



Prep's 200th Anniversary Year

THE ARGO

Founded 1889



VOL. 77, No. 4

RUTGERS PREPARATORY SCHOOL

March 8, 1966

Juniors Merit Top Positions On All Staffs

by Joan Serin '68

Susan Casteras '67 will be the editor-in-chief of next year's *Argo*, Alice Heinlein '67 will head the 1967 Ye Dial, and Judith Serin '67 will edit the *Argomag* for 1967, announced the faculty advisors of the publications. These three juniors were chosen on the basis of their capability, competence, and the amount of work they have put into the publication.

A Hard Decision

Mr. Michael L. Lasser, faculty advisor for the *Argo*, states that the choice of editor-in-chief was "a difficult choice between two people both capable of doing the job. I believe that they can work together for the good of the paper, and that the *Argo* can be as good next year as I think it is this year."

Kenneth Lehn '67, the other junior news editor, will take the post of senior editor. His duties, as well as working in conjunction with the editor-in-chief, will include a regular feature column.

New Editorships

Ye Dial this year covered several new positions which were needed to accommodate the expanding amount of work. Diane Seidel '67 is next year's layout editor, and Michael Macris '67 and Patricia Neivert '67 will be co-copy editors. Steve Kaplan '67 fills the post of photography editor, while Ruth Tobacoco '67 and Kevin Sheehy '67, as co-managing editors, will handle the business transactions. Three new positions are caption editor, Alan Greenfield '67, sports editor, Ross Brower '67, and co-ordinating editor, Faye Nisonoff '68.

Serin, as editor-in-chief of next year's *Argomag*, will also be head of the Literary Board. Mrs. Constance Heukelekin, the faculty advisor, believes that "she, a good writer herself, knows what is good and is capable of choosing material representative of the School." Peter Jensen '67, as production manager, will help with the technical aspects of publishing the magazine.

School Council Adopts Plan To Support Foster Children

by Rosalie Braunstein '68

Plans are developing for the School to adopt children overseas, with a fifteen dollar sum needed for each month of support. For this project to become a reality, the School Council requests student aid, for it is the students who will hopefully sell a minimum of five certificates at one dollar each.

The class officers will be in charge of these bonds, handing out surpluses of bonds as they are needed, and they will also manage all exchange of money. Each student will receive a certain number of bonds to sell, all unsold certificates to be returned to the Council. The Council hopes to foster as many foreign children as possible, anticipating to support at least five.

Another topic for discussion has been the possibility of the School having a foreign exchange student. The Council is in the process of exploring the possibility for such a pupil next year or the following year.

The Council has also discussed a program of supervision in which the seniors would proctor the study halls, with the hopes that this will result in a student participation in the discipline committee. However, this projected goal is the subject of much debate by the council members, for some feel that the responsibility is too serious for pupils to capably carry out.

If the first part of this plan materializes, faculty members will carefully select certain seniors to be in charge of the study periods. This duty would involve complete charge by the student proctor and his ability to hand out detentions if necessary. The size of the study halls will decrease to about forty students, for easier control, and this experiment will be a test for a two week period.



Casteras '67, Heinlein '67, Serin '67 are new editors.

Present Alumni Citations At Science Day Affair

by Tim Cunha '69

Rutgers Preparatory School will observe Science Day, the third event of the 200th Anniversary Celebration, on March 13, in Baldwin Hall. A symposium on the sciences, the presentation of the Alumni in Science Award, and a science program for elementary school children will be the main events of the program beginning at 2:30 P.M.

The symposium panel, which includes Dr. Oskar P. Wintersteiner and Dr. Joseph H. Paden, will discuss the theme of Science Day, "Focus on Science." Dr. Wintersteiner is the former director of the Division of Organic Chemistry of the Squibb Institute and the chairman of the Science Day Committee. Dr. Paden is the director of Research and Development at the Organic Chemicals Division of the American Cyanamid Company.

Alumni Award

The Alumni in Science Award will be presented to five outstanding scientists who have graduated from Rutgers Preparatory School. Dr. Robert F. E. Stier '11, Dr. Robert L. Weber '30, Dr. Victor Hurst '34, Dr. Byron H. Waksman '36, and Dr. Jonathan W. Uhr '44 are the recipients of the award.

Dr. Stier is a director of the Hollister-Stier Laboratories. Dr. Weber holds the position of Professor of physics at the Pennsylvania State University. Dr. Hurst is the Dean of the Graduate School at Clemson University. At Yale University, Dr. Waksman serves as the Chairman of the Department of Microbiology. Dr. Uhr is the director of the Irvington House Institute for Rheumatic Fever and Allied Diseases.

During the symposium, Mr. August H. Daviet, Jr., and Mrs. Wesley Daniels will present a science program in the Lower School for elementary school children.

Appoint Librarian To Lower School

Dr. Heinlein has appointed Mrs. Donald Weinstein the librarian of the Lower School as of March 15.

Mrs. Weinstein has assumed the responsibility as director of the Highland Park Public Library in 1960-1963. She has recently worked on the library staff at the University of Iowa.

Smith Graduate

The new librarian, a Smith College graduate, obtained a Bachelor of Science degree in library services at the University of Minnesota and earned a masters degree there also. She resides at 25 Grant Avenue in Highland Park.

Before the arrival of Mrs. Weinstein, Miss Rust assisted in handling several library matters at the Lower School. The new librarian now has complete control over all library activities in the Lower School, allowing Miss Rust to devote more time in working with the Upper School.

With the appointment of Mrs. Weinstein, the teachers of the Lower School will not have to spend their extra time fulfilling duties in the library, and thus they can concentrate even more energy towards teaching and coping with their pupils.

S.I.S.C.O. Holds Dance April 23 At Elm Farm

by Barbara Lehn '69

The Small Independent Student Council Organization (SISCO) is sponsoring a dance for SISCO members on Saturday, April 23 on Elm Farm Campus. The dance begins at eight o'clock and ends at either eleven o'clock or eleven thirty, depending on where the participants are coming from.

Member Schools

Members of the student bodies from Hartridge, Kimberly, Vail Deane, Newark Academy, Wardlaw, and Rutgers Preparatory School are invited to the dance.

Another dance of this year will be the Cafe Urge on March 18 from eight o'clock until eleven thirty in Baldwin Hall. The members of the Dance Committee hope to make this dance an annual affair.

There will be a band and folk songs by some members of the student body. There will be a

Name Dr. Sperduto Upper School Head

by Kathy Borrus '68

Dr. Frank V. Sperduto has assumed the position of Head of the Upper School, according to an announcement by Dr. Heinlein to the student body on January 24. The headmaster made the appointment with the approval of the Executive Committee of the Board of Trustees.

Dr. Heinlein also declared the formation of an Administrative Council, consisting of the headmaster, the head of the Upper School, the principal of the Lower School, and the directors of guidance, of the Reading and Study Center, and of Athletics.

Argomag Attempts Theme Variations, Lacks Consistency

by Steven Gottlieb '67

Variation and experimentation are the themes of the winter *ARGOMAG*, and despite the effort to learn production methods and create an excitingly different magazine, some inconsistency in taste and style result. The determined reviewer withdraws his vehement criticism, however, and applauds the effort made by the editors and the staff, while he enjoys the material. Questions and problems arise in evaluation just as they undoubtedly arose in production.

The quarrel is most definitely with the works of literature or art or photography. The objection is to the inconsistent layout, which ranges from the superb to the mediocre and worse. The attempt to put spirit and excitement into the format of a page sometimes results in the brilliance of the poem "Seduction" and its accompanying woodcut, or the poems by Judy Serin '67 and Kathy Cornelson '67 and the accompanying drawing. The poetry on these few pages is extremely good, and the art work is also quite good.

Where then is the problem? Uncomfortable overcrowding of certain pages, photographs divorced from the text with no identification, and a lack of balance severely hamper the quality of the magazine.

The wide scope is gratifying, although one questions if excellence in fewer areas is more worthwhile than an unrelated mediocrity. The material is unquestionably good, the format often awkward, and the wide coverage a prop for the *Argomag* when it falters. On the whole, it is an admirable effort by ambitious students.

Dr. Sperduto has earned this post, which is a new position in the School, through his involvement in all aspects of School Life. Dr. Sperduto will be in charge of the Upper School and in the absence of the Headmaster will be responsible for the entire School.

The purpose of the new Administrative Council is "to give coordinated leadership to the concerns of the School. It will also give everyone a clearer concept of the organizational structure and areas of authority within the entire School."

New Council

"Academic departments, special or standing committees or other personnel assignments within the School will be thought of as having authority delegated to them by their Head, Principal, or Director and through these people they will be responsible for executing the section of the Administrative Council."

Dr. Heinlein further stated that the Council will convene once a month or whenever the Headmaster deems necessary. In conclusion he pointed out that "these improvements in our personnel and organizational relationships will enable the School to take additional steps toward our goal of becoming an even more outstanding educational institution."

Gaggini Goes To Germany

Mr. Alfred Gaggini will take a leave of absence next year to teach at the International School in Frankfurt, Germany. The International School is an American school abroad with seven hundred students attending classes in kindergarten through twelfth grade.

He will be teaching English, the official language of the school, and French. Half of his students will be Americans while the others will be from many different countries.

Earns Bachelors Degree

Mr. Gaggini earned his Bachelor's Degree at the University of Pittsburgh. He studied at the Sorbonne in Paris and finished work on his Master's Degree at Middlebury College, before coming to Rutgers Preparatory School in 1951.

Mr. Gaggini says of his first years at Prep, "When I came to Rutgers Preparatory School, we had just about one hundred students in grades eight through twelve. I taught all the French and Spanish classes."

Student Activities

"I was closely connected with the Glee Club and the yearbook. One of the things that I am proudest of having worked on back then was the institution of a student activity program."

This is not Mr. Gaggini's first leave of absence; he was a Smith-Mundt Grantee in 1954-1957, teaching English in Cambodia. In the summer of 1964, he was a participant in a National Defense Education Act Language Institute at Purdue University.



Decorating for the dance.

Students Desire Discipline Role

The By-Laws Committee of the School Council has drawn up an amendment providing for a revision of the present Discipline Committee, which now consists of three faculty members. Under this new proposal, the Discipline Committee will be composed of two teachers and one student.

The two faculty members, as in the present Discipline Committee, will be appointed annually by the administration. The student position on this Committee will rotate among the School Council President, the Vice President, and the Senior Class President.

This student representative will cast one vote, as will each faculty member. Cast... in making any necessary decisions. If at any time the situation demands solely faculty attention, the student will be replaced by another teacher.

The Argo supports this idea in principle yet feels the need for alteration.

The success of the program depends on the seniors. Thus instead of immediately entrusting this position to the School Council members, and class president (who is often elected by popularity) we suggest that the amendment provide for a special election whereby three faculty-approved representatives be chosen by the student body specifically to serve on the Discipline Committee.

It would be possible for the School Council members and class president to be elected, yet not automatically grant them this position. This alteration we feel will insure capable student representation.

We know that systems like this function effectively in schools similar to ours, and we are confident that the proposed Committee will be beneficial to Rutgers Preparatory School.

The prime advantage of having a student representative participate in the discussions of the Discipline Committee is that he is able to examine the situation from a student's perspective.

It is possible that he will have better comprehension of the D. C. accused's motives and actions. Thus, the senior's Vote suggestion to guide and penalize the accused may be more effective and more just.

Another advantage of this proposed system is that it offers an opportunity for mature students to participate in one of the most respected and responsible institutions in the School.

We urge the By-Laws Committee to revise the qualification for the senior representatives. With capable students on this Committee we foresee a more representative disciplinary system.

F. Sperduto Is Suitable Choice

Recently, Dr. Frank V. Sperduto was appointed to the position of Head of the Upper School. In his new role, he assumes much of the responsibility for the Upper School.

One of Dr. Sperduto's new responsibilities is to encourage and influence the academic leadership of the Upper School. He will continue as teacher of United States History, varsity soccer coach, and director of the School's Summer Session.

Dr. Sperduto's past activities have clearly revealed his desire to serve Rutgers Preparatory School. Preceptors who have met him on the soccer field or in the classroom recognize his concern for each student.

Because he has given willing and valuable guidance, the student body regards Dr. Sperduto as both a learned faculty member and conscientious friend.

The Argo congratulates Dr. Sperduto on his new appointment. We feel confident that his influence will serve to unify the Upper School and strengthen the fine academic reputation of Rutgers Preparatory School. Best wishes, Dr. Sperduto!

Soviets Visit World Affairs Course; Union, Management Outline Positions

by Richard Levenson '68

Mr. Ustinov and Mr. Antipov from the United Nations Mission of the U.S.S.R. addressed Mr. William Gleason's and Mrs. Kanak Dutta's Seminar in World Affairs, Friday, January 7. Mr. Ustinov gave a short speech about the twentieth session of the United Nations General Assembly and then answered the questions of the students.

During his speech, Mr. Ustinov mentioned several times that members of the United Nations expressed concern or disturbance over American actions abroad. The specific actions were the American military intervention in the Dominican Republic last April during a bloody civil war, the increased American involvement and "aggression" in the Vietnamese conflict, and the American participation in the military rescue of Europeans held by Congo rebels late in 1964.

He also noted that the vote on the admission of Communist China to the United Nations was closer than ever before. Questions about a variety of world problems were posed to Mr. Ustinov. Several students asked him whether it was true that North Vietnam was committing the aggression in Vietnam. Mr. Ustinov maintained that the United States was at fault in that conflict.

Mr. Ustinov said that he was glad that there were anti-war protests. He indicated that he felt the protestors were the truly intelligent Americans. When asked whether he felt that similar protests against government policy would be allowed in the Soviet Union, Mr. Ustinov answered in the affirmative.

A student then asked why no such demonstrations had ever taken place in the U.S.S.R. The answer was that all citizens of Soviet Russia have always supported government policy. Mr. Ustinov also discussed the Soviet Union's concern over the spread of nuclear weapons. In reply to one question, he said that all sales of nuclear reactors by Russia were fully publicized.

by Jay Levenson '66

During the last week of January, the Rutgers Institute of Management and Labor Relations presented a program to the U. S. History class entitled "The Student Meets With Representatives of Management and Labor."

Michael Merola, International Representative of the Textile Workers Union of America, addressed the students on January 26. He first outlined the arbitration procedures used extensively to settle workers' grievances. If the representatives of the union and the company cannot settle such disputes by themselves, they are required by their contract to call in an impartial arbitrator, who is paid upwards of \$125 per day and makes a binding settlement.

Members of the class then questioned Mr. Merola and received frank replies on current controversial issues. Although generally opposed to the arbitration of contracts, he said that some form of compulsory arbitration might be necessary in public-service disputes. He also stated his unqualified support for the repeal of Section 14b of the Taft-Hartley Act, although he realized that such a bill would not pass this year.

The next day Vincent Utz, local manager of labor relations for Johnson & Johnson, outlined in detail the five steps generally used to settle grievance disputes, the last of which is arbitration. He stated that this system was highly effective at Johnson & Johnson, where thousands of minor disputes are settled on the first level, while on the average only one dispute per year requires arbitration.

In the questioning period, Mr. Utz stated that the high cost of grievance arbitration, which must be split between union and management, effectively encourages the voluntary settlement of such disputes.

Students Find Fault In Marking System Also Publication Board's Procedure

To The Editor:

The purpose of a grading system is to inform a student and his parents of the quality of his work in school. The numerical grading system used at Prep does just that. A student knows from a percentage written on a report card how well he has "mastered the subject material of a course;" however, the numerical system has some disturbing faults.

The numerical system creates undue tension and concern regarding grades. Grades begin to mean so much to the student that he will bicker and debate forever about two or three points on a test. Eventually, the grade becomes more important than learning. A student should study to learn—not for a circled grade on his test paper.

Another fault of the numerical system is its lack of accuracy. On the surface the system appears to be highly accurate since any mark out of a possible one hundred is possible; however, the numerical system is no more accurate than a system using the letters of the alphabet. Is there really any meaningful difference between an eighty-one and an eighty-three, or between a seventy-seven and a seventy-eight? True, the difference between an eighty and an eighty-nine is significant. But this difference is as accurately expressed by a B— and a B+, without the tension and anxiety over a mere few points.

The system recently introduced into the honors courses at Prep is much more desirable than the numerical one. There are three designations concerning the quality of the work—honors, satisfactory, and unsatisfactory. The student knows whether or not he is learning and understanding enough. That is all that really matters. A student should not desire to know if he is "doing" one or two points "better" than another student, because the difference means nothing.

A numerical grading system breeds tension and anxiety. In this system, more than any other, a student studies for the grade rather than for knowledge itself. That system in which the grade becomes the ultimate concern of a student does more harm than good; accordingly, the administration of a school should change that system.

Jeff Weiner '67

To The Editor:

The Editorial Board of the Ye Dial was relieved of its duties by the Publications Board on February 22. This action occurred after a long standing dispute between the editors and their advisor. Anger, discourtesy, and lack of compromise on both sides grew to such an extent that the situation became intolerable. The Publication Board acted within its power to resolve this dispute.

I feel that the question was a student-faculty argument over the role of the advisor in the publication of the yearbook, and not basically a disciplinary problem. The Publication Board decided that the advisor has the ultimate decision-making power, and their actions are irrevocable. Yet, I question the procedure.

Can a fair investigation be held when it is carried out by a board of three, one of whom is directly involved in the dispute? The yearbook itself remains unharmful because it is already finished and sent to the publisher. This removal of the editors, however, does jeopardize the quality of next year's book, because the editors have traditionally used this remaining time to train the new editors. These actions also set a precedent which carried an important message to all undergraduates: a faculty committee has jurisdiction over certain student-faculty difficulties.

I do not wish to imply that one side of the dispute was wrong and the other right. Both committed great errors. This faculty decision, however, gives no sense of proportion to the actual question.

If a faculty committee, this year and in other years, has ultimate control over serious student-faculty quarrels, the relationship between the students and faculty may worsen. Moreover, a decision by the faculty against another faculty member may cause an open breach in faculty unity.

Along with student unity, faculty unity is essential to a unified Rutgers Prep. I feel that the procedure for such disputes should be studied by the School Council, and that a student-faculty decision concerning future events must be made.

Fran Cast '68

ON THE LEVEL—trivia: an art?

by Steven Patt '66

January 27, 1966 was a date of historical significance. On that day, the first annual Rutgers Preparatory School Junior-Senior Trivia Contest was held. This contest, which consisted of two three-man teams but which involved extensive class participation and drew a crowd of at least forty students, was an outgrowth of the newest nation-wide fad: TRIVIA.

Trivia is more than a fad, more than a sport. It is an art. Loosely defined, trivia is long-forgotten information that evokes some kind of emotional response. To be able to cull such information from the depths of one's mind is the art of playing trivia.

Emotion A Must

The emotional response is an important part of trivia. The question, "Who were the reserve outfielders on the 1927 N. Y. Yankees?" will probably elicit no more than a "Wow!" when one is told the answer (Benny Paschal and Cedric Durst), for this type of information is not trivia, but merely obscure information.

Trivia, on the other hand, is not obscure. It is something that everyone has known at one time or another but forgotten. When told that Davy Crockett's sidekick was named George Russell, most people will say, "Oh, yes. Now I remember." This is the proper sentiment about a trivia question.

Junior-Senior Contest

Both types of information, trivial and obscure, found their way into the Junior-Senior contest. While such legitimate questions as the name of Sgt. Preston's horse were asked, others were not really trivia. Some were too current, such as "Who does the week-end weather forecasts on Channel 4?", while others were too obscure, such as "What is the name of the female Phantom?"

The categories permitted in the contest were television, movies, comics, and sports. Sports was probably a poor choice because it has more room for obscurity and less for actual trivia. A better choice would have been rock 'n' roll, which is ideally suited for trivia since everyone knew the singer of most songs at one time.

The Argo Quiz

In order to allow everyone to take part in the sport of trivia, the Argo presents its own ten-question quiz. How many can you remember, or, better still, how many could you have remembered before the fad started and you started boning up on your trivia?

1. Who were the star and the sponsor of *Ramar of the Jungle*?
2. Who sang "Little Darlin'?"
3. Who played Inspector Lestrade in the movies? Inspector Gregson?
4. Who is Tommy Tomorrow's co-pilot?
5. What job did Hiram Holladay hold?
6. What is the last name of Jocko from WADO?
7. Who played Frank Buck in the movie *Bring 'Em Back Alive*?
8. What is Batwoman's secret identity?
9. Who accompanied Frankie Ford in "Sea Cruise?"
10. Who played Boston Blackie in the movies?

Answers

1. John Hall, Buster Brown, Shanon, 2. The Four Tops.
3. Noel Coward.
4. The Phantom.
5. The Phantom.
6. The Phantom.
7. The Phantom.
8. The Phantom.
9. The Phantom.
10. The Phantom.

THE ARGO

Published six times annually
By the students of
RUTGERS PREPARATORY SCHOOL
Somerset, New Jersey
VOL. 77, No. 4 MARCH 8, 1966
Editor-in-Chief: Georgia Spino '68
Senior Editor: Steven Patt '66
Typing Editor: Judy Tischman '66
News Editors: Susan Casteras '67 and Kenneth Lehn '67
Feature Editors: Joan Serin '68 and Jane Wilkin '68
Sports Editor: Steven Ostlie '68
Photography Editor: Stephen Kaplan '67
Faculty Advisor: Michael L. Lauer
STAFF: Boris, J. Anderson, A. Brumberg, F. Braunstein, B. Braunstein, Galt, Cunniff, J. Jacobs, Kilgus, Lampen, Lederman, Landman, S. Lehn, Metzger, Monkowski, Shalley, Slater, Weiner.

Misbehavior Brings Suburban Bus Drill

by Ken Lehn '67

As a result of faculty discussion and of Headmaster David M. Heinlein's communication with the Suburban Transit Corporation concerning the problem of misbehavior on the school buses, a bus safety drill was conducted on the Elm Farm Campus. Mr. Harry Place, Suburban's safety advisor, supervised the drill and observed Prep's bus problems on Monday, January 11.

The Suburban Bus Company intends to experiment with various safety programs for all New Brunswick parochial and public schools. The drills on the Elm Farm Campus during examination week were the company's first actual experiment in bus safety.

Addresses Lower School

Mr. Place addressed each class in the Elementary School as a prelude to his demonstration. He advised the Lower School students on how to react to an emergency and instructed them how to depart by emergency exits. The Preppers also learned how to escape through pushout windows.

At a recent faculty meeting, teachers proposed several suggestions for eliminating the bus problem. The immediate decision of the school faculty was to assign the Lower Schoolers to seats in the front of the bus and to leave the remaining unassigned seats for the Upper School students.

Dr. Heinlein said that he would ask the Suburban Bus Company for job specifications of drivers. The question of where the School's responsibility ends was raised.

Mrs. Louise Warr, the first grade teacher, suggested that drivers be required to remain on the bus for the fifteen minute period between the time when the Lower School students board the bus and the time when the Upper School students board.

Presently the drivers abandon their buses and congregate in the loading area. Dr. Heinlein said he would ask the bus company for a safety officer.

Allocates Seats

Mrs. Hilda Barr Dixon, Lower School principal, called for an assigned seating system which would separate Lower and Upper School students who do not normally ride the buses and who crowd on in order to reach the Rutgers University Library or the Prep gymnasium.

MACHINES & PARTS BECOME SCULPTURE

by Kathy Molnar '66

Jerry Hochberg, whose kinetic sculptures and paintings were on show in the front showcase for six weeks, shows his original perception of the world complemented by his interesting electronics. Fascinating and unique, he can take a cliché and elevate it into a beautiful piece of art. Out of the ordinary he creates art.

In his sculpture, Hochberg, a graduate of Pratt Institute, uses pieces of metal that "suggest something." He believes that "all objects have personality, images of people." To him pieces in "Mother-in-Law" work together to sum up the qualities of his own mother-in-law.

A Squawking Horn

One striking effect is the horn, suggesting the squawking, the yak-yak, of a mother-in-law. Photographs of mothers-in-law of today and earlier generations revolving around the piece systematically serve to emphasize their timelessness. "I'm concerned with time. Everyone has a mother-in-law," explained Hochberg.

"Cacophony" strikes an amusing, clever note. The careful conglomeration, including clock wheels, machine parts, a penny, is almost a satire on our everyday life. "I wanted to junk, to give metal a little bit of that falseness," the twenty-three year old artist pointed out. "It's a screaming sculpture, I hope; it says I am really doing the town and, at the same time, I'm bagging!"

Hochberg began taking things apart as a child. Junk fascinated him. Out of it he felt he could build beautiful things. And he has.

Plan Parties, Hospital Work

by Tim Cunha '69

The Volunteer Committee, under the direction of Margaret Klingler '66, has initiated many new projects for the remainder of the school year and summer. Parties have been scheduled for underprivileged children at state homes in Princeton and Menlo Park, on March 4 and May 14, respectively.

Information concerning volunteer work by sophomore boys at Saint Peter's Hospital in New Brunswick was offered to committee members and other interested persons. Members were also told about volunteer summer employment with the Red Cross in New Brunswick.

Debaters Take Fourth Place

Jay Levenson '66 and Steven Patt '66 came in fourth place at the Roselle Catholic High School Annual Debating Tournament for which they received honorable mention. This debate is the largest high school sponsored tournament in the nation.

The Debating Club has participated in both the University of Pennsylvania and the New York University debating tournaments, and will debate at Columbia University next Saturday, March 12. The Debating Club, officially known as the Adelphi Hall Forensic Society, now has about ten members, two of whom are novices. The topic for debate this year is "Resolved: That the federal government should adopt a program of compulsory arbitration in labor-management disputes in basic industries."

The Debating Club is not engaged exclusively with debating. The members also participate in extemporaneous speaking, declamation, and in Student Congresses.

Judy Cano Represents Area Scouts At August 1 Conference In Honolulu

by Barbara Lehn '69

Judy Cano '67 goes to Honolulu, Hawaii this summer from August 1 through August 23 as a representative of the Girl Scouts of New Jersey, New York, and Puerto Rico. The meeting will be held at the Center for Cultural and Technical Interchange between East and West at the University of Hawaii.

Altogether there will be 144 girls from the United States, Ceylon, Pakistan, Thailand, Japan, India, Korea, Republic of China, Malaysia, the Philippines, Australia, and New Zealand. 128 of these girls are from 16 to 18 years old. The center at which the conference will be held was established by the United States Congress of 1960 in co-operation with the University of Hawaii.

The general purpose of this program is to promote better relations and understanding among the peoples of Asia, the Pacific area, and the United States.

Ten Year Scout

Judy has been a member of the Girl Scouts for ten years. When she accepted the honor of going to Hawaii, she also had to

Lower & Upper Schools Sing In Annual Glee Club Concert

by Valerie Shelley '66

The Glee Club Concert will present its annual program on March 25 in Baldwin Hall. Club members of the Upper and Lower Schools will participate, with the exception of the kindergarten classes. Because of the numerous other events of the School's 200th Anniversary Celebration, the concert will take place in the spring rather than the traditional winter performance.

Three sections now comprise the Upper School Glee Club: a Boys' Chorus, a Girls' Chorus, and a Mixed Chorus which is a combination of the two. Mrs. Mary Alice

Johnson, who will direct the Girls' Chorus, has not yet chosen the selections for the group.

The Boys' Chorus will sing a medley of Western folk songs and the "Jimmy Brown Song." The director of this section is Mr. William Gleason. The Mixed Chorus will present two songs, selections from "My Fair Lady."

There has been a similar division of three groups in the Lower School. The first section is composed of all students in the first, second, and third grades. Students in grades four and five are the next sub-division and are presently studying songs in German and Spanish.

The oldest students, the sixth and seventh graders with the help of Mrs. Helen Spratford, will give renditions of French selections. The Lower School has been concentrating their studies on the lives and music of famous composers during this school year, and the concert will include many musical compositions by these composers.

The authors of some of the songs of the concert include Johann Sebastian Bach, Ludwig Van Beethoven, Johannes Brahms, Anton Dvorak, Charles Gounod, Engelbert Humperdinck, Wolfgang Amadeus Mozart, and Franz Schubert.



Mr. Gleason rehearses Boys' Chorus.

NEWS IN BRIEF

NATIONAL MERITS

Eligible upperclassmen throughout the nation took the National Merit Scholarship qualifying test on March 1, 1966. The National Merit Program encourages students who have done well on the exams to participate in future scholarship activities.

The program's primary purpose is to find students and to reveal the importance of the individual's and the nation's intellectual growth through education. The second objective of the National Merit Test is to increase the scholarship program by working with individuals and organizations.

LASSER PUBLISHES

An article by Mr. Michael L. Lasser appeared in *Expligator*, a professional publication which prints explications of literature.

This is the second time that Mr. Lasser, head of the English Department, has had an article in this magazine. The article is an explanation of E. E. Cummings' "sonnet entitled how to run the world."

FRENCH, OPERA TRIP

On February 23, Mr. Alfred C. Gaggini chaperoned approximately forty-five opera goers on a trip to see a student performance of Giacomo Puccini's *Girl of the Golden West* (La Fanciulla del West). This Italian version of America's Early West was originally a play on Broadway.

On Sunday, February 13, several French students attended a production of *Le Cid*, a seventeenth century drama by Corneille. The play was performed by La Comedie Francaise, one of the best acting troupes in France. On February 26, twenty French students attended a performance of Moliere's *L'Avare*.

Madame Spratford is planning one more trip to see *Les Fourberies de Scapin* at the Provincetown Playhouse in Greenwich Village.

INDEPENDENT SCHOOLS CONVENE IN NEW YORK

A number of teachers from Rutgers Preparatory School will attend the National Association of Independent Schools' Conference in New York City on March 3 through March 5. Some of the teachers attending include Dr. David M. Heinlein, Mr. Michael L. Lasser, Mr. Alfred C. Gaggini, Mr. William Gleason, Miss Marie Mackiewicz, Mrs. Antoinette Rooda, Mrs. Helen Spratford, Mrs. Emilie Sturkie, Mr. August H. Daviet, Mr. Dominick Beronio, and Mr. Robert Bianchi.

There were discussions for one hour and a half pertaining to diverse subjects. The Foreign Language and the Book Award meetings were of particular interest to the teachers.

Happy Wanderers

The children will mount and descend the platform in Baldwin Hall, singing a well-known composition by German composer Friedrich W. Moller, entitled "The Happy Wanderer." They will sing in separate groups throughout the entire program.

Mrs. Johnson will provide the piano accompaniment along with the aid of an eighth grader, Mary Wender '70. In last year's concert, talented members of the Upper School, who had studied individually brass and stringed instruments, participated in the concert. This practice may continue in this performance.

Srs., Faculty Decide Rules

After several discussions, the senior class and the faculty recently drew up a list of the senior room regulations. The purpose of the senior room has been established as "a place to which seniors may retire when they have free time . . . to engage in such things as quiet conversation, playing instruments . . . joint study."

The Same Rules Apply

The rules of conduct in the senior room are basically the same as anywhere in the school: smoking, gambling, eating food, and damaging property are forbidden.

The senior room was set aside for the seniors in the middle of last year. Certain problems arose about repairs, its use and the rules of conduct. This year, the senior class under Steven Patt '66 was asked to discuss and draw up a list of permanent regulations for the use of the room. The list was completed and sent to Dr. Heinlein who, after conferring with Mr. Lasser, Mr. Daviet, and Dr. Spratford, suggested certain changes to the seniors.

Discuss Disagreement

The main disagreement between the faculty members and the seniors was the enforcement of the rules and the punishment for anyone disobeying them. The faculty favored the same policy as in any other area of the school, rather than the dissimilar means which the seniors had proposed.

Adopting the faculty's recommendations, the seniors typed up and distributed the final list of rules.

Individuals Star In Jersey Swim Meet

by Gordon Olson '68

Rutgers Prep's Varsity Mermen placed sixth in a field of six in the State swimming tournament on February 23 at the Pennington Prep School. Against the finest private school natators in the state, the Prep squad totaled five points on junior Doug Krienke's fifth place in the individual medley and sixth place in the 400 yard freestyle.

Newark Academy, sporting its best swim team in many years, wallowed all comers in the meet, managing over 80 points for victory. In Prep's last seasonal meet, the Jayvees from Newark swamped the Prepsters 56-30.

Coach Bob Fenstermaker has expressed pleasure at the progress of the team since the beginning of the year. The chances for success of the group of young, inexperienced, but eager Prep swimmers were hurt by the loss of top seniors from last year's squad. Despite their inexperience, they achieved two big wins.

Down Perth Amboy

The Prep Mermen soundly whipped the first-year team from Perth Amboy High, sweeping all but two events. Rolling up an amazing margin of 63-22, the natators were led by 200-yard freestyle, Krienke's individual relay win, Al Greenfield's victory in the 100-yard butterfly, and other firsts by Jim Manebach and Jay Brown.

Top Edison High

Earlier in the season, the mermen matched their highest victory output in history with a 46-41 win over Edison High. The victory in the free-style relay, an event in which Prep remains undefeated this year, clinched the victory for the Prepsters.

Several close losses, like the 38-30 loss to arch-rival Wardlaw, highlighted the productive season as well. The extremely tough competition in the private school league in which Prep participates has dominated the standings for many years. For the first time since 1962, however, Coach Fenstermaker has a solid nucleus of young and willing swimmers for the future.

IN THIS CORNER

by Steve Gottlieb '66

Through the years the tradition surrounding the present Rutgers Prep Gymnasium on George Street has assumed great heights. Many claim that it is the only surviving example of colonial barns in central New Jersey. And for that reason alone, it should be preserved as a national shrine. The profound question of what happens to the gym with the imminent approach of the new field house stirs the hearts of loyal Prepsters.

The Barn

You've all heard the jokes about the gym, and you might even laugh at them in a moment of forgetfulness. Sure, the gym is obsolete, uncomfortable because of the radical irregularity in heating, and sometimes downright dangerous to the health of spectator and participant for more reasons than you might imagine. But aren't you willing to risk at least that much for your School?

Not to mention the importance of the gym in historical study of colonial barn structure. Not to mention the convenience of the gym for students and parents. Not to mention the parking privileges. If you forget to use your emergency brake, you can fish your car out of the canal after the game.

No Charge, Just Cheese

No admission is charged for a basketball game, although a donation of a piece of cheese for the hungry rats is requested. They are really vicious when starved.

But in all seriousness, a Prepster should not sit around and wait for the field house to pop up on campus one of these days. Give a little, go down to the gym one day and absorb a little of that atmosphere and tradition, and you will be choked up. It just shows that a Prep athlete can adjust to anything and still succeed.

GRAPPLERS PLACE FIFTH IN TOURNEY

by Al Moskowitz '67

The Prep Varsity Grapplers completed their season on February 26 in the state meet at Englewood with a fifth place.

Individual winners for Prep were Ray Ambrose in the 106-pound class, Dave Hasbrouck in the 141-pound class, and Todd Sahner in the 178-pound class, all of whom placed (heavyweight) and Mark Manzione (112) took fourth places.

Weiner, Gelber Out

Prep's chances were hurt by the loss of Captain Bruce Gelber and big Jeff Weiner by shoulder injuries. Coach Barry Green was satisfied with the team's output, as he has been all season.

Highlighting the season was the first wrestling win in Prep's history, a close 25-23 victory over Wardlaw. Behind 23-15, Prep sent in their two big men, Sahner and Weiner, who pinned their men to secure the win.

In other matches, Jeff Burke (148) and Gelber scored pins, Hasbrouck won a decision, and Ambrose tied his foe.

Close Loss to Saints

Another near win for the Prepsters came against St. Bernard's, 25-24. Coach Green

Club Hosts Rally, First In 5 Years

The first pep rally since 1961, and the first ever on the Elm Farm Campus, took place on February 18 in Baldwin Hall. Varsity 'R' Club Advisor Frank V. Sperduto, Athletic Director Richard S. O'Connell, President Andrew Blumberg '66 of the Varsity 'R' Club, and Captain of the Varsity Cheerleaders Althea Davis '66, organized the pep rally as a send-off for all three Varsity winter sports which were terminating their seasons and looking ahead to the State Tournaments.

Foster Speaks

The Varsity R and the Cheerleaders promoted the pep rally all week, while Mr. O'Connell arranged for a guest speaker, Coach Bill Foster of Rutgers University's basketball squad. Mr. Foster commended the School for its spirit and stressed the importance of this support.

The coaches of the teams, Mr. Robert Fenstermaker of swimming, Mr. Barry Green of wrestling, and Mr. O'Connell of basketball, each spoke for a short time. Captains Glen Drew '66, Bruce Gelber '66, and Co-Captain Jay Greengarten '66 introduced the players.

The poster contest was the highlight of the event. Michael Hegedus '69 received the award for the best boys' poster. His victory entitled him to a ticket to National Invitational Tournament at Madison Square Garden.

Casteras Wins

Sue Casteras '67 won in the girls' division, winning a gift certificate from Arnold Constable in New Brunswick. Miss Kook Ching Lam was the winner in the faculty division, one in which the teachers displayed numerous ingenious posters, notably one which Mr. William Gleason created.

Caris Rims 25 Points As Faculty Downs Srs.

Well, the seniors did it again. For the sixth year in a row, their efforts to top the older, more experienced boys on the faculty squad went down the old drain, this time by a score of 63-56. The final game in the old gym was played Saturday night, March 5.

Caris Guns 25

In a game marked by flaring tempers, the hot hand of Stan "The Man" Caris ripped the cords for 25 points on jumpers from fifteen feet. Helped by jumpin' Jimmy Burke's rebounding and shooting from underneath for 19 points, the faculty could overtake the eager and nobly-struggling seniors.

ALL LEAGUE TEAM

The ARGO sports staff, with the help of basketball coach Dick O'Connell, has named the following ten basketball players to the all-NJISAA team. Represented are Montclair Academy, St. Bernards, Montclair College High, Wardlaw, and Rutgers Prep.

John Howard, Montclair Acad.; Fred Gurtman, Montclair Acad.; Tom Christensen, St. Bernards; Will Harner, St. Bernards; Wayne Fisher, Montclair C.H.S.; Jim Graeter, Montclair C.H.S.; Andy Blumberg, Rutgers Prep; Al Moskowitz, Rutgers Prep; Joe Jacobs, Rutgers Prep; John Robson, Wardlaw.

After jumping off to 12-8 and 25-22 leads at the end of the half, the seniors were dropping like flies through the brutalizing of such hatchet-men as wiry Bob Bianchi, Burke, Spuds, and the Frog. But Big Jay Greengarten and Tony Montagna hit for 17 and 11 points anyway.

Good, Exciting Effort

The smaller seniors put out a good effort against the faculty in the foul-ridden contest. The poor officials took the worst beating of all, except for Montagna, who had to guard Burke. Andy Blumberg turned in a fine effort with defense and assists. Oh well. Next year, maybe?

R.P. Cagers Stomp Rams, Lose Semis

by Steve Gottlieb '66

Rutgers Prep's Varsity Cagers wallowed Wardlaw in the quarter-finals of the state "Group B" tournament on February 23, at St. Bernards. The 72-55 trouncing allowed the Prepsters to meet big Moorestown Friends School of Burlington on February 26 at Newark Academy. The Argonauts were soundly beaten, 71-48.

3 Wins Over Rams

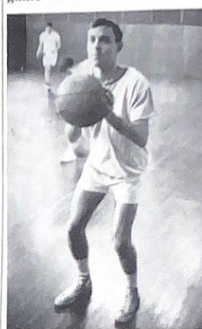
Prep's win over Wardlaw ended a four-game losing streak, the last win having been over Montclair Academy by a 70-69 score. The day before, Prep nipped the Plainfield Rams by one point as well, 62-61.

In the tournament game, Al Moskowitz poured in 23 points as Prep ran out to a 38-27 half-time lead. Aggressive defense and sharp offense gave the Prep team momentum to roll, and sharp offense gave the Prep team momentum to roll.

The final game of the season, played on Friday, March 4, was against the Rams, who were once again willing losers, falling by a 90-72 tally.

Sets Assist Record

Andy Blumberg set a school record for assists in one game with fourteen. Moskowitz and Joe Jacobs set the scoring and rebounding pace with 24 and 22 points respectively.



Co-Captain Blumberg

DOUG KRIENKE AIDS HARRIERS, MERMEN SINCE JOINING PREP

by Andy Blumberg '66

Doug Krienke, a transfer student from Plainfield High School to Rutgers Prep for his junior year, is a welcome addition to the athletic scene here. An actively successful participant in cross-country and swimming thus far, Krienke has also achieved notice outside Prep.

Natural ability and stamina enabled Krienke to bolster the Argonaut harriers during the fall season. Although never active in competitive X-country, he took first in every meet except for two second-places against the State Champion in the meet held at Rutgers Prep.

Enjoys Water Most

Krienke has displayed great proficiency as a swimmer competing in the state and Eastern contests. In his first diving contest at 14, he placed seventh in the state finals and fourteenth in the Easterns. Constant practice and extensive lessons enabled him to jump up to fourth in the state and thirteenth in the Easterns the next year. Krienke still takes diving lessons in his concentrated crusade to improve his style and ability in this graceful and extremely difficult water sport.

Swims At Prep

The competition in the swimming league in which Prep participates is rough, but Krienke has done extremely well for the team although he does not plan to match his brilliant cross-country record. His participation in the freestyle relay and in the individual four hundred yard freestyle have boosted the team to victory.

Spring Plans?

Krienke has not yet revealed his plans for the spring season, but the coaches of baseball and lacrosse are awaiting his choice. Mr. Robert Fenstermaker is considered by sports-conscious Prepsters as the luckiest coach to have had Krienke on his two varsity teams. Doug Krienke has much to offer Prep athletics.

scoring and rebounding pace with 24 and 22 points respectively. Pete Lampen, Laird Davis, and Blumberg chipped in with 17, 13, and 10 apiece.

Loss in Semis

Moorestown jumped out in front of Prep in the semi-finals of the tournament with a second-half rally. With the score tied at 30 all, the Friends used their three men over 6'2" to box out the Prepsters at the boards, running up 23-8 and 18-10 margins in the second half. Hurt by lack of height all year, the Prepsters could not follow up on missed shots and thus gave way.

With a 6-4 record in NJISAA play, the Prepsters are tied for second in the league. Two wins over Wardlaw, two over weak Morristown, and one apiece over surprising St. Bernards and always powerful Montclair Academy have placed the Prepsters in this high position.

Montclair College High topped the Argonauts in the final game at the gym by a 67-62 score, but the two biggest wins came against Wardlaw and Montclair Academy on successive days. Losses to strong foes outside the league, such as the Englewood School, Immaculata, and South Brunswick explain the 10-11 record, surprisingly good, however, for a rebuilding year.

JVs Close Year In 50-40 Loss

The Jayvee basketball Argonauts absorbed their eighth defeat of the season last Friday as they lost to the Wardlaw Jayvee squad. Despite Davey Johnson's 21-point effort, the Prepsters lost by a 50-40 score.

Earlier in the season, the Prep squad picked up their first and only victory on the campaign against the same Wardlaw team by a score of 45-50. Johnson once again provided the scoring punch, as he did all season, with 22 points.

Learning Counts

Mr. Stanley Caris, JV coach, concentrated on teaching the younger boys on the squad, sure Varsity prospects in future years, the complexities of the game. Working in a defensive box-and-one zone, the team worked hard to master its problems, trying to contain such unbelievably tough foes as Immaculata High School. The problem of adjusting to a regulation-size court also faced the young Prepsters.

Rough Losses

Immaculata rolled over the Prep squad by a brutal score of 112-46, with Dave Johnson scoring 24 points. A certain varsity eager next year, Johnson carried the burden for the younger boys on the team as a junior. He and Julie Dicker should add strength to next year's very promising Varsity club.

Mr. Caris blamed the team's habitual losses on the rough competition of the schedule, the lack of height on the squad, and the fact that the boys were just learning the complexities of the game.