



New Board of Trustees President, William S. Lamparter.

New faculty chosen

by James Goldman

As a result of an increase in enrollment, the Board of Trustees has hired additional faculty members in order to maintain a favorable student faculty ratio. Three new teachers have already been hired, and several others are still under consideration.

Two of the new faculty members will be employed in the Science Department, after the Board of Trustees decided that this department was most in need of modernization. They found that Prep needed to greatly expand its labs so that the school could provide students with a solid background in biology, chemistry, and physics.

In keeping with these modernization plans, the board has hired Mr. Ralph Avella, and Mr. Robert Dougherty. Many students will remember Mr. Dougherty as the assistant wrestling and lacrosse coach. At the same time, he was active as a practice teacher. Mr. Dougherty has a B.S. in Wildlife Biology from Rutgers University and will be teaching Earth Science and Biology. In addition, he will continue to be the assistant wrestling coach and will coach cross country. Mr. Dougherty's hobbies include music and sports.

In addition to Mr. Dougherty, the Board has also employed the services of Mr. Ralph Avella. Mr. Avella has a B.S. from Seton Hall, and comes to us from Edison Junior High School in Westfield. Mr. Avella will be Prep's new Physics teacher. He will also teach Earth Science and Phys./Chem. Mr. Avella is an avid model train collector, and photography enthusiast.

In addition to carrying out the functions of Upper School Principal, Mr. Robert Cressey, our new Principal, will teach Algebra II. Mr. Cressey comes to Prep from the Rivers Day School in Massachusetts where he held the position of Acting Headmaster.

Curriculum

While many of us were relaxing this summer, the Rutgers Prep campus and buildings were receiving face-lifts.

The most striking changes can be found in the upper school. Upon entering, one notices that maroon doors have replaced the glass doors. The corridor has been carpeted and many of the rooms have been painted as well. Included in the volunteer painting squad were Mrs. Bunzel, Mrs. Goen, Miss Topoleski, and Miss

Lefebvre.

In the Lower School, the entire porch had to be rebuilt. The wooden beams required replacement when it was discovered that their interiors had rotted away.

Last year we were all surprised by the new cafeteria and the newly painted gym floor in the field house. This year the field house sports new tiles and a universal gym which was recently donated to the school (See Sports page).

News in Brief

Parents Association News

Mrs. Elaine Kingsley, president of the Rutgers Prep Parents Association has announced that the Upper School's faculty room is being refurbished. The refurbishing is done in honor of the late Dr. Frank V. Spurduto.

Mr. Stephen Lewandowski is in charge of the construction. The furniture has been chosen and ordered by Mrs. Judy Spiegel and Mrs. Pat Graber.

On Saturday, September 15, the Rutgers Prep Parents Association is holding a "Family Workday." Beginning at 9:00 A.M. Rutgers Prep families will sweep over the campus picking up litter, raking leaves and tackling other various chores around the school. All are encouraged to

come. Bring a snack.

The Rutgers Prep Parents Association has pledged one thousand dollars to the lower school library. The money is to be used to add to the collection of books for youngsters in the library.

Argo Editors Chosen

The Argo editors for the 1979-1980 school year have been selected. David Wolicki will replace Kenny Freundlich as editor-in-chief and taking David's vacated spot as opinion editor will be Jeff Kronstadt. Marshall Becker will be the news editor, Eric Combust will be the features editor and Jefferson Hunt III will be the editor of the sports page. Stuart Brodsky will be the photographic editor.

Lamparter looks to the future

The Rutgers Preparatory School Board of Trustees has appointed William S. Lamparter as its new president upon the resignation of Harold Oertell.

During Mr. Oertell's two-and-a-half years as president, there were many changes made in the administration and in school policy. He gave up the office to give himself more time for his business interests and family. He will still have an active role in the school as he will retain a position on the Board and continue to be a vital member of the corporation.

Mr. Lamparter is a longtime member of the Rutgers Prep community. After several years of public schooling in his home town of Metuchen, he attended Prep and graduated in 1943 at the age of sixteen. He was awarded the Joyce Kilmer Prize for Excellence in English. Lamparter then attended Bowdoin College in Maine, but transferred to Duke University where he found the atmosphere and climate more agreeable. He graduated in 1947 and received his master of arts in English in 1948.

Since then Mr. Lamparter has been involved in the advancement of educational institutions. In 1964 he was elected a trustee of the Jiranek School of Furniture Design and Technology in New York, and he still holds that position. He is a Life-long member of the Friends of the Duke University Library and was on its executive committee. He also served as chairman of this nine hundred member body. In 1973, he was appointed by Duke President Terry Sanford, to be a President's Associate and still holds that position.

Mr. Lamparter makes his home in Hickory, North Carolina. He is the vice-president and director of marketing for Century Furniture Company. To attend the monthly board meetings he commutes to New Jersey.

As the new board head, President Lamparter has already set major goals. A "long range" study by the planning committee is now under way, directed by Dr. David Kingsley. Mr. Lamparter states that the study's

objective is to determine "where we want to be and how to get there." This study will not only give us a perspective of our school in 1985 or 1990, but beyond the year 2000.

In this study, Mr. Lamparter would like to learn what should be done with the school's thirty-five acres, of which nineteen are utilized. In the long range picture, the school's growth may require more land usage. Rutgers Prep was a boarding as well as a day school until the late 1950's. Mr. Lamparter feels that in the future, school growth may create a need for boarding facilities and the other associated additions. "We would eventually like to attract high quality students from around the country and perhaps from around the world."

The study will also work to determine the ideal student enrollment for the entire school, K-12. Library size will be appraised to determine what expansions will be needed in the near future and distant future. The study will end in May, 1981.

One of the Board's, and subsequently Mr. Lamparter's most important jobs is approving the hiring of new teachers at Rutgers Prep. Mr. Lamparter is primarily interested in the teacher's education, experience, and temperament.

Another important job of the Board is the budgeting for each school year. Last May certain immediate needs forced a temporary "freeze" on all school monies in order to meet the budget. Another freeze should not occur unless several unforeseen expenses arise. Mr. Lamparter explained that the Board creates a budget with flexibility so that unexpected costs will not hamper school activities. "We want each year to be slightly in the black. Since we are a nonprofit corporation, any extra money will be put back into the next year's budget."

Mr. Lamparter's other goals include short and long term fund raising, additional fund raising methods, and visual priorities (obvious needs). Mr. Lamparter stated that the school is greatly under-capitalized but he does feel that alumni involvement is strong.

THE ARGO

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RUTGERS PREPARATORY SCHOOL

FRIDAY, SEPTEMBER 7, 1979

Changes in curriculum made

by Harriet Chenkin

A major change has been made in the history department. Five courses will be offered this year. One, Western Civilization, is required for freshmen. The others, Economics, Advanced Economics, and Modern European History will be available electives.

United States History, the fifth course, will now be open to juniors. Once a class for seniors only, this has changed to help students who have had other related histories understand the chronological significance of social and governmental changes. This course will be highlighted by a weekend trip to Williamsburg.

There will be at least five sections of U.S. History, including one Advanced Placement section. The majority

of these sections will be taught by Mrs. Arlene Wacker and Mrs. Kanak Dutta but, one section will be handled by Mr. Gene Bratek, who returns to the classroom for a little while each day this year from the Development Office.

The eliminated courses, American Government, Russian History, and World Affairs will be brought back next year. Art History has been deleted from the curriculum.

The successful music program, established last year through the steadfast efforts of the late Dr. Frank V. Spurduto, will offer a Music Appreciation class. Last year, the History of Music and Broadway Musical courses had been available.

Miss Lori Handaly will continue to teach music to the Upper and Middle Schools but this year she will teach in the Lower School as well.

Expansion has also occurred in the Math Department. The computer program includes two sections of Computer Math I and one new section of Computer Math II. A new computer has been added and the increasing relevance of computer science to society has made these courses very popular choices.

Minor changes have occurred too. In the Science Department, Advanced Biology will now be called Advanced Science. Most of the subject matter will concern advanced biology, but some psychology will be studied as well.



Development Secretary, Jeanne Lefebvre, adds a coat of paint to room 103.

Editorial

Past, present, future

With this issue, the *Argo* celebrates its 91st anniversary with new ideas, challenging goals, and a commitment to uphold the traditions and standards created by Mr. Eugene Bratek. The purpose of the *Argo* is to report in print on news events within the school community, as well as those of national and international import to Rutgers Prep. Other functions of the newspaper are to persuade, entertain, and evoke response. In its issues this year, the *Argo* will be a source of accurate and informative writing.

Besides being a source of news, the *Argo* must also provide a place for opinions and entertainment. On the second page of this newspaper there will be editorials, which will question, criticize, and praise in order to improve. Also, letters from all of our readers will be given close attention. It is our hope that we will be able to entertain you with humorous columns such as BIOS, in-depth stories, and well written critiques of current plays, motion pictures, books, etc.

In 1971, Mr. Bratek took over a newspaper which published infrequently and was of very poor quality. In a brief period of time, he built a paper which now consistently takes first place in Columbia Scholastic Press Association and Quill and Scroll Competitions. Mr. Bratek recruited, trained, typed, and helped to solve many problems in his early years as advisor. Later on, when the school was in the throes of great financial difficulties, he fought to preserve the *Argo's* budget. The *Argo* still uses many of the procedures implemented by Mr. Bratek, and it will continue to produce a quality newspaper that he, and we can be proud of.

Beatle-like groups find success

Over the past decade many rock groups have tried to pattern themselves after The Beatles. Many of these groups have either never escaped from obscurity or reached the top for only a short while and then quickly faded away.

However, the recent emergence of The Knack and last year's debut of The Cars has helped to rid people of the notion that Beatle-like music is dead.

The Knack first appeared on the rock scene during this past summer with their hit single "My Sharona," which quickly topped all the music charts. The song's popularity can be mainly attributed to its catchy tune and unusual lyrics.

The Knack spares no one's feelings concerning what type of words should be used when signing a song. The majority of the songs on their first album, entitled "Get the Knack," contain lustful lyrics, particularly the songs "Good Girls Don't" and "Frustrated."

However, The Knack's real reason for success is more in the style and tempo of their songs rather than their lyrics. The style of The Knack is very much like that of The Beatles. Their songs are usually no more than four minutes each and for the most part the same tempo and rhythm are maintained throughout each one of their songs from beginning to end.

The Cars are another rock group that rose to the top due to a musical style which greatly resembles that of

The Beatles. Their songs are usually dominated by the voice of their lead singer while being accompanied by a softly playing guitar. The lyrics within many of The Cars' songs are repeated over and over but instead of this having a negative effect on the listener, it is just the opposite. The melody and lyrics of their songs are so contagious that the listener doesn't mind hearing the same words again and again throughout a particular song.

An example of the success of The Cars is that three of the songs from their first album recently made the top ninety-five songs list of all time on a WPLJ music poll. The songs were "Good Times Roll," "Just What I Needed," and "My Best Friend's Girl."

Since their spectacular debut album, The Cars have recorded two more albums. Neither has the consistent quality of music that their first one contained, but each one still contains top flight material.

Thus, it can be expected from Beatles lovers all over the world that the style of music that made John, Paul, George and Ringo household names will be carried on in one form or another by groups imitating The Beatles. At present, the best and most successful imitators of The Beatles' style of music appear to be The Knack and The Cars. More will surely come along in the future but there is little doubt that no group will ever truly capture the hearts of millions in the way The Beatles once did.



Count Dracula climbs down a wall heading for the chambers of his next victim.

Dracula: Some bark but very little bite

Dracula is filmed in a gothic-romantic manner with wonderfully eerie classical music. Unlike the B-horror films of the fifties, *Dracula* does not allow any energy to come through. Even though the movie has Frank Langella in the title role, it has none of the stylish camp of the Broadway play. It also does not have the same wonderful impact as the expressionistic silent movie, *Nostalgia*.

Nostalgia.

The public has never had enough of the *Dracula* myth, even though there have been many poor productions of it. The reason for this extreme interest is that the main character stimulates our imagination. The mistake that this movie makes is in trying to be too mature. Adults go to *Dracula* in order to regress to their childhoods. They then can believe in romance and fantasy.

Argo letters policy

The *Argo* welcomes all letters concerning Prep and issues which are important to the Prep community. It reserves the right to decide which letters will be printed. All letters must be typed on one side of the page with the handwritten signature of its author. In that way, if it is necessary to clarify certain items in the letter, we may ask the permission of the author.

Langella does not parody the famed romantic menace as he did in the play. Instead, Langella is fairly successful at being serious and slightly melancholic. Lucy, the young woman who *Dracula* falls in love with, is played by Kate Nelligan in a spirited manner. She is very effective at making her character powerful by being a liberated woman at the turn of the century. Sir Laurence Olivier turns in a fine performance as the

erudite professor-nemesis of *Dracula*.

The characters as well as other aspects of the picture seem to be a bit too restrained by the overly adult nature of the film. The work of John Badham, who directed *Saturday Night Fever*, has a restive feel to it; it's as though he would like to add more energy, as well as sexual overtones to the movie. However, the movie is technically very sound, with its resonant music and professional photography.

The film does seem to leave room for a possible sequel, although Langella has already stated that he will never again act the part of *Dracula* in the movies. With or without him, a new round of the same old thing is not a happy thought, for this particular film was weak in presentation and no scarier than any science fiction movie that can be seen on television.

Opinion—Editorial

To the Editor:

There is an old saying that you can lead a horse to water but you can't make him drink. If this same horse

was led to any water fountain on the school campus, he would probably decide to die of thirst rather than to drink from these fountains.

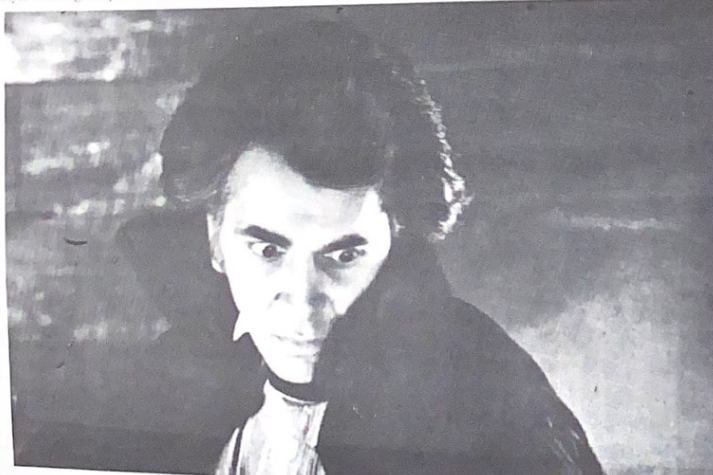
Unfortunately, poor tasting water isn't a new problem at Prep. It is an old one. I cannot remember the last time that I took a drink from a school fountain and found that the water I had just drunk tasted cool and

refreshing.

I hope that in the near future this problem will be resolved so that if a horse was ever led to a Prep water fountain we would know, without having to worry, that he would gladly drink the water rather than decide to go to a different watering hole.

Respectfully submitted,

Jeff Kronstadt



The Count "eyes" another victim.

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New funds allowed for interior renovation and new equipment in the art studio.

ETS vs. Weiss: Will the veil lift?

by Robin Kornegay

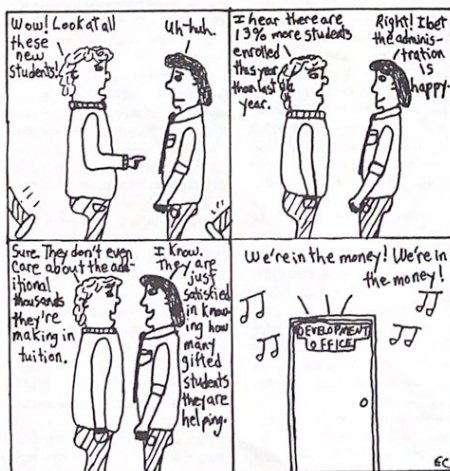
Are high school students who have high grades and high SAT (Scholastic Aptitude Test) scores destined to be more successful in college than students with high grades but low SAT's? No is the answer New York Congressman Theodore Weiss would give on the basis of a University of California at Berkeley study. The study found that students with high grades but low SAT's did as well in college as students with high SAT's. Mr. Weiss used that study as an example of a standardized test being a poor indicator of future academic performance when he introduced to the House of Representatives on July 24, 1979 the highly debated Educational Testing Act of 1979.

Section 5 of the bill contains the most controversial clause because this clause mandates the disclosure of standardized test questions within 30 days after the results are released to the Commissioner of Education. That stipulation will enable researchers to try to prove studies which previously had shown that standardized tests are "poor indicators of achievement in school and are marked by cultural, racial and geographical bias." This legislation will also be beneficial to students who take standardized tests since they will be able to learn from the experience.

A standardized test such as the SAT can take "from two to three years to be developed" claims Leslie Kruhly, a spokeswoman for ETS. ETS hires expert researchers, professors, teachers and education specialists to rigorously analyze each test question which is developed for the 145 question test. Since the tests are kept in secret files then they can be used over again, sometimes for two to three consecutive years; publicizing the tests would mean each test would have to be discarded after each exam. Thus ETS would have to hire more specialists to uphold the quality of the tests and consumers would have to pay an increased cost for taking the tests.

In addition to a price-rise in standardized tests, ETS would have to reduce services to handicapped students because of the small number of students and the additional burden of making special tests for them. Students who cannot take tests on Saturdays for religious reasons, would not be able to take the tests on Sunday, as was the procedure in the past. This privilege would be denied because of a stipulation in Section 3 of the bill: "Notice that upon request the student can receive a copy of this answer sheet with answers revealed and the appeal or review procedure if a student wishes to question his/her score." Students who take a test on Saturday could conceivably receive a copy of their test answers and then, "Everyone in the nation would know the answers by Saturday night and the Sunday test wouldn't be valid," worries Ms. Kruhly.

According to Ms. Kruhly, ETS suggested that the nation "observe the effects" of a similar New York state "truth in testing" law which was signed by Governor Hugh Carey in mid-July. After observing the long range effects of the New York bill and "ironing out the kinks," ETS hopes that a compromise or "model" legislation, which will be in the best interest of everyone, will be passed as a federal law.



Enrollment raises funds and standard

by Eric Combest

"Right now, the school is in an extremely favorable position financially," said Dan Saragnese, Business Administrator.

"We have been able to do two things at the same time. We have been able to increase the student body in numbers while we are also improving the quality of the students we are taking in," said Eugene Bratek, Director of Development.

These comments indicate factors vital to the growth of a private school like Rutgers Prep. Both have been realized through a thirteen percent increase in enrollment.

There are 538 students at Rutgers Prep this year. That may not sound like many if you are used to public schools with well over 538 students in high school alone but at Prep that represents only 12 students short of the school's recent estimated capacity of 550. It is an increase of 62 students over last year.

Vital funds increased

What brought about this sudden increase and how will it help the school?

To business administrator Dan Saragnese, the answer is funds. More students mean more tuition money. Stephen Lewandowski, the director of buildings and grounds, has a basic operations maintenance budget funded by tuitions. It increased by about ten or fifteen percent this year. "This school needs to do an about-face and it's being done. Too many things have been let go for too long," said Mr. Lewandowski. Already this year, new air conditioning was installed, extensive painting done, the art studio renovated, and new plumbing installed in Upper School bathrooms. There are plans to buy three new boilers costing many thousands of dollars. Well over \$100,000 is needed to get the school in shape and more is needed for continued upkeep. This year's tuition receipts cannot be expected to cover this, of course, but it is a good start. The school took out a large capital improvements loan also and Mr. Saragnese believes it may be paid off ahead of time.

Money for academics

Although neglected maintenance is of high importance, new funds have also gone to improving educational facilities. Teachers have more money to spend on classroom materials. Mathematical typewriters will be ordered. A new biology lab is being installed. The school can also offer teachers better salaries which is important in hiring and keeping good instructors. New funds also help to keep tuition increases down. Tuition was raised about nine percent in the Upper School this year but Mr. Saragnese said this is because of a near fourteen percent increase in inflation. Tuitions, he said, would be still higher if there had been no increase in enrollment.

Rising school standards

Such a large increase in enrollment might imply a slackening of school standards in order to accept such a large number of students. Mr. Bratek contends that this is definitely not the case. Instead, he asserts the quality of the average student is improving. Applicant numbers increased four times and students who might have been accepted in previous years were rejected. School admissions want a well-rounded student body that is more involved in new programs and extra-curricular activities. A new school rule requires every student to take five academic subjects. "What we're trying to do," said Mr. Bratek, "is to build a school in which every student can handle five academic courses and handle extra-curricular activities. A lot of students do, and why not all of them?" Students who do not progress to the school's satisfaction will be rejected if they re-enroll. Already this year, previous students were asked not to come back.

Mr. Bratek believes that Rutgers Prep is now in the highest selective category of the National Association for Independent Schools.

New elitist image

This rise in standards and student quality seems to indicate a rise toward the top of the smaller private school ranks. Mr. Bratek was not fond of the word "elite" but he did agree

that we are elite in that students have to meet the school standards: "high aptitude", "highly developed skills", "motivation", and "interest in extra-curricular activities" are some of the qualities wanted in all students. These students are also expected to have good personal values including "a basic sense of integrity, of honesty, of courtesy." It appears that a student who has all of these qualities is in fact a member of an elite group of his peers.

The school is looking to improve its reputation through the quality of its students and in hiring more well-qualified and experienced teachers. A major reason Headmaster J. William Adams was hired was that it was felt he could bring Prep into regional and national prominence as a school recognized for its outstanding educational progress. This new student body growth is a stepping stone to this final goal.

Long-range planning

The big question now is the school's future. Twelve students, a mere two percent increase, would bring the school to full capacity.

According to Mr. Bratek, determining the school's future is of highest priority to Board of Trustees President William Lamparter. A long-range planning committee of students, teachers, parents and trustees will view this important question. Mr. Bratek thinks that before new classrooms are added to accommodate an increasing student body, other construction will take place on projects that will improve the school's educational facilities. This possibly would include a cultural arts center with a large auditorium. Other expansion that will take place is still a question that needs to be resolved.

"Our goal for the last few years," said Mr. Bratek, "has been to balance the budget, to fill the school with qualified students and to do things that would make the school run as a stable and good educational institution. We've done that now." Rutgers Prep will continue to grow. The question is: how?

BIOS does your homework

Well gang, you all put on shoes and ties this morning for the first time in three months so you could come here to learn all sorts of profound things and read *The Argo*. This evening, however, you will be writing that tedious "what-I-did-this-summer" essay for English. We at BIOS realize it's a tough life so we have decided to ease the pain. So get out your pencil and fill out the BIOS Multiple Choice Vacation Essay:

After I went to Honors Convocation last year, the first thing I did was (a. go home; b. cause trouble; c. not cause trouble; d. party). Next I decided to celebrate so I partied. Then I decided it was time to (a. go home; b. cause trouble; c. not cause trouble; d. party some more). Finally it was time to get serious so I spent the rest of June (a. watching soap operas; b. sleeping until the crack of noon; c. drawing moustaches on everyone in the yearbook; d. reading old BIOS's) and then it was July.

I figured I should spend July doing something uplifting so I decided to (a. drink muscatel and lie in the gutter; b. watch the dust gather; c. grow; d. count my toes) all month. However, my parents decided I should get a job. I found work as (a. a brain surgeon; b. governor; c. pope; d. tsar). I worked all of July. I took August off to continue my vacation.

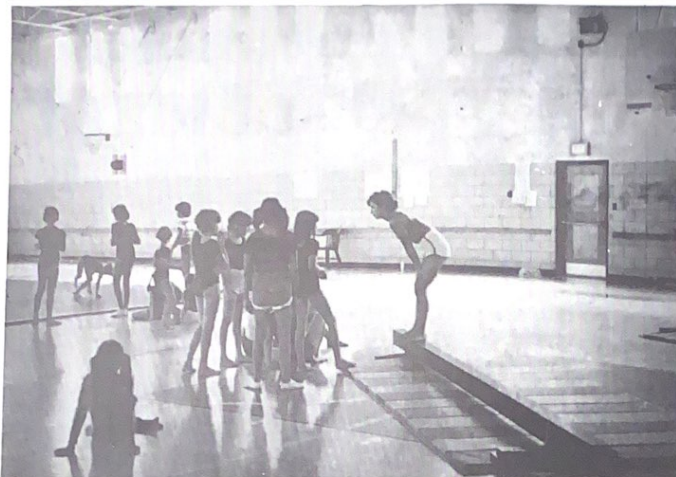
August was a lot of fun. I spent the first day, like hundreds of other vacationers, at Great Adventure. I rode the roller coasters twelve times because I had an uncontrollable urge to (a. scream and wave my arms like an idiot; b. scare myself; c. stand in line; d. throw up). I

spent twenty-five dollars (a. on food; b. in the arcade; c. on souvenirs; d. on cheap wine and loose women) before the day was over.

No summer vacation is complete without a trip. My friends and I decided to vacation (a. in Mexico; b. in Europe; c. in Canada; d. as far from New Jersey as possible) where there were many fun things to do. We spent most of our time (a. getting there; b. getting lost; c. getting gas; d. getting drunk) which was a lot of fun. Someday I would like to live (a. in Mexico; b. in Europe; c. in Canada; d. as far from New Jersey as possible).

September 1 I started preparing for school when I realized I had forgotten (a. how to get there; b. to enroll; c. I had graduated; d. my name) so I sat down to think. When I woke up I called a friend who gave me the important information. I soon discovered I was one course short. I had to choose between Music Appreciation, Advanced Biology, French IV, and American Government. I decided on (a. Clapping For Credit; b. Advanced Placement Creation; c. Parling Bonne French Pour Le Fourth Year; d. General Incompetence II) because I thought it would be (a. extremely interesting; b. extremely productive; c. extremely fruitful; d. extremely easy).

Finally it was September 7 and vacation was over. Now the only thought in my mind is (a. it's 8:00 pm and I'm missing "The Incredible Hulk"; b. the beaches are still open; c. there is an English quiz Monday; d. June 11).



Campers learning balance-beam skills.

Girls' soccer comes of age

by Robin Kornegay

Richard S. O'Connell, Director of Athletics at R.P.S., is being very selective about who will be the soccer coach for the newly formed girls' soccer team. As of this writing there are four people who are likely candidates for the job because Mr. O'Connell wants to "get the right coach to do the right job" and he believes that it will be easier to keep the program going if it has a good start. So that he could show his belief in the future of the sport, Mr. O'Connell says, "I think it is going to be easier to start a girls' soccer team than it was to start the boys' soccer team in 1952."

The program has had wide verbal support among students and Mr. Adams, our headmaster, was more than enthusiastic about starting it. According to Mr. O'Connell, Mr. Adams was the person who brought up the idea of expanding girls' sports by adding a girls' soccer team.

Supporters of the girls' soccer team do not feel that because Prep has a small female population the number of girls who go out for this sport will place a drain on the other fall sports.

The soccer team's first practice was September 4, and their first match will be home against Solebury on September 21. During the fall season the girls will be competing against teams such as Montclair Academy, Gill/St. Bernards, The Hun School, St. John's Academy, and Pingry. Pingry is "one of the better schools," said Mr. O'Connell.

Mr. O'Connell is also bringing soccer to the interscholastic level among the fifth and sixth graders, and the seventh and eighth graders even have their own team schedule. He hopes to generate interest in the younger students of both sexes so that as they get older there will be a good basis for both programs.

Prep receives fitness equipment

The athletic department of Rutgers Prep has received a very generous gift from two alumni. Bob Paulus and his wife Kathy Cyktor, graduates from the class of 1970, have donated an assortment of physical fitness and muscle toning equipment.

While in high school, Bob and Kathy dated each other very frequently. After graduating the couple later married. Bob immediately went to work for Kathy's father who was in the land development business. His job was to purchase property which was potentially profitable.

One day, purely by chance, Bob closed a deal involving a defunct

shopping center. Within the shopping center was a women's health spa with thousands of dollars of equipment lying around collecting dust. Bob and Kathy soon decided to donate the equipment to their alma mater rather than auction it off. It was delivered some weeks ago by Kathy's brother-in-law.

The equipment includes such things as angle benches, a jacuzzi, various electrical apparatus, and a Universal weight machine. The two which will be put to the greatest use are the angle benches, for doing inclined sit-ups, and the weight machine.

Universal weight machines are

used primarily for the development of the back, chest, and arm muscles. The machines are designed so that as many as four people may use it simultaneously.

"Certainly many pieces of equipment will be put to immediate use," says athletic director Dick O'Connell, "but until we can isolate the various uses and effects of all of the equipment we will have to rely mostly on experimentation."

Mr. O'Connell went on to say that there are "no strings attached" in the deal involving the equipment. "We can easily sell what we can't use," he says.

Gymnastics camp is a success

by Tara O'Connell

Under the direction of Mr. O'Connell, Miss Chrystal Chollet, coach of Trenton State College Gymnastics Team, was the administrator of two one-week gymnastics day camp sessions at Prep during August.

Approximately fifty girls per week attended the camp. Their ages ranged from eight to seventeen years old, and their abilities from that of a beginner to those who are elite high school competitors.

A typical day for the camper was both physically taxing and rewarding. The day began at 9:30 with a series of warm-up exercises. The girls were then instructed during three 45-minute classes on the techniques used on various gymnastics apparatus. Afterwards there was a well deserved half-hour lunch break.

In the afternoon lectures covering a wide variety of topics were given. For example, one was on the latest competition attire, while another covered the care of callouses caused by the uneven parallel bars.

Afternoon classes were also featured, followed by a half-hour of free time when the girls were able to work on perfecting their own individual skills and routines. The day then ended at 3:30.

Instructing the daily classes was Linda Mueller, who coaches here at Prep during the gymnastics season. Linda is a former Somerset County All-Around Champion (1977), and is now a top competitor for Rutgers University. Assisting her are Debbie Rossi, coach at Bridgewater-Raritan East H.S. and Nancy Schaeffer, first-year coach at Franklin H.S. With such an experienced group of counselors, the participants benefitted tremendously.

Several top high school gymnasts also assisted the coaching team during the camp. Among them Kim Daley from Bridgewater-West, Wendy Piccochio from Watchung Hills and Rutgers Prep's Tara O'Connell. This afforded these young women unique opportunity to both teach and learn.



Kevin Sciallaba perfecting his technique.

Dinky goes to Florida

by Jefferson Hunt III

Rutgers Prep basketball star Walter "Dinky" Proctor participated in the National AAU Basketball Championship in Florida, from July 4th until July 9th.

Dinky's team was so strong that he saw only limited playing time. "I usually didn't enter the games until the middle of the first or second quarter," he commented.

Walter's team consisted of ten of Central Jersey's finest basketball wizards. The players were Kenny Fields, a 6-2 leaper from Plainfield; Raheem Williams from Shabazz High School, who will be attending the University of Pennsylvania as a freshman this fall; and Williams' teammate from Shabazz, Larry Furlow, a real crowd pleaser. From the parochial schools came Jimmy Hobbie of St. Patrick's and Marvin Wiggins of Our Lady of the Valley High School. Linden High School stars Gordon Austin and John Krotulis made tremendous contributions to the squad, as did Cliff Tribus from West Essex. Rounding out the roster was Michael Ellis, a hustler from Hamilton-West.

Coaching a team with such awesome talent requires great care and consideration—insuring that every player contributes to an equally

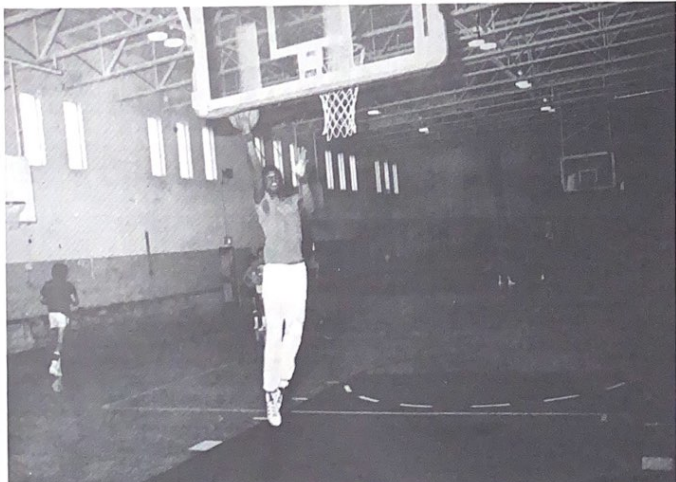
balanced offensive and defensive assault. The man faced with this task was Ed Leibowitz who coaches at a junior college in the Boston area.

Dinky's team, as well as those he competed against, were assembled mostly by chance. Schedules were then formed by the various coaches and the teams competed to determine which was the best in the state. Dinky's team eventually emerged as the winner.

As winners of the state tournament they were invited to Florida to play against other state AAU championship teams. They went to Florida confident and determined but unfortunately suffered a great defeat from an incredible Washington, D.C. team in the quarter-finals.

As Dinky tells it, "We reached the quarter-finals by beating a tough Chicago team. We managed to come back from a 20-point deficit in the last quarter to win the game. Our second and last game was a big disappointment. Washington, D.C. had three All-American High School players on their team, including a guy named Earl Jones from W. Virginia. Earl is one of the best players in the country right now."

After losing to Washington, D.C. Dinky's team was eliminated from tournament play and returned home.



Dinky in flight.