

Daniel R. Daneri  
danny.daneri@princeton.edu  
Fisher Hall, Princeton, NJ 08540

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## EDUCATION

B.A. Oberlin College, 2012  
Environmental Studies with a Minor in Politics

M.S. Cornell University, 2018  
Natural Resources

Ph.D. Princeton University, Expected 2023 (ABD)  
Politics (American Politics and Comparative Politics)  
Dissertation prospectus: *Corporate influence on Labor and Employment Politics in the United States*. Committee members: Paul Frymer, Tali Mendelberg, and Patricia Kirkland

## WORK EXPERIENCE

### **Project Manager/Lab Manager**

Oberlin College Environmental Studies Program, Oberlin, Ohio, January 2014-  
September 2015

*Environmental Dashboard Research Group*. PIs: Cindy Frantz, John Petersen, and Rumi Shammin, Oberlin College. Funded by the Great Lakes Protection Fund, Environmental Protection Agency, Ohio Environmental Protection Agency, and State Farm Youth Advisory Board.

Managed a wide array of research activities concerning environmental messaging and the impact of real-time feedback on behavior • Designed in-person and online surveys using Qualtrics • Supervised survey administration and data collection and assisted in data analysis • Supervised students and served as TA for upper level Environmental Studies course, Ecological Communications • Wrote proposals for conference presentations • Taught K-12 lessons on environmental issues

## **Research Associate**

Indiana University/Oberlin College; Oberlin, Ohio; Mwea, Kenya, June 2012- June 2013

*Institutional Dynamics in Robust Social-Ecological Systems: Adaption to Climate Change in Snowmelt-Dependent Agricultural Systems.* PIs: Nobel Laureate Elinor Ostrom and Tom Evans, Indiana University. Supervised by Dr. Camille Washington-Ottombre, Oberlin College. Funded by the National Science Foundation.

Supervised seven interpreters in the administration of over 400 surveys to rice farmers in Mwea, Kenya in summer 2012 • Recorded locations of dwellings and farms using GPS software • Assisted in data analysis and writing for publication in academic journals • Gave presentations on climate change, adaptation and resilience to rice farmers

## **Green Cities Intern**

Earth Day Network; Washington, DC; December 2013

Wrote articles on developments in urban sustainability • Developed new section of website devoted to “green cities” • Updated Earth Day blog • Planned events for Earth Day 2014

## **Policy Intern**

Earth Day Network; Washington, DC; June-August 2010

Communicated with mayors along the Gulf Coast to garner support for EDN’s initiatives • Wrote regular reports and summaries on relevant environmental issues for Policy Director • Attended U.S. Senate and House of Representatives hearings related to Deepwater Horizon Oil Spill

# **PUBLICATIONS**

## Peer-reviewed Journal Articles

**Daneri, Daniel R**, Marianne E. Krasny, and Richard C. Stedman. " Place-based Identity and Framing in Local Environmental Politics." (2021) Forthcoming in *Review of Policy Research*. Published online March 30, 2021: <https://onlinelibrary.wiley.com/doi/10.1111/ropr.12415>

Clark, Shane, John E. Petersen, Cindy M. Frantz, Deborah Roose, Joel Ginn, and **Daniel R. Daneri**. "Teaching systems thinking to 4th and 5th graders using Environmental Dashboard display technology." *PloS one* 12, no. 4 (2017): e0176322.

**Daneri, Daniel R.**, Gregory Trencher, and John Petersen. "Students as change agents in a town-wide sustainability transformation: the Oberlin Project at Oberlin College." *Current Opinion in Environmental Sustainability* 16 (2015): 14-21.

### Book Chapters

Trencher, Gregory, **Daniel R. Daneri**, Kes McCormick, Toru Terada, John Petersen, Masaru Yarime, and Bernadett Kiss. "The role of students in the co-creation of transformational knowledge and sustainability experiments: experiences from Sweden, Japan and the USA." In *Engaging Stakeholders in Education for Sustainable Development at University Level*, pp. 191-215. Springer International Publishing, 2016.

Petersen, John E., **Daniel R. Daneri**, Cindy Frantz, and Md Rumi Shammin. "Environmental Dashboards: Fostering Pro-environmental and Pro-community Thought and Action Through Feedback." In *Handbook of Theory and Practice of Sustainable Development in Higher Education*, pp. 149-168. Springer International Publishing, 2017.

### Website publications

Rogers, K. & **R. Daneri, D.** 2011. What the environmental movement can learn from the Wall Street zombies. *Huffington Post Blog*. Retrieved from [http://www.huffingtonpost.com/kathleen-rogers/what-the-environmental-mo\\_b\\_994964.html](http://www.huffingtonpost.com/kathleen-rogers/what-the-environmental-mo_b_994964.html)

## **SELECT CONFERENCE AND INVITED PRESENTATIONS**

*Environmental Dashboard: Combining Display of Real-time Resource-use with Community Voices to Celebrate & Empower Stewardship*. Presentation at Smart and Sustainable Campuses Conference. Baltimore, Maryland. March 30, 2015.

*Enabling Climate Smart Energy-Use with Real-time information*. Presentation at National Council for Science and the Environment's Energy and Climate Change Conference. Crystal City, MD. January 28, 2015.

*Community Voices and Data: Motivating Conservation and Engagement with the Environmental Dashboard*. Presentation at Garrison Institute Climate, Buildings and Behavior Symposium. Garrison, New York. October 9, 2014.

*Environmental Dashboard: Using multi-scale real-time feedback to engage and motivate communities.* Presentation for U.S. EPA Sustainable and Healthy Communities Research Program Seminar Series. Webinar. April 29, 2014.

*Community engagement in a digital world.* Presentation at Ohio City/County Management Association Winter Conference. Columbus, Ohio. February, 20, 2014.

*Integrating environmental messaging into the Bio-regional Dashboard.* Presentation at Greening of the Campus. Ball State University. Muncie, Indiana. March 19, 2012.

## **WORKSHOPS ORGANIZED**

“GLCA Environmental Dashboard Summer Workshop.” Great Lakes College Association and the Mellon Foundation. Oberlin College. Oberlin, Ohio. June 24-25, 2015.

“Engaging K-12 students in conservation competitions.” Toledo Public Schools. Toledo, Ohio. May 7, 2015

“Connecting the Humanities, Social, and Natural Sciences through Digital Innovations.” Sponsored by the Great Lakes College Association and the Mellon Foundation. Antioch College. Yellow Springs, Ohio. March 15, 2015.

“Connecting the Humanities, Social, and Natural Sciences through Digital Innovations.” Sponsored by the Great Lakes College Association and the Mellon Foundation. DePauw University. Greencastle, Indiana. March 14, 2015.

“GLCA Expanding Collaboration Initiative: Environmental Dashboard Workshop.” Sponsored by the Great Lakes College Association and the Mellon Foundation. Albion College. Albion, Michigan, March 6, 2015.

“GLCA Expanding Collaboration Initiative: Environmental Dashboard Workshop.” Sponsored by the Great Lakes College Association and the Mellon Foundation. Hope College. Holland, Michigan, March 7, 2015.

“Connecting the Humanities, Social, and Natural Sciences through Digital Innovations.” Sponsored by the Great Lakes College Association and the Mellon Foundation. Oberlin College. Oberlin, Ohio. February 28, 2015.

“Community voices”: Incorporating personal narratives as a component of multiscale real-time feedback to elicit pro-environmental culture change. Behavior, Energy and Climate Change Conference. Washington, DC. December 8, 2014.

“K-12 Teacher’s Workshop: Systems Thinking and the Environmental Dashboard” Oberlin College. Oberlin, Ohio. June 11-13, 2014.

## GRANTS MANAGED

“Incorporating Community Voices and Real-time Feedback Displays of Resource Use into Public School Curriculum,”

Funded by Ohio Environmental Education Fund, Ohio Environmental Protection Agency

Award amount: \$47,568, Grant period: 2014-2016

“Youth Educating their Community through Environmental Dashboard”

Funded by State Farm Youth Advisory Board

Award amount: \$99,926, Grant period: 2014-2016

“Implementing Real-Time Resource Feedback to Motivate and Empower Conservation”

Funded by Great Lakes Protection Fund

Award amount: \$812,000, Grant period: 2008-2015

## TEACHING/MENTORING

### At University level

- Teaching Assistant, Department of Politics, Princeton University, Spring 2021, Professor Charles Cameron  
Policymaking in the United States, upper-level Politics course
- Teaching Assistant, Department of Natural Resources, Cornell University, Spring 2018, Professor James Tantillo  
Nature and Culture, upper-level history and philosophy course
- Teaching Assistant, Department of Natural Resources, Cornell University, Fall 2017, Professor James Tantillo  
Ethics and the Environment, introductory philosophy course
- Research Mentor, Environmental Studies Program, Oberlin College, Summer 2015  
Mentor to students in Science and Technology Research Opportunities for a New Generation (STRONG) Scholars Program. Gave tour of Oberlin Bio-region including power plant and wastewater treatment plant; supervised student research on community interviewing and emotional responses to climate change
- Research Mentor, Environmental Studies Program, Oberlin College, January 2014-August 2015  
Mentor to 5-10 Environmental Studies students per term, supervised research and outreach activities

- Teaching Assistant, Environmental Studies Program, Oberlin College, Fall 2014  
Teaching Assistant for Ecological Communications, upper-level course

### **Summer School Teacher**

Tulsa Public School District, Tulsa, Oklahoma; June – July 2013

Taught a five week remedial summer school course on Reading, Writing, and Mathematics • Created daily lesson plans and weekly assessments for multiple classes • Completed over 100 hours of coursework and seminars in instructional planning, classroom management, learning theory, literacy and diversity training

### **Volunteer 4<sup>th</sup> Grade Spanish Teacher**

Spanish in the Elementary Schools (SITES); Oberlin, Ohio; September 2011- May 2013

Taught two 30-minute Spanish classes a week in an Oberlin public school • Developed original lessons that integrate Spanish with IB curriculum • Started afterschool Spanish club at Oberlin Boys and Girls Club

## **NON-PROFIT MANAGEMENT EXPERIENCE**

### **Member of Board of Directors**

Providing Oberlin with Efficiency Responsibly (POWER), February 2014- September 2015

Helped oversee operations of a non-profit engaged in weatherizing homes in Oberlin, Ohio with a focus on the low-income community • Designed protocols for better management of data and follow-up with community members • Planned outreach and fundraising events

### **Board Member/Environmental Coordinator**

Oberlin Student Cooperative Association, February 2010- May 2011

Oversaw recycling and efficiency operations in eight dining and housing cooperatives that serve over 600 students with a budget of \$2.7 million • Managed projects and campaigns to promote sustainability on the Oberlin College campus • Installed water aerators on dozens of faucets

## **AWARDS/FELLOWSHIPS**

Stanford Precourt Fellowship, 2016

Cornell Diversity Fellow, SUNY Graduate Diversity Fellowship, 2016/2017

Bonner Center Community Engaged Research Award, 2015

John F. Oberlin and McGregor Scholarships (100% paid tuition and housing) at Oberlin College, 2008-2012

## **GRADUATE COURSES TAKEN**

### At Princeton Politics

Congressional Politics and Policymaking (Prof. Frances Lee)  
Identity Politics (Professors Omar Wasow and Ali Valenzuela)  
Comparative Politics Field Seminar 2 (Prof. Mark Beissengerg)  
Comparative Politics Field Seminar 1 (Prof. Amaney Jamal)  
Interest Groups and Social Movements in the United States (Prof. Dara Strolovitch)  
American Political Institutions (Professors Brandice Canes-Wrone and John Kastellac)  
Quantitative Methods 2 (Prof. Mark Ratkovic)  
Quantitative Methods 1 (Prof. Dean Knox)  
American Political Behavior (Professors Tali Mendelberg and Lafleur Stephens-Dougan)  
Economic Sociology (in Sociology with Prof. Viviana Zelizer)

### At Cornell

Place and the Environment (in Development Sociology with Professors David Brown and Richard Stedman)  
Solidarity in Groups (In Sociology with Prof. Edward Lawler)  
Social Network Analysis (In Sociology with Prof. Ben Cornwell)  
Quantitative Methods (In Psychology with Prof. Felix Thommes)  
U.S. Public Policy (In Government Prof. Suzanne Mettler)  
Quantitative Content Analysis (In Government Prof. Mona Krewel)

## **CITIZENSHIP**

Spain  
United States