

The Girl Scouts had an overnight camping trip to the wilds of Somerset County. Fourteen fourth, fifth, sixth and seventh graders took part and managed to stay dry and have fun, in spite of the weather.



## Earth Day: Already Forgotten?

Early this year I attended a meeting at the Princeton Gymnasium where Secretary of the Interior Hickel was to have given a talk about pollution control. Mainly, it was intended to be a scientific talk directed to the faculty and scientists who occupied seats on the gym floor, but the balcony was opened to the public. As he began to talk, Secretary Hickel was drowned out by cries from students in the balcony, of "Tell us about the war, Hickel", which effectively disrupted the meeting.

The issue of withdrawal of troops from Viet Nam and that of stopping pollution have little or nothing to do with each other, and yet a small group of supporters of the peace movement completely nullified any effectiveness in the war against pollution which Hickel's speech could have had, simply because he is a member of the Nixon Administration. The students' main argument was that the ecological talks were taking the focus of attention away from more immediate problems, such as the war. They even went so far as to suggest that Hickel's speech was a deliberate attempt by the administration to do this. The same arguments were used by many students who refused to take part in the recent "Earth Day" activities.

Vietnam and Cambodia have existed for thousands of years, but this is the first time we have ever been seriously faced with a danger of upsetting the ecological balance which permits us to exist here on earth at all. I am not suggesting that all other issues be dropped. Cambodia, Civil Rights, and all the others are very important. But no matter what the current boiling headline of the New York Times might be, pollution and over-population must not be forgotten. For if we do not face these problems today, the U.S., along with the rest of the world is headed for times which will make the present day of unrest seem like a golden age.

George Stetten

## Let's Re-do What We Have; Quality Not Quantity Needed

Last issue, in a guest editorial, Joey Cahn indicated the need of an almost totally revised curriculum. Although many of his suggestions could be adopted, it seems quite unrealistic even to hope for the introduction of such a great number of new courses and, as the saying goes, "quality is better than quantity." With this in mind, wouldn't it be better to improve the quality of some courses which already exist at Prep? One group of courses whose quality could be infinitely improved is that of the Health Department. It seems that these classes are held only to satisfy the state requirement. One student was heard to describe them as "a big waste"; yet, effective classes could not only provide the student with "useful" information, but also be very valuable later on in life. An example of a class' potential importance is the Drivers Education course. At the moment, this class seems to have fulfilled one and only one goal — to partially prepare a student for the state's written examination. However, if taught by an experienced instructor and with the necessary equipment (such as a car for behind-the-wheel driving), this course could not only prepare the student with the basics for safe driving, but also help him acquire lower insurance rates.

At the moment, Drivers Education is almost useless. For a course whose potential is so great, little or nothing is worthwhile about taking it. And this lack of achievement is evident in the rest of the Health classes. Should we be wasting time in courses that give us practically nothing?

## LETTERS TO THE EDITOR

To the Editor:

Because the School Council operates on the principles of democracy, the accomplishment of any major goal is a slow and sometimes discouraging process. The ideals of one individual cannot be realized until the majority is willing to commit itself to that ideal. Unfortunately, some members of the Council (not exclusively this year's Council) were constantly afflicted with some sort of profound inner turmoil. They did not realize that a practical way to emerge from a state of depression is to invest oneself in an ideal, a project or another human being.

Some other students who participated in the Council were dreamers. Commendable, but rather insufficient. One should also show some guts and see to it that these dreams materialize. Lowell Chodosh, for instance, did have official Council support in verbalizing certain uncensored editorials in assembly. The content of these editorials would often be controversial and geared to provoke student and faculty reaction. Lowell had to present this issue two times before the Council finally approved it. Since this talk has been realized through action, the bi-monthly editorials have ignited lively debates.

The Council was unable to see the Music and Arts Festival through because of preoccupation with the amending of the Constitution, a more active involvement in our multi-various com-

mittees and maybe also because on the appointed day and also a week from that day, the requirement for comprising a quorum was not met.

Unlike the Class president, the president of the Council does not actually "lead" the Council. He presides, listens and does not voice an opinion until the meeting is officially adjourned. The Council President is limited in policy-making. It is therefore essential that the respective classes elect as their representatives intelligent and VIBRANT students to the Council. Too often, the class representatives observe but give no reaction to any given situation. The members of the Council should represent their classes in the Council and represent the Council to the classes. The class members should inquire during the class meeting whether they have been represented consistently in Council Meetings.

Surprising as it may seem to many students, it is the faculty members who are generally most committed to the activities of the Council. They are usually discouraged by the passiveness of the students "involved." However, for those students who are committed, the enormous workload and frustration become unimportant when the few moments of reward make it all worthwhile.

In the Introduction to OUR TIME IS NOW, Kurt Vonnegut, Jr. remarks: "High school is closer to the American experience than anything else I can think

## "Merlin, Can't You Help?"

by Larry Field

Once upon a time, in the land of the Britons, there was a sonless king named Henry. One day, Henry went to talk to his old friend Merlin about a perplexing problem.

"Who becomes king when I die?" he asked the old wizard. "Heaven only knows," replied Merlin. "Thanks a lot," Henry sarcastically answered. Suddenly, the dusty old castle lit up and a golden anvil complete with sword, mysteriously appeared. "What in heaven's name is that?" exclaimed the frightened Henry. Merlin answered by reading the inscription on the sword: "Whoever can pull the Sword Excalibur out of this stone shall be king hereafter!"

Several weeks later, Henry died. In the midst of the sorrow, Merlin called all of the kingdom's 285 nobles to the Caerlon-on-Raritan castle. Merlin told them of his intention to find a new king by way of the sword Excalibur and then asked for volunteers. "Who shall be king?" yelled Merlin into the noble crowd in Baldwin's Hall. The crowd stepped forward. The Earl of Piscataway walked up to the anvil and gingerly pulled. The sword didn't move. Lord Linden marched up to the stone and tried his luck. The sword didn't budge. The other three tried — and failed. Merlin yelled, "Who shall be king?" and no one answered. Merlin walked boldly up to the most powerful man in the kingdom, the Duke of Freehold, and asked, "Why don't you try the sword?" The Duke answered scornfully, "I don't want to sprain my arm!"

## "My Night At Maud's"— Finding Out About Love

by Sari Kossowsky

*My Night At Maud's* is like those little puzzles of interlocking silver rings—amusing, perplexing, and solved with an intricate twist. Unlike the recent purge of depressing films, *My Night At Maud's* deals with bittersweet emotion and humor as it explores two dimensions of love: the intellectual and the emotional. The viewer becomes more and more conscious of the currents of love which flow through the film and soon begins to compare Charles' love for the beautiful Maud with his passion for Catherine, a blond girl he sees at church one Sunday morning. Although Charles (Jean-Louis Trintignant) never tells her — how do you explain falling in love between Our Father and the closing hymn anyway?—Maud senses his attachment for this blond Catholic girl when Charles spends his night chez Maud.

This night at Maud's is the film's most sensitive scene. Francoise Fabian is a very soft, very intelligent, very womanly Maud who is perplexed and amused by Charles' conversation just as she is perplexed and amused when he spends the night sleeping in her bed — fully dressed and huddled in a furry throw rug. "We slept together," he later tells Catherine. "It was my last fling." And in a way it was, because later Charles gives up his idle love for Maud and becomes enmeshed in a stronger, more passionate love for Catherine. Jean Louis Trintignant as Charles invites the viewer to share in every revelation of love and to laugh (but quietly and gently) as he tries to reason out something which even Maud, who understands everything else, cannot comprehend.

### WHY THEY DIDN'T RUN

	9th	10th	11th	Total
1) Felt Unqualified	24%	20%	11%	18%
2) Felt Council Ineffective	22%	18%	24%	21%
3) Uninterested	9%	11%	6%	8%
4) Too lazy	5%	11%	8%	9%
5) Other activities more important	12%	17%	18%	16%
6) Too much responsibility	6%	11%	4%	7%
7) Not eligible	16%	6%	20%	13%
8) Other	6%	5%	8%	8%

The purpose of this poll was to obtain the reasons behind the recent lack of Council candidates. Therefore, only the three classes directly concerned were polled.



"My Night At Maud's" is neither sugar-coated nor painted black; it does not leave the viewer with a saccharine, happy-ever-after, cotton-candy ending nor does it weigh him with a morbid problem which has been concentrated into two hours of depressing cinema. It is a film which never asks for comprehension — only understanding and acceptance — and it is even a film which assumes that its audience is intelligent enough to grasp subtle humor and irony.

Even the title is a joke — Charles' passionate night with Maud is really an evening of comfort and conversation; and while this conversation draws Charles and Maud closer together it does not bring them any closer to understanding love. But even Charles sees, as Maud does, that "understanding love" is more acceptance than comprehension. Would you like to argue? First, spend a night with Maud.

of . . . Richard Nixon is a familiar type from high school. So is Melvin Laird . . . So is everybody." In maintaining that American life is an extension of high school, he continues that those who are apathetic do not usually change after high school.

Even though many students claim they dislike school, it is still a part of their lives' experiences — something THEY will be unable to fully comprehend until they leave. Then they will gain a truer perspective. So while YOU still have a chance — give a little.

Avi Ronell

To the Editor:

Why is it that three School Council candidates ran unopposed, and that there were only two aspirants for the presidency? Were these people so powerful that everyone was afraid to run against them? I doubt it! In fact, I am sure that is not the reason. Actually, people are coming to their senses concerning our school government. The School Council is basically a farce. Students are told that they should get involved in school government because it is their school. They are told they should "Give a Damn" about what's going on. However, what the students want or feel doesn't make one iota of difference to the School Council. The council is in reality a puppet government of the Administration.

A solution to this problem would be the establishment of an organization in which anyone (faculty, administration, students) who is interested could participate with voting rights. This is similar to the "town meeting" with the "one man-one vote" principle. One person would be elected to keep order, but with no other powers. This is true government, in which students would want to participate.

Peter Gentile '74

To the Editor:

In the course of the last four years, many individuals have commented on the lack of support for the athletic teams. This fault lies not only in the students themselves, but also in certain members of the athletic department. I base this statement on several incidents that have happened to the lacrosse team this year.

About a month ago, the lacrosse team and the varsity baseball team both had away games. When the lacrosse team members were ready to get on their bus, they noticed there were an old bus and a new bus parked outside the Field House. The lacrosse team, of course, knew to get on the old bus, for they were used to it. Some weeks later, the team was to have its home opener. The nets on the goals were ripped,

and it was obvious that unless new nets were purchased, the team would be forced to forfeit the game. (The varsity baseball team had acquired new uniforms two months previously!) Fortunately, it rained and the game was postponed. Finally, on a day when there were three baseball games and a lacrosse game a member of the athletic department walked into the locker room and told the lacrosse goalie he would not be wearing his chest protector because the baseball team had misplaced theirs. A coincidence? I think not. I've seen it happen too often and to other teams as well. I think that if the athletic department does not care or refuses to maintain its teams, then they should be dropped completely.

Mike Chenkin

### The Argo

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## French Students Get "A Little More" As Theatre Group Comes To Prep

The French curriculum has been supplemented during the last few weeks with the study of literature in different media: theatre in film, and theatre per se.

During National Library week, French III students saw a film entitled "The Faces of Love." This movie dealt with

the theme of love in French drama, and included excerpts from *Cyrano de Bergerac*, *La Parisienne*, and *Le Bourgeois Gentilhomme*. The plays were in English translation, but the narrator and actors are well-known Frenchmen, members of the Comedie Francaise.

On Saturday evening, May

9th, Rutgers Prep was host to the French Art Theatre of New York, which performed a recital of passages from the writings of Racine and Moliere. All affiliated with Prep were invited, as well as French students from several neighboring schools. Racine, a classicist from the seventeenth century, wrote plays in a rhyming, heavy, emotion-wracked style, dealing with classical characters and events. The works of Racine which were performed were scenes from *Berenice* and *Andromaque*. Moliere, a comedian who lived, wrote, and acted later in the same century as Racine wrote hilarious satires (which are still relevant) on the life of his day. The Moliere scenes enacted were from *Les Femmes Savantes*, and *Les Precieuses Ridicules*.

The regular French studies at Prep are very extensive. French is offered at the Lower School on a daily basis in Grades 4-7. In the Upper School, the entire standard high school program is offered years one through five, and a course in French civilization is open to all those who have successfully completed three years of the language but don't wish to take the Advanced French course. The first year's studies include basic grammar, vocabulary, and speaking skills. The second year continues all of these, with a strong emphasis on grammar and reading. French III is basically a survey course in literature from the middle ages to the early twentieth century. Advanced French is a two-year course, and is basically preparatory for advanced placement examinations. It includes extensive reading in all literary genres, as well as speaking. The course in French Civilization emphasizes speaking, and deals with contemporary French life, exposed in a series of essays, with significant work in grammar.



Paul Zankel tries to figure out new calculators.

## Mathematics And Science Depts Start New Challenging Courses

Recently, the Mathematics Department announced several innovative changes in its program. The computer, leased earlier this year, was replaced by four calculators. Three are of the Wang 360 series which can be programmed by the students; the fourth is of the Wang 370 series which is hooked up to an IBM typewriter. This fourth calculator can be utilized in almost as many ways as the computer was. Advantages resulting from this change in equipment are that four people rather than one may use it at once; any interested students can learn to use it in conjunction with his math courses; and the cost for use is cut drastically.

Although the future math program will be similar to those in the past years, a few changes have been introduced. The present Math 8, Advanced Math I, and Math IV courses have been renamed Pre-Algebra; Pre-Calculus; and Algebra and Trigonometry with an Electronic approach, respectively. These changes were introduced in order to help colleges clarify what each individual course entailed. New texts will be used in the Pre-Algebra and Pre-Calc courses; otherwise, they are essentially the same. The Algebra and Trigonometry students will have many opportunities to use and program the calculating equipment.

Students enrolled in the new course, Probability and Statistics, will also use the calculators to a large extent next year. This course will be open to those who have successfully completed their Algebra and Geometry requirements.

In the Science Department, the Advanced Physics course was omitted, and an Advanced Biology course will be inaugurated in the curriculum. Although a definite program has not been made for the new course, Mr. Morrill, who will instruct it, plans to cover approximately six fields of biology in general with the class (genetics, ecology, anatomy, etc.) and then have individual students do research on that topic in which they are most interested. The class seminars and individual research will be supplemented with laboratory experiments.

## Senior Girls Do Their Thing To Beautify Their Boudoir

by Darcy Brower

If you had chance to be wandering through the halls on Friday, May 15, you probably could have heard thumps and rattles and laughing coming from the girls' lavatory. There was more than that — there were people climbing on the barriers and standing on the sinks. They were senior girls co-operating in painting and re-decorating our very un-lovely "lounge."

The first paragraph may be misleading. The reason for undertaking the project was not merely a "whim." The girls' room had

been painted very recently as a response to many complaints by students that the room was dirty and unpleasant and the administration should do something to remedy the situation. Some girls wished to have the last word anyway and wrote all over the newly painted walls.

Not all the girls felt that writing on the walls was a proper way to show their appreciation; so, the seniors organized and decided to repair the walls. All the girls contributed to buy the paint and Yumi Shitoto, Megan Logue and Terry Cohn designed murals.

The senior girls brought brushes, rollers, buckets, newspapers and such paraphernalia and set to work painting on Friday. With such resources as Yumi's talent for climbing dividers and painting ceilings while balancing on one leg, and Sari Kossowsky's dedication and perseverance despite an allergic reaction to the paint, the biggest part was done in almost two and a half hours.

The girls may still have some more tricks up their sleeve — like skirts for the garbage can to make the place more feminine. Someone suggested curtains but there are no windows. "It should be a tradition that the senior girls do it every year," someone said. And perhaps it should, but hopefully not for the same reason.



Laurie does her share.

## Outers Find Sunfish Pond

Ed. note: The Outing Club has become a very active group this year. On April 17 most of its members went on the year's first overnighter to Stokes Forest. Following is a brief summary of the trip by Edie Morrison.

We left promptly at 3:30 after school with a "Chemistry Room" full of supplies and arrived at our destination two hours later. The campsite was on the edge of a hill overlooking the marshes. Dark clouds loomed over as we set up camp. By eight o'clock we were enjoying a luscious dinner of ground beef and corn. After eating, the activities of the evening included a chaotic square dance and a walk into the foggy marshes. With frightening strikes of lightning, booming thunder and the help of our able meteorologist, George Stetten, we were able to determine that a storm was coming. Our learned advisor, Mr. Daviet, confirmed our beliefs when he said, "Well I'm not hangin' around here no more."

We quickly made way back to camp and crowded into one tent — this unfortunately resulted in one squished family-size Crest Toothpaste tube—sorry Mark B.

On Saturday, we left for "Hidden Glen." At the sight of the glen no one could believe it was New Jersey—with its rushing clean streams and its high rocks on which we perched. Mr. Daviet, like the rabbit of "Alice and Wonderland," had taken us into his magical rabbit hole. Saturday afternoon, the members made a 2½ mile hike up to Sunfish Pond, and on Sunday the club went to Tiltman's Ravine. At 1:00 we broke camp and made our way home to the fine things of civilization . . . i.e. plumbing.

## End of Year Calendar

May 29	English Exams
June 1	History Exams
June 2	Foreign Language Exams
June 3	Math Exams
June 4	Science Exams
June 1, 2, 4, 5, 8, 9	Book Store Buys Used Books
June 9	Prize Day
June 10	205th Commencement Exercise
June 12	Junior/Senior Prom
June 29	Summer School Begins
September 14	1970/71 School Year Commences

## News In Brief:

## Mathletes End Year 7th

The last meet for the Math League was held on Wednesday, May 6th. At this meet, regular competition ensued at which Rutgers Prep finished with their highest team score ever attained — 22 pts. out of 30. This enabled Prep to tie fifth place out of approximately 26 schools. Jeff Katz finished, for the fourth time, with a perfect paper. He finished first in the league with an average score of 9.43 out of 10 for each meet. To Mr. Beronio's recollection, this was the highest individual score reached in 10 years of operation. For the year, the team finished seventh in the league.

The Guidance Department's Meeting for this year's juniors and their parents was held on April 29, 1970. The Senior Guidance Counselors and Dr. Heinlein conducted the pro-

gram, which was held basically in order to acquaint the parents with the procedures dealing with college admissions. Mr. Daviet explained the roles in general of the school, parents, and students in choosing a college, and then answered any questions.

Mr. Pierce and Mr. Higgon have recently been involved in the production of a play called "The Tea Party." It deals with the problem of a man and his wife, brother-in-law, and secretary overpower him. The play was performed by the Princeton Community Players at the Little Theatre of the Unitarian Church of Princeton. This was the third time that Mr. Pierce directed for the company. Mr. Higgon, a member of The Players, had the brother-in-law's role.

## Films on Dance, Poetry Highlight Library Week

During the week of April 12-18, National Library Week was celebrated in libraries around the country. The theme of Library Week was International Education. Prep's own celebration was the showing of various films, because Mrs. Von der Porten, the librarian, felt that there is a strong inclination toward drama, the social sciences, and languages in our school. The movies that were shown were on the Classical Drama of Greece; the poetry, dance, music, drama and folklore of Nigeria; the music and scenery of Puerto Rico; England and its Literature; and scenes from the plays Moliere, La Fontaine and Rostand in the views of love in France.

The library is also involved in other activities. Several students are working in the Audio-Visual Aids department. These people set up the movies and other recordings around the school, and do much research involving the subject in use. Research also goes into many of the displays which the library sets up in the front showcases.

Conservation is a subject on everyone's mind, and the library did its best to acquaint the student body with some of the facts

## Dial's Supplement Will Be Different...

This year's Ye Dial supplement will be different from the conventional edition of the yearbook. When students purchase the yearbook they will be asked to address an envelope in which the supplement will be mailed in mid-July. This summer deadline will give the editors more time to make the supplement more coherent to the yearbook itself and will enable various end-of-the-year activities to be included. For the first time, Field Day, Prize Day, and Graduation will become part of the Dial. Furthermore, a type of glue will be included in the supplement package, so that the supplement can be attached to the yearbook, thus giving a complete record of the year's events.



## Varsity Player Looks Back To Happy Years On The Team

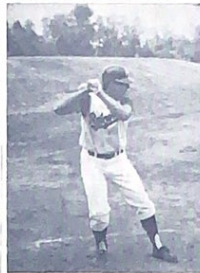
by Ricky Lichtman

Having completed four years in Rutgers Prep baseball, I take this opportunity to lay aside the usual type sports story in favor of a personal reflection. Four years ago, I was just entering Prep and was asked to choose an extracurricular sport to replace gym. This was a great attempt by Mr. O'Connell to stimulate participation. The crop in our school was fair, but nothing spectacular. Nevertheless, Oke encouraged us. At that time, Doug Flomerfelt, Pete Kolbay and I were just a bunch of plain old wise-guy dudes who thought we were eligible for big league competition at a moment's notice. We spent that first year acquiring the fundamentals. The following year, Mike Stang, a newcomer to Prep faculty, took over the reins as J.V. skipper. In that one season, a new and enlarged group of sophomores and freshmen came out. There were big Steve Steinberg, an instant Varsity star, and the guys I came up with: Dennis Turner, Mike Linder, Mike Young and Dave Rubin. We spent that season chalking up a strong record of 4-1. Boy, were we proud and tough. Instantly we had dreams of undefeated seasons for the next two years. But Coach Stang knew what had to be done. Last year, with the acquisition of Dave Hyman, Bruce Schwartz and Gary Hawzen, most of us spent time either riding the varsity bench or playing J.V. ball. Mr. Stang was promoted to var-

sity coach and some of us grew edgy from bench splinters. But Mr. Stang played his seniors, who were more powerful and generally superior. But this year came around and Steve was the only starter left. Mr. Stang had a lot of respect for us, as we had for him. He realized he would have to make use of what we had. We weren't much, but he tried his hardest to make us look good. He got us new uniforms, took us down to Florida for spring training, and made us feel like a team.

Our season is just about over, and I can't help feeling disappointment over what has to be considered a letdown. We went 4-0 and suddenly collapsed. We even lost to Wardlaw 4-2, to even our season's record at 6-6. We had come so far and produced so little. Our records may

not have been great, but at least we were a unified team, and we all felt the failures and triumphs together. Perhaps this was our greatest success. I think so.



Gary Hawzen gets set to bat.

## Lacrosse: An Unparalleled Example of Team Play

by Phil Lilola

It's very easy to write about a winning team, or a flashy team. The Lacrosse team hasn't had a winning season in the two years. I've played on it, and the "flash" given to it by members with great playing skill has diminished with each successive graduation. But there is a phenomenon on the team which I will discuss.

There is no parallel in Lacrosse to the way that a great pitcher can make a Baseball team, or a monster can make a Basketball team, because of the multiplicity of skills that EACH player must have, the speed of play, the fact in the game ten men are playing hard and heavy against ten other men. TEAM play is a necessity.

A discussion of the intricacies of play, the fine points of the game would be wasted in an article such as this. The only people who would understand it are on the team. What I can say (but what might not mean anything to you either) is that the way in which the Lacrosse team has been losing has changed. With the loss of some of our best stick handlers, and with a smaller team than we had last year, we are not suffering the monumental losses of past seasons and have come through to win a number of games.

The change is due to the development of the team play which I mentioned earlier. Under the experienced, and very patient coaching of Paul Reagan, the lacrosse players have progressed to the point where they function in compliment to each other.

Sports-related people talk about the character-building qualities of a sport, such as fair play, while out of the athletic side of their mouths they exhort their players to maim and push the rules to the limit. In lacrosse there is a real spirit of play, such that even when we not infrequently lose, there is the knowledge that we have played well.

## J.V.'s Attain First Place In Conference

by Tod Cohen '73

The Rutgers Prep J.V. Baseball team compiled its best record ever (7-2), under the leadership of rookie coach Ray Peachy, a '64 graduate of Prep. The team, playing nine games this year, as compared to only five last year, were first in their conference with a 7-0 mark, as their only two losses were not in the conference. They opened their season against Wardlaw, defeating them 13-1, then, that same week, went on to beat Morristown. Continuing on the road, they defeated the Montclair Indians and then returned home to defeat Newman and lose to Hillsborough. Defeating Morristown still a second time, they then travelled to Jamesburg and lost this, bringing the team to 5-2. Two home victories against Wardlaw and Montclair brought their final season to 7-2.

Coach Peachy, called "Fuzzy" by his players, has been quoted as saying that the secret to our success this year was teamwork and a powerful lineup, with a good replacement at each position. A solid infield consisting of Paul Smith at first, the great double play combination of Jack Kamin and Jimmy Jayz, and Todd Cohen or Joe Smith around at third. The catching job was carried this year by John Smith. George Grabowitz, and Martin Frank. A strong outfield of Werber, Ronell and Matyas rounded out the lineup. A fine pitching staff consisting of Todd Cohen (4-1), Joe Smutko (2-0) and Paul Smith (1-1) plus a fine powerful lineup, supported by Martin Frank and Jimmy Jayz definitely added to the success of the team.

The bench, which has been compared to that of the Knicks, was platooned regularly with standout performances made by Frank Caglione, Bob Karol, Mike Venutolo, Bill Ihling, Louis Gevirtzman, Joel Goldstein, and Chuck Eiser. Mr. Peachy, having many returning J.V. Lettermen, has only one thing to say — "Where are the bats?"

## IN THIS CORNER

by Bob Brezinski '70

One of the great things about Prep's Athletic program is that it gives the average athlete a chance. We're a small school and we compete with other small schools. This allows many guys who normally couldn't compete in another school to play. The Athletic Department is very proud of many individual successes achieved by our athletes over the years. Many of these successes were recorded by the people, who in a public school environment, would not have had the opportunity to develop and perform. Athletics at Prep, while not producing an extremely large number of college athletes, has given many of us confidence, stamina, and a desire to win which we did not possess before.

Well, a lot of things have happened since I walked into the Argo room in September and Darcy yelled, "Hey Bob, wanna be Sports Editor?" — To mention a few... Brewer in 13:03... Szekles All-State... faculty foot-fetishists win first... Steve gets 1000... Morton again... Bomb Squad vs. Bridgewater East... Mets and Knicks... Varsity "R" misses Pistol Pete... Frazier destroys Ellis...

Things go by kind of fast, don't they? It seems like yesterday that I was in the hospital with Lichtman after our humiliation by the faculty. It seems like yesterday that I blocked Paul's shot against Pennington with the score tied. Well, there are things we'd all like to forget... You're outside watching the soccer team in the fall and you go inside 'cause it's cold — the next thing you know, you're watching the lacrosse team and it's spring. And it's almost over; and I say that with melancholy, not the usual joy of a year ending. I guess this one's different from all the rest. There seems to be something so final in leaving. When you're 18 and your days seem to go by too fast, you begin to wonder, and think, and honestly, you worry. Like Bill Cosby, you want to call for a rerun but you can't. Things will be the same though, won't they? It will be a little different, but the fields will be there, there will be some of the same group in the fall and some new ones. Next year will be nice. I know two groups that will be happy. I'm leaving, the Argo and the basketball team; but I'll miss it.

Well, all I can say now is good-bye.

Bo

SCORE BOX		VARSITY BASEBALL	
LACROSSE		Croyden Hall	0 RP 28
Peddie	5 RP 2	Oratory	1 RP 3
Boonton	3 RP 4	Wardlaw	3 RP 10
PDS	3 RP 2	Montclair	3 RP 0
Clifton	5 RP 3	St. Bernards	1 RP 8
PDS	6 RP 2	Morristown	0 RP 6
Newton	9 RP 5	Neuman	6 RP 3
		Immaculata	7 RP 0
		Morristown	2 RP 1
		Oratory	1 RP 4
		Immaculata	7 RP 5
		Wardlaw	4 RP 2

## Prep's Lovely Ladies Go Amazon; Girls' Softball Team Great Success

by Debbie Smutko



Members of the Girls' Softball team warm up during practice.

The girls' softball team was off to another great start. They lost to the girls from Franklin 21 to 11 on Thursday, April 30. They should have realized what kind of luck they'd have for the game as soon as Megan Logue sat down and rolled over the bench. Then the bench rolled over her.

After the game got going, a Franklin player tried running to first, but instead, ran into the first baseman, Jodee Sparkman. The Franklin girl did a couple of forward rolls while Jodee did an upside-down back flip in the air. Mrs. Kolt should have been watching...

The "babe" was playing as the "babe" should, of course. And everybody went into shock when "Red" (Debbie Smutko) caught a low, hard fly. (It's about time, kid.)

To wind up Thursday's game, our pitcher, Diane Smutko, ran into the backstop. But she's OK fans; only five stitches in the chin.

However, the wind changed after this first defeat.

The JV girls played St. Pius, on Monday, May 4th, and won 16 to 13. This was the first victory for the girls' team. Also, the first home run of the season was hit by Kim Ihling.

A second victory was won on Thursday, May 7th. The girls crushed Piscataway with a score of 42 to 11. Kim hit another home run. It seems to be a habit now, but that's not bad!

When our Rutgers girls were out in the field, their only action was jumping up and down, trying to keep warm. At times, Piscataway just about made it to second base.

Although the next game ended in defeat, the girls picked up again with an 18-9 victory over St. Pius. The Rutgers Prep Girls Softball Team ended its second season in success. Keep it up girls.

## Athletic Dept. Schedules Summer Sports Camps

This summer, Rutgers Prep will hold an athletic camp on its campus. For the third straight year, Director Dick O'Connell will conduct clinics in soccer, basketball, baseball, and football.

The Junior Camp will be held from July 13 thru July 31. This three-week session, for boys between 10 and 15, runs from 9:00 to 4:00 each day of the week. Local high school and college coaches will teach the athletes, using the Prep facilities.

From August 3 to 21, athletic camps will be held for older athletes. Two different clinics will be held. The first is a Football Camp under the direction of Jay Dakelman, coach of Highland Park. In addition, guest instructors such as Tom Cahill of Army, Tom Navaro of Columbia, John Bateman of Rutgers, Larry Catanzari of Williams, and Tubby Raymond of Delaware, will visit the camp. The second clinic will be a clinic in basketball. This camp, which was originally started in

the summer of 1957, has been said to be one of the finest basketball camps in the area. More than 2,000 boys have taken part in its activities including many All-Americans, such as Bob Verga of Duke, and Chet Forte of Columbia.

Dick Lloyd, assistant coach at Rutgers, will head the program. Aiding him will be some coaches from eastern colleges. Head coaches from Rutgers, St. Johns, Fordham, Penn State, St. Joseph of Pa., Columbia, St. Bonaventure, Fairfield, and University of Penn. will participate in the program.

In each camp, the athletes will have the opportunity to use the school's training aids. A weight program will be set up and supervised for each athlete. Also, the Prep Athletic Department's video tape recorder — instant replay will be used. This will allow the boys to watch themselves in action and will help them correct mistakes.

## Great Scott! Whata Racket

This year Mr. Lintner led the tennis team through a fairly successful season, although they had some trouble in their first few meets. Against Wardlaw the team lost both meets by a score of 1-4. The first match was won by S. Schachter and S. Cickay, and the second by S. Zinberg and M. McDonnell. The next two meets were against Montclair and Prep was shut out in each of these 0-5. It didn't look good for the team. But then they won their first meet against Piscataway by a score of 4-0 with matches won by Scott, Schachter, McDonnell, and the team of Zinberg and Schwartz. This was followed by another shut-out by Montclair but Prep was soon winning again.

We defeated St. Bernards twice, both times by scores of 4-1. In each meet, matches were won by Scott and Borrus. The team ended the season with a defeat by Franklin by a score of 1-4 with one match being won by Scott.