#### **GENERIC AND SPECIFIC NOUNS**

### EX1. Complete the gaps in these extracts with a, an, the, -s as necessary

### Smartphone Usage and Increased Risk of Mobile Phone Addiction: A Concurrent Study

1) mobile/hand phone_ are powerful communication device, first demonstrated by
Motorola in 1973, and made commercially available from 1984. 2) In last few years, hand
phone_ have become integral part of our live 3) number of mobile cellular subscription is
constantly increasing every year. 4) In 2016, there were more than seven billion user worldwide. 5)
percentage of internet usage_ also increased globally 7-fold from 6.5% to 43% between 2000
and 2015. 6) percentage of household_ with internet access_ also increased from 18% in 2005 to
46% in 2015.

## EX2. School Violence Prevention: Teachers Establishing Relationships with Students Using Counseling Strategies

1)Although youth violence_ in United States continues to decline in communit and
school_ , media coverage_ of mass homicide has significantly increased public awareness,
especially school shooting 2) Furthermore, although rate_ of youth violence_ have declined,
it remains second leading cause of death for adolescent 3) Thus, school violence_ continue_ to
be significant public health concern_ in United States. 4) Moreover, this sociocultural
phenomenon is concern for school across world - for example, Australia, Columbia,
Hungary, Israel, Korea, Norway, Philippines, South Africa, Spain. In fact, Benbenishty and Astor (2008)
stated that school violence_ is international concern_ that warrants _ global collaboration in
preventative effort

# EX.3 Saving Water with a Nudge (or Two): Evidence from Costa Rica on the Effectiveness and Limits of Low-Cost Behavioral Interventions on Water Use

1) study uses randomized controlled trial_ to test impact_ of simple, inexpensive, and
non-personalized behavioral intervention_ (or "nudge_") on water consumption_ in the context of
developing country. 2) descriptive social norm intervention using neighborhood comparison_
reduces average water consumption_ in the first two post-intervention month_ by 4.9 percent
relative to control group, while planning postcard intervention reduces consumption_ by 4.8
percent. 3) descriptive social norm intervention_ using _ town-level comparison also reduces
water consumption by 3.2 percent, but this effect is not statistically significant. 4) Finally, study's
one-time intervention_ continue to generate statistically significant reduction in water use_ for up
to four month_ after they are implemented.