

# *Curriculum Vitae*

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## 1.1 Contact Information

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Family: Partner (Jamie), Daughters (Juniper - 7, Evelyn - 4, Olivia - 2)

## 1.2 Education

- Georgia Institute of Technology (Atlanta, GA) Doctor of Philosophy in Physics, 2011  
Thesis: **Evaluating and Extending a Novel Course Reform of Introductory Mechanics**  
Advisor: Prof. Michael F. Schatz [Online]
- Georgia Institute of Technology (Atlanta, GA) Master of Science in Physics, 2007
- University of Texas at Austin (Austin, TX) Bachelor of Science in Physics, 2004

## 1.3 Academic Experience

### Positions

- 2018 – Present, Associate Professor, Department of Physics and Astronomy, Michigan State University
- 2017 – Present, Associate Professor (equivalent to Assistant Professor in US), Department of Physics, University of Oslo
- 2013 – 2018, Assistant Professor, Department of Physics and Astronomy, Michigan State University
- 2013 – Present, Leadership Faculty, CREATE for STEM Institute, Michigan State University
- 2011 – 2013, Postdoctoral Researcher, Department of Physics, University of Colorado Boulder
- 2011 – 2013, Research Affiliate, School of Physics, Georgia Institute of Technology
- 2005 – 2011, Graduate Teaching and Research Assistant, School of Physics, Georgia Institute of Technology

### Awards and Honors

- 2018 President's Distinguished Teaching Award, MSU [Press]
- 2018 Teacher-Scholar Award, MSU
- 2017 Physics Education Research Conference Notable Paper [Link]
- 2016 College of Natural Science Teaching Prize, MSU
- 2015 Thomas H. Osgood Memorial Awards for Faculty Excellence in Teaching, MSU
- 2014 STEM Gateway Fellow, College of Natural Science, MSU
- 2011 Tower Award, Georgia Institute of Technology
- 2010 CETL/BP Outstanding Graduate TA Award Finalist, Georgia Institute of Technology
- 2009 CETL/BP Outstanding Graduate TA Award, Georgia Institute of Technology
- 2007 - 2008 Teaching Assistant of the Year, American Association of Physics Teachers
- 2007 - 2011 Gozuieta Fellow, Georgia Institute of Technology
- 2007 Travel Grant, Technical University of Denmark

- 2006 Tower Award, Georgia Institute of Technology

## 1.4 Supervised Personnel

### Supervised Research Associates

9. Rachel Henderson, April 2018 –
8. Tor Odden, February 2018 –
7. Daryl McPadden (w/ P. Irving), April 2017 –
6. John M. Aiken, August 2016 – August 2017 (PhD Student, University of Oslo)
5. William Martinez, August 2015 – August 2017 (Staff Engineer, VINSE - Nanoscale Science and Engineering, Vanderbilt University)
4. Paul W. Irving, May 2014 – August 2016 (Assistant Professor, Michigan State University)
3. Leanne Doughty, January 2014 – January 2016 (Postdoctoral Researcher, University of Colorado Denver)
2. James T. Lavery, August 2013 – August 2016 (Assistant Professor of Physics, Kansas State University)
1. Steven F. Wolf, August 2013 – August 2014 (Assistant Professor of Physics, Eastern Carolina University)

### Graduate Students (Main Supervisor)

5. John Aiken (UiO, 2017 – )
4. Odd Petter Sand (UiO, 2017 – )
3. Nicholas Young (MSU, 2017 – )
2. Michael Obsniuk (MSU, 2013 – )
1. Alanna Pawlak (MSU, 2013 – 2018) - PhD earned Summer 2018

### Graduate Students (Co-supervisor)

3. Kelsey Funkhouser (2015 – , w/ Asst. Prof. Vashti Sawtelle)
2. John Aiken (Georgia State, Master's Thesis, 2013)
1. Robert Solli (UiO, Master's Student, 2018 – )

### PhD students on temporary projects (summer etc)

2. Thomas Finzell (FAST Fellowship, 2013 – 2014)
1. Adam Fritsch (FAST Fellowship, 2013 – 2014)

### Collaborating PhD students (Other Departments)

2. May Lee (Teacher Education, 2013 – 2017)
1. James Brian Hancock II (Teacher Education, 2013 – 2014)

### Undergraduate Students supervised on research

22. Carissa Myers (REU - Wright State University, w/ V. Sawtelle, Summer 2018)
21. Matt Ring (Spring 2018 – )
20. Kristy Griswold (Spring 2016 – )
19. Alyssa Waterson (Fall 2016 – )
18. Daniel Oleynik (Fall 2016 – )
17. Ashleigh Leary (Fall 2016 – )
16. Grant Allen (Summer 2017 – Fall 2017)
15. Nathaniel Hawkins (Fall 2015 – Fall 2017)

14. Joseph Seitz (Summer 2017)
13. Anthony Renzaglia (Summer 2017)
12. Justin Gambrell (Summer 2017)
11. Michael Zwartz (REU - Lewis University, Summer 2017)
10. Anna Turnbull (MSU, Fall 2014 - Spring 2017)
9. Sarah Boyer (REU - Spring Arbor University, Summer 2016)
8. Paul Hamerksi (REU - Carnegie Mellon University, Summer 2015)
7. Laura Hunter (REU - Mt. Holyoke College, Summer 2015)
6. Sonny Ly (MSU, Spring 2014 – Spring 2015)
5. Claire Morrison (MSU, Fall 2013 – Spring 2015)
4. Keenan Noyes (MSU, Fall 2013 – Spring 2015)
3. Zach Nusbaum (MSU, Fall 2013 – Spring 2015)
2. Brandon Ewert (MSU, Spring 2014)
1. Max Smith (MSU, Fall 2013 – Spring 2014)

**Undergraduate Students supervised on teaching**

11. Madelyn Klinkoski (Fall 2015)
10. Brandon Bilinski (Fall 2015)
9. Lauren Constantini (Fall 2015)
8. Brandon Roek (Fall 2015)
7. Ashley O'Brien (Fall 2015)
6. Steven Collareno (Spring 2015, Fall 2015)
5. Katherine Wampler (Spring 2015, Fall 2015)
4. Melissa Buchelli (Spring 2015)
3. Tyler Hoffman (Spring 2015)
2. Karen Davidge (Spring 2014, Spring 2015)
1. Stephanie Schmidt (Spring 2015)

## 2 PUBLICATION LIST

### 2.1 Invited papers and book chapters

1. Marcos D. Caballero and Morten Hjorth-Jensen. Integrating a computational perspective in physics courses. In *New Trends in Physics Education Research*. Nova Science Publishers, 2018

### 2.2 Articles appearing in peer-reviewed journals

27. John M. Aiken, Rachel Henderson, and Marcos D. Caballero. Modeling student pathways in a physics bachelor's degree program. *Physical Review Physics Education Research*, 2019 (in review)
26. Nicholas T. Young, Grant Allen, John M. Aiken, Rachel Henderson, and Marcos D. Caballero. Using Random Forests to determine important features for integrating computation into physics courses. *Physical Review Physics Education Research*, 2019 (in review)
25. Marcos D Caballero, Lawrence Englerhardt, Marie Lopez del Puerto, and Kelly Roos. PICUP: A community of teachers integrating computation into undergraduate physics courses. *The Physics Teacher*, 2019 (accepted)
24. Marcos D Caballero and Laura Merner. On the Prevalence and Nature of Computational Instruction in Undergraduate Physics Programs across the United States. *Physical Review Physics Education Research*, 2019 (accepted)
23. Marcos Caballero, Michael J Obsniuk, Paul W Irving, et al. Teaching computation in introductory physics using complex problems. *The Physics Teacher*, 2017 (in review)
22. Rebecca L. Matz, Cori L. Fata-Hartley, Lynmarie A. Posey, James T. Laverty, Sonia M. Underwood, Justin H. Carmel, Deborah G. Herrington, Ryan L. Stowe, Marcos D. Caballero, Diane Ebert-May, and Melanie M. Cooper. Evaluating the extent of a large-scale transformation in gateway science courses. *Science Advances*, 4(10), 2018
21. David Stroupe, Marcos D. Caballero, and Peter White. Fostering students' epistemic agency through the co-configuration of moth research. *Science Education*, pages 1–25
20. James T. Laverty and Marcos D. Caballero. Analysis of the most common concept inventories in physics: What are we assessing? *Phys. Rev. Phys. Educ. Res.*, 14:010123, Apr 2018
19. Alanna Pawlak, Paul W. Irving, and Marcos D. Caballero. Development of the modes of collaboration framework. *Phys. Rev. Phys. Educ. Res.*, 14:010101, Jan 2018
18. Paul W Irving, Michael J Obsniuk, and Marcos D Caballero. P<sup>3</sup> : a practice focused learning environment. *European Journal of Physics*, 38(5):055701, 2017
17. Marcos D. Caballero, Leanne Doughty, Anna M. Turnbull, Rachel E. Pepper, and Steven J. Pollock. Assessing learning outcomes in middle-division classical mechanics: The colorado classical mechanics and math methods instrument. *Phys. Rev. Phys. Educ. Res.*, 13:010118, Apr 2017
16. James T Laverty, Sonia M Underwood, Rebecca L Matz, Lynmarie A Posey, Justin H Carmel, Marcos D Caballero, Cori L Fata-Hartley, Diane Ebert-May, Sarah E Jardeleza, and Melanie M Cooper. Characterizing college science assessments: the three-dimensional learning assessment protocol. *PloS one*, 11(9):e0162333, 2016
15. Melanie M. Cooper, Marcos D. Caballero, Diane Ebert-May, Cori L. Fata-Hartley, Sarah E. Jardeleza, Joseph S. Krajcik, James T. Laverty, Rebecca L. Matz, Lynmarie A. Posey, and Sonia M. Underwood. Challenge faculty to transform stem learning. *Science*, 350(6258):281–282, 2015
14. Stephanie V. Chasteen, Bethany Wilcox, Marcos D. Caballero, Katherine K. Perkins, Steven J. Pollock, and Carl E. Wieman. Educational transformation in upper-division physics: The science education initiative model, outcomes, and lessons learned. *Phys. Rev. ST Phys. Educ. Res.*, 11:020110, Sep 2015
13. Bethany R. Wilcox, Marcos D. Caballero, Charles Baily, Homeyra Sadaghiani, Stephanie V. Chasteen, Qing X. Ryan, and Steven J. Pollock. Development and uses of upper-division conceptual assessments. *Phys. Rev. ST Phys. Educ. Res.*, 11:020115, Sep 2015

12. Marcos D Caballero, Bethany R Wilcox, Leanne Doughty, and Steven J Pollock. Unpacking students use of mathematics in upper-division physics: where do we go from here? *European Journal of Physics*, 36(6):065004, 2015
11. Lin Ding and Marcos D. Caballero. Uncovering the hidden meaning of cross-curriculum comparison results on the force concept inventory. *Phys. Rev. ST Phys. Educ. Res.*, 10:020125, Nov 2014
10. Anne-Marie Hoskinson, Brian A. Couch, Benjamin M. Zwickl, Kathleen A. Hinko, and Marcos D. Caballero. Bridging physics and biology teaching through modeling. *American Journal of Physics*, 82(5):434–441, 2014
9. Marcos D. Caballero and Steven J. Pollock. A model for incorporating computation without changing the course: An example from middle-division classical mechanics. *American Journal of Physics*, 82(3):231–237, 2014
8. Marcos D. Caballero, John B. Burk, John M. Aiken, Brian D. Thoms, Scott S. Douglas, Erin M. Scanlon, and Michael F. Schatz. Integrating numerical computation into the modeling instruction curriculum. *The Physics Teacher*, 52(1):38–42, 2014
7. Bethany R. Wilcox, Marcos D. Caballero, Daniel A. Rehn, and Steven J. Pollock. Analytic framework for students’ use of mathematics in upper-division physics. *Phys. Rev. ST Phys. Educ. Res.*, 9:020119, Nov 2013
6. A.-M. Hoskinson, M. D. Caballero, and J. K. Knight. How can we improve problem solving in undergraduate biology?: Applying lessons from 30 years of physics education research. *CBE Life Sci Educ*, 12(2):153–161, 2013. 23737623[pmid]
5. Stephanie V. Chasteen, Rachel E. Pepper, Marcos D. Caballero, Steven J. Pollock, and Katherine K. Perkins. Colorado upper-division electrostatics diagnostic: A conceptual assessment for the junior level. *Phys. Rev. ST Phys. Educ. Res.*, 8:020108, Sep 2012
4. Marcos D. Caballero, Matthew A. Kohlmyer, and Michael F. Schatz. Implementing and assessing computational modeling in introductory mechanics. *Phys. Rev. ST Phys. Educ. Res.*, 8:020106, Aug 2012
3. Marcos D. Caballero, Edwin F. Greco, Eric R. Murray, Keith R. Bujak, M. Jackson Marr, Richard Catrambone, Matthew A. Kohlmyer, and Michael F. Schatz. Comparing large lecture mechanics curricula using the force concept inventory: A five thousand student study. *American Journal of Physics*, 80(7):638–644, 2012
2. Matthew A. Kohlmyer, Marcos D. Caballero, Richard Catrambone, Ruth W. Chabay, Lin Ding, Mark P. Haugan, M. Jackson Marr, Bruce A. Sherwood, and Michael F. Schatz. Tale of two curricula: The performance of 2000 students in introductory electromagnetism. *Phys. Rev. ST Phys. Educ. Res.*, 5:020105, Oct 2009
1. A.L. Cochran, E.S. Barker, M.D. Caballero, and J. Gyrgy-Ries. Placing the deep impact mission into context: Two decades of observations of 9p/tempe1 from mcdonald observatory. *Icarus*, 199(1):119 – 128, 2009

## 2.3 Articles appearing in peer-reviewed conference proceedings

26. Daryl McPadden, Paul Hamerski, Marcos D. Caballero, and Paul W. Irving. Feedback as a mechanism for improving students scientific communication skills. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)
25. Odd Petter Sand, Tor O.B. Odden, Christine Lindstrøm, and Marcos D. Caballero. How computation can facilitate sensemaking about physics: A case study. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)
24. Kelsey Funkhouser, Marcos D. Caballero, Paul W. Irving, and Vashti Sawtelle. What counts in laboratories: toward a practice-based identity survey. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)
23. Ashleigh Leary, Paul W. Irving, and Marcos D. Caballero. The difficulties associated with integrating computation into undergraduate physics. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)

22. Kristina Griswold, Daryl McPadden, Marcos D. Caballero, and Paul W. Irving. Denoting and comparing leadership attributes and behaviors in group work. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)
21. Robert Solli, John M. Aiken, Rachel Henderson, and Marcos D. Caballero. Examining the relationship between student performance and video interactions. In *Proceedings of the 2018 Physics Education Research Conference*, 2018 (accepted)
20. Paul W. Irving and Marcos D. Caballero. Expanding the picup community of practice. In *Proceedings of the 2017 Physics Education Research Conference*, pages 188–191, 2017
19. Nathaniel Hawkins, Michael J. Obsniuk, Paul W. Irving, and Marcos D. Caballero. Examining thematic variation in a phenomenographical study on computational physics. In *Proceedings of the 2017 Physics Education Research Conference*, pages 168–171, 2017
18. John M. Aiken and Marcos D. Caballero. Methods for analyzing pathways through a physics major. In *Proceedings of the 2016 Physics Education Research Conference*, pages 28–31, 2016
17. Marcos D. Caballero. Computation across the curriculum: What skills are needed? In *Proceedings of the 2015 Physics Education Research Conference*, pages 79–82, 2015
16. Paul W. Irving, Vashti Sawtelle, and Marcos D. Caballero. Troubleshooting formative feedback in p<sup>3</sup> (a group-based learning environment). In *Proceedings of the 2015 Physics Education Research Conference*, pages 155–158, 2015
15. James T. Laverty, Melanie M. Cooper, and Marcos D. Caballero. Developing the next generation of physics assessments. In *Proceedings of the 2015 Physics Education Research Conference*, pages 187–190, 2015
14. Alanna Pawlak, Paul W. Irving, and Marcos D. Caballero. Identification of a shared answer-making game in group context. In *Proceedings of the 2015 Physics Education Research Conference*, pages 255–258, 2015
13. Michael J. Obsniuk, Paul W. Irving, and Marcos D. Caballero. A case study: Novel group interactions through computational physics. In *Proceedings of the 2015 Physics Education Research Conference*, pages 239–242, 2015
12. Anna Turnbull, Leanne Doughty, Vashti Sawtelle, and Marcos D. Caballero. Student ideas around vector decomposition in the upper-division. In *Proceedings of the 2015 Physics Education Research Conference*, pages 239–242, 2015
11. Leanne Doughty and Marcos D. Caballero. Rubric design for separating the roles of open-ended assessments. In *Proceedings of the 2014 Physics Education Research Conference*, pages 71–74, 2014
10. James T. Laverty, Stuart H. Tessmer, Melanie M. Cooper, and Marcos D. Caballero. Engaging physics faculty in course transformation. In *Proceedings of the 2014 Physics Education Research Conference*, pages 147–150, 2014
9. Wolf. Stephen F., Leanne Doughty, Paul W. Irving, Eleanor C. Sayre, and Marcos D. Caballero. Just math: A new epistemic frame. In *Proceedings of the 2014 Physics Education Research Conference*, pages 275–278, 2014
8. John M. Aiken, Shih-Yin Lin, Scott S. Douglas, Edwin F. Greco, Brian D. Thoms, Marcos D. Caballero, and Michael F. Schatz. Student use of a single lecture video in a flipped introductory mechanics course. In *Proceedings of the 2014 Physics Education Research Conference*, pages 19–22, 2014
7. Scott S. Douglas, Shih-Yin Lin, John M. Aiken, Edwin F. Greco, Brian D. Thoms, Marcos D. Caballero, and Michael F. Schatz. Peer evaluation of video lab reports in a blended introductory physics course. In *Proceedings of the 2014 Physics Education Research Conference*, pages 75–78, 2014
6. Shih-Yin Lin, Scott S. Douglas, John M. Aiken, Edwin F. Greco, Brian D. Thoms, Marcos D. Caballero, and Michael F. Schatz. Peer evaluation of video lab reports in an introductory physics mooc. In *Proceedings of the 2014 Physics Education Research Conference*, pages 163–166, 2014
5. Marcos D. Caballero and Steven J. Pollock. Assessing student learning in middle-division classical mechanics/math methods. In *Proceedings of the 2013 Physics Education Research Conference*, pages 81–84, 2013
4. John M. Aiken, Shih-Yin Lin, Scott S. Douglas, Edwin F. Greco, Brian D. Thoms, Marcos D. Caballero, and Michael F. Schatz. The initial state of students taking an introductory physics mooc. In *Proceedings of the 2013 Physics Education Research Conference*, pages 53–56, 2013
3. Marcos D. Caballero, Bethany R. Wilcox, Rachel E. Pepper, and Steven J. Pollock. Acer: A framework



- on the use of mathematics in upper-division physics. In *Proceedings of the 2012 Physics Education Research Conference*, pages 90–93, 2012
2. Bethany R. Wilcox, Marcos D. Caballero, Rachel E. Pepper, and Steven J. Pollock. Upper-division student understanding of coulomb’s law: Difficulties with continuous charge distributions. In *Proceedings of the 2012 Physics Education Research Conference*, pages 418–421, 2012
  1. John M. Aiken, Marcos D. Caballero, Scott S. Douglas, John B. Burk, Erin M. Scanlon, Brian D. Thoms, and Michael F. Schatz. Understanding student computational thinking with computational modeling. In *Proceedings of the 2012 Physics Education Research Conference*, pages 46–49, 2012

## 2.4 Articles contributed to conference proceedings

2. Marcos D. Caballero, Matthew A. Kohlmyer, and Michael F. Fostering computational thinking. In *Proceedings of the 2011 Physics Education Research Conference*, pages 15–18, 2011
1. Keith R. Bujak, Marcos D. Caballero, Michael F. Schatz, M. Jackson Marr, and Richard Catrambone. Comparing the matter and interactions curriculum with a traditional physics curriculum: A think aloud study. In *Proceedings of the 2011 AERA Annual Meeting*, 2011

### 3.1 Summary

- Awarded \$9.8M USD total as PI, Co-PI, or Senior Personnel at MSU and UiO
- Awarded \$3.9M USD in external funding as PI or Co-PI at MSU

### 3.2 Under Review

1. Collaborative Research: Developing and implementing an assessment of measurement uncertainty, NSF IUSE, 09/01/2019-08/31/2022, \$244,378 (MSU part), M.D. Caballero (PI), H.J. Lewandowski (PI, CU-Boulder)

### 3.3 Awarded

18. International partnership for Computing in Science Education, Norwegian Research Council INT-PART, 4,500,000 NOK (\$526,892), M. Hjorth-Jensen (PI), A. Malthe-Sørensen (Co-PI), M.D. Caballero (Co-PI)
17. Integrating Computation in Science Across the Michigan (Supplement), NSF STEM+C, 08/01/18-07/31/20, \$117,000, M.D. Caballero (PI), P.W. Irving (Co-PI), D. Stroupe (Co-PI), N. Shah (Co-PI)
16. Collaborative Research: Conference on Integrating Computational Thinking with K-12 STEM Education, NSF DRK-12, \$96,118 (\$3,744 MSU part), Marcos Daniel Caballero (PI), Robert Hilborn (PI), Rebecca Vieyra (Co-PI), Colleen Megowan-Romanowicz (Co-PI)
15. Student-dreven forskning for bedre realfagsutdanning (Student-driven research for better science education), Thon Foundation, NOK 1,500,000 (USD \$190,000), Marcos Daniel Caballero (Project leader), Anders Malthe-Sørenssen (Senior Personnel), Sunniva Rose (Senior Personnel)
14. Structured Assessment System for Improved Student Learning, NFR FinnUt, NOK 5,988,000 (USD \$751,000), Anders Malthe-Sørenssen (Project leader), Morten Hjorth-Jensen (Project leader), Marcos Daniel Caballero (Senior Personnel), Knut Martin Mørken (Senior Personnel), Ellen Karoline Henriksen (Senior Personnel), Cathrine Wahlstrøm Tellefsen (Senior Personnel)
13. Collaborative Research: Extending A Coherent Gateway to STEM Teaching and Learning, NSF IUSE, 09/01/17 - 08/31/22, \$1,323,499, M.M. Cooper (PI), Rebecca Matz (Co-PI), Marcos Daniel Caballero (Co-PI), Cori Fata-Hartley (Co-PI), Diane Ebert-May (Co-PI)
12. Integrating Computation in Science Across the Michigan, NSF STEM+C, 08/01/17-07/31/20, \$1,245,351, M.D. Caballero (PI), P.W. Irving (Co-PI), D. Stroupe (Co-PI), N. Shah (Co-PI)
11. WebCAT, CREATE for STEM Seed Grant, 02/01/17-01/31/18, \$5000 M.D. Caballero (PI), P.W. Irving (Co-PI)
10. Center for Computing in Science Education, National Research Council of Norway, 01/01/17 - 12/31/26, NOK 10,000,000 (USD \$1,500,000) A. Malthe-Sørenssen (PI), Morten Hjorth-Jensen (Co-PI), Ellen Karoline Henriksen (Co-PI), Cathrine Wahlstrøm Tellefsen (Co-PI), Knut Mørken (Co-PI), M.D. Caballero (Research Lead)
9. Integrating Equitable Computational Science into High School Science Courses, Science and Society at State, 01/01/17 - 12/31/17, \$10,000 D. Stroupe (PI), N. Shah (Co-PI), M.D. Caballero (Co-PI)
8. Research Experience for Undergraduates in Physics, NSF, 06/01/16 - 05/31/21, \$652,201 S. Tessmer (PI), S. Pratt (Co-PI), M.D. Caballero (Co-PI), G. Westfall (Co-PI)
7. Learning Science by Doing Science: Project-based Learning through Urban Entomology, Science and Society at State, 01/01/16 - 12/31/16, \$10,000 P. White (PI), D. Stroupe (Co-PI), M.D. Caballero (Co-PI)

6. Collaborative Research: Integrating Computation into Undergraduate Physics: A Faculty Development Approach to Community Transformation, NSF, 09/01/15 - 08/31/19, \$1,279,209 M.D. Caballero (PI, MSU), K. Roos (PI, Bradley), L. Engelhardt (PI, FMU), M. Lopez (PI, St. Thomas), R. Hilborn (PI, AAPT)
5. Collaborative Research: Fostering integration of computational methods in physics courses: A local communities approach, NSF, 07/01/15 - 06/30/18 \$219,136 M.D. Caballero (PI, MSU), N. Chonacky (PI, Yale), M. Lopez (PI, St. Thomas), R. Hilborn (PI, AAPT)
4. Collaborative Research: Surveying the state of computational physics in courses for physics majors, NSF, 01/01/15 - 12/31/18, \$126,320; 21,380 (MSU Part) M.D. Caballero (PI, MSU), N. Chonacky (PI, Yale), R. Hilborn (PI, AAPT)
3. LEVERS: Leveraging Engagement and Vision to Encourage Retention in STEM, HHMI, 09/01/14 - 08/31/19, \$1,500,000 S. Chivukula (PI), M.D. Caballero (Co-author & Physics Project Lead)
2. Transforming experiences for science and engineering students: Integrating scientific practices into introductory calculus-based mechanics, LPF-CMP 2, 01/01/14 - 12/31/15, \$200,000 M.D. Caballero (PI, MSU), D. Stroupe (Co-PI), S. Tessmer (Co-PI)
1. InvestigAction: Underrepresented Middle School Youth Becoming Community Engineering Experts, LPF-CMP 2, 01/01/14 - 05/01/15, \$125,000 A. Calabrese-Barton (PI), S. Calabrese-Barton (Co-PI), M.D. Caballero (Co-PI), B. Geier (Co-PI)

## 4.1 Conference Invited Talks

17. JupyterCon, New York, NY, Aug 2018
16. Michigan Science Teacher's Association, Lansing, MI, Mar 2018
15. American Association for the Advancement of Science Meeting, Austin, TX, Feb 2018
14. North Carolina section of the American Association of Physics Teachers, Meeting, Greenville, NC, Oct 2017
13. American Association of Physics Teachers Summer Meeting, Cincinnati, OH, July 2017
12. Transforming Research in Undergraduate STEM Education, St. Paul, MN, July 2017
11. Ohio Section of the American Physical Society Meeting, Ypsilanti, MI, May 2017
10. American Association of Physics Teachers Winter Meeting, Atlanta, GA, Feb 2016
9. SIAM Conference on Applied Mathematics Education, Philadelphia, PA, Oct 2016
8. American Association of Physics Teachers Summer Meeting, Sacramento, CA, Jul 2016
7. APS Division of Atomic, Molecular, and Optical Physics Meeting, Providence, RI, May 2016
6. American Association of Physics Teachers Winter Meeting, New Orleans, LA, Jan 2016
5. American Association of Physics Teachers Summer Meeting, College Park, MD, July 2015
4. American Association of Physics Teachers Winter Meeting, San Diego, CA, Jan 2015
3. American Association of Physics Teachers Summer Meeting, Minneapolis, MN, Jul 2014
2. American Association of Physics Teachers Winter Meeting, Orlando, FL, Jan 2014
1. American Association of Physics Teachers Winter Meeting, Ontario, CA, Feb 2012

## 4.2 Colloquium and Seminars

41. Departmental Colloquium, Texas Tech University, Lubbock, TX, Mar 2018
40. Departmental Colloquium, Cal Poly San Luis Obispo, San Luis Obispo, CA, Feb 2018
39. Departmental Colloquium, Kansas State University, Manhattan, KS, Nov 2017
38. Departmental Colloquium, Georgia State University, Atlanta, GA, Nov 2017
37. Departmental Colloquium, Western Michigan University, Kalamazoo, MI, Oct 2017
36. Research Seminar, Purdue University, West Lafayette, IN, Mar 2017
35. Departmental Colloquium, Amherst College, Amherst, MA, Feb 2017
34. Research Seminar, University of Michigan, Ann Arbor, MI, Dec 2016
33. Departmental Colloquium, Rochester Institute of Technology, Rochester, NY, Nov 2016
32. Research Seminar, University of Colorado Boulder, Boulder, CO, Nov 2016
31. Departmental Colloquium, Colorado School of Mines, Golden, CO, Nov 2016
30. Teaching Essentials Workshop (w/ M.M. Cooper, C. Fata-Hartley, and J. Carmel), Michigan State University - College of Natural Science, East Lansing, MI, Oct 2016
29. Departmental Colloquium, Texas State University, San Marcos, TX, Apr 2016
28. Departmental Colloquium, Central Michigan University, Mt. Pleasant, MI, Mar 2016
27. Departmental Colloquium, University of St. Thomas, St. Paul, MN, Feb 2016
26. Research Seminar, University of Michigan, Ann Arbor, MI, Nov 2015
25. Research Seminar, The Ohio State University, Columbus, OH, Apr 2015
24. Departmental Colloquium, Saginaw Valley State University, University Center, MI, Feb 2015
23. Teaching Essentials Workshop, Michigan State University - College of Natural Science, East Lansing, MI, Feb 2015
22. Research Seminar, Wayne State University, Detroit, MI, Jan 2015
21. Research Seminar, Michigan State University - Dept. of Physics and Astronomy, East Lansing, MI, Jan 2015
20. Research Seminar (w/ C. Schwarz and T. Long), Michigan State University - CREATE For STEM, East

- Lansing, MI, Nov 2014
19. Research Seminar (w/ V. Sawtelle), Michigan State University - Dept. of Physics and Astronomy, East Lansing, MI, Aug 2014
  18. Research Seminar (w/ D. Stroupe), Michigan State University - CREATE For STEM, East Lansing, MI, Apr 2014
  17. Departmental Colloquium, University of Maine, Orono, ME, Apr 2014
  16. Research Seminar, Purdue University, West Lafayette, IN, Feb 2014
  15. Departmental Colloquium, Indiana University Purdue University Indianapolis, Indianapolis, IN, Feb 2014
  14. Research Seminar, American Natural History Museum, Dec 2013
  13. Research Seminar, Global Physics Department, [globalphysicsdept.org](http://globalphysicsdept.org), Dec 2013
  12. Keynote address, University of Edinburgh, Edinburgh, UK, May 2013
  11. Research Seminar, University of Colorado Boulder, Boulder, CO, Apr 2013
  10. Departmental Colloquium, University of Colorado Boulder, Boulder, CO, Mar 2013
  9. Research Seminar, Michigan State University, East Lansing, MI, Mar 2013
  8. Departmental Colloquium, Rochester Institute of Technology, Rochester, NY, Jan 2013
  7. Research Seminar, Global Physics Department, [globalphysicsdept.org](http://globalphysicsdept.org), Sep 2012
  6. Research Seminar, Global Physics Department, [globalphysicsdept.org](http://globalphysicsdept.org), Apr 2011
  5. Departmental Colloquium, Georgia State University, Atlanta, GA, Apr 2011
  4. Research Seminar, University of Colorado PER group, Boulder, CO, Mar 2011
  3. Research Seminar, Massachusetts Institute of Technology RELATE group, Cambridge, MA, Feb 2011
  2. Research Seminar, University of Minnesota PER group, Minneapolis, MN, Feb 2011
  1. Departmental Colloquium, Spelman College, Atlanta, GA, Apr 2010

## 5.1 University Committees

- MSU, Advisory Committee to the Chair, Fall 2018 –
- MSU, University Curriculum Committee, Fall 2016 – Spring 2018
- MSU Dept. of Physics and Astronomy, REU Committee, Spring 2016 –
- MSU Dept. of Physics and Astronomy, Lyman-Briggs/PA Faculty Search Committee, Fall 2015 – Spring 2016
- MSU Dept. of Physics and Astronomy, Algebra-based Physics Review committee, Spring 2014 – Spring 2016
- MSU Dept. of Physics and Astronomy, Calculus-based Physics Review committee, Spring 2014 – Spring 2016
- MSU Dept. of Physics and Astronomy, Undergraduate Program committee, Fall 2013 –
- MSU Dept. of Physics and Astronomy, Instructor Search Committee, Fall 2014 – Spring 2015
- MSU Dept. of Physics and Astronomy, Qualifying Exam committee, Fall 2013 – Spring 2014
- MSU Dept. of Physics and Astronomy, Advising committees (other than own graduate students) for May Lee (Teacher Education)
- Thesis committee for John Aiken, Georgia State University, Atlanta, GA (Fall 2013)

## 5.2 National or International Advisory Committees other than Conferences

- Past Chair, Group on Physics Education Research for the American Physical Society, Winter 2017 – Present
- Chair, Group on Physics Education Research for the American Physical Society, Winter 2016 – Winter 2017
- Vice-Chair, Group on Physics Education Research for the American Physical Society, Winter 2015 - Winter 2016
- Member, Research in Physics Education Committee for the American Association of Physics Teachers, Winter 2015 -
- Chair of the Educational Technologies Committee for the American Association of Physics Teachers, Winter 2013-Winter 2014
- American Journal of Physics, Five Year Review Committee, 2012-2013
- Educational Technologies Committee for the American Association of Physics Teachers, Winter 2010-Winter 2014

## 5.3 Conference Planning and Advisory Committees

- Michigan AAPT/Ohio Section American Physical Society Spring Meeting, East Lansing, MI (2018).
- Michigan AAPT Section Spring Meeting, East Lansing, MI (2015).
- Physics Education Research Conference, Minneapolis, MN (2014).
- MSP Summer Science Academies Concepts in Physical Science (2011).
- Atlanta Metro Physics Teachers Network, Atlanta, GA (2011).
- Atlanta Metro Physics Teachers Network, Atlanta, GA (2010).
- MSP Summer Science Academies Concepts in Physical Science (2009).
- MSP Summer Science Academies Concepts in Physical Science (2008).

## 5.4 Editorships, Review Panels, Referee

- Guest Editor, Physical Review Physics Education Research, Quantitative Methods in PER: A Critical Examination, Summer 2017 – Present
- Reviewer, National Science Foundation, Division of Undergraduate Education, Summer 2016
- Referee for Physical Review Special Topics - Physics Education Research, American Journal of Physics, The Physics Teacher, Computers and Education
- Referee for Physics Education Research Conference proceedings

## 5.5 Outreach Activities

- MSU Department of Physics & Astronomy, Physics and Astronomy Day Coordinator w/ K. Hinko (2018).
- MSU Department of Physics & Astronomy, Physics and Astronomy Day Coordinator w/ K. Hinko and T. Finzell (2017).
- MSU Department of Physics & Astronomy, Physics Education Research Seminar coordinator (2014 – Present).
- MSU Department of Physics & Astronomy, Graduate Teaching Assistant Workshop coordinator (2014 – Present).
- Science Olympiad, Session coordinator, East Lansing, MI (2014 – Present).
- Grandparent's University at MSU, Session coordinator, East Lansing, MI (2014).

## 5.6 Ph.D. Thesis Committee service (not supervised/co-supervised students)

5. Kyle Krowpman (Physics, High Energy)
4. Alex Madden (Physics, Condensed Matter)
3. Forrest Phillips (Physics, High Energy)
2. Christopher Minter (Chemistry, Education)
1. Thomas Finzell (Astronomy, Observational; now Postdoc UM in PER)