

THE ARGO

VOL. 97—No. 3

RUTGERS PREPARATORY SCHOOL

WEDNESDAY, NOVEMBER 27, 1985

Community comes together as the new building opens

by Stephanie Leveene

On Wednesday October 23, classes were held in trailers for the last time. And for the first time in almost two years, Upper School students could look forward to classes in a permanent school building. Originally, the Upper School students were to have off Wednesday and Friday with student volunteers coming in those days, and to come in on Thursday to move supplies and their locker contents to the new building. Unfortunately, Prep did not get the Certificate of Occupancy until Wednesday, so

the move had to be postponed for one day. On Thursday, some volunteers came in to pack up the teachers' supplies and to get things ready for the next day. On Friday, a large number of student volunteers came to school to help move desks, books, maps, boxes, and lab supplies from the trailers and the 200 wing to the new building. Because attendance was voluntary, the attitude was relaxed, and the students who came in were in high spirits.

On Saturday, Prep had its first Open House in the building, and the people who came were very

impressed by the facilities. On Monday October 28, Upper School students had their first classes in the new building. Unfortunately, they had to wait until Thursday before they could move into their new lockers.

After the fire, students signed a banner that read, "HANG IN THERE PREP!" Well, we've hung in there, through all the mud, cold, and trailers, and on moving day, a new banner was hung. This one read, "FINALLY!"



Larry Weiss, Mark Nathan, and Steve Ackerman display the school spirit that characterized the November 4 celebration.

Lasagna a la Prep

by Dan Gura

On October 23, the annual Lasagna Dinner was held in the Rutgers Prep Cafeteria. The purpose of this dinner is to raise money for Prep's Faculty Scholarship Fund, which is awarded to a deserving student. The week preceding the dinner was filled with anxiety because all were in the process of moving into the new building, but to everyone's delight, the dinner proved most successful. Of course, credit has to be given to those creative teachers who drew up skits for the infamous lasagna commercials, and for those who labored hours by the kitchen stove concocting their lasagna masterpieces.

The turnout for the dinner was overwhelming. There were two sittings, one conducted at 6:00, and the other at 7:30. At both of these sittings, the cafeteria was

packed, and there was a line outside the hall waiting to be seated. It was a credit to the organizers of the dinner that people were not kept waiting outside too long, and that the lasagna remained hot.

All in all, the Lasagna Dinner was a great success, and the earnings amounted to more than \$1800.



The outside of the new Rutgers Preparatory School building boasts of two-toned bricks and chapel-like windows.

An All-hallowed assembly

by Usha Raghunathan

On October 30, 1985, the entire Upper School gathered together in Baldwin Hall to witness the Halloween Assembly. The Assembly was the creation of the seniors, and this year, they did a wonderful job. The one junior who took part in the Assembly, Russell Abramson, was the M.C. for the entire show. He did a perfect imitation of Pee Wee Herman.

Garikai Campbell and Scot Wittman performed the first skit, entitled "Odie Out on the Town." Their idea of creating an illusion by making Garikai look like a midget was very creative, and gave the audience many laughs.

The next act, with Christina Harcar as Dorothy from the *Wizard of Oz*, provided a great opportunity for James Dempsey and Jody Mansfield to show off their talents. James imitated

Mrs. Dutta and Jody, Mr. Hor-dijk. Kim Schultze, Craig Goldblatt, and Michele De Blasi added a good deal to the fun. Michelle, as Mrs. Spratford, "the wicked witch of the west", threatened Dorothy with demerits.

David Koningsberg and Jay Feingold sounded great together in their skit, "Fernando's Hide-away," while the fashion show presented students with the latest styles in teacher dress. The most popular of the models was Billy Coyer's true-to-life representation of a female freshman.

"The \$25,000 Pyramid," with Michael Parker, Blake Russ, and Jared Kingsley, along with Marc Morris and Liz Paley in "Mr. Rogers," finished up the memorable assembly.

We would like to commend the seniors and Russell for their great job. They deserve the credit, especially after working so hard by putting a lot of time and effort into this production. We congratulate these artists for providing the student body and faculty with fun and most of all—laughter.



Christina Harcar as Dr. Lange as Dorothy, and James Dempsey as Mrs. Dutta as the Wizard added to the senior assembly.

Parents go back to school

turn introduced the faculty.

The parents then reported to their child's homeroom for a copy of his/her schedule and to meet the student's advisor. Next, parents proceeded to Periods 1 through 8, which lasted six minutes apiece, in addition to passing times of three minutes between periods. Throughout the evening, refreshments were provided, courtesy of the Parents'

Association, in the new Student Lounge area.

The purposes of Back-to-School Night are manifold. By taking part, parents can meet their child's teachers, as well as "attend" his or her classes. Teachers attempt to give parents a general overview of the course. The night represents one of the only opportunities for parents to find out more about what goes on in the classroom, and also experience a scaled-down version of a day in the life of their child. Back-to-School Night gives parents a general introduction to topics they will discuss later in the month during Parent Conferences. And the night also provides a chance for parents to meet other parents. It was noted that the turnout had increased greatly from last year.

Both parents and teachers expressed great satisfaction towards the evening and look forward to a long-awaited, successful year in a new building.

Prep's got spirit; Let's hear it!!

by Larry Hamelsky

Two years after the fire, Rutgers Prep launched its attempt to gain much of needed spirit lost in the 1983 disaster. Its attempt culminated in an idea called Spirit Day. This day saw students of all grades participate in a unified manner. Although the Upper School played a more dominant role in Spirit Day, the entire school shared in the excitement. Mr. Lingenheld thoroughly enjoyed Spirit Day, and hopes to make it an annual event. Mr. Lingenheld, when speaking of next year's Spirit Day, said that more notice will be given and specific times will be set up for classes to practice.

November 4, 1985, marked the first Spirit Day. In an assembly in Baldwin Hall, each class performed its cheer, presented its banner, and displayed its unique style of maroon-and-white dress. Extra points were given to the class that could sing the school song. The judges were Mr. O'Connell, Mr. Lingenheld, and Mrs. Hagin.

Each class was judged in three categories: one, for the most creative banner; two, for the most original cheer; and three, for the most student involvement. In the cheer category, second place was given to the seniors, for their rendition of a modified "We are the World." First place was given to the juniors for their cheer "Shout." For the banner, the freshman class received second place, and the seniors received first place for painting "Spirit of '86" on the green wall in the playing field. In overall participation, the freshmen were awarded second place and the sophomores awarded first, with their togaed apparel. The class of '86 was victorious overall.

Although we will not hear the shout of "TOGA!" or other cheers for a year to come, Spirit Day provided Prep with a much-needed spirit boost, which was present during the fire and move. And every year on the anniversary of the fire, this newly-found spirit will be "rekindled."

Editorial

by Craig Goldblatt

The Administration began this year with several very admirable goals. These included greater communication among the students, faculty, and Administration. It was also hoped that the School Council would begin to play more of an effective role in everyday school life. Despite the fact these were very laudable objectives, their execution has been much less than praiseworthy, thus far.

There was an inexplicable lack of communication regarding the School Council budget, a case in point.

Every year, the Administration allocates a certain amount of money to the School Council. The Council uses this money to carry out its programs. In 1971, the Council received \$2000. This figure remained unchanged until 1984. This year, however, the figure was downwardly revised: the Council received a \$1500 stipend for the 1985-86 school year.

The rationale behind this reduction was that the Council now has the vending machines, which generate substantial revenues. It was projected, and not unfairly so, that the machines would raise close to \$750 this year, for the Council. This would more than offset the \$500 cut. Although this was not necessarily an unjust decision, where was the Council in the decision making process? Why weren't they involved?

It gets worse. Because there are now 3 vending machines (as compared to just one last year), and since the new "breaks" in the school day facilitate their use, it appeared as if vending machine income would greatly exceed projections. Rather than \$750, it was now projected that the machines would make \$2000 for the Council. Thus, the Administration, true to form, decided to take away some more of the Council's money.

The School Council received a note from the Business Office, informing them that henceforth, they were only to receive two-thirds of the vending machine income. The other one-third was to go to the Middle School Council. Mind not the unfairness of the decision (they were, after all, the Upper School Council's machines), but rather, look into the decision making process. The Council received this note as a *fait accompli*. They had absolutely no say whatsoever in the decision making process, they simply had to submit to the whim of their "masters". If the Administration wants the Council to be a puppet, instead of an autonomous body, they should simply say so.

If, however, the Administration wants the Council to play an effective role in school life; if they want the Council to serve the School Community, and act to bring together students, faculty, and administrators, rather than separate them, they should act as such. Communication, first of all, should be stepped up. NOW. The Council officers should meet with members of the Administration to discuss the Council's budgetary needs. (Plans for just such a meeting were being formulated as this issue went to press.) Only through improved communication can these groups work in the best interest of the entire school community.

GOP gains in Assembly

by Judson Hamlin

On November 5, the voters of New Jersey went to the polls, delivering the largest gubernatorial landslide in over 70 years. Governor Kean, re-elected with 71 percent of the vote, helped the Republican Assembly candidates in gaining control of New Jersey's lower house. The Republicans gained twelve seats, giving them a 48-32 majority.

Kean's challenger, Peter Shapiro, suffered from a campaign that lacked both recognition and a theme. According to an ABC-TV poll, 43 percent of registered Democrats voted for

Governor Kean, one of New Jersey's largest crossover votes. Governor Kean's largest majority came in Bergen County, where he achieved a 106,000 vote majority. The closest race came in Camden County, where Mr. Shapiro garnered almost 40 percent of the vote.

On a local level, the Middlesex County Republican Organization failed to capitalize on Kean's victory. Republican challengers in the 17th, 18th, and 19th districts were unable to defeat the incumbents. In the 17th district incumbent Angela Perun and challenger Frank Coury were

defeated by incumbent David Schwartz and Piscataway Mayor Bob Smith. In the 18th district, incumbents Tom Paterniti and Frank Pelly narrowly defeated Elliot Mayo and Mike Liebowitz. In the 19th district, Republicans Emery Toth and Robert De Santis narrowly missed unseating long time incumbents George Otowski and Speaker Alan Karcher.

The failure by the Republicans to gain even one Assembly seat is not an indictment of the county's voters, but rather an indictment of the County Republican Chairman, Robert Main. Mr. Main is a chairman whose emphasis is on himself, rather than on the candidates. He is guilty of petty factionalism and of putting his chairmanship before the candidates' offices. Were his organization less concerned with factions, and more concerned about the races, Middlesex County would be represented by effective, honest leadership, rather than the Assemblymen it has been left with.

Robert Main's failures have attracted the State Republican's anger. It is all but certain that his tenure as chairman will come to an end. Congratulations New Jersey and good-bye Robert Main.



The Administration responds

Dear Editor:

I am writing in response to your invitation to comment about the budget underwritten by the School for the School Council. I hope that what I have to say will clarify the situation as it existed when the 1985-86 school budget was drawn up last Spring, and as it exists today.

The School provided \$2000 for the School Council in the 1984-85 budget. The School Council spent \$1850 from that budget line, in addition to the income it received from the vending machines in the Field House. I do not know the precise amount that Council had from those sources. During the summer of 1985, additional vending machines were installed in Baldwin Hall, both for use during the summer school, as well as during the current school year.

Based on projections of estimated income from the vending machines for the entire 1985-86 school year, the Business Office calculated that approximately \$1000 would be made available to the School Council for its discretionary use during this school year. Because this represented an increase over last year's vending machine income, and also because this was a

tighter budget year than the previous one, we felt that a reduction of the School's subsidy to \$1500 would still ensure that Council had a minimum of \$2500 for its programs in 1985-86.

This was communicated verbally to one of the faculty advisors to Council during the summer.

Apparently members of the School Council did not learn of this planned reduction in the budget, and the basis for that reduction until very recently when Mrs. Faulkner, Business Manager, wrote to members of the Council indicating this fact. In the same memorandum she indicated that this year's actual income from the vending machines was exceeding earlier projections, and that a fraction of it was therefore being assigned to the Middle School Student Council which, like the Upper School's, is attempting to fund student activities.

The reaction of School Council to this memorandum convinced me of several things. First, I and other members of the School administration had not followed proper protocol in keeping Council informed of the planned change in the budget and the reasons for it. Secondly, that Council had not been so informed this was not so much the blame of the faculty Council representative, as the administration for not having put it in writing when the change was known. Third, that the decision to assign funds to the Middle School should not have been undertaken prior to discussion and consultation with the Upper School Council.

son and consultation with the Upper School Council.

I spoke soon thereafter with Marc Morris and apologized to him for not having involved him and other members of Council in the discussions and in the decision-making on how the School's subsidy, and the anticipated income from the vending machines, would be allocated this year. I told Marc that I was reinstating the School's subsidy to the original \$2000 pending further discussion with Council, which I anticipate occurring in the near future, to seek its guidance in terms of its budgetary needs, and the likely funds which will be available during the rest of the year.

In retrospect, I certainly wish that this had been handled differently on the administration's part and that Council had been informed throughout the entire process. I believe it is necessary to state, however, that the School's subsidy cannot be guaranteed at a certain amount if the income from outside sources increases as dramatic a rate as we have witnessed with the vending machines. When all of the information is known to Council, I am sure that we can work together in arriving at a funding level which meets Council's needs, and is also sensitive to the School's budgetary situation. Thank you for giving me this opportunity to speak to this issue.

Sincerely,
Edward C. Lingenheld
Headmaster

Praise for Building

by Marc Eisenberg

Rutgers Prep has experienced a dramatic change lately. The school has progressed from the hardships of trailers to a unified beautiful new building. Along with this major change, many other changes have occurred. For one thing, the majority of the students and faculty feel more comfortable in the new surroundings, partly due to the relief of not having to walk a mile to the next trailer. Also, students now have a place to go to, to just talk to their friends, without disturbing others or getting kicked out of the library for doing this, as had been the case.

On a scale from one to five, most of the people I have interviewed have given the new building either a four or a five. The students and faculty who were reluctant to give the new building a five stated that it was due to some "minor imperfections". Most felt that there were some problems with the stairways. "They are too narrow and I can't stand having to use one to go up and the other to go down," was the major complaint. Also, many feel that an auditorium is a necessity, mainly so that morning assembly, which is presently held in the student lounge, would not have to be so claustrophobic. The only other problem with the new building seems to be the lockers. Some say they are too small and too close together. All in all, problems are relatively minimal compared to the benefits the new building has to offer. Prep has survived many travesties; therefore, the problems with the lockers and stairs, the lack of auditorium, and as Anick Jesdanun states, "the absence of pencil sharpeners," should not constitute a great catastrophe.

In short, most are proud of the new building, and hopefully, everyone will make an effort to keep it clean. It has brought much unity and spirit to Prep, and we hope it will continue to do so for many years to come.

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Rutgers Preparatory School
1345 Easton Avenue, Somerset, N.J.

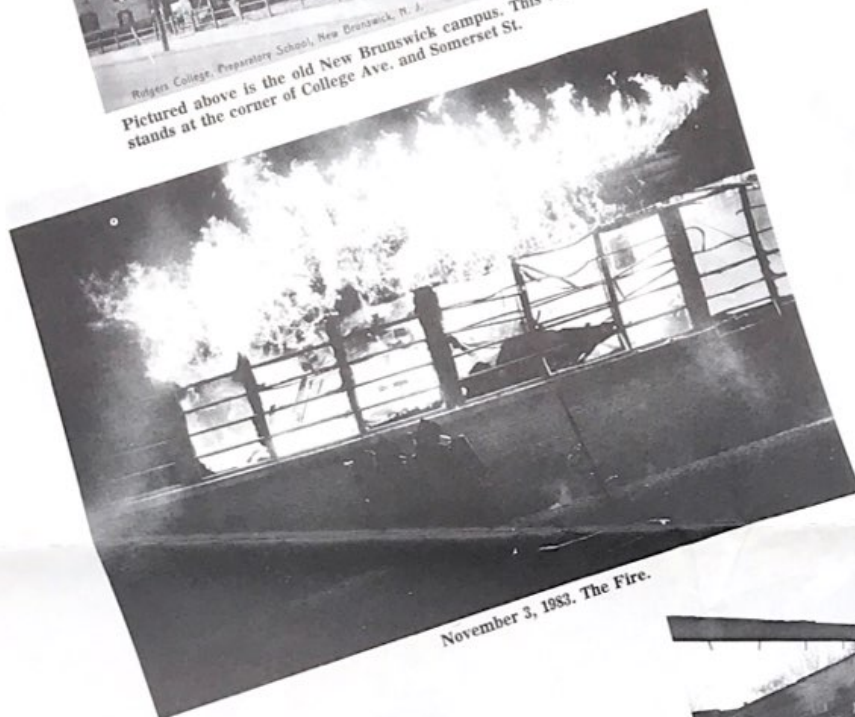
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Rutgers College, Preparatory School, New Brunswick, N. J.
Pictured above is the old New Brunswick campus. This building stands at the corner of College Ave. and Somerset St.



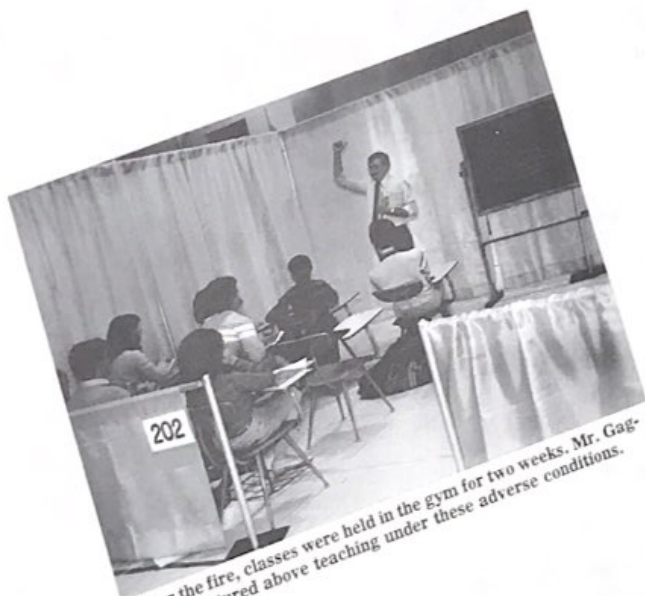
The old 100 wing, "before," where most of the Upper School history, science, and math classes were held.



November 3, 1983. The Fire.



The Day After



After the fire, classes were held in the gym for two weeks. Mr. Gagini is pictured above teaching under these adverse conditions.



For two years after the fire, classes were held in the temporary "classrooms." One of these trailers is pictured above, behind the spirited banner bearing student signatures.



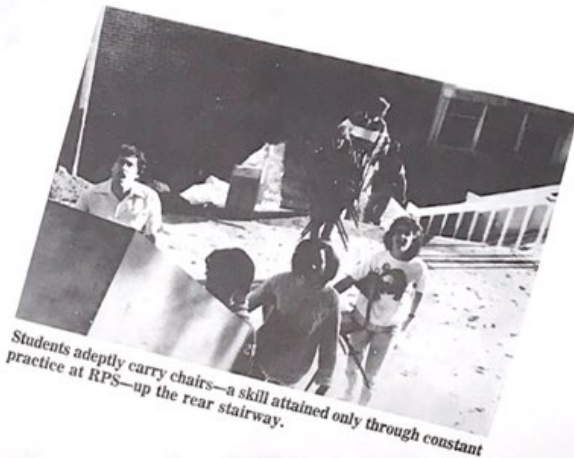
David Koningsberg demonstrates the preppies' knack for brute physical labor as he transports hefty boxes of test tubes.



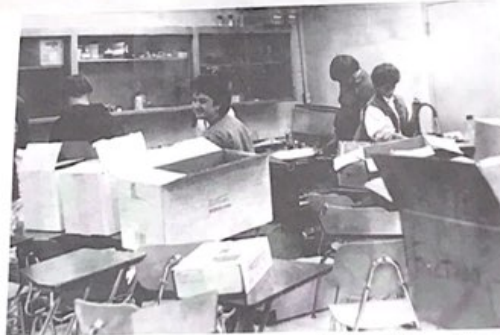
Mr. Avella cheerfully waves while students aid in packing lab materials for transfer into the new building.



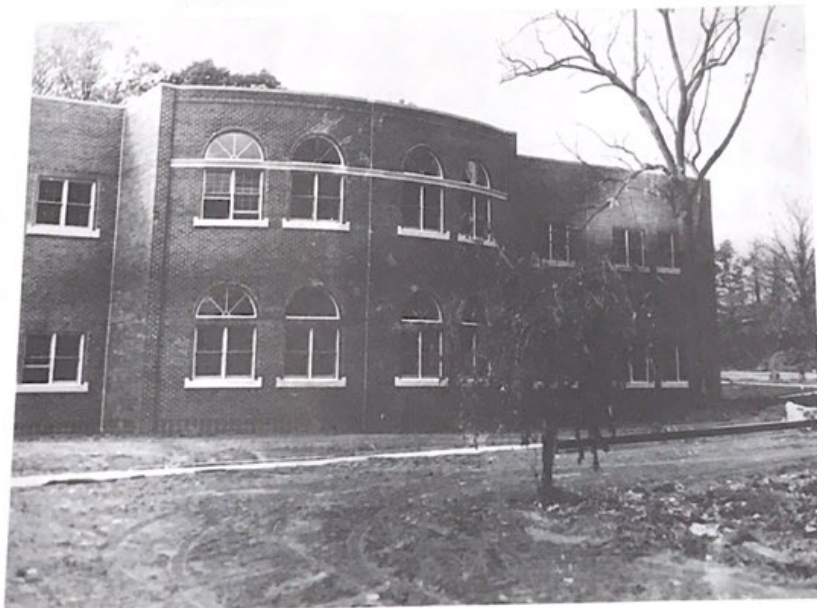
Paul Ludwig and John Faulkner assemble a table in the normally student-forbidden sacrosanct faculty lounge.



Students adeptly carry chairs—a skill attained only through constant practice at RPS—up the rear stairway.



Mr. Hickson and his faithful following work diligently in packing up the old Science lab.



FINALLY! Pictured above is the front of the new RPS building as it is seen from Easton Avenue.

The new Upper School: from a dream to reality

by John Miller

On October 28 Rutgers Prep opened its doors, completing a transition period of nearly two years. Students, faculty, and administration were ready to abandon the group of dreary off-white and brown colored temporary classrooms, affectionately known as 'the trailer park', and enter a completely furnished new Upper School. Prep has a 219 year history, and it is interesting to understand how things were, and how they came to be what they are today. In three decades, there have been major changes that have substantially altered Prep's history.

Until 1958, Rutgers Prep occupied a three story eighteenth century edifice located on the corner of Somerset St. and College Ave. in downtown New Brunswick. It is now known as Alexander-Johnston Hall. That year, Rutgers became New Jersey's State University. It had to sever ties with any private parts of the university. This left 'Dear Old Prep School' out in the cold. Rutgers Prep was given a certain number of years to relocate.

At this time, Prep owned only the land surrounding the Elm Farm House. Since all of Prep's funds were combined with the University's assets, there were major financial difficulties. To solve this problem, Prep asked that each parent loan the school \$500 to buy the property on which we are now situated. This loan was to be paid back when their child graduated. There was still the problem of an Upper School building. The Colgate-Palmolive Corporation was interested in opening a research center, and bought a piece of property along River Road in Piscataway. However, due to some difficulties regarding the property settlement, they could not begin construction for a few years. They were anxious to begin research as soon as possible, so they made a deal with Rutgers Prep. They would build a wing that they would use until they could move into their plant across the Raritan, and would then sell the building back to Prep. They were responsible for the building of the 'late' 100 wing, Baldwin Hall and the classrooms above it were paid for with a one hundred thousand dollar donation by the Baldwin Estate. The last stage of

the move was completed in 1970, with the addition of the Field House.

This lasted until November 1983, when The Fire cause major damage to the Upper School building. Mr. Richard O'Connell, in his 33 years with Prep remarked that he had seen "nothing quite as dramatic as the fire." Once again, Prep was in search of a new building. Prior to the fire, a new Upper School had been in the planning, however, as Mr. Lingenheld stated, "the fire provided a need for the project to get moving."

In designing the new Upper School, many changes were made in order to rectify the weaknesses of previous buildings. One of the major changes in the new building is the lounge area. The aim was to make the area, in Mr. Lingenheld's words, "the centerpiece of the building." He continued to say that the lounge area was planned to be an "open, bright, spacious area that would be 'student space'." The lounge will provide students with a place to socialize without disturbing classes, and will be used for morning assembly. The shape of the rooms was designed in an irregular manner in order to break away from the ordinary, rectangular structure. The idea of the lockers being consolidated in different areas instead of lining the walls as they were in the old building, is to create a unique effect. The colors of the school were chosen for two reasons: number one, to subtly encourage school spirit by filling the school with shades of school colors, and number two, to accent an otherwise drab brick building. The main idea behind the planning of the school was to avoid monotony wherever possible.

There are certain offices that function for the school that did not exist before the fire. One of these is the Klein Counseling Center, which houses college materials and is the site for all college meetings. Another is the publications office, which is shared by the newspaper, the literary magazine, and the yearbook. This office is very useful for long meetings and as a space to store the materials needed to publish the publications. There is also a set of offices that has been provided for the heads of each academic department.



Mr. MacNutt, of the development office, brings in another multi-million dollar pledge, while enjoying a coke.

Another new idea was the P.A. system that runs throughout the school. It allows for a consistent timing system for the beginning and ending of classes. It also allows for emergency announcements to be heard throughout the school. Communication between rooms and the Upper School offices is yet another benefit.

Although we have only occupied the building for about a month, it is evident that it was worth the wait.



Mrs. Braunhardt smiles as she and her supplies get an easy lift to her new computer lab.

Prep organizes S.A.D.D.

by Lauren Keller

A chapter of SADD, Students Against Drunk Driving, has recently been initiated at Rutgers Prep. Prep's organization has been established by Donna Goodman, Robert Tuckman, and Marc McMorris under the auspices of Mrs. Halpern, the new school guidance counselor. SADD's purpose is to increase the awareness of the dangers of driving under the influence of alcohol.

SADD has many programs that will be introduced to Prep in a Drunk Driving Awareness Week. These programs will be primarily directed to the Junior and Senior classes. During this week, it plans to bring in speakers, show movies, and sponsor discussions. The speakers will be people who have had first hand ex-

periences with drunk driving accidents. The movies will show incidents and list statistics that should make people think twice about driving drunk. Discussions will take place in all Upper School health classes. The representatives of SADD will mediate class talks on the subject. Hopefully, it will take place without teacher guidance so the students feel that they can open up more about their experiences. Many students have commented that the absence of adults would be beneficial. Although SADD is concerned primarily with alcohol, it tries to deal with all types of drugs. This awareness of drunk driving and its dangers are necessary in decreasing the risk of accidents.

SADD is an organization for the

whole family. It is a part of a nation-wide network that has been instrumental in reducing the amount of teenage accidents. One of the main methods used to get parents involved is the use of the Drunk Driving Contract. This contract states that if a child is unable to drive home, the parent will come to pick him up or send a cab. No questions will be asked, but the child should expect to be questioned at a later date. This is signed by both parents and the child. The contract will probably be instituted in Prep by SADD at a later date.

There are many methods that students can use to prevent their friends from driving while intoxicated. The methods include designating a driver, instituting a hotline, sleeping over, and taking keys at the door. The designated driver concept revolves around the idea of having a bunch of people carpool, and then choosing a driver who must stay sober. Afterwards, it would be this person's responsibility to drive everyone else home. The members of the carpool can take turns refraining from alcohol on different occasions. The hotline involves calling a number where a reliable person can be reached to get transportation for a drunk person. This person does not necessarily have to be a driver. It can be a student who will be able to call a cab to pick up the inebriated person. If necessary, people should be given the option to stay at the house where the party is, or at a nearby house. The last method is collecting keys at the door. This ensures that someone under the influence does not irrationally decide that they can drive safely. It depends on the judgement of the host or hostess, who is now legally responsible for the safety of a drunk person in the state of New Jersey.

The most important thing to be learned is that alcohol is not necessary to have a good time. If, however, it is served and used, it is important to recognize that it does not mix with driving. Each individual must understand that he is not only responsible for himself, but for his peers, and even more importantly, to those innocent people on the road whom he might jeopardize. Nobody at Prep wants to be responsible for the death or injury of his classmates, or even an innocent bystander. So please, SUPPORT SADD!

Phonathon Fever

by Christina Harcar

The Development Office is currently in the midst of the second annual Phonathon. The object of the 11 Phonathon sessions is to contact as many alumni, parents and grandparents of alumni, current parents and grandparents and other friends of the school as possible in two and a half hours, and solicit contributions to the Annual Fund. If this sounds difficult, it's because the work can indeed be slow and unrewarding for stretches.

Mr. Dave Disend, head of the development office, tries to maintain high morale at all times. "We want to make phoning fun for the volunteers—students, faculty, parents and alumni—who devote their time." The 'fun' includes things such as t-shirts, cold dinner and snacks throughout the evening, sounds of loud noisemakers for donations of \$100 or more, and prizes for the phoners with the most new pledges and the greatest dollar values for the evening. Mr. Disend attributes the success of student volunteers to their "willingness and positive attitude about their educations." He also stresses the correlation between the number of volunteers and the amount of money raised. "The more volunteers, the more people contacted, the more chances for donations, and if we're lucky, people contacted this year might be volunteers next year." And the cycle continues.

One of the phrases a volunteer learns to say is, "Response has been wonderful this year." They don't lie. Already 1600 people have contributed more than fifty-six thousand dollars, making the goal of two hundred thousand within reach. This large number of contributions, includes 226 new pledges, an overwhelming statistic. Two years ago, before the institution of Phonathons, less than 2% of alumni contributed to the Annual Fund; that figure escalated to 15% last year during the first Phonathon. Mr. Disend hopes to extract pledges from 25% of the alumni this year, ultimately reaching 40%-80% alumni participation in the upcoming years. Pledges from parents are expected to exceed 75% in the near future.

So where does this \$200,000 go each year? Mr. Disend compares the Annual Fund to a personal savings account, and the operating budget to a checking account. The operating budget provides for the essentials, such as utilities and departmental budgets. With the supplementary Annual Fund, however, the lights burn longer, and departments such as music and art are allowed to purchase "extras". The sports department, for example, obtained a new van last year out of the Annual Fund.

Mr. Disend observes, "Rutgers Prep parents the students, and the minutes they become alumni, the 'students' parent the school. That is why it is necessary for alumni to subsidize 'intangibles' for current students, as a balance for what they themselves took out of Rutgers Prep." In other words, don't hang up on the Phonathon volunteer!



Mrs. Russyn and Mrs. Herzberg vainly cheer on their colleagues at the Senior-Faculty football game despite inclement weather.

Prep winter sports look to very successful season

by Caryn Schechter and Naomi Linder

As the weather turns colder, we look towards another exciting season of winter sports. All the coaches are enthusiastic about the strong interest displayed in pre-season warmups.

Under the strong leadership of tri-captains Marc McMorris, Peter Alfinito, and Garikai Campbell, this year's wrestling team is looking forward to a promising season. According to 129

pounder Peter Alfinito, "The team is strong in the higher weight classes, and we have a good chance of producing some state and conference champs." Returning team members Joe Bornheimer, Danny Gura, Rob Tuckman, Eric Schwartz, Craig Seligman, and Mike Updike will provide the necessary experience to boost the team's record and confidence. Coach Bob Dougherty and assistant Bob Morotto are excited about the State Tournament being held at Prep in February.

Boca Raton, Florida during winter break.

Once again, Mary Klinger, assisted by Mike Delia, will coach the girls' basketball team. All of last year's players are returning, led by seniors Erika Barnes, Christina Harcar, and Julia Lenaghan. Although there is a tough season ahead, the coaches feel the team has a good chance at winning the Christmas Tournament and placing in the States.

The volleyball team, which started practice on November 14, eagerly awaits the beginning of its season. Coach Jackson, along with her assistant Lisa Bobst, plan on drilling the girls in serves, spikes, and sets, all of which are vital skills for a well-rounded team.

This year's swim team is directed by Nes Forney with the assistance of Lynette Braunhardt. Captains this year are seniors Chrissy Holliday and Paul Ludwig. In addition to the thirteen returning swimmers, there are twelve new freshmen. Coach Forney is looking for everyone to improve their personal times through hard training. He states, "We now have strength from underclassmen that we've never had, at this magnitude, before."

Mr. Richard O'Connell, the boys' basketball head coach, who is assisted by Gerry Marrone, expects a competitive season from the team. Leading the team are senior co-captains Stacey Adams and Dean Starker. David Dixon, Jason Tucker, Sean Lewis, and Scott Silverman, all over six feet tall, will serve as vital members of the team. Rounding out the team are seniors Jared Kingsley and Billy Coyer, juniors David Jochnau and Andy Hamelsky, and sophomore Tim Cirenza. Coach O'Connell feels this year's team will be a strong force in county and state tournaments. Highlights of this year's season include an opening game at the Meadowlands on December 7, and an invitational tournament in

Seniors Blitz!!!

Faculty fumbles away game

by Craig Goldblatt

On Wednesday, November 13, the annual Senior-faculty football game was held. Despite the fact that the faculty was heavily favored going into the game, the Class of '86 shocked them, coming away with a 32-26 victory. Local bookies, who were giving up to 20-1 odds, were devastated by the upset.

Fourteen faculty members were involved. There were even some teachers who are not associated with the physical education department participating in the event.

The Seniors, on the other hand, turned on en masse. Led by head coach James "Bum" Crimaldi, the majority of the Senior class "strapped on their helmets" for the contest.

The game opened with a faculty touchdown, followed by an unsuccessful extra point attempt. The Seniors countered quickly, however, with a touchdown of their own. It came as Billy "The Man" Coyer evaded the faculty defense, and sprinted into the end-zone.

The faculty took a 12-6 lead on their next possession via a touchdown pass from Nes "get-to-gym-on-time-or-else" Forney, to Mike "Mickey Mouse" Delia. After the Seniors failed to score on their possession, the faculty took what appeared to be an insurmountable lead, after Mr. MacNutt scored to put the faculty up by a score of 19-6. The

first half ended with an Andy "Jay" Klein touchdown, narrowing the gap to 19-13.

The second half was to belong all to the Seniors. Their attack began when Dean "I-can't-believe-that-lady-hit-me" Starker intercepted a pass, and returned it for a touchdown. The subsequent extra point gave the Seniors a 20-19 lead. Starker, who was named the game's defensive MVP, treated the fans to an instant replay in the next series, putting the seniors up 26-19.

This was followed by still another Starker interception, which set up a Blake "the odds-maker" Russ touchdown pass to Erika "the Midwesterner" Barnes. The Seniors then led 32-19. Barnes shared the offensive MVP award with Andy Klein.

The faculty made a futile attempt at a comeback, as the game ended 32-26.

The faculty took this defeat none too gracefully. Headmaster Edward C. Lingenheld, when asked to comment on the defeat said, "Get Lost!" The rest of the faculty seemed to concur.

The Seniors, as would be expected, were elated with the outcome. However, they wished that the faculty wouldn't have taken the loss so poorly. "It's only a game, they needn't be so depressed," commented Jennifer Clemente, "Besides, there's always next year!"

Soccer, tennis, and X-C finish their fall seasons

by Kama Bethel

At the end of the 1985 fall sports season, we look back on the past accomplishments of the fall teams, including cross-country, soccer, and tennis.

This year's boys' soccer team, under the coaching of Mike Delia, ended their season with a record of 3-9-1. The team improved considerably because of a strong team defense. Next year's team will have to concentrate on offensive skills and produce more goals for a successful season.

Although the girls' tennis team was not as successful as it had hoped to be, the members believe that the experience they have gained this year will lead towards a stronger season next year. One setback this year was that all of the players were playing new positions, and they needed time to get accustomed to their new seating. Seniors Caryn Schechter and Naomi Linder, who play second doubles, made it to the second round at the State Tournament, where they were defeated by Dwight Englewood.

This was Gerry Marrone's final

year as coach of the team. Caryn Schechter comments, "Gerry's performance as a coach was outstanding, but unfortunately the skill of the team as a whole was lacking." With the aid of juniors Meredith Sapiro and Sloan Kroop at first and third singles, and sophomore Elyssa Silverman at second singles, the team has a bright future ahead.

Girls' soccer ended its season with a record of 6-6-1. Coach Glantzow believes, "We achieved our goal to be in condition, we didn't lose a single game because of conditioning, and we played stronger than our opponents at the end of our games." The team was defeated by Villa Walsh in the semi-finals of the State Tournament. The team played aggressively. The defense played exceptionally well, but there was a loss of concentration. "Villa Walsh is a good tournament team, and they appeared to want the game more," Coach Glantzow added. The team also suffered with the loss of sophomore Denise Goldman because of injury. Coach Klinger adds, "It was a good year for seniors Julia

Lenaghan, Erika Barnes, and Jaime Weinberg, who had a strong final year."

The cross-country team reached new heights this past season. The boys' team ended with a record of 9-5, and the girls' team was undefeated, with a record of 3-0. Coach Dougherty believes, "The energy and commitment of the team will bring us a long way, even to Division State Champs, if everyone remains committed."



Andy Hamelsky, of the varsity squad, takes a shot on goal, while the Alumni helplessly look on.

Varsity squad downs alumni

by Paul Ludwig

On Sunday, November 10, the boys' varsity soccer team won its final game of the season, beating the alumni in the traditional varsity-alumni game by a score of 3-1. Both the alumni and varsity players enjoyed themselves immensely at the game and also at the post-game barbeque, which could not have been held on a nicer day. The annual event is looked forward to all season, as it gives the varsity team a chance to play against some of their former teammates.

The alumni were well represented, having older alumni, as well as the more recent graduates playing on the team. Some of the more recent and recognizable returning players included Barry Dunigan '85, Mike Sauter '85, Martin Brodsky '84, Frank Davis '84, as well as Rutgers Prep staff members Dave MacNutt '80, Matt Shiffman '72, and Rick

Szeles '71, who acted as an assistant coach to Mr. Delia throughout the season.

Unfortunately, the turnout for the varsity squad was not as strong as that for the alumni, since many of the players could not attend for various reasons. Joining seniors Marc McMorris (captain), John Miller, Walter Szymanski, and Paul Ludwig in their last high school game were juniors Andy Hamelsky, Dan Gura, Craig Barrack, and Greg Poole. The remaining spaces were filled by coaches Mike Delia and Bob Marotto, and alumni players Matt Shiffman, Dave MacNutt, and Frank Davis.

Although the score might give a different impression, the game was never really dominated by either side, since the match-up was relatively even. The alumni had many strong breakaways, but because of the strong defensive play by fullbacks Marc McMorris, Craig Barrack, and Greg Poole, and the goalie Walter Szymanski, they failed to score any points on their own. The one point which the alumni did receive resulted from a mis-kick, which bounced off the left fullback shoulder during the fourth quarter. Goals were scored by Danny Gura '87, Andy Hamelsky '87, and Coach Delia, for the varsity team.

After the game, a barbeque was held for both the players and spectators who attended. There were free hamburgers, hot dogs, soda, and beer (for those 21 or older) funded in part by the Maroon and White Club and by the Development office.