

Teaching Evaluations

Quantitative Evaluation

Semester	Course	Overall Quality of Teaching	Overall Value of the Course	Approx. Number of Students
2011 Spring	PHI 120-010	3.8	3.1	25
2011 Spring	PHI 120-017	3.4	3.1	25
2011 Spring	PHI 120-018	3.4	2.7	25
2011 Fall	PHI 120-021	3.8	3.5	35
2011 Fall	PHI 120-025	3.7	3.6	35
2012 Spring	PHI 130-010	3.5	3.3	15
2012 Fall	PHI 130-003	3.8	3.6	30
2012 Fall	PHI 130-004	3.5	3.3	30
2013 Spring	PHI 334-002	3.8	3.6	35
2013 Fall	PHI 100-010	4.0	3.8	30
2013 Fall	PHI 334-001	3.9	3.6	30
2014 Fall	PHI 100-006	4.0	3.6	50
2014 Fall	PHI 100-011	3.9	3.8	20
2015 Fall	PHI 100-011	3.4	3.2	30
2015 Fall	PHI 100-012	3.7	3.2	30

Students were asked to evaluate the “overall quality of teaching” and “overall value of the course” on a scale of 0 to 4. The “approximate number of students” column records the number of students in the class, rather than the number of students who filled out the evaluation.

PHI 100 = Introduction to Philosophy

PHI 120 = Introduction to Logic

PHI 130 = Introduction to Ethics

PHI 334 = Business Ethics

Qualitative Evaluation

The following student responses are selected from a department questionnaire. I tried to pick samples that are representative of recurring student sentiments.

"[If you were teaching this course, what would you do differently?] I'd resign and have Mr. Sheffler teach it so students could have a better education."

"I was never bored. Instead he woke me up and dragged me into philosophy."

"The class was structured very nicely because there was lecture and discussion. Our professor called on students so everyone had to participate."

"He encourages everyone to participate and voice their opinions. The instructor is very knowledgeable about the material and presents it well."

"I liked how he encouraged student participation and made everyone feel comfortable to speak up."

"Dan was an excellent instructor and made some very complicated themes fairly simple, he always made himself available for help outside of the classroom, he will be a very good professor."

"Strengths include the informality of the course. Instructor was not intimidating or rude. Very helpful."

"The instructor's strengths were his ability to gauge student interest, answer questions effectively, and come across as caring about his students."

"Mr. Sheffler covered all the material efficiently and in a relaxed, easy manner that was conducive to my way of learning."

"[He is] very smart, very interesting/stimulating. Great teacher. Fair grader, encourages success. No weaknesses."

"I gained a great deal of valuable opinions and views as well as thought provoking discussions. [The instructor's strengths are] excellent knowledge, demeanor and preparedness."

"[He is] really good at making class enjoyable and carrying out discussions; has great knowledge of subject."