

# THE ARGO

VOL. 93—No. 1

RUTGERS PREPARATORY SCHOOL

FRIDAY, SEPTEMBER 11, 1981



Mr. Edward C. Lingenheld, new Acting Headmaster.

## Lingenheld succeeds Adams

by Carolyn Alongi

The month of August, 1981, has been marked as a point of change for Rutgers Prep with the departure of Headmaster J. William Adams, and the naming of Mr. Edward C. Lingenheld as Acting Headmaster.

On July 28th, at a scheduled meeting of the Executive Committee of the Board of Trustees, Mr. Adams announced his resignation, effective August 10th. Having been offered a chief executive position in the American division of an international investment company, Mr. Adams took advantage of this rare opportunity.

This information was made known to the faculty at a meeting on August 4th by Mr. John B. Schmitt, president of the Board of Trustees. Both Mr. Adams and then Upper School Principal Edward C. Lingenheld made remarks to the faculty following Mr. Schmitt's announcement, and a reception took place afterwards during which the faculty bade Mr. Adams good luck and farewell. A letter to Prep parents was then sent by Mr. Schmitt, making the announcement public and assuring them of the proper functioning of the school under new leadership.

Edward C. Lingenheld was Upper School Principal for

the past year, after having been Director of Admissions at Duke University. He is a 1967 graduate of the University of Pennsylvania. The Board of Trustees, in the meantime, has indicated that a search for a new headmaster may be made by spring, and that the appointee may begin work in July. Mr. Lingenheld has expressed the desire to be included in the consideration of candidates.

Replacing Mr. Lingenheld as Upper School principal is Mr. Eugene Bratek, who will also continue as Director of Admissions and Public Relations.

Mr. Bratek characterized Mr. Adams as a "very energetic individual, probably more than anyone I know. He was really good at generating a lot of programs in a short period of time." During Mr. Adams' three year tenure, Prep saw a significant increase in enrollment and the number and quality of applicants. Its endowment expanded with organized fundraising activities such as the recent Focus '81 auction. Alumni activity increased as well.

"I think a lot of people were willing to do things for the school because they liked him," continued Mr. Bratek. "Many people in the school community developed confidence in his leadership abilities."

## Faculty number increases

"We had things come up on us that were not expected," says Acting Headmaster Edward C. Lingenheld, describing this year's hiring situation. The departures of the Consolattis, the Litchfields, Mrs. Dawn Bunzel and Mrs. Anne Thorpe, as well as the creation of two new positions and the leaves of absence taken by Mr. Alfred Gaggini and Mrs. Kanak Dutta all resulted in an unusually large number of new faculty.

In the Lower School, Mrs. Deborah Adam will teach kindergarten. A graduate of Douglass College, she holds a degree in psychology and early child education.

Mr. David Calandro graduated from the University of California with a degree in anthropology and he obtained his masters' degree in elementary education from Washington University in St. Louis. He has previous teaching experience, and will be teaching the fifth grade at Prep.

After nine years at the Chapin School in Princeton, Linda Collier comes to Prep to teach the fourth grade. A graduate of Beaver College, she has a BA in elementary education.

Miss Barbara Joe Waterman will be the new After School Director, as well as a gym teacher. She graduated from High Point College with a degree in physical education and health.

In the Middle School, Mrs. Elizabeth Hoyt will teach social studies. Mrs. Hoyt graduated from Drew University with a degree in anthropology, and a master's degree in anthropology and

education. She received her MEd in those areas from the Columbia University Teacher College.

Mr. Robert Dale is an honors graduate of Dartmouth College, with a degree in English. At Prep, he will teach English and language skills in the Middle School, and he will coach cross-country and other sports.

In the Upper School, the computer department is being further developed with the hiring of two new faculty. Mr. Michael Levinson, who previously served as the mathematics and computer supervisor for the Franklin Township public school system, is now Director of Computer Services.

However, most of the computer teaching will be done by Susan Newman. With a degree in mathematics and psychology from Syracuse University, she has had extensive teaching experience, most recently in the Plainfield public school system.

Mr. Robert Pavlovsky will teach biology and physical education. A 1981 graduate of Rutgers University, with a degree in biology, he will also coach the wrestling team at Prep.

Replacing Mrs. Dutta, who has taken the year off in order to campaign for State Assembly, is Mrs. Barbara Bourne. She holds a BA in political science from Douglass College.

Mr. Gaggini is on a one year leave to work on developing an inter-departmental humanities course for Prep that will focus on the 17th century France. He also plans to study the French literature on French-speaking

West Africa. Miss Renee-Claire Pritchard has been hired in his place and will teach foreign language at Prep. She has a BA in music and French from Rutgers University, and speaks fluent German, Spanish and French. She has taught for two years at the Gould Academy in Maine; she will also serve as yearbook coordinator.

Mr. Michael Dee will teach English, serve as drama director, and coach. A 1981 graduate of Amherst College, he majored in English.

Mrs. Dorri Edwards will teach Upper School math. She holds a degree in mathematics from Thiel College, and a MAT from William and Mary.

Another new member of the math department is Mr. Albert Bertsch. With a BS in math from Wheaton College, he has taught in America and abroad.

Mrs. Jane Russell is the Upper School's new physics and math teacher. She received her degree in math and also her MEd from the University of Sydney in Australia.

Mr. Harry Pickens will head the music department. He received his BA in music from Rutgers University.

Mr. Jay Andrew Walcott will be the school's media specialist. He received his BA and MA in English from the University of Michigan, and his MLS from Rutgers University.

Joining the athletic department is Miss Susan Leach, a 1981 graduate of Ursinus College, with a BS in health and physical education. She will coach the gymnastics team, and assist in coaching the basketball and softball teams as well.

## Buildings undergo a summer 'facelift'

by Michelle Katzenell

During the summer, Prep underwent a "facelift". Numerous renovations were made by Director of Grounds and Maintenance Steve Lewandowski, who oversaw his summer staff consisting of, among others, students Amiel Bethel, Bill Cicio, Paul Scialaba, and alumnus Kevin Scialaba.

In the Upper School, Baldwin Hall was completely redone. The lockers were refurbished and painted blue. Shelves for bookbags were installed where the bulletin and chalk boards used to be. The Parents Association provided the funds for the three hundred new and colorful chairs that now fill the room.

The renovation of the physics lab completed the overhaul of all of Prep's lab space. In order to utilize the lab's limited space most effectively, a new work area and storage area were installed.

The Klein Counseling Center was another project tackled this summer. It was repainted, and a wall was built to form an enclosed room so that students will have more privacy during college counseling sessions.

The girls' bathroom has also been rehabilitated. The wall between the bathroom and a storage room has been knocked down, and there are now two parts to the facility. The carpeted powder room is bordered by wall mirrors, and the bathroom area has been enlarged.

In the Middle School, the math room was divided by a wall in order to accommodate its new computer center. A new water fountain was installed as well. As for the Lower School, the first floor was repainted, and a wooded area was cleared to make a new playground.

## AFS exchanges arrive

New students have always passed through Prep's doors in September, but these two are different: it is not only their first year at Prep, but also their first in America. Svetlana Markovic and Genevieve Dery are American Field Service exchange students who come from Yugoslavia and Canada, respectively.

Svetlana is staying with the family of Barbara Massie, a senior. She is eighteen years old, and will be a senior. She is proficient in English, German, and Latin. Svetlana's interests include reading, working, and

involvement in school clubs. According to Acting Headmaster Edward C. Lingenheld, not many students are exchanged from Communist countries, and Svetlana's arrival "offers a truly unique opportunity."

Genevieve Dery lives in Quebec, where she graduated from Regina Assumpta College, a parochial school, last year. Thus, her year at Prep is mostly for post-graduate work that will enable her to improve her English. She is living with junior Lauren Waga's family. Genevieve enjoys skiing, discussing current events,

## ToE prize to fund, awards

Last June, Rutgers Prep defeated Bridgewater-Raritan West in the second annual Bridgewater-Raritan Tournament of Excellence final. This competition, which uses a college bowl-type format, tests the knowledge of the competing teams in all subject areas. The Prep team of Eric Combust, Patrick Lenaghan, Claudia Chae, Barry Endick, Catherine Picker, and Michael Goen won money for the use of the school.

Part of the money will be used as an emergency fund to which Acting Headmaster Edward C. Lingenheld and Mrs. Helen Spratford will have access. This fund will be for the exchange students at Prep, if an emergency situation arises; according to Mr. Lingenheld, "there is security in knowing that we have the money."

The rest of the money has been used to "recognize academic excellence, since that is what got us there." Small scholarship awards have gone to last year's freshman John Stella, sophomore Sherrie Koye, and junior Carolyn Alongi. They were chosen as the non-team member students who were otherwise the highest ranking students in their classes. The awards, which go towards their tuition, are to "serve as positive inducements for high-ability underclassmen to eventually participate on the team, as well as to recognize their talents."



Amiel Bethel assembles one of newly-renovated Baldwin Hall's three hundred new chairs.



## Editorial

### Welcome to The Argo

The first day of the 1981-1982 school year marks the opening of the ninety-third year of publication of the award-winning *Argo*. In this, the first of nine monthly issues, we begin our efforts to not only equal, but also to surpass the high journalistic standards set by our long list of predecessors.

Like any newspaper, our primary purpose is to inform, but the *Argo* has a particular point of interest: Rutgers Prep, and all that is relevant to the school community. In these four pages of black and white, we will cover the basics—the who, what, where, when, and why, not only of the school itself, but also of outside events and issues that touch the school community. Perhaps it is the “why” of the news that will prove to be the most significant facet of the *Argo*’s coverage. We intend to probe into the stories behind the stories, to explore the issues and events more deeply, and to deliver stories of as great depth and detail as possible. We are committed to fairness and accuracy in our news coverage.

The *Argo* sets out to question and convince, as well as to inform. On the opinions page will be found thoughtful examinations of issues and proposed resolutions. Constructive criticism or praise, whether of school-related subjects or nationally debated topics, will aid our readers in forming their own opinions. Letters to the editor, which reflect those reader opinions and broaden the outlook of the *Argo* are welcomed and encouraged. In this respect, the *Argo* is a forum open to all, to students, faculty, alumni, trustees, and parents.

The features page contains stories that may not fit the conventional definition of “news,” and this is its exact purpose. Here are the reviews, profiles, and other features that give the *Argo* its culture, personality, and humor, for they enable us to reflect those same qualities that are present in the school.

The *Argo*’s tradition of quality journalism results in a multi-faceted newspaper that strives to go beyond the mere reporting of the news, for its underlying and most important purpose is to serve its readers within the Rutgers Prep community.

## More change to come?

With the recent resignation of Headmaster J. William Adams and the appointment of Mr. Edward C. Lingenheld as acting headmaster, Rutgers Prep will be passing through a stage of transition. It is perhaps an appropriate time to pause and examine where Prep has been and where it will be heading.

During the past several years, the school has undergone an encouraging growth and development. This has been manifested in several areas. The number and quality of applicants have increased significantly, thus enabling the school to be evermore selective in its admissions process. As the Board of Trustees has decided to set the maximum size of the student body in the area of its present 580, as the years pass the overall quality of the student body will improve greatly. This healthy state of admissions has been accompanied by an improvement in the school’s financial situation. The work of the Development Office in the area of fundraising is a major factor in the drive to enlarge the endowment.

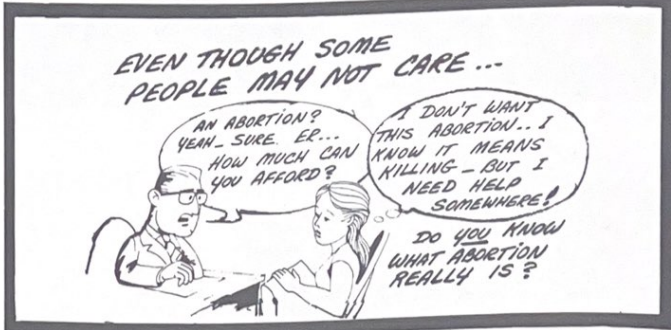
With this greater financial security, Prep has been able to further expand not only its physical facilities but correspondingly, its offerings to the students themselves. For example, the athletic facilities have been renovated and expanded in the greatest renovation program undertaken since the building of the Field House. More computer terminals are planned to be purchased, so that all grades will become “computer literate”, keeping Prep and its students attuned to the future. All lab space has been renovated. A plan to construct a new Lower School building, which will include office space and a badly-needed auditorium and will allow for more classrooms in the Upper School, is in the works as well.

Thus, the previous administrations have laid a solid foundation for Rutgers Prep as it continues to advance into the 1980’s. However, the efforts should not stop here. It is now the time to build upon this beginning, to further improve and expand all aspects of the school community. As the physical plant has been vastly upgraded, perhaps the focus should be more directly on enlarging the endowment, and offering a wider variety of programs to the students. More Advanced Placement courses, and more classes of those courses that are in greater demand would allow a student more flexibility in his program of study. In addition, an enlarged endowment would directly affect students, in that more scholarship money may be offered and tuition hikes may be avoided. Fundraising, foundation grants (such as the Dodge Foundation computer grant), and other income sources will offer financial security as well as the ability to continue to improve and expand the school.

At this time, Rutgers Prep is in a more comfortable position than ever before. Academically, physically, and financially, a secure foundation has been built, leaving Prep open to begin a period of innovative changes.



The planes are still taking off, but the complex issues behind the strike remain grounded.  
photo by T. Balsamides



The Right to Life movement displays its “sensitivity” to the logic of those involved in an abortion decision. (From “Who Killed Junior?”, a widely distributed anti-abortion pamphlet.)  
courtesy of Hunterdon County Right to Life

## Abortion: a moral issue?

by Barry Endick

The topic of abortion has been controversial throughout history, but the question of its legal and moral acceptability has probably never been argued as widely and as heatedly as now. The Moral Majority’s effective political lobby seems to gain strength every day, and with this political strength comes an ominous foreboding of the merging of church and state.

It is high time for the American public to reconsider the over-emotional, bleeding-heart mentality of the sacrosanct lobbyists now in Washington. Their pleas against the “killing of babies” are utterly ridiculous; a fetus is not a baby until it is born. Birth has traditionally marked the beginning of life in the United States; if a fetus is indeed a baby, why does human age not take into ac-

count the nine months of gestation, as age is reckoned in India? Would the Moral Majority have a woman undergo the mental and physical anguish of carrying and giving birth to the product of rape or incest? Or would they force a woman to give birth to a child knowing that it would result in the death of the mother, or possibly both mother and child? A great contribution to the world that would be!

This is not to suggest that abortion should be recommended as a means of casual birth control, to be used as frequently and as lightly as the birth control pill and the IUD (which the Moral Majority would also like to ban, since they “kill” the “baby” before the embryo even has a chance to develop), but in such aforementioned instances, the option of getting rid of the fetus should be open. Making such an option illegal would only result in mak-

ing the mother prey to the grasps of dangerous, unsanitary, alley hanger-users, who are anxious for the opportunity to sell their wares.

The Right to Life movement is very clever in its approaches to gain support and donations. Pictures of dead fetuses, and misleading drawings of fully developed babies being literally punctured with needles and strangled to death are examples of the cheap shots these lobbyists use in their propaganda. If one were to display photos of open-heart surgery, one could probably form a lobby to have that gruesome procedure banned also.

In short, it is high time the public realized that a fetus is not a person, or an individual, but an extension of the mother, which cannot exist separate of the mother until the baby is born. And it is the right of the mother to rid herself of an unwanted child before it is born through abortion. Surely even the right-to-lifers must agree that abortion is preferable to an unloving, childbeating mother, who will resent the existence of her offspring for the rest of her life.

## Air strike causes much controversy

The present air controllers’ strike is causing great confusion to airline schedules and ruining many people’s vacation plans, but aside from the chaos that is present in the airline terminals, there are larger questions that loom over the strike: the constitutionality of the strike, the entrance of the military to break it, and the president’s role in such an event.

As poor as conditions are for the air controllers, the chief issue present is the fact that the air controllers signed an oath not to strike when they took their jobs—the oath being a condition of the job. When the air controllers went on strike, their “contract” was broken, and technically, they lost the right to their job. In the past, other unions that fell under government jurisdiction, such as policemen, firemen, etc., would get around this catch by staging organized “sick-outs” (for example, the famous “blue fever” of the New York Police Department several years ago). PATCO’s (Professional Air Traffic Controllers Organization) decision to strike clearly flouted the law against the striking of a federal agency and was, therefore, illegal.

The President’s reaction to the strike, however, created some controversy. His decision to bring in the military as strike-breakers led to much consternation on the part of many people. An angry mother wrote to the *Daily News* about the plight of her son, who was a union leader in the Army and a firm believer in unions, but who was now forced to participate as a scab, and cross the picket lines. Although technically the strike was il-

legal, were the President’s actions appropriate?

Also, many citizens are worried about the image these actions may have made for Reagan; perhaps the world might now envision our president as a union buster. This is an extremely sensitive problem in the wake of American support for the Solidarity movement in Poland. American encouragement of Polish strikers while quenching the leaders of our own seems to create a double standard.

Perhaps the solution to problems such as this can be found in alternative methods of bargaining. If the American government could find a new way to settle grievances among their own federal agencies without the agencies having to resort to striking, problems such as the present one might not arise, the president and the government would save face, and the military air controllers would not be put between a rock and a hard place.

## Letters policy

The *Argo* encourages readers to express their opinions in the form of letters to the editor. Letters should be typed out, in double space, and the author’s handwritten signature should accompany the letter at the bottom of the page. The *Argo* reserves the right to edit all letters for the purpose of clarification, but the opinions in the letter will remain unchanged.

We would like to print all letters to the editor that are received, but because of limited space, the *Argo* reserves the right to select which letters are to be published. Address your letters to the school, care of the editor-in-chief of the *Argo*.

## THE ARGO

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## Lingenheld: Not a caretaker

When Mr. J. William Adams resigned as headmaster, it took everyone by surprise, especially Principal Edward C. Lingenheld who was promptly appointed Acting Headmaster by the Board of Trustees. The Board's two major goals in their appointment of Mr. Lingenheld were to ensure the success of the 1981-82 academic year, and to make progress with the continued development of new programs. Mr. Lingenheld expects the first three or four months will be a learning process for him, after which time he will establish his long-range plans. Although he affirms his position as Acting Headmaster, he also states that he is "not a caretaker," and that he will fulfill all the responsibilities that the position of headmaster entails.

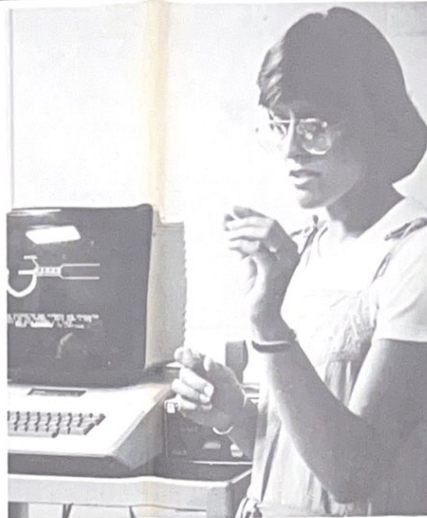
Mr. Lingenheld envisions no major changes in long-range goals, saying "I intend to follow what I believe has been a well-chosen course for Rutgers Prep." In order to attain these goals, he believes the school must continue to focus on admissions, while at the same time emphasizing fundraising and the maintenance of our "excellent" fiscal shape. He would also encourage the growth and development of the faculty, as well as the improvement of the physical plant.

A major problem Mr. Lingenheld must face is the lack of adequate space to keep up with rising enrollment. There is a plan in the works to construct a new Lower School building, which would house grades 3-6, as well as an all-school auditorium, a new music department, and Lower School offices. The Elm Farm building would then house

offices presently in the Upper School such as the Headmaster's office, the Development office, and others, as well as a new art studio. This, in turn, would create space in the Upper School for classrooms and a student lounge. Says Lingenheld of the new building: "It will provide the opportunity to offer facilities to the Upper School that are badly needed and that we currently cannot provide because of space limitations."

Although the new building will eventually solve many space problems, it is costly and will not be constructed until at least two years from now; plans are still being developed. In the meantime, Mr. Lingenheld plans to keep the enrollment at the fixed maximum of 580 students. He believes that the increasingly selective admissions policy will merely serve to enhance the school's image of academic excellence.

Mr. Lingenheld does not plan to make any major changes in school policy. He believes that the new dress code will be successful, and sees no pressing need to make any further changes in it. As for the discipline problems of last year, especially in the area of vandalism, he believes that the new assistant principals (Mrs. Helen Spratford in the Upper School, Mrs. Irene Lutz in the Middle School, and Mrs. Rose Ann Howarth in the Lower School) "will streamline the administration and permit more attention to be focused on student affairs." He also looks to the senior class to provide a great deal of leadership and to set an example for the younger students.



An Apple Computer Company salesperson makes her pitch. Prep is planning to expand its computer facilities.

## Music and physics teachers join staff

by Mindy Kramer

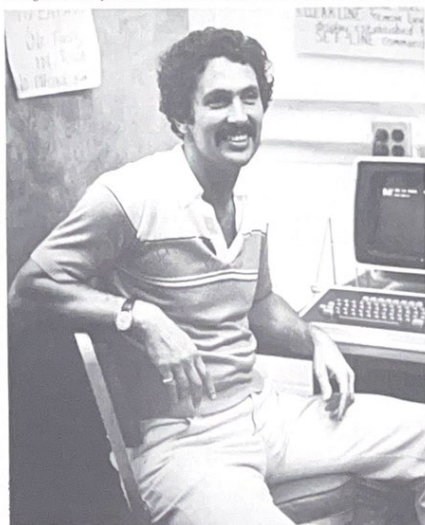
Mr. Harry Pickens, Prep's new music teacher, is a jazz pianist who studied at Davidson College in North Carolina for two years and then at Rutgers University for one and a half years. For the past several years, he has played frequently at jazz clubs such as "The Tin Palace" and "Palsson's" in New York.

Last summer, Mr. Pickens spent a month in Europe and played at the North Sea Jazz Festival in The Hague. He has also worked and played in Paris and London. From January to June of 1981, Mr. Pickens participated in the Artist in Residence Program for the National Endowment of the Arts. This program took place in Salem, New Jersey. Mr. Pickens stated that the purpose of the program was "to put a professional into an educational situation and share that different perspective. For example, I would go into a biology class and tell the students about acoustics." He is now in the process of writing jazz-improvisation books.

At Prep, he will focus primarily on the Middle and Upper Schools. His aim is "to create student involvement and awareness in music. I understand that there are a lot of talented musicians who have nowhere to go with their music in school, and I am prepared to handle any musical situation that comes along. I've played jazz, classical, and other types of music and I've also sung with rock bands, so I feel I can give students the good energy that they need from music."

Another new addition, not only to our teaching staff but also to our country, is Mrs. Jane Russell. She came to us from Sydney, Australia, where she had lived all her life. She taught physics and general science at Barrenjoey High School in Sydney. Mrs. Russell has been living in America for only four months, due to the fact that her husband, who works for Johnson and Johnson, was transferred here.

Mrs. Russell is "very excited about working in an American school system." She expects that Prep will be quite different, since she will only be teaching about half the number of students that she taught in Australia, but she is certain the adjustment will not be hard to make. Mrs. Russell's main goal is "to get students through as best as possible," and she is looking forward to her first year at Prep.



Mr. Michael Levinson, the new Director of Computer Services.

## Levinson expands computer science department facilities

by Michael Gooen

Our new Director of Computer Services, Mr. Michael Levinson, comes to us from the Franklin public school system with a dynamic, innovative plan to expand the facilities and functions of the computer science department. He describes his position as being threefold. His responsibilities include: developing with the staff a K-12 computer science curriculum, which will require that all students be computer "literate"; developing the computer for administrative uses, such as doing report cards, accounting, schedules, and keeping data files and alumni records; and serving as a resource person to the computer science department. He will also teach one class.

The development of the computer literacy curriculum will occur in several stages. This year, the department will determine the goals and objectives of the literacy program, and a staff and service program in computer literacy will be implemented. Next year, the student literacy program will be implemented and academic courses will begin to be adapted for computer-managed instruction.

Computer-managed instruction is a process in which students use a computer like a textbook for an academic course. (Such a program is presently being created for a Probability and Statistics course.) The administrative use of the computer will also be developed over the same period of time.

Any comprehensive computer curriculum would require much larger facilities than we now have, so Mr. Levinson has proposed a three-year plan in which microcomputers would be phased in. Tentatively, the Upper School would have three microcomputers, along with the current Data General computer and its three terminals, and the Lower and Middle Schools would each have microcomputer labs consisting of six microcomputers independent of the Data General. As the microcomputers are able to accommodate two or three students apiece, entire computer science classes would be able to make use of these labs. Mr. Levinson is presently involved in the process of estimating the cost of these new facilities.

When asked what the advantages of microcomputers are, Mr. Levinson

replied that "micros offer ease of use to both staff and students," a quality that does not exist in the Data General. They are portable, relatively inexpensive, and totally independent, which makes them easier to replace than the terminals of the Data General computer. Also, many academic programs such as mathematics, English, the sciences, and foreign languages have already been developed for microcomputers and are available now. In Mr. Levinson's words, "Microcomputers will make radical changes in general education... They are as easy to use as a book."

Mr. Levinson believes that the Computer Age will not come to pass in the distant future; rather, it is upon us now. It is his contention that the computer is invaluable as an educational tool, and that it would be detrimental not to upgrade our curriculum and facilities. "In the next five to ten years, microcomputers in the classroom will be as necessary as textbooks as a way of accessing information and as a means of teaching. All students will have to be computer literate as much as literate in reading in order to be educated."

## NJ Scholars Program gives learning experience and more

by Claudia Chae

Spend five weeks of summer vacation learning? Well, that's the idea behind the New Jersey Scholars Program, but I discovered that the time spent there turns out to be much more than that.

The New Jersey Scholars Program was created five years ago. It takes place at the Lawrenceville School during the month of July. Two high school juniors are selected from each of New Jersey's twenty-one counties to participate. The Geraldine K. Dodge Foundation funds the program and pays all expenses.

The NJSP is officially described as an interdisciplinary academic enrichment program. This year's topic was the Enlightenment, and the faculty focused on the history, philosophy, literature, science, art, and music of

the period, how they were related, and the effect had on the modern world.

Patrick Lenaghan, who graduated from Prep in June and is headed for Columbia University, describes NJSP as "tremendous." He spent the summer of 1980 at Lawrenceville, and that year's topic was also the Enlightenment. "The best thing was the wonderful atmosphere. There was so much to take advantage of. You would attack the original sources, not just textbooks; it was hard, but because the teachers introduced the subjects so well, you could approach it easily."

As I entered Lawrenceville's 300 acre campus and the brick dormitory that would be "home" for the next five weeks, I was greeted by NJSP Director Edward Stehle, and a foot-high stack of books ranging in topic

from Voltaire to Descartes. The daily schedule varied somewhat, but generally the weekdays began with an hour and a half lecture by one of the faculty, most of whom were college professors. The forty-two Scholars were divided into three groups, and each group then had two more classes.

However, one of the most enjoyable and important aspects of NJSP is summed up in one word: enrichment. Lengthy reading assignments were given every night, and class discussions of ideas were very open and informal. Short papers were assigned every week, but the unofficial grades and comments were meant solely to help you improve.

The five weeks at NJSP were an academic and all-around experience. As Patrick jokingly put it, "College will probably be a letdown."



## Two new coaches join staff

by Audrey Yu

As the new 1981-82 school year opens, the Rutgers Prep Athletic Department can boast of two fine additions to its coaching staff. Richard O'Connell, the Director of Athletics anticipates the arrival of tennis coach Bill Araneo and wrestling coach Bob Pavlowsky with much enthusiasm and optimism. He is impressed with the knowledge and skills that they have in their respective sports and notes that "their presence should be very good for our athletes."

Bill Araneo, a teaching tennis professional, will be coaching all Rutgers Prep tennis teams this year, with the exception of the JV Girls' team in the fall. Since graduating from Livingston College of Rutgers University, where he majored in communications, Mr. Araneo has devoted much of his energy and attention to tennis. Confident of his abilities as an efficient coach, he pledges to "give the best of his time," and with serious effort on the part of the players, expects improvement in return.

He is highly experienced as both a player and a coach. Currently, he is the New Brunswick Mixed Doubles Champion and this past year, he has been the captain of a team competing in the USTA Michelob Lite League. Last year, he coached the boys and girls tennis teams of St. Peter's High School, and this summer was spent as an instructor at the Rutgers University Tennis Clinic. Mr. Araneo has also taught at the New Brunswick Recreational Department. During this winter, he plans to run periodical tennis clinics for his Rutgers Prep players.

A member of the New Jersey Interscholastic Coaches Association, he makes sure that he is up-to-date on all the latest teaching techniques by attending the U.S. Open Tennis Teachers Conference, sponsored annually by the United States Tennis Association, for the past two years.

Mr. Araneo likes to stress that "tennis is basically for enjoyment" and that "winning, which comes with experience, isn't everything." What he looks for in his players is dedication, honest effort, and a positive attitude. "If a player makes a commitment to the game, an improvement will be evident, even if it is not reflected by the win-loss record."

Bob Pavlowsky, a new biology and physical education teacher, will be coaching the boys' varsity wrestling and girls' 7th and 8th grade softball teams. A graduate of Piscataway High School and Cook College of Rutgers University, he has had nine years of wrestling experience under his belt.

Mr. Pavlowsky began his wrestling career in junior high school and went on to wrestle at Piscataway High School for four years. During his senior year, wrestling in the 170 pound class, he qualified for the regionals and placed second in the district. His success continued in college, where he wrestled under Rutgers Coach Deane Oliver. As a heavyweight wrestler, he won the prestigious scholar-athlete award in his junior and senior years and during the former, he was named Targum Athlete of the Week for a team-winning pin against Yale.

As the head wrestling coach at Rutgers Prep, he believes that mental toughness and discipline is very important. He feels that "You can only be as good as you let yourself be. If you break down mentally, you'll lose." Mr. Pavlowsky also stresses the need to be in shape and hopes to accommodate that need by holding some preseason weightlifting and running programs. He has expressed the desire to "stay away from routine practices and have the knowledge of wrestling moves and strategy techniques put across in a fun way." This will increase team spirit as well as make workouts more enjoyable.

Gaining the respect of all the team members is of utmost importance to him and he believes it to be the most essential aspect of coaching. One of his main goals is to establish a closer, more personal relationship with the team members and he plans to accomplish this by "getting to know each wrestler individually and finding a team captain who would be able to add input to practice formats and other team activities."

Mr. Pavlowsky also emphasizes the importance of education and plans to do his best to encourage his wrestlers. He is aware that education has the top priority and hopes that anyone having academic problems will feel free to contact him.



Kevin Scialaba '80 tests the new Universal weight machine.

photo by D. Zata

## Sports facilities installed

by Paul Kocsis

This year, Rutgers Prep has acquired a sixteen station Universal weight machine, two skill walls, a whirlpool, and a new playing field. The blacktop area will be lined for three sports and will have equipment added.

The newly acquired weight machine can be used for general physical development, as well as for isolating weaknesses which need improvement. It will also be of use for rehabilitation. Exercises can be medically prescribed on the machine as therapy after an injury, and in order to build up certain areas.

Money earned from the Focus '81 auction and the hard efforts of the Maroon and White Club made the purchase of this machine possible. Over half of the cost of the machine has already been paid. Richard O'Connell, Director of Athletics, feels that "our athletes have equal skills as compared to other schools, but we lack in our overall strength factor." This deficiency is solved by the machine.

Mr. Colligan and Mr. Sullivan helped Prep secure lumber materials to build two skill walls on the fields for soccer and lacrosse. Mr. O'Connell has commented that "Athletics are like academics in that you have to do your homework by yourself."

Mr. Balsamides got a group of parents together to purchase the "best whirlpool made." It is installed in a room near the gym locker rooms. This training room with the whirlpool will be ready this fall and should prove valuable in helping soothe sore muscles and other aches and pains experienced by athletes.

The new playing field, located near the Art Studio behind the Lower School, will be used for soccer and lacrosse. It is not yet ready for a full fall schedule, but should be ready for use by next spring. More work must be done to get the field in perfect shape. Because of its distance from the Field House, the new field will probably not be used for physical education classes. This field will help accommodate Prep's expanding sports program.

The new blacktop area, located near the gym, will be lined for basketball, volleyball, and badminton. Mr. Keefe has donated the steel poles which will support the basketball backboards. These additions to the blacktop area should be ready for use this fall.

Mr. O'Connell observes that, with the exception of the year in which the Field House was constructed, more improvements and facilities have been added these past two years than at any other time in his thirty years at Rutgers Prep.

## Season's outlook appears promising

by Anita Kothari

For each of the fall athletic teams competing this season, the outlook appears very promising. In addition to a well-qualified faculty, there is expected to be an increasing number of students participating in sports this year. With the return of a host of varsity veterans, all indications lead to the prediction of a successful season.

Al Brown will once again coach the boys' varsity soccer team. Coach Brown's proven diligence and ingenious playing strategies will undoubtedly bring another triumphant season. Tom Watts, George Dosza, George Halivopoulos, Scott Einbinder and Steve Haas, experienced and skilled varsity booters who were named to the All-State Squads last fall, return to lead their team. Other players who will prove instrumental in determining this season's outcome are Paul Kocsis, Pete Holsten, Mike Keller, John Sierotko, Kevin Haver, Amiel Bethel and Charlie Heitz.

Bob Dale, a collegiate athlete from Dartmouth, will lead the co-ed varsity cross country team. With his experience, Coach Dale will enhance the abilities of the many runners participating in the increasingly popular sport.

Sue Leach, a new physical education teacher at Prep, will be the girls' gymnastics coach. Seniors Barbara Massie and Suanne Schulman are expected to be the strength of this year's team.

Bill Araneo, a local teaching pro, has been appointed to coach the girls' varsity tennis team. His knowledge and experience should be very helpful in the development of this year's team. Although the absence of the top three seeded players will be missed, the roster includes several talented juniors and a host of very good underclassmen.

Finally, the girls' varsity soccer team will be coached by Kyle Jackson. The team should have a good season since there are more and more girls participating every year. Vicky Barber and Mary Abdalla, seasoned athletes with an abundance of natural talent, will be the key to the team's success.

## Athletes work hard and stay sharp over summer

To many Prep athletes, the summer provides the perfect opportunity to polish up old skills and learn new ones in their respective sports. For the achievement-conscious athlete striving for excellence, attending an athletic camp accommodates this purpose well. Going to a camp or clinic is not only a satisfying and enjoyable experience, but one which also creates marked improvement in individual skills and playing tactics.

Stephen Jochneau, a varsity basketball player who has been going to basketball camp since the sixth grade, attended Lawrenceville Camp, 5 Star Camp and Prep's own clinic this summer. At camp, he was made aware of his strong points and weaknesses and concentrated hard on improving the latter. Constant drilling was part of the rigorous schedule. Because of the long playing hours he encountered, he feels that he has gained vast basketball experience which surely will prove very valuable once the season begins.

About 150 players from the central Jersey area were at Lawrenceville and according to Stephen, they provided a "good outlook in your competition." He also notes the importance of the presence of several prominent high school coaches from around the area. The unbiased views of different coaches and their expectations of their players gave athletes some perspective on what was required of them and how they were going to meet those demands.

Although he found all three camps quite satisfying, Stephen feels that the 5 Star Camp had the most profound effect on his game. Located in Pennsylvania, it is considered to be the top basketball camp in the Northeast, and made even in the country, by college coaches. Several university coaches instructed at the camp and there are always about one hundred college

scouts scampering around looking for prospects.

During the first week of August, Amiel Bethel, Paul Scialaba, Steve Haas, Ken Sweeney, Rodney Calafati, Ron Howarth, and George Dosza attended the Rutgers University Lacrosse Camp on Busch Campus. They had three sessions daily which they played two games and had one training session. Amiel Bethel, a varsity lacrosse player, is confident that he has improved as a result of going to camp and feels that it gave him a good workout and enabled him to "keep up with his skills."

The training session made the biggest impression on the athletes. During the session, they were split up according to positions and rotated through different specialized stations, each with its own coach. Amiel feels that the exercise was beneficial especially because "you get the opinions of different coaches on certain skills."



Steve Haas prepares for the upcoming soccer season on the new skills wall. photo by A. Kothari

Joe Dugan, a 148 pound varsity wrestler, and his teammate Frank Davis went to a wrestling camp in Annapolis for a week during the beginning of June. Placed in the advanced group, Joe learned alongside sixty or seventy "really good" wrestlers and under the supervision of well-qualified coaches. The basic idea of the camp was to learn new moves and polish up weaknesses. More individual help was available and there were specialized sessions just for weight lifting and basic training.

There were three 2½ hour sessions daily, each preceded by a half hour warm-up. Occasionally, a specialist would visit the warm-up session and introduce new exercises to be tried and learned. Also, head coaches, from colleges such as the University of Pennsylvania and UCLA, would show up and demonstrate the best moves of their wrestlers. Afterwards, the campers would be drilled into learning and using them.