



Vol. 79, No. 2

# THE ARGO

Founded 1889

RUTGERS PREPARATORY SCHOOL



November 10, 1967

## R.P.S. Hosts Delegates; S. C. Passes New Procedure; Parents, Faculty Confer Candidates Deliver Speeches

by Judy Alsofrom '69

The Parents Association of Rutgers Preparatory School presented its annual College Night meeting on Wednesday, October 25. The purpose of the evening was to discuss the various categories of colleges, and how and why students are admitted to college.

The guest speakers were Mrs. Ruth Peterson, eastern representative of Beloit College; Mr. Gary Schwartz, a graduate of Columbia University and a former member of his school's admission staff; Miss Janice Harvey, director of admissions at Douglass College; and Professor John Fritz, Associate Dean of the Liberal Arts College of Fairleigh Dickinson University. Mr. August Daviet, guidance director for the School, acted as moderator.

Mrs. Peterson stressed the importance of the group application plan involving several small midwestern liberal arts colleges. Beloit also provides unique job opportunities during the field term as nuclear research and geological and archeological expeditions relating to ones major.

While "attempting to describe" the numerous aspects of the urban, Ivy League school, Mr. Schwartz listed the benefits of attending Columbia, including a university supplied security system and extensive graduate facilities.

Miss Harvey indicated that Douglass, as all large women's universities, provides opportunities to excel in participation in leadership, self government, and prevalence of honor systems.

"Students help to develop the school"—they make the history in a school that is twenty-five years old or less, and has no established traditions. Dr. Fritz made this concept his main point at the conclusion of the discussion.

### Strike Over; Gym Rises!

by Judy Kalb '71

The construction of the Rutgers Preparatory School Field House is now well under way. When completed, the structure will be two stories high and contain many of the facilities our School has wanted for a long time.

#### Miscalculation Aids L.S. Project

As of now, the masonry for the lower level has been completed and the placement of steel has begun. A mistake, however, has delayed the construction for a few days. Approximately twenty-five hundred cubic feet of dirt needed for fill was miscalculated. This miscalculation, though, will serve a worthwhile purpose. The Lower School's athletic field is being leveled, and the extra dirt can be used to aid this project as well.

During the third week of October, the new, three-hundred-foot well was also completed. This well will supply water for the new gym. As the steel hauler's strike has now ended, the only factor which may delay the building's progress is bad weather. The foreman of labor commented, "The better the weather, the more progress we will have and the sooner it will be completed."

Parents will meet with teachers to discuss the outcome of the first marking period at the annual Parents' Night, beginning on Wednesday, November 15th. This year, the schedule of meetings has been changed. Rather than meeting on a different night for every grade, two nights have been designated for the meetings. On Wednesday, November 15, parents of students whose names begin with A through M will talk with teachers. The remaining parents, whose names begin with N through Z, will meet with teachers on Monday, November 20. This change will lighten the load of meetings for the English and foreign language teachers, who, otherwise, would have to meet with the parents of an entire class on one night.

#### Changed Format

The format this year will be slightly different as the initial meeting of the entire group of parents and faculty will be dispensed with. The administration feels that this meeting has become extraneous; now parents will be invited to talk with teachers beginning at 7:30 P.M. These individual conferences will continue until 11:00 P.M.

## School Council Aids 2 Foreign Children

by Mary Kay DeMatteis '69

This year's School Council has voted to continue to be the "parents" of the two foster children it supported this year. These two children, Luis Perez from Peru and Su Yang Chan from Korea, have been corresponding with the School by sending letters once a month. The purpose of the Foster Parents Plan is not only to help educate the adopted children, but also to provide medical care for each child and every member of his immediate family. This includes establishing medical clinics in underdeveloped countries where there is a need. Through the Plan, the child has a chance to develop a personal relationship with his parents. It costs one hundred and eighty dollars to adopt a child for a year, or fifteen dollars per month. This sum supplies the foster child with eight dollars a month in cash, new clothing, household equipment, as well as medical care, guidance, and counseling.



Luis Perez

During the previous school year, there was a problem concerning writing letters to the children. There was a lack of students' willingness to correspond with our "children", thus last year's School Council Secretary, Faye Nisonoff '68, had the responsibility, to avoid a repetition of this, the School Council has devised a system to encourage greater student participation. Each month one



School Council officials count ballots

### 'Plymouth Rock' Highlights Prep's Fall Social Season

by Nancy Glaser '71

The Dance Committee will sponsor one of the highlights of the social season, the Thanksgiving Dance, on November 24, from 7:30 P.M. to 11:30 P.M. Girls' attire should be slightly dressier than school wear; boys are required to wear ties and jackets.

#### Alumni Invited

Alumni have been invited to the dance, which is the second of the year. Volunteers wrote and addressed invitations.

#### The Dance Committee chose

to call the dance the "Plymouth Rock." The theme of the dance is based on the traditional ideas of Thanksgiving, and also the friendship and community spirit shown by the Indians in 1624. commented School Council Vice-President Bea Landman '68. "I hope to see the continuation of this spirit when alumni discuss college life with present students."

The original decorations for the dance will exemplify and reflect the general tone of the theme. Barbara Paulus '68, co-chairman of the decorations committee, commented, "I feel that the decorations are very inspiring and that they contribute to the atmosphere of Thanksgiving."

Another stimulant which the Council has found is the showing of the film, "Child of Darkness—Child of Light", sponsored by the Foster Parents Plan. The film, which will be shown to the School on a shortened-period day, was made in South America and shows the contrast between foster child and child of that country without any aid. The foster child eats nourishing food, while the other child searches for his food in a garbage dump. The School Council hopes that after the students see the film and are aware of the value of the project, they will be more enthusiastic and have more concern for our two foster children.

Perhaps the greatest reward students at Prep can possibly receive from participating in the Foster Parents Plan is found in the warm thanks expressed in the letters which our foster children have written us. From these letters we can see how they use the money we send them as well as the deep appreciation they have for their "foster parents."



Su Yang Chan

by Darcy Brower '70

The students of Rutgers Preparatory School elected class officers for the 1967-68 school year through a new procedure. Doctor Spreduto, faculty representatives, and officers of the School Council held two meetings to decide upon the new measures.

This new procedure required that all students running for a position which would involve their serving on the School Council had to file for the office. In addition, these candidates had to deliver speeches discussing their qualifications and reasons for running for office.

While the class advisors conducted the first two class meetings, the newly-elected president took over the floor at the third. He then proceeded to conduct the elections of the other officers of the class. The first class meeting consisted primarily of an orientation on election procedures. At the second meeting the candidates delivered two-minute speeches.

The students voted on Tuesday, October 3, 1967. Each student received a mimeographed ballot with only the names of those people who, if elected, would serve on the Council. The advisors and Council officers tallied the votes, but were instructed not to disclose the number of votes each candidate received.

The senior class elected Gordon Olson, president; Faye Nisonoff, vice-president; Lynn Shteyr, secretary; and Barbara Paulus, treasurer. In the junior class Arthur Marko was elected president; Barbara Lehn, vice-president; Carol Brown, secretary; and David Warshaw, treasurer. Avi Ronell is president of the sophomore class; Richard Lichtman, vice-president; Terry Cohn, secretary; and Robert Paulus, treasurer.

The Freshman officers are David Rubin, Loris Siano, Jeffrey Hirsh, Michael Chenkin. The eighth grade elected Tom Ronell, Andris Miesnieks, Joseph Cahn, and Matthew Shifman.

## Classes Elect Delegates & Decide Monthly Dues

by Eileen Opatut '71

Class meetings were held Thursday, October 26, 1967. All Upper School classes except the eighth grade, met during the eighth period with their officers presiding.

The Senior Class meeting was run by President Olson. The Seniors set their dues at sixty cents per month with a penalty of fifteen cents per month for late dues. The treasury, now having four hundred and eleven dollars, will be open on Tuesdays. Tom Shoemaker was elected as School Council Delegate for the next four consecutive meetings.

The Seniors discussed the proctoring of study halls and the instruction of classes in the absence of teachers. A committee was set up to review the book entitled "A New Look at the Senior Year." The committee will present a formal report to the class and the administration. Another committee was established to investigate the possibility of an overnight class trip.

President Arthur Marko ran the Junior Class meeting. The Juniors chose fifty cents as the amount for dues and the class's total finances are five hundred, ninety-nine dollars and ten cents.

A representative of the L. G. Balfour Company talked to the class about school rings. Samples will be shown in six to eight weeks, and orders will be taken within four weeks after the showing.

President Ronell ran the Sophomore Class meeting. The class voted to pay seventy-five cents per month dues. Michael Rafelson was elected as delegate to the School Council. In addition, the class decided to continue their car wash idea as its class project for the coming year.

President Rubin ran the Freshman Class meeting. The class decided on seventy-five cents per month dues. The delegate to the School Council is Michael Elmhorn.

The Eighth Grade held its meeting on Friday, October 27, 1967. Dues were set at one dollar with a penalty of ten cents a week. Ann De Matteis will serve as School Council delegate from that class.



## Delegates Need Vote

The position of class delegate to the School Council, as presently stated in the Constitution, is non-committal and useless. The duties assigned to this delegate can be and are accomplished either by the informative Council Newsletter published bi-weekly, or by frequent required class discussions concerning Council matters.

Evidently, when the idea of a School Council delegate was first conceived of several years ago, it was to be a position of honor with the responsibility of reporting Council affairs. In the time period since its inception, the honor has gradually faded, and the responsibility has been lost.

The election of the delegate has become a monthly chore, one which has been treated lightly and quickly. This atmosphere is a reflection of the class's general opinion on the subject. There is no substance to the position; consequently, no hard core conclusions are formed in reference to whom the class votes for.

If the class delegate had the responsibility of voting on Council affairs, the class would give as much thought and effort in selecting the delegate as it does in selecting the other class officers. Also, this would increase the representation of classes on Council, by the addition of another participating member. The Council would therefore, have the attributes of the "check and balance" system, whereby two sides of a class opinion may be represented.

The editorial board of the Argo feels that, from the arguments presented, either the position of the class delegate be totally disregarded as an extraneous office within the class, or that the delegate be given a vote, adding to wider class participation and representation, an action which is in conjunction with the plans of the Council for increased communication in all phases of School life.

## Key Club Lacks Role

What is the Key Society? According to the School handbook, "Admission to the Key Society is awarded to those students who have shown interest in the School and who have demonstrated competence in scholastic and extracurricular activities. The names of those who have qualified for membership, consisting of five graduating seniors and five underclassmen, are announced near the end of the year."

At the close of each school year, Upper School students are asked to vote for certain names appearing on a list for membership in the Key Society and for the recipients of the Liberty Loan and Outstanding Senior awards. Last year, this voting took place during final examinations. Many students were unaware of exactly what they were voting or, because of senior exemptions from exams, a number of seniors did not have the chance to vote at all. Obviously, this system of election is unsatisfactory and in need of revision.

More important than this matter, however, is the fact that for many years the Key Society has been merely perfunctory. The handbook states that, "This honor society in the past has sponsored dances, assisted in the rewriting of the School's Constitution, and instituted a student tutorial program." Presently, the members of the Key Society are honored for their achievements by a gold key but not expected to fulfill any formal obligations to the School. The Argo feels that the Key Society should be reactivated as a service organization. If the members would serve the School in such ways as tutoring students, taking over classes in a teacher's absence, proctoring the library, etc., their election to the Society would be more beneficial to the School and more meaningful to them.

## New Look At Shakespeare's 'Hamlet': Rosencrantz & Guildenstern Are Dead

by Lorie Lifschutz '68

Tom Stoppard's "Rosencrantz and Guildenstern Are Dead," starring Brian Murray and John Wood shifts the action, characterization, and tragic tone of "Hamlet" to a comic, imaginative production. Through magnification and expansion, Hamlet's school friends, hired by the King to observe and report any changes on speech or action of his nephew, draw the central interest and attention of the audience. This original focus exhibits the unusual talent of the author and emphasizes the infinite range of interpretation and analysis of Shakespeare's genius.

The plot, a combination of Shakespeare's development with Stoppard's inserts, is as follows: Rosencrantz and Guildenstern, summoned by Claudius, murderer of Hamlet, King of Denmark, to watch the dead man's son, also named Hamlet, arrive at the court. Hamlet, aware that they are spying, avoids direct answers to their well thought out, provoking questions. Reporting their failure to make Hamlet explain himself, they add that he was somewhat cheered by the troop of actors, hired to perform for the court.

Under Hamlet's direction, the playlet reproduces the circumstances of his father's murder, and the King betrays himself. Rosencrantz and Guildenstern again try to pump Hamlet, but in vain. Hamlet reveals his hatred for his uncle to his mother, unaware of the cause of her husband's death. Suspecting the King of eavesdropping, Hamlet kills Polonius instead. Claudius orders Rosencrantz and Guildenstern to discover where Hamlet hid the body. Again from their questioning they gain nothing. Hamlet easily escapes, but the King, eager to destroy his nephew, sends him to England. Intending to have him killed, Stoppard invents a scene aboard the ship to England, with Rosencrantz and Guildenstern as escorts, unaware that the letter they carry includes execution instructions.

Pirates capture Hamlet and send him to Denmark, where he learns that Ophelia has drowned and her brother, Laertes, has returned to avenge the death of his father, Polonius. In another of Stoppard's scenes, Hamlet reveals that he replaced Claudius' of Rosencrantz and Guildenstern. In a fencing match, Laertes kills Hamlet who had mortally wounded his opponent and the King, while Gertrude has mistakenly drunk the poison destined for her son. In his last words, Hamlet appoints Fortinbras' successor. Stoppard's addition shows ambassadors from England announcing that Rosencrantz and Guildenstern are dead.

Stoppard's production develops every aspect fully: character, plot, costume, and staging so that the perfect totality of effect sometimes overshadows the individual importance of each element, distracting from the theme. The avant-garde influence of Beckett and Ionesco interwoven in a classical framework, has sparked the talent of a new playwright to create an excellent, moving work so greatly needed and appreciated on Broadway.



Rosencrantz and Guildenstern

## President Condemns Council Clique; Varsity 'R' Club Requests Privilege

To the Editor:

At the Council meeting of November 6th, I presented an amendment to the Council proposing that the term of office of the class delegate be extended to eight meetings and the delegate be given a full vote on the Council. The Council defeated the amendment by 2-10. I wholeheartedly disagree with the Council's action and condemn it as an attempt by a small group to retain power for itself. Students generally do not take seriously the office of class delegate. His function, to report the Council's activities to his class, is accomplished by the Council Secretary. If the Council is to maintain its integrity in all its aspects, it should seek to elevate the position of the delegate. This is as one of the purposes of the amendment.

The amendment also sought to form a truly representative Council. The president is elected to represent his class. Once he attains office there is nothing to force him to do so. The presence of a voting delegate would help insure a fair representation of a class's interests.

By rejecting the amendment, the Council has shown a lack of desire to form a great representative body as possible. The Council members have shown themselves to be interested in maintaining their own positions, rather than sharing them. Once people attain office, they seem to forget the people who put them in office. I had hoped that the Council would be more involved in School opinion than in the past. Apparently it is not.

Eight week terms for delegates would present a more equitable way for representing changing moods in the class. The Council felt that this change over in delegates would be too unwieldy and would give office too inexperienced students. I disagree and strongly feel it would provide opportunities for more students to actively participate in School government.

If this year's Council is to succeed, it has to proceed imaginatively and with attention to new possibilities. The Council cannot continue following parched policies. The Council cannot act out of fear of something novel. If it does, it will suffer the consequences of its actions.

Michael Stein '68,  
President of the  
School Council

To the Editor:

Earning a varsity letter for a sport at Prep, or at any school, involves a great amount of work and dedication during the season. The letter then becomes recognition for this effort and outstanding accomplishment in the sport, and should entitle the letter-winner to certain privileges. One such privilege should be the right to wear the letter on a white button-down sweater in School. In our opinion, these sweaters are acceptable when worn with or without a tie.

On Tuesday, November 7, the Varsity "R" Club, unanimously endorsed the idea of wearing these white varsity letter sweaters to School. The members agreed that they should be allowed to wear these sweaters on days of Varsity "R" meetings and on special game days. The overall opinion of the group was to restrict this privilege to Varsity "R" members. Presently, the club is attempting to promote their campaign through the School Council. The Varsity "R" Club strongly urges all students and teachers to participate in the discussion, so that a definite decision can be reached. We hope that the administration will consent to our appeal. We suggest a trial period during which the School Council, the Varsity "R" Club, and the administration could establish the definite rules governing this privilege.

Tom Shoemaker '68  
Doug Spiro '68

## ON THE LEVEL— "expanding" influence

by Joan Serin '68

A group of "hippies" in Haight-Ashbury recently proclaimed that "Love is dead," meaning that the aspect of the drug-culture preaching brotherly love and non-violence is now completely disregarded. The group seemed to feel that the main reason for this is a growing commercialism of their way of life. Certainly, commercialism and publicity have spread the cultural by-products of the "mind-expanding experience" to the college campuses and, even further, to the traditional hallways of Rutgers Prep.

### Increasing Awareness

In its attempt to promote School spirit "Sergeant Prepper's Lonely Hearts Club Band" reigns supreme in assembly. Its basis is the Beatles' newest album, which seems definitely influenced by their experiences with hallucinogenic drugs. There are "psychedelic" shops in every town: New Brunswick and Highland Park each have one, where one can buy psychedelic posters and buttons proclaiming "flower power." All these connote a growing awareness not only of the external aspects of the "drug culture" but also of the drugs which have produced, for example, psychedelic art.

The most widely debated of these drugs is, perhaps, marijuana. Scientists, physicians, narcotics agents all disagree as to whether or not marijuana is a health hazard. Some compare it to alcohol, some to cigarettes, some cite a "psychological dependence." Recently, a New York psychiatrist stated that smoking marijuana produced a loss of the drive to do, removing "producing people" from society. These debates have led to arguments about the justice of present laws, under which the possession of marijuana is punishable with five years in prison.

### States School Policy

In conjunction with this new awareness and discussion, Dr. Heinlein has attended two conferences about drugs. He explained the School policy on drugs and its reasons. "Because the School is a part of society, it supports the laws and cooperates with the agencies involved with the health and welfare of young people. Since, at the present time, it is against the law to have or use certain drugs (the most controversial is marijuana), the obligation of School personnel is to report to the county prosecutor any rumor or knowledge concerning the use of drugs or access to them." Dr. Heinlein also explained that the underlying goal of this policy was to identify the sources through which students can obtain drugs.

Students in the School seem to be mainly in agreement with School policy. Many juniors and seniors had definite reasons for staying away from marijuana. Several believed that it led to experiments with more dangerous drugs such as LSD. One student considered it a way "to escape reality;" another, "a dangerous way of getting kicks." Almost everyone I interviewed felt that the illegality and penalties involved in the use of marijuana would keep them from trying it. For the most part, although Prep students seem aware of the questions of marijuana, they are not personally involved with them.

## THE ARGO

Published six times annually

by the students of

RUTGERS PREPARATORY SCHOOL  
Somerset, New Jersey

Vol. 79, No. 2 Nov. 10, 1967

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## Mrs. Kolt Projects Her Enthusiasm Into Current Phys. Ed. Curriculum

by Barbara Lehn '69

Mrs. Alexander Kolt teaches physical education to all the girls of our School from Kindergarten through twelfth grade, and to the boys in the lower grades. She conducts classes for the Lower School children during the school day, and she instructs her Upper School gym class after school on Tuesdays and Thursdays for forty-five minutes.

Mrs. Kolt's philosophy is that, "Good health is one of life's greatest gifts, but it cannot be taken for granted." The purpose of her program is to improve each student's physical fitness in order to maintain his health. Poor health and declining vigor "come when they are invited, and all too many of us extend the invitation far too soon."

### Teens Must Exercise

Age has little to do with physical fitness. Many teen-agers have what Mrs. Kolt calls "middle-age bodies." The majority of people are strongest in their youth, but as age increases, this strength decreases if no preventative measures are taken.

Mrs. Kolt has her students do calisthenics during each class. In soccer or tennis, only a few muscles are used, but with calisthenics, each muscle in the body is exercised.

Some students have become discouraged by the better athletes in the group and say, "There's no use in trying. I know I'll come in last." But Mrs. Kolt points out to these people that by continually trying, their bodies improve and they make progress. Rather than "come in last, they beat themselves!"

"No matter how physically fit one is, he must look to the future." If a person does not exercise today, his physical deterioration will occur sooner than if he had exercised.

### Encounters Difficulties

In the past two years, Mrs. Kolt has organized a physical education program for the girls in the Upper School. A constant problem for her is that other extracurricular activities meet on gym days; thus, not all the girls can come to gym.

Mrs. Kolt commented that the general attitude of the girls this year is more encouraging than before, but "there's still a long way to go." Mrs. Kolt is "sold on her subject" and is enthusiastic in teaching physical education. "Physical exertion threatens to become obsolete in modern life but to truly enjoy life, one's body must be at peak efficiency."

## REPORTS LOWER SCHOOL ACTIVITIES: COMPETITION, ATHLETICS, AND PROJECTS

by Hillary Brower '73

Two new members have come to the Lower School this year. Jackie and Jumpy, our gerbils, animals similar to hamsters. During the year, they will be passed along from class to class to give the children an opportunity to learn about pets. Mrs. Jaquish's first grade is presently caring for them and they even insist on taking them on fire drills. The first grade also has a collection of leaves, seeds, and bark which they plan to identify and make into a

### Elections Held

The sixth and seventh grades held class elections. Results of the sixth grade elections were: President, Marc Witkin; Vice-president, Heidi Bloom; Secretary, Jody Weiner; Treasurer, Eric Stahl. Seventh Grade results were: President, James Jasionowski; Vice-president, Michael Borras; Secretary, Hillary Brower; Treasurer, Joseph Smutko.

The seventh grade grounds committee has uncovered the "lost" brick path leading to the sundial. It was totally overgrown with sod, which they are coaxing to grow on "the island" instead.

Competitive activities of the Lower School include a soccer game between the fifth and sixth grades of Wardlaw and Prep, which our School won. The fifth grade's Boy vs. Girl quiz, which Mrs. Kehoe conducts every year, stands at Boys — 73, Girls — 43.

### Annual UNICEF Drive

The Lower School's current project is the UNICEF drive run by Mrs. Ellis's Sixth grade. Many children collected for UNICEF on Halloween. The sixth grade has counted the proceeds and will send them to the United Nations. The total for this year was approximately \$275.00.

## Students Express Spirit In Tennis & Pep Clubs



Sgt. Prepper's Lonely Hearts Club Band Assembly Skit

Photo by Louis Richmond '68

by Bryna Greenwald '70

The Tennis and The Pep Clubs are among the several newly formed organizations at Rutgers Prep.

Mr. Jonathan Holden founded and advises the Tennis Club. He played intercollegiate tennis at Oberlin College and instructed tennis at a boys' summer athletic camp.

The Tennis Club meets after school Mondays and Wednesdays at Buechele Park in New Brunswick. The members play both single and double games at the practice

## Driver's Ed. Aids Juniors

This fall, Driver's Education began its second year as the required health course for Juniors. Mr. Michael Stang took over the teaching of the course, which Mr. Barry Green began last year. Through lectures, discussions, and films, Mr. Stang drills on basic driving rules and good safety habits. Mr. Stang uses a text, *Sportsmanlike Driving*, as well as the New Jersey State Driver's Compendium in teaching the course. Mr. Stang also expects to have a number of guest speakers to address the class.

All Juniors, regardless of how old they are or whether they already possess a driver's license, are required to take this course. Rutgers Prep realizes the great importance and responsibility involved in the operation of a motor vehicle and it is for this reason that the school continues the course, although we do not have the facilities for behind-the-wheel instruction.

Under the leadership of Judy Alsos from '69, the Pep Club hopes to promote school spirit both at athletic games and at other school events by using their already famous Sargent Prepper's assembly skits. The club will sell maroon and white beanies, buttons, and possibly balloons with slogans. It will contribute collected money to the A. Z. Holley-Guy Blake Scholarship Fund.

## Are Modern Girls 'Fashion's Slaves'?

by Thelma Luftman '69

Every girl enjoys wearing the latest in this year's fashions. But how many of us stop to ask ourselves two very basic questions essential to being the well-dressed and well-groomed person that we strive to be. Do we ask ourselves: "Are we dressing appropriately for the occasion, and are we wearing a style which flatters both our personality and figure?"

### Amend Conflicts

Apparently many of the girls at Prep do not, and as a result, conflicts with the School's general code of dress have arisen. Recognizing this situation, the female members of the faculty brought it to the attention of the administration. Dr. Heinlein then suggested that all female teachers form a com-

mittee to assist them in presenting a skit aimed at communicating their feelings to the rest of the female students. As Madame Spratford stated, "the faculty feels that their role is one of counselling. Any advice given is to help the student gain responsibility and to help



"Proper Polly"

her exercise good judgment in the choice of school dress and in the manner of deportment.

"The rules, which were purposely worded in a general form, will be clarified so that they can be understood as applied specifically to each school year." The girls chosen to participate in the skit were Joanne Blumberg '68, Mary Kay Dematteis '69, Ferne Levine '68, Barbara Lehn '69, Thelma Luftman '69, and Jane Witkin '68.

The program was presented after assembly on Monday, November 6, to the female students. This skit recreated a typical girls' day at Prep and was followed by a brief question and answer period.



"Tasteless Tessy"

mittee with Madame Spratford as chairman to devise a solution to the dress problem.

The teachers decided to select six girls from the stu-

## J. Aitken '69 Participates In European Study Program

by Barbara Paulus '68

Jamie Aitken '69 is spending his junior year in France in conjunction with the School Boys Abroad Program. This program, sponsored by the Phillips Exeter Academy in Exeter, New Hampshire, assigns American students to a French family. Jamie was placed in the Jathot family in Rennes.

M. Jathot, a regional director of the Office of the Interior, and Mme. Jathot have three children: two boys, ages five and twenty-one, and a girl, age sixteen.

After his first few days in the city, Jamie bought a motorcycle to travel between classes. His family said, "Jamie is as crazy as any Frenchman when he is on the streets."

While attending the French School in Rennes, Jamie is taking three classes which are conducted entirely in French. They are French Literature, French Language, and French History. He commented, "At first I had a little trouble understanding spoken French. The teachers spoke as they would in a normal class of French students, but I get along well now." Jamie is also taking math and senior English courses.

### Cites Differences

"Rennes is a beautiful city, which retains the old buildings. There are huge gardens and a river running through the city," Jamie stated. He cited the differences between France and the United States, remarking that "The only thing that is hard to get used to is the formality: shaking hands each time you meet someone."

In a letter to Mme. Spratford, Jamie thanked her for the excellent instruction he received in the French language and literature at Rutgers Prep. "I am very well prepared for the literature course, almost better than anyone else!"

## NEWS IN BRIEF

At the request of Dr. Heinlein, the School Council has appointed a committee to revise the now outdated Handbook. Although the Council approved the general outline, previously drawn up by the administration, they are making certain additions and changes.

### "Dial" Rates First

The "Ye Dial" staff attended the convention of the Columbia University Scholastic Press Association October 13 and 14, where they attended various meetings concerning year book composition. In the competition, "Ye Dial" received first place rating in their category.

The Math League also achieved distinction, receiving 15th place out of 26 schools in a contest held on October 25. The three highest scorers were Jeff Katz—7, Jeanne Cickay—5, and Linda Chang—2, out of a possible 10.

### Plan Trip to Philharmonic

The Lincoln Center Office annually offers the Metropolitan area schools a chance to attend any of four concerts of special interest to students. This year, Mr. Gaggini has arranged for forty-seven students, and three faculty chaperones to travel to a Philharmonic Concert on December 5.

Dr. Heinlein attended the 32nd Annual Educational Conference on October 26-27. The theme of the conference was "Climate for Learning: the Teacher as a Person." Among topics discussed were the concept of a new type of school unit, the intermediate college, and a scientific approach to the retention of fact.

Mr. Beronio and Mr. Daviet participated in the Association of College Administration Counselors Conference on October 4 through 7. Meeting admissions officers of various colleges at a general session enabled them to get a better insight as to their particular administration procedure.

Dr. Sperduto will be visiting the Hartridge School in Plainfield on November 13, 14, and 15. He is part of the committee assigned to evaluate Hartridge for the Middle Atlantic States Association of Secondary Schools and Colleges.



## R.P. '07 Football Squad Finished 7-1 Campaign; Was One of N.J.'s Best



Rutgers Prep Football team of 1967

by Gordon Olson '68

Sixty years ago, Rutgers Prep had one of the finest football teams in the state. The team compiled a 7-1 record, losing only to the Bordentown Military Academy. Football, then in its infancy, was much different than this sport today.

Probably the most obvious difference was the absence of the forward pass. Today, the forward pass is the most potent weapon in the offensive arsenal of a team. In 1907, the entire offense was the running game. The backfield was basically the same as today's; that is, a quarterback, two halfbacks, and a fullback. There were not however, any tailbacks, wingbacks, or flankers. All four backs carried the ball, and occasionally there was an "end around," where the end circles the backfield, takes a handoff, and turns downfield.

The basic difference in the defensive unit was the absence of linebackers, now a basic part of any defense. Also, there were no offensive and defensive platoons,—all the players went "both ways."

### Identical Field

The football field itself was identical to that now. The game was divided into thirty minute halves, with no quarters.

The field goals were not kicked from a tee. The "drop kick" was employed. Only kickoffs were taken from a tee.

### Less Protective Equipment

The equipment employed by the 1907 squad was considerably less protective than that used now by the high school teams. There were no helmets or face guards, and none of the players used shoulder pads. The pants were similar to those used in modern day play.

The Prep football team used the Rutgers College field for games; consequently, they had to schedule their games when the college was away.

### Coaches Develop Format

Professors Overill and Hall were the line coach and backfield coach, respectively. Richard Smith, quarterback, said of their coaching, "They developed a cohesiveness and format in their respective fields which paid off in actual competition." It is interesting that the team had only two coaches, rather than the involved coaching staffs of today's organized football.

The starting backfield on the 1907 team was Ed Williams, captain, at fullback; Ziegler, Gross and Outcault; and Richard Smith started at quarterback. The quarterback called the play at the line of scrimmage, so no time was lost in a huddle between plays.

### Short One Player

Richard Smith recalled one of the most interesting incidents in his career at Prep. The opposing team was short one ball player. Their coach asked if he could play, and Prep agreed. Smith said of the game, "the coach had a very rough afternoon." After the game, the coach gave the Prep team a warm and friendly talk which, according to Smith, "made us feel ashamed of the rough treatment we gave him."

## Prep Varsity Soccer Squad Completes Fine .500 Season

by Jon Kaufelt '69

The Varsity Soccer team opened the season with a 5-2 victory over the Englewood School on October 2. Bob Szeles '68 began a great season with four goals and Marc Manzione '69 scored the fifth.

On October 4, the Argonauts gained a 5-1 victory over Morristown Prep with Bob Szeles '68, Gordy Olson '68, Leon Wender '68, Chip Mandeville '70 and John Recine '69 each scoring one goal. The soccer team held Jamesburg to a 2-0 game and came back to shut out St. Bernards 2-0 on October 13, Bob Szeles scoring both times.

The soccer team hit a minor slump after that shutout and lost three straight, dropping two to Montclair and one to Wardlaw.

Defeats Morristown and St. Bernards

The Varsity picked up again, winning 4-2 in a home game against Morristown Prep on October 27. Szeles scored his ninth, tenth, and eleventh goals of the season while half-back Doug Spiro '68 scored one on a direct kick. Szeles and Spiro came through again back Doug Spiro '68 scored one on a direct kick. Szeles and Spiro came through again against St. Bernards on November 1. They each scored one.

## Prep Harriers Record Excellent Season Mark

by Daniel Esposito '69  
The Rutgers Prep Cross Country team opened its season against Englewood, losing 21-34. The Prep harriers ran well for their first meet, but Englewood appeared too strong.

With a starting Varsity team of Dan Esposito '69, Mickey Hughes '71, Dave Cornelison '70, Steve Cickay '71, and Glen Brewer '71, the runners picked up their first victory on Prep's course defeating Dunellen 25-35. Tom Finney of the opposing team established a course record with an impressive time of 13:03; however, seven Argonauts were among the first ten runners.

### Defeat Croyden Hall

In their third home meet, the Prep dalters trounced Croyden Hall 22-33. Esposito turned in the winning time of 14:11, while Cornelison, Hughes, and Morton captured third, fourth, and sixth places.

The Argonauts lost their fourth meet to Montclair College High. Finishing in a close score of 27-29, Prep evened its record at 2-2. The harriers only needed one runner to move up a position

in order to defeat their opponent. Dan Esposito finished second in 13:58, and Cornelison, Hughes, and Morton, gained fifth, sixth, and seventh positions, respectively.

Prep travelled to Wardlaw on its Field Day to inaugurate the Rams' new athletic fields. The Wardlaw dalters swept the first four places to defeat the Argonauts.

The Prep runners met Montclair Academy on their second away meet. Tackling a rigorous course of 2.5 miles, the Argonauts finished with rather slow times, losing 21-36.

### Improvement Shown

The undefeated Morristown came to Prep's course to shut out our harriers 15-45. Morristown was last year's state champion and will defend its title in the state meet, taking place in November; nevertheless, each Prep runner lowered his time by more than ten seconds.

The team consists of young, inexperienced runners. Coach Fenstermaker believes that hard work and a maturing of his boys will eventually give Rutgers Prep an excellent squad.

The defense has offered great support to the high scoring offense. Halfbacks Pete Cizak '69, Doug Alsop from '68 and Spiro have played effective defense while adding to the scoring power of the line. Fullbacks Mike Hegedus '69 and Miner Wilcox '68 have defended the goal well this season, consistently holding the opposition to low scores.

The Argonauts will again go to the Fieldston Tournament in New York to defend the



Photo by Louis Richmond '68

High Scorer Szeles displays shot championship which they captured last year. The team received a bye into the second round of competition and played the victor of the first round on Thursday, Nov. 9. The team entered the tournament with about the same record as last year's team and could again take the championship.

## Soccer Statistics

### GOALS

Szeles .....	13
Spiro .....	2
Cizak .....	1
Mandeville .....	1
Olson .....	1
Wender .....	1
Recine .....	1
Manzione .....	1

### ASSISTS

Cizak .....	4
Ambrose .....	3
Szeles .....	3
Hegedus .....	2
Olson .....	2
Spiro .....	1
Wender .....	1
Chodosh .....	1
Manzione .....	1

## Coach Forsees Success With More Experience

The J.V. Soccer team, coached by Mr. Carel Hordijk, has completed an 0-6-1 record. The lack of success of this ball team is primarily due to a lack of experienced ballplayers.

The J.V. Argonauts have scored only three goals so far. Rick Szeles, Jim Manbach, and Peter Shifman have each tallied once. Szeles and Shifman both scored against South Plainfield, in the season's opener. The game ended in a 2-2 tie. Manbach scored against Jamesburg, when Prep lost 7-1. The J.V. Indians peppered the goal with 42 shots, and Prep goalie Dave Rubin turned in a fine performance.

Against Wardlaw, in their first league game, the J.V. Argonauts lost 3-0. The offense failed to click, although the defense was adequate. The J.V.'s lost two consecutive 2-0 decisions to an excellent team from Linwood Junior High. Also the J.V. team lost two to the Montclair Academy J.V.'s, 3-0 and 4-0. They closed their season against Wardlaw Saturday, November 4.

### Good Potential

Coach Hordijk said of his squad, "With improved ball handling, this team could turn out to be a real surprise for the '68 season." He attributed this year's difficulty to a weak offense, but feels that the J.V.'s have "the determination and spirit to win." Next year many players will return with added experience because this year's team is composed mainly of freshmen. The Varsity took the more experienced players this year, but next year the J.V.'s should have a more successful season.

## IN THIS CORNER



by Gordon Olson '68

Last year's athletic teams received much favorable publicity. School spirit ran high because our soccer, basketball, and baseball teams all were champions. Such outstanding athletes as Joe Jacobs, Roy Mittman, Steve Weiss, and Frank Cipot have graduated and are now in collegiate athletics. School spirit should not fade because of this. Spirit is more than supporting winning teams. Many students felt that our teams this year were going to be far inferior, to last year's championship squads. The soccer team, however, has just as good a percentage as last year's tournament champs and is also in the Fieldston Tournament. The team needs the support of the entire School, and the athletes of this year count on getting the same support as in the past.

The '66-'67 basketball team with a 19-3 mark, set many scoring and team records. This year's basketball team, with the addition of some new members, will probably not equal that record; but they definitely will be in contention for the league title. School support is a primary reason for team success, and thus far in '67, spirit has been deficient.

The Pep Club is definitely a worthwhile addition to the program at Prep. Anything which stimulates student support of athletics is valuable. The Pep Club through its skits and songs is giving the team the publicity it deserves.

## Mr. Chamberlain Begins New Body Building Program

Mr. Chamberlain, who will coach wrestling this winter, has instituted a weight-lifting program for boys. Although the program is especially valuable to wrestlers, it is open to all boys who are not involved in a fall sport. The program was instituted in early October and is held on Mondays and Wednesdays. It will continue until the end of fall athletics.

### Increase Strength and Endurance

So far only five boys have been lifting weights, and all are planning to go out for wrestling this year. They are using this time to prepare themselves for the rigorous demands of the sport. The program is more than simply weight-lifting. In addition, the boys involved have been running around the athletic fields to increase their endurance and to strengthen their legs. Aside from the usual warm-up exercises, Mr. Chamberlain also employs isometrics and isotonic to supplement the weights. Isometrics and isotonic are both relatively new exercise methods, which make the muscles work against each other.

Mr. Chamberlain hopes that this new program, coupled with the return of quite a few experienced wrestlers, will result in a winning season for Prep's grapplers.

Photo by Louis Richmond '68  
Mr. Chamberlain, new Wrestling Coach