Fast low-rank metric learning

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1 Introduction

- Motivation.
- Thesis structure. Briefly describe how the dissertation is organized.
- Explain the mathematical notation used through-out the thesis.

2 Background

2.1 Theoretical background

- Metrics. What is a distance metric? Properties.
- Mahalanobis-like metric. What are its advantages? Present equivalence between learning a Mahalanobis-like metric and learning a linear projection or doing feature extraction.

2.2 Related methods

- Introduce some of the most representative methods for metric learning: Mahalanobis metric for clustering (Xing et al., 2003), relevant component analysis (Shental et al., 2002).
- Present methods inspired by NCA: metric learning by class collapsing (Globerson and Roweis, 2006), non-linear NCA (Salakhutdinov and Hinton, 2007), largest margin nearest neighbour (Weinberger and Saul, 2009).
- Present work done for fast metric learning (Weinberger and Tesauro, 2007; Weinberger and Saul, 2009).
- Refer to some papers where NCA was used for practical applications: e.g., (Keller et al., 2006; Singh-Miller, 2010).

3 Neighbourhood component analysis

3.1 General presentation

- Describe and interpret NCA equations.
- Advantages: improves accuracy, useful for dimensionality reduction, assumptionfree
- Drawbacks: non-convexity, gradient evaluation is expensive $\mathcal{O}(N^2D^2)$, how to classify a given point (use kNN or NCA objective function).

3.2 Practical issues

• Objective function is not convex: how can we avoid local optima? Try different initializations (random, PCA, LDA, RCA). Use different optimization methods (gradient descent, conjugate gradients). Try annealing the dimensionality gradually.

3.3 NCA as KDE

• Present NCA as a class-conditional kernel density estimation problem.

4 Reducing the computational cost

4.1 Sub-sampling

- Naïve idea. Easy to implement: use a random subset $\mathcal{D}_n \subseteq \mathcal{D}$ to learn the projection matrix \mathbf{A}
- For classification we can use the entire data set.
- Reduces the computational cost of the gradient to $\mathcal{O}(n^2D^2)$.
- Drawbacks: does not use the whole information available. Also the final result is affected by the thinner distribution of the points that results by randomly subsampling points.

4.2 Mini-batches

- Again this is motivated by the fact that the gradient complexity is $\mathcal{O}(n^2D^2)$. This time we use the entire data set: we iteratively use different subsets from \mathcal{D} .
- Different possibilities:
 - 1. Randomly selected mini-batches. These need to be quite large to ensure convergence.

2. Batches selected by clustering: farthest point clustering, recursive projection clustering, agglomerative clustering using k-d trees.

4.3 Stochastic learning

- Instead of updating the projection matrix **A** after one sweep of the entire data set, we can update it gradually after seeing fewer points: we need only a general direction in the parameter space.
- This can be used for on-line learning.

4.4 Approximate computations

- Motivated by the fact that only a few contributions are significant. Brute pruning (using only points for whose contribution is greater than a certain threshold $p_{ij} > \epsilon$ + using only the first k neighbours for each point) can be useful.
- In a more principled manner, we can use the KDE interpretation and k-d trees.
- This can be further accelerated by training in a stochastic fashion as described previously (subsection 4.3).

4.5 Exact computations

- In the model, we can replace the squared exponential kernel with a compact support kernel. In this manner we will have exact computations. We could use k-d trees to quickly do range searches.
- We can use the simplest polynomial kernel that satisfies differentiability, although other kernels are probably very similar.
- Must take care to start with the points positioned in such a way that each point has at least one neighbour within its range.
- Again we can use the idea from subsection 4.3.

4.6 NCA with compact support kernels and background distribution

• An extended case that takes care of the scenario when a point remains unallocated by using a Gaussian background distribution for each class. This can be interpreted in a generative model.

5 Evaluation

6 Conclusions

Bibliography

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Appendix

This section will consists of further results (tables, figures, graphs) and mathematical derivations that were not included in the main text.