

Visitors lecture on King

by Marshall Becker

In commemoration of the late Dr. Martin Luther King's birthday, Rutgers Prep brought in two speakers, Dr. Samuel Proctor and Dr. Bethel. Dr. Proctor spoke to an Upper School assembly while Dr. Bethel directed a discussion with several U.S. History classes of a film which documented the movement led by Dr. King.

Dr. Proctor, who was raised in Virginia and studied at Virginia Union University and later at Boston University, started his talk in a rather slow and easy manner. He quickly built his speech to a flowing oratory masterwork. He described the role of Dr. King and his movement with accurate stress and charismatic humor.

He began his story of King by pointing out that the right man had met the right time to bring about the great events that ensued. King emerged as an eloquent spokesman who, used the lessons of passive resistance taught by Gandhi to lead his movement. Dr. Proctor continued to explain why King became the effective leader he was while others had failed. He cited Marcus Garvey's "back to Africa" movement which, he said, failed because the American black no longer saw himself as a tribesman but, as an American who deserved to be treated as one. The harassment of the negro had gone on for too long and Dr. King brought success to their cause. Dr. Proctor then told of his acquaintance with King and how once while they were out for a drive in Alabama, a police car dangerously tailed their car while King kept his composure throughout the ordeal.

Dr. Proctor described other events and conditions of his own life as a black in the South and delighted his audience. He especially noted that the stressing of an education to young blacks such as he, and how it can offer the true key to freedom and equality in America. His quotes from "Grandma" lightened up his speech and gave the audience more than one chuckle.

Dr. Proctor's speech was followed by several questions from students. Junior Lawrence Schulman asked where the civil rights movement had to go now. Doctor Proctor replied that today's battle is against a less tangible enemy, this enemy being prejudice in employment opportunities. Senior Marshall Becker asked about his personal reaction to the Bakke case. Dr. Proctor agreed with the Supreme Court ruling that race may be considered but that quotas are not acceptable. He also felt that a certain number of spaces at schools should be reserved for the benefit of those who have been victims of injustices. Sophomore Barry Endick wanted to know if the firing of Andrew Young from his U.N. post created hostility between Jews and Blacks. Dr. Proctor dispelled this idea by citing the close cooperation of Jews and blacks on many civil rights issues. He also stated that President Carter should have known that Andrew Young would be too independent in action to hold such an office as ambassador without taking such controversial stands.

Dr. Proctor had so won over the student audience that by the end of the assembly he received uproarious applause. The assembly was interesting to the students as well as the faculty and many people expressed their desire to have him visit again next year.

Later in the same week Dr. Bethel presented a documentary on Dr. King's involvement in the civil rights movement. Dr. Bethel led a discussion with the U.S. History classes that viewed the film. His knowledge as a professor at Rutgers University showed as he lent insight to the time period and the events.

Dr. Bethel has also met Dr. King. As a young man working as a lift operator in Philadelphia, Dr. King entered his life on the way to an important conference. Dr. Bethel stated that at that time he was a figure of tremendous mystery to the public. Eventually we all learned what Dr. King was really about.



Dr. Samuel Proctor tells Prep students and faculty of the late Dr. Martin Luther King and his views on him.

Administrator and teacher leave RPS

by Robin Kornegay

Rutgers Prep lost an integral part of its community when Mr. W. Daniel Saragnese and Mr. Reynold Selvaggio left in January of this year. Mr. Selvaggio, a Spanish teacher, was in his first year at Prep while Mr. Saragnese, the business administrator, had been at Prep for three years.

Mr. Saragnese not only supervised business operations, but also introduced successful ideas which helped to increase the efficiency of Prep's financial system. As business manager, he was in charge of balancing the budget, collecting tuition, ordering supplies, directing bus transportation and supervising maintenance. Mr. Saragnese's predominant accomplishments range from introducing a computer into the business office and providing a better tuition investment plan to enacting a new maintenance program. Under Mr. Saragnese's computerized system the business office is given a monthly printout which tracks expenditures. This provides a ruler with which to measure and compare different sections of the budget, indicating in what areas we are overspending or underspending. Thus, the business office can always make sure the balance of expenditures is on schedule.

Along with several trustees, Mr. Saragnese introduced a new program concerning the management of tuition money. Previously, at the beginning of each year, this money would be put into a bank account. He helped introduce a program in which the school took the tuition money and put it into short term investments. Under the present system Prep accumulates interest on tuition money.

During the last two years, Mr. Saragnese has also instituted a \$100,000 major maintenance program. The most significant improvements were a more efficient plumbing system, a new boiler, and replaced roofing.

Mr. Selvaggio left Prep in pursuit of the life of an FBI special agent. He began training school on February 4, 1980, while during the months before his acceptance into FBI training school he went through a battery of tests and interviews. Before this year the FBI only accepted accountants and people in or graduated from law school. Now they accept persons who are fluent in a foreign language. Under that stipulation Mr. Selvaggio qualified for the job in which he will use his Spanish background. Mr. Selvaggio went through his testing in a Newark based office but has begun training in Washington. As of this writing Mr. Selvaggio does not know what his future at training school or as a special agent will encompass.

THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRI., FEBRUARY 22, 1980



New School Council officers VicePresident Stacey Weinstein, Treasurer Robert Quakenboss, President Jennifer Shore and Secretary Paul Kocsis.

Council to hold dance

The School Council under President Marshall Becker sponsored a dance. The dance was held on February 8. Although it was not specifically a Valentine's dance the outgoing council officers hoped to make this an exciting social event. However, the dance coincided with a special Valentine's Day dress code that Friday.

The dance featured the band Cinema. Cinema appeared at a Prep dance two years ago and has since improved and become the number one dance group and college pub band in the area.

New School Council officers are elected

On January 2 the School Council held an election for new council officers. Jennifer Shore won the office of President after several years of active council involvement. Stacey Weinstein was voted the new Vice President. She succeeds her brother in that position. Paul Kocsis was also voted to serve as a Council Officer for his second consecutive year—this time as Secretary. Robert Quakenboss was elected to the position of Treasurer.

All the candidates spoke well concerning the issues, and this stimulated the school's interest. This was made clear by an incredible voter turnout. Over ninety percent of eligible voters visited the booth on loan from Somerset County. Also, many council members and other Preppers helped to man the voting station.

The election was first supposed to be held in mid-December. However, the voting machine was broken and this forced the date to be moved to just before winter recess. However, this did not happen because a snow storm closed school that day. This pushed the election to January 2. The patience of the school community was tried no more as the winner's names were announced in a special afternoon assembly on January 2.

— News in brief —

T.V. Move at Prep

On January 14 the "Autobiography of Miss Jane Pittman" was shown to the Upper School in a special morning assembly. This was part of a program to celebrate the birthday of Dr. Martin Luther King. This made for TV movie has had a wide appeal and has been recognized for its historical accuracy.

The movie was a welcome change in the daily routine and highly educational as well. Although many students had already seen the film, it still managed to hold their interest.

New Council Takes Over

On Wednesday, February 13, the newly elected council officers were sworn into office in an afternoon assembly. The council gavel was handed over to the new administration.

The new officers will run their first School Council meeting on Tuesday, February 19, 1980.

Skiers Head to Quebec

School nurse Mrs. Margaret Lair is taking the RPS Ski Club up to Quebec for the second consecutive year. This year the club is taking up two buses instead of last year's one bus. The buses will leave Prep at 9:00 P.M., Feb. 13.

The trip should be one of the major athletic and social events of the school year.

P.A. Sells Nets Tickets

The Rutgers Prep Parents Association is selling tickets to the Prep community for the March 2 Nets versus Knicks N.B.A. contest at the Rutgers Athletic Center. Tickets are ten dollars per person and are limited.

Editorial

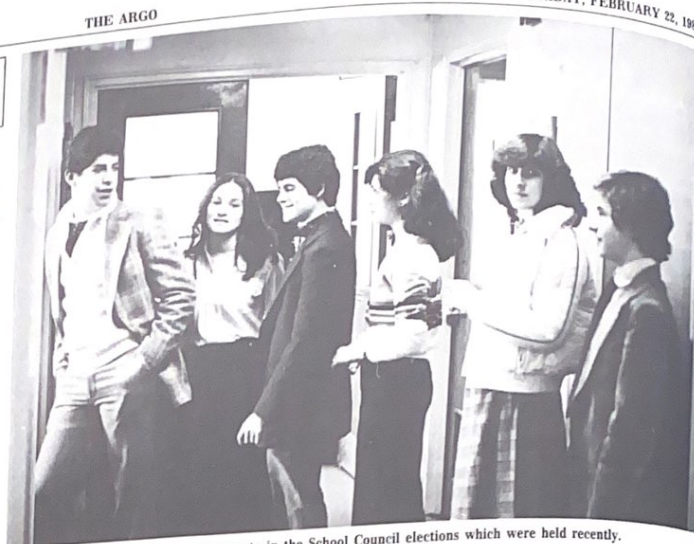
Interest evokes action

Interest in public affairs is increasing rapidly as the United States enters the 1980's. This may be proven by examining the recent Iowa caucuses and the School Council Elections at Rutgers Preparatory School. Americans are becoming more interested in political activities because they realize that governmental decisions will directly affect their life. This increased involvement (due to self-interest) will help the United States to overcome her problems.

In the Iowa caucuses many more people became involved in the process of selecting delegates, than in prior years. (In the Republican caucuses an estimated 110,000 persons participated—nearly 5 times the amount of 4 years ago. For the Democrats, 99,000 people participated. This figure is much greater than the 38,000 people who participated in the 1976 Presidential caucuses). Also, it seemed that the candidates were stressing the issues, as opposed to their opponents' personalities. This was evidenced more clearly by the Republican candidates who participated in a televised forum. In this forum all of the candidates displayed candor, and widespread knowledge of the issues. More Iowans participated in the caucus because they realized that it was in their best interests to do so. Also, the candidates concentrated on explaining their views on many different issues because they understood the voters' desire for substance (on their part).

At Rutgers Preparatory School 268 students and faculty members voted in the School Council Elections. These voters represented about 90 percent of the people who could have voted that day, as well as a sharp increase in voter turnout over prior years. Another unusual aspect of this election was the quality and quantity of candidates for the important positions of president and vice president. Their speeches were marked by intelligent, well thought out proposals.

The School Council Elections and the Iowa caucuses are indicative of the national mood. Americans are becoming more involved in political affairs, because frankly we have a lot at stake. Issues like military security, nuclear energy usage, the draft, and inflation directly affect our way of life. It is sad, but selfishness or self interest is the root of human action. However, the strength of our system is that it allows people's self interest to work for the national interest. That is why America will be able to overcome her current problems—because of the increased involvement of the people.



Students wait to vote in the School Council elections which were held recently.

Divorce traumas depicted in 'Kramer vs. Kramer'

by David Jules Harbour

Joanna Kramer (Meryl Streep), a young housewife, kisses her child and then packs her bag to leave. At the same time, her husband Ted (Dustin Hoffman), who is an advertising art director, receives a promotion from his boss. Exultant, he rushes home with the good news only to receive a jolting blow. Joanna says she is leaving him and lays her keys and credit cards, the bonds of modern marriage, on the table. Ted, who is accustomed to having things his own way, tries to persuade her to stay. Nevertheless, Joanna ignores him and as she disappears into an elevator, their marriage ends.

The opening scenes of "Kramer vs. Kramer" in which Joanna leaves her husband are very abrupt, yet they seem to have credibility. The Kramer's marriage ends as suddenly as many of today's marriages do.

Ted is a workaholic, who never paid attention to his wife. When Joanna leaves him he turns to Billy to fill the void in his life. Ted uses Billy as his solace, his revenge, and his glory. Taking care of him makes Ted feel fulfilled. But as soon as Ted learns to be a good father, Joanna returns after an eighteen month absence. She demands custody of her child and will use legal force, if necessary.

Writer-Director Robert Benton does an excellent job in this movie. In the courtroom scene he makes the

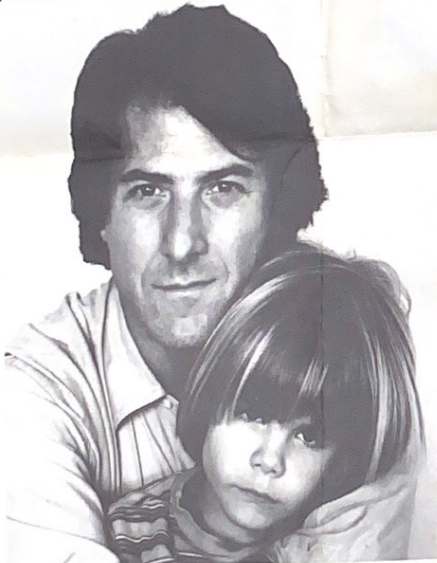
character of Joanna highly sympathetic as opposed to that of a chronic complainer. This is shown when she tearfully explains that she needed to go off and find her self-confidence and a professional identity before she could feel adequate as a person.

As she states her claim for possession of Billy, Ted counters with the argument of why shouldn't a single man have as much right as a woman to bring up a child. The claims balance out. There is no just solution.

"Kramer vs. Kramer" is a culmination of the questions of this past decade. It demonstrates the woman's need (quest) to develop a life of her own. Sex and marriage have failed for the Kramers. They are both decent parents but the newly confident woman and the newly enlightened man cannot form a successful marriage.

Benton makes the courtroom scene frightening and ominous. First Joanna testifies, followed by Ted's compassionate next door neighbor (Jane Alexander), and then Ted himself. With murderous skill the opposing lawyers tear the witnesses apart, using their strongest familial attributes against them. For instance, Ted devotes so much time to Billy that he loses his job.

This movie is a major success because it involves the viewer emotionally and makes him consider a subject that is real and often cruel.



Dustin Hoffman and Justin Henry play father and son in 'Kramer vs. Kramer'.

Opinion-Editorial

Rutgers Prep has failed to recognize the fact that mid-year exams should be administered before Christmas vacation rather than after. It is poor judgment on the part of the school to give these extremely significant tests just two weeks after all of the students have been having fun in the sun on their various Christmas excursions abroad. Few students review for exams during this long vacation and when they arrive at school they immediately have an exam schedule slapped in their hand.

Besides this, if exams were moved

to December, only two weeks need be truncated from the first semester. A schedule of seven week quarters could then be instated.

Also, it tends to snow more in January than in December, so cancellations due to heavy snowfall, would be decreased. Therefore, makeup days could be used for the purpose they were intended, rather than be used for previous snow day cancellations.

Therefore, it appears common sense dictates that mid-year examinations should be shifted to December. This would enable leisurely Christmas vacations for both the students and faculty and would establish the beginning of the second semester as the first day upon returning from this vacation.

Admittedly, internationalism employed in an extreme form may have

Internationalism: sensible foreign policy

by Michael Goen

Many people do not understand what internationalism and isolationism mean. Internationalism, a its name implies, is a policy encouraging relations with foreign countries. Isolationism is a policy of keeping foreign relations to a minimum. We depend on foreign countries for some of our most basic needs, including oil. Can we, as the world's largest consumers, afford not to have relations with countries that have what we need? Also, can we, as a country with high moral standards, afford not to intervene when the basic rights of human beings are ignored?

In the early seventies, Bangladesh declared its independence from West Pakistan. This resulted in a civil war in which millions of the people of Bangladesh were killed or left homeless. A plea was sent to the U.S. for aid, but we gave them nothing. It was our responsibility then, as it is today, to help all human beings whose lives are endangered. We can talk all we want to about our strong policy against human rights violations, but there was no excuse not to give food and medical aid to the people who needed it.

deleterious effects. For example, a Marxist leader in Chile, Salvador Allende, was elected to the presidency in 1970. Following the Marxist doctrine, he nationalized every industry, including Chile's prosperous copper mines. This led some U.S. companies who had extensive holdings in the mines to force our government to take action. In 1973, Allende was overthrown and killed as a result of a military plot in which the U.S. had conspired. This touched off a series of assassinations that led to a military dictatorship.

Thus, the policy of internationalism must be employed for the U.S. to satisfy its economic needs and its conscience. However, we should not be involved in other governments' private affairs unless the lives of human beings are endangered. In these cases, we should do everything short of military action to help the people directly affected by such actions. Using a policy of this sort, we can maintain good relations with many foreign countries while protecting human rights throughout the world.

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Editor-in-Chief	David Wolicki
News Editor	Marshall Becker
Opinion Editor	Jeff Kronstadt
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Advisor	Miss Topoleski

Shore wants more student involvement

by Claudia Chae

Jennifer Shore, new School Council President, has been developing her plans for the Council. Her primary goal is to create a more effective Council and she plans to do this by increasing student involvement.

"A lot of students are interested but they don't know what's going on or how to get involved. Also, even if they're interested, they don't really do anything. The Council has to cultivate that interest." To accomplish this, an official Council blackboard will hold the weekly minutes and a student comment sheet for their suggestions or opinions. Questionnaires, distributed during class meetings, will ask students what they want done and how.

For direct student involvement, alternates are encouraged to attend Council meetings, and "just because you weren't elected doesn't mean you can't participate. Anyone can come if they're interested." Jenny would also like to hold a student Forum soon, preferably during eighth period so more people can attend.

A top priority of the Council is to improve the library situation. To help

recover lost books (posters will remind students and the recovery box will be in an inconspicuous place). In order to create a study atmosphere in the library, teachers will be urged to allow at least whispering in their study halls; then students needing to do research may use the library more effectively.

Jenny would like to "utilize eighth period to the utmost." She believes that many students want more clubs, such as a spring Frisbee club. Also she would like the Model UN Club recreated. As Jenny put it, "The clubs are a chance for students to get together, but we'll need enough interested students and teachers."

The issue of a student center/senior room has been tossed back and forth for quite some time. "First of all," Jenny explains, it would have to be a student center. Seniors aren't always in school, and a lot of people should be allowed to use it." However, Jenny does not see such a center as being currently feasible, because of unavailable space. "And if you think about it," she adds, "with five subjects, when could you use a student center? But if we can find a place, we

could have one; it always helps to try. Baldwin Hall is a possible alternative, as a student center appears to be only a future possibility."

As many students have already attended Career Day, another one may not be held for some time. However, Jenny favors another International Day; "It's enjoyable, and you learn from it." Students have complained, saying that it was too short, and that the ethnic foods lunch was only for the guests. Some planned improvements include more representatives, a full day, and advanced planning for a student ethnic foods lunch.

Some of Jenny's goals as Council president are to continue supporting foster child, and to hold blood drives and Thanksgiving canned food drives. Jenny also hopes to get students to help others during the holiday season; for example, visiting a senior citizens' home. "Helping people," she believes, "is very important."

The Council serves as a tie between students and the administration, and Jenny plans to keep the students informed through the Council blackboard, morning assemblies and class meetings. She also feels that the faculty and administration "work very hard and are always available. It's then up to the students; for example, more people could have met with Mr. Lamparter earlier this year."

Jenny believes the past Council tried to create more school spirit and that "via the Argo and the Council, I think everything is on the upward swing. I've seen a lot of improvements since my freshman year. Of course, there's always room for improvement and that's what we want to have." To Prep students, their new Council President says, "The Council can do a lot of things, but its powers are what you make it. If everyone participates, it will become a stronger, more effective representative of the students."



Jennifer Shore, new School Council president.

photo by S. Brodsky

BIOS: Driver Ed.

There comes a time in every ambitious teenager's life when he feels obliged to obtain state sanction to hurl a two ton piece of metal down a curving field of asphalt. So that he too may participate in this phenomenon, he must pass the behind-the-wheel driving test. To prepare you almost-seventeen year olds for this momentous occasion, we at BIOS will take you through a sample driving test. So look both ways and pay close attention to BIOS' 'Rahway Driving Test.

(Rahway was selected because many students go to that facility. You may well ask, "Why?" and we may well answer, "Who cares?")

First, you drive your car behind a long line of other cars waiting to take the test. From here you get a preview of what is in store for you. You will be calm when you are four cars from the end of the line. At three cars, you palms sweat. At two cars, your vision blurs. At one car, you must receive oxygen and cardio-pulmonary resuscitation. Finally it is your turn. The instructor gets in the car and you pass out.

It is important to remember not to let the instructor frighten you. Most likely, he will frighten you, and for good reason. A lot of these guys have been kicked out of state troopers for lack of patience (running drivers off the road and into water-filled ditches for not driving with their hands at 10 o'clock and 2 o'clock) but they have kept their hats. The rest of them are convicts out of Rahway prison who are rejects from the work-rehabilitation program. Instructors are not happy people. They grunt a lot.

The instructor tells you to start out on the course. You race the motor but you don't move. Don't panic—you are still in park. Put the gear lever into drive.

A good way to score points on the test is to impress your instructor. Drive around with one hand out the window and with the other one fixing your hair in the rearview mirror. Blare disco music out of your tape deck. Show him how close you can get to the obstacles without hitting them. All of these are valid methods of making an impression.

It is important to review certain driving techniques such as parking on a hill. Remember you must turn your wheels toward the curb if parking uphill. (Or is it downhill?) Maybe that's only if you don't have a curb and you park uphill. Or is it downhill? No, wait a minute, I am positive that it is with a curb, uphill. Unless it's downhill.) Usually, if you can get through the course unscathed, you will pass the test. Whatever you do, don't ask the instructor if you have passed. The instructors don't like this and it will cause them to gnash their teeth and eat your permit.

Once you get your license you will want to go out and celebrate. Drive through the car wash, terrorize some pedestrians, go through the drive-in window at Burger King. Most of all, have fun—and don't get caught.



Mrs. Herzberg torn between her children in "Suddenly, Last Summer," performed this year.

photo by N. P. Herzberg



Barbara Herzberg in a publicity still as Anne Frank in "The Diary of Anne Frank."

Mrs. Barbara Herzberg: The actress in our midst

by Barry Endick

Many students at Rutgers Prep may be unaware that one of our very own teachers has a talent that helps make her classes some of the most interesting in the school. Mrs. Barbara Herzberg, who teaches English, including various Drama courses, recently related the story of one of her greatest loves, acting.

Mrs. Herzberg doesn't know precisely when she became interested in theater, but she does remember that the first play she saw greatly impressed her. "Those were the days when I couldn't decide whether to be an opera-singer or a toe tap-dancer. When I was in high school, I became interested in drama, but I was only in one play. They never used to cast me because I was so short."

Mrs. Herzberg became involved with many other aspects of theater in high school, such as working backstage and doing publicity. It wasn't until she began to attend Oberlin College, however, that she began to get cast. "I did a lot there, I belonged to the Drama Association, I used to work on the Gilbert and Sullivan shows; anything that had to do with drama, I really went in for."

While in college, Mrs. Herzberg began to do summer stock in Michigan. "That was like total immersion since you don't get a day off all season long, unless you happen to hold over in a show. You have five days to rehearse, and then the show goes on. It was exhausting, and wonderful."

Mrs. Herzberg has had very little formal acting training. When she was a graduate student, she wanted to take a few acting courses, but they kept making her take criticism courses instead, telling her that she already knew how to act. "I learned how to act by watching peo-

ple. When I was doing stock, near the end of the season I was doing leads. For example, I played Anne Frank and a rather embarrassing ingenue lead in a play called "Ladies Night in a Turkish Bath," but when I wasn't in a show I always used to try to run props, or hold the book so I could get into the rehearsals and see what the actors and director did."

One of the most exciting experiences Mrs. Herzberg has had in acting was in the year that began her affiliation with the Playhouse-in-the-Park, in Cincinnati. "I had just finished college and I didn't feel that I wanted to go on to school, so I went up to Oberlin to see my old director and asked him if he could give me some advice, and his advice was, 'Don't go into the theater,' so I, of course, immediately tried to go into the theater. We took an old caretaker's house and literally turned it into a theater. We were still painting the walls while the first night audience was waiting to get in. But that was extremely exciting."

Most recently Mrs. Herzberg played the role of a mother torn between her two children in "Suddenly, Last Summer," a play by Tennessee Williams. Now Mrs. Herzberg is rehearsing for a play called "Joe Egg," by Peter Nichols. The show, in which Mrs. Herzberg plays a grandmother, will be presented at the Princeton University Theater during the first three weeks in March.

Mrs. Herzberg thinks that the fact that she's done so much acting is helpful to her teaching technique. She has acted in many of Shakespeare's plays, and she teaches a course in Shakespeare, so she feels that her acting experience gives her an added insight into the way a play works. Mrs. Herzberg says, "I regard each class I teach as a performance."



J.V. hustler Nick Stevens beating his man to the hoop.

Coach Rockhill proud of J.V.'s growing confidence

by Audrey Yu

Do the names Steve Haas, Tom Balsamides, John Sierotko, Steve Jochman and Steve Starker sound familiar? Although they are freshmen and have just entered the upper school at Prep, these outstanding and talented junior varsity basketball players have already made a name for themselves as the future of not only basketball, but for many other sports at Rutgers Prep.

Because the junior varsity team competed with public schools in the area during the beginning of the season, their record is a mediocre 3-7. In spite of the slow start, the team has hopes of overcoming their earlier defeats. These hopes will rapidly become reality if their win over The Hun School is a good omen for forthcoming contests.

During the game against The Hun School, in which Prep narrowly emerged as the victor, starter Steve Potter displayed his athletic ability. Peter Holsten, a sophomore who is a member of both the varsity and junior varsity teams, also played extremely well. In their game against The Hun School, their main objective was to apply great defensive pressure by way of a full-court press. The turnovers made by the opposing team allowed Prep to execute a fast-breaking offense, which in turn led to the victory.

Coach Walter Rockhill observed that, "the team is progressing very nicely and is gaining back the confidence they lost in the beginning of the season." He also added that, "the team has an excellent attitude and works very hard, always giving their best."

Though it is difficult to select one player as the best (Basketball is a game involving a lot of teamwork), Coach Rockhill's choice would have to be Phil Ballai. Phil is not only the leading scorer but also the best all-around player on the team.

Other players on the team include Tim Ray, Bob Esposito, Scott Einbinder, Nick Stevens, Charlie Esposito and Rich Weiss. To Coach Rockhill each player is valuable and indispensable.

The goals of Tom Balsamides are likewise the goals of the team. He feels that, "my goals are to improve as much as I can and to become worthy enough to join our varsity team in the future. I want to continue playing and someday be able to contribute to a competitive college team."

Seniors lead wrestlers to an outstanding season

by David Jules Harbour

Senior co-captains Kevin Scialabba and Glen Yurcisin lead this year's squad with outstanding records. "Kevin," according to coaches Bob Dougherty and Ed Pahler, "is an absolute standout." His record is 12-0, all on pins. Throughout this year he has not let anyone out of the first period. Kevin recently suffered a minor injury and remained injured for the better part of the wrestling season. In his first return match he pinned his opponent, again in the first period. At last year's county and Elizabeth High School tournaments, Kevin was awesome, and Coach Dougherty feels nothing can stand in Kevin's way during this year's state tournament.

Glen, on the other hand, is in a different category. He is the most dedicated athlete Dougherty has ever seen. "Glen is very experienced. He is a team leader who acts indirectly as a 'third coach.'" He too emerged from last year's county tournament as a champ and is looking forward to this year's tournaments. He recently had his most outstanding match of the season by pinning an op-

ponent from Morristown-Beard who was previously unbeaten.

The third co-captain, Ben Angione, has had impressive wins in matches with top teams such as The Hun School and Morristown-Beard. "Ben is a leader," the coaches say. "His greatest strength is his care for his fellow team members. He works hard, and it shows."

Other seniors on the team include Val Dello Pella, who puts up a hard fight in every match and is looking forward to finishing this year with a successful record; and newcomers Mark Sloman and Howie Klein.

Bernie Meiterman and Billy Cicio, both underclassmen, have overwhelming records for sophomores. All of their pins have been in the first period. Paul Scialabba, Michael Schnur, Ron Howarth, Joe Dugan, Steve Weinstein, Peter Gundy and Tony Fedor make up the rest of the team.

In closing, coaches Dougherty and Pahler stated, "We feel the team should finish this year with a respectable record and that the school should be proud of all of the wrestlers."

B-Ball team headed for state tournament

Under the guidance of coach Richard S. O'Connell, this year's varsity basketball team has undergone a change—it has been largely a building year for the squad. This is so for two reasons. First, last year was a championship season and the team has had difficulty maintaining last year's championship standards (This year's record is not commensurate with last year's). Second, the team has consistently been plagued by injuries. Each team member at one point or another has suffered some sort of sprain, twist or hyperextension of a muscle or joint.

The loss of three valuable players who have each scored over 1,000 points in their career in Rutgers Prep Basketball, has been felt greatly. However, their loss has been compensated for by players such as Walter "Dinky" Proctor, sophomore Tom Watts and senior Jeff Hunt.

A high scoring game and a transitional one as well, are included in this season's playing techniques. At this point, their record is 14-8. Last year, they finished as winners with a record of 20-7, so there is still time to catch up.

The goals of Coach O'Connell are still set high and he expects only the best from his team. He plans to be in the finals of the three tournaments that Rutgers Prep competes in, the Peddie tournament, which we lost to Princeton Day in the finals, and the Somerset County and the State Tournaments. The final goal is to win at least one of those tournaments this year.

Faculty bowled over by the seniors

On Saturday night, February 2nd, the annual Senior-Faculty Bowling confrontation took place at Carolier Lanes. Once again the seniors displayed their superiority.

John Kingsley it seems, had been saving his frustrations for the occasion. He decided to "put those old foggies in their place," as he says. He devastated the faculty by bowling a 171. So as not to be outdone by the 'adolescent upstarts,' the faculty

retaliated with heavy artillery; Middle School math teacher, Lee Anderson. Mr. Anderson proceeded to put the seniors in their place by bowling an awesome 180.

Another milestone worth mentioning is the accomplishment of Upper School math teacher Mrs. Schulman. Mrs. Schulman, as the general consensus seems to dictate, put on a comedy show by bowling 68. It is rumored that the score was her career high.

Those of us who witnessed this skillful feat do indeed applaud your efforts Mrs. Schulman. (After all it takes guts if nothing else to bowl a 68 in front of all your friends and show up at work on Monday morning.)

The winner of the Senior-Faculty Bowling Match was, as previously mentioned, the graduating Class of 1980 with an average score of 136 (mostly due to the consistency of Mrs. Schulman, ha, ha, ha).

Practice makes perfect

The Rutgers Prep Girls' Varsity and Junior Varsity Volleyball Teams are reaching the end of their 1979-1980 season with the state Volleyball tournament on Saturday, February 9, 1980. This season so far has proven the old proverb, "practice makes perfect."

The girls regularly practice on Tuesdays, Wednesdays and Thursdays for forty-five minutes on each day. Practice entails drills concentrating on the fundamentals of the game; digs, sets, spikes and serves. When the time comes to put all of their skills together, as revealed in their games, the team seems to lack unity.

In order to achieve greater unity, which is vital in volleyball, the girls need more practice.

Sufficient practice is a large factor in creating a successful team, but team spirit and team effort are equally important. The team appears energetic, optimistic, and eager to help one another during their practices and during their games.

Provided the girls continue their high standard of team effort and spirit they should end the season on a high note. The state tournament is only a week away and the Volleyball team, coached by Mrs. Coppolino, has great expectations.

Good coaching and solid playing account for girls' B-Ball success

by Dana Stahl and Natalie Carter

Enthusiastic! That is the word that best describes Prep's winningest athletic team. With an outstanding record of 8-2, the Girls' Basketball team has exclusive rights to that title. Their success can be attributed to two things: the girls and the coach.

The players on this year's team are all very talented. They each possess the one necessary ingredient for a basketball player at any level: fundamental skills. Among the athletes are senior co-captains Natalie Carter and Sue Lifson and classmates Caroline Yusko, and Tere Noguera. The junior members include Chris Sanchez, Diane Carmen, and Frann Goodman. Rounding out the roster are the sophomores and freshmen: Mary Abdalla, Vicky Barber, Vicky Petties, Joanne Colligan, Irina Gray, Anita Kothari, and Betsy Keefe, who unfortunately has had little playing time due to an injury.

The second important factor in considering the success of the team is their coach. For the first time Al

Brown is coaching the Girls' Basketball team. Thus far his efforts have been excellent. He seems to have a certain enthusiasm for the sport that plays a significant role in his coaching style and technique. It would appear that Coach Brown's enthusiasm is contagious. The team members seem to always play with the same level of intensity that Coach Brown exerts from the sidelines. Coach Brown is a strict disciplinarian as well. He believes in playing only those girls who have attended practice. This encourages the girls to always work their hardest; it gives them that much needed incentive to push themselves.

So far the girls have beaten some tough opponents such as Blair Academy (who was last year's state champions), and their confidence is growing daily. If they continue at their present pace they will indeed have a fantastic season. They even have a chance to gain the top seed in the Private School State Tournament. This would be a first for any girl's athletic team at Prep.



Natalie Carter outjumps opponent for an easy two-pointer.