

THE ARGO





TUESDAY, JUNE 15, 1971

VOL. LXXXII - No. 6

RUTGERS PREPARATORY SCHOOL

Complacency—why are so com-placent? Can't we do anything to solve this problem? Why do we persist in flitting about, caring only for ourselves?

persist in litting about, caring only or ourselves. This is a natural reaction. The age of adolescence is a trying one, in which we try to find ourselves. Each person is an individual and can only form bridges to other people. We are essentially lonely. Many try to alleviate this situation by turning themselves into social butterflies. Others try by joining sports. What we lack are those people who try to know people. Too many of us don't know our friends. They are people we like but do not know. There is no feeling of being comiortable that goes along with true firendship.

Being a somewhat disconnected

school, in that we all live far from each other, seldom do we do anything together. Our activities, trips, conversations are so often contrived, making us uneasy. We should question ourselves for what we should and must do. A solution is inevitable if we try hard. We are together an entire year. In this year we can all try to grow up a little more, see life from a different perspective. So many of us are following the course of our elders, not improving, not progressing.

It is up to us to communicate It is up to us to communicate among ourselves forming new rela-tionships in which to create a bet-ter school, a better life. Academic learning is important. However, there is more; the learning of liv-ing

TWE Lome Back T)

Rutgers Prep Summer Session Provides Enlightening Experience

by Joe Greenbaum
Summer vacation, contrary to popular belief, can mean more than hibernation. This was clearly demonstrated by the activity during the 1971 Prep summer session. Students from both Prep and neighboring high schools were given an opportunity to fulfill their wishes for an active summer both academically, and physically. This was accomplished via a myriad of courses and athletic camps.

The academic portion of the

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Girls Sports Program Does Some Shaping Up For Forthcoming Year

In '68-'69 Rutgers Prep started a In '68-'69 Rutgers Prep started a gymnastics program for girls in the winter and followed in '69-'70 with a softball team for the girls. This past school year, with the ad-dition of Mrs. Leone to the Athletic Staff, we added an interscholastic basketball team. The softball team competed on the varsity level for the first time. With the completion of four ten-nis courts on the campus we will be able to begin a tennis program

be able to begin a tennis program be able to begin a tennis program for the girls. Also this year, the addition of Miss Eveland makes it possible for us to begin a modern dance program. She has a very good background in this activity. Mr. O'Connell said, "I also hope that our gymnastic program will

that our gymnastic program will be expanded. I would like to see be expanded. I would like to see two days a week for all Upper and Lower School girls who are interested, and another day for the more advanced girls interested in forming a competitive interscholastical gymnastic team.



Wat-'er We Gonna Do?

The Argo Published six times annually

by the students of Rutgers Preparatory School Somerset, New Jersey

Sept. 8, 1971

Vol. 83 No. 1

Advisor: Mr. Bratek Editor-in-Chief: Brian Zlotkin

Editorial Board: Joe Greenbaum, Della Hammer, Gary Ensana, Teresa Ben-czik, Sharon Soong, Rory O'Connell Photography: Salvo

I am sure the Varsity and J.V. cheerleaders this year will be better than ever because of the number of returning veterans of last years squad."

Dr. Heinlein Says Hello

Welcome to Rutgers Prep's 208th school year. I supose many Head-masters at different times in our long history have reminded students like you who were beginning a new school year of the critical times in which they were living. Although you will be involved in many routine tasks from day to day, I urge you to lift your eyes and probe your mind so that you may see the quality of the future and direct your intelligence and abilities toward a growth of involvement. I want you to seek out all relevant aspects of our culture which have important meaning for you as you develop into a participating member of society.

It is the nature of cultures to exert pressure on people. The responses people make determines

It is the nature of cultures to exert pressure on people. The responses people make determines the future direction their culture will take. More importantly the responses made by significant individuals to the pressures arising from their cultural setting generates leadership for the many who cooperate in facing and solving the problems of their time. This year will be one which will challenge your imagination and sense of perspective. For example, the broader implications of certain situations, issues and events may help to deepen your perception.

situations, issues and events may help to deepen your perception. Some of these are: the Ellsberg trial, our President's visit to continental China, the continuing resolution of the Vietnam conflict, the complete encirclement of the world with a communications grid (IT. elstat), international finance and the U. S. dollar, man's exploration of our solar system, riots and violence arising from the many faces of discrimination.

The year ahead will require you to balance your energy and time

The year anead will require you to balance your energy and time as you undertake your tasks to better equip yourself in academic, physical and personal areas. Your new skills should enable you to carry out the choices you make among the many opportunities among the many opportunities ahead. You must also achieve a balanced involvement in school, community and other activities.

vation committee, developing poli-tical and interpersonal skills by working with the School Council, the Trustee's specialized commit-tees and in your local communities. Most of you have returned from a summer which was extremely busy and active in countless ways. I urge you to reasses your sum-mer experiences in terms of what you want to achieve. I urge you to involve yourself in the life of our school, school community and the world.

Something Next Time

Many of us worked last year to achieve certain goals. Many of our endeavors failed, many were re-warded with so little that the effort seemed worthless. However, we are here, that gives us the responsibility to carry on. KEEP ON WORKING! Lots of things will

For example, I hope by next time to get out our editorial policy. Right now it is in the process of being reviewed. There are several changes that will open up heretofore closed avenues, if it is passed. This is only one way we will try to change what we can do as a newspaper.

Suggestions from you, the reader. about the editorial policy or anything else will enable us to do more. If you have any ideas about what we should say in our editorial policy please come forth. Feel free to drop by the Argo room. There always will be ready listeners.

Thanks, Brian Zlotkin

Prep summer session consisted of courses ranging from English I to Physics. The wide spectrum of

Prep summer session consisted of courses ranging from English I to Physics. The wide spectrum of course offerings tended to complement the diversity of the attending student body. This factor, combined with the variety of high schools represented, gave the 1971 Prep summer school an experimental atmosphere. In many classes, this experimental and probing approach provided the basis for many intriguing, and often involved class discussions. One of the few major impediments proved to be the schedule. Many felt that even more could have been accomplished, had the classes not been limited to six weeks duration. This disappointment accurately attests to the success of the 1971 summer session.

Athletic camps at Prep attained a new level of excellence this year in the fulfillment of their goals.

The camps were available to boys.

in the fulfillment of their goals.
The camps were available to boys
between the ages of 14 to 18. They
provided the skills and practice
necessary in basketball and football to become a star player.
Assisting in this sports program
were several Prep students. In conclusion, all areas of the Prep community were active, and vital dur-

munity were active, and vital dur-ing this involved summer.

Fret Not, Tennis Buffs

The first step toward the build-ing of the tennis courts has been completed — the land has been cleared. Because of a shortage of money the courts will not be fin-ished this fall. So, all you tennis players who want to prestine before players who want to practice before the cold weather will have to wait

O'Meara Decides To Take It Slow

Ed. Note: Mr. O'Meara is retiring. To him we say a hesitant good-bye. After receiving this story, Mr. O'Meara and I spoke a while. I realized that the students were loaing a good friend. For those incoming students I can only say; if you want to meet a good person, go up and visit Mr. O'Meara in the Carriage House.

We came to this country from Oxford, England in 1955, working at various jobs until 1958, when we came to work for Rutgers Prep.

At this time, there was only the Elementary School going here, with the High School still being operated in New Brunswick, so we can look back and see how wonderfully this campus has grown and expanded over these few years.

Many things come to mind that happened during these years. I think perhaps the one that sticks particularly in mind is when Mr. O'Connell used to run Baseball and Wrestling camps for out of town boys, who used to sleep camp style in the carriage house. Mrs. O'Meara would feed them and one night looking in about 11:30 P.M., all looked well until we investigated the sleeping? boys, only to find it was pillows under the bedding, and all the boys, except one, were taking a midnight swim in the canal. I think that was the last camp for out-of-towners.

The years I have spent at Prep have always been very happy years, with an excellent relationship between ourselves and the students and faculty. Fortunately I hope to spend a few more happy years here, although on a somewhat less active scale.

If I hope to spend a few more happy years here, although on a somewhat less active scale.

We took out our American citizenship in 1964, when we truly felt we belonged to this country.

Mr. O'Meara



What's New & Exciting On The Academic Side

Among the new elective courses in the English Department this year will be the Modern English Novel. Authors studied will be Conrad, Joyce, Wilde, and Woolfe. A junior course entitled The Modern Ameri-can Novel will include such authors

course entitled The Modern American Novel will include such authors as Lewis, Vonnegut, and Hemmingway. Both of these courses will be taught by Mr. Higgon.

Mr. Pierce will open a course on American Themes in which students will study the differences of modern American themes and topics. Modern as well as period authors will be studied.

Miss Schuh, the newest addition to the English Department will be teaching a World Literature course. It will cover European and Eastern authors.

ern authors.

ern authors.

Mrs. Hertzberg will be conducting a course in Dramatic Arts, which will focus on different aspects, of acting and directing as

well as the drama written.

Mrs. Sturky will be directing involved here in teaching the visual aspects such as the designing of

aspects such as the designing of plays.

All of these courses will last only one semester. In the Spring courses in English Literature and Dramatic Literature will be added to the curriculum.

Eighth-graders will be taking a music course and will join the ninth graders in an art course.

Classified

Every issue there will be a place set aside for classified ads. This will give anyone who can provide a service or needs a service to let it be known. For instance, if you work with leather and would like to sell some of what you make, tell everyone through the paper.

