

CS1010<http://www.comp.nus.edu.sg/~cs1010/>*Programming Methodology*

UNIT 3

Algorithmic Problem Solving

**NUS**
National University
of SingaporeSchool of
Computing

Unit 3: Algorithmic Problem Solving

1. Computational Thinking: Coin Change
2. Euclid's Algorithm
3. Algorithmic Problem Solving Process
4. Algorithm
5. Control Structures
6. Examples of Pseudocodes

Coin Change



Problem statement

Given the above coin denominations: 1¢, 5¢, 10¢, 20¢, 50¢, and \$1, assuming that you have unlimited supply of them, find the **minimum number of coins** needed for a given amount.

This is called **optimisation** problem in CS – finding the best among all possible solutions.

Examples:

- 375¢ → ? coins
- 543¢ → ? coins

Question you may ask:
Do I need to report how many coins of each denomination in my solution?



No, you don't have to. (But in the process of computing the solution you will somehow get to know how many coins of each denomination you need.)



Contract of a Task

The Task Giver



The Task Solver



The amount (in ¢)

The min. no. of coins

The Task Giver:

- Provides the necessary inputs (arguments) to the Task Solver
- Does not provides unnecessary data to the Task Solver
- Does not care/need to know how the Task Solver solves the task

The Task Solver:

- Accepts the necessary inputs (arguments) from the Task Giver
- Returns the result to the Task Giver
- Does not provides extraneous data to the Task Giver or perform extraneous work

Euclid's Algorithm (1/3)

- First historically documented algorithm by Greek mathematician Euclid in 300 B.C.
- Also known as **Euclidean Algorithm**

1. Let A and B be integers with $A > B \geq 0$.
2. If $B = 0$, then the GCD is A and algorithm ends.
3. Otherwise, find q and r such that
$$A = q.B + r \quad \text{where } 0 \leq r < B$$
4. Replace A by B , and B by r . Go to step 2.

- q is not important; r is the one that matters.

- r could be obtained by A modulo B (i.e. remainder of A / B)

- Assumption on $A > B$ unnecessary

- We will rewrite the algorithm

Euclid's Algorithm (2/3)

1. Let A and B be integers with $A > B \geq 0$.
2. If $B = 0$, then the GCD is A and algorithm ends.
3. Otherwise, find q and r such that
$$A = q.B + r \quad \text{where } 0 \leq r < B$$
4. Replace A by B , and B by r . Go to step 2.

Rewritten in modern form

// Pre-cond: A and B are non-negative
// integers, but not both zeroes.

Algorithm GCD(A, B) {

while ($B > 0$) {

$r \leftarrow A \text{ modulo } B$

$A \leftarrow B$

$B \leftarrow r$

return A

}

What the Task Giver
must provide to this
Task Solver

Details of Task
Solver **unknown** to
Task Giver

What this Task Solver
returns to the Task Giver.

Pre-condition: What
must be true for this
Task Solver to work.

Euclid's Algorithm (3/3)

You might have guess what this algorithm does from its name but let's trace it with some examples.

Very important skill!

```
// Pre-cond: A and B are non-negative
// integers, but not both zeroes.
```

```
Algorithm GCD(A, B) {
```

```
→ while (B > 0) {
```

```
→ r ← A modulo B
```

```
→ A ← B
```

```
→ B ← r
```

```
}
```

```
→ return A
```

```
}
```

So do you know what does the Euclid's Algorithm do now?

Let's trace GCD(12, 42)

$(B > 0)?$	r	A	B
		12	42
true	12	42	12
true	6	12	6
true	0	6	0
false			

Result returned: ?



Polya's Problem Solving Process

We (roughly)map Polya's steps to algorithmic problem solving.

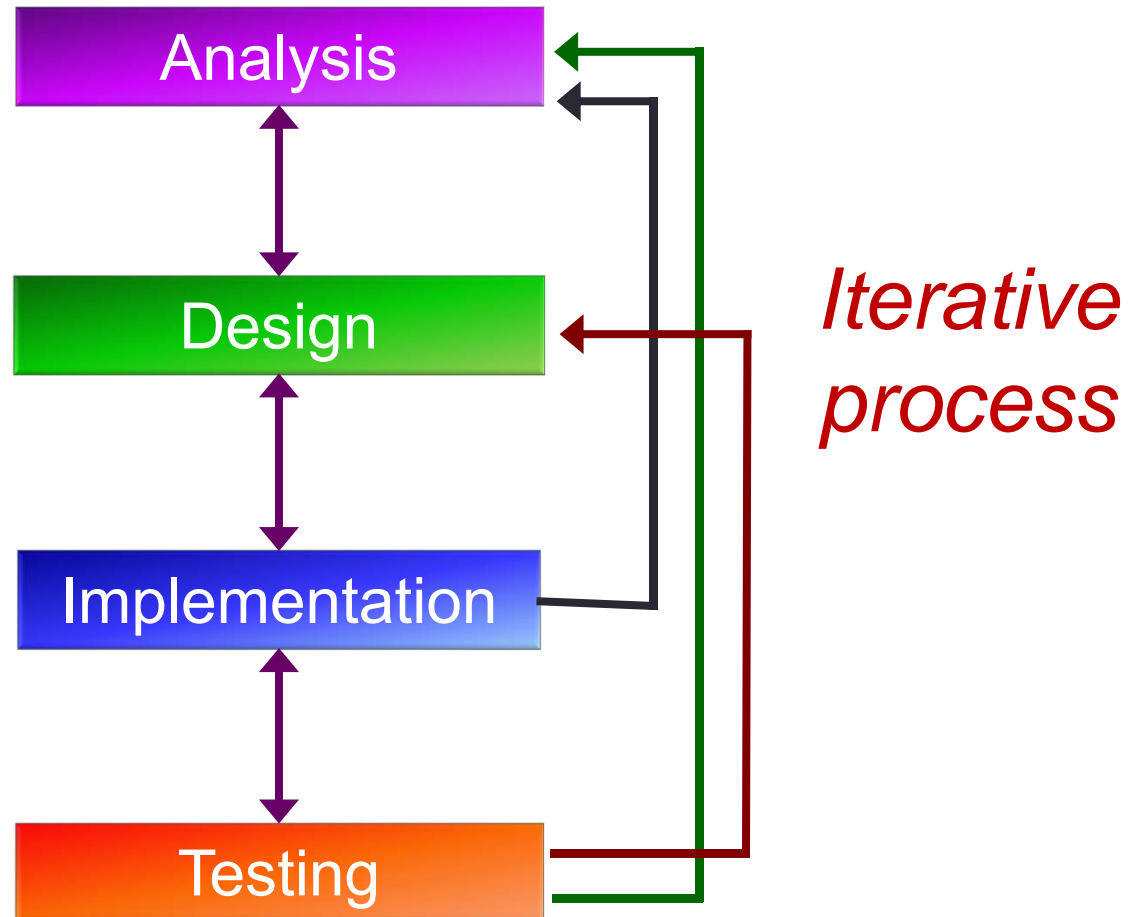


1. Understand the Problem

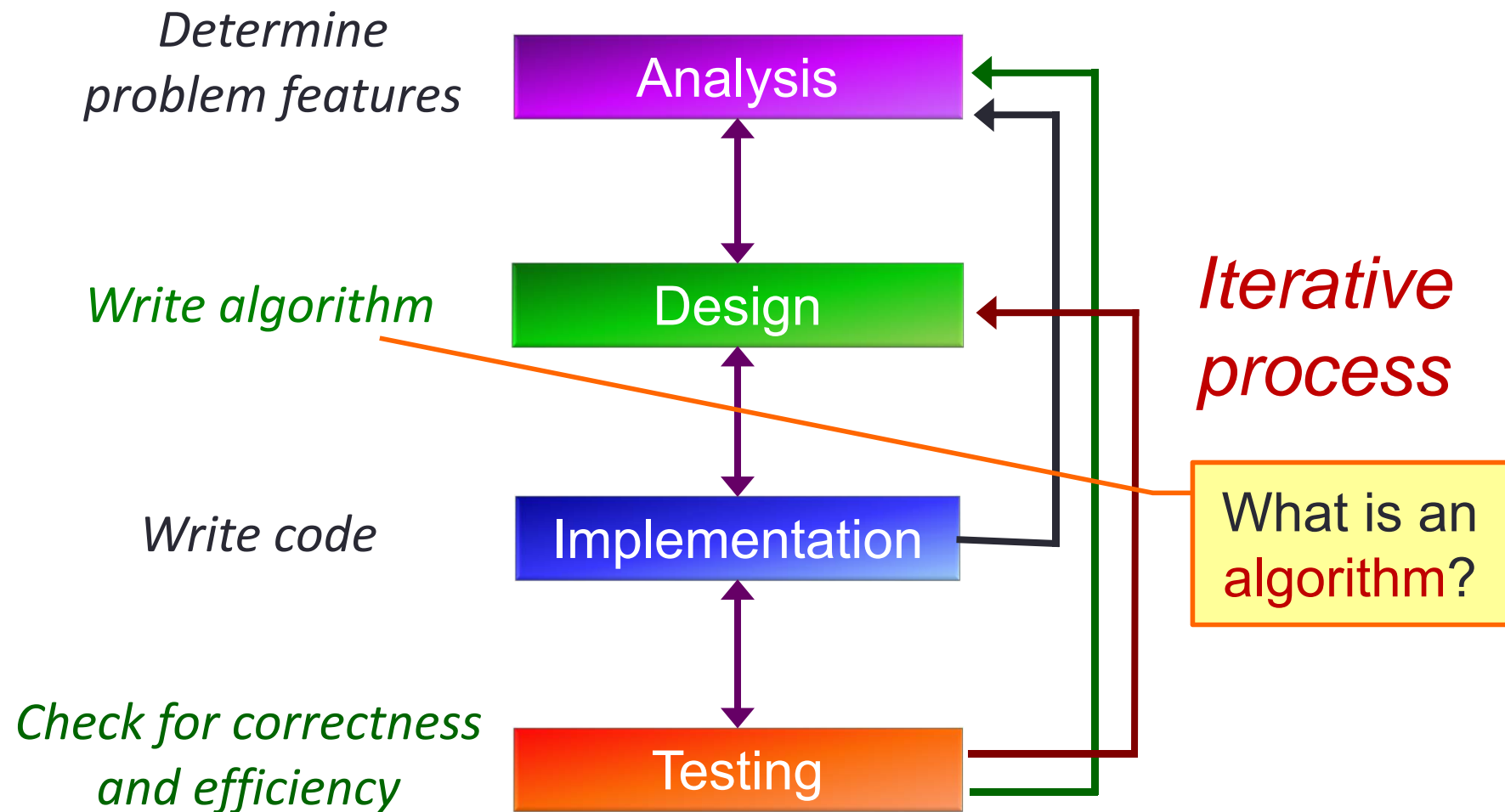
2. Make a Plan

3. Do the Plan

4. Look back



Algorithmic Problem Solving



Algorithm (1/3)

- An **algorithm** is a well-defined computational procedure consisting of *a set of instructions*, that takes some value or set of values as *input*, and produces some value or set of values as *output*.



‘Algorithm’ stems from ‘Algoritmi’, the Latin form of al-Khwārizmī, a Persian mathematician, astronomer and geographer.

Source: <http://en.wikipedia.org/wiki/Algorithm>

Algorithm (2/3)

- An **algorithm** has these properties:

Each step must be **exact**.
(Or it will not be precise.)

Exact

Terminate

The algorithm must **terminate**.
(Or no solution will be obtained.)

The algorithm must be **effective**.
(i.e. it must solve the problem.)

Effective

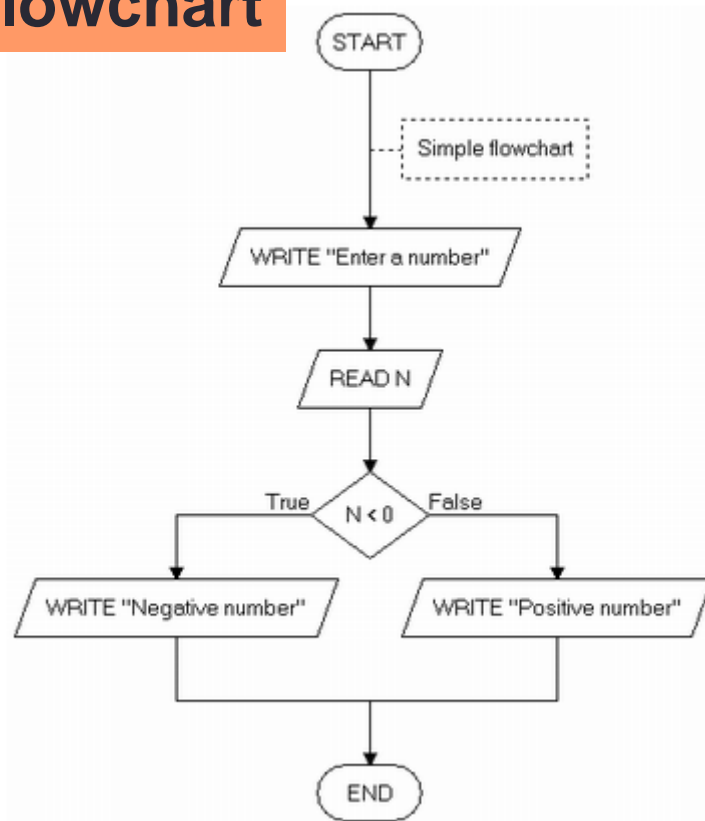
General

The algorithm must be **general**.
(Within the constraints of the system/language.)

Algorithm (3/3)

- Ways of representing an algorithm:

Flowchart



Pseudocode

PSEUDOCODE

```
set total to zero

get list of numbers

loop through each number in the list
  add each number to total
end loop

if number more than zero
  print "it's positive" message
else
  print "it's zero or less" message
end if
```

lynda. com

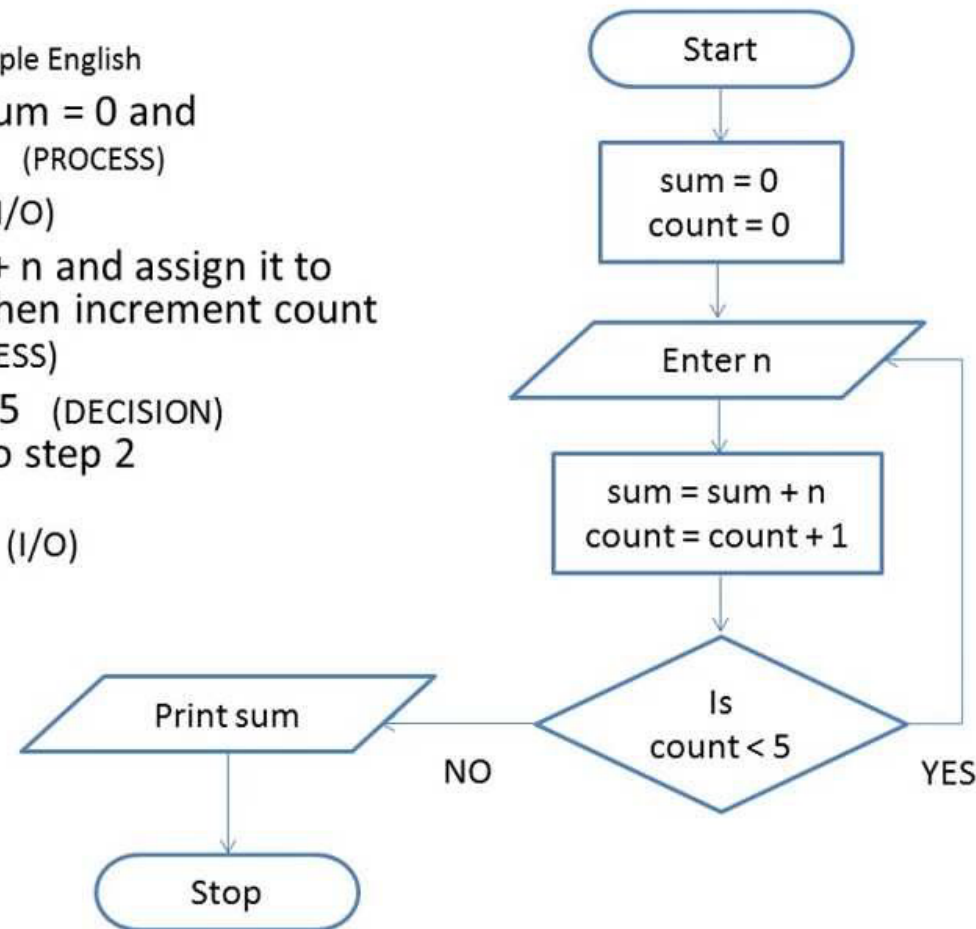
Algorithm: Example #1

Find the sum of 5 numbers

Flowchart

Algorithm in simple English

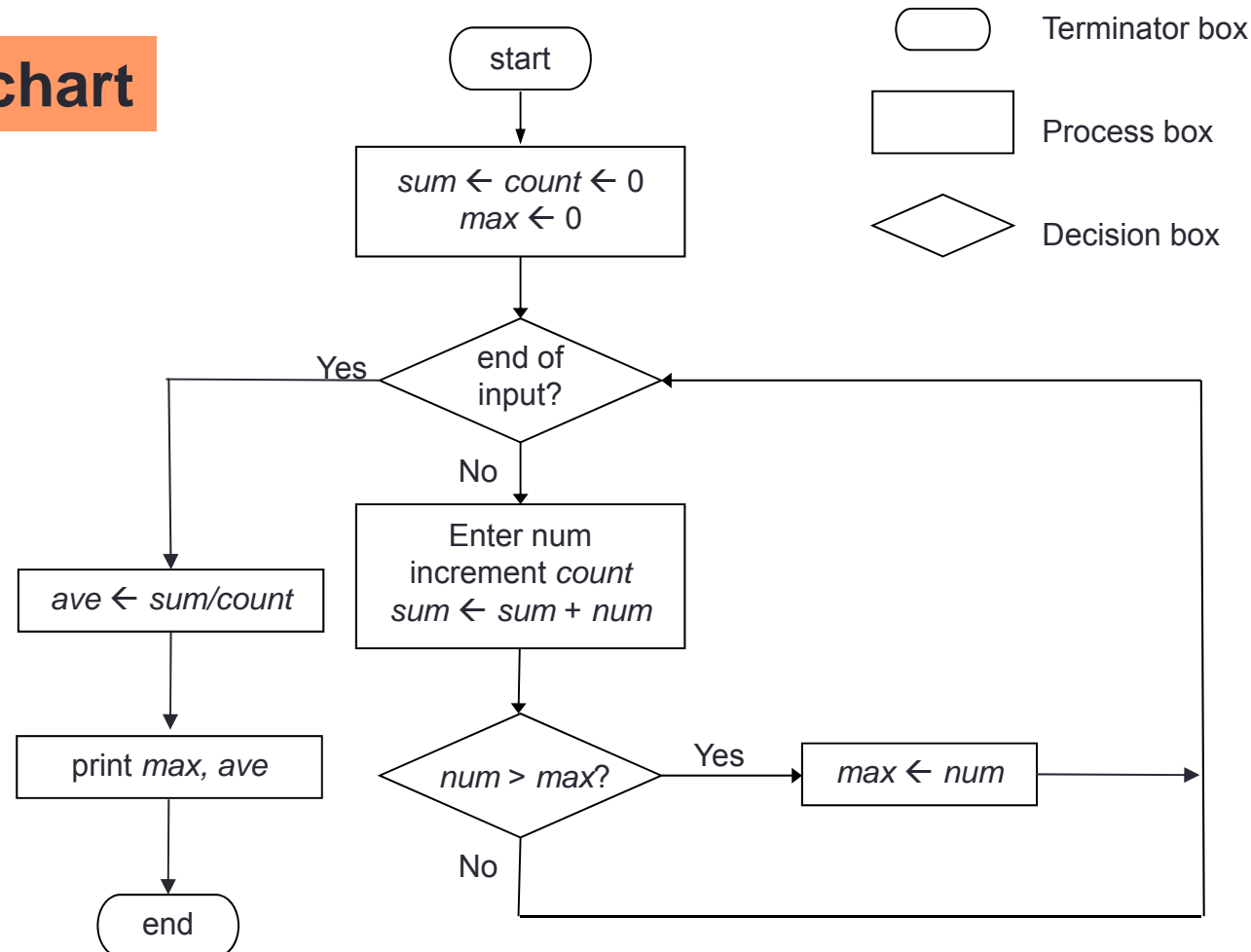
1. Initialize $\text{sum} = 0$ and $\text{count} = 0$ (PROCESS)
2. Enter n (I/O)
3. Find $\text{sum} + n$ and assign it to sum and then increment count by 1 (PROCESS)
4. Is $\text{count} < 5$ (DECISION)
if YES go to step 2
else
Print sum (I/O)



Algorithm: Example #2 (1/2)

- Find maximum and average of a list of numbers:

Flowchart



Algorithm: Example #2 (2/2)

- Find maximum and average of a list of numbers:

Pseudocode

The need to initialise variables.

```
sum ← count ← 0 // sum = sum of numbers
                  // count = how many numbers are entered?
max ← 0           // max to hold the largest value eventually
for each num entered,
    count ← count + 1
    sum ← sum + num
    if num > max
        then max ← num
ave ← sum / count
print max, ave
```

The need to indent.

Are there any errors in this algorithm?

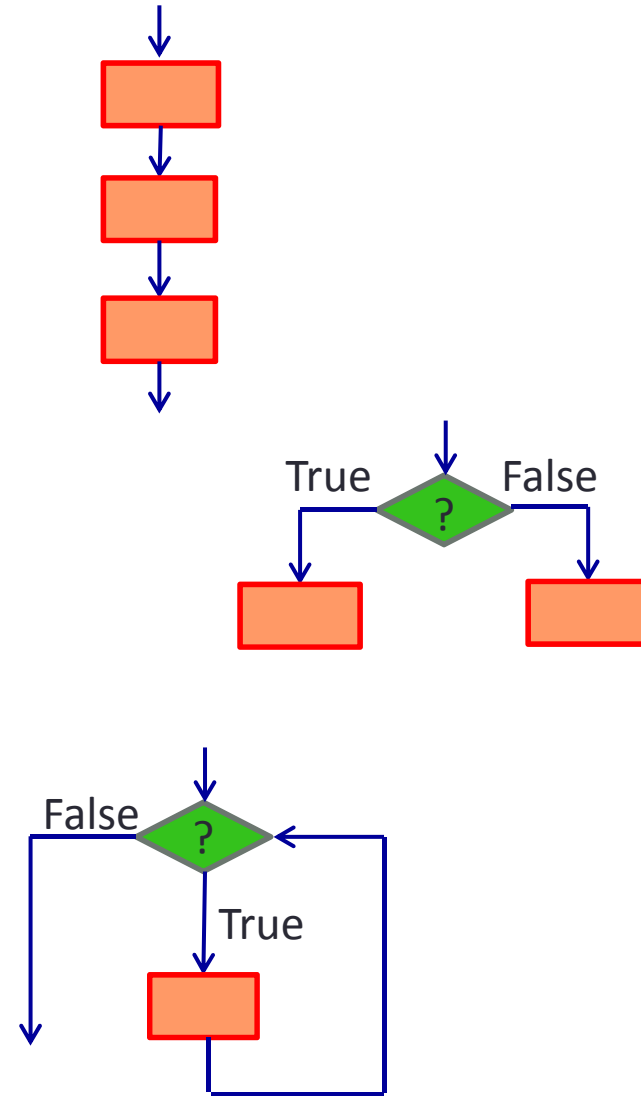
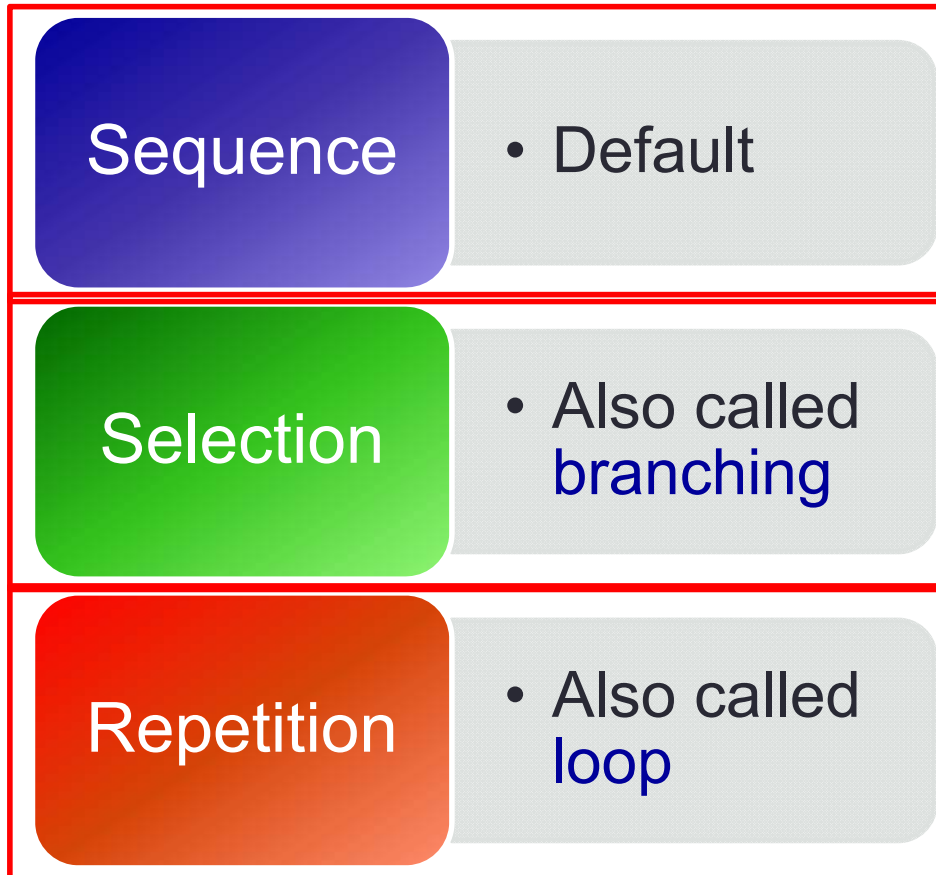
Algorithm: Pseudocode

- We will write algorithms in pseudocode instead of flowchart as the former is more succinct
- However, unlike programming languages, there are no standard rules on how pseudocodes should look like
- General guidelines:
 - Every step must be **unambiguous**, so that anybody is able to hand trace the pseudocode and follow the logic flow
 - Use a combination of English (but keep it **succinct**) and commonly understood notations (such as \leftarrow for assignment in our previous example)
 - Use **indentation** to show the control structures

Control Structures (1/2)

- An algorithm is a set of instructions, which are followed sequentially by default.
- However, sometimes we need to change the default sequential flow.
- We study 3 control structures.

Control Structures (2/2)



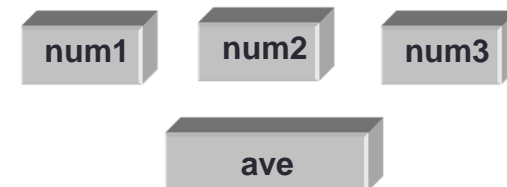
Control Structures: Sequence (1/2)

- Task: Compute the average of three integers

A possible algorithm:

enter values for *num1*, *num2*, *num3*
 $ave \leftarrow (num1 + num2 + num3) / 3$
print *ave*

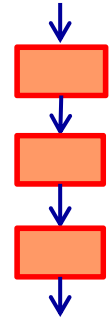
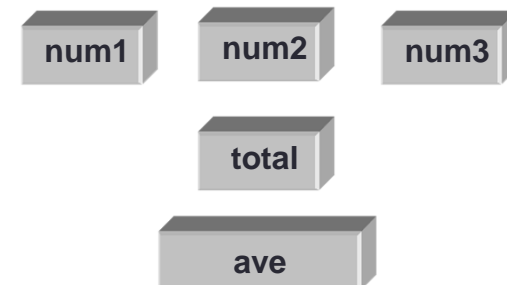
Variables used:



Another possible algorithm:

enter values for *num1*, *num2*, *num3*
 $total \leftarrow (num1 + num2 + num3)$
 $ave \leftarrow total / 3$
print *ave*

Variables used:



Each box represents a variable.

Important concepts: Each variable has a unique **name** and contains a **value**.

Control Structures: Sequence (2/2)

- Task: Compute the average of three integers
- How the program might look like

Unit3_prog1.c

```
// This program computes the average of 3 integers
#include <stdio.h>
```

```
int main(void) {
    int num1, num2, num3;
    float ave;
```

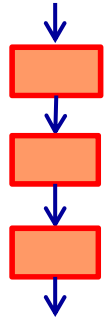
```
    printf("Enter 3 integers: ");
    scanf("%d %d %d", &num1, &num2, &num3);
```

```
    ave = (num1 + num2 + num3) / 3.0;
    printf("Average = %.2f\n", ave);
```

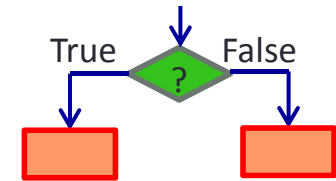
```
    return 0;
```

```
}
```

Don't worry about the C syntax; we will discuss it next week. For now, just to show you how the algorithm is translated into the code. **The logic remains the same**, but you need to write the code according to the rules of the programming language.



Control Structures: Selection (1/3)



- Task: Arrange two integers in ascending order (sort)

Algorithm A:

enter values for *num1*, *num2*

// Assign smaller number into *final1*,

// and larger number into *final2*

if (*num1* < *num2*)

 then *final1* ← *num1*

final2 ← *num2*

 else *final1* ← *num2*

final2 ← *num1*

// Transfer values in *final1*, *final2* back to *num1*, *num2*

num1 ← *final1*

num2 ← *final2*

// Display sorted integers

print *num1*, *num2*

**Variables
used:**

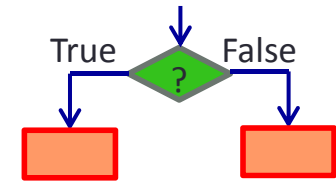
num1

num2

final1

final2

Control Structures: Selection (2/3)



- Task: Arrange two integers in ascending order (sort)

Algorithm B:

enter values for *num1*, *num2*

// Swap the values in the variables if necessary

if (*num2* < *num1*)

 then *temp* \leftarrow *num1*

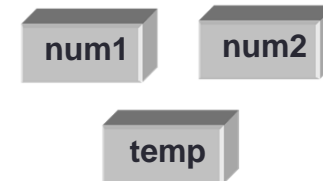
num1 \leftarrow *num2*

num2 \leftarrow *temp*

// Display sorted integers

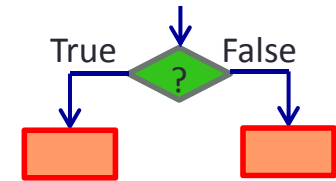
print *num1*, *num2*

**Variables
used:**



Compare Algorithm A with Algorithm B.

Control Structures: Selection (3/3)



- How the program might look like for Algorithm B

Unit3_prog2.c

```
// This program arranges 2 integers in ascending order
#include <stdio.h>

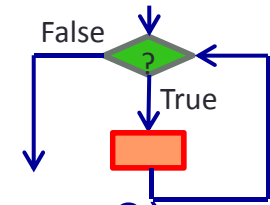
int main(void) {
    int num1, num2, temp;

    printf("Enter 2 integers: ");
    scanf("%d %d", &num1, &num2);

    if (num2 < num1) {
        temp = num1; num1 = num2; num2 = temp;
    }
    printf("Sorted: num1 = %d, num2 = %d\n", num1, num2);

    return 0;
}
```

Control Structures: Repetition (1/3)



- Task: Find sum of positive integers up to n (assume $n > 0$)

Algorithm:

enter value for n

// Initialise a counter $count$ to 1, and ans to 0

$count \leftarrow 1$

$ans \leftarrow 0$

while ($count \leq n$) do

$ans \leftarrow ans + count$ **// add $count$ to ans**

$count \leftarrow count + 1$ **// increase $count$ by 1**

// Display answer

print ans

Variables
used:

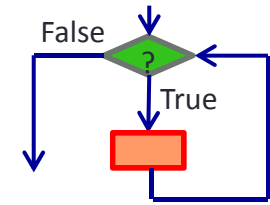
n

$count$

ans

Initialisation is
very important!

Control Structures: Repetition (2/3)



- Important to **trace** pseudocode to check its correctness

Algorithm:

```

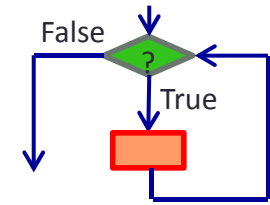
→ enter value for  $n$ 
→  $count \leftarrow 1$ 
→  $ans \leftarrow 0$ 
→ while ( $count \leq n$ ) do
  →  $ans \leftarrow ans + count$ 
  →  $count \leftarrow count + 1$ 
  // Display answer
→ print  $ans$ 
  
```

Assume user enters 3 for n .

$(count \leq n)?$	$count$	ans
	1	0
true	2	1
true	3	3
true	4	6
false		

Output: **6**

Control Structures: Repetition (3/3)



- How the program might look like

Unit3_prog3.c

```
// Computes sum of positive integers up to n
#include <stdio.h>

int main(void) {
    int n; // upper limit
    int count = 1, ans = 0; // initialisation

    printf("Enter n: ");
    scanf("%d", &n);

    while (count <= n) {
        ans += count;
        count++;
    }
    printf("Sum = %d\n", ans);

    return 0;
}
```

Coin Change



Problem statement

Given the above coin denominations: 1¢, 5¢, 10¢, 20¢, 50¢, and \$1, assuming that you have unlimited supply of them, find the **minimum number of coins** needed for a given amount.

- Can you write out the pseudocode of your algorithm?
- What must the Task Giver send to the Task Solver?
- What must the Task Solver return to the Task Giver?

```
Algorithm CoinChange(amt) {
```

```
    . . .
```

```
    return coins
```

```
}
```



Learning Outcomes



Knowing the **algorithmic** problem solving process

Knowing the **properties** of an algorithm

Knowing the **three** control structures

Knowing how to write algorithms in **pseudocode**

Knowing how to **trace** algorithms to verify their correctness

End of File

Algorithm of Success

```
while(noSuccess)
{
    tryAgain();

    if(Dead)
        break;
}
```