



12 New Members Join R.P.S. Faculty

by Darcy Brower '70

Twelve new teachers have joined the Rutgers Preparatory School faculty. There are two new members in the mathematics department. Mr. John McVeigh, who has degrees in education, mathematics and at Bound Brook High School. Mr. Henry Saunders teaches mathematics part-time. Previously, he headed the math department at Peris High School and taught college math in the evenings.

Miss Margaret Beck, the new head of the English department taught in the Highland Park school system for ten years where she worked on innovative approaches to learning. At Prep, she will instruct only two classes of English IV because her work is primarily with independent study and the management of the English department. Another English teacher and the advisor of the Argo is Mr. Guy Woelk, who graduated from Princeton University. He has just finished two years of service in the army in Tokyo where he was on the staff of the army newspaper, *The Pacific Stars and Stripes*. Teaching eighth grade and freshman English is Mrs. Razele Feldman. Mrs. Feldman taught in Highland Park and Bloomfield before coming to Prep.

New staff member Mr. Barry Peterson is also a Princeton graduate. He teaches English III and IV but plans, in addition, to restore the glee club. At college Mr. Peterson reviewed dramas and films for the *Daily Princetonian* and wrote for the department of public information.

The new Biology and eighth grade science teacher, Mr. James Morrill formerly taught in the peace corps in Venezuela. Mr. Morrill will assist in the sports program, especially in soccer.

Mrs. A. P. Von der Porten is Prep's new librarian. She was actively associated with various libraries in Madison Township school system. In addition to her duties in the library, she has a special interest in music.

Mr. Lintner, the new physical education instructor, taught at Somerset County Vocational and Technical High School, John Adams Junior High School in Somerville and Tewksbury Grammar School in Oldwick. His specialties are gymnastics, tennis and modern dance. Mr. Lintner plans to work with Mrs. Kolt to establish a gymnastics team for both boys and girls.

The Lower School has three new teachers: Mrs. Marian Marshall teaching fourth grade, Mrs. Lois Galperin teaching kindergarten, and Mrs. Ann Plaganis teaching art part-time to help out Mrs. Sturkie.



Instructs Educators

by Barbara Weiner '70

This summer Dr. Frank Spertuto taught a six week course at the University of Vermont in Burlington, Vermont. The course was entitled Comparative Education.

The class, consisting of graduate students only, discussed education in England, France, Germany and Russia as compared and contrasted to education in the United States. The aspects of education with which the program was primarily concerned were history, philosophy, school curriculum and teaching methods.

The small group of students in the class were mainly teachers and school administrators from the New England area. Although the area represented was small, the views and opinions expressed were of a broad nature. Dr. Spertuto commented, "It is always a challenge to teach other teachers."

The class was not conducted in the usual manner, but was actually a series of discussions in which each member contributed his knowledge and opinion on each topic. Dr. Spertuto emphasized his feelings that the course was extremely successful and that he himself benefited from the experience. He remarked, "It is always a tremendous opportunity to get a chance to exchange ideas with other people in your profession."

SC Organizes Host Program New Activities

by Terry Cohn '70

Class elections will be held essentially the same as last year, with candidates for both president and vice-president delivering speeches a week before the voting. Elections for all offices will be by secret ballot, and the winners must be determined by a majority vote.

Prep's Host Program

This year's School Council officers — President Tim Cunha, Vice-President Judy Alsosrom, Secretary Debbie Murphy, and Treasurer Justin Blum—have all made innovations in the host program. The program is intended to familiarize new students both with Prep and with old students. The hosts will be from the newcomer's class. The first day of school will be an orientation day. After a morning assembly and shortened period classes there will be a school picnic. The new students will then be shown around the campus.

Activities of Council

According to President Cunha, the Council will primarily focus its attention on four areas: Prepsters' involvement outside the school community, development of a sound financial policy for the Council, expansion of social and recreational activities to promote school spirit, and development of leadership capabilities.

The Council is forming a number of new committees. The Pep Club may become a committee of the School Council. A program is being developed for the Volunteer Committee to co-operate with the Somerset County Community Action Program in working with underprivileged children. The Volunteer Committee will also attempt to make the connection between organizations that need volunteer help and students who are interested in such programs.

Prep's Domestic Exchange Program will be arranged with the State Department of Education, the State Department of Community Affairs, and various local boards of education. This exchange will consist of students from different types of schools who will visit Rutgers Prep for a period of three days to a week. In turn, students from Rutgers Prep will then visit other schools.

Heinlein Welcomes New, Old Students

Welcome to Prep's 203rd year. Like former Prepsters who in years past faced their schooling in troubled and chaotic times, you too are starting a year of study while the world struggles with many problems. Problems with the misuse of power by warlike nations, the denial of human rights, the rising pressures of urban populations, and the threat of pollution to the world's health. Our national presidential election process is closely associated with these international concerns and will call upon you to think about the values you hold and the kind of political system you would support.

Unlike Prepsters a century ago, you live at a time when communication media make instant the news, opinions, advertising, and commentaries which you must try to identify as bias, fantasy, illogical, or factual. So the world spills over into your daily life and studies creating in you some uncertainty about the changes which are taking place.

What can I say to you about this year at Prep which will be relevant? What about your studies, problems, uncertainties and personal questions about modern life?

I say that in the midst of the world's turmoil there are world's turmoil: Excelsior!

Summer Athletics Include 5 Clinics

by Marc Manzione '69

The newly completed Rutgers Preparatory School Field House was the site for this summer's athletic camps. The facilities offered by the building have allowed the Prep athletic department to expand its summer program to include clinics in five sports. In addition to the established basketball, baseball, and wrestling camps, this summer Prep also initiated football and soccer camps.

Junior and Senior Camps

The junior athletic camps, held from July 15 through August 2, conducted clinics in five sports for boys of ages ten to fourteen. The following week was the beginning of the senior athletic camp, which was open to boys of high school age. The senior basketball camp, which usually attracts a large number of area ball players, was directed by Dick Lloyd of Rutgers University. There was also instruction by Bill Foster, the head coach of Rutgers University, and Bob Knight of Army.

In its first year of existence, the senior football camp attracted boys from Highland Park, Metuchen, Franklin and New Brunswick. Under the direction of Jay Dakeiman, head football coach at Highland Park High School, the clinic stressed conditioning and individual skills needed by the boys to successfully play their respective positions. The camp also offered the boys instruction by Tom Cahill of Army and a trip to the New York Giants training camp in Connecticut.

The baseball program was headed by Mr. John Guthowski of Sayreville. This clinic boasted guest instruction by Matt Bolger of Rutgers University, and Bob Hooper of the Athletics. The baseball group also took trips to Yankee and Shea Stadiums.

The soccer and wrestling camps were directed by Dick Matteo and Barry Chamberlain, respectively.



Converts Day To Modules; Adds Independent Studies

by Richard Lampen '71

One of Rutgers Preparatory School's changes for the new school year is a conversion to the modular system. Previously Prep has run on a seven-period day, but now the school day is broken into twenty-one fifteen minute modules, with a bell ringing at the end of each period.

Greater Flexibility

The newly adopted modular system allows greater flexibility in class schedules because periods will be able to overlap. Laboratory and physical education classes are scheduled for four modules, while lunch periods are two.

Slightly Longer Day

There is only a slight change in the length of the school day. Classes start fifteen minutes earlier than they did last year, but the day still ends at 2:02 p.m. On "shortened days" the number of modules for each class will be condensed, thus providing a better schedule for the club activities than there was previously.

This year for the first time, Rutgers Preparatory School is offering an Independent Studies program. The program's goal is to provide students who have done well with the opportunity to study in an area that interests them. The fields of study are individual topics or small advanced classes in history, mathematics, science, or a foreign language.

The program is being aided by faculty supervision. In some cases there is a faculty advisor for each participant. In the advanced classes there are approximately three students for every teacher.

Depending on the schedules of the teachers and interested students, these special classes are being conducted during or after the school day. Many times the physical location of the classes may be outside of the School, in area libraries for instance.

There will be no grades given for the program but the students' activity on their projects will be noted on their permanent records. There will be quizzes and tests, however, to help the faculty and students assess their progress.

Soccer, C. C. Host Two Fall Tourneys

by Mel Greenwald '69

With a brand new gymnasium, two post-season tournaments, and a couple of potentially powerful athletic squads, the 1968 fall athletic season should prove to be one of the most exciting in recent years at Prep. Both soccer and cross country teams will be striving to surpass last year's records, and will both culminate their seasons in tournaments to be held on the Prep school grounds.

The Varsity Soccer team returns with eleven lettermen from last year's squad, which completed the season with an 8-5 record, including two wins en route to victory in the Fieldston School Invitational Tournament. The loss of a number of key defensive players should prove to be easily absorbed; however, the gap left by the graduation of "Mr. Soccer," Bobby Szies, Prep's all time leading scorer, will be harder to fill. Besides Marc Manzione '69 and John Racine '69 should do a lot of Prep's scoring, while Chip Manderville '70 and Mike Hegedus '69 are strong candidates at the wings to implement Coach Frank Sperduto's traditionally strong, wide game.

On defense, goalie Jon Kaufelt '69 returns after being sidelined most of last season with an injured leg. Halfbacks Pete Czak '69, Wayne McCoy '69, and Mel Greenwald '69 all have two years of Varsity experience while Jim Manchbach '69, Joe Pessutti '71, and Doug Flomerfelt '70 should move up to full-time Varsity work.

The season will be capped by the first annual Rutgers Preparatory School Soccer Tournament, beginning December 11. The participating schools are Neuman Prep of Wayne, New Jersey; Montclair Academy; Newark Academy; The Collegiate School of New York; Princeton Country Day and Rutgers Prep. The tournament should become one of the major championship events in the Tri-State area, and will be covered by area newspapers as well as the national soccer journal. Trophies will be presented by Prep to the winning team and the most valuable player of the series.

The outlook for the Cross Country season is equally promising as Coach Fenstermaker's deters try to improve on last year's 3-7 record. The squad lost only one starting runner, and its prospects remain bright for the future with only one upperclassman on the team. Dan Esposito '69, Glen Brewer '71, Mac Morton '70, and Dave Cornelien '70 are all returning starters, with Chris Kolbay '70, Peter Kolbay '70, Bob Brezniski '70 and Steve Cikay '71 battling for the remaining starting spot. Prep will host this year's State Cross Country meet on November 20 over the 2.4 mile Elm Farm course.

Sturkie Supervises Painting Project



Jazz Mural

by Bryna Greenwald '70

Mrs. Emily Sturkie, Prep's art instructor, supervised the painting of a mural at Hamilton Park in Somerset at the end of June. Mrs. Sturkie volunteered her services for the project, which was sponsored by the Hamilton Park Youth Development Project.

Shows Progression

The twelve by twenty foot plywood painting depicts the progression of jazz music from primitive African drummers to such contemporary singers as James Brown, Aretha Franklin and the Supremes. The painting is actually a backdrop for the stage at Hamilton Park where jazz concerts and dances were held throughout the summer.

Six-Week Project

The completion of the mural took approximately six weeks. It was designed by Diane Hooper, a student at Franklin Park High School. The preliminary sketches of the mural were in Prep's Carriage House. The figures were then drawn on the plywood backdrop in charcoal. Doing the figures were Albert Thomason, a graduate of Franklin High School who will be attending the Traphagen School of Fashion this year, and Amy Aitken, a former student at Prep. The figures were then painted with enamel. Pieces of glass and metal were also used in the design.

Two other students from Prep who participated in the project were Julia Bryant '71 and Megan Logue '70. Several neighborhood boys helped to complete the mural.

Local businessmen and industries donated the paint and other materials used in the project.



Duttas Return To Prep After Year In England

by Thelma Luftman '69

Kavery Dutta and her parents arrived in London, England, on September 1, 1967. For the next eleven months, while Kavery's father Dr. John Dutta, a Professor of Economics at Rutgers University, did research work at the London School of Economics, England was called "home."

Audits Course

Although Mrs. Dutta did not teach while in London she did keep her history and world affairs knowledge up-to-date by auditing a course at the London University. Mrs. Dutta conveyed mixed feelings about her stay in England. She "enjoyed London very much, but was glad to be back in the United States again."

Kavery was introduced to British education shortly after entering the Woodhouse Grammar School, one of London's few co-ed secondary schools. Through newly acquired friendships with other students at Woodhouse, she soon became attuned to many of England's youth problems. Surprisingly, the school administrations there face similar difficulties in governing student dress, smoking, drinking and attention to studies. The basic difference in American and British students, however, is the attitude toward college. Since only a small percentage of the high school graduates in England are able to attend college, the scholastic atmosphere is much less competitive.

Tours Native Sites

During her stay in London, Kavery was also shown many of the native sites untouched by commercial tourism. Among the spots which remain her favorite are Hampstead Heath, an unusually large city park, and The Embankment, which is similar to the Left Bank in Paris.

First R.P. Exchange Student Attends School In Guatemala

by Judy Alsosom '69

Guatemala is the first Central American country geographically south of Mexico. That is where I spent my "proverbial" summer vacation as an exchange student with the Open Door Program. I went to school, the Colegio Hispano Americano, five days a week with my "sister" Sandra Barrientos, whose family I lived with from June 24 until August 30.

Typical Day

A typical day included a bus ride to school from 7:00-8:00; classes from 8:00-12:00; a large lunch similar to a normal American dinner; an hour long Spanish grammar lesson at 3:00, and bed by nine. The staple foods in a Guatemalan diet include black "frijoles," fresh bread and dairy products, rice, and exotic fruits unobtainable in the U.S.

Hispano Americano is built around a courtyard. The school day begins with the raising of the flag accompanied by a beating drum as the student body stands at attention in the central yard. Then we remained in the same classroom all day, while the teachers switched. Each period of algebra, statistics, sociology, English and literature was 45 minutes long with a half hour refreshment break at ten. My sister, a fourth grader (junior), had to return at 2:00 for biology and physics. The Guatemalan school year lasts from January to October.

Open Air Markets

Weekends were spent in getting acquainted with the city and country in general. Every Latin American city has an open air market, and Guatemala City, the capitol, was no exception. One could buy every item imaginable and only by bartering. Of course, the city has its fixed prices too, found in its cosmopolitan areas of La Sexta Avenida, comparable to Fifth Avenue in New York.

Poverty is prevalent in the country. Beggars are numerous, and it was not uncommon to see an oxen drawn garbage cart rolling down the highway. Government sponsored buildings are the exception and are constructed expensively, as the National Palace, office building of the president and his cabinet, and the Industrial Park, both done in architecture reminiscent of the ancient native Mayan culture.

The "land of eternal spring" offered me a unique cultural experience, even if I did have to go to school.

Mr. Pierce Directs Plays In Park; Conducts Prep's Drama Workshop

by Robin Halprin '70

Mr. Allan R. Pierce, a member of the Rutgers Prep English Department and the School's drama director, was Production Manager for the Middlesex County Plays-in-the-Park this summer. Mr. Pierce also taught a drama workshop at Prep.

Summer Plays

The summer plays under Mr. Pierce's management at Roosevelt Park were *The Innocents*, *The Wizard of Oz*, *The Odd Couple*, *The Curse of the Aching Heart* and *The Royal Hunt of the Sun*. In addition, he directed and acted in the park's opening show, *Salad Days*, a British musical. In the drama workshop Mr. Pierce discussed theater from Shakespeare to Brecht, as both literature and as drama. Students presented dramatic readings of Shakespeare but also acted, directed and designed scenes from modern plays. He commented, "If you can act Shakespeare, you can act anything." Throughout the course of the summer, he stressed vocal variation.

Miss Hommersand Views Development

by Joyce Weisenfeld '69

Miss Hommersand, Urban Affairs and Economics teacher at Rutgers Preparatory School, left the United States on June 22 for Singapore. She was part of a group of twenty university and high school teachers who were given grants from the U.S. Office of Education through Washington University in St. Louis to study at the University of Singapore.

Studies Urban Development

During the first five of the eight weeks she spent in South East Asia, Miss Hommersand studied general urban development at the University. Her mornings were taken up with lectures, while in the afternoon she was free to research an individual project, or investigate the culture and tour the small nation.

Singapore is basically a large city, almost exclusive of agriculture or countryside, with a population of 2.5 million. Miss Hommersand's project was "Opportunities for Malays for social advancement through the educational system" of the city. Singapore has an above average educational system for South East Asia, being run similarly to that of Great Britain, the former protector of the country. Miss Hommersand attempted to "parallel" the plight of the Malay, the original settlers now a minority dominated by Chinese, to that of the urban Negro in the United States.

After Singapore, Miss Hommersand spent one week studying in Malaysia, then spent the remaining weeks of the program in Indonesia. Here, she attended classes at the University of Bandung, doing work in the field of Indonesian culture. She found the country to be the poorest she has ever seen, but the most beautiful. Even though it is a military dictatorship, it is anti-Communist and approves of the U.S. Vietnam policy.

By means of a vacation after all research was concluded, the twenty teachers participating in the study program spent a few days in Bali and Java, two islands of the nine thousand belonging to Indonesia. Bali, being one of the most primitive, has a population of one hundred twenty million, with each person having an annual income of approximately forty dollars.

When asked if she would ever return, Miss Hommersand replied, "Not to live, of course, but in five or ten years I'd like to go back to see if they have made any progress."

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