## What is the physical interpretation of $\oint \mathbf{A} \cdot d\mathbf{l}$ ?

- A. The current density  ${f J}$
- B. The magnetic field  ${f B}$
- C. The magnetic flux  $\Phi_B$
- D. It's none of the above, but is something simple and concrete
- E. It has no particular physical interpretation at all

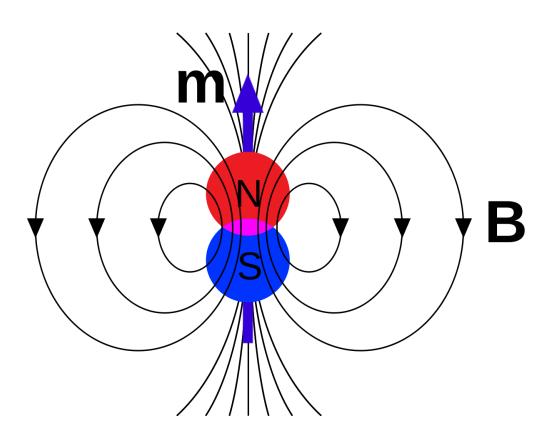
## **ANNOUNCEMENTS**

- Homework 13
  - Due Wednesday Dec 6th
- Last class: Friday Dec 8th
  - Full wrapup of everything we learned this year
  - Don't miss it!
- Final Exam: Tuesday Dec 12th
  - 12:45pm-2:45pm
  - In this room (BPS 1415)
  - See mee for accommodations

## SPECIAL COLLOQUIUM DANNY'S PROMOTION TALK

- Tuesday, Dec 5th
- 4:10pm-5:10pm
- In this room (BPS 1415)

## **MAGNETIC DIPOLES**



The leading term in the vector potential multipole expansion involves:

$$\oint d\mathbf{l'}$$

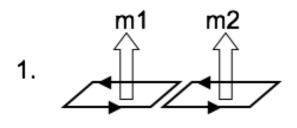
What is the magnitude of this integral?

A.R

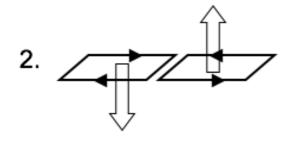
B.  $2\pi R$ 

C. 0

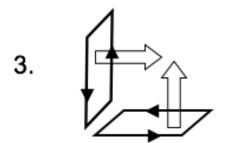
D. Something entirely different/it depends!



Two magnetic dipoles  $m_1$  and  $m_2$  (equal in magnitude) are oriented in three different ways.



Which ways produce a dipole field at large distances?



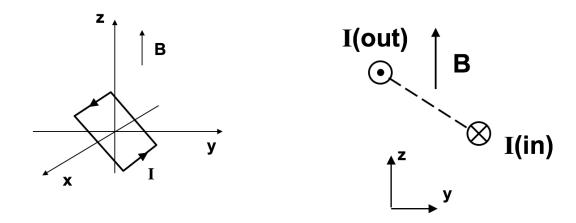
A. None of these

B. All three

C. 1 only

D. 1 and 2 only

E. 1 and 3 only



The force on a segment of wire L is  $\mathbf{F} = I\mathbf{L} \times \mathbf{B}$  A current-carrying wire loop is in a constant magnetic field  $\mathbf{B} = B\hat{z}$  as shown. What is the direction of the torque on the loop?

A. Zero

B. +x

C. +y

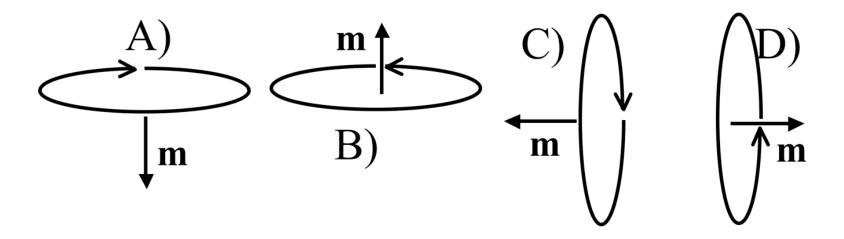
D. +z

E. None of these

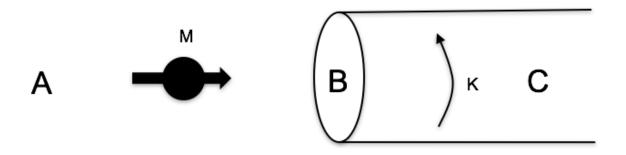
The torque on a magnetic dipole in a B field is:

$$\tau = \mathbf{m} \times \mathbf{B}$$

How will a small current loop line up if the B field points uniformly up the page?



Suppose I place a small dipole **M** at various locations near the end of a large solenoid. At which point is the magnitude of the force on the dipole greatest?



- D) Not enough information to answer
  - E) There is no net force on a dipole

Recall: 
$$\mathbf{F} = \nabla (\mathbf{m} \cdot \mathbf{B})$$