

CS1010S Programming Methodology

Lecture 5

Data Abstraction & Debugging

11 Feb 2015

Collaboration Policy

By all means
discuss

But write the solution
yourself

Group Discussion

- Discard all code/solutions from group discussion
- Every one goes home and rewrite their own solution.
- No emailing of code allowed

Calendar

Week 5: Today

Week 6 (CNY): Lecture as usual, **No Recitations**

Recess Week: Make-up Recitation

(Monday, Tuesday & Wednesday)

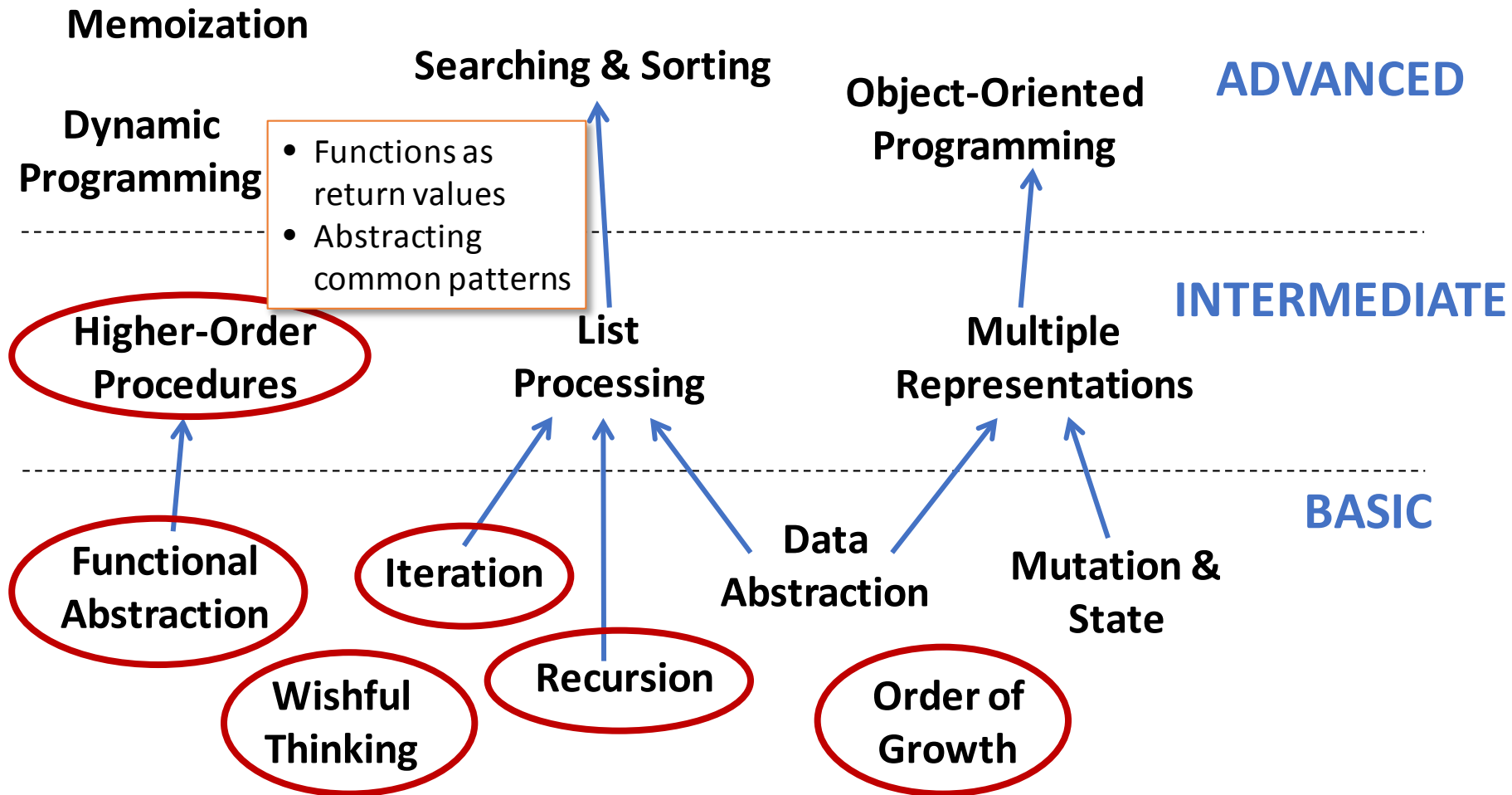
Week 7: **Mid-term Exam**

Wed 12-2pm, MPSH 1

Week 8: E-Learning Week

Lectures, Recitation & Tutorials on
WebEx

CS1010S Road Map

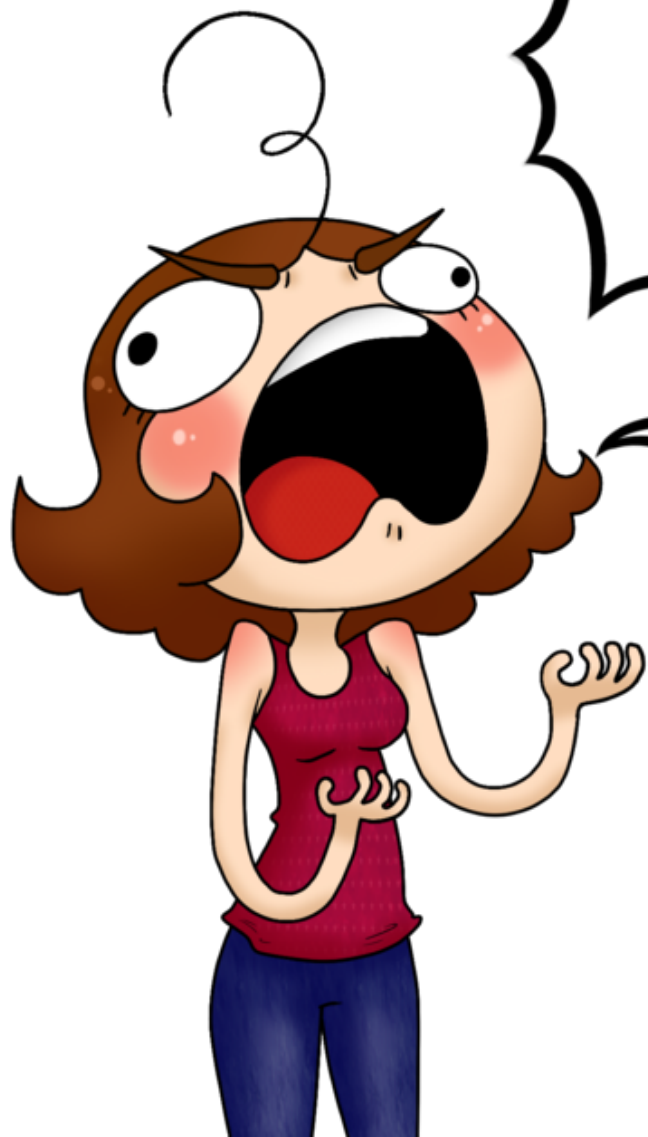


Fundamental concepts of computer programming

So far we have only
dealt with very
simple data:

Numbers

(and some pictures)



AAAAHHH!!!

Why is life
so
Complicated??

To do anything useful,
we need to model
REAL objects

Example

NUS Registrar has a **record** of every student

- Personal info, modules taken, grades, etc.
- Record may be a paper folder or electronic document
- Record is a **compound data**

Recall: Functional Abstraction



- Only need to know how a function transforms inputs to an output
- Don't need to know how it is implemented

Recall: Functional Abstraction

- Abstracts away irrelevant details, exposes what is necessary
- Separates usage from implementation
- Captures common programming patterns
- Serves as a building block for more complex functions

Key Idea

We can organize and
reason about data the
same way!

Data Abstraction

- Abstracts away irrelevant details, exposes what is necessary
- Separates usage from implementation
- Captures common programming patterns
- Serves as a building block for other **compound data**

Rational Number Package

- Rational number: $\frac{n}{d}$
 - $\frac{3}{5}, -\frac{1}{2}$
 - n : numerator
 - d : denominator
- Provide arithmetic operations
 - Addition
 - Subtraction
 - Multiplication, etc.

Guidelines for Creating Compound Data

- Constructors
 - To create compound data from primitive data
- Selector (Accessors)
 - To access individual components of compound data
- Predicates
 - To ask (true/false) questions about compound data
- Printers
 - To display compound data in human-readable form

Wishful Thinking

Let's wish for the following:

- `def make_rat(n, d): # constructor`
 - Returns a rational number with numerator n , denominator d
- `def numer(rat_number): # selector`
 - Returns the numerator of rat-number
- `def denom(rat_number): # selector`
 - Returns the denominator of rat-number

Arithmetic Operations

Addition:

$$\frac{n_1}{d_1} + \frac{n_2}{d_2} = \frac{n_1 d_2 + n_2 d_1}{d_1 d_2}$$

```
def add_rat(x, y):  
    nx, dx = numer(x), denom(x)  
    ny, dy = numer(y), denom(y)  
    return make_rat(nx * dy + ny * dx,  
                    dx * dy)
```

Arithmetic Operations

Subtraction:

$$\frac{n_1}{d_1} - \frac{n_2}{d_2} = \frac{n_1 d_2 - n_2 d_1}{d_1 d_2}$$

```
def sub_rat(x, y):  
    nx, dx = numer(x), denom(x)  
    ny, dy = numer(y), denom(y)  
    return make_rat(nx * dy + ny * dx,  
                    dx * dy)
```

Arithmetic Operations

Multiplication:

$$\frac{n_1}{d_1} \times \frac{n_2}{d_2} = \frac{n_1 n_2}{d_1 d_2}$$

```
def mul_rat(x, y):  
    return make_rat( numer(x) * numer(y),  
                     denom(x) * denom(y))
```

Arithmetic Operations

Division:

$$\frac{n_1}{d_1} \div \frac{n_2}{d_2} = \frac{n_1 d_2}{d_1 n_2}$$

```
def div_rat(x, y):  
    return make_rat(numer(x) * denom(y),  
                    denom(x) * numer(y))
```

Other Operations

Equality:

$$\frac{n_1}{d_1} = \frac{n_2}{d_2} \leftrightarrow n_1 d_2 = n_2 d_1$$

```
def equal_rat(x, y):  
    return numer(x) * denom(y) ==  
           numer(y) * denom(x)
```

Other Operations

Displaying:

```
def print_rat(rat):  
    print(str(numer(rat) +  
            '/' + str(denom(rat))))
```

`print_rat(make_rat(1, 2))` → 1/2

Recall

- We assumed the existence of
 - `make_rat(n, d)`
 - `numer(rat_number)`
 - `denom(rat_number)`
- From which we defined new operations
 - `add_rat`, `sub_rat`, `mul_rat`,
`div_rat`, `equal_rat`, `print_rat`
- Now what about our assumptions?
 - `make_rat`, `numer`, `denom`

Implementing rats

We can use a Python primitive called a **tuple** to “bind” data together

```
foo = (x, y) # creates a tuple out of  
           # x and y  
foo[0]      # return 1st component of foo  
foo[1]      # return 2nd component of foo
```


Tuple

`x = (1, 2)`

`x → (1, 2)`

`x[0] → 1`

`x[1] → 2`

`y = (3, 4)`

`z = (x, y) # A tuple of tuples`

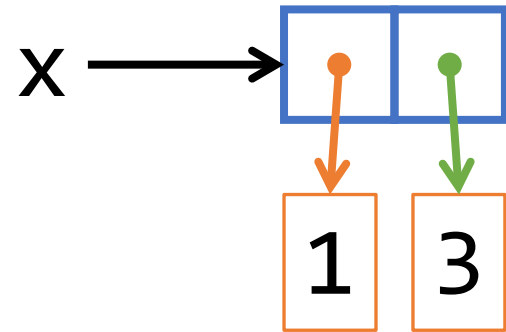
`z[0][0] → 1`

`z[1][1] → 4`

Box-and-pointer notation

A way to visualize tuples

$x = (1, 3)$



- Variables x points to tuple
- Left arrow is $[0]$
- Right arrow is $[1]$
- Numbers are outside the tuple, not inside

Box-and-pointer notation

$x = (3, 7)$

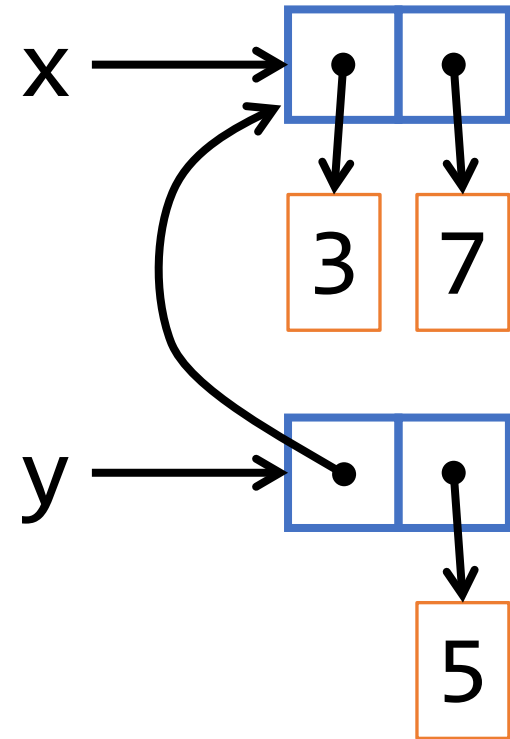
$x \rightarrow (3, 7)$

$y = (x, 5)$

$y \rightarrow ((3, 7), 5)$

$y[0][0] \rightarrow 3$

$y[0][1] \rightarrow 7$



More on Tuples

A tuple is a common structure:

```
bar = (1, 2)
```

```
bat = (3, 4)
```

```
foo = bar + bat # creates a new tuple
```

```
foo → (1, 2, 3, 4)
```

```
foo = (bar, bat)
```

```
foo → ((1, 2), (3, 4))
```

`()` is the empty tuple.

Recall String Slicing?

`s[start:stop:step]`



non-inclusive

```
>>> s = 'abcdef'
```

```
>>> s[0:2]
```

```
'ab'
```

```
>>> s[1:2]
```

```
'b'
```

```
>>> s[:2]
```

```
'ab'
```

```
>>> s[1:5:3]
```

```
'be'
```

```
>>> s[::2]
```

```
'ace'
```

Slicing returns a new string

Tuple Selectors

<code>foo</code>	returns all the element of foo
<code>foo[0]</code>	returns 1 st element of foo
<code>foo[1:]</code>	returns tail of foo (rest of foo without 1 st element)
<code>foo[a:b]</code>	returns tuple consisting of a+1 th to b th element of foo
<code>foo[a:b:c]</code>	returns tuple consisting of a+1 th to b th element of foo, in steps of c
<code>foo[-1]</code>	returns the last element of foo
<code>len(foo)</code>	returns the number of elements in foo

Examples

`x = (1, 2, 3, 4)`

`x[0]` → 1

`x[1:]` → (2, 3, 4)

`x[0:]` → (1, 2, 3, 4)

`x[1:3]` → (2, 3)

`x[1:2]` → (2,) # not the same as (2)

`x[1]` → 2

`x[-1]` → 4

`x[:3:2]` → (1, 3)

`len(x)` → 4 # length of tuple

Iterating over tuples

```
x = (4, 2, 1, 3)
```

```
count = 0                                4
for i in x:                               2
    print(i)                             1
    count = count + i                    3
print(count)                             10
```


Rational Number

We can complete our rational number package by defining:

```
def make-rat(n, d):  
    return (n, d)
```

```
def numer(rat):  
    return rat[0]
```

```
def denom(rat):  
    return rat[1]
```

Using Rational Number

```
>>> one_half = make_rat(1, 2)
```

```
>>> print_rat(one_half)
```

1/2

```
>>> one_third = make_rat(1, 3)
```

```
>>> print_rat(one_third)
```

1/3

```
>>> print_rat(add_rat(one_half, one_third))
```

5/6

```
>>> print_rat(mul_rat(one_half, one_third))
```

1/6

```
>>> print_rat(add_rat(one_third, one_third))
```

6/9 Yikes! Why not 2/3?

Improvement

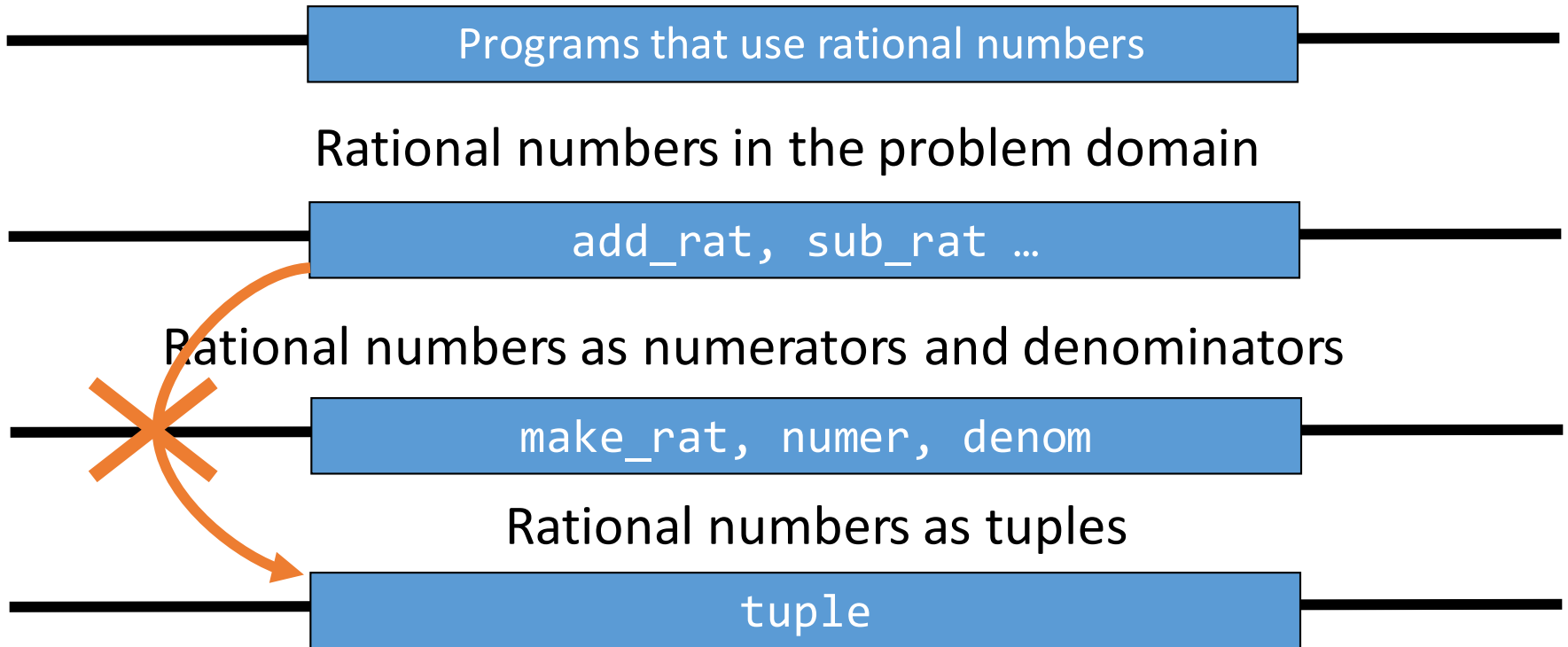
We can “reduce to lowest terms” by modifying `make_rat`

$$\frac{kp}{kq} = \frac{p}{q} \text{ where } k \text{ is } \text{gcd}(p, q)$$

```
from fractions import gcd

def make_rat(n, d):    # version 2
    g = gcd(n, d)
    return (n//g, d//g)
```

Abstraction Barrier



However tuples are implemented

At each level, use only functions available at that interface, not below it.

Equality

What does
equality mean?

Two possibilities (usually)

1. Identity

- This means the SAME object (reference in memory)
- In Python, we use `is` to test this.

Two possibilities (usually)

2. Equivalence

- This means two objects are equivalence (of the same value) even if they are not the same object
- In Python, we use `==` to test this.

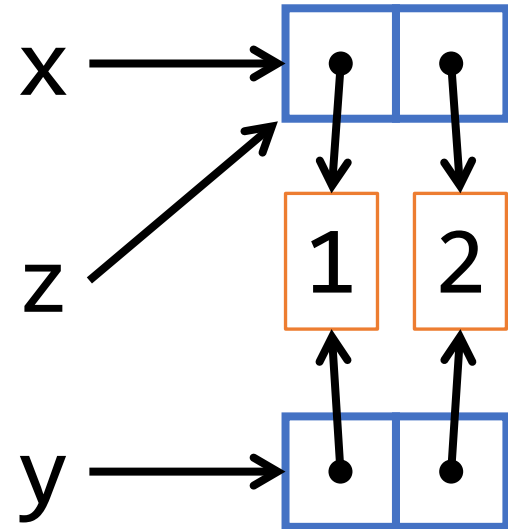
Identity `!=` Equivalence

Equality

`is` returns **True** if the two objects are the same object

`==` returns **True** if the two objects are equivalent

```
x = (1, 2)
y = (1, 2)
x is y → False
x == y → True
z = x
z is x → True
z is y → False
z == y → True
```



Caution with is

is cannot be used to compare numbers reliably

```
>>> 3 is 3
```

```
True
```

```
>>> 3.000 is 3
```

```
False
```

Equality

The predicate `==` returns **True** if the two object have the **same contents**

- works for numbers, strings and tuples

```
>>> ('apple', 1, 2, 3) == ('apple', 1, 2, 3)  
True
```

```
>>> ('apple', 1, 2, 3) is ('apple', 1, 2, 3)  
False
```

```
>>> ('apple', 1, 2, 3) == ('apple', (1, 2), 3)  
False
```

To add to confusion: ==

```
>>> ('apple', 1, 2, 3) == ('apple', (1), 2, 3)
```

```
True
```

```
>>> ('apple', 1, 2, 3) == ('apple', (1, ), 2, 3)
```

```
False
```

```
>>> t = (1)
```

```
>>> t
```

```
1
```

```
>>> s = (1, )
```

```
>>> s
```

```
(1, )
```

Moral of the story

Use `==` and `is` carefully,
to save yourself grief.

Debugging

Humans make mistakes

You are only human

Therefore, you will
make mistakes

Debugging

- Means to remove errors (“bugs”) from a program.
- After debugging, the program is not necessarily error-free.
 - It just means that whatever errors remain are harder to find.
 - This is especially true for large applications.

Common Types of Errors

- Omitting return statement

```
def square(x):  
    x * x          # no error msg!
```

- Incompatible types

```
x = 5
```

```
def square(x):  
    return x * x
```

```
x + square
```

- Incorrect # args

```
square(3,5)
```

Common Types of Errors

- Syntax

```
def proc(100)
    do_stuff()
    more()
```

- Arithmetic error

```
x = 3
y = 0
x/y
```

- Undeclared variables

```
x = 2
x + k
```

Common Types of Errors

- Infinite loop (from bad inputs)

```
def factorial(n):  
    if n == 0:  
        return 1  
    else:  
        return n * factorial(n-1)
```

fact(2.1)

fact(-1)

Common Types of Errors

- Infinite loop (from not decrementing)

```
def fact_iter(n):  
    counter, result = n, 1  
    while counter != 0:  
        result *= counter  
    return result
```

Common Types of Errors

- Numerical imprecision

```
def foo(n):  
    counter, result = 0,0  
    while counter != n:  
        result += counter  
        counter += 0.1  
    return result
```

foo(5) counter never exactly equals n

Common Types of Errors

- Logic

```
def fib(n):  
    if n < 2:  
        return n  
    else:  
        return fib(n-1) + fib(n-1)
```

How to debug?

- Think like a detective
 - Look at the clues: error messages, variable values.
 - Eliminate the impossible.
 - Run the program again with different inputs.
 - Does the same error occur again?

How to debug?

- Work backwards
 - From current sub-problem backwards in time
- Use a debugger
 - IDLE has a simple debugger
- Trace a function
- Display variable values

Displaying variables

```
debug_printing = True
```

```
def debug_print(x,y,z):
    if debug_printing:
        print(x, y, z)
```

```
def foo(n):  
    counter, result = 0,0  
    while(counter != n):  
        debug_print(counter, n, result)  
        counter, result = counter + 0.1,  
                           result + counter  
    return result
```

Example

```
def fib(n):  
    debug_print(n, None, None)  
    if n < 2:  
        return n  
    else:  
        return fib(n-1) + fib(n-1)
```

Other tips

- State assumptions clearly.

```
def factorial(n): # n integer >= 0
    if n == 0:
        return 1
    else:
        return n * factorial(n-1)
```

- Test each function before you proceed to the next.
 - Remember to test boundary cases

Summary

- Compound data helps us to reason at a higher conceptual level.
- Abstraction barriers separate usage of a compound data from its implementation.
- Only functions at the interface should be used.
- We can choose between different implementations as long as contract is fulfilled.

Summary

- Debugging often takes up more time than coding
- More an art than a science
- Play detective!
- Do it systematically
- Avoid debugging with good programming practices

Question of the Day

Implement a new Abstract Data Type (ADT) set with the following associated functions:

- `make_set()` – creates a new empty set object
- `add_set(set, object)` – adds an object to a set
- `remove_set(set, object)` – removes an object from a set
- `contains_set(set, object)` – returns `True` if the set contains the specified object