

# THE ARGO

VOL. 95—No. 2

RUTGERS PREPARATORY SCHOOL

MONDAY, NOVEMBER 7, 1983

## Annual class elections held

by Ruth Kirshner

The Upper School recently held its annual class elections. The election guidelines and the voting procedures were outlined by the Student Council. One new rule this year prohibited candidates from using posters as campaign devices, but each prospective officer was still required to present a speech to his class and be prepared to answer any questions.

The electoral platform of the senior class included such issues as the senior class trip and the funding of the class gift. The seven nominees for class president were Roger Burgess, Victor Della Pello, Bill Dixon, Rich Rosenzweig, Dina Savage, Ken Schwab and Eric Shorts. The necessary fifty percent majority vote was not received by any of the candidates, therefore another vote was required amongst the three candidates who received the highest number of votes: Vic, Bill, and Eric. As none of these three attained the majority vote a second run-off was held between Bill and Eric, the result being the victory of Eric Shorts. The candidates for the office of vice president were Beth Glass, Jason Hagin and Brad Stanton. A second vote between Beth and Jason was necessary to obtain the majority vote, with Beth victorious in the decision. Michelle Katzenell and Bill Curreri ran against each other for the office of treasurer, with the latter gaining the position. Jill Wacker, opposed by Colin Dick, received the majority vote in the race for the position of class secretary.

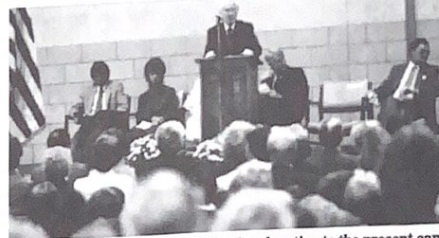
The Junior class has the responsibility of organizing a successful Prom, therefore each candidate included the topic of fundraising in his election speech. The presidential candidates were David Kahn, James Keller, and Jackie Kellman.

After a necessary run-off between James and David, David was pronounced the victor. Michelle Fiddler, Evan Pickus, Jennifer Shore, and Danny Tam were the candidates for the position of vice president. Again the majority vote was not obtained by any of the nominees, this resulted in a run-off vote between Michelle, Jennifer and Danny, with Michelle defeating her opponents. Matt Stella defeated Maria Mahajan for the position of secretary and Manny Patel, a newcomer to Prep, lost to Russ Divak in the race for treasurer.

The sophomore class president is Marc McMorris, whose opposition was Michelle Deblasi, David Konisberg, and Paul Ludwig. Jennifer Clemente defeated James Cromaldi, David Lee, and Naomi Linder for the position of vice president. Mark Engelman and Faith Schwartzman were defeated by John Miller in the race for treasurer. Candidates for secretary were Rhonda Kravetz, Elissa Margolin, Scott Silverman, and Michelle Tong. The election resulted in the victory of Elissa.

Freshman Kama Bethel defeated Merideth Sapiro for the office of president. The candidates for vice president were Andy Hamelsky, Michelle McGuire, and Elaine Protopapadakis. The voting resulted in the election of Michelle. Anich Jusdin defeated Yannie ten Broeke, Michelle Bressler, Donna Goodman and Jennifer Shine for the office of treasurer. Kristen Saltzman was defeated by Andrea Neumier in the race for the position of secretary.

Each newly elected officer is considered to be very capable and their advisors are confident that they will be able to perform each duty with the utmost ability.



Dr. Heinlein reminisces about Prep's relocation to the present campus on the occasion of the 25th anniversary ceremony.

photo by Andy Wright

## Anniversary celebration

by Matt Stella

Rutgers Preparatory School, New Jersey's oldest independent institution has reached many milestones in its long and interesting history. One such milestone was the ceremony of the Twenty-Fifth Anniversary of the Somerset campus flag raising, held on October 12th, in the RPS Field House. The ceremony was preceded by a 12:00 luncheon, attended by various alumni, faculty and members of the administration and the Board of Trustees. That night at 7:00 there was also a cocktail buffet attended by a few important members of the administration, and members of the Board of Trustees and the Founders Club. The ceremony and the two minor functions were primarily run and organized by Mr. David Disend, director of development, and Mr. Thomas Shomo, coordinator of alumni affairs.

The anniversary ceremony lasted from 1:00 to 2:30 P.M. and was attended by over 750 people, including students, parents, alumni, faculty, and friends of the school. The celebration opened and concluded with an Invocation and Benediction by Dr. David M. Heinlein, the headmaster of Rutgers Prep at the time of the campus relocation. The singing of "America the Beautiful" was led by the RPS Chorus and Mr. John F. Magagnoli, the present headmaster, gave a welcoming speech and introduced the speakers. Later in the proceedings, he remarked on the challenges of the future, the value of tradition, and the importance in adapting to a changing world. The four major speakers were with Prep at the time of the move to Somerset and reminisced about those hard times for Prep. These speakers were Alfred C. Gaggini, present Senior Master, August H. Daviet, present Chairman of the Science Department, Richard S. O'Connell, present Director of Athletics, and Dr. Heinlein, Headmaster Emeritus.

At the conclusion of the ceremony the flag was raised by Linda Levy Hemelsky, a present Trustee who as a student twenty-five years ago raised the flag at the first ceremony. She was assisted by Anil Kothari, President of the Student Council, and was accompanied by the "Star Spangled Banner", played by the RPS band.

Rutgers Prep was founded in 1766 as an extension and protectorate of Rutgers University. In 1958, Prep separated from the university and became independent. Dr. Heinlein, who was the headmaster at the time of the move, was responsible for the major changes.

In 1958, Prep purchased the Wells Family Estate, called the Elms Farm Campus, with its two buildings, the Elm House and the Carriage House. The Lower School then moved in but all the fields and additional buildings had to be built from scratch. Prep then leased some land to the Colgate Palmolive Co., which had a laboratory built on the estate. This building was bought back in 1962, renovated, and became the Upper School in 1963. For the first time in its history, Rutgers Prep was a consolidated school on its own campus.

The progress made in building Prep as we know it today was unprecedented. The school gradually became more self-sufficient as enrollment increased. The October 12th ceremony, therefore, celebrated not only a physiological change but a revolutionary and historic expansion of our school.

## Council welcomes support

The 1983-1984 School Council has resumed session, meeting weekly under the guidance of its returning officers. It is under the leadership of president Anil Kothari, vice-president Jon Roman, secretary Elaine Imbriani, and treasurer Craig Goldblatt. Their terms will end this coming February, exactly one year since they took office.

The council consists of two representatives from each class along with two alternate representatives, and the vice-presidents. A total of three votes is designated to each class, two from the representatives and one from the vice-president. Along with the students there are three

members of the faculty who take an active part in the council: Mrs. Herzberg, Mr. Avella, and Mrs. Dutta. Mr. Avella and Mrs. Herzberg are the faculty representatives while Mrs. Dutta is the administrative representative. According to Anil, "They care just as much about the council as anyone else and guide us through their past experience. They are all instrumental in the success of each of the council's endeavors." Each of the faculty has one vote and with four votes allocated to officers, a total of nineteen votes are established.

"It is very important for underclassmen to be involved in school functions," says Anil. The

dance was chaperoned by Mr. Avella, Mrs. Herzberg, Ms. Bell, and Mr. Dougherty. Tickets were sold for \$2.50 the week before the dance and then for \$3.00 at the door. The Prom Committee supplied refreshments, with all the profits going towards the funding of the Prom. Along with our own students, the Wardlow-Hartridge and Pingry schools were invited to take part in the dance.

In the future, council will be sponsoring a tag day and a Thanksgiving Food Drive. One more dance will also be planned at the request of the administration to increase school spirit. As stated by Anil, "Council hopes for all of its functions to be backed by the students, faculty, and administration. It is a vital part of the school and it needs all the support it can get."

## SAT program

by Joe Durko and Mike Miller

This year, under the leadership of Mr. Beronio and Mr. Herzberg, a new SAT Review program has begun. Rather than cramming review sessions into the shortened activity period, four evening sessions have been scheduled.

According to Mr. Beronio, about sixty juniors and seniors are participating. The first session is being devoted to orientation and general testing. The following sessions will be divided into hourly periods, each hour concentrating on either math or verbal review.

Through practice testing, the students should develop a better understanding of the questioning and timing involved in taking the SAT. Most students are nervous and jittery about timed tests. This program is designed to help the student improve his scores through a more efficient use of time. Mr. Beronio stated that, "This (program) is designed to alleviate the anxiety and fears of the student as he enters the test."

Whether or not the program will continue is strictly the decision of the administration and the parents. Only with continued student interest and the dedication of the Math and English departments, will this program have a long, successful future.



Ricky Marcou and Amy Eisenberg move to the beat at the School Council Dance.

photo by Jay Wexler

## Correction

The information dealing with the new academic policies in the October 18 issue was incomplete. The article neglected to mention the existence of a second faculty committee responsible for the changes in the Honor System, and for the development of the new graduation requirements. The committee was chaired by Mrs. Howell and consisted of Mr. Daviet, Mrs. Dutta, Mr. Gaggini, Mrs. Hagin, Mr. Hordijk, Mr. Levinson, and Mrs. Mazza.



## Editorial

It must have been some sight at a distance. In the early morning stillness, not a sound escaping along the flat expanse of pock-marked runway, a red pick-up truck appears. Crazy driver, he must be drunk, look how he crashed those two gates. Moments after he rounds the corner of the compound, there is a flash, a roar, and two hundred incinerated souls rise into the Beirut sky.

It was not a pretty scene afterwards. The score of mutilated bodies, severed limbs and faces charred beyond recognition makes us stop and wonder why. Why are we guarding a flat wasteland in a city torn by civil war? From whom are we guarding it? From the Lebanese? It is their country, after all.

And why are we allowing our President to arbitrarily send three hundred more souls to replace those charred bodies? Oh, that's right, we are there as peace keepers. Then why are the Virginia and John Rogers offshore, shelling Moslem civilians who pose no threat to our countrymen? And why are Gemayel's Christians, simply one faction in a jigsaw puzzle war, exclusively receiving American arms and training? And who is our President to threaten to use the Eisenhower's jets to level Beirut?

Perhaps the barrage of news reports has numbed us. We no longer want to hear about those exotic names: Phalangists, Maronites, Druze, and Shi'ites. Who are they all anyway? Why are they constantly sniping at the Marines and at themselves, greedily snatching up as much rubble, open field, or bombed out mountain as they can, just to be able to call it their territory? Sure, we are told that we, the benign arbiters of the world must break this chain of canine territorialism, which destabilizes the government, which in turn permits more land-grabbing. We are there as impartial peacekeepers, always ready to negotiate the imminent ceasefire among the factions. If so, then why do the Christians receive M-16's and tanks while the Druze receive incoming five inch shells? And why is Syria perceived as a "roadblock to peace" (to quote the President) and Israel as a necessary element for stability? Who invaded Lebanon, after all? Finally, if a peace settlement is so imminent, then why has it taken weeks of bickering to decide the location of the talks? We have not even identified all of the factions and their ideological leanings in Beirut, let alone begun to negotiate a ceasefire settlement.

Meanwhile, corpses pile up in the Beirut Airport morgue, more incinerated bodies rise in the morning sky, and more American families grieve. Why?

## E.R.A. is still an issue

by Cindy Gooen

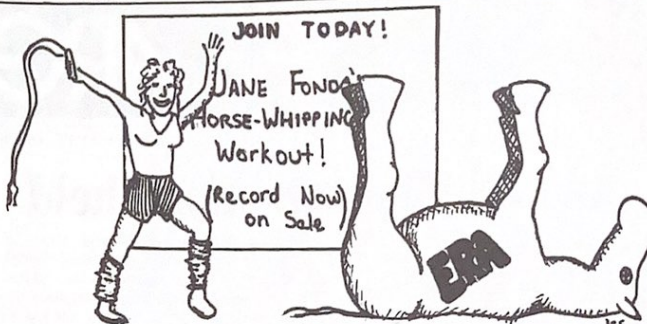
In June of 1982, after over a decade and a half of rallying and lobbying by its supporters, the Equal Rights Amendment expired. It was approved by thirty-five states—only three states short of the number needed for ratification. Now that the final vote is over, there are some who believe (and with a great deal of relief, I might add) that the E.R.A. is a dead issue. I do not agree.

Although it is necessary that the campaigning and lobbying for the amendment begin again, and this may seem rather discouraging, it is, in reality, a blessing in disguise. During the late sixties and early seventies, a stereotype of the feminist was formed because of the obnoxious rallies and marches, and this may have turned off quite a few women as well as large numbers of men. This perception of the pro-E.R.A. female was a bra-burning lesbian using tasteless and disgusting language in public and pouring animal blood on statues and the doorsteps of state legislatures. People and events like this were a reality, and they attracted a great amount of press attention. All that this chaos succeeded in accomplishing was to offend the general public and to cause them to lose sight of the real issue—equal rights for women. If the issue had been explained in simple terms in pamphlets available to the public, and enthusiastic, yet not outrageous, lobbying had been supported, more of the general public might have considered it favorably. Now that we have a chance to start anew, it is time that we put these ideas to work.

Because the actual issue has been avoided for so long by its zealous proponents, right wingers have argued without opposition that women are under the heading of "men" in the statement "all men are created equal"; we know that this is not true, because at the time when the Declaration of Independence and the Constitution were written, women's suffrage was unheard of and it was clear that women were not entitled to the same rights as were men. Therefore, as all outdated statements in all important documents must be, the above statement must be amended. Anyway, if women's rights to equality to men are already mentioned, why not simply add the Equal Rights Amendment just for clarification?

Another reason that the E.R.A. has been avoided is that women themselves fear the responsibilities of combat duty, or the loss of sexual privacy. Women, although equal to men in all other ways, are simply biologically different from them. This is no reason, though, for barring a woman from a specific job, because as long as she meets the set standards for that position, she should be just as likely to be hired as a man. But I still hold the belief that there is no need to draft women for combat duty, and biological distinctions between the sexes should not and cannot be ignored.

The Equal Rights Amendment still has a chance to be passed, but the misconceptions surrounding the issue must first be corrected. The leaders of the movement must tone down their vehement and aggressive stand, and form more rational arguments rather than emotional outbursts and demands. When they realize that all they have to fear is fear itself—women's fears, then they will be on the right track.



IS THE ERA DEAD?

## Why Rutgers Prep needs to include current events

Freshmen and sophomores are now required to study either art, music, chorus or drama for one year and must take Computer Science for at least one semester. Yet, even with these additions to the requirements for graduation, there is still a single subject or issue which a large percentage of the student body never discusses. This subject is current events.

Why isn't any time devoted to this important subject? Some teachers contend that a proper understanding of the histories of nations in the news is essential before we can cast our opinions. While this point of view is understandable, a student's complete ignorance of world events is not. Why do we only study the past and ignore what is going on now?

We are privileged to be witnesses of the continuing tele-communications revolution. Never before has news been so current. We are even able to be a part of the news as it unfolds. However, there is still a problem which has lingered for

ages. We are still subject to the biases of the reporters of the news. It is for this reason that time in school must be spent on current events and their repercussions. We should try to examine today's issues.

The study of current events inevitably leads to opinions. This forces students to learn to support their personal views. A forum for open discussion will also help to break down obstacles which hold students back from participation. We are dealing with a subject in which both the student and the teacher share the same amount of exposure time.

In this complex world, the involved and knowledgeable citizen is an asset to the nation and the community. In our formative years it is important that we learn to discuss, dispute, and question in the areas that will shape our future.

Students must begin to gain an awareness now of local, national and world events if they are to properly assert their upcoming political rights. We must begin now to shape the future.

## Myth of the Senior class

to the mercy of the postal system.

One Senior explains: "All my advisors told me to apply early decision. They said my odds were better and once I was accepted I only had to graduate. Once I sent my application in there was no return. I estimated that I would receive word by the third week in December. It was the worst Christmas of my life. I would wake up and look through the mail. If there was nothing from Boston I would go back to sleep until the mail came again. I even learned to sleep right through Sunday. I finally received a letter from Boston; it was three weeks late. Fearful that the news was bad I hid the letter knowing that at least the Marines wanted me. Fortunately the news was good, but now every time I hear news about Lebanon I breathe a sigh of relief."

By the time spring rolls around, just about every Senior has applied to several colleges. With the realization that their entire future is contained within a

few envelopes, Seniors tend to lose most of their motivation. To spur some interest in their studies, the administration has cleverly created the privilege of being exempt from final exams with teacher approval. This is the period when the Seniors' behavior becomes outstanding. Teachers seem to smile knowing that they have certain students in the palm of their hands. They compete to see who gets offered the most to exempt a borderline student. One teacher likes to recall the time when a student took her out to dinner and even washed her car. The teacher turned down the Senior's request for exam exemption but did hire him to do her windows.

As you can plainly see the Senior year is not a time of relaxation. This myth about the Senior year is actually spread by Seniors themselves; their only salvation is in falsely raising the hopes of unsuspecting underclassmen.

## THE ARGO

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# Prep computers develop rapidly over two years

by Diana Davidson

With the increasing usage and dependence on computers in today's society, the Computer Department at Rutgers Prep has grown considerably over the past two years. Computers are now an integral part of Prep as they are not only being used in the classroom but also by the business office, secretaries, and administration.

Mr. Michael Levinson, head of the Computer Department, has accomplished a great deal during his three years at Rutgers Prep. He came with the intention of developing a comprehensive computer program. "I felt that Prep offered many opportunities for a very successful computer department. The staff was very dedicated and showed enormous support," commented Mr. Levinson.

There are two courses offered in the Upper School: Computer Science I and II, and Computer Science III and IV. Computer I and II is a class taught by Mr. Richard Page, in which students are instructed in how to program in BASIC using the Apple II computers. The Apple offers the greatest amount of educational software and is excellent for programming novices. It is now a requirement for all freshmen and sophomores to have at least one semester of Computer Science.

Computer Science III and IV, taught by Mr. Levinson, teaches students how to program in Pascal on the Commodore Superpet Computer. Pascal is a programming language designed to facilitate the writing of structured programs using structured techniques.

This year, the first Advanced Placement course in computers is being offered nationally, as well as at Prep. It is a very rigorous course covering many computer related topics. According to Mr. Levinson, "It is equivalent to a first year Computer Science Course at a university with a good Computer Science Department." The A.P. class, consisting of ten students, is being taught by Mr. Page.

Rutgers Prep actively participates in the American Computer Science League. It consists of five contests a year which are open to all students. Last year Prep ranked in the top twenty percent out of about five hundred schools which participated. There are prizes awarded at the end of each year to the best schools. Mr. Levinson says that "the Computer Science League promotes growth and expansion in ideas for the students."

One major addition to the Prep computer curriculum is a word processing course. It is also a requirement for all freshmen and sophomores. The word processing class is taught by Ms. Decibus five periods a day with a class limit of twelve students. There are currently fifty-five students enrolled this semester, and Ms. Decibus estimates forty for next semester.

"Word processing," defines Ms. Decibus, "is keyboard typing with the ability to make corrections on the original copy. There is also the ability to save what has been typed on a disk." "Easy

Script" is the word processing package being utilized for the Commodore 64, the computer being used.

Word processing is a pass/fail course. Timed typing tests and reference information tests are required, as is a typed, pre-written term paper. "I am aiming towards having them type forty to fifty words per minute," explains Ms. Decibus.

The Middle School has just finished turning the old bookstore into a new computer lab. It bought eight new Franklin-Ace 1000 computers (which are compatible with the Apple computers) and two printers. Mrs. Evelyn Daniels, former principal of the Middle School, is now in charge of the Middle School computer program as well as being a math teacher.

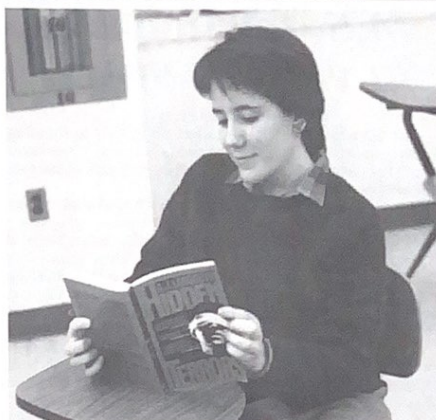
The computer course in the Middle School spans two years, from seventh to eighth grade. It is equivalent to Computer Science I. Students learn how to write and understand programs in BASIC as well as the history, social impact, careers, and a general awareness of computers. Mrs. Daniels said that "the students are extremely motivated and really want to learn about computers. They have no fear. If they make a mistake, they just go back and try to correct it." Students spend at least one twenty-five minute period every two weeks in the computer lab. Often they stay after school to work on the computers under the supervision of Mrs. Daniels.

The Middle School often uses the computers in the Math and Science Departments. There is a program designed to help students understand pi and prime numbers better. In science class there is a graphics program involving scientific measurement simulations which require interpretation by the students.

Approximately seventy percent of the teachers at Rutgers Prep are computer literate, due to after school workshops given by Mr. Levinson, or outside courses in which they participated over the summer. Many of the teachers use computers to compute the grades at the end of each quarter. Many also use word processors for class handouts, tests and quizzes.

Not only do the teachers and students use the computers but so do the secretaries and business office personnel. There is an excellent accounting program used in the business office. All schedules are done on the computers by Mr. Daviet and Mr. Levinson. Mrs. Groner uses the word processing package; and instead of typing the entire handbook year after year, she can just insert the necessary corrections. She can change a word, line, or even an entire paragraph.

Both Mr. Levinson and Mrs. Daniels are aiming towards more regular usage of computers in all academic classes, particularly in the math and science courses. Mr. Levinson foresees on-line data bases to be used in English and History courses for gathering of information. Another major project is to computerize the media center, a goal sought by Mr. Walcott.



Jill Wacker enjoyed immensely her summer experience at the Rutgers Dean's Scholar Program. photo by Mark Kornegay

## Got a hobby? Pick a club.

by Evan Pickus

Many new clubs have been added to the roster this year, widening the spectrum of choices of how to spend the activity period. These clubs range from minimal participation all the way to full time, maximum participation.

One of the newer clubs is the Dungeons and Dragons club advised by Mr. Al Gaggini. Members of this club engage in full scale "combat", using soft, pillow-like bats. One of the club's future plans is to stage a full scale battle, using the same rules as in the popular thought game. The game consists of several players, and the referee, called the Dungeon Master. Each player "creates" his or her character who may belong to several different classifications, races, and levels. Each adventurer forges forward into the dungeon (which is pre-mapped by the Dungeon Master), fighting off monsters and recovering treasures, predetermined by the Dungeon Master. These rules shall be modified somewhat, in order to make the game suitable for club purposes.

Another club just getting off the ground is the Astronomy Club, advised by Mrs. Irene Mazza. This club has plans to convert the dome in room 103 into a working planetarium, which will aid the science department in studying the heavenly bodies. Mrs. Mazza also hopes that the club will take evening excursions to view the planets and stars, using telescopes and other astronomical equipment.

The publications have begun work already, and need as much student participation as possible. The Argo, our school's newspaper, is working on its third issue of the year, and needs photographers and writers. The Argomag, the school's literary magazine, is now compiling its first issue of the year. "We are always looking for new people," said Editor-in-Chief, Paul Bove. The Argomag accepts contributions of photography, artwork, writing, poetry, or any other two dimensional art form. Bove is also looking for people to work on the staff to aid in the processing of the first issue. The third school publication is Ye Dial, the school's annual yearbook. Ms. Mansfield sponsors the effort, which consists of many levels of responsibility. Ye Dial, edited by Jill Wacker, is in need of photographers and staff members to lay out and organize the yearbook.

Several academically oriented teams have been set up to compete with other schools. One of these is the Computer Science League, led by Mr. Levinson. This league participates in written competitions, as well as programming competitions. Another team is the Math League, headed by Mrs. Goen. This league competes with other schools by taking tests in several mathematical categories.

Two other computer clubs have been organized by Mr. Page. One is the Intro to Basic club, organized to accommodate mostly sophomores who could not get into the computer science classes because of the large amount of applicants for the class. This club will meet to discuss the BASIC language and to aid students in private study. The other is the Color Graphics Club. This club is for experienced programmers only and will deal with the graphics capabilities of the Apple, Franklin, and Commodore computers.

Other clubs seeking new members include the Rocketry Club, which constructs and launches model rockets, the Outing Club, which organizes weekend excursions, such as canoe, camping, and fishing trips, the Backgammon Club, which meets in Mrs. Howell's room to compete in backgammon, and the Drama Club, which is in the rehearsal stage of its fall production. It is looking for aid in the technical aspect of theatre.

Two clubs which deserve considerable recognition are the Model UN Club, and the Video Club. The Model UN Club is a group of juniors and seniors who prepare for a student-run replica of the United Nations in Washington, where world issues are discussed. Finally, the Video Club, led by Mr. Walcott, keeps video archives of school events, prepares and presents closed circuit broadcasts throughout the school, and performs video services for the school. Students work with video equipment such as cameras, editing equipment, and televisions.

## Summer programs challenge minds

During the summer, two Rutgers Prep students, Jill Wacker and John Stella, were fortunate enough to participate in two different intensive scholar programs, both in New Jersey.

Jill took part in the Dean's Summer Scholar Program at Rutgers University, which lasted for eight weeks. The students were required to take two college level courses lasting a total of four weeks each. Jill chose to take Nineteenth Century American Literature in which she studied the American literary renaissance, and United States and Latin America, which dealt with the United States' foreign policy in Latin America from 1780 to 1980. Amy Rosenfeld, a junior at Rutgers Prep last year, also participated in this program. She chose Chemistry and United States and Latin America as her

courses. Jill lived in Brett Hall on the New Brunswick campus during her stay at Rutgers. She feels that she experienced a genuine college situation, and it prepared her well for her transition to college next fall. She found this program to be both socially and intellectually enriching.

John Stella participated in the New Jersey Scholars Program at Lawrenceville. It was a five week intensive study program that was funded by the Geraldine R. Dodge Foundation. The competition for entry to this program is intense, in that large numbers of high school juniors apply for the scholarships, but only about forty are selected. Individual schools nominate candidates and two students from each county in New Jersey are selected from the pool of applicants.

Every year, a different topic is

chosen to be the subject of study for that summer. This year, Russian Studies was the central theme. Such specific topics as the literature, history, political science, art, and music of both Czarist and Soviet Russia were covered. The impact of Russian culture on today's world was a focal point. The professors of these courses were of distinguished backgrounds, having taught at such highly acclaimed educational institutions as Princeton University, New York University, and Lawrenceville School. There was a great deal of homework assigned; an average night's load consisted of one hundred and fifty pages of reading. Classes met each day, including a lecture every morning. There were several papers assigned, and a major project was due at the end of the summer.



## M.S. participates in various sports

by Christina Harcar

This fall, seventh and eighth graders are actively participating in such competition sports as soccer, cross country, tennis and gymnastics. Practices are held during phys-ed classes, while actual competitions take place after school.

Twenty-three inspired athletes make up the co-ed cross country team. Returning members include Barbara Aspling, who holds a record for seventh and eighth grade girls at the Chapin School in Princeton, Seth Grumet, Jason Singalewith, Chris Santi, Tony Schantz, Karim Farog and Rachael Borah. Coach John Ripton feels "This year we have more depth than ever before." Already the team has demolished PDS and Wardlaw, with a perfect shutout score of 15 to 40 each time.

Boys' soccer, coached by Mr. Nes Forney, is another popular sport in the Middle School. The thirty-seven member team will have a competitive season due to the fact that "kids begin to play at a much younger age and their skills become quite good by seventh grade," according to Coach Forney. The team has a fine starting line-up with Gary Tuma, Ramesh Maktal, Craig Wacker, Peter Kellman, Howard Landsman, Ricky Robinson, Larry Hamelsky, Jim Watts, Greg Spiridalis, David Serughetti and Todd Udomsoph.

From the tennis court, Coach Kyle Jackson reports a girls' team that is "improving slowly but surely... a very young, inexperienced team." Her goal is to develop strong players for next year.

Also offered to girls is gymnastics, coached by Ms. Sue Leach. Ms. Leach enthusiastically says, "These kids are experienced and very dedicated." Participants in this sport are: Rochelle Moffitt, Jodi Hicks, Melanie Dever, Janine Guglielmino, Ronke Olabisi, Crystal Smith, Sandra Wardlaw, and Pam Updike.

## Spirits brighten in boys' soccer

by Jackie Phelan  
and Scott Essex

This year's Varsity boys soccer team is experiencing a difficult season. The boys, coached by Mr. O'Connell and Mr. Delia, have a record of two wins, four losses, and three ties. Spirit is high, however, and leadership is shown by the team's seniors. "Doug Katz is a motivator, a tough, intense competitor who will do anything to win the game," says Mr. Delia, "and because he is the strength of the team, he is extremely compassionate towards the other players' mistakes. Doug seems to add communication to the team while on the field. He insists that the other members work hard and keep their morale up.

"Andy Wright, who is positioned at fullback and halfback, can be considered 'Mr. Consistent'," continues Delia, "He has good

skills and is a smart player". Chris Ciraulo, who is stationed at striker, is co-captain along with Matt Gilbert. Chris has great speed along with the desire to win. Matt, who is a fullback, and sweeper, leads the defense.

Another key player is Frank Davis. He controls the game at center halfback. He has a good, powerful foot and provides the strong upfield drives. An impressive underclassman player is Marc McMorris. He plays a shrewd game, and will continue to be a valuable asset to the team in years to come.

The squad's wins were against Ranney and St. Mary's. Because the starters have worked very hard, "the players never seem to lack the skills", claims Doug Katz.

Rounding out the squad are members Anil Kothari, Pat Bradshaw, Scott Metzger, and George Baier.



Mark McMorris fends off an opponent as James Keller runs to his aid.  
photo by Mark Kornegay



Varsity Cross Country is off to a dramatic start against Montclair-Kimberly, whom they decimated, 16 to 46. Prep runners (l. to r.) are Bill Dixon, Chris Murray, Jon Schultheiss, Garikal Campbell, and John Stella.  
photo by Mark Kornegay

## X-C off to winning season

by Marc McMorris

The Rutgers Prep Coed Cross-Country team is off to a strong start this fall. The fourteen person squad, which is coached by Mr. Bob Dale, is led by senior-captain John Stella and returning senior Jon Schultheiss. Bill Dixon, Chris Murray, Matt Stella, Russell Divak, Mark Engleman, Garikal Campbell, and Danny Tam round out the rest of the boys' team, while the girls' team consists of Kim Schultheiss, Lara Gonzales, Michelle Deblasi, Andrea Neumaier, and Michelle Bressler.

The 1983 team holds a record of three wins and two losses, the victories coming over, Montclair Kimberly Academy, Ranney Prep School and St. Pious High School. Coach Dale is "quite happy" with the efforts of the team. He believes that the girls' squad is doing very well. Coach Dale is especially pleased with the performances of senior Jon Schultheiss and sophomore Chris Murray who are placing in the top positions in many of the meets.

Unfortunately, this year's team has been plagued by injuries. Injuries are expected, but a small team lacking in depth can be seriously hindered by an unexpected loss of players. While Dale commends the efforts of his runners, more recruits would be gladly welcomed.

The toughest competitions facing the Prep runners this year came from the Hun School and the Morristown-Beard School, who have been Prep School State Champions for the past few years. Both schools defeated RPS, who nevertheless gave Morristown-Beard a good fight. But with the toughest competition already behind them, Coach Dale

strongly believes that the team could well be on their way to a 7-2 season.

Already past mid-season, the team has only a few short weeks until the State Finals. According to Mr. Dale, "the team is running well and their victory at Ranney Prep on October 14th has seemed to boost their morale." If his runners can manage to stay healthy, Mr. Dale believes, "the Prep boys' team could finish in the top

four at the State Finals and the new girls' team most probably will do as well, too."

The State Finals for boys will be held at the Peddie School on November 9th, and the finals for the girls will be held on November 11th at Blair Academy. If the season progresses as planned for the cross-country team, it will finish the season not only with an impressive record but also with a high ranking for the year.

## Netwomen optimistic

by Elaine Imbriani

The 1983 girls' tennis team, despite their misleading 3-7 record, hopes to complete a successful season. This record is not any indication of the team's true talents and abilities. According to Coach Ernie Katko, "The girls are presently playing well and should improve and play more consistently as the season progresses."

Captain Beth Glass, with a present record of 5-5, fills the second singles position, and is counted on very heavily to win. Dina Savage and Anita Gopinathan prove to be an excellent first doubles team, compiling a record of 7-3. Dina and Anita, who are also very valuable to the team, were the only players on the team to advance to the semi-finals in the Somerset County Tournament, defeating Montgomery and North Plainfield in the first round and the quarter-finals, respectively.

The rest of the Varsity positions are filled by junior Sherrie Russell-Brown at first singles, freshman Meredith Sapiro at third singles along with Beth Gindin and Phyllis Zankel who rotates with junior Paige Macdonald at the second doubles position.

Among the team's toughest competitors are Peddie, Pingry, Montclair-Kimberly, and Dwight-Englewood. "The tough competition this year is a problem," Coach Katko commented. "The girls have to learn how to cope with these pressure situations, but that will come with experience."

Coach Katko is very pleased with the performance of the girls thus far. "We have a good, solid team this year, with experienced players in key positions." He enjoys coaching this team very much. The feeling between the coach and the team is mutual. "Ernie really cares for the team and is a great inspiration," Anita commented. "When he watches us, we want to play really well."

The team possesses a great deal of enthusiasm, which is a great asset to any team. Beth feels that, "We have a lot of team spirit which is very significant because we are constantly pushing each other to do better. We worked very hard to earn our positions at the beginning of the season, but it was fun. All of the girls look forward to performing much better in the upcoming matches than we have in the past."

## Girls' soccer seeking improvement

by Jennifer Clemente

The girls' Varsity soccer team has begun a very promising season this year. Coach Tong and Assistant Coach Waterman are "very optimistic about a successful record."

The team is composed of sixteen girls. Leading the team are Lisa Brown at left wing, Julia Lenaghan in the goal, Elaine Imbriani at center halfback and Michele McGuire at inner. The rest of the starting team includes Melissa Fox at right wing, Jill Halberstadter at inner, Yannie ten Broeke at right halfback, Michelle Katzenell at left halfback, Heidi Shore at right fullback, Kama Bethel at center fullback, and Tracy Altan at left fullback. Making up the rest of the team are Regina Bishop, Jaimie Weinberg, Fariha Qureshy, Georgia Leontarakis, Jenny Shi and Jennifer Abberback.

The co-captains are junior Elaine Imbriani and senior Lisa Brown. Both are instrumental in leading the team, demonstrating initiative and determination.

One of the important assets that the team has this year is the large freshmen turnout. Five of

the sixteen faces on the team are held by freshmen. "But the team can always use more players," commented Miss Waterman.

Specific strengths aid in the team's performance. Miss Waterman feels that the team's defense is its strongest aspect. However, both coaches feel that they still need work on aggressiveness and determination. Mr. Tong also commented, "they need to work on speed, and more importantly, they must work as a team rather than depending on individual effort. I am looking forward to steady improvement with a positive attitude from the girls."

So far there have been five games the record being 2-3. The team defeated Mt. St. John's and St. Mary's while losing to St. Elizabeth, Saddle River and Ranney Prep. Mr. Tong confesses that there will definitely be some challenging teams that the girls have yet to face, but nevertheless, more victories are expected. Some tough competitors will be Pingry and Ranney but Coach Waterman added, "The team has great potential and with improvement we're looking forward to a winning season."

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