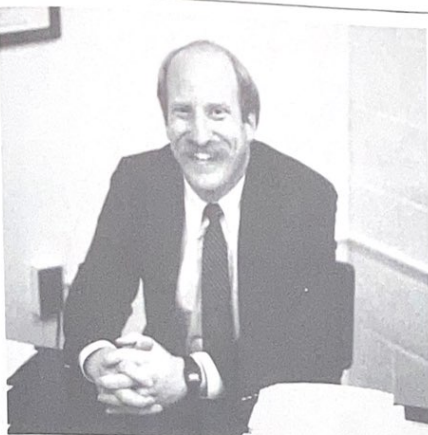


THE ARGO

VOL. 95—No. 1

RUTGERS PREPARATORY SCHOOL

TUESDAY, OCTOBER 18, 1983



Mr. Disend, the director of development, is in charge of school fund-raising and public relations.

Upper, Middle Schools welcome new teachers

by Jill Wacker

Prep's faculty and administration once again boast new members throughout the school. Beginning the 1983-84 year in the Upper School are a new English Department Chairman, Peter Herzberg; English teacher John P. Kendall; Math teacher Barbara C. Ross; science teacher Robert D. Dougherty; typing/word processing teacher Kathleen M. Decibus and Physical Education student teacher Robert Marotto.

Peter Herzberg comes to Prep from an English Department chair at the American Community Schools in Athens, Greece. Mr.

Herzberg graduated from Phillips Exeter Academy and Kenyon College, from which he received a B.A. Magna Cum Laude with a major in English and minors in Drama and Political Science. He also holds a M.A. in English Literature from Middlebury College, has studied at Boston College, and taught English and Drama at Chestnut Hill Academy in Philadelphia.

John Kendall, a graduate from Princeton University with a B.A. also holds an M.A. from the Goddard Graduate Program at Norwich University/Bermond College. Mr. Kendall previously taught at Lakewood High School, Lakewood, N.J., for nine years, where he served as faculty adviser to the creative writing magazine, the debate team, the forensics team and the senior class. In addition to writing and directing two plays for Lakewood, Mr. Kendall received Princeton University's Secondary School Teacher of the Year Award in 1979 and the Lakewood High School Teacher of the Year Superintendent's Award in 1981.

Barbara C. Ross graduated with a B.S. in Mathematics from St. Lawrence University, has worked for the Oswego County (NY) legislature, instructed children in gymnastics and supervised activities for the Fulton (NY) Recreation Department.

Returning to the Rutgers Prep community after an absence of

two years, is Mr. Bob Dougherty. During his absence, he taught for a year at Solebury School in New Hope, PA. Mr. Dougherty holds a B.S. in Biology from Rutgers University, where he was a Dean's List student. Typing/word processing teacher, Kathleen M. Decibus, who graduated Cum Laude from Kean College with a B.A. in education, has taught eighth grade at Holy Spirit Elementary School. Previously she was supplement education instructor for the Woodbridge Township Public Schools and most recently Administrative Assistant for the New Jersey Society of Architects. Robert Marotto, who will student teach two gym periods and be an assistant coach in several sports, is a graduate of Franklin High School and is presently a sophomore at Kean College.

The Middle School has gained two new members over the summer: Social Studies teacher Kyle K. Tong and English teacher Debra Ratner. Kyle K. Tong is a graduate of Bowdoin College in History and a concentration in East Asian Studies. Mr. Tong has also studied at the University of East Anglia in Norwich, England and the University of Southern Maine.

The outlook is bright for these new members of Prep's community; their energy and participation throughout all levels of the school will surely reap considerable and noticeable benefits.

Faculty alters policies

by Lisa Brown

A few academic policies have been reviewed and are being introduced for the 1983-84 school year. The daily schedule, the honors system and diploma requirements have all undergone major changes.

A faculty committee consisting of Mr. August Daviet, Mrs. Irene Lutz, Mrs. Evelyn Daniels, Mr. Dominick Beronio, Mrs. Helen Spratford and Mr. Edward Lingenheld met and researched new possibilities for each of these aspects of academic life. One result is the newly devised schedule. Starting this year, all academic classes will meet four times a week, each period being 50 minutes long instead of rotating the periods, as was done previously. Also, a floating "X" period was developed. The "X" period never meets on Monday and replaces a different class each day. The objectives of the committee were to provide the faculty with more "in depth time," without having to lengthen the school day. "Since Prep is a college preparatory school," commented Mr. Lingenheld, "the new schedule introduces the type of scheduling seen in many colleges, therefore teaching the students to learn how to plan ahead was another objective."

The committee also developed an entirely new honor system. Honors with Distinction will be awarded to students whose grades are all A- or above in academic subjects, in academic subjects, and have a C+ or above in health and physical education. Honors will be awarded to students who have a B- or above in all academic subjects as well as a C+ or above in health and physical education.

The third development of the faculty committee was the change in the requirements for graduation. These, however, will only affect the classes of 1986 and 1987, the current freshmen and sophomores. To graduate, these students must take a one year course in fine arts, one semester of typing/word processing and one semester of computer science in addition to the regular academic courses.

In addition the Education Committee of the Board of Trustees is presently discussing ways to improve the present grading system, to add to the other academic changes in the scheduling, honors system, and diploma requirements.

Alumni/Developmental office moves

by Beth Gindin

Among the many changes that took place this summer at Prep, one was the relocation of the Alumni/Developmental office which is now located across from the cafeteria in the Field House. Mr. Tom Shomo, the coordinator of alumni affairs, explained that there "was simply not enough room" in their previous offices located in the library.

The Alumni/Developmental office's staff has been increased over the summer. It now consists of Mr. Disend, the director of development, Mr. Shomo, and Ms. Georgianna, a secretary. They are hoping to hire another secretary but right now the position is being filled by an alumna.

Although there is only one office, the Alumni/Developmental office is really composed of two parts. The Alumni portion, headed by Mr. Shomo, is involved with many projects right now. The most important is the rebuilding of the alumni files. Unfortunately, about half of the RPS alumni are "lost." This means that there is no current record of these people. To eliminate this problem in the future, the Alumni office will appoint a class

agent to all the graduating classes from now on. The responsibilities of this class agent will include locating the members, collecting class notes, and handling the mechanics of a reunion.

In addition to collecting information on alumni, the Alumni office is responsible for the Alumni Newsletter. This is a publication that displays all the information that the office has collected. Mr. Shomo hopes to publish three newsletters a year, but, he says, "we'll probably only get two out this year."

The counterpart to the Alumni Office is the Developmental Office, run by Mr. Disend. Its main purpose is raising money, but it is also "concerned with advancing the institution through a public relation effort with the community." The most important responsibility of the Developmental office is to raise enough money so that the school's programs can be fully funded and so that the school is able to run on a balanced budget.

The reason that these two offices are combined is rather simple. Each office uses the information that the other gathers, and they lend support to each other. As Mr. Shomo said, "After all, we're working toward the same end."

New courses and lounge introduced

by Michelle Yu

Over the last several years, Prep has strived to make its campus and facilities more attractive and accommodating to the student body. During this past summer, the maintenance crew, in addition to a few students, accomplished many changes. Although most of these changes have been relatively minor, they have resulted in more practical and organized facilities for the students as well as the faculty.

In the Upper School the introduction of a new course, Keyboard Processing, has prompted the renovation of a small room to be used for this purpose only. The former Student Publications Office was reconstructed to accommodate thirteen brand new keyboard processors resting on carpeted tables. Carpeted tables have also been added to the new Middle School computer room, formerly the school book store. In addition, the girls' bathroom in the Upper School has been recarpeted.

The most noticeable addition for the students has been a new Senior Lounge, located in the lower lobby of the field house. This special section that seniors can call their own has been carpeted and will be furnished. This area will give seniors a chance to relax as well as create a more comfortable atmosphere. Right next to the lounge is a newly constructed equipment room. This room is shelved and stocked with sports paraphernalia making supplies readily accessible for the coaches and players. Parking, always a problem for both the faculty and the students, has been solved by assigning faculty members numbered parking spaces in the back of the school and also by the Lower School Carriage House. There are also plans to realign the parking slots in the student lot.

These physical renovations have been practical additions to the school community and will show themselves to be very beneficial.

—News in Brief—

National Merit Scholars

Seven Prep seniors have been designated Commended Students in the 1984 National Merit Scholarship Program. Colin Dick, Suzanne Eiger, Michael Miller, Lois Nelson, Matthew Nolan, Carol Schwartz and Jill Wacker have all finished in the top 5% of over one million participants in the twenty-ninth annual Merit Program. Although none of these students will receive any further consideration for Merit Scholarships, seniors John Stella and Shaun Berry will. John and Shaun are two out of 15,000 Semifinalists competing for some 5,300 Merit Scholarships to be awarded next spring. Each of these students has demonstrated strong academic promise.

Senior Reception Held

The lawn in front of the Lower School was the site of the annual senior reception on September 14. This year's seniors were toasted with punch and cookies and were wished the best of luck by many Upper and Lower School teachers including Mr. Lingenheld and Mr. Magagna.

Editorial

Changes at the Argo

With this issue, the Argo begins its 95th year in publication. Through its history, the Argo has changed slightly each and every year due to the varied characters and ideas of its editors. This year will be no exception.

Contrary to years past instead of having one person who is totally responsible for the final product, this year we have two captains at the helm. Because of this co-editorship, more varied ideas will be presented. This should lead the Argo away from any tendency towards one-sidedness.

Other changes which were implemented last year will be continued and improved upon. The position of exchange editor has been maintained with Matthew Stella replacing Michelle Katzenell, who initiated the program enabling the editors to share ideas with other schools' publications. This year schools such as Dwight-Englewood and Kent Place will be added to the exchange list. Another position continued this year is that of secretary. Filled by Beth Gindin, the secretary's position requires a

person who exemplifies neatness, orderliness, and extreme patience.

With all of its annual changes, the Argo never falls below its high standards of reporting to you, the reader, what you should be made aware of in the best way possible. This includes thorough, accurate reporting of major school events written in a clear, concise manner, as well as conscientious reporting of the views of our readers. In order to implement these measures, the Argo welcomes all letters concerning issues which concern the Prep community. All the letters should be typewritten, in double space with the author's handwritten signature at its conclusion. These letters may be edited for the purpose of clarification, but the opinion will not be changed.

The Argo will strive for excellence this year. Using the ideas and talents of a large group of dedicated people, it will try to report all that the reader wants and needs to know so that every one at Prep can continue to be proud of the newspaper which represents them.

Intervention for peace, not U.S. self interest

by Joe Durko

No one in the military wants to be called to duty, especially in El Salvador. Yet, if you ask anyone in the service, he will probably say that United States intervention is necessary.

In August of this year, almost one thousand armor and air defense soldiers were shipped to Honduras. I had a chance to talk with some soldiers who had returned from the battle zone, some of whom have been in Vietnam as G.I.s. They all agree that conditions there are worse than they ever were in Indochina. They are attacked on very rare occasions, never fight, and serve basically as instructors to the soldiers of the foreign nations. It is important to note, however, that the soldiers feel that they

had a positive effect on the outcome.

It is true that El Salvador is a perfect example of United States' intervention policies. Once again we are protecting our interest in the almighty dollar, but the Americans there believe that they have a greater purpose. Even the Marines in Lebanon who are under constant fire don't want to be called home. They know that they are a vital presence and are preventing government collapse in that troubled country.

As a leader in today's world, we should continue in an active role towards world peace. The most important step for the United States today is to take a genuine interest in world peace, rather than one associated with self-interest.

Period "X" strikes again

by James Keller

This year it seems as if everyone, faculty included, is having trouble with the course system. We, at the ARGO, felt that it was our responsibility to comment on the effects of the new schedule.

Let's begin with Sunday night. After all the football games and Sunday sport wrap-ups, it comes time for homework. The first thing we notice is that we don't have Algebra on Monday since it falls on the famed, yet mysterious, "X-period." To counter-balance this apparent reduction in our homework we have our leftover Spanish which Mrs. Wolff doubled in effort to compensate for what she believed was a "stolen class." We don't have to worry too much because there is a study hall just prior to Spanish class.

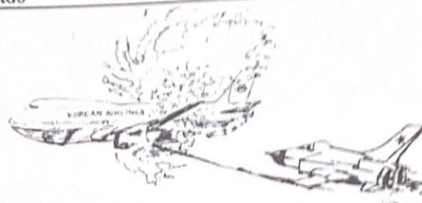
Homework manipulation becomes harder on Tuesday. Little do we know, but we are moving into an entirely different world, the X-zone, where anything seems possible. Much to our dismay, this seemingly innocent X replaces our study hall with Algebra. The problem now becomes twofold—we have to make up Spanish and Algebra. These ill-fated students who have fallen prey to the X-syn-

drome can readily be seen in the cafeteria with books rather than lunch.

On Wednesday we can see a glimmer of light at the end of the tunnel. If we follow Mr. Lingenheld's logic (Wednesday is Sunday), technically, we don't have school. Since the converse is false our school week has become four days which also means only three days of Algebra instead of four. Yet this apparent loophole of salvation does not hold much water in the courts of school administration. The curse of the X prevails once again.

As we pass the week's half way mark we find ourselves only playing catch-up-homework. Yet we breathe more easily as our study hall has been returned. Unfortunately, we have underestimated the power of the X. Our Algebra test which we thought was D has become B due to the cunning of the X. Now to Mrs. Herzberg's regret, we are studying the Pascal's Triangle as a major literary work. All is not over. As we finish our Algebra we realize that we haven't had our Health class yet this week and today is the final.

Our only hope Thursday night is to turn on the weather report and pray for snow.



"FLY THE FRIENDLY SKIES"
Point/Counter point

New honor code demoralizing

by Russell Divak

With the arrival of this school year came many noticeable changes. One of them is the new two-tier honor roll system. Not only has the administration reduced the number of honor levels from three to two, but they have also changed the threshold of achievement required for each level of distinction.

Our old method had three levels: Highest Honors (average of ninety or more with no grade below seventy-five), High Honors (average of eighty-five to eighty-nine with no grade below seventy-five) and Honors (average of eighty to eighty-four with no grade below seventy-five). The new two-tier system has Honors with Distinction (average of ninety or above with no grade below ninety) and Honors (average of eighty to eighty-nine with no grade below eighty).

It seems that the reason for the change was to increase the distinction which comes with the honor. It appears as if too many students were too successful for their own good. Perhaps the old honor system was too lenient, but it is my belief

that the administration has gone overboard in its effort to create a new system.

Rather than to offer an alternative system, I suggest that there be reforms in the current honor system. In the category of Honors of Distinction I agree that an average of ninety or greater should be maintained to earn this Honor. However, I disagree with the clause which states that all grades (excluding gym and health) must be greater than ninety. Instead I offer eighty-five as a more realistic cut off line for grades. This would allow students to still earn the distinction even if they are weaker in one or two subjects.

Concerning the category of Honors I recommend the amendment which would allow students to have one grade below eighty but higher than seventy-five.

Even with the changes I have suggested, there is another problem with the new system. The gap between the two categories is so great that I feel that the students will not want to make this effort and will be content with the lesser honor. This limits the motivational factor in the system.

Administration defends honor system because of selectivity

by Edward Lingenheld

I have been invited to comment on the changes in the academic honors standards for 1983-84. The new standards for Honors are all grades 80 (B-) or above, and for Honors with Distinction, all grades 90 (A-) or above, with the Health/Physical Education grade at C+ or higher in both cases. The decisions on this matter and on graduation requirements grew out of recommendations made by a committee of the faculty. The committee, was charged by me to examine several academic areas.

In the course of its review of then-current policies and procedures, the committee became aware of the very large percent-

age (nearly 60%) of Upper School students who were making Honors, High Honors, or Highest Honors. There was unanimous agreement that any honor tends to lose its prestige if it is too frequently or widely bestowed. Their conclusion was that our academic honor had lost some of its true meaning—namely, to identify and recognize superior achievement among our students—and that the time had arrived for a re-definition of what constituted "honors level" work.

The reasons why such an increasing percentage of our students was attaining honors under the old standards is not entirely clear. Reasoning suggests that it was due to a combination of factors such as perhaps, grade inflation and an increase in the overall ability level of our students. Certainly the faculty does not begrudge true honors students their due, regardless of the standards being applied. However, the fact that it was

possible to make Honors under the old system with as many as four out of five grades below the honors mark of 80 brought the faculty to their recommendation that Honors should require all grades to be at the B- level or higher.

The projected result of these amendments is that approximately one-third of our students will achieve either Honors designation. This will be a group which has truly earned the recognition of the entire School community for an outstanding accomplishment. Those achieving Honors with Distinction will be a small group, yet their superior achievements deserve a tantamount accolade, one which will hold its value because of the quality of the work being recognized.

Also please note that this change in our system for awarding academic recognition will be fully explained with all records sent to colleges or other schools.

THE ARGO

Rutgers Preparatory School
1345 Easton Avenue, Somerset, N.J.

VOL. 95—No. 1
Editors-in-Chief CSFA First Place, 1982
News Editor Suzanne Eger, John Stella
Opinions Editor Lisa Brown
Features Editor James Keller
Sports Editor Cindy Goosen
Exchange Editor Michelle Katzenell
Photography Editor Matt Stella
Secretary Mark Konegay
Staff Beth Gindin
Carol Chow, Bob Dale, Russell Divak,
Joe Durko, Elaine Imbriani, Paige MacDonald,
Marc McMorris, Jackie Phelan, Lisa Reiter,
Scott Silverman, Scott Metzger, Jill Wacker, Michelle Yu
Advisor Mrs. Wacker

From El Paso to Monaco, Prepsters trotted the globe

(Editor's Note: The following article is the first in a two-part series on summer programs attended by members of the Prep community. Next issue's article will concentrate primarily on programs in New Jersey.)

During the summer, many members of the Prep community participated in exciting programs which allowed them to see places that they had never seen before and to experience different kinds of lifestyles.

Two juniors, Jennifer Rubin and Ingrid Oertel took art courses at the Rhode Island School of Design. During the five week program, both Jennifer and Ingrid took three required courses: Art History, Drawing, and Linoleum Print Making, while they majored in Illustration. Ingrid particularly enjoyed her illustration class in which the teacher gave the students stories to read and told them to draw appropriate pictures.

The two juniors were very impressed with the campus and the social life. However, neither one found Providence, a small city, to be quite as satisfying as the large metropolis to which they are accustomed. While both of them had a fantastic time and improved their art skills a great deal, they are in agreement that they do not want to consider RISD for their college education. Jennifer thinks that she would like to pursue a career as a commercial artist, and that is an area in which the school does not offer courses. Ingrid is considering the possibility of becoming a fashion designer or an artist for an advertising firm. Both girls recommend that others who are interested in art as a career should take a look at the Rhode Island School of Design.

Yvette Nora, a senior this year, spent July and August at Harvard University summer school in Cambridge, Massachusetts. Yvette took courses in such subjects as Calculus and American Government in order to get ahead. She found the curriculum at the University to be very demanding but definitely worth her while. She hopes to attend Harvard next fall.

Mike Miller, another senior, attended Brown Summer Academy at Brown University in Providence, Rhode Island. Mike took two courses there: Introduction to Applied Mathematics and Decision Making in Business. The program, which lasted for six weeks, was Mike's first taste of college life, and he enjoyed it immensely. The reason he chose to go to Brown was that he had visited here and had become interested in it. Mike hopes to enter as a freshman there next year and then later become an engineering major.

Joe Durko's summer was extremely different from that of others in the Prep community. Joe, a senior this year, began basic training on June second at Fort Bliss in El Paso, Texas. He described his basic training as being extremely difficult. The program rigorous as he learned

to take care of and to fend for himself in rough situations, but the training was primarily for the conditioning of the mind and body. Joe also completed one half of his airborne training at Fort Bragg, and he is already a field medic. Since airborne medics are scarce, Joe is receiving extra benefits, in addition to the other typical soldier benefits that he has earned, such as pensions and disability. Pvt. Durko intends to complete his training this coming summer, and he will serve on the six year plan until 1989. Joe hopes to receive a scholarship, but if he doesn't, he will still get Veterans' Assistance which will pay for approximately seventy five percent of his college education. He believes that joining the army is one of the best decisions he has ever made. According to Joe, it is just like any other job (after basic training, that is) and it even includes all the military benefits.

Two freshmen, Michelle McGuire and Kristin Salzman were fortunate enough to spend the bulk of their summer in Europe, primarily in France. Through a Canadian Tour, the two students stayed with a family in Beaulieu Sur Mer on the French Riviera. While there, the girls spent the morning taking courses in Literature, Grammar, and Conversation. After lunch they went on many excursions throughout France, and even to Monaco. These trips often led them to Paris (which Michelle enjoyed the most), Nice, Avignon, Arles, and Cannes. Both of them found the culture to be very exciting and different. Michelle and Kristin would like to return to France during the Student Exchange Service trip this spring with Madame Spratford.

Carol Chow, currently a junior, and Pam Halas, a senior, went to Parsons School of Design on Fifth

Avenue and 14th Street in New York City this summer for a five week program. Carol studies painting while Pam took drawing as her class. They picked their respective courses from a number of options such as fashion, commercial art, and illustration. The course sections were small; there were only ten people in Carol's class. Carol primarily did oil paintings of subjects such as still life and nude models. For two days her class took a trip to the Brooklyn Botanical Gardens to paint the beautiful scenery. Her class also went to art galleries. In one of the galleries, the manager took the time to talk to the young artists. He advised them that in order to get a better shot at having their work exhibited in one of the finer galleries, they ought to rent out and display their work at the somewhat shoddy galleries in Greenwich Village, so the critics could see it and make appropriate comments. Carol and her class also met two painters, one of whom was a contemporary artist who works with tiles, and has been commissioned by the mayor to do artwork for the city. The other artist was more of a realist in style, but Carol was not quite as impressed with his work as she had been with the more modern of the two.

Carol really enjoyed her experience at Parsons this summer, and it is probable that she will return there next year. Next time though, Carol says she will stay in the dorms, because it is easier to make friends that way and since there is no curfew, she will have a chance to enjoy New York's famous nightlife. This past summer, Carol stayed with her mother who works in the city. Pam, who also enjoyed her experience at Parsons, commuted from New Jersey.

Mr. Bache directs lower school now

by Paige MacDonald

This year, Mr. Donald Bache has replaced Mr. Jay Dewey as Lower School principal. Mr. Bache spent his college years at Yale University in New Haven, Connecticut, earning his Bachelor's Degree in Education. Then he went on to receive his Master's Degree in Education from the University of New Hampshire. For the last twenty-six years, he has been involved in education. Serving as the headmaster for two private schools, the St. George's Episcopal School, and the Uguowa School. More recently, he held a position as a consultant for a firm called Independent School Management, an organization which assists private schools in the search for their problems. The company also helps these institutions turn their weaknesses into strengths and utilizes the schools' existing strengths.

Mr. Bache seems to be very pleased with the Prep community and is also very impressed with the faculty and other employees. "The staff here at Prep works well together and they seem to be caring people . . . They are all eager to grow."

Although he will only remain at Prep for one year, Mr. Bache hopes to accomplish a number of things as principal. One of his main priorities is restoration of the Lower School building, the old Abraham Beech house which dates back to before the Revolutionary War. "It's a lovely building, but it needs lots of work," commented the newly appointed principal. Another project that Mr. Bache feels deserves a great deal of his attention is the expansion of the computer program on the elementary level, but one of the most important issues that he thinks needs to be stressed involves increased public relations for the Lower School community. He believes that more support from the parents would be very beneficial to the new campaign. "We have a fine elementary school here, and the community should be made aware of it."



New drama coach, John Kendall, has made an early effort to organize the club.

Drama club revived

The Rutgers Prep Drama Club has a new advisor this year. Mr. Kendall is replacing Mr. Michael Dee as an English teacher and the drama coach.

Mr. Kendall has high hopes for the club. He feels that he is a "person committed to doing a good job," but his willingness to put in the time and effort and stick to his commitments is not as important as the young aspiring actors' and actresses' dedication.

"The ones who are willing to expend their precious time and energy are the real theatre people. The others are drama club members, and that's great, too, but they can't expect to get a major role in the production."

Talent is apparent in many of the students, according to the new advisor, but talent alone is not enough for Mr. Kendall. He commented that he would "rather work with a kid who's willing to work than a prima donna who has more talent."

Although Mr. Kendall believes that school plays should be rehearsed and performed with a professional attitude, he feels that it is important not to forget that it is not a professional situation. Therefore he tries to employ a "no cut policy," in which all of the students who want to participate in the play are allowed to do so. Of course, this is not always possible, but he tries his best to give all the students a chance.

Mr. Kendall decided to utilize a rather democratic process in choosing this year's fall production, traditionally a non-musical one. He selected a few plays and one act pieces, summaries of which he passed out to the members of the drama club. Ballots were distributed and the students got a chance to vote for whichever production they liked

best. Since there was no definite majority, Mr. Kendall picked three one act plays with a common theme because that was the choice that best fit the limitations: predominantly female interest, small amount of funds, lack of space, and easy set-design. Mr. Kendall does not really mind all the limitations though because he feels that "limits demand creativity."

The three plays chosen were *The Ugly Duckling*, by A.A. Milne, *Who Am I This Time*, by Kurt Vonnegut, Jr., and *Transformations* by Anne Sexton. *The Ugly Duckling* is a comic fairy tale about a not so beautiful princess who is having trouble getting a husband. While *Who Am I This Time* is about the problems encountered when two directors try to put on a play with a girl who can not act as the star. *Transformations* is a modern, free verse version of Grimm's fairy tales.

For nine years Mr. Kendall taught at Lakewood High School in the English Department, and two years ago he left to get his masters degree in writing from Goddard College.

Mr. Kendall has written six one act plays, three of which have been published. Aside from playwriting, he has also written four novels, two of which have been published. The other two, coming out this winter and spring, are called *Dungeons and Darkness* and *Under Dragon's Wing*. Both are being published by TSR, as part of their *Dungeons and Dragons* series.

This year, Mr. Kendall is teaching expository writing, American Novel, and two sophomore English classes. He thinks that Prep is a fantastic school and he is looking forward to working here in the future.



New principal of the Lower School, Mr. Bache, strives for increased parent involvement and expansion of the computer program.

Boys' soccer kicks off new season

by Elaine Imbriani

The 1983 boys' soccer team looks with great expectation to an improved season this year (despite last year's disappointing 1-13 record). Undoubtedly, one of the key reasons for this optimism is that Athletic Director, Richard O'Connell is the head coach and will bring with him many decades of experience. Mr. O'Connell is known not only for his ability to demand the most out of his players but also for developing intense team spirit.

Assisting Mr. O'Connell on this year's coaching staff is Michael Delia, Rory O'Connell, Paul Daviet, Peter Hordjik, and Bob Marotto. Michael Delia, Rory O'Connell, and Paul Daviet will be working with the Varsity team, while Peter Hordjik and Bob Marotto will be working with the J.V. and freshman teams, respectively.

The team's starting line-up, known as the "mighty mites", is led by seniors Chris Ciraullo and Matt Gilbert, playing center forward and sweeper, respectively. Joining Chris on the front line are sophomores Marc McMorris, and newcomer Danny Gura. Danny is the only freshman to play on the Varsity level this year. The halfback

positions are filled by seniors Pat Bradshaw, George Baier, and junior Scott Metzger. At the fullback positions are seniors Andy Wright, Frank Davis, and Anil Kothari. Matt and Frank will be counted on very heavily on defense. Mr. O'Connell believes that Andy has a great year ahead of him. Prep's goalie is Doug Katz. Mr. O'Connell is very pleased with his goal keeping ability: "He is probably one of the best goalies in the state." The rest of the team consists of seniors Greg Leonov, Collin Dick, Bill Curreri, and Eric Weiss; and juniors Barry Dunnigan, James Keller, and Michael Sauter.

Some of the competition looks pretty tough this year. The toughest competitors among private schools are Pennington, Princeton Day School, Peddie, and Hun. "It is necessary that Prep beat one or two of these teams," Oke stated, "to have a truly successful season." Coach O'Connell is very optimistic that the team will be successful, "I think we have enough material on the senior level and I am also pleased with the underclassmen. I'm looking forward to having Rutgers Prep coming back and being a team to reckon with on the state and county level."



Boys' soccer trains hard for a rehabilitative season.

Girls' athletics prep for strenuous fall season

by Jackie Phelan

Despite the loss to graduation of many players, the girls' fall teams are looking forward to successful seasons. Tennis and gymnastics depend on each individual, whereas soccer depends on group effort. Yet all three sports seem to exhibit team spirit—the key to success and fun.

Tennis

The new coach for the girls' tennis team is Ernew Katko. He has previously worked with the boys' tennis team, but this year he faces a new challenge. Senior Beth Glass, this year's captain, feels it should be an excellent season. According to the members of the team, the toughest competitions will be against Bridgewater-Raritan East and Franklin High School. The Varsity team members include Sherrie Russell-Brown at first singles, Beth Glass at second singles, Meredith Sapiro at third singles, along with Dina Savage, Beth Gindin, Anita Gopinathan, and Paige MacDonald, who will all play on the doubles' level.

Soccer

The soccer team also has a new coach this season, Kyle Tong. His assistant coach is Ms. Barbara Jo Waterman. Junior Elaine Imbriani and senior Lisa Brown, co-captains of this year's team, feel that the team will improve as the season progresses. Other players include seniors Michelle Katzenell and Regina Bishop; junior Jill Halberstatter; sophomores Julia Lenaghan and Tracy Altan; and freshmen Kama Bethel, Heidi Shore, and Yannie tenBrooke.

Gymnastics

The gymnastics team this year will once again be coached by Ms. Sue Leach.

"We really need to work hard for the upcoming meets," says junior Heba Farag. She and Elaine Mariolis are the only returning gymnasts. The new team members include freshmen Donna Goodman and Jennifer Shein, and juniors Jennifer Shore and Ava Brody. Ms. Leach feels the girls need to work on strength and flexibility if improvement is to be made.

Oke returns as coach

When Mr. Richard O'Connell joined Prep in 1952, the campus was located in New Brunswick. Prep's Athletics have greatly developed since then under the discretion and leadership of this veteran. This year, Mr. O'Connell will be coaching the boys' Varsity soccer team.

When Oke first joined Prep there were no ball sports. By the mid-1950's he had initiated the first soccer program. At this time there were only two other schools in Middlesex and Somerset counties which had a soccer team. In fact, there were only seventeen schools in the state which offered this sport in their program. He continued to coach soccer for eight years and then decided to head the cross country team. It was not until the mid-70's when soccer was again put under the guidance of this coach.

Mr. O'Connell explains that, "the quality of soccer did not become good until the mid-50's." One reason for this inferior quality was lack of familiarity with the sport. At that time, few students were acquainted with soccer,

therefore it took time before an adequate number of students became active in the program. "Since the 1970's," Oke commented, "the skill level has become superior. Athletes have become bigger, stronger, and faster." Now soccer is considered to be one of the fastest growing sports in the nation.

This year Oke is taking charge of the boys' soccer program. After having discussions with Mr. Michael Delia, the former head coach, Mr. O'Connell and he agreed, "that the soccer program needed some help. Last year none of the pieces fell together. It was neither the fault of the coach nor of the players," explains Oke.

But this year Oke decided that the sport needed a boost. By coaching this year's team, he hopes to expose the seniors to high quality soccer and expects to get back into the winning tradition. This year the team will compete against a better caliber of schools, therefore Coach O'Connell will consider the season to be successful if they can break a 500 record.

Summer athletics camp

by Marc McMorris

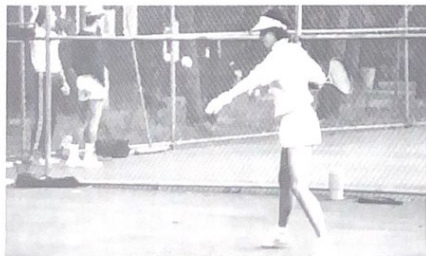
The 1983 Summer Athletics Camp at Prep, headed by Mr. Dick O'Connell, began July 5th and lasted for seven consecutive weeks. This program was in conjunction with the academic summer session, whose students were given the opportunity to participate in the athletic camp each day after they completed their classes.

The general athletic camp offered instruction in tennis, baseball, basketball and soccer to more than one hundred fifty students between the ages of nine and thirteen. In addition to the general athletic camp, a Basketball Development Program was held for four weeks, beginning on July 12th. Students between the ages of fourteen and seventeen participated under the guidance of John O'Connell.

The coaches at the camp included Mr. Delia, for soccer; Mr. O'Connell, for basketball; Mr. Forney, for tennis; and Pat Lamastra for baseball. Each coach stressed fundamental skills and the value of teamwork.

The basketball clinic was taught by Mr. Dick O'Connell, while the soccer clinic was taught by Rab Weeman Logan, an outstanding soccer player from Central Jersey. Because Mr. Logan has impressive credentials, including the honor of playing for the professional MISL (Major Indoor Soccer League), a Hartford, Connecticut team, he was highly recommended by Mr. O'Connell.

Mr. O'Connell, director of athletics both in school and at the camp, was pleased with the participation of Prep students at the summer camp but others attended boarding camps elsewhere. "He added that summer camps for athletes are like homework for academic students, 'Boys must be involved in summer camps to prepare themselves for the upcoming year's competition. Girls' camps are also becoming established and it will be a must for them to attend them in the near future.'"



Beth Glass, captain, shows good form in returning a forehand.

New coaches begin training Prep's talented athletes

by Scott Silverman

This year Prep's Athletic Department welcomes three new coaches to the fall sports program. New members of the athletic staff include Paul Daviet, Bob Marotto, and Kyle Tong.

Mr. Paul Daviet joins Prep this year with a degree in Biology from Susquehanna University. He will be an assistant coach to Mr. Dick O'Connell for the boys' varsity soccer team. Coach Daviet's area of emphasis for the boys will be ball control. If the team can master this skill the coach feels that their season will be a success.

Another addition to the Athletic Department staff is Bob Marotto. Mr. Marotto brings with him avid experience to the boys' freshmen soccer

team. He was previously a Varsity soccer player at Franklin High School for three years. In addition to coaching, Mr. Marotto is currently attending Kean College where he will obtain a degree in Physical Education.

Another new face of the athletic staff is Kyle Tong. In addition to coaching the girls' soccer team, Mr. Tong is teaching History in the Middle and Upper Schools. Mr. Tong joins Prep with a degree in History from Boudin College. His athletic background includes positions as captains of the soccer, basketball, and tennis teams in college. With this background, Coach Tong realizes the needs to make the girls' soccer season a success.

X-country in training

The 1983 cross-country team is looking to improve on its performance of a year ago. For the first time in memory, improvement poses a stern challenge. A year ago the team posted a 10-3 dual meet record, best in the school's history. Gone from that squad are three of the top performers. Nevertheless, the runners are optimistic that they can reach new heights in 1983.

Coach Bob Dale welcomes back a large contingent of experienced performers. Captain John Stella heads a group that includes senior Jon Schultheiss; juniors Matt Stella, Dan Tam, and Russ Divak; and sophomores Chris Muray and Garikai Campbell. Newcomer Mark Engleman is making a bid to break into the line-up. Coach Dale commented: "We appear stronger at this stage than we were a year ago, but it is too early to evaluate how we will fare for the season. I do expect outstanding results from Chris and Jon, and I am confident that the others will continue to develop."

The biggest news in cross-country is that Prep will be fielding a full girls' squad for the first time. Sophomores Kim Schultheiss, Lara Gonzalez, and Michelle Deblasi; and freshmen Andrea Newmaur and Michelle Bressler are lacing up their running shoes for the first time and are preparing for a separate schedule of girls' meets.