



The cast of "The Great Western Melodrama," a Drama Club production.

## The Braggart Soldier performed at Prep

On March 30 and 31, *The Braggart Soldier* was presented by the Upper School Drama Department. This play, written by Plautus, is a comedy concerning the humbling of a certain braggart soldier, Pyrgopolynices, by a clever slave, Palaestrio. The performance was excellent on all counts. It was performed in the Middle School Multi-Purpose room, and tickets were two dollar a piece.

The play was a smashing success. All of the actors portrayed their characters well, particularly Jerry Buchanan as Palaestrio's former master, a slow-witted Plautus, Walter Placzek as the egotistic soldier, Pyrgopolynices, and Eric Conibet as the witty and quick-witted slave Palaestrio. Other members of the cast included Maria Ingeel as the cowardly slave-debtor, Lawrence Schultman as the old man Periplectomenus, Sherry Host as the shrewd Philocomenium, Carolyn McKnight and Robin Kornegay as the two courtesans Milphidippa and Acroteleutium, and David Zatz as the mean cook, Cario. The play was directed most efficiently by Mr. Robert Louis Abrahamson, and the lighting people included Mrs. Rae Roeder, Rich Haver, and Ellen Schwartz.

Some of the most outstanding work in the play was done not by the actors, but by the people behind the scenes. Bea Moody created all of the marvelous and charming costumes for the characters, while the set design was done by Lower School principal Mr. Jay Dewey. In addition, Mrs. Roeder and Miss Lori Handaly put in a tremendous amount of effort to bring the set to life. Make-up was handled by Dolly Sirkin and Sue Tortone.

## Mr. Fenstermaker leaves R.P.S.

Mr. Robert Fenstermaker, teacher and college advisor at Rutgers Prep for 19 years, has left the school. Mr. Fenstermaker, who taught both Physics and Earth Science, left to assume a teaching position in the Middlesex school system. The *Argo* wishes him well and hopes that he will prosper and be happy in his new position.

Dr. Dennis Della Penta has been hired to teach Physics and Earth Science to the Upper School students. Dr. Della Penta received his B.S. in Biology from Fairleigh Dickinson in 1966, and his Masters in Biology from Fairleigh Dickinson in 1968. He received his Ph.D. in 1974 in Bio-physics from the University of Rochester, and he has previously worked as a Quality Control Chemist and a research scientist. The *Argo* hopes that Dr. Della Penta will enjoy teaching here at Prep.

Another new teacher who has been hired is Mrs. Anne Bosch, who will teach French in the Lower School. Mrs. Bosch received her B.A. in French and Education from C.C.N.Y. The *Argo* also wishes her well.



Mr. Robert Fenstermaker.

# Changes at Prep include adoption of philosophy

Under the direction of the Board of Teachers and Mr. Adams, many changes and policies have been adopted. One of the most important policies is the recent adoption of the official School Philosophy. This philosophy, which has been in the working stages for over a year-and-a-half, will be highly important to the school during its period of self-evaluation, and ultimately of the evaluation of the school by the Middle States Association of Colleges and Schools. The philosophy in its entirety is quoted below:

"Since its founding in 1786, Rutgers Preparatory School has been dedicated to the attainment of academic excellence and the development of moral character. It hopes to serve both the community and its students by offering a superior education to students of sufficient aptitude and achievement regardless of race, color, creed, sex, and national and ethnic origin.

"The curriculum, in the early years concentrates on the basic skills of reading, writing, computation and oral and written expression leading through discipline, dedication, and hard work to the development of creative, logical, and analytical thought. On this foundation all subsequent learning must rest. Students are also involved with music and art, the various forms of physical activity and expression, the riches of the natural environment, and the com-

plexities of human society. Students are taught respect for themselves, for other individuals, and for the environment. They are encouraged to develop the qualities of compassion and tolerance for social, political, religious, and ethnic differences and to form the habit of making sound critical judgments. The school aims to instill in its students the importance of integrity in all intellectual and social matters. As students develop, so should their capacity for reasonable and satisfying relations between themselves and their peers, teachers, family and community.

"The acquisition of knowledge is a joy. It provides the individual with the means of controlling his destiny, but it also imposes responsibilities upon the individual. We hope that our students will grow to appreciate the truth of the school motto, 'Severa res est verum gaudium'—hard work is true joy. Rutgers Preparatory School is devoted to the preparation of young people for intelligent and responsible adulthood."

Another area of change is that of the Middle States Evaluation. The school has put in a request that the original date for the visitation, the spring of 1980, be moved back a year until the spring of 1981. The reason for this, according to Headmaster J. William Adams, is that since the school will soon be hiring a new Upper School Principal (an announcement is expected to be made sometime during the month of April, as the

field has been narrowed down to four finalists) it would be unfair to have this man coordinate such a project as the evaluation during his first year at Prep. The self-evaluation (an inward evaluation conducted by Prep as a prelude to the evaluation by the Middle States) will continue, the evaluation being based largely upon the new philosophy.

Two changes will occur in the Upper School next year. First, United States History, a course previously mandatory for seniors, will now be required of juniors; the seniors will have the opportunity to take elective history courses. Also, all students will be required to take five courses. This is because, according to Mr. Adams, those students who have taken four courses in the past "have lost out to the real benefits of liberal secondary education."

Finally, the number of applications to Prep has increased sharply. Mr. Adams attributes this to the fact that, before last spring and the creation of the Office of Development, people who were interested in Prep would contact the school, now the school is reaching out to potential applicants. Already there is a large waiting list for next year, and the sophomore class for next year has been "capped" at 77 students. Mr. Adams hopes that next year the school will reach its capacity of 530, with most of the increase in population to be at the Lower School, with the other schools remaining about the same in size.

# THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, APRIL 6, 1979

## School Council plans projects

The School Council, under the leadership of President Marshall Becker, has been busy at work during the past few months planning many projects. Vice-President Steve Weinstein is in charge of Social Affairs. The new secretary is Stacy Weinstein, and the Treasurer is Paul Kocis. Mrs. Kanak Dutta is the administrative representative to the Council, while Mrs. Herzberg and Mr. Burns represent the faculty.

At this point in time, the Council has several projects in the works. This year, Field Day is being reinstated. This day, which was cancelled two years ago, is a day in which the Upper Schoolers participate entirely in athletic activities, such as basketball, soccer, and floor hockey. The day ends with the annual Senior-Faculty Softball game. This year, Field Day is being run under the auspices of the Varsity "R" Club, of which Peter Clarke is President and Mr. Al Brown the faculty advisor.

The Council has also planned a Forum, which is to be held on April 26. The Forum is a time at which students, faculty, trustees and parents all come together for a lively round-robin discussion of various topics. Of the Forum Marshall said, "It is very important that the atten-

dance by students is very large. If students are apathetic, then they prove undeserving of the efforts made by some conscientious students." Although several topics have been proposed for the Forum, the Forum Committee has not yet narrowed them down.

In the preliminary planning stages are two other projects. The first is that the Social Affairs Committee would like to have an outdoor social affair—"almost like a Burger Blast," according to Marshall. The theme would be one of the West, and the affair could possibly be combined with a "Dress West" day. Marshall also stated that the Committee might try to obtain a Blue-Grass Band.

Also in the planning stage is the creation of a Dr. Sperto award. The details are currently being worked out by Mrs. Barbara Herzberg and Fred Withum.

Finally, the Council is currently having a serious problem: attendance. Marshall said that "some members of Council have used the confusion of eighth period to disguise their unexcused absences." As a result, a resolution has been passed by the Council giving Marshall the power to warn offenders and to suggest to the various class presidents that action should be taken.

## News In Brief

### Prom To Be Held

The Annual Junior-Senior Prom will be held on June 8. The location will be the Old Orchard Inn, in Eatontown. All juniors and seniors are encouraged to come, and bids will go on sale within the next four weeks. The price has not yet been determined.

### Dance to Occur

On April 26, a dance sponsored by the junior class will be held in Baldwin Hall. The objective of the dance will be to help raise funds for the Prom. The band "Boss" will be playing, and this band is composed of several students from Prep.



Marshall Becker, President of School Council, speaks to assembly.



## Editorial

### Political illiteracy

Three simple questions and three stupid answers:

1) Who was the Democratic candidate for president in 1972? Answer: Richard Ford.

2) What nation in the world has the largest population? Answer: the United Nations.

3) What language is most widely spoken in Latin American countries? Answer: Latin.

The above may sound like material from a bad burlesque sketch, but unfortunately these answers came from 17- and 18-year-olds who took part in a 1978 national survey by the Gallup organization. Gallup asked these and other similar questions to test young people's knowledge of basic political information.

Geographic knowledge among this age group is minimal. More than three quarters could not give a reasonable estimate of the distance between New York and San Francisco. Although most could identify the capital of their state, one quarter did not know that New Jersey is on the east coast and Oregon is on the west. Foreign policy knowledge is just as limited. Sixty percent did not know what NATO is. Eighty-two percent were unable to explain the concept of "detente."

It is easy for critics of this country's educational system to lump the decline in SAT scores together with the decline in basic political knowledge. Although it is difficult to find a consensus on the cure for poor SATs, the remedy for civic illiteracy is clear: more emphasis on hard-core government classes. The Argo urges the administration to consider making a course in American government a required part of the Upper School History/Social Studies curriculum. The fundamentals of politics and the "facts of life" about the world should be part of every student's education.

## Charity deserves credit

by Carolyn McKnight

Recently, a representative of the National Foundation-March of Dimes addressed the student body on the subject of the Walk-a-thon scheduled for April 7th. Due to the fact that she was unable to give her slide presentation, and that her impromptu speech concentrated on the social acceptability of participation in the thirty kilometer hike, relatively little information about the organization or its peripatetic efforts would be supporting was made available to us.

One tends to suspect vast charitable organizations as the United Way, UNICEF, and the March of Dimes of harboring or being controlled by individuals who are turning a profit either through graft or sinecure. However, since its founding in 1938 as the National Foundation for Infantile Paralysis, there have been but few such accusations leveled at the latter, and none have proved to be based on fact. In actuality, this multi-million dollar philanthropic effort employs a trifling number of people, the rest of the work being done by unpaid volunteers.

Most of the criticism directed at the National Foundation has been due to its Madison Avenue approach to science. At its inception there were continual, well-publicized declarations that "breakthroughs are just around the corner." The public relations department maintained that it was "any day now" for fifteen years. Also, the original method of fundraising was sponsoring enormous, but exclusive social events. Somewhat frivolous and neither effective or efficient, these were replaced with more accessible methods of prompting donations.

After polio was beaten through Dr. Salk's work, the National Foundation decided that rather than let the enormous forces mobilized to combat a health problem disperse, a new foe should be taken on—birth defects. This is not a minor problem. There are fifteen million Americans who are affected by birth defects. Four-hundred thousand individuals have received direct aid since the beginning of the crusade, while the public education programs have, undoubtedly seen, saved countless lives.

Of late there have been criticisms only of the local chapters, and these dealing exclusively with the allocations of monies to disreputable researchers. For the most part, the national level research is among the most respected in the world.

In general, the effectiveness of this organization outweighs the negative aspects of its campaigns.



Members of a first year law school study group, try to cram for Professor Kingsfield's contract law class in *The Paper Chase*.



John Houseman and James Stephens, portray the stars of *The Paper Chase*, Professor Charles W. Kingsfield and the first year law student, James T. Hart.

## Houseman dominates law series

by James Goldman

In a day when the television screen is full of mindless programming such as *Good Times* and *Laverne and Shirley*, it's a pleasure to be able to enjoy *The Paper Chase*. The *Paper Chase*, based on a novel by John Jay Osborn Jr., is an extremely realistic description of life at the Harvard Law School. The novel was made into a film in 1973, starring Timothy Bottoms and John Houseman, who won an academy award for his portrayal of Professor Kingsfield. Houseman is currently portraying Professor Kingsfield in the television series, and again he performs admirably.

The critical success of *The Paper Chase* is a result of its format, cast and plot. The format of law students struggling with social as well as academic pressures intriguingly foreshadows the pressure of the world ahead. The interrelationships of teacher and students are thoughtfully and sensitively developed.

In a recent episode Professor Kingsfield was discussing a project with one of his students. When the student asked Professor Kingsfield what he expected from him, Professor Kingsfield responded "I shall expect vigor, imagination, and fresh approaches." Just as professor Kingsfield thinks highly of his students, they think highly of him. In this same episode, Kingsfield is suspected of throwing a case, when he was a young lawyer. However, Hart never loses faith in the Professor, and in the end his faith is rewarded, when he determines that Professor Kingsfield had made the honorable and just decision.

The cast of *The Paper Chase* is headed by James Stephens as the likeable James T. Hart and John House-

man as the reigning tyrant, intellect, and wise man of the law school. Houseman plays his role with a grandeur that suggests a combination of Sydney Greenstreet, Orson Welles, and Alfred Hitchcock. The character that Houseman portrays, Professor Kingsfield, is moral, ethical, and regal. He is an excellent orator, whose speech pattern is perfect for the role. It is impossible to think of any other actor today who could present Professor Charles W. Kingsfield any better than Houseman.

The study group of first year law students on whom the action focuses tends to disappear when Houseman is dominating the screen, but they do well when the competition is less formidable. How could anyone expect to compete with Houseman when he is giving one of his infamous lectures to the students? If John Houseman ever retires from acting, he would be an excellent law professor! The manner in which he discusses various legal cases is logical and intelligent. Also, each question he asks is comprehensive and requires a great deal of thought from the student.

The success of *The Paper Chase* is due greatly to its diverse subject matter. Episodes in the past have dealt with affirmative action, cheating on exams, and in one case, a paraplegic who took advantage of school rules and his classmates to evoke sympathy.

In the past networks have dropped quality shows with small audiences, in favor of shows geared to the American popular taste. CBS should be applauded for disagreeing with this practice and televising worthwhile shows such as *The Paper Chase* despite mediocre ratings.

## Argo surveys TV attitudes

As can be seen from the results of the following random sampling survey, students at Rutgers Preparatory School enjoy a mixture of intellectual and diverting television. Fifty students, chosen at random, participated in this poll by answering our questions. There was great interest in the first question—most students believed that there was not enough

sex on the tube.

1. Do you think that there is too much sex on TV?

YES—4% NO—96%

2. Do you think that there is too much violence on TV?

YES—6% NO—94%

3. What are your three favorite comedies

a. Saturday Night Live

b. M\*A\*S\*H

c. Mork and Mindy

4. What are your three favorite dramatic programs?

a. Eight is Enough

b. The Paper Chase

c. Lou Grant

5. Do you prefer intellectual shows, such as *The Paper Chase*, to lighter shows such as *Laverne and Shirley*?

YES—26% NO—74%

6. Do you consider some TV shows to be insults to your intelligence?

YES—72% NO—28%

7. How often do you watch shows on public television?

a. not often ..... 56%

b. once a week ..... 20%

c. twice a week or more ..... 24%

## THE ARGO

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What did we do to deserve this award: The Parent's Association put a jukebox in the cafeteria. photo by L. Schulman

## Principal search is well underway

by Eric Combet

When Dr. Frank V. Sperduto died last month, not only did the school lose a friend but also an important school administrator. A search for a new Upper School principal and for an Assistant Headmaster is now well underway.

"They are all people who have solid academic experience, having all been teachers," said Headmaster J. William Adams of the applicants. "They all have had solid experience at everything from being department chairpeople right up through to being an actual principal of an upper school and, in once case, a headmaster."

The Board of Trustees of Rutgers Prep hired the same search company that brought Mr. Adams to Prep. Fifty-four computer-recommended people had their resumes screened and were given interviews. Mr. Adams talked to fourteen of these fifty-four at a conference of schools in Washington. Out of these fourteen, four finalists were chosen to come visit the school for screening purposes. Eventually, three of the four will be interviewed by the Board of Trustees. Finally, two of these three will spend more days of extensive screening at Prep, and Mr. Adams will get opinions from teachers and students.

Mr. Adams will make a decision and recommend his selection to the Officers Committee of the Board of Trustees before spring vacation break. This selected individual will take over as principal. His appointment will go before the Board to be ratified in May.

All of the applicants came from outside the school. Mr. Adams had offered a chance to anyone in school who wanted to step forward. No one chose to apply. Even if one had, Mr. Adams was looking for a highly qualified individual. "I felt very strongly that it should be someone who had had the experience of already running an upper school,"

commented Mr. Adams. "The only person who has had that experience here is Mr. Daviet and he did not choose to step forward."

In the past years, Dr. Sperduto held the title, and performed his duties, of the Upper School Principal and the Assistant Headmaster. These two positions will no longer belong to a single person. So, in addition to a principal, the school is looking for an Assistant Headmaster.

The search for an Assistant Headmaster is being carried out much differently than the search for a principal. The biggest difference is that the new Assistant Headmaster will come from the existing administration of the school. Members of the administrative team who wish to try for the job will get a chance to be acting Assistant Headmaster for a three-month period.

Probable applicants include Lower School principal Jay Dewey, Director of Development Eugene Bratek, and Middle School Principal Evelyn Daniels who is currently serving her three month term. After everyone who wants a chance has had one, a job description will be written and one applicant will be accepted.

There will be a distinction between the Upper School principal and the Assistant Headmaster. The principal will take over Dr. Sperduto's duties that dealt directly with the Upper School. The Assistant Headmaster will be in a position to take over as headmaster should the need arise.

Another change in the Administration is taking place in the Development Office. The school is thinking of hiring an experienced fund raiser to raise more money for the school outside of tuitions. Money is raised largely through capital campaigns, increased annual appeals, and alumni fund raising.

Mr. Bratek started these programs and the school would like to have them expanded. One person devoted to fund raising would allow Mr. Bratek to pursue admissions work.

## Students recognized in music

Kenny Freundlich and Robin Kornegay, a senior and junior at Rutgers Prep, are new members of a society honoring outstanding student musicians called Who's Who In Music. It is sponsored by Who's Who Among Students in American Universities and Colleges and recognizes achievers in choral, band and orchestra programs.

Students are nominated by the music department, in this case by Miss Lori Handaly. "It is important," said Miss Handaly, "that the talents of Rutgers Prep are utilized to the fullest and that the students be recognized for these talents."

Kenny Freundlich plays the piano with the Livingston College Jazz Ensemble which is a college based group. He also narrated several radio spots on WPRB-FM radio. He talked about and played jazz classics on the Pablo Record Company label.

Robin Kornegay is currently in the Garden State's Teen Arts finals as well as the New Jersey Music Education finals. Her category is classical piano.

# SAT preparation courses: Can you study for the SAT?

by Kenny Freundlich

It's 11:55 on a Saturday morning in a high school cafeteria filled with students and No. 2 pencils. You've got ten minutes left in the last section of your SAT, but your mind is in a fog and there's 31 questions left unanswered. A teacher's voice says "Time's up." You drop your pencil, wipe the sweat off your hands onto your jeans, and go home. One month later, you get a little green envelope from Princeton: 470 math, 430 verbal. You ask yourself, "Could I have scored better if I had studied?"

The Educational Testing Service, which develops and administers the SAT for the College Board, says the answer is no. The SAT, according to ETS, measures "developed abilities" in math and verbal skills and arrives at scores that help predict how well a student might do in his or her first year in college. ETS therefore tells the 1.5 million students who take the SAT every year, "The verbal and mathematic abilities measured by the SAT develop over years of study and practice. Drilling or last-minute cramming probably will not do much to prepare you for the test."

However, ETS has a vested interest in taking this position. If it is possible for a student to attend an SAT-coaching course and improve his scores, it would imply that the test is not doing what it says it is doing—measuring "developed abilities." Instead, the SAT would be shown to be measuring test-taking skills. And, if coaching can raise scores by as much as 100 to 150 points (as some organizations in the coaching business claim), then colleges would no longer be able to use a 100-point difference in SAT scores to separate the admittees from the rejections. And that would be bad news for the Educational Testing Service.

On the opposite side of the coin from ETS are the organizations which claim to have the ability to raise SAT scores. Examples of these companies are the Columbia Text Preparation Institution, Inc., the Evergreen Review Course, Inc., and the largest of all, the Stanley H. Kaplan Education Centers. A large portion of the 25,000 students who enroll each year in a Kaplan center come for help in the SAT. These students, mostly middle and upper class, pay \$275 to receive instruction and attend tape-listening sessions. The courses assign a lot of home-

work, but the emphasis is also on developing "test-wisness", the ability to recognize clues inherent in the test, which supposedly can affect scoring significantly.

Here at Prep, a miniature version of the Kaplan course was implemented in January of this year. Headmaster J. William Adams decided to formalize the SAT preparation several months ago, and 55 students are currently enrolled in the courses.

"Our intent is simply to help students raise their scores. We teach them to take the tests both quickly and accurately. It's mostly common sense tips," says Mrs. Goen. "We try to increase the students' confidence," says Mr. Beronio, "getting them familiar with the kinds of questions they are likely to see on the SAT. We want to see them be able to take the test in a better frame of mind."

The courses at Prep also try to teach students how to pace themselves in the exam so they can use the time most effectively. Mr. Beronio says, "Sometimes I'll just sit down with a student and force him to do three problems in say, three or four minutes. Too many students think they can get by answering just about half of the questions."

There are some problems with the course. "The students get tired," says Mr. Beronio. "It's hard for an individual to accept the fact that there is no magical formula for improvement. If a student has been remiss through the years, he or she cannot learn it all immediately. I'm afraid some of the students are expecting too much from these sessions alone."

Almost all students who have taken the SAT more than once score higher the second time. ETS admits that there is a 30-to-34-point "Error of Measurement" built into the test, meaning that a student who scores 500 may have a "true" score between 466 and 534. Therefore, some of the gains reported from SAT coaching courses may be due only to the inaccuracy of the SAT at measuring fine distinctions. Still, the preliminary conclusion of an FTC study of the SAT and the coaching schools indicated that studying (or as ETS puts it, "cramming") can cause a significant gain in a student's scores. In a recent press release, ETS stated that should this theory be proved, the organization has a commitment to revise the test to maintain the SAT's "usefulness as a predictor of subsequent scholastic performance."

## BIOS: Musical admissions

In an ever increasing effort to be sure the school lives up to its high standards and to get full capacity classrooms, the Development Office busies itself with student recruitment. The fervor with which this recruitment is carried on is, at times, astonishing to the normal bystander. We at BIOS would like to give our impressions in a musical version of "R.P. Applicant."

Act I: The Director of Development sits in his office. He sings: (sung to the tune of "Yesterday")

Applicants  
What I really need are applicants.  
They have the most importance.  
Oh what I need are applicants.  
When they'll finally come, I hope a large sum, will gather and chant.  
"Please take all of us, don't make a fuss, we are applicants.  
Applicants

I wish for high performance. I truly hope to give them all a chance.  
Oh I believe in applicants.

Cars start rolling into the parking lot. The director leaps out of his chair and dashes to the door to greet them.

Act II: The director shows a prospective student around the school. He hopes to get him to come. He sings again: (sung to the tune of "Mrs. Robinson").

And here's to you, R.P. Applicant.  
Mr. Adams loves you more than you will know. (wo, wo, wo). Come to Prep please R.P. Applicant. Our classes hold a place for those who pay (hey, hey, hey—hey, hey, hey). We'd like to know a little bit about you for our files. We'd like to help you learn to

help yourself. Look around you all you see are sympathetic eyes. Stroll the grounds until you feel at home. And here's to you, R.P. Applicant. Mr. Adams loves you more than you will know (wo, wo, wo). Come to Prep please R.P. Applicant, our classes hold a place for those who pay (hey, hey, hey—hey, hey, hey).

The Director and applicant dance off singing.

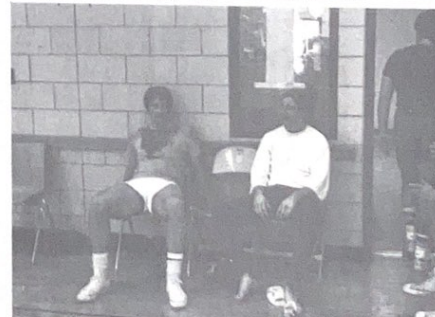
Act III: The applicant has decided to come to Prep. The Director is re-joining and, one final time, sings:

(sung to the tune of "YMCA").

Young man, now we've got your check. I say young man, now we've saved your neck. I mean young man, you belong to a sect. Young man, you're in the private school deck.

It's fun to be at Rutgers Prep School. It's fun to be at the Rutgers Prep School. You can learn how to read, you can play on a team, you can do all you want to and more . . .

The director leads the student to his first class and the musical ends with a reprise of Act I.



Recruiting new students takes a lot out of the Director.

photo by L. Handaly

## PA sponsors performance

On Saturday, April 28, at 8:15 P.M., the Parents' Association will sponsor an evening of American theatre and opera entitled "From Broadway to the Met." The performance will be headlined by David Flory. Tickets are \$8.00 for adults, \$4.00 for children. The money from the show will be used to pay for the Upper School's new Baldwin upright piano. For more information, call Mrs. Elaine Kingsley (548-5080) or Mrs. Laurel Stahl (548-3834).



## Success of lacrosse team depends on defensive unit

by Jefferson Hunt III

The 1979 Varsity Lacrosse team is led this year by senior captains Ron Biava, Peter Clarke, Pete Lisiecki, and Walter Placzek.

The attack Squad features seniors Ron Biava and Pete Lisiecki and juniors Greg Hagin and Val Della Pelle. The Midfield Squad, always a large one, consists of seniors Albert Galdi and Peter Clarke; juniors Ben Angione and Steve Weinstein; sophomores Lawrence Schulman, and Richard Schwartz; and freshman Peter Holsten. On Defense are senior Fred Dameron; juniors Kevin Scialabba, Mitch Bielanski, and Phil Wheeler; sophomore Paul Schwartz; and freshman George Dosza. The Goal-tending is the responsibility of senior co-captain Walter "Killer" Placzek.

Of the team, Head Coach Al Brown says, "This team has an experienced attack and midfield. With the addition of newcomers David Klipstein, Steve Weinstein, Peter Holsten, and Andrew Abdalla, we now have a very strong offensive team." Coach Brown feels that the success of this year's team will be determined by the performance of the defensive unit, with veterans Kevin Scialabba and Fred Dameron handling most of the responsibilities. The coach also has a great confidence in veteran Walter Placzek, who will have to deal with any mistakes made by the defensive crew.

Since the team's first practice session this season, Coach Brown has been very much impressed with the progress and enthusiasm of the players. He says, "The team should continue to progress this year, and is, in fact, much improved over last year's team." As far as his expectations

are concerned, Coach Brown says, "I expect the solid play of Ron Biava, Peter Lisiecki, Peter Clarke, Ben Angione, Kevin Scialabba, and Walter Placzek to continue." With that in mind, the team should fare very well this year.

The season reaches a high point during the month of April when the team travels to Delaware and to Maryland to compete against out-of-state schools. Coach Brown described the trip, which will take place on April 19-21: "We will begin our trip by competing against the Broad-

meadow School in Middletown, Delaware, on Thursday, April 19, and then travel to St. James, Maryland. Our boys will be the guests of the players and families of the St. James School on Thursday night and then will compete against them on Friday, April 20. After the game, we will travel to Annapolis, Maryland, to view the Navy vs. Maryland Lacrosse game. We will stay at the Holiday Inn in Annapolis on Friday night, and then practice at the U.S. Naval Academy Saturday morning and watch the game Saturday afternoon."

## Gifted underclassmen are future for baseball

by Paul Kocsis

Head Baseball Coach Dick O'Connell is "Optimistic about the baseball future at Prep, but not for this year."

Concerning this year's team, Coach O'Connell states, "In my twenty-seven years at Rutgers Prep, we have never had the baseball talent we have this year, but it is in the seventh, eighth, ninth, and tenth grades."

"When a sophomore is your best infielder, best pitcher, and your best hitter, and when three freshmen may be in the lineup at the same time, you must hope the players do not get down on themselves, and you must work hard with the future in mind," says Coach O'Connell. Bob Kelman, a strong-armed sophomore, will be the number one pitcher and shortstop, and will be at third in the order. He led last year's squad with a batting average of over .360 and with the most wins on the mound.

At this stage in the season, the scrimmage games will mean a great deal to the team. Coach O'Connell states, "I am worried that we may have to play our first two weeks of the regular season as scrimmage games, also. Our practices this year will not be workouts—they will all be teaching sessions." The Coach continued, "this young group has talent, but the players cannot be considered strong varsity level performers. It is fun to teach them because they appear to learn fast."

The three freshmen Varsity prospects are Tom Watts (sixth man on this year's championship basketball team), Steve Potter, and George Halivopoulos. Watts will probably

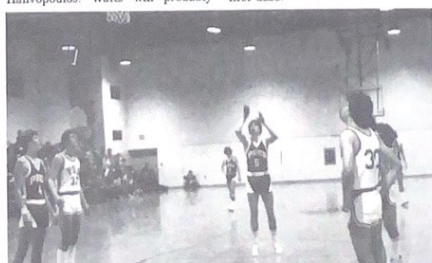
lead off and play center field. A lefty, "He looks like a good pitching prospect, but he won't get on the mound early," says Coach O'Connell.

Steve Potter, Prep's number one cross country runner and swimmer, will probably also start in left field and will back up returning sophomore starter David Spiegel behind the plate. George Halivopoulos, another freshman up from Prep's Jr. Baseball team, "May have the most talent of all... but he is small, 5'4", and about 130 pounds. He will play short when Kelman is pitching... He can handle it defensively," says Coach O'Connell.

Only one senior, Captain John Kocsis, a reserve the past two years, has a starting assignment as of now. He will play first base, right field, and will do some pitching.

Second base will probably be handled by Glen Yurcin. "Glen always makes contact and he must play somewhere—second, third, or pitcher," says O'Connell. Sophomores Rich Hollander and Buzz Cooper will also see action in the infield, while Rich Haver, a senior and reserve last year, will get a shot at the outfield.

Two new seniors to baseball, 6'3" Matt Lytwyn and 6'4" Jim Becker, will also see action. According to Coach O'Connell, "Jim is a good baseball player, while Matt has shown real power at the plate." Both gave up baseball the past two years to work on basketball; therefore, Coach O'Connell does not know when they will be ready. Jim can play third, outfield, and pitch; and Matt is a big target at first base.



Senior Captain Matt Lytwyn shows smooth follow-through at the foul line in the New Jersey State Prep School Class B Championship. Prep defeated Princeton Day School in the final game, 86-78. "We had three things we wanted to do this season," said Coach Dick O'Connell. "We wanted to win the Somerset County Christmas Tournament, we wanted to win 20 games, and we wanted to win the states. We did all three."

With a 75-74 lead and three minutes left to go, Prep had "Dinky" Proctor, Jeff Hunt, and Don Ballai out of the game with fouls. However, the strong rebounding of Lytwyn and the hot shooting of Jim Becker preserved the win. Becker, who went eight-for-eight from the line in the closing moments, was the high scorer with 26 points. Prep closed its season with a 20-7 record.

photo by L. Handaly



Lacrosse is a growing sport at Prep, due to the excellent recruiting of Head Coach Al Brown. Here, Paul Scialabba shows shooting technique as other members of the Junior team watch.

photo by L. Schulman

## Singles players will carry most weight of tennis team

by David Jules Harbour

Mr. Walter Rockhill, former Rutgers Prep tennis standout is the new coach of this year's Boys' Tennis team. Coach Rockhill is using the same philosophy as he used in coaching the very successful Girls' Tennis team which finished the season with an impressive record of 10-4.

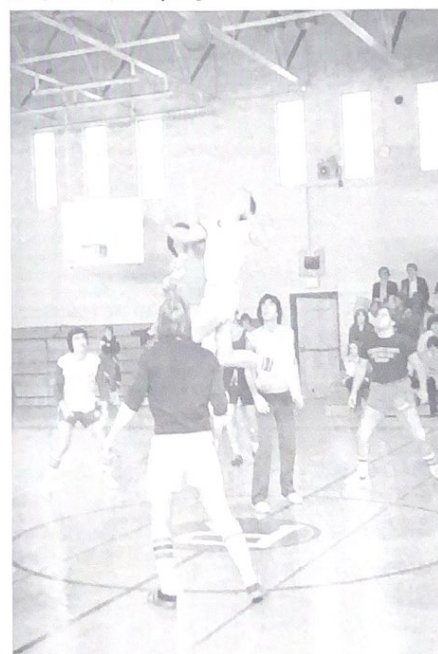
It all depends on how much the team wants to win... If they work harder, push harder, and get in good condition, we can have a good team," Rockhill says. He believes that the returning singles players on last year's team will carry the most weight. He hopes that Peter Brenner and David Wolicki, hopeful first doubles, as well as the others, can take the pressure off the singles players.

The top singles players who are returning are Andrew Barnett, Marc Kramer, and Jon Kingsley. "The weak point of the team," expressed Coach Rockhill, "is the inexperience of some of the players. It's basically the same team as the previous year, with the exception of junior Rick Ferruggia."

Coach Rockhill says he is looking for notable performances from Andrew Barnett, who the Coach says "... is an intelligent, as well as a competitive player;" Marc Kramer, who has "the best tennis strokes on the team;" and Jon Kingsley, whom Coach Rockhill expects to have a very successful season.

"Among the toughest competition," says Coach Rockhill, "are such schools as Bridgewater-East, Montclair Academy, and Wardlaw." Other members of the tennis team are Elliot Rubin, Steve Lipson, Dave McNutt, Andy Albert, and Steve Saltiel.

The JV team, which is also coached by Mr. Rockhill, is also hoping for a successful season. The JV players include: Stuart Brodsky, Tony Feder, Scott Groner, Jeff Jonas, Geoff Spalding, Nick Stevens, and George Wolter.



Walt Rockhill leaps into the air on the opening tip-off of the second quarter of the Senior-Faculty basketball game. The "see-saw" game was pulled out by the seniors, 77-72. Rich Haver, John Kocsis, and Spanish teacher Mr. Selvaggio await the tap.

photo by S. Brodsky

## Lifson, Yusko lead girls' softball team

by Marc Kramer

The Girls' Softball team, coached by Mr. Anderson, shows promise of another successful season. In the pre-season, everyone is attending practices and seems enthusiastic.

Right now, the team's biggest problem is replacing catcher Vicky Neiner and first baseman Carla Kuhner. Joan Imtriani and Betsy Keefe seem like the strongest candidates for catcher, and Chris Sanchez or Tere Noguera, for first baseman.

As of pre-season, the roster seems as follows: At second base is last year's starter, junior Dana Stahl. At shortstop is Pam Yurcin. On the "hot spot" at third is Tara O'Connell. The outfielders include Jennifer Shore, Chris Else, and Sue Lifson. Other varsity members are Mary Abdalla and Kristal Bailey.

The team is also looking for leadership from its only two seniors, Isabel Martinez and Jackie Weitzen.

Two assets for Coach Anderson's team include all-state team members Caroline Yusko and powerhitter Sue Lifson.

The practices are going well, and everyone is learning to position herself on the field for game situations. Coach Anderson says that the team is working hard to gain valuable game knowledge.

Coach Anderson also states, "As the defense becomes better, the team will become more competitive. Unfortunately, we have a short, fourteen-game season, but I look for much success toward the tournament season."