

THE ARGO

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RUTGERS PREPARATORY SCHOOL

October 31, 1986

Prep starts a tradition—the Council Color Wars

by Lauren Keller

Council has initiated a new tradition at Rutgers Prep—Color War! Color War was organized in conjunction with the Burger Blast as a half-day activity on September 19. Its purpose was to improve contact among the classes early in the school year. Permitting the students to familiarize themselves with the faculty, it promoted the idea of the school as a whole rather than being in separate units.

The teams were organized by the Council including senior captains for each team. There were four teams, each consisting of one quarter of the freshmen, sophomore, junior and senior classes with some faculty and administrators. The Red team was led by Paul Kuharsky and Cindy Nacson; Blue team—Danny Gura and Andrea Neumaier;

White team—Joe Bornheimer and Sloan Kroop; and Green team—Michele McGuire, Brad Costello and David Dixon. Council also posted a suggestion sheet for events.

Classes let out at 12:10, just in time for a lunch of hamburgers, hotdogs, pickles and soda. Even though it took a while to get the grills working at full capacity, eventually everyone was fed. It was now time for the games to begin. First off, The Four Legged with Green coming in first, Red next, then Blue and White. Next was Siamese butt-ball, a hilarious silly race. Again Red won with White second, Blue third and Green last. The Water Toss followed. The Red team managed to fill the end bucket first followed by Green and White. Blue got disqualified for cheating; they passed the cup down instead

of pouring the water. The final event was Tug-of-War. Representatives from each team participated and Green blew away the competition. Red finished next with Blue and White following respectively.

Overall, the day was a success. Council has discussed plans to make things run even smoother next year.

News-in-Brief

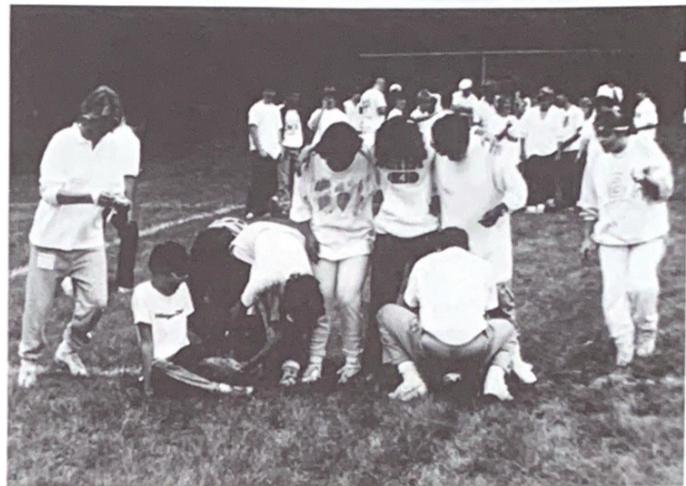
Commended students and semi-finalists have been announced for the 1986 competition by the National Merit Scholarship Corporation. The semi-finalists this year are Ryan Lore and Andrea Neumaier. Commended students are Craig Barrack, Joseph Bornheimer, Tom Conlon, Rebecca Kaizerman, Steven Kong, and Cindy Nacson.

The Academic team has announced this year's new members. Members returning from last year are Tom Conlon, Rebecca Kaizerman, Ryan Lore, and Andrea Neumaier. New senior additions are Steven Kong, Heather Rotter, and Yannie ten Broeke. The four new juniors are Lauren Keller, Stephanie Leveene, Usha Raghunathan, and Russell Wojtenko.

Back to School Night was held on October 2, 1986. Parents followed a schedule filled out by their child, and met briefly with all teachers.

A Headmaster's Dinner was held here at Prep on Wednesday, October 1, for the New Jersey Association of Independent Schools.

College Night was held on Wednesday, October 8. Representatives from four colleges, Johns Hopkins University, Rutgers University, Moravian, and Connecticut College were present.



Students take a turn at the three-legged race for the White team, during Color War.

Increased interest strengthens drama

by Jean Salomon

For the past few years, the drama club has been at a standstill in what were known as the "Dark Ages." Though there were productions each year, growth and development had practically ceased. The weight of the entire program had fallen onto Mr. Herzberg's shoulders, making this a one-man-show.

This year, with an increase in interest from both the faculty and underclassmen, the drama club should be stronger than ever. Ms. Devine had taken on the responsibility of co-director, and Mr. Hickson fills the position of technical director. Because of the large amount of time required to organize and run the club, their help is much needed.

This year, there will be three productions, instead of the usual two. The fall performance will consist of a three act play, *Ten Little Indians*. The winter performance, known as the "Performing Arts Festival," will be an attempt to synthesize art, music, dance, and acting. The year will come to a close with the spring production, consisting of several one-act plays. The majority of these plays, and the actors in them, will probably come from the acting class Mr. Herzberg will be teaching second semester.

These changes have been brought on by the large amount of encouragement and vocal support that the Prep community has shown towards the drama club. Many students have pushed for a more extensive year with more ways to become involved. One way to become active without acting is getting involved in the technical side of the productions.

One of Prep's largest problems is the small turnout of male actors. Many New Jersey Independent schools have performing arts programs in which boys and girls participate equally. Such equality is a goal of the program here at Prep.

Mr. Herzberg is looking forward to an exciting and promising year. He recently commented, "If the year succeeds as we hope it will, the energy that the year releases could set the tone for a renewal of the performing arts."

Freshmen enjoy camping weekend at Wildcat Mt.

by Anu Jain and Vaishali Patel

On the weekend of September twelfth through the fourteenth, 55 students from the freshman class went on a camping trip. With them were 7 advisors: Mr. Lingenheld, Mr. Levinson, Ms. Glantzow, Ms. Leroy, Ms. Nestvogel and Mr. Clark Von-Ville. The students took a bus ride, which took approximately two hours, to Wildcat Mountain located in north Jersey. The camping trip lasted three days and two nights. The entire trip was planned by Project USE (Urban Suburban Environments).

One of the many activities included setting up campsites. Since the students were divided into four groups, each consisting of 2 school advisors and 2 counselors from Project USE, they were forced to be self-reliant and independent in handling certain situations. The first day, Friday, consisted mainly of introductions and improving the students' ability to work

together. Games included activities to test each other's intelligence, their ability to function as a whole team, and their quickness in grasping new situations.

Learning how to cook their own dinners (of spaghetti) and cleaning up after themselves was an important requirement for all.

Over the next two days, students participated in such events as climbing over a 12 foot wall, rappelling off a 40-foot cliff, and making their way across a rope system. The students were asked to climb this 12 foot wall, which had no footholds, within a certain amount of time. Once again, their ability to work as a team was needed. The rope system included five groups of ropes which a person had to climb up and across on.

In addition to these numerous activities, some of the groups went "bushwacking" through the forest. The purpose of this was to use a compass and map properly.



Freshman Josh Greenstein displays his agility on the ropes over the Freshman Camping Weekend at Wildcat Mountain.

Editorial

by Heather Rotter

Every Rutgers Prep graduating class knows the feeling of being a guinea pig, from graduating out of trailers or from a new building. The class of '87 has encountered a more drastic change. A newly revised system for college guidance. When the senior class was told in the spring they were shocked and doubtful. The administration said "wait and see." It's November and I'd like to look at what the class of '87 has seen. Mr. Daviet returned to devote himself full-time to college guidance, except for teaching one section of Chemistry. Mrs. Hagin has also left behind the office of Director of Admissions to be full-time in college counseling, except for two sections of Spanish and arranging the first year of the Spanish Student Exchange program. But wasn't that one of the reasons we cut down to two counselors? The teachers had to teach and wouldn't have time for us that our "full-time" advisors could?

At Rutgers Prep a lot is focused on the "Prep" part of the name. Getting us ready and getting us into college. In one way or another we're all aiming for that goal. With the old guidance program there were five advisors, (all who had been advising for years) Mrs. Spratford, Mr. Lingenheld, Mr. Beronio, Mr. Daviet and Mrs. Hagin. Each made the time to counsel a few advisors. This year I am a name on a very long list of names on Mrs. Hagin's desk.

The new system is based on the idea that each student would have two counselors—a college counselor and a homeroom advisor. The seniors were broken into new homerooms this September giving them their second advisor. Confusingly Mrs. Hagin has been given a homeroom giving some students only one advisor. In the old system seniors were able to request an advisor of the five. Now we have two choices. In the past, although the advisors were busy administratively or teaching, we had come in contact with them and developed some rapport over the four years. This gave the advisor a foundation to write a recommendation.

Simply, it seems the senior class was expecting two full-time advisors. What they've gotten is a little different. Now two people do the work that five once did and are still teaching and holding other responsibilities. Mrs. Hagin's and Mr. Daviet's positions have not changed drastically (except Mrs. Hagin leaving Admissions) but the advising system lost % of its personnel, leaving two advisors for the entire class of 77 students.

It's very hard to compare one system that's only just begun to one we only observed from a distance. The new system deserves its chance, while the seniors deserve the best Prep has to offer. In the future we could hope for the full time advising we envisioned or the numerous advisors with few advisees to devote their time to. Until then we'll have to continue to "wait and see."

The Monkees tour—the 60's return?

by Yannie ten Broeke

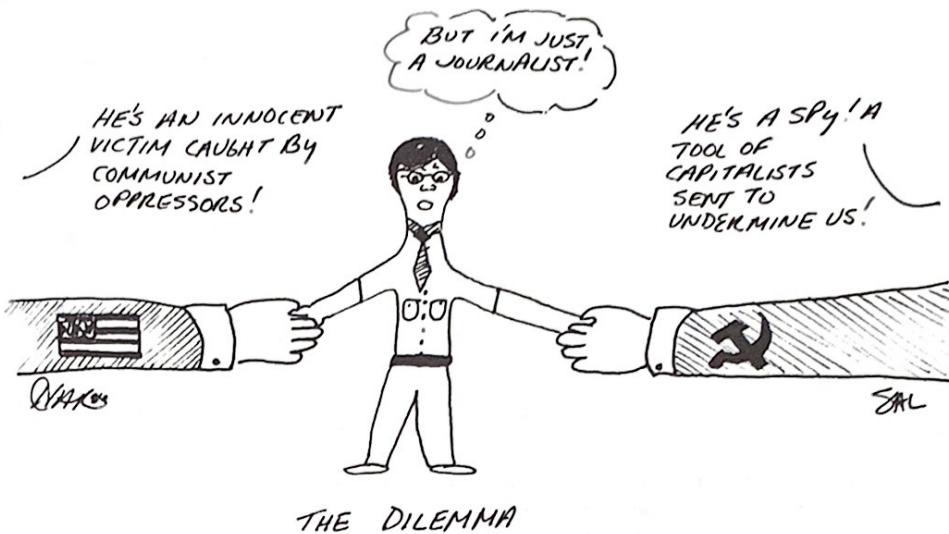
The most recent group of aging 60's rockers to succumb to the ever-beckoning call of the spotlight, or rather that of the greenback temptress, is the Monkees—well, ¾ of them anyway. Mickey Dolenz, 41 (in the spotlight one can detect the site of a future baldspot), Davey Jones, 40 (gained a few pounds—like 20), and Peter Tork, 44 (actually lost a few pounds, but drug re-hab can do that), have reassembled to kick off a 90 concert tour, in 75 cities and 35 states. In the 60s, the Monkees were called by critics the Pre-Fab Four, a cheap cash-in on Beatlemania. Even so, God's gift to the eight year olds could still pack a concert hall with screaming fans of both sexes. But that was then, and this is now, so to speak. Before the tour was launched last May, critics predicted with flat certainty that the tour would flop. Perhaps they should explain their reasoning to the mobs of Monkees fans who sold out every date within hours.

On Tuesday, July 22, the line outside Pier 84 had formed nearly ten hours before the gates would even open. Scalpers were doing a booming business, selling at no less than \$40 a throw. The festive crowd was composed of everything from hard-core punks, to re-fried hippies, to Reeboked Yuppies, and of course, plenty of young teenage girls complete with break-away

clothing to throw onto stage. Boxes everywhere were blaring the melodic Monkee tunes, while slurred voices loudly warbled along.

Three bands opened for the Monkees, and although they might only have been remembered by those of us raised on a diet of Bob Dylan and Joan Baez as small children, or those who raised us, most everyone present knew the songs, or pretended they did. Herman's Hermits played first. A minute portion of the audience noticed that only one original Hermit was there, but we didn't say anything. Gary Puckett, looking as good as ever, and the Union Gap played next. Then the Grass Roots Band, perhaps the best known of the three, performed.

By the time the Monkees' theme song crashed out over the speakers, the entire audience was standing on the seats, rushing the stage and screaming. The screaming, from that point, did not cease until the show was over. The Monkees marched out on stage exaggeratedly lip-syncing to a poor soundtrack. When it began to skip, Peter blew up an oversized jukebox with a gigantic stick of dynamite. Then they began to play—for real. The songs that followed included many of their old hits, "Last Train to Clarksville," "Steppin' Stone," "I'm A Believer," "Pleasant Valley Sunday," and "Listen to the Band" as an encore, as well



THE DILEMMA

USSR wrong in spy charge

During the recent crisis involving Nicholas Daniloff, the Soviet government has shown to the world exactly how devious it can be in its foreign policy. Since the U.S. released a spy, Gennadi Zakharov, for a journalist, Daniloff, will this mean that anytime we grab a spy, they can just arrest an American citizen on trumped-up charges and the spy will be released? We must resist the Russians' attempt to undermine our world reputation and show them that we will not always "give in".

When we arrested Zakharov, we had convicted a known spy, one who was caught in the act of

selling national secrets, and had worked for the United Nations, an organization for world peace. Therefore, it was quite a surprise when the news came that a journalist for U.S. News and World Report, Daniloff, had been arrested on alleged espionage charges—charges that were obviously false. It was apparent that, although Daniloff had certain papers in his possession, the Soviets were using him in retaliation for the arrest of Zakharov. Daniloff was using those papers for a journalistic assignment—unlike Zakharov. Although the Soviets (and the U.S.) claimed that the two cases were unrelated, why then did they wait

until Zakharov was released before they sent Daniloff home? Why did they say that Daniloff might get the death penalty if found guilty under Russian law, knowing that that might provoke the U.S. even further? Only one thing is for sure—Daniloff was not a spy, but a pawn that the Russians could use to get what they wanted. How can we agree to a summit and trust the Russians to practice arms control when they handled this situation in the most underhanded way possible? There is vague hope for any deal unless the Soviets can prove that they are honest in their dealings.

USSR right to arrest 'spy'

by Russell Wojtenko

According to the Soviet Union, they had sufficient evidence to arrest and convict Nicholas Daniloff, for spying and endangering the national security of the U.S.S.R. Daniloff accumulated detailed information over a period of five years while in the Soviet Union. However, Daniloff was not being charged for just gathering investigative journalistic information. The Soviets said there was definite evidence proving Daniloff was an American spy.

The Soviets stated that Daniloff had been seeking information about military activities in Afghanistan. The KGB had evidence that Daniloff worked for a Moscow-based CIA agent. His contacts were Murat Natirboff and two other unnamed citizens. Natirboff had left the country

as their new cut, "That Was Then, This Is Now."

The opening skit was one of many little bits scattered throughout the show, and each was undoubtedly the same at every concert. But who cares? That's the Monkees. The Emmy winning TV series we, living happily here in TV-Land, grew up on was silly and contrived. Nevertheless, we watched them, bought their albums, and now we are seeing them in concert, and they are not going to let us down. In fact, our only rude confrontation with reality is the absence of Mike Nesmith, the Texas prairie chicken. Some fans brought signs demanding his whereabouts, but alas, Mr. Big Time Producer doesn't need the money as badly as his fellow band members.

shortly after Gennadi Zakharov was arrested in the United States.

However, the United States and Daniloff denied these charges. The United States should have honored Soviet sovereignty. The Soviets had a right and duty to protect their country and their people. Therefore, Daniloff should have been tried in a Soviet court. Because of the evidence accumulated against Daniloff, the Soviets were only willing to swap an American spy, Daniloff, for a Russian spy, Zakharov.

The United States threatened to suspend relationships between the two superpowers, because the U.S. would not trade a spy for a journalist. The United States media blew the crisis totally out of proportion. In every newscast, the media accused the Soviets of holding a journalist without just cause. Various congressmen did the same, such as Senator Moynihan of New York. He said that the United States could not

keep up relations with a country who held people illegally. He suggested grain embargos against the Soviets, and cancelling the summit between President Reagan and Soviet Premier Gorbachev.

The Soviets believed that the Americans were being too drastic and irrational for blowing this case out of proportion. Even Daniloff himself did not want this crisis to end or alter United States and Soviet relations. Because of the Americans' attitude toward the Daniloff crisis, Secretary of State George Shultz and Soviet Foreign Minister Eduard Shevardnadze were unable to set a date for a summit.

The Soviets did not want this crisis to alter relations and threaten world peace. Therefore, the Soviets decided to release Daniloff, and end the crisis while releasing dissident Yuri Orlov for Zakharov.

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Prep enjoys first year of Spanish Exchange Program

by Michele McGuire

Autumn is upon us and everyone is starting to get back into the swing of things; or at least they'd like to think so. As they look around at the familiar faces of people they lost touch with over the summer, they also see some new faces as well. But one thing that many students seem to overlook is that not all of these people are Prep students; there are also Spanish SES students who have come to spend three weeks at our school.

Mrs. Dalrene Hagin is the director of the newly organized SES program with Barcelona.

The purpose of this program is to give foreign students the opportunity to experience living in the United States with typical American families. It is designed to increase their knowledge of the American way of life, and it enables the Americans to see the different, more "laid back" European way of life.

This year, Rutgers Prep hosted thirteen students and two teachers from a town near Barcelona, Spain. The students arrived on Thursday, September 19, and stayed until Thursday, October 9. During the day they went to classes with their American hosts, and occasionally could be seen playing chess or tennis in their free time. But out of school and away from their friends, these students would seem to be victims of intense boredom, as their American hosts went about their daily chores and homework. However, since cable TV has entered many of our hearts and homes, the Spanish were able to comprehend shows on several channels; MTV, ESPN, and the Spanish Soap Opera Station proved to be three godsends to our foreign guests.

Also, the Spanish students went on three trips; the destinations were New York, Washington, and Philadelphia. The Washington trip was a weekend-long journey in which both hosts and students lived together in the Marbury Hotel in Georgetown. They saw such monuments as the White House, the Lincoln Memorial, the Law Building, and the Smithsonian Museums, and enjoyed themselves immensely. The New York trip consisted of a tour of the city, the highlight of which was the Circle Line tour, which took them to the world-famous

Statue of Liberty. The Philadelphia trip included plans to visit the Franklin Institute, the Liberty Bell, Haymarket Square, and Independence Hall.

Some people, who are familiar with both the Spanish and the French SES programs, notice differences between the two. One major one is that the Spanish students come in September, the difficult post-summer period in which people haven't quite fit into the school routine; this often makes them less open, and harder for the SES students to approach. However, the French

come in February, when everyone is pretty well adjusted to Prep life, and therefore more amiable and outgoing towards the guests.

The idea of bringing foreign students to our school is to provide them with an exciting learning experience. But don't forget that it's hard for them to grow from this experience if they aren't welcomed into the mainstream of school life. So the next time you see an SES student, whether they're French or Spanish just pop over and say hi. It really could make a difference.



SES students look forward to the Prepsters traveling to Barcelona in the spring where they'll reunite with their Spanish hosts.

Mrs. Dutta Visits Chinese Schools

by Judy Clancy

Over the summer, Mrs. Dutta and her husband spent almost three weeks in China. Her trip was for educational purposes. While there, Mrs. Dutta surveyed many students, faculty, and administration in four schools, one in Shanghai, two in Wuhan, and one in Beijing.

Her main objectives for the visit were to find out about the Chinese system of education, to find out what their perception of America is, and how much the Chinese actually know about America.

She asked approximately 30-40 students such questions as "How many years of English do you take? What English books do you read?" and "What American films have you seen?" The students replied that, on the average, they take 6 to 8 years of English before they go to college, and that they have read such books as *Huckleberry Finn* and *Tom Sawyer* by Mark Twain. When asked about American movies that they have seen, most students replied that they have seen "Gone With The Wind," "On Golden Pond," and "The Sound of Music."

Mrs. Dutta said that their English was "good" and a "speakable, workable English," and also that the surveys were answered in English. "I didn't have any problem understanding them," Mrs. Dutta said. "They write and speak well."

Another question asked was "If you were in the United States only once, what would you want to see?" Some students replied that they would visit the Statue of

Liberty, some would see the White House, and still others the Kennedy Space Center.

Many of the students were asked whether or not they like American foods. Most of them didn't. They were also asked if they would like to come to America. A great percentage said that they wanted to come to receive a higher education.

The questions that the teachers were asked were slightly different; such as "How many years have you been teaching? What do you teach? What is your salary? What is your scope for professional development? How do you teach? What is the size of each classroom?" The answers for these questions varied according to the teacher and the school in which they work. Most of the classes taught contain 50 or more students per class.

The questions asked of school administrators were to find out whether or not their administration is in any way like ours. They were asked questions such as "What is the school size? Who decides the budget? Who decides on the promotion of teachers? Who decides the curriculum?"

The Chinese government

decides on the budget, the promotion of teachers, and the curriculum in the schools, because all the schools in China are public and run by the government. All schools must have governmental approval before the administration can make any changes. Like the U.S., schooling lasts for 12 years. The break-down of their schools is different from ours;

they have six years of elementary school, three years of middle school, or junior high school, and three years of what is referred to as "high middle school," which is equivalent to our high, or upper school. "They have two types of schools; one that I call 'regular schools', and the other 'key schools', which are equivalent to our private schools," explained Mrs. Dutta. These key schools are set up for the brighter students. They have to take an exam in order to get in, much like we do in order to get into private schools.

The curriculum in China is different than ours in some ways. They, like in the U.S., must take math and science courses. But unlike here, they take only 1 year of Chinese history. They take this in their first year of "high

middle school," which is equivalent to our sophomore year. During the last 2 years of their "high middle school" they study politics. In particular, they study Leninism and Marxism in relationship with world culture.

The question of an SES program with China was raised. Many of the students expressed an interest in this idea. "The history department's interest is to develop cultural understanding with Asian countries." This SES program would not be like the Spanish SES or the French SES programs that we are currently involved in. This would be set up in order to understand "... international relationships as well as cultural understandings," and would not in any way be language oriented. Many students said that they are "interested in establishing an exchange with our school." The students also expressed a desire to have a pen-pal in the U.S. "They'd love to have a friend that they can write to."

When asked her opinions about her trip, Mrs. Dutta said, "It was gratifying. You read books, but when you visit and meet people, you understand and appreciate more."

Second Club Fair success

by Craig Barrack

After seeing the recent club fair, a person would think that clubs have always been very popular at Rutgers Prep. But anybody who has been here for a few years could explain that this was not the case. In fact, clubs have only become as popular as they are now in the past two or three years.

The rise in popularity of clubs at Rutgers Prep is due partly to the club fair. The club fair was a big success last year, and was organized again this year in the hopes that it would work as well again. The purpose of the club fair is to show the students all the different clubs, and to give them a chance to sign up for them. Each club has a representative and a short "blurb" (as Mr. Herzberg refers to it) in order to explain what the club does and what is required of its members. This gives the new students a chance to see a multitude of Prep clubs at one glance.

"There are so many clubs," said one student, "that I cannot

even decide which ones to sign up for." There are many different types of clubs, so no matter what the students want to do, they can.

There are academic clubs, service clubs, and clubs for "having a good time." Some academic clubs are the math, physics, forensics, Model United Nations, Model Congress, Chemistry and French clubs. There was also opportunity to join the student publications. Some of the service clubs are the Maroon and White Key club, SADD, and the Creative Cards club. The other clubs, like the ski club, chess club, outing club, golf club, and the new Photon club, are all clubs which organize fun activities.

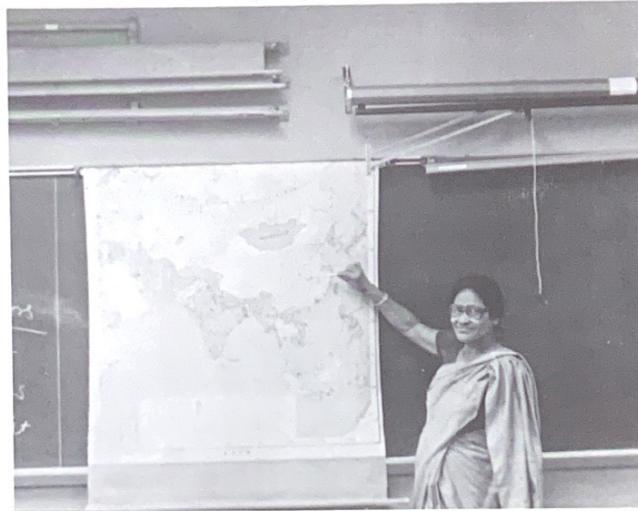
One of the most popular clubs at Prep is the ski club. Some of the trips planned for this year are: going to Quebec during Presidents Day weekend, challenging the slope of Stowe right after midterm exams, and sponsoring a weeklong trip to Winter Park Colorado over spring vacation. Dave Dixon, an executive member of the ski committee, says "These trips aren't all

definite yet, but wherever we go we'll have a great time."

Model Congress, one of the academic clubs at Prep, is also very popular. Students in this club prepare a bill and then the group goes to Washington, D.C. and participates with other schools to enact a mock session of Congress. Paul Kuharsky, the delegation leader for the Model Congress club, said "Not only is it a good opportunity to learn about Congress, but it is also a lot of fun."

Another popular club at Rutgers Prep, also very important, is the group of Students Against Driving Drunk. Club president Rob Tuckman stresses the importance of this club when he says, "If something we are doing stops at least one person from driving drunk, then it is worth it."

Overall, it seems as if there are more clubs than ever this year. Not only that, but more people are participating in club activities. Hopefully, the club fair has started all of the clubs off on a successful year.



Mrs. Dutta, from the answers to her poll, gained a better understanding of the Chinese people and their education.



Sophomore Caroline Santowasso chases the soccer ball, followed closely by Senior Kama Bethel during a recent practice.

Girls' tennis improving

by Adrienne Towsen

The girls' tennis team has had a very tough season so far with a record of 14. The team was very proud of their big win over Ranney Prep (the first in two years), but unfortunately four other matches were lost to Pingry, Wardlaw, Morristown Beard, and Peddie. Even though their record doesn't show it, the girls play hard in all matches and rally well with their opponents.

Leading the team at first and second singles are senior co-captains Meredith Sapiro and Sloan Kroop. Meredith has been a strong player since she was a freshman, with two years at third singles and two years at first singles. Sloan has improved a great deal with experience at third singles and now plays second singles on the varsity team. Junior Elyssa Silverman, who now plays third singles, has also been playing since she was a freshman.

The doubles teams have had a hard task in learning to play together. They must coordinate their actions as well as develop their individual skill. Seniors Eileen Coakley and Kara Dunigan are teamed at first doubles. They have only been playing together this season, though Eileen has been on the team for four years now. Newcomers to the team, freshmen Jennifer Costanza and Karen Robinvitz play second doubles. With experience at singles in the Middle School, playing together was a new experience for them as well. Both doubles teams work better together with every match.

After this year, there will be four open spots on the varsity team. Since the JV team will only lose one Senior, Melissa Mailman, hopefully the others will help fill those spots. Dana Deutsch, Adrienne Johnson and Jennifer Weiner are the other JV players. Dana is a very determined player and she has been doing very well so far. She has the best record on the team, with a great win in 3 sets over Peddie. The experience gained by the JV players this year should prepare them for possible varsity positions next season.

Overall, practice for the team has been more serious this year as compared to last year. The team was faced with a very tough schedule this season which made

practice even more important. Before the matches began, the girls were basically concentrating on strokes, footwork, and the game in general. After the team began competing, practices focused on placement of the ball and taking advantage of all opportunities. One important strategy the team relies on is aggression. During matches, the girls will often go up to the net to force pressure on their opponents.

In general, tennis is not as individual as it seems. The girls are very supportive of each other. During matches, their spirits are

high, and everyone is playing for the good of the team. In the future, Coach Delia hopes to video-tape a home match. This should help the girls by allowing them to actually see their own strengths and weaknesses. With tough matches against Morristown-Beard and Peddie coming up, Coach Delia's goal of a .500 record will be a difficult one to attain. Even so, the team is improving and becoming stronger with every match. The team will not be playing in the county tournament, but they will participate in the state competition beginning on October 29.

Defense solid for boys' soccer team

by Paul Kuharsky

This year's boys' soccer team is off to an impressive start. The varsity and junior varsity teams prove to be strong. The varsity record stands at 3-2. Prep opened the season with a pair of big wins at home; 6-1 over Wardlaw-Hartridge, and 2-0 over Neuman Prep and later traveled to the Ranney School where they won 1-0.

While the offense and half-backs have been improving with each game, the defense has provided a consistent and stable force right from the start. The fullbacks, senior Craig Barrack on the left, junior Tim Cirensa in the middle, and senior Greg Poole on the right, have dominated opposing forwards. Coach Marroto notes that, "Every time one of these guys get beat, another one is there to cover up. They really work well together and each knows his own capabilities as well as those of his teammates." Tim says, "We've played together a lot and we work hard."

Goal keepers Andy Hamelsky and Rob Tuckman began the season splitting time. Against Wardlaw, Andy had fourteen saves, while Rob stopped six and added a goal of his own from his forward spot. Unfortunately, Rob severely injured his thigh in the opener and missed two and a half weeks before returning against Newark Academy on October 1st. Andy took advantage of this opportunity to play full games, and recorded shutouts against Neumann and Ranney. Andy said, "The shutouts were really good for my confidence, but I also played well against Pennington, which meant a lot." Prep lost to a talented Pennington team 8-0. Coach Marroto felt that "Without the big saves Andy made in that game, the outcome could have been a lot worse."

Offensively, varsity newcomers Justin Miller, Larry Hamelsky, Mike Gatto and Larry Weiss have all contributed goals along with co-captains Paul Kuharsky and Rob Tuckman. Mark Nathan, returning to the soccer team after a year off is a valuable wing with good speed and defensive abilities. Co-captain Danny Gura anchors the team from his center half back position. Sophomores Matt Lenaghan and Rich Hanle play left and right halfback. "I look at a guy like Matt who hustles after every loose ball and is always stabbing at your feet, and I'm glad I play with him, not against him," commented Mark Nathan. Danny Gura added, "Before our first game, we were looking to finish at least .500. Now all of us realize we can do better than that. When we play teams that have beaten Prep in the past, they underestimate us. If we can jump on them early, they're in for a big surprise."

The junior varsity team is also off to an excellent start under first year coach Dave Macnutt. With the leadership of captain Mike Rosen, JV has a record of 3-1, including an impressive overtime win over Newark Academy.

Girls' soccer has strong foundation to build upon

With impressive wins over Gil St. Bernards and Solebury School, the girls' varsity soccer team has laid a solid foundation in the hopes of finishing the season with a winning record. Although their present record now stands at 2-3, the girls are still positive about upcoming games against Ranney, Pennington and Mt. St. John's Academy. Senior Michelle Bressler explains, "Although our record doesn't show it, we are having a very competitive season."

Under the coaching of Heidi Nestvogel and Carole Glantzow,

the team is concentrating on different aspects of the game during practice. The defense is presently implementing a system which positions the players in triangles on the field. Kama Bethel notes, "This new system is designed to prevent the attacking opponent from going one-on-one with the goalie." The offense is working on "following the ball," getting the rebounds off the goalie. Both defense and offense stress aggression and constant running during the drills in practice.

Michele McGuire states that, "The assimilation of the new coach, Heidi Nestvogel, with a veteran of the Prep system, Carole Glantzow, has been a great combination for the team to

flourish on." Self-improvement and teamwork are two coaching concepts that both coaches feel strongly about. Head Coach Nestvogel notes, "It is imperative for the girls to push themselves and each other. That is what leads to a strong team."

Many players have complimented the goal saving abilities of Michelle Goldsmith and Kristina Pouch. Both goalies play equal time in games. "They've really come through in some tough situations," comments Denise Goldman. With the continued aggressive play of the veterans of the team as well as the newcomers, the team will undoubtedly finish the season successfully.

X-C wins tourney

by Anick Jesdanun

For the first time in Rutgers Prep history, the cross country team swept the New Jersey Prep Conference Meet, held this year at Morristown-Beard. In addition to returning with both the boys' and the girls' team trophies, several runners won individual medals of their own.

The cross country team has certainly changed over the past few years. Just two years ago, cross country was a "club team," with students running for the fun of it, and competition not taken very seriously. The team had to fight to maintain a .500 record. But due to last year's highly improved season, Coach Bob Dougherty and the rest of the team came back this year with a desire to win. The team has already shown its ability by winning the Prep Conference Title.

The boys' team is off to a winning start with a 3-2 record in dual meets. Co-captains Chris Santi and Marc Rosner provide leadership with their running ability and guidance. Sophomores Chris Conlon and Marc Parker, and freshmen Steve Finkelstein, all newcomers to the team, show great potential and should help the team greatly in the years to come. Other members of the team include seniors Tom Conlon, Marc Eisenberg, Nick Jesdanun, and Mike Updike; juniors Brian Cohen, Dave D'Auria, Jeremy Djeu, Jon Faulkner, Jordan Friedman, Darrin Gross, and David Schwarm; sophomore Chris Racich; and freshmen John Hegedus and Russ Schoening.

Although the girls have not yet had a chance to compete in any dual meets, they did show their ability by winning the Conference Meet and the Newark Academy Invitational. Sophomore Mandy Holliday leads the team, usually finishing first among the girls at meets. Mary Pozycski and Raissa Wilson, both freshmen, show great potential and have a shot at winning medals at the State Tournament. The rest of the team includes senior Lisa Silverman, juniors Shirley Chwatkowski, Justine DeSantis, and underclassmen Laurie Avery, Jessie Gopinathan, Sherylyn Lee, Anu Jain, Vaishali Patel, all of whom help by running their hardest and lending emotional support.

The next major conquest for the team is the State Tournament. Coach Dougherty is confident that the team should do well and proclaims, "If everybody works hard and stays healthy, we have a realistic shot at winning the States. Several of our runners should be able to place in the top ten and win medals."



Senior goalie Andy Hamelsky is challenged by members of Prep's soccer team at a workout.