

CSI 445/660 – Part 3

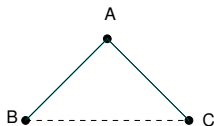
(Networks and their Surrounding Contexts)

Ref: Chapter 4 of [Easley & Kleinberg].

Homophily:

- A basic principle: “We tend to be similar to our friends”.
- Governs the structure of social networks.
- Has a long history:
 - Socrates: “People love those who are like themselves”.
 - Plato: “Similarity begets friendship”.
 - Well known proverb: “Birds of a feather flock together”.
- Provides an illustration of how the **surrounding context** drives the formation of networks.

Triadic Closure

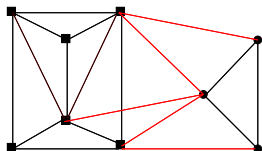


- Having a common friend is one reason for triadic closure.
- Homophily provides another reason.
- Suppose B and C are majors in the same department.
- They may become friends even though there is no common friend. (This is an effect of the surrounding context).

Measuring Homophily:

- A characteristic must be specified.
- **Examples:** Age, gender, ethnicity.
- How can we check whether a given network exhibits homophily with respect to a specified characteristic?

Measuring Homophily (continued)



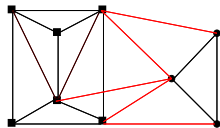
- Friendship network of some children in an elementary school.
- Circles denote girls and squares denote boys.
- We want to check whether this network exhibits **gender homophily**.
- **Extreme case of homophily:** The network does not have any “cross-gender edge” (i.e., an edge joining a boy and a girl). This is not typical.
- One can develop a numerical measure of homophily with respect to a characteristic.
- This will be illustrated using a characteristic (namely, gender) which has two possible values.

Description of the Method: See Handout 3.1.

Measuring Homophily (continued)

Homophily Test: Consider a network H with N_B boys and N_G girls. Let $p = N_B/(N_B + N_G)$ and $q = 1 - p = N_G/(N_B + N_G)$. If the fraction of cross edges in H is significantly below $2pq$, then there is evidence for gender homophily.

Example:



- Here, $N_B = 6$ and $N_G = 3$.
 - Total number of edges = 18.
 - No. of cross edges = 5.
 - So, fraction of cross edges = $5/18$.
-
- $p = N_B/(N_B + N_G) = 6/9 = 2/3$.
 - $q = 1 - p = 1/3$.
 - $2pq = 4/9 = 8/18$.
 - Since the actual fraction of cross edges ($5/18$) is less than the fraction $2pq$, we conclude that the network exhibits some degree of homophily.

Mechanisms Underlying Homophily

- Homophily is observed behavior.
- Sociologists want to understand the mechanisms that lead to homophily.
- Two known mechanisms are **selection** and **socialization**.

Selection:

- Applies to **immutable** characteristics (such as ethnicity or race).
- People “select” friends with similar characteristics.

Socialization or Social Influence:

- Applies to **mutable** characteristics (e.g. behaviors, interests, beliefs, opinions).
- People may modify their characteristics to align with the behaviors of their friends.

Selection and Socialization

- Socialization may be viewed as the **reverse** of selection.
- **Reason:**
 - With selection, individual characteristics drive the formation of links.
 - With socialization, links in a network shape people's (mutable) characteristics.
- In general, there is also some interplay between the two mechanisms.

Longitudinal Studies to Understand Link Formation:

- From a single snapshot of a network, it is generally difficult to determine the reason for the formation of links.
- **Longitudinal** studies, where links and behaviors are tracked over a period of time, are needed.

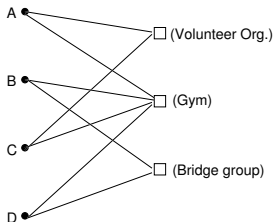
A Famous Longitudinal Study: Summary

- Published in 2007 by Nicholas Christakis (Yale University) and James Fowler (UC San Diego).
- Longitudinal study (part of Framingham Heart Study) over a 32 year period (1971 to 2003) involving 12,067 people.
- **Focus:** Obesity status.
- **Observation:** Normal weight and overweight people formed clusters in the network consistent with homophily.
- The main cause of homophily was social influence; changes in the obesity status of one's friends had a significant effect on the person.
- The authors go on to suggest that obesity is a form of **contagion** that spreads through a social network. **(This suggestion has been questioned by other researchers.)**

Affiliation Networks

- **So far:** Surrounding context not part of the network.
- The idea of **affiliation networks** allows the surrounding context to be part of the network.
- Introduce activities or **focal points** as nodes in the network, leading to a more general form of the network.
- Examples of focal points: Hobbies, interests.

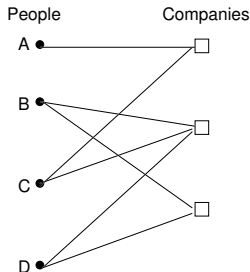
Affiliation Network Example:



- Dark circles: People.
- Squares: Focal points.

Affiliation Networks (continued)

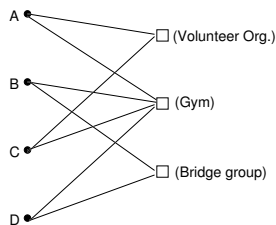
An Affiliation Network from Previous Discussion:



Note: An edge between a person x and a company y indicates that x serves (or served) on the Board of Directors for y .

Focus: Formation of edges between people due to focal points.

Some Graph Theoretic Definitions:



- An example of a **bipartite** graph.
- There are two sets of nodes.
- Each edge joins a node from one set to a node in the other set. **(No edge joins a pair of nodes in the same set.)**

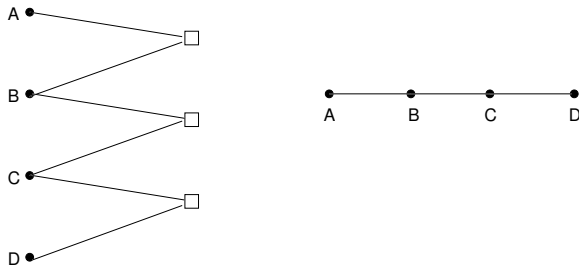
Observation: Each cycle in a bipartite graph must contain an **even** number of nodes and edges.

Projected Networks of Affiliation Networks

Projected Network:

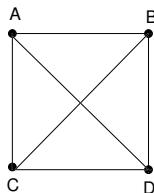
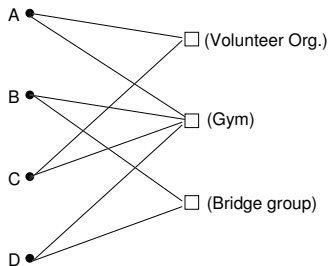
- Network on the nodes representing people.
- There is an edge between two people if they both have edges to at least one **common** focal point.

Example 1: An affiliation network and the corresponding projected network.



Projected Networks ... (continued)

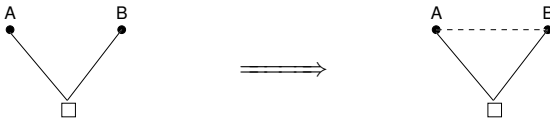
Example 2: Another affiliation network and the corresponding projected network.



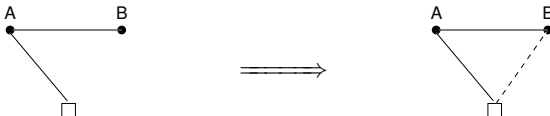
Link Formation in Affiliation Networks

Three forms of Closure Processes:

- Triadic closure: Due to a common friend or homophily.
- **Focal closure:** A new edge may form because of a common focal point (effect of homophily).



- **Membership closure:** A new edge may form between a person and a focal point (also an effect of homophily).



Link Formation in ... (continued)

Question: Can we study the link formation issue in a quantitative fashion?

Illustration – Study of Triadic Closure:

- Study done by Kossinets and Watts [2006].
- **Caveat:** Study uses online data; conclusions from the study may not be applicable to settings based on human interactions.
- **Basic questions:**
 - 1 How does the likelihood of the formation of a link increase when two people have one friend in common (compared to when they they have no common friend)?
 - 2 How does the likelihood increase when two people have two or more friends in common?

Study by Kossinets & Watts (continued)



■ No common friend.



■ One common friend.



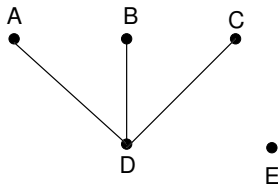
■ Two common friends.

Note: We would expect the likelihood to increase as the number of common friends increases.

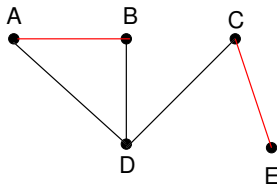
Study by Kossinets & Watts (continued)

Description of Methodology: See Handout 3.2.

Example to Illustrate the Methodology:



Network N_1

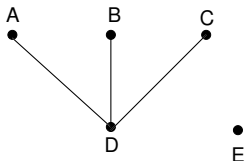


Network N_2

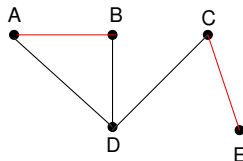
Note:

- In N_1 , pairs of nodes have no common neighbor or one common neighbor.
- So, according to the methodology, we must construct the sets S_0 and S_1 .

Illustrative Example (continued)



Network N_1

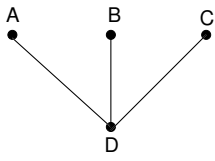


Network N_2

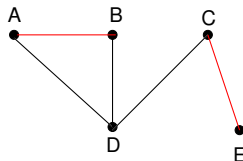
- S_0 = Set of pairs (x, y) such that x and y have **no** common neighbor in N_1 and the edge $\{x, y\}$ is not in N_1
- = $\{(A, E), (B, E), (C, E), (D, E)\}$
- Q_0 = Subset of S_0 such that for each pair (x, y) in Q_0 the edge $\{x, y\}$ is in N_1
- = $\{(C, E)\}$

Thus, $|S_0| = 4$, $|Q_0| = 1$ and $T(0) = |Q_0|/|S_0| = 1/4$.

Illustrative Example (continued)



Network N_1



Network N_2

- S_1 = Set of pairs (x, y) such that x and y have **one** common neighbor in N_1 and the edge $\{x, y\}$ is not in N_1
- = $\{(A, B), (A, C), (B, C)\}$
- Q_1 = Subset of S_1 such that for each pair (x, y) in Q_1 the edge $\{x, y\}$ is in N_1
- = $\{(A, B)\}$

Thus, $|S_1| = 3$, $|Q_1| = 1$ and $T(1) = |Q_1|/|S_1| = 1/3$.

Study by Kossinets & Watts

Details About the Data Set:

- Data from email communication between students at a US university. No. of students $\approx 22,600$.
- Observation period: One year.
- Each student is a node; the edge $\{x, y\}$ is added when they exchanged email.
- By considering multiple pairs of snapshots of the network, they constructed an average value of $T(k)$ for each value of k .

Results:

- $T(0)$ (the likelihood of link formation with no common friends) is close to 0.
- Probability of link formation increases with the number of common friends (k).
- Having two common friends increases the likelihood by a factor of more than 2 compared to having one common friend.

Study by Kossinets & Watts: Results

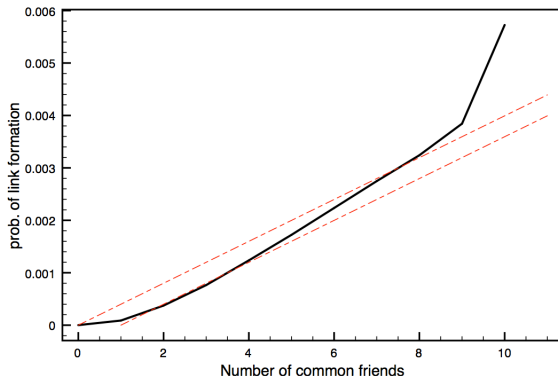


Figure 4.9: Quantifying the effects of triadic closure in an e-mail dataset [259]. The curve determined from the data is shown in the solid black line; the dotted curves show a comparison to probabilities computed according to two simple baseline models in which common friends provide independent probabilities of link formation.

Comparison with a Baseline Model

Assumption: There is a (small) value p such that for each pair of people x and y , each common friend causes the the link $\{x, y\}$ **independently** with probability p .

Model Derivation:

- Suppose x and y have $k \geq 1$ friends in common.
- The probability that they **don't** form a link is $(1 - p)^k$.
- So, the probability $T_b(k)$ that they **do** form a link is given by $T_b(k) = 1 - (1 - p)^k$.

Notes:

- The plot in Slide 3-21 shows the actual curve sandwiched between $T_b(k)$ and $T_b(k - 1)$.
- This suggests that the baseline model is reasonable for low values of k .