New Lower School program established wit the children, noting that they of-

by Sherry Host

Responding to the requests of individual parents, an after school program has been established for Lower School students from kindergarten through fourth grade, which enables them to spend part of their afternoons in an informal but constructive atmoshpere. This serves not only as a convenience for working parents, but also as an opportunity for Lower School students to have an extension of Prep's activities.

A committee was formed, charied by Mrs. Madeleine Kaufman, Lower and Middle School art teacher, and including Mrs. Grace Streu, now a first. grade teacher, and Mr. Ralph J. Dewey, Lower School principal, to investigate various after school programs at other schools, such as

Princeton Day, and then to obtain a response from the parents. A questionnaire was sent out asking for opinions and suggestons on a possible Lower School program. Since the response was favorable, the committee then submitted a proposal to the Board of Trustees, who approved it.

Since the program is selfsupporting, there is a charge of two dollars per hour for each child. So far a total of twelve students are registered, with three to six participants per day, mainly younger students

The program was initiated September 7 under the direction of Mr. Chris Weidner, who had previously coordinated various after school and day care programs, including the Westfield Community Center's After

School Day Care Program, and summer camp through the Girl Scouts and Y.M.C.A. A graduate of Bridgewater-Raritan Schools and of Dickinson College in Carlisle, Pa., where he received a B.A. in Renaissance Studies and Fine Arts, he has also done substitute teaching in Somerset County.

Mr. Weidner, perceptive of children's interests, applies his skills as a director for a balance for the children between the rigidness of the school workday and freedom at home. He strives for a structured vet informal program to develop new interests or build on existing ones, and hopes that by learning to make physical observations the method will be applied elsewhere. He also intend to utilize as much of Prep as possible

ten express interests in activities either not present or not stressed enough here.

"Base" is what would have been the second kindergarten classroom, a more ideal location than the previously appointed cafeteria in the field House. Not only is it closer to the Lower School, but the room also provides a permanent station for projects and supplies, eliminating the problem of cleaning up every day so that the room could be used for other purposes. The group also uses the Art Studio, woods, canal, library, and playing fields.

At the moment the students are interested in working with ceramics, and receive lessons from Mrs. Kaufman. Mr. Weidner is also interested in photography, and plans to teach the students to make pinhole cameras, and later use the darkroom to teach film processing. Among

many other ideas, he considers buying some 120mm cameras for instruction in photography.

Concentrating on outdoor activities while the weather is still good, the group is also working on a Navajodesign indoor loom made from fallen and thinned trees, on which natural fibers will be woven. Possible spring projects are building an obstacle course in the woods by lashing together more logs, and reviving interest in restoring the smokehouse by the canal. And of course there are the field sports, the main objective being sportsmanlike conduct.

When the weather does not permit outdoor activity, and before the main activities for the day are begun, the group occupies the room in the Annex, which is subdivided into specific areas. There they prepare nutritious snacks in their mini-kitchen, paint on top of the table, read in the corner, play games (blocks are always of particular fascination), or produce skits

VOL. 90-No. 2

RUTGERS PREPARATORY SCHOOL

FRIDAY, OCTOBER 20, 1978



Mrs. Laurel Stahl, left, presents outgoing Parents Association President Con-nie Rutter with a silver bowl as a tribute of her service to the school at the first Parents Association meeting on Wednesday, September 20.

Parents Association holds first meeting

On Wednesday, September 20, the first General Meeting of the Rutgers Prep Parents Association was held in Baldwin Hall. Mrs. Elaine Kingsley, new president of the Parents Association, presided over the meeting. Mrs. Kingsley, after introducing the officers of the Parents Associaiton, then proceeded to tell the audience of some of the past projects of the Parents Association; the school bazaar, the financial contribution to the construction of the cafeteria, the operation of the School Supply Store (prior to this year's takeover by the Advanced Economics Class). She also announced there will be a raffle for tuition, probably to be held before the

Two presentations were made. on the list that was sent out.

Mrs. Laurel Stahl presented Mrs. Connie Rutter, the outgoing president of the Parents Association, with a silver bowl as a tribute of her service to the school. Mrs. Rutter presented a check for \$2000. from the Parents Association to Mr. Adams to assist in the payment for the new carpeting in the Middle and Upper Schools.

Mrs. Pat Graber, representative of the Board of Trustees, introduced Headmaster Bill Adams. Mr. Adams then spoke about empathy-being a teacher and a parent. He made an announcement that the school would be selling neckties to earn money. He introduced the heads of the departments, the three principals, and those

Class elections held

by David Zatz

by David Zulz

Class elections have been held for the positions of President, VicePresident, Secretary, Treasurer, and Representatives to the School Council. In
the Senior Class, John Grazul was elected the President, Fred Withum the
Vice-President, Arlene Ungerleider was voted in as Secretary, and Sue Schwartz was elected Treasurer. The Representatives to the School Council are

Ken Freundlich, Cindy Berkowitz, and Josh Evans.
The Junior Class elected Jim Goldman to the office of President and Sherry Host to the office of Vice-President. Kim Cover is the Secretary, Harriet Chenkin is the Treasurer, and the Council Representatives are Jeff Hunt,

Sonia Chae, and Marshall Becker.

In the Sophomore Class, En: Combest was elected to the Presidency. Jeninfer Shore was voted in as Vice-President; Stacy Weinstein is the Secretary.

John Linett is the Treasurer, and the Representatives are Lawrence Schulman, Ben Stanton and Stuart Brodsky.

In the Freshman Class, Kevin Haver is the President, Paul Kocsis was voted in as Vice-President, and Jamie Ullman was elected Secretary. The Treasurer is Matt Rader, and Scott Einbeinder, Allison Kingsley, and Sueanne Schulman are the Council Representatives.

School workdays found productive

by Sonia Chae

On two successive Saturdays, September ninth and sixteenth, School Workdays were held at Prep. The idea of Mr. Adams, their purpose was to do manual jobs in and around the campus. On the first Work Day alone there were seventy-four volunteers, which was more than had been expected, ranging from parents to third graders, who came and helped with a tremendous amount of energy and enthusiasm. Working very hard during these two days, they cleaned classrooms, bathrooms and closets, cleared brush, cut down trees and shrubs, made flower beds, cut grass, painted walls (some getting more paint on themselves than on the walls), and, generally, made the campus most presentable.

The Work Days were absolute successes, not only because of the vast amount of work accomplished, but, perhaps more importantly as Mr. Adams says, "The good feelings and super comradeship that everyone felt." These exhausting efforts were all solely to help the school, thus "exemplifying the best in people's attitudes toward our school, par-ticularly some Upper School students." So, the spirit that pervaded among the faculty, the parents and the students that helped, all contributed to a winning effort

Because of the great success of the Work Days, Mr. Adams says there shall definitely be more of them.

Reading is fun in Lower School

"Reading can be fun," is the message of a new program adopted this year in the Lower School, Called Uninterrupted Sustained Silent Reading (U.S.S.R.) it occurs three times a week for fifteen minutes. Right after recess, each Monday, Tuesday, and Friday, all teachers and students stop work and read, silently, Mr. Ralph Dewey, Principal of the Lower School, stated that even he and the secretary try to stop and read whenever

Dr. Sperduto appointed to Career Council

Dr. Frank Sperduto, Assistant Headmaster at Prep, has been appointed to the Somerset County Career Coordinating Council. The Council, whose members represent different aspects of society (business, education, labor) held its first meeting on Tuesday, October 10, at Somerset County College. Dr. Sperduto was requested to be on the Council by Dr. Kenneth B. Charlesworth, Career Education Coordinator of Somerset County; Dr. Charlesworth felt that it was important to have a private school such as Rutgers Prep represented on the Council. The function of the Council is to insure the proper use of federal and state funds allocated for Career Education. The Council also receives plans for Career Education.

Career Education is based upon the idea that all education is aimed towards selecting a career. In the early part of the twentieth century, academic education and vocational education were viewed as being distinctly separate; now they are viewed as being intertwined. "Every student is, in a broad sense, looking for a career," said Dr. Sperduto.

As a member of the Council, Dr. Sperduto will explore the possibility of obtaining funds to enhance Career Education at Rutgers Prep.

News in Brief

Academic Advisory Committee Meets
On Tuesday, October 17, the second meeting of the Academic Advisory Committee of the Board of Trustees was held. A discussion of the curriculums of the English and Foreigh Language departments occured. Mrs. Jane Jasionowski chairs the committee; the Student Representatives are Cindy Berkowitz, Kenny Freundlich, and Walter Placzek.

Planting Day

On Tuesday, October 17, Planting Day occured in the Lower School. It was the fourth year for the project, and in the past over one-half of the perimeter of the lawn had been planted. Students supply their own planting materials, and this year students planted in front of the annex.

Class Visits Cloisters
On Thursday, September 29, Ms. Lori Handaly and four students from the Music History class went to visit the Cloisters in New York City. The class was studying medieval music, and had hoped to hear some; unfortunately, the music system was being renovated. This did not deter, however, from their enjoyment of the many fine artistic treasures in the Cloisters

French Trip

On Thursday, October 19, Mrs. Helen Spratford and the French Club attended an exhibition of French posters and lithographs at Voorhees Hall at Rutgers University in New Brunswick. The exhibit continues until October 29, and then will be moved to the Baltimore Museum of Art.



Mrs. Kingsley, left, Mrs. Spiegel, center, Mrs. Stahl, right, and Mrs. Goodman on ladder, all assist in painting on the School Workday, Saturday, September 16 photo by L. Schulman

Clear Cut Difference Bell and Bradley: A

Jeff Bell Biography

Republican senatorial candidate, Jeffrey Bell was born on December 13, 1943 in Washington, D. C. to Marjorie and John Bell. He received his Bachelor of Arts in English and Comparative Literature from Columbia College in New York City. In his college years from 1961-1965 he was a member of the Young Republicans, and received the Curtis Oratory Medal in 1964. In 1963 and 1965, he served as staff writer for National Review

From 1966-1968, Bell served in the U.S. Army. From 1967-1968 he was stationed in South Vietnam in the Mekong Delta as a member of an American advisory team.

In 1968, Bell entered politics as a national staff writer for the Nixon Presidential Campaign, specializing in issues and voter analysis. Her ser ved in the transition office for Nixon, but declined a position as a member of the White House speech writing

In 1969, he was named political director of the American Conservative Union. This Union was intrumental in the defeat of the Family Assistance Plan for guaranteed welfare in the 91st and 92nd Con gresses. He helped to establish the Key Issues Index for rating the per-formance of congressmen and the Conservative Victory Fund which aided Conservative Congressional Candidates

In 1974, he became the first fulltime planner for former Governor Reagan's 1976 Presidential Campaign and served through the August convention in Kansas City.

Bell won the Republican primary by surprisingly defeating long time incumbent, Clifford Case. If elected, Bell would like to be an active mem ber of the Appropriations and Foreign Affairs Committees.

Taxes

Jeffrey Bell supports the Kemp Roth tax bill which would cut tax rates across the board by 33% over three years. Mr. Mueller added that a provision of this bill would aid small businesses by raising the level at which a business would have to pay a corporation tax. This would reduce the corporation tax by approximately

Bell favors a reduction in the capital gains tax (tax on the sale of a house, business, corporate stocks, etc.) to the 1968 level. This is in sup port of the Steiger Ammendment, which would reduce the capital gains tax from 49° to 25°. Mr. Mueller expanded on this idea saving, "The tax on capital gains is too high to get max-

mally think that when you increase a tax your revenue from it would increase. In fact, there will be less business done, so there would be less revenue to collect on." To support this statement Mr. Mueller added that in 1969-1970 revenues fell when taxes were raised on capital gains, and the amount of money collected has not since reached the 1968 level. even in inflated dollars.

In response to Bradley's appraisal that the Kemp-Roth bill would cost over 100 billion dollars, Mr. Mueller replied that the Kemp-Roth tax cut is a repeat of the Kennedy tax program of 1964-1965, and it also was expected to lose money (The U.S. Treasury predicted an 89 billion dollar loss over five years). Instead, it gained over 54 billion dollars, because the economy was so stimulated by the lower tax rate. Bell believes the same thing will happen if the Kemp-Roth bill is passed.

Inflation

"Inflation means too much money chasing too few goods." Mr. Mueller added that the way Bill seeks to increase the supply of goods and reduce the supply of money is to increase the after-tax incentives, because people are in tax brackets that they were never meant to be in.

The way to reduce the supply of goods is to pass the Kemp-Roth bill and the Steiger Ammendment. The Kemp-Roth bill would reduce the taxes people pay by 33%, thus nullifying the higher brackets they have been put into by inflation. Mr. Mueller also said that Bell believes the U.S. should go back onto the monetary standard. Before President Nixon took us off this standard there was never double digit inflation. Mr. Mueller summarized this by saying, "The monetary standard was a useful warning system, and only when a United States citizen can bring money to the U.S. Treasury and receive a valuable metal in its place, will inflation be defeated."

Federal Jobs Program

Jeff Bell believes that CETA jobs are ineffective and have no future because they do not help the people they are supposed to. The vast ma-jority of CETA workers are well educated, white, middle class people, instead of the minorities.

'The simple différence between Bell and Bradley on this subject, is how to create more jobs? Bradley wants to increase incentives for investments and business activity,

which would create more jobs. The one area Mr. Mueller stated that Bell does not think should be cut is the defense budget. "Our defense budget depends on what other countries allot for defense, particularly the Soviet Union

Foreign Policy

Mr. Mueller stated that the results of Camp David Summit were very encouraging. However, Bell believes there are a lot of "ifs" to the settle-ments. He feels the role of Saudi Arabia and Jordan is very important. Also, he believes the continuing rapport between Israel and Egypt is crucial. Finally, the major unclear issue that he sees is the exact role of the Palestinians in these agreements.

The Bell position on the role of the Senate in foreign affairs is not to rubber-stamp whatever the President wants. Instead, if the President is doing something that is not in the best interests of the country, the Senate must take an activist role. Mr. Mueller stated that because President Carter has backed off too much on his stand for human rights in the Soviet Union (Strategic Arms Limitation Talks continued while Soviet dissidents were being jailed), the Senate should voice its difference of opinion with the Executive branch.

Education

"Education and the CETA Job Programs should receive less money in order to lower the federal budget." Mueller continued, saying that education was chosen because increased federal spending does not im-prove the quality of education because it removes accountability at the local level. Significant federal spending for education began in 1965, and since then government spending has been inversely proportional to lower SAT scores. Also, the govern ment spends more money per pupil than private schools, but the private school children receive a better education.

Bell is also in favor of tax credits for sending children to non-public schools. He believes that private schools are beneficiary to the public system for the competition they provide and for taking a share of the burden on the public schools.

Mr. Mueller added that Bell believes it is unfair for parents to be taxed for a service that their children do not use.

Bill Bradley Biography

Democratic senatorial candidate, William Bradley was born in 1943. He was an honors graduate in American History from Princeton University in 1965. Bradley won a gold medal as a member of the 1964 Olympic basketball team and was twice an All-American in the same sport at Prin-

For the next two years he was a Rhodes Scholar at Oxford University and spent those two years studying politics, philosphy, and economics, while working as an overseas correspondent for CBS radio. Bradley graduated with honors from Oxford in 1967, and then began his ten year career as a professional basketball player for the New York Knicks.

In 1968, he taught basic education skills at an Urban League Street Academy. Later, he became an assis tant to the director of the federal Office of Economic Opportunity in Washington, D.C.

From 1967-1977, Bradley served as a director of numerous non-profit organizations such as: the Cancer Research Institute, the March of Dimes, the National Conference of Christians and Jews, and the Committee for a Responsible New Jersey Legislature. He is also a member of



Jeff Bell, Republican candidate for the Senate.

on Governthe Sloan Comm ment and Higher Education.

Taxes

Bill Bradley wants to cut taxes, but he doesn't want this year's tax cut to be eaten away by the silent tax of inflation." Mr. Berman added that what Bradley would propose is a 25 billion dollar tax cut principally aimed at people who earn less than twenty-thousand dollars a year. This tax cut would also widen the tax brackets, and be a one-shot deal, with a permanent reduction in rates, but would not lock us into a three year plan, like the Kemp-Roth Bill.

Bradley, also, is in favor of a capital gains tax reduction, but does not favor the Steiger Ammendment, because it's too drastic. He prefers a more moderate plan, which would have a more moderate rate reduction, and would not eliminate minimum tax. In addition to this, Bradley endorses the onetime nontaxable sale of a personal residence of up to 100,000 dollars, which he considers to be the place where most people pay a capital gains tax.

Inflation

Bradley considers inflation to be the number one problem that we face today, because it is a silent tax, which eats into a person's salary. Mr. Ber-man enumerated on this, adding some of the ways that Bradley wants to fight inflation. He suggested lowering government spending by reducing waste in the Defense Department and HEW. Bradley also proposes Sunset Laws for a general reevaluation of all government programs. At present, 75% of the budget is fully authorized. Finally, Bradley would like the federal government to lessen its regulations of small businesses as well as certain larger businesses. This is because, instead of decreasing, prices increase when the federal goverment steps in. For example, after the CAB stopped regulating the airline industry so closely, the price for air fares went down considerably.

Federal Jobs Program

Bill Bradley believes the Com-

prehensive Employment and Train ing Act, CETA is an essentia program for minorities in cities program for manorines in cities, which have unemployment of approx-imately 40%." An example of this that Mr. Berman pointed to was the black youth of Newark.

Foreign Policy

The results of the Camp David Summit made Bill Bradley feel that there was hope for peace in the Middle East. However, prior to the Summit, Bradley has disagreed with several parts of President Carter's Middle East policy. Bradley was opposed to Carter's package sale of jets to the Saudi Arabians, Egyptians, as well as to the Israelis. Bradley believes that Carter was endangering believes that carrer was enuangering Israel's security and one advantage. "The Israelis are outnumbered, and they have three fronts to protect in time of war. The only superiority they have is in weaponry and the sale of the jets to Egypt and Saudi Arabia is endangering that, too," said Mr. Ber

Education

"Tax tuition credits for sending children to non public schools is un constitutional, because it violates the separation between church and state." Mr. Berman said that this matter actually pertains to parochial schools because there are so few nonparochial schools that Bradley does not believe they are a large enough body, to separate them from the parochial schools

Bill Bradley also believes that education is a service provided for all, and if it is your choice not to make use of this service, then you should still pay for it. Mr. Berman compared Education to the Defense Depart-ment saying, "You pay taxes for the support of the Defense Budget, but you might not get any service from this branch of government."

Interviews conducted by David Wolicki with Bell campaign manager Jon Mueller and Bradley campaign worker, Doug Ber-

Rutgers Preparatory Schoo 1345 Easton Avenue, Somerset, N. J.

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Advisor	Mr. Bratek







Mr. Adams and Mr. Lair tackle the leaves during the second School Workday on September 16.

photos by L. Schulman

Why a longer school day?

by Eric Combest

The extended school day was adopted over the summer after being voted on by the Board of Trustees The decision, with support from the Board, the administration, and many of the faculty, was a long time in the making. Why was this decision made?

The day was lengthened with student benefit in mind, says Dr. Frank V. Sperduto. The major reason for the additional minutes is to allow time for singular academic activities along with group extra-curricular activites. The way the time is used is different in the three parts of Rutgers Prep; the Lower, Middle, and Upper

In the Lower School the extra forty minutes do not make a new period. They have been added to the "cor-porate whole" and are used for increased academic instruction and enrichment. The time has allowed most of the morning hours to be used for academic purposes. In the afternoon these younger students have gym everyday and have time for ac-

tivities like music and art. Other programs related to the third through sixth grades include more reading groups, additional foreign language instruction, science projects, and health classes during additional gym periods. The Lower School also hopes to add club activities like photography and sewing.

In 1974 the Middle School opened It had a tight schedule, so tight that clubs, music, conferences, and other group activities were non-existent. The additional forty minutes is the fourth period in the Middle School. It now allows for a music course (and a Glee Club elective), an activity period for various clubs similar to those in the Upper School, and three study halls a week that can be used for conferences. There is also time for a longer lunch period and for sport practices during the school day.

In the Upper School the extra time is the eighth period. It was used the first few days to explain itself to the student body. Dr. Sperduto says that although the opinion of new students was favorable to the longer day, older

students showed resistance. There wasn't time in the summer to explain the peirod to them but Dr. Sperduto believes students will appreciate it more and more as the year goes on.

Dr. Sperduto thinks transportation is the biggest problem Prep faces. With this extra period students can participate in activites without worrying about getting home.

The Upper School uses the period for club activities three days a week. Students can now be in as many as three clubs so additional clubs were added including poetry, horticulture, film, and glee clubs.

The publications can now meet during this period as can other special activities largely run by students, such as Career Day. Class meetings and School Council can also take advantage of this time.

Above all, student-teacher conferences take priority during this added time. Specific courses have their own days set aside when students can meet with teachers to receive additional help in a subject

Bratek develops new office

by Harriet Chenkin

Mr. Eugene Bratek, once a U.S. History teacher, is now making history at Rutgers Prep in another job. This year a series of new offices has been added to the Upper School including the Development Office. Mr. Bratek is in charge of this office and has various duties.

First, he must oversee student recruitment. Because of the many open houses and the three scholarship awards (one each to seventh, eighth, and ninth grades) 157 more students enrolled at Prep. This allowed the Board of Trustees goal of 470 students to be reached. But Mr. Bratek's biggest problem with recruitment is acquainting prospective students with the school. The scholarships, because of the broad scope of tested people, helped to do this.

Second, Mr. Bratek is in charge of public relations. This aspect of his job includes constantly contacting the media, and producing the monthly Newsletter, brochures, catalogs, and other official school publications. All material in these publications is either written or edited by Mr. Bratek. He also supervises the production of these publications by working closely with graphic artists and prin-

Currently Mr. Bratek is working on a new fund-raising campaign known as the Founders Club. This special giving club was organized to raise money for expansion of physical facilities and other important projects not included in the school budget.

The donation range is from \$250 to \$1,000. The contributors will be the guests of the Board of Trustees at a dinner at the Marriot Hotel on November 4th. The main goal of this affair is to raise \$50,000 for the school. The fund is comprised of two cochairmen Stanley P Kaufelt former president of the Board of Trustees and president of Mayfair Supermarket, and Robert Mettler, a current trustee and deputy mayor of Franklin Township; plus five other people: A. Theodore Barth, chairman of the Board and chief executive officer of Heritage Bank North; Robert E. Campbell, Treasurer of Johnson and Johnson; William S. Lamparter, vicepresident of the Century Furniture Co.; Harold Oertell, Treasurer of Millberg factories, and President of the Board of Trustees; and Anthony Schoberl, vice-chairman of Franklin State Bank.

Last, the question of Mr. Bratek's own development remains. His new position requires different responsibilites than did teaching. He is still involved with students, though, and will be a co-advisor with the headmaster in a new club tentatively called the Prep Club. Students will become members by special invitation. It will be a service club, similar to Key Clubs in other high schools. with members acting as student guides and helping to improve Prep. As for teaching, Mr. Bratek said he misses the classes but hoped that he would still get to work closely with



Faith Schwartzman is a ten year old in fifth grade at Prep. She also is an outstanding tennis player. This year she won the District Tennis Singles Cham pionship in Portland, Maine in the twelve and under division. This district in-cluded the whole Portland area. She also competed in the girls' sixteen and under Singles Championship at Greenacres Country Club in Lawrenceville, N. J. She defeated opponents five years older on her way to second place. Her coach, Walter Blakley, says "Faith is definitely one of the most competitive juniors I've coached. Her rapid development in this relatively short period of time says "Faith is definitely one of the most competitive juniors must definitely be contributed to her natural ability, her patience to practice and her great desire to win.

'Sing us a song; You're the piano man.

by Lawrence Schulman Over the summer Pam Cutler performed in the Gar-den State Arts Center's 1978 talent exposition which drew a total of 17,000 competitors. She sang and played the guitar to a song she composed called "Trying Too Hard Again.

Pam advanced through the semi-final and final rounds and, after performing for 6,000 people, was awar-ded a trophy for the "Best Female Folk Vocalist" in New Jersey. Pam's interest in the contest came in 1975 when she entered after reading about it in a local paper.

Pam started playing the guitar in fourth grade. She began taking her music seriously in sixth grade and began composing at the age of twelve. Her first composition remains unfinished but she hopes someday that it

Pam learned how to play the guitar after she was en couraged but not pressured by her parents. Pam's mother was also involved in music. She sang opera in some TV commercials at the age of eight.

During the summer Pam performed in New Brunswick on stage before the start of the "Rocky Horror Picture Show." She enjoyed performing at the show but has stopped for now because of her school work and other commitments.

Pam plans to continue with her music but doesn't want to make a career out of it because of its unstable probabilities. She plans to keep her music on the side as omething she can always fall back on



Guitarist Pam Cutler

by Michele Linder

Robin Kornegay, a junior at Rutgers Prep, is a talented performer in the musical field. Her main interest is the piano which she has been studying for seven years. Two teachers are required for her intense work; one for technique and one for emotional theme and style. Robin studies at the French School of Music

At age nine Robin began to participate in the French School's recitals which were presented three times a year. At her first recital the audience "loved her" and the piece she chose to play. At age ten Robin started performing in public recitals nine times a year. These classical concerts were publicly played in libraries with audiences of about fifty to seventy people.

Robin began competing against other pianists from New Jersey when she was twelve. The competition is sponsored by the Music Education Council of New Jersey and is held in front of public audiences. The preliminaries are held in January at Montclair State College and require the playing of three memorized pieces before two judges. The finals she has repeatedly advanced to are held at Douglass College in front of three judges and a public audience of one hundred spectators. Robin, who has won this competition every year except this past year, has been given the honor of performing at the Carnegie Recital Hall.

Robin's plans for the immediate future include a trip to France this summer to study at the Paris Conservatory of Music. She plans to minor in music in college and to teach private lessons afterwards



Pianist Robin Kornegay

BIOS' lunchroom law

This year Prep has a brand new cafeteria. It also has faculty monitors, supposedly to keep our brand new cafeteria from becoming, once again, some thing resembling the floor of Oscar Madison's bedroom. We can hope this brand newness will remain for a while but then we are forgetting the BIOS Lunchroom Law (student body + cafeteria + food = total disaster.) How can the students of a small private school accomplish such a mess

Let us take the hypothetical story of students A, B, C, and D sitting down to lunch. A is hungry so he takes B's potato chips and starts to munch on them. B, unfortunately, is hungry too and he takes them back. A is insulted and pounds the chips into potato crumbs with his fists. B, however, seems to like these just as well. This insults A even more so he takes C's Coke and empties the contents into the potato crumbs making a potato bog.

Now begin the complications. C finds his soda can empty and its remnants spilling off the table. He thinks D is guilty so he grabs D's Big Wheel and squeezes it into a Big Mess. B, who has gotten tired of the whole thing, picks up all their sandwiches and throws them across the lunchroom.

Students at nearby tables, getting hit with shrapnel, now start bombarding each other with apples, tuna fish, fig newtons, and anything else Mom packed that day. Suddenly the bell rings, A, B, C, D, and the rest of the student body get up, wade through the disaster, and leave.

There you have it: a handful of students, a thirty minute lunch period, and

a sea of garbage. There is no sure way to prevent this (boys will be boys) and we can offer no solution. (We never claimed we could solve the problem, just identify the cause). Our only advice is try to make the best of it. Turn the whole affair into a year-round, co-ed sport. Hire grocers to supply each team with ammunition, a referee to call fouls (throwing cans, math books, and underclass-men), and stand back. It could sweep the nation. Lunchrooms around America ould participate and it might even make it to the 1980 Olympics!

Other than this all we can suggest is a loyal maid—or Felix Unger



Sophomore Stacy Weinstein, who took over the first singles position this season, follows through on her return shot in match. photo by L. Schulman

Team play helping soccer team to form strong squad

by Marc B. Kramer

The varsity soccer team, after a slow start, is now beginning to jell into a strong squad. After losing the first two games and tying the third, the team had put together a four-game winning streak (as of October 6).

The offensive line, having overcome problems communicating on the field in the first few games, is starting to work together. The communication on the field and sharp passing have produced some sparkling results, including a 5-1 triumph over an undefeated Pennington team.

The forwards are Co-Captain Jack Guarino and Robby Gottfried. Jack and Robby have scored most of the team's goals in the first seven games. Steve Saltiel, Gary Cohen, Val Dellapello, and Kew Gardens game ball winner David MacNutt fill out the rest of the forward line.

The halfbacks have the job of getting the ball from the defense to the offense and slowing the pace of the game down until the opposition clears. Cofaptain Pete Clarke domments, "The halfbacks are tremendously tough and work very hard to do their jobs." Other halfbacks are Charlie Heitz, Glen Yurcisin, Richard Schwartz, Bob Kelman, Alex Wiley (who is returning from an injury). Arno Braunlinger, and Steve Weinstein.

jury), Arno Braunlinger, and Steve Weinstein.

The defense of the team seems to work well together despite the loss of two senior fullbacks from last year. The improvement of the fullbacks can be seen in better communication between the fullbacks and the goalie, and between the fullbacks themselves. The fullbacks are Co-Captains Peter Lisiecki and John Grazul, Kevin Scialabba, Andy Barnett, Jimmy Becker, John Kocsis, David Soiecel, Mitch Bielanowski, and Phil Wheeler.

Ben Angione is the starting goalie and has made some great saves. Ben states, "We haven't had enough time to practise, but it is noticeable that we are improving with time and experience. Unfortunately, the experience has been obtained in the games." The back up goalie is Walter Placzek.

Coach Brown says, "If the team continues to improve, we will definitely qualify for the states." Jack Guarino states, "We're playing good ball, but we've got to start a streak before playing P.D.S., Hun and Peddie."

'Into sado-masochism'

Unseasoned runners must develop speed and stamina

by Sherry Hos

"We have a young, inexperienced team which has a good deal of talent and opportunity for the season," says Coach Bob Fenstermaker, concerning the cross country team. This year there are only three returning runners, each with only one year of experience: junior Marshall Becker, and sophomores Richy Hollander and David Medinets. The other team members are seniors Al Galdi and Bob Monroe, juniors Andy Albert and Howie Klein, and freshmen Steve Potter and John Skikus.

As of October 9, the team has a 1-5 record, but, according to coach Fenster-maker. "It's too early to tell. We have a solid group of underclassmen who should improve throughout the season." The runners' main goals are to work on the endurance to run a three-mile course at a strong pace, and to develop speed and second wind for a good finish. "It's for people into sado-masochism," according to Marshall Becker.

Practice lasts about an hour and a half and ranges from three to five miles a day on schooldays, and members "are encouraged" to run ten miles on Saturdays and Sundays, for distance. The team even runs in light rain, staying off the grass. Prior to cleaning out the home course in the woods, the runners had to practice around the fields and on the campus roadways.

At this stage, coach Fenstermaker will not focus on any particular future meet, but rather will take each one as it comes, helping the team to gain experience. He feels his best hope now is freshman Steve Potter, who came in first for Prep in the first six meets. However, Richy Hollander and Marshall Becker "should be pushing him for the #1 spot."

The team members are very optimistic about the season, especially because " we have a lot of potential with the new people who are running this year," according to Howie Klein. Andy Albert speaks for the other new runners: "This is my first year on the team and from what I can see, we have a very good chance of doing well this season."

Of course, the grueling labor and dedication put into running cross country does have its advantages. Besides developing the body and making it more tolerable to pain, running for cross country gives some members a certain air of machismo.

New faces and a new coach brighten girls' tennis outlook

by Jefferson Hunt III

A very interesting year lies ahead for the girls' varsity tennis team. This year will witness the premiere of three new faces to the team as well as a new coach, Walt Rockhill. Mr. Rockhill Imps to the team an important and essential philosphy: the best athletic training is competition. Mr. Rockhill's philosophy can best be seen during practice sessions. Each afternoon during practice the girls undergo a demanding series of challenge matches to improve agility and endurance.

The varsity team consists of seven of Prep's loveliest and most athletic young women. The first singles player is sophomore Stacy Weinstein, who recently scored an impressive victory in a match against Hun. Second and third singles positions are handled by senion Co-Captains Chris Bettex and Arlene Ungerleider, respectively. The doubles category features Prep's own "Dynamic Duo" senior Jackie Weitzen and a newcomer, freshman Corrine Rubin, who handle first doubles. Second doubles features two

young women new to the varsity squad this year, senior Naneen Becker and junior Tere Nogueras.

The members of the junior varsity squad are seniors Wendy Krivitzky and Sue Schwartz, junior Robin Kornegay, sophomores Frann Goodman and Michele Linder, and freshmen Joan Imbriani, Laura Blake, Robin Stein and Jody Rifkin.

The varsity team is off to a fairly good stat. As of October 13 their record is 5-3. This 5-3 record includes victories over the Hun School, Voorhees High School, and Bridgewater-West High School. Two of the losses went to a tough Hunterdon Central team, and the other loss went to Hilsborough. The team will play eight more scheduled matches and will participate in the Somerset County Girls' Tennis Tournament during the final week in October. Prep's competitors will include Hillsborough, Bound Brook, Bridgewater-East, Montgomery, Franklin, Somerville and Piscataway High Schools.

Coach Rockhill is very optimistic about the team's future. He is pleased

Gymnastics team builds from abundance of talent

by Dana Stahl

This year the girls' gymnastics team has a new outlook on their season. There are more girls out for the team than ever before, and with only four returning lettermen, much is expected of this new talent. Among the new girls are Mary Abdalla. Mary Deiner, Sueanne Schulman, Lenore Lyons, Evie Lair, and Valerie Parker. The returning girls are senior Kathi Klein, juniors Dolly Sirkin and Dana Stahl, and sophomores Linda Withum and Tara O'Connell.

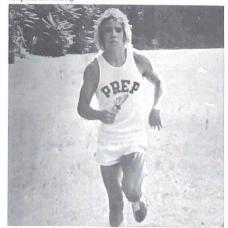
The team also has a new coach, Linda Mueller. Linda was graduated from Bridgewater-West last year, where she was the captain of her gymnastics team. At present, Linda is attending Rutgers University, where sh hopes to compete this winter.

The team has been practicing since the opening of school on Mondays, Wednesdays and Fridays for two-hour sessions, and on Saturdays for three hours. They have been working very hard during these limited practices, developing new routines and improving their skills. The team hopes to improve its record by improving its individual scores.

The team's weak area is the uneven bars. This is the most difficult event requiring a maximum of strength and precision. The girls hope to improve on this through much hard work and many calloused hands.

This year there will be a "first" for Prep gymnasts. Rutgers Prep will host a Prep Invitational Meet on Saturday, October 21. Several other prep schools have been invited to compete including Hartridge, Kent Place, and Dwight Englewood. Rutgers Prep is expecting to do very well. This meet should prepare the girls for the even bigger Somerset County Meet. In this meet, the teams Prep will compete against are from the larger schools—Bridgewater-West and East, and Somerville.

The team believes that its performance would improve with increased attendance at the home meets. Prep students attending as spectators would discover that gymnastics is a sport requiring a tremendous amount of dedication, discipline, and training.



Freshman Stephen Potter, Prep's number one runner, shows endurance in victory over Pennington. Steve finished first in the meet.

photo by L. Schulman

with the progress each girl has made. However, he does feel there is one area where more emphasis should be placed. He thinks the girls need more drilling and practice in fundamentals, particularly the younger and more inexperienced players. He is particularly concerned that each girl develops a strong backhand.

Commenting on this first singles player Stacy Weinstein, coach Rockhill says, "Stacy is a very dedicated and durable athlete. She works hard all the time—always giving 100%. She's the type of athlete you can really push and make work hard." Corrine Rubin describes working with veteran Jackie Weitzen "Jackie is a very exciting player to work with. She has the type of personality that makes playing more fun.

And when she walks on the court she gives it all she's got." Naneen Becker gave her opinion of playing doubles: Doubles is much more difficult to play than singles. It requires the coordination of two people as compared to one person in singles. There is a more complex strategy involved in playing doubles since there is a greater need for organization. Arlene Ungerleider talks of her future plans for college athletics: "I don't think I'll play varsity level tennis in college. I'm not good enough. Intramural tennis might be a possibility though.

All things considered, if the team's performance remains consistent, Prep may be a contender for the State Championship.

JV soccer team led by freshmen

by Peter Brenner

This year's JV soccer team is off to a fairly good start under coach Peter Hordijk's direction. The team has three victories in six starts, already exceeding the total number of wins for last year's team.

Leading the offense are freshmen Paul Kocsis, Kevin Haver, George Halivopoulos, Tom Watts, and Peter Holsten. Watts and Holsten are part-time offensive players, however; they are also the team's goalies. The defense is led by sophomore Lawrence Schulman, as well as Steve Lipson, Elliot Rubin, and George

"We have a different part of the team control each game—one game the halfbacks set the tempo, the next game the front line . . . ," says sweeper fullback George Dosza about the team's versatility. The team also has the ability to adjust to changes in momentum within a game. Paul Kocsis states, "Against Solebury, our defense, after losing a three-goal lead int he second period, ws able to hold on to a one-goal lead in the second

The strength of this team will really be tested when Prep faces P.D.S. later in the season. This is a bitter rivalry, and Prep has only beaten them once in the last five years, that being a 3-1 victory back in 1976. Last year Prep came close to upsetting P.D.S. before finally bowing 2-1.

Many former JV players have been lost to the varsity ranks this year. These losses, however, seem to have been offset by the new crop of freshmen. With freshmen comprising the nucleus of this team, an even better season can be expected in '79, as well as successful varsity seasons in the future.