Big Questions from PICUPers (& other folks)

How do we integrate computation across my department?

What do I have to give up to do this?

How do I know what my students are learning?

What is the best format to teach computation to my students?

How do I teach TAs to teach computation?

How do I help my colleagues, department, college get on board with this?

And many, many, many more…

WHAT CAN COMPUTATIONAL INSTRUCTION LOOK LIKE?