

Middle school nears completion

by Merle Witkin

Delayed by everything from the weather to zoning laws to a one-day statewide builders' strike, the Middle School is finally in the last stages of construction.

Until the building's completion, its future occupants, the seventh and eighth graders, may find themselves adapting to some hectic last-minute scheduling. Eighth graders will have use of the first two finished classrooms, while seventh graders will shuttle between the all-purpose room in the field-house, the Lower School annex, and wherever else a free room can be found.

The delays in occupation, according to Mrs. Evelyn Daniels, the principal of the Middle School, are mainly due to the present status of the sanitation facilities in the new building. Local ordinances do not allow use of such a structure un-

til these aforementioned facilities are installed. Mrs. Daniels added that no exact date could be affirmed as to when the bathrooms and other appurtenances would be complete.

The new library atop the Middle School won't open for several months. Since its siding won't arrive until October, the library will be encased in plastic to keep out the elements and to set windows in place.

Mrs. Daniels has been working throughout the summer on the problems of opening the addition. She's excited about the developing beauty and seemingly endless possibilities for diverse usage of the new building. Still, she worries,

"It looks like it will take a miracle to have it ready soon."

Originally the seventh grade science and math teacher, Mrs. Daniels will only teach math in the Middle School. Science will be taught by Mrs. Joan Arnowitz, working full time.

When completed, the Middle School will boast air conditioning, the re-located bookstore, an assembly room, and several laboratories besides the classrooms and library.

THE ARGO

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RUTGERS PREPARATORY SCHOOL

SEPTEMBER 5, 1974

Varied backgrounds mark this year's new teachers

Several new teachers and one former teacher who left to raise a family are bringing their varied talents to Prep this year.

While walking through the halls, if you hear a noise like a gavel rapping in a rowdy class, perhaps Mr. Kenneth Oettle is applying a technique gleaned from his four years of experience as a lawyer in California. Mr. Oettle is now teaching in our English department.

Completing the picture in the art department is Mrs. Madeleine Kaufman. Mrs. Kaufman has taught in the Highland Park Jewish Community Center and the Highland Park Adult School.

Miss Faye Green, whose previous experience has been in London and New York City, will handle the new pre-kindergarten class.

Seasoned Prepsters will remember Mrs. Jill Polymeropoulos, who had taught fourth grade for two full years, starting in 1966, when pregnancy forced her to leave in the middle of a third. Her students, the current sophomores, were so upset about her going that they held protest marches complete with screaming placards during recess, in an enthusiastic but futile attempt to convince her to stay.

As they met with considerably less success than most student demonstrators of the 60's, the fourth graders settled for giving Mrs. Polymeropoulos a surprise party and their best wishes.

This year, she's returning to teach fifth grade.

New class stresses maturity progress instead of age for pre-kindergarteners

Children not quite ready for kindergarten can now enter Prep anyway in a special program known as pre-kindergarten.

As researched at Yale University, the program allows youngsters to progress to the grade level consistent with their maturity and capabilities, as opposed to relying solely on age considerations.

Four and a half is the average age to begin pre-kindergarten. After a year of pre-kindergarten is completed, according to how prepared students are to advance, they'll enter either regular kindergarten or pre-first grade, which will make its debut next year. Students graduating from pre-first grade can go on to either regular first grade or second grade. Theoretically, students are uniformly mature enough by third grade to come together as one grade.

Pre-kindergarten, and first grade will be housed in the Lower School annex. The second grade is moving back into the Elm Farmhouse, and its room in the annex will become a general meeting room.

Joseph Forte to teach phys ed

by Rory O'Connell

The Argo interviewed Joseph Forte, a young man who will fill Mr. Iacono's position on the teaching and athletic staffs. Mr. Forte, surprisingly quiet and reserved, seemed quite excited about working at Prep.

Rory: First, for the record, what have you been hired to do?

Mr. Forte: Well, I haven't received my schedule yet, but I will be teaching Health, Driver's Education, along with assisting Dr. Sperduto in soccer, Mr. Frezza in wrestling and coaching J.V. baseball.

Rory: You have your hands full! Anyway, are you married?

Mr. Forte: I've been married for two years, now.

Rory: Where did you and your wife meet?

Mr. Forte: We met at Trenton State College, from which I will get my degree in December. I also did my student teaching at Hillsboro High School.

Rory: Back to athletics. From looking at you, I can see that they "play" a big part in your life. Tell me, where did you play your high school ball?

Mr. Forte: I attended Bridgewater-Raritan High School (now Bridgewater West), where I received varsity letters in football, wrestling and baseball. And, as I might have stated before, I wrestled varsity at Trenton State College. This might interest some Prepsters — throughout high school I played against Mr. Frezza and Mr. Iacono in all three sports.

Rory: What are your hobbies?

Mr. Forte: I love and enjoy golf, tennis, touch football. I play in two summer softball leagues, and I'm a member of the Somerset County Athletic Club.

Rory: At this stage, Mr. Forte, I'm sure there are certain kids at Prep asking this question: do you have interests in anything other than athletics?

Mr. Forte: What can I tell you? Physical Education and athletics have been my life. I try to get involved in as many athletic events as possible, and, as long as I'm healthy, I will continue to do so.

Rory: I know how you feel. Being that it's new to you, are you looking forward to soccer?

Mr. Forte: Extremely! It could be volleyball and I'd still be excited. Rory, you have to understand, I go! Whatever it is, I'm ready to go!



Administrators keep busy planning school life.

Prepsters celebrate summer vacation with sun-filled travel and stay-at-home fun

by Merle Witkin

Spain, France, Greece, and would you believe Pittsburgh, were some of the exciting places visited by Prepsters this summer.

Mr. Alfred Gaggini toured Europe, visiting friends. Mrs. Sandra Roberts took a trip to Mexico. Also visiting friends, Mr. Harrison Burns travelled to Spain.

Even a vacation can be a learning experience. Junior Liz Pickar, a devoted tennis buff, spent time in Monaco, not just to bask in the Riviera sun, but to improve her game at a tennis camp there. Two seniors, Robin Horlick and Debbie Rosenstock, half-toured, half-studied their way through seven weeks in Israel.

Family ties attracted Mrs. Kanak Dutta to India, Mrs. Helene Spratford to France, Mrs. Medin James to Valencia, Spain, and eighth-grader Alice Karfopoulos to Greece.

Alice was in Greece during the Cyprus flare-up. She says it didn't cause any special problems for her, although the very word "Turk" signifies "barbarian," weren't sure exactly what was going on but became quite emotional about the whole business.

When the junta resigned, Alice says, "It was like the Fourth of July, or the end of World War Two. There were fireworks, and everybody came out in the streets."

Those who stayed in the United States found plenty to do. Some sun-worshipped around pools or on lazy beaches, especially Seaside and Long Beach Island; others found jobs as camp counselors, workers in emergency wards, waitresses, and sales personnel, to name a few.

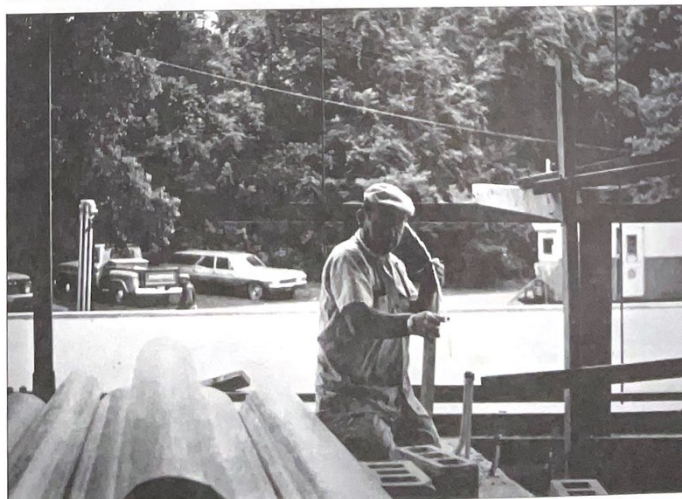
Vicky Weiner, a freshman, was chairman of the Sharon Walsh Re-

gatta, a sailboat convention and race for sailors under 21. Junior Debbie Dudas helped out with publicity for the regatta. Both girls spent much of the summer at sea.

Students toured different sectors of the country by land, as well. Sophomore Karen Klein went west with 44 other kids, in a bus that took them around Colorado, Wyoming, and South Dakota for six weeks. Mr. Rushmore impressed her most. In a student hosting group, Glenn Israel, a junior, bicycled nearly 1,000 miles of New England territory.

Dr. David Heinlein couldn't shake school from his mind, even for the summer. He helped engineer an international teachers' workshop in Geneva, Switzerland, then he and Mrs. James attended the International Schools Association conference in Benidorm, Spain.

Following interests also pursued in school occupied some students. Senior Lynda Silverman found an outlet for her talents in a production of "Anything Goes". And those Prepsters who labored in summer school, including sophomore Harold Sirkin, who took a computer course at Rutgers University, might find getting back into the old routine a bit easier this fall.



Work goes on as the Middle School goes up.

Editorials

Resolutions

Another year begins. Last year's unsettled issues and controversies stir on the horizon after a long summer's sleep. New issues and controversies loom ahead. As events begin to form and develop, The Argo will make it its business to cover them and report them to the Prep community. That is the main purpose of a newspaper, to report the news honestly, clearly and objectively.

In this sense, The Argo is no less a newspaper than the New York Times or the Washington Post. It is only when news is tailored to appeal rather than inform, that The Argo loses that kindred to all newspaper and becomes something less, more similar to a quarterly report or a travelogue. The Argo, in its past, has never tried to shirk this duty. It was by developing this fine reputation for newsreporting that The Argo has received commendations from such organizations as the Quill and Scroll Society and the Columbia Press Association. This year The Argo will assume this awesome responsibility to uphold this fine history, and assume the even greater responsibility of bettering it.

New innovations will be tried. One will be the use of two editors for sports rather than one. Ieva Miesnieks will cover girls' sports activities, while Rob Weiss will handle the male sports news. In the past, one sports editor, traditionally a male, covered all sports news. However, with the emergence of girls' sports such a phenomenal pace over the past few years, such an arrangement has rapidly been found to be unsatisfactory. Superficially, one could point out that this was due to 'male chauvinism' on the part of the male sports editor. The actual truth is that it is very difficult for a male to really cover girls' sports fairly. The same would be true for a female sports editor; the needed "inside" information isn't there. It is this information which provides an interesting and provocative news story.

Another improvement The Argo will strive for is deeper analysis of the news. In these days of Woodward and Bernstein, a reporter need not feel like a "snoop" because he is trying to get the entire picture. So reporters will be encouraged to probe, to seek out the "story behind the story" and, in doing so, provide the readers a complete view of the news, rather than the glossy veneer that is so easy to attain.

In writing features, the staff will look for a humorous slant in some of these stories. The ability to find humor in some of the everyday events at Prep is an important one. As the year progresses, this ability can become buried under the real issues. However, if we can only shake our heads and wonder when the dress code will be changed, then we run risk of becoming a very boring body of students, and The Argo will run the risk of becoming a very boring newspaper.

These are not radical ideas in journalism. The Argo has no intentions of becoming a spout for the flow of radical ideas that cannot work in a school situation. This doesn't mean that The Argo will avoid any issue by hiding behind the excuse of administrative censorship.

The Argo is only a newspaper, but that fact in itself makes it one of the most powerful organs of representation the student body has.

At The Theatre

With Elizabeth Pickar

'Chinatown' recalls Bogart era; suspense pervades

Roman Polanski, director of "Chinatown," has set this detective story in the depression era of the Thirties, however the film is often reminiscent of the Fourties Bogart period. Polanski has used Robert Towne's original screenplay, along with his ingenious directing ability, to portray the decline of the American dream, by fusing the Thirties, Fourties and Fifties together.

The drought-ridden area of Los Angeles awaits a proposed dam, to provide water for the city. This water is secretly diverted by big-money interests to irrigate their land in the valley. Jack Nicholson plays a divorcee detective whom, when hired by a woman to spy on her husband, an executive engineer on this water power project, is dragged into this controversial situation. As soon as the detective finds some proof of an affair, this woman vanishes, the real wife—Faye Dunaway, appears, uses Nicholson, and her engineer husband is found dead.

"Chinatown" may at first seem disappointingly innocent; yet it is a sophisticated intellectual puzzle. The movie begins with the basic routine of Nicholson's life—in his office, exposing a case of marital infidelity to a suspicious husband. The opening credits of the film, set against a faded black-and-white print, are similar to the opening scene in that they prepare the audience for a less-challenging film.

This is again found when Towne repeatedly surprises the audience with unexpected violence. As the film proceeds, everyday life becomes a fraud—the characters exist in their fantasies against a greater, violent reality.

Jack Nicholson portrays detective Jack Gittes, an efficient male machine, striving to please his vindictive clients. Faye Dunaway, in contrast to Nicholson's instinctual manner, often overacts. This causes the audience to realize her strained emotional state. The audience is caught in confusion—is she a possible victim or could she be a suspected murderer?

Polanski's choice of the Nicholson and Dunaway team is vital to the movie's quality. With their opposite styles of acting, they are drawn together in an environment of adversity in which opposites are united for "a moment of deceptive calm."

Chinatown is the calm of the final shoot-out scene. Although presumably a perfect area to escape the exoticism of foreign decadence, it is controlled by domestic organized crime—the American dream of success . . . shattered!

Class officers announce intentions

The various class officers at Prep encountered frequent apathy and sporadic enthusiasm among their classmates last year. However, many of the previous year's class presidents and vice presidents will run again for those positions, in hope of accomplishing constructive projects with their contemporaries.

Both president David Yurcisin, and vice president, Nina Passoff, of last year's 8th grade class will not be running in the '74-'75 class elections. David feels he cannot do a superior job as both a dedicated athlete and a class officer, thus he has chosen to excel in sports. Nina does not think that she can handle the apathy and lack of cooperation of her classmates well enough to be a good class officer this year.

On the other hand, president and vice president of last year's freshman class, Amy Freedman and Amy Krivitzky respectively, hope to fill these positions again this year. Although there was an expected amount of apathy, Amy Freedman wants to "try to do something constructive with the class." She, as well as Amy Krivitzky, enjoys working on the stu-

dent council. Amy Krivitzky is already thinking up ideas for her class and the council; a school trip to Great Adventure for example.

Optimistic views are again found when speaking to last year's sophomore president Susan Unergeleider and vice president Howard Ma'tz. Susan feels it is important to be "involved" with class and school activities, and she finds the majority of her classmates enthusiastic to join and create projects. Howard finds particular enjoyment working with the school as well as on the student council, as well as with his class. Susan and Howard plan to run for '74-'75 offices, however Howard is unsure of the position for which he will aim.

tion for which he will aim.

Last year's junior class officers, unlike and others, are going two completely different ways. Ernest Renda, last year's junior class president, will not run in this year's class elections. He feels that his position of editor-in-chief on The Argo and the job of a senior class officer conflict, so he has chosen to work on The Argo. However, Carol Danko, vice president of last year's junior class, wants to run for office, in order to help "end the class' senior year on a good note." She sees a need to work for improved senior privileges and hope to take care of the annual details of the senior class.

Argomag has new editing system

Sharon Soong, this year's editor-in-chief of the Argomag, is striving for a successful year for the magazine, beginning with a new, more organized system of editors.

The basic idea of this system is that each grade will be represented by an editor on the staff of Argomag. Under the guidance of Mrs. Howell, Sheri Gertel will be the representative of the senior class and Janet Segal will be represent-

ing the juniors. Andy Golden, who is also the photography editor, will represent the sophomores, while Susan Chime will be the art editor; the freshman representative is still undecided.

Sharon feels that the process of "laying out" the magazine should first be learned by the editors, who will then pass the information on to other Argomag staff. By doing this, both upper and underclassmen will understand the mechanics of the magazine, which is vital for future years.

There will be three issues of the Argomag this year, provided that the contributions are sufficient. In order to increase the amount of contributions, the staff is considering leaving envelopes for contributed literature in every English room.

This year's Argomag staff has not yet studied last year's school survey, which concerned the Argomag. The survey showed that the majority of students preferred the Argomag in book form, wanted a color or mixed color scheme, and were willing to pay between \$.00-.50 for the publication.



Business as usual at the bookstore, as students and parents wait to buy texts.

Letter to the Editor

Dear Editor,

I am writing in reference to our school magazine, The Argomag. The Argomag is a collection of poetry, prose, sketches, drawings and photography which is contributed by the students. The students receive little or no pressure to write for Argomag, therefore, only those students who feel their work is worth reading, actually contribute to the publication.

I feel that the Argomag has been quite successful in the past; the literature and the artwork have been a varied and interesting assortment of good quality material. However, in the two most recent editions, the literature became inferior to that of previous editions, to say the least. The mag-

azine quite suddenly resembled a "Dear Abby" column. As I turned the pages I felt like I was reading varied Prep students' love notes; and when reaching the end of each, having to guess the name of the heartbroken protagonist.

In conclusion, I feel that there are three ways to alleviate this "problem": 1) Prep should have two school magazines—The Argomag, for high quality literature, and Ann Landers to the Rescue; 2) the Argo should leave room for a gossip column or; 3) the Argomag should require that the contributions are signed. Perhaps then, these "lovers" will be too embarrassed to "empty out their trash" into the Argomag!

Rory O'Connell

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Editor-in-Chief	Ernest A. Renda
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Features Editor	Janet Berkowitz
Sports Editor	Robert Weiss
Special Thanks to:	Jeff Schwartz, Mark Schwartz, Rory O'Connell, Ieva Miesnieks.
Advisor	Mr. E. Brake

209th SCHOOL YEAR 1974-75

Thursday, September 5—209th School Year—Upper and Middle School open.

Monday, September 9—Lower School opens.

Tuesday, September 17 and 18—Rosh Hashanah.

Thursday, September 26—Yom Kippur.

Monday, October 14—Columbus Day

Monday, October 28—Veterans Day

Wednesday, November 27—Thanksgiving recess begins at noon.

Monday, December 2—Classes resume.

Friday, December 20—Christmas recess begins after last class.

1975

Monday, January 6—Classes resume.

Thursday, January 16 through Friday, January 28—Mid-year examinations.

Monday, January 27—Spring Semester classes begin.

Monday, February 17—Washington's Birthday.

Friday, March 21—Spring vacation begins after last class.

Monday, March 31—Classes resume.

Wednesday, May 21 through Friday, May 30—Final Examinations.

Monday, May 26—Memorial Day.

Monday, June 2—Lower School Closing Exercises.

Tuesday, June 3—Prize Day.

Wednesday, June 4—209th Annual Commencement.

Monday, June 30—Summer School begins.

Thursday, September 4—210th School Year Begins.



Campers were treated to many interesting sights during their stay.

School council members brace for hectic year

by Ernie Renda

With a policy of low-keyed progress and tangible accomplishments, the School Council led by President Jeff Schwartz, is preparing itself for a hectic year.

The first order of business the council will discuss at their first meeting will be the implementation of the findings of the Constitutional Investigative Committee of last year. Some of the recommendations of the committee included a complete revamping of the election process for class officers. Under the present system, the elected presidents and vice-presidents of the classes represent their respective classes on the council as well as handling the affairs of the class. Under the proposed amended system, the president and vice president of each class would only attend to their class. The class would be represented on the council by three to five other elected members. The proposed system also involves an intricate system of nomination that will insure fair representation within the class without discouraging a potential candidate from running.

The Council acted on a previous committee recommendation last year, voting to remove the eighth grade from the School Council to enable the seventh and eighth graders to form a Middle School Council, independent of the Upper School Council.

President Schwartz also met with Drs. Heinlein and Sperduto about the possibility of having a cook-out at the beginning of this year to welcome the new members of the Prep community, both teachers and students, as well as welcome back all the returning members. Initially it had been hoped to schedule the cook-out for September 5, the first day of school, but a lack of time and problems with scheduling made this impossible. Dr. Heinlein and Dr. Sperduto did give President Schwartz the approval to arrange one for September 6, however.

Presently, President Schwartz hopes to meet with the council as soon as possible, his intent being to gain council approval of the proposed amendments, gain administrative approval of them and be able to present them to the faculty and finally the student body. Schwartz and the council hope to accomplish this prior to the regularly scheduled elections, tentatively set at the present for the third week of September. If the council can achieve this feat, the amendments would go into effect immediately, with the elections being held under the new article of election.

The general description of the Council was encapsulated by President Schwartz when he said, "The Council isn't out to dazzle or impress the student body or the whole school in general. We were elected to do a job. The council may seem very low-keyed and dull, but we're making positive results. That's all that really counts."

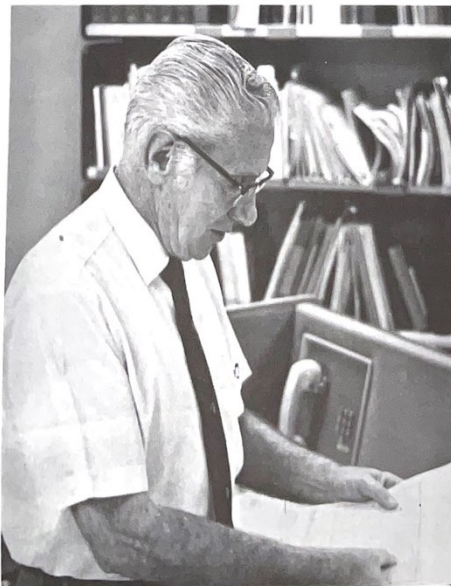
Class donation helps library

by Janet Berkowitz

Thirty-three more books will line Mrs. VanderPorten's shelves this season. History buffs will want to look through this collection of carefully chosen American History texts.

Due to the generosity of Mrs. Dutta and her Modern European History class, this gift was made possible. Last year the class held the second annual International Dinner and made a profit of \$189.00. The money was contributed to the library on the condition that history books would be bought with it. Mr. Bratek was asked to make the choice. The books deal with aspects concerning the American experience. Their main purpose is as reference for the American Government and U.S. History classes. Already half of the books have arrived and the other half will come by the second week of September. There will be trouble obtaining a few books, because they are out of print.

Several of the more popular books are *Bury My Heart at Wounded Knee*, and *Fire in the Lake*.



Dr. Heinlein considers council proposals.

Prep students cavort in the wilds of Ausable Pt.

by Ernie Renda

The lure of the great outdoors attracted 15 Prep students to embark upon the school camping trip with Mr. Daviet, expedition leader, Mrs. Spratford, and Mr. Fenstermaker, which ran from June 10 to June 15, 1974.

Members of this diverse group, which included Lisa Gibbs, Sue Chimene, Debbie Dudas, Janet Berkowitz, Stefan Karfopoulos, Rich Erdos, Jon Patt, Marc Pollins, Larry Kleinman, Paul Daviet, Peter Pih, Andy Rothman, Don Weiner, Jeff Schwartz and Ernie Renda, came for a variety of reasons upon which one can only speculate. Some may have come to sample Mr. Daviet's legendary cooking (or so it would seem from their appetites at meal time). Others seemed more interested in fishing and hopefully not having to sample Mr. Daviet's culinary skills if they hit a good day on Lake Champlain. One member was apparently intent on chopping wood at five A.M., to the delight of those whose tent he did this chopping near.

Of course, the reason most of the campers traveled the great distance to Ausable Point, New York, was to camp out, to become one with nature (or two, if you didn't get a tent for yourself).

A typical day on the trip went something like this: the campers would be awakened by nature's own alarm clock, the sweet, shrill whistles of the birds. These birds were accompanied by the heavier blasts of supersonic bombers leaving the Strategic Air Command base in Plattsburg, 5 miles to the north of the base camp. These bombers apparently found it necessary to run reconnaissance flights over Ausable Point to make sure it was safe any Communist aggression. Why they found it so necessary to do at six-thirty in the morning was hard to understand.

Once they were up, the campers would drag themselves past the homey butane stove where Mr. Daviet, Mrs. Spratford and Mr. Fenstermaker could be found cooking a delicious breakfast.

Mr. Fenstermaker would always have a friendly word for each of the campers, i.e., "Rough night

huh?" or "You look swell this morning, Renda".

The campers would now hurry through their washing, encouraged by the thought of a good breakfast and more friendly words with Mrs. Fenstermaker.

After breakfast Mr. Daviet would announce the activities. On various days the group did the following: They traveled to the nation's oldest established national geological landmark, Ausable Chasm, which is basically a canyon-like site, which has been dug out over thousands of years by the Ausable river. Although strolling along the catwalks enabled Mr. Fenstermaker and Mr. Daviet to debate the possible geological origins of the rock formations, many of the cam-

pers found the catwalks in the chasm ideal for playing "Planet of the Apes" and other such diversions. One camper found it necessary to drop his post cards into the chasm, although this seemed like a rather difficult process of delivery, especially since he omitted the zip codes.

For many, the most enjoyable excursion was a day spent in sophisticated Montreal, Quebec. Students had the opportunity to savor a somewhat European atmosphere, browsing through shops in a great European atmosphere, browsing through shops in a great underground shopping center. A few members found the cozy cafes along the Jacques Cartier the most appealing, and they spent a quiet

(continued on page 4)



Mrs. Spratford helps to pack as group prepares for trip home.

Exchange student talks of life at home; Jasionowski takes his place in Mexico

Adalberto Rodriguez Martin del Campo (Bert) is an exchange student from Guadalajara, Mexico. The following interview took place on a sweltering late August afternoon while the staff was frantically trying to put the finishing touches on this first issue of the Argo. The interview was complicated by the interviewer's faltering Spanish and Bert's less-than-colloquial English.

Q: Let's start out simply . . . how old are you?

A: Sixteen.

Q: Where were you born and where do you presently live?

A: I was born in Guadalajara where I have lived all my life.

Q: How long did you study English in Guadalajara?

A: About three years.

Q: Why do you want to visit America?

A: I want to learn about the country and its people. I know very little about the real America.

Q: Have you ever been to the United States before?

A: Yes, three years ago I traveled to San Francisco, Los Angeles and Lake Tahoe.

Q: Did you travel with your family?

A: No, alone.

Q: Alone?

A: (Shrug of the shoulders)

Q: Are you staying with a Prep family while you are here?

A: Yes, I'm staying with the Jasionowski family.

Q: And Willie Jasionowski will be living with your family?

A: Yes.

Q: Speaking of your family, can you tell us something about it?

A: I have three sisters and four brothers. My father is a doctor who works in the hospital in Guadalajara.

Q: And your mother?

A: She stays at home.

Q: Getting off the subject, do you have McDonald's in Mexico?

A: I do not understand.

Q: The restaurant?

A: Oh, yes!

Q: Do you like the food?

A: Well (shrug of the shoulders)

Q: Seriously, what did you think of the problems our President, Richard Nixon, had?

A: I am not too familiar with them.

Q: You have heard of Watergate.

A: Yes, but that news was not stressed in reports in Guadalajara.

Q: Getting back to your other interests, what do you do when you're not playing soccer?

A: I enjoy reading. Lately I have read "The Exorcist".

Q: What was your reaction?

A: I liked it. I didn't find it very scary.

Q: Did you see the movie?

A: No, it was, uh, not permitted in Mexico.

Q: Was this due to the Church?

A: No, the government.

Q: How is education in your country structured?

A: There are four levels: primary school, the secondary school, preparatory school, and the university.

A: Oh, yes. Very much so.

Q: I only have two more questions; how long have you been here now?

A: One week.

Q: And do you miss your family?

A: Very much.

Q: One more question: What else do you want to do while here in the United States?

A: Learn to speak better English!

Q: Thank you very much . . . or muchas gracias!

A: De nada.

Upcoming Jay Vee's performance will determine soccer success

by Robert Weiss

The 1974 Varsity soccer team's success will greatly depend upon the performance of the upcoming J.V. players from last year. Fourteen of the nineteen Varsity letter winners graduated last spring, and only four experienced letter winners are expected to return.

Dr. Spurduto complimented last year's team, which compiled a 9-5-2 record, by saying they did a good job and were a very enthusiastic group. He hopes that this year's team shows the same enthusiasm and spirit as the 1973 team showed.

The offensive line will be the strong point of the team, as three of the five returning lettermen are linemen. Captain Rory O'Connell, center forward of the Prep team, will be greatly depended upon to score goals and set up plays for the Prep team. Rory, who scored eleven goals last year as a junior, has thirteen goals in his career and was selected to the New Jersey State Private School All-Star team last year. Returning senior Al Archer was also selected to the All-Star team last year as a junior. Al has scored nineteen

goals in his career and should be the major scorer in this year's Prep team. Al's physical strength helped him score six goals against Morristown Beard last year, to tie a school record for most goals scored in a single game. Another returning starter, Rob Weiss, was the only sophomore selected to play for Coach Spurduto for the 1973 team. Rob, who from the right-wing position scored two goals and recorded many assists, may be counted on to help the midfield, by playing a halfback position this year.

Juniors Victor Schwartz and Joe Yurcin, who both played in a few Varsity games last year, will probably fill in the empty spaces on the line. They both did fine jobs on the J.V. team, and Coach Spurduto is hoping that they will come along and help this year's Varsity team. Eddie James and Paul Grippo will also help this year's front line.

Howard Maltz and Paul Daviet, both juniors, will be fighting for spots as backs. Tony Jones, a big and fast sophomore, will be looking to either play on the line or as a fullback.

Senior Alec Channin, the only returning starting back, will be one of the major factors in Prep's hopes for a victorious season. Alec, a small but fast fullback, must hold the defense together and must not allow the opposing team near the goal.

Coach Spurduto believes that the team will have a solid offense but will have to rebuild the defense. One major problem will be getting the ball up to the front line. He also believes that if the defense can get the ball up to the front line, Rutgers Prep will score many goals this year.

Coach Spurduto does believe, although, that the one major problem that the team will have is finding a replacement for Mitchell Reisberg, who has been Prep's goalie for two years. He is hoping that many enthusiastic players show up for the first practice, which will take place today, as there are many openings for new, young soccer players.

This year's Varsity soccer schedule is the largest and most diversified one ever at Prep. The team is playing many of its traditional rivals, such as Morris town/Beard, Montclair Academy and Princeton Day, along with new tough foes, the Hun School and Piscataway.

Coach Spurduto feels this season will be a real challenge. He feels that with the right attitude, spirit and enthusiasm the 1974 Rutgers Prep Varsity Soccer team will have a very successful season.

Varsity "R" News

The Rutgers Prep Varsity "R" Club is a club which meets a number of times throughout the year. Any male member of the school who has earned his Varsity "R" or a Varsity letter from any school may join the club. The club has had about 30 members in the past and the dues have been two dollars per member. In past years the club has gone to see a few professional sports. It has been involved in the bazaar for the PTA, a car wash, and has cooked lunch for the school on field day.

The President of the club this year is Robert Vosbrinck, Vice-President, Dave Rockhill, and Secretary-Treasurer is Rory O'Connell. One should get in touch with one of these boys if he wishes to join the club, or talk to the advisor of the club, Mr. Chamberlain.

Prep students (continued from page 3)

time there. One was heard to say, while glancing at the somewhat European scenery and clientele, "I'm coming back here again!"

All good things must end and on Friday, June 14, they packed up the base camp and headed for Fort Ticonderoga, looking sadly back over their shoulders. Some of them had to regretfully throw away food they had stored in the tents.

The "walk through history" at Fort Ticonderoga had to be cancelled because of rain but it did clear up enough for everyone to take a few pictures. From the fort the group headed south to Lake George village.

Finally, with some sadness and some relief, the group boarded the vans to make the trip back to civilization and hopefully a bath or at least a shower.

1974 Varsity Cross Country

Sept. 21—Neumann	Home
Sept. 24—Dunellen	Home
Oct. 1—St. Pius	Away
Oct. 4—Princeton Day	Away
Oct. 5—Pennington	Home
Oct. 15—Montclair Academy	Home
Oct. 30—Montgomery	Home
Nov. 1—Solebury	Home

Ed. Note: This is a list of all scheduled meets at the time the paper went to press. It is only a partial schedule of Cross Country meets.

1974 VARSITY SOCCER

Sept. 21—Neumann	Home
Sept. 24—Metuchen	Home
Sept. 27—Hun	Away
Oct. 2—Morristown/Beard	Away
Oct. 4—Princeton Day	Away
Oct. 5—Pennington	Home (10:30)
Oct. 7—Piscataway	Away
Oct. 9—Lawrenceville	Home
Oct. 11—Montgomery	Away
Oct. 15—Montclair Academy	Home
Oct. 18—East Bruns. Vo-Tech	Home
Oct. 19—Gill/St. Bernard	Home (10:30)
Oct. 22—Montclair Academy	Away
Oct. 24—Morristown/Beard	Away
Oct. 29—Somerset Vo-Tech	Home
Oct. 30—Delbarton	Home
Nov. 1—Solebury	Home
Nov. 6—New Bruns. Vo-Tech	Buc. Park
Nov. 8—Somerset Vo-Tech	Way State Tournament

Year's experience helps CC's chances

The 1974 Rutgers Prep Varsity Cross Country team, headed by Mr. Fenstermaker, seems to have a much more promising future than the 1973 Cross Country team had. Last year's team had only three experienced runners at the beginning of the season. Not one member of last year's team graduated and each runner will now have one extra year's experience behind him.

Sophomore Tony Scialabba, who has been on the squad since he was an eighth grader, was number one on the squad last year and should continue this year as one of most consistent leaders. Senior Doug Van Pelt also has two years of Varsity experience and should help the team considerably. Peter Weprin's, a Junior and in only his second year of running, should be a much greater threat with that first year of experience behind him than he was last year.

Peter feels that this year's team can beat a few of the squads which it lost to last year. He is looking forward to this year's season as a much better season than last year's was. Peter believes that Coach Fenstermaker might alter training a bit this year by having the team do a lot more sprints to get in shape.

Seniors Donald Eng and possibly Doug Jones should also help the team. Also returning from last year's squad to help this year's team are Juniors Robert Campbell, and Steve Kerekes. Harold Sirkin and Joe Faraci, who took 8th place in last year's JayVee State meet, will also be returning to help the squad.

The squad seems to feel that with a few extra new good runners, the team could have an excellent record. The team is looking forward to the 1974 Cross Country season.

Boys at Prep camp return one step ahead

by Robert Weiss

The Junior Prep Athletic Camp had approximately 100 boys between the ages of 10 and 15 involved in sports during a four week period in July. The boys participated in basketball, soccer, football, baseball, tennis and wrestling on the Prep campus.

A trip to the Shea Stadium highlighted the first two weeks of the program. The boys were taken to a game between the New York Yankees and the Kansas City Royals.

The boys participated in sports between 9:00 and 11:30. They had lunch until 12:00 and then saw an athletic movie until 12:45. The boys then had two activity periods until 4:00. Dick O'Connell, Athletic Director at Prep, commented that some of the boys chose to play basketball all day, but most of the boys chose a different sport each period.

Coach O'Connell said that Stan Karcharski, former little American at Bloomsburg College before being drafted by the Green Bay Packers, joined his staff this summer to handle the football program in the morning, and aid Mr. O'Connell in the basketball program in the afternoon.

Dick Matteo, one of the winningest soccer coaches at the high school level in the country and Jim Capano, basketball coach and Director of athletics at Manville High

School, both long time prep camp instructors were also on hand. Barry Chamberlain handled the tennis program at Prep.

Dave Rockhill, Rory O'Connell, Don Harvel, Nate Mullins, Todd Milligan and Doug Jones also served as student instructors.

Senior Basketball Camp

The middle two weeks in August, at Prep was the scene of the eighteenth year of the Rutgers Prep Basketball Camp for boys between the ages 14 and 18. Coach O'Connell, who founded and directs this camp, was "very pleased with this year's program because of the high caliber of athletes at the camp and their desire to compete and improve." O'Connell felt that he had enough city boys to set the fast pace that is so necessary for boys to attain, if they really want to excel in basketball.

Coach O'Connell felt that even with great instructors a camp is good only as long as the kids are willing to learn and compete. He feels that the camp "is truly a great experience for a boy who loves basketball." O'Connell said, "Our camp attracts the best players in the area and they get better competing with each other."

Coach O'Connell was pleased with the many Prep boys who took part in both of these programs. He said they appeared to have a fun and exciting time and these boys will be one step ahead come the new scholastic athletic year.

Girls' athletic program tries to offer a sport to every girl

by Ieva Misnieks

The girls' athletic program for the 1974-1975 school year will have something to offer for every girl in Prep with the slightest athletic interests. There is a variety of activities offered throughout the year, some involving competition with other schools and others based on intramural competition.

For the girl who wants to take part in an athletic activity right from the start of the school year, there is cheerleading or cross country. Although cheerleading tryouts were held in the spring, they will be held again in the near future for any new students or female Preppies who have changed their minds. Miss Abate will be advising and coaching these conscientious supporters of boys soccer and basketball. Miss Abate encourages any girls interested to try out—it's well worth the time and practice required—in more ways than one! The girls' cross country team will also start running under the supervision of coach Fenstermaker this month.

Girls' Athletic Association

If neither of the previously mentioned sports appeals to the young female athlete, the Girls' Athletic Association is open to any girl who participates in any kind of sport, including cheerleading. For the interest of new students, the GAA is a club advised by Mrs. Leone whose major goal is to further interest in girls' athletics. To become a member, all that has to be done is to get an application, fill it out, and return it to Mrs. Leone's office. The meetings will begin in September, usually after school on one Tuesday per month. Elections for officers will take place in October. The obligations for members include obtaining a minimum number of points by participating in a sport, its practices, and outside activities somewhat related to the Association. Activities for members include trips to sports events, camping, and various other trips, usually taking place on weekends.

Tennis in the Fall and Spring

Girls' tennis will also be played in the fall, but it will be based only on intramural competition. Anyone interested is welcome to use the school's tennis courts, and hopefully a schedule will soon be organized dividing court time equally between girls and boys. Interscholastic tennis competition will begin in spring, but with the continuous rising interest in tennis going on right now, it is advisable to start practicing well in advance if you hope to play for the school in spring. Miss Abate will be coaching the girls in spring, but she undoubtedly will be watching the girls who get out to the courts as early as fall.

Softball, Basketball, Volleyball

Also in the spring, under coach Leone, the softball team will be competing against other schools. It's never too early to begin thinking about which sports you'll be participating in.

For softball, as well as for the winter sports of basketball and volleyball, all of which will be coached by Mrs. Leone, the teams will be open for anyone interested. Therefore, the excuse for not participating "because I'm not good enough for the team" should not be heard.

The gym classes this year will be basically the same as in the past. Mrs. Leone will be the primary instructor for grades 8-12, while Miss Abate will be teaching students from Kindergarten - 7th grade. This division does not mean that Upper School girls won't see Miss Abate at all, for the two are planning to help each other out in most classes.

It was said that the gym teachers have some new ideas for their students, none of which have yet been revealed, so the way to find out is to be there on the first day of gym, and see what's in store for the girls.