IFN501 - System Modeling and Simulation

Session 5: Introduction to Statistics (Part 2)

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Descriptive Statistics

Probability

Distributions of Random Variables

Descriptive Statistics

Five-Number Summary

Variance and Standard Deviation

Boxplot

Exercise 3

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The Five-Number Summary
Outliers

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```
max(final.scores)
## [1] 96.7
```

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median(final.scores)
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```
median(final.scores)
## [1] 74.06
```

▶ To find the mean¹ of the Nilai_Akhir data we use

```
mean(final.scores)
## [1] 66.71
```

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```
fivenum(final.scores)
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```

R has another function that includes mean in the report:

```
summary(final.scores)

## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 0.0 56.6 74.1 66.7 85.6 96.7
```

Descriptive Statistics

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- There are several method to identify outliers.
- In univariate methods, the outliers are the values outside 1.5 x IQR
- In R, we can use the boxplot.stats() function to identify these values.

Using The boxplot.stats() Function

```
boxplot.stats(final.scores)
## $stats
## [1] 18.10 56.55 74.06 85.85 96.70
##
## $n
## [1] 42
##
## $conf
## [1] 66.92 81.21
##
## $out
## [1] 0.00 0.00 5.16 5.00
```

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```
boxplot.stats(final.scores)$out
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and for sample data

$$s^2 = \frac{\sum (x - \bar{x})^2}{n - 1} \tag{2}$$

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Calculating Variance and Standard Deviation in R

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sd(final.scores)
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sd(final.scores)
## [1] 26.88068439
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```
var(final.scores)
## [1] 722.5711934
```

Outline

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Five-Number Summary Variance and Standard Deviation

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Boxplot (or the box-whisker plot) is a graph that shows the data summary based on the five-number statistics and the unusual observations [2].

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```
boxplot(final.scores)
```

The resulting plot is shown at Figure 1.

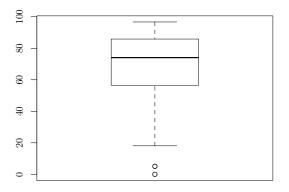


Figure 1 : Boxplot for the final scores data.

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- Stripchart is a 1-D scatter plot.
- In R, commonly we can put a plot above another plot by passing parameter add=T to the function.
- So, to have a stripchart over our plotted boxplot, the command is:

```
stripchart(
    final.scores,
    vertical = T,
    col='orange',
    at=0.75,
    add=T
    )
```

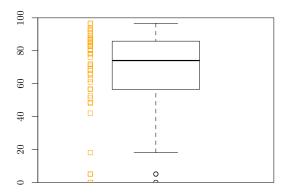


Figure 2: Boxplot and stripchart for the final scores data.

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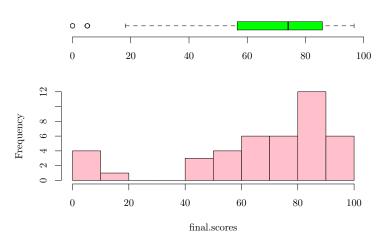


Figure 3: Boxplot and histogram for the final scores data.

Boxplot, Histogram and Stripchart

And if we want the stripchart over the histogram:

Boxplot, Histogram and Stripchart

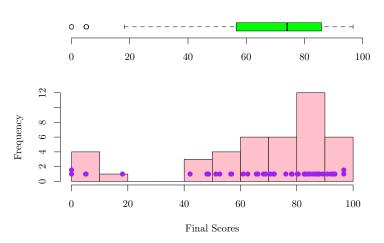


Figure 4: Boxplot, histogram, and stripchart for the final scores data.

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- Repeat task number 2 with these data.

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Probability
Defining Probability
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Exercise 4

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Defining Probability
Disjoint or Mutually Exclusive Outcomes
Probabilities when Events are Not Disjoint
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 - What is the chance of getting a 1 or 2 in the next roll?

 and 2 constitute two of the six equally likely possible outcomes, so the chance of getting one of these two outcomes must be 2/6 = 1/3.

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 and 2 constitute two of the six equally likely possible outcomes, so the chance of getting one of these two outcomes must be 2/6 = 1/3.
- 3. Consider rolling two dice. If $1/6^{th}$ of the time the first die is a 1 and $1/6^{th}$ of those times the second die is a 1, **what is the chance of getting two 1s?**

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- 3. Consider rolling two dice. If 1/6th of the time the first die is a 1 and 1/6th of those times the second die is a 1, what is the chance of getting two 1s?
 If 16.6% of the time the first die is a 1 and 1/6th of those times the second die is also a 1, then the chance that both dice are 1 is (1/6) × (1/6) or 1/36.

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Probability

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- We use probability to build tools to describe and understand apparent randomness.
- Rolling a die or flipping a coin is a seemingly random process and each gives rise to an outcome.
- Probability is defined as a proportion, and it always takes values between 0 and 1 (inclusively). It may also be displayed as a percentage between 0% and 100%.

The Law of Large Numbers [2]

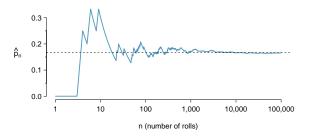


Figure 5 : The fraction of die rolls that are 1 at each stage in a simulation. The proportion tends to get closer to the probability $1/6 \approx 0.167$ as the number of rolls increases.

The Law of Large Numbers

As more observations are collected, the proportion \hat{p}_n of occurrences with a particular outcome converges to the probability p of that outcome.

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- As we become more comfortable with this notation, we will abbreviate it further.
- For instance, if it is clear that the process is "rolling a die", we could abbreviate P(rolling a 1) as P(1).

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Descriptive Statistics

Probability

Defining Probability
Disjoint or Mutually Exclusive Outcomes

Probabilities when Events are Not Disjoint Probability Distributions

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- For instance
 - we roll a die, the outcomes 1 and 2 are disjoint since they cannot both occur.
 - On the other hand, the outcomes 1 and "rolling an odd number" are not disjoint since both occur if the outcome of the roll is a 1.
- The terms <u>disjoint</u> and <u>mutually exclusive</u> are equivalent and interchangeable.

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▶ What about the probability of rolling a 1, 2, 3, 4, 5, or 6?

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- Calculating the probability of disjoint outcomes is easy.
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What about the probability of rolling a 1, 2, 3, 4, 5, or 6? Here again, all of the outcomes are disjoint so we add the probabilities:

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- Calculating the probability of disjoint outcomes is easy.
- When rolling a die, the outcomes 1 and 2 are disjoint, and we compute the probability that one of these outcomes will occur by adding their separate probabilities:

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► The **Addition Rule** guarantees the accuracy of this approach when the outcomes are disjoint.

Addition Rule

Addition Rule of Disjoint Outcomes

If A_1 and A_2 represent two disjoint outcomes, then the probability that one of them occurs is given by

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Distributions of Random Variables

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Probabilities when Events are Not Disjoint [2]

Cards in a Deck

Table 1: Representations of the 52 unique cards in a deck.

2♣	3♣	4♣	5♣	6♣	7♣	8.	9♣	10*	J♣	Q .	K♣	A ♣
2◊	3◊	40	5♦	6◊	7◊	8\$	9◊	10 ♦	J♦	Q♦	K◊	$A \diamondsuit$
2♡	3♡	4♡	5♡	6♡	7♡	8♡	9♡	10♡	J♡	Q♡	$K \heartsuit$	$\mathbf{A} \heartsuit$
2♠	3♠	4♠	5♠	6♠	7♠	8♠	9♠	10♠	J♠	Q♠	K♠	A♠

As exercise, consider

What is the probability that a randomly selected card is a diamond?

Probabilities when Events are Not Disjoint [2]

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- What is the probability that a randomly selected card is a diamond?
- What is the probability that a randomly selected card is a face card?

Probabilities when Events are Not Disjoint [2]

Cards in a Deck - Venn Diagram

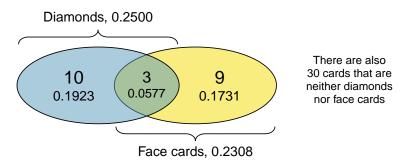


Figure 6: A Venn diagram for diamonds and face cards.

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= $22/52 = 11/26$

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where P(A and B) is the probability that both events occur.

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Rules of Probability Distributions

Table 3: Proposed distributions of US household incomes.

Income range (\$1000s)	0-25	25-50	50-100	100+
(a)	0.18	0.39	0.33	0.16
(b)	0.38	-0.27	0.52	0.37
(c)	0.28	0.27	0.29	0.16

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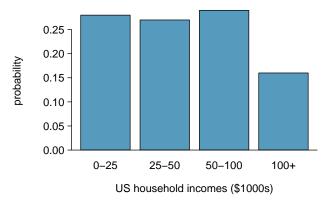


Figure 7: The probability distribution of US household income.

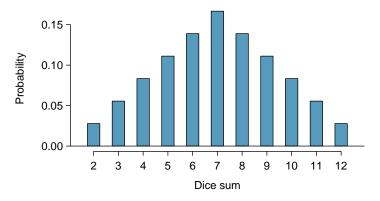


Figure 8 : The probability distribution of the sum of two dice (Table 2).

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Random Variable [2]

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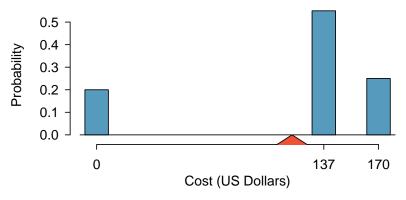


Figure 9: Probability distribution for the bookstore's revenue from a single student. The distribution balances on a triangle representing the average revenue per student.

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- ► The previous cases, amount of money a single student will spend on his/her statistics books is a random variable.

Table 4: The probability distribution for the random variable X, representing the bookstore's revenue from a single student.

i	1	2	3	Total
$\overline{x_i}$	\$0	\$137	\$170	_
$P(X=x_i)$	0.20	0.55	0.25	1.00

Suppose we represent the amount of money a student will spend on his/her statistics book as X.

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- For example, we write $x_1 = \$0$, $x_2 = \$137$, and $x_3 = \$170$, which occur with probabilities 0.20, 0.55, and 0.25.
- ▶ The distribution of *X* is summarized in Figure 9 and Table ??.

Expected value of a Discrete Random Variable

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The Greek letter μ may be used in place of the notation E(X).

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- The average outcome of X as \$117.85 is called as the expected value of X.
- For our case, the expected value of a random variable is computed by:

Expectation [2]

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► Load the 30rep.Rdata, 100rep.Rdata, 1000rep.Rdata, 10000rep.Rdata, datasets.

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- Create histogram for each dataset.
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- Since the number 30, 100, 1000, and 10,000 represent the number of repetitions for each method, then what is the relation between the number of experiments with the frequency distribution?

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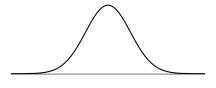


Figure 10 : A normal curve.

Normal distribution is the most common distribution we see in practice⁴.

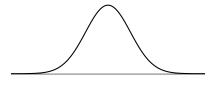


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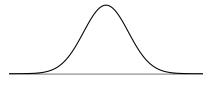


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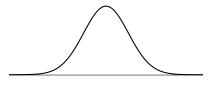


Figure 10 : A normal curve.

- Normal distribution is the most common distribution we see in practice⁴.
- If plotted, the distribution will form a symmetric curve known as the normal curve, and sometimes called as bell curve as shown in Figure 10.
- The fact is, many variables are normal, but none are exactly normal.

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- ► Figure 11 shows the normal distribution with mean 0 and standard deviation 1 in the left panel and the normal distributions with mean 19 and standard deviation 4 in the right panel.
- Figure 12 shows these distributions on the same axis.

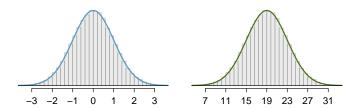


Figure 11: Both curves represent the normal distribution, however, they differ in their center and spread. The normal distribution with mean 0 and standard deviation 1 is called the **standard normal distribution**.

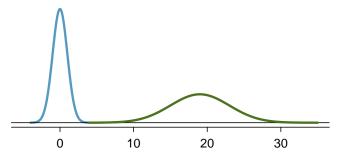


Figure 12: The normal models shown in Figure 11 but plotted together and on the same scale.

If a normal distribution has mean μ and standard deviation σ , we may write the distribution as

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Because the mean and standard deviation describe a normal distribution exactly, they are called the distribution's parameters.

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Table 5: Mean and standard deviation for the SAT and ACT. Please refer to [2] for the source of the data.

SAT	ACT
1500	21
300	5
	1500

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- Suppose Ann scored 1800 on her SAT and Tom scored 24 on his ACT. Who performed better?

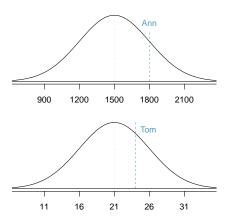


Figure 13: Ann's and Tom's scores shown with the distributions of SAT and ACT scores.

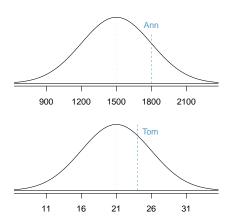


Figure 13: Ann's and Tom's scores shown with the distributions of SAT and ACT scores.

We use the standard deviation as a guide.

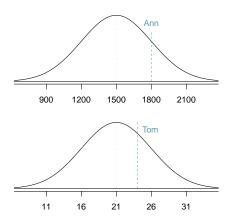


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- We use the standard deviation as a guide.
- ► Ann is 1 standard deviation above average on the SAT: 1500 + 300 = 1800.

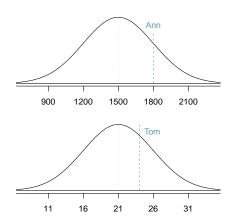


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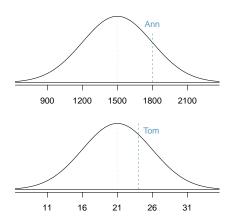


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- ► Ann is 1 standard deviation above average on the SAT: 1500 + 300 = 1800.
- Tom is 0.6 standard deviations above the mean on the ACT:
 21 + 0.6 × 5 = 24.
- In Figure 13, we can see that Ann tends to do better with respect to everyone else than Tom did, so her score was better.

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- ▶ If the observation is one standard deviation above the mean, its Z-score is 1.
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▶ Using $\mu_{SAT} = 1500$, $\sigma_{SAT} = 300$, and $x_{Ann} = 1800$, we find Ann's Z-score:

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$$Z_{Tom} = \frac{x_{Tom} - \mu_{ACT}}{\sigma_{ACT}} = \frac{24 - 21}{5} = 0.6$$

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 - The intersection of this row and column is the percentile of the observation.

Table 6 : A section of the normal probability table. The percentile for a normal random variable with Z=0.43 has been <u>highlighted</u>, and the percentile closest to 0.8000 has also been <u>highlighted</u>.

	Second decimal place of Z									
Z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
<u>:</u>	:	:	:	:	÷	:	:	÷	i	:

Recall the SAT and ACT example:

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 - Ann's percentile is the percentage of people who earned a lower SAT score than Ann⁵.
 - The total area under the normal curve is always equal to 1, and the proportion of people who scored below Ann on the SAT is equal to the area shaded in Figure 14: 0.8413.

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 - Ann earned a score of 1800 on her SAT with a corresponding Z = 1.
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- Recall the SAT and ACT example:
 - Ann's percentile is the percentage of people who earned a lower SAT score than Ann⁵.
 - ► The total area under the normal curve is always equal to 1, and the proportion of people who scored below Ann on the SAT is equal to the area shaded in Figure 14: 0.8413.
 - ▶ In other words, Ann is in the 84th percentile of SAT takers.

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Normal Probability Table [2]

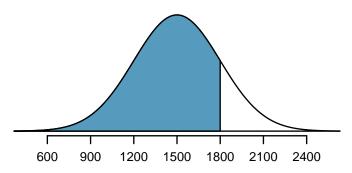


Figure 14: The normal model for SAT scores, shading the area of those individuals who scored below Ann.

Normal Probability Table [2]



Figure 15: The area to the left of *Z* represents the percentile of the observation.

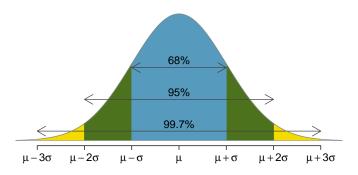


Figure 16: Probabilities for falling within 1, 2, and 3 standard deviations of the mean in a normal distribution.

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The Milgram's Experiment

Stanley Milgram began a series of experiments in 1963 to estimate what proportion of people would willingly obey an authority and give severe shocks to a stranger. Milgram found that about 65% of people would obey the authority and give such shocks. Over the years, additional research suggested this number is approximately consistent across communities and time.⁶

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- ► The probability of a failure is sometimes denoted with q = 1 p.
- When an individual trial only has two possible outcomes, it is called a Bernoulli random variable.
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Bernoulli Random Variable

A Bernoulli random variable has exactly two possible outcomes. We typically label one of these outcomes a "success" and the other outcome a "failure". We may also denote a success by 1 and a failure by \emptyset .

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$$\hat{p} = \frac{\text{\# of successes}}{\text{\# of trials}} =$$

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- Suppose we observe ten trials:

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$$\hat{p} = \frac{\text{\# of successes}}{\text{\# of trials}} = \frac{0+1+1+1+1+0+1+1+0+0}{10} = \frac{1}{10}$$

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Bernoulli Random Variable

If X is a random variable that takes value 1 with probability of success p and 0 with probability 1-p, then X is a Bernoulli random variable with mean and standard deviation

$$\mu = p \qquad \qquad \sigma = \sqrt{p(1-p)} \tag{11}$$

Outline

Distributions of Random Variables

Geometric Distribution

Geometric Distribution

Dr. Smith's Experiment

Dr. Smith wants to repeat Milgram's experiments but she only wants to sample people until she finds someone who will not inflict the worst shock.⁷

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- Dr. Smith wants to repeat Milgram's experiments but she only wants to sample people until she finds someone who will not inflict the worst shock.⁷
- ▶ If the probability a person will <u>not</u> give the most severe shock is still 0.35 and the subjects are independent, <u>what are the chances that she will stop the study after the first person? The second person? The third?</u>

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- Dr. Smith wants to repeat Milgram's experiments but she only wants to sample people until she finds someone who will not inflict the worst shock.⁷
- If the probability a person will <u>not</u> give the most severe shock is still 0.35 and the subjects are independent, <u>what are the chances that she will stop the study after the first person? The second person? The third?</u>
- ▶ What about if it takes her n-1 individuals who will administer the worst shock before finding her first success, i.e. the first success is on the n^{th} person? (If the first success is the fifth person, then we say n=5.)

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Dr. Smith's Experiment

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P(second person is the first to not administer the worst shock)

= P(the first will, the second won't) = (0.65)(0.35) = 0.228

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Likewise, the probability it will be the third person is (0.65)(0.65)(0.35) = 0.148.

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- ▶ If the first success is on the n^{th} person, then there are n-1 failures and finally 1 success, which corresponds to the probability $(0.65)^{n-1}(0.35)$.
- ► This is the same as $(1 0.35)^{n-1}(0.35)$.

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Previous example illustrates what is called the geometric distribution, which describes the waiting time until a success for independent and identically distributed (iid) Bernoulli random variables.

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- In this case, the <u>independence</u> aspect just means the individuals in the example don't affect each other, and <u>identical</u> means they each have the same probability of success.

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- In this case, the <u>independence</u> aspect just means the individuals in the example don't affect each other, and <u>identical</u> means they each have the same probability of success.
- ► The geometric distribution from the previous example is shown in Figure 17.
- In general, the probabilities for a geometric distribution decrease exponentially fast.

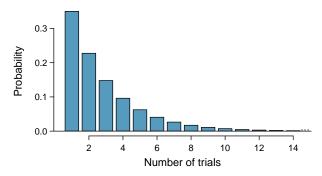


Figure 17 : The geometric distribution when the probability of success is p = 0.35.

Dr. Smith's Experiment

Geometric Distribution

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$$(1-p)^{n-1}p\tag{12}$$

The mean (i.e. expected value), variance, and standard deviation of this wait time are given by

$$\mu = \frac{1}{p}$$
 $\sigma^2 = \frac{1-p}{p^2}$ $\sigma = \sqrt{\frac{1-p}{p^2}}$ (13)

Outline

Descriptive Statistics

Probability

Distributions of Random Variables

Normal Distribution
Geometric Distribution

Binomial Distribution

Generating Random Numbers Exercise 5

References

Binomial Distribution

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Additionally, the mean, variance, and standard deviation of the number of observed successes are

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 (14)

Additionally, the mean, variance, and standard deviation of the number of observed successes are

$$\mu = np$$
 $\sigma^2 = np(1-p)$ $\sigma = \sqrt{np(1-p)}$ (15)

To check if a distribution is binomial or not, check for the following conditions:

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- 1. The trials are independent.
- 2. The number of trials, n, is fixed.
- 3. Each trial outcome can be classified as a success or failure.
- 4. The probability of a success, *p*, is the same for each trial.

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Normal Distribution Geometric Distribution

Generating Random Numbers

Generating Normally Distributed Random Numbers in R Generating Uniformly Distributed Random Numbers in R

Exercise 5

References

Random number generators is an essential part in computer simulation.

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- By using several randomly generated numbers, we can expect different results from our experiments.

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- To re-obtain the results, we pass <u>seed</u> into the random number generators.

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- Programming languages commonly provide random number generators.

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- (Pseudo) Random numbers are generated by computer algorithm (e.g Mersenne-Twister).
- To re-obtain the results, we pass <u>seed</u> into the random number generators.
- Programming languages commonly provide random number generators.
- In today's lecture we are going to use R to start exploring RNG.

R could produce random numbers with defined probability distribution.

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- Important things we should keep in mind are:

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 - The functions to produce random numbers are started with r (e.g. runif(), rnorm()).
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- Important things we should keep in mind are:
 - The functions to produce random numbers are started with r (e.g. runif(), rnorm()).
 - The theoretical densities can be produced by the functions that started with d (e.g. dnorm()).
 - The cumulative distribution functions are produced by the functions that started with p (e.g. pnorm()).
- Remember that we can plot the frequency and/or the distribution in a histogram, density plot, boxplot, and stripchart.

Outline

Descriptive Statistics

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Normal Distribution
Geometric Distribution
Pinamial Distribution

Generating Random Numbers

Generating Normally Distributed Random Numbers in R

Generating Uniformly Distributed Random Numbers in H

Exercise 5

References

```
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 2.3 1.0 2.0 1.5 1.8
```

Normally distributed random numbers in R are generated using the rnorm() function.

```
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 2.3 1.0 2.0 1.5 1.8
```

The mandatory parameters are:

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rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 2.3 1.0 2.0 1.5 1.8
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 - Number of generated numbers (n)

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rnorm(n = 5, mean = 2.5, sd = 1)
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- The mandatory parameters are:
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 - Mean of the generated numbers (mean)

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rnorm(n = 5, mean = 2.5, sd = 1)
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```

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 - Number of generated numbers (n)
 - Mean of the generated numbers (mean)
 - Standard deviation of the generated numbers (sd)

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rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 2.3 1.0 2.0 1.5 1.8
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- The mandatory parameters are:
 - Number of generated numbers (n)
 - Mean of the generated numbers (mean)
 - Standard deviation of the generated numbers (sd)
- We can have different results by using different seeds.

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rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 2.3 1.0 2.0 1.5 1.8
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- ► The mandatory parameters are:
 - Number of generated numbers (n)
 - Mean of the generated numbers (mean)
 - Standard deviation of the generated numbers (sd)
- We can have different results by using different seeds.

```
set.seed(1)
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.9 2.7 1.7 4.1 2.8
set.seed(2)
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.6 2.7 4.1 1.4 2.4
```

On the other hand, we can retain the same same results with the same seed.

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```
set.seed(1)
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.9 2.7 1.7 4.1 2.8
set.seed(2)
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.6 2.7 4.1 1.4 2.4
set.seed(1)
rnorm(n = 5, mean = 2.5, sd = 1)
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▶ More examples:

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```
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.7 3.0 3.2 3.1 2.2
rnorm(n = 10, mean = 100, sd = 1)
## [1] 102 100 99 98 101 100 100 101 101 101
rnorm(n = 20, mean = 100, sd = 50)
## [1] 145.95 139.11 103.73 0.53 130.99 97.19 92.21 26
## [9] 76.09 120.90
## [ reached getOption("max.print") -- omitted 10 entries ]
```

More examples:

```
## [1] 1.7 3.0 3.2 3.1 2.2
rnorm(n = 10, mean = 100, sd = 1)
## [1] 102 100 99 98 101 100 100 101 101 101
rnorm(n = 20, mean = 100, sd = 50)
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## [9] 76.09 120.90
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```

As usual, we can assign the output to a variable:

rnorm(n = 5, mean = 2.5, sd = 1)

More examples:

```
rnorm(n = 5, mean = 2.5, sd = 1)
## [1] 1.7 3.0 3.2 3.1 2.2
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## [ reached getOption("max.print") -- omitted 10 entries ]
```

▶ As usual, we can assign the output to a variable:

```
norm.dist.1000 <- rnorm(n = 1000, mean = 2.5, sd = 1)
norm.dist.1000

## [1] 2.3 2.2 3.2 3.1 1.8 1.8 2.9 3.3 2.4 3.4

## [ reached getOption("max.print") -- omitted 990 entries
```

▶ Remember that we can plot the distribution in a histogram.

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- Let us create a histogram for norm.dist.1000 data.

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```
hist(norm.dist.1000, col = "pink", main = NULL)
```

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```
hist(norm.dist.1000, col = "pink", main = NULL)
```

► The produced plot is shown in Figure 18

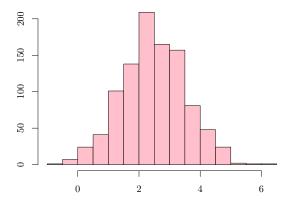


Figure 18 : Frequency histogram for 1000 randomly generated numbers $(\sigma=1;\mu=2.5)$

Let us generate more of normally distributed random number with $\sigma=1; \mu=2.5$ and plot its frequency histogram (Figure 19).

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```
norm.dist.100000 <- rnorm(n = 1e+05, mean = 2.5, sd = 1)
hist(norm.dist.100000, col = "navyblue", main = NULL)</pre>
```

Let us generate more of normally distributed random number with $\sigma=1; \mu=2.5$ and plot its frequency histogram (Figure 19).

```
norm.dist.100000 <- rnorm(n = 1e+05, mean = 2.5, sd = 1)
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We can 'play' with the breaks in histogram by passing the break= parameter (Figure 20).

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We can 'play' with the breaks in histogram by passing the break= parameter (Figure 20).

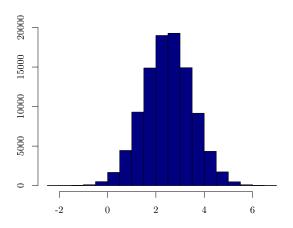


Figure 19 : Frequency histogram for 100,000 randomly generated numbers ($\sigma=1;\mu=2.5$)

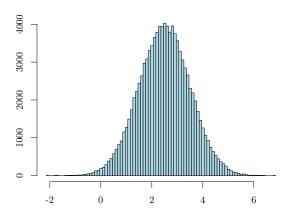


Figure 20 : Frequency histogram for 100,000 randomly generated numbers ($\sigma = 1$; $\mu = 2.5$). The bar width is 0.1.

Add boxplot and stripchart

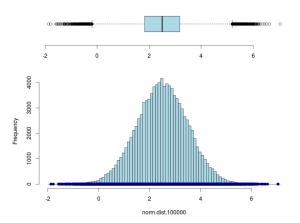


Figure 21 : A histogram with boxplot and stripchart of 100,000 randomly generated numbers ($\sigma=1; \mu=2.5$)

As described earlier, the dnorm() function is used to calculate the theoretical density of the data.

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```
dnorm(norm.dist.100000)
## [1] 4.8e-03 8.4e-03 1.3e-01 1.2e-01 2.3e-05 1.3e-03 2.1e-03
## [8] 1.2e-02 4.6e-03 1.2e-02
## [ reached getOption("max.print") -- omitted 99990 entries ]
```

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## [ reached getOption("max.print") -- omitted 99990 entries ]
```

 By utilizing the output of dnorm(), we can plot the Probability Density Function (PDF).

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## [ reached getOption("max.print") -- omitted 99990 entries ]
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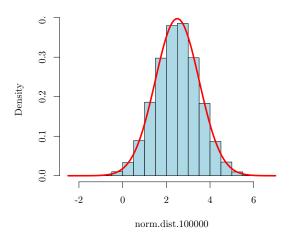


Figure 22 : Probability histogram with PDF plot for 100,000 randomly generated numbers ($\sigma = 1; \mu = 2.5$).

We could make use the pnorm() function to have the probability distribution

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```
pnorm(norm.dist.100000)
## [1] 1.00 1.00 0.94 0.94 1.00 1.00 1.00 1.00 1.00 1.00
## [ reached getOption("max.print") -- omitted 99990 entries ]
```

 We could make use the pnorm() function to have the probability distribution

```
pnorm(norm.dist.100000)
## [1] 1.00 1.00 0.94 0.94 1.00 1.00 1.00 1.00 1.00 1.00
## [ reached getOption("max.print") -- omitted 99990 entries ]
```

By utilizing the output of pnorm(), we can plot the Cumulative Distribution Function (CDF).

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```
pnorm(norm.dist.100000)
## [1] 1.00 1.00 0.94 0.94 1.00 1.00 1.00 1.00 1.00 1.00
## [ reached getOption("max.print") -- omitted 99990 entries ]
```

By utilizing the output of pnorm(), we can plot the Cumulative Distribution Function (CDF).

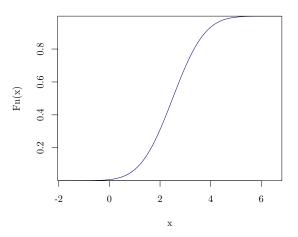


Figure 23 : CDF plot for 100,000 randomly generated numbers ($\sigma = 1; \mu = 2.5$).

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Rinomial Distribution

Generating Random Numbers

Generating Normally Distributed Random Numbers in R Generating Uniformly Distributed Random Numbers in R

Exercise 5

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unif.dist.100000 <- runif(
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    min=min(norm.dist.100000),
    max=max(norm.dist.100000)
)
unif.dist.100000
## [1] 6.079 3.931 6.360 -1.653 4.572 1.171 4.440 4.231
## [9] -0.883 0.018
## [ reached getOption("max.print") -- omitted 99990 entries ]</pre>
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 - ► The lower and upper limit (min, max)

As we did earlier, let us plot the histogram, along with the PDF. Do not forget that this time we use dunif() instead of dnorm().

```
hist(
        unif.dist.100000.
        col='lightgreen',
        main = NULL,
        probability=T,
        breaks = breaks
curve(
        dunif(
                х.
                min=min(norm.dist.100000),
                max=max(norm.dist.100000)
        ),
        add=T.
        col='red',
        1wd=4
```

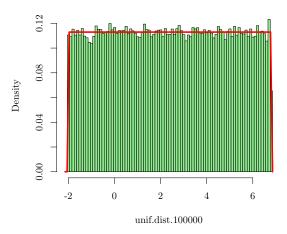


Figure 24: Probability histogram with PDF plot for 100,000 randomly generated numbers with uniform distribution.

And at last, the CDF by using punif().

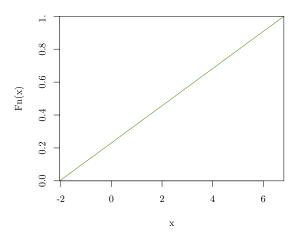


Figure 25 : CDF plot for 100,000 randomly generated numbers with uniform distribution.

Outline

Descriptive Statistics

Probability

Distributions of Random Variables

Normal Distribution Geometric Distribution Binomial Distribution Generating Random Numbers

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⁸Hint: Explore the R's graphical paramaters, especially mfrow.

Next...

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- For preparation read Chapters 4 and 5 from [2].

Outline

Descriptive Statistics

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Distributions of Random Variables

References

References I

- [1] P. S. Mann, <u>Introductory Statistics</u>, 7th ed. NJ: John Wiley & Sons, Inc., 2010.
- [2] D. Diez, C. Barr, and M. Çetinkaya-Rundel, <u>OpenIntro Statistics</u>. OpenIntro, Incorporated, 2015.