1 CSC2058 Peer Assessment 2: Back from the Brink

This Assessment Document is intended to provide you and your assessor with an overview of each group member's involvement in the delivery of the CSC2058 Project.

Each group should complete <u>one</u> Assessment Document and its content must be agreed by all group members. <u>The completed form should be included at the start of your group's PDF report</u>. **Don't forget to fill in the Group Number.**

There are two main parts to the Assessment Document – the Evaluation and the Declaration. Both parts must be completed – otherwise your group's report will not be marked. Arrange a group meeting to discuss the evaluation, and see the note below!

Evaluation	Group Number: 40						
Name	Contribution to team-working and motivation ¹	Contribution to PDF Report 2 ^{1,2}	Contribution to the Working System ^{1,2}	Peer Score (Range 85 – 115)			
Daniel Mason	5	5	5	115			
Niamh McLarnon	5	5	5	115			
Michal Kennedy	0	0	0	85			
Craig Mulligan	1	1	0	85			
Charlotte Bisp	1	1	0	85			
Omar Basha	1	1	0	85			

¹Values for contribution: 1 = Minimal Contribution; 2 = Reasonable Contribution; 3 = Good Contribution; 4 = Very Good Contribution; 5 = Excellent Contribution

Declaration

"I declare that I have read the Queen's University regulations on plagiarism, and that any contribution I have made to the attached submission is my own original work, except for any elements that I have clearly attributed to third parties. I understand that this submission will be subject to an electronic test for plagiarism and will also be subject to the University's regulations concerning late submission if it is received after the deadline."

Name	Date	Confirmation (use the words shown in the example below!)
Daniel Mason	26/03/2021	I agree with the terms and the declaration
Niamh McLarnon	26/03/2021	I agree with the terms and the declaration
Michal Kennedy	26/03/2021	I agree with the terms and the declaration
Charlotte Bisp	26/03/2021	I agree with the terms and the declaration
Omar Basha	26/03/2021	I agree with the terms and the declaration
Craig Mulligan	26/03/2021	I agree with the terms and the declaration

A note on the Evaluation:

<u>Complete all the columns in the Evaluation Table.</u> The Contribution columns are intended to help team members quantify each other's input to the project, before they award agreed **Peer Scores**. <u>There will not necessarily be a precise correlation between</u>

²This value should consider contributions in the round – direct contributions to required deliverables, and contributions that have made the deliverables possible.

the Peer Score and the Contribution values. However, high Contribution values, as an indicator of the importance of the team member's work to the success of the project, should normally result in a high Peer Score for a team member. Likewise a low Peer Score would be the expected outcome if Contribution values are low. Students who have made a high-value Contribution in all three contribution categories (e.g. 5,5,5) should expect to receive a higher Peer Score than students who have made a lower-value Contribution in one or more categories (e.g. 5,5,3).

If, having reviewed the Contribution values, the team agrees that Team Member 1 made a minimal contribution overall, a Peer Score of 85 would be appropriate for Team Member 1. If Team Member 1's contribution was excellent (critical to the success of the project in all areas of engagement), consider a peer score of 115. If Team Member 1 made a generally good contribution, doing what was expected of them, they could expect to receive a Peer Score of 100. It may be that a team member (for whatever reason) has disengaged from the project entirely, and in such circumstances a Peer Mark of 0 may be acceptable. *Please inform the module Lecturer if a team member has left your group or has ceased to play an active role in the group.*

Each team member's overall score for the Semester 2 deliverable will be calculated according to the formula alongside, where S_i is Team Member i's overall score, P_i is the Peer Score received by Team Member i, N is the number of members in the team, and M is the raw mark awarded to the deliverable by the assessor.

$$S_i = \frac{P_i}{\frac{1}{N} \sum_{j=1}^{N} P_j} \times M$$

Any Peer Score within the range 85 – 115 will normally be accepted by the module Lecturer. However, students are expected to award a range of marks within a team: it is very unusual in a project for everyone to display exactly the same level of ability and commitment, and the Peer Scores should reflect this. Be fair: be prepared to recognise someone who has adopted a leading role in the project, and acknowledge the fact that some contributions will be weaker than others. Uniform marks, or marks outside the range 85 – 115, may require that the Team discuss its decision with the module Lecturer, in order to agree a fair distribution of marks. Throughout the project, team members should use appropriately named folders in <u>GitLab</u> to help them coordinate their work and maintain a record of their contributions. Where team members cannot agree a distribution, or the distribution is unreasonable, the module Lecturer's judgement will be final.

The Final PDF Report & The Process Group 40

Design Documentation

Text User Interface

[N.M]



We have decided to use ASCII Art for the 'Back from the Brink' intro and outro to make the game more eye catching to the players. This will therefore draw in their interest.

Game Scenario Message

```
Welcome to Back From The Brink
Save the world by travelling the board, protecting environments and taking initiatives to perserve them
```

We have decided to lay the game scenario message (as shown above) as a print statement as it sets the scene for the players, attracting their interest from the start. We have kept it short to keep reading minimal therefore allowing the players to start the game quickly.

Registering Players Prompt

```
Please register players

Provide player 1's name (Enter 'START' if no more players):
>
```

We have decided to lay the registering players prompt (as shown above) as a simple enter your player's name in the text box as it is brief and exactly tells the player what they must do to register themselves as a player to start the game.

Take Turn Prompt

```
Player A's turn

1. Roll Dice 2. Tackle Priority

3. Leave Game 4. Show Players Details

5. Rules 6. Board

Provide number of choice:
>
```

We have decided to lay the enter choice prompt (as shown above) as a switch statement as it clearly lays out the list of options the player to choose from. This avoids any human errors, and it reduces the amount of typing the user has. We have minimised the number of choices the player can chose from as having too many choices may over complicate the game for the player

Invalid Option Message

```
Provide number of choice:
>7
Enter a Valid Choice Between 1-6 (shown below)

Player A's turn
1. Roll Dice 2. Tackle Priority
3. Leave Game 4. Show Players Details
5. Rules 6. Board

Provide number of choice:
```

We have decided to lay the invalid choice prompt (as shown above) as a switch statement as it is concise, and it politely tells the user this is an invalid option. It suggests to them how they can resolve this error. This therefore helps the user to continue playing with the game.

Player Details (Summary)

We have decided to lay the player details summary (as shown above) as a simple print statement. This provides the players with all the relevant details such as player names, player balance and their owned priorities (with their associated costs). We have chosen to show these details as we believe they are the most important and appropriate to the players.

Rules Message

```
** Rules Of the Game! **

-Roll the dice to travel around the world

-Acquire and Tackle Priorities

-Own Entire Environments to start taking Initiatives on them

-Winner is decided when a player runs out of money

-Good luck :)
```

We have decided to lay the rules message (as shown above) as a simple print statement as players would not want a long paragraph of rules to try read and understand. It simply and clearly lays out the rules of the game.

Board Summary

```
e. The Edge of the World

1 Rainforest] Jaguar Protection Centre

2 Rainforest] Tapir Foundation

3 Rainforest] Tamarin Trust

4 Marine] Save the Crocodiles

5 Marinel Turtle Research Centre

6 Marine] Seahorse Conservation Centre

7 Grasslands] Wolves Trust

9 Grasslands] Wolves Trust

9 Grasslands] Habitats for Giraffes

10 Polar Region| Save the Penguins

11 Polar Region| Save the Penguins

11 Polar Region| Save Toundation

12 Polar Region| Save Toundation

13 Mountains] Bear Foundation

14 Mountains] Bear Foundation

14 Mountains] Leopard Trust

16 Desert| Save the Gazelles

17 Desert| Cheetah Research

18 Desert| Protection for Turtles

19 LEVENT| You are needed for a charity event

22 EVENT| You are feeling charitable

23 EVENT| Natural disaster has destroyed one of your habitats
```

We have decided to include a board summary (as shown above) as a print statement to visualise for the player the board. We have included a list of all the priorities names on the board as well as surprise events.

Roll Dice/Move Player Prompt

```
Provide number of choice:

>1
a, you've rolled a 4
a, you've landed on Save the Crocodiles

--Choice--
Would you like to acquire this priority
4|Marine| Save the Crocodiles
Acquisition Cost: 100
Donations Per Visit: 6
Provide Enter Y/N: (1/2 for testing purposes):
```

We have decided to lay the roll dice/move player prompt (as shown above) as it clearly tells the player what they have rolled, where they have landed on the board and it offers them the choice to acquire this priority (with the relevant cost). We have kept the choice simple and the layout minimal.

Acquiring Priority Message

```
A, you've landed on Seahorse Conservation Centre

Choice~
Would you like to acquire this priority
6|Marine| Seahorse Conservation Centre Acquisition Cost: 140 Donations Per Visit: 10

Provide Enter Y/N: (1/2 for testing purposes):
>1
Acquisition made. Your old balance was 1500
Your new balance is 1360 Resources
```

We have decided to the lay the acquiring priority choice (as shown above) it clearly lays out all the relevant details about the priority the player has landed on such as the action area it belongs to, the name of the priority and the associated costs. It also provides an update to the player on their updated balance

Contribution Transaction Message

```
C, you've landed on Lynx Research Centre
C, you've donated to 22 resources to A
Contribution Paid. Your old balance was 1490
Your new balance is 1468 Resources
```

We have decided to lay the Contribution Transaction message (as shown above) as it tells the player exactly where they have landed, who they are paying and their updated resources amount. It acts as a reminder to the player, of what their resource balance is.

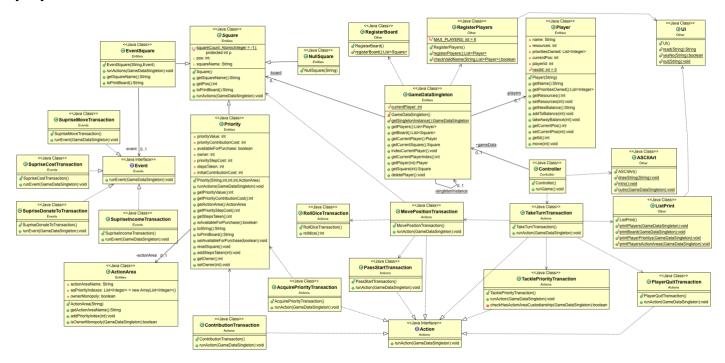
Ending Message

```
Thank you for playing Back From The Brink!
We hoped you enjoyed playing :)
```

We have decided to lay the ending message (as shown above) as a print statement as it shows appreciation to the player for playing the game encouraging the player to want to play again.

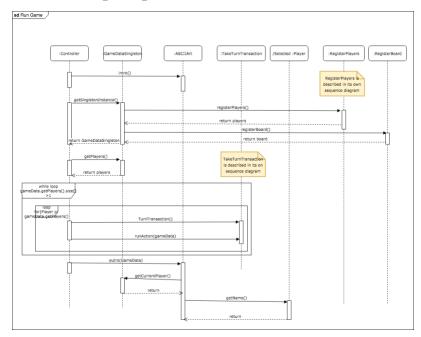
Class Relationship Model and Sequence Diagrams

[D.M]



Our System has over 20 classes. The game is made up of the entities; Player, Square and GameDataSingleton. There are three types of square, each with different runActions() (of which there is 10 implementations). Actions affect the state of the players and board. GameDataSingleton stores the players and the board and instantiates these in RegisterBoard and RegisterPlayers. The game is ran by the controller which performs Player turns till only one is left. Read and ListPrint are for in/outputs.

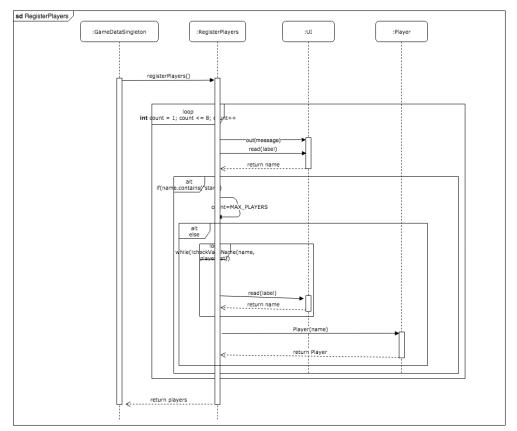
Run Game [D.M]



Commentary

The run game sequence diagram describes the actions the controller takes to allow the game to run

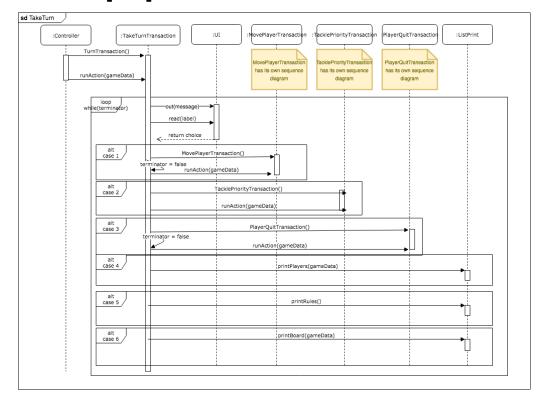
Register Players [D.M]



Commentary

The Register Players sequence diagram describes the program registers players and adds them to Game Data

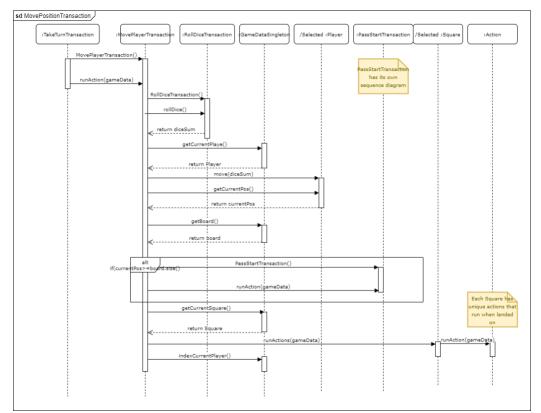
Take Turn [D.M]



Commentary

The Take Turn sequence diagram describes how each player can take their turn

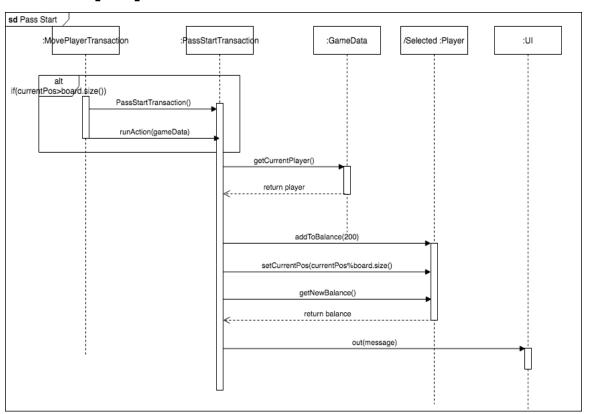
Move Player [N.M]



Commentary

The Move Player sequence diagram describes how the player moves position around the board

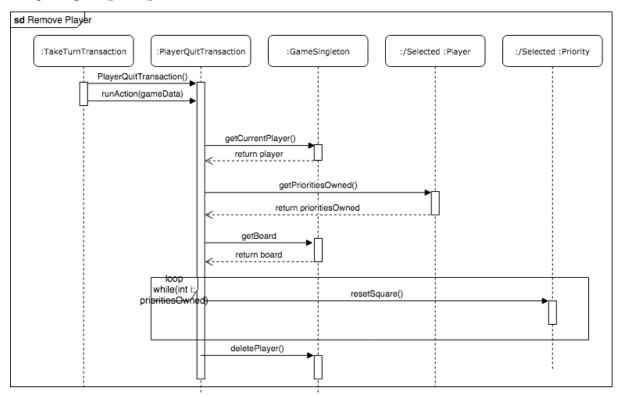
Pass Start [N.M]



Commentary

The Pass
Start
sequence
diagram
describes
what happens
when the
player passes
the starting
square.

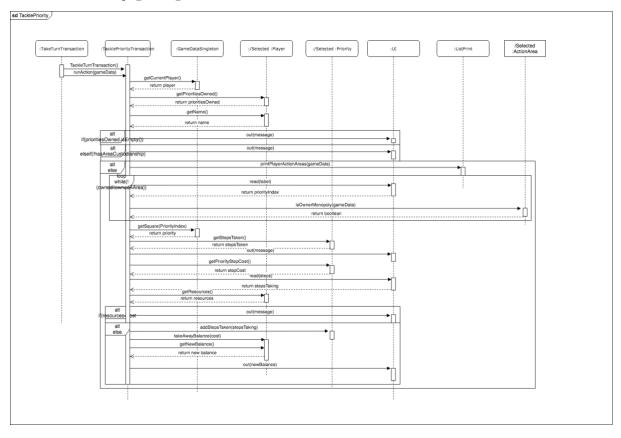
Player Quit [N.M]



Commentary

The Player
Quit sequence
diagram
describes how
the player can
remove
themselves
from the
game during
their turn

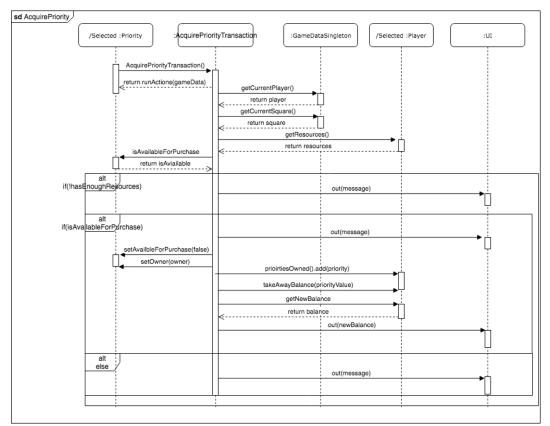
Tackle Priority [D.M]



Commentary

The Tackle
Priority
sequence
diagram
describes how
the player is
able to select a
priority they
own (during
their turn) and
purchases
upgrades for
that priority

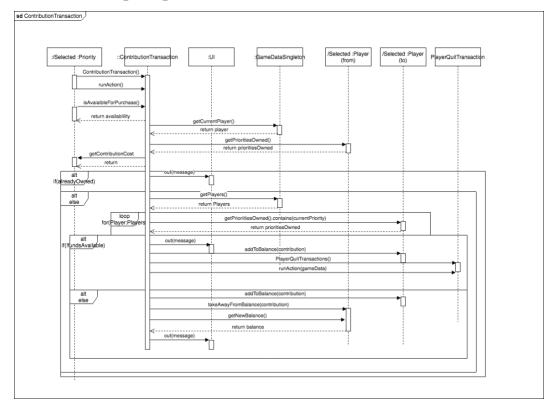
Acquire Priority [D.M]



Commentary

The Acquire
Priority
sequence
diagram
describes how
the player is
able to
purchases a
priority

Contribution [D.M]



Commentary

The
Contribution
Transaction
sequence
diagram
describes how
the player is to
pay another
player whose
priority they
have landed on

Final Game Layout

[N.M]

Action Areas

Rainforest	<u>Marine</u>	<u>Grasslands</u>	
(1) Jaguar Protection	(4) Save the Crocodiles	(7) Reserve the Rhinos	
Centre	(5) Turtle Research Centre	(8) Wolves Trust	
(2) Tapir Foundation	(6) Seahorse Conservation	(9) Habitats for Giraffes	
(3) Tamarin Trust	Centre		

Polar Regions

Mountains

Desert

(10) Save the Penguins

(13) Bear Foundation

(16) Save the Gazelles

(11) Seal Foundation

(14) Lynx Research Centre

(17) Cheetah Research

Giraffes Wolves Trust	Save the Gazelles Cheetah Research
'Added-Value Feature' Squares Habitats for Giraffes Wolves Trust	Gazelles Cheetah
Giraffes	Gazelles Cheetah
	Research
<u> </u>	
	Protection
Rhinos	for Turtles
EVENT	EVENT
SQUARE	SQUARE
Seahorse Turtle Save the Tamarin Trust Tapir EVENT Jaguar Conservation Research Crocodiles Foundation SQUARE Protection	START SQUARE
Centre Centre Centre	
	The Edge of the World

Square 0	Square 1	Square 2	Square 3	Square 4	Square 5
"The Edge of	Colour Dark	Colour Purple	Colour Dark	Colour Dark	Colour Dark
the World"	Green	Surprise Event.	Green	Green	Blue
	"Jaguar Protection		"Tapir	"Save the	"World Wildlife
	Centre"		Foundation"	Crocodiles"	Trust"
	Purchase cost	Potential Events	Purchase cost	Purchase cost	Purchase cost
Collect 200 R	60R		60R	100R	100R
		Surprise Costs			
	Step Cost 30R	Surprise	Step Cost 30R	Step Cost 50R	Step Cost 50R
		Donation			
	Contribution	Surprise Income	Contribution	Contribution	Contribution
	Costs:	Surprise Move	Costs:	Costs:	Costs:
	2R		4R	6R	6R
	1Step(10R),		1Step(20R),	1Step(30R),	1Step(30R),
	2Step(30R),		2Step(60R),	2Step(90R),	2Step(90R),
	3Step(90R)		3Step(180R)	3Step(270R)	3Step(270R)
	Maj Step cost		Maj Step cost	Maj Step cost	Maj Step cost
	250R		450R	550R	550R

Square 6	Square 7	Square 8	Square 9	Square 10	Square 11
Colour Dark	Colour Dark	Colour	Colour Green	Colour Green	Colour Green
Blue	Blue	Purple	"Sea Turtle	"Reserve the	"Wolves Trust"
"Turtle Research	"Seahorse	Surprise	Foundation"	Rhinos"	
Centre"	Conservation	Event.			
	Centre"				
Purchase cost	Purchase	Potential	Purchase cost	Purchase cost 160R	Purchase cost 180R
120R	cost 140R	Events	140R		
				Step Cost 80R	Step Cost 90R
Step Cost 60R	Step Cost	Surprise	Step Cost 70R		
	70R	Costs		Contribution Costs:	Contribution Costs:
Contribution		Surprise	Contribution	12R	14R
Costs:	Contribution	Donation	Costs:	1Step(60R),	1Step(70R),
8R	Costs:	Surprise	10R	2Step(180R),	2Step(200R),
1Step(40R),	10R	Income	1Step(50R),	3Step(500R)	3Step(550R)
2Step(100R),	1Step(50R),	Surprise	2Step(150R),		
3Step(3000R)	2Step(150R),	Move	3Step(4500R)	Maj Step cost 900R	Maj Step cost 950R
	3Step(450R)				
Maj Step cost			Maj Step cost		
600R	Maj Step		750R		
	cost				
	750R				

Causes 13	Causes 12	Causes 14	Causes 15	Causes 16	Causes 17
Square 12	Square 13	Square 14	Square 15	Square 16	Square 17
Colour Green	Colour Purple	Colour Blue	Colour Blue	Colour Purple	Colour Blue
"Habitats for	Surprise Event.	"Save the	"Seal	Surprise Event.	"Protection of
Giraffes"		Penguins"	Foundation"		Polar Bears"
Purchase cost	Potential Events	Purchase cost	Purchase cost	Potential Events	Purchase cost
180R		200R	220R		220R
	Surprise Costs			Surprise Costs	
Step Cost 90R	Surprise	Step Cost 100R	Step Cost 110R	Surprise	Step Cost 120R
	Donation			Donation	
Contribution	Surprise Income	Contribution	Contribution	Surprise Income	Contribution
Costs:	Surprise Move	Costs:	Costs:	Surprise Move	Costs:
14R		16R	18R		18R
1Step(70R),		1Step(80R),	1Step(90R),		1Step(90R),
2Step(200R),		2Step(220R),	2Step(250R),		2Step(250R),
3Step(550R)		3Step(600R)	3Step(700R)		3Step(700R)
Maj Step cost		Maj Step cost	Maj Step cost		Maj Step cost
950R		1000R	1050R		1050R

Square 18	Square 19	Square 20	Square 21	Square 22	Square 23	Square 24
Colour Brown	Colour Brown	Colour Blue	Colour Yellow	Colour Yellow	Colour Yellow	Colour
"Bear	"Lynx Research	"Leopard Trust"	"Save the	"Cheetah	"Protection for	Purple
Foundation"	Centre"		Gazelles"	Research"	Turtles"	Surprise
						Event.
Purchase cost	Purchase cost	Purchase cost	Purchase cost	Purchase cost	Purchase cost	Potential
240R	260R	280R	280R	280R	300R	Events
Step Cost 120R	Step Cost 130R	Step Cost 140R	Step Cost 140R	Step Cost 140R	Step Cost 150R	Surprise
						Costs
Contribution	Contribution	Contribution	Contribution	Contribution	Contribution	Surprise
Costs:	Costs:	Costs:	Costs:	Costs:	Costs:	Donation
20R	22R	24R	24R	24R	26R	Surprise
1Step(100R),	1Step(110R),	1Step(120R),	1Step(120R),	1Step(120R),	1Step(130R),	Income
2Step(300R),	2Step(330R),	2Step(360R),	2Step(360R),	2Step(360R),	2Step(380R),	Surprise
3Step(750R)	3Step(800R)	3Step(850R)	3Step(850R)	3Step(850R)	3Step(900R)	Move
Maj Step cost	Maj Step cost	Maj Step cost	Maj Step cost	Maj Step cost	Maj Step cost	
1100R	1150R	1200R	1200R	1200R	1250R	

Implementation-Related Documentation

Test Plan

[N.M]

Test Acceptance

We have tested all key elements of system functionality through acceptance testing and Junit testing. Shown below is a sample of our acceptance test document.

Test	Use Case	Description	Test	Test	Test	Expected	Passed?
Case	Reference	of Test	Initialisation	Inputs	Procedure	Results	
ID							
01	Register	Testing the	Enter player	Niamh	Enter the	The player	Yes- the names
	Player Use	registering	names	Daniel	names	names	have been
	Case	of players		Charlotte	Niamh,	Niamh,	registered as
					Daniel,	Daniel and	players and are
					Charlotte	Charlotte	offered a list of
						have been	options they
						registered	can take as turns
02	Register	Testing the	Enter 'start'	start	Enter	as a player The player	Yes- The player
02	Player Use	'start'	Linter start	Start	start	should not	is unable to
	Case	option			when	be	register as
		without			asked for	registered	player 0 as the
		registering			'Please	as a player	word 'start'
		any players			register	and they	cannot be used
					players'	will be	as a player
						asked to	name
						enter their	
						player's	
0.3	D	T	F-+	Di-I	F-4	name again	No about
03	Register Player Use	Testing	Enter one	Daniel start	Enter player 1's	The game should not	No-the game ends
	Case	starting the game with	player name	start	name as	allow the	enas
	case	only one	followed by		Daniel	player to	
		player	entering		and enter	continue	
		registered	'start'		'start'	without	
					when	registering	
					asked for	another	
					player 2's	player	
					name		
	Register	Testing	Enter same	Niamh	Enter	An error	Yes- the game
04	Player Use	registering	player	Niamh	player 1's	should	will tell you this
	Case	players	name twice		name as	occur telling	is a duplicated
		with the same name			Niamh and enter	the player this name	name, and you are to enter
		same name			player 2's	has already	and to enter
					name as	been	Shoulet halle
					Niamh	registered,	
						choose	
						another	
						name	
05	Register	Testing	Enter player	Niamh	Enter the	The game	Yes- the game
	Player Use	registering	names	Daniel	names	should	starts after the
	Case	more than		Charlotte	Niamh	prevent you	8th player has
		8 players		Craig	Daniel	from	been registered
				Michael	Charlotte	registering	preventing
				Omar Emma	Craig Michael	another player after	anyone else from
				Conor	Omar	the 8th	registering
	1		<u> </u>	201101	Sinui	ale o	registering

				Shane	Emma	player has	
				snane		player has	
					Conor	been	
					Shane	registered	
0.0	Do minh	Tanting	F-4	Ni	Enter the	to the game	Yes- A list of
06	Register	Testing the	Enter start	Niamh		The list of	
	Player Use	start	after	Daniel	names	options that	options that a
	Case	option	players		Niamh	a player can	player can take
		after	have been		Daniel	take will	will show
		registering	registered		And enter	show	
		players			start		
07	Roll Dice	Testing the	Enter	1	Enter	The dice will	Yes- all the
	Use Case	option '1.	option 1		option 1	roll and tell	required
		Roll Dice'	after the			the player	information
		after	players			what they	has shown
		registering	have been			have rolled,	
		the players	registered			the priority,	
						they have	
						therefore	
						landed	
						(with all its	
						details) on	
						and the list	
						of options	
						they can	
						take on this	
						priority	
08	Tackle	Testing the	Enter	2	Enter	The game	Yes- the game
	Priority Use	option '2.	option 2		option 2	should tell	states that
	Case	Tackle	after the		_	the player	specific player
		Priority'	players			they have	'has no
		after	have been			no	priorities' and
		registering	registered			priorities,	can make
		the players	-			and they	another choice
						can make	
						another	
						choice	
09	Remove	Testing the	Enter	3	Enter	The game	Yes- the game
	Player Use	option '3.	option 3		option 3	should ask	gives the player
	Case	Leave	after the			the player	the
		Game'	players			are they	opportunity to
		after	have been			sure they	reconsider
		registering	registered			want to quit	quitting
		the players				giving them	7
		,2.3				the option	
						to continue	
						with the	
						game	
10	Take Turn	Testing the	Enter	4	Enter	The game	Yes- the game
1 10	Use Case	option '4.	option 4	-	option 4	should	provides the
	Ose case	Show	after the		option 4	should show the	l ·
		SHOW				anow the	player with the
			players				information

		Player	have been			player's	required and
		Details'	registered			details i.e.	they can make
		after	registered			Name	another choice
		registering				Balance	another choice
						Priorities	
		the players					
						own (if	
						any), and	
						they can	
						make	
						another	
						choice	
11	Take Turn	Testing the	Enter	5	Enter	The game	Yes- the game
	Use Case	option '5.	option 5		option 5	should	provides the
		Rules'	after the			provide the	player with the
		after	players			player with	list of rules
		registering	have been			a short set	
		the players	registered			of rules	
		the players	registered			or rules	
12	Take Turn	Testing the	Enter	6	Enter	The game	Yes- the game
	Use Case	option '6	option 6	_	option 6	should	provides the
	030 0030	Board'	after the		option o	provide the	player with an
		after					overview of the
			players have been			player with an overview	board
		registering					board
43	T. T	the players	registered	-		of the board	
13	Take Turn	Testing an	Enter an	5	Enter an	The game	Yes- the game
	Use Case	invalid	option that		invalid	should tell	tells the player
		option	is not		option of	the player	to enter a valid
		choice i.e.,	between 1-		5	this is an	choice
		a choice	4 after the			invalid	
		number	players			choice and	
		that is not	have been			allow them	
		between 1-	registered			to enter a	
		4 when it is				valid choice	
		a player's					
		turn					
14	Tackle	Testing the	Enter	1	Enter	The player	Yes- The player
	Priority Use	option '1.	option 1		option 1	will have	has acquired
	Case	Acquire	after rolling			acquired	the priority and
		Priority'	dice			the priority	their new
		(with				as they	balance is
		sufficient				have	shown. The
		funds)				nave sufficient	
		within					next player can
						funds, and	now take their
		option '1.				their new	turn
		Roll Dice'				balance will	
		after				be shown.	
		registering				The player	
		the players				turn count	
						will increase	
15	Take Turn	Testing the	Enter	2	Enter	The player	Yes- the player
1	Use Case	option '2.	option 2		option 2	will be able	can pass on the

		Pass within	after rolling			to pass on	the priority
		option '1.	dice			to pass on this priority	and the turn
		Roll Dice'	aice			this priority	has changed to
		after				onto the	the next player
		registering				next player	the next player
		the players				next player	
16	Take Turn	Testing an	Enter an	3	Enter	The player	Yes-the player
	Use Case	invalid	option that		option 3	will be told	is unable to
		option	is not 1 or 2			this is an	make this
		within	after rolling			invalid	selection as it
		option '1	the dice			option and	in invalid and
		Roll Dice'				to enter a	they are told
		after				valid option	to enter a
		registering					value between
		the players		_			1-5
17	Take Turn	Testing	Roll dice	1	Enter	The player	Yes- the £200
	Use Case	when the	until a		option 1	will be told	is added to the
		player	player		on each	they have	player's
		passes go	passes GO		player	passed go	balance
					until	and they	
					someone	collect £200	
4.0		-			passes go		v
18	Tackle	Testing	Enter	2	Enter	The player	Yes- The player
	Priority Use	option '2.	option 2		option2 on	should be	will be shown
	Case	Tackle	after the		your next	shown the	the correct
		Priority' after	player has		turn after	list of	priorities they own
			acquired a		acquiring a	priorities	own
		acquiring a priority	priority.		priority	they own.	
19	Tackle	Testing	Enter the	1	Enter 1	The player	Yes- The player
	Priority Use	entering a	number of a		when	should be	is given
	Case	correct	priority		asked to	given	information on
		number of	owned by a		'provide	information	what the
		a priority	player		name of	on what the	can/need to
		owned by a			priority	can/need to	do regarding
		player			tackling'	do	the priority
						regarding	
						the priority	
20	Tackle	Testing	Enter a	15	Enter 15	The player	Yes- the player
	Priority Use	entering an	number (of		when	will be	will be unable
	Case	incorrect	a priority)		asked to	unable to	to tackle this
		number of	which does		'provide	tackle this	priority and
		a priority	not exist		number of	priority	will be asked
					priority		again to
					tackling'		'provide
							number of
							priority tackling'
21	Tackle	Testing	Enter a	2	Enter 2	The player	Yes- the player
	Priority Use	entering a	number of a	-	when	will be	will be unable
	Case	number of	priority that		asked to	unable to	to tackle this
	Case	number of	priority triat		asked to	allable to	to tackle tills

		owned by	another		number	tackle this	be asked again
		another	player		of priority	priority	to 'provide
		player			tackling'		number of
							priority
		T	F-1		F	71	tackling'
22	Tackle	Testing the	Enter	2	Enter option 2	The player should be	Yes- The player is told they
	Priority Use Case	Priority'	option 2 to tackle		on your	told they	need to own all
	-	option	priority		next turn	need to	priorities in the
		without	priority		after	own all	area before
		owning all			acquiring	priorities in	taking steps
		priorities in			a priority	the area	
		this area				before	
						taking steps	
23	Tackle	Testing the	Enter	2	Enter	The player	Yes- the player
	Priority Use	'2. Tackle	option 2 to		option 2	will be	will be shown
	Case	Priority'	tackle		on your	offered how	how many
		option after the	priority		next turn after	many steps they can	steps they can take towards
		own all			acquiring	take on this	tackling the
		priorities in			a priority	priority	priority and
		this area					how much it is
24	Tackle	Testing an	Enter an	9	Enter 9	The player	Yes- the game
	Priority Use	invalid	invalid step		when	should not	tells the player
	Case	number of	amount		asked	be able to	they must
		steps			how	tackle the	provide a valid
		within the			many	priority and	number of
		how many steps you			steps you want to	will be asked to	steps (maximum 4)
		want to			take	insert a	as well as how
		take			towards	correct	many steps
		towards			tackling	number of	they have
		tackling			the	steps	currently taken
		the			property	shown.	
		property					
		within the					
		option of					
		2.'Tackle Priority					
25	Tackle	Testing the	After	4	Enter	The player	Yes- The
	Priority Use	option '4.	acquiring a		option 4	will be	priority name,
	Case	Show	priority		on your	shown what	priority value
		Player	select		next turn	squares	and the priority
		Details'	option 4.		after	they own	value of the
		after	Show Player		acquiring	with all the	priorities will
		acquiring a	Details		a priority	details	be shown.
		priority				about the	
26	Contribution	Testing	Roll dice	1	Enter	priority The game	Yes- The game
20	Transaction	when a	until you	1	option 1	will tell you	tells you who
	Use Case	player	land on a		until you	who owns	owns the
	222 0025	projet	.aa on a		January 900	21110 O 11113	21112 616

26	Contribution	Testing	Roll dice	1	Enter	The game	Yes- The game
	Transaction	when a	until you	-	option 1	will tell you	tells you who
	Use Case	player	land on a		until you	who owns	owns the
		lands on a	priority that		land on a	the priority.	priority, how
		priority	is owned by		priority	how much	much the
		already	another		that is	is the	contribution
		owned by	player		owned by	contribution	costs and the
		another	. ,		another	cost and the	player's new
		player			player	player's	balance
						new	
						balance	
27	Tackle	Testing	Roll dice	1	Enter	The game	Yes- The game
	Priority Use	when a	until you		option 1	will tell the	tells you that
	Case	player	land on a		until you	player they	you already
		lands on a	priority the		land on a	already won	own the
		priority	player		priority	this priority	priority
		they	already		you		
		already	owns		already		
		owned			own		
28	Tackle	Testing	Roll dice	1	Enter	The game	Yes- The game
	Priority Use	when a	until you		option 1	will tell you	tells you that
	Case	player	land on a		until you	that you	you need more
		cannot	priority		land on a	need more	resources to
		afford to			priority	resources to	take this
		buy a				take the	initiative
		priority	B 11 11			initiative	37 .1 .1
29	Remove	Testing	Roll dice	1	Enter	The player	Yes- the player
	Player Use	when a	until you		option 1 roll dice	will be told	is told they have run out
	Case	player runs	run out of			they have	of fund and
		out of money	money		and play the game,	run out of funds and	of fund and their
		money			acquiring	their	
					properties,	remaining	remaining resources are
					giving	resources	donated; they
					resources	will be	are removed
					to other	donated.	from the game
					players		
					and		
					tackling		
					action		
					areas		

Junit Testing

[N.M; D.M]

Shown below are some sample screenshots of our Junit testing.

ActionArea Junit Test

EventSquare Junit Test

```
public class EventSquare extends Square {

private Event event;

" " Creates the event square with its name and event
" " @param name
" @param event
" /

public EventSquare(String name, Event event) {
    this.squareName = name;
    this.event = event;
}

" " Runs the event
" /

" public void runActions(GameDataSingleton gameData) {
    event.runEvent(gameData);

" Gets the square name
    " /
" public String getSquareName() {
        return "[EVENT]" + squareName;
}
```

NullSquare Junit Test

```
public class NullSquare extends Square {
    public NullSquare(String name) {
        super();
        this.squareNlame = name;
    }
}
```

```
class nullSquareTest {

# @Test
    void testNullSquare() {
        String nullSquareName = "Test name";
        NullSquare nullSquare = new NullSquare(nullSquareName);
        dssertEquols(nullSquareName, nullSquare.getSquareName());
}
```

Player Junit Test

```
void testAddResources() {
    Player player = new Player("testPlayer");
    int intitialResources = player.getResources();
    player.gddToBalance(200);
    assertEquals(200 *intitialResources, player.getResources());
}

** test taking away player resources
    */
** Test testMinusResources() {
    Player player = new Player("testPlayer");
    int intitialResources = player.getResources();
    player.takeAwayBalance(200);
    assertEquals(intitialResources-200, player.getResources());
}

** test getNewBalance() {
    Player player = new Player("testPlayer");
    player.takeAwayBalance(1000);
    String test = "Your new balance is 500 Resources";
    assertEquals(test, player.getNewBalance());
}
```

```
public void setResources(int resources) {
    this.resources = resources;
}

/**
    * Get balance
    * @return balance
    /*
public String getNewBalance() {
    return ("Your new balance is " + getResources() + " Resources");
}

/**
    * Add to balance
    * @param i
    */
public void addToBalance(int i) {
    this.resources *= i;
}

/**
    * Take balance away
    * @param i
    */
public void takeAwayBalance(int i) {
    this.resources -= i;
}
```

Priority Junit Test

```
public void resetSquare() {
    this.availableForPurchase = true;
    this.priorityContributionCost = initialContributionCost;
    this.stepsTaken = 0;
    this.owner=-1;
}

/**

* Adds steps taken

* @param i

*/
public void addStepsTaken(int i) {
    this.stepsTaken += i;
    if (stepsTaken == 1)
        this.priorityContributionCost = initialContributionCost * 5;
    if (stepsTaken == 1)
        this.priorityContributionCost = (initialContributionCost * 5) * ((stepsTaken - 1) * 3);
    if (stepsTaken == 4)
        this.priorityContributionCost = (initialContributionCost * 25) * ((stepsTaken - 2) * 3) * 3;
}

/**

* Get owner of priority

* Get owner of priority

* Get owner of priority

* greturn owner;

* public int getOwner() {
    return owner;
}
```

```
# void testTakingSteps() {
    String priorityName = "Test Steps";
    int priorityContributionCost =100;
    int priorityContributionCost =100;
    int priorityStepCost = 100;
    ActionArea = new ActionArea("Test Action Area");
    ActionArea = new ActionArea = new ActionArea("Test Action Area");
    Priority priority = new Priority(priorityName, priorityValue, priorityContributionCost, priorityStepCost, aactionArea);
    int initialStepspriority.getStepsTaken();
    priority.addStepsTaken(1);
    priority.addStepsTaken(1);
    priority.addStepsTaken(1);
    priority.addStepsTaken(1);
    assertNotEquals(initialSteps, priority.getStepsTaken());
    assertSoutSquals(initialSteps, priority.getStepsTaken());
    assertNotEquals(initialSteps, priority.getStepsTaken());
    assertNotEquals(initialSteps, priority.getPriorityContributionCost());

}

/**
    * test reset the priority for when players leave
    "/
    @Test
    void testResetPriority() {
        Priority testReset = new Priority("Priority 1", 10, 10, new ActionArea("a1"));
        testReset.addStepsTaken(3);
        testReset.ad
```

Appendix

Adherence to Process

(Submission 2 Team Meetings)

Minutes for CSC2058 Project: 25 Minutes **Week commencing:**

22/3/2021

Date of this minute: 26/3/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

PEER REVIEW

Name (Daniel):

- Completed code
- Completed class diagram
- Completed sequence diagrams
- Completed Junit testing

Name (Niamh):

- Completed text user interface
- Completed testing
- Completed Junit testing
- · Completed pdf report

Name (Craig):

- Attended peer review
- Checked over gitlab

Name (Michael):

- Attended peer review
- Checked over gitlab

Name (Omar):

- Attended peer review
- Checked over gitlab

- Attended peer review
- Checked over gitlab

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

- Create demo video
- Submit demo video
- Submit code

Name (Niamh):

Submit pdf

Name (Craig):

Name (Michael):

Name (Omar):

Minutes for CSC2058 Project: 25 Minutes Week commencing: 25/1/2021

Date of this minute: 25/1/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Reviewed Feedback for Submission 1
- Video call meeting with Ian to review submission 1

Name (Niamh):

- Contacted Ian for video call feedback on Submission 1 feedback
- Reviewed feedback for Submission 1
- Video call meeting with Ian to review submission 1

Name (Craig):
Name (Michael):
Name (Omar):
Name (Charlotte):
Actions Planned (Briefly list the actions required of each team member for the next week.)
Name (Daniel): • Draft layout for Final PDF report
Name (Niamh): • Planned timetable for completing submission 2 deliverables
Name (Craig):
Name (Michael):
Name (Omar):
Name (Charlotte):

Minutes for CSC2058 Project: 25 Minutes

1/2/2021

Week commencing:

Date of this minute: 1/2/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	OB
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

Created pdf file for finale report

Name (Niamh):

• Went over code and spec and made notes on what needs done for submission 2

Name (Craig):

Name (Michael):

Name (Omar):

Name (Charlotte):

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

- Look at what needs to be done on code for submission 2
- Cleaned Repository

Name (Niamh):

- Plan what value-added features there will be
- Created template for testing

Name (Craig):

Name (Michael):

Name (Omar):



- Minutes for CSC2058 Project: 25 Minutes Week commencing: 8/2/2021
- Date of this minute: N/A

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

• Continued to work on code

Name (Niamh):

Started test plan

Name (Craig):

Name (Michael):

Name (Omar):

Name (Charlotte):

N/A no meeting this week

Minutes for CSC2058 Project: 25 Minutes

15/2/2021

Week commencing:

Date of this minute: 15/2/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

5712999e ☐

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	OB
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

Worked on code (add more of the basic functionalities, close to completing all basic functionalities)

Name (Niamh):

- Started working on testing documentation
- Minor updates to code

Name (Craig):

Name (Michael):

Name (Omar):

Name (Charlotte):

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

- Finish basic functionalities of code
- Make action areas work

Name (Niamh):

- Start Text user interface
- Continue on testing documentation

13 Mar, 2021 6 commits

40230007 authored 1 week ago

Name (Craig):

Name (Michael): Ideas for design of the text user interface 3cb00e3f □ 40259537 authored 1 week ago Name (Omar): Testing Doc Draft2 7886946c 🖺 Name (Charlotte): Minor updates to the code, including new messages and methods 04420488 6 40259537 authored 1 week ago delete old code f3a3c4e3 6 update application class 40230007 authored 1 week ago update code, changed design, packages, fully working system

• Minutes for CSC2058 Project: 25 Minutes

Week commencing:

22/2/2021

Date of this minute: 22/2/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)	Signature (agreed bitmap or initials)
Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Offiai Affilied Hassaff Abdeliatian basifan	OB	
Charlotte Bisp	СВ	
Task Reporting (Briefly list the progress for each team member in the last week.*)		
Name (Daniel): • Worked on the working system		
Name (Niamh):		
 Continued to work on testing Name (Craig): 		
. •		
Name (Michael):		
Name (Omar):		
Name (Charlotte):		
Actions Planned (Briefly list the actions required of each t	eam member for the next week.)	
Name (Daniel):		
 Continue code Name (Niamh): 		
Continue to work on testing		
Name (Craig):		
Name (Michael):		
Name (Omar):		
Name (Charlotte):		

• Minutes for CSC2058 Project: 25 Minutes

Week commencing:

1/3/2021

Date of this minute: 1/3/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	OB
Charlotte Bisp	CB

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Worked on code
- Cleaned repository

Name (Niamh):

Worked on testing and text user interface

Name (Craig):

Name (Michael):

Name (Omar):

Name (Charlotte):

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

Continue to work on code

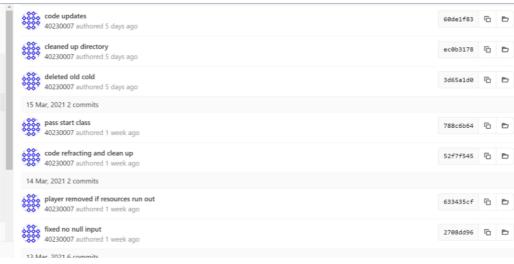
Name (Niamh):

Continue working on testing

Name (Craig):

Name (Michael):

Name (Omar):



Minutes for CSC2058 Project: 25 Minutes

Week commencing:

8/3/2021

Date of this minute: 8/3/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- · Worked on code
- Applied SOLID to code
- Updated PDF document

Name (Niamh):

- Uploaded more testing
- Updated Game Layout

Name (Craig):

Name (Michael):

Name (Omar):

Name (Charlotte):

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

· Continue to work on code

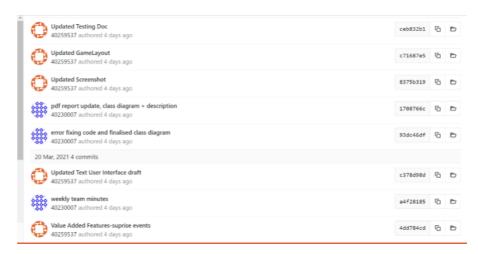
Name (Niamh):

- Continue to work testing
- Work on code

Name (Craig):

Name (Michael):

Name (Omar):



Minutes for CSC2058 Project: 25 Minutes Week commencing: 15/3/2021

Date of this minute: 15/3/2021

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	OB
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Nama	(Daniel):
name	wanten.

- Started class diagram
- Started use case realisations

Name (Niamh):

- Worked on text user interface
- Worked on testing

Name (Craig):

Name	(Michael)):

Name (Omar):

Name (Charlotte):

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

• Finalise code, diagrams

Name (Niamh):

Finalise pdf report

Name (Craig):

Name (Michael):

Name (Omar):

(Submission 1 Team Meetings)

Minutes for CSC2058 Project: 20 Minutes Week commencing: 12/10/2020

Date of this minute: 13/10/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	СМ
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Introduction
- Strengths & Weaknesses

Name (Niamh):

- Introduction
- Strengths & Weaknesses

Name (Craig):

- Introduction
- Strengths & Weaknesses

Name (Michael):

- Introduction
- Strengths & Weaknesses

Name (Omar):

- Introduction
- Strengths & Weaknesses

- Introduction
- Strengths & Weaknesses

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

Name (Niamh):

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

Name (Craig):

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

Name (Michael):

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

Name (Omar):

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

- Read Project Requirements
- Look at Week 1-3 module notes
- Read Activity Plan

Minutes for CSC2058 Project: 25 Minutes Week commencing: 19/10/2020

Date of this minute: 22/10/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Created 1st Draft Use Case Diagrams
- Started Code

Name (Niamh):

Created 1st Draft Gantt Chart

Name (Craig):

• Read Project Requirements & informed group of deliverables

Name (Michael):

• Created 1st Draft of Class Diagram

Name (Omar):

• Read Project Requirements & looked at full module notes and recommended texts to date

Name (Charlotte):

• Organised team meeting

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

• Review weeks deliverables from other team members & prepare feedback

• Develop Code

Name (Niamh):

- Review weeks deliverables from other team members & prepare feedback
- Create initial Use Case Descriptions deliverable

Name (Craig):

- Review weeks deliverables from other team members & prepare feedback
- Assist with code

Name (Michael):

- Review weeks deliverables from other team members & prepare feedback
- Continue to work on Class diagram

Name (Omar):

- Review weeks deliverables from other team members & prepare feedback
- Install IDE and learn Java code

Name (Charlotte):

- Review weeks deliverables from other team members & prepare feedback
- Assist with tasks

Minutes for CSC2058 Project: 25 Minutes

Week commencing: 26/10/2020

Date of this minute: 26/10/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Contacted Queens to get GitLab repository given to team
- Committed files to Gitlab
- Worked on code
- Corrected Use Case Diagrams

Name (Niamh):

- Committed files to Gitlab
- Began 1st Draft of Use Case Descriptions deliverables

Name (Craig):

- Assisted with code
- Helped organise GitLab repository

Name (Michael):

• Worked on Class Diagram Deliverable

Name (Omar):

• Provided feedback/corrections for others deliverables and his java progress

Name (Charlotte):

- Organised team meeting
- Provided feedback/corrections for others deliverables

Actions Planned (Briefly list the actions required of each team member for the next week.)

READING WEEK

Minutes for CSC2058 Project: 20 Minutes Week commencing: 09/11/2020

Date of this minute: 09/11/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Worked on code
- Committed Weekly Team Minutes Documents
- Organised google meet to screen share code

Name (Niamh):

Worked on Use Case Descriptions

Name (Craig):

• Gave feedback on code

Name (Michael):

• Looked over use case specification

Name (Omar):

• Provided feedback on project deliverables

Name (Charlotte):

• Organised team meeting

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

- Finalise Use Case Diagrams
- Complete functioning code

Name (Niamh):

• Finalise Use Case Descriptions

Name (Craig):

• Review weeks deliverables from other team members & prepare feedback

Name (Michael):

• Review weeks deliverables from other team members & prepare feedback

Name (Omar):

• Review weeks deliverables from other team members & prepare feedback

Name (Charlotte):

• Review weeks deliverables from other team members & prepare feedback

Minutes for CSC2058 Project: 20 Minutes Week commencing: 16/11/2020

Date of this minute: 16/11/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

• Worked on code

Name (Niamh):

• Worked on Gantt Chart

Name (Craig):

Worked on use case realisations

Name (Michael):

• Gave feedback on deliverables

Name (Omar):

• Corrected Use Case Diagrams

Name (Charlotte):

• Created 1st draft game layout

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

• Finalise code

Name (Niamh):

• Finalise Use Case Descriptions & Gantt Chart

Name (Craig):

• Create 1st draft Use Case Realisation

Name (Michael):

• Review weeks deliverables from other team members & prepare feedback

Name (Omar):

- Finalise Use Case Diagrams
- Create 1st Draft PDF report

Name (Charlotte):

• Finalise 1st Draft Game layout

Minutes for CSC2058 Project: 15 Minutes Week commencing: 23/11/2020

Date of this minute: 23/11/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

• Continued work on code

Name (Niamh):

- Final draft of Gantt chart completed
- Use case descriptions completed

Name (Craig):

• Created first draft of use case realisations

Name (Michael):

• Delivered feedback on some of the new content on GitLab

Name (Omar):

• Provided feedback/corrections for use case diagrams

Name (Charlotte):

• Completed the game layout draft

Actions Planned (Briefly list the actions required of each team member for the next week.)

Name (Daniel):

• Continue code to prep for video demo

Name (Niamh):

• Review weeks deliverables from other team members & prepare feedback

Name (Craig):

• Review and correct use case realisations.

Name (Michael):

• Review weeks deliverables from other team members & prepare feedback

Name (Omar):

• Review weeks deliverables from other team members & prepare feedback

Name (Charlotte):

• Review and correct game layout if necessary

Minutes for CSC2058 Project: 25 Minutes Week commencing: 30/11/2020

Date of this minute: 30/11/2020

The following team members were present on Teams (if not Teams, indicate platform) when minutes were discussed:

Name (printed/typed)

Signature (agreed bitmap or initials)

Daniel Mason	DM
Niamh McLarnon	NML
Craig Mulligan	CM
Michael Kennedy	MK
Omar Ahmed Hassan Abdelfattah Bashah	ОВ
Charlotte Bisp	СВ

Task Reporting (Briefly list the progress for each team member in the last week.*)

Name (Daniel):

- Continued code (ready for demo)
- Created use case realisations
- Created interim demo

Name (Niamh):

- Reviewed and corrected game layout
- Corrected realisations
- Helped with interim demo

Name (Craig):

Reviewed code and provided feedback

Name (Michael):

• Reviewed deliverables and provided feedback

Name (Omar):

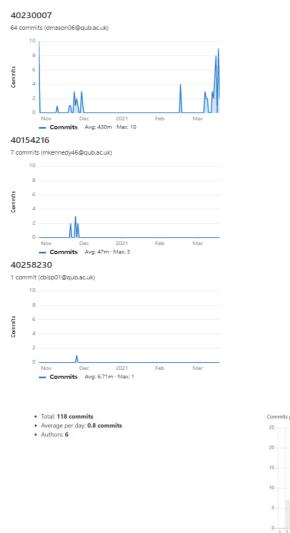
• Reviewed deliverables and provided feedback

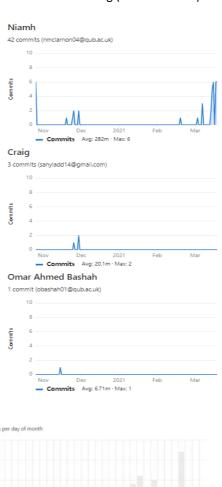
Name (Charlotte):

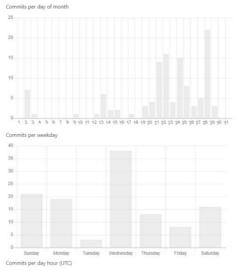
• Reviewed deliverables and provided feedback

GitLab's Activity Record

Our groups activity can be seen from our GitLab activity log and the team meeting (as seen above).







Junit Test Runs

[N.M; D.M]

Shown below are some sample screenshots of our Junit testing.

ActionArea Junit Test

EventSquare Junit Test

```
public class EventSquare extends Square {
    private Event event;

    "    "    Creates the event square with its name and event
    "    "    @param name
    "    "    @param event
    "/    "    public EventSquare(String name, Event event) {
        this.squareName = name;
        this.event = event;
    }

    "    Runs the event
    "/**
    public void runActions(GameDataSingleton gameData) {
        event.runEvent(gameData);
    }

    /**
    * Gets the square name
    "/    public String getSquareName() {
        return "[EVERT]" + squareName;
    }
}
```

```
description
d
```

NullSquare Junit Test

```
public class NullSquare extends Square {

public NullSquare(String name) {

super();

this.squareName = name;
}
}
```

```
class nullSquareTest {

    #Test
    void testNullSquare() {
        String nullSquareName = "Test name";
        NullSquare nullSquare = new NullSquare(nullSquareName);
        assertEquals(nullSquareName, nullSquare.getSquareName());
    }
}
```

Player Junit Test

```
void testAddResources() {
    Player player = new Player("testPlayer");
    int intitialResources = player.getResources();
    player.addToBalance(200);
    assertEquals(200 *intitialResources, player.getResources());
}

/**
    * test taking away player resources
    */
    @Test
    void testHinusResources() {
        Player player = new Player("testPlayer");
        int intitialResources = player.getResources();
        player.takeAwayBalance(200);
        assertEquals(intitialResources-200, player.getResources());
}

/**
    * test getNewBalance returns as expected
    */
    @Test
    void testNewBalance() {
        Player player = new Player("testPlayer");
        player.takeAwayBalance(1000);
        String test = "Your new balance is 500 Resources";
        assertEquals(test, player.getNewBalance());
}
```

```
public void setResources(int resources) {
    this.resources = resources;
}

/**
    * Get balance
    *
    * @return balance
    //
public String getNewBalance() {
    return ("Your new balance is " + getResources() + " Resources");
}

/**
    * Add to balance
    * @param i
    *//
public void addToBalance(int i) {
    this.resources += i;
}

/**
    * Take balance away
    * @param i
    *//
public void takeAwayBalance(int i) {
    this.resources -= i;
}
```

Priority Junit Test

```
public void resetSquare() {
    this.availableForPurchase = true;
    this.priorityContributionCost = initialContributionCost;
    this.stepsTaken = 0;
    this.owner=-1;
}

/**

* Adds steps taken

* @param i

*/
public void addStepsTaken(int i) {
    this.stepsTaken += i;
    if (stepsTaken = 1)
        this.priorityContributionCost = initialContributionCost * 5;
    if (stepsTaken > 1 & stepsTaken < 4)
        this.priorityContributionCost = (initialContributionCost * 5) * ((stepsTaken - 1) * 3);
    if (stepsTaken = 2)
    this.priorityContributionCost = (initialContributionCost * 25) * ((stepsTaken - 2) * 3) * 3;
}

/**

* Get owner of priority

* Get owner of priority

* @return owner

* @return owner

* public int getOwner() {
    return owner;
}</pre>
```

```
void testTakingSteps() {
    String priorityName = "Test Steps";
    int priorityValue = 1000;
    int priorityValue = 1000;
    int priorityStepCost = 10;
    ActionArea ascinanArea = new ActionArea("Test Action Area");
    Priority priority = new Priority(priorityName, priorityValue, priorityContributionCost, priorityStepCost, aactionArea);
    int initialSteps=priority_getStepsTaken();
    priority_addStepsTaken(1);
    priority_addStepsTaken(1);
    priority_addStepsTaken(1);
    priority_addStepsTaken(1);
    priority_addStepsTaken(1);
    assertNotEquals(initialSteps, priority_getStepsTaken());
    assertNotEquals(initialSteps, priority_getStepsTaken());
    assertNotEquals(priorityContributionCost, priority_getPriorityContributionCost());
}

/**
    *test reset the priority for when players leave
    */
    @Test
    void testResetPriority() {
        Priority_testReset = new Priority("Priority 1", 10, 10, new ActionArea("a1"));
        testReset.setOwner(1);
        testReset.setOwner(1);
        testReset.setOwner(1);
        testReset.setOwner(1);
        testReset.setAvailableForPurchase(false);
        assertNotEquals(0, testReset.getPriorityContributionCost());
```

Secure System features

We used various security features, we have all attributes private with getters and setters for relevant fields. Here is some snippets of code of checks within the system:

```
public static boolean checkValidName(String name, List<Player> playerList) {
    for (Player i : playerList)
        if (i.getName().contains(name)) {
            return false;
    }
    return true;
}

private boolean checkHasActionAreaCustodianship(GameDataSingleton gameData) {
    for (int i = 0; i < gameData.getCurrentPlayer().getPrioritiesOwned().size(); ++i) {
        int priorityIndex = gameData.getCurrentPlayer().getPrioritiesOwned().get(i);
        if (((Priority) gameData.getSquare(priorityIndex)).getActionArea().isOwnerMonopoly(gameData))
        return true;
    }
    return false;

while (!checkValidName(name, playerList)) {
        name = UI.read("Duplicated name, please enter another name");
}</pre>
```

Future Opportunities

We have considered some secure features we would implement in the future.

- Adding a save game function- This would allow players to save their progress and continue with the game at a later stage.
- Adding a leader board- This would allow players to compete against each other (and previous gameplays involving themselves) to try place highly on the leader board.
- Timed gameplays- For example, playing a quick round of a set twenty-minute game or having a timer record their gameplay times. This would allow the players to try maximise their playing time effectively to try own and develop as many action areas as they can.
- Difficulty- The game will have various difficulties to choose from when launched and these will affect the Resources, Squares and Events and make them harsher on players.