

Middle Schoolers finally occupy home

by Caron Wolicki

The unsinkable S. S. Middle School steams ahead over troubled waters to calmer seas.

Seventh and eighth grade students moved into the new building on October 15. Both the faculty and students of the Middle School, which serves as a liaison for the two grades between the Lower and Upper Schools, are looking forward to completion of their new residence.

But in spite of various distractions and inconveniences due to incomplete construction, the faculty agrees that "the students have adjusted themselves quite well", and find the situation in the Middle School much more conducive to study than that of the Field House.

Mrs. Daniels, the Middle School principal, feels that the students and faculty "are very good sports." She adds that "It's come to the point where distractions are ignored so completely that last week when there was a fire drill, the teachers didn't even realize it. They just assumed that it was part of the normal Middle School noise!"

Aside from her duties as principal, Mrs. Daniels teaches three classes of seventh grade mathematics.

tics. She feels that in this way she gets an opportunity to "interact" with the students as she might not otherwise be able to. She feels that this interaction is "very important" to her effectiveness as principal.

Several new programs will be instituted in the Middle School upon completion. Mathematics classes will have the use of the new Math Lab, and Science classes will also have a lab at their disposal. Assemblies and lunches for the entire Middle School have begun with the completion of the multi-purpose room.

The Middle School will have its own School Council, which will be aided by the Upper School Council. Dances similar to those held in the Upper School are being planned by an enthusiastic group of eighth graders.

Faculty reactions to the Middle School are varied. Mr. Stanley, who teaches seventh grade English, feels that the Middle School will be "a wise move in the long run", whereas Mrs. Arnowitz, a seventh and eighth grade science teacher previously from the Upper School, would be satisfied if the Middle School had "a good dehumidifier" to counteract the effects of a leaky ceiling.

On rainy days, Middle Schoolers have found it more practical to use Upper School facilities than to swim!

Middle states plan to hold convention in nation's capitol

by Della Hammer

The 88th annual convention of the Middle States Association of Colleges and Secondary Schools is being held in Washington, D. C. December 5 through 7. The meeting has never before been held in Washington and all involved hope that this new location will create a positively charged atmosphere. Dr. Heinlein plans to attend this convention and represent Rutgers Preparatory School.

Rutgers Prep has in recent years played an important role in the Middle States Association. The lein represented the private school sector of secondary education on the study association, a part of the Middle States Association. This Commission has now finished its work and this is the topic of discussion at the convention.

Important issues are also being decided on, such as expanding the accreditation activities to other levels and types of institutions and systems. Significant problems which are being discussed involve the schools, the colleges, and the relationships between these institutions.

Important people are also being heard and met at this year's meeting. The keynote speaker is Dr. Clark Kerr, a prominent educator who is chairman and Staff Director of the Carnegie Council on Policy Studies in Higher Education. General session speakers are Virginia Y. Trotter, who is the Assistant Secretary for Education, and Terrell H. Bell, the Commissioner of the U. S. Office of Education. Also attending the meeting are representatives of various associations and agencies in the middle states of the Middle States Association themselves.

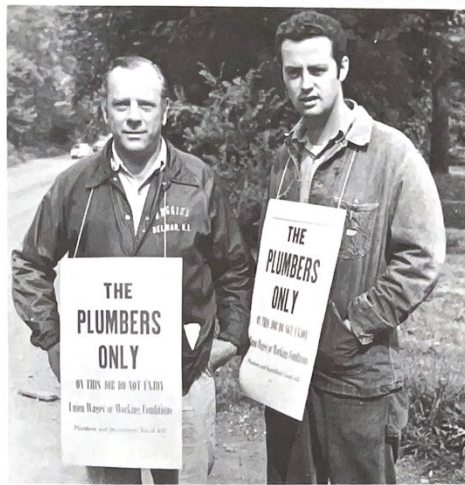
"Nothing from nothing leaves nothing," says Mr. Anderson to his pre-algebra class in the new Middle School.

Council discusses budget

A request for \$1.03 by the Bridge Club to buy two new decks of cards was turned down by the School Council, but numerous other school groups were allotted funds.

The administration had given the Council \$2,000 to divide among the school community as it saw fit. Tentatively, the Social Affairs Committee was allocated \$400, the Prom Committee \$600, the Photography Club \$50, and the Foreign Exchange Club \$150. The Foster Parents program will be given money as soon as funding misunderstandings with the administration and the organization running the program are cleared up. The yearbook, Ye Dial, will also receive a sizable amount of money. About \$150 is being saved for the second semester.

Confusion dominated the budget discussions. No one was sure exactly how much was being discussed, or for what purpose, until the final figures were somehow born out of the chaos. But, as Council



Peter Smith (right) and an unidentified fellow picket protest Middle School plumber hiring.

Plumbers picket Middle School over hiring of non-union worker

by Christopher Combest

Picketing caused by a dispute between two locals of the plumber's union during the September holidays contributed at least one week's delay in occupying the Middle School, according to Dr. David M. Heinlein, Headmaster.

There is a union rule that states that when a contractor works in an area under the jurisdiction of a local other than his own, he must hire a certain number of men. In this case the plumbing contractor attempted to hire his own local's plumber-mechanic and a lower paid helper from New Brunswick, since the job was a simple two-day one. However, the New Brunswick business agent protested this arrangement, contending that the job required a plumber-mechanic.

According to Dr. Heinlein, the contractor refused to hire the extra plumber. The result was that the contractor himself and a non-union plumber did the work. New Brunswick considered this an infringement of its rights under union rules and put up a picket line. The carpenters, masons, and electricians refused to cross the line.

The picketing, Dr. Heinlein said, "started around the twelfth and ran into the following week," causing a full week's delay. The contractor continued his work, and although the plumbing job was finished in two days, the pickets maintained the line for an additional three days.

The plumbing contractor declined to comment. However, Mr. Frank Nora, the general contractor, who received his information from him, claimed that another union rule also came into play.

Certain jobs are designated as one or two man jobs. If the job is a one-man job, the contractor may bring his own man and not be required to hire one from another local. But New Brunswick considered this a two-man job and demanded that a second man be hired.

Mr. Nora maintains that the pickets left only after the New Brunswick business agent and the contractor "reached an amicable agreement." Mr. Nora also claimed that in a "normal economic time" this would not have come to picketing.

Both Mr. Nora and the architect, Mr. Klayton Thurston, considered the picketing to be a "minor" problem.

Colleges talk on programs

by Susan Chimene

Wednesday night, October 30, brought to Prep representatives from four varying colleges and universities. Parents, juniors and seniors, counselors, and the four admissions officers participated in College Night, an annual feature of the Rutgers Prep Guidance Program.

As Mr. August Daviet, coordinator of the guidance program, explained: "The purpose of College Night is to bring parents and students up to date about admissions at the representative colleges. These representative colleges are selected with an eye toward variety—in size, sponsorship (private, state, or church-affiliated), and geographical location."

Connecticut College

Mrs. Shirley Kreiter, an admissions aide at Connecticut College, spoke first. Connecticut College, a once-prestigious women's college still highly selective, is a small, privately funded, coeducational school. It is located on the Long Island Sound, at New London, Connecticut.

Miss Linda Cox, Assistant Director of Admissions at Boston College spoke next. Boston College, although Roman Catholic-sponsored, is a coeducational college open to students of all faiths. It is located at Newton, Massachusetts. Miss Cox described the various schools within the college and discussed the admission requirements.

Florida Southern

At the other end of the geographical spectrum, Florida Southern College was the next to be represented. Florida Southern is a small Methodist-sponsored coeducational, liberal arts school. It is located at Lakeland, Florida. Miss Claire Wise, an admissions counselor at the college, emphasized the beauty of the campus, stating that the college has the largest concentration of Frank Lloyd Wright architecture in the world.

Rutgers

Last to speak, Dr. Geoffrey Gould, Director of Admissions at Rutgers University, declared that most of the Rutgers buildings were probably designed by "Frank Lloyd Wright."

Dr. Gould described the state university's several colleges and their various programs. Dr. Gould explained that because of the increasing number of applications, Rutgers has been forced to become very selective in its admissions. He emphasized Rutgers' "sense of academic commitment" and the fact that it is relatively inexpensive.

Later in the school year, most probably sometime in March, parents, juniors, and college counselors will again meet, this time to gain a general understanding of the college admissions process and to gain a realistic viewpoint as to how admissions stand at that time.

The purpose of that meeting as Mr. Daviet states is "to help parents and students find out what to look for in a school, in order to succeed and get a good education. We try to play down the aspect of prestige."

Editorials

Slipping in the back door

As female participation in athletics grows, the need for a policy to regulate and foster its development becomes more and more apparent.

Presently, the inclusion of girls in the male-dominated area of sports has been met with little or not attention at Rutgers Preparatory School, compared with the attention it has received on the national level. Girls at school seem to be 'slipping in the back door' to athletics, there is no definitive program of development, and this situation may soon lead to chaos and controversy.

The choice of the programs is varied. The school could decide to expand the girl's program to achieve an equality between male and female sports. This would be achieved by either cutting the boy's budget or expanding the entire athletic budget at the expense of either academics or the tuition-paying parents. Regardless of how this program would be implemented, it would cause such polarization in the school community, that the Board could never possibly consider it as a solution.

From a more practical point of view, girls simply cannot compete effectively against boys in certain athletic areas. There is also the possibility of a girl taking a position away from a team veteran, and the resentment that this would cause. This problem could be overcome by a system of "cuts" on the teams and careful planning by coaches to avoid male/female rivalries. This program would be best suited for the future, after female athletics have matured enough to allow for fair competition.

A last solution would be a compromise between the two previously mentioned programs. Female athletics would be allowed to develop under certain guidelines until a fair balance between male and female athletics has been achieved. At that time the two extreme measures would be more feasible and one of them could be implemented.

The tangible problems of money, facilities and time will present the most formidable obstacles to agreement. The parties involved should begin to work on those subjects now, before membership on female teams grow to the extent that will leave only one solution: a forced reduction in participants in these sports.

In all three programs, the problem of an expanded budget is inevitable. The question is "How much?". This will finally have to be decided by the Board of Trustees.

The Board of Trustees, the administration and the athletic department must weigh the alternatives now, while alternatives still exist.

Opinion forum: where do the Prep leaders stand on girls' sports?

How do you think girls' sports should be assimilated in the athletic department: (1) should girls' teams have equal priorities (money, time, facilities) (2) should girls' sports be considered lesser sports (3) should girls be able to compete for positions on boys' teams or (4) other?

Mrs. Tina Leone, Prep's director of girls' athletics: Girls' teams should have equality that is commensurate with the percent of participation of girls to the total program. But the time allotted girls' programs should be increased, regardless of that percentage.

More teaching time is needed at all levels of girls' athletics to develop skills and game strategies that afford enjoyment of athletics. These skills have been too long denied girls due to past societal pressures, lack of community programs, school board indifference and male misunderstanding.

Dr. Maxwell S. Golden, a member of Prep's Board of Trustees: All Prep students, male and female, should be given the opportunity to share in a well balanced athletic program. Therefore, girls' activities and teams would require equal money, time, and facilities allocated in proportion to involvement.

In a school of Prep's size, all sports should be considered equally, including female athletics. Also, girls should be allowed to compete on male teams, except in contact sports (for safety reasons).

Robert Vosbrinck, president of the Varsity R. Club: "I definitely feel there is a place for girls' athletics at Rutgers Prep. With the proper finances and attitude, girls' athletics could be a success. One of the major problems is the lack of

facilities to conduct successful programs for girls. Scheduling for the gymnasium creates a problem because the number of teams and people who utilize the gymnasium at the same time.

Mr. Robert Fenstermaker, coach of girls' and boys' cross country teams: "If the girls were to compete with the same degree of seriousness and relatively speaking, in the same numbers as the boys, then equal priorities should become a reality. But in that there are many more boys competing at many levels, it would seem illogical to provide such equal time and equal money. However, girls' competition with other girls should be of equal importance as boy's competition.

Mr. Richard O'Connell, Prep's director of athletics: "Philosophically, I feel girls should have the same opportunities, support and

Mr. Mazsa personalizes Biology

by Janet Borrus

The image of the teacher as an impersonal and inhumane person whose sole function is to teach his students by "grinding it into them" is an age-old misconception. An interview I held recently with biology teacher David Mazsa proved that he is one educator helping to breakdown this stereotype.

During his college years and early career Mr. Mazsa was primarily interested in the pesticide controversy, animal extinction, pollution and other ecological topics. In time, he found these arguments, although important, very broad and repetitious. Lately Mr. Mazsa has, in his free time, studied cases of

"personal biology." He realized that by frequently discussing subjects of personal interest along with the traditional concepts of biology his students would enjoy the course more. Going on the assumption that "Just about everyone is interested in himself," Mr. Mazsa does just this.

The human sleeping process is one subject Mr. Mazsa has used to reach the equilibrium between forced learning and fun learning.

I was mostly interested in dreams, which occur in the first and "lightest" stage of sleep. Mr. Mazsa also used the term REM. (Rapid Eye Movement) sleep to describe this stage. During it the

eyeball darts constantly back and forth beneath the lid. Anything that happens to a person in the REM stage may be incorporated into their dreams.

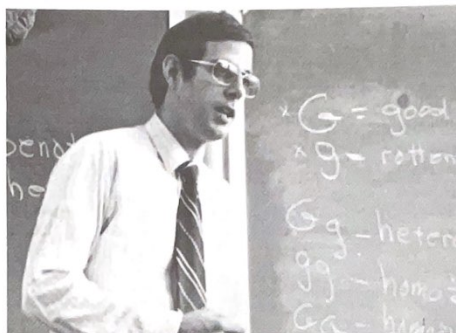
Mr. Mazsa told me of another experiment, which compared the value of REM sleep to that of stage four, one's "deepest" sleep, when the body undergoes its physical regeneration. In this experiment people deprived of their REM sleep became very irritable, while those deprived of their deep sleep were physically tired but mentally acute; thus illustrating sleep's two-fold purpose: physical rest and psychological renewal.

Through Mr. Mazsa's account of his students' reactions and my own contact with several of his former pupils I found that they had enjoyed the sleep discussion as much as I had.

One student reacted by telling Mr. Mazsa that he thought himself telepathic. Mr. Mazsa is still wary of such cases, although he told me recent tests have proven that something like ESP does exist.

Sleep was not the only topic Mr. Mazsa's classes enjoyed learning about. He also played for them some "songs" of the humpback whale, actually complex tonal patterns of whale noises.

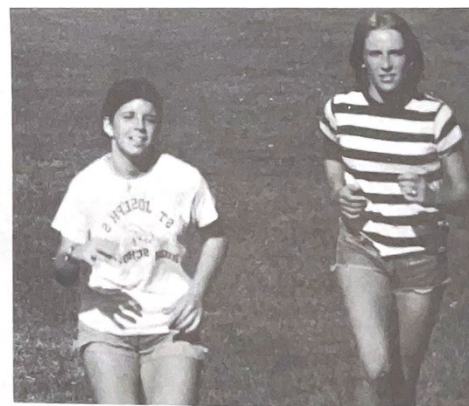
Frequent discussions of behavioral phenomena have succeeded in refreshing Mr. Mazsa's biology course. The phrases "best teacher I've ever had," "a really interesting class," and "such a nice guy" were used often in my discussions with his former students.



In the classroom

Mr. Mazsa encourages "personalized" aspects at Biology, like the intriguing theories about dreams, to motivate his students' interests.

Cross Country runners Mary Valenti and Juliana Katych are examples of the new breed of female athletes at Prep.



THE ARGO

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Chief Chef Anderson, lasagna creator extraordinaire, wonders only if there will be enough.



Ed Pahler (9th grade) risks his life on bronco-busting pony.

Empty promises of money plague photocopy finances

by Janet Borrus

Many Preppers have gone through the "hassle" of having photocopies made in school. A student must first give the material to Mrs. Von der Porten who, in her spare time, will copy it on the office machine for a fee of 5c. Often copies are needed immediately and under the present system this is impossible.

The Library Media Club under Mrs. Von der Porten's guidance, is diligently working to raise the \$495 needed to purchase a copying machine that all of Prep could use.

The Brunswick Office Supplies company offered to sell Mrs. Von der Porten a coin operated photocopier and one year's supply of paper at this bargain price. She has estimated that each copy will cost 10c. This money will be used to buy the machine's paper per year. The copier therefore, will become self-sufficient after the initial payment of \$495.

The Library Media Club, lead by sophomores Ricky Zankel, Elmer Virag and Roman Buchachevsky, has launched into a spirited fundraising campaign. Through the concerted efforts of these students and their parents three successful bake sales were held last year, the profits from which totalled \$166.64. A year round paper drive is now in progress. The Club encourages all faculty and students to bring in old

newspapers and other paper trash to be recycled. At the October Bazaar \$33 was made in paper donation.

Several group and personal contributions have been made to help purchase the photocopier machine. Last spring the School Council pitched in \$170. Realizing the convenience a copier would bring to their children, Mrs. Arthur Cohen contributed \$5 and Mrs. Nathan Zankel gave a \$30 Christmas present to the library last year for the machine.

The Committee itself has scraped together \$6.07.

Despite this abundance of donors, there are three groups that pledged \$25 each last year and have not yet delivered the money to the club. These groups are this year's freshmen, sophomore and junior classes. Mrs. Von der Porten calculated the amounts either donated or raised so far to total \$347.71. The addition of the \$75 these classes promised would finally make the photocopier a machine in use, and not the object of an endless campaign.

Ricky Zankel, Chairperson of the Library Media Club, states simply that, "If the classes would be considerate enough to keep their promises and come through with the money we'd all be able to use the machine a lot sooner."



Winslow Bronson says, "Put some spit into it" while Mike Smalley and Cheryl Dunn labor at car wash.

A bazaar is a car wash, raffles...

Lasagne Dinner

The faculty members of Rutgers Prep School served their second annual faculty dinner on the evening of October 18, 1974. It seemed like it was only yesterday that the faculty first emerged from the ranks of mere teachers to proclaim their proficiency as masters chefs (?) in the first faculty dinner. This year, under the superb leadership of Chief Chef Anderson, they outdid themselves, serving a lasagne dinner that even Morris, the cast, would have liked. Tossed salad, Italian bread, juice or coffee, and ice cream rounded out the menu.

While the faculty was busy preparing and serving the dinner, the entertainment of the evening was provided by a talented group of students:

David Marshall and Duane Marshall played the electric guitar during the meal; Lisa Gibbs, Merle Witkin, Betsy Dey, Beth Keutch and Linda Silverman performed various songs, accompanied by piano or guitar. The highlight of the show was Linda's song from "Guys and Dolls", which got a big round of applause. All in all, the good food and enjoyable entertainment made the evening well-worth everyone's while.

Bazaar Day

Rutgers Prep has often been called a "country school," because of its spacious and basically non-developed campus, yet very few people have gone to the extent of expecting to see horses and cows grazing on the soccer fields. However anyone who entered the school grounds on October 19, noticed several ponies, not on the fields, but in the parking lot, giving rides to swarms of little children who were attending the Rutgers Prep Third Annual Bazaar.

The pony rides at the bazaar were only one of the many areas which contributed to the \$5,000.00 profit that was earned for Prep



Hands in the till? No, just Peggy Fitch counting profits at hot dog stand.

that day. A large part of this sum, \$1,984.00 to be exact, was due to the raffle, which allotted a first, second and third prize to three lucky people. A week in Nassau and Miami was the first prize, won by Mr. and Mrs. Malaveida, who had bought their tickets from Mr.

Field House.

Realizing that the economical problem has not excluded Rutgers Prep, the students had several booths to earn money for a school trip. Student Marilyn Howarth organized the childrens games which was a great success, making

lasagna, pony rides...

Peter Hordijk, a member of the Prep faculty. Another member of the faculty, Mr. Alfred Gaggini, was indirectly involved with the second prize, a nineteen inch Panasonic television set, which was won by Mr. Gaggini's brother, Mr. Louis P. Gaggini. The parents of Prep students were also represented in the raffle by Mr. and Mrs. S. Rohlfing, who won the third prize a double compartment chafing dish.

Aside from the raffle, the gourmet food booth was another outstandingly successful area, making between \$700-\$800 profit during the bazaar. A disillusioning experience, however, hurt the gourmet food booth—an entire refrigerator of gourmet food was stolen from the

\$115.00 profit. A car wash was another area run by students under the leadership of council representative Diane Dunn. The car wash committee made a profit of \$35.00, making the total amount earned by the council approximately \$150. Ponies, soccer players, sports fans, tennis players and food lovers all joined together to make the bazaar a great success financially, as well as spiritually.

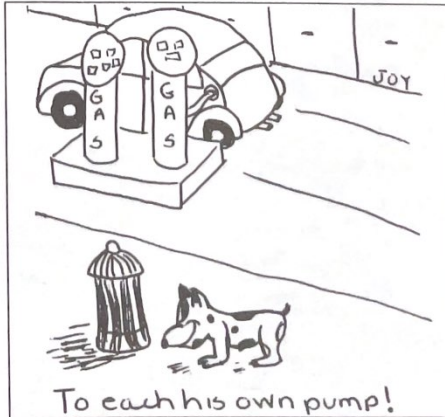
Opinion forum

(continued from page 2)

that the amount of money allotted for girls' and boys' sports should be proportionate to the number of activities provided."

"No, I don't think girls should be allowed to compete for positions on boys' teams, except in EXTREMELY rare cases.

Dr. Frank Sparduto, assistant headmaster of the Upper School: "Philosophically, I have no opposition to equal priorities for girls in athletics. However, boys' athletics have a one hundred year start, so the girls are facing problems which often oppose new organizations. As a strategy, I feel the girls must use the single sex approach, and begin all-girl teams, rather than supporting the tokenism of having one girl on a boys' team. The girls should also take advantage of the fact that they have the boys' athletic organizations to constructively criticize, and thus avoid the flaws that are found within the boys' athletic system. The girls must be aware that the boys' teams are not perfectly organized and structured, but can be used as a guide to a successful girls' athletic program."



Varsity Argonaut booters' experience and team play add to late season wins

by Peter Weprinsky

The Varsity soccer team had an excellent season this year. The team was most impressive towards the end of the season (from Oct. 18 to Nov. 1) when they won 6 out of 7 games.

Head Coach Dr. Spurduto credits the team's success towards the latter part of the season to the experience the team gained in the beginning of the season. The team always worked hard and was comparatively strong in fundamentals, but the players were making a numerous amount of mistakes and were very inconsistent. As the season continued the team members minimized their mistakes, became much more consistent and their wins began to pile up.

Another reason the team made such a strong comeback towards the end of the season was their attitude. They always gave 110% and whenever one of the coaches asked them to do something, they would respond in the affirmative. This was demonstrated when Dan Howell (the goalie in the beginning of the season) was injured and Dr. Spurduto pointed at Dick Jasionowski and said, "You're our goalie." (Dick then stepped in as goalie for the remainder of the season.) Rory's pursuit of the rec-

ord for number of goals scored in a varsity career added excitement throughout the season. Rory broke the record November 7, scoring 4 goals to give him a career record of 34 goals. The holder of the record was Jim Jasionowski with 31 goals.

Even though this year's squad had numerous injuries, they survived because of the depth of talent on the team. When asked about his stronger players, Coach Spurduto

first named Capt. Rory O'Connell (offense) and Alec Chanin (defense). He went on to mention Rob Weiss and Al Archer and what amounted to 15 other players, saying the he could count on any of them when needed.

All in all it has been a fine season and Coach Spurduto is looking forward to next year with 8 to 10 letterman returning to be the nucleus of the team.

O'Connell coaches Montclair over Prep Jayvees, 3-1

by Robert Weiss

The Junior Varsity soccer team has been playing fine soccer in the past few weeks and as the sun went down on Nov. 1, the team had just tied Solebury 3-3, after being down 3-1 at the half. Coach Hordijk was "very pleased with the way the team played the second half."

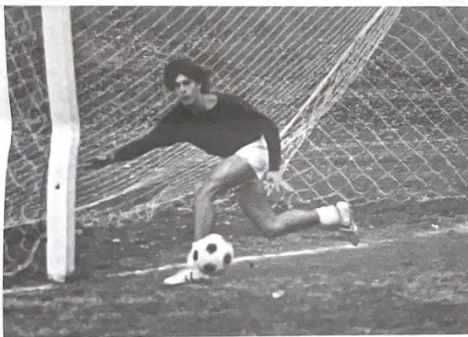
Coach Hordijk's sentiments were not the same after the game against Montclair Academy which the team lost 3-1. Montclair Academy left their J.V. coach in Montclair and Coach O'Connell, who "wanted both teams to have competition that day," in good athletic spirit agreed to coach the Montclair team. O'Con-

nell added that "when you're in athletics as long as I have been, you want coaching benefits for a team whether it's your team or another."

O'Connell talked to the Montclair captain and told the kids to "play your own game." The Prep booters had dominated the game in the first half. They were leading 1-0 as the half time whistle blew on a head-in by Art Wilmont.

O'Connell at the half told the Montclair players that they need someone who can score in the middle of the field. He wanted the right inside with the right wing, who was a well built player with a good foot. Mr. O'Connell told the players to "give it to the big guy in the center" so that he could shoot and maybe score a few goals.

In the second half, the Prep team lost all its momentum and Montclair gained the momentum after this right inside scored a goal. He went on to score two more goals and lead the Montclair team to a 3-1 victory. Coach Hordijk was very upset with the team's play in the second half and the fact that the opposing team did not even send a coach made the defeat hurt even more.



One of the many times Richie Jasionowski lunges for a soccer save in practice, or in a game, since he started the goalie position after the Princeton game on October 4th.

Jasionowski's switch to goal aides varsity team

by Ieva Miesnickis

With a record of 11-6-2, it is obvious that the Varsity Soccer team had a very successful season. Many of these victories can partly be attributed to goalie Richie Jasionowski, who replaced Danny Howell in the goal when Danny was injured in a game, and declared "out for the season."

Ironically, the victories aren't associated with Richie's desire and interest to play the goal, for he would have preferred playing his original position: wing. In a conversation with Richie, some of his inner feelings on the soccer situation were revealed.

Richie decided to play soccer this year after running Boys' Cross Country in the fall of last year. He feels he lost interest in Cross Country because there was too much self-sacrifice involved and pressure evoked, so that he didn't enjoy it to any great extent. This feeling of his ties in with his statement that "the goalie is the worst position in soccer because of the pressure."

The question "why did Richie Jasionowski play goalie?" may

very well arise here. The answer is, simply, he had no choice. Because he had played goalie in 7th and 8th grade soccer, the majority of the team suggested to Coach Spurduto, when asked their opinion, that Richie could play goalie well.

Although he really didn't want to be goalie, mainly because he thought it would "take the fun out of soccer", Coach Spurduto felt that Richie would help the team most in that position, and therefore he was the team's goalie.

Richie expressed his opinion that Scott Rutter, who went out for the team during the season, "would make a better goalie." In other words, there were other players who could and would play goalie. Richie would have been happier playing wing. Nevertheless, he played remarkably well in the goal and Coach Spurduto felt he improved immensely with each game. Since Richie resumed the goalie position, the team record was 9-4-2, which goes to show that Richie did play a key role in the many victories of the Varsity team.



Leading the way as usual, sophomore Tony Sciallaba prepares for final meet November 6 at Immaculata. He is followed by Joe Faraci, Don Eng and Joe Butkus. The cross country team lost the meet, finishing the season with a 4-7 record.

Boy runners close season

by Terrance A. Dunn

Despite high hopes for success, the boys' Varsity Cross Country team ended its 1974 season with a disappointing 4-7 record. It had been hoped that, with this year's high level of morale and strength, the team would have the first winning season in its history, and with a record of 4-5 before their last triangular meet this looked entirely possible. Their visions of grandeur were shattered, however, when, on November 6, the team fell prey to St. Pius and Immaculata. It was truly what Coach Fenstermaker termed a "disappointing end to an interesting season."

Had it not been for a bit of bad luck, the team would have certainly finished with at least a 7-7 season. The problem arose through

the cancellation of three meets which would have been certain victories.

The team's four victories came against St. Pius, Immaculata, ePinnington, and Montclair Academy. These victories were all sweet ones, as they came over teams which beat them last year. The win over Montclair Academy was probably the team's most satisfying, as it was the team's first victory over them since 1965.

With these victories came losses, however. Two of the meets, against Princeton Day School and Montgomery, were tough losses, as they could have gone either way. Coach Fenstermaker feels these losses made the difference between "a good season and a great one."

Although their record was not overwhelming, Coach Fenstermaker feels that the "... team ranked as one of the best we've ever had." In analyzing the team, they are found to have been better than their record indicates.

Looking at the team's performance, the "top four" is seen to be consistently comprised of sophomore Tony Sciallaba, junior Peter Weprinsky, senior captain Doug Van Pelt, and sophomore Joe Faraci. The rest of the team's scoring was shared by seniors Don Eng, Jim Kane and Joe Butkus.

Joe Faraci, presently running at the number four slot, has shown the greatest improvement over last year, taking a minute and a half off his time on the home course.

Luckily, three of the top five runners will be returning next year, including our number one and two men Tony Sciallaba and Peter Weprinsky. It is hoped that with the continuing presence of these able-bodied leaders the team will become even stronger next year.

The girls' team's season was very disheartening indeed, ending with a 1-4 record. Junior Debbie Ladas led the team throughout the year, keeping the team's spirit up. The other members of the team were junior Carol Wolicki, sophomore Juliana Ratych, and freshman Vicky Niner. The girls' problem was that they were always forced to rely on inexperienced runners in the number five position. All the girls will be returning next year, and with new members they could be very successful.

All in all, the hopes of both teams which were not realized this year will be carried over to next year, as they make their way towards success.

Faculty and student tournaments occur on tennis courts in fall

by Joann Lasker

Around the athletic scene, the question of "Tennis Anyone?" is often heard. Not only is it asked around Prep, but also played and played quite frequently. As a matter of fact, the faculty is even getting involved in their own athletic events.

Originated by Mr. Stanley, one of the Middle School teachers, a faculty social - tennis tournament took place. It began at 1 P.M. on the beautiful, sunny, Saturday afternoon of Oct. 5, after the soccer teams' victory over Pennington. Participating in this social, as well as athletic event from the upper and Middle School were the Juntas, The Howells, The Roberts,

The Spratfords, The Brateks, The Hordiks and Ms. Abate and a date. From the Lower School were The Antins, Mrs. James and a guest and the Wessellinks. A winner's and loser's tournament of mixed doubles with spouse (or date) was played with one set constituting a match. The Juntas defeated The Howells by a score of 6-2, both couples taking respectively, first and second place. The Spratfords secured third place. After the match there was a picnic lunch for all those involved in this fun-filled affair. It was a huge success, according to most of the participants, being a good way to meet other faculty outside of the regimented school system, as well as having a great time. Prizes

were also awarded.

The tennis courts were also the sight for the girls' Tennis Team on Oct. 19, (Bazaar Day) with a match against Franklin High School. First singles, played by Liz Pickar, as well as second singles, played by Carolyn Mortenson were victorious. Third singles' player, Sue Ungerlider, tied 4-4 in games, and first doubles team Joann Lasker and Ruth Howell split sets. Both 3rd singles and first doubles matches were cut short due to lack of time. It was a successful match, and gave the team a spark into their future season, Tennis anyone?



Senior Carolyn Mortenson shows perfect form in her forehand strokes in the girls' tennis match against Franklin High School on October 19th. She defeated her opponent in 2 sets.