

Introduction to molecular biology: Overview



A/Prof Scott Beatson



s.beatson@uq.edu.au



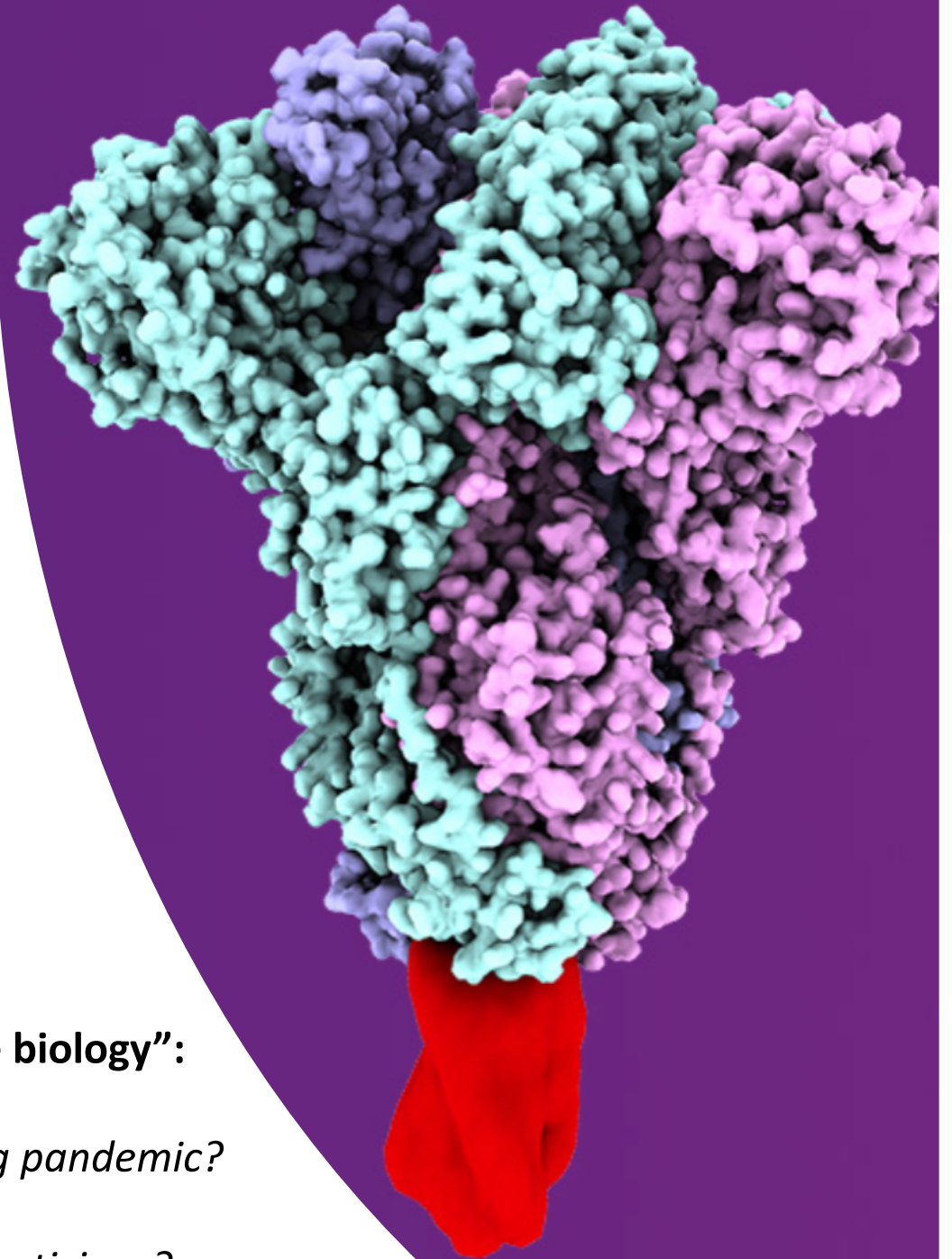
BINF6000/SCIE2100

Introduction to Molecular biology

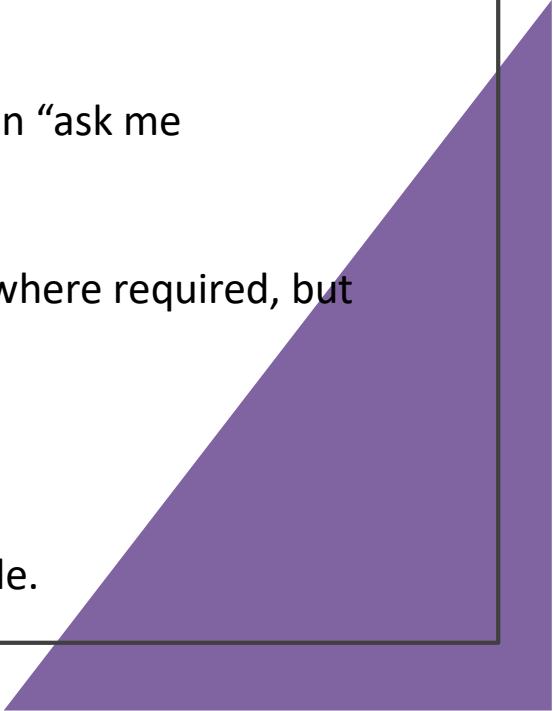
- **Part 1: DNA**
nucleic acids (sequence, structure, biological role...)
- **Part 2 : Gene structure and control**
 - Transcription and gene expression
- **Part 3: Proteins**
 - Translation, amino acids and proteins

Two reasons to watch even if you “know the biology”:

1. Coronavirus case studies
 - *how has bioinformatics been used during pandemic?*
2. Bioinformatics tips
 - *why is this content relevant for bioinformaticians?*



What now?

- Watch the rest of this video, including “Central Dogma” animation
 - In preparation for next week, watch the 3 videos (Parts 1-3) (available later today)
 - Make a note of anything you’re unclear on or require further explanation
 - Post a note on Piazza for discussion at the next tutorial
 - Where possible I’ll try to answer questions within Piazza before next week
 - Next week, the tutorial will be a Q&A format in which you can “ask me anything” about the module content.
 - Based on the Piazza feedback I will give further explanation where required, but there will be no repeat of the Parts 1-3 lecture content
 - Please watch the videos before 8am Monday 28.
 - Once you have watched videos, refer to Week 1-2 Study guide.
- 

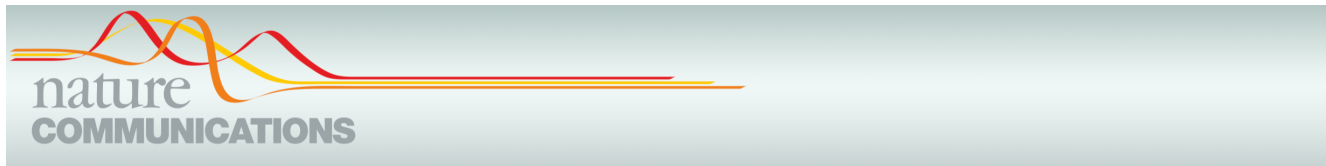
Choosing a bioinformatics research project @UQ

The screenshot displays the UQ Researchers website. At the top, there is a purple header with the University of Queensland logo and navigation links. Below this is a dark navigation bar with links like 'UQ Researchers', 'Experts for media', 'My Shortlist', 'FAQs', 'Support & Feedback', and 'Update Profile'. The main content area features a search bar with the text 'Type Topics, Researchers, Supervisors, Experts' and buttons for 'Find Researchers' and 'Browse By'. The profile of Associate Professor Scott Beatson is highlighted, including a photo, his title, affiliation (School of Chemistry and Molecular Biosciences, Faculty of Science), and contact information (email: scott.beatson@uq.edu.au, phone: +61 7 336 54863). To the right of the profile, there are sections for 'Links' (ResearcherID, ORCID, Scopus ID, Google Scholar ID, Personal Profile, Lab homepage) and 'Unit Links' (School of Chemistry and Molecular Biosciences, Faculty of Science, UQ Centre for Clinical Research, Faculty of Medicine).

1. Use UQ Researchers to identify potential supervisors – also talk to your tutors about their projects; start early!
2. Approach potential supervisors by email (preferably after reading their website and one of their papers)
3. If unsure about the suitability of a project or research group, please feel free to contact myself, Mikael or CX for advice

My lab: Exploiting genomics to track outbreak dynamics

- In biology, by convention the senior author is normally last and corresponding – look at these papers when assessing the type of work a research group does, not articles in which the group leader is in the middle of the authorship list. Reviews are a good indicator of the main focus of a research group.



ARTICLE

<https://doi.org/10.1038/s41467-019-14139-5>

OPEN

Integrating multiple genomic technologies to investigate an outbreak of carbapenemase-producing *Enterobacter hormaechei*

Leah W. Roberts^{1,2,3}, Patrick N.A. Harris^{4,5*}, Brian M. Forde^{1,2,3}, Nouri L. Ben Zakour^{1,2,3}, Elizabeth Catchpoole⁵, Mitchell Stanton-Cook^{1,2}, Minh-Duy Phan^{1,2}, Hanna E. Sidjabat^{2,4}, Haakon Bergh⁵, Claire Heney⁵, Jayde A. Gawthorne^{1,2}, Jeffrey Lipman^{4,6}, Anthony Allworth⁷, Kok-Gan Chan^{8,9}, Teik Min Chong⁸, Wai-Fong Yin⁸, Mark A. Schembri^{1,2}, David L. Paterson^{2,4} & Scott A. Beatson^{1,2,3*}

Use Google Scholar to find out recent and highly cited papers

- Most unsuccessful approaches to potential supervisors are obviously generic bulk emails that give no indication why you want to do a project with a particular group leader: personalize your email and briefly demonstrate you have read a paper from that group and you will greatly increase your chances



Scott Beatson

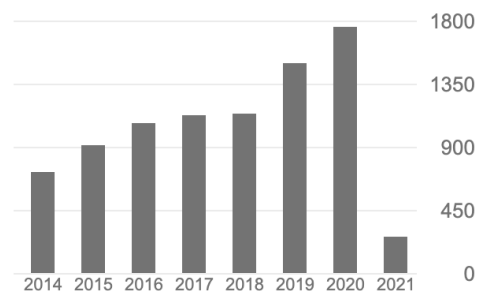
The [University of Queensland](#)
Verified email at uq.edu.au - [Homepage](#)
[microbial genomics](#)

 FOLLOW

Cited by

[VIEW ALL](#)

	All	Since 2016
Citations	12778	6873
h-index	53	36
i10-index	110	101



Co-authors

[EDIT](#)

<input type="checkbox"/>	TITLE	CITED BY	YEAR
<input type="checkbox"/>	Genome sequence of the Brown Norway rat yields insights into mammalian evolution RA Gibbs, GM Weinstock, ML Metzker, DM Muzny, EJ Sodergren, ... Nature 428 (6982), 493-520	2200	2004
<input type="checkbox"/>	BLAST Ring Image Generator (BRIG): simple prokaryote genome comparisons NF Alikhan, NK Petty, NLB Zakour, SA Beatson BMC genomics 12 (1), 402	1548	2011
<input type="checkbox"/>	Easyfig: a genome comparison visualizer MJ Sullivan, NK Petty, SA Beatson Bioinformatics 27 (7), 1009-1010	1348	2011

Back to the coursework...

- The major concept in this module is the “Central Dogma” of molecular biology: **DNA=>RNA=>protein**
- This video takes the viewer through all the key steps of synthesising a protein within a eukaryote cell
- Cellular machinery for transcription and translation are represented as “robots” - more realistic 3D structures are available in other videos throughout this module, however, I think this video is a unique introduction to the topic.
- Enjoy the video and see you next week!

<https://www.youtube.com/watch?v=ZNcFTRX9i0Y&pbjreload=101>