# CMSI 370-01

## INTERACTION DESIGN

Fall 2014

## Assignment 1204a Feedback

This feedback is effectively a code review; to keep it concise, notes are provided as a numbered list. Inline comments in your code illustrate an example of the numbered item (there may be more). Asterisks (\*) denote high-priority issues. If any code review item is unclear or if the resulting proficiencies are not self-explanatory, please ask me.

#### **Daniel Levine**

dannymlevine / dannymlevine1@gmail.com

#### Updates based on 12/15/2014 commits:

- 1. Tab in the source code (yes, even if just one, I will hunt you down and find you:) ) (4c)
- 2. Inconsistent spacing (4c) ...much better, but stragglers remain (that's why you want to make a <u>habit</u> of this, not something that you fix later after you've been called on it)
- 3. Suboptimal spacing (4c) ... same situation: improved but with leftovers
- 4. Incorrect indentation (4c) ...this one, at least, looks mostly caught
- 5. Assignment where equality is likely intended (4a) ... still there
- 6. Bad line breaking (sometimes too much; sometimes too little) (4c) ...still there, especially at the elses
- 7. When drawing multiple boxes, one of them might get "lost" (3a, 3b, 4a)
- 8. Unnecessary hardcode (4b, 4c) ... and your fix is to take out the code??? Code like this will not always be expendable, so get in the habit of doing it right.
- 9. Decent feedback for drawing and deletion (2b)
- 10. (new) Delete condition does not include out-of-bounds above and to the left of the drawing area (4a)
- 11. (new) When creating a box with just a tap, you get a tiny dot that you can't move/delete (2b, 4a)

<i>20</i> — <b>+</b>	
3a — /	no chang
3b —	no chang
4a — / (although only two "offe	ses," both are pretty big) no change; actually a notch worse due to 10 and 11
4b —	no chang
4c — —	better enough for a one-level nudge; leftover issues can't justify going higher still (/
(my recom	nendation to you is to pick up/find a style guide and read it over the break
4d —	no chang
4e — +	
4f+	