



Newly elected class officers happily pose for Argo's photographers.

'73 Class Elections

Officers Pledge Action

Seniors

by Mara Miesnicks

The senior class elected their officers for their last year here at Prep on Thursday, September 20. Approval of the job Oscar Sistrunk did last year as president was expressed as he was re-elected this year. The other newly elected officers were Meredith Perl, Sandra Schoicket and Carl Wohlfarth vice-president, secretary, and treasurer respectively.

All of the new officers emphasized the need for student involvement on the part of the class as a whole. Among prospective ideas mentioned were an overnight class trip and acquisition of senior privileges. Everyone seemed to be sincere in promising strong efforts to make this last year for the

seniors a fruitful one.

Juniors

by Della Hammer

During the junior class elections, there were four candidates for the two offices of president and vice-president. After the speeches and a question and answer period, the votes were taken. Ernie Renda who was vice-president last year in the well-known Sophomore class "dictatorship", was elected president against Janice Sistrunk. Carol Danko was elected vice-president over Linda Silverman.

Ernie Renda, in his newly-elected position, led the way for the elections of the remaining offices. Juniors chose Linda Silverman as their secretary and Terry Dunn as treasurer.

Sophomores

by Lorraine Conselyea

The class of '76 had their first class meeting Thursday, after running unopposed, Susan Ungerleider, who was last year's vice-president, was appointed president. There was a run-off for vice-president between Kathy Brennen and Howard Maltz, with Howard taking the job. Karen Goldman, Janet Segal and Pam Csik all ran for the position of secretary. Pam Csik defeated her two opponents. Matt Chibbaro ran unopposed for the office of treasurer.

Freshman

by Andy Golden

Amy Freedman is the new president of the Freshman class. Even though she ran against a large number of candidates, she still (see Elections . . . , page 2)

THE ARGO

Vol. LXXXV — No. 2

RUTGERS PREPARATORY SCHOOL

FRIDAY, OCTOBER 5, 1973

Non - Public Schools Lose Over \$3 Million in State Aid

By Amy Borrus

The State of New Jersey has been ordered to repossess by October 31, \$3.1 million worth of school equipment which had been distributed to seven hundred nonpublic schools under a state-aid program. The decision was made on September 11 by a Federal Court.

Last April, a two-judge Federal Court ruled unconstitutional the New Jersey program of state-aid to nonpublic schools on grounds that it violated the First Amendment guarantee of the separation of church and state. The state won a temporary stay in the court's decision from the U.S. Supreme Court. During this time, New Jersey private and parochial schools were told by the state to order free equipment quickly while the stay lasted. When the delay expired, though, the court refused to certify the state's appeal. Instead, it decided that any state equipment could remain in the schools until the end of the 1972-73 school year. The ruling also covered material given to private and parochial schools by the state in 1972.

The material has remained in the schools up to this time. It will not be there long, due to the September 11 court ruling that such equipment be returned to the state. The material is nonconsumable items such as projectors, maps, microscopes, and gym equipment. The court order does not cover an estimated \$4 million more in consumable items given to nonpublic schools by the state. These are items such as paints, pencils, crayons, and chemicals. They would be nearly impossible to recover, as most have been used up. It is possible, though, that the New Jersey American Civil Liberties Union may press for the state to repossess this material also.

The seven hundred schools that ordered equipment from the state are now facing the difficult task of tracking down that equipment. Although much of it remains unused in the boxes it has been shipped in, there is a good deal of equipment to be returned which the schools have already used.

Meanwhile, the state is faced with deciding upon the method of re-possession to be used—a problem which has caused considerable debate. One possible plan is that of auctioning off each school's material in a block. Should this plan be carried out, the New Jersey American Civil Liberties Union, which opposed the state, may make an appeal to the U.S. Supreme Court on grounds that the plan favored nonpublic schools bidding for their own equipment as they would not have to pay transportation costs for it.

At present, the state is appealing the Federal Court's decision on the constitutionality of state-aid to nonpublic schools. However, chances are slim that the ruling will be overturned.

Parents' Association and Faculty Organize Bazaar

by Ieva Miesnicks

Circus Bazaar is the theme of the Parents Association's second annual bazaar, which will be held October 19th and 20th. The two days of festivities will begin with a dinner and show given by the teachers to raise money for the Faculty Scholarship Fund.

For over a year the Parents Association has been organizing the Circus Bazaar. The goal behind the event is raising money for the Faculty Scholarship Fund.

Students, faculty, alumni and parents will be involved in activities Friday night and Saturday. An objective of the affair is to make it an all school effort with enjoyment for all who are interested.

Faculty Scholarship Fund

The dinner and show the faculty is planning involves all teachers from both Upper and Lower schools. Mr. Hordijk, Mrs. Leone, and Mrs. Dutta are all active in the planning of the dinner which will be served Friday night. The teachers claim they will be thrilled to cook, serve, and decorate (or perhaps all three) for as many people as it is possible to seat in Baldwin Hall. The contributions will go to the Scholarship Fund.

To round out the evening, Mr. Pierce's drama group will present the play *The Apollo of Bellac*, by Jean Giraudoux.

Steering Committee

The bazaar is being organized and directed by a Steering Committee of the Parents Association. Mrs. Pat Gruber and Mrs. Pegeen O'Connell are acting as co-chair-



This hole in the ground is rapidly growing into a middle school, cafeteria, and library.

Interest Sparks Visit to France

by Liz Pickar

During this year's spring vacation, Mrs. Spratford will be taking a group of about twenty students to France. It will be required that each student has had, or is in the midst of having, three years of French at Prep. The group will spend its time in the provinces of Normandy and Brittany.

They will begin in Paris and then move on to Bayeux, known for its tapestries, which belonged to Queen Mathilde during the conquest of England almost 1000 years ago. The next stop will be Mont-St. Michel, an island off northern France known for its historic monastery. The walled pirate city of St. Malo will be next on the agenda, followed by touring of the Castle Region on the Loire River. On their way back to Paris, the group will stop at Chartres. On returning to Paris, they will tour the city as well as nearby historical sights, such as Versailles.

The trip will be designed to increase the travelers' understanding of the historical development of France, her civilization, and her culture. To help the students fully appreciate and enjoy this, Mrs. Spratford is organizing a French Travel Club. The club will be based on studies related to the trip, ranging from the study of Versailles' history to learning how to ask for directions in French. Any one interested in the trip should (see French Trip . . . , page 2)

men in the general organization and preparation of the various activities. They are receiving help from both the steering committee and the booth committee. The booth committee is a group of parents directly involved with the set-up, operation, and clean-up of the various booths and events to be held Saturday.

Student Involvement

Student involvement and help will be useful and needed continuously. Already two student groups have taken on obligations. The Girls Athletic Association is helping in supervising all sorts of activities. The Varsity R Club is holding a car wash to raise money.

In an interview with *The Argo* Mr. Hordijk emphasized that student help would be appreciated in areas such as parking cars, security in booths, supervising small children, and in other activities throughout the bazaar days. For information and contributions of your time, David Goldberg, the school's social chairman, or Jerry Salamone, the president of the School Council, should be contacted as soon as possible.

Athletic Events

Athletic events will be held Saturday at Wardlaw. All of Prep's soccer teams will play Saturday morning. The Varsity game will begin at 11:00, and the Cross Country meet will start at 11:45.

During and after these events, everyone is welcome to various fun activities outside and inside at Prep. The lunch booth, operated by Mrs. Smutko, will be open for a large part of the day. In addition,

many delicious foods will be available in the Gourmet shop, which will be operated by Mrs. Laden and Mrs. Chanin.

Use of Profits

The profits of the Circus Bazaar will go to several school needs, which include science equipment for the new building, an alumniparent lounge, bleachers for athletic fields, and Lower School portable gym equipment.

by Aija Gabliks

During the summer of 1973, while most of you were playing tennis in the park or swimming at the beach, three Prepsters, senior Kathy Piereson and sophomores Aija Gabliks and Rob Weiss, all members of the Rutgers Prep Debating Club, attended a debating workshop at Rutgers University. Sponsored and directed by Thomas E. Harris from the Speech Division at Scott Hall, the week long course in June involved arduous work and determination on the part of the 24 students who attended from the various New Jersey high schools.

The classes ranging from three to five hours, consisted of lectures and discussions about preparations for the 1974 topic of poverty to be debated interscholastically by the New Jersey Independent Schools. The sessions were followed by tedious research at the University library with the students working in pairs and preparing cases for practice debates and a final tournament. Many students subsided at the Hegem Dormitory. This enabled them to toil into the early hours of the morning and receive the expert help of two college students, serving as both teachers and cheperon.

Our own novices from Prep, produced excellent results throughout the week. The two girls competed in all three rounds of the tournament on the 30th with one win, one division, and one loss. This school year, members of the debate club, sent Rutgers Prep as a team in the New Jersey interscholastic competition of 1974.

Prep Debators Visit Workshops At Rutgers

Editorials

Repossession of Aid

State aid to nonpublic schools has long been a subject for debate. At present, this controversy continues as New Jersey attempts to overthrow a Federal District Court ruling that such aid violated the separation-of-church-and-state guarantee in the First Amendment. Rutgers Prep is one of the seven hundred New Jersey private and parochial schools affected by the court's decision.

Several thousand dollars' worth of state-distributed, non-consumable goods were ordered by the school in August of 1972 and last spring, during a stay in the Federal Court's ruling. These items include projectors, phonographs, maps, slides, books, and cassettes. Regardless of whether they have been used or not, by October 31, these items must be reposessed by the state.

Controversy over the method of repossession the state will follow is still raging. An auction plan which the state is now considering entails the selling of the state-distributed equipment by location. That is, bidders would have to buy all the material held by a particular school. This would save the state an estimated \$350,000 to transport the equipment from all seven hundred schools to a central warehouse. However, the New Jersey American Civil Liberties Union opposes the "on-site" auction plan on the grounds that it would favor nonpublic schools bidding for their own material as they would not have to pay the cost of transporting it to another location. The Federal Court, which ruled that the state reposess the equipment given to non-public schools, also declared that "the court does not concern itself with the methods of repossession". However, should the state carry out its "on-site" auction plan, the N.J.A.C.L.U may appeal this ruling to the U.S. Supreme Court on grounds that it was advantageous to nonpublic schools.

Many schools, Prep included, would rather be billed by the state for the equipment they ordered. This, surely, would be simpler and possibly cheaper than the auction plan as neither the state nor the schools would have to pay the cost of transporting equipment. Yet, in principle, such a plan would be unfair to the school's. Seven hundred nonpublic schools ordered state equipment which they were told was free. Although many of the schools may be willing to reimburse the state, there are undoubtedly some schools that cannot afford to do so. These schools would not likely have ordered the equipment had they known in advance that they would have to pay for it.

Still another suggestion for reposessing the state-distributed material from nonpublic schools would be to redistribute this equipment amongst N.J. public schools. This could be done under state statutes covering distribution of surplus property to any state institution. However, this would leave seven hundred nonpublic schools without valuable teaching equipment which they thought they would receive. It is possible that many of these schools had prepared programs centering around the use of this equipment. Such programs would have to be abandoned. Hence, redistribution of the equipment to public schools is not a satisfactory solution to the problem of repossession facing the state.

Finding a method of recovering the state-aid material which is equitable to New Jersey taxpayers and nonpublic schools alike is, indeed, a difficult, if not impossible, task. Taxpayers should not have to pay for aid to privately operated schools or for the cost of transporting the materials the state originally said these schools cou'd have. On the other hand, New Jersey private and parochial schools are now being told that the only way to keep equipment originally granted to them at no cost is to bid for it. It seems that both the taxpayers and non-public schools of New Jersey are innocent victims of the state's action and the subsequent Federal Court ruling it caused.

Argo Receives Prize

The Argo was awarded "International First Place" in the 1973 Quill and Scroll newspaper evaluation. Naturally, the staff is proud of this substantial achievement. This award represents many hours of hard work by a lot of dedicated people. Yet we cannot rest on past performances and must therefore constantly work to maintain our standards while seeking ways to improve. Our objective this year is to earn the "International Honors Award."

In line with this goal, we have made certain changes in our way of doing things. First, we have established a "beat" system to improve coverage of both curricular and extracurricular activities. Reporters have been assigned to regular sources of news, in both the Lower School and the Upper School.

To emphasize Prep's interest in community affairs, we will publish several articles which focus on larger issues which affect the school. For instance, in this issue we report on the Federal District Court's decision holding the state's program for aid to non-public schools unconstitutional. We have also initiated a music column to keep students abreast of events in this field. This will be done chiefly through concert and album reviews.

One of the most significant changes will be in the frequency of the paper's publication. This year we plan to have ten issues. We feel confident that certain internal improvements will make this possible. Better organizational planning, experienced editors, a larger staff of competent reporters, typists, and photographers are the ingredients that we hope will make this year's Argo better than ever.

French Trip . . .

(continued from page 1) join the club, as well as those simply interested in the information.

Mrs. Spratford, who lived in France until 1946 when she came to the United States with her husband, knows many of the most fascinating and fun places to go to in France. She has kept up with French culture and history by re-

turning to France every summer to attend lectures, visit museums, and other areas of interest. She has been teaching French at Prep for fourteen years. Her goal has been to build "bridges of understanding between France and students." It is inevitable that the same students will return as enthusiastic Francophiles.

A frequent complaint of some students is that they don't have a way to make their opinions heard in the school. In order to remedy this situation, a space will be made available for this purpose in a column called "Express Yourself."

Anybody, (students, faculty, parents, etc.) regardless of writing ability, is invited to write their own personal view in the form of a letter or essay. You must sign your name, but it will be withheld upon request. If the letter is printed it will go in unchanged. Your opinion may be a suggestion, criticism, idea, praise or whatever. The subject matter is entirely up to you.

Please give your letters to the features editor, Kathy Pierson, and specify whether or not you want your name printed.

The Argomag Is Aiming High

by John Conneeney

The Argomag is the literary magazine of the school. Poems, short stories, artwork and photography may be submitted and then hopefully published. Through the magazine, the student is able to share his thoughts with others in the school. Though he leaves his work open to criticism, the writer or artist has the pleasure of seeing his work published.

The Argomag depends on the students' response in this area. Without contribution, there can be no magazine. Fortunately, this year looks like a productive one. Many students have decided to get involved, and the results should be found in the two or three issues to be published this year.

In order to get enough contributions and to put out a quality first issue, the Argomag staff has decided to hold two contests. Artwork and photography will be accepted for the cover contest (the theme: Self Portrait), and poetry and short stories will be accepted for the literary contest. The best piece of writing will be given recognition within the magazine.

All contributions should be given to Mrs. Howell or to any member of the Argomag staff.

Experimental Piano Lessons are Given

by Janet Borrus

This fall an experimental music program will be attempted at Prep. Senior Mark Schwartz will offer weekly piano lessons to both students and faculty. However, these classes will be taught quite differently than most.

Mark has developed an original theory of piano instruction. He believes that an understanding of keyboard technique and the ability to read music will enable one to begin playing the piano. Mark will teach these skills using a totally intellectual approach. His students will have no piano to practice on and will be asked to refrain from doing so at home.

The course will begin with the study of note value and time signatures. If the program continues past its original six-week period the students will then begin to practice with a piano. Lessons are to be held within the school day. Participating students and faculty must arrange to take their piano classes during a free period. Everyone interested in this course must consider its one prerequisite: You must know nothing about reading music.

Mark Schwartz, teacher and organizer of this program, has had twelve years of piano instruction and is presently involved in an intensive study of percussion. This past summer he attended the Boston University Young Artists Institute at Tanglewood, Massachusetts. There he studied conducting percussion. Mark's music credentials also include composition classes at the Juilliard School of Music.

If the program proves successful it will continue throughout the school year and may be implemented in a senior project Mark is planning.

Council News

by Jerry Krivitzky

The School Council got under way this year, with its first meeting on September 24. The newly elected class officers along with last year's executive council were all in attendance. There is much activity already started for the upcoming events in the month of October. First off is the Parents' Association's Annual Bazaar on October 20. The Council, along with the Varsity "R" Club, has pledged its full support. Anyone interested in helping in any way, should contact either Dave Goldberg or any other member of the Council.

The date for the dance has finally been established. If everything goes as planned the dance will take place on Friday, October 26, at 8 p.m. Once again volunteers are needed.

The most important thing in the making right now is the possibility of a school trip, destination to be determined by popular opinion. This was tried a number of years ago in an excursion up to Bear Mountain. The only problem with this trip was the cost of \$12 per student.

This year the Council would like to try to eliminate a cost for the trip. This would be done by starting a fund-raising program to finance it. That is why on October 23, Mr. Linc Roberts, a professional fund raiser will come and talk to the school. He will try to suggest a program that will be the best suited and most beneficial to the students and the school.

It is just the beginning of October and this year's Council is already off to a great start. Don't be left out. Volunteer, participate, and most off all GET INVOLVED!

Express Yourself

by Kathy Pierson

Apathy is a seldom-used word in Prep. No one can accuse Prep of being apathetic. In such an atmosphere of equal opportunity where excitement is constantly being generated, who has the time for apathy?

Contrary to popular belief, one needn't be gifted in mind and body to be honored at Prep. After all, the basketball superstars are probably as spastic as anyone. The honor roll winners probably invoke Minerva before tests.

For those of you who don't care much for special accolades have many options. For instance, you spend your time being a victim of scorn, a spectator, a two-thirty bus taker, a bench warmer, a field house prop, a back seat observer of extracurricular activities and last but not least a tacit part of the scenery.

If all fails you can be a part of the student council. The school council, Ah there's the rub. For in such rule, you can actually plan and fund unsponsorable dances! If that doesn't catch your fancy then you use your school council

Girls' Athletic Club Has First Meeting

by Debbie Dudas

Entering its second year of existence, the Girls' Athletic Association appears headed for a busy and productive year.

This year's officers are president Randy Roberts, vice-president Mary Morrison, secretary Carol Danko, treasurer Jill Roberts, and advisor Mrs. Leone.

The association held its first meeting on September 18th. Among the issues discussed were possible GAA projects at the upcoming bazaar and trip possibilities.

Anyone interested in joining the GAA can do so by securing a membership card from Mrs. Leone.

vote in deciding whether or not the hobby club should be allotted money for buying airplane glue. You'd be awed by the incredible power of the school council.

The ultimate joy is to sit through a class meeting and witness the silent harmony which pervades. Everyone agrees on the urgently press issues such as class trips and the ever-useful fund raising. Those are only a few of many important topics.

In my enumeration of ideas for the silent majority (or the prey of the people who cry 'apathy'), I have neglected to say nothing about the people up to their necks with involvement. Take heart, for something will turn up. How can apathy exist in an atmosphere so open to those without great ability who are willing to give it all they can? Minerva before tests.

Elections . . .

(continued from page 1) managed to win on a first round majority. In her campaign speech, she quoted her past political experience in her old school as her main qualification. She stated "no definite campaign promises."

Amy Krevitsky, a new student at Prep, was elected vice-president. Harold Sivken is the new secretary and the new treasurer is Tony Jones. Interest in the election for secretary was sparked by Francis Schwartz, a candidate. Francis, who received close to ten votes, turned out to be non-existent.

Eighth
by Ed Pierson

Thursday, David Yurcisin was elected president of the eighth grade. Last year he ran and lost to Brandt Nako, but this year he proved to his class that he was qualified to be president.

Nina Passoff proved herself worthy of the vice-presidency for her second year. Ruth Howell, a newcomer, took the position of secretary, while Thomas Lee became the treasurer.

THE ARGO

RUTGERS PREPATORY SCHOOL

1345 Easton Avenue, Somerset, N.J. 08873

Quill and Scroll—International First Place Award 1973

Vol. 85 — No. 2

Oct. 5, 1973

Editor-in-Chief Amy Borrus

News Editor Janet Berkowitz

Features Editor Kathy Pierson

Sports Editor Mark Hyman

Managing Editor Sharon Soong

Art Editor Donna Nicholaissen

Reporters: Meredith Perl, Mara Miesnieks, Mark Schwartz, Marty Horowitz, Bruce Goodman, Della Hammer, Jo Lasker, Terry Dunn, Sherry Gettel, Robin Horlich, Judy Fievosohn, Ieva Miesnieks, Liz Pickar, Janet Borrus, Lorraine Conselaya, Rob Weiss, Howard Maltz, Debbie Dudas, Aija Gabiks, Vicki Banko, Sue Chimene, Merle Witkin, Billy Hyman, Andy Golden, Ed Pierson.

Photographers Janet Borrus, Barbara Lynn

Advisor Mr. Bratek

Guidance Program at School is Run on Cooperative Basis

by Amy Borrus

Perhaps many students are unaware of the guidance program working behind-the-scenes at Prep. The Argo interviewed Mr. Daviet, coordinator for the program, to find out how the system works, who is involved, and the philosophy behind it.

The general concept on which the Upper School guidance program works is this: it is a cooperative effort on an informal basis. The program is directed by a few individuals and all faculty members participate. Hence, there is no "guidance department" of individuals at Prep whose function is solely that of serving as guidance counsellors. The program works on an informal basis of discussion between faculty and students. Hopefully this leads to a better rapport between the two with mutual respect and trust.

The guidance program begins as each day begins, with the homeroom period. All teachers of academic subjects meet approximately fifteen students each morning for homeroom. These teachers act as informal counsellors for the members of his or her homeroom from grades nine through eleven. When the members of a homeroom become seniors, the teacher is given a ninth grade homeroom again to counsel.

Eighth grade homeroom advisors are specialists in dealing with problems of young, new students in adjusting to the Upper School.

Homeroom advisors have several responsibilities. They meet privately with each student, in their homerooms, several times during the year to discuss academic progress and any problems the student may have. Each homeroom advisor reviews the report cards of all students in his homeroom and accompanies each with a written comment every quarter.

Four faculty members who are specialists in college admissions preparation advise seniors, who do not have homerooms. During the latter half of their junior year, class members choose which counsellors they would like to work with when they become seniors. These counsellors meet with the seniors numerous times during their senior year to assist them in selecting colleges to apply to and seeing that applications requirements are met.

These counsellors—Mr. Daviet, Dr. Sperduto, Mr. Beronio and Mrs. Spratford—are members of the Association of College Admission Counsellors. They participate in various programs conducted by many colleges and meet college representatives.

Several times during the school year, the counsellors of a class, the guidance coordinator, and the assistant headmaster meet and review the personal and academic progress of each student in class. This extremely detailed procedure is followed for each class. Recom-

mendations are made to students when necessary. This process keeps counsellors abreast of the progress of the students in their class and helps them become more familiar with those students.

In the thinking of the guidance program, the homeroom teacher-counsellor is a good place to start when a student is not sure whom to go for help. The counsellor and student may meet at any convenient time to discuss progress or problems.

However, many students have a closer rapport with certain teachers than with others. Students are not restricted to conferring with their homeroom advisor; they may choose any faculty member to discuss personal matters with.

There are several faculty members often called upon for this purpose.



Mr. Daviet discusses college with senior Mark Schwartz.

They are Mr. McVeigh, Mr. Daviet, Mr. Beronio, Dr. Sperduto, and Mr. Pierce. They frequently put in long hours after school meeting with students for private discussion. Most upperschoolers who do so, genuinely appreciate their efforts and encourage others to seek them out.

Mr. Daviet also serves as coordinator of the guidance program at Prep. His responsibility is to provide data and guidance for all counsellors so that they may know better the students with whom they are working and establish good relations with them.

Mr. Daviet also organizes Discipline Committees, commonly referred to as D.C. Teachers may recommend students to the committee because of major infractions of school rules or antisocial behavior. The Discipline Committee set-up is in a state of flux this year however, and according to Mr. Daviet, its structure and actions may change.

In the past, a student was recommended to the committee when a situation involving that student arose which a teacher felt he could not counsel effectively. Sometimes

a student recommended himself to the committee.

The committee consists of three faculty members chosen by Mr. Daviet. However it is not a standing committee. Mr. Daviet chooses faculty participants according to "who's available, the individual involved, and what he is there for." Despite rumors that come out of discipline committee encounters, Mr. Daviet maintains that "the primary function of the committee is guidance."

After meeting with the student, the committee members submit to the Headmaster and Assistant Headmaster a written report and recommendations on the situation. Dr. Heinlein and Dr. Sperduto may choose to follow the committee's recommendations or take their own course of action.

The guidance program functions on a cooperative basis amongst the faculty. However, at times students have asked if a guidance department could be set up, easily accessible to students at any time during the day, of persons who are not also teachers. Mr. Daviet states that the major factor riding against such a department at Prep is that the major factor riding against such a department at Prep is that it is not necessary in a school of our size. In large high schools, guidance counsellors meet their students formally only once a year, rarely see them, and know little about them other than what is in their record. Such is not the case at Prep where the faculty know almost all the students. Many students feel at ease about going to a teacher for advice because of this. In this respect, our teacher-counsellor system works more effectively than do guidance departments in large high school.

In the past, the guidance program has shunned publicity mainly for the benefit of students who use it. Mr. Daviet believes it has been a good program and hopes students continue to utilize it.

Beronio's Counters Begin New Season

On October 3, Prep's Math team made its debut at Franklin High School. The "players" are seniors Mary Morrison, Steven Yeh, and Eric Stahl; and junior, Stefan Karfopoulos. The team is coached by math teacher, Mr. Beronio.

Beginning its ninth year with the sixteen year old New Jersey Math Association, this "academic" team of Prep has continuously kept up an above average rating. In fact one former Prep student scored and still holds the highest score ever made. This record is held by Jeff Katz.

The competition consists of an hour long period in which each person is given a set of problems to solve. The winners consist of the highest scoring individual and the team with the highest combined individual scores.



Editor-in-Chief John Conheeney, right, and the Argomag staff learn from last year's edition.

Enrollment Changes in Lower School Grades

by Merle Witkin

Changing enrollment figures in the Lower School have caused changes in class size and location. An increase in the number of seventh graders has resulted in the addition of a third class at this level. There is only one kindergarten and one first grade, but both these classes are large. As a result, teachers' aides have been hired for them. They are Mrs. Altman and Mrs. Westlake. Second grade classes have been moved into vacated classrooms in the Annex.

Mr. Hardee, secretary of the Lower School, has been re-located into a new semi-private office which she will share with Dr. Heinlein when he works in the Lower Annex.

Mrs. Marshall urgently requests that any or all grasshoppers be brought to her at the top floor of the Lower School.

Stan Getz Steals Show at "Jazz Anthology" Concert

by Mark Schwartz

Stan Getz and the Gil Evans Orchestra were billeted for September 15 at Carnegie Hall with Getz stealing the show. The program was the first in a series of concerts entitled "Jazz Anthology" produced by New Audiences.

The evening opened with Gil Evans and his "orchestra" which was actually a small stage band with some variations. One of these was a moog synthesizer played under the competent hands of Dave Horowitz. Another was the addition of two french horns and a tuba, which helped fill out the usual brass ensemble of two trumpets and trombone. The rest of the group consisted of three sax players (one of whom doubled on flute), a percussionist, a guitarist, a bassist, a drummer, and Gil Evans playing Fender Rhodes and grand pianos.

Two poems read by a trumpet player started the show. After hearing these, I was hoping the music wouldn't follow the same key. It did. On the first tune, "Priestess", the sound systems were bad which muddled the band. Also, the tune was weak. The only saving grace was a tasty guitar break taken at the bridge. A clean, melodic style came through, even over the bad sound systems. Also, a nice fill by the synthesizers added to what little interest there was in the piece.

Two tunes, "Wa'litz" and "Blues in Orbit", both Evans originals, were done in a medley. It started with a moving, funky percussion riff followed by the rest of the band picking up the rhythm. If it hadn't been so long, it would have been alright. It just missed. However, Dave Horowitz took a fantastic solo on his moogs, taking full advantage of the instrument's diversity of sound.

After another tedious sax solo, which will be ignored, the first trumpet player came out. He added a stomping boogie to his solo, but his fingers were bad and his screeching lines put me to sleep. After he sat down, though, it cooked. Lew Solof took a dazzling trumpet solo which ripped the show off the stage. His fast, clean, distinctive lines cut through the muddy orchestration of the music. His fingers and tone were fast and superb. Solof was previously associated with Blood, Sweat, and Tears.

During the second half of the concert, however, good music resounded continuously through the hall, courtesy of Stan Getz and his quartet. The first tune, "Faces" was written by the bass player, Dave Holland. An excellent bassist, he has played several years with Miles Davis. The piece was weak, though, and one could tell the band was warming up. No matter. It was followed by a Getz original, "Sweet Dulcimer Blue", a beautiful, mellow tune with Getz's smooth alto lines rolling everywhere. The band was tight. Daley picked up the bridge again and played a fine solo. Getz came in for a solo also. My only objection to his style is this: he uses a plastic mouthpiece with a wide facing (opening) so he has a tendency to squeak. This is very obtrusive, especially since his tone is like glass and his technique flawless.

"La Fiesta", written by Chick Corea, also a Miles Davis alumnus, was the last tune. The piece swung from beginning to end. Daley took a stomping, funky solo at the bridge which displayed fine fingers and imagination. The drummer, Billy Hart, was just mediocre, but his time was good. Getz came in and blew out some fine lines to finish the piece.

Without a doubt, Getz made the show worthwhile, despite the first act.



Undefeated Argos Headed for Most Successful Campaign

by Bruce Goodman

The Argonauts have kicked off another soccer season, and it looks like a good one. The team is now 3-0 with only one goal scored against them so far.

Mitch Reisberg is back in the goal and is aiming to break Gary Hawzen's shutout record of seven. He already has two. The only goal scored against him so far this year was on a penalty kick in the Gill-St. Bernards game. Thirty-seven shots have been taken against him and only one has gotten by.

Offensively, Rory O'Connell, at the center position, and Al Archer, at the inside, have already netted two goals each this season. Rob Weiss, only a freshman, is another strong scoring threat who has displayed exceptional speed.

Larry Bitteman has also added speed to the front line along with some flashy play. Against Gill-St. Bernards he scored a goal by heading the ball into the net on a direct kick from thirty-five yards out. Jim Quigley, who has just

joined the team, has also figured prominently in the early contests.

Three year varsity player Peter Namen scored the only goal in a 1-0 victory over Neuman Prep. Other experienced players who should be scoring more in future games include Captain Juan Nogueras and Jerry Salamone.

The halfbacks contribute to both offense and defense. Jeff Miklos, John Conheeny, and John Smutko are three strong players who help the ball to the opposing goal. These players' greatest assets are their strength and ability to get the ball.

On the other end of the field, the defense is comprised of three men, who not only get the ball, but get it out: Walter Deutsch, Eric Stahl, and Alec Chanin.

Alec Chanin will be back next year to anchor the defense.

On the sidelines, Dr. Frank Sperduto and Mr. Rick Iacono, call the shots, and the team displays their efforts. This year's squad should be one of the best and most successful teams Prep has ever had, and they've had some good ones!



Rory O'Connell, John Conheeny, and Al Archer move in on Pennington. Action took place during Pennington Prep game which the Argonauts won 2-0.

Mark My Words

by Mark Hyman

Browns' Star Talks Football

Jim Cope is a six year veteran of the National Football League. He is an offensive lineman for the Cleveland Browns.

At one time or another we all have dreams of playing professional sports. How many times have you seen yourself driving in the winning run, hitting that jumper at the buzzer, or catching that (touchdown) pass with one second left on the clock. However, the large majority of us are not physically capable of such feats. We get our kicks by living vicariously through the guys that are really doing it. Jim Copeland, for example.

A recent phone interview provided the opportunity to put some football questions to Copeland. I first asked him to pick the best running back combination in football. His answer, "I'd have to go with Larry Csonka as my fullback. He's really a fantastic runner. He runs right over you. As halfback, O. J. Simpson. He's got all the moves. And he's exceptionally quick." Next, I asked him to pick the winners in the N.F.C. East (Giant's division) and AFC East (Jets' division). Sorry fellas, Copeland goes with Dallas over a "much improved Giant team." and Miami in the AFC East saying "I don't see how you could pick anyone else."

However, the life of a professional football player is not just the games themselves. Copeland, who lives in Charlottesville, Virginia, in the off season, must leave his wife and two young children behind each July to head for training camp in Cleveland. Then in early August they rejoin him. Every year Copeland must find and furnish an apartment for his family to live in during the season. Then after the season ends in late December, it's back home to Virginia. In a year or two the problem will become magnified when the Copeland kids become school aged. Oddly enough, it's a problem he thought he'd never have. "I figured I'd play one or two years but this is my sixth and I should be able to play two or three more."

After his playing days are over, Jim hopes to do some coaching on the college level, where, hopefully, he will be as successful as he has been as a player.

Editor's Note: This article is kind of an experiment to see how you,



Cleveland Brown's Jim Copeland

the reader will react to profiles on pro athletes. We'd like to know your opinions of them. If we receive favorable reactions you'll be seeing more in the future issues. So drop by the Argo room sometime and tell us what you think.



Cross-Country team members, left to right, Robert Campbell, Janet Berkowitz, B. J. Weprinsky, and Tony Scialabba stay in shape for coming meets.

Runners Face Rebuilding Season

by Robert Weiss

Doug Van Pelt, Donald Eng, and Tony Scialabba are the only experienced runners on this year's cross country team. Van Pelt and Eng are juniors with barely more than a year's running "experience" behind them. Scialabba, probably the best runner on this squad, is just a freshman. These were the hard facts which confronted Coach Bob Fenstermaker as his team began the 1973 season.

In the first meet of the season, Prep ran up against a tough Pennington squad, and bowed 21-35. Scialabba was the top Prep runner but placed only fifth overall. Peter Weprinsky, a promising but inexperienced runner, came in sixth. The third and fourth Prep runners were Dicky Jasionowski and Doug Van Pelt, respectively. An eighth grader, Brandt Nako, was the fifth Prep runner.

Coach Fenstermaker was disappointed in the loss, but he said, "It's too early in the season to tell how the team will do." Coach Fenstermaker felt that the team didn't perform as he had hoped. He went on to say that most of the runners fell into too much of a pace, instead of showing good,

Girls' Athletic Program Grows

by Meredith Perl

Many new sports activities have been planned for girls. An intramural program composed of various sports has been set up for all girls in the school. On Monday there is basketball; Tuesday, tennis and gymnastics; Wednesday, field hockey; Thursday, tennis and gymnastics; Friday, volleyball and co-ed tennis. These teams are coached by Mrs. Tina Leone and Miss Sherry Cardella.

Another important area of girls' athletics is cheerleading. The advisor this year is Miss Cardella. The tryouts were extremely competitive with nine girls seeking places on the five girl squad. Those selected are senior Nancy Bucca, junior Betsy Dey, sophomore Kathy Brennan, freshman Mary Valenti, and eighth grader Nina Passoff. Miss Cardella indicated that this squad would cheer throughout the fall for the varsity soccer team and that new tryouts would be held to select cheerleaders for varsity basketball and wrestling.

The girls' athletic program has clearly become more extensive and varied this year and offers many opportunities for sports-minded girls.

Mrs. Leone reports that the high interest on the part of the girls is a large part responsible for the expanded schedule. This year's program, the most extensive ever, will surely keep the girl athletes busy throughout the school year.

hard, tough running. The coach said, "The runners didn't set a fast enough pace because of the great deal of inexperience, and since it's the beginning of the season, the runners didn't have the confidence to go out and run hard enough."

The coach indicated that it was the first meet for six of the nine runners and that they have not yet learned to run a two and one half mile race. The team is concentrating on speed drills to quicken the pace of the runners in hopes of a successful season.

The Girls' Side

Any girl or boy who has been around the soccer fields during the last few weeks has probably seen the strange sight of four or five girls running around with the rest of the cross-country team. These girls have expressed the desire to run on the boy's team or any cross-country team. The five girls—Janet Berkowitz, Debbie Dudas, Aija Gablicks, Saundra Schocket, and B. J. Weprinsky—all seem to have the same ideas about running and about the team.

Most of the girls like to run and wanted to participate in a fall sport. One girl remarked, "This builds up my determination." All the girls admit that sometimes while running their stomachs be-

gin to hurt, but they keep on going, "because if we give in and stop, it is going against our goals. We have decided to go out, and continuing to run is what the sport is about."

The girls do not mind running with the boys. They say that it's good competition and it makes them run harder. They feel that they probably won't be able to run as fast as the boys, but they go out and try their hardest. One girl says that she does not think of the boys as boys, while she is running, but as fellow runners. However, the girls would prefer running against other girls partly because the course is shorter.

Coach Fenstermaker feels that the girls are quite serious about running. He says that they are running well and he hopes for competition against other girls.

The male runners of the team, who have been interviewed, don't mind running with the girls because they are usually ahead anyway. The boys would rather see the girls form their own team "for their own good." However they don't feel the girls degrade the name of the team. Among the boys, there are mixed emotions as to whether or not the girls try as hard as the boys. All the boys feel that it is good that the girls want to get involved.

Sports Highlights

The Lower School's athletic program is offering something for everyone this fall. The girls in the third grade and above can participate in the gymnastics program on Tuesdays and Thursdays after school. Those girls whose skills are more advanced also attend classes on Saturday mornings at Trenton State. It is hoped that the girls will be able to put on another show like last year's "Peter and the Wolf."

7th and 8th Soccer

by Howard Maltz

Solid defensive efforts were in evidence although the seventh and eighth grade soccer team opened its season with a 1-0 loss to Milltown. The game was played on the Prep field on September 24th. However, it did leave questions as to whether Coach Willard's gang can put points on the board.

The offensive line is headed by Dave Yurcisin at center forward and Hideshi Kudo and Jim Hardy on the wings. Willie Jasionowski and Matt Busch hold down the two side positions.

To date, the offensive line has not been very productive. However, if they can start putting the ball in the net, together with the great defense headed by Artie Wilmont, the team should have a fine year.

Jay Vee Soccer

by Billy Hyman

The Junior Varsity soccer team got off to a good start on September 19, with a 2-1 victory over Gill-St. Bernards. Coach Pete Hordijk was pleased with the victory, saying, "We dominated most of the game, we just couldn't capitalize on our scoring opportunities." Tony Jones and Howard Maltz both scored in the victory.

The team stayed on their winning streak by beating Neumann Prep at home 1-0. A very convincing victory for the team, the shutout credited to goalie Ed James, was a fine performance. Though the team only scored once, thanks to Joe Yurcisin, they had many shots at the goal.

Coach Hordijk stated, "the upcoming schedule is going to be tough. Besides skill, in order to win it takes togetherness." If the JayVees can iron out some minor problems, this season could be a very successful one.