

An aerial night photograph of the TU/e campus in Eindhoven, showing several modern glass-walled buildings illuminated from within. The image is overlaid with a semi-transparent red filter. The main title 'Components in Wireless Technologies' is centered in the lower half of the image in white text.

Components in Wireless Technologies

Course Introduction

Sander Bronckers

Today

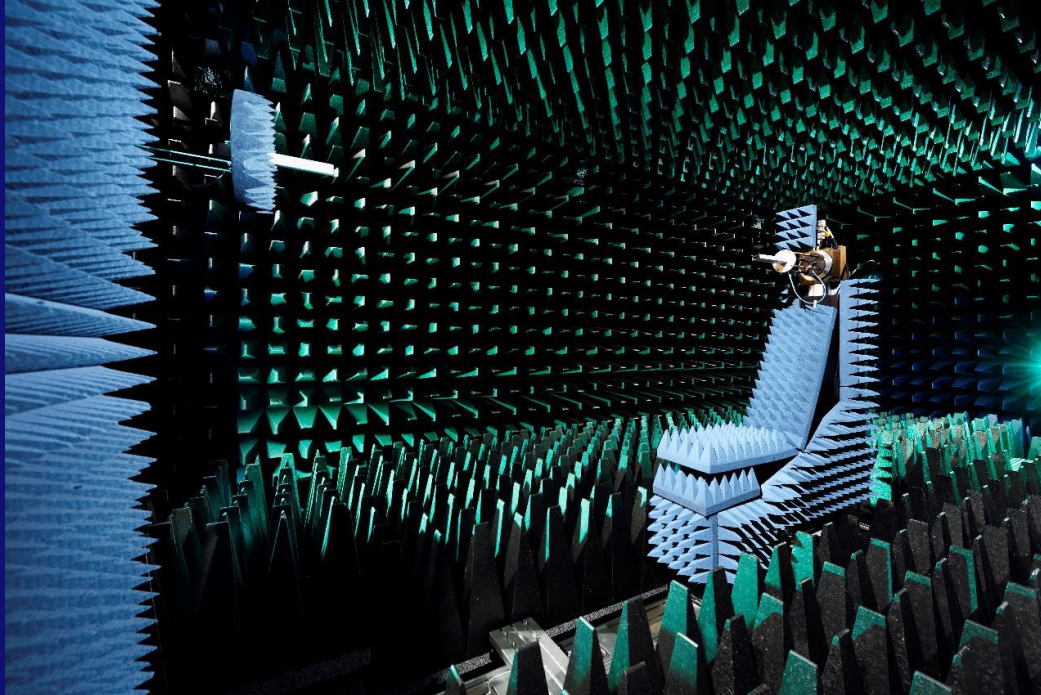
First two hours:

- About this Course
- Overview of a Wireless system

Second two hours:

- Transmission line theory (module 1)

About this Course



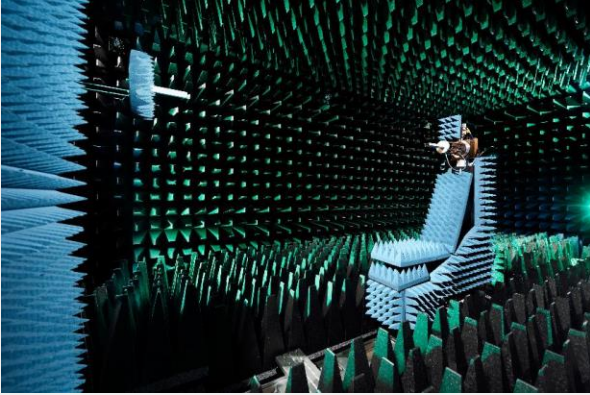
The Team

Lecturers

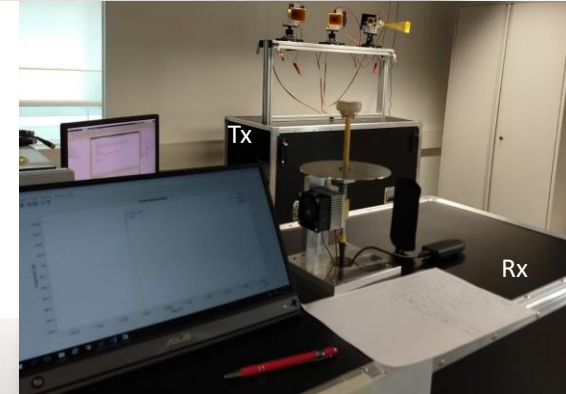
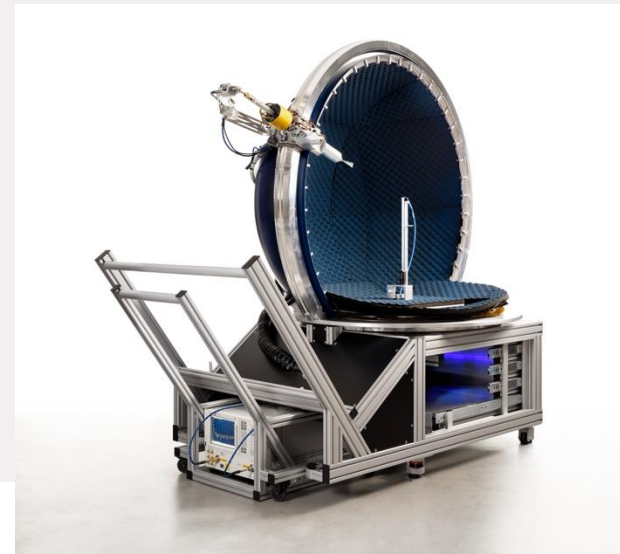
- Dr. Sander Bronckers (me) – EM, responsible lecturer. L.A.Bronckers@tue.nl
- Dr. Gabriele Federico - EM. g.federico@tue.nl
- Dr. Ulf Johannsen – EM. U.Johannsen@tue.nl
- Dr. Vojkan Vidojkovic – IC. V.Vidojkovic@tue.nl
- Dr. Ing. Ad Reniers – EM. A.Reniers@tue.nl
- Dr. ing. Rainier van Dommele – IC. A.R.v.Dommele@tue.nl

... + lots of help from PhD students!

Some cool measurement Systems



- Metrology for Antennas and Wireless Systems



Embedding in the Curriculum

- Part of the *Connected World* package
- Courses:

Course code	Course name	Scheduled (Quarter/Slot)
<u>5XTA0</u>	Telecommunication systems	Quarter 4/ Slot B
<u>5XTB0</u>	Photonics	Quarter 2/ Slot E
<u>5XTC0</u>	Components in wireless technologies	Quarter 3/ Slot E

Prior knowledge

- Electromagnetics I + II
- (Electronic) circuits
- Fourier transformation (Time-harmonic analysis)

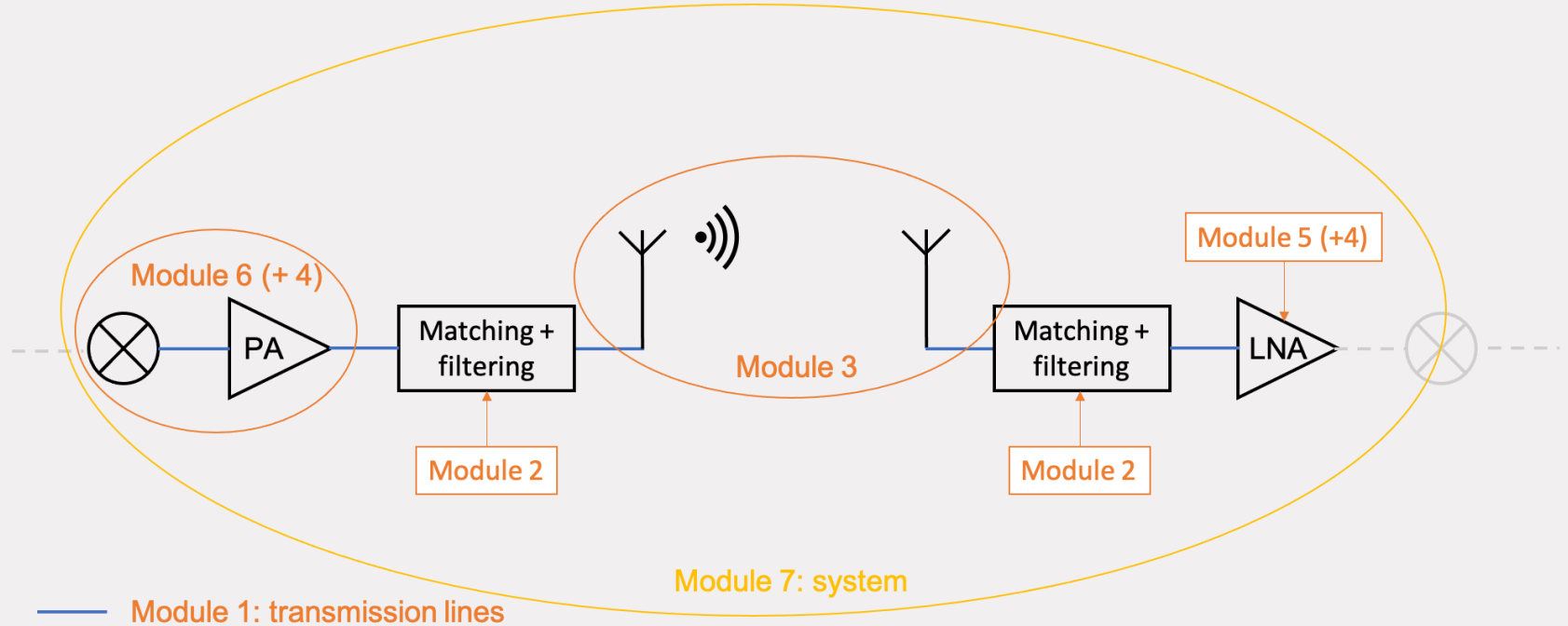
Also useful:

- Introduction Telecom/Telecommunication systems

What will you learn?

- The major aspects of the analog part of a wireless system:
 - Transmission lines
 - Passive microwave networks
 - Introduction to antennas
 - Introduction to microwave amplifiers
 - Wireless systems: Link-budget analysis and component specification
- All from three intertwined points of view:
 - Lectures
 - Exercise sessions
 - Labs

Modules - Overview



Modules – Content

- Modules each take a look at one particular aspect or component
- Should be followed sequentially!
- Each module contains:
 - Lecture(s)
 - Exercise class(es)
 - Hands-on lab(s): put things into practice!

Planning 2024-2025...

- STUDY GUIDE!
- Week of Mar. 3: Carnaval Break
- Mar. 13: Intermediate test
- For the rest: see study guide!
 - Always leading document
 - Adapted to the 7-week quartile

Module	Session Content		When (date, hours)	Where	Lecturer	Instructors
Intro	Lecture:	Course overview	Feb 11, 5+6	Atlas 6.225	Bronckers	-
Module 1: Transmission lines	Lecture:	Transmission line theory	Feb 11, 7+8	Atlas 6.225	Bronckers	-
	Exercises:	Transmission lines	Feb 13, 1+2	Atlas -1.822	Bronckers	Akmal, Wubalem
	Lab:	QUCS intro	Feb 13, 3+4	Atlas -1.822	Dommele, Vidojkovic	
Module 2: Passive microwave networks	Lecture:	Passives & Smith chart	Feb 18, 5+6	Atlas 6.225	Bronckers	-
	Exercises:	Passives & Smith chart	Feb 18, 7+8	Atlas 6.225	Bronckers	Akmal, Wubalem
	Lecture	Measurement Uncertainty	Feb 20, 1	Atlas -1.822	Reniers	-
	Lab kit handouts during the following lab:					
	Lab:	VNA measurements of passives	Feb 20, 2-4	Atlas -1.822	Federico	Akmal, Wubalem

Lectures

- On-campus only
- Some old recordings are available, but content might not always be the same
- Lecture assumed prior knowledge in module's exercise session(s) and lab(s)

Exercise sessions

- Prepare by making sure you're familiar with the module's lecture contents

Labs

- Mixture of simulations and measurements:
 - QUCS
 - nanoVNA + antennas, passive structures, amplifier, etc.
 - Personal kit, you are responsible for it!
 - ALWAYS bring your laptop.
- Groups of max. 3 students
 - You do all your assignments yourself
 - Share all results in your group and compare – are they different? Why?
 - Discuss tips/tricks!



Lab kits

- You will receive a lab kit during the Feb. 20 lab
- Form to sign
- YOUR kit is YOUR responsibility! – you need to return it properly!
 - This makes your lab exam grade valid

Grading

- 50%: Final written exam
 - On-campus
 - Minimum grade to pass course is 5.0
- 30%: Lab (oral) exams – next slide
- 20%: Intermediate written exam
 - Written test about all course content up to and including week 3
 - On-campus, Mar. 13.

Lab exams

- 'Carousel' model
- 8 minutes with each panel member // topic, then 'rotate'
- For each topic, short presentation and discussion
- See study guide for details

Material

- Lecture slides (canvas)
- Materials and software for labs (provided)

Optional:

- Video lectures from earlier years (on canvas in YuJa)
- Books for more background material (optional):
 - A.B. Smolder et al., Modern Antennas and Microwave Circuits. Free download via <https://arxiv.org/abs/1911.08484>
 - D.M. Pozar, Microwave Engineering, John Wiley & Sons, Inc.
 - C.A. Balanis, Antenna Theory – Analysis and Design, John Wiley & Sons, Inc.
 - W. Hayt, Engineering Electromagnetics, (Chapter 10), McGraw-Hill.
 - B. Razavi, RF Microelectronics, Prentice Hall
 - G. Gonzalez, Microwave Transistor Amplifiers, Prentice-Hall.

Canvas

- Study guide is available here
 - Leading document, also for planning
 - Please check!
 - In case there are major updates (not expected), we will notify you
- Sign up for a team (max. 3 people) before Thursday 13/02!
 - Under 'people'

Overview of a Wireless System

- **Application Examples**
- What goes into a Wireless System?



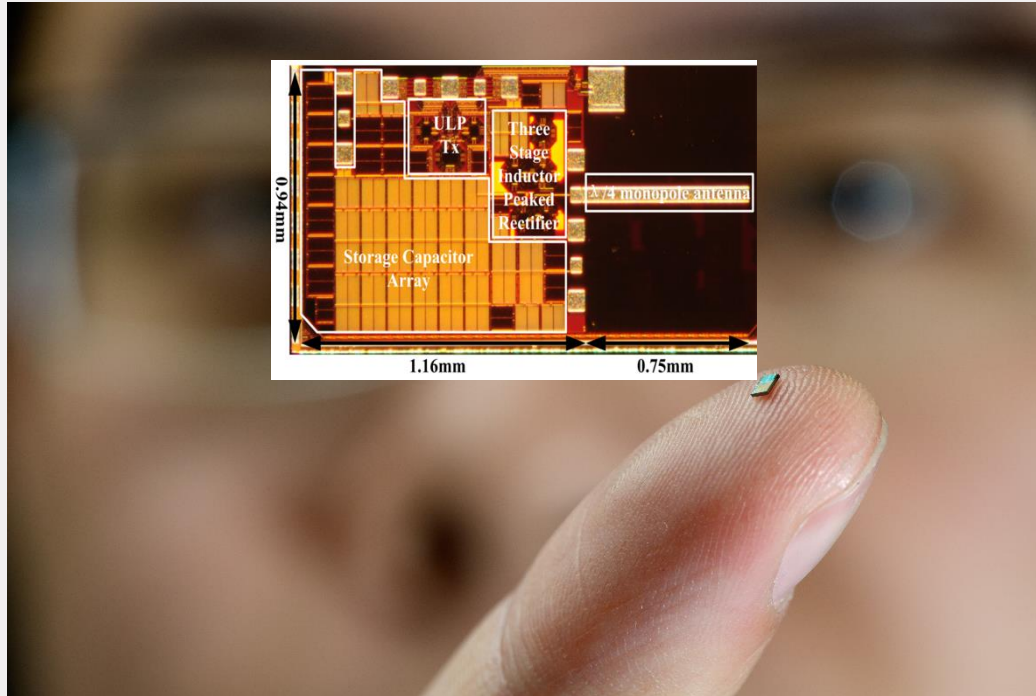
'Microwave Engineering'

- We'll be dealing with RF/Microwave components
 - Do NOT confuse with heating your food!
- What is the difference between analogue and RF/Microwave signals?
 - RF/Microwave signals are a special case of analogue signals (actually the other way around!)
 - We have to use RF/Microwave techniques whenever the considered structure is electrically large ($>\lambda/10$).

An electrically large structure...

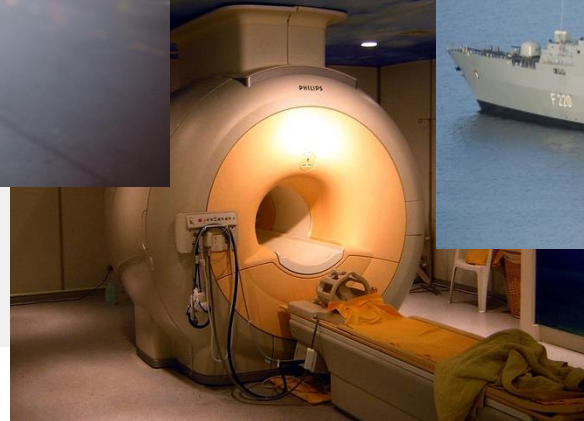


... Another electrically large structure!



Where do we find such cases and systems?

... Everywhere!



Wireless communications

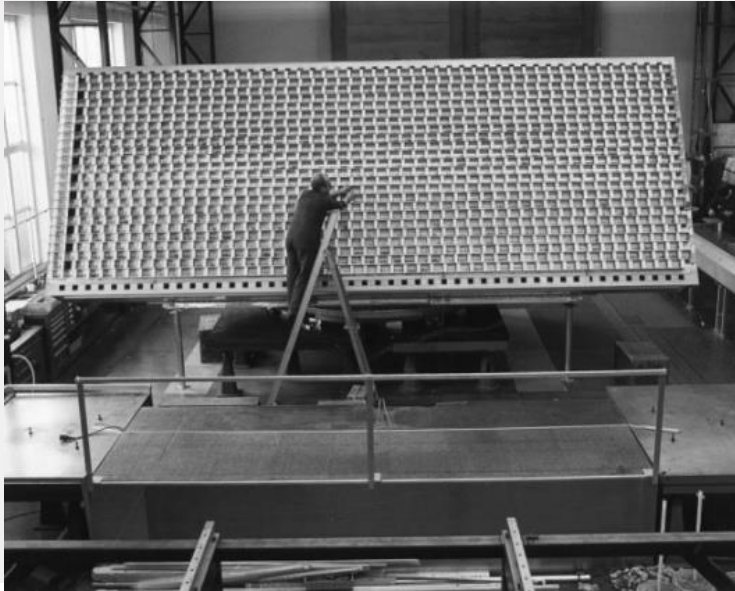
- All wireless systems! Smartphones, tablets, laptops, ...
 - WiFi
 - 1G, ... 5G (and beyond)
 - Bluetooth
 - Devices are PACKED with this technology
... And this is only increasing

And of course, practically all IoT devices!



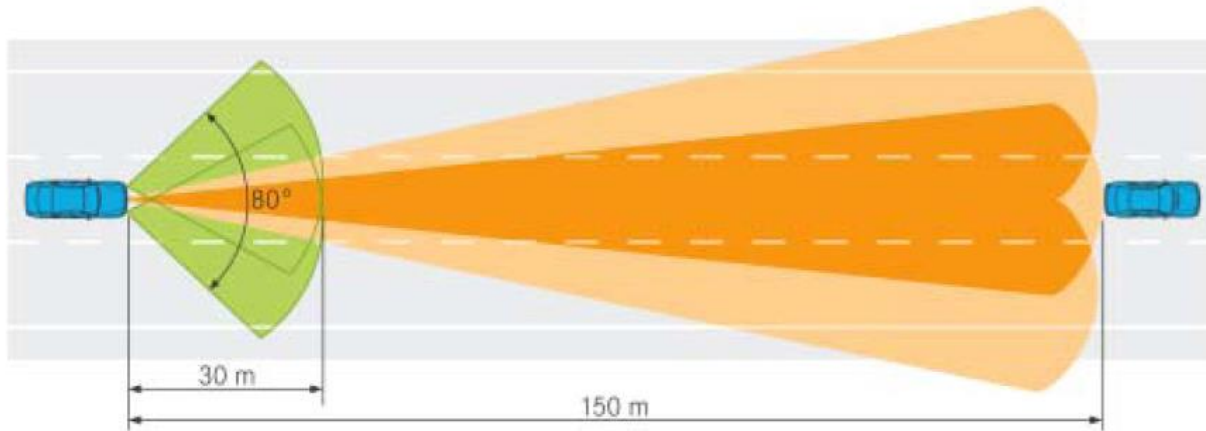
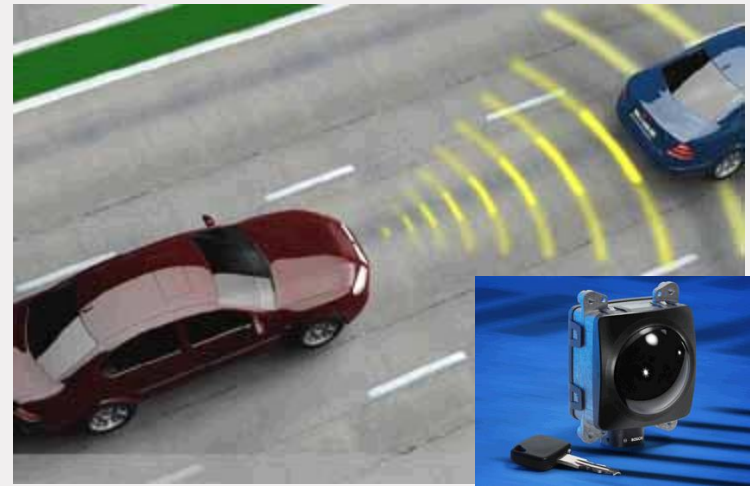
Figures: part of the wireless systems in a smartphone
(<https://www.ifixit.com/Teardown/iPhone+12+Pro+Max+Teardown/138640>)

L-band radar



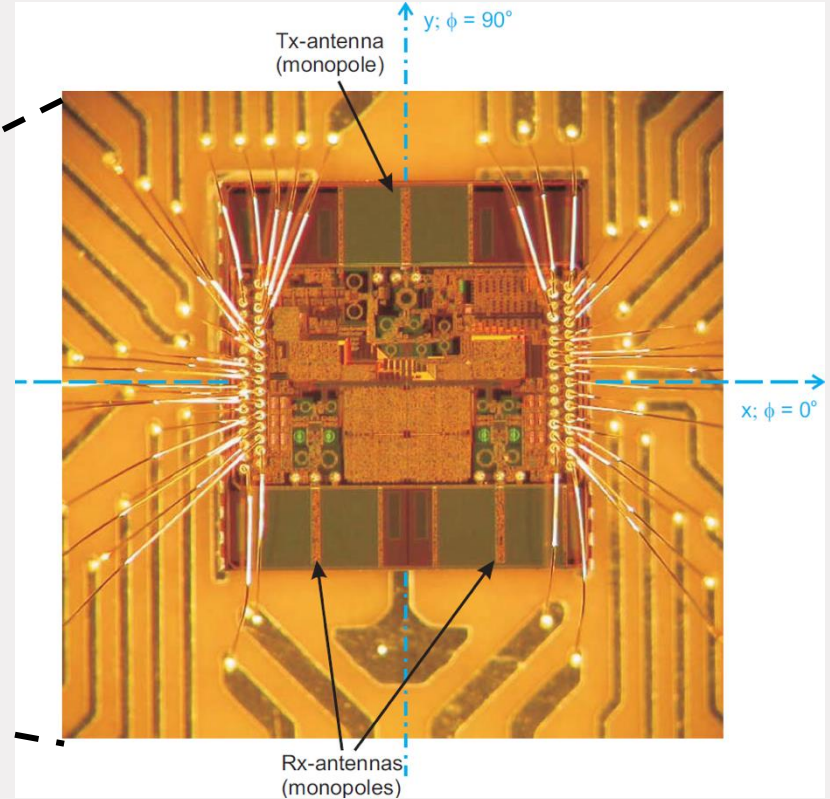
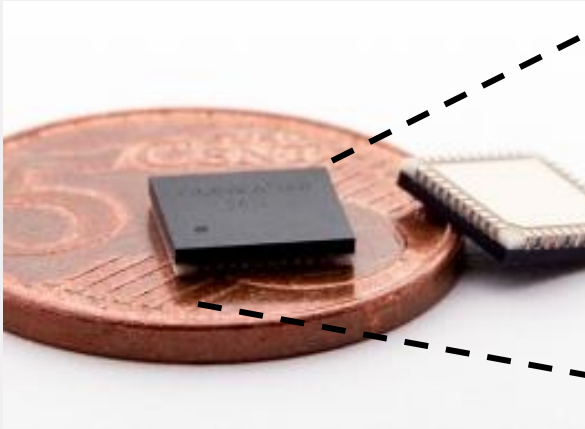
Ref: M.C. Van Beurden, A.B. Smolders, IEEE Trans. AP,
2002, pp.1266-1273

Car radar



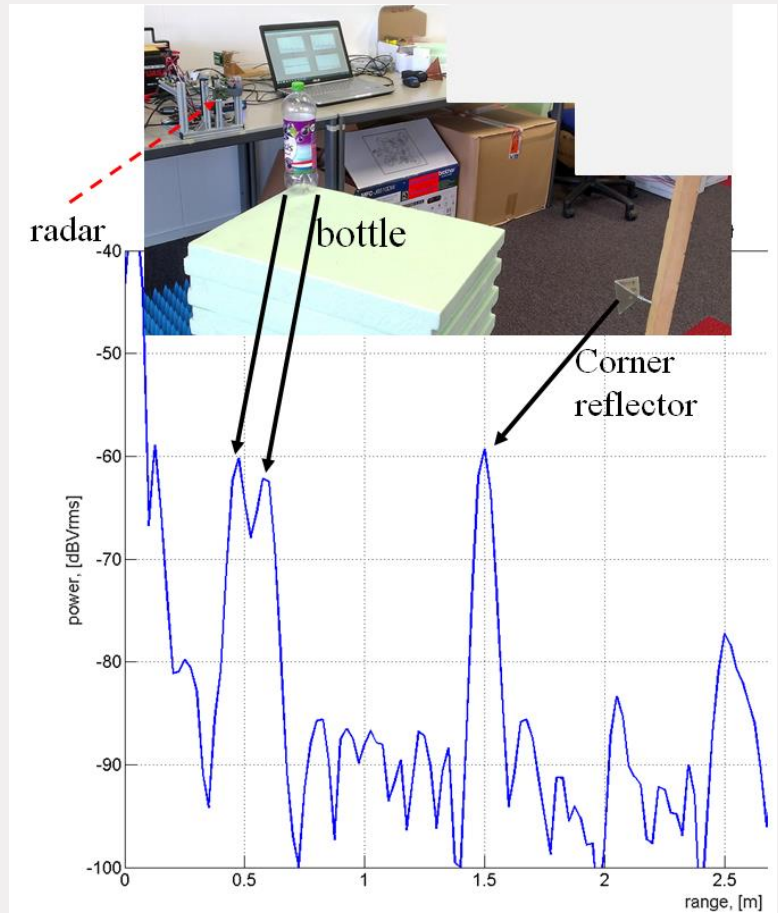
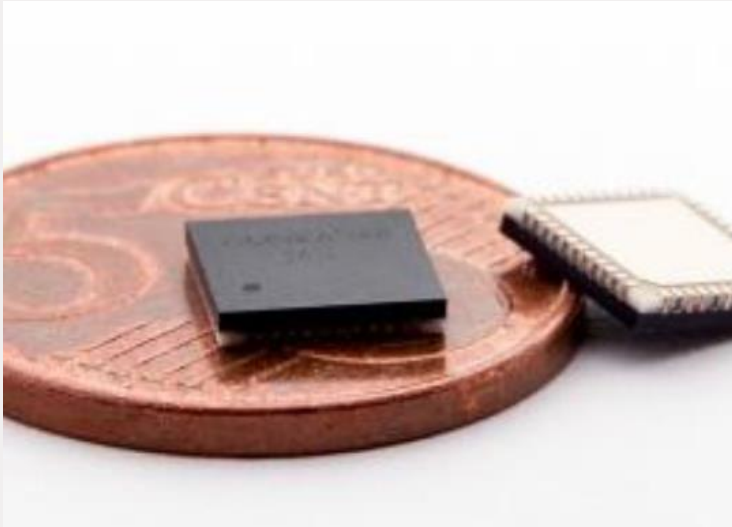
Single-chip 60 GHz radar

TU/e + omniradar



Single-chip 60 GHz radar

TU/e + omniradar



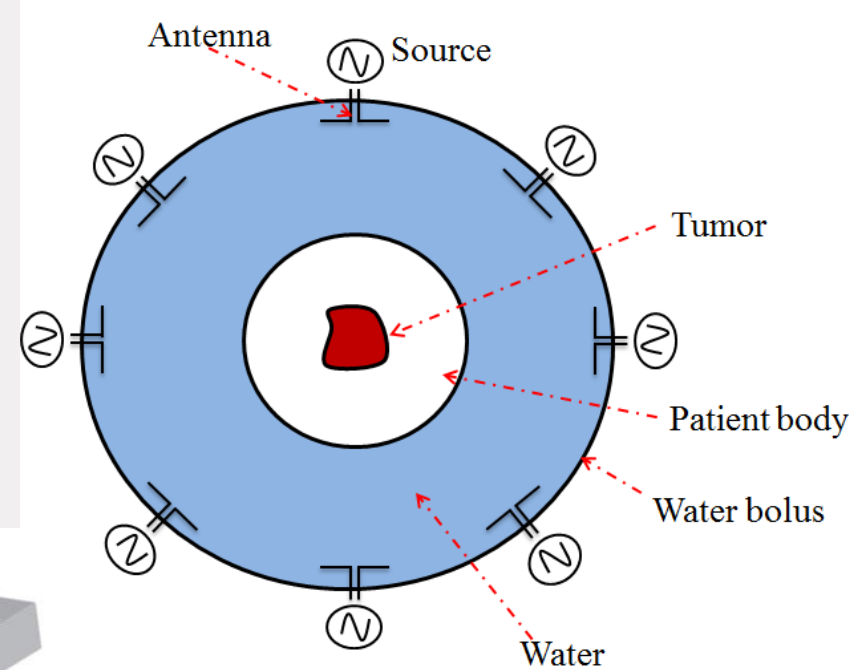
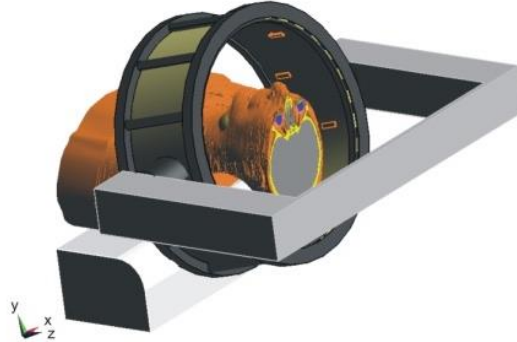
Radio astronomy



Radio astronomy - array



Hyperthermia

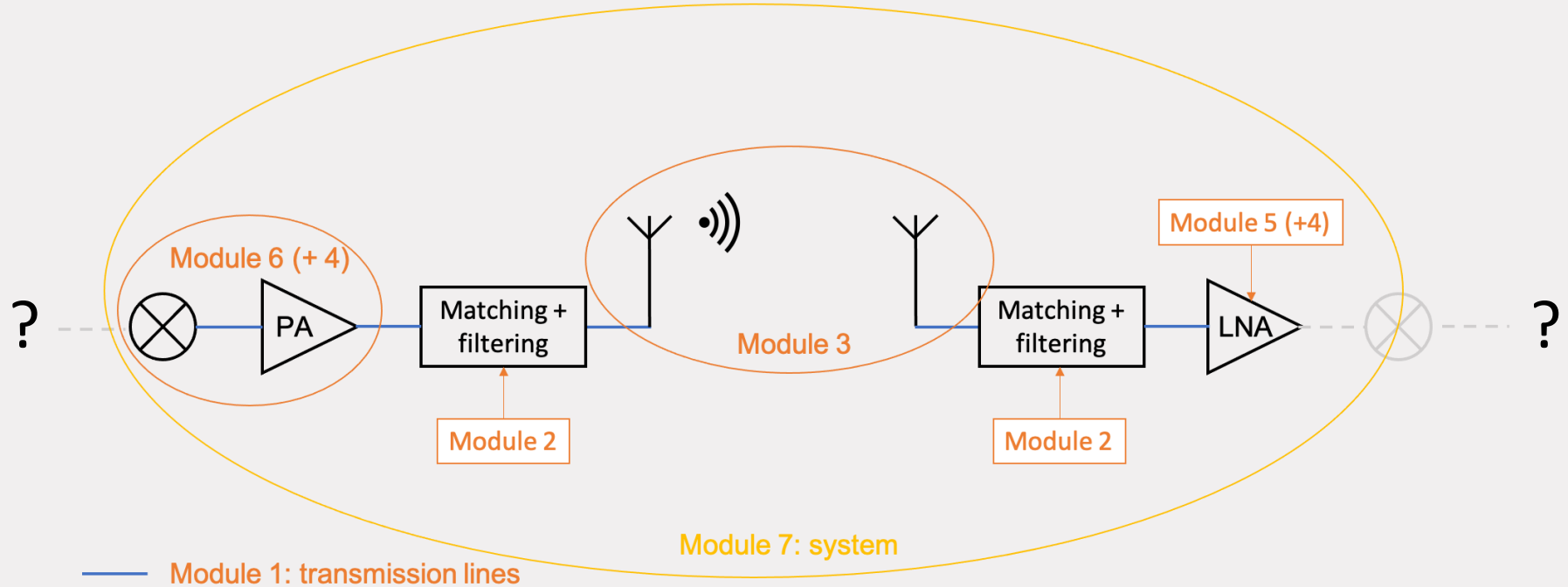


Overview of a Wireless System

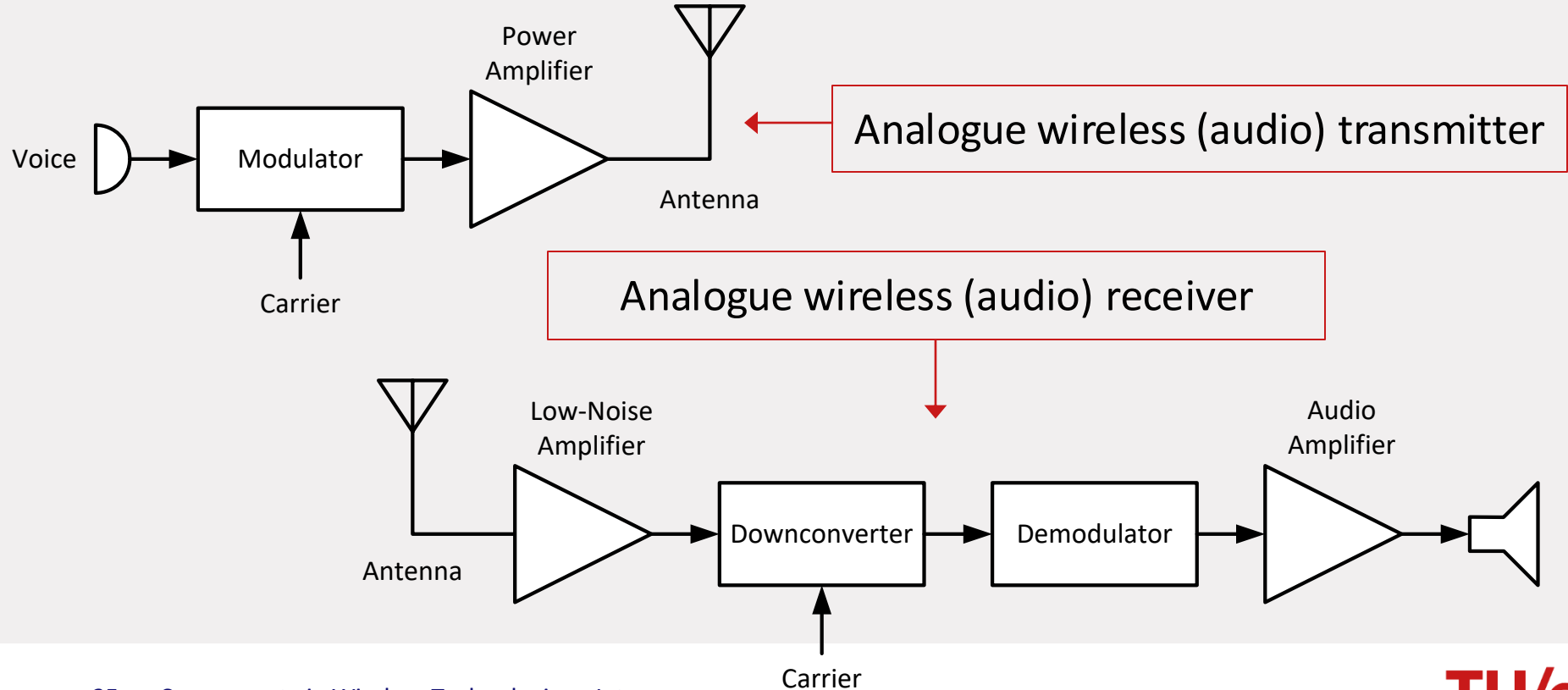
- Application Examples
- **What goes into a Wireless System?**



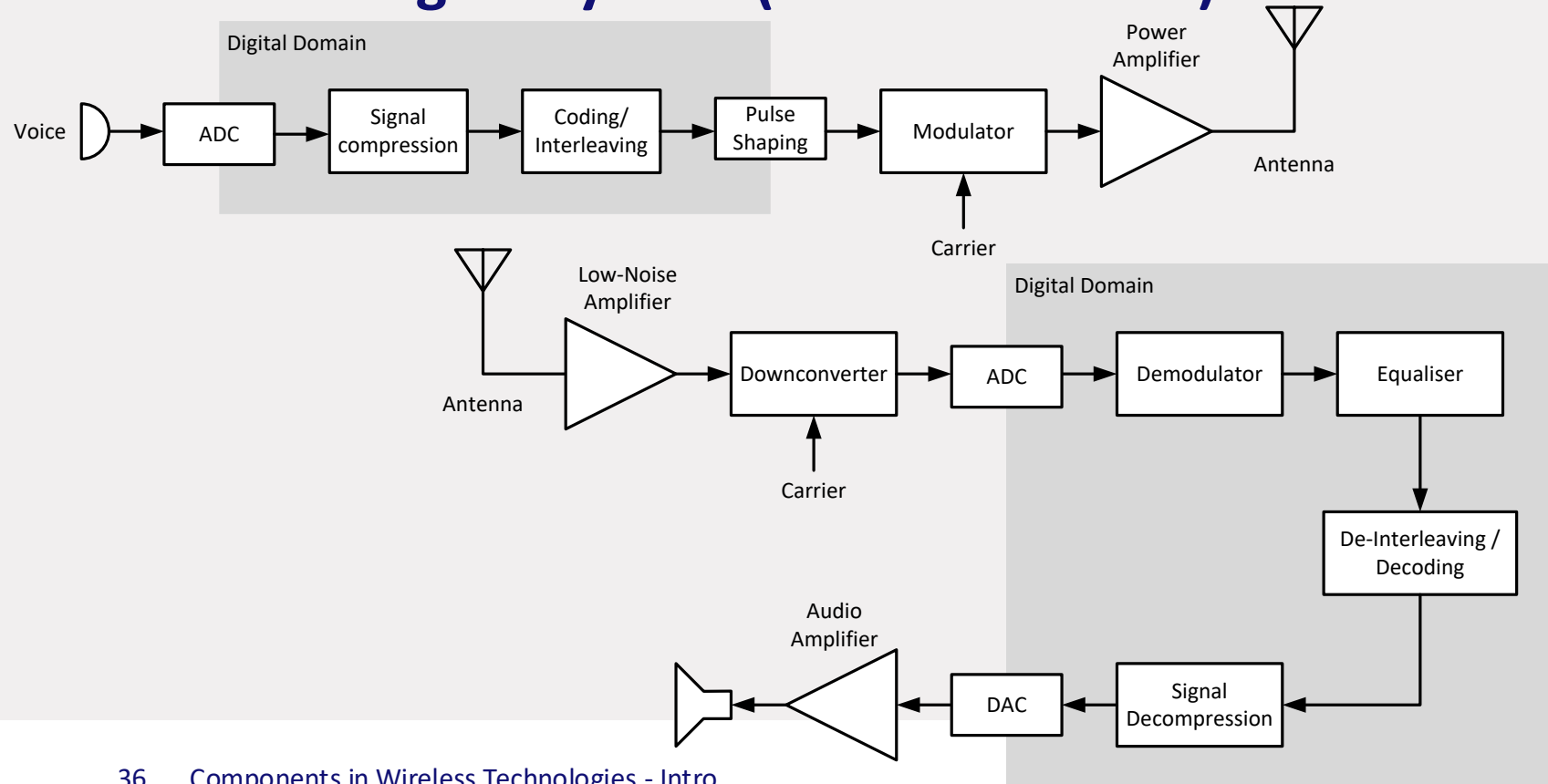
Back to our overview...



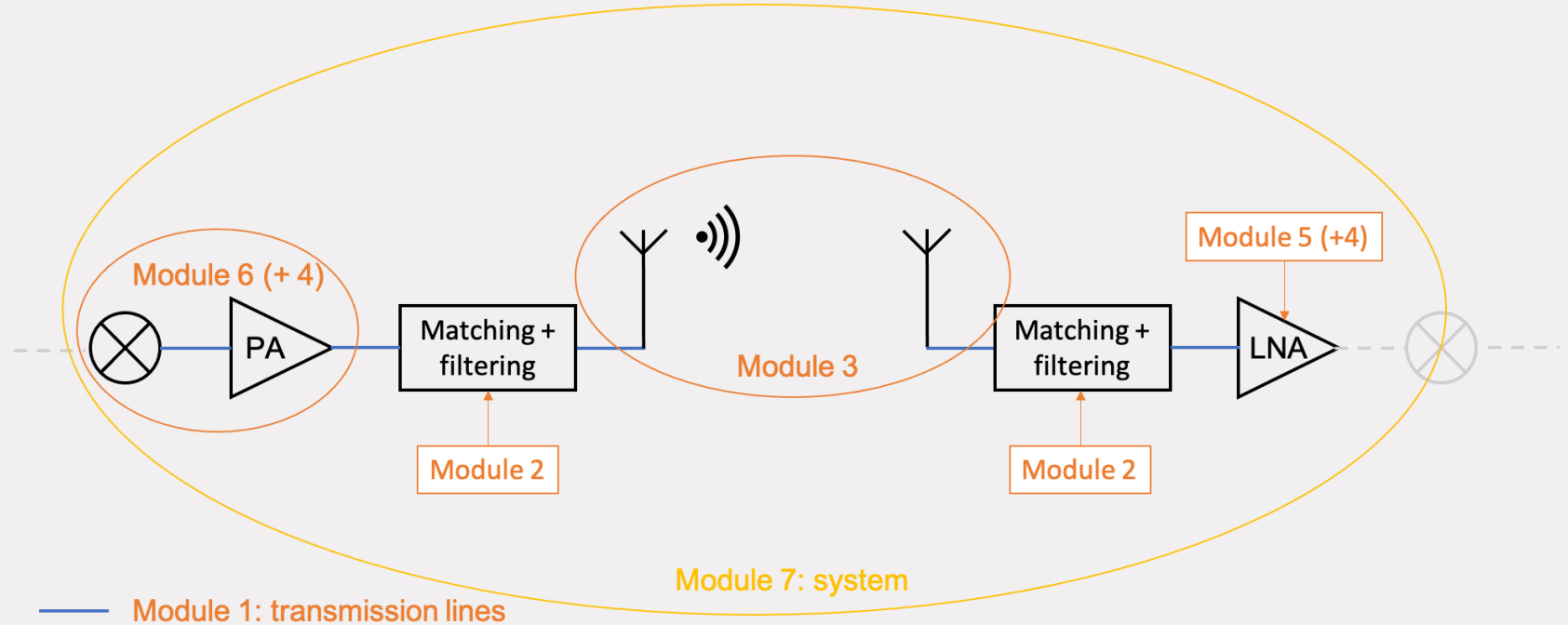
...In an analogue system (rather old-fashioned...)



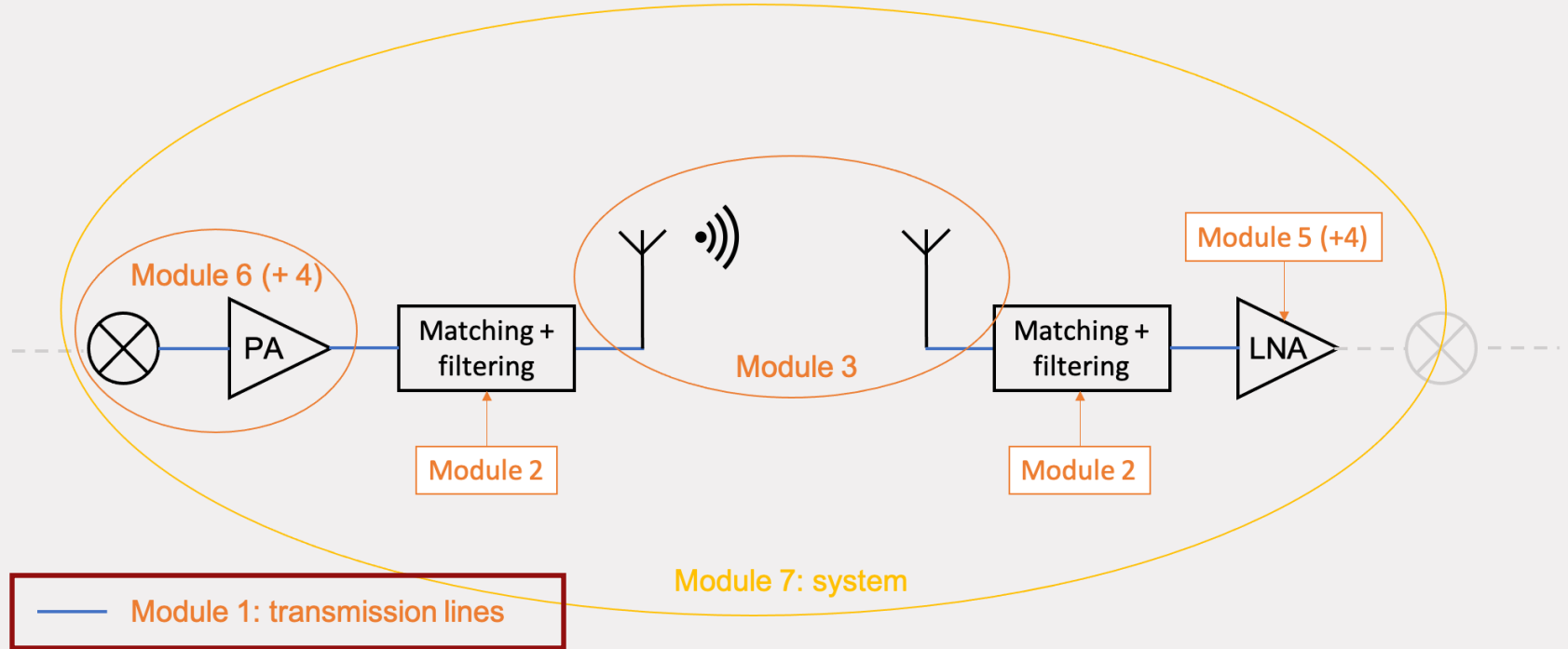
...Or in a digital system (state-of-the-art)



This course: focus on the RF parts



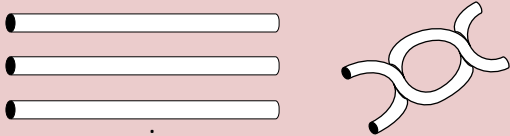
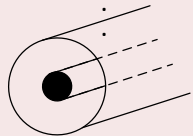
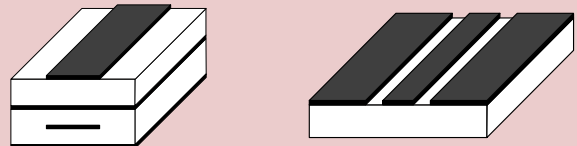
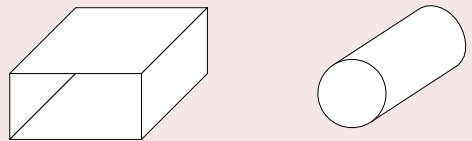
Module 1: transmission lines



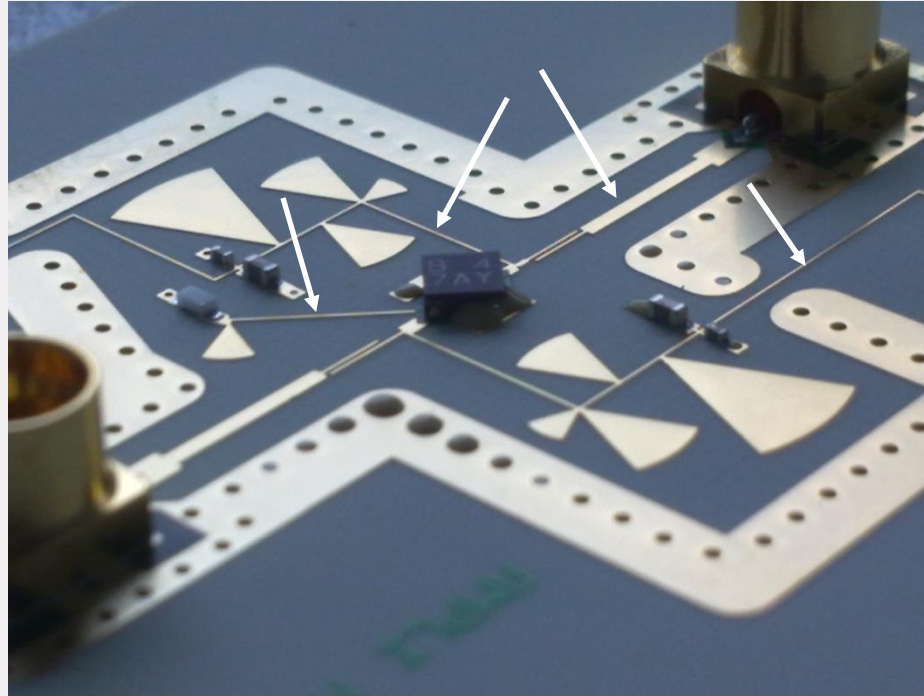
Module 1: transmission lines

- Just a wire? → Not if structure is electrically large!
- We need something to connect things together that:
 - Isn't very lossy
 - Doesn't radiate too much
 - Is impedance matched

Module 1: transmission lines – some examples

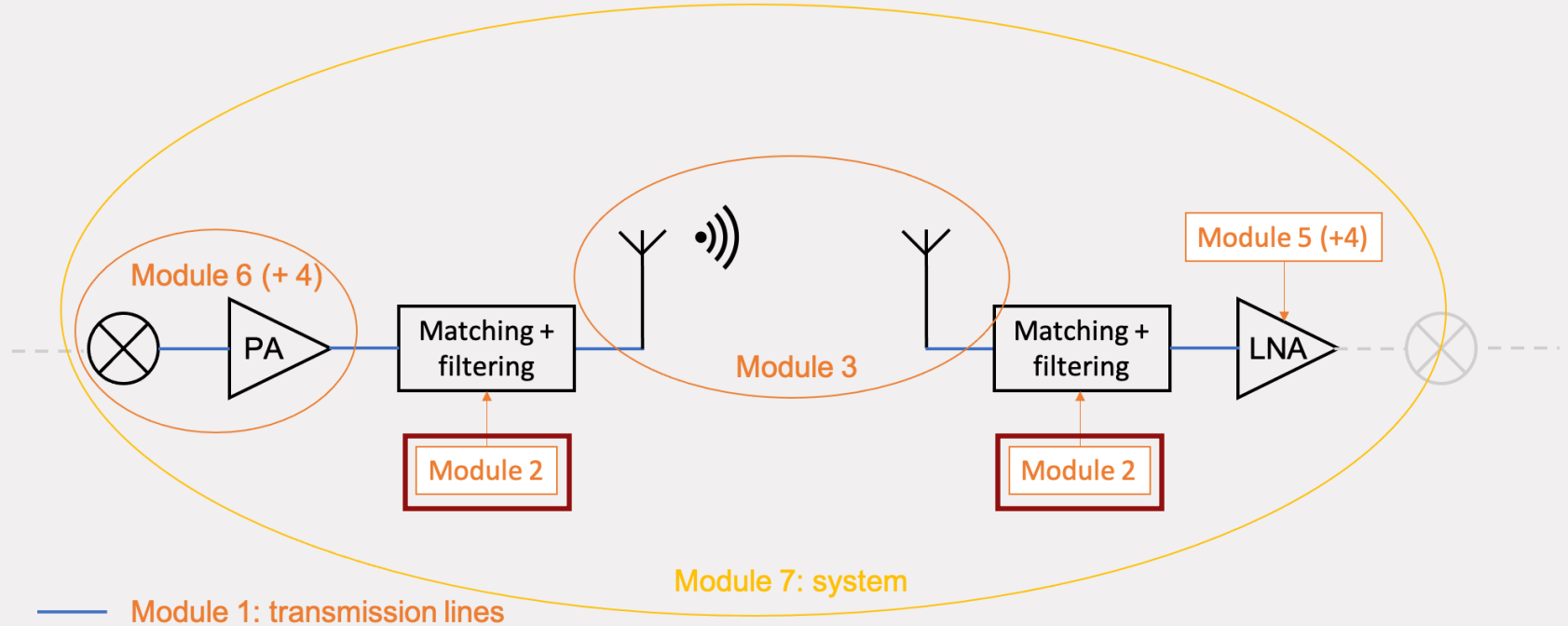
Examples of transmission line	Schematic view	Field mode
Parallel wires and twisted pair	 The schematic view for parallel wires shows three horizontal white cylinders. The schematic view for a twisted pair shows two white cylinders twisted together.	TEM
Coaxial	 The schematic view of a coaxial cable shows a cross-section of a cylinder with a solid black inner core and a dashed outer shell.	TEM
Micro-/Strip and coplanar waveguide	 The schematic view for a microstrip waveguide shows a 3D block with a single black strip on top. The schematic view for a coplanar waveguide shows a 3D block with three black strips on top.	Quasi-TEM
Hollow waveguides	 The schematic view for a hollow waveguide shows a 3D rectangular block and a 3D cylindrical block.	Non-TEM

24 GHz LNA – transmission lines



Can you find more?

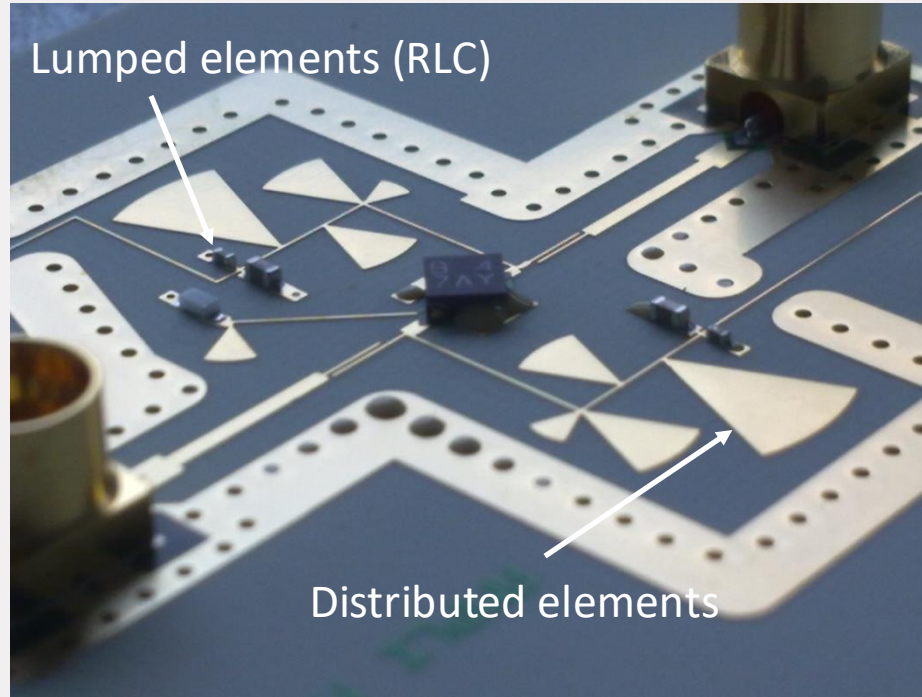
Module 2: passive microwave networks



Module 2: Passive microwave networks

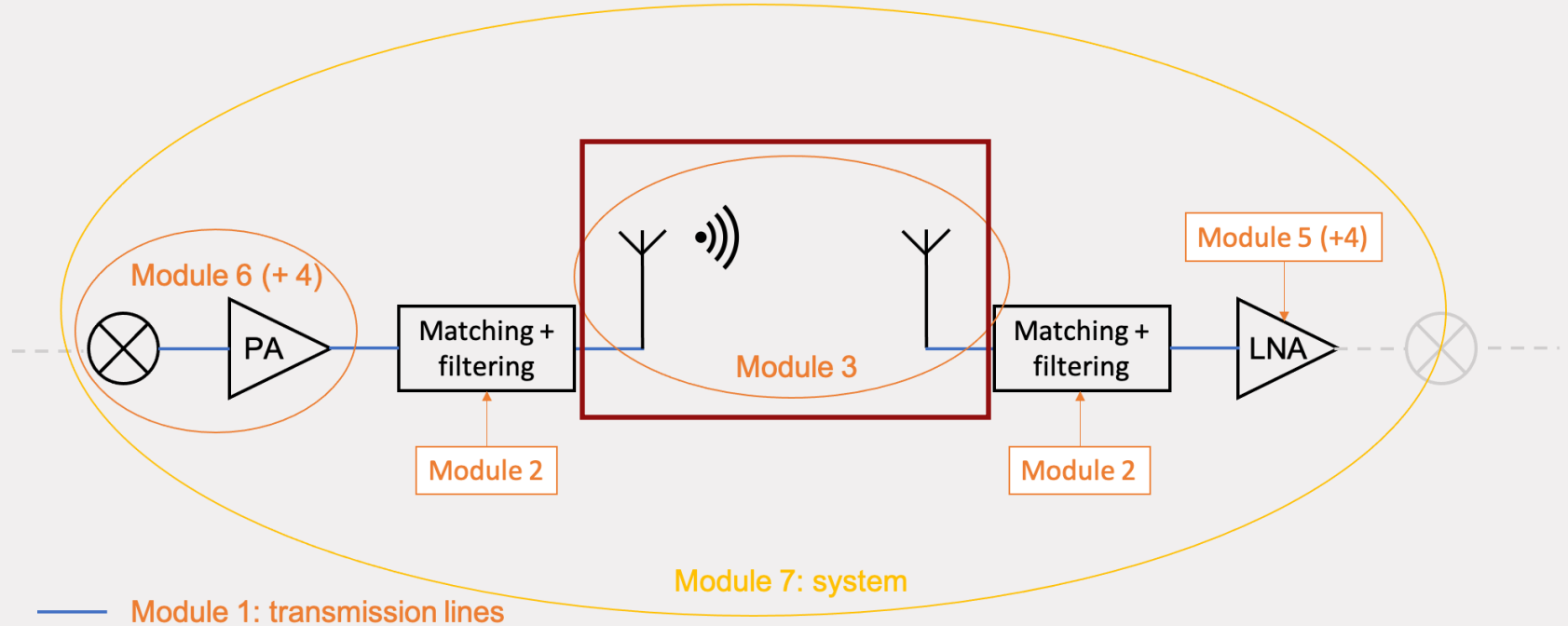
- We need passive networks for all sorts of things: matching, filtering, ...
- Because of small wavelength, it matters *where* we put them and *how* we connect them together, how they are packaged
 - This gives us a lot of freedom!
- We can also create 'equivalent' components using transmission lines and stubs!

24 GHz LNA – passive elements



Why the 'pie shape'?

Module 3: Antennas



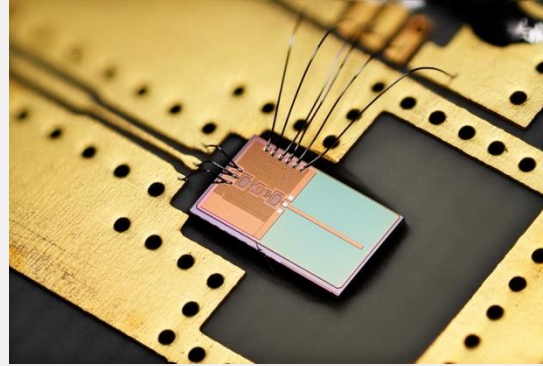
Module 3: Antennas

- How do we go from the 'conducted world' to wireless?
- We need something that:
 - Isn't very lossy
 - Radiates very well
 - Is impedance matched
 - ... + has a lot of other properties!

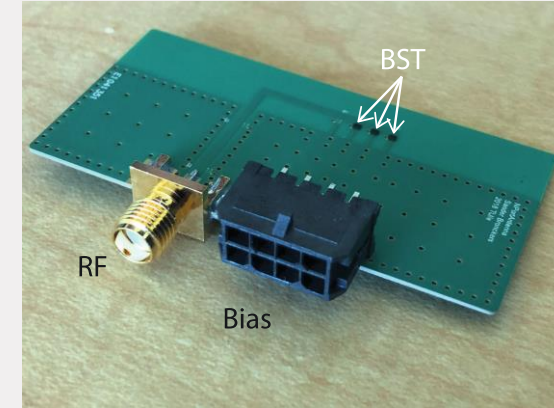
Module 3: Antennas – some examples



Reflector antenna for radio astronomy



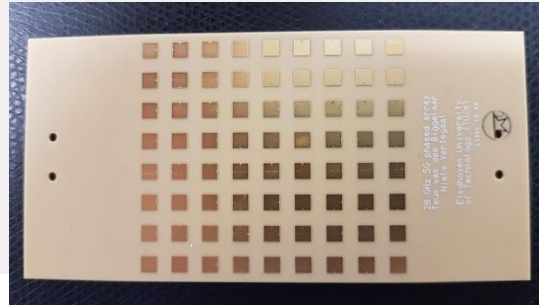
Bond-wire antenna (Johanssen et al.)



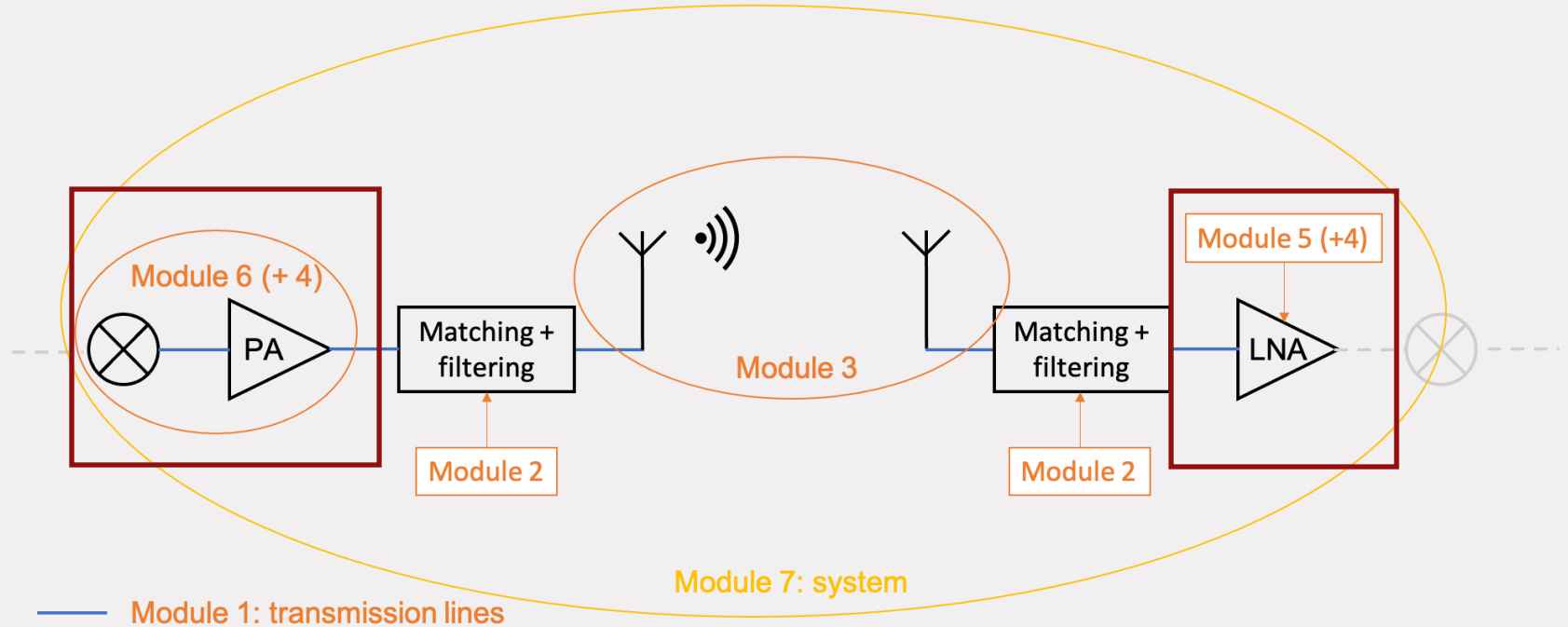
Frequency-reconfigurable antenna
(Bronckers et al., 2019)



5G base-station patch array (Biggelaar et al.)



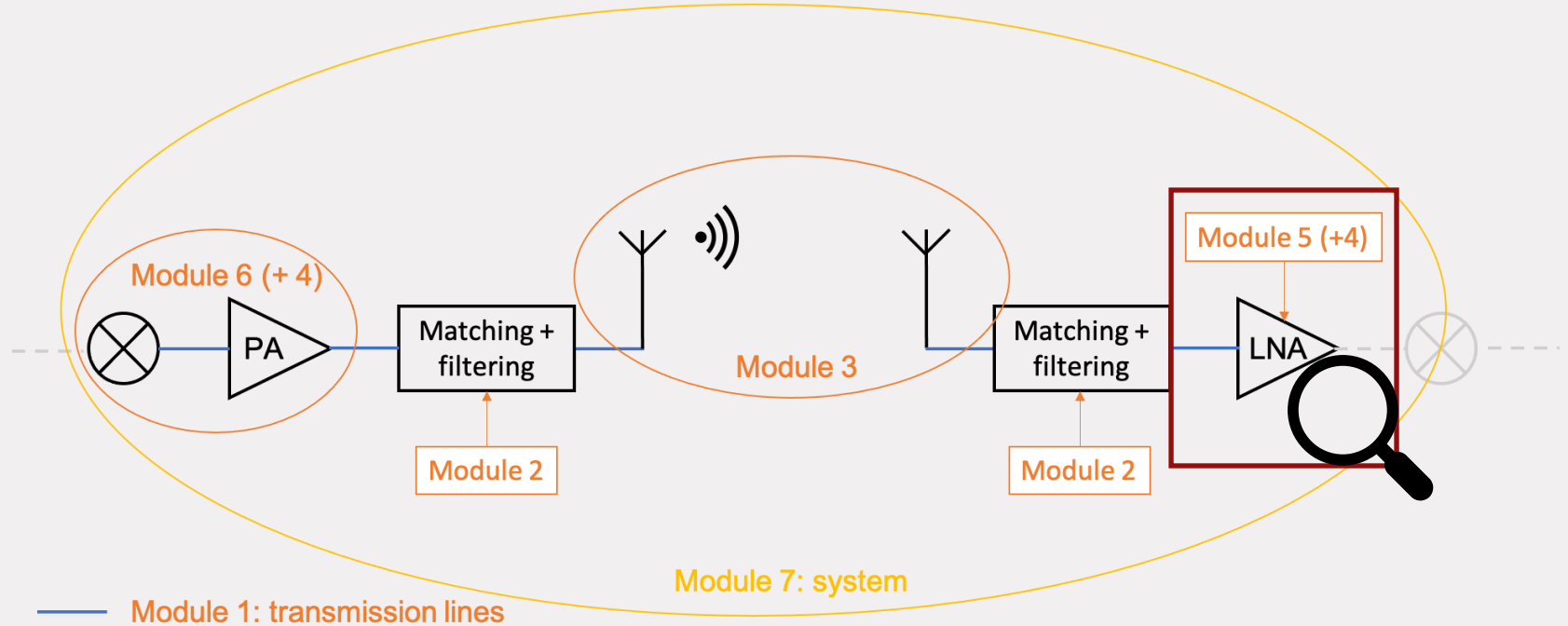
Module 4: RF Amplifiers



Module 4: RF amplifiers

- Nothing comes for free – amplification needed!
- How to make them efficient? How to make sure they don't oscillate?
 - Keep it simple! [That's already difficult enough...]
 - 'Common' aspects in module 4
- Two main pillars:
 - Module 5: Low-noise amplifiers (LNAs)
 - Module 6: Power amplifiers (PAs) and mixers

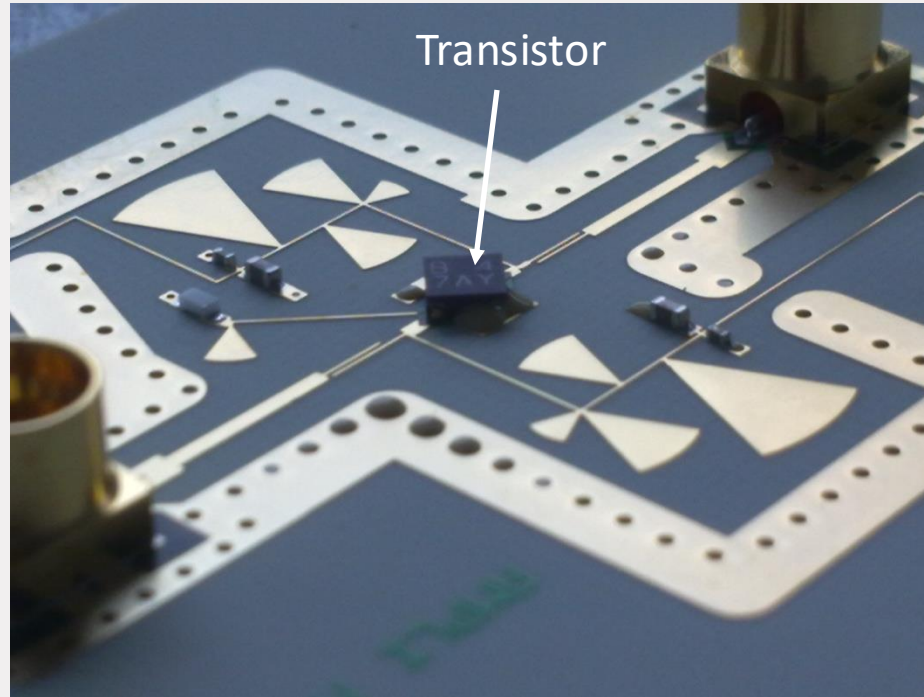
Module 5: LNAs



Module 5: LNAs

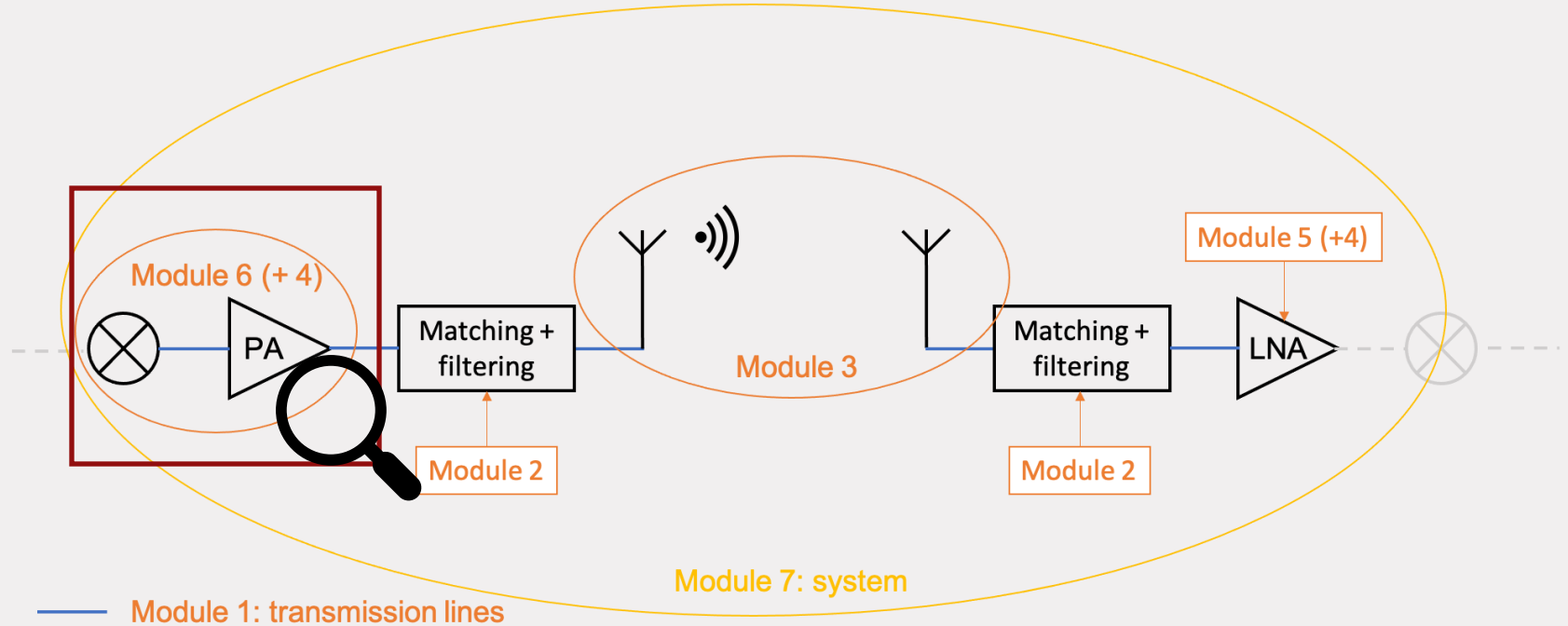
- Received power is very low
- Losses due to filtering, transmission lines etc. will make SNR even worse!
- → We need to find a way to ensure this doesn't happen
- Special amplifiers that have:
 - (Usually) low maximum input power
 - Very good noise performance
 - + a bunch of other criteria

24 GHz LNA



What's the rest for?

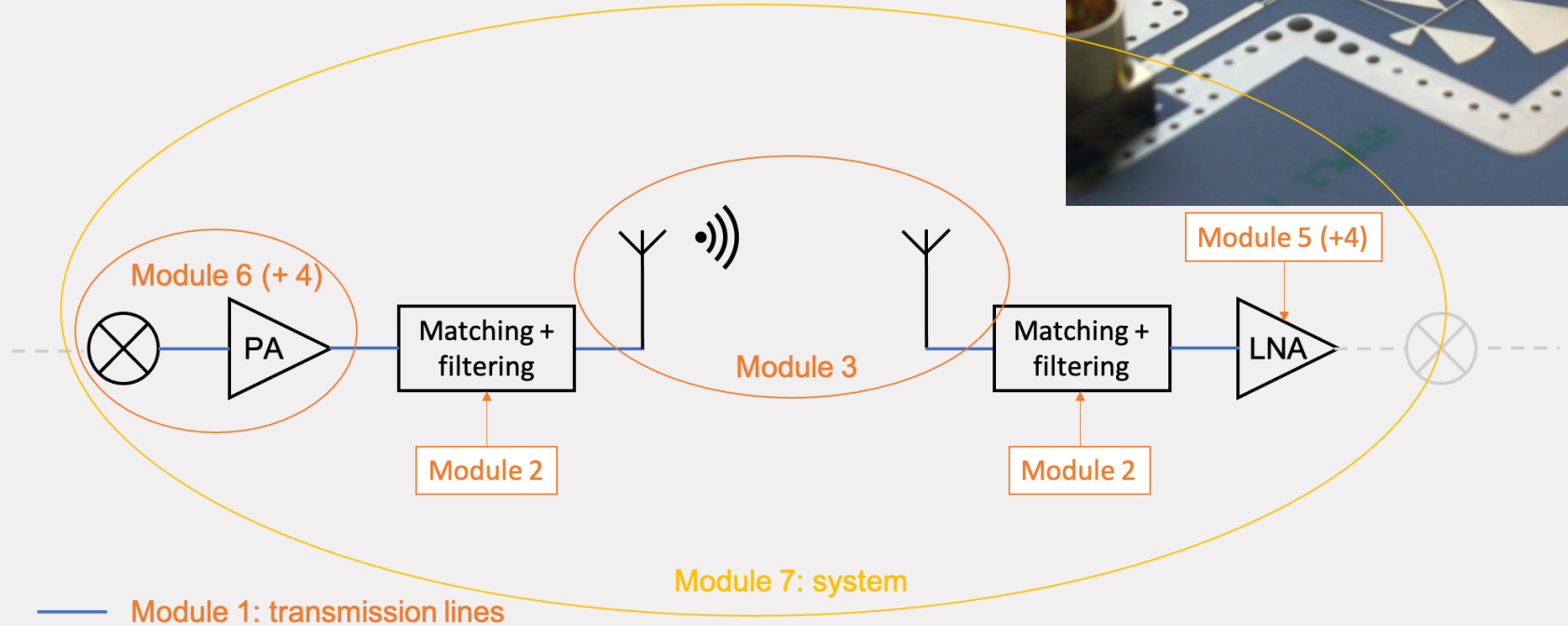
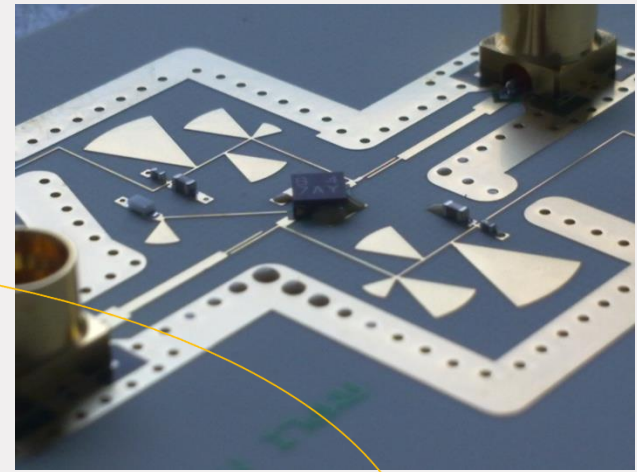
Module 6: PAs and Mixers



Module 6: PAs and Mixers

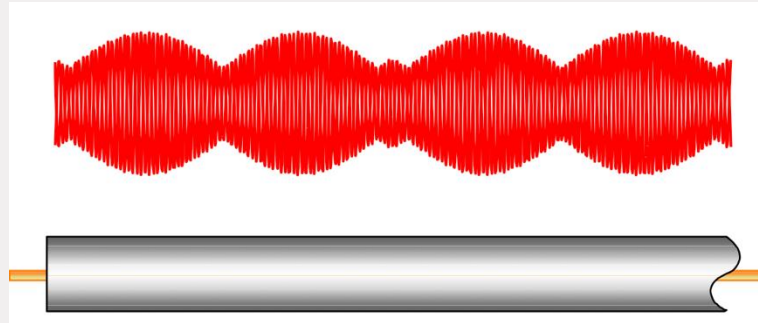
- We need to increase the output power of the transmitter
- Special amplifiers that have:
 - (Usually) high maximum output power
 - Noise performance not very critical
 - + a bunch of other criteria
- Can be combined with mixing
 - Frequency translation and amplification in one go

Back to our overview... Again!



A big problem...

- Voltage and current change over position! (and time)
- ... And are difficult to use
- → What to measure?
 - S-parameters: related to reflection and transmission coefficients



Voltage on a coax, 'RF Power measurement basics,' Agilent, 2001

Labs: Get hands-on!

- Vector network analyzer: measure S-parameters

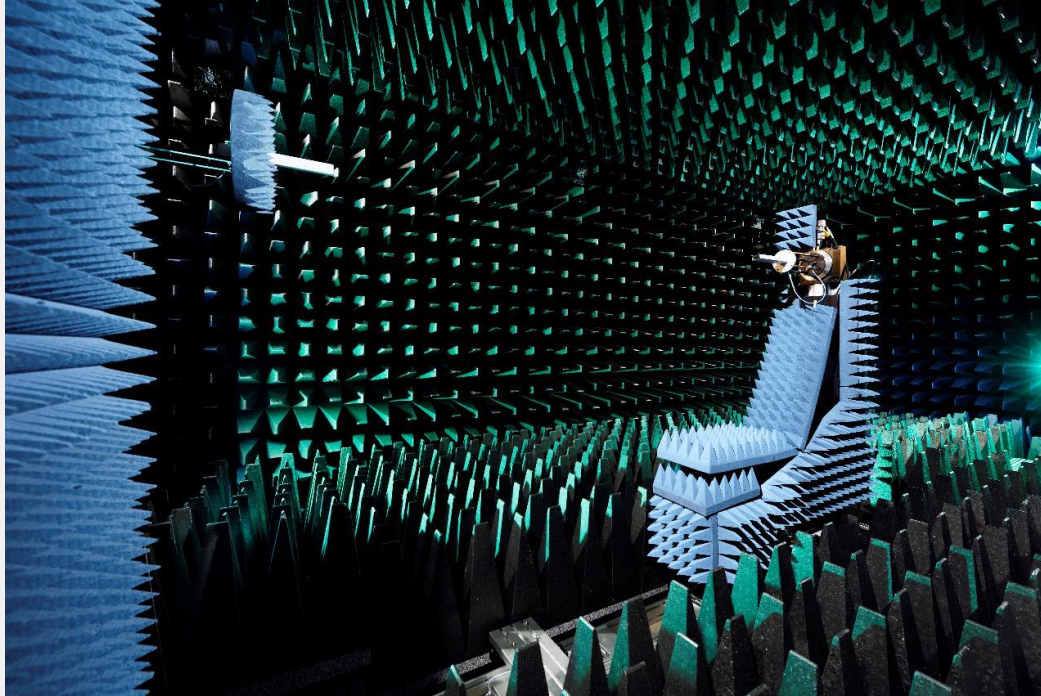
High-end VNA



VNA for 5XTC0



Antenna measurements

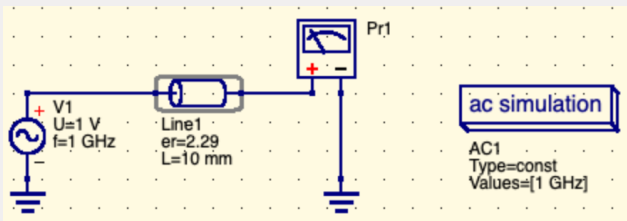


Some final reminders

- **Register** for a lab group tomorrow at the latest.
- You can find the **locations of sessions in the study guide**. Our main, leading document.
- Make sure to have fun with our practically oriented course!

Assignment

- Read the study guide. Take special note of locations!
- Install QUCS (only old versions available) or QUCS studio
- Configure a 1 GHz voltage source with coax line and voltage probe in AC simulation. Pick e.g. 1 GHz as a (constant) frequency.
- Look at the measured voltage.
- Change the length of the coax line. What happens? Why?



acfrequency	Pr1.v
1e9	1.05 / -0.00979°

- **Don't worry if you cannot finish!**