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RUTGERS PREPARATORY SCHOOL

FRIDAY, MARCH 6, 1981

Dutta announces candidacy

by Elizabeth Chen

Mrs. Kanak Dutta, a history teacher at Rutgers Prep, is running for an assembly seat for the 16th District. Her candidacy and platform were announced on February 24, in front of the Somerset County Court House.

Mrs. Dutta's political experiences date back to her teenage years in India. In 1947, India was in the midst of movements to gain independence from England. With the help of friends, she and other young people designed posters and banners denouncing English exploitation in India, and posted them in the school. As she recalls, everyone was a participant in this movement except the English, and although there were different groups, their objectives were the same: to obtain independence. After India became independent, Mrs. Dutta ran for public office in the first Parliamentary election, the first democratic election in India where all adult males and females were given suffrage. Although she was defeated, Mrs. Dutta feels that "winning or losing cannot be the big factor in life." Looking back, Mrs. Dutta attributes her defeat to the fact that despite the ideals she held, she lacked the necessary practical experience.

—News in Brief— Class of '21, '22 visit

A group of alumni from the Classes of 1921 and 1922 visited Prep on February 4. Their interest was sparked by the unidentified basketball photo in the first issue of the school magazine, *The Review*. Dr. "Red" Parker, captain of that team, opened the basketball game that same evening.

Oral History offered

Next year the History Department will offer an Oral History course to qualified seniors. This course, which can fulfill the second year US History requirement, will focus on an oral history of Rutgers Prep to develop a historical appreciation of the school. Students will use tapes and transcribed records, and interview alumni. Their work will become an official part of the school archives.

NY Philharmonic heard

On February 19, a group of fifty students, accompanied by Mr. Alfred Gaggini, Mr. Edward Lingenheld, and Mrs. Jura Litchfield, attended a rehearsal of the New York Philharmonic Orchestra. The program featured orchestral and operatic works by composers including Beethoven and Wagner.

Cabaret displays talent

The Music Department held its Cabaret performance on February 27 in Baldwin Hall, which was transformed into a coffeehouse setting for an evening of informal entertainment. The program "showcased the musical abilities of talented students" according to Mrs. Jura Litchfield, music teacher.

Merit Finalist named

Eric Combest, a senior at Rutgers Prep, has been named a Finalist in the National Merit Scholarship Competition for his outstanding performance on the Preliminary Scholastic Aptitude Test. He is now being considered for the scholarships available under this program.

Born into a conservative family, Mrs. Dutta's parents were against their daughter's involvement with the independence movements. However, her grandmother, a leader in those movements, influenced her greatly. Gandhi's beliefs of non-violence and morality in politics were also embedded in her young political mind.

Mrs. Dutta came to the United States, received her master's degree in education from the University of Pennsylvania, and then came to teach history at Prep. In 1972, she became involved in Democratic politics in New Jersey as coordinator of candidates such as Bill Bradley and Brendan Byrne. She has been involved in every presidential election since 1972, including Carter's campaign in 1976; in 1980, she served as a Carter delegate at the Democratic National Convention. In addition, Mrs. Dutta is the 12th District's Community Woman, representing Bridgewater Township. She is also an active member of the Governor's Ethnic Advisory Council, a body consisting of 75 ethnic groups.

This year, encouraged by friends and the County Democratic Organization, Mrs. Dutta decided to run for the Assembly. "I'm always adventurous," she said, "so why not do it!" She feels that she can serve well with her past

political experience and her desire to be involved and to serve.

Mrs. Dutta's platform involves several major issues. First, she believes that the state government should pay more attention to education. Better education, she believes, will prepare young people to meet the challenges of the world, improve family relationships, and give people a better set of morals and values. Next, she demands that more attention be paid to our senior citizens: "This generation has contributed to us, and it's our time to pay them back." Finally, Mrs. Dutta wants to direct the state government's attention to our natural environment. The problems of pollution and the water shortage are both urgent matters. She believes that the environment must be protected and improved for the next generation. Furthermore, she warns that "we must solve old problems before new problems become overwhelming. Time is running out if we wait too long."

Mrs. Dutta will campaign for the state primary in June and the November election with the support of the Liberal Democratic Organization. If elected, she will represent townships such as Hillsborough, Hunterdon, Morristown, Somerset, and Bridgewater. Since the job will involve full-time participation, Mrs. Dutta may leave Prep temporarily if elected.



Mrs. Kanak Dutta, history teacher, has announced her candidacy for the State Assembly.

Program seeks "best" teachers

by Carolyn Alongi

On February 23, Rutgers Prep chose its teacher nominees who will participate in the Outstanding Teacher Program, a competition sponsored by West College of Princeton University through its Teacher Preparation Program. The purpose is to recognize outstanding teaching within the secondary schools of New Jersey.

Each year a Selection Committee from Princeton University chooses four teachers who best exemplify the most desired qualities, supported by appropriate documentation accompanying their nominations. The most important and desired quality sought is the degree of effectiveness of a teacher's work with students, and concrete examples of this effectiveness. The second most important quality is the degree of influence this teacher has had on the lives of his or her students.

A restricted endowment fund, contributed by an anonymous alumnus of Princeton University, was created for this competition, which began in 1959. This fund generates the income necessary for covering the overhead costs, such as postage and faculty time, and for supplying the money awarded to each winning teacher. These awards consist of one thousand dollars to each teacher selected, and \$250 for the library of that teacher's school, for the purchase of books. Awards are presented at the Commencement Exercises at Princeton University.

The selection process at Prep involves the submission of a nomination by either students or faculty for any Upper School teacher, accompanied by appropriate supporting documentation of the nominee, and the name of the nominator.

Decisions concerning the acceptance or rejection of nominations are done through separate committees of faculty and students.

A final decision was made by a committee of two students, two faculty members, and Upper School Principal Edward C. Lingenheld, who selected these students and teachers. Their decision was then entered into the competition.

Foreign language features upcoming

by Catherine Pickler

The week of March 16 has been designated Foreign Language Week, in order to emphasize the importance of being aware of and educated about foreign cultures. To kick off the week, there will be a school-wide "international breakfast" on Tuesday morning, with each language class contributing dishes from the various cultures represented.

On Wednesday during eight period, a foreign language "certamen" (Latin for contest) will be held, similar in format to last year's Somerset County Tournament of Excellence. Questions made up by the Foreign Language Department will cover grammar, art, music, history and other topics. Four teams of students will each have four members, chosen to represent French, Spanish, Latin, and the Humanities.

On Thursday, a Spanish film will be shown, "Los olivados" (The Forgotten Ones). The film deals with the social condition of the Chicanos in the southwestern United States, and the cultural and linguistic barriers that confront them in American society.

The climax of the week's activities will be on Friday, when Prep will hear

a representative of the American Field Service. The AFS is an international organization involved in placing students from all over the world who are interested in participating in cross-cultural experiences. Students spend one year in a foreign country, living as a member of a family and attending a local school. The presentation will serve not only to expand intercultural awareness, but also to introduce Prep's own AFS chapter, to be initiated in the near future. Mrs. Ruth K. Shanower, a Field Development Consultant of the AFS, is to aid in the establishment of the Prep chapter of the AFS.

Mrs. Helen Sprattford, French teacher, will be the chairperson of the Rutgers Prep chapter, members of which will include teachers and administrators, parents, and members of the local community. This organization will interview potential candidate students and host families for the AFS exchange program, as well as to sponsor students who would come to Prep. Next year, Prep hopes to have two exchange students among the student body, and perhaps Prep students will soon be participating in the program abroad. An AFS club for students will also be organized in school.



Members of the classes of 1921 and 1922 re-live old times. photo by S. Brodsky

School Council officers elected

On February 10, Rutgers Prep elected its School Council officers for this year. Scott Einbinder won the post of President, succeeding Jennifer Shore. Elizabeth Keefe was elected as Vice-President, and Bobby Quackenboss is the new Secretary. The Treasurer is freshman Jon Roman.

A large field of candidates made their speeches before election day, and fielded questions. Student interest was apparent, as over eighty-seven percent of all eligible voters cast their ballots in the booth on loan from Somerset County.

The new officers were sworn in by their predecessors on February 17. Jennifer Shore, who received several rounds of applause for her work, handed the gavel to Scott Einbinder. Betsy Keefe was sworn in by Stacy Weinstein, as was Bob Quackenboss by outgoing Secretary Paul Docsis. Bobby, last year's Treasurer, then handed over the Treasury post to Jon Roman. Afterwards, the Council sponsored a pizza party for all those directly involved in the election.

Seniors hear Bradley

On February 11, three seniors attended the Leadership Development Seminar for High School Students. Bob Kelman, Lawrence Schulman, and Jennifer Shore were among the over 100 students randomly selected from a group of qualified seniors interested in politics. Senator Bill Bradley of New Jersey was present at the seminar, he spoke to the students and answered questions.

The seniors participated in two issue discussion groups. Bob chose "The Draft/National Service," and the "Federal Budget and its Impact on Social Programs." Lawrence attended the sessions on "Our Energy Future," and the "US Economy." Jennifer also attended the Energy session, and the discussion of Social Programs.

The Prep seniors found the seminar very interesting. Lawrence Schulman felt that it was a "great experience because of the exposure to other people's views that ranged from socialist to radical."

Editorial

Reagan cut ignores high college costs

So you're shopping around for a college, huh? Well, step over here into New England. Here's a nice liberal arts school. It's got plenty of extras and accessories: ivy covered walls, hallowed halls, respectable professors. And comes with a four-year guarantee. Pretty nice, huh? Now check the price tag for the first year alone—\$10,000.

College costs next year are facing increases of fifteen to twenty per cent. Perhaps the most expensive will be a year at Harvard University. Tuition, room and board will be \$10,540, an increase from this year of \$1370. The idea of four years of five digit bills is enough to make the average parent run for the aspirin.

Through this year, college advisors have soothingly said to go ahead and try to get into the best college you can. Loans, grants, and scholarships will work out and enable you to go. Worried students and their parents would be met with a smile, a shake of the head, and two words: don't worry. But then on February 18, President Ronald Reagan delivered his budget message to Congress. To future college students and their parents the message was clear: they had better start worrying.

If Congress passes the Reagan proposals, federal loans to college students will be granted only to the poorest of families. The middle-class family would generally not be eligible.

The effect of such legislation could be devastating. To the average middle-class family, ten thousand dollars is a lot of money. Many of these families may be sending two or even three children to college at once. Certainly the Federal Government would save a tidy sum; over six million college students and families hold federally supported loans and two million more have scholarship grants. But these numbers should also show how important these loans are to college education.

What would the actual effects be in the long run? Obviously, many students would either settle for the cheapest college they could find or would not go to college at all. Many talented, able young people would find their talents and abilities wasted. These students would have to settle for unskilled, low paying jobs. As the ranks of the colleges fall, tuition would go even higher and many colleges might have to close, which could put many people out of work. So it would seem that Mr. Reagan's promise of a "new beginning" may prove to many to be a dismal end.

One can hope that Congress will not support the Reagan proposal. Actually, this money should not be viewed as lost. The key word here is loan. The money will find its way back into the government eventually. Unfortunately, many loan defaults have slowed this flow. Perhaps if Mr. Reagan concentrated on more effective means of keeping track of the college loans the money would flow back more quickly and new students would not suffer from lack of funds. It would be a terrible waste of an important national resource if the country's students were left undereducated because of a budgetary cut.

The golden years

by Robert Kelman

It has been said that when a person reaches the age of 65 a new chapter of life begins. For some, these "golden years" are a time of recreation and retrospection but for many life after 65 contains little more than fear and loneliness. This situation has worsened over the past seven years due to our inflationary economy which has dwarfed the fixed incomes of these people. Together with the tremendous jump in violent crimes against the elderly it seems that the golden years are becoming tarnished.

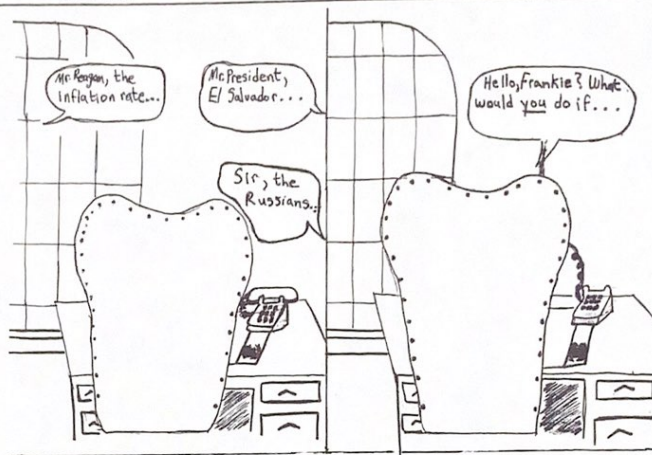
As of 1978 there were over 22 million people over the age of 65. In the next ten years this number may double due to achievements in modern medicine. The senior citizens of this country are our link to the past and a valuable asset to this and future generations.

Nursing homes today are nothing more than large waiting rooms, for people waiting to die. The last years of

a person's life, provided the person is relatively free from any mental or physical handicaps requiring any medical attention, should be spent where he or she is loved or at least respected.

Most private and state nursing homes provide adequate service to their patients but the question at hand is not the quality of service but instead the maintenance of a pleasant environment in a place where death is always present. These people are human beings. They have a desire to feel needed and this can only be found in the lives of their children or in the heart of anyone who cares.

The senior citizens of this country should not be tucked away in some corner because today's society is so fearful of growing old. We must protect and serve our elderly as a statement of appreciation for their service as Americans who filled the ranks in time of war and who provided for those in need.



Civil War in El Salvador: Denouncement of the right

by Michael Goen

There is a state of civil war in El Salvador. Right wing landowners commanding government troops are engaged in combat with leftist guerrillas. The moderate ruling junta is unable to control the troops and is therefore powerless to end the conflict. There have been violent acts on both sides, but the government troops have engaged in acts of terrorism against the people of El Salvador, and, recently, against two Americans who were helping to develop a liberal land redistribution program. This incident brought the number of Americans killed in El Salvador in the last three months to seven. Upon seeing that the junta was condoning these acts, then President Jimmy Carter shut off all military aid to the government. Now, a Senate Foreign Relations subcommittee led by Senator Jesse Helms is

considering resuming military aid to El Salvador. It is strange that, after having pledged to combat terrorism throughout the world, President Ronald Reagan is considering resuming military aid to an army that has perpetuated such acts.

Traditionally, the U.S. has supported extremist right-wing governments as an alternative to leftist regimes. Each time we support a repressive regime, it contributes to the world's image of the U.S. as oppressors. Supporting the government in El Salvador shows that we have no interest in the welfare of its people, only in its role as a pawn in our Cold War with the Soviet Union. Thus, in adhering to the old adage "Better dead than Red," we are hindering our relationships with other nations.

A leftist victory in El Salvador would most probably result in yet

another hostile government. However, we must take into account the few allies we have in the area, and the possibility that our intervention in El Salvador might alienate them. For example, Mexico's President Lopez Portillo has already asked that we not get involved. If we disregard this request, it would endanger our chances of striking an oil deal with Mexico. Other countries in Central and South America would also become less receptive to us, and we would suffer because of our dependence on the natural resources they have to offer.

In the interest of standing up for human rights and of maintaining a good relationship with Mexico and other Latin American countries, we should forget about fighting Communists and denounce the right wing for its acts of terrorism, and let that be the extent of our involvement.

A practice in moderation

by Nick Kenney

In Central America, there is a volatile situation that is creating many problems that the U.S. must deal with. One of the nations, El Salvador, is now in the midst of a civil war. There are three main groups in El Salvador: the extreme right, the civilian-military government, and the radical left.

To support the extreme right would alienate many of the governments of the Caribbean area, and would only serve to add kindling to the fire. The change now occurring supports moderation, and the right refuses to yield any of the power of the wealthy land owners. Since the left is fighting to destroy the existing government it is possible that the U.S., acting as the imperialist nation, may become involved resulting in the ascension of a

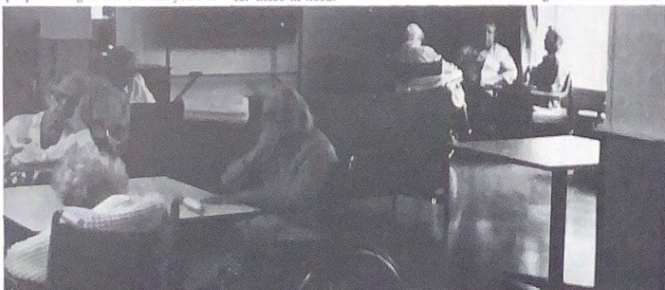
hostile regime.

Backing the leftist guerrillas would be almost as catastrophic as supporting the right in the opinion of Ambassador Robert White. The most obvious effect would be to cause serious doubt of American resolve to defend its obligations towards its allies. Supporting the left would antagonize the right as stated before. The left is as hostile as the right is; they "vow to attain power" even if they "have to kill everyone to do it." It would be a terrible breach of policy to support a group that receives daily aid from Cuba, East Germany, and the Soviet Union.

Both the right and the left are guilty of committing many atrocities and neither have the support of, nor the confidence of the people. The guerrillas apparently have no regard for the welfare of their nation, a

reason in itself that they cannot be regarded as best equipped to govern a nation.

What is needed in El Salvador is a moderate, non-aggressive government which will appeal to the entire nation. Since the entire nation cannot be satisfied, the interest in the welfare of the people must be of overall concern. The government of El Salvador has the resources necessary to achieve consolidation. With American aid to promote land reform, economic growth and military aid the present Salvadorian Government may be able to secure itself. This situation would then stabilize, with the United States maintaining an image of good will, with a minimum of intrusion into El Salvador's internal affairs. Only in this manner can hostile forces to humanity be contained.



The waiting room

photo by Charles Heitz

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Editor-in-Chief Eric Combest
News Editor Claudia Chae
Opinion Editor Robert Kelman
Feature Editor Jamie Ullman
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Nick Kenney, Michael Goen, John Colligan, Rochelle Hesse
Advisor Mr. Bratek



Former Council President Jennifer Shore inaugurates Secretary Robert Quackenboss (above). Jennifer congratulates President Scott Einbinder (below). photos by E. Cornbett



Einbinder states policies for term

by Audrey Yu

Tuesday, February 17, 1981, a week after the School Council elections, the former president, Jennifer Shore, swore in the new presiding officer, Scott Einbinder. Scott, who was a council representative during his freshman and sophomore years, won in what was termed a "close" race against Vicki Barber and Barry Endick.

Besides being a very diligent participant of council activities these past years, Scott has also been involved in various other extracurricular activities, such as the Prom and Fund-Raising Committees. In addition, he has won Varsity Letters in soccer and basketball. His enthusiastic participation and his consistent display of leadership are evident in all his undertakings. Above all, Scott realizes that his role as president receives first priority, and he reassuringly says that "if any conflict should ever arise, I will not hesitate to take immediate action." He does not, however, foresee many problems.

Scott holds much esteem and respect for his predecessor. He notes that "Jenny was a well-qualified and effective leader whose methods of leadership are going to be hard to follow." He has also expressed his desire to "maintain the prestige earned by the president of the Student Council during Jennifer's term."

Like Jennifer, his main objective is to motivate student involvement in the activities of the council. However, before he can improve upon that situation, Scott resolves to "create a positive atmosphere in that council." He feels that "students do not realize what the council can do for them." I plan to meet with all the class representatives on a one-to-one basis and better acquaint myself with their needs." Scott also added that he wants to "let them know where they stand

and what I expect from them."

Scott has devised a plan which would involve students who do not show a great interest in the events of the council as well as give much deserved acknowledgement to the students who invariably take part in the activities. "Personal letters of recommendation signed by me, with the approval of the headmaster and the principal, will be awarded to outstanding participants of the council." Scott also included that "these letters of recommendation would be added to the students' official school transcripts and looked over by prospective colleges." He feels that this "would especially motivate the students who feel that their participation in Council would not be recognized." Recipients would not be restricted to Council members but rather to the entire student body.

An immediate goal of the new president is to plan a tag day to raise funds. In addition, Scott would like to see "a few more school dances held and an increasing number of people attending them." Although Scott feels that "the school spirit at Prep is adequate for the size of the school," he hopes that the "vivacity" of the school will continue to grow.

He would also like to continue promoting such worthwhile events as "Western Day," "Burger Blast" and various other events. In particular he feels that "the Burger Blast is an excellent way in which to welcome new students, particularly the freshmen who are just entering the Upper School."

Scott understands that the job of the president requires a vast amount of time, energy, and dedication. "The president sets the standard for his fellow students to follow. He must always have the best interests of the school in mind and make sure that all ideas of the council are brought up to the administration."

Prepsters go "Chadian" at Model United Nations

by Jamie Ullman

With eighteen students and two teachers, Rutgers Prep was armed and ready for what would lie ahead in our nation's capital at the eighteenth annual North American Invitational Model United Nations Conference (NAIMUN) where Prep was to represent the African country of Chad.

The Preview

There was excitement from the moment we arrived. After the four-hour ride on the luxurious AMTRAK (during which time we diligently organized our strategy), we broke up into groups of five in cabs in order to get to our hotel. Our particular driver gave us a tour of the residential district, the "war zone" (the Washington, D.C. Bowery), and Howard University and its law school (and for only \$4.50!). We arrived at the Shoreham Hotel about 2:00 p.m. and got settled into our rooms. Thus began what might be called "an experience."

The Players

Our delegation included Robert Kelman (Chairman of the Delegation), Jennifer Shore, Benjamin Stanton, John Colligan, Nick Kenny, Rebecca Zacharias, Elizabeth Chen, Ann Lo, Debra Shore, Evie Lair, Lisa Tembrevilla, Leah Fermin, Audrey Yu, Dawn Hughes, Gayle Weiss, Lena Chen, and Rochelle Hesse. Mrs. Kanak Dutta and Mrs. Arlene Wacker went as moderators.

Chad

Chad is a land locked state in north central Africa. It is bordered in the north by Libya, in the south by the Central African Republic, in the east by Sudan, and in the west by Niger. The official language is French. Almost half the population of Chad is Muslim (in the north), most others follow the animistic beliefs, and about five percent are Christians. Fishing is a major industry and the literacy rate is fourteen percent.

The Curtain Rises

From the moment of arrival, one could immediately divide the other students into three main categories, the ones who felt perfectly at home in their jeans and T-shirts, the "moderates", and the ones who felt truly like delegates to the United Nations, wearing three-piece suits, carrying briefcases, and, in one or two cases, smoking cigars.

After a getting-acquainted reception, we all went to the huge Regency Ballroom for the opening sessions. After we listened to the welcomes, the fire commissioner, and the security chief, former Ambassador David H. Popper (to Cyprus and Chile) spoke about the significance of the United Nations and what the students' goal should be.

The Show

Our entire delegation was a member of the General Assembly (the main body of the United Nations, which is a conglomeration of many nations attempting to take care of international concerns by peaceful means). The General Assembly itself was divided into five main committees: Political and Security (First Committee), Economic and Financial (Second Committee), Social and Humanitarian (Third Committee), Special Political Committee, and the Plenary (meetings of all of the participating countries). Each committee met in conference rooms in the hotel.

Once in committee, the delegates broke up into their respective blocs. Blocs are organizations of countries from specific geographic locations (i.e., Arab Bloc, African Bloc, European Bloc, etc.). Leaders were then elected from each bloc. The significance of these blocs was to organize the countries and to unite them under a specific train of thought. Usually a country would vote with her bloc.

Each committee tackled specific problems from a committee, a working group would draw up a specific resolution that reflected the ideals of each member country of the group.

In committee, one would speak in front of the body and express viewpoints on a particular topic. Resolutions on

BIOS reports

Tired of the same old dull, listless, Somerset, New Jersey, Rutgers Prep campus? Well we at BIOS have taken it upon ourselves to scout around for a new location. Here's our report.

There is a small French chateau in the Brittany region of France that is situated on twenty acres of superbly conditioned grounds.

Our other option is a small tropical island off the Gulf Coast. It is two square miles and has a small air strip. The climate is consistently warm.

We want to know which of these appeals more to you so that we can draft our proposal to the Board of Trustees. Send your responses to BIOS' Search For A New, Luxurious Home for Prep, care of The Argo.

that topic would be drawn up and printed in order for the committee to pass or defeat them. Once a resolution is passed, then it would be submitted to the General Assembly for all to vote on.

Probably the one thing that impressed us the most in committee meetings was that the other students knew their countries like the back of their hands. More impressive was that they had an equal knowledge of other countries, as well.

The Resolution

In order to get a resolution on the floor for debate, a country would have to get a number of signatures designated by the Director General of the Committee. She would then decide if the resolution was pertinent to the subject. If the resolution meets her requirements, she would then have it typed and printed, ready for the voting process.

Probably the most successful part of the trip for us was when one of our resolutions got passed by the Social, Cultural, and Humanitarian Committee. The subject was Torture and Other Cruel Treatment of Foreign Prisoners. Five minutes before submission to the Director General, Saudi Arabia and Libya joined in the sponsoring of this resolution.

The proposal ran basically as follows:

Aware that cruel and inhuman methods of punishment is a major violation of human rights among foreign prisoners,

Expressing that we cannot rely on the governments of the "host" to provide for the correction of these acts.

Further expressing that the reason for the above reflects the belief that the government may, itself hold personal grievances against the nation or nations to which the prisoner or prisoners belong.

Realizing that there is no way of preventing the acts of any country concerning the cruel punishment and torture of foreign prisoners,

Calls upon nations to:

1. Unite in order to establish a means of preserving the human rights of foreign prisoners and the right of diplomatic immunity, these methods being:

A) Draw up a code of ethics reaffirming the basic principles of Human Rights,

B) Conference among the nations to make a list of basic methods enforcing this code of ethics,

2. All nations must aid in the persuasion of the aggressor or aggressors to reserve their punitive policies.

Anti-climax

After the committee work was completed, all the delegates assembled in the Regency Ballroom for the banquet. The dinner consisted of fruit salad, roasted chicken, potatoes, green beans, and a sherbert dessert.

One speaker talked about the American economy as compared to the rest of the world. It was agreed that he was interesting. At the beginning of the speech, he jokingly stated that he would try not to talk beyond 12:30 a.m. (it was 10:00 p.m.). As time passed, however, it was clear that he had meant what he said. The speech lasted for over an hour. Afterwards, another speaker spent a half hour thanking people we did not even know.

Finale

The last day was spent in the Ballroom at a meeting of all the participating countries in order to vote on all of the resolutions that were passed in committee. Unfortunately, because so many countries wished to speak, and there was limited time, our resolution did not get voted on.

There was a brief war with paper airplanes before the awards ceremony, for which we did not stay; we had a 3:10 train to catch.

Most of us agreed that much was learned from this trip. Mostly it was the power of diplomacy and the art of negotiation.



The 5th and 6th grade cast of "Joseph and the Amazing Technicolor Dreamcoat."



Vicky Barber follows through on a foul shot.

Spikers nipped in semis

by Bonny Botvinick

As the winter sports season comes to a close, the young girls' Volleyball team experienced a fair season. The squad ended with a record of two wins and seven losses. Not only was the team without seniors, only juniors and sophomores, the group had never played together before.

The team was led by Joan and Sue Imbriani, who set up the "plays" and organize the team. Sue Imbriani and Sue Myles were the "powerhouses of spiking" and scored many of the team's points that way. Other members of the team were sophomore Liz Jasionowski, and juniors Debbie Shore, Felice Spiegel, and Elaine Della Pello.

In the Independent Schools State Tournament, the squad defeated Wardlaw-Hartridge in the first round. First year coach Miss Kyle Jackson

discusses the semi-finals. "We played well, but we played Collegiate, who have been state champions for the past four years, and went on to win it again this year." Although the team lost 16-14, 15-13 to the solid, well-rounded Collegiate School, Liz Jasionowski should be commended on her strong serving. Liz led the team with a ten point streak in serving.

One member of the team explains why she feels that the team did not do as well as they should have. "Once we began losing a match, we would lose our confidence."

The members of the Junior-Varsity team this year were Leah and Judy Fermin, Lisa Bussett, Ellen Bernin, Elaine Imbriani, and Lisa Tembreville.

With added experience and knowledge of the sport, the teams should improve greatly in the next year.

Cagers seeded first

by Mary Roth

As Coach Richard S. O'Connell's twenty-ninth season of basketball draws to a close, he and his players are keyed to extend their winning ways into the playoffs with a 15-9 season record. Seeded number one in the Somerset County Tournament (B division), Coach O'Connell forges tough competition from Bridgewater West, who are seeded second, but intends to keep the players playing an offensively minded game. After defeating Somerset Vo Tech in the first round, Prep will face North Plainfield in the semi-finals. Tommy Watts, a junior guard, explained the strategy.

"We rely on Dinky Proctor to bring the ball up the court on the fast break," Coach O'Connell agreed and added that the "small, fast" strategy compensated for the toll taken by the largest injury factor he could remember.

"We haven't had a game yet without injuries," O'Connell recalled, citing the losses early in the season of Tom Watts, Phil Ballai, and several players fighting the flu. He hopes to keep his front line-up players in top condition

for the pressure-cooker situation, making the transition from county to state level tournaments.

Prep is also seeded first in the Independent Schools State Tournament and has defeated Passaic Collegiate in the first round. They may also face traditional rivals such as Wardlaw and Pennington.

On the same positive note, O'Connell discussed next year's season and the prospect of losing Walter Proctor. "I've coached 26 years without Dinky, and we've always been quite successful. Next year's team will be smaller, we'll have to do different things, put more pressure on the defense," he stated. "The game won't be dominated by one person."

The added defensive pressure might take away from the team's scoring, in which case, Coach O'Connell hopes to be able to rely on the shooting of Tom Watts.

Prep has a good chance to end this 1980-81 season with winning both the county and state tournaments. Fortunately, the players share Coach O'Connell's optimism and confidence in the hopes of bringing more major victories to Prep.



Scott Einbinder grows as he goes up for a "jumper." photo by S. Brodsky

Barber, quickness the key

by Ken Schwab

We have many fine athletes at Rutgers Prep. One of these athletes is junior Vicky Barber. She has been a Varsity Letter winner for two years in three sports and an asset to all three teams. She plays soccer, basketball, and softball. All of her coaches agree that she continues to improve and shows enormous team spirit.

Mr. Jasionowski, who has been the girls' soccer coach since the team was started two years ago, feels that Vicky had the best natural ability on the team this past fall. Vicky played the center forward position and scored sixteen goals and "handed out" eight assists. She was one of the best independent school players in the state, and led the team to the finals of the private school tournament.

Mr. Brown, the head coach of the girls' Varsity Basketball team, agrees that Vicky has natural athletic ability. She is the co-captain of the team and shows great team spirit.

Vicky plays the guard on offense and the "chaser" on defense. The "chaser's" job is to steal the ball while it is being passed from player to player on the opposing team. Her tremendous speed and agility enables her to do this many times during a game. She also anticipates well on defense.

Vicky averages eight points per game, and her season-

high was sixteen against the Maret School of Washington, D.C.

"She is a team-oriented player, and very coachable. She's always at practice and ready to learn," Coach Brown commented.

Vicky's goals are to become a stronger basketball player and to continue to play in college.

Vicky also participates in softball. Mr. Anderson, the girls' Varsity Softball coach this past spring, feels that Vicky's athletic ability is extraordinary on the softball field.

"Vicky must have stolen fifty bases last year, and she was only caught once, in a state tournament game. I can easily say that she is the fastest girl on the team, if not in the school," Coach Anderson says.

Vicky's leadership qualities are obvious on the softball team. She is the first batter in the line-up and almost always gets the first base hit to get the team "rolling." She plays second base and shows team spirit on the field.

Last year, Barber had twenty-seven basehits, walked eighteen times and her batting average was an impressive .547, the team's highest. She had a ten game hitting streak, which was also the longest on the team. She won the most improved player award last season, and Coach Anderson is sure that she will continue to improve.

Quick pins chalk up wins

by Audrey Yu

Hopes of a successful winning season are quickly becoming a reality for Prep wrestlers. Much success is attributed to the leadership qualities displayed by team captains Bill Cicio, Tony Fedor, and John Sweeney. Their guidance and consistency have proven very beneficial to their younger, less experienced teammates.

Whenever wrestling is mentioned, Bill Cicio's name invariably comes up. Coach Dougherty has said "Bill Cicio is not only highly knowledgeable, responsible, and motivated, but also one of the most disciplined wrestlers I have ever met." He also added that "Cicio is the closest to a player-coach I have had since Glen Yurcisin."

Cicio's undefeated record speaks for itself. Although he had a disappointing 14-7 record last year, he is confident of his ability to win and is trying his hardest to better his record. He fared exceptionally well in the Elizabeth High School Tournament and against Blair. In both cases, he pinned very tough opponents in under 1 minute.

A 2½ year veteran of the sport, he attended Wrestling camp and many clinics over the summer. His goals are quite simple: to win the State Tournament and place in the nationals next year. Cicio, who wrestles at 115, sums up wrestling as being "a very challenging one-to-one sport which takes a lot out of you." He is very much motivated by Coach Dougherty, who he claims "gives him confidence and always pushes him harder."

Other Varsity Wrestlers include freshmen Sean Brown and Frank

Davis who wrestle at 101 and 135, respectively. Sophomore Yale Zoland and junior Mike Schnur alternate wrestling at 108 pounds. At 122 are sophomores Steve Lovell and Pete Gundy. Their classmates Joe "Wildman" Dugan and Paul Scialabba wrestle at 148 and 158, respectively.

Jeff Jonas and Joe Librizzi, both juniors, wrestle at 188 and 129. The remainder of the roster is composed of seniors Sarosh Quereshey at 141, John "the Animal" Sweeney at 170, and Tony "Mad Dog" Fedor at 240.

Originally Coach Dougherty believed that the main strength of the team would be in the lower weights, but Tony Fedor and John Sweeney have proven him wrong. They have showed tremendous strength and endurance and have consistently come through for the team. Sweeney has pinned 5 out of his last 6 opponents, and

it took him only a record 17 seconds to pin his opponent from St. Pius.

Wrestling may be an individual sport, but team work and team spirit are essential. Everyone contributes, and glories and defeats are shared by all. The 60-12 win over Morristown Beard is a good example of just how important it is. Coach Dougherty has observed that "the guys really enjoy the sport and must sacrifice much, emotionally and physically." He admires how they learn intricate and complex movements while keeping up with their studies and maintaining their weights.

The future continues to look very bright for Prep Wrestlers. In years to come, players such as Dugan, Zoland, Scialabba, and Davis will be counted on to lead their team. With time, the wrestlers will continue to get better and better.



Bill Cicio shows concentration during practice.

photo by David Zatz

Lady quintet ranked third

As of February 21, 1981, the Girls' Varsity Basketball Team has compiled a record of 10-5, in which four out of the five losses were to "A" division teams. Their record actually misrepresents the caliber of their performance. The team has improved greatly from last year. Their improvement was obvious in the last few games where the girls played some fine basketball. They have chalked up impressive wins over Wardlaw, P.D.S., Gill St. Bernards, and St. Elizabeth's, to name a few.

The team as a whole lacks the height which many of their opponents possess. To make up for this, the team presses through the entire game, and tries to keep things going at a fast pace. Head Coach Al Brown feels that the team excels at defense. "The girls play a tight 1-3-1 zone, and as a result have given up very few points." When it comes to offense, Coach Brown feels that the potential for all five starters to hit double figures every game is very real.

The team is ranked third out of seven teams going into the State Tournament, behind Saddle River (1) and Blair

Academy (2). At the beginning of the season Coach Brown doubted that the team would make it this far, because they would be playing without three of last year's five starters. Not only did his "young" team learn to play together, they also made a habit of often scoring fifty points per game. He now feels that they will make it to the finals, and hopefully win the championship for the second consecutive year.

Assistant Coach Kathy Glutz has unselfishly shared her basketball expertise with the team. Coach Glutz was a powerhouse for the Rutgers Women's Basketball team, and also holds the honor of being the first woman at the University to score over a thousand points.

The starting five are: Betsey Keefe at point guard, with Vicky Barber at the other guard position; Mary Abdalla and Mary Sokolowski as the forwards; and Franne Goodman as the center. Other team members include Alexis Balsamide, Joanne Colligan, Theresa Coyer, Dawn Hughes, Anita Kothari, Valerie Panson and Kathy Peppercorn. The team captains are Franne Goodman and Vicky Barber.