

# THE ARGC



RUTGERS PREPARATORY SCHOOL

TUESDAY, JUNE 15, 1971

## Persons Leave Prep Faculty For Coming Year

Each year as students return to Prep, they are startled by new faces in the faculty. Nine leachers will not be returning next year. Mrs. Nina Kolt is retiring after many years of devoted work teaching the girls' gym classes. Mrs. Kolt's philosophy of keeping the body fit and making it "beautiful" will remain always in many a mind.

Mrs. Bontemps, French teacher for four years, will be returning to her native country, France, as will fourth grade teacher, Mrs. Manten, be returning to New Zealand, Mrs. Fitzell, who has taught German in both the Upper and Lower Schools for the past five years, and Mrs. Dorayne Talbot who taught English this past year in the Upper School, will also be leaving.

Mr. Mike Stang, a four year veteran of the Physical Education and Science Departments will attend Perdue University on a fellowship grant beginning next fall, and Miss Gall, who has taught the third grade, will attend Law School. Also leaving will be Mrs. Wacker, the seventh grade geography and social studies teacher, Mrs. Light, part-time teacher in the Lower School, and Mrs. Junfa, Upper School Lab instructor. At this time we'd like to extend many thanks to all those faculty members who afforded so much time and patience during this school year. Five persons have already been selected for vacancies in the Prep faculty. Miss Janice Schuh will teach English in the Upper School. She received her masters in that subject from Villanova University, and taught at Mathacton High School in Pennsylvania, Mrs. Katherine Schutter, a native of France, will teach French. She has recently graduated from Hope College, Michigan, majoring in teacher education. Miss Eveland is Joining the Physical Ed. Department. In the past, she instructed gym classes in Piscataway, Sarveville, and New Brunswick High Schools. Mrs. Paulene Haney, formerly a teacher in Milltown, will instruct the fourth grade. Mr. Stanley, a new seventh grade teacher, received his B.A., from Lycomig Cellege and his Masters in English from Wagner College.

his B.A., from Lycomy coney part-time art teacher, will teach full time onext year. He is currently working on his Masters in Art at Rutgers University. In the past, he taught at Atlanta High School, Georgia Institute of Technology, and Clayton Junior College, all in Georgia.

#### Cahn, DeMatteis, Zlotkin Are New Editors

three Prep student publications, Argo, Argomag, and Ye Dial have announced editorships for next

year. Brian Zlotkin will replace Judy Kalb as editor-in-chief of Argo dur-ing 1971-1972. Terry Benczik, Garth Coombs, Terry Dunn, Gary En-sanna, Joe Greenbaum, Della Ham-mer, Stephanie Litwack, Rory O'Connell, and Sharon Soong have O'Connell, and Sharon Soong have been selected for the editorial board. Most of these people showed their ability during training sessions the last few weeks of school. Additional sessions will be held for interested persons at the commencement of the next school year. Joey Cahn has been selected as editor of next year's Argomag.

Up. Up. And Away

The editors and advisers of the hree Prep student publications, large, Argemag, and Ye Dial have announced editorships for next year.

Brian Zlotkin will replace Judy Kalb as editor-in-chief of Argo during 1971-1972. Terry Benczik, Garth Coombs, Terry Dunn, Gary Ensanna, Joe Greenbaum, Della Hammer. Stephanie Litwack, Rory

Ann DeMatteis will act as editor Ann DeMatteis will act as editor-in-chief of the yearbook, Ye Dial. Aiding her as photography editor will be Billy Silverman. As with Argomag, further editorships will be announced at a later date.



Thank You, Mrs. Kolf

### East Coast Colleges Marticulate Majority of Senior Class Members

Majority of Senior Class Members

The year has ended and most seniors have finalited their plans for their future education. According to the Guidance Department, acceptances were quite good this year. Many members of the graduating class will be attending the colleges of their first choice. Many colleges are represented in the final list, although, as in most year, admissions were concentrated along the east coast.

College selections and plans made by the class of 71 are as fellows: Steve Barkaszi, University of Arizona; Nina Bell, George Washington University; Dane Bencik, Cedar Crest College; March Barkaszi, University of Arizona; Nina Bell, George Washington University; Interest College; March Barkaszi, University; Irene Chang, Cornell University; Irene March, Antich College; March Chonnell, Yale University; Irene March, Antich College; Irene Opatut, Smith College; David Marks, Washington College; Irene Opatut, Smith College; Lesile County, Irene Segal, Franklin Pierce College; David Rubin, Duke University; Chang, Irene Ming, Ire

#### School Awards Prizes To Recognize Graduates

The time of the year has finally arrived. Today, June 15, is Prize Day, tomorrow, June 16, Commencement will take place. Although all seniors will be given though all seniors will be given the senior will be given the senior will be given the senior underclassmen designated to receive special recognition. Nina Bell, Mark Braunstein, Dave Hyman, Dick Lampen, Joyce Fischman, Joyce Cahn, Larry Field, Walt Rockhill, Carol Trabilsy, Ricky Szeles, and Louis Gevirtzman were elected to the Key Society. These memberships were decided upon after the tabulations of an all-School vote taken on Wednesday, June 2.

Heather Sperdulo, Jami Lake, Mary Haskin, Mara Miesnicks, Sandi Schwartz, Jeanne Sikorski, Maurie Perl, Vickie Daniel and Irene Chang received the girls' Presidential Physical Fitness Award. Among the boys, Al Archer, Juan Nogueras, and David Modestino won the award. These peodestine wards.

Jr. Memorial Library Award. For achievement in math and science, Warren Silverman has received the Rennsclaer Medal. Mark McDonnel received the Mathematics Award, Larry Field the Liberty Loan Prize; Judy Kalb received the Argo Prize; Sue Kaufman and Ken Kuchin, the Ye Dial Award. Tomorrow, during Commencement ceremonies, the following prizes will be awarded: The Theodore Strong Prize for highest scholarship in the senior class; The Joyce Kilmer Prize, for excellence in English; the Dorr Prize in Science; the Class of 1876 Prize in Math; the Humanittes Prize; the French, German, Spanish, and Latin Prizes; the Headmaster's Prize; and the 1942 School Prize.

Congratulations to all of the above.

### Lacrosse, Baseball End Sluggish Seasons

2 IN Ate

Excitement mounted throughout Excitement mounted throughout Field Day, May 24, and activities culminated in two spectacular feats: the defeat of the seniors by the faculty in the annual softball game, and the successful launching of the ten foot rocket pictured above. As can be seen, a picture is worth a thousand words. Even though the Lacrosse team had a disappointing record of 0-7, Coach Doug Alsofrom was very pleased with the development his team made as the season progressed. They played in two very close and exciting ball games; losing to Watchung 4-0 and Blair Academy 6-1.

ing to Watchung 4-0 and Dian Academy 6-4.

The Lacrosse team had a very young squad this season, playing with only two seniors. These two, Mike Chenkin and Dick Lampen were the outstanding defensemen. Incidentally, Mike Chenkin was nominated for all-state goalle. Starting from scratch, Doug found some very good potential from three of his offense, Warren Silverman, David Welch, and Juan Nogueras. David with 4, Warren with 3, and Juan with 2 formed the trio of scorers. Juan Nogueras, who is only a freshman, will become a good prospect in the years to come.

VARSITY BASEBALL

VARSITY BASEBALL
With a better team than shown in
the losing record of 7-10, the Varsity Baseball team did end the season in a high note winning against Greenbrook 8-3. One unfortunate happening did upset the entire squad; pitcher Todd Cohen, a tal-ented young sophomore, broke his leg half way through the season and was forced to the sidelines. Therefore, their experienced catcher, Mike Young had to step up from behind the plate to pitch along side Joe Smutko and Steve Bar-

side Joe Smutko and Števe Bar-kaszi.

The outstanding batters were Gary Hawzen and Bruce Schwartz with superb batting averages of 373 and 333. Like the Lacrosse team, the Varsity also played with only two seniors on the entire squad, Mike Young and David Hyman, but both contributed very well to the team.

Two Days Left To Sell Books

The Rutgers Prep Book Store will buy back Upper School text books for one hour after The Prize Day and Graduation ceremonies. Mr. McVeigh will accept all hard-cover textbooks, in good condition, listed in the pamphlet provided by the office. the office.

#### Sixteen Couples Attend Dinner

Thanks to the rapid and efficient work of Mr. and Mrs. Chanin, Cara Chankin, and Nina Bell, sixteen couples attended a Junior-Senior

couples attended a Junior-Senior Dinner, last Friday night at the Travelodge. Mrs. And Mrs. Miklos provided flowers; Mr. and Mrs. Szeles, soda. Diners had a choice of veal cut-let parmigiana, prime ribs, roast duck, broiled half-chicken, or filet

Originally, the dinner was to be Originally, the dinner was to be held at the home of Mr. and Mrs. Chanin. However, when so many couples responded to the invitations, it was necessary to move the dinner to the Travelodge. Couples were asked to pay five dollars each for use of the facilities and whatever their individual dinners cost.

The dinner was chaperoned by Dr. and Mrs. Perl, Mr. and Mrs. Chanin, and Mr. and Mrs. Szeles.

#### News In Brief

Three Latin II students, Gary Ensana, Lou Gevirtzman, and Matt Shiffman entered a translation contest sponsored by the New York Classics Club. They each translated on sight a passage from Caesar's Civil War at Regis High School, Friday, May 7. The New York Classics Club, an organization for teachers, will publish the results and award cash prizes for the best translations.

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The Social Studies Department's yearly U.N. trip was on May 3. Twenty-four students, Mrs. Dutta, and Mr. Bratek took the guided tour at the U.N. and then met the First Secretary to the Permanent Mission to the U.N. of the Polish People's Republic, Tadiusz Strul at the Polish Mission.

The Outling Club, whose main purpose is to encourage Ecology while having fun, had their last outling trip of the school year on May 1. Numbered among their accomplishments are two canoes trips, two weekend overnights, horseback riding expeditions, and a clean-up of part of Easton Avenue.

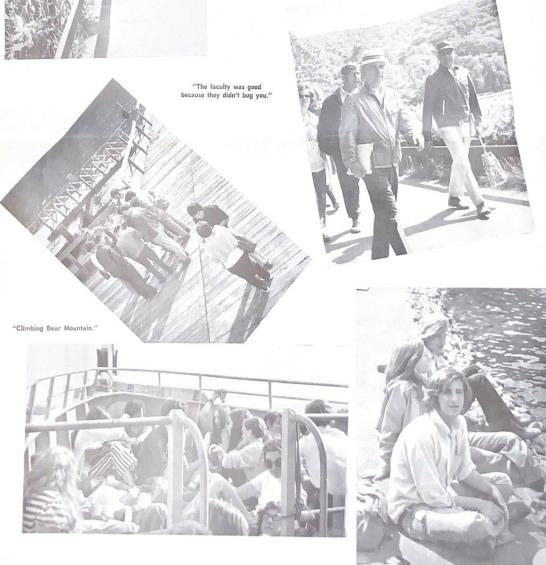
The Foreign Language Survey Committee presented a questionnaire, The Northeast Conference Survey, to the school. The objective of the survey was to get students' attitudes about the phases of Prep's Foreign Language Studies. The Committee is still tabulating the results and will eventually report them to the Board of Trust-ees, the Faculty, and the Administration.



The long-awaited all school trip to Bear Mountain Park became a reality on Friday, May 28. The three hour cruise up the Hudson River along with the activities offered at the park provided everyone the opportunity to pursue his own interests. Some found recreation boating on the Hessian Lake or braving the steep climb to the peak of picturesque Bear Mountain, while others found relaxation at the numerous trails and museums or simply by sunning themselves.

The return trip to New York City provided us with an exhibition of traditional Scottish dancing, the Scotts offering to teach the skill to any student or faculty member who wished to join in.

Enthusiasm for, and recreation about the trip was varied. Many people seemingly enjoyed the four hours on Bear Mountain; some thought that the three hour boat ride was too long. In any event, the trip was something new, a revolutionary idea at Prep, a basis for the conception of future events.





### Prep Needs Improved Guidance System

During the year, people have come to me and suggested that editorials be written with a less negative appreach and "say something nice about the school." If the school needed more public relations work to disquise less quality, I'm sure that few of us would be attending at the moment.

So, the Class of 1971 is graduating; most of us are happy with future outlooks. Having gone through the college admissions process now, and having falked with many others in the Senior class, however, it has become evident that there is one more

become evident that there is one improvement needed here . . a full-time guidance department. True that every stu-dent has an adviser and that seniors have gent nas an adviser and trans seniors have special college advisers. However, these advisers are also our teachers, burdened with class work, sports, and clubs, and seemingly, have never been trained in guidance per se. This becomes most evident as one begins the college admissions

Process.

The hypothetical workings of the Prep select their advisers, greater rapport then exists between them, with weekly college seminars to keep in touch. However, the actual workings of this system does not turn out as ideal, far from it. The good rapport exists (this is one of Prep's best benefits), but professional guidance does not.

True, guidance personnel would add greater expense to the already tremendous budget. But Rutgers Preparatory School is just that—a preparatory school for college. It seems ironical that the school should well-prepare the student for college and then drop off at the most important partadmittance. The record of admittance is good. But talk to the graduates about their individual cases.

Perhaps the personnal element of a small school would be eliminated if one or two people had to guide three hunderd. How ever, instead, professional guidance would emerge. I feel, as do others, that this would make a difference not only for seniors but for underclassmen as well.

#### IN THIS CORNER

..... It's been a strange year for sports at Prep, as I look at the year that is fast leav-ing us. Some outstanding individual per-formances in all sports, some great games, yet some really big disappointments. Miklos yet some really big disappointments. Miklos and Smith scorching the boards for Oke's basketball squad; yet, an inexplicable defeat in the finals of the tourney. Szeles zipping the ball past goalies from almost every school in every game; yet; as a whole, the soccer season was, at best, one of Prep's famous "building years."

Swimming and wrestling have never been given the recognition they deserve, so nody noticed the individual improvements

body noticed the individual improvements body noticed the individual improvements and the close meets. And the spring sports . . . Lacrosse falls, unfortunately, into the same category as Swimming and Wrestling. Nobody notices that Doug has done a good job of getting good Lacrosse basics across to the new, inexperienced players, and helping the older ones improve their game. Baseball followed suit with the other principle sports at Prep—some good games, some good individual work wat mostly. some good individual work, yet mostly poor execution of the excellent teachings of Coaches Stang, Fenstermaker, and Frezza. The Jayvees looked especially poor; like laughing at a small pitcher who looked like a little-leaguer, yet, being beaten by him, and getting crushed 14-0 in the final game.

Maybe it's something that has been float-ing around school all year—an attitude of "what's the use" or "It's almost over now." It has been apparent in many classes, this strange feeling; and it has really shown up in sports—almost as if Prep sports are a harmonete of towlear the line. a barometer of student feeling outside of school. Maybe they are. At any rate, we'll have the summer to think about it; maybe next year things will be good again. I hope so and I think they it!

so and I think they will.

To quote a saying from Brooklyn, "Wait till next year!!"

Have a good summer, Bill.

#### "The Music Lovers" Far Surpasses Other Movies In Acting, Script, And Music

The telling of Peter Tchaichovsky's life, it is a story of implications. As the story of The telling of Peter Tchaichovsky's life, it is a story of implications. As the story of this musician's life is revealed, the half-known and merely guessed at truth is implied, through a series of flashbacks, illusionary sequences, draam and imagination scenes, and feelings subtly suggested by the use of delicate camera work in the form of comparison. One excellent example of this is the parallel use of feet: at first, we see Tchaichovsky's mother, dying of cholera, being dragged to the "final cure"—a bath of steaming hot water. As she is dragged, there is a camera shot of her feet, drawn along the floor. This image is paralleled three times in the movie: once, in a short view of Tchaichovsky's own ballet "Swan Lake," as the dancer is drawn along the floor; again, when his wife, in a madhouse, is being dragged to an iron cell in a straight lacket; and finally again, to complete the circle, when Tchaichovsky is dragged off to his "final cure" just as his mother, dying of cholera.

The acting in this movie is of the rarest type. Both of the lead actors in "The Music Lovers," (Richard Chamberlain and Glenda Jackson, play their roles as though they are

Jackson, play their roles as though they are not playing at all. They are the people of a hundred years ago: not merely a great musician, nor a wealthy patron, but peo-

ple, well known people who are still mortal.

Anyone who has seen "Women in Love"
has some idea of the talent of Glenda Jackson. In this movie, she not only contributes to the terrific characterization, but to the mood, and finally, to the eventual theme. Had anyone else played her role, it would have been a completely different film.

And all this to the accompaniment

Tchaicovsky's music, beautifully played.



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Question: What should be eliminated for the betterment of the school?

Midyear exams should be eliminated, BUT; if we have to take them, they should be given before Winter Vacation. Steve Filenbaum

Athletes should have the choice of taking gym or not. Mike Strashurg

Swinging doors in the bathroom. Laura Wright

Isolated student disrespect to the adminis-

tration and school rules. Bob Zassler

The Afro-Asian History Books Toby Opatut

The food in the lunchroom. It should be replaced with something edible Jay Grossman

People who wish to eliminate things.

The present system of grading. It doesn't efficiently measure the students' progress or reflect his interests. It should be replaced with a more well thought-out evaluation written by the teacher. This system should have more student-teacher confer

Nina Bell

The eighth grade from the Upper School. This should be a senior high school.

The receptacle of death known as the water fountain

Mark Horvath

The pretense of following the dress code.

Ruth Perrine

Baldwin Hall Study Halls. Mr. Bratek

The Inquiring Reporter.

Troy Soos

Joe Cahn

#### Another Look At Guidance From A Different Point Of View

by Jane Herbert

[Editor's note -

Expressed in this issue's editorial is a dissatisfaction with the present guidance system. It is also felt, that the reader should nderstand the system from the Guidance

Department's point of view.]
The primary aim of the Guidance Program In primary aim of the Guidance Frogram in Rudgers Prep as stated by the faculty, is to "assist all students to mature in self-understanding, self-responsibility, decision-making ability, development of values, and attainment of the attitudes and skills required for productive citizens in our so-

Although every student in the school from grades eight through twelve has an adviser. formal college counseling does not begin until the last semester of the junior year.

At the same time in the junior year, each student is given a college progress folder which offers general information regarding college acceptances and includes a special questionnaire which the students must fill out and return. In this way, the senior adviser becomes aware of his students' abilities, interests, career choice, and preference for college. The college seminars which take place

once a week throughout the senior year are another advantage to the Guidance Pro gram. Dr. Sperduto feels that "the semi-nars improved the opportunity for exchanging information on college placement

#### Thespians Present Three One-Act Plays

The Rutgers Prep Players presented The Rorgers Prep Players presented their final dramatic performance of the 1970-71 school year on Friday, May 14 and Salurday, May 15. Performed in the Field House were three one-act plays entitled "The Still Alarm," "Sandbox" and "Im-

promptu."

"The Still Alarm," by George S. Kaufman, was performed by Roger Leach, Ed Hoffman, Bruce Bernstein, William Knex and Judy Zassler, Maurie Perl, Roger Leach, Ed Hoffman, Cindy Greenspan and Bruce Bronson played in "Sandbox," by Edward Albee, which was about "a mon my, a daddy and poor Grandma" who go to the beach.

'Impromptu," written by Tad Mosel, was "Impromplu," written by tad Mosel, was about four actors who have no script and are put on a stage in front of an audience. The actors in "Impromptu" were Reger Leach, Ed Hoffman, Eileen Opatut and Margaret Carthy. Mr. Pierce directed the plays and Mr. Higgon supervised the stage and lighting regers.

Since the seminar program was tried for the first time this year, Dr. Sperduto con-cludes that "we made another important step in broadening and expanding the college guidance program and we hope to move ahead in the next year."

College representatives frequently visit the school, giving students the chance to ask questions concerning admission to the specific schools, also.

Despite the faults of the Guidance Program, it has generally been extremely beneficial to students in aiding them to choose colleges wisely and prepare for a career. There now exists casual and friendly relationships between the students and the college advisers, which furthers the possibility of success for each student. With the firm backing of the students and faculty, the guidance program will remain an indiffuential force in aiding students to become mature individuals by supporting them in one of the most important decisions of their Despite the faults of the Guidance Proone of the most important decisions of their lives—the choice of a college.

### Are All Americans Big And Fat With Large Cigars Or Cameras?

by Garth Coombs and Terry Dunn

Eleven Scottish guests brought to the United States for a three week stay through the English Speaking Union, joined their Prep hosts and hostesses on Saturday, May 22. In answer to the question, "Did you have a preconceived idea of what an American would be like? If so, do we fit the de-scription?", eight of our visitors gave widely varying answers.

Alistair MacKinnon, a sixteen year old from Edinburgh answered, "My ideas of Americans were completely built up by television programs, mostly situation comed-ies, but I did not take them seriously. I did expect very friendly people and yes, I find it true

Derek Bowes said, "No comment. I take the fifth amendment. You'll get nothing from me."

Frances Cox from Mid Calder, Midlothian stated that it was her understanding that all Americans were tall, strong people who played rough games and shouted all the time. She now finds this untrue.

Gwen Lynburn had no preconceived picture of a typical American.

ture of a typical American Gerard McLaughlan thought that all Americans were television addies, that the boys were always playing football, and that we were all very friendly. He still agrees with this.

Charmain McLennan and Paul Stanley both felt much the same about us. Char-main, from Condarat Kilsyth, felt that we were all big and fat, with large faces. Paul, from Mount Vernon. Glasgow, thought that we were not only big and fat, but had large cigars in our mouths at all times, with campers, bearing a with cameras hanging around our necks. Luckily they both now feel that we do not fit these preconceptions.

> Published by the students of Rutgers Preparatory School Somerset, New Jersey

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