

# THE ARGO

VOL. 94—No. 1

RUTGERS PREPARATORY SCHOOL

FRIDAY, SEPTEMBER 10, 1982

## 'Mr. Rutgers Prep' dies

by Suzanne Eger

Mr. Andreas Zillinger Holley, more commonly known as A.Z., died on July 24, thus ending a life full of many varied accomplishments including a thirty year career here at Prep. Because Mr. Holley left the Prep community fifteen years ago, few were aware of his accomplishments until two years ago. Then at a dinner sponsored by the Alumni Association in honor of Mr. Holley's ninetieth birthday, former headmaster J. William Adams presented the plaque renaming the Middle School Multi-Purpose Room "Holley Hall" in commemoration of Mr. Holley's service to the school.

Mr. Holley was born and raised in Annapolis, Maryland, where he attended college for a short time. After this, he fulfilled a lifelong ambition and joined the army. While serving, he fought Pancho Villa in Mexico and the Central Powers during World War I in France. After the war in 1919, Mr. Holley, along with sixty other men, became one of the founders of the American Legion in Paris. As a result of his participation in the war, he was elected to help organize a group which became the world's largest organization of veterans. When Mr. Holley finally returned to his home in Maryland, he worked on Governor Albert C. Ritchie's staff.

Mr. Holley's career in education began in 1922 when he began six years of study at the Roger Ascham School in White Plains, New York, followed by five years at the Storm King School in Cornwall, New York. When he returned to Maryland, he began teaching at

the Toms School which, in a short time, closed because of lack of funds.

In a search for new opportunity to teach, Mr. Holley ended up at an all boys' private boarding school in New Jersey. Once interviewed he was quickly accepted and eagerly began his teaching career at Rutgers Preparatory School which was at that time, a part of Rutgers University.

During his career at Prep, Mr. Holley held a number of diverse positions. When he first arrived in 1934, he joined the faculty as a history and algebra teacher. Soon he made his talents known as a coach of many sports, focusing on baseball and football.

During Prep's transition from the University's campus to its present location, Mr. Holley played a very important role. He would take his eighth graders to the Elm Farm Campus to teach them there in order to make the land tax-exempt for that year and thereby helping Prep with its financial problems.

When Mr. Holley took the job as assistant headmaster, he added a lot to his numerous responsibilities. This job involved him with discipline and the administrative side of a Prep school.

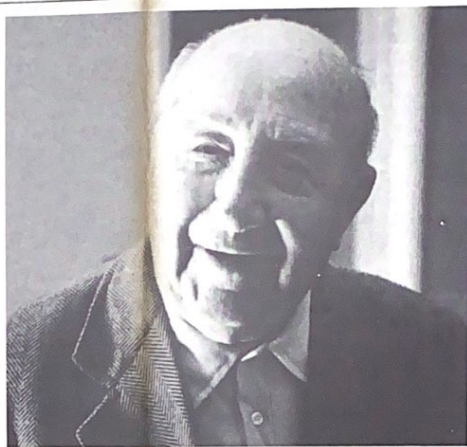
College admission work was the final part of Mr. Holley's job at Prep. Because of his past relationship with Rutgers University, admissions there was easy for Prep graduates, but even without contacts, Mr. Holley managed to get ninety percent of the students into top colleges.

At the age of seventy-four, after a full life, Mr. Holley retired to his home in

Piscataway.

While Mr. Holley was still at Prep, he became friends with retired Headmaster David Heinlein. After his retirement, Mr. Holley continued this friendship. At the party to honor Mr. Holley, Dr. Heinlein commented that "growing old with A.Z. is like growing young again." When Dr. Heinlein was informed of the death of his friend, he was deeply saddened and later remarked that "He was one of the outstanding men who dedicated his life to youth."

Throughout his life, Mr. Holley made his mark on many people through his achievements in the various aspects of his life. He will be remembered for many reasons, all but many different people, but by this school community, he will be remembered as "Mr. Rutgers Prep."



Mr. A. Z. Holley, a thirty year veteran of Prep, died last month at 91.

## Faculty changes announced

by Michelle Katzenell

This year Rutgers Prep is not only welcoming a new headmaster, Mr. John F. Magagna, but also many new teachers who are joining the faculty. Although Prep lost some fine teachers over the summer, competent replacements were found who are now looking forward to beginning the new school year.

Mrs. Irene Masza, of Glen Gardner, will be teaching Geometry and Algebra II in the Upper School this year. Upon receiving her Bachelor's Degree at Douglass College, Mrs. Masza continued her studies at New York University and Courant Mathematical Institute where she earned a Master's Degree in math education. Mrs. Masza previously taught algebra and geometry at South Brunswick High School and the Churchill School in East Brunswick. Mrs. Masza then left her career to raise her sons—Joshua, 6, and Ian, 8. "Now I'm ready to get back into the swing of things," explains Mrs. Masza. Her sons will be entering the first and third grades at Prep this year. Mrs. Masza's husband, David, has been an Upper School biology and Advanced Science teacher at Prep for nine years.

Mrs. Leah Gluckman will be joining

the Spanish Department this year. After earning her Bachelor's and Master's Degrees at Rutgers University, Mrs. Gluckman is now a doctoral candidate for her Ph. D. Her past experience as a Spanish teacher was at Rutgers and Douglass Colleges, where she taught for five years. Another asset of Mrs. Gluckman's is her native country—Nicaragua. However, for the past twenty years she has been a resident of the U.S. and is currently living in Highland Park. Mrs. Gluckman is not only looking forward to her students enjoying Spanish, but also to their becoming fluent in the language.

Another new faculty member is Ms. Marilyn Bell, who will be teaching mathematics and physics. Ms. Bell received her Master's Degree in astronomy from the University of New York at Albany. She also earned her Bachelor's Degree in physics from California.

The Computer Science Department is joined this year by Mr. Richard Page. As a Lieutenant Colonel in the Air Force for twenty years, Mr. Page worked with computers. He recently retired from this job and has moved from California to teach computer science at Prep.

This year a learning consultant, Dr.

Tomi Berney, will be working part time at Prep with both teachers and students of all grade levels to detect and correct any learning problems. Dr. Berney will be working with the faculty in identifying students with any impairments. Then she will work with the teacher and student to correct the problem. "Even bright students may not have developed to their full capability," explains Mr. Edward Lingenheld, Principal of the Upper School.

Joining the Lower School faculty is Mrs. Karen Harris. Mrs. Harris will teach the fifth grade. While living in Canton, Ohio, Mrs. Harris taught social studies in the third, fourth, and fifth grades at our Lady of Peace and the fourth, fifth, and seventh grades at Canton Country Day School. As a graduate of Malone College in Canton, Ohio, Mrs. Harris received a B.S. in elementary education.

Other faculty members joining Prep are Mrs. Aloha Smith, who will be a Middle and Lower School music teacher; Mrs. Susan McClousky, who will teach art one day a week; and Mr. Michael Delia who will be a physical education and health teacher as well as a coach for boys' varsity soccer and lacrosse teams.

## Katzenell named exchange editor

Michelle Katzenell has become the newest member of the Argo editorial staff. She was appointed by Editor-in-chief Michael Goon to the post of exchange editor, a position he created during the summer. Her duties will include contacting editors of various public and private schools in the area, including Highland Park, PDS, and Franklin, and establishing an exchange of papers among the page editors. She will also be sending copies of the Argo to former editors, as well as assisting her colleagues with page layouts and creative planning.

According to Michael, "The position has several advantages. The establishment of an exchange will allow Argo editors to draw ideas from some fine high school publications, as well as serving to spread Prep's reputation of excellence by circulating our own award-winning newspaper in schools throughout the state."

## New campus facilities instituted over summer

Once again the opening of a new school year has arrived and with it, a group of marked changes, additions, and improvements in our school. One of these will be the addition of senior circle—proven last year by a group of seniors to be an "undiscovered place." This year, it is "for real" and will be located across from the library steps. This area has been cleared and seeded so that the newly purchased benches can be placed there.

Another addition will be a new computer lab which will be located in Room 205. This room has been divided into two halves: one will be a teaching area, and the other, will contain groups of various computers, including the new Apple micros. This lab will be available for use by the Upper School computer students.

A few improvements have also been

made. One of these is the clearing of an overgrown section of woods—the area between the base of the student parking lot and the Lacrosse field.

This year, some of the administrative offices will be relocated. Also, a large office has been given to the student publications—the Argo, the Ye Dial, and the Argomag—where work can be done and supplies stored.

Yet another change on Prep's campus is the inhabitants of the apartment located above the art studio. The apartment, vacated by Mr. and Mrs. Al Brown, will provide residence for Mr. Bob Pavlovsky, Mr. Al Bertsch, Mr. Robert Dale, and Mr. Michael Delia, the new phys. ed. teacher. In exchange for the use of the apartment, they will be responsible for the upkeep and security of the campus during out-of-school hours.

Just when you thought it was safe to go back to school... a new schedule has been implemented involving a new ninth period for activities. photo by R. Reyner

## New schedule devised

by Shelly Reyner

In past years at Prep, it seems that the Upper School students have suffered from a severe time shortage. At least this is true according to the school's administrators, who now feel that they have found an effective solution to this problem.

Through careful consideration of many possible plans, including one calling for one-hour class periods taught four times per week, they have arrived at a nine period system. The new school day will consist of eight academic periods, including five forty-minute class periods, a forty-minute study hall, a fifty-five minute phys. ed./lab/health period, a twenty-five

minute lunch period, and a thirty minute activity period.

With the adoption of this new schedule, the administration hopes that more students will be encouraged to participate in the school's chorus program, which will be held during seventh period each day. Students joining Chorus and taking five additional academic courses will receive a sixth academic credit upon completion of the course.

Ninth period will take the place of last year's eighth period and thus will be reserved for student/teacher extra help sessions, special assemblies, and club meetings.



## Editorial

### Welcome to the Argo

Although Rutgers Prep has undergone many changes over the years, its philosophy has always remained the same: excellence through dedication. Perhaps no one facet of the Rutgers Prep community exemplifies this more than its award-winning newspaper, the Argo which is presently entering its 94th year of publication.

Like Rutgers Prep, the Argo is relatively small but highly acclaimed. In accordance with Prep's philosophy, the Argo places the burden of responsibility squarely on the shoulders of the students involved, giving them a large workload but also affording them the freedom and power of self-expression. This allows the Argo not only to serve as a means of informing the Prep community, but as a means of helping the individuals within to develop as writers and mature into adults.

The cliché "one gets out what one puts in" is also applicable to both Prep and its newspaper. When one reads this journal, one can look only for one's picture or name, or one can see in these four pages a world of informative news coverage, social and political commentary on our school and the world around us, fascinating features on an endless variety of subjects, and exciting updates on Prep's athletic endeavors. Similarly, one may contribute with the sole intention of bettering one's transcript, or one may concentrate on developing as a writer, injecting one's own creative impulses into the paper, and eventually accepting more responsibility, more control, . . . more freedom.

Both Prep and the Argo have come a long way since their respective halcyon days. RPS has expanded its facilities, expanded its student body, and entered into its Computer Age. The Argo is undergoing a similar expansion, as it will circulate beyond the Prep community to the editorial staffs of school papers throughout New Jersey, where it will eventually be accepted and admired.

Yet as Prep and the Argo progress together, they must not lose sight of their original ideals. Thus a great deal of cooperation among all parts of the Prep community is essential in maintaining the legacy. The faculty and administration must continue to bestow upon students and writers the gift of simultaneous responsibility and freedom, and the students and writers must continue to accept it. In this way, "excellence through dedication" will be sustained at Prep and the Argo forever.

## U.S. betrays Israel

The Israeli invasion of Lebanon has sparked a great deal of worldwide criticism, as is usually the case when Israel takes military action, but this instance is unusual in that the United States is all but condemning its only true ally in the Middle East. Despite recent Harris and Gallup polls stating that over seventy percent of all Americans approve of Israel's action, both the U.S. government and the media made their unwillingness to represent the public (and the facts) quite evident.

Although newspapers such as the New York Times and publications such as Time and Newsweek have taken definite anti-Israeli positions, the worst offender has been the networks, particularly ABC. Hardly an evening passes by during which one doesn't hear of the plight of the suffering Palestinians, or see Yasir Arafat kissing children. Yet scarcely a word is mentioned of the Israeli children that Arafat and his fellow murderers have slain, of the constant danger that Israelis near the Lebanese border face. It is unconscionable that the journalistic profession be undermined by such incredible bias.

While the media's bias may only eventually affect public opinion, the bias of the Reagan Administration can affect the outcome of the entire Middle East crisis. Ronald Reagan made a point made of attacking Jimmy Carter for not being supportive of Israel, and yet his administration has been the least supportive of all. While Carter fired U.N. Ambassador Andrew Young for meeting with Yasir Arafat, Reagan has not ever reprimanded the Congressional delegation that did the same thing. In allowing those talks to be held, Reagan has all but recognized the PLO. If he believes that allowing a terrorist organization into delicate peace talks will help the peace process, our illustrious President is in for a surprise.

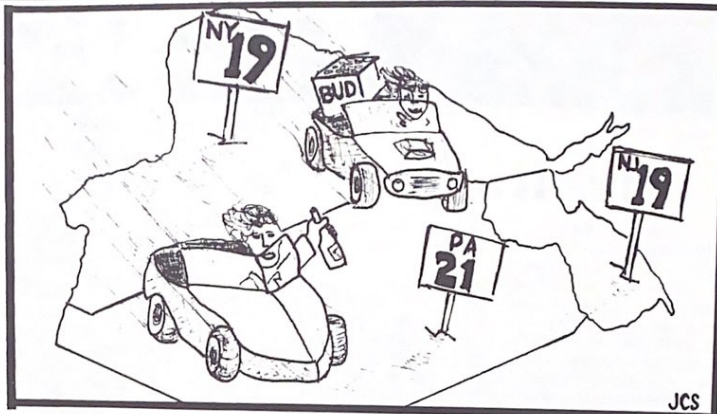
U.S. Presidents have never been great friends of Israel, yet Ronald Reagan seems determined to outdo them all. He criticized Israel (and the

"Jewish lobby") for trying to influence American foreign policy, and yet the replacement of the pro-Israel Secretary of State Alexander Haig with arabist George Shultz came surprisingly soon after Saudi King Fahd demanded a denunciation of Israel by the U.S.

One might argue that the U.S.'s main goal in the Middle East is peace, and cite the efforts of special envoy Phillip Habib at a settlement between Israel, Syria, and Lebanon. Yet every time a ceasefire was agreed upon, the PLO became more determined to stay in Beirut. The guerillas are finally being evacuated, yet the fighting would have ended much sooner had the U.S. not gotten involved.

Now that the biases have been exposed, let us examine the facts. The PLO does not represent the Palestinian refugees. As they have proven for years, they are terrorists, a band of cowardly murderers who slaughter innocent citizens in shopping malls, in their homes, and even in schoolhouses. The so-called "moderate" Arabs, (like Saudi Arabia, the PLO's greatest source of financial support), who claim to have the interests of the Palestinians at heart, are only interested in using the refugees as a tool to lessen support for Israel, so that they can eventually destroy a sworn enemy in a holy war. The Palestinian's situation is an unfortunate one, but Israel is not to be blamed for it. If the Arab states were interested in providing the refugees with a homeland on the West Bank of Jordan, they would have given it to them during the nineteen years when they controlled the land.

The United States must open its eyes. The invasion was an attempt by Israel to rid its borders of a terrorist menace. While the anti-Israeli groups compare the invasion to our own invasion of Cambodia and compare Begin to Hitler, they are overlooking a vital fact. Israel is a free country renowned for its morality as well as its ability to defend itself tenaciously. It is a democracy and has not courted Soviet favor as its neighbors have frequently done.



## Federal drinking age needed

by Mindy Kramer

Governor Thomas Kean has pledged to sign a bill by January 1983 that would raise New Jersey's legal drinking age to twenty-one. This proposal has provoked much controversy among teenagers and adults alike. While teens feel that twenty-one is too long to wait to drink legally, adults are hopeful that a high drinking age will keep their children safe.

The effectiveness of a drinking age of twenty-one will soon speak for itself, but the fairness of such a restriction must be questioned. At the age of eighteen, one is considered an adult in the eyes of the law. At eighteen one can serve one's country in time of war, and one is also afforded the right to vote, which some consider the ultimate social responsibility. Why then, should a person have to wait until the age of twenty-one to drink legally? Is it right to strip an adult of this privilege while giving other social responsibilities?

Many believe that the answer to the drinking question is a uniform Federal drinking age. This would prevent teenagers from crossing over into another state that has a lower drinking age than their own. For example, people from New Jersey who go to bars in New York, which has a drinking age of nineteen. These people will have to

drive back to New Jersey and the risk of drunk driving is increased. When this can occur, a statewide high drinking age does not serve the purpose that it was designed to.

Abuse of the drinking privilege is the main reason why lawmakers favor a high drinking age. This is quite understandable, but it is the state's responsibility to punish those who abuse this privilege. Tougher penalties for drunk driving and drunkenness in general would serve as a deterrent for those who would wish to indulge in heavy drinking. When one chooses to abuse one's right to take a drink, that person should be punished. It seems that action is only taken after the drunk driving statistics rise to exorbitant levels.

Until the drinking age is dealt with on a Federal basis, abuse of alcohol by teenagers will continue. New Jersey can raise its drinking age year after year, but the problem will persist until other states raise their drinking ages accordingly. A uniform Federal drinking age should be instituted, along with Federal penalties for the abuse of the drinking privilege. We cannot outlaw drunkenness, but we can acknowledge that alcohol is a potent and dangerous drug, and act accordingly, with tougher penalties and laws. A uniform Federal drinking age is not the final solution, but it is a promising start.

## CSN returns triumphantly

by Michael Goen

Awe-inspiring - this is the only applicable term for the musical event that took place on August 13 at the Byrne Arena. After a five-year hiatus, Crosby, Stills, and Nash have made a triumphant return to the concert circuit with a national tour and a new album, "Daylight Again." Although the trio had had little time for rehearsal before the tour, they have never been in better voice, nor has their backup band sounded tighter.

The concert began with a rocked-up, almost reggaeified rendition of Stephen Stills' classic "Love The One You With," which whipped the crowd of nearly 20,000 to the fever pitch that was sustained throughout the evening. The rest of the first set was mostly taken up with newer songs, including "Turn Your Back On Love" and "Wasted On The Way," which were

received by the audience as if they were already beloved CSN standards.

It was the second, acoustic set that one could observe and recall the true magic of CSN, though. After stunning renditions of the Beatles' "Blackbird" and their own "Helplessly Hoping," (the first song they ever sang together) Graham Nash stepped forward and announced a change in the set: having rehearsed it only once (during the intermission), the group launched into its tour de force, "Suite: Judy Blue Eyes." After listening spellbound for the song's duration, the audience rewarded CSN with a five minute standing ovation.

The show was by no means over, though. After the group left the stage to a deafening ovation, Graham Nash returned, sat down at his grand piano, and began to play his classic "Our House." His voice was nearly drowned out by the crowd, which was no longer cheering, but actually singing in unison. This continued during "Teach Your Children," and by this time the event began to resemble a campfire

more than a concert.

All good things must come to an end, however, and this concert did with a newly expanded version of an old masterpiece: "Daylight Again/Find The Cost Of Freedom." One could almost have heard a pin drop in the arena as three lone voices wrapped themselves around Stephen Stills' haunting melody. The subsequent ovation shook the walls of the concert hall, but sadly, CSN did not return.

Although the trio showed physical signs of aging, although the backup band was recruited from a newer generation of California rockers, and although the new songs had a distant Eighties sound, this concert was nothing less than a return to the womb of progressive rock: the Sixties. Perhaps no moment better illustrated this than when David Crosby addressed the crowd following the trio's rendition of Stills' immortal "For What Its Worth," saying, "Can you believe he wrote that sixteen years ago?" On that night, not one among the audience could.

## Letters policy

The Argo encourages readers to express their opinions in the form of letters to the editor. Letters should be typed out, in double space, and the author's handwritten signature should accompany the letter at the bottom of the page. The Argo reserves the right to edit all letters for the purpose of clarification, but the opinions in the letter will remain unchanged.

We would like to print all letters to the editor that are received, but because of limited space the Argo reserves the right to select which letters are to be published. Address your letters to the school, care of the editor-in-chief of the Argo.

## THE ARGO

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## 'Communication and facilities are priorities,' says Magagna

by John Stella

Headmaster John Magagna, in office for just over two months, has brought his vast experience in dealing with people and schools to Rutgers Prep. A straight-forward manner and a no-nonsense approach to questions and problems, born by sixteen years of headmastering experience characterize this man.

If his prestigious career is an indication of his ability as an administrator, Mr. Magagna is aptly suited for his role at Prep. He attended the U.S. Naval Academy but opted for a career in education after graduating in 1956. Mr. Magagna's first position was a teaching and coaching job at his former Prep school, Wyoming Seminary. After three years there, he received a Fulbright grant to teach at, and later become the headmaster of the American School of Tangier, Morocco.

Mr. Magagna returned to his alma mater, Wyoming Seminary, to serve as headmaster of its elementary and middle Day School. Seven years later, in 1975, he left to run the Community School in Teheran, Iran. He served four years before departing amidst that country's tumultuous revolution. Once more returning to the United States, Mr. Magagna headed the La Jolla Country Day School in California for two years before becoming an evaluative consultant for Independent School Management. This last position involved much traveling, of which Mr. Magagna says he was weary, and was ready to "settle down," when he was offered the headmaster position at Rutgers Prep. The renewed administrative challenge, coupled with his desire to reside on the East Coast made the job particularly attractive. Mr. Magagna took office on July 1, and would like to stay at Prep "for a minimum of five years." He concludes, "At this point in my life, I would like to put down some roots."

### Views on School

Aided by his varied experience, Mr. Magagna states his goals and assesses Prep's various aspects straightforwardly and insightfully. He feels that the faculty and administration, although "Uneven in quality as in any school," are "overall-solid, professional, and from my preliminary impressions, the strongest that I have ever worked with."

His only personal contact with the students occurring during the last days of school, Mr. Magagna's knowledge of them is limited to "hearsay evidence." From all outward appearances he observed them as "nice kids: bright, confident, studious, and athletic." This

year he would like, however, to address some problems that have come to his attention: namely littering, over-competition, and low morale. His views on these matters will become more defined as the year progresses, and as he gains more first-hand knowledge.

### Goals and Expectations

Mr. Magagna is certainly not one to aim low. Stating that his ultimate long-range goal is to have all of the elements of the school "flow easily," he addresses the need for proper communication. In the past, there have been doubts as to the effectiveness of administration-student and parent-student communication. Mr. Magagna, waiting to assess the situation first-hand, recognizes the importance of this interplay, and has made it one of his primary concerns at Prep. To anyone wanting to substantiate a rumor or needing a question answered he offers, "I'm here. My door is open."

Another high priority is the improvement of the facilities, through a communal effort. Citing as an example the extremely cramped classroom administrative office space, Mr. Magagna anticipates a major building program in the future. In addition, the Elm Farm House, while a "charming, historic, and lovely building that deserves a special place on this campus" is inadequate as a Lower School, and a new facility must be built. A fine arts center, complete with auditorium and stage is also needed.

Keeping Rutgers Prep looking nice matters a lot to Mr. Magagna. "It is extremely important that we make the appearance of our campus a very high priority. We want to create the most attractive surroundings possible, and it is up to the students to help. It is also up to the school to provide the proper maintenance staff."

All of these specific priorities lead up to a general goal, which applies individually to each student and to the school as a whole. "I want each student, within the limits of his or her potential to get the most out of this academic experience. Likewise, I want the school to become the best that it can be, within its built-in limitations. I also want the parents, students, and faculty to feel good about the school."

Mr. Magagna points out that while Rutgers Prep is one of the oldest schools in New Jersey, it is essentially only 25 years old. This refers to the secession from Rutgers University and its subsequent move to the Elm Farm campus. Following this lead, Mr. Magagna points out that Prep is yet young, with "unlimited possibilities. If

I were to compare Prep's evolution with that of a child, I would place us at about age 12, at adolescence. We are ready to go."

Despite his busy schedule, Mr. Magagna stresses the importance of headmaster's visibility and "will be available to the students." He pledges to be in as many places as possible (including sports and social events) but wants the students to be realistic in their expectations of him.

Concluding his thoughts on Rutgers Prep, Mr. Magagna adds, "As long as I am happy, the school is happy with me and I think I am making a positive contribution. I would like to stay here."



Prefect Michael Goosen surveys the site of the new Lower School.

## Turn and face the changes: BIOS audits plans for '82

Hello again, campers, and welcome to yet another fantastic year of BIOS. We're sorry if this edition seems rushed, but we've only just returned from our summer-long teen tour of Northeast New Jersey's Cancer Corridor—we spent one week in Carteret, two weeks in Jersey City, two weeks in Newark, two weeks in Elizabeth, and then it was down to the Kills for a bit of ultraviolet tanning.

Upon our return to these hallowed halls, our first impression was that nothing much had changed—oh sure, there was a new Headmaster, a new Admissions Director, a new Math Department head, and a whole slew of new teachers, but then again this school changes its administration more often than George Steinbrenner changes managers. However, after some long, hard digging, we found some new additions to our community that, true to form, this miserable sensationalist rag failed to uncover. Although BIOS' purpose is to satirize and degrade rather than to inform, we thought we'd be charitable and let you in on these changes.

Of course, the dress code has been modified once again. Last year's code will be in effect from Monday through Thursday, but every Friday a special code will be followed. Girls are to wear leopard-spotted bikinis, knee-high boots, and matching spiked collars and bracelets. Boys' attire will

consist of low-cut formal evening gowns and tennis shoes. Says Principal Edward C. Lingenheld of the new code, "It will not only serve as a change of pace, but will instill a stronger sense of school spirit, build character and integrity, and give me a couple good laughs."

Beginning next summer, a vital new program will be implemented at Prep. For all you gung-ho guys and gals, SPTS (Senior Perfect Training Seminar) is just the ticket. Prospective prefects will be taught the tricks of the trade by experienced professionals using the latest techniques ("Follow the rules, boys and girls, and we're a-goin' to get along fine; break the rules, and y'all'll spend the night in the box!") After six weeks, students will be experts at setting an example (i.e., following the dress code, not chewing gum, maintaining good posture, and voting Republican). BIOS bounty hunters may be able to qualify as counselors.

Finally, the Building Committee has decided on the site for the new Lower School: right over the old graveyard. According to Headmaster John Magagna, the site is "ideal, as it combines convenience and safety with a desirable natural learning environment." Construction has already begun and is going fairly smoothly, despite several mysterious incidents involving property destruction, disappearing workmen, and flying tools.

Well, that's about it for this issue, campers. Cheerio.

## Music program expands: chorus offered for credit

by Shaun Berry

With the beginning of the new school year come several changes within the Music Department at Prep. The most important of these is the change from chorus as an activity to chorus as a credit course. Much interest in this aspect of the school's music program has been shown by Upper School students this year, particularly by the new freshman class. Fifteen members of this class are presently involved in the

chorus, whose membership now totals forty.

In addition to chorus the Music Department offers the Upper School a course in Music Theory taught by Mr. Harry Pickens. The emphasis in this class, which will contain eight students, will be on analysis, ear training, and composition.

Musical performances planned for this year include the annual Winter Concert and the spring musical production. Although there are no definite plans at this time, Mr. Pickens is hoping to have a number of additional performances throughout the year.

For quite some time, the Music Department has been in need of several pieces of equipment. With the aid of a grant of ten thousand dollars from the Parents Association, the department was able to fill some of these needs by the acquisition of audio equipment, risers, and music. Mr. Pickens still feels that there is a lack of sheet music, and, more importantly, of adequate space. Presently, he must maneuver between his classroom and Holley Hall for all of his classes and rehearsals. He feels, however, that Prep's new headmaster Mr. John Magagna, will be very supportive in dealing with the music program, in regard to the problem of space, Mr. Pickens adds, "There are plans to correct this in the future."

Mr. Pickens would like to see more

room in the schedule devoted to the music program. With the scheduling difficulties eliminated, more interested students would be able to become involved. This year several students were unable to be a part of the chorus because of conflicts in their schedules. The music department had also planned on offering band as part of the developing instrumental program. Despite the strong interest shown, the lack of space in the schedule forced these plans to be cancelled.

In addition to the courses in music now offered to the Upper School, Mr. Pickens would enjoy teaching a greater variety of classes, for example, one in Music Appreciation. He believes that "interest can be cultivated" within the student body.

In the coming year, plans for increasing the student body's exposure to music include more visits by outside performing groups as well as more assemblies. Mr. Pickens also hopes to see more "exchange programs" with other schools, in which Prep would visit with other institutions, in order to see different methods used in their music departments.

With the increased support of the school, Mr. Pickens feels that these goals can be accomplished, resulting in a strong music program for Rutgers Prep. On an optimistic note, he adds: "The chance for improvement in the future looks good."



The size of the chorus increased substantially under the guidance of Mr. Harry Pickens. This year it will be offered as a credit course.



## Soccer and cross country teams prepare for a 'rebuilding' season

### Boys' Soccer

Looking forward to improving on their past record of 13-3-2, the boys' varsity soccer team will kick off their fall season with many important factors on their side.

The first and foremost development is the addition of the young coach Michael Delia, a graduate from C. W. Post. It is hoped he will bring new vitality to the team.

Despite the loss of eleven players to graduation, the team looks to leadership from seniors Amiel Bethel, Steve Haas, Paul Scialabba, John Sierotko, Scott Kassman, Scott Groner, Tom Balsamides, and Ron Howarth. Returning underclassmen include Matt Gilbert, Frank Davis, and Doug Katz, the team's goalie. Three seniors—Bob Tembrevilla, Rod Calafati, and Rich Hagen, will also move up from the junior varsity team to hold varsity positions.

One of the team's most important strong points is the compatibility of the players. "The players are more mature this year; they are willing to help each other and are willing to work together more this year than in past years," commented Scott Groner.

The team's competition looks pretty stiff this year. The toughest competitors among private schools are Pennington, Princeton Day School, Delbarton, and Saddle River. But besides these schools, Prep will be participating in the County Tournament this fall. This means playing a lot more public schools and therefore facing much tougher competition.

But hopes are high for winning the State Tourney this year. Last year the team lost in the semi-finals to PDS and each of the three years before that, Prep has lost in the playoffs. So this year's goal is to take home the state title.

The team began practicing early for the start of the season. Their practices include scrimmaging, conditioning, and a lot of skill work. Coach Delia stresses the skill work

and wants to see all of the players in shape so as to avoid injury.

This year will turn out to be a "rebuilding year" for the soccer team, according to Amiel Bethel. Reasons for this include the loss of so many starting players, the addition of many underclassmen, and the presence of a new coach.

### Cross Country

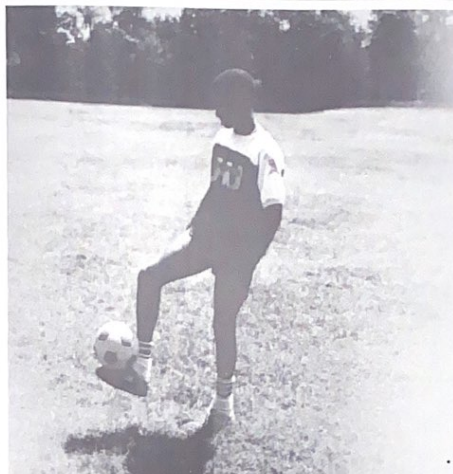
The popularity of running has increased tremendously across the nation over the past few years. The Rutgers Prep cross country team has shared this enthusiasm for the sport.

The team is coached by Bob Dale, the young teacher and athlete who trains along with our runners. The returning varsity lettermen are Yale Zoland, Bobby Weinstein, John Stella, and Matt Stella. They are all very reliable runners who will be the core of the team this fall.

In the past, the team's record has not been good, with wins last year only over St. Pius and Monroe High School. The reason for the team's poor showing is the chronic lack of participation, especially when compared to other Prep sports. But every year, the squad's record gradually improves.

This year's schedule consists of about fifteen meets, which is less than last year's total. This will be an asset, as this year they are more organized, allowing more time in-between meets. This means that the team can have more practices before meets, which will be longer and more beneficial to the team.

The practices include long distance running, which can be from five to eight miles, and sprints. Most of the team members have been running over the summer to prepare for the fall season. Matt Stella and Billy Coyer, who is only a freshman, attended running camp, which will contribute to the team. With teamwork and dedication, the future for the cross country team looks promising.



Amiel Bethel practices his footwork as he warms up for the new soccer season.

## Prospects brighten for girls' athletics

by Michelle Katzenell

### Girls' Soccer

The 1982 girls' soccer season will be a year of "rebuilding." Many of last year's starting team members were seniors, leaving this year's team with only a few experienced players. The girls will have a new head coach this season, John O'Connell. Coach O'Connell is very excited about this position and the team. He will be assisted by Ms. Kyle Jackson, Prep's young physical education teacher and coach. Ms. Jackson believes that only four or five players will be returning from last year. The team will be relying on many new freshmen to join this year to help round out the squad.

According to Coach Jackson, seniors Liz Jasionowski and Lisa Rusinko and junior Caroline Lair will be the greatest assets to the team this season. They have all played for the varsity team since their freshman year. "Liz and Caroline are both strong defensive players who control everything and will be able to contribute to much of the team's success." Lisa will also carry a heavy load, as she is depended upon to be the team's leading scorer.

This year the team will concentrate on conditioning and drills to improve the skills of the younger players. Among their toughest competitors are Hun, Saddle River Day School, and Pennington. There will also be several new teams on the schedule this year that will test the girls' ability.

The team lost many members this year to graduation, but with much teamwork and dedication the underclassmen will be able to continue the team's success.

### Girls' Tennis

The girls' tennis team is fortunate to lose only a few players this season. Mr. Bill Araneo will coach the team for the second consecutive year. "I am looking forward to a better season than last year," Coach Araneo said. "Last year it took a little while for the girls to get accustomed to me and what I expected of them, and it took me a while to get used to them and their ways. This year they know what to expect so I am hoping for a more harmonious season."

Seniors Susan Imbriani and Anita Kothari will be the greatest assets to the team. Last year they played second and third singles, respectively. Coach Araneo feels that they improved a lot last year and gained a lot of valuable experience. This year everyone else is returning except for the few seniors lost through graduation.

This season's toughest competition will be against Franklin High School and Bridgewater East. Coach Araneo said that the girls will have to concentrate on their attitudes, as last year they had a problem with morale. "This year I will show them that they can win," stressed Coach Araneo. If the team can improve their attitudes, Coach Araneo feels that they can have an enjoyable and successful season.



Elaine Imbriani follows through on her powerful serve.

## Scialabba: A talented athlete, dedicated star on three teams

by Elaine Imbriani

Senior Paul Scialabba, a twelve year Prep veteran, is a star athlete on the varsity soccer, wrestling, and lacrosse teams. His experience on the varsity level is testimony to his athletic ability.

This fall, Paul will be playing center fullback on Prep's dynamic soccer team. In the past, he has been a significant factor in providing a strong defense for the team. This year as a returning veteran it is expected that Paul will be a strong source of leadership for the younger players. He began to devote himself seriously to soccer in the seventh grade. That summer and the summers that followed he attended the Rutgers Prep soccer camp where he concentrated on developing his soccer skills and techniques. Because Paul was so talented and dedicated, he was good enough to earn one of the starting positions on the varsity team as a sophomore.

In addition to soccer Paul also enjoys wrestling, a tough winter sport. He has been a varsity wrestler since he was a freshman.

Last year Paul wrestled in the 170 lb. weight class and completed a winning season with a record of eight wins and six losses. In addition, he placed third in his weight class at the Elizabeth Tourney.

He feels that no other challenge he has faced can compare with wrestling. "It is one-on-one, you're out there on your own and you have only yourself to depend upon."

This year Paul looks forward to his best season ever and to becoming the team captain, a rewarding title for his hard work and dedication.

Although Paul believes that wrestling is the toughest and most demanding sport he has been active in, his personal favorite is lacrosse. In fact, lacrosse is likely to be a significant factor in deciding which college Paul attends.

Paul is a center midfielder, which is both a defensively and offensively important position. It requires tremendous stamina and endurance. In addition, Paul handles face-offs. A face-off occurs before each quarter and after

every goal. Because of his quick reflexes, he is able to win most of them.

His training program consists of a great deal of running to build his strength and stamina. There are also a number of special drills designed to help him master special lacrosse skills.

Paul is the third member of the Scialabba family, all of whom have earned much recognition as varsity athletes. He believes that much of his success as an athlete can be attributed to his good friends Amiel Bethel and Steve Haas. Because of his enthusiastic school spirit and willing participation in sports, Paul is a well-liked and respected athlete at Prep.

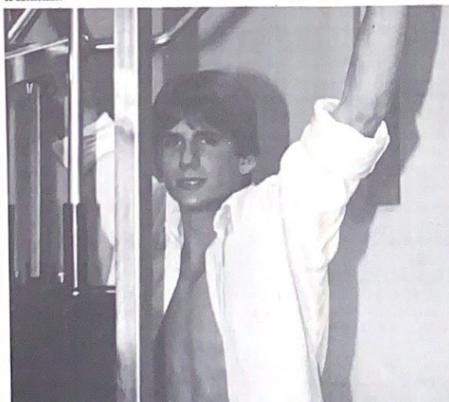
## Delia named soccer coach

by Cindy Gooen

Rutgers Prep has a new varsity soccer and lacrosse coach. Mr. Michael Delia has just graduated from C.W. Post College of Long Island University. He played lacrosse for four years at Post and had the opportunity to coach the team in his senior year. He helped the team to a winning season of 13 and 3.

Coach Delia learned about Prep when he assisted the lacrosse team in obtaining C.W. Post's field for a game in the '82 season. "I'm really looking forward to working at Prep," he remarked. "It's my first teaching job. I'm really excited about it." Coach Delia is pleased that he will get experience in working with all grade levels while teaching physical education. He hopes to pass some of his athletic skills on to his students.

Coach Delia is impressed with Prep's athletic program and its facilities. He is looking forward to working with Mr. O'Connell, Mr. Forney, and the rest of the phys. ed. teachers and coaches. He hopes "to have a successful season."



Paul Scialabba pumps iron.