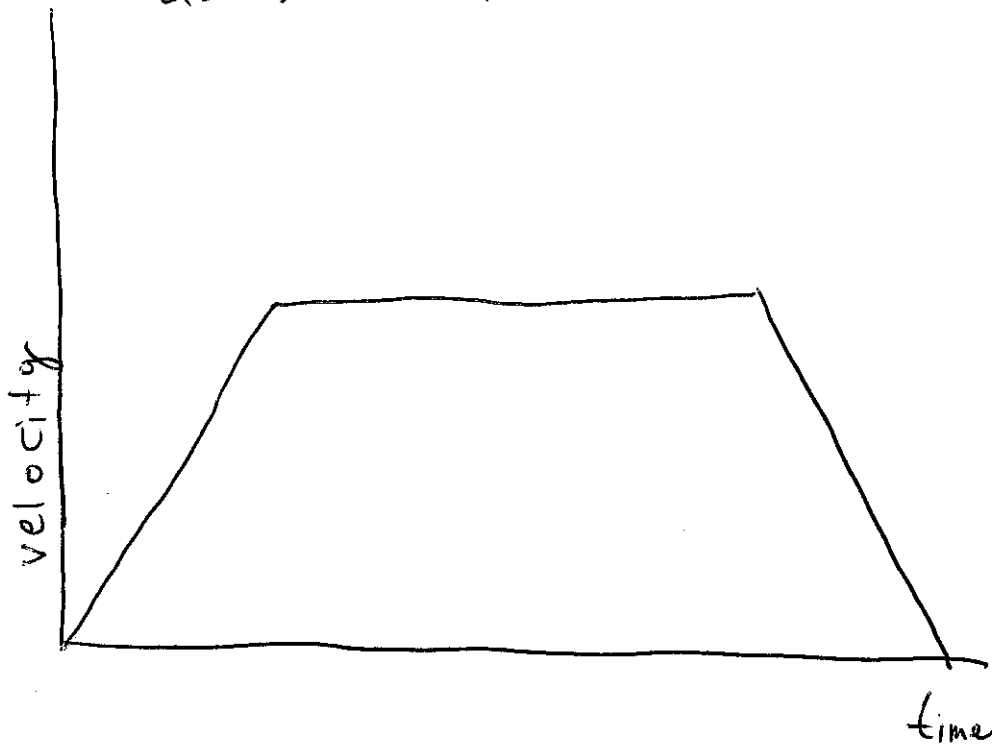
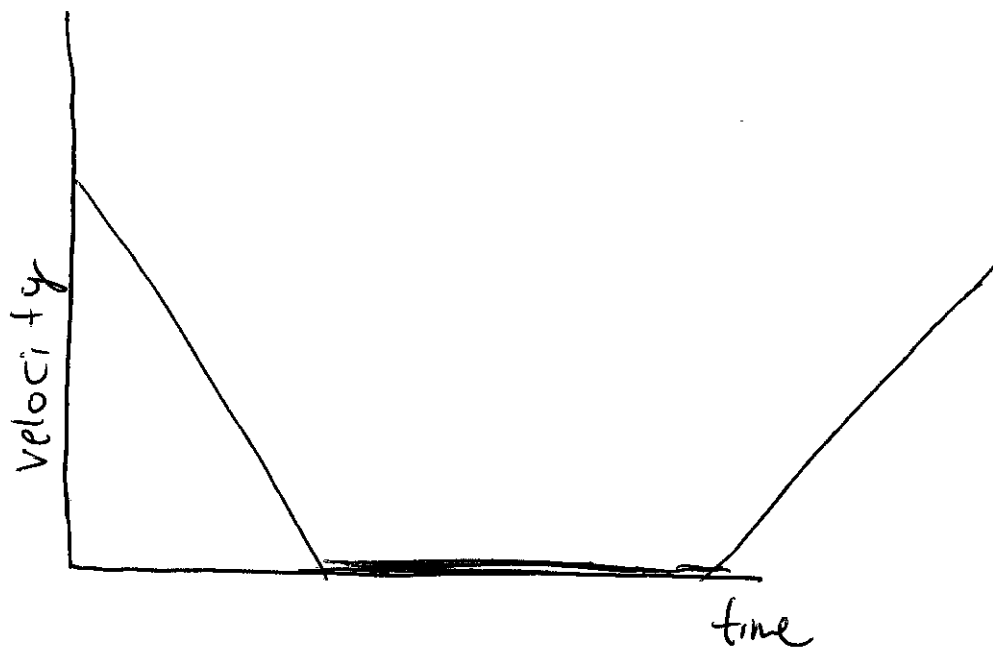


- ① The following velocity-time graph describes a person's motion.



- ② Write a brief story explaining what the person could be doing.
- ③ Draw a ^{qualitative} position-time graph that describes the same motion as this velocity-time graph.
- ④ Draw a qualitative acceleration-time graph that describes the same motion as this velocity-time graph.

- ② The following velocity-time graph describes a person in motion.



- ③ Write a brief story ~~about~~ telling what this person could be doing.
- ④ Draw a qualitative position-time graph that describes the same motion as this velocity-time graph.
- ⑤ Draw a qualitative acceleration-time graph that describes the same motion as this velocity-time graph.