



# THE ARGO

Founded 1889



Vol. 9, No. 2

RUTGERS PREPARATORY SCHOOL

October 31, 1961

## Conferees Issue Ideas For Improved Learning

Dr. David M. Heinlein, headmaster, attended the annual American Records Bureau educational conference in New York City on Thursday and Friday, October 26 and 27. The theme of the conference was "Improving the Efficiency and Quality of Learning."

Dr. Heinlein heard reports and talks on various topics pertaining to teaching methods and related subjects. The desire to learn how to make schools better and more efficient was prevalent throughout the conference.

### Tests To Improve Learning

During the two days of planned meetings, some of the topics discussed were: programming instruction, improving the quality of learning in subject areas, using tests to improve the efficiency and quality of learning, goals and methods of improved quality of learning, and improving efficiency in reading.

### Hear Research Reports

Also scheduled were a number of luncheon and dinner meetings with speakers who discussed significant topics in the educational field. Various committees gave reports on their research and their conclusions on assigned topics.

## Trustees Report Renovation Plans

The Board of Trustees of Rutgers Preparatory School met on Monday, October 16 at the school building on Somerset Street to discuss the plans for Elm Farm, and to revise the board's by-laws.

### Conversion of Colgate Lab

The Board of Trustees authorized the working drawing for the conversion of the present Colgate Palmolive building and the addition to the building, as well as for the main element of the gymnasium.

The Board also redesigned the traffic pattern to keep cars from coming down to the school itself. The loading and unloading places of the buses were also redesigned to facilitate the coming and going of the buses.

The group talked further on plans for raising funds to help finance the new school and gym.

### Revision of By-Laws

Another point of discussion by the Trustees was the revision of the Board's by-laws. The laws were studied so that alumni, faculty, parents, and other people interested in the school will have greater representation in decisions made about the school. There will be a balance on the Board between alumni, faculty, trustees, parents, and friends of the school.

## '61 Class, Dr. Klein Donate Projector

Dr. David M. Heinlein, Headmaster, announced that Rutgers Preparatory School is the recipient of a new motion picture projector.

### Donate Gift

The model, a Bell and Howell with sound attachment, is the gift of the class of 1961 and Dr. Edward Klein. According to Dr. Heinlein, it is one of the latest classroom models.

## Sail To Europe; Tour Nine Lands

by Charles Levy

Five Rutgers Preparatory School students boarded a Pan American Airlines Jet Clipper at Idlewild Airport bound for London on Wednesday evening, July 5.

Early next morning, Marilyn Silverman, Paula Conrad, Warren Greenhouse, Robert Seidel, and I—along with seven students from other schools, met Mr. Alfred C. Gaggini, our guide, at London Airport to begin a six week tour of Western Europe encompassing nine countries.

### See English Countryside

Three days of sightseeing through the English countryside followed, including a visit to Shakespeare's birthplace at Stratford-on-Avon. We then crossed the North Sea aboard a Dutch steamer and spent two days in Belgium.



Members of the tour pose at Innsbruck, Austria.

glum before arriving in Paris where we were joined by Mrs. Seidel.

### Paris Visited

We viewed all of the famous sights of Paris, watched a Bastille Day parade, and travelled to Versailles and to Chartres. On successive nights the entire group enjoyed the Folies Bergere, the Grand Opera, and the Comedie Francaise.

### Climb Mountains and Towers

After leaving Paris we visited Switzerland and Liechtenstein; climbed a mountain in Innsbruck, Austria, and in Italy spent two glorious days on Venetian canals and the famous Lido Beach; we went on a shopping spree in Florence, and climbed the Leaning Tower of Pisa.

We then returned via Monaco to France at Nice. A week of travelling through France was highlighted by a performance of Antigone in Avignon and visits to five chateaux near Tours.

Homeward bound, we embarked at Le Havre aboard the Steamship Flandre for a six day voyage to New York.

## Four Classes Choose Officers, Council Delegates

The annual class elections of Rutgers Preparatory School were held on September 18, 1961. Each class elected a president, a vice-president, a secretary-treasurer, and a delegate to the Student Council.

### Class Officers

The senior class elected Charles Levy to the presidency; Edward Freedman, vice president; Barbara Abernethy, secretary-treasurer; and Mark Beanson, representative to the Student Council.

Junior class officers are: Dolores Resta, president; Barbara Deutsch, vice president; Howard Ulan, secretary-treasurer; and Carol Hutner, representative.

The sophomore class has elected Jean Kluff, president; Roy Eskow, vice president; Nathan Rosenblum, secretary-treasurer; and James Gunkle, class delegate.

In the freshman class, David Heinlein is president; Donald Nardone, vice-president; Paul Weiss, secretary-treasurer; and Michael Gottlieb, the representative for this month.

### Student Council Participation

The presidents from each class and the vice presidents from the junior and senior classes have a vote in the Student Council. The monthly representatives attend the meetings during that month but do not have a vote in the proceedings.

Each class representative's job is to report the happenings of the Student Council during class meetings.



Photo by Ray Eskow

Student Council discusses the Foreign Exchange Committee. They are: Barbara Deutsch and Dolores Resta (foreground); Leo Motiuk, Susanne Wintersteiner, Michael Jacobs, and Edward Freedman (facing camera).

## Approve 3 Juniors For Study Abroad

by Carol Hutner

Karen Kane, Suzanne Wintersteiner, and Carol Hutner are the 3 juniors unanimously approved by the Student Council for the American Field Service Americans Abroad program. They are now in the process of applying to the two month summer program of living with a foreign family.

These students are now in competition with other American teenagers. The final selection is to be made by the American Field Service Committee in New York.

### Volunteer Work Program

A newly formed committee of importance is the volunteer work program. This is a continuation of a similar program of last year set up during Christmas vacation.

Hospitals have been contacted. Rutgers Preparatory School students engage in volunteer work on the weekends as well as during vacations. Students work in the hospitals closest to their homes.

### Social Calendar

Also under the direction of the Student Council is the Dance Committee, headed by Laird Klingler, vice-president of the Council. A calendar has been planned so that there is to be a social event nearly every three weeks.

Some functions are to be arranged by the Dance Committee, whereas others are to be planned by other groups, depending on the nature of the affairs.

### Students Represent School

Again representatives of the School will be sent to the conference of the New Jersey Association of High School Councils, an organization composed of Student Councils from various schools in the state. Jean Kluff, Dolores Resta, David Heinlein, and Charles Levy are the representatives from each class.

It is an all day conference on November 15 at Rutgers University. (Continued on page 3, col. 3)

## Yearbook Staff Takes 1st Place at Columbia

by Karen Kane

The 1961 edition of Ye Dial received a first place rating at the 21st Annual Yearbook Conference sponsored by the Columbia Scholastic Press Association at Columbia University. Editor-in-Chief of the book was Carol Heinlein.

Attending was the editorial staff of Ye Dial; Charles Levy,

## Owen and Morgan Represent Colleges

Mr. Owen of Rensselaer Polytechnic Institute and Mr. James Morgan of Earlham College spoke with upper class students about college curriculums on September 26 and October 11, respectively.

The two represented colleges were chosen by Dr. Heinlein. The eight students showing an interest in these two schools were informally introduced. Six students were interested in Rensselaer and two in Earlham.

### Informal Talks

The talks were of an informal nature, consisting of a question and answer exchange. Many questions were answered to the satisfaction of the students, but many remained unanswered due to lack of time.

### Nature of Colleges

The six students who spoke with Mr. Morgan of Rensselaer are currently taking Physics, a criterion set forth by this particular college.

Constance Hess, Carol Hutner, Karen Kane, Jeffrey Aaron, Marjorie Hamelsky, Diana Greenwald, Mrs. Margaret P. Wilson, Faculty Advisor, and Peter Wilson, Editor-in-Chief of the Argomag.

### Members Pick Up Tips

While there, the members attended various lectures designed to aid the editors in the many aspects of yearbook publication. The lectures were directed by publishing company representatives or the advisors of several well-known yearbooks. Many helpful suggestions were received concerning new layout techniques, captions, photography, artwork and printing.

At the yearbook clinic, the first place Ye Dial received many compliments along with constructive criticism. During its free time, the staff was able to see a few of the 1500 yearbooks entered in this year's competition. Of great interest were those books of schools the size of the Preparatory School.

### A Waldorf Banquet

The weekend was concluded with a luncheon for all the delegates at the Waldorf Astoria Hotel. Guests of honor were the officials of this year's conference, including Colonel Murphy, the founder.

The speaker of the afternoon was Robert Benney, Fellow, International Institute of Arts and Lecturer Painter and Illustrator, who spoke about art and its importance in the yearbook.

## Faculty Meets With Parents

The Parent Association held its first meeting of the year on Wednesday, October 25, at 8:15 P.M. in the Rutgers Preparatory School Gymnasium.

### Panel Discussion

The night opened with a brief business meeting which was followed by a panel discussion. Plans for moving the upper school to the new campus and for the construction of several new buildings were discussed.

Mr. Tracy Voorhees, class of 1907, who is chairman of a general program to raise funds; Dr. Kenneth Erfft, President of the Board of Trustees; and Dr. David M. Heinlein, headmaster, were on the panel.



## THE ARGO

Published periodically by the students of  
Rutgers Preparatory School  
New Brunswick, New Jersey  
HALLOWEEN ISSUE

Editor-in-Chief: Jean Alice Kramer  
Managing Editor: Phillip Shapiro  
News Editor: Dolores Resta  
Feature Editors: Michael Jacobs and Ralph Rosenberg  
Sports Editors: Edward Freedman and Marc Turteltaub  
Freshman Editors: Donald Nardone and Michael Morse  
Photography Editor: Roy Eskow  
Correspondence Editor: Ellen Holsten  
Secretary: Meredith Miers  
Faculty Advisor: Michael L. Lasser  
STAFF: Abernethy, Mottuk, Hess, Penzel, Perissonotto, Bray,  
Cawey, Collard, Deutsch, Drew, Emanuel, Ehrlich, Eskow, Gerson,  
Kane, Rabinowitz, Borris, Gottlieb, B. Kramer, D. Pickar,  
Tomkinson, Diener, Greenwald, Drew, Heinlein, T. Miller.

## Time To Show Loyalty: Help School Publications

The *Argo*, *Ye Dial*, and the *Argomag* have found themselves this year in a most difficult position. There are simply not enough funds available to produce publications of high caliber.

### STUDENTS . . .

*Ye Dial* is trying to work on the same budget as last year; however, the rise in the cost of production has made this almost impossible. The lack of funds has prevented the newspaper from experimenting with new ideas. And the *Argomag* which plans to put out a Christmas as well as a Spring edition, has been forced to finance itself through advertisements.

Since both the yearbook and the newspaper are entirely dependent upon the office for funds, and since in the past advertisements have proved more of a burden than an aid, when the available funds are exhausted, these publications can only turn to their readers for support.

### . . . SHOULD SUPPORT . . .

Certainly it is reasonable to assume that those students who enjoy the yearbook and the newspaper will be willing to support them. This would be a far more decisive show of school spirit than mere attendance at games or social functions.

At this moment, the yearbook is under severest pressure. If *Ye Dial* does not receive monetary support from the student body, there will be a yearbook of decidedly inferior quality. The editorial board has many creative and imaginative ideas which they can not carry out because of the lack of funds.

### . . . ALL PUBLICATIONS

The *Argo* would like to put out a "gag" issue. It does not have the money to do so. If the *Argomag* does not solicit the necessary funds it may have to cancel its second issue.

We believe that the student body should consider these facts carefully. In the end, of course, it is the absolute right of every student to decide whether or not he wishes to help. But to those who declare their loyalty to the school, we suggest that now is the time to act!

## Individual Responsibility Is Activity Requirement

Diversity has come to mean a variety of things in conjunction with school functions and activities. For a long while, people have spoken of the real ideal, "well rounded" person who joins many clubs, participates in sports, and supports his school's social events. Are these students "well rounded;" or just too busy?

### MODERATION . . .

Isn't it possibly wiser for students to concentrate their activity rather than to spread it out in an all-encompassing maze of inactivity? Maybe we, as students, would find it more advisable to join fewer activities, and concentrate on them. The number of chosen activities in which the student may be productive is again limited by interference with scholastic standard.

### . . . MAKES FOR . . .

We are chosen for clubs because of an ability or willingness to work, which is a qualifying trait. When we join clubs, we promise to work. If too many jobs hamper our ability to work, we should not consider ourselves productive members of any clubs.

### . . . BEST RESULTS

Club "collectors," those members of clubs who want lists of activities to put on their college records, frequently cannot fulfill their obligations. Also, many students who don't really wish to join clubs join them because "everyone is doing it." These students are doing the clubs a real disservice by joining, as well as excluding qualified prospective members.

Club officials are often chosen by unproductive members of an activity. Their success is then jeopardized by the apathy of the members, thus creating a vicious cycle. The members complain about a situation which they have created. This, then, is a frequent outcome of diversification without moderation.

### Letters To The Editor

## Complains Student Council Not Meeting Stated Goals

To The Editor:

It has come to the attention of this angered student that the Student Council is taking a different direction than that of its goals. If I remember correctly, last year's campaign speeches promised more student cooperation in the running of the school.

### Promises not Fulfilled

From the Council's actions, it is clear that this is not happening. The students are not taking an active part in the activities run by the Student Council. Perhaps they are members of committees, but do not have the chance to give and carry out their own ideas.

### Council Members Dictate

These committees are headed or, one might say, dictated by Student Council members who in turn follow the plans of the President. If this school is to progress and become better, how can it if everyone follows the ideas of one person?

"not getting what it voted for"

I feel that the student body is not getting what it voted for and that something should be done about it. The School is being run by a select few on the Student Council, some of whom were only elected because of a popularity vote.

A Senior

## Wants Less Noise During Study Halls

To The Editor:

I have had a lot of trouble lately with my study halls. They are supposed to be set aside for quiet study, reading and thought. But in one study hall, this has not been true. People have been milling about, talking, and giggling.

### Noise is annoying

This is not only an annoyance to the people in the study hall, but also to other teachers trying to hold classes.

The fault is not that of the study hall teachers, but of a few students who make a lot of noise by themselves.

(Name Withheld Upon Request)

## Abernethy Recalls Her School Year In Geneva

by Barbara Abernethy

Everyone likes to escape from the routine and work of one place to enjoy a new and different environment. My junior year abroad at *Ecole-Internationale* in Geneva, Switzerland, provided me with such an "escape". Although I enjoyed myself immensely there, it is nice to be back again, seeing all the familiar faces, and starting the familiar "grind" of Prep!

"...From Persian to Swedish"

The school I attended was divided into two sections: the

## Library Adds To Collection

by Patricia Drew

During the past summer, the Rudolfs Memorial Library of Rutgers Preparatory School has made advances toward its goal of becoming an outstanding school library. The general build-up for the library is comprised of over two hundred new books ordered for the Elementary and Preparatory Schools.

### Art Works Added

Many art books, including a collection of Spanish art, and a set of Will Durant books, *The Story of Civilization*, are among the gifts donated to the library. The fields of science and mathematics have been given some special attention, and the library has broadened its content in those areas. The reference works are constantly being kept up to date.

### Work not Finished

The work in the library is not finished; Mrs. Joan Newirth, the school librarian, continues to work to improve it. French books bought by Mr. Gaggini in France during the summer add beneficially to the foreign language shelves. The School's new film projector makes a film collection something to be added to the library.

Mrs. Newirth plans to develop the record collection in all areas, both music and dramatic readings, and to enlarge the magazine collection to include music and art publications, as well as more literary magazines and foreign periodicals.

Although no changes have been made in the general manner in which the students use the library, the fines for overdue books have been reduced to two cents a day.

French side and the English side. The former held all classes in French, and the nationalities ranged from Persian to Swedish, American to German. I was on the English side preparing my courses for College Boards and as a result, most of my fellow students were Americans. This did not stop me from getting to know other students living in the boarding school or in the French side.

Graube, a café near the school provided an excellent place to meet all sorts of characters—some of my friends were P.G.'s from various sections of the U.S. And others came from England, Scotland, Switzerland, Spain, Germany, Italy, Persia, Greece, Brazil and Egypt!

### Pride and Prejudice

The atmosphere, then, was tinted with national pride and, also national prejudices. A love and respect for the school and the freedom it allowed, for the friends, and for the customs and traditions it held gave a common spirit to everyone—the spirit of "*Ecole Internationale*."

Christmas vacation was spent with my brother and five other friends in a tiny chalet in Nantec. After snowy spills on my skis, I was glad to return "home" to make hot chocolate à la Abernethy—a special drink we loved. I did not skiing during Spring vacation, but spent my two weeks in a chalet in Les Grayes (Rhine Valley) with the Halles, a lovely family with five children.

### Less Pressure

My English course was fascinating, dealing with poetry, and with drama as an art form and as a theatrical production. In all courses I had weekly assignments, and the daily pressure was not as great as here.

## INQUIRING REPORTER

by Barbara Deutsch

What is your reaction to this year's soccer team?

Bill Young: Boss, they said it couldn't be done, but what a team!

Betty Kane: Hubba Hubba Ding Ding!!

Bill Landau: Due to injuries, we've been doing pretty well—injuries to our opponents' teams, that is. Ursula Penzel: Better than any team I have ever seen (I have never seen another one)!

Rick Wilkin: Well—that's the breaks (for the other team).

Joe Smyth: Due to circumstances beyond our control, we may end up with a winning season. Steve Safran: Good potential, and with a little luck we may have a good season.

Dolores Resta: I congratulate them on the fine job they are doing—they are interested in winning for the school.

Scotty Hughes: Good team spirit! Barbara Kramer: I think it is good for the school's spirit.

Peter Konowicz: It's the greatest. John Rolland: It's a good team with lots of luck.

Renée Lichtman: Congratulations and many more.

Marna Wilmot: Great show of sportsmanship and ability.

Joy Glaser: It's a team to be proud of.

Ilene Rabinowitz: I'm mighty proud that it's a winner.

Larry Gerson: It's good to have a winning, competitive team at Prep. It gives the students something to be proud of.

Alfred Kellogg: I feel great and our soccer scores do not upset my stomach.

Carl Pepper: They're doing great now that they are playing smaller schools, like Podunk High.

Rob Kanfelt: The teams have excellent sportsmanship.

Amy Levowitz: The boys go absolutely wild on the way home because they've won. I like to cheer for a winning team.

Marilyn Mareot: I think the team has more enthusiasm than any school I know of.

Barbara Tomkinson: I think we're lucky this year in having a winning team. They play a very good game of soccer. Since they have a good record so far, they work hard to keep it up.

Roy Eskow: The team shows great coordination and with its ability makes for this winning combination!

Donald Nardone: It is a fine team bringing a lot of pride to the school.

Steve Liroff: We finally did it! It took us five years with a perfect unwinning record, but we did it.

Richard Casey: From what I've heard about last year's team, this year's darn good.

James Maeris: I think they're the greatest team we've had in a long time, and I know they will continue to do well.

## Elm Farm Classes Hold Assemblies

At the Elm Farm, the fourth, fifth, and sixth grades have been exchanging assemblies. The two seventh grades have been giving assemblies for each other also. Alice Heinlein and Diane Seidel played a duet on the piano.

### New Aquarium

Mrs. Ricker, the new 7th grade teacher, has been giving an extra period a week to the fifth and sixth grades. She has an aquarium with many fish. Mrs. Ricker also has other interesting starfish, a venus fly trap, a praying mantis, and a walking stick.



## Exchange Student Discusses Student-Teacher Relation

by Ursula Penzel

"Take it easy! Good by!" This is what a little fellow of the Elementary School called to a Prep teacher when I was at Elm Farm for the first time during the summer vacation.

It was also the first time that I witnessed this amazingly relaxed relation between students and teachers in the United States. I consider this one of the most pleasant differences between American and German school life.

### Stricter Schools

Of course, every European country acts differently in this case. Certainly you have heard about the strictness of the English schools; in France and the Mediterranean countries the teachers usually are also something like "half-gods." The only country with more relaxation is Sweden; but as far as I know, the United States exceeds all European countries:

In most cases, German students don't have outside school contacts with their teachers. We see the teacher two, three, or four times a week for an hour, and during this time we usually work and don't have time to get to know each other.

### Help the Teachers

We have to rise from our seats when a teacher enters the room. We have to hurry and open and close the door for the teacher. We sometimes have to help lady teachers take off their coats.

But there is really no reason why these formalities should make such a difference. Besides, American students usually work too, and don't chat during the lessons. I also do not see any difference as far as politeness is concerned.

When we meet a teacher, we would not shout "Hi" or "Hello"—we would smile our best smile and say "Good morning" or "Good afternoon." Neither the teacher nor the student has any desire to talk to the other more than necessary. The teacher would never talk about his little daughter, and the student also doesn't feel like telling the teacher about his last date.

### Students vs. Teachers

Please don't get the impression now that we don't, therefore, like our teachers. We like them as well as you like your teachers, only perhaps on different levels. Besides, I know some teachers who have married students of theirs (Doesn't this prove enough?).

I don't know how you would feel if you were in a German school, but we never had a different, more relaxed relation between teachers and students, and so I am not at all unhappy about the present one.

I'll be glad to answer any questions you have about Germany.

## Student Group Sees 'St. Joan'

Fifty-four Preparatory School students went to see 'Saint Joan' by George Bernard Shaw at the McCarter Theater in Princeton on Saturday evening, October 14.

The students were transported by a chartered bus and by the school wagon. The chaperones were Miss Nancy Warr, Mrs. Margaret P. Wilson, Mr. and Mrs. Richard S. O'Connell, and Mr. Michael L. Lasser.

'Saint Joan,' which will be studied by the sophomore class later in the year, is a tragedy-comedy based on the life of Joan of Arc. The production was received with mixed reactions. Some students felt that the director had shown great imagination. The majority, however, felt the production was not all that they had hoped for.

## Calls Continuing Exchange Program Beneficial To RPS

by Peter Wilson

I have thought for a long time that some editorial opinion of our Student Council's activities would be valuable both to the Council and the student body.

It will be helpful to the first because praise is heartening and criticism, when constructive, useful; to the second, because, I believe, a column of personal, perhaps prejudiced opinion will be interesting enough to fill the gap which unfortunately exists between the Council and the students.

### Function of Council

I hope I can make the students think of the Council less as a club and more as their governing body.

This year the Council plans to continue its participation in the American Field Service Program which enabled Ursula Penzel to come this year from Germany to attend Prep. However, it is not the Council alone which will work for the Foreign Exchange Committee, but also the student body itself, since the School must supply the money.

### Broadening of Experience

That such an exchange will broaden the experience of the respective student bodies is important, of course, but for me, one of our students studying in Europe, and a European studying in our School is exciting enough to make a contribution to the program worthwhile.

I said, "one of our students studying in Europe" because next year, if all goes well, one of this year's Junior Class will go abroad. If I were a junior, I would certainly feel that this was something to work for.

### Use Public Relations

However, I also feel that the School is not emphasizing to the community the fact of its participation in the Field Service. Good publicity is always useful, and we might follow the example of Highland Park High School in offering newspapers the opportunity to print stories this year about Ursula herself.

Highland Park, after receiving students for four years, has made not only The Daily Home News, but also The New York Times.

### Contact Local Papers

For this purpose, I propose that the Council, which is in charge of the whole thing, set up a public relations committee of sorts, which could begin by making a phone call to the appropriate official of our local newspaper.

An exchange of students with another country is not only wonderful for the schools involved in an academic way, but also in the respect the communities will have for such schools.

## Mr. O'Meara Finds Life Enjoyable at Elm Farm

by Dolores Resta

Mr. Michael O'Meara is the caretaker at Elm Farm. Not only do the children love this fascinating man, but they love all the animals he keeps. Completely devoted to his work, he is indeed a credit to our school. He is a delightful man with an Irish accent.

D.R.: What is the most interesting thing you've done at Elm Farm?

Mr. O.M.: Probably my animals. I have a dog, Jeannie, the most cute and adorable little Scotch terrier; a huge gray cat named Samuel; Taffy, a big shabby dog; and four or five white tamed rabbits, which wander around the carriage house. We found four adorable raccoons in the eighth grade classroom over the summer and had to stop summer school to get them.

D.R.: What does the major part of your job consist of?

Mr. O.M.: I care for the grounds. We sometimes transplant trees, repair the carriage house; also, since I've been here, we got the old well to work. Some thieves had stolen half of it about a hundred or so years ago. Over the summer I had some boys from the basketball camp boarding here at the carriage house to help Mr. O'Connell.

D.R.: Are you looking forward to having the upper school move down here?

Mr. O.M.: Yes, definitely. I feel that they have old associations out here, so leaving the old school isn't too bad. When I met the Penny family who used to own this estate, they were delighted to know that a school such as Rutgers Preparatory School would inherit the old building and continue its history.

D.R.: Do you enjoy your job?

Mr. O.M.: It's the happiest job I've ever had. I've grown up with it. You can't enjoy a job you're not part of. I love the children and enjoy making things for them.

D.R.: Thank you, Mr. O'Meara.

Mr. O.M.: It has been my pleasure.

### STUDENT COUNCIL

(Continued from page 1)

sity. At this meeting problems in and suggestions for school government are to be discussed.

### More Students in School Affairs

This year's Council has many other plans, but they have either not been formulated or not been approved by the faculty as yet. The Council has involved more than one third the student body in its programs for the year and hopes to formulate additional programs which are to include even more students in its various activities.

## Conversation Flourishes

Because of increased membership, the freshman and sophomore Discussion Club has branched out into three groups, two meeting on Friday and one on Wednesday. Mrs. Margaret P. Wilson who advised the club last year now has two of the groups, while Miss Nancy M. Warr has the other one.

Mrs. Wilson's sophomore group, exploring the field of mass advertising, is reading *The Hidden Persuaders* by Vance Packard. Her freshman group is discussing *Fahrenheit 451* by Ray Bradbury. Miss Warr's group is discussing various works of Tolstoy and Chekhov.

### Gamma Sigma

Three new members have been elected to Gamma Sigma. They are Edward Freedman, Michael Jacobs, and Ursula Penzel. The club operates under a system of rotating chairmanship so that each member will have an opportunity to lead the discussion. Instead of working with a specific text, the members have voted to allow each chairman to select his topic.

## Mrs. Sturkie Joins Staff

by Michael Morse

Mrs. Paul D. Sturkie who is new to the school is the elementary school art teacher. She has had many successful past associations.

Mrs. Sturkie was a practicing artist for six years, after which she was an illustrator and a draftsman for several different companies, including Hercules Powder Company.

### Prefers Painting

Mrs. Sturkie's specialty is painting. She has had a show in Edinburgh, Scotland, and has participated in one in Germany. At the present time, she has a show at Sally's Restaurant in Highland Park.

### Stresses Awareness

Mrs. Sturkie's goal in teaching the lower grades is to teach awareness. She is also trying to get across the idea of observance, and seeing possibilities in paintings and drawings.

Mrs. Sturkie is planning to do some special work with the sixth graders. She will tie in their study of ancient Greece with the art program through Greek art.

### Nature of Program

The art program in general, however, will not be this specific. Most of it will be concerned with trying to get the idea of art appreciation across to the students. Mrs. Sturkie believes there might be some possibility of an art activity next year. She believes, at the present time, there is not enough stress on art and art appreciation.

## Create Four New Groups

Four new clubs are added to the activities schedule this year. They are the Mathematics Club, the Debating Club, the International Club and the Logic Club.

### Discuss Mathematics

A group of students founded a Mathematics Club for those interested in mathematics. The Club is under the direction of Mr. James P. Davidson of the Mathematics department.

The club meets each Thursday to discuss different fields of mathematics, such as calculus, rational and irrational numbers, geometry and the use of the slide rule. Officers elected are David Heinlein, president, and Phillip Shapiro, secretary.

### Relate Foreign Problems

Under the guidance of Miss Nancy M. Warr, the newly formed International Club plans to discuss the literature, art and problems of foreign nations.

The Club plans to present one major social function for the school. At this dance it wants to show the specific "flavor" of one nation.

At one meeting Barbara Abernethy, Constance Hess and Paula Conrad discussed their travels in Europe.

### Learn Formal Speech

A debating club called the Adelphi Hall Forensic Society after a School Debating Society of the 1870's was formed under the direction of Mr. Michael L. Lasser. The club is a member of the New Jersey Forensic League and will hold debates with clubs from other schools.

Eliminations are held in one month to determine the best affirmative and negative teams. The topics to be debated deals with the pros and cons of federal aid to public schools.

### Prove Arguments

Under the direction of Mr. Sorrel R. Paskin, the Symbolic Logic Club provides a basic introduction to the field of Mathematical Analysis (Symbolic logic). A book of mimeographed material, compiled by Mr. Paskin, will serve as a basis through the club's study of various arguments and argument forms. This course is very similar to the one given by Mr. Paskin in previous years to a group of eighth graders.

Rutgers Preparatory School's hayride took place on Saturday, October 28. The two trucks left the school gymnasium at 8 o'clock and followed a route, planned by Charles Levy, which took them through the Watchung Mountains. At 10 o'clock they stopped for refreshments.

### Provides Trucks

Mr. Maurice Aaron provided the trucks and the hay. Constance Hess arranged for chaperones to be present at the hayride.

## Language Groups Choose Members

Prospective members for the French Club have been meeting with Mr. Alfred C. Gaggini for private interviews or conversations in French, so that the students who are finally picked will be those who can and will speak French at the meetings.

Spanish, German Clubs Merge

The German section of the German-Spanish Club meets once a month under the direction of Mrs. Antoinette Rooda. Ursula Penzel has given a detailed report on German education and has offered to speak on German customs and tradition. The club has also seen German films.

The Spanish section meets with its German counterpart planning jointly the club's activities. The members are to see movies about Spain and to discuss various Spanish topics.



## IN THIS CORNER

by Ed Freedman

With half of the soccer season over, Prep is enjoying its most successful year since the sport was initiated in the school in 1952.

The reasons for this winning season are many, but I would like to stress one point. I feel that after having several years of experience, all the team members have developed individually and are finally working well as a unit.

### Jacobs Saves Games

Mike Jacobs, goalie, has made many excellent and vital saves. Besides playing very well, Mike offers a lot of encouragement which builds the team's spirit.

The defensive standout on the team is Warren Greenhouse. Probably the biggest boy on the squad, Warren uses his body to his advantage in his extremely aggressive play.

### Klingler Hustles

Laird Klingler and Leo Motiuk both alternate between halfback positions and the line. Laird, who is the team's captain, hustles constantly and his drive is often reflected by the team. Leo, also a spirited booter, and Laird give the team added punch.

### Gunkle Scores

High scorer on the team is Jimmy Gunkle. Though only a sophomore, Jimmy has combined his luck and skill to become a constant scoring threat.

Together with these five players, Herman Reich, Marc Turteltaub, Jim Stamp, Nick Reale, Danny Varady, and Ed Freedman, who make up the starting team, have helped make this season the success it is.

## Lower School Starts Soccer

The elementary school at Elm Farm has initiated a soccer program as part of an extensive physical education plan to train students for upper school athletics.

The soccer program is divided into two sections; fifth and sixth grades, and seventh and eighth grades. The boys receive training in their gym classes for forty-five minutes, four days a week.

### Emphasize Coordination

The physical education program at Elm Farm tries to determine the sports in which the boys will become interested when they enter the upper school. Besides soccer, they will receive training in many other sports, including baseball, basketball, and lacrosse, with emphasis on coordination.

By obtaining this training in all sports, the boys will be in a position to determine the games which they play best and for which sports they will try out in the upper school.

### The Competitive Spirit

Besides improving their coordination and helping the students become physically fit, a competitive spirit will be developed which will be a great asset to them when they are ready for the upper school.

To climax the soccer program, the Elm Farm school has planned two games with Wardlaw School. The fifth and sixth grade team, and the seventh and eighth grade team will each have a game on Thursday, October twenty-sixth at Wardlaw.

## Soccer Team Takes Three In Succession

by Leo Motiuk

For the first time in the School's history, a soccer team has won three games in a row. The victories were recorded over Morristown, Englewood, and Wardlaw.

The streak started when the Argonauts travelled to Morristown and came back with a 2-0 victory. The game was hotly contested and marred by a fourth period fracas which resulted in the ejection of several players.

### Reich, Motiuk Tally

Herman Reich scored the first goal in the second quarter. The Argonauts carried this lead at halftime. In the third period after a brief Morristown rally, Leo Motiuk finished the scoring with the Argonauts' second goal.

The next game was on October 6 at Englewood. In the third stanza, freshman Pete Lederman, playing in his first Varsity game, dropped a pass in front of the Englewood goal. Jim Gunkle was right there and quickly converted his wing's pass into a tally.

### Klingler Assists Motiuk

The Argonauts widened their lead midway in the fourth quarter when Ed Freedman scored with an assist from Laird Klingler.

The Argonauts then traveled to Plainfield on October 10 and met a strong Wardlaw team. During the first half, the Plainfield contingent dominated the action and went into halftime with a 2-0 lead.

### Come From Behind

After the half, Prep exploded for their first goal, a shot by Gunkle. Dan Varady assisted on the play. Coach Frank Spurduto's eleven came right back with another score. Motiuk, on an assist from Reich, drove the ball past the Wardlaw goal-keeper.

Finally in the fourth quarter Prep took over the lead. Ed Freedman broke into the clear and taking a pass from Motiuk tallied the third and winning score.

# Morristown, East Brunswick, Montclair Fall Before Booters

by Marc Turteltaub

The Rutgers Prep soccer squad recently added East Brunswick High, Morristown Prep, and Montclair Academy to their growing list of victims. The victories were the fourth, fifth, and sixth of the season for the Argonauts, who have lost three and tied three other games.

A strong East Brunswick team journeyed to New Brunswick on October 17. The ensuing game was one of the most exciting contests that the Prep booters have engaged in this season. East Brunswick scored first in the second quarter.

### Varady Breaks Tie

The score remained 1-0 until Jim Gunkle,

the center forward, scored on a pass from Dan Varady, center halfback, in the third quarter. With only five minutes remaining in the final stanza, the Prepsters were awarded a penalty shot close to the East Brunswick goal.

Varady slammed the ball past the opposing goalie for the decisive score. Mike Jacobs, Prep goal-keeper, made many important saves.

### Take Muddy Fifth

The Argonauts beat Morristown 5-2 on October 21. Although the game was played in a light rain the weather made no obvious difference to the Prep eleven. Eddie Freedman, the center forward, was the individual standout with three goals, the "hat trick."

Freedman scored in the first period on a pass from Marc Turteltaub, the right wing. Gunkle booted the second goal in the same quarter on a relay from Freedman. Laird Klingler, the right halfback, set up Freedman's second score in the second stanza.

Morristown retaliated with two goals in the third quarter, but the Prepsters did the same. Freedman put in his third tally on a pass from Gunkle, and Ray Peachy knocked in his first varsity goal on a penalty kick.

### Hold Montclair Scoreless

The varsity booters traveled to Montclair to meet Montclair Academy on October 24. In the first period Freedman connected after receiving a pass from Herman Reich, the left wing. Reich lined a kick into the nets for the second tally in the next quarter.

Bill Landau, the inside, dented the scoring column in the closing minutes of the game unassisted. Gunkle had put in another score, but an offside penalty nullified his attempt.

Mike Jacobs was formidable in the goal as were Warren Greenhouse and Pete Voorhees on defense. The shut out was the third recorded by the Argonauts this season.

## Montclair Drops Runners, 18-37

The Rutgers Prep Cross Country team was handed its second straight defeat by Montclair College High School 18-37. The Prep team took fourth, eighth, ninth, and tenth places.

### Top Runners

Although they were running a strange course, the Rutgers Prep team made a good showing against a superior Montclair team. Top Prep runners were: fourth place, Bill Young; sixth place, Doug Kennett; eighth place, Richard Cano; ninth place, Gunther Rooda; and tenth place, eighth grader Jeff Burke.

### Other Runners

Other Prep runners, in order of finish, were: Larry Gerson, John Donahue, Pete Konowicz, substituting for ailing John Rolland, Gregory DeVido, and Ralph Rosenberg.



Dan Varady Connects On Winning Penalty Kick Against East Brunswick.

Photo by David Emanuel

## Cheerleaders Add New Members to '62 Squad

Supporting the varsity soccer and basketball teams is this year's new cheerleading squad.

During this year's enlarged schedule of soccer games, the squad is led by senior Constance Hess who will serve as captain. This position will later be shared by juniors Amy Levowitz and Susanne Winterstein, who will be co-captains during the basketball season.

### Freshmen Join Squad

Three freshmen have joined the staff, Barbara Tomkinson, Vivian Czarda, and Edith Freedman. These three girls, along with veterans Barbara Deutsch, a junior, and Barbara Schaffer, a sophomore, round out the squad of eight.

### Invite Miss Kenneally

An invitation was sent to Miss Joyce Kenneally to review the present cheerleading squad. Miss Kenneally, one of Prep's first cheerleaders, will be able to judge how well they are doing and how much they have improved since she was a cheerleader.

Miss Kenneally will also be asked to offer advice for further improvement.

## Mrs. R. Germann Leads Girls' Gym

The girls' physical education program for the 1961-1962 season got under way on September 25, under the direction of Mrs. Ruth Germann, the wife of Mr. Kenneth Germann, Assistant Director of Athletics at Rutgers University.

Girls meet twice a week at the gym to participate in an athletic program of intramural skills and games. As long as the weather permits, the girls will have their classes outside at Buccleuch Park.

### Soccer and Hockey

In the fall season the program has been devoted to field hockey and soccer. Mrs. Germann has taught the girls the essential skills of both games.

In the winter season a program consisting mainly of basketball is complemented by instruction in swimming and diving style at the local Y.M.C.A. In the spring season Mrs. Germann will instruct the girls in the fundamentals of both softball and tennis.

## Announce Athletic Program Changes

The Department of Athletics has established the following requirements for physical education:

All girls must participate in a physical education program every Monday and Thursday after school under the instruction of Mrs. Ruth Germann. Boys must take part in two sports for the duration of their respective seasons.

### Sports Offered

In the fall, boys can choose from cross country, coached by Mr. Richard O'Connell; varsity soccer, headed by Mr. Frank Spurduto; or junior varsity soccer, led by Mr. Robert Riesener.

Basketball with Mr. O'Connell, swimming with Mr. Robert Fenstermaker, and probably wrestling will be available in the winter. The spring sports include baseball and lacrosse.

### VARSITY SOCCER SCORES

Rutgers 0	Pingry 4
Rutgers 2	Pennington 2
Rutgers 2	Morristown 0
Rutgers 2	Englewood 0
Rutgers 3	Wardlaw 2
Rutgers 1	Edison 5
Rutgers 2	East Brunswick 1
Rutgers 2	Wardlaw 2
Rutgers 5	Morristown 2
Rutgers 0	Jamesburg 6
Rutgers 3	Montclair Academy 0

### Junior Varsity

Rutgers 1	Pingry 6
Rutgers 0	Wardlaw 2
Rutgers 0	East Brunswick 2
Rutgers 3	St. Bernards 3
Rutgers 3	Wardlaw 3
Rutgers 3	St. Bernards 3

### Freshman

Rutgers 2	Wardlaw 1
-----------	-----------

### CROSS COUNTRY SCORES

Rutgers 37	Morristown Prep 18
Rutgers 37	Montclair College High 18