

THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, APRIL 10, 1981

Prep sets sights on future

by Catherine Picker

Last fall, the Long Range Planning Committee, chaired by Dr. David Kingsley and consisting of trustees, parents, faculty, and student representatives, submitted a report containing their recommendations for future developments within Rutgers Prep. The Board of Trustees has been in the process of reviewing the report and making its final decisions regarding the long-range plans and goals, based on the submitted report.

The formation of a Rutgers Prep chapter of the American Field Service, which was included among the plans for future implementation, has already been introduced during Foreign Language Week, before the final completion of the Board's official decision about the entire Long-Range Plan. The AFS is a foreign exchange program for high school students.

There are several aspects of the plan, however, which have yet to be put into effect. Among these are plans to alter and extend the physical structure and facilities of the school. The Lower School, from second to sixth grade, is

presently housed in the historical Elm Farm House. It is to be relocated due to various factors which render the building an "unsuitable structure" for a school environment. These include irregularly sized classrooms, potential fire "risks", and impractical layout of space. The top floor of the Elm Farm building would then be converted into offices for the Administration, admissions, business and finance, and Development departments. On the bottom floor, a new art department will be installed. The old Carriage House, which is currently housing the art department, would then be converted into a maintenance storage building and repair shop.

For the uprooted Lower School grades, the plans call for a new building to be constructed, which would contain an additional cafeteria/auditorium. This will liberate the present cafeteria space in the Field House for use by the athletic department. Also, Baldwin Hall, the present Upper School auditorium, could be replaced by the new one. Baldwin Hall may then be converted into six additional class-

rooms. The are now occupied by the various offices of the Upper School would also be converted into new classroom space or storage space.

Another item in the Long Range Plans is the decision to maintain the school population at around six hundred students (the projected figure for next year is in the neighborhood of 580 students). Thus, a selective admissions policy may be maintained.

In addition, the Board has resolved to increase the school's endowment. Endowment funds would go towards financing faculty salaries and projects for professional development, and programs for financial aid. Plans by the Academic Advisory Committee to grant funds for the improvement of curriculum development and faculty projects have also been approved by the Board.

McGinn fund established

The Donald J. and Peg McGinn Fund has been established to recognize outstanding teaching at Prep. This is the first endowment fund designated to assist the faculty.

Dr. McGinn, currently teaching at Georgian Court College, taught at Prep in the 1930's. His late wife, Mrs. Peg McGinn, taught in the Lower School.

In November, 1978, an alumnus, Mr. Frederick Heinrich '32 received an alumni questionnaire and offered to start an award in Dr. McGinn's name.

Headmaster Adams heads the selection committee. The recipient is chosen for outstanding teaching and dedicated service to the school over a period of years. This year, the award will consist of \$250 cash to the teacher. The winner will then designate how another \$250 will be used to benefit the school.



Stuart Brodsky dishes it out to David Zatz at the French IV fete.
photos by E. Combett

Admissions picture bright

by Claudia Chae

"This is a different school from five or ten years ago, and the quality of the student body is improving across the board," says Upper School Principal Edward C. Lingenheld. One reason for this is the recent surge in applicants to Prep. In one year, the number of applicants has increased by over 33%. By March 25 of last year, there were 149 applicants for 94 openings. One year later, there are 201 students applying for 88 openings. In addition, according to Director of Admissions and Public Relations Eugene Bratek, "we are not looking for an increase in applicants but an increase in quality, and we seem to be getting that."

Prep has always offered the typical advantages of a small private school to an area lacking good public school systems, so there must be some additional factors contributing to this new healthy state of admissions. Mr. Bratek traces its beginnings from five years ago, when a formal program of "aggressive" recruitment began. A critical part of Prep's public image depends on word of mouth, especially from the school's students and their parents to others. Mr. Bratek concedes that several years ago, word of mouth was probably "negative", but he feels that it is now positive. For example, more Advanced Placement courses are being offered, a better computer is available, and facilities such as the science labs have improved.

While a "Renaissance person" is preferred and very uneven credentials are undesirable, academic ability is still the primary criterion. The Board of Trustees has emphatically stated in recent years that athletic ability is not to be a factor in admissions.

Mr. Bratek described the overall student body as above average to superior in intelligence. While this "is not a

revolution, the number of superior and above average students will increase as the number of average students dwindles."

The school's avowed goal is to be the "best" dayschool in the US, in regard to its students' caliber. Mr. Lingenheld feels that if Prep is to be "elite", it will be academically and not socially. He would "hate to see Prep lose its social and economic diversity, but would like the school to become stronger academically; there is nothing wrong with being known as an academically elite school." Mr. Bratek claims that Prep already is an academically elite school as every student is above the 50th percentile in aptitude.

Enrollment has been frozen at its current level of about 600, but as the number and academic quality of applicants grow, this may affect those "average" students. For the first time, almost 25 students were formally asked to leave last year, for academic or behavioral reasons. The Administration feels that once a student is accepted, he is believed to be capable of succeeding, and will be given every available aid. But when, after exhausting every possibility, it is clear that it is not working, then it may be suggested the student look elsewhere.

A few years ago, the school did not have the liberty of doing that because the enrollment was needed to meet the budget. Prep had lower admission standards, taking credentials that were not as strong as those coming in now. It was difficult to be selective since it was not easy to replace students and enrollment had to be maintained for economic reasons. However, the school is now getting to the point where it can count on a large pool of qualified applicants to fill openings; thus, students must maintain acceptable levels of performance.



Lawrence Schulman discusses his senior project with the Assistant Prosecutor of Middlesex County Arthur Lash at the senior project reception.

Stanley leaves for new career

On March 20 Prep said good-bye to Mr. Ronald J. Stanley, English teacher and Chairman of the English Department. Mr. Stanley, a part of the school community for almost ten years, has decided to leave the teaching profession and pursue a new career.

Mr. Stanley joined Prep in September of 1971 and was a major contributor in the development of the Middle School program, instituted when the new Middle School opened in 1974. A graduate of Lycoming college with a BA in English, Mr. Stanley received his master's degree in English from Wagner College, and his master's in education from Rutgers University.

Not only was Mr. Stanley an English teacher of seventh, eleventh, and twelfth graders, but as the department head, he was a connecting element of the Lower, Middle, and Upper Schools. According to Mrs. Evelyn Daniels, Middle School principal, Mr. Stanley worked well with all age groups, as shown in his advising of *The Argomag* and coaching of certain sports, including tennis.

Mr. Stanley regrets having to leave in the middle of the school year, but he describes the job offer as the kind that "was difficult to pass up" and one that he had to accept immediately or not at all. His new career is with People's Express, a new airline that is scheduled to begin its commercial flights in about a month. Mr. Stanley's official title is that of customer service manager, but he will be involved with many different aspects of the business, such as reservations, in-flight service, training and recruiting personnel, and other staff support functions.

Mr. Stanley had mixed feelings about leaving Prep and teaching: "Teaching is a very self-satisfying job, and I'll miss the students very much, and also the sheer act of teaching. But personally I'm very excited about my new position."

For the time being, Mrs. Linda Bensko will act as Chairman of the English Department. When the school year ends, this position will then be open to any new applicants.

Mrs. Jesse Flynn will complete the year with Mr. Stanley's seventh grade English classes. Mrs. Flynn received her BA in English from Gettysburg College, and has had extensive experience in teaching at middle school level. Mr. John Ripton, history and English teacher at Prep, has taken over the course in British Literature.

—News in Brief—

Juniors focus on college

On April 1, juniors and their parents attended College Night, where they were informed about the college admissions process. Mr. August Daviet led the discussion of the roles of the students, parents, and the school, and of the admissions picture for the 1981-82 school year as well. This organizational meeting also enabled the students and their parents to meet with their college advisors.

7th, 8th graders visit NY

On April 6, the eighth grade history classes viewed the African Exhibit and the Hall of Asian Peoples, in the Museum of Natural History in New York. At the same time, the seventh grade visited the United Nations. A trip to the Franklin Institute is planned for April 29.

Merit scholarships offered

For the fifth year, a seventh and ninth grade scholarship will be offered.

Applicants will take the SSAT in order to qualify, and a faculty committee will select the winners by the end of May. The winner of the seventh grade merit scholarship will receive a \$1500 tuition grant for the next six years; the winner of the Austin W. Scott Scholarship will receive \$2000 for the next four years.

Rutgers group performs

On March 26, the Rutgers Women's Choir was featured in an assembly arranged by Stuart Brodsky. The group sang a variety of pieces that ranged from medieval madrigals to political campaign songs.

New course developed

"An Introduction to Philosophical Thinking" is the new humanities course to be offered next year. Mr. Stephen Consolatti will teach students to think and to explore ideas and man's nature, as well as introducing various philosophical traditions.

Editorial

Drug article tests freedom of press

A few weeks ago, a question-and-answer interview with a drug dealer identified as "Candy Man" appeared in a high school newspaper in Milville, New Jersey. The article identified neither the dealer nor the reporter. On March 26, Mr. Larry Miller, the school's principal, and Mr. Jack Lee, the newspaper's advisor, appeared before Superior Court Judge Philip Gruccio. The county prosecutor wanted the name of the reporter in order to get the name of the dealer. Mr. Lee, the only man who can identify the student reporter, based his refusal to do so on the First Amendment right of freedom of the press, and on New Jersey's 1977 shield law which allows the press to keep its sources confidential. Judge Gruccio swept aside these arguments and ordered Mr. Lee to identify the student if the dealer had not been found within a week.

Why shouldn't a school newspaper have the same rights as the commercial press? No newspaper can be expected to faithfully serve its readers if it is constantly faced with any form of censorship. The "Candy Man" article candidly informed students, parents, and the school itself of a serious drug problem which involved children as young as fourth graders. Judge Gruccio ignored the strongly pro-school sentiment of Milville's 25,000 residents. More importantly, he ignored the noticeable drop in student drug use after the article was published. This proves the worth of the article, the kind that may never be published again by any other school if Mr. Lee is forced to comply with the court order.

The need for these press rights goes further than promised anonymity for a drug dealer. These rights also protect the reporter himself. If the "Candy Man" is revealed through the student reporter, the student might be forced to leave Milville. Other dealers and drug-dependent students could threaten and even harm him.

Censorship in any form lowers the standards of a newspaper. Once an editor must worry whether the article he wants to publish will upset someone, instead of publishing only with regard for value and importance to the reader, the quality of a newspaper suffers. Of course, this sort of trust given to an uncensored paper applies only as long as the newspaper uses its own sound judgement. If the newspaper suddenly prints articles with reckless disregard of the facts or without sound support for an opinion, the paper forfeits its rights. It can face slander or libel charges.

Aside from the First Amendment questions this "Candy Man" case brings up, there is another interesting and embarrassing question Judge Gruccio's decision poses for the court itself. Does the Cumberland County Prosecutor Kenneth Puglough actually need the help of a high school reporter to find a drug dealer in his county? Perhaps if he spent some more time interrogating suspects he would have less time to subpoena high school newspapers.

'Barnum' no 'humbug'

"There is a sucker born every minute!" declared P.T. Barnum. And if you go to the St. James Theater in New York City, you will be suckered into enjoying an evening of fast-paced action and colorful music in the musical comedy, *Barnum*.

Barnum is the life story of Phineas Taylor Barnum, played by Jim Dale. Barnum is collecting acts for his first American Museum when the play opens. He cons his first crowd into seeing the "oldest woman in the world" as Mary Testa as Joyce Heth sings "Thank God I'm Old." Dale later delivers a marvelous barrage of what his museum contains in the patter song "Museum Song" ("Quite a lotta Roman terra cotta, livin' lava from the flanks of Etna").

Barnum's sole antagonist is his wife, Chairy, played by Catherine Cox. She is a soft-spoken, mild woman, making Chairy and Barnum perfect opposites as they sing "The Colors of My Life." Dale and Cox beautifully present the differences in their characters as well as the love that is evident between them.

As the play continues, Barnum becomes a politician who gets a taste of his own medicine when his promised supporters drop him. He reassures himself right away, singing "The Prince of Humbug", another one of the patter songs that keep the play moving at a fast pace. Finally, there is the inevitable meeting with James Bailey, nicely played by William Witter, and then the finale, "Join The Circus."

The songs, story, and action of *Barnum* have made it a hit. Still, much of the credit must go to the star, Tony award winner Jim Dale. Dale is constantly on stage, always moving about,

and constantly energetic. He jumps on a trampoline, does some slight-of-hand tricks, and walks across the stage on a tightrope wire. From the moment the play begins to the moment it ends, Dale has the audience in the palm of his hand.

Barnum is a show for all ages. The circus atmosphere will excite all the audience members, young and old alike. The clowns/acrobats who circulate throughout the audience before the show begins add to the circus atmosphere and prepare you for a terrific show.

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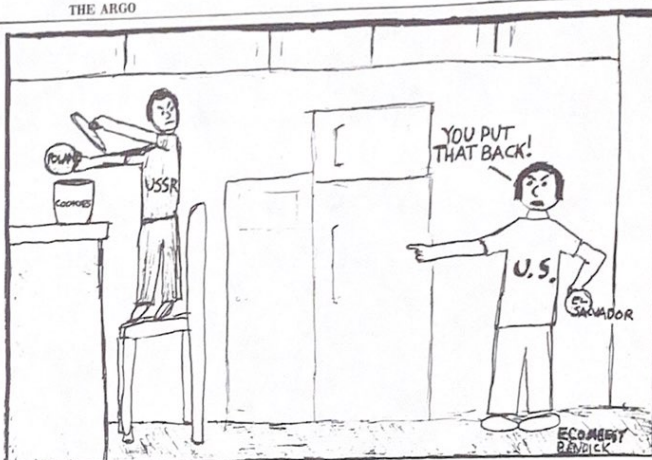
To the Editor:

A word about space; or rather, the lack of it.

Everyone at Rutgers Prep is excited by the present ever-increasing enrollment, and with it, the greater selectivity in choosing students. Unfortunately, however, with more and more students entering the school, problems begin to appear, many of which show no sign of being cured by the school's administration.

At present, the most pressing need affecting the growth of the school is the want of space for the new students. The hallways now resemble the Tokyo subway system—how much longer can our present halls hold new students? The crowded halls make it impossible for a student in the "200 section" of the school to get to his or her locker, causing the student to be late for class.

Secondly, there must be a place for students to go so that they may be free to talk to each other. After returning from lunch, the juniors and seniors often find all the empty classrooms



Will Poland teach a lesson?

by Eric Combent

Several months ago 16,000 Lenin shipyard workers in Gdansk, Poland held a strike protesting a rise in meat prices. This led to the rejection of the government-sponsored unions in communist Poland, and to the formation of a free union called Solidarity numbering 10 million workers.

Poland's floundering economy and 28 billion dollar debt to the West laid a strong foundation for Solidarity. The Soviet system of overcentralized planning had led to inefficiency, recession and inflation, words not supposedly in the Soviet economic vocabulary. The Polish economy has floundered further due to government concessions that have eased the requirements placed on Polish workers. But Solidarity's leader, Lech Walesa, is trying to move Poland toward what he sees as democracy within the socialist system. Unfortunately, the Soviets are not fond of the mix.

The Polish situation is a serious threat to Soviet control of her Eastern European sphere. The Soviet-Polish conflict is being closely watched by the Warsaw Pact nations. If Poland continues in exerting its independence of the Soviet bloc, the Hungarians, Czechoslovaks, and perhaps even the East Germans may try their hands at independence. Even inside the Soviet Union itself, small, localized strikes have begun.

Because of this severe challenge to Soviet authority, the threat of an invasion of Poland is equally severe. An invasion of Poland would be ugly: according to military experts, it would take at least 30 divisions and one million men; Poland's deep animosity toward the Germans stemming from World War II would make the use of East German forces a mistake; and the Polish people and the Polish Army would fight back hard. Even if the Soviet Union could take Poland, it would need 60 divisions to keep it.

The Polish people paint a heroic picture. They are standing up for their rights in the face of an overwhelming antagonist. The Soviet system has failed and the Polish people want a change so that they can survive. Much to the Soviets' credit, the Soviet Union has allowed

the Polish government to deal with the union, granting concessions to the workers. But the workers have not been appeased. They have grown more confident but the Soviets have grown angrier and more impatient: they are not used to appeasement and they are in danger of losing their communist bloc influence. By the time this article is published, an invasion may already have occurred. If this turns out to be the case, then Poland will become yet another case study in superpower oppression.

Ancient Cold War attitudes and ideological differences between the superpowers still keep what should happen from happening. Once again, a superpower's meddling has led another country's people to revolt. If the Americans and the Soviets were not so busy interfering where they should not be and then pointing fingers at each other afterward, the world would be a lot happier. The Soviet Union is so concerned with keeping its own economic ideology in power, it will not accept the fact that it is not working very well in Eastern Europe. And the United States is so concerned with keeping this same communist ideology out of power, she will not accept the fact that it does work in parts of Asia and South America. Some of the strongest economies in the world combine socialism and capitalism, and the sooner the superpowers accept it, the sooner they will stop becoming involved in areas like Poland, El Salvador and Vietnam.

Perhaps asking for the world's strongest powers to stay out of the rest of the world's affairs is being unrealistic, asking for Utopia. Putting Poland, El Salvador and Vietnam in the same category is also an oversimplification; it does not account for the different histories and present situations at the times of revolt. However, it is not too much to hope that the United States and the Soviet Union will eventually realize that the only ideology that matters in any country is the one that works best to provide for the people of that country. The superpower that works for the ideology that will best serve another country's people is the superpower that will gain influence and prestige in the world. Once this realization occurs, the world will not only be much happier, but also much safer.

Letter: Growing school needs space

To the Editor:

A word about space; or rather, the lack of it.

Everyone at Rutgers Prep is excited by the present ever-increasing enrollment, and with it, the greater selectivity in choosing students. Unfortunately, however, with more and more students entering the school, problems begin to appear, many of which show no sign of being cured by the school's administration.

At present, the most pressing need affecting the growth of the school is the want of space for the new students. The hallways now resemble the Tokyo subway system—how much longer can our present halls hold new students? The crowded halls make it impossible for a student in the "200 section" of the school to get to his or her locker, causing the student to be late for class.

Secondly, there must be a place for students to go so that they may be free to talk to each other. After returning from lunch, the juniors and seniors often find all the empty classrooms

closed and locked. They are discouraged from going down to Baldwin Hall (where there are often study halls in progress) and talking in the library is absolutely forbidden. So what do our resourceful students do? They sit down in the middle of the hall and discuss the upcoming test, the latest Styx album, etc., until their teacher comes to unlock the door.

The Administration claims, and has done so since we have attended Prep, that there is absolutely no room for a student lounge in the school. Since that time, the Administration has managed to find room for the new Development office, and two brand new Department offices. Now, we are not saying that there is not a need for these offices, or that they are poor ideas, but the students have been clamoring for a lounge for years before many of the offices were even conceived! Always the students were rebuffed with the claim that there was no room.

The creation of the two new Department offices (Science/Math and

English/History) in the library has posed another problem. These offices were created by building walls within the library and then shoving everything else in tighter, reducing library floor space by about 15%. Before they were created, the library was always filled to the rafters during eighth period: study halls, exams, and class

meetings.

Unless something is done to alleviate the ever-growing pressure-cooker atmosphere at Rutgers Preparatory School, the situation will grow in proportion with the increased enrollment, until it becomes unbearable.

Respectfully submitted,
Barry Endick '82

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Ah, Roma, here we come!

by Mary Roth

Spring vacation is a well deserved break for students and faculty alike. During this time, eleven students and faculty members flew to Europe for a ten day tour of Switzerland and Italy. The way-faring students were seniors Mary Deiner, Neil Kuhner, John Colligan, juniors Mary Roth, Kevin Haver, Nick Stevens, sophomores Ellen Berman, John Kellam, Micheal Gorelick, and freshmen Kim Zanetti and Alicia Rihacek. They were accompanied by Mr. Alfred Gaggini and Mrs. Dorothy Lange.

On Friday evening, March 6, we departed from JFK International Airport for an eight-hour flight, arriving at Zurich, Switzerland early the next day. There, we were greeted by our tour guide, Mr. Mario Grossi, and introduced to the students of the Portsmouth Abbey School, from Portsmouth, Rhode Island, and the Gulfport High School, from Gulfport, Mississippi. Everyone was amicable and friendships were made quickly and easily.

Our first destination was Lucerne, in the heart of the Alps. We traveled along the shores of Lake Zurich, through the countryside, spotted with doll-like farm houses and picturesque villages. Not far from our hotel, we visited Lions Rock (a magnificent stone carving dedicated to ill-fated mountain climbers) and the Cathedral of St. Leodegar before arriving at our hotel for dinner and much needed rest.

The following day we left Switzerland for Italy, stopping briefly in Milan for shopping and sightseeing in the city. Later, we boarded our bus to go to Verona, but not without stopping first to view Da Vinci's "The Last Supper," presently in a state of restoration.

In Verona, we arrived five minutes past the closing of the Coliseum there, but were able to see, first hand, the balcony of the famous lovers, Romeo and Juliet. Mario refused to confirm or deny the legend of the Capulet and Montague families, preferring to leave us to our imaginations. Later in the evening, we arrived at the Hotel Capitol in Venice for a two night stay in the city.

Early the next morning, via vaporetto, we jetted down the Grand Canal to the Piazza du San Marco, or St. Marc's Square, where we spent the morning sightseeing in the

glorious Doge Palace as well as St. Marc's Cathedral. Later that evening, after dinner at the hotel, we went on a tour of the city via gondola, accompanied by an accordion player who serenaded the group through the waterways of the city.

The following evening, we entered Rome after spending a relaxing afternoon in a small town named Siena. We took a night tour of the "Eternal City," seeing the Coliseum by torchlight, the Pantheon, Circus Maximus, and, of course, stopping at the Trevi Fountain to throw in coins with the hopes of returning to the city. We spent the next day sightseeing in St. Peter's Square, after seeing the Basilica, returning again to the Coliseum, the Pantheon, and the Piazza du Popolo. The remainder of the afternoon was free for shopping, prior to a typically Italian meal: pasta, chicken, potatoes, rum cake, and wine. This was at a small Roman restaurant chosen by the chaperone from Portsmouth, who, having lived in the city, was familiar with the area.

Our next stop was Pompeii. We spent the following morning among the ruins, leaving in the early afternoon for a drive through Sorrento and Naples (at rush hour), and dinner in Cassino, further up the coast of the Tyrrhenian Sea, before venturing to Rome late that night.

We began to head north the next morning, spending the afternoon in the city of Pisa. There, we had the opportunity to climb the Leaning Tower, and shop for a short while before continuing on to Florence (the Art Capital of the World) and our hotel on the Arno River.

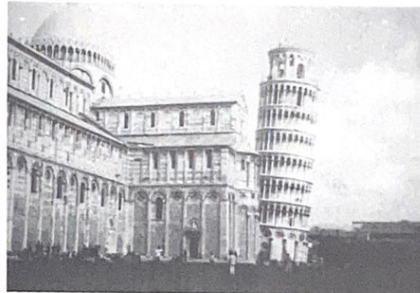
The next morning was spent sightseeing in Florence. There, we saw the Baptistry's "Gates of Paradise," the famous Bell Sonier, and finally, Michelangelo's magnificent "David."

We arrived at our hotel in Milan that evening for dinner and one last evening of socializing among ourselves before an early morning departure from the Milan airport to Zurich International, and finally, from Zurich to J.F.K., arriving in New York in the late afternoon on March 15.

It was a pleasant homecoming, but sad, nonetheless, leaving our new friends and the beautiful cities of Europe. It was an exciting, as well as a unique experience for every one, students and chaperones alike.



Covered Bridge and Lighthouse at Lucerne, in the heart of the Alps (above). The famous Leaning Tower of Pisa (below).
photos by K. Haver



Seniors rationalize; faculty reduces flab

by Susanne Pliebel

It has always been a tradition at Rutgers Prep School that every year, members of the graduating class take part in a number of athletic competitions against members of the faculty. So far, this year, our seniors and teachers have participated in four games: football, basketball, bowling, and volleyball. To the senior's shame, the faculty has won the football (31-26), the basketball (40-39), and the bowling (no one seems to remember the score). The senior's one and only victory was the volleyball game (two sets to one), but every loyal senior will be quick to say that each defeat was by a very narrow margin. (And anyway, winning isn't everything, right?)

The senior-faculty games are a lot of fun, as team members on either of the opposing sides will agree. Undoubtedly, the games also promote a fair amount of good fellowship. All the rules of fair play and good sportsmanship are preserved, to the credit of all participants. Not only do the "athletes" have their fun playing, but the spectators have a good time guessing who will win. Weeks before the actual games take place, there is much bragging and conceited swaggering on each side. Seniors and teachers both proclaim their athletic prowess. Spectators are eager to find out whose boasts contain the truth and whose boasts are just hot air.

Besides the fun, what is it that motivates the teachers and students to endanger their health? Why should they take the risk of ending up on crutches, of having sore muscles and innumerable bruises? It could be that they want to experience the thrill of exercise, the excitement of competition, and that invigorating feeling one gets while partaking in sports. More than likely, however, the players want to prove something to one another. A senior might think, "So maybe I failed algebra and maybe I thought *The Taming of the Shrew* was written by Neil Simon, but at least I know how to play basketball." A teacher might think, "Well, I haven't played football since college, but I've still got it. I'm not over the hill, yet." Perhaps some senior has fantasies of being Joe Namath or Kareem Abdul Jabbar and this is his chance to prove it. Maybe some teacher has been eating too many frosted doughnuts lately and running around on a sports field will keep away the flab. The games provide an opportunity for diversion and comradeship. They offer a chance for the students and teachers to be on equal footing and to meet one another as persons. In April there will be another contest. This time, students and teachers will test their skill in golf. All Upper School students will be allowed to participate this time. And may the better team win.



"What do they have that I haven't got?" asks Mrs. Arlene Wacker in regard to why she is running for the Bridgewater Council. The election will be May 12.
photo courtesy of Ye Dial

Wacker: right person for tough job

by Elizabeth Chen

In addition to Mrs. Kanak Dutta, another history teacher at Rutgers Prep is also running for public office. Mrs. Arlene Wacker is currently running for a seat on the Bridgewater Council. She is running bracketed, that is, running with a group of people. Voters, however, will still be able to cast their ballots for specific candidates on election day, May 12. Her two running mates are Walter Arbuckle and Roy Bruebauer. Their slogan is: "Right people for a tough job." About eight people are competing for the three available seats on the Council.

Mrs. Wacker has been actively involved in a number of projects and

programs concerning the township as a resident. She is the Planning and Zoning Chairperson and the Parks and Recreation Chairperson for the League of Women Voters. She has been on the Bridgewater Environmental Commission for the past five years and has also been involved in the Steering Committee for Bridgewater-Raritan schools, which developed an academically independent program. Besides participating on these committees, she has occupied herself with other municipal affairs. For example, she helped to fight against the reopening of a quarry in a residential area of Martinsville. After two years of struggle in the court, the township bought the quarry and kept it closed.

BIOS: REWARD!

Hello campers, and welcome back to BIOS! As you all know, our principal Edward C. Lingenheld is the proud father of a new baby boy. Our congratulations go to Mr. Lingenheld but we must also state our shock at his naming the baby before asking any of us. Since Mr. Lingenheld started at Prep last fall, he has successfully encouraged a feeling of school spirit and togetherness within the school but he did not include the school in the naming of his baby. Of course, it's a simple

oversight and we completely understand the pressure he was under then. Well, the pressure is off now so let's get to it. Peter is a fine name for the boy but let's see if we can't think of something even better. Readers should send their name ideas to BIOS' Name the Lingenheld Baby Contest, c/o The Argo. We will present the two best names to Mr. Lingenheld and if he indeed chooses one of them, the winner will receive a marvelous prize.



Not Mr. Lingenheld's baby, but you get the idea.

The main issue in Mrs. Wacker's platform concerns property use of the "202-206, 287, 22 area," otherwise known as the Bridgewater Commons. Recently, the possibility of building a shopping mall in this area has become a major issue of dispute. Bridgewater. This shopping mall will be larger than the one in Woodbridge and it will occupy a large tract of land marked off by Routes 202-206, 287, and 22.

Mrs. Wacker foresees problems if this project becomes a reality. Traffic will be congested in the residential areas. Although the company responsible for the project is willing to assess \$16 million for road construction, she points out that "whatever runs over this amount will have to be taken out of the taxpayer's pocket. The state is broke and will give us nothing for road improvement." Besides traffic headaches, people will have to put up with air pollution. Homes within the mall's sphere will face devaluation. In addition, reports have shown that malls have economic lives of 12-15 years. Therefore, Mrs. Wacker sees no long-range benefits for the community. Besides having a detrimental impact on private properties and the environment, she feels that its peaceful residential atmosphere will be destroyed. Furthermore, the Bridgewater Township has enough ratables (institutions that are taxed) from offices and corporate research. It does not need the mall to bring additional sources of income and ratables to the community, as supporters of this issue have propagandized. She feels that most of the residents are viewing this issue as individuals. Mrs. Wacker plans to present it to all the people as members of one community. She wants to emphasize that the community as a whole will be influenced by the benefits and the inconveniences of the mall.

Tourneys test winter teams

by Mary Roth

The 1980-1981 winter season closed with many all-around successes, as well as optimistic outlooks for next year.

Coach Richard S. O'Connell led the basketball team to claim both the county and state titles in the final weeks of their season.

Seeded first in the County's B Division, Prep trampled Somerset Vo-Tech 85-59, North Plainfield 75-58, and eventually routed their way over Manville in the finals to a 53-47 victory. The following afternoon, Prep faced quite a workout in the state finals, clinching a 64-63 victory over Wardlaw. To add excitement to the game, Walter "Dinky" Proctor scored forty points to become only the 26th player in the state to pass the 2000 career point mark.

Coach O'Connell shows every bit of confidence concerning next year's finals. "We'll get there," he said. "We'll just go about doing it differently." Tommy Watts, a senior next year, will be the offensive specialist with Phil Ballai, Scott Einbinder, Pete Holsten and Bob Tucker on defense.

Prep's wrestlers ended their regular season with a record which does not express the impressive performances of individual wrestlers on the team. In the state tournament, facing tough opponents such as wrestlers from top-seeded Blair Academy, both Bill Cicio and Anthony Fedor won matches.

Coach Bob Dougherty was impressed with the team's overall performance and everyone's individual efforts. He

predicts that, "next season's squad will be even more effective, considering the strength of the team's underclassmen, especially juniors Bill Cicio, Mike Schnur, and Jeff Jonas, and the sophomores Joe Dugan, Paul Scialabba, and Yale Zoland."

Also relying heavily on the underclassmen was Coach Forney. Not only was the turn-out for this winter's swim team the largest in many years, but the total points received overall were greatly improved as well.

This past season, Coach Forney noticed a dramatic improvement in even the team's strongest swimmers, notably Lena Chen, Jeff Kovarsky, Doug DeMatteo, and Joe and Pat Bradshaw. The Bradshaw brothers placed in the Somerset County Tournament in the breaststroke and freestyle events.

Girls' Varsity athletics made fine showings this year also, and look optimistically to next winter.

Coach Kyle Jackson, the girls' volleyball coach, stated, "We improved consistently as the season went along." The team's final record may seem disappointing at 2-7, but Miss Jackson was pleased with the team's effort, led by Joan and Sue Imbriani.

Coach Al Brown was completely satisfied with the efforts of the girls' basketball team. The girls contended well with a much more competitive schedule than ever before.

The team ended the season with a record of 10-6 in the regular season games and made it to the semi-finals of the state tournament, where they faced Mt. St. Mary's and Peddie.



Spring, along with hitting each other, has begun.

photos by David Zatz

Laxmen, Netmen, and Veteran Nine

by Audrey Yu

Lacrosse

"Each year, players become more experienced and skilled," observes Lacrosse Coach Al Brown. He is referring to a group of sophomores who have been playing under him since the 7th grade. "This is the first time," he says, "that I have had such young players with so much playing experience." These young players, under the leadership of talented and knowledgeable seniors, will be instrumental in matching last year's successful 12-4 season.

Captains Dave Klipstein and Jeff Berringer head off the roster. Other seniors include Steve Potter and Rich Schwartz. George Dosza and Peter Holsten are the returning junior starters, and this year they will be joined by Charlie Heitz.

Amiel Bethel, Paul Scialabba, Ron Howarth, and Rodney Calafati, are the four-year sophomore veterans. Two proficient starters from 1980, Steve Haas and Ken Sweeney, return as well. They will be joined by Rich Hagin and Joe Dugan. Playing alongside of them will be a host of eager and determined freshmen.

Coach Brown feels that it is important to note "Rutgers Prep is the smallest school (enrollment-wise) in the state to play lacrosse," and he is extremely proud of past achievements. Last year, Prep lost in the final of the State Tournament and he expects at least as much this year.

On April 10-12th the lacrosse team plans to visit Delaware and Maryland and challenge the Broad Meadow and Key Schools. While they are there, Coach Brown plans to arrange for the team to watch what should be a very exciting Army-Navy game. On top of this, Rutgers Prep is one of the six schools in the nation selected to host an Australian Junior National Team. The Australians are expected to spend May 10-12th here and players very much look forward to their arrival.

Tennis

Under the guidance of new Tennis Coach George Neelem, the Rutgers Prep athletes prepare for the upcoming tough opposition. Dick O'Connell states, "This is a young team and we are very fortunate to have a skilled player, who has experience in teaching at Rutgers University's summer tennis clinics, such as George Neelem."

The players also express the enthusiasm. Sophomore Mike Keller, who will play first singles, has commented that "Coach Neelem really knows his stuff, he's really making us work hard and I'm confident that he's going to be a great coach."

George Neelem is a 20 year old student at Rutgers University. Last year, at Rutgers, he played first singles for the junior varsity team, but because of torn ligaments from soccer last fall, he could not compete with the school team this season.

Coach Neelem has observed that "the players have a good attitude and are willing to work." He plans to stress conditioning and the fundamentals, while building up endurance, and strengthening the determination and dedication of his players.

Coach Neelem has a basic line-up for this spring's Varsity team. Mike Keller will be playing first singles. Steve Jochna and Rich Weiss will be playing second and third singles, respectively. Pat Sterri and Anil Kothari will be at first doubles, while Leslie Book and Mike Gorelick will be at second doubles.

Baseball

"We will have a good season and depending on the effectiveness of the pitchers, maybe even a great season," predicts Baseball Coach Dick O'Connell. Returning with a host of veterans, the team is excited about the season's prospects. Although a tough schedule is expected, players and coach alike are confident that their balance of talent offensively and defensively will bring success.

The experience behind the plate remains one of the keys to victory for Prep. David Spiegel, who batted near the 300 mark last year will be playing his fourth year as a starter. He will be aided by Junior Steve Potter and Sophomore Jeff Cunnack, both talented players with experience in summer leagues.

The infield is composed of a barrage of versatile players like Bob Kelman, Jim Schaible, George Halivopolis, Buzz Cooper, Rich Hollander, Bob Esposito and several younger players. Two infielders, Kelman and Halivopolis are also outstanding pitchers.

There is also plenty of depth in the outfield. The starting veterans of 1980, Tom Watts and Steve Potter, will be joined by John Sweeney, Kevin Haver, Scott Einbinder, and Paul Kosci.

Besides Kelman and Halivopolis, Tom Watts and sophomore John Sierotko are the pitchers with experience. Frank Davis, Tom Balsamides, and Jimmy Keefe are all expected to see some varsity playing time. "We will score a lot of runs, but the real test is whether or not we can hold the other team from scoring as well," says O'Connell.

Fresh start for girls' sports

by Mary Sokolowski

Girls' Lacrosse

Rutgers Prep Girls' Lacrosse is making its debut this spring under the leadership of Coach Kyle Jackson. Girls' Lacrosse is a non-contact sport and the players wear virtually no protective gear. It is a fast moving, exciting sport.

Coach Jackson played for Ursinus College for four years, and she has brought her knowledge of the game and her skills to Prep, hoping to institute a new tradition.

It is difficult to start a new sport with no experienced players, but the team makes up in spirit what it lacks in experience. One team member, Theresa Coyer explains, "It's hard to say how good we will be. It seems that we have a lot of spirit and potential, and a very qualified coach. We should have a

successful season if we maintain the high level of enthusiasm that we've had so far."

The team has no seniors on it and is mostly made up of juniors. The members are juniors Lena Chen, Elaine Della Pello, Leah Fermin, Lisa Tembrevilla, Corinne Rubin, Rochelle Hess, Vicky Hemelsky, and Theresa Coyer, sophomores Liz Jasionowski and Mary Sokolowski, and freshman Kathy Peppercorn.

Coach Jackson feels that the most important thing for the girls to do now is to show up for practice and learn the basics of the game.

The team is scheduled to play only a few games this spring, but are looking forward to learning and playing a full schedule next year.

Girls' Softball

Last year's softball team ended



Seventh grade lacrosse beginner Michele Tong practices during gym class.

Watts, the 'no-fault' athlete

"Tom Watts is the 'no fault' athlete. He just doesn't make dumb mistakes." Coach O'Connell, Watt's baseball and basketball coach says this of the junior who is no doubt one of the best athletes in the school. Tom has just completed his third year of playing basketball here at Prep. He is fast, he can jump and he has an excellent drive to the basket.

As a freshman, Watts was sixth man off the bench. He helped that year's team finish the season with two championships, the county and the state. In his sophomore year, he started at the guard position and averaged eight points a game. This year, early in the season, he was plagued with injuries, but gave one hundred per cent by the time the state and county tournaments began. Again Watts aided the team in winning both championships and averaged 19 points per game. He has also been picked recently as an all-area honorable mention basketball player in the Union and Somerset County area by the Courier News.

Watts is now entering his third year of Varsity Baseball at Prep. He plays centerfield and pitcher.

"Tom has a good arm, and good anticipation. He can

also hit the ball; and can he hit it!" Coach O'Connell says. He added that Tom always gets the base hit that gets the rest of the team moving. Last season, Tom batted a .490 and highlighted the spring with two home runs in one game.

Watts was also named on the All-County, All-State, and All-Private and Parochial School teams this year for his outstanding showing on the soccer field. Tom began the season playing center halfback. Coach Brown moved him to the goalie position with ten games left in the season. At this position, Watts let only nine goals get by him and he had five "shut-outs."

Tom continues to improve during the summer when he takes part in different summer league teams. He plays soccer and baseball and travels all over New Jersey. He also attends athletic camps to improve his skills.

Tom Watts is an outstanding athlete. He excels in three different sports. Already, Lafayette, Davidson, Stanford, Washington, William and Mary, Kentucky, Harvard, and the Naval Academy have written to Tom, interested in his athletic abilities.

When one asks Tom what his favorite sport is, he simply says, "Whatever is in season."