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RUTGERS PREPARATORY SCHOOL

FRIDAY, DECEMBER 19, 1980

Financial aid still in doubt

by Catherine Picker

With all the recent political activity, many important issues have surfaced. Among those that especially concern Rutgers Prep is legislation dealing with non-public education. How will such issues be treated by the incoming Reagan administration?

One important issue is that of financial aid to parents sending their children to non-public schools. Several years ago, New York Senator Patrick Moynihan proposed a system of tax credit. It would provide for a set amount of money in tax credit per child for whom tuition is being paid. Those in opposition claim that this would provide parents, especially those of gifted children, with an impetus to withdraw their children from public schools and enroll them in

private or parochial institutions. This would lead to the deterioration of public schools. Groups such as the NEA (National Education Association) and teachers' unions oppose such a system, and President Carter, who draws great support from these organizations, has said he would veto such a bill.

There are several issues concerning education on the state-level. The voucher system (a brainchild of conservative economist Milton Friedman) is being seriously considered in California. This system will give parents a broader choice of schools for their children, by relieving some of the financial restrictions imposed by private school tuition. The state would give parents a voucher for a set amount of money per year per child,

approximately the cost of one year's education. The vouchers would be presented to the school of the parents' choice, which would then give it to the state for the prescribed amount of money. Supporters say that the system would break the monopoly of the public schools on education and pressure them to improve. Critics argue that it would cripple the public system.

New Jersey offers limited aid to non-public schools. This includes transportation plans, textbook supply, health and remedial programs, and aid for the purchase of visual aids and other materials. The latter has met with opposition on the grounds that it violates the First Amendment. (The term "non-public schools" applies to parochial and independent schools; there is no separate legislation for independent schools exclusive of parochial schools.), in providing funds directly to the institutions.



Mrs. Irene Lutz, Mr. Chris Weidner and Headmaster J. William Adams, all tenors, practice with the Student/Faculty Upper School Chorus.

photo by S. Brodsky

Donors give blood, 'the gift of life'

by Susanne Pleibel

What is your reaction when you are asked to donate blood? Do your eyes widen with horror? Do your hands begin to shake? Do you suddenly become pale?

Well, for anyone who suffers from these symptoms, there is relief in sight. Giving blood is a painless and simple procedure. It takes only about fifteen minutes to take one pint of blood from a donor's arm. Recovery is quick; rarely do people get dizzy heads. The liquid part of the blood is replaced within 24 hours, and five to eight weeks after giving blood, the body has reproduced enough red blood cells to replace those lost. Therefore, one need not fear; donating blood today is not like the leeching methods of the Medieval days. Donating blood is, as Mr. Chris Weidner of the Lower School says, "the gift of life." Countless lives are saved due to the availability of blood.

On December 16, all Rutgers Prep students 18 years old, or 17 with a parental consent form, parents, alumni and faculty were given the opportunity to donate blood. The second annual blood drive had been organized by the School Council, Mr. Weidner, and Mrs. Margaret Lair, the school nurse, in cooperation with the Woodbridge Chapter of the American Red Cross and New Jersey Blood Services of New Brunswick. Mr. Weidner and Mrs. Lair acted as advisors and co-chairmen to the project.

On December 8, a film was shown to acquaint potential donors with what goes on when one gives blood. One must fulfill not only the age requirements, but one must weigh at least 110 pounds. Also, one cannot donate blood more than five times a year. Before donating, it is necessary to fill out a registration form that inquires whether or not the person has any transmittable diseases. Then, a skilled nurse from the New Jersey Blood Services pricks a finger to test the hemoglobin. (This finger-pricking is supposedly more painful than the actual taking of blood.) After the blood has been taken, it is processed and the donor will later receive a card that states the date of donation and his blood type.

If you had certain qualms about giving away your blood, you were still able to help in this effort. Volunteers were needed to label blood bags, work the hemotrons, and act as escorts and registrars. The volunteers, many of them students, also helped with the refreshments and comforted donors.

—News in Brief—

Open House a success

"There were a great number of people who were very eager to have their kids at Prep," says Mr. Eugene Bratek, Director of Admissions and Public Relations. He was describing the approximately two hundred prospective applicants and their parents who attended the November 15 Open House. The largest turnout in the five year history of the Open Houses underscores the large and growing interest in Prep; 1981 applications have already been received.

Economics visits NYSE

On December 8, fifty-seven students visited the New York Stock Exchange. The Economics classes were accompanied by Mr. Peter Hordijk, Mrs. Carol Howell and Mr. Al Brown. The trip was part of a project, where the students were competing in buy-

ing and selling stocks. Mr. Hordijk, who teaches Economics, felt the trip would help "to get them motivated."

Book drives sponsored

The annual Book Drive was held from December 15-17 for Lower School students. The Library Association held the drive in the Lower School library. In the Middle and Upper Schools, students and others brought in used paperbacks that were sold at a nominal cost. The money is to be used to buy new paperbacks for the library.

Alumna to perform mime

The School Council has scheduled an eighth period assembly for January 9 featuring a 1976 Rutgers Prep alumna. Janet Berkowitz will give a mime performance to the Upper School.



The cast of "Androcles and the Lion" rehearses. For more pictures, see page 3.
photo by D. Zatz

Hopkins search for talented students

John Hopkins University's Office of Talent Identification and Development (OTID) has developed a Talent Search recognizing gifted seventh graders, giving them a chance to recognize their abilities. OTID's stated aim is to find very talented students in the math, verbal, or general intellectual ability areas, and to help those eager for educational assistance.

The student must be attending a school in any of several states; New Jersey was included last year. He must be in seventh grade and/or of seventh grade age. The student must have scored in at least the 97th percentile on the national norms of any of a dozen aptitude or standard achievement tests, in any of four categories: math, verbal, language arts, or the total battery score.

When the student qualifies for the talent search, he takes the Scholastic Aptitude Test (SAT), usually taken by juniors and seniors. It has been shown that students eligible for the search score well above the chance level on at least one part of the SAT, which includes math and verbal sections, and the Test of Standard Written English.

There are many benefits to this talent search which will encourage

the student to look ahead to his future and career. He will receive suggestions for further cognitive testing and on using his abilities more effectively, especially during his remaining school years.

The highest scorers will receive an award such as a calculator or a one-course tuition scholarship that can be used at a nearby college. Other high scorers will receive books and certificates of merit; every participant receives a certificate of participation.

Last year, Prep students Paul Licamelli and James Kahn were selected to participate. They were already in Algebra I, and although others were eligible, it was decided not to pressure too many students into taking the SAT's as seventh graders. This experimental attempt worked out well, for both students did extremely well, both received state recognition and Paul received a one-course tuition scholarship, for their very high SAT scores as seventh graders.

This year, participation is open to all eligible seventh graders, or about one half the class. They are currently receiving SAT information and will go through an orientation program.

Food, song and travel

The Lower School has been involved in a variety of special activities.

A grant by the National Dairy Council last year is supplying money to run a Nutrition Workshop and to supply teaching materials. The purpose is to show teachers of all subjects how they can combine nutrition in their courses, using study boxes with caloric and other food information. According to Mr. Ralph Dewey, Lower School principal, this program provides "a pleasant way to teach about food."

The Lower School is vibrating with music these days. The Little Chorus was invited to sing at New Brunswick's Holiday Center by the city, on December 18. Two days before, the Marriott Hotel had an evening program that the chorus also performed in. The entire Lower School gathers together on the 19th for the Holiday sing around a tree with decorations made by the students.

Several grades watched a performance of "The Nutcracker" at the McCarter Theater in Princeton in December. Also, the fifth and sixth grades' Enrichment writing class heard the organist David Drinkwater perform; the concert was held in Kirkpatrick Chapel at Douglass College, on November 25. The 5-6 grade drama Enrichment class is currently rehearsing *Joseph and the Amazing Technicolor Dream Coat*, under Mrs. Jura Litchfield's direction, to be performed in early February.

The highlight of the popular After School Program, under Mr. Chris Weidner's guidance, has been the weekly sessions at the Marriott Hotel for free swimming and lessons. In November, the program's participants also went to New York's South Street Seaport Museum via the Staten Island Ferry, and the pre-Revolutionary Drake House and Washington Rock Park.

Mrs. Haney participated in a four day workshop on computer usage in December.

Editorial

Fundamentalist rise threatens education

The recent conservative political election sweep will bring a change in economic and defensive policies. Time will tell if these changes are for the best. However, there is another change creeping through the nation that is of Americans who call themselves the Moral Majority. It is important to be aware of these groups and their goals in order to recognize the jeopardy in which they put our rights and freedoms. These groups lurk in every aspect of society, but it is particularly important to realize their goals in education. Schools become a training ground for these powerful groups to turn children into prejudiced and ignorant adults.

The first wrong a school suffers at the hands of the fundamentalists is felt by the library. Certain books have to go. These people go into libraries, find books that are linked with what they feel is immoral, and then petition to have them banned. If this attitude were to be allowed to proliferate, books used at Prep such as the French classic *Madame Bovary* by Gustave Flaubert, which hints at sex and women's rights, could become fuel for a bonfire. The most amazing thing, though, is that once all these offensive books are removed, these people go through dictionaries, find words they don't like, and have the dictionaries banned. Dictionaries containing slang terms are the first to go, of course, but then dictionaries that contain perfectly fine words, which may be used as slang, or which may in any way suggest another word that is slang, are now banned from the libraries. One can only imagine what would happen next. Perhaps all words that contain letters that can be arranged to form a slang expression should be outlawed. One can never be too safe.

The next danger stems from the direct link of the Moral Majority to religious belief. The Moral Majority is similar to the Puritans who tended to link everything to their religion and to persecute everyone who disagreed.

The fundamentalist group called the Creationists has made recent gains in the area of evolutionary theory. They seriously question the validity of Charles Darwin's theory of evolution and espouse the story of creationism in the bible as more scientifically accurate. Creationism is a revival of the 1920's movement that put John Scopes on trial for teaching evolution and kept the theory of evolution out of public schools until 1963. Creationism has already made gains in California and Texas, getting "equal time" with evolution in biology texts, and was endorsed by President-elect Ronald Reagan. Natural selection being fact and other religions having different creation theories doesn't seem to bother the creationists; they are right, and that is that.

The most disheartening aspect of creationist gains is the violation of a little thing called the First Amendment and the separation of church and state. When a group of people can institute the teaching of their own religious beliefs over the teaching of a scientific theory based on biological, physical, geological, and astronomical fact, something is definitely wrong.

These are just a few of the areas infected by ignorance and bias. There are others, and there will surely be even more if these groups are given any serious treatment by the government or by the public. Increased awareness of these dangerous groups and their clouded, illogical ideas can stop this new trend in ignorance and resecure our rights and freedom.

'Elephant Man' strong in acting and empathy

by Matt Persons

John Merrick had a progressive disease that grotesquely deformed him. He had a tremendous head, a useless left arm and hunchback. He was, in short, a freak.

Nineteenth century Victorian England was not a good place to be a freak. For one thing, no one could really improve your lot; for another, no one cared to. That is, except in the case of Mr. Merrick. He had his own guardian angel, Dr. Frederick Treves, who rescued him from a life of freak shows and gave him a home.

That story is told in the movie *The Elephant Man*, released in October by Paramount Pictures. The movie begins by telling of horrible beatings that Merrick took, his terrible life as a piece of circus property, mistreated, ordered about.

Treves, seeing the beatings Merrick has taken, takes him to the London Hospital, where it is soon discovered that Merrick is not an idiot at all, as was originally assumed, but an intelligent man. He is given a permanent home in the hospital.

The *Elephant Man* is fine, but not quite as good as it could be. One yearns for the "study in dignity" that the Broadway play promises in its advertisements.

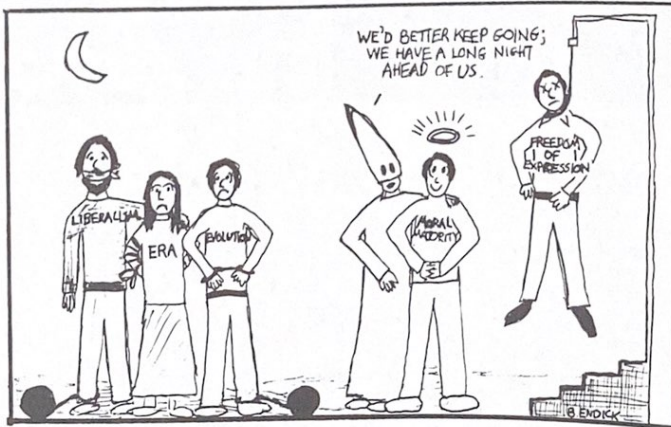
The film's advertisements took great pains to disavow any connection

with the Broadway play beyond common subject matter. It's a good thing for the play, too, because the movie is not a study in dignity. It's a tear-jerker.

Some parts are just gut-wrenching as when Merrick is kidnapped by his former owner and spirited away to France. Basically, the movie's purpose is to make you feel sorry for Merrick.

The acting is superb. John Hurt as Merrick is wonderful, and it is a tribute to the actor that he can do such a good job under all that make-up. Anthony Hopkins is respectable as Treves, and Anne Bancroft does well as the stage star who befriends Merrick and introduces him to London society where he is made a tourist attraction all over again.

All in all, it is an enjoyable few hours. Expect a good movie, with a mediocre screenplay (the Bancroft role is particularly under-emphasized). The story of Mr. Merrick stands out by itself as one of hardship overcome, but unfortunately, the movie adds nothing to it. Soon after the movie starts one is struck by the uncomfortable feeling that the movie is just too sentimental. One yearns for the "study in dignity" that the Broadway play promises in its advertisements.



Extremists clash violently

by Michael Goosen

On November 17th, four members of the Ku Klux Klan and two members of the American Nazi Party were acquitted by an all-white jury of five counts of first degree murder and one of felonious rioting. The trial was concerned with the killing of five members of the Communist Workers Party at an anti-Klan rally November 3, 1980 in Greensboro, North Carolina.

The prosecution had produced videotapes of KKK members and Nazis shooting the Communists. The defense claimed that the killings were committed in self-defense. After an audio analysis performed by the F.B.I. on the tape showed that 17 of the 39 shots heard came from Communist guns, the jury was convinced that the defense's claim was true.

All sides interpreted the verdicts differently. Harold Covington, the leader of the American Nazi Party, said that the verdict was a "great victory for White America. It shows that we can beat the system on their ground. That jury's decision represents the wishes of the people of North Carolina." A spokesman for the Communists

stated that "the verdict was sealed when the jury was picked." This is ridiculous, because blacks in the U.S. have not supported the Communist Party. The foreman of the jury, Octavio R. Manduley, said, "We do not condone the actions of any of these three groups." Each of the extremist groups is trying to use the jury's verdict to justify their actions.

I do not believe that the jury made an unjust decision. The Communist Workers' Party had come to Greensboro because it was a major center of KKK-Nazi activity. They even approached the black community for their support but were rejected. The results of the confrontation were unfortunate but the KKK did not provoke them.

This is only one of many such open confrontations that occur throughout the United States. Recently, however, they have become more and more frequent. Such head to head conflicts could possibly end, as this one did, in violence and tragedy. Participants in such activities should be dealt with severely in order to discourage threats to the basic fabric of our society.

Senior requests lounge for leisure

by Jeff Barna

Let's be realistic about the situation. We cannot, at this time, have a senior lounge, but any effort on our part can benefit other graduating classes in the future. This article is directed towards all grades; all students are future seniors.

With enough effort, some place can be designated and transformed into a lounge area. But one cannot sit back and let other people handle it; if people are not willing to improve the school environment they might as well stop complaining about it.

There are many benefits that come from having a senior lounge. As a senior I think there is no oneness to the class, no unity, no caring. If we had a lounge we could experience an open community, and discuss matters amongst ourselves, which might otherwise be voiced on the bathroom walls or forgotten. Things would be in the open; everyone would know what is going on, and most importantly, everyone would be a part of it.

As seniors, we need a form of social contact with one another so that we can be a class of people who get things done, help each other, and

earn the respect we deserve as seniors. At the present time, there is much apathy because, as the graduating class, we have few special goals or functions. A lounge would help boost our interest in each other and the school by allowing free association with peers we might not otherwise associate with.

You will remember the opportunity the seniors had to use the cafeteria during eighth period as a lounge area. This idea failed because its use was restricted to honor students, only during eighth period, and, primarily, because it was not the right atmosphere. But a private area accessible to all seniors and faculty designed for discussion and use at any time would succeed if the seniors were allowed to use it freely and without

formal supervision. This could also aid the new tutorial program that has been established since private conferences could be arranged here.

The construction of a lounge could be completed by the seniors who want to go on senior projects but who cannot because they have Advanced Placement courses. These students would stay at school during the day and attend their A.P. classes while building the lounge. This can be the project that the A.P. students need and should have.

Actually the senior lounge is a missing link in the chain which the school is trying to construct, creating a better school environment. Therefore, this privilege is a necessity, but it is up to the students of the school to make it a reality.

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Happy
Holidays!

Ex-ETS President Turnbull reveals new testing policies

by Elizabeth Chen

After serving for eleven years as President of the Educational Testing Service (ETS), a \$107 million non-profit organization, Mr. William W. Turnbull will resign his position by June 30, 1981. The Board of Trustees of ETS is presently leading a nation-wide search for a new president.

ETS is responsible for administering several kinds of standardized tests: the familiar SAT, PSAT, GRE (Graduated Record Examinations), LSAT (Law School Admission Test), and TOEFL (Test of English as a Foreign Language). It also makes tests for occupational licenses (such as mechanics, firefighters, and social workers) and tests for the CIA.

According to the organization, these tests serve as a measurement of the academic ability of individuals. However, the scores do not show individual characteristics such as creativity, idealism, or even the person's value system. On the other hand, Mr. Turnbull says that it is impossible for colleges to replace these standardized tests and substitute them with personal characteristics as the criteria for admission. Such a measure would only allow ideology to hinder academic proficiency in our society.

Since 1963, the SAT scores have been steadily falling, and as the largest test maker in the nation, ETS has received the most criticism. Some of the major criticisms have come from Ralph Nader and the National Education Association. Nader, basing his charges on statistics, has proven the irrelevancy of standardized tests with academic work. Others have blamed ETS for discriminating against the minorities and the lower income classes. It is believed that a student can be trained to score well on the SAT, and these tests would therefore be unfair to those who are financially deprived of such training. In regard to these criticisms, Mr. Turn-

bull and ETS have always aimed at improvements in the contents of the tests. It is also of their concern to make the tests more diagnostic, therefore the tests should encompass artistic creativity as well as scientific thinking. The tests are designed to be used as a guide in measuring the student's ability.

In regard to training and coaching, Barron's *How to Prepare for the SAT* and other such crash courses, Mr. Turnbull said, "Any effort to develop the skills and such time deviations are not really going to help. However, doing some serious reading and practicing with numbers will be very helpful." He strongly suggests a review of basic algebraic and geometric skills to prepare for the SAT.

Sometimes SAT scores are the primary concerns of certain colleges for admission. With respect to this matter, Mr. Turnbull feels that school work is usually weighed more than SAT. However, if the student was to apply to a college which knew little of the school, that college would look at the SAT score first.

A new disclosure policy has been adopted by ETS since April 7, 1980. The high school juniors who took PSAT/NMSQT this year received a full copy of past exams to practice with prior to the testing on October 21 or 25. When the scores are reported, the students will also receive their answers, an answer key, and information on calculating raw and scaled scores. According to Mr. Turnbull, this policy would make the tests less mysterious to the students, and it would allow them to become familiar with the test prior to the actual testing. The cost for the tests will go up since past exams cannot be reused once they are disclosed.

After retiring from ETS, Mr. Turnbull will remain as scholar in residence with ETS. He has served for 25 years as an administrator of ETS since its founding in 1947, and he will continue to advise the organization and to help increase effective teaching in the field of education.



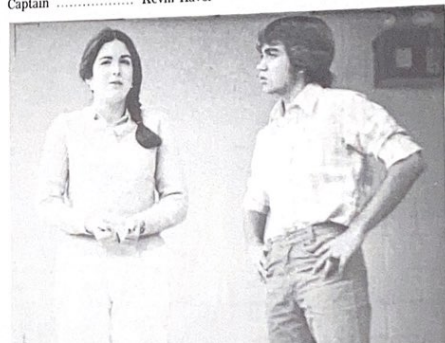
Lion roams wild in GBS stage play

On December 12, 13, and 14, the Rutgers Prep Drama Department presented George Bernard Shaw's comedy, *Androcles and the Lion*. The play was shown in Holley Hall (formerly the Middle School Multi-Purpose Room). Three performances were given.

Androcles and the Lion by George Bernard Shaw; directed by Barbara Herzberg; set design by Duane Litchfield and Marla Siegal; lighting and sound by Bob Quackenboss and Jim Myron; stage managers Christa Sanchez, Barbara Liberty and Barry Endick.

The Lion Laurie MacPherson
Megaera Beth Rosenber
Androcles Eric Combest
Centurian Darrin Behr
Lavinia Mary Roth
Captain Kevin Haver

Ferrovius Lawrence Schulman
Lion Keeper John Steinline
Spintho Steve Potter
Lentulus/Editor Edward Schultheiss
Metellus Michael Goen
Secutor Bob Grossman
Retarius Charles Heitz
Caesar Matt Persons
Call Boy Sarah Birney
Christians Kim Schaefer
Carol Schwartz, Ruth Kirschner,
Karen Beloff, Lena Chen,
Leah Fermin, Ben Stanton
Soldiers Mary Sokolowski,
Yale Zoland



At play rehearsal, the cast of "Androcles and the Lion" prepares for opening night. Ed Schultheiss (above left) and Charlie Heitz stand guard at the arena, Mary Roth and Kevin Haver (below) discuss faith and religion.

photos by D. Zatz

Evaluation planned for April

by Carolyn Alongi

April, 1981, will be a very busy month at Prep with the coming of the Middle States Evaluation Committee for a full-scale evaluation of the school's policies and operations between April 28 and 30, 1981.

The Middle States Evaluation Committee is an arm of the Middle States Association of Schools and Colleges, which is the regional accreditation organization for evaluating schools. This association was established in the early 20th Century for the purpose of establishing criteria for schools, and to oversee and personally review schools and colleges. The emphasis of the association and its individual committees' evaluations is an assessment of the quality of individual schools by colleges and educators.

The Middle States Evaluation Committee evaluates public as well as private schools. All of the members of the committee deal with an aspect of education within their professions.

This type of evaluation is

customary every ten years and consists of ten different sections, each of which deals with a segment of the school's operation. Initially, the school will complete a self-evaluation and rating. Included in this will be stated the school's philosophy and objectives, and, in the school's opinion, the effectiveness with which it carries these out.

Secondly, the observation of the committee begins. It is interested in how the school functions as a whole, while also being concerned with every aspect of school life and how it measures up against its own stated objectives. In a sense, their assessment is a critique of the operation of the school within the school's own philosophy and objectives and the committee's proposed criteria for effectiveness.

The committee will visit classes and talk individually to teachers. They are interested in the various departments of the school, along with the music and art programs, the cafeteria, the administration, the ade-

quacy of laboratory facilities, the parental role within the school, athletics, and, in particular, the library. The committee will discuss among themselves and offer recommendations as well as recommendations. Finally, the committee chairperson will make an oral presentation to the faculty about how the committee has reacted to the evaluation. A document of these observations, and possible recommendations, will then be written up and will be available for review by the school community, and the Board of Trustees.

According to Mr. Edward C. Lingenheld, Principal of the Upper School, "The most important thing an evaluation of this kind has to offer is the chance for us to really look at ourselves. It is really a self-inventory." He also feels optimistic toward the school's reaction concerning any recommendations which may be made by the committee.

Big search on for lost grads

by Rebecca Zacharias and Jamie Ullman

The Alumni Association has been searching for former graduates of Rutgers Prep who have unfortunately lost contact with the school. The Association has been active for only five years to the present. Before, the record-keeping task had been the job of only one person. Thus, the school had lost track of many of its alumni.

The Alumni Association wishes to reacquire these old Preppies with the school and make them aware of changes, both physical and otherwise. It is believed that the alumni represent something very important to the school. Headmaster J. William Adams speaks of the alumni as the "heritage of the school." He feels that they must be kept in contact with. Traditionally, they are one of the largest supporters of the school. With their monetary support, the tuition can be kept at a reasonable level and the school does not have to rely on the tuition money to pay the operating expenses.

The search for these lost alumni is a tremendously time consuming job. Those who are in touch with the school have been trying to track down many of their classmates and students within their decade.



It's 1980. Do you know where these Preppies are?

photo courtesy of Ye Dial

Many attempts are being made in order to track down these missing persons. Since parents are less likely to move, the school has attempted to contact them in order to obtain addresses of their children. There was a tremendous response from alumni about the old picture that appeared in the *Review* just recently. All the Preppers had been identified and the answer will appear in the next issue of the magazine.

Efforts are being made to maximize the efficiency of the record-keeping. Although an outside computer is being used for this purpose, the school now wishes to use its computer to store such information as addresses of alumni and parents. Therefore, there would be easier access to the addresses and the records could be updated fairly easily.

"When the task was first begun in 1975," Mr. Eugene A. Bratek explained, "it was depressing. But we've come a long way in such a short time. The records are better now and we are better able to keep track of movements of the alumni."

Mrs. Elaine Schulman, Alumni Coordinator of the Association, urges alumni, parents, and students to help out in the search for these former Prep graduates.



Prep's Walter "Dinky" Proctor.

Fresh start for swimmers

by Lena Chen

The 1980-1981 season may be the beginning of strong, competitive swimming here at Prep.

There are no seniors in this year's line-up. Junior members are Lena Chen, Renee Gilbert, Jeff Kovarsky, Steve Potter and Sandy Zins. There are also a large group from the freshman class. They are Marty Brodsky, Lisa Brown, Jill Cooper, Doug De Matteo, Bill Fox, Doug Katz, Caroline Lair, Perry Steiner, Debbie Yusko, and Pat Bradshaw. From the sophomore class are Joe Bradshaw and Richard Hagen. The captains are Lena Chen and Joe Bradshaw.

The team departs from school every day at 2:00, four times a week the team practices at the New Brun-

wick YMCA and Thursdays are reserved for swim meets.

The new coach this year, replacing Jim Jasionowski, is Nes Forney. Having participated in competitive swimming, he has related to the team his knowledge and technique. Coach Forney commented that he has already noticed definite improvement in everyone. He is pleased with the self-discipline and motivation of every team member.

Coach Forney feels that the squad will be strongest in the five hundred yard freestyle, one hundred yard breaststroke, and the freestyle relay.

Coach Forney further observed that Prep has many young swimmers who will continue to improve and ensure the strong Prep swim teams of the future.

Matmen, Hoopsters set goals

Wrestling

Prep should have a winning season this year, according to wrestling coach, Bob Dougherty. "This is the largest turn-out of wrestlers in Prep's history," he stated. "There are twenty-one members on the team, who will make up both good Varsity and J.V. squads."

Captains Bill Cicio and Tony "Mad Dog" Fedor have improved greatly. Cicio will be wrestling the one hundred and one pound weight class and Coach Dougherty feels that he has a good chance of winning the Independent Schools State Tournament. Joe Dugan, Peter Gundy, Paul Scialabba, and Mike Schnur also look strong this year. Other squad members are Sarosh Quershy, David Jater, Joe Librizzi, John Sweeney, Jeff Jonas, Yale Zoland, Sean Brown, Ron Howarth, Rich Goldman, John Roman, Bob Sklans, Steve Lovell, Joe Durko, Frank Davis, and Louis Apoldo.

This team is untested, but their lack of experience is overpowered by the team's spirit and determination to improve and win. Their enthusiasm is obvious, along with their dedication, which is necessary for such a grueling sport.

Boys' Basketball

Another strong sport at Prep is basketball. Coach O'Connell feels that his team will have a very successful season this year. Last year, Prep made it to the finals of all three tournaments that they were in. This is the first year that Prep will be in four tournaments. Coach O'Connell's goal this year, is to be in the finals of three of the four tournaments and to win two.

Along with the Independent Schools State Tournament, the Peddie School Invitational, and the County Tournament, Rutgers Prep has been invited for the first time to the Norfolk Catholic Tournament in Virginia.

The starting positions this season will be filled by seniors Walter Proctor and David Klipstein, juniors Tom Watts, Phil Ballai, and the fifth spot will be filled by either Steve Potter or Bob Esposito.

Since there are only four seniors on the team, Coach O'Connell says that he is anxious to use underclassmen. Pete Holsten, Scott Einbinder, and Steve Starker look very impressive. Steve Haas, John Seirotko, Steve Jochannau, and Ken Schwab will all have some playing time.



Better keep practicing. Winter sports are here.

photo by A. Kothari

Dinky chooses Wolfpack

by Tara O'Connell

Walter Proctor, Prep's national basketball standout, will attend North Carolina State next fall.

Walter "Dinky" Proctor entered Rutgers Prep when he was a sophomore in high school. He lived in Long Island and his parents were looking for a good academic school, as well as one that was known for having competitive basketball. Since then, he has heard from over two hundred colleges who would have liked him to go to their schools and play basketball for them. Coach O'Connell says of Dinky, "He is the only player that I ever had who could have gone to any of these two hundred schools and been offered a full scholarship. There are only about twenty-five players in the country who would have been offered 'full rides' in their junior year, as Dinky was." "Big time" schools such as Louisville, presently NCAA champs, DePaul, who has been rated #1 this year, and the University of South Carolina whose coach is Bill Foster, formerly the coach of Duke who made Duke a national power, all offered Proctor full Athletic Grant in Aids.

What is it like to be so heavily recruited? Dinky says, "At first it is flattering, having people interested in you, but then, it becomes a burden." Proctor had interviews with college coaches four days a week during his lunch time, for seven weeks this year and some coaches spoke with him last year.

At the end of his junior year, Dinky had passed the 1000 point mark in scoring and had averaged over twenty-two points per game, twelve rebounds, and nine assists. He has been named to every All-American list as well as All-State New Jersey, the New York Daily News' All Metropolitan New York, and Popular Sports Magazine has called him "one of the 25 best high school players in the country." He has also been selected as a member of the U.S. All Star team that will be competing in the 32 Nation Albert Schweitzer Tournament in Germany this Spring.

Coach O'Connell states, "I have spent many hours talking to coaches about Dinky and I knew that one of them would have exactly what Dinky wants out of the next four years."

That coach is Jim Valvano from North Carolina State. "Actually, it has always been a dream of mine to go to N.C. State. It's beautiful there and I have family and friends there. It wouldn't be like I was walking into a new environment." Another reason Proctor chose the North Carolina "Wolfpack" was because of the coach. "Coach Valvano is a very personable coach. You're not just another player. You're a friend, but when you're on the court, you know who's boss."

Dinky would like to play "swingman" in college. He is also looking to improve his game, and focus on defense. This year could be just the beginning of Walter "Dinky" Proctor's career in basketball.

Fall sports end successfully

by Alyssa Isoldi

The fall sports season came to a close here at Prep with several varsity teams displaying impressive records. All teams, varsity and J.V., are looking forward to equally successful seasons next year.

The boys' Varsity Soccer team, under Coach Brown, finished their season with a record of 13 wins and 5 losses, the best record of any soccer team in Prep's history. Three players were named to the All-county team: Steve Haas and Tommy Watts were named to the first team, and George Halivopoulos was named to the third team. Tri-captains Dave Spiegel, Jeff Berringer, and Tommy Watts led the team through its successful season, which was attributed to an all-around good team, enthusiasm, and team spirit. Losing only three graduating seniors this year, and with the great majority of varsity members returning in the fall, the team anticipates an even stronger season next year. Captain Dave Spiegel gave his prediction: "They will definitely win the state championship next year."

The Girls' Soccer team, under Coach Jasionowski, also enjoyed a very successful year, finishing with an undefeated record of 8-0-4 in their

regular season. Captains of the team were Frann Goodman, Alyssa Isoldi, and Pam Yurcisin, who predict that the team will fare just as well next year.

Although the Girls' Gymnastic team was composed of only five girls this year, they, too, enjoyed a successful season, with a final record of 8 wins and 7 losses. The team, under captains Mary Deiner and Tara O'Connell, came in second place in the Independent Schools State Tournament.

The girls' Varsity Tennis team, under captain Stacy Weinstein, finished the season with a record of 8 wins and

8 losses. Claudia Chae and Anita Kothari fared best in the county tournament, taking second place in the Second Doubles position. Captain Stacy Weinstein accredits the team's success to "determination and a lot of hard work. The girls attend tennis camps and try to improve their game outside of school, as well."

The Cross Country team reached an important milestone this fall by beating Monroe to win its first meet in two years. The team's record, however, does not reflect the great individual performance of such runners as captains Rich Hollander and Stephen Potter.



Prep's soccer All-States (from left to right) George Dosza, Steve Haas, Scott Einbinder, George Halivopoulos and Tom Watts.

photo by A. Kothari

B-ball, V-ball are hopeful

by Mary Roth

Expectations are high for girls' varsity athletics this year. Both the girls' basketball team and volleyball team come off of winning seasons last year and have begun to build and shape top quality squads again this year.

Girls' Basketball

Mr. Al Brown will resume his role as the coach of girls' basketball. Previously, he had successfully coached a girls' team in upstate New York and the seventh and eighth grade team at Prep, until last year, when he assumed the position of the girls' coach. To top off last year's twelve and fourth season, he led the girls to a victory in the finals of the N.J. Independent School State Tournament.

Coach Brown, reflecting on last year's success, admits that the team will miss last year's senior starters Caroline Yusko, Sue Lifson, and Natalie Carter, but he doesn't feel the team will be adversely affected.

"We have a young team, basically, with good athletic abilities," he remarked.

According to Coach Brown, the team will face a competitive schedule this year. However, senior Diane Carman feels they are prepared. "We've had a better start this year. The team picked up defense faster and is more confident when playing together." She and Fran Goodman are the only seniors on the team.

Despite the earliness of the season, both Coach Brown and the girls are looking forward to the tournament. "Your record can be fourteen and four or four and fourteen, but it won't mean a thing, if you make it to the finals. That," he added, "is our goal."

Girls' Volleyball

The girls' volleyball team also has high hopes for the coming year. Replacing Ar Coppolino as coach, Miss Kyle Jackson is looking forward to a winning season. Miss Jackson, although she has no previous volleyball coaching experience, is not a stranger to the game, having played in high school and college.

This year, she feels that the squad shows potential, but needs to exert more concentration in order to be a top contending team. "We really have to work hard, if we're going to win," she explained. "When the girls work, they're strong, but they need to concentrate more."

As far as new strategy, Coach Jackson replied that the team would rely on basics. "Last year the girls played a 'free game', but this year we are looking for a more 'patterned' style." This winter season, Coach Jackson also hopes to give former J.V. players varsity experience.

With practice and continued optimism on the part of coaches and players alike, one can expect this year's girls' athletics to leave their mark in the Prep record.