

Syllabus

CSE 40537/60537 Biometrics

Daniel Moreira
Spring 2022



Welcome

CSE 40537/60537 Biometrics

Daniel Moreira (Instructor)

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Office: 182 Fitzpatrick Hall

Jason You (TA)

Contact: syou@nd.edu



Course Hours

Lectures: TUE and THR, 3:30 to 4:45 PM, 356A Fitzpatrick Hall

Office: Daniel - MON and WED, 5:00 to 6:00 PM (or by appointment), 313 Cushing Hall

Jason - WED and THR, 1:00 to 2:00 PM

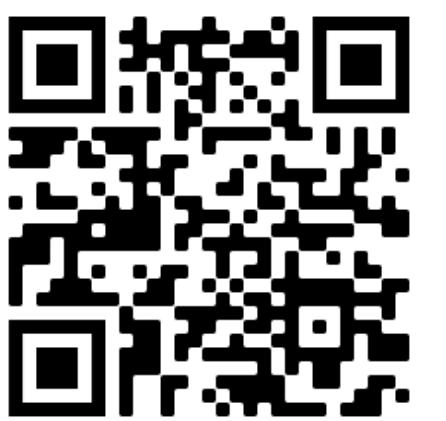
Communication

Webpage: <https://danielmoreira.github.io/teaching/biometrics-spr22/>

Slack: <https://nd-biometrics-spr22.slack.com>



Webpage



Slack

Disclaimer

Panopto is ON

This course is being recorded.

Links with videos will be shared only
with members of the course, ASAP.



Is everybody ok with it?

If a single student does not agree with it, I will turn it off.

Please refer to

<https://danielmoreira.github.io/courses/biometrics-spr22/panopto.pdf>
for more details.

Today you will...

Get to know what is ahead of you
in the course.

About me

Computer Scientist

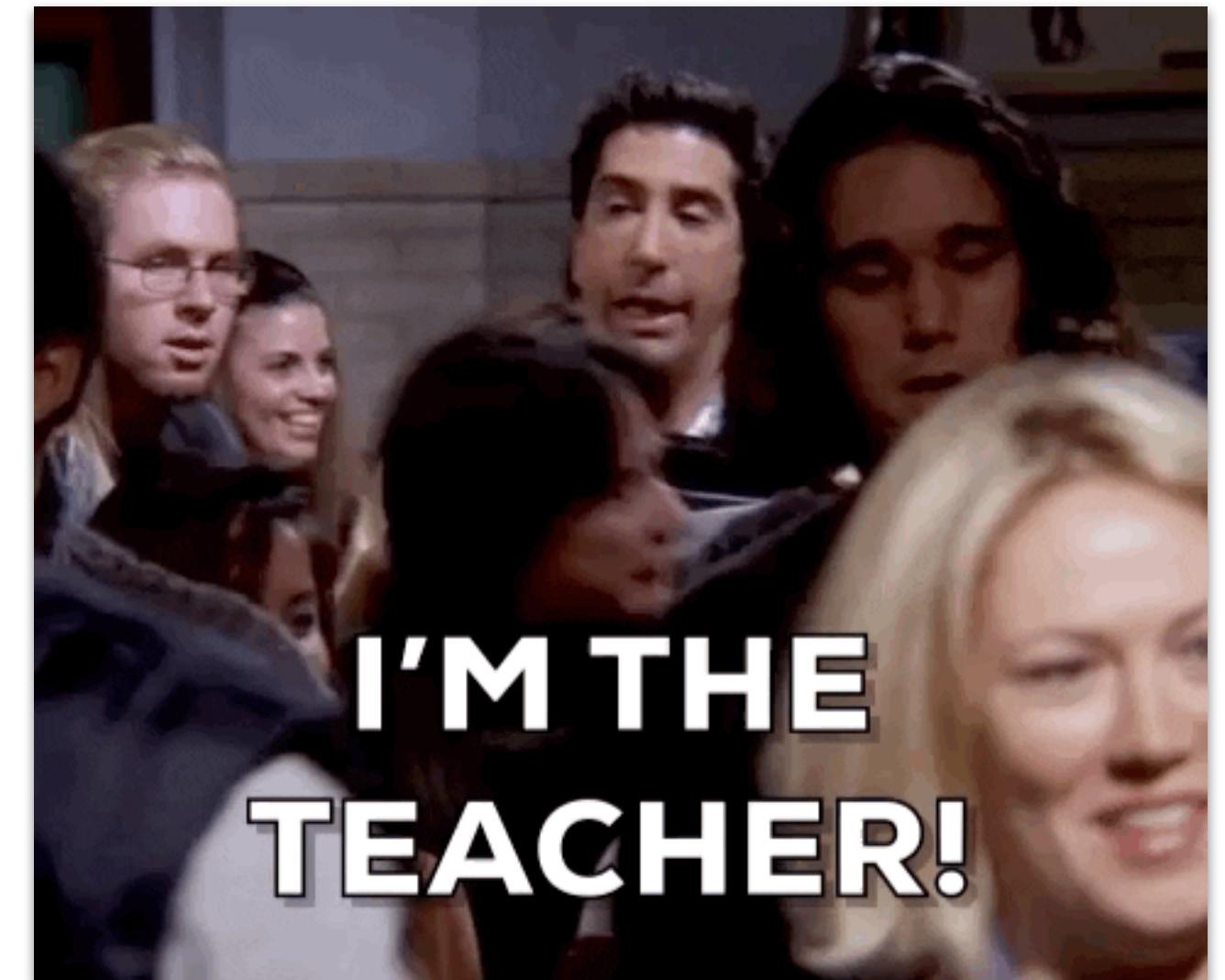
PhD from the University of Campinas (Brazil)

Theme: Sensitive-Video Analysis

University of Notre Dame

Assistant Research Professor

Joined in 2016 as a post-doctoral researcher



Research

Computer Vision, Image Forensics, Machine Learning

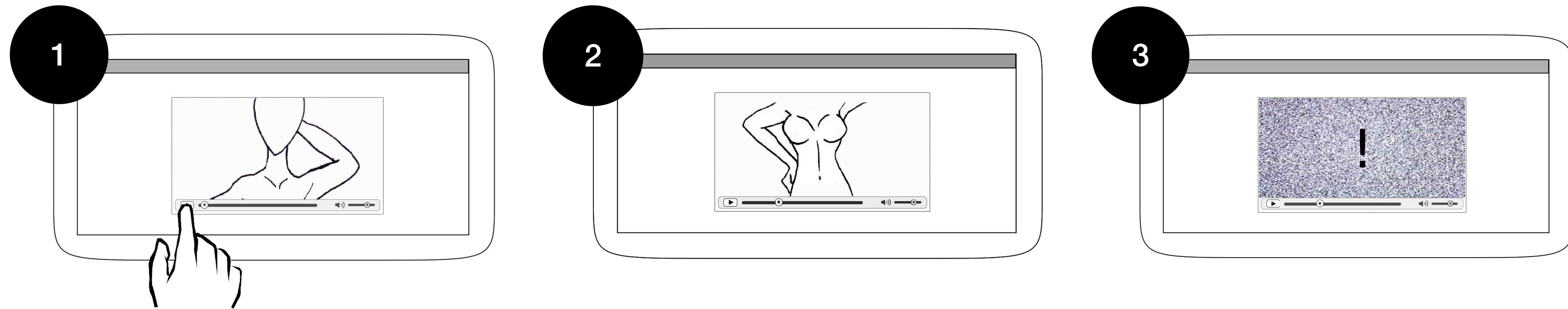
Webpage: <https://danielmoreira.github.io>

(see next slides)

Sensitive-Video Analysis

<https://danielmoreira.github.io/project/sma/>

Can a computer localize sensitive scenes within a video timeline?





The Notorious B.I.G.
NY scene rapper

Media Forensics

<https://danielmoreira.github.io/project/medifor/>

Kurt Cobain
Grunge scene musician

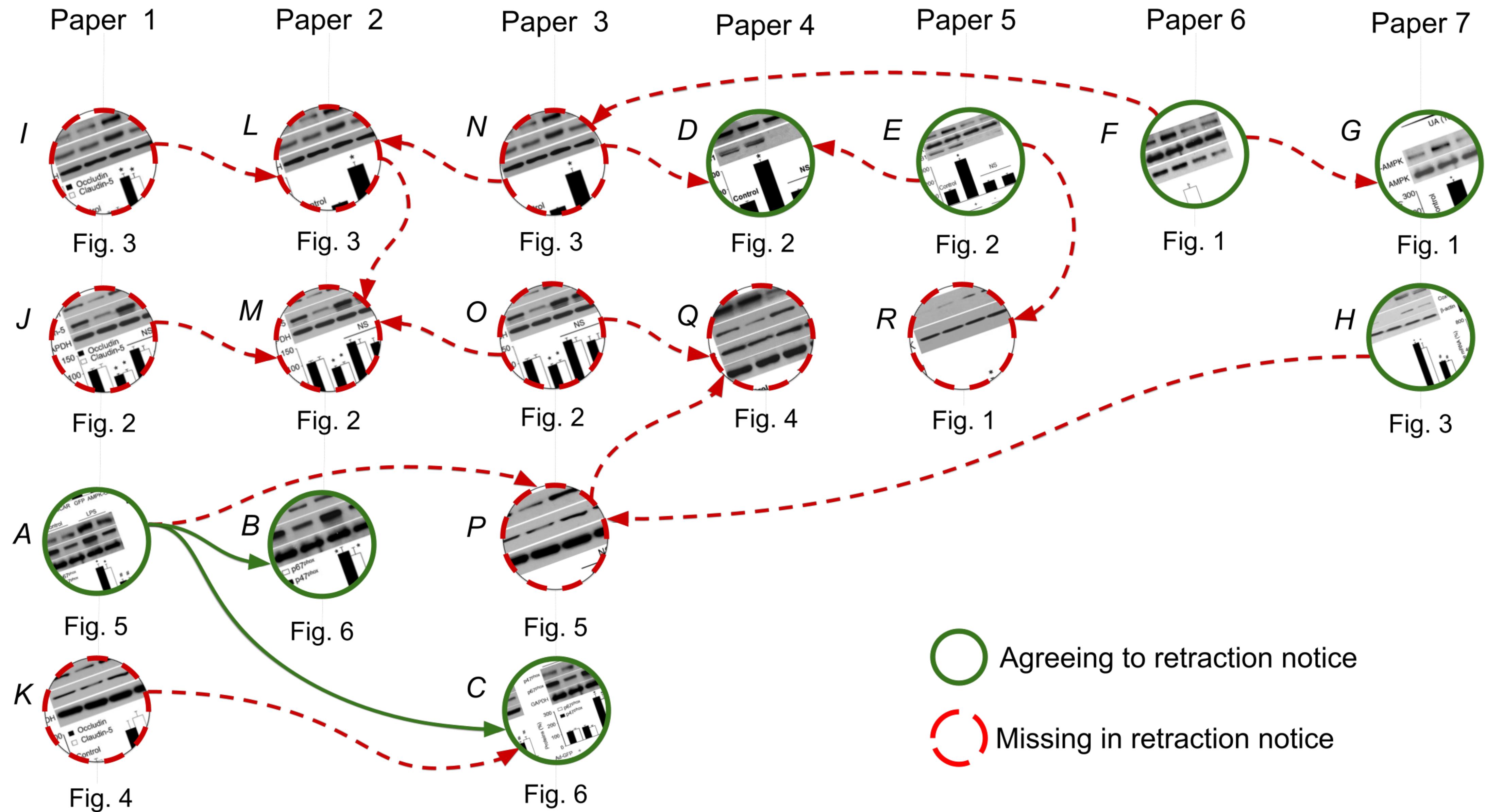


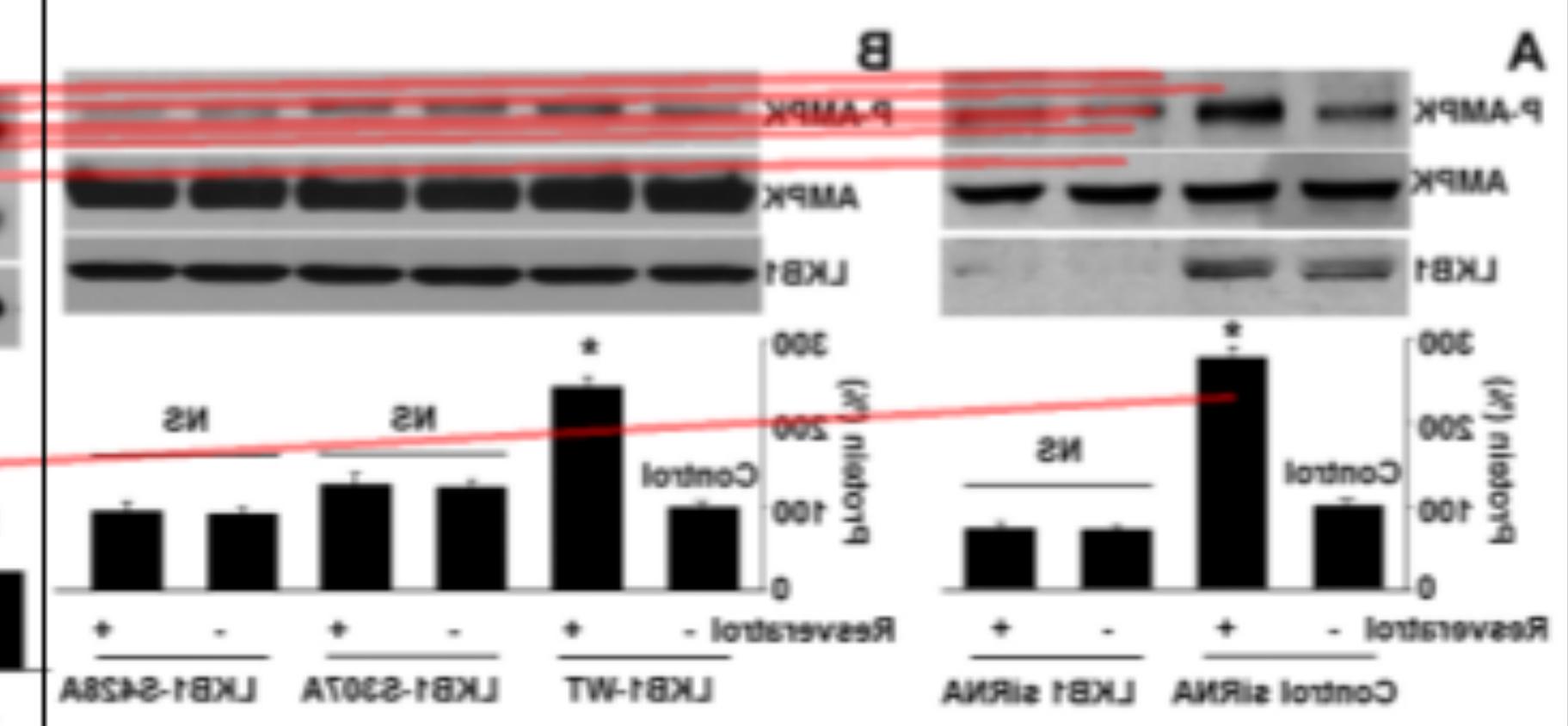
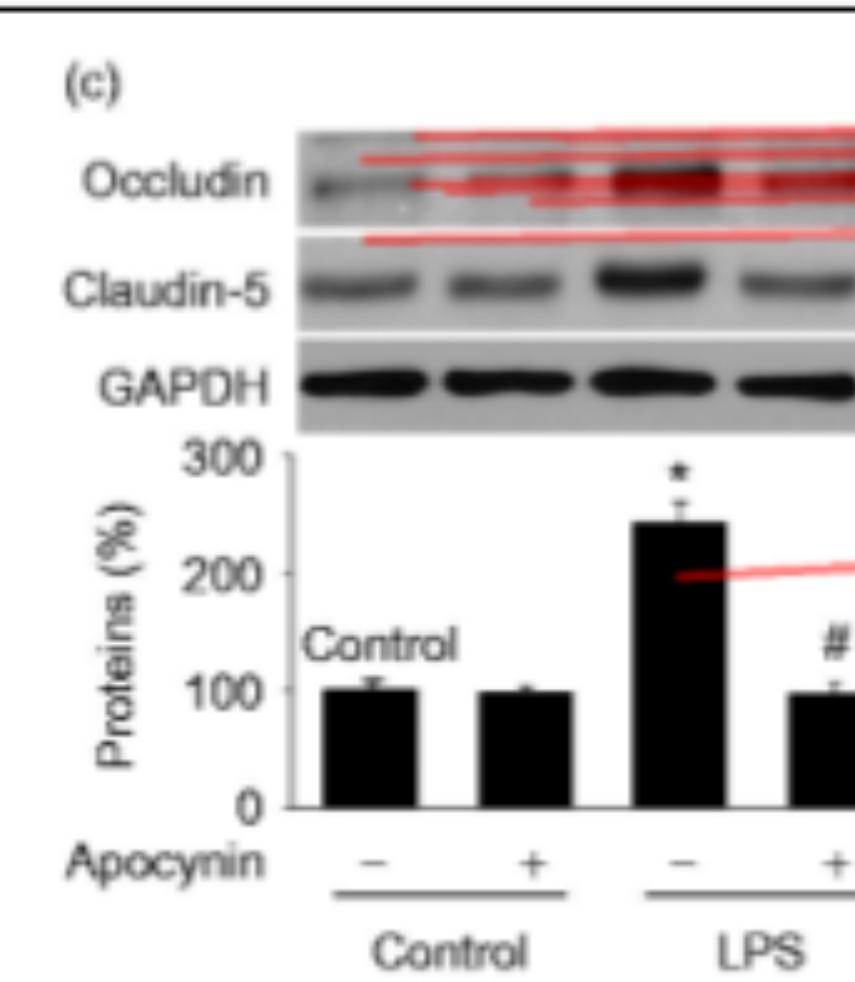
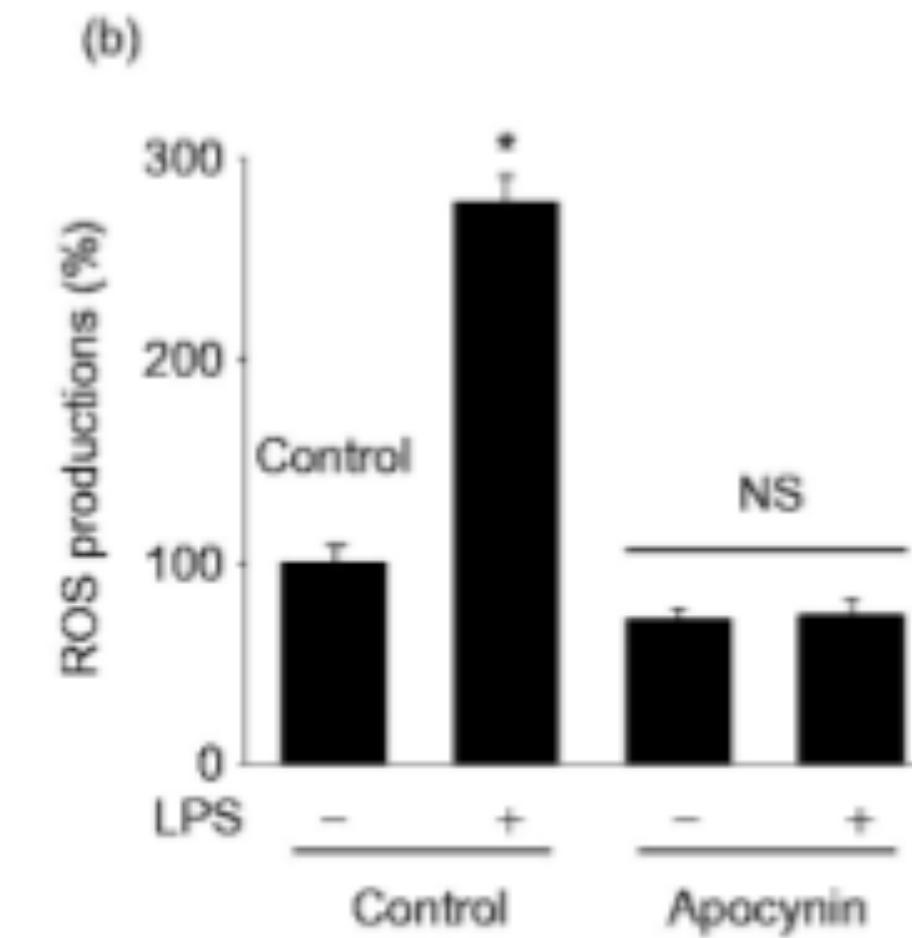
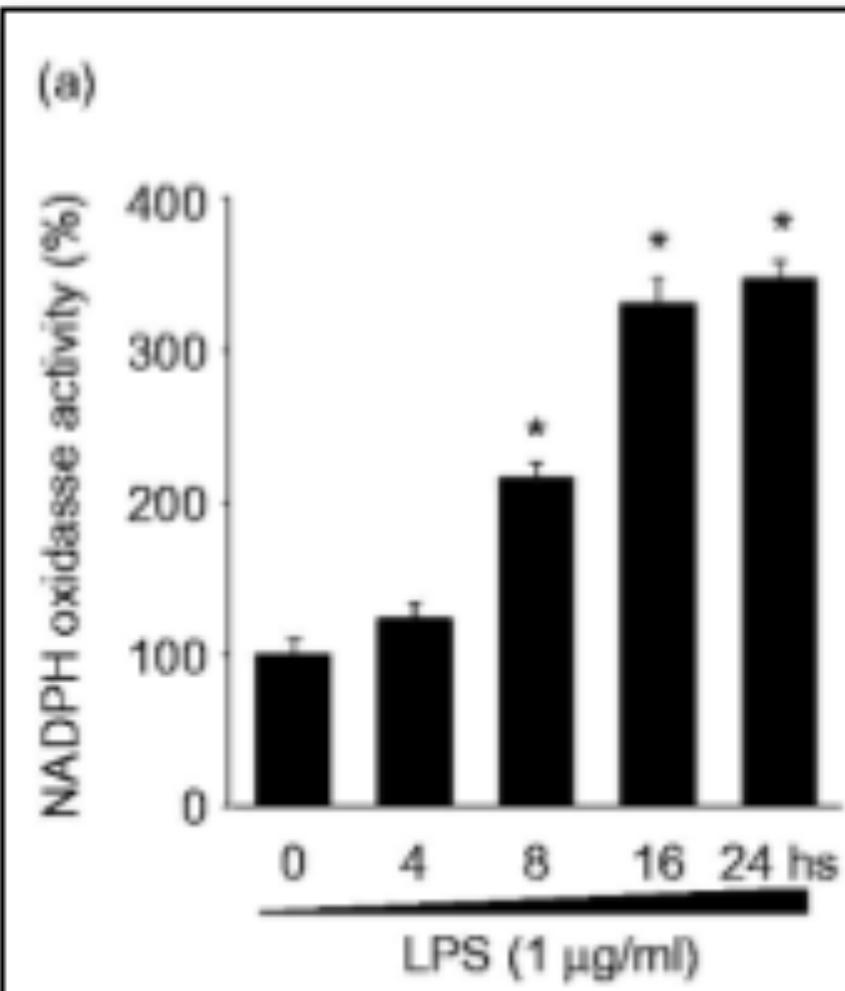




Scientific Integrity

<https://danielmoreira.github.io/project/sciint/>





Paper 3, Fig. 3 (Node *N*)

DOI 10.3109/02699052.2015.1004746

Paper 4, Fig. 2 (Node *D*, mirrored)

DOI 10.3109/10641963.2015.1131288

Synthesis of Realistic Example Faces

<https://danielmoreira.github.io/project/srefv/>

Does this person
exist?



No
(nose and
mouth
replaced)



Yes
(original)

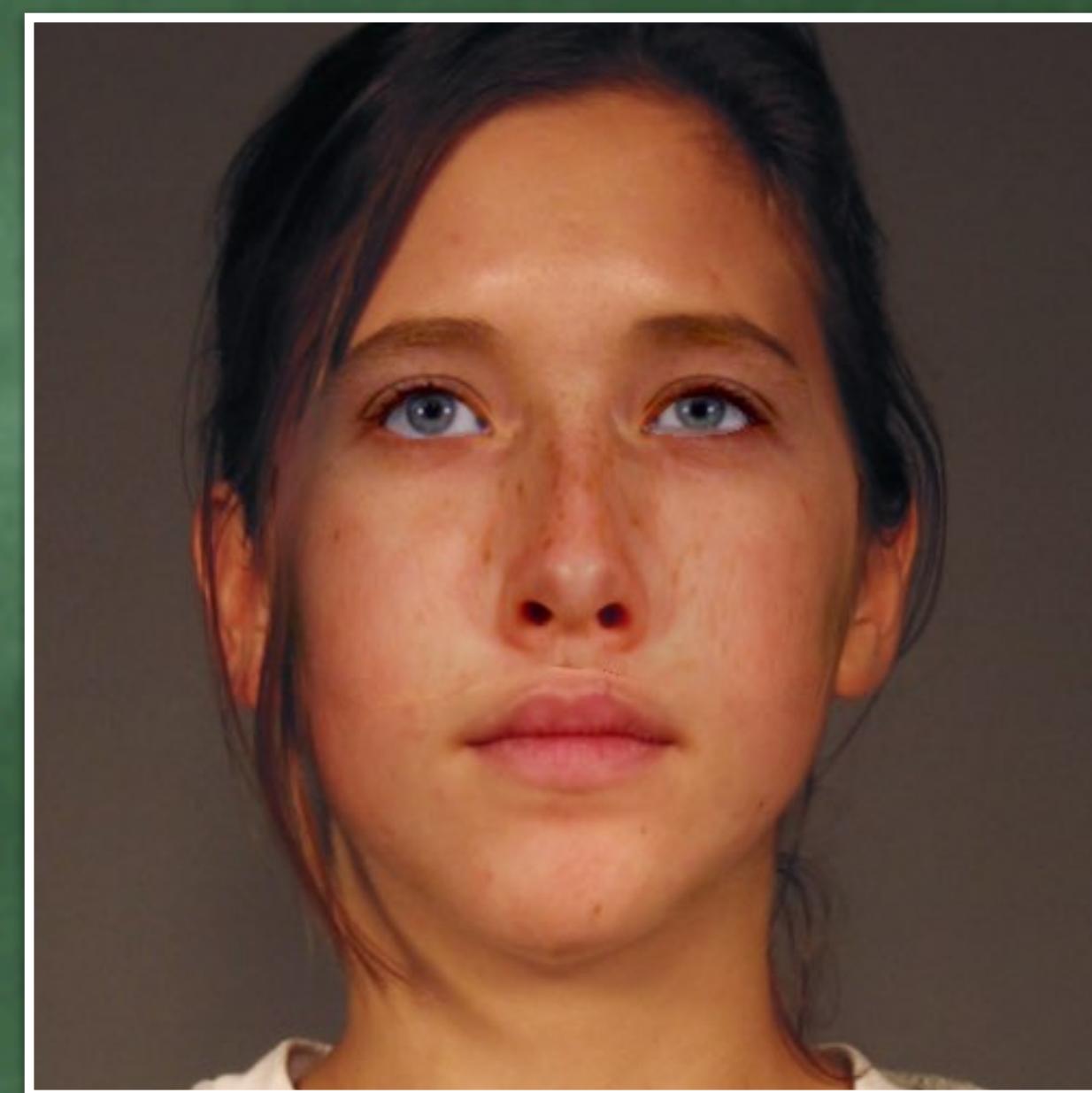
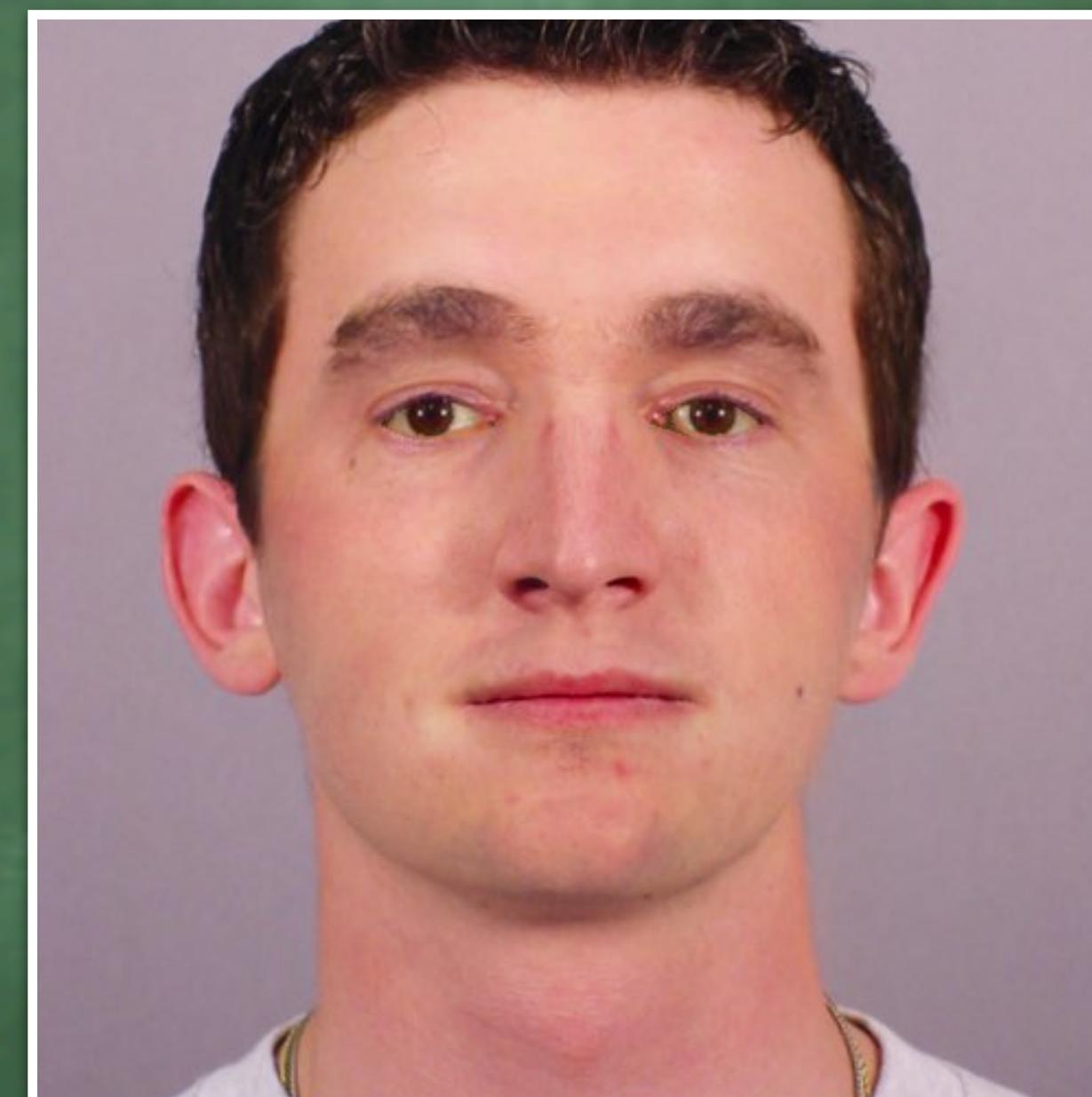


No
(eyes
replaced)



No
(eyes, nose
and mouth
replaced)





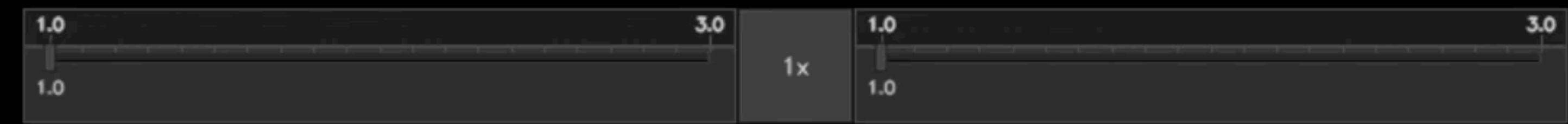
Load irises

Load examination

Save examination

Save report

Quit program



Human-Interpretable Features

| | | | | | | | | | | | | | | | | | | | |
|---|---------------------------------------|---|---|---|---|---|---|---|----------|--|---------------------------------------|---|---|---|---|---|---|---|----------|
| <input checked="" type="checkbox"/> TSHEPII | <input type="checkbox"/> Show Matched | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>-</td><td>0</td><td>+</td></tr><tr><td>-</td><td>1</td><td>+</td></tr></table> | - | 0 | + | - | 1 | + | out of 0 | <input checked="" type="checkbox"/> MSER | <input type="checkbox"/> Show Matched | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>-</td><td>0</td><td>+</td></tr><tr><td>-</td><td>1</td><td>+</td></tr></table> | - | 0 | + | - | 1 | + | out of 0 |
| - | 0 | + | | | | | | | | | | | | | | | | | |
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| - | 1 | + | | | | | | | | | | | | | | | | | |
| - | 0 | + | | | | | | | | | | | | | | | | | |
| - | 1 | + | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Crypts | <input type="checkbox"/> Show Matched | <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>-</td><td>0</td><td>+</td></tr><tr><td>-</td><td>1</td><td>+</td></tr></table> | - | 0 | + | - | 1 | + | out of 0 | | | | | | | | | | |
| - | 0 | + | | | | | | | | | | | | | | | | | |
| - | 1 | + | | | | | | | | | | | | | | | | | |

Manual Annotation

Annotate... Matching Regions Non-Matching Regions

Show Matching Regions Show Non-Matching Regions

Non-Human-Interpretable Features

Gabor Filters

thr: 0.4461

BSIF Filters

thr: 0.4216

Global match score

(This section is currently empty)

How about you?

Background

What is your program?

Can you code?

What is your preferred programming language?



Motivations

Why are you taking Biometrics?

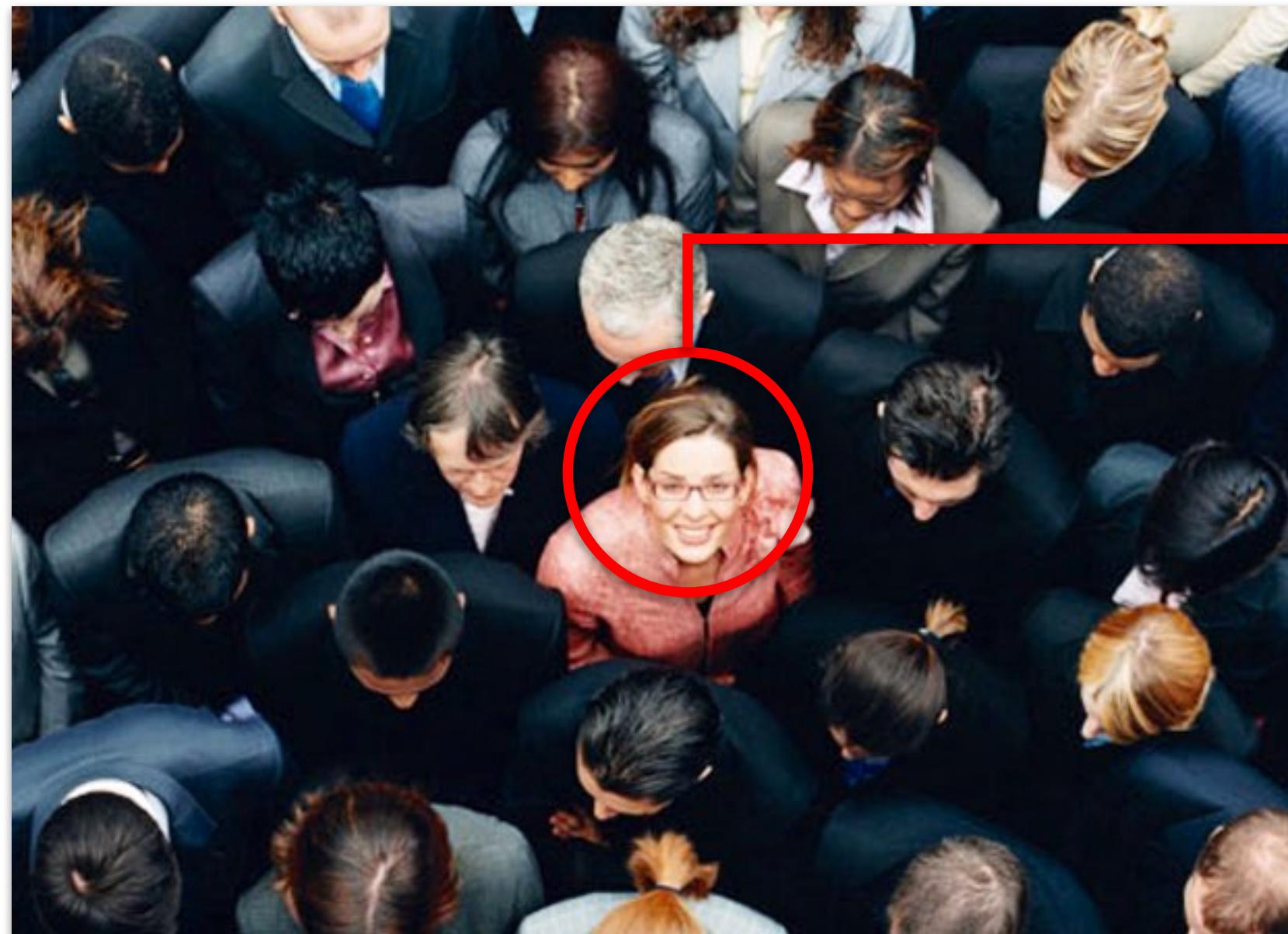
What are your expectations for this course?

Disabilities

Please reach me out in private ASAP.

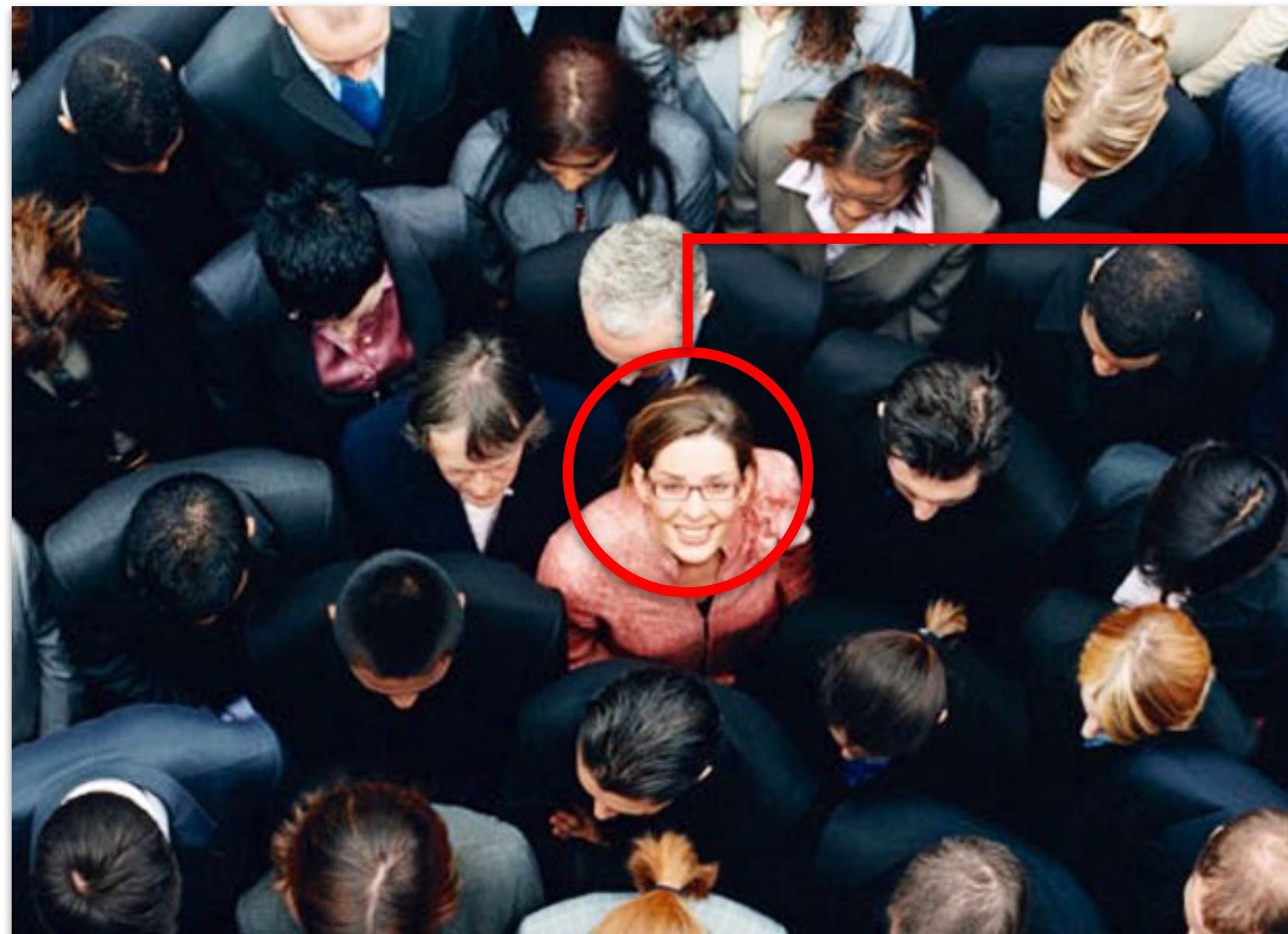
We'll make things work.

What is Biometrics?



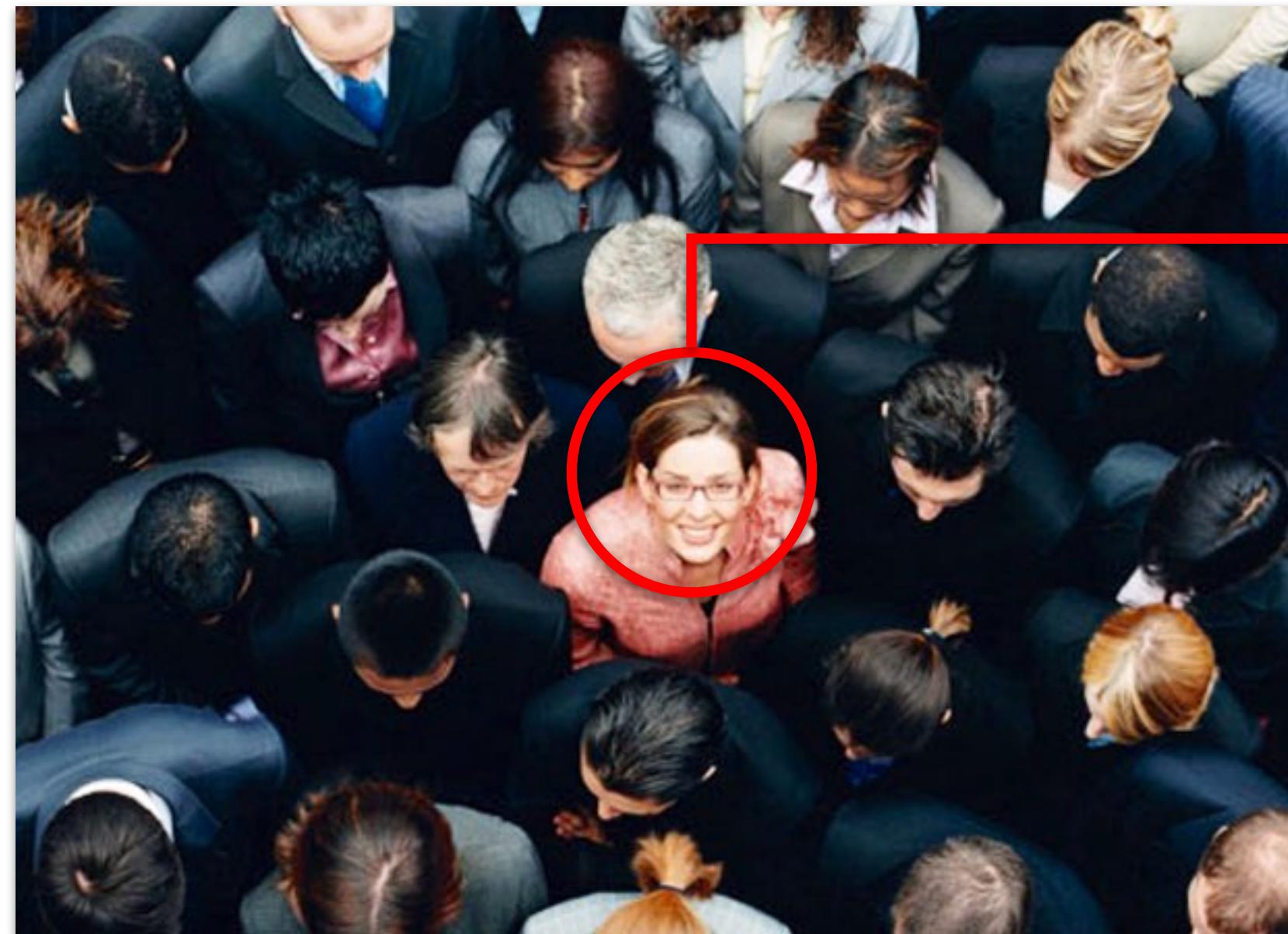
7 billion people
Who is this person?
Is this person Jane Doe?

What is Biometrics?



- **7 billion people**
Who is this person? (*Identification*)
Is this person Jane Doe? (*Verification*)

What is Biometrics?



- **7 billion people**
Who is this person? (*Identification*)
Is this person Jane Doe? (*Verification*)

Biometrics aims at *identifying* or *verifying* the claimed identity of an individual based on their *physical*, *chemical* or *behavioral* traits.

What is Biometrics?



In this course, we aim at
computer-aided Biometrics.

We'll focus on **software solutions**
rather than hardware.

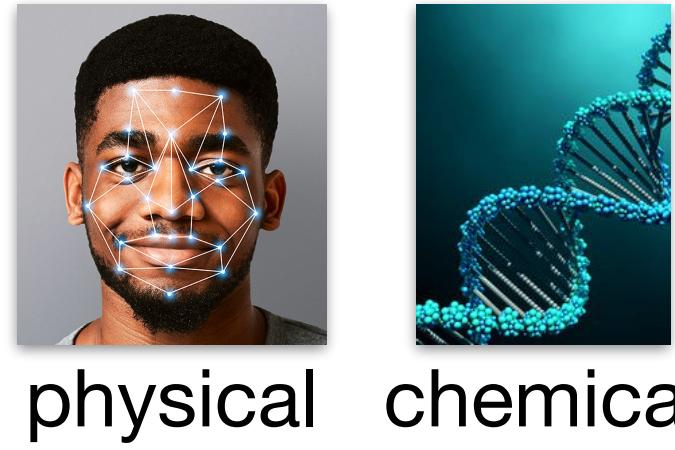
But we'll get to use some
cool devices, I promise.

What is Biometrics?

Identity verification through:



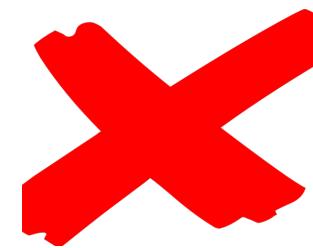
A unique trait
of yours.



physical chemical



behavioral



Not something
you have.



Not something
you know.



Why use Biometrics?

Consumers prefer biometric authentication to traditional passwords, Visa says

⌚ Jan 6, 2020 | [Chris Burt](#)

CATEGORIES [Biometrics News](#) | [Financial Services](#)



Almost 70 percent of U.S. shoppers did not go through with an online purchase because they either forgot the password, couldn't log in or couldn't receive a one-time passcode, according to research conducted by [Visa](#), while another report from Verizon found that as many as 80 percent of data breaches are caused by compromised and weak passwords.

<https://www.biometricupdate.com/202001/consumers-prefer-biometric-authentication-to-traditional-passwords-visa-says>

Course Overview

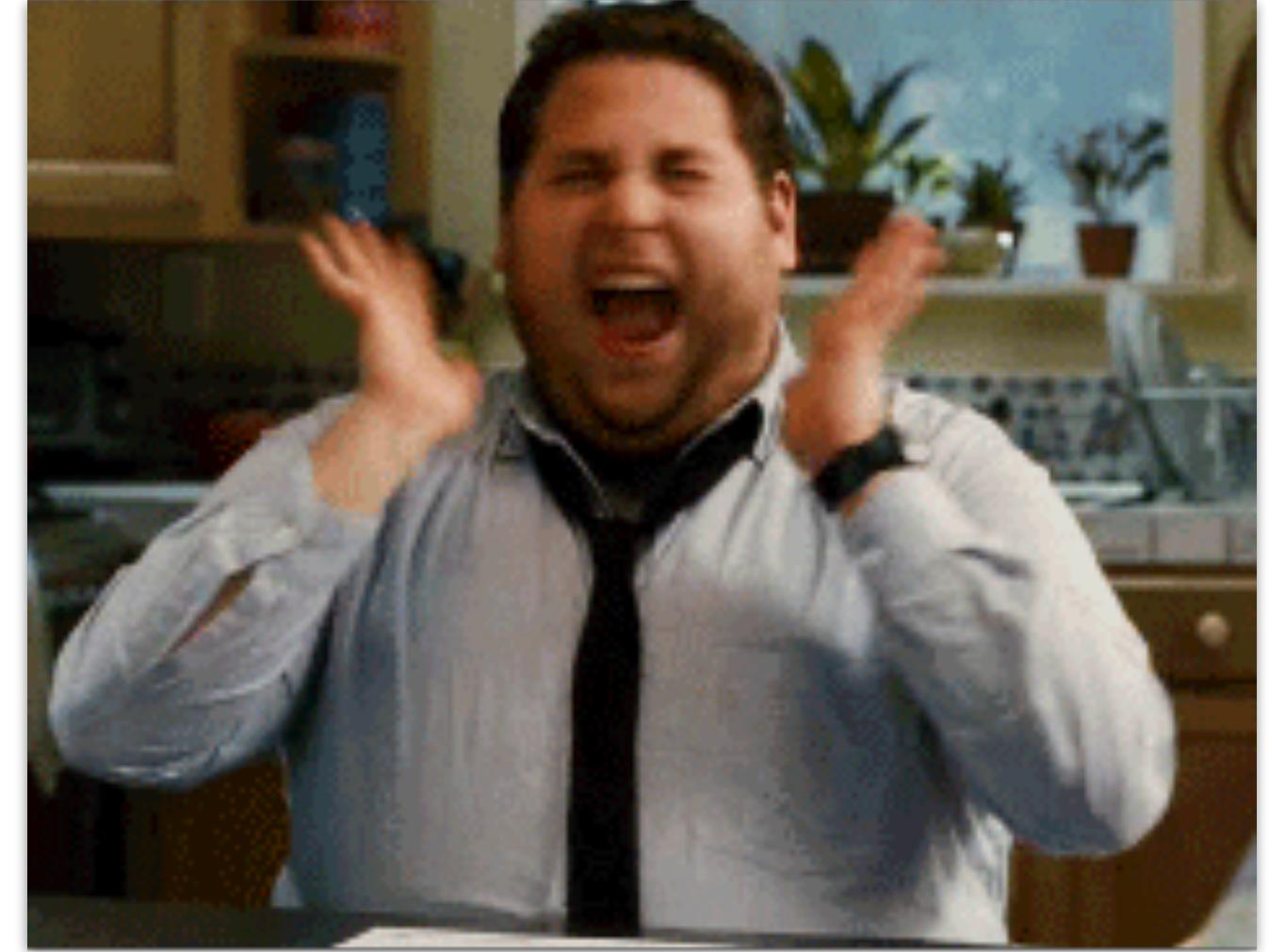
Structure

26 lectures

4 in-class coding days

3 in-class data-collection days

2 invited talks



Work

4 assignments

1 presentation attack report

2 exams (midterm and final)

Course Overview

Grading

Total: 100 points

Each assignment: 10 points (x4)

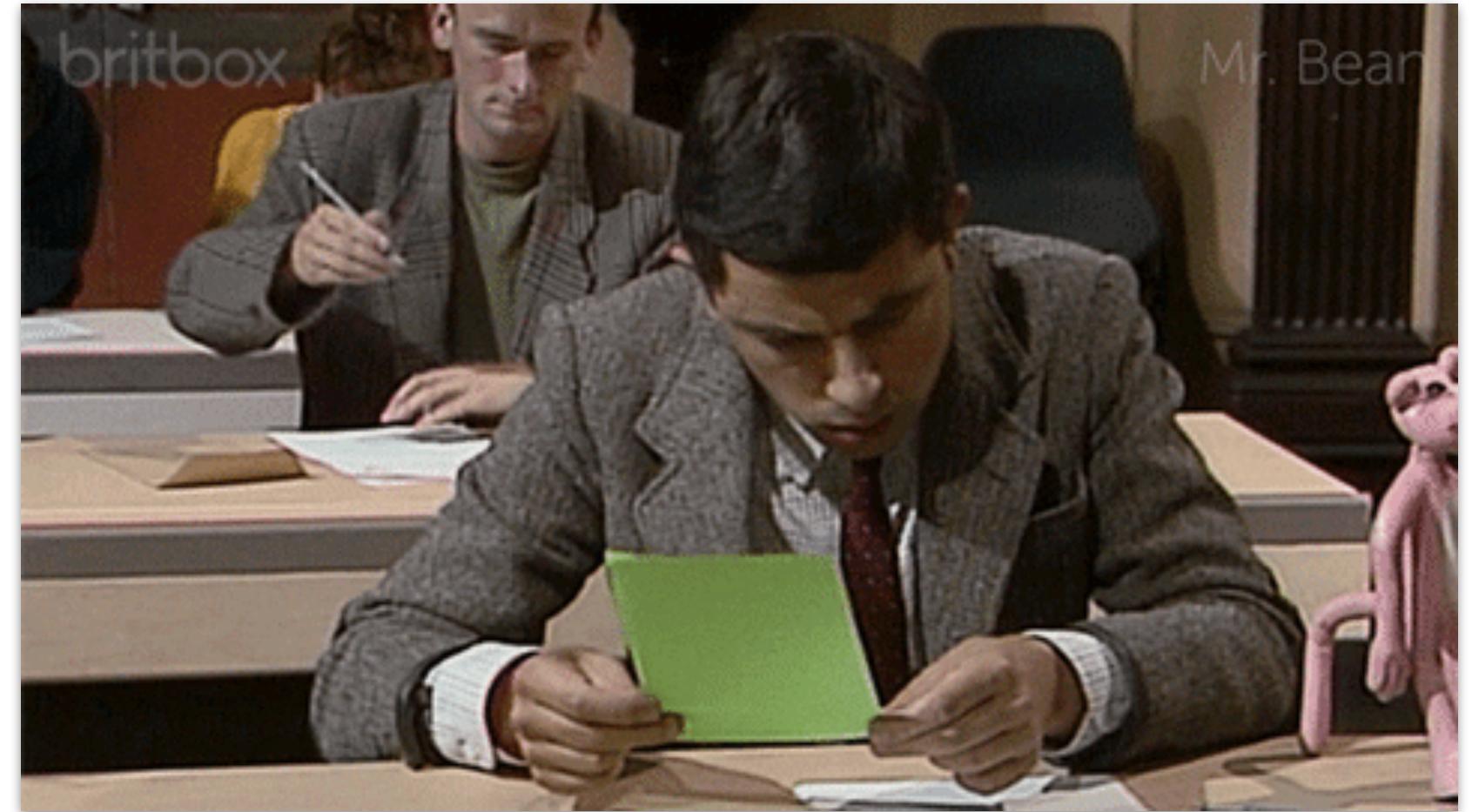
Presentation attack report: 20 points

Midterm exam: 20 points

Final exam: 20 points

Late assignments: -1 point per day

Extra points: contribution, participation, collaboration



Concepts

| | | | |
|-------------|-------------|-------------|------------|
| A [94, 100] | B+ [88, 89] | C+ [78, 79] | D [60, 69] |
| A- [90, 93] | B [84, 87] | C [74, 77] | F [0, 59] |
| | B- [80, 83] | C- [70, 73] | |

Code of Honor

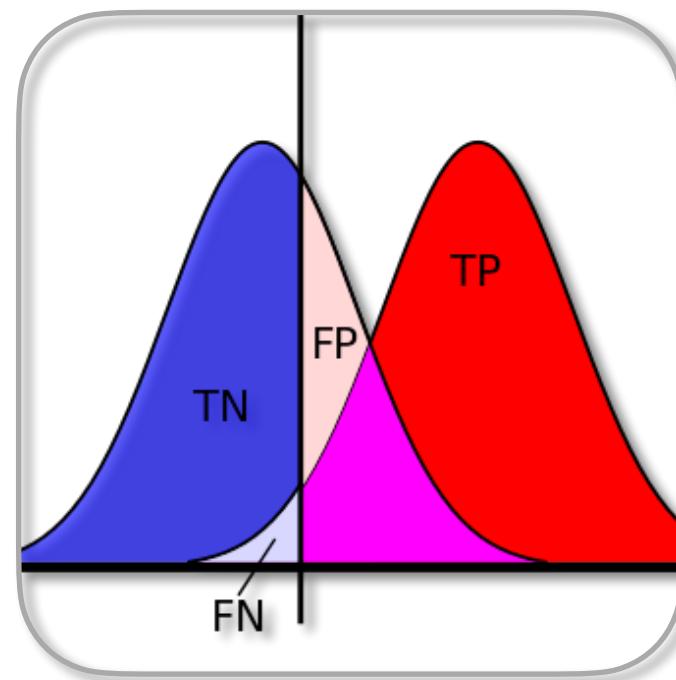
Break it and get an F.

Please refer to

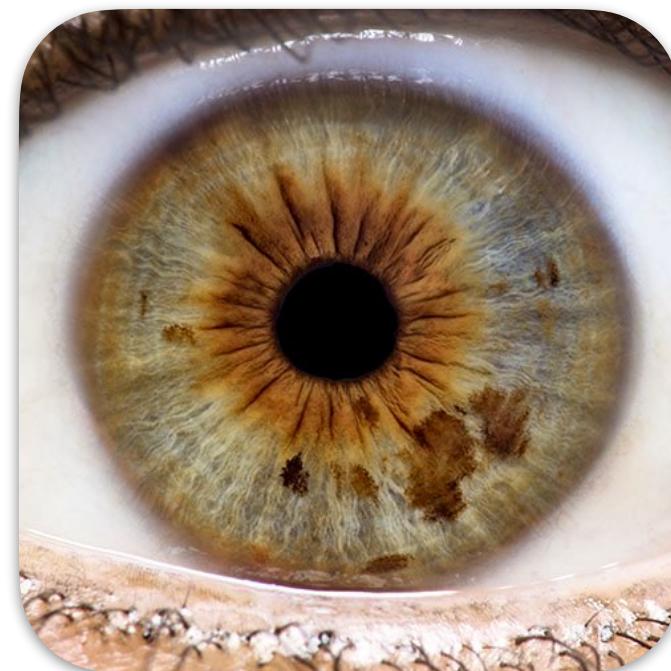
<https://honorcode.nd.edu/>

Course Overview

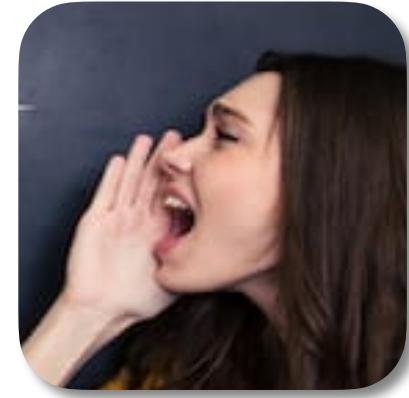
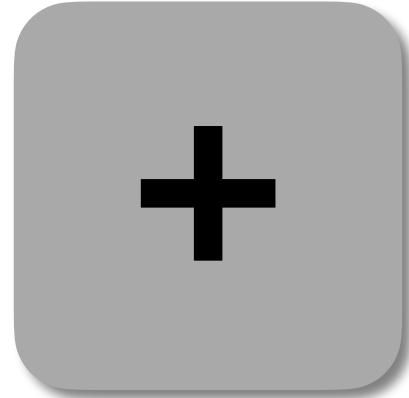
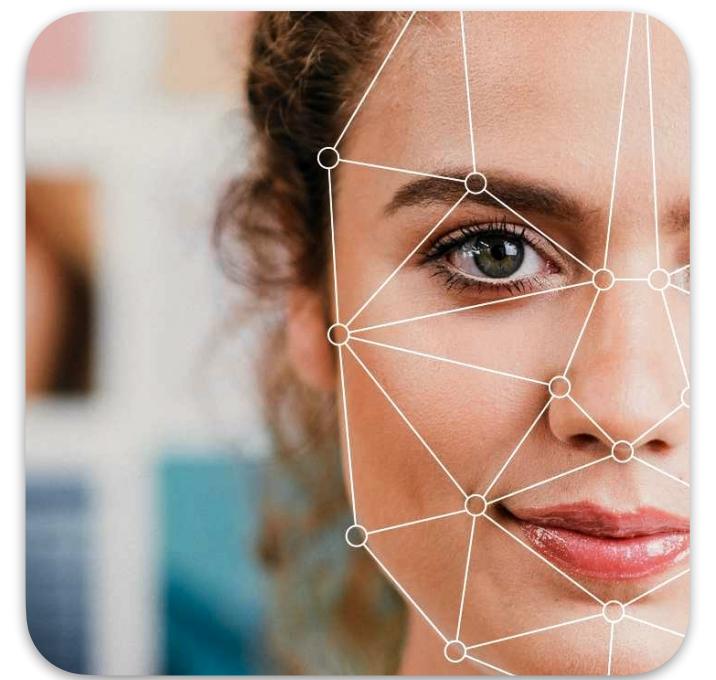
Content



Basics
Concepts
Metrics
Metric implementation



Core Traits (3)
Concepts
Baseline implementation
Data collection
Evaluation
Attacks
Assignments



Alternative Traits and Fusion Concepts



Invited Talks (2)
State of the art
Future work

Course Overview

Prerequisites

Essential

Programming, basic prob & stats,
and data structures

Team work



Desired

Python, numpy, OpenCV

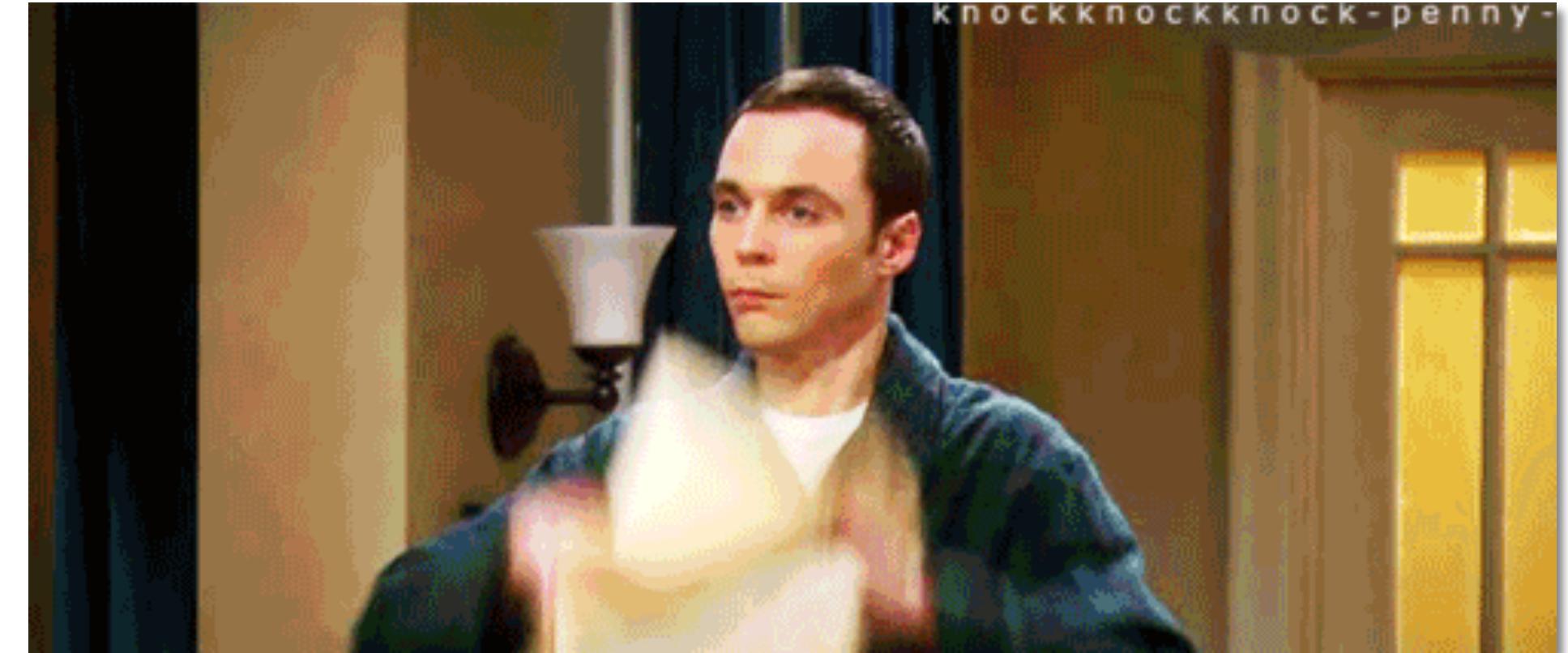
Not sure?

Please talk to me in private.

Course Overview

Bibliography

Jain, Ross, and Nandakumar
Introduction to Biometrics
Springer Books, 2011



Jain, Flynn, and Ross
Handbook of Biometrics
Springer Books, 2008

Papers will be posted in the **#papers** Slack channel.

Course Overview

Slack

<https://nd-biometrics-spr22.slack.com>

Official communication, collaboration, content sharing, and quick chat

Channels

general - Announcements and class-wide questions.

papers - Scientific papers comprising the state of the art in Biometrics. Contribute and get extra points!

on-the-news - News concerning Biometrics. Contribute and get extra points!

random - Random stuff (a.k.a. your NFT memes).



Course Overview

Individual Assignments

Practical programming tasks starting from code and datasets collected in class.



1. System performance

Release: 01/20

Deadline: 01/28

3. Iris recognition

Release: 03/01

Deadline: 03/18

2. Fingerprint recognition

Release: 02/08

Deadline: 02/16

4. Face recognition

Release: 03/29

Deadline: 04/08

Course Overview

Data Collection

We'll collect only **our own biometric data** (instructor's and students').

Our data **will only be used** for the purpose of the course.

Our data **will not be shared** with anybody outside the course.

Our data **will be deleted** after the course.



During assignments, folks in need of other publicly available biometric databases are welcome to contact me, so we can take care of privacy and copyright issues.

Course Overview

Presentation Attack Detection Report

Work in groups

Each group will work with 1 of 3 traits.

Planned traits: fingerprints, faces, irises.

Tasks: coding, attack, protection, report, and presentation.



Presentation Dates

Fingerprints

04/05

Irises

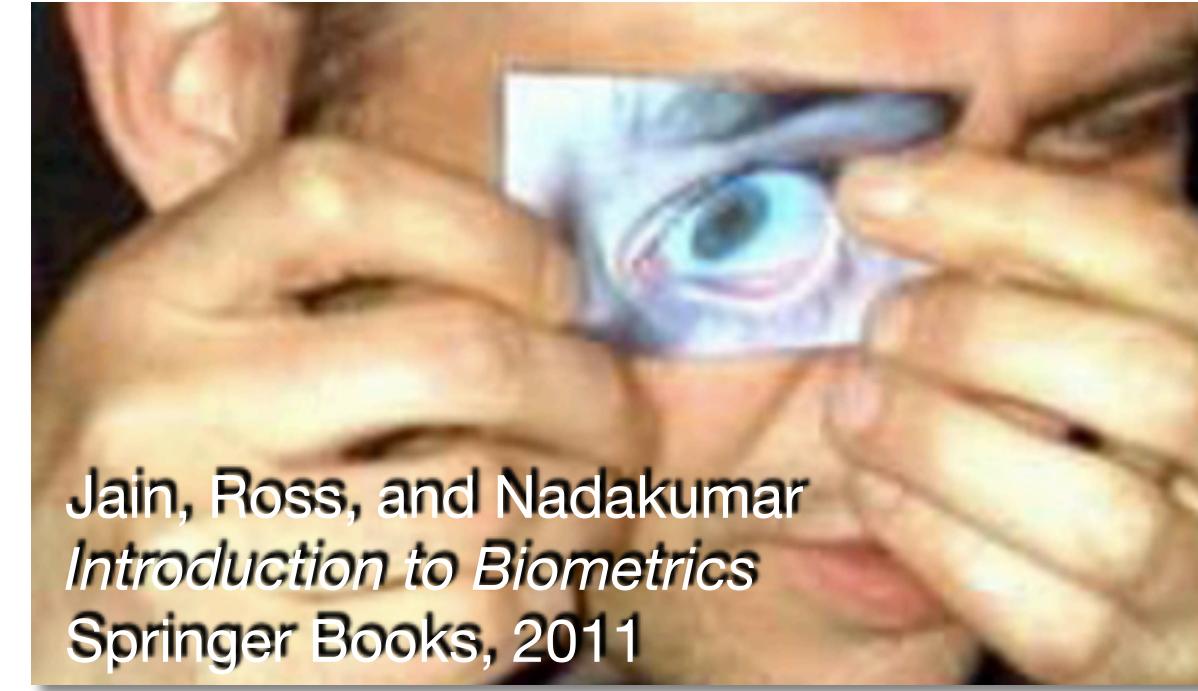
04/07

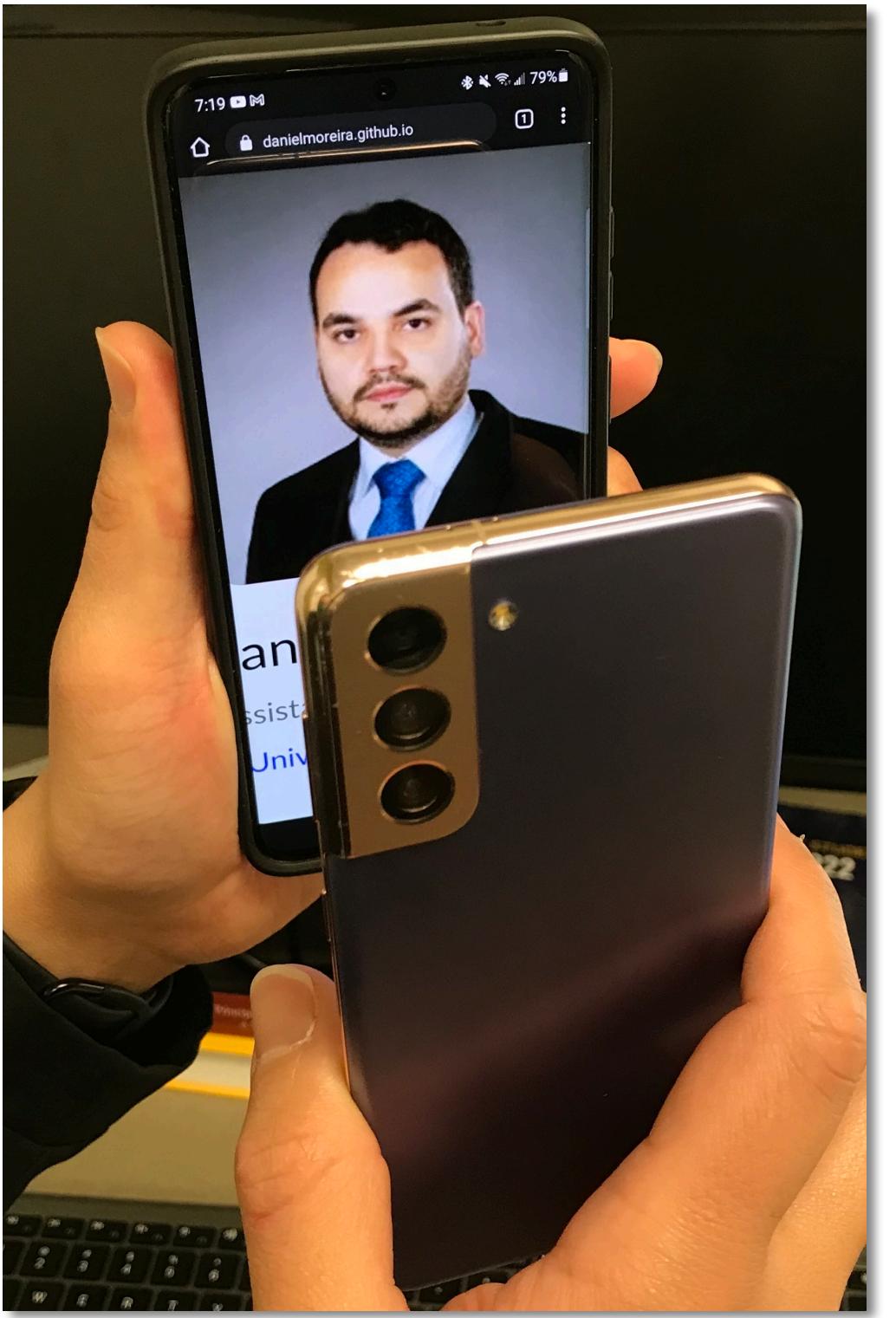
Faces

04/12

Report Due Date

04/22





[https://www.youtube.com/
watch?v=Z4nc6OYY3no](https://www.youtube.com/watch?v=Z4nc6OYY3no)



[https://www.youtube.com/
watch?v=fFe1D6p3RQg](https://www.youtube.com/watch?v=fFe1D6p3RQg)

Your next tasks

Relax

Any issues? Please come and talk to me.



Sign-in to our Slack

Please provide me your name and preferred e-mail
(paper sheets should be passing around).

Form groups of 6-7 folks

Can't find a group?

Please talk with me.