

# THE ARGO

Vol. 91—No. 4

RUTGERS PREPARATORY SCHOOL

THURSDAY, DECEMBER 20, 1979

## Afterschoolers find older help

by Debra Graber

Mr. Christopher Weidner has created an after school program for students from grades kindergarten through sixth who desire companionship and planned activities. This year he has enlarged the project through the acquisition of upper school student volunteers.

Each day the program's session begins promptly at two forty-five and lasts until five o'clock. At the beginning of the session the children are allotted a half an hour for free time. Volunteers Debra Graber, Mary Roth, and Murphy Anderson, aid the students in making a snack which is eaten during circle time. This half hour period includes a story reading or a current events discussion. The rest of the afternoon is devoted to activities lead by Mr. Weidner, James Goldman, Murphy Anderson, Debra Graber, Mary Roth and Patrick Lenaghan.

Under James Goldman's direction the children are taught basic photographic techniques. One of the exercises entails the making of a camera out of a box and taking pictures with it. James leads this class twice a week.

Mary Roth and Debra Graber help the students express themselves dramatically. This is accomplished by having the students do improvisations and act out familiar tales. They also work with their group twice a week. Also in the area of the arts Patrick Lenaghan an 11th grader, teaches some students how to play the recorder.

Mr. Weidner and his assistants Mary Faulkner, a fifth grader, and Murphy Anderson, a tenth grader, provide activities in which students make use of their artistic and athletic skills. These various projects include the making of terrariums, baking for the holidays, constructing puppets, and playing soccer.

As a change of pace and to make the students aware of the outside world, Mr. Weidner added three enjoyable trips to his agenda this year.



Mr. Weidner organizes an afterschool activity.

## Prep gives blood

On Thursday, December 18, Rutgers Prep held a blood donor drive in the Field House Cafeteria from 1 - 6 p.m. in cooperation with N.J. Blood Services of New Brunswick. Students 17 years old with parental permission, parents of students, faculty, trustees and alumni were among those who gave blood with a total number of approximately 100 blood donors.

Each donor was first asked thirty questions pertaining to his medical history. Then one pint of blood was painlessly drawn taking from 10 to 15 minutes depending upon the person. After the donation, refreshments were served and the donor was able to return to his regular schedule or daily routine.

Mr. Weidner, a teacher in the Lower School and head of the After School Program, was the coordinator of Prep's first blood drive with his primary contact from the N.J. Blood Services being Sue Tsakowitz. The Blood Service then provided Prep with trained technicians who expertly

drew the blood. During the day of the Blood Drive, Mr. Weidner, with the aid of Mrs. Lair, the school nurse, was given support by students Dave Harbour, Jenny Shore, Stacy Weinstein, Bob Kelman, Richard Schwartz, and Marshall Becker. These students helped in six different volunteer positions: registration, escort of visitors to school, canteen (refreshments), hemator which required carrying the bags of blood, and bottling or rather the labeling of different blood bags. Everyone who was involved felt that they had helped to provide for the safety of another human being through making blood more available.

The President of the Rutgers Prep School Council, Marshall Becker, initiated various contests to help gain enthusiasm for the drive. The Council sponsored these contests and supported the drive.

## Cards sent to hostages

The School Council has sent greeting cards to the U.S. hostages in Iran. These cards have been signed by students, faculty and administration.

Council Advisor Mrs. Kanak Dutta learned that the hostages could receive cards for the holidays. She proposed the idea of sending cards as a school to President Marshall Becker who accepted the idea.

It is hoped that these cards may cheer our countrymen held hostage overseas.



Junior Patrick Lenaghan instructs a youngster in recorder class.

## Future enrollment projected for '80-'81

by Claudia Chae

Rutgers Preparatory School has continued to develop and expand in all areas through the current school year, even while projections are being made towards the school's future.

Enrollment has increased greatly, from 471 students last year to this year's student body of 548. Because of the increase, the Administration focused more on class size, so that this year the average class size actually decreased, to around 15 per classroom; the student-teacher ratio decreased as well.

According to Mr. Eugene Bratek, Director of Admissions and Public Relations, there are several reasons for the rise in enrollment. The Open Houses are being continued at the "same effort" and the Parents Evening Coffees, begun two years ago to introduce Prep's incoming headmaster, Mr. Adams, to parents of Prep students, are now being utilized as a recruitment device, attracting prospective parents to the school.

There has also been more emphasis on public relations as a method of attracting attention to Prep. Mr. Bratek writes news releases and sends them to local papers, or requests the presence of reporters. By getting the school in the papers frequently, prospective parents "know about the school and its activities, making it easier to recruit students;" this method has, says Mr. Bratek proven to be "more effective" than placing advertisements, as in the past. The

scholarship program has also helped, attracting "quality students" to Rutgers Prep. In addition, after seeing the changes in public school education of the past years, parents are beginning to "look for options." Prep, with its traditional, structured curriculum, is being seen as a "major option."

According to Mr. Bratek, Prep's goal has been to increase the pool of applicants; this enables the school to be more selective and admit more "quality students." For the last two years, Rutgers Prep has not accepted over thirty percent of the applicants, and "would like to continue to do so."

For the 1980-81 school year, there are three possibilities before a Board of Trustees committee: Prep could remain its present size, expand to 580 students, or to 595. Headmaster J. William Adams states that the student body is "at capacity now, but by making a few changes (in the facilities), we may be able to stretch that capacity." However, he hopes that the number of students will "remain between where it is now and around the 600 mark, as that number is about the maximum Prep's current facilities can handle."

With the hiring of Mr. Geisel, there is now one person focusing on the school's development and fundraising, while Mr. Bratek is focusing on admissions and public relations.

With these many changes and future plans, Rutgers Prep is continuing to develop.

## The 'world' comes to Prep

Wednesday, December 5, marked the inception of a different kind of educational day provided for Prep students in the Upper School: International Day. Representatives from Israel, Viet Nam, Russia, South Africa and Ireland spoke to classes about their prospective cultures, histories and roles in the world today, providing students with a broad view of countries other than their own.

The International Day idea was conceived in the latter part of last April by Mr. Hordijk under the sponsorship of the School Council as an alternative to Career Day. With David Harbour as student coordinator of the program and Mr. Hordijk as advisor, work on the project began during the summer with continuous letter writing and telephone conversations to the United Nations. Originally David had hoped for twelve dignitaries from the U.N. to speak for a full day of classes, making the format for the day similar to that of Career Day. However, in the fall, while David began to work from a general plan for the day to a specific one, the U.N. decided it could not provide the school with the twelve representatives. So David then turned to the U.N. Embassy, which provided six representatives, causing International Day to be shortened from a full seven period day to one comprised of three periods of Inter-

national classes and four regular classes.

The two major obstacles the International Day Committee had were deciding which countries would be represented and the tedious job of scheduling. The scheduling problem was intensified when two days before December 5, the representative from China called and cancelled out, causing many students to be rerouted into other classes.

The main objective for the day was for it to be an "educational experience" claimed both Mr. Hordijk and David. Mr. Hordijk had originally introduced International Day to the Student Council because as he said, "I believe American students have been in a shell since the Viet Nam War, and one of the important things for students is that they are informed about the international scope of different cultures." Also, Mr. Hordijk correlates our International Day with its occurrence in the Year of the Child since the concept behind the Year of the Child "extends in the abstract in the sense that knowledge is an important thing for a student."

During the assembly at the end of the day David noted, "I wanted to bring something to Prep which the students could benefit from, but not only did you (students) benefit, I think everyone enjoyed themselves, too."



Mary Abdalla, Elena Della Pello, Jennifer Shore and Frann Goodman surround South African guest, Michael.



## Editorial

### End of 'paper tiger'

The current Iranian crisis illustrates a major problem in United States foreign policy. It demonstrates the reality of our no longer being economically independent. Until we are once again, our need for oil and other essential raw materials, will allow other nations to influence our policies. At present, the government of Iran is blaming the U.S. for our prior dealings with the Shah. This blame is preposterous because the only way to deal with Iran during that period was through the Shah. If we based our foreign policy on this principle, we would be unable to have relations with a majority of nations, because their policies differ with those of their predecessors. What the U.S. must do in the current situation is to first gain the safety of the hostages and then prepare a policy for regaining stature in the world so we do not have to resort to military or economic warfare in the future.

The government must prepare a plan for coping with a situation (like the taking of hostages) before it arises. Military action should be used as a last resort. However, there should be a financial declaration of war in which we would freeze their funds in our banks, cut off trade, and request that aliens from that particular country report to local U.S. authorities for registration purposes. These actions have already taken place in the Iranian crisis. We would also ask our allies to participate in a trade embargo.

For the present, military action should be the least likely alternative. By bombing Iran we would be hurting our allies who need the oil she produces. Also, even though the lives of fifty people have great importance, one must ask if they are worth the lives of many Americans and Iranians to prove how powerful we are. Instead, the U.S. should employ a partial blockade of materials entering and leaving Iran, allowing only petroleum products to be transported to our allies.

By completing these actions, one may argue that the U.S. will weaken her position in the Middle East, while strengthening that of the Soviet Union's. Even though this statement has some validity, the Iranians have already demonstrated their antipathy towards our country, so relations cannot become any worse.

Through the possible use of economic warfare the U.S. will be able to accomplish several objectives. We will be able to protect our citizens in foreign countries from bodily attacks. We will also be able to safeguard the investments of our businessmen in these countries. Finally, the U.S. will regain stature in the world, because other nations would realize that they are not dealing with a "paper tiger."

## Teenage marijuana usage reaches epidemic proportions

A situation that demands our nation's immediate attention is drug usage, particularly involving marijuana, among teenagers and even pre-teenagers.

According to the Federal Government's drug-abuse reporting network, marijuana, which most kids mistakenly believe is harmless, accounted for the second-largest number of admissions into federally funded drug-treatment facilities throughout the nation last year. One-third of these admissions had started using pot before age 14. Last year there were over 10,000 emergency-room visits related to marijuana, either alone, or in combination with other drugs. Forty percent of these involved 10-to-19-year-olds. There are also thousands of young people who have died from drug overdoses.

According to the latest nationwide drug-abuse survey, the 1978 High School Senior Survey, one out of every nine seniors said he smoked pot daily, almost an 80 percent increase in three years. This is happening despite the fact that mounting scientific evidence shows that the sustained use of marijuana has deleterious effects on the lungs, brain, sex and reproductive organs; that it creates cellular damage, psychological damage; and that the younger the user, the greater the damage.

It is also true that drug use has increased at rapid rates in all grade-levels; and white, middle and upper-income kids are just as deeply involved in drug abuse as

minority youngsters in the ghettos.

Some youths, psychologically vulnerable for this or that reason, use drugs. They may be lonely or sad. They may be fearful or extremely unstable. They may be susceptible to the pressures of other users, who are similarly susceptible and pressured. They may be intent on hurting themselves or their parents or on achieving happiness. They may simply desire the relaxed state that marijuana can provide for them.

Solutions to this troublesome situation are difficult to find. One possible measure is to stiffen drug laws throughout the country, hoping that this will curtail at least a portion of marijuana usage.

Another prospect is through education. It is possible that many of the young people who are consistent users of marijuana truly haven't been exposed to the effects that the drug can have on them. Drug education programs are now being set up in high schools and even grammar schools in the United States. Their purpose is to make youngsters aware of the possible consequences that may result upon usage of marijuana.

The usage of marijuana, however, is entirely up to the individual. If he knows the possible effects that may occur and is still willing to take the drug, there really isn't much that can be done to stop him. The accessibility of marijuana in this country is awesome and if somebody wants marijuana, he is more than likely going to get it.



The entire "Star Trek" crew from the new motion picture.

## Special effects provide only bright spots in 'Star Trek'

by David Jules Harbour

Stardate 7412.12. After ten years of waiting, Star Trek, the television series that barely survived three seasons, yet spawned a cult of thousands, has become a full length motion picture. The big question is whether it was worth all of the waiting, money, and effort. This "trekkie" seems to think not.

This reviewer had great hopes of seeing a lavish new movie, since many of the same characters from the television series appeared in this production. What he got instead was a general feeling of disappointment.

The dialogue was rather simplistic, which serves as an explanation for the "G" rating that the show has. Also, the movie dragged on at times when

the audience felt a craving for a little excitement.

The positive points of the movie were the marvelous special effects and the debut of the intriguingly beautiful, and also hairless, navigator Ilia, played by Persis Khambatta.

The cast includes many of the familiar faces from the television series. Among these are James T. Kirk, William Shatner, who, since the last mission, has been promoted to the rank of admiral and assigned to desk duty at Starfleet Command. Kirk misses the adventure of the Enterprise's missions and longs for an opportunity to be a part of them again. Mr. Spock, Leonard Nimoy, is on his native planet, Vulcan, completing the ritual of "kolinahr", in which Spock loses his human emotions to become a symbol of total logic, a Vulcan. But something that Spock cannot identify is keeping him from completing this ritual. Other characters are Dr. McCoy, played by DeForrest Kelley, who is the spaceship's general practitioner and other reliable such as Scotty (James Doohan), the engineering officer, and Sulu (George Takei), the ship's helmsman.

This time out the mission of the Enterprise is to intercept a mysterious, awesome black cloud that is approaching the earth. It has engulfed three enemy Klingon ships as well as a federation space station. Naturally, the only starship in the vicinity to destroy it is the Enter-

prise, which has been in dry dock for two years undergoing a complete refurbishing. Kirk seizes this golden opportunity to become the commander of the Enterprise once again, although once aboard the ship Kirk realizes he's not familiar with the "new" ship. This is pointed out to him by McCoy in a very telling scene.

The last person to join this reunion is Mr. Spock, who appears to be drained from his ordeal on Vulcan. He comes aboard in a very cold and emotionless way. It's not until he becomes familiar with his surroundings that his human emotion of friendliness returns.

What follows is a somewhat boring journey to the alien cloud, identifying it and trying to stop it before it destroys all humans on earth.

"Star Trek" is yet another film that owes more to Douglas Trumbull and John Dykstra, who did the special photographic effects than it does to the director, the writers, or even the producer, Gene Roddenberry, who also created and produced the television series.

It appears that "Star Trek—The Motion Picture" was formed too quickly and haphazardly. If the story had been developed into an exciting, well thought-out movie it would have been worth all the effort. Hopefully, if there is a sequel, it will be a more developed and truly mystifying adventure in the tradition of the television program.

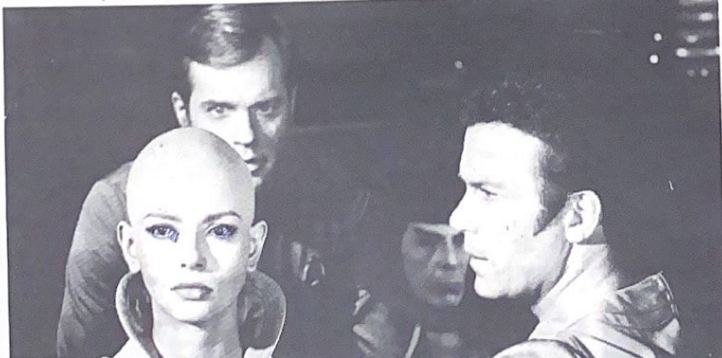
## Letter to the editor

As a member of the senior class, which has the highest percentage of drivers, I know that we have been repeatedly reminded of the driving regulations on campus. I have understood these regulations to be as follows: traffic is to follow a one-way pattern with the entrance near the bus strip and the exit past the Field House. The speed limit of five miles per hour is to be observed at all times.

These regulations are posted solely for the purpose of insuring safety. I believe that the students have followed them carefully. However, on numerous occasions I have seen several faculty members deliberately disobeying these regulations, especially the direction the one-way traffic is follow.

If the faculty cannot obey these rules and cannot set an example for the students, what then is expected of the students.

Respectfully submitted,  
Dana Stahl



William Shatner observes a mysterious change in Persis Khambatta.

## THE ARGO

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## Grade competition leads to sacrifices

by Jennifer Shore

According to a popular belief, the success of a student is determined by his drive, and the success is measured solely by how much he can produce. The sad result of this belief is that students have become excessively competitive about grades. Students in our school and nationwide are driven by the desire to gain high class rank and are driven by worries of college admission.

The problem stems from student attitudes about grades. If the main concern of a student is to learn as much as possible and consequently is graded highly for his efforts, his achievement is justified. However, it is the rare student who reads more than is required.

The outcome of this ever-present competition is unhealthy. Many students have forgotten their sacrifices: friendships, extra-curricular activities and self indulgence.

Excessive grade-consciousness has another ill effect, this one on teachers. A teacher finds the only way to stimulate student interest is by using grades as bait to force students to work. There is nothing more aggravating to a teacher than students comparing grades. "What did ya get?" The impression the teacher gets is that students are not concerned with the reason for their errors but with how many errors or points were marked off.

Another source of competition is the college admissions system. Many students are unaware of the other facets which college admissions boards review. True, a large emphasis is placed on academic achievement; however, students become so concerned with college acceptance that they inhibit their own emotional growth through an obsession with studying.

There is no specific area where the blame can be placed. Not all students attaining high grades are competitive. Nor are students necessarily instinctively grade competitive. The causes, from sources outside of the student, have taken effect within those highly competitive students.



Lawrence Schulman (left) and David Zatz stand while examined by Mary Roth and Eric Combent in a scene from the play "RUR" presented November 30.

Colonial history survives in the Bogan Meadows house.

photo by E. Combent

## BIOS' 'Merry Education!'

Ho, ho, ho, it's Christmas time and time for BIOS. It is a popular conception that Santa and his elves are fun-loving types that work for one week in December and spend the rest of the year drinking milk shakes. This is a misconception. The thing is that no one knows what they do. They could be stockbrokers, bankers, or they could even run a private school. This is our thought as we introduce the

new BIOS musical, "Merry Education!"

Act I of our play opens as North Pole Prep's headmaster, Santa Claus, and the principal (and head elf) enter the morning assembly. They are joined by the school's admissions officer (and reader of letters to Santa Claus). They sing in chorus (to the tune of "We Three Kings"):

We three heads of departments come 'round  
Bearing programs to confuse and confound.

Morning assemblies, rotating first periods tease  
Confused students who wander around.

Oh, let them guess at our technique.  
We will maintain our mystique.  
Minds we're moldin, keep them beholden.

For the diplomas they seek.  
The bell rings and the students clear out.  
Our stage changes into the faculty room for Act II where all of Santa Claus' elves are working as teachers. They are a merry, fun-loving bunch and have a grand old time. They do their rousing song and dance number (sung to the tune of

"Deck The Halls"):

Give detentions to gum chewers!  
Fa la la la la la la la!  
Bust all the dress-code abusers!  
Fa la la la la la la la!

Write a test that has eight sections!  
Fa la la la la la la la!  
Ask them silly true/false questions!  
Fa la la la la la la la!

Grade their papers without mercy!  
Fa la la la la la la la!  
Deduct more points for controversy!  
Fa la la la la la la la!

Finally it is 2:00 P.M. but it is not time to go home. It is time for eighth period and the students in their home-rooms sing a solemn tribute to it in Act III (sung to the tune of "O Tannenbaum"):

Eighth period, eighth period,  
You have uses we can consume.  
Eighth period, eighth period,  
But we cannot leave homeroom.  
Because the teachers keep us here,  
So what's the use, might ask the seer.

Eighth period, eighth period,  
I'm vegetating in homeroom.  
The lights come up on stage and we see Santa Claus driving off in his Oldsmobile.

## Bogan Meadows: Neighbor has rich history

by Barry Endick

Few students at Rutgers Prep know it, but adjacent to the playing fields of the school there is a piece of land and a house with a history older than that of Rutgers Prep. This house and property, now known as Bogan Meadows, recently came into the hands of the town of Somerset and in particular the Meadows Foundation.

### The Meadows' History

In an interview with Mary Jane Post, one of the founders and current president of the Meadows Foundation, the interesting history of the land and house was told. According to Ms. Post, there have been about eighteen previous owners of the house.

Even more people have been involved as owners of the estate. As early as 1681, the property was acquired by Lady Elizabeth Carteret, who purchased a section of land from Lawrencebrook to Bound Brook from the Indians. She divided it up into several lots. After a short history of more divisions and new ownerships, the land finally came into the hands of the Van Wickle family. Evert Janse Van Wickle, an immigrant from Wyckler, Holland, bought a parcel of this land for his young son, Symen. In 1722, Symen built a house on this land. This original house, with some newer additions, is the house that still stands today.

One of Symen Van Wickle's surviving daughters, Ann Van Wickle, married Reverend Abraham Beach, rector of the Christ Church in New Brunswick, and a founder and early headmaster of Rutgers Prep. They moved into the house which now forms the Elm Farm Campus (c. 1753) and houses the Lower School at Prep.

The house itself was built in sections. Although the original part of the building was built in 1722, additions and renovations were made through the Victorian period and even until 1930. Future plans for the house include the restoration of the

house to its original state.

### The Meadows Foundation

The Meadows Foundation was organized out of the fund raising efforts that went on in 1976-77 to raise \$45,000 to retain the Symen Van Wickle house and its property. Ms. Post and many other people were concerned about the likelihood of the house being converted for commercial purposes when it went for sale in 1971. They wanted to make sure that this historical house, one of the last of its kind, would not be destroyed. So in an impassioned plea, she and Bruce Hamilton, a professor at Cook College, put up their own money at a town council meeting to begin a fund raising drive to save the Van Wickle house. After months of effort, the necessary minimum goal was reached. Now the newly formed foundation eagerly awaited the approval of the Internal Revenue Service to grant them tax exempt status. While they waited, they held consensus planning sessions.

The three areas of greatest concern to the members were the house, the canal, and the surrounding grounds which now serve as a park. The purpose of the organization, claims the president, is to promote the cultural, historical, environmental, and recreational aspects of this property and any other properties that The Meadows Foundation, Inc. may take on in the future.

### Green Thumb Project

The latest estimate of membership in the Meadows Foundation is ap-

proximately two hundred. However, these people are volunteers, who donate time and effort to the preservation and publication of the uniqueness of the estate's colonial heritage. Most of the work at Bogan Meadows is done by a group of participants in a program called the Green Thumb Project. The Green Thumb Project is an employment program for senior citizens with low incomes. According to the current Department of Labor guidelines, for one member of a married couple to be eligible in this program, the couple cannot make more than \$5,600 a year. Participants are paid \$64 a week, but are only allowed to work for six hours a day and eight days within a pay period.

### Prep and the Meadows

Rutgers Prep has many connections with Bogan Meadows. The graveyard in the front lawn of our school contains the bodies of Symen Van Wickle and his wife. There is a similar graveyard in front of Bogan Meadows. This graveyard has several tombstones, three of which mark the graves of Revolutionary War soldiers. The graveyard, which lies right next to Easton Avenue, posed a problem for the road's expansion. Because of the graves, DeMott Lane only has a partial jughandle.

The Meadows Foundation encourages everyone to come visit the Van Wickle house. It exists as one of the last "hands on" historical buildings in the state, and all are invited to get involved.



A beautiful wilderness overlooks the Raritan waterfront behind the Meadows house.

photo by E. Combent





Eva Chirinos displays her defensive form.

## Volleyball anticipate an exciting season

by Audrey Yu

In its long history, the Rutgers Prep Girls' Volleyball team has never won the State Championship. This year, however, the girls are determined to make a good showing and avenge past losses. According to Varsity co-captain Eva Chirinos, "Our goal this season is to become a more organized team, which will enable us to be a better one." Keeping these goals in mind, the players attend practice three times a week for an hour of hard work.

Although we have lost players such as Chris Bettex and Isabelle Martinez, gains include several very talented strong freshmen. The freshmen, who are promising because of their insatiable eagerness to learn and improve, are Susan Myles, Dawn Hughes, Stacy Kramer, Judy Fermin, and Sharon Weiss. A sophomore, Denise Colaluca observed that, "Sue Myles, one of the best players, has the finest and most consistent serve on the team and will definitely lead the JV team to many victories. The older players are also greatly appreciated." Freshman Dawn Hughes stated that "(she) would like to play as much as possible and gain experience from players such as Eva, who has really helped (her) tremendously."

A more offensive game, and setting the ball up for that devastatingly effective spike, are included in this year's play. Coach Arlene Coppolino said that, "Eva has an excellent set that should help us in team strategy to make volleyball a more offensive game."

Teamwork, one of the most important elements of the game, is something they are working very hard to improve. When questioned about the team, Debra Shore commented, "The team has a good attitude and the determination to win. Even though the fundamentals of our game have yet to be developed, I feel that they can be strengthened with more practice."

This year's Varsity and JV teams consist of Jennifer Shore, Denise Colaluca, Joan Imbriani, Stacy Weinstein, Alyssa Isoldi, Michele Linder, Corrine Rubin, Karen Beckerman, Ronae Wilkerson, Lisa Temberella, and Felice Spiegel, as well as all the freshmen players, the two varsity co-captains, Eva Chirinos and Barbara Fishman, and J.V. co-captains Debra Shore and Elaina Dela Pello.

As team member Felice Spiegel explains it, "volleyball is a lot of fun and also educational in a recreational sense. We learn much about the sport and have a good time."

## Prep swimmers work hard under guidance of new coach

by Harriet Chenkin

Plop, plop, plop, fizz, fizz . . . No, this is not the beginning of a new Alka-Seltzer commercial, but rather the sound of the Rutgers Prep swimmers. Every afternoon at two o'clock, the team members leave the "real world" behind, and immerse themselves in the warm waters of the New Brunswick YMCA.

The coach, James Jasionowski, drills the team rigorously. Mr. Jasionowski is replacing Mr. Robert Fenstermaker, a science teacher who had left Prep last year. In his stead, Mr. Jasionowski is attempting to build the swimmers' endurance during the hour-long practice, each person must swim forty to fifty laps

utilizing different strokes. Then the members participate in timed relay races.

Co-captain Mario Lamola hopes for a strong season with at least a fifty percent win-margin. Both he and Sonia Chae, the other co-captain, feel that the team, most of whom are freshmen and sophomores, should be molded not only for this season, but also for seasons of the future. Mario also states that, "George Dosza will be a great asset to the team." Other members are Kevin Haver, Beth Rosenberg, Ben Stanton, Lenore Lyons, Jeff Kovarsky, Sandy Zins, Steve Potter, Sue Imbriani, Don Potter, Lauren Turkel, Art Johns, Liz Jasionowski, Lena Chen, Lee Snyder, Lisa Rizinsky, Suzanne Pleibel, David

## B-Ball team places 2nd in Peddie Tournament

by Jefferson Hunt, III

From Friday afternoon December 7th thru Sunday, December 9th, the Peddie School of Hightstown held its seventh annual Peddie School Invitational Basketball Tournament. The purpose of the tournament is to determine which of the participating teams from the New York, New Jersey and Pennsylvania areas is the best. Among this year's participants were Princeton Day School, Peddie, The Hun School, Chestnut Hill, Lawrenceville, Collegiate, Adelphi Academy and Rutgers Prep.

Though the tournament has been sponsored by and held at The Peddie School for some seven years now, this is the first time Rutgers Prep has been invited to play. Also worth noting is the fact that, oddly enough, Peddie has been unable to win its own tournament over those seven years.

On the first night Prep competed, the team faced a scrappy Hun School team. Though Prep had a considerable height advantage (the tallest Hun School player was 5' 11" compared to our "Dinky" Proctor at 6' 7") the game was not an easy victory for the Argonauts at all. Prep won 58-40, a margin of only 18 points. "Dinky" was high man with 24 points. Jeff Hunt and Robert Tucker each contributed 11 points. Tom Watts, Phil Wheeler, Peter Brenner and Barton Phillips had two each and Peter Holsten had one. After the game, Hun's record was 1-1 while Prep's was 2-0. Prep then advanced to the semi-finals.

On Saturday night, before a large crowd at Peddie, Rutgers Prep played against The Peddie School in the semi-finals. Peddie had beaten Collegiate the night before and with a 7' 1" center (Mike Nelson) and a 6' 8" forward (Doug VanderWal) in their line-up they figured to be tough competition. The Argonauts triumphed greatly in the game, however. "Dinky" led the Prep squad with 31 points, 13 rebounds, 5 assists, 5 blocked shots and 3 steals. The 7' 1" player from Peddie was held to only 2 points and the final score was 71-54. Prep's record remained unblemished at 3-0 as they moved into the finals of the tournament.

Sunday afternoon at 2:00 marked the tip-off of the finals of the tournament. Prep was to play a tough Princeton Day School team before a predominantly PDS crowd. As you may already know, this same duo met last February in the finals of the private school state championships, with Prep emerging the victor. Such was not the case on this Sunday afternoon, however. The Prep cagers had a difficult time gaining the momentum of the game and thus were forced to play PDS's style of basketball for a large part of the game. The final score was 53-47. Jeff Hunt led the Argonauts with 16 points and half a dozen rebounds. "Dinky" had 15, Robert Tucker 3, Tom Watts 7, David Klipstein 1, Phil Wheeler 2 and Barton Phillips 3. The MVP trophy went to Jim Cox of PDS, a 6' 3" senior-forward who scored 17 points in the final game.

## Cheerleader support growing at Prep

by Dana Stahl

Cheerleader. In every school this word conjures up an image of the ideal girl; peppy and bursting with school spirit. Every girl wants to be a cheerleader and every guy wants to go out with a cheerleader, but is almost always rejected; the football captain taking his dreamed about position. The cheerleaders are always on hand at every sporting event, with the crowd behind them yelling and urging their team to victory. Of course all the boys on the football, basketball or whatever other team, love the support of the cheerleaders and the fans; something about the sound of the crowd cheering in unison, they say, inspires them to score more frequently and ultimately win

the game.

Perhaps there is no present Prepster who can identify with this situation. The reason for this is that in the past five years or so this situation has not existed here at Prep. Ten or twelve years ago the glamour surrounding a cheerleading at Prep was equal to the glamour and respect awarded a cheerleader at any other school. This feeling of school spirit and pride have since declined. On occasion our cheerleaders were even booed, by our own fans!

What then, you may ask, is the reason for this drastic decline in cheerleader turnout and support? That is something that cannot be explained unless one has already noticed that Rutgers Prep has very

little in the way of school spirit. Imagine how the basketball team feels playing in a full home gym, full of the visiting team's fans, and not being able to hear any sounds of encouragement from Prep cheerleaders (who more often than not are non-existent).

This year brings with it hopes of ending this period of silent bleachers.

The cheerleading squad is the largest it's been in years. Members include Herma Rosenberg, Leah Fermin, Vicki Hamelsky, Allison Kingsley, Patricia Dellapietro, Carol Perez and Dolly Sirkin. The basketball team wants and needs the support of these girls who in turn want and need your support as Prepsters. So get out there and show your true school colors!

## Coach Dougherty enthusiastic over progress of wrestlers

Under the supervision of Bob Dougherty the wrestling team has a very demanding season ahead. The first meet will be against Pingry on December 11th. In preparation for

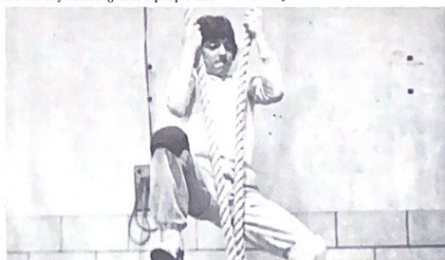
this event Mr. Dougherty has worked closely with each member assuring that each young man is physically and mentally prepared.

The varsity squad will be led by senior co-captains Kevin Scialabba, Glen Yurcin and Ben Angione. The team members are Billy Cieio, Michael Schnur, Bernie Meiterman, Val Della Pello, Mark Sloman, Steve Weinstein, Joe Dugan, Paul Scialabba and Tony Fedor.

There are also several younger wrestlers who are technically on the junior varsity team but practice with the varsity. Among these people are

Rod Calafati, Peter Gundy, Steve Lovell, Amiel Bethel, Robert Tam, Stuart Mayerson, Ron Howarth and Mike Schenker. At present Amiel Bethel is on the injured list and Stuart Mayerson has been ill lately.

The toughest competition for the wrestling team will be faced when they enter the Quadrangle Tournament at Englewood and the Somerset County Tournament, on January 12th and December 27th respectively. During these two tournaments the Prep wrestlers will face such teams as Franklin High School and Blair Academy.



Bernie Meiterman struggles to climb the ropes during a practice session for wrestling team.