# 2INC0 - Operating Systems





Interconnected Resource-aware Intelligent Systems



Where innovation starts

# **Course Overview**



- Introduction to operating systems (lecture 1)
- Processes, threads and scheduling (lectures 2 and 3)
- Concurrency and synchronization
  - atomicity and interference (lecture 4)
  - action synchronization (lecture 5)
  - condition synchronization (lecture 6)
  - deadlock (lecture 7)
- File systems (lectures 8)
- Memory management (lectures 9 and 10)
- Input/output (lecture11)



# **Announcement**



- First practical assignment will be released today.
  - Deadline in 2.5 weeks
  - There is a question in the assignment asking to show that the program may reach a deadlock. This topic is covered next Friday.
  - Possibility to get a bonus point by submitting a second solution avoiding the deadlock situation.
- First homework assignment will be released today.
   Deadline Sunday of next week.
  - We redesigned the homework based on previous years students' feedback.
  - Homework requires to solve exercises similar to those done in today's lecture.
- Check that you are registered to a group for the practical assignments (groups of 3 students)



# **Agenda**



- Reminder of lecture 1 (quiz)
- Processes



# **Reminder of lecture 1**



- Connect to www.menti.com
- Code 7553 5681





# Which of the following is (are) motivation(s) for the existence of operating systems?

- 1. Improve portability
- 2. Manage concurrency
- 3. Reduce execution overhead
- 4. Provide a simplified view of the execution platform
- 5. Provide support for shared functionality
- 6. Specify a unified hardware specification
- 7. Accelerate memory and I/O accesses



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# Which of the following is/are true about DMA (Direct Memory Access)

- 1. A DMA is a memory access protocol
- 2. A DMA virtualizes memory
- 3. A DMA is part of the operating system
- 4. A DMA replaces I/O controllers
- 5. A DMA is a hardware component



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# Which of the following is/are true?

- 1. A DMA increases the work done by the CPU
- 2. A DMA may impact negatively the execution time of a program



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# Which of the following is/are true about interrupts and traps?

- 1. Upon an interrupt, the CPU enters into kernel mode.
- 2. An interrupt is a signal from the CPU to a device controller, informing it that the CPU is ready to perform an I/O.
- 3. Traps are used to transfer data from a file to a buffer.
- 4. System calls are implemented using traps.

(green = correct, red = incorrect)



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- Processes



# Ingredients of concurrent execution: processes and threads

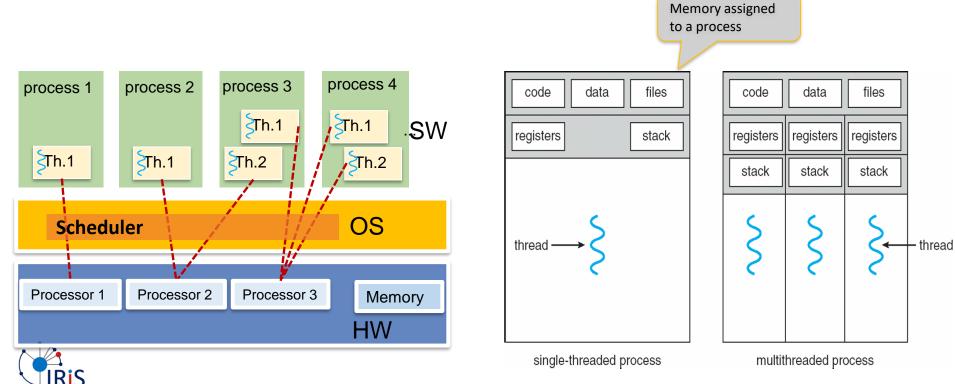


### **Process**

- It is a program in execution.
- It has a context of execution
- A process owns resources (has memory and can own other resources such as files, etc.)

**Thread** 

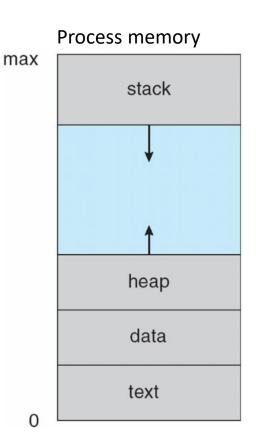
- A dispatchable unit of work within a process
- Threads within a process share code and data segments (i.e., share memory address space)



# **Process**



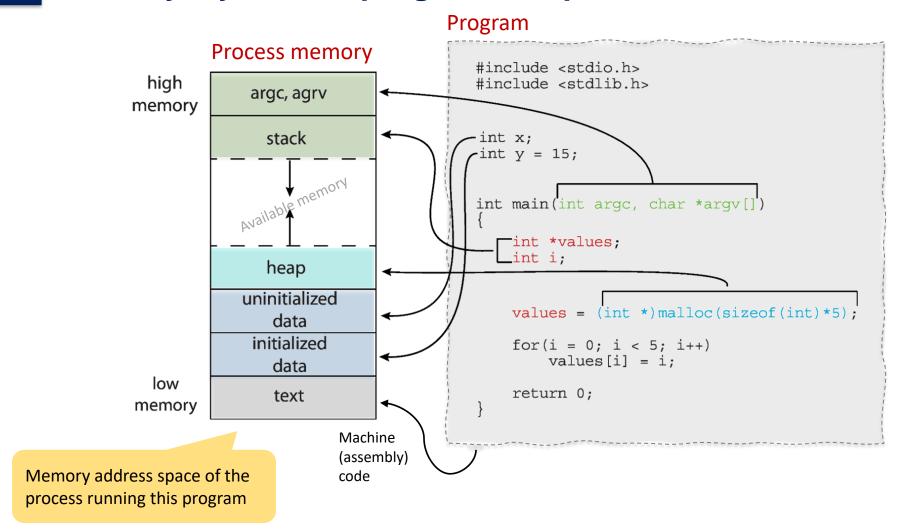
- A process is a program in execution
  - Several processes can run the same program
  - They all have a different context of execution
- A process is defined by:
  - Text (program code)
  - Stack
    - e.g. local variables, function parameters, return addresses (their sizes known at compile time).
  - heap
    - used to store data whose size may be unknown before runtime, e.g. used by a program that reads a file whose size is unknown or uses malloc.
  - data (global variables whose size are known)
  - Information about the current (latest) state of execution





# Memory layout of a program in a process

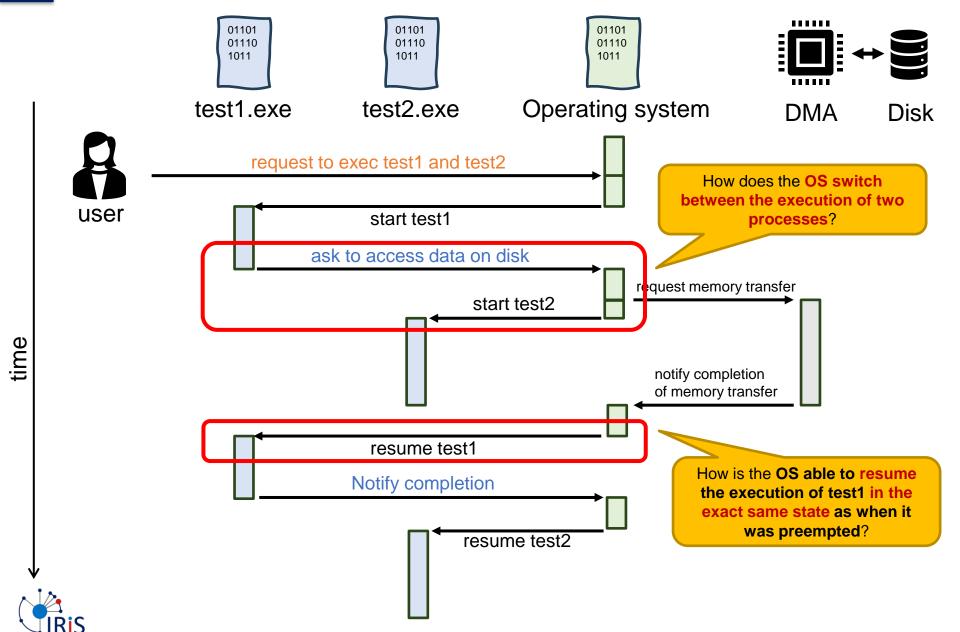






# Remember this example?





# **Process control block (PCB)**

# TU/e

The PCB records information associated with a process context of execution

- Process state running, waiting, etc.
- Program counter location of next instruction to execute
- CPU registers contents of all process-centric registers
- CPU scheduling information- priorities, scheduling queue pointers
- Memory-management information memory allocated to the process
- Accounting information CPU used, clock time elapsed since start, time limits
- I/O status information I/O devices allocated to process, list of open files

process state
process number
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registers
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list of open files
• • •



# **Context switch**

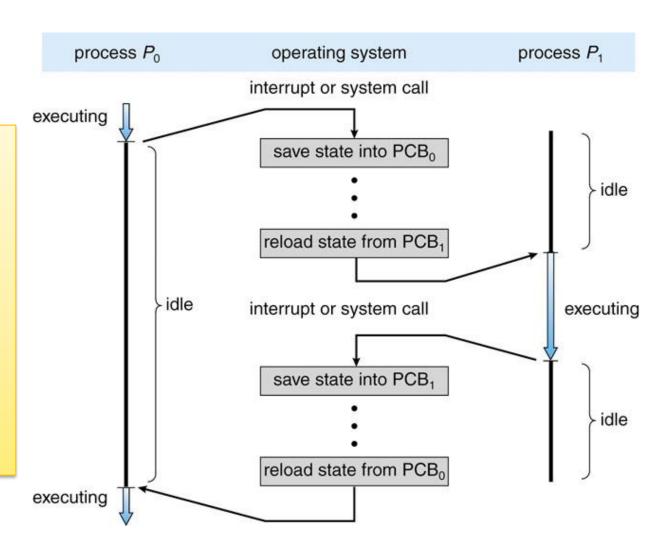


### Context switch:

Saving the state of a process whose execution is to be suspended, and reloading this state when the process is to be resumed.

### Overhead:

(typically) takes a few usecs. → depends on HW







# How can we use processes?





- Parent process creates children processes, which, in turn creates other processes, forming a tree of processes
- Generally, process identified and managed via a process identifier (pid)

When a process creates children, it can share its memory or resources (such as files) with them.

## Resource sharing options

- Parent and children share all resources
- Children share subset of parent's resources
- Parent and child share no resources

### **Execution options**

- Parent and children execute concurrently
- Parent waits until children terminate

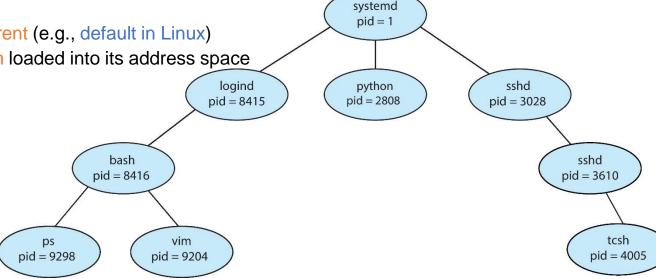
## Address space options

The child is a copy of the parent (e.g., default in Linux)

The child has a new program loaded into its address space

Example from Linux

(e.g., Windows)





# **POSIX** (Portable Operating System Interface)



- IEEE standard on the API (POSIX is not an OS)
  - Goal: reduce portability effort for applications
  - Many operating systems use POSIX API.
- A system supporting POSIX provides
  - a host language and compiler (often: C)
  - programming interface definition files (e.g., C-header files)
  - programming interface implementation binary or code (e.g., C-libraries)
  - a run-time system (a platform: OS or the like)

We will use the POSIX API to create and terminate processes and threads in this lecture



# **Example: create new processes**



```
pid_t child;
child = fork();
if (child<0) /* error occurred */ {</pre>
    perror ("fork"); exit (-1); }
if (child == 0) /* the child */ {
    execlp ("/bin/ls", "ls", arg0, arg1, ..., NULL);
    /* this place is reached only in case of error */
    perror ("execlp"); exit (-1);
else /* the parent; child == process id of child */ {
    /* do whatever you want, e.g., just return from
    this routine */
    int status;
    wait (&status);
```



Only the return value stored in variable 'child' differs between the two: **0** for the child, and child-pid for the parent



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# **Example: create new processes**



fork() creates an identical copy of the caller in a separate memory space;



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This means that code following **execlp** is never reached.

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# **Create processes with fork() (POSIX)**





Multi-shadow-clone jutsu Naruto

- Every POSIX child process is an exact copy of the parent process at its creation
- Child processes become independent after creation



# Termination of children: fragment



Use exit(status) to terminate

- Functions wait(), waitpid()
  - wait() blocks until one of the children exit
  - waitpid() blocks until a specific child changes its state

```
parent:
    pid t child, terminated;
     int status;
    */* blocking wait */
     while (child != wait (&status)) /* nothing */;
                                Or
      /* or polling wait */
      terminated = (pid_t) 0;
      while (terminated != child) {
           terminated = waitpid (child, &status, WNOHANG);
            /* other useful activities */
           do_something()
     /* both cases: status == 23 */
child:
```

More examples: <a href="https://www.geeksforgeeks.org/wait-system-call-c/">https://www.geeksforgeeks.org/wait-system-call-c/</a>

..... exit (23);



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           do_something()
                                         This parameter is used to
                                         continue without hanging if
                                         the child "Child" did not finish
     /* both cases: status == 23 */
                                         vet.
child:
    ..... exit (23);
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# **Process termination**



- Process may ask the operating system to delete itself (exit)...
  - exit() returns status value from child to parent (if the parent was "waiting")
  - After termination, the process' resources are taken away by OS
- ... or parent may terminate execution of children processes (abort / kill)
  - The child has exceeded allocated resources
  - The task assigned to child is no longer required
  - If the parent is exiting
    - Some operating systems do not allow the child to continue if its parent terminates, in which case all children are terminated - cascading termination
    - Some operating systems attach the orphan children to a 'grandfather' process (e.g. init)
- If no parent is waiting (did not invoke wait()) the child process is a zombie
- If parent terminated without invoking wait(), the child process is an orphan





# **Exercises**





```
#include ...
#include ...
int main() {
  pid_t smith;
  smith = fork( );
  if (smith == 0) \{ smith = fork(); \}
  if (smith > 0) \{ smith = fork(); \}
  /* do something useful */
  return 0;
```

How many processes are created, including the initial parent process?



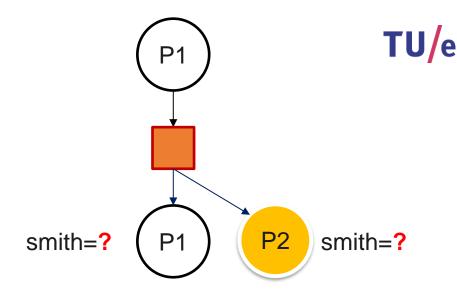


### Answer: 5

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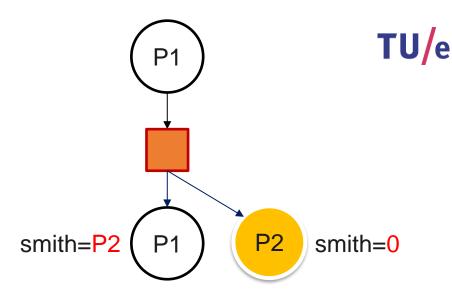


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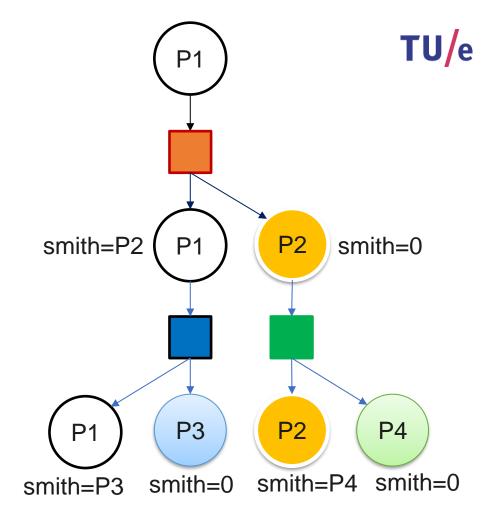


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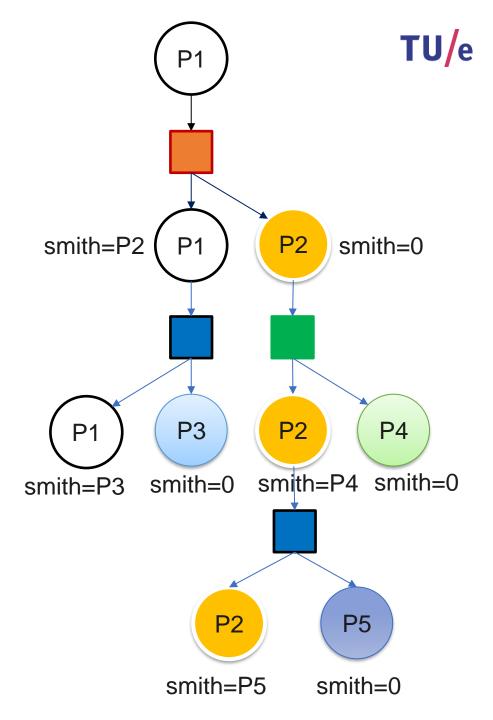


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```

There are two issues in the code. Can you spot them?



# **Process execution**

```
TU/e
```

```
int i = 0;
int main() {
   pid_t id;
   id = fork();
   if (id == 0) {
     exit(0);
   id = fork();
   if (id > 0) { fork(); }
   i++;
  /* do something useful */
   return 0;
```

**How many processes** are created (including the initial parent process)?

How many processes execute the "i++" instruction?

What is the **final value of** the variable **i** in the last process that reaches "return 0"?



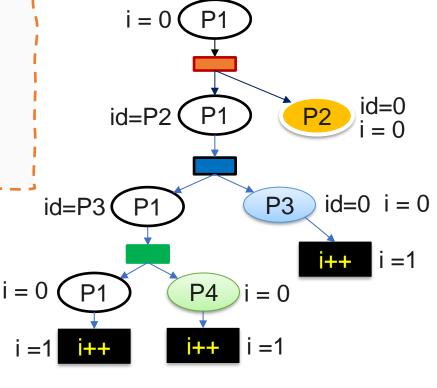
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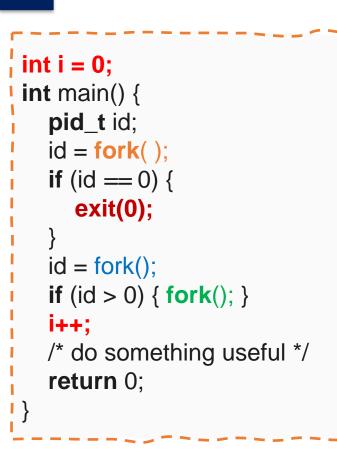
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Remember: the content of the preparatory material is also part of the exam (e.g., process state, inter-process communication, etc.)



# **Summary**



- Ingredients of concurrent execution: processes and threads
  - Process
    - a program in execution.
    - has a context of execution
    - owns resources
  - Thread
    - dispatchable unit of work within a process
    - shares code and data
- Creation/deletion of process



# **Next week**



- Lecture on threads and scheduling
- Preparation:
  - Reference book (~11 pages)

