



Vol. 79, No. 6

THE ARGO

Founded 1889

RUTGERS PREPARATORY SCHOOL



May 10, 1968

Cunha, Alsofrom, Murphy, And Blum Elected New School Council Officers!

The new School Council officers are President Timothy Cunha '69, Vice-President, Judy Alsofrom '69, Secretary Debbie Murphy '70, and Treasurer Justin Blum.

School Council President-elect Tim Cunha hopes to increase understanding and spirit through effective communication and expansion of our involvement outside of Prep. Cunha plans to further develop the Volunteer Committee and also hopes to innovate a Domestic Exchange Student Program. He foresees increase in class-involvement in School and Council affairs. Cunha hopes to change the present amendment process. He plans to listen to everyone's ideas and to discuss new proposals openly. Cunha feels he can offer hard work, organization, and open-mindedness rather than idealism or flashy sayings.

Vice-President-elect Judy Alsofrom defines her duties as arranging social functions and representing the School. Judy feels that majority opinion is a significant factor in her representative vote on Council. She hopes to be more than just a "voting dance committee chairman" by extending the scope of her social calendar to include an expanded Host System. She also hopes to restore the Burger Blast as the "introducing" dance, reinstitute the Cram Dance and sponsor "spontaneous" dances after home night games. Judy hopes that the entire School votes in future elections. She sees the Council's problem in terms of action, more than innovation, and plans to act as a

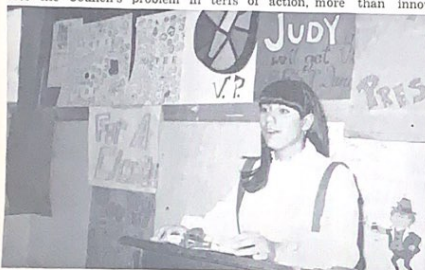


Photo by Judy Alsofrom '69
"The next candidate will be nominated by..."

"complete vice-president."

School Council Secretary-elect Debbie Murphy hopes to circulate a controversial report to the School, in addition to the newsletter, to improve communication. Debbie also hopes to continue the Foster Parent's Plan in order to increase the total awareness of everyone in the School. Debbie hopes to act as an intermediary to better communication between the student body and the Council.

School Council Treasurer-elect Justin Blum defines one of his important duties as representing the student body. Blum hopes to consult as many students as possible before voting on Council

by Joan Serin '68

The students of Rutgers Preparatory School elected Tim Cunha '69, as President of School Council. Judy Alsofrom '69 won the race for Vice-President; Deborah Murphy '70 is Secretary; and Justin Blum '71, Treasurer.

President-elect Tim Cunha gained a small margin of 47 votes over his sole opponent Arthur Marko '69. The final tally was 135-88 in Cunha's favor. Alsofrom edged over Mary Kay DeMatteis with a vote of 111-95. The other candidate for Vice President, Robert Hertz, tallied 28 votes.

Murphy controlled the vote for Secretary with a fairly large margin of 148-77, over her opponent Barbara Weiner. Justin Blum won the election by a margin of 14 votes over his closest opponent, Richard Lampen. The official tally was Blum, 69 votes; Lampen, 55; Glaser, 45; Chenkin, 44; Stetten, 14.

President-elect Cunha carried his own class and all the lower grades, but the senior class went to Marko. Alsofrom was victorious in all classes except the eighth grade; however, the margin was quite small in each class, her largest

support coming from her own class. Murphy carried the entire School, running well ahead of her opponent in every class except the Eighth Grade, where the vote was split nearly evenly. Blum gained his support in the lower classes, while his runner-up Lampen carried the Junior and Senior class.

Included on the ballot were three amendments to the School Constitution, all of which were passed. The two amendments concerning a Council forum and emergency Council meetings passed with margins of nearly 4 to 1. The vote on the third, more controversial amendment was much closer, with a margin of 29 votes. This amendment states that the School Council shall no longer vote on the list of candidates for School elections.

Because of national interest in the presidential primaries, the ballot also incorporated a Presidential Preference Poll, including the outstanding candidates for the Democratic and Republican nomination and a write-in vote. McCarthy had large support in the School, with 53 votes. Humphrey ran second, by a margin of 19 votes. Rockefeller was the overwhelming winner for the Republican slate, tying with Humphrey, with 40 votes.



'68 College Admissions

A variety of colleges have accepted Prep seniors for the forthcoming fall semester: Douglas Alsofrom, Rutgers—The State University; Joanne Blumberg, American University; Kathy Borus, Syracuse University; Rosalie Braunstein, New York University; Hugh Chodosh, Johns Hopkins University; Barbara Cohn, Skidmore College; Chester Conlon, undecided; Kathy Corwin, Colorado State University; Daryl Cyktor, undecided.

Kim Dexheimer, undecided; Donna Dickens, undecided; Arthur Fenster, Athens College; Martin Goldstein, Babson Institute; Mary Hanson, Rhode Island School of Design; Barbara Hooper, Montclair State College; Sherry Kadushin, University of Miami; Jerry Kwiecien, undecided; Bea Landman, Simmons College; Fern Levine, Douglass College; Arlene Leavitt, Temple University; Richard Levenson, Brandeis University; Laurie Lifshutz, University of Wisconsin; Gary Lowenstein, Northeastern University.

Douglas Neivert, Kentucky Wesleyan; Faye Nisonoff, Simmons College; Gordon Olson, Cornell University; Denis Pansy, University of Colorado; Barbara Paulus, Marquette University; Jimmy Pfeiffer, Fairleigh Dickinson University; Michael Renda, University of Notre Dame; Robin Rich, University of Maryland; Louie Richmond, undecided; Larry Schwartz, Moravian College; Joan Serin, University of Chicago.

Thomas Shoemaker, Hope College; Lynn Shteir, undecided; Doug Spiro, Brown University; Michael Stein, Antioch College; Mary Stetten, Oberlin Conservatory; Robert Szeles, Johns Hopkins University; Leon Wender, Gettysburg College; Minor Wilcox, University of Virginia; Jane Witkin, Cornell University; and Patricia Worthington, Wilson College.

Closing Exercises Set For June 5, 6

by Judy Kalb '71

The annual Prize Day and Graduation Exercises will be held on June 5 and 6.

On June 5, Prize Day, the transition from the 1967-1968 school year to the 1968-1969 year will begin. To end the year, the YE DIAL SUPPLEMENT and the final issue of the ARGOMAG will be distributed. The Honor Roll will be read and seniors will receive non-academic prizes.

The following day, the 1968 Commencement Exercises will be held. Seniors will then receive their diplomas from the School. The speaker at this year's graduation will be Michael Jacobs, an alumnus from the Class of 1964. Mr. Jacobs, formerly a very active member from Prep, graduates from Dartmouth College this year.

Induction into the Cum Laude Society and the distribution of educational prizes will also take place at the exercises.

All Upper School students are required to attend both days of the exercises. Regular bus transportation will be provided.



Heinlein Announces Several Changes On Teaching Staff For Upcoming School Year

by Bryna Greenwald '70

Dr. Heinlein has announced several changes on both the Upper and Lower School faculties for the 1968-1969 academic year. In the Upper School Mr. Stanley Caris, Miss Constance Bauer, and Mr. Jonathan Holden are leaving. Mr. Caris, who joined the Prep faculty in 1965 as a Biological Science teacher, has also acted as the Junior Varsity basketball coach. Miss Bauer, an English teacher at Prep, has taught both Sophomore and Freshman English courses. She was appointed chairman of the English Department in 1966 and served in that capacity until 1967.

Miss Bauer commented that she is grateful for the experience and the insight she has gained while teaching at a private school for four years. Both Mr. Caris and Miss Bauer will continue teaching next year at public schools.

Mr. Holden has been on the Prep faculty for one year, serving as a mathematics instructor. During that time, Mr.

Holden has instituted both a tennis club and a tennis team. He also organized the School's first poetry reading, which was held in April. Next year, Mr. Holden hopes to participate in a postgraduate creative writing program at a university. Mme. Bon Temps, a newcomer to Prep's faculty this year, has asked Dr. Heinlein for a one year's leave of absence. Miss Alice Rust, Prep's librarian since 1962, has announced her retirement to the administration. While speaking about her six years at the School, Miss Rust stated: "These past six years at Prep have been wonderful ones. Since every student comes to the library at least a few times during the year, I have had the opportunity to know practically the whole student body, some only casually, others very well."

Mrs. Kanak Dutta, a member of Prep's History Department, will return to the School in September. Mrs. Dutta has taken a one year's leave of absence from Prep during which she taught in England.

Dr. Heinlein has announced the addition of a business manager to the school administration. This new position has not yet been filled.

R. P. Gives Scholarships To The Underprivileged

by Jane Witkin '68

The Board of Trustees of Rutgers Preparatory School has decided to make at least one place available for a disadvantaged child in each Rutgers Prep summer session activity.

The School is cooperating with the United Community Services Organization of Raritan Valley to provide this service. A coordinating service is now being set up in the New Brunswick headquarters of the U.C.S. Any area family, church, or community group will be able to use this service to place needy children in summer activities. The coordinating service will verify information and place the children in recreational or scholastic activities at Rutgers Prep and in many other Central Jersey recreational and youth-work agency programs.

Through the Heritage Foundation, a program designed to foster the heritage of the Negro, Mrs. Emily Sturkie will bring a number of children to the campus this summer to make posters and to acquire other graphic skills.

Dr. Frank Spertuto commented that in the past, Rutgers Prep has been able to offer only a small number of tuition-free places for the summer session. Because the School has no endowment and is not state supported, it was difficult to offer many places.

Dr. Spertuto feels that the action of the Board of Trustees has demonstrated that Rutgers Prep is becoming increasingly involved in the larger community. Two new courses to be offered this summer also indicate that Rutgers Prep is concerned with the community and the nation. Along with the traditional summer school subjects will be Urban Affairs and Economics.

Proposals Toward Unity Forecast Effective Term

The Argo editorial staff wishes to extend its congratulations to President-elect Tim Cunha. Vice-president-elect Judy Alsfrom, Secretary-elect Debbie Murphy, and Treasurer-elect Justin Blum.

In his speech, President-elect Cunha expressed his hopes to see a Domestic Exchange Student Program. He feels that we must learn about other Americans as well as students from foreign countries. The Argo is greatly in support of such an innovation and hopes that Cunha will see it through. Cunha also hopes to increase School unity by encouraging both Underclassmen and Upperclassmen to involve themselves in School activities. The Argo feels that Cunha's goals are realistic and wishes him luck on his upcoming term as School Council President.

In her campaign, Vice-president-elect Judy Alsfrom presented many worthwhile ideas. The initiation of "spontaneous" dances after home night games would be a great asset to School spirit. Alsfrom's expanded Host System, along with the restoration of the Burger Blast as an "introducing" dance, should engender School unity.

The Argo feels that Cunha's and Alsfrom's ideas should coordinate well to further their goal for School unity.

Secretary-elect Debbie Murphy plans to circulate a supplement to the newsletter to increase awareness in the School. While a newsletter would give out information, the supplement would bring in ideas from the student body to the Council. The Argo feels that the circulation of such a supplement would serve effectively to increase awareness of and involvement in Council affairs. The Argo is also glad that Murphy wants to continue the Poster Parents Plan. Treasurer-elect Justin Blum hopes to represent the entire student body. He promises to consider the opinions and attitudes of his fellow-students before voting of Council issues.

The general theme of this year's campaign was one of School unity, increasing awareness, and involvement of all classes. The Argo is confident that the ideas and the enthusiasm of all the new officers will combine to make next year's Council a do-something, effective, and respected body.

The Argo would like to commend this year's School Council and the Fair Campaign Committee for the way they organized and executed School Council elections. In spite of casting ballots without a machine, the voting was efficiently handled.

Summer Scholarship & Statement of Ed. Policies

The ARGO would like to commend the Board of Trustees of Rutgers Preparatory School on its recent decision to provide tuition-free places in each Prep summer session activity.

The Board has demonstrated that a private institution can manifest its interests in the outside world. The volunteer committee was the first indication of community involvement on the student level. Some of its main functions have included tutoring, "patenting" brain injured children, and giving parties for juvenile delinquents or retarded children at the Diagnostic Center.

Having students from different backgrounds at Prep will provide a more rounded student body. Not only will less fortunate students have the opportunity to receive a superior education but we, through close association, will be able to become acquainted with and understand an element of society with which we might not otherwise come in contact.

The next step toward extending the scope of the School is the establishment of scholarships for underprivileged children for the regular school year.

At this time, the ARGO wishes to offer a clarification of its editorial policy. Letters to the editor and "On the Level" express solely the opinions of their authors. The ARGO does not necessarily support the same point of view, however, it is the paper's policy to open the editorial page to any member of the School, providing that the letter is well-written and is not malicious or slanderous.

Anyone who submits his personal opinion to the paper must be willing to accept full responsibility for what he writes. The ARGO believes that its editorial page is not an outlet for gripes, but rather a constructive means to communicate and achieve a goal.

Unlike letters to the editor and the "On the Level" column, editorials represent the collective opinions of the Editorial Staff, composed of the Editors and the Editorial Board.

Romantic Expression, Visual Lyricism Constitute Simplicity In Emotional Film

by Joanne Blumberg '68 and Lorie Lifschutz '68
ELVIRA MADIGAN, a new Swedish film, captures the essence of the Romantic Era. Set to Mozart's music, the love story of Hedvig and Sixten takes place on an inspiring countryside. The lyricism and simplicity of the film demand the viewer's involvement and stimulate his emotions. One cannot help but join the lovers in their idealistic escape from reality.

Elvira Madigan, a famous tight-rope walker, runs away from the circus to meet Sixten Sparre, a deserter from the Swedish army. There is not much substance to the plot; the visual power is allowed to overwhelm the situation. At first, their carefree existence lends a delicate unreality to their love. The boat ride, the picnic, and the casual walks amid the butterflies provide only temporary pleasure. When faced with the problems of acquiring food, lodging, and work, the couple cannot survive. The strength and beauty of their love paradoxically gives them life, and yet at the same time, destroys them. The arrival of a friend reminds Sixten of his obligations and responsibilities in the world he has left. A symbol of the outside world, the friend cannot comprehend Sixten's love for Hedvig, which is to "borrow the eyes of your lover and see the world through them." This represents a beautiful expression of romantic love.

Clarification By Language Dept.

Editorial note: The following statement was submitted to clarify certain misconceptions about the Spanish program which appeared in the April 19 issue of the ARGO.

by Mr. A. Gaggini

Regarding the quality of the curriculum:

Although it is true that Spanish is relegated to an inferior position in American high schools, this is less true here at Prep than in most public schools. However, because Spanish is not offered in the Lower School doesn't necessarily imply that the quality of the Spanish program is inferior. It is true that both French and German are now taught in our Lower School. Beginning in September, French will be taught in the third grade. This choice is not an easy one, and it involves much serious thought on the part of the Administration and the Language Department. The availability of qualified elementary school language teachers, materials, families which desire their children to study Spanish, and what our teachers want to teach must all be considered.

Regarding the length of the Spanish Program:

Five years of Spanish have been available ever since we moved to this campus, and the Eighth Grade became a part of the Upper School. However, since no students have completed Spanish IV in their Junior Year, there are none eligible for Spanish V. Since the present Spanish IV class has a total enrollment of three students, all of whom are Seniors, it seems unlikely that a Spanish V class will materialize. Presently, there exists a Spanish II class numbering twenty-one students; therefore, it seems likely that, if student interest were to remain high, a Spanish V class would eventually become a reality. The large size of the class is a scheduling which can be remedied in the future. In the past, the size of Spanish classes has been consistently smaller than that of French classes.

Regarding the Romance Language Prize:

This prize, awarded to the student "achieving the highest degree of excellence" in a romance language, has been awarded to Spanish students in the past. It has not consistently gone to French students. The personnel concerned with discerning this prize could not honestly say that any Spanish student after three or four years of study had achieved a higher degree of excellence than a French student who has had between five and ten years of study. To compensate for this situation, the possibility of separate language prizes should be considered.

ON THE LEVEL

'social acclimation' —by Judy Alsfrom '69

The Eighth Grade publicly complains of discrimination by both Upperclassmen and the Administration. The Juniors and Seniors ignore them or abuse them during lunch and study periods by assigning them clean-up chores. The Administration relegates them cubby holes instead of lockers, separate eating areas at lunch, separate gym classes, and discourages them from joining clubs on Thursday.

From the administrative point of view, the Eighth Grade is an orientation, transitional class which should devote its time to maturing and gaining the learning skills necessary to carry its academic role in the Upper School.

I condone this protective concept. Eighth Graders need this time to mature and become acclimated to the academia of Prep; however, concentration on academic acclimation seems to jeopardize any sort of equally necessary social acclimation. Exclusion from School activities or heightening the awareness of difference among the Eighth Graders excludes them from a vital social awareness and seems to restrict their maturity. It is after all, mainly through social contact with all areas of the School's population that new students come to a real knowledge of the School. Rather than restricting their social contact then, everyone in the School should actively engage in involving the Eighth Grade in our environment.

Early involvement is the basis for real school unity. If we continue to ignore the new comers to the Upper School on the basis of immaturity, then we are dismissing the problem rather than attempting to solve it. Such segregation at this early level is possibly the foundation for the lack of school spirit that the Upperclassmen constantly complain about. Several solutions are possible. If a "Big Brother" program were instituted, for example, the results would be beneficial not only for Eighth Grade, and the Upperclassmen, but for the School as well.

The time for talking about apathy and discrimination has ceased; the time for solution-finding is at hand.



Incumbent Offers Advice To Aid New President

To the new School Council President:

As the 1967-1968 School Council prepares to sum up its activities, many people have evaluated its accomplishments and considered what the goals of next year's School Council should be. Realizing that the best way to reach any goal is to build on past experience, I would like to offer some advice in hopes that it will facilitate your future job.

The first thing that every School Council President must be aware of is that he is a representative of not only students but also of the administration and faculty. It is up to him to remain objective at all times in order to allow all opinions to be voiced, and thus arrive at the best possible conclusion.

I feel that many Preppers do not realize the true power of the School Council. The Constitution is full of elastic clauses which allow the

Council much opportunity to run Prep affairs. The administration DOES advocate a strong school council government and it is up to the President to take the initiative and to lead the Council toward this goal. It is absolutely necessary to eliminate any signs of the defeatist attitude which seems to have lingered through the past few years. If the Council wants to pass a resolution—do it, and do not let the fear of defeat prevent any revolutionary projects.

Although the School Council is basically involved with activities within Rutgers Prep, I strongly urge that programs dealing with the outside community be continued and expanded. Remember that although we are only a part of the whole, we should, nonetheless, attempt to be a meaningful part. Good luck.

Bea Landman
School Council President

THE ARGO

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Editor-in-Chief: Barbara Lehn '69

Senior Editor: Judy Alsfrom '69

Editorial Board: Darcy Brower '70, Bryna Greenwald '70,
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Mr. and Mrs. Heideberg

The Sophomore class sponsored a masquerade dance from 8:00 p.m. to 11:00 p.m., in Baldwin Hall on Saturday, May 4. Each person donated fifty cents to CARE in harmony with the international theme of "Around the World."

On the walls were color travel posters and a model aerial balloon decorated with real daffodils and ribbons suspended from the ceiling. Sophomores contributed refreshments made from recipes from foreign countries.

The band, of which Bruce Colburn '70 is a member, was the "Glass Tree."

Mike Linder came as "an albino

AROUND THE WORLD MASQUERADE

by Darcy Brower '70

regress." He wore a blond wig, a black nylon dress and his uncle's army boots, painted his face and hands black. Diane Smutko wore an authentic nineteenth century bathing costume. The Heideberg family, composed of Mr. and Mrs. Rooda, Doug Spiro and Avi Ronell dressed with furs and clubs as cavemen.

A definite highlight of the evening was the folk dancing which went on during band intermissions. Faculty joined with students in these highly spirited dances. Much credit should go to Dance Chairman Barbara Weiner, and her committee.

A panel of judges presented



"London bridge is falling down."

prizes, mounted potatoes called "Spudsies," fashioned after the Oscars. Mike Linder won the prize for the best male student's costume. Diane Smutko had the best female student's costume. Mrs. Rooda and her "cave family" wore prize-winning costumes, and Miss Bauer won a special prize for good sportsmanship and spirit.

The masquerade dance is the first dance to be sponsored by a class and held for the enjoyment of the whole School. The Sophomore class and the school community gave the School a funny, a positive response to the common complaint, "We don't have enough dances at Prep."

NEWS IN BRIEF

Dr. Frank V. Sperduto will teach Comparative Education at the summer session of the University of Vermont. He will begin teaching this course after he has fully coordinated Rutgers Preparatory School's summer activities.

Miss Helen Hommersand will attend a seminar on Southeast Asia sponsored by the U.S. Government Office of Education this summer. The seminar is being conducted by Washington University, and will include five weeks of study at the University of Singapore, two weeks in Indonesia, and stops in Bali, Malaysia, Thailand, and Cambodia.

The Senior Class plans to spend the day at Sandy Hook for its class trip on Tuesday, May 14.

The Sophomore and Eighth Grade classes will be going on their second class trips at the end of the School year. The Eighth Grade will spend the day at Palisades Amusement Park, and the Sophomore Class will make its annual trip to Asbury Park.

Mr. Pierce will be directing the play "Salad Days" in Roosevelt Park in June. Also, he will serve as production manager for the remainder of the summer.

Mrs. Kolt will accompany several of her students to the Gymnastics Clinic held at Glassboro State College from June 30 through July 5.

The French Club went on a trip to see "Les Parapluies de Cherbourg" on Saturday, April 27. With their advisors, Madame Spratford and Mr. Gaggini, the members also had lunch at "Maxwell's Plum."

The Art History Class and several other students of Studio Art toured the Museum of Modern Art on Tuesday, April 23. Their attention focused primarily on 20th century works.

After Dedicated Service To School Mrs. Jaquish & Mrs. Kenney Retire

This year Rutgers Prep will lose two more valuable teachers. Mrs. Margaret Jaquish, first grade teacher, and Mrs. Ann Kenney, kindergarten teacher, are both retiring after many years of dedicated service in the Lower School.

In Hospital

Mrs. Jaquish is now recovering from pneumonia in Middlesex County Hospital. Several teachers who have visited her report that she is still sick, but that her health is gradually returning.

Mrs. Jaquish graduated from Miss Ilman's School for Primary Teachers (now affiliated with the University of Pennsylvania) in 1926. She did extension work at Teachers' College of Columbia University in the 1930's, and at Rutgers School of Education in the 1940's.

Previous Jobs

She came to Prep after teaching first grade in the Conshohocken Public Schools, second grade in Miss Kirk's Primary



Mrs. Kenney and Mrs. Jaquish School in Brooklyn, and kindergarten in New Brunswick Public Schools.

Mrs. Kenney graduated from Bloomsburg State Teachers' College in Pennsylvania. During her forty-year teaching career, she also taught in Passaic Township and Riverside public schools, and in Girard College, a privately endowed school in Philadelphia. She later took extension courses at Rutgers University.

Remembers Old Building

Mrs. Kenney began teaching

Pierce And Prep Players Rehearse First Musical

by Joan Serin '68

As rehearsals for "Stop the World" went into the final week, the play was progressing surprisingly smoothly. Only Mr. Pierce, the director, seemed frustrated with various catastrophes, such as the disappearance of David Rubin, the pianist. The rehearsal was serious and calm; the large cast seemed intent upon Mr. Pierce's directions and, when the work started, there was little talk, even among the chorus.

Since "Stop the World" is a musical, Mr. Pierce's "blocking" or defining of the movements around the stage, often resembles choreography. The large chorus, under the supervision of one of its members, Mary Kay DeMatteis, adds to this effect.

The setting is effectively simple. Brightly colored bleachers against a white, draped background define the limits of the stage. The locality changes, with pantomime and accent, from England to Russia to the United States. One bench remains constant, from where, commanded by his invisible father-in-law, Littlechap's career progresses.

The setting and the chorus create a deliberately unreal

effect. The play opens with a pantomime, as an actor tries to decide what sort of story he will portray. He finally decides upon the story of a man's life; and the audience must match the show as a symbolic representation of life, rather than life itself. Different aspects of this life are symbolized in various ways. There is a specific action with each new child born; the industry in which Littlechap works is portrayed by mechanical movements of the chorus.

The symbolic tone of the show does not stifle its great humor.

Littlechap, portrayed by Robert Szeles states his opportunistic goal for life immediately. "I wanna be rich!" His other driving force is women, and Mary Stetten ably and humorously depicts his international harem. The show is funny also, because it is such a real portrayal of life. Littlechap has been caught, "lumbered", and protests violently, in spirited singing and screaming quarrels with his wife.

Faculty Relinquish Duties To Seniors

On the annual Senior Day, the upperclassmen assume all of the faculty positions in the School, including teaching classes and holding study halls. They also mimic teachers during the end-of-the-day assembly.

The Seniors began the project this week by assigning classes to all those interested. The seniors were then required to check the class assignments with the teacher whom they were replacing. Monday, the seniors, many of whom will instruct more than one class shall attempt to derive a meaningful teaching experience from their project.

The upperclassmen will not only assume the responsibilities of the faculty but also their "luxuries," as they employ the conference room as their faculty room and stand during assembly.

The assembly skit is the most humorous and popular of the day's activities.

Sophomores, Eighth Graders Demonstrate Spirit, Drive

by Avi Ronell '70

The Class of '70 sponsored its second annual car wash at Cos & Johnny's American Station on Sunday, April 28. This project was executed with the enthusiasm and cooperation of the entire class. On May 19, the class of '72 will demonstrate its extraordinary ambition by holding a car wash at the Foxwood Chevron Station. The Class of '70 has donated materials and its expert advice for this happy occasion.

For the Sophomores, this project means more than increasing the class treasury's affluence. Only last year did we confront each other and become determined to "do something worthwhile" for the sake of class unity and respect from the faculty and student body.

Our customers remarked on the class' high-spirited manner. They were also impressed with our efficiency and organization. The project was perfected to the last detail: We knew exactly who was doing what, even who discarded the ash tray wastes. Three shifts were set up, but members of the class were so enthusiastic, that they generally stayed all day. This car wash was concluded with a grand finale: a dramatic pledging of our talents to help launch off the energetic eighth-graders.

For the Class of '72, the car wash will be their first united struggle towards a goal. They not only carry the burden of achieving this goal successfully, but also of becoming accepted as a class of action by the Upper School. Should they be victorious in their feat, a new respect will develop for our little brothers and sisters.

Expresses Regret

Mrs. Kenney expressed regret about leaving, but she is "looking forward to this new freedom." She will spend much of her time working in her garden and painting.

I am confident that both classes can and will carry the torch in hopes that the School as a whole will capture a spark.

IN THIS CORNER

by Mel Greenwald '69
Everyone involved with Rutgers Prep athletics is undoubtedly proud of the School's new Field House. In the excitement over its construction, however, the man most involved with this building, the man who actually built Prep athletics to a point where it genuinely needs such a home, seems to have been neglected.

Coached As Senior
Richard S. O'Connell came to Rutgers Prep in the fall of 1952 as Director of Athletics after having coached the School's baseball team the previous spring as a senior at Rutgers University. The Prep athletic program then consisted of a basketball and a baseball team, with no physical education curriculum and no fall sports.

He immediately established a soccer team as well as a physical education program. He also succeeded in coaching the basketball squad, which had won only three games during the two previous years, to a winning season. Between 1952 and 1957, in fact, the Prep basketball team had excellent record of 83 wins and 31 losses, including one State Championship in 1956.

Began Other Sports
During the next few years, however, Mr. O'Connell gave up coaching the three established sports, to concentrate on beginning the swimming, wrestling, and lacrosse programs. He resumed coaching basketball in 1962, and since that time, has had a highly commendable 83-63 won-lost record. He has also taken over the coaching duties of the baseball squad, which has enjoyed winning seasons for the past few years.

Mr. O'Connell attended Bergenfield High School from 1945-47. He was named to the All-Bergen-Passaic League in basketball and baseball in his junior and senior years, as well as being all-county in both sports as a senior. At Rutgers University, he played two years of basketball, and four years of soccer, as well as coaching high school sports as a senior.

Hopes For Future
When asked about the future of Prep athletics, Mr. O'Connell commented, "In 1952, I was hired with no programs other than basketball and baseball, no fields, and a small gym, on a budget of \$3,800, which included officials, uniforms, transportation, and my salary."

Captain Spiro Excels at Goal In Face of Strong Opposition

by Jon Kaufelt '69

The Varsity Lacrosse Team lost a 10-3 game to the George School at home on May 1. The scorers were Hugh Chodosh '68, Jon Kaufelt '69, and Chip Mandeville '70. Goalie Doug Spiro '68 played an outstanding game, making twenty-seven saves. Doug Alsfromm '68 gave Spiro strong support on defense. The team was not powerful until the second half, when it scored the three goals and held George School to four.

The team played the George School away on April 20. In the 7-0 loss, Spiro and Alsfromm played well, but the offense was unable to score.

The lacrosse team lost a close 4-1 game at Princeton Day School on April 26. Denis Pansy '68, the outstanding midfielder, was the only scorer, but the entire



Guides to Conduct Field House Tours

by Marc Manzione '69
The Rutgers Preparatory School will hold open house ceremonies for the newly constructed gymnasium on Saturday, May 11. The open house will act as an orientation function intending to introduce to the faculty, parents, trustees, and students the facilities made available to the School by the completion of the new building.

In order to assist in the affair, the Prep Club is presently engaged in constructing signs which designate the different rooms, offices, and equipment which will occupy their respective places in the Field House next year.

Barbara Paulus '68 is organizing a system by which Prepsters will act as hosts for the interested faculty and parents. These hosts will personally acquaint those present with the facilities.

To be held in conjunction with the opening of the Field House will be two home athletic events: a Varsity baseball game against Immaculata and a Varsity Lacrosse game against Princeton Day School. It is hoped that these events will stimulate increased interest in attendance for the opening ceremonies.

The Parents' Association will serve refreshments from 10 a.m. until 1 p.m.

Rams Whip 7 & 8 Team

With the spring athletic program in full swing, the 7th and 8th grade baseball team opened its season on April 26 against the Wardlaw Rams on their home field. Prep's offense was unable to push wins across the plate, while Wardlaw took advantage of a strong attack in defeating the Argonauts 10-0.

The following Wednesday, May 1, the 7th and 8th graders suffered their second defeat, this time at the hands of Montclair Academy by a score of 22-4. Errors plagued both sides, but the Lions managed to combine no-hit pitching with a high scoring lineup to rout Prep.

The Argonauts traveled to Livingston, N. J. on May 7th to take on Newark Academy. Prep received strong pitching from Joe Smutko, while they made their best performance of the year at bat. Newark took an early 5-0 lead, with Prep coming on with 7 runs in the middle innings only to have Newark regain the edge and put the victory out of a last inning Prep rally. The final score was 11-8.

The team has righthanded Smutko and southpaw Tom Ronelli as pitchers; hard-hitting Gary Hawzen catching; Bill Silverman at first; Jeff Kosnett, a fine fielder, at second; Mike Borrus at short; and Jim Jasienowski at third. Kevin O'Connell, Sam Levin and Ronelli, when not pitching, are the outfielders.

Despite the team's record, the boys are gaining valuable experience for future competition.

Flomerfelt Pitches, Hits As JV Routs Montclair



J.V. Practice

by Justin Blum '71

The Junior Varsity baseball team defeated Montclair College High 16-3 on Wednesday, May 1. Under the coaching of Mr. Mike Stang, the squad has been performing well.

Clutch Hitting

In the first inning, Dennis Turner '70 and Peter Kolbay '70 led off with walks. Pitcher Doug Flomerfelt '70, batting fifth, hit a fast ball to deep left center for a triple, driving in two runs.

In the third inning, Kolbay singled. The next two batters got on base because of errors. Then, Mike Young '71 drove in two runs with a bases loaded double.

In the fourth and fifth innings, the team scored three runs on singles by Kolbay, Mike Linder '70, and Jerry Goldstein '71 and walks to Justin Blum '71, Linder, and Turner. A double by first baseman Kolbay knocked in two runs.

Score Nine In Sixth

In the sixth inning, Ray Miklos '71 led off with a single. Eases on balls were drawn by Kolbay and Linder, while Blum walked to first after being hit with a wild pitch. Singles by Goldstein and Blum, and a double by Young drove in the remaining eight runs.

Behind the fine pitching skills of Doug Flomerfelt, the team has been led to a perfect three game record. The team, which is composed largely of freshmen, has gained the experience it needs to have another series of wins in the future.

RP Baseball Squad Takes League Title With Power, Depth

by Dick Lampen '71

The Rutgers Prep Varsity baseball team has played some excellent ball this season, wrapping up a tie for the league championship. They have been playing with a consistency which the team lacked during the beginning of the season.

On April 19, the Varsity lost a game to Wardlaw 8-3. The Rams' win avenged an earlier league loss. Wardlaw scored first in the opening stanza without the benefit of a hit. The Argonauts got two runs in the second inning. After Marc Manzione '69 singled and Frank McMahon '69 was hit by a pitch, John Recine '69 singled, driving both in.

The erratic pitching of Gary Applebaum '69 and two Ram hits gave Wardlaw back the lead at 3-2. In the third, McMahon's double scored Applebaum. This was the last Prep hit, as Wardlaw pitcher John Skelly retired the last thirteen batters. Meanwhile, Wardlaw's offense exploded, the Plainfield rivals smashed two home runs and wrapped up the game.

Undefeated in League

The Argonauts made their league record 3-0, as they defeated St. Bernards, 8-3. Pitcher Steve Steinberg '70 hurled a no-hitter for five and a third innings. He gave up only three hits.

The Prepsters stacked themselves to a first inning three run lead behind two singles and a triple by Manzione. They added two more in the fifth and three tallies in the seventh. In the seventh, a single by McMahon, two walks, and a passed ball accounted for the runs.

On April 26, Rutgers Prep demolished Princeton Day School, 13-3. Doug Flomerfelt '70 was the winning pitcher, going three

and two thirds innings. Dan Esposito '69 relieved him in the fourth and finished up by striking out five. The Argonauts managed only six hits but the Princeton pitchers yielded twelve walks and four errors. The big hitter was Flomerfelt, who knocked in three runs including a two-run single in the second. runs in the sixth to win, 12-7.

On May 1, by defeating Montclair Academy, 10-6, the Prepsters secured at least a tie for the league title. They have a perfect league record through four games.

Hegedus Lines for Homerun

After a leadoff single by Manzione, Hegedus lined a homerun over the center field fence. In the top of the fourth, the Lions surged ahead with three runs.

Club Conducts Final Activities

by Tom Shoemaker '68

In the next few weeks, the Varsity "R" Club, headed by President Doug Spiro '68, will conclude its activity by choosing the recipient of the Varsity "R" Award and by organizing and running Field Day.

The Varsity "R" Award, an annual prize, is given to the Senior member of the Club who most exemplifies the spirit of athletic competition and who enhances sports at Prep in every possible manner. The members were nominated from their respective sports. Those nominated are: Soccer—Bob Szeles, Doug Spiro, Tom Shoemaker; Swimming—Leon Wender; Basketball—Jim Pfeffer, Doug Alsfromm; Wrestling—Kim Dexheimer, Hugh Chodosh; Baseball—Jordan Olson; Lacrosse—Denis Pansy. The award will be presented on Prize Day, June 5.

Field Day is an annual event which focuses on the abilities of both students and faculty, in various athletic areas. The Varsity "R" Club sponsors the event in order to promote a constructive outlet for student-faculty competition. When asked for his opinion on the purpose of Field Day, Dr. Sperduto remarked, "Field Day is an activity in which the students and the faculty have an opportunity to play together, lunch together, and enjoy our campus. It is a good example of our students and faculty maintaining a close rapport." Field Day will be held on Wednesday, May 22.



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