

Student tutoring is reinstated at Prep

by Phil Kosnett

Early in February the School Council approved the organization of a Student Tutoring Service at Prep. The plan belongs to David Mazza, and it is under his direction that it is being carried out.

The STS existed before at Prep almost a decade ago but gradually died out. Mazza began work on the new STS in December after it was suggested in a Council meeting and only now is it being implemented.

Under the STS guidelines, a tutor may be a graduate of the course being taught or may be taking it currently. The tutor must have achieved a minimum grade of 85 in the subject and have an overall average of 80 during the period in which he teaches. In addition the subject teacher and administration must approve the match of tutor and 'tutee.'

All students, tutors and those being helped, must be volunteers. Nobody will be compelled to join the program.

As of the first week in March, ten students had volunteered to tutor biology students. Only one, junior Phil Brenner, had actually begun work as an initial experiment to iron out bugs in the basic conception of the STS. Several teachers have expressed interest in the program but so far only biology has been offered by the STS.

Tutors will meet with their students during study halls and non-school hours. Hopefully the students will be able to leave the program after a few weeks, but of course this will vary depending on the time the tutors and students have as well as the ability of the tutor to teach and the student to pick it up.

Mazza hopes that the STS will grow by a few students each week. He considers this year's program of limited value because of the late starting date but thinks next year will produce conclusive answers as to the value of the program.

Tutors will have their duty noted as an extracurricular activity on their college transcripts. Mazza thinks this could have real meaning to some schools and believes it is a real incentive for joining the Student Tutoring Service. He hopes as the STS receives more publicity more students will ask about it either as potential tutors or tutored students.

Library news printed

Recently, a new publication has begun circulating on Prep's campus. Over the last few months, the library has been the topic of controversy by students, faculty, and school publications. Now, the library committee has formed its own library newspaper, containing four pages of library events, reviews, and interviews.

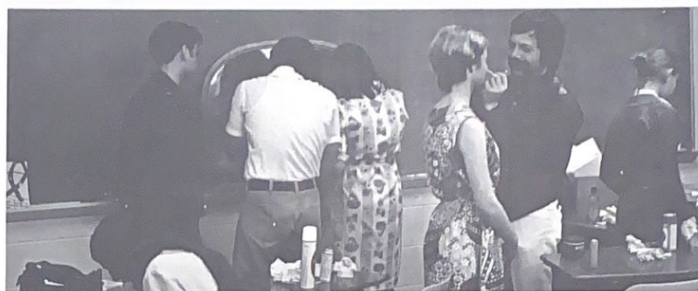
Under the guidance of Mrs. Amy Von der Porten and Mrs. Nady the committee has compiled information that will inform students, faculty, and parents of the coming events sponsored by the library.

The first issue begins with the arrival of the first live classical concert on April 1, sponsored by the library and Mrs. Nady. The second page contains an in-depth interview with Ricky Zankel, an active staff member on the library committee. Three book reviews by Leslie Russ, Johnny O'Connell, and Tony Scialabba comprise the third page.

The final side contains information on recent new and also popular books within the library itself.

Bob Silagy, a freshman and staff member helping to coordinate this new publication, explained that Mrs. Von der Porten hopes to express hers and others' opinions about the library. "I feel that if the kids learn to understand the importance and usefulness of the library, they will take better care of it and its material," is Bob's assessment of what the paper hopes to accomplish.

Other staff members laboring to make this publication succeed are Roger Orlando, Ricky Zankel, Tony Scialabba, and Mario Lanola. Bob Silagy acknowledges the importance of our library and hopes that the publication will be well-received. Mrs. Von der Porten has had 350 copies published, and all students can readily obtain one of these in the library.



An Actor Prepares: Picnic company backstage

photo by Tom Ehler

THE ARGO

Vol. 88—No. 6

RUTGERS PREPARATORY SCHOOL

FRIDAY, MARCH 18, 1977

N. J. law lowers driving age

by Gail Kant

Last month Governor Brendan Byrne signed into law a package of bills which will reform many of the state's present driving laws. One measure, which goes into effect in 90 days, alters the conditions by which permits and licenses may be obtained.

The law requires that new drivers be provided with a probationary license for the first two years after passing the written and road test. During the two year period, their driving record will be monitored by the State Division of Motor Vehicles and remedial action will be instituted to correct poor driving habits before a permanent license is issued. Applicants for the probationary license must be 17.

Under the same law, the age for a driving permit—now 17 in most cases—will be lowered to 16 for those in driver education courses. At age 16½ the new driver may use the permit for practice driving between sunrise and sunset when accompanied by a licensed driver with at least three years experience.

As a result of the new law, the Drivers' Education Program at Prep will be revised. According to Mr.

Buddy Frezza, part of this year's 10th grade Health Class will be devoted to Drivers' Education and the course may extend into summer, since many 11th graders will be 16½ during those months. Next year, Drivers' Educa-

tion will be given in 10th grade. Mr. Frezza added that Mr. Dave Rockhill will soon be certified to teach Drivers' Ed., which will be a great help since many more students will be enrolled in the course.

Valerie Takacs offers help in reading skills

Mrs. Valerie Takacs, a graduate of Seton Hall and Kane College, has been secured by Rutgers Preparatory School to help improve students' reading abilities by "relating reading to skills" and searching out a student's personal difficulties.

Mrs. Takacs is highly qualified for her job. She possesses a bachelor of arts degree and is certified in elementary education, English, and reading. She has taught in various elementary schools for seven years, in high schools for four years, and was in charge of a learning center for two.

Mrs. Takacs feels that there is a need to speed up reading and uses a systematic approach to achieve this. In this light, she believes the Evelyn Wood Speed Reading course to be "good," but would modify it to stress

another of her priorities—comprehension.

Also, having had experience in the field, Mrs. Takacs does not agree with those who claim that high-school graduates entering college are, collectively, less literate than in the past. The fact is, according to her, that so many more people are trying to enter college now that those that never received the proper, "drill type" instruction are naturally more numerous.

Her success rate with students has been high. She says that every student she has worked with has increased his reading speed by two or three times. She, however, cannot do it all; some of the progress depends upon the student's "application and potential."

Briefs: trips to tennis

Math Exam

On March 8, between 15 and 20 Rutgers Prep students took the 1977 Annual High School Mathematics Examination, which is sponsored by the Mathematics Association of America and the National Council of Teachers of Mathematics, among others.

The test's purpose is "to broaden and to deepen the students' experience with mathematical concepts." It emphasizes intermediate algebra and plane geometry. Various awards are presented to high placing students, from a gold medal for the student who is highest in his school four years in a row, to a Mathematics Pin for the student who is highest in his school, but winning no other award.

Mr. Dominic Beronio, who proctored most of the test, says that fifteen or so students take it every year. High placing students may be invited to participate in the Sixth U.S.A. Mathematical Olympiad on May 3.

Israeli Student

Ran Yaniv, a seventeen-year-old student from Israel, spoke to four classes at Rutgers Preparatory School on March 1-3.

He was one of 100 Israeli high school students traveling for six weeks in the United States. They are supported by the Israeli foreign ministry and ministry of education and are sponsored by the Jewish Federation.

Each student stayed at the home of a New Jersey student. Ran was a guest of junior Doug Stahl and his family.

Ran impressed some people here with his remarkable memory, that enabled him, according to Mrs. Antoinette Rooda, to speak for thirty-five minutes from scant notes. Many students were interested in his discussions about life in Israel, and listened to, if not always agreeing with, his criticisms of America, especially of its educational system.

Ran and his friends have now left New Jersey and are finishing up their trip through the United States.

Tennis Party

Tennis fans should be certain to be free April 9. On that date, from 8 p.m. to 12 p.m., a tennis party will be held at the Woodbridge Racquet Club.

Through the efforts of Mrs. Ellie Paulus, a trustee, Jeff Zirlo, a 1971 graduate of Prep, and his parents, Mr. and Mrs. Walter Zirlo, will open their tennis club to teachers, alumni, parents, and friends of the school.

Refreshments will be available, and all proceeds from the \$25.00 tickets will be used for the educational programs of the school.

Hoagie Day

The Seniors' Hoagie Day, held March 2, was a great success for the class. Conceived by Lisa Kislun and Myra Frisch, the enterprise netted \$98.00.

The school bought 124 half submarines from five salesmen - Lisa, Myra, Ellen Faben, Judy Herbert, and Matt Grodin.

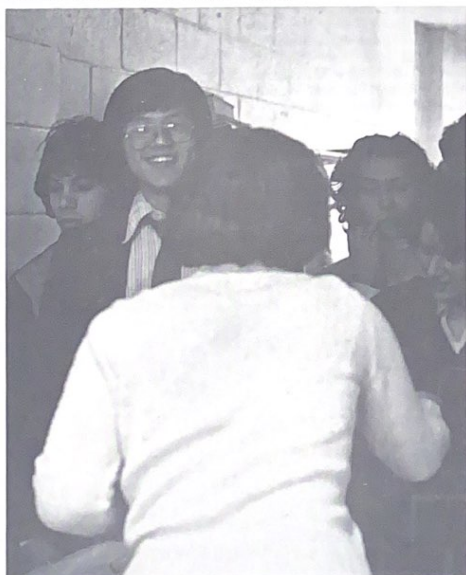
The idea worked so well that the class is considering another Hoagie Day for the fourth quarter.

Columbia Conference

Members of the Ye Dial, Argo, and Argomag staffs accompanied advisors Mr. Ronald Stanley and Mr. Eugene Bratek to the Columbia University in New York City. Most students were sophomores and juniors who will be the editors of the various publications next year. Students shared ideas with one another while attending workshops and reading publications from other high schools. This was only the second time at the Conference for Mr. Stanley, while Mr. Bratek has attended several times in the past.

Bio Trip

On Tuesday, March 1, Mr. David Mazza's Advanced Biology Class took a trip to the Somerset County Environmental Education Center to see the solar energy unit there. This unit is used in the building for partial heating and cooling.



What did David Soong find in his hoagie?

photo by Tom Ehler

Please, no school in the summertime

The suggestion made on President Carter's radio talk show that the East ship snow in boxcars out to the drought-stricken, snowless West brought laughter, but it also brought back memories of the now almost legendary Eastern snowy cold this past winter.

In an attempt to conserve fuel for keeping homes and factories warm, many schools were shut down, most notably in Ohio. Among the proposals designed to avoid this sort of fuel shortage next year was a plan that would close schools for perhaps five weeks around January and make up that time in the summer. Although it can be argued that being kept home from school is less traumatic than being thrown out of work or out of one's home, closing schools under this or any plan is not the answer.

Which five weeks will be the coldest next winter? This year January was the coldest; next year it may be February that gobbles up oil and natural gas. It is conceivable that during such a vacation the weather could be as mild as in years past, with very little fuel being saved by the shutdown, but that the months before and after could be fiercely cold, with much fuel consumed and many more classdays lost to inclement weather.

Colleges have a long winter vacation. But primary and secondary schools must have a mandated number of classdays, and thus would have to continue into the summer.

Tuancy from public schools in June is a problem as it is; what would it be in July? A longer school year would upset the schedules of summer camps and summer schools, depriving students of needed recreation and remedial work.

Instead of using such a band-aid approach to a serious problem, long term solutions to the fuel crisis should be explored: solar, wind, and nuclear energy, more environmentally sound use of coal resources, and better mass transportation.

Student demands better, more edible lunches

by Doug Stahl

Besides a track, an Olympic racing pool, a football team, and a metal shop, Rutgers Prep lacks another vital feature: a lunchroom.

There is a rumor that a lunchroom already exists, somewhere between the doors of the fieldhouse and the locker rooms. This rumor is false.

A filthy, disease-ridden, malodorous, fly-infested dung heap does exist, where the long suffering students of famous Grand Old R.P. congregate out of masochism and through the lack of any more reasonable facsimile of a feeding-trough. This poor excuse is outfitted with mechanical devices instead of human servers. Lining two walls are gambling machines. To play them one can use quarters, dimes, nickels and slugs. If you win, the machine simply takes your investment.

If you lose, the machine spews out an unidentifiable glop which the Administration jokingly terms "edible," neatly wrapped in plastic 4 inches deep. Some of the older students enjoy this plastic very much.

Students have several opinions on what it is. One group argues that it is either Alpo or Gravy Train. Another party maintains that the "food" is skimmed from the surface of Lake Erie. Those who know say that the "Cheeseburgers" are actually well-aged "Gainesburgers with Real Cheese Flavor." This may be why the Administration has provided ovens in which to sterilize them. All agree that the food is gamey.

The selection offered in this is tremendous. At last count there were 22 different types of Campbell's Cream of Mushroom Soup, 87 kinds of hotdog, and something that is apparently the statue of a bagel.

We need a clean, well-equipped cafeteria, served either by a food truck or a better, more responsive food machine company. Hot lunches would be excellent, but the school is probably too small to support a kitchen.

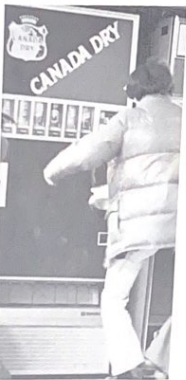
An ideal place might be the old library room. It is large enough for everything now contained in the present lunchroom. Because it is not on a major route to the basketball courts, the locker rooms or health classes, it could be kept clean. It is sufficiently isolated from the rest of the building that screams and explosions emanating from there will not seriously interfere with classes.

The original plan to convert the room into biology labs fell through due to lack of funds. At present the

room is used as a sort of office-equipment park, amid which the staff of The Argo (including your correspondent) now squats.

A student lounge is needed urgently to relieve the congestion in the lunchroom, which now serves as both. Then the lunchroom could be cleaned occasionally. It is ridiculous to expect students, who pay nearly \$15 a day to eat in this resort, to clean up after themselves.

If the Administration does not remedy the situation immediately, they will find that it is not only the food that is revolting!



Student kicking the lunchroom habit

Another look at the continuing library problems

Dear Editor,

Over the course of the past months, the controversy concerning use and misuse of the library has increased to the point where neither students or the library authority can fully realize the resources available in our library.

This difficulty seemingly owes its origin to the absence of a joint effort by students and librarian, to examine and to evaluate the goals and purposes of our library. Instead, students turn to taunts, disturbances and destruction, and the librarian resorts to writing "propagandist" newsletters (a recent one describing study halls as drab and dismal), restricting library hours, and arbitrarily limiting availability of materials.

The case for either side is indeed strong, yet obvious faults lie in the reasoning of both. Why, indeed, should students be limited to listening only to records and tapes now available in the library? Certainly they should be allowed to choose from among their own music collection. Because all music is listened to with earphones, the selection of

material in no way affects the concentration of others involved in different activities. The inconvenience, though, does nothing to lessen the severity of vandalism wrought by students in the past.

Mrs. Von der Porten, also, has a right to expect quiet and an atmosphere of studiousness in the library. But this quiet should not have to be sacrificed (by her) when giving tours to prospective students and parents, or when reprinting a student for this misdeed.

Though these are only a representative sampling of the numerous problems creating friction and contempt between the now opposing factions, I do not pretend to have the answer which would solve even one of them. Instead, I propose that both parties re-evaluate and redefine their ideas and ideals concerning the library. I also suggest seriously that both the librarian and students seriously consider the notion of what constitutes "good taste" as it applies to the library and ourselves.

Sincerely,
Frank Clarke

An editorial reply—don't weigh courses

Dear Editor,

In reply to your editorial in the last issue of the Argo, I disagree with your idea of having a weighted grade

by Merle Witkin

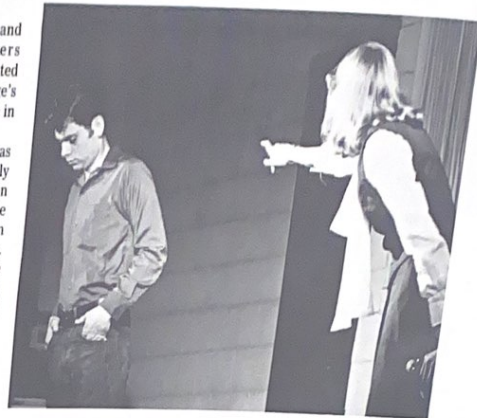
After months of rehearsal and postponements, the Rutgers Preparatory Players finally mounted their production of William Inge's *Picnic*, the most realistic play done in this school in years.

So realistic, in fact, that there was even scenery, a rarity on our woefully under-equipped stage. The action took place on the porch of a white clapboard house constructed from cardboard by chemistry teacher Mr. Steven Lewandowski. Under the lights it looked very real, securely anchoring the play in its rural midwestern setting.

A true mirror of its period, the 1950's, the play is rather innocent. Its characters lust, but they are not evil, and love triumphs over life's degradations in the end. The love triangle plot is simple - intellectual vies with early Marlon Brando type for the love of a pretty girl. The interest of the play lies in the characterizations.

By far the best defined character is the spinster who longs for the security of marriage, powerfully played by Lucie Poirer. In a role that demands large, contradicting emotions: poignant loneliness, violent vindictiveness, prudery and prurient appetite, she had shattering impact.

Lisa Gibbs was also convincing as the pretty girl who falls for the stud. Flatteringly feminine, she showed the character's gentleness and romantic hopes for an exciting life. Unfortunately, the character is not written with tremendous depth, and the playwright's constant concentration on saying how pretty she is to the



Lucie Poirer confronts Mark DiGiovanni in "Picnic" photo by Tom Ehlert

neglect of more psychological probing grows tiresome.

The romantic rivals are set up as a study in contrasts. Doug Stahl played the sophisticated, wealthy intellectual; Mark DiGiovanni was the drifter who doesn't know enough to wear a shirt in front of the ladies but does know how to turn them on. Both actors resisted the temptation to overplay the stereotype, Doug by injecting emotion into the man governed by his head, Mark by keeping emotions restrained in the man governed by his heart.

Also restrained was Mary Ann Hatala as the mother, a woman dried up by years of work. More enthusiastic was Cindy Berkowitz as a generous old woman who enjoys the

company of young folks. Edwin Lee had just the right touch of quiet resignation to being trapped into marriage, and the look on his face when he realizes he has to go through with it provides one of the play's funnier moments.

Suzette Pawson and Sherry Host were amusing as old maids. Sherry's command of the role after stepping into it so recently was remarkable. Paul Brown and Marilyn Howarth were pleasant comic relief.

Lighting and sound for the March 4, 5, and 6 show were handled by Chris and Eric Combest, respectively. Carolyn Gernhardt, Ellen Sandles, Anne Packer, and Ricky Zankel were production assistants.

Letters to the Editor

system. First of all, in this school most of the students, including myself, have become very grade conscious, and grades are not what we go to school for. A weighting system would put more stress on grades than we already have.

Secondly I feel it would be wrong to give a lower grade to a person who takes an art course. Not everybody can be a scientist or mathematician, and it is important that a school offers liberal art courses for those who are interested in that type of study. Why should a person's grade be lowered because he is artistically talented and wants to pursue his interest?

The main argument brought out in the editorial for a weighting system was that grade average and class ranking are very important factors in colleges' selection of students, and a student who takes 5 subjects or more difficult ones, has a greater chance of having lower grades. I think a student who takes 5 subjects does so because he has done well enough with 4 and he feels the fifth would not be too much of a load. If a person does have trouble handling the extra subject and thinks that it is hurting his overall performance, he can always drop it.

Let's stop worrying about grades and start worrying about learning. After all, what's a school for?

Sincerely,
Bobby Darwin

by Wendy K
On the first week Washington D.C. was a members of the Mode
The group, consisting
Murray, Tom Miller,
Bruce Baldinger, Fred
Trina Jensen, was acc
Mrs. Dutta. The objecti
was to attend the Gener
the Americana Hotel, an
sent the Netherlands the
try assigned to Prep last
Recently, the members h
portunity to meet Mr. Ste
representative from the Nel
He was a warm and respons
son, happy to answer their
questions dealing with the co

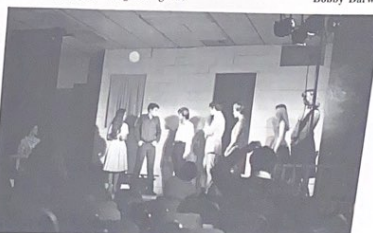
THE ARGO

Rutgers Preparatory School
1345 Easton Avenue, Somerset, N. J.

Quill and Scroll—International Honor Award, 1976
CSPA—First Place, 1976

Vol. 88—No. 6

Editor-in-Chief: Merle Witkin
News Editor: Christopher Combest
Opinion Editor: Amy Krivitsky
Features Editor: Juliana Ratsch
Sports Editor: Richmond Cohen
Associate Editors: Doug Stahl, Ken Freundlich, Joanne Juhasz
Advisor: Mr. Bratek
Staff: Phil Kosnett, Anne Packer, Tom Ehlert, Karen Klein, Gail Kant, Lisa Bloom, Andy Golden, Robert Murray, Eric Combest, Wendy Krivitsky, David Wolicki, David Soong, Roman Bukachevsky



A concluding scene from the play.

photo by Tom Ehlert

Meet Malcolm

Seniors depart for vacation (?)

by Lisa Bloom

"What is a Senior Project?" many underclassmen want to know. A senior project is an option open to twelfth-graders during the last quarter, to find a volunteer job for nine weeks in any field that interests them. It is an excellent opportunity to gain in-depth knowledge and experience in a certain area of study or employment.

This year there are twenty-one seniors leaving school after March 18 to go on projects. They have all found interesting "careers."

Judy Herbert will be working at the Perth Amboy Family Planning Council. She will observe actual sessions between patients and their counselors, as well as file and record the information on medical charts.

Melissa Barnett will be with the A & R Recording Inc. She will observe the recording sessions and assist the artists and their engineers. She will also deal with radio stations, magazines, and albums.

Elmer Virag has a two-part project. He will spend his mornings at Cook College, and the afternoons at CBS-TV in New York, helping Joe Witte in the Meteorology Department.

Working on a kibbutz in Israel should be very exciting for Andrea Evans. Andrea wants to go into the Economics field when she finishes college, and she feels this type of "cultural and unusual work program will give her an added perspective."

Lisa Johnson, an excellent flutist, has decided to combine pleasure with work. She will be teaching the flute to ten of our Lower School students and prepare them for a recital. In addition to continuing with her own flute practice, Lisa will be sitting in on the New Jersey Symphony rehearsals. At the end of May, she hopes to see many of her peers at her own recital.

Helping teachers has always been a favorite project for many students. This year, four seniors have gone that route: Lisa Kislin will assist an eighth grade mathematics teacher; Nancy Page has elected to work with first and second graders; Mary Valenti is going to help in the kindergarten here at Rutgers Prep, and Joyce Latharis is continuing her interest in physical education by helping a gym teacher.

Thirteen other seniors will be involved in projects. Amy Krivitzky is working for the Daily Register; Ellen Farben will be in the Social Services Department at Rahway Hospital; Karen Klein will sit in at a municipal court; Bruce Baldinger is working for a lawyer; Eric Roseff will be helping an architect; Maria Troncoso will gain experience in business management at a store called Brooks Fashions; Mary Ann Hatala is working in the Genetics Department at St. Peter's Medical Center; Julian Schoiket is going to learn about nuclear medicine. Darren Thompson wants to work in the TV/Radio communications field; Avivit Katz is going into restaurant management; Joe Faraci will be working with a mechanical engineer; and Juliana Ratych and Evelyn Roessler will be pursuing a common interest, forest biology.

Has all this discussion aroused your interest? Well, then, take heart! All you have to do is stay in good standing for the first three quarters of your senior year, and, naturally, find an outside sponsor, someone who wants to take you in. It should not be too difficult. Who would not desire free employees? Just remember, you may not receive a salary for your work, but you gain valuable experience in your field of interest.

Prep goes Dutch

by Wendy Krivitzky

On the first weekend of March, Washington D.C. was visited by seven members of the Model U.N. Club.

The group, consisting of Robert Murray, Tom Miller, Joe Faraci, Bruce Baldinger, Fred Dameron and Trina Jensen, was accompanied by Mrs. Dutta. The objective of the trip was to attend the General Assembly at the Americana Hotel, and to represent the Netherlands there, the country assigned to Prep last November. Recently, the members had the opportunity to meet Mr. Sterenberg, a representative from the Netherlands. He was a warm and responsive person, happy to answer their many questions dealing with the country's

policy of the conglomerate, its policy towards the Common Market, and the laws of the country.

After doing much preparatory work, the Club excitedly left for Washington and the Shoreham Americana on Thursday, March 3. That evening there was a meeting of all the countries, during which they were divided into subcommittees. The following morning at 10:00, the Prep group had an interview at the Netherlands Embassy in preparation for the General Assembly. That same night, the subcommittees met for the first time in general assembly. The meeting commenced with the different countries presenting resolutions: one person from each country



Spring Fever! Ron Ross and David Rosenberg frisbee. photos by Tom Ehlert

The best part of cooking . . . eating

by David Soong

In its fourth year of preparing entrees and conventional French recipes, the French Cooking Club has experienced both an increase in membership and another year of high quality cooking. Under the direction of Mrs. Spratford and presidents Bucky Clarke and David Soong, the group's enthusiasm and high participation rate have made possible the completion of a number of dishes, among them Coq au Vin, Blanquette de Veau, and of course, crepes.

Meeting in the Field House during the activity period, the group has many responsibilities and problems to take care of, even before the actual cooking can begin. Paying dues (to cover the price of foods, utensils, etc.), cleaning the table and counters, planning future dishes as well as future goals (such as eating out in a French restaurant, and hosting a full course dinner for our parents), and finally making sure the cooking materials are securely locked up when we leave, all contribute to help keep everybody busy and the club moving in a positive direction.

Though many of the jobs are tedious, the prospect of eating food seems to make it worthwhile. Because everyone works together, talks and becomes involved in what they do, the chores seem somewhat easier and are done with more spirit. Other tasks performed toward the final completion of the dish include much chopping, peeling, and stirring of onions, carrots, meat (chicken, veal, pork, beef), mushrooms, and other vegetables, as well as the problem of deciding just how much spice (salt, pepper, garlic, thyme) to put in.

To say that our club has no fun is of course untrue. How can eating not be

fun? Though there is work to be done, besides the satisfaction of preparing a meal, there is the satisfaction of eating it. This is the time at which our participation is at its peak, and new members begin to stroll by. Though the club may go into each meeting with the idea of cooking something, the end product is not always there. In one of our earliest encounters, a batter of crepes was to be cooked. When everything was ready, it was discovered that the gas stove was not working.

But all in all, the club has been successful, and below is a recipe which has contributed to that success.

Crepes

Beat 2 eggs, add $\frac{3}{4}$ cup of milk, then add $\frac{1}{2}$ cup plus 1 tablespoon of flour, 1 teaspoon of oil, and a pinch of salt. Beat well with a rotary beater until the batter is perfectly smooth. This amount will make 8 to 10 crepes. Let the batter stand at least 1 hour before using.

Heat a 6-inch frying pan, grease it with a few drops of oil and $\frac{1}{8}$ teaspoon of butter for each crepe. Cook over a moderate flame until the bot tom is lightly browned and the top is dry. Turn over and brown other side. Take out and fill with jam, sugar, or anything that is sweet. Fold and eat.

Tradition abandoned

The name of our yearbook, "Ye Dial," has been mispronounced for the past hundred years. The cause for this is the way the article is written. Thorn, the symbol for the sound "th" in the Middle Ages, later degenerated into a "broken thorn" used by early

printers, which closely resembled our present letter "y." Of course, it was never pronounced "y." Since "ye" is actually "the," there is no need for adding an article: "The Ye Dial." ("Ye" also existed, but it was a pronoun).

'People here talk funny'

by Roman Bukachevsky

The new addition to the student body is a sophomore called Malcolm Trounce. A native born Englishman from Dorset, (in southern England) he has come to America with his family. Settling down in Somerset, he decided to go to school at Prep.

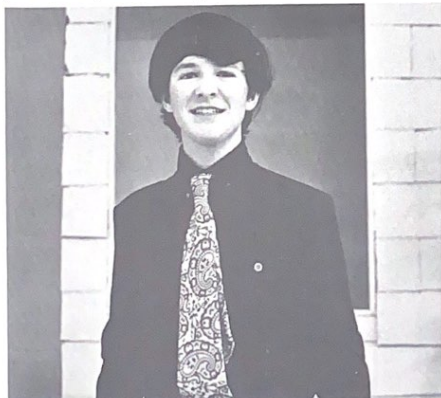
Malcolm's previous schooling was at a boarding school. Working on a trimester basis, the school year is basically equivalent to ours. However, some differences do exist. In England, aside from academics, participation in a school sport is compulsory. Ranging from soccer, rugby and rowing to cross-country and cricket, a diverse field is offered to each student. An avid sportsman himself, Malcolm intends to go out for the soccer team next fall, although he admits being better at cricket.

The daily schedule of both schools is also different. Whereas a typical day at Prep runs from nine to two, the English system is somewhat more complicated. School

starts at nine and breaks at eleven. From eleven to eleven thirty the students get a chance to relax during tea-time. Classes then resume till one, at which point a second break is taken for sports. Three hours of sports are only to be followed by two additional hours of school. At six, school is over, whereupon the students have till ten thirty to complete their homework and enjoy the spare time.

When asked to compare the two school systems, Malcolm remarked that at Prep the courses are harder and require more time for study. He is still not familiar with our daily schedule and finds that ending school at two is odd. This is one of the adjustments which Malcolm will have to make.

Malcolm's personal comments were a bit humorous. He complained that Americans were significantly taller. When asked about his accent, he replied without hesitation, "People here talk funny."



Meet Malcolm

photo by Tom Ehlert

Yurcisin's realize visions to win first place decisions in their lightweight divisions

The highlights for this year's wrestling team occurred during the state finals as junior Dave Yurcisin and freshman brother Glen Yurcisin both became state of champions in their respective weight classes.

Dave, who has compiled an incredible record of 47-0 over the past three years, was very excited about being state champ, and he said that he hopes to maintain his level of excellence in the sport. "I feel really good, but now that I'm a state champ, I have to keep up my reputation. When you're a state champ, people expect a lot more out of you, and you must give it to them."

Wrestling Coach Bud Frezza was equally pleased with the performance of Glen Yurcisin in the state finals. Mr. Frezza added that Glen had an outstanding season also.

He noted that this marks only the second time that Prep has had two state champions.

Other wrestlers also contributed in the state tournament, which saw Prep tie for second. Alex Wiley and Ed Pahler finished second and third respectively in their weight divisions. Kevin Scialabba, who was 11-0 during the season, finished fourth in his weight class.

Despite the team's fine performance in the tournament, their record for the regular season was only 8-7. Coach Frezza attributed this only mediocre record to the loss of many "essential people" who were unfortunately ill before key matches. Mr. Frezza also pointed out that the team could have been better if more people had tried out for the sport.

Girls' teams end successfully despite their erratic playing

by David Wolicki

Both the girls' basketball and the girls' volleyball teams had successful seasons, with both shining and dismal moments.

The girls' basketball team, which had a record of 8-7 (its best record ever), played with great team spirit and togetherness during the beginning of the season. However, as the team spirit began to wane as the season progressed, the team was less successful. According to player Vicky Neiner, part of the reason for this late season slump was the "torrid schedule" that the girls faced. Those girls who played on both the volleyball and basketball teams had eleven games in only two weeks. Naturally, the girls were exhausted.

In the state tournament, the team advanced to the second round by virtue of a forfeit. The team was then shelved by Blair Academy, the top seeded team.

However, the girls did win an emotional come-from-behind game against Vail Dean to end the season on a happy note.

Tere Noguera and Mary Valenti led the team in scoring, while Nancy Page pulled down the most rebounds. Vicky Neiner and Maria Troncoso headed the defensive charge.

The volleyball team, on the other hand, started off the season poorly. However, the team's fate changed after a loss to Vail Dean in the first round of

a double elimination state tournament. The team then captured five consecutive victories and advanced to the finals. Two of these five triumphs had come against schools that had previously beaten the team during the regular season.

Unfortunately, our squad then played Collegiate High School, a team that had won 15 straight games. Our team lost in a very tough contest.

The starting line-up for the team was Juliana Ratych, Mary Ann Hatala, Nancy Page, Mary Valenti, Vicky Neiner, and Maria Troncoso. Ruth Howell and Gwen Steinberg were the first substitutes.

Golf

- 4/4 Piscataway - Away
- 4/7 Hun School - Away
- 4/11 Manville - Home
- 4/19 Immaculata - Home
- 4/20 Pennington - Home
- 4/26 Union Catholic - Home
- 4/28 Montclair - Away
- 4/29 Montgomery - Home
- 5/9 Newark - Away
- 5/10 Immaculata - Away
- 5/12 Manville - Away
- 5/28 No. Brunswick - Away

- Varsity Baseball
- 4/1 St. Pius - Away
- 4/4 N.B. Tech. - Away
- 4/6 M. Beard - Away
- 4/7 P.D.S. - Home
- 4/11 Gill St. Bernards - Away
- 4/13 St. Thomas - Away
- 4/14 Saddle River - Home
- 4/19 Montclair - Home
- 4/21 N.B. Tech. - Home
- 4/23 Neumann - Home
- 4/25 Greenbrook - Away
- 4/26 Dunellen - Away
- 4/29 M. Beard - Home
- 5/3 Newark - Home
- 5/4 Greenbrook - Home
- 5/5 Montclair - Away
- 5/10 Saddle River - Away
- 5/13 Gill St. Bernards - Home
- 5/14 Montgomery - Away
- 5/18 E.B. Tech. - Home

- Varsity Tennis
- 4/4 Piscataway - Away
- 4/5 Gill St. Bernards - Away
- 4/7 P.D.S. - Home
- 4/13 B. Brook - Away
- 4/14 So. River - Home
- 4/15 Wardlaw - Away
- 4/18 Peddie - Home
- 4/19 So. Brunswick - Away
- 4/21 So. River H.S. - Away
- 4/25 Somerville - Home
- 4/26 Greenbrook - Home
- 4/28 Montclair - Away
- 5/2 Highland Park - Away
- 5/4 Somerville - Away
- 5/6 So. Brunswick - Home
- 5/9 Bound Brook - Home
- 5/11 Ad Far. Academy - Away
- 5/13 M. Beard - Away
- 5/18-19 State Tournament

- Varsity Softball
- 4/4 E.B. Tech. H.S. - Away
- 4/7 So. Vo. Tech. H.S. - Home
- 4/15 Montclair Ac. - Away
- 4/20 Blair Acad. - Home
- 4/21 Vail Dean - Away
- 4/22 P.D.S. - Home
- 4/25 St. Elizabeth - Home
- 4/28 Mt. St. John - Away
- 4/29 Hun School - Home
- 5/2 St. Elizabeth - Away
- 5/5 Vail Dean - Home
- 5/7 Pingry - Away
- 5/11 Blair Ac. - Away
- 5/13 Newark - Home
- 5/16 Gill/St. B. - Home
- 5/18 E.B. Vo. Tech. - Home

- Lacrosse
- 4/1 North Hunterdon - Away
- 4/4 Edison H.S. - Away
- 4/7 Trinity School - Home
- 4/13 Voorhees - Home
- 4/15 Englewood - Away
- 4/19 Montclair Academy - Away
- 4/21 Montville H.S. - Home
- 4/30 St. Joseph School - Away
- 5/4 Hun School - Away
- 5/7 P.D.S. at Rutgers University
- 5/9 Gill St. Bernards - Away
- 5/11 Blair Academy - Away
- 5/17 Delbarton - Home
- 5/19 Gill St. Bernards - Home

Individual statistics highlight swim and basketball seasons

Both our swimming team and our boys' basketball team ended their seasons with many bright spots despite their lackluster records.

Although the swim team's record was only 4-8, senior co-captains Ricky Zankel and Robert Murray performed outstandingly according to Coach Robert Fenstermaker.

In the Somerset County Swimming championships, Prep finished seventh out of nine teams. However, junior Jeff Rutter finished in fourth place in the 50-yard freestyle, which is the best any Prep student has done in five years.

Despite the fact that the boys' Varsity basketball team won only 13 times in twenty-six games, Coach Richard O'Connell considered this to be a successful season. He reasoned that this year's team was forced to drastically remold its entire style of play due to the absence of a tall center, and he admitted that the team's members were able to adapt to these alterations in game plan more easily than he had expected.

The team's offensive performance glittered as Tony Scialabba, who finished his Prep scoring totals with well over 1,000 points, paced all of Somerset County in scoring. Sophomore Matt Lytwin contributed generously to the productive offensive output, as he finished second in the county in scoring.

Unfortunately, though, in the post season tournament, our team was knocked out in the first round.

Argo apologizes

The Argo apologizes for inaccurate reporting on the swim team in the last issue.

The article mistakenly states that Jeff Rutter and Robert Murray have broken records in the 50 and 100 yard freestyles. These records were actually set in 1970 by Mack Morton and remain unbroken.

Furthermore, a poorly written phrase said, "that this year's squad, even though one of the largest, . . . has greater depth . . ." Although this phrase presents a contradiction, the meaning was that because this year's squad was the largest, it hereby has greater depth.

In another story, Montclair is not in the Math League as was reported.

Tennis coach emphasizes value of psychological approach to tennis

by Anne Picker

Mr. Barry Chamberlain, coach of this year's boys' Varsity tennis team, is looking forward to a good season this year. Part of the reason that he thinks that this season will be successful is all of the members of the team have such fine stroke production. He also said, that because their strokes are so good, the accent this year will be placed on the psychological aspects of the game.

By psychological approach, Coach Chamberlain means not only knowing your opponent's limitations and attempting to overcome them, but also knowing your own limitations as well. He also added that consistency in strokes plays an important part in the proper psychological approach. When asked what he meant by "overcoming your own limitations," he replied that the players must first overcome his "court" opponents: the net and the inbounds lines, plus his "human" opponent, and then, by practice, overcome his own stroke weaknesses.

When a player is on the court, Coach Chamberlain stated, he must, as he is playing, analyze his opponent's technique and strategy. "Technique," he said, "means that one must observe the opponent's stroke technique, his ability to anticipate the ball, and his ability to cover the court, strategy means that the player must notice his opponent's ball placement and court positions. Once the player comprehends these concepts, he must try to play to his opponent's weaknesses." This, Coach Chamberlain added, takes experience in tennis, as well as the proper psychological approach.

Coach Chamberlain concluded by

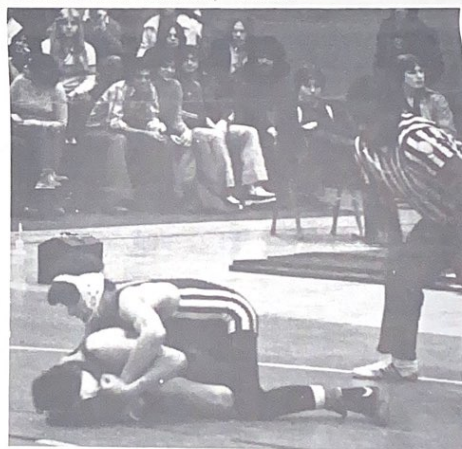
saying, "I emphasize percentage tennis—for example, hit the ball down the center of the court because the net is 3" lower, and the chance of making a good shot is much better. I also emphasize the "change of pace" game—vary the speed of the ball, and I emphasize the net game, because the player who can control the net can control the point. The whole key is consistency and knowing one's own limitations."

The players Coach Chamberlain is look to most for aid in bringing about a good season are senior captain Bruce Baldinger, Tom Siggia, Dick Cohen, and juniors Phil Brenner and Jim Faczac, sophomore Andy Barnett, and three new students—Ben Tromberg, Chris Hartmann, and Mark Kramer.

The competition this year is somewhat better than last year. Three new schools have been added to the list of opponents—Peddie, Wardlaw, and South River—in addition to the schools that the team usually plays.

The JV team, coached by Walter Rockhill, is also hoping for a successful season. The team will have more court time because it has its own coach. This will also allow the team members to always have a coach present to give them pointers on improving their games, so that they will be well prepared when they reach the Varsity level.

The members of the team are Kenny Freundlich, Kenny Schriber, Ed Lee, Bobby Darwin, Howard Klein, David Wolicki, Jonathan Kingsley, Marshall Becker, David McNutt, Frank Cheng, and Peter Brenner.



Dave Yurcisin grapples with opponent in one of his victories during the state tournament. photo by Andy Golden



Philip Brenner and Marshall Becker test David Wolicki's form at the net.

photo by Tom Ehlert