Etectromagnetism deals w/ electric of Magnetic interactions. In 184 you , learned quite abit about these interactions and the fields that Cause them. Your concept maps demonstrated that you have a sense of law these things connect together.

Sample Map

Sample Map

Sources Q, later dbB/dt Gauss

d Concept = > effects == g = Faradouy's

of a

Field Sources I, later de lat

R

1

> effects F=gvxB

Amperes law

From E -> Voltage (Potential)
Work of Energy

E4B in rutter (Conductors)

In 4816482), we will extend this understanding to include !

Applying Vector calculus (today!)} Laplace's Equ Vector Potential

later. Solving for A

Solving for V

4 Maxwell's Equations

Approximation techniques

I'm going to assume you are relatively familiar with vectors and the Cartesian Coordinate system.

A Clicker avestion! Direction of Force on Charge. I'm also going to assume you are familiar with "multiplying" vectors:

Scalar Product: A'B = AxBx + AyBy + AzBz = ABCOSOAB Vector Product: $\overrightarrow{A}X\overrightarrow{B} = \det \begin{vmatrix} \hat{x} & \hat{y} & \hat{z} \\ Ax & By & Az \\ Bx & By & Bz \end{vmatrix}$

A Clicker Questions: | Z ZXB?

BXA?

Canyon say any thing in general about AXB & BXA?

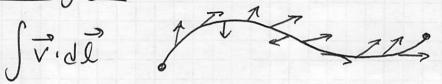
In 491, we are going to extend these kinds of operations (and, thus, your knowledge of vectors) to Cylindrical of spherical coordinate systems.

We will assume you have developed some knowledge of these systems, but we will Spend a fair amount of time reviewing & using them.

In addition to vector formalism, we will dust of our integration skills as much of advanced EUM is about adding the effects of continuous distributions of charge. Remember:

Z (discrete) VS. S (continuous)

Line Integrals



Example: Compute Workdone by F= <a, x> along the line y=2x from

W= SF.dl * Clicker Question: What is dl?

alongthe > P

In general, dl=\(dx, dy, d\forall \); as this

is only 2D dl=\(dx, dy \rangle -

We can form the Integral now,

W= Sp < a, x> · (dx, dy) & Clicker Question'.

it's an integral along an Which integral form established path, so it should is correct?

be a 1D integral along that path. We can suse

 $y=2x \rightarrow dy = 2dx$ to cast the integral

that way,

 $W = \int_{P} a dx + x dy = \int_{P} a dx + 2x dx$ $= \int_{0}^{1} (a+2x) dx = ax+x^{2}|_{0}^{1} = a+1$

Phy 481 Math Review Surface Integrals

Sivida Ville

Example: A fluid with velocity, v'= <x, b, 0> flows In some region of space, what is the fluid flux

through the x-z plane bounded by 0d2 along x and 0+1 along z. Assume +ý is positive flux.

The costum of the flux of the fluid flux?

Tise to the fluid flux?

The costum of the fluid flux?

 $\int_{S} \vec{v} \cdot d\vec{A} = \int_{S} \langle x, b, o \rangle \cdot \langle o, dxdz, o \rangle$ $= \int_{S} b dx dz = b \int_{S} dz \int_{S} dx = 2b$

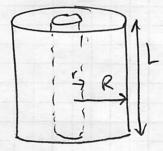
& Clicker Question! Assume this flow fills all space, what can you say about the fluid flux through the X-y plane (all ofit)?

Volume Integrals SVOT (not often)

Example: Determine the total wass of a rod w/ outer radius K, inner radius , length L and wass density \$100/00 determine The total wass of the rod.

* Clicker Question: what coordinate system makes sense!

ANTEAD"



9= 100 po

the himits of the integrals you will perform are easily known

A One of the big things to learn in this class will be which system of coordinates to use when solving different problems. At different these those choices will be informed by,

· Symmetries

· geometry of the problem

· independence from certain coordinates

a easily written limits

· functional dependence of one limit on another

As we go through this class, we will discuss those details.

$$M = \int g d\tau$$
 $d\tau = s ds d\phi dz$ $g(\phi) = g_0 \phi/\phi_0$

$$M = \int_{V} \rho_{0} \phi/\phi_{0} \, s \, ds \, d\phi \, dz = \frac{\rho_{0}}{\phi_{0}} \int_{r}^{R} s \, ds \int_{0}^{2\pi} \phi \, d\phi \int_{0}^{L} dz$$

$$M = \frac{90}{60} \left(\frac{R^2 - r^2}{2} \right) \left(\frac{1}{2} (2\pi)^2 \right) (L)$$

$$M = \frac{\pi^2 \rho_0 L}{\phi_0} \left(R^2 - r^2 \right)$$

Question!

Do the units make Sense?

In addition to these integrals, we will have to dust off our knowledge of different kinds of derivatives. In 481, we will also extend this understanding to more visual and conceptual descriptions of those derivatives as they will help is think through different kinds of problems duodels.

Derivative of Scalar Function - Single variable tells us how much f changes in a little stepdx. $f(x) \rightarrow qt = (\frac{qx}{qt})qx$ You know alot about this hind of derivative, e.g., $\frac{df}{dx} \Rightarrow shipe of f(x)$ What about a function of there variables? Derivatme of scalar function - three variables

T(x, y, z)? If we take an arbitrary

Step in 3-space, dl=<dx,dy,dz)

 $dT = \left(\frac{\partial f}{\partial x}\right)dx + \left(\frac{\partial f}{\partial y}\right)dy + \left(\frac{\partial f}{\partial z}\right)dz$

Now much does I change in a little dl step?

This change can be constructed as a dot product (dx, dy, dz) = VT.dl

PANTERD

V is the "del operator"; its not a vector but rather a vector operator—it does things to Scalar and vector functions.

 $\nabla = \iiint x \frac{d}{dx} + \widetilde{y} \frac{d}{dy} + \widetilde{z} \frac{d}{dz} = \left\langle \frac{d}{dx}, \frac{d}{dy}, \frac{d}{dz} \right\rangle$ - it can act on scalar at vector functions

much like $\frac{d}{dx} + \frac{d}{dz} = \left\langle \frac{d}{dx}, \frac{d}{dy}, \frac{d}{dz} \right\rangle$

- much like of gives the slope of the furthon f, TT graps the direction of naximum increase of T.
 - As a vector operator, it can act on vectors in the ways you have seen before:

"dot" $\nabla \cdot \vec{V}$ (divergence)
"cross" $\nabla \times \vec{V}$ (curl)

Divergence of a vector field

7. v = (= (dx, dy, dz) · (vx, vy, vz)

 $\nabla \cdot \vec{V} = \frac{\partial x}{\partial \sqrt{x}} + \frac{\partial y}{\partial \sqrt{y}} + \frac{\partial z}{\partial \sqrt{z}}$

Phy 421 Math Review 10 The divergence is a measure of how much the vector diverges from the point in grestion. $f(x,y,z) = \nabla \cdot v$ is a scalar function (scalar) that gives this weasure at every point. $f(x_0,y_0,z_0) = \nabla \cdot \vec{v}_{(x_0,y_0,z_0)}$ is a number, the divergence at the point (xo, yo, 20) Visualizing divergence: think of a flow field with sawdust sprinkled on top, does the sawdust collect or expand out? probably divergent!

W Clicker Question: Which of the following have 7. V=0? Some help: Can you think of a plausible vector field for I + II? V(x,y,z)?

I: Both pointin - 2 , but one depends on X & the other on y ...

Curl of a nector field

TXV = det / x y z / x Vy Vz / Vx Vy Vz

The curl is a measure of how much the vector "curls around" the point in question.

 $f \neq x, y, z$) = $\nabla x \vec{V}$ is a vector function (rector) that gives this measure at every pt.

Skip if need to

-> from the origin ...

We will come back to this and add . More to the puzzele.

Finally, we will make use of several integral theorems. Some of these define the Maxwell's equations, others are incredibly use in recusting a problem so that it can be solved.

Gradient Theorem

dT = TTode integrate this along a path $\int_{ap} \nabla T \cdot d\vec{l} = T(\vec{b}) - T(\vec{a})$

This is just a line integral of a vector field, where the field is defined as ∇T . Svidl Where V=VT

cornollary 1: B/c the solution to this is Ovst T(b) - T(a) [ruch] like one-D integral (f(b) - f(a))] the integral is path indepent.

Corrollary 2: 9 VT. de = 0 b/c start d'end ave the same.

Divergence theorem (Also known as Gauss' & Green's thum.)

 $\int_{V} (\nabla \cdot \vec{V}) d\tau = \oint_{S} \vec{V} \cdot d\vec{A}$

Ths: integral of a derivative (over a volume)
Ths: integral of the value @ the boundary (at surface)

For our purposes, this thereon will be one of the most used early on,

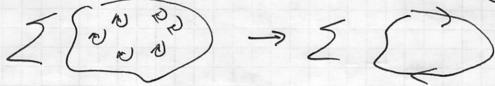
Stoke's theorem

$$\int_{S} (\nabla \times \vec{v}) \cdot d\vec{A} = \oint_{C} \vec{v} \cdot d\vec{l}$$

Ths: integral of a derivative (flux of the curl)

rhs: value at the boundary (net circulation)

of the boundary)



*Clicker Question: if $\vec{V} = \nabla T$, $\oint_C \vec{V} \cdot J \vec{l} = ?$ Question: how do you make sense of this?