

# Biometrics

COMP 388-002/488-002 Computer Science Topics

**Daniel Moreira**  
Fall 2023



**LOYOLA**  
UNIVERSITY CHICAGO

# Welcome

## **COMP 388-002/488-002 Computer Science Topics Biometrics**

**Daniel Moreira** (Instructor)  
Contact: [dmoreira1@luc.edu](mailto:dmoreira1@luc.edu)  
Office: 310 Doyle Center



### **Course Hours**

Lectures: MON and WED, 4:15 to 5:30 PM, 218 Cuneo Hall  
Office: MON and TUE evenings, 6 to 8 PM, and WED mornings, 8 AM to noon,  
310 Doyle Center or Zoom, by appointment (<https://bit.ly/3KUUaND>)

### **Communication**

Sakai: <https://sakai.luc.edu/x/gUHhNw>  
Webpage: <https://danielmoreira.github.io/teaching/biometrics-aut23/>

# Today you will...

Get to know what is ahead of you  
in the course.

# About me

## Computer Scientist

PhD from the University of Campinas (Brazil)

Theme: Sensitive-Video Analysis

## Loyola University Chicago

Assistant Professor

Joined on August 15, 2022



## Research

Media Forensics, Biometrics, Computer Vision, Machine Learning

Webpage: <https://danielmoreira.github.io>

(see following slides)



**LOYOLA**  
UNIVERSITY CHICAGO

# Sensitive-Video Analysis

<https://danielmoreira.github.io/project/sma/>

# The Problem

The New York Times  
Teenager Is Accused of Live-Streaming a Friend's Rape

SOUTH FLORIDA

Miami Herald

Another girl hangs herself while streaming it live — this time in N

CNN BUSINESS Markets Tech Media Success Perspectives Video

Seven weeks later, videos of New Zealand attack still circulating on Facebook and Instagram

The Intersect

The Washington Post

A 12-year-old girl live-streamed her suicide.  
It took two weeks for Facebook to take the

Man shot, killed while live-streaming



LOYOLA  
UNIVERSITY CHICAGO

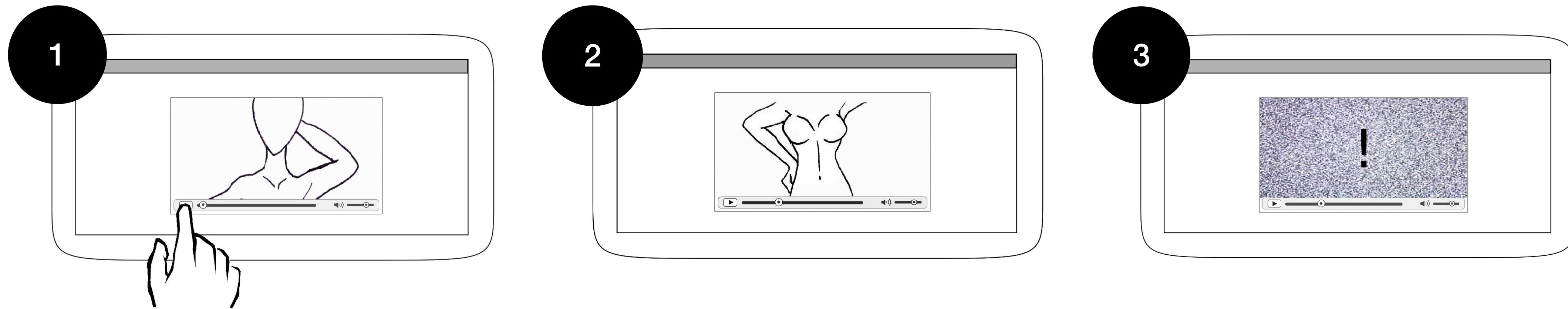
# Sensitive Video

**“Motion pictures whose content may inflict harm (e.g., trauma, shock, or fear) to particular audiences (e.g., children or unwary spectators), due to the inappropriateness of content.”**





# Can a computer localize sensitive scenes within a video timeline?



The background of the slide is a collage. On the right side, there is a portrait of Kurt Cobain, the lead singer of Nirvana, looking slightly upwards with a serious expression. On the left side, there is a red baseball cap with the letters 'NY' on it. The overall aesthetic is grunge.

**The Notorious B.I.G.**  
NY scene rapper

# Media Forensics

<https://danielmoreira.github.io/project/medifor/>

**Kurt Cobain**  
Grunge scene musician

# The Problem

CNET

SCI-TECH

## Spy reportedly used AI-generated photo to connect with targets on LinkedIn

A fake account had links to politically connected figures in Washington, the Associated Press reports.

BY STEVEN MUSIL | JUNE 13, 2019 5:13 PM PDT

Connect



Katie Jones

Russia and Eurasia Fellow

Center for Strategic and International Studies (CSIS) ·  
University of Michigan College of Literature, Science...  
Washington · 49 connections

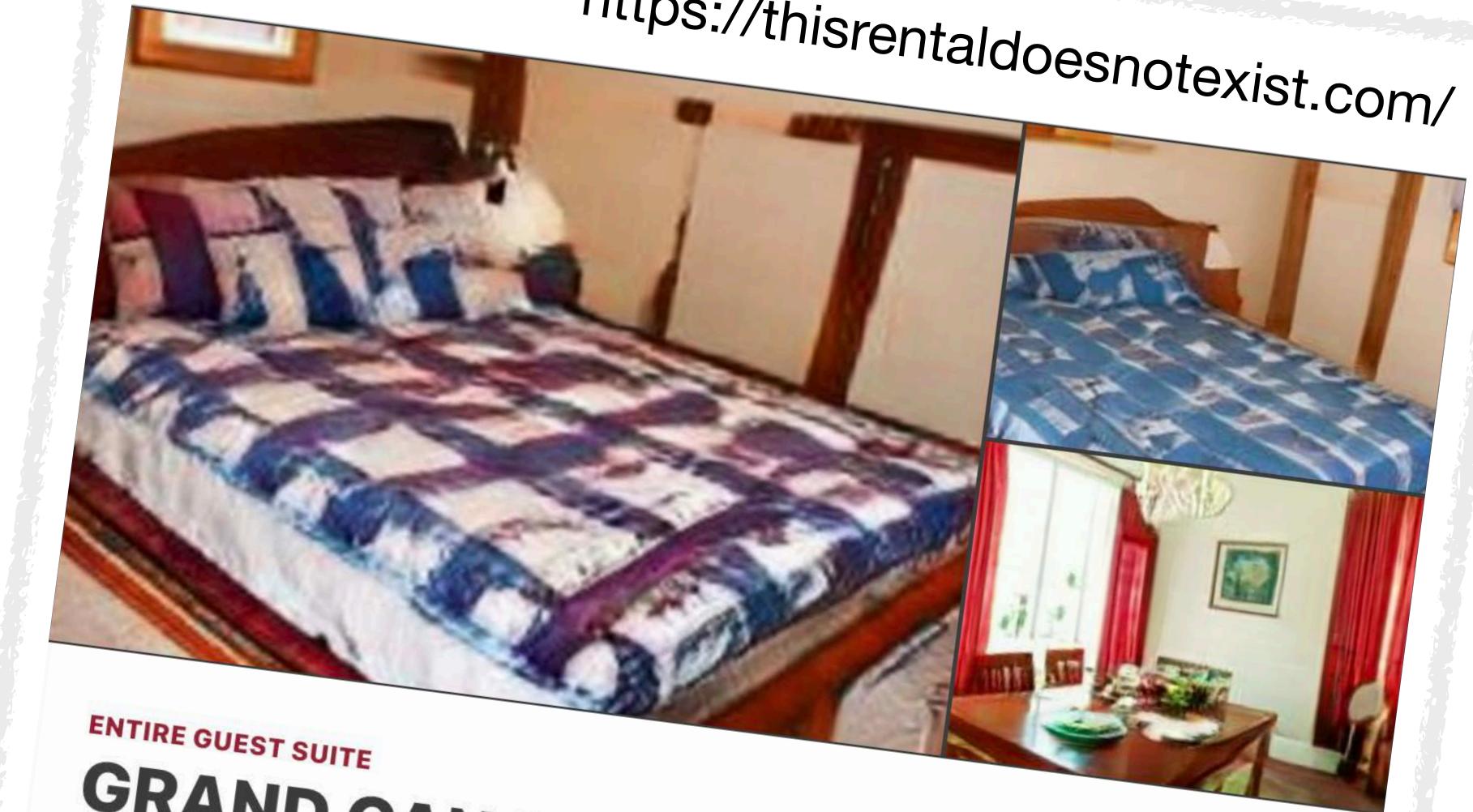
Adobe

Crafting new images with  
photo manipulation.



11

<https://thisrentaldoesnotexist.com/>



ENTIRE GUEST SUITE  
**GRAND CANAL TOUR VIEW 3 BED 1/2  
BATH**

[https://www.youtube.com/  
watch?v=p7-B8S734T4](https://www.youtube.com/watch?v=p7-B8S734T4)



**LOYOLA**  
UNIVERSITY CHICAGO

A composite image. On the left, a man wearing a red baseball cap with 'ROYAL' and 'S' on it is shown from the chest up. On the right, a portrait of Kurt Cobain, the lead singer of Nirvana, looking slightly upwards and to his right.

**The Notorious B.I.G.**  
NY scene rapper

**HANGING OUT?**

**Kurt Cobain**  
Grunge scene musician

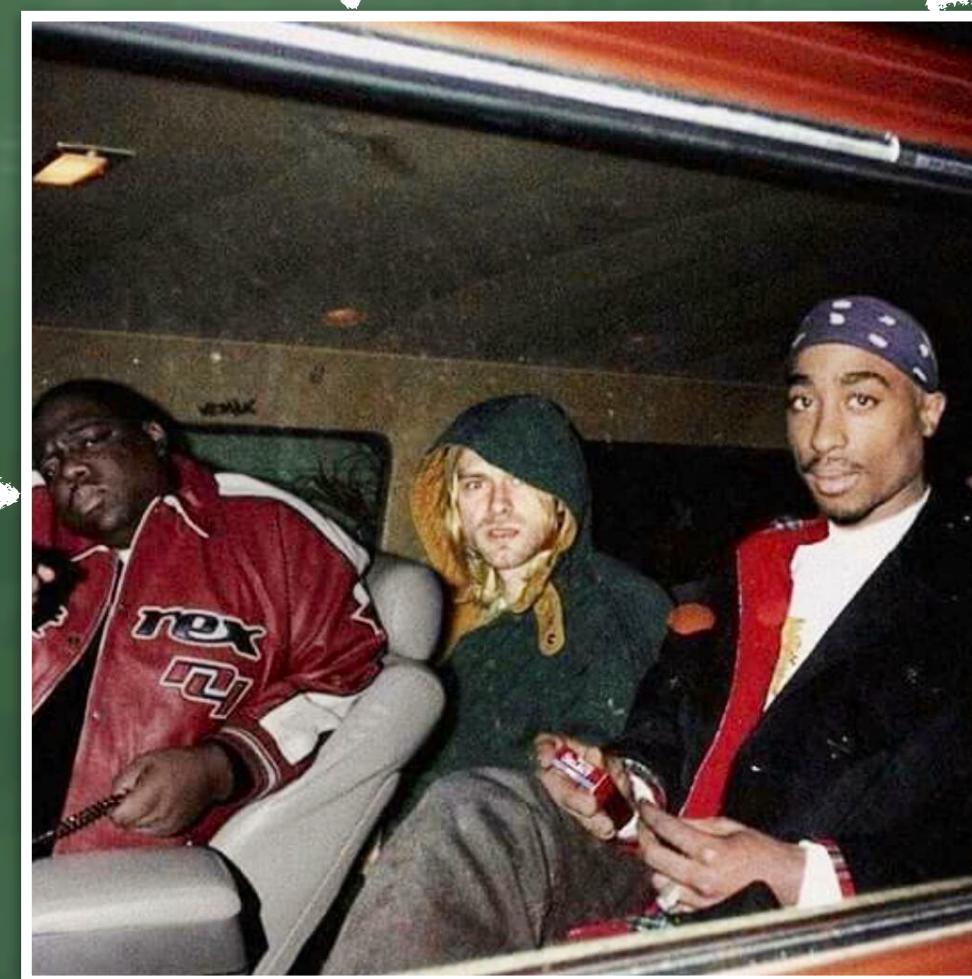
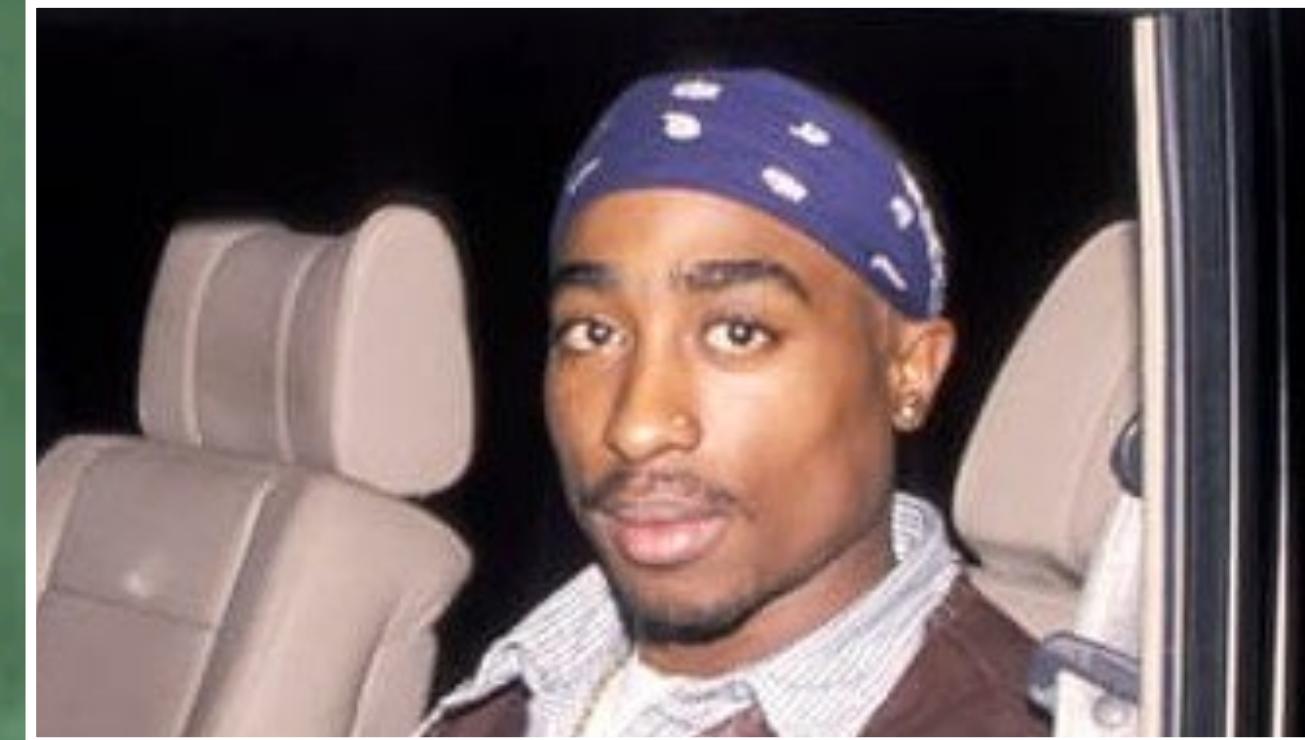


A collage of three images. On the left, a close-up of a person's face wearing a red baseball cap with 'RED' and 'DODGERS' on it. In the center, a woman with long blonde hair, wearing a green jacket over a yellow patterned top, looks directly at the camera. On the right, a portrait of Tupac Shakur looking slightly to the side.

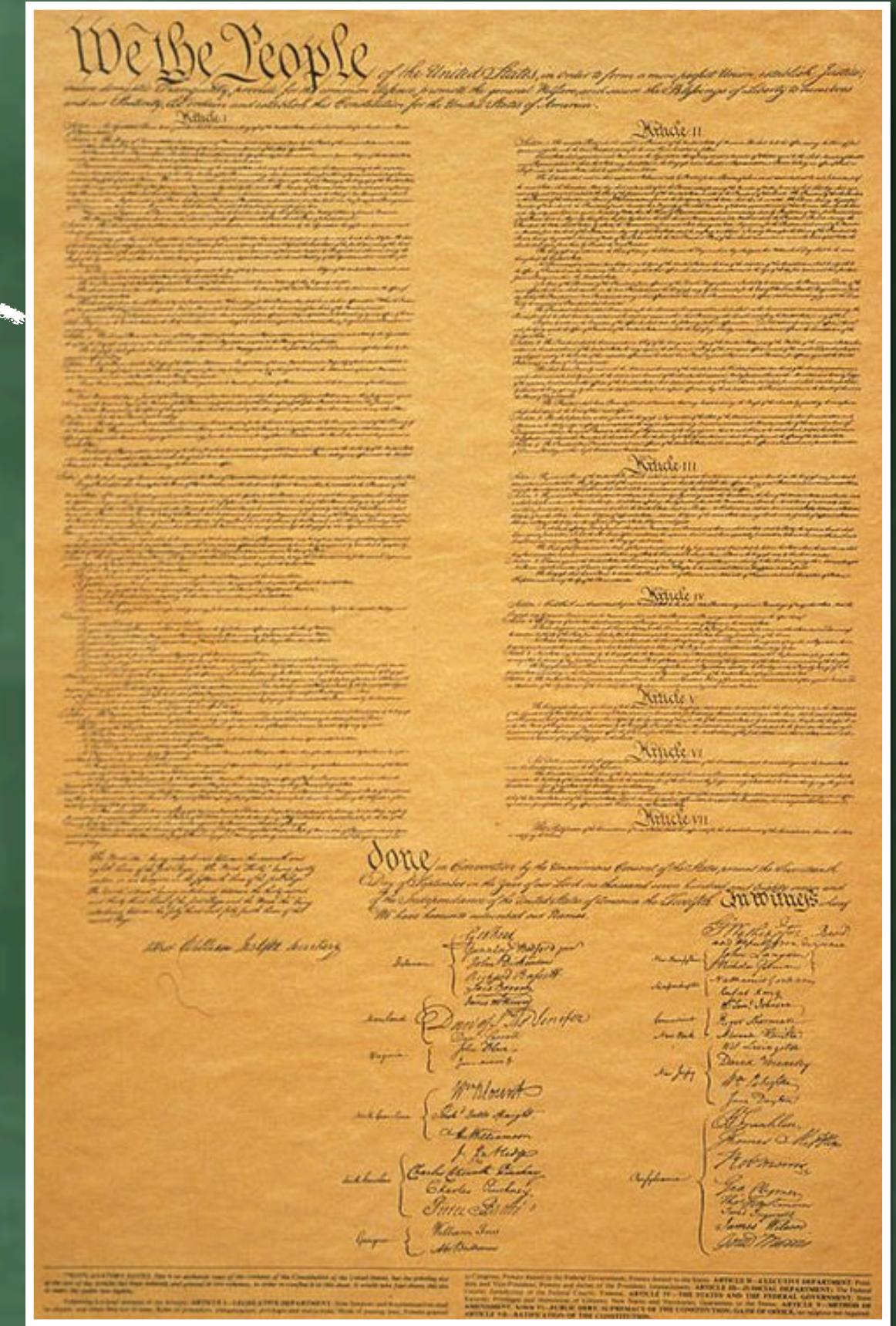
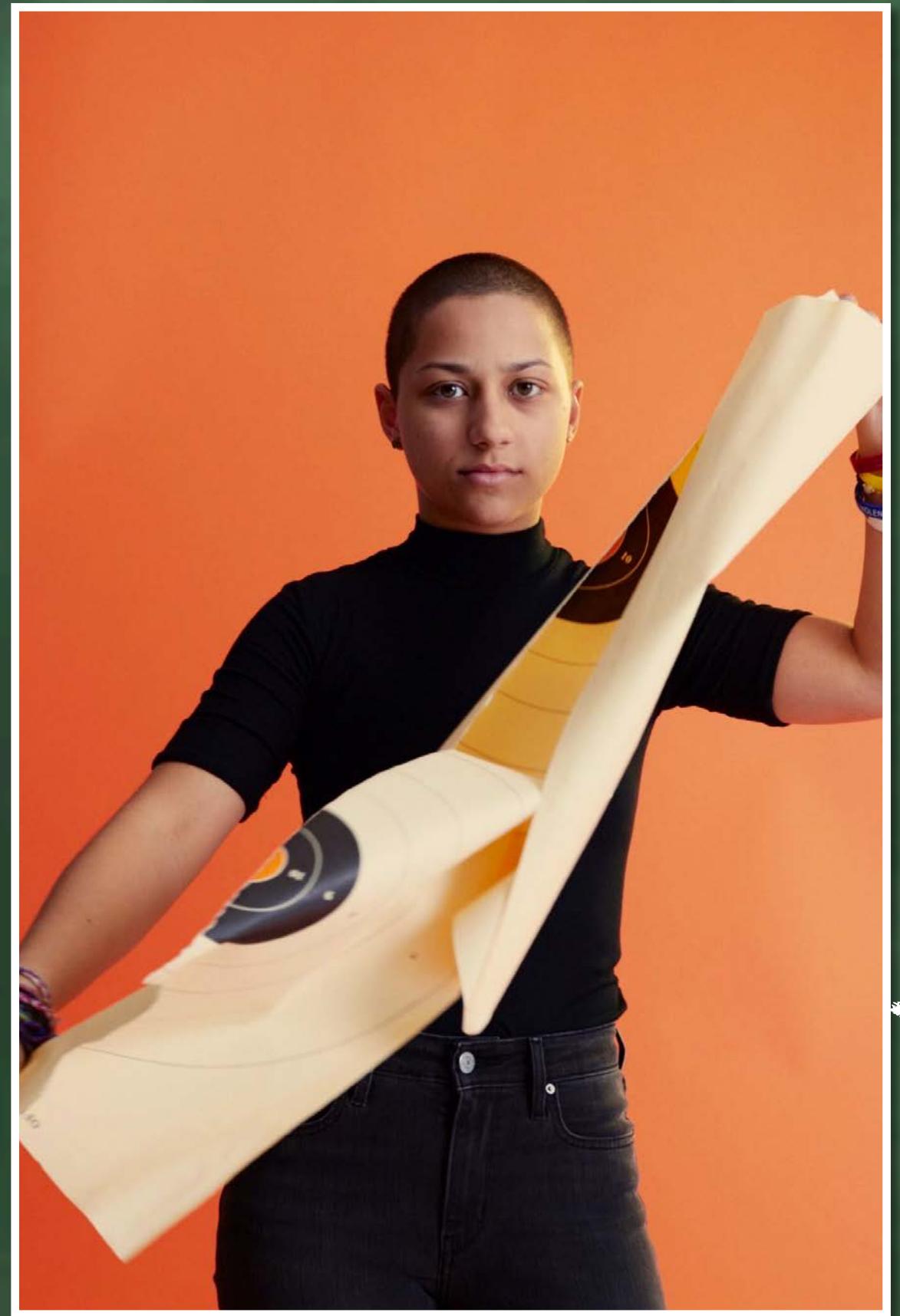
**Tupac Shakur**  
LA scene rapper



# Provenance Graph











# Scientific Integrity

<https://danielmoreira.github.io/project/sciint/>



Jesse Springer  
(@SpringerToons)

# The Problem

**nature**

Retraction Note | Published: 15 April 2015

**Retraction Note: Histone methylation by the *Drosophila* epigenetic transcriptional regulator Ash1**

*Nature* 521, 110 (2015) | Cite this article

27k Accesses | 34 Altmetric | Metrics

**1** The Original Article was published on 09 October 2002

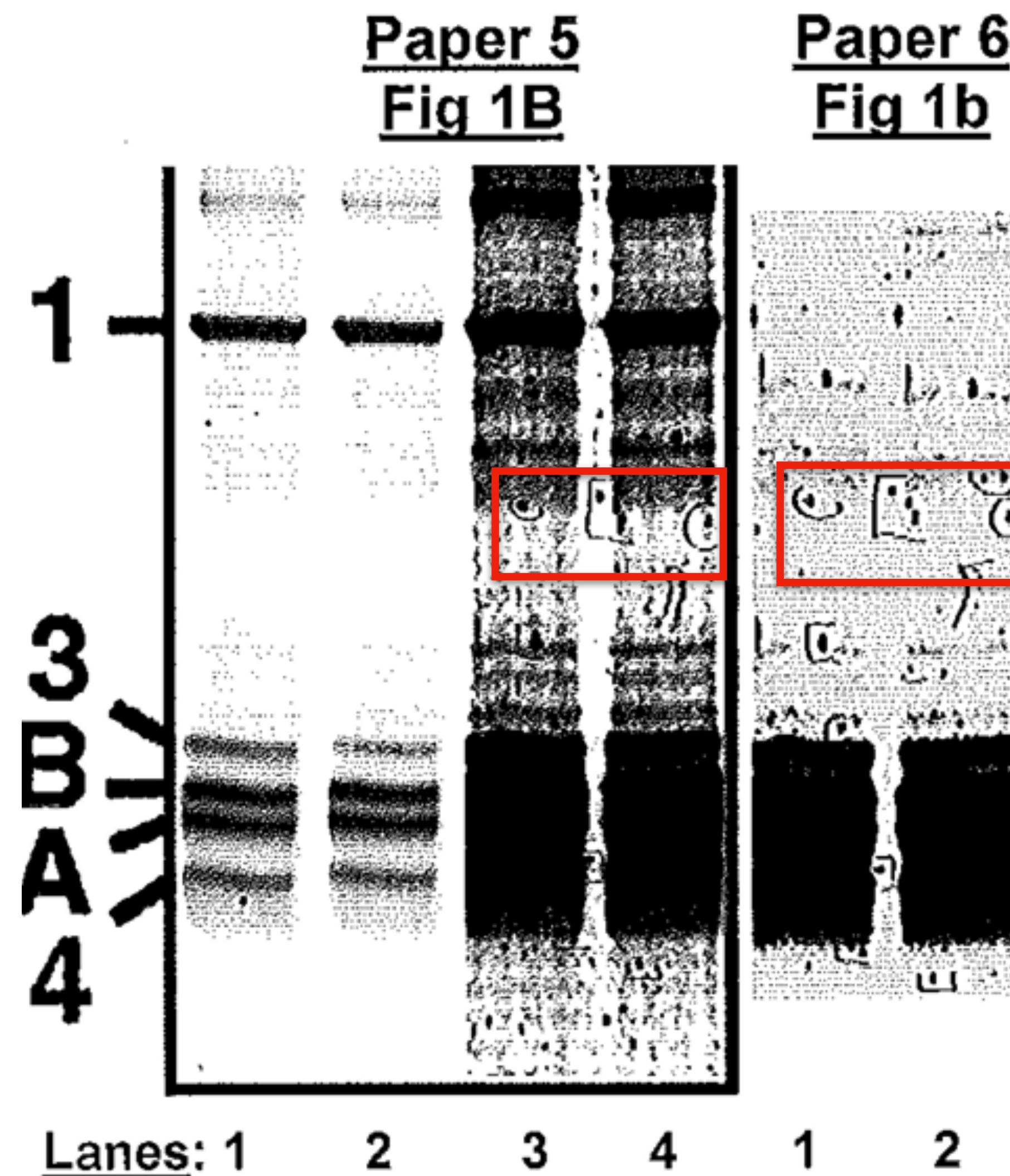
The authors and the University of [REDACTED] wish to retract this letter owing to inappropriate image manipulation in the published figures. The figure panels affected are Figure 1b, d, Figure 2b, e, Figure 3a and Figure 4d. *Nature* has not received a response from [REDACTED] to approve this retraction.

**Paper 5 Fig 1B**

**Paper 6 Fig 1b**

1 2 3 4 1 2

Lanes: 1 2 3 4 1 2



## CORRECTIONS & AMENDMENTS

### RETRACTION

doi:10.1038/nature14421

### Retraction: Histone methylation by the *Drosophila* epigenetic transcriptional regulator Ash1

*Nature* 419, 857–862 (2002); doi:10.1038/nature01126

The authors and the University of [REDACTED] wish to retract this Letter owing to inappropriate image manipulation in the published figures. The figure panels affected are Figure 1b, d, Figure 2b, e, Figure 3a and Figure 4d. *Nature* has not received a response from [REDACTED] to approve this retraction.

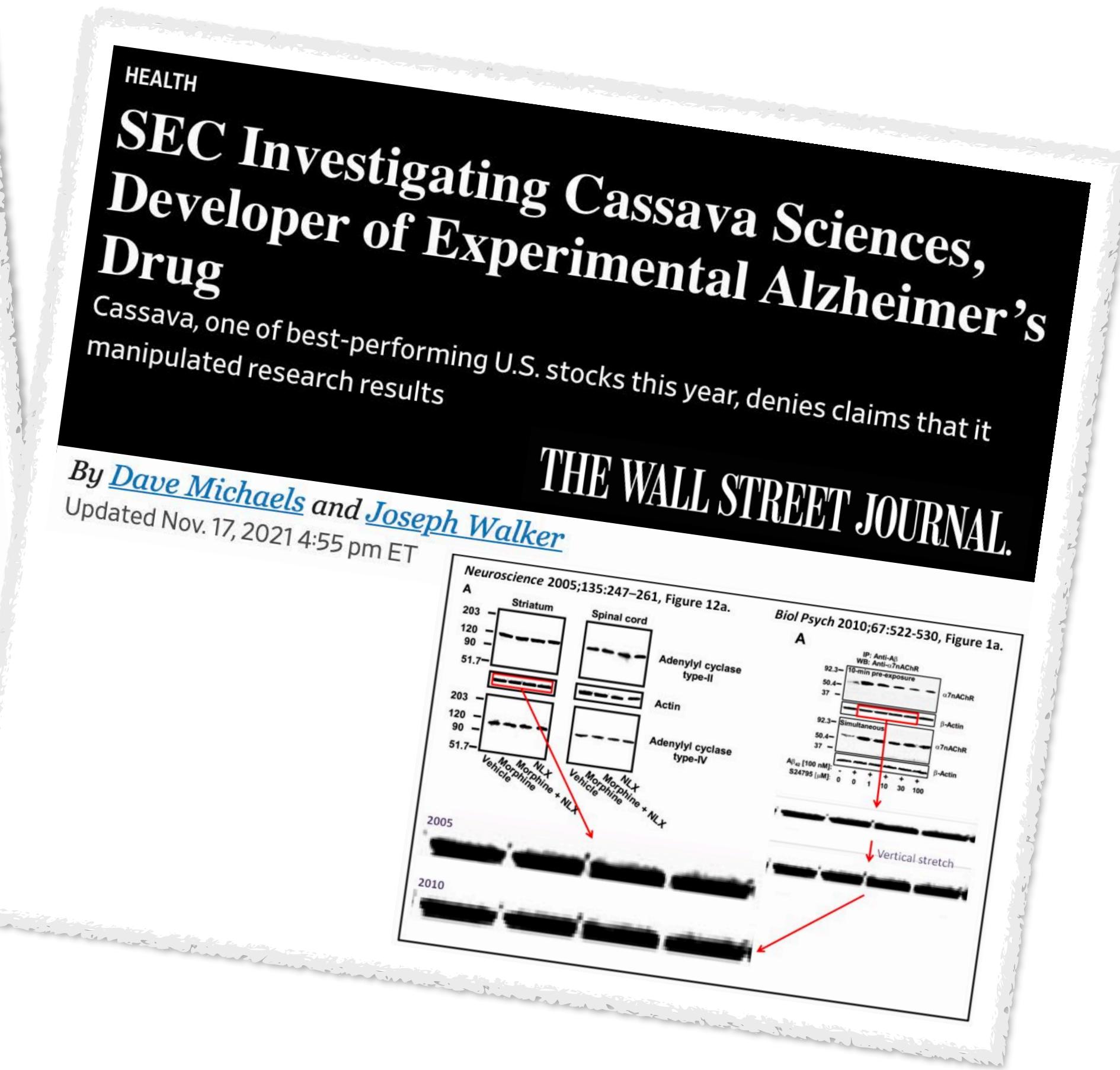
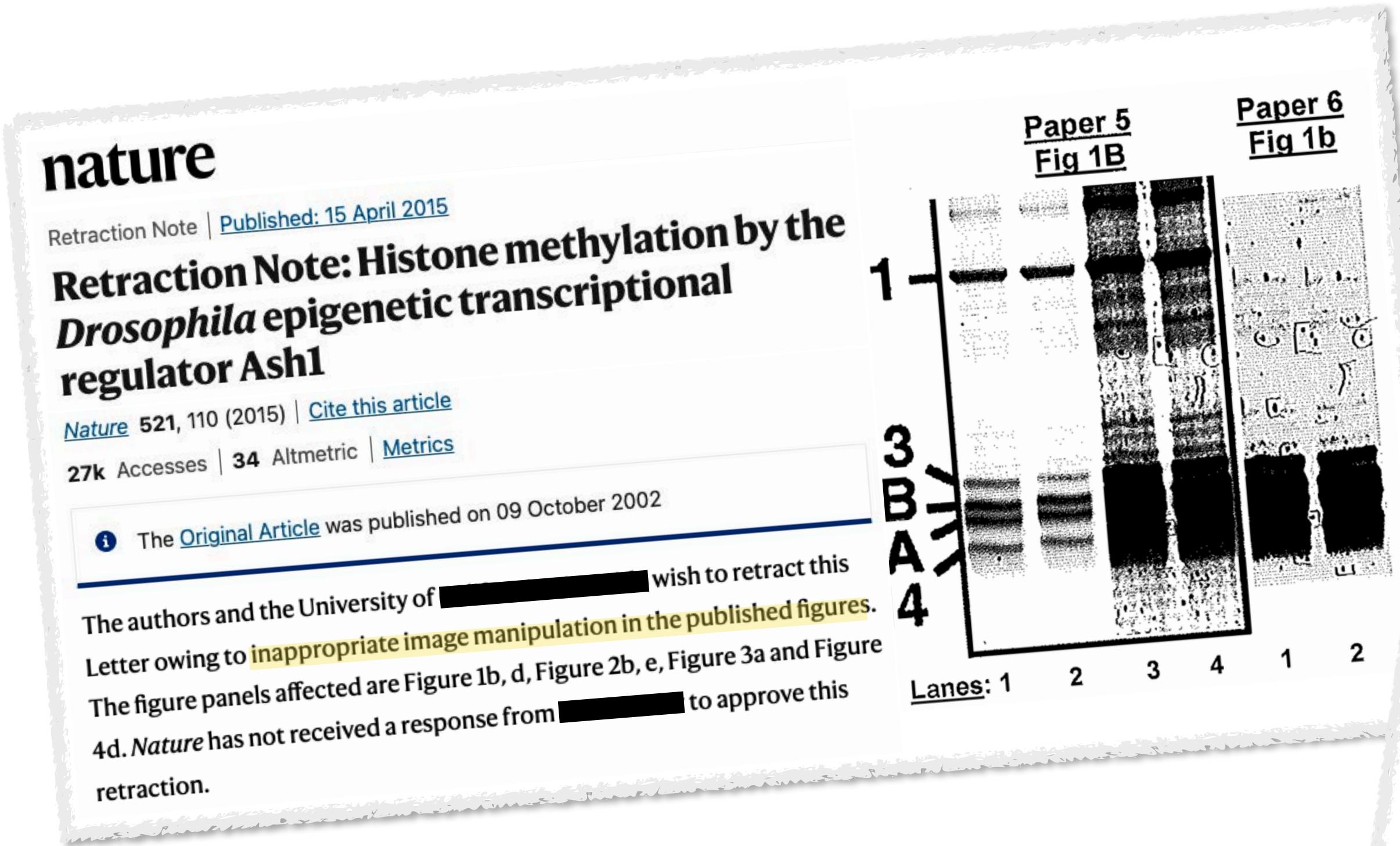
### Additional information

The online version of the original article can be found at [10.1038/nature01126](https://doi.org/10.1038/nature01126)



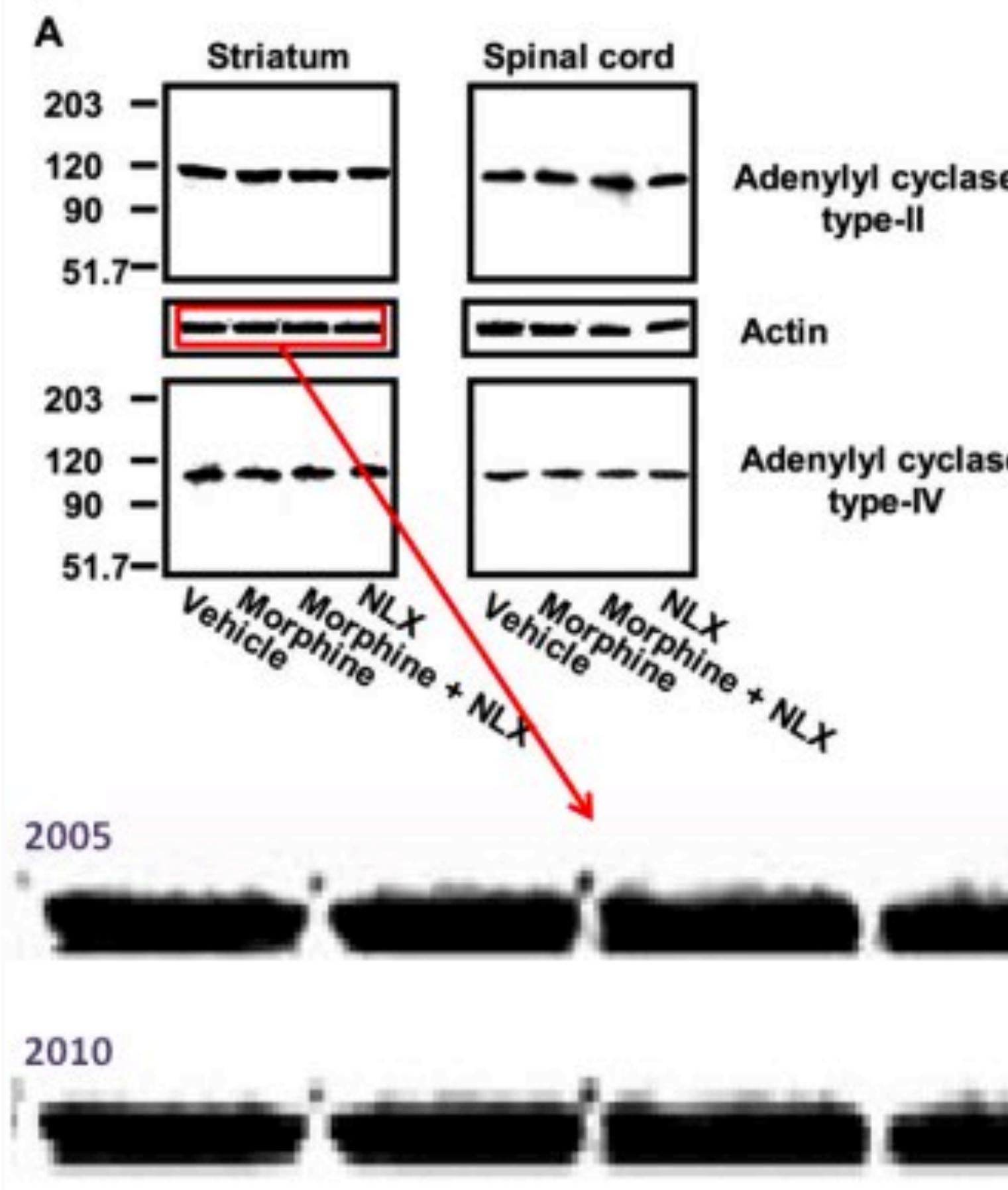
**LOYOLA**  
UNIVERSITY CHICAGO

# The Problem

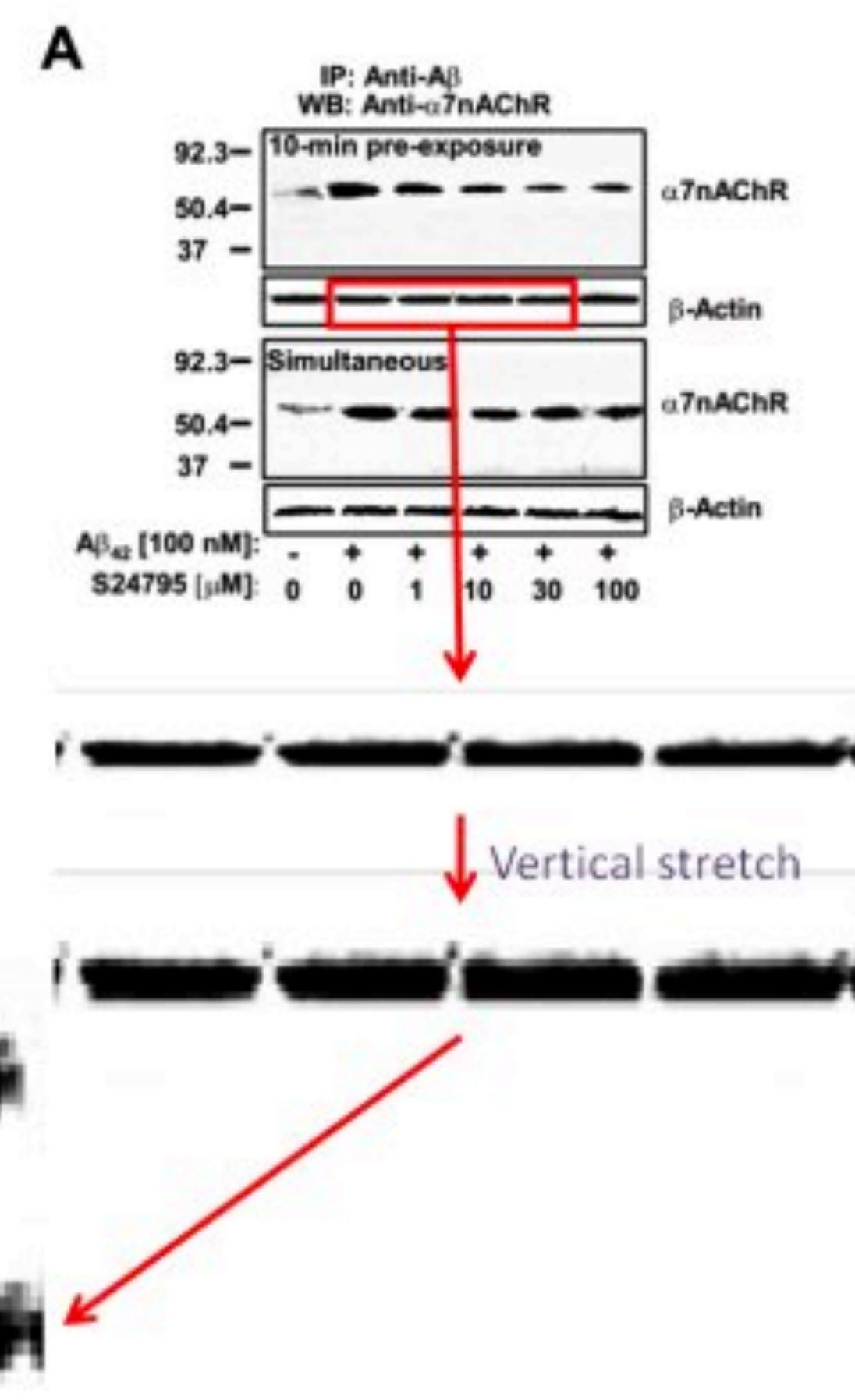


**LOYOLA**  
UNIVERSITY CHICAGO

*Neuroscience* 2005;135:247–261, Figure 12a.



*Biol Psych* 2010;67:522-530, Figure 1a.



HEALTH

## SEC Investigating Cassava Sciences, Developer of Experimental Alzheimer's Drug

Cassava, one of best-performing U.S. stocks this year, denies claims that it manipulated research results

THE WALL STREET JOURNAL.

By [Dave Michaels](#) and [Joseph Walker](#)

Updated Nov. 17, 2021 4:55 pm ET



LOYOLA  
UNIVERSITY CHICAGO

# The Problem

**nature**  
Retraction Note | Published: 15 April 2015  
**Retraction Note: Histone methylation by the *Drosophila* epigenetic transcriptional regulator Ash1**  
*Nature* 521, 110 (2015) | Cite this article  
27k Accesses | 34 Altmetric | Metrics  
The Original Article was published on 09 October 2002

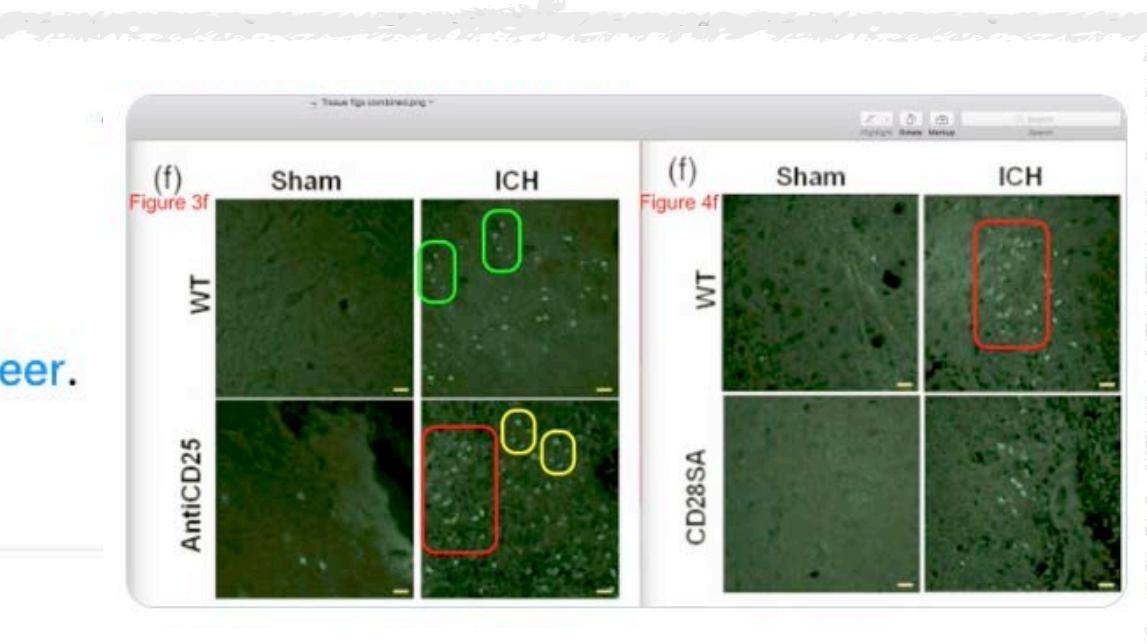
The authors and the University of [REDACTED] wish to retract this letter owing to inappropriate image manipulation in the published figures. The figure panels affected are Figure 1b, d, Figure 2b, e, Figure 3a and Figure 4d. *Nature* has not received a response from [REDACTED] to approve this retraction.

Elisabeth Bik @MicrobiomDigest

Retraction of a paper by authors of The Third Military Medical University, Zhengzhou University, and @JohnsHopkins, 5 months after posting this to @PubPeer. pubpeer.com/publications/4...

3:17 PM · Oct 2, 2022 · Twitter Web App

3 Retweets 41 Likes



**SEC Investigating Cassava Sciences, Developer of Experimental Alzheimer's Drug**  
Cassava, one of best-performing U.S. stocks this year, denies claims that it manipulated research results

By [Dave Michaels](#) and [Joseph Walker](#)  
Updated Nov. 17, 2021 4:55 pm ET

**THE WALL STREET JOURNAL.**

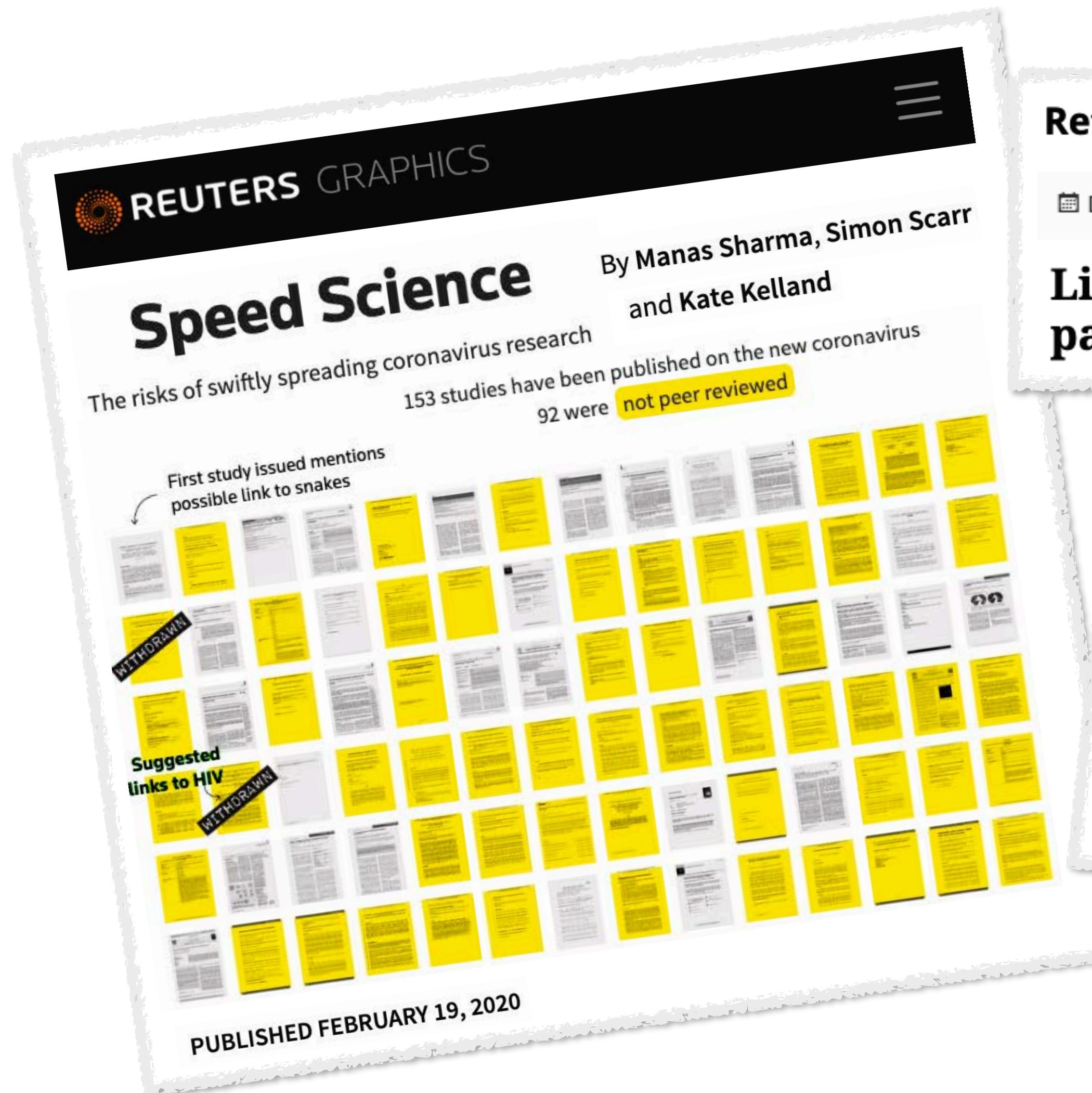
**Neuroscience 2005;135:247–261, Figure 12a.**  
A Striatum Spinal cord Adenyl cyclase type-II Actin  
203 120 90 51.7 203 120 90 51.7  
IP: Anti-AChR WB: Anti- $\beta$ nAChR  $\beta$ nAChR  
2005 2010

**Biol Psych 2010;67:522–530, Figure 1a.**  
A Adenyl cyclase type-IV  $\beta$ -Actin  
203 120 90 51.7 203 120 90 51.7  
IP: Anti-AChR WB: Anti- $\beta$ nAChR  $\beta$ nAChR  
2005 2010  
Simultaneous  $\beta$ -Actin  
Morphine + NLX Vehicle Morphine + NLX Vertical stretch



**LOYOLA**  
UNIVERSITY CHICAGO

# The Problem



**Retraction Watch** Tracking retractions as a window into the scientific process

December 30, 2020 · Ivan Oransky · RW announcements

**List of retracted COVID-19 papers grows past 70 343**

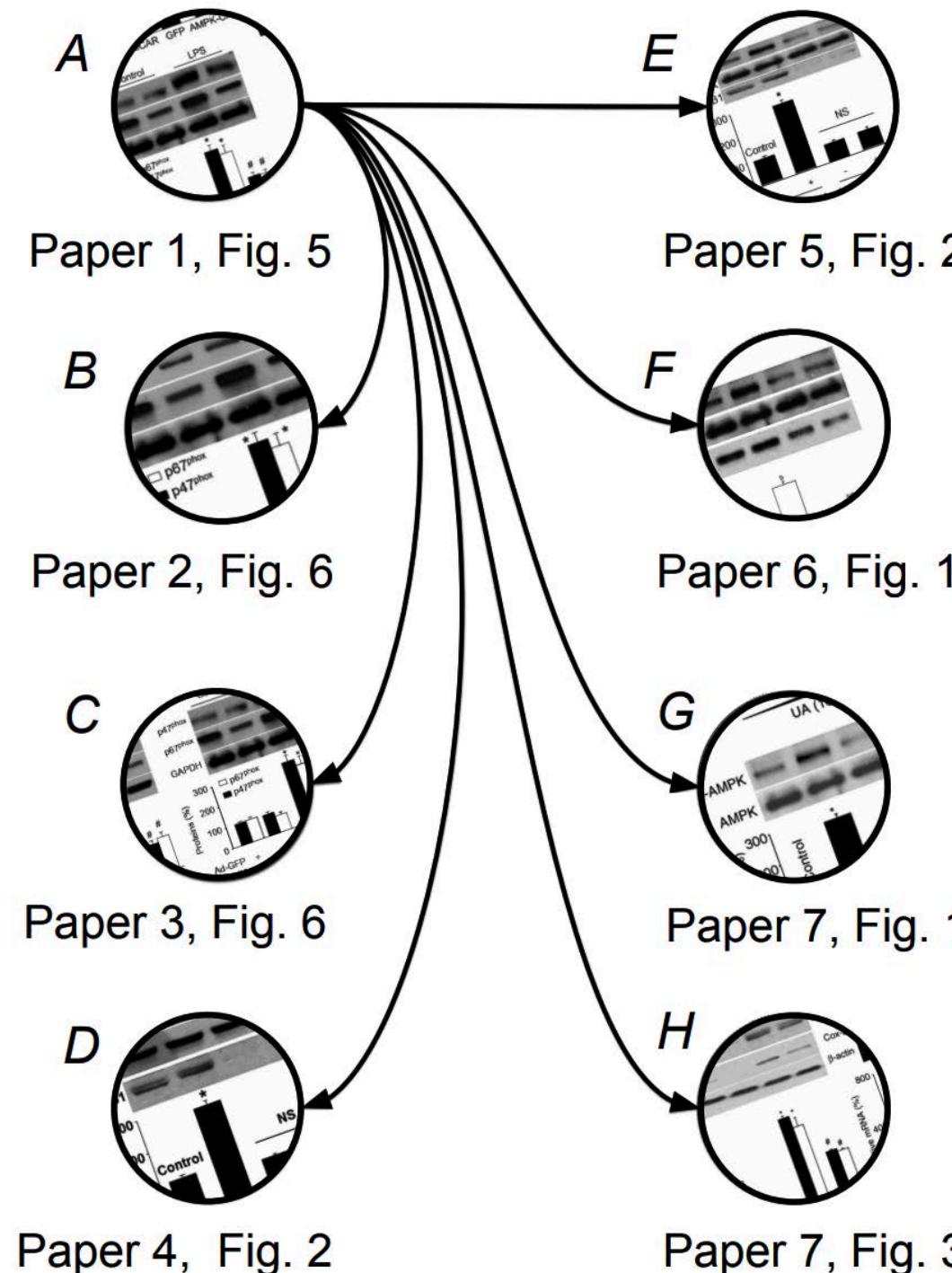


**LOYOLA**  
UNIVERSITY CHICAGO

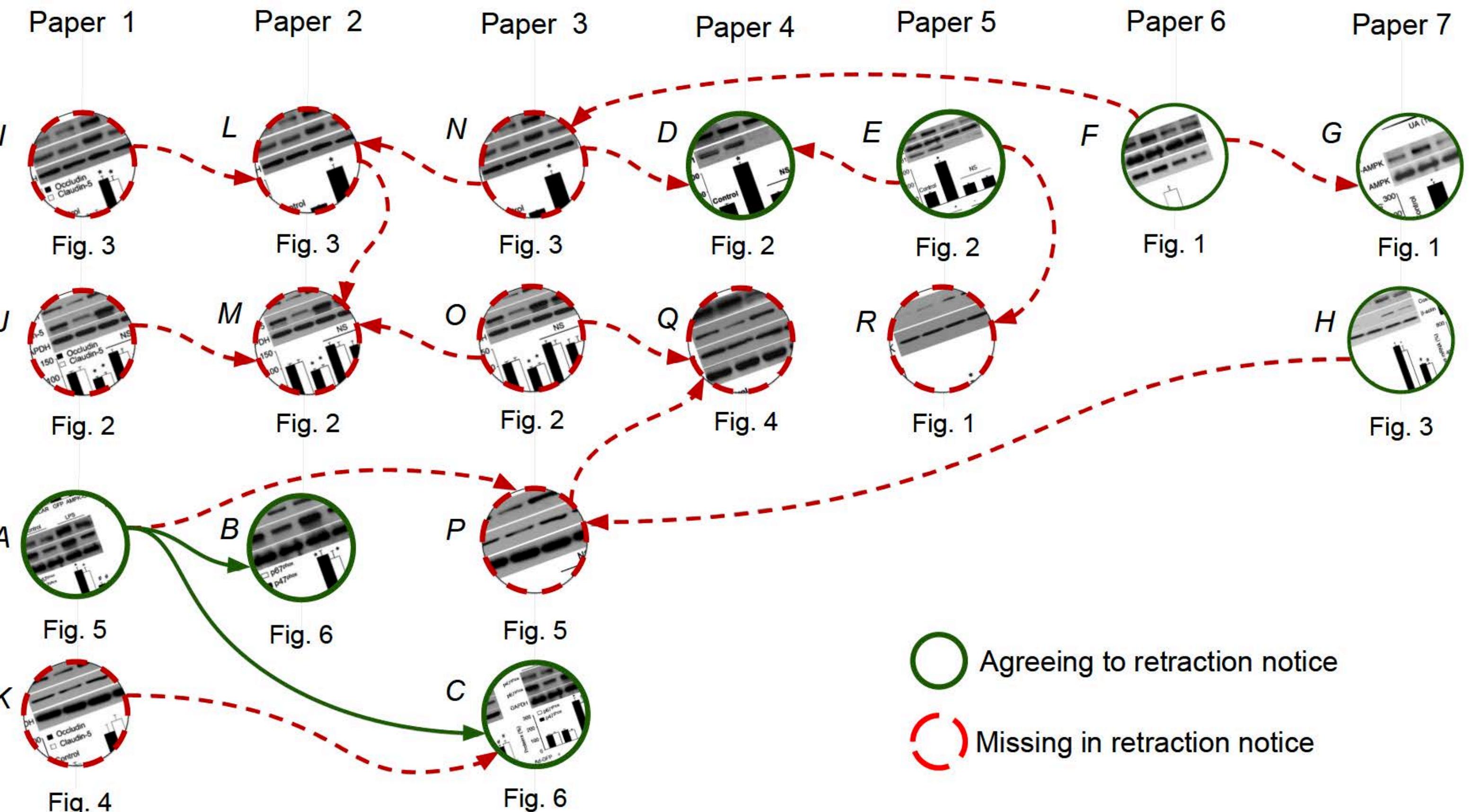
# Provenance Analysis

## Ground truth

(according to retraction notice)



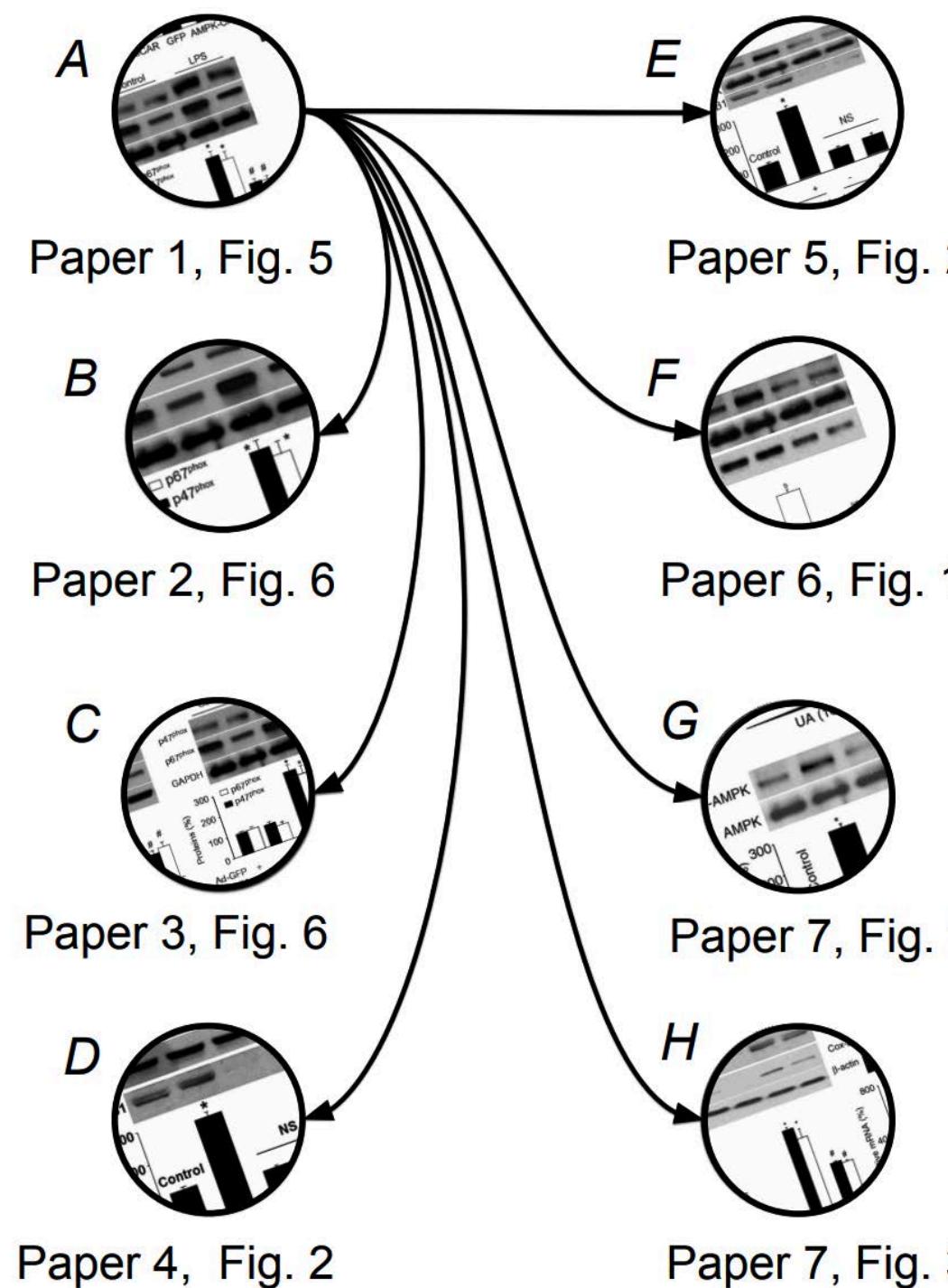
## Our findings



# Provenance Analysis

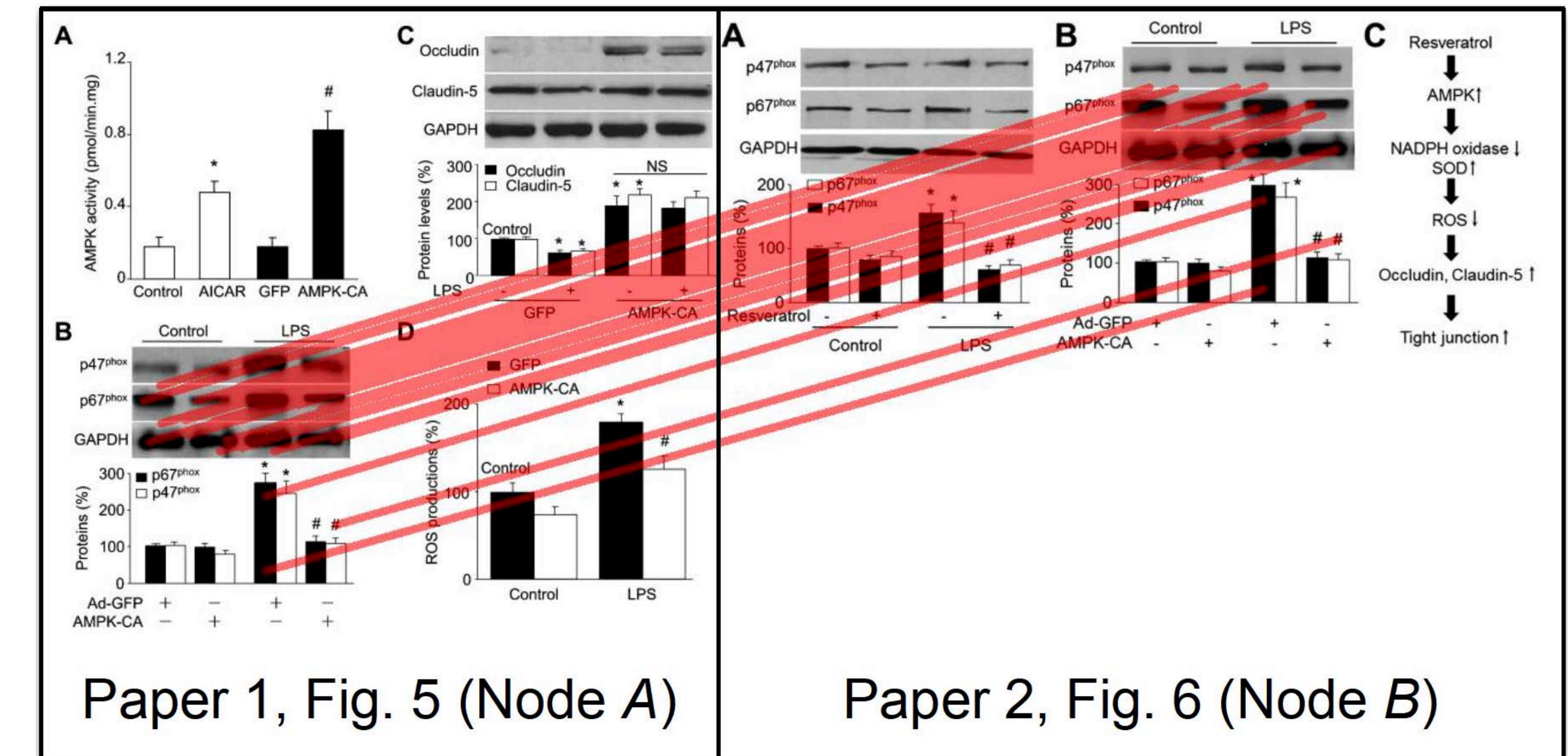
## Ground truth

(according to retraction notice)



## Our findings

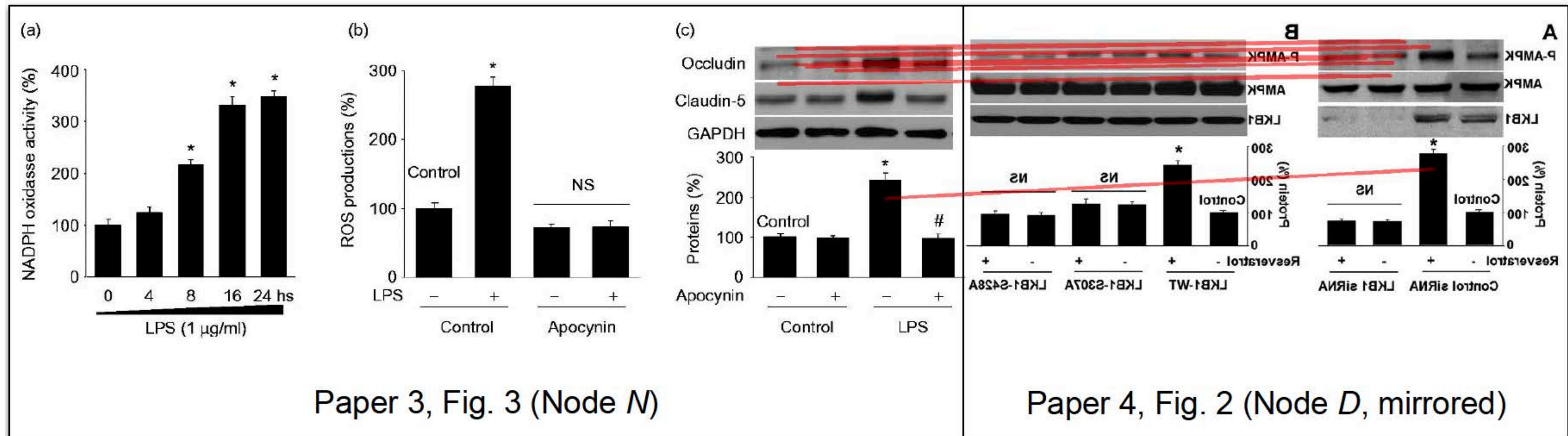
(in accordance with retraction notice)



# Provenance Analysis

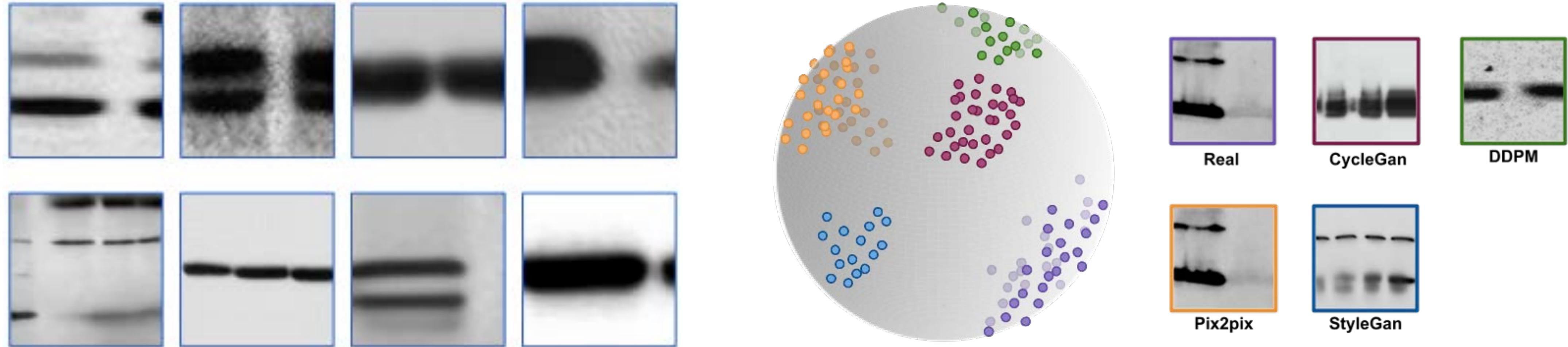
## Our findings

(not reported in the retraction notice)



10.1371/journal.pone.0190562

# Synthetic Image Detection



Mandelli et al.  
*Forensic Analysis of Synthetically Generated Western Blots*  
IEEE Access

# Synthesis of Realistic Example Faces

<https://danielmoreira.github.io/project/srefv/>

Does this person  
exist?



**Yes**  
(original)



**No**  
(nose and  
mouth  
replaced)

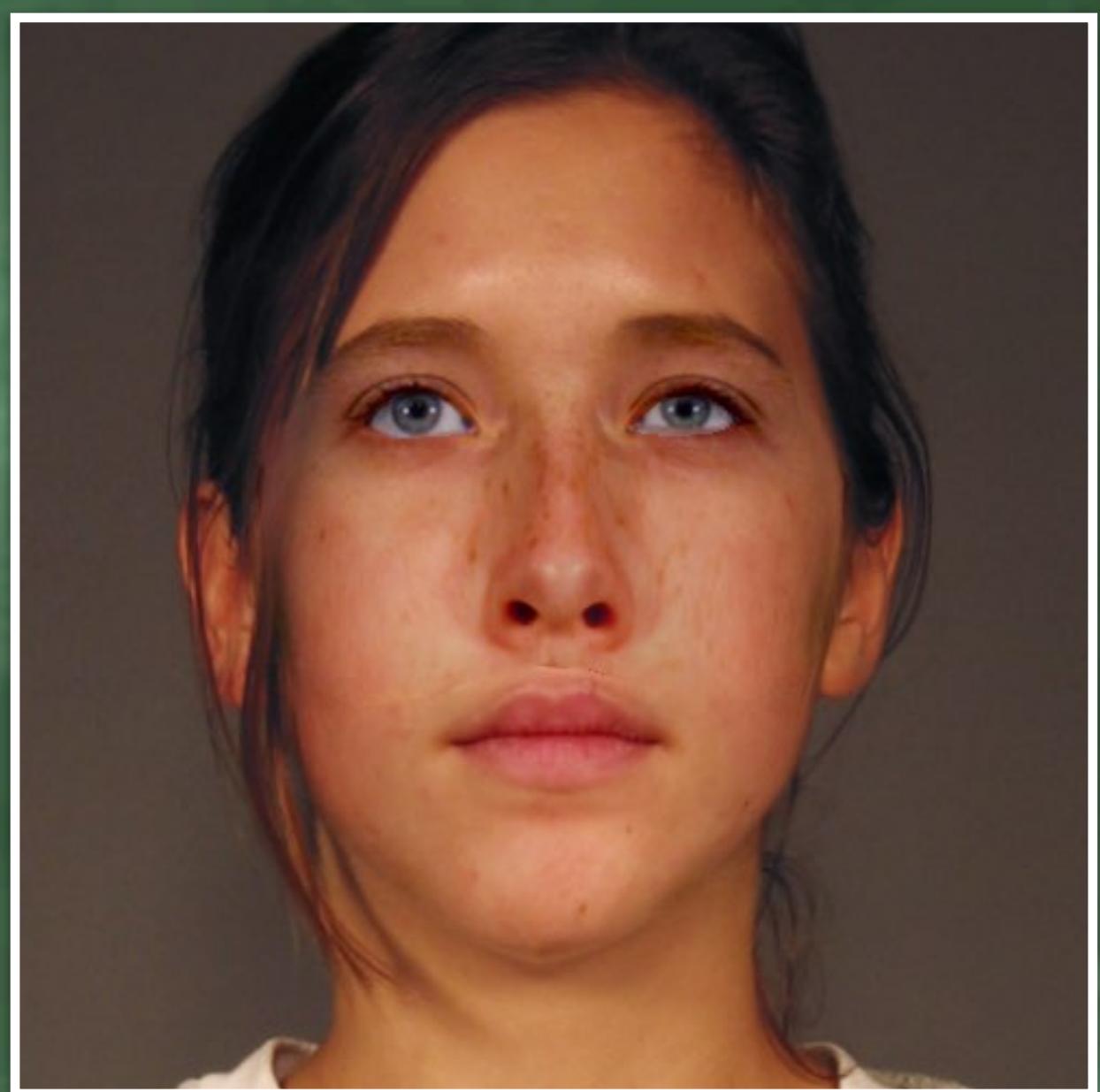
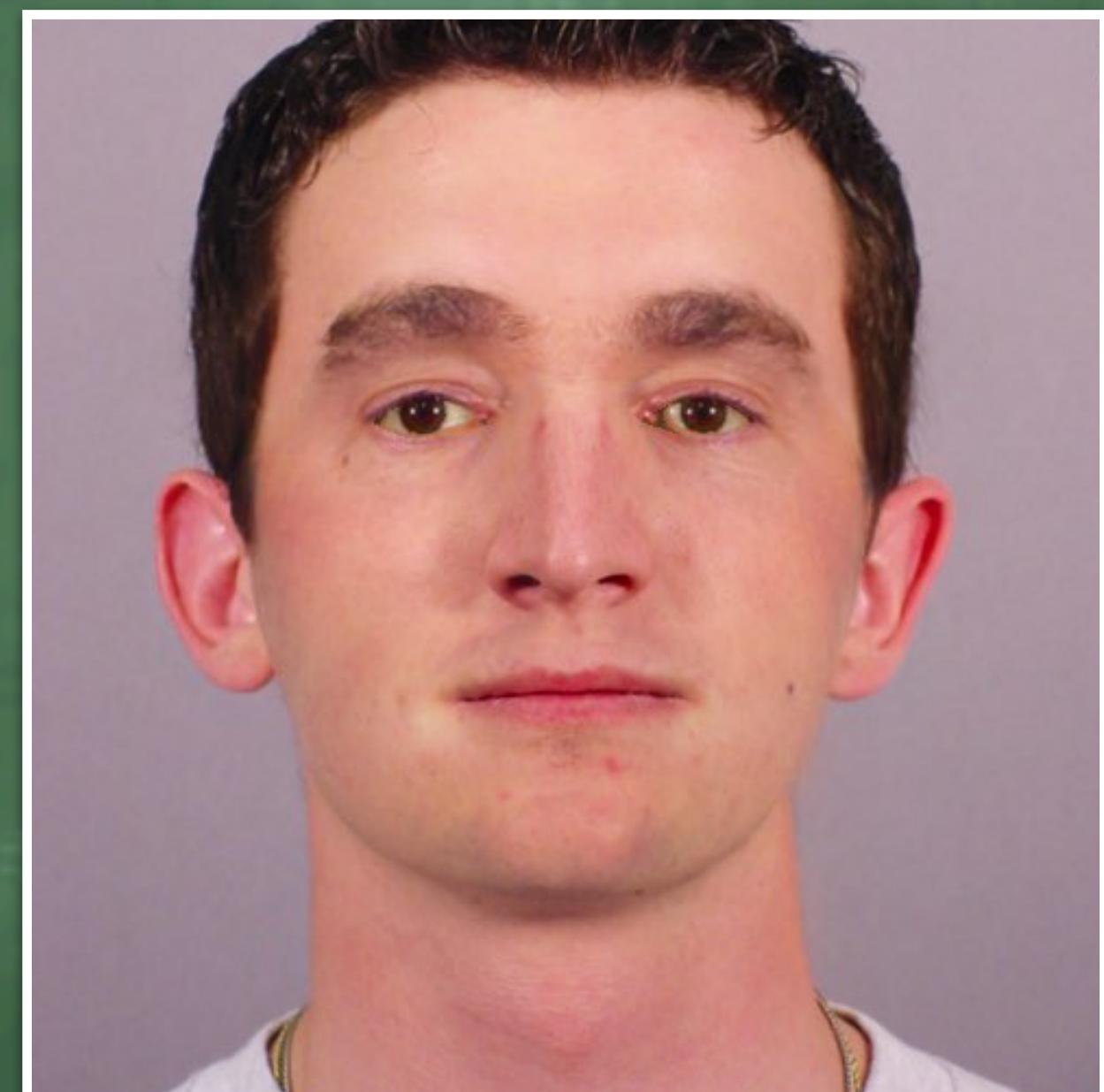


**No**  
(eyes,  
nose  
and mouth  
replaced)



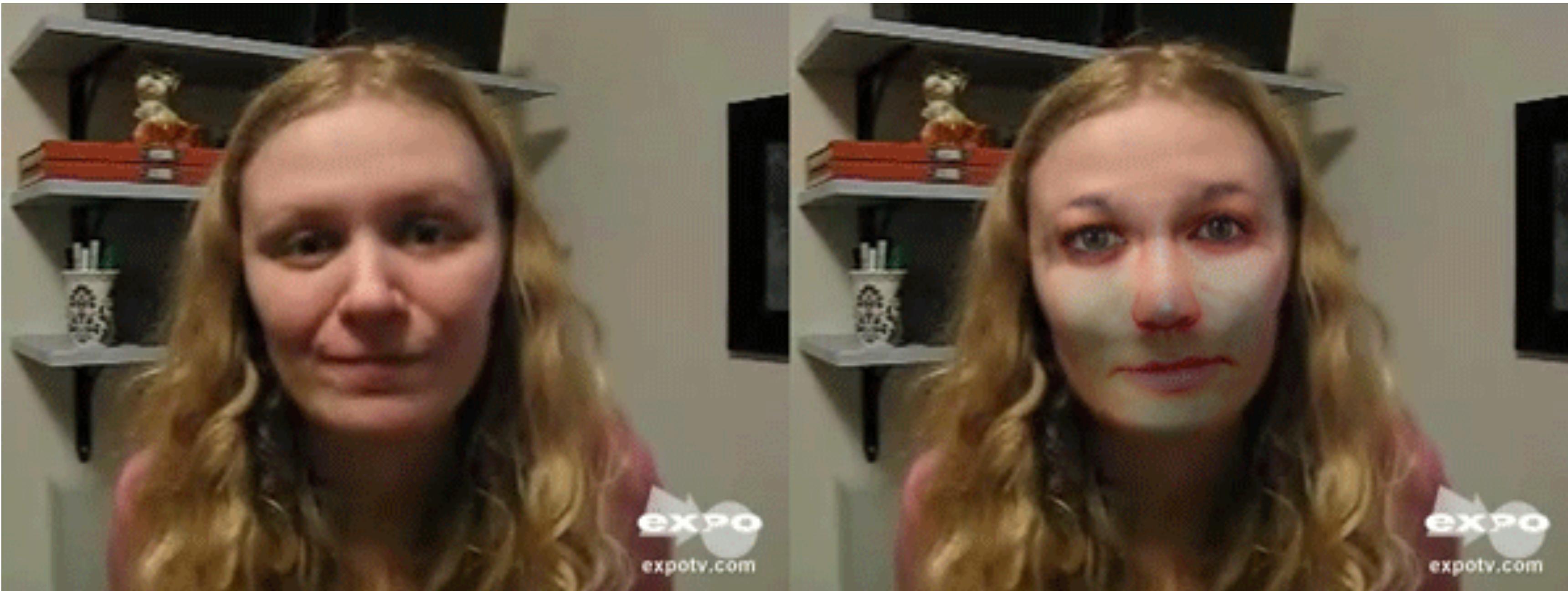
**No**  
(eyes  
replaced)





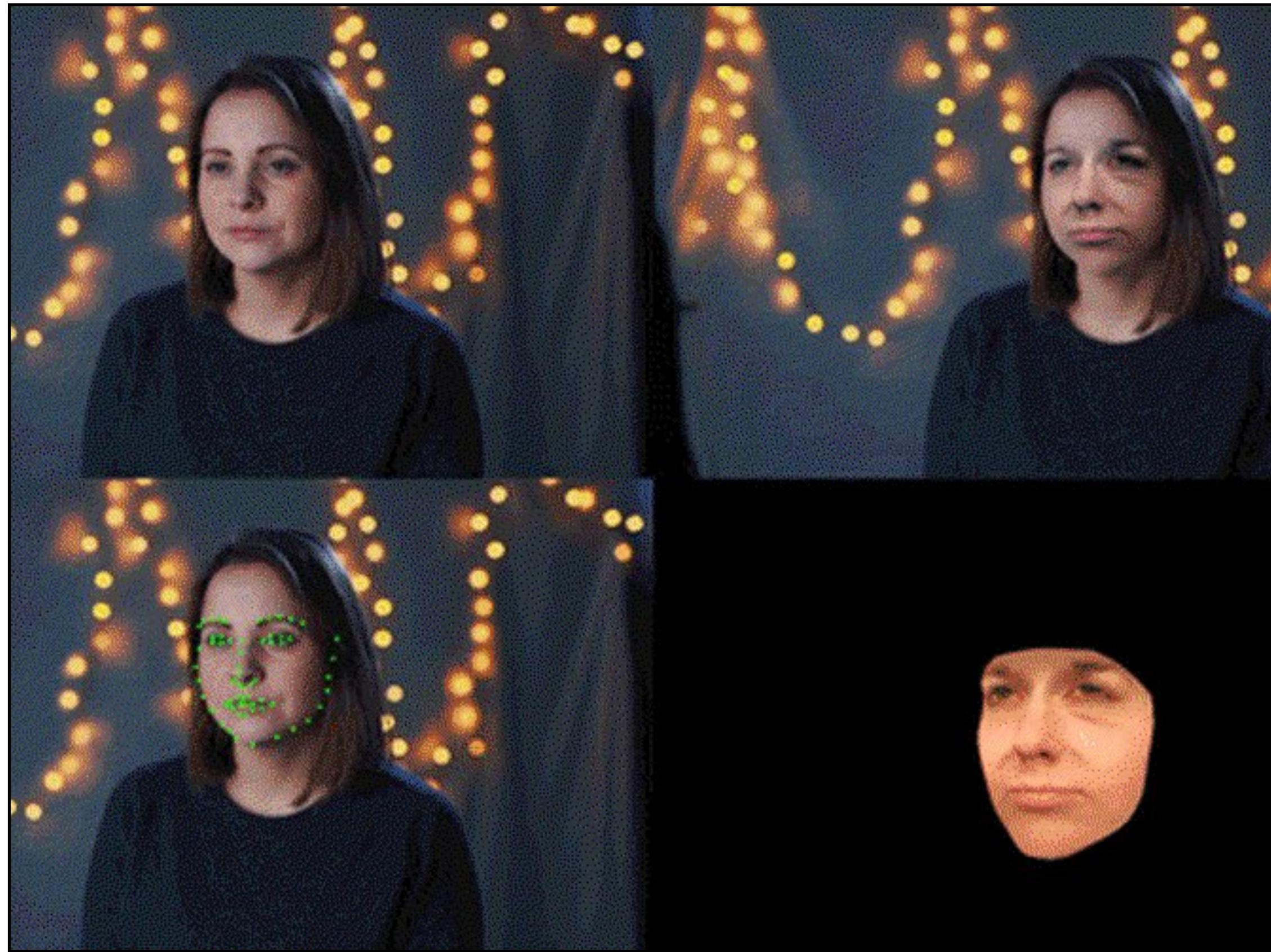
# First Steps

Video Replacement



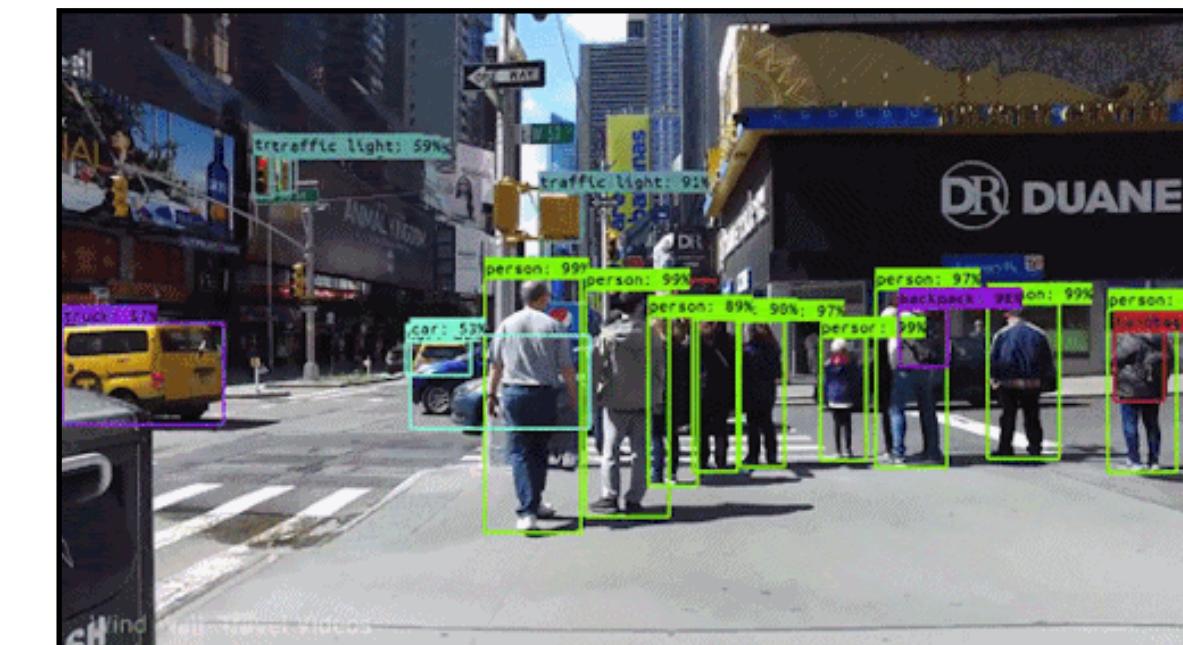
# What's Next?

## Synthetic Controlled Diversity



Controlled replacements of gender, age, and ethnicity, with synthetic identities (to ensure privacy).

Challenge: keep everything (e.g., emotions, sentiments, reactions) but identity.



Load irises

Load examination

Save examination

Save report

Quit program



# Tool Supporting the Human Examination of Post-Mortem Iris Images

<https://danielmoreira.github.io/project/tshepii/>

# The Problem

## Interpretable Iris Recognition



How to convince people  
who do not possess image  
processing expertise?

Load irises

Load examination

Save examination

Save report

Quit program



# Tool Supporting the Human Examination of Post-Mortem Iris Images

<https://danielmoreira.github.io/project/tshepii/>

The screenshot displays several functional panels:

- Human-Interpretable Features:** A grid of checkboxes for selecting features. Columns include TSHEPII, SURF, and Crypts; rows include Show Matched and Show Unmatched. Each row has a counter indicating the number of items selected (e.g., 0 or 1).
- Non-Human-Interpretable Features:** Gabor Filters and BSIF Filters sections with a threshold value (thr) of 0.4461 and 0.4216 respectively.
- Manual Annotation:** An area for human review with sections for Annotate..., Matching Regions (green), Non-Matching Regions (red), Show Matching Regions (green), and Show Non-Matching Regions (red).
- Global match score:** A section showing a global match score of 0.4216.

# How about you?

## Background

What I know: computer scientists,  
data scientists, software engineers.  
8 graduate and 2 undergraduate students.

Can you code?

What is your preferred programming language?



# How about you?

## Expectations

Given your (future) career, what are your course expectations?



[bit.ly/47SNMAC](https://bit.ly/47SNMAC)



# How about you?

## Accommodation Needs

Please reach out to me in private ASAP.  
*We'll make things work.*



# About the topic

## Biometrics

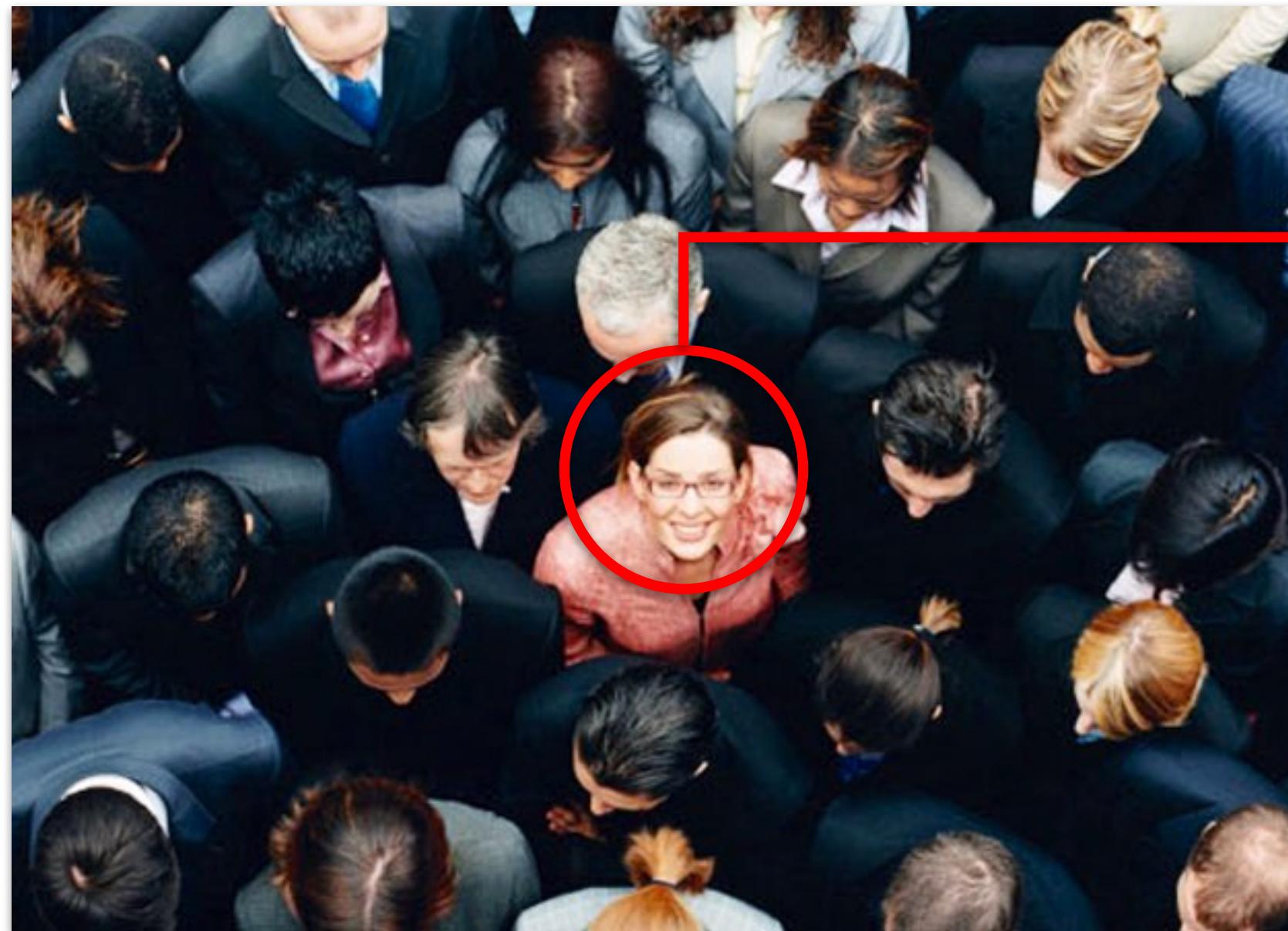
What comes to your mind?



[bit.ly/45sHVQA](https://bit.ly/45sHVQA)



# What is Biometrics?



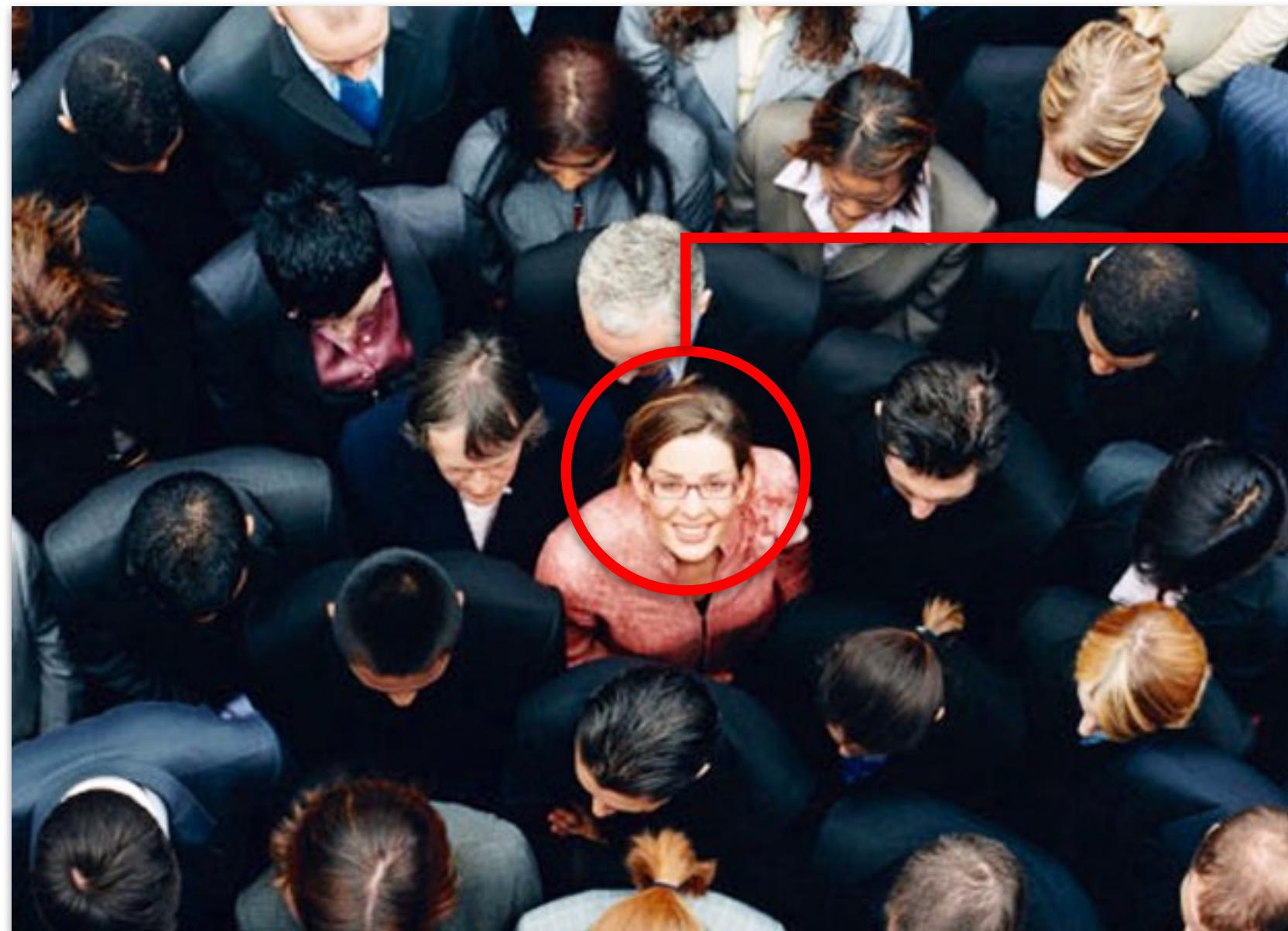
**7 billion people**  
Who is this person?  
Is this person Jane Doe?

# What is Biometrics?



- **7 billion people**  
Who is this person? (*Identification*)  
Is this person Jane Doe? (*Verification*)

# What is Biometrics?



- 7 billion people
  - Who is this person? (*Identification*)
  - Is this person Jane Doe? (*Verification*)

Biometrics aims at *identifying* or *verifying* the claimed identity of an individual based on their *physical*, *chemical* or *behavioral* traits.

# What is Biometrics?



In this course, we aim at  
**computer-aided Biometrics**.

We'll focus on **software solutions**  
rather than hardware.

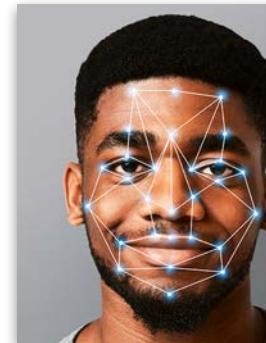
But we'll get to use some  
**devices**, I promise.

# What is Biometrics?

Identity verification through:



A unique trait  
of yours.



physical



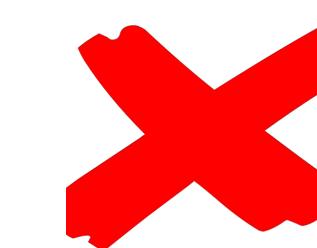
chemical



behavioral



Not something  
you have.



Not something  
you know.



# Why use Biometrics?

## Consumers prefer biometric authentication to traditional passwords, Visa says

⌚ Jan 6, 2020 | [Chris Burt](#)

CATEGORIES [Biometrics News](#) | [Financial Services](#)

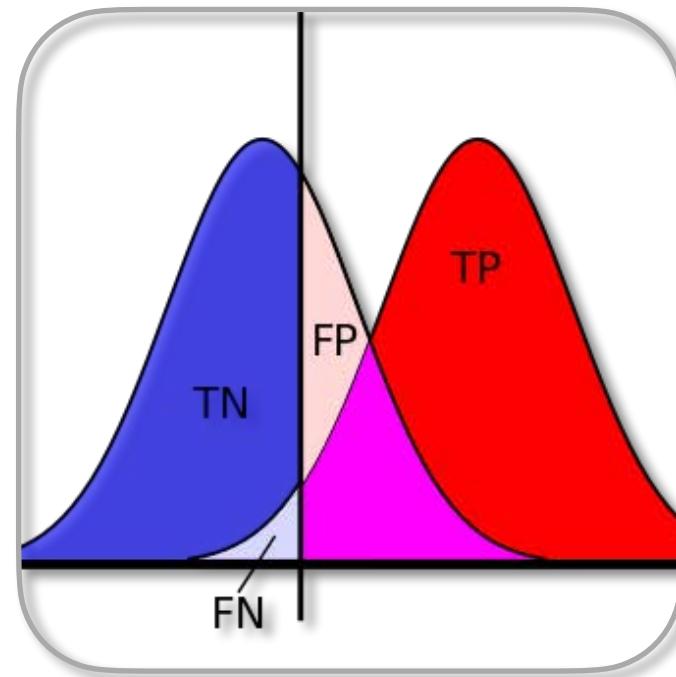


Almost 70 percent of U.S. shoppers did not go through with an online purchase because they either forgot the password, couldn't log in or couldn't receive a one-time passcode, according to research conducted by [Visa](#), while another report from Verizon found that as many as 80 percent of data breaches are caused by compromised and weak passwords.

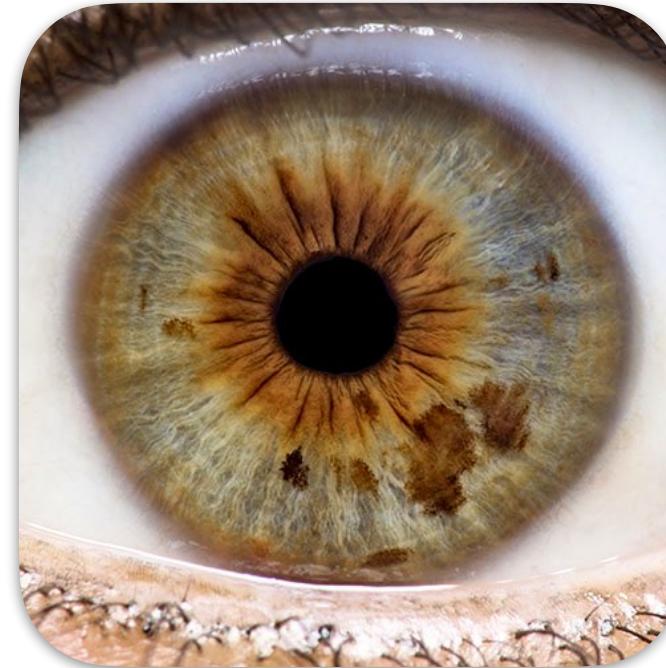
<https://www.biometricupdate.com/202001/consumers-prefer-biometric-authentication-to-traditional-passwords-visa-says>

# Course Overview

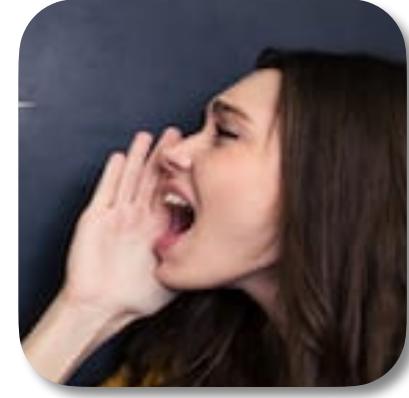
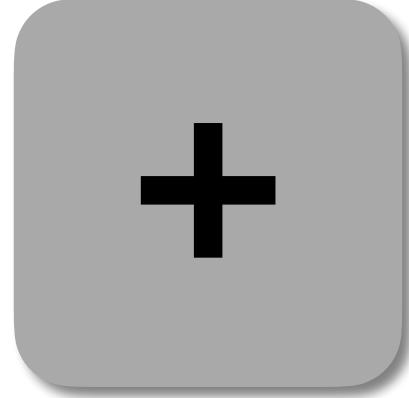
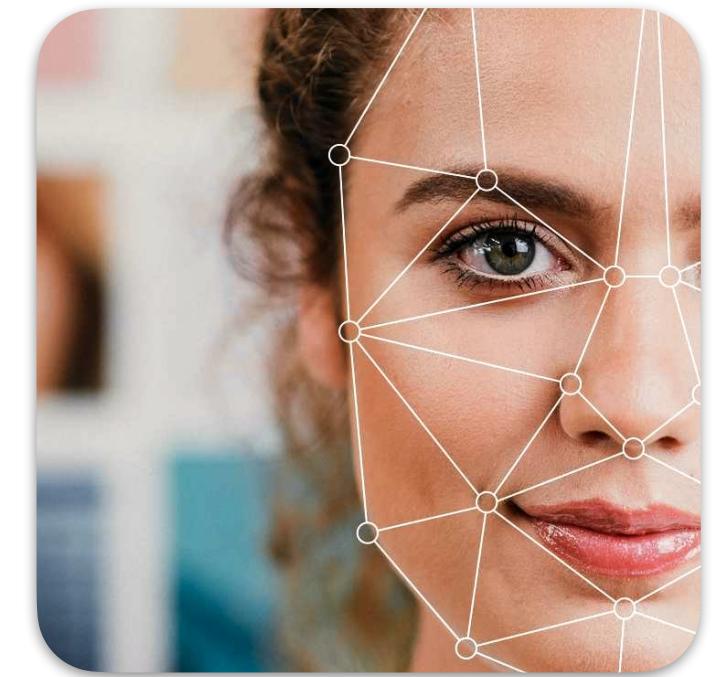
## Content



**Basics**  
Concepts  
Metrics  
Metric implementation



**Core Traits (3)**  
Concepts  
Baseline implementation  
Data collection  
Evaluation  
Attacks  
Assignments



**Alternative Traits and Fusion Concepts**



**Invited Talks (2)**  
State of the art  
Future work



**LOYOLA**  
UNIVERSITY CHICAGO

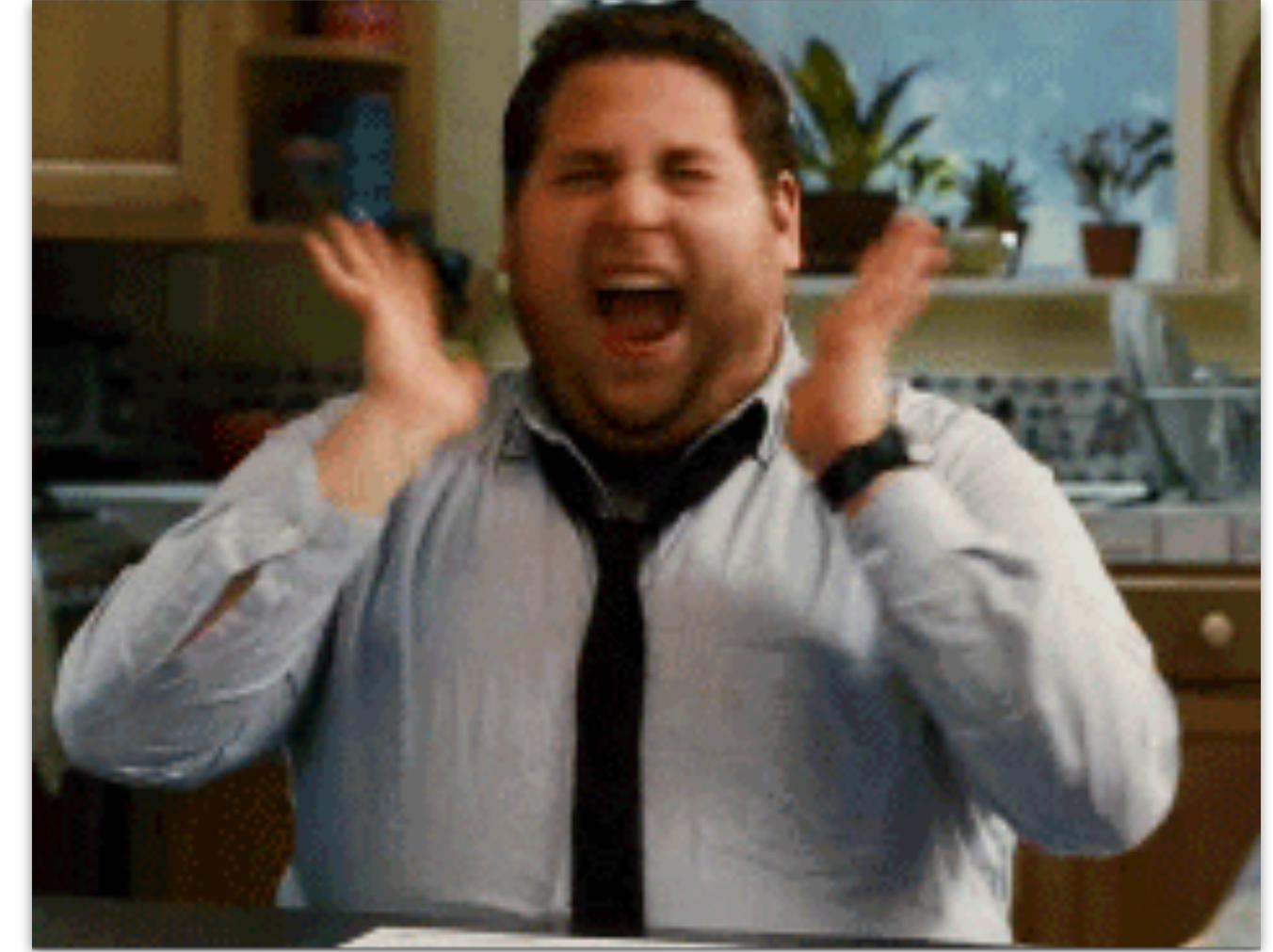
# Course Overview

## Structure

26 lectures

4 in-class coding days with data collection

2 invited talks



## Workload

4 assignments

2 exams (midterm and final)

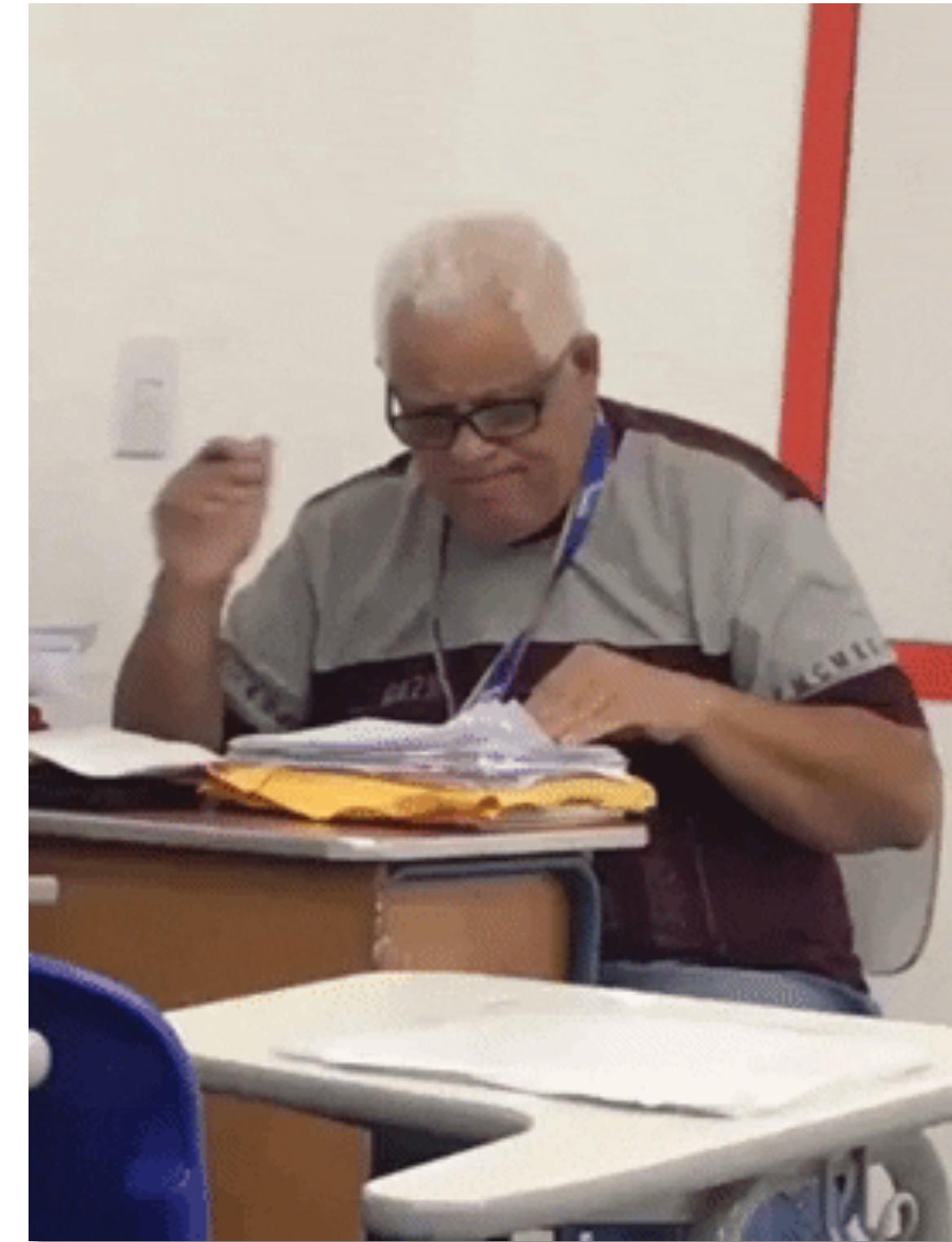
1 project with written report and presentation

# Course Overview

## Grading

	Undergraduate	Graduate
Assignments (4)	40%	25%
Exams (2)	50%	40%
Project	10% (extra)	25%
Participation	10%	10%
On the News	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

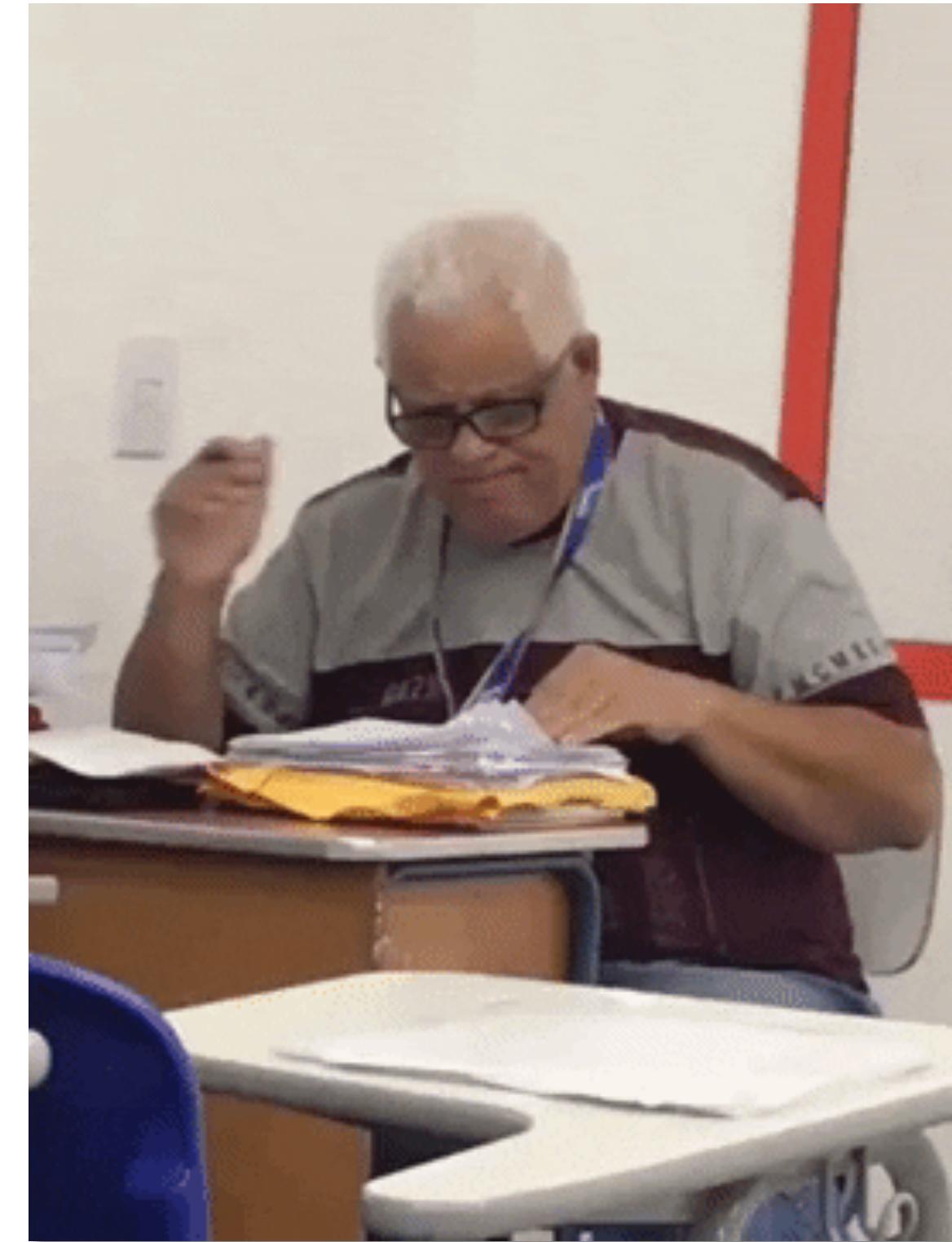
Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

# Course Overview

## Grading

	Undergraduate	Graduate
<b>Assignments (4)</b>	40%	25%
Exams (2)	50%	40%
Project	10% (extra)	25%
Participation	10%	10%
On the News	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

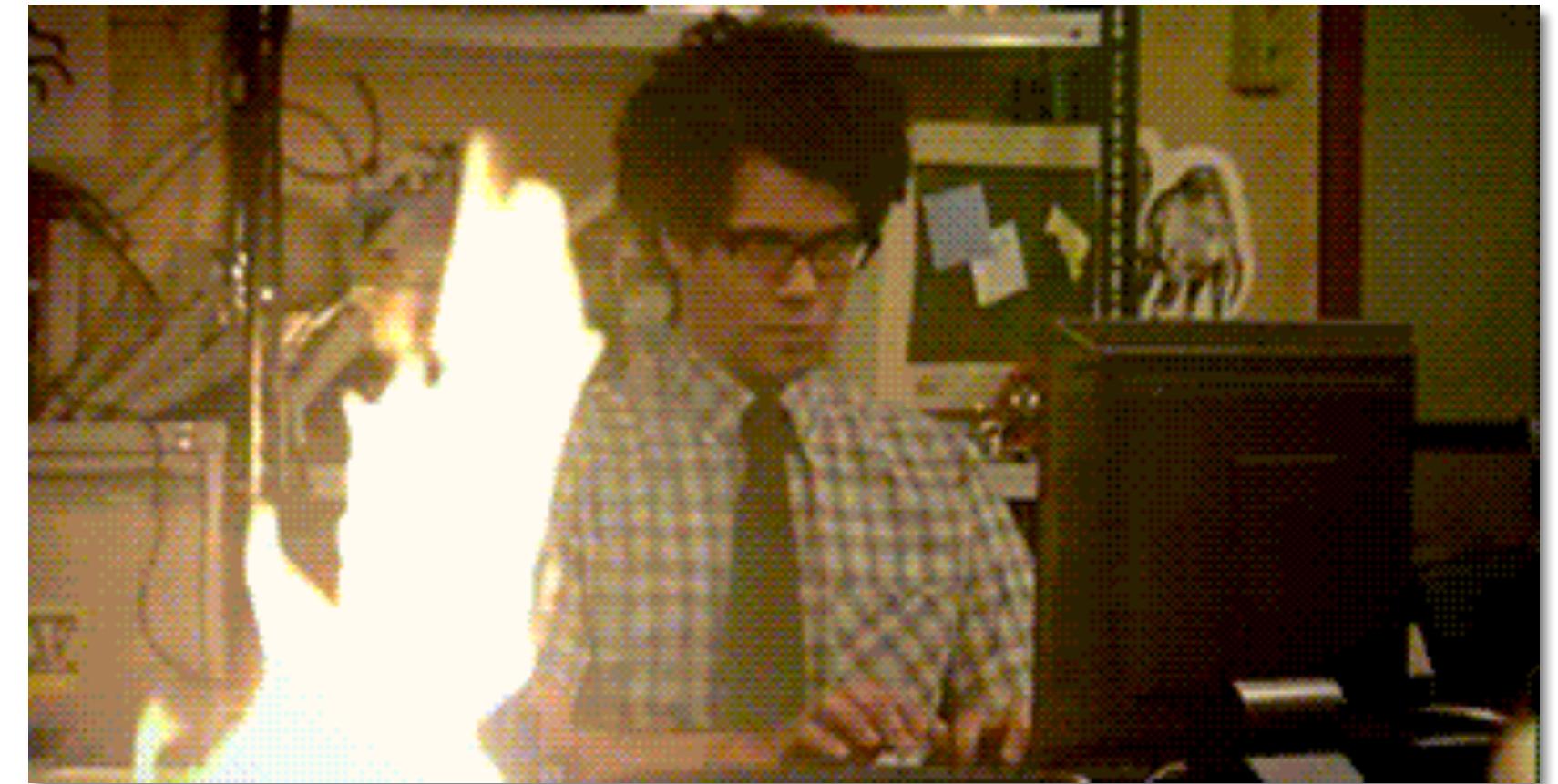
# Course Overview

## Assignments

Individual take-home activities

Submission through Sakai

Late policy: -10% of the maximum possible grade for each day of delay.



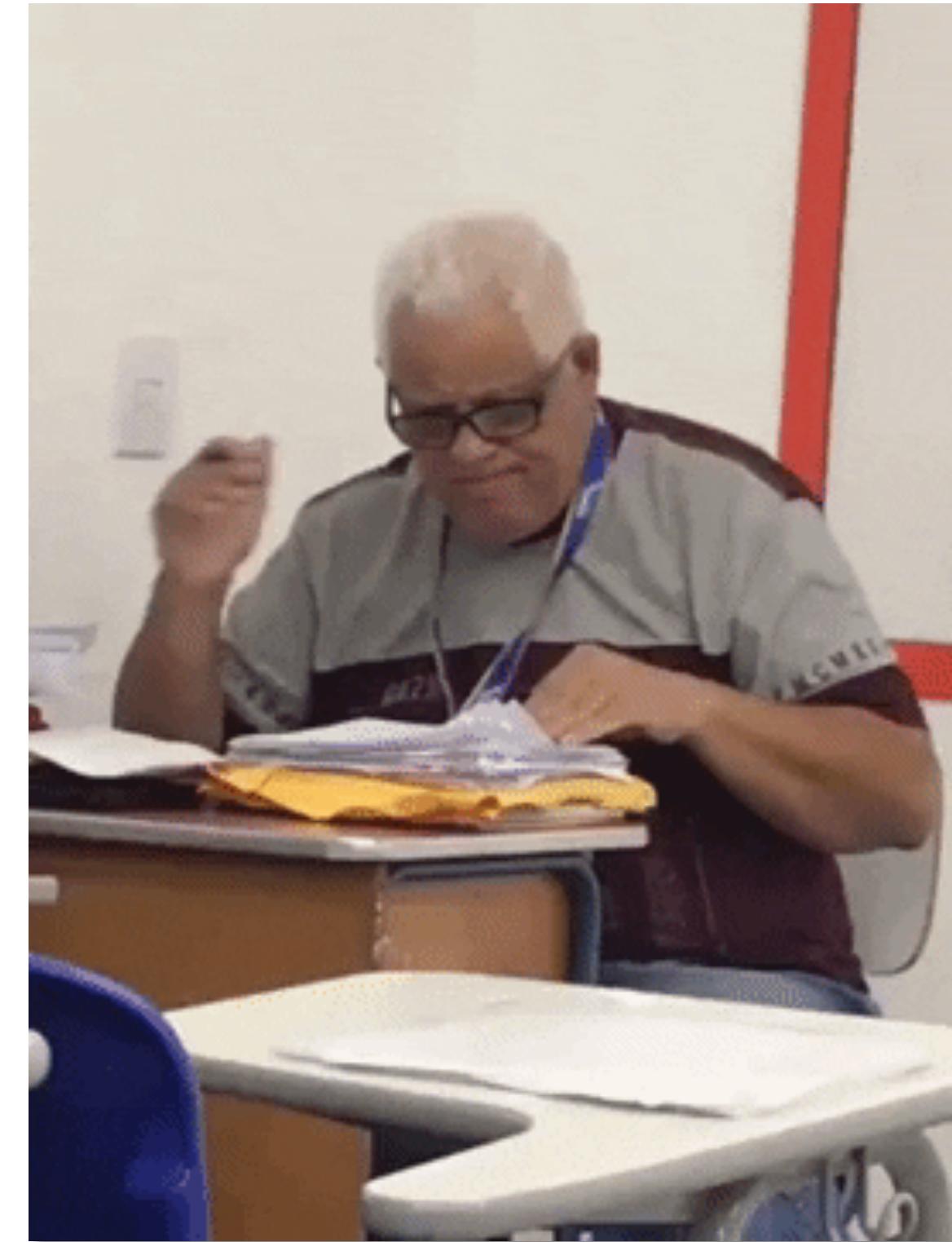
Assignment 1	Assignment 2	Assignment 3	Assignment 4
Metric Collection	Fingerprint Recognition	Face Recognition	Iris Recognition

# Course Overview

## Grading

	Undergraduate	Graduate
Assignments (4)	40%	25%
<b>Exams (2)</b>	50%	40%
Project	10% (extra)	25%
Participation	10%	10%
On the News	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

# Course Overview

## Exams

10/04: in-class written midterm

12/11-16: in-class written final



# Course Overview

## Exams

### Style example.

#### [Question 1] (2 points)

Suppose you were hired by a bank company to coordinate the deployment of an access management system to control the entrance of authorized people into the many vaults spread among different branches. The bank directors have heard about Biometrics but are not certain about the benefits of using it. They think using simple access cards and long passwords is as effective and much cheaper than using a biometric system. If it is your duty to change their mind, **what would you say to convince them?**

Using biometrics would be a much safer system, since it uses a physical or chemical trait, rather than something that can be stolen as easily as an access card. A password could also be given to somebody else or brute-force searched to produce attacks. Furthermore, it would be more convenient for the authorized people, as forgetting a long password or losing an access card would not be a problem. (Biometrics uses a trait you always have on you). Also, problems like typos, and card damages are more likely to happen than losing a fingerprint, iris, or face.



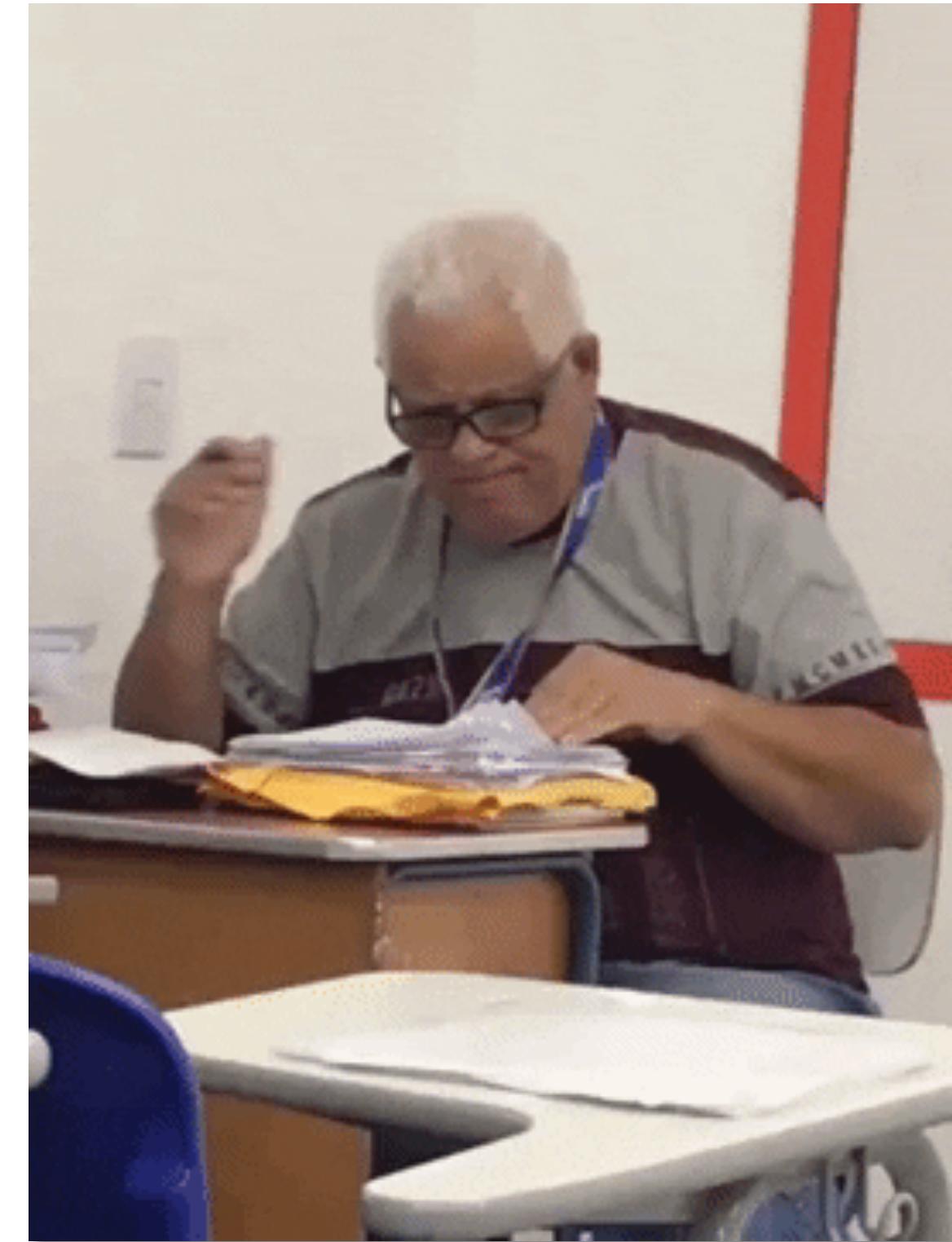
LOYOLA  
UNIVERSITY CHICAGO

# Course Overview

## Grading

	Undergraduate	Graduate
Assignments (4)	40%	25%
Exams (2)	50%	40%
<b>Project</b>	10% (extra)	25%
Participation	10%	10%
On the News	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

# Course Overview

## Project

Work alone or in pairs.  
Provide a written report and  
perform a presentation.

Optional to undergraduate students  
(it will grant extra points).



# Course Overview

## Project

### Possible Topics

Presentation attack  
(performance, detection, and mitigation)  
of fingerprint, face, or iris recognition.

Implementation of recognition of traits  
other than fingerprints, face, and iris.

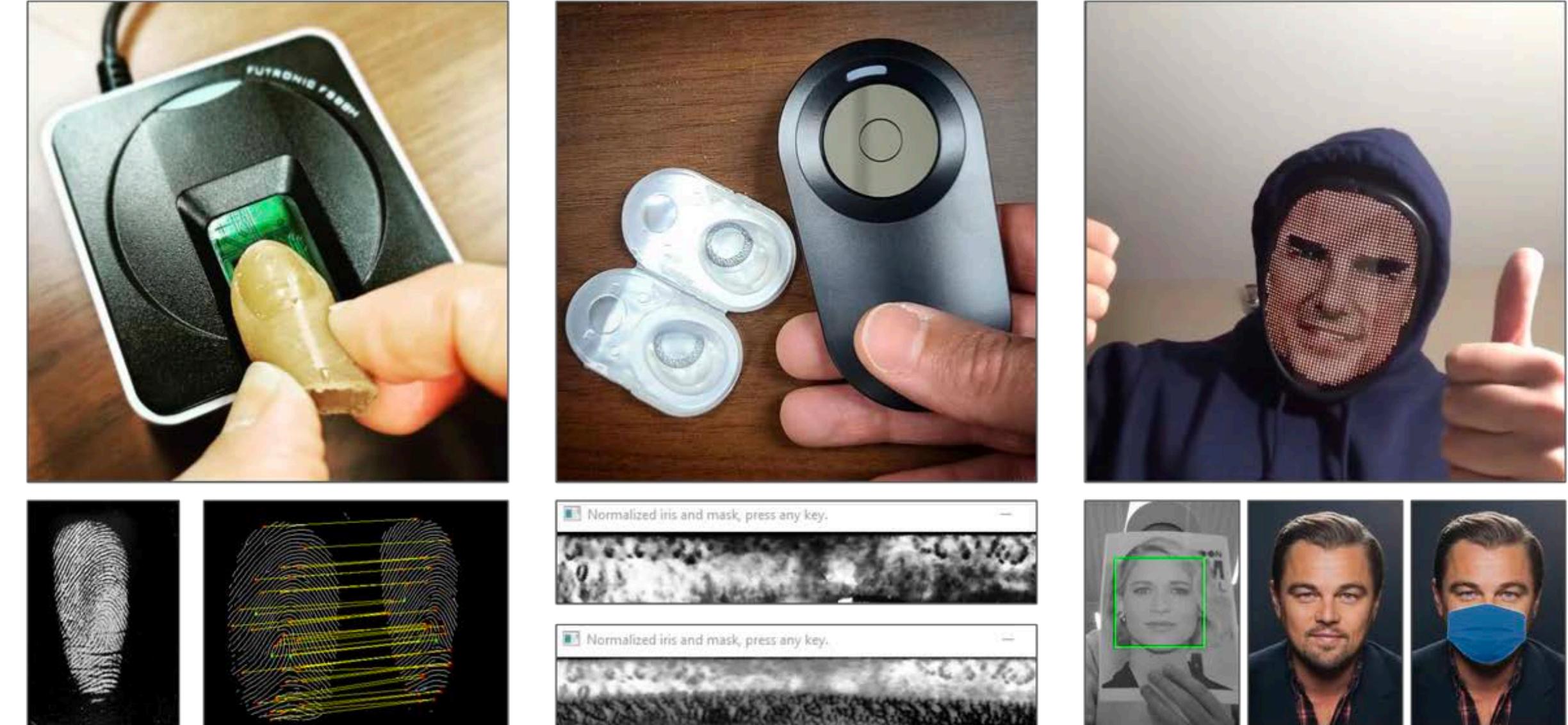


# Course Overview

## Project

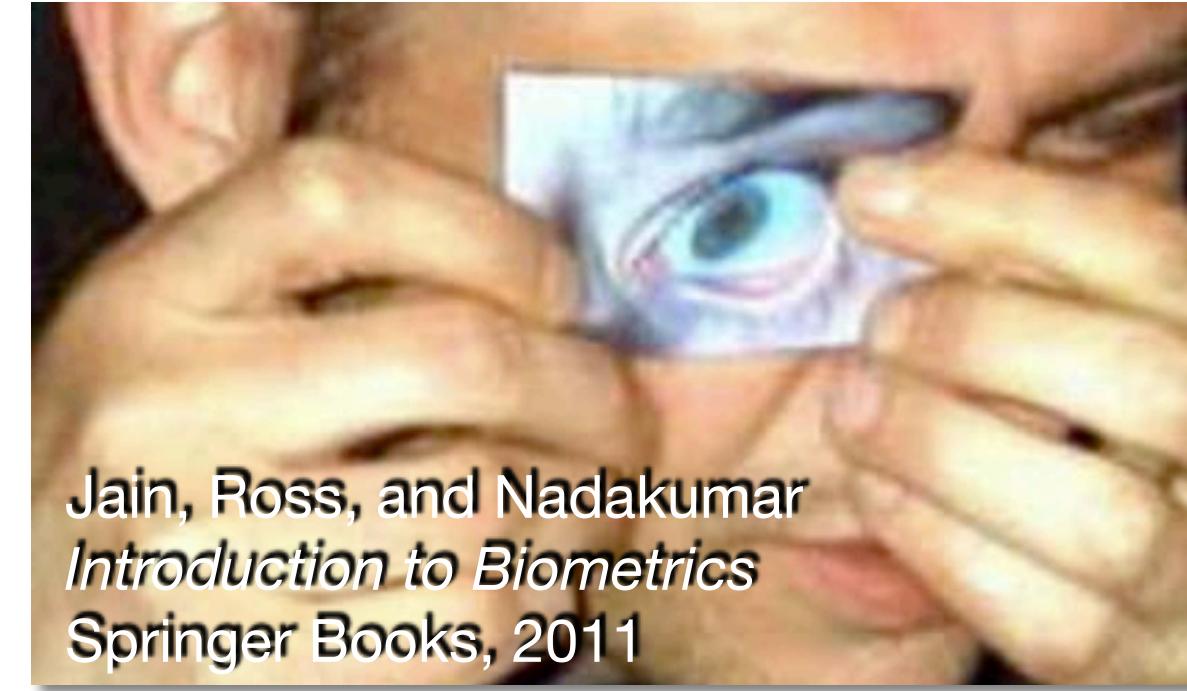
### Possible Topics (*continued*)

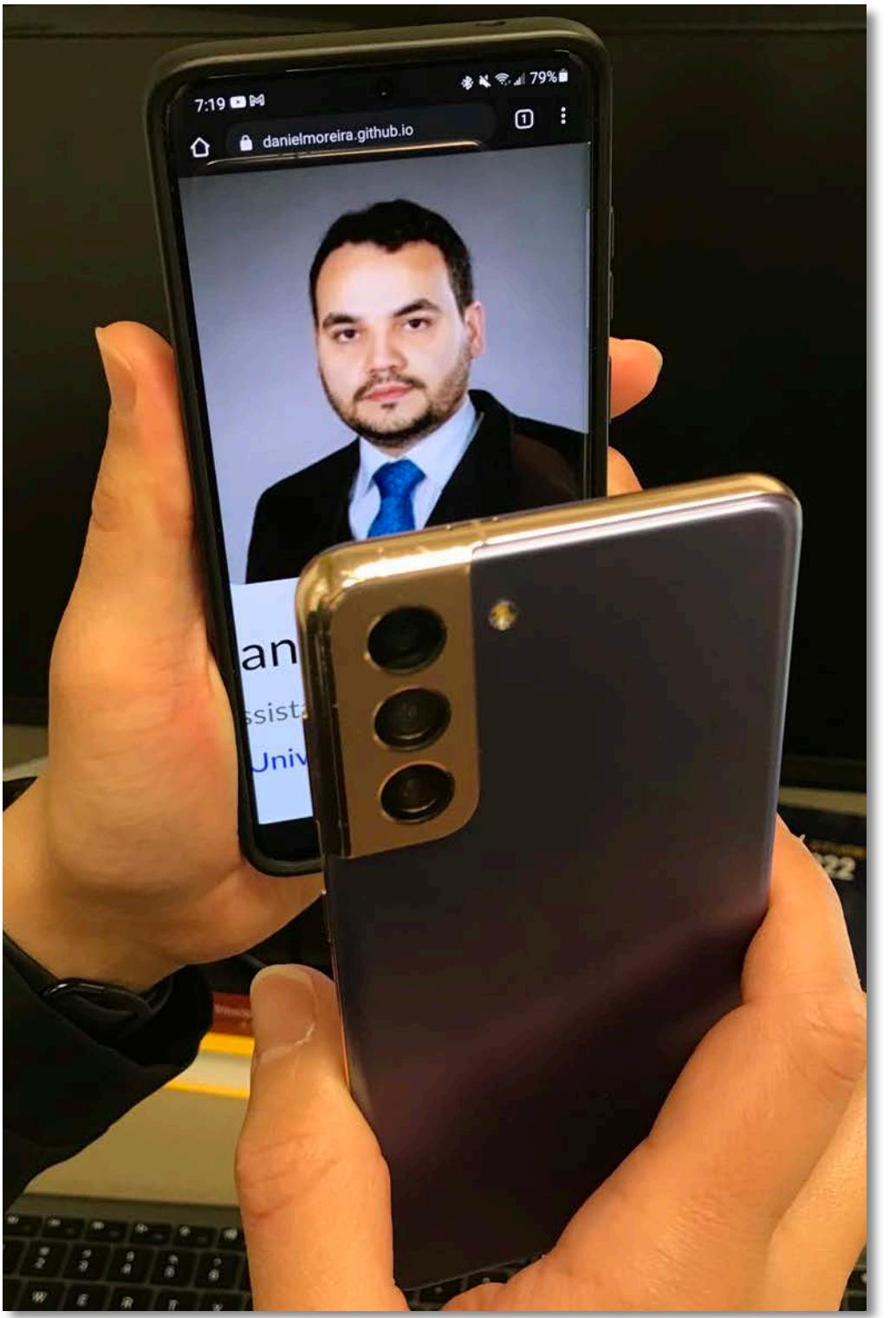
Implementation of a complete class attendance system.



Presentation and implementation of state-of-the-art scientific publications.

Discussion about the ethical aspects of Biometrics and surveillance.





[https://www.youtube.com/  
watch?v=Z4nc6OYY3no](https://www.youtube.com/watch?v=Z4nc6OYY3no)



[https://www.youtube.com/  
watch?v=fFe1D6p3RQg](https://www.youtube.com/watch?v=fFe1D6p3RQg)



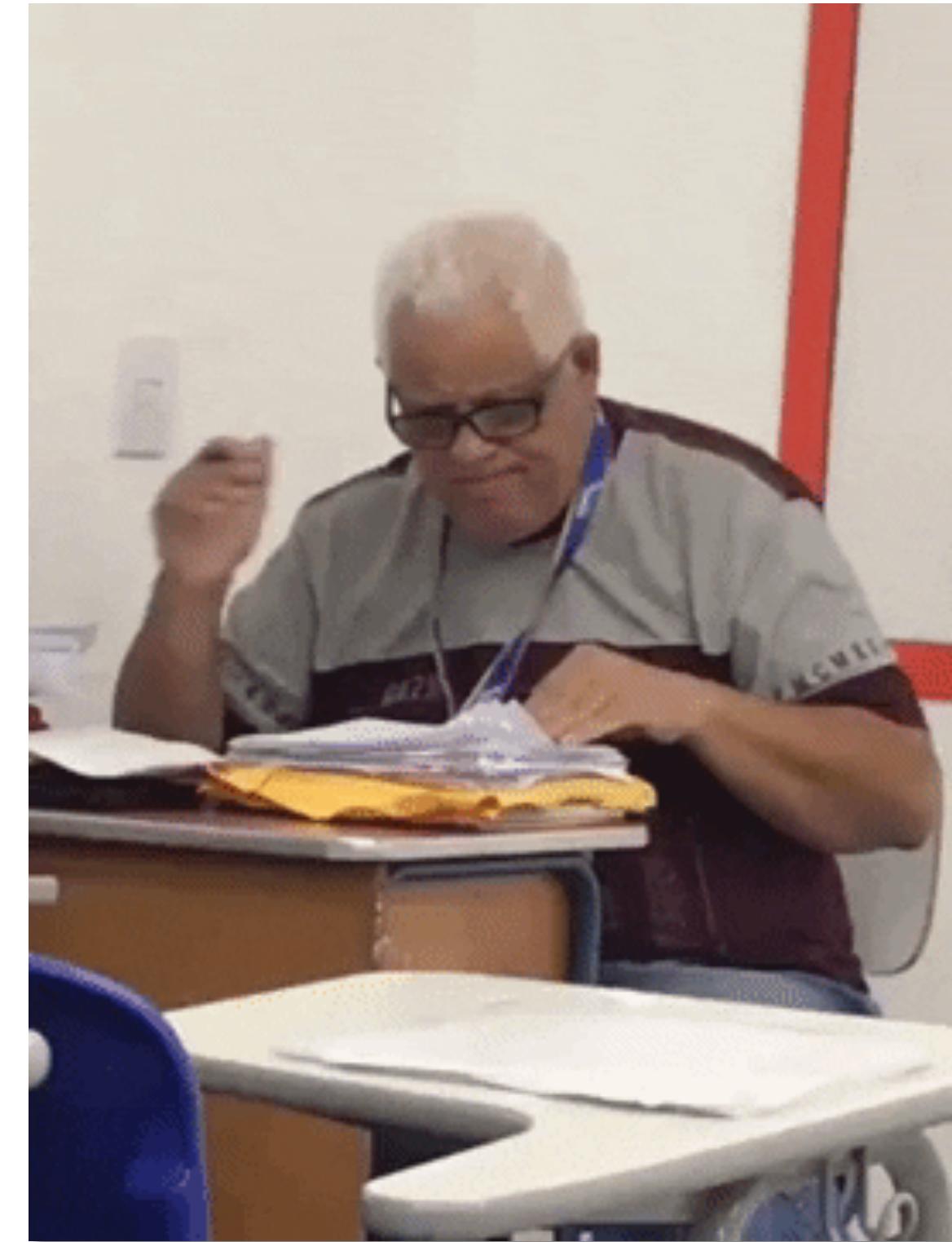
**LOYOLA**  
UNIVERSITY CHICAGO

# Course Overview

## Grading

	Undergraduate	Graduate
Assignments (4)	40%	25%
Exams (2)	50%	40%
Project	10% (extra)	25%
<b>Participation</b>	10%	10%
On the News	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

# Course Overview

## Participation

### Class Attendance

Every presence counts.

It is possible to get extra points based on interest and proactivity.



# Today's attendance

Please fill out the form

[bit.ly/3QWTV8P](https://bit.ly/3QWTV8P)



# Course Overview

## Participation

### ***Today-I-missed* Statements**

Submit **on Sakai** after every class.

Answer one of

*What is your biggest question after class?*

*or*

*What was the most interesting point you learned today?*

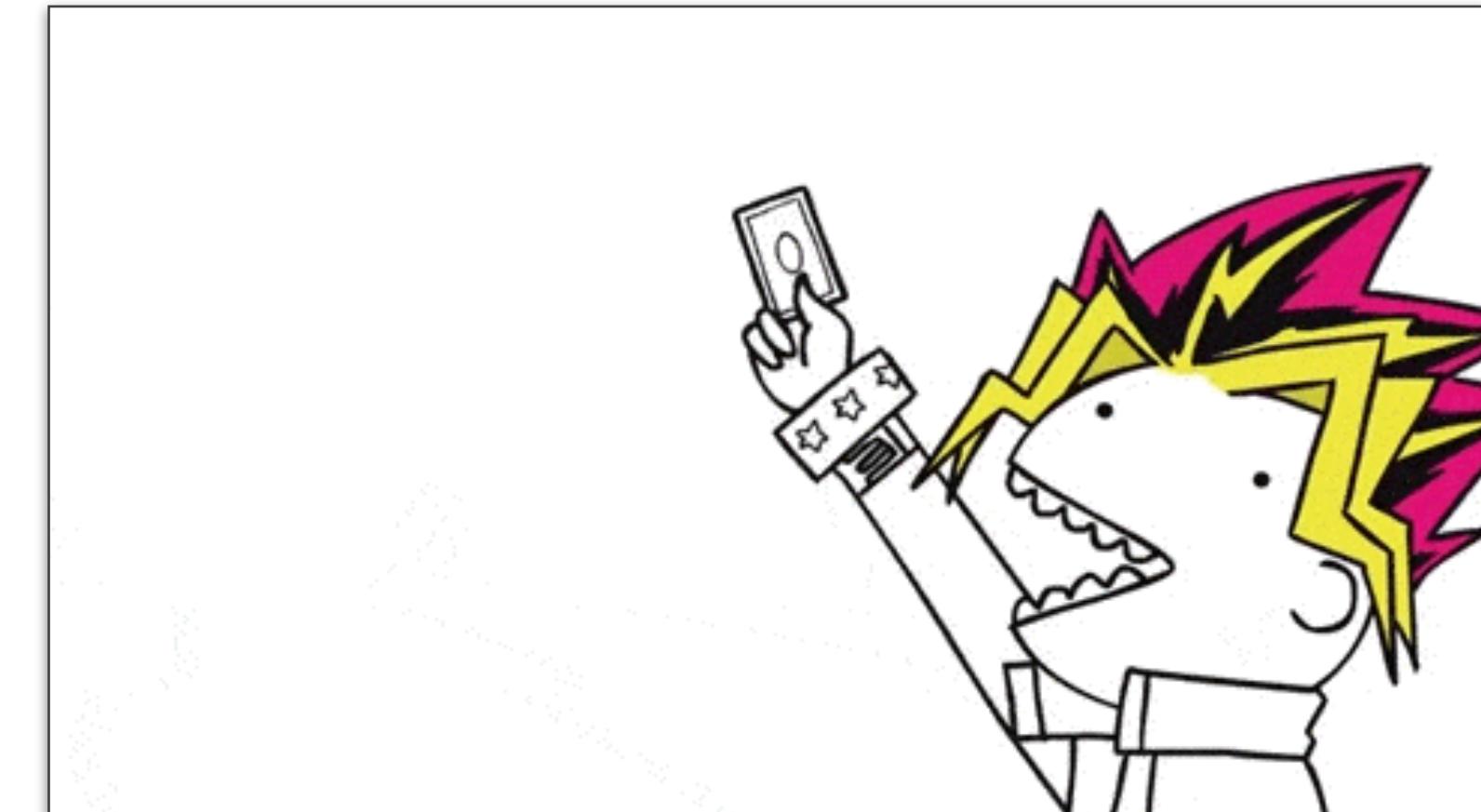


# Course Overview

## Participation

### ***Oopsie Cards***

Life happens, each student has 3 OCs.



Avoid losing points because of class absence and lack of *Today-I-missed* Statement submissions.

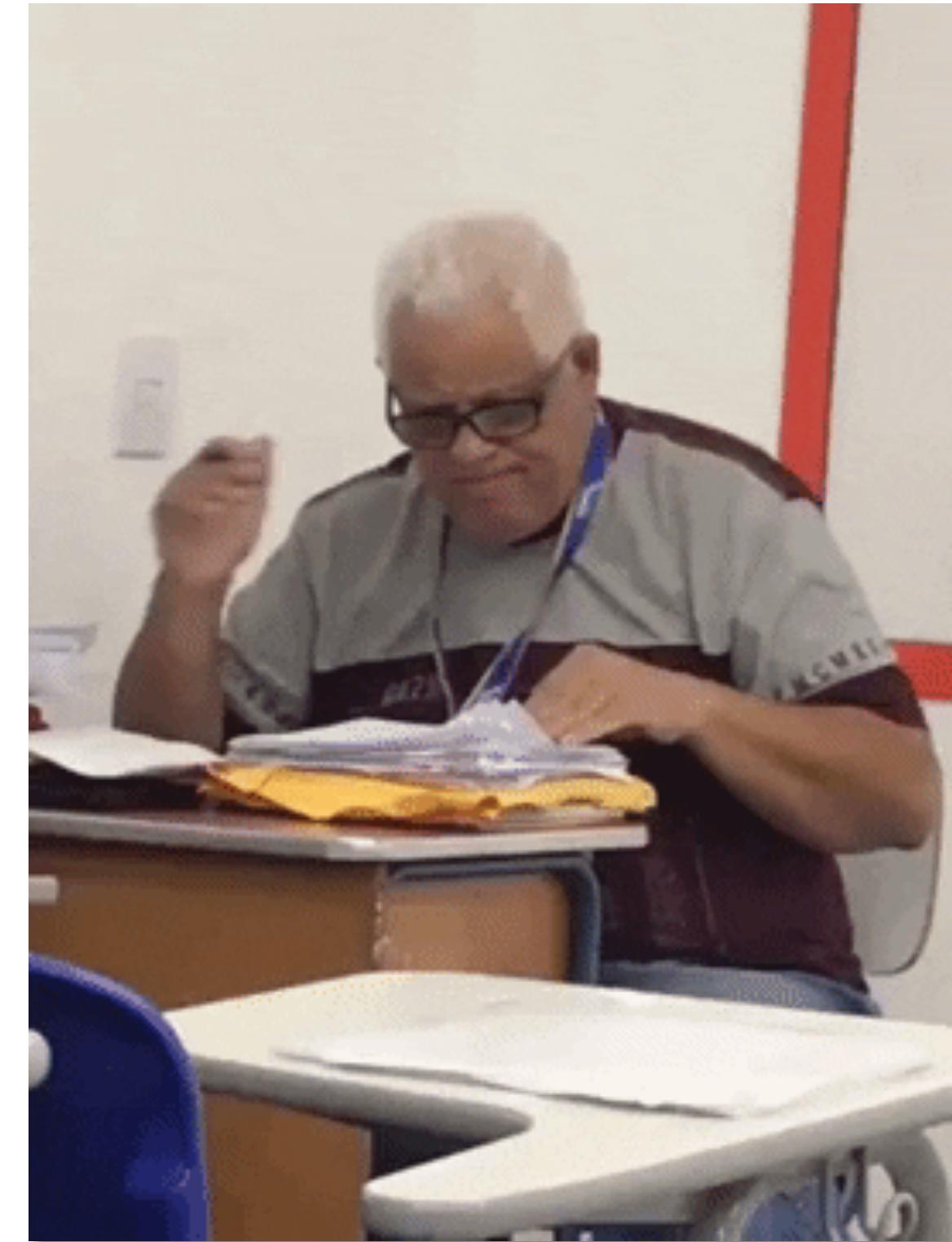
OCs may also excuse late-delivered assignments.

# Course Overview

## Grading

	Undergraduate	Graduate
Assignments (4)	40%	25%
Exams (2)	50%	40%
Project	10% (extra)	25%
Participation	10%	10%
<b>On the News</b>	1% (extra)	1% (extra)

A [96, 100)	B+ [88, 92)	C+ [76, 80)	D+ [64, 68)
A- [92, 96)	B [84, 88)	C [72, 76)	D [60, 64)
	B- [80, 84)	C- [68, 72)	F (0, 60)



## Code of Honor

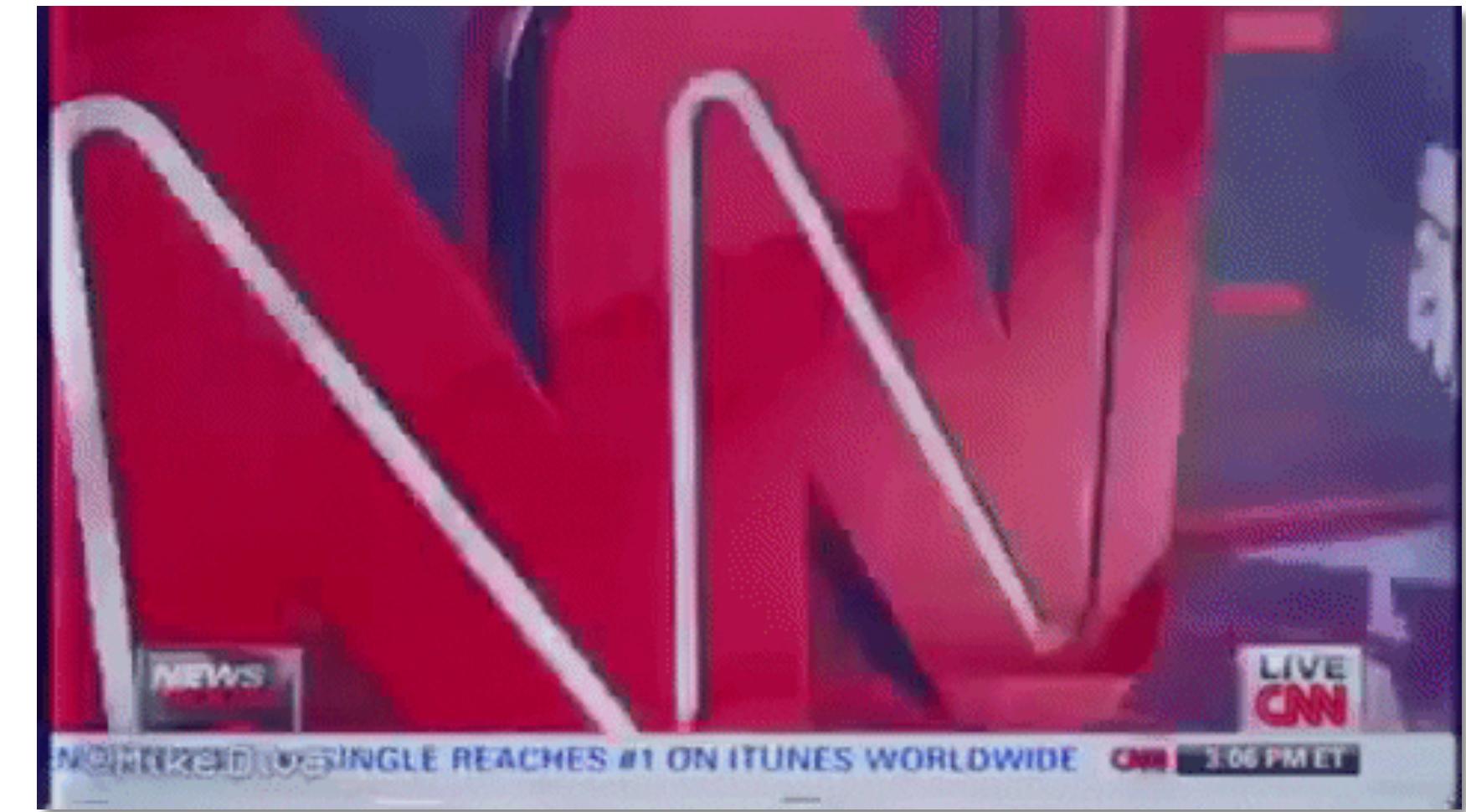
Please refer to <https://honorcode.nd.edu/>  
Break it and get an F.

# Course Overview

## Biometrics on the News

Share with us any news you find that are related to Biometrics.

Get extra points for doing that.



# Course Overview

## Prerequisites

### Essential

Programming, basic prob & stats,  
and data structures



### Desired

Python, numpy, OpenCV

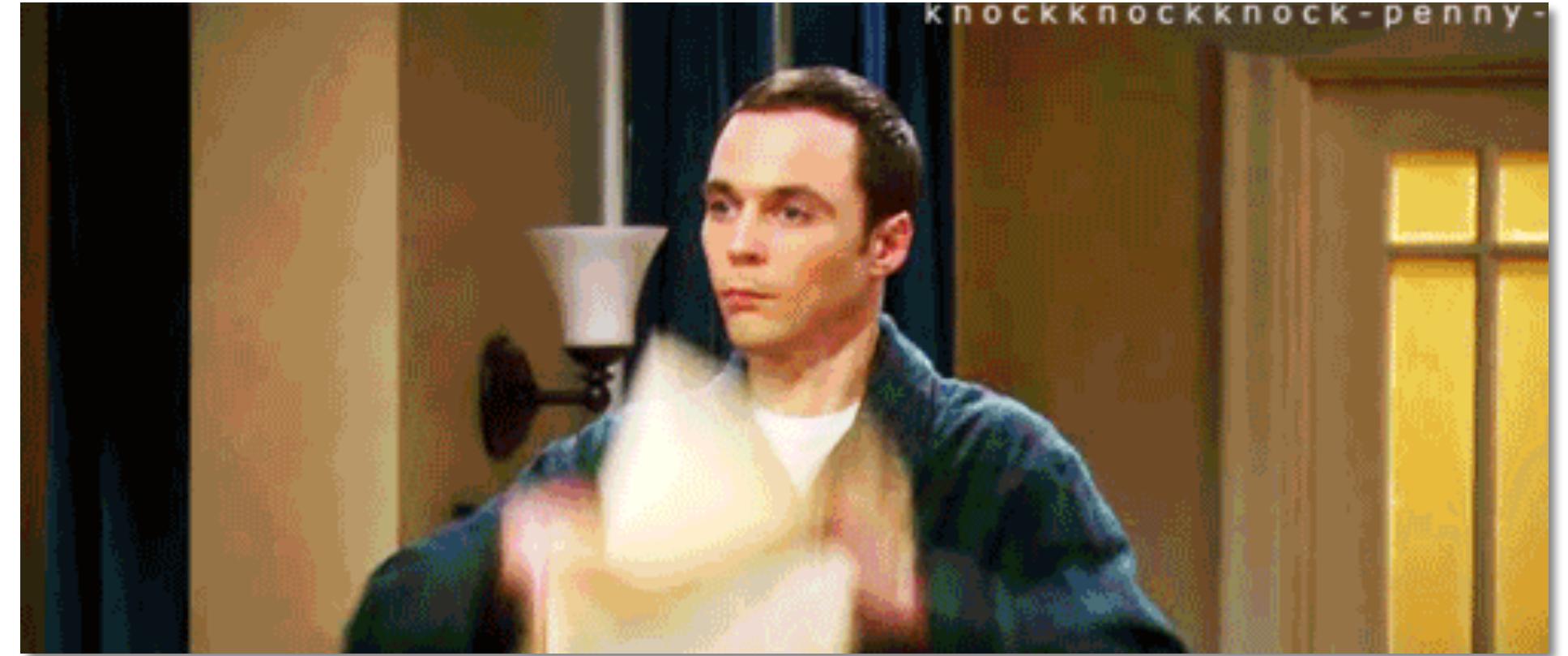
### Not sure?

Please talk to me in private.

# Course Overview

## Bibliography

Jain, Ross, and Nandakumar  
*Introduction to Biometrics*  
Springer Books, 2011



Jain, Flynn, and Ross  
*Handbook of Biometrics*  
Springer Books, 2008

# Course Overview

## Data Collection

We'll collect only **our own biometric data** (instructor's and students').

Our data **will only be used** for the purpose of the course.

Our data **will not be shared** with anybody outside the course.

Our data **will be deleted** after the course.



During assignments, folks in need of other publicly available biometric databases are welcome to contact me, so we can take care of privacy and copyright issues.



**LOYOLA**  
UNIVERSITY CHICAGO

# Course Overview

**Google Colab, Python, and Jupyter**

<https://colab.research.google.com/>

You'll need a google account

Select “New Notebook” on the  
bottom right of the form.

Do your first “Hello World!”



# Your next tasks

## Relax

Any issues? Please come and talk to me.



## Sakai is up!

Please visit it as soon as possible.

Important announcements will be made there.



## Start filling out your *Today-I-missed* Statement

Please visit <https://sakai.luc.edu/x/PnQvIG>.



LOYOLA  
UNIVERSITY CHICAGO