



The ARGO

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Rutgers Preparatory School

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School's Dress Code Altered

By David Blinker

This year, the dress code remains essentially the same as in previous years; however, some significant changes have been made. First, students may now wear a Rutgers Prep polo shirt requiring no tie, sweater, or additional upper-body attire. Second, if a student is out of dress code, besides being given a demerit, a student can be forced to buy a Rutgers Prep polo shirt.

Mrs. Goonen believes that there is definitely a positive side to the new dress code. She explained that the new dress code will save aggravation for students and teachers. At the beginning of the day, students out of dress code will have to buy the new shirt. This means that during classes the teachers will not have to be policemen, and will be able to devote more time to

teaching and less time to disciplining. Mrs. Goonen said that the reason students cannot wear R.P.S. "look alikes," similar shirts without the school logo, is so there could be one standard form of dress code. "The more lenient that you get, the more students will try to take advantage of the dress code."

After asking several students about the changes to the dress code, I received various responses from each of them. Two of the students were against the idea that they could be forced to buy a new shirt against their will. They believed that violating the dress code should result in nothing more than a demerit. One student said "Why should our parents have to pay for our mistakes?" Another student believed that the polo shirt is just the beginning of what will

eventually be a uniform. Others think that the dress code system has gotten out of hand. They were frustrated that they could wear an R.P.S. polo shirt, but get a demerit for wearing a regular polo shirt. One student said, "The only difference is a little R.P.S. sign!"

Faculty also have opinions on the dress code. Mr. Boyle believes that by sending the parents a bill, a student will be less likely to be out of dress code in the future. This way, the student's parents will also be involved in enforcing the dress code. After enough bills, the parents will take a second look at their child before sending them off to school.

As with all new policies, the dress code changes will be tested over time.

New Additions for Prosperous School Year

By Frank Cesario

Every year, our school seeks to better itself through the addition of new faculty to the Upper School scholastic departments. For the 1994-1995 school year, Rutgers Prep has been fortunate to add Miss Turlish, Miss Austell, Mr. Page, and Mr. Machipisa into our Upper School academic structure.

Miss Turlish, who joins us from the western United States, graduated from Princeton University. She will be teaching an English II class, as well as other Middle School courses. Her goals for this year are to get students to enjoy pleasure reading, which she feels many students find boring. Miss Turlish has experience in drama, so she will have no problem carrying on the torch as director of the school's Drama productions. Miss Turlish's creativity and enthusiasm will be a valuable asset in all her undertakings.

Miss Heather Austell graduated from Davidson College, and received her Masters degree from Boston University. She will join the mathematics department teaching Algebra and Geometry classes. She hopes that every student she teaches will learn to enjoy mathematics as much as she does. Many students feel she teaches the logic of mathematics in an enjoyable way.

Mr. Page, a familiar face from previous stints at

Prep, will join us in our newly revamped computer department. After graduating from the University of Massachusetts, Mr. Page was involved in the computer department at Kent Place. This year he will teach Introduction to Computers and the Advanced Placement Computer Science course. Besides the high goal of all of his Advanced Placement students receiving "fives" on the test, Mr. Page has great dreams for our technological growth at Prep. He feels that there should be no obstacles blocking the integration of computers into the classroom.

Mr. Machipisa, the other member of our new computer department team, graduated from New York University. Besides also wanting to see more computer work in all classrooms, Mr. Machipisa would like to obtain more multimedia programs for the lab. He also desires more powerful machines, which would include some IBM's (or compatible) for those who are more comfortable using them. The computer lab is in for a bright new start with the dual addition of Mr. Page and him.

In the first couple weeks of school, these teachers are adjusting to Prep, and fitting in well. With all of our new teacher's great enthusiasm, this year's outlook is bright.

Freshman Camping Trip a Ten Year Tradition

By Matt Scherb

The successful return of the freshman class from Wildcat Mountain marks the tenth anniversary of the original Freshman Camping Trip held in 1984. Since then, the three day excursion into the woods has become an infamous initiation to the Upper School.

Fifty-four out of the fifty-six freshman left school in two buses and a van on the morning of Wednesday, September 21, and returned in time for the buses home that Friday.

While on the trip, students were challenged with many activities and responsibilities in an attempt to develop a closer relationship with fellow classmates. Some of these included rock climbs,

hikes, rope courses, and cooperative games. Students were held accountable for the preparation and cooking of meals, setting up and taking down camp, and carrying all necessary equipment from place to place.

Unfortunately for the freshman, the weather was not kind to them. Cool temperatures compounded with rain starting Thursday evening made the camp out slightly more arduous than hoped for.

The camp out was supervised by workers for Project USE, an organization devoted to exposing people to the wilderness. Project USE supplied individuals with equipment such as back packs and sleeping bags, and also provided the tents or tarps for sleeping arrangements.

Joining the students on the trip were several faculty members. Miss Austell, Mrs. Glennon, Mr. Karman, Mr. Lewandowski, Mr. Machipisa, Mr. Mazza, Mr. Nichols, Mrs. Pink, and Mrs. Sullivan all pitched in to make the camp out run more smoothly.

Peer Leadership Retreat

By Becca Caldwell

Fifteen senior Peer Leaders ventured up to Swartswood, New Jersey for the annual Peer Leadership retreat. The retreat consisted of two and one half days of bonding and learning to trust one another. The Friday prior to the retreat, all the Peer Leaders gathered together to grocery shop for the food they wanted because self-service meant cooking for themselves.

The first day, different games of insight were played in order to get to know each other better. These included physical challenge games such as the human knot, blind walk, and trust falls. All these challenges were designed for the Peer Leaders to learn to trust each other. Following dinner, sharing and caring discussions took place. Topics involving the expectations of Peer Leadership and goals of the retreat were shared. Everyone was required to

keep a journal throughout the entire retreat.

Day two dawned bright and early. The most difficult task of the entire retreat lay ahead: the selection process. The group decided by consensus who was compatible with whom and then divided up into five groups of three. The discussion and arguments raged for over three hours. While honesty may have been the best policy, it was very time consuming. Sara Papa, one of the Peer Leaders said, "Everyone was tactful and sensitive

about the whole situation". The night ended with a bonfire and the next morning everyone packed up to leave.

This year's Peer Leaders are Sara Papa, Bill Passarotti, Tara Auciello, Ryan Neely, Jen Hassenberg, Mike Maccia, Hiam Boraie, Erin Armstead, Scott Skorupsky, Diana Liscinski, Denarra Nevells, Josh Eckhaus, Alana Karen, Malini Sangha, and Kavita Patel. The entire Prep Community should certainly benefit from the hard work put in by these seniors.

Inside...

Page 2

Public v. Private Schools

Page 3

Woodstock '94

Page 4

Fall Sports Round-Up

Public v. Private Schools

By Jennifer Conrad

Private and public schools are like comedies and tragedies. Although both strive to give students a great education, they go about it in different ways. Private and public schools also differ in many other ways.

Education is the key in both schools. Public schools tend to have more students per grade. This makes the teacher to student ratio much higher than in a private school. Many public schools have 200 to 300 students in a grade level. This is more than five times the average class size at Prep.

When there are 25 to 30 students in a class, many students "fall through the cracks." In large classes, students don't get the individualized help they sometimes need. Private schools tend to have about 15 students in a class. The small class size is ideal for students who often seek out extra help. Getting help in a class is often vital to being successful in a course. If teachers aren't available to give help, students may not do as well in that class. This frequently happens in public schools.

Most public schools don't have a break period in their day. At Prep, there is a 45 minute break every day. Students are free to do what ever they like: whether it is doing homework, getting something to eat or talking to friends. This free time is very relaxing for students. Many feel that they can get through the day easier knowing they will have some free time to themselves.

An area where private and public schools are similar is in the extra-curricular activities the schools offer. Both offer an array of clubs and sports for students to participate in. Prep has a large number of clubs. The clubs range from the gourmet club to the chess club to the academic team. There is a club for just about everyone. This is often true in public schools.

Since public schools have a higher enrollment, their athletic teams often have a higher number of players. This means there can be freshman, junior varsity and varsity teams in both girls' and

boys' sports. In private schools, there usually aren't enough players to make three levels of teams in girls' and boys' athletics.

Public schools often don't have as many rules and regulations as a private school. For instance, not many public schools have a dress code. Most private schools do and enforce it with whatever measures necessary.

Private schools offer just as many advanced placement and honors courses as a small public school does. At Prep, if you are in an Advanced Placement class, you are required to take the AP exam in the spring. Most public schools make this test optional.

Large public schools often have more electives available to students than private schools. This is due to the fact that their are more students wanting to take electives in public schools. If a sufficient number of students took an interest in a certain elective, most private schools would try to offer that course.

Some students prefer private schools over public and vice versa. It all depends on what you are looking for. Some people would rather be in a class of 250 students instead of in a class of 60. Again, it all depends on your abilities and preferences.

Often students in private schools feel more pressure on them than students in public schools do. Students that attend private schools may feel more pressure to get excellent grades. This is because teachers force you to work up to your abilities. The teachers at private schools often give more homework than at public schools. This results in a heavier work load for students. Students can definitely feel the extra work placed on them.

Private and public schools are alike in that they both want students to receive the best education possible. Private and public schools also differ in many ways. This is not to say that a private school is better than a public school. It is just a matter of what you want.

The Dress Code

By Maureen Benitz

Dress codes at any school, whether private or public, can cause problems. They may be small or large problems, yet they always exist. Dress codes are supposed to be fair to everyone, but sometimes they aren't.

Many males think that females have a much more relaxed dress code than they. Maybe they are right. It is just easier for faculty members to spot males out of dress code. But the fact still remains that females have a much broader selection of shirts that are appropriate. It is very difficult to define what a blouse is for a female. A blouse can be a T-Shirt (which is out of dress code) with ribbons on it. When a female has a blouse on, she doesn't have to wear a tie or turtleneck.

This year, the administration has presented the RPS golf shirts. The shirts are maroon long or white short sleeved. If either a

male or female chooses to wear the shirt, he/she doesn't have to wear the usual tie or turtleneck. This is the same rule females follow when they are wearing a blouse. This shirt is good for hot days when one doesn't want to wear a tie. This may be the only good thing about the new style shirts.

With the introduction of the Prep shirts, the administration has new rules about being out of dress code. If one is wearing an inappropriate shirt, he/she is forced to buy one of the golf shirts. Many people have had to do this already, and school has just begun.

What was wrong with the old rule of getting a demerit for being out of dress code? Or, if a change was so important, why not give a student a warning about a certain shirt? Then if the student wears the shirt again, make him/her buy an in dress code golf shirt.

People sighed with relief on the first day of school when it was announced that E-Day was history. A moment later, though, it was announced that there was a new bell schedule in place. E-Day and 5th period class was replaced with 4/4L and 6/6L periods with a 5A/5B lunch. The "L" means long. This "L" indicates that this class is 55 minutes long. Two lunches were necessary because labs need to be longer than regular classes and this was the only solution.

This is what the confusing new schedule actually means. The period that you have lab, either 4th or 6th, is the determining factor for which lunch you will be in. Regardless of whether you are in lunch A or B, you still eat earlier then you did last year. Many students are pleased with this idea.

If your lab is 6th period, you have lunch 5A and have a regular, 45 minute class that meets every day 4th period. Lunch 5A runs from 12:15 to 12:40.

However, if your lab meets during 4th period, you have 5B lunch, and you have a regular, 45 minute class during 6th period. Lunch 5B is from 12:25 to 12:50.

Many students were reluctant about the new lunch schedule. Friends are split up, with a 10 minute overlay. The overlay doesn't help much, because the 5A students are finishing their

Bell Schedule

By Amanda Cruz

lunches, getting ready to go back to the Upper School for the "L" class. The lunch was cut down in time, forcing students to rush their eating and get back to the Upper School, so that they aren't late.

When the schedule was still new, I know that I was rushed coming from lunch to my biology lab. There isn't enough time to get back to the school for the class you have following lunch. Several times I've walked into the building from lunch and have had to hurry to get my books for lab.

I'm not alone in this situation. Many others have told stories of rushing and hurrying to make their classes on time. Several have walked in late, unknowingly.

People who have an academic class after gym are under more pressure than the other students. They have to hurry changing and have to race to be on time for their next class.

Starting at 12:15, when the 4th period regular class ends, there are 4 bells ringing within 35 minutes. If you are just hanging around in the building, you don't know what bell is ringing and if you are late to your next class.

The 6L group has gym following lunch, which is unhealthy. Many students will cut back on what they eat so that don't get sick from running around in gym class.

The schedule was changed for several reasons. Since more stu-

dents are taking Advanced Placement history and science classes, more lab time was needed. For example, the AP biology class needs two lab periods. Another reason is that with all the days of school missed last year, the administration wants to prepare for a recurrence of that situation. Hopefully, we won't have to miss as many days this year.

One plus coming out of the change is that breaks and activity periods are both 45 minutes long. This is a change that many students appreciate greatly. With the change in length of breaks to 45 minutes long, the academic day has also been extended 5 minutes. This means our day is over at 3:05, rather than 3:00.

In the beginning it was a hassle to switch out of the old routine, but there is nothing wrong with change. This new bell schedule may turn out to be fantastic. If the schedule turns out to be more of a problem than the schedule from last year, we can always change back next year.

The Argo

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Roving Reporter

By Maureen Benitz

What did you do over your summer vacation?

I worked at a day camp and played soccer in July. I also spent time at the shore.
Dani Metzger, '97

I ran two summer school programs. I also went to Ghana.
Mrs. Doryum

I attended SAI (Summer Arts Institution) for writing.
Jay Golon, '97

I went down to the shore.
Liz Alexander, '97

I spent the summer in Israel visiting family.
Sue Slim, '97

I visited the Great Mid-West.
John Kansfield, '96

I spent time in New England.
Mrs. Glennon

I went to the Outer Banks in North Carolina twice. I spent time at the shore.
Catie Somers, '97

The administration has gone a little too far in enforcing the dress code. If this rule is followed exactly, many students will have a vast collection of RPS shirts by June. Why don't all the students go buy a shirt now and keep it in their locker, "just in case?" The reason is many students don't want to wear the shirt. Students are hoping not to get caught being out of dress code. Can anyone blame them?

Money is also a factor with the new shirts. When a student is caught being out of dress code, the administration bills the student's parents for the shirt. The long sleeved shirts go for \$31.00, while the short sleeved shirts go for \$23.50. A white turtleneck with RPS on it is available for \$23.00. This seems a bit steep for being out of dress code. The new shirts make a great way for the school to make a little bit of money.

Many students are questioning why a regular golf shirt or pull over top can't be worn. Students may already own these shirts. Why can't those shirts be in dress

code? Supposedly the shirts show school spirit. In all honesty, the shirts can't make a student feel spirited or unified.

As aforementioned, the shirt can be worn in a positive way. Some people have worn the shirts in a voluntary manner, while most people have had to wear the shirts involuntarily. Students that voluntarily sport the golf shirts, have good reasons to. Males don't have to worry about wearing a tie or turtleneck with the shirt on. Females don't have to worry about if their blouses are acceptable to wear with the pants they have on that day. But, every day a handful of students are required to make the purchase of the golf shirt because their shirt is considered inappropriate.

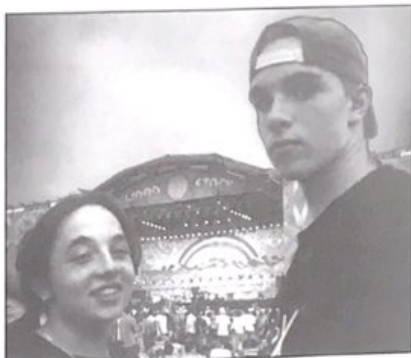
If students would like to wear the shirts on their own, that is fine. But, once the administration makes students buy the shirts, it turns into a bad idea. The administration is going to have to find a new way of enforcing dress code, because it is hard to imagine this rule lasting very long.

Woodstock '94

By David Kahn

As the Papas waited for an endless seven hours to reach the buses that headed to Saugerties, the location of Woodstock '94, they knew that they were in for an adventure. By strategically arriving on Thursday, a day before the event, they evaded incessant traffic that would be expected when 400,000 people are driving to the same spot. Once they arrived, they were met with metal detectors and a surge of people. However, the air was tranquil and most everyone there was serene, maybe because they were stoned, or maybe because they were there to remember the '60's. So Sara, Dave, and their parents decided to hike to the site of Woodstock '94, with excitement in their hearts and fifty pound bags on their backs. They finally reached a suitable campsite, settled, and hung out a half mile from the center screen which was playing the film, "Easy Rider."

Before they knew it, it was time for the first day of the event, Friday. By waking up four hours early, Sara and Dave secured a good seat at center stage, only to be disappointed by the music of the local bands, who where there to test the Woodstock equipment. However, later in the day the Blues Travellers reached the stage, and from there everything was uphill. That night Sara and Dave slept right in front of the stage to keep their spots for the next morning. It was worth it. The



music began on Saturday at ten o'clock, and over 460,000 people had arrived. It was hectic, though fortunately everyone was still quite low key.

Rollins Band reached the stage, and the crowd went wild. It was raining, muddy, slippery...miserable weather. No one noticed though, they were too busy having a great time. The Nine Inch Nails, Metallica, and Aerosmith reached the stage, and by now the spectators were in a frenzy. People were mudsliding, singing along, shopping, and just having a wonderful time.

On Saturday, the Papas elected to sleep in their tent, for it was a long weekend. They woke up to the Allman Brothers, Green Day, and later Peter Dinklage. Bill

Belamy, an MTV reporter from Rutgers University, spotted Sara, Dave, and their parents, and interviewed them. He asked them what their favorite groups are, and what they were going to do with their clothes. (throw them out) They were featured on MTV for almost two minutes!

The concert finally ended, and thousands of people made their way out of the rolling fields. Garbage lay everywhere, as Sara described the place as, "a war sight." It was a fit conclusion to a unique experience. Those who were present at this repeat of history will never forget what they saw. And as the Papas waited in their car for traffic to let up, they knew this to be true.

Prep Students' Summer Fun

By Jay Golon

One would think that after spending day after hectic day of trying to do more activities than humanly possible, the average Prep student would use their summer to relax and slow down a bit. While many opted to take up higher education at various points along the New Jersey shore, there were others who wasted no time in keeping themselves busy. Whether it was taking a long trip, getting a job, attending a camp, or perfecting a sport, Prep students could be spotted all over this summer.

Sophomore Susan Slim spent nearly two months lounging around the beach. Her beach however, was on the other side of the world. Susan left on July third to visit her family in Israel. While she was there she toured Jerusalem and saw many of the attractions of the Holy Land. However, it was not the sights that amazed Susan, but the people. "They're obnoxious, just like us," she recalled. "They wear jeans, had parties, and went to the beach. It was like nothing had changed." Susan returned home on August twenty-third and hopes to return to Israel with her family in two years.

Sophomore Alison Albino survived five weeks of bad food and unair-conditioned rooms at the Summer Arts Institute during July and the beginning of August. The camp took place on the Douglas campus of Rutgers University. Alison attended writing classes daily and had the

opportunity to showcase her work at the end of each week. "It got quite hot and stressful at times, but it was worth it. I did a lot of writing and met a lot of new people," Alison said of the experience. Joining Alison for the five weeks was senior Andowah Newton. Andowah attended vocal classes daily, and though she had to battle through a bad sore throat during the middle of camp, she performed wonderfully.

Sophomore Nicole Finner worked at Brookdale Community College as a counselor during the school's summer-time arts program. She helped younger children with such crafts as pottery, ceramics, and drawing. Junior Ria Rasalan was employed by the Cioppa-Rosen architectural firm in New York City where she worked as an assistant a few days a week.

However, not all the activities had to be serious. "Jet skis and women," were the top two reasons that Evan Siegal listed for spending nearly his entire summer at the New Jersey "Y" camp in Sussex county. Evan was joined by fellow sophomore Scott Fleisher at the camp. Unlike Evan, "Basketball and women," were Scott's top two reasons for attending.

Juniors John Kansfield, and Bryan Rose, with sophomore Henri Renard, and freshman Ricki Alcid competed in the Princeton Lacrosse League which ran nearly every day from June twenty-eighth

to August second. While they all did not get to play on the same team, the four students hope that the experience will better the school team next spring. Meanwhile, sophomores Joe Fuocco and Sam Hartman played in the Home News baseball league. Joe played second base, pitcher, and center field for his team out of Milltown. His consistent batting and glove work earned him a spot on the league's All-Star team with Hartman, who was one of the league's most consistent pitchers out of New Brunswick. Hartman offered this about his experience, "Well, I was just there to help the ball club. I would do anything I could to help us improve as a team, and God permitting, we won a few games."

Unfortunately, not all summer doings were very successful. After plans fell through to wrestle alligators in the Florida Everglades, sophomore Frank Cesario had to settle for playing golf. "It was disappointing, but there is always next year," Frank reassured. Mr. Avella was bedridden for weeks after baseball went on strike, but thanks to the miracle of modern day medicine Mr. Avella arose like Lazarus and was able to join us on the first day of school.

Regardless of how we spent our vacations, they are now a fond memory. Well into fall, we must buckle down and get back to work.

Off to Dodge We Go

By Eireann Corrigan

The Rutgers Prep van packed with students and Munchkins (as in donuts) careened into the muddy parking lot of Waterloo Village. The door slid open, spilling passengers on to the soil. A young girl, about seventeen, in a cat costume complete with tail and ears, and a set of handcuffs dangling from her backpack crept by. Mr. Kendall's and Ms. Herzberg's eyes met over the ticket booth, reading each other's thoughts. "We're not in Kansas, anymore," they seemed to say.

The Geraldine R. Dodge Poetry Festival is a bi-annual gathering of writers and readers from all over the world to celebrate a common passion for poetry. It is, as Mr. Kendall puts it, considered to be the "World Series" of the literary world.

Every two years, Waterloo Village is home to three days worth of readings, workshops and lectures by esteemed writers and award-winning teachers. This year, twelve Upper School students and three Middle School students attended the activities on Thursday, September 23, the festival's opening day, tra-

ditionally dedicated to focusing on high school students. Attendees of the festival were allowed freedom in what they could do. While some students went to see Lucille Clifton, others attended small workshops with poets to critique their work.

Music was also an important part of the day; not all poetry is meant to be read. Students also had the option of an open reading. While not many Prep students had the nerve to read to one hundred strangers, many did enjoy watching others.

The creativity was in the air. A turn of the head could reveal a girl furiously writing under a tree or complete strangers discussing their poetry. Published, well known writers could be found walking along a path chatting about life or writing in general.

Although the weather wasn't ideal, as it was windy and muddy at Waterloo, and the distributed maps of the village were a bit confusing, nothing daunted Prep's seventeen representatives. According to Sara Papa, "We did get lost... but everyone there was really into poetry."

Educational Summers

By Kristine Coco

While some of us spent our summers on the beaches, or working at a nearby store, three of our peers were in school. Sara Papa and Eireann Corrigan attended Governor's School, and Alana Karen attended the New Jersey Scholars Program at the Lawrenceville School. Both of these prestigious programs included rigorous work, especially for summer vacation.

Alana spent five weeks in a history program concentrated on the Renaissance period in European culture. Her three classes a day were one and one half hours each, two of them being seminars and the other a lecture. Alana and her 34 colleagues studied the art, history, literature, science, and music of the Renaissance period. Although a large chunk of time was spent in classes, "the rest of our day was free, except that we had lots of homework."

Not all of her five weeks were spent in the Renaissance, the school did sponsor several fun events; trips to the beach, New York, and the New Jersey Symphony. They volunteered at the Fourth of July festivities in Mercer County and had an art festival for the parents and alumni. Alana said she obtained a lot from her program; a great group of friends, expectations of what college work will be like and how to manage the time to do it. Most importantly, "After reading 17 books (school books) in five weeks, school doesn't seem as hard anymore."

Sara Papa attended Governor's School for the Environment at Stockton State College near the Pine Barrens. Her classes were on People, Politics, and Pollution. Not only did they do research in the Pine

Barrens, they held a mock Cairo Conference on world population. Her intensive course was from 9 a.m. to 12:45 p.m., followed by a one hour integrative class in the afternoon. From 7 p.m. to 9 p.m., the students had an evening series where people came into lecture, including our own Mr. Mazza. Not all of her days were filled with environmental work, the students were able to participate in art and drama classes, and physical activities like swimming and tennis. The one thing that they could not do was watch television; the only program they watched was the World Cup finals. Sara said she had a good time and met "incredible people."

While Sara was at Stockton State, Eireann Corrigan spent her four weeks at Trenton State College attending the Governor's School for the Arts. In morning classes they read other writers and modeled their own work after them. Although her afternoons were free, most of her time was spent writing, and doing homework. Evenings consisted of four hour studios where they critiqued what they spent the afternoon writing. Because the school is relatively secluded, the high point of the social life was the 7-11 down the road. This also allowed Eireann and her 95 peers to form some great friendships and close bonds. Eireann said she has "a relative amount of good work" from her summer experience, including her first story.

Alana, Sara, and Eireann were all privileged to attend such prestigious programs this summer, and while they were there for work, they received much more than that. Friendships, experience, and of course, knowledge were the chief benefits of their intensive courses.

Tennis Team Wins Solid Start

By Susan Slim

The tennis team has started out strong this year with two wins in matches against Pennington and Wardlaw-Hartridge. The varsity team consists of Amanda Cruz, playing first singles, Becca Caldwell, at second singles, and freshman Natalie Mantell at third singles. First doubles is filled by Caroline Chang and Akta Patel, while the second doubles team is Abby Santamaria and Heather Driver. Other team members are junior Bahnu Yerramilli and freshmen Aarti Patel, Angela Lin, Andrea Lewandowski, and Anjali Patel.

On September 20, the Rutgers Prep tennis team braced themselves for their first match against Pennington, and came out victorious with a score of 3-2. Natalie Mantell, playing varsity for the first time won an incredible match. Down 1-4 in the third and decisive set, she won five straight games to win the set 6-4. The doubles teams of Akta and Caroline, and Abby and Heather both won their matches, giving Prep the win and a solid start to their season.

On Saturday, September 24, Prep prepared for another tough match against Wardlaw-Hartridge, and again emerged triumphant with a decisive score of 4-1. Becca Caldwell won a tough three set match which consisted of two long tiebreakers.

Freshman Natalie Mantell and doubles team Akta and Caroline both won for the second time, securing Prep's victory. Due to the absence of Heather Driver, freshman Aarti Patel filled in, and playing varsity for the first time, won her match with partner Abby Santamaria.

Captain Becca Caldwell commented, "We have a strong team this year, and if everyone works their hardest, I think we will have a very successful season."

"I think that we're going to have a really good year," stated co-captain Amanda Cruz. "We're prepared for any match because we have dedicated, strong back-up players, and talented players in each seed."

"At first, I thought the tennis team was a little inexperienced because there were a lot of new players joining the sport. By the time our first match came, my opinion changed. We are going to do well this year, and since we won't have any graduating seniors, we will be even better next year," says co-captain Caroline Chang.

Two-time winner, freshman Natalie Mantell, says that games are, "an adventure. You have to be confident to win, and we have a lot of players that are. I don't think matches are scary, but you have to be able to say 'I can do this; I can win.'"

Boy's Soccer

By Bill Bocra

As the fall approached, the Rutgers Prep varsity boys soccer team faced the difficult task of overcoming the loss of several starters from last year's team to graduation. However, the team had a positive outlook for the season, and the tough schedule they would have to face. Senior co-captain Mike Rose summed up the team's goals stating, "We'll have to work hard and pull together as a team every game. If we play up to our potential we should be pretty successful."

The team started their season off on a good note, taking second place in the Wardlaw-Hartridge Kick-Off Classic. Rutgers Prep defeated Wardlaw in the first round by a score of 2-0. The goals were

scored by Mike Rose and junior Bobby Roy. Later, in the finals, Rutgers Prep lost to Morristown-Beard 2-0. Senior co-captain Ryan Neely explained the defeat saying, "We lost this game because we did not win many 50-50 balls and we were out-hustled throughout the whole game." With the defeat in the finals began a losing streak which would continue for three more games. In this stretch, the team fell to Pennington, St. Mary's Hall, and suffered a terrible blow in a loss to Pingry when Mike Rose was injured and sidelined for three weeks. The team quickly rebounded on Parent's Day with a 1-0 win over Wardlaw-Hartridge. Senior Rohin Singh commented, "In this game, everybody

stepped up their level of play. We worked together and earned an important win."

This year, senior Ryan Neely, has stepped into goal for Rutgers Prep and has performed exceptionally well, keeping the team in every game. The defense is led by senior sweeper Rohin Singh and sophomore Henri Renard. At the left and right fullback positions are junior Chris Pink and sophomore Frank Cesario. The midfield is led by senior co-captain Mike Rose and playing to his left and right are senior Dave Kahn and junior Manak Ahluwalia. The attack is paced by forward Bobby Roy who is leading the team in goals.

Girl's Soccer

By Alana Karen

Throughout the season, injuries have plagued the girls soccer team. At one time or another, almost every member has sat out a game due to ankle sprains, back pain, or bruises. The most serious losses were freshman goalie Sripriya Radhakrishna and sophomore center halfback Daniella Metzger; causing a reworking of the starting lineup.

Playing with an injured ankle, sophomore Lauren Peters moved into goal to replace the other injured goalie. Coach Walter Nichols, built a strong defense including senior co-captain Nicole Carlo at sweeper and sophomore Liz Alexander at stopper. At wing fullbacks, senior co-captain Nidhi Kumar and junior Stephanie Verb, have taken a lot of beating, but con-

tinued to perform their duties. Adding speed to this arrangement, sophomores Archana Kasangra and Linda Condon, have backed up defense as well as affected the offense. In centerfield, sophomore Katie Somers, who moved up from sweeper position, and Nicole Fiumefreddo control the distribution to the wing forwards. Senior co-captain Hiam Boraie and Junior Alison Siegal.

In addition, with a team consisting of 20 non-injured players, there is relief for the starters. Seniors Kristine Coco, Alana Karen, juniors Ria Rasalan and Meredith Shirley, and freshmen Whitney Case, Sofia Dominick, Jane Needleman, Debbie Gray, and Tracy Knee round out the team.

Though changes have been made from the original season plan, with a record of 7 wins and 6 losses, the team hopes to play hard in the rest of the games and contend in States. Hopefully, no further injuries will prevent this occurrence.

Cross Country

By Sara Papa

Though Rutgers Prep hasn't been a strong competitor in cross country for the past couple years, things are suddenly starting to pull together. This year's team is young and strong, and should prove to be a team not soon forgotten, both by Prep and its competition.

Though this is the second year in a row that Prep has not had a Girls Cross Country team, the boy's team had plenty of new additions. Three freshmen, Dan Chelel, Nick Lessard, and Ganesh Ramanarayanan, one sophomore, Dave Schueler, and two juniors, Gerard Joe, and Matt Scherb, have joined. Veteran senior Bill Bocra, juniors Sid Singh and Dave Papa, and sophomores Scott Yelity, Simon Messing, Herb Roberts, Leland Cogliani and Josh Rosen provide experience and talent to this talented team. In addition, senior Scott Skorupsky, who ran freshman and sophomore year has returned and surprisingly



become the number one runner on the team. "I decided to run again this year to prepare for wrestling season," Scott commented, "I trained over the summer, but I never expected to do this well." We have a strong team that for the most part is young. If everyone con-

tinues to progress, we should do very well in our State tournament and will have a chance to win our conference, if not this year than certainly next season."

The first two meets have been successful for the team. Prep won its first meet

at home against Staten Island Academy, a tough team that beat Prep last season. Scott Skorupsky won the race, running the 2.9 mile course in 16 minutes, 34 seconds. He was followed by Scott Yelity, who placed second with a time of 17 minutes, 3 seconds. In the second meet, Prep ran against Allentown, a public school with a solid cross-country team, and St. Mary's. Though Prep did not win the meet, the individual runners ran well. Scott Skorupsky placed third overall, and Scott Yelity registered a sixth place. Junior Dave Papa stated, "We're good and we're young, so we're looking at success for the next couple of years. The two Scott's are close in ability and should be two of the top runners in the conference."

With the leadership of the veteran runners and the enthusiasm of all the newcomers, the 1994 cross-country team is looking forward to a winning season.

Fall Record

As of 10/19/94

Boy's Soccer 3-12

Girl's Soccer 7-6

Girl's Tennis 3-6

Cross Country 3-6