

Do these factors make sense? 

(At the moment)

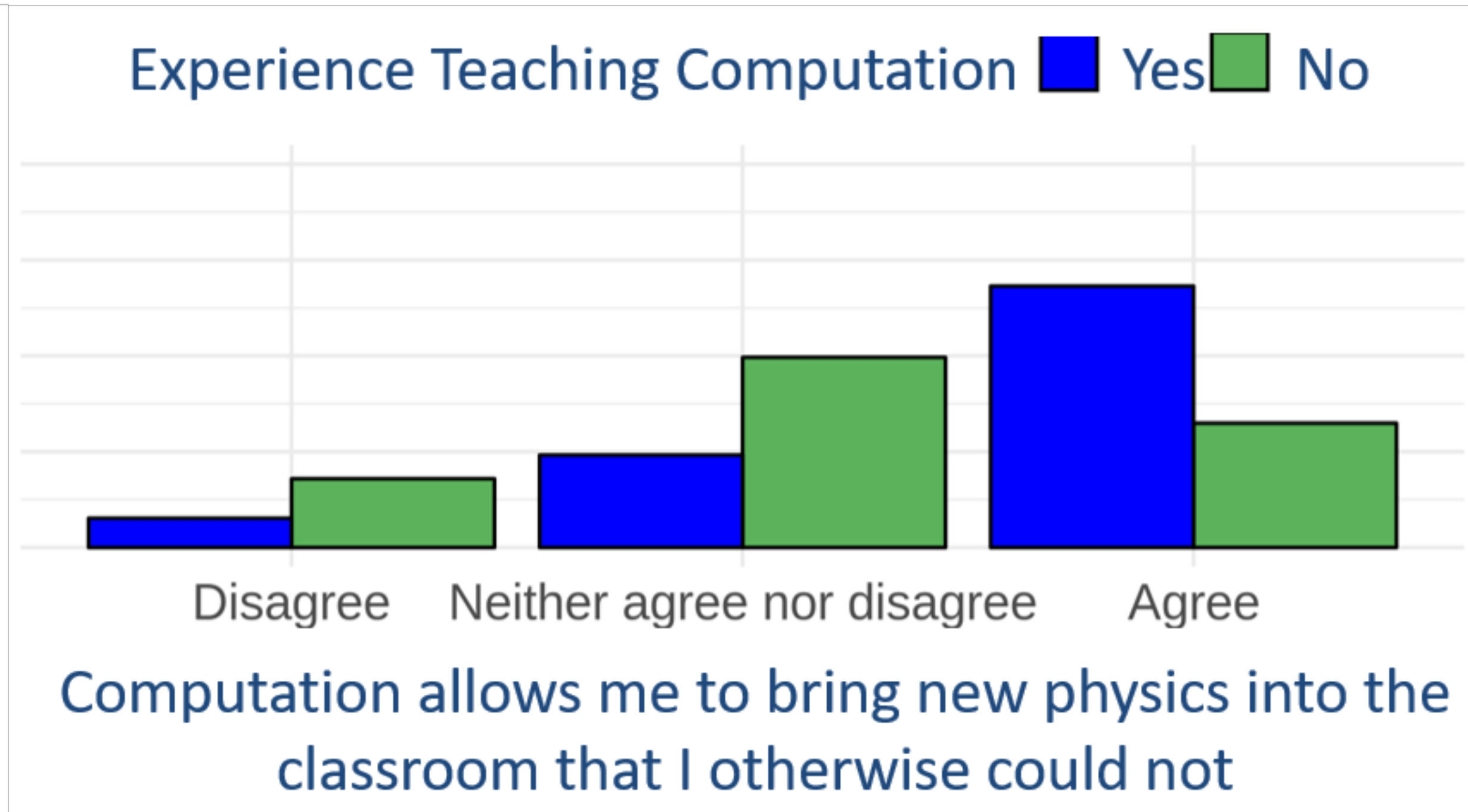
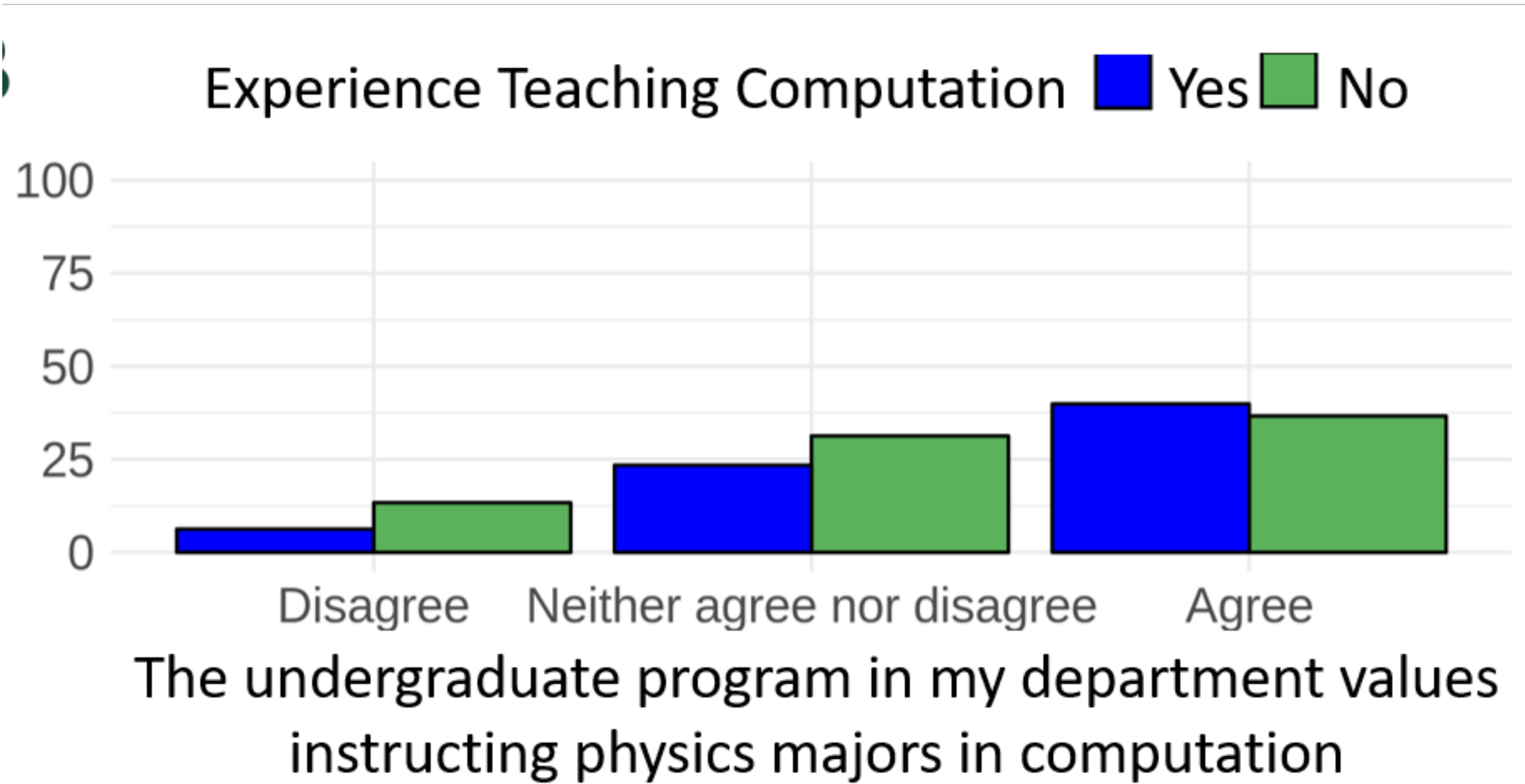
Faculty that teach computation tend to:

- Use computation in their research with students or some other way outside of the classroom

Believe computation brings new physics and problems into the curriculum

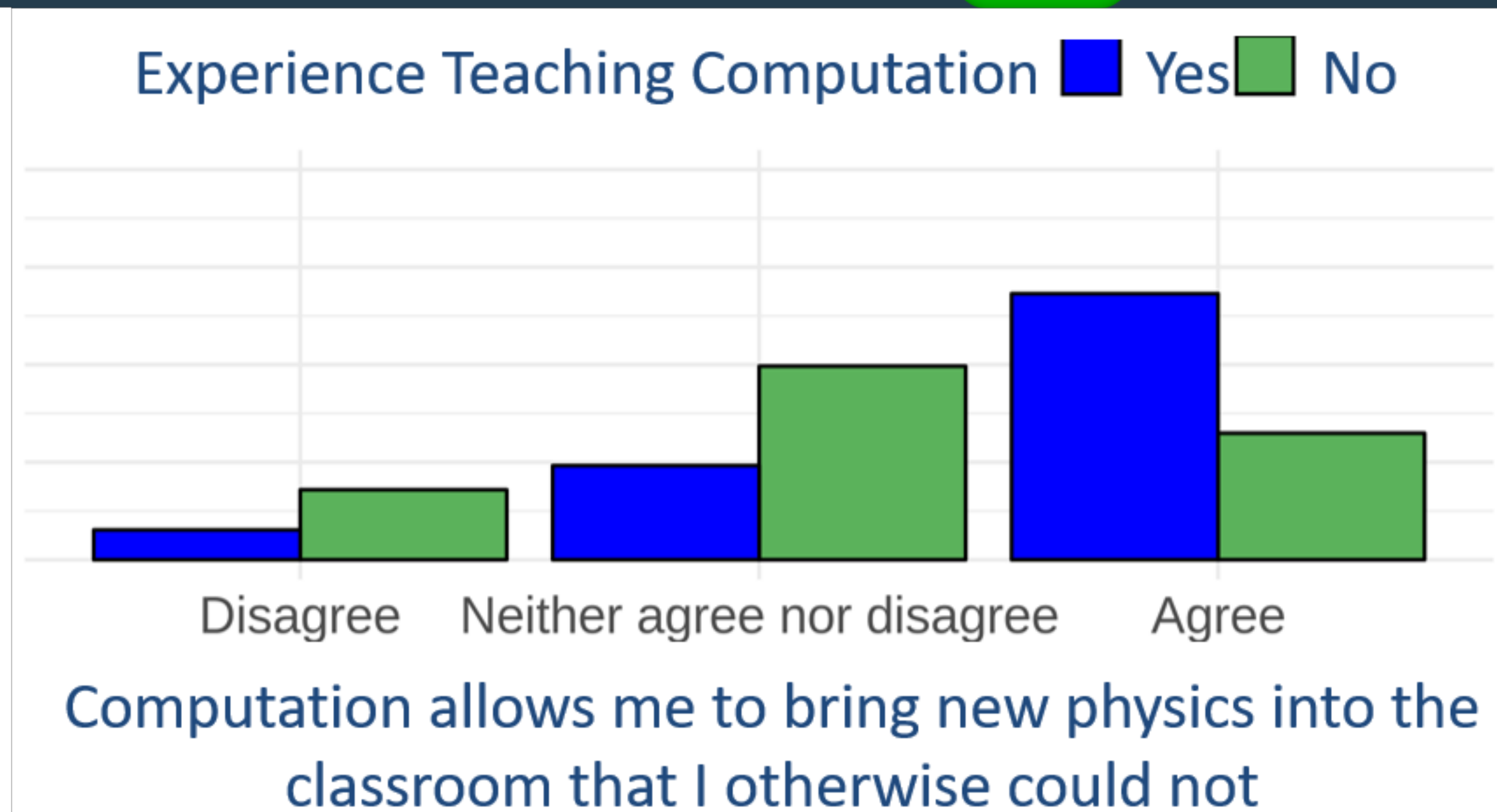
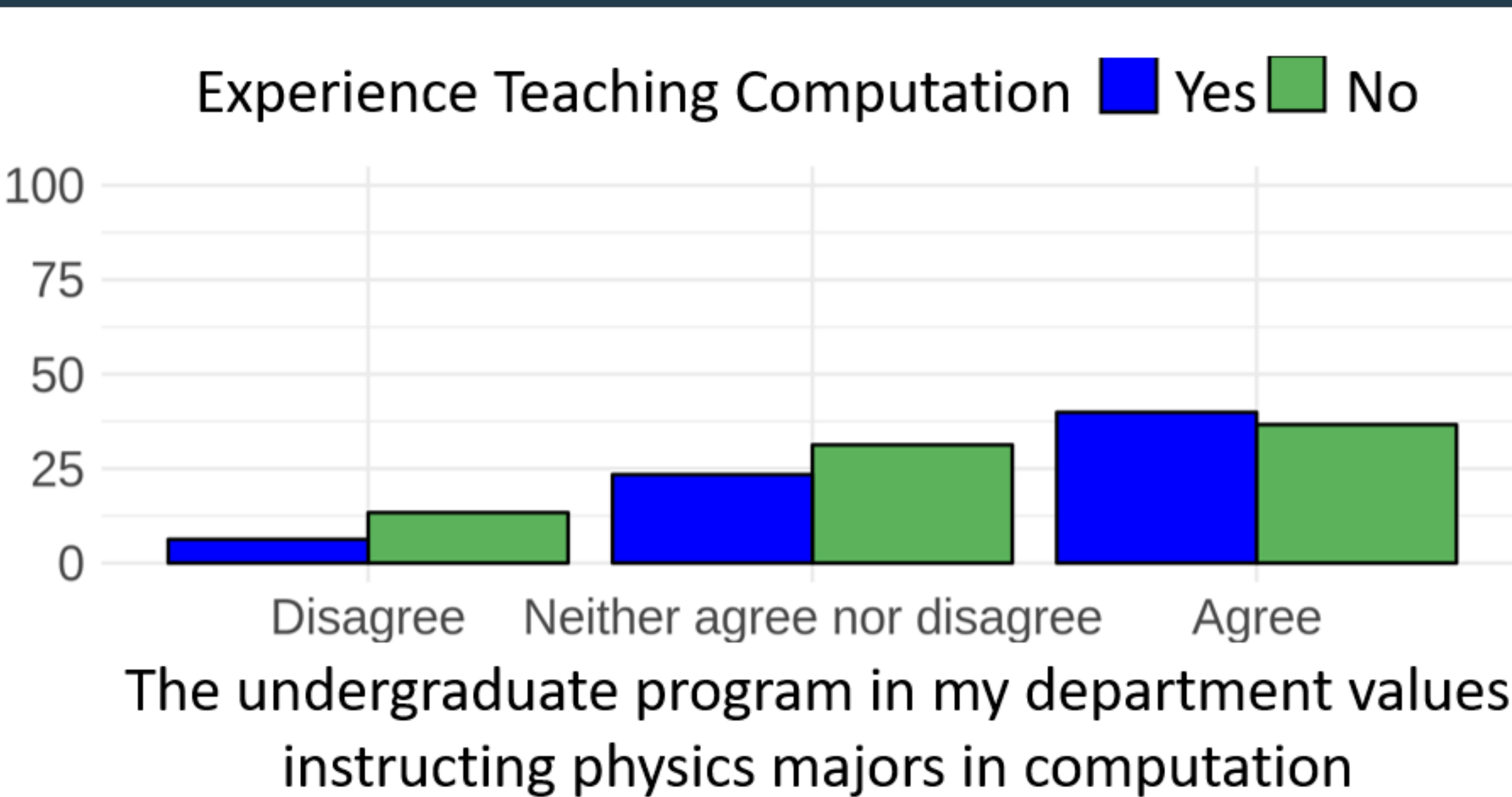
Teach at institutions that offer at least a physics bachelor's degree

Faculty treating individual child



Young, et. al. *Phys Rev. PER*, 2019

Do these factors make sense?



(At the moment)

Faculty that teach computation tend to:

- Use computation in their research with students or some other way outside of the classroom
- Believe computation brings new physics and problems into the curriculum
- Teach at institutions that offer at least a physics bachelor's degree

Faculty treat teaching computation as an individual choice

Open Questions