

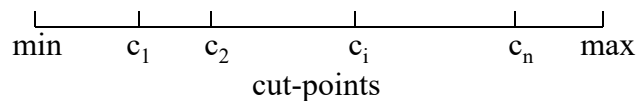
Data Preprocessing

- ▶ Why preprocess the data?
- ▶ Data integration
- ▶ Data cleaning
- ▶ transformation
- ▶ Data reduction
 - ▶ Feature Selection
 - ▶ Case Reduction
 - ▶ Value Reduction
- ▶ Discretization

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What is discretization?

- ▶ A discretization algorithm
 - ▶ converts continuous attributes into discrete attributes by partitioning the range of a continuous attribute into intervals.
 - ▶ Interval labels can then be used to replace actual data values.



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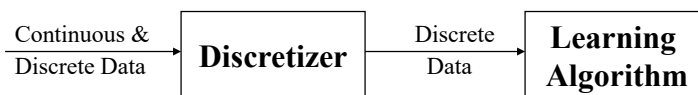
Why Need Discretization?

- ▶ Some learning algorithms are limited to discrete inputs.
- ▶ Efficiency: handling (lots of) continuous values tends to slow down learning considerably. (*Value reduction*)
- ▶ Accuracy: in the presence of noise good discretization can sometimes improve predictive accuracy. (*Smoothing out noise*)
- ▶ Intelligibility: discretization may lead to smaller sizes of induced trees or rule sets.

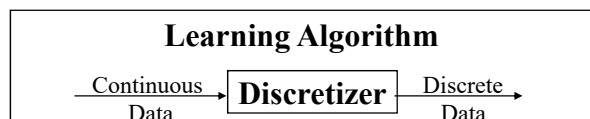
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Two Architectures

- ▶ Discretization before learning starts (Static discretization)



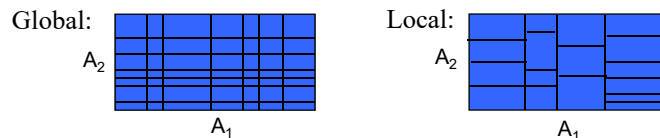
- ▶ Discretization during the learning process (Dynamic discretization)



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Classification of Discretization Methods

- ▶ Supervised vs. unsupervised.
 - ▶ Supervised discretization uses class information.
 - ▶ Unsupervised does not use class labels.
- ▶ Bottom-up vs. top-down
 - ▶ Bottom-up: start from intervals with one value each and repeatedly merge intervals until some stopping criterion is satisfied.
 - ▶ Top-down: start from one interval with all values and repeatedly split intervals until some stopping criterion is satisfied.
- ▶ Global vs. local
 - ▶ Global: an attribute is partitioned over the entire continuous range, using global information and independent of other attributes.
 - ▶ Local: partition is applied to local regions of an attribute range.



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Unsupervised Discretization

- ▶ Equal-width binning
 - ▶ Use discrete values, such as 1, 2, 3, ..., to represent intervals instead of bin means or boundaries
- ▶ Equal-depth/frequency binning
 - ▶ Use discrete values, such as 1, 2, 3, ..., to represent intervals instead of bin means or boundaries
- ▶ k-means clustering
 - ▶ Given k bins, distribute the values in the bins to minimize the average distance of a value from its bin mean.

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K-mean Clustering

- ▶ Input: (1) a set of values for an attribute
(2) k = number of bins
- ▶ Sort the input values and keep the unique values
- ▶ Create k bins using equal-depth binning
- ▶ Compute bin means ($mean_1, mean_2, \dots, mean_k$)
- ▶ Compute global distance: $D_{new} = \sum_i \sum_j (v_{ij} - mean_i)^2$
where $mean_i$ is the mean in bin_i and v_{ij} is the j th value in bin_i .
- ▶ Repeat
 - ▶ $D_{old} = D_{new}$
 - ▶ for each bin_i
 - ▶ for each v_{ij} in bin_i
 - ▶ If $(v_{ij} - mean_{i-1}) < (v_{ij} - mean_i)$, move v_{ij} to bin_{i-1} .
 - ▶ If $(v_{ij} - mean_{i+1}) < (v_{ij} - mean_i)$, move v_{ij} to bin_{i+1} .
 - ▶ Compute new bin means and D_{new}
- ▶ Until D_{new} is not less than D_{old} .

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Supervised Discretization

- ▶ ChiMerge
 - ▶ Based on chi-square test
- ▶ Entropy-based discretization method
 - ▶ Based on an entropy minimization heuristic

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ChiMerge: a Bottom-up Supervised Method

- ▶ ChiMerge is based on the statistical χ^2 test
- ▶ The purpose of a χ^2 test is to determine whether two variables are related.
 - ▶ E.g., we want know if there is any relationship between the gender of undergraduate students in a university and their footwear preferences.
- ▶ Observations about the two variables in a sample are usually expressed in a contingency table:

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

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Chi Square Significance Test

- ▶ The null hypothesis is that the two variables are unrelated (that is, only randomly related).
- ▶ χ^2 test determines whether we should reject the null hypothesis and at what significance level (p-value) we should reject the null hypothesis.
- ▶ For the example in the previous slide,
 - ▶ The null hypothesis is that gender is unrelated with footwear preference
 - ▶ But the χ^2 test shows that we should reject this hypothesis at the significance level of 0.01, which means that we are 99% sure that gender and footwear preferences are related.
 - ▶ Usually, p-value should be at most 0.05 in order to reject the null hypothesis.

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How to Calculate χ^2

- ▶ Given the contingency table:

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

- ▶ Compute the expected frequency for each cell

- ▶ The expected frequency of cell_{i,j} is

$$E_{ij} = \frac{\text{the total of row } i \times \text{the total of column } j}{\text{sample size}}$$

- ▶ For example, the expected frequency of the upper left cell is
- $$\frac{50 \times 19}{100}$$

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How to Calculate χ^2 (Cont'd)

- ▶ Compute the chi-square value for the table

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

- ▶ Let O_{ij} denote the observed value in cell_{i,j}

$$\chi^2 = \sum_i \sum_j \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

- ▶ For example, the chi-square value of the above table is 14.026

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How to Calculate χ^2 (Cont'd)

- ▶ Calculate the degrees of freedom for the table

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

$$df = (r-1)(c-1)$$

- ▶ where r is the number of rows and c is the number of columns
- ▶ For example, the degrees of freedom for the above table is 4.
- ▶ This is because, given row or column totals, all but one of the values in a given row or column are free to vary.

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How to Calculate χ^2 (Cont'd)

- ▶ Using the chi-square table to determine the p-value for rejecting the null hypothesis

df	P = 0.05	P = 0.01	P = 0.001
1	3.84	6.64	10.83
2	5.99	9.21	13.82
3	7.82	11.35	16.27
4	9.49	13.28	18.47
5	11.07	15.09	20.52
...

- ▶ The table lists the critical values (i.e., thresholds)
- ▶ The calculated chi-square value for a contingency table must be greater than the critical value corresponding to the df of the table and a p-value (e.g., 0.05) in order to reject the null hypothesis at the significance level (p-value).

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ChiMerge: a Bottom-up Supervised Method

- ▶ Sort all examples according to the values of the attribute to be discretized.
- ▶ Place each value in its own interval.
- ▶ Merge intervals repeatedly in the following manner:
 - ▶ For each pair of adjacent intervals:
 - ▶ Calculate the χ^2 value:
$$\chi^2 = \sum_{i=1}^2 \sum_{j=1}^k \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

where $k = \#$ of classes, $O_{ij} = \#$ of examples in the i th interval and j th class, $E_{ij} = \text{expected frequency of } O_{ij} = \frac{R_i \times C_j}{N}$, in which N is $\#$ of examples, $R_i = \#$ of examples in the i th interval, and $C_j = \#$ of examples in the j th class.
 - ▶ If the lowest χ^2 value is smaller than a threshold, merge the two adjacent intervals with the **lowest** χ^2 value.
 - ▶ This process is repeated until all χ^2 values exceeds this threshold.
- ▶ The threshold can be obtained from the standard χ^2 table

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Entropy-Based Discretization

- ▶ Supervised, top-down discretization
- ▶ Employs an entropy minimization heuristic for splitting the range of a continuous attribute.
- ▶ Given a set S of examples and k classes, the *entropy* of S with respect to the k classes is defined as:

$$Ent(S) = - \sum_{i=1}^k P(C_i) \log_2(P(C_i))$$

where $P(C_i)$ is the probability of examples in S that belong to C_i .

- ▶ The bigger $Ent(S)$ is, the more impure S is.

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Entropy-Based Discretization

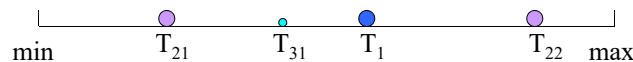
Given an attribute A and a set S of training examples:

- ▶ Sort the examples in a set S by increasing values of the attribute A : $\{v_1, v_2, \dots, v_n\}$.
- ▶ A potential cut-point T : midpoint between v_i and v_{i+1} dividing S into S_1 : $\{v_1, v_2, \dots, v_i\}$ and S_2 : $\{v_{i+1}, \dots, v_n\}$.
- ▶ A total of $n-1$ potential cut-points.
- ▶ Suppose a cut-point T partitions S into S_1 and S_2 . Entropy (with respect to the class attribute) after the partition induced by cutpoint T :

$$Ent(T, S) = \frac{|S_1|}{|S|} Ent(S_1) + \frac{|S_2|}{|S|} Ent(S_2)$$

where $|S|$, $|S_1|$ and $|S_2|$ = # of examples in S , S_1 and S_2

- ▶ Select T_A for which $E(T_A, S)$ is minimal to split the range into two subranges
- ▶ The process is recursively applied to partitions obtained until some stopping criterion is met.



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Stopping Criteria for Entropy-Based Discretization

- ▶ Stopping criteria in D-2 (Catlett, 1991):
Recursive partitioning stops if any of the following is satisfied:
 - ▶ all the examples in the interval belong to the same class.
 - ▶ number of examples in an interval is below a given level;
 - ▶ maximum number of cut-points for an attribute is reached;
 - ▶ the entropy reduction on all possible cut-points is equal;
- ▶ Stopping criterion based on Minimum Description Length Principle (MDLP) (Fayyad and Irani, 1993):

Recursive partitioning stops iff

$$Ent(S) - Ent(T, S) \leq \frac{\log_2(N-1)}{N} + \frac{\Delta(T; S)}{N}$$

$$\Delta(T; S) = \log_2(3^k - 2) - [k Ent(S) - k_1 Ent(S_1) - k_2 Ent(S_2)]$$

where k , k_1 and k_2 are the number of classes in S , S_1 and S_2 , respectively, and N is the number of examples in S .

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Summary

- ▶ Data preparation is a big issue for data mining
- ▶ Data preparation includes
 - ▶ Data integration
 - ▶ Data cleaning
 - ▶ Handle missing values
 - ▶ Detect and remove noise
 - ▶ Data transformation
 - ▶ Data reduction
 - ▶ feature selection, case reduction and value reduction
 - ▶ Discretization
- ▶ A lot of methods have been developed but still an active area of research

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Readings

- ▶ Chapter 3 in Jiawei Han's book
- ▶ Chapters 3 and 4 in "Predictive Data Mining, a Practical Guide" by Sholom M. Weiss and Nitin Indurkha.
- ▶ U. M. Fayyad and K. B. Irani, "*Multi-interval discretization of continuousvalued attributes for classification learning*," Proc. of the 13th Int. Joint Conf. on Artificial Intelligence, pp. 1022--1027, Morgan Kaufmann, 1993.

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