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**Artificial Intelligence**

**EEE 462**

**Lab Report 01**

**BS Electrical Engineering**

# Lab 01 Introduction to Python

## Lab Activities:

### Activity 1:

Display numbers on screen using Python IDLE.

*Solution:*

```
>>> 24
24
>>> 4.2
4.2
>>> print(234)
234
>>> print(49.50)
49.5
```

### Activity 2:

Display strings on screen.

*Solution:*

```
SyntaxError: invalid syntax
>>> hello
Traceback (most recent call last):
  File "C:\Users\FaT\AppData\Local\Programs\Python\Python310\lib\code.py", line 90, in runcode
    exec(code, self.locals)
  File "<input>", line 1, in <module>
NameError: name 'hello' is not defined. Did you mean: 'help'?
>>> 'hello'
'hello'
>>> 'quote me on this'
'quote me on this'
>>> "What's ur name?"
"What's ur name?"
>>> """What's your name?" I asked He said "Bond", James Bond"""
'What\'s your name?' I asked He said "Bond", James Bond'
```

### Activity 3:

Use Python as a calculator.

*Solution:*

```

>>> 2+2
4
>>> 23.5+20
43.5
>>> 23-18.5
4.5
>>> 5*6
30
>>> 28/4
7.0
>>> 26/4

```

#### Activity 4:

Get an integer answer from division operation. Also get remainder of a division operation in the output.

*Solution:*

```

>>> 28/4
7.0
>>> 26/4
6.5
>>> 28//4
7
>>> 26//4
6
>>> |

```

#### Activity 5:

Calculate  $4^3$ ,  $4^{10}$ ,  $4^{29}$ ,  $4^{150}$ ,  $4^{1000}$

*Solution:*

```

>>> 4**3
64
>>> 4**29
288230376151711744
>>> 4**150
2037035976334486086268445688409378161051468393665936250636140449354381299763336706183397376
>>> 4**1000
114813069527425452423283320117768198402231770208869520047764273682576626139237031385665948631650626

```

## Activity 6:

Write following math expressions. Solve them by hand using operators' precedence. Calculate their answers using Python. Match the results.

*Solution:*

```
>>> 2+3*6
20
>>> (2+3)*6
30
>>> 48565878 * 578453
28093077826734
>>> 2 + 2
4
>>> . 2 + 2 (note the spaces after
... +) 5. (5 - 1) * ((7 + 1) / (3 - 1))
```

## Activity 7:

Combine numbers and text.

*Solution:*

*Command*

```
# Text
x = "Nancy"
print(x)
# Combine numbers and text
s = "My lucky number is %d, what is yours?" %7
print(s)
# alternative method of combining numbers and text
s = "My lucky number is " + str(7) + ", what is yours?"
print(s)
```

*Output:*

```
Nancy
My lucky number is 7, what is yours?
My lucky number is 7, what is yours?

Process finished with exit code 0
```

## Activity 8:

Take input from the keyboard and use it in your program.

*Solution:*

*Command*

```
#!/usr/bin/env python3
name = input('What is your name? ')
print('Hello ' + name)
```

```
job = input('What is your job? ')
print('Your job is ' + job)
```

*Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\Scripts\python.exe C:\Users\FaT\Desktop\AI\Codes\main.py
What is your name? Saad
Hello Saad
What is your job? Vela
Your job is Vela

Process finished with exit code 0
```

### Activity 9:

Let us take an integer from user as input and check whether the given value is even or not.

*Solution:*

*Command*

```
n=input("Enter a number = ")
if int(n)%2==0:
    print("The given Number is even")
```

*Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\S
Enter a number = 50
The given Number is even

Process finished with exit code 0
|
```

### Activity 10:

Let us modify the code to take an integer from user as input and check whether the given value is even or odd. If the given value is not even then it means that it will be odd. So here we need to use if-else statement as demonstrated below.

*Solution:*

*Command*

```
n=input("Enter a number = ")
if int(n)%2==0:
    print("The given Number is even")
else:
    print("The given Number is odd")
```

*Output:*

```
Enter a number = 51
The given Number is odd

Process finished with exit code 0
|
```

### Activity 11:

Calculate the sum of all the values between 0-10 using while loop.

*Solution:*

**Command**

```
summation=0
i=1
while i<=10:
    summation=summation+1
    i=i+1
print("The sum is = ", summation)
```

*Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\Script
The sum is = 10

Process finished with exit code 0
|
```

### Activity 12:

Accept 5 integer values from user and display their sum. Draw flowchart before coding in python.

*Solution:*

**Command**

```
i=0
while i<=4:
    s=input("Enter Number: ")
    n=int(s)
    summ=summ+n
    i=i+1
print("Summ is = ", summ)
```

*Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\Scripts\python.exe
Enter Number: 5
Enter Number: 6
Enter Number: 7
Enter Number: 8
Enter Number: 9
Summ is = 35

Process finished with exit code 0
|
```

### Activity 13:

Write a Python code to keep accepting integer values from user until 0 is entered. Display sum of the given values.

*Solution:*

*Command*

```
sum=0
s=input("Enter an integer value : ")
n=int(s)
while n!=0:
    sum=sum+n
    s=input("Enter an integer value : ")
    n=int(s)
print("The sum of given values is = ", sum)
```

*Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\Scripts\python.exe
Enter an integer value : 5
Enter an integer value : 6
Enter an integer value : 8
Enter an integer value : 10
Enter an integer value : 0
The sum of given values is = 29

Process finished with exit code 0
|
```

### Activity 14:

Write a Python code to accept an integer value from user and check that whether the given value is prime number or not.

*Solution:*

*Command*

```
isp=True
i=2
n=int(input("Enter a Number "))
while i<n:
    rem=n%i
    if rem==0:
        isp=False
```

```

        break
    else:
        i=i+1
if isp:
    print("Number is Prime")
else:
    print("Number is not Prime")

```

*Output:*

```

C:\Users\FaT\Desktop\AI\Codes\venv\Script
Enter a Number 31
Number is Prime

Process finished with exit code 0
|

```

## Home Activities:

### *Activity 1:*

Write a Python code to accept marks of a student from 1-100 and display the grade according to the following formula.

Grade F if marks are less than 50  
 Grade E if marks are between 50 to 60  
 Grade D if marks are between 61 to 70  
 Grade C if marks are between 71 to 80  
 Grade B if marks are between 81 to 90  
 Grade A if marks are between 91 to 100

*Code:*

```

s=1
while s<=100:
    abc="Enter Marks Obtained for Student %d" %s
    avg=int(input("Marks: "))
    s=s+1
    if avg>=91 and avg<=100:
        print("Your Grade is A")
    elif avg>=81 and avg<91:
        print("Your Grade is B")
    elif avg>=71 and avg<81:
        print("Your Grade is C")
    elif avg>=61 and avg<71:
        print("Your Grade is D")
    elif avg>=50 and avg<61:
        print("Your Grade is E")
    elif avg<50:
        print("Your Grade is F")
    else:
        print("Invalid Input!")

```



Output:

```
C:\Users\FaT\Desktop\AI\Codes\venv\Scripts\p
Marks: 50
Your Grade is E
Marks: 90
Your Grade is B
Marks: 80
Your Grade is C
Marks: 60
Your Grade is E
Marks: 70
Your Grade is D
Marks: 75
Your Grade is C
Marks: |
```

### Activity 2:

Write a program that takes a number from user and calculate the factorial of that number.

Code:

```
num=int(input("Enter a number to calculate the factorial of: "))
factorial = 1
if num < 0:
    print("Sorry, factorial does not exist for negative numbers")
elif num == 0:
    print("The factorial of 0 is 1")
else:
    for i in range(1, num + 1):
        factorial = factorial*i
    print("The factorial of", num, "is", factorial),
```

Output:

```
C:\Users\FaT\Desktop\AI\Codes\venv\Script
Enter a number to calculate the factorial
The factorial of 5 is 120

Process finished with exit code 0
|
```

## Assignment:

Fibonacci series is that when you add the previous two numbers the next number is formed. You have to start from 0 and 1.

E.g.  $0+1=1 \rightarrow 1+1=2 \rightarrow 1+2=3 \rightarrow 2+3=5 \rightarrow 3+5=8 \rightarrow 5+8=13$

So the series becomes

0 1 1 2 3 5 8 13 21 34 55 .....

Steps: You have to take an input number that shows how many terms to be displayed.

Then use loops for displaying the Fibonacci series up to that term e.g. input no is =6 the output should be

0 1 1 2 3 5

### *Code:*

```
nterms = int(input("How many terms? "))
n1, n2 = 0, 1
count = 0
if nterms <= 0:
    print("Please enter a positive integer")
elif nterms == 1:
    print("Fibonacci sequence upto",nterms,":")
    print(n1)
else:
    print("Fibonacci sequence:")
    while nterms > count:
        print(n1)
        nth = n1 + n2
        n1 = n2
        n2 = nth
        count += 1
```

### *Output:*

```
C:\Users\FaT\Desktop\AI\Codes\venv\Scripts\python.exe C:\User
How many terms? 15
Fibonacci sequence:
0
1
1
2
3
5
8
13
21
34
55
89
144
233
377

Process finished with exit code 0
```

### **Critical Analysis and Conclusion:**

In this lab we were introduced to Python Language. We also learnt basic programming commands i.e arithmetic, print scan, loops etc.

Python is a popular programming language. It was created by Guido van Rossum, and released in 1991.

It is used for:

- web development (server-side),
- software development,
- mathematics,
- system scripting.

### **What can Python do?**

- Python can be used on a server to create web applications.
- Python can be used alongside software to create workflows.
- Python can connect to database systems. It can also read and modify files.
- Python can be used to handle big data and perform complex mathematics.
- Python can be used for rapid prototyping, or for production-ready software development.

### **Why Python?**

- Python works on different platforms (Windows, Mac, Linux, Raspberry Pi, etc).
- Python has a simple syntax similar to the English language.
- Python has syntax that allows developers to write programs with fewer lines than some other programming languages.
- Python runs on an interpreter system, meaning that code can be executed as soon as it is written. This means that prototyping can be very quick.
- Python can be treated in a procedural way, an object-oriented way or a functional way.