

Open Questions

- How do different instructional approaches by LAs lead to different computational learning outcomes for our students?

• How do instructional approaches by LAs change over time?

- How do we support instructional approaches that lead to computational learning we want to see?

• Does this work apply to faculty and graduate students?

Open Questions

- How do different instructional approaches by LAs lead to different computational learning outcomes for our students?
- How do instructional approaches by LAs change over time?
- How do we support instructional approaches that lead to computational learning we want to see?
- How does this work apply to faculty and graduate students?

How might you integrate
computing across a
physics department?