

OUR STORY



Anna, 7 y/o
our first play-tester

Loves to build
random creations
and make up her
own games

... but hates math

THE ISSUE

I don't like that you can't
be creative in math...



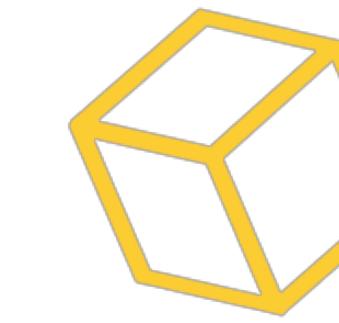
Math isn't very hands-on.
You can't play with math!



CCSS.MATH.CONTENT.1.G.A.2

Compose **two-dimensional shapes** (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or **three-dimensional** shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to **create a composite shape**, and compose new shapes from the composite shape.¹

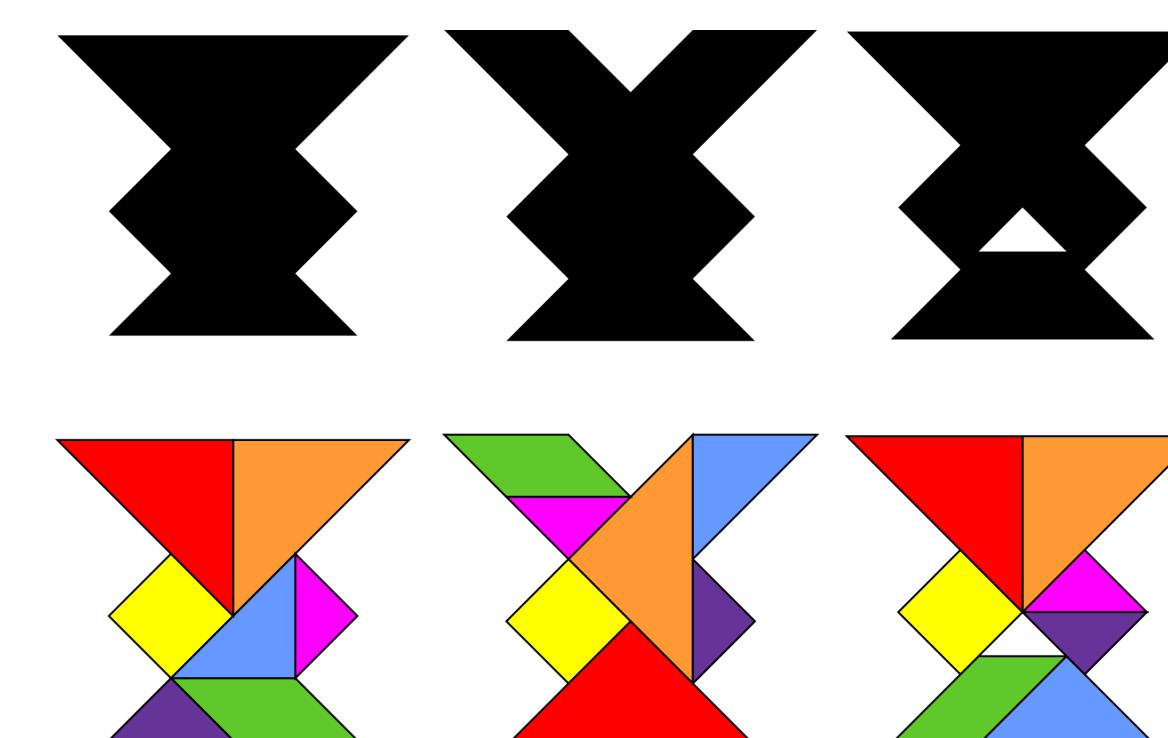
BUILD'A' GRAM



"Add a dimension to your creativity"

QUESTION

How can we bridge
geometry with creativity?



LEARNING GOALS

- Develop a stronger grasp of shapes and 2D to 3D spatial relationships
- Foster positive feelings about math and geometry
- Boost creative confidence

WAY FORWARD

