

# THE ARGO

VOL. 91—No. 7

RUTGERS PREPARATORY SCHOOL

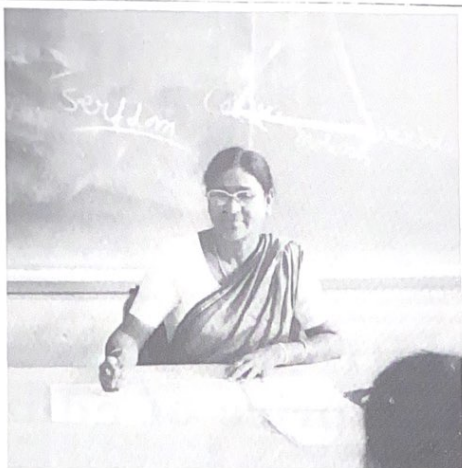
FRIDAY, MAY 9, 1980

## Sixth graders are initiated

In order to provide sixth-grade Prep students and their parents with a more accurate picture of the Middle School, an Orientation Program took place on the night of Wednesday, April 16.

Initiated by Mr. Adams, headmaster, and Mrs. Daniels, the Middle School Principal, the program was conceived for the purpose of shaping a defined and realistic image of future life in the Middle School. After an introduction by Mr. Adams, Mrs. Daniels relayed to the audience the general structure of the Middle School. More specifically, speeches were given by faculty portraying a description of each academic discipline.

Following the program there was a short question and answer period, after which parents, students, teachers and administration mingled over refreshments.



Mrs. Dutta, an Upper School history teacher, will attend the 1980 National Democratic Convention.

## Alumni Association recruits seniors as new participants

by Michele Linder

The formation of the Alumni Association is a recent endeavor. In the past, the Rutgers Prep Alumni were never kept track of. A major reason for this was that prior to 1954 Rutgers Prep was affiliated with Rutgers University, and the alumni records were left in their hands. The separation of the two institutions in 1954 presented Rutgers Preparatory with numerous major concerns, of which the Alumni were not included. Not until seven years ago was the idea for the Alumni Association conceived. Three years later the Association began to function with full force.

The direction of Mr. John Schmidt, president of the Alumni Association, and the work of Mrs. Elayne Schulman, mathematics teacher in the Upper School, has led the Association to increase Alumni involvement in Rutgers Prep affairs and social activities. The Social Committee of the Association has the distinct responsibility for the organization of reunions, cocktail parties, and athletic contests between the Alumni and the Varsity team.

Upcoming events in this area include the Alumni vs. Varsity Lacrosse game which will occur on May 24 under the organization of Mr. Brown, Varsity Lacrosse coach. This is the third Varsity-Alumni athletic contest to be instituted into the Alumni sports program which also includes basketball and soccer events. The annual gala Alumni event is the Alumni Cocktail Party which will be held on June 14th. Past faculty and alumni assemble on this day to rekindle memories of the days at their alma mater. Another event that is still in the planning is a fifteenth reunion of the Class of 1965.

Fundraising is another aspect of the Alumni Association's responsibilities. Overseeing these activities is Mr. Richard Geisel, Director of Development and Finances. This year for the first time, a telethon operated by the Alumni and faculty, will be held in early May with the intention of raising money for the Annual Giving Fund.

This fund is designed to appropriate monies for special projects such as the new Chemistry Laboratory to be constructed this summer, the addition of a fifth tennis court, and the resurfacing of the present four tennis courts. The funds that are raised are needed to supplement Rutgers Prep's operating budget which cannot survive solely on tuition.

An increase in tuition at the present rate, although it may present an easy solution, is not feasible since the school strives to remain an educational institution that is financially within the reach of middle class families. An increasing tuition would eventually make Rutgers Prep accessible only to the wealthy. Additional funds are necessary for the maintenance of Rutgers Prep, because unlike other private institutions who have large endowment funds, the school has received nothing from Rutgers University and various other sources.

One month ago, the Class of 1980 was invited to a meeting held in the Raritan Reception Room. The goals of the Alumni Association were informally introduced to the Senior Class, along with the announcement of the upcoming events. The Alumni Cocktail Party is the first event at which the Seniors will participate as members of the Alumni. The privileges and responsibilities that are associated with being an Alumnus were also discussed.

The idea of a senior pledge was introduced by Mr. Geisel. This would be an agreement by the Seniors to annually pledge a minimal amount of money to the Alumni Association throughout the course of their four years of college.

Participation by the Alumni will be more important to the Association than the pledges. At this time, four seniors have volunteered to be class agents. They are Kristal Bailey, Sonia Chae, Harriet Chenkin, and Ronae Wilkerson. Their responsibilities include keeping records of the Alumni of the Class of 1980, receiving their pledges, and reporting Alumni news.

## Dutta gains delegate spot to Democratic Convention

by Alyssa Isoldi

Mrs. Kanak Dutta will be attending the Democratic National Convention at Madison Square Garden from August 11-14 this summer. She is a delegate representing the Fifth Congressional District of New Jersey, supporting the Carter-Monroe ticket.

In order to become a delegate, Mrs. Dutta had to first file a nomination stating her intention to run. She also had to specify which candidate she wanted to support. On April 13, all fifteen New Jersey Congressional districts held mini-conventions to determine the delegates for each candidate. The Fifth District vote was held at the Bridgewater Vocational High School. They elected five delegates and three alternates, with Mrs. Dutta receiving the number two delegate's spot.

Mrs. Dutta explained that according to Democratic Committee rules, at least two women are assured delegacy. Of the five delegate seats available, the second and fourth are reserved for women. Mrs. Dutta also noted that of the three alternates elected, two were women.

The next step for Mrs. Dutta will be the primary election on June 3rd. The results of the primary will determine the amount of delegates each Presidential candidate is to receive. Under Democratic Committee rules, delegates are allotted proportionately, according to votes received by the candidate in each congressional district. If Carter receives a

forty percent vote or better, Mrs. Dutta will go to the nominating convention in August as a delegate. If Carter receives less than 40 percent, Mrs. Dutta will go to the convention as an alternate.

Mrs. Dutta has also submitted for nomination to be elected as a member-at-large of the Democratic Party. Twenty-six such delegates will be chosen on June 14 by delegates from all congressional districts.

In New York in August, Mrs. Dutta will be attending meetings and convention voting sessions, especially those concerning party platform issues. She says that she will stick with the Democratic party no matter who wins the nomination.

A history teacher here at Prep, Mrs. Dutta has been a U.S. citizen for 15 years. As soon as she became a naturalized citizen, she became a registered Democrat. She originally joined the Democratic Party because she belonged to a political party with similar views in India, the National Congress Party. "I wanted to join the party with the more liberal views in life, and the one which was more ethnic-oriented," Mrs. Dutta said.

She is eagerly looking forward to attending the Democratic convention, although she knows how busy she will be. When asked why she wanted to become a delegate to the convention, Mrs. Dutta replied, "I wanted to become involved in the democratic process in this country. It will be hard work, but there will be fun, too."

## Kornegay declared 'A. B. Duke' scholar

Robin Kornegay, Rutgers Preparatory School senior, has received Duke University's Angier Biddle Duke Scholarship for the forthcoming year. Out of the potential eight thousand applicants, a hundred and forty semifinalists were chosen. Robin was to be among the sixty-five finalists.

Recipients of these awards are students whose superior records mark them as young adults who give promise of becoming outstanding leaders in their chosen fields. Candidates for admission to the freshman classes in Trinity College of Arts and Sciences, the School of Engineering and the School of Nursing are automatically considered for the scholarship. Sixty-five are available for the forthcoming freshman class with a value of a thousand dollars (and possibly more, depending upon financial need).

In addition, Angier B. Duke scholars are given the opportunity to participate in a seven-week summer-tutorial program at Oxford University in England, or they may choose instead to undertake a self-determined educational experience which will be funded up to twelve-hundred dollars by the Angier Biddle Duke Memorial Scholarship Program.

Robin's extra-curricular achievements include classical piano which helped in the attainment of the scholarship. She also participated in the Varsity Tennis team, math team, chorus, school newspaper and drama productions. All of these activities proved to be valuable assets in the competition.

Robin was flown down to Duke and put up free by Duke as a finalist. Selection for the A. B. Duke Scholarship included an interview for each of the applicants. During the weekend in which all potential A. B. Duke Scholars were interviewed, Robin met many other candidates, but was still confident she would win.

Robin has also applied and been accepted to Harvard, Johns Hopkins, Princeton, and Yale Universities.

## C.S.P.A. calls Argo 'Medalist' publication

The Argo, for the first time in the history of Rutgers Prep, was awarded a "Medalist" ranking by the Columbia Scholastic Press Association (CSPA). The "Medalist" ranking is granted to publications selected from those which have already attained a First Place Rating. This honor, the Association's highest ranking, is given to no more than 10 per cent of the entries for the newspaper competition.

Publications were not judged as a comparison with other publications, but rather on a numerical score. The Argo came out with a total of 932 points out of a possible 1000. (The

scores for first place are 850 to 1000 points.) The strong points of the Argo were deemed to be its "aggressive coverage of news, sports, and features with a generally high degree of professionalism." One of the weak points that was mentioned was that there was a need to strengthen the leads or opening sentences of articles.

David Wolicki, editor-in-chief of the newspaper was elated by the award; "Being praised for accomplishment makes more worthwhile all the many hours that we on the staff have put in to produce the Argo."



David Wolicki, editor-in-chief of the school newspaper accepts "Medalist" award, given by the C.S.P.A.

photo by Marshall Becker



PAGE TWO

THE ARGO

FRIDAY, MAY 9, 1980

## Editorial

### Bottoms Up

Raising the drinking age in the State of New Jersey to 21 from the age of 19 is not only unfair, but it also will be ineffective in stopping drinking by those who are underage.

In this country it is difficult to determine when someone is legally considered to be an adult. However, 18 years of age seems to be the usual demarcation for this defining of maturity. By the age of 18, you are allowed to vote, serve in the armed forces, and get married. If you are able to handle these responsibilities and privileges then you should also be allowed to drink alcoholic beverages.

In 1971, by virtue of the 26th Amendment, 18 year olds were given the right to vote. It was believed that if a person could fight and die for his/her country then they should also be allowed to vote for their leaders. The same logic still applies; if you are able to serve in the armed forces, then you should be allowed to drink.

It appears unlikely that the authorities will be able to effectively enforce this law. One study by Catholic University in Washington, D.C. found that slightly more high school seniors have at least one beer a week in states where the minimum age is 21 than in states where it is 18. Also, if one examines the Prohibition era, one clearly sees that drinking increased. Like the use of drugs if made illegal the consumption of alcoholic beverages will become similar to that of forbidden fruit.

It is the responsibility of parents and others to teach children how to take care of themselves. Ineffective laws cannot be a cure-all for a complex sociological problem. Awareness courses concerning the hazards of drinking and driving should be given, so that young adults may stand up to the pressures of peers.

## Freedom of choice challenged by governmental interference

by James Goldman

I hold the right of freedom of choice to be the most sacred of all our liberties. It is a natural right. The right of one to try to attain his most desirable goals certainly is more precious than anything else.

This idea is not new. John Locke discussed it in 1688 in his "Second Treatise on Civil Government." Our nation's forefathers embodied Locke's ideas in the Declaration of Independence and in the Constitution. "Life, liberty and the pursuit of happiness" is a major belief of Locke. This idea that all men are equal and are entitled to these inalienable rights is also found in the Declaration of Independence.

If, then, our government is based on Lockean ideas, how does it come to prohibit its citizens from employing euthanasia, marijuana, or saccharine. Why is the government involved over the issue of abortion? These issues are not the government's business, but rather private ones. The government has no right to mold a person's destiny, future, or anything else. So why does it?

It does so only because we have forgotten our basic beliefs. Only after seeing them blatantly ignored do we act. For a hundred years the American Colonists passively watched their rights being eroded. Only after they actually felt this loss, i.e. the Stamp Act, did they revolt.

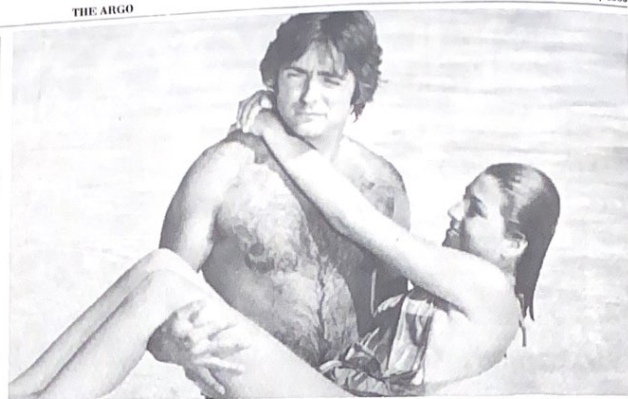
It is a person's right to decide whether he wants to smoke marijuana or use saccharine. Some laws governing usage should exist. For example, a ten year old boy is not mature enough to make a decision concerning the use of marijuana. On the other hand, a thirty-five year old man certainly knows the ramifications of smoking "pot." It is the government's job to inform the man about the ills of marijuana, but it is certainly not the government's right to play God.

If a woman chooses to have an abortion, the government's and the Church's role should only be that of educators. Both organizations are entitled to, and should inform the woman of both the positive and negative aspects. From these facts the woman has the right to make her own decision.

It was certainly not the intention of Hamilton, Madison, and Jay, to create a god, but to create an organization, which in the words of Locke, "provides mutual protection." For years we have let our rights slowly decline. Only after we are forced to face facts, and actually see our rights disappearing, through court cases like Karen Ann Quinlan, do we fight back. The controversy surrounding the Quinlan case only developed because people suddenly realized that their right to decide their fate was being challenged. Nowhere in the Constitution is the government given the right to play God, so how does it come to decide that euthanasia is wrong? The right of euthanasia is up to the individual, and not the government.

Two hundred years ago it was our choice to form an organization which would serve our needs. This organization, which we call government, was based on the Lockean premise that governments derive their power from the consent of the governed, and when these governments become despotic, and no longer provide mutual protection to the governed, then the governed have a legitimate right to overthrow the government, and replace it with a more satisfactory one.

By infringing on its citizens' natural right of freedom of choice, does our government still fulfill its primary purpose, to provide for our mutual protection? In denying its citizens a basic right, whom is the government protecting—itsself?



Pretending she is drowning, Tatum O'Neal is rescued by Armand Assante, the handsome physical fitness counselor at Camp Little Wolf, whom she admires.

## 'Little Darlings' not worth the price of admission

by David Jules Harbour

"You make it sound like a disease," answers Tatum O'Neal's camp counselor in response to Tatum's inquiry into the after effects of sex. This movie, "Little Darlings," is about the

loss of innocence, and is supposedly a comedy. Yet it begins with a scene in which a teenage girl kicks a teenage boy in an "extremely sensitive spot;" and relations between the two sexes never get much better.

The premise of Little Darlings, is that two 15-year-old girls at summer camp make a bet over which one can lose her virginity first. This bet happens very early in the movie as a mean little vixen, Cinder (Krista Erickson) mocks Ferris (Tatum O'Neal) and Angel (Kristy McNichol) as being sexually inexperienced and lures them into the bet, while the other girls at camp who are taking sides are just as innocent as Angel and Ferris.

Eventually, one of the girls "wins." But the film has gone to such length to depict sex as a wretched ordeal, something to dread, that the so-called "woman" spends the rest of the movie crying.

It's still hard to imagine little Kristy McNichol in this situation hav-

ing seen her in the TV show "Family", where she plays a pure and sweet young girl. But with Tatum, she goes a long way towards lending the story its much needed charm. Miss O'Neal plays the part of a little rich girl—as she arrives at camp in a Rolls-Royce, wearing a gorgeous white suit. Miss McNichol is screened as a tough and impoverished girl. It is she who delivers the opening kick. The movie doesn't explain what they're doing at the same camp, or why neither one is teased about her economic status or her clothes or anything else. Fifteen-year-old girls who can be cruel about sex, can surely be cruel about plenty of other things. "Little Darlings" is just too fixated to take that into account.

The rating for "Little Darlings" is "R," restricted to audiences over the age of 17, when the rating should really be PG. The only real action is the opening kick, and the language is nothing new to young people who have attended summer camp.

## Seniors want exemption!

by Jeff Kronstadt

Seniors of Rutgers Prep unite! Final exam time is just around the corner and none of us are exactly thrilled over the prospect of taking these pre-graduation goodies.

Besides, why should seniors have to take final exams in the first place? By the time exams roll around everyone has been accepted, hopefully, to the college of their choice anyway. Their college plans, summer jobs, and graduation are the only things in the world they care about at that point. Exams are of no great significance to them.

Why then does the school insist that any senior who has below an 85 or 90 average in a particular class must take a final exam in that class? Also, some teachers won't exempt seniors from their exams regardless of their averages in that class! This is absurd!

I believe that every senior should be exempt from all of his/her exams. This would give seniors more time to do other things, such as preparing and arranging for graduation, rather than being stuck studying for an exam that really doesn't mean a heckuva lot anyway. Give us a break! We worked hard all through high school and a nice graduation present from the school would be to grant the seniors exemption from finals!



Tatum O'Neal and Kristy McNichol show that summer camp is not charm school.

## THE ARGO

Rutgers Preparatory School  
1345 Easton Avenue, Somerset, N. J.

Vol. 91—No. 7

CSPA, First Place—Medalist, 1980

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Kim Coyer works with hospital personnel during senior projects.

## BIOS gives out tips on college selection

April 15 has come and gone and the college admissions game is over for the seniors. Not so for the juniors who are just beginning to enter the fast moving action. We at BIOS would like to ready the juniors for the fascinating world they are entering. So stand by for a few tips on choosing prospective colleges.

1. Visit the college. Too many students apply to colleges that sound good to them but whose campuses they have not seen. Don't be fooled by the brochures. Those scenic lake pictures of students playing frisbee can be deceiving. You never see the huge fertilizer plant next to the lake or the bulldozers creating a landfill just outside of the picture.

2. Eat in the cafeteria. Don't let the admissions officer take you out to a fancy restaurant unless you plan to eat there everyday for the next four years. Eat with the college students and judge the food. Try a little bit of everything—those little fish cakes of scrod disguised as flounder, that brown heap with gravy lumps called "Mystery Meat", and some of that delicious bean soup (if you're lucky, you'll get the bean.) Eat up and don't worry; embarrassed admissions officers usually carry Alka-Seltzer.

3. Get an interview. Most students believe an interview helps them in their chance to impress the college with their dashing and suave personalities. In order to promote this appearance, try to avoid answering questions with the astute response, "What?" Also, try not to sweat. Impress the interviewer with things you have mastered while in high school: the ability to chew gum and read from the works of Ibsen at the same time; wearing a tie with the knot at your navel while firmly stating you are following the dress code; and running your hand through your hair in deep thought when a teacher has asked you a question which you have no idea how to answer.

4. Decide on the size of the college you wish to attend. Many colleges have average enrollments but there are two extremes. For example, you could attend Little Beaver State in Missoula, Montana, where the enrollment is nine undergraduates and five elk. Or you could attend the University of The United States which must accept anyone who can catch a bus out to the campus.

5. Don't appear over anxious. Sniveling, groveling, pleading students are likely to be rejected. Arrive with an air of confidence and a hint of disdain. Look everything over with your nose in the air even if inside you are jumping up and down yelling, "I want to go here!"

## Campaign Committee follows election course

by Robert Kelman

This year's Presidential election should be considered a crucial one when the people take into account the direction of their country's future. The issues that are helping to shape this election are the Iranian hostage crisis and the Soviet Union's invasion of Afghanistan abroad, and the recession at home.

The School Council President, Jennifer Shore, devised the idea of creating a committee to follow the course of the election through the State Primaries and National conventions right up to election day on November 4. The Political Campaign Committee was then created with Robert Kelman serving as chairman.

Over the past weeks the committee has staged two assemblies. The first one, presented by Robert Kelman, Marc Kramer and Patrick Lenaghan, was concerned with the developing issues of the campaign. The second assembly gave the students a chance to determine a likely candidate from the speeches given by each candidate's representative. It was hoped that the students would evaluate the factual content and not the speaker when making their decisions on the candidates. Next month the committee plans to hold a paper ballot primary. This school primary will be open to all students and faculty members of the Upper School. The results of our primary will then be compared to the New Jersey primary in June. This campaign will show if our school results were any indication of the way the state voted. If the results of the two primaries are comparable then a prediction of the general election outcome for this state may be made.

The members of the committee are concerned with this country's political system. Generally they are intrigued by the way collective bargaining is used in government to solve economic and foreign relation problems. These students include Eva Chirinos, Claudia Chae, Marc Kramer, Matt Persons, Patrick Lenaghan, Barry Endick, Betsy Keefe, David Weinstein, Caroline Alongi, and Howard Lipoff. Each of these people is strongly encouraged to read newspapers and magazines everyday. This task may seem a chore, but to many, reading about what is going on in the world is quite interesting and important.

The study of current events is not for everyone but everyone should have an awareness of how his life is governed and maintained. The only way this can be accomplished is through active participation in the governmental affairs that may affect everyone and his family. The Political Campaign Committee was created to sharpen the student's awareness of his country's government.

## Student works in campaigns

by Matt Persons

A political campaign is run by a number of people doing a variety of chores. Some pick their responsibilities, others take what they can get. Volunteers, who usually fit in the latter category, do most of the day-to-day things that keep a candidate going. They are the backbone of a campaign; it's what they do that counts. Any losing candidate will tell you that one of the prime reasons for a loss is a lack of manpower. So volunteers are very important.

I am a volunteer. This year it's Kennedy for President, two years ago it was Bradley for Senator, but no matter who you work for or what they're running for, your work in each campaign is pretty much the same.

### What a Volunteer Does

Once a volunteer has committed himself to a candidate he must be prepared to devote hours, virtually all of his free time, to that candidate. His purpose is basic: get people interested in his candidate. It is tiresome at times. You must call up people on the phone or ring their doorbells, or send them mail, or whatever else it takes to get their vote.

### The Bradley Campaign

My first campaign was the Bradley campaign. I went to the headquarters every day after school and all day on weekends (sixteen hour days are a political reality). My main job was calling up registered Democrats in Middlesex County and talking to them until they said yes or no. For this I needed an in-depth knowledge of Bradley's political positions, because volunteers who contradict the candidate don't win votes.

Hundreds of voters heard the voice of Matt Persons, and thousands more heard the voices of the people I worked with. We could never make ten calls in a row without being hung up on, or without finding that our lists (which we had researched ourselves) were incorrect; that we had called someone who was dead, never existed, or didn't live there anymore.

There was handing out pamphlets at shopping centers and neighborhoods, there was research into the voter records to try to target the undecided vote, there was addressing postcards to possible donors. All in all there were about fifty odd jobs to do each week for each of us. But we won, and nothing is more rewarding than a win.

Those jobs were all done in a short, two-month span, from September to November, 1978. This year I didn't wait until so late in the campaign. I chose my candidate, Senator Edward Kennedy, in November, a full year before the election, and started my work in January, 1980.

### The Kennedy Campaign

When you start off this early in a campaign year, your jobs are quite different than they were at the end of the last campaign. First of all, you're not shooting for an election in November, but for June, the date of the New Jersey Primary. And even that doesn't matter if your candidate doesn't gather enough delegates in the first primaries to be considered in the running. So my first job in the Kennedy campaign was to round-up volunteers to campaign in other, earlier primary states.

Volunteers are few in January (most preferring to see how the race progresses before committing themselves), so the first weekend saw only four of us walking door-to-door in Portland Maine, in twenty degree weather and six-inch snows.

However, these four people walked door-to-door in about one-fifth of Maine's largest city. Doors slammed a lot; some people, on the other hand, invited us in for coffee. Kennedy went from a twenty-five point deficit in the polls to a five point loss at the caucuses themselves, and four people from New Jersey felt that they were the reason for the twenty point upsurge.

### More of the Same

For two more weeks it was the same; driving to New England for a try at persuading people to see it your way, but again we lost, by more this time. But the numbers of volunteers, surprisingly, continued to grow.

For the New York primary, because of its close proximity to our own state, over twenty-five people went to Manhattan, Brooklyn and Westchester, and this time we won.

I had one more chance at out-of-state travelling. Pennsylvania's primary was April 22, and hoping to capitalize on the wins in New York and Connecticut (New York and Pennsylvania are very close to each other politically) the National office told us to get people to Pennsylvania. On April 22 Kennedy won the Pennsylvania primary with a win over President Carter.

## Seniors go on projects

For nine years seniors at Rutgers Prep have been able to participate in the Senior Projects program. Seniors can get out of the classroom and experience what may become their choice of profession. Colleges are often impressed with Senior Projects and the projects are usually readily accepted as fourth quarter grades. Seniors on projects do not regularly attend classes during this period. Past projects have included work with computers and with art at Rutgers.

Kim Coyer is working at St. Peter's Hospital. She is learning physical therapy techniques largely from observation. In addition, she is at work in the Pediatrics Play Therapy Group where she supervises over hospitalized children.

Dolly Sirkin is working with a veterinarian at the Edgebrook Veterinary Hospital in East Brunswick. Nancy Weiner is at work in a greenhouse in Highland Park.

Some of this year's participants are involved in political jobs. Sue Torrone has been doing legislative research for Assemblyman David Schwartz. James Goldman is active in a grassroots campaign in Woodbridge where he is working in the Presidential campaign of Republican hopeful George Bush.

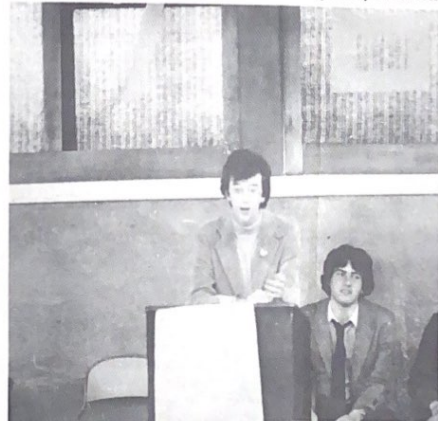
Kevin Scialabba is working right on campus. Kevin is restoring the old smokehouse behind the Lower School overlooking the canal.

Jill Roseff is working in the Ocean County Department of Consumer Affairs. Her job requires a preparation of a fair exhibit and spot radio announcements.

Steve Lipson has been helping in an East Brunswick lawyer's office and attending court cases.



The Political Campaign Committee's Claudia Chae discusses Congressman John Anderson with the student body. photo by E. Combest



Matt Persons speaks about Sen. Edward Kennedy's platform during an eighth period assembly. photo by E. Combest



## Good fundamental skills attributed to varsity softball team's success

"My primary objectives this year are to teach the fundamentals of the game. I will also try to play as many people as possible and let everyone contribute to the outcome of the game." These are the words of Coach Lee Anderson, this year's coach of the varsity softball team. Has this coaching philosophy worked? With a record of 4-3 his philosophy seems to be working just fine!

A few weeks ago Coach Anderson used his philosophy of playing as many people as possible and it paid off tremendously. Prep's opponent was St. Elizabeth's High School, known and widely disliked because of their rather questionable playing methods. In extra-innings Coach Anderson reached into his bag of tricks and Prep won 11-10. At the other extreme Prep has dropped three other games due to inconsistent pitching. In the course of those three games Prep walked a total of 14 batters; thus actually beating themselves.

The starting line-up looks something like this; at catcher is Vicki Petties. Coach Anderson has been very impressed with the play Vicki has quietly taken charge. He says, "Vicki is becoming much more aggressive on her own. She attempts to pick-off base runners without any hesitation." At first base is Mary Abdalla. At second base is Vicki Barber, Coach Anderson's choice as most improved player. He sees Vicki Barber as "a much more mature athlete who readily takes charge and exhibits leadership when really needed." The shortstop position is handled by either Mary Sokolowski or Sue Lifson. Rounding out the infield is the third basemen Tara O'Connell. The outfield is managed by Christa Sanchez in

left, Sue Lifson in center and Dana Stahl in right. The outfield alternate is Eva Chirinos.

Coach Anderson is very proud of his pitching staff this year. Caroline Yusco has a 3-2 record and Tere Noguera has a 1-1 record. Prep's "Sparky Lyle" is Evie Lair. Evie recently delivered a Cy Young performance against St. Elizabeth. Prep was losing 8-1 and Evie pitched three innings of relief without allowing any runs. This gave Prep the chance to catch-up and eventually win the game.

The outstanding players of the team are hard for coach Anderson to choose. "Each girl plays a different position and thus has a different role and responsibility. For example, Vicki Barber's responsibility is to get on base and score runs. She does this excellently. She scored five runs against Montclair Academy. Sue Lifson is also an outstanding player, she is probably the most competitive athlete on the team. Another is Vicki Petties, who is an excellent batter.

In the coming weeks the girls will have to face some very tough competition. They will be competing against the top three private school teams in the state: the Hun School, Newman Prep and Blair Academy. The Hun School and Newman Prep games are away while the Blair Academy game is home. Prep has consistently had trouble against Blair the last couple of years; compiling the scores of previous games Prep has lost 23-0 against them. Coach Anderson has confidence in his team and feels that the key to beating Blair is to play good defense and make contact offensively and run the bases aggressively.



Dana Stahl loosens-up her arm before a game.

## Equestrians at Prep

by Ellen Schwartz

Three people at Rutgers Prep—Tina Tammara, Elena Della Pello and Pam Yurcin have a most unusual and expensive hobby. Instead of working on their tennis service or strike-out pitch, these athletes spend their afternoons and sometimes their mornings working with horses.

Tina, who works with quarter horses, lives on a 37 acre farm. Her

father, president of Robert Tammara Quarter Horses Inc., is a horse breeder.

Tina has shown horses for the past three years. She participates all over the east coast in shows sponsored by the American Quarter Horse Association. She rides in six different classes, and has won over 150 ribbons. Riding horses, however, is not just fun. Tina must get up early each morning to feed the horses. When she returns home from school, she works on lunging, grooming and riding.

Elena Della Pello also lives on a farm. The Val-Delor farm is one of the largest Arabian horse farm on the east coast. Elena helps the trainer who is employed by the farm, on many afternoons, and has gained quite a bit of experience.

Elena rides in the Western pleasure class of the National Arabian Horse Association. Her horse, called Taddillanin, was the Legion of Merit (or one of the top ten) winner in 1978. Elena has won approximately \$6,000 in competition and uses most of the money to pay for showing.

Pam Yurcin keeps her pony in the back yard. The pony, Brown, has been almost a member of her family for 11 years. Pam also has an Arabian horse, called It's Me, which she stables on a horse farm.

Pam appears mostly at 4-H shows where she has won 28 ribbons in the pleasure class. Pam also must get up early to feed her pony, and she must spend much of her free time riding her two horses.

## Tennis team deemed consistent by coach

After a rigorous pre-season workout Prep's tennis team is off to a very productive start. Their record to date is 5-5, boasting a 3-2 win over the Hun School where they were the underdogs.

The team has great depth and very strong and consistent players; and that's the key in tennis, consistency. The first singles spot is handled by Marc Kramer. John Kingsley and Michael Keller handle second and third singles, respectively. First doubles is played by David Wolicki and Steve Jochanau while second doubles are played by Peter Brenner and Rich Weiss.

Coach Rockhill says that it is difficult to pick a most improved player because every-one, including Marc Kramer, has improved his game. He is, however, very proud of Jon Kingsley. Jon is Prep's only undefeated player. He has a 3-0 record at the second singles spot and a 5-0 record playing doubles with Steve Lockman. The real test for Jon and his teammates will occur in the upcoming weeks as Prep will play Bridgewater

East, always the team's toughest opponents.

To prepare for their future test, Coach Rockhill makes sure that his team plays hard and runs every day. They have matches almost everyday after school, to improve their play under pressure.

## Team records

The following is a round-up of how our spring sports teams are doing in their 1979-1980 seasons.

	W	L
Varsity Baseball	4	9
J.V. Baseball	3	3
Varsity Lacrosse	7	3
Freshman Lacrosse	1	1
Varsity Softball	5	5
J.V. Softball	3	1
Varsity Tennis	7	7
J.V. Tennis	2	4

## Imbriani sisters star

Relying heavily on the work of the Imbriani sisters, Joan and Sue, the junior varsity softball team has compiled a 2-1 record, including a 19-5 win over St. Peter's. Coach John O'Connell has been very impressed with the play of these two girls. Joan, a sophomore, is the team's best fielder. While Sue, a freshman, is the team's best hitter. So far Sue has hit two singles, one double, one triple and one home run. She also leads the team in RBI's with five.

The roster includes Valerie Panson at first base, Theresa Coyer at second base, Joan Imbriani at shortstop and Susan Miles at third base. The alternate infielder is Vicki Hamelski. The outfield is made up of Sue Imbriani, Betsy Keefe, Lauren Turkel, Sue Sigle, Elena Della Pello and Corinne Rubin. Behind the plate is Anita Kothari or Ervina Gray. The two pitchers are Evie Lair and Jodi Rifkin.

Coach O'Connell's pick as the most improved player goes to Jodi Rifkin. He sees her as probably being his most dedicated player when it comes to practice. She tries hard and always gives 100%. Also worth noting is the play of Anita Kothari, Valerie Panson and Theresa Coyer, all of whom are doing surprisingly well in the batter's box.

In order to improve their hitting and fielding Coach O'Connell allows the girls an opportunity to have scrimmages every afternoon, believing that there is no substitute for game situations.

## Lacrosse record improves after Maryland tournament

With a record of 3-3 the lacrosse team, under the leadership of coach Al Brown, is well on their way to having a successful team. Their 3-3 record boasts three very impressive victories and one unfortunate loss. Two of the three wins occurred while the team was in Maryland attending an interstate lacrosse competition. The other win was a 7-6 victory over a tough North Hunterdon team. The unfortunate loss came in a game against Delbarton. Prep attempted 23 shots at the goal net, scored only one.

This year's team is very diversified; featuring both new and experienced talent. Coach Brown uses Amiel Bethel, Val Della Pello, Greg Hagin and Peter Holsten as his four starting attackmen. At midfield Coach Brown likes to start with Ben Angione, David Klipstein and Richard Schwartz. When relief for one or more of these "middies" is needed Coach Brown turns to his bench; Paul Scialabba, Steve Haas, Ken Sweeney and Marc

Sloman. Coach Brown's starting defensive men are Kevin Scialabba (who also doubles as a midfielder at times), Steve Weinstein and Robbie Gottfried. Phil Wheeler, Steve Potar, George Dozas, Mitch Beilanowski and Larry Schulman serve as defenders when the starters need a rest. The goalies are Jeff Barranger and Paul Schwartz.

Coach Brown also has a group of younger players who see a limited amount of action this year but will undoubtedly become the stand-outs of tomorrow. Among them are Rod Calafate, a freshman goalie; John Steinlein, a sophomore defender; Steve Lovell, Robert Tam and Rich Goldman, freshman midfielders, and Ron Howarth, a freshman defender. Coach Brown describes these young freshmen and sophomores as "very solid players who are improving more each day."

The progress of the team has been tremendous. Coach Brown has been

pleased with the hard work and dedication the players have exhibited thus far. Everyone on the team has improved since the season began but coach Brown feels special credit should be given to Peter Holsten and Paul Scialabba for their gains can be seen clearly at every practice session and game.

The success of this team can not only be attributed to the solid playing of the team members but also to the efforts of their coach. Coach Brown brings to the team his own style of philosophy of playing. In game situations his strategy is to control the ball well offensively. Good passing is a must! He feels that games are won on a consistent basis by having a strong defensive unit.

Over the past few years coach Brown has tried to improve Prep's passing game and tried not to emphasize contact. He has tried to create a situation whereby we win because of our finesse.



Prep attackman battles Far Hill's midfielders.