

CSCI 7000 (8): Current Tpcs in Computer Sci
Segment Comparison

8 Students Enrolled
8 Students Responded
100% Response Rate

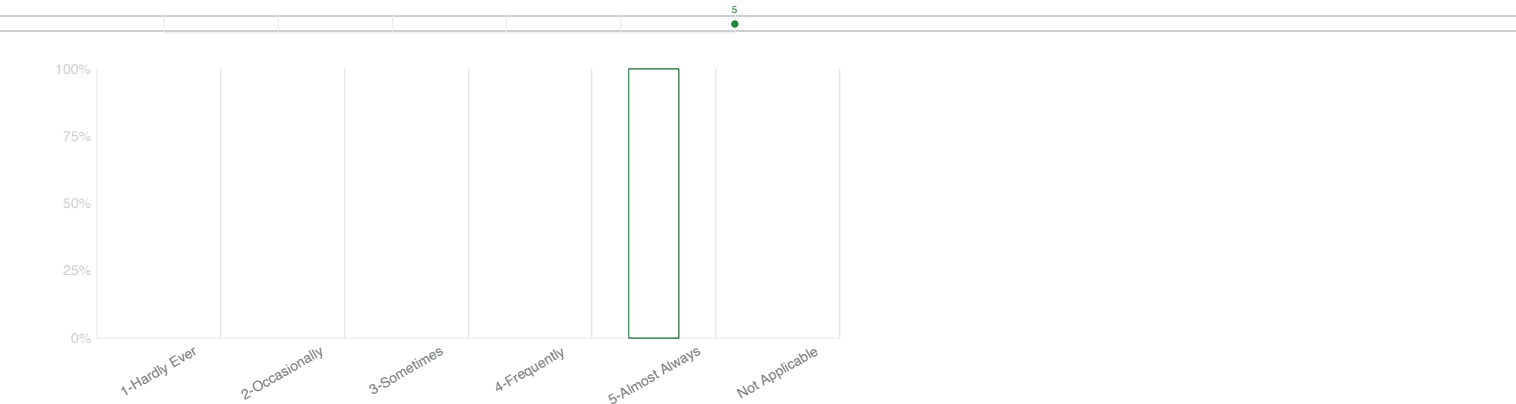
Select segment to compare your course to

● Your Course Compared To No Segment

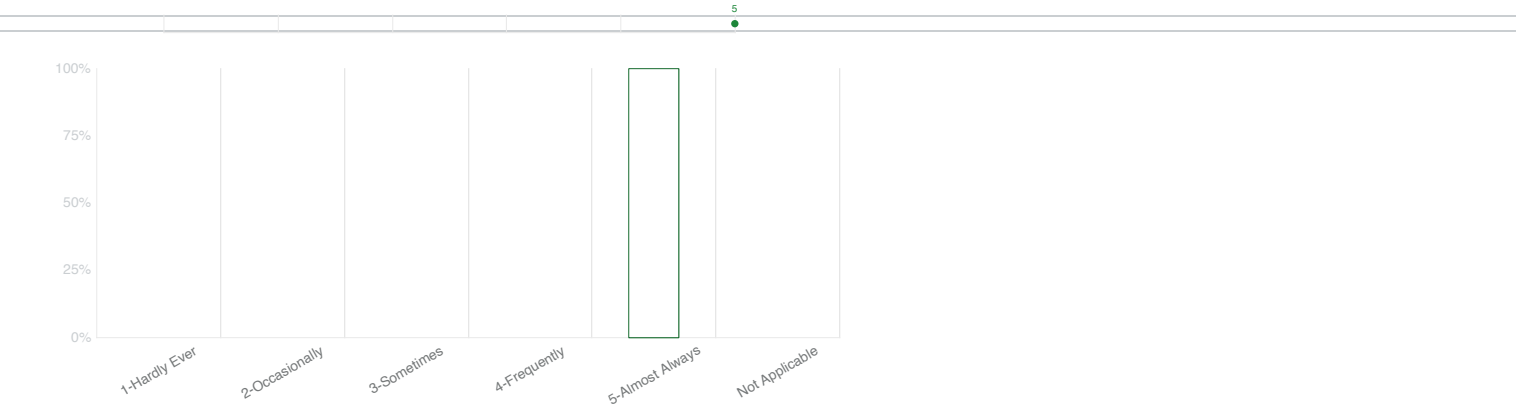
1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not Applicable	Mean Difference
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In this course, I was encouraged to:

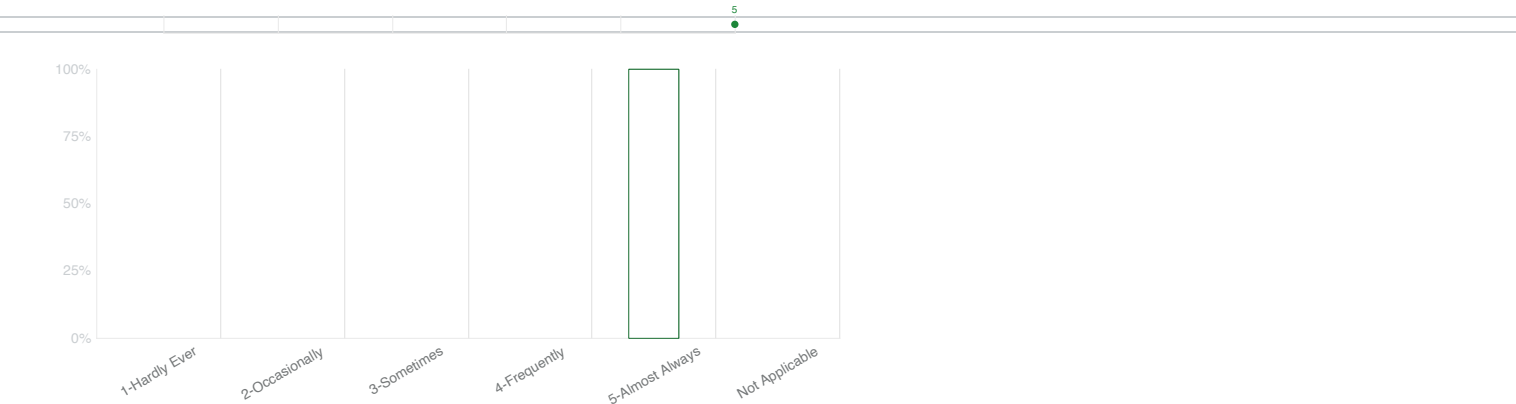
Q1. Interact with other students in a respectful way.



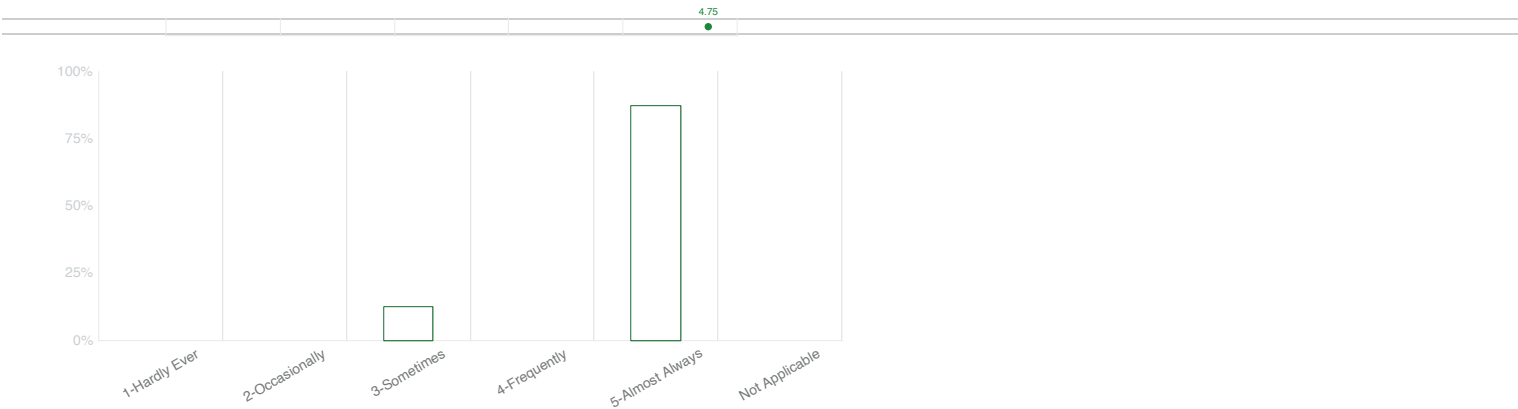
Q2. Reflect on what I was learning.



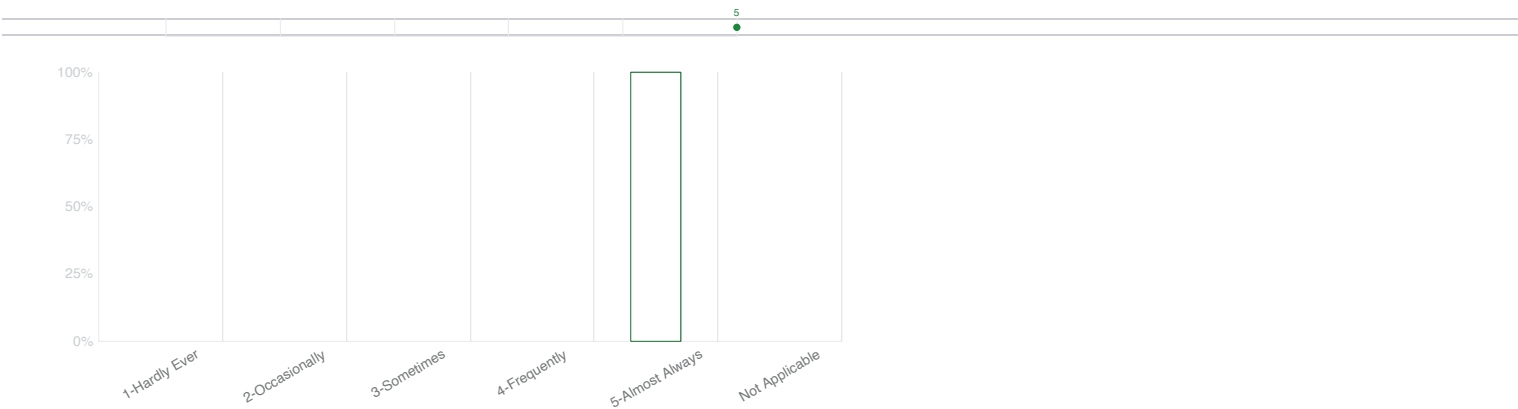
Q3. Connect my learning to "real world" issues or life experiences.



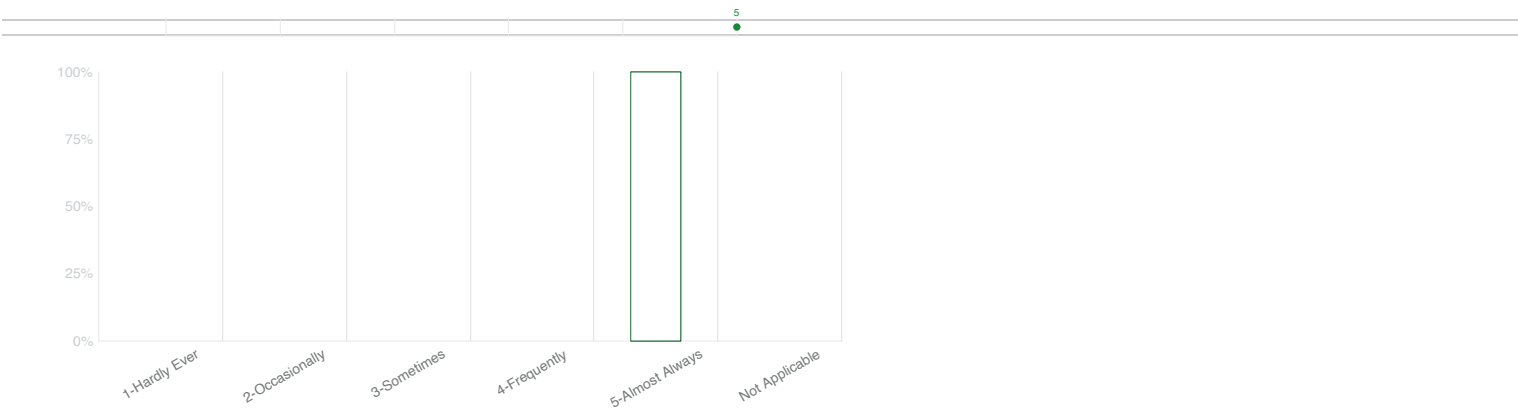
Q4. Work and learn collaboratively with my classmates.



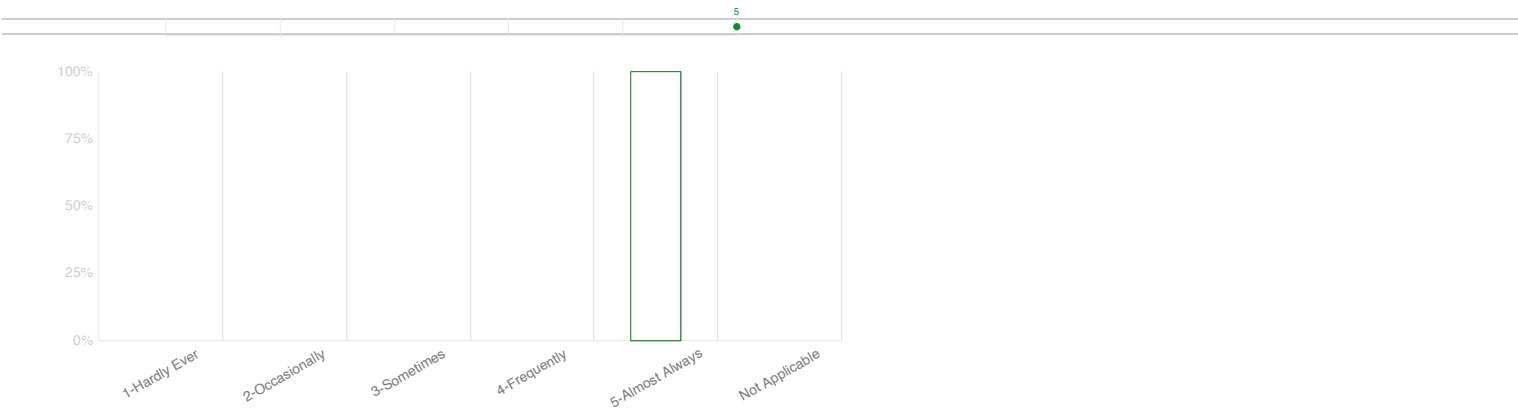
Q5. Contribute my ideas and thoughts.



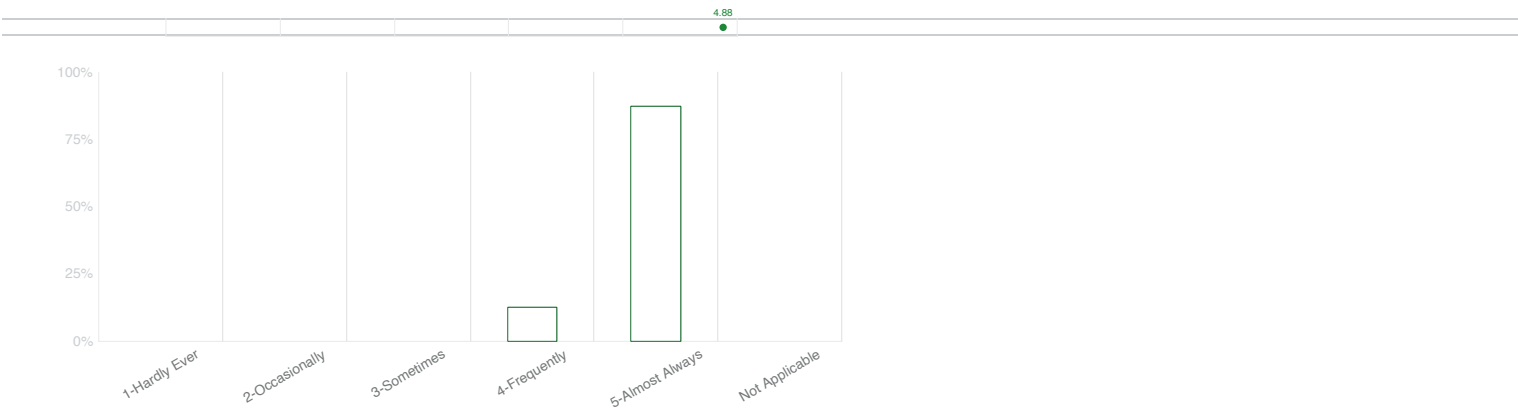
Q6. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).



Q7. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).

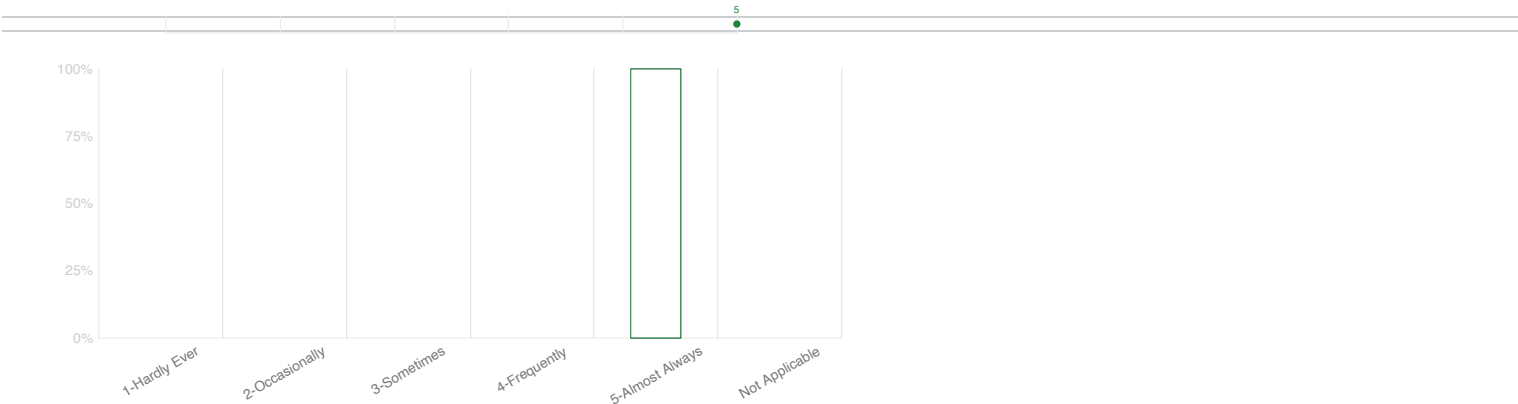


Q8 Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.

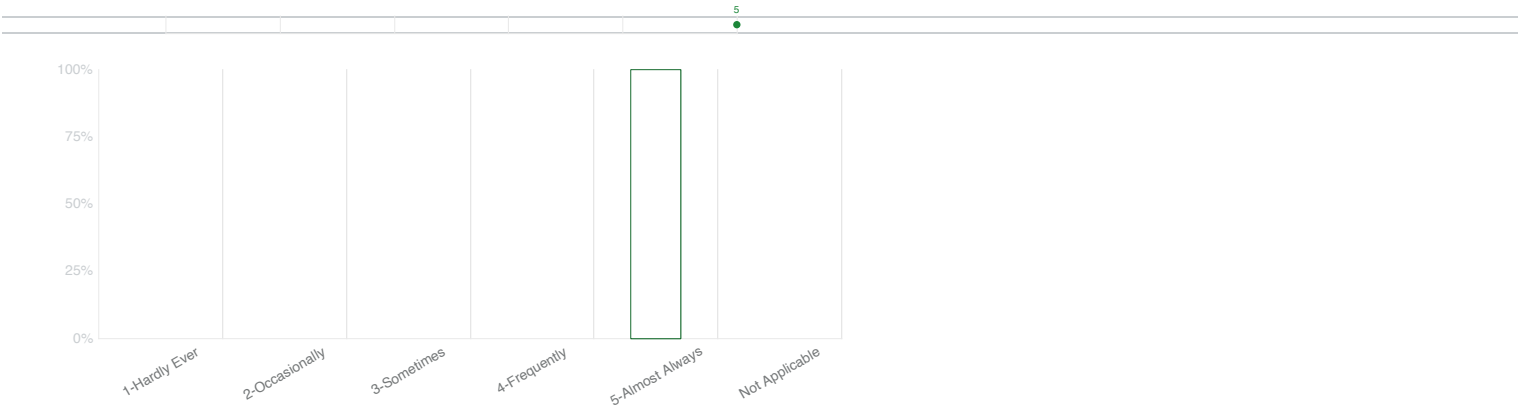


In this course, the instructor:

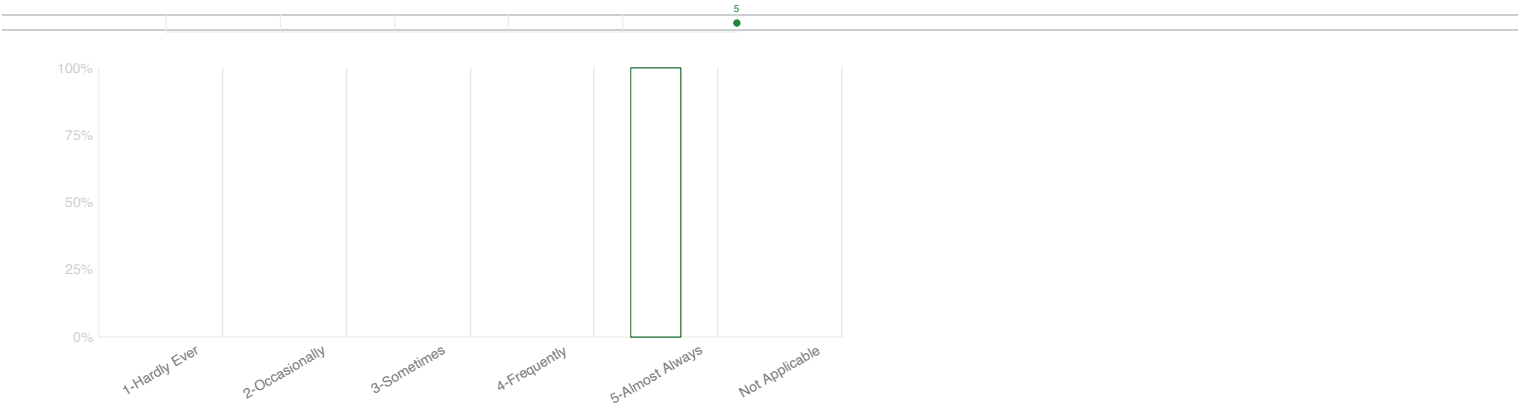
Q9. Demonstrated respect for diverse students and diverse points of view.



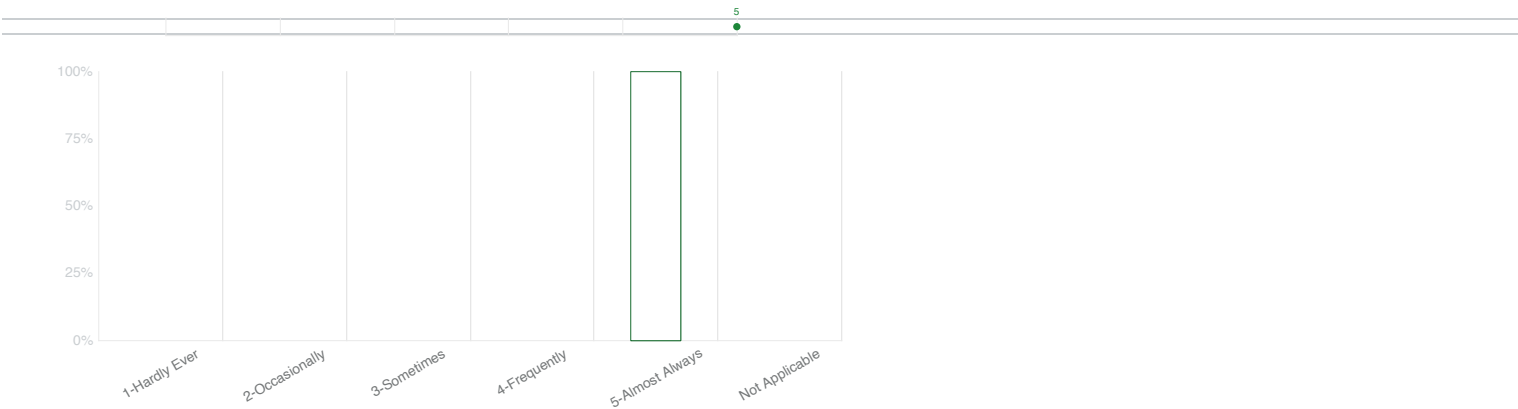
Q10. Challenged me to develop my own knowledge, comprehension, and conceptual understanding.



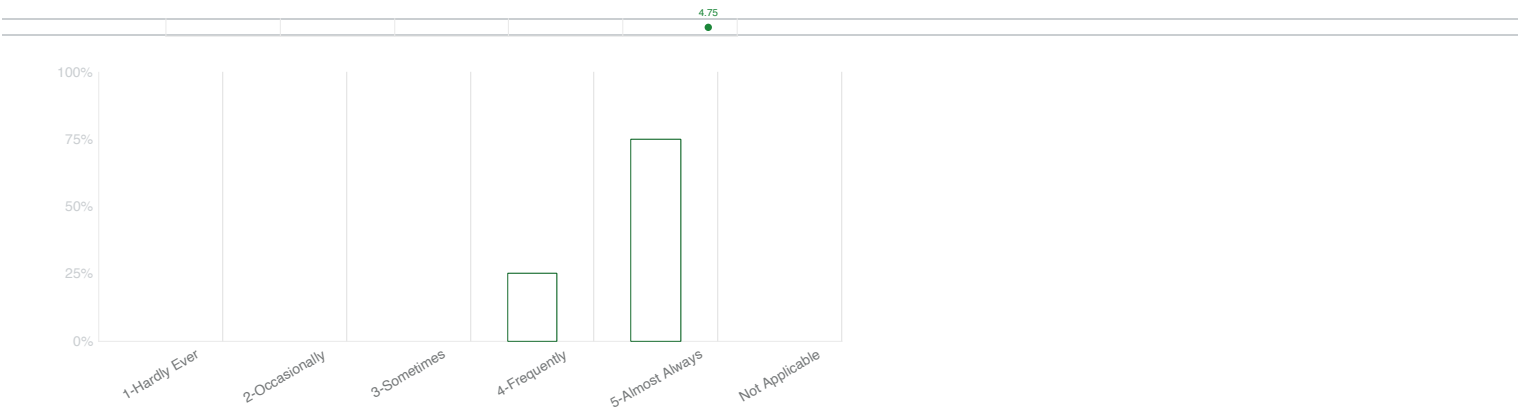
Q11. Gave projects, tests, or assignments that required original or creative thinking.



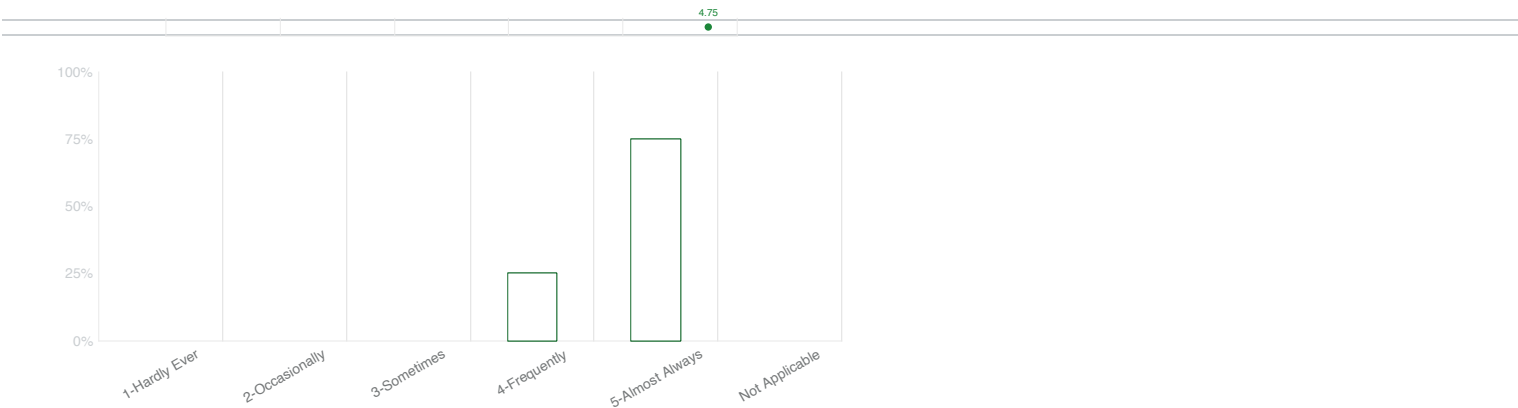
Q12. Provided opportunities for students to ask questions and initiate discussion.



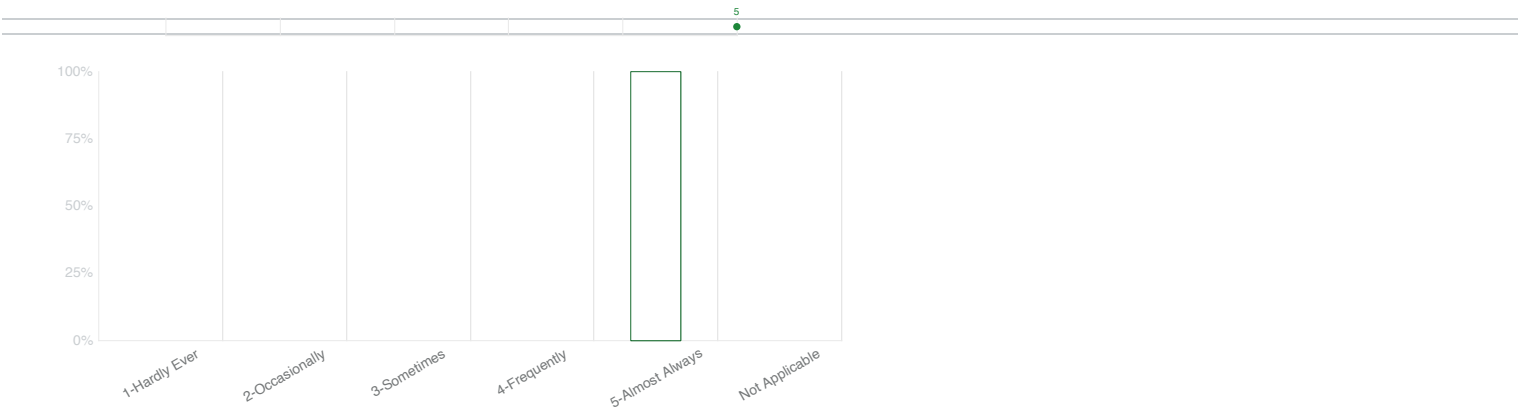
Q13. Provided feedback on my work that helped me improve my performance.



Q14. Explained the grading criteria for assignments.



Q15. Was available to answer questions or provide assistance when needed.



Q16. Effectively used available technology to enhance learning.

