

challenges for an R1 school

Positive Pressure

Changes needs to scale

~1000 students/intro course

~100 students/advanced course

Research Demand/Expectations

Time, energy, and interest vary

Instruction by TAs/LAs

Large, Diverse Faculty

Time, energy, and interest vary

Big Changes -> Big Discussion

Resourcing

Service courses make \$\$\$\$

Courses taught at “scale”

Supportive Colleagues

inc. Dean/Chair/Undergrad Chair

Research Demand/Expectations
Grants for Educational Transformation
Physics Education Research Group

Large, Diverse Faculty

Diverse expertise and experience

Strong interest in computing

State-level Investment

New STEM Teaching Building

Challenges for an R1 school

Resourcing

Service courses make \$\$\$
Courses taught at “scale”

Research Demand/Expectations

Time, energy, and interest vary
Instruction by TAs/LAs

Changes needs to scale

~1000 students/intro course
~100 students/advanced course

Large, Diverse Faculty

Time, energy, and interest vary
Big Changes -> Big Discussion

Supportive Colleagues

inc. Dean/Chair/Undergrad Chair

Large, Diverse Faculty

Diverse expertise and experience
Strong interest in computing

Research Demand/Expectations

Grants for Educational Transformation
Physics Education Research Group

State-level Investment

New STEM Teaching Building

Positive Pressures

Timeline of Integrating Computation at MSU

Typical Course Progression



	F13	S14	F14	S15	F15	S16	F16	S17	F17	S18	F18	S19	F19	S20	F20	S21		F2X
Intro. Mech.			L	L	L	L	L	L	L	L	L	L	L	L	L	L		L
Intro. E&M			D	D	D	D	D	D	L	L	L	L	L	L	L	L		L
<i>CMSE 201*</i>			D	D	D	D	L	L	T	T	T	T	T	T	T	T		L
Modern Phys.			D	D	H	H	H	H	D	D	T	D	D	D	D	D		L
Class. Mech. 1			H	D	H	D	H	H	H	T	T	T	T	T	T	T		L
Quantum 1			D		D		D		D		D		D		D			L
Quantum 2		D		D		D		D		D		D		D		T		L
E&M 1			D		D		T		T		T		T		T			L
E&M 2		D		D		D		T		T		T		T		T		L
Stat. Mech.		D		D		D		D		H		H		H		H		L