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THE ARGO.

Published Monthly
By the Students of Rutgers Preparatory School
New Brunswick, N. J.

I

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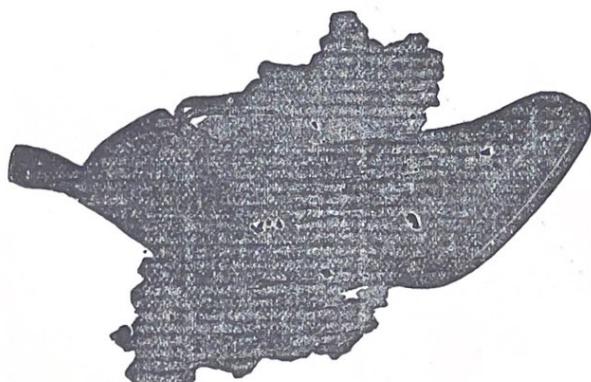
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THE ARGO.

VOL. XV.

NEW BRUNSWICK, N. J., MAY, 1904.

No. 8.

The Argo.

Published Monthly During the School Year, by the

RUTGERS PREPARATORY SCHOOL.

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BOARD OF EDITORS:

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Subscription price, per year, 75 cents
All communications should be addressed to the Editor-in-Chief, R. P. S., New Brunswick, N. J., and must be accompanied with the name of the author.

Correspondents will confer a great favor by writing on one side of the paper only.

Officers of the school, students, and alumni are most cordially invited to contribute.

WE WISH TO APOLOGIZE.

We wish to apologize to our readers for the delaying of *The Argo* for April and for May. For these delays we were not altogether responsible, yet we do not desire to shirk the just blame which is due us. Next month (June) the last number of this volume will make its appearance as soon after Commencement as is possible, and we therefore request our readers to heed the notice in another column and hand in their names to the management as soon as possible. If you did not hand in your name you will not receive the June number, which will probably be larger than usual.

THE BASEBALL TEAM.

Though the baseball team has not been very successful so far this season, let no one think for a moment that that is an excuse for not attending the games and not cheering. We should cheer just as hard when defeat is coming our way. Let every one feel it his privilege to cheer and then the team will know more surely that

We must win the game.

FRATERNITIES.

Some people ask the question: "Are fraternities a good thing for Rutgers Prep.?" We would most emphatically answer in the affirmative. Interest in the Athletic Association, the athletic teams, and in all branches of the School's life is heightened because of the rivalry among the fraternities. This rivalry, rising, perhaps, from selfish motives, but conducted in an honest way, will result for good, not only to the School as a whole, but also individually.

ALUMNIANA.

[All authentic notes pertaining to those who, at one time or another, have been connected with the School, will be gratefully received.]

Frank Dawson, '94, Rutgers College, '98, was in town recently. Mr. Dawson, who graduated from the local Seminary in 1901, is even more successful in catching souls than he was in skillfully catching flies behind the bat for the School ten years ago.

Clarence E. Case, '96, was in town May sixth. Mr. Case is a lawyer, having his offices in Somerville, N. J.

Miss Elizabeth Corbin, '96, who has been

spending the winter in this city, recently returned to her home in Oxford, N. Y.

John E. Gleason, '96, is in California on business.

Frank L. Janeway, '96, is in town again, after spending the winter in New York City, where he was a student in Union Theological Seminary.

Frederick H. Douglas, '96, Princeton University, 1900, is a member of the Executive Committee of the Princeton Club, of Newark.

Alonzo Ranson, '97, was recently graduated from the local Theological Seminary with high honors, and was one of the speakers at the Commencement exercises at that institution. Mr. Ranson was awarded second prize in the contest for the Bussing Prizes.

Nicholas N. Williamson, '97, recently won the first prize in a handicap contest on the links of the New Brunswick Golf Club.

Henry Pearne Miller, 1898, passed away in a hospital at Minneapolis, Minn., on May seventeenth. Mr. Miller was recovering from an attack of grip and death resulted from going back to his work before he had fully recovered. When in the School the deceased made many friends, and his sudden death was a great shock to all who had the pleasure of his acquaintance. Mr. Miller was a member of the Beta Phi Fraternity and was also in the drill while a student in the School. In 1902 Mr. Miller was graduated from Rutgers College. To Mr. Benjamin Miller, 1904, a brother of the deceased, *The Argo* extends its heartfelt sympathy.

William B. Wyckoff, '98, was in town recently. Mr. Wyckoff's address is 231 West Eleventh street, New York City.

Martin L. Schenck, '00, recently won second prize in a speaking contest at Rutgers College.

Carroll Badeau, '01, was in town recently. He has a position at Newark with the Public Service Corporation.

Charles P. Wilbur, '01, has been elected cap-

tain of the Rutgers College gymnasium team for the season of 1905.

Ned Wilbur, '01, won second place in the 120-yard hurdle race in the dual track meet between Rutgers College and Haverford College on Saturday, May seventh.

T. Alan Devan, '02, won second place in the pole vault in the dual track games between Rutgers College and C. C. N. Y. on May fourteenth.

Harold E. Green, '02, is playing first base on the Rutgers College baseball team.

Gilbert Mason, '01, has joined the "Tower Club," of Princeton University.

Clifford I. Voorhees, ex-'01, has joined "The Ivy Club," of Princeton University. Mr. Voorhees is also a member of the chorus of the Triangle Club's Musical Comedy, entitled "The Man From Where."

William R. Hill, ex-'84, has been elected vice-president of the New Brunswick Golf Club.

John DeMott, ex-'03, has a position in the engineering corps of the Public Service Corporation, and is stationed in this city.

Walter R. Moss, '03, was in town during the first week in May. He is working in New York City.

Ralph P. Badeau, ex-'04, was in town recently.

NOTICE

Since the June number of "The Argo" will not be ready until after the School closes, subscribers are requested to hand their NAMES and ADDRESSES IN FULL to the Business Managers as soon as possible. Subscribers will NOT receive their "Argos" unless this request is complied with. As the June number will be very attractive, perhaps you may wish extra copies—same will be sent to any address upon receipt of 10 cents.

RUTGERS PREP., 6; CEDARCROFT, 3.

The Rutgers Prep. School baseball team defeated the team from Cedarcroft Academy, of Plainfield, in a well-played game at Nei'son

Field on April twenty-third. The score, 6-3, shows how close the contest was, although the local school was always leading. In the third inning the boys from Plainfield scored one run by good hitting. But at their turn at the bat R. P. S. did their opponents one better by scoring two runs on heavy hitting. In the next inning Cedarcroft scored two more runs, while the local team was blanked. But in the sixth the Preparatory School practically won the game by scoring four times on a series of hits and errors. There was no further scoring.

The line-up of the Rutgers Prep. team was as follows: Case, c.; Fisher, p.; Matzke, 1b.; Lang, 2b.; Hancock, ss.; Thompson, 3b.; C. Nicholas, lf.; Kirkpatrick, cf.; Opdyke, rf.; C. Corbin, cf.

Fisher pitched a fine game and received good support. The cheering was also good. The cheerleaders were Kilmer, '04, and Devan, '04.

THE PRINCETON

INTERSCHOLASTIC GAMES.

On April thirteenth the track team, accompanied by seven or eight "rooters," journeyed to Princeton, and, though they did not meet with success, had a fine time. At noon the squad and "rooters" took lunch at the Charter Club, and immediately after this proceeded to the 'Varsity Field, where the games were held.

In the hundred-yard dash Fisher, Verdi and Woodbridge were entered, and, although out-classed, ran remarkably well. This was won by W. Hoganson, of Lewis Institute, who ran the distance in 10 seconds flat.

In the shot put Watson made an excellent showing, but his fouling twice prevented him from showing his true ability. This event was won by Klaus, of Dwight, with a put of 47 feet 4½ inches.

Considering that Taverner never ran in a race before, he did remarkably well in the one-mile run. This was won by Sheppard, of Brown Prep. The time, which equalled the record, was 4 minutes 42 3-5 seconds.

The last event of the day was the one-mile

relay race, and in this event the School was represented by Woodbridge (captain), Hageman, '04, Verdi and Fisher, who ran in the above order. On the draw for position Rutgers Prep. was placed on the extreme outside of the track—rather discouraging. For the first half of his relay Woodbridge managed to keep up the terrific pace, but it was impossible to hold it and he finished about thirty-five yards behind the winner and ten yards ahead of the runner from Harrisburg High School. Hageman took up the task, and, though he ran in grand style, could not gain. Verdi ran finely, but was not able to gain, and when Fisher took up the pace Rutgers Prep. was way behind. We have seen a number of races, but seldom have we seen such magnificent running as that done by Fisher. Had there been ten yards more to go Fisher would have put the team in fifth place. As it was, the team finished sixth, about twenty-five yards *ahead* of Harrisburg High School. The team's time in this race was not taken, but it is safe to say that it was nearly 3 minutes 47 seconds, or about four seconds faster than last year's time. The race was won by Bethlehem Preparatory School. Lawrenceville was second, Central High, of Philadelphia, was third, and Lewis Institute was fourth. The time of the winning team was 3 minutes 36 3-5 seconds. The meet was won by Lewis Institute, of Chicago, with 28½ points. Mercersburg Academy was second, with 19½ points. Philadelphia Central High School was third, with 14 points. In all there were thirty-one schools represented. After the games the team saw Princeton defeat Cornell at baseball.

THE TRENTON GAME.

The School baseball team journeyed to Trenton on May seventh and there met defeat at the hands of Trenton State Normal School by the score of 14-6. The game was closer than the score indicates, and, had not the fellows played such a poor game in the field, the score might have been different. Fisher

pitched very well. The line-up of the Rutgers Preparatory School team was as follows: Case (captain), c.; Fisher, p.; Matzke, 1b.; Hancock, 2b.; Kirkpatrick, ss; Thompson, 3b.; C. Nicholas, lf.; C. Corbin, cf.; S. H. Opdyke, rf.

BARNARD GAME.

On Saturday afternoon, May fourteenth, the Rutgers Prep. baseball team met Barnard, and, incidentally, defeat, by the score of 14-7.

The day was a good one for baseball, and the School team played a fine game for the first six innings, but then suddenly went to sleep and allowed a team, which had been playing only "fairly good ball," to pile up nine runs and win the game.

In the first two innings both teams failed to score, but in the third the home nine scored two runs, while Barnard was again shut out. In the next inning both sides scored one run, while in the next Rutgers Prep. scored once again, but the New York boys were not able to cross the plate. In the sixth Rutgers Prep. scored twice, while her opponents scored three times. The team began its aerial ascent in the seventh inning, and at the end of this inning Barnard was leading by one run, which lead they increased in the eighth, while Rutgers Prep. failed to score. But in the ninth the local team went to pieces and allowed Barnard to score six runs and win the game. The best the Prep. School could do in this inning was to score one run.

The line-up of the Rutgers Prep. School nine was as follows: Case (captain), c.; Fisher, p.; Matzke, 1b.; Lang, 2b.; Hancock, ss; Thompson, 3b.; C. Nicholas, lf.; Kirkpatrick, cf.; Opdyke (C. Corbin), rf.

THE SECOND BASEBALL TEAM.

So far this season the second baseball team has played two games, winning one and losing the other. Both games were with the local High School. In the first game on the Trap grounds the Preps. lost by the very close score of 23-22. If Price had pitched the entire

game the score would have been decidedly different. In that game the line-up of the second team was as follows: Allen, c.; C. Corbin and Price, p.; Allgair, 1b.; Woodbridge, 2b.; Scott, ss; Price and C. Corbin, 3b.; Vrooman, lf.; Packard, cf.; W. Nicholas, rf.

RUTGERS PREP. (SECOND TEAM), 15; N. B.
H. S., 13.

In the second game with the High School the Rutgers Prep. team defeated their opponents in a hard, uphill, eleven-inning contest, by the score of 15-13. The game was interesting throughout, and the last four innings were very exciting, Price being very effective at critical points. In the last inning the Prep. School scored two runs by Allen's smashing two-base hit, with men on first and second. The High School went out in order. The team was composed of the same fellows as played in the first game. Cyrus Smith made a very impartial umpire and gave satisfaction to both sides.

At the dawn of twilight,
When my heart grows gay,
And the evening shadows
 Swallow up the day,
Two arms invite me
 To their fond embrace,
And hold me gently
 'Gainst a wealth of lace.
And I love her dearly,
 Still so rich and rare,
She is ever constant,
 Is my old armed chair.

—Selected.

TAU PHI AND BETA PHI DANCE.

On Thursday evening, April twenty-second, the Trap was the scene of an enjoyable dance conducted by the Tau Phi and Beta Phi fraternities. Dancing was commenced at half-past eight o'clock and continued until eleven o'clock, when cake and cream were served by Schussler. After this dancing was resumed, and not until one o'clock did the happy dancers depart.

About fifty were present, among whom were the Misses Lienau, Miss Davies, Miss Wallack, Miss Cook, Miss Neilson, Miss Elmendorf, Miss Fisher, Miss Schenck, Miss Stelle, Miss Vliet, Miss Buttler, Miss Marsten Miss Shankel, Miss Cary, Miss Biles, Miss Scott, Miss Prentice, Miss Conway, Miss D. Conway, Miss Hendrickson, Miss Wilbur, Miss Price, Miss Suydam, Miss Corbin, Miss Payson, Mrs. Lienau, Mrs. Scott, Mrs. Wilbur, Mrs. Kirk, Mrs. Cook, Dr. Payson, Mr. Ferguson, Mr. Riedel, Mr. Miller, Mr. Scott, '99; Mr. Mittag, '02; Mr. Hageman, Mr. Fisher, Mr. Opdyke, Mr. Landers, Mr. F. Corbin, Mr. Labaw, Mr. Warner, Mr. Kilmer, Mr. Voorhees and the members of the fraternities.

The patronesses were Mrs. Payson, Mrs. Scott, Mrs. Cook, Mrs. Kirk, Mrs. Lienau and Mrs. Wilbur. The committee which managed this successful affair consisted of Mr. Benjamin Miller, 1904; Mr. Samuel R. Taverner, 1904, and Mr. Ripley Watson, 1904.

This is the gospel of labor—

Ring it, ye bells of the kirk!

The Lord of Love came down from above

To live with the men who work.

This is the rose he planted,

Here is the thorn-cursed soil;

Heaven is blest with perfect rest;

But the blessing of earth is toil!

DR. HENRY VANDYKE.

RESOLUTIONS OF RESPECT.

WHEREAS, It has pleased God recently to take from this world the life of the father of our classmate, J. Vincent Harman-Ashley, and

WHEREAS, We, the members of the Class of 1904, of Rutgers Preparatory School, feel a strong sympathy for our classmate in this his bereavement, therefore, be it

Resolved, That we hereby express our participation in the sorrow which is his, and, be it further

Resolved, That a copy of these resolutions

be sent to our friend, and that they be published in *The Argo*.

S. ARTHUR DEVAN,
THEO. A. HAGEMAN,
SAMUEL ROYCE TAVERNER,
EDWARD R. SCHNEIDER,
Committee.

WHEREAS, It has pleased Almighty God to remove by death our beloved brother, Henry Pearne Miller, we, the members of the Beta Phi Fraternity of Rutgers Preparatory School, have adopted the following resolutions:

That we do hereby express our sincere appreciation of the many noble qualities of our departed brother, and our deep sympathy with the members of his afflicted family;

That the badges of the fraternity be draped in mourning for fifteen days; furthermore,

That a copy of these resolutions be sent to our departed brother's family and a copy be sent for publication in *The Argo*.

R. WATSON,
S. B. VROOMAN,
F. D. ELBERSON.

WHEREAS, It has pleased Almighty God to remove by death the father of our classmate, Gilbert Phelps Hall, be it

Resolved, That we, the members of the Class of Nineteen Hundred and Four of Rutgers Preparatory School, do express our heartfelt sympathy for our classmate in his affliction; furthermore, be it

Resolved, That these resolutions be sent to our classmate and that a copy be published in *The Argo*.

S. H. OPDYCK.
R. WATSON,

WHAT HAS ALGEBRA TO DO WITH VIRTUE?

The natural answer to the above question is—nothing, algebra has nothing to do with virtue. But that is entirely too short for an essay. Mathematics and morals seem so dis-

tinctly separated that the study of the one would appear to have no effect upon the other. A man is certainly not made mathematical by studying morals; it would seem strange were he made moral by delving into mathematics. Some of the most moral men have had no head for figures, while many of the craftiest criminals have had a mathematical turn of mind. It would seem as though you were planting onions and expecting Jacque roses when you drill algebra into the head of a youth in the hope of making him moral.

But let us look to the pages of history, as the college orators say. Moses was, as far as we know, a decidedly moral man; yet he knew no algebra. (Here follows in the original manuscript a dissertation, learned after the manner of scholars, proving what needs no proof, that Moses in fact really knew no algebra.) Ergo, algebra can never have anything to do with virtue. But I realize that a statement "as broad and general as the casing air" cannot be upheld by a slender single incident. Well, let us take Job. Job, from his proverbial patience, proves to us that he also was grossly ignorant of algebra. Yet Job was a moral man. So were they all, these Biblical worthies, all moral men with one or two exceptions, and all equally dark on the subject of algebra.

Now, a large class of people hold that this subject has a demoralizing influence on the youth of the land, that when they are given long equations about trains going in opposite directions and passing various points at various times, and representing these vanishing trains when the answer does not come at their bidding, it teaches them to swear softly under their breath. Besides this, allow me to point out the fact that algebra arose among a notoriously immoral nation, the Arabians. If it is true that you may know by an apple that it grew on apple tree (unless grafted), it is equally true that apples never grow on pear trees (unless grafted). So it is rather a dangerous proceeding to put into the unsullied minds of little boys and girls a branch of knowledge growing from such a corrupted tree

as the Arabians. It would lead an unprejudiced man, especially if he knew nothing about algebra, to declare such a subject unfit for his children.

On the other hand, we must take into consideration that the moral man must not be governed by evil passions, that any general that marshals against these foes of the human heart a strong sustaining power is entitled to be called a moral agent. It might be held that algebra by strengthening the mind gives a counterbalancing weight to the passions and so leads to good. This is readily answered, however, by the fact that the springs of action are in the will, not the mind, and that the will is untouched by algebra. Certain virtues may perhaps be taught by mathematics—persistency, perseverance, calculation, but little faith, no hope and less charity, for few give as readily when they stop to consider as when they act under the first promptings of the heart. Truth is undoubtedly taught by algebra—it is such a veracious subject that it has become a proverb that "figures do not lie." Students are taught to emulate figures.

But do the morals of a people grow better as they grow more cultured? It does not appear to be the case. All nations give evidence of the same law—virtue among peasantry, thrift among merchants, corruption among polished nobles. Country people are generally of stronger morals than their more cultured city brethren. The German barbarians were a people of sturdier virtues and homelier morals than the present day Parisian. It may not be due to culture, but to its accompaniments, wealth, luxury and ease, but it is certainly true where you find the most culture you do not find the moral virtue. Shall we then cease to train the clergy?

Culture is like an unskilful sculptor that hews from stone a rough head, great chipped masses of shaggy, unkempt strength; then he polishes it down with here a touch too much and there not quite enough; we see the well-curved locks, smooth face and calm eye of the gentleman, but cannot help feeling that certain

original force is gone. Alas, the sculptor knows not when to stop, for the next scene shows us thin, delicate lips faintly smiling, eyes tired, but still beguiling, a head finished till all admirable character is gone, a marble face where is clearly seen culture, lust and cruelty.

It may be true that intellectual culture does not promote morality, but what a discouraging outlook that gives us!

M. SCHENCK.

ON THE VALUE OF SCIENTIFIC STUDY.

At last, after centuries of upward progress, man has reached the height and climax of all civilization—the knowledge of science. It is indeed wonderful how man's state of happiness has improved since he has turned to the study of scientific thoughts and theories. This is apparent in a number of ways, some of which we shall mention.

To begin with, since the introduction of extensive scientific study we have become acquainted with a vast number of new diseases, concerning which our fathers were in a state of deluded and pitiful ignorance—they never having seen or heard of them. These new maladies (of course, we have the remedies for them—scientists never do anything half-way, being always so accurate and practical) are an evidence of our modern culture, and have doubtless contributed much to man's present-day happiness. Moreover, to these diseases, as well as to many other things, science has appended exceedingly long and sonorous appellations, by way of demonstrating the power of mind over matter, we suppose.

Another thing we owe to scientific discoveries is this. To-day man has instruments of warfare that for cruelty and devilishness put to shame anything that our savage ancestors ever saw. Those harsh and semi-barbarous men used to spend their energies and ingenuity in devising instruments of torture for captured

enemies; but with modern scientific methods we can send hundreds of men into eternity in a second. And these instruments of warfare have been very useful in depopulating this overcrowded earth, especially in certain parts of it, as among the American Indians. How much happier is the world because of these things! What wonders hath science wrought!

But now let us leave off considering these beneficial results of scientific research, which have so often been dwelt upon, and turn our attention to another which has never been remarked.

The squabbings of learned and scientific gentlemen afford to the rest of the world great amusement. For example, behold! The learned Dr. Smallatom, professor of chemistry in Heidelsic University, after spending all his life in seeking to discover the composition of *nothing*, finally comes to a startling conclusion—namely, that *nothing* is composed of *nothing*! He writes a book setting forth this audacious theory. And now what a storm of opinions and reviews and theories and contradictions and upholdings bursts upon that poor scientist's head! Scientific excitement (which is usually a negative quantity) foams up like some of the professor's own carbonated hydrogen oxide. The book is denounced and defended on all sides, and the doctrines thereof attacked and maintained with great vigor. The scientific world is divided against itself on this momentous question. Each party writes books on the subject and hurls them at the other's head. The bubble of learned and scientific excitement swells with air-blown agitation.

Suddenly the world is startled—that is to say, the scientific world, which is *practically* the whole world. A new element is discovered that does away with all former theories and laws and scientific "facts," and with them the poor professor's theory. The bubble has burst. And we have left—*nothing*.

Meanwhile, the public has been looking on, and enjoying with an amused smile the wranglings of the learned. L. R. N.

PICKED UP HERE AND THERE.

Teacher (to boy caught writing in his book)—Johnny, what were you and Willie doing?

Johnny—Oh, teacher, we were only playing a little game of cribbage.—*Princeton Tiger.*

Commencement Day will fall on June fifteenth this year.

Frank Corbin's impersonation of the catcher is very humorous.

WINTER.

Here is a schoolboy's composition:

"Winter is the coldest season of the year, because it comes mostly in the winter. In some countries winter comes in the summer, then it isn't so worse. I wish winter came in Chicago, then we could go skating barefooted and make snowballs without getting our fingers froze. When it snows in summer they call it rain."—*Chicago News.*

CAUSE AND EFFECT.

He smoked the deadly cigarette,
This youth of tender years;
For aught we know he's smoking yet
Beyond the vale of tears.

—Ex.

GREATER THAN LOVE.

"Love," remarked the beautiful girl, "is said to be the greatest thing in the world."

"But I am greater than love," protested the young man, "because I can make it."—*Chicago Daily News.*

JOHN WASN'T SHARP.

John Sharp Williams, Democratic leader of the House, tells of attending a dinner in the West some time ago. On the previous day he had been caught in a violent thunderstorm while out in the woods. In telling his fellow-guests of this experience he said: "The scene was frightful—awe-inspiring. I expected every moment that the lightning would strike the tree under which I had sought shelter." "Why in thunder didn't you get under another tree?" shouted a man at one of the tables, and Mr. Williams, quick witted though he is, could not find a ready reply.

COLD GRIEF.

They were discussing political broils after a Congressional chat, and Senator Charles Fairbanks said that a personal element in them reminded him of a church sociable he once attended.

"As I sat comfortably enjoying the scene the little boy opposite set up a shriek.

"What's the matter, child?" I inquired.

"Boo hoo! Boo hoo!" he yelled.

"Who's worrying you?" I inquired.

"You!" he whimpered.

"Me?"

"Yes."

"How?"

"Yer sittin' on my plate of ice cream."—*Philadelphia Public Ledger.*

BROKEN ENGLISH.

Classified—Charlie—Papa, the Whites have a new nurse.

Papa—What is she, son—French or German?

"I don't know, papa. I think she's broken English.—*Life*

"G'WAN IN."

Bored—The Honest Man (to theatre door-tender)—I see that you have signs in the lobby saying that tickets bought of speculators will not be accepted. Now, I want to inform you that I bought my ticket of a speculator.

Door Tender (with a sickly smile)—Say, you reformers give me a pain in the solar plexus! G'wan in.—*Puck.*

A LITTLE OUT OF THE WAY.

Courier—Duke Albrecht hath put his two uncles to the rack.

Jester—Ah, another case of strained relations.—*Princeton Tiger.*

HOW LONG A WAIT?

He—Now may I have that kiss I've been waiting for?

She—No; it's Lent.

He—What! Show me the guy who had the nerve to borrow it!—*Baltimore American.*

THIS IS NOT PERSONAL.

A Postponement—Editor (of magazine)—What's the delay about my getting in?

St. Peter—You paid on publication, didn't you?

"Yes."

"Well, some of your contributors are inside, and I've agreed to let you wait until all their stories have appeared."—*Life*.

THE MESSAGE.

Escaped Punishment.—A Philadelphia schoolmistress was giving her pupils instruction in the elements of physiology, and among other things told them that whenever they moved an arm or leg it was in response to a message from the brain. "The brain always sends a message to your arm or leg whenever you wish to move the particular member," she explained.

At last a mischievous boy aroused her anger by his apparent inattention to the lesson.

"Hold our your hand!" she exclaimed.

The boy did not move.

"Why don't you hold out your hand?" said the teacher.

"I'm waiting for the message from my brain," said the lad.—*Philadelphia Ledger*.

A WISE GIRL.

They were discussing a member of Gotham's fashionable set. "She has a great deal of foresight," some one remarked. "Oh, yes, indeed. Why, she acquired a residence in South Dakota before she was even married."—*Chicago Record-Herald*.

A GOOD IDEA.

The public schools of Chicago will be organized into miniature national, State and municipal governments, if plans under consideration by Superintendent Edwin G. Cooley are carried out. Each elementary school will send one representative to the national congress, and each high school will send several senators—one or two from each year's class—to the higher branch of the mock national government. All officers of the different branches of the government will be elected by the Australian bal-

lot system, and in every detail the machinery of the national government will be copied. The little government will be founded upon the principles of co-education and equal suffrage.

THE WAY OF IT.

Woggles—How did you come out in the automobile race?

Goggles—Over the back of the blamed thing!—*Yonkers Statesman*.

VERY TRUE.

"But," expostulated Jones, "if you'd only pay me what you owe me I could pay Smith what I owe him."

"I know it," said Robinson. "But Smith wouldn't pay me what he owes me. You and I would merely impoverish ourselves to enrich Smith."—*Town Topics*.

THE LESSON IN SLANG.

The woman reporter was interviewing Senator Arthur P. Gorman about suffrage, according to *The Troy Times*. The astute politician answered with a story. "Now, young woman, what would happen to men if women entered politics? Why, they are keener than we are, even in their Sunday-schools, and we wouldn't stand any chance with them. In one of the few Sunday-school classes I ever addressed I was nonplussed by a miss of six summers. I was telling the girls the story of the seven foolish virgins, and I asked what we might learn from the beautiful story, when a little blossom in blue replied: 'That's easy enough; learn to keep our eyes peeled for a bridegroom!'"—Selected.

A CONVERSATION.

"It's so long since you sang," said the genial sun to the frozen brook, "I suppose when you get started again you'll babble some old chestnut."

"Jutht tell them that you thaw me." lisped the brook, faintly,—*Philadelphia Press*.

KNOWLEDGE.

Deacon (severely)—Do you know where bad boys go who go fishing on Sunday?

Tommy (eagerly)—Yessir. Up Jones's Creek.—*Princeton Tiger*.

NATURE CONVERSE.

Said the river to the hill:
 "Can't you check my currents flow?
 Though I'm in the running still,
 I am feeling pretty low."

Said the hill unto the river:
 "Shut your gaping mouth, you clam.
 I'm a very cheerful giver,
 But I never give a dam."

Said the river in reply:
 "Don't be keeping up the bluff;
 Roll a bowlder from on high;
 A little bowlder is enough."

"When I get a little bolder,"
 Said the hill, "than now I am,
 I may drop the bluff, you scolder,
 But I'll never give a dam."

—William D. Nugent, in *Life*.

"UNUS, DUOS, TRES, QUATTUOR."

A Western clergyman, having performed the marriage ceremony for a couple, undertook to write out the usual certificate, but, being in doubt as to the day of the month, he asked: "This is the ninth, is it not?"

"Why, parson," said the blushing bride, "you do all my marrying, and you ought to remember that this is only the fourth."

THE REASON WHY.

Her Curiosity—Mrs. Chellus looks bad, doesn't she?

"Yes, and no wonder. She's been awake every night for a week past."

"The idea! What was the matter?"

"She discovered about a week ago that her husband talks in his sleep, and, of course, she had to listen."—*Philadelphia Ledger*.

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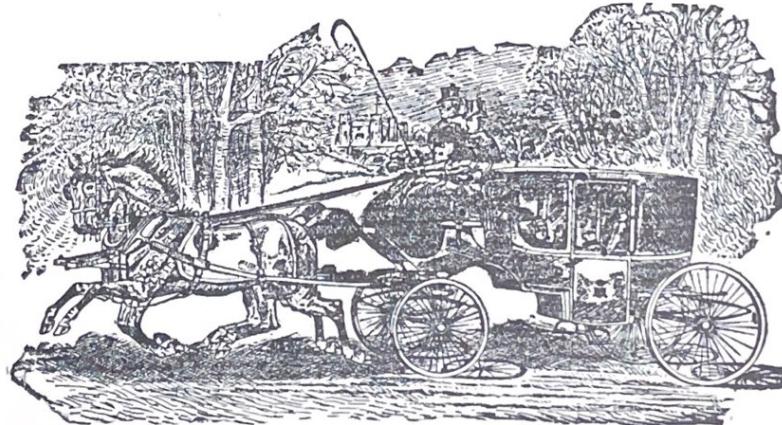
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