

THE ARGO.



Vol. XIII.

May, 1902.

No. 8.



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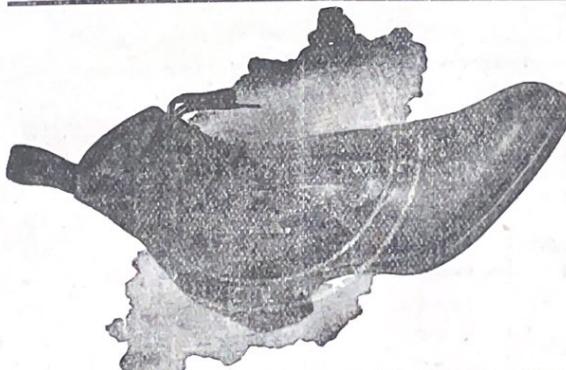


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THE ARGO.

VOL. XIII.

NEW BRUNSWICK, N. J., MAY, 1902.

No. 8.

The Argo:

*Published Monthly During the School Year, by the
RUTGERS COLLEGE PREPARATORY SCHOOL.
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Subscription price, per year, 75 cents.

All communications should be addressed to the Editor-in-Chief, R. C. P. S., New Brunswick, N. J., and must be accompanied with the name of the author.

Correspondents will confer a great favor by writing on one side of the paper only.

Officers of the school, students, and alumni, are most cordially invited to contribute.

THIS is the last ARGO that will appear before our commencement number is published. That number will not appear until after school closes, so if you desire the paper you will oblige the business managers by handing your names and addresses to them as soon as possible. Do not neglect this, as you will not receive your paper unless it is done.

ALTHOUGH the pages of the ARGO have heretofore been devoted almost exclusively to home talent, or rather to undergraduate efforts, still the work from the pen of an alumnus will always be gratifying to the editor, and especially to the student body. When news is received from any one who has previ-

ously been connected with the school, there is a feeling of gratitude and good will which proceeds from the hearts of our students, and we rejoice to know that "school spirit," which always abounds in the hearts of R. C. P. S. men, still burns truly in the hearts of our alumni.

THE ARGO is a trifle late this month, owing to the competition for editorship on the staff. The names of the successful candidates will be found in another column.

THE ARGO wishes to congratulate those who were successful in the competition. The number of candidates quite exceeded our expectation, and we rejoice in the fact that such interest was taken. As everyone could not be successful, we desire to encourage those who failed to renewed efforts, that they may have success in the next trial. THE ARGO desires to thank the committee which so kindly made the decisions.

THE DELTA THETA DANCE.

Never before has Masonic Temple been the scene of so delightful an affair as on Friday, May 16th, when the Delta Theta Fraternity of Rutgers Preparatory School gave its fifth annual dance. Fortune seemed to favor the committee in charge of the event, for all circumstances combined to make the evening's pleasure perfect. The night was cool enough to render dancing not unpleasant, and sufficiently warm for moonlight strolls between the dances. The walls of the temple were covered with banners, and the floor was polished till it reflected the forms of the dancers. Mesdames Eliot R. Payson and Nicholas Williamson received the guests. Garlands orches-

tra was on hand, and Wikoff had charge of the catering. All who were present express their gratitude to the committee wh^o had the affair in charge.

The first two-step was played at nine o'clock, and at about half-past eleven was the supper dance. No one felt ready to go home when the last dance on the order was finished, so extras were played. Not till after two o'clock Saturday morning did the strains of "Home, Sweet Home" tell that the most successful dance ever given in Rutgers Preparatory School was now only a pleasant memory.

The committee in charge consisted of Messrs. T. Varick, R. Bazley, and T. Devan.

The patronesses were Mesdames Eliot R. Payson, Austin Scott, Dowie D. Williamson, Abram Vorhees, Elizabeth Woodbridge, William R. Duryee, Edwin E. Elberson, William H. Kirk, Nicholas Williamson.

Among those present were the following: Misses Atwater, Bevier, Corbin, Carpender, Nelson, Nicholas, A. Conger, E. Fisher, E. Kitchenmeister, Kuehnle, Green, McLaury, Price, Rust, H. Rust, Scott, Silcocks, Suydam, Vandivert, Vliet, H. Deshler, Wallack, Howell, Williamson, Cooke Mitchell, Martin, Smith, Pittman, H. Silcocks.

Messrs. Little, Wycoff, Pettit, B. Woodbridge, Nuttman, Aawater, W. Vandivert, Bardwell, Hough, C. Corbin, Ford, Hay, H. Lang, F. Conger, Miller, Mittag, Taverner, Verdi, Van Vechten, Burr, Ferguson, Wilson, Wright, Evans, Kilmer, A. Carpender, J. Bergen, Edgar, G. Lang, Murphy, Green, Watson, Devan, Mettler, Mason, H. Badeau, N. Benedict, Atwater, Brown, S. Devan, Davidson, McChesney, Varick, McKibber, Bazley, Murray, Badeau, Rust, W. Benedict, D. Woodbridge and others.

THE MEAT TRUST OPPOSITION.

It seems to be the thing to eat less meat in order to show the Beef Trust one effect of putting up prices. The Prep. boys are doing their part of the good work.

For instance, Jack eats only Farrarnaceous food.

Green and Verdi, appropriately to their names, eat Green stuff, the latter adding Mint sauce.

Murphy is devoted to potatoes, Murphies, of course.

Hay and Herb—ert have vegetarian repasts, at which they recite Scripture. The former quotes: "All flesh is as grass"; and the latter: "Better is a dinner of Herbs," &c.

Fried sole is Fisher's diet. He is the sole sea-food eater we have.

Cole, after searching a German dictionary, chose Cabbage.

Lang consumes cereals, of which a certain proportion, or ratio, is the "H. O." brand of oatmeal; a H. O. ratio, as it were.

Joe is Jocose and eats Glucose on his. One of these brothers before leaving at vacation sent out his cards with P. P. C. written on the corner. These initials stand for "pour prendre Conger," as everyone knows who knows Lang and the French Lang—usage.

Miller has a wide selection of ground cereals to enjoy after the schoolday grind.

Our Kentucky boy masticates Sparrow Grass. He puts on blue glasses and calls it "bluegrass." Heath joins him. Both choose it for sentimental reasons, for each is reminded of his native Heath. Heath will go as a missionary to the Heath—en later on.

Skeet does not change his diet. He is bracing up to fight the mos—skeet—oes, which make him "so tired."

Our worthy Head—Master encourages every good work, and is said to set the Pace—on this meritorious effort of the Prep. boys.

The Athletes do not belong to the "Beef Trust." Tickets to the next "Meet" will be the same price as usual.

These suggestions of how to overcome the Meat Trust were written by a person who is unknown to THE ARGO Board, but who signs his name John Smith. We have enjoyed Mr. Smith's contribution, and we hope to hear from him again.—[Ed.]

THE ARGO.

R. C. P. S., 10; MORRISTOWN, 8.

On Saturday, April 26, the R. C. P. S. base ball team played its first home game at Neilson Field and defeated a team representing Morristown School. A very strong wind made the day very disagreeable to both players and spectators, and was the cause of many of the errors which were made by both teams. Hay pitched good ball until the ninth inning, when he weakened and allowed Morristown to score four runs. The final score was 10 to 8.

The Prep. School team showed weakness in the field, at the bat, and unsteadiness and poor judgment when on bases.

THE SCORE.

R. C. P. S.	A.B.	R.	1B.	S.H.	P.O.	A.	E.
Mittag, 3b.....	5	0	1	1	2	0	0
Cole, 2b.....	5	4	1	0	1	0	1
Green, 1b.....	4	3	2	1	5	0	2
Van Vechten, c....	4	1	1	0	16	1	2
Hay, p.....	4	0	0	0	0	2	0
Bazley, ss.....	3	1	1	0	1	0	3
Devan, lf.....	3	0	0	1	1	0	0
Herbert, cf.....	4	0	1	0	1	0	0
McKibben.....	0	0	0	0	0	0	0
Matzke.....	3	1	0	0	0	2	0
Total.....	35	10	7	3	27	5	8

MORRISTOWN.	A.B.	R.	1B.	S.H.	P.O.	A.	E.
Behr, 1b, c.....	4	2	3	0	12	0	0
Wattles, p.....	5	2	0	0	1	4	0
Kirkpatrick, c....	5	2	1	0	3	1	2
Bogue.....	5	0	0	2	3	4	2
E. S. Weeks, 3b..	4	0	0	0	1	2	0
Anderson, cf....	4	0	0	0	0	0	0
Church, lf.....	2	0	0	0	0	0	0
Knapp, lf	2	0	0	0	0	0	2
Sturges, rf.....	3	1	1	0	1	0	0
Clapp, 2b	3	1	0	0	3	3	1
Total.....	37	8	5	2	24	14	7

SCORE BY INNINGS.									
1	2	3	4	5	6	7	8	9	R. H. E.
R. C. P. S....	2	2	0	0	1	0	4	1	x 10 7 8
Morristown...	3	0	0	0	1	0	0	4	8 5 7

RUTGERS PREP. SCHOOL, 7; NORTH PLAINFIELD HIGH SCHOOL, 1.

On Saturday morning, May 3rd, the Rutgers Prep. base ball team met and defeated a nine from the North Plainfield High School. The final score was seven to one in favor of R. P. S. Neilson Field was soggy and muddy, and the air was damp and raw, but that did not prevent a very interesting game from being played. The R. P. S. men did some ex-

cellent batting, not one of them being struck out in the entire game. Hay pitched in his usual fine manner, striking out eleven men. Mr. Duggan, of Rutgers College, umpired. The game started as a quarter past eleven, and ended in the seventh inning.

Plainfield High had the bat first, and for two innings neither side scored. In the third, the visitors braced up, and got one run by hard playing. Then the home team determined to even things up, and Cole came in on Bazely's one bagger. In the fourth inning the Plainfielders failed to raise their score. Green sent a ball out to the field and brought Herbert in, but was put out himself. Then a hot grounder through centrefield from Van Vechten brought Matske and Cole across the plate. Never again did the North Plainfield men make the circuit after the third inning. In the fifth, Devan got first base on balls, stole second and third, and came home just as Matske was put out at first. In the sixth inning, Green came home on Van Vechten's one base hit, and Van Vechten came in on Bazely's two-bagger. The score in the seventh inning, when the game closed, was R. C. P. S., 7; N. P. H. 1.

THE SCORE.

R. C. P. S.	A.B.	R.	1B.	S.H.	P.O.	A.	E.
Mittag, 3b.....	4	0	0	0	0	0	0
Cole, 2b.....	3	2	1	0	0	1	1
Green, 1b.....	4	1	3	0	6	0	0
Van Vechten, c....	2	1	1	0	13	0	0
Hay, p.....	4	0	1	0	1	5	0
Bazley, ss.....	4	0	1	0	0	2	1
Devan, lf.....	3	1	0	0	1	0	0
Herbert, cf.....	1	1	0	0	0	0	1
Matzke.....	2	1	0	1	0	0	0
Total.....	27	7	7	1	21	7	3

N. P. H. S.	A.B.	R.	1B.	S.H.	P.O.	A.	E.
Woodland, 3b.....	3	0	0	0	3	0	0
Conover, ss.....	3	0	0	0	0	2	0
Overter, 2b.....	3	0	0	0	1	2	0
Ovens, c.....	3	0	0	0	3	0	0
Stevens, p.....	3	0	0	0	1	4	1
Emmons, lf.....	3	0	0	0	2	0	0
Powers, cf.....	2	1	0	0	0	0	0
Hegeman, rf.....	1	0	0	0	1	0	0
Humble, rf.....	0	0	0	0	0	0	0
Meyersmith, 1b.....	2	0	0	0	7	0	2
Score by innnings...	23	1	0	0	18	8	3

R. C. P. S.	A.B.	R.	1B.	S.H.	P.O.	A.	E.
N. P. H. S.....	0	0	1	3	1	2	x 7 7 3

R. C. P. S., 11; N. P. H. S., 7.

The Prep School nine followed up its victory of May 3 over the North Plainfield High School by beating them by a score of 11 to 7, on Saturday, May 10. It was an ideal day, a rough field, magnificent prospects, but a sleepy game—for the Preps. Mittag could not run, owing to a sprained ankle, but Bazely did excellent work for him, stealing a couple of bases.

Cole started the ball rolling by making a two-bagger. By skillful running, he and Green each made a run, scoring the first two runs of the game. The opponents found our pitcher by making two hits and scoring a run. The pretty throw of Van Vechten to third put one man out, while Devan at left caught a pretty fly, retiring the second, while Hay struck one man out. So the first inning ended. It was a drowsy game to the third inning, when Green knocked a liner over centre's head, making a three-bagger. In this inning there were three hits made by the Preps., while the opponents made one hit and two men struck out. By the end of the fifth inning the score stood 8 to 2 in the Preps.' favor.

So it went till the eighth, when McKibben made his debut in Plainfield by getting hit, thus making his base. Four hits quickly followed and two runs made. The opponents had made but four hits during the game up to this time.

In the ninth inning the complexity of the game reached the limit, when the "muckers" swarmed almost on the field, getting in the way of batter and pitcher. In one, two, three order the Preps. were retired, having made eleven runs up to this point.

Hay was not in his usual good form, and in this inning the opponents found him for five hits. By a couple of careless throws four men scored, making a total of seven runs; but by a pretty catch by Hay and a strike out and an assist of McKibben to first the side was retired. The score, 11 to 7, in the Preps. favor.

During the game the Prep. School made 12 hits, while Plainfield made 10.

Score by innings	1	2	3	4	5	6	7	8	9	R. H. E.
R. C. P. S.	2	3	0	3	1	2	0	0	3	0—11 12 7
N. P. H. S.	1	1	0	0	0	1	0	0	4	7 10 4

The following essays are the successful ones in THE ARGO competition:

The list of subjects, authors and non-deplumes follow:

"Ten Minutes at a Window," Miss M. Gillespie, Fedde Lumkes.

"The Greatest Benefit of a Preparatory School Life," Sagittarius, Joyce Kilmer.

"School Journalism," Francis H. Green, Farrar.

"To Prove that Latin is a More Beneficial Study than Algebra," Wilhelmina, Miss Margaret Scott.

"Athletics," Nero, McChesney.

"A Day's Skating," Leslie H. Gray, M. Cook.

"Athletics," Robin, Kullmar.

"Foot-Ball," John Jefferson, Badeau.

TEN MINUTES AT A WINDOW.

Two girls were studying at a window opening on a noisy and not very beautiful street. One had a Latin, the other an English book. In the other room a German class was reciting, and on the street a wood-vender was calling his melodious but not very intelligible "Peeng—peeng."

"Ich bin ein armes, krankes Tier," floated in from the other room. "That poor animal might echo those words if she could speak," said the younger girl, as a half-starved, bobtailed cat scurried across the road.

"Quando meliorem virum videbis?" said her companion, staring fixedly at a very happy, dirty Italian across the street.

"Birds in their little nests agree"—adverbial phrase—regular, intransitive—how those sparrows do fight over in that nest. Look at them. There, one of them has pecked the other so that he has flown off. 'Birds in their little nests agree'—subject is birds"—

"Habe Mitleid mit mir"—"fuit silentum"—"It is strange how little people know"—A small boy, a negro, looked and kept on looking up at the window when he saw two girls sitting there talking. How he wondered why the teacher did not make them either study or fold their hands and sit still. His teacher always did that.

When he got to the corner he thought he had better turn around, and was taking a last lingering look to see if something would not happen to those bad girls, when he found himself seized from behind, and with a howl expressive of much terror and more rage, he turned to find himself in the grip of a large black dog. The boy's face was a sight to see; his white teeth flashed, seeming all the whiter on account of the extreme blackness of his skin; his hair would have stood on end if it had not been so kinky, and his eyes rolled this way and that in a frantic attempt to get a look at the dog.

He stood still for two or three seconds, then, at another tug from the dog, made a desperate attempt to turn on him, but succeeded only in facing the other way; the dog was still behind him. He tried it again and again, but finding this failed, he set off running as best he could with the dog behind him trying to pull him back. The boy yelled with a voice that sounded as though the tears were not far off, but the girls burst out laughing. As they did so Miss Blank, one of the teachers, came and ordered them into the other room. The last they saw of the boy and the dog, both were still running, the dog enjoying himself immensely.

THE GREATEST BENEFIT OF PREPARATORY SCHOOL LIFE.

It is the evening of Commencement day at Rutgers Preparatory School. The last speech has been made, the last prize awarded, the last diploma given. It seems as though weeks have passed since the graduates, proud and happy in their newly gained liberty, left the Chapel to receive the congratulations of their

friends. And yet, only a few hours ago they were under the strict watch and tender care of the Preparatory School. Now they are free! Whether they attend college or go at once into business, they will find that they must form their own rules of conduct. And in doing this their chief guide must be the wisdom learned at school.

What is this wisdom? So much of the Sciences, so much of the Arts, is that all? No; needful as these are, the learning of most benefit to the students in after life is the knowledge of how to govern themselves. For this power is the base of courtesy, industry, courage, and all other virtues. Without it, success is impossible in any path of life. It is an essential part in the education of all men, that they learn to place duty above pleasure.

And it is at their preparatory schools that men obtain this self command. It is taught in every branch of school activity. The natural inclinations of our cadets do not cause them to enjoy severe military discipline. Not because they have no other pleasures do our athletes spend so much time in hard practice. Nor is it any dislike for out-door life that makes THE ARGO editors, when all nature is radiant, stay in a hot, close room, preparing material for the next issue. Only by complete self-control do students do these things, and by the discipline of these very things is self-control increased.

Therefore, as the alumni of Rutgers Prep. think over the lessons they have learned within her walls, let them not forget that divine talisman, that irresistible weapon, that invulnerable armor, self-control, the acquiring of which is by far the greatest benefit of Preparatory School life.

SCHOOL JOURNALISM.

Of the origin of School Journalism very little is known. Journalism in its first stages in schools was probably the simple posting of events on a bulletin board. In a lengthy account of newspapers in general, mention is made of a publication in Oxford University

about 1688. But to give an authentic account of the first real school paper would almost be impossible.

No school can amount to much in the sense of expansion, or is indeed complete without a good means through which the public may see the good done; a school paper is a strong and magnificent pillar in the school's structure; therefore, no school is complete without a school journal. A good and pure school paper is as good a means as anything whereby a youth may be inspired to higher and nobler things—physically and mentally. What contest—either of the brain or body—in which the results are published does not inspire every youth to participate?

A Frenchman once said, "Suffer yourself to be blamed, imprisoned, condemned; suffer yourself even to be hanged; but publish your opinions." The newspaper world is full of men who risk daily their lives by their honest and frank opinions.

But to bring my theme to a more familiar plain, I would speak of THE ARGO, a monthly paper published by the worthy editors in the Rutgers College Preparatory School, of New Brunswick, N. J.

The editor of this wholesome and enterprising journal has been criticized on many sides for many reasons, but has the paper degenerated, or has partiality been shown, or has the high standard been lowered? No. The paper has been conducted in a straight-forward manner, and is still being carried on in the same manner. Great credit is due the editor and his assistants.

Now, an ideal school paper such as our own has a serious as well as a humorous side. Under what could be called serious comes the editorials and various notices. Jokes, "squeeks" and personals constitute the humorous part of the paper.

Criticisms have been made concerning the cover of our paper. To those I would say that "It is not what one looks, but what he is," and that many good and learned men go about in rags. "All is not gold that glistens," and

the papers with the gaudy covers often have poor insides.

THE ARGO has almost completed a year's story. The story is old, but improves with the telling. With the closing of this successful year's work we congratulate the workers and look forward to the coming year.

Long live THE ARGO! Let it improve as the years roll by, and may everlasting praise and honor be given to its editors.

*TO PROVE THAT LATIN IS A MORE
BENEFICIAL STUDY THAN
ALGEBRA.*

Any study which has more advantages than another is, of course, more beneficial.

There are many ways in which Latin may be used. One of the greatest benefits of the study of Latin is that it helps a great deal in learning from what source English words are derived. About one-half of the words of our language is taken from the Latin. Also in other languages there are words like the Latin. After knowing slightly about Latin it is more easy to learn French, Italian, or Spanish. The study teaches care and accuracy, but in this one respect Algebra excels Latin. Algebra requires accuracy in the minutest degree.

In the writings of Romans, especially of Horace, there are a great many truths and maxims which are quoted by modern writers. Thus by reading the ideas of Horace one may become familiar with these passages.

But these are not all of the good effects proceeding from the study of Latin. Another important thing is the acquaintance with ancient history obtained by reading and translating the works of Latin historians. Old customs, too, and beliefs about the gods and the feasts and games held in honor of them may be learned.

The purity, clearness and smoothness of the language is shown in the flowing orations uttered by Cicero and Hortentius, the rival orators at the close of the republic.

There is, however, one good quality in Algebra which Latin does not possess, practical

utility. A great deal of figuring and calculating is necessary to be done by Algebra. Without it a great many mistakes might be made by using the longer and more complicated method of arithmetic. Scientific experiments must be treated by Algebra. It is a very important thing to know something about Algebra as well as other branches of mathematics. On the other hand one might go all his life without having any knowledge whatever of Latin. But by this it is not meant that this would be the best thing to do. On the contrary I think it would be better to have a general knowledge of Algebra and to read in Latin some of the fine writings of the ancient Latin philosophers, historians and poets.

For by reading the works of Virgil, Livy, Ovid and others one comes in contact with some of the best literature of the world. One is able to note with a keener and more intelligent mind the things that are beautiful. Altogether it cultivates a more refined taste and gives one a broader view of the history, customs and literature of the ancients.

Therefore, I think that Latin is more beneficial to the student than Algebra.

ATHLETICS.

It is universally granted now that athletics are essential for the welfare and success of all schools. By athletics I mean not only football and other games which are usually played at schools, but also any exercise that is beneficial both to the mind and body. All first-class schools to-day furnish means for developing, not only the minds of their students, but their physical natures as well.

But athletics do not only afford exercise to the muscles and benefit the physique; they do more than this. They give a beneficial recreation and afford the student an opportunity to show his loyalty to his school. They also create and promote school-spirit and good-fellowship.

Strength, courage and endurance are three

requirements for success in athletics. Any success achieved without these is more apt to be a matter of chance than a reward for conscientious work and effort. But a firm determination to attain the desired goal by honest effort is quite sure to bring success.

Success depends in a large degree upon each individual choosing the exercise that is most congenial to his temperament. To a student of a quiet turn of mind a game of foot-ball would have but little fascination, while on the other hand a student vigorous and full of life would take but little pleasure in a more gentle recreation. In athletics, therefore, if a boy would obtain the best results, he should follow his own inclination. But no matter what his bent may be, let him do whatever he sets out to do with all his might and main.

Much should be said and done for the encouragement of athletics. But it is not to be desired that a boy should become so interested in athletics that he forgets the main purpose for which he goes to college, and that he should go there with no higher ideals than those of an amateur athlete.

Although the student who uses all his energies to obtain high marks in his lessons can have no enthusiasm for out-door life, yet on the other hand, the one who devotes the most of his time to play can have none of the true spirit of scholarship. Under the muscles there should be a well developed mind and a life purpose. It is necessary, then, that athletics should have encouragement and guidance.

One of the questions that one might ask is: What will such work secure? President Roosevelt is an excellent example of the splendid results obtained from vigorous exercise. Although he was, as a boy a decided weakling, his love for out-door life induced him to take daily exercise—which he always did with a vim—and the outcome has been that he has developed a physique far above the average. Schools that are for the best development and preparation of true men must furnish means for the maintenance and development of athletics.

A DAY'S SKATING.

We had had a very cold night after several days of continued cold, and the river was frozen as smooth as glass, so Uncle Reuben said he would take us for an all day's skating over on the Singawisset river.

We started at half-past nine on a clear winter morning. Our road wound through the pine woods, and the gigantic trees on either side moaned softly under their weight of snow and ice. The snow on the road was packed hard and squeaked shrilly under the runners as we sped on.

After about half an hour's ride we came in sight of the river, on which a solitary skater was passing rapidly along.

We stumbled out of the sleigh, our knees stiff and our feet numb with the cold. We ran up and down a minute or two and then went over to the bank, skates clashing merrily. Soon we were far out on the river gliding smoothly over the firm, black ice. There was no wind and there were but few rough places in the ice, so we moved very swiftly. The exercise sent the blood racing through our veins, and in a few moments we were far down the river. Later, when it was nearly noon, we heard Uncle Reuben whistling for us. As we turned a slight breeze sprang up. The pines swayed and sighed; the dried grasses along the river rustled as the wind passed through them, and a few dead oak and beech leaves floated down to the ice.

When we reached the place where we were to have our luncheon Uncle Reuben already had the fire blazing and set us to gathering sticks to keep it up. After about a quarter of an hour we sat down to a delicious luncheon of sausages and potatoes, roasted in the fire, ham sandwiches, hard boiled eggs, and doughnuts, which we had brought from home.

Then we started out for Singawisset, a little town eight or ten miles down the river. The wind was in our faces, but that did not hinder our skating much. We met parties of people, who called out, "Hello Marley," the name of the town from which we came. After an

hour's skating we reached the outskirts of Singawisset, but our journey was not over yet, for no one could say they had skated to Singawisset unless they had touched the bridge, a little less than a mile farther on. We did so, and after resting for five minutes, turned about for home.

The wind was now at our backs and it was growing much colder. Far up the river we heard the deep boom of the cracking ice, but as we neared home this grew less frequent. As we turned the last corner the report of the sunset gun rang out loud and deep from the fort at the river's mouth. The sky in the west was crimson, with little gold-lined clouds floating over it. It was reflected in its full glory in the clear, glass-like surface of the ice beneath it, until we seemed to be skating between heaven and earth.

We looked at its wonderful beauty in silence and then walked quietly over to the sleigh. We turned once again to look at it and then climbed into the sleigh declaring that we had never spent such a delightful day before.

ATHLETICS.

Athletics should play an important part in the life of every student. Feats among the ancient Greeks were very common at feasts in honor of the gods and heroes, and at the funerals of distinguished men. The Olympic, Pythian, Nemean and Isthmian games were regular recurring public exhibitions of strength, skill and agility. Perhaps the Olympic games were the most important. At these no women were allowed to be present, which indeed seems very singular. They were celebrated every fifth year in honor of the all powerful Zeus, and until after the conquest of Greece by the Romans, none but Greeks were permitted to contest in these games. The combatants were compelled to train in the gymnasium for ten months in advance. These games lasted five days. On the first day sacrifices were offered; on the fifth, banquets and processions were held. The victors were crowned with garlands of olive twigs, songs

were sung to their praise, statues were erected to their memory, and they were exempted from all public taxes. The tests on these occasions were comprised in foot races, leaping, running, boxing, wrestling, spear and discus throwing, and in chariot races. Such was the athletics of ancient times.

These games of ancient Greece and Rome, together with many new ones, such as foot-ball, base-ball, tennis, rowing and hurdling are being contested among the different colleges and schools of the world, and they are of great importance in that they give lustre to the eye, exercise to the muscles, development to the lungs, activity and alertness, and in that they tend to keep up school interest, and to promote and maintain friendship between different schools. Gymnasium meets are becoming more and more common, and ladies are not excluded from field meets, as they were in the Olympic games of old. The victors in games now are not idolized and made superhuman as they formally were, but they are encouraged and honored with shouts, cheers, yells and songs.

Many ancient philosophers, and even distinguished men of our own time, have been and are good athletes. Why? Because education and athletics go hand in hand. A good student is most likely to be interested in athletics in one branch or another. Our present Executive of the country is a striking example of a good athlete.

FOOT-BALL.

Foot-ball is now one of the most popular games, and it is played by almost all of the schools and colleges, both in this country and in Europe.

Foot-ball was first played by the Greeks in Athens. It was then called calcio and consisted of twenty-seven players on a side, namely, fifteen runners, whose position was near the middle of the field opposite their opponents, five fronts whose place was to stop the opposite runners as they run with the ball, four half-backs and three full-backs.

Modern foot-ball, although its numbers have decreased until there remain only eleven players on a side, is played nearly the same as the Greeks used to play it.

Foot-ball is a great advantage, not only to a school, but also to the players. In behalf of the school, foot-ball makes the school popular with all who either read about or hear about its games. People who have children send them to the school that is most victorious in its games, for they like to have their children go to a school that other people have heard about.

Foot-ball is also a great benefit to the player. It makes him strong and healthy. It gives him the out-door exercise that he so much needs. In big colleges it gives him some knowledge of the country, for sometimes he travels many miles to play a game.

Sometimes the players get too enthusiastic over the game and begin to drop back in their lessons, but in most schools a student cannot play unless he stands at least above the passing mark in his lessons.

Foot-ball has another advantage to the player, or at least something that is thought to be an advantage by his parents. For when the foot-ball season opens all the players go into training, that is, they cannot smoke or eat anything sweet.

In some schools the players, though supposed to go in training, do not do it very strictly, and when the captain of the team, or a professor, is not around, the players smoke or eat as much candy as they like. They do this in some schools, but never in Rutgers College Preparatory School.

CALENDAR.

May 30, Base ball; Plainfield High at 10 A.M.
in Plainfield.

May 30, Decoration Day.

May 31, Bordentown, at New Brunswick.

June 5-6, Senior Examinations.

June 9-10, Senior Vacation; Regular Examinations.

June 11, Commencement.

Cobwebs.

THE STOVE IN GEORGE'S STORE.

When the golden orb of daytime
 Slow was sinking in the west,
 When the study hour was over,
 And the time had come for rest,
 How we'd rush to put our books away,
 With great care (upon the floor),
 And with what delight we'd hasten
 Towards the stove in George's store.
 When the crowd was "flush" with money,
 George would take the lion's share;
 But when cash was not forthcoming,
 We would pay him with "hot air."
 "Flush" or "broke" you'd always find us
 (Though you searched the city o'er),
 Seated 'round the Prep. School altar,
 That old stove in George's store.
 But those good old days are over,
 George has left the town at last,
 And with glad Vacation's coming,
 Stoves and school will both be past.
 Still, within our recollections
 There will be forever more
 Thoughts of happy, wasted moments,
 By the stove in George's store.

—K. L.

R. C. P. S.

R. oyally good fellows, full of life and sand;
 C. o-eds whom all critics call the prettiest in
 the land;
 P. rofs, who, no one can deny, have learning
 in excess;
 S. um them all together, and you get R. C.
 P. S.! A. Z.

PERSONALS.

Mr. Conger visited the Trap on the evening of May 7, and had many enjoyable talks with the boys.

Miss Martin, of Yonkers, N. Y., was the guest of T. R. Varick on the 16th and 17th of this month. She attended the Delta Theta reception.

Miss Katherine Green, of Brooklyn, and Miss Mary E. Mitchell, of Paterson, N. J., were the guests of H. E. Green and J. H. Murphy respectively, on the 16th and 17th of May. They stayed at the Trap and attended the Delta Theta reception.

The Senior class has been holding numerous meetings lately, and it is rumored that the pocket-books of many are suffering. We wonder why! — A! the pleasures of graduation.

Pictures of THE ARGO Board may be obtained of Mr. Benedict, and those of the class of '02 from Mr. Van Vechten.

The K. E. girls are endeavoring to plan for a picnic, but cannot find any suitable day. We think the boys would be willing to "slope" to go on a picnic with them.

Murphy spent Tuesday and Wednesday in Paterson.

On Tuesday Governor Muhphy was in the Kirkpatrick Chapel for a little while. Dr. Payson permitted the fourth form to leave the school for ten minutes that they might see the Governor.

Heath '03, has nearly recovered from the injury to his hand received at the Pingry game. He started practice again on the thirteenth of May.

Hough, ex. '03, is in the insurance business. Guy Bates '01, was in New Brunswick on May 12. He is now studying at Columbia.

It has been decided to award a medal to each of the two best cadets each month. These cadets, at the close of the next month, pass the medals to the successful contestants for that month. At the end of the year the two cadets who have drilled best will keep their medals. Herbert '03, and Devan '02, won the medals for April.

Through the courtesy of the college cadets, all members of the Prep. School Corps were admitted to the Exhibition Drill on May 14. They were requested to appear in uniform, and an extra ticket was given to each cadet. The Preparatory School cadet officers acted as ushers.

SQUEAKS.

Miss C.—“What word comes from the later word ‘jus?’”

Student.—“Jewess.”

Ask Hancock how to cut hair. He has had great experience.

Miss H.—“What is the definition of a fossil?”

Student.—“A crystalized animal.”

Miss H.—“What institution did Cooper found?”

Hancock.—“Siegle Cooper & Co.”

Cooke (translating Caesar).—He asked this from Caesar with many weeping words.

Evans.—“Do you belong to that fraternity thing?”

Mittag.—“Who belongs to this hat?”

Heath.—“I do.”

Benedict.—“A polyhedron is a figure not bounded by any number of sides.”

Smalley.—“A plane polygon is a circle.”

Mettler (translating analasis).—“Having died they went away.”

Kilmer (translating Greek).—“The cavalry charged and the next day the enemy retreated.”

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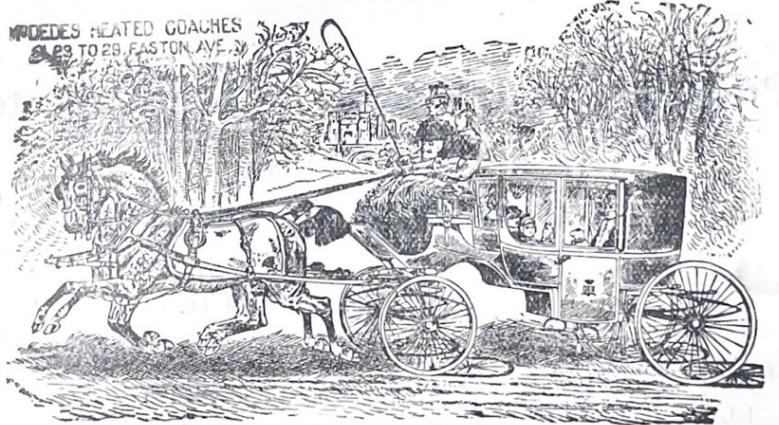
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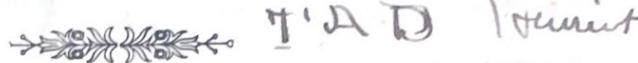
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HERMAN H. WRIGHT, B. S., Mathematics.

HUGH D. WILSON, A. B., Greek Master.

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EDWARD L. BARBOUR, B. O., Elocution.

For particulars address

ELIOT R. PAYSON, Head-Master,
NEW BRUNSWICK, N. J.