

# THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, NOVEMBER 1, 1985



John Miller displays his Biking Club pose during the Club Fair while others sign up for group activities.

## First Club Fair successful

by Stephanie Leveene

On October 2, Prep had its first Club Day. In previous years, students went during the activity period to designated rooms to sign up for the clubs. There were no student presentations, so very little enthusiasm was generated. This year, under the guidance of Mr. Herzberg, student representatives introduced their clubs in the morning activity period, and later set up booths in the gym. When asked why he created this program, Mr. Herzberg said, "I felt a need to bring to the center of school life those activities which are neither strictly academic nor athletic." Mr. Herzberg added that the school needed a day full of school spirit, and one that would bring the school closer together.

During the a.m. activity period, the student representatives from each of the 22 clubs came up and told the students about their clubs. There are six new clubs this year: The Forensics Club, which does public speaking; The Partners Club, which is a service club; The Cycling Club; The

Madrigal Club; the Maroon and White Key Club, another service club; and the Hack n' Golf Club, a club which brings together the sports of hacky-sack and golf. The other clubs are the following: Drama Club; Argomag, the literary magazine; Argo, the newspaper; Ye Dial, the yearbook; the Video Club; The Academic Team; Model U.N.; Model Congress; The Math Club; The Ping-Pong Club; Creative Cards; the Outing Club; the Backgammon Club; the Ski Club; the Martial Arts Club; and the Frisbee Disc Club. During the p.m. activity period, all the clubs set up booths in the gym, where students could sign up and get more information on the clubs.

Mr. Herzberg was glad to see the enthusiasm for the clubs, particularly the clubs that had a previously low membership, such as the Drama Club, and hopes that the enthusiasm will continue. The creativity and enjoyment shared within the groups were even surprisingly well demonstrated by the presentations of the different groups themselves.

## Election Results

by Usha Ragunathan and Leah Salamon

At the beginning of each school year, the freshman, sophomore, junior and senior classes hold elections to choose new class officers and representatives. The positions include president, vice-president, secretary, treasurer, two School Council representatives, and two alternate representatives. The candidates running for each position are expected to give speeches explaining their reasons for running. The vote is conducted by a secret ballot. In the event of a tie, a run-off election is held. This year, the elections were held on September 18, 1985.

In the senior class, the following officers were elected: David Koningsberg, president; John Miller, vice-president; Elissa Margolin, secretary; Erika Barnes, treasurer; James Dempsey and Jennifer Clemente, representatives; and Elizabeth Paley and Caryn Schecter, alternate representatives.

The new junior class officers are Craig Barrack, president; Kristen Saltzman, vice-president; Steven Ackerman, secretary; Marc Eisenberg, treasurer; Andrew Hamelsky and Heather Rotter, representatives; and Stephen Freedman and Robert Tuckman, alternate representatives.

The newly-elected sophomore class officers include Rebecca Phelan, president; Deborah Goldberg, vice-president; Usha Ragunathan, secretary; Denise Goldman, treasurer; Rachel Borah and Lauren Keller, representatives; and Brian Cohen, alternate representative.

The officers of the freshman class are Ezra Weisz, president; Marc Weitz, vice-president; Paul Wiener, secretary; Carla Gonzalez, treasurer; Nicole Graber and Sandra Wardlow, representatives; and Anthony Foleno and Crystal Smith, alternate representatives.

We wish this year's officers good luck.

## Six semifinalists are named

by Larry Hamelsky

The National Merit Scholarship is awarded through a competition among the best high school students in the nation. The competition begins with the Preliminary Scholarship Aptitude Test, or PSAT, which is taken by high school juniors in October of each year. On the basis of their scores on this test, 15,000 students are declared semifinalists. To qualify as a Merit finalist, the semifinalist must offer an excellent academic record, an endorsement by the principal or headmaster of his high school, and

superior scores on the SAT. Every finalist becomes eligible for a \$2,000 award, or a four year scholarship with a stipend based on the family's financial status.

Students who achieve high scores on the PSAT but do not qualify as semifinalists are considered commended students. These students are sent Letters of Commendation, and notification of their performance is sent to each of the colleges listed by the students at the time he or she took the PSAT.

This year's senior class performed exceptionally well in the

Merit Scholarship competition. Six students became semifinalists. These six are Linda Zullinger, Christina Harcar, Craig Goldblatt, Louis Schwartz, Michael Parker, and Joshua Blume. These students achieved scores at or over a score which is considered the minimum based on New Jersey's selection index. This class contained the highest number of semifinalists in quite a while.

Besides the six semifinalists, the senior class had numerous commended students. These students came just short of reaching the semifinalist's level, but still did an excellent job and should be recognized as having achieved distinction in the Merit Scholarship program. The commended students are the following: James Crimaldi, Michelle DeBlasi, James Dempsey, Marc Engleman, Judson Hamlin, Jared Kingsley, Paul Ludwig, Jody Mansfield, Marc Morris, Leigh Moncher, and Michele Tong. In addition, Marc Morris was recognized as a semifinalist and Erika Barnes was commended, by the National Achievement Scholarship Program for Outstanding Negro Students.

## College visits aid in choice

by Nick Jesdanun

Almost daily, college representatives bombard Prep in hope of recruiting students. They come and conduct informal meetings, averaging about forty minutes, in order to familiarize the students with the school. The students hear what the representative has to say about the benefits of attending his or her school. They also listen to what special programs the school offers. The representative explains the process of admissions, and what types of financial aid are available. The students also get to ask questions.

Seniors are given the privilege of missing classes to attend the college meetings. Juniors are allowed to miss study halls, but must receive the

special permission of the teacher to miss classes. Mr. Daviet suggests that students read about the college first, and then attend the meeting if they are really interested.

By attending a college meeting, the student learns more about one particular school and what it has to offer. The representative is usually an alumnus of the college, so the student no longer sees the school as just a bunch of statistics in a viewbook. The student has the advantage of communicating directly with the school through the representative. These meetings can help the student narrow down a long list of college choices, or even expand a short one. And the meetings can be advantageous to just about anyone.

## Math League scores well; member gets perfect ten

Wednesday, October 2 was an eventful day for Rutgers Prep students. In addition to a Club Fair held at Prep, a group of students ventured to North Brunswick High School to take part in the first Central Jersey Math League competition of the 1985-86 school year.

The day was a special one for the participants, Steve Kong, Anick Jesdanun, Lipen Chang, David Koningsberg, James Dempsey, and team advisor Mrs. Goen. Anick Jesdanun correctly answered all ten questions on the test, thus becoming the first RPS student to score a perfect ten.

Prep's Math League, along with those of approximately 26 other schools, participates in two different divisions, consisting of the New Jersey and Central Jersey Math Leagues. The New Jersey Math League test is made of six questions and lasts a half hour. On this test, both individual and team recognition is possible, and, if one's

score is good enough, he/she can then compete at a state and possibly national level.

The Central Jersey Math League is, on the other hand, more of a team event. The ten-question test lasts one hour, and the top three scores are then tallied to arrive at the team's final score.

All three sides of a non-degenerate scalene triangle have integral lengths. If you can find the smallest possible length of the shortest side of such a triangle, you may be Math League material. The admission to the League is open, and it is recommended that participants compete more than once.

The second meet was held on October 29 for the New Jersey Math League, and one is scheduled on November 13 for the Central Jersey Math League. There are approximately one to three meets a month after this point.



Mrs. Goen, pictured above, is team advisor to Prep's N.J. and Central Jersey Math League participants.



## Editorial

by Linda Zullinger

If there's one thing I cannot stand, it's hypocrisy. For the most part, what the administration has said, and what the administration has done regarding the arts and extracurriculars at Prep have harmoniously coincided, and with some quality results. But the relationship between the verbiage being spewed forth, and actual action being taken with regard to the music department, and especially the chorus, has been less than harmonious; pun intended.

I was a member of the chorus class by October of my freshman year. As a large class of students, with varying abilities and great enthusiasm, we took field trips, performed in two concerts, sang for graduation, and filled the halls with the sound of music. We had mini-concerts, and for a short time, a barbershop quartet.

The administration proudly announced that Mr. Harry Pickens had turned around the music department at Prep; a department that had barely existed before.

During my sophomore year, I was in one of three choral groups. We were told it had been impossible to schedule everyone in chorus at the same time, and that other classes took precedence. We were also told that we would receive only one credit for chorus, whether we took it for one year or four years. A creative arts requirement was installed, so people joined chorus who had no interest in singing. Our enthusiasm plummeted. Nevertheless, by utilizing after school rehearsals in order to get the full chorus together to practice, we still performed, and raised enough money to pay for and enter a choral concert in Washington, D.C., in which we won two medals. Mr. Pickens seriously considered leaving that year, but after a few promises from the administration, decided to stay.

The administration proudly announced that Mr. Pickens had turned around the music department.

During my junior year I wasn't in the chorus. Neither were several of my friends. We were told chorus didn't fit into our schedules. We sacrificed our lunch period twice a week to sing in a smaller group outside of class.

At the end of the year, the administration proudly announced that Mr. Pickens had turned around the music department . . . and sadly regretted that he would not be coming back the following year.

Prep lost out as a result, for the administration's attitude towards an activity is inevitably absorbed by the students. Mr. Parrish will have to put up with the deaf ears the school suddenly has when it comes to musical matters. There is no foundation left. He'll have to build up the music department from scratch.

And, I'm sure, the administration will proudly applaud his efforts.

## School Spirit: A student responsibility and duty

Here at Prep, many of us like to complain about a lack of school spirit. "That is why," we contend, "there is so little support for Prep athletic teams, and such poor turn-outs at the plays and dances." "The answer," we're often quick to respond, "is a football team. That's what generates spirit in public schools," we continue, "and we'll never have any spirit here until we have one." Well, guess what? We're wrong. Dead wrong.

There exists a different kind of spirit at Prep. It's a latent spirit which is simply looking for an outlet. This outlet does not necessarily have to take the form of a football team.

Remember the fire? The spirit generated then was unbelievable. It's certainly unfortunate that it took such a tragic event to show us the truth, but it's the truth nonetheless. In spite of what we say, we really do like our school.

And what about the move? Who ever expected so many people to come out and voluntarily pack, move, and unpack all those books and desks? And this was even after the stunt the Administration pulled on us with school on Wednesday. I doubt that there would be such a large outpouring of support in another school, with or without a football team.

Let's be sure not to knock our Athletic Department either.

There are times when the turnout is enormous. Take last year's basketball game against Peddie, for example. Not only was the crowd large, but it was enthusiastic. This is what I'm trying to get at.

At all Prep events, whether the turnout is large or miniscule, there is a certain enthusiasm that permeates throughout, which separates us from other schools.

Have you ever attended one of these much bally-hooed high school football games? Sure, there are thousands of people, but it's a very different kind of spirit. After a touchdown, everyone will scream a lot, then someone will ask their friend, "Who scored that?" To which, the friend will reply, "I don't know. I think he's a sophomore." In this sense, we are very different.

If you go to a basketball game, you know everyone out there; you probably have at least one class with half of them. It's the same with any sport. Seeing your friends out on the courts and fields is a lot different than seeing a bunch of people who you may or may not have heard of. And watching them win, or even lose, is more exciting than watching some people with whom your only connection is the name of your school on their uniform. The type of spirit that we have at Prep is a special one—one that

can only be found in a small school, and one that we must work on fostering.

How do we do it? Well first, it is our obligation to realize that improving spirit is our responsibility and not the Administration's.

Probably the greatest boost to spirit would be having more people turn out at the games. Although even our small crowds are enthusiastic, large ones would be amazing.

But again, there's the incessant problem of transportation. Here, the Administration has surely done its share by instituting a late bus. However, there are students who live in areas that aren't served by the busses. Here, students must do their part as well. Forming car pools would not be difficult at all, as many upperclassmen drive—and it truly would do wonders for school spirit. Let's do this, and do it now!

Once people start coming to the games, who knows what could happen? We might even be able to improve attendance at the dances and plays too. Wouldn't that be miraculous? All this is obtainable—it's up to us!

And shouldn't the new building be a source of spirit? After two years of mud, rain, cold, and trailers the day has finally arrived.



## India's domestic problem

by Rajiv Narotam

The demands of the moderate Sikhs, The Akali Dal, include being given power to be able to make economical, agricultural, and industrial decisions. This is extremely reasonable. However, the demands of the radicals, or shall we say, terrorists, include being given complete independence, a separate nation with a separate religion, different currency, and passports. This is quite unreasonable, and rather selfish.

The Indian government gave independence to the Moslems in 1947, allowing them to form their own nation known as Pakistan. The partition of Pakistan caused the Punjab to lose some of its richest and most arable farmlands, where the British had built a network of irrigation canals. Soon afterwards, Bangladesh received independence. The Sikhs feel that if these other small nations can make it on their own, so can they. Unfortunately, this

line of thought can not exist in a democratic country like India.

India is made up of different people and ethnic groups who speak about 16 or 17 different languages. This is one of the major reasons why independence of the Punjab is out of the question. If a country with a culture like India's gives independence to one of its states, then other major areas and groups will soon be asking for independence, and there will no longer exist a unified India.

The other reason relates to agriculture. The Indian government spends millions of dollars developing the people in the Punjab as well as the region itself. The Punjabis, who are the most prosperous and well advanced of all the

people in India, have no right to complain. The government gives them whatever they need. If the Punjab is lost, India will not only lose its source of agricultural development, but also a major source for feeding its people.

"The Bakra Dam," provides electricity and water for agriculture for all three states. Thus, if the Punjab was given its independence, it would leave the two states Haryana and Rajasthan without electricity, which is obviously unfair. The assassination of Prime Minister Indira Gandhi, and the bombing of the 747 Air India jetliner are two significant political events that should make us aware that the terrorists, not the oppressed people, are making the demands for independence.

## What's wrong with music?

High school is supposed to be a place where children learn to become young adults. They learn that they must accept the consequences of their actions. During this period, they are likewise expected to act as an individual; to discover what things are in their best interest.

Consequently, one would expect that high school would be a place where students could "do their own thing," with some moderation of course. Why then, are students not allowed to regulate their own study environments in school? Music has always been a source of relaxation and serenity. Most people, if not all, find music pleasant. It should not then be so astounding to believe that many students enjoy a little music while they study. As a matter of fact, quite a few students need music to study by. Whether it be to drown out unpleasant and distracting sounds, or simply to put the student in a better frame of mind, music can be a constructive force while studying.

If music can be a positive study force, why not let students use walkman radios during their study halls? As mentioned before, high school is a place where children learn to make their own decisions; for better or worse. If a student is expected to act in an adult-like manner, he or she should be treated as an adult. Let the student decide what is right and what is wrong about his study habits. If a student can study constructively, why not allow them to do so?

Walkmans can't be all that bad. There sure are enough of them on the campuses of Princeton and Yale. Why not give the students the choice regarding their study habits. Don't worry about distracting other students; any visit to a study hall will prove that Walkmans are definitely more quiet than twenty teenagers.

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Mrs. Dutta and other Council members (above) grill hamburgers at the annual Council Burger Blast.

## Camping Trip is a success

The second annual Freshman Camping Trip began Saturday morning, September 28, as 33 students and eight advisors boarded a bus for Wildcat Mountain in northern New Jersey. The trip, originally scheduled to leave Friday after school, was postponed a day because of Hurricane Gloria.

When the bus arrived at Wildcat mountain, the students were split into three groups with faculty group leaders. The faculty participating included: Mr. Lingenfeld, Mr. Levinson, Mr. Mazza, Mr. Herzberg, Mr. Hickson, Mr. Lewandowski, Ms. Stewart, and Mrs. Boot-Hanford. The major activities of the weekend were: repelling down a rocky mountain side, participating in group initiative games, and walking through a rope course. Two counselors from Wildcat Mountain instructed everyone on safety precautions and policies before the activities began.

Each group demonstrated its unity as they cheered on their peers on the rope course. The course employed two safety ropes, and the students had to change ropes at a certain point.

The initiative games taught cooperation as the counselors created a situation for the group to handle. The groups were also responsible for setting up tarps under which they slept, and for cooking their own meals.

Repelling down the mountain gave each participant a chance to test himself and, much the same as the rope course, the group supported each individual. Mrs. Boot-Hanford noted that "at certain points, the students actually controlled the safety mechanisms of the teachers."

The trip was meant to teach the students how to work together as a group, and to expose them to outdoor life. Mr. Mazza, a participant of last year's camping trip, commented, "Since I had the experience of the previous year, I had more of a chance to watch the groups interact and to see the overall success of the trip." He

added that "you have to realize that some people have done these things before and others have not. You also have to take into account the many phobias of certain people. For example, someone who is afraid of heights may be slower on the rope course than someone who isn't." Since everyone participated in all the events, it often took a long time for each group to complete a 'station.' Therefore, the students also learned patience.

Overall, the students seemed to enjoy the trip. Freshman Sandy Wardlow said, "It seems like a good idea to have an annual freshman camping trip. Spending a weekend together gets you used

to being back together. It also gives you a chance to know the new students." Sharon Paley agreed. "It was really lots of fun" she commented.

Mrs. Boot-Hanford stated that the trip did not only benefit students. "I am new here," she said, "and this trip was a good opportunity for me to get to know some students and faculty."

The camping trip was a success. Many students and faculty felt they benefitted from it. Thanks to Mr. Lingenfeld, everyone who participated will receive a commemorative T-shirt. Plans for next year's trip will soon be underway.

## Inside Council:

by John Miller

This year, under the leadership of the officers Marc McMorris (President), Craig Goldblatt (Vice President), Yannie ten Broeke (Secretary), and Larry Hamelsky (Treasurer), the Council plans on taking a more active role in looking for new ideas which will benefit the student body as a whole. In the last few years, the Council has followed the traditions and stayed with the normal activities. The Council feels it has an obligation to the students to make the normal day more fun.

Mr. Levinson, upon assuming the position of principal of the Upper School, has brought many of his ideas to the attention of Council. He would like to see the School Council sponsor events that will break up the monotony of the daily academic schedule. Among the ideas in planning are Friday night movie marathons, where students can come in and watch films free of charge. Also, a clash day is being considered, where students dress in the most outrageously distasteful apparel they can find. The new responsibilities that have been placed on the student body are a direct result of a new administrative attitude. The installment of the soda and snack machines in

Baldwin Hall are a sign of this. Mr. Levinson said, "Ninety-five percent of the students will follow the rules."

The School Council plans on taking advantage of the new assembly periods to sponsor guest speakers, the first of whom was a hypnotist. Craig Goldblatt mentioned, "We thought it was a good idea to bring in someone who could make us laugh and have a good time." In the future, the assembly periods will reflect some of Prep's own talents.

Another program which is being organized through Council is the hunger relief campaign. The Council hopes to further the success of last year's program. The program will deal with hunger on both the local and international levels. Canned foods will be collected for Thanksgiving, which will be given to the Somerset Food Bank for local distribution. Guest speakers are expected from the United Nations to speak on this worldwide problem.

On a more serious side, Council is working towards the introduction of a SADD (Students Against Drunk Driving) program, a program sponsored by students across the country. This would provide students at a party with the option of calling for someone to pick them up, instead of driving while under the influence, or driving with someone with an unsafe level of alcohol in their body. This is just one of the services that Council plans on initiating. Marc McMorris noted "Council is always looking for ways to use its resources to improve the school community."

## Hypnotist comes to school intriguing students & faculty

On Friday, October 4, the School Council sponsored an assembly. Dan Blackwood, a renowned hypnotist/mind-reader was brought in to entertain the student body. Mr. Blackwood has hypnotized over 50,000 people, and is the author of a book on the subject.

Although, in the past, the School Council had run into some resistance when it tried to hire a hypnotist, this year the Council officers elected to go through with their plans. Council President, Marc McMorris, said that he "was told he would be funny and tasteful; that no one would be

unduly embarrassed. So, after talking with some students, and other Council members, we decided to give it the go-ahead." Council Secretary Yannie ten Broeke echoed these sentiments. "Everyone I talked to was very enthusiastic about the idea. They wondered why we hadn't thought of it before."

The act began with a card trick. "Neither magic nor any slight of hand were involved at all," insists Mr. Blackwood. Rather, he continues, "I have simply developed the ability to read minds. I'm not saying everyone's capable of doing this, but many people are. One must simply cultivate this talent, like anything else." Three students, chosen at random, selected cards from a deck. Mr. Blackwood then proceeded to "read their minds" and report to the audience exactly what cards were drawn. No magic at all, mind you.

Next, several hypnotic subjects were called up on stage. These included such prominent seniors as Michelle DeBlasi, James Dempsey, Chrissy Holliday, Patricia Lapid, Tracy Medinitz, Elizabeth Paley, Tom Shannon, and Linda Zullinger, as well as several underclassmen.

Mr. Blackwell then went on to place his subjects into hypnotic trances. Some students were able to succumb to these powers, whereas others were not. "If you fight it you'll never be hypnotized," says Mr. Blackwood. "It's not a battle of wills at all. You really have to trust the person who is hypnotizing you, and be willing to be hypnotized. Otherwise, it will never work."

Patty Lapid was one of those people who was simply unable to be hypnotized. "I'm not sure why it didn't work, it just didn't," said Patty. "I think I may have tried too hard. When he said my left hand was getting lighter, I lifted my left hand. I just did whatever he said. I don't think I was ever hypnotized at all."

"I started off with some really basic kinds of things," said Mr. Blackwood, "standing up, sitting down, moving arms, and things of that sort. After about 15 minutes of this, it became obvious who was really in a hypnotic trance, and who wasn't."

James Dempsey was called on next. He was told that he was walking an invisible dog. This dog led him all the way around Baldwin Hall. "I'm not sure whether I was hypnotized or

not," said James.

Then, Tom Shannon was called up. He was told to take off his shoe, and hold it in his left hand. He did so. He was then told that he could not find his shoe, and that he should look for it. Tom spent the better part of a minute, searching the podium of Baldwin Hall for his shoe, which, of course he was holding all along. The fun was just beginning.

Next, Chrissy Holliday was called up. Both Tom and Chrissy were asked their names, and both responded without much difficulty. However, they were told to forget their names. They did so without much difficulty. Tom, when asked his name, responded, "Mark," then, "I dunno." Chrissy was left speechless. Tom was then told his name was heretofore to be "mud," and Chrissy, "sexy." Upon being asked of this, they responded accordingly. Still, the best was yet to come.

Chrissy was then told that she lost her belly button, and was instructed to look for it. She obeyed, and for quite a while she scrounged the floor of the podium, looking for the lost object. After unfruitful minutes, she gave up. Tom, too, faced a similar dilemma.

Mr. Blackwood then handed each of them "belly buttons." Neither of them seemed to fit. However, when they took Mr. Blackwood's advice and traded, the problems were solved.

When the program ended, and the students came out of their hypnotic trances, they were shocked. "I did what!" exclaimed Chrissy, on being told of her performance. "You've got to be joking." Later, when asked whether she was actually hypnotized or not, she said that she'd, "never have crawled on the stage looking for my belly button" if she hadn't been.

Students were awe-struck. "Was that for real?" asked the ever-skeptical Dave Schwam. Other reactions were similar. "That was incredible," said Andrea Neumaier, "It was so funny." Overall, the program was quite a success.

At the end of this demonstration, the students were gradually brought out of their trance-like state. Mr. Blackwood basically had the students reverse the relaxation technique they used to get into the trance. The students were then told, then did, walk backwards to their seats.



Hypnotist Dan Blackwood (above) places seniors Cindy Mayer and Mollie Salamon into a hypnotic trance.

## Have a Problem?

The features page is initiating the publication of an advice column, to begin in one of our future issues. The advisor will go under the name Dear Whoever, and will reply, in print, to as many problems

as possible regarding home-life, school, relationships, or other personal matters. All letters may be placed in a box in the library. If you have a problem, please write.



## Girls' Soccer happy with a very successful season

by Kama Bethel

The girls' varsity soccer team has been holding its own this season, with a record of five wins against only three losses. The team consists of 19 players, with several coming from the freshman class. The team is guided by head coach Carole Glantzow and assistant coach Mary Klinger. Aside from working on basic skills, the team has been working on conditioning and communication on the soccer field.

The team has suffered a few hard losses. Coach Glantzow comments, "We were in a miserable slump that was both mental and physical. The defense was lost, but with the assistance of Miss Jackson, we decided to change this system. This new system allowed us to compensate for our specific weaknesses and emphasize our strengths." The new defense consists of three fullbacks and halfbacks and a sweeper. "We now have a three man attack with a forward line of Julie Cunjack, Michele McGuire, and Caroline Pozyski," Coach Glantzow explains.

This year, the team has received considerable support from several fans. One of the team's consistent spectators is Prep's headmaster, Mr. Lingenheld. Mr. Lingenheld feels that, "We lost a few games that in theory we should have won. I'm impressed with the level of skill that has been increasing on the team. The team is so young that the future looks bright for girls' soccer. We soon

will be at a level where we can compete with anyone."

Coach Glantzow expresses her pleasure with several individual players. "I'm happy with the constant aggressive play of Michelle Bressler, Kama Bethel, and Caroline Santowasso on defense. Freshmen Dana Bernstein and Caroline Pozyski have contributed on attack." Coach also comments, "Julia Lenaghan is the one player who keeps us in games with her tireless plays as both a defensive and an offensive halfback. Erika Barnes in goal averaged 22 to 25 saves a game. And when the defense is down, she always manages to hold it together." Coach Glantzow's final comments were, "Julie Cunjak leads the team in assists, and Michele McGuire leads the team with the most goals." The coaches are very pleased with the 5-3 record at this point. "We are happy with the skill, but we need some development on a more consistent mental attitude," said coach Glantzow.

Greatly missed next year will be seniors Erika Barnes and Julia Lenaghan, two of the top players on the team. Their fine leadership will be missed also, not just their talent on the field. Fortunately for the team, there are capable juniors to fill in the vacancies left by these departing seniors. All of the girls should be proud of their extraordinary performances this season.



Co-Captain Billy Coyer steals the ball from an opposing player as Prep defeats N. Plainfield 2-1.

## Boys' soccer wins shootout

by Joe Bornheimer

As the end of the fall season draws near, the boys' soccer team is still out on the fields practicing. With a record of 2-6-1, the team will finish out the year with their last game on November 7.

Coach Mike Delia cites Marc McMorris and Walter Szymanski as standouts from the defense of the team. Concerning the offense, though, he says, "We've been stymied most of the year. We haven't produced as many goals as we would have liked."

The 1985 soccer team recently made history at Rutgers Prep. The team won Prep's first county game, at North Plainfield High School on October 16. Steve Ciraullo made the only Prep goal in regular play by heading in a Dan Gura cross. The game at the end of regulation time was a tie, and the team went on to play a ten minute overtime, in which no one scored. To decide the winner a shootout occurred. Juniors Rob Tuckman, Paul Kuharsky, and Dan Gura each made their shots to beat North Plainfield, three shots to one.

Coach Delia is "disappointed with the mental lapses that we experienced in games. They have cost us several goals. When the kids concentrate on what has to be done, and what to do, we're competitive in every game. I think that the team should take on a quarter at a time and focus on that. When we have a mental lapse, the other team capitalizes. But when the other team breaks down, we can't capitalize. In order to succeed and win games, we have to learn to make the most of others' mistakes." The team has lost four games by only one goal and this has been a disappointment to Coach Delia.

Coach Delia, however, doesn't feel that this has been a bad season. "I don't measure success in terms of wins and losses. In ninety-nine percent of the games everyone is giving a hundred percent. The team is working hard to win."

Coach Delia says, "The starting seniors are contributing to the team in a very positive way." The seniors on the team include captains Marc McMorris and Billy Coyer, and also Walter Szymanski, David Lee, Rajiv Narotam, Paul Ludwig, and John Miller. All will be missed next year.

## Prep Girls' Tennis team gains valuable experience

With the season underway, the girls' tennis team has not been very successful thus far. For all of their fine efforts, the team has failed to win a match as of yet. This has been attributed to the inexperience of the team. Also, quite a few of the matches where the team had a chance of winning were rained out or cancelled.

Meredith Sapiro, now playing first singles, played third singles last year. "You can't compare the level of play," says Coach Marrone, speaking of the difference between the positions. Meredith should be very successful next year with an added year of experience under her belt. Sophomore Elyssa Silverman is playing second singles. Elyssa played second doubles last year, and the move to second singles shows the growth in her game. Junior Sloan Kroop is the third singles player. Sloan has no experience as a singles player. She will learn a lot this season that will certainly help her next year. According to Coach Marrone, Sloan has improved tremendously.

The first doubles team is com-

prised of juniors Eileen Coakley and Shari Gottesman. The two have only been playing together for a short time. "As they get accustomed to the playing styles of one another, they will be increasingly successful," said Coach Marrone. Eileen is "a singles player competing at doubles," continued the coach. Seniors Naomi Linder and Caryn Schecter are playing second doubles. Their 2-3 record leads the team. Naomi recently hurt her ankle, and is waiting for the doctor's report to determine whether or not she will be able to finish out the season.

There is no junior varsity team this year due to a lack of turnout. There are no freshmen on the team this year, and only two sophomores. Coach Marrone hopes for a larger turnout next year.

Although the team has not been as successful as they had hoped, Coach Marrone comments, "The girls have a great time. They don't have fun losing, but they do have fun as a team. They aren't as good as last year's team, but they have a better time." Junior Sloan Kroop compliments the

coach, "Jerry will work hard with us if we need it. He always gives good support at the games. He knows the right things to say when you're losing." Unfortunately, Coach Marrone will not be returning to Prep next year.

The team competed in the County Tournament at Pingry on October 8. The second doubles team of Naomi and Caryn played in the longest match of the tournament—a match which lasted three hours. First singles player Meredith Sapiro was the only team member to advance to the second round of the tournament, where she lost in a close match. Now the team is preparing for the State Tournament at Pingry on October 30. We wish the girls the best of luck.

## X-C off to impressive start

by Marc Eisenberg

This season has so far been the best in the history of both the boys' and the girls' cross-country teams. After nine meets, the boys have a record of six wins and three losses. The girls' team is undefeated at 3-0. All the runners are working very hard, and are sure that they will be able to place well at the State Tournament at the Peddie School on November 6.

"I think this year we are working out much more than last year's team, and everyone is really pushing one another to their highest potential," says leading Prep runner Chris Santi. Although only a sophomore, Chris Santi is already considered to be a competitive runner, and is expected to help the team greatly in years to come. Junior Jason Tucker is also showing his excellence in running, sometimes tying Chris or placing just behind him. Other top runners have been seniors Garikai Campbell and Peter Alfinito, whose leadership abilities will be sorely missed next year. Junior Tom Conlon, sophomores Mark Rosner, John Faulkner, and Josiah Fay are also strong competitors. Dave Dixon, Jeremy Djeu, Jordan Friedman, Alex Guzinsky, Young Shim, Erik Irani, Marc Eisenberg, Anick Jesdanun, and Adam Wolfe round out the team.

The girls' team started the season by winning

a trophy at the New Jersey Prep Conference meet at Newark Academy, and the girls are continuing along the road to victory with their undefeated record. This is the best start the girls' team has had in its history. Of this they are duly proud.

Senior Kim Schultheiss and freshman Mandy Holliday are leading the team, and are also proving themselves to be the best female runners Rutgers Prep has ever produced. Juniors Lisa Silverman, Rebecca Kaizerman, and Dione Brainbridge have been working diligently, and this has been showing in their performances. Sophomores Shirley Chwatko and Kara Logan have also been competitive during the last few meets. The team knows that they will finish high in the standings, and that they will bring success to the team in the State Tournament.

On October 22, the team beat Monroe High School by a score of 18-41. Chris Santi was first for Prep followed by Jason Tucker, Tom Conlon, Mark Rosner, John Faulkner, and Garikai Campbell, respectively, for the team.

Coach feels that each and every runner should be proud himself and the job that they have done this season. The cross-country team as a whole has had an extremely impressive season. Their determination, spirit, and skills seem to be infinite. The team hopes to finish out the year strongly.



The girls' cross country team shows their form on the Prep campus.