

# The Amazing Story of 28 Years of Growth & Accomplishment at SCUC-ISD

As Told with 154 Plots

Dan Swart, Trustee, Seat 6

2024-06-01

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# Preface

This book tells the amazing story of the growth and accomplishments of the SCUC-  
ISD over the past 28 years, as illustrated through 154 plots and charts.

# Introduction

This is a book created from Quarto and executable code.

See Knuth (1984) for additional discussion of literate programming.

# District Performance

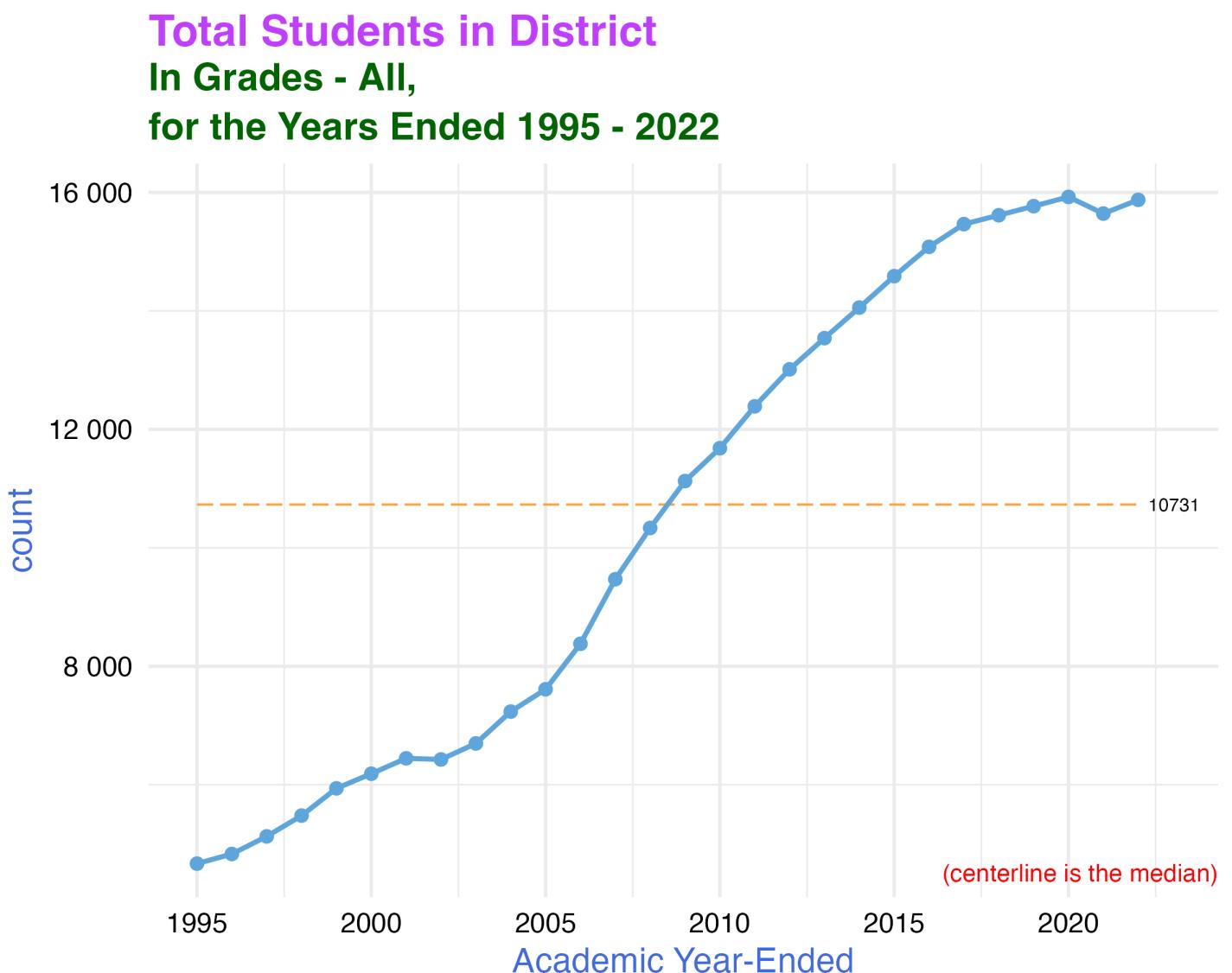
Our goal in this part of the book is district performance.

# Growth, Attendance, Attrition

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

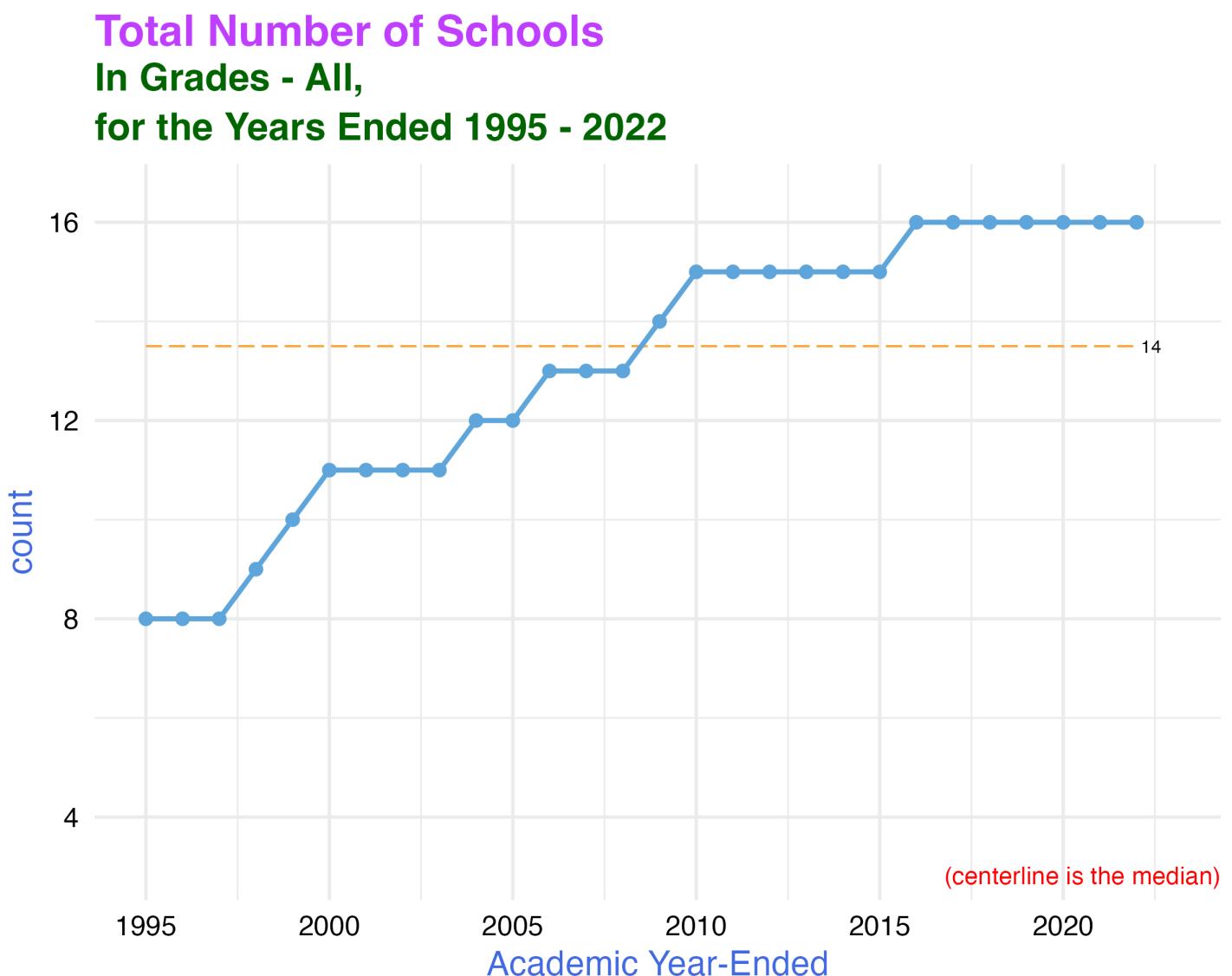
Enjoy!

Comment:



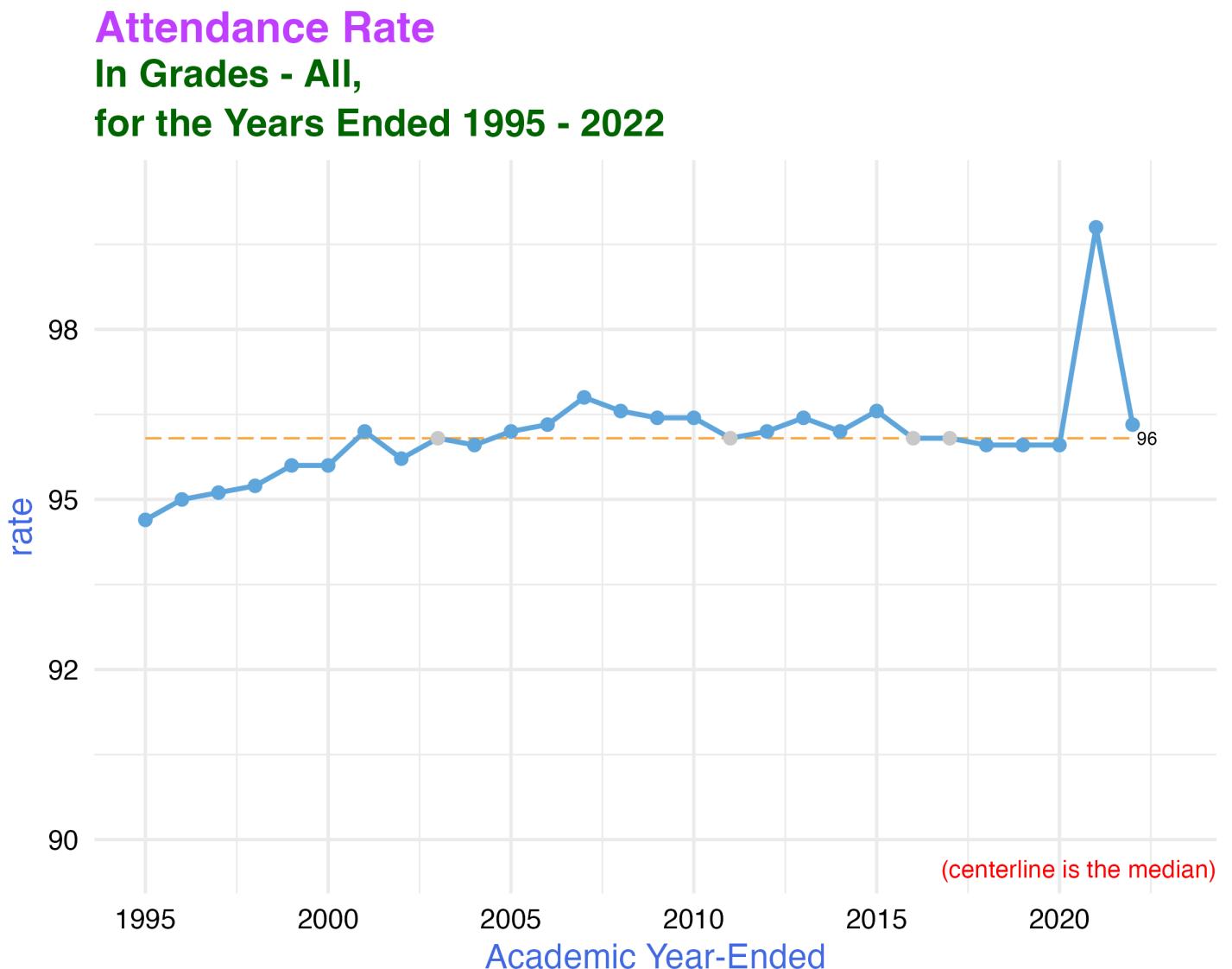
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Comment:



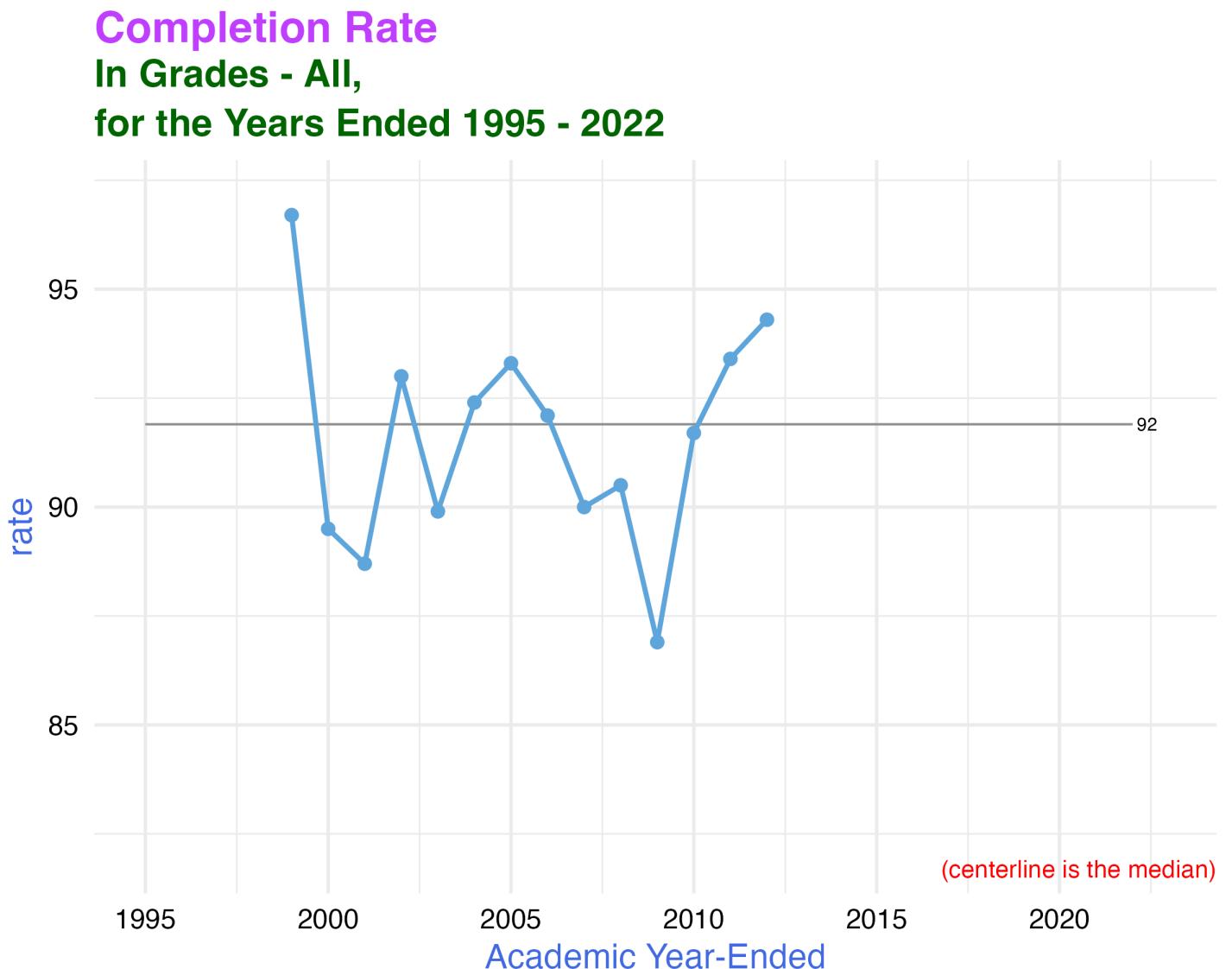
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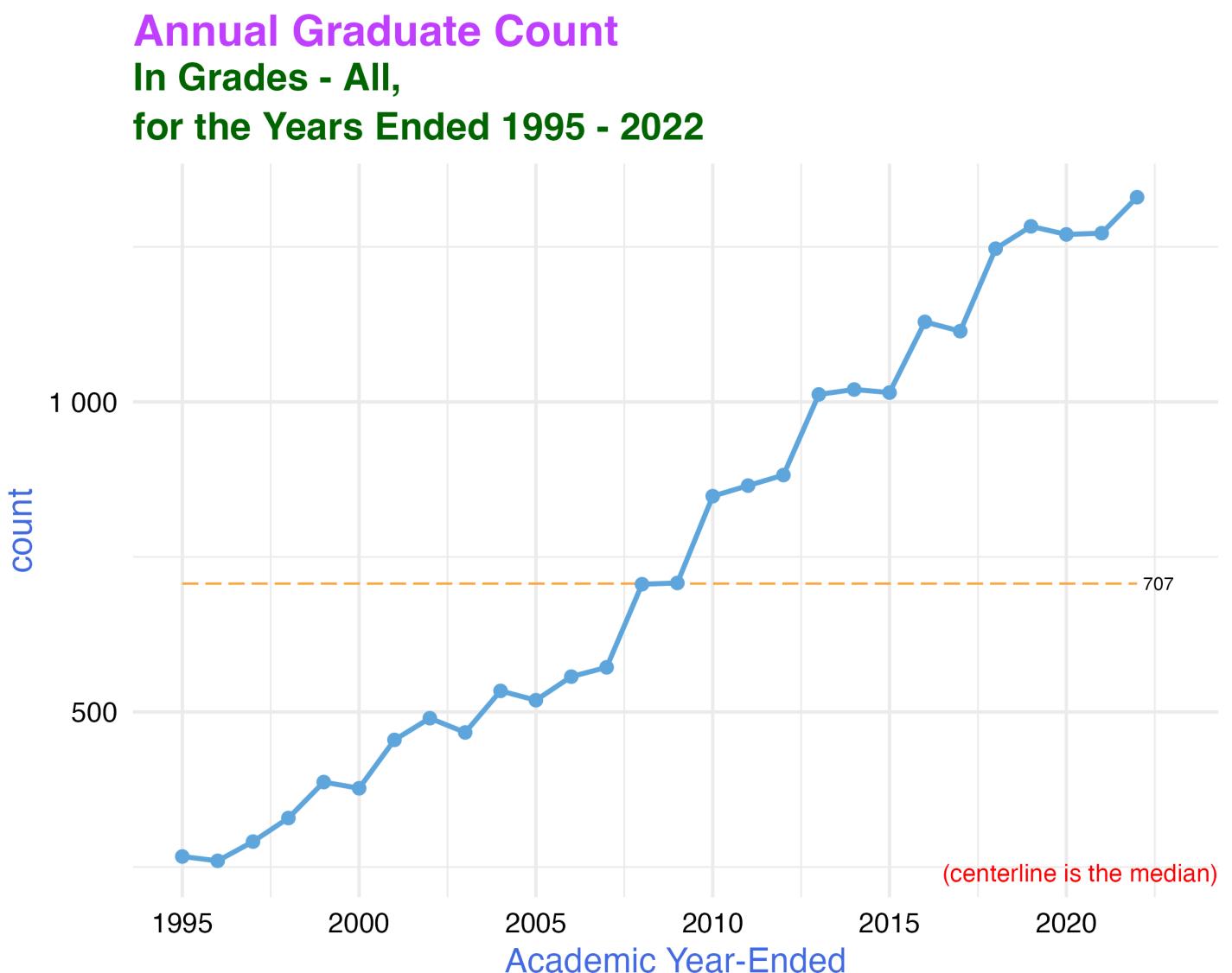
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Source: <https://tea.texas.gov/reports-and-data>

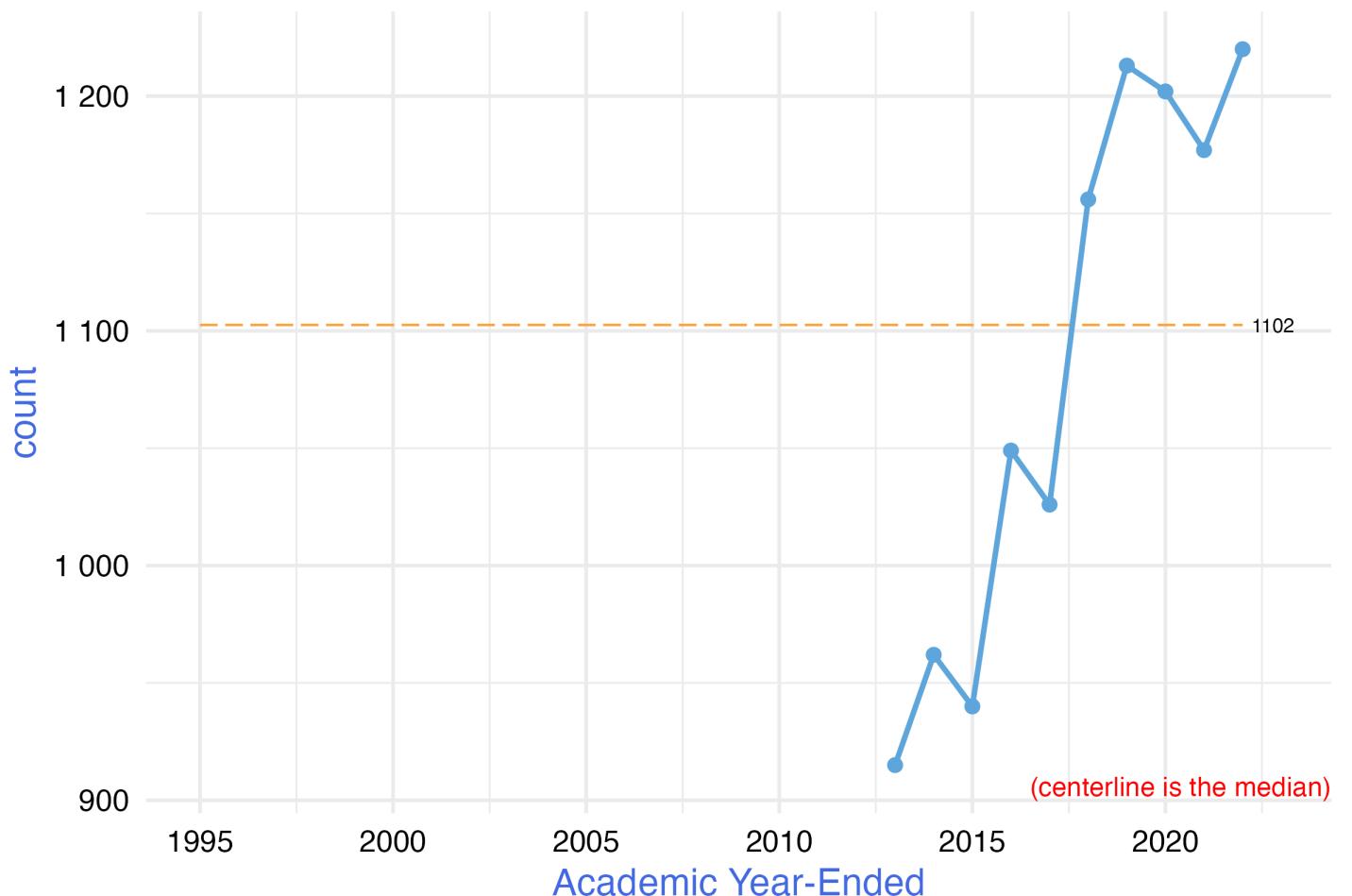
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

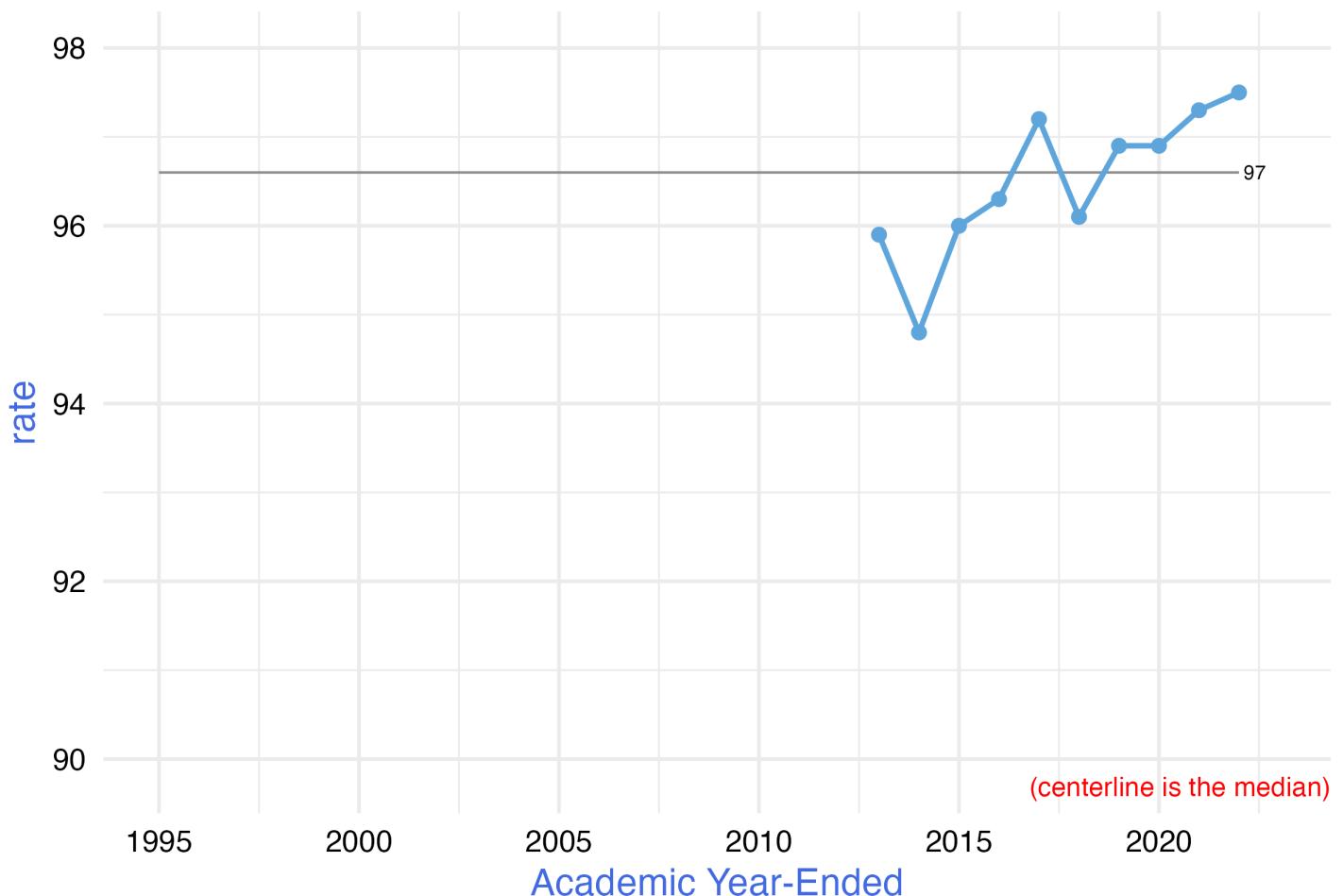
**Annual RHSP-DAP-FHSP-E-FHSP-DLA Graduate Cour  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:

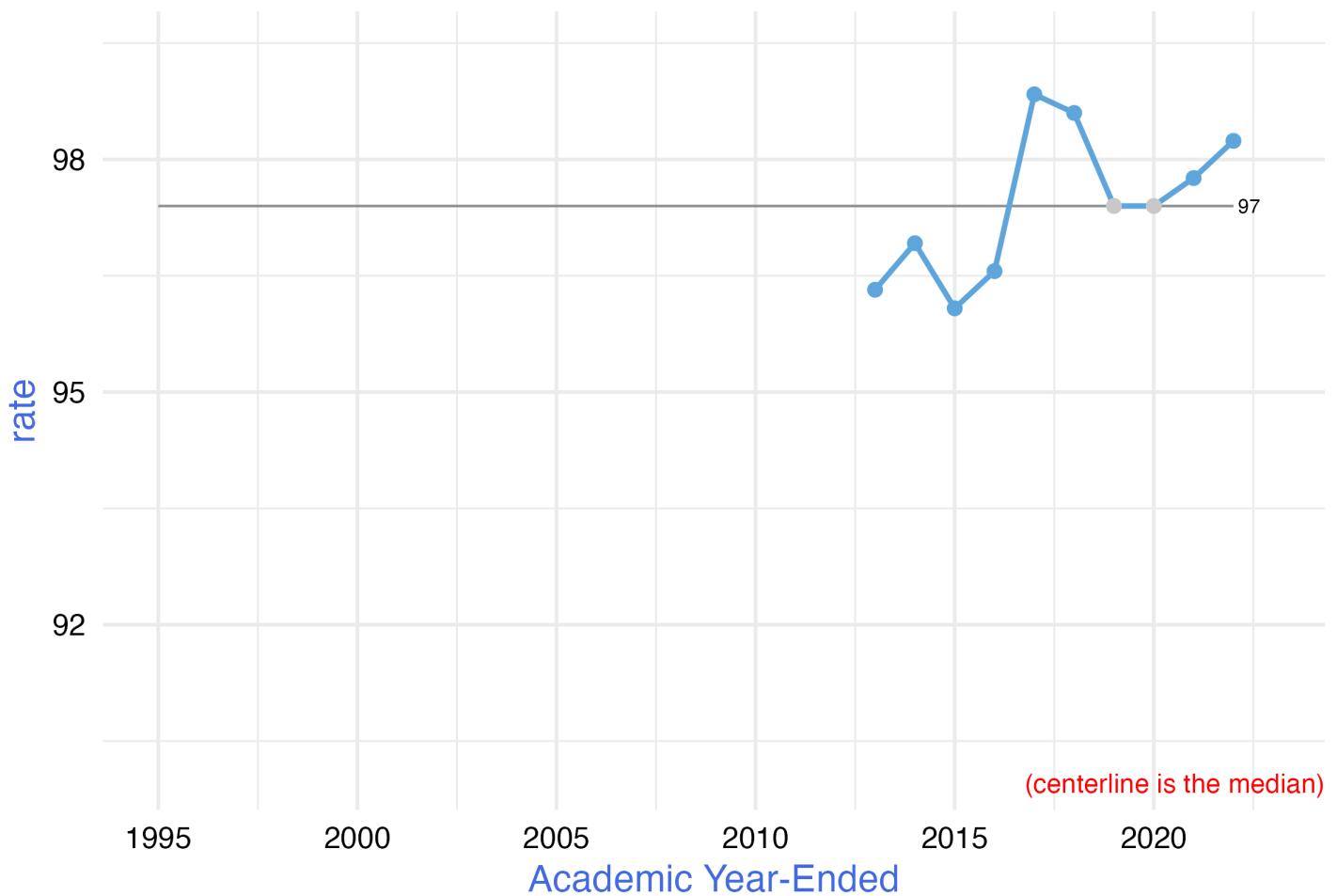
**4-Year Longitudinal Graduation Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

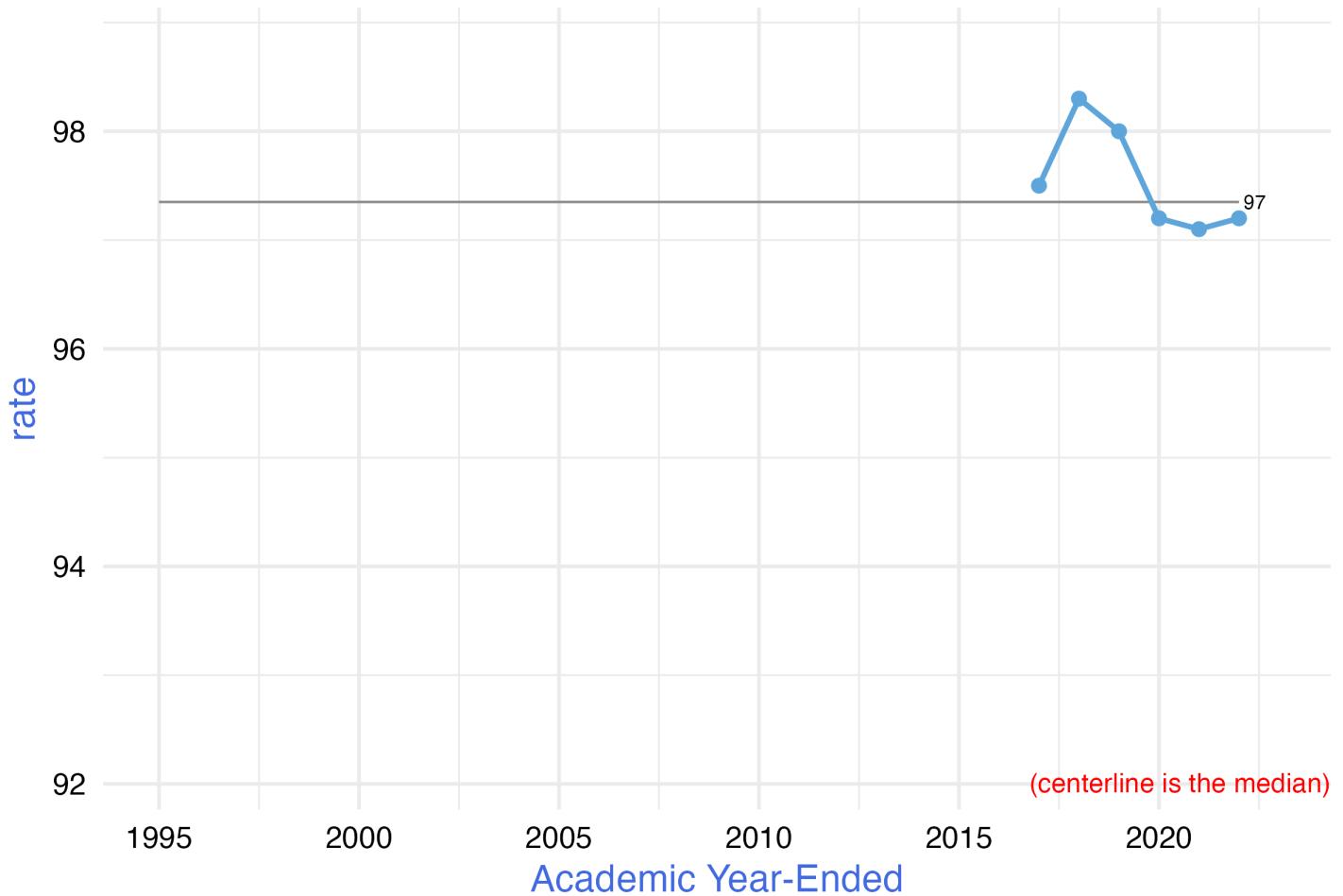
**5-Year Longitudinal Graduation Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

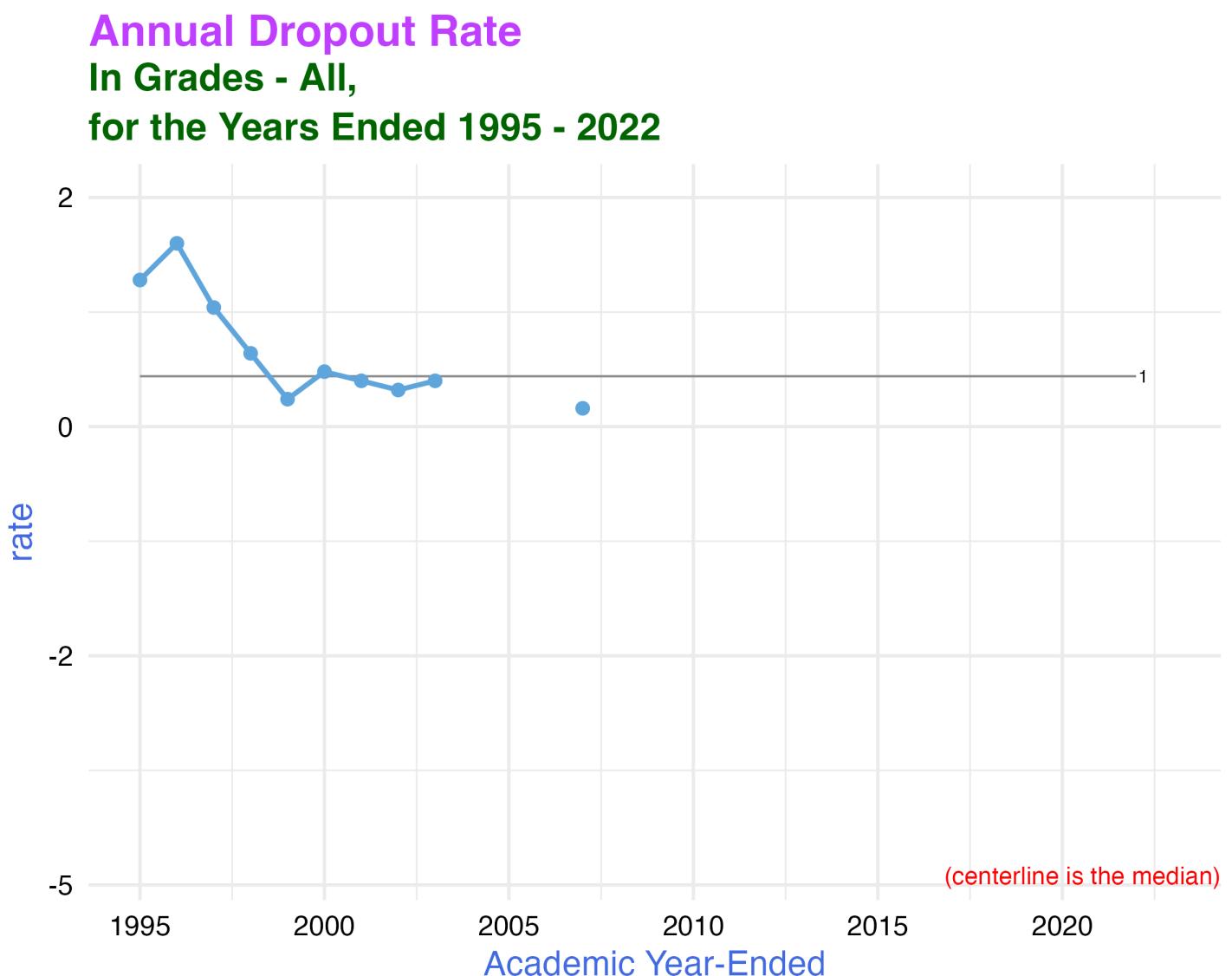
Comment:

**6-Year Longitudinal Graduation Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

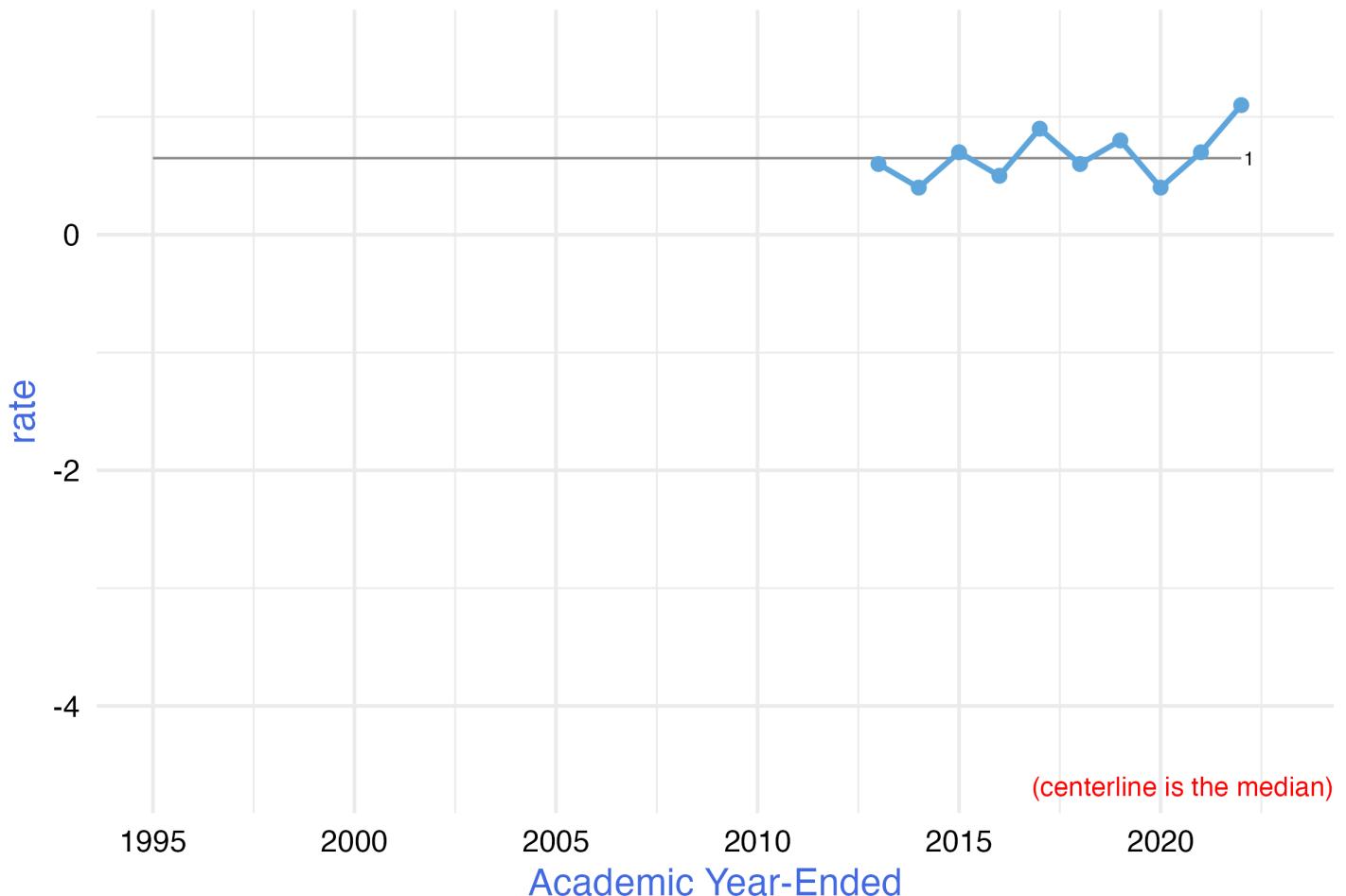
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

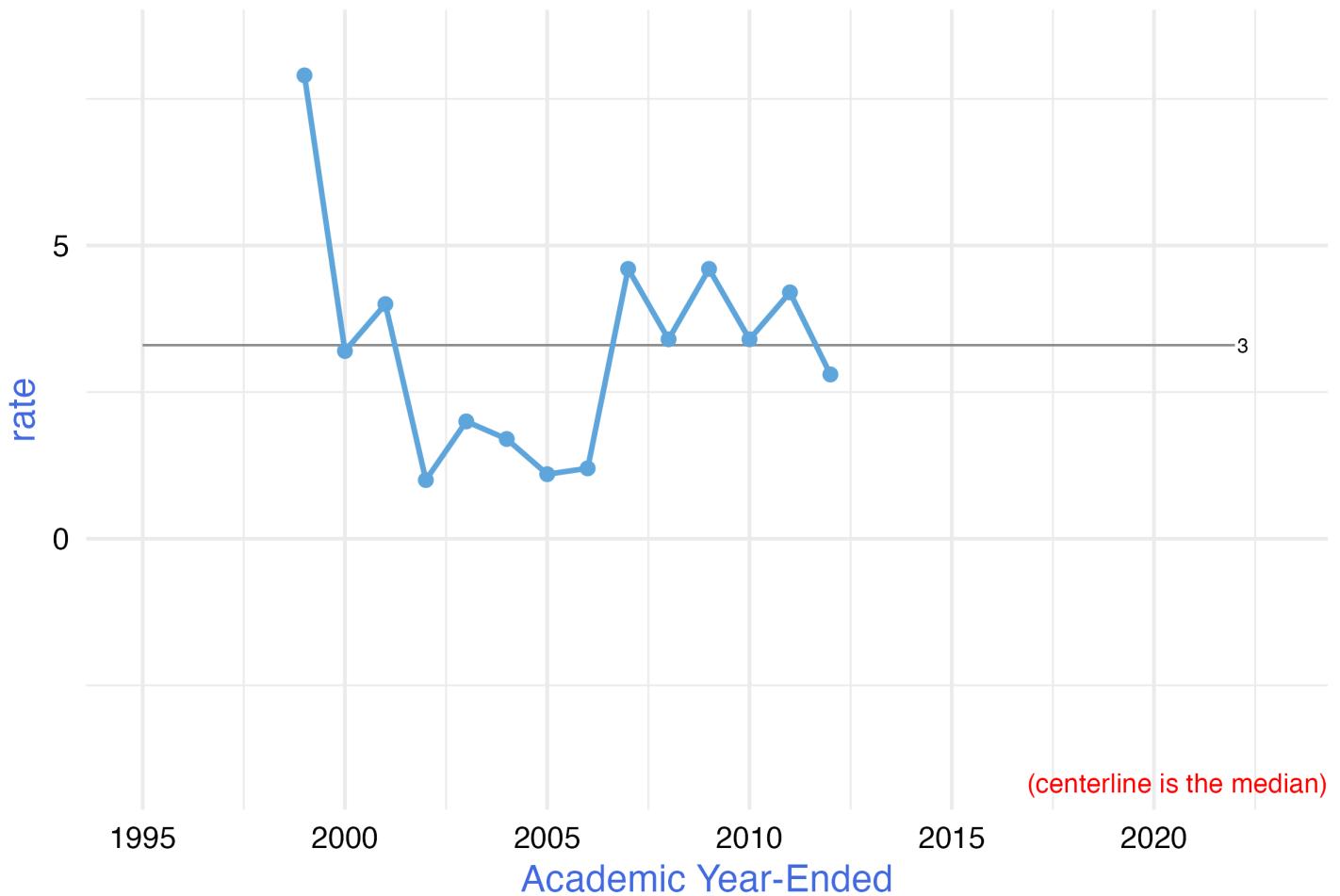
**Annual Dropout Rate Gr 9-12  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

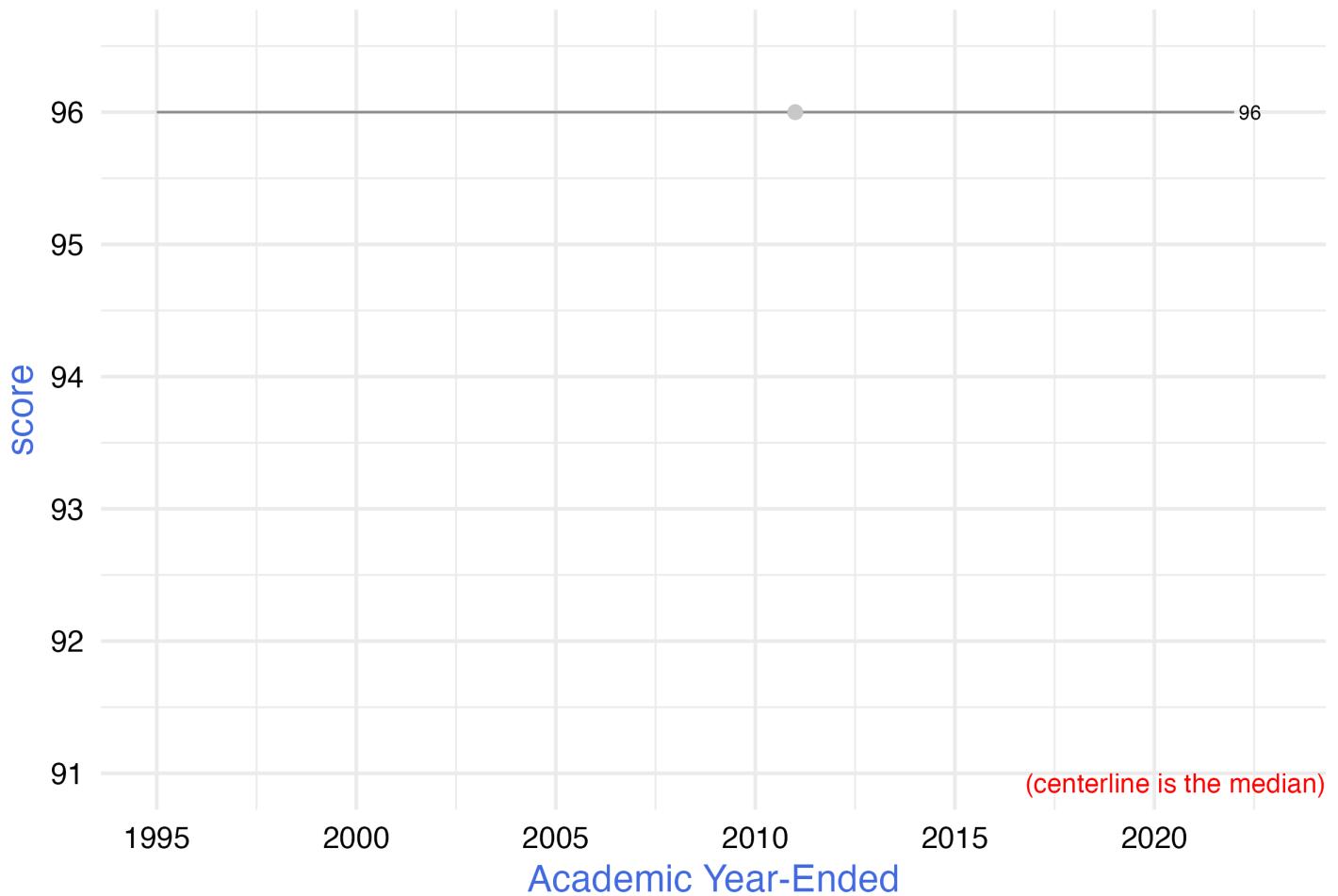
**Four-year Dropout Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Exit-Level Cumulative Pass Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

# Students

Our goal in this part of the book is students

# Changes in Composition

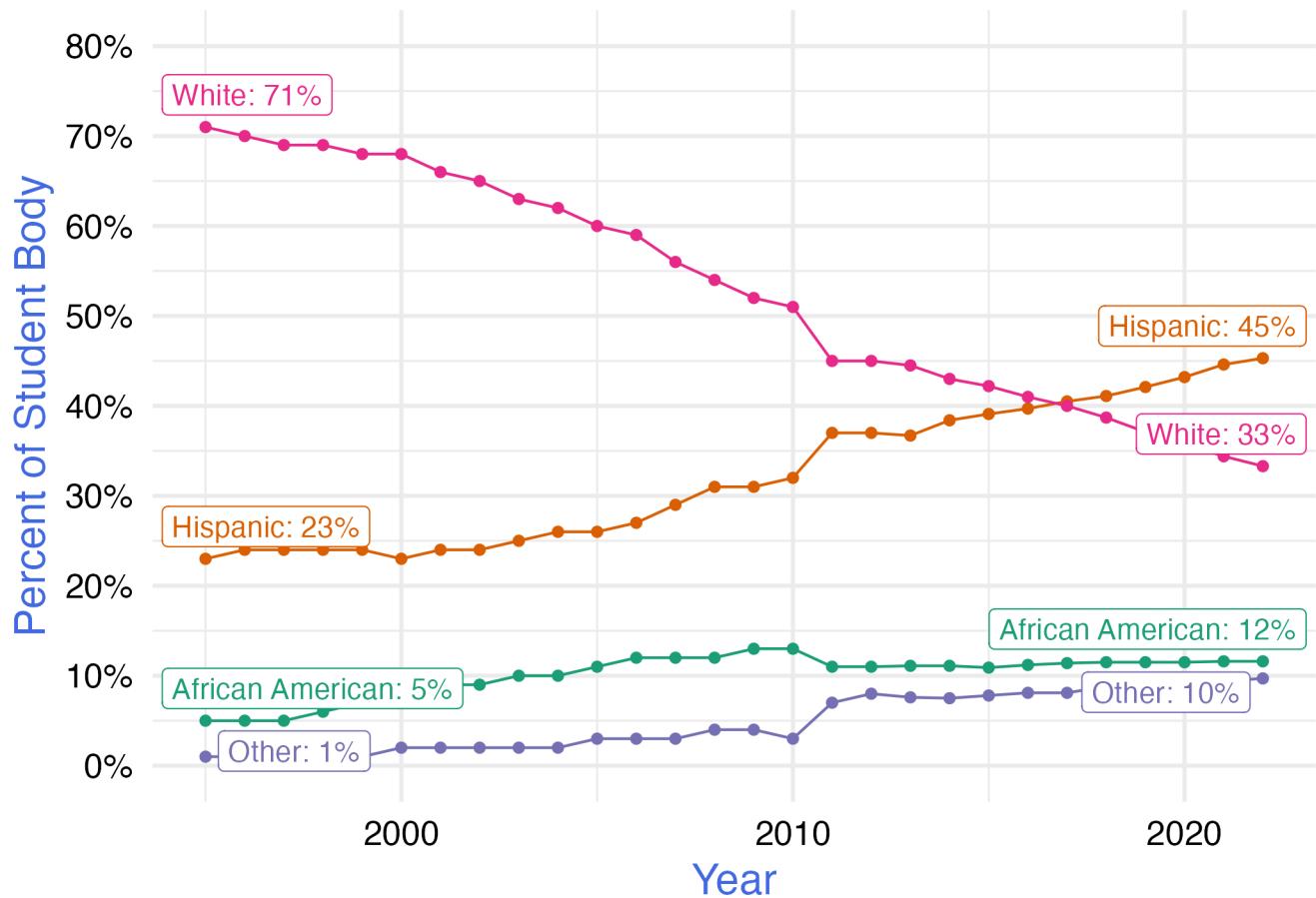
Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

## Changes in Ethnic Makeup of Students Over Time

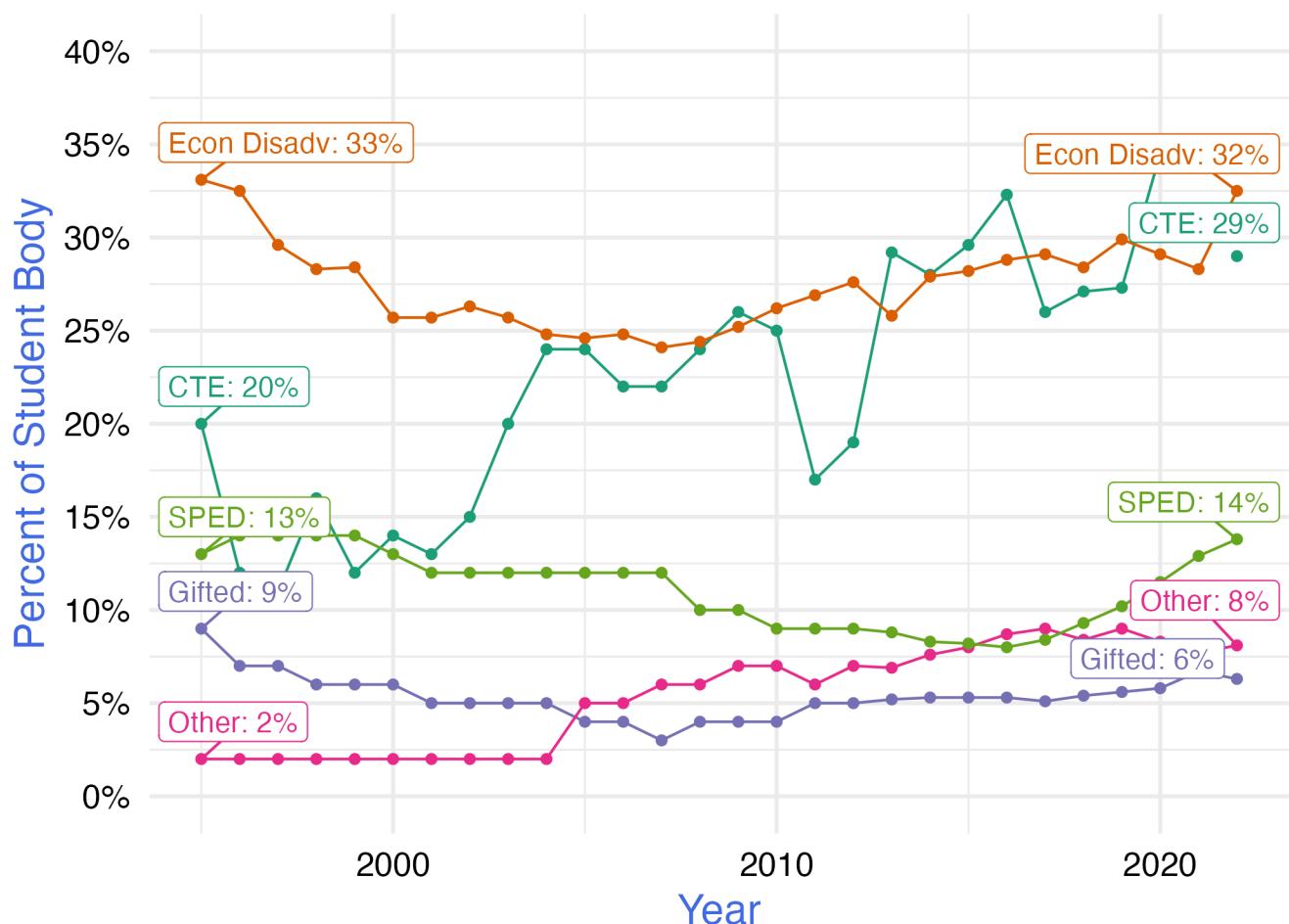
1995 - 2022



Comment:

## Changes in Other TEA Categories

1995 - 2022.



# Standardized Scores

Our goal in this part of the book is standardized scores

# STAAR Scores by Subject

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

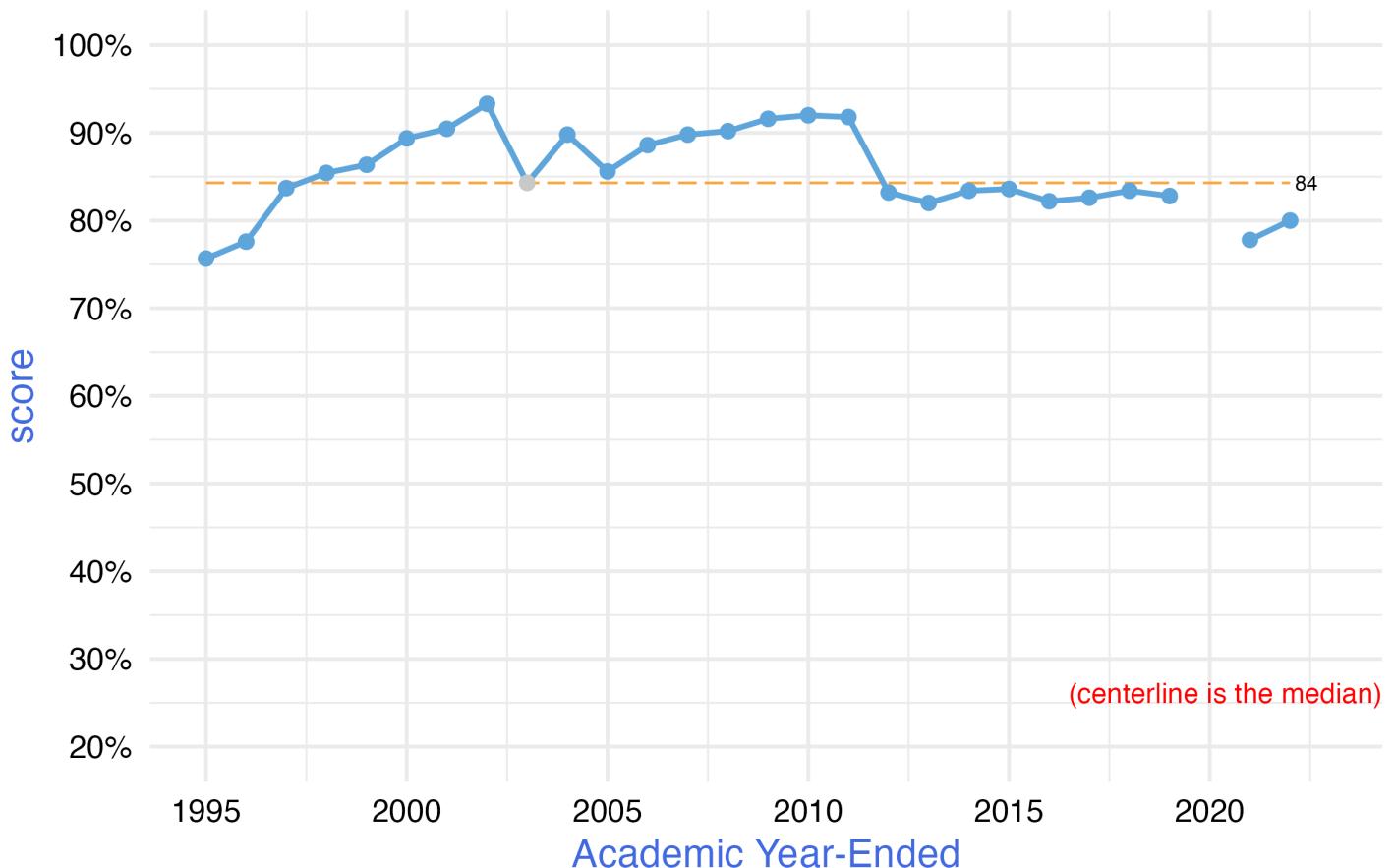
Enjoy!

# Level Achieved: Approaches and Higher

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

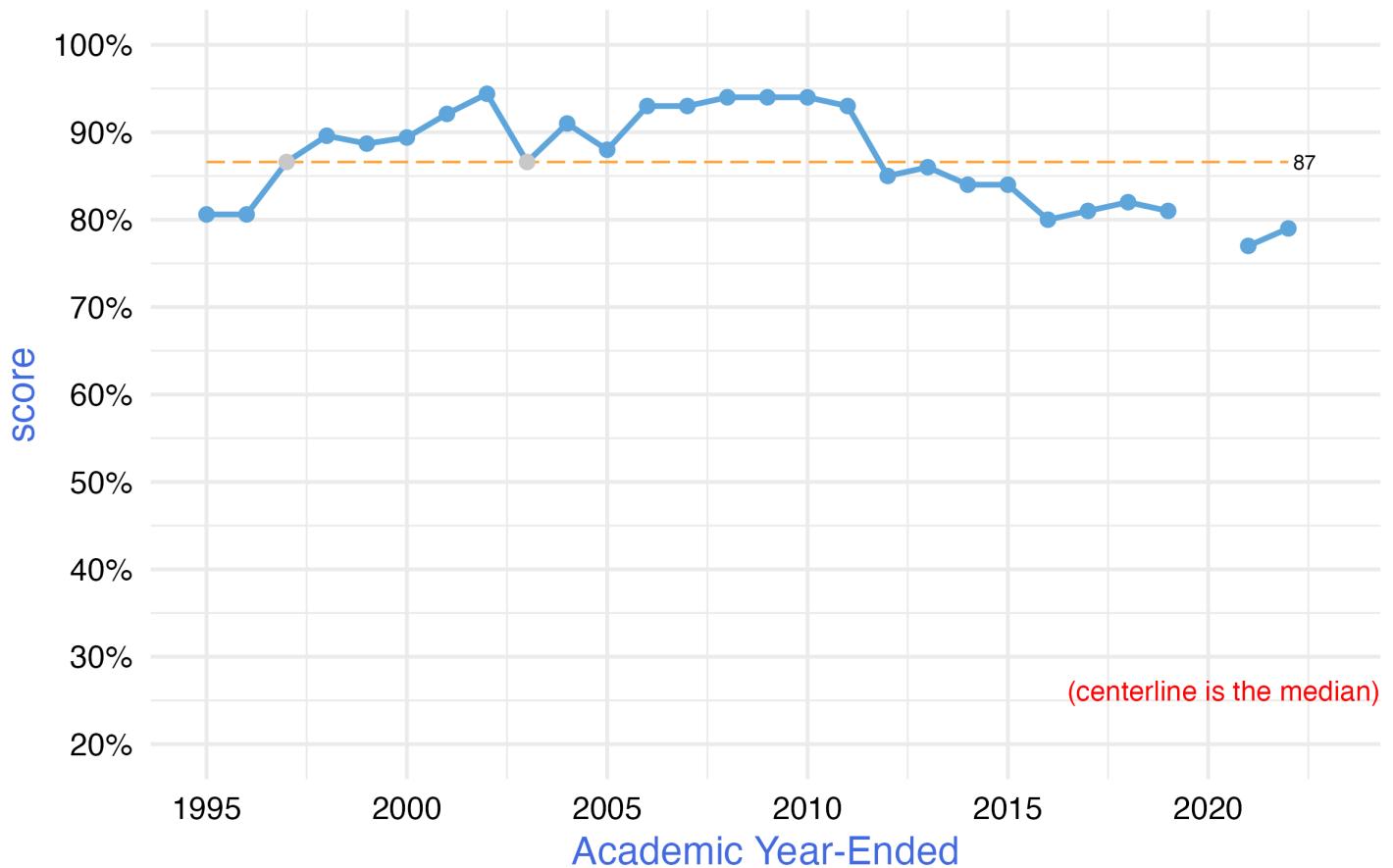


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

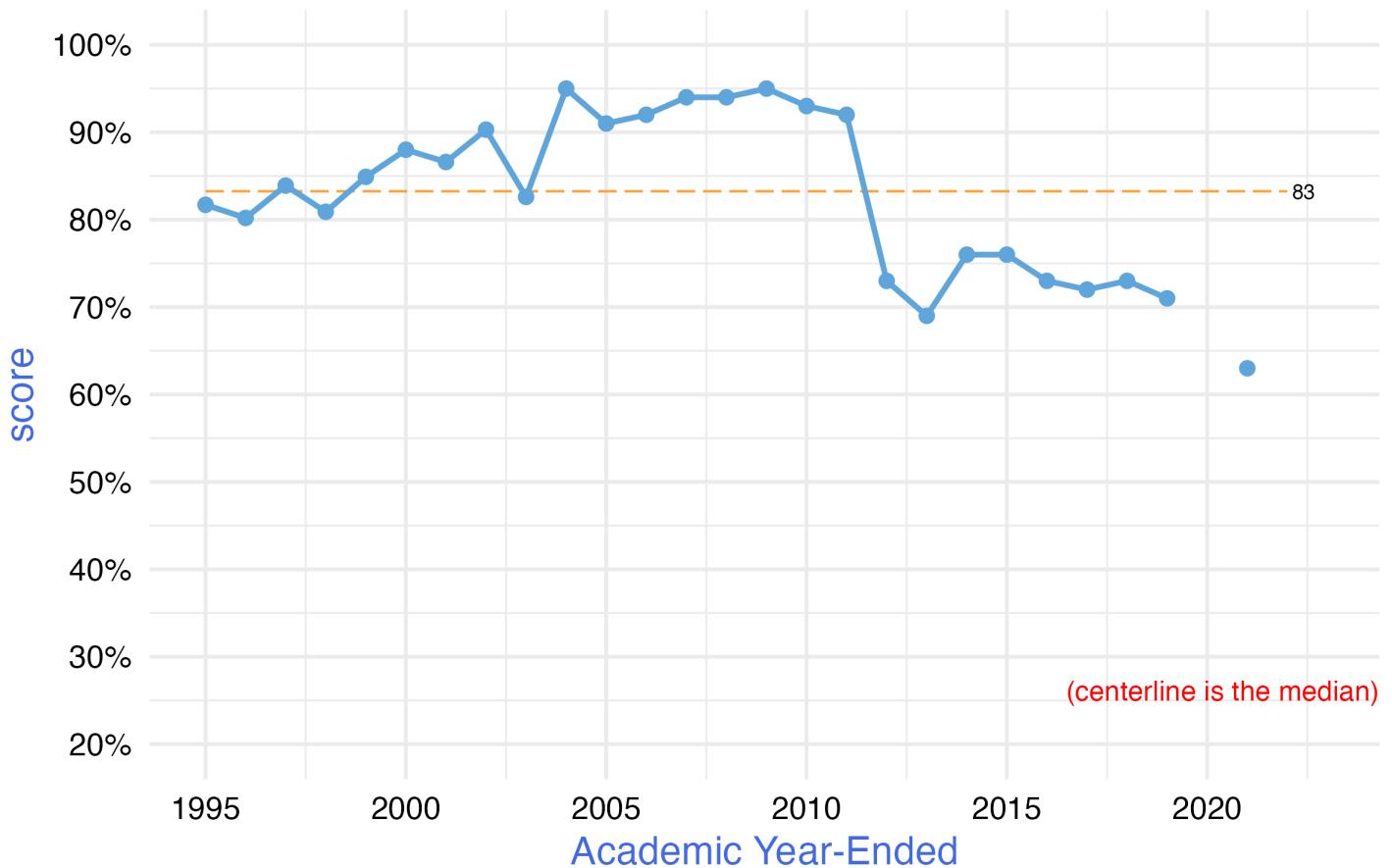


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

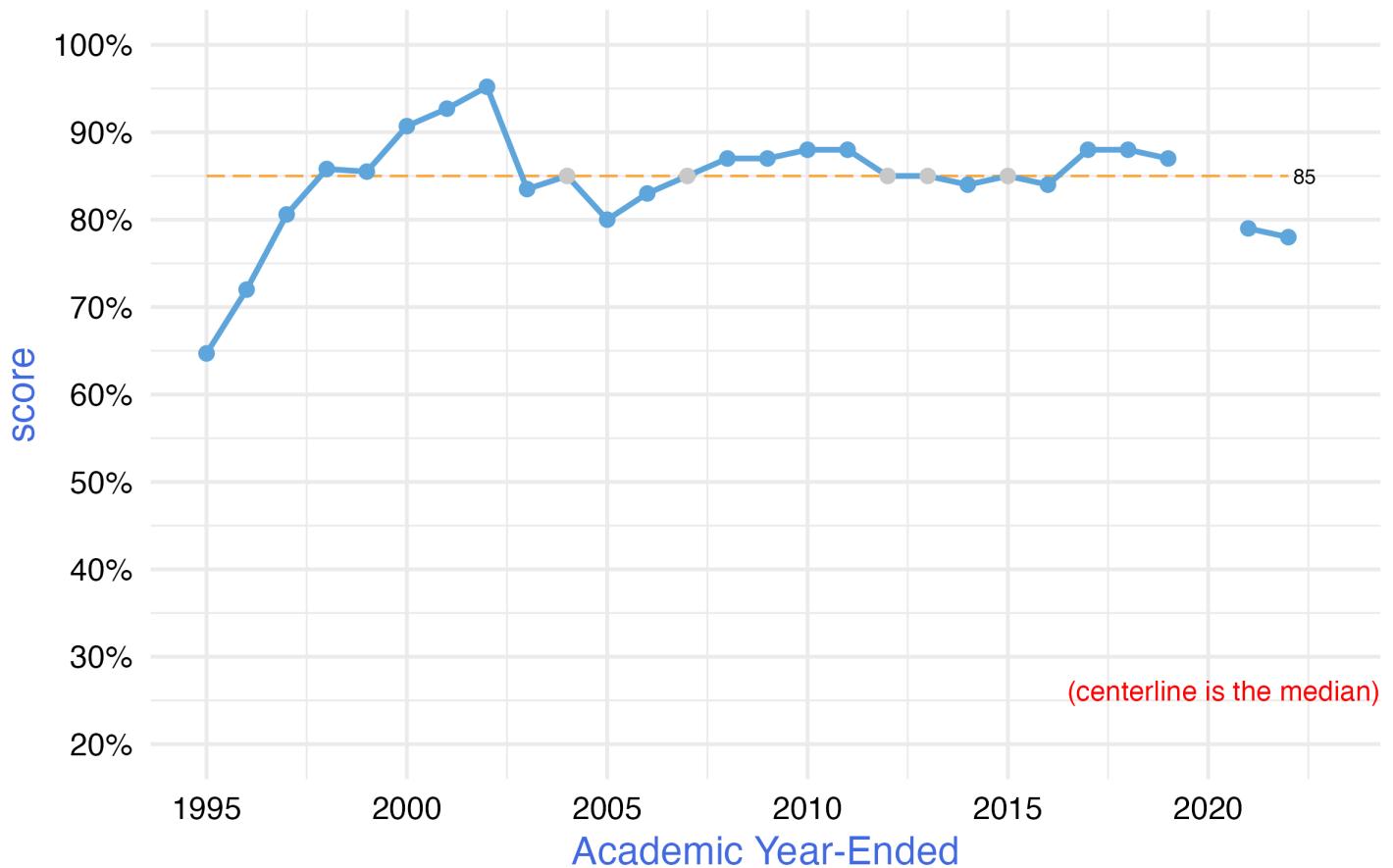


Source: <https://tea.texas.gov/reports-and-data>

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

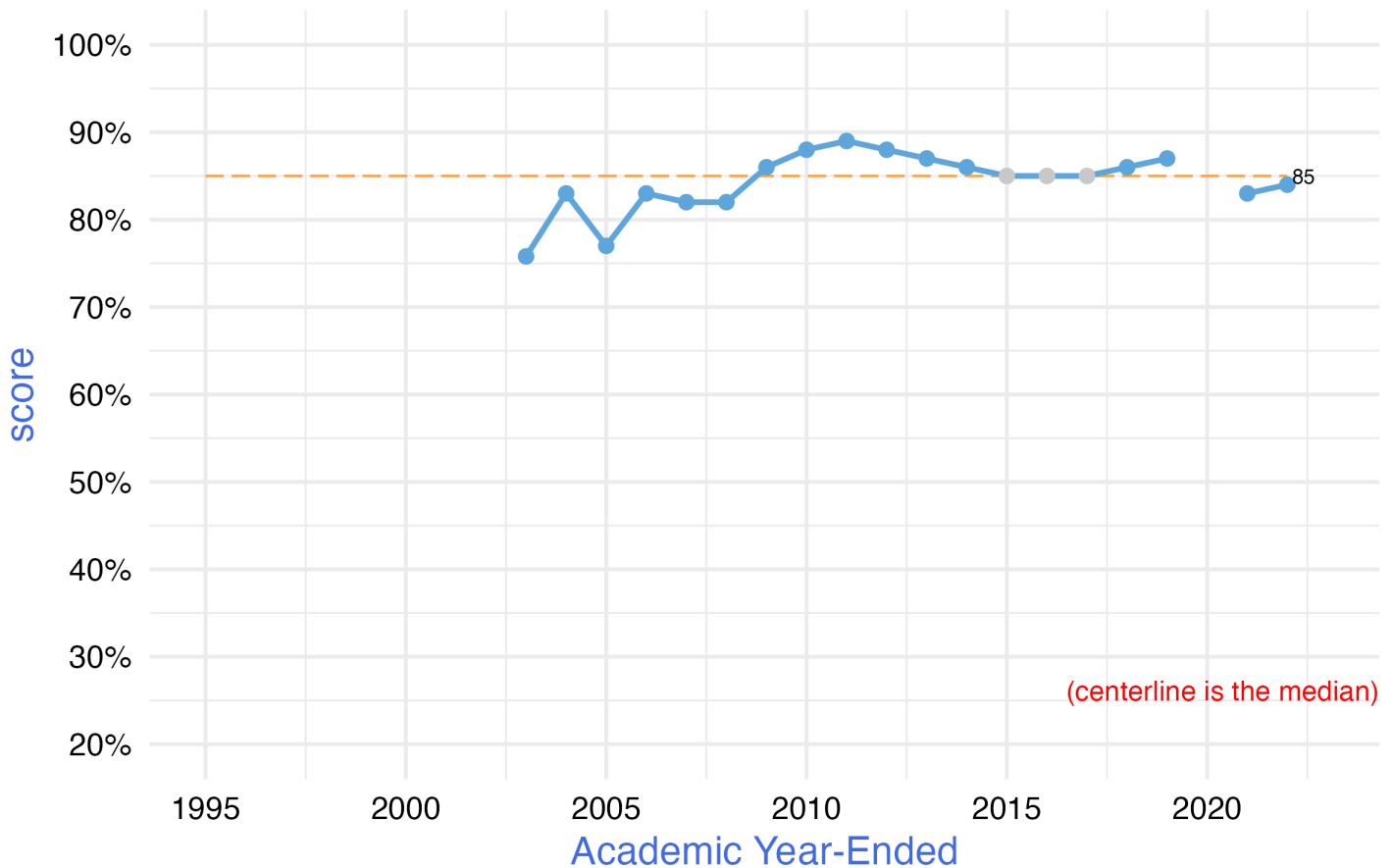


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

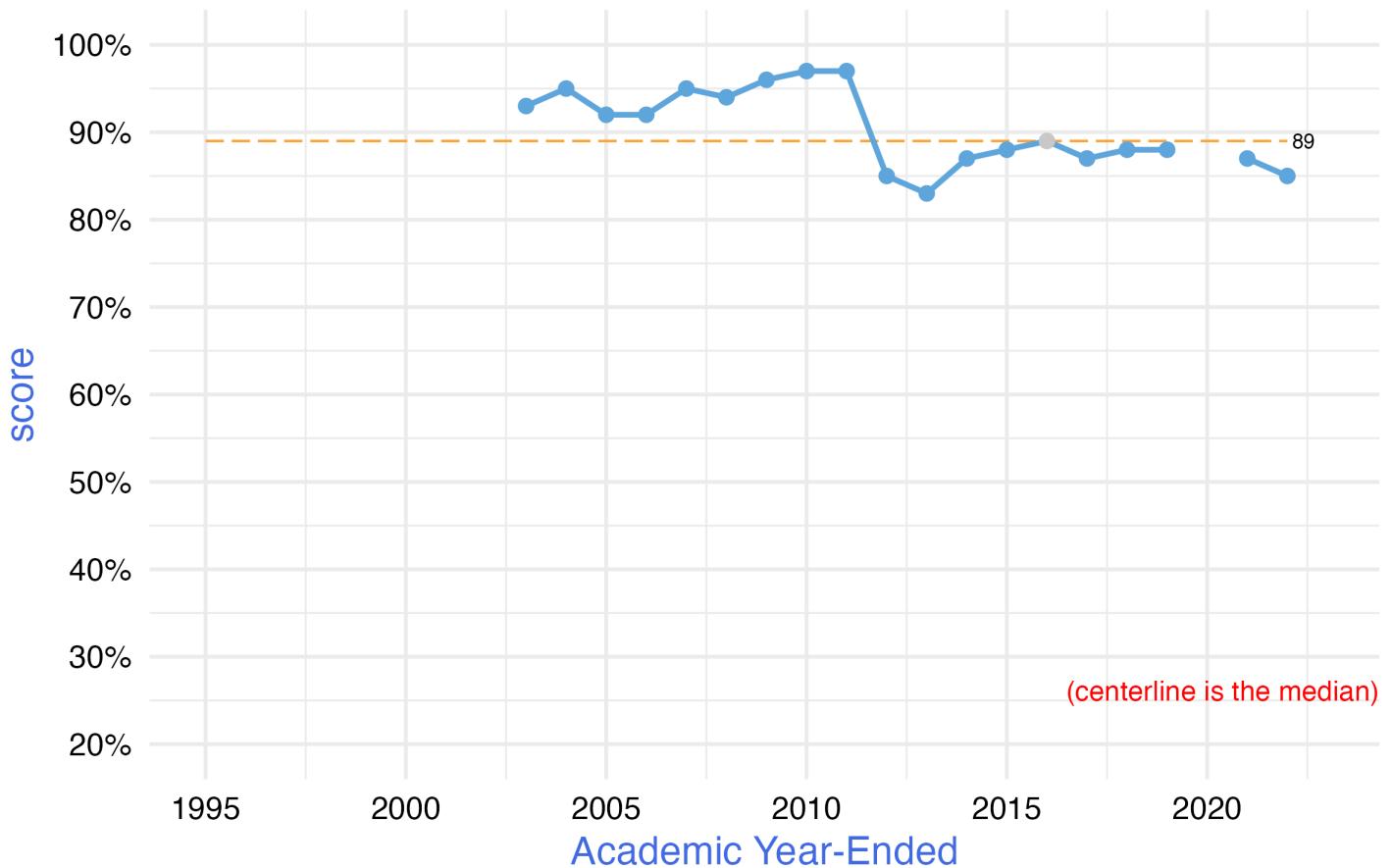


Source: <https://tea.texas.gov/reports-and-data>

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022



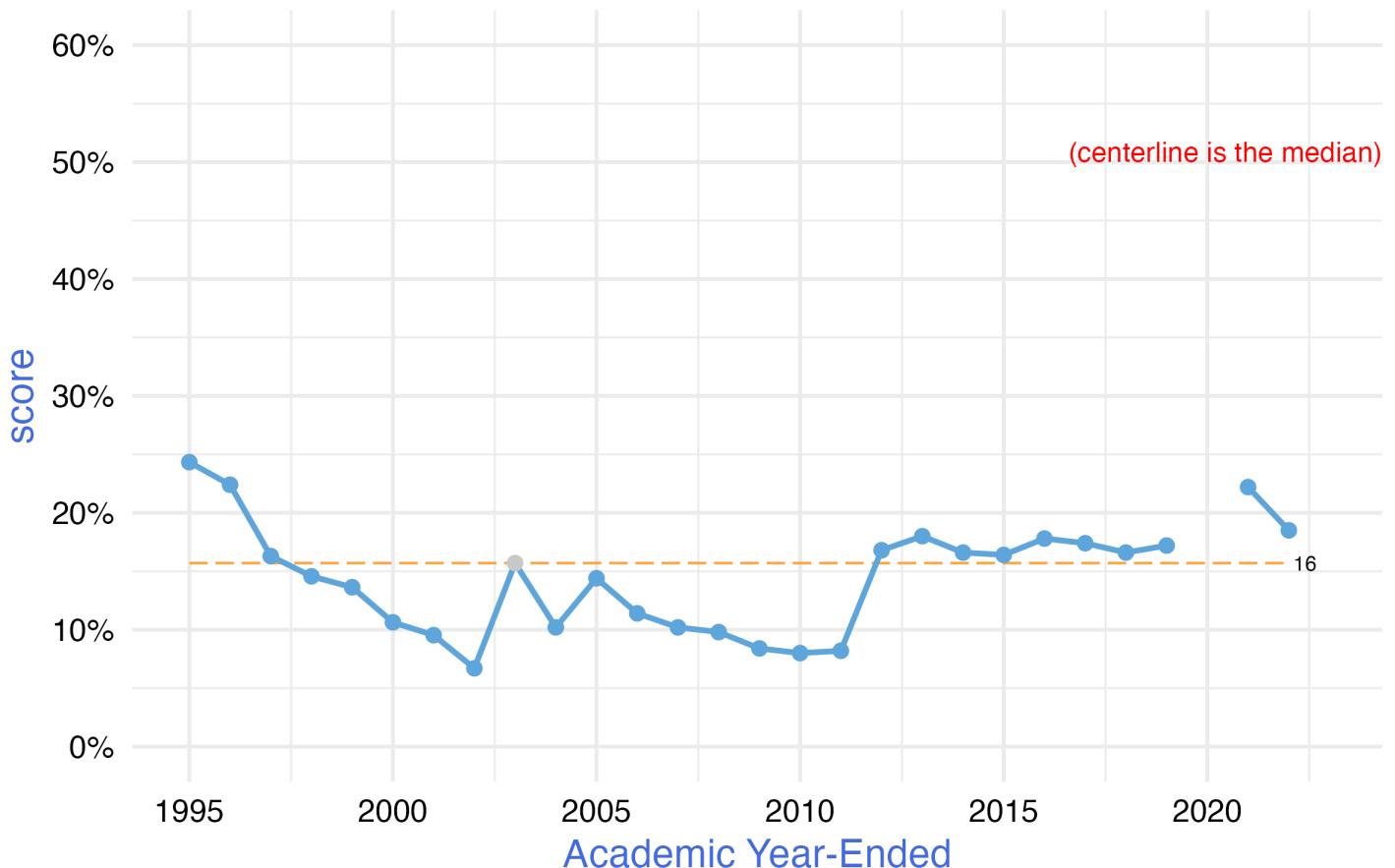
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Failing

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

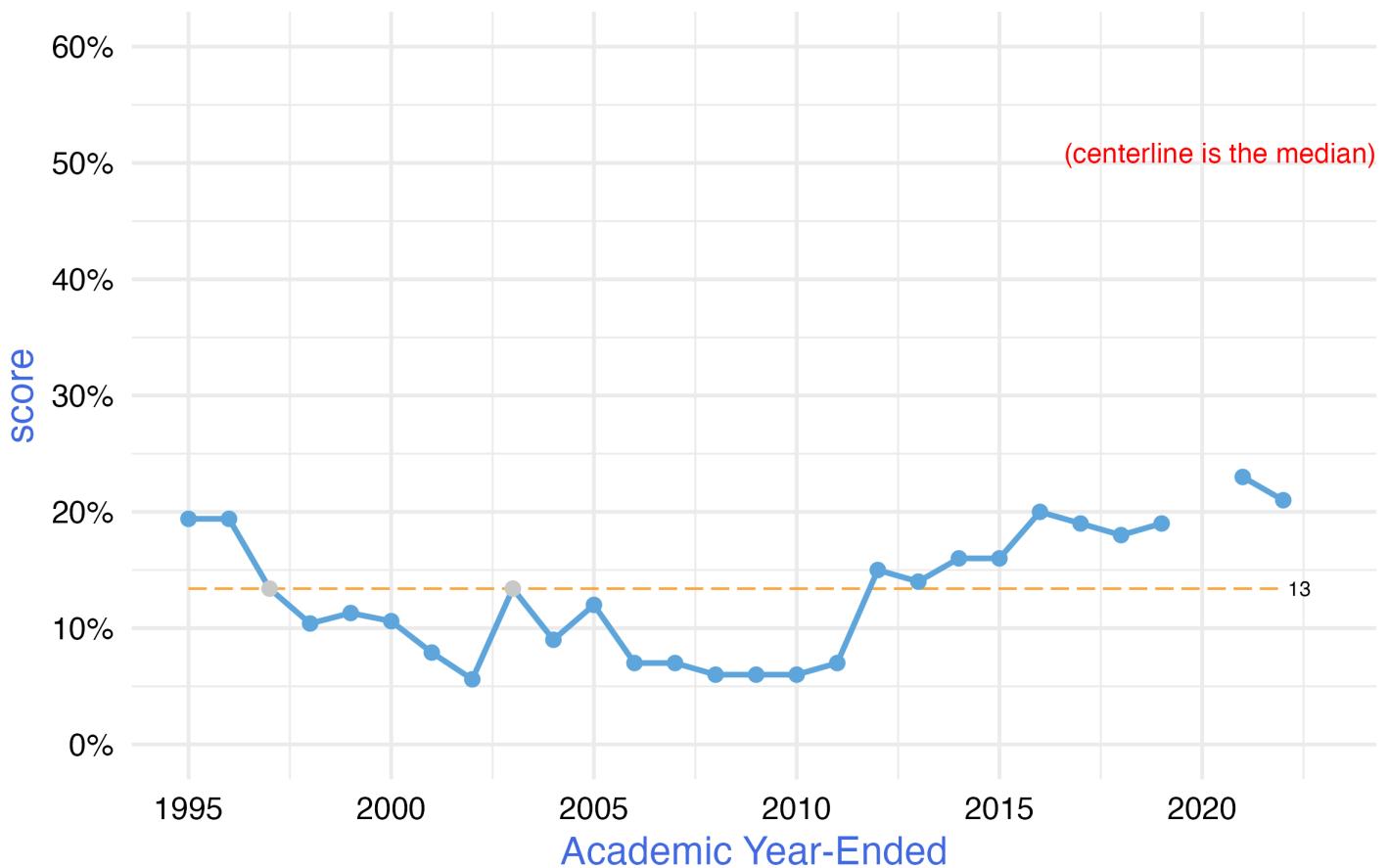


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

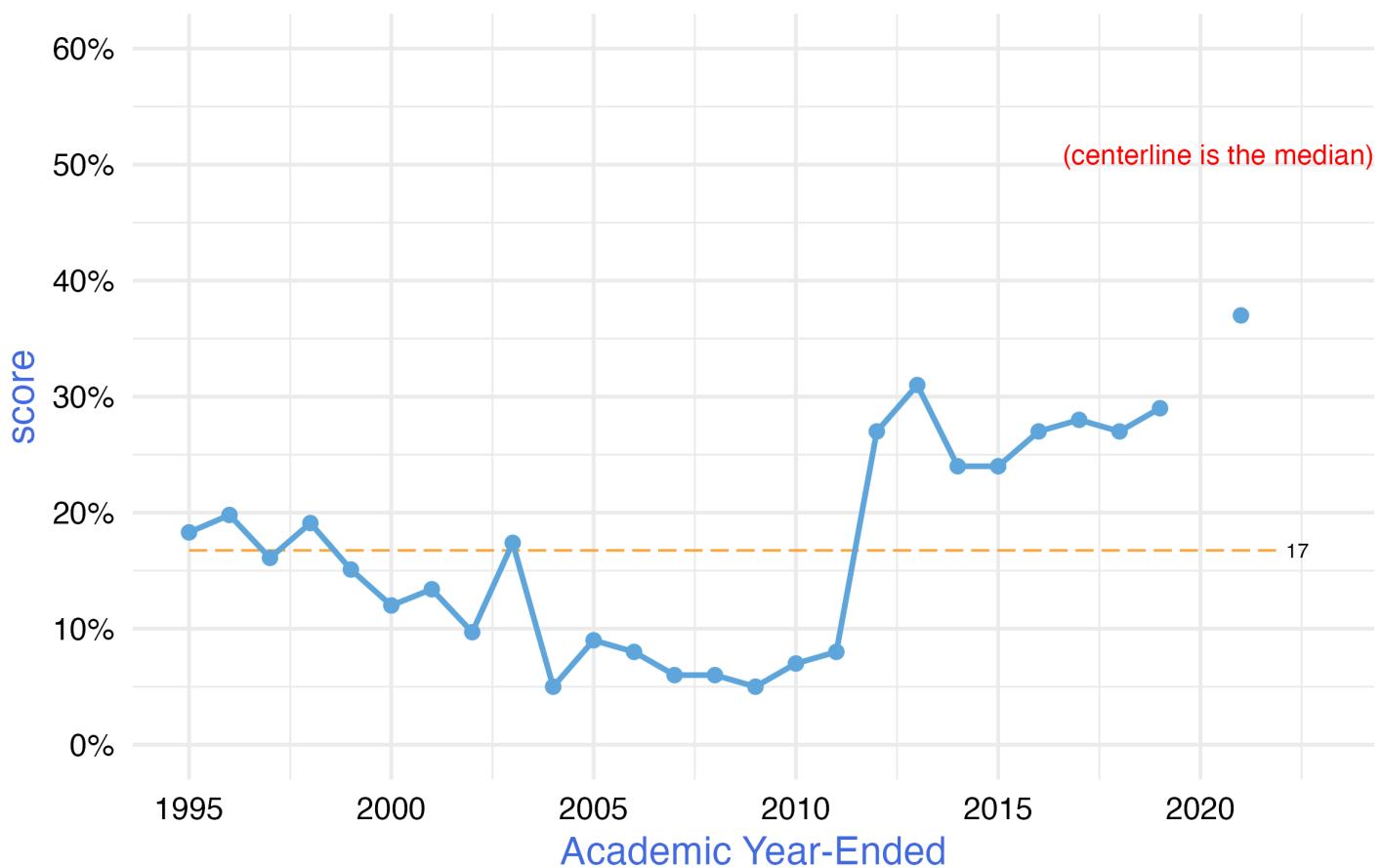


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

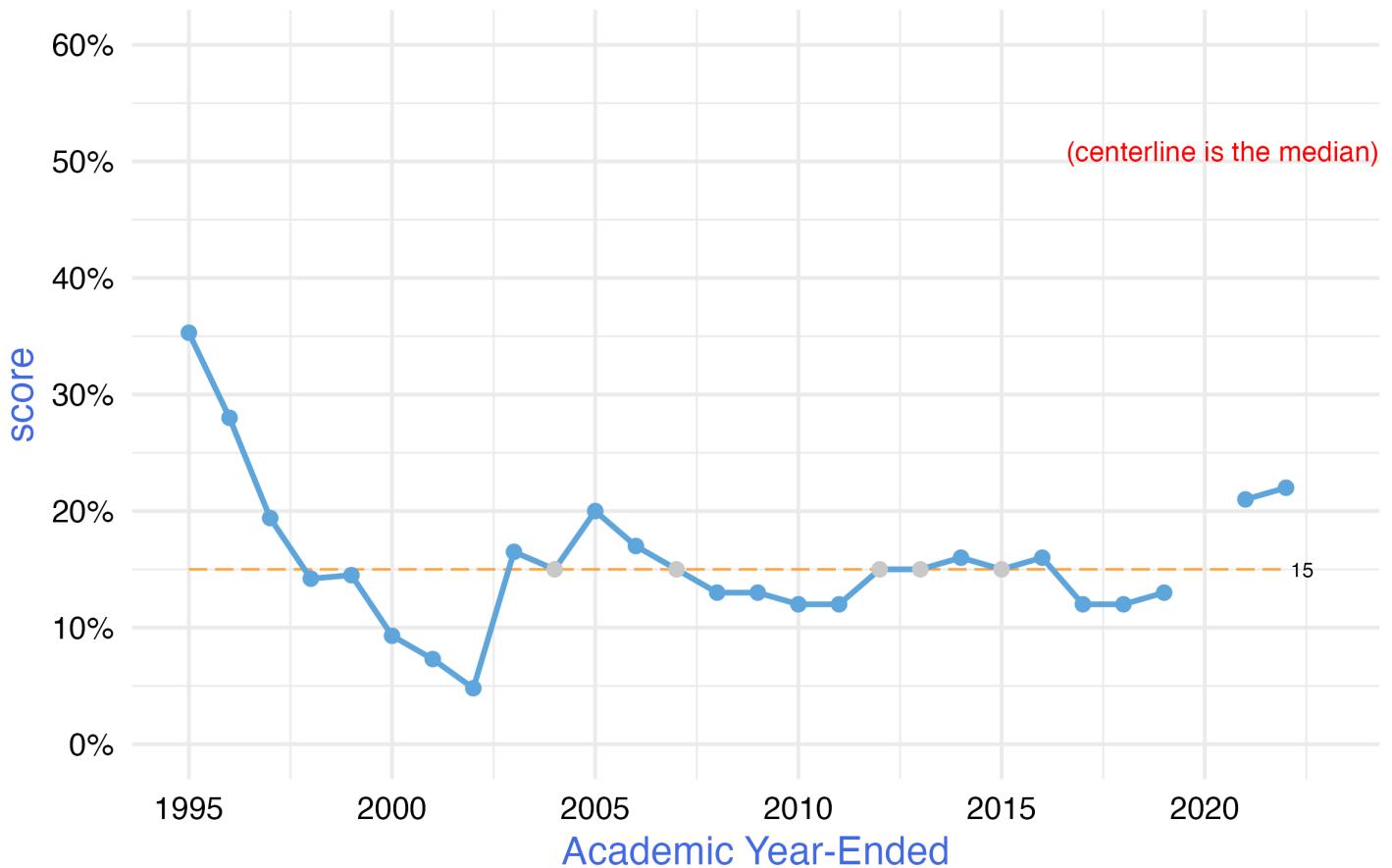


Source: <https://tea.texas.gov/reports-and-data>

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

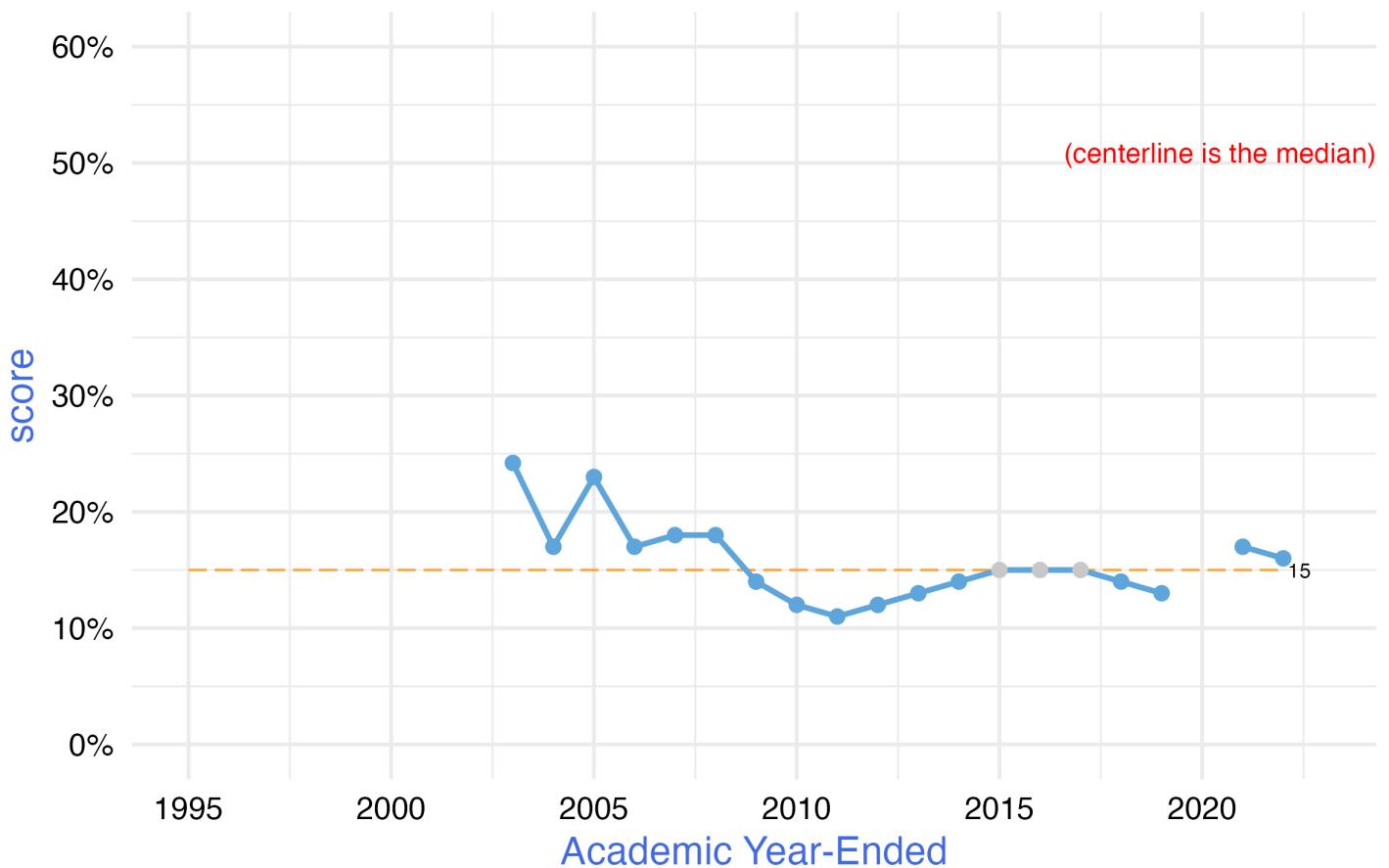


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

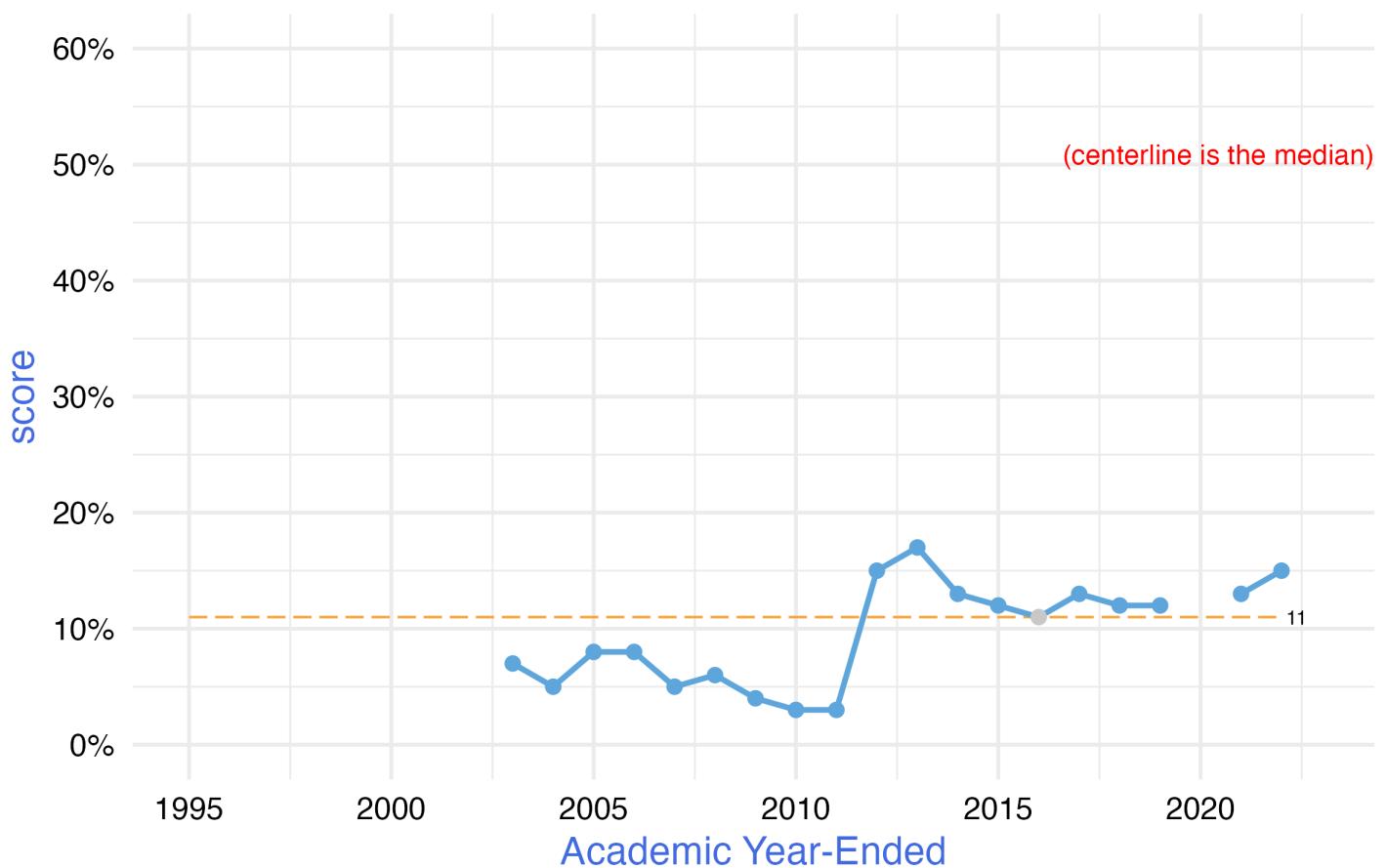


Source: <https://tea.texas.gov/reports-and-data>

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



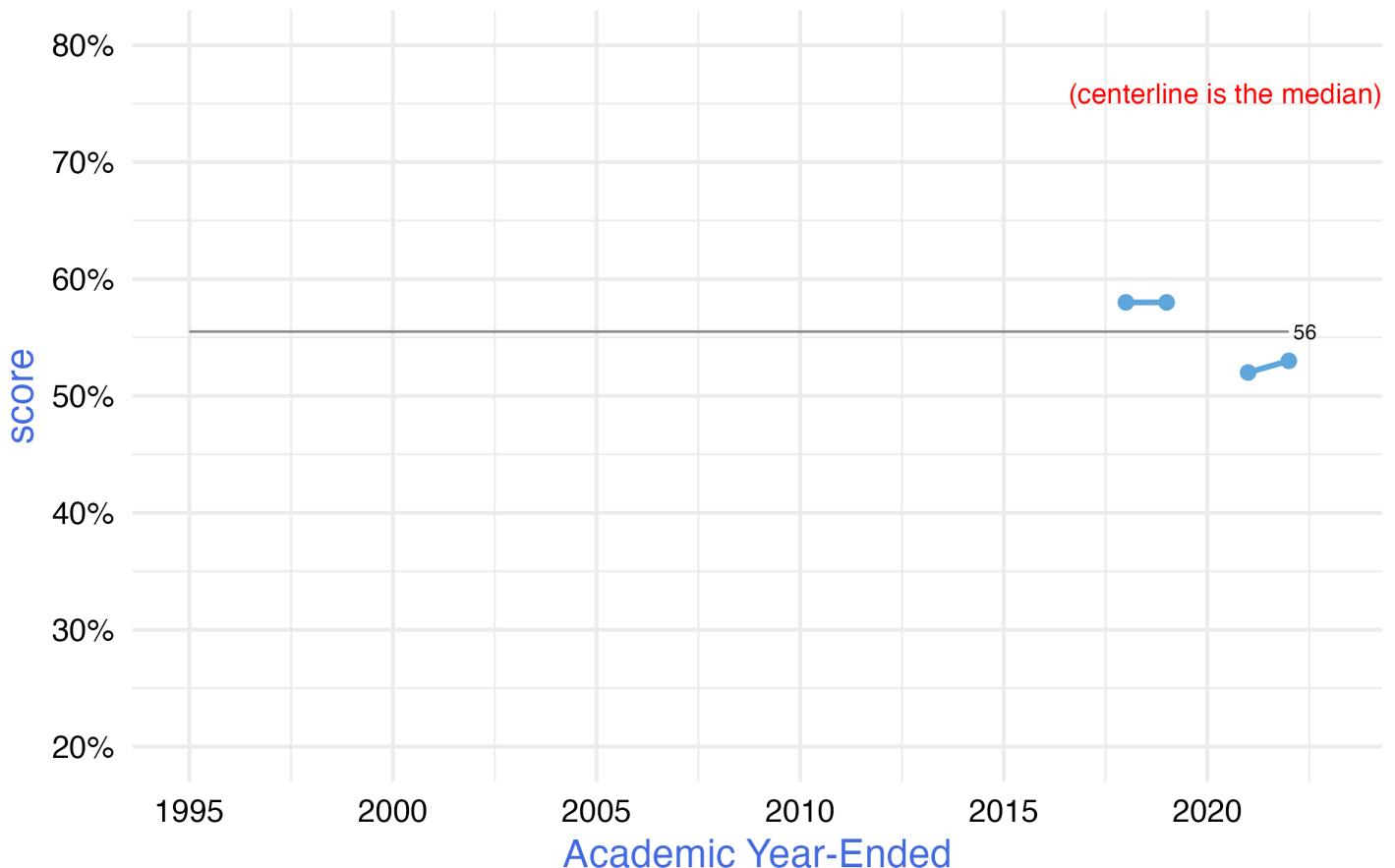
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Meets or Above

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

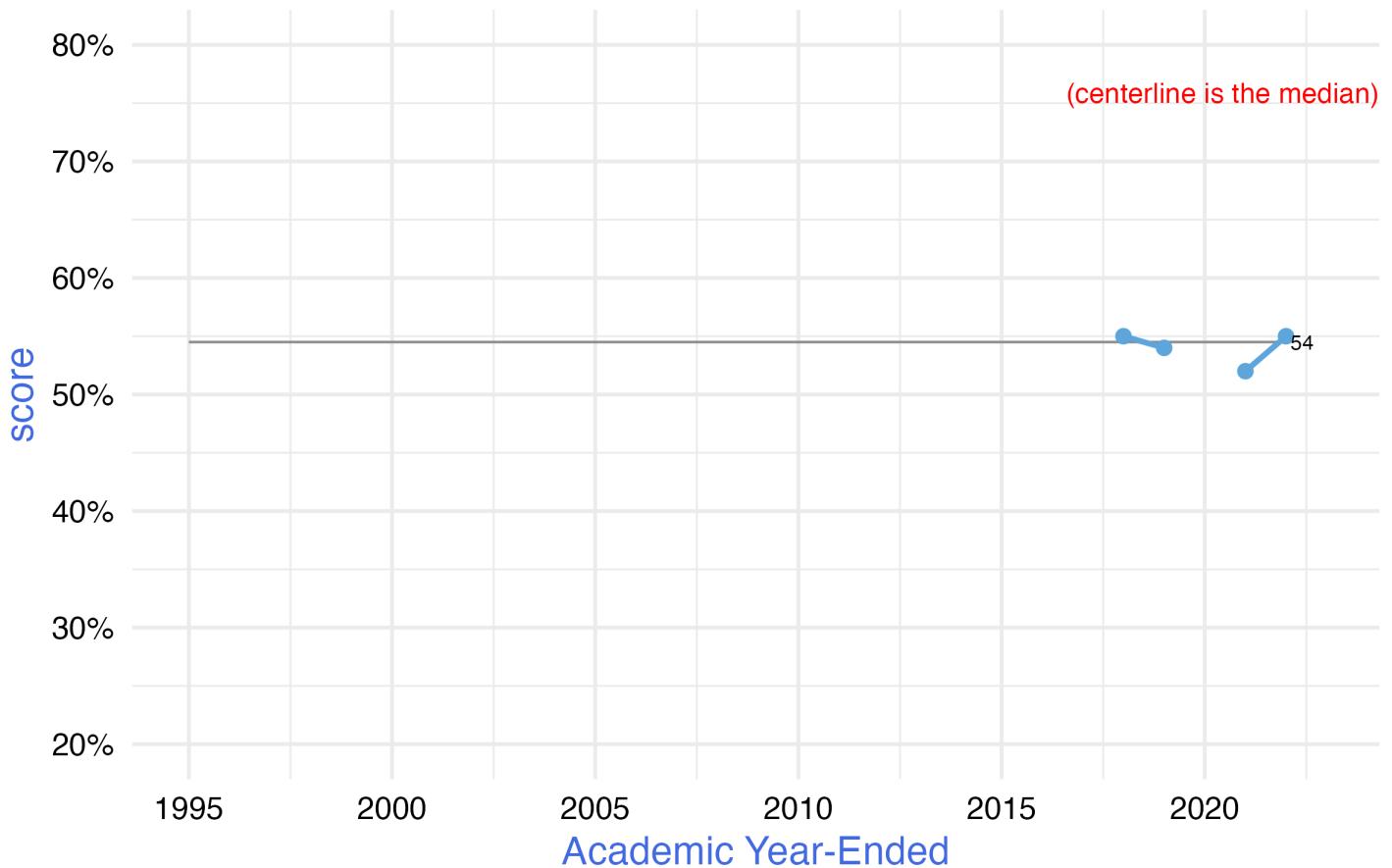


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

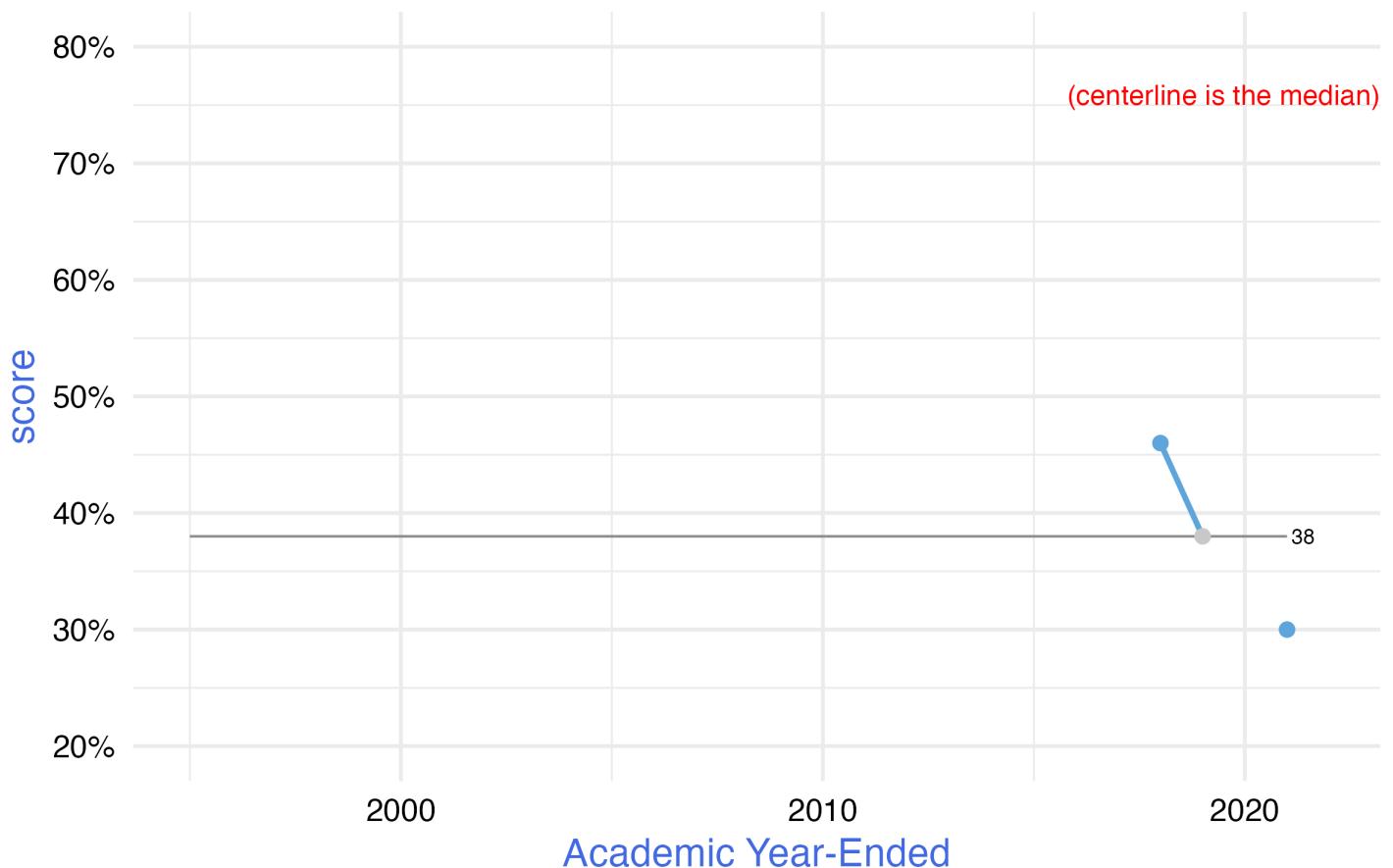


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

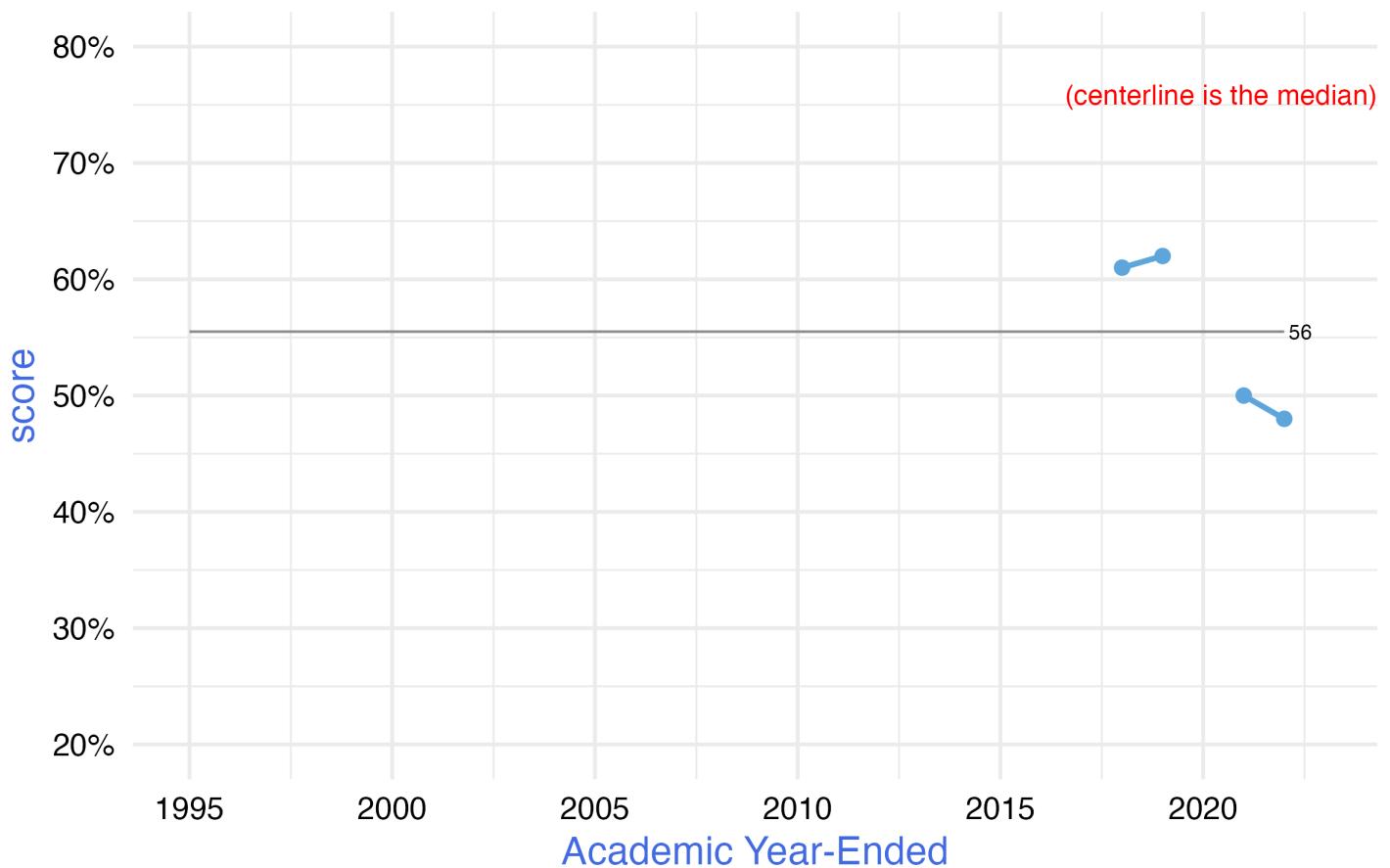


**Source: <https://tea.texas.gov/reports-and-data>**

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

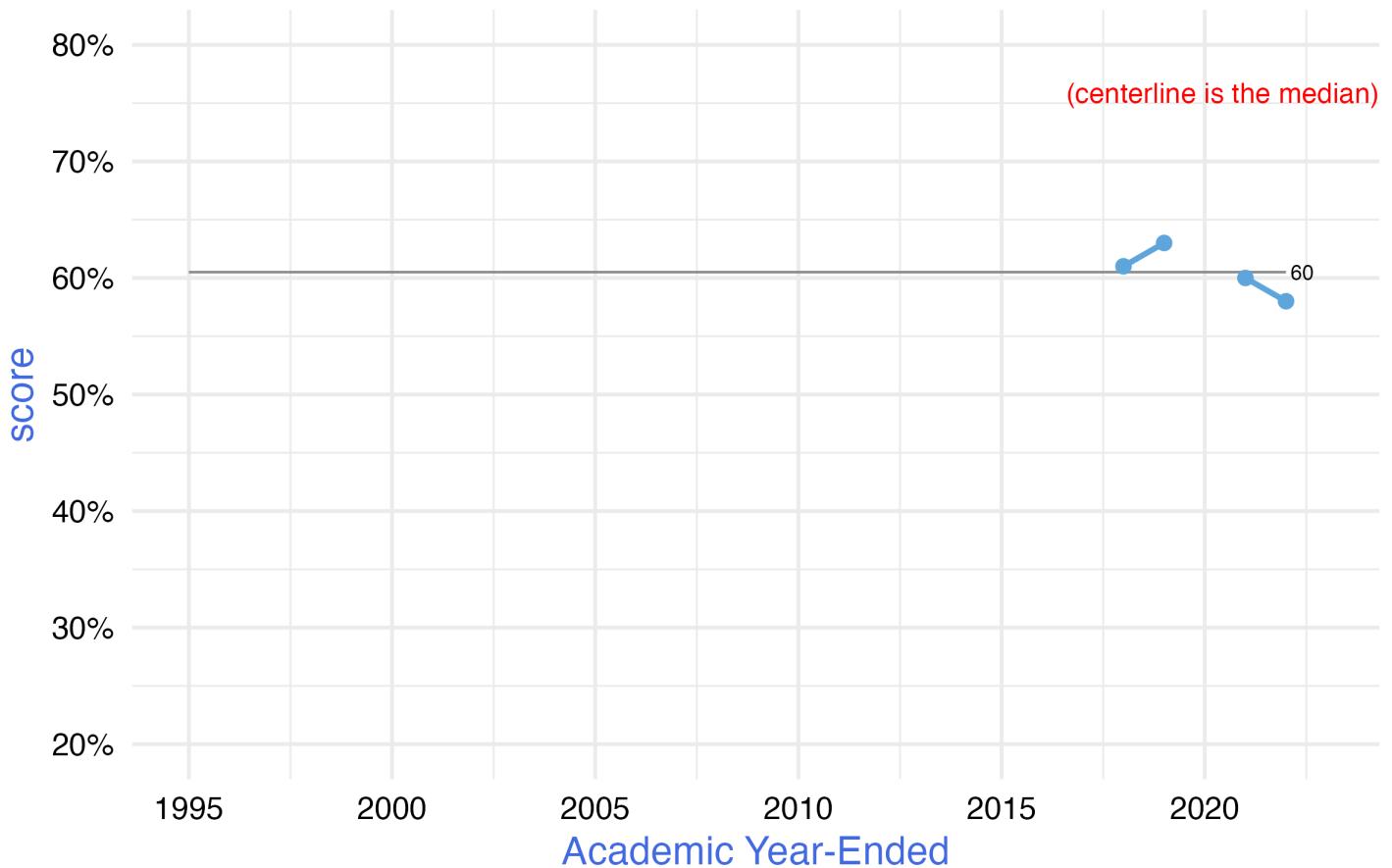


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

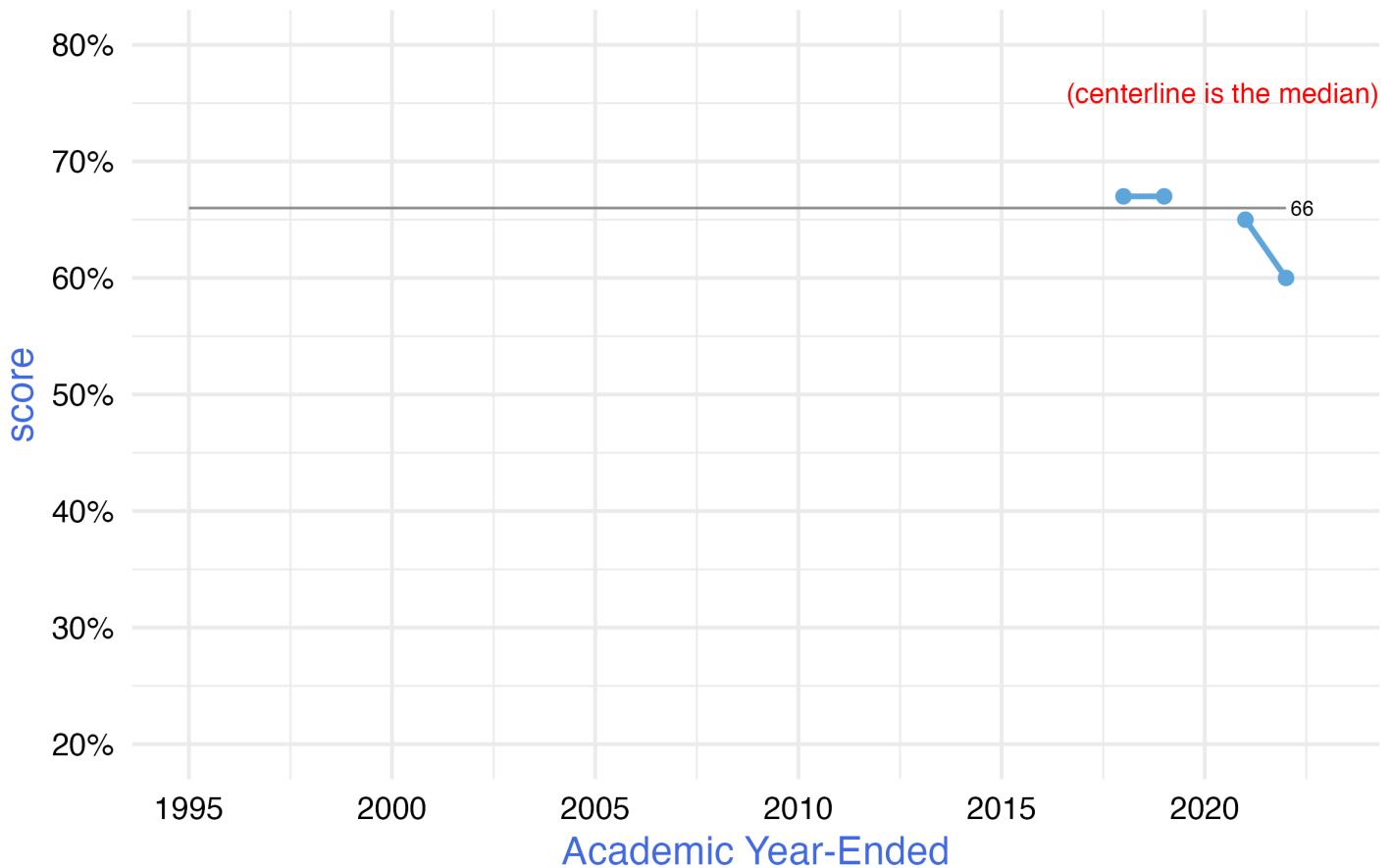


**Source: <https://tea.texas.gov/reports-and-data>**

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022



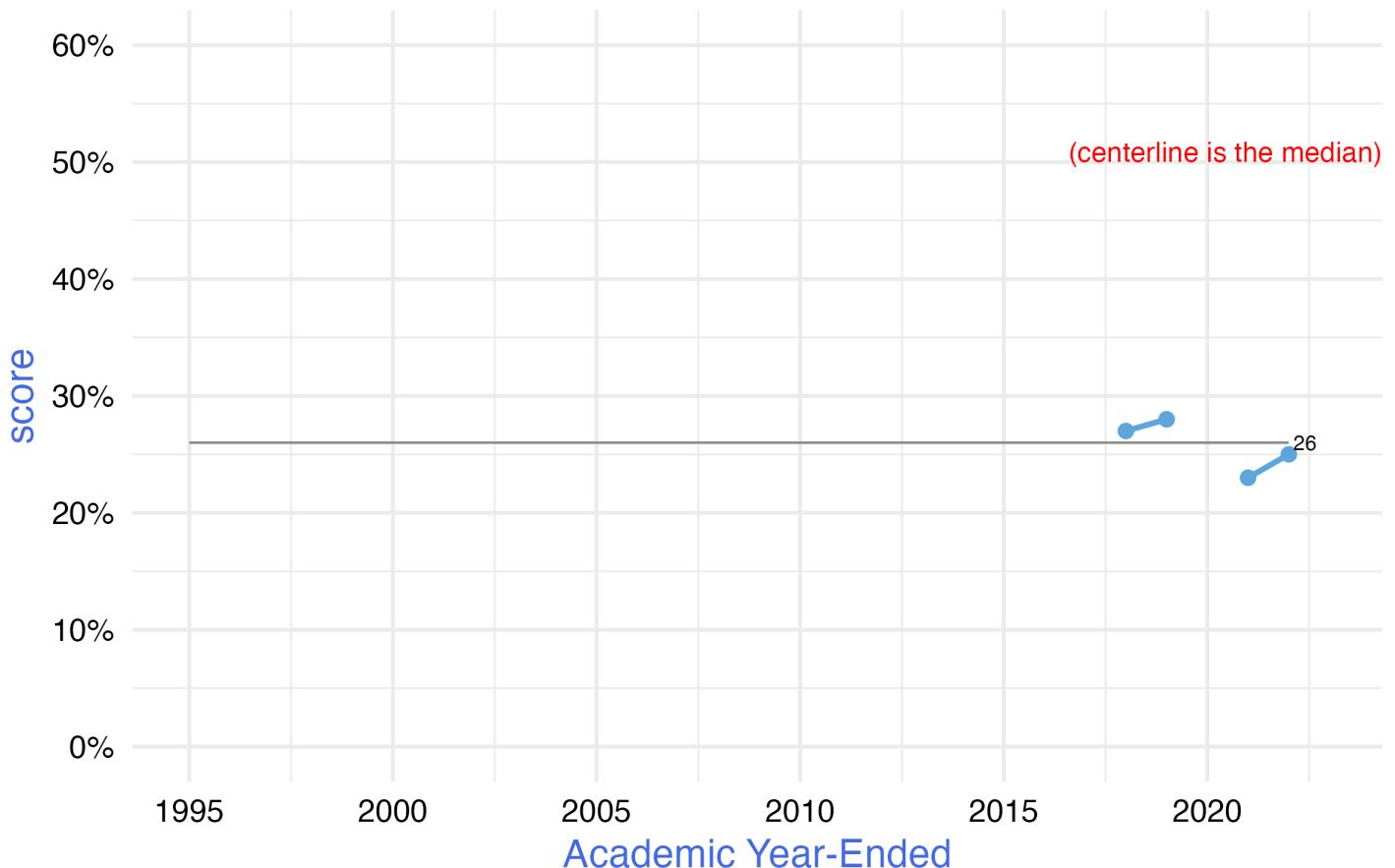
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Masters

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

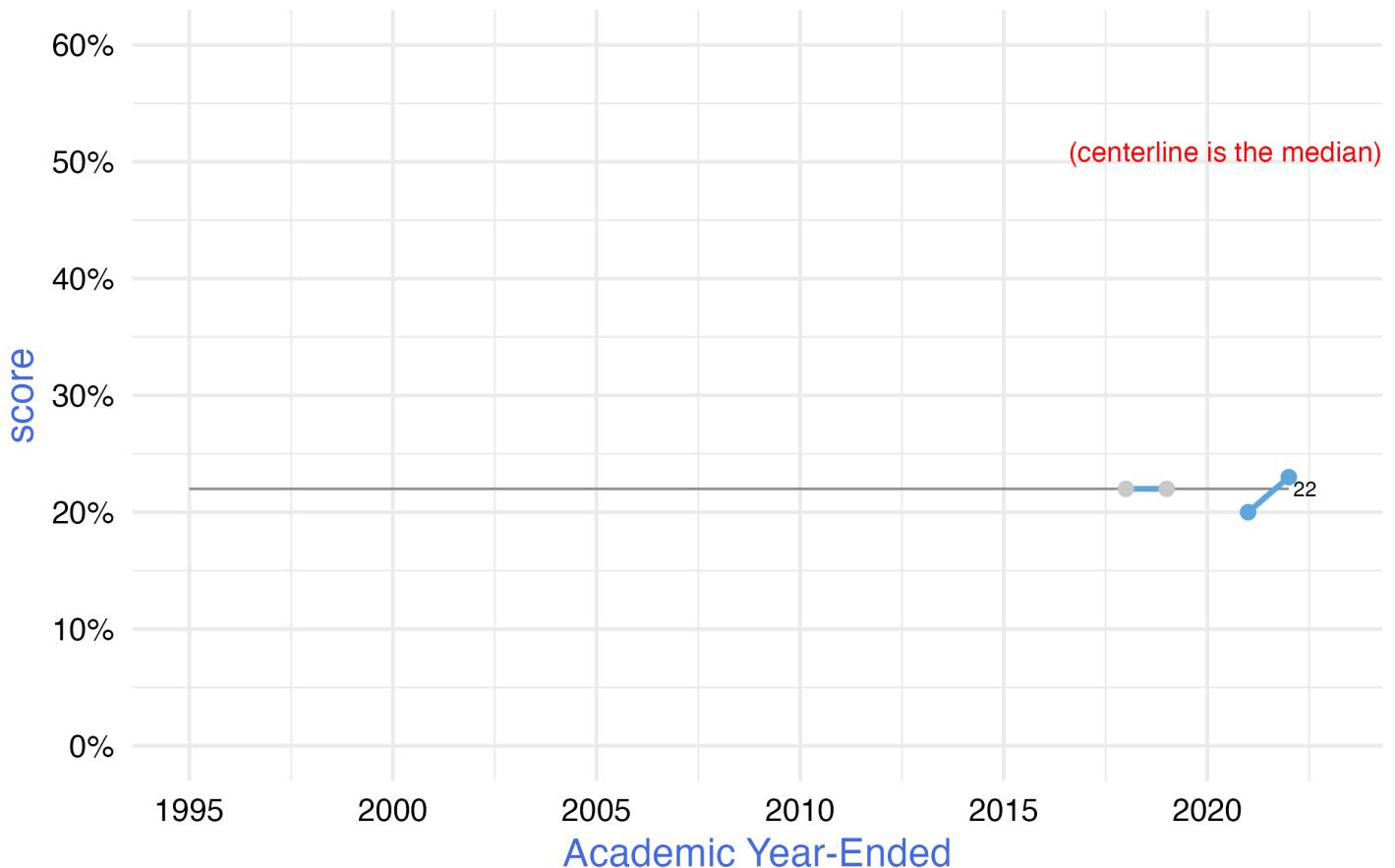


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

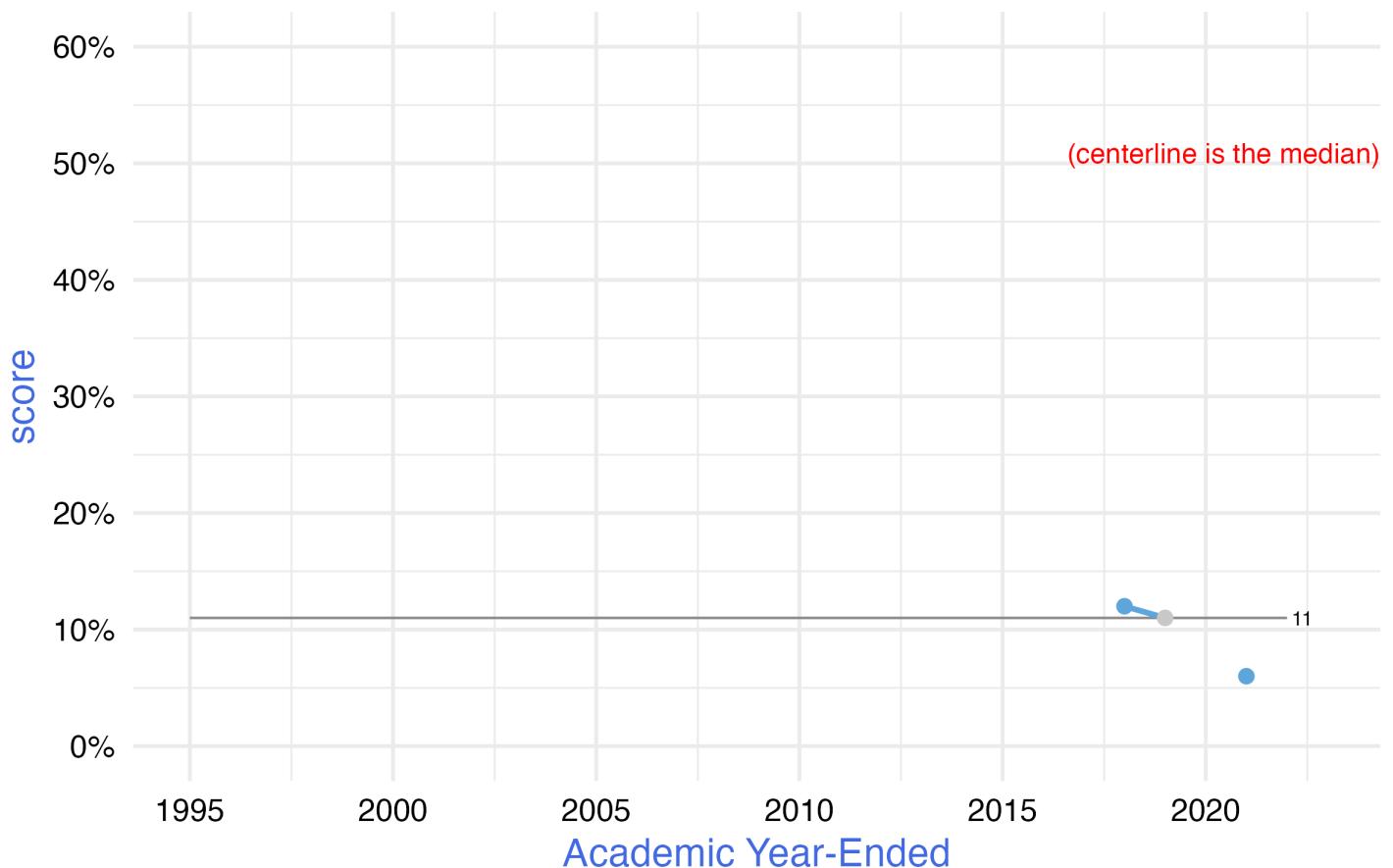


Source: <https://tea.texas.gov/reports-and-data>

## Writing

Comment:

### Average STAAR Scores by Subject Classified as Writing In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

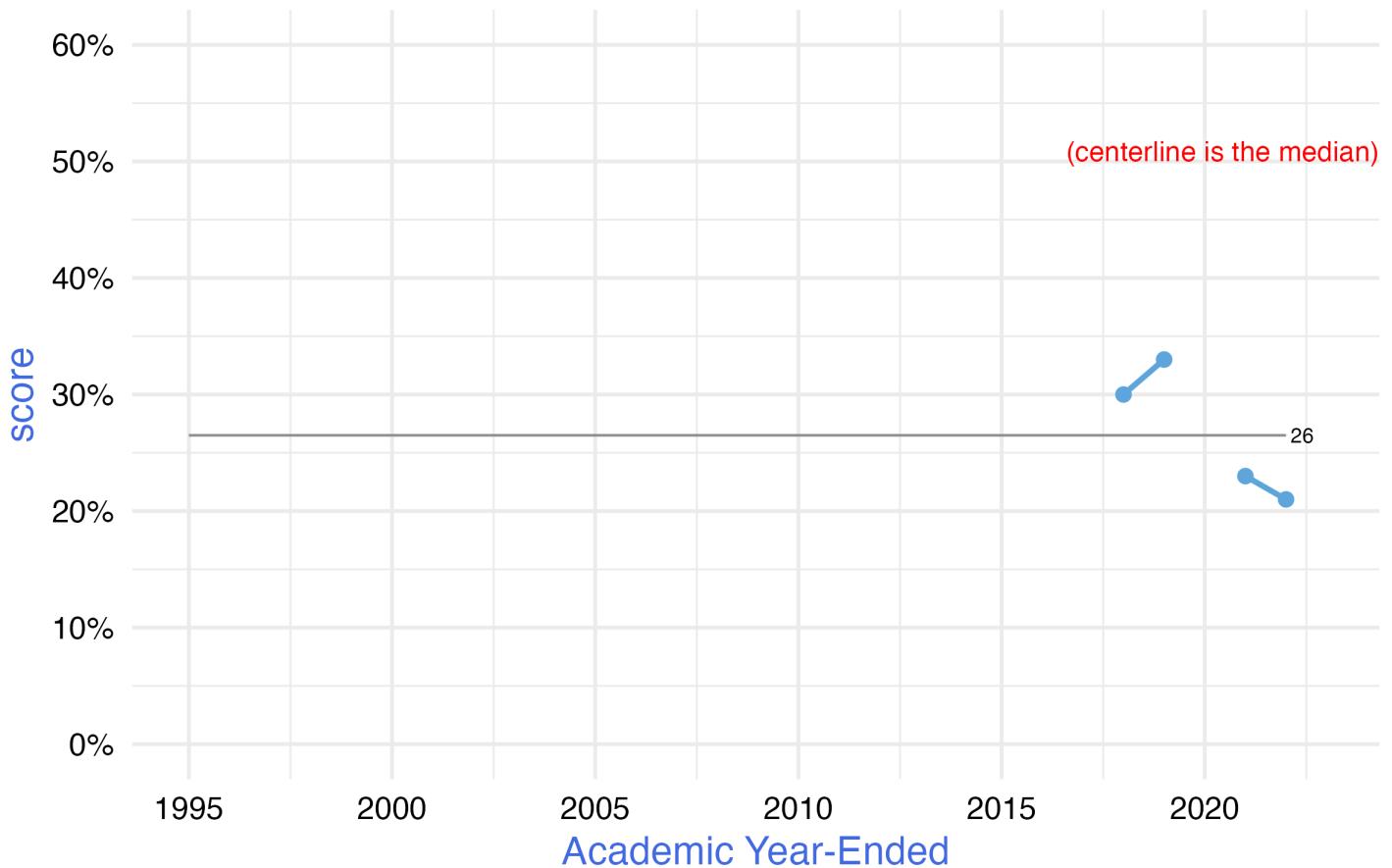


Source: <https://tea.texas.gov/reports-and-data>

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

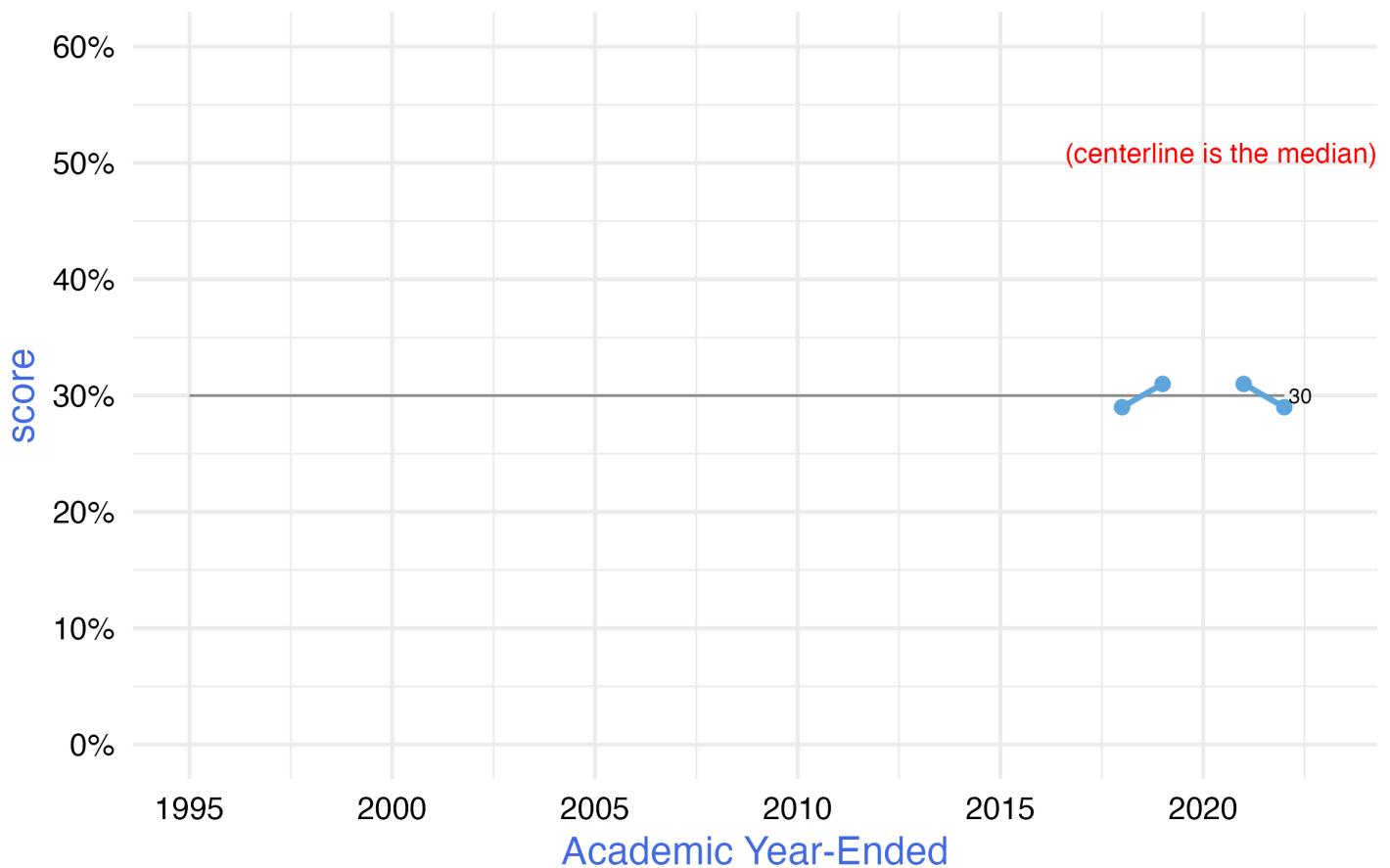


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

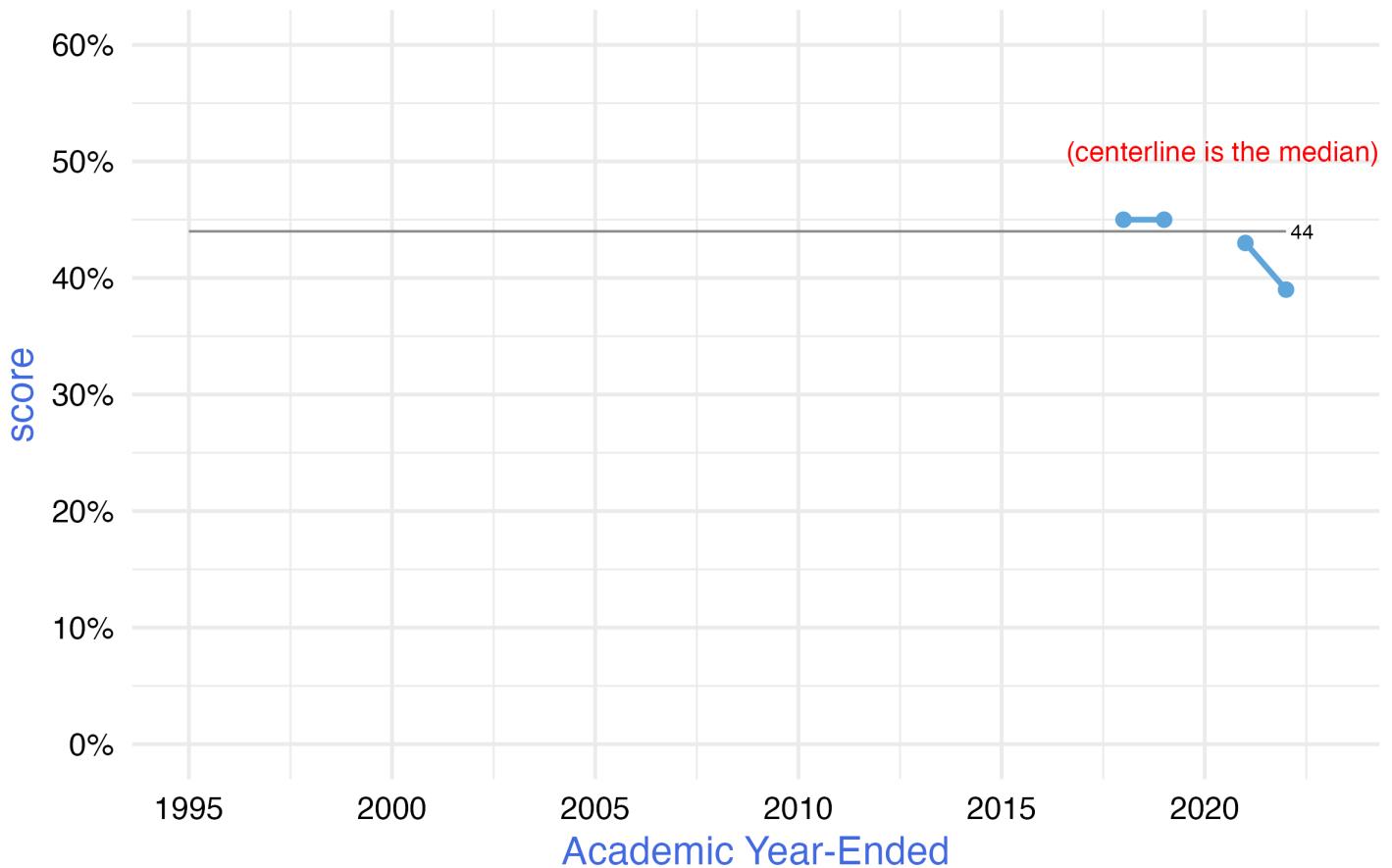


**Source: <https://tea.texas.gov/reports-and-data>**

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

# STAAR Scores by Student Grouping

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

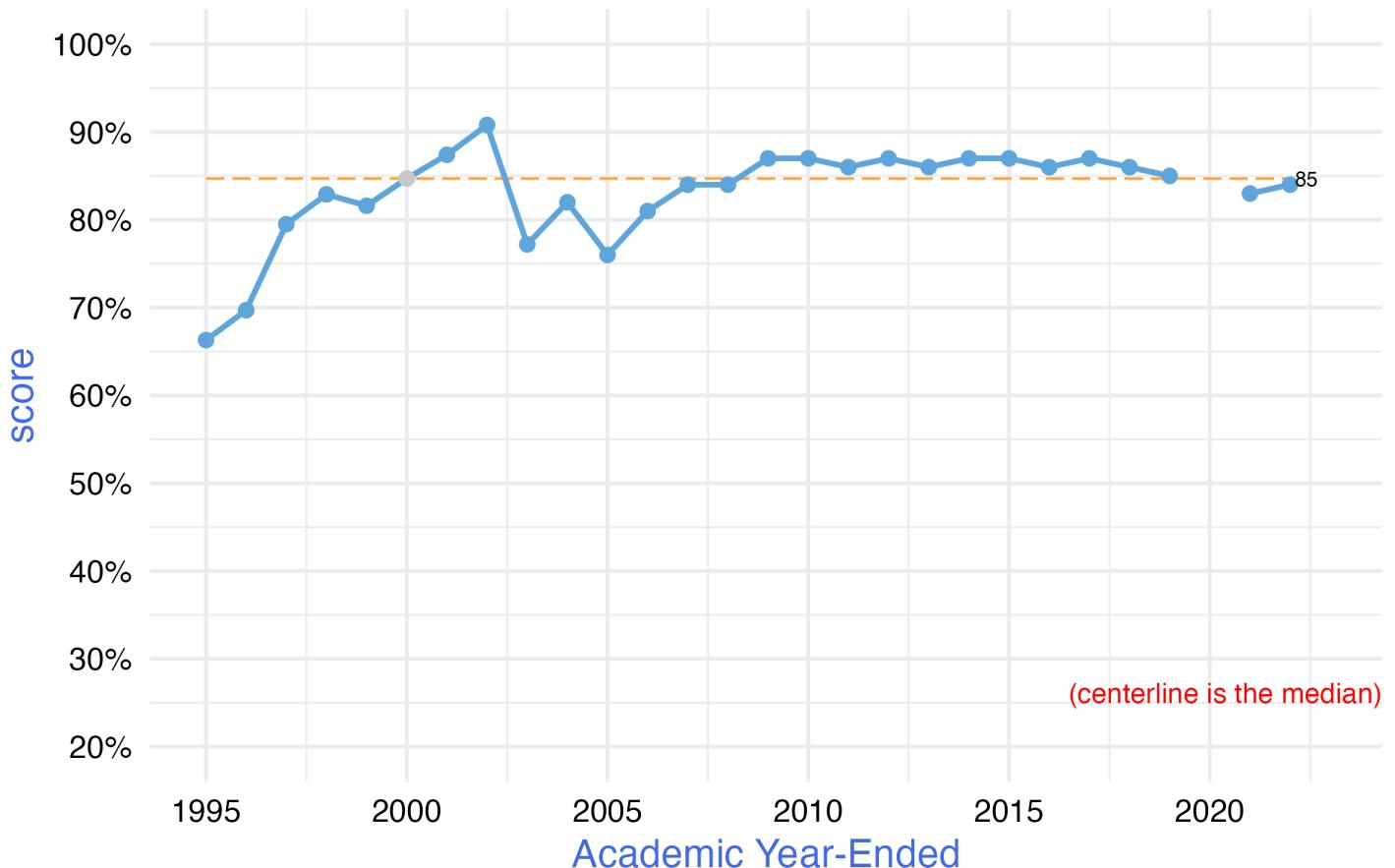
Enjoy!

# Level Achieved: Approaches and Higher

Students Classified as White

Comment:

## Average STAAR Scores for Students Classified as White In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

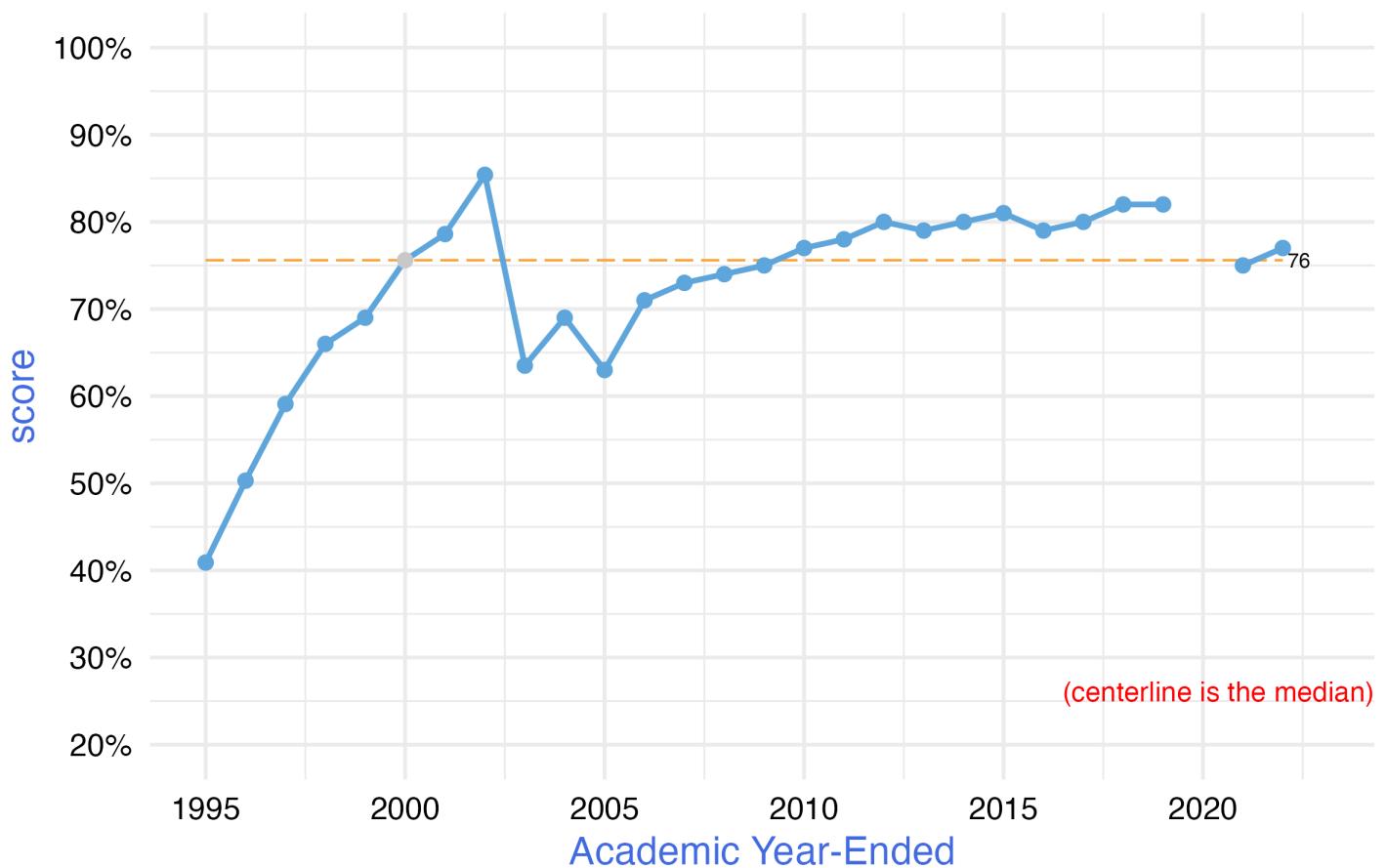


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

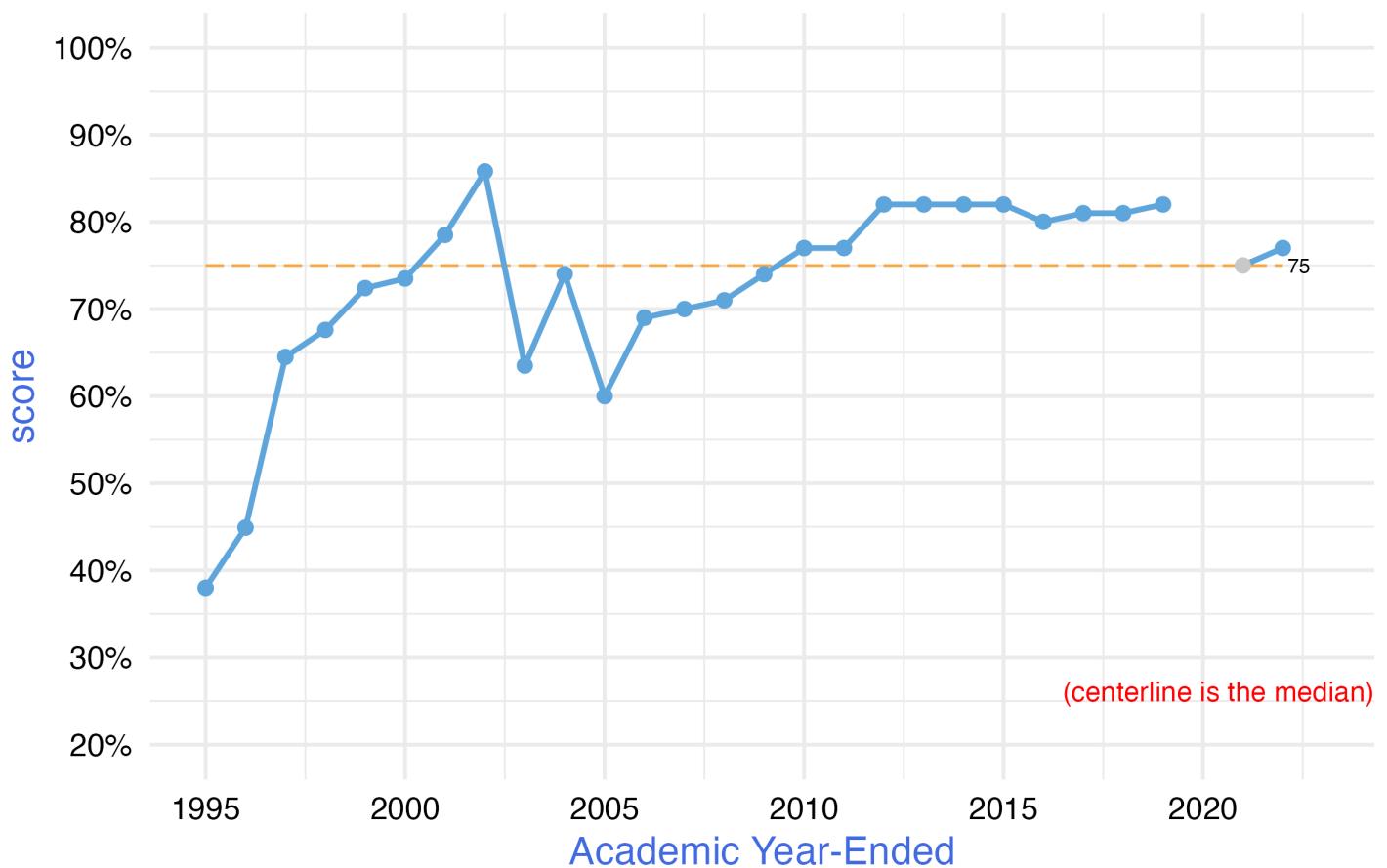


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

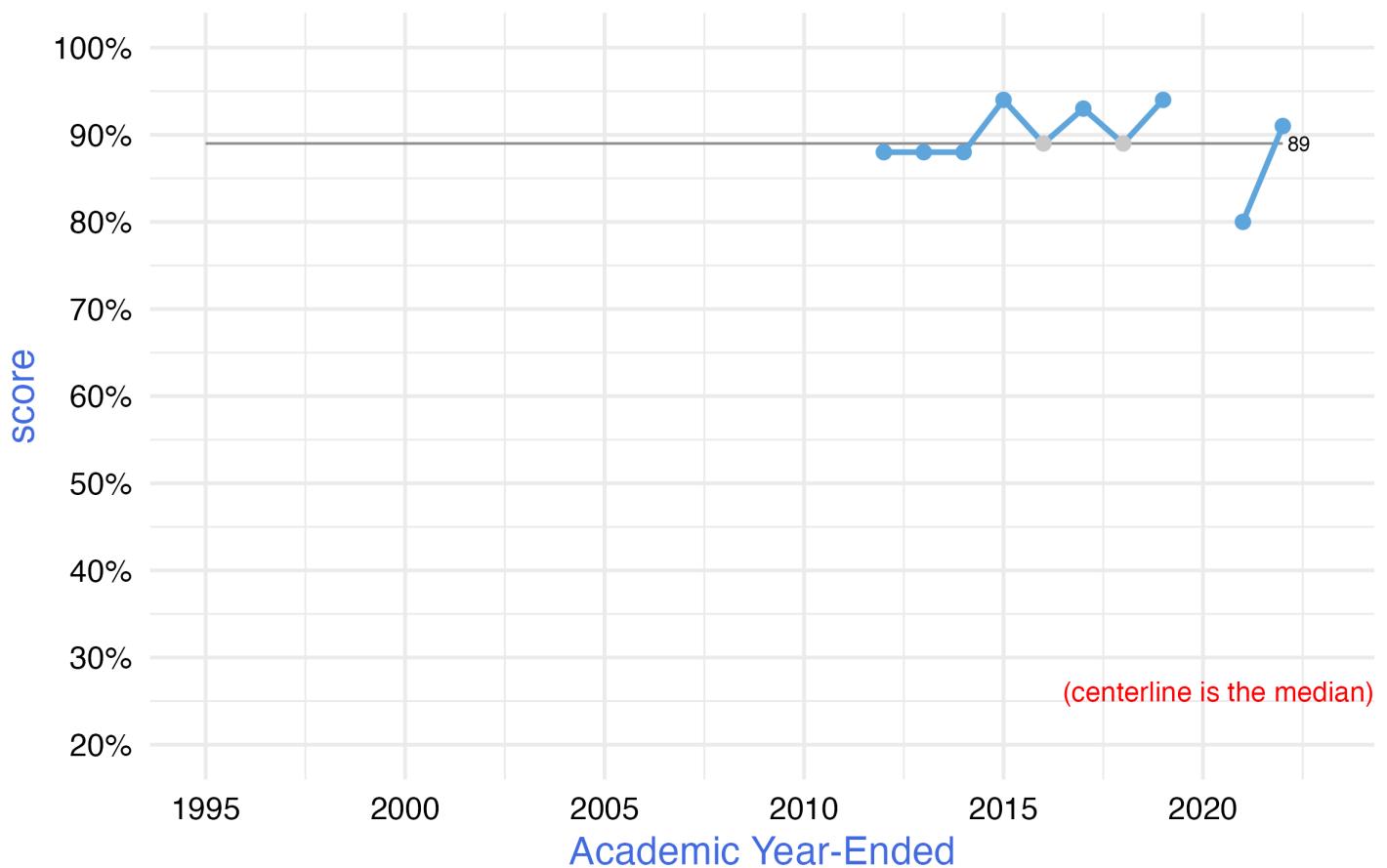


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

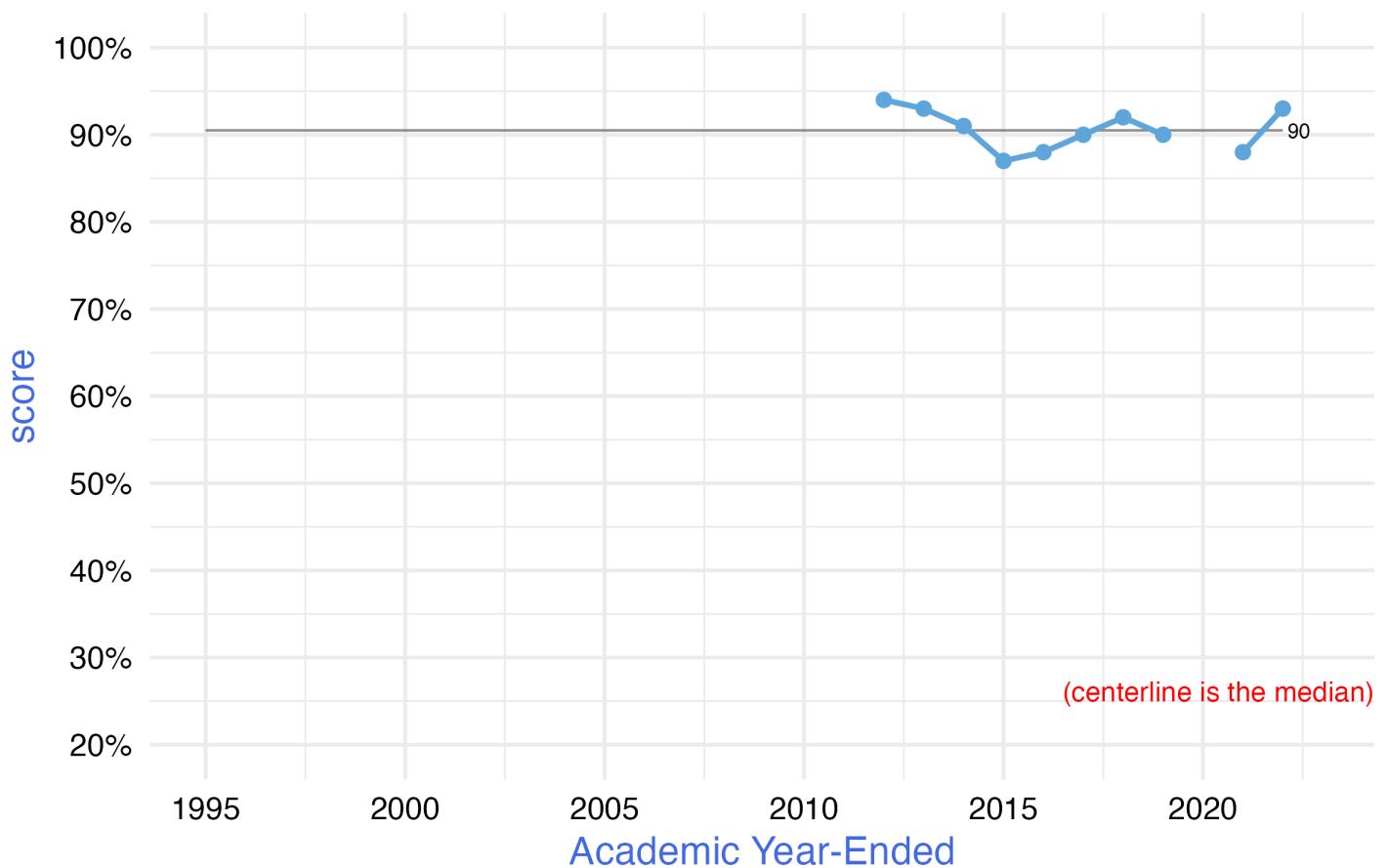


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

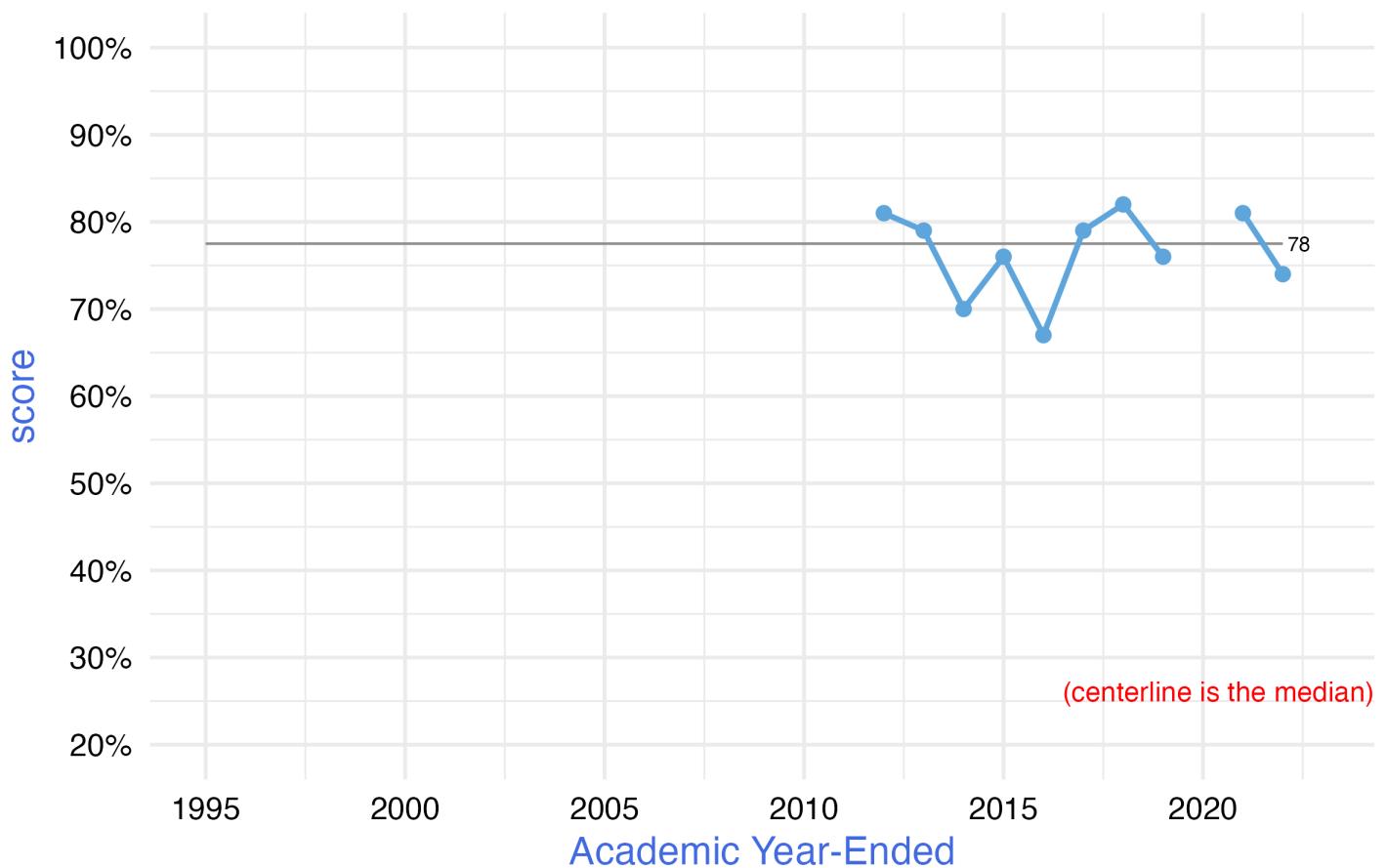


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

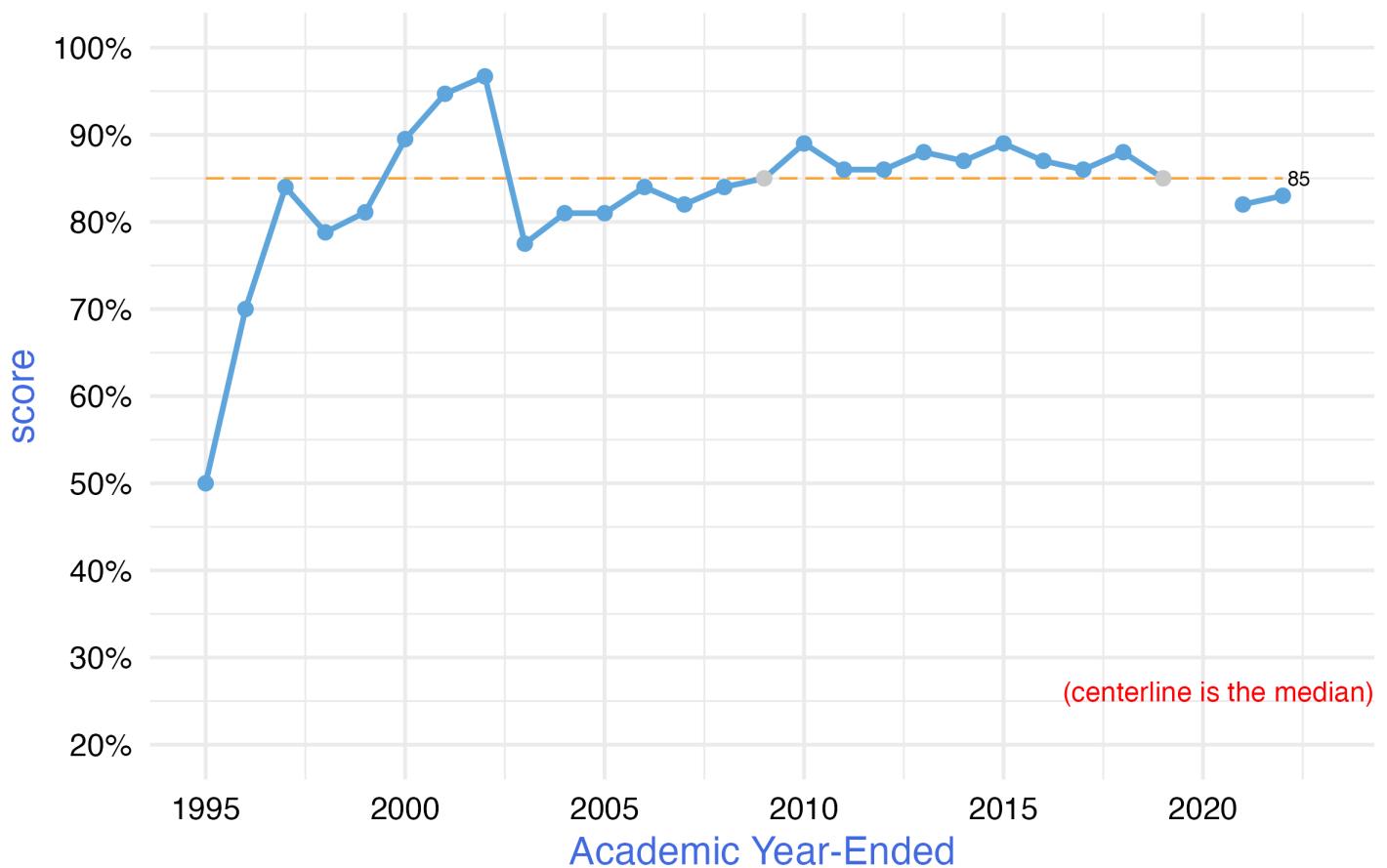


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022



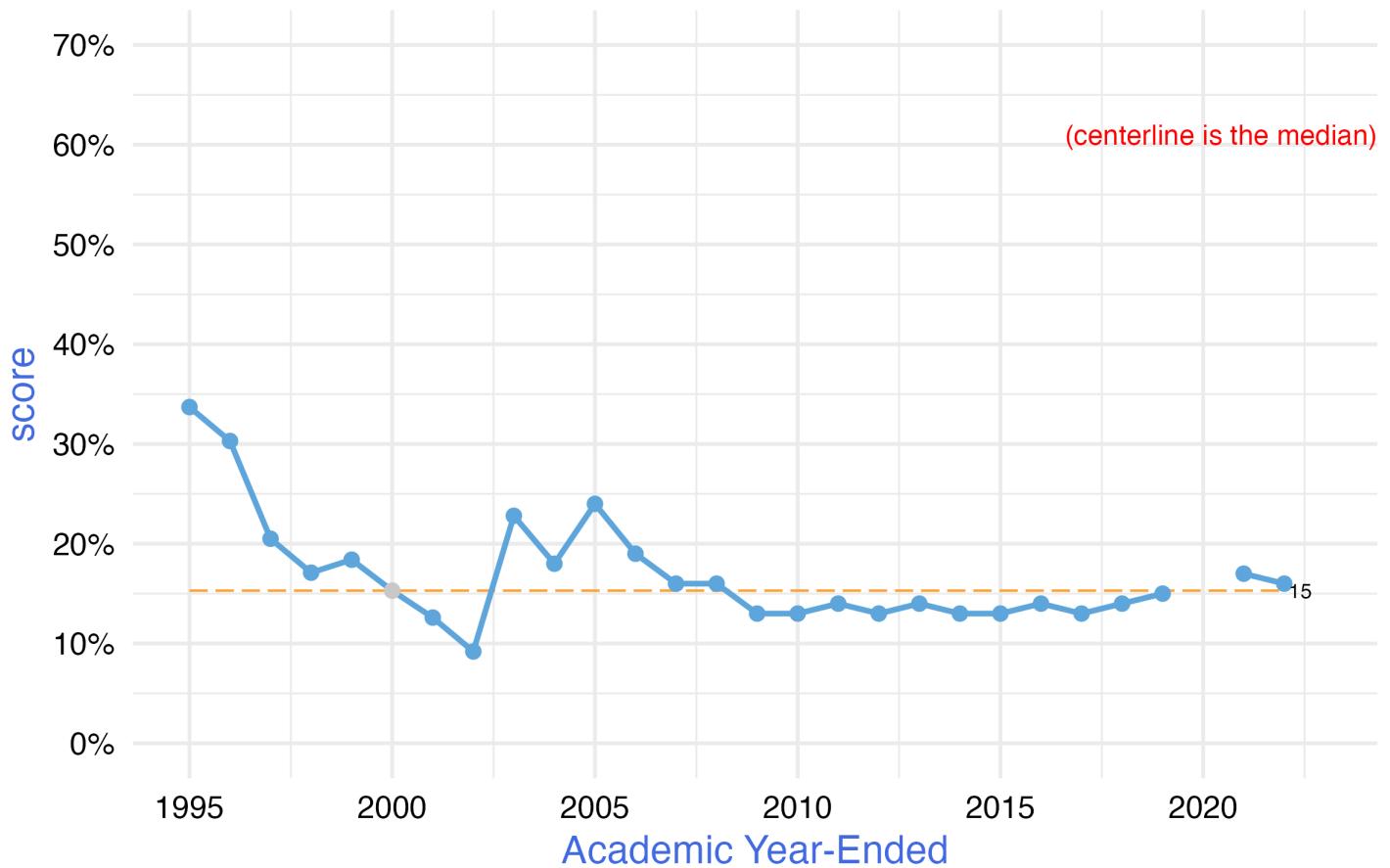
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Failing

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

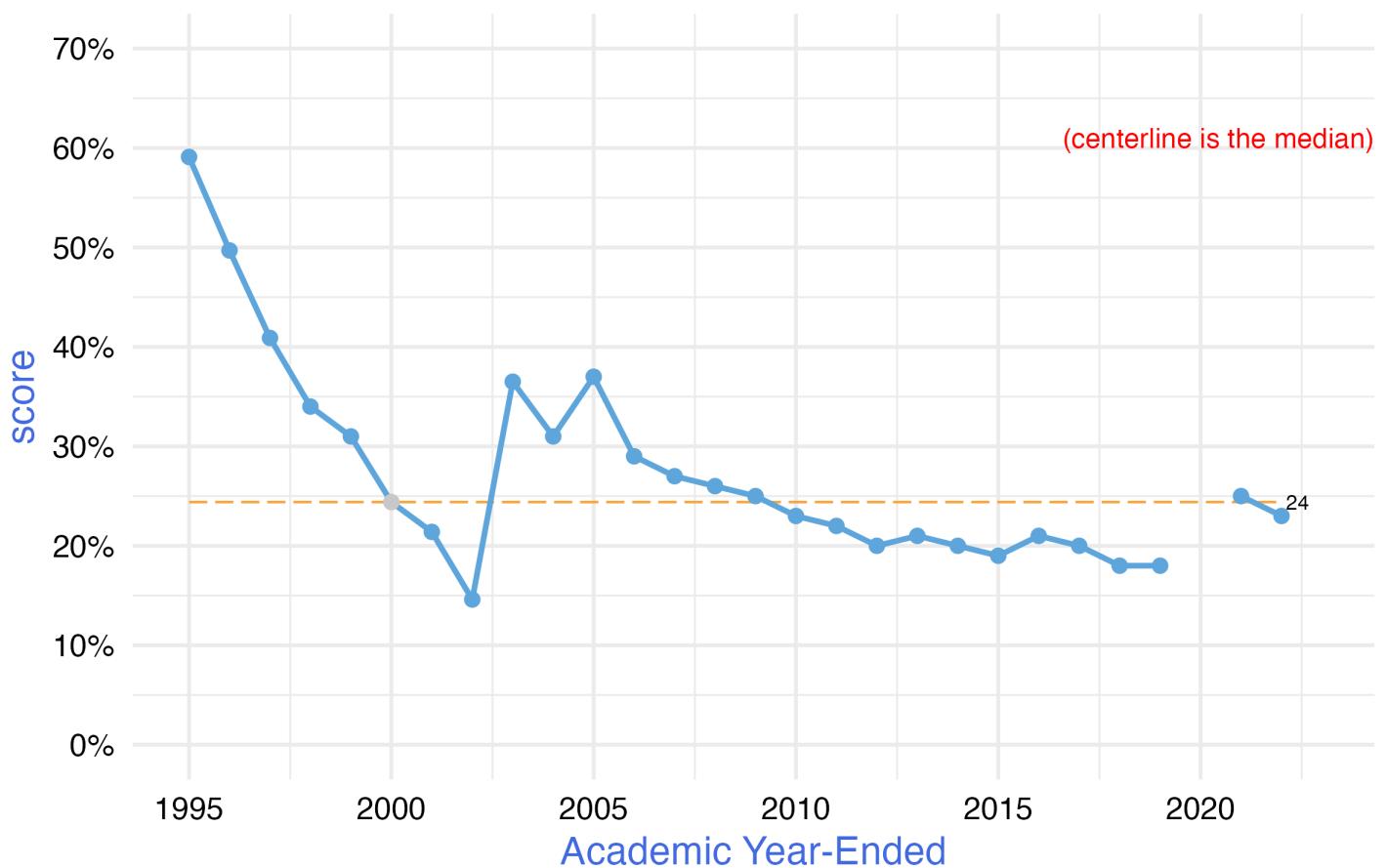


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

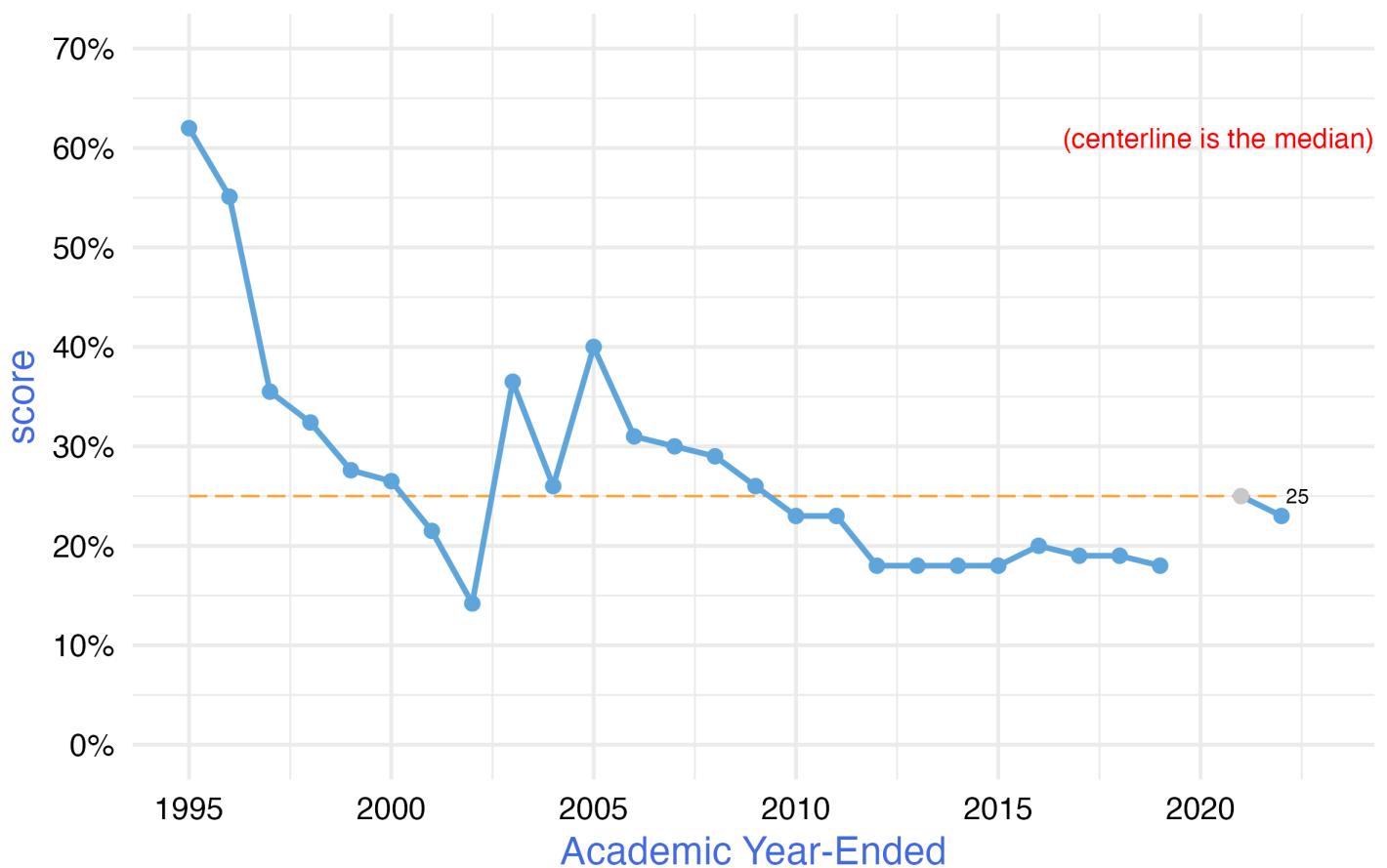


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

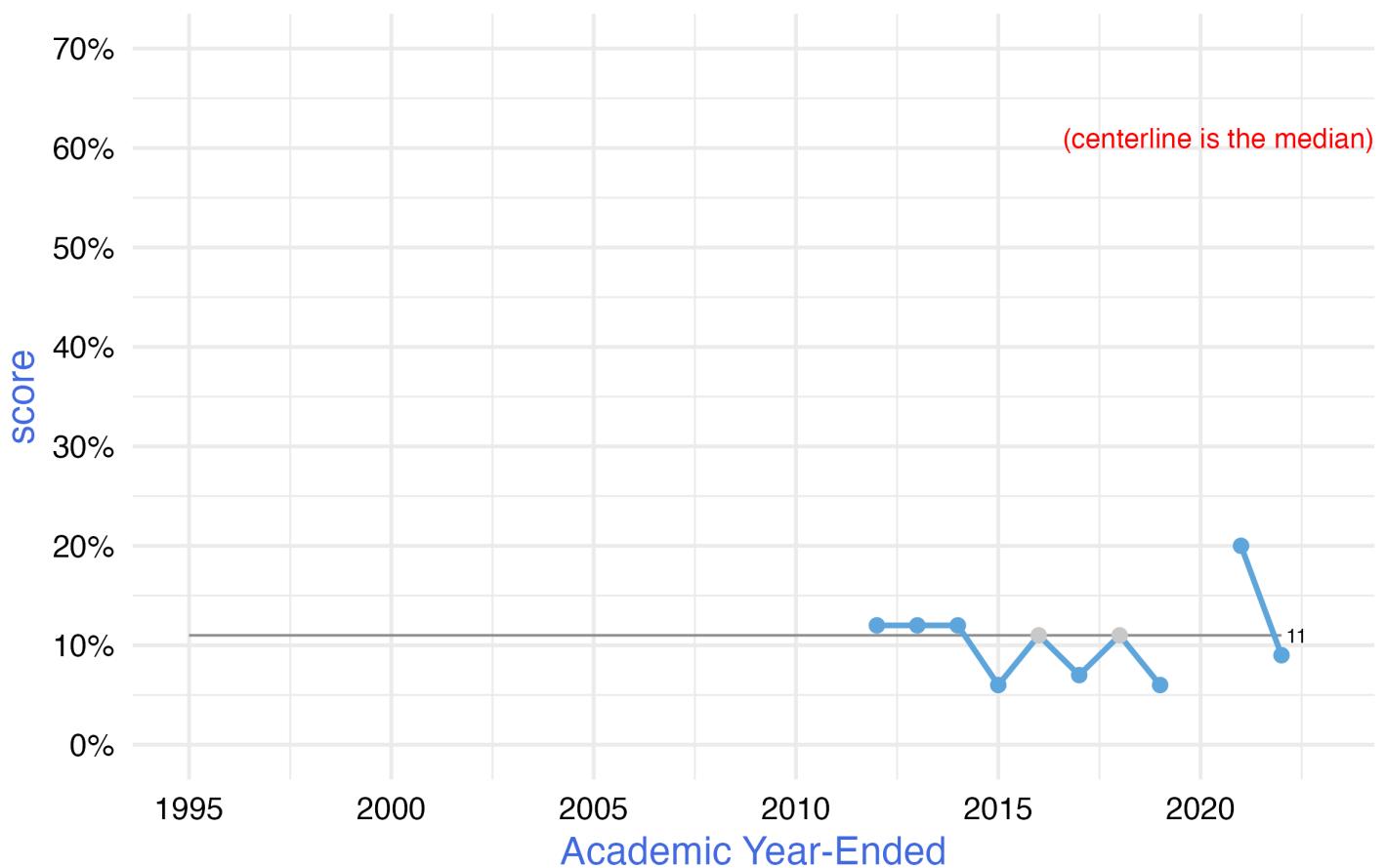


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

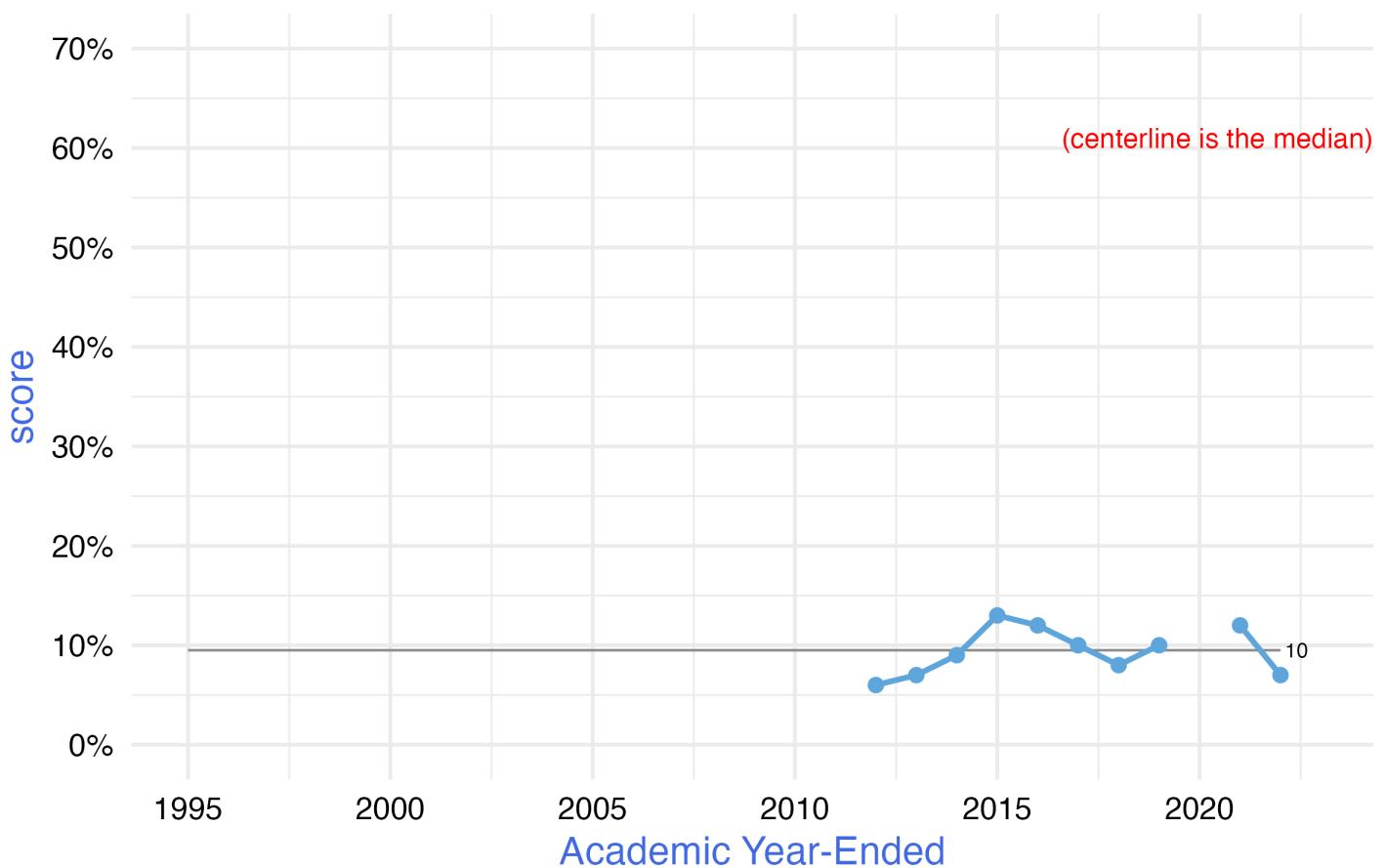


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

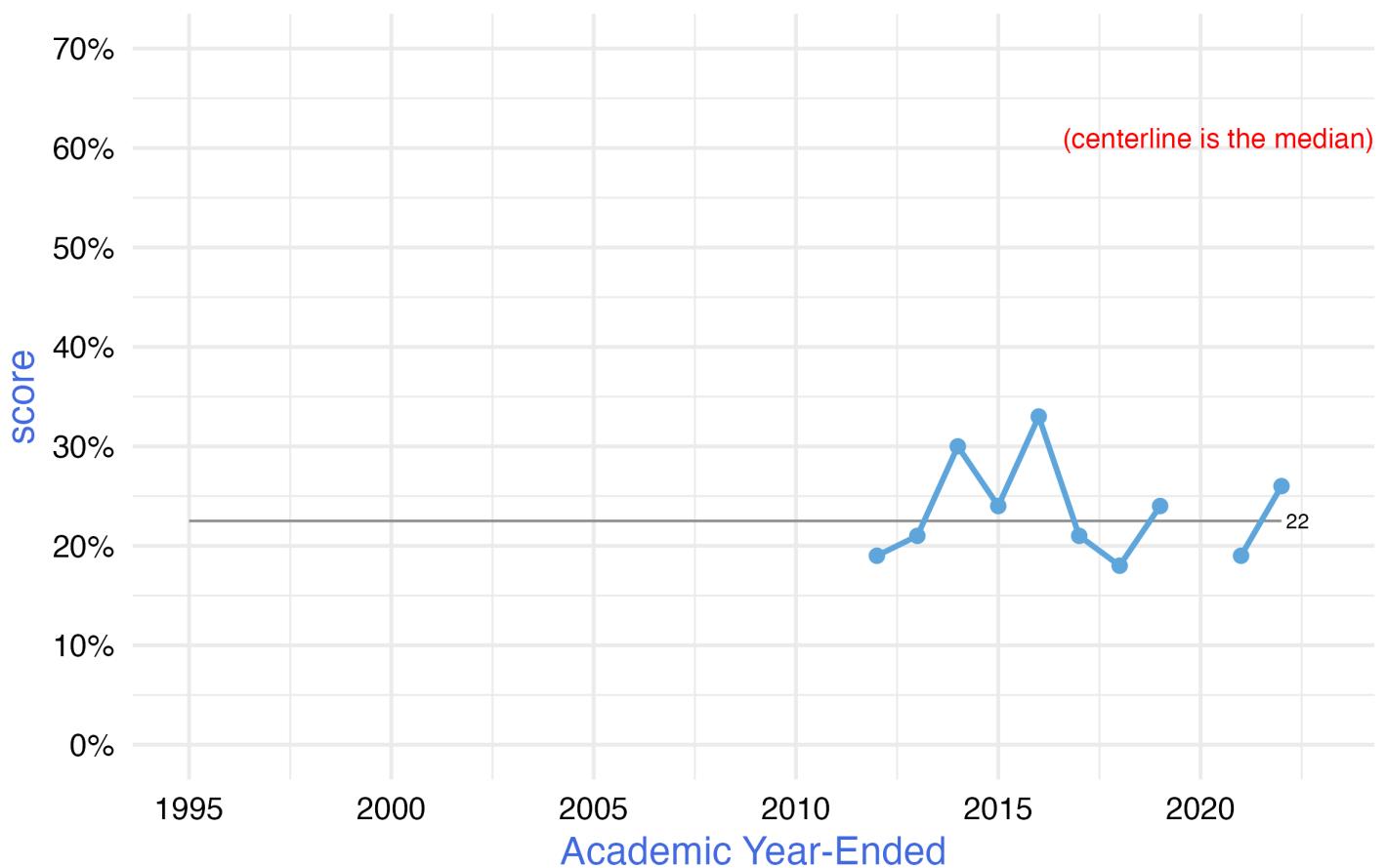


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

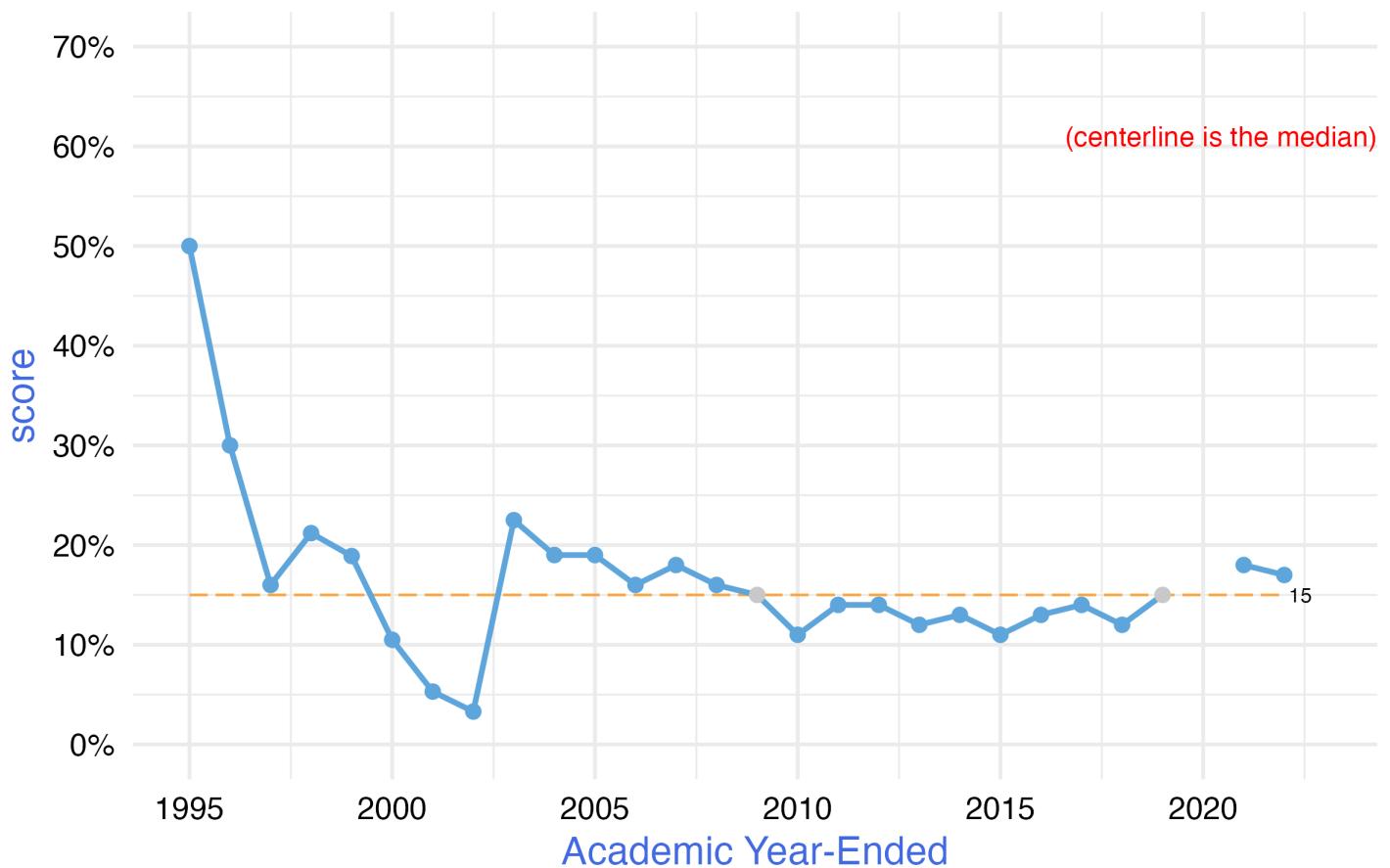


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



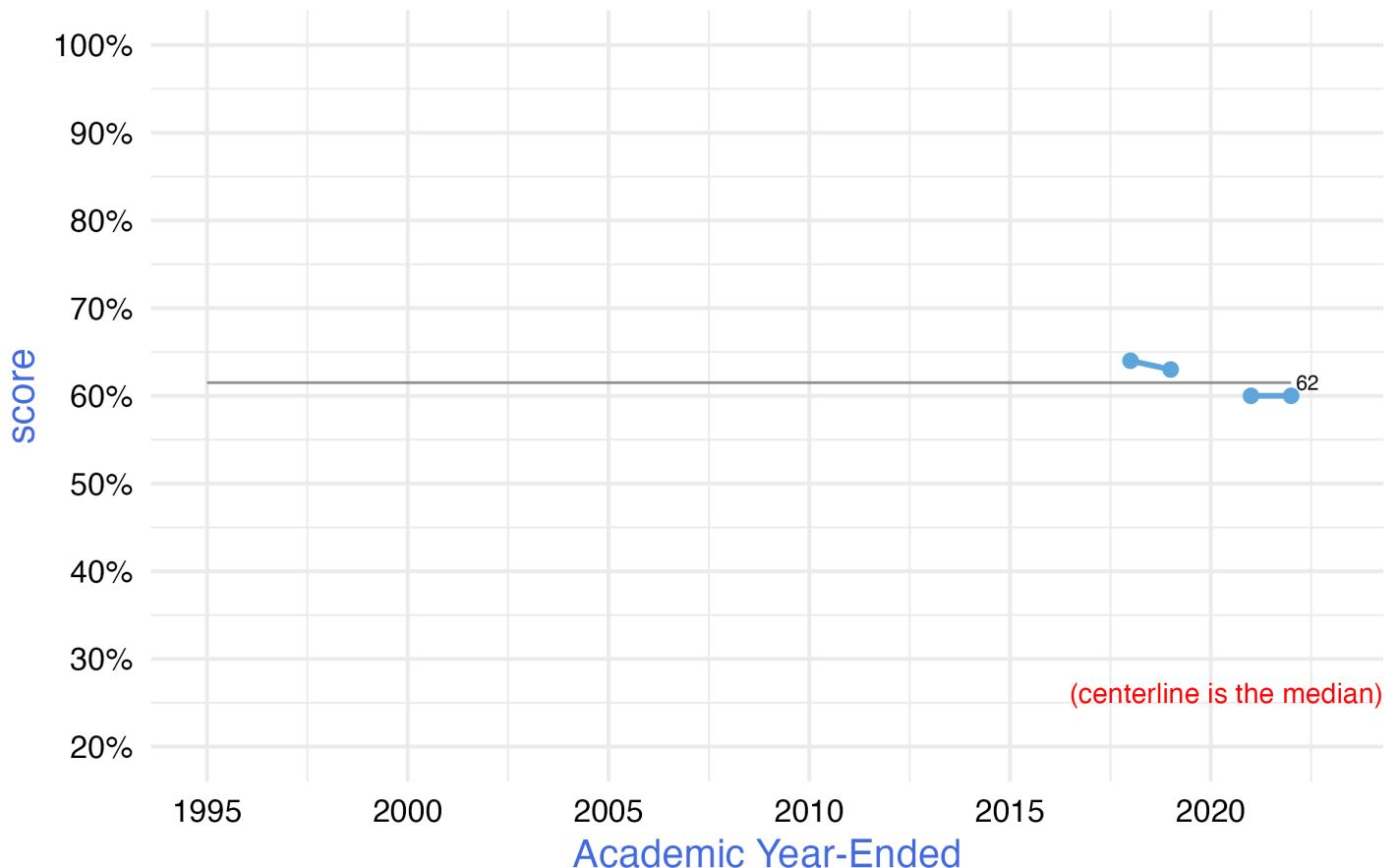
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Meets or Above

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

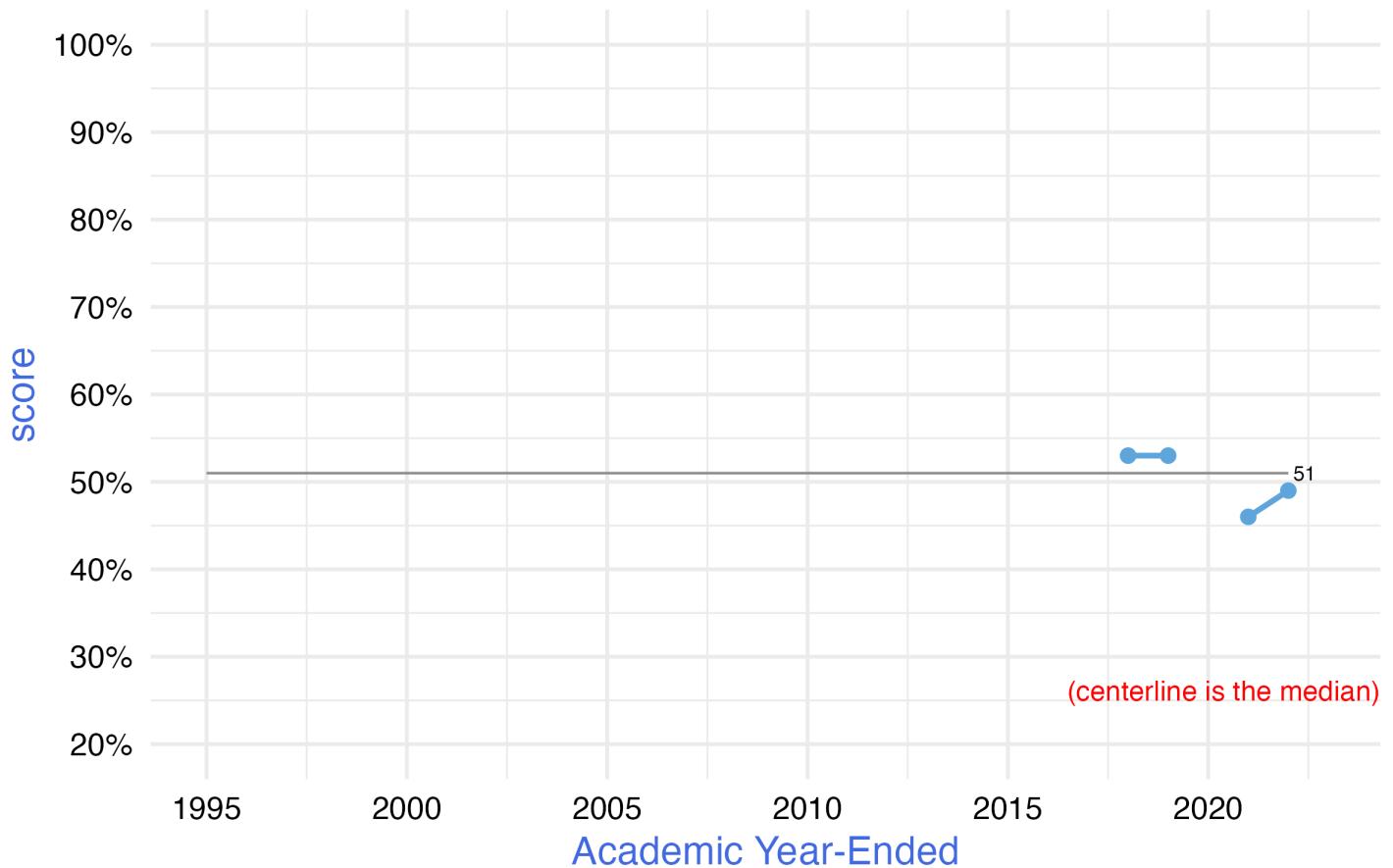


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

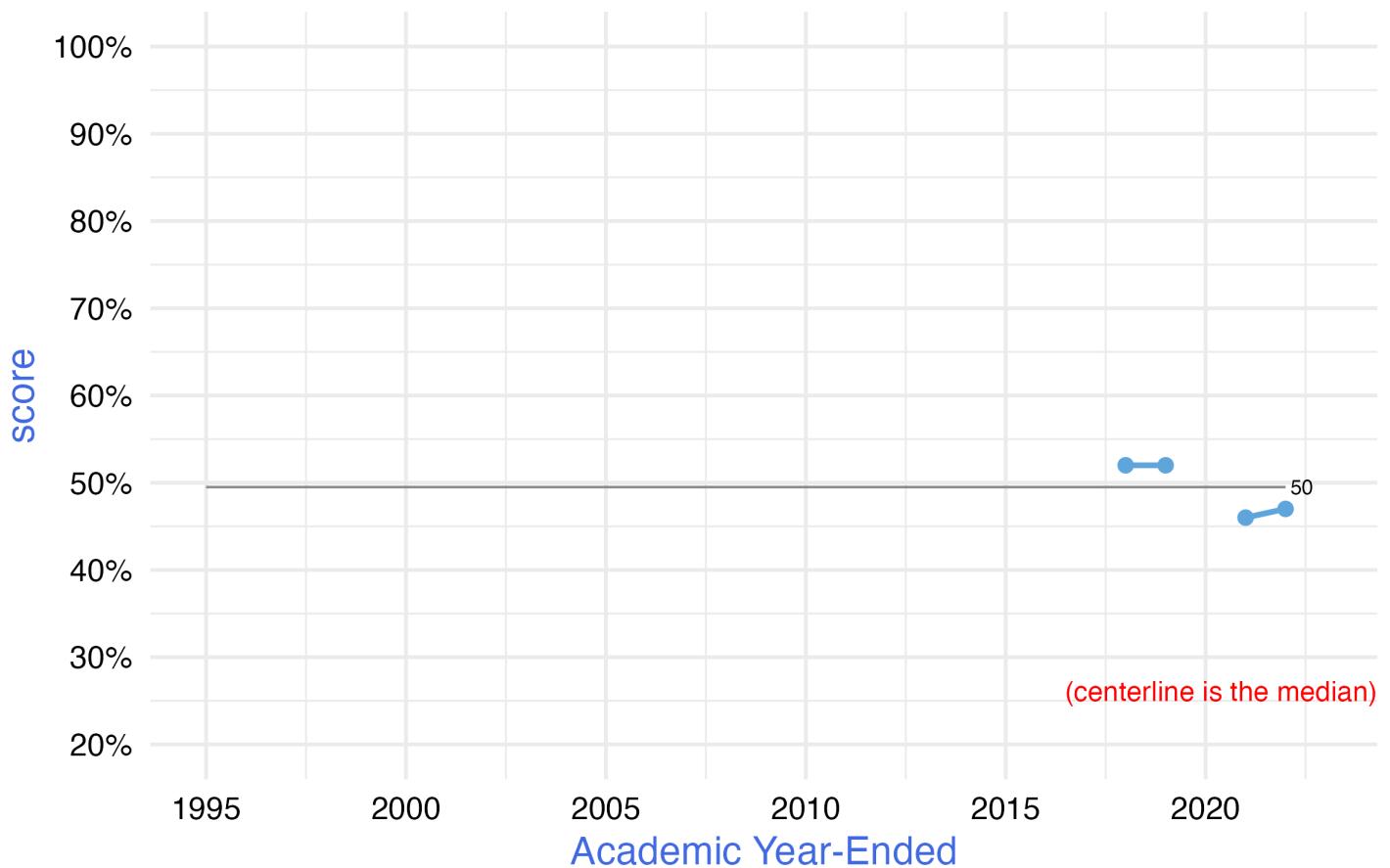


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

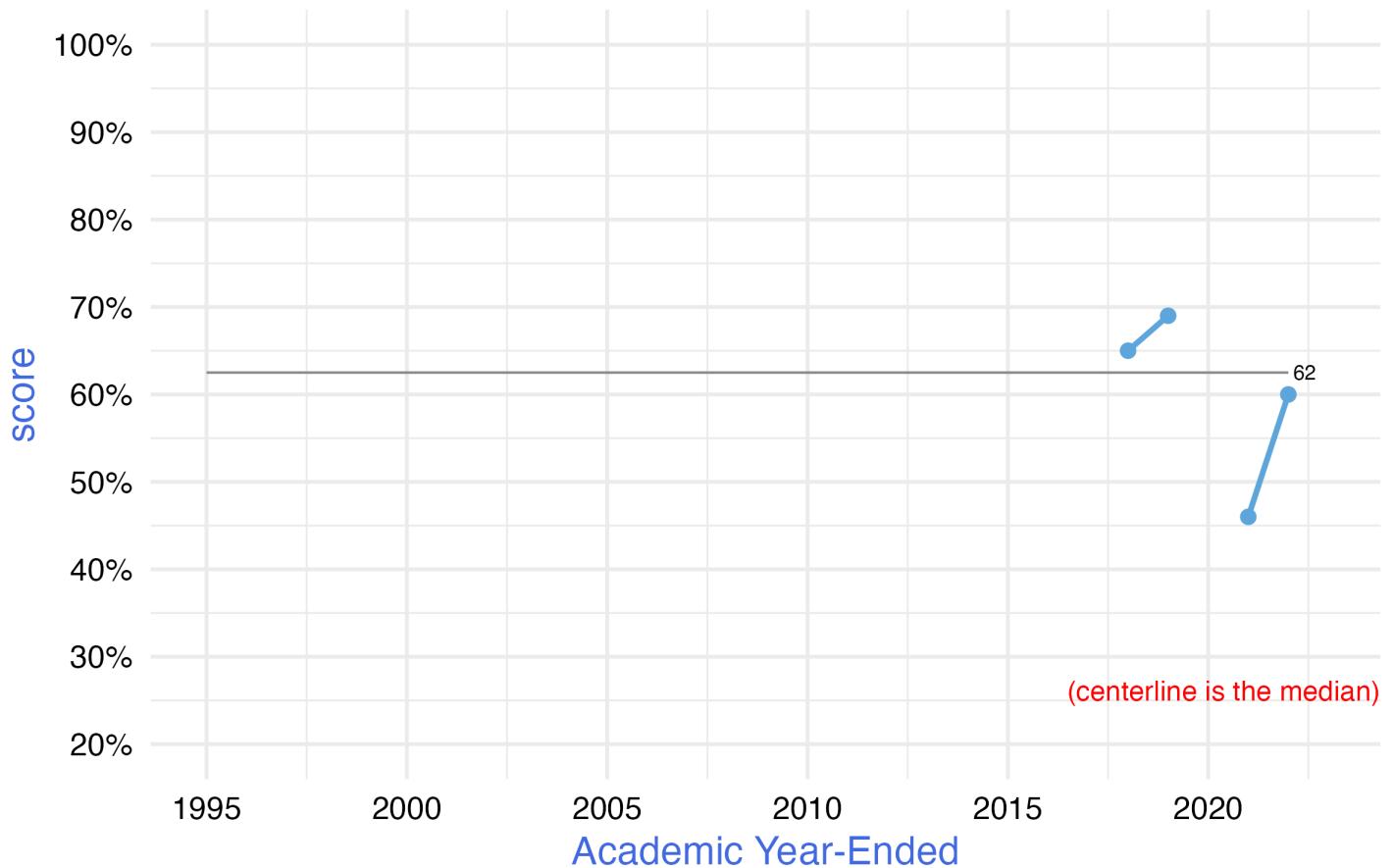


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

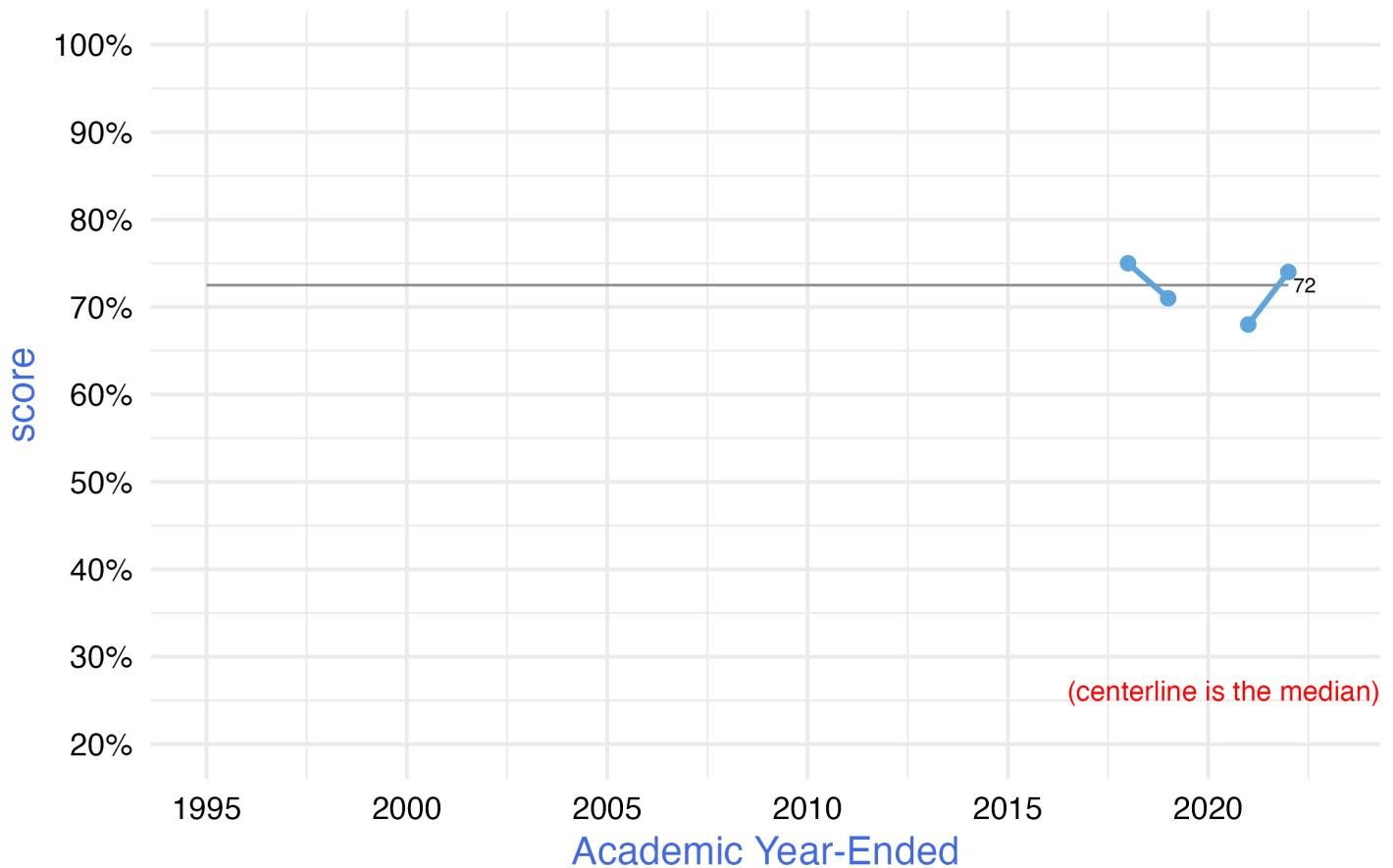


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

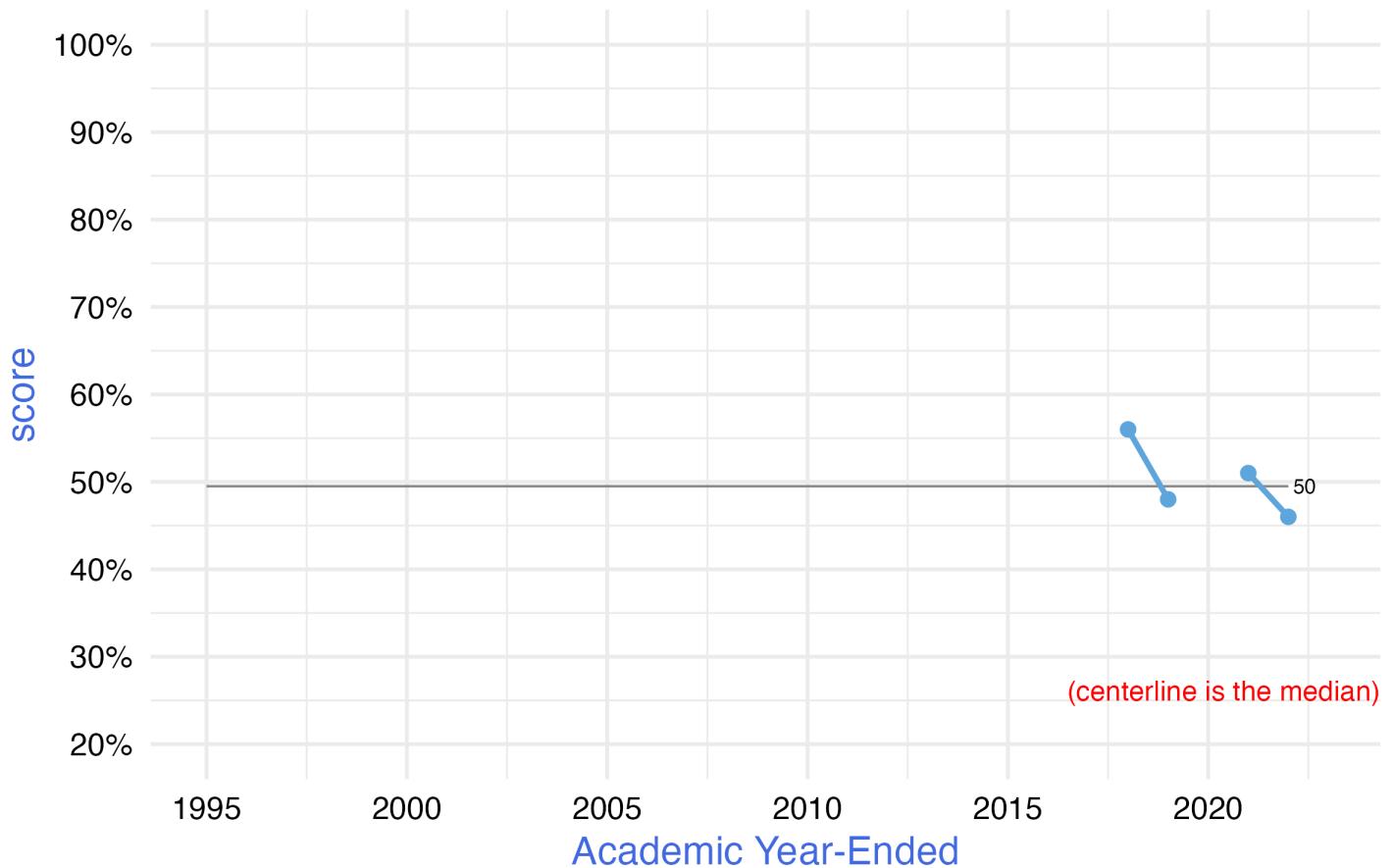


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

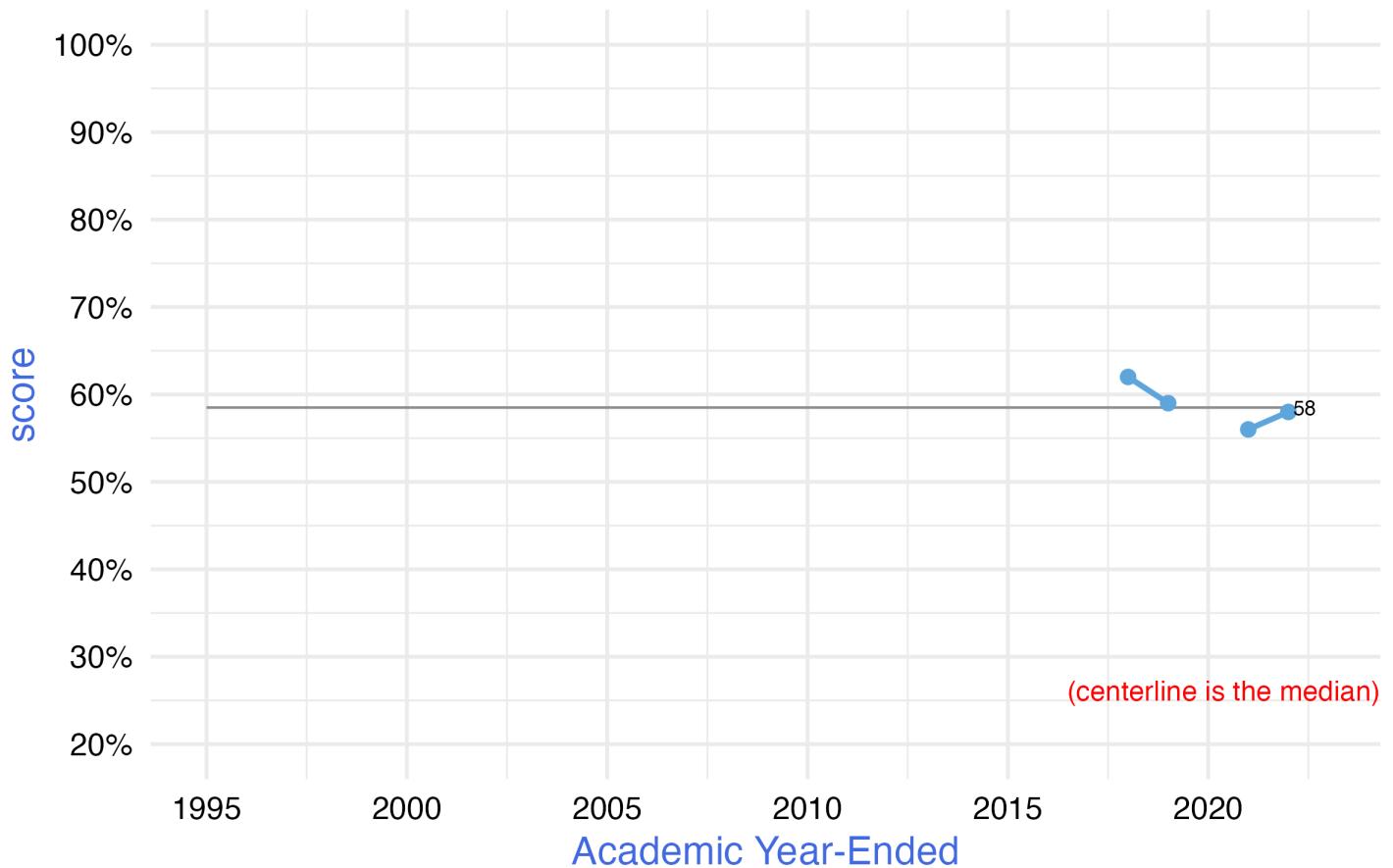


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022



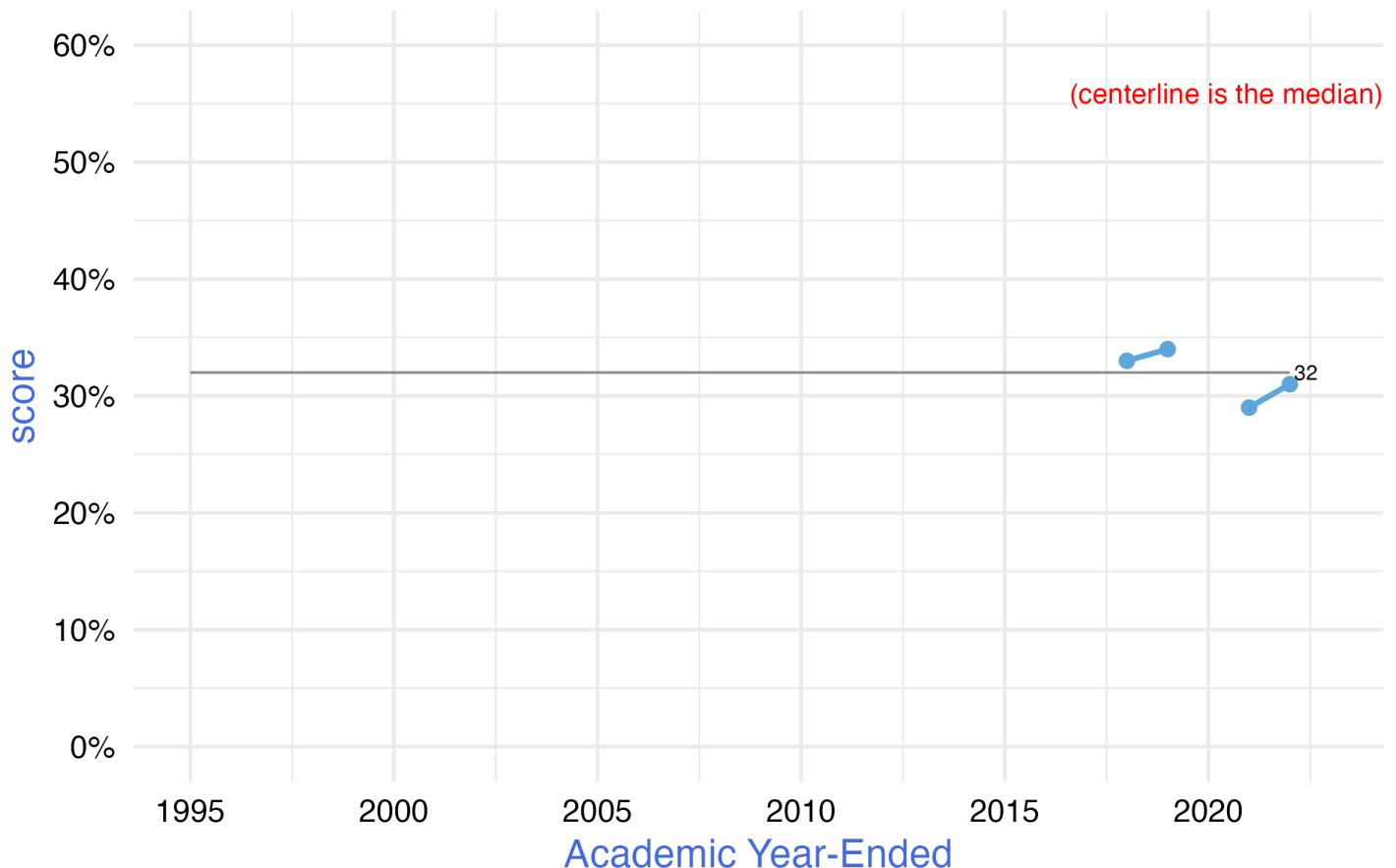
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Masters

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

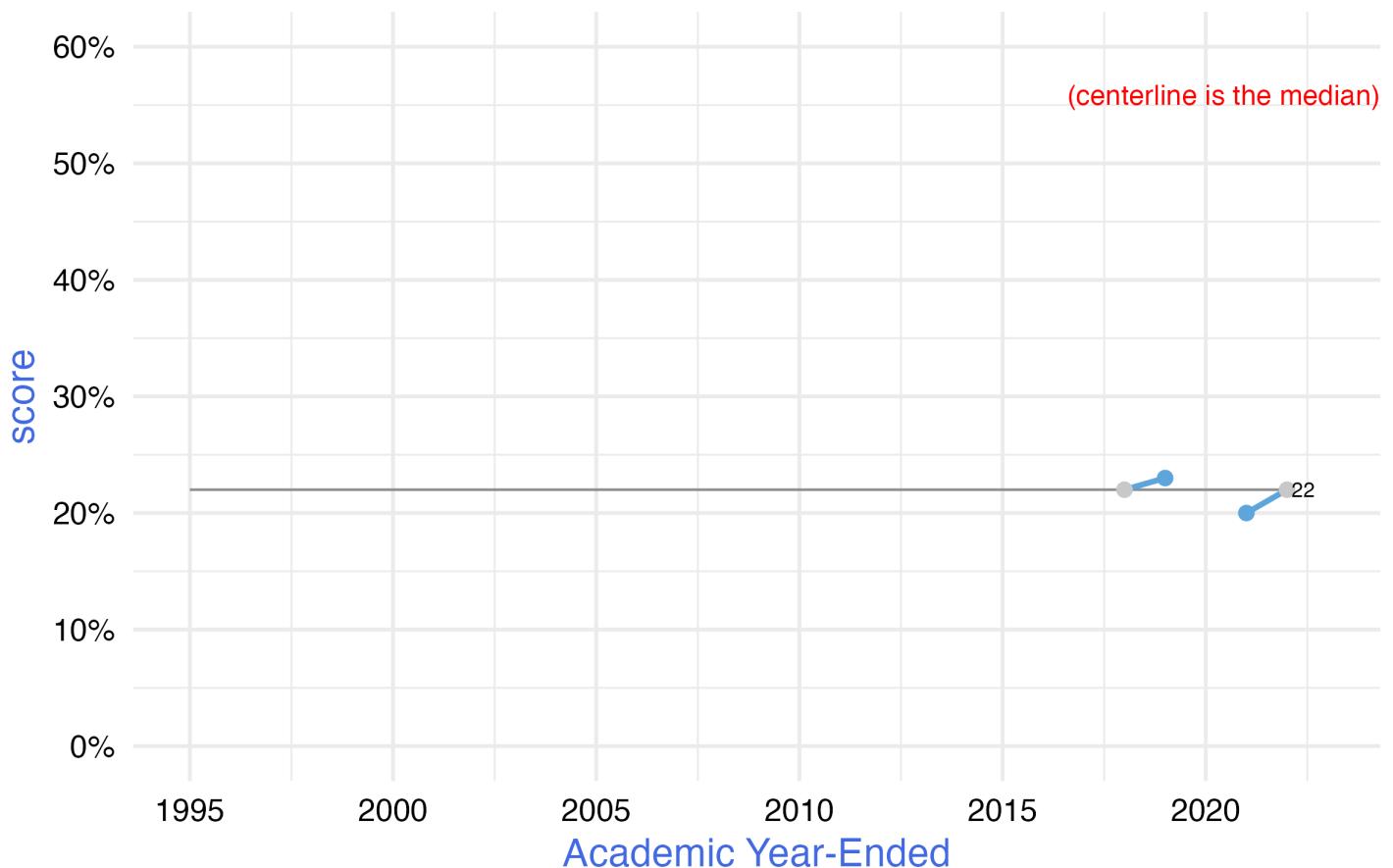


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

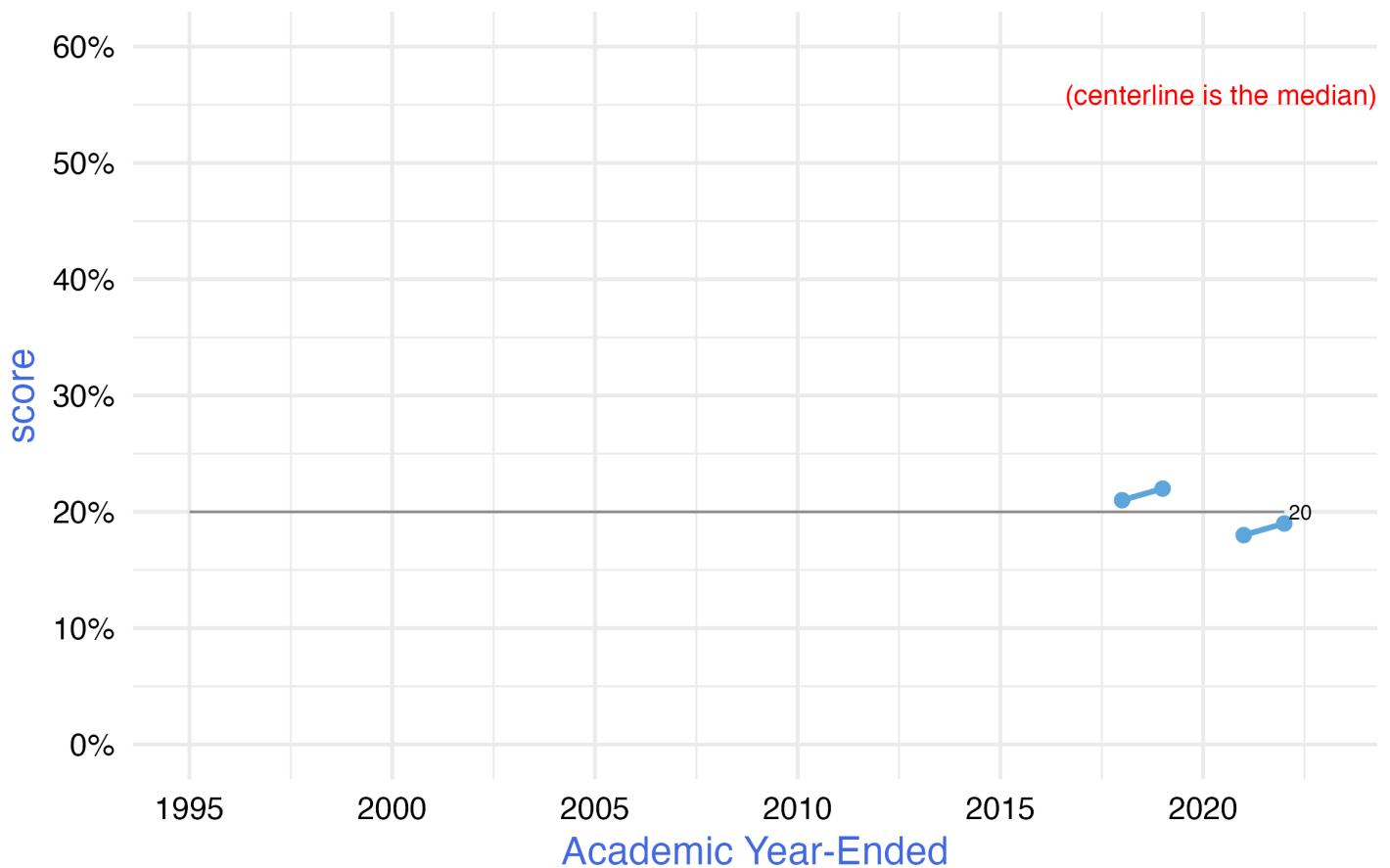


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

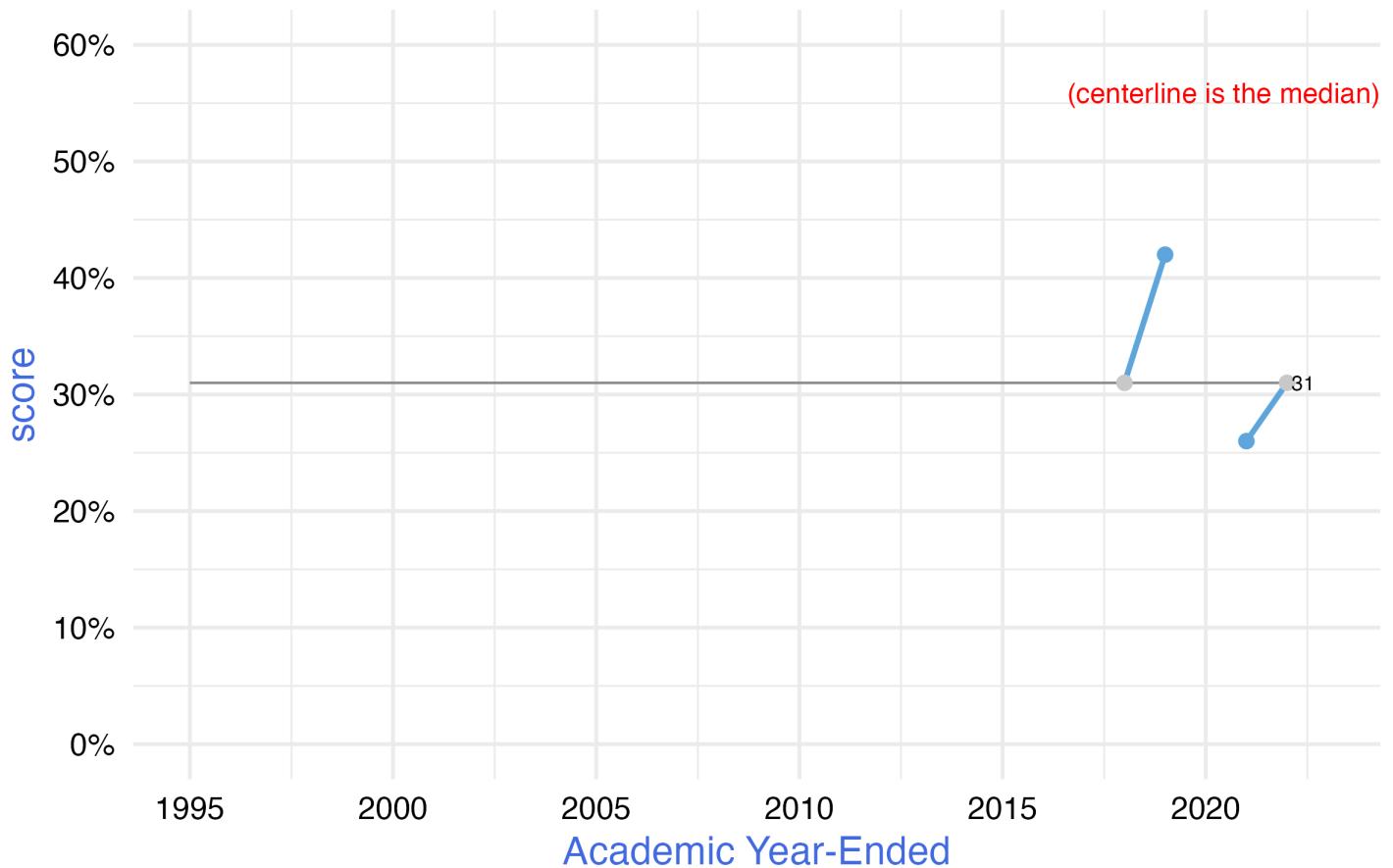


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

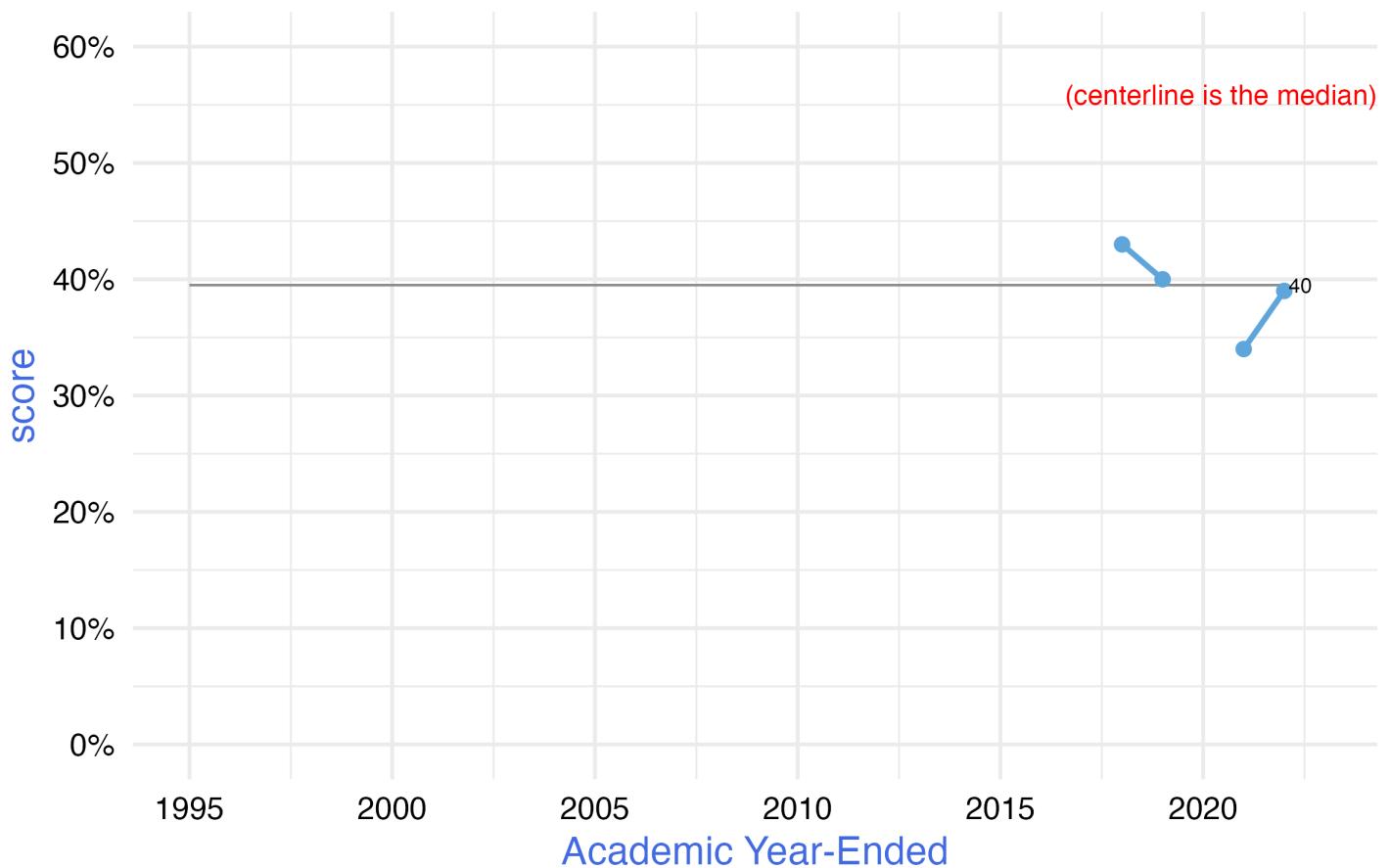


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

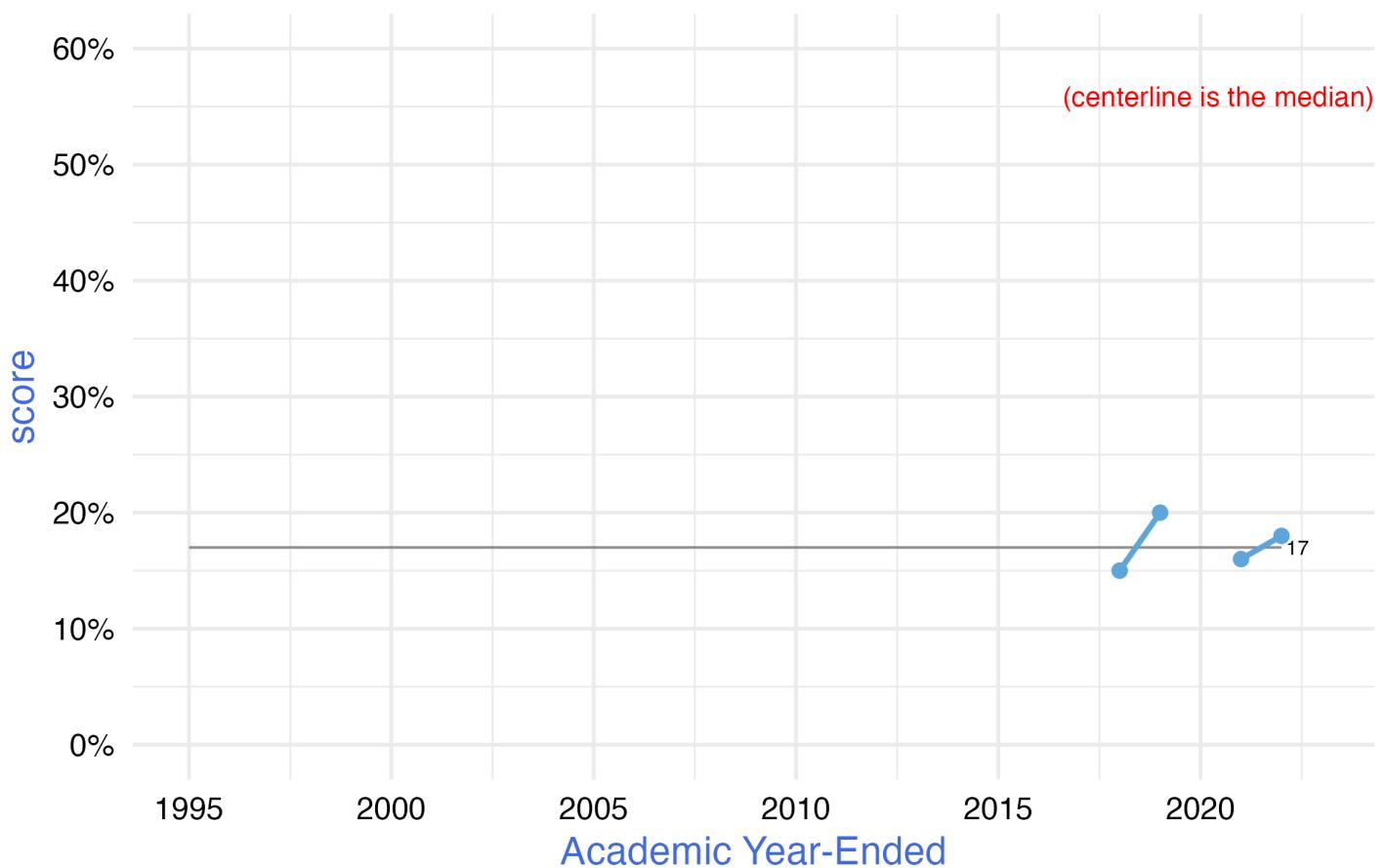


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

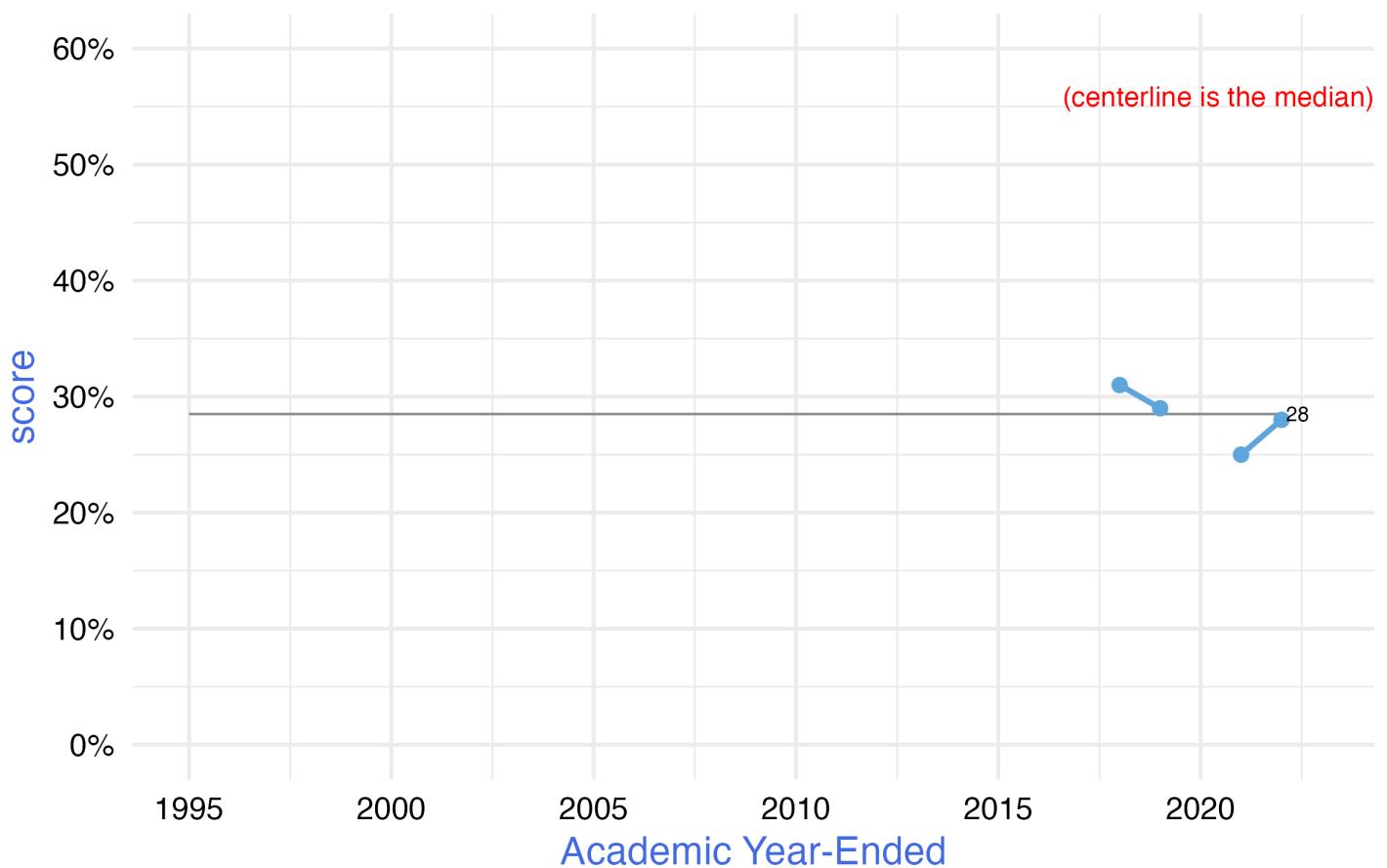


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



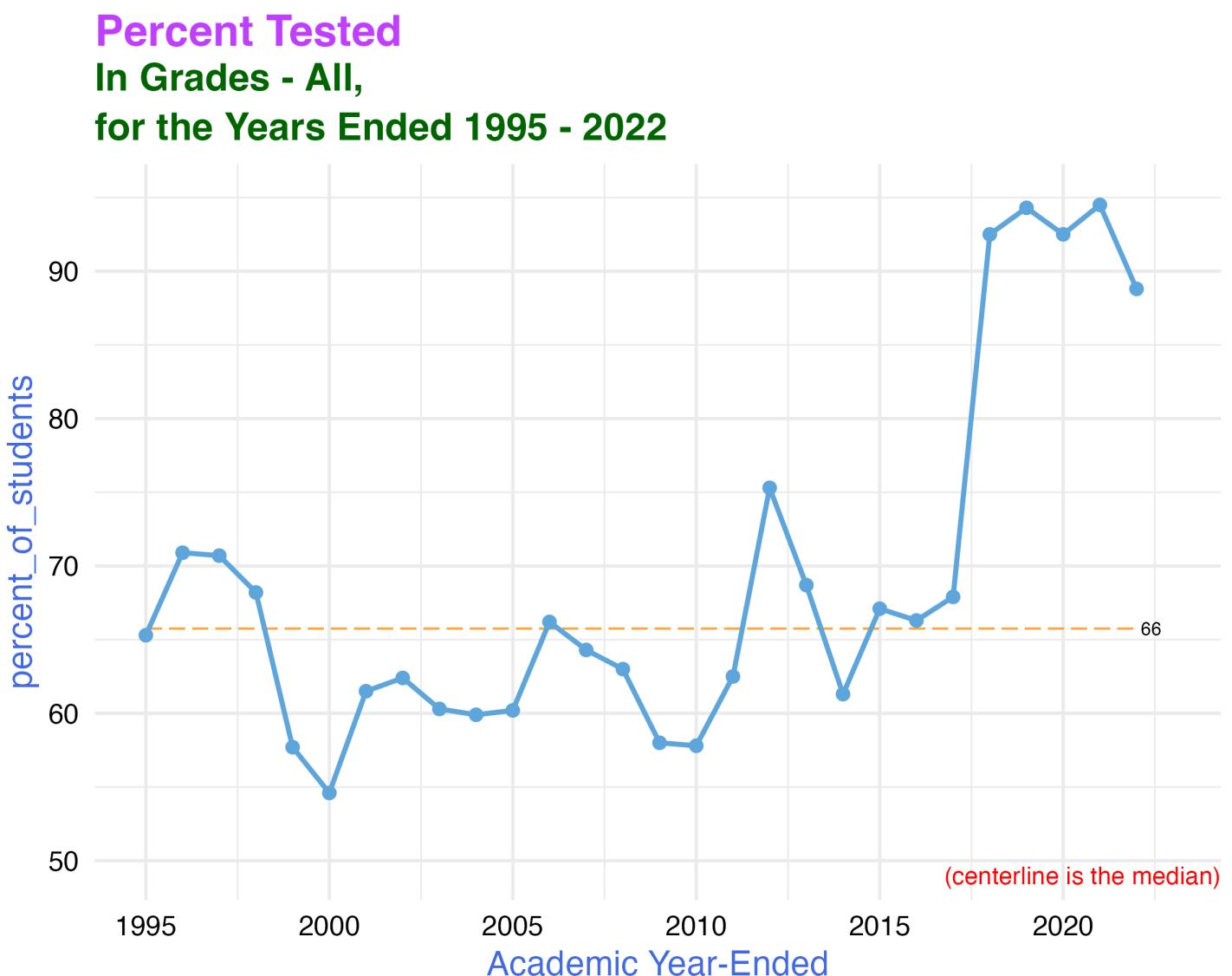
Source: <https://tea.texas.gov/reports-and-data>

# SAT and ACT Testing

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

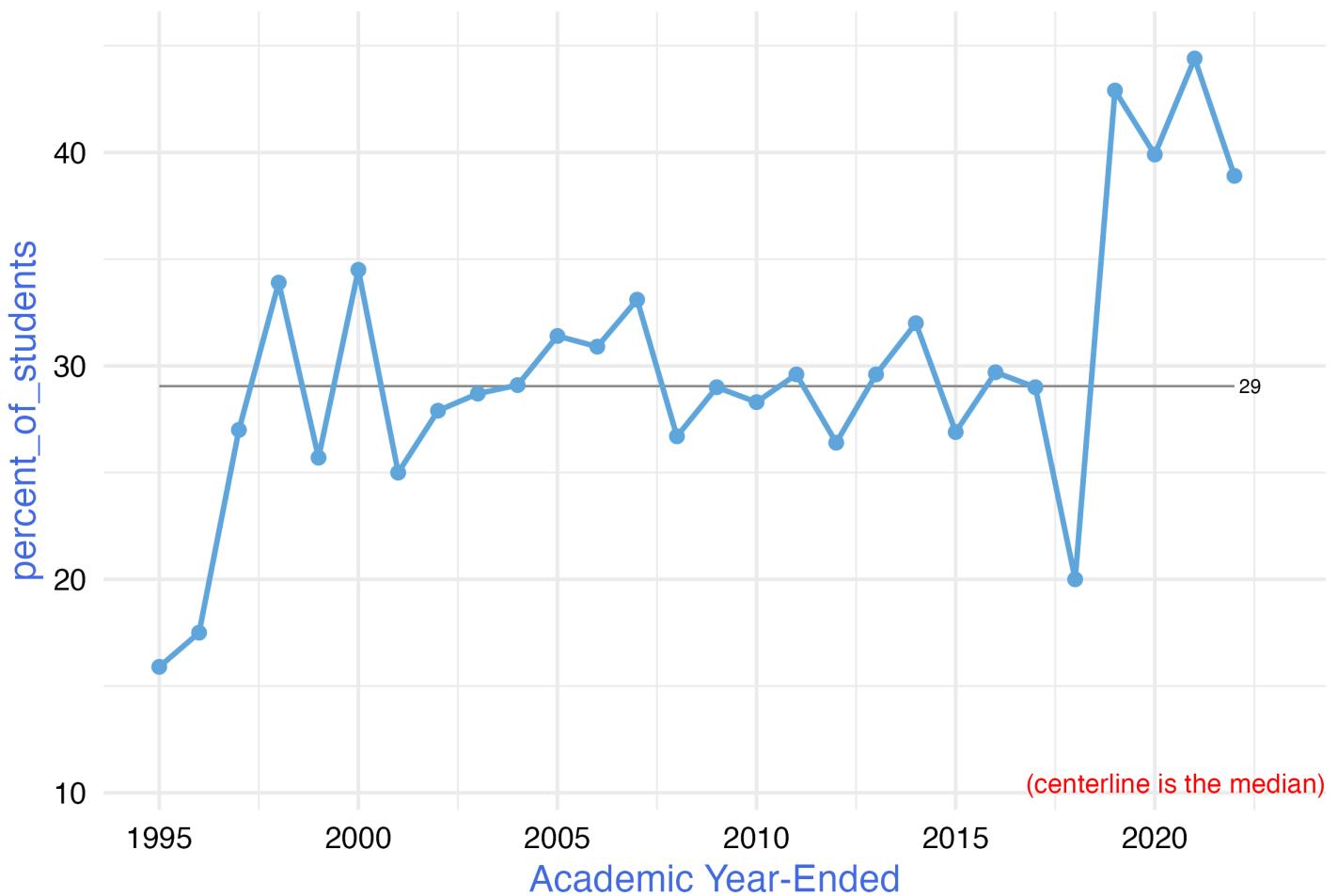
Comment:



Source: <https://tea.texas.gov/reports-and-data>

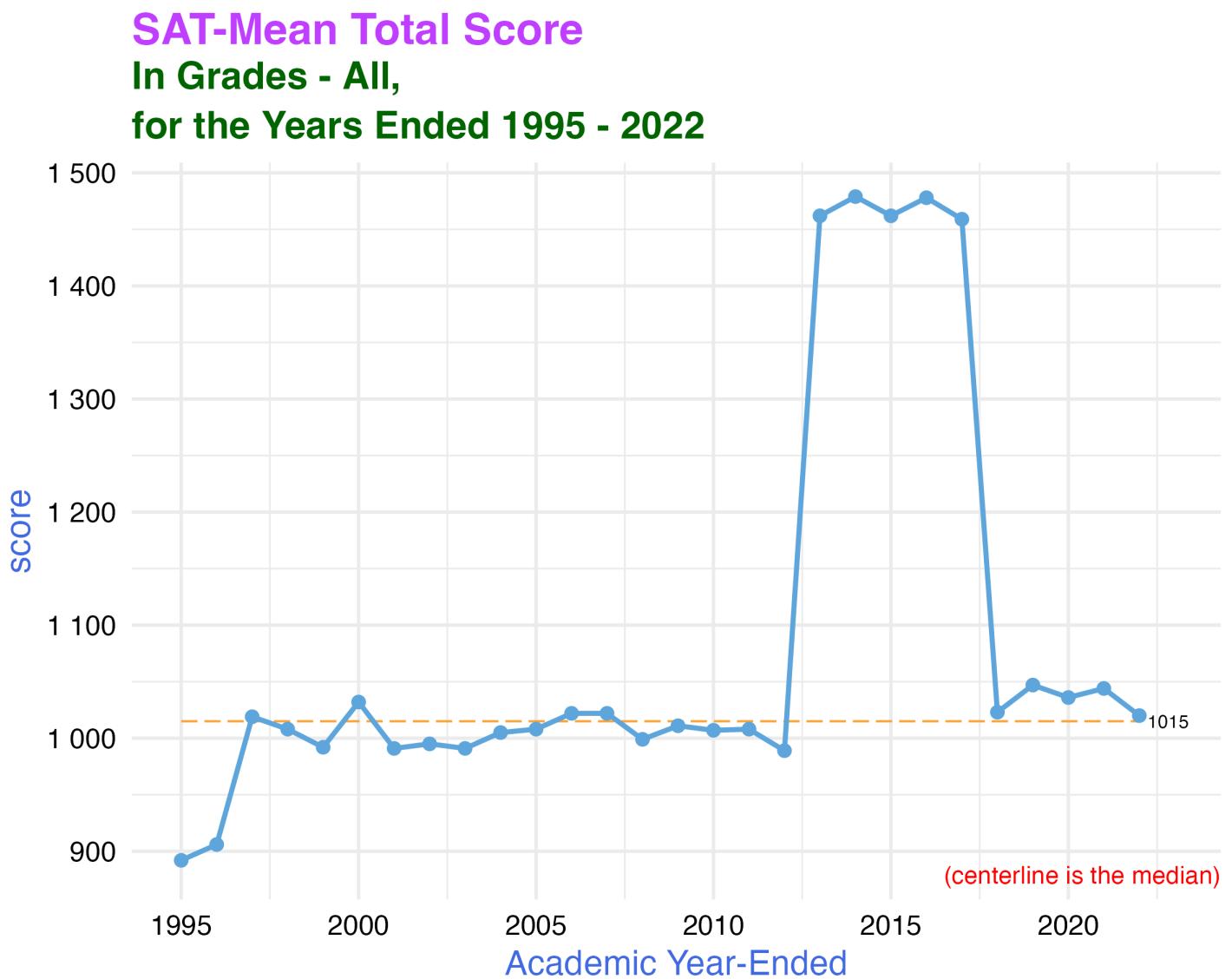
Comment:

**Percent At Or Above Criterion  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

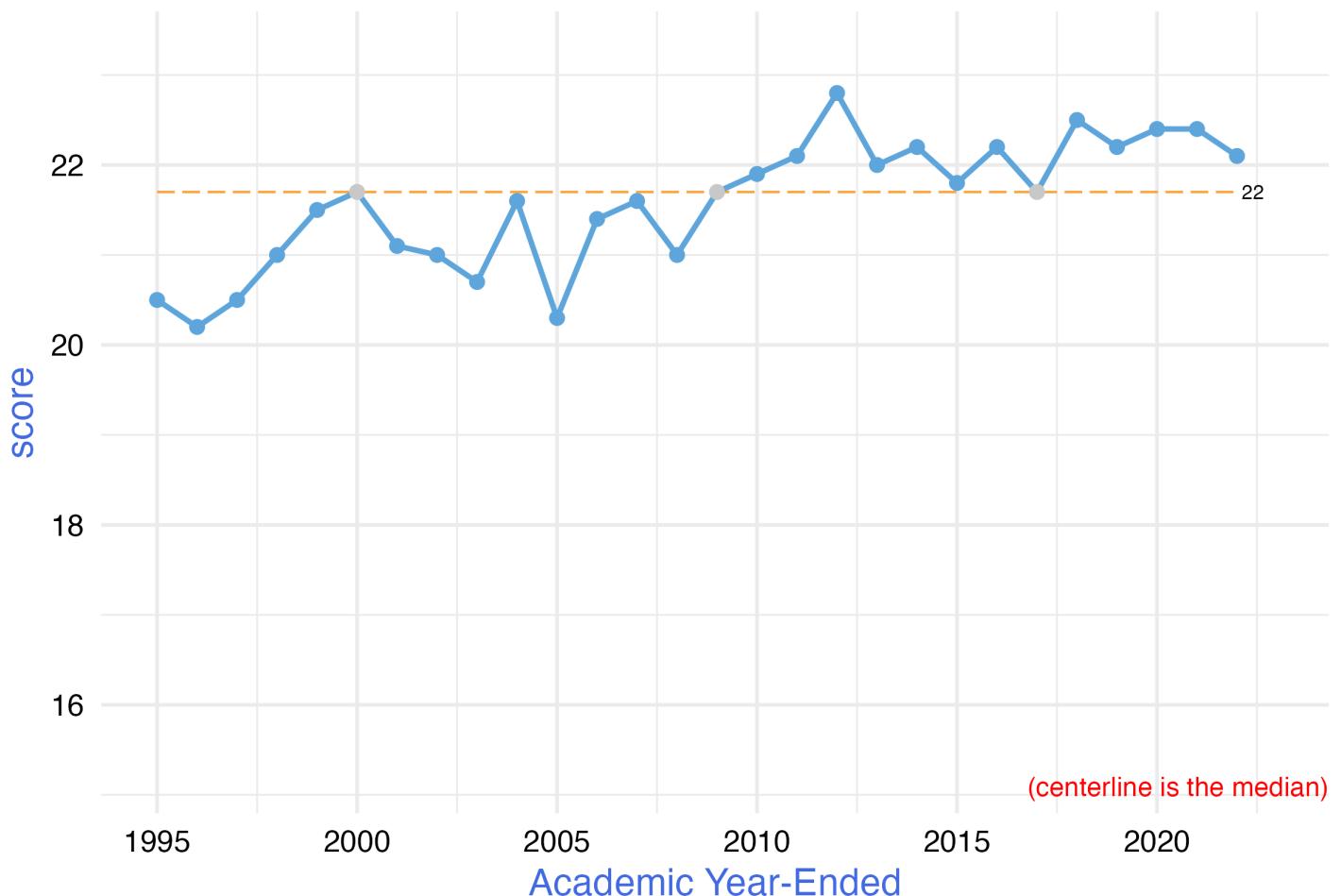
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

### ACT-Mean Composite Score In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

# Personnel

Our goal in this part of the book is personnel

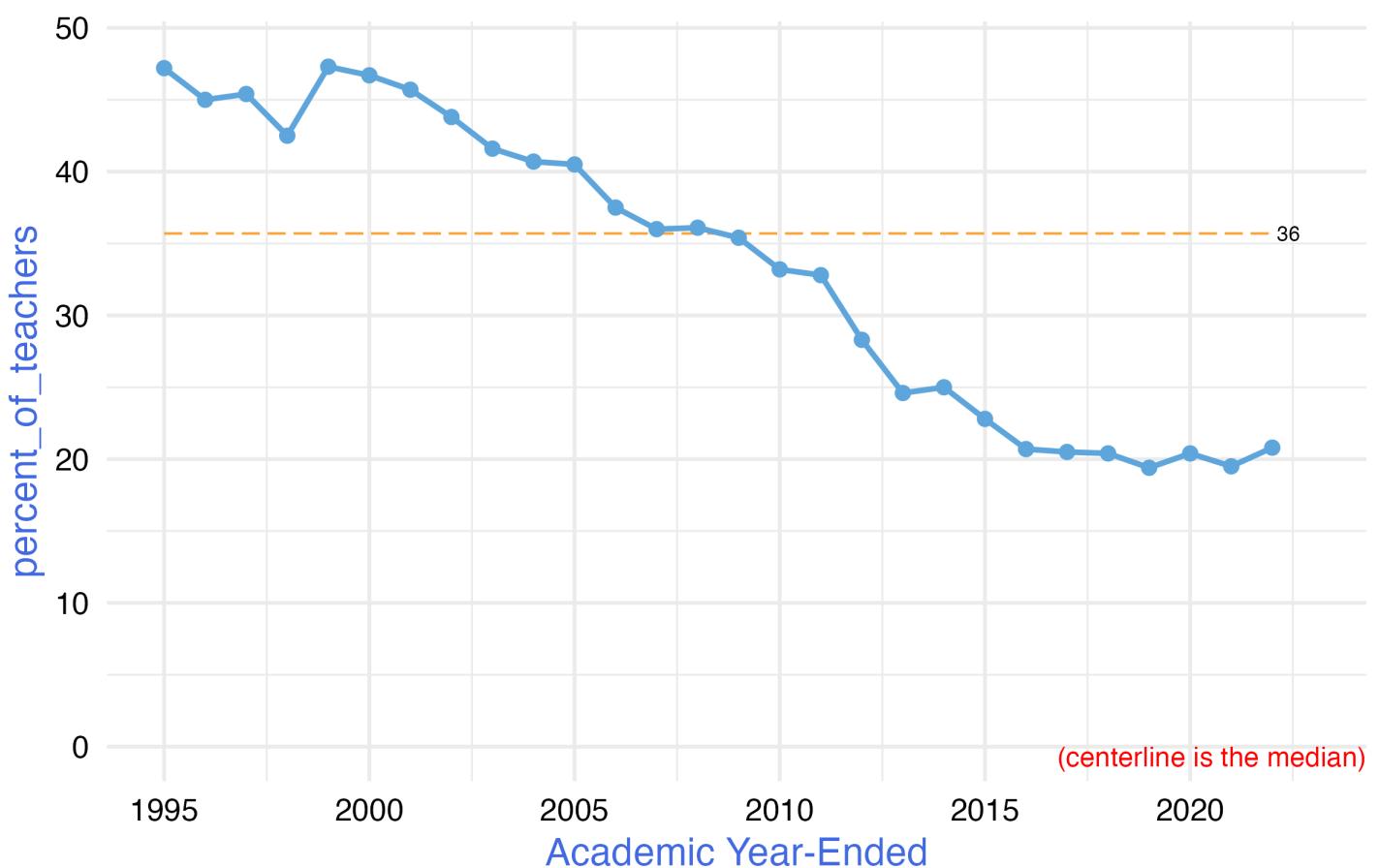
# Teachers

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

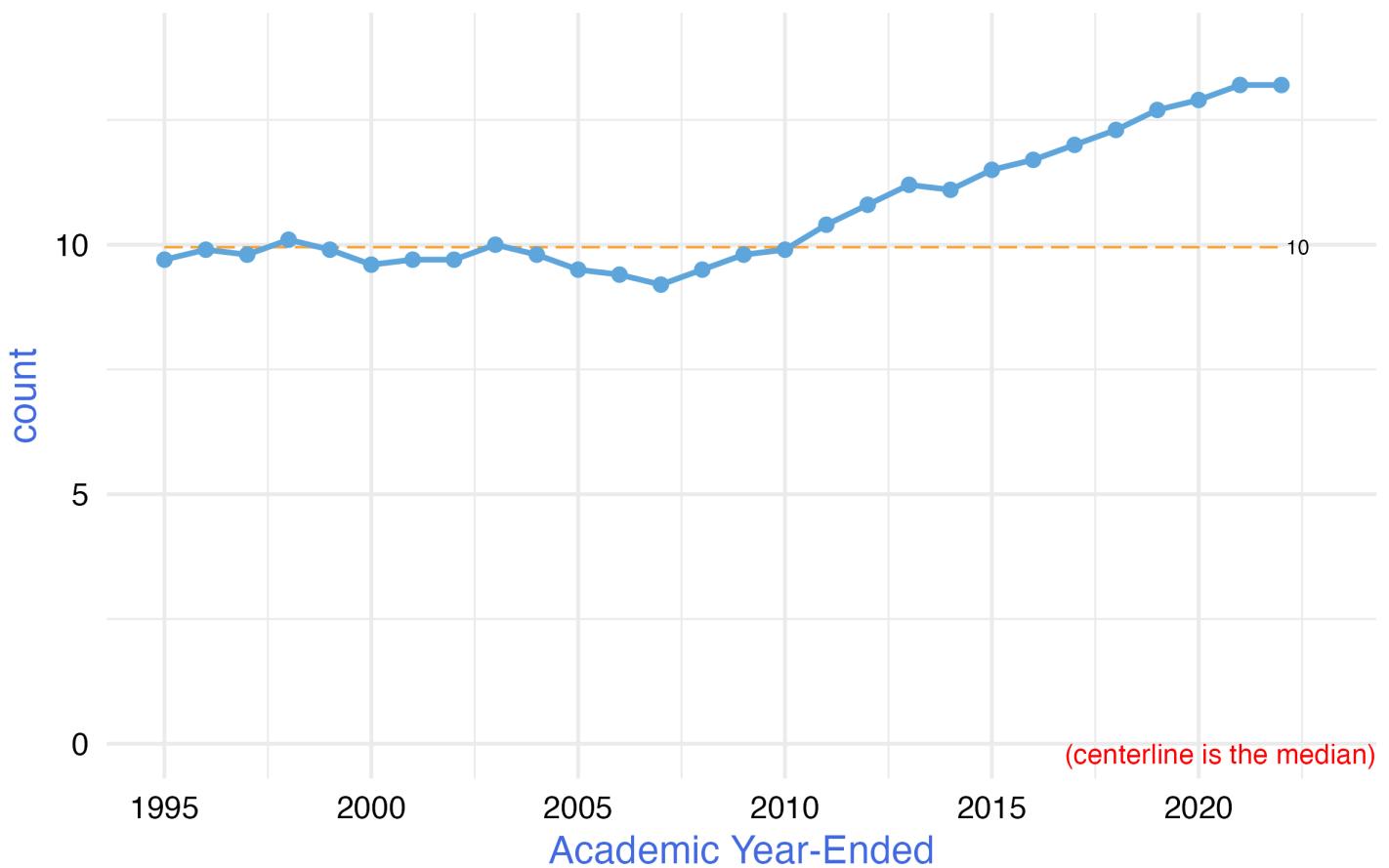
**Teachers  
With 5 or Fewer Years Experience  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

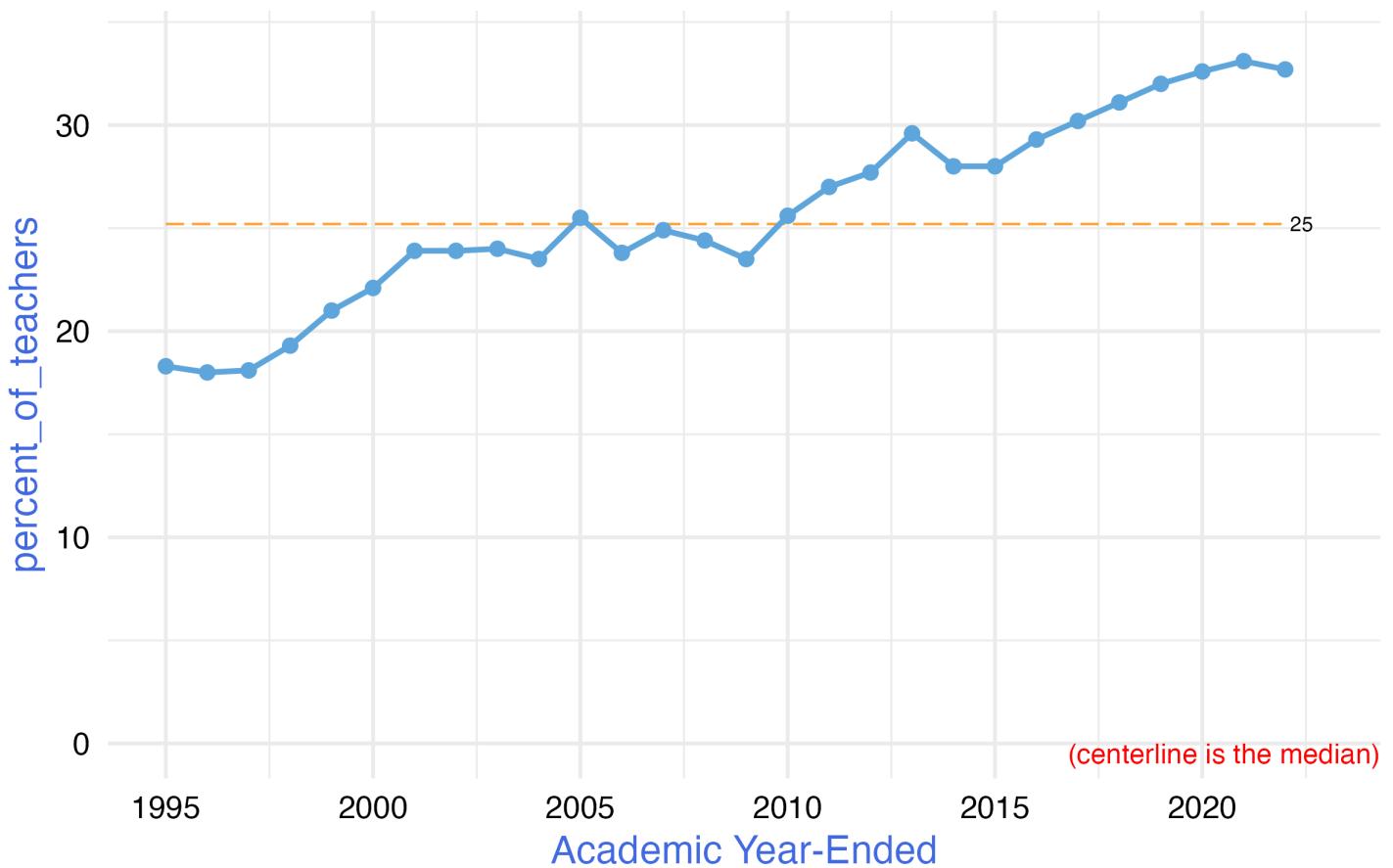
**Teachers**  
**Average Years of Experience**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

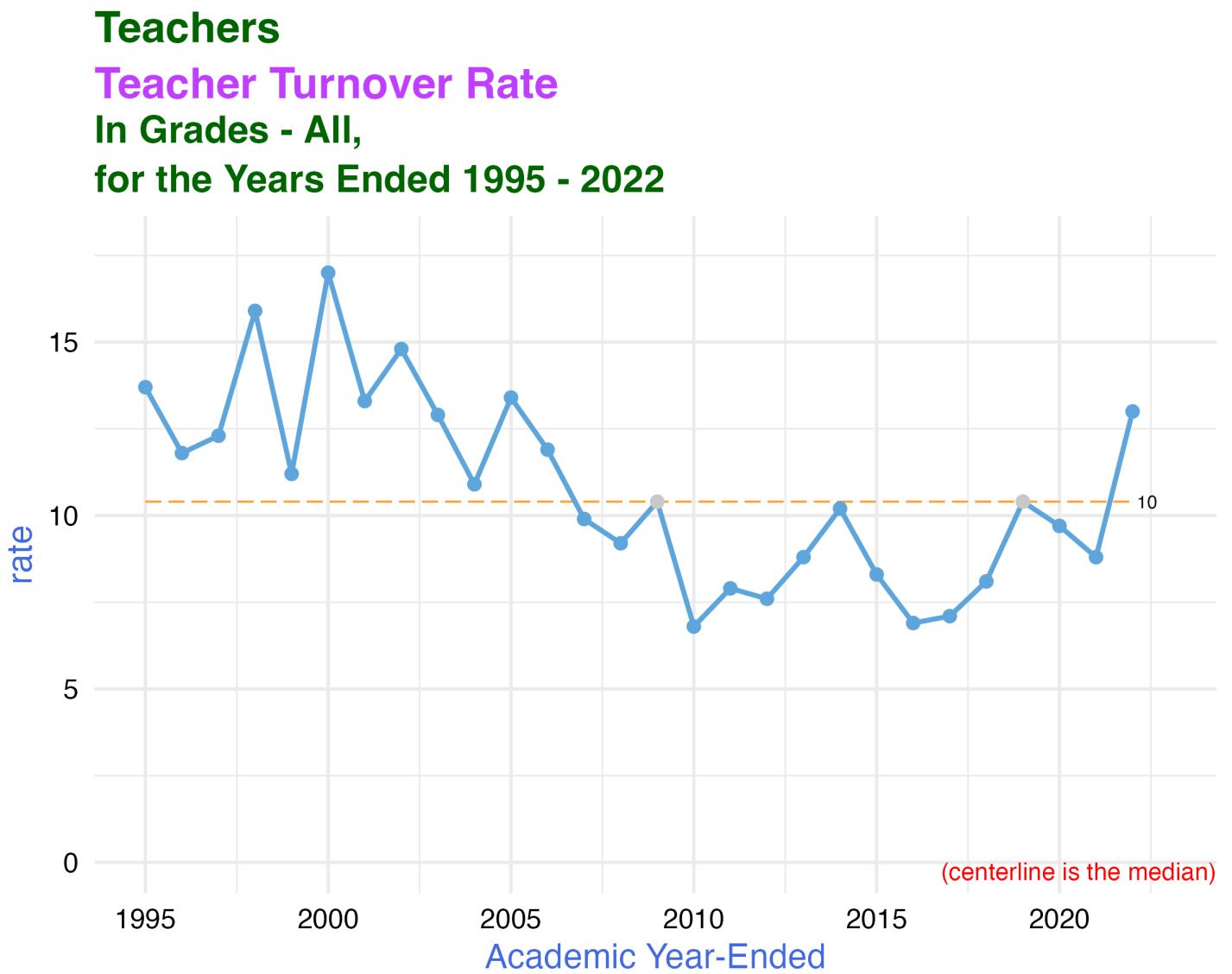
Comment:

**Teachers  
With Advanced Degrees  
In Grades - All,  
for the Years Ended 1995 - 2022**



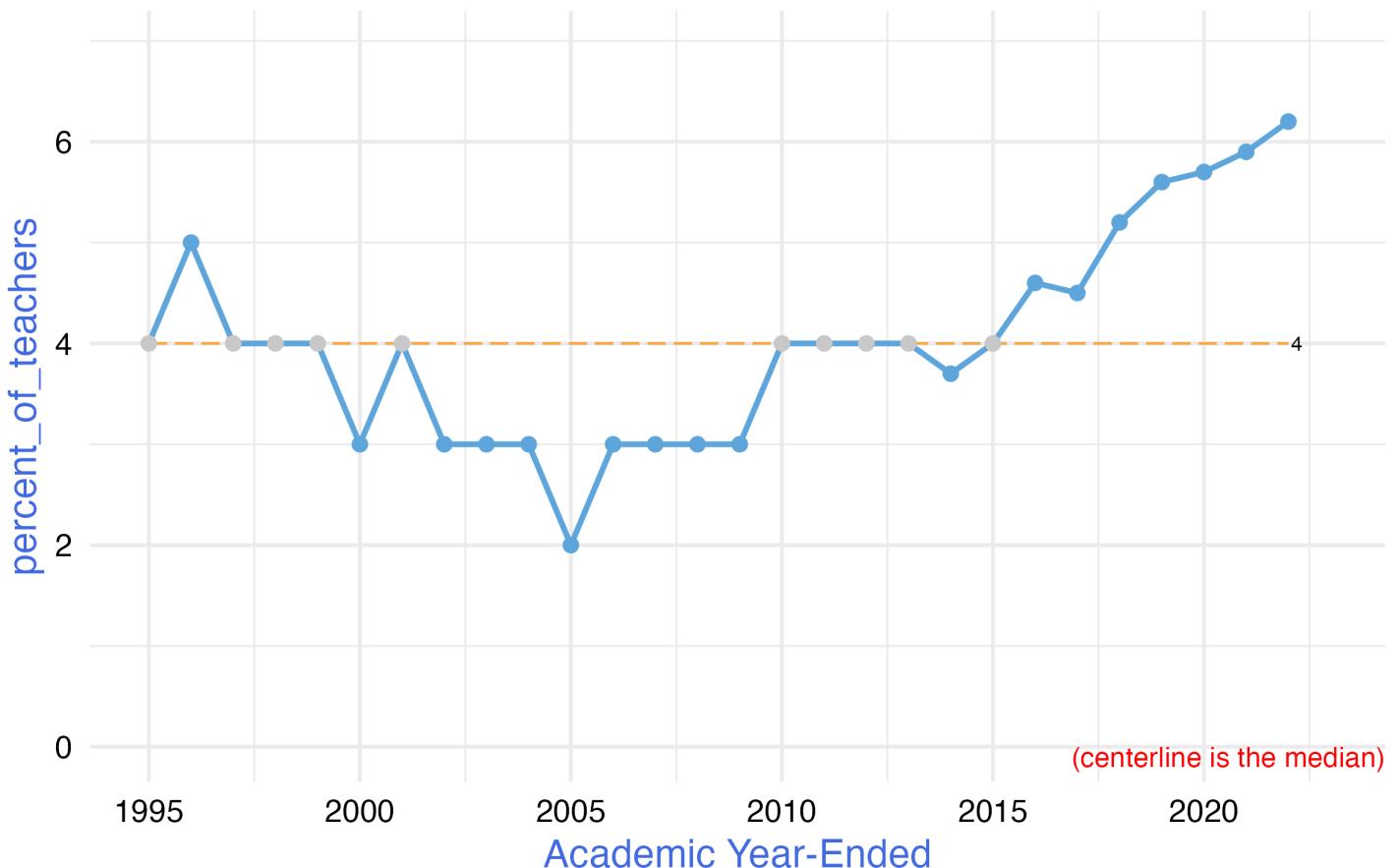
Source: <https://tea.texas.gov/reports-and-data>

Comment:



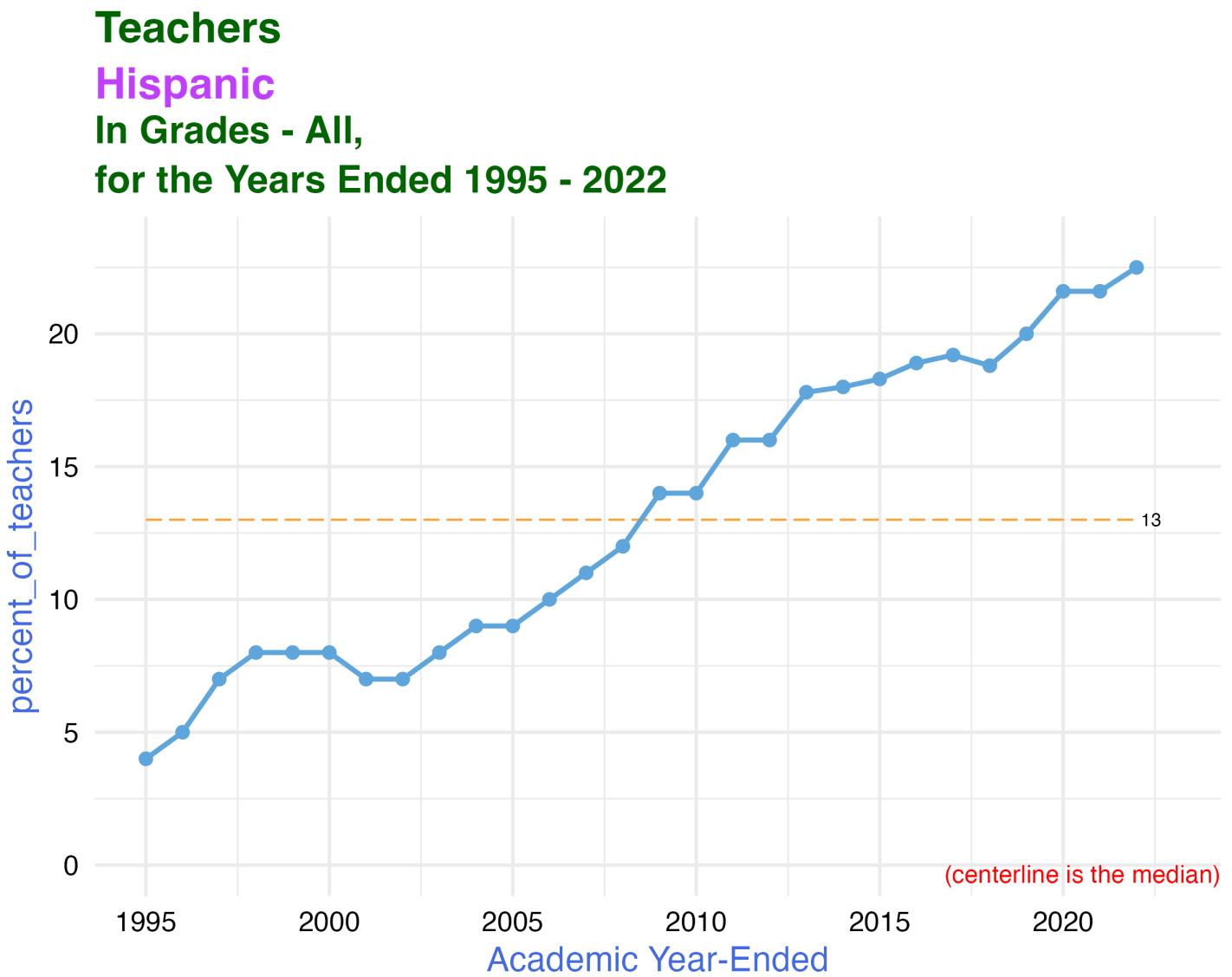
Comment:

**Teachers  
African American  
In Grades - All,  
for the Years Ended 1995 - 2022**

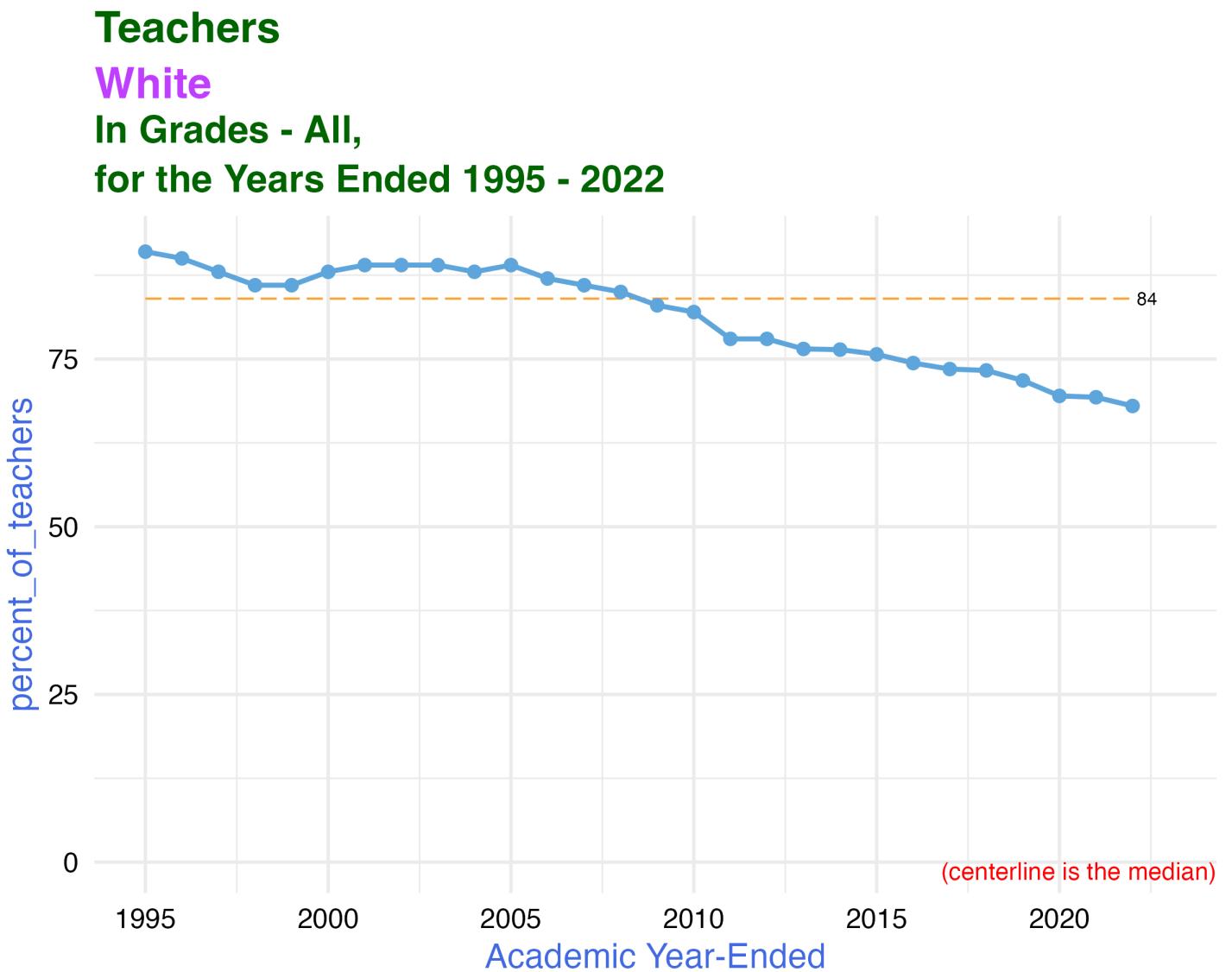


Source: <https://tea.texas.gov/reports-and-data>

Comment:

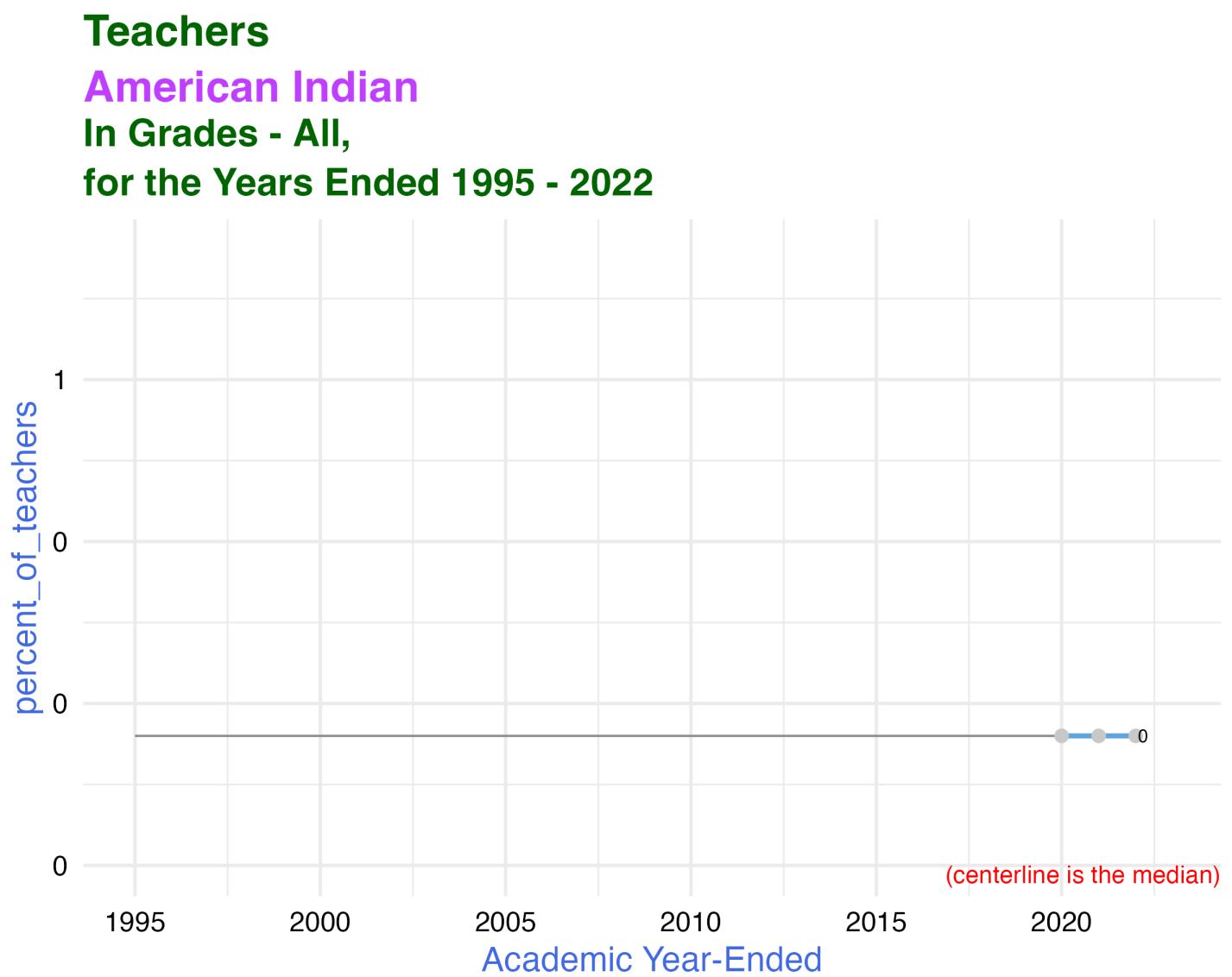


Comment:

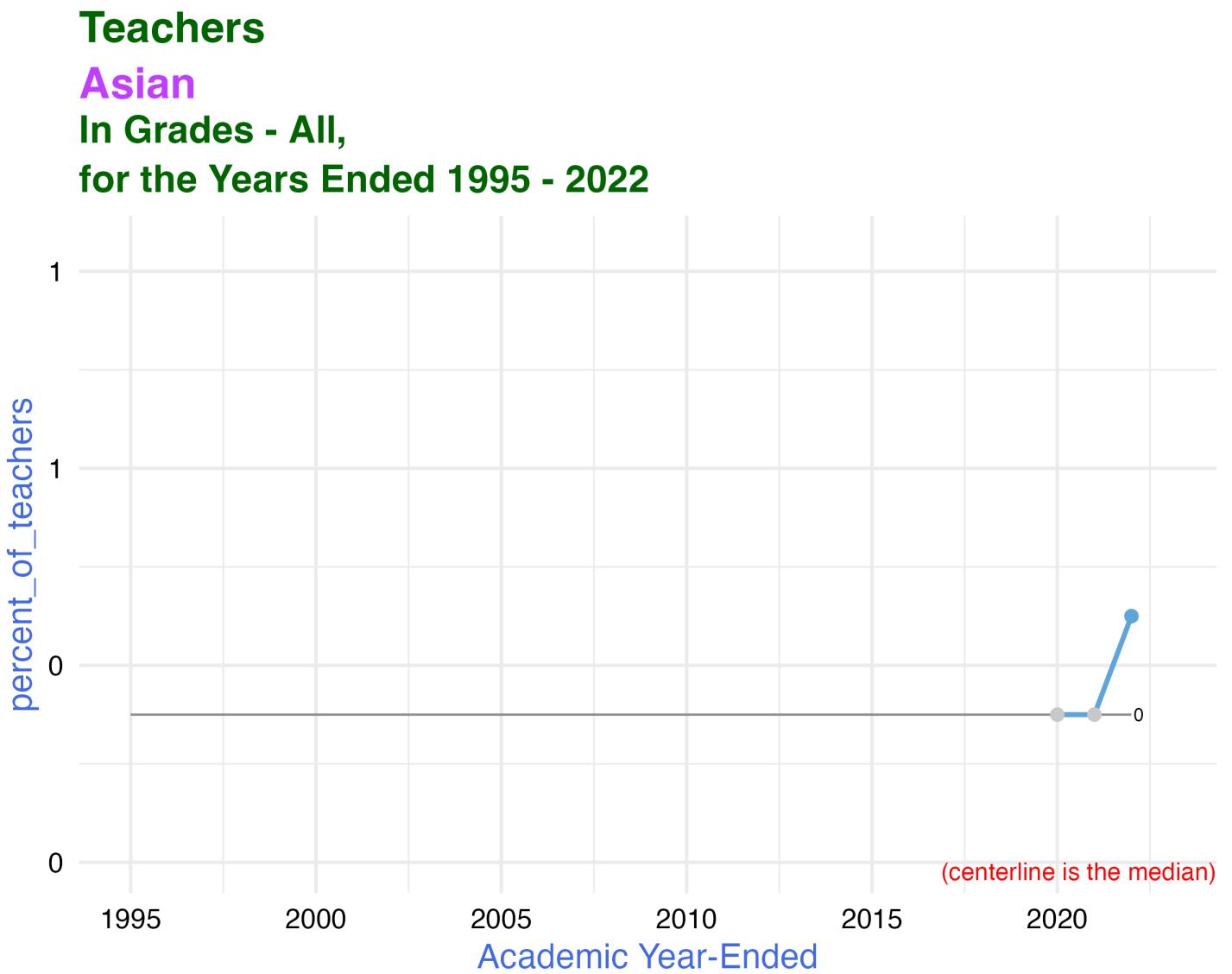


Source: <https://tea.texas.gov/reports-and-data>

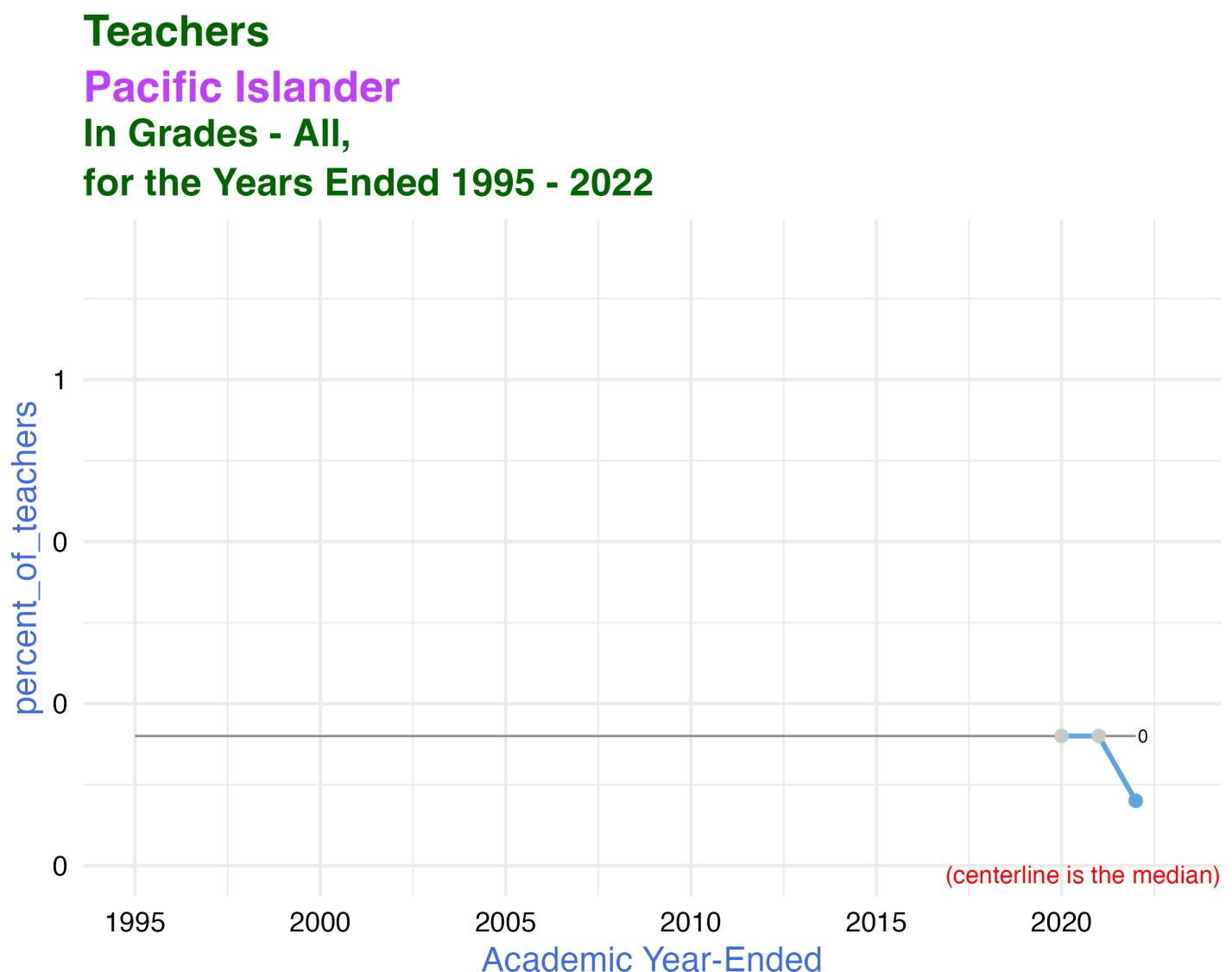
Comment:



Comment:

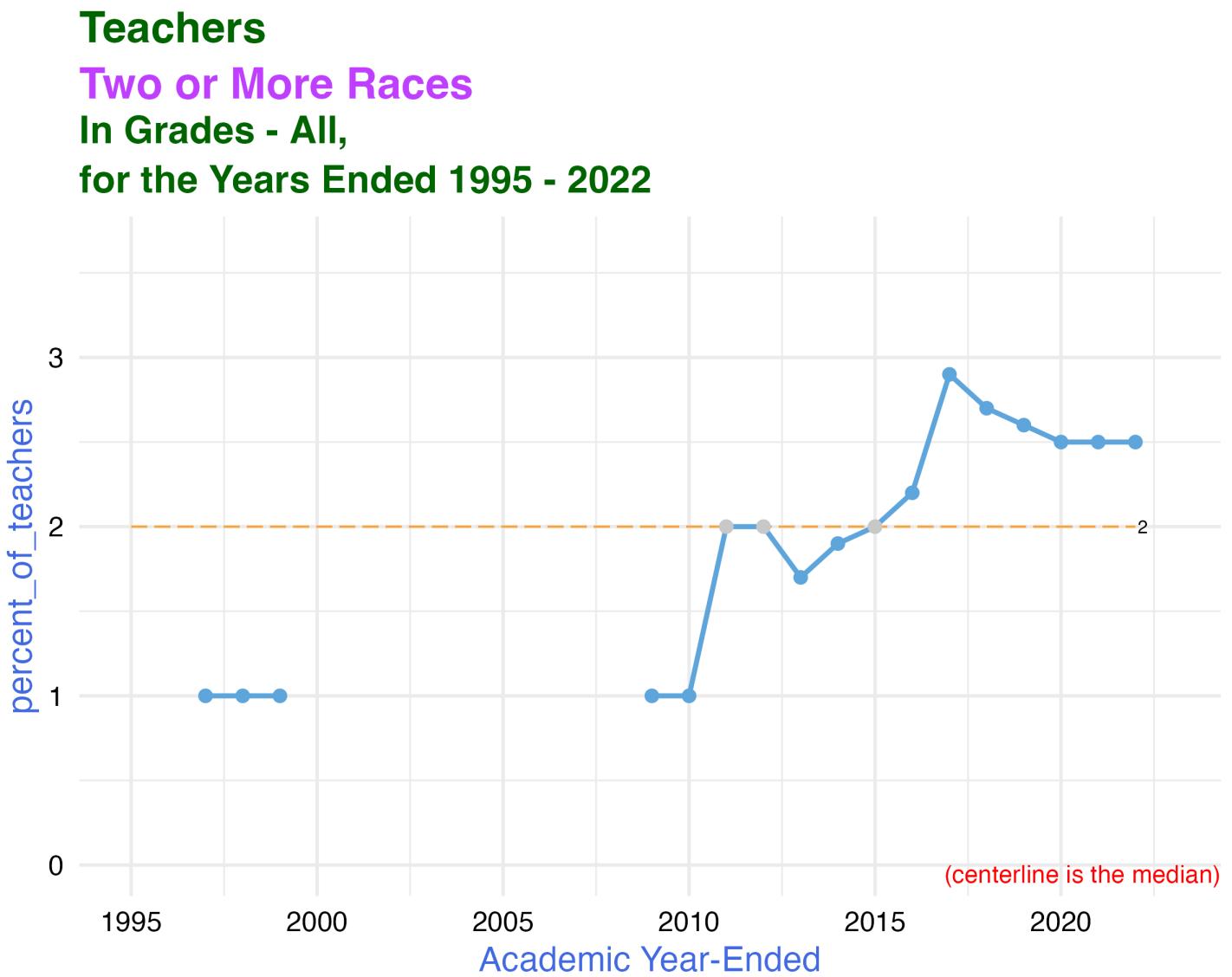


Comment:



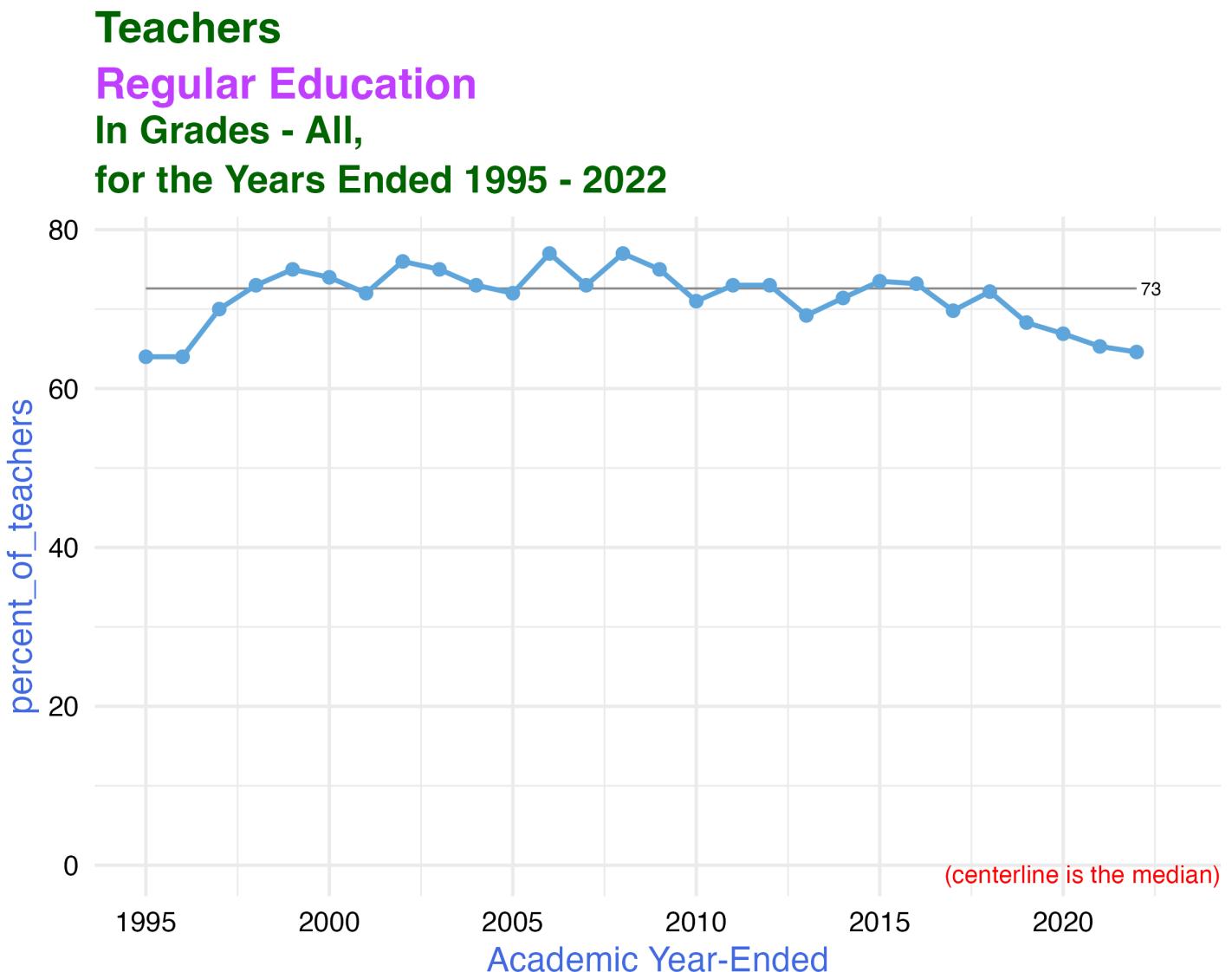
Source: <https://tea.texas.gov/reports-and-data>

Comment:



Source: <https://tea.texas.gov/reports-and-data>

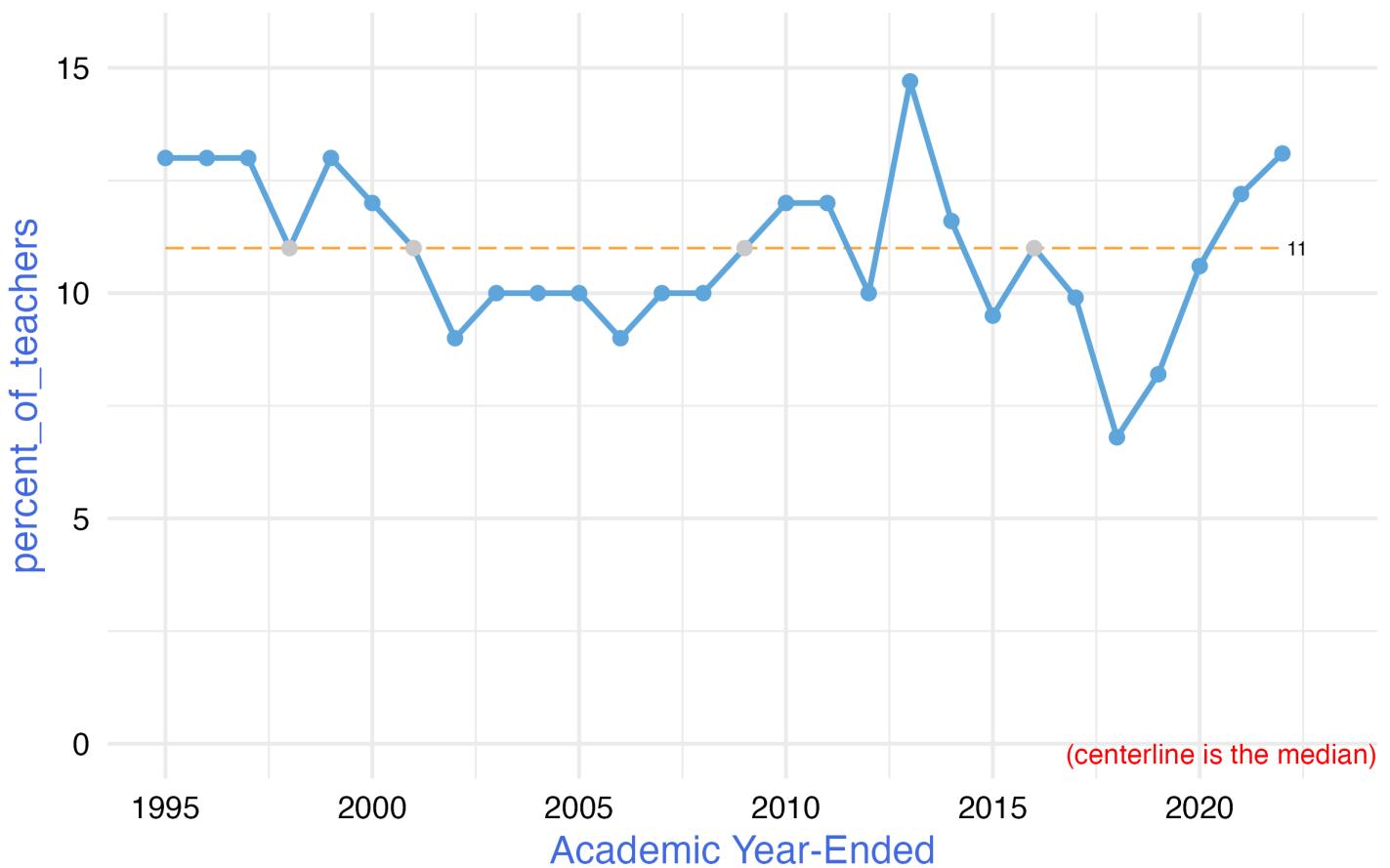
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

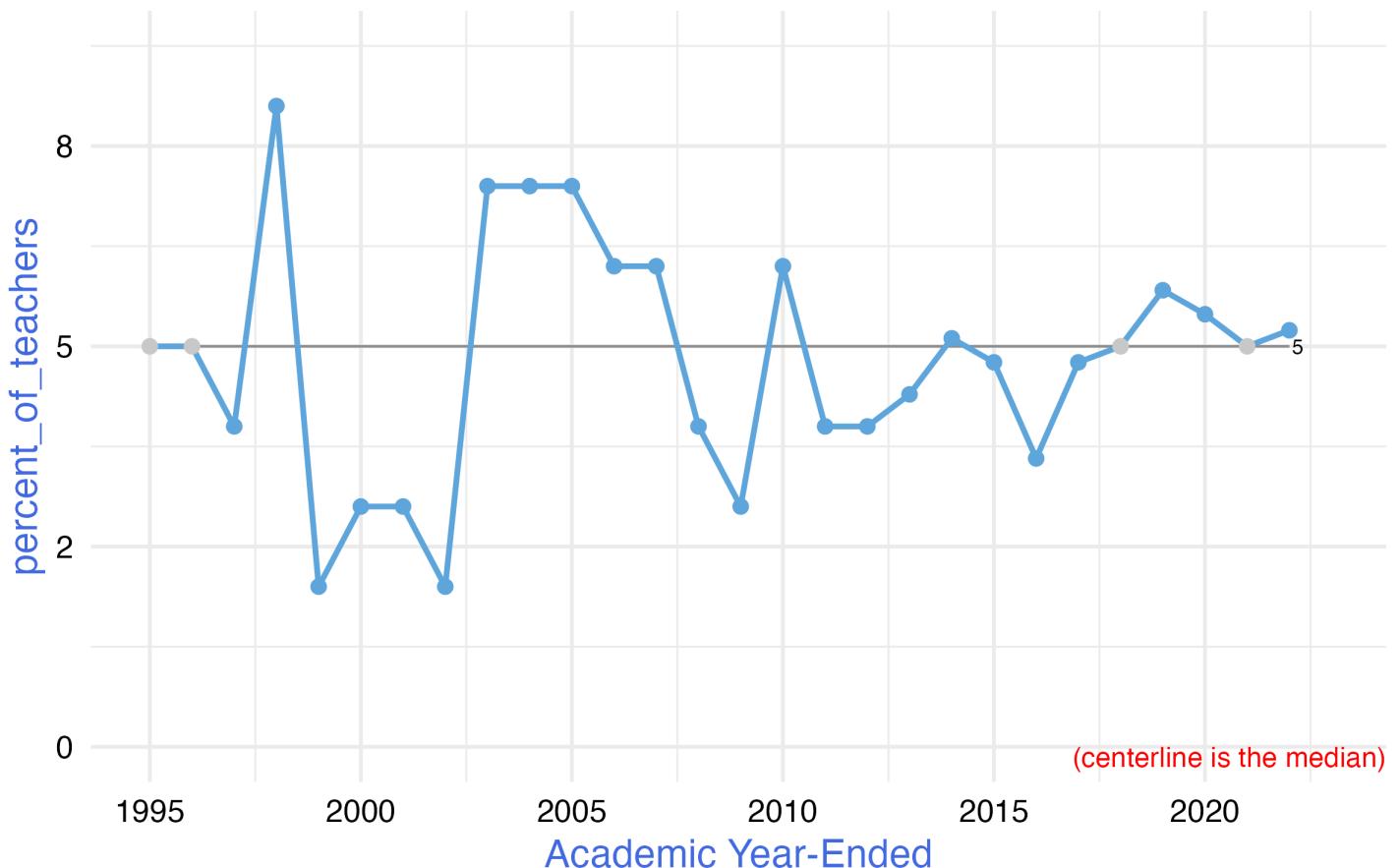
**Teachers  
Special Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

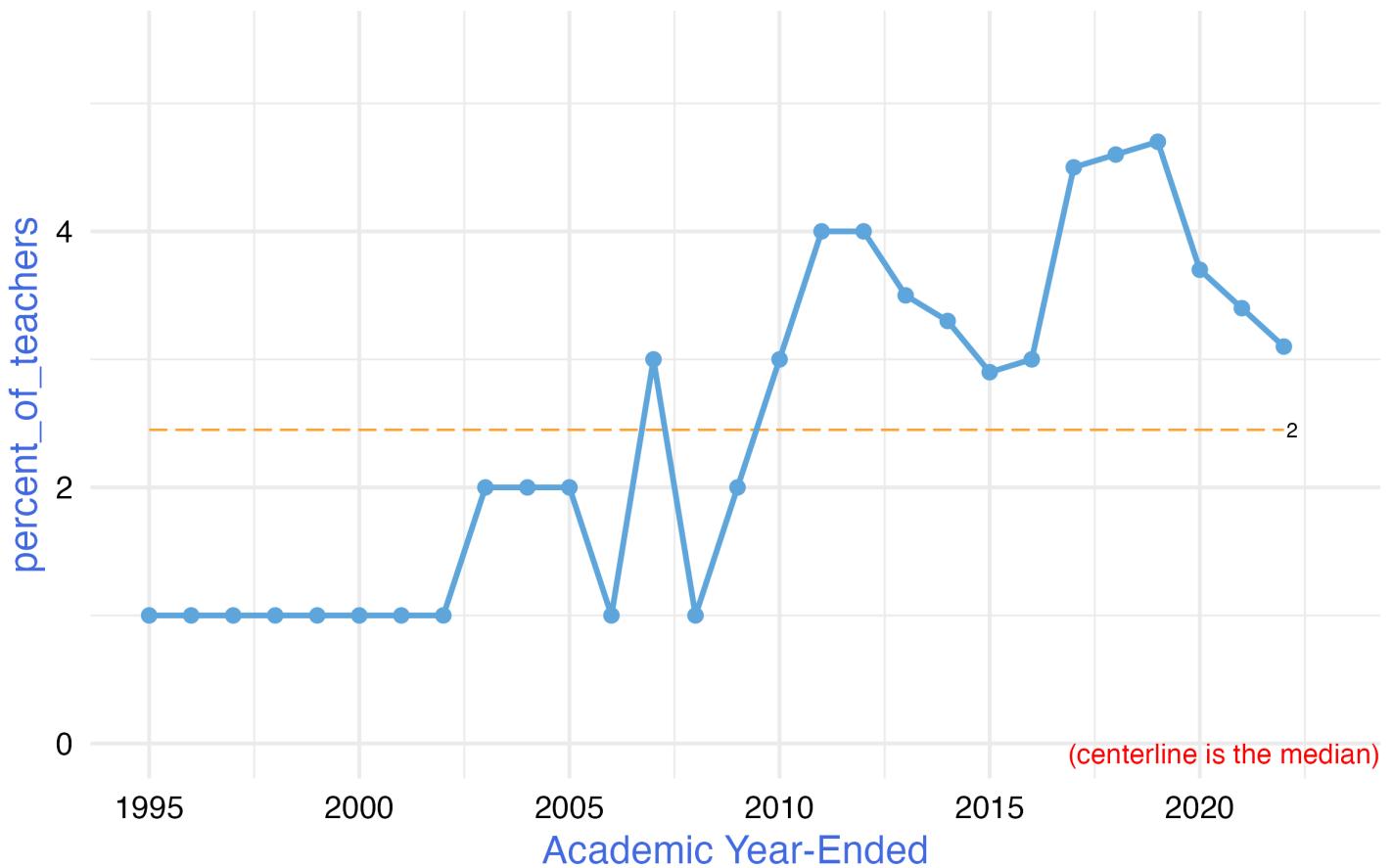
**Teachers  
Compensatory Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

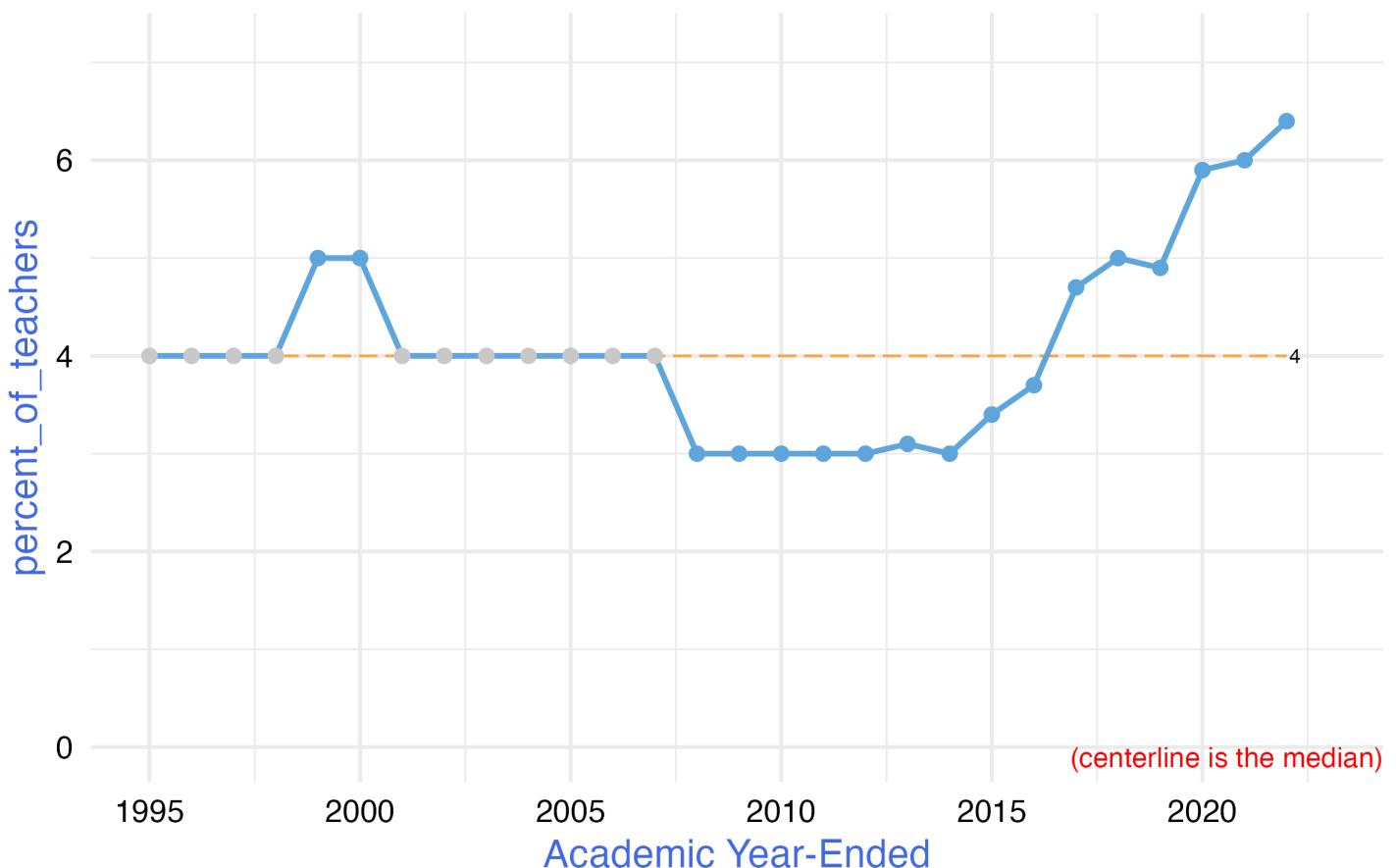
**Teachers  
Bilingual-ESL Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

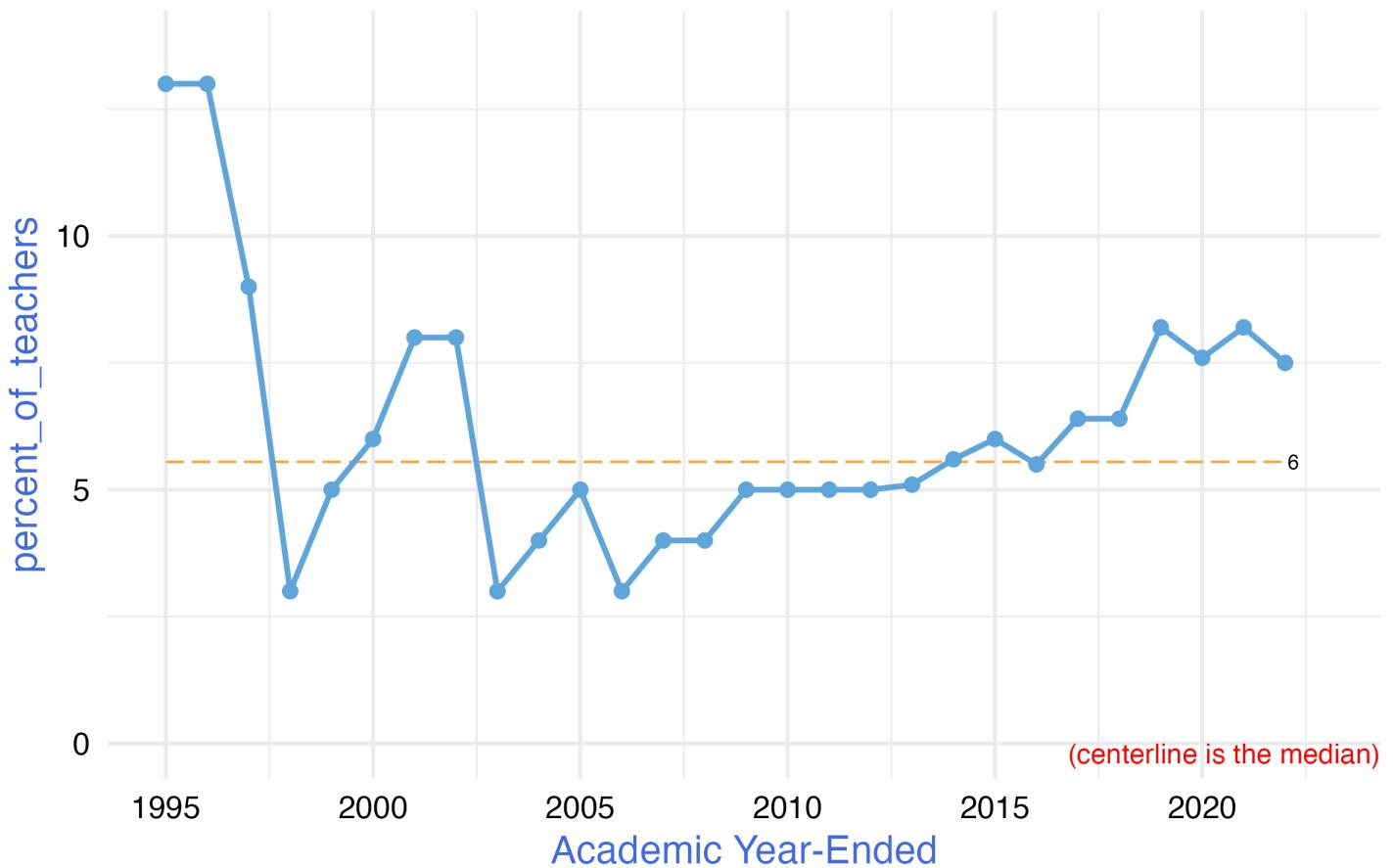
**Teachers**  
**Career and Technology Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Teachers**  
**Other Education-Includes G and T**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

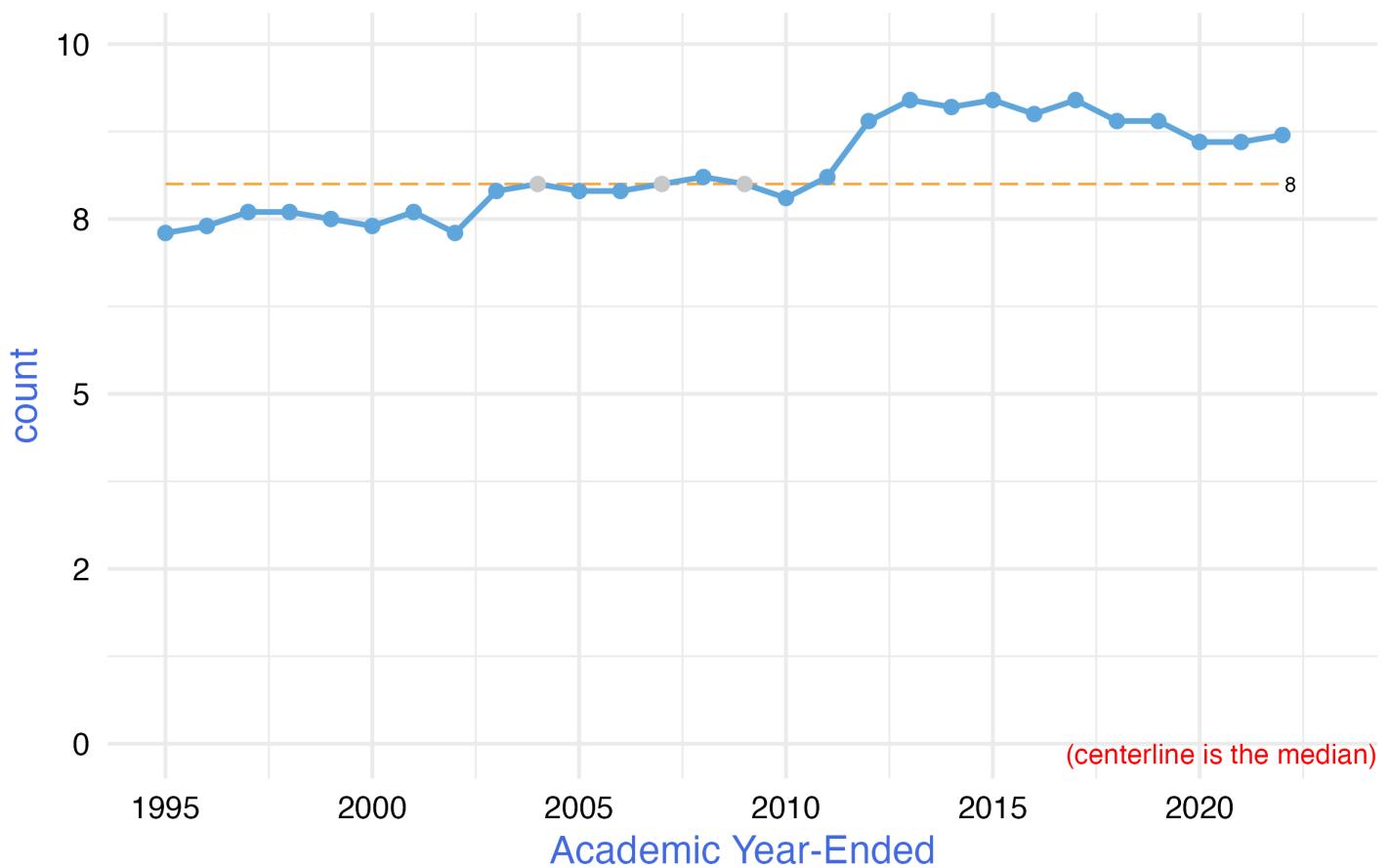
# Staff

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

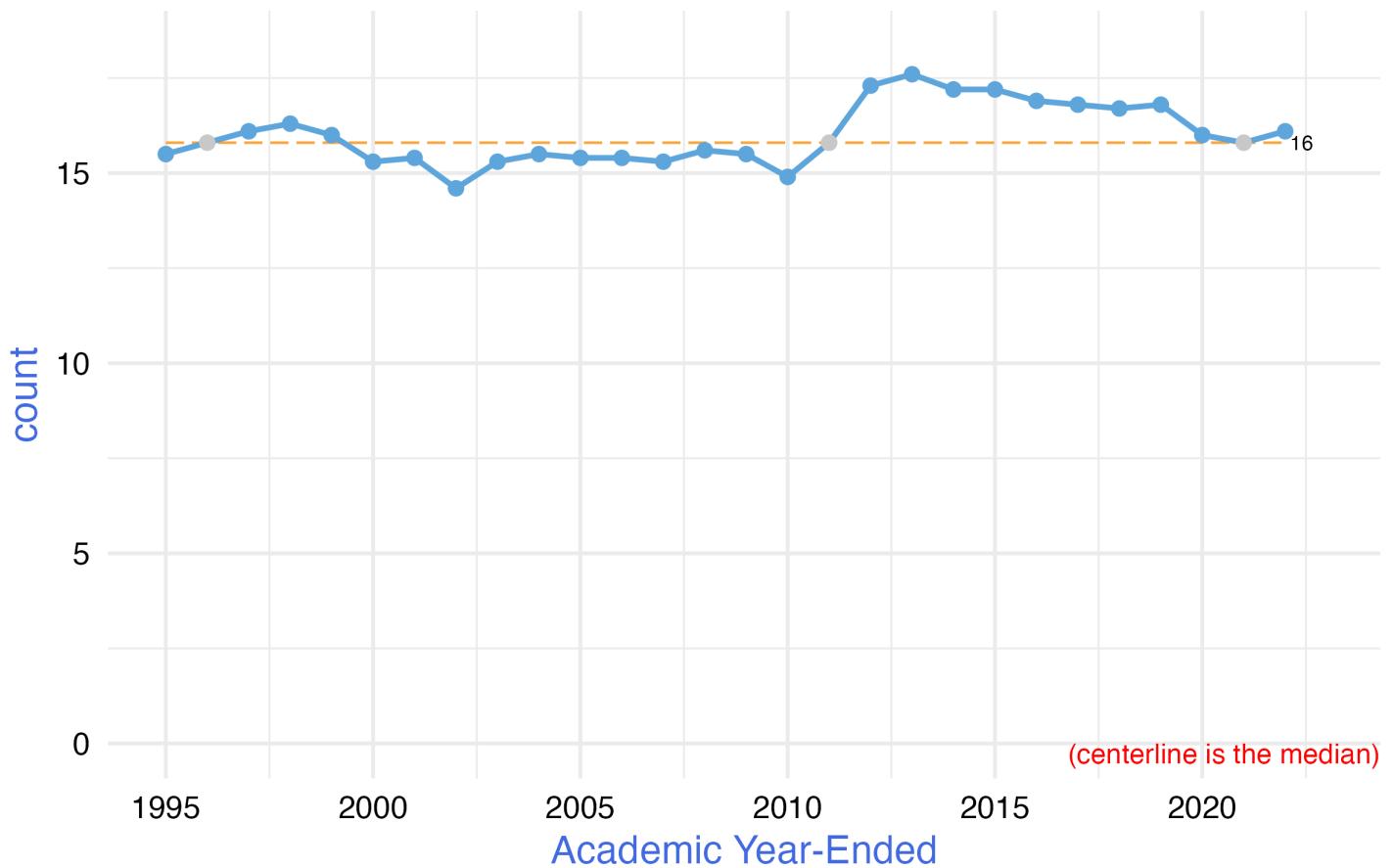
**Staff**  
**Number of Students Per Total Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

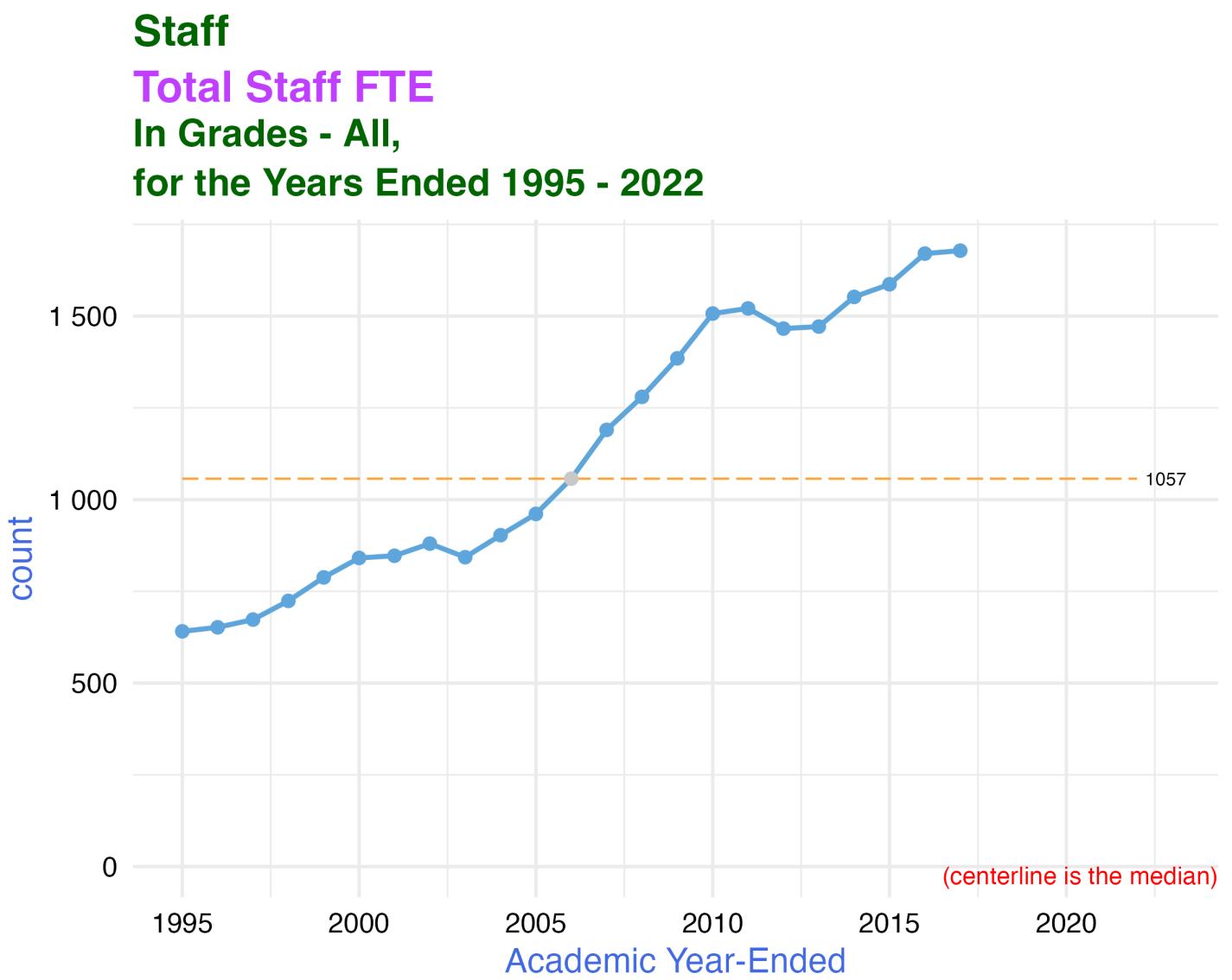
Comment:

**Staff**  
**Number of Students Per Teacher**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



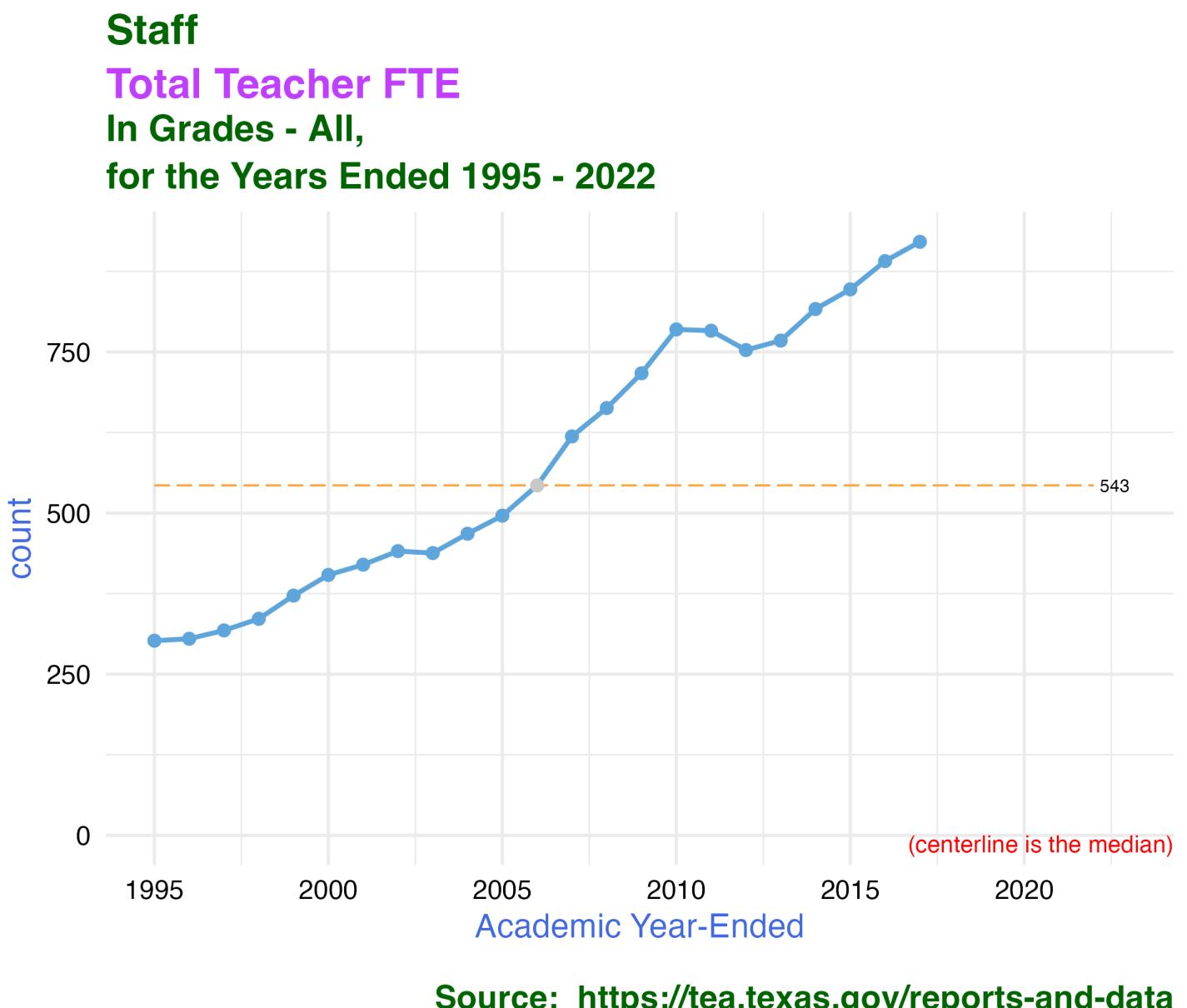
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Comment:



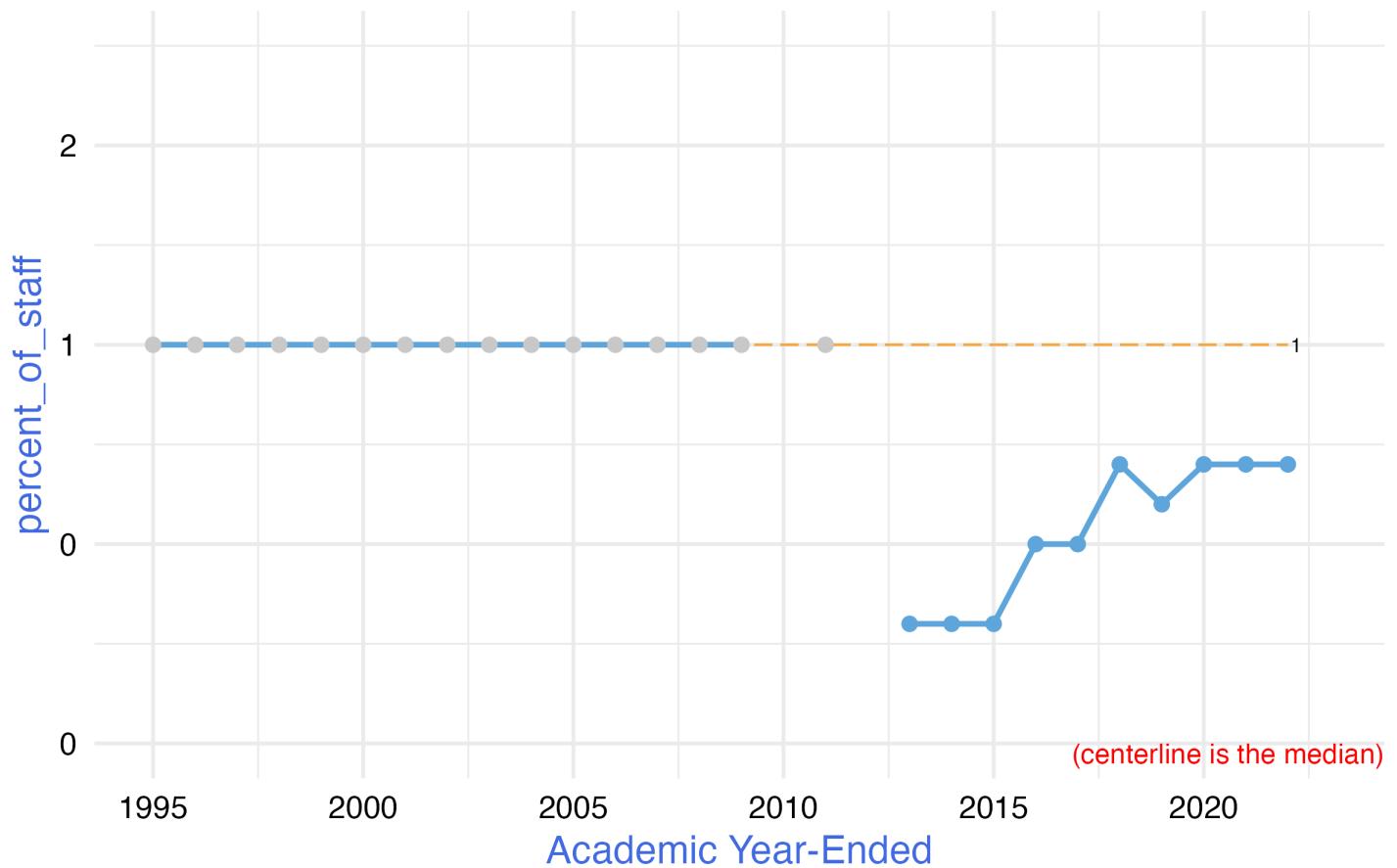
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Comment:



Comment:

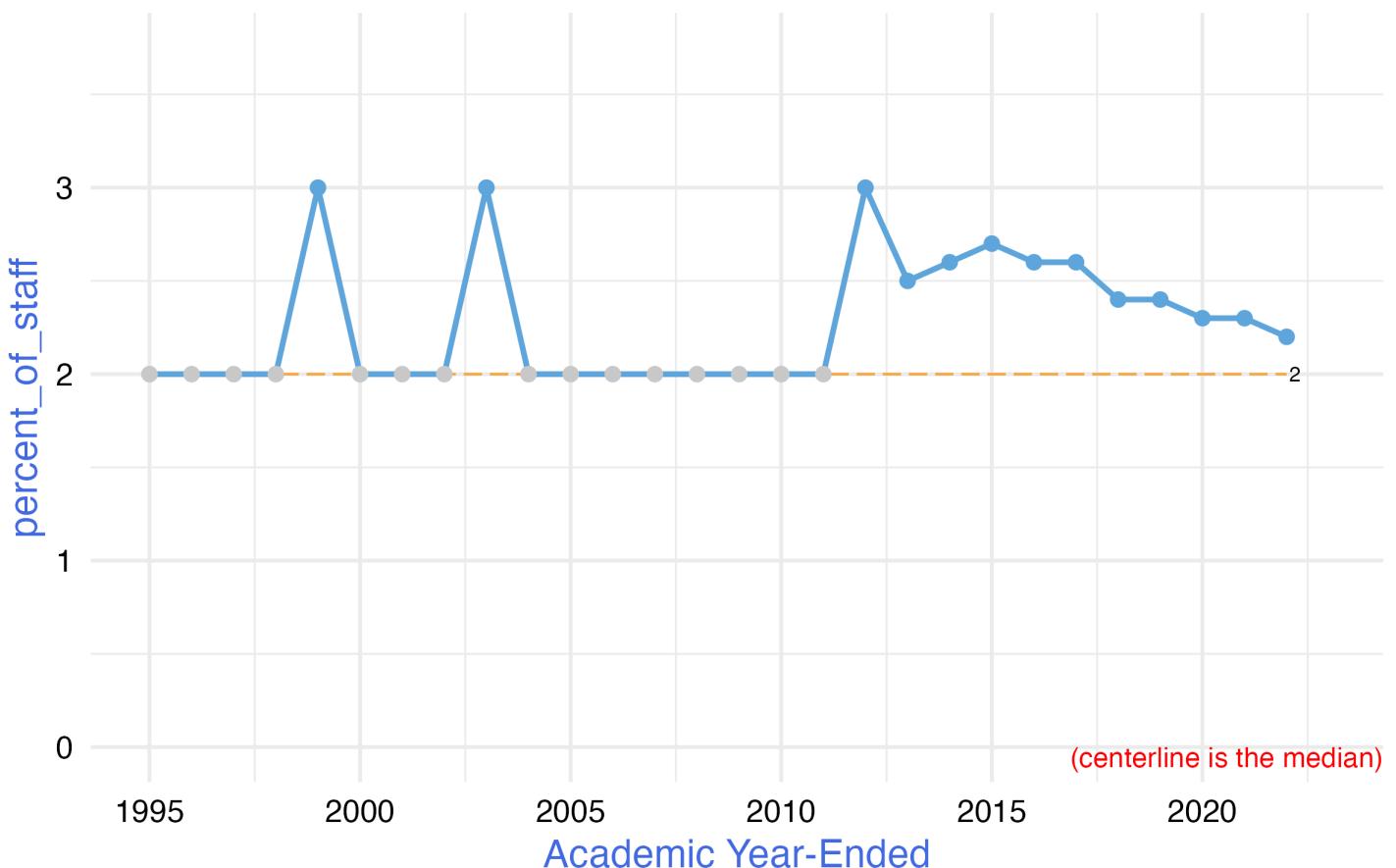
**Staff**  
**Central Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

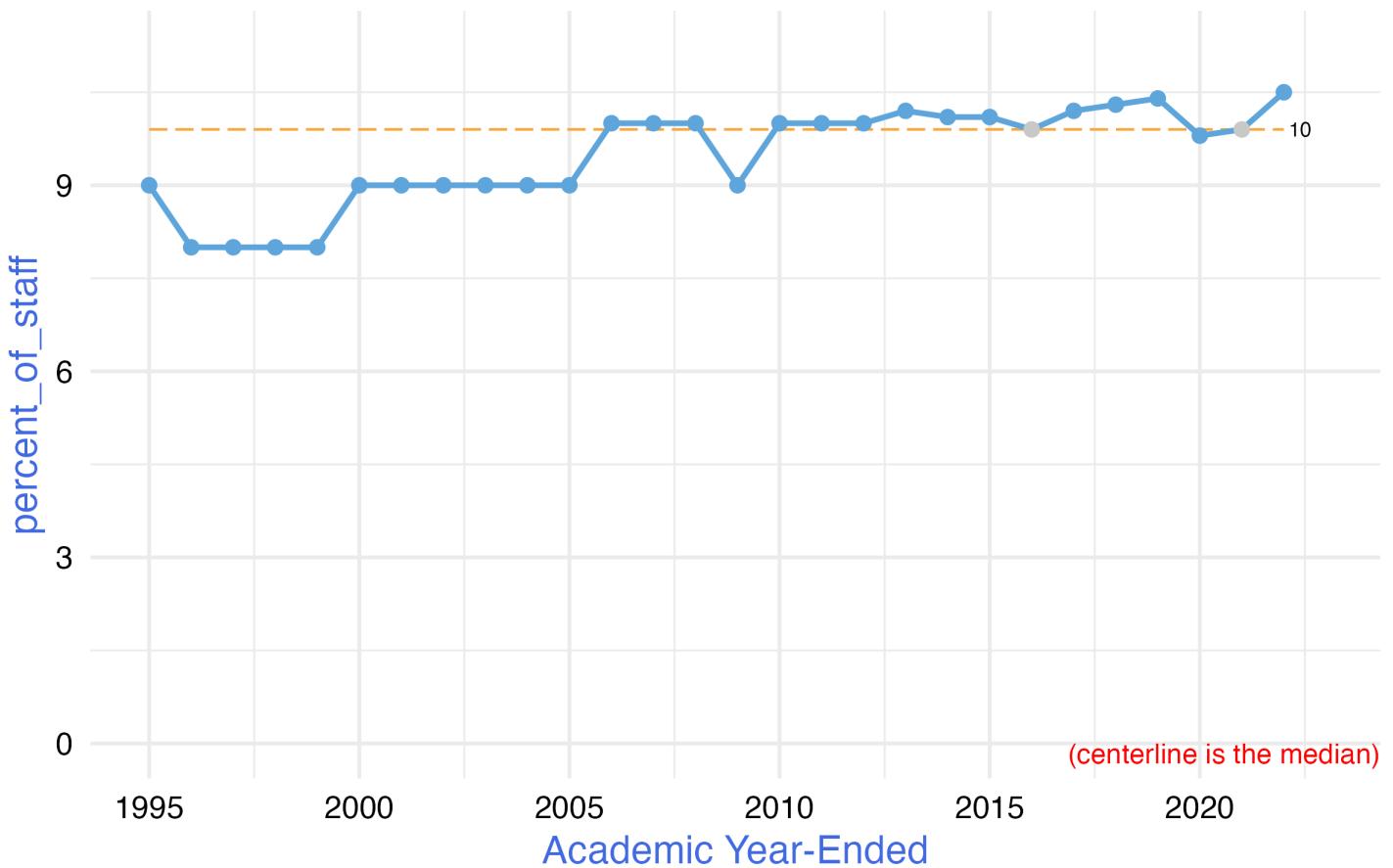
**Staff**  
**School Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

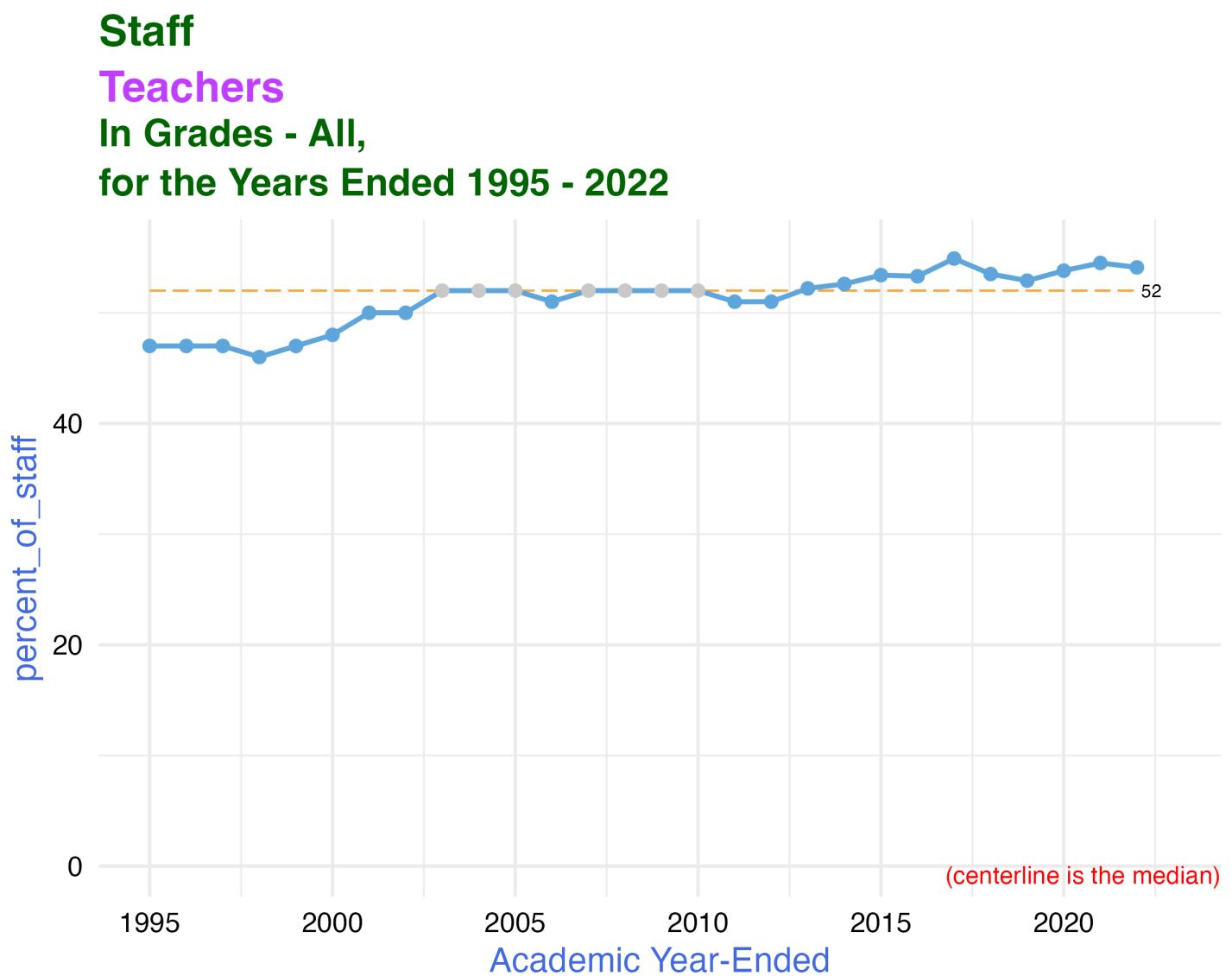
Comment:

**Staff**  
**Professional Support Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

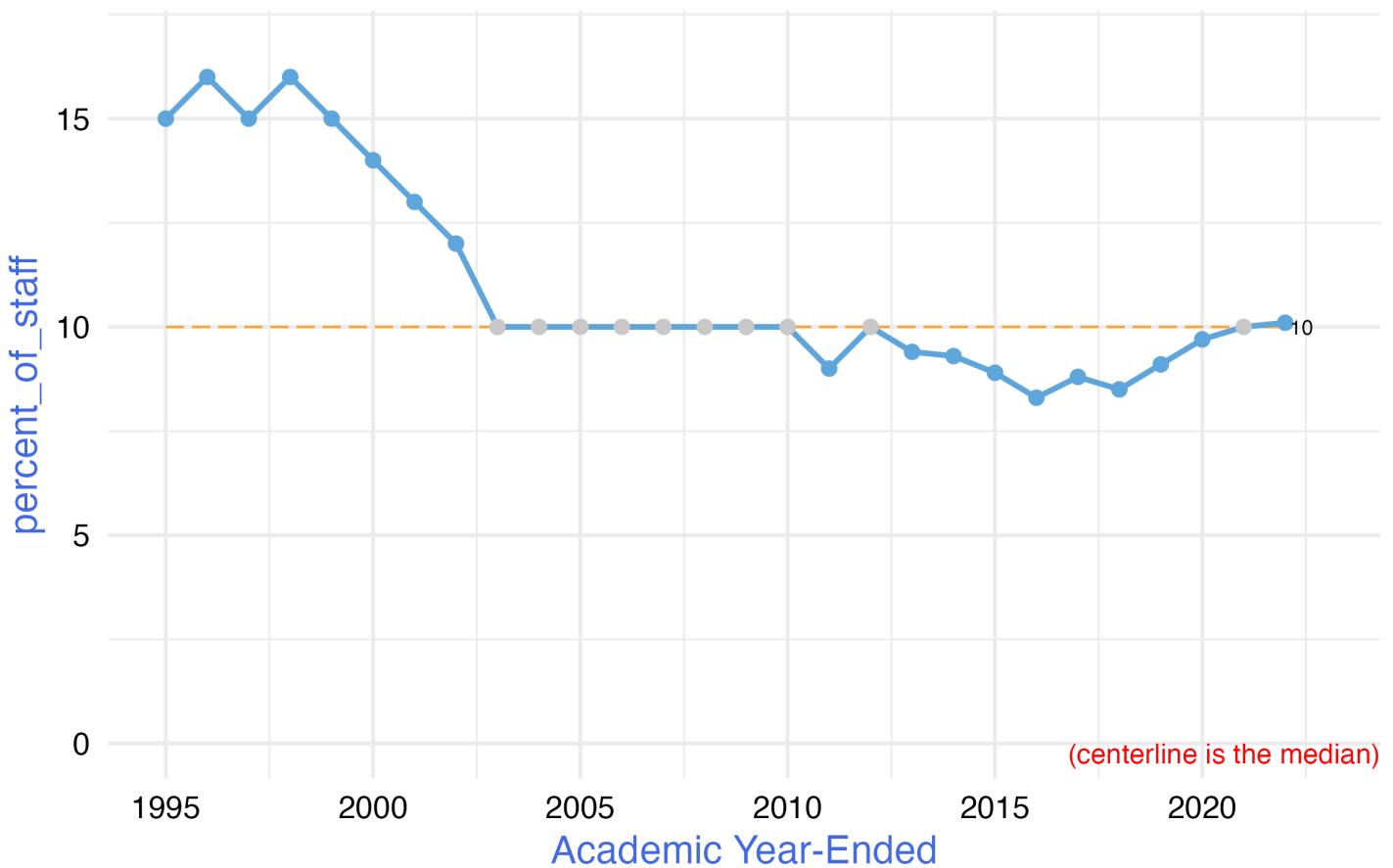
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

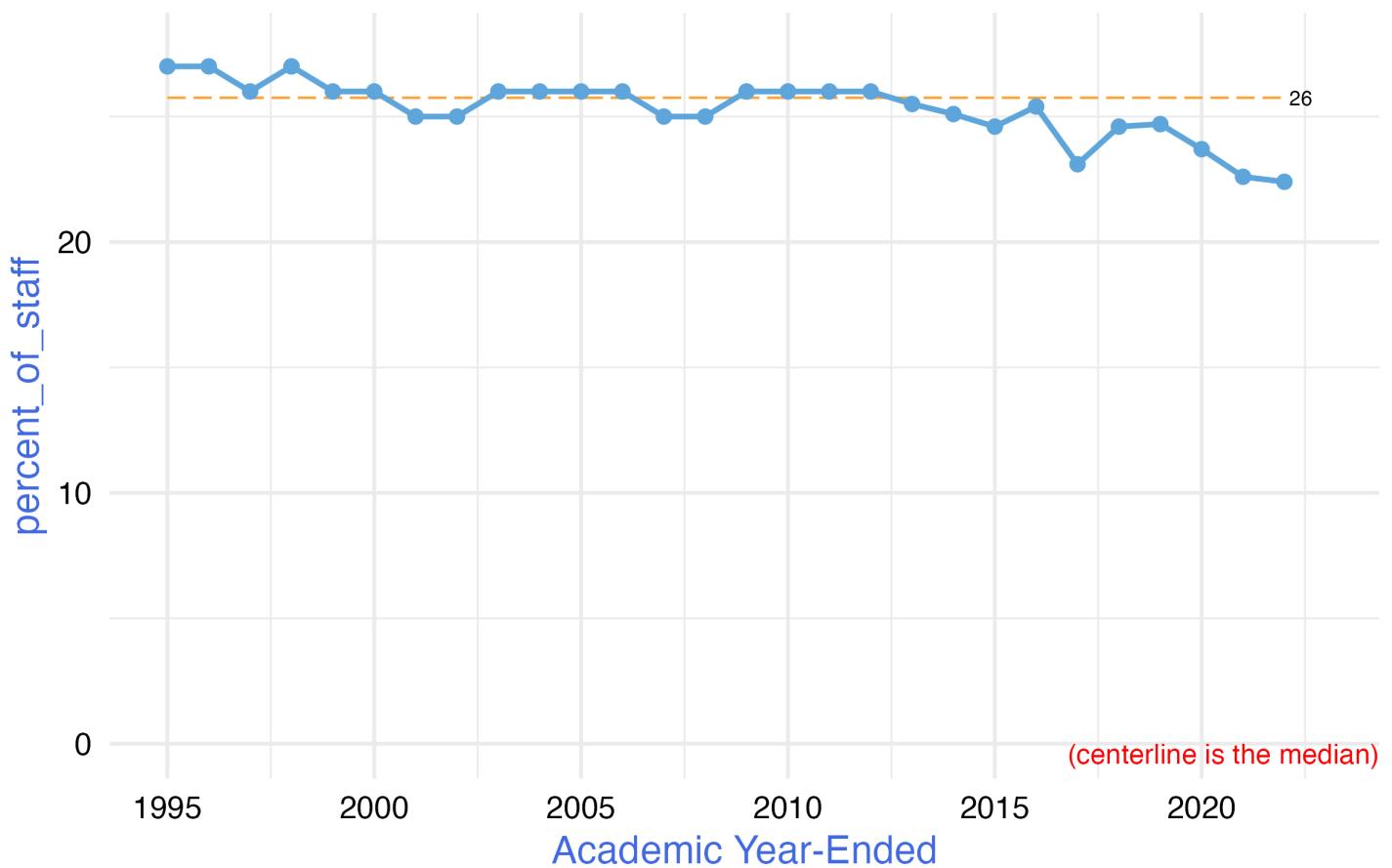
**Staff  
Educational Aides  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Staff**  
**Auxiliary Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

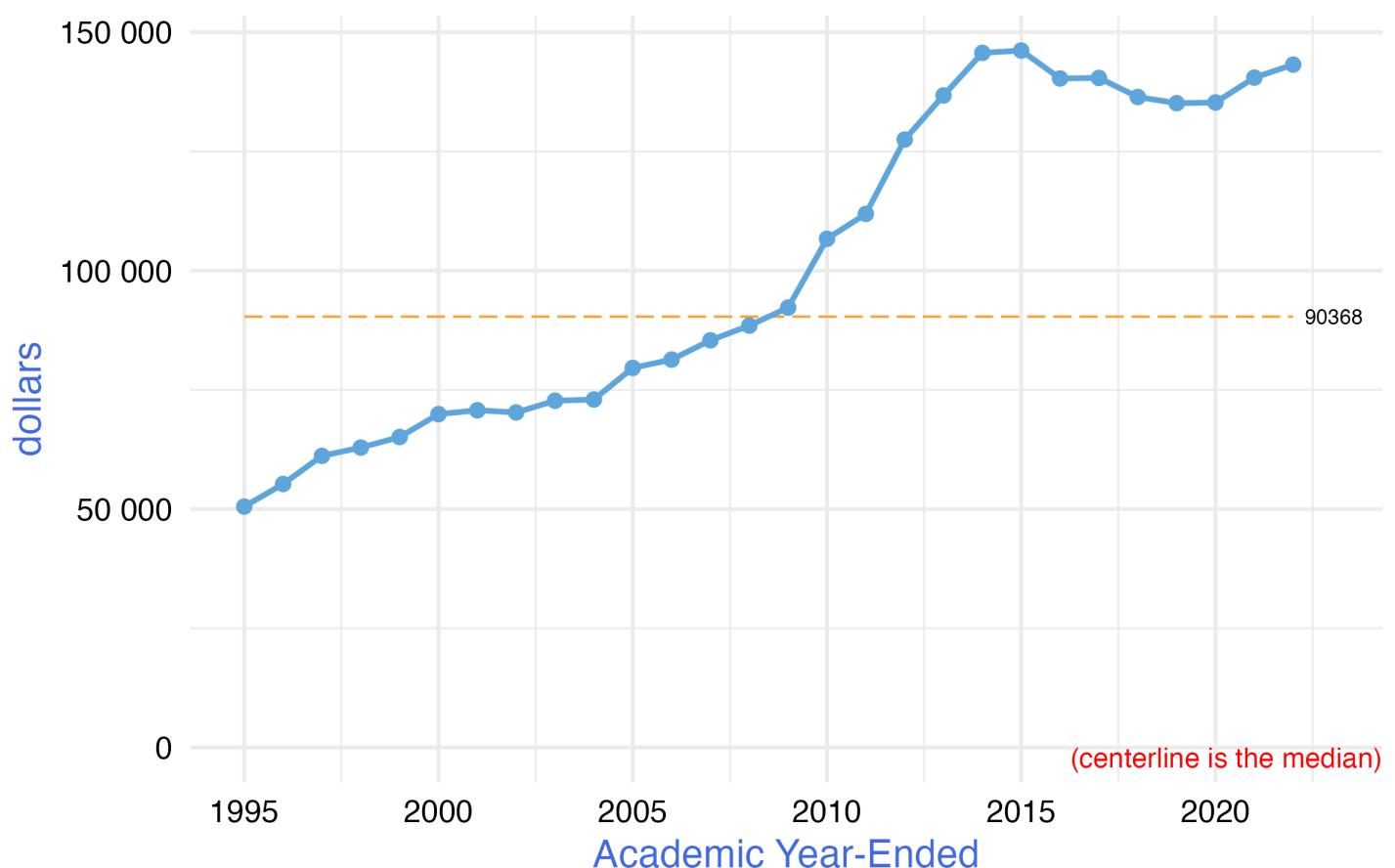


Source: <https://tea.texas.gov/reports-and-data>

Comment:

## Staff

### Average Central Administr Salary In Grades - All, for the Years Ended 1995 - 2022

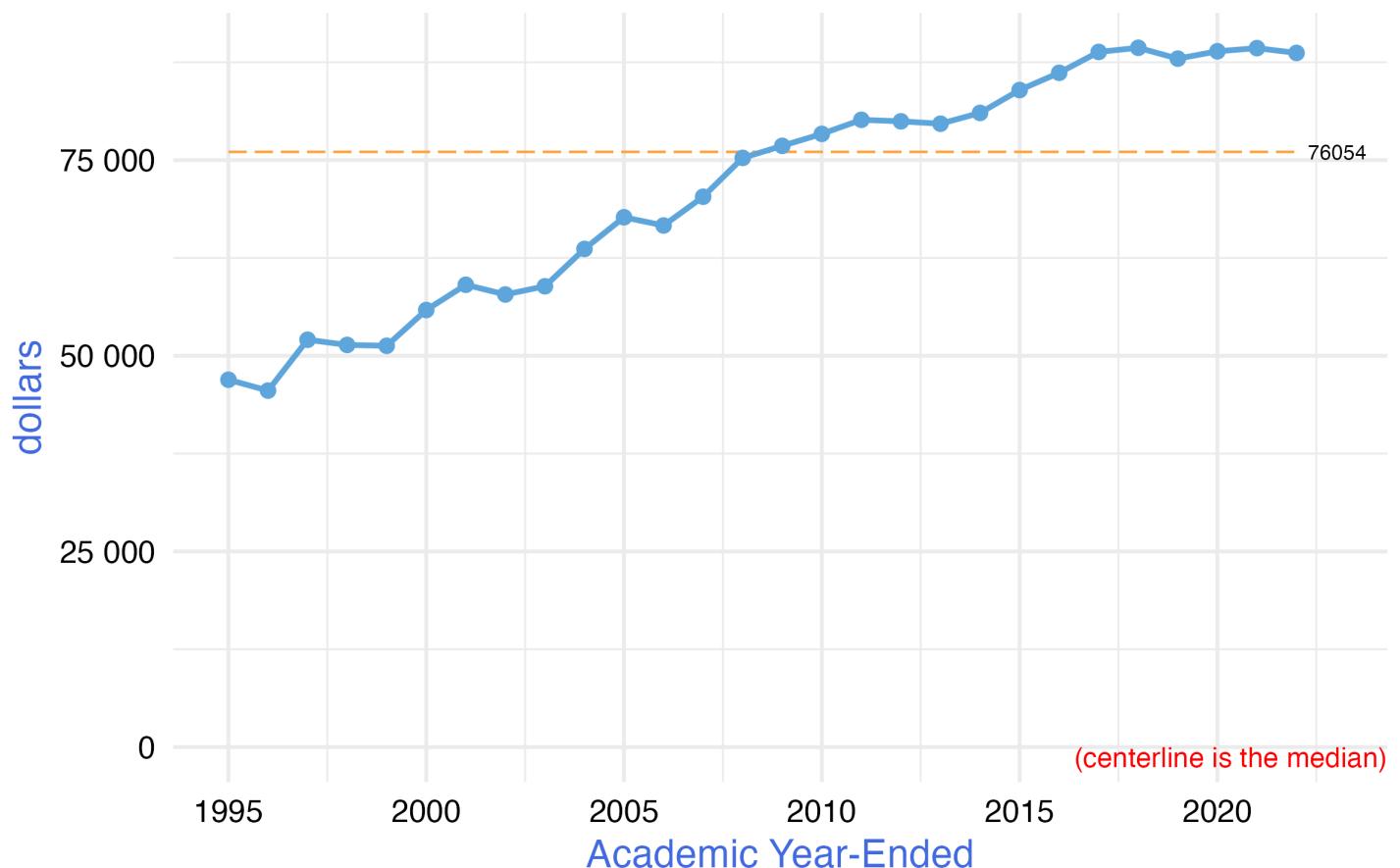


Source: <https://tea.texas.gov/reports-and-data>

Comment:

## Staff

### Average School Administr Salaries In Grades - All, for the Years Ended 1995 - 2022

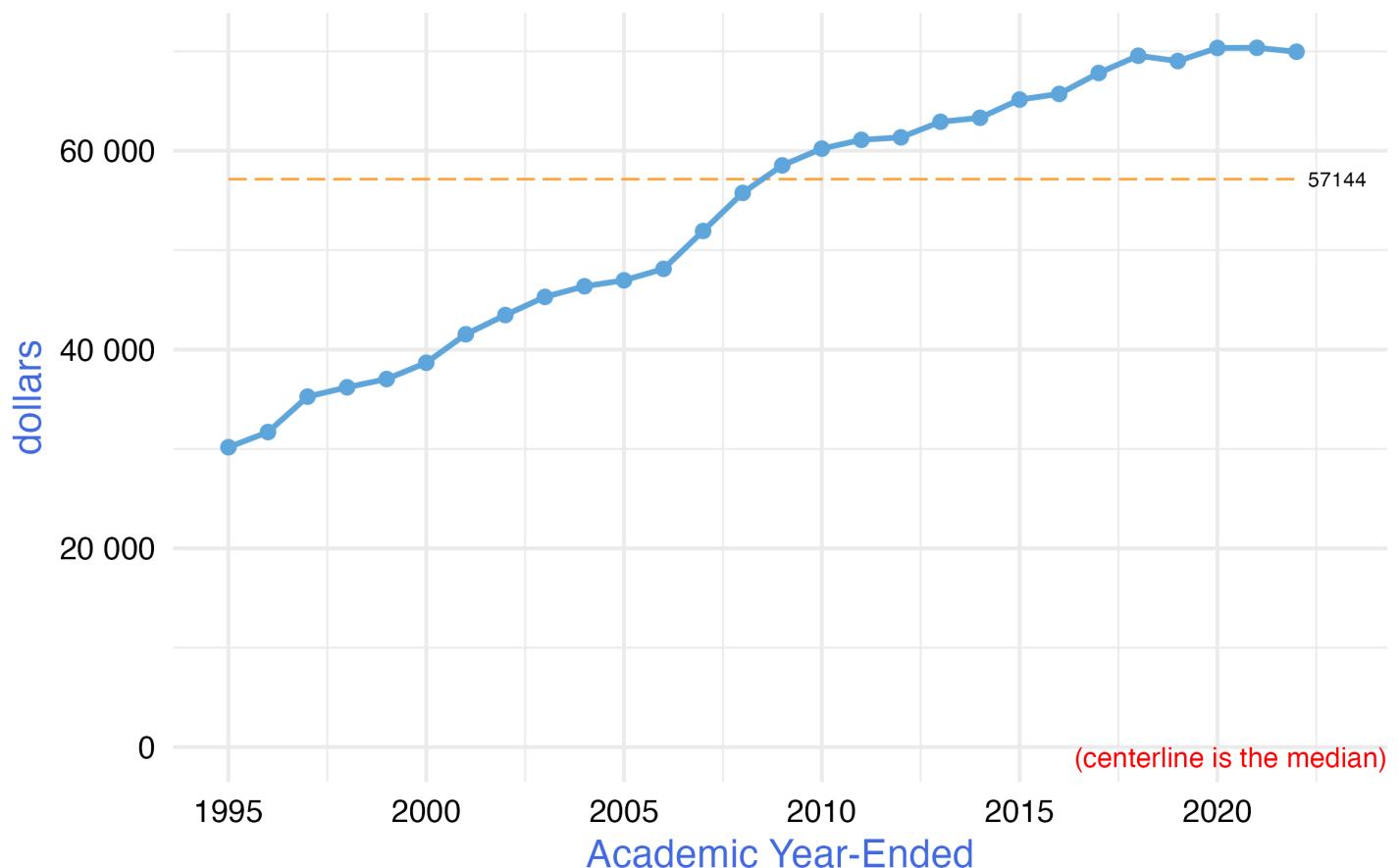


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Comment:

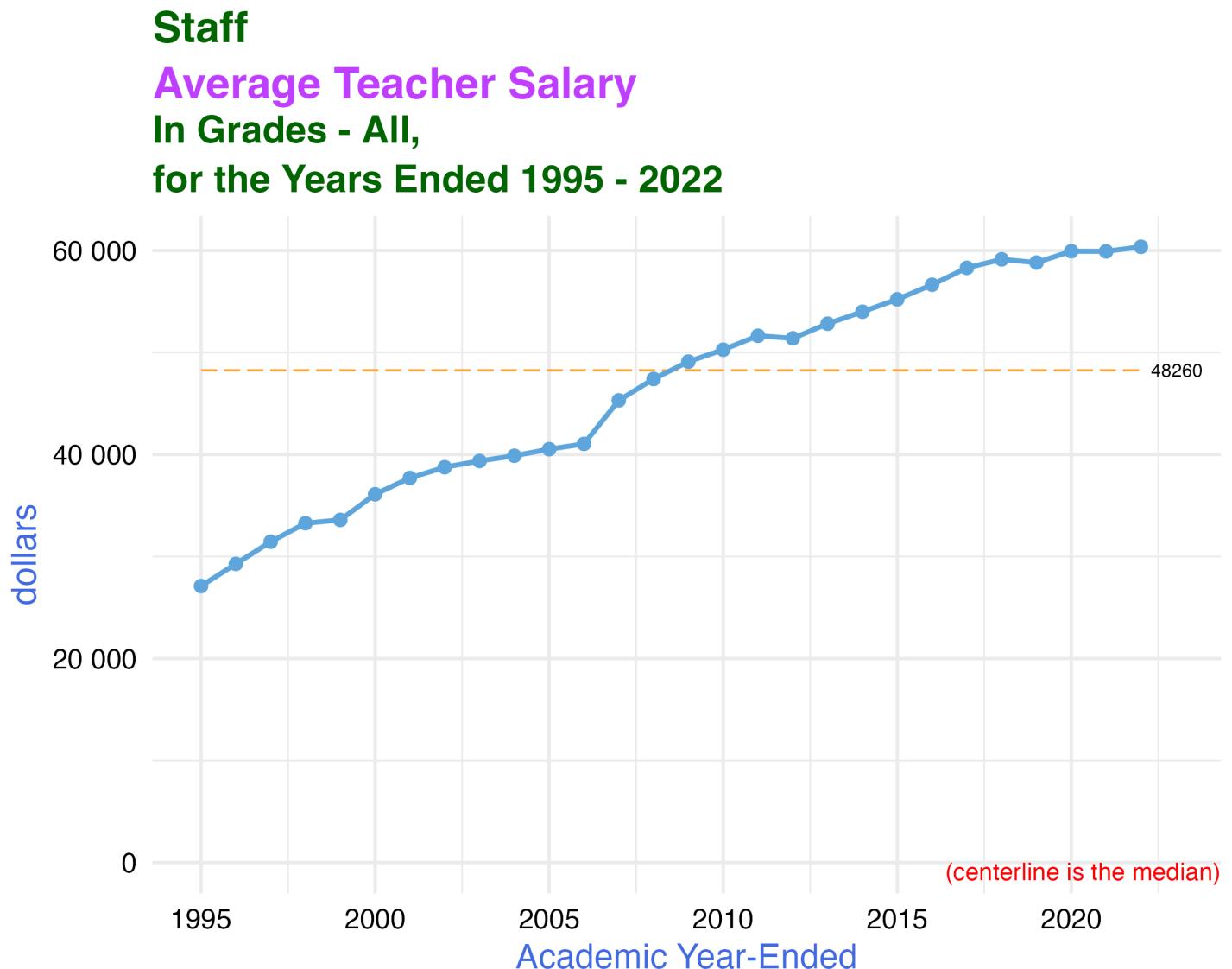
## Staff

### Average Profess Support Staff Salary In Grades - All, for the Years Ended 1995 - 2022



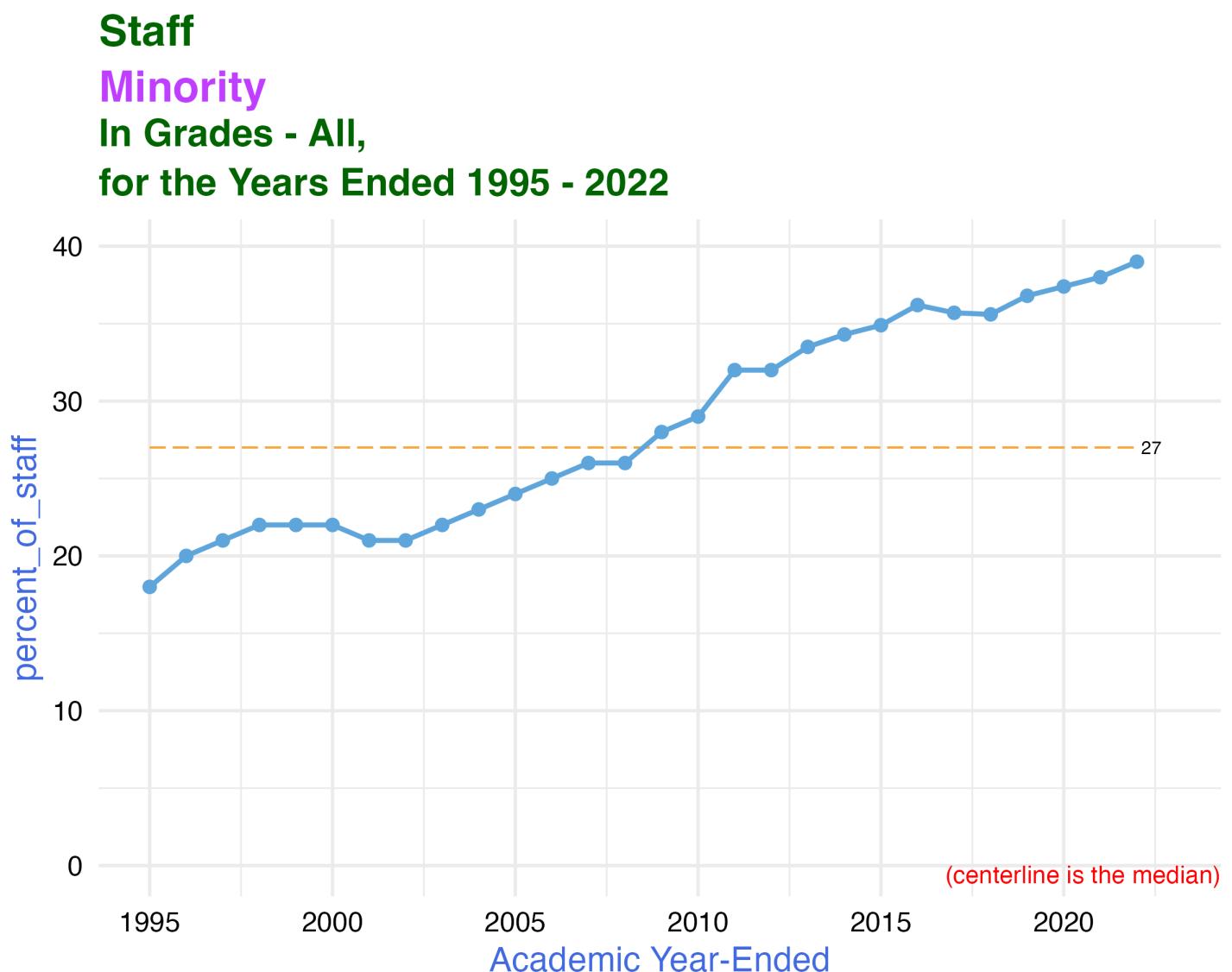
Source: <https://tea.texas.gov/reports-and-data>

Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:



Source: <https://tea.texas.gov/reports-and-data>

# Finances

Our goal in this part of the book is finances

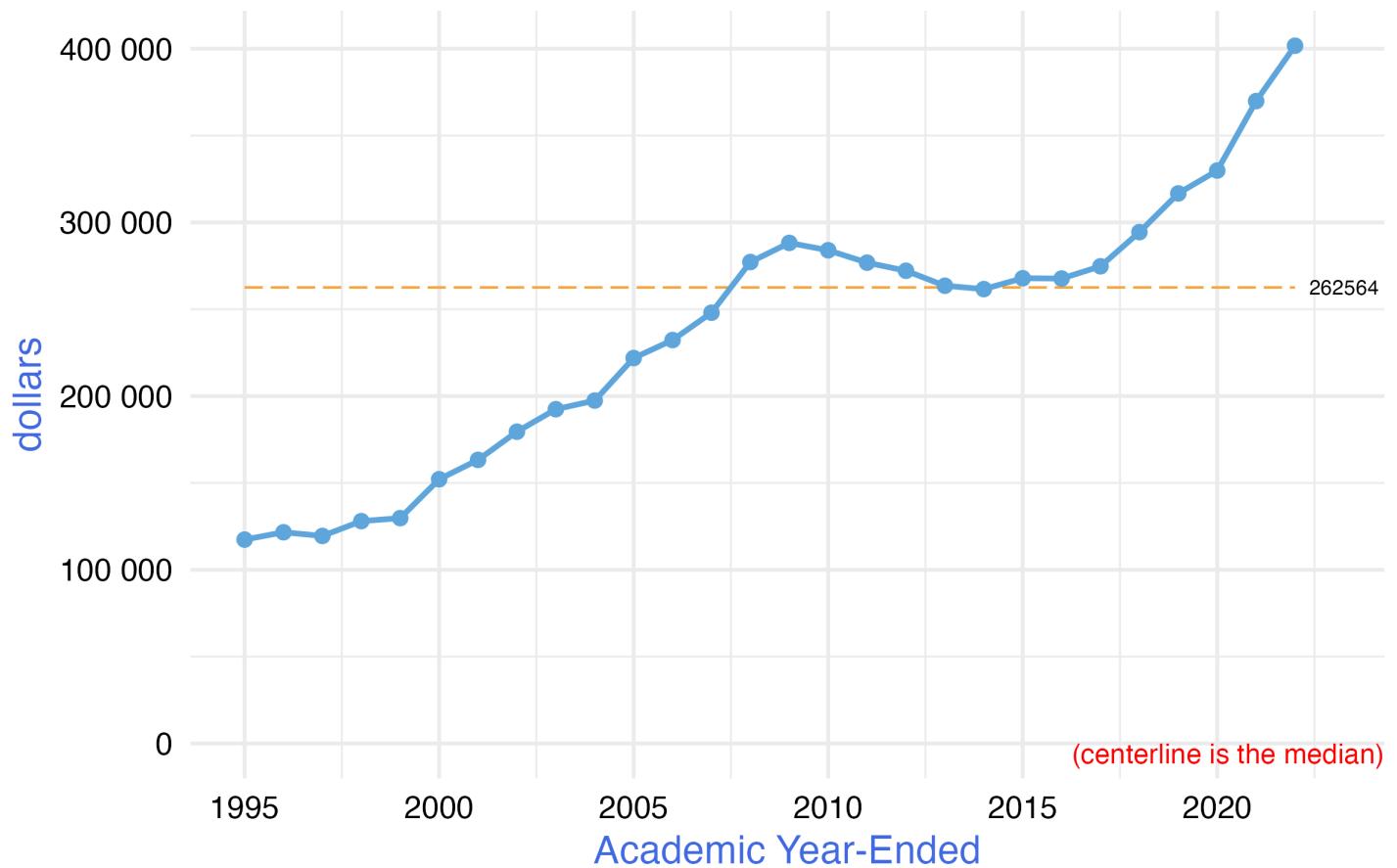
# Taxes and Revenues

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

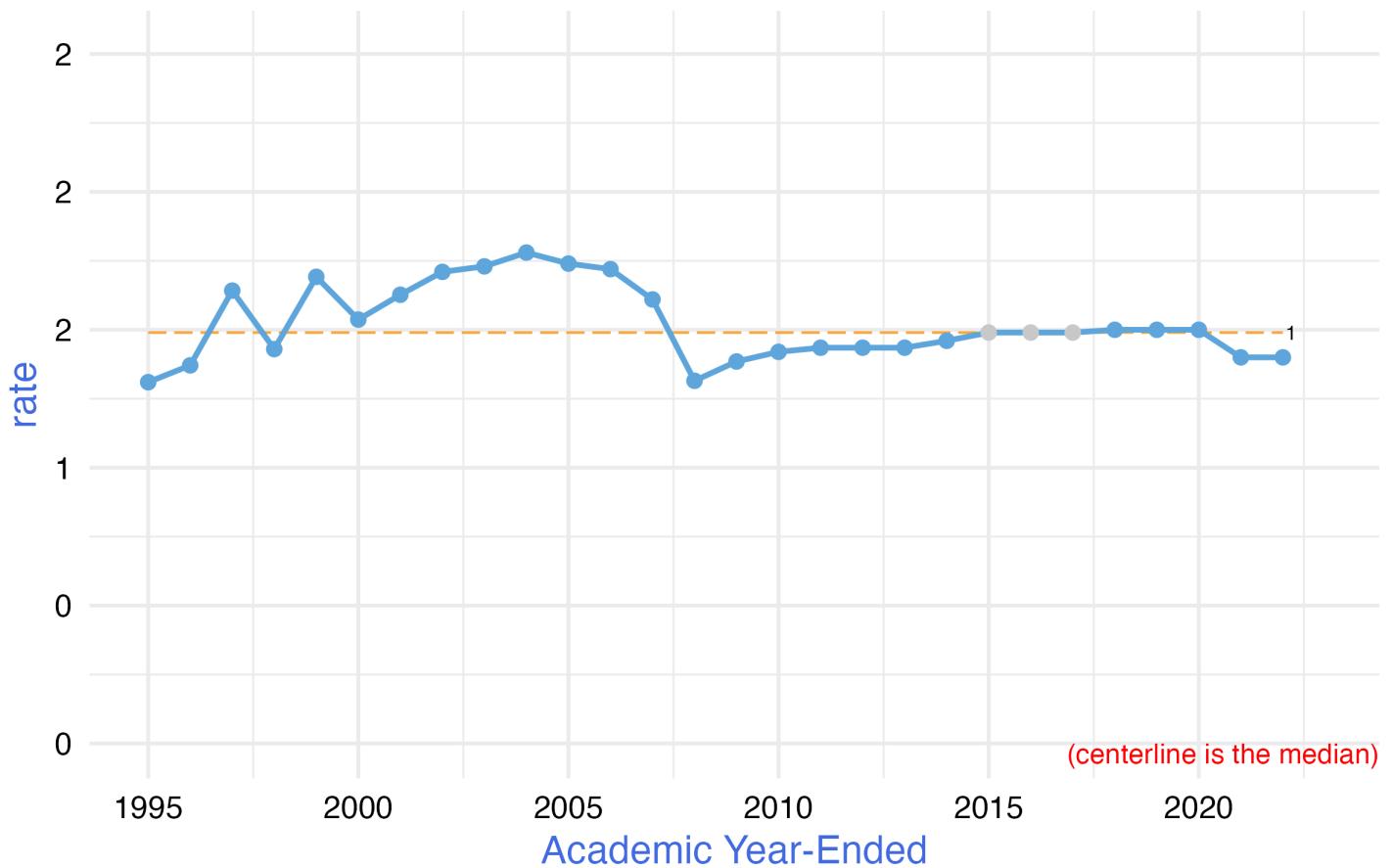
**Taxes and Revenues**  
**Taxable Value Per Pupil**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

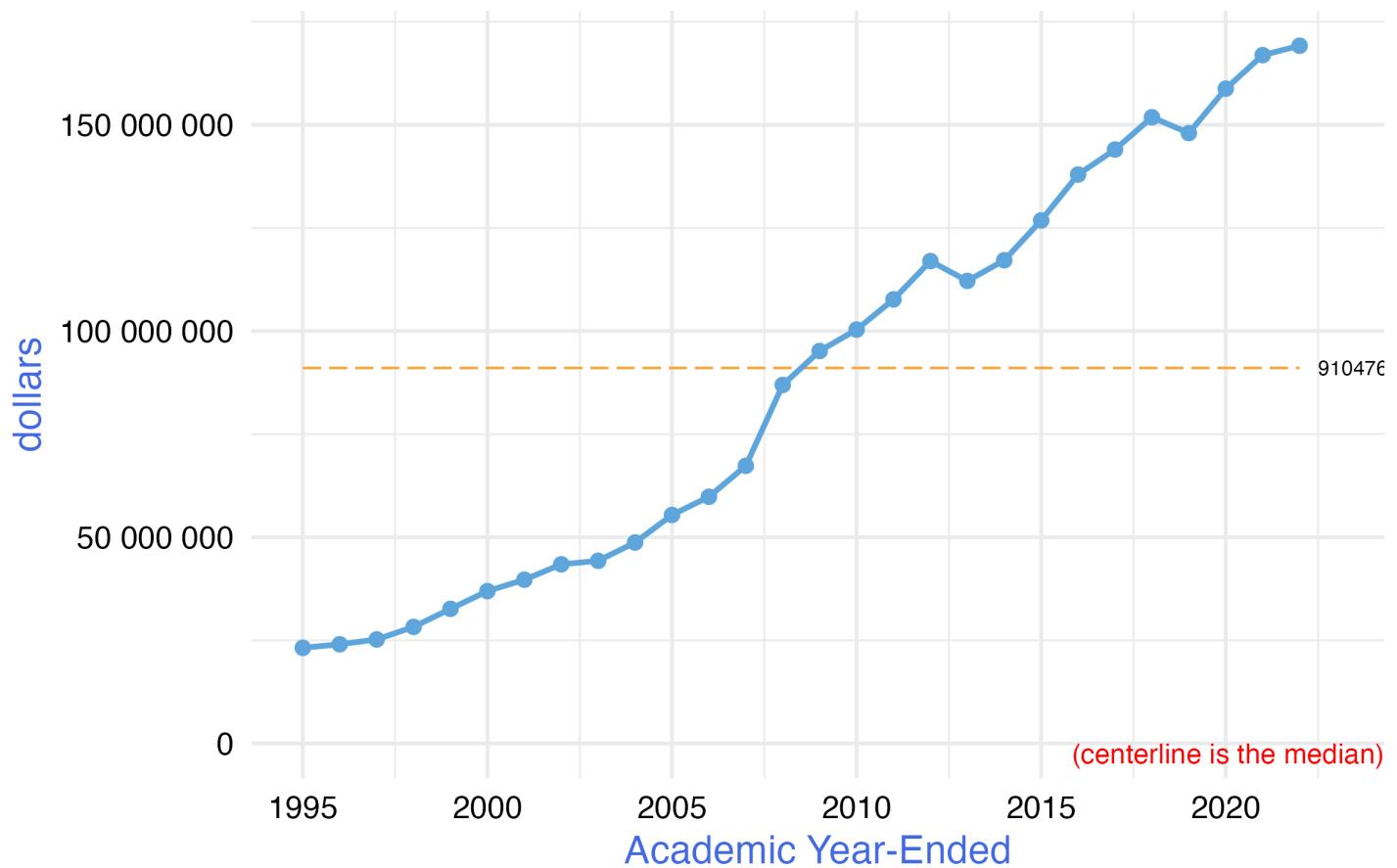
**Taxes and Revenues**  
**Locally Adopted Tax Rate**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

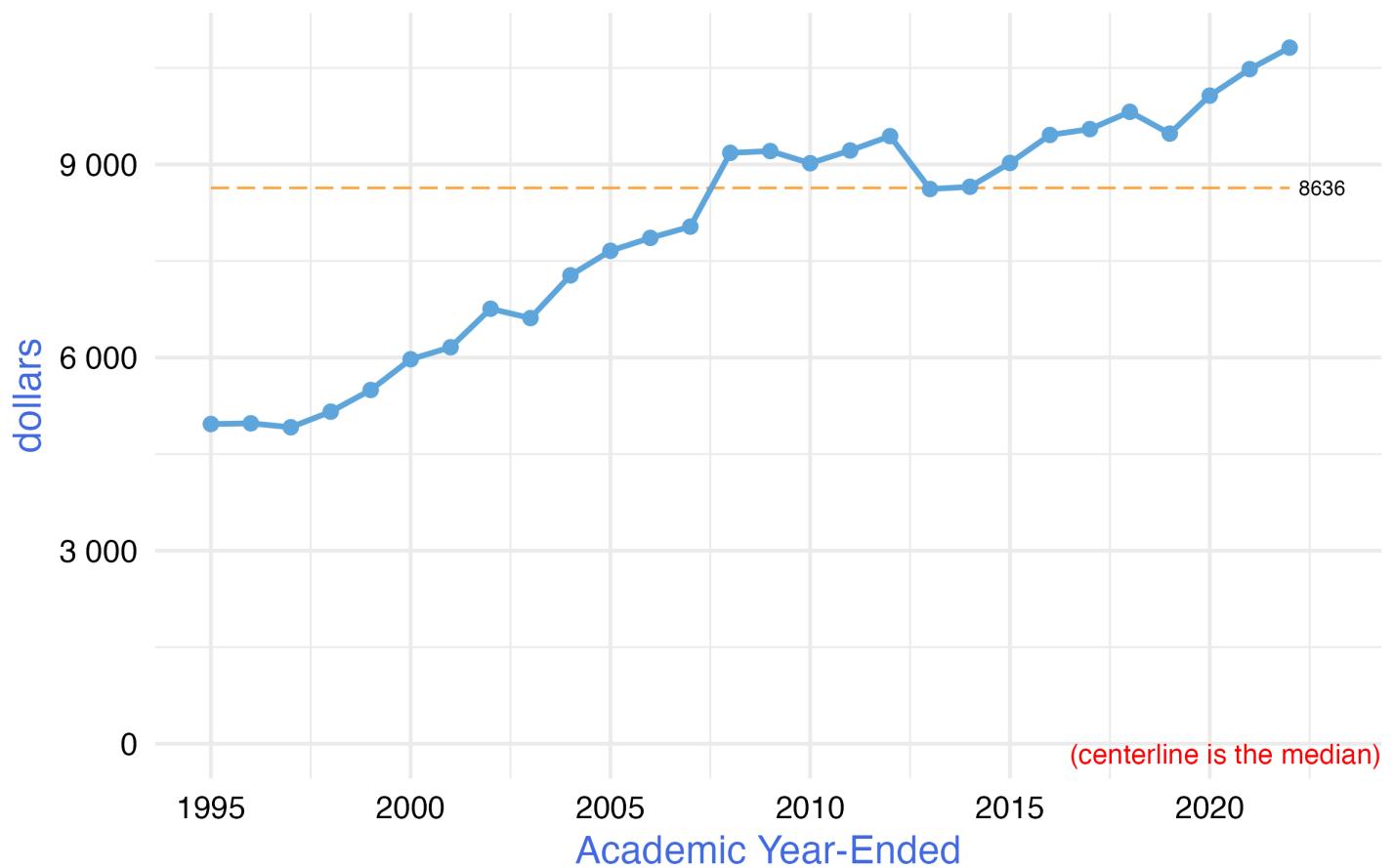
## **Taxes and Revenues** **Total Revenue** **In Grades - All,** **for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:

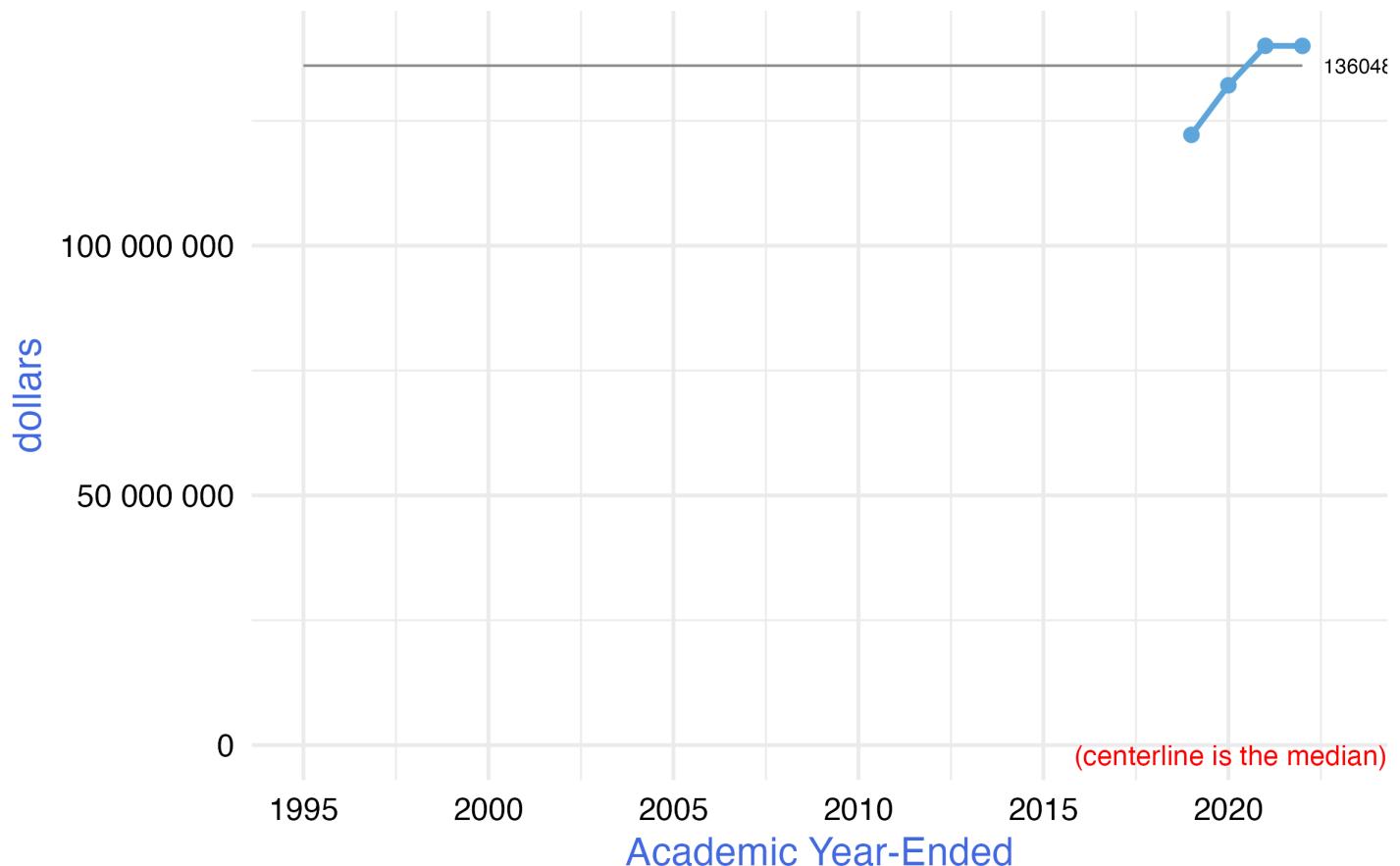
**Taxes and Revenues**  
**Total Revenue Per Pupil**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

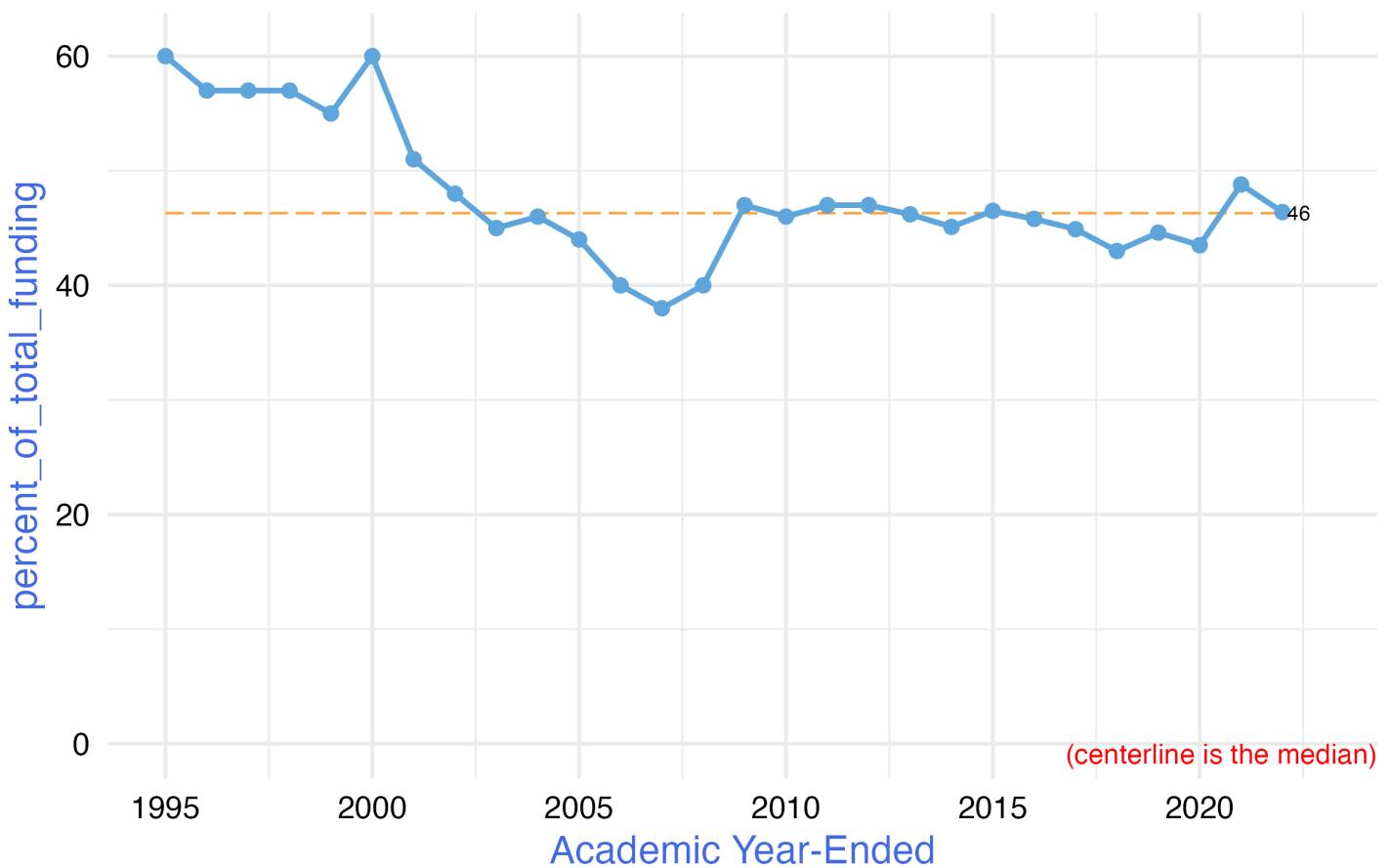
**Taxes and Revenues**  
**Total Operating Revenue**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:

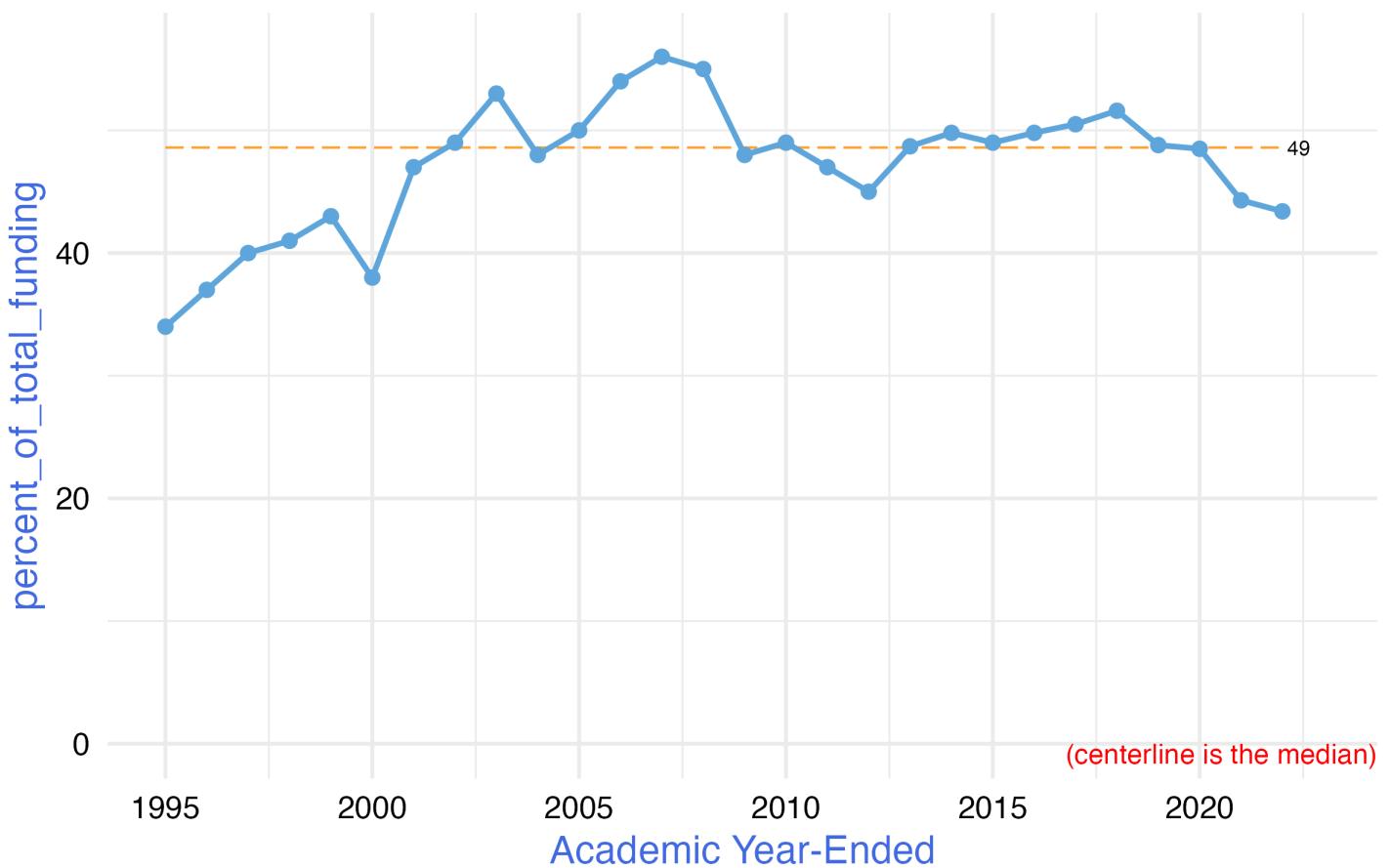
**Taxes and Revenues**  
**State**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

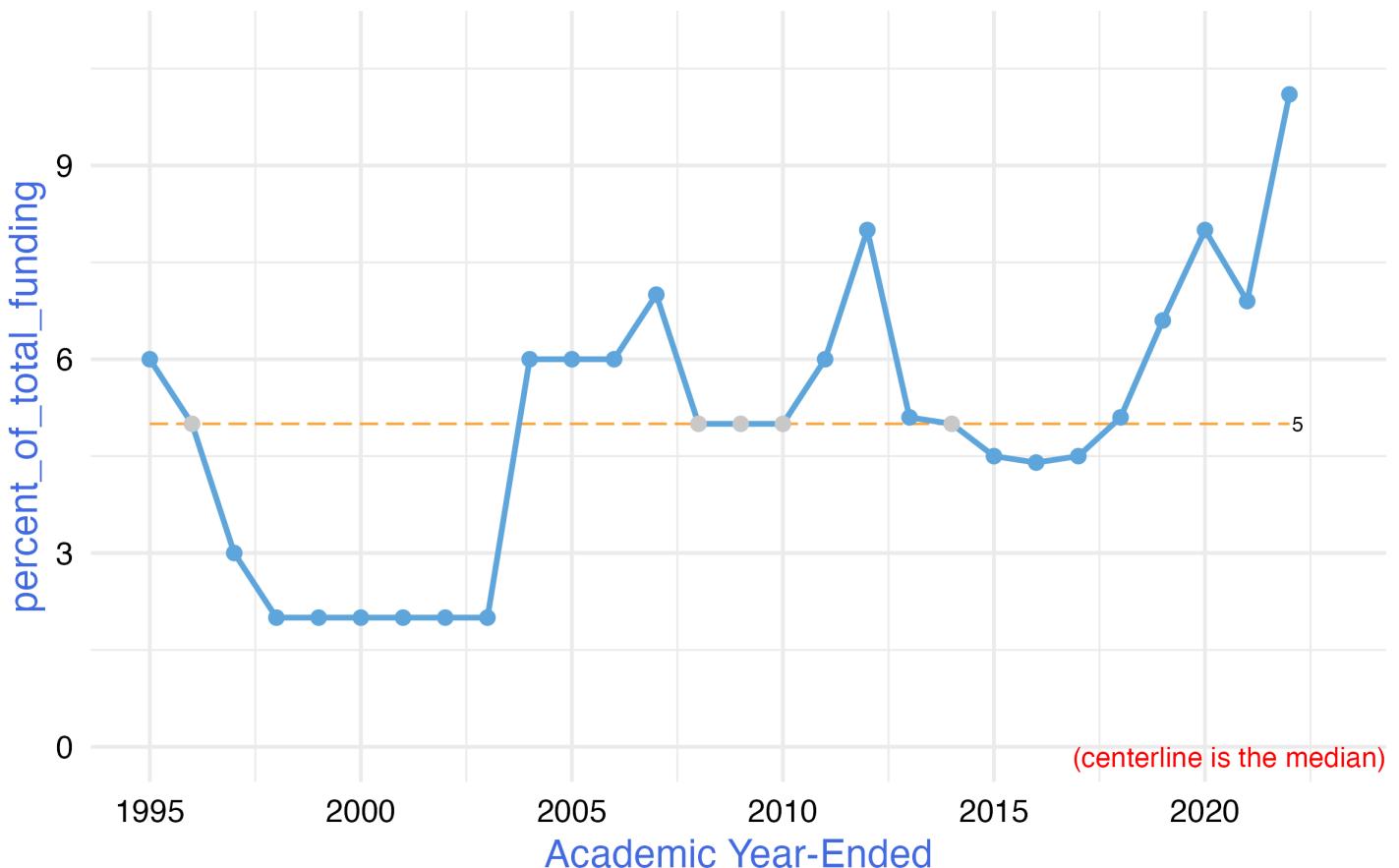
**Taxes and Revenues**  
**Local and Other**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

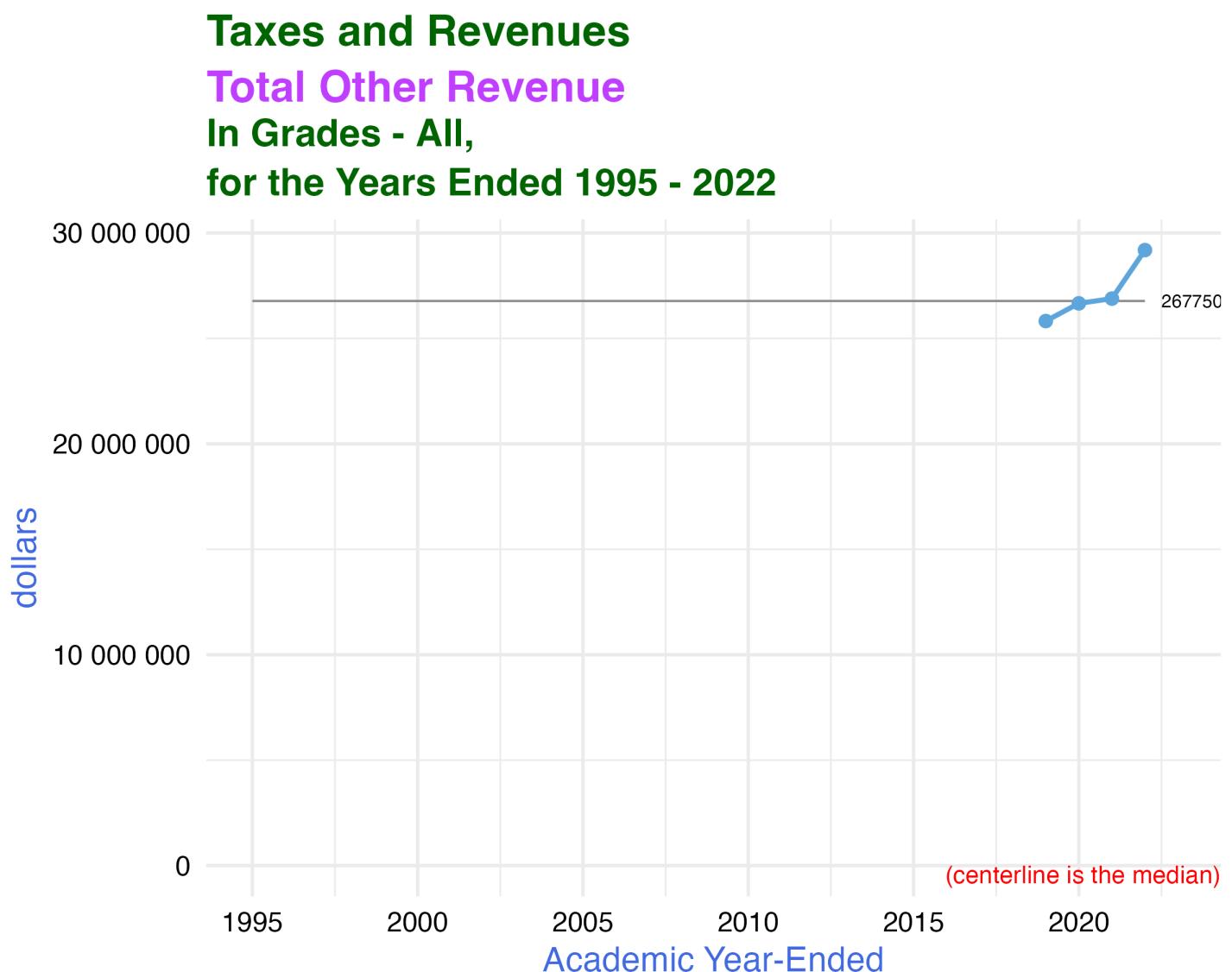
Comment:

**Taxes and Revenues**  
**Federal**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:



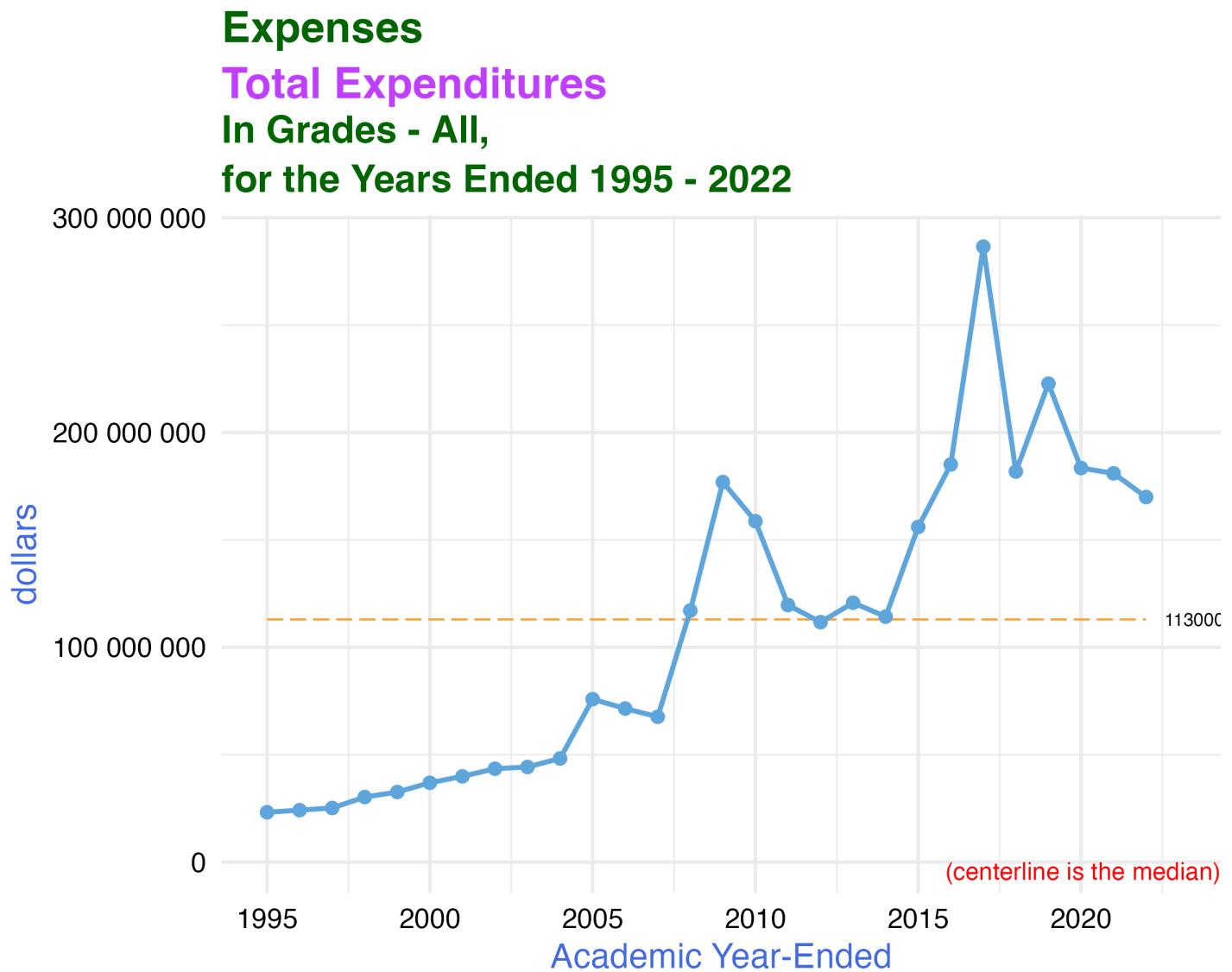
Source: <https://tea.texas.gov/reports-and-data>

# District Expenses

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

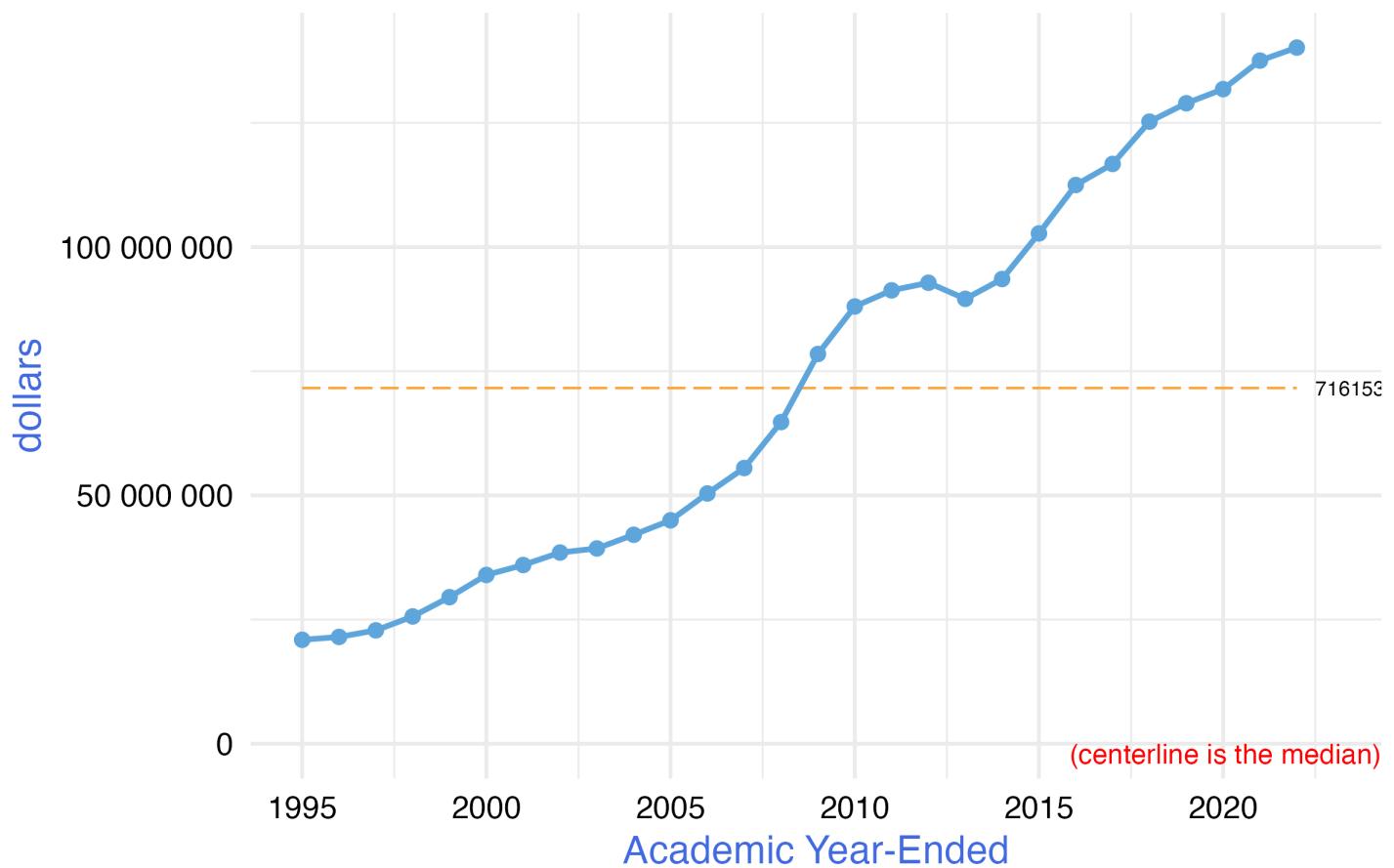
Enjoy!

Comment:



Comment:

**Expenses**  
**Total Operating Expenditures**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

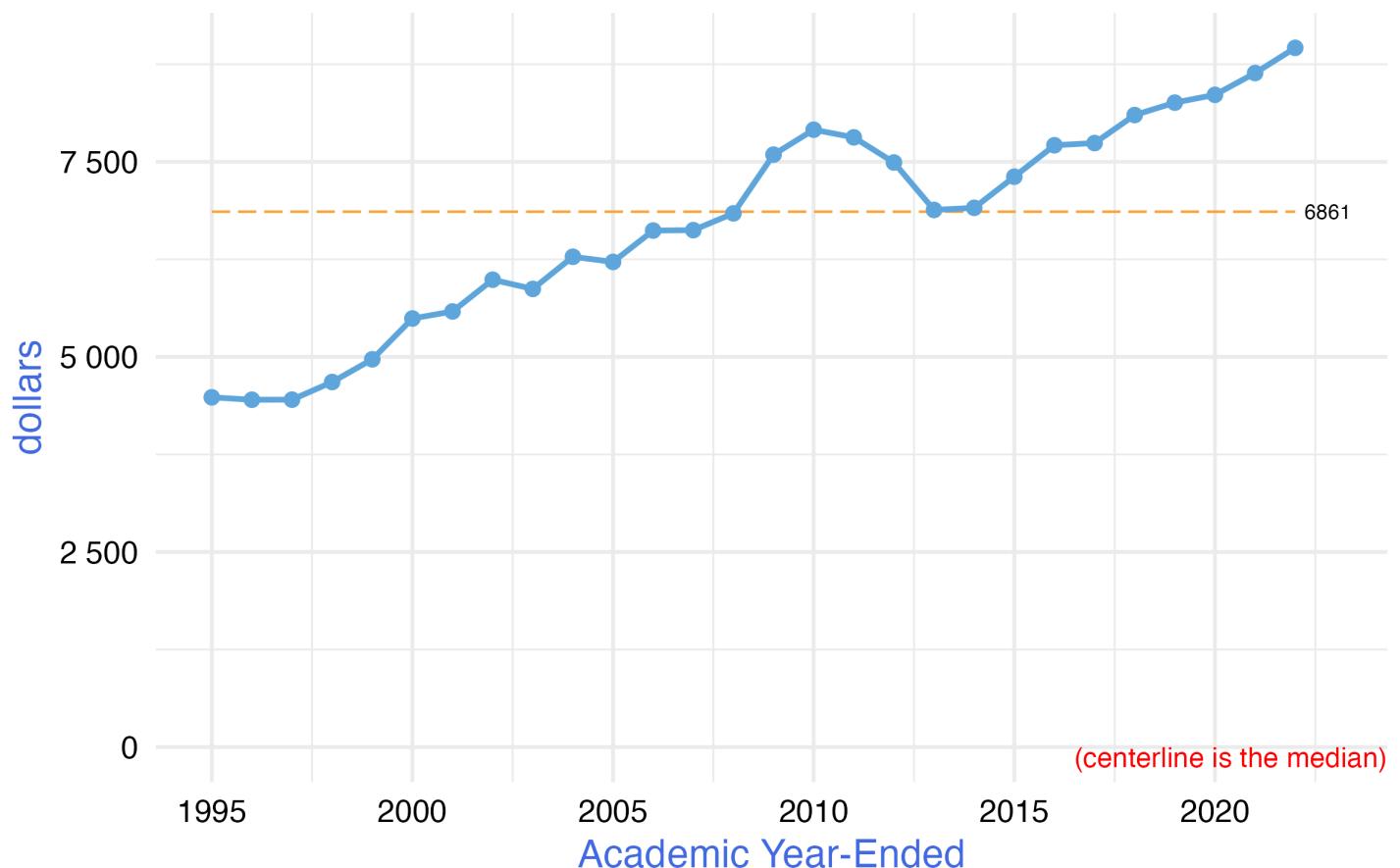


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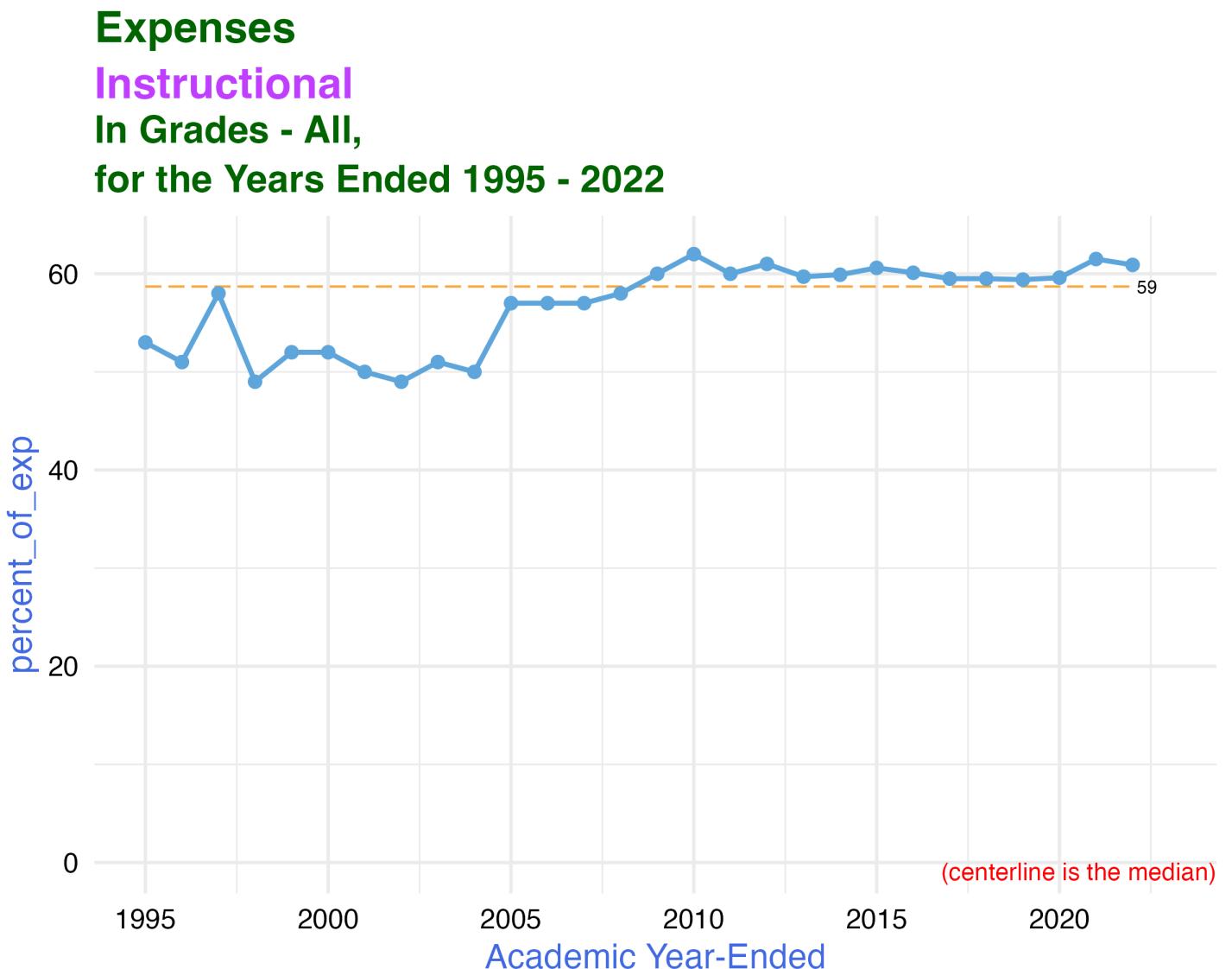
## Expenses

### Total Operating Expend Per Pupil In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

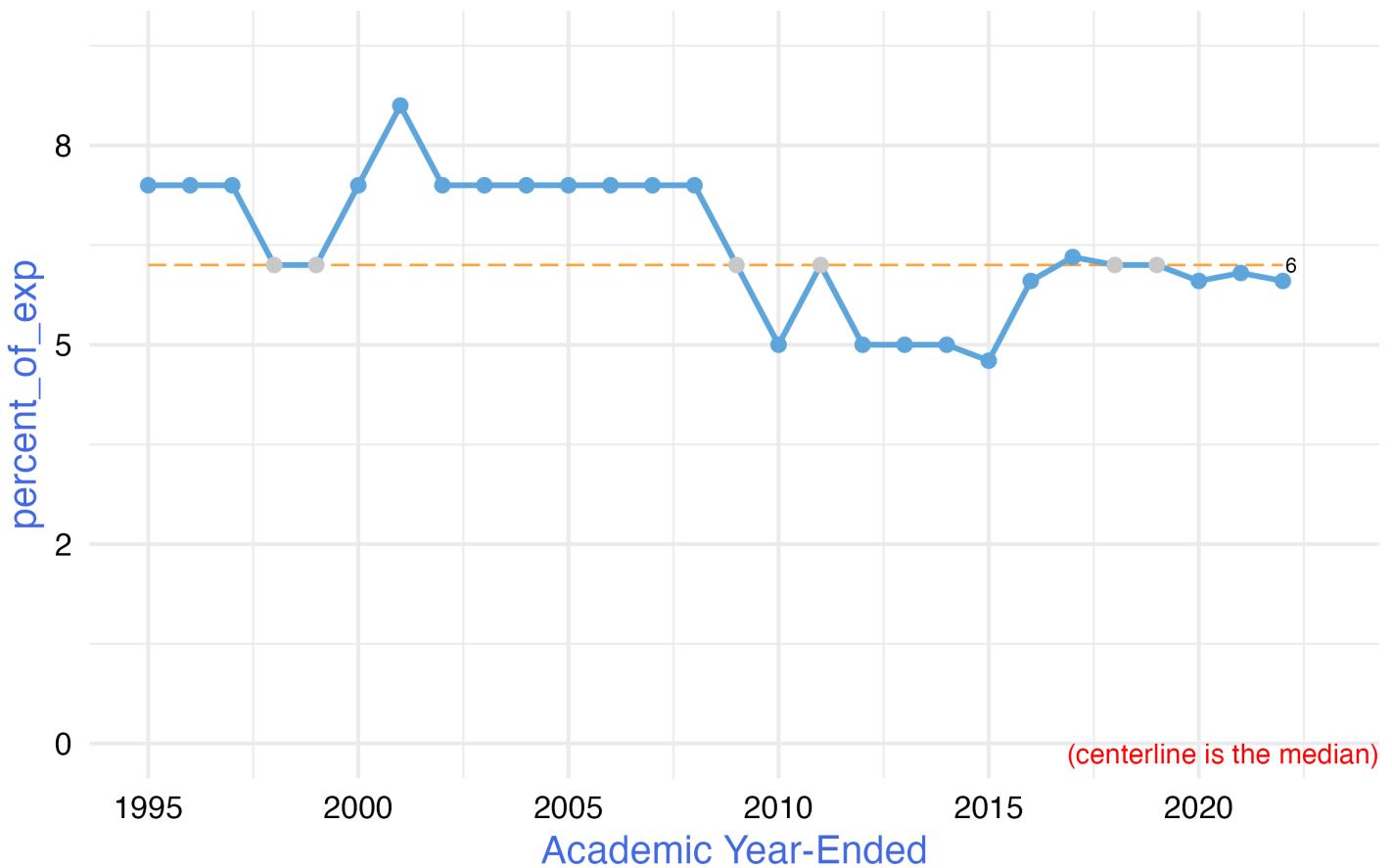
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Expenses**  
**Central Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

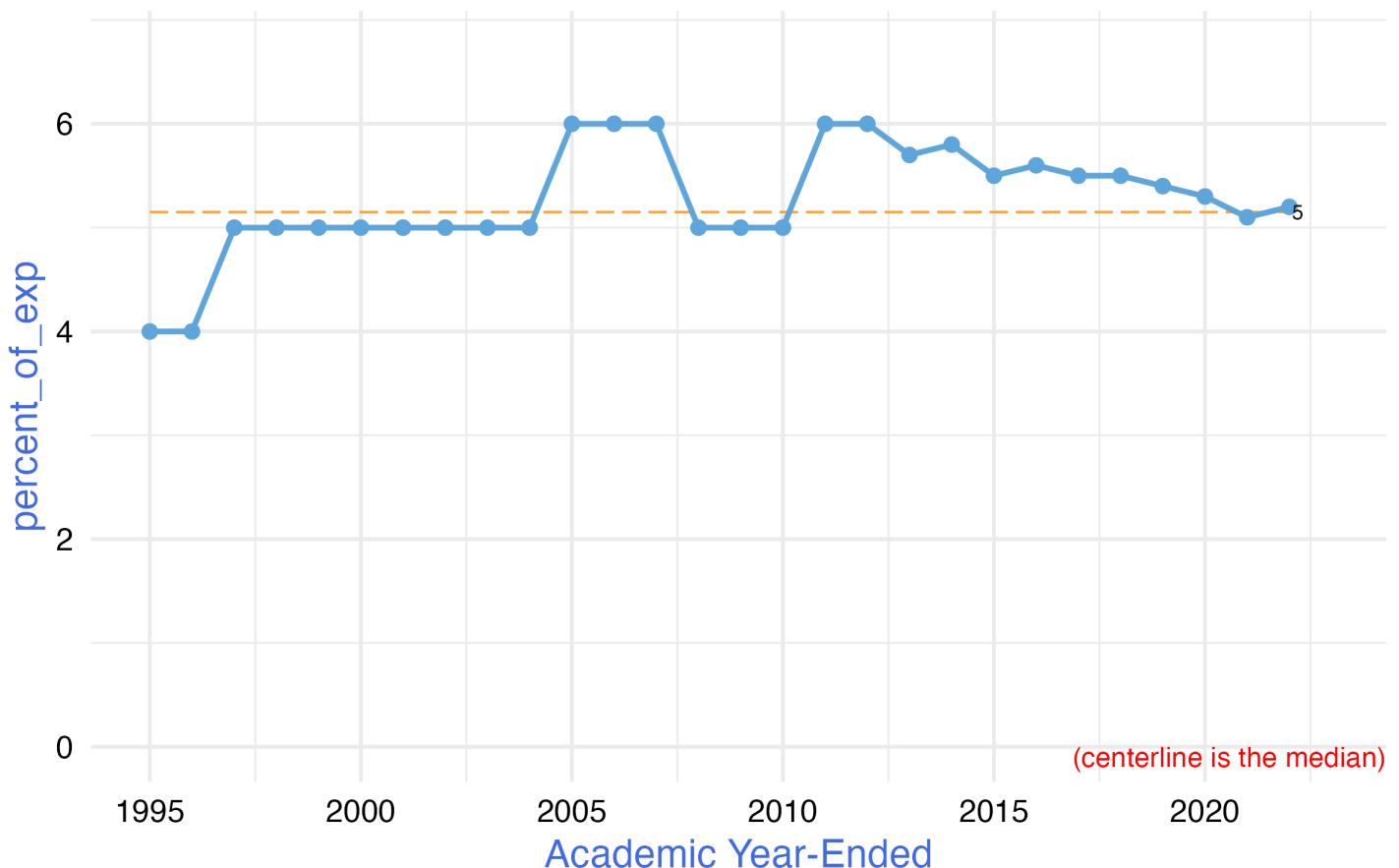


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Comment:

## Expenses

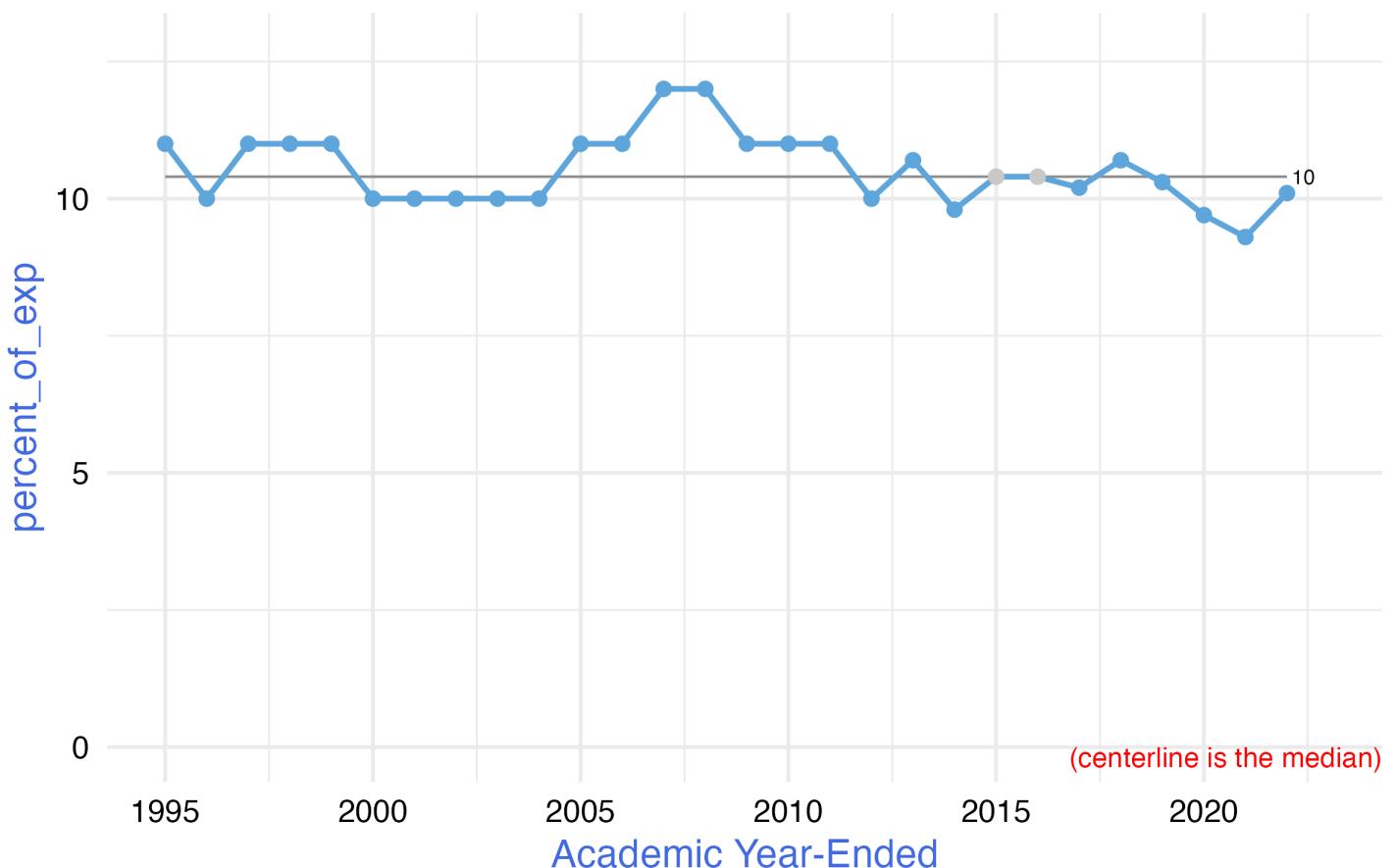
### Campus Administrative-School Leadership In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

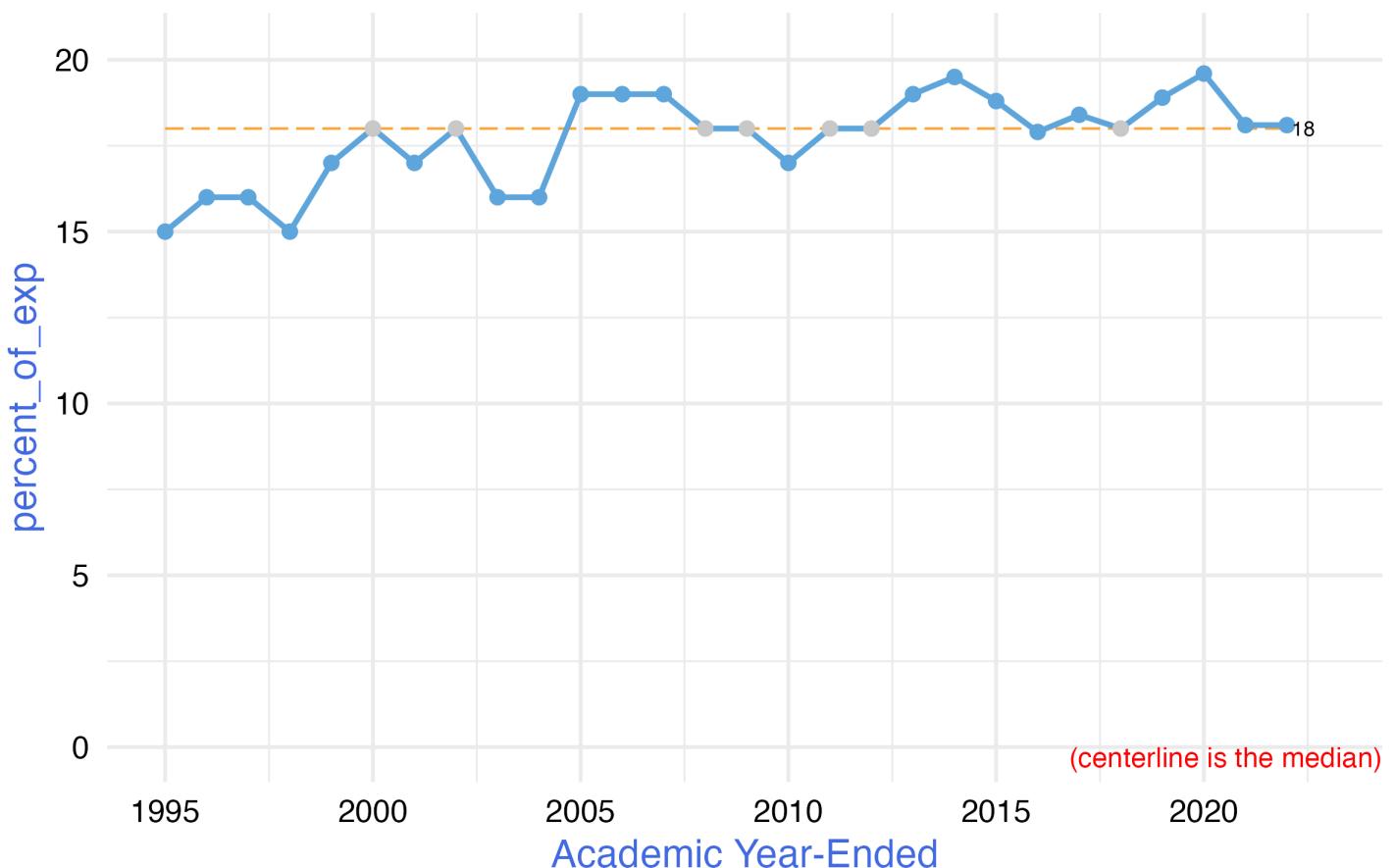
**Expenses**  
**Plant Services**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

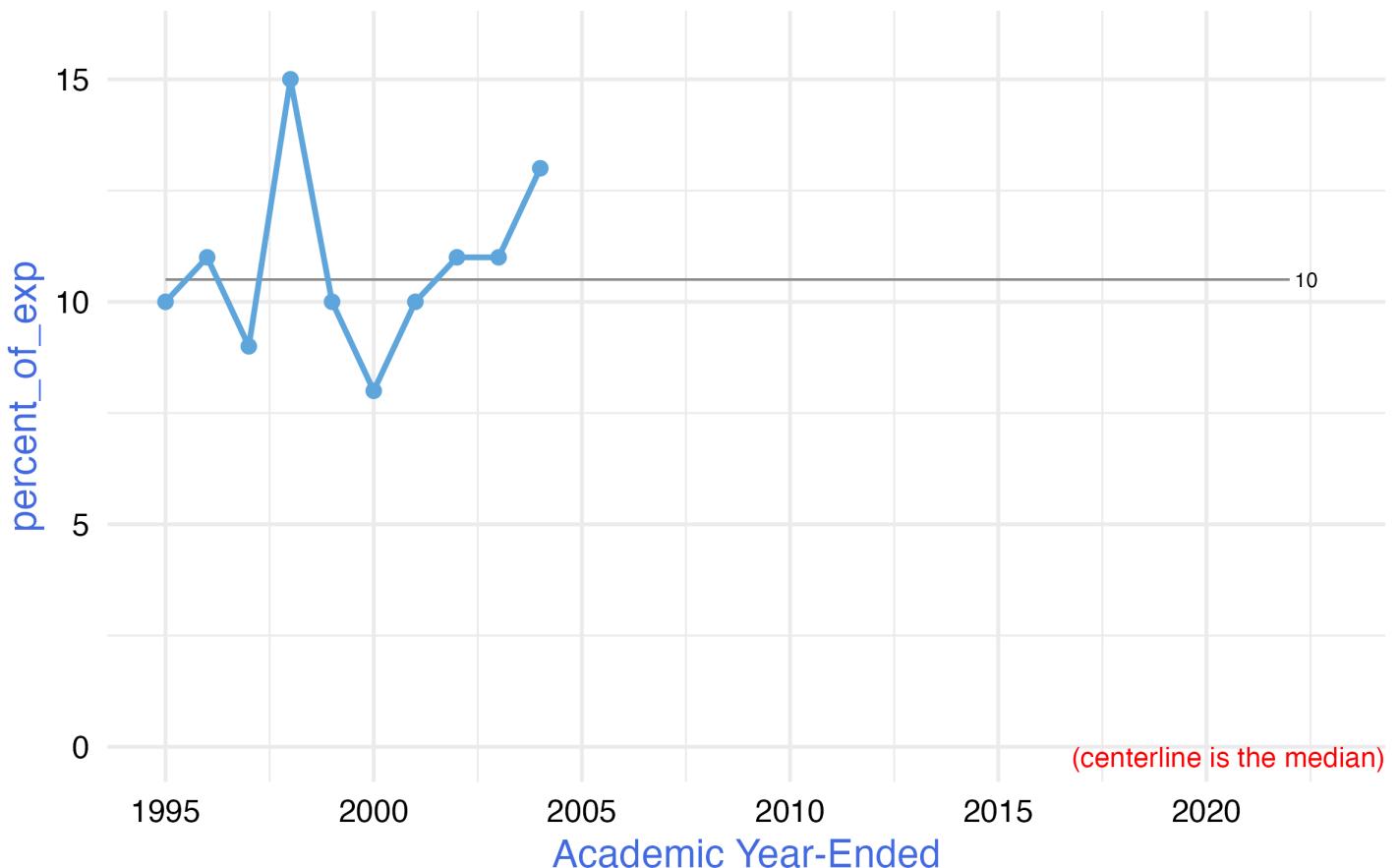
**Expenses**  
**Other Operating**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Expenses**  
**Non-Operating**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

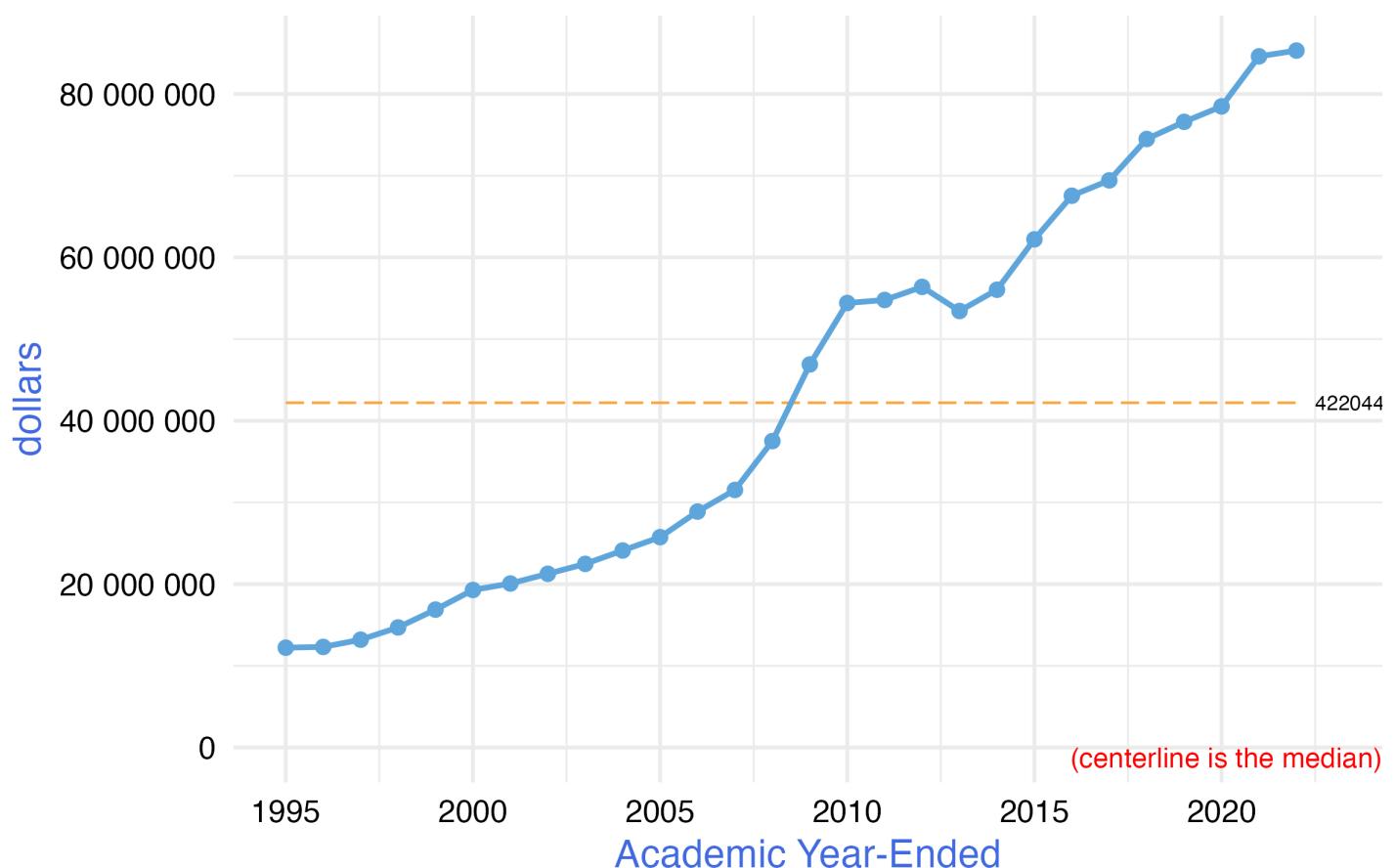


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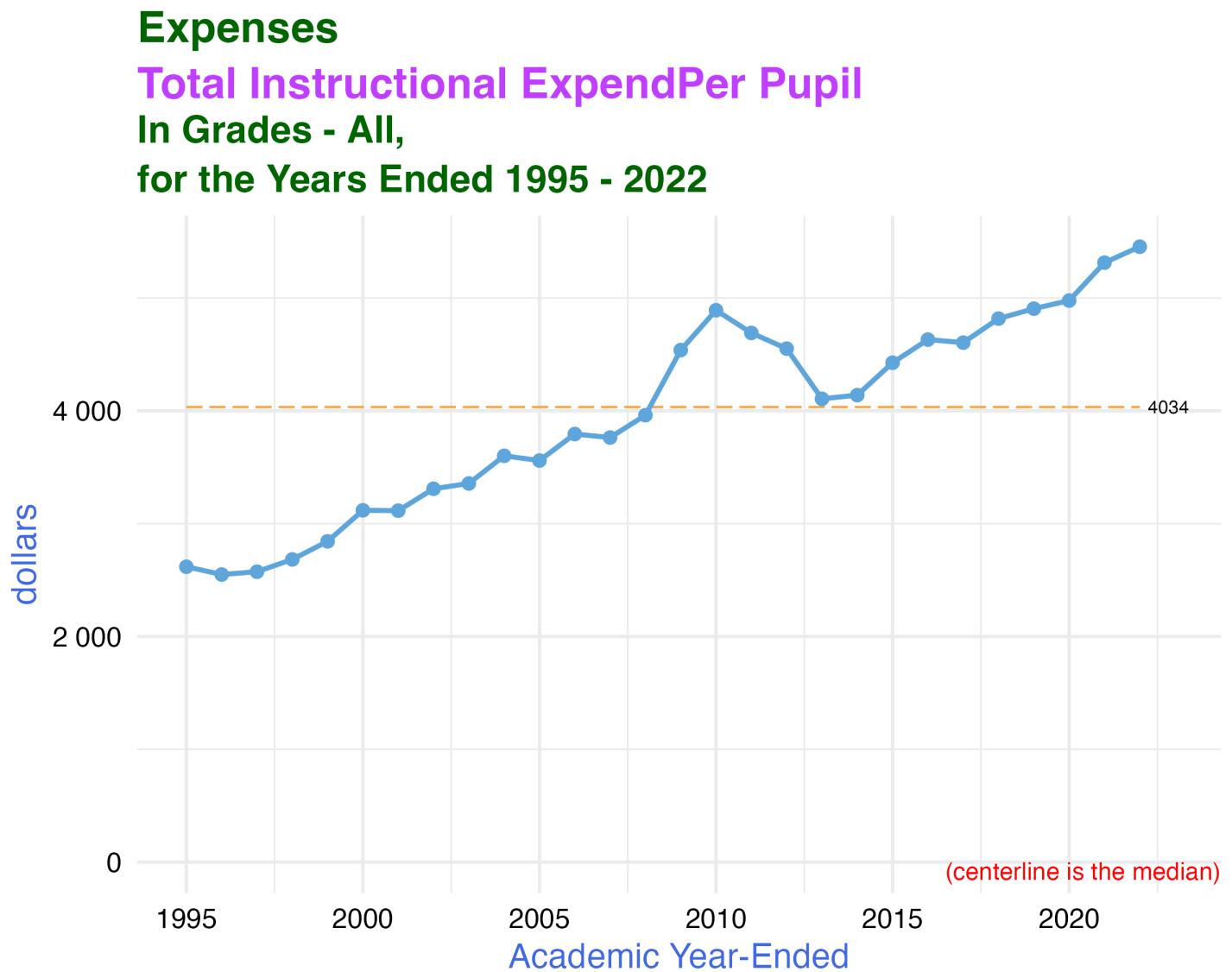
## Expenses

### Total Instructional Expenditures In Grades - All, for the Years Ended 1995 - 2022



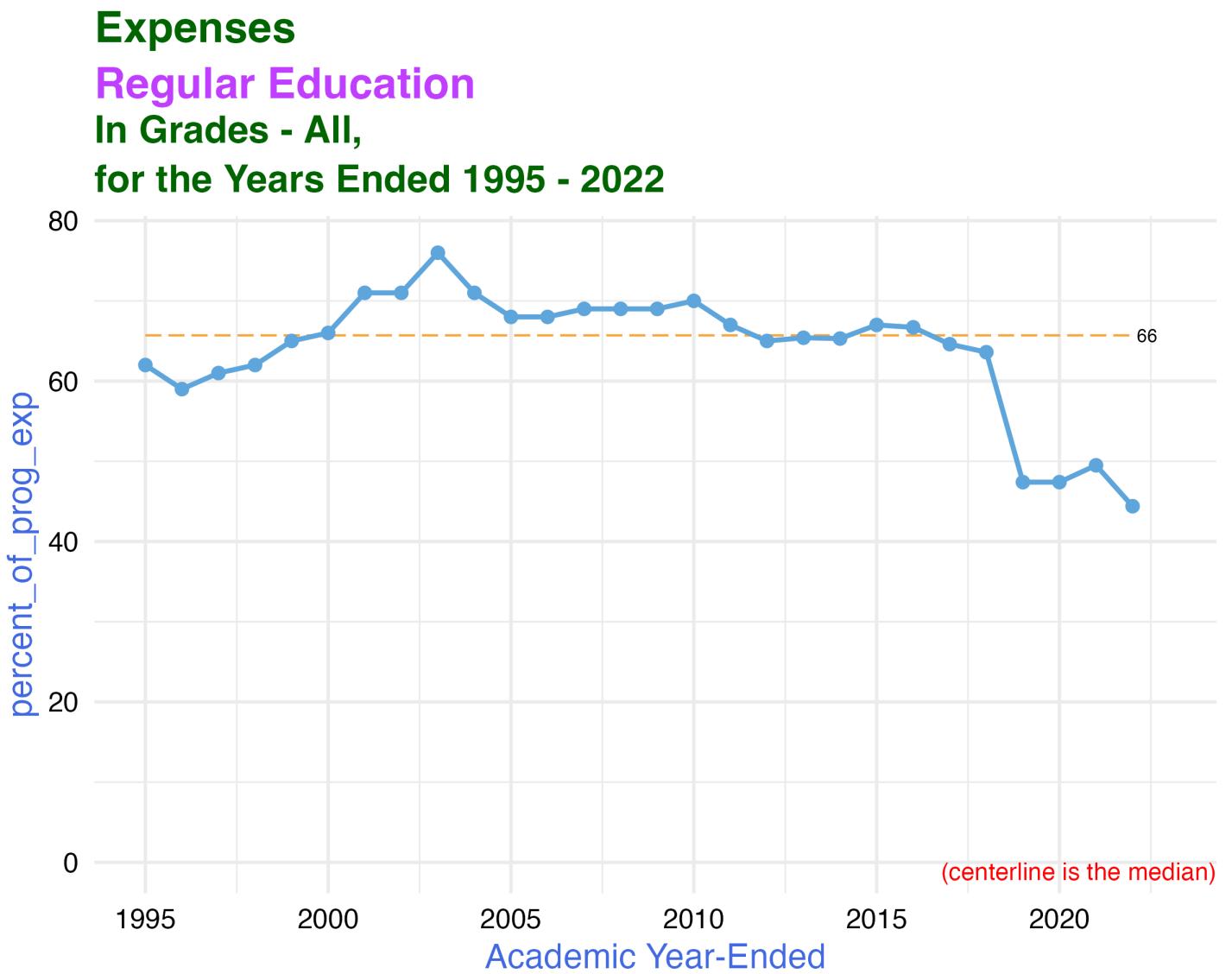
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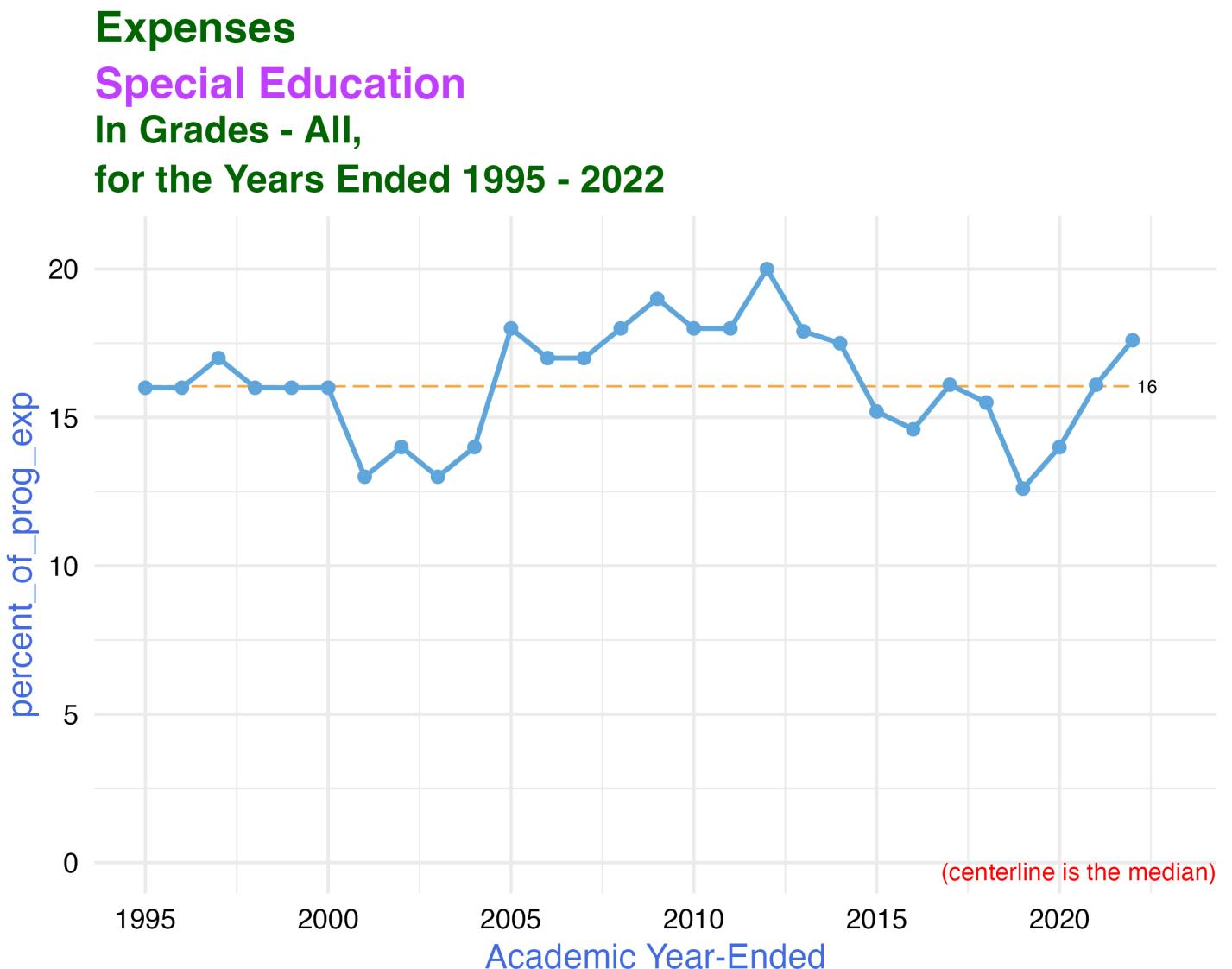
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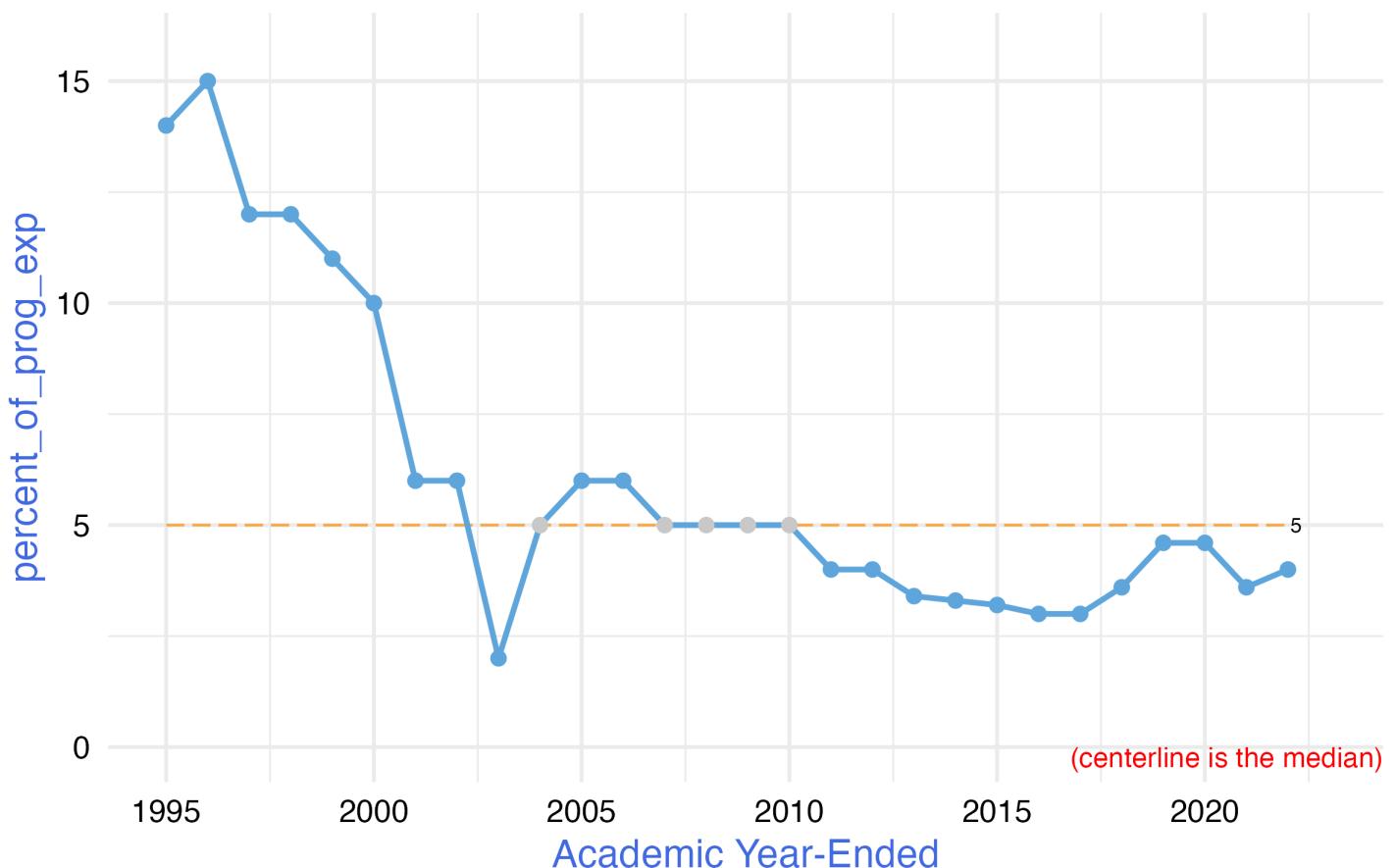
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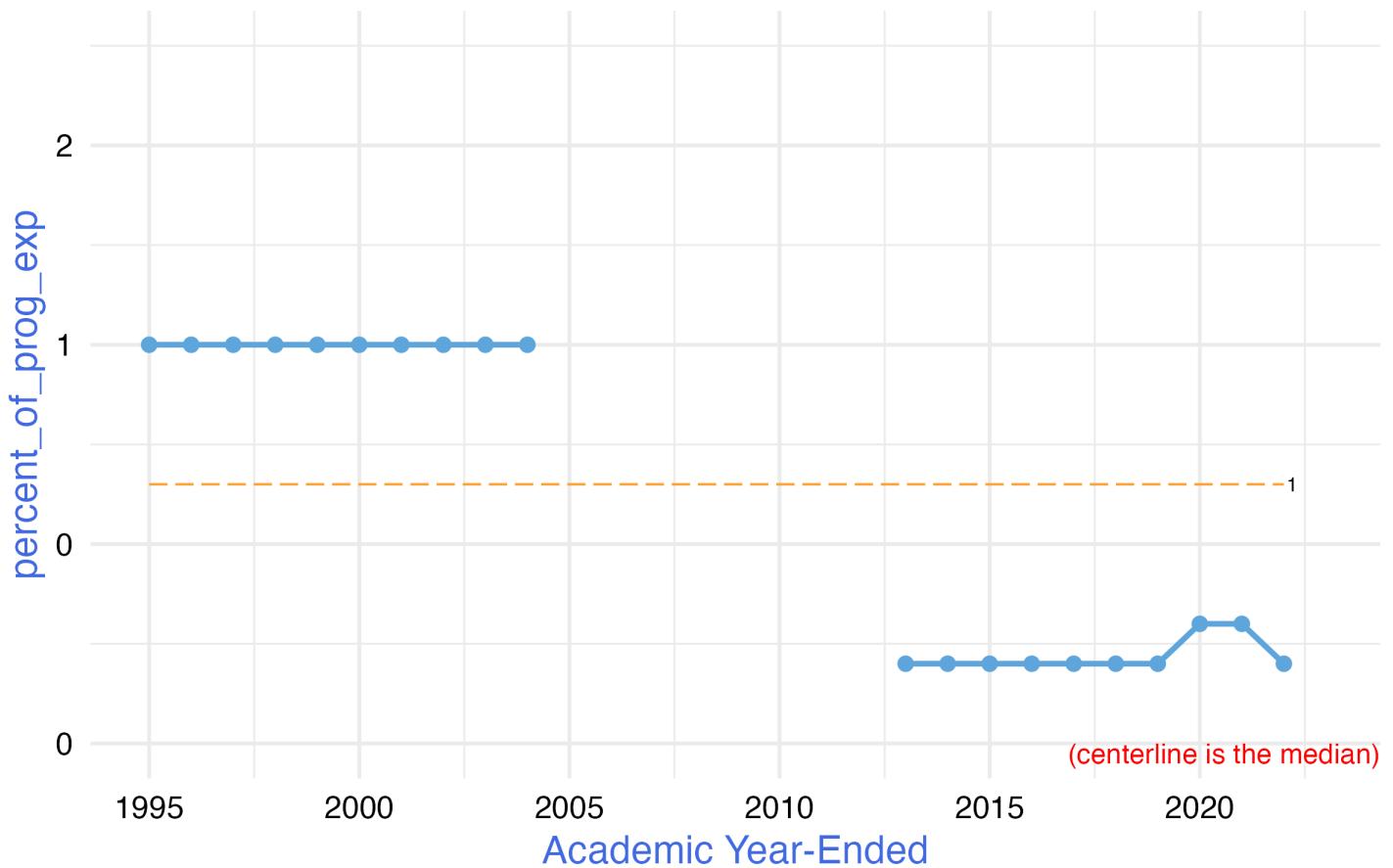
## Expenses Compensatory-Accelerated Education In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

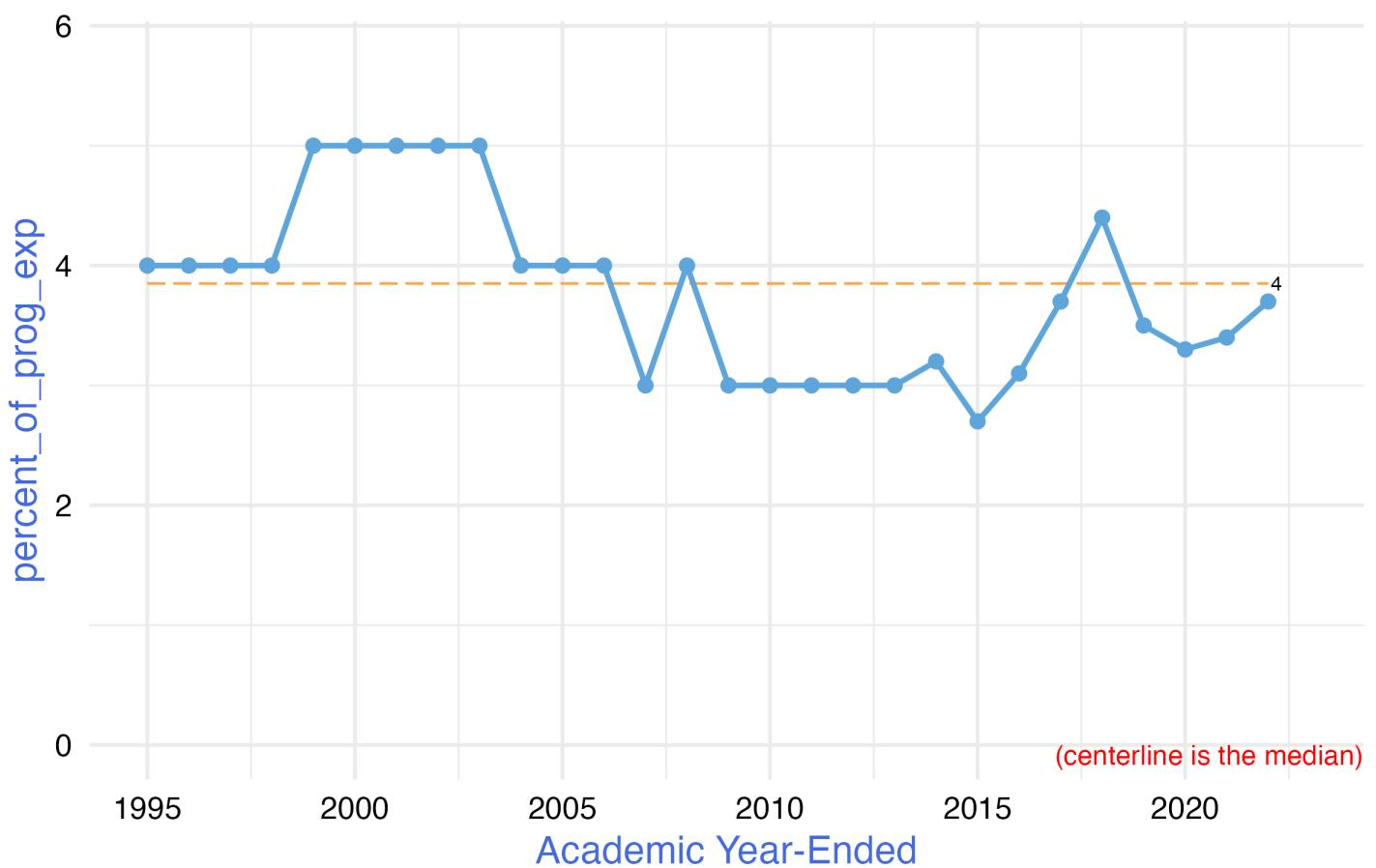
**Expenses**  
**Bilingual-ESL Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

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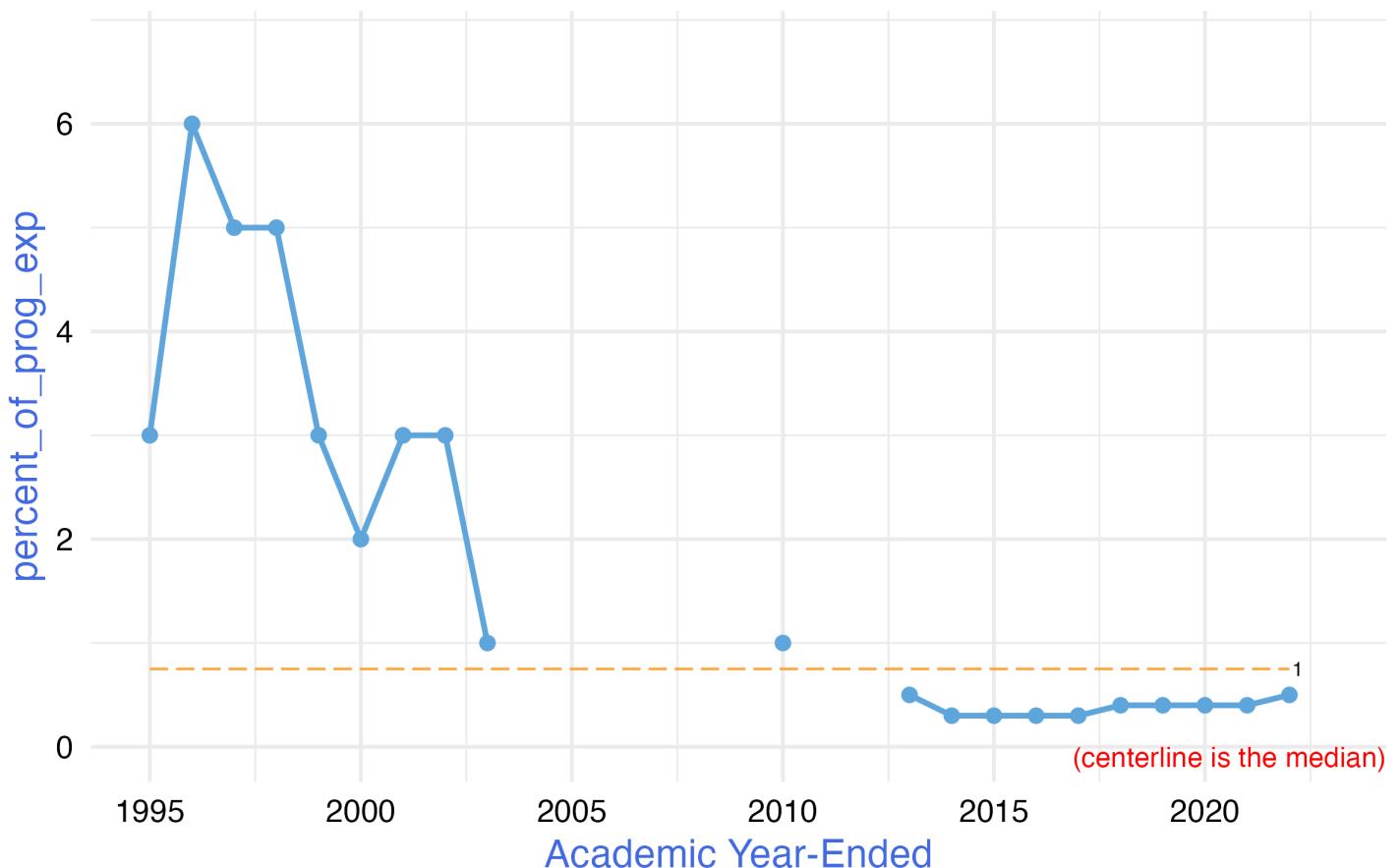
**Expenses**  
**Career and Technology Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

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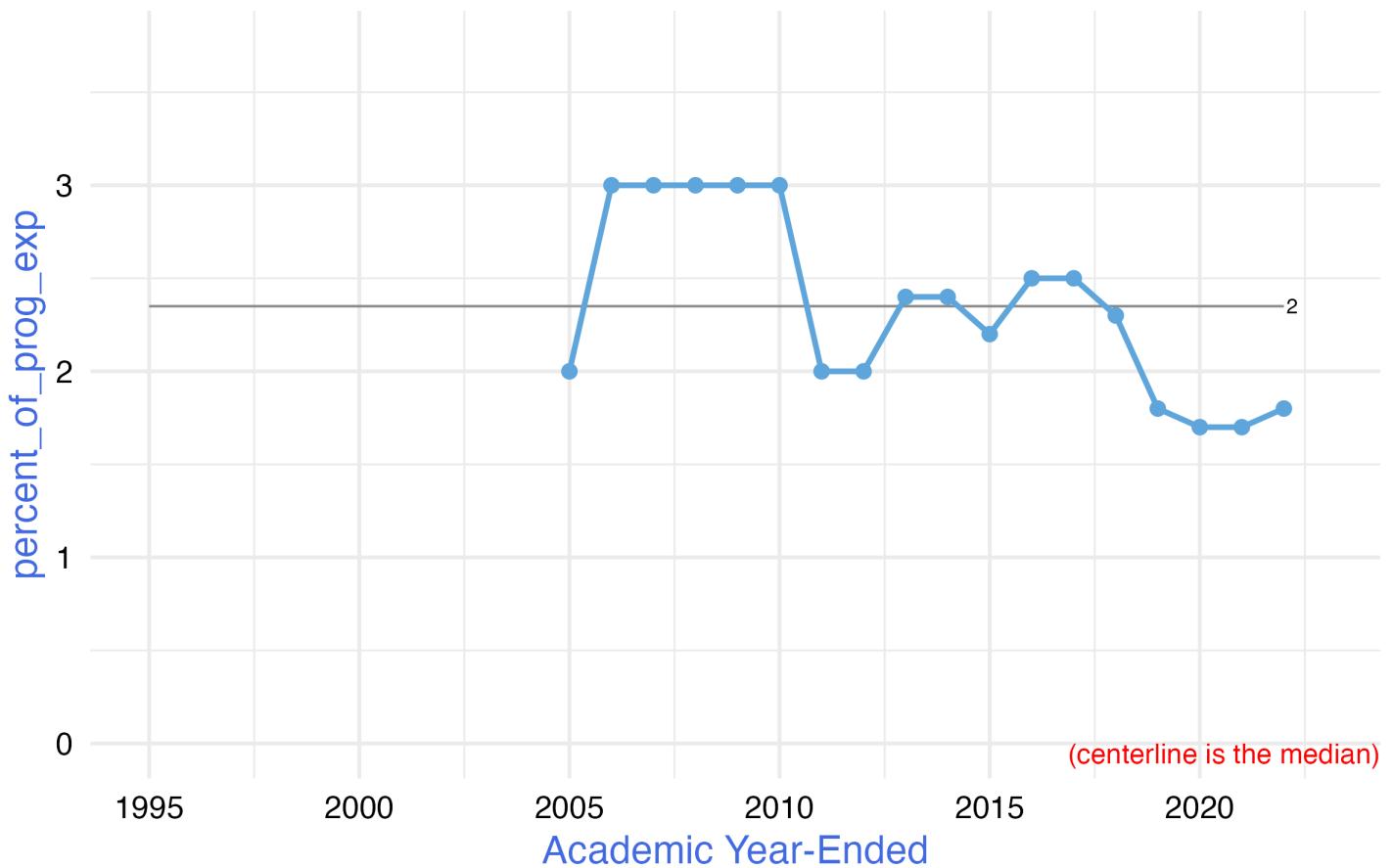
**Expenses**  
**Gifted and Talented Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



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Comment:

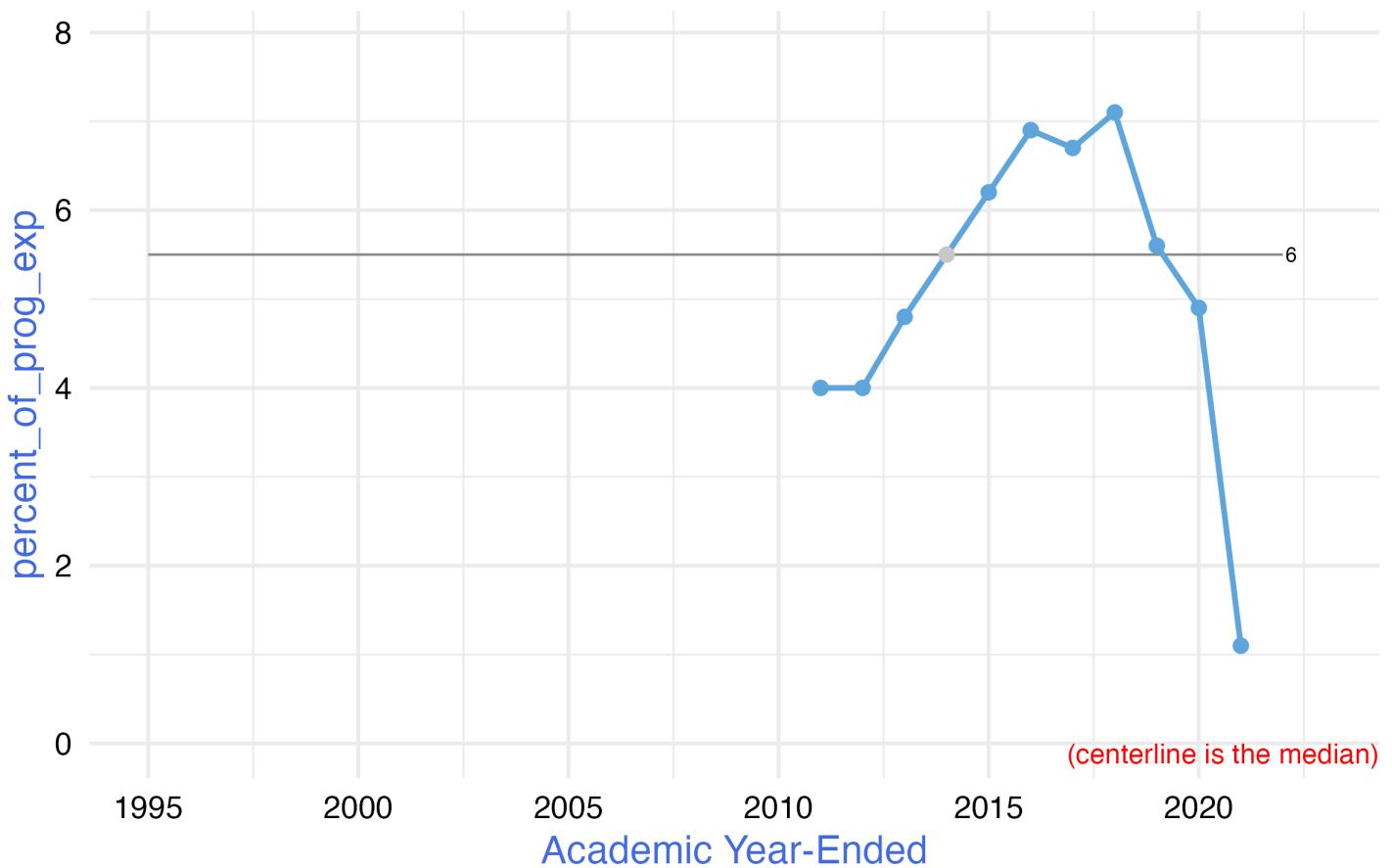
**Expenses**  
**Athletics-Related Activities**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

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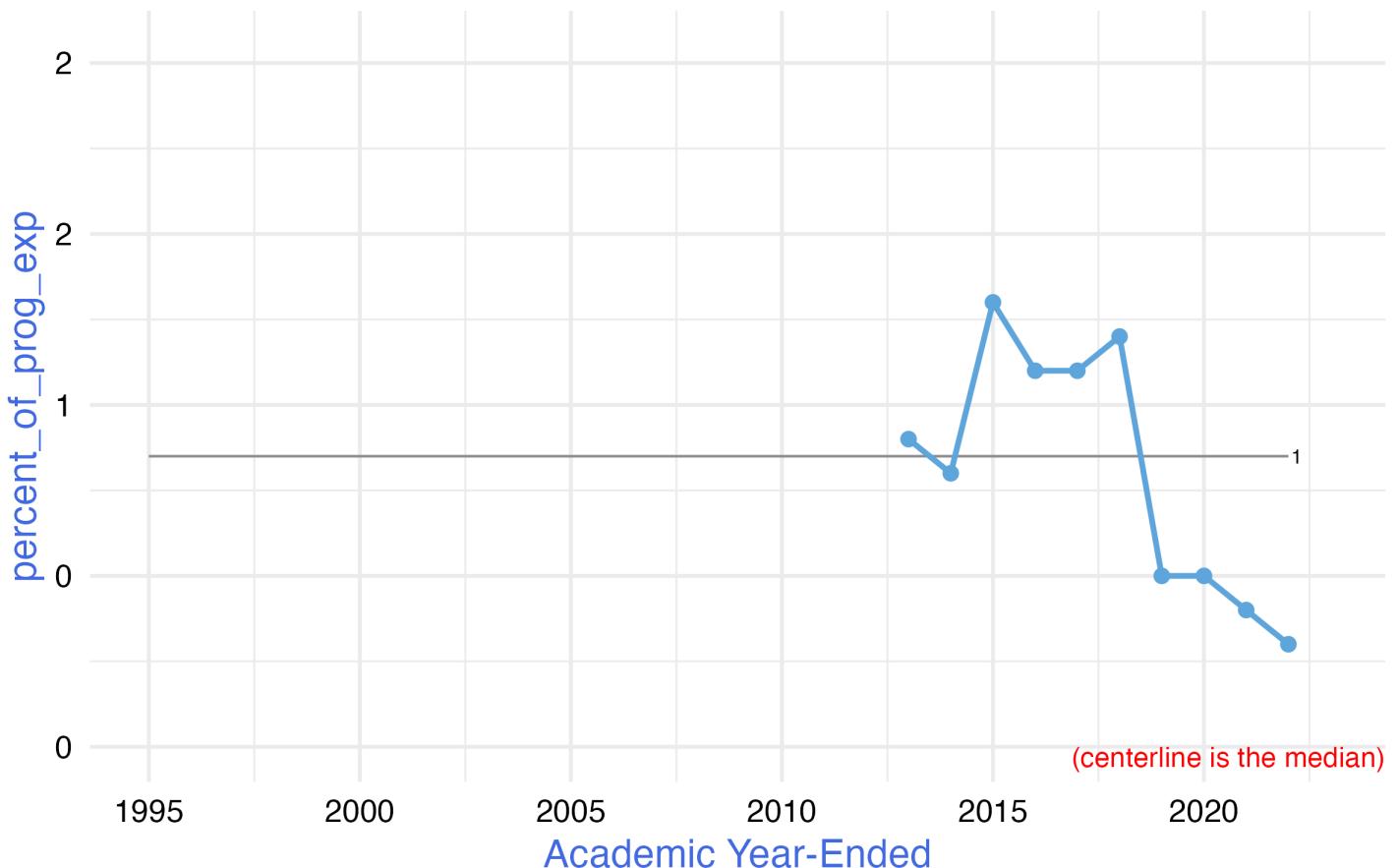
**Expenses**  
**High School Allotment**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



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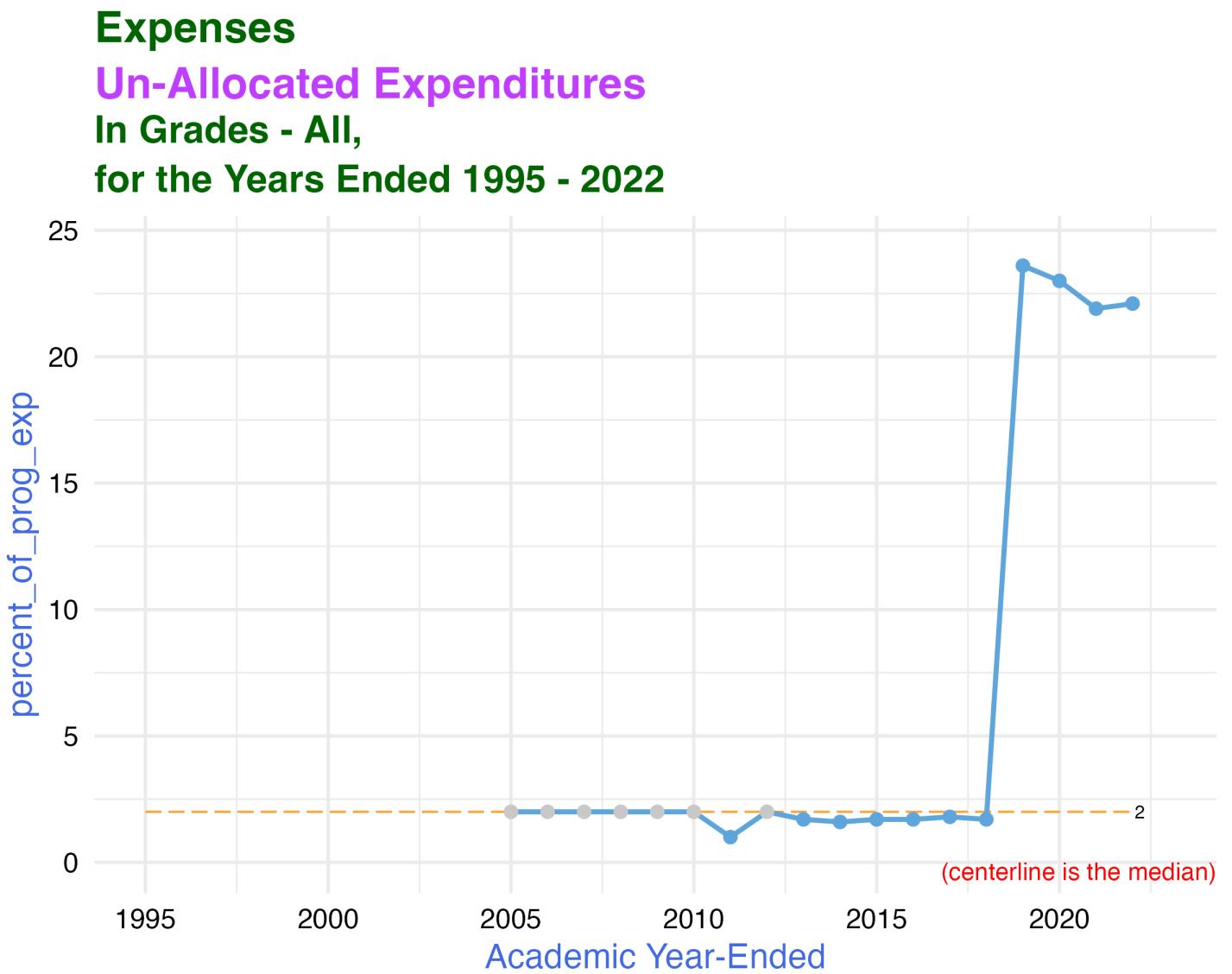
Comment:

**Expenses**  
**Prekindergarten**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:



Source: <https://tea.texas.gov/reports-and-data>

# Summary

In summary, this chapter has no content whatsoever.

[1] 2

# References

Knuth, Donald E. 1984. “Literate Programming.” *Comput. J.* 27 (2): 97–111. <https://doi.org/10.1093/comjnl/27.2.97>.