#### CHAPTER 8 - INFORMATION CONVENTIONS

This section moves the reader back from the *specific* information reported in the methods and the results sections to a more *general view* of how the findings should be interpreted.

Look at the following discussion section from a research report in the field of applied psychology. In this study the productivity of older and younger factory workers was compared. Notice the kinds of information that are included in this example.

#### **EX 8.1**

# AGE, EXPERIENCE, AND PERFORMANCE ON SPEED AND SKILL JOBS IN AN APPLIED SETTING

#### Discussion

orlglnal hypothesis <sup>1</sup>The decremental theory of aging led us to inter that older workers in speed jobs would have poorer performance, greater absenteeism, and more accidents compared with other workers.

findings

<sup>2</sup>The findings, however, go against the theory. <sup>3</sup>The older workers generally earned more, were absent less, had fewer accidents, and had less turnover than younger workers. <sup>4</sup>One possible conclusion is that the requirements of the speed jobs in the light manufacturing industry under study do not make physical demands on the older workers to the limits of their reserve capacity. <sup>5</sup>The competence and experience of the older workers in these specific Jobs may have compensated for their reduced stamina...

<sup>6</sup>This study has taken a step in the direction of defining the relationship between age, experience, and

explanation for findings

productivity in one particular industry. <sup>7</sup>It is possible of course that other industries with a different complex of speed jobs and skill jobs may produce entirely different results. <sup>8</sup>In addition, it is important to emphasize that

methodological problems in the research design limit our interpretations.

need for further research <sup>9</sup>The approach outlined in this study should be replicated in other manufacturing plants, as well as in other occupational areas in light, medium, and heavy industries in order to construct a typology of older worker performance in a variety of jobs.

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### **EXERCISE 8.2** Analysis

Read the following discussion section from a report in the field of management. The study was carried out to determine if management by objectives (MBO) practices would improve the quality and quantity of work and level of satisfaction of employees in a human services agency.

# THE EFFECTS OF MBO ON PERFORMANCE AND SATISFACTION IN A PUBLIC SECTOR ORGANIZATION

#### Discussion

<sup>1</sup>The results of the satisfaction questionnaire were mixed. <sup>2</sup> Satisfaction with supervision significantly increased after implementation of the MBO program, and there was directional (but not significant) support that work satisfaction improved.

<sup>3</sup>These results are consistent with previous research (Steers, 1976; Tosi et al.,1976). <sup>4</sup>Our findings thus lend support for the hypothesis that MBO leads to a satisfaction improvement, at least over the short term (Ivancevich, 1976). Relionce on these measures must be tempered, however, because a control group was not available and only two measures were taken (before and after) in assessing changes in satisfaction.

<sup>6</sup> Because a high degree of variability was found in the data, it would be beneficial to replicate this study on larger and different populations. <sup>7</sup>It would also be interesting to measure satisfaction over several periods of time instead of for one preand one past- intervention. <sup>8</sup>The limitations infield experiment notwithstanding, this study suggests that MBO may have a favorable impact on performance and satisfaction in public sector agencies. <sup>9</sup>Reinforcement of the MBO process and continuous reinforcement while using the system should aid in its acceptance and use.

#### Now identify the elements of information

Sentences 1, 2, 3 and 4:	Information element	
Sentence 5:	Information element	
Sentences 6 and 7:	Information element	
Sentence 8	Information element	
Sentence 9:	Information element	

## **EXERCISE 8.3** Arrangement

The discussion section from a research report in the field of sociology is given here, with the sentences inscrambled order. Rearrange and number the sentences in the order that you think the authors originally wrote them. Refer to the boxes which show the typical sequence of information elements.

# SCHOLASTIC DISHONESTY AMONG COLLEGE UNDERGRADUATES

**A.** \_\_\_\_\_ We therefore recommend that colleges that wish

	environment to the detriment of the intellectual environment.
В.	It seems clear that both theories are able to explain statistically significant amounts of variance in college cheating.
C.	The two perspectives examined were (1) culture conflict theory, and (2) internal social control theory.
D.	In the first case, we can expect that to the extent that a student has a high level of conflict orientation, he or she will have an increased probability of cheating.
E.	This research has attempted to assess two theories of deviant behavior in terms of their ability to account for cheating among a sample of college students (N = 650)
F.	Finally, since there was a surprising lack of consensus among the students in our sample on precisely which activities their faculty members were likely to see as forbidden, we further recommend that faculty members would do well to take time occasionally to clarify precisely what will be defined as "scholastic dishonesty" in their classes.
G.	On the other hand, to the extent that he has a high level of internal social control, his tendency to engage in cheating should be correspondingly reduced.

### **EXERCISE 8.4 – Gap fill**

The following discussion section is from a study in the field of economics. The study investigated the monetary value of illegal, informal housing in the urban areas of developing countries. Fill in each blank space with any appropriate word.

### Discussion

¹This study	data from	the Philippines to		
determine whether a squatter-owner's valuation of his own hous				
	_compare with t	hat of an		
independent appraiser. <sup>2</sup> The-	results show	discrepancies i		
the estimates were quite large for individual properties.				
<sup>3</sup> However, these discrepancies were largely offset when the				
averages for reasonably sized samples were compared. <sup>4</sup> This				
earlier findings by K	ain and Quigley (1	1972) for		
conventional housing in the United States. 5Overall, it				
that squatter housing markets behave as economically rational				
entities similar to convention	al markets. <sup>6</sup> The	eybe		
accounted for in any analysis regarding housing markets in				
developing countries.				