

# Prep focuses on auction

by Carolyn Alongi

With its origin in a discussion between Mrs. Elaine Kingsley and Mr. Ritchie Geisel last spring, the program entitled "FOCUS" is to develop one major fund-raising event each year, in which the whole school will participate. This is intended to replace the many separate events which have been held by Prep's various organizations up to this time. "FOCUS" will be easily recognized by its name and logo, designed by Rose Mary Bratek.

According to Mr. Geisel, Director of Development and Finance, approximately 50% of the proceeds will be placed into the Faculty Development Fund. The income earned by this fund will supplement the budget for faculty professional development. This will enable teachers to advance in particular studies by allowing them to participate in graduate study courses, seminars, workshops, etc.

The other half will be put back into the school, for use by the Parents Association for special projects, along with contributions to the Maroon and White Club and the

Library Association. The School Council will also receive a contribution of at least five hundred dollars based on student help at the event.

FOCUS '81 will be an auction, to be held on April 4, 1981 in the Field House. The goal of the silent and live auction, accompanied possibly by a raffle, is \$20,000. The goods and services to be auctioned will come from parents and local businesses. Items to be auctioned will include activities such as "Weekends for Two", dining certificates, and trips.

The Auction Steering Committee includes the leaders of different school organizations: the Parents Association, Library Association, Maroon and White Club, Alumni Association, parents of alumni, faculty, students, and Mr. Geisel, chief organizer.

Mrs. Elaine Kingsley is General Chairperson, and Mrs. Bobbi Goodman is Co-Chairperson of the Steering Committee. They are responsible for this event and its ultimate success, and have organized a group of volunteers to work for the auction's success.



Retired Headmaster David Heinlein congratulates A. Z. Holley on his ninetieth birthday. photo by S. Brodsky

## 'Holley Hall' dedicated at A.Z. birthday party

A.Z. Holley was honored by the Alumni Association on November 2.

A birthday party was thrown for him in the Alumni Reception Room and cafeteria of the Field House. The ninety year old Holley was an integral part of Rutgers Prep for thirty years from 1935 to 1965. He taught mathematics and history, and served as the school's assistant headmaster.

Alumni Coordinator Elayne Schulman thought the party was a great success. Many of Mr. Holley's former students and faculty friends turned out for the festivities. Athletic Director Richard S. O'Connell, a close friend of Mr. Holley's, acted as Master of Ceremonies during the speeches and presentations which honored the former teacher, Foreign Language Chairman Alfred Gaggini and retired Headmaster David Heinlein reminisced on their years with Mr. Holley. "Growing old with

A.Z.," said Dr. Heinlein, "is like growing young again."

The major presentation was delivered by Headmaster J. William Adams. Mr. Adams presented a plaque which dedicated the Middle School Multi-Purpose Room to Mr. Holley in honor of his thirty years of service to Prep students. This auditorium will now be known as "Holley Hall".

Former Headmaster Stanley Shepard, Jr. who served at Prep from 1937 to 1953, had his presence felt through a letter to Mr. Adams. Mr. Shepard remembered that when he first came to the school in 1937, several teachers entered his office. They told him the first action he should take as headmaster was to fire A.Z. Holley. When Mr. Holley retired in 1965, those teachers had all long since been replaced.

# THE ARGO

VOL. 91—No. 3

RUTGERS PREPARATORY SCHOOL

FRIDAY, NOV. 21, 1980

## Help on the way: Cum Laude tutors

by Matt Persons

The Cum Laude Honor Society has established a network of student tutors, continuing a recent trend that finds worthy students taking more of the responsibility in the school, thereby relieving the teachers of some of their burdens.

The Cum Laude Society Tutorial Committee, chaired by Susanne Pleibel, will oversee the student tutor program. Teachers have already submitted to the committee lists of students that could benefit from a tutoring program, and of students who are proficient enough to give the lessons. Soon the Tutorial Committee will match up "tutors and tutees" according to faculty Cum Laude member Mrs. Helene Spratford.

Students recommended as "tutees" are not bound to any agreement. The lessons are optional, and the students on the lists, when approached by a Committee member, have the option of turning the offer

down.

Mrs. Spratford stressed the point that the Cum Laude members are not to be the only students involved. They will work mainly as a "steering committee", as the "nucleus of a group of tutors" throughout the school.

The Cum Laude Society consists of Jeffrey Barna, Eric Combet, Patrick Lenaghan, Michelle Linder and Jennifer Shore, in addition to Susanne Pleibel.

The Faculty members of the society include Alfred Gaggini, David Mazza, August Daviet, Dominic Beronio, and Evelyn Daniels, in addition to Mrs. Spratford.

The Society, consisting totally of seniors this year, will at graduation choose other graduating seniors to join the group, as well as a new group of juniors that will be continuing in the school. According to Mrs. Spratford, the Society is the equivalent of the Phi Beta Kappa fraternity on college campuses.

## Review rolls off press

by Allison Kingsley

According to Mr. Eugene Bratek, Director of Admissions and Public Relations, every top school has a quarterly magazine. Since Rutgers Prep's goal is to be "number one", this is somewhat of a necessity. The Review is a way of sending home feature-type stories.

The Review covers every facet of the school, ranging from changes and highlights to personalities and photography, with heavy emphasis on alumni news.

When the question arose "Why is it necessary, with Prep's other publications?" Editor Bratek responded by saying, "The Argomag is a literary magazine for the students, while the Argo is for present issues within the school. This publication is to keep our alumni active, and everybody with a live interest in the school."

The Review is sent to approximately 2500 people. The mailing list includes former parents, alumni, and present faculty and family.

## —News in Brief— Middle School elections

In this year's Middle School elections, James Keller was voted in as eighth grade president, with Elaine Imbriani as vice-president. Dan Tam is treasurer, and David Weiss is secretary.

The seventh grade has elected Mark McMorris as president. Mark Consolatti is vice-president, and David Lee is treasurer. The class secretary is Adam Levy.

## NJ's war past discovered

Prep's US History classes, accompanied by Mrs. Arlene Wackaer and Mrs. Kanak Dutta, took an all-day trip by bus through New Jersey on November 21, to see such Revolutionary War sites as Jockey Hollow and George Washington's Morristown headquarters. The battle sites at Princeton and Trenton, and Washington Crossing State Park were also visited.

## Outing Club canoes, hikes

On the weekend of October 25, the Outing Club went to Dingman's Ferry in Pennsylvania. Because of bad weather conditions, the eighteen students and Mr. and Mrs. Al Brown "camped out" by pitching their tents in a one-room, unheated lodge.



"Brother Dominic" Beronio, back by popular demand (above), touts the virtues of the confection. Richard Schwartz, Bob Kelman, Paul Schwartz, and Jeff Barna (below) all claim "I am the true Dominic Beronio!" during the senior Hallo-ween Assembly.



## Man and beast light up the stage with kindness

by Michelle Katzenell

On December 12, 13 and 14, an Upper School drama production of George Bernard Shaw's play *Androcles and the Lion* will be presented in Holley Hall, the first production to be staged in the multipurpose room under its new name. This play is based upon an ancient myth and comedy describing an unusual love story between a man and a lion. Androcles simply pulls a thorn out of the lion's paw, and by the final scene, this play reveals its moral: being rewarded for kindness and receiving kindness in return. "It is a truly delightful play for all ages," says Director Barbara Herzberg.

Mrs. Herzberg, who teaches English at Prep, has an extensive background in the dramatic arts.

Some of her professional acting has taken place at the Cincinnati Shakespeare Festival, Loeb Theater at Harvard, McCarter Theater in Princeton, and other well-known theaters in the Boston area.

The lead roles in this play have Eric Combet as Androcles, Laura MacPherson as the Lion, and Matt Persons as Caesar.

The sets are being designed by Mr. Ralph Dewey, principal of the Lower School. Mr. Duane Litchfield, a physics and math teacher in the Upper School, is constructing them. All the props are being made of cardboard for safety reasons. The Roman costumes will also be homemade. The lighting and staging effects are significant in the diverse scenes of this play.

## Assemblies, donations highlight Council update

by Jennifer Cara Shore

The School Council has been very active this year. On October 17, the Council sponsored a fashion show featuring the School Store's garb. Students were entertained by their fellow classmates Richard Schwartz, Tracy Bunzel, Stacy Weinstein, Tara O'Connell, Charles Heitz, Steven Potter, Scott Einbinder and Debra Shore as they modeled the discounted items available at the Store. Students seemed particularly pleased when told of the change in the present dress code. Boys may wear woolen cardigans, instead of blazers, which are available for thirty-five dollars.

On October 31, the School Council sponsored a Halloween assembly, where seniors were encouraged to don costumes that ranged from a giant baby to the personification of a jelly and cream cheese sandwich. The Council selected Charles Heitz as the Master of Ceremonies. Charles and Elaine Della Pello served as the official judges of the assembly. Robert Kelman, Jeff Barna, and Paul and Richard Schwartz won first prize, a decorated pumpkin, for costuming themselves as Mathematics Department Chairman Dominic Beronio.

Beginning November 17 and ending November 21, there was a canned food drive. The goal was to collect cans of food for donation to a charity for Thanksgiving. To give students greater incentive, the Council offered a pizza party to the homeroom that collected the greatest percentage of cans.

Under the guidance of Mr. Chris Weidner, the School Council will sponsor a blood drive on December 18. To be held from one o'clock to six, the drive will be open to the public. Any student interested in helping should contact Mr. Weidner, Mrs. Margaret Lair, or Jennifer Shore.



## Editorial

### Senior SAT blues

Just casually mention a "1600" to a high school senior and watch for the reaction. Eyes will widen, heads will bow in reverent respect, and they will say the awed words, "You've got to be kidding!" Usually you will be. A "1600" represents a perfect combined score on the Scholastic Aptitude Test, the much dreaded SAT.

It can be difficult for parents and younger students who have never taken the SAT to understand its effect on a high school senior. Your SAT scores have long been regarded as perhaps the major factor in college admissions. A "1000" and a "1300" is perhaps only a 300 point difference, but it could also be the difference between a state university and the Ivy League.

The SAT, administered by the Educational Testing Service, is supposed to measure a student's ability to succeed in college. It tests not previous, but future achievement. The SAT's power in college admissions has only been given vague explanation by colleges. It is important enough, however, for college advisors to recommend expensive, intensive review courses in preparation for the test.

The SAT has come under recent criticism from various educators and Congressmen, and Ralph Nader. It has been accused of not testing what it claims to. There is even a better reason for such criticism.

The SAT is demoralizing. A student, for example, who has worked hard in school for three years, attained a solid high B average, participated in a varsity sport, and served his class as president finds his college future balanced tenuously on his scores on a test which has a margin of error of about fifty points. A recent illness, a restless night's sleep, or any outside preoccupation could mean the difference of over a hundred points. Such arbitrary factors can overcome hard years of studying and cause months of anguish, waiting to find out if your scores have been deemed acceptable by the college of your choice.

No doubt the SAT is not the only criteria for college admissions. There is also no doubt that it is a simple, easy comparative method among students of various public and private schools with different academic programs. However, the additional effort it would take to more personally evaluate these students would be well worth the effort in terms of fairness, complete evaluation, and peace of mind for the students.

## Death sentence not solution

by Robert Kelman

Crime, specifically violent crime, has been on a steady increase in our nation's cities as well as in the suburban and rural areas for the past two years. The measures taken to correct this problem have been limited and in my opinion badly misunderstood by the people of this country. Today, over sixty percent of the American people feel that reinstitution of capital punishment on the national level will serve as a deterrent to people contemplating murder or any other violent crimes. This hackneyed solution is, to many people, a cureall for the rising crime rate. Because of this belief almost half of this country is in favor of capital punishment and the other half is against it. Since 1972 the Supreme Court has ruled that most capital punishment laws are unconstitutional but with the new wave of conservatism that has swept across this land a reinstitution of these laws may be attempted.

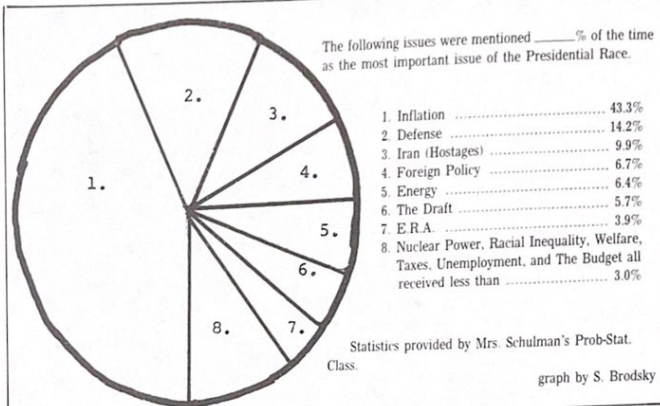
The idea that possible execution may serve as a deterrent is foolish, and has been proved through count-

less studies on the subject. The best studies, wrote Justice Thurgood Marshall, "demonstrate that there is no correlation between the murder rate and the presence or absence of the capital sanction."

A re-evaluation of this nation's correction and reform systems must be made. Every year billions of dollars are pumped into our nation's prisons and reform facilities and yet no ebb in the tide of violent crime has been reached. To awaken people to this situation I hope that all of the American people will try to look at this problem from a more humane viewpoint.

Today, the men and women sitting on death row are predominantly black, poor and have come from backgrounds of destitution. Their lives were greatly affected, in their youth, by the environment in which they were raised. Many experienced death before fully grasping the idea of life.

Education was not worth their time because many of them, particularly the minorities, felt that their poverty was chained to them from birth. Ad-



## Letters

### Prefect judgment unjust

To the Editor:

The prefect system, in effect for less than two months, has received unjust and premature criticism from the *Argo*. The editorial tells of an alumnus' astonished reaction to a senior prefect "... writing out detentions." Never has a prefect given a detention or sent a student to the office. Therefore, I question, why a student would name the prefects the "narc squad"?

The goals of a senior prefect are to help the school, the students, and the teachers. Eighth period is now the designated time of the day for students to seek diversion through participation in a club. Were it not for the prefect, many teachers would not be available to advise clubs or to teach students as many would be busy proctoring study halls.

The role of a prefect is not limited to proctoring study halls. There are others. However, it is too soon to name all of the future plans as the prefects are presently developing their ideas.

As a senior prefect, I have realized that one need not have physical prowess nor be a teacher to command respect. All one needs is the ability to speak frankly and sincerely with a fellow student. "to tell it like it is," in order to be respected by one's peers.

Respectfully,  
Jennifer Shore  
Senior Prefect

To the Editor:

The October 17 *Argo* presented an editorial opinion regarding the institution of a senior prefect program at Prep. It was, in my opinion, premature in its judgment, excessively harsh in its criticism, tenuous in its presentation of facts and did little to promote student understanding of the program and its objectives.

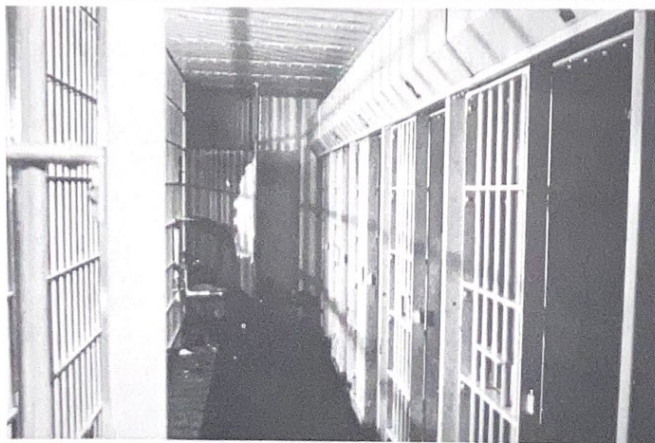
The basic goal of the program is to identify and develop a group of seniors who evince a willingness to contribute positively to school life through service. There are both individual and group objectives for participants. The former include the enhancement of leadership, decision-making, self-confidence, and maturity in dealing with one's peers. The

groups' objectives involve having a role in the coordination of school projects, contributing student perspectives to the development of future school programs, and acting to free faculty for advising and activities supervision by helping to proctor study halls.

The editorial column focused exclusively on those prefect functions which are most highly visible to the student body, namely, proctoring study halls. Nowhere in the list of objectives above, or in the actual daily functions of the prefects, is there mention of their role as disciplinarians. It is simply not true that prefects write out detentions. This was given great emphasis in the *Argo* opinion. Prefects have been successful in arresting some questionable student behavior but they have used peer pressure and subtle persuasion, not threats of punishment in correcting these situations.

As far as I am concerned the Senior Prefect program is on schedule. It is a new program and there was no underestimation on my or the Prefects' parts that the program would have some 'growing pains'. However, to have condemned it as a wasted effort after four weeks, and without having spoken to me or other Prefects before the column was written seems unfair when the facts are known. The program has already achieved some of its individual student objectives and the Prefects are currently discussing the structure of a major student project for next year. I would suggest we withhold judgment on the merits of the program until it has had more time to take shape and occupy a place in the Rutgers Prep way of life.

Sincerely,  
Edward C. Lingenheld  
Principal, Upper School



Death row. The "new beginning" may serve as the final end for these condemned.

## THE ARGO

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Mrs. Evelyn Daniels and Trustee Paul Jochnau listen attentively to a discussion at a meeting of the Academic Advisory Committee. photo by E. Combest

## Board of Trustees makes school policies at Prep

by Catherine Picker

Many here at Rutgers Prep may wonder who really runs this school. We know that the headmaster and administration are immediately responsible for carrying out school policy, yet to what authority are they responsible? The Board of Trustees plays a very important role in the life of Rutgers Prep. It is the responsibility of the Board to establish the policies of the school through the careful research of

specific committees into the needs and problems of the school. For example, it is the Board who establishes policies regarding the size of the student body, the nature of the programs offered at Prep, and issues regarding transportation. An example of a policy recently established at the school is the addition of an eighth period to the daily schedule, lengthening the school day and making time available to students during

the school day for conferences with teachers and participation in extra-curricular activities.

The Board of Trustees consists of thirty members. The Board is divided into three categories: parents of Prep students, alumni of Prep, and local community representatives. A variety of professions and interests is represented among the members: doctors, lawyers, university professors, corporate executives, and local politicians. The officers include President William S. Lamparter, First Vice President John B. Schmitt, Jr., Second Vice President Howard Weitz, Treasurer Stanley Kronstadt, and Secretary Laurel Stahl.

A great part of the Board's work is done by smaller committees, each consisting of several members, which concentrate on the research and review of areas requiring attention. The Chairman of the Board appoints members to the various committees for annual terms. Two committees, however, also include as part of their memberships, students and faculty. These committees are the Academic Advisory Committee and the Long-Range Planning Committee. Other committees are the Officers Committee, the Nominating Committee, the Buildings and Grounds Committee, the Finance Committee, the Development Committee, the By-Laws Committee, the Salary and Fringe Benefits Committee, and the Athletic Advisory Committee. It is the job of the various Committees to establish policy in areas where policy classification is necessary and to advise and support the administration and faculty. The committees also review issues at the suggestions and advice of the administration, faculty, and parents. Some recent projects of various committees have been the establishment of a music program in the Middle and Upper Schools (a suggestion originally championed by the headmaster and concerned parents). Also researched was the review, reconstruction, and expansion of the athletic facilities at Prep. An example of this was the resurfacing of the tennis courts and the construction of a new court and playing field (a project of the Buildings and Grounds Committee).

Just as the administration must function under the authority of the Board of Trustees, the Board technically functions at the approval of the Corporation, a larger body composed of former members of the Board of Trustees, which actually serves mainly in an advisory capacity.

## Dutta becomes 'star' of film

by Elizabeth Chen

"It was nerve wracking to have a camera over you," commented one student after leaving Mrs. Kanak Dutta's seventh period U.S. History class. Everyone seemed curious about the metal boxes in the halls, as well as why Mrs. Dutta was chosen as the "star" of a new film.

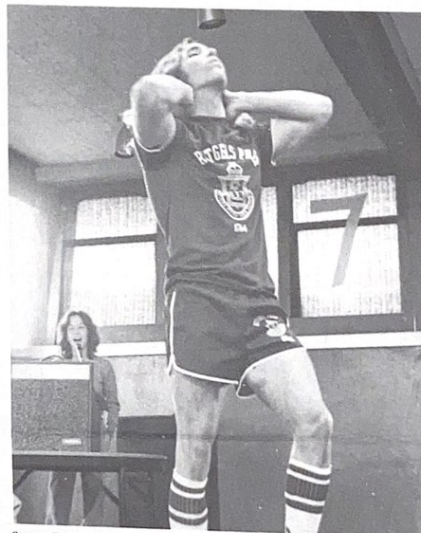
Among the four crew members present, Miss Mira Nair was the director of this filming project. Miss Nair came from India four years ago to study film-making at Harvard. This past summer, she graduated from Harvard and decided to film an hour-long documentary based on Asian-American immigrants within the New York-New Jersey area before returning to India.

Why was Mrs. Dutta chosen to be in the film? The team recognized the history teacher's successful achievements in blending the two worlds—Indian and American—into her life, and also, they believed that "it was rather unusual and unique for an Indian woman to

be teaching American History." It is worthy to note that Mrs. Dutta was the first person to be filmed.

On Wednesday, October 29, the crew came and set up the apparatus in Mrs. Dutta's room, stirring up some excitement among students towards the end of the long, hard day. The school was chosen to be the background in order to illustrate Mrs. Dutta's job as a teacher. In addition, the crew was interested in filming her discussions with the students about American politics before the polls were out. Mrs. Dutta was later filmed at work in her North Plainfield campaign office for two hours. (Mrs. Dutta was very active in the Carter campaign and was a delegate to the Democratic National Convention in New York this past August.)

The film is expected to be finished by late 1981, and it will be shown in India and distributed among schools, colleges, Public Television, and other immigrant groups in America.



Steven Potter displays the latest in he-man athletic attire during the School Store's second annual fashion show. photo by E. Combest

## Middle School elects Anderson as president

On November 3, Election '80 seemed to be at its peak. Candidates managed to get in some last-minute campaigning in order to try to secure more votes. In parallel to the "Who shot J.R.?" syndrome, many were anxious to find out who would occupy the White House for the next four years. The answer came on November 4. During the pre-election excitement, however, the Middle School held a mock-election to see whom they would choose as the next president.

John B. Anderson came out ahead to win the election with thirty-eight votes. Ronald Reagan, the true President-elect, came in second with twenty-eight votes. Jimmy Carter lagged behind the two other major candidates with twenty-two votes.

Other minor candidates also managed to gain some support from the Middle Schoolers. Barry Commoner of the Citizens Party and Ed Clark of the up-and-coming Libertarian Party each received two votes. Gus Hall of the Communist Party U.S.A. won a single vote. Seventh grader Philip Rosen also gained one vote. Another rising contender in the presidential race was none other than God, who gained three votes in the mock-election.



"Just once, I wish they'd want me for my mind and not my body!"... Happy Thanksgiving!

## BIOS returns with solace for seniors

(Hello campers and welcome back to BIOS, the column that thinks it's funny! We were on summer vacation a little longer than we expected but as soon as we regained consciousness we went straight to the Argo offices.) It's that jolly season again when seniors apply to colleges. We at BIOS think it is only fair to show parents and underclassmen what the seniors are going through and the constant fears they live with. So get out your poetic licenses and read our version of "Casey and the Ivy."

Casey and the Ivy (with apologies to E.L. Thayer's "Casey at the Bat"). The outlook wasn't thrilling for old Rutgers Prep that day; No college would take their seniors, with only two weeks left 'til May; And so when Duke accepted no one, and Rutgers fell through too, The seniors of that noble Prep soon felt their lives were through. A hopeless few just walked away and wandered off alone, But most of them stayed in their chairs and soon began to moan. They thought, when Casey received his replies, Casey would not fail, Their honor would be saved, they thought, when Casey read his mail.

But Casey's mail wasn't due for days, and more terrible to say Was the fact that Flynn's and Blake's replies were due that very day. And the seniors knew about those two and they sat together fused; Even Casey wouldn't raise their hopes once those two were refused. But Flynn got into Rutgers, to the wonderment of all, And Blake, they were much amazed, would go to Duke next fall. Still the Ivy League awaited, and the class knew it would not fail, For Casey, mighty Casey, had received his college mail.

Casey had applied, you see, to Harvard Yale and Penn. And Casey was revered as a giant among mere men. As Casey took the stage amid cheers in Baldwin Hall Not one student believed he hadn't gotten in them all.

There was ease in Casey's manner as he stepped onto the stage. There was pride in Casey's bearing; he was regarded as a sage. Casey opened up the Harvard note and read it rather slow. "They're not my style," said Casey; Harvard had said "no."

A cry went up among his peers; they wanted Harvard burned, And they likely would have burned it had not Casey smiled and turned. They cheered Casey as he read Yale's note, but then they saw him frown; It seemed that Yale, as well as Harvard, had turned their Casey down.

"Cheat!" yelled the maddened students, and the echo answered "Cheat!" But just one look from Casey and the crowd was on its feet. They saw his face and body tense as he picked up the note from Penn, And they just knew that Casey would not get refused again.

The smile is gone from Casey's lips, the sweat rolls down his cheeks; He holds tightly in his hands the note he's waited for for weeks. And now he holds the sealed letter by the return address and zip, And now the air is shattered by the force of Casey's rip.

Oh! Somewhere in this college land the sun is shining bright, Somewhere youths learn Shakespeare and party through the night; And somewhere Ivy Leaguers learn to take it on the chin, But there's no joy in Preville—mighty Casey can't get in.



## Athletic enthusiasm increases

"It was always my goal to stimulate an interest in athletic opportunity for every student in our school, and my goals and expectations are more than reached," Mr. O'Connell made this statement as he watched, literally, hundreds of athletes kicking soccer balls, running, and swinging rackets on the Prep campus.

This year there are thirty seven teams that students may go out for. The student enthusiasm in sports has increased immensely in just this year. In the seventh and eighth grade, out of 104 students, eighty six have participated on a team this fall, and ninety have signed up for winter sports.

Getting Cross Country to the level that Prep wanted was difficult because there was no Middle School program. With Mr. Ripton joining Prep's staff, it was possible to start a team on this level. "It was offered, and the kids responded," Coach O'Connell said as he noted the eighteen runners on the junior team. The girls also responded to the 7th and 8th grade tennis team. It used to be a co-ed squad in the spring, but because of the enthusiasm, a separate girls' team was moved to the fall, with twenty-two participating.

Mr. O'Connell was worried last year when he saw the large numbers of underclassmen on the J.V. soccer team and the large numbers of eighth graders on the 7th and 8th grade team, and he figured that he would have ended up with about thirty-five boys on J.V. So he started a freshman team. He was also worried about the swimming team. Because of the difficulty in obtaining a pool,

and the cost of renting one, the administration and Mr. O'Connell had thought of possibly dropping the team. The interest of twenty-three boys and girls who signed up made it possible to once again have a varsity level squad.

Although thirty-five boys have signed up for 7th and 8th grade basketball, Mr. O'Connell still believes in his philosophy of a "no-cut" policy. He feels that since the Upper School eighth period is the Middle School's practice time, every boy will get his chance.

In a preliminary sign-up for sports, Mr. O'Connell noticed that twenty-five girls plan to go out for the newly offered lacrosse team. "We feel that this is created by the presence on the staff of Kyle Jackson, a former collegiate player, and the stimulus the lacrosse team has been given by the successful past two years of the boys' team under Coach Brown," he remarked.

Mr. Adams, in his third year as Headmaster, realizes the value of the student and teacher involvement in academics and athletics, and when teacher openings occur, he has reached for outstanding academicians who also desire to handle coaching assignments. Mr. John Ripton and Mr. Steven Consolati are examples of such teachers, and also Mrs. Carol Howell who took up coaching this year.

Mr. O'Connell added, "Administrators and parents want an active and spirited student body, but when the students themselves exemplify the spirit that is desired, then we can really make things go."



Rah, Rah! Winning is fun.

photo by E. Combest

## Lady kickers undefeated

The Girls' Varsity Soccer team remains undefeated with an impressive record of nine wins, no losses, and four ties. The first game of the Independent Schools State Tournament was on November 6th, when the squad beat Saddle River, 5-3. Lisa Rusinko led the team with two goals. The girls will meet Pingry in the semi-finals on Wednesday, November 12th.

Last year, the team was "knocked out" of the tournament in the first round, so it is obvious that they have improved tremendously. This second-year team is very proud of its success. Co-captain Alyssa Isoldi stated, "We're playing together much better this year. We know the fundamentals now, and our passing has improved."

The team attributes their success partially to the fact that the numbers of practices per week has increased. They do share a field with the boys' JV team, though, but the girls feel that this may have helped them. They scrimmage the boys often and it has taught them to be more

aggressive. Even though the idea of a JV girls' soccer team fell through, all the girls have had a chance to play. Alyssa Isoldi pointed out that when a player gets hurt or can't make it to the game, "we can depend on our bench to fill in."

The team, coached by Jim Jasionowski, has had to make some changes in the line-up due to illnesses and injuries. Frann Goodman, who is out for the rest of the season, has been replaced by alternate wings Lisa Rusinko, Ellen Perlmutter, and Pam Yurcin, who are all held together by the strong center and top scorer, Vicky Barber. Vicky, along with Susan Myles, are probably the most "natural" players. Mary Abdalla was moved from the position of goalie to halfback. Rochelle Hess has done a wonderful job replacing Mary. Other impressive players are Alyssa Isoldi, at fullback, who is the most aggressive member of the squad, Vicky Petties at sweeperback, and Liz Jasionowski at center halfback.

## X-Country on the run

by Ken Schwab

This year is the first year that Prep has had a seventh and eighth grade Cross Country team. It is a team that has showed much interest in its first year as a Middle School sport. The large, competitive group is coached by Mr. John Ripton.

The team wound up their season with a respectable record of three wins, four losses, with its biggest win against Pingry.

The team is made up of boys and girls. The coach says that Prep's female runners are much stronger than most other team's. Leigh Frank-

lin came in third place for the team in one meet. The other competitive girls are Melissa Bunzel, Jennifer Isoldi, and Lara Gonzalez.

Two members of the team, Phil Chapman and Ed Duffy, were placing low for the first few meets. After long, hard work, running four and a half miles per day as the rest of the squad did, they became strong cross country runners. Phil placed sixth and Ed placed second for the team. Garaikai Campbell, who is only ten years old, is another one of the top runners. Dan Tam, the only eighth grader on the team, is the captain. Billy Coyer, the fastest of the entire group, is known as the "running machine." Billy ran in several marathons during the summer and is very serious about cross country. He should contribute greatly to the varsity team when he reaches high school. Tim Burke and Walter Szymanski are also top placers. Other members of the team are Erik Irani, Adam Levy, Mike Hornbaste, Joe Apoldo, Gary Bronz, and Eric Schwartz. The manager is Victor Timpanaro.

Coach Ripton is working with Varsity Coach Robert Dougherty to strengthen the cross country program. He would also like to have more meets next year.

Coach Ripton summed up the season by saying that "other teams respect us. We are proud of our performance this season." He adds, "This team is definitely the basis of a strong Cross Country program in the future at Rutgers Prep."

## Few flip over gymnastics

by Elizabeth Keefe

One may not think that a record of 8-7 says much, but to the Girls' Gymnastic Team, it is the reward of many hours of grueling practices.

It is a shame that so few girls are interested in gymnastics here at Prep. Gymnastics is one of the most beautiful, graceful, and daring sports today. Unfortunately, one cannot learn the sport overnight. It takes years of strenuous work to accom-

plish a move and more years of practice to perfect it.

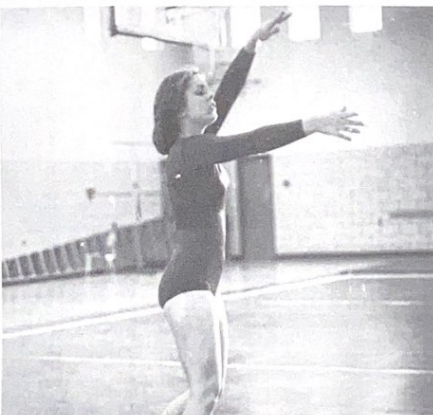
The team is coached, for the third consecutive year, by Linda Mueller. Linda is a psychology major at Douglass College who has an outstanding background in competitive gymnastics. Linda was an all-around competitor for the Bridgewater-Raritan West Varsity team for four years. In her senior year, West won the County Championships and Linda

won the All-Around, a title that every gymnast in Somerset County strives for. She is now on the Rutgers University team and is one of their top girls. She competes on the floor exercise, the uneven parallel bars, and the balance beam.

This year's team is made up of senior captains Tara O'Connell and Mary Deiner, and senior Diane Carman. Junior members are Barbara Massie and Suanne Schulman. Tara, Suanne, and Barbara all compete in the all-around category. This means that they use all four pieces of equipment. These include the bars, the beam, the mat, and the vaulting horse. In the last three meets, Mary Deiner competed on the bars, the floor exercise, and the vault. Diane Carman, in her first year in competition, performs on the beam.

The biggest meet for Prep this season was the Prep School Invitational Tournament at Kent Place. Overall, the team came in second. Individually, Tara O'Connell took third place on the bars, and vaulting, and second place on the floor exercise. She also placed third in overall points. Suanne Schulman, the only other team member to place, came in third on the balance beam.

The girls of the "small but mighty" team unanimously agree that the team's best meet was against Highland Park, where they scored sixty-nine points.



Senior Co-captain Mary Deiner poses during her floor routine.

photo by D. Klipstein

## Grads go collegiate

by Theresa Coyer

Many of Rutgers Prep's recent graduates have continued to find academic and athletic success at the college level.

Three members of Prep's last year's Varsity soccer team are presently contributing significantly to their college teams this season. Rob Gottfried, is a starting forward on the varsity team at Washington College. Glen Yurcin is a member of the varsity squad at Western Maryland College. Gottfried and Yurcin were both named to the Independent Schools All-State team when they were seniors. Mark Stoman is playing full-time at Whittensburg University.

Peter Clarke, '79, and his brother Bucky, '77, are both starting lacrosse men at Fairleigh Dickinson College.

Peter Lisiecki is another alumnus who is playing lacrosse on the college level. Lisiecki, '79, is a starting attackman at New England College. Matt Busch, '78, is another collegiate lacrosse player in his third year at Tufts University. Greg Hagin, Ben Angione, and Phil Wheeler, all of the Class of 1980, will be beginning their first years at Swarthmore, C.W. Post, and Rutgers, respectively, as lacrosse players.

Matt Lytwyn, '79, will be starting his second year at Central Connecticut College on the varsity basketball team. John O'Connell, '78, who was an all-state player in his senior year at Prep, has made the 1980-81 basketball team at Rutgers. Also attending Rutgers University is Kevin Scialabba, '80, who is a member of the wrestling team.



Ninth grader Doug DeMatteo paces himself in a cross country meet.

photo by R. Schwartz