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RUTGERS PREPARATORY SCHOOL

FRIDAY, MAY 15, 1981

FOCUS '81 a big success

by Deborah Graber

"FOCUS '81" is the catchword for this year's major fundraiser, a silent and live auction held at Prep on April 4.

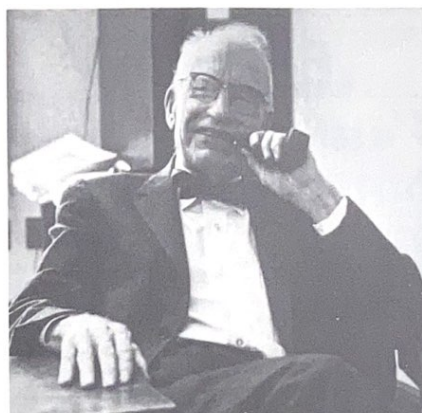
The evening began at 7:30 with nearly three hundred people filing into the gym. The prospective bidders began to enjoy refreshments and cocktails while previewing the items that were to be auctioned. The first part of the evening was devoted to the silent auction, in which people bid on one hundred and fifty prizes ranging from five hours of math tutoring to two stuffed Rutgers Prep dolls handmade by Mrs. Grace Streu, a teacher in the Lower School.

The second half of the evening was the exciting live auction which was led by Mr. John Edelman. There were seventy-six prizes which were sold, and they grossed the highest percentage of the receipts. These items, however, were ones which are not usually found at auctions, as a lot of them were donated by administration and faculty members, and parents. One of the more popular items was a dinner prepared by Headmaster and Mrs. J. William Adams, and Principal and Mrs. Edward C. Lingenheld. This particular meal was sold for four hundred and fifty dollars, and was bought by Mr. and Mrs. William

Weinstein. Another prize that was the object of active bidding was a two week stay in a condominium at Hilton Head in South Carolina, donated by Dr. and Mrs. Jonathan Kingsley. This vacation went for five hundred and fifty dollars. Prep's own Headmaster Adams was a big bidder as he purchased an original painting by Mr. Harrison Burns for seven hundred dollars.

But "the biggest thrill of the evening," declared Director of Development and Finance Ritchie Geisel, "came at the end of the auction when the night's earnings were counted and the goal of twenty thousand dollars was met."

Mrs. Elaine Kingsley, one of the chairpersons of the event, felt the evening was "a huge success" especially since it was the first fundraiser at Prep supported by many different organizations on campus. All the groups received a share of the profits; the percentages break down as follows: five percent to the Library Association; ten percent to the Maroon and White Club; thirty percent to the Parents Association; fifty percent to the teachers' endowment fund; and five hundred dollars to the School Council. With the success of FOCUS '81, plans are already underway for an even better fundraiser in FOCUS '82.



Austin W. Scott, Class of 1899

by Barry Endick

Recently Rutgers Prep has experienced an unhappy event, the passing of one of the oldest living graduates and most distinguished alumni of the school, Austin W. Scott, after whom the Austin W. Scott Scholarship is named.

Austin Wakefield Scott, member of the Rutgers Prep School class of 1899, was 96 years old when he died, and in those years he managed to earn honor and respect from those who knew him and those who were associated with him professionally.

Austin Scott was born in New Brunswick, New Jersey, on August 31, 1884. As a youth he attended Rutgers Prep School as a day student, although fifteen to twenty students at that time boarded in a dormitory nicknamed "The Trap". In 1976, Scott said that he "looks back on my days at the Rutgers Preparatory School with pleasure." In the 1890's, a student attending Rutgers Prep could choose to take the "scientific course", involving the study of Latin, Greek, and government. At Rutgers Prep, Scott achieved the rank of sergeant in the school's drill unit.

Upon graduation in 1899, Scott went on to Rutgers College, where he received his bachelor's degree in 1903, and was a member of Phi Beta Kappa. He then returned to Prep to teach mathematics for three years. Teaching math gave him a lot of free time because "there were no essays to grade," so he began to study law in his spare time and became "more and more enthusiastic about it." As a result, he entered Harvard Law School in 1906, receiving his law degree there in 1909.

Mr. Scott was then appointed an instructor at the Harvard Law School, and was named an assistant professor the following year. On leave from Harvard from 1911 to 1914, he served as dean of Iowa State University's College of Law.

Scott was named Story Professor of Law in 1919 and Dane Professor of Law in 1938, and he achieved emeritus status in 1961, before his seventy-seventh birthday. Scott's most widely recognized work is his five-volume classic *Scott on Trusts*. Harvard Dean Roscoe Pound once called him "Mr. Harvard Law School" because of his dedication, and the fact that he served the school longer than any other professor since the school began—for seventy-one years.

Austin Scott once said of his life and experiences: "I have enjoyed doing what I have done more than anything else I might have done. You can say of me, as Chaucer said of his clerk of Oxenford 'And gladly would he learn and gladly teach.'"

Alumni entertained during arts dinner

by Catherine Picker

On Saturday evening, May 9, Rutgers Prep held the annual Creative Arts Dinner, celebrating the fine and performing arts within the school community. In contrast with former years, when the event was held off-campus, the dinner was held at school this year, thereby permitting a more extensive program and greater facilities for exhibitions and performances. Mr. Harrison Burns, art teacher, is the head of the planning committee for the dinner.

The program began at 7:00 p.m. in Holley Hall, with a cocktail hour accompanied by exhibitions and live entertainment provided by Prep students and alumni. Senior Jon Linnet and Rich Weiss performed on the piano and guitar, respectively, and a junior, Nick Stevens, also played the guitar. Dinner was at 8:30 in the Upper School cafeteria in the Field House, and was also accompanied by live entertainment. The chorus sang a program of madrigals, and the cast of the recent school production of *Androcles and the Lion* performed a scene from the play.

The emphasis of this year's Creative Arts Dinner was on the contributions of Rutgers Prep alumni to the fields of the fine and performing arts. The work of several alumni was exhibited during the course of the evening, including photography by Alex Wiley '79, a musical performance by Linda Joy Silverman '75 and her band, and a mime performance by Janet Berkowitz '76.

The awards ceremony began at approximately 9:30, after dinner and the special entertainment program. Awards were given to current Prep students who have excelled in the arts and who have contributed their talents and energy to the art, music, and the literary publications at Prep, which include *Ye Dial*, *Argomag*, and *Argo*.

A raffle was also held to benefit the Creative Arts Dinner and the school yearbook.



Lower School Principal Ralph Dewey decides on a bid at the Focus '81 auction. photo by S. Brodsky

Tournament tests student 'excellence'

by Michelle Katzenell

This year, Rutgers Prep will be participating in the second annual Bridgewater-Raritan Interscholastic Tournament of Excellence. Last year a group of schools in Somerset County organized a "college bowl" for high school students. It was sponsored by the Bridgewater-Raritan Educational Association, which will do so again this year. It was a "very successful" event, according to Prep's representative and coach, Mrs. Helen P. Spratford. Last year's winner, Bridgewater-Raritan West, received scholarship money and trophies; Bridgewater East came in second, and Prep was third.

Sixteen schools from both Somerset and Hunterdon Counties will participate this year. The official team for each high school consists of six students; four actually play while the other two are in charge of scoring and timekeeping. The five returning students for Prep are Claudia Chae, Eric Combest, Barry Endick, Patrick Lenaghan and Catherine Picker. The teachers voted on one new student to play this year, Michael Gooen, as well as the four alternates: Elizabeth Chen, Richard Panitch, Ed Schultheiss, and Rebecca Zacharias. These students were chosen because they have a broad knowledge in science, math, literature, history, a foreign language, and general knowledge. They must also be able to work well under pressure.

The questions for this year's Tournament were purchased by the Bridgewater-Raritan Educational Association from the College Bowl company.

Each school is paired randomly for each of the three preliminary rounds; the eight schools with the highest cumulative scores will then enter the quarterfinals. Competitors will be power-paired for the quarterfinals, semifinals, and finals, and each team will be eliminated by a single loss.

The procedure for the matches has each school choosing a category and point count. The point values are between ten and fifty depending on the degree of difficulty of the question. The team has thirty seconds to discuss the question and respond to it; if the team answers incorrectly or is unable to respond, the opposing team has ten seconds to give the answer. This procedure alternates between the two teams during the match.

The three preliminary rounds were held on April 28th, 30th, and May 7th. The quarterfinals are scheduled for May 14th; the semifinals on May 21st; the finals on May 28th. All rounds are held at Bridgewater-Raritan High School East.

—News in Brief—

Atlanta fund collected

The unsolved murders of children in Atlanta sparked the School Council to action. The Council aided by Dave Jeter and Vicky Barber, has collected a total of \$177 selling ribbons and buttons, which will be donated to aid in the efforts to solve that case. A local minister will be asked to conduct an assembly to present the real problems behind the killings, and the money will be formally presented.

PSAT/NMSQT results

Prep students were among the top five percent of the nation's high school students, on the basis of their PSAT scores. Catherine Picker, David Rogers, Elizabeth Chen, Richard Panich, Claudia Chae, Rebecca Zacharias, David Zatz, Barry Endick, Kevin Haver and Paul Kosciw will be either Commended or Semifinalists, to be announced next fall.

6th, 8th grades initiated

On April 22, the sixth graders and their parents met with Headmaster Adams, Middle School Principal Evelyn Daniels, and the Middle School faculty for their orientation into the Middle School. Topics that were discussed included course selection, scheduling and placement. The next evening was the eighth graders' turn as they met with the Upper School faculty and Administration. The academic program and the four-year expectations were discussed.

Economic forum attended

On April 16-18, Rutgers University sponsored the United States-Asia Economic Conference. In attendance were three members of Prep's history faculty, Mrs. Kanak Dutta, Mrs. Arlene Wacker, and Mr. Peter Hordijk. Michele Linder and Mark Kahn, seniors and economic students, accompanied them.

Rutgers' Center for Asian Economic Research presented the conference, where economists from China, Australia, Taiwan, Japan, India, Israel, Australia, Korea, Pakistan and other countries were joined by their American counterparts. Topics under discussion included economic issues of mutual concern, foreign trade, and foreign investment.

Editorial

Vandalism small but unacceptable

The mere idea of vandalism at a school like Rutgers Prep is sickening. Although students generally look upon any school as a bother or a chore, Prep students should realize that they are privileged to be getting a private school education. Anyone who maliciously vandalizes the property of the school community does not belong here and should not be allowed to stay.

Unfortunately, there have been some incidents of vandalism recently at Prep. These isolated occurrences are the products of immature students bent on defiling their school. An understanding administration has dealt with these incidents in a kind manner, meting out much less severe punishments than may have been expected. The administration has appealed to the student body to exert its influence and stop these isolated incidents from occurring.

As far as dealing with malicious students goes, the rules should be quite plain. First, you are a member of the Prep community. If you do not live up to the community's standards and rules, you will be asked to leave. This should be clear and simple to understand. Any act of vandalism hurts the pride of the community and should be viewed with outrage.

One thing should be rather obvious. Vandalism does not cure or solve any grievance a student may have with the school. Students who have valid grievances should be able to express them. There are many outlets. Probably the best option is using this newspaper. The Opinion Page of *The Argo* is a forum for viewpoints. Letters to the editor on any subject are encouraged and contributors of articles are sought. In this manner, responsible opinions and constructive suggestions can be made in reference to school policy. An idea presented in this way deserves, and will receive, an equally responsible and constructive response.

No one expects all the students to be entirely happy in a school environment. Utopias do not exist and Prep is no exception. More particularly, a graduating senior is more inclined to feel a bit rebellious, sensing the freedom of college just months away. But although a student deserves the right to question and to disagree while remaining on equal footing with all members of the community, he waives those rights as soon as he shows himself to be immature and irresponsible.

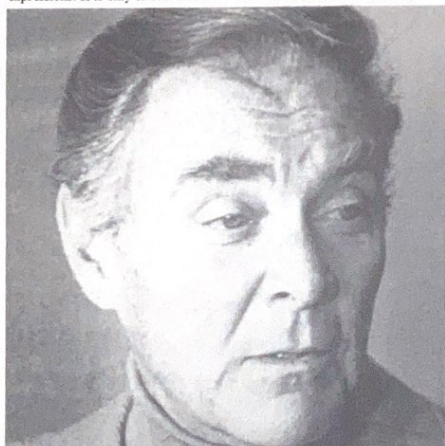
Of course, there are no great proportions to the vandalism problem here at school. There have been few occurrences. But the school does not have to stand for any such actions. It is also interesting to note that vandals are usually the loudest indignant protesters when something of theirs is destroyed.

'Caveman' stars Starr; 'The Hand' good Caine

Although its box office appeal seems to have missed expectations, *Caveman* starring Ringo Starr, is a pleasant way to pass a couple of hours and to get a few chuckles to boot. Mr. Starr plays a prehistoric caveman named Atouk who leaves his tribe and becomes a leader of a new tribe. Much of the action is centered around fending off 1950's-Japanese-movie-like dinosaurs and on Atouk's lust for Lana, a beautiful cavewoman played by the new Mrs. Starr, Barbara Bach. Though much of *Caveman* could be dismissed as silly fluff, the ideas are actually clever at times. There is no dialogue, only grunts and simple caveman-like expressions. It is easy to catch on and

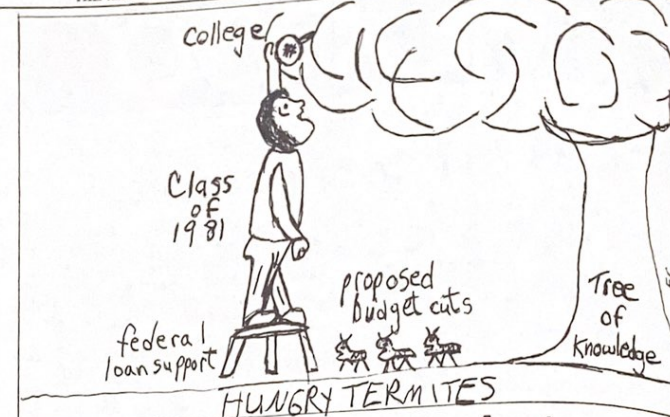
enjoy certain gags. The discoveries of music and marijuana highlight the movie.

Michale Caine stars in the psychological thriller, *The Hand*. Mr. Caine is a cartoonist who loses his right hand in an automobile accident. The severed hand then attacks anyone that Mr. Caine happens to get upset with. The premise for the movie could almost be humorous, but Mr. Caine's acting abilities keep the audience guessing at whether the murderer is the hand itself or rather Mr. Caine himself during hallucinatory blackouts. The blood flows throughout the movie, but the real shocker comes at the end.



Secretary of State Alexander Haig—three strikes and you're out!

photo courtesy of The Home News



Gun control surest solution

by Matt Persons

The violence that one finds in the news every day springs fully grown out of long-standing American ideals and customs: the "right" to bear arms, and the violence on TV and in other media, and the proliferation of guns are all very obvious parts of the problem. The last, however, is the most important; simply stated, as long as the United States allows the proliferation of guns to continue, there will be a continuance of violent crime.

There is one solution, and one alone, to this problem: gun control, a total ban on the sale, ownership and manufacturing of handguns in the United States. Only then will the violence cease.

The National Rifle Association has an old adage, tried and true: "Guns don't kill people, people kill people." Picture this if you will: a gun is lying on a table, with nothing to do, when it decides to get up, go out, and kill somebody. Who can do anything about that?

The truth of the matter is that guns

do kill people, but people pull the triggers. A vast majority of the handgun killings in this country are committed in a moment of passion, simply because a gun is around. It is unlikely that a gun in the victim's hand would have protected them; it is even more unlikely that someone would have died at all if the gun hadn't been available.

The NRA has another old adage: "When guns are made criminal, only criminals will have guns." Hinckley wasn't a criminal... until he shot Reagan. With a legal gun, Chapman wasn't a criminal... until he killed Lennon. With a legal gun, the list goes on and on. The adage isn't true, because, judging from the fact that you can't get a gun if you have a criminal record, it would be safe to assume that guns make the criminal, not the other way around.

The NRA's express purpose is to keep handguns out on the street "for protection." Since the majority of handgun killings are, as stated before, committed by friends and relatives and

not by burglars, the NRA is totally wrong here. A build-up of arms isn't the way to stop a build-up of violence; gun control—taking the handguns away from everybody—that is the answer.

No other civilized country in the world has nearly the problems with gun/murder rate of Britain and Japan police don't carry guns. The combined gun/murder rate of Britain and Japan is 8.3; in America alone the rate is 15.3. The NRA has had its way long enough.

New Jersey, to its credit, has taken the first step. It has introduced to the State Senate a bill putting forth the same proposals I mentioned before: no ownership, no sale, no manufacturing.

But we are living in conservative times, and the measure probably will not be passed. And even if it did, it would have the same effect as the 19-year-old drinking age. You can just go to New York to get what you want. What is needed is a federal law, encompassing all states, and eliminating handguns from America as completely, and as quickly, as possible.

Does Haig deserve the hook?

by Michael Gooen

Although the Reagan Administration has had an unusually large number of problems since it took control about one hundred days ago, its greatest headache has been the task of keeping its Secretary of State, Alexander M. Haig, under control. For the last three months Mr. Haig has been leaking information that the White House did not want released, embarrassing us by mistating foreign policy, and infuriating government officials (including President Reagan) with his insatiable thirst for power.

Trouble was brewing even while Mr. Reagan was being inaugurated. On the first day of the administration's power, Mr. Haig submitted a charter that the White House believed would give him unprecedented control of foreign policy-making. After Vice-President Bush was appointed crisis manager, a position Mr. Haig thought was rightfully his, Mr. Haig threw a temper tantrum and threatened to resign. It is amazing that a man who believes himself to be capable of handling international crises ignores such issues as the striking in Poland and the war in El Salvador in order to quibble about his title.

Despite this setback to his aspirations to power, Haig was battling back. He chewed out Casper Weinberger for speaking out on the neutron bomb, a subject that seemingly would be classified as Defense rather than Foreign Policy. He fought with Secretary of Agriculture John Block

over the grain embargo to the Soviet Union, maintaining that it should be left on. (Soon after Mr. Haig boasted of convincing the President of this, the embargo was removed). He even battled with Budget Director David Stockman over cutbacks in foreign aid. After a head to head confrontation with Mr. Haig, Mr. Stockman emerged the victor and the cutbacks were preserved. Such petty squabbling makes for inefficient government, as we have seen over the past three months.

Up to this point, Mr. Haig's meddling had caused quite a few headaches, but a relatively small amount of damage. After the President was shot on March 30, it took on frightening overtones. On national television, Mr. Haig declared, "I am in control here..." In all fairness to the man, it was a very disorganized situation, and his

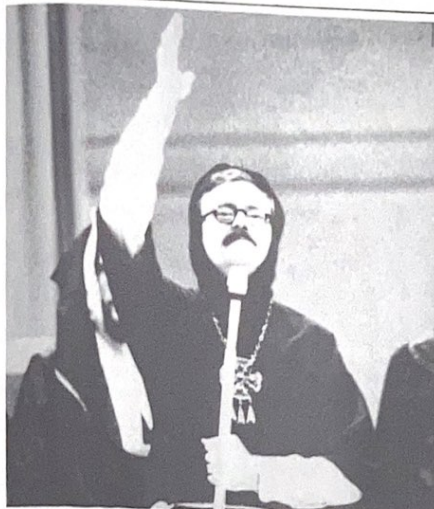
misinterpretation of the laws of succession is forgivable. But this only proves his inability to handle himself in a crisis, and that he has lost none of his military instinct. I shudder to think about what he might do if faced with a crisis that threatened national security.

All of these incidents merely prove that Mr. Haig is unfit for his job. In these times of daily international crises that must be handled with the utmost delicacy, how healthy can it be for the United States to have as a representative a man who, no matter what the situation, uses his rationale for action "Moscow is the greatest source of international insecurity today"? After taking into account his instability in crisis situations and his extreme right-wing foreign policies, he may be trying to usurp Moscow's title as well.

THE ARGO

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"Father Al" Gaggini gives the Focus '81 auction his blessing.

photos by S. Brodsky

BIOS: Long range planning reports

Hello again, campers, and welcome once again to that monthly model of mirth and merriment, BIOS! As you have all undoubtedly heard by now, the Board of Trustees of Rutgers Prep has voted on a long-range plan for school development. The details are not completely determined yet, but the general feeling is that the proposed building and other accessories will be truly beneficial to the school. Obviously, there must have been proposals that were voted down by the Trustees. Well, we at BIOS happened to come upon these defeated proposals one night while sifting through Prep's garbage bins (it's a dirty job, but somebody's got to do it). We thought you might be interested.

Proposal I: Conversion of Lower School to Headmaster's House: This proposal advocated the renovation of the Lower School into a manor for the headmaster. Bare necessities included new plumbing, electrical work, aluminum siding, and cable television antenna. The grounds work, to be done by students who signed up for a proposed course called Architectural Landscaping and Lawn-mowing I, had as its priority a complete reseeding of the lawns with zoysia grass. Tons of marble chips would fill the circular coach path, and a twenty-five foot square fountain would replace the old sundial. Less specific parts of this proposal included an olympic-size swimming pool, servants' quarters, and gazebo.

Proposal II: Combination Nuclear Power Plant/Creative Arts Center: This proposal simultaneously recognized the need for a theater stage and for a new energy program enabling Prep to save on utility and fuel bills. The result was a canal-based nuclear reactor with an auditorium built around the center fuel core. Support for this proposal stemmed from the money to be saved. "New lighting equipment for the drama department would be unnecessary," stated the proposal. "Everything would kind of glow anyway. And, if a play bombed, instead of pulling the curtain, you could initiate a meltdown." Although this proposal was generally regarded as "entirely feasible" and "economically sound," major protests came from those who proposed full utilization of the canal. "The warm water outflow from the plant would wreak havoc on the yacht docks," they argued indignantly.

Proposal III: Multi-Million Dollar Sports Complex: This proposal ran a very close second to the actual passed plans. The plans included the building of a Prep Bowl for soccer and lacrosse games, a Prep Stadium for baseball games, and a new basketball/gym complex. "You can never have too big a sports complex," stated the proposal. "Besides, what alumnus would donate money for the history department or something like that. Having your name on an honorary locker room—now that's something!" The old fieldhouse would be converted into an Off-Track Betting outlet for the Prep Racetrack. This would raise further revenues for the school. This proposal was narrowly defeated by one vote.



Jared Kingsley displays camping equipment which sold for part of the \$20,000 reaped by the Focus '81 auction (see story page 1).

Seniors go on projects: sure cure for 'senioritis'

by Susanne Pleibel

Senioritis is a highly contagious illness; it can infect the most responsible student. Senior projects offer an outlet for the frustrations caused by Senioritis.

Seniors who desire to go on project must choose an advisor, fill out an application and submit the application to the Senior Project Committee. This committee is headed by Mrs. Helene Spratford and it includes Mrs. Kanak Dutta, Mrs. Susan Goen, Mrs. Barbara Herzberg, Mr. David Masza, and Mrs. Irene Lutz. These faculty members make the decisions as to who will go on project and who will not. This year, the Committee has been particularly kind; 19 seniors were permitted to go on project.

Each of the seniors on project is doing a job that is worthwhile and educational. Camille Biava is doing work at St. Peter's Hospital. Bonny Botvinick works at a newspaper in Freehold. Stuart Brodsky does work with two city planners in Hillsborough and Bridgewater. Tracy Bunzel works with a computer firm in New York City. John Colligan works at the East Brunswick Library. Aldrage Cooper does engineering and energy survey work at Johnson and Johnson. Mary Deiner does microbiology work in Middlesex Hospital. Fran Goodman works in an art gallery in New York City. Richard Hollander is helping to develop new Kindergarten through 8th grade physical education activities. Robert Kelman does marine surveying at Port Newark. Neil Kuhner does laboratory work in Rutgers College of Pharmacy. Steven Potter does independent work in the Prep computer room. Lawrence Schulman works in the Middlesex County prosecutor's office. Marla Siegel does art work in an advertising agency in New York City. Jennifer Shore works at the Rutgers University radio station. David Spiegel is doing rehabilitation work at JFK Hospital. Richard Weiss works at the North Plainfield Bank. Stacy Weinstein assists in a doctor's office and Linda Withum works at the WCTC radio station.

Because there is such a great number of seniors on project, each project cannot be discussed in detail. However, there are a few seniors who have rather interesting projects. Their projects can be considered as representative of the projects as a whole.

by Jamie Ullman

One of the most crucial problems facing America today is the education of its youth. Many people believe that the quality of public school education has significantly decreased. The media is constantly reporting cases of high school graduates who barely read on a second grade level. Many people argue that the students are not motivated or are being taught by destructive or even "illiterate" teachers.

Stemming from these problems is the so-called "bright flight", the increasing number of enrollments into private schools. Dissatisfied parents have been withdrawing their children from the public schools and putting them into private schools, both parochial and non-sectarian. It has been reported that the number of parochial schools have increased in the past few years, providing an alternate to the public school system.

Many reasons account for the bright flight. Among them is discipline, or rather the lack of it. One junior in a public high school was badly beaten up by ten other boys. He was rushed into a private school after refusing to return to the former. One public high school attempted to check the disciplinary problems by monitoring the halls with cameras. This was hardly effective because students were covering the lenses with chewing gum. Vandalism has also been a major problem.

As far as quality education is concerned, many feel that public schools offer very little. It is believed that too many students are graduating with insufficient knowledge of their minimum basic skills (the three R's). Some blame this on lack of an adequate curriculum or inferior teachers.

Sociological factors, intertwined with political factors, are also driving

Richard Hollander is currently developing a running program for lower and middle school students at our school. Every week he takes five or six students from one grade and practices running with them for the entire week. At the end of the week he times his proteges with a stopwatch to discover who is the fastest. He will continue practicing with six different students every week until the end of the quarter, at which time he will let the students who were the fastest race one another. Then he will come up with one student in every grade who is faster than the rest of his grade.

Mary Deiner cultures bacterial specimens. She grows bacterial colonies in the laboratory and identifies the bacteria so that she knows why a patient has a certain illness. Then she tests the bacteria's sensitivity to various antibiotics to find out what will kill the bacteria. Mary had thought that microbiology was the career field she had wanted to go into. Her project was useful in that it convinced her that microbiology is not what she wants to do for the rest of her life.

Tracy Bunzel works for a computer company which sells computer time to different businesses. Tracy was given the responsibility of writing programs to suit the individual needs of these businesses. She makes companies aware of services and information available to them through computer technology. Before she can offer any meaningful advice to any given business, it is essential that she makes an extensive analysis of each situation.

Jennifer Shore's main job at the Rutgers University radio station is to put together the news that is broadcasted over the radio. She uses the Home News and the Associated Press as her sources. The Associated Press is a source available only to newspapers. Jennifer has actually been on the air on numerous occasions.

The seniors on project all seem to be benefitting a great deal from their projects. They enjoy what they are doing and agree that it is better than going to school. Projects are a complimentary addition and enrichment to formal education. Practical experience is just as valuable as academic knowledge.

Public school versus private

kids away from the public schools. More and more minorities are moving into the urban areas, while middle-class individuals are moving to the suburbs. The schools tend to become segregated, as a result. To remedy the situation, busing laws have been taking these middle-class children from the suburbs and putting them into schools in the heart of the urban areas (and visa versa). Parents strongly object to this forced busing, eventually taking their children from the public school scene.

In response to these problems, movement towards legislation for providing for tuition tax credits and the like had been abundant. Chief opponents of these tax credits argue that the government is supporting religion because many private schools are parochial.

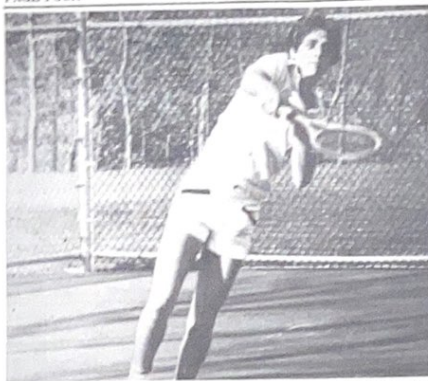
A year ago *The Argo* printed an article about the voucher system. This would allow families a certain share of the government funds to education. The theory behind the system is that it gives families the choice as to where they want to send their children. This would, therefore, allow practically any family to make such a choice. Instead of private education being primarily accessible to the wealthy, lower in-

come families could benefit from that kind of information as well.

Opponents to this system feel that it would bring an end to public education. They believe that many students would leave the public schools for the private schools and the public schools would be left with the students who could not get into a private school. In other words, they are afraid that the public schools will be left with the students with learning difficulties and emotional and disciplinary problems. The opponents also believe that public education is a service and if you would have to meet the expenses alone.

However, the picture is not hopeless for the public schools. In New Jersey, some school systems now have a plan for "teaching teachers how to teach" the minimum basic skills. They are attempting to crack down on the problems facing future graduates who do not know their math and reading by providing programs for the teachers in order to enforce these basic skills. One principal involved in this program said, "I don't want to see kids committing crimes, robbing, and stealing when they get out. I want them to know how to read, add, and subtract so they can do something worthwhile."





Senior Rich Weiss follows through on serve.

photo by D. Zatz

Girls' goal: regain title

by Elizabeth Keefe

Under the coaching of Miss Kathy Glutz, the girl's softball team has presently compiled a record of five wins and one loss. This is proof enough that they are on their way to clinching their second consecutive state championship.

The team is overflowing with natural talent. First baseman Mary Abdalla has "belted" four home runs in the last three games, two of which were hit in the final innings of the exciting St. Peter's game, giving Prep an important victory. Sue Myles, sophomore centerfielder, also hit an important home run this season against Montclair-Kimberly Academy. Joan and Sue Imbriani, who are also very fine hitters, along with Pam Yurcin, can always be counted on to get on base in tight situations. Pam and Mary have also maintained the highest RBI average. Vicky Barber, who usually

bunts and then "flies" to first base, has the highest batting average, an impressive .593.

The pitching staff this spring includes Evie Lair, one of the fastest pitchers that Prep has ever had, Jodi Rifkin, who is just beginning her Varsity season, and Debbie Yuskos and Caroline Lair, who are both hoping to "take over the mound" when the others graduate.

The team is full of hope this season along with great expectations for next year. With only one senior leaving, captain Pam Yurcin, the 1982 softball team should be fully experienced and much improved.

This year's team members include Pam Yurcin, Mary Abdalla, Joan Imbriani, Jodi Rifkin, Vicky Barber, Renee Gilbert, Felice Spiegel, Sue Imbriani, Valerie Panson, Sue Myles, Debbie Yuskos and Caroline Lair.

Stickmen host team

by Audrey Yul

On April 12th, the boys' Lacrosse team returned home from an exciting and successful three day road trip to Delaware and Maryland. Friday afternoon, April 10th, almost immediately after arriving in Middletown, Delaware, Prep stickmen displayed their superior skills by annihilating Broad Meadow School 8-5. They repeated the performance Saturday morning in Maryland with a 7-4 victory over Key School. Later that day, Prep athletes were entertained by a game between two prep schools, Boys Latin of Baltimore and Severna School of Severna Park. They concluded the trip by attending an Army-Navy game on Sunday.

With the two victories acquired during the trip and a win over Trinity School in New York City, the team has thus far compiled a record of 3-3. Coach Al Brown strongly feels that this record is misleading. He notes that "The team has the same exact record as last year's team did at this time and last year, they ended up with a 12-4 overall record."

Early this season, Prep met with schools such as Princeton Day School, which ranked second in the state among all public and private schools. As the season progresses, they plan to challenge competitors more of their own caliber. "Among schools our own size and level, we will do much, much better," predicts Coach Brown.

The same problem with scoring exists. Coach Brown observes that, "although the defense is sound, the offense has yet to live up to it's potential." Goalender Jeff Berringer combines with Steve Potter, George Dosza,

Ron Howarth, and Joe Dugan in subduing the sometimes potent offensive attacks of rival teams. Ball control offense with opportunity for all players to score is the strategy used by the Prep squad. The team looks for scoring from Pete Holsten, Ken Sweeney and Amiel Bethel on attack and from mid-fielders David Klipstein, Charlie Heitz, Steve Haas, Paul Scialabba, Scott Einbinder and Rich Schwartz. The lacrosse team is looking forward to important league games with Dwight-Engelwood and Hun Schools and ultimately the State Tournament.

The Australians were scheduled to arrive May 10th and plan to stay until the morning of the 13th. They are touring the country in preparation of the 1982 Lacrosse World Championship to be held in Baltimore, in which Canada, England, Australia, and the U.S. will be competing. Prep athletes are enthusiastic about the opportunity to compete internationally and about all the coverage that they have been receiving from internationally circulated publications such as Lacrosse Magazine.

Many activities are planned to entertain the twenty-one players, four coaches and seven supporters coming from Australia. Monday, the 11th, the players will attend classes with members of the Lacrosse squad and get a feel of the school. On Tuesday, the lacrosse team will take the Australians on a tour of New York in the morning, challenge them to a game in the afternoon and treat them to a buffet dinner in the evening. The Lacrosse team is currently selling Lacrosse stickers to raise money so that they can present each Australian with a tee shirt bearing the message: RUTGERS PREP VS. AUSTRALIA 1981.

Serving seven sees wins

by Mary Roth

Boys' Varsity Tennis is off to a promising start this spring, thanks to the efforts of Coach Neelen, a twenty year old senior at Rutgers University who, suffering from torn knee ligaments, is unable to play for the Rutgers team.

Overall, Coach Neelen sees an abundance of individual talent and hopes the team will grow and benefit from more experience. "We are a young team, better than or equal to our opponents. Next year we should really be successful."

This year, the team consists of only one senior, Rich Weiss. Other players are sophomores Mike Keller, Steve Jochneau, and Pat Sterret, who play first, second, and third singles, respectively, and Leslie Book. The freshmen doubles squad is made up of Perry Steiner and Anil Kothari.

In a recent match against the Hun School, Steve Jochneau made a brilliant come-back to a 2-6, 6-1, 6-4 victory. Pat Sterret saw his only defeat of the season against Hun, leaving his record at an impressive six wins and one loss.

Rich Weiss and Leslie Book, slated at first doubles, chalked up wins over Greenbrook and Wardlaw. Greenbrook was their biggest win, the perfect victory of 6-0, 6-0.

Perry Steiner and Anil Kothari also beat the second doubles team from Greenbrook, helping Prep to an important mid-season victory.

Other than Greenbrook H.S., the team, as a whole, notes wins over Wardlaw and Somerville and hopes to add several more teams to this list before moving into tournaments.

Coach Neelen points optimistically to the first, second, and third singles players, especially third singles player Pat Sterret. "Most teams have excellent first and second players," he acknowledged, "but they tend to drop off at third." Coach Neelen feels that Pat will be able to use this fact to the team's advantage and pick up where other teams are lacking.

Captain Rich Weiss comments on the team and the first year coach. "Coach Neelen is working on the basic skills of our very young team. We don't plan on winning any big tournaments, but that doesn't mean that we don't have expectations of a fine season."

This year's J.V. squad is made up of Richard Klein, Nick Stevens, Mike Gorelick, Jeff Spaulding, John Kellam, Ira Greene, Steve Kramer, Jeff Vituli and Howard Orellick.

Early wins pace b-ball nine

by Ken Schwab

Last year, the Varsity Baseball team ended the season with a record of seven wins and nine losses. This spring, Coach O'Connell hopes to improve that record and gain the state title besides. The team has five wins and five losses now and should wind up the season with eight to ten wins. Coach O'Connell comments on the team's mid-season playing. "We might be stronger next year, but I am more than satisfied with the way the team is progressing."

Junior Steve Potter is looking quite impressive already this spring. He makes mistakes rarely in the left field position, and he is leading the team and Somerset County in home runs with a total of four. Tom Watts is doing well at center field and on the pitcher's mound, while senior co-captain Dave Spiegel is reliable behind the plate. Potter, Watts, and Spiegel also hold the team's highest batting averages, .375, .357, and .384 respectively. Co-captain Buzz Cooper plays third base and leads the team in doubles, with five in all. Other players are short-stop Jim Schable, first baseman, Paul Kosci, John Sweeney, Rob Esposito, Sarosh Quershey, and Bob Kelman, who is returning from an injury.

Sophomore John Seirotko is the team's leading pitcher. His individual record is four wins and one loss. Seirotko is also improving in the batter's box and holds one of the top averages. Tom Watts, George Halivopolous, and Sarosh Quershey are also members of the pitching staff.

An impressive early victory this year was against Morristown Beard. Prep scored ten runs in the sixth inning to

beat the opponent sixteen to six. "This is typical of our strength and ability to score runs," O'Connell said of that game.

Even earlier in the season, the squad had big wins over Peddie and Montclair. Following these victories, Prep chalked up a "super" win over

Highland Park (10-8) and a comeback win over St. Benedict's (9-4).

"We have not beaten Peddie or Highland Park H.S. in baseball for over thirty years, until this season. If we can continue the intensity we had in those two ball games, we could be tough at 'tournament-time' O'Connell noted.



John Seirotko shows his fierce look on the mound.



Is that Babe Ruth? No, it's just Steve Potter

photos by D. Zatz

O'Connell chosen to coach All-state South Jersey team

by Tara O'Connell

On June 25th, the Rutgers Athletic Center will be hosting a double-header of two very competitive basketball games. The first will be the top women players, on the high school level, of South Jersey, against the top women of North Jersey. The second game will be the top men, again on the high school level, of South Jersey, against the top men of North Jersey.

Prep's own Coach Richard S. O'Connell has been chosen by the New Jersey State Basketball Coaches Committee to coach the men's South team. This is the first time in the history of the North vs. South games that a private school coach has been picked to coach either squad.

Coach O'Connell is quite familiar with his team members. There is one of them that he is especially familiar with. That one is Walter "Dinky" Proctor. "Dinky" is also the only player who was picked from a private school. There are fourteen other players on the South team, and Coach O'Connell specifically mentioned two local boys. The first is Chris Remley, who is a 6' 9" player from

Watchung H.S., and has recently signed with Rutgers University to play basketball, and the other is Brian Buckelew, who is a 6' 4" player from Somerville H.S., and has signed with the University of Connecticut.

Mr. O'Connell comments on his new, intra-state squad. "We have a lot of very big, talented 'inside' men and some great shooters. I will be looking for Dinky to get these fellows the ball."

The other players will be coming from Camden H.S. and Neptune H.S. (the two top teams in the state this past season), Atlantic City H.S., Mainland Regional H.S., Cherry Hill East H.S., Glassboro H.S., Salem H.S., Perth Amboy H.S., and Sayreville H.S.

On May 3rd, there will be a meeting at Rutgers Prep's Field House for the thirty All-State boys and girls from the South teams, their parents, and their coaches to organize the games and for the players to get fitted for their uniforms, which they will keep, along with Adidas sneakers and a watch. The games are sponsored by the N.J. Coaches Association and Adidas. Tickets for the games will be on sale at Prep.