



Volume 81, No. 1

# THE ARGO

Founded 1889

RUTGERS PREPARATORY SCHOOL



September 10, 1969

## Reagan, Higgon Join Faculty; Three Added To L. S. Staff *Dr. Heinlein Appeals For Commitment & Concern*

by Brian Zlotkin '72  
Mr. Paul Reagan and Mr. Evan Higgon will join the Upper School faculty this academic school year.

Mr. Reagan, a history major, graduated from Rutgers University. Possessing a keen interest in Lacrosse, Mr. Reagan became captain of his college freshman Lacrosse team. He coached the Prep Lacrosse team last season and will continue to do so after he has formally joined the Rutgers Prep faculty. At Rutgers Prep he will teach Asian and Urban studies, and some U.S. History classes.

Mr. Higgon, a graduate of Hobart College, taught four years at Mynderse Academy. The subjects he taught were English, Public Speaking, Dramatics, and some Journalism. At Rutgers Prep, he will teach Sophomore English and advise Ye Dial.

Some new teachers will join the Lower School faculty also.



Mr. Evan Higgon

Mr. Paul Reagan

Miss Charlotte Gall, a Douglass graduate will teach third grade beginning in September. Although she has not previously taught, Miss Gall has worked at Hunterdon Medical Center in Flemington, New Jersey.

Mrs. Dawn Manton, the new fourth grade teacher, previously taught for two years at a school

in New Zealand.

The new fifth grade teacher Mrs. Barbara Schreff, graduated from Mt. St. Agnes College in Maryland. She has taken graduate study in Chemistry Education at the University of Maryland and before coming to Prep, she taught in Junior High School for six years.

### Trustees Expand Student Aid Plan

The Rutgers Preparatory School Board of Trustees and Administration have awarded many scholarships in the past few years. During the 1969 Summer School Session, approximately seventy scholarships were offered to financially disadvantaged students in the surrounding area who otherwise could not have attended summer school. This was the second large group of scholarships given by Prep in the past two years to students who reside mainly in Franklin Township.

Although the majority who attended the summer sessions took high school courses, there were some children who received scholarships to the Prep Intermediate Program (third to sixth grade) and the Junior High Program (seventh to eighth grade). These two programs consisted primarily of Math and English. At the high-school level, Prep gave many the opportunity to take review courses in English, Math, History, and Science in order to receive credits for the successful completion of these courses. Others, however, for their own personal enrichment, previewed subjects which they will take during the 1969-1970 school year. In addition to receiving academic scholarships, some boys also received scholarships to the Prep Summer Sports Camps, enabling them to spend full scheduled days at the school.

The broad scholarship program that Prep has initiated will continue during the regular school year.

### R.P. Initiates New Courses In Drama, English, Physics

Rutgers Preparatory School plans three pace-making courses for the 1969-70 school year. The new courses are Advanced Literature, Dramatic Arts, and Advanced Physics.

Advanced Literature will be an experiment in a new teaching concept — team teaching. Three teachers — Mr. Pierce, Mr. Peterson and Mr. Woelk will share in the instruction of the course. Each instructor chose a part of the format in which he had a particular interest or with which he is most familiar. Mr. Pierce will cover Shaw and Conrad; Mr. Woelk, the early English Novel and the Victorian Period; and Mr. Peterson will lead the discussions on Chaucer.

Dramatic Arts, the second new course, will be taught by Mr. Pierce. In this course the students will not merely study the theatre

through the traditional literary approach, but also will receive training in the technical aspects of production: direction, acting, design, costuming, and lighting. Students taking the Dramatic Arts course will form the nucleus of the Prep Players, a group which performs and produces plays for the school community. Mr. Pierce plans to put Prep's video tape recorder to use, to incorporate a unit on playwriting, and to have the students work on original scripts. Hopefully, the young authors will have the opportunity to see their own plays produced, performed, and filmed on video tape.

Mr. Fenstermaker will teach the Advanced Physics course, a program planned to further enrich Prep's future scientists. The curriculum will include material not covered in the ordinary Physics course. The course will also go into greater detail in areas not previously covered in the regular P.S.S.C. Physics course. Four students are enrolled in the course, which will be held during the last three modules of the day.

Dr. Heinlein Appeals For Commitment & Concern

Welcome to Prep's 204th school year. In my opening-of-school letter I called your attention to the diverse, critical incidents occurring in the world around us. How remote those incidents of a month ago seem in the light of today's urgent problems: Vietnam; men on the moon; pictures from Mars; religious strife in Ireland; confrontation in Czechoslovakia; Soviet-Sino border clashes; mosque burning in Jerusalem; hurricane Camille; Woodstock.

How quickly news media capture our attention with the imperativeness of seemingly striking human behavior and conflict. Caught by the compulsion of such urgency, how can one make any sense out of an event? How can one make relative judgment about the seriousness of issues and make personal the meaning of each one?

For all young people, and especially for those of you in the Upper School, I would suggest that your best approach to making sense out of today's world is to realize that you have time to develop some commitment to the way you will invest your life. Within the next four years most of you will be entering your pre-professional training and, within six to ten years, assuming the role of citizen and parent. So in the near future you will be able to use time now invested in learning by sensitizing yourself to certain concerns about society and to your own values and beliefs. You can also give some shape to a commitment you believe your life and career will demonstrate.

You do have time, for few of

today's problems are really new. Your knowledge of history tells you that these are ancient conflicts which have burst again into activity under the pressures of modern life.

However protracted these problems may be, for the first time men have new and rapidly-developing information-gathering techniques which, together with sophisticated computer and related equipment, can assist their decision-making processes. So, when your generation wrestles with society's problems, resolutions will be more probable. However, as participants in the decision-making process, you will need to be broadly educated and have a background of understanding about men, their ethnicity, and their interpersonal relations in order to temper machine-assisted decisions with humane ones.

Of course the day to day problems of schooling now call upon you to master the learning processes as well as to acquire background information. You will be doing this as you read, listen, discuss and write for yourself and your teachers. The skills of communication which you will be developing will be most important as you move on and enter college. Furthermore, your participation in Prep's "Festival" activities and School Council projects will increase your experience in real-life situations. So may I urge you to sustain a consistent pressure to improve your academic and interpersonal skills and to raise to the level of mastery the use of factual material as you enrich your thought processes. Best wishes to you as you undertake your task this year.

### Prep Establishes Bookstore For Students' Convenience



View of the Rutgers Prep bookstore located in the All-Purpose room of the Field House.

Buying books this year is a completely different experience. We have seen the last of enduring crowds of college students or trying to attract the attention of the competent, but harried salesmen at Shelley's. ("I'll get that biology book in just a second, okay? Is this for Rutgers Prep?") Now students can go to the all-purpose room at the field house and select the books which are arranged by subject for the Upper School and by grade for the Lower School. Presiding over this operation is Mr. McVeigh, whose assistants are Mr. Chamberlain and other members of the faculty. Mr. McVeigh, who helps

forms and locates stray copies of the literary handbook, is really a combination clerk, cashier and stock supervisor.

The installation of the bookstore is making the School more self-sufficient, and although Shelley has always been very cooperative, Prep is no longer "just across the street." The move to the Elm Farm Campus was a primary reason for the decision to have the bookstore at Prep. Although the administration has not yet decided on a permanent location for the new enterprise, the present arrangement will be continued throughout the 204th School year. Preppers will also be able to purchase school supplies, such as pens, pencils and notebooks.

Students may still purchase their textbooks at the Field House on Thursday, and Friday of this week.

### Hosts Welcome New Preppers

As in other years, the School Council of Rutgers Preparatory School organized a Host Program for the first day of the new school year.

The Host Program was set up essentially to aid all new students in the Upper School in becoming more familiar with their new surroundings, and to alleviate all "first-day" problems.

This year, the School Council decided that all new students in grades nine through twelve would have hosts from their own grades. In almost all cases, the host had approximately the same schedule as the new student. This provided for a closer contact with the school through the entire day. Before school began, each host and new student received a letter from the School Council explaining first day procedure.

This year, all students were sent to rooms according to grade. There they obtained their schedules and each new student met his host for the day. The host then proceeded to show the student around the school and introduced him to other students and teachers.

The Host Program for the eighth grade students was slightly different. Since all eighth graders are new to the Upper School, each student required a host. This would have produced much confusion. Instead, certain students were designated as eighth grade hosts. These hosts took groups of eighth graders around the school, showed them their lockers, and then brought them back to their designated rooms.

Any problems that arose were taken care of by a group of school council members and long-time Preppers.

### Prep Obtains Computer Terminal To Enrich Math, Science Programs

The Computility Corporation of Englewood Cliffs, New Jersey, has signed a contract with Rutgers Prep for shared time service with the company's computer in Essex. By installing a teletype machine in the School and hooking connections to the computer through telephone lines, students will be able to type problems to the computer and receive solutions to these problems in a very small time span. This will enable advanced science and math students to delve into problems which they could not have solved earlier because

there was no means of fast and uncomplicated calculations to long and difficult math problems. Students taking advanced independent study programs in math and science will also have the opportunity to use the computer.

Due to the high fees for the computer and telephone line it is planned that students will have access to the computer only two hours weekly. This time, however, when put to good use, will yield many high level mathematical computations. Mr. Do-

minick Beronio, Chairman of the Math Department, who initiated the computer program in Prep, attended a schooling session on September 3, 4, and 5 in order to familiarize himself with the equipment. Mr. Beronio will endeavor to teach students to use the machine correctly and rapidly, so little time will be wasted in setting up data as they are relayed to the computer. Complete installation of necessary parts for use of the computer is scheduled for the early part of October.



## Heinlein Attends Conference As Fighting Rages Nearby

by Larry Field '72

Belfast, Northern Ireland, in August, 1969, was a city of two contrasting but parallel worlds. In one, Dr. Heinlein represented Rutgers Prep at a conference of noted educators speaking about international peace and goodwill. Meanwhile, two miles away in the Roman Catholic slums of West Belfast, Irish blood flowed in the streets during a religious confrontation.

At the International School Association's annual conference, the eighty conference members spoke of their involvement in UNESCO projects and of international interest and education. They organized a program whereby pupils of any member of the International School Association may obtain a diploma in a foreign university. Rutgers Prep students are eligible for this plan, and it is hoped that someday a student will apply.

Just two miles away, Catholics took to the streets screaming for justice. Stones were flying everywhere, breaking windows and injuring Protestant police. Stubborn Catholics stood at barricades with tear gas floating around them, inspired by Miss Bernadette Devlin's demoniac spirit. British soldiers (tommyes) were injured attempting to keep the peace. Armored cars searched the streets at night for rioters. Eight died. Why?

That's the question asked of Dr. Heinlein, who was there when the savage eruptions first began. He explained that the problem had been festering for decades and had deep roots in the attitudes and fears of Ireland. There is religious friction, a rivalry for high-paying jobs, bitterness over the outcome of the revolution of 1916 and deep-seated Protestant fears of their Southern Catholic neighbor, Eire. The Protestants are afraid that they will be forced to unite with Eire, and so be ruled by Catholics, Heinlein said.

The result is that the Catholics, who form one-third of Northern Ireland's population, are discriminated against. The Protestant establishment keeps the Catholics in poverty and in segregated



Protestant police repel Catholic rioters in Londonderry.

schools and slums. Since the vote in Ireland is according to property, the Catholics, who rarely own property, have an unfair, small number of votes.

In the last year, increased awareness of the evils of discrimination and ever-growing demonstrations had made the situation easy for an irrational event to spur a religious war. On August 12, thousands of Protestants insisted on marching through Londonderry, a Catholic town, celebrating a victory over the Catholics three hundred years ago. Rioting erupted which has not cooled off to date.

When asked to compare the Irish problem with our own race problem, Dr. Heinlein called them "almost identical. Discrimination is the same all over the globe."

Dr. Heinlein went on to explain that great changes are due soon in the small Irish republic. A national referendum on voting this fall may alleviate the unfair voting laws. In addition, three key factors may affect future changes: Britain's awakening to the problem, increased literacy, and the attention of the world.

The International School Association recognized one clear problem — education, and moved to correct it by endorsing a quota system whereby many more Catholics would be permitted in higher education. This system was opposed by the same argument used in the United States

— why discriminate in favor of the minority? The Manchester Guardian Weekly of August 21, 1969, answered this question when it wrote: "The only way to create equality is to discriminate in favor of Catholics. If you judge them objectively, they will never be equal to the Protestants."

Dr. Heinlein feels that the specific problems of religion and education can only be solved once the general problems of Ireland — poor economic stability and the migration of talented young men to other nations — are solved.

Dr. Heinlein commented on the lessons learned on his trip to Ireland by saying that "Unless positive action is taken by people who are concerned about poverty and discrimination, serious troubles await our nation. Elements of our society will drift apart as they have in Ireland, creating two separate, unequal societies. We must listen to the blacks and the young when they talk of the dangers of the military-industrial complex and of discrimination."

## Prep Sports Camps Teach Athletic Skills; Tentative Lineup For Soccer Season Given

by Richard Lampen '71

For the second straight year, Rutgers Prep sponsored summer athletic camps on the Prep campus. Between July 14 and August 1, athletes 10 to 15 years old came and played football, basketball, baseball, and soccer. During the next three weeks, the coaches gave instruction in football and basketball to older players, 14-18 years old. Some varsity starters from high schools joined the senior camps during the final week and heightened the competition to an all-star level.

The instructors for the junior camps were: in soccer, Dick Matto, coach of Jamesburg; in football, Jay Dakekman, coach of Highland Park; in baseball, John Gutkowski, former coach of Sayreville; and Mike Stang, coach of the Prep team; and in basketball, Dick Lloyd of Rutgers. Mr. O'Connell directed both camps and helped teach basketball.

During the senior camp, visiting coaches lectured to the campers. John Bateman, coach of Rutgers, and Larry Cartuzzi, coach of Williams, lectured to the football players. John Bach, coach of Penn State; Bill Foster, coach of Rutgers; and Bill Raftery of the Converse Rubber Company and former coach of Fairleigh Dickinson taught basketball. Mr. Raftery demonstrated the form which made him the highest schoolboy scorer in New Jersey, besides Jon Somosi.

Both camps were run on the same general schedule: teaching in the morning and playing in the afternoon. The school's instant-replay video tape recording machine helped basketball and football players. Basketball players were able to watch tapes of themselves shooting and then analyzed their techniques.

## WOODSTOCK: Unprecedented Display Of Peace and Harmony

by Eileen Opatut '71

Half a million kids were at Woodstock that weekend. You could see them driving there in their milk trucks and vans, red Triumphs and motorcycles. Kids were hitching on the sides of the road, carrying packs on their backs. When you got to Route 17 through Bethel it was useless to go any farther. It was one huge traffic jam.

The people of Bethel stood on their porches and gaped at the grand mélange of people passing through their elm-lined streets. Little Jewish boycoats in short pants and yarnmules stood jeeringly waving "V" signs, and the townspeople passed by murmuring "Peace".

We parked our car on the side of the road and walked to the festival site. When we saw it, we were all filled with awe. All you could see were acres and acres of bodies. By that time, entrance was free, and as we walked into the pastures, it was as if we were in a new world. There were people just sitting around laughing and talking, some put-on, some just being themselves.

It rained all day Friday. But Saturday the sun came out and everything dried up. There was an ecstatic joy in the air. By this time, Woodstock had changed from just a music festival to a closely-knit community. Everyone was trying to prove that success could be achieved. And that's where the strength came from. As we sat there listening to the music, we met all sorts of people who came over and sat down and talked. It was pleasant and nice and the sun shone and everyone was happy. There was a shortage of food, but helicopters brought in supplies. If anyone was going to the food stand, he'd take orders for everyone else. No arguments arose and life was almost bucolic.

That night, one of the most unforgettable concerts in history took place with the Grateful Dead, Creedence Clearwater Revival, Janis Joplin, Sly and the Family Stone, the Who, and the Jefferson Airplane playing into the morning. Everyone sat and chanted along with the groups and applauded wildly. There was such a surge of well-being and unity. Speakers on stage praised the crowd, and we all cheered.

The next day brought a happy exhaustion and rain. The pastures turned to mud. We all covered up with blankets and tried to shield ourselves. We were one of the few with a fire. People came and brought food. A girl we had never seen sat and cooked for two hours. People kept handing her food to cook, so she cooked it and handed it out to anyone hungry. When there was no more, she left. When cars got stuck in the mud, a group of ready people sprang up to push it out. At the end, plastic bags were passed out, and everyone picked up garbage. Woodstock was a phenomenal experience. It was a struggle for survival by a crowd of people who delighted in the successful demonstration of strength and unity.



Peterson and Halprin in concert.

## Peterson And Halprin Give Summer Concert

by Mark McDonnell '71

Sunday, July 27, the Middlesex County Parks' Department sponsored a concert of contemporary folk music in Johnson Park. The performers were Rutgers Preparatory School faculty member Barry Peterson and Robin Halprin '70.

The program consisted of the compositions of some of America's greatest folk artists and several traditional pieces. All in all, there were nineteen selections; a dozen solos by Mr. Peterson, two by Robin, and five duets. Miss Halprin and Mr. Peterson provided their own guitar accompaniments.

A large crowd, which included Preppers, alumni, faculty members, and other music lovers attended the performance. Mr. Peterson's musical talents extend to the direction of the Rutgers Prep Glee Club during the scholastic year. Robin has appeared in almost all the musical and theatrical events around the school. Last summer she took the starring role in the Middlesex County Parks' Department production "Salad Days", directed by our own Mr. Pierce.



## Fall Sports Preview

by Richard Lampen '71

In the upcoming soccer season, the Rutgers Prep soccer team should have a good chance of improving their respectable 4-6-2 record of last season. The second annual Rutgers Prep Invitational Soccer Tournament will cap the season.

For the Argonauts, the season will open on September 26 against Newman Prep. The schedule includes 13 games and the tournament will follow the regular season. Participating in the tourney will be Newman, Newark Academy, Princeton Day School, Collegiate School of New York, Montclair Academy, and Rutgers Prep.

Coach Spurduto's squad will include two high-scoring lettermen, Ricky Szeles '71 and Chip Mandeville '70. These two will head an excellent front line. Szeles seems set as center forward. Mandeville and Mark Schoenberg '70 are the leading candidates for the insides' positions. Battling to play wing on the starting squad will be Peter Shifman '70, Justin Blum '71,

and Roland Mostovoy '70.

David Rubin '71 seems to have a hold on the goalie position. Rubin, who played on the line last year, has a full season of J.V. experience in the goal.

The primary contenders for starting fullbacks are Joe Pesutti '71, Bruce Colburn '70, and Steve Kiltz '70. Kiltz could see action at halfback along with Doug Flomerfelt '70. J.V. players will fill the other halfbacks' positions.

Generally the team is strong and may hit the 500 mark which eluded them last season.

## THE ARGO

Published six times annually by the students of Rutgers Preparatory School, Somerset, New Jersey  
Vol. 81, No. 1 Sept. 10, 1969

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