



Volume 80, No. 2

THE ARGO

Founded 1889

RUTGERS PREPARATORY SCHOOL



October 300, 1968

Testimonial Honors Heinlein

Guests Pay Tribute To D.M.H. For Long Service To Prep

A testimonial dinner organized by Mr. Richard O'Connell was held for Dr. David M. Heinlein on Sunday evening, October 20, at the Redwood Inn in Somerville, to honor and thank the Headmaster for twenty-six years of dedicated service to the School.

Alumni, present and former faculty members, parents, students, family, friends, and other people associated with Prep attended the ceremony to express their gratitude to Dr. Heinlein. A graduate of the class of '11 and a teacher from 1912 were present.

The first speaker, Mr. Tom Kencally, Prep's insurance advisor, recalled meeting Dr. and Mrs. Heinlein years ago when they had recently returned from teaching in the Orient. They were seeking directions to a school called Rutgers Prep.

Mr. A.Z. Holley began his speech with "There's nothing good I can say about him," and after a pause added "that you don't already know." Among phrases describing Dr. Heinlein were

"service above self," "Human understanding" and "No one else could have done what he has."

Dr. Sperduto read letters from people who were unable to attend the testimonial. Among those was a note from Mr. Lasser, former Head of the English Department. Mr. Lasser wrote that Rutgers Preparatory School is a "monument to your courage and imagination."

Mr. Samson Smith spoke with great respect for the Headmaster, not only for the status Rutgers Prep gives to the community, but also for Dr. Heinlein's work in Franklin Township. For two years he served as chairman of the United Fund and is currently president of the Somerset County Media Center. He has been an official of his church for twenty years.

Mr. Harold Levy presented a gift to Dr. Heinlein to commemorate the affair. A weekend at the Plaza Hotel in New York is being arranged for Dr. and Mrs. Heinlein as well. Each guest at the banquet signed a book which was



Dr. and Mrs. Heinlein Receive Guests.

later presented to the Headmaster.

Dr. Heinlein thanked all the guests for honoring him and

added that the dinner was a testimonial to himself as well as everyone who has helped Prep in the past two and a half decades.

Prep Expands Activities List

by Hillary Brower '73

Five new clubs joined Rutgers Preparatory School's activity list for the '68-'69 school year. They are the Girl's Gymnastics Club, the Rocket Club, the Glee Club, the Art Club, and the Philosophy Club.

Half-Time Exhibitions

The Girls' Gymnastics Club will meet in the Field House on Tuesday and Thursday afternoons to form a gymnastics team. Mr. Lintner, the cheerleading coach, and Mrs. Kolt, the girl's gym instructor, began this club with plans for possible exhibitions during half-time at basketball games.

Argyre Patras, an eighth grader tremendously interested in rocketry, founded the Rocket Club. Last year he and his younger brother, Tom Patras, successfully launched a miniature rocket in Prep's soccer field with the help of Mrs. Daniels and Mr. Daviet. This aroused others' interest and Patras, eager to further his knowledge and experience, organized some followers and formed the Rocket Club. Future prospects are to build and launch working scale models.

Revives Glee Club

Mr. Peterson's Glee Club had its first meeting on Thursday, October 10. There was a very even balance of boys and girls among the thirty members of the club and Mr. Peterson was very pleased with the male turnout. Music will be predominately folk music because of the members' interest in the field. The most ambitious work will be a complicated version of Simon and Garfunkle's song, "Scarborough Fair" with guitar accompaniment provided by Mary Wender '70.

Mrs. Sturkie conceived the Art Club as a formal art class; however, it turned out to be a studio art period due to popular demand. The club had a good-sized turnout, with twenty-one people, each one working individually on his own project. With the expanded working space, there is plenty of room for all, and Mrs. Sturkie looks forward optimistically.

The Philosophy Club, which meets on Tuesday afternoons, consists of approximately sixteen members. The club primarily talks about man and his philosophy of life. The members plan to discuss the nature of man, man's freedom and responsibility, and the value of theory. Mr. McVeigh is advisor to the Philosophy Club.



Relates Publications' History

by Judy Kalb '71

One hundred and thirteen years after the founding of the Rutgers College Grammar School, students voiced their desire for a School newspaper. In December 1889, the boys fulfilled this desire by publishing *The Argo*. The editors of the paper defined their reason for the formation of the paper and why it was



entitled *The Argo* as follows: "With this initial number, *The Argo* sets forth upon the sea of journalistic venture in quest of the golden fleece of popularity."

THE ARGO's eight pages consisted of news, editorials, stories, poetry and jokes. Unlike our present paper, it was financed by advertisements and a subscription rate of fifty cents for ten issues. In later years, as the paper expanded, the rate increased.

Year Book Forms

As Rutgers College Grammar School (soon changed to Rutgers Preparatory School) enlarged, the desire for a year book evolved. In 1915, *The Annual* was formed. *The Annual* contained detailed write-ups concerning all events of the School year. Over one hundred illustrations including pictures of the students, the buildings, the facilities and the grounds depicted School life.

The prices for *THE AN-*

NUAL were a dollar and fifty cents or two dollars depending on the type of binding desired.

Changes Name

During the second year of publication, *The Annual's* name was altered to the *Ye Dial*. Both the *Argo* and *Ye Dial* flourished until the depression years. Due to financial instability, both publications were discontinued.

Revival of the Publications
Prep's students had no publications thereafter until *YE DIAL* recommenced publication in the late 1930's. Shortly after, in 1948, the *ARGO* followed in its rebirth. Different than the *ARGO* of

earlier years, it was a mimeographed paper which restricted its articles to news, sports, and features. The boys mimeographed the paper by themselves with the School's machine.

Because the *Argo* centered primarily on news, the students felt a need for a literary magazine. Headed by the editor of the *Argo*, the first issue of the *Argomag* was produced in December, 1950. Its twenty-six pages were dedicated to stories, poetry, interviews and puzzles. In later years, the *Argomag* became a separate publication with its own editors and staff.

Volunteers Offer Service To Outside Communities

by Kavary Dutta '69

The aim of the Volunteer Committee is two-fold: 1) to offer services to the community and 2) to bring Preppers into contact with the world outside the "sheltered atmosphere to which many of us are accustomed." The only way to reach this goal is to initiate projects and to work with clubs already established in the School.

Continues Menlo Park Involvement

The Volunteer Committee is maintaining last year's involvement at the Menlo Park Diagnostic Center. On certain Friday nights, volunteers play games, dance and sing, or just talk with the boys at the institution.

Some committee members are "babysitting" with Lower School children every day after school until 3:30. The volunteers have started orientation in the program to help brain-injured children, and have also joined an after-school tutoring program. They have already given away theater tickets for "The Believers," a play concerning the history of the Negro. Plans are under way for a correspondence program with GI's in Viet Nam, a children's theater group, and a drive for the Day Care Center.

Hopes To Increase Awareness

Co-Chairman Kavary Dutta feels that there are "numerous opportunities to learn about the different aspects of social and economic status of our community," and hopes that the Volunteer Committee will encourage this awareness in Prep.

Committees have been set up to deal with the different projects: Barbara Weiner '70 heads the "babysitters," Alice Maleski '69 originated the correspondence with the GI's, Julie Bryant '71 is in charge of the trip to the "Believers," and Robin Halprin '70 is planning the theater group.

L. S. Activities Both Varied & Interesting

Visiting the basement was quite an experience for the Kindergartners of the Lower School. Dr. Heinlein personally guided a "tour" through the basement, pointing out devices such as the heater, the wiring and the piping. The storage rooms particularly attracted the children's attention. Mrs. Hassert's second grade has also taken "journeys to adventure," as they explored the woods.

Mrs. Hancock's children saw Apollo 7 blast off on a portable television set in their classroom. They have a "Space News Bulletin Board" which keeps the class up to date on the 11 day flight.

Await First Game

Seven boys in Mrs. McGinn's class, the third grade, are awaiting their first soccer game against Wardlaw. The Girl Scouts in grades two through five, enjoyed the Scout cookout at Colonial Park and a mother-daughter cookout at Squibb Park.

Mrs. Kehoe was in an auto accident in North Brunswick. She broke her nose and two ribs, and was released from the hospital on Saturday, October 19.

Elect Officers

Grades six and seven held elections; the following officers were chosen in the Sixth Grade: President, Jeffrey Schwartz; Vice-President, Stefan Karfopoulos; Treasurer, Thomas Gentile; and Secretary, Stephen Flendaum. The Seventh Grade officers are: President, Meredith Perl; Vice-President, Sherree Gelbard; Secretary, Jody Weiner; and Treasurer, Daniel Cahn. At the first meeting of the sixth grade, the president appointed a program committee to bring in people to talk to the class.

Vague Guidelines Hinder Class Trips

Traditionally at Rutgers Preparatory School each class reserves one day to break the monotony of regular formal classes, and takes a trip. Since these trips are taken during School hours, the Administration implies that the trips are to be educational. All the students and teachers accept and understand this. The problem lies in the lack of definition of what is "educational" and with whom this decision rests.

In the past, the students of most classes appointed a committee to think of places to go, to get an estimate of the cost, and to make the reservations. These committees were in many cases extremely ineffective because they were completely unaware of their limitations, as were many of the faculty advisors. Some advisors feel that it is their right to veto any suggestions that they do not approve of; others feel that this right belongs expressly to the Headmaster.

As yet, students have not tested all the possibilities for places to go. It has become almost a tradition to go to a play or movie. Is a sports event considered educational? Is an overnight trip possible? No class recently has ever successfully carried through such a project. An overnight trip was attempted in 1967 but never completed. What are the rules concerning this? The class which attempted this trip in 1967 was a senior class. Is it possible for juniors to take such a trip? What were the reasons for the failure of the 1967 trip?

The committees must begin working on planning class trips soon, but before they can do this they must have these questions answered, and even before that, they must find someone to answer them.

Suffers From Apathy

The results of a poll recently conducted concerning the existence of apathy in Rutgers Prep are as follows: 30% said apathy definitely does exist, 10% said apathy does not exist, and the other 60% had no opinion at all. Rutgers Prep suffers from apathy, and what's more, nobody cares!

However, things are looking up! The attitude at Rutgers Prep has recently changed from apathy to destructive indifference. Prep student activists no longer are content to be aloof, but are now forsaking their tradition in favor of criticism.

Rather than scribble graffiti on bathroom walls or disrupt an assembly with mumbled insults, students ought to consider that there are constructive means to criticize, and even improve the School. The School Council and the new committee for student reforms are two groups by which students can initiate change. Rather than be content with what exists, let's do something with positive intent.

'Inner Mystique' Reveals Mood In Varying Quality

by Artie Marko '69

Remember the Standells — 1966 gold with "Dirty Water," a very hard rock number discussing in somewhat modern terms the Boston Puritan morality. Well, the Standells are back, this time as the Chocolate Watch Band on the Tower label produced by the Green Grass. Their rock now ranges from simple to classic.

First Cut Instrumental

The first side of the album, the INNER MYSTIQUE, has only three cuts, two of which are instrumental. The "Voyage of Trieste" is an instrumental which is saved from being simple by the excellent utilization of wind instruments. Hauntingly beautiful, the guitar fuzz detracts a bit too much from the sound. Nevertheless, it makes for wonderful mood music.

"In the Past," the side's only vocal, is neither good nor bad; but it does discontinue the mood created by "Voyage" and hardly prepares one for the beautiful song the "Inner Mystique." The title song, "Mystique," is by far the best thing the album offers. A bass guitar's solitary pattern, a subtle tambourine and gentle flute with piano accompaniment provide for one of the most enjoyable, if not beautiful, pieces one could hope to hear. "Mystique" has an experimental Westcoast jazz flavor a la Blues Project "Flute Thing."

THE ARGO

Published six times annually
by the students of
Rutgers Preparatory School
Somerset, New Jersey

Vol. 80, No. 2 Oct. 30, 1968
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'Your Own Thing' Conveys Youthful Ideas & Mottos

by Robin Halprin '70

"I don't care what anybody thinks. I'm going to do what I like. As long as I'm not hurting anyone, it's my right. You can share my happiness, if you like, but don't try to stop me. I will do what I want." Sound familiar? It should. People have been feeling this way as long as it should. People have been feeling anything. But the new generation — they've been feeling anything. But the new generation — is letting their closeted, "stone-age conventionality" — parents have it. We will do what we want. I can do anything I want to do. I can make every dream I dream come true. There may be many things that I'll never come true. But look at me. Look — I am real; I'm alive; I'm me! There it is, summed up in the song "I'm Me" from Your Own Thing.

Your Own Thing, as the title implies, tells everyone to do what he wants to do, not what society accepts. It is Donald Driver's play based on Shakespeare, but it is not an updated version of The Twelfth Night. The same people fall in love and some of the situations are the same. There is even some of Shakespeare's dialogue. But Ilyria — there is even some of Shakespeare's dialogue. But Ilyria is New York City; Olivia runs a discotheque; Viola takes the role of the male ("Charlie") in order to join a singing group, "The Apocalypse"; and Orson, the group's manager, falls in love with Charlie, thinking, of course, that Charlie is really a Charlie. (Got that, Mary?) If that had been a Shakespearean "how-haw," he too would have used it. But this is now — what it's all about.

Not only does Your Own Thing have a modern message, but it is also very new musically and technically. The music and lyrics, by Hal Hester and Danny Apolinar, are good in more than one way: they stick with the audience and they get across the point of the "New Generation" of the world around them and of their own situations and desires. The beat is established by the music, but the pace and the tempo are the set.

The entire set is made of projection screens and all the scenes are projected on them — everything in movement and color and life. Ilyria is the "so much class. So much steel. What's there to care? What's there to feel?" in the great, big, hard, unfriendly New York sky scrapers. And there are beautiful, enlarged shocking pink flowers. The actors' asides are in balloons, like comicstrip characters. Shakespeare, Queen Elizabeth, John Wayne, Humphrey Bogart, Buddha, the Pope, God, and Jesus Christ all come into the act; and among these literary allusions there are many varied conflicts.

Your Own Thing is done with no intermission, and truly there is no need. It could continue for twice its length without the audience becoming restless. Anyone who believes in the philosophy of the show and would like to see his case well-handled or is just interested should see it. Go ahead. Do Your Own Thing.

Girls' Teams?

To The Editor:

Life is a game and sports help you to understand the rules for playing it. Involvement in sports gives one the opportunity to work with others towards a common goal. It brings a sense of shared responsibility towards the team, giving it unity; the type of unity which our society so badly needs.

The driving urge to win is tempered by the sportsmanship of the good competitor. Both a highly competitive spirit and the ability to lose gracefully are qualities taught by sports.

The girls at Prep should be given the same outlet in the competitive sports world that our boys have. Unfortunately there isn't enough interest to set up two girls' teams for intramural competition in any sport. Perhaps we can scrape up enough good material for one creditable varsity team. Let's try. Surely it's worth it! It is not so important to have a winning team. The important thing is the enthusiasm and spirit, which I'm sure will be displayed by the Prep girls who participate.

Vickie Daniels '71

ON THE LEVEL

'pro protest'

—by Judy Alsfrom '69

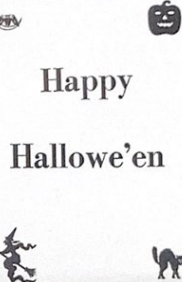
Protest is the only way to get things done; it is the logical beginning of change. Protest accomplishes almost nothing when it obliterates the original aim. Protest is "pulled apart" by these conflicting ideas, and only that which produces positive or constructive results can give protest life.

This is today: teachers walk out and picket claiming "Contracts must be honored"; garbage-men leave the refuse in the streets; students look up their dean; the Yippies yell and demonstrate with their standard equipment of placards. This is protest — against administration, against authority, against political conservatism.

The teachers won a new contract; so did the garbage-men. The students won a limited reprieve, and the Yippies got publicity. Change pervaded and created better situations or indicated problems that needed public attention; yet protest in its modern forms is objected to aggressively or bitterly by those uninvolved or on the other end of the action.

When protest existed in the form of a letter to the editor in a daily "Kalamazoo Press," it was harmless and unread. Then came a surge of labor classes, unions, strikes, and suppression of these by "the other end." Today with another surge of education, money, and new social mores, protest is not as easily suppressed. Thus the protest of 1968 is a consideration of methods, motives, and causes.

Protest can be hope or damnation. As long as people possess the power of questioning and thinking, protest will exist. Protest will be around a long time.



Abolish Council Delegates; Instate 'Law & Order'

To The Editor:

The position of class delegate to the School Council is unnecessary whether or not the delegate is given a vote.

If the class delegate were given a vote on the Council, he should be subject to the election procedures for the voting members of the Council who represent classes. The time taken for delegate election speeches and campaigns during class meetings could be put to much better use.

The supporters of the voting delegate claim that the voting delegate would "check up" on his fellow representative to make sure that he is not neglecting his duties. If the student body has no faith in those who elect to represent them, then there is no purpose in having a School Council at all.

Many have claimed that an additional member from each class would present a broader view of each class's attitudes. This may be true; however, another Council member per class is not needed for this purpose since anyone may come to voice his opinions before the Council.

The Rutgers Preparatory School Council Constitution gives the delegate the job of reporting the Council's activities to the class at each class meeting. This is a job that has been done just as well by the Secretary's newsletter.

Giving the School Council delegate a vote would be a solution for which there is no problem. The position should be abolished.

David Rubin '71

To The Editor:

Why must individuals make a mockery of the law? Why must people rely on violence and civil disobedience to such a destructive extent? Does this lawlessness ever truly solve its purpose of pressuring social change? To be more specific, what effect has the serious wave of Negro riots had upon our nation?

Rioting has, in fact, gained for the Negro many of the laws desired for "equal rights." Yet the riots persist. It is believed therefore, that the Negro is searching for something beyond paper documents which dictate equal opportunities. What the Negroes now demand from the Caucasian population of this country is greater respect as a human being, something which no written law can force men to do. At the same time, however, the Negro is working against himself by burning homes, looting stores, and by other such undignified acts of violence.

In every decade, one ethnic group or another has occupied the bottom of the social ladder. The Irish, the Italians and the Jews are just a few of the many immigrant groups who fought, by honest work and not by civil disorder, to raise themselves to the positions they maintain in our society today.

If the Negro people were to follow the example of these other minority groups, perhaps they could break the vicious cycle of poverty and ignorance and give future generations a better start. Certainly the Negro cannot elevate his social standing through lawlessness, but instead should resolve to maintain the family unit, educate the children, and hold steady job employment.

Thelma Luftman '69

Rutgers Prep Art Viewed Worldwide

by Debbie Murphy '70

Each year, the Red Cross sponsors an international children's art show, with participants from all districts in the country. Each district has its own local art show, at which art works are judged. The best selections are sent overseas and the Red Cross then circulates them all over the world.

Last year, Rutgers Preparatory School joined the program. Our district, which is made up of five schools in this area, had its first local show in New Brunswick at which works for overseas display were selected. Mrs. Emily Sturkie, Rutgers Prep's art teacher, was an active participant in the organization of the local art show in New Brunswick.

From our district, the works of five Prep students were selected to participate in this international program: A cray-pas drawing entitled, "Woman," created by Barbara Cohn '68, presently a freshman at Skidmore College, is now being shown in Switzerland. A pen and ink drawing, "Brothers," portrayed effectively by a design of two clasped hands, is a creation of Arlene Leavitt, also a member of the Class of '68. It is now being viewed in Guatemala. Amy Aitken '70, who left Prep this year, designed a colored ink drawing, "Equilibrium," which has been sent to Mexico to be displayed.

Art Exhibited Abroad

"Cocktail Party," a black and white print, now being exhibited in the Orient, was created by Benn Ciardi '73.

Riki Burks, a freshman who had spent much of his free time helping Mrs. Sturkie mount the pictures for this program, arranged a collage using overlays of theatrical gelatin. His work "City of Glass," is being viewed in Thailand.

These five works of art are being exhibited in these countries on a temporary basis. Eventually, they will be displayed in all parts of the world.

NEWS IN BRIEF

The Parents' Association of Rutgers Preparatory School sponsored College Night on Wednesday, October 16. Students and parents heard from representatives of Western College, Kirkland College, Hamilton College, Dickinson College and Livingston College. Representatives of Heidelberg College and North Central College will visit Prep in late October.

Mr. Beronio's math team, composed of Judy Alsosom '69, Linda Chang '69, and Jeff Katz '70 tied for 7th place among 22 schools on Wednesday, September 25.

Mr. Beronio and Mr. Daviet attended the College Administration Counselors Conference in New York City on Thursday and Friday, September 26 and 27. The purpose of this conference was to discuss the requirements of admission to various colleges.

As a member of the Middle States Association of Colleges and Secondary Schools, Dr. Heinlein visited Friends School in Baltimore from October 27 through 30. The Headmaster served on a committee to help lead less experienced educators in examining documents of their school, evaluating their school and recommending improvements.

The Columbia Scholastic Press Association awarded the YE DIAL a First Place Award at their annual conference in New York City on October 11, 1968.



Photo by Rafarison '70
Ciardi & Burkes,
Art Contest Winners.

Humphrey Selected Over Nixon In Poll

The public opinion poll conducted by the Argo and the Rutgers Preparatory School Council produced as its most interesting conclusion the inability to generalize about the political climate of the School. It tends to be liberal, yet cautious, aware of the need for change, though respectful of traditional values. But almost two to one, Prepsters seem to be well-informed and have definite opinions.

Humphrey Gets Majority Specifically, it is interesting to note that only about half of the student body identifies with a political party, with the Democrats heavily favored, perhaps a reflection of the political climate of central New Jersey. Political philosophy covered the whole range with the majority spread between the liberals and moderates. Most supported some political candidate, though the nationally favored Republican candidate Richard Nixon was beaten out by Democrat Humphrey, considered the more liberal of the two. A great majority of those who support a candidate, however, would support another man if his name were on a ballot. The most widely mentioned names were Senator Eugene McCarthy and Governor Nelson Rockefeller.

The referendum questions provide a truer picture of the political situation in the School than the presidential race. Concerning Viet Nam, the most favored solution is gradual de-escalation and eventual withdrawal with the more radical proposal of im-

mediate withdrawal second.

Other proposed courses of action include a bombing halt and full-scale negotiations. The questions concerning civil rights and firearms were favored by margins and the question concerning lowering the voting age, although it was widely favored, received less of a majority than the other two, illustrating some fear in young people of placing political authority in the hands of their peers.

Marks Rapid Improvement

Dr. Lampen's trip was his third to Czechoslovakia. When first visiting the country in 1961, Dr. Lampen found the majority of the people extremely sad and depressed. The deterioration of the cities was only one result reflected by the attitude of the people.

Trends from grade to grade were virtually non-existent; there were, however, two noticeable ones. There was an amazingly constant rise from grade to grade of those discontented with the present political candidates, although no such trend existed in any other related questions. The second was that seniors, those who would be most immediately affected by a lowering of the voting age, supported the resolution by a much higher margin than the rest of the School.

The faculty seem to exhibit generally the same trends as students, but to a greater degree. They are fairly evenly split with regard to political party affiliation. More consider themselves liberal, a greater majority support Humphrey, more are dissatisfied with the present political candidates, and more faculty members favor immediate withdrawal from Viet Nam than gradual withdrawal. They support civil rights and firearms legislation in about the same percentages as students. Only one half, however, favor lowering the voting age.

ment. They realized that internal problems would still arise but that the actual crisis had passed. The people had no conceivable notion

that the city would be awakened by the noise of Russian tanks the following morning.

	Student Body										Total
	8	9	10	11	12	Facul.	%				
Democrat	12	14	27	20	22	27	40				
Republican	8	14	3	5	6	27	15				
Independent	19	18	22	24	25	46	45				
Conservative	13	12	11	7	13	20	25				
Moderate	8	22	22	14	12	33	35				
Liberal	11	11	16	25	26	47	40				
Wallace	3	4	8	4	9	8	14				
Nixon	13	20	10	12	13	23	38				
Humphrey	14	21	27	21	15	6	48				
Other	15	25	26	29	35	72	61				
Viet Nam Policy:											
Escalation	4	6	6	10	11	13	16				
Grad de-esc., withdrawal	14	22	21	22	16	27	42				
Immediate withdrawal	9	7	9	10	13	33	21				
Present Policy	5	7	8	6	2	20	12				
Legislate Civil Rights?											
Yes	27	40	36	41	43	86	85				
No	4	9	9	8	8	14	15				
Lower Voting Age to 18?											
Yes	23	35	32	33	43	50	70				
No	11	11	20	18	11	50	30				

Dr. Lampen In Brno During Military Crisis

by Bryna Greenwald '70

Dr. Oliver J. Lampen, the director of the Rutgers Institute of Microbiology arrived in Czechoslovakia twenty four hours before the Russians. Long before there was any sight of possible trouble, Dr. Lampen and his colleague Dr. Nickerson had agreed to attend the International Symposium on Yeast Protozoists to be held in Brno, Czechoslovakia.

Directs Institute

There has always been a strong affiliation between the Rutgers Microbiology Institute and the Czechoslovakian Academy of Sciences in Prague, which is now advanced in its study of microbiology. During the past few years, approximately ten Czech microbiologists have worked at the Rutgers Institute. Dr. Lampen has directed the Institute for ten years.

During his second visit to the country in May, 1967, Dr. Lampen was very much impressed by the remarkable progress made in the past six years. He felt that the people had much more liberty and were basically much happier. It was because of this rapid improvement that Dr. Lampen was eager to return to Czechoslovakia and to see how the country existed under its new, liberal government.

Dr. Lampen arrived in Prague on August 18 and then flew to Brno, Czechoslovakia's second largest city. During the first day of the symposium, he and Dr. Nickerson delivered two of the four introductory papers of the conference. After speaking with several Czechs at the meeting, Dr. Lampen reports that they had confidence in the new govern-

ment. They realized that internal problems would still arise but that the actual crisis had passed. The people had no conceivable notion



Dr. O. J. Lampen in
Czechoslovakia.

that the city would be awakened by the noise of Russian tanks the following morning.

Communication Restricted

The Russians arrived in Brno, Monday at about three a.m. Some tanks arrived by plane, others by land routes. Among the first things seized were airports, bus and train stations, bridges, roads, and the telephone company, which virtually cut off any effort to organize a resistance and any overseas communication. Numerous carloads of Russian soldiers followed the invasion of the tanks. There was no actual combat in Brno, which was, unlike Prague, almost completely undefended. People jammed the streets of Brno. There was no question about the support of the Czechs; they strongly endorsed their government. Crowds of people stood crying while others chanted the national anthem and circulated futility petitions demanding a halt to Russian aggression. Czech youths painted slogans comparing the World War II Nazi Swastika to the Russian hammer and sickle on Russian tanks. Since the University of Brno was not in session, there were no large groups of students in the area. Czech free stations remained on the air throughout the Russian occupation, but were forced to change frequency constantly in order to continue broadcast.

Despite the invasion, the symposium continued. On the way to the Brno town hall where the meetings were held, Dr. Lampen recalls hearing shots fired into a crowd. He later learned that a group of boys were fired upon, and that three were killed.

In three cars owned by Italian scientists attending the symposium, Dr. Lampen, Dr. Nickerson and several other members of the meeting drove to Vienna. When they arrived at the Czech border, the Russian tanks had already moved further into the country and had left the Czech guards on duty. From Vienna Dr. Lampen and Dr. Nickerson flew home.

that the city would be awakened by the noise of Russian tanks the following morning.

Communication Restricted

The Russians arrived in Brno, Monday at about three a.m. Some tanks arrived by plane, others by land routes. Among the first things seized were airports, bus and train stations, bridges, roads, and the telephone company, which virtually cut off any effort to organize a resistance and any overseas communication. Numerous carloads of Russian soldiers followed the invasion of the tanks. There was no actual combat in Brno, which was, unlike Prague, almost completely undefended. People jammed the streets of Brno. There was no question about the support of the Czechs; they strongly endorsed their government. Crowds of people stood crying while others chanted the national anthem and circulated futility petitions demanding a halt to Russian aggression. Czech youths painted slogans comparing the World War II Nazi Swastika to the Russian hammer and sickle on Russian tanks. Since the University of Brno was not in session, there were no large groups of students in the area. Czech free stations remained on the air throughout the Russian occupation, but were forced to change frequency constantly in order to continue broadcast.

Despite the invasion, the symposium continued. On the way to the Brno town hall where the meetings were held, Dr. Lampen recalls hearing shots fired into a crowd. He later learned that a group of boys were fired upon, and that three were killed.

In three cars owned by Italian scientists attending the symposium, Dr. Lampen, Dr. Nickerson and several other members of the meeting drove to Vienna. When they arrived at the Czech border, the Russian tanks had already moved further into the country and had left the Czech guards on duty. From Vienna Dr. Lampen and Dr. Nickerson flew home.

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Up With The Establishment: "A Place To Go"

by Mary Wender '70

The Establishment is Prep's coffee house. You are probably wondering why you've never heard of such a happening. You have reason to wonder. The Establishment has been lurking in the background since the beginning of this school year; yet, its presence was a secret. Now to clue you in:

On Friday night, November 15, in the all-purpose room in the Field House, fishnets will hang from those unfinished rafters you juniors may have contemplated during driver education classes. Colored lights will give the room that freaky atmosphere you've dreamed about. Imagine Dylan or Donovan creeping like smoke through the air. Tables and chairs will be randomly arranged. You can talk with your fellow Prepsters over a nice, hot cup of coffee and a donut. If you have no friends, just sit, listen to the music, and enjoy the atmosphere. Someone will stand up and introduce a performer. The performer will reveal one of his hidden talents. Maybe he will sing a

folksong for you, maybe he will read a poem. Maybe he has written a short play he and his friends would like to perform for you. Maybe he has an idea about a modern topic which he would like to discuss with you. Do you recognize this person? The performer is YOU. The Establishment is yours and will be what you make it. Think about it for a moment; a warm, friendly atmosphere, interesting and cultural at the same time entertainment in which you (Yes, You) will participate.

If the evening of November 15 is a success in your eyes, there can be many more. It could be every Friday night or once a month. A place to go. A place to sit and talk and listen and create. "Why?" you might ask. The answer, my friend, is "Why not?"

On behalf of the Establishment committee, I would like to thank Dr. Heinlein and Dr. Sperduto for approving of the experiment. "Experiment" is the word because its success will depend on you, the contributor. Up with the Establishment.

IN THIS CORNER

by Mel Greenwald '69

After its first year in existence, the North American Soccer League finds itself in dangerous financial straits, threatening the stability of each of its member teams and the very existence of soccer in America. Attendance is down receipts are low as the costs of running a professional athletic team continues to rise. Financial well-being is years away, and the question is will the league hang on that long?

Such prospects could have come from a more auspicious beginning. The 17-team N.A.S.L. was formed after the 1967 season as a combination of the United Soccer Association and the National Professional Soccer League, thus unifying the professional soccer scene. The facilities and the television coverage were good, and the franchises were prepared to whether those first few years until the game of soccer took a firm hold in this country.

That first season was a financial disaster, causing one club to be disbanded. The top rank foreign teams, such as Santos of Brazil and Manchester of Great Britain, have drawn many fans though, proving that there is a core of soccer enthusiasts in the U.S.

It is generally conceded though, that a boom in professional soccer will have to be preceded by a boom in amateur soccer. Most large public high schools and practically all private schools and colleges have soccer teams, and it is up to them to present soccer to the American people.

But this impetus for this schoolboy soccer revolution could very well come from professional soccer. One big-name player, could turn the whole situation upside-down. Until then, owners will have to continue absorbing losses or let the sport die out. And the national sport of 90% of the world deserves a better fate than that.

Thumbs Down, Hertz?

Robert Hertz '69 broke his thumb in a pre game warm up at Jamesburg on Wednesday, October 16. As Hertz tried to head a high toss from Kaufelt, the ball hit the ground and bounced up, injuring his finger.

J. V., South Plainfield Play 1-1 Tie

by Justin Blum '71

This year the J.V. soccer team, plagued by inexperience and a weak offense, has had to work hard for their few successes.

Their first successful game was against South Plainfield on October 11. South Plainfield played aggressively to score a goal in the first quarter. The Prep defense was under constant pressure during the first three quarters. Without the fine defensive work of Jesse Goldstein '72 at halfback the score of Prep's opposition would have been

**Support
Your
Athletic
Team!**

Rutgers Prep Ties Pingry In Historical First Game

by Richard Lampen '71

Rutgers Preparatory School's position as a large soccer influence in the Central New Jersey area has reached a pinnacle this year. The team has gained large respect in the last two years with its Fieldston Tourney victories. This year Prep will participate in its own tourney, and various state tournament games will be played on the fields here. Today Rutgers Prep is truly an important center for soccer in this area.

Changes to Soccer

In 1951 many changes took place in the School, the principal one being Prep's conversion from a boy's boarding school to a co-ed day school. In 1951 the School no longer had a large enough enrollment to carry out the football program, so the School changed the fall sport from football to soccer.

In 1952 Mr. O'Connell and Dr. Sperduto came to the School as teachers and athletic coaches. The new soccer coach was Mr. O'Connell and Dr. Sperduto was his assistant. They discovered that the transfer of sports would be fairly easy. They kept the football jersey and shoes, bought new shorts and shin guards, and the team was outfitted to start its new sport.

Ties In First Game

Prep's first game was with Pingry and ended in a 1-1 tie. In the third game of the season they captured their first win. It was 2-1 victory over Wardlaw, the first private school they played that year, starting our first soccer rivalry.

From the beginning Prep had a star, Stewart Edelberg '55. In his first three years he scored 17 out of 24 goals. We had our first winning season in 1953 (2-1-2), and in 1953-1954 he was chosen as a member of the All-State Soccer Team.

Sperduto Coaches Team

After Edelberg left, the Argonauts fell. In 1955 they included five winning seasons out of the last seven years. The main reason for this was the introduction of soccer in the Lower School. Interest in this sport was picked up early and fine soccer has become a habit at Prep.

(To be continued in the next issue of THE ARGO.)

The Argonauts had consistent defense, but the offense was very weak. The good defense was anchored by a tradition of great goalies, including Al Muraslo '54 and Bruce Gunkle '59 who was named as Second Team All-State goalie in 1958.

Sees Winning Season When Eddie Freedman '61 joined the team in 1959, Prep's soccer team was doing poorly. During his three-year varsity career, Prep's offense started to develop. When Freedman was a senior he set a new season scoring record of 9 goals and tied Edelberg's career record of 17. Under Freedman's leadership in the field the team had a winning season (6-4).

The most important year in Rutgers Prep soccer was 1961. The Argonauts started a winning tradition which has

Despite Loss, Harriers Anticipate Good Season

by David Cornelsen '70

The Varsity Cross Country team anticipates a winning season, despite the loss of its two best runners. Dan Espósito '69 is out for the entire season because of shin splints. Glen Brewer '71 is attending the Olympic Games in Mexico City and will not return until the last week of October. The harriers have strong runners in Mack Morton '70 and Dave Cornelsen '70, backed up by dependable teammates Peter Kolbay '70, Chris Kolbay '70, Neil Grossman '70, Lowell Chodash '70 and Eric Sandor '72.

Team Continually Improves This year's team, after two building years, is expected to reach its peak in the next few seasons. Sophomores and freshmen are continually improving to assure fine teams in the future.

The harriers opened their season, losing to Dunellen High School 23-34; however, Prep's runners were not in good condition with only seven days of practice to Dunellen's sixteen.

Run Best Times

Prep showed its strength when it triumphed over Montclair College High 27-32. Despite the 1-2 finish of College High, Prep captured seven of the top ten places, displacing two College High runners. Jeff Krause, Montclair's ace, sped Prep's 2.3 mile course in 13:26, 26 seconds faster than teammate Craig Mousin. Brewer, Cornelsen and Morton placing 3, 4, 5, respectively, were clocked at their best times. Brewer finished in 14:03, Cornelsen in 14:13, and Morton in 14:23.

Prep ran against Englewood High School on October 11 and was beaten 16-46. The harriers met against Croyden Hall on October 16 and were defeated in what was actually a very close race. Prep lost to College High 23-32 on October 18.



Photo by Jeff Katz '70
Morton At The Homestretch

M. Manzione Leads Powerful Offensive



Photo by Judy Andstrom '69
Goalie Kaufelt Dives For Ball.

by Jonathan Kaufelt '69

The Rutgers Prep Varsity soccer team tied St. Bernards High School 1-1 in a home game on October 4. In the third quarter Mark Manzione '69 scored for Prep on a penalty kick.

Mandeville Scores First Goal

The soccer team played five other games this season. The first was against Moorestown Friends School in an away game on September 27. In the first thirty seconds of play, John Recine '69 passed to Chip Mandeville '70 for a well-played goal. The final score was 2-1 Moorestown, who scored goals in the second and fourth quarters. In the third game of the season, the soccer team lost 4-1 to Morristown Prep on October 9. Manzione scored in the third quarter, and goalie Jon Kaufelt '69 had seventeen saves.

Ties With Englewood

The Varsity Soccer Team played Englewood High School to a 1-1 tie on the home field on October 11. Manzione scored on a

penalty kick for Prep, and the entire offense played an aggressive game. The team took thirty shots on the goal, but was unable to score. Englewood also scored off a penalty kick, but offered a minimal threat to Prep's defense.

Three halfbacks and two fullbacks compose the defense this year. At left halfback is Bruce Colburn '70, demonstrating consistent improvement in each game. At right halfback is Jim Manbach '69.

Peter Ciszak '69 leads the halfbacks this year, playing a fine game at left halfback. Mel Greenwald '69 and Doug Flomerfelt '70 play consistently at center halfback, while Wayne McCoy '69 plays an aggressive game at right halfback.

Manzione leads the offensive this year, with help from Rick Szales '71, Mike Hegedus '69, Recine and Mandeville on the front line. Hegedus and Recine both have injuries which will keep them from playing out a full game for a while. Peter Shifman '70 looks promising on offense.

Prep lost a hard-fought game to Jamesburg on October 16, 4-0. Rutgers Prep beat St. Bernards 3-0 on Friday, October 18. The team had an aggressive offense and a consistent defense.

Varsity Soccer:

Sept.				
27	R.P.	1	Moorestown	2
Oct.				
4	R.P.	1	St. Bernards	1
9	R.P.	1	Morristown	4
11	R.P.	1	Englewood	1
16	R.P.	0	Jamesburg	4
18	R.P.	3	St. Bernards	0

Junior Varsity Soccer:

Sept.				
27	R.P.	0	Moorestown	2
Oct.				
9	R.P.	0	Morristown	2
11	R.P.	1	So. Plainfield	1
18	R.P.	0	Morristown	4

The second game of the