

Take-Aways

 A majority of faculty report having experience teaching undergraduate students computation

Computational instruction is more prevalent than in the past¹

 We are lacking formal computational physics programs (7% have degree program)

 There is a need to explore interactive methods and assessment techniques for computation

¹Chonacky and Winch, Am. J. Phys., 2008

Caballero & Merner, Phys. Rev. PER, 2018

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But "who" teaches computation?



Computational physics is hard to teach in the classroom.

My department rewards me for teaching computation.

Computation allows me to bring new physics into the classroom that I otherwise couldn't.

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