

# Technical Writing and Speaking in English

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1. **Course presentation and practical information**
2. Tools for scientific writing (in Computer Science)

## Course presentation and practical information

- You can find all information at the **course's GitHub page**:  
[https://github.com/danilo-carastan-santos/  
technical-writing/tree/main/sessions/  
2023-Grenoble](https://github.com/danilo-carastan-santos/technical-writing/tree/main/sessions/2023-Grenoble)



1. Course presentation and practical information
2. **Tools for scientific writing (in Computer Science)**

# Tools for Scientific Writing

“The” tool:  $\text{\LaTeX}$

## Why?

- Write text as if it was code
- Nice to write equations and math
- (Very) nice citation features

# Tools for Scientific Writing

“The” tool:  $\text{\LaTeX}$

## Why?

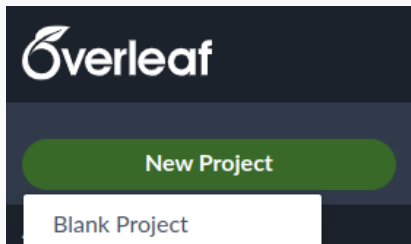
- Write text as if it was code
- Nice to write equations and math
- (Very) nice citation features

## It it Hard?

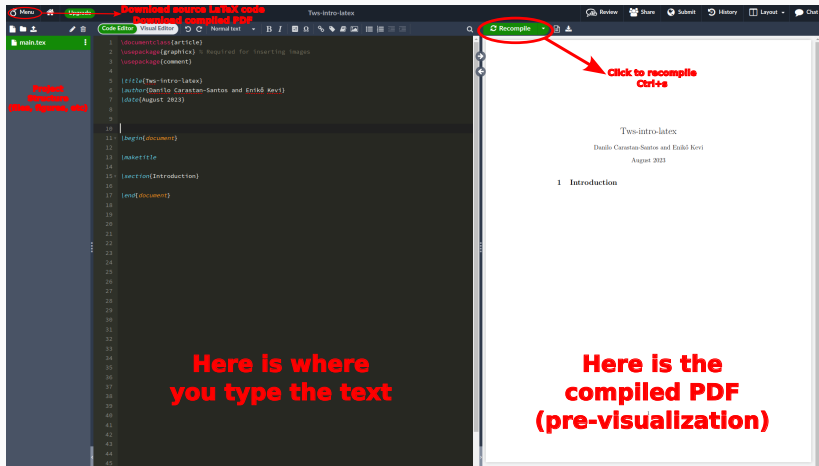
- Used to have a slow learning curve
- It can be hard to configure

Cloud-based services (Overleaf) and their tutorials alleviate this challenge.

1. Create an Overleaf account (if you don't have one):  
`https://www.overleaf.com/`
2. Click on “New Project”, then in “Blank project”



# Interface Overview





```
\documentclass{article}  
\usepackage{graphicx} % Required for inserting images  
  
\title{TwS-intro-latex}  
\author{dancarastan }  
\date{August 2023}
```

- Overall configuration and metadata
  - “Import” packages (functionalities)
  - Add information for the title (authors, date, etc.)
  - Implement custom commands
  - Configure templates

# Document body

```
\begin{document}  
  
\maketitle  
  
\section{Introduction}  
  
\end{document}
```

- The body (content) of your document
  - Always inside the `\begin{document}` and `\end{document}`

# Document body: Organizing the text into sections

```
\begin{document}

\section{Introduction}
This is section number one. The
    introduction.

\section{General Explanation}
This is the second section

\subsection{Subsection}
This is a subsection of Section 2

\subsubsection{Subsubsection}
This is a sub-subsection of Section 2

\end{document}
```

## 1 Introduction

This is section number one. The introduction.

## 2 General Explanation

This is the second section

### 2.1 Subsection

This is a subsection of Section 2

#### 2.1.1 Subsubsection

This is a sub-subsection of Section 2

# Document body: Cross referencing

```
\begin{document}  
  
\section{General Explanation}  
This is the second section  
\subsection{Subsection}  
This is a subsection of Section 2  
\subsubsection{Subsubsubsection}  
This is a sub-subsubsection of Section 2  
  
\section{My other Section}  
This is my other section.  
  
\end{document}
```

## 1 General Explanation

This is the second section

### 1.1 Subsection

This is a subsection of Section 2

#### 1.1.1 Subsubsubsection

This is a sub-subsubsection of Section 2

## 2 My other Section

This is my other session.

```
\begin{document}

\section{General Explanation}
\label{sec:general-explanation}
This is the second section
\subsection{Subsection}
This is a subsection of Section~\ref{sec:general-explanation}
\subsubsection{Subsubsection}
This is a sub-subsection of Section~\ref{sec:general-explanation}

\section{My other Section}
This is my other section.

\end{document}
```

## 1 General Explanation

This is the second section

### 1.1 Subsection

This is a subsection of Section 1

#### 1.1.1 Subsubsection

This is a sub-subsection of Section 1

## 2 My other Section

This is my other section.

# Document body: Adding figures

```
\begin{document}

\begin{figure}
  \centering
  \includegraphics[width=.5\linewidth]{Figures/DALL-E.png}
  \caption{Used prompt in DALL-E: A Realistic oil painting of a scholar writing in a book, inside a medieval chamber}
  \label{fig:dalle-figure}
\end{figure}

\section{About the figure}
The prompt used to generate Figure~\ref{fig:dalle-figure} is in its caption.

\end{document}
```

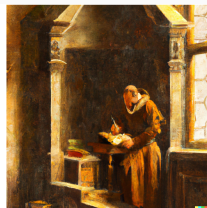


Figure 1: Used prompt in DALL-E: A Realistic oil painting of a scholar writing in a book, inside a medieval chamber

## 1 About the figure

The prompt used to generate Figure 1 is in its caption.

# Document body: Adding equations and math<sup>1</sup>

```
\begin{document}

\section{First fundamental theorem of
calculus}
Let  $f$  be a continuous real-valued
function defined on a closed
interval  $[a, b]$ . Let  $F$  be the
function defined, for all  $x$  in  $[a, b]$ , by


$$F(x) = \int_a^x F(t) dt$$


Then  $F$  is uniformly continuous on  $[a, b]$ 
and differentiable on the open
interval  $(a, b)$ , and Equation~\ref{eq:fund-thorem-calc} holds true.

\begin{equation}
F'(x) = f(x)
\label{eq:fund-thorem-calc}
\end{equation}

\end{document}
```

## 1 First fundamental theorem of calculus

Let  $f$  be a continuous real-valued function defined on a closed interval  $[a, b]$ . Let  $F$  be the function defined, for all  $x \in [a, b]$ , by

$$F(x) = \int_a^x f(t) dt$$

Then  $F$  is uniformly continuous on  $[a, b]$  and differentiable on the open interval  $(a, b)$ , and Equation 1 holds true.

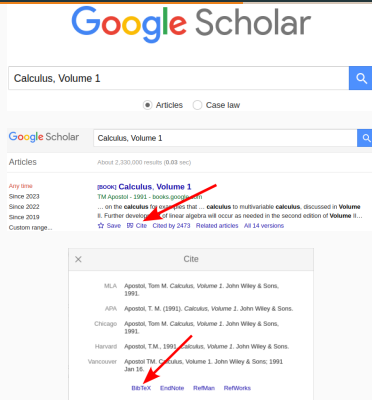
$$F'(x) = f(x) \tag{1}$$

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<sup>1</sup>Cheat-Sheet on  $\text{\LaTeX}$  math symbols: <http://tug.ctan.org/info/undergradmath/undergradmath.pdf>

# Adding citations (the bibtex way): Part 1

1. Create a .bib file: Click “New file”, and then name it as references.bib
2. Add a bibtex entry for your citation (see right)
  - Copy/paste the Google Scholar output



```
@book{apostol1991calculus,  
  title={Calculus, Volume 1},  
  author={Apostol, Tom M},  
  year={1991},  
  publisher={John Wiley & Sons}  
}
```



# Adding citations (the bibtex way): Part 2

```
begin{document}
\section{First fundamental theorem of
  calculus}
Let  $f$  be a continuous real-valued
  function defined on a closed
  interval  $[a, b]$ . Let  $F$  be the
  function defined, for all  $x$  in  $[a, b]$ , by


$$F(x) = \int_a^x F(t) dt$$


Then  $F$  is uniformly continuous on  $[a, b]$ 
  and differentiable on the open
  interval  $(a, b)$ , and Equation~\ref{eq:fund-thorem-calc} holds true.

\begin{equation}
  F'(x) = f(x)
  \label{eq:fund-thorem-calc}
\end{equation}

See reference~\cite{apostol1991calculus}
  for more information.

\bibliographystyle{plain}
\bibliography{references}
\end{document}
```

## 1 First fundamental theorem of calculus

Let  $f$  be a continuous real-valued function defined on a closed interval  $[a, b]$ . Let  $F$  be the function defined, for all  $x \in [a, b]$ , by

$$F(x) = \int_a^x F(t)dt$$

Then  $F$  is uniformly continuous on  $[a, b]$  and differentiable on the open interval  $(a, b)$ , and Equation 1 holds true.

$$F'(x) = f(x) \tag{1}$$

See reference [1] for more information.

## References

- [1] Tom M Apostol. *Calculus, Volume 1*. John Wiley & Sons, 1991.

1. Overleaf Tutorials:

<https://www.overleaf.com/learn/latex/Tutorials>

2. Dr. Trefor Bazett Tutorials

<https://youtube.com/playlist?list=PLHXZ90QGMqxcWWkx2DMnQmj5os2X5ZR73&feature=shared>

3. Dr. Vincent Knight Tutorials (Short Examples)

<https://youtube.com/playlist?list=PLnC5h3PY-znyDQKn3knfXfekZLgWyL7QW&feature=shared>

4. The examples explained above in Overleaf:

<https://www.overleaf.com/read/nzxggfyscgdw>

## Other useful tools

- Grammarly: check your grammar, find synonyms etc.
- QuillBot: paraphrasing tool
- ChatGPT: you know it

## Other useful tools

- Grammarly: check your grammar, find synonyms etc.
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- these tools are **not** always right
- try to develop skills that are independent of software
- (consider environmental impacts as well...)

### **Exercise during class:**

Read and observe 01-Exercise and recreate it yourself.

### **Homework for the next course:**

Read the document 01-Homework available in the repository.