

Social Media, Social Networking, Higher Education.

Introduction Finding your place socially at university can be very daunting, especially if you have been unable to find a social media platform being a tool, each in its own specific right and each with its designated purpose, so a one size fits all calling for the aforementioned balance. Evans [5] encouraged students to interact with him and their peers through Twitter.

Williams [6] talks of the capabilities that social media brings forward as advantages in enhancing learner engagement.

Tripathi [8] observed that nearly two-thirds of faculty at their institution had used social media in a class session, so

Haythornthwaite, Paulin, and Gruzd [9] discuss an overview of the measures and potential of a multi-method approach.

The Effects of Social Media The paper by Amedie [10] mentions that 'Ironically, social media is in effect turning us into

Kuppuswamy and Narayan [11] recognise that social media sites provide function for individuals to create and maintain a benefit from. The literature saw that social media helped in development towards simply being more prepared, stating that

Kaur and Bashir [16] reiterate that there are many benefits to social media use for adolescents, and that there are also

Bashir and Bhat [17] touch on these points again exploring the psychological effects of social media, asserting that it

Naslund et al. [?] methodology Talk about the methodology, all of the papers I have read so far that conduct any kind of

The same group of students will then be surveyed again through means of within participant study after week 7 of the

We have chosen a within-participant study as opposed to A/B testing as we will not be subjecting testers to side-by-side

Conclusion The conclusion goes here.

*Acknowledgments This should be a simple paragraph before the References to thank those individuals and institutions

[Proof of the Zonklar Equations] Use \appendix if you have a single appendix: Do not use \section anymore after \

Simple References You can manually copy in the resultant .bbl file and set second argument of \begin to the number

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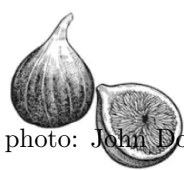
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Biography Section If you have an EPS/PDF photo (graphicx package needed), extra braces are needed around the



If you will not include a photo: John Doe Use `\begin{IEEEbiographynophoto}` and the author name as the argument
If you include a photo: []Michael Shell Use `\begin{IEEEbiography}` and then for the 1st argument