The General Linear Model - ANOVA Part 1 (Video 4)

Unit Coordinator: Dr Danna R. Gifford (danna.gifford@manchester.ac.uk)

Original author: Prof Andrew J. Stewart (drandrewjstewart@gmail.com)



Factorial ANOVA

So far we have looked at ANOVA for designs when we have one factor which is between participants (i.e., each participant appears in only one condition), and for designs when we have one factor that is repeated measures (each participant appears in all conditions). These are examples of 1-way ANOVA.

Now we're going to look at factorial ANOVA - this is for cases where we have more than one factor and we might be interested in how the factors interact with each other. If we have two factors, we will build a 2-way ANOVA, three factors, a 3-way ANOVA etc.

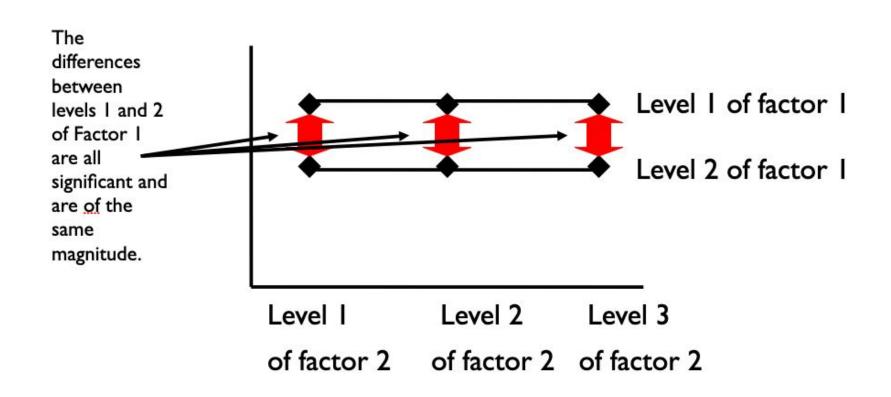
Factorial ANOVA

Imagine we have 2 factors. Factor 1 with two levels, Factor 2 with three. Our analysis might reveal a main effect of Factor 1 (i.e., a difference between the two levels), a main effect of Factor 2 (i.e., a difference between the three levels) or an interaction between the two.....

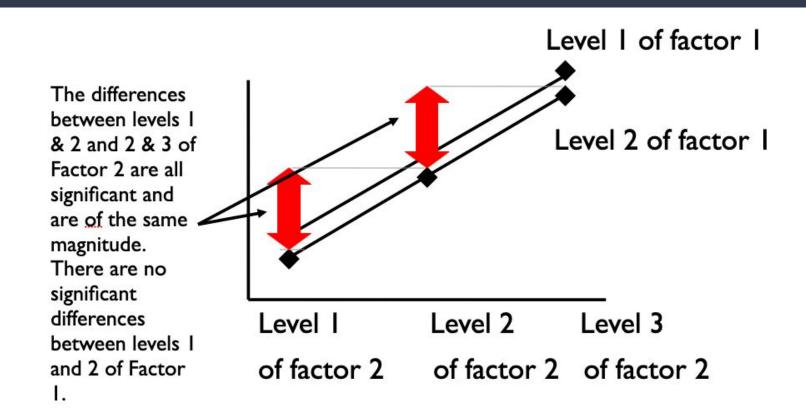
To examine what might be going on, we build a 2 x 3 ANOVA. The first number corresponds to the first factor and the number of levels it has (2) while the second corresponds to the second factor and the number of levels it has (3).

Following are examples of 'perfect' patterns of effects...

Main effect of Factor 1, no main effect of Factor 2 and no interaction

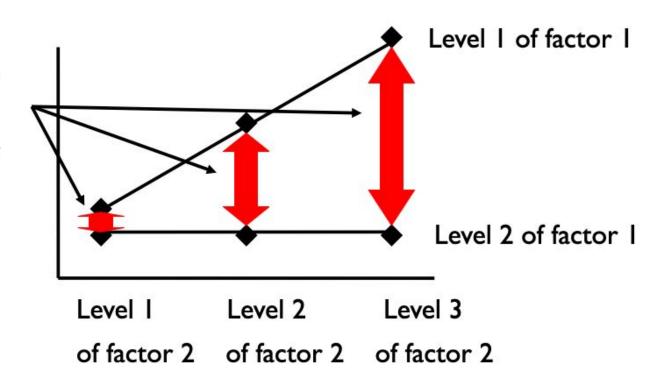


No main effect of Factor 1, main effect of Factor 2 and no interaction

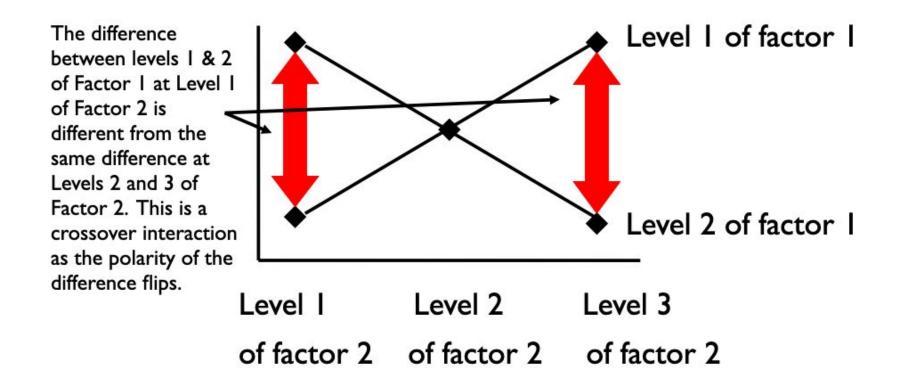


Main effect of Factor 1, main effect of Factor 2 and an interaction

The differences between the two levels of factor I change as a function of factor 2.



No main effect of Factor 1, no main effect of Factor 2 but an interaction



Example Factorial ANOVA

Imagine the case where we're interested in the effect of positive vs. negative contexts on how quickly (in milliseconds) people respond to positive vs negative sentences. We think there might be a priming effect (i.e., people are quicker to respond to positive sentences after positive contexts vs. after negative contexts - and vice versa).

So, we have two factors, each with two levels. This is what's known as a full factorial design where every subject participates in every condition.

Reading in our Data

```
factorial data <-
read csv("https://raw.githubusercontent.com/ajstewartlang/11 glm anova pt1/
master/data/factorial data.csv")
head(factorial data)
# A tibble: 6 x 5
  Subject Item RT Sentence Context
   <dbl> <dbl> <dbl> <chr> <chr>
             3 1270 Positive Negative
       1 7 739 Positive Negative
       1 11 982 Positive Negative
       1 15 1291 Positive Negative
       1 19 1734 Positive Negative
       1 23 1757 Positive Negative
```

Tidying our Data

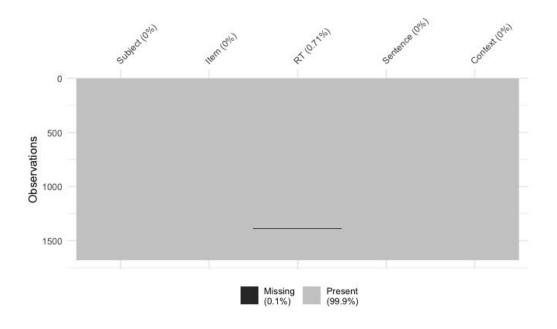
```
factorial data tidied <- factorial data %>%
 mutate(Sentence = factor(Sentence), Context = factor(Context))
head (factorial data tidied)
# A tibble: 6 x 5
  Subject Item RT Sentence Context
   <dbl> <dbl> <fct> <fct>
            3 1270 Positive Negative
         7 739 Positive Negative
       1 11 982 Positive Negative
       1 15 1291 Positive Negative
    1 19 1734 Positive Negative
       1 23 1757 Positive Negative
```

Summarising our Data

```
factorial data tidied %>%
 group by (Context, Sentence) %>%
 summarise (mean rt = mean (RT), sd rt = sd(RT))
# A tibble: 4 x 4
# Groups: Context [2]
 Context Sentence mean rt sd rt
 <fct> <fct> <dbl> <dbl>
1 Negative Negative 1474. 729.
2 Negative Positive NA NA
                                           What's happening here?
3 Positive Negative NA NA
4 Positive Positive 1579. 841.
```

Do we have missing data?

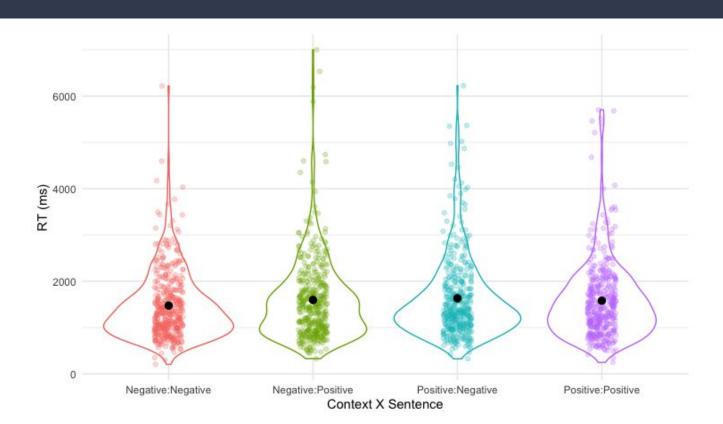
vis miss(factorial data tidied)



Ignoring Missing Data

```
factorial data tidied %>%
  group by (Context, Sentence) %>%
  summarise (mean rt = mean (RT, na.rm = TRUE), sd rt = sd(RT, na.rm =
TRUE))
# A tibble: 4 x 4
# Groups: Context [2]
 Context Sentence mean rt sd rt
 <fct> <fct> <dbl> <dbl>
1 Negative Negative 1474. 729.
2 Negative Positive 1595. 887.
3 Positive Negative 1633. 877.
4 Positive Positive 1579. 841.
```

Visualising our Data



Modelling our Data - F1

```
model subjects <- aov 4(RT ~ Context * Sentence + (1 + Context * Sentence |
Subject), data = factorial data tidied, na.rm = TRUE)
anova(model subjects)
Anova Table (Type 3 tests)
Response: RT
               num Df den Df MSE F ges Pr(>F)
                    1 59 90195 3.1767 0.0060231 0.07984 .
Context
             1 59 124547 0.6283 0.0016524 0.43114
Sentence
Context:Sentence 1 59 93889 4.5967 0.0090449 0.03616 *
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Modelling our Data - F2

```
model items <- aov 4(RT ~ Context * Sentence + (1 + Context * Sentence |
Item), data = factorial data tidied, na.rm = TRUE)
anova (model items)
Anova Table (Type 3 tests)
Response: RT
               num Df den Df MSE F ges Pr(>F)
                    1 27 39844 4.0013 0.0080150 0.05561 .
Context
                1 27 203164 0.1221 0.0012553 0.72951
Sentence
Context:Sentence 1 27 40168 5.7687 0.0116070 0.02346 *
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Interpreting our Model

```
emmeans (model_subjects, pairwise ~ Context * Sentence, adjust = "none")
$emmeans
Context Sentence emmean SE df lower.CL upper.CL
Negative Negative 1474 57.8 138 1360 1588
Positive Negative 1628 57.8 138 1514 1742
Negative Positive 1595 57.8 138 1481 1709
Positive Positive 1579 57.8 138 1465 1693
```

Warning: EMMs are biased unless design is perfectly balanced

Confidence level used: 0.95

```
$contrasts
                                                SE df t.ratio p.value
contrast
                                     estimate
                                       -153.9 55.4 118 -2.779 0.0064
Negative Negative - Positive Negative
                                       -120.9 60.3 116 -2.004 0.0474
Negative Negative - Negative Positive
Negative Negative - Positive Positive
                                       -105.2 59.8 115 -1.759 0.0813
 Positive Negative - Negative Positive
                                         33.0 59.8 115 0.551 0.5824
 Positive Negative - Positive Positive
                                         48.7 60.3 116 0.807
                                                              0.4213
 Negative Positive - Positive Positive
                                         15.7 55.4 118 0.284
                                                               0.7772
```

These are the two key comparisons.

Interpreting our Model

We conducted a 2 (Context: Positive vs. Negative) x 2 (Sentence: Positive vs. Negative) repeated measures ANOVA to investigate the influence of Context valence on reaction times to Sentences of Positive or Negative valence. The ANOVA revealed no effect of Sentence (F < 1), no effect of Context (F(1, 59) = 3.18, p = .080, η G² = .006), but an interaction between Sentence and Context (F(1, 59) = 4.60, p = .036, η G² = .009).

The interaction was interpreted by conducting Bonferroni-corrected pairwise companions. These comparisons revealed that the interaction was driven by Negative Sentences being processed faster in Negative vs. Positive Contexts (1,474 ms. vs. 1,628 ms., t(118) = 2.78, p = .012) while Positive Sentences were read at similar speeds in Negative vs. Positive Contexts (1,595 ms. vs. 1,579 ms., t(118) = .284, p = 1).

Reporting ANOVA

- Say what type of ANOVA it was, say what factors you had (and with labels for each level).
- Report the results of main effects first, then interactions.
- Report F values, exact p-values, effect sizes, and confidence intervals.
- Remember to interpret interactions further such as with contrasts or pairwise comparisons.
- When you have main effects, say which direction the effect goes.
- Avoid sillies e.g., mixing up < and > or saying p = .000