



THE ARGO

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RUTGERS PREPARATORY SCHOOL

December 9, 1950

School Picks Nickname; Players Now Argonauts

Rutgers Preparatory School's faculty agreed to give the nickname "Argonauts" to the school's athletic teams at a faculty meeting on December 2.

Varsity "R" Responsible

For the past few years attempts have been made to find a suitable name for the teams, but they have all failed. Finally this year, several members of the Varsity "R" Club thought of the name "Argonauts." This new name was received favorably by the faculty, and they decided to put it to a one year trial.

The name was decided upon because of the significance which it holds.

From Greek Myth

It refers back to the Greek myth of the Golden Fleece. This tale is about a band of young heroes, led by Jason, and their search for the fleece. The ship, especially made for their venture was called the *Argo*, and its sailors received the name Argonauts.

These men were exceedingly brave in their quest for the valuable fleece, and after they succeeded in obtaining it, the Argonauts became a symbol standing for bravery and courage of the highest order.

For this reason the teachers accepted this name to represent the school's athletic teams. The boys on these teams strive to show valor, strength, and a persevering spirit on the playing field. Therefore the faculty thought it befitting to call them the "Argonauts," a name signifying these outstanding qualities.

Varsity "R" Raises Funds

Maroon and white Rutgers Preparatory School patches containing the school emblem and motto have been sold to the student body by members of the Varsity "R" Club.

Richard Mulligan, Varsity "R" Club president, says, "These patches help school spirit; they are something which promote unity of the student body."

Costing one dollar, the patches were on sale at the upper school through Friday, December 2. They were then sold at the lower school and if there were some patches remaining, they were bought by Mr. Shelley, who will sell them at his store.

The money which the Varsity "R" Club made from the selling of these patches will go mainly toward the Varsity "R" Club award, which is given at the end of the school year.

Library Adds Material For Students And Teachers

The Rudolfs Memorial Library has received several new shipments of books. Mrs. Joan Neuirth, librarian, is currently striving to improve the reference section, and included in this shipment were several reference books which are useful to students working on term paper projects.

About \$300 have been spent on books. Half of this has been used to purchase reference books which are extremely costly. The first order was devoted to books requested by members of the faculty to be used as supplements to their courses.

At the moment, Mrs. Neuirth is also attempting to add books by literary critics. In addition, she has been ordering new periodicals. Included among these are *The New Yorker*, *The United Nations Review*, *Poetry*, and *Holiday*.

She has been planning to subscribe to some foreign language magazines for the benefit of language students.

Science and Language Weakest
Mrs. Neuirth still believes that the science and foreign language sections are weakest. She hopes to improve these in the future; however, her main task at the moment is to complete the cataloging and other preliminary duties.

The lower school library is progressing rapidly. The Parents Association has set up a Christmas tree decorated with the names of various books which are suitable for the library. Parents may select titles from this tree to be dedicated to the Lower School library. These books are to be inscribed with their child's name.

The chaperones were Dr. and Mrs. David M. Heinlein, Mr. Alfred C. Gaggini and Mr. and Mrs. O. J. Olson. Many alumni were present.

Decorations gave Demarest Hall a fall atmosphere. The fall theme was carried out by the colorful decorations put up by the dance committee. This dance is actually one of the first important events in which the new dance committee has taken an active part.

Music was provided by Mike Hartstein and Band. A dance contest was held, the winners of which were Dolores Resta and Raymond Zirpolo.

TO THE STUDENT BODY:

One fact was missing in the article concerning YE DIAL's trip to the Columbia Scholastic Press Conference. It was not mentioned that the 1950-51 YE DIAL staff led by editor John Torrey was awarded a second place rating in their category.

MRS. HEATON TO LEAD SINGERS



Glee Club

Glee Club Presents Concert At Prep Gym 8:30 Tonight

by Ralph Rosenberg

The Glee Club, led by Mrs. Jacquelyn Heaton, holds its annual Christmas concert at the Rutgers Preparatory School Gymnasium on December 9 at 8:30.

Members of the fourth, fifth, sixth, seventh and eighth grades make up the Elementary School Chorus which aids the Glee Club. Mrs. Heaton divides the Chorus into two groups. The

Underclasses To See Various New York Dramas

The Freshman, Sophomore, and Junior classes have made plans for their class trips. They plan to see dramas in New York City.

The Freshmen plan to see "The Miracle Worker," at the Playhouse Theatre, for their trip. They plan to go on February eighth or fifteenth. The play is about Helen Keller.

The trip committee is headed by Roy Eskow, chairman, and has Stephanie Matusz, Ilene Rabinowitz, and Ben Pickar as its other members.

The Sophomore class plans to see "Becket," at the Royale Theatre, on the earliest possible Wednesday matinee in February or March. The play deals with the conflicts between the church and the state in England in the twelfth century.

For its trip, the Junior class plans to see "Toys in the Attic," a play about a New Orleans family. The play is at the Hudson Theatre.

Although a definite date has not yet been set, the Juniors plan

to go sometime in the spring. The trip committee consists of Edward Freedman, chairman, Richard Patt, Constance Hess, Jean Kramer, Charles Levy, and Jeffrey Aaron.

Drew Meets G.S.A.

During the week of November 14-18, Patricia Drew attended the National Council Meeting of the Girl Scouts of America, held at St. Louis, Missouri.

Drew was elected to represent the various troops of the Raritan Valley by her fellow scouts and adult council members.

Many Duties
The convention held two sessions each day at which Drew served in the capacity of exhibit evaluator. Her duties included interviewing other delegates and evaluating exhibits displayed at the convention.

During the course of the convention, Drew said she also learned more about the organization of the Girl Scouts and the working of the National Staff.

During her free time, she met many new friends, with whom she held pleasant discussions. From the various opinions which were

(Continued on page 3)

Parents Meet With Faculty

During the month of November, Rutgers Preparatory School held its annual evening conferences for parents.

The school conducted these meetings to discuss important matters pertaining to the individual classes and to give parents an opportunity to ask teachers questions about their child's studies.

There were five meetings which took place in the Preparatory School building. The grade and the date of each meeting was as follows: eighth grade, Thursday, November 10; ninth grade, Thursday, November 17; tenth grade, Wednesday, November 16; eleventh grade, Monday, November 14; and the twelfth grade, Wednesday, November 9.

Program Decided Upon

The Glee Club starts the program by singing *Wake, Awake, for Night is Flying, Welcome Yule and Dona Nobis Pacem*. Then grades four, five and six sing *Beside thy Cradle*, by Bach, *Un Flambeau*, Jeannette Isabelle and *Angels We Have Heard On High*.

The members of the first double quartet, Carol Huter, Emilie Olson, Carol Heinlein, Julie von Erffa, Paul Gottlieb, Howard Busch, John Schmitt and Mark Levine sing an old English acrol, *What Child is This?* The seventh and eighth grades carol a group of songs, among these *Il est Né Le Divin Enfant*.

(Continued on page 3)

Dr. Heinlein Goes To M.S.A. Meeting

Dr. David M. Heinlein, headmaster, attended the annual convention of the Middle States Association of Colleges and Secondary Schools on November 25th and 26th in Atlantic City.

The purpose of the meeting was to discuss what is happening to the college-bound student, and how the secondary school and college might work together to help him.

Thirty meetings were held, and Dr. Heinlein was the evaluator at one of them. As the evaluator, he reported on the method in which this meeting was run.

Questions ranging from guidance in junior high school to the method of selecting students for college were discussed.

REMEMBER THAT MID-YEAR EXAMINATIONS ARE TO BE HELD MONDAY, JANUARY 23 THROUGH FRIDAY, JANUARY 27. THE FINAL DAY OF CLASSES IS FRIDAY, JANUARY 20.

STAFF

Editor-in-Chief: Mark Levine
 News Editor: Jean Kramer
 Feature Editors: Dolores Resta and Phillip Shapiro
 Sports Editor: Paul Gottlieb
 Freshman Editors: Michael Jacobs and Ralph Rosenberg
 Photography Editor: John Lipman
 Art Editor: Peter Wilson
 Correspondence Editor: Marion Kellogg
 Typing Editor: Roni Rabinowitz
 Staff: Minda Hamelsky, Kamel, Freedman, Goldberg, Levy,
 Patt, Ossad, Silverman, Bray, Deutsch, Drew, Reitman;
 Ulan, Adler, L. Busch, Dyke, Goldsmith, J. Gunkle, Kellogg;
 Krachuk, I. Rabinowitz.
 Faculty Advisor: Michael L. Lasser

Students' Opinions Should Be Original

As we near the end of the second semester, we believe that it is time to call attention to what has become a serious handicap in classroom discussions. This is the mistaken idea that one should agree with the teacher at all times and, what we believe is even more serious, the notion that this can lead to any type of solid foundation for future education.

INTELLIGENT . . .

The teacher's superior knowledge should be respected at all times. We suggest, however, that a teacher is put into a classroom not to impress the students with his education but rather to help them in their own. When a teacher offers, for example, his interpretation of a piece of literature, it is the duty of every intelligent student in the classroom to offer his own if it is not in accord. Many times more than one interpretation is entirely valid and the teacher may simply be pointing out the most obvious one. If, perhaps the student's idea is proved invalid by some information not at his command, no teacher will penalize him.

. . . ARGUMENTS . . .

We should point out that there is a difference between disagreeing intelligently and arguing to annoy the teacher or waste his time. Whatever conclusions we draw, we must have evidence to support them, and we must be prepared to tell our reasons to the rest of the class.

. . . PROFITABLE

It is no satisfaction for a teacher to hear thirty odd students paraphrase his ideas. This makes for a dull classroom, and it frustrates any teacher from bringing up controversial ideas if he knows that there is no room for controversy.

We have never found that any member of our faculty has attempted to force his ideas upon his classes, and we would be most disappointed if we ever discovered this.

Important Traditions Must Be Recognized

Students have attended Rutgers Preparatory School for six generations. In these many years, traditions have developed. To break with these traditions is a step which must be carefully considered before one attempts it.

NEW SCHOOL . . .

In these current years of expansions and modernization of our school, much has been said about a loss of tradition. We soon will lose our old building. The Argo has changed its format. Now, we have adapted the name of "Argonauts" for all our sports teams, replacing "Little Scarlet."

. . . MODIFIED TRADITIONS . . .

Tradition must not be forgotten for any reason. However, it may be modified and, if necessary, eliminated should it stand in the way of meaningful progress. We have changed this name but have adopted one with a seventy-year history, a history in The Argo's name.

. . . FINE EDUCATION

We of The Argo realize the value of tradition in a school such as ours. We see that our current society and educational theory tends to overemphasize the role of applied science rather than the humanities and theoretical science. Of the basic traditions upon which our school was founded, there is one which must never be broken, our tradition of fine education. Changes in modernization and reforming may come but this one must always remain.

Letters To The Editor

To the Editor:

Contrary to popular knowledge, or so it seemed, there was a Prep School dance at Demarest Hall on Saturday night, November twenty-sixth. The attendance was disappointing.

I had the pleasure of working with the Decoration Committee both Friday and Saturday. Few people realize the amount of time and effort that went into the planning and decorating for this dance. It was disappointing to have so few appreciate our efforts.

At eight o'clock the couples started arriving for the dance. About half-past eight, the dance was underway, or should have been. Music, decorations, refreshments, were all there; only the people were missing. As I looked around, I saw the same familiar faces but very few new ones. I could only hazard a guess as to why so few people made the effort to come. Whatever the reason, this problem of poor attendance at school functions should be discussed. If the student body wants Prep to be just an educational factory, then all attempts at socializing should be forgotten. If we want to have social functions, the entire student body must support them, not just the dance committee. The dances are planned for us, so why don't more of us attend? We might even surprise ourselves and have fun.

Another angle of this is that these dances take up a large part of the student council budget. If the student do not want to attend, why spend the money?

A Senior

Club News

The members of the Chemistry Club under the supervision of Mr. August H. Daviet Jr. have been performing countless experiments and have also made some interesting future plans.

The Chemistry Club has tried to learn more about our area's chemical plants. The members have already visited the American Cyanamid Company. They plan to inspect in the future the Esso Refining Company, E. R. Squibb and Sons, The Titanium Pigment Corporation, the American Smelting and Refining Company, and Ortho Company.

Alumni News

One sees many faces about Rutgers Preparatory School as alumni return with tales of the hardships and joys of college life. The alumni also send us letters with praises and suggestions for the Prep school.

Peter Wintersteiner, now a freshman at Amherst College, writes about the difficulties of completing his studies while trying to play soccer. Wintersteiner has been playing on Amherst's second string soccer team and finds the quality of the players very high. He also comments that the work he did in the humanities course at Prep has exempted him from taking a similar course at Amherst.

Nancy Lee in her letter tells how happy she is at Cedar Crest College and has special praise for its music program. She is now a member of the choir, the Madrigal Singers, and is in the Music Club. One suggestion from Nancy is that Prep develop the spirit and class organization which she finds at Cedar Crest.

Club News

The Music Club, under the direction of Mr. Thomas G. Dumarae, is in the midst of a chronological survey of classical music. The club started with Bach and since has covered Handel, Haydn, and Mozart.

During the spring, Mr. Dumarae plans to take a group of students to the Metropolitan Opera House to hear Il Trovatore.

The Gamma Sigma Club is operating under the system of a rotating chairmanship as it has in the past. Each of the twelve members serves as leader of the discussion approximately twice during the school year.

The members have already discussed religion, and they are presently reading Karl Marx's Communist Manifesto.

PROGRAM GUIDE

The following programs are all on C.B.S.

Dec. 18: "As Others See Us" on The Twentieth Century

Dec. 25: Concerts conducted and annotated by Leonard Bernstein and the New York Philharmonic.

Dec. 25: "Admiral Byrd" on The Twentieth Century

Jan. 8: New York Philharmonic Young People's Concerts.

Jan. 9: "Vanity Fair" on Family Classics.

Both Betsy Kady and Irving Quackenboss tell of their fond memories of Prep School. Betsy, a freshman at Connecticut College for Women, says that the courses and people are wonderful. Irving Quackenboss writes a letter from Upsala College, thanking the Prep faculty for his excellent college preparation. He is majoring in Business Administration at Upsala, and among his classmates are former preppers Thomas Chester and Roni Jackowitz.

ELM FARM CAMPUS

by

David Heinlein & Michael Tucker

Mrs. Margaret P. Wilson's eighth grade home room voted unanimously to travel to New York to see the play, "Fiorello," following mid-term examinations.

Both seventh grades went on an excursion to the Entomology Building in New Brunswick. Mrs. Hilda Barr Dixon's class held elections and chose Maria Messina as president, and Pat McDonald as vice president.

The sixth grade, under the direction of Mrs. Elizabeth B. Ellis, presented several plays under the title of "Greece-Ancient and Modern."

Mrs. Eleanor H. Zassler's third grade gave a Thanksgiving program consisting of several skits and original poems.

INQUIRING REPORTER

"As a student, what do you think is the best way to raise school spirit?"

Marsha Bronfman: "Dances; and we should try to get more people to go to games."

Ricky Smith: "A school song."
 Sue Gunkle: "Having more sports for people to partake of; for the girls there is only cheer-leading. Better dances would help."

Peter Wilson: "President Gottlieb's plan for exchange students."

Brian Connolly: "The school spirit cannot be increased because the school is too small, there is too much homework, and the students live too far away from each other."

Dick Schatzman: "Early announcements of athletic games, and Varsity 'R' members should be able to bolster school spirit."

Marilyn Silverman: "More emphasis on athletics and more recognition for players."

Ben Pickar: "By being proud of our school heritage."

Ray Zirpolo: "If the music supplied was better, there would be better attendance at dances."

Mike Miller: "Large participation in school activities."

Amy Levowitz: "If we were given less homework we'd be able to go to more games."

Carole Zirpolo: "Announcing dances early and supplying decent music at them."

Ed Freedman: "A foreign exchange program."

Margie Hamelsky: "Teachers should give less homework. There should be more home games and at reasonable hours."

Jack McCormick: "It's up to the students to go out and support all of our activities. If the upper students would participate in the activities, the lower students would follow."

John Lipman: "After school hours are over, most students cut themselves off from any school functions. If we want to get something out of the school, we must put something into it."

Dick Mulligan: "Through the Varsity 'R' Club. We expect to raise school spirits through the pep rally and other school functions."

Val Zajac: "Join a senior grammar class with Mr. Lloyd."

Minda Hamelsky: "The student should take a more active interest by attending dances, and participating in spirited and fund-raising activities of groups like Varsity 'R'."

Argo Memories

This appeared in The Argo, Vol. II, June 1891: "Looking over our vast achievements the thought comes: What lack we yet? It will need no exhaustive research to find the fault, for it is a common assertion, that our politics have reached the lowest stage to which they can safely go. They have become so altered and corrupted as to be scarcely recognizable. We have lost, or I should say we have never recognized all the truth that is hidden in the cornerstone of our government that it must be by the people and for the people. We have never realized its meaning in the deepest and fullest sense of the word, nor have we conceived all the possibilities that lie along its future development. It is the keynote of democracy and until we reach it we will never reach the first principles of the true and ideal republic."

Stowe's Book Seems Sentimental To Critic

by Martin Ossad

Uncle Tom's Cabin is a portrayal of Southern life in pre-Civil War America, and to a limited extent, a picture of the South as it is today.

Although the Negro has been free since the Emancipation Proclamation of 1863, he is still held in the South in an economic and social slavery; in many ways, the Civil War is still being fought in places like Louisiana, where mobs deny the Negro his right to go to a school, and Alabama, where hooded members of the Ku Klux Klan roam the streets, burning crosses and mobbing colored people.

Despite her strong anti-slavery feelings, Miss Stowe displays an appreciation for the Southern way of life and the Southern character. And in her attacks on slavery, she realizes that the North is not entirely innocent of prejudice; after all, Simon Legree, the villain, is a Northerner, and Aunt Ophelia, the New Englander who comes to New Orleans despising slavery, does consider the colored people repugnant.

In describing her characters the author forgets the most important quality: humanity. Her personalities are either all white or all black, with no gray, which is the true color of man's nature. Tom is too good and noble; he is portrayed as a saint and not a slave.

Little Eva, we are told, is something out of this world, someone who loves everything she comes in contact with. Miss Evangeline gets frazier and sicker for three chapters, and then a bit better and much weaker. All know she has one foot in paradise, all love her. She gives her curls to the slaves, asks that they be freed when she is "gone." She is always dressed in white. Very soon, the reader cannot wait until she drops dead. When she finally does go, the reader is relieved.

Master St. Clara is too red, too much the care-free lord who enjoys his money and position, but really has a "heart of gold" below his crimson exterior. Ophelia is too New-Englandish never losing her Northern coldness, even when her beloved niece and brother die before her. Simon Legree is too black (which is ironic), showing not one bit of human warmth, which even the most brutal beings must show. These people all are clichés, not human beings, but characters in a book.

Throughout the story, it is evident that Miss Stowe is trying to wrest sympathy and great emotion from the reader; she tries too hard. Her writing is clumsy, and she gets tangled up in her many sub-plots, forgetting

Take 4 Trips; Outing Group Plans More

The Conservation Club, now officially the Outing Club, has participated in and planned many activities so far this year. On July 29, the Club went to Stokes State Forest for a three day camping trip. Unfortunately, heavy rains forced the group to return the following day.

On September 8, the club hiked to Sunfish Pond in the Delaware Water Gap, swam there, and then visited a nearby copper mine. Since school started, the club has twice gone horseback riding.

Before Christmas vacation, the club plans to go riding two more times. During the vacation, the club is going to attempt another camping trip at Stokes State Forest. Trips to Chimney Rock and Watchung Reservation are planned for next year.

Richard Sander and John Lipman, president and vice president, respectively, with the help of Gabeth Stover, secretary-treasurer, and Mr. August H. Daviet, advisory, have arranged for reservation films to be shown at the club meetings.

The Outing Club consists of 272 and seniors, with the exception of Patricia Drew, a sophomore.

Faculty Forum

by Alfred C. Gaggini

We are so often reminded of the importance of foreign language study that we sometimes become tired of hearing it. When we realize that since 1957 twenty-two colleges have added foreign language entrance requirements, perhaps we in this school who are primarily concerned with college entrance should pay some attention to the trends in the field of foreign language study.

In June of this year the Advisory and Liaison Committee of the Modern Language Association Foreign Language Program made certain recommendations concerning the study of foreign languages. It is the opinion of this committee that every college graduate should qualify in the six competencies of one foreign language. These six competencies are: listening comprehension, speaking, reading, writing, linguistic analysis, and culture. Every college student should have the opportunity to become expert in one foreign language.

In speaking of secondary schools, the committee recommends that every student showing interest and ability should have the opportunity to study a foreign language for four years (the same language), thus giving him the basis for further effective study in college. A secondary school student who has achieved competence in one foreign language should have the opportunity of studying at least three years of a second foreign language.

The committee believes that every normal elementary school student in the United States should have the opportunity to learn to speak and understand a foreign language and that this training should begin no later than the third grade.

These recommendations are made "in view of the national need for educated Americans trained to communicate with other people of the world in their own tongue and with sympathetic understanding of their culture, their behavior, and their values." It should be a great source of satisfaction, at least, to know that we are associated with a school that agrees with these recommendations and fulfills these requirements.

New Student Relates Favorable Impressions

by Mark Bezanson

Rutgers Preparatory School reminds me of the Sorbonne. The similarity in studious atmosphere and poor plumbing is strikingly close. It is the first upper school I have encountered that reveres knowledge instead of a new football helmet, a hard teacher instead of an easy one, reality instead of a dream world. Sometimes I believe it is possible to learn more geometry under a leaky ceiling than below a thousand dollar skylight.

It is a new experience for me to conjugate *etre* dressed in a tie, to read Poe dressed in a white shirt, or to study congruences with cuff links. This formal mode of dress at Prep turns students into gentlemen and ladies. At Saint Jean Baptiste in Belgium, a private Catholic school run by a pious group of friars, the students study in shorts or smocks. There is no room for school spirit. They fall on their knees eight times a day, whirl through their beads, and visit the chapel twice a week including Saturdays. It is in sixth grade that they commence required study of Latin and algebra. The building still shudders from an injurious bomb blast of seventeen years ago.

There is an active response by the students to the teacher at our school, a pursuit of ideas as well as of knowledge. If one fails to learn his declensions in the Latin crypt, one may be sure that he will emerge more civilized than when he entered.

Prep is an institution selected for the few, yet because it serves the minority it does not mean that the function of the school is undemocratic. On the contrary, one of the purposes of a democracy is to let the individual perform to the best of his ability, and Rutgers Preparatory School enhances that principle.

As I half-crawl, half-edge my way up the narrow stairway, I envision myself and my colleagues in an upward climb to the summit of knowledge. Thank goodness Rutgers Preparatory School serves as a first important step to that goal.

Many Attain Honor Level

The school is led at the end of the first quarter by Richard Frantz with an average of ninety-four. Other averages in the nineties were received by Jean Kramer, Martin Ossad, Phillip Shapiro, Marvin Chelton, Carol Hutner, Karen Kane, and Paul Gottlieb.

Averages of eight-five to ninety were received by Patricia Drew, Michael Jacobs, Amy Levowitz, Ralph Rosenberg, Joseph Perissinotto, Howard Ulan, Barbara Deutsch, Lawrence Diener, Charles Levy, and John Lipman.

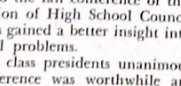
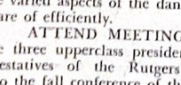
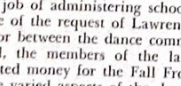
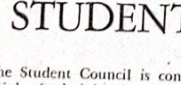
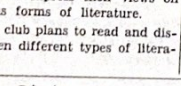
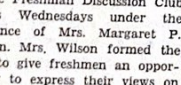
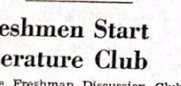
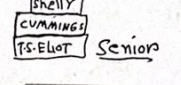
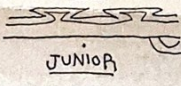
Richard Cano, Michael Kolbay, Frederica Kolbay, Susanne Wintersteiner, Katherine Cahill, Mark Levine, Carole Neivert, Meredith Miers, Marilyn Silverman, David Weiss, Nathan Rosenblum, Joan Ehrlich, Edward Freedman, Constance Hess, Marjorie Hamelsky, Caroline Meuly, Katherine Goldsmith, Diana Greenwald, and Ilene Rabinowitz received averages between eighty and eighty-five.

Drew Cont.

expressed in these informal groups. Drew concluded that the majority of the Girl Scouts agreed that ability and maturity are the measure of leadership, not age alone.

Drew also said that she hoped to continue correspondence with the girls she met at the convention. When asked for a personal evaluation of her trip, she replied spontaneously, "It was just great."

Preptoons STUDENT'S PROGRESS



Freshmen Start Literature Club

The Freshman Discussion Club meets Wednesdays under the guidance of Mrs. Margaret P. Wilson. Mrs. Wilson formed the club to give freshmen an opportunity to express their views on various forms of literature.

The club plans to read and discuss ten different types of literature.

STUDENT COUNCIL REPORT

By Carol Hutner

The Student Council is continuing its efficient job of administering school government. Because of the request of Lawrence Diener, the mediator from the dance committee and the Council, the members of the latter body appropriated money for the Fall Frolic and made sure the varied aspects of the dance were being taken care of efficiently.

ATTEND MEETINGS

The three upperclass presidents were sent as representatives of the Rutgers Preparatory School to the fall conference of the New Jersey Association of High School Councils. All three delegates gained a better insight into the solving of school problems.

The class presidents unanimously felt that the conference was worthwhile and suggested

that the school continue sending delegates to the association's meetings.

EXCHANGE INVESTIGATED

Paul Gottlieb has gotten the members of the Council interested in a foreign exchange program. As a result, Richard Patt, the secretary of the Student Council, sent a letter to the American Field Service which is an exchange student agency, requesting information on how a student exchange program could be introduced in a school such as ours.

Gottlieb also appointed a committee to go to the agency's office in New York and find out specific information concerning a foreign exchange program. Gottlieb has seen what such a program can do in school and feels that it is beneficial.

Seniors Take Annual Trip

The Seniors took their annual class trip on Wednesday, December 7. According to the school policy for arranging these trips through the English department, they went to see a serious play, "Invitation to a March."

Successful Author

This play is by Arthur Laurents author of "Gypsy," "West Side Story," and "Clearing in the Woods." Those starring in "Invitation to a March" are Celeste Holm, Jane Fonda, Eileen Heckart, and James MacArthur.

Dinner at Leone's

After leaving the theater, the senior group went to Leone's Restaurant for the evening meal. Chairman of the committee, Stanley Kamel, made the reservations.

The students chose from the following menu: Antipasti- Antipasto Supreme, Half Cold Chicken Lobster Leone or Oysters on Half Shell; Pasta- Spaghetti (Clam Sauce), Gnocchi, Fresh Clams Marinara; Main Course - Veal Cutlet, Parmigiana, Veal Scallopine, or Osso Buco with Risotto.

Faculty advisors accompanying the Seniors were Mr. Alfred C. Gaggini, Mr. David G. Lloyd, and Mr. Michael L. Lasser. Mrs. Michael L. Lasser also attended the performance.

Glee Club, Con't.

The second double quartet, composed of Constance Hess, Emilie Olson, Carol Heinlein, Susanne Wintersteiner, Howard Busch, Frederick Gunkel, Stanley Kamel and John Schmitt sing O Come, O Come Emmanuel, a 13th century plain song. Then the fourth, fifth, and sixth grades make the last appearance of the Lower School with 'Twas the Night Before Christmas.

The Glee Club finishes the evening with a collection of carols, among them Sing Gloria and Gesu Bambino. In parts of Sing Gloria Carol Heinlein, Carol Hutner, and Stanley Kamel sing solos.

Testing and Rehearsals

There are approximately 60 Glee Club members. Mrs. Heaton tested each one's voice not only to classify it, but also to gauge its capacity and ability. The Glee Club members rehearsed during their lunch hours and sometimes after school.

Two Alumni Games Planned; '59 Grads To Face Faculty

On Wednesday, December 28 the Rutgers Preparatory School alumni who once played basketball for their old alma mater face this year's varsity basketball team in an interesting scrimmage.

IN THIS CORNER

Today when an athlete is capable of excelling at two or three sports, he is regarded as extremely versatile. Early in the twentieth century at Carlisle College, however, Jim Thorpe, perhaps the most versatile athlete of all time, was beginning his fantastic career.

As a college football player, he could punt consistently for sixty or eighty yards, and was sure to score at least two touchdowns per game. In the 1912 Olympic track and field events, he succeeded in accomplishing what no one has since done. He placed first in both the decathlon and pentathlon-fifteen of the most grueling Olympic events — under pressure from the world's most proficient competitors.

As a professional baseball player, Indian Jim, as he came to be called, starred for eight seasons, attaining a lifetime batting average of .320. He was an outstanding boxer, wrestler, swimmer, and bowler. He shot golf in the 70's and was a fine marksman.

Although present day athletic records are truly to be admired, one must consider the ideal conditions under which they are set. Though he was at his prime fifty years ago, Jim Thorpe is still considered by many sports historians as the outstanding athlete of the twentieth century.

Returning All-Stars

A well-remembered host of fine athletes is returning to the "Banks of the Old Raritan" where most of them acquired their skill in basketball. Leading this list of former court satillies is a group of all-county and all-state stars. This fine class includes Ron Jacowitch, George Freeland, and Al Moraska.

Faculty Versus '59ers

Preceding the alumni game is an extra added attraction, a faculty-student basketball game scheduled in 1959 which could not be fitted into that year's basketball squad's plans. Most of the school's teachers, excluding the women, are partaking in this amusing once-a-year frolic.

Expected to play Wednesday are Dr. David Heinlein, Mr. Thomas Dumarae, Mr. Michael Lasser, Mr. Guy Blake, Mr. A. Z. Holley, and Mr. Alfred Gaggini. A group of reserves consisting of Mr. August Daviet, Mr. Robert Fenstermaker, Mr. Sorrel Paskin, Mr. David Lloyd, Mr. Richard O'Connell, Mr. Art Robinson, and Mr. Robert Reiser, the new basketball coach, is to stand by.

At the head of the '59 team is all-state Bruce Gunkle. Most of that year's graduating class is to cheer on Bruce and the remainder of the team. The '59 basketball players are out to test their talents against the brains and the newly acquired brawn of the faculty.

Argonauts Lose First



Gottlieb and Weiss fight St. Bernards off the boards.

St. Bernard's Height Leads To Setback; Gottlieb Hits 26 Points In 66-63 Defeat

by Richard Patt

The Rutgers Prep basketball team lost its first contest of the season on December 5, when it was edged by St. Bernard's, 66-63, on the winner's court. The game was extremely hard fought and spirited, and it was a heart-breaking defeat for Prep.

Slow Start

The Argonauts got off to a slow start, and by the end of the first quarter they had registered only eight points. However, a fine second stanza, paced by Paul Gottlieb's ten points, enabled our cagers to take a slim 30-29 halftime lead.

The third quarter was closely contested and going into the final eight minutes the score was tied, 49-49. With one and a half minutes remaining in the game, the Argonauts were down by a mere one point. However, the turning point of the game came when Prep missed two final shots, and St. Bernard's snared the rebound. When the opponents brought the ball up court and scored, they moved

into a three point lead, with less than a minute to go in the game. A desperate attempt by Prep to win in the last few seconds failed due to a walking violation, and at the buzzer, Prep was four points short of victory.

Gottlieb High Scorer

The Argonaut scorers were led by Gottlieb, who connected on eleven field goals and four foul-shots for 26 points. He was the second highest scorer in the game, being bested by 6' 4" Bart Engler of St. Bernard's, who sunk thirty points. The rest of Prep's scoring was evenly distributed among several other players: Mike Jacobs, Dave Weiss, and Bill Young, who accounted for 12, 7, and 7 points respectively.

Two Major Weaknesses

Prep was hindered most in this game by a lack of consistent rebounding. As a team, St. Bernard's was considerably taller than we, and therefore, we were at great disadvantage, when trying to get rebounds. Another Argonaut shortcoming was their shaky start. On account of this, we were behind by seven points at the end of the first quarter, a major factor in our loss.

Argo Previews Winter Sports

High Hopes For Swimmers; Fenstermaker Guides Team

Rutgers Preparatory School's freestyle team, starting its second year, is coached by Mr. Robert Fenstermaker.

Mr. Fenstermaker, who teaches physics at the Prep School, won renown in college as a star of the Rutgers University Swimming Team. He was captain of this team in his senior year and on this team broke schools records for the 150 and 200 yard individual medleys.

Many members are returning from last year's squad, and a good number of new boys are out for the team, Warren Marshall, Raymond Zirlo, and Gregory DeVido, all veterans from last year, are being helped in the freestyle race by Richard Mulligan, Mark Bezanon, Jeffrey Kirsch, Brian Connolly, Peter Voorhees, John Owens, and Francis Todd.

With so many new boys out for

SWIMMING SCHEDULE				
Date	School	Place	Time	
Dec. 16	Hun School	Home	3:30	
Jan. 6	Peddie	Away	3:30	
12	Open	—	—	
21	Pennington	Away	2:15	
Feb. 3	Open	—	—	
10	Hun School	Home	3:30	
16	Open	—	—	
23	Newark Acad.	Away	3:30	
Mar. 4	State Swimming Meet	At Lawrenceville		

freestyles, we have gained depth in this stroke, and it appears that this is where we will be the strongest.

For the backstroke, Argonauts racing will be John Lipman and Edward Freedman who both were on last year's team. Marshall will compete for Prep in the butterfly. Swimming the breaststroke are John Schmitt and Nathan Rosenblum, both of whom are swimming in this stroke for the first time.

Divers returning from last year are William Sleight, Gonthar Rooda, and Carl Pepper. They are joined by Gary Miller and Douglas Kennett, new members of the team.

Practice, which began several weeks ago, takes place at the New Brunswick Y.M.C.A. pool. Here boys work out four days a week. They practice by swimming laps and windsprints and practicing starts and turns.

Many muscles have become sore, but the team finally appears to be well in shape for its first meet. This will be against the Hun School on December 16.

After working with the Argonaut swimming team for the past weeks, Mr. Fenstermaker commented that, "It is a young team, only three seniors, but it has potential."

Cagers Face Strong Foes; Coach Sees Good Season

The Rutgers Prep Varsity this year again faces strong opponents, having already opened its season against a team from St. Bernards. The cagers from St. Bernards had a record last year of 14 and 3, and are expected to enjoy another fine season.

Coach O'Connell feels Prep's toughest foe is Peddie School, a team with considerable height. Although the Argonauts have dropped Highland Park and Sayreville, two of Middlesex county's top teams, from its schedule, they have picked up Stevens and Blair Academies, besides St. Bernards, teams with extremely good players.

After two scrimmages, one with the Rutgers freshmen and one with South River, Coach O'Connell feels that his players have to work on several things if they hope to have a winning season. There is good defensive rebounding, and fair scoring from the sides.

The problem is, "Are we going to score enough from underneath?" The Preps will need a minimum of twenty points between two of the front court men, Dave Weiss and Dick Sandor. Injuries to Weiss, Larry Diener, and Sophomore Mark Turteltaub have hurt development of the scoring.

The five seniors on the squad, Weiss, Diener, Sandor, Paul Gottlieb and Jack McCormick, barring illness or injury, now compose the starting team. If players such as Richard Patt, Bill Young, Mike Jacobs, Charlie Gross, and others, however, can improve enough, one of them may warrant a starting position.

Young Players Must Help

Coach O'Connell feels that the key to the season will be the physical condition of the five starters, and the ability of thirteen and fourteen year old boys to come into the games and give these five a rest. The Preps are determined, and if they win two out of their first three games, "Oke" thinks they will be on their way to a fine season.

The Rutgers Prep Varsity basketball team opens its 1960-61 home schedule on December 17. The opposition is provided by Hoffman High School.

Coach O'Connell has hopes for a fine season and feels that good attendance at games would aid the team in achieving this goal.

Come and help the team launch the new season! Game time is 3:30.

All-Stars To Meet Marlins

The Varsity "R" Club has recently announced it has formed a team, the "Hollywood All Stars," to play the "Miami Marlins," comprised of Varsity and Junior-Varsity basketball players.

At present no definite date for the game has been determined. However, it is expected to be played in the very near future. The Varsity "R" Club is to decide when the game is to take place.

The teams are considered evenly matched, but many observers believe that the "Marlins" are the better shooters and the "All-Stars" are the better rebounders.

Members of the "Hollywood All-Stars" team are Dick Sandor, Jack McCormick, Bill Young, Larry Gollinski, and Dick Mulligan. Playing for the opposing "Miami Marlins" are Paul Gottlieb, Dave Weiss, Marc Turteltaub, Dick Patt, Mike Jacobs, and Peter Konowicz.

The rivalry between the teams is growing in intensity and the game promises to be an exciting one.