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RUTGERS PREPARATORY SCHOOL  
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# THE ARGO

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RUTGERS PREPARATORY SCHOOL



MONDAY, SEPTEMBER 14, 1970

## New Teachers, New Plans Instituted In Upcoming Year

Five teachers have joined the Rutgers Prep Upper School staff this year. Mr. Bratek, a former Prep teacher, is returning after serving two years in the army. He'll be teaching Afro-Asian and American histories, and Urban Studies. Because of his background in government and politics, Dr. Heinlein has appointed Mr. Bratek as the Administrative Representative to the Council.

Mr. Lee Anderson, a math and science major, is joining Prep's math department. In the past he has done some coaching in basketball and baseball. He is also interested in photography and horticulture.

Mrs. Talbot, joining the English Department, formerly worked on Life Magazine. She will be teaching some ninth and tenth grade sections, and parts of the Senior Advanced Literature course. Mrs. Talbot is the new Argo Advisor.

Two new teachers have joined Prep's Physical Education program. Mr. Joseph Frezza, a Rutgers graduate, has previously worked for six summers as a Lifeguard in Acacia, N.J.

Mrs. Leone, a graduate of Augustana College, is Prep's second full-time gym teacher. If sufficient interest develops Mrs. Leone will coach some additional girls' sports teams.

## Peterson Presents Pop Music Collage

Barry Peterson, Director of Rutgers Prep's Glee Club, held a folk concert on the evening of August 6th in the Roosevelt Park Amphitheater, Edison. In his performance, he was aided by friends Steve Miller and Milo Wadlin.

The musical program reflected, said Mr. Peterson, "the growing folk orientation of popular music in the last several years." The concert fare included songs written by Mick Jagger of The Rolling Stones, Jerry Garcia of The Grateful Dead, Jorma Kaukonen of The Jefferson Airplane, James Taylor, Bob Dylan, Paul Simon and Jerry Jeff Walker.



The completion date of the Lower School addition (pictured above) was originally scheduled before the opening day, September 16. Due to the state-wide labor dispute (mid-August) the completion is now set for the end of September. Until that time the Kindergarten and 1st grade classes will be conducted in the Field House.

photo by Steve Bucknos

## Council Prepares For School Year; Barbecue First Day — No Classes

Along with many important organizations of the school, the School Council started its work before the actual school year began.

The first day of school had first priority in planning. The Host Program was organized at the beginning of August. It was planned that as many new students as possible would have two hosts, having approximately the same schedules. A new idea being tried for the first time this year is the cancellation of classes for the first day of school. Instead, a barbecue was organized for the afternoon, making the day something like an informal Field Day. This is an entirely new innovation, and was attempted, according to Vickie Dan-

iel '71, Vice-President, "to promote a more relaxed atmosphere". The annual Burger Blast is already planned; however, the date has not yet been set. The Burger Blast is held every year to start the school's social activities. This year, the administration has agreed to abolish the dress code for the evening. This is a large accomplishment in view of the usual attitude towards this idea.

On September 17, there will be shortened academic periods so that a special assembly can be held. During this time Prep's clubs and teams will explain their activities to the student body.

Also planned is a discussion with Mr. Ray of the Menlo Park State Diagnostic Center. Justin Blum

## Participants In I.S.A. Summer Conference Gain Insight On New Educational Reforms

by Larry Field

The Third Annual International Schools Association Summer Conference was held on August 19th through 26th on the subject of "Ed-

ade. In order to pinpoint specific expected curricular changes, a series of afternoon seminars was held in the areas of science, language, math and the humanities.



Jewlee and Larry (at right) and two foreign visitors bring students' point of view to educators' conference.

photo by John Field

ucation in the Seventies: National and International." The meeting, held at the United Nations International School, was attended by one hundred-fifty educators representing the Association's one hundred-thirty member schools throughout the world. Rutgers Prep Headmaster, Dr. David Heinlein, had a major role in the preparation and preliminary planning of the conference. Attending along with Dr. Heinlein were Mrs. Dixon, Mr. Pierce, Mrs. Rooda, Mr. Beronio and Mrs. Dutta. Miss Boyle served as one of the conference's two official secretaries. Representing the student body in an informal capacity were Larry Field, Jewlee Bryant and John Field.

The primary purpose of the conference was to provide an insight into the vast new reforms and developments expected in the field of world education in the next dec-

Each day special guest speakers highlighted the wider developments forecasted to occur during the Seventies in world-wide education. United Nations Secretary-General U Thant opened the conference with a plea that education be used as a tool for international peace. Dr. Malcolm Adieseshiah, Deputy Director-General of UNESCO, predicted the increasing need for life-long education in order to prevent educators from losing contact with new developments. Discussion of the immense problems of teaching in a crisis-ridden urban environment was introduced by New York City Board of Education President Murry Bertram. He foresaw New York's problems soon becoming common in all major urban areas the world over. Dr. Zdenek Salzman examined the ramifications of introducing anthropology into our present educational system.

A panel discussion, entitled "Student of the Seventies," was held to facilitate the educators' further understanding of youth attitudes in the coming decade. Dr. Heinlein, panel moderator, outlined his ideas on the subject and then turned the discussion over to the four student panelists—two of which were Larry Field and Jewlee Bryant.

The Conference closed with a call by United Nations International School Headmaster Desmond Cole for action to supplement the week of international understanding and self-examination.

The year 1970 has been formally designated by both the United Nations and the United States Congress as International Education Year. Therefore, it was fitting for the 1970 International Schools Association Conference to take place at the United Nations. The 1971 meeting will be held in Holland on "Education in an Urban and Rural Environment" and the 1972 conference in Germany on "Evaluation."



Panel of I.S.A. dignitaries selects theme of Conference

photo by John Field

## Improved Schedule Expands Sports Year

The 1970-71 Rutgers Prep sports year will be complicated by several extensive schedule and coaching changes. In addition, several new teams have been created.

This year's schedule will be expanded to include local public high schools in addition to the old private school rivals. Prep teams will face Hillsborough H.S., Green Brook H.S. and Montgomery Township H.S. in order to upgrade competition and ease travel problems.

A Freshman Basketball team will be added to meet the increasing interest in that sport. Meanwhile, a seventh and eighth grade wrestling team will be attempted to encourage interest in grappling. Both of these squads will be directed by newcomer Joe Frezza, who will also serve as assistant Varsity Baseball coach. Barry Chamberlain has been chosen as the new tennis coach while a search for Paul Reagan's successor in lacrosse is still underway.

Girls' athletics will be extensively expanded this year. In addition to the two-year-old experiment in softball, a winter basketball team and a tennis club will be added. A 1971-72 field hockey team for the girls is seen as a possibility. This year's new programs will be coached by Mrs. Leone.

The Tennis team may, at last, have its own home courts. A committee chaired by Mrs. Paulus and Mr. Kaufelt is currently investigating the possibility. A tentative site has already been selected — behind the bus stop.

## Prep Debators, Field And Gentile Finish Sixth In J. V. Tournament

After three weeks of intensive study of this year's debate topic at the Georgetown University Debate Workshop, Larry Field and Peter Gentile finished 6th out of 37 teams in the Institute's Junior Varsity Tournament. The Top Speaker Trophy was awarded to

Larry Field, while his partner, Peter Gentile was 20th in speaker ranks. The team posted a 6-2 record, losing to Miami Beach, Florida, in one of the six preliminary rounds and being eliminated by a loss to Wheaton, Maryland in the quarterfinal round. Miami Beach finished first in the tournament; Wheaton High School finished in second place. Among the teams defeated by Rutgers Prep representatives were Bluefield, West Virginia; Miami-Coral City, Florida; Homestead, Wisconsin; and Fort Hunt, Virginia.

The Georgetown University workshop, considered to be the best in the nation, hosted a total of 47 teams from forty states. The Institute was divided into three divisions—Varsity, Junior Varsity and Novice—on the basis of total team experience. Instructing the Rutgers Prep team in the "art" of debate and in the complexities of this year's topic—Resolved: That the Federal Government should establish, finance and administer programs to control air and water pollution in the United States—was Harvard's Debate coach, Professor Michael Naylor.

The Debate club hopes to open its season early this year and is presently planning practice debates for the near future.

'71, President of the School Council, and Vickie Daniel, are co-chairmen of the Volunteer Committee. They propose semi-weekly visits to the Center, planning entertainment for the children who live there. Most of these meetings are in the evening from 6:30-8, and the first visit is being planned for September 17.

Class elections will be held October 8 so that this Council, which will only be in office for half a year, can start work early. Although the Council will end in December, class officers will run through until June.

This year the faculty members on the Council will be Mrs. Dutta, Mr. Bratek, and Mr. Meyner.



## F.T. Task Force Investigate 'Whys' For Unrest In Franklin Township

by Vickie Daniel

Mrs. Emily Sturkie, a member of the Rutgers Preparatory School Faculty for nine years, worked on the Franklin Township Task Force this past spring. Members of the force were appointed by three bodies: the Township Council, the Board of Education, and the Human Relations Commission, to investigate the causes of unrest in the township.

The Task Force was comprised of thirty-three members, and headed by David C. Flaspolder, a

teacher at Montclair State College. Administrators, teachers, police, clergy and students were all represented on the force.

It worked for seven months, and was divided into two major committees. One was concerned solely with the school system. This committee interviewed administration and faculty, and sought the opinion of students, faculty, and administration by questionnaire. Mrs. Sturkie and two Prep students, Jewlee Bryant and Paul Smith, worked on the student questionnaire.

The committee studying education in Franklin issued the following recommendations:

A re-examination of the current system of suspension and detention is in order. A better disciplinary policy might include classes for chronic offenders and more parental involvement.

One of the most important issues is the need to eliminate the heavy flow of drugs in the high school. A drug control program, in which education, prevention, and treatment are included, should be instituted. For the student drug user, the policy should be treatment, not punishment.

The Force recommended that the Human Relations Commission oversee the implementation of their report by seeing that priorities are established and that recommendations are considered by responsible agencies.

The report emphasized that the effectiveness of existing township committees could be increased by encouraging more involvement in governmental decisions. Young people should be appointed to Township committees in areas of interest which involve them, such as the Human Relations Commission and Recreation Council.

In conclusion, the Task Force stated its belief that Franklin Township is a "good place to live". The diversity of its neighborhoods is a characteristic to be enjoyed and continued. The problems that exist can be resolved, but the solution lies in the hearts of the people.



by Dr. Heinlein

Welcome to Prep's 25th school year. Welcome to the seventies. As each decade starts, it acquires a certain name or characteristic and as it finishes, historians label it anew. But people, not labels, make each decade.

At our International Schools' Conference a few weeks ago Secretary General U Thant spoke in idealistic terms about education for earning, serving society, acquiring spiritual and moral values, seeking peace and self realization. These ideals are translated into goals for peoples.

Another speaker told of the many problems which had to be met and solved before any measurable movement toward even the most limited goals could be accomplished.

Between the ideals we follow and the action we take to reach our first goal lies a zone in which many must work as they seek to bring peace and a better life.

Each of us seeks to find his place in society's scheme. Some of us will be idealists, some active workers, but most will find an intermediate role.

Your work, study and experience at Prep will help you find how best to serve society and yourself. Share your ambitions and thoughts with your friends and teachers. I ask that you not follow a label, but rather to make your individuality a contributing influence in the years ahead.



Dr. Heinlein

## Soccer Team Shows Promise This Season

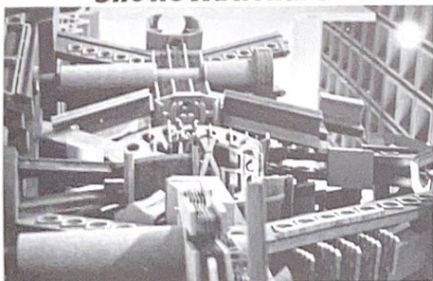
by Larry Field

The degree of success achieved by this fall's varsity sports teams depends greatly on the twin issues of depth and development. These factors could make the difference between an average and an outstanding season in both sports.

Dr. Spurduto's Soccer team could develop into a Central Jersey powerhouse if the team can stay healthy and work out its backfield problems. The squad has two potential State All-stars in co-captains Dave Rubin and Rick Seles. The offensive line has improving players in veteran wings Justin Blum and Bill Silverman, an eleven goal scoring center forward in Rick Seles, and a host of rapidly developing inside players. The backfield, though, could slow the entire team because of its lack of depth. The squad has a fine center halfback in Rick Paulus, two veteran fullbacks in Joe Pessuti and Mike Chenkin and a utility back in Warren Silverman—but too few backs to adequately fill in the other three to five positions. Here the key seems to be the development of several J.V. players into mature players. The team's defense will be led by Dave Rubin, who is considered one of the best goalies in Rutgers Prep history. The squad has the talent not only to pass the first test on September 26th against Neuman Prep but to achieve a winning record throughout the long season ahead.

Last year's Cross-Country team posted the best record in its history, four wins and seven losses. This year, despite the more demanding schedule and the inopportune loss of star runner Steve Cickay, Coach Fenstermaker hopes to win four or five meets. The team has three runners—Glenn Brewer, Bruce Schwartz and Eric Sandor—who figure to place consistently in the top five positions at each meet. The two leading candidates to fill out the varsity line-up are Tom Lamb and Jim Worthington with the reserves being Loris Siano, Michael Einhorn and Carmen Perrone. The development of two more solid runners seems vital to the team's success.

## Social Visionary Soleri Shows Rational Solution



This is a rational solution? ...

by Mark McDonnell

Proponents of the modern-day ecology movement have recently tended towards shock tactics in order to destroy man's environmental complacency. But shock induces coma, or at best a state of panic; so a rationally attractive unified solution is needed if man's methodical self-destruction is to end. Such a solution is presented in the Whitney Museum's exhibit, "The Architectural Vision of Paolo Soleri." It is a collection of sketches and "arcollogical" (architectural-ecological) models by Soleri and his students.

Soleri's thesis is that man has been hampered and, in effect, forced upon himself the side-effects of environmental rape by an essentially two-dimensional architectural viewpoint: his expansion has been limited to the earth-plane rather than the space-plane. The relatively new concept of skyscraper construction has not yet been explored to the fullest. Soleri's re-examination and application of the "skyscraper principle" would permit more efficient use of ground-space and allow for more land to remain unspoiled, preserving the delicate balance of nature rather than selfishly upsetting it.

The proposed arcollogical communities would be an anthropologist's (or repressionist's) dream, embodying a unified program of social control. "Communal living" values will be stressed: rental (usefulness) rather than ownership (idleness), directed rather than free leisure time, group activities rather than individual achievement. Aesthetic commitment will be a secondary common ground for the group, a sort of "artist's colony."

Despite the idealism of these principles, an economically sophisticated foundation has been set up to implement them in a real arcollogical confrontation. Located in Scottsdale, Arizona, the pilot city "Arcosanti" is an 800-acre complex (792 acres of parks, 8 acres of building) constructed "within the framework that nature provides." It is scheduled for completion in about a decade.

## Student Membership On Academic Advisory Board Is Necessary

The Academic Advisory Group is a committee appointed by the Board of Trustees. Its purpose is to hear and review all viewpoints and problems concerning any aspect of school life or the academic curriculum and to advise the Board of Trustees on such matters. At the present time, this committee is comprised of faculty, parent, administrative and Board representatives.

Recently, Dr. J. Morton, chairman of the committee stated his intention of suggesting that there be student representation on the Academic Advisory committee. We agree that if the Advisory committee is to be a sounding board for all groups associated with the school, students should be included.

Just as important as the need for representation on this committee is the need for students to use to advantage what faculties they now have. Through school council meetings, personal interview with administrative officials, and newspaper articles, students can and should present their ideas, views and problems.

Or create some new ways of communicating your ideas. No matter how you do it, if you take action, things will be for the better—including Prep.

## Senior Views Israel As One of Kibbutz Family

by Eileen Opatul

This past summer I spent about two months in Israel, living and working on a kibbutz. I'd like to explain some of the differences I discovered during my stay there.

I lived on Kibbutz Hazorea, which is near the seaport of Haifa. I roomed with members of the "musad", or high school. Israeli children are brought up having much responsibility, working every day from a very young age. They are an independent part of the community, living alone as a group, not in their parents' homes.



Eileen tills the soil, takes care of Mother Earth.

Israel is in the midst of war. The most shocking thing for me was to see the casualness with which the land is run. The people have adjusted to the idea of war. Of course, they are quite concerned—every hour the entire population stops to hear the news on the radio—but their lives can't be consumed by the idea of battle. Another difference is the attitude towards the military. It was quite strange to see such support for the army. Every boy and girl is drafted at the age of eighteen. At that time, they begin to think of how they can work the hardest for their country. Of course, their reasons are justified, since Israel is on the verge of invasion continually. An American citizen can't easily become accustomed to this fact — (most American boys think of ways to get out of the army, not in).

I was also surprised at the prevailing sentiments towards the U.S. Most Israelis are hopeful, but dissatisfied with U.S. peace proposals. And even worse are the feelings towards American tourists. Israelis are fond of kidding this breed of people. Amazingly, I found myself defending this country quite a few times.

Kibbutz living was enjoyable. The work was relaxing in a way, not tedious at all. It was a hard adjustment, since there are so many changes to make. I'm not saying that one way of life is better than the other — only that they're both different and both have their advantages. I learned a great deal in Israel, and I understand much more about its people and its society than before.

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