

Inf2: SEPP

Lecture 18: Verification, validation and testing:  
Overview

Cristina Adriana Alexandru

School of Informatics  
University of Edinburgh

# Last lectures

- ▶ Requirements engineering
- ▶ Design
- ▶ Construction
- ▶ Refactoring

# This lecture

## Verification, validation and testing ("VV&T")

- ▶ Motivation
- ▶ Definitions
- ▶ Essence of testing
- ▶ The "bug" terminology
- ▶ Approaches to testing, kinds of tests
- ▶ How to test:
  - ▶ Test-first development
  - ▶ Test-driven development
  - ▶ Behaviour-driven development
- ▶ Evolving tests
- ▶ Limitations of testing

# Verification, validation and testing: motivation

From Lecture 14 ...

High quality code does *what it is supposed to do*.

*What it is supposed to do* means:

- ▶ Meets stated requirements
- ▶ Meets wider expectations  
(of whoever it was who asked for its development, and ideally of stakeholders)

Problems:

- ▶ How can we know this is the case?
- ▶ When it is not, how can we isolate the cause?

# Verification, validation and testing: definitions

“VV&T” generally refers to all techniques for improving **product quality**, e.g., by eliminating bugs (including design bugs).

**Verification:** are we building the software right?

- ▶ Does software meet requirements?

**Validation:** are we building the right software?

- ▶ More general. Does software meet expectations?

**Testing** is a useful (but not the only) technique for both.

Other techniques useful for verification:

reviews/inspections/walkthroughs, static analysis

Other techniques useful for validation: prototyping, early releases

# Essence of testing

- ▶ Generating stimulus for component
- ▶ Collecting outputs from component
- ▶ Checking if actual outputs are as expected

Often hard to fully test a component in isolation

- ▶ Component test environment constructed using *mock objects*

## “Bug” : or more precisely:

1. **Mistake**: A human action that produces a fault
2. **Fault**: An incorrect step, process, or data definition in a computer program. A.k.a **defect**
3. **Error**: A difference between some computed value and the correct value
4. **Failure**: The software or whole system failing to deliver some service it is expected to deliver

Faults do not necessarily lead to errors

Errors do not necessarily lead to failures

# Some approaches to testing

## ▶ **Black box**

- ▶ Focusing on the requirements while treating the system as a black box (i.e. without knowledge of its internal structure)
- ▶ Advantages: helps conduct verification; when refactoring, tests do not need to be changed
- ▶ Disadvantages: may not thoroughly exercise the different ways to execute the code

## ▶ **White box**

- ▶ Considers software internal structure; testing that the system does what the developer intended
- ▶ Advantages: helps developers check their work, more thorough
- ▶ Disadvantages: will miss misinterpreted requirements, refactoring will require updating the tests.

- ▶ **Regression testing**: repeat some/all tests after modifications; can help identify bugs and their location quicker.



## Kinds of tests

- ▶ **Module (or unit) tests:** for each class in OO software, with subset of tests for each of its methods; Isolate causes of errors.
- ▶ **Integration tests:** test that components interact properly
- ▶ **System tests:** at the level of the whole system, check if requirements met
- ▶ **Acceptance tests:** check that system meets user/customer needs (validation); done in real environment with real data
- ▶ **Stress tests:** push system to its limits to check that performance degrades gracefully
- ▶ **Performance tests:** checking other performance requirements
- ▶ **Regression tests** (see regression testing above)

and many more. i.e., large area: whole third-year course on testing. Basics only here. For more see SWEBOK.

# How to test

Desirable that tests are:

- ▶ repeatable
- ▶ documented (both the tests and the results)
- ▶ precise
- ▶ done on configuration controlled software

Ideally, tests should be written at the same time as the requirements- Now standard practice

- ▶ Tests and requirement features can be cross-referenced
- ▶ Use cases can suggest tests

Helps to ensure testability of requirements.

# Test-first development (TFD)

Basic idea is

- ▶ write tests as informed by and capturing requirements, and **before** writing the code they apply to,
- ▶ run tests as code is written,

The motivating observation: tests implicitly define

- ▶ interface, and
- ▶ specification of behaviour

for the functionality being developed.

As a consequence:

- ▶ bugs found at earliest possible point
- ▶ bug location is relatively easy

# Further advantages of TFD

## TFD

1. **clarifies requirements:** trying to write a test often reveals that you don't completely understand exactly what the code *should* do.
  - ▶ Discover issues more quickly than if coding first
  - ▶ Makes coding easier
2. **avoids poor ambiguity resolution:** if coding first, ambiguities might be resolved based on what's easiest to code. This can lead to user-hostile software.
3. **ensures adequate time for test writing:** If coding first, testing time might be squeezed or eliminated. That way lies madness.

# Test-driven development (TDD)

A subtly different term, covers the way that in Extreme Programming detailed tests *replace* requirements.

- ▶ Disadvantage: communication with stakeholders affected

Alternative: more recently, **Behaviour-driven development** (BDD)

- ▶ Writing use cases in a more stylised language which can be parsed by a machine and at least partially turned into tests
- ▶ Advantages: more interpretable by stakeholders, produce tests
- ▶ Disadvantages: still not ideal for stakeholder communication; go deeper into design and implementation and may lose sight of higher level needs.

## Evolving tests when new bug is identified

Assume an implementation passes all current tests.

What if a new bug is identified by users or by code review?

A good discipline is:

1. Fix or create a test to catch the bug.
2. Check that the test fails.
3. Fix the bug
4. Run the test that should catch this bug: check it passes
5. Rerun *all* the tests, in case your fix broke something else.

# Limitations of testing

- ▶ **Writing tests is time-consuming**
- ▶ **Coverage almost always limited:** may happen not to exercise a bug.
- ▶ **Difficult/impossible to emulate live environment perfectly**
  - ▶ e.g. *race conditions* that appear under real load conditions can be hard to find by testing.
- ▶ **Can only test executable things**, mainly code, or certain kinds of model – not high level design or requirements.

# Reading

Essential: SWEBOK v3 Ch 4, on Software Testing

Essential: Sommerville SE Ch 8

Essential: JUnit5 tutorial: [https:](https://www.vogella.com/tutorials/JUnit/article.html)

[//www.vogella.com/tutorials/JUnit/article.html](https://www.vogella.com/tutorials/JUnit/article.html)

Suggested: Stevens Ch 19.