# HW3 Report

## Section 1

## Q1:

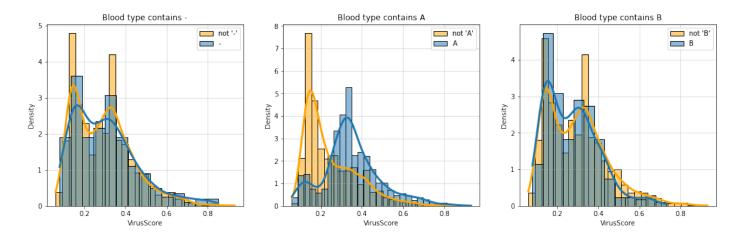


Figure 1: KDE plots of VirusScore conditioned different conditions of blood\_type

## **Q2**:

In figure 1 in the plot of A versus not A, we observe that the groups of patients with and and without "A" in their blood types are mostly seperable along a boundary that is approximately the VirusScore of 0.225.

Therefore, the condition of contains/does not contain A would be most informative for learning VirusScore. As it turns out, we decided already in hw1 to create this feature.

Q3:

$$\frac{\partial}{\partial b} \mathcal{L}\left(\underline{\mathbf{w}},b\right) \stackrel{a}{=} \frac{\partial}{\partial b} \frac{1}{m} \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} + b - y_{i}\right)^{2} \stackrel{b}{=} \frac{1}{m} \frac{\partial}{\partial b} \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} + b - y_{i}\right)^{2} \stackrel{c}{=} \frac{1}{m} \sum_{i=1}^{m} \frac{\partial}{\partial b} \left(\underline{w}^{\top} \underline{x}_{i} + b - y_{i}\right)^{2} \stackrel{d}{=} \\
\stackrel{d}{=} \frac{1}{m} \sum_{i=1}^{m} 2 \left(\underline{w}^{\top} \underline{x}_{i} + b - y_{i}\right) \cdot (1) \stackrel{e}{=} \frac{2}{m} \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} + b - y_{i}\right) \stackrel{f}{=} \frac{2}{m} \left[mb + \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} - y_{i}\right)\right] \stackrel{g}{=} \\
\stackrel{g}{=} 2b + \frac{2}{m} \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} - y_{i}\right) \Rightarrow \frac{\partial}{\partial b} \mathcal{L}\left(\underline{\mathbf{w}},b\right) = 2b + \frac{2}{m} \sum_{i=1}^{m} \left(\underline{w}^{\top} \underline{x}_{i} - y_{i}\right)$$

a: Definition of  $\mathcal{L}\left(\mathbf{\underline{w}},b\right)$ 

 $b: \frac{1}{m}$  is scalar

c: Derivative of a sum is the sum of derivatives

d: Derivative of  $(\underline{w}^{\top}\underline{x}_i - b - y_i)^2$ w.r.t b

e:2 is scalar

f: Sum of b

g: Removing b from the sum

Q4:

#### Residuals of analytical and numerical gradients

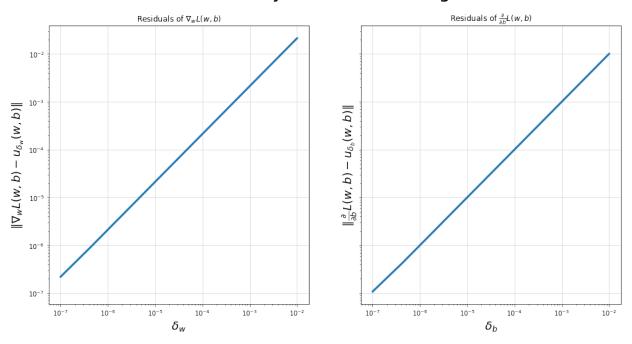


Figure 2: Plot of Residuals of analytical and numerical gradients

As we can see in figure 2, the difference between the analytic and numerical gradients increases in a monotonic fashion as the value of  $\delta$  increases. This is logical, as  $\delta$  is the differential size used in the definition of the numerical gradient, and therefore a smaller  $\delta$  equates to a more precise estimation of the analytic gradient by the numerical gradient.

## **Q5**:

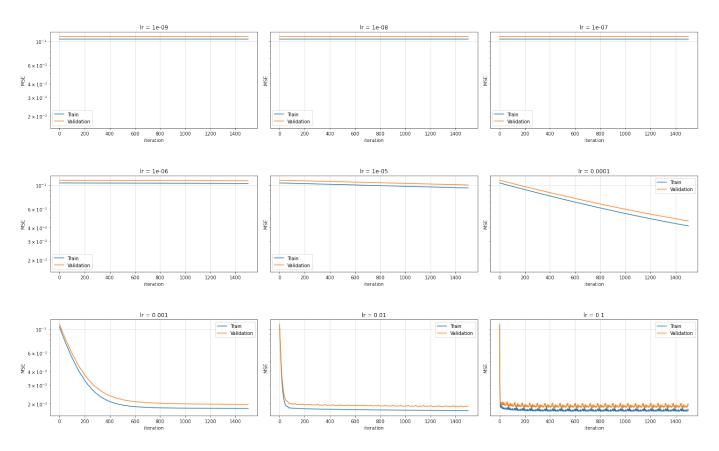


Figure 3: Graphs of Training and Validation Losses as Functions of Iteration Number for Different Learning Rates

We can see in figure 3 that for smaller lr, for those that converge, the convergence is at a higher loss for both the training and validation. This matches the theory, since if the lr is too small, the SGD algorithm is likely to converge to a sub-optimal solution. In addition we observe that for the lr equal to 0.1 the graphs do not converge for both training and validation losses and for lr equal to 0.01 the validation loss does not converge, which fits the theory that says that learning rates that are too high are likely to cause the SGD algorithm to take steps that are too large and thus repeatedly skip-over the optimal solution. This points to 0.001 as being the optimal lr, as both the validation and training losses converge to values that are substantially lower than the next smaller lr.

#### **Q6**:

Model	Section	Train MSE	Valid MSE
		Cross Validated	
Dummy	3	0.0204	0.0205

## Section 4

## Q7:

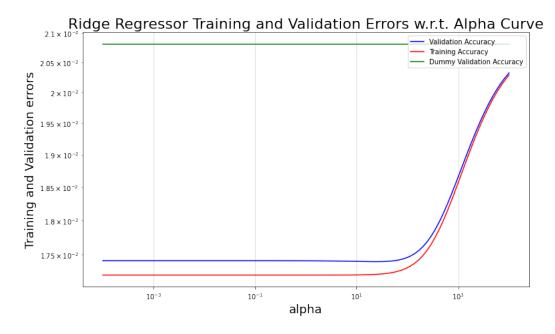


Figure 4: Graph of Training and Validation Errors of Ridge Regressor as a Function of alpha

Optimal alpha for validation: 25.950242113997373

Validation error for optimal alpha: 0.017402908351734445

## **Q8**:

Model	Section	Train MSE	Valid MSE
		Cross Validated	
Dummy	3	0.0204	0.0205
Ridge linear	4	0.0172	0.0174

## **Q9**:

Feature	Coefficient
blood_A_AB	0.0970
num_of_siblings	0.0298
household_income	-0.0275
PCR_02	-0.0141
PCR_01	-0.0113

 $\label{thm:condition} Figure 5: Five Features From Ridge Regressor With Largest Coefficients in Terms of Absolute Value, From Largest to Smallest \\$ 

## Q10:

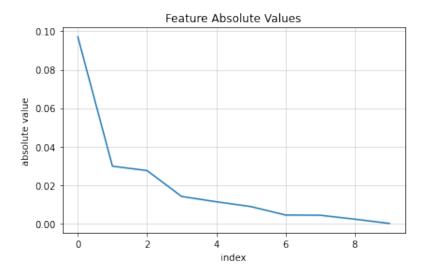


Figure 6: Graph of Absolute Values of Learned Coefficients of Ridge Regressor

## Section 5

## Q11:

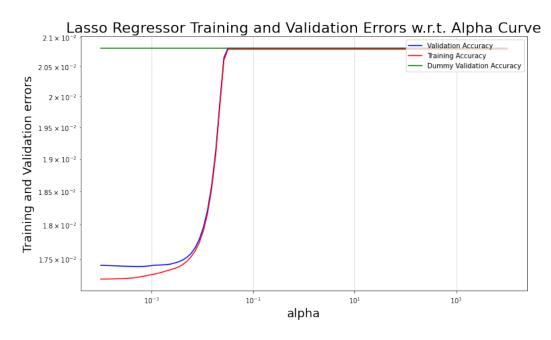


Figure 7: Graph of Training and Validation Errors of Lasso Regressor as a Function of alpha

Optimal alpha for validation: 0.0005336699231206312 Validation error for optimal alpha: 0.01739141826673015

# Q13:

Model	Section	Train MSE	Valid MSE
		Cross Validated	
Dummy	3	0.0204	0.0205
Ridge linear	4	0.0172	0.0174
Lasso linear	5	0.0172	0.0173

# Q14:

Feature	Coefficient
blood_A_AB	0.0993
num_of_siblings	0.0297
household_income	-0.0223
PCR_02	-0.0064
PCR_10	0.0038

Figure 8: Five Features From Lasso Regressor With Largest Coefficients in Terms of Absolute Value, From Largest to Smallest

## Q15:

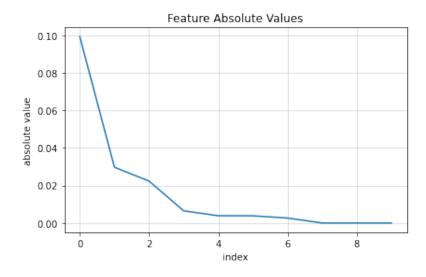


Figure 9: Graph of Absolute Values of Learned Coefficients of Lasso Regressor

## Section 6

## Q16:

When using a polynomial feature mapping, we can expect the training error to decrease and the validation error to increase. This is because the polynomial mapping will give more flexibility to the regression model to more closely try to fit the training data during training in a polynomial way, thereby leading to lower training error, but also causing overfitting and therefore leading to a higher validation error.

#### Q18:

### Polynomially Mapped Ridge Regressor Training and Validation Errors w.r.t. Alpha Curve

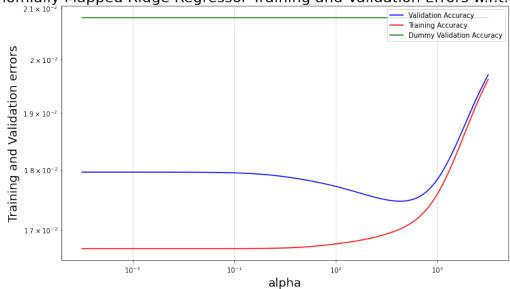


Figure 10: Graph of Training and Validation Errors of Polynomially-Mapped Ridge Regressor as a Function of alpha

Optimal alpha for validation: 200.923300256505

Validation error for optimal alpha: 0.01747015013288799

### Q19:

Model	Section	Train MSE	Valid MSE
		Cross Validated	
Dummy	3	0.0204	0.0205
Ridge linear	4	0.0172	0.0174
Lasso linear	5	0.0172	0.0173
Ridge polynomial	6	0.0166	0.0174