

THE ARGO

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RUTGERS PREPARATORY SCHOOL

WEDNESDAY, APRIL 26, 1978

Adams to set up new council

"The most important need at Prep is to communicate," said Headmaster-elect J. William Adams. Mr. Adams, who will take office July 1, has already been examining needs at Prep and developing programs to deal with them.

Mr. Adams will form a new body, the Academic Council, where the administration and faculty department heads will discuss common problems. The Administrative Council, a point of contact between the administration and the financial department, will be revitalized. "Previously it has been a place to adjust the calendar of events."

Mr. Adams' current goal is to "improve communication on all levels. I think we have to regularize channels, to make it easier for the faculty, the finance department, and the administration to trade ideas. These should not be three different entities."

"We should clarify the responsibilities of each department," as well as the authority of each. For example, a long-standing school policy was that students could not

be charged at dances and other school functions. The rule has been overturned: neither the Board of Trustees nor the administration recalls passing it.

"I definitely have other ideas, but I do not want to give out pieces," Mr. Adams said. He did mention that he would like to formalize "levels of achievement," the academic "levels of expectation" for a student in a course and at Prep. He did not reject the possibility of weighted courses. "I think academic achievement should be better recognized."

Mr. Adams was successful at the Carrol School (for dyslexic students) in Newton, Massachusetts, increasing its size from 20 students to 600 in the past 8 years.

He is an expert fund-raiser. "We (the Carrolls) are the only school in the state that is both an independent and a state school; we received tuitions, foundation money, and state and federal funding."

"I have no aspirations to leave Rutgers Prep at all," Mr. Adams said in response to a question. "I plan to stay a major period of time, eight to ten years."

Budget reaches \$1.13 million

On April 4 the Board of Trustees passed a preliminary budget of \$1.13 million, 7% larger than last year's. With these increased funds, Mr. Harold Oertell, the Board chairman, hopes to pursue "an ambitious program for fall."

One major innovation is the hiring of a full-time music teacher, who will teach three academic-credit courses in music as well as lead a new glee club, a possible choir, and a possible band or orchestra.

"What convinced us was our meeting with the students," said Mr. Oertell. Two months ago six students met with several Board officers to exchange ideas. But there had been other considerations. "The Middle States Association of Independent Schools evaluated us last year and recommended a music program; so did the state. And we had always felt that the Lower School music program should be continued in the Upper School. We feel this idea is important as cultural expansion."

Because a typing course was instituted and failed two years ago, Mr. Oertell said a study would be done next year to demonstrate a need for another one, before it

would be revived.

The Board bases its estimate of an increased budget on several projections. This year we started with 430 students and we're ending with 438. We expect to enroll 470 next year. Tuition would also be increased 6 to 7 1/2%.

But the Board is striking out for new sources of income. "We have several new fund-raising campaigns, including the Annual Fund, a major capital improvement fund, and the Founder's Club."

"Among the alumni we hope to establish a Founder's Club, headed by a former Board president, Mr. Stanley Kaufelt, and his wife. Each member would contribute \$1000 annually. The Club ought to take in about \$100,000, which will go mainly into the endowment fund." Prep until recently had no pool of ready money, an endowment fund, to begin new programs and facilities.

Another project slated for this summer is a landscaping program, "to clear out the underbrush and beautify the campus." This year's senior class may contribute, if it decides on a class gift of a grove of flowering cherry trees.

Curriculum grows next year

Undergraduates selected their courses for next year on April 20 from a wider range of choices than ever before available at Prep. This is the result of the expansive policy of the Administration and of the Board of Trustees, as well as of a bigger budget.

The most striking addition to the curriculum are the three new music courses, music appreciation, Broadway shows, and history of music. The Upper School has had no music whatsoever since an 8th-grade music appreciation course ended in 1974.

Assistant Headmaster Frank V. Sperduto cited several causes for these additions. The special conference between some students and some members of the Board of Trustees last month convinced the Board of the desire for such courses. The administration has often recommended one, and the evaluation of the school run by the Middle States Association of Independent Schools, of which Prep is a member, suggested that a committee of faculty and students be organized to look into the matter. The committee recommended a new course. The preliminary budget for next year includes funds for hiring a full-time music teacher. The administration hopes this teacher will help create a school glee club or band.

A new computer course will be taught by Mr. Chris Darrell, in which students will learn the BASIC computer

language the first semester and FORTRAN the second. Mr. Darrell explained that the new course will provide practical programming knowledge, as well as show students how to use the computer for physics and calculus. The current course teaches mainly theory, such as computer function and algorithms, as well as a smattering of BASIC. The theoretical and the new practical course will be complementary.

The English, Language and History departments will also be changing. German has been dropped, a course in medieval literature and one in 20th-century history will be added.

News in brief

Language Conference

On April 13, four Prep language teachers attended one of the largest and most prestigious foreign language seminars in the country. Mr. Alfred Gaggi, Mrs. Medin James, Mrs. Jane Hagan and Mrs. Carol Fernandez participated in the annual Northeast Conference on the teaching of foreign languages at the New York Hilton.

The three-day meeting consisted of over forty nine-hour workshops, many running concurrently. They treated subjects ranging from teaching Esperanto, Greek or Latin, to using films, slides, and community festivals, to teaching and using opera in Italian courses.

Magazine Drive Winners

The freshman class, freshman Rich Swartz, sophomore Kristal Bailey, and juniors Becky Efron and Paul Gerber are the winners of the magazine-selling competition. The school-wide fund-raising program, under the aegis of the Perfect School Plan campaign, collected \$6000, of which \$2400 will help build a school cafeteria.

The winners were presented with a pizza party, an eight-track portable stereo, a cassette recorder, an alarm/radio, and a pocket radio, respectively. These incentives were provided by Mr. Lincoln Roberts, the agent who organized the three-week drive.

Byrne appoints Dutta

by Santa Chae

Mrs. Kanak Dutta, who teaches history in the Upper School, has been appointed by Governor Brendan Byrne to the State Ethnic Advisory Council. The Council was formally created on April 11th.

Mrs. Dutta was co-chairman of the Asian Pacific American Coalition for the re-election of Governor Byrne during the 1977 campaign. She and several others requested that Governor Byrne establish an organization to advise on ethnic matters.

The sixteen-member Advisory Council will provide the governor with recommendations and advice on such matters as ethnic studies programs, community and social services as they affect the state's various ethnic communities, the promotion of cultural events, and the participation of ethnic groups in governmental affairs. The sixteen members of the Council are of widely varying ethnic backgrounds, and will help serve as liaison between their communities and the governor.

Mrs. Dutta's own interests as a member of the Council are in educational and cultural areas. "I can organize summer programs in both areas if I can get enough support. There must be a beginning of ethnic recognition and so I am very happy that Governor Byrne fulfilled our request of an ethnic committee to accomplish it."



Members of Rutgers University Glee Club perform in Baldwin Hall April 11.

Song group brings glee

Eight members of the Rutgers University Glee Club, one of the oldest college singing groups in the country, gave a brief recital at a special assembly April 11.

The group, headed by president Roy DeBoer, gave renditions of drinking

songs, such as "High Barbaree," "Down by the Old Mill," and "Down Among the Dead Men."

The singers came to help boost the creation of a glee club at Prep next year. It was their second appearance at Prep in two years.

Stanley takes charge as English department head

Mr. Ronald Stanley, eighth and eleventh grade English teacher, has been appointed as the new head of the English Department, replacing Mr. Allan R. Pierce, who is leaving at the end of this year.

"I still consider myself a teacher," said Mr. Stanley, and he foresees no change in his status as an instructor. He believes his first job is to examine the present English curriculum from kindergarten through twelfth grade and, on the basis of what he sees, lay the groundwork for future changes. In that vein, Mr. Stanley will be conducting a survey of all English classes, to be completed in September.

Mr. Stanley was born in

Bridgewater, New Jersey and received his B.A. from Lycoming College in Williamsport, Pennsylvania and his M.A. from Wagner College on Staten Island. He has recently won a Masters of Education from Rutgers University.

Mr. Stanley came to Rutgers Preparatory School in 1971 as a seventh grade English and language skills instructor. He has also taught sixth, eighth, and eleventh grades, as well as tutored high school seniors and college freshmen.

Headmaster-elect J. William Adams chose Mr. Stanley as department head on the basis of his enthusiasm and his "breadth of experience" with the English Department and its curriculum.

'Ladies and Gentlemen, The Rolling Stones!'

After more than a year, the School Council will hold a dance on May 12. "Strange Reactions," a six-piece rock band, will perform in Baldwin Hall, while a 2 1/2-hour movie, "Ladies and Gentlemen, The Rolling Stones," will be shown in another room.

The title of the movie is the theme of the dance. Students are invited to attend school that Friday dressed as their favorite rock star, and to remain in costume for the dance.

Tammy Rountree, Council vice-president and organizer of the dance, hopes for an excellent turn-out. Many students should be attracted by the band. Strange Reactions has acquired a good reputation, possibly because of its unusual blend of jazz and rock. The group includes a saxophonist and a flute.

But a band, any live band, has been unheard of at Prep's infrequent dances. Tammy explained that few people wish to come to dances to listen or dance to records. A recently-overturned school policy that prohibited school functions from charging admission in turn prevented dance organizers from collecting enough money to hire a band. In the past few years, also, the Council's Social Affairs Committee has received an inadequate budget.

Varsity "R" Club members will assist the Council in running the May 12 dance, by serving as bouncers.



Seniors Ben Tromberg and Carla Kuhner rest after skating on senior trip. Story on page 3.

Editorial

Prep needs reading day

The end of the third quarter and the beginning of the fourth is an interesting point in the school year—halfway between the last semester's mid-year exams and the up-coming finals. That's near enough to the two exam periods to consider the reinstatement of Reading Day.

Foremost among the considerations here is the soundness of Reading Day from an educational standpoint. In many classes, teachers have found that the two or three "review" days before exams begin are lost days, for it is impossible to adequately cover a full semester of work in a few days, especially when the students, who, after all, are trying to prepare for four or five exams at once while still meeting the daily work load of a closing quarter, have few specific questions. Those who have questions ask them, but those who do not, or whose make-up is such that only concentrated, solitary study is useful to them, have to sit in school for the six hours anyway. And even those with difficulties in one subject may have none in the rest, but are forced to devote an entire day to asking a two-minute question. In fact, because of the drawbacks of exam review days under the present system, often teachers simply teach class right up to the beginning of the tests, which, of course, defeats the entire purpose.

But Reading Day solved all that, and can solve it again. Those who need help can come in for the class in question and leave when they are through. They're satisfied. Those who want to stay home, stay, and they're satisfied.

Naturally, the teachers should have some prerogatives. For instance, they could require the attendance of students whom they believe need special help. Also, they could ask anyone needing assistance to set up individual appointments. This way is probably best all around, because the student receives the undivided attention of the teacher (and, one hopes, at the most convenient possible time for both), and the teacher knows exactly who is coming and when and could conceivably end up leaving before the end of the day.

Perhaps some in the Administration believe that Reading Day is not so much a practice as a privilege. Now, the Administration certainly has the right to revoke a privilege if it has been abused. But, there is no way to abuse Reading Day, unless it is to stay at home but not study. In that case, abusing the privilege is a victimless crime, for the only person hurt is the one who neglected to study, and indeed, if he prepared earlier, then no one is harmed.

The whole point is this: Given the choice between the present system which, when it is working to theoretical perfection (with every student ready to review) is still no better than Reading Day and is in practice less efficient, and the system as just outlined, there are no sound arguments for maintaining the present method of exam review in lieu of Reading Day.

The Administration says that it was the feeling of the faculty that Reading Day ought to be abolished. Sometime before the end of May, perhaps the faculty should vote again to see if indeed that is still the overriding conviction.

Argo Policy statement

The Argo has long had a specific policy concerning letters to the editor. However, in order to avoid any confusion, we will repeat it here.

While The Argo welcomes all letters, ones that respond to specific articles as well as ones that simply express an opinion on some other subjects, it does reserve the right to decide which letters will be printed. Although we will not change the wording or thrust of the letter, we may return it to the correspondent and ask for certain clarifications, or,

if time does not permit, cut out sections of it.

All letters must be typed, one side of the page (and preferably double-spaced), with the *hand-written* signatures of all those who wish their names to appear on the letter. In this way we avoid the confusion that results when one person believes he is speaking for an entire group but later finds that he is not.

This policy is designed to make the process of replying to the paper simple, and we hope it succeeds.

Unknown Talents revealed

by David Wolicki

Presently, a group of approximately a dozen students from the senior class is working on their fourth quarter projects. That leaves the rest of the Upper School student body's activities unrecognized. After probing into the subject and questioning several students the results were fascinating.

Albert Galdi, a member of the lacrosse team, works for a ski lodge in Marlboro, as a member of the volun-

tary ski patrol. On numerous occasions, he was able to aid in the recovering of accident victims, sometimes for broken legs and arms.

For several years, Phil Kosnett has been a contributing editor for Simulations Publications, Inc. This Manhattan based publisher produces books on military history, strategies and tactics, and simulation games. In addition to this, Phil does freelance writing for other similar magazines.

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Mrs. Wacker instructs a class

photo by Stewart Brodsky

New face enters U.S. History

In the midst of administrative reshuffling, the Board of Trustees felt that a full-time Director of Development was a necessity for Prep's well-being. Mr. Eugene Bratek, who has handled this duty for some time, has recently taken the position. However, this has left an opening in two U.S. History classes that Mr. Bratek previously taught. Mrs. Arlene Wacker, a history instructor who left Prep seven years ago, is now filling the position in the faculty for these two classes.

During a recent conversation, Mrs. Wacker revealed that she is sincerely pleased to be back at Prep and teaching. "The invitation to return to teach came at just the right time when I was considering the idea of re-entering the field of teaching." (She left seven years ago because she was pregnant with her youngest son.)

Although history has always been her favorite subject, (she has obtained her masters and a B.A. in history), Mrs. Wacker has some unusual interests. Although she spends much of her time traveling and playing tennis, Mrs. Wacker also is the Environmental

Commissioner for Bridgewater and is an active member of the League of Women.

Entering her new position during the middle of the third quarter, she as well as her students, were under pressure. "I realize that all the adjustment periods that occur between students and faculty normally are straightened out during the beginning of the first quarter. To have to deal with this again, especially at this time for the seniors is quite difficult." By maintaining a stable atmosphere in the classroom, she hopes that her two classes will finish the quarter successfully.

When asked if she noted any difference between the teaching of a private school class and a public one, she remarked that in her opinion, a private school class is given more freedom and is expected to handle the added responsibility. She also commented that "in a private school, it is much easier to get to know the students personally." For Mrs. Wacker, though, no matter which type of class, private or public, she enjoys the experience thoroughly.

Superman will fly

The Warner Communications building occupies a good portion of Manhattan's 52nd Street, housing D.C. Comics, Warner Brothers' Movies and a small screening room. They also have other screening rooms located across the island, including one run by MGM on 55th Street. It was to this particular skyscraper that the editors of D.C. Comics, members of the press and this reporter traveled one dismal day in early February.

At the outset, producer Liya Salkind explained that we were about to see a series of excerpts which were assembled from what was presently available. The special effects were merely test ones. The final effects would be perfected later, as would the

sound and color quality. We would hear a rough mix of the sound and see uncorrected color work. The music was only an approximation of what might be in their movie when finally edited. We were shown the actors and their characterizations, sets, and a basic idea of the approach to this subject. The lights dimmed and the film began.

Krypton, the planet where Superman was born, was vividly portrayed. Marlon Brando played a particularly regal Jon-El, Superman's father on Krypton. Sets were done by Les Bowie, who did similar work for "Star Wars." The scene in which Krypton exploded was a breathtaking highpoint of that sequence.

Smallville, where "Superman" grew up, typifies a mid-western farming town. Glen Ford, who plays Jonathan Kent, Clark's father, accurately depicted the stereotyped father who is hard working, unselfish, and intelligent.

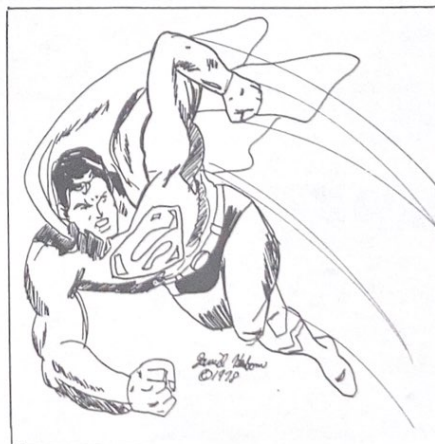
In the great metropolis, the Daily Planet was, in real life, the art-deco

New York Daily News Building. The city room was an exact replica of a news room. Jackie Cooper plays Perry White. He is younger than television's version, but more brazen than ever. Margot Kidder's Lois Lane was a haughty rival to Clark Kent.

Gene Hackman, who portrays Lex Luther, Superman's arch enemy, is slightly different than the comic strip's super villain; he resembles a sarcastic Professor Moriarty. For the brief time that he was on the screen, the audience reacted with scorn and hatred toward his wickedness.

Christopher Reeve, who portrays the Man of Steel, bears a startling resemblance to the original Superman. As Clark Kent, he is the perfect mild-mannered reporter.

The preview was comparable to the appetizer for a fantastic meal. My taste was whetted, and I'm anxious for more. Presently MGM is finishing the special effects work and is preparing to edit the entire production. The expected release of the film is next summer.



Cartoon version of the "Man of Steel"

by David Harbour

What is the AP program?

The Advanced Placement (AP) Program is a program of college-level courses and exams for secondary school students. Sixteen subjects are offered in the program, including American History, Calculus, Music, and several foreign languages. By taking an AP course, students may be exempted from introductory courses at college and permitted to select higher level courses in certain fields, provided they score high enough on the exam. Students may also receive academic credit so that they will have fewer requirements for graduation, or perhaps even a full year of credit and sophomore standing, for three or four AP exams.

AP courses most often take a full academic year, and may be given in the form of an honors class, a strong regular course, or an independent study. Compared to other high school courses, AP courses take more time, require more work, go into greater depth, and give greater opportunity for individual progress and accomplishment.

In all the subjects except Studio

Art, the AP exams consist of multiple-choice and free-response questions that require essay writing or problem solving. In the case of Studio Art, students submit portfolios of their work instead of taking an exam. Most of the exams are three hours long, although a few only take an hour and a half. They are given every year in the third week of May.

The College Entrance Examination Board likes to describe the exams as "tough but fair." They are developed over a one to two year period by a committee of examiners made up of college professors and AP teachers who specialize in each field.

The multiple-choice sections are scored in the usual way by computerized scoring equipment, but the essays are evaluated by more than 550 professors and AP teachers who spend a week in June grading answers in the more than 100,000 essay booklets. The typical booklet is graded by four professors and teachers, none of them knowing the scores given by another grader.

Every examination receives an

overall grade on a five point scale: 5 (extremely well qualified), 4 (well qualified), 3 (qualified), 2 (possibly qualified), and 1 (no recommendation). Each college decides what grades it will accept for credit and/or advanced placement. The great majority of colleges and universities accept grades of 3 and above, and some consider grades of 2. Of the 70,000 students who take the AP exams each year, 71% obtain a grade of 3 or higher. To get such a grade, they must answer about half the multiple choice questions correctly and do acceptable work on the broader questions in the free-response section.

A recent study by the College Board Advanced Placement Program suggests that colleges should accept lower grades for credit. In the study, AP objective exams in five subjects were administered to college students who had not previously taken an AP course, and their college course grades and AP scores were compared with the scores and grades received by a group of AP students.

In each comparison, AP students performed at a higher level than the college students on the AP exams, yet a greater percentage of college students received high grades in their college courses than did the slightly superior group of AP students on their AP exams. For example, 58 percent of the college students received an A or B in their courses while only 31 percent of the AP students were given the two top grades of 5 and 4. At the other end of the scores, 13 percent of the college group received a grade below C, while more than twice that amount of the AP students received a grade below 3.

The results of this study suggest that it is easier for college students to receive a C or higher than for a slightly superior group of AP candidates to receive a 3 or higher.

Sports Dinner honors Prep's best athletes

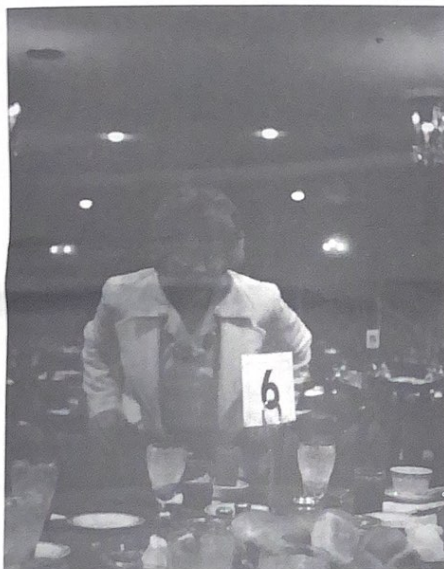


Johnny O'Connell—sans sneakers.

photo by F. Withum



Ron Biava, Matt Lytwyn, and Tara O'Connell patiently wait for dessert at the Sports Dinner.



"Be good or I'll break your arms"—Mrs. Spratford on the senior trip.
photo by D. Stahl

Seniors invade Poconos

by Harriet Chenkin

On Sunday, March 5, fifty seniors and four chaperones, Mr. Dom Beronio, Mrs. Helen Spratford, and Mr. and Mrs. Coppolino, gathered at Rutgers Prep and boarded a bus destined for Mount Airy Lodge. Upon arrival, everyone found that it indeed was their "host in the Poconos with the most in the Poconos."

Groups soon formed at the ski slopes, ice-skating rink, indoor tennis courts, snowmobile rentals, ski bob rentals, and the swimming pool. People were constantly on the move, and even the chaperones kept busy, not only checking on the seniors, but also using the various facilities themselves.

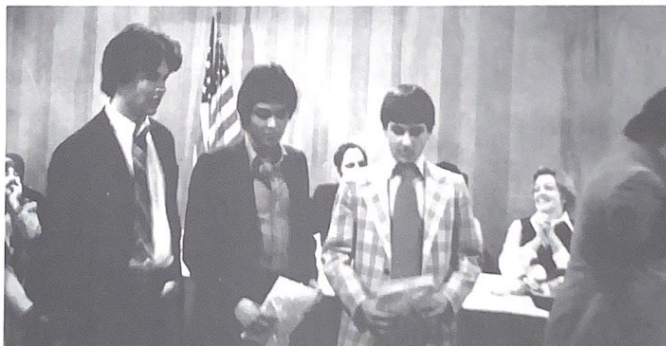
All this would not have been possible without Phil Brenner, head of the Trip Committee. He obtained from a travel agent a list of three resorts, the Tamiment Resort and Country Club, Mount Airy Lodge, and Host Farms. The seniors then voted to go to Mount Airy Lodge. They became fully responsible for all the planning, and were lucky to have good winter weather for the outdoor sports.

Both the seniors and chaperones agreed that the most popular sport was snowmobiling. Mrs. Coppolino commented that one of the highlights of the trip occurred when Larry Lerner and Doug Stahl played bumper cars in them.

In addition, there were a few special planned activities for the group, like a swim party on Monday and a senior section at the nightclub. But the only requirements were presence at dinner and at the one o'clock room check. Mrs. Spratford commented that it was a pleasure to see all the students together and dressed nicely at the meal.

There were several highlights to the weekend. Vicky Neiner said, "Always being on the go, and doing different things," added to the trip; Mrs. Coppolino remarked that she enjoyed "seeing everybody having fun, relaxing, and being in good humor," and Mrs. Spratford said, "Ice-skating on the lake early Monday morning with no one around except the ducks flying overhead," was special for her.

The days passed quickly, and on Tuesday afternoon the seniors shuffled onto the bus, tired but happy, and returned to Prep.



Wrestlers Ed Pahler, Tommy Lee, and Dave Yurcisin receive their Varsity letters.

photo by F. Withum

Ben Ellard: 'Name that mountain!'

Editor's Note: Those of you with long memories will doubtless recall the Argo's exclusive interview in November with Ben Ellard, Bogota resident, write-in candidate for governor, and all-around good guy. Ben unfortunately lost at the polls, but as Chairman of the Honky Tonk Landmark Committee, he recently issued his committee's Fifth Annual Report. The Argo obtained a copy of this document, and it explains some of the "marginally reputable" projects that Ben is fighting for.

Ben Ellard has discovered that New Jersey has secretly initiated one of the most imposing projects of the century: A new mountain range that has arisen in the Hackensack Meadows. As Ben sees it, the landfill project near Giants' Stadium is nothing but an "airfill project" in disguise. The Honky Tonk Landmark Committee has therefore organized a contest to find an appropriate name for this Eighth Wonder of the World.

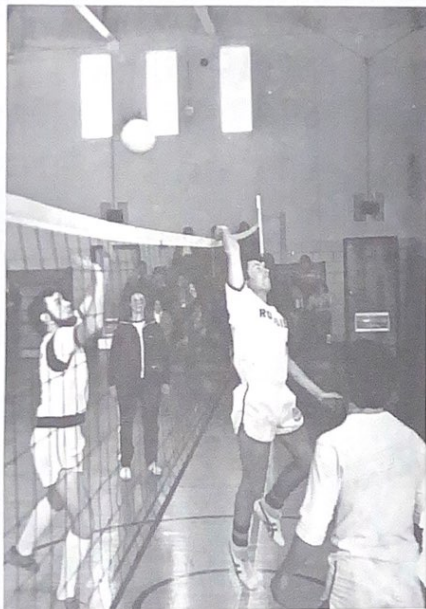
The contest has only one rule: Think positive! Entries with names suggestive of "The Garbage Hills" or "Mount Refuse" will be declared void or null, whichever you like. Potential names will be judged (by a panel

to be named later) on the basis of originality, catchiness, and the size of the bribe enclosed.

The person who sends in the best entry will be awarded the contest's Grand Prize: Immortality. Ben states, "Few people have ever gotten to name a mountain range and those who have are all in the history books. This is your chance to get in there yourself." To satisfy skeptical contestants, the winner will receive the Official Honky Tonk Landmark Committee Certificate of Immortality. "Anytime you spot the grim reaper," says Ben, "just whip out your certificate and read it to him."

To enter the Name Those Mountains Contest, send your suggested name along with your own name, address, and \$50 entry fee (Immortality does not come cheap!) to "Name those Mountains," c/o the Honky Tonk Landmark Committee, Box 175, Ridgely Park, N.J. 07660.

Ben's political defeat took its toll on him. "Losing an election is hell," he notes, "and I have decided to stay out of the current Senate race for the seat of Clifford Case. But no one can keep a graduate of the Perth Amboy Governor's School down for long. There may be some surprises ahead for 1978!"



Mr. Hoover prepares to return a volley from senior Ben Tromberg in the recent Senior-Faculty Volleyball game won by the faculty. Looking on are Mrs. Coppolino and Jeff Rutter.

New uniforms and experience may be right combo for girls

by Vicky Neiner

Can new uniforms be the key to a successful season? The girls' softball team is hoping that will be the case. However, they have other factors they hope will add to a winning year. Mr. Lee Anderson, their coach, commented that the team will be "psyched" with the new uniforms, but he is looking at the players' abilities when he thinks about a successful season.

Coach Anderson is looking toward returning veterans like captain Vicky Neiner and co-captain Carla Kuhner to lead the team and the inexperienced players. When asked to comment about the team and the upcoming season, Coach Anderson said that "the pitching is looking good." The pitching will be a key in the team's strength. Both returning sophomores Tere Negueras and Caroline Yusko gained valuable experience last year and have improved their pitching over the summer. These two, with three new players, Sue Lifson, Ivy Botvinick and Kristal Bailey, will make for a strong pitching staff. Twice a week Coach Anderson receives additional aid in the pitching department when Mr. Botvinick comes in to work with the pitchers individually and improve their toss and release.

The first two weeks of this season's practice have been limited because of poor weather conditions. This has resulted in practices being restricted to pitchers and catchers only. This has proved valuable to the pitchers but it hasn't allowed the team to practice as a whole, i.e. giving the inexperienced and J.V. players a chance to work together with the varsity team.

The team will consist of seniors Vicky Neiner, Carla Kuhner, Shawn Hildebrand, Christine Stancell, and Beth Schindler, who is new to the team after being out last year with an injury. The juniors on the team will be Ivy

Botvinick, Kathi Klein, Donna Dance, and Maria Gundy. Among the sophomores returning from last year are Tere Negueras, Caroline Yusko, Dana Stahl, Sue Finkelstein, Cheryl Relles and Jill Roseff. Other sophomores who are new to the team are Sue Lifson, Kristal Bailey, Catherine Lair, and Kim Coyer.

Many freshmen who played on last year's undefeated JV team have graduated to the varsity level this spring; among them are Chris Sanchez, Kristine Elsey, Tara O'Connell, Pam Yurcsin, Camille Biava, and Alyssa Isoldi. Also joining the team are freshmen new comers Carol Perez, Jennifer Shore, Stacy Weinstein, Mary Deiner, Diane Couman, Fran Goodman, Lenore Lyons, and Carla Harris.

Because of the large number of players many of the girls may have to remain on the J.V. level. But, with the large turnout, Coach Anderson looks forward to having a strong team with strong bench.

The season opens in April and the players are eager to practice outside so they become "at home" on their playing field.

When asked how he feels about the upcoming season, Coach Anderson commented, "We'll have a lot of fun this season... we will win some games... and we will be competitive in every game."

Coach Anderson has also scheduled some scrimmage games in order to better prepare the team for the spring season; the first of these will be against a challenging Bridgewater-West team.

Coach Anderson also said that he will post a Player of the Week as well as statistic sheets on the bulletin board. This way more people, players, and spectators alike can keep informed with the softball statistics.

Fellow Jerseyans Outdo Prep Wrestlers

The six Prep wrestlers who placed in the state competition at Prep last month traveled to Lehigh University, Bethlehem, Pa. on March 10-11 for the national wrestling competition with the hopes of bringing home at least one place finisher.

There were almost 400 boys entered in the tournament from about 60 private schools. Most of the schools are located in the Northeast section of the country, however, schools from as far away as Maine and even Texas participated.

In the 109 lb. weight class, Glen Yurcsin, who two weeks earlier was beaten in the finals of the state tournament, was beaten again by the same New Jersey grappler in the second round of national competition.

Tom Lee, wrestling in the 116 lb. weight class was beaten; again it was a New Jersey wrestler who defeated another New Jersey wrestler.

At 123 lbs., Dave Yurcsin was defeated by the New Jersey State Champ who later went on to capture the National Championship.

After receiving a first round bye, Alex Wiley was beaten in the 136 lb. class. Once again, it was a Jersey wrestler who knocked him out of the competition.

Kevin Scialabba met a tough rival in the 159 lb. class and was beaten by him.

After an opening round victory at 169 lbs., State Champion Ed Pahler was defeated; however, because the wrestler he lost to continued to win,

Ed continued to wrestle. For the same reason, Kevin and Dave both wrestled twice more as did Ed; however, after each winning one bout, they each lost their next match and, therefore, were eliminated from the competition.

In all but Ed's case, the Prep wrestlers were defeated by New Jersey wrestlers, some of whom they wrestled only two weeks earlier. Many of the other Jersey coaches were disappointed in having their boys wrestle other boys from their state, even though the matches are stated at random and not appointed. Some of the coaches suggested a rule that would not allow wrestlers from the same state to wrestle one another until after two or three rounds of competition.

Coach returns to diamond

by John Kocsis

After one week of indoor practice, Coach O'Connell is very pleased and excited about the prospects this year.

O'Connell who is returning to the baseball coaching duties after a lay off of 7 years, has his work cut out for him to get the team over 500, last year's squad won only 4 ball games. "I think we have enough talent to have an exciting season, if some newcomers materialize and if our letter winners still continue to improve."

Pitching is a major part of the game and Coach O'Connell, as a former pitcher for Bergenfield High School and Rutgers University, hopes to bring out the best in our boys. "I have had to make some decisions already because we don't have much time to settle our team," stated O'Connell. Rob Schneider will not pitch this season. It is Coach O'Connell's impression that Rob will be better if he concentrates on his hitting and as captain of the infield at his first base spot.

"I think Rob has a chance to be a great high school hitter, but I don't believe he can concentrate on both hitting and pitching." Also, infielders and outfielders must be able to hit in order to play. He has stated that "if we have 15 boys who can hit, 15 will

play. Only 9 will play, if only 9 can hit." Finally, the coach wants to take a look at 7 boys at least, on the mound. "I don't believe we have one boy with varsity experience who has proved to himself he is a real capable starter."

"If I can push across the 4 'C's' of pitching that I believe in, then I am sure we will come up with an adequate staff. Condition, concentration, control and confidence are these 4 C's."

Freshman Bob Keleman and senior Art Wilnot have the special abilities to be starters in O'Connell's mind. "Art is an excellent athlete, but must be in more control. He must have a change of speed and be able to put the ball over the plate. Bob has the body and the competitive meanness to be a pitcher—he must work on his control and then his confidence will come."

Two lefty underclassmen, John Kocsis and Jeff Drago will also be given a chance. "I would like a lefty I can count on as a starter and one I can count on as a reliever. I believe in change of pace and a different look, and a lefty gives you this." The Yurcsin brothers, although they have not been out as yet due to wrestling, are expected to play infield positions as well as be relievers. Dave has been an

infield starter for the past 3 years and will probably start at short stop this spring. O'Connell was also impressed with Dave's pitching this past spring and is counting on him as his first reliever.

"I saw Glen pitch last summer and I think he can help as a reliever also."

"Our outfield could be a real strong part of the team. Steady Phil Engle and speedy Jeff Rutter, both starters last spring, will have the edge and Jim Krauser, John Kocsis and Rich Haver, all returning letter winners, also have experience."

"Newcomer Larry Lerner has speed and looks like he can be a good hitter. I know the indoor batting machine doesn't show everything, but I like what I see from Larry," stated O'Connell. "One thing we must solve is our catching problems. I think freshman David Spiegel and Junior Rich Hauer can handle it—but we won't know until we get outside."

Freshman Buzz Cooper can play first base but also may see action behind the plate. There are other boys with experience, like senior Tom Lee, who have not been out as yet, but have shown ability. They may give the squad more depth than it has had in a few years.

Rookie Racquetmen vie for court sites

by Marc Kramer

The Varsity Tennis Team has a very promising outlook for the upcoming season for not only does it have seven returning lettermen from last year's team, but, also, many eager newcomers and prospective varsity players from last year's J.V. team.

The Varsity Tennis Team is coached by Mr. Barry Chamberlain, who has coached the Girls' Varsity Tennis Team to two consecutive undefeated seasons. According to Coach Chamberlain, this year's team looks greatly improved.

Coach Chamberlain feels that the singles players on last year's team carried most of the weight and he is looking for this season's doubles teams to take some of the pressure off the singles players.

Coach Chamberlain stated that he is looking for notable performances by Andy Barnett and Jim Fackzak. Andy lost only one match last year and ended the season in the first singles position while Jim lost only two matches last year.

The Prep team is scheduled to play 26 matches, the most they've ever

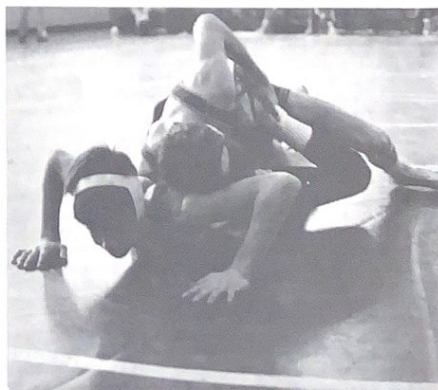
had. Among these matches, Prep will face such schools as Montclair-Kimberly Academy, Peddie, Hun and Bridgewater-East all of which proved to be difficult to defeat in the past.

Even though the competition seems difficult, the general attitude of the players is optimistic. Senior Chris Hartman stated that he expects "at least a twenty win season" while Junior Andy Barnett added, "This is the best team ever."

Although many practices have been confined to the gym, they are tough and the team is getting into good physical condition.

The seven returning lettermen include seniors Ben Tromberg, Chris Hartman, Phil Brenner and Jim Fackzak. The only returning junior is Andy Barnett while Marc Kramer and Marshall Becker are sophomores. Competing for starting berths are Ken Shriber, Jon Kinsley and Dave Wolicki.

Coach Walt Rockhill, former Rutgers Prep tennis standout, is coaching the J.V. team and he is optimistic due to a large turnout of players early in the season.



Glen Yurcsin attempts a pushup while underneath his Peddie opponent during the first round of the State Tournament held at Prep. Glen went on to score a reversal and won the match 8-3 en route to a runnerup finish in the 108 lb. class.

photo by T. Lee