

# Adams appointed to posts

by Claudia Chae

On September 29, the New Jersey Association of Independent Schools (NJ AIS) announced that Rutgers Prep Headmaster J. William Adams had been elected vice-president of the Association. In addition, the Educational Testing Service (ETS) has asked Mr. Adams to serve on a national committee.

The official state organization of all independent schools, the NJ AIS brings together the teachers, trustees, headmasters and business managers in independent schooling, to trade ideas, discuss mutual concerns and share their work developments. The New Jersey chapter of the National Association of Independent Schools also includes a number of parochial schools.

As vice-president, Mr. Adams will represent the Association at political and educational functions throughout the state and in Washington, D.C. when the president is unable to attend. One of his first concerns is a matter currently under discussion by the Association. The New York Association has decided to do its own evaluations of that state's independent schools. Now, the Middle States Organization of Colleges and Schools (MSOCS) evaluates all private schools in New Jersey. Rutgers Prep is to be evaluated this April. However, the

NJ AIS may follow the example set by New York, and divorce itself from the MSOCS, which is basically a public school organization. Instead, independent schools in New Jersey could be evaluated by a private-school organization.

Headmaster Adams sees this opportunity as "exciting for Prep," especially as this appointment usually leads to the presidency of the NJ AIS. By his election, Prep itself is being recognized as a "model of independent education" and will, via Mr. Adams' role, be leading the drive to establish basic standards for New Jersey independent education. Thus, his position will bring greater prestige and recognition to Rutgers Prep.

Mr. Adams has also been asked to serve on an Educational Testing Service committee. ETS is sponsoring a national committee to explore the relationship between trustees and headmasters in American independent education.

The ETS committee is to explore the reasons for the conflicts, and then to try and open up communications between the two parties by clearly defining each one's roles. Thus, potential difficulties may be avoided and greater stability may be brought to a school.



On the weekend of September 26th, the Rutgers Prep soccer teams hosted their rivals from the Key School in Maryland. The Key players arrived Friday evening, went home with Prep soccer players, and then the two teams played on Saturday morning. Afterwards, there was a buffet lunch for the players. Here, in dark jerseys, are Charlie Heitz and Lawrence Schulman with several Key School players. photo by A. Kothari

## Visual aids made possible by gifts

by Catherine Picker

This fall, Rutgers Prep will be instituting a new visual aids program, thanks to new equipment purchased by the school, and the generous gifts of Mr. Harold Oertell and Dr. Robert Kramer, parents of Rutgers Prep students.

The equipment includes three television consoles, two Sony reel-to-reel video tape recorders (VTR), one video cassette recorder (VCR), a Panasonic studio camera, and a Panasonic video tape player.

Of the equipment, the VCR was purchased with library funds. Mr. Oertell made the gift of one color television console last winter. The greatest part of the equipment is the gift of Dr. Robert Kramer, who has two children, Mindy and Steven, enrolled at Prep. Dr. Kramer is a psychologist and producer of commercial television shows for family viewing, such as the ABC after-school specials, and the CBS Saturday children's specials. He is also providing the school with twenty pre-recorded video tapes and a series of television films which he helped produce.

The Upper and Lower School librarians, Mrs. Anne Thorpe and Mrs. Amy Vonder Porten, offered many exciting possibilities for the program. The equipment could be used to film important events within the school (dramatic productions, special lectures and presentations, athletic events, etc.) for future viewing. Classroom activities could be recorded for evaluation by the Administration, faculty and students. Special programs shown on television, such as those on New Jersey Public Television, could be recorded and used as instructional material. There is also an organization called the Somerset County Audio-Visual Aids Commission (SCAVAC) to which the school could subscribe for the use of films and special video tapes. The equipment could also be the basis for a film club, where interested students could learn film techniques and produce their own films. The club would give students a chance to work firsthand with the new materials.

Dr. Kramer has a Ph.D. in Educational Administration and has served as President of the Board of Education of Marlboro Township. He has great interest in the education of children and believes it is important that young people be motivated to learn and produce. He hopes that the program will serve as a source of creative motivation. He sees the equipment not as a gift, but rather as an investment in Prep's students. He believes that contribution and participation by parents are an essential aspect of a school like Rutgers Prep, and he feels that such involvement is beneficial to the entire community.

The equipment Dr. Kramer is giving the school is being presented on behalf of himself, his partner Jason Bear, and his company, Video International Corporation. Dr. Kramer will visit the school in six months to view the progress of Prep's visual aids program.

## —News in Brief—

### Seniors win PSAT honors

Several Prep seniors have been honored for outstanding performances on the Preliminary Scholastic Aptitude Test (PSAT) in the National Merit Scholarship Program. Eric Combust has been named a semi-finalist and is now being considered for Finalist and scholarship honors.

Commended students are Eric Allen, Jeff Barna, John Kapitain, Alyssa Isoldi and Patrick Lenaghan.

### AAC students appointed

The 1980-81 student representatives to the Academic Advisory Committee have been selected by the Student Council. They are seniors Eric Combust and Jennifer Shore. Allison Kingsley, a junior, is the alternate.

### Moliere farce attended

On October 16, all French II, III, IV and V classes, accompanied by Mrs. Helen Spratford and Mr. Alfred Gaggini, attended a production of Moliere's classic comedy *Le Medecin Malgre Lui* (The Doctor In Spite of Himself). The National Theater of the

Performing Arts appeared at Piscataway High School in this unique bilingual production, where scenes were alternately replayed in French and English.

### Prefect system begins

The Senior Prefects have been announced. They are Jeff Barna, Tracy Bunzel, Donna Joselsen, Bob Kelman, Patrick Lenaghan, Michele Linder, Tara O'Connell, Steve Potter, Lawrence Schulman, Jennifer Shore and David Spiegel.

### GBS play to be staged

"A delightful comedy and an unusual love story" is how Director Barbara Herzberg describes George Bernard Shaw's play *Androcles and the Lion*, to be presented at Prep December 12-14. Mrs. Herzberg, an English teacher and experienced actress, is in the process of auditioning students for the roles. Her goal is to involve as many people as possible in the creative process of the production. The search for costumes, props and sets is on.

# THE ARGO

VOL. 92—No. 2

RUTGERS PREPARATORY SCHOOL

FRIDAY, OCTOBER 17, 1980

## Ye Dial has fresh start

by Michele Katzenell

Many changes are taking place for the forthcoming 1980-81 Upper School yearbook, *Ye Dial*. A new English teacher, Mrs. Carol Consolatti, is this year's advisor. Previously, she advised a literary yearbook for the Indian Mountain School in Connecticut. However, advising Prep's yearbook will be very different, she explained, because her old school's yearbook was brand new, and very crude when compared to Prep's. Mrs. Consolatti will be dealing with a more professional staff and publishing company, and it will be a new experience for her. She hopes for a successful yearbook by working with Stuart Brodsky, editor-in-chief, and the other editors and staff members.

Stuart has an extensive background in yearbook work. As a freshman, he was a photographer and staff member, and as a sophomore and junior, Stuart was photography and underclassman editor.

This year's editorial staff consists of Senior Editor Camille Biava, Photography Editor Eric Combust, Activity Editor Michele Linder, Athletic Editor Stacy Weinstein, and Art Editor Maria Siegel. Tracy Bunzel is the business manager.

Recently, *Ye Dial* switched publishing companies, from the Nichol's Publishing Company to the Taylor Publishing Company. The new company has more to offer Prep's yearbook in terms of layouts, and free options that Nichol's might have charged for. Most importantly, Taylor will meet once a month with the staff, to show slides and many different examples of yearbooks. Prep's staff can get new ideas and learn about yearbook work. The Taylor Company will also monitor and give professional advice to *Ye Dial*, a courtesy which Nichol's did not provide.

The goals for this year's book will be to depict student life with candor, have good layouts so that people will be interested in every page, and to have a balanced budget. The yearbook will try to reflect "the true Prep spirit" through both faculty members and students, from freshmen to seniors.

## P.E. Department created separately

A Physical Education Department has been created at Prep, headed by Mr. Alfred Brown. This department, separate from the general athletic program, is the result of two factors. Because of increased participation and more athletic teams, greater demands were being placed on Mr. Richard O'Connell, Director of Athletics. Also, Mr. Brown was interested in the prospect of a separate Physical Education Department. He had designed such a program as a graduate project at Springfield

College that could be used at Prep. Mr. Brown plans to continually offer new activities, such as fencing, orienteering and other lifetime sports. The idea behind the program is to have different levels of each course (for example, Tennis I, II, etc.) for students of varying abilities. Instruction will be emphasized, as in academics. The department encompasses Health and Driver's Education as well, and Miss Kathy Glutz, Miss Kyle Jackson and Mr. Nes Forney teach in the Department.

## Class elections held

The 1980-81 school elections have been staged as each class selected its officers and representatives to the School Council.

The senior president is Bob Kelman and Fran Goodman was elected vice-president. Christa Sanchez has been named secretary, and Jeff Barna is treasurer. Jeff Berrington and Stuart Brodsky will represent the seniors in Council, and Michele Linder is the alternate.

Carolyn Alongi is the junior class president, with Deborah Graber elected as the vice-president. Vicky Barber and Liz Chen are secretary and treasurer, respectively. The junior representatives are Mary Abdalla and Betsy Keefe, with Deborah Shore as the alternate.

The sophomores selected Mike Keller to lead their class, with Rodney Calafati voted in as vice-president. Steve Haas is the treasurer, and Tom Balsamides was elected secretary. Amiel Bethel, Michael Goen and alternate John Sierotko are Council representatives.

Vic Della Pello is the president of the freshman class. Caroline Lair was chosen as the vice-president, and Eric Shorts and Lisa Brown were elected treasurer and secretary, respectively. The freshman representatives to the School Council are Perry Steiner and Shari Staffin. Mark Kornegay is the alternate.



The 1980-81 School Council convened for the first time, and new student representatives were initiated. Shown above (from left) are Caroline Lair, Fran Goodman, Mark Kornegay, Michele Linder, Mr. Ralph Avella, Perry Steiner and Robert Kelman. photo by A. Kothari



# Editorial

## Prefect system falls short of perfection

"What's going on?" asked one astonished alumnus. "I walked into school and the seniors were yelling at the other kids, writing out detentions. What happened?" This was one reaction to the new senior prefect system instituted this year.

A senior prefect is supposed to be a senior who sets a good example for the rest of the student body and who can assist the teachers in disciplinary functions: monitoring study halls, writing detentions, and other similar activities. In return, the senior receives certain privileges, such as coming to school late and leaving early in some cases, and the extra pull this position is supposed to carry in college recommendations.

Evidently, this type of system has been instituted successfully in other private schools, but it is difficult to understand how. It is particularly difficult to fathom its institution, much less its success, in the small Rutgers Prep community.

First, the prefect is supposed to be a senior who sets a good example. In every senior class, as well as in every junior, sophomore and freshman class, there are certain students who could be considered "models" because of their leadership, ability, and general attitude. These are the students who set what little example is needed in a private school of Prep's stature. Formal designation of specific students as "models" is pointless if they are the seniors who are held in respect already; if they are seniors not already held in respect, a title is not likely to change that fact. When we take the second function, that of disciplinarian, into consideration, the idea that this prefect will be respected becomes ludicrous.

There are three strikes against the disciplinary function of a prefect: first, disciplinary action is, and should be, the administration's and faculty's responsibility, not a student's. Second, it is hard to believe there is a discipline problem at Prep serious enough to warrant additional disciplinarians. Third, a student disciplinarian will not be respected by his peers. The unfortunate term "narc squad" has already been used by some students in referring to the prefects.

When you get right down to it, certain students are models of proper standards and behavior. These are the students who will have the respect of the other students and the faculty regardless of title and who will be called upon by students and faculty for help. Similarly, a title will not change the opinion of otherwise unimpressed students and faculty about a particular student. Authoritative titles are likely to inspire greater non-conformism in the individualistic society of Prep. This is rightfully so; it is embarrassing, and to a certain extent, insulting, to think that this sort of system is in existence at Prep.

## The Anderson option

by Michael Gooen

Come November, voters will be faced with a real dilemma. The choice between the two party candidates for President has not been worse since 1972. Forty-nine percent of the voters are expected to stay away from the voting booths. If there were not a third party candidate, the total would probably be higher. This third party candidate is a Republican congressman from Illinois named John B. Anderson. Many people have turned to him in order to avoid Jimmy Carter and Ronald Reagan. But is he real presidential material or just another two-faced politician?

Anderson believes that inflation is America's biggest problem, and that it is the federal government's responsibility to end it. To this effect, he has introduced legislation to limit the federal budget to a fixed percentage of national income. He has also introduced legislation to reduce the tax on savings account interest and he supports the reformation and simplification of tax depreciation allowances which would promote capital investment.

Anderson also supports a 50 cent gasoline tax intended to reduce consumption. The revenues from the tax would go to Social Security benefits which would enable tax credits to be given to unfairly penalized businesses. He also believes in development of synthetic fuels but he opposes any further use of nuclear power until it can be made safer.

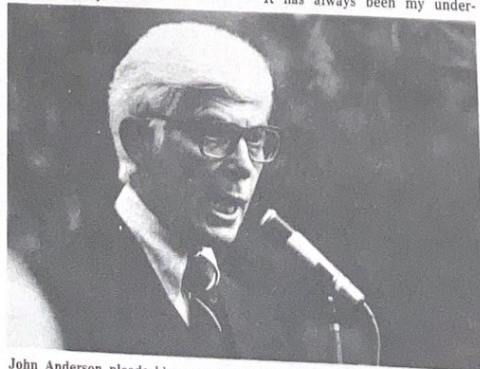
He believes that we must have strong armed forces but that increased spending should be limited to conventional weapons. He feels that the MX missile system will destroy the environment in the Utah-Nevada

area without providing any added security. He is also against imposing a peacetime draft.

On September 21, Anderson participated in a nationally televised debate with Ronald Reagan. Although it is still too early to know for sure, it is believed that the debate gave Anderson's campaign a real boost. Carter's refusal to participate in the debate further aroused national attention which was all Anderson needed.

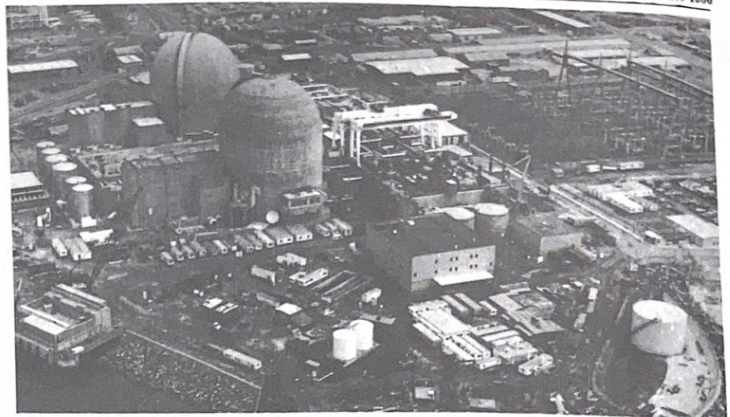
Many people, although they like Anderson's stands on the issues, will not vote for him because "He'll never win so I'll just be wasting my vote." The only answer to this is if 49% of the eligible voters feel that way, maybe he does have a chance. Voters should not let the polls influence their opinions. Anderson is a candidate who, unlike Carter, has some answers, but who, unlike Reagan, does not oversimplify the questions.

It has always been my under-



John Anderson pleads his case to America. Only the voters can make the difference on November 4.

photo courtesy of The Home News



The Salem Nuclear power plant is now on line, but for how long?

photo courtesy of PSE&G

## Nuclear plants miss solution

by Matt Persons

Recently, certain troubles in the Middle East oil regions have paved the way for those with interests in nuclear power to push the controversy surrounding that subject out of the minds of the American people. The controversy surrounding Three Mile Island and other nuclear power problems with non-solutions have since all but disappeared. There are truths that the nuclear industry (namely, the public utilities) has chosen to overlook in its extensive, profit-motivated advertisement campaigns; these issues should not be forgotten by the public. Among these ignored points is the rebuttal to certain claims key to the public's acceptance of nuclear energy.

Unreliability is a major point against industry claims of "cheap energy through nuclear energy." The Salem Nuclear Power Complex in New Jersey, for example, was out of order for the entire last quarter of 1979, and showed an efficiency rate of only 40% when it was open. This poor performance led to unforeseen repair costs, and costs to replace nuclear

energy with power from other sources. This money came to PSE&G from public utility customers, who experienced tremendous rate increases this year and last year.

The safety factor, however, is the major point against nuclear power. The Three Mile Island incident should have proven to us that the nuclear power industry is prone to accidents, and that we should be wary of an energy that has been proven hazardous to our health. But that point has eluded many.

The low-level radiation that leaks

from plants during the course of normal operations, and the accidents that do occur, all have their dangers. More importantly, the fact is that for 250,000 years the plutonium waste produced by nuclear fission will be radioactive, leaving our ancestors to bear the brunt of our shortsightedness. Nobody in the nuclear industry wishes to address the issue of protecting the public. Yet that problem must be addressed, and government regulation and protection seems to be the only way to protect the public.

## 'Hopscotch' good Matthau; 'My Bodyguard' great fun

The movie Hopscotch opens in West Germany where Walter Matthau, portraying a CIA man in the film, is taking pictures of a microfilm exchange between Soviet intelligence agents. However, Matthau's efforts are not appreciated by his boss who assigns him to a desk job. Matthau decides to pack up his things and quit. In his subsequent retirement,

Matthau writes a book, entitled Hopscotch, describing in minute detail the past, present, and future operations of the CIA.

Hopscotch is filled with various episodes, all linked to finding Matthau and his manuscript. Matthau is in top form as a cross between Oscar Madison and James Bond. His love interest, an ex-CIA agent portrayed by Glenda Jackson, gracefully outwits the CIA dupes while Ned Beatty swears through the pompous role of Matthau's boss. Hopscotch is fun and easy to watch and understand; the only thing difficult to understand about the movie is its "R" rating.

My Bodyguard concerns a public school student who will not submit to the extortionist demands of the school bully. To protect himself the student hires the most feared kid in school. The movie shows the progression of their friendship, and the emotional obstacles they overcome.

Martin Mull and Ruth Gordon are the only two well-known actors in the movie.

Respectfully,  
A Concerned Student

## THE ARGO

Rutgers Preparatory School  
1345 Easton Avenue, Somerset, N.J.

Vol. 92—No. 2

CSPA First Place Medalist, 1980

Editor-in-Chief	Eric Combest
News Editor	Claudia Chae
Opinion Editor	Robert Kelman
Feature Editor	Jamie Ullman
Sports Editor	Tara O'Connell
Staff	Michael Gooen, Michele Katzenell, Elizabeth Keefe, Barbara Massie, Matt Persons, Catherine Picker, Sue Anne Schulman, Mary Sokolowski, Audrey Yu, Rebecca Zacharias
Photographers	Stuart Brodsky, Anita Kothari, Alycia Rihacek
Advisor	Mr. Bratek



## Nonagenarian Holley reflects on his thirty years at Prep

by Eric Combet

It is not everyday that the Alumni Association sponsors a party for such a special man as Andreas Zillinger Holley, an integral part of Rutgers Prep from 1935 to 1965. Mr. Holley, popularly known as A.Z., will be honored on November 2 in the Raritan Reception Room with a ninetieth birthday party.

Mr. Holley was born in Annapolis, Maryland. He went to college there for a while but never graduated. In 1913, he joined the army because "all I ever wanted to be in my whole life was a soldier." He began his army career in Mexico, fighting the rebellious Pancho Villa. He trained for a while in Texas and when World War I broke out, he went to France. When the war ended, Mr. Holley, along with fifty other men, organized the American Legion. He then returned to Maryland and took a job on the staff of the governor, Albert C. Ritchie.

In 1922 Mr. Holley began his career in education. He spent six years at Roger Ascham School in White Plains, New York, and five years at Storm King School in Cornwall, New York. In 1933 he returned to Maryland and joined the faculty of Toms School. This was in the middle of the Depression. Before long, the Toms School ran out of money, and closed down.

Mr. Holley wanted to continue teaching so he started to look for a new position. Mr. Holley drove to New Jersey to a private boarding

school for boys called Rutgers Preparatory School, a part of Rutgers University. He was interviewed and told that he would be notified. He drove back to Maryland on Thursday. The next day a telegram informed him that he could start at Prep on Monday. "So I came right back up on Monday. I came in where the dormitories were, and the first thing you know, a dog jumped off the porch and bit me in the leg. I said, 'Damn if I like this place!' That was my beginning at Rutgers Prep."

Mr. Holley did like "this place." He took over classes in history and algebra. "I never valued myself so much as a math teacher," he laughed, but he took his history seriously. He would have students take a sort of entrance exam over the summer. "You had to read two books and do a written report, and you had to do that before you got into my class," he said firmly. History is still his hobby.

Mr. Holley remembers how tough the depression days were for Prep. The school cut its fees for the students, charging only five hundred dollars a year for room, board, and tuition. If the University had not been there to take over the debt, he reflected, Prep would have never made it. When Prep was separated from the University in 1957, the school faced some difficult years, financially. In an attempt to lessen financial difficulties, the school increased its enrollment by becoming co-educational.

Of all the jobs Mr. Holley held at Prep, coaching was one of his

favorites. He coached football, baseball, and swimming.

When the school was making the transition from New Brunswick to the Elm Farm Campus, Mr. Holley remembers taking the eighth grade there for classes. He would commute between school in New Brunswick and the new location to teach in order to keep the land exempt from taxation for that year.

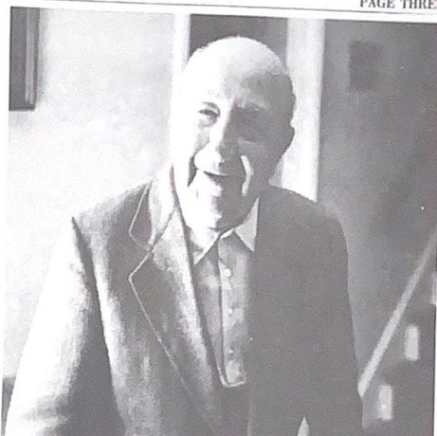
Another of Mr. Holley's responsibilities was discipline, a job he took over when he became assistant headmaster shortly after joining Prep.

Later, Mr. Holley was involved in admissions. He would speak to students two or three times before accepting them. Prep was a prestigious institution and parents would do anything to get their sons in. They tried to bribe him, Mr. Holley recalled, but never successfully.

Mr. Holley also had all the college entrance work to do. "In Rutgers it was easy," he said. "All of those people were good friends of mine. If one of the boys wanted to go to Rutgers, they'd say, 'A.Z., if you say he's all right, we'll take him.'" Mr. Holley remembers that ninety per cent of the students went to top colleges.

In 1965, Mr. Holley, then seventy-four years old, decided to leave Prep.

Mr. Holley lives alone today in Piscataway, a 30-year veteran of Rutgers Prep.



A. Z. Holley, a former teacher at Rutgers Prep, will be honored by the Alumni Association on November 2 in celebration of his ninetieth birthday. photo by S. Brodsky

## Business office finances school

by Rebecca Zacharias

The Business office is located opposite the Guidance Room in the Upper School. Ms. Jane Faulkner, Mrs. Mary Ann De Santis, and Mrs. Ute Rohleder are the staff members. Mr. Richard Giesel also works in conjunction with the members of the Business office, which is responsible for the financial aspects of the school.

Mrs. Rohleder, hired in July, 1980,

is responsible for keeping correct financial records. She keeps track of incoming money, especially tuition money, pays the bills, and deposits and withdraws money from the bank when necessary.

Mrs. DeSantis, also hired in July, is in charge of transportation, purchasing, and general bookkeeping. Her main assignment is transportation. Mrs. DeSantis believed that "Since organization of the transportation system takes so much time, it was good that the school hired one person to devote all her energies to deal with it." She believes that "the way the student is able to get to school could become a factor in whether or not the student attends Rutgers Prep because of problems in transportation costs or means."

Ms. Faulkner is Assistant Director of Finance. Ms. Faulkner's job is to "oversee the day-to-day business operations of the school and to deal with problems as they arise." The business office is now going through a difficult period. Their busiest months were from June to September, and the hiring of new staff, who needed to be oriented to the routine, made it busier. The school is healthy and stable financially. Ms. Faulkner feels that "In the next few years the financial prospect won't be so cheery." The budget has been expanding due mainly to the increased monthly payroll, which, for the first time, has gone over \$100,000. This is due to trying to offer more competitive salaries.

The money received from tuitions is invested wisely and conservatively according to the treasurer of the Board of Trustees, Mr. Stanley Kronstadt. The money is invested so as to earn as much interest as possible. The money is invested in certificates of deposit, repurchasing agreements, and short term government securities. The school is now filled to capacity and since tuition can not keep going up, alternate means have to be found to raise money.

Mr. Giesel, Director of Development and Finance, hopes to get this needed money from annual gifts, the enlargement of the endowment fund, donations, and other fund raising. Last year, Mr. Giesel succeeded in doubling the money received from donations (\$100,000) from the previous year. Mr. Giesel thinks that a new building might be built, so that the school could accept more students, thus collecting more tuition money.



Ms. Jane Faulkner (above) explains the intricacies of finance to Mrs. Helen Sprattford. Mrs. Ute Rohleder (below), a bookkeeper from Coburg, Bavaria, pauses a moment in her work. photos by A. Rihacek



## Bookkeeper remembers teen-age life in Germany

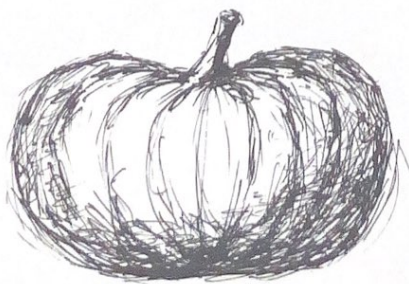
by Barbara Massie

There is a new addition to the Rutgers Prep business office, Mrs. Ute Rohleder. Mrs. Rohleder, born in Coburg, Bavaria, West Germany, came to America in 1975. She attended Coburg High School and then the Handel School of Business. In an interview, Mrs. Rohleder told of the differences between the school systems of Germany and those of America. "In Germany, schooling is on a more compact and stricter level than in America. You attend high school until the tenth grade. During this time you have more classes, courses, and hours spent at school. Schools are not subsidized by the town, like in parts of America, but by the federal government. There are some private schools, but 98% of the children go to government schools."

"But, as in all school systems, we have our similarities, such as courses, requirements, and cultural habits of young adults. Math, literature, language, world history, and science are some of the basic courses. However, you must meet requirements. You must have English as a language, chemistry, and physics. Most of all, you must pass. Repeating a course is only allowed once. If you don't pass the second time, you must leave school. If you leave school you can attend a remedial program in another school."

The cultural habits of young adults in Germany are very Americanized according to Mrs. Rohleder. "The kids listen to American music, such as rock. I, myself, listened to Elvis Presley." Young adults also wear jeans, casual shirts, and eat the good old American standards—McDonald's and Burger King.

Mrs. Rohleder commented that she is enjoying her stay in America very much. "I like my job and my colleagues. I like the people of America. They were very understanding and helpful in my adjustment to the language and society. I feel this is an enormous compliment to the American people."



## 'Hallow' Halloween!

Halloween ("sacred evening") is the time when greed and generosity intermingled to form one of the most participated in holidays of the year. Adults buy the candy, and kids of all ages dress up in festive attire to collect the loot that is waiting for them. This ritual, however, has little significance in history. The very meaning of Halloween has dissipated through the centuries, and very few people actually know the origins of this occasion.

Halloween was an old Celtic tradition, marking the end of the summer and the beginning of the darkest, most bleak half of the year—autumn and winter. As a result, ghosts, witches, goblins, demons, and fairies have become symbols of this holiday. October 31 also indicated the Anglo-Saxon and Celtic new year. On this day, herds returned from pasture, laws and land tenures were renewed, and fires were rekindled. Halloween was the only day on which the devil was needed to help in divinations of marriage, luck, health, and death. Souls of the dead were supposed to revisit the homes of the living on this day.

These practices have been lost in American society. However, in some parts of the world (parts of Britain, for example), the people still hold on to the proper traditions of this once religious-oriented holiday.



# Dougherty's squad triples

by Mary Sokolowski

Running is a tough sport. It's not only tiring to the body, but to the mind as well. Even to those who don't like to run, cross country can often seem enticing. Running across open fields, through wooded tracks, and along rivers and lakes is not only adventurous, but also serenely beautiful.

A familiar face at Prep, science teacher Robert Dougherty is trying to share his love of long-distance running, mixed with his brand of adventure and variety by taking the job of Varsity Cross Country coach this fall.

Cross country has never gained great recognition at Prep in past years, but Coach Dougherty is sure he can increase the popularity of the sport and the strength of the team. Mr. Dougherty was a high school track team member as well as a member of the Rutgers University Track team.

The team this year is very young with only two seniors. The team is led by captains Rich Hollander and junior Steve Potter, both of whom are fine team leaders

as well as fine runners. The other members are Steve Jochau, Walter Procter, Bob Quackenbush, Ed Schultheiss, Ken Schwab, Mary Sokolowski, John Stella, Roland Tan, and Yale Zoland. Of the eleven runners, only one, Rich Hollander, is returning from last year's team. But what the team lacks in experience, it makes up for in determination and desire.

An integral part of any team is team size. Coach Dougherty already has almost tripled the size of the team since taking over as coach. He is looking forward to and expecting increased participation in the following years.

The team has had two meets this year, against Neumann Prep and Newark Academy. Both meets were lost by close margins, although Steve Potter and Rich Hollander finished first and second against Neumann and second and third against Newark.

Prep also has a seventh and eighth grade team. This junior squad has many fine members, some of whom run up to eight miles a day. The team is coached by Mr. Rip-ton and should greatly enhance the future of the Varsity team.



Rory O'Connell steals the ball from Charlie Heitz in the Alumni-Varsity soccer game.

## Weekend events draw crowds

by Sue Anne Schulman

On Sunday, September 21, many former Preppers returned to our campus to take on the Varsity team in an annual soccer game. The game was played with twelve minute quarters due to the hot summer day. Many of the alumni were school record breakers, such as Bob Szeles, class of '68; Ricky Szeles, '70; Jim Jasionowski, '73; and Rory O'Connell, '75. Most of the alumni could also be paired off in brothers such as Rory and John O'Connell, '78; Mark and Roman Bukachevski, '73 and '77; Rick and Bill Pauls, '72 and '73; and the Szeles brothers. Other players for the Alumni team were Jules Schoiket, '77; Doug Van Pelt, '75; Ed James, '77; Joel Baker, '77; Mitch Reisberg, '74; Paul Daviet, '76; Jerry Solomone, '74; and the most recent alumnus, Ben Angione, '80, who in

fact was the only one who had played for Coach Al Brown. Along with this list of alumni was Principal Edward C. Lingenheld who also sided with the former Prep players. Scoring for the Alumni were Rick Szeles, John O'Connell and Jules Schoiket. The Varsity won 4-3, with Tom Watts, Steve Haas and Kevin Haver scoring for the Varsity.

There were many Alumni rooters who came to support their team. The crowd as a whole were intensely excited with the game. Although there was competition in the air, the atmosphere had a warm, friendly feeling.

After the game, the Alumni, Varsity and spectators gathered for refreshments of cider and doughnuts. Mr. Richard S. O'Connell commented that this was one of the best

Alumni sporting events he has seen.

The Alumni game was of the only weekend sports event Rutgers Prep hosted this September. In the past, our Varsity Lacrosse team had gone to Maryland for a group of contests. This fall, the Key School of Annapolis, Maryland, visited Prep. Every member of the Varsity and 7th and 8th grade soccer teams and the girls' soccer team hosted a member of the Key School squad for a night.

On Saturday, September 27, a series of games were played and our teams were successful. Varsity boys' soccer defeated the Key School 7-0 with two goals scored by John Sierotko. The girls' team won 3-0, and the 7th and 8th grade team won 1-0.

After the games 275 spectators and players were invited for a delightful luncheon, contributed by the Prep "Soccer Mothers."



## Girls' win shutout opener

by Elizabeth Keefe

The 1980 girls' varsity soccer team opened their season Friday, September 26, with a shattering shutout over the Solebury School. Coach Jasionowski attributes the win to, "overall team hustle and cohesiveness." The key to the success of the lone goal was the girls' agility in switching positions smoothly. This was demonstrated by an intuitive on-the-field switch between Caroline Lair and Frann Goodman, who seconds later scored the goal.

The best parts of the game were the surprising play of the wings and the strong, seemingly effortless hustle of goalie, Mary Abdalla, who managed to block twenty-three shots for her first shutout of the season.

The offense is directed by Frann Goodman, Pam Yurcin, and Ellen Perlmutter, while the defense is led by Alyssa Isoldi.

Weekend afternoons find the team doing station drills to sharpen their individual skills.

A strong turnout off approximately thirty girls enabled a J.V. team to be formed this year. This first-year team will be headed by Coach Kathy Glutz, who also assists with the varsity. The captains for the 1980 Varsity team are seniors Frann Goodman, Pam Yurcin and Alyssa Isoldi. The starters are linemen Frann Goodman, Vicky Barber and Pam Yurcin, along with halfbacks Sue Myles, Theresa Coyer, and Evie Lair. Backing them up are fullbacks Betsy Keefe, Liz Jasionowski, and Alyssa Isoldi, with sweeperbacks Vicky Petties, and goalie Mary Abdalla. Other team members include: seniors Tracy Bunzel, Carol Perez and Ellen Perlmutter; juniors Joanne Colligan, Rochelle Hess, Gayle Weiss and Leah Fermin; sophomores Lisa Rusinko and Dawn Hughes. Rounding out the teams are freshmen Caroline Lair, Debbie Yusko, Jill Cooper, Lisa Brown, Marci Galkin, Debbie Mudrack, Suzanne Eger and Michelle Katzenell. The team's manager is John Steinline.



Ellen Perlmutter (above) races for the ball and Theresa Coyer (below) prepares to boot. photos by S. Brodsky

## Tennis abilities on the rise

Leaving behind last year's 8-8 season, the Girl's Varsity Tennis Team has started this year with a one win, one loss record. The team is young, consisting of only one senior and three juniors and four sophomores. It is led by captain Stacy Weinstein, at first singles. The other singles players are Valerie Panson and Kathy Peppercorn at second and third singles, respectively. At doubles are Joan and Sue Imbriani, Claudia Chae, Corrine Rubin, Laura Blake, and Anita Kothari.

The girls can be found practicing at the Cedar Hill Swim Club and Quarry Park, while our tennis courts are being resurfaced. Coach Walter Rockhill and the girls both agree that their prospects for a successful season are a result of their individual practice sessions over the summer. The girls attended tennis camps and took lessons in preparation for this fall. The Imbriani sisters feel that they don't have any trouble playing together because they know one another's strengths and weaknesses from years of practice. Last year the two were the only members of the team to make it to the semi-finals of the Somerset County Tournament. While practicing daily

with their coach, the girls continue to develop their skills with challenge matches and drills.

It is obvious that the team is benefitting from these drills. The team's first win over Piscataway High School ended up at 5-0, with none of Prep's players losing. Stacy Weinstein, in her match, did not even give up a game, winning 6-0, 6-0.

Coach Walter Rockhill stated, "This year the team is much stronger, and the individuals have improved tremendously." He comments on the players, "Stacy is playing her third consecutive year in singles. She's a real competitor and will contribute greatly. I also expect leadership from this year's group of juniors: Corrine Rubin, Joan Imbriani, and Laura Blake. I am very impressed with Valerie Panson. She has improved 100% over the summer and should be outstanding this year."

The girls themselves are very enthusiastic about this season. Stacy Weinstein comments, "Since I've been at Prep, I've noticed that the caliber of tennis has increased, in general, as well as the talent of the girls here."

## Varsity booters gain victories

by Audrey Yu

Launching their new season with a roaring start, the Rutgers Prep Soccer team, under the leadership of Coach Brown, has safely secured two key victories with no defeats. Winning, always one of the primary concerns of all athletic teams, is important to this team as well. Senior captain David Spiegel sums up the goals and expectations of the team by saying, "We intend to reach the Independent School State Finals and subsequently shellack the opposition this year, but we also plan to have a good time and enjoy ourselves while doing it."

Much of their success is attributed to hard work. Coach Al Brown has been noted for saying, "This squad is characterized by team play with each individual working unselfishly for the benefit of the team." The halfbacks and starting line are producing many goals and the defense is looking tough with a devastating amount of strength and power." Tom Watts is an outstanding player who

pulls the team together. Last year he was named to the New Jersey All-State Team along with several of Prep's seniors.

Peter Holsten, a good player with potential, is the starting starting fullbacks are David Spiegel, George Dozza, Jeff Berringer, and Scott Einbinder. They are backed up by Jim Schiabe, Howard Puglia, David Medinets, Steve Green, and senior Larry Schulman, who sparks up the team with his aggressive style of play.

Charlie Heitz, Nick Stevens, Tom Watts, and Mike Keller are the halfbacks. John Sierotko, a sophomore, who also plays J.V., is the back-up. The starting line has center forward Steve Haas, left wing George Halivopolous, and right wings Paul Koscis and Scott Kassman. Their alternates include Tim Ray, Kevin Haver, and Amiel Bethel. Haas and Halivopolous, two of the leading underclassmen, have excellent natural skills and are infallible at their best.