

# RUBRIC 9

## COMPARING AND CONTRASTING

**DIRECTIONS:** This form is designed to help you evaluate a student's skill in comparing and contrasting. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's mastery of this skill.

1 = Weak   2 = Moderately Weak   3 = Average   4 = Moderately Strong   5 = Strong

1.     The student attempts comparisons from appropriately parallel categories of items.  
      1   2   3   4   5
2.     The student chooses only a very few specific items to be compared.  
      1   2   3   4   5
3.     The student determines what characteristics the selected items have in common.  
      1   2   3   4   5
4.     The student decides on which of these common areas he or she wishes to concentrate.  
      1   2   3   4   5
5.     The student identifies similarities and differences in the selected common areas.  
      1   2   3   4   5
6.     The comparison employs the appropriate information or facts.  
      1   2   3   4   5
7.     The comparison shows an understanding of the appropriate concepts or topics.  
      1   2   3   4   5
8.     The comparison fulfills the requirements of the assignment.  
      1   2   3   4   5
9.     The comparison is presented in a clear, concise, and appropriate manner.  
      1   2   3   4   5
10.    Overall, the comparison demonstrates the student's full potential in applying this skill.  
      1   2   3   4   5

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Total Points/Grade: \_\_\_\_\_