

# THE ARGO

Vol. 101, No. 1

RUTGERS PREPARATORY SCHOOL

NOVEMBER, 1989

## SES : SPAIN

Vaishali Patel

On September ninth eleven students and a teacher arrived from Madrid, Spain to Prep as part of an Exchange program. Last spring, Prep students went to the Spanish students' school in Spain. The students who hosted from Prep were: Andrea Grumet, Donna Gioffre, Kirsten Driver, Jill Thorsen, Sonali Lakhani, Nicole Weitz, Kim Mazzu, Vaishali Patel, Raguni Narotam and Ron Lahiri. Mrs. Hagin hosted Senora Inez, the teacher from the school in Spain.

They stayed at the homes of their hosts and went to school with them. Some attended classes and others sat in the lounge conversing. They helped Mrs. Hagin by making educational tapes for Spanish teachers and teaching lower and middle school classes. Some gave discussions on Spanish literature, such as a play, written by Federico Garcia Lorca, "La Casa de Bernarda Alba". Most of their learning experience and acquaintance with American culture occurred outside of the school setting. Mrs. Hagin, the coordinator of the Spanish Exchange program, set up trips to Washington D.C., Philadelphia and New York city. In fact, before they came to Prep, they spent three days touring New York city. Besides the planned trips, the Spanish students spent a great deal

of time socializing with their hosts. With their hosts, some went to parties, Rockefeller Center, Columbia University, and Radio City Music Hall.

Although the Spanish students had a great deal of fun, they were disappointed in a way because at Prep, students live at a great distance from each other, and it was difficult to see everybody. In contrast, at home in Madrid, everyone lived near one another or they could easily meet each other through an extensive public transportation system. During the week it also became difficult for the hosts to spend the time they wanted to with their Spanish companions because of homework and extracurricular involvements. The Spanish students often became restless and to relieve this, get-togethers were arranged between students. However, after the homework was finished, it was neat to spend time with the Spanish students. As Ron Lahiri, the host of two Spanish students said, "I miss them also, especially because we did everything together."

Hopefully, both the Spanish students and Prep students got to know a little bit more about each others cultures, and possibly make the world a little bit closer together with their experiences. With this in mind, in spring Mrs. Hagin hopes to go to Spain with a band of Prep students to renew their ties.



## Prep Announces Its "Campaign For The Arts"

Scott Mory

On Sunday, November 12, Rutgers Prep celebrated the dedication of its new Fine Arts Center. The Fine Arts Center was dedicated to Mr. and Mrs. Stanley and Florence Kaufelt. According to the plaque in the threshold of the new building, "In appreciation of four decades of valued service and generosity to Rutgers Preparatory School, we dedicate this building in your honor." For the last forty years, the Kaufelt family has been associated with Prep. All three of their children, and their three grandchildren attended Prep. Both Mr. and Mrs. Kaufelt served on the Board of Trustees. Mr. Kaufelt is Chairman of Mayfair Supermarkets, and the Kaufelts reside in New Brunswick.

Besides the anticipated opening of the new Fine Arts Center, the dedication served as an announcement of the school's Campaign For the Arts.

The new Fine Arts Center, which also contains three housing units for faculty members, is the first of two buildings which will be built during the Campaign. The second is a much needed Performing Arts Center.

Paul Jochneau, the Campaign committee chairman, set the campaign's goal at \$2,000,000 in funds. He reported that already \$1,000,000 has been received in gifts and pledges. Mr. Jochneau said that the committee would be moving vigorously to secure the remaining funds. Construction on the new Performing Arts Center is expected to begin within two years.

The dedication lasted about 30 minutes and was followed

by a ribbon cutting and an open house. The new Fine Arts Center has a photography laboratory made up of a light room and a dark room, two drawing studios, two ceramic studios, as well as office space. "A dream come true," was all Harrison Burns had to say. The new studio is certainly more spacious and better equipped than the old Carriage House, one of the oldest buildings on the campus.

Surely, with the addition of this new facility, the Prep student body will have one more resource with which to expand their creative talents. The Campaign for the Arts promises to make changes in the face of Prep which will benefit the whole community.



## The Freshman Campout Trip

Jason Kaplan  
and David Lee

On Sunday September 17, Rutgers Prep initiated its annual Freshman campout trip. Out of the 59 members of the freshman class, 55 students attended. They went through the same traditional activities like bushwacking, repelling, hiking, and rock climbing. They also used the rope course and the net setup. By their enthusiasm, it sounded like they had a

great time.

There were some charges this year that did make the trip more enjoyable. This year the use of tents was optional during the trip. The food also seemed to have improved from the canned foods that were used every year before this. Instead, they had an assortment of vegetables, bagels, and spaghetti. Nevertheless, they still had to clean their dishes by the campfire and go to the bathrooms in the woods.

The freshmen's reactions were mixed. "It was an experience I'll never forget," was the response of Lynne Schwartz. Beth Arsenault said "It was better when you think about after you get home". According to Andrew Rafalaf, the trip did not fulfill its purpose "It brought the separate groups together, but not the grade as a whole". The Freshmen campout trip turned out to be a success as the students made new friends and enjoyed the camping activities.

## New Class Officers Come to Power

Danny Baron

A series of class meetings took place in late September to nominate and vote for class officers. Candidates presented speeches on election day and were then voted on by their respective classes. The offices that were voted on include president, vice-president, secretary and two Student Council representatives per class. The following is a list of current office holders in order of senior to freshman. The presidents are Joshua Greenstein, Geoffrey Gussis, Robert Samuels, and Amy Holiday. The offices of

vice-president are held by Daimon Briggs, Amar Maktal, Jason Kaplan, and Matthew Macia. Holders of the office of secretary are Vaishali Patel, Manish Jaggi, Cory Metzger, and Sheila Patel. The offices of treasurer are filled by Stephen Finkelstein, Joseph Locandro, Douglas Brown, and Jeremy Rotter. The representatives to Student Council for each class are Jay Muccifiori, Roger Chen, Shivam Mallick, Jordana Wiener, David Lee, Jennifer Blyth, Danielle Sneider, and Andrew Rafalaf.



# Mi Casa es su Casa

Ronobir Lahiri

Mi casa es su casa-my home is your home. Well, maybe it is where you come from, but certainly not here in America. Sorry to disappoint you all, but we Americans are not as friendly as we seem to be. "But have a nice flight back and don't forget to write, really. Uh, just one more thing-can I check your bags to see if you've taken any of our towels?" Well, maybe that is exaggerated, but I really do get the feeling that Americans didn't go away out of their way to make our Spanish exchange students feel welcome at Rutgers Prep. I speak from experience- I had the opportunity last Spring to go to Spain on the S.E.S. exchange program, and the welcome that Amanecer High School gave us Americans really put Rutgers Prep hospitality to shame.

During the two weeks I spent in their house, my host's mother made sure that I felt comfortable in their home by doing everything from giving me more or less my own apartment to asking me each morning what I wanted for dinner. The family owned two apartments in the same building, and gave me one entire one to myself, while the other seven family members accom-

modated themselves in the remaining apartment.

But it is unfair to compare the home-life treatment of international guests of Americans and Spaniards, as I personally wasn't able to see how the Spanish students were treated in their separate homes. But it is fairly obvious that when they were at school, the Rutgers Prep community treated the foreigners with much less hospitality than the Amanecer school treated the Americans last Spring. Many Prep students barely noticed their presence in the school, and very few even knew the day that they left. As a matter of fact, I was approached by a student two days after the Spaniards' departure who asked me where my "luggage" was. Being compared to luggage at Rutgers Prep was probably very disconcerting to the Spaniards, especially after

they had treated the Americans like celebrities at their school.

Each day at the Amanecer school, we were surrounded by eager Spaniards who wanted to meet the Americans and make sure they had as good time in their country. I was invited on more than one occasion to parties by students who weren't even friends with my host-they simply wanted to be with us and find out more about Americans were really like. At Rutgers Prep, the Spaniards were known as the "kids that always sit in the lounge or in Mrs. Halpern's room."

At Rutgers Prep, the headmaster of the school did not even take the time to meet the exchange students and welcome them to Prep until he stopped by for a few minutes during their going away party on their last full day of school at Prep. It makes me feel rather sad. For

most of the students, this was their first trip to America, and their first exposure to an American school. In breaking down their image of the American as the rugged man in a cowboy hat and on horseback, I only wish that we could have left them with the impression that Americans are a bit more hospitable than those at Rutgers Prep.



## Destruction of the Environment

Vaishali Patel

America, like the rest of the world, will be facing a major crisis in its third century if something radical is not done immediately to rehabilitate the environment. We are destroying, along with the air, land and water, the creatures that live in these areas, including ourselves. In some cases this destruction is immediate. The Alaskan oil spill has recently highlighted this problem; however, this destruction has been taking place for years through excessive carbon dioxide emission and acid rain. Overdevelopment seems to be the inherent cause of our environmental troubles. We have to stop now. With the recent indications such as the rapidly depleting ozone layer and infected needles on our shore, there is no time to waste.

There is no one solution to this extensive problem. In order to preserve what is left of our environment and rehabilitate what has been destroyed, we not only have to work as a nation, but as individuals as well.

All nations of the world should convene to set worldwide environmental standards, as was done recently when thirty-three industrial nations signed a treaty that cutback in the production of CFC's (chlorofluorocarbons), the cause of ozone layer depletion. The United States with one of the toughest environmental standards in the world is a leader in this area; however, only through the coordination of environmental protection laws with other nations is it possible that our environmental problem can be dealt with. Unfortunately, clashing ideologies and semantics often get in the way of any positive action amongst nations. Recently, at an international meeting in Norway, the United States, Japan and U.S.S.R. walked out when a freeze in carbon emissions was called for at 1988 levels. The U.S. delegation balked at the cost of cutting our carbon emissions, however, what they don't seem to realize is that the cost will be greater if something is not done now. Not

only in terms of dollars, but in terms of lives as well the cost will be greater.

This will involve making many difficult choices and sacrifices. The average American consumes about ten times as much as a person in a developing nation and three times as much as the average Japanese. There is a definite need to curtail uncontrolled growth and consumption. Picking up our litter, recycling and decreasing our demand for goods that are hazardous to the environment may seem as minute steps toward the protection of the environment, but necessary. We, as a society must evaluate ourselves: look deep within and make a change from a materialistic, consumer society to an aware society, for without a radical change, we will never be able to change the world around us. Sacrifices must be made today, in order to ensure that there will be a world tomorrow.

## Elections?

Danny Karen

The class elections are over, yet there is still something missing. Something does not feel right. It is as if we played along with a big joke, until we found out it was real. The joke is the election process, mainly the rules for eligibility, which have reduced class elections to absurdity.

Ask anyone in the senior class about it. The majority of the people running were ineligible, including the single candidate for president. The class meeting began with the senior class advisor, Mr. Clark-Vonville, reopening the nominations for almost every office. Even then almost every person nominated was ineligible. The end result was many seniors unhappy with the forced turnout and even more seniors who just gave up caring.

Perhaps the rules for candidate eligibility should be extended to the electorate. After all the purpose of a democracy is for the people to be respon-

sible voters and contributors to government, and if by Student Council one is not eligible to run, why should one be eligible to vote? The answer is that the senior class would have had about twenty people to vote on the six offices; ten of those twenty would have been running for office.

Obviously, this is ridiculous. The students at Prep are capable and responsible enough to vote. Therefore they are capable and responsible enough to run for office. The electorate can decide who is the best person for the job, simultaneously weeding out those who do not stand to benefit the class. The Student Council rules do not work to the benefit of the students. There are too many seniors who are disappointed with the representation they were forced to pick, because, they feel, the best people were ineligible. Let the class decide who can and who cannot represent their own class.

## The Fed: Protecting Our Economic Interests

Geoffrey Gussis

The Federal Reserve System controls the United States' economy. It is the job of the Federal Reserve, often called the Fed, to maintain a stable economy by manipulating interest rates and the money supply. As an independent agency the Fed receives criticism from consumers and economists for policies that hinder prosperity such as high interest rates. The ways that the Fed protect the economy are not always favorable to the consumer, but they help the country as a whole. Many people believe that the Federal Reserve is now ruining our economy, but that is not true at all.

To assess the performance of the Federal Reserve it is first necessary to examine the basic processes of the Fed. The Fed aims to prevent recessionary and inflationary periods. During a recession, there is a downturn in the final goods and services (GNP) produced in two or more successive quarters. By lowering interest rates and increasing the money supply the Fed makes it cheaper to produce goods and services; stimulating production. There is an inflationary period when the general level of prices of goods and services is rising. The Fed raises interest rates to slow

down the economy and prices fall accordingly.

Recently, many economists have forecasted a recession for our economy. Many of these economists place the blame on Alan Greenspan, Chairman of the Federal Reserve Board, because he had tightened the money supply and raised interest rates. These measures do make it more expensive for the consumer, but they accomplish one major goal: the slowdown of the economy and its inflation which neared 5% by mid-1988. If an inflationary period is not resolved by the Federal Reserve, inflated prices can result which hurt the American consumer. For this reason, the Fed is right on target with its current plans; making sure the inflationary period was effectively taken care of.

It is justifiable for Americans to be nervous about the state of the economy, especially after the 1987 Stock Market Crash, but the Federal Reserve is doing the right thing by fixing the economy as a whole. Recent reports show unemployment is down and the annual rate of real gross national product is up to 2.7%; these are definitely not signs of a recession.



## Peer Leadership

Bobbie Kader

The peer leadership program is a program that 14 seniors and all of the freshmen participate in. Two peer leaders work together with their groups of freshmen to help them adjust to their new and difficult environment.

The 14 seniors are: Karen Robinovitz, April Schwartz, Chris Gioffre, Farah Komito, Seth Rosenbaum, Ronobir Lahiri, Vaishali Patel, Jon Gaskin, Nikki Chelel, and Rima Mian.

They were very excited when they were chosen after having to apply. They were

given a questionnaire where they had to answer carefully and thoughtfully. One senior was very hesitant about being a peer leader because he felt that he didn't know too much about the program to get involved. Now, however, he's happy about it.

At the very end of August, the seniors were taken by their advisors, Mrs. Halpern and Miss Leroy, to Blairstown in New Jersey to get to know each other. There, they did many trust building activities and learned more about everyone and themselves. One senior said she got to like everyone more now that she spent more time with them.

Most of the seniors had a

fantastic time even though one senior told me she thought that they were in "no-man's-land." They stayed there for 3 days and 2 nights in nice, comfortable cabins.

The seniors meet every day to discuss things like colleges, issues, and how to deal with problems if they arise.

They're all eagerly looking forward to becoming close friends with the 9th graders, but they don't want it to be boring or a burden to the freshmen.

I'm sure that the seniors and the freshmen will learn quite a bit from each other and from this experience that should benefit both.

## Yen Trips

Sonali Lakhani

So far this year, history teacher Mrs. Yen led three trips. The first one, which took place on October 27, was at Princeton University. It was a 1787 Constitutional Convention Simulation. The many private schools of New Jersey were represented there. The three seniors who went for Prep were John Gaskin, Kevin Yen, and Eytan Moked, and they represented the state of North Carolina. Basically the goal of the students was to rewrite the

Constitution as they might have written it in 1787.

The second trip, on Monday, October 30, was a journalism workshop sponsored by The Garden State Scholastic Press Association. Newspaper editors from throughout New Jersey were present. The workshop took place at Rutgers University and the basic goal was to learn how to make an interesting paper with more interesting articles and improvement of general appearance. There was also a writing contest. The students that went

from Prep were Alex Wojtenko, Ronobir Lahiri, Krista Stella, Daniel Karen, and Steve Finkelstein.

The third trip was a T.V. show on Channel 9. It was part of Mrs. Yen's American Government AP class, and the students from Prep were part of the audience. The students to go were Akyni Ouma, Nancy Sierotko, Daniel Karen, Vaishali Patel, Ronobir Lahiri, Joseph Davis, and Eytan Moked. The show featured people in the news, and was anchored by Sara Lee Kessler.

## The Dilemma of Being a Senior

Nancy Sierotko

The figure sits in the far corner of the senior lounge, on one of the oversized couches. Her body is twisted into a contortionist's position, legs beneath her, one arm strewn across the back of the couch, the other resting on her thigh. She has a book resting on the couch arm with weary, bloodshot eyes she struggles to read through her previous night's homework. Clothes disheveled (yet, always in dress code) and hair matted, the senior yawns and stretches, obviously recovering from a night of homework, SAT work, applications, and the tedious jobs your mom always happens to find. This typical senior is suffering from the "Oh my God, I really have to get my stuff together for college" syndrome.

Yes, it's October and it's time to have early decision applications done, impeccable first quarter grades, and your SAT prep work finished. The thought evokes a combined feeling of fear and nausea. For those who have finished their applications, have impeccable first quarter grades and have been ready for the SAT since last May, please, don't rub salt in others' wounds!

Senior year is a time to

shine and present yourself as the best that you can be, but who can find the time to shower when you spend all morning doing the homework you should have done that night which was put off when applications became first priority. The decisions and choices to be made about college causes one's head to be filled with mass confusion and hysteria. As a senior one is faced with overwhelming responsibilities and the reputation that you won't be in the "Prep" community forever. It is enough to make the strongest of souls want to cry and sheltered by the comforts of home and high school, but that's not a practical concept.

The most important thing to remember is that every senior is in the same boat. Whether it's the straight "A" student applying to Yale or the excited student applying to her top choice school, they are both faced with the problems of balancing homework, SAT's and social activities. So, remember seniors when you see your fellow classmate crouched in a ball on that couch near the tree, offer some words of encouragement and maybe a snack (as long as Mrs. Goosen is not around!). An encouraging word and a few hundred calories goes a long way!!

## The Japanese Connection

Alpa Patel

Two teachers from Japan, Mr. Katsumura and Mrs. Emiko, visited Rutgers Prep on October 20th, the day of the celebration of the Heinlein Fund, in honor of Dr. Heinlein, our former headmaster who was very interested in the Japanese culture. The fund is used to buy collections of books to add to the Japanese Corner, a section in the library displaying artwork of the Japanese and literature on them.

Mr. Katsumura and Mrs. Emiko were escorted by Mrs. Boorstein and Amanda, who acted as interpreter since she lived in Japan for about 8 years. They visited classes and took pictures of students while admiring the atmosphere of Prep. Before leaving, Mr. Katsumura said that if his children lived in the United States, he would send his kids to Prep. Their visit was not the first

time the people of Japan and Prep have communicated with each other. Prep was the first school to admit students from Japan, which was in the late 1860's. Since then, we have exchanged rain samples from our schools and found out the pH's of both environments to determine factors that cause acid rain. By comparing data, we learn more about each other and our environment. In addition, the middle school students are doing a project headed by Mrs. Boomstein. They are exchanging pen pal letters via computer. Steven Halo, an eighth grader commented, "It's really hip and you get to learn a lot about the way they (the Japanese) live."

Within a decade, we may even have a student exchange program. This is something to look forward to, and meanwhile, we can benefit from the progress already made by the bond between Japan and Prep.

## Drama Kicks off a Brand New Season

Scott Mory

On December 7, Prep Drama will officially open its season with the opening of the production of *The Fourth Wall*. The play is actually a culmination of two productions, *The Real Inspector Hound*, directed by Barbara Herzberg, and *The Actor's Nightmare*, directed by Peter Herzberg.

Work on the productions began about a month and a half ago, with the auditions. The cast was then selected and the crews were formed. Rehearsals commenced shortly following the selection of the cast. In the two months between October and December, the individual cast members began the process of memorizing lines, cues, and blocking.

Under the leadership of Student Technical Director, Chris Gioffre, and Technical Director, Ron Kelly, a set slowly began to rise. Core Crew members, Josh Greenstein, Mark Levy, and Daimon Briggs have put in a tremendous effort, which is evident by the quality of the scenery.

The set, however, isn't the only part of the tech side. For

about three weeks, Small crew members Jenny Geller, Kendall White, Risheta Joshi, Nicole Martin, Laureen Trainer, and Jason Grey, have been working hard to organize costumes, props, and the promotion of the show. Makeup Director Kirsten Driver, has also been hard at work! House Manager Nancy Sierotko has begun the process of assembling a crew of ushers and ticket-takers.

*The Real Inspector Hound* is a farcical play set in Muldoon Manor, a rich English estate. A

series of murders and mistaken identities leads to a fun and exciting evening. *The Actor's Nightmare* is another truly funny play. It all starts one morning, when George Spelvin is thrust onto a stage to perform a play he's never seen before. Everything that could possibly go wrong does, and at the end old George is finally put out of his misery.

Join us, for an almost bizarre evening of fun and excitement on December 7, 8, and 9, at 8:00, in Holley Hall.





## Boy's Soccer

Joe Locandro

After a somewhat disappointing season last year, the boys' soccer team attempted to turn things around. With a solid core of experienced veterans and some new talent, the team hoped for a strong successful season.

Coach Bob Marotto had several clear goals for his team to achieve this year. A chief one was to establish a winning record. The varsity squad was led this year by captains Dan Oross and Chris Gioffre. Oross was a returning All-State second team selection who was counted on to help with scoring. Coach Marotto moved Oross from his former halfback position to forward, in an effort to generate more offense. Gioffre, meanwhile, was the backbone of the team's tough defense. Other varsity players this season included Seniors: Mark Levy, Josh Greenstein, Jay Muccifiori, Jalsa Kuldinow,

Juniors: Mike Metzger, Sandy Somers, Larry Santowasso, Scott Goldberg, Howard Hymowitz, Rich Klutz, Mish Jaggi. Sophomores: Jeff Brinker, Sean Barber, Sammer Borraie, Chuck Somers, Eric Tavel, Dijon Hush, Freshmen: Jeremy Stoler, and Craig Fallen.

Coach Marotto, along with coaches Ron Sansone and C. Kortmann, were pleased with the team's play in practice, and continued intensity as the season progressed. "The team", stated Coach Marotto, "was really solid all around, with no major weaknesses." However, the squad did work on ball control and other ball handling skills. The goalkeepers, Santowasso and Kuldinow did a nice job playing well in tough situations.

The team ended the season with six wins, eight losses and one tie. However, this does not show the intensity and work that went into each hard fought game.



If you have any suggestions, questions, or if you would like to write for the Argo, please contact Mrs. Yen or Ron Lahiri.

## Boys Basketball Starts off Season

David Rosner

On Friday, December 1, the boys basketball team had their first game. The game was held at Hun School at 5:00. They played a good game against an excellent team. The final score was Hun 93, RPS 60.

After the first 3 minutes the game was tied at eight a piece. Then Hun went on a 16-0 run. Hun used a back-pressure that put pressure on Rutgers and forced turnovers. There were 19 turnovers in the first half alone.

Scott Johnson had a solid game scoring twenty-five points. Scott plays in the off-guard spot. Paul McLaughlin plays point guard for the team. When asked if he was disappointed about the loss he said, "I'm not disappointed because we are a young team and we have to get used to playing together; but overall they were a better team with much more experience than us. New junior Jason Eisenberg played well but had some trouble adjusting to the team. He ended up with thirteen points for the game."

## Cross Country: Running Strong

Steven Finkelstein

Placing second in the Prep Conference and third in the Cross-Country team is off to an astonishing start. The team, led by co-captains Steve Finkelstein and Brian Towsen, hopes to surpass last year's record of 10-4. Other returning members include Joseph Locandro, Bill Hornbostle, Regis Renard, and Sam Finkelstein. Three welcomed runners, Roger Chen, Eytan Moked, and Sri Tangeralla will greatly contribute to this year's cross country team.

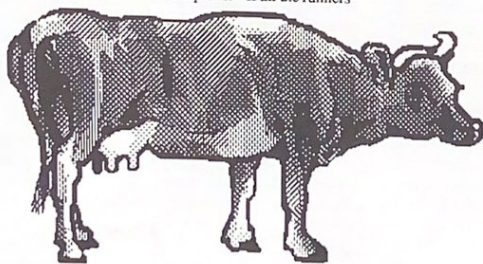
Although the girls do not have enough runners to form a complete team, they nevertheless have a strong showing. Although many of last year's runners have graduated, current members, such as Amy Holliday, Marisol Gonzales, Kiera Westphal, and Samantha Ntountoulakis provide good competition.

The boy's and girl's cross country teams are now focusing on the State Championship. Coach Bob Dougherty, along with assistant coach Mary Klinger, feels that "the boy's team has a good shot at being State Champions." If all the runners

have a good race, Coach Klinger feels that the team can beat Morristown-Beard, Pingry, and Princeton Day, the top contenders in the state. The girl's team also hopes to do well in the States, although there are many competitive teams they will run against. Coach Klinger thinks that once the girls gain experience they will be ready to run and be successful in the tournaments. Boys and Girls Cross Country is off to a strong start and wishes to end the season with a fantastic record.

### BOYS BASKETBALL HOME SCHEDULE

Sat.	12/16	4:00 Immaculata
Mon/Tues	12/18/19	Prep Tourney
Sat.	1/6	2:00 Friends
Fri.	1/12	7:20 Mo/Beard
Sat.	1/27	3:30 Newark
Tues.	1/30	3:45 Neumann
Fri.	2/9	7:30 Pingry
Tues.	2/13	4:00 D/Englewood



COW TIPPING: JEN GUSSIS' SPRING SPORT SELECTION

## Girls Soccer Best Ever

Jennifer Gussis

The girls soccer team ended a great season with a winning record of 9-7. Many goals were reached during the season, including gaining the number one seed in the State Tournament and reaching the

finals. Unfortunately, they did not come away with the title which they deserved through all their hard work. The highlight of the season was without a doubt the win over Saint Elizabeth by two goals; this is something which had not been done in the last few years. Four play-

ers were named to the All-County and All-State teams, they are: Jennifer Gussis, Megan Coakley, Justine Clemente, and Ida Fiumetreddo. This season will be most remembered for all the hard work and desire which resulted in the best standing in Prep history.

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