

**Exit Ticket - Variables both sides (2)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) Solve for x $-4 + 6(4 - 2x) = -8x - 16$	2) Solve for X $10x - 16 = 38 - 8x$
3) Solve for X $10x - 16 + 4y = 38 - 8x + 4y$	4) Why is it possible to solve an equation in more than one way? Remember the scale. _____ _____ _____

**Exit Ticket - Variables both sides (3)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) Solve for x $-2 - 8x = -x - 16$	2) Solve for X $x + 10 = 55 - 10x$
3) Solve for X $10x - 16 - y = 38 - 8x - y$	4) Why is it possible to solve an equation in more than one way? Remember the scale. _____ _____ _____

**Exit Ticket - Variables both sides (4)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) Solve for x $-6 - 24x = -3x - 48$	2) Solve for X $-2x - 20 = 40 + 2x$
3) Solve for X $10x - 16 - 2y = 38 - 8x - 2y$	4) Why is it possible to solve an equation in more than one way? Remember the scale. _____ _____ _____

**Exit Ticket - Variables both sides (2)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) resolver x $-4 + 6(4 - 2x) = -8x - 16$	2) resolver X $10x - 16 = 38 - 8x$
3) resolver X $10x - 16 + 4y = 38 - 8x + 4y$	4) ¿por qué es posible resolver una ecuación en más de una forma? Recorder la escala. _____ _____ _____

**Exit Ticket - Variables both sides (3)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) resolver x $-2 - 8x = -x - 16$	2) resolver X $x + 10 = 55 - 10x$
3) resolver X $10x - 16 - y = 38 - 8x - y$	4) ¿por qué es posible resolver una ecuación en más de una forma? Recorder la escala _____ _____ _____

**Exit Ticket - Variables both sides (4)**

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

1) resolver x $-6 - 24x = -3x - 48$	2) resolver X $-2x - 20 = 40 + 2x$
3) resolver X $10x - 16 - 2y = 38 - 8x - 2y$	4) ¿por qué es posible resolver una ecuación en más de una forma? Recorder la escala _____ _____ _____