

THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, MARCH 28, 1980



Charlie Heitz, winner of St. Patrick's Day dress competition, shows his form.

Prep dresses Irish

March 17, St. Patrick's Day at Rutgers Prep found the Upper School community in Baldwin Hall for a special assembly. The assembly culminated a "dress green" day at Prep which was initiated by School Council President Jennifer Shore.

The green clad student body and faculty viewed the assembly run by Vice-President Stacey Weinstein. The assembly featured a contest between specially selected homeroom representatives. These representatives competed to be the person

in the best St. Patrick's Day suit and to win a pizza party for their homeroom.

Speaking of suits, contest winner Chaz Heitz nearly won in his "birth-day suit". The sophomore took off the green layers to reveal shamrocks on his chest and "Kiss Me I'm Irish" on his back. Left in a green swimsuit the cheers from the Prep crowd indicated he was the winner over a highly entertaining and competitive field of come lately Irish.

Argos seek 'Excellence'

by Claudia Chae

The Bridgewater-Raritan Education Association has organized a "college bowl" and invited Somerset County schools to participate. Prep's academic athletes will be competing in the Somerset County Tournament of Excellence to be held next month.

Prep decided to take part, and Mrs. Helen Spratford, French teacher at Prep, agreed to "coach" the team and help plan the event. The students will be questioned on every conceivable subject from literature and languages to science and math, not to mention music, current events and driver's ed. The eleven participating schools met in organizational meetings, where they decided on the dates of the tournament; the first round will be held on April 23 at Bridgewater East, and the finals are on May 13 at Somerset County College.

The tournament will be held in a double-elimination format where the winners of the first round will compete against each other, and the losers compete in a consolation division. Eventually, three teams from either class will be left; out of the three, the one with the lowest number of points from the previous round takes third place, and the top two teams go to the finals.

Mrs. Spratford asked all of the teachers to submit lists of students whom they felt "were knowledgeable in all different fields; in other words, well-rounded students. These students must also be able to withstand pressure and think on their feet." Whoever received the most votes were placed on Mrs. Spratford's list. Ten of the selected twelve agreed, in writing, to participate: Eric Allen, Claudia Chae, Sonia Chae, Harriet Chenkin, Eric Combest, Barry Endick, Robin Kornegay, Patrick Lenaghan, Kitty Picker and David Wolicki.

Only six people are needed for a team, but the extra numbers allow for absences on tournament days. Four of the six team members will actually compete; the other two will help out as timekeepers or scorekeepers.

The competition itself is in a College Bowl/Jeopardy type-format. After selecting a subject, the team is asked a question. The members have thirty seconds to consult among themselves and decide upon an answer. The team's spokesman will announce their answer; if it's wrong, the other team will have ten seconds to come up with the correct answer. The right to select the topic and answer first will alternate between the two teams.

Each question is worth from ten to fifty points, depending on the degree of difficulty and complexity. Each participating school had to provide 100 possible questions; an impartial reviewing committee will select or reject the questions and possibly revamp the point value. The rejected questions will be sent to the schools as practice material; Prep's team will hold a warm-up session before a full assembly in April. This may help select the six who will go to the first round. Possible coverage of the finals by PBS has been mentioned. In any case, the exertions of the students will not go unrewarded. The winning school will receive money donated by Somerset industries and organizations for academic purposes. To the winning team will go trophies and/or certificates, and some form of recognition will go to other outstanding teams.

Rutgers Prep eyes future

by Michele Linder

"To set forth goals for Rutgers Preparatory School for the next five to seven years, and to determine the action necessary to achieve those goals," is the objective of the Long Range Planning Committee according to Dr. David Kingsley, chairman of that committee. Initiated by the Board of Trustees, less than one year ago, this newly created committee tries to answer three main questions. Where are we now? Where do we want to be in five to seven years? And how do we arrive there?

Having attained the objectives of increased enrollment and financial stability, Rutgers Prep is now concentrating its efforts towards the new decade. Population trends and the present-day economy are among the many exterior areas viewed by the committee.

It is important within the Prep community to utilize the committees which have been previously organized to help expedite matters for the Long Range Planning Committee. Such committees are the Finance; the Development; the By-laws; the Academic Advisory; the Buildings and Grounds; plus various subcommittees of the Board of Trustees.

The latest committee to be heard from was the Curriculum Committee, whose report was given on March 12, 1980, by Dr. Lenaghan, chairman. The report included a discussion regarding the current curriculum and an analysis of every academic department. Curriculum changes and latest teaching methods were some of the issues touched upon during the evening.

In addition, a question was raised asking if the students presently attending Prep are considered appropriate for the school and its projected image. The report submitted by the Curriculum Committee will be reviewed by the Long Range Planning Committee to be considered along with other reports received.

Numerous ideas have been proposed to the Long Range Planning Committee. One such idea is the possible need for a nursery school which would include academically instruction.

To further aid the committee, a questionnaire was sent to a large number of parents of the student body. From those who have replied, two suggestions have received prominence. First, to build a new lower school, and secondly, to provide a performing arts center, which could be utilized for school assemblies.

The committee's deliberations can be broken down into three phases. The first phase is philosophical in nature where the idea is the only concern, and cost is given no consideration. This is the stage presently operating.

The second phase is anticipated to be initiated in May of this year. This phase will be concerned with the dollar cost needed to implement the recommendations that have evolved from the philosophical stage. The Finance Committee's input will be an important aspect in making the financial projections.

The third stage will be the Development Committee's consideration as to whether or not it is feasible to anticipate obtaining the necessary funds to fulfill the projected goals. Further considerations of the committee are the fund raising efforts and whether tuition and or gifts will be the source of the funds, keeping in mind that the raising of tuition may cause a drop in enrollment.

In addition to these concerns, Mr. Richard Geisel, a member of the Long Range Planning Committee, indicated that if not enough money could be raised, the committee would have to look at its priorities and narrow its goals.

Harriet Chenkin, senior, is the sole student body representative to the Long Range Planning Committee. Expressing her views, she believes "the committee is very effective because it examines all possible aspects of long range planning. The members represent different concerns, and each is given equal consideration. In this way, the goals finally determined will be those that are thought to be most beneficial to the school and the community."



Academic Council meets to begin preliminary plans for the 1980-81 Middle States Evaluation which will take place next spring.

New staff hired

by Ellen Schwartz

Due to the recent departure of teachers and administration several changes have taken place in the Prep community.

Mrs. Wolff was hired to teach Spanish. She will replace Mr. Salvaggio who left Prep several weeks earlier. She received a B.A. in Spanish from Douglass College. Mrs. Wolff lived in Mexico for twelve years. While there, she worked for the American School Foundation in Mexico City. She also worked as a translator for the Mexican Government, and spent two years at "Universidad Nacional de Mexico." Mrs. Wolff is teaching five classes in various levels of Spanish.

With the resignation of Mr. Saragnese, some internal changes have been made in the Business Office. Ms. Faulkner has been promoted to Assistant Director of Finance and

Mr. Geisel has become Director of Development and Finance.

Ms. Faulkner is in charge of the day to day operations of the office as well as administering the budget. Mr. Geisel's new duties include working with the finance committee of the Board of Trustees and the development of the budget. Because Ms. Faulkner has more work to do, the position of part-time bookkeeper has been created. Ms. Hierschel has assumed the job.

Miss Topoleski, an upper school math teacher has resigned for a similar job closer to her home. Mr. Jasionowski, a Prep graduate, has assumed the position temporarily. The school is still looking for a permanent replacement. Mr. Jasionowski was the girls' soccer coach and swim coach this year. He received a B.A. in History from Rutgers University.

Wacker tells of Yucatan

On February 22, 1980 Rutgers Prep's School Council sponsored an assembly which featured Mrs. Arlene Wacker. Mrs. Wacker, Chairman of the History department, related her experiences in Mexico's Yucatan peninsula. Her exploration of the "Mayan Culture Then and Now" was sponsored by the National Council for Geographic Education. By means of slides and narration, she conveyed the essence of the Mayan culture.

The slide show covered various parts of the peninsula; especially the excavations of Uxmal, and Chichen Itza. Beautiful temples, palaces, observatory monuments, playing fields, and other remnants of the ancient Mayan culture depict its past grandeur. The life or death sporting games which were held in the playing fields shocked many students.

Twentieth century technology has left the Mayan people behind. The average Mayan, an agricultural worker, lives in a thatched hut and sleeps in a hammock. Electricity, too, is a rarity in the more remote areas.

Student response showed amazement that people could exist today in such unsophisticated conditions. Mrs. Wacker's comments and slides from her trip illustrated these points to the students in an easy and efficient way.

Mrs. Wacker later made clear that her program had two main objectives. The first was to give students a glimpse of past civilization. Her second objective was to "make students aware of the social and economic conditions that seem uncommon to us but are in fact quite common on a worldwide basis."

Editorial

U.S. needs draft

The United States needs to draft men and women to provide adequate military protection for her people.

President Carter's plan to register people for the draft is a good first step on the road to military preparedness. It is needed so that we may mobilize in case of war. Also, it will show our allies that we are serious about upholding our commitments to them.

As a supporter of the Equal Rights Amendment, I must also support the drafting of women. Even if President Carter's plan to register women for a possible draft is not passed by Congress, women are destined to have a combat role. The Pentagon has said that without female recruits in our volunteer army it would be difficult for our country to go to war. This is because currently women make up 8% of our volunteer army, and it is expected that by 1985 they will compose 12% of our army.

The United States is one of a small group of industrialized nations with no system of compulsory military service. We can no longer afford this luxury of a volunteer army, composed of high school dropouts. These people were unable to gain employment in the private sector, so therefore they joined the military service.

The United States should adopt a military system similar to that of Israel. Under this system men and women would be drafted at the age of eighteen, and would serve for two years in a section of the armed forces. During this time they would be trained in a particular area and if their services were ever needed in the future, they could easily be called upon. These statements do not mean that I am in favor of war—I am not, but I do believe that being militarily prepared will serve as a deterrent to war. More importantly, if you are a citizen of a country, you have a responsibility to help defend it.

USA athletes should attend Moscow games

by Jeff Kronstadt

It was little more than a month ago when the eyes of America witnessed the stunning performances of speed-skater Eric Heiden and the U.S.A. Hockey team at the Lake Placid Winter Olympics. Now the United States is focusing on whether or not to go to the summer games at Moscow or to boycott those games. Although this question has been bitterly argued, I believe that our country should attend the Moscow games.

There are many reasons why a boycott is unnecessary and even harmful. The foremost is that by not entering the Moscow Olympics, hundreds of the young people of this country will see their lifelong dreams of winning Olympic gold medals shattered. The would-be participants have spent years and years training for this one opportunity and to see all of their effort wasted would be a tragedy of immeasurable magnitude.

Also, why is the U.S.A. deciding to boycott these games now, rather than doing so twenty years ago when the Russians "unofficially" became the indirect rulers of Afghanistan? No threats or boycotts were instituted at that time.

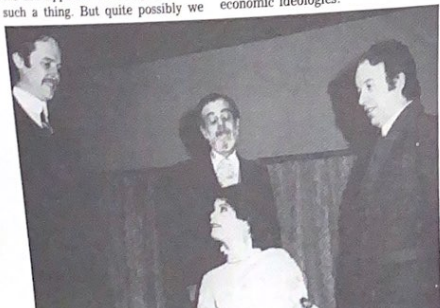
Yet now that the Russians have "officially" taken control of Afghanistan, the U.S.A. is in an uproar. We are appalled that they could do such a thing. But quite possibly we

brought on the Afghans ultimate demise ourselves.

Our inability to resolve the Iranian crisis displayed weakness and incompetence on our part. The Russians, being intelligent operators, took full advantage of the situation and openly invaded Afghanistan.

However, this action should have been expected rather than looked at with astonishment. After years of waiting to take full command of its Moslem neighbor, the Russians decided to act. Now, our means of punishing them is to not attend their Moscow games. It appears that if we had really wanted to act upon the Afghan situation with strength and authority, we were twenty years too late.

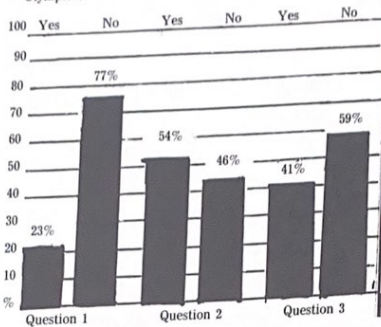
Finally, the most important factor to remember when talking of the Olympics is that they involve sports and not politics. This couldn't have been displayed more aptly than at Lake Placid. The American people who attended those games thoroughly enjoyed the competitions and cheered Russians, East Germans, and other nations' competitors almost as enthusiastically as the U.S.A. athletes. They didn't care what nation each competitor was from. Instead, they applauded on the basis of performance rather than political or economic ideologies.



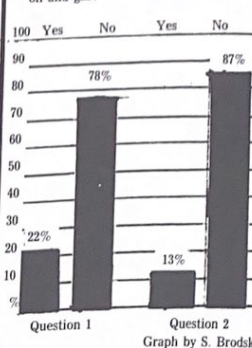
Hedda (Giulia Pagano) with the men in her life (from left to right), Eilert Lovborg (Dana Mills), Judge Brach (John Mawson), and her husband, George Tesman (K.C. Wilson).

THE ARGO

1. Do you favor a draft?
2. Do you favor an increased military budget?
3. In your opinion, should the U.S. boycott the 1980 Summer Olympics?



1. Is the government doing enough to find alternate means of energy?
2. Are the U.S. citizens conserving enough oil and gas?



Graph by S. Brodsky

Students' political opinions divulged through Argo poll

The Argo recently conducted a poll involving the majority of the students of Rutgers Prep's Upper School. The poll mainly dealt with politics, although economic-oriented questions were also asked. The results of the poll displayed the varying views that the young people at Prep have.

The most evenly answered question, in terms of "yes" and "no" answers, was that which inquired whether the United States should boycott the upcoming Summer Olympics at Moscow. Only twelve more "no" responses were tabulated than "yes" ones, out of the 168 people who answered that question.

On the other hand, the most unevenly balanced answers were found in the query as to whether American people are doing their part in terms of gas and oil conservation. A tremendously negative response resulted, with the "nos" outnumbering the "yesses" by nearly a 7 to 1 ratio. The students also strongly felt that the government isn't doing enough to find alternate sources of energy.

Also, while students vehemently opposed a draft, out of those who did support it, more than half of these also believed that women should be drafted.

The overriding opinion on trying to resolve the Iranian crisis by employing military force was that the United States shouldn't use force although the majority of the students were in favor of an increased military budget.

On the subject of Jimmy Carter's performance as President to this point, Carter was basically considered as having done a fair job, but not a great one. Nevertheless, when the students were asked whom they would vote for in the 1980 Presidential election, Carter won by a comfortable margin. The highest vote-getter for the Republicans was John Anderson, closely followed by Ronald Reagan and George Bush. Ted Kennedy and Jerry Brown were found to be weak competition for the incumbent Carter.

The percentage of votes received by each candidate as well as the actual number of votes each man got, are reflected below:

Candidate	% of Total Vote	Number of Votes
1. Jimmy Carter	38.5	55
2. John Anderson	29.2	29
3. Ronald Reagan	14.0	20
4. Edward Kennedy	14.0	20
5. George Bush	10.4	15
6. Jerry Brown	2.8	4

Finally, the responses to the question involving the single most influential cause of inflation varied widely. The most common causes of inflation were found to be: our nation's tremendous spending on oil from abroad; too much money being in circulation; deficit spending by the government; and, unfortunately, President Carter himself.

Completeness of tragedy not achieved in 'Hedda Gabler'

by Robin Kornegay

The George St. Playhouse's production of Henrik Ibsen's "Hedda Gabler" is worthy of some praise, but it also merits criticism. One can clearly see Ibsen's overall intentions concerning his heroine's inability to free herself from society's restrictive mores. However, this Hedda (Giulia Pagano) does not show the depth of feeling which Ibsen designed for his heroine. Thus the audience leaves the theatre sensing that Hedda's trauma was not complete. Her climactic suicide is not justified.

In the first act, Hedda's futile plight is unraveled. She has been married for only six months, but her husband, George Tesman (K.C. Wilson) is an uninspired scholar whose inadvertent insensitivity towards Hedda is almost unbearable. Moreover, Hedda's boring marriage is magnified since she is still attracted to Eilert Lovborg (Dana Mills), a rival scholar to Hedda's husband. She had been too cowardly before her marriage to risk loving and perhaps being dominated by the dissolute Eilert. Now she is demonically jealous of his liaison with the feather-brained Mrs. Elvsted (Laurel

Merlington). Envious of Eilert and Mrs. Elvsted's "comrade" relationship, Hedda transfers her self-hatred and desire into destruction when she burns Eilert's unpublished manuscript, as though it were a child procured by Eilert and Mrs. Elvsted.

In the first two acts Hedda is too happy and content with her situation. There is too much confidence in her step. Ibsen's intended demonic urges for Hedda are more similar to school-girlish pranks rather than true devil-

inspired actions.

As the plot builds in the third and fourth acts, so does the intended tension. However, there is no great crescendo of tension built in this version because of a prevailing lightness of spirit in the whole production. In the final moments, as Hedda morosely retires behind a black curtain, the audience does not feel a reason for this great tragic loss. The completeness of the tragedy is not achieved.

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Vouchers: Financial aid bill in California

by Jamie Ullman

Presently in California, there has been much talk about reorganizing the state's system of education. What has been proposed is a "voucher" system that will allow families a certain share of government funds for education. These funds will enable parents to send their children to the schools of their choice.

The man currently behind this "voucher" plan is John E. Coons, a professor at the University of California at Berkeley School of Law. Mr. Coons, along with his associate, Stephen D. Sugarman, also a professor at Berkeley, has written several articles and two books concerning this issue. The Argo interviewed Mr. Coons personally over the telephone to get his views on the "voucher" system and what it entails.

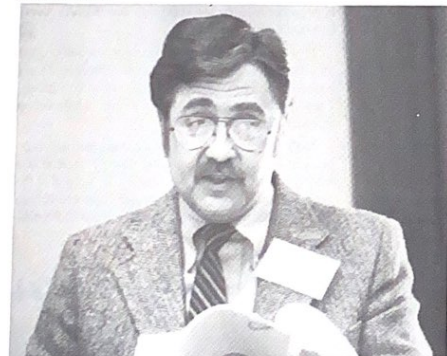
The basic principle of the "voucher" system is that the power of determining where a child should go to school should be in the hands of his family and not "lodged in a bureaucracy," Mr. Coons believes that the present educational system is a "monopoly with a captive audience." This simply means that the public schools enjoy all of the government funding for education and the majority of children, who have no other choice but to go to these public schools. Mr. Coons stated that the wealthy are the only ones who have the power to put their children into a particular school system or into a private school because they have the money to make such decisions. But what about the lower and middle income families? They are forced to send their children to public schools in certain districts and have no power over where their children may go. This is Mr. Coons' chief argument. He believes that the "voucher" system will take care of the problems of those middle and lower income brackets. By allotting a certain amount of money to each of these families, they will be able to use it in the form of a scholarship at the school of their choice.

The idea of the "voucher" system is far from new. It dates back to the eighteenth century when it was described by Thomas Paine and Adam Smith. Today, in New Hampshire, tax money is given to families and their children are allowed to go to the school of their choice.

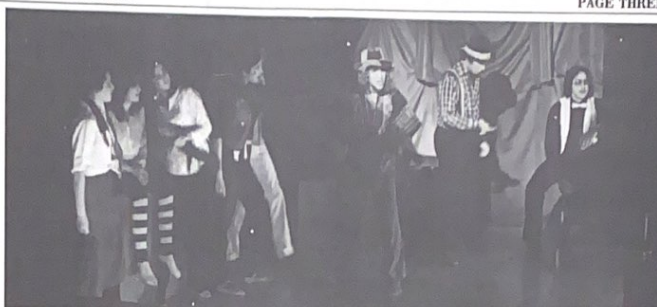
There is, however, a "con" side of the argument. Albert Shanker, head of the American Federation of Teachers, is the "voucher" system's chief critic. He believes that the "voucher" system will mark the end of public education in America. In a New York Times interview concerning his views on the "voucher" system, Shanker stated "... there is no reason why you can't have diversity in public education ... why you can't have different types of schools that would emphasize music and art, ... the 3 R's, and so forth," but he believes if you want an alternative to public education, you must buy it with your own money. "Everyone has the right to build a swimming pool in his own back yard, and he doesn't have to go to the public swimming pool. But he's got to do it with his own money." Mr. Shanker believes that many students would leave the public schools for the private schools and the public schools would be left with the students who could not get into a private school.

Mr. Coons, however, believes that vouchers will not weaken the public school system, but will make it stronger. Vouchers will give public schools more variety, and make them more efficient, and more responsible to the people they are supposed to serve. The students would be going to a school that they like, not one they were forced into going to. Segregation would also lessen because there would be open access to all schools.

There is no doubt in anyone's mind, even that of the critics, that if the question of the "voucher" system gets on the ballot it will be passed. Many people are dissatisfied with public education and see how a system of choice could be better.



Protase Woodford (top) and William Turnbull discuss ETS on Press Day, March 12. photos by E. Combent



Steve Potter (center) leads the cast in a number from "Godspell" presented at Prep March 14 and 15.

photo by S. Brodsky

'Godspell' presented at Prep

by Jennifer Shore

Witty! Humorous! Entertaining! All of these and more describe Rutgers Prep's version of the gospel according to Saint Matthew. *Godspell*, clearly a success judging by the large audience, was generally enjoyed by those there. The eight member cast had their audience smiling, laughing, and thinking about the morals presented to them. The performers were Lena Chen, Barry Endick, Debbie Graber, Kevin Haver, Steven Lipson, Barbara Massie, Steven Potter, and Mary Roth.

When the play opened, the characters entered the stage and positioned themselves throughout the audience. These actions were complimented by the innovative stage design. The actors were not confined to the usual simple, rectangular stage. On the contrary, the stage incorporated the entire room. It included the audience within the theater. This use of staging enabled the performers to draw the entire audience into the mood of the dramatic presentation.

Throughout the play, Kevin Haver, as Jesus Christ, presented morals to his followers. Each moral was conveyed in a skit. In these skits, certain cast members showed tremendous personality. Lena Chen and Steve Potter used the audience to their best advantage. Their casual, matter-of-fact remarks seemed largely ad-libbed during scene changes.

As a group, the company's singing talents were limited. However, certain individuals were outstanding. Steven Lipson, as John the Baptist/Judas, sang "Prepare Ye." Steven's

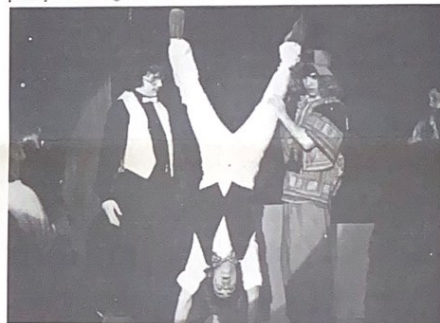
maturity and past experience in other productions contributed to his performance. His songs were performed with a clear, well-developed voice. Mary Roth's version of "Turn Back, O Man", exhibited her grace, charm, and lovely voice. "We Beseech Thee", sung by Barry Endick, was part of an especially entertaining scene.

Many selections were played by the band throughout this musical. An outstanding selection, which the band sang as well as played, was "On the Willows", a soft sounding, emotional song. It set the stage for Christ's farewell to his friends. Also, the band supported the action of the play especially well during the "crucifixion

of Jesus Christ" in the finale. The band was a vital element of the performance.

Godspell was the joint effort of many people. Besides the performers there were the "unsung" heroes. The play was directed by Mr. Robert Louis Abrahamson. Miss Lori M. Handaly was the musical director and Mrs. Rae Roeder was the technical director.

It is remarkable that a high school of approximately two hundred eighty students manages to present two plays per school year. Although Rutgers Prep's version of *Godspell* did not compare with a Broadway production, it was a valiant effort.



"Catch my feet!" Kevin Haver is supported by Steve Lipson (left) and Steve Potter (right) in "Godspell." photo by S. Brodsky

ETS Update: Press Day

by Eric Combent

On March 12, the Educational Testing Service (ETS) held its first Press Day for high school newspapers. The conference hoped to inform students of ETS' work and research, and provide students with insight into controversial and misunderstood areas. Several students and advisors attended representing New Jersey public and private schools. Mrs. Barbara Harris coordinated Press Day which included three separate presentations and which concluded with a press conference conducted by ETS President, Mr. William W. Turnbull.

The presentations began after an explanation that separated ETS and the College Board. The College Board, an organization of schools and colleges nationwide, was one of three founders of ETS in 1947. They are now the largest client of ETS. The College Board is the policy maker that sets test dates, programs and fees. ETS carries out these programs under contract. As a non-profit organization, ETS delivers any profits to the College Board.

"THOSE COLLEGE BOARDS!"

Two of the largest concerns of ETS are the College Scholarship Service dealing with financial aid, and the College Board's Admissions Testing Program (ATP) which includes achievement tests, advanced placement tests, and the Scholastic Aptitude Test (SAT). Director of Test Development, Mr. Ernest Kimmel and Associate Program Administrator, Mr. Ben Colbert, discussed the ATP in detail in a presentation entitled "Those College Boards!" The SAT was specifically treated. The SAT is the largest of the tests, taken by over one million students a year along with the Test of Standard Written English which is useful for college placement in an English course. The SAT is called an "aptitude" test, one

that measures skills and estimates first year college performance. The test has a verbal section including questions on antonyms, word relationships, and reading comprehension; the math section tests general skills acquired from basic algebra and geometry.

"ETS: NOT ONLY SATS"

The second presentation, titled "ETS: Not Only SATs," was led by Mr. Protase Woodford, associate director of the International Office and director of the Puerto Rico Office. This was perhaps the most interesting presentation in that it explored the lesser-known activities of ETS. The most recent development discussed was that of a global awareness program to survey college students' knowledge in world affairs and policies. This survey, being conducted this year, will help determine if undergraduate programs in history and current affairs need to be stressed.

Mr. Woodford also discussed the language proficiency interview, a method used to determine the quality of the speakers of a foreign language. These speakers are rated in categories ranging from one to five for ability in vocabulary, grammatical accuracy, and other areas of comprehension and expression.

"CRITICAL ISSUES IN TESTING"

The last presentation, "Critical Issues in Testing," dealt with ETS under scrutiny in the public eye. Director of Public Information, Mr. Robert Moulthrop, spoke on accusations of test bias, feasibility of coaching, and the call for a moratorium on testing. A moratorium has been suggested since 1972 by the National Education Association which accused the tests of playing too great a role in college admissions and of stifling constructive or creative students.

Coach O'Connell impressed with pre-season play of underclassmen

by Paul Kocsis

"I could not be more pleased with the first six days of practice as I am today," stated Coach O'Connell. "Though the weather has not allowed us to be outside most of the days, Assistant Coach Ralph Avella has really been a big help, and we have more baseball players out for the team than we have ever had in my twenty-eight years here at Prep."

With only two seniors, Glen Yurcisin and Jeff Kronstadt returning, Coach O'Connell said, "We must be concerned with the maturity of the squad, but many of our young returning lettermen really look good and the

future of baseball here at Prep is really bright."

At catcher, O'Connell has two-year starter, junior David Spiegel. Also there is Steve Potter, a sophomore who started in left field last year, freshman Jeff Cunjak and sophomore Tim Ray. At first base it looks like a rangy lefty, junior Bob Esposito, should be the man to beat out. Eight returning varsity and junior varsity infielders will be working for starting spots along with newcomer sophomore Marc Wiseman and a host of freshmen. Juniors Bob Kelman, Rich Hollander, Buzz Cooper, and Glen Riley; and sophomores George

Halivopoulos, Charlie Heltz, Paul Kocsis, and the most improved player to date, Jim Schabel, are the eight returning players.

"It is going to be tough to beat out sophomores Tom Watts and Steve Potter in center field and left field," stated O'Connell. "Tom and Steve are two of the finest athletes in school and hit and field very well."

Sophomores Kevin Haver, Charlie Esposito, and Jeff Kovarsky and a large group of freshmen will be patrolling the outfield on the varsity and JV teams.

Co-captain Jeff Kronstadt, a steady defensive outfielder, has been a big help to the younger players in the early practice sessions as well as senior Co-captain Glen Yurcisin, starting second baseman and relief pitcher last spring.

O'Connell says, "I think we are a little young for a championship season, but if the pitchers can gain control, we can be a very competitive baseball team."

Bob Kelman, George Halivopoulos, Glen Yurcisin, and Bob Esposito all have had experience on the mound. Sarosh Quereshey, Glen Riley, and freshmen John Sierotko and Tom Balsamides are all getting a chance for work on the mound. Other freshmen, Craig Albert, Joe Bradshaw, Brian Harris, Bob Quackenboss, Craig Sherman, and Randy Sherman round out the squad.



Bob Kelman swats the ball in an early baseball practice.

photo by Eric Combest

Are the faculty the '76'ers in disguise?

Under the leadership of David Wolicki, the senior class super-stars managed to fumble, stumble, gasp and wheeze their way through the annual senior-faculty basketball game, losing by the score 67-61.

For the first three quarters of the game, while the spectators were still present, the seniors romped. All of the seniors were hot. Jon Kingsley, obviously having attended synagogue the previous Saturday, was outstanding as he hit jumper after jumper. Natalie Carter used the game as a chance to display her basketball philosophy: if you don't have the jumper from 20 feet, back up and shoot it from 25 feet. Marc Kramer was also in rare form creating turnovers and stealing the ball left and right.

It wasn't until the fourth quarter, after the audience left, that the faculty decided to show what they're really made of. When the buzzer sounded signaling the end of the third quarter, the entire faculty team quietly went into Mr. O'Connell's office. When they came out their identities had changed! Eugene Bratek was transformed into Darryl Dawkins, Richard S. O'Connell turned into Bobby Jones, Walter Rockhill became Doug Collins and Ar Coppolino became Julius Erving! And the results thereafter were devastating. During the fourth quarter the faculty held a clinic for the youngsters.

Tennis team undergoes hard training for season

"Despite the loss of several starters from last year, I believe that this year's boys' tennis team will have an excellent season," Mr. Rockhill further stated that the reason for his optimism was the return of five varsity starters from last year, as well as the addition of several good freshmen players.

Over the winter, Mr. Rockhill has been taking courses in tennis instruction and has been implementing what he has learned, this year in practice. He has his players run approximately two miles every day, and further strengthens their game with drills for specific shots. Coach Rockhill also has his players run wind sprints so that their court quickness will improve.

Gone from last year's team are captain, Andy Barnett, who played 1st singles and the very successful 2nd doubles team of Steve Lipson and

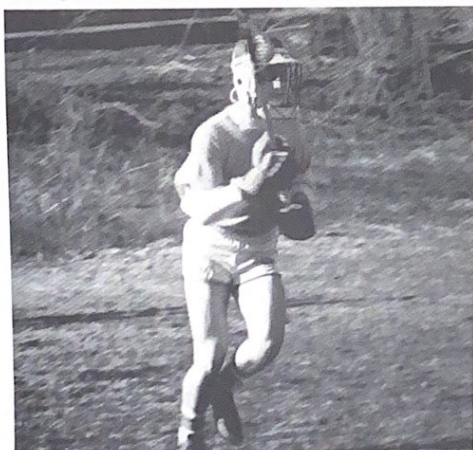
Elliot Rubin. Returning starters are seniors Marc Kramer, David Wolicki, Rick Ferrigia, Peter Brenner, and Jon Kingsley. They are all experienced players, who have been on the varsity squad for at least two years. Other promising players on the Varsity team are Mike Keller, Steven Sochnau, Howie Klein, and Richie Weiss. The members of the J.V. team which will be coached by Mr. Tompkins are Anthony Fedor, Geoff Spaulding, Jon Killam, Ron Ferrigia, Mike Gorelick, Don Pottor, Richard Klein, David Ratner, Les Book, Steven Starker, and Scott Katzman.

Mr. Rockhill said that, "It is too early in the season to be able to predict who will play which positions on the team." However, he has already started challenge matches. This will not only help him to determine the team, but it will also prepare his players for tough match play.

Winter sports round-up

The following is a round-up of how our winter sports teams finished their 1979-1980 seasons.

	W	L	Coach
Freshman Basketball	2	5	John O'Connell
J.V. Basketball	3	12	Walter Rockhill
Varsity Basketball	19	10	Richard S. O'Connell
Girls' Basketball	12	3	Al Brown
Volleyball	3	6	Ar Coppolino
Wrestling	5	12	Bob Dougherty
Swimming	3	7	William Jasinski
Senior Class	1	2	David Wolicki
Faculty	2	1	Richard S. O'Connell



Richard Schwartz runs down field in a lacrosse drill.

photo by Eric Combest

As the winter athletic schedule drew to a close in February, Prep had some outstanding achievements worth noting.

First and foremost is the accomplishment of the girls' basketball team. Under the coaching of Al Brown this year's squad went all the way in the NJISAA girls' basketball championship and won. The significance of this accomplishment is the fact that never before in Prep's history has a girls' athletic team won a state championship.

The girls' victory came over a tough Saddle River squad. The final score was 58-36 but the game was not as easy as the score might indicate. Prep's players were outscored by a large 16-2 margin in the third quarter; making the score 36-35. The fourth quarter belonged to Prep, however. With firepower from Natalie Carter and Vicky Petties the Argonauts outscored Saddle River 22-3. Natalie ended the game with 26 points. Vicky had 12. Caroline Yusko and Sue Lifson each had 6. Frann Good-

man and Vicky Barber ended with 3 apiece, and Mary Abdalla added a pair. The girls' final record was an outstanding 12-3.

Prep's other winter success story is the boys' basketball team. Ending their season with a record of 19-10, the boys managed to place second in the NJISAA boys' basketball championship.

In what was Prep's final contest of the season, the Argonauts faced a very tough Princeton Day School team led by All-American guard Carl Hill. Not to be outdone, Prep displayed the talents of its own All-American guard, Walter Proctor.

Early in the game Prep began getting into foul trouble, and almost from the opening tip-off Princeton Day School took advantage of the situation. By the end of the game two of Prep's five starters, Jeff Hunt and Robert Tucker had fouled out. Princeton Day defeated Prep 80-52.

Turnout for softball team pleases Coach Anderson

by Dana Stahl

Coach Lee Anderson is waiting. He is waiting for the arrival of spring so he can take the girls' softball team outdoors for practice. Because of the weather, the girls have been practicing in the gym, where their space and time is limited. Until the fields are dry and the girls are able to go outside, Coach Anderson will continue his indoor conditioning program and ready the team as best he can for the upcoming season. This is difficult because there has been no significant batting or fielding practice.

The outlook on the season is great; there are many girls interested in playing who are dedicated and talented.

Coach Anderson is pleased with the numbers: the number of new freshmen and the number of returning varsity players with previous experience. But until he sees them outside and in scrimmage situations he cannot be sure.

"The freshmen look super," says Coach Anderson, but there are also many seniors capable of holding down their old jobs, among them Dana Stahl, Caroline Yusko, Tere Noguera and Sue Lifson. He also feels that the difference in this year's team will be made by a prospective "take-charge" catcher, freshman Vicky Petties. Other freshmen expected to support the team are Mary Sokolowski,

Valerie Panson and Sue Myles.

Among the returning sophomores and juniors are Mary Abdalla, Vicky Barber, Betsey Keefe, Joan Imbriani, Theresa Coyer, Evie Lair, Chris Sanchez, Tara O'Connell and Kris Elsey.

Until practice becomes more productive, the coach will have the team practice their throwing and running around the bases. He would also like to stress hitting but unfortunately that cannot yet be done.

Coach Anderson sums up this situation briefly. "Only time will tell if the girls can pass the test." The test referred to is that of game situations.