

THE ARGO

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RUTGERS PREPARATORY SCHOOL

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Seniors develop interests interning on Senior Project

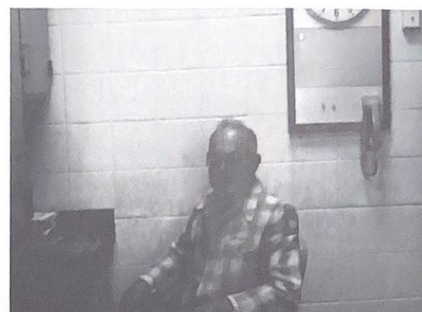
Senior Project is an opportunity for seniors to pursue a vocational or avocational interest, or be able to participate in activities of community service instead of remaining at Prep for the fourth quarter. Seniors must have a sponsor, who has approved their credentials to begin voluntary work, and then they may return and place an application. All students who apply for Senior Project may not be accepted because certain requirements need to be fulfilled. These standards have been installed by the Senior Project Committee consisting of Mrs. Goen, Ms. Corrigan, Mrs. Dutta, Mr. Hordijk, Ms. Leroy, Mr. Levinson, and Mr. Masza.

Mr. Goen, chairman of the Senior Project Committee, stressed the importance of the academic records of applying seniors. Seniors must be in good standing, that is, no grade below C- in any course, no failing grade in any course in the third quarter, no more than three detentions for

the year, no more than two unexcused absences, no more than five unexcused tardies, and they must not have any serious disciplinary offense during the course of the year.

This year, the seniors going on Project are: Michelle Bressler, who is working as an intern at Lauri Neurodevelopment Institute, where she assists children with developmental problems; David Dixon, who is an apprentice at Rabbet Frames and Gallery, working in business and framing; Donna Goodman, who assists the staff at Rothe-Johnson Associates in the area of interior design; Shari Gottesman, who is an assistant to an oral surgeon - Dr. Barry Elbaum; Andy Hamelsky, who works as an intern to the legal staff at Wilentz, Goldman, & Spitzer; Julia Lager who is an intern to Superior Court Judge Leonard Arnold, and Melissa Mailman who is an intern at the Public Relations Department of the George Street Playhouse.

In addition to working as volunteers and maintaining an obligation to their sponsors, the seniors also have many other responsibilities to fulfill. They are required to keep a log of their daily procedures and activities and must submit two progress reports to their faculty advisors. Also, a formal paper is to be written, depicting in detail the specific elements of their projects.



Mr. Burton, the newest addition to the faculty, has been impressed with Prep.

Wall Street and the Courthouse

by Deanna Brinker

On Thursday March 26, Mr. Hordijk's economics classes spent the day at the American Stock Exchange. On the same day, Mrs. Wacker took her government class to the Middlesex County Courthouse for a trial.

In preparation for their trip, Mrs. Wacker's class worked on a mock murder trial earlier in the week. In court the class observed a drunk driving case. The defendant was being sued by the passenger who was in his car while the defendant was supposedly driving intoxicated on Route 27 and collided into a telephone pole. The Judge spoke with the group of students during a recess and told them that if convicted, the defendant would be sentenced to a minimum of seven years in jail. Judge Kulthau, a graduate of Prep, explained proceedings especially for the seniors. The trip had good results, and Mrs. Wacker asked the judge to send her a copy of the verdict so she can discuss the outcome with her class.

Mr. Hordijk's economics classes took a different type of trip. They went into Manhattan to see the American Stock Exchange, Wall Street, and the World Trade Center. This was the first time Mr. Hordijk took his classes to the American Stock Exchange, and they were split up into four groups with guides. At Wall Street, the atmosphere was more controlled and more modernized. The last stop was the World Trade Center, where the classes went to the ninth floor to observe the commodities exchange.

By the end of the day, Mr. Hordijk believed that the students had learned a valuable lesson. He said, "The students will now have a clearer idea about how much stress is put upon the buyers, and how quick their minds must work."

Math League adds up points

by Melanie Dever

The Rutgers Preparatory School math team participates in two math leagues. One is the New Jersey Math League. This league administers tests six times a year at Prep. Each is thirty minutes long. Anyone can take any or all of them. The other league that the Prep team competes in is the Central Jersey Math League. In this league, each school competes with approximately twenty-five other teams at meets held at schools within the Central Jersey region. Each school is allowed to send as many people as possible to each meet, but prior to taking the ten question test each school must select five team members whose scores will count. This can work to the team's disadvantage. Mrs. Goen commented that in the past the pre-test selection has presented "a problem for us on occasion." Of the five chosen team members, the best three scores are combined for the team total. Of the ten questions on the test, a few are typically very hard and almost no one gets them right. This year no one had gotten a perfect score until the last meet. Last year, several Prep members received perfect tens.

The Central Jersey Math League is a regional division of a national Math League. Each year, a group of students are chosen from each region to represent that region at a national Math League. Last year senior Lipen Chang was chosen to be on the Central Jersey team. According to Mrs. Goen, "He has an excellent chance of making it again this year."

The team includes seniors Lipen Chang, Steven Kong, and Ryan Lore, juniors Glen Gola and Robert Blum, and sophomore Dev Lahiri and Aki Katayama. Several team members are doing well in overall scoring in the league, and Prep has been proud of its participants and their performances.

New Courses

In the 1987-88 school year, a unique variety of courses will be offered. With students already done with their schedules, some new courses in the different subject areas are giving students a wider range to select from.

In the English department, a new course called "Topics in American Literature" has replaced the former "American Literature I & II" courses. It will explore new themes of modern day society while studying an interesting array of famous American Literature.

Falling under the category of drama will be a continuation of a course started this year called Introduction to Acting. Fulfilling one-half of the Fine Arts credit, but no English credit, this course will teach students miming, improvisation, training in movement & diction, and many other acting skills.

Sessions involving various aspects of journalism will be offered next year. This will strictly be a voluntary course, which provides no credit, but will meet once a week in order to enhance journalism skills and provide a chance for interested students to write for the school paper, the Argo.

The music department at Prep has expanded its curriculum, offering a wider range of courses, such as, "Music Awareness", "Music Theory I & II", "Vocal Performance", and "Instrumental Ensemble". These courses will give students the opportunity to express their talents and achieve a larger appreciation for various types of music.

Many diverse history courses are being offered, as well, next year. For the first time, a new course called "United States and Latin America" has been instituted which consists of a history of the United States relations with its neighbors in the South. Also included will be the development of the Latin American countries, economically and politically beginning with Spain and Portugal's colonization. "Great Decisions", another course concerning international issues facing the United States and the country's foreign policies, is offered as well. Another new choice is "Comparative Government and Politics AP", discussing diverse political structures of the modern world.



The math league has had great success in state and local competitions this year.

Welcome, Mr. Bertin

Senior Gerald Bertin has recently begun teaching here at Prep. Coming from New Brunswick High School to take over Mr. Gaggini's classes, he teaches French and Spanish to classes consisting mainly of freshmen and sophomores.

Senior Bertin graduated from the City College in New York with his B.A., and he had the opportunity to study at the Sorbonne in Paris also. Finishing his PhD at Columbia University, Senior Bertin taught at the University for one year before spending a summer studying at the Universidad Nacional Autonoma de Mexico to earn a certificate. In 1947, he found a job at Rutgers University where for five years, Senior Bertin taught Spanish and French. Though he taught these two languages, his specialty was "Medieval French and Language Literature."

In July of 1986, Senior Bertin retired from Rutgers and found a new home here at Prep. Though he spent most of his life working as a college professor, Senior Bertin always intended to be a high school teacher. In his classes, Senior Bertin emphasizes the use of a language, rather than straight grammar. His classes do a lot of oral drills to get them accustomed to speaking the language. He feels this technique will be beneficial for his students as they will be practicing with the language directly.

The newest addition to the Prep community, Senior Bertin speaks highly of his fellow teachers. "Each one is excellent in his/her own field, and are willing to help students at any time," he recently stated. "I feel that I, too, can help those willing to learn and those who are serious about a language." One of the largest challenges that Senior Bertin feels he faces as a teacher is getting students motivated and teaching them to have an internal discipline.

Senior Bertin plans to continue working with the three classes he is presently teaching. He recently commented, "I feel young and energetic and I greatly want to continue teaching at Rutgers Prep."

Editorial

by Andrea Neumaier

A familiar phenomenon is occurring now at Prep, an epidemic of unreal proportion is attacking the student body, thinning the ranks by larger and larger amounts as the days grow longer, warmer, and sunnier; the dreaded disease of which I speak is just the beginning to show its ugly face - Spring Fever. The signs are obvious - students singing while walking down the halls or lunch, others sunning themselves on the patio during lunch or study hall, certain seniors have even been spotted trying to get in on the first grade "Duck-Duck-Goose" game. There is a joviality in the air masking some intense feelings of discontent and contempt for those trying to stifle this spirit by assigning homework or expecting attention in class. Apathy seems to be the most common symptom, with nearly the entire school slacking off on work and complaining nonstop. The senior are the leaders of this "movement". Moody themselves, they either worry about being accepted to college or having their acceptance rescinded because of poor grades. Still, their motivation levels are rock bottom. A lot of envy is shown towards those lucky members of the class whose schedules permitted them to go on Project.

All of this is completely normal and expected during the third and fourth quarter. From talking to members of each class informally, I heard a few complaints about Prep repeated over and over again - more symptoms of Spring Fever: Many students are bored with the monotony of school life. Spring break was early this year, and the 2½ months until vacation stretched ahead. The daily routine never varies, as one student put it, "We get up, eat, go to school, go to practice, go home, eat, sleep." Everyday. Study halls seem more common, with some students having two or three a day, some in a row. "Nothing is accomplished in classes now anyway," said another student. "Why do we have to go?" But this is just boredom. Nothing unusual.

There is one comment that I heard a lot that got to me. I was told that people at Prep are "inbred", and that the school is too small. Many expressed the wish to be at a public school, with over 1,000 students in each class, so that they would be able to continue to meet new people throughout the entire year, not just for the first few weeks. Prep's small size has always been one of its greatest assets. Enrollment is being increased slightly, yet this is not going to change the "family" atmosphere that can get claustrophobic. I don't think the size of Prep keeps people from meeting others. With over two hundred students in the Upper School, no one can claim to know everyone else. And first impressions are often false. It's up to the students to seek out a cure for this problem, inside and out of the school, by giving each other a chance and getting to know each other better.

Council doing well

by Nicole Graber

Since this is a private school, many things are done or decided on that are not up for discussion with the student body. That is why the school council was developed, so things don't just happen without students having a say or feeling they have not contributed. Student Council has grown to be a powerful body that takes on a lot of responsibilities. The Council is made up of three representatives from each class. Two are elected to serve on Council; the third is the class Vice President. Included on Council are the four officers, two faculty advisors, and one administrative advisor.

Nineteen people may seem sufficient to represent a small school, but with all of Council does, two conclusions could be drawn. First, Council is expected to handle too much work. Second, the work Council does is not evenly distributed among its members. Here I believe is a good example of how Council could be improved and become more effective in serving our community.

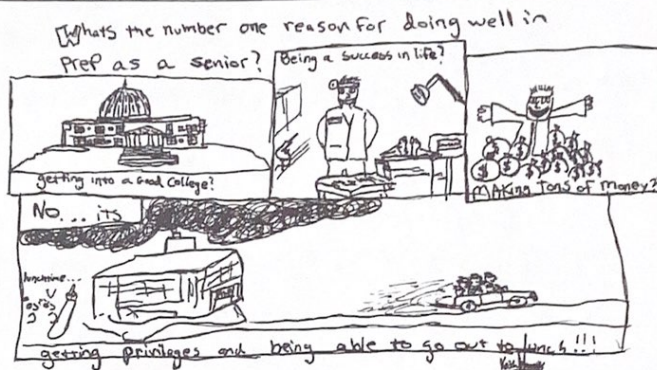
Some people think that presidents who assign people to deal with topics simply just "dump the load". However, not every issue that arrives at Council is as important as the next. I think a quality of a good leader is to see what can be passed on and what needs to be personally dealt with. Often there are times when Council members are so uninvolved, they don't even know the current issues. It's true that a

good president and vice president should know what is going on, but they don't have to do it all. Giving jobs to representatives can get people involved and ease the presidential and vice-presidential burdens.

Council is very effective in getting people involved. I think Council has the energy but lacks motivation. Nineteen people put together have drive, but if it is not equally focused it becomes useless. Although Council tries to interest people in issues, it rarely does. A good example is when Council minutes are put on the boards. These are almost never noticed. If Council really wanted people to know what was happening in the meetings, it would have to use a more effective plan of displaying the minutes.

It is true though, that Council manages to involve people when things need to be done. An example is during Career Day, or a dance. If Council knows someone who can help, that person is immediately "involved", or if it needs a favor, Council will look for outsiders. I think this is an effective side of Council. It shows that the student body does approve and is willing to assist in its efforts.

Council is a place for leaders to get experience, and is a "melting pot" where all four classes can mix and blend their ideas. Student Council serves as a united body with nineteen unique personalities which represent over two hundred others. Based on those statistics I think that Student Council does a fine job.



A chance to earn privileges

by Heather Bensko

Every eighth grader, at one point or another, can't wait for the day that he/she becomes an Upper-schooler. It is a great step in their lives and gives them many privileges that they can enjoy. One such privilege is the freedom to leave the cafeteria when they wish. Previously, one was confined to its walls for the complete forty minutes.

Recently, this privilege was revoked due to inappropriate behavior in the hallways, thus disturbing the classes in session. Throughout the year, the students were continually asked to be considerate of the faculty and students in class. When these appeals were ignored, they were threatened with demerit slips. Finally when all else failed, the privilege was taken away.

This gave students new alternatives for getting out of the cafeteria. Some didn't go to lunch, others tried to leave the cafeteria without the teacher seeing them. This was very entertaining, but the percentage of "escapes" was minimal. Other students who possessed great forethought got passes to the library.

I don't see the difficulty in being quiet in the

halls in the first place. It seems that there is a stage in a teenager's life, where he/she feels the need to be rebellious. This incorporates breaking rules for the fun of it. Usually that's fine if the punishment only involves the person doing the action. In this case however, it is not one person but many receiving the punishment for a small number of peoples' actions. This was done so that the students who really want to go to the lounge during lunch, can put peer pressure on trouble makers and collectively figure out a solution to benefit all.

The students who have been here for more than two years realize how fortunate they are to have a lounge where they can congregate. Still there are some who feel the need to meet in the halls and make noise. What they don't realize is they are hurting themselves.

Now is our chance, the Student Council and class presidents along with the administration have come to a solution. That being volunteer student hall monitors who check the halls during the lunch periods. With a little co-operation, this new system will be successful. It is our chance, as responsible adults, to make it successful.

AIDS testing will help

During the past few years, there has been increased discussion about how to prevent the spread of the AIDS virus. This is because of the increasing number of heterosexuals getting the disease. Stopping the spread of AIDS is particularly difficult because symptoms do not surface until many years after the virus has been acquired, and carriers can spread the disease without knowing they've been exposed. As a matter of fact, it's estimated that over two million of such cases are said to exist. As a result, the Center for Disease Control (CDC) has proposed widespread mandatory testing for the AIDS virus.

The CDC's suggestion has sparked several arguments from several groups in society. For one thing, it's been said that mandatory testing would be expensive. There is also the fear that by having compulsory testing, it would keep away those who need the most help. This is due to the reports of discrimination in housing, in the workplace, and in acquiring health insurance. In such cases, mandatory testing would be counterproductive.

Considering the seriousness of the disease, the above arguments are very weak. The idea behind mandatory testing is a good one. It would inform those who are unaware that the disease is present, and it could help save the life of that person's partner(s). Supplied counseling would help the affected through the ordeal. In terms of testing before receiv-

ing a marriage license, I don't see anything wrong with it, considering the fact that many states have required blood tests for syphilis for years. In some areas, if you are tested positive for syphilis, you cannot receive a marriage license until you prove to the state that treatment has been received. This is done so that the disease is not given to the spouse or their children. Although AIDS cannot be cured yet, the same idea behind syphilis testing should be applied. It may seem cruel to deny marriage to AIDS sufferers; however, if they are married, there is no doubt that they will give it to their partners if they have sexual relations.

The argument over expense is weak when it is compared to the cost of treatment for each AIDS

patient. For example, a new drug that has recently been successful for treatment costs \$10,000 a year. It is predicted that in New Jersey alone, there will be over 20,000 new AIDS cases reported by 1991. With mandatory testing, the number of new cases would be cut down, thus saving money and more importantly, lives. When dealing with something as dangerous as AIDS, the greater good of the public has to be considered. We must stop kidding ourselves. It is fatal, there is no cure, and is now not just a "gay and addicts disease." The public and the government must consider the long-term benefits of mandatory testing and education so the public could become more informed and serious about taking preventive steps.

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Academic Teams

by Ryan Lore

Despite the two-week spring break, Prep's academic clubs have been rather active recently. The Math League, the Tournament of Excellence team, and the Science League all participated in meets during late February and March.

The two Math League teams are led by senior co-captains Steven Kong, Lipen Chang, and Ryan Lore. Each team takes one written test every month. On February 24, the statewide New Jersey Math League met in the room of club advisor Mrs. Susan Goen. Steve and Lipen had the team's top scores, and both are in contention for state honors with one test remaining. Eight days later, the Central Jersey Math

League met at North Brunswick High School. Lipen, Steve, and Glen had the team's high scores. All three are now in the running for regional honors. The team now has one NJML and two CJML meets remaining.

The tournament of Excellence team, also advised by Mrs. Goen, participated in a competition at Bridgewater-Raritan High School East the last three Wednesdays of March. Each day's meet consisted of three Jeopardy-style rounds of questions in various categories. The team lost to Ridgewood High in the first round, but recovered to beat J.F. Kennedy and South Brunswick in the following matches. The team's only other tournament this year is the day-long Decathlon of Knowledge at Perth

Amboy High School on May 9.

Three different teams participate in the New Jersey Science League. These teams take monthly written tests in the subjects the members are taking that year. Mr. David Masza advises the biology team, while Mr. David Hickson coaches the chemistry and physics teams. Lipen Chang keeps busy by competing on both the physics and biology teams. Mr. Hickson believes that this group is more "spirited" than last year's smaller team and seems encouraged about the Leagues' prospects for next year. The teams' last competition took place during the second week of April.



Advised by Mr. Hickson, the Physics team competes in monthly tests given by the New Jersey Science League.

Student Council

by Judy Clancy

The school Council is a group of high-school students and faculty members who meet to discuss the situations that are occurring throughout the school. It also comes up with ways to unite the school to make it more of a 'whole community' instead of four separate grades.

The council is comprised of an administrative representative, Mrs. Dutta, two faculty representatives, Mr. Avella and Ms. Mansfield, eight representatives, two from each class, the class vice-presidents and the council officers.

Council's most popular activity is Dress Down Day. As everyone knows students are allowed to dress down without being distasteful, for 50¢. This is not all that Council does. Over the years, the Council has implemented such activities as the burger blast, Western Day, Career Day, and the most recent tradition the Color Wars. These are all in an attempt to unite the classes as well as giving students a taste of different careers and activities that break up the ordinary routine of the school year.

Although council meets every Tuesday for just 50 minutes, Council goes far beyond that. For each of the committees, such as the dance committee which is set up to organize each of the dances, are required to meet to set up

such things as the theme and decorations required. It is almost impossible to work on a committee without meeting after school or making phone calls at home to get the work done.

One aspect of council that is not known about is that council is open for everyone. It's definitely not a place where only class representatives and officers can go. Many people have gone to council as non-council members and were welcomed. All a person needs to do is volunteer just once and they're in. There's no clause in the constitution that doesn't allow non-council members to come and get involved.

When someone goes to council it is very easy to make some changes on the school. People don't realize that council makes such decisions as getting soda and candy machines for school use.

Twice a year Council holds a forum which is open to everyone. Here the students can talk to faculty and administration on topics that they feel are creating some friction within the student body. The administration also has the opportunity to express their reasons for the actions they have taken.

Council encourages everyone to become involved. It also welcomes non-council members to come to meetings and forums to express their opinions.



Excelsior advisor Mr. Kendall and the expanding staff help to bring forward Prep's writing talent.

Rutgers Prep Writers Are Bringing Home the Awards

Four years ago, when the Rutgers Prep administrators hired Mr. Kendall to their faculty, they were searching for an English teacher to fill a vacancy. Little did they know that within a few years, he would be responsible for helping Prep to attain its current position as having some of the most talented writers in the state, and even the nation.

Mr. Kendall definitely deserves the credit for realizing Prep's writing potential. He started the ball rolling when he submitted "The Grandfather's Will," a play by senior Yannie ten Broeke (who was then a sophomore) to the National Scholastic Writing Awards contest, where it won second place out of over 2500 scripts submitted nationwide.

The following year, he submitted several student written works to the New Jersey Council of Teachers of English writing contest, which is the most prestigious writing contest in New Jersey. Six Preppies brought home awards in that contest; Prep was one of the schools with the most winners, despite the fact that it was one of the smallest schools in the competition. Prep tied their outstanding record in the New Jersey Teen Arts Festival, where an equally impressive number of students made the finals.

But Prep's success didn't stop there. Mr. Kendall kept on entering competitions, and Prep

writers kept on sweeping up the prizes at the awards ceremonies. Recently, the 1987 NJCTE results came back, and Prep received an unbelievable seven awards. Sophomore Nicole Graber took third place in the poetry category, senior Lynn Bonsczek took third place in the personal essay category, and senior Heidi Shore took third place in the short story essay. Seniors Yannie ten Broeke and Rebecca Kaizerman each won two prizes, with Yannie receiving second places in both the poetry and dramatic script categories, and Rebecca receiving an honorable mention in the poetry category and first prize in the dramatic script category.

This year, Prep celebrated its second student-written plays production in the Creative Arts Festival. Mr. Kendall submitted all of the produced plays, as well as a few other dramatic scripts, to the National Scholastic Writing Awards contest, the same contest that brought Yannie fame and "fortune" (a fifty dollar check) two years ago. Rebecca Kaizerman made it to the semi-final honorable mention round, one of thirty playwrights nationwide for her play "Darwin's Revenge." Yannie ten Broeke repeated her sophomore performance - her play "Come Let Me Clutch Thee" has earned her a place in the finals, with nine other playwrights nationwide, out of the total submitted 5000 scripts.

SES group goes to Spain

It was 7:10 on Friday, March 7. After almost twenty hours of travelling - first on a turbulent TWA flight, then on a tour bus, and finally on a train - the American SES students were about to arrive at their final destination of Barcelona. Since the train was scheduled to arrive at 7:15, the students stood up and gathered their luggage. The people who knew their hosts from the September exchange were excited about seeing their friends after four months, and the four people who were meeting their hosts for the first time were climbing the walls with anxiety.

However, these rugged travelers were forced to wait a little longer. The train kept slowing down, as if to stop, only to speed up again. This continued for about forty-five minutes, until the SES group finally arrived in Barcelona at 8:00.

After a few emotional moments as old friends greeted others, each student was whisked off by his or her family to Caldes de Montbui, or one of the surrounding towns, which was to be called "home" for the next sixteen days. Having recovered from the

horrible jet-lag by Saturday morning, some students went to Barcelona with their families, and most of the group met on Sunday night at a Caldes disco. Most of the students had already met many of the friendly Spaniards by the time the entire group met in school the following Monday morning.

That morning, the "Americanos" excitedly swapped stories before boarding the bus that would take them on an all day trip to Girona, in northeastern Spain. Unfortunately, the Caldes school system, dealing with SES Americans for the first time, weren't very good at planning trips. Except for the two trips to Barcelona, the other day trips would usually consist of six or more hours of driving in the mountains, with occasional hour-long stops at empty summer resort towns. Fortunately, the coordinators claimed to learn from their mistakes, so future SES groups will probably be treated to better planned, more exciting trips.

When not on one of the four trips that were offered, the Americans went to school with

their hosts. Preppers who think that Prep is anything less than luxurious should visit the school in Caldes. The "lounges" are wide open concrete courts, and the "hallway" between the classes is an unroofed walkway. The floors were always littered with sunflower seeds (the latest Spanish food-fad) and cigarette butts. And the extremely relaxed atmosphere of the school didn't balk at such practices as talking during tests, smoking in class, and skipping a class or two (as long as someone took notes for the "absent party").

Unfortunately, since most of the classes were taught in Catalan, the Americans couldn't understand and generally didn't attend them. But boredom was nowhere to be found, since Caldes offers nearly a dozen restaurants, bars, and bakeries with walking distance of the school, as well as some trendy clothing stores, a park, and a large gym-complex.

Except for the two graduating seniors who went on the SES trip, most of the students are planning to return next year to the fun, friendly atmosphere of Caldes de Montbui.

B-ball reigning champs

by Paul Kuharsky
The 1986-87 Rutgers Prep boys' basketball team finished this season as Conference, County and State Champions. Their success extended in all directions including an 18 game winning streak, a 26-3 record, and a perfect record against New Jersey teams.

Their three losses came against competition from Pennsylvania and Florida. Their .897 winning percentage is the best in Prep history.

Aside from the regular season conference championship, Prep defeated Bernards 82-61 for the Somerset B division crown. Senior co-captain Jason Tucker scored his 1000th point during the second to last game of the season. This was a tremendous honor for

Jason, something that has not been achieved by a Prep player recently.

Two days later in the final game for senior captains Jason Tucker and Dave Dixon, Prep brought home the State Independent Schools "B" Championship after an 81-64 win over Pennington. Along with the captains, the team included seniors Andy Hamelsky, Greg Poole, and Dave Jochneau, and Juniors Rick Lloyd, Chris Miller, Steve Ciraulo, Tim Cirenza, Sean Lewis, Billy Slackman, Karim Farag, and Justin Miller.

Coach O'Connell feels this year's team was his best defensive club ever. "This team was the most dominant and the deepest. I felt that I had seven starters," said Oke. With the re-

maining starters Rick Lloyd, Chris Miller, Sean Lewis, Billy Slackman, and Steve Ciraulo all returning as seniors next year, opponents will find it hard to contend for the championships.

The game will change a bit next year. High schools will add a three point line next year, so the outside shooting of Rick, Billy, Steve, and Tim will take on an added dimension.

Four Prep players have been selected to the All State teams. Jason Tucker made the first team for the B division and the first team for the first A and B division combined. Rick Lloyd made first team B division and second team combined. Dave Dixon made the second team on both the B division and the combined team. Billy Slackman was also elected to the second team for the B Division.



Junior Steve Ciraulo takes on four Wardlaw players in another victorious basketball game.

Strong Defenses

by Sandy Wardlow

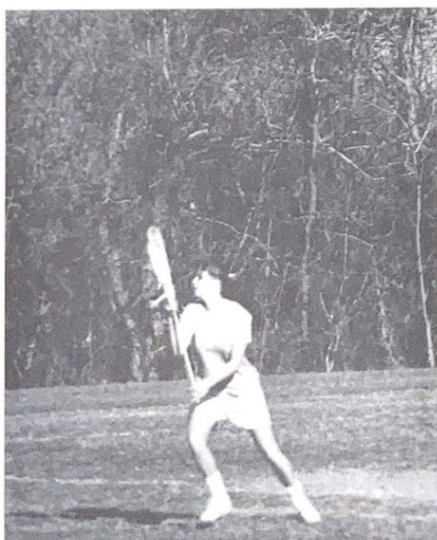
The boys' baseball team and the girls' softball team have similar goals that they would like to achieve this season. These goals are to win the county and state tournaments. Coaches Bob Marotto and Mary Klinger feel that winning the tournaments is a possibility for each of their teams, with some work in designated areas. The boys' and girls' teams both have a strong defense, but need to work on offense, especially batting skills, if they intend to win the tournaments. Both coaches feel that their teams are being led by excellent captains who have the necessary leadership abilities to encourage fellow players.

After returning from the first baseball scrimmage on March 25 against East Brunswick Vo-Tech, Coach Marotto commented, "Overall, I was really pleased with the team's performance. I felt as if the boys played to their potential."

One weak area that was discovered in the scrimmage was hitting. As a result more time is being devoted to batting in practice. Previously, the team had been using a pitching machine and therefore not getting the experience of hitting curve balls. Coach Marotto feels that the team's batting will improve considerably after they have encountered more pitchers.

The team is not suffering from any key losses of graduated seniors. All the players have been working hard and tri-captains Paul Kuharsky, Dave Dixon, and Steve Ciraulo are expected to shine in the upcoming competition.

The girls team is equally strong. The team has a good blend of young, less-experienced athletes and older players. Coach Klinger feels that with the help of co-captains Phoebe Lair and Michelle Bressler, the team will be able to work well together and improve on their 8-4 record of last year. In order to improve on the offensive aspect of their game, the girls have been using the pitching machine as the boys have. The machine increases the amount of practice each player gets in this area, and therefore makes them stronger batters. With the improvement in batting and the team's enthusiasm, the girls are expected to do very well this season. The team scrimmaged against Franklin High School, which was a good preview for their regular season games.



Senior Sloane Kroop hones her cradling skills at lacrosse practice.

Winter athletes successful

by Adrienne Townsen

The winter season has come to an end with many outstanding performances along the way. Prep's great athletic spirit and enthusiasm was displayed by the girls' basketball, co-ed swimming, and boys' wrestling teams. These teams were extremely competitive, and all of the coaches were pleased with the results from the season.

The girls' basketball team began the season with little experience. A liability to the team at first, this inexperience didn't hold them back for long. The team advanced to the first round of the state tournament where they played a good game against Lacordaire, but came up short. A strong force on the team came from junior co-captain Julie Cunjak. Julie really lead the team since senior co-captain Kama Bethel's injury early in the season. Other younger players that greatly improved to help the team include sophomores Janice Kirchenbaum and Alisha Coleman, as well as freshmen Jennifer Gussis and Nicole Chelel. Coach Klinger enjoyed this year's team a lot and has high hopes for a competitive, more experienced team next year, as many of the girls will attend summer camps. To finish off the season, Julie was chosen for the 1st team all-state.

The swim team was proud of a 5-5 dual meet record. Losses came in close meets, the only disappointment being a loss to a greatly improved Piscataway team. Each swimmer improved as an individual throughout the season, and as a group. One outstanding achievement for the team was their finish in the conference meet. Prep finished 3rd out of 6 teams which is the best finish ever for the team. Junior Seth Grumet and sophomores Chris Conlon, Paul Weiner and Jim Fox set a pool record of 3:43.2 (which stands at the Morristown Beard pool) in the 400 freestyle relay. Seth and Paul have been strong swimmers this season and will return to lead the team next year. Unfortunately, the team will lose captain Andrea Neumaier, Christy Bonner, Scott Fink and Dave Schawn. Dave

was new to the team this year, yet he was a great help and often made the difference between a win and a loss. Coach Forney is expecting a competitive season next year since most swimmers will return. Like the basketball team, many swimmers will attend clinics this summer and bring more experience and talent to the team.

Overall, the wrestling team had a great time this season with many pleasant surprises. The season ended on a high note with the state and national tournaments. Prep had an outstanding 2nd place finish in the state tournament as a team and each of the 4 captains were place winners. Dan Gura, Craig Seligman, and Joe Bornheimer all took 4ths.

Rob Tuckman took a 2nd by beating a wrestler he had lost to earlier in the season. The team travels to the Nationals at Lehigh University each year. This year was no exception to that rule. There is always excellent wrestling tournament and even though Prep had no place winners, Coach Dougherty and Coach Marotto will continue to take the team, hoping to place at least one wrestler in the medal round. That almost happened this year, as Joe came one match short of placing. Both coaches are confident that next year's team will be successful. Two goals which are quite realistic for the team to attain next are winning the conference and winning the state tournament.

Lacrosse: a sport of skill and speed

The girls' and boys' lacrosse teams are both looking forward to repeating winning seasons this year. The boys fell one game short of winning the state championships last year, whereas the girls came through with a big win over Morristown - Beard School to bring home the State B division championship. This season looks promising for both teams.

Under the leadership of Coach Delia and co-captains Danny Gura and Rob Tuckman, the boys' lacrosse team is going to have to work to achieve their goals, which include finishing with at least a .500 record and making it to the final round of the state tournament once again. Coach Delia comments, "We have a lot of things working against us. We lost a lot of depth due to the loss of three key senior players on last year's team, many players are hurting from injuries, and the team is quite young with only three senior players. I do have confidence in the team, though, and I'm sure we'll pull through."

The team is concentrating on defense and basic skills in practices. There are many strong players on defense including, Rob Tuckman, Adam Mayerson, Mike Rosen, Joe Bornheimer, and goalie Dan Gura. The team will rely on the scoring of Kevin Lawner, Chris Santi, Karim Farag, and Darrin Oross. Newcomers Ken Sheasley and Richard Hanley are expected to see a considerable amount of playing time due to their hard work.

Scrimmages against other teams such as Trinity and St. Joe's have increased the confidence level of the team.

The girls' lacrosse team looks stronger than ever and is ready to take on any competition. They spent their last week of spring break playing every day, when the weather allowed them, in Bermuda. The trip helped the team in many ways. The players and coaches became more united spending every hour from 6:00 in the morning when they ran two and a half miles to 12:00 at night when the girls danced in the "cave disco". The girls worked hard and found themselves to be in better physical shape than they thought, when after their first scrimmage they weren't even breathing heavily. There were three other girls teams who Prep competed against including, Pingry, Oldfield from Maryland, and Williston from Mass. Prep did very well in the tournament sponsored by Redman Sports, beating two out of the three teams.