

DANIEL PEARSON

PERSONAL INFORMATION

DATE OF BIRTH: 26 July 1990
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EDUCATION

2015–2019 <i>Expected Completion</i>	PhD/Master of Psychology (Clinical), UNSW Sydney , Australia Thesis: “Learning to Avoid Looking: Mechanisms of Value-Modulated Attentional Capture and Suppression” Supervisor: A/Prof. Mike LE PELLEY Co-supervisors: Prof. Simon KILLCROSS & A/Prof. Thomas WHITFORD
2008–2011	Bachelor of Science (Advanced) in PSYCHOLOGY, UNSW Sydney , Australia <i>First Class Honours</i> 91/100 Thesis: “Sexual Dimorphism in Mechanisms of Attentional Control in the Transmembrane Domain Neuregulin 1 Mouse Model” Supervisor: Prof. Simon KILLCROSS & Dr. Tim KARL GPA: 6.2/7.0
2006–2007	Higher School Certificate Blaxland High School UAI: 94.60

SCHOLARSHIPS AND AWARDS

2017	School of Psychology Award, UNSW Postgraduate Research Competition
2015	Best Human Research Presentation, Australian Learning Group Conference
2015–2019	Australian Postgraduate Award, Department of Education & Training, Australian Government
2008	Academic Achievement Award for most outstanding student, UNSW, Australia

PEER REVIEWED PUBLICATIONS

- Kennedy, B. L., **Pearson, D.**, Sutton, D. J., Beesley, T., & Most, S. B. (2018). Spatiotemporal competition and task-relevance shape the spatial distribution of emotional interference during rapid visual processing: Evidence from gaze-contingent eye-tracking. *Attention, Perception, & Psychophysics*, 80(2), 426–438.
- Albertella, L., Copeland, J., **Pearson, D.**, Watson, P., Wiers, R. W., & Le Pelley, M. E. (2017). Selective attention moderates the relationship between attentional capture by signals of nondrug reward and illicit drug use. *Drug and Alcohol Dependence*, 175, 99–105.
- Le Pelley, M. E., **Pearson, D.**, Porter, A., Yee, H., & Luque, D. (2017). Oculomotor capture is influenced by expected reward value but (maybe) not predictiveness. *The Quarterly Journal of Experimental Psychology*, (just-accepted), 1–46.

- Le Pelley, M. E., Seabrooke, T., Kennedy, B. L., **Pearson, D.**, & Most, S. B. (2017). Miss it and miss out: Counterproductive nonspatial attentional capture by task-irrelevant, value-related stimuli. *Attention, Perception, & Psychophysics*, 79(6), 1628–1642.
- Whitford, T. J., Jack, B. N., **Pearson, D.**, Griffiths, O., Luque, D., Harris, A. W., ... Le Pelley, M. E. (2017). Neurophysiological evidence of efference copies to inner speech. *eLife*, 6, e28197.
- Beesley, T., Vadillo, M. A., **Pearson, D.**, & Shanks, D. R. (2016). Configural learning in contextual cuing of visual search. *Journal of Experimental Psychology: Human Perception and Performance*, 42(8), 1173.
- Pearson, D.**, Osborn, R., Whitford, T. J., Failing, M., Theeuwes, J., & Le Pelley, M. E. (2016). Value-modulated oculomotor capture by task-irrelevant stimuli is a consequence of early competition on the saccade map. *Attention, Perception, & Psychophysics*, 78(7), 2226–2240.
- Beesley, T., Nguyen, K. P., **Pearson, D.**, & Le Pelley, M. E. (2015). Uncertainty and predictiveness determine attention to cues during human associative learning. *The Quarterly Journal of Experimental Psychology*, 68(11), 2175–2199.
- Beesley, T., **Pearson, D.**, & Le Pelley, M. (2015). Implicit learning of gaze-contingent events. *Psychonomic Bulletin & Review*, 22(3), 800–807.
- Beesley, T., Vadillo, M. A., **Pearson, D.**, & Shanks, D. R. (2015). Pre-exposure of repeated search configurations facilitates subsequent contextual cuing of visual search. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 41(2), 348.
- Failing, M., Nissens, T., **Pearson, D.**, Le Pelley, M., & Theeuwes, J. (2015). Oculomotor capture by stimuli that signal the availability of reward. *Journal of Neurophysiology*, 114(4), 2316–2327.
- Le Pelley, M. E., **Pearson, D.**, Griffiths, O., & Beesley, T. (2015). When goals conflict with values: Counterproductive attentional and oculomotor capture by reward-related stimuli. *Journal of Experimental Psychology: General*, 144(1), 158.
- Pearson, D.**, Donkin, C., Tran, S. C., Most, S. B., & Le Pelley, M. E. (2015). Cognitive control and counterproductive oculomotor capture by reward-related stimuli. *Visual Cognition*, 23(1-2), 41–66.

CONFERENCE PRESENTATIONS AND POSTERS (FIRST AUTHOR)

- Pearson, D.** & Le Pelley, M. (2017). Looking to avoid looking: Evidence for limited goal-directed control over value-modulated oculomotor capture. 58th Annual Meeting of the Psychonomic Society. Vancouver, Canada.
- Pearson, D.** & Le Pelley, M. (2017). Rewarding outcomes can influence both attentional capture and suppression. Selective Attention and Individual Difference in Motivation and Emotion Forum [Meeting at the 2017 Experimental Psychology Conference]. Shoal Bay, Australia.
- Pearson, D.**, Hall, G., & Le Pelley, M. (2016). Looking to attend and ignore: Opposing influences of reward learning on attentional capture and suppression. 57th Annual Meeting of the Psychonomic Society. Boston, USA.

- Pearson, D. & Le Pelley, M. (2016).** Looking to avoid: Instrumental control in value-modulated attentional capture [invited talk]. How applicable are models of animal conditioning to human associative learning? [Symposium at the Combined Meeting of the International Society for Comparative Psychology and the Australian Learning Group]. University of Sydney, Australia.
- Pearson, D., Whitford, T., & Le Pelley, M. (2016).** Learning to attend and ignore: The influence of reward learning on attentional capture and suppression. European Conference on Visual Perception. Barcelona, Spain.
- Pearson, D. & Le Pelley, M. (2015).** Reward learning influences electrophysiological correlates of attentional capture and suppression. Associative Learning Symposium XIX. Gregynog Hall, Wales.
- Pearson, D. & Le Pelley, M. (2015).** Training, not volitional cognitive control, affects the magnitude of value modulated attentional capture. Australian Learning Group Midyear Conference. Blue Mountains, Australia.
- Pearson, D. & Le Pelley, M. (2014).** Don't look at the red circle: Instrumental, but not volitional, inhibition of value-modulated attentional capture. Australian Learning Group Christmas Workshop. UNSW Sydney, Australia.
- Pearson, D. & Le Pelley, M. (2013).** Productive and counterproductive attention: Learning about signals of value. Australian Learning Group Christmas Workshop. University of Sydney, Australia.

TEACHING

2017–Present	Head Tutor PSYC2001: Research Methods 2 SCHOOL OF PSYCHOLOGY, UNSW
2015–Present	Casual Tutor PSYC2001: Research Methods 2, PSYC3361: Psychology Research Internship, & PSYC2071: Perception & Cognition SCHOOL OF PSYCHOLOGY, UNSW

TECHNICAL SKILLS

Experienced

- MATLAB
- Psychtoolbox
- R
- Event-Related Potentials (ERPs)
- Eye-tracking

Intermediate

- Inquisit
- Amazon Mechanical Turk
- \LaTeX

CLINICAL EXPERIENCE

JULY 2018–Present	External Placement at BONDI JUNCTION EARLY PSYCHOSIS PROGRAM
FEB–JUNE 2018	External Placement at WESTMEAD ANXIETY TREATMENT & RESEARCH CENTRE

MAY 2017–MAY 2018 | Internal Placement at UNSW PSYCHOLOGY CLINIC

JAN 2015–*Present* | Research project examining suppression of self-generated actions in Schizophrenia at WESTMEAD INSTITUTE FOR MEDICAL RESEARCH

OTHER WORK EXPERIENCE

MAR 2013–MAR 2015 | Research Assistant at SCHOOL OF PSYCHOLOGY, UNSW
Worked on projects relating to *cognition, associative learning, attention* and *sensory suppression* under the supervision of Dr. Mike Le Pelley, Dr. Tom Beesley, and Dr. Thomas Whitford. Contributed to the design of experiments conducted in the lab, as well as programming, data collection, data analysis and writing up of journal articles.

DEC 2010–MAR 2013 | Admissions Clerk at STUDENT RECRUITMENT, ADMISSIONS AND SCHOLARSHIPS, UNSW

JAN–DEC 2010 | Student Support Clerk at STUDENT CENTRAL/ENROLMENT SUPPORT CENTRE, UNSW

NOV 2007–DEC 2009 | Accounts/Membership Clerk at LIBERAL PARTY OF AUSTRALIA (NSW DIVISION)

FEB–NOV 2007 | Customer Service Assistant at TARGET, Penrith