

THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, OCTOBER 4, 1985



The inside of the new school building, shown above, should be done sometime the end of this month.

Building near completion; October opening planned

The Upper School will finally have a permanent building for the first time since the fire in November of 1983. While the building was not ready for the beginning of the school year, it will be ready for occupancy by late September or early October. The school year did start on schedule, but Headmaster Mr. Edward Lingenheld said that the new building will open later than scheduled because it is common for large-scale projects to run overtime.

The new Upper School building will be much larger than the

previous one; it will have 25 classrooms and labs, a student publications office, department offices, computer labs, and administrative offices, including one for college counseling. The building will also have two spacious student lounges, one for seniors, and one for juniors and sophomores. "This building will have more space than we've ever had before," said Mr. Lingenheld. In addition, Upper Schoolers will finally have air-conditioning on hot days. One hears many comments coming from the students regarding their excitement for the new school, and even more from the teachers as they proudly relate what their new room will be like.

When the building is ready to be occupied, the Upper School will be closed for several days. At that time, students and volunteers will be enlisted to help move chairs, desks, and other materials to the new building. When classes are resumed, students will transfer the contents of their lockers from the 200 wing to the new building.

For the first time this century, the Upper School will be located in facilities designed and constructed exclusively for its use. And, although Upper School students and faculty were still in trailers when school opened, it won't be long before we move into a brand new Upper School.

Prep barbeque a success

Sunday, August 25, started as a rainy day, but luckily, the rain stopped long enough for RPS's first all-school barbeque to take place. From one to five in the afternoon, over 250 people from Prep's past and present gathered on the Lower School lawn to mingle, munch, and marvel at the Upper School building in the making.

To a backdrop of country music, the barbequers ate hamburgers, hot dogs, cole slaw, and

macaroni, and drank beer and soda. Students met each other and talked about their summers, as did parents, teachers, and alumni. Upper School students also looked ahead to the coming year in a new building.

About halfway through the barbeque, Headmaster Edward Lingenheld led a group inside the new building, which many were anxious to see. Once inside, the group found almost-finished classrooms (all they needed were

desks), as well as many spacious labs. Skylights brightly illuminated parts of the building where student lockers and lounges would soon be. Everyone was impressed at the size of the building; it was larger than many expected it to be. It looks as if the building will be finished by the October date for which it is set to open.

A sign-in sheet was set up primarily for Prep alumni. While many attended, the majority of them were graduates from more recent years.

Invitations were issued earlier this summer to all Prep families in order to reunite as much of the Prep community as possible. The large turnout was enjoyable, if damp. The afternoon had to all indicated the success of this first barbeque.

Seeing faces from graduating classes of the past, present, and future all together, gave one a sense of the continuous historical flow that Rutgers Prep has rooted in its past—a past that has spanned 220 years.

Overall, everybody there enjoyed the event, and hoped it would be repeated next year.

Schedule changes

The school year at Rutgers Prep begins with many changes.

This year, every academic class (except one) will meet every day. Hopefully, this will avoid the confusion that the previous schedule's X period created. Only second period is held four times a week, replaced on Wednesdays by an activity period. Second period is, therefore, fifty instead of forty minutes long.

All students now have a daily break period of about twenty minutes. During this time they can unwind, socialize, or get something to eat. Students can also arrange to meet with teachers during the break.

Lunch period has been lengthened to approximately forty minutes each day, so students now have more of a chance to relax while they eat.

In the morning, assembly starts at 8:20. The school day has also been lengthened by fifteen minutes, and now ends at 3:00. Buses leave at 3:10. By making the school day longer, more can be accomplished.

Activity periods are held on Wednesdays during the second and final periods, and also on Fridays during the final period. Wednesday morning activity periods are forty-five minutes long, and are reserved for club meetings, extra help, or study halls. The fifty minute Wednesday and Friday afternoon activity periods are designed for class

and club meetings, long assemblies, and extra help.

Many Prep students probably cried "What? No more X period?" upon looking at the new schedule for the 1985-86 school year. But, while the rotating X period has been dropped, new features have been added to the schedule. It is hoped that these additions will allow students to become more actively involved in school affairs, help students to accomplish more during school hours, and also provide relaxation during the school day.

On Friday, September 13, Mr. Tadomi Nishi from the Kumamoto prefecture in Japan, visited Rutgers Preparatory School. Mr. Nishi was researching the careers of the first Japanese students ever to study in the United States. These students attended Rutgers Prep.

According to Mr. Nishi, brothers Taihei and Saheida Yokoi came to this country in November of 1866. Being that such activity was illegal at the time, maintaining the anonymity of the students was of the utmost importance. In order to do this, Taihei and Soheida Yokoi assumed the names Sataro Ise and Saburo Numagawa, respectively.

While in Japan, they studied English from Reverend Verbeek of the Dutch Reformed Church, until July 1866, when they set off on their five month voyage. They

arrived in November.

Mr. Nishi reports that the two studied at the "grammar school" at Rutgers until December 1869. At that time, Numagawa became ill and returned to Japan, while Ise went on to study at Annapolis Naval Academy, and later, Yale College. In 1874 he returned to Japan, where he became a governmental clerk. He died in 1875.

Mr. Nishi has been in this country for several months, tracing the lives of these students. His travels have taken him to Annapolis Naval Academy, Yale University, Brown University, and of course, Rutgers Prep. His trips also included visits to New York, Philadelphia, Boston, Hartford, and Los Angeles.

Mr. Nishi said that he has had "many exciting experiences" while in the United States. He was particularly impressed by

the "excellent libraries" and other facilities in this country, as well as the "helpful attitude and friendliness" of most of the people he has encountered.



Mr. Daviet gets some help putting on his cook's apron from Mr. Disend during Prep's summer barbeque.

New teachers added to Prep

by Stephanie Leveene
As the new school year begins, Prep welcomes several new faculty and administrators to the Upper and Middle Schools.

Mrs. Gerri Alfandre and Mrs. Phillipa Boot-Hanford have joined the mathematics department. Mrs. Alfandre was graduated from Douglass College and has done graduate work at Rutgers University and Union College. She has taught at Springfield High School, Union County Regional High School, and Union County College. Mrs. Boot-Hanford is from Great Britain, where she was graduated from Cambridge University, and she has taught in London.

Mrs. Sarah Antin will teach history and English this year. She holds a B.A. from Tulane University and an M.A. from Rutgers. She taught at Rutgers Prep from 1972 to 1977, and has also taught at Rutgers University.

Mrs. Lynette Braunhardt will be the new coordinator of computer science. She holds a B.S. degree from Keene State College in New Hampshire and an M.Ed. degree from Lesley College. Mrs. Braunhardt has taught in London and Saudi Arabia.

Mr. David Hickson will teach both chemistry and physics. He is a graduate of Oberlin College and is doing graduate work at Rutgers University.

Mrs. Dorothy Guillen will be teaching Spanish this year. She holds an A.B. degree from Colby College and a master's degree from Central Connecticut State College. She previously taught at J.P. Stevens High School in Edison.

Mr. Clifford Parish is the new music coordinator. He is a graduate of the University of Florida at Jacksonville, and he received his master's degree from Westminster Choir College. He has previously taught at Somerset County College and Bernards High School.

In addition, Ms. Janet Halpern will be the new Director of Student Counseling Services, a position founded last year by Ms. Diane Ucci.

Editorial

by Craig Goldblatt

For almost two years, Prep has been in a state of transition. These past years have been, quite literally, ones of "rebuilding." Yet we are rounding the corner, and some semblance of normalcy will soon be returning to our everyday lives.

In the meantime, as we anxiously await the opening of the new building, we must take note of several changes that have already gone into effect.

Probably the most immediately noticeable change has been the revised schedule. Although this schedule is at first quite complicated, in reality, it is not. The Administration has taken great lengths to "break up" the day here at Prep. In order to do this, lunch periods have been lengthened and breaks have been added. Longer activity periods are also a part of this new schedule. This will give clubs a chance to get together for longer periods of time. The School Council, in particular, will benefit from this change, in that because there is an activity period in the middle of the day, athletic involvements will no longer conflict with Council meetings. We at the Argo are likewise grateful.

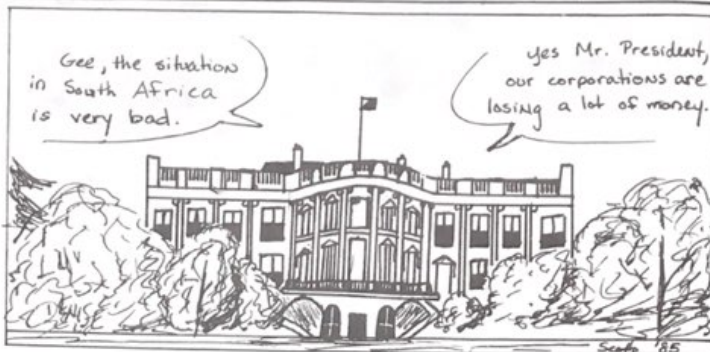
In the past, one of the greatest problems here at Prep has been that students have not been as involved in extracurricular activities as they could be. Increased involvement in these activities (athletics, drama, School Council, etc.) would not only make the teams more competitive and the plays substantially better but being involved in such activities is

an excellent way for a student to become more "at home" at school; to make it someplace he/she looks forward to coming to each day. Yet because the Prep community is such a diffuse one, it has been difficult to become involved in these activities, as transportation is an incessant problem. To this end, the Administration has instituted two late buses which should boost student involvement, and in doing so, serve to increase school spirit.

Still another change which was brought about in order to make the school day more bearable is the introduction of vending machines into Baldwin Hall. This gives all students and faculty members a chance to unwind during the break, and grab a quick bite while they're at it. Yet, with increased privileges comes a commensurate increase in responsibility. We urge all students to do their best to follow the rules and live up to this new-found responsibility.

In conclusion, we'd just like to urge all students to "stick it out," so to speak. The Administration does indeed realize that we've been in trailers for two years, and that most of us are sick of them.

They understand that school spirit is not what it could be, and are doing their part to help improve it. The rest is up to us. It is incumbent on the student body to do its share as well. Follow the rules. Get involved. It really is our year to make or break; make the best of it—and just think, one short month until the opening of the new building.



Reagan and South Africa

It is hardly possible, nowadays, to pick up a newspaper without immediately noticing an article on South African affairs. It seems that journalists will always have news to print as long as South Africa remains in a State of Emergency. What exactly is going on down there? Most people are aware of the "South African Dilemma," but few know exactly what it entails. Fewer yet understand the Reagan administration's policy toward South Africa. "Constructive Engagement" is a policy that most political scientists don't follow, let alone President Reagan.

The South African government, led by President Botha, seems determined not to recall the aged systems of apartheid. The ancient decree, which allows for six million white South Africans to have complete political control of South Africa's twenty-four million blacks has become the focal point of South African affairs. Most countries of the Western

world have, at one time or another, threatened to pull their businesses out of South Africa unless the apartheid system was dismantled. Indeed, most countries have "threatened" to do so, yet except for France, very few have gone through with their threats. So far, Constructive Engagement is all the United States has to show for itself.

The dictionary defines the word constructive as, "leading to improvement." Engagement is defined as, "an obligation." So, I suppose Constructive Engagement means an obligation towards improvement? That is, no doubt, what the Reagan Administration has in mind. It certainly is a catchy phrase. It is unfortunate however, that it is just that; only a phrase.

Under Constructive Engagement, the United States is doing no more than telling Botha and his government how horrible apartheid is. The South African government has heard that for decades. Why should they fret over paper teeth? Botha doesn't lose sleep over any of these wrist slappings. He would, however, be quite concerned if he knew his country stood to lose their biggest investor. If Constructive Engagement included disinvestment, it truly would be

constructive; for only then would Botha and cabinet look seriously at U.S. policy.

It seems surprising that an administration which calls for immediate assistance to the "surpressed" people of Nicaragua, looks so blindly at the fate of twenty-four million blacks. It is more than surprising, it is unfortunate to see how coldly the federal government sits as state legislatures push for disinvestment bills.

We are aware of the billions of corporate dollars invested in South Africa, as well as of the plutonium and other materials imported from South Africa. No one is disputing South Africa's economic value to the U.S., but must the Reagan administration shame itself by turning the other cheek? The South Africa dilemma puts the administration in a bind. It also shows how correct the experts were when they spoke of "Reagan's Protective policy for the corporation." Unfortunately for the Reagan Administration, South Africa is more than an economic issue; it is a moral one. I do hope the administration realizes that until substantive action is taken, Botha is not likely to implement sweeping reforms and embrace the black majority in South Africa.

The safest way to travel

by Michelle Tong

With a death toll of over 1,400, 1985 has become the most lethal air travel year in history. It raises, once again, the fears and dangers of air travel. The Japan Airlines crash on August 12 was not only the fourth major air disaster of the year, but also the worst in history. Just two weeks before, a Delta Airlines L-1011 crashed while landing at the Dallas/Fort Worth Airport. It was preceded by a midair disintegration of an Air India 747 off the coast of Ireland on June 23, and an Iberia Boeing crash into a mountain in Spain, in February.

Including these four major wide-bodied airline disasters, there have been 14 commercial

airline accidents this year. Now this is really getting ridiculous! So who is to blame for all these disasters? The finger points in all directions, from a budget-cutting administration, to faulty repairs, to the capricious hands of nature. Regardless of who is at fault, something must be done to prevent these needless disasters.

As compared to other means of transportation, air travel is relatively safe. Preliminary figures from the National Safety Council show that, in 1984, 800 people died in air transportation accidents, whereas 46,200 people died in motor vehicle accidents. However, this is not an excuse. We can not say, "We don't really need to worry about those 800 people, because they're not as

significant as the 46,200 people who died in the car accidents." Be serious! These are human lives, not just numbers on a statistics chart.

I'm not one to minimize the dangers of car accidents, but it really cannot be compared to commercial airplane accidents. In a car, the responsibility is mainly in the hands of the driver. In an airplane, the people lose this control and responsibility. It is for this reason that extra precautions should be made to insure the passengers' safety. Also, the death toll of just one airplane accident is catastrophic in the loss of life. The Japan Airlines crash killed 520 people, making almost half of this year's toll.

The many disasters of the year have seriously shaken people's confidence in the safety of airplanes, specifically wide-bodied airliners, in which all four major accidents have occurred. There are all sorts of explanations of wind shear, microbursts, microbursts, shattered bulkheads, and delayed anemometer reports. But no matter what the reasons are, each disaster should only heighten the precautions that are taken. A great number of lives are concerned and everything should be done to prevent needless disasters. Totally accident-free airways are a utopian dream, but we can try to come as close as we can.

The beginning of major senioritis

It is a well known fact that students are always excited during the first few days of school, new friends, new classes, new clothes; there sure is a lot of excitement in the air. Yet, among all this loftiness, in comes the veteran, the student who has done it all, the senior.

Seniors are the leaders of the school, and rightly so. Who else has survived dozens of exams? Who else has battled PSAT and SAT tests until they can no longer stand? The senior, of course! They are almost deities to freshmen. Most are the epitome of the "in" person. In fact seniors are so magnificent, they should be allowed to do anything. But behind this creation named the senior is a student seldom seen. Behind the joviality is a battle-marked warrior just returning from his/her last campaign; The College Interview.

It is a dreadful situation. Picture yourself alone, in a room, in a chair. No one is present except for that newly graduated student who is doing his or her graduate

studies in psychology. There you are, with the interviewer. Your entire fate hangs in the balance. They tell you, "Relax, is this your first interview?" "Egads, a question!" you say to yourself. Even the senior, faced with this fate dangling question, shows signs of faltering. And so this continues, interview after interview until the senior returns to school next fall, devastated. Forced to divulge their innermost secrets, the senior returns to school.

Now back in school the senior is faced with a fate worse than death; college applications. It is indeed easier to do one's autobiography. After writing every last detail of his/her past seventeen years, the senior sits back to await the outcome. Weeks turn into months as the agony of "the wait" increases.

It is then that the senior receives his/her confirmation, finally. Then, after so much pain, pleasure begins. This is the senioritis we all know and love. Now is when it begins, in September. Not in the spring.

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Mr. Levinson poses during a computer class, a job he has since given up to become principal.

Prep's new principal

by Paul Kuharsky and Larry Hamelsky
As the 1985-86 school year begins, the Upper School finds itself under the capable leadership of Mr. Michael Levinson. As director of the computer science department for the past four years, as well as Assistant Headmaster since 1984, Mr. Levinson is well prepared to successfully make Prep a community of diverse offerings and spirit.

Mr. Levinson, as principal, finds the opportunity to create the atmosphere he always wanted when he was in high school. One of his most visible ideas is that people in high school, preparing for college, should be treated as young adults rather than children. Most upper schoolers can already see his ideas taking hold in their daily schedules, enjoying more free time and increased privileges. Another example is the trust shown us in instituting the new soda machines in Baldwin Hall.

Ever since Mr. Levinson received his masters in Education Administration, he always desired to become principal of a school. He believes the main purpose of a principal is to use his own ideas so that he can set the tone of the school. Because Mr. Levinson has been a member of the Prep community since 1980, his relations with both the staff and the students enable him to get started more quickly. This quick start is very important during a time in which the entire Upper School will relocate.

Although Mr. Levinson misses "classroom contact" with his students, he is "extremely happy" with his new position and its many responsibilities. "I was surprised when the Upper School principal position became available, but eagerly accepted it with new ideas and policies in mind."

One of Mr. Levinson's priorities is to execute his duties with great concern for the students and community in general. His desires are to improve the curriculum, which will be a solid foundation of learning for all students, and to increase communication between the faculty and students, which will create a more informed school atmosphere. Mr. Levinson, as principal, desires all R.P. students to participate in the academic, social, and athletic affairs at Prep. This will enlarge their contribution to the school.

In the near future, Mr. Levin-

son is hoping to "coordinate the curriculum of the entire school," which would also help "broaden communication between the three schools." Along with the other additions, standardized testing for comparing our K-9 students to others may be established. With his strong background in computers, Mr. Levinson also hopes to see a larger use of computer technology throughout the school, with the possibility of a data base system.

In the years that lie ahead, Mr. Levinson would like to see many more offerings in the fine arts departments, primarily those involving music, art, and drama. A fine arts center may eventually serve as the headquarters for these departments. Mr. Levinson's additional responsibilities as Assistant Headmaster include management of the entire school's curriculum and chairing

of the academic council. Planning for a daily summer camp involving arts, crafts, and athletics at Prep is already underway.

With a totally positive outlook, Mr. Levinson anxiously awaits, as we all do, the move into the new Upper School facilities. The school should be ready in October, and the planned school-wide move should help enhance a sense of togetherness. "The school council will play an even bigger role in school happenings," said Mr. Levinson. A new school spirit is already evident at Prep, and with increased student involvement, this spirit will inevitably grow.

Mr. Levinson provides the school with a new foundation with which we will continue to expand. With his new ideas already in effect and more on the way, Mr. Levinson is sure to lead Prep into a successful year.

We wish him luck in his endeavors.

A British summer

by Christina Harcar

Barbara Herzberg, for the second consecutive summer, spent a month in Wroxton, England, participating in an intense study of Shakespearean plays, this year's being *As You Like It*, *The Merry Wives of Windsor*, and *Troilus and Cressida*. The curriculum was deliberately chosen to coincide with the works that the Royal Shakespeare Company of London was performing nearby at Stratford-upon-Avon.

Mrs. Herzberg found the plays intriguing. *Troilus and Cressida* took place during the Crimean War, for example. "At first it was difficult to adjust to the characters addressing each other by Greek names while wearing greatcoats and smoking cigars, but I like the way the roles of women were treated in that play. Scene I of *The Merry Wives of Windsor* opened in a beauty shop of 1959, and closed with a jitterbug curtain call. *As You Like It* was rather controversial. The setting was a vague 1930's or forties Arden of the mind. Instead of portraying the forest of Arden that is usually so pastoral, it was cold and snowy. None of them had the setting Shakespeare intended."

A second course Mrs. Herzberg carried explored 18th century literature, including works of Alexander Pope, Jonathan Swift, Samuel Johnson, and Henry Fielding. Tied into this course were small trips to Hampton Court. "It was most exhilarating to study the works where they were written; 'the word made flesh,' as it were," says Mrs. Herzberg.

"The program was of inestimable value to me as a teacher. Being on the other side of the desk enhanced my vision. For once I had to sit for six hour exams or rush to complete a paper due the next day." Her fellow students, 75 in number, 65 of whom were undergraduates, "gave me a chance to be in an environment with mixed ages." Mrs. Herzberg laments, "I didn't have nearly as much time to socialize, though, because of the extra course."

Mrs. Herzberg lived in Wroxton Abbey, an 11th century edifice where James I once slept, although the architecture is now Tudor. Carved panelling, galleys, fireplaces, and suits of armor served to lend an aura of the past. Each morning she looked from her casement, "a casement (flourish), not just a window" onto "a typical English hillside with sheep. Last year I had cows and a small dovecote." Fairleigh-Dickinson, which owns the Abbey, also maintains a Chinese Pagoda, a waterfall, and gardens on the grounds. This simple town of Wroxton, where Mrs. Herzberg could be found when not studying, contrasted the elaborate Abbey sharply. "It had no store, but there were two pubs," Mrs. Herzberg confides. "I love the taste of English Ale; I have a great contempt for American beer."

Summer Vacations—from a most unusual viewpoint

by Yannie ten Broeke

Salutations Comrades! Ah yes, once again, another summer vacation, chock full of fun-filled days and eventful nights has come and gone. Golly, doesn't it seem like just yesterday that Mrs. Spratford was writing you a detention for not wearing socks with your dockside? We would just like to take this time to discuss a few of the more interesting summer happenings.

Yes good people, that means pure, wholesome, smut talk, and we're sure you're all biting your toes, dying to hear about all the summer's flesh, dirt, and, uh, enlightening experiences.

Erika Barnes kept herself busy this summer hopping happily about between two soccer camps, summer courses at a Barnard program, and college visits. So Erika, how was Barnard? "It was a lot of fun. Not terribly wild, just hilarious and embarrassing." Sounds good so far. "The Plex", where all the students go for loud music and dancing, was usually the place to be after a day of tough courses. There weren't really any parties in the dorms. (We once tried to get into a Frat party, but we didn't have five dollars.) And then there was the time when she and fellow friend and frolicker Julia Lenaghan went to Yankee Stadium and found it deserted, only to later realize (boy do you feel cheap!) they were a mere six hours late! How did your summer rank on the Male Scale? "I'd give the N.Y. guys about a six, and the soccer camp guys about a two. (These guys were goal keepers; kicked in the face too many times I guess.) At Emory, this college I visited in Georgia, the guys were hot—probably a nine and a half." (Emory applications available by mail, comrades.) But come on Erika, you must have spent some time hitting the ole' books. "I took classes in Modern Political Movement, and Psychology of Law, because I want to become a lawyer. One dealt with worldwide political theory, and the other zeroed in on the U.S. and its legal system." That's better.

Christina Harcar attended the New Jersey Scholars Program which took place in Lawrenceville. She was selected from a group consisting of one nominee from each New Jersey school. And what, you may ask, were these zany wackos up to when they were not being scholarly? Well, aside from putting water balloons between the cushions and upholstery of overstuffed sofas, our noble scholars also indulged in the pleasure of creating temporary fire hazards by dragging people's beds out onto fire escapes. (Tisk, tisk, tisk.) Always remember, never leave

your door unlocked while amongst intellectuals. "If someone left the door open, we helped them redecorate." (It may seem like a nice gesture, but Christina's quote was followed by a disturbingly sinister laugh.) The male/female ratio was 21-20. Not bad, but . . . "These guys were hand picked for their intelligence, wit, and character—but some of them were cute anyway." Well did you learn anything? "We studied the Middle East in depth, with emphasis on ethnology, sociology, and culture. It was a very informational and rigorous program, and it merited the stringent admissions requirements." They spent most of their time studying, or playing frisbee and soccer on the gorgeous Lawrenceville athletic field, lapsing into the above practical jokes, only when the urge to let off steam occurred. "The experience was worth giving up the better part of the summer." Oh Christina, do try to redeem yourself, you know the water balloons were the best part.

Kara Dunigan spent the large part of her summer in Denmark and Sweden. "I mostly went to visit my relatives. (Besides, Grandma was paying.) It's hard to think of anything particularly bizarre that happened. One night we went to a Disco Bar . . ." Ahem. "I usually hung around with the guys, my cousin and a few of his friends. There were no other girls." No comment. "On the average I'd put most of the guys there between eight and a nine. There was this one guy walking over this bridge wearing tight pants and wooden shoes. I never saw a guy look so good in wooden shoes!" (See your local travel agent for more information one-way trips to Denmark.) Seriously though (and we try so hard never to be serious comrades), "The people were the best part of the trip. I don't know of anyone else that could make you feel so at home. And the countryside was beautiful."

Be thankful comrades, that we still have memories to reflect upon in times of trouble. During SAT's, remember that guy with a tan who did so much for that swimsuit! But most of all comrades, remember the fun times and suntimes that made your high school years so memorable. Goodbye!



Mrs. Herzberg dramatically displays a cloth representation of the man she spent the summer intensely studying . . . Shakespeare.

Tennis team is rebuilding

by Danny Gura

On September 18 at 3:45 P.M., the Varsity Girls' Tennis Team will open their 1985 season at Montclair Kimberley Academy. The team seems to be very positive about their chances this year, but no success will result without a great deal of hard work. Coaching the girls once again this year is Jerry Marrone. This is Coach Marrone's second year with the girls' team, and he is thus quite aware of the potential for success that they have.

The team lost some strong upperclassmen to graduation, but new leadership has arisen. Captain Meredith Sapiro should be a vital part of the tennis program this year. She will be playing first singles and hopes to do quite well in the Prep Conference. Meredith feels that this year is a rebuilding one, and that the spirit the team has will conquer any weaknesses.

Also participating this year are seniors Caryn Schecter and Naomi Linder. These girls will also be vital important in the leadership roles of the

team. Caryn feels that the team has a great deal of potential, and that hard work and determination is the key to winning. Caryn also states that although the team has lost key players, there are many strong underclassmen now playing on the varsity level. Suzie Rechterman and Elissa Silverman, both sophomores, and junior Sloan Kroop have improved a great deal from last year, and will provide the young talent and enthusiasm necessary for a successful year. Rounding out the team are talented juniors Eileen Coakley and Shari Gottesman, and sophomore Judy Clancy.

There is no doubt that this year's Girls' Tennis Team has a great deal of talent. It is also very important that this talent be utilized. This will be the determining factor between a great year and a mediocre one. The girls are going into this season with open minds and their spirit and determination will guide them through the tough season ahead of them.



Despite its present 0-3 record, the girls' tennis team anticipates many victories in the coming year.

Girls look strong

by Erika Barnes

As the beginning of the girls' soccer season unfolds, the enthusiasm and excitement grows. The coaches are optimistic with the return of key players, along with many new faces. Because of the size of the team, unlike last year, the team will have many substitutes and a junior varsity team may be formed. When asked about the upcoming season, head coach Carol Glantzow said, "If there's any year we will win States, it would be this year. But it really depends on three major things. One, conditioning; Two, staying healthy; Lastly, team spirit and attitude." When asked to comment further, she stated, "We are looking forward to a more aggressive attack, because we can rely on a strong and experienced defense. We also have three returning All-State team members, Michele McGuire, Julia Lenaghan, and Erika Barnes who will be helpful in rounding out the team." Assistant coach Mary Klinger also has high hopes for the team and ex-

pects the girls to do well.

Another added plus to this year's team is the new position of a manager. In the past, the girls' soccer team hasn't had a manager, but this year the team is fortunate enough to have sophomore Seth Grumet. The team is looking forward to having a manager because now important statistics can be taken on a regular basis. This should improve the girls' play by providing an accurate history of their games.

This year's soccer team includes offensive players Jennifer Aberbach, Michele McGuire, Julia Lenaghan, Kristal Smith, Melissa Fox, Julie Cunjak, Carrie Bondy, Jaime Weinberg, Dana Bernstein, Sandy Wardlow and Caroline Pozyski. Defensive players include Denise Goldman, Sharon Paley, Michelle Bressler, Heidi Shore, Sue Metzger, Elaine Protapadakis, Carla Gonzalez and Kama Bethel, as well as goalkeepers Michele Goldsmith and Erika Barnes.

J.V. soccer anticipates a very successful season

by Bradford G. Costello

A young and eager JV soccer team will occupy the soccer field at Prep this season. This season will be one in which precious experience will be gained by the young team. Many of the talented players from last year's team have left for the varsity squad, yet talented players are replacing them.

The returning players will be looked up to for guidance throughout the upcoming season. Among the returning players are Kevin Leckner, Todd Udomsaph, Ira Senoff, Mike Rosen, Larry Hamelsky, and co-captains Brian Cohen and freshman Matt Lenaghan. The new additions to the team include Mike Udpick, John Lair, Tony Foleno, John Davidson, Craig Wacker, and Jim Fox.

Co-captain Brian Cohen hopes Matt Lenaghan "will score some goals for us this year." Cohen

also complimented freshmen Jim Fox and John Davidson's performances so far this season in practice. The team will also rely on strong performances by Kevin Leckner and Larry Hamelsky.

The season kicked off on September 19, with a 4-3 victory over Wardlaw-Hartridge, one of Prep's biggest rivals. Coach Hordijk is impressed with the team's enthusiasms thus far this season. He is concentrating mostly on the fundamentals of the game and on practice drills. Concentrating on the basics will help to build the

skills the team needs to reach the varsity level. Coach Hordijk added that the team needs extra work getting back in shape after the summer vacation.

The schedule for the JV team is difficult this year. They have games against such formidable opponents as Pingry, and Solebury High School. "It makes it really tough on these kids," comments Coach Hordijk. Nonetheless, he is confident that his JV players can attain victories this year with a little guts, hard work, and perseverance.

RPS runners set high goals

by Marc Eisenberg

One cannot help but notice the determination and spirit of each and every runner as they begin what promises to be a winning season for the Rutgers Prep Cross-Country team. This is one of the biggest turnouts of runners the team has had, not to mention the most enthusiastic. Many runners, after training all summer, have improved their potential and endurance from last year, and are certain to bring the team many victories this season.

"The team is already working as hard during the first week of practice as last year's did half way through the season," says Coach Bob Dougherty. "The ability level of this year's team is great. I think we're set to break .500. Consequently, I feel that we are one year away from being extremely strong."

"Part of winning comes from a decision that we are going to win, which comes from the individual and the group as a whole. All of us want to win. My job is to nurture that 'will to win' which is the inner strength we have."

This year's team includes seniors Peter Alfinito, Garikai Campbell, Erik Irani, and Kim Schultheiss; juniors Dione Braimbridge, Tom Conlon, Dave Dixon, Marc Eisenberg, Anick Jesdanun, Rebecca Kaizerman, Lisa Silverman, and Jason Tucker; sophomores Chris Santi, Young Shim, Shirley Chwatko, Marc Rosner, Jeremy Djeu, Jon Faulkner, Alex Guzinski, Josiah Fay, and Kara Logans; and freshman Mandy Holliday, who is showing great potential.

This is the second year there will be a complete Rutgers Prep Cross-Country team, led by Kim Schultheiss. Coach Dougherty feels that this year's Girls' team is, without a question, better than last year's Girls' team. "If the present number of girls remains constant, our girls' team could prove to be a highly competitive one this year."

"Cross-Country is full of comradery," says Coach Dougherty. "The fastest athletes help the slower ones, and the boys and girls support each other. The runners run together as a team. Each runner pushes other teammates to their highest potential, but do so in a positive manner, not in a punishment seeking manner."

The team fared well in their first meet at Newark Academy on Saturday, September 14. Prep was one of five teams competing. Chris Santi, the leading runner for the boys' team placed seventh. Mandy Holliday placed second in the girls' race with Kim Schultheiss following in third.

Though Coach Dougherty feels that there is no need for captains, seniors Garikai Campbell and Peter Alfinito, along with sophomore Chris Santi, are demonstrating their leadership by providing extra support and help for their fellow runners. Coach Dougherty and all the runners are looking forward to a successful season for the team, and are eager to bring Prep many victories.

Varsity soccer improves

by John Miller

Under the leadership of captains Marc Morris and Billy Coyer, this year's varsity soccer team is very hopeful for a successful season. Coaches Delia, Marotto, and Ellis guide the team with an optimistic outlook. After the first week of practice, the team is aiming for a winning season. In previous years, a "kick and run" style had been employed, however this year it seems that improved skills will allow for a more effective style of playing. According to Coach Delia, the form of playing will be to put a stress on ball control. Co-captain Billy Coyer commented that the team is "more offensive-oriented."

As for the success of the season, Coach Delia added, "We're not going to walk over anyone. However, we are on the level of the teams in the division." Despite a tough loss in their first scrimmage to Franklin High School on Saturday, September 14, the team remains in very high spirits. The team led 2-0 at the end of the first half, on goals by Danny Gura and Billy Coyer. Then, due to some defensive lapses in the second half, the team went down to lose 3-1. Co-

captain Marc Morris commented, "Our ability to work as a team was exceptional in the first half." Coach Delia explained that the major weaknesses were trapping, throw-ins, and conditioning. It can be assured that these problems will be cleared up before the first game.

The only new student playing on the varsity squad this year is sophomore Tim Cirenza. He is playing a key position as sweeper. His play in Saturday's scrimmage showed that he will be a welcomed asset. The remainder of the team has played

together for some time. Billy Coyer noted that this allows the team to "build together due to improved skill." A new conditioning technique, called the "valley run," has been added to the practices. Goalie Walter Szymanski spent a good amount of his summer improving his skill at camps. The work done over the summer has made the team stronger. Marc Morris summed up his prediction for the team's success. "Although we have only had one scrimmage, it is evident to me that we will be able to play much better ball than last year."



Julia Lenaghan and Michelle McGuire lead the girls' soccer team to an impressive 3-1 start.