

The Amazing Story of 28 Years of Growth & Accomplishment at SCUC-ISD

4,255 Observations Summarized in 152 Charts

Dan Swart, Trustee, Seat 6

2024-06-12

Table of contents

Preface	1
Note to Reviewers	3
How to Use This Book	5
Introduction	7
District Performance	11
Growth, Attendance, Attrition	13
Students	27
Changes in Composition	29
Standardized Scores	33
STAAR Scores by Subject	35
Level Achieved: Approaches and Higher	36
All Subjects Combined	36
Reading/ELA	37
Writing	38

Table of contents

Mathematics	39
Science	40
Social Studies	41
Level Achieved: Failing	42
All Subjects Combined	42
Reading/ELA	43
Writing	44
Mathematics	45
Science	46
Social Studies	47
Level Achieved: Meets or Above	48
All Subjects Combined	48
Reading/ELA	49
Writing	50
Mathematics	51
Science	52
Social Studies	53
Level Achieved: Masters	54
All Subjects Combined	54
Reading/ELA	55
Writing	56
Mathematics	57
Science	58
Social Studies	59
STAAR Scores by Student Grouping	61
Level Achieved: Approaches and Higher	62
Students Classified as White	62
Students Classified as Hispanic	63
Students Classified as African American	64
Students Classified as American Indian	65
Students Classified as Asian	66
Students Classified as Pacific Islander	67
Students Classified as 2 or More Races	68

Table of contents

Level Achieved: Failing	69
Students Classified as White	69
Students Classified as Hispanic	70
Students Classified as African American	71
Students Classified as American Indian	72
Students Classified as Asian	73
Students Classified as Pacific Islander	74
Students Classified as 2 or More Races	75
Level Achieved: Meets or Above	76
Students Classified as White	76
Students Classified as Hispanic	77
Students Classified as African American	78
Students Classified as American Indian	79
Students Classified as Asian	80
Students Classified as Pacific Islander	81
Students Classified as 2 or More Races	82
Level Achieved: Masters	83
Students Classified as White	83
Students Classified as Hispanic	84
Students Classified as African American	85
Students Classified as American Indian	86
Students Classified as Asian	87
Students Classified as Pacific Islander	88
Students Classified as 2 or More Races	89
SAT and ACT Testing	91
Personnel	97
Teachers	99
Staff	117

Table of contents

Finances	133
Taxes and Revenues	135
District Expenses	145
Summary	167
References	169

Preface

THIS VERSION IS A DRAFT FOR DISTRIBUTION TO REVIEWERS ONLY.

While being a reference work, this book also tells the amazing story of the growth and accomplishments of the SCUC-ISD over the past 28 years, as illustrated through 152 run charts.

Over the 28-year span, successive boards and superintendents navigated myriad challenges while raising most standardized scores, addressing staffing needs, and constructing new schools all while maintaining favorable student-teacher ratios, balancing administrative costs with instructional resources, and building adequate financial reserves.

A note about the accompanying run charts. A run chart is a simple plot of observations (results of some process) sequentially over time. The longer the time plotted the more informative the plot becomes. They are the starting point to gain predictive insight into instructional and administrative practices.

The centerline is the median; the point where half the points lie above the line and half below it. It is not the average, and except under specific circumstances it is not a predictor of future results. It simply helps your eye understand the overall shape of the results. Sometimes Upward is the ‘good’ direction, sometimes Downward is the ‘good’ direction.

In case you’re worried about understanding run charts, here’s a photo of a run chart created by 4th graders at Leander ISD with magic markers and newsprint. This simple chart enabled students to dramatically reduce the number of ‘loss of control’ incidents during the day. The chart tells this story simply, and clearly.

Preface



If 4th graders can do it; so can we all!

The online book is available at:

<https://danswart.quarto.pub/scuc28yearsofdata/>

Note to Reviewers

If you are helping to review this book, please keep the following in mind:

Consider anything that might make the book more useful, such as:

Can the title be improved?

Can the chapters have better names?

Is there a better order for the chapters?

Is it clear which direction on the chart is ‘good’ and which direction is the ‘bad’ direction?

Are there any charts that would be better seen as a group?

Verify some of your beliefs. For instance, if you feel attendance has been dropping, find that run chart and verify that the data supports that conclusion. Likewise, say you feel that SpEd takes up more of the student body than ever before. Check out the plot that covers the relative segments of the student body.

NOTE: I will never produce a chart, or group of charts, that invite the reader to compare performance by skin color or ethnic group. That is a VERY BAD, and VERY DESTRUCTIVE thing to do. There are technical, moral and ethical objections to classifying performance by skin color or heredity.

You may find it easier to review the book in pdf or Word format. There is a download button on the left side of the screen where you can download a version of the book more convenient for you.

There is currently very little narrative - on purpose. My notions should not influence your review of the information.

Note to Reviewers

That being said, my general observation is that whenever an upward trend signifies improvement, the District shows an upward trend. Whenever a downward trend signifies improvement, the District shows a downward trend. Over time, most metrics become stable - which make them predictable and the process can be seen as reliable. This observation inspired the superlatives found in the title.

Please make notes, make corrections, or otherwise let me know your ideas for improving this book.

Thank you for taking the time to collaborate with me on the project!

Dan

How to Use This Book

I felt compelled to make this information available to our district. It's the only way to justify the obscene amount of time required to wrangle the data from the TEA website and compile that data into plots that are useful for planning and governance.

The charts are the starting point for defining goals and improvement efforts that have practical meaning - not the jargon or euphemisms that are currently en vogue.

Each chart tells a real story about real things. Taken together they tell a story of how one school district met the challenges successive school boards faced. The time frames involved provide the context needed to understand the outputs of the systems of learning in our District.

All categories and definitions are those of the Texas Education Agency and not of the author.

There are a LOT of charts contained in these chapters. I suggest that you browse the Table of Contents and start with a chapter, or topic, you are particularly interested in and move outward from there. To view them in order might invite a nap!

Some may be interested in scholastic performance, some in financial performance, some in general demographic information, some in budgetary matters.

The Table of Contents has links to the various chapters. Once you are in a Chapter, the sidebar on the right side has links to the various charts within the chapter.

Nearly all the plots are run charts. The exact numbers are not as important as gaining the overall range of values and any trends present in the measurements. Is it trending up, down, or stable at a given level? Is an upward trend good news, or bad?

How to Use This Book

Once you find a chart, or group of charts, that represent an area you feel might be important for district improvement further analysis and study can guide you more precisely.

Introduction

”My aim here is to contribute something to the improvement of learning in our school district; or any school district. My goal is to build a collaborative community helping each other find better and better ways of using data to guide, improve and govern their systems of learning.

I look forward to the day when everyone at every level is comfortable thinking of ways to improve, trying the changes on a small scale, and plotting the results to see if the changes worked. This will encourage the study of different ideas of learning and administration (inputs) and their impact on the results observed (outputs) at the local level.

The important question is never, Did a method work somewhere? but always, Does it work here (and why)?

Those interested in using data to help improve learning in their district please feel free to contact me.”

Dan Swart

A WORD ABOUT THE DATA

The Texas Education Agency defines, and often re-defines the metrics and categories supplied. When a new metric is introduced you will see measurements begin in the year introduced. Measurements cease when discontinued by TEA. No Standardized Scores were issued for the year 2020 and, accordingly, some charts show a gap for that year.

This book was created from Quarto and executable code.

A citation (Author 2023).

Introduction

District Performance

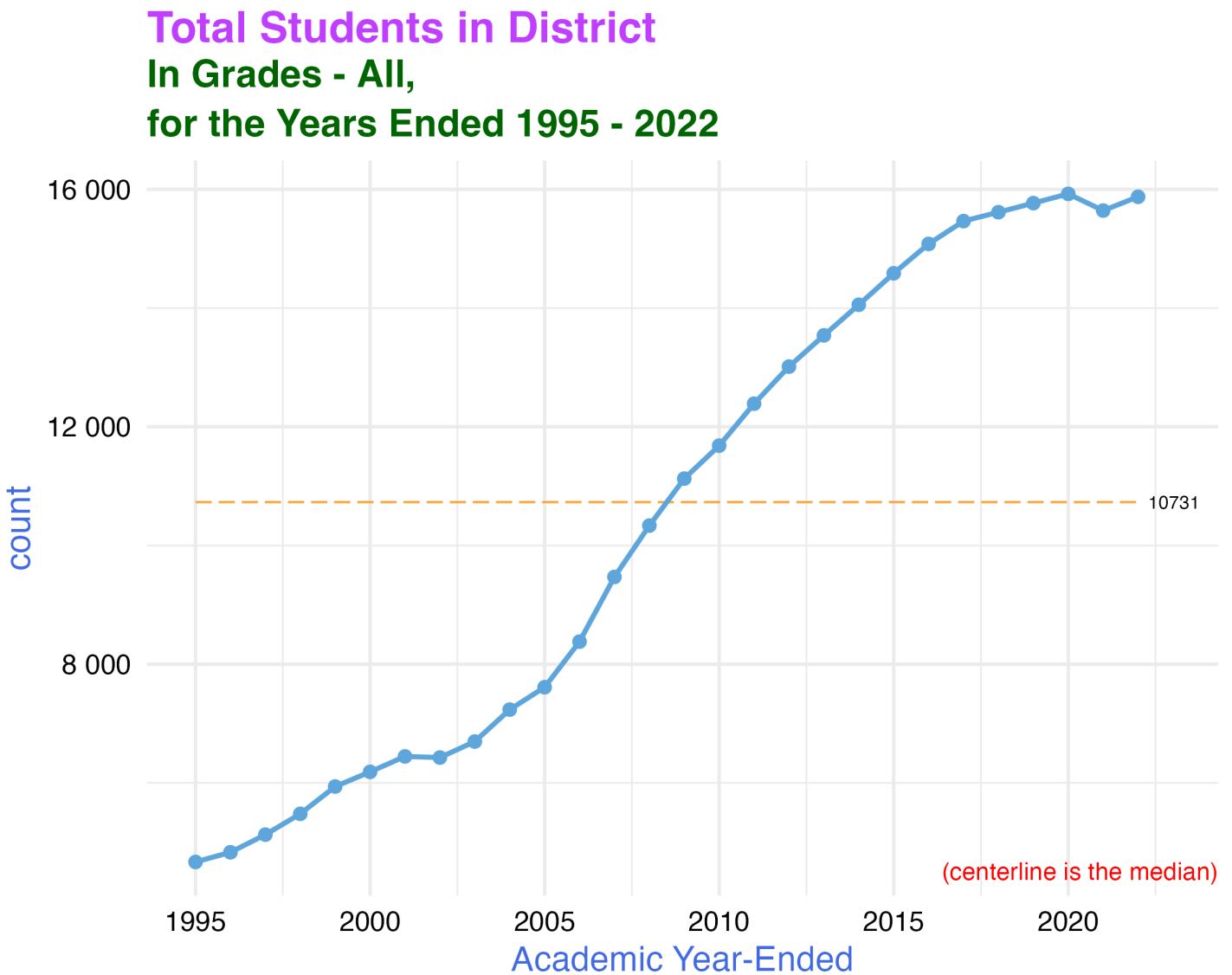
Growth, Attendance, Attrition

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

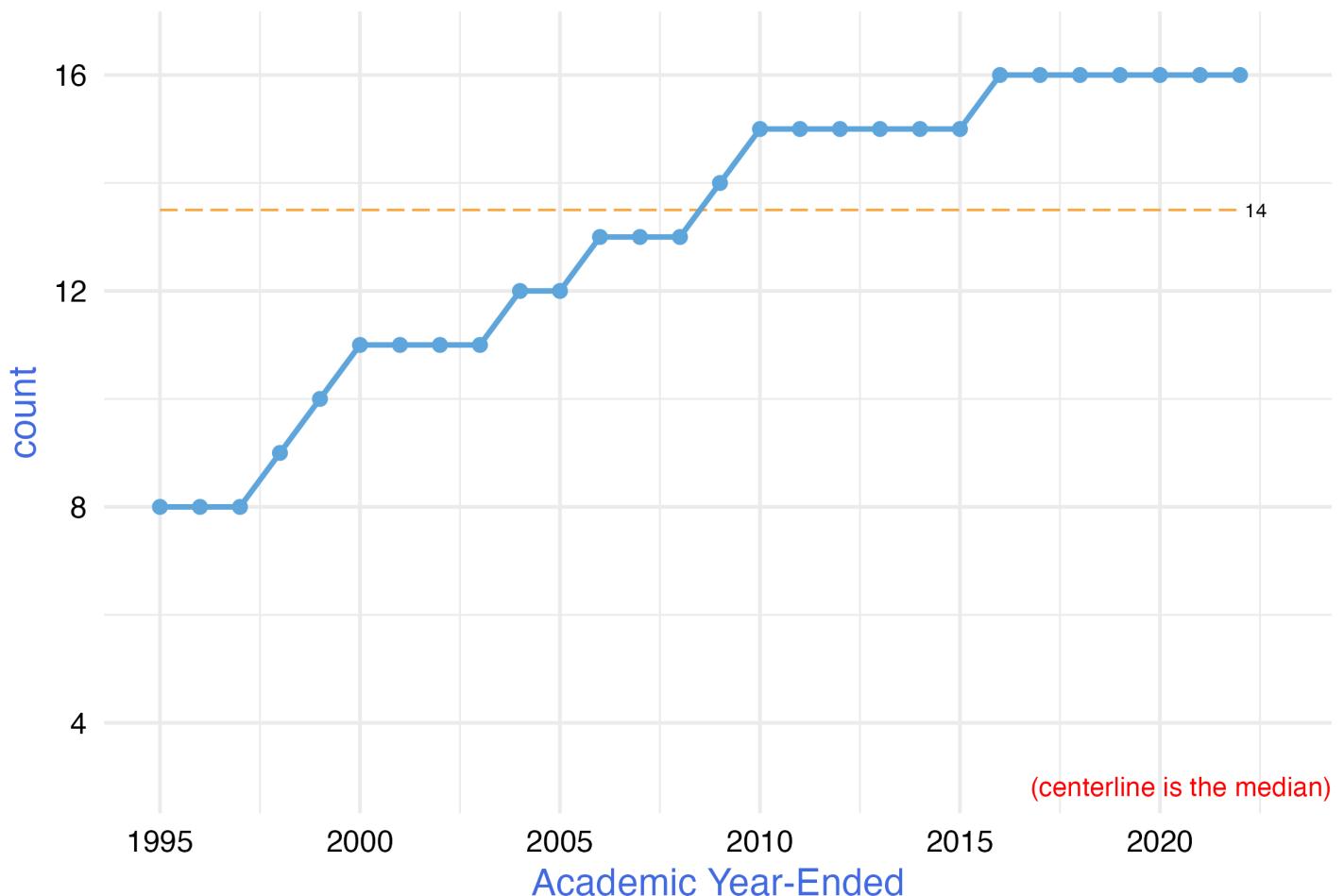
Growth, Attendance, Attrition

Comment:



Comment:

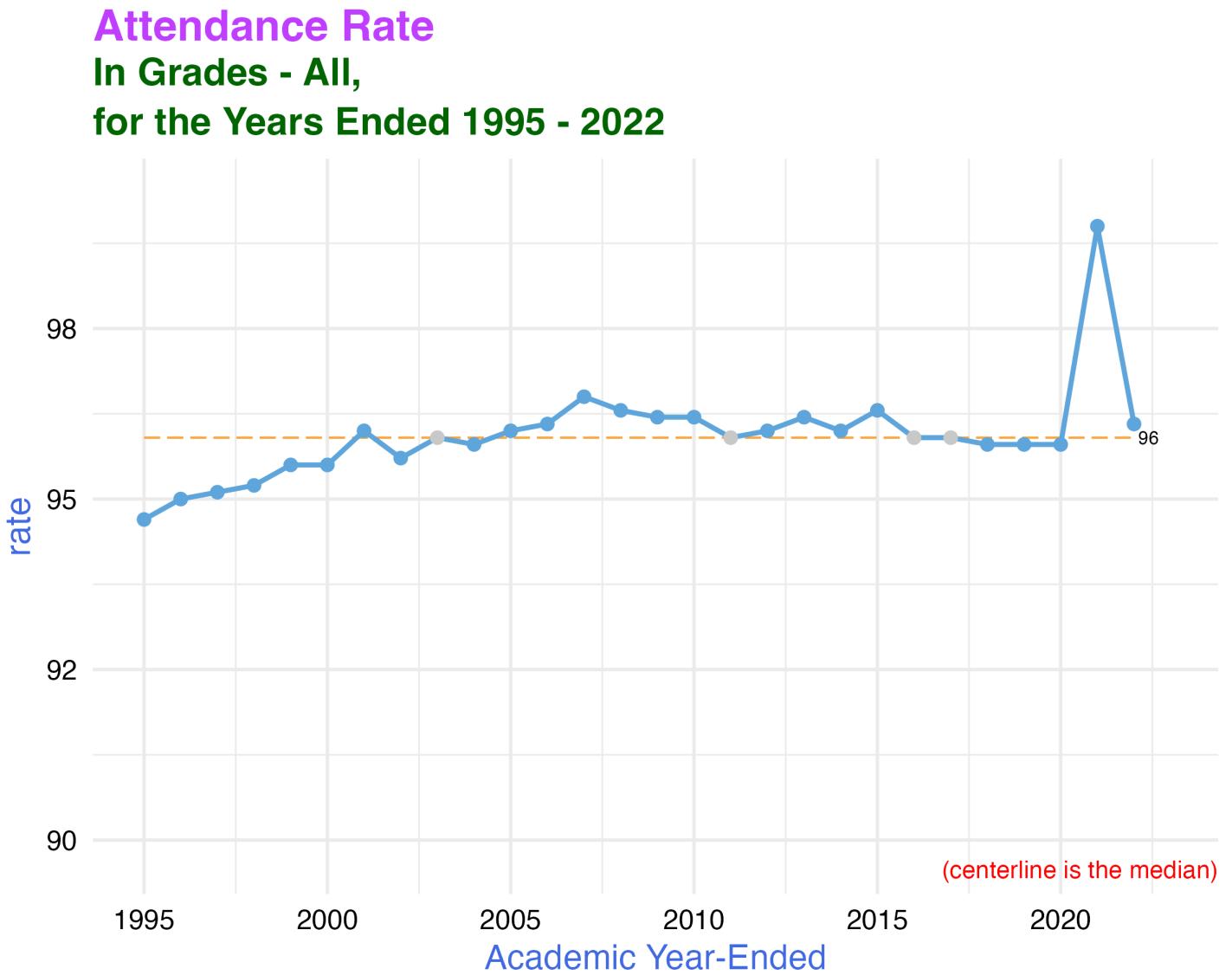
Total Number of Schools In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

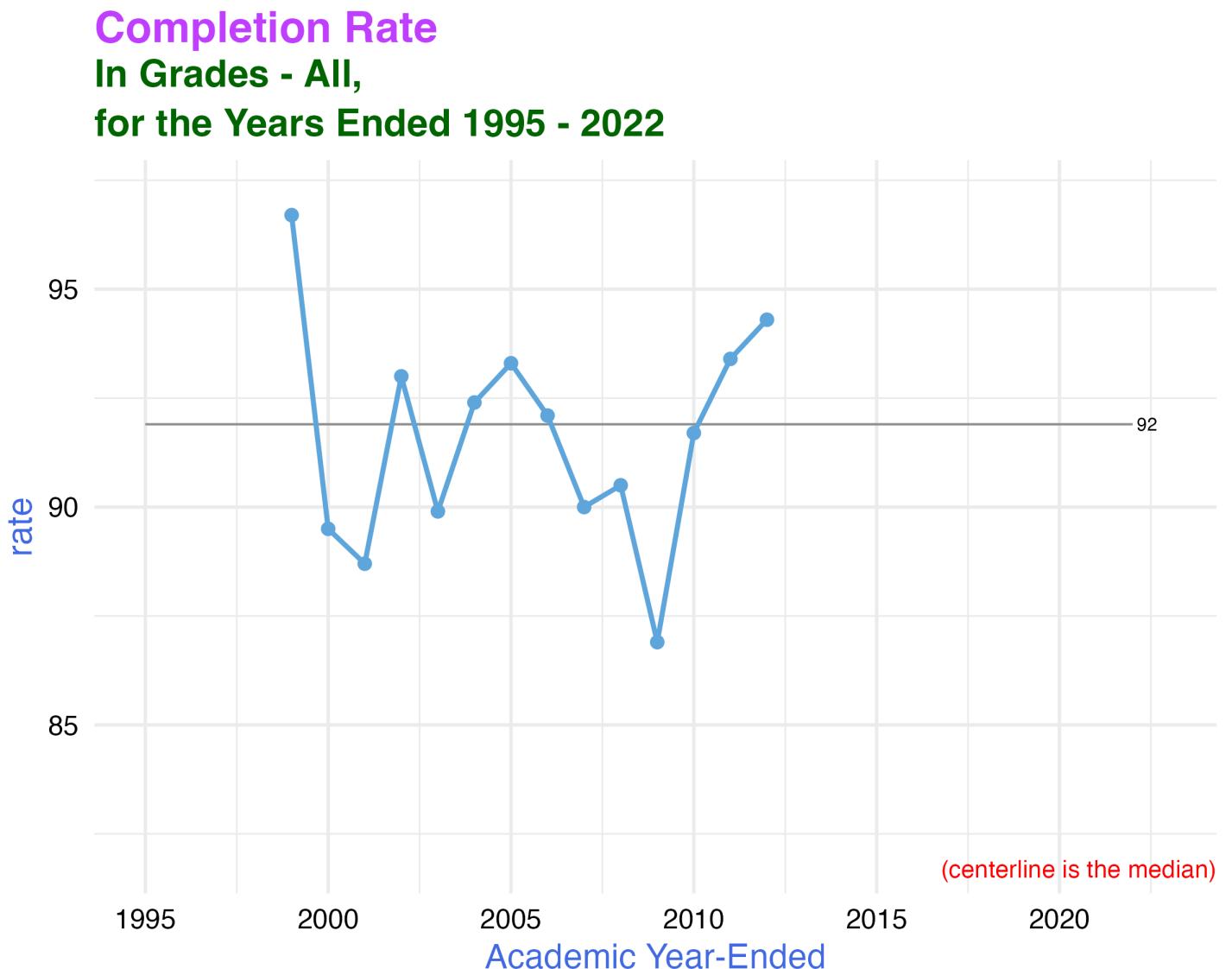
Growth, Attendance, Attrition

Comment:



Source: <https://tea.texas.gov/reports-and-data>

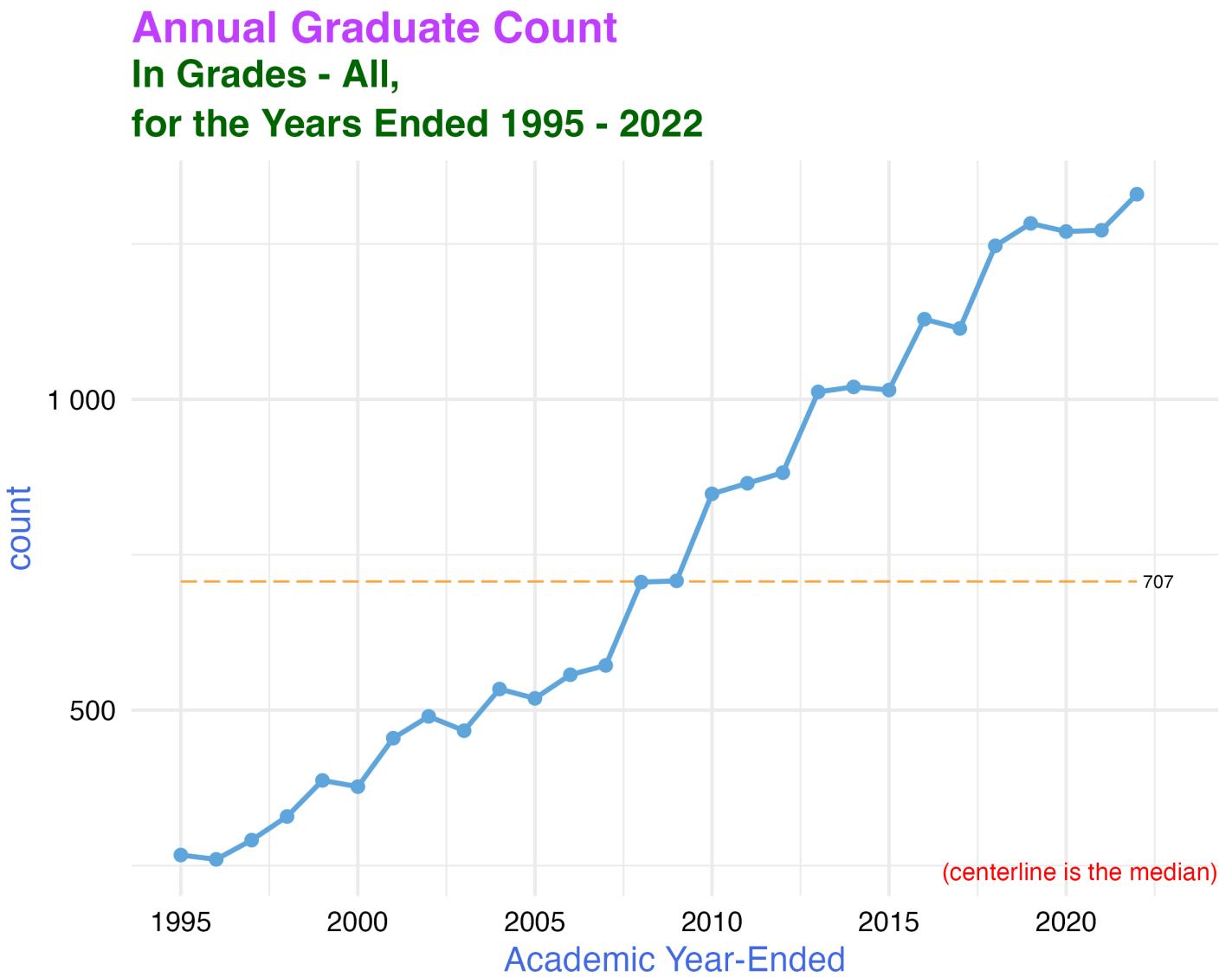
Comment:



Source: <https://tea.texas.gov/reports-and-data>

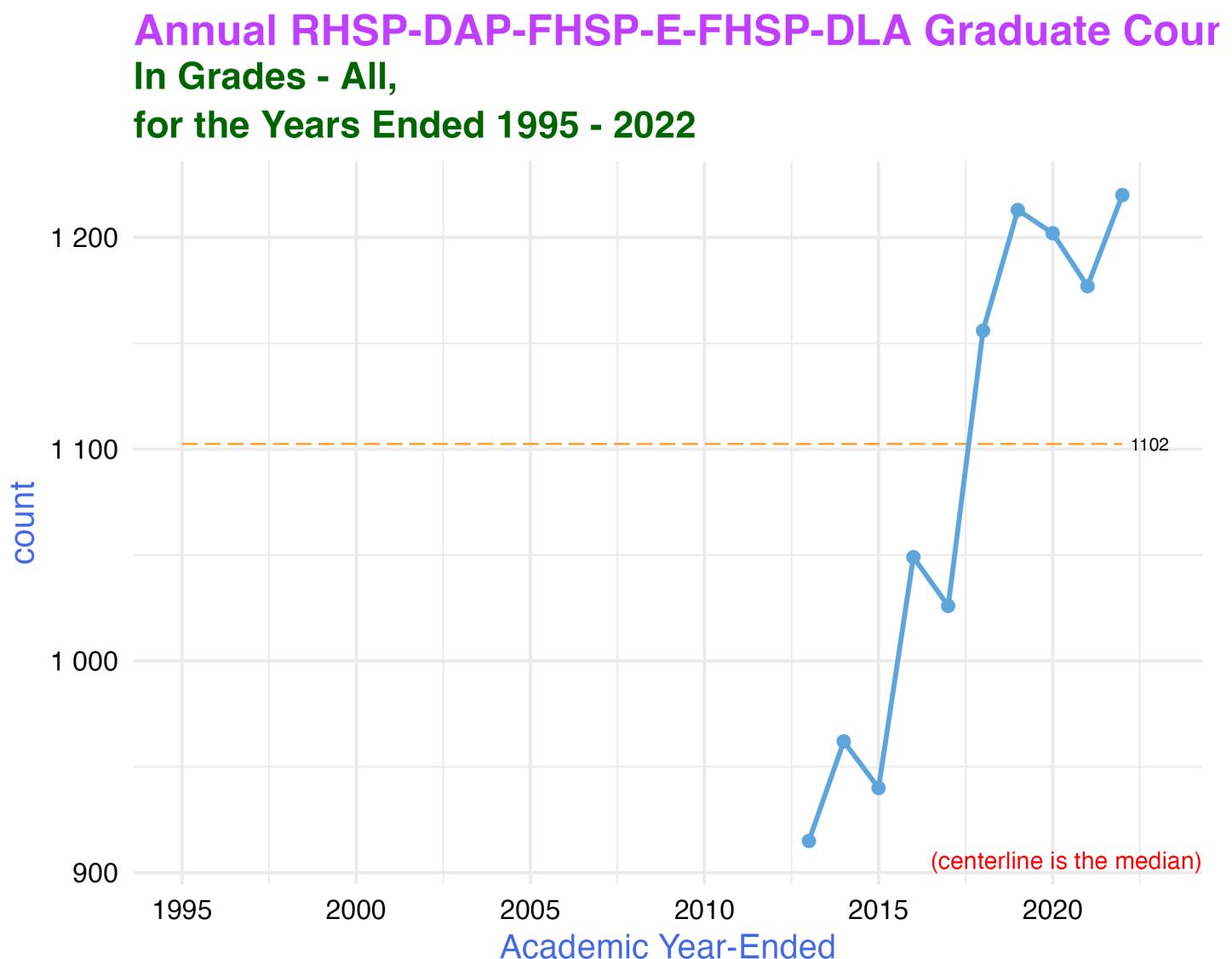
Growth, Attendance, Attrition

Comment:



Source: <https://tea.texas.gov/reports-and-data>

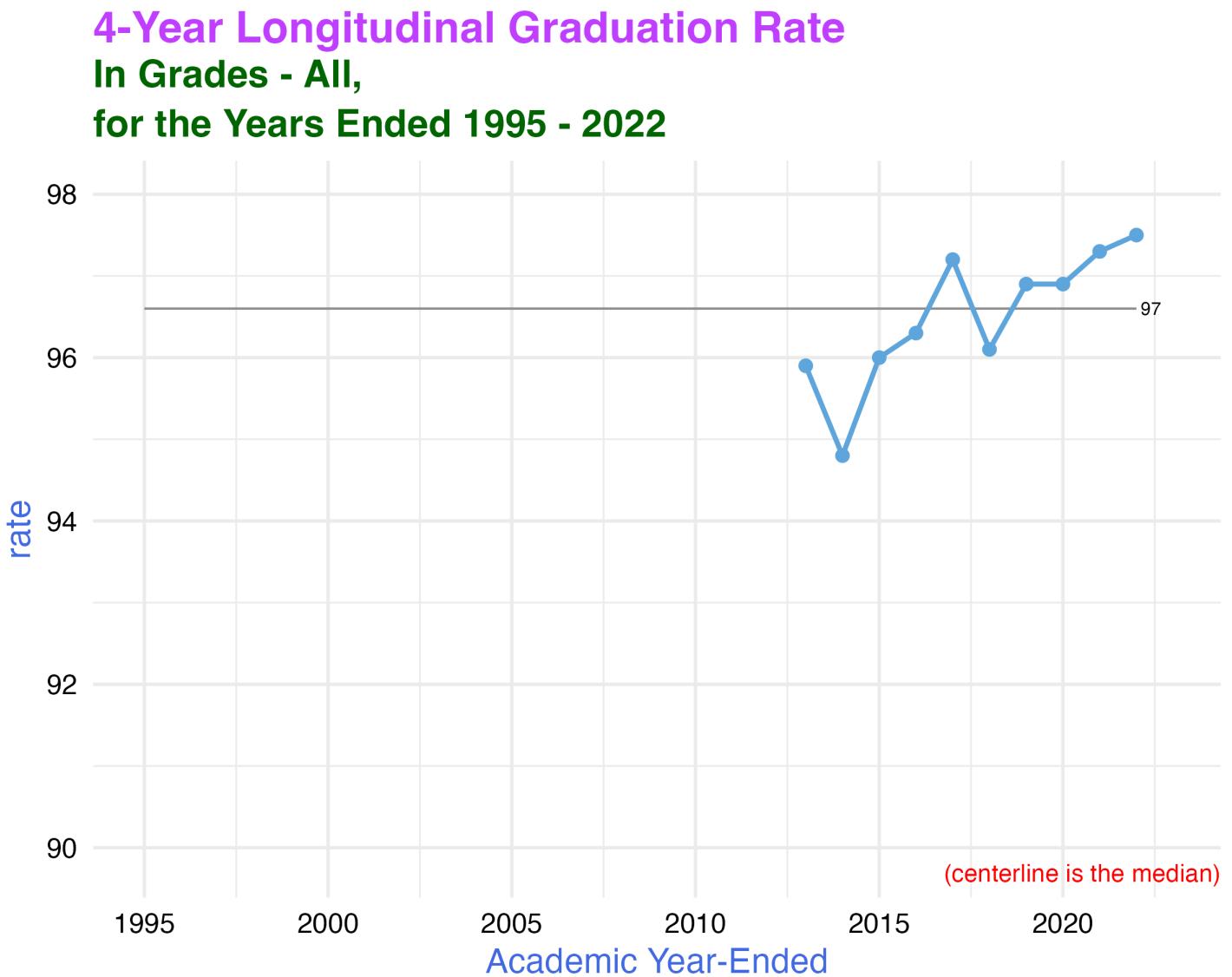
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Growth, Attendance, Attrition

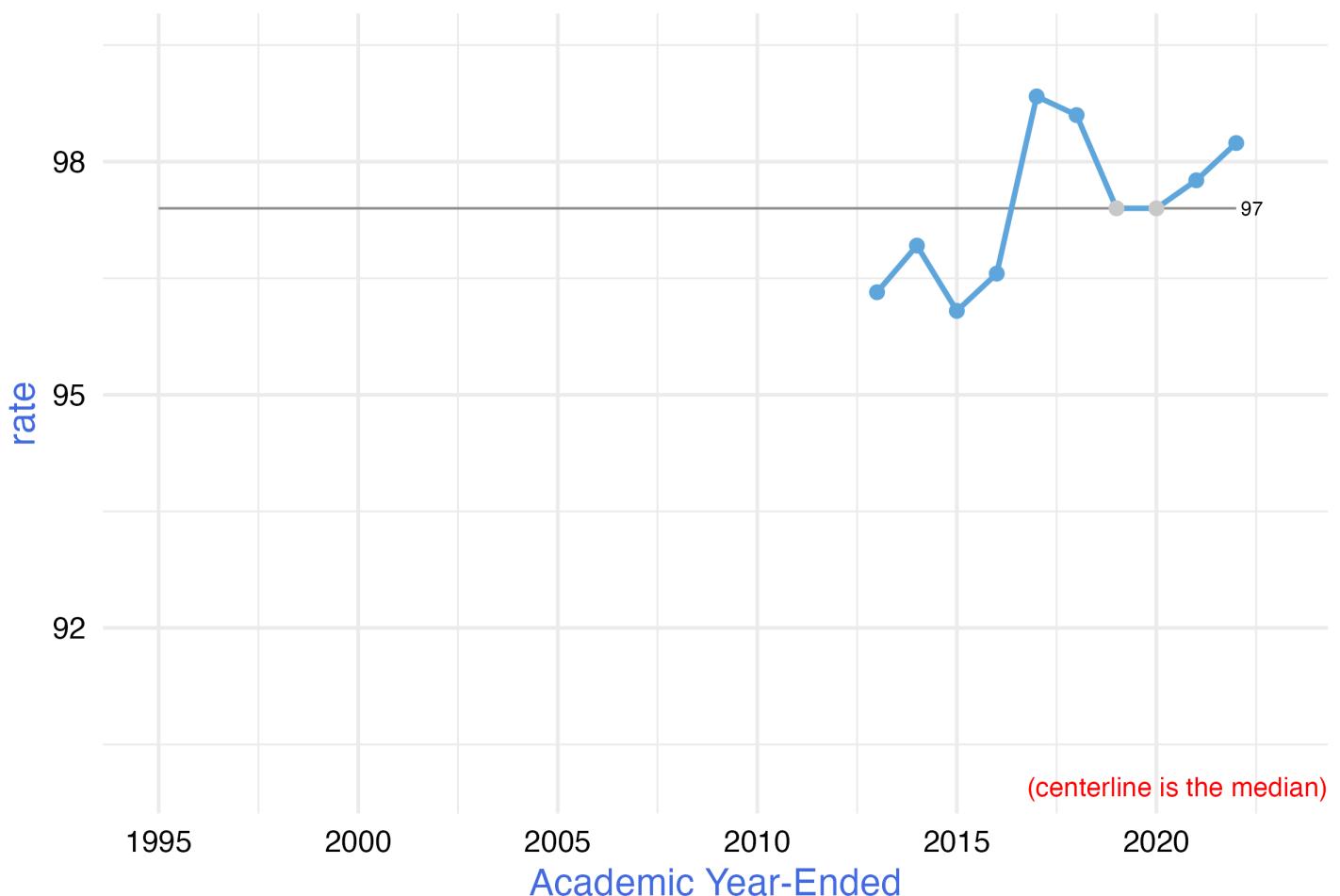
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**5-Year Longitudinal Graduation Rate
In Grades - All,
for the Years Ended 1995 - 2022**

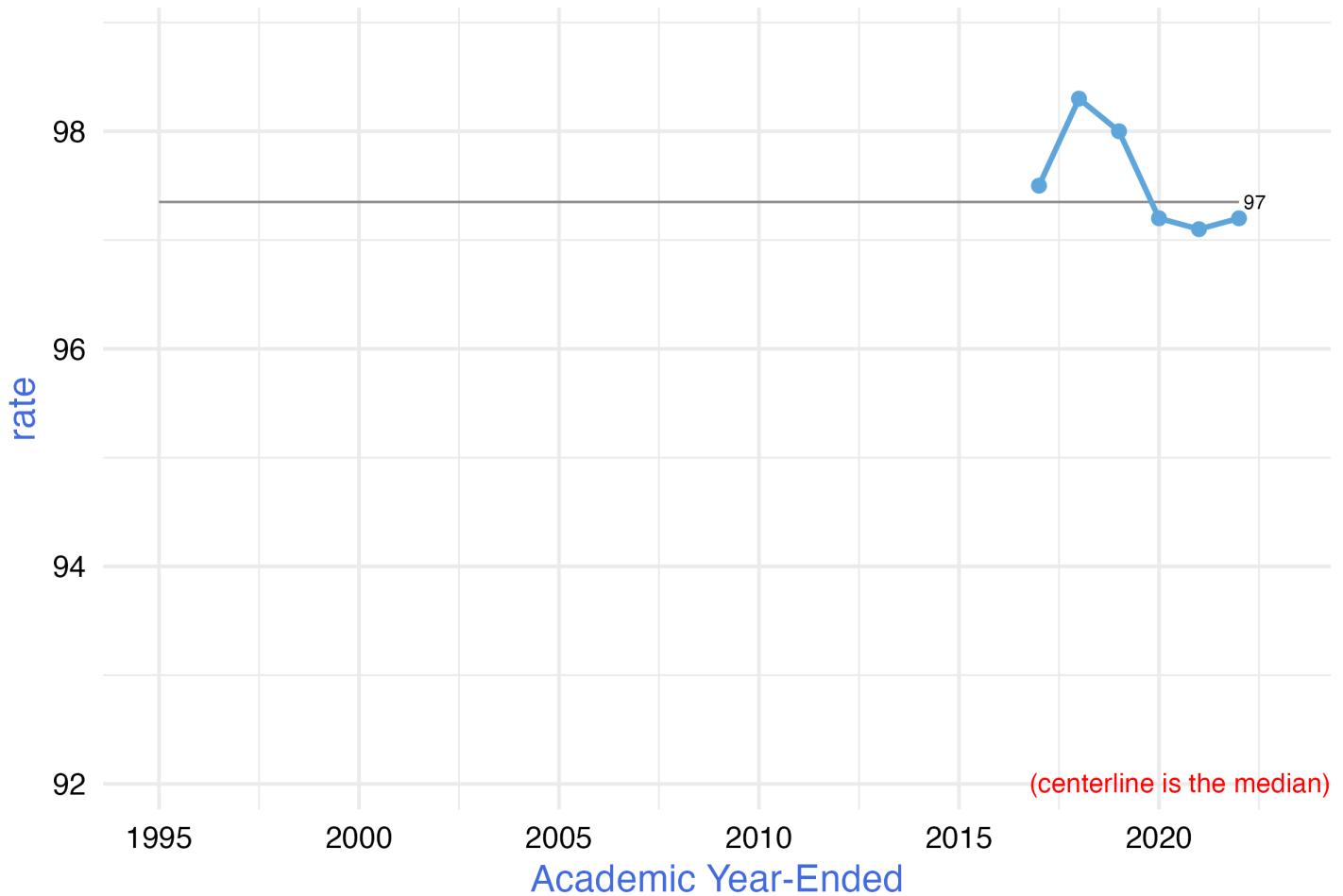


Source: <https://tea.texas.gov/reports-and-data>

Growth, Attendance, Attrition

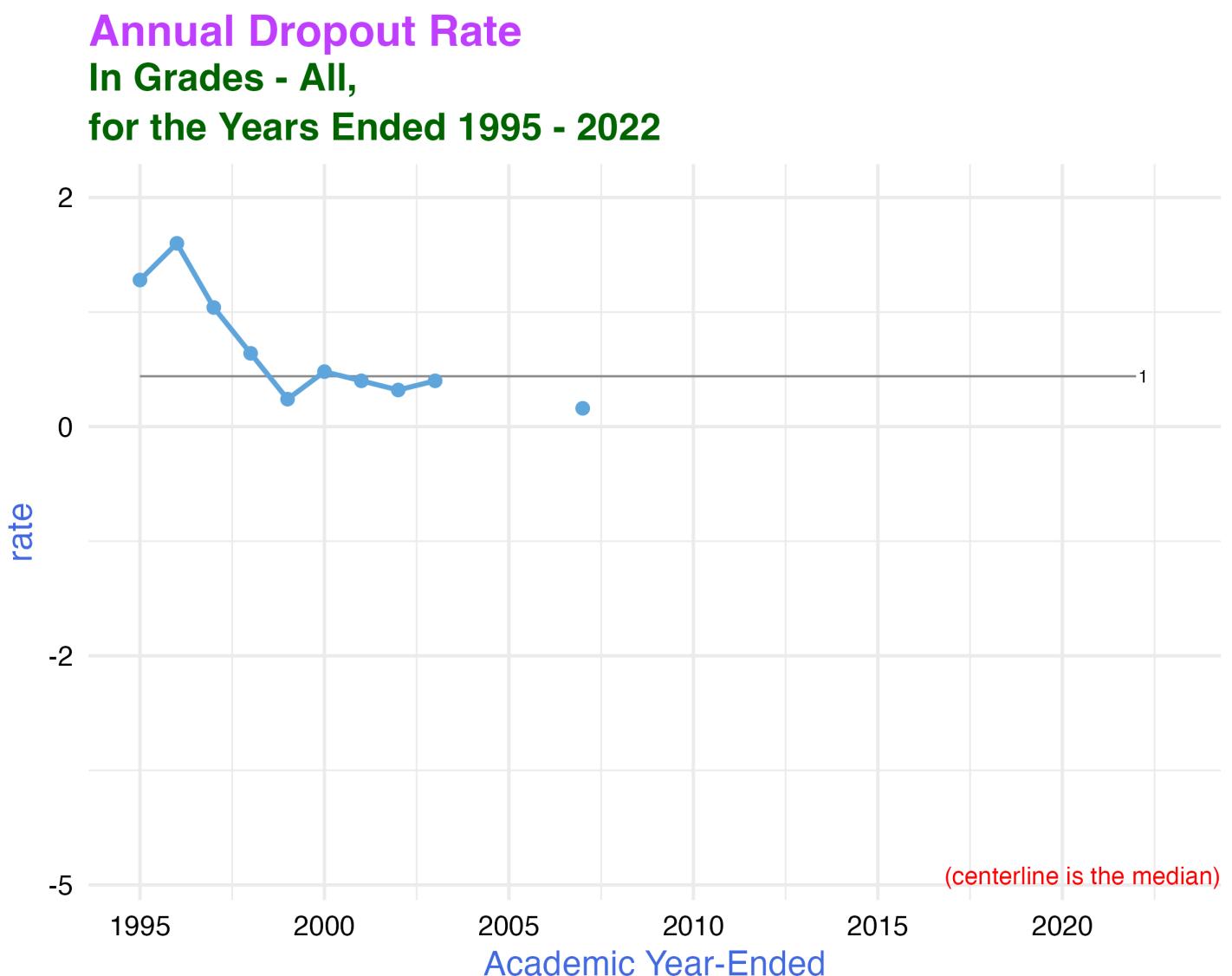
Comment:

6-Year Longitudinal Graduation Rate In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

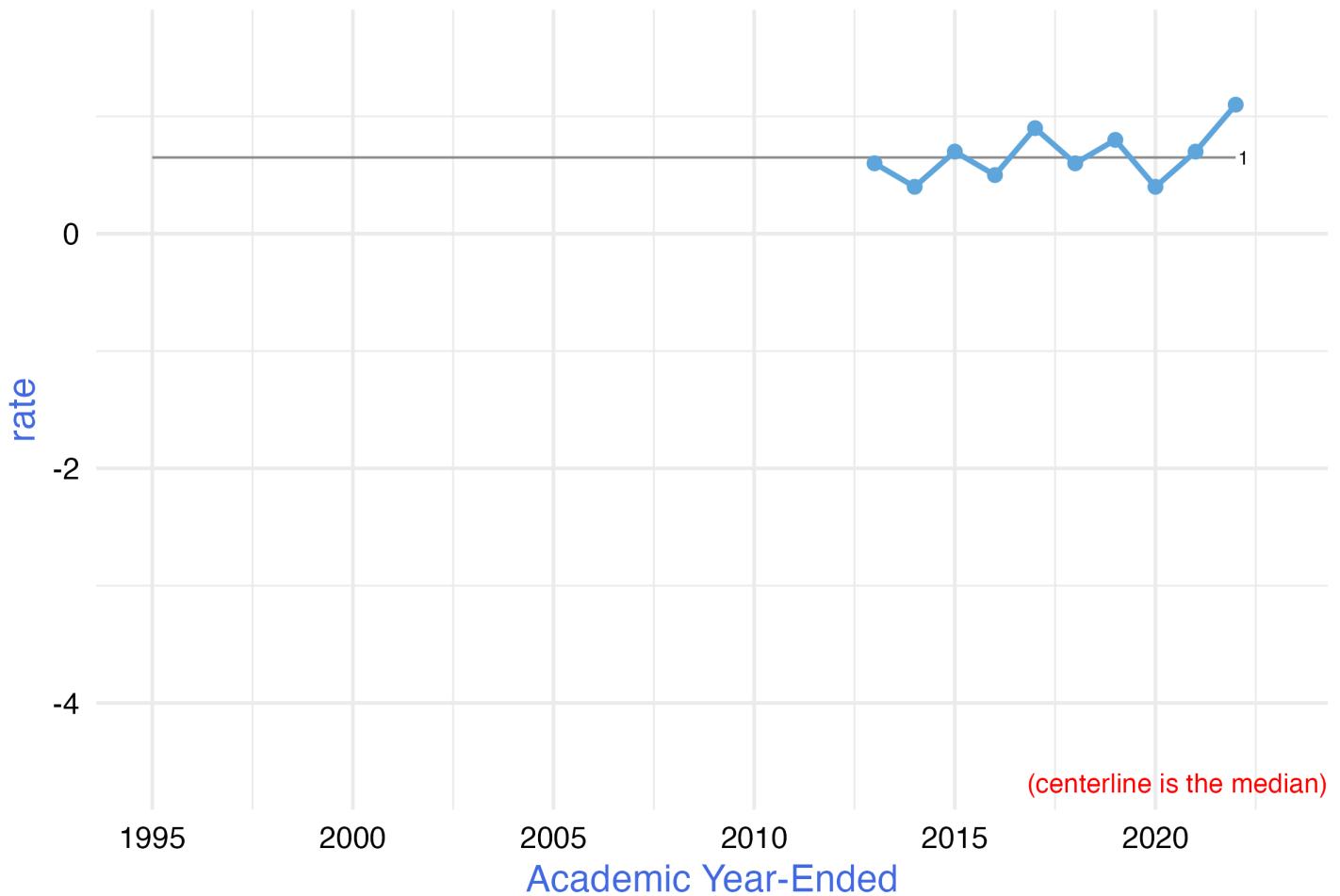


Source: <https://tea.texas.gov/reports-and-data>

Growth, Attendance, Attrition

Comment:

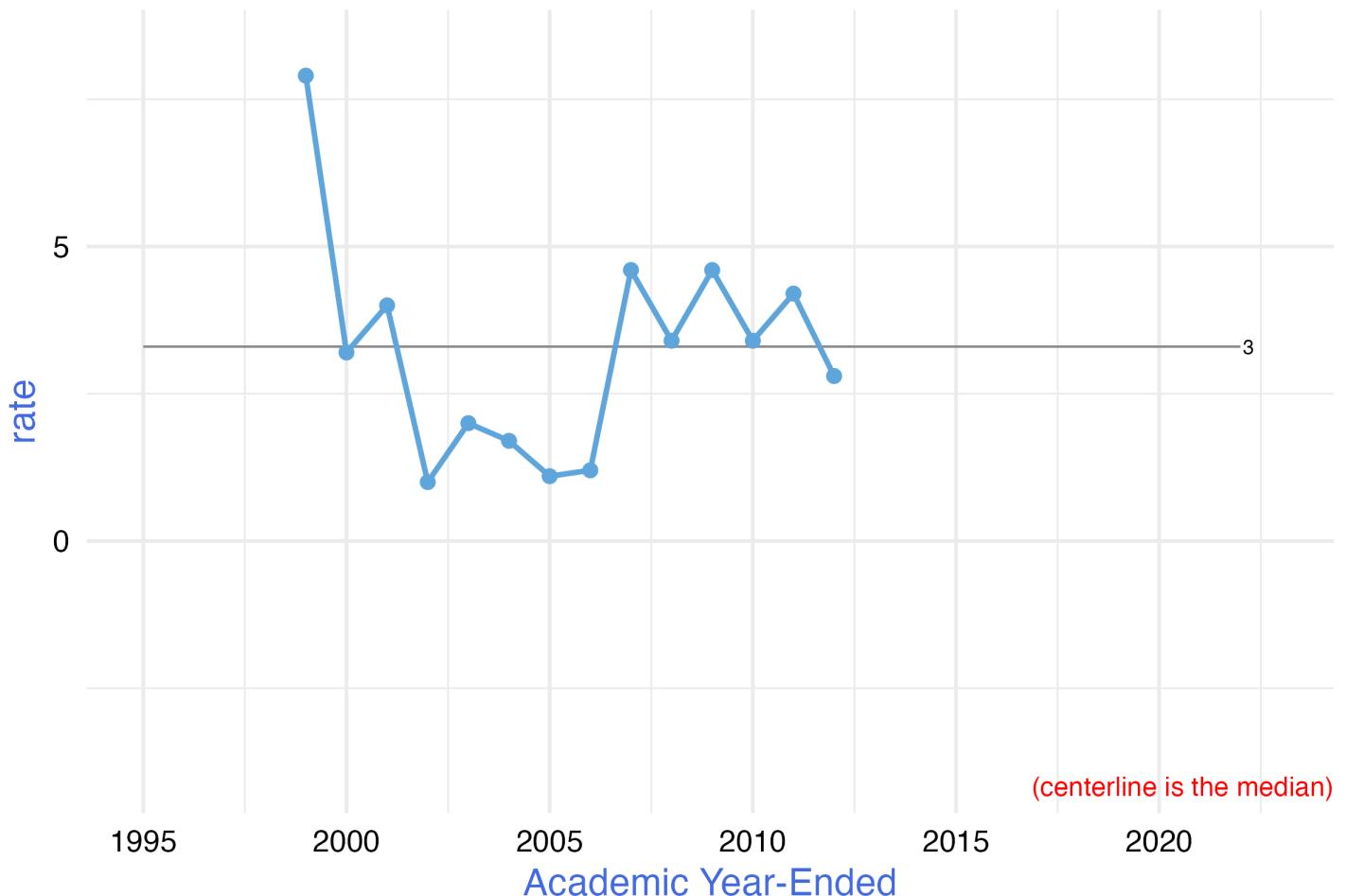
Annual Dropout Rate Gr 9-12 In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Four-year Dropout Rate
In Grades - All,
for the Years Ended 1995 - 2022**

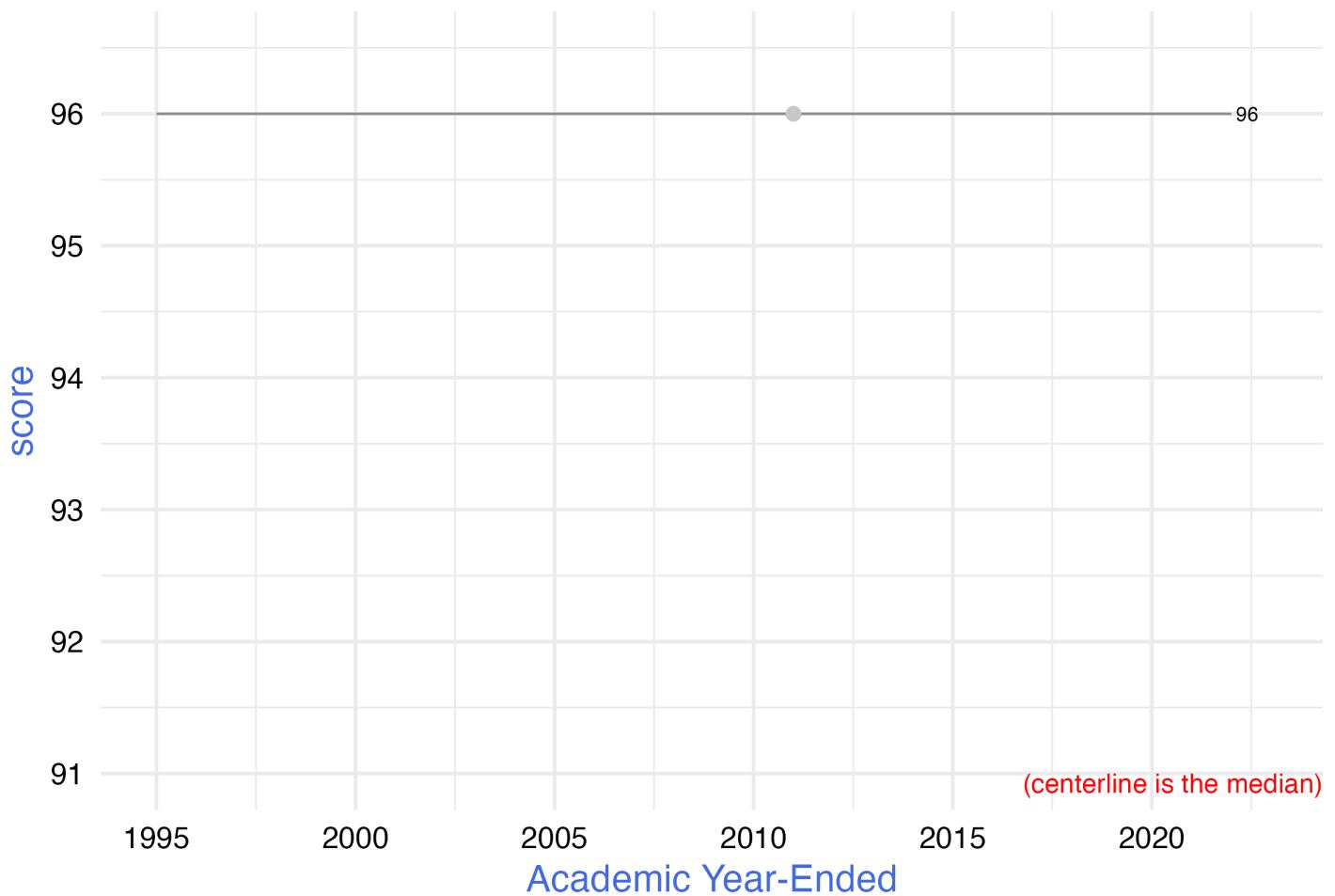


Source: <https://tea.texas.gov/reports-and-data>

Growth, Attendance, Attrition

Comment:

Exit-Level Cumulative Pass Rate In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Students

Changes in Composition

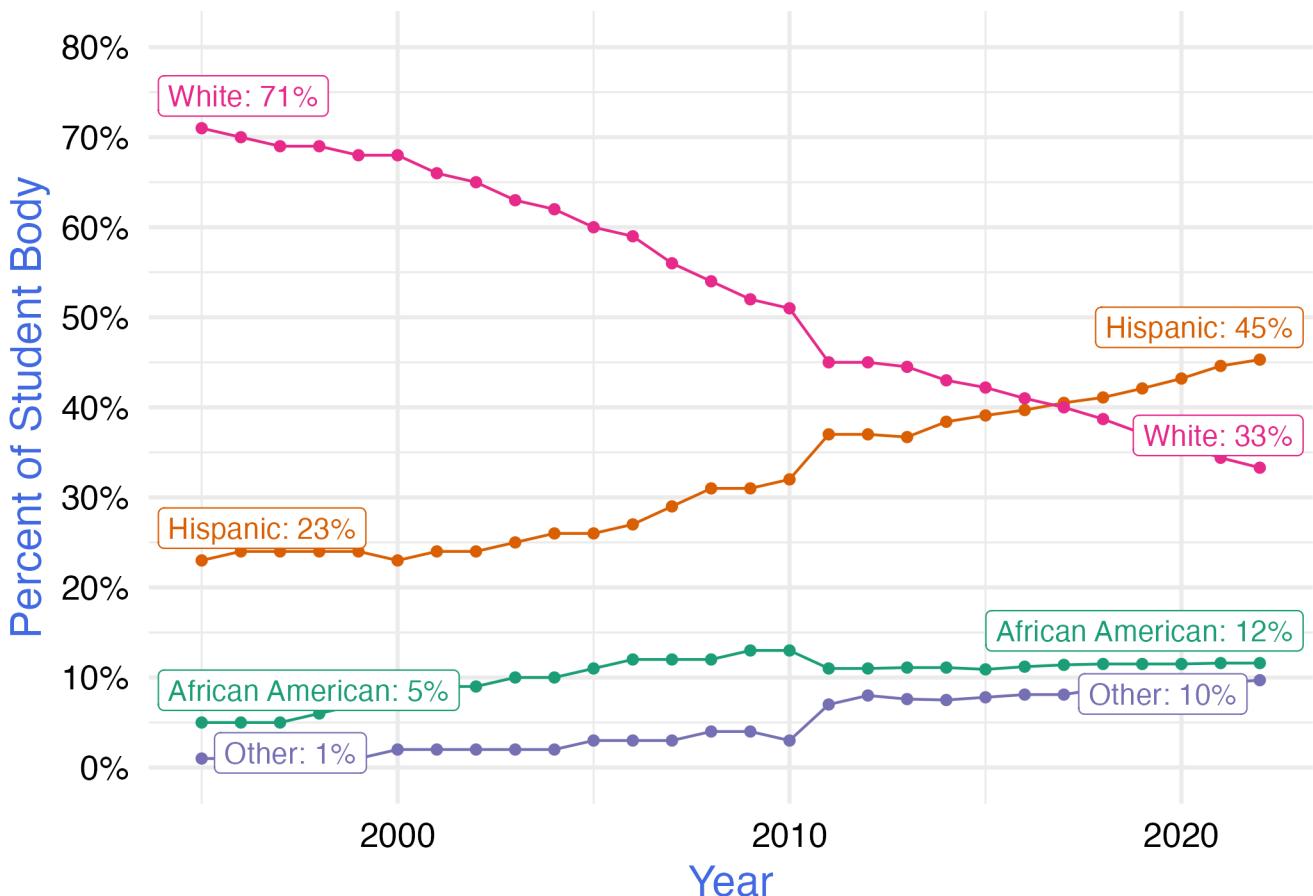
Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Changes in Composition

Comment: For those who prefer static charts

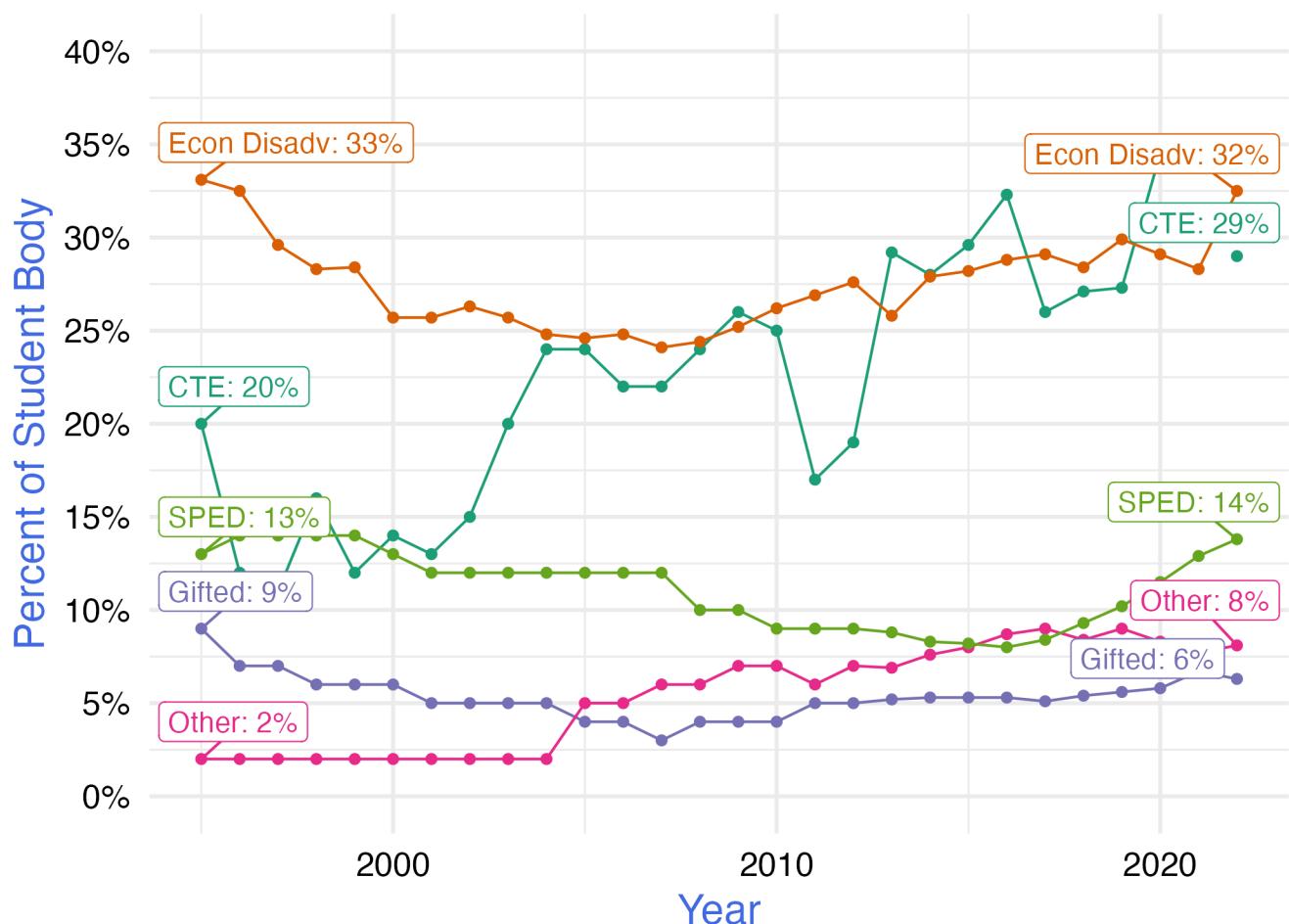
Changes in Ethnic Makeup of Students Over Time 1995 - 2022



Comment:

Changes in Other TEA Categories

1995 - 2022.



Changes in Composition

Standardized Scores

STAAR Scores by Subject

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Enjoy!

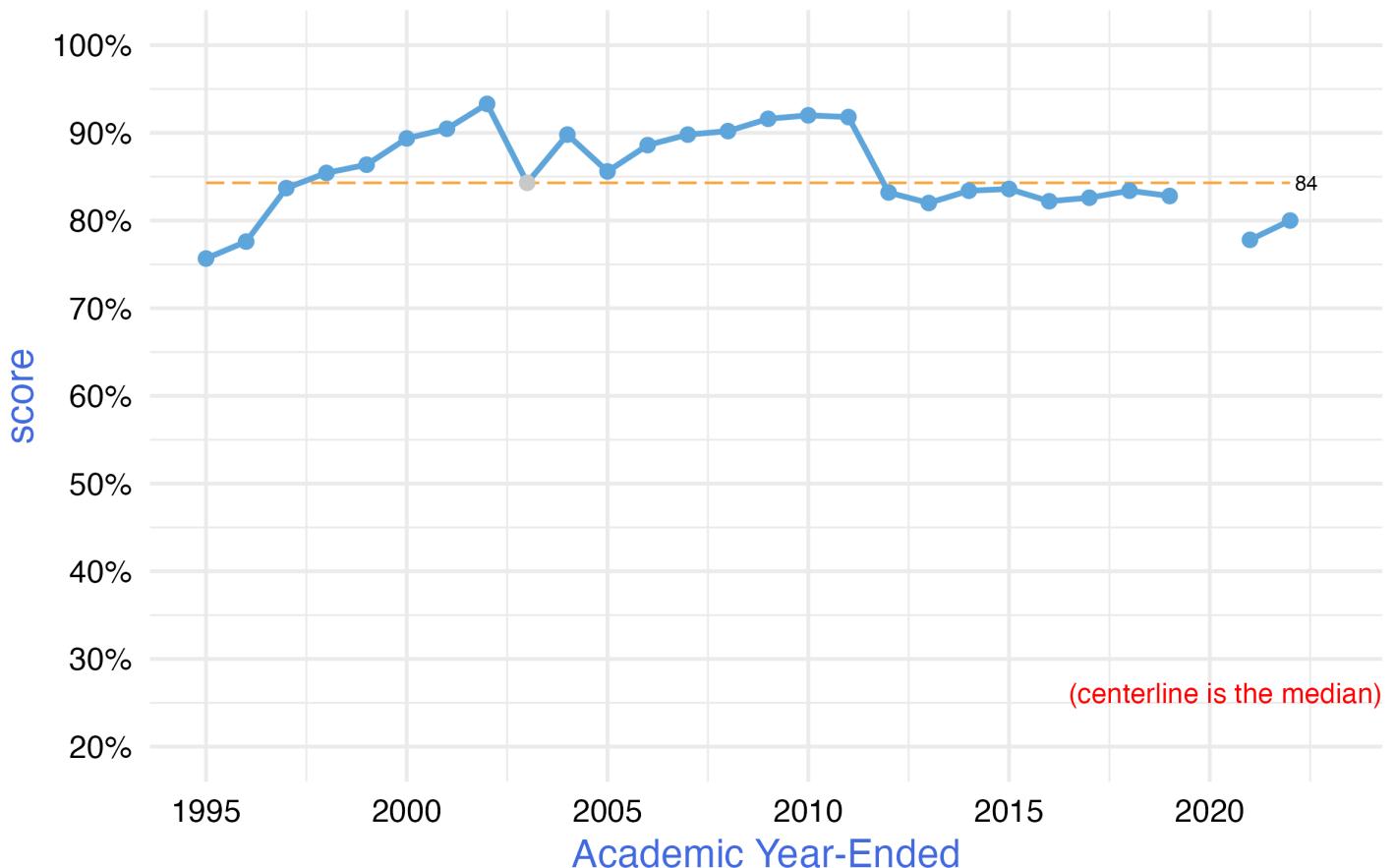
STAAR Scores by Subject

Level Achieved: Approaches and Higher

All Subjects Combined

Comment:

**Average STAAR Scores by Subject
Classified as All Subjects
In Grades - All, at the Level of Approaches_or_Above
for the Years Ended 1995 - 2022**

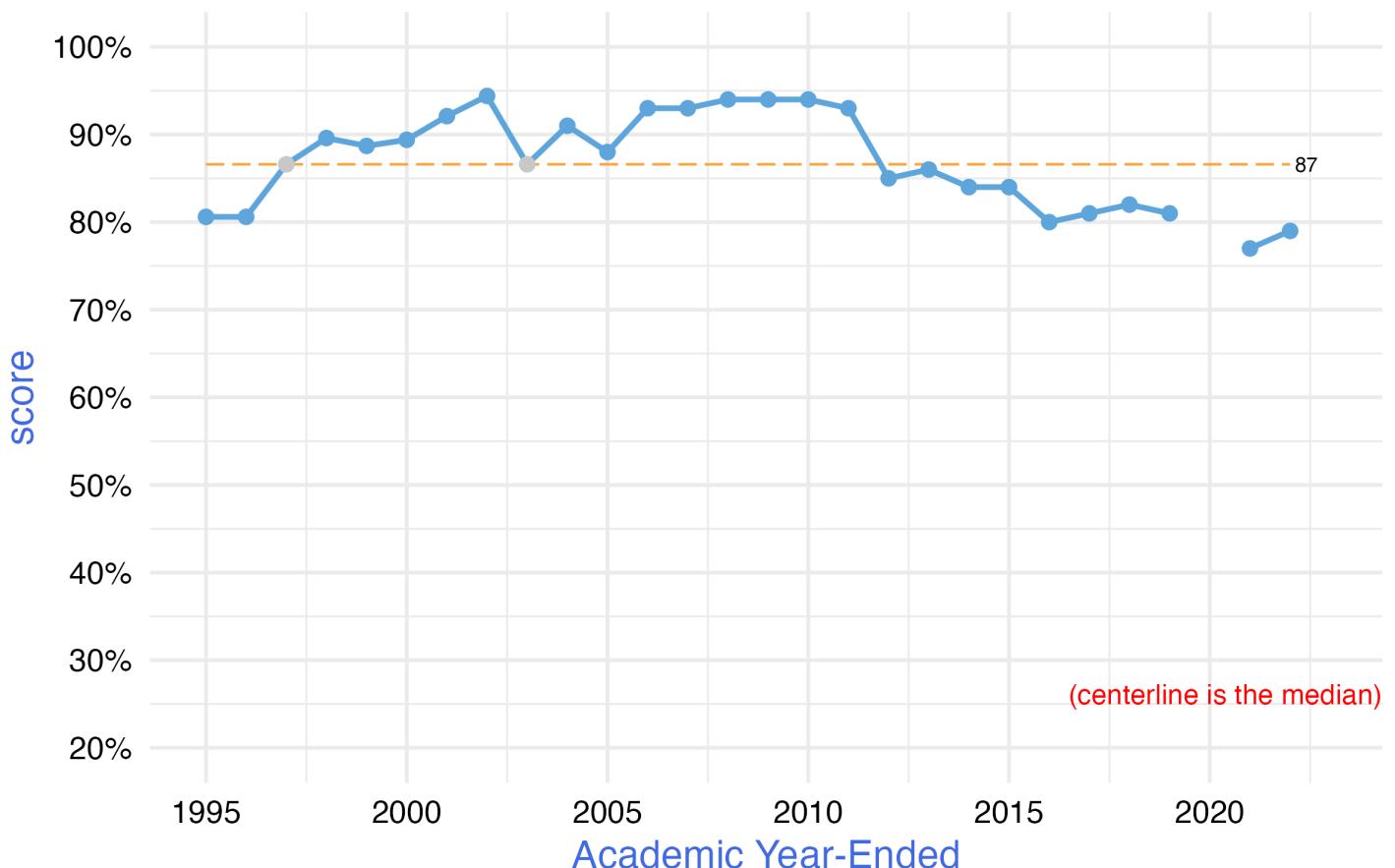


Source: <https://tea.texas.gov/reports-and-data>

Reading/ELA

Comment:

Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



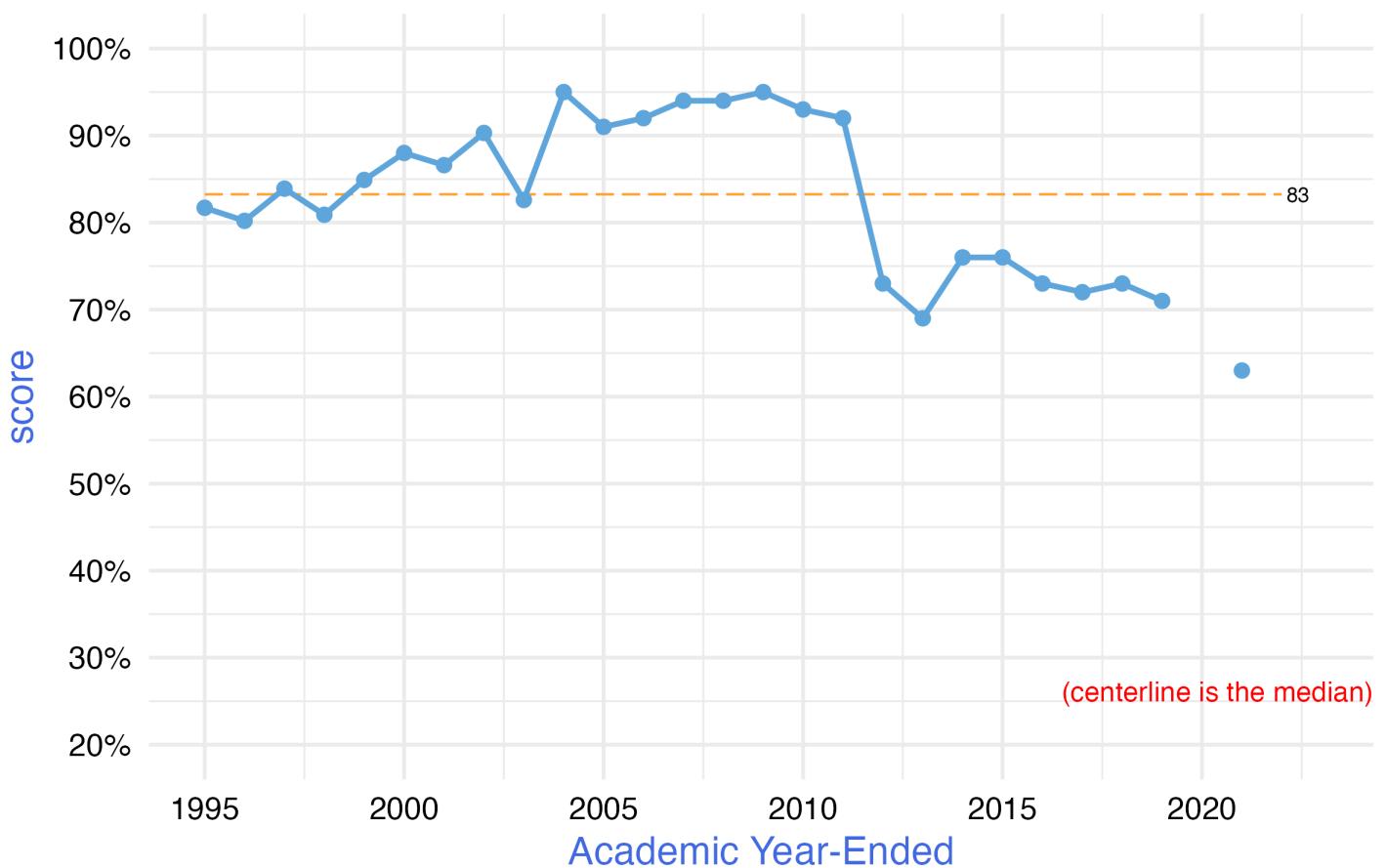
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Writing

Comment:

Average STAAR Scores by Subject Classified as Writing In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022

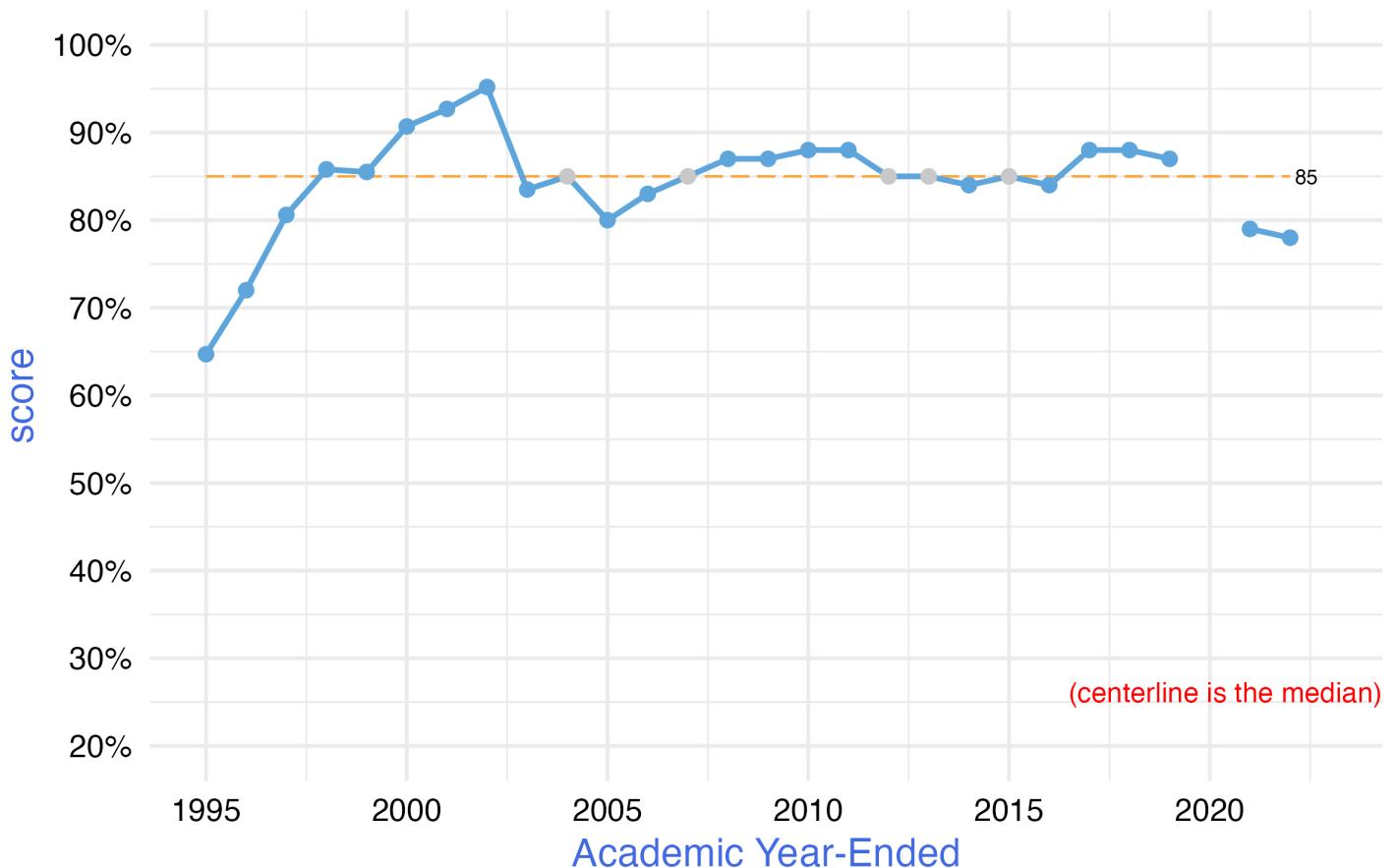


Source: <https://tea.texas.gov/reports-and-data>

Mathematics

Comment:

Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



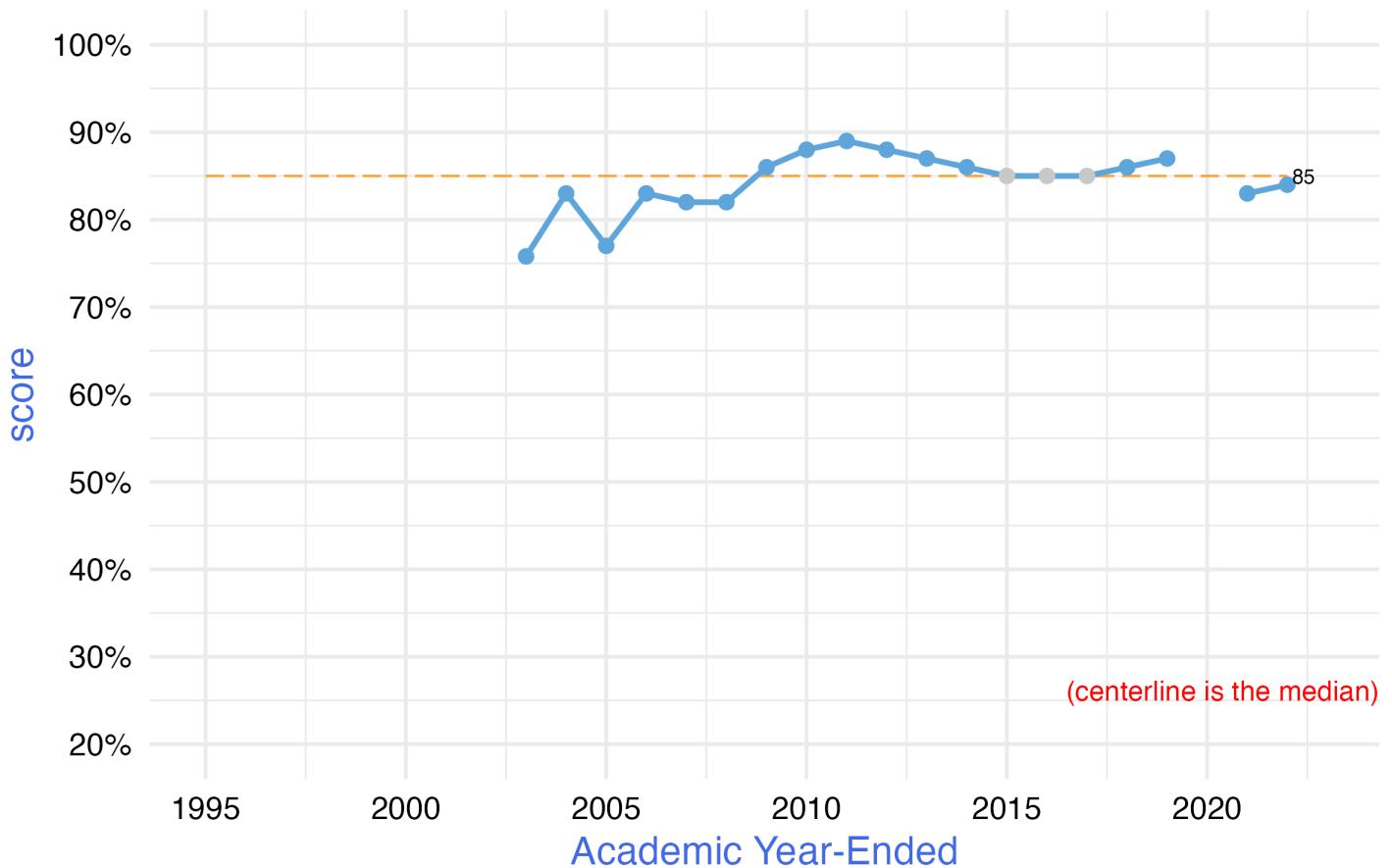
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Science

Comment:

Average STAAR Scores by Subject Classified as Science In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022

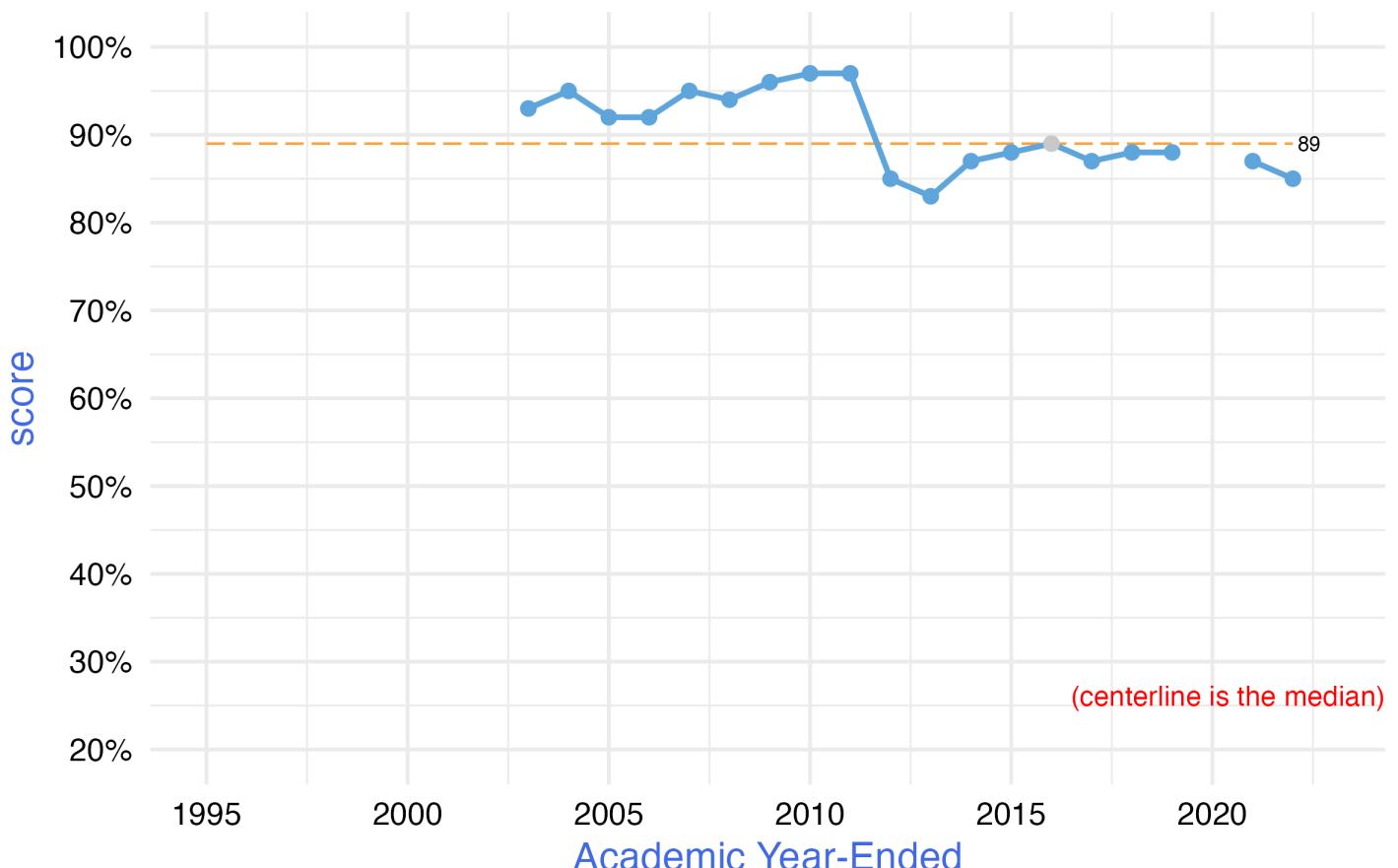


Source: <https://tea.texas.gov/reports-and-data>

Social Studies

Comment:

Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

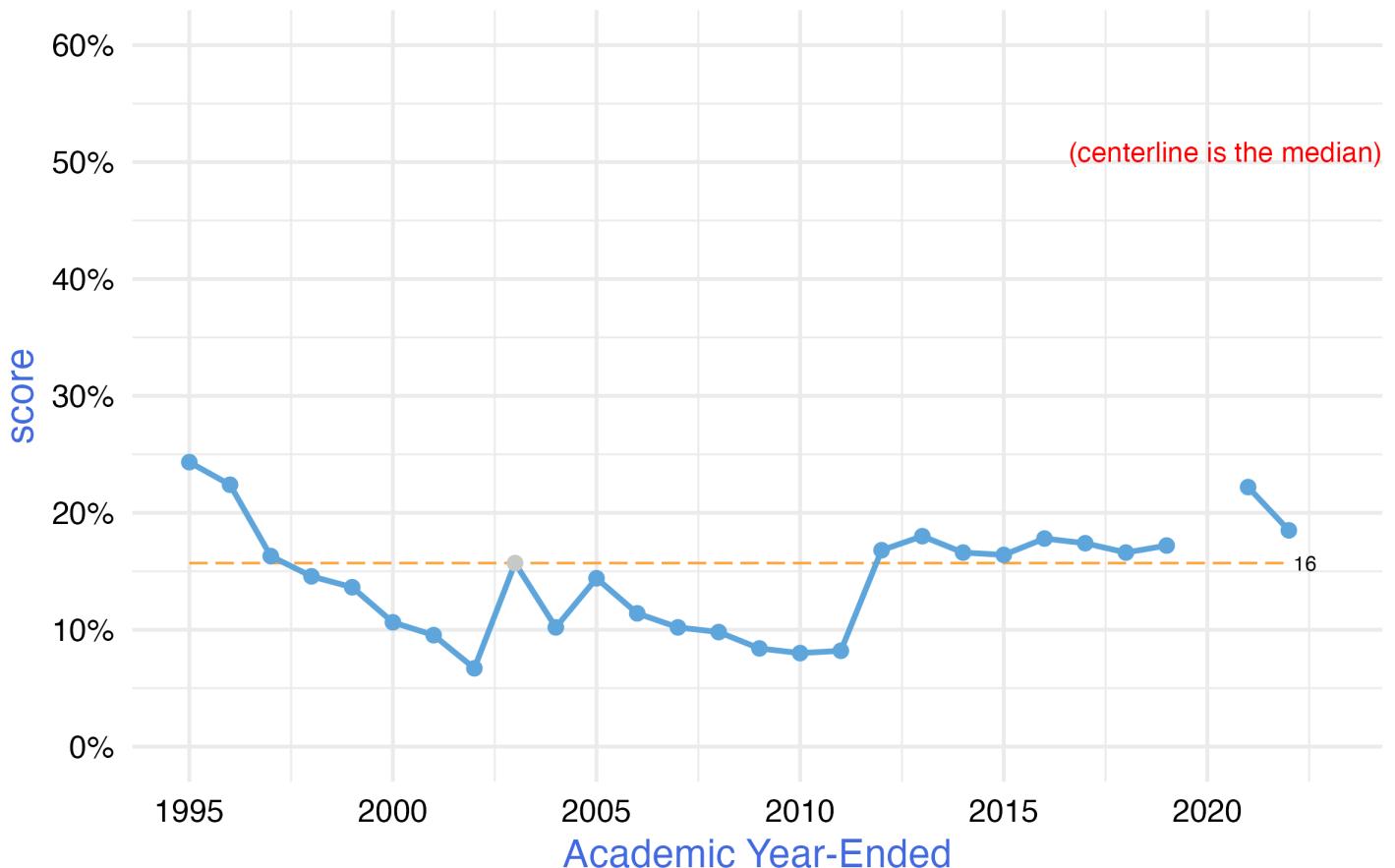
STAAR Scores by Subject

Level Achieved: Failing

All Subjects Combined

Comment:

**Average STAAR Scores by Subject
Classified as All Subjects
In Grades - All, at the Level of Failing
for the Years Ended 1995 - 2022**

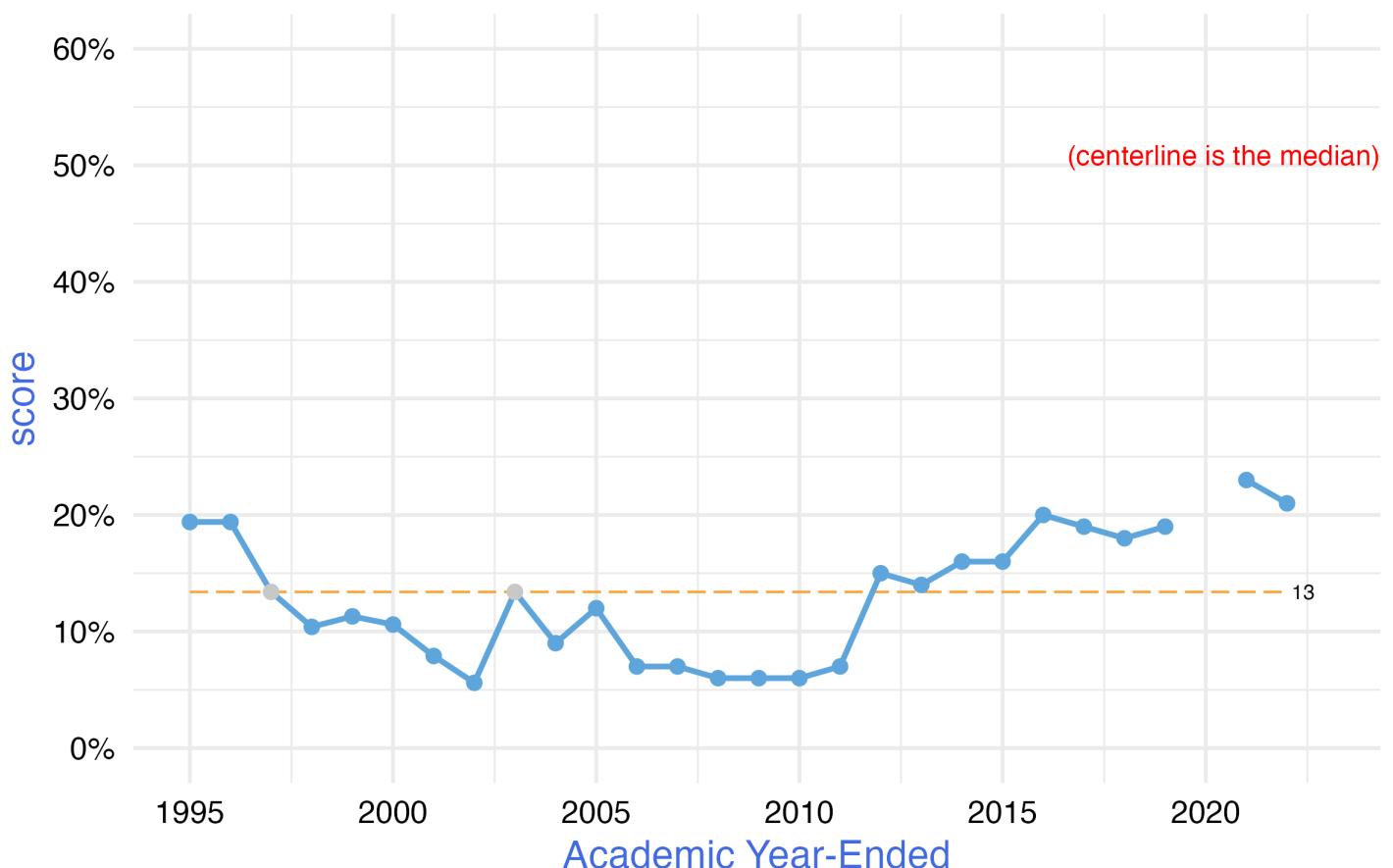


Source: <https://tea.texas.gov/reports-and-data>

Reading/ELA

Comment:

Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



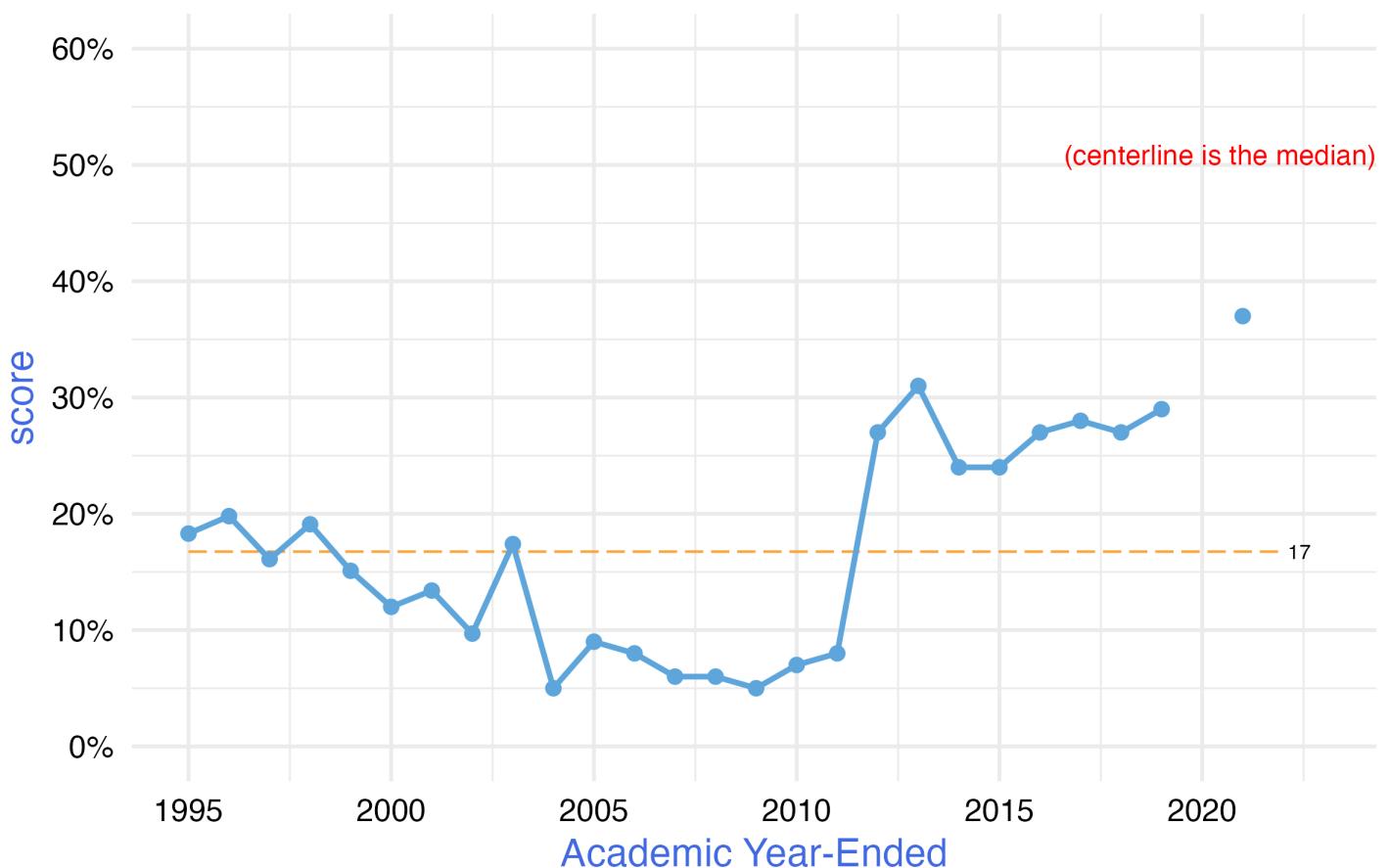
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Writing

Comment:

Average STAAR Scores by Subject Classified as Writing In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

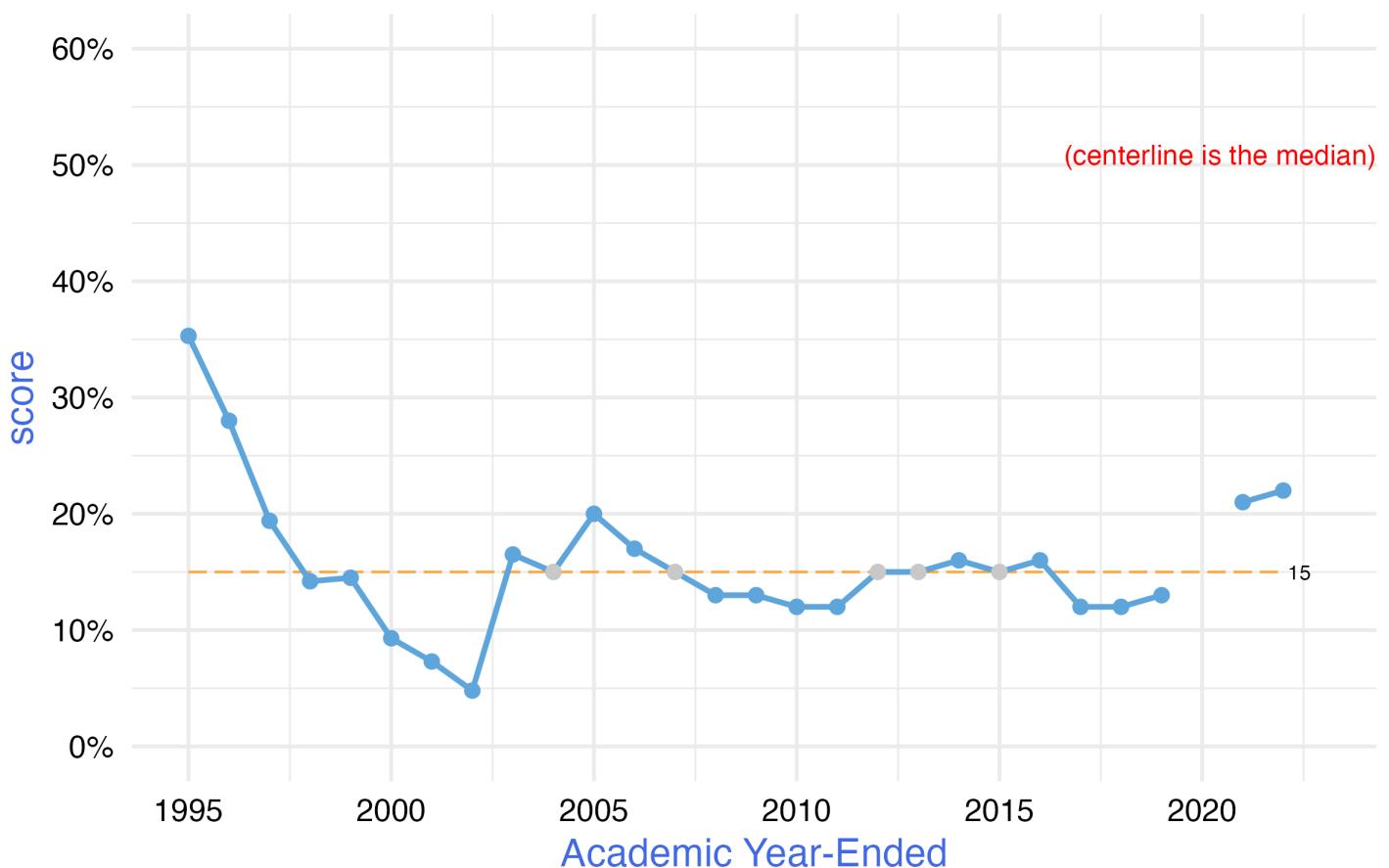


Source: <https://tea.texas.gov/reports-and-data>

Mathematics

Comment:

Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



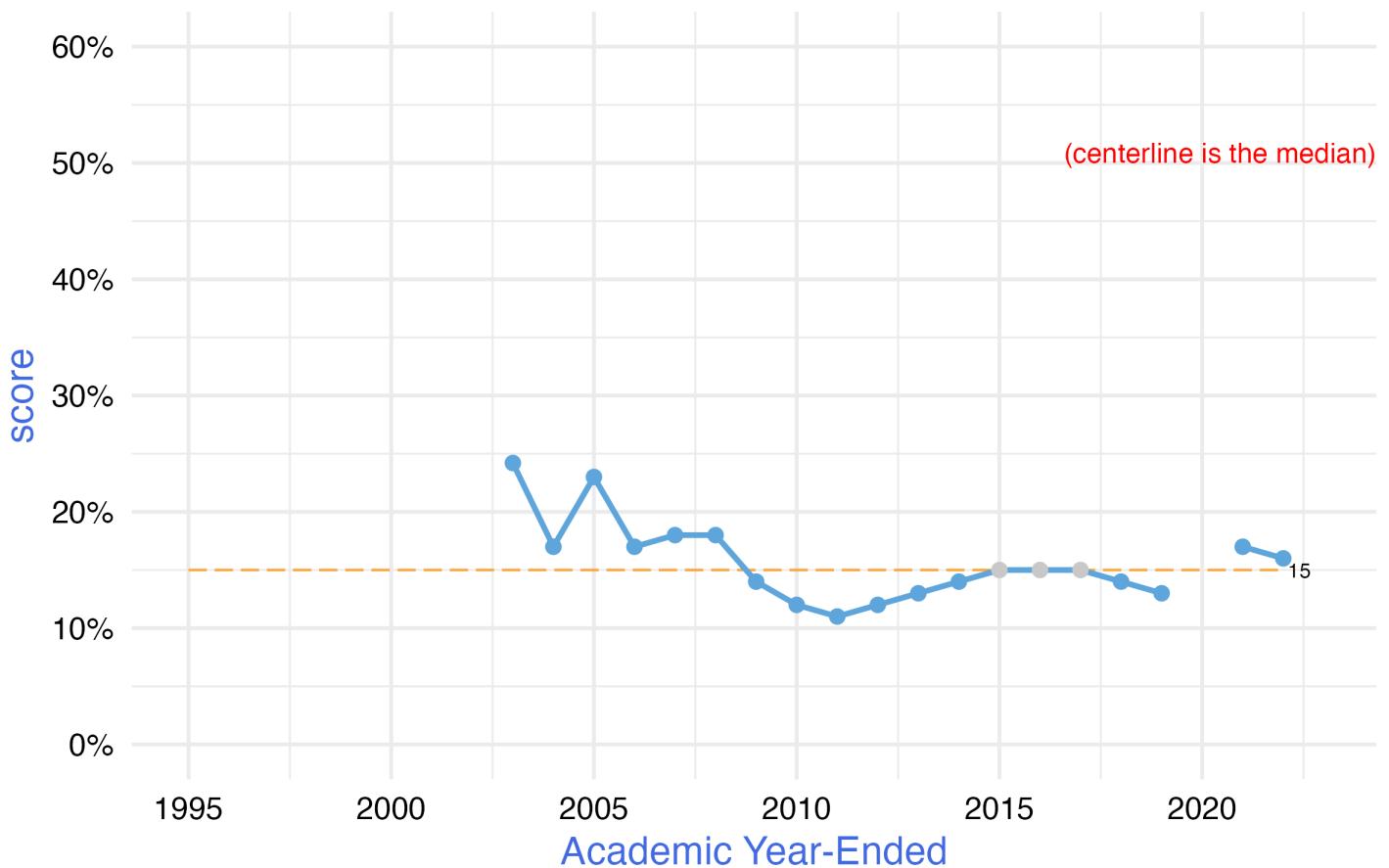
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Science

Comment:

Average STAAR Scores by Subject Classified as Science In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

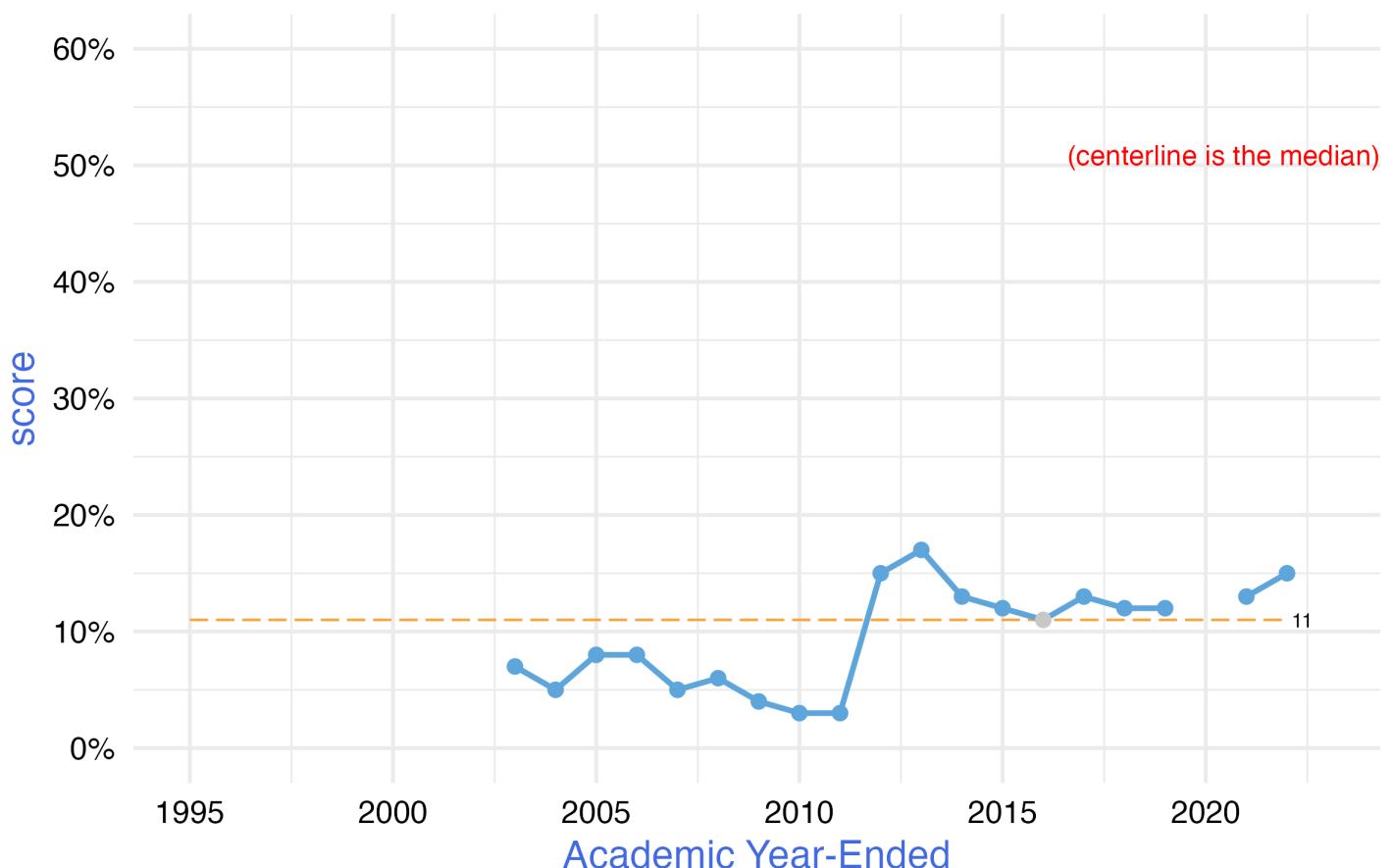


Source: <https://tea.texas.gov/reports-and-data>

Social Studies

Comment:

Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

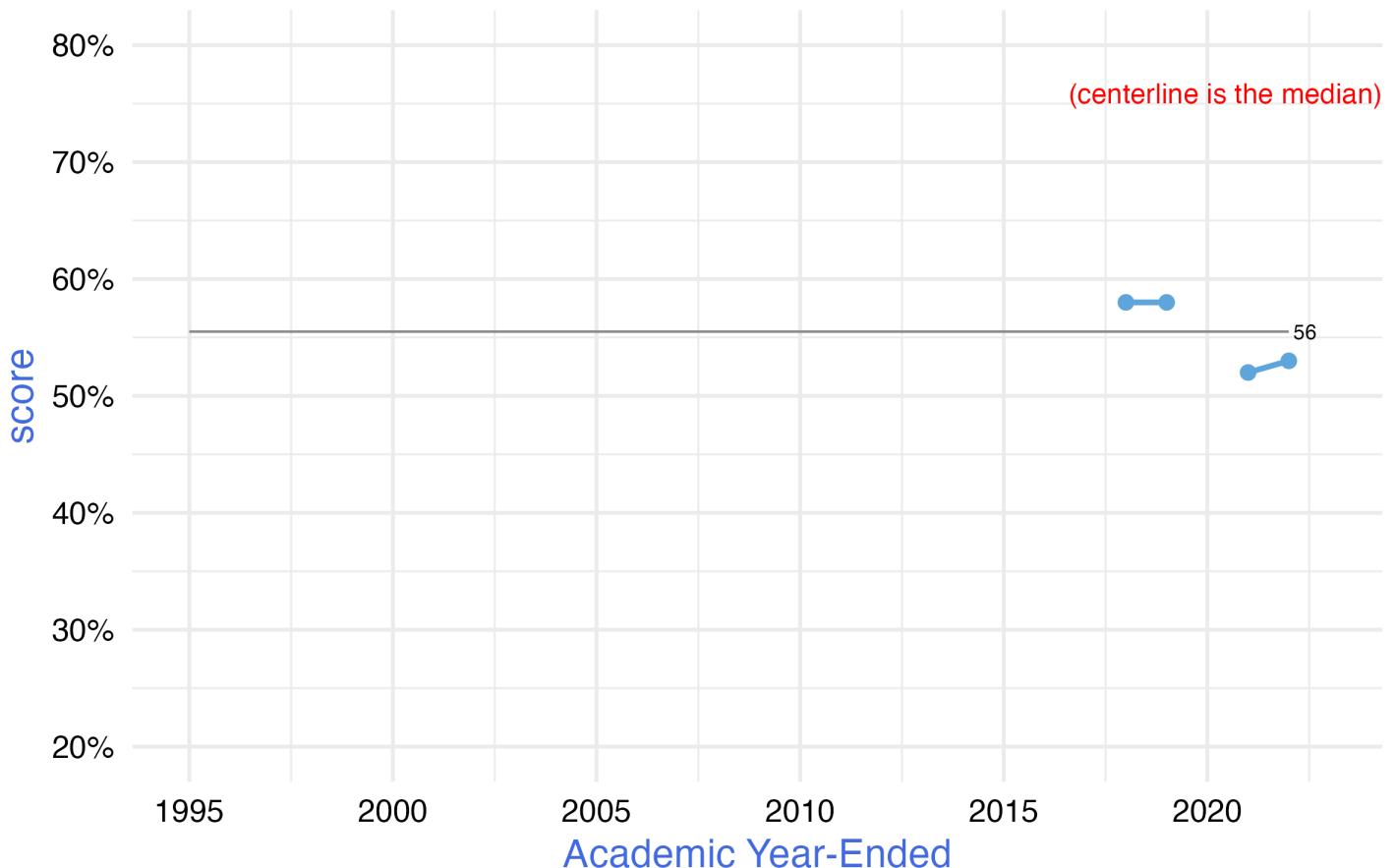
STAAR Scores by Subject

Level Achieved: Meets or Above

All Subjects Combined

Comment:

**Average STAAR Scores by Subject
Classified as All Subjects
In Grades - All, at the Level of Meets_or_Above
for the Years Ended 1995 - 2022**

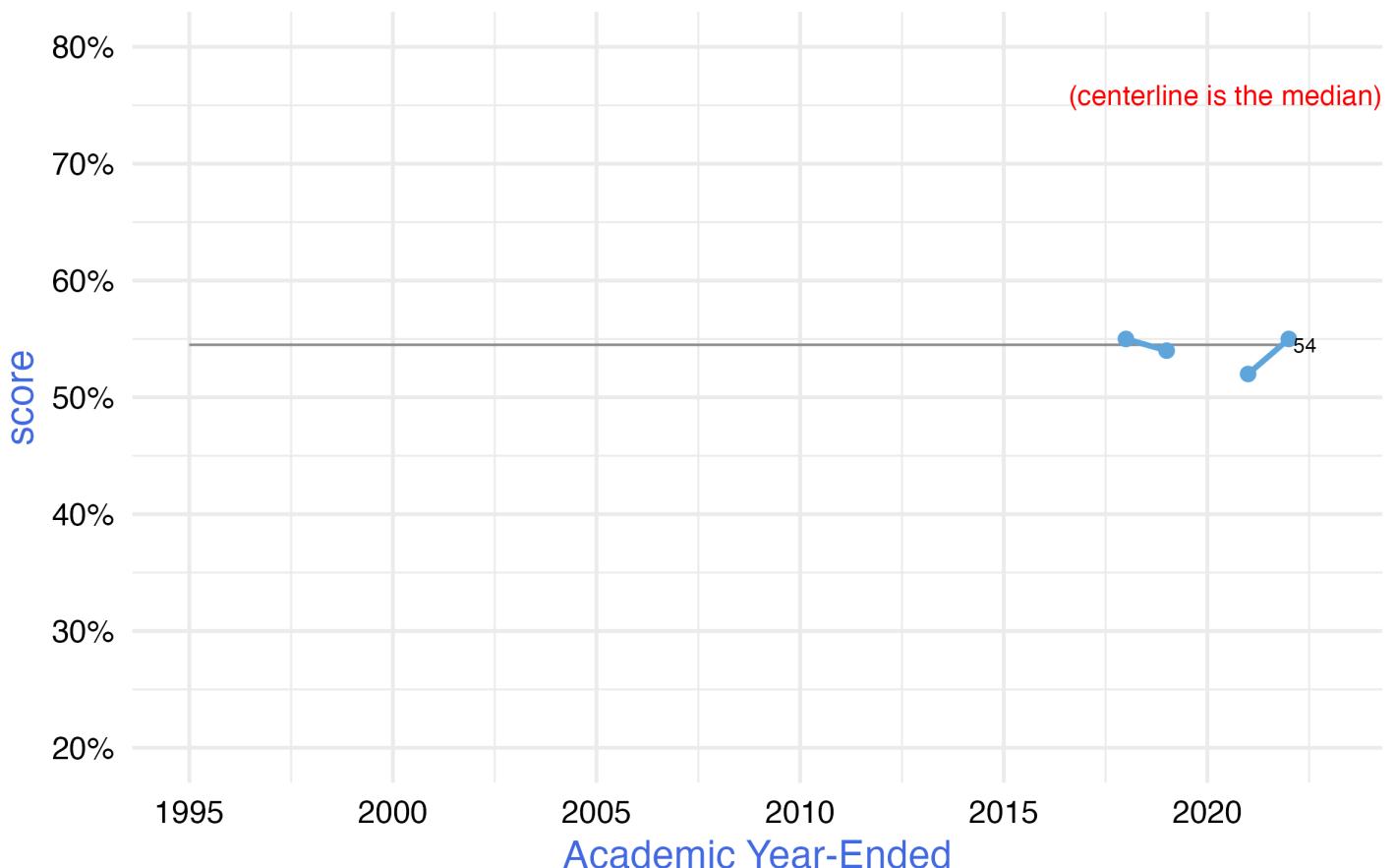


Source: <https://tea.texas.gov/reports-and-data>

Reading/ELA

Comment:

Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



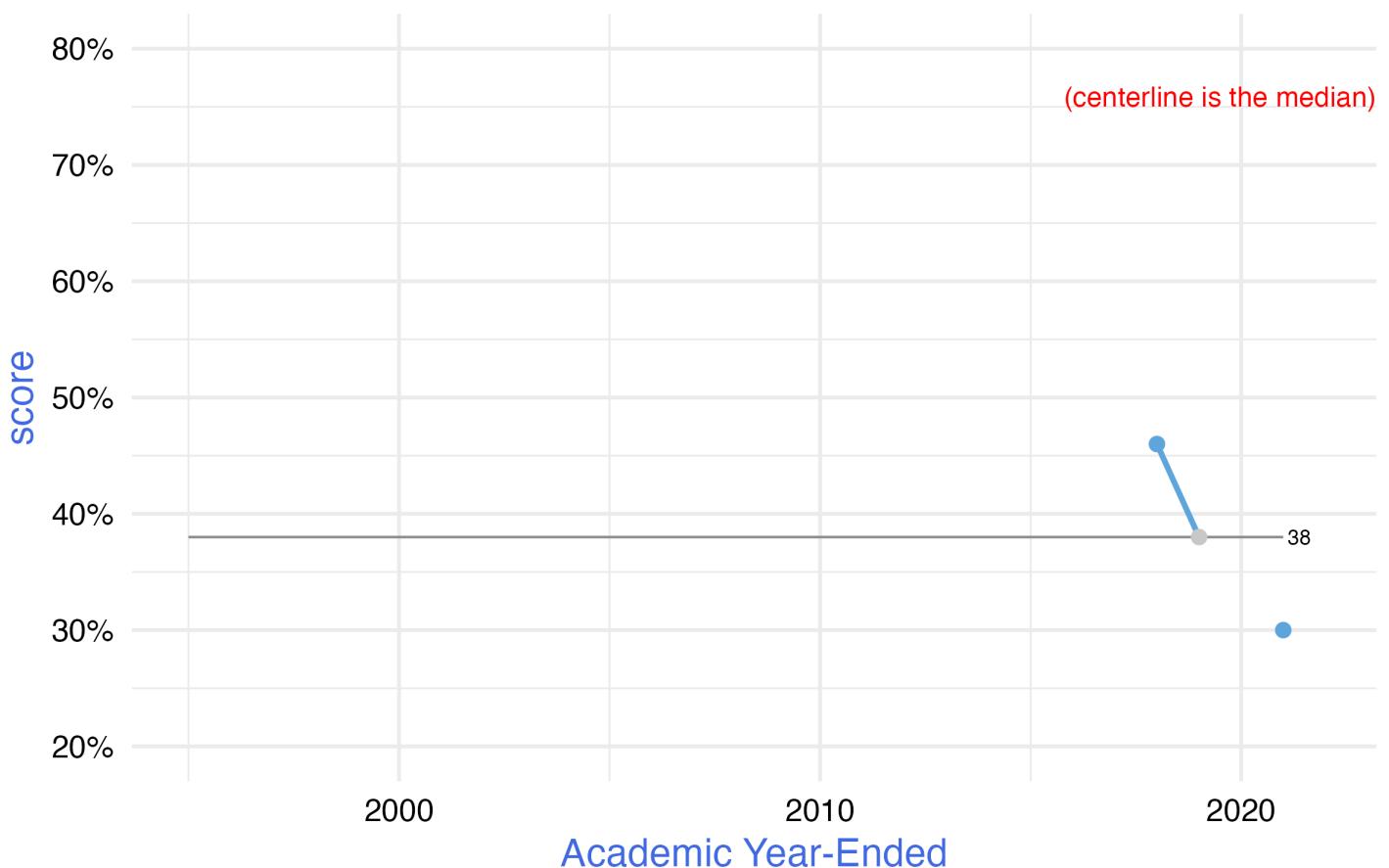
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Writing

Comment:

Average STAAR Scores by Subject Classified as Writing In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022

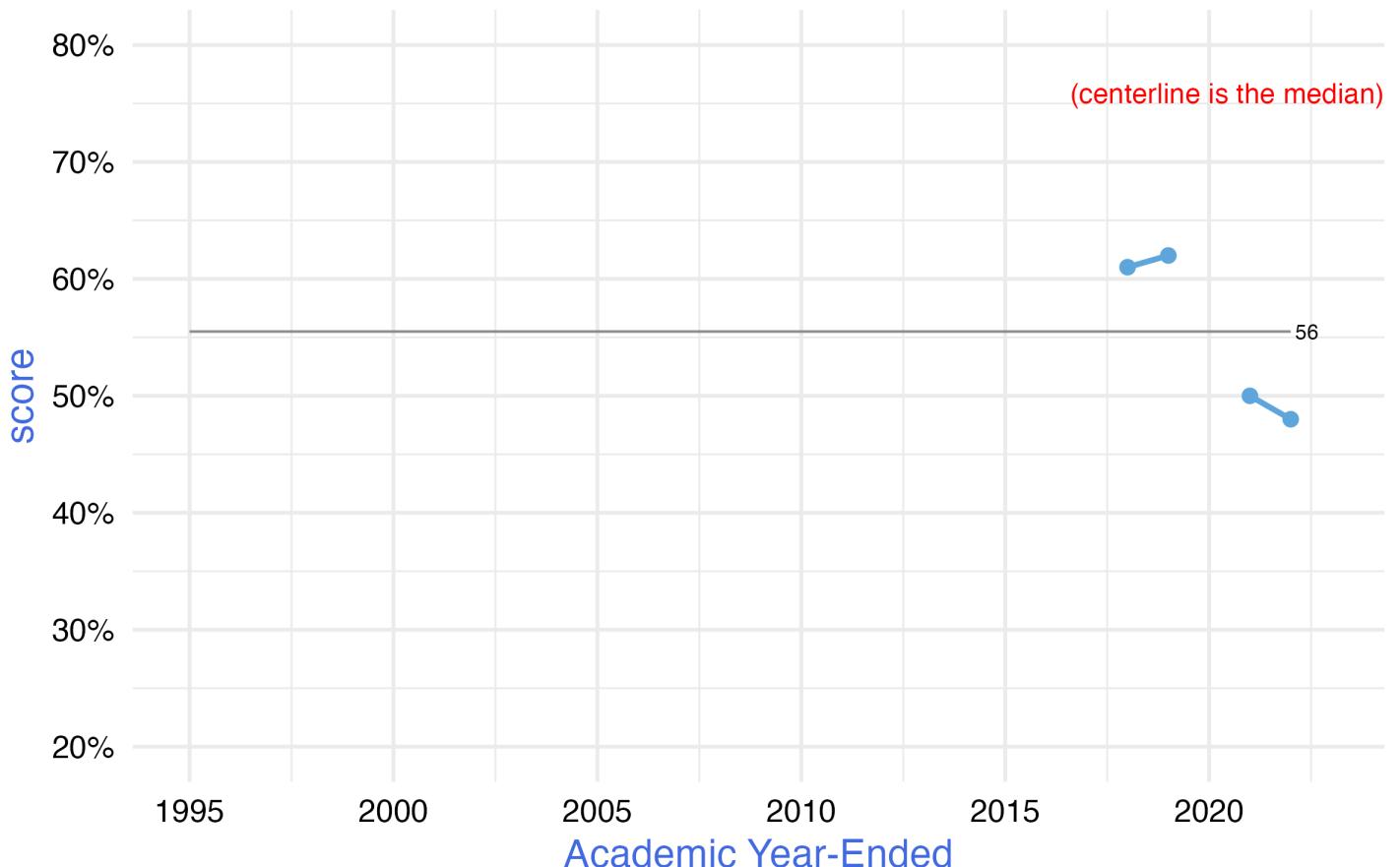


Source: <https://tea.texas.gov/reports-and-data>

Mathematics

Comment:

Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



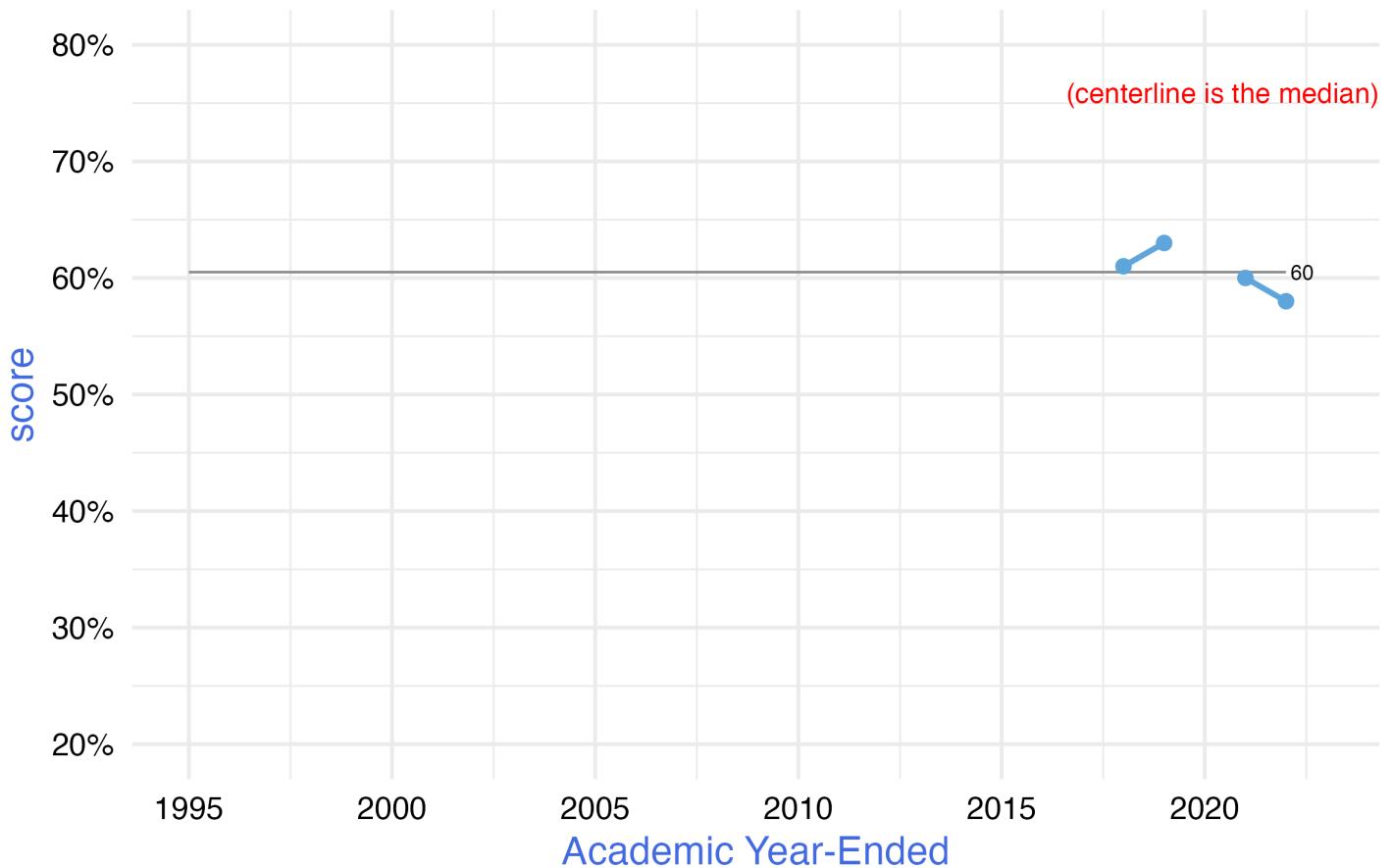
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Science

Comment:

Average STAAR Scores by Subject Classified as Science In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022

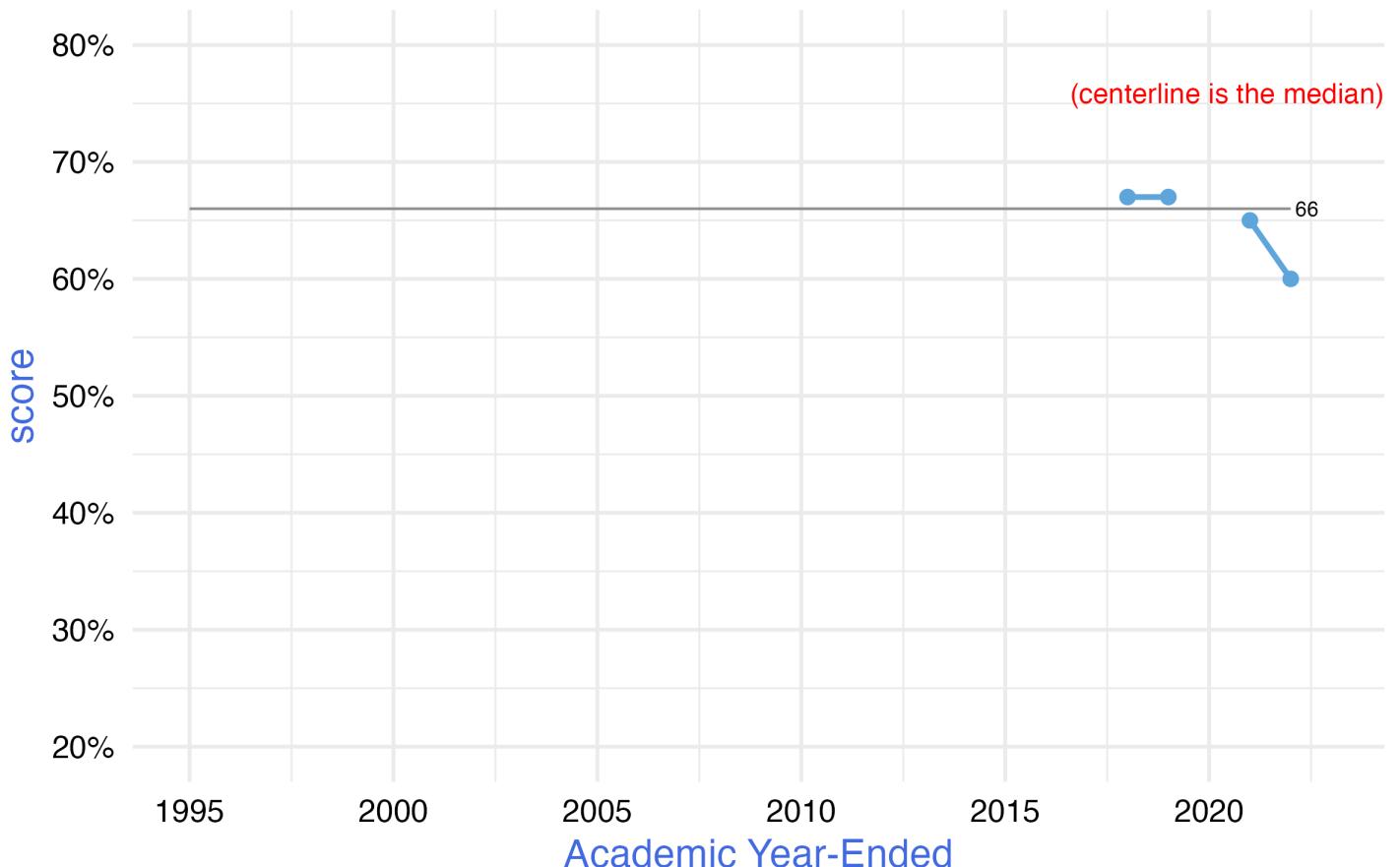


Source: <https://tea.texas.gov/reports-and-data>

Social Studies

Comment:

Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

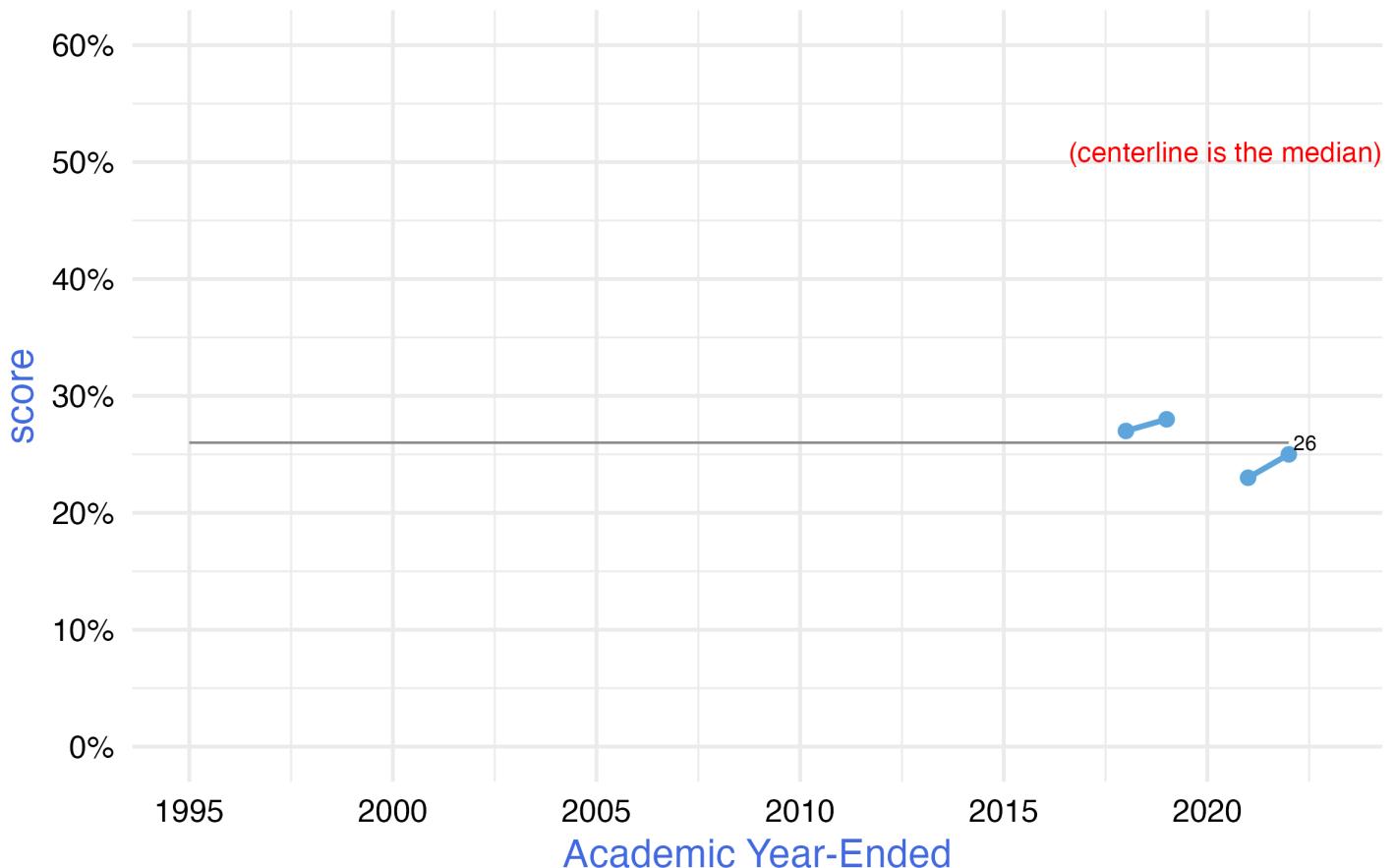
STAAR Scores by Subject

Level Achieved: Masters

All Subjects Combined

Comment:

**Average STAAR Scores by Subject
Classified as All Subjects
In Grades - All, at the Level of Masters
for the Years Ended 1995 - 2022**

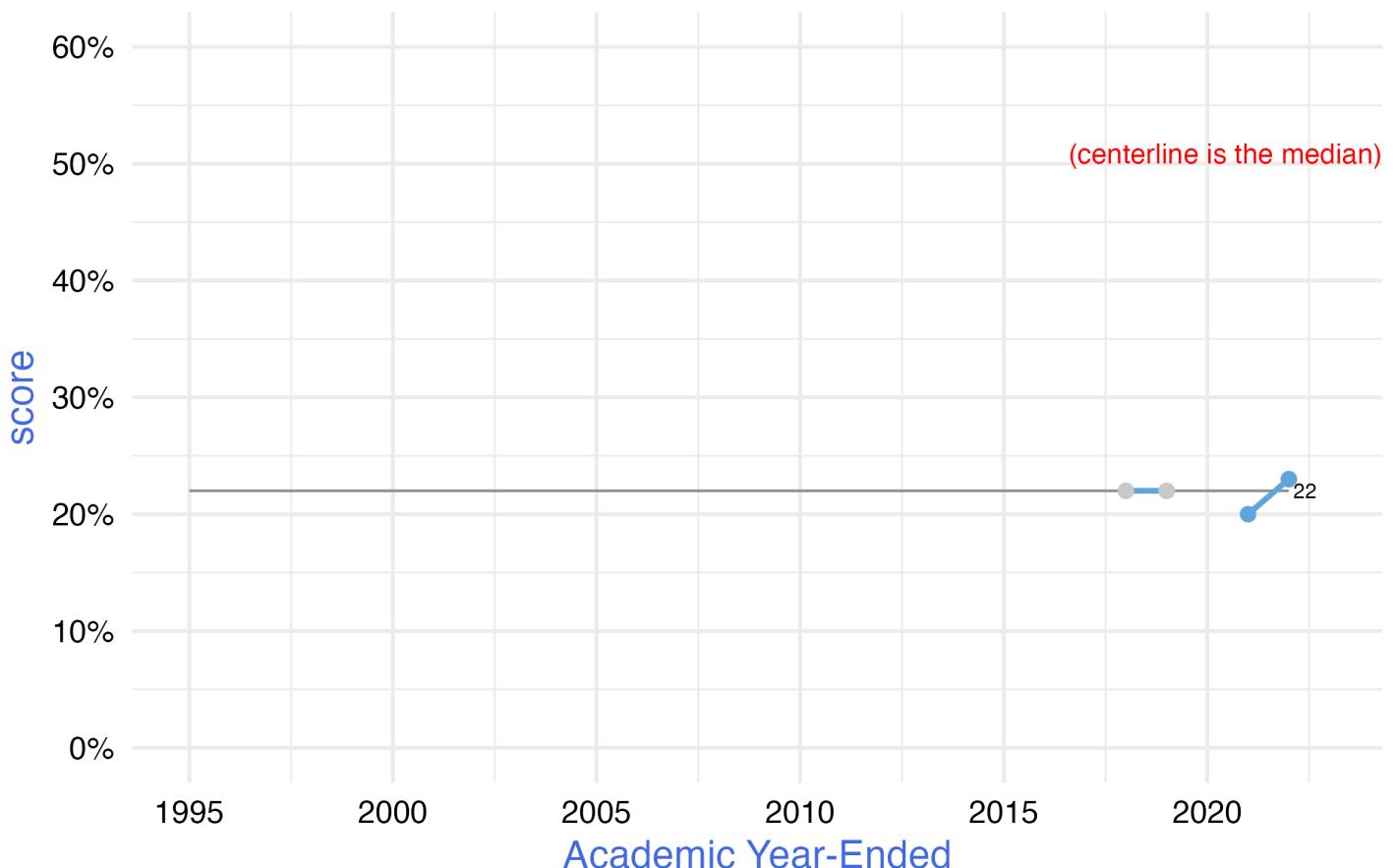


Source: <https://tea.texas.gov/reports-and-data>

Reading/ELA

Comment:

Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



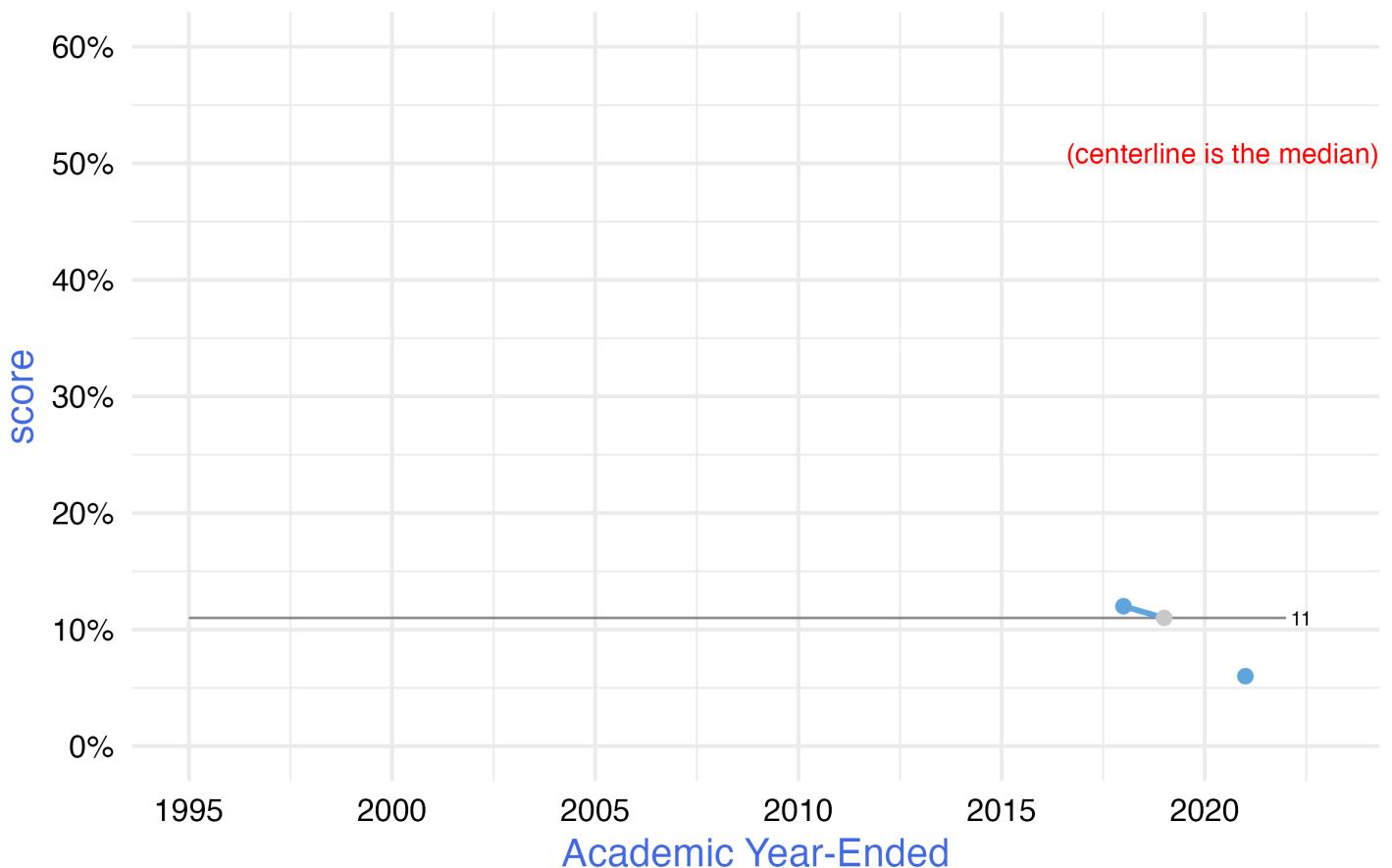
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Writing

Comment:

Average STAAR Scores by Subject Classified as Writing In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

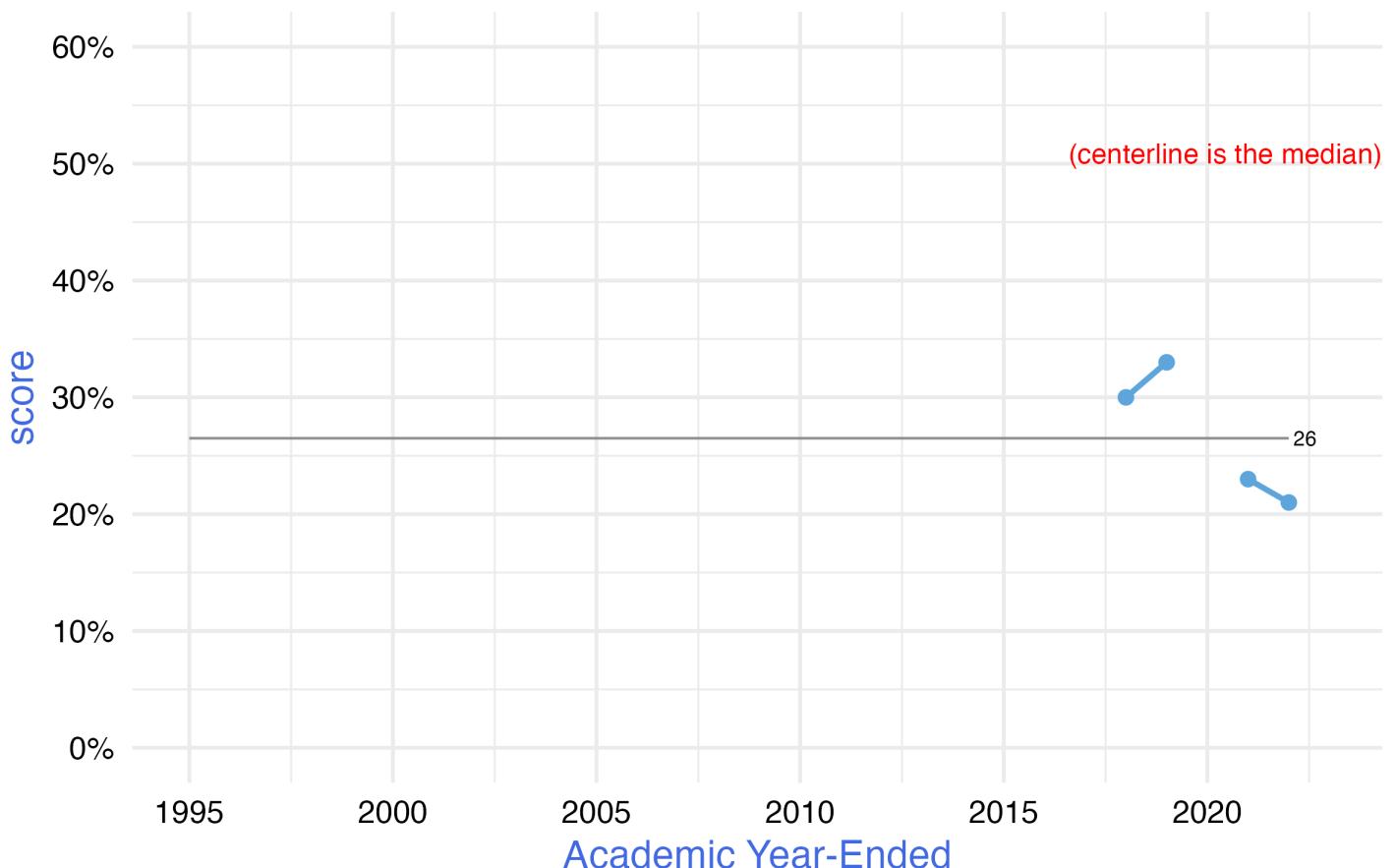


Source: <https://tea.texas.gov/reports-and-data>

Mathematics

Comment:

Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



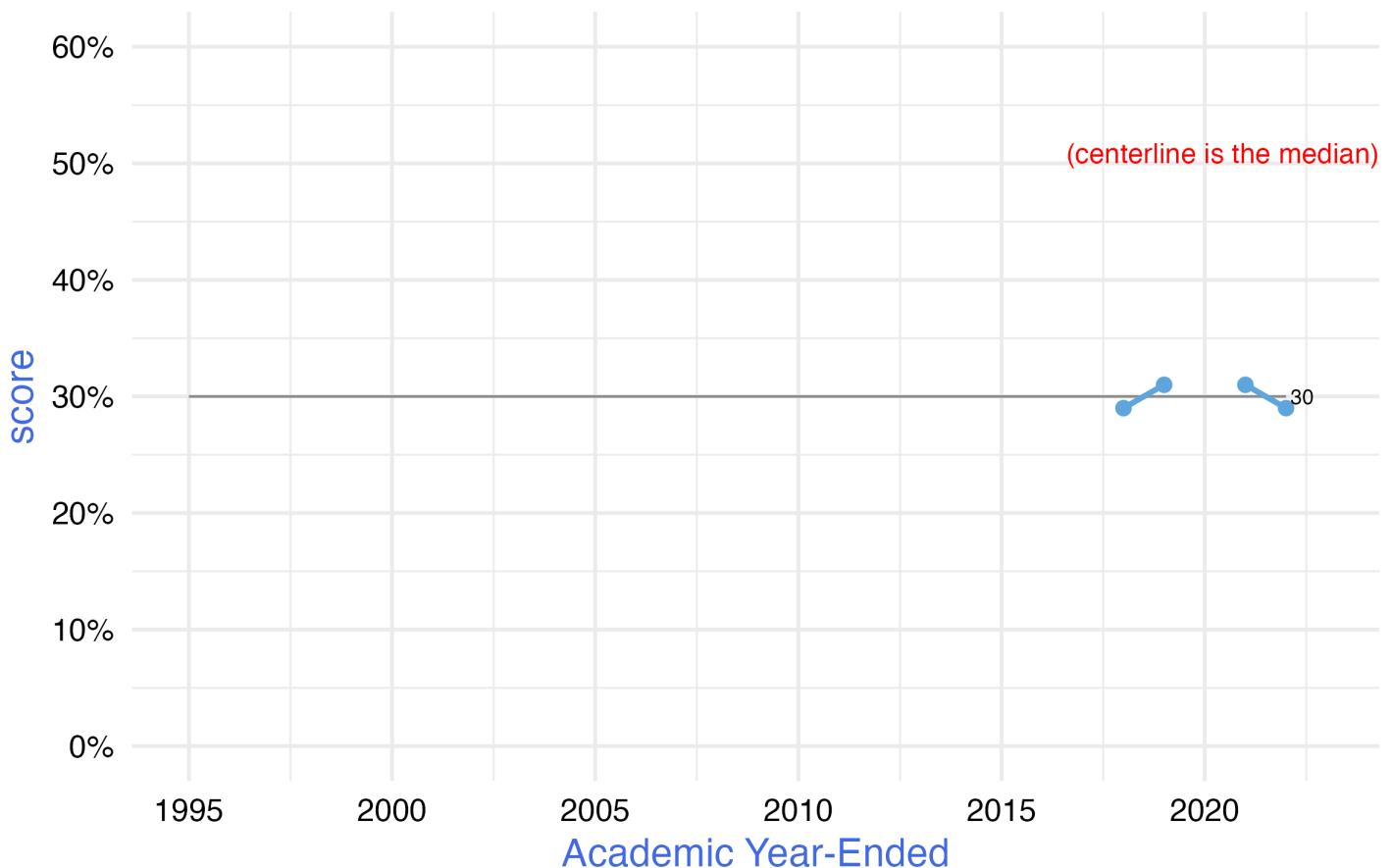
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

Science

Comment:

Average STAAR Scores by Subject Classified as Science In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

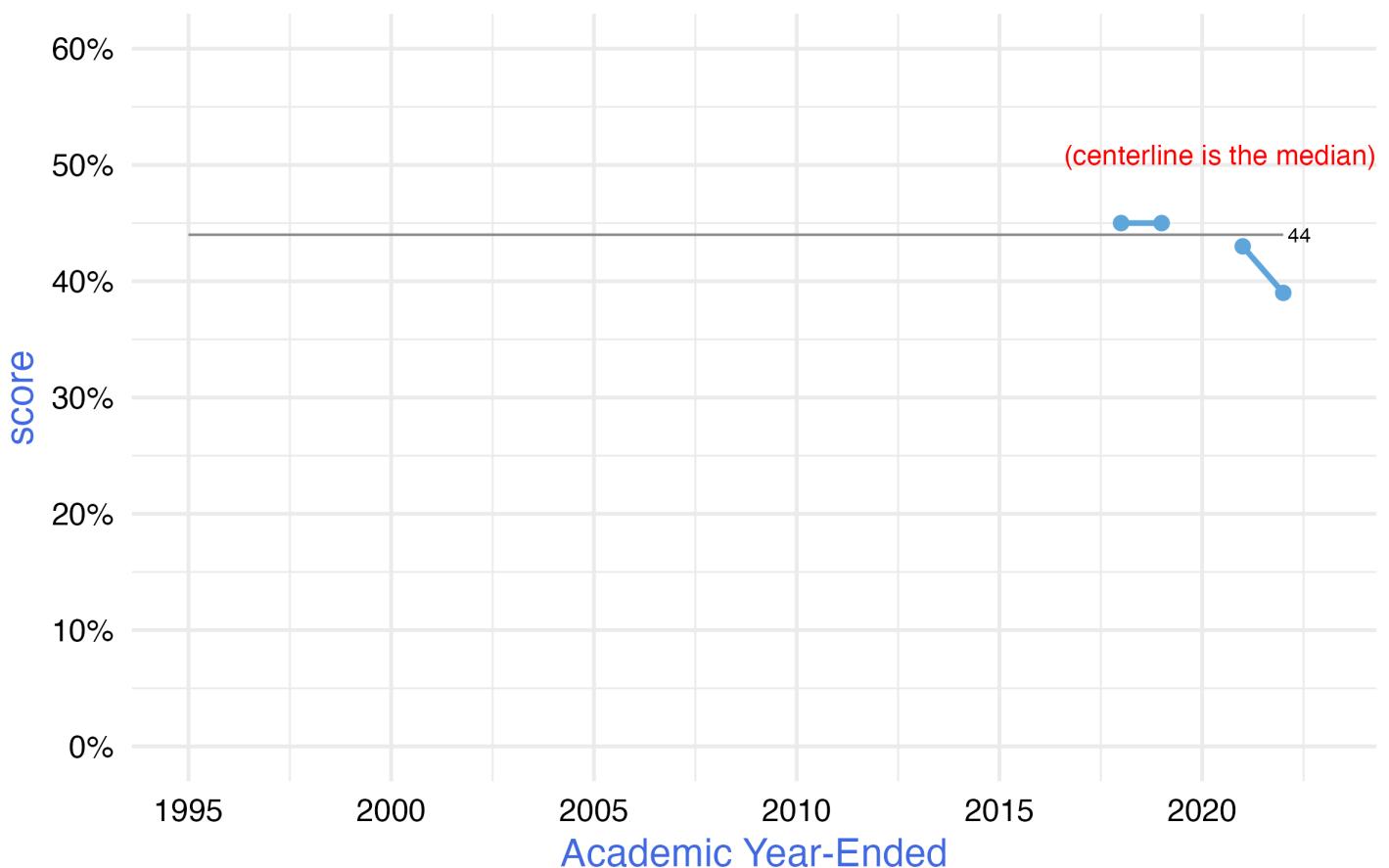


Source: <https://tea.texas.gov/reports-and-data>

Social Studies

Comment:

Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Subject

STAAR Scores by Student Grouping

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Enjoy!

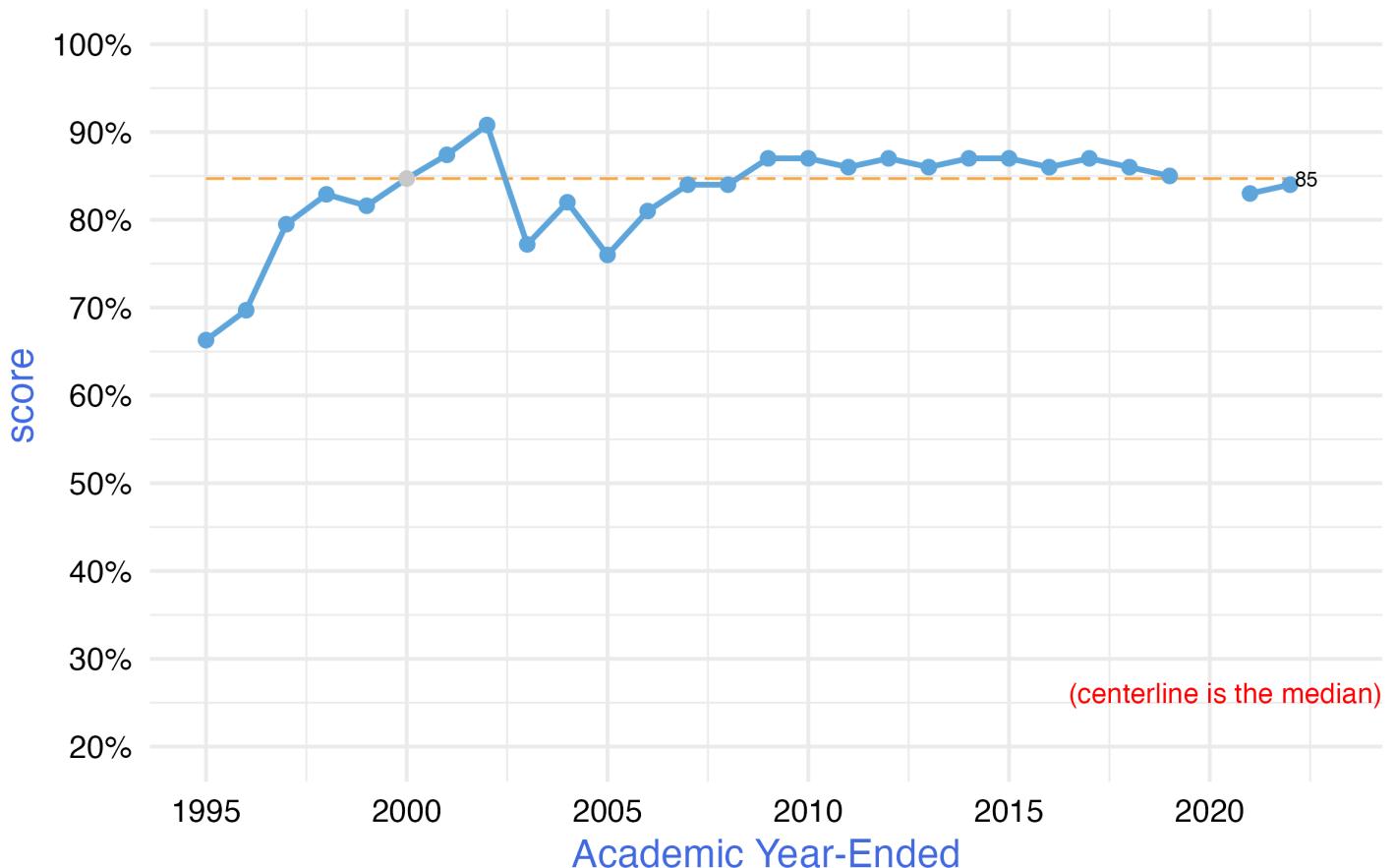
STAAR Scores by Student Grouping

Level Achieved: Approaches and Higher

Students Classified as White

Comment:

Average STAAR Scores for Students Classified as White In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022

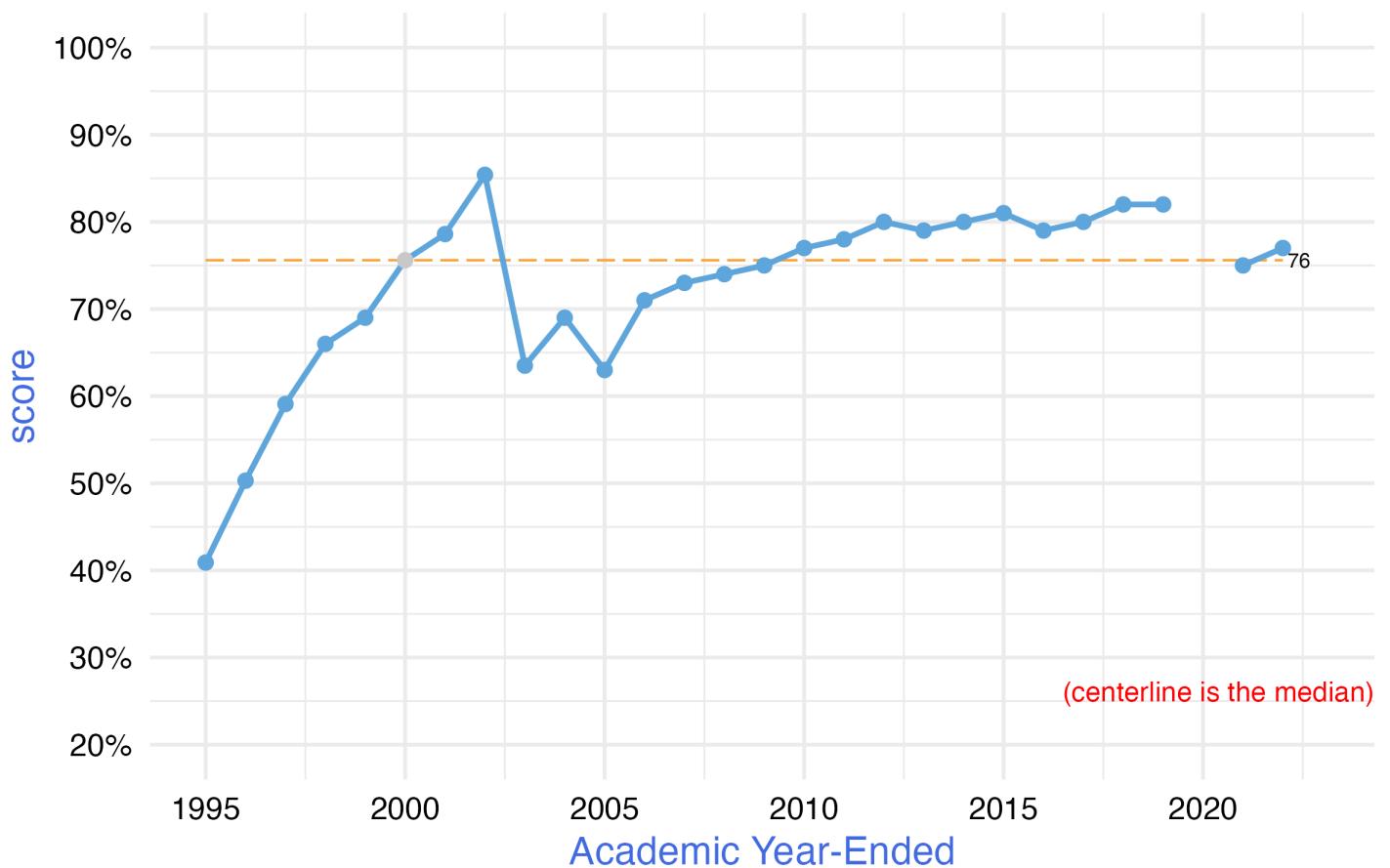


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Hispanic

Comment:

Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



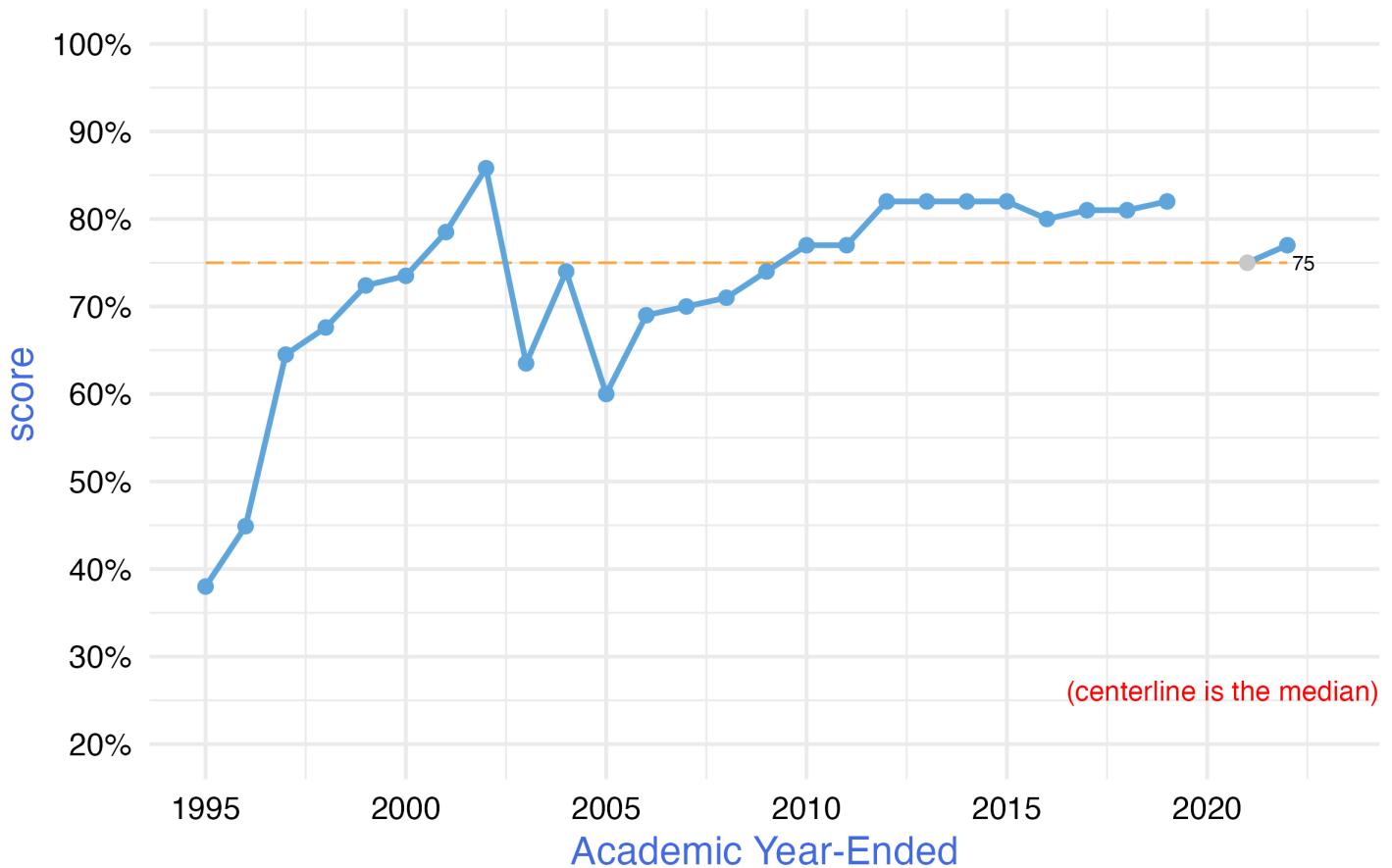
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as African American

Comment:

Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022

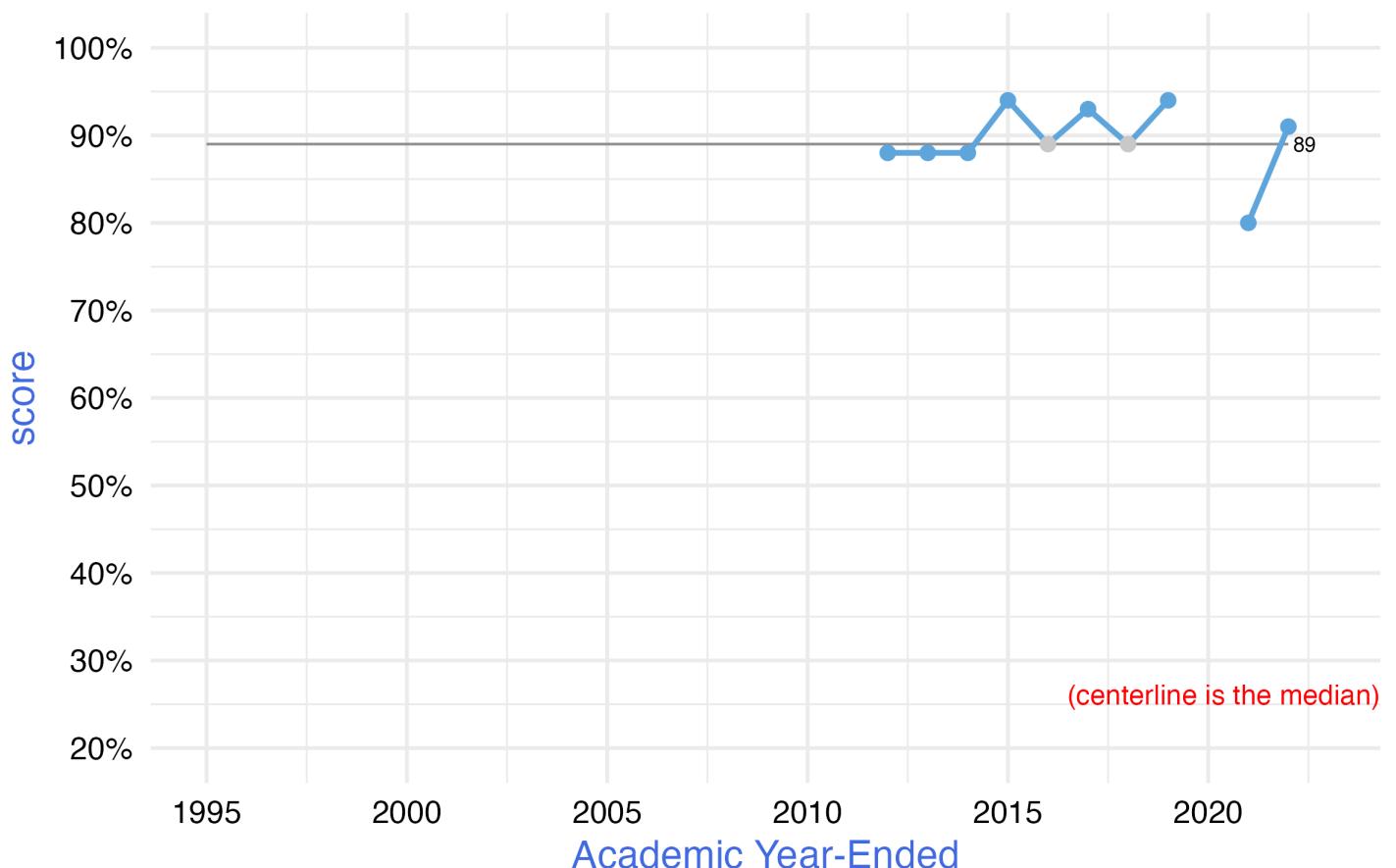


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as American Indian

Comment:

Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



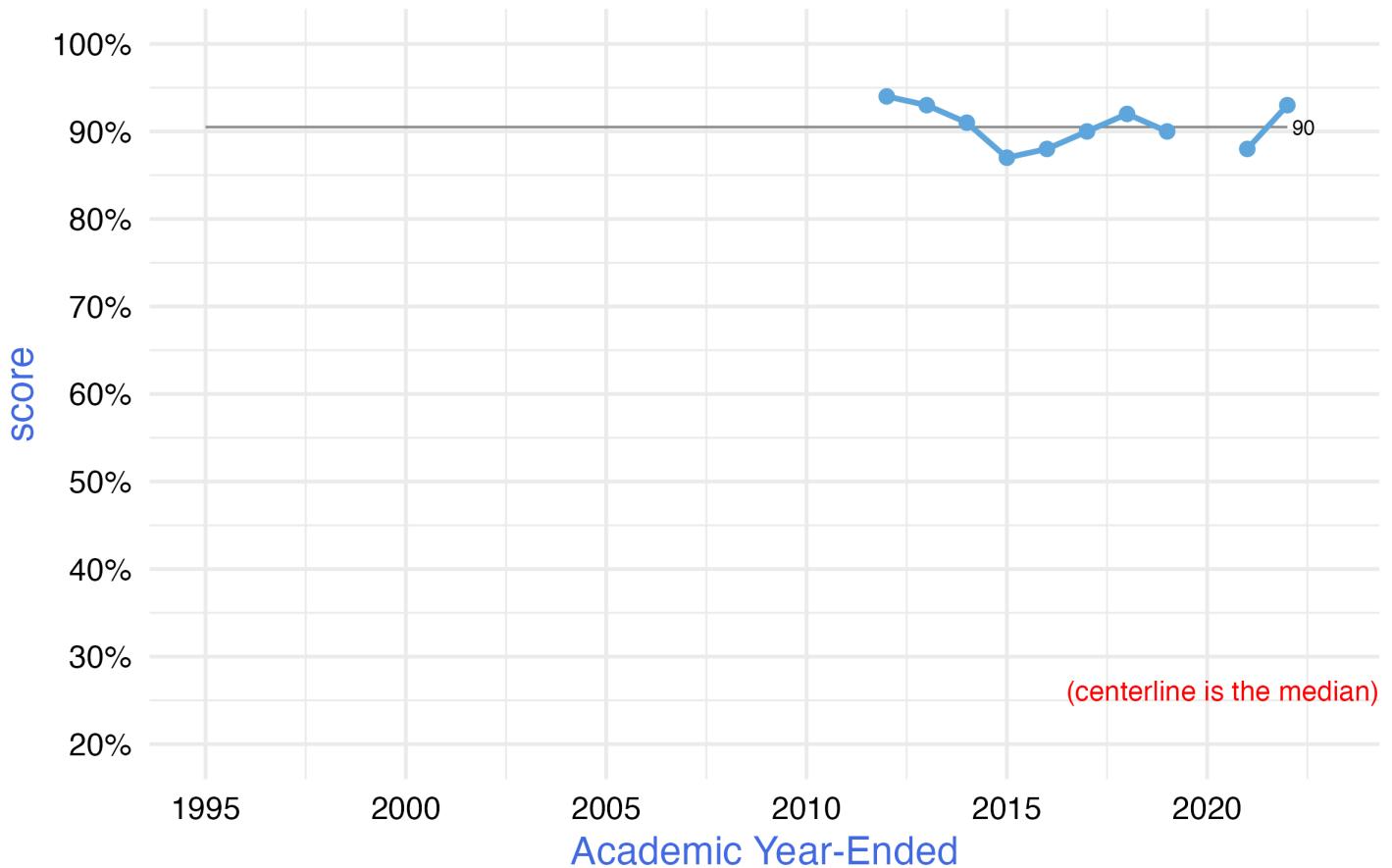
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Asian

Comment:

Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022

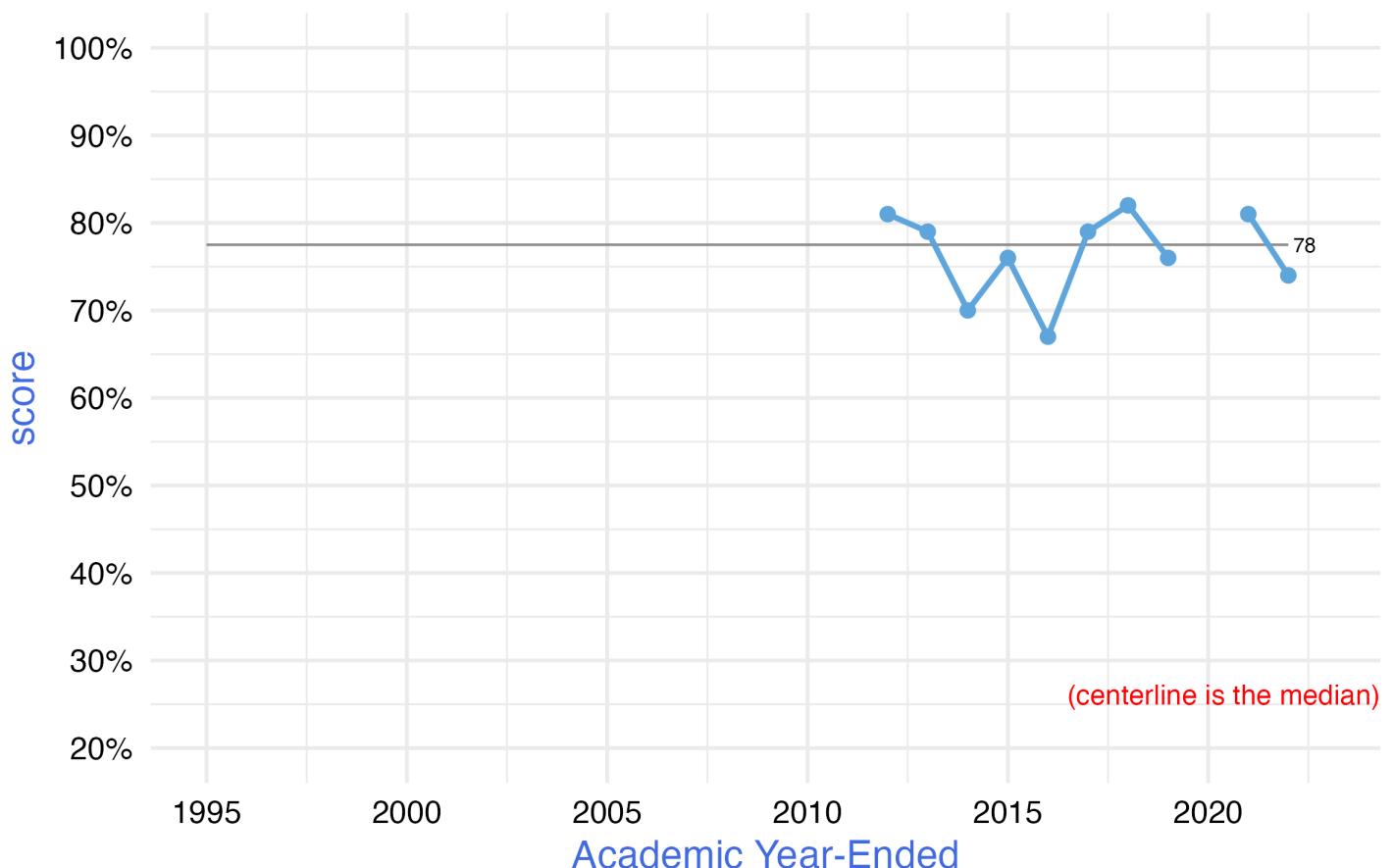


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Pacific Islander

Comment:

Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



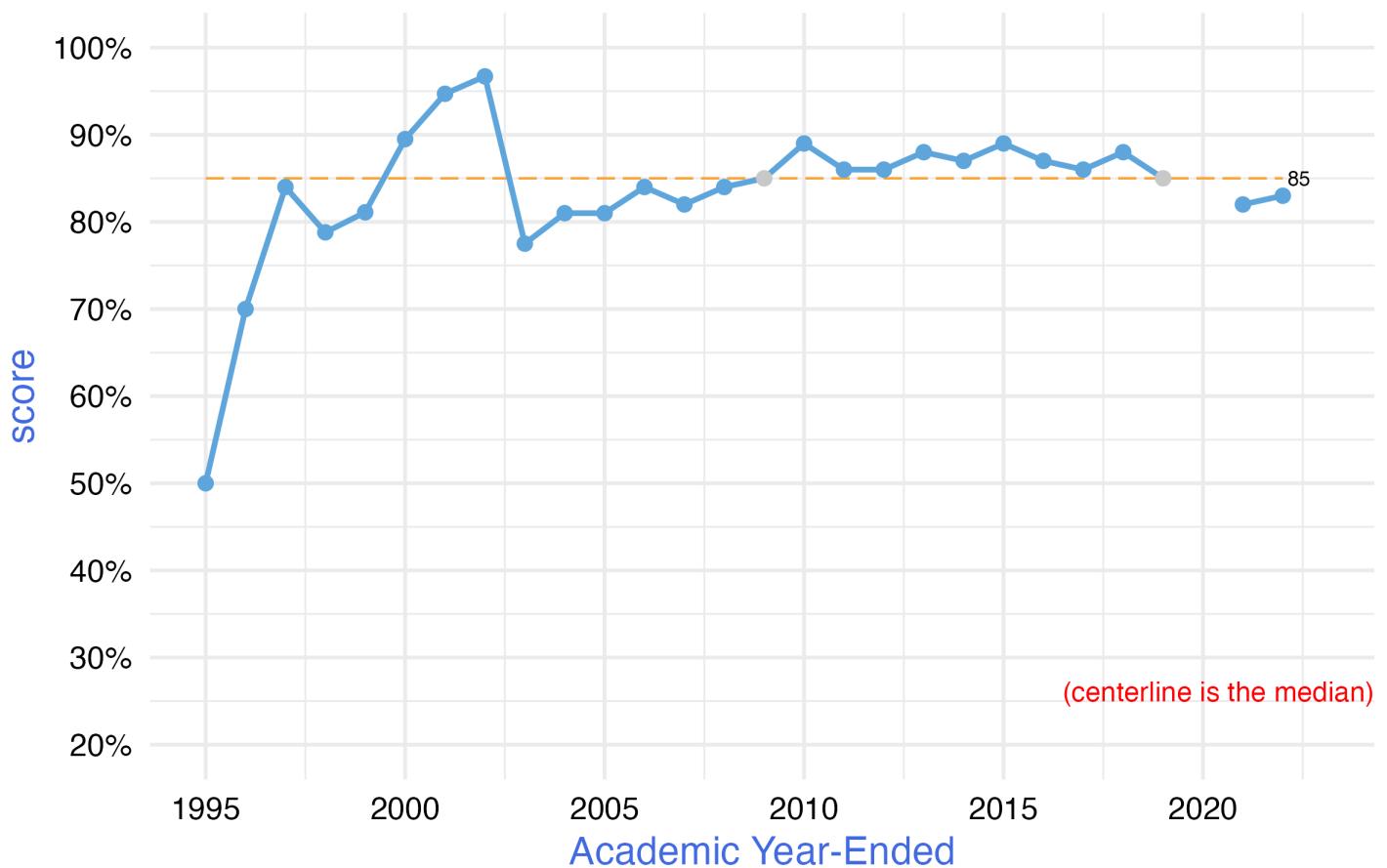
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as 2 or More Races

Comment:

Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Approaches_or_Above for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

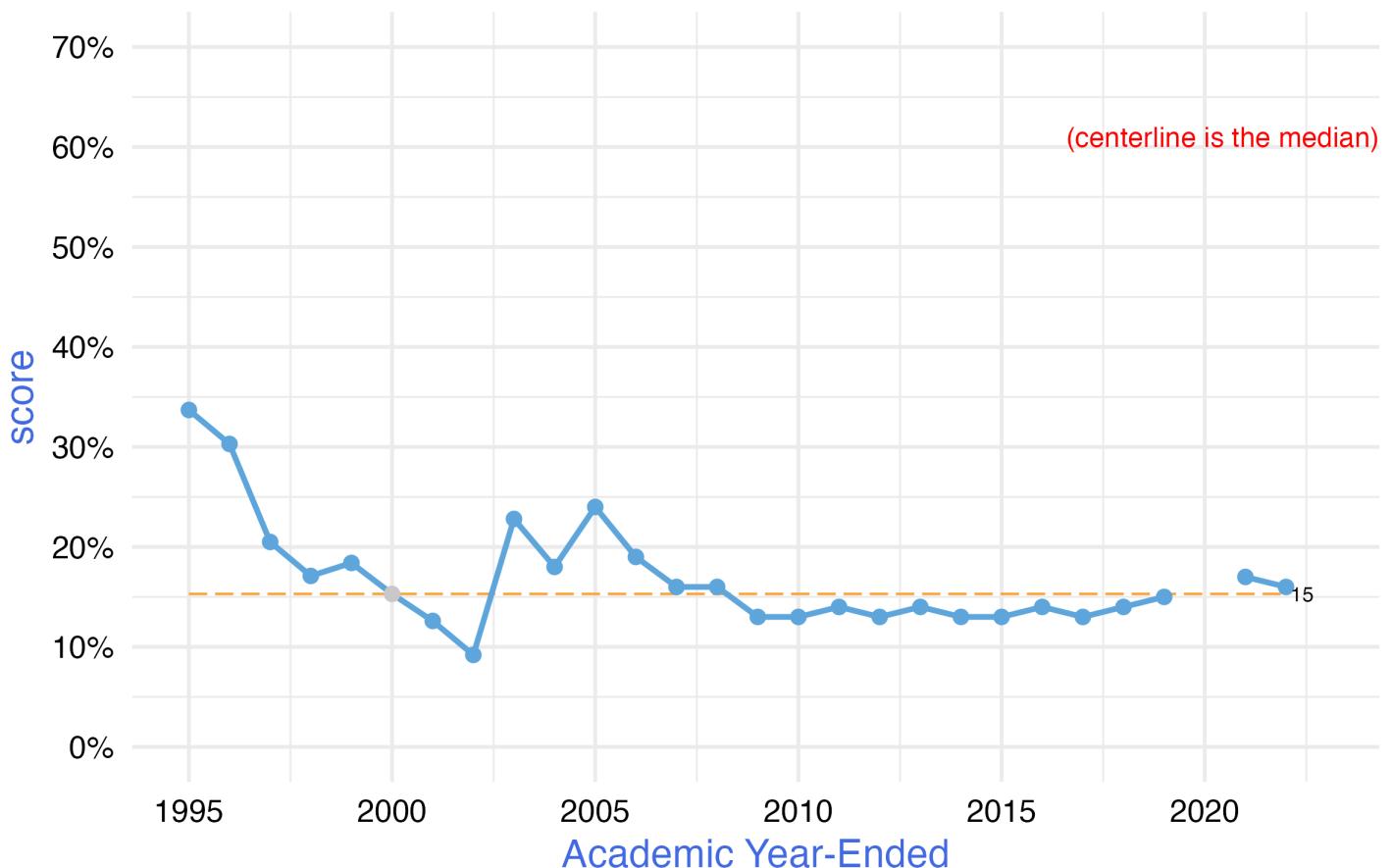
Level Achieved: Failing

Level Achieved: Failing

Students Classified as White

Comment:

**Average STAAR Scores for Students
Classified as White
In Grades - All, at the Level of Failing
for the Years Ended 1995 - 2022**



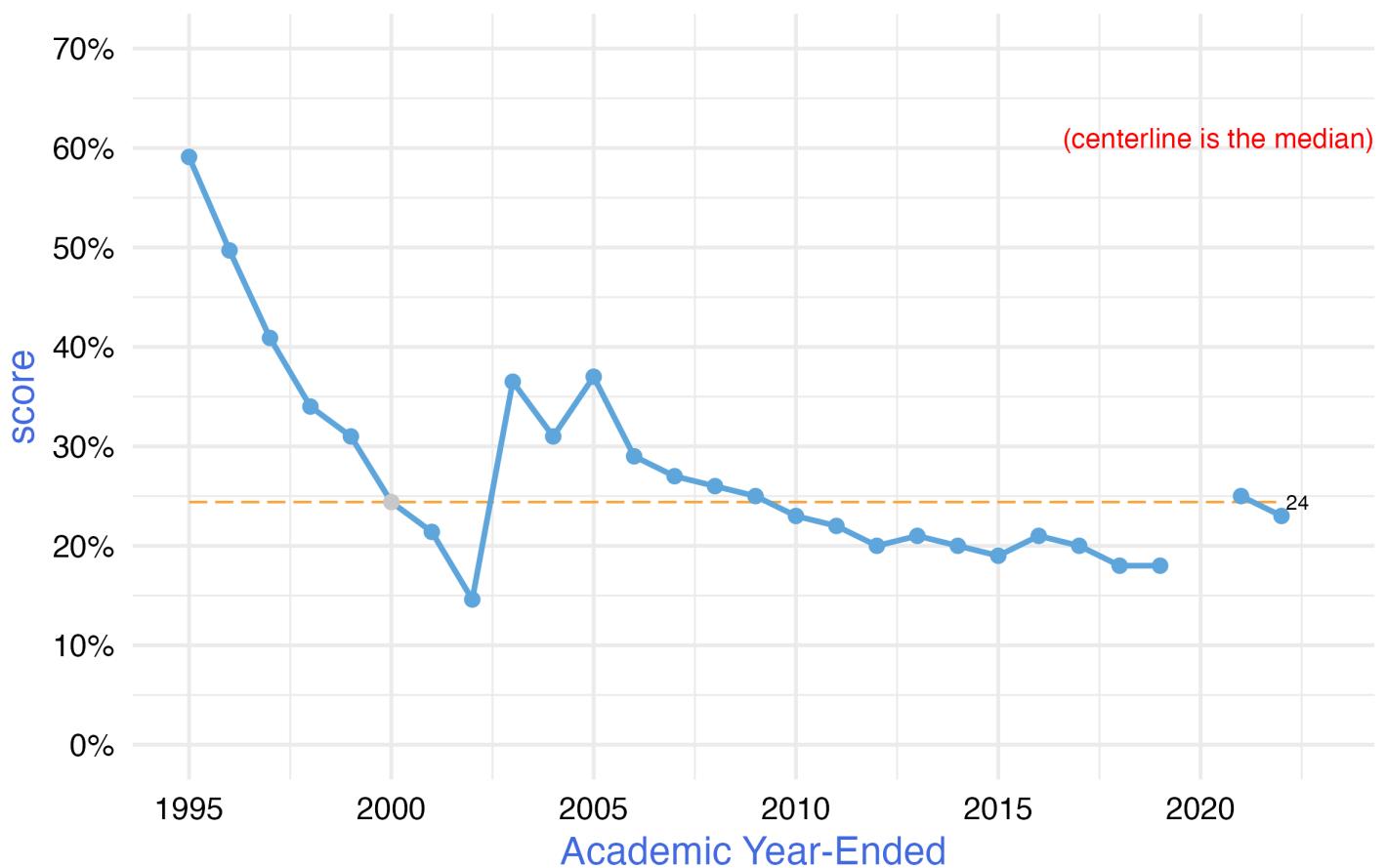
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Hispanic

Comment:

Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

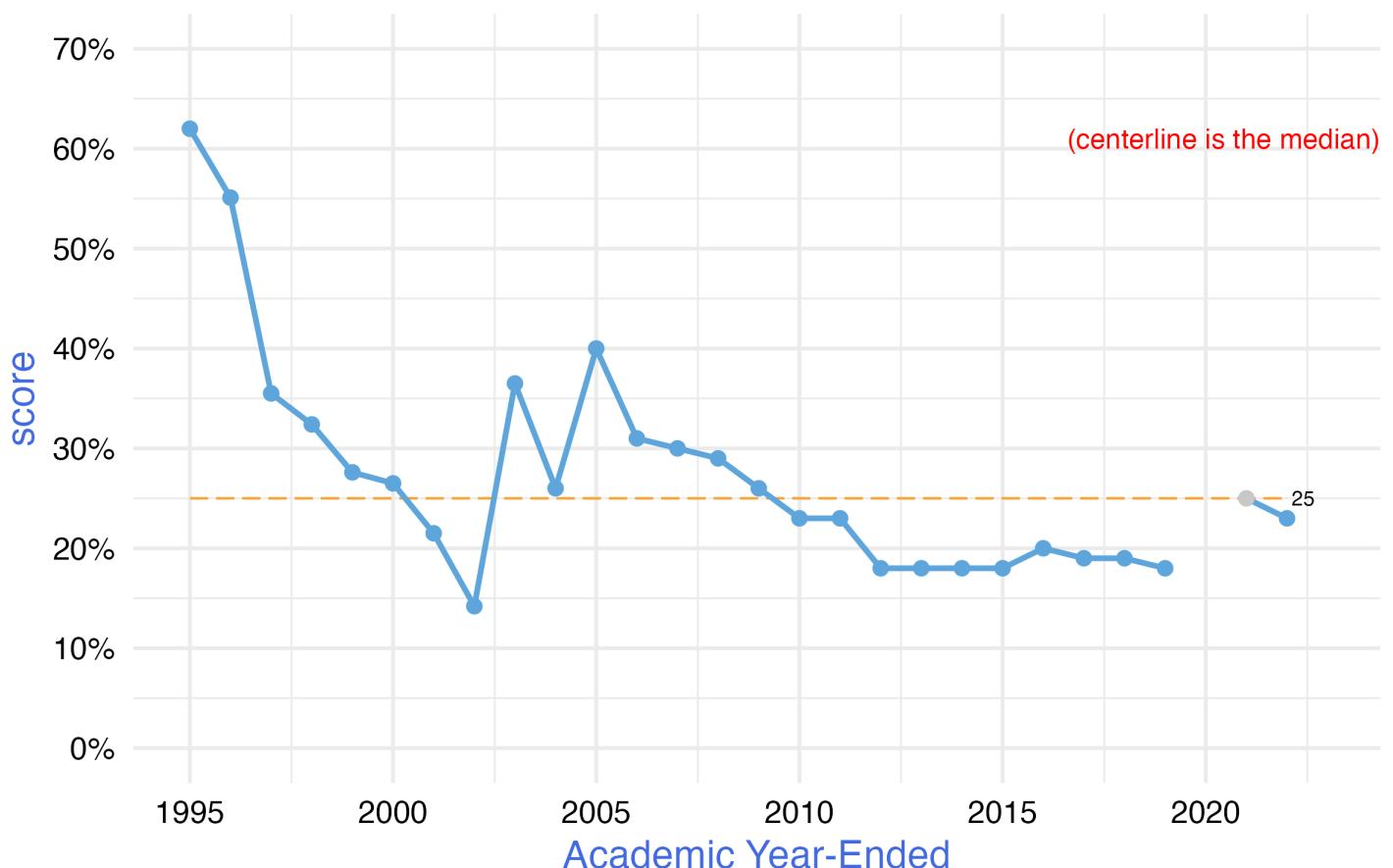


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as African American

Comment:

Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



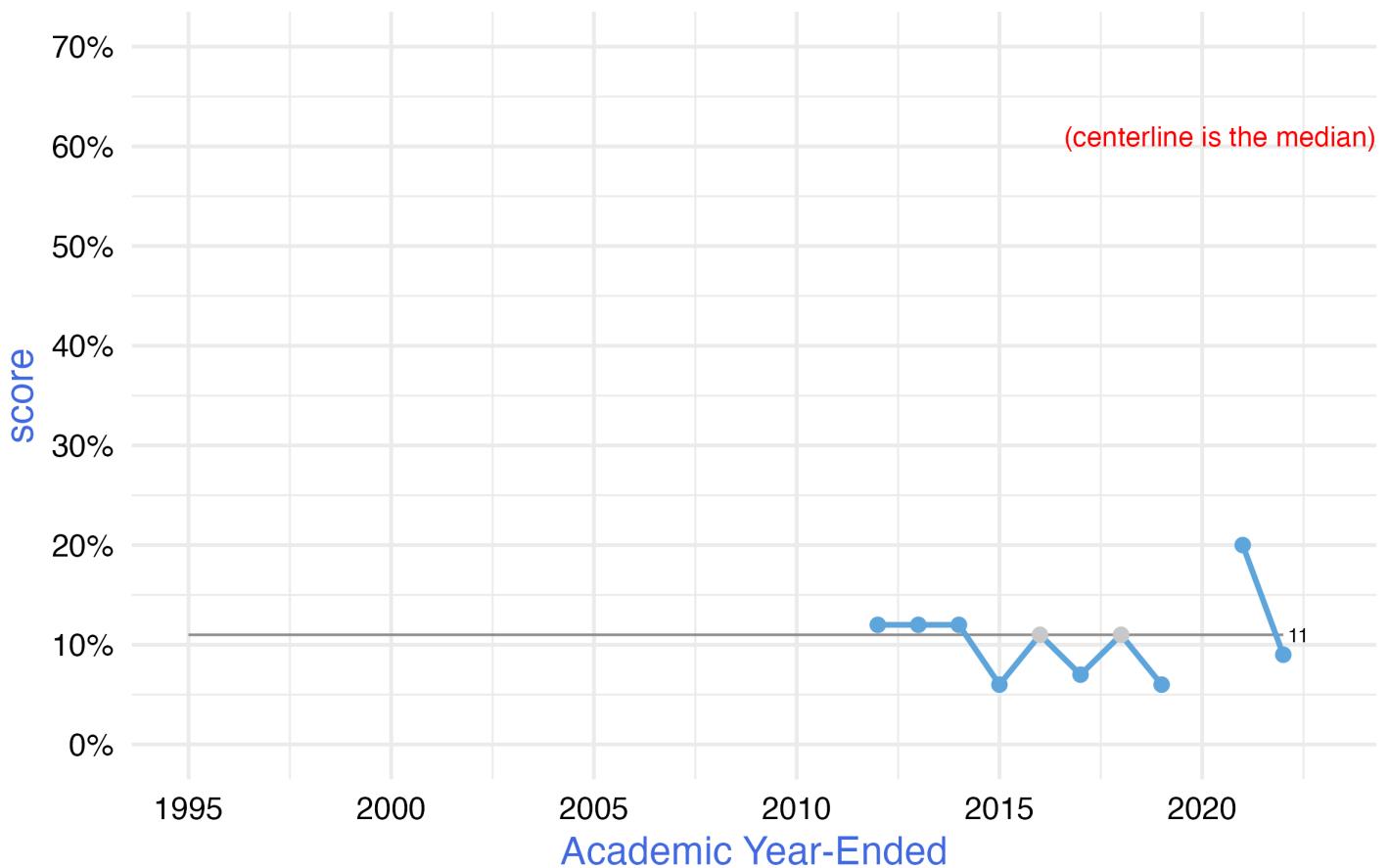
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as American Indian

Comment:

Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

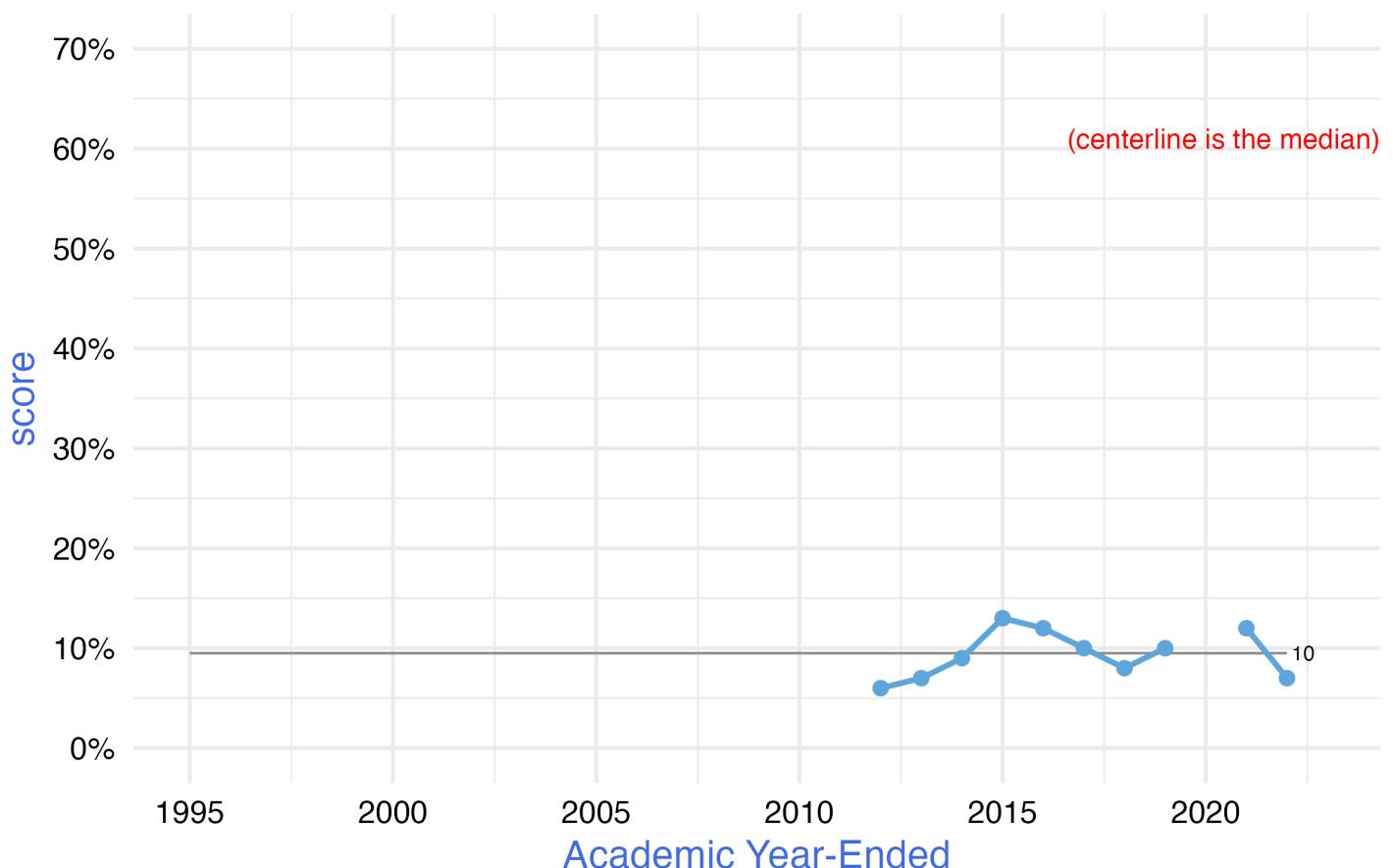


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Asian

Comment:

Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



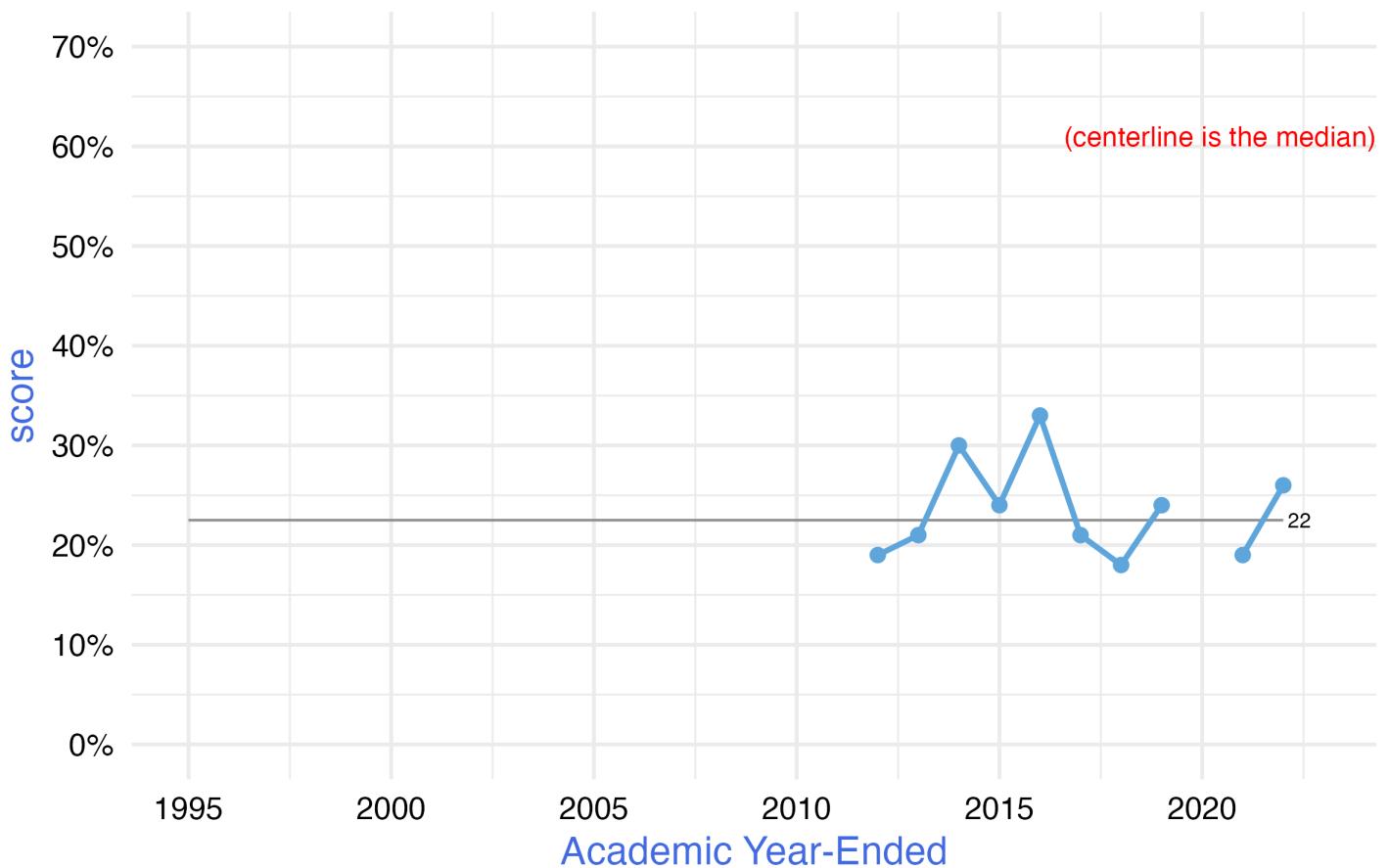
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Pacific Islander

Comment:

Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

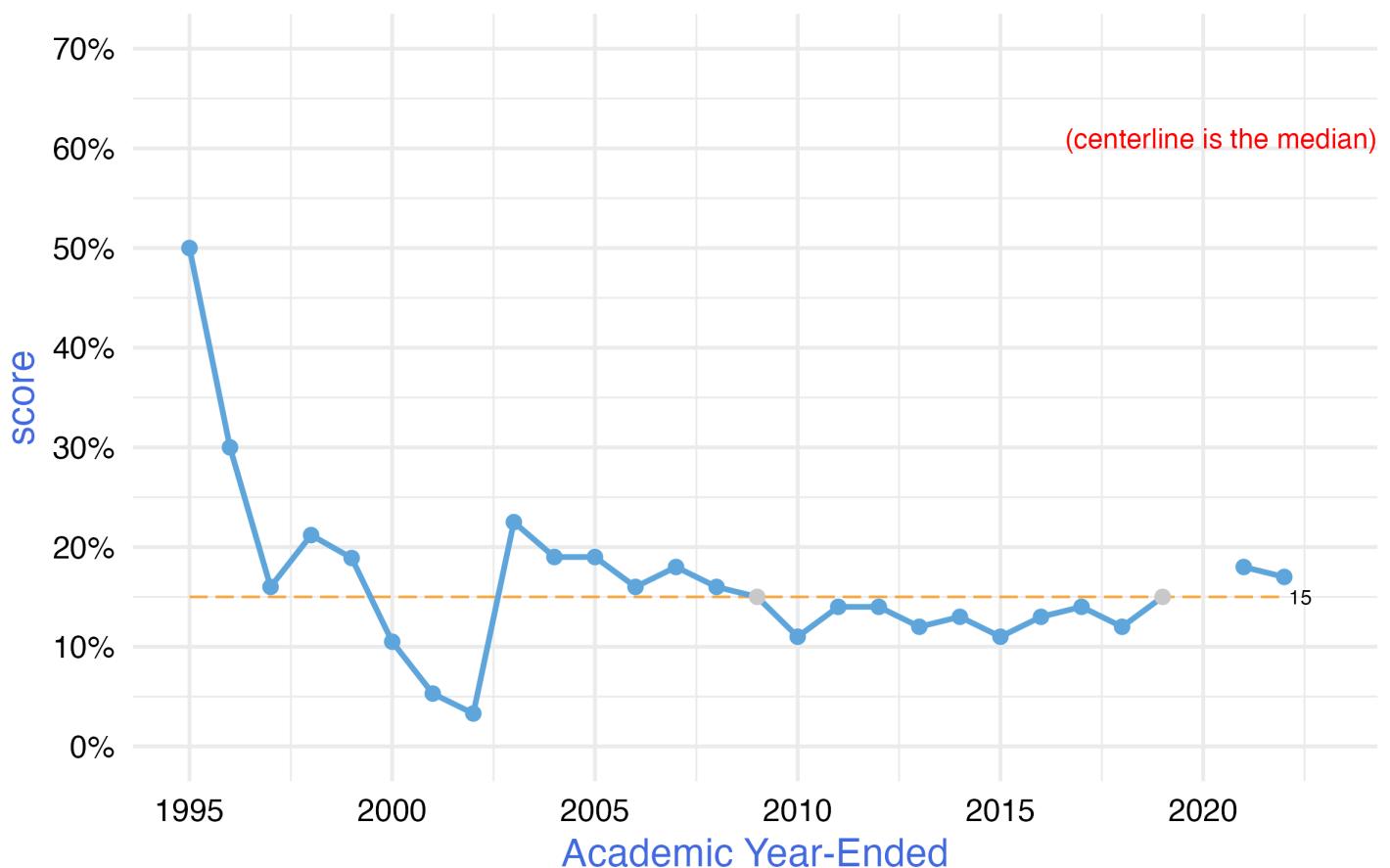


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as 2 or More Races

Comment:

Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

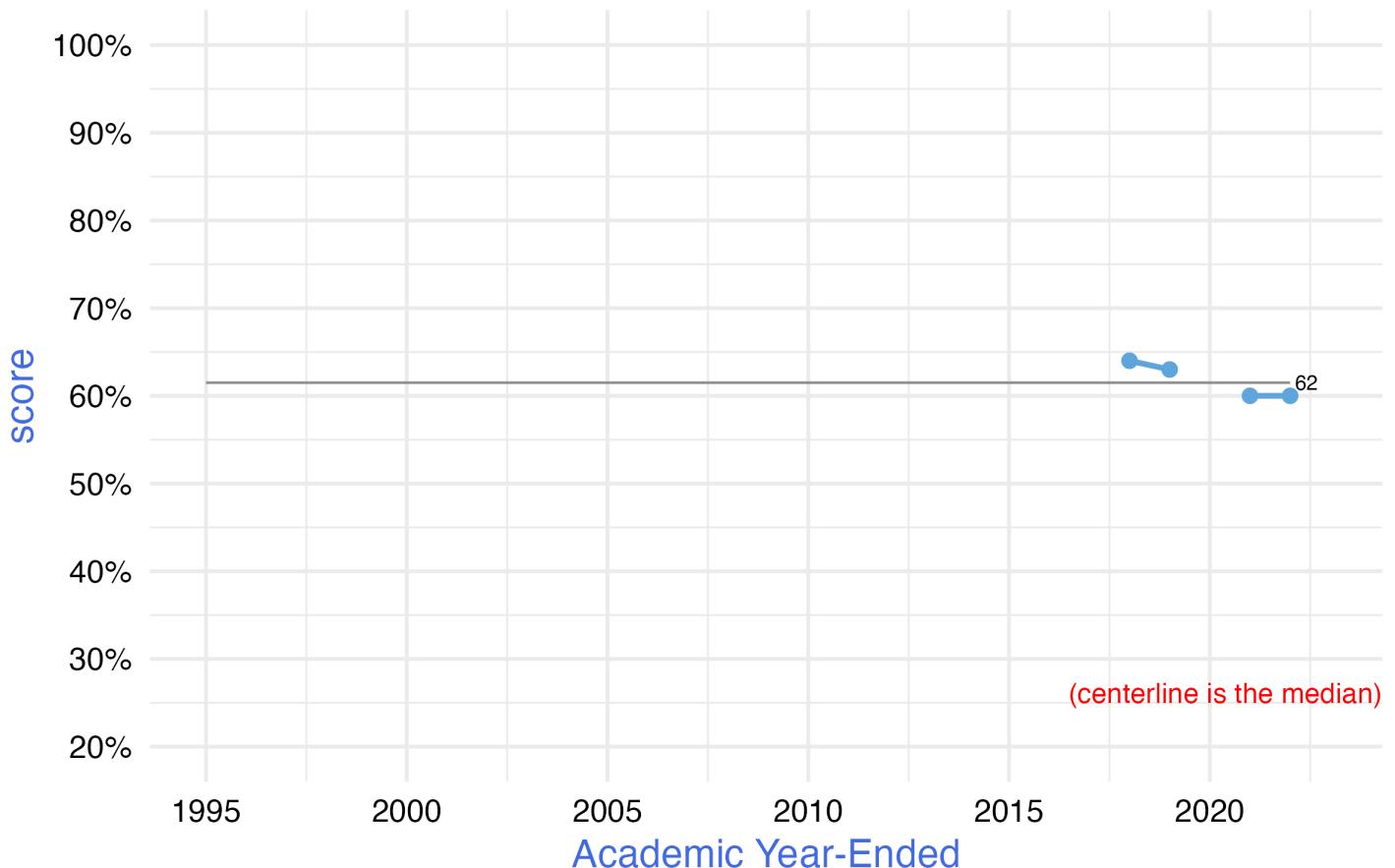
STAAR Scores by Student Grouping

Level Achieved: Meets or Above

Students Classified as White

Comment:

Average STAAR Scores for Students Classified as White In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022

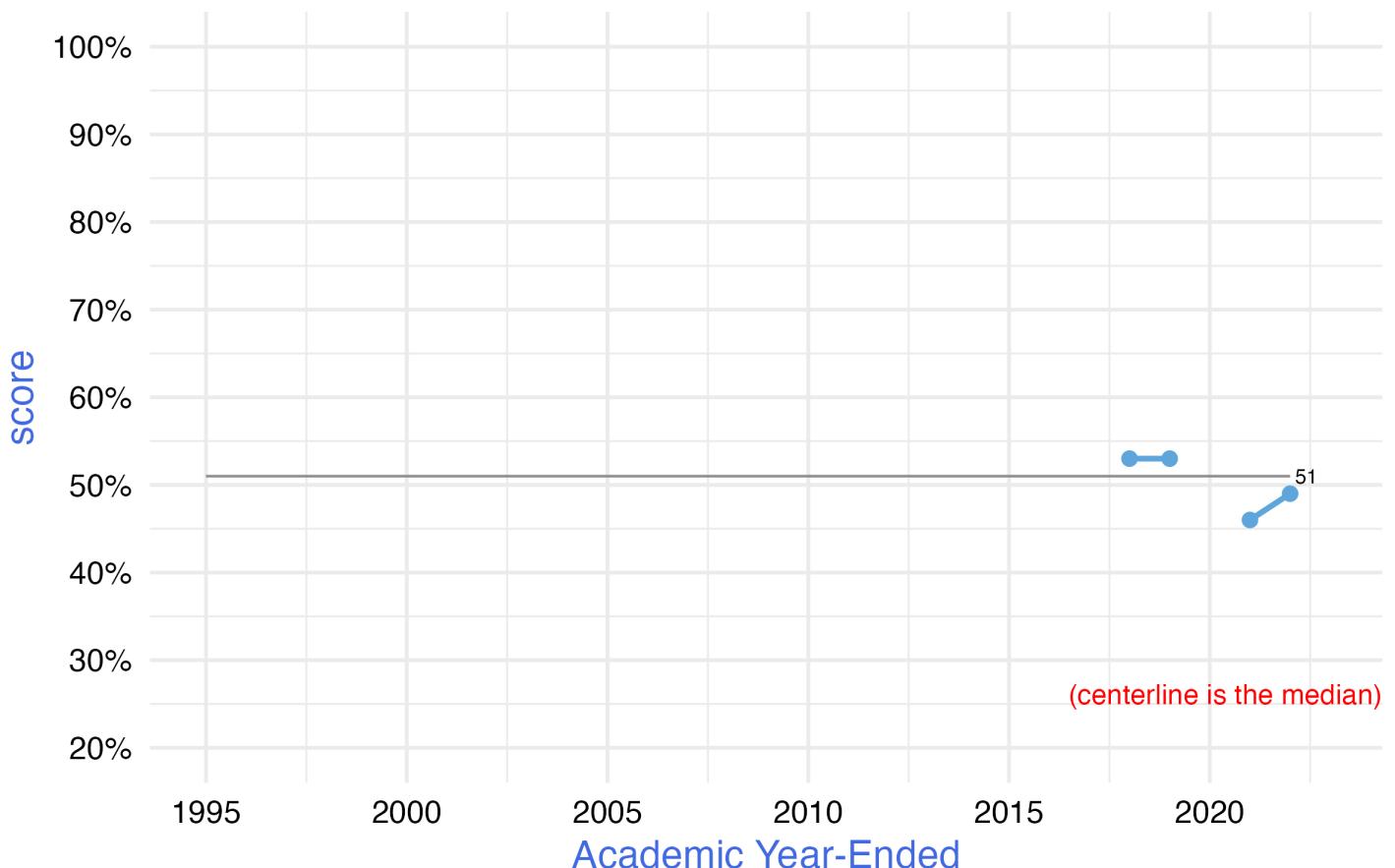


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Hispanic

Comment:

Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



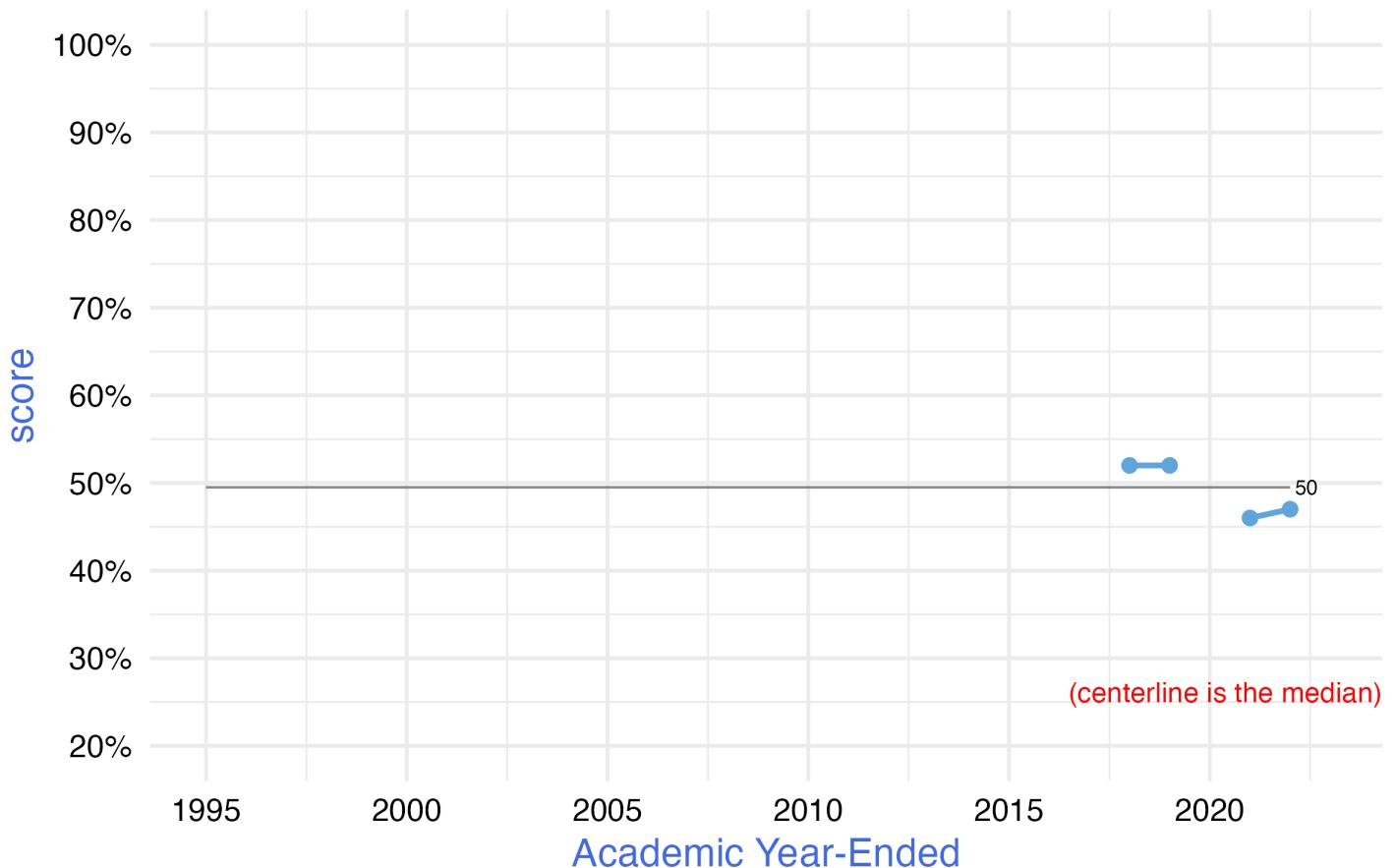
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as African American

Comment:

Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022

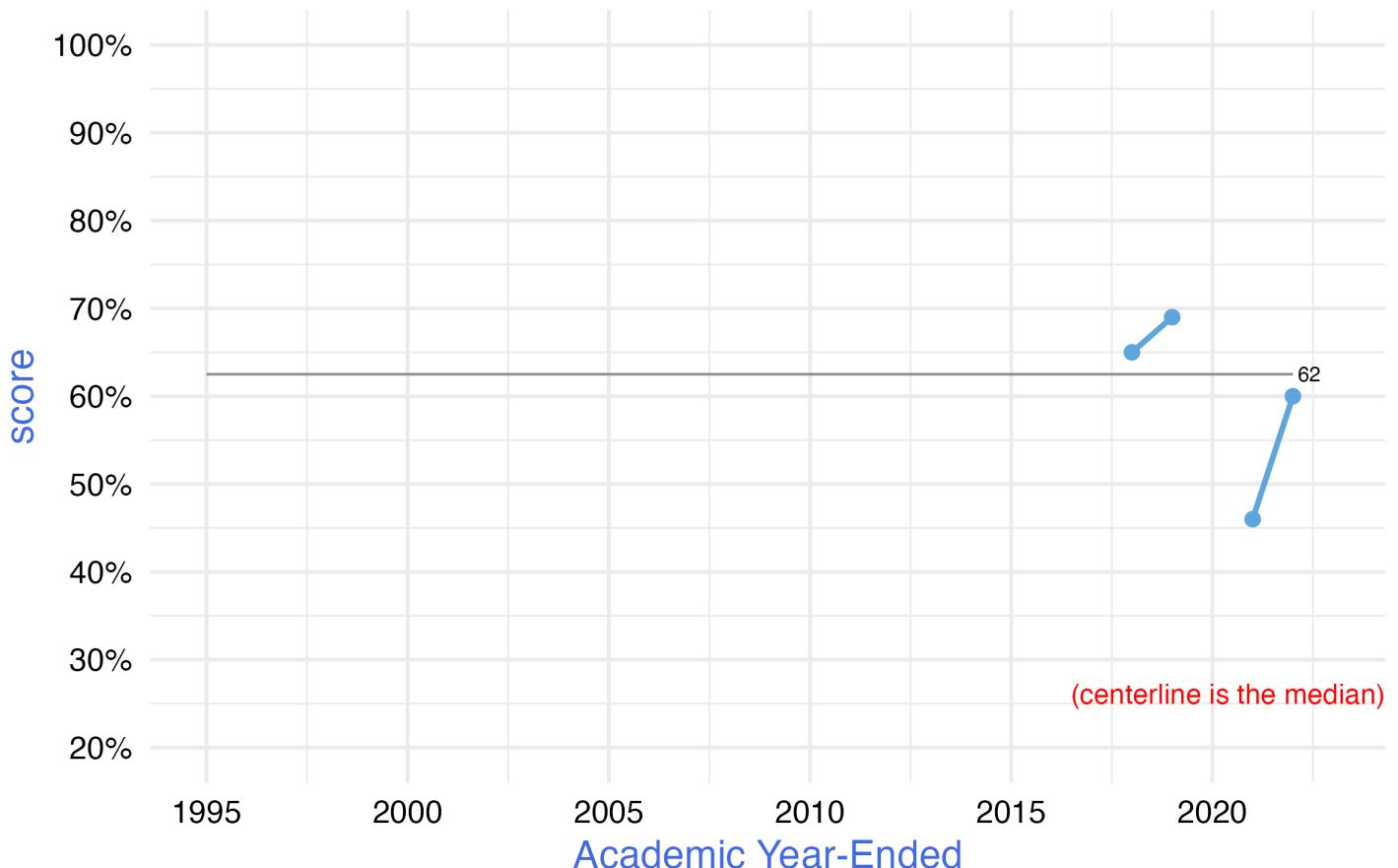


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as American Indian

Comment:

Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



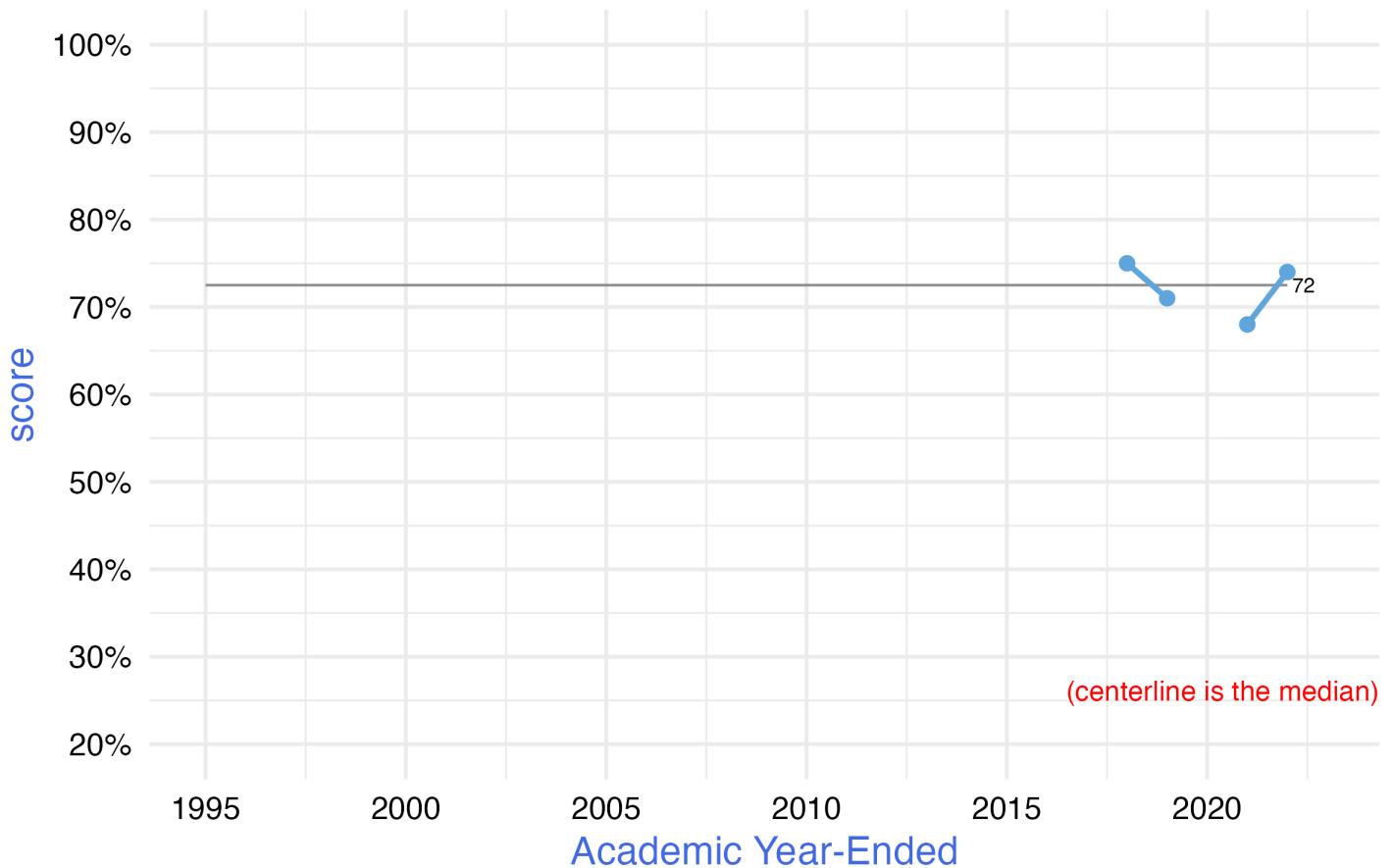
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Asian

Comment:

Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022

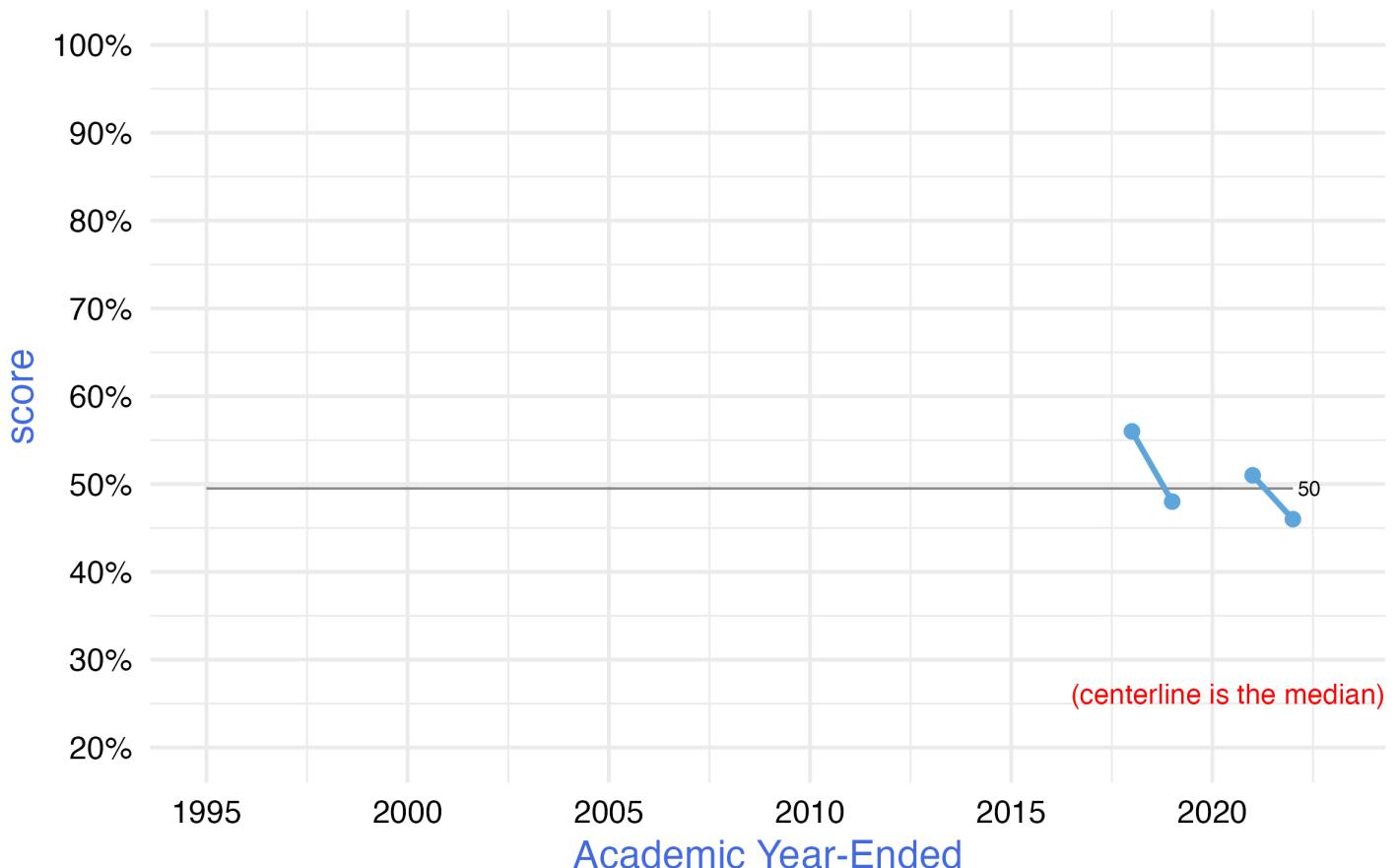


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Pacific Islander

Comment:

Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



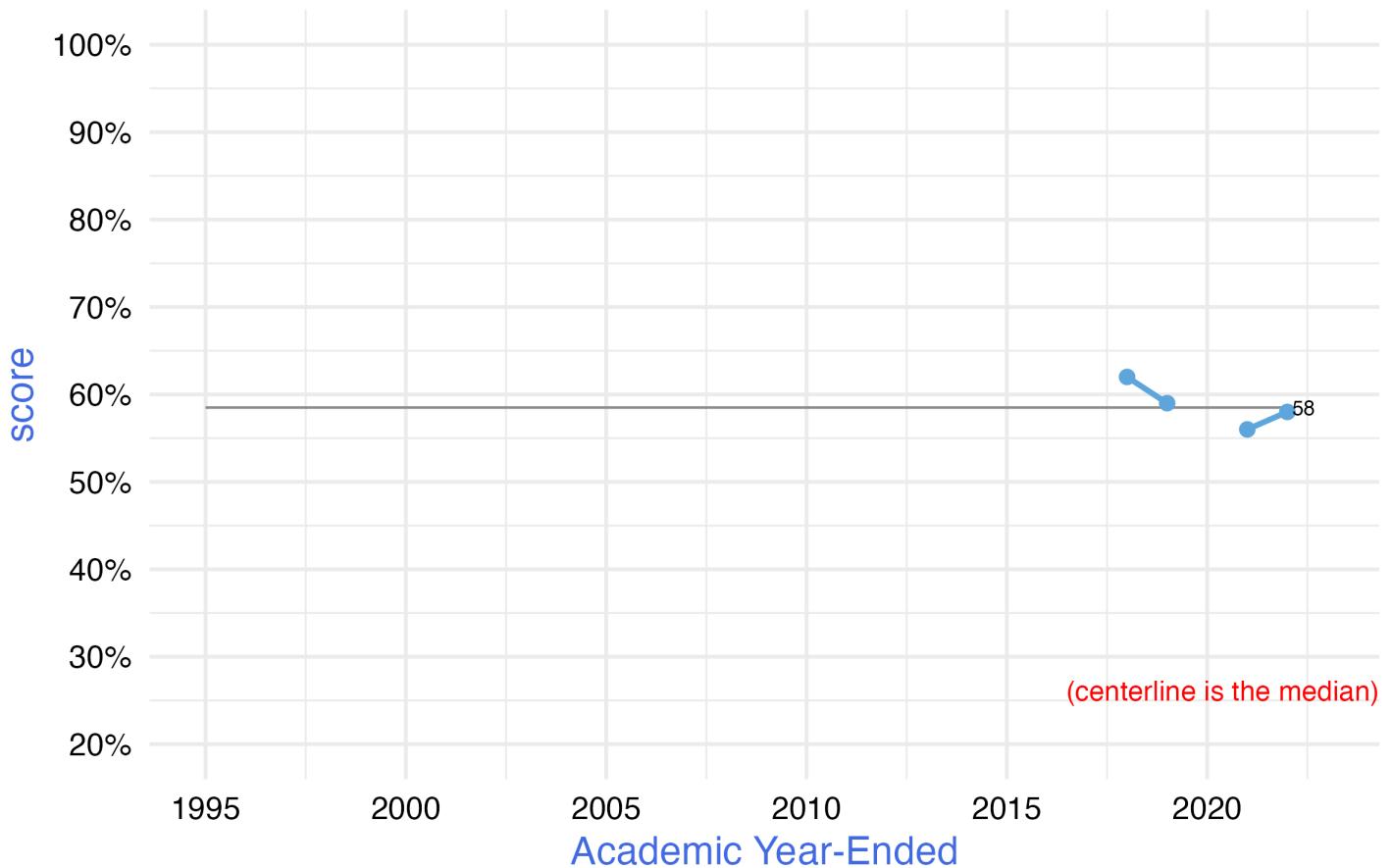
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as 2 or More Races

Comment:

Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Meets_or_Above for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

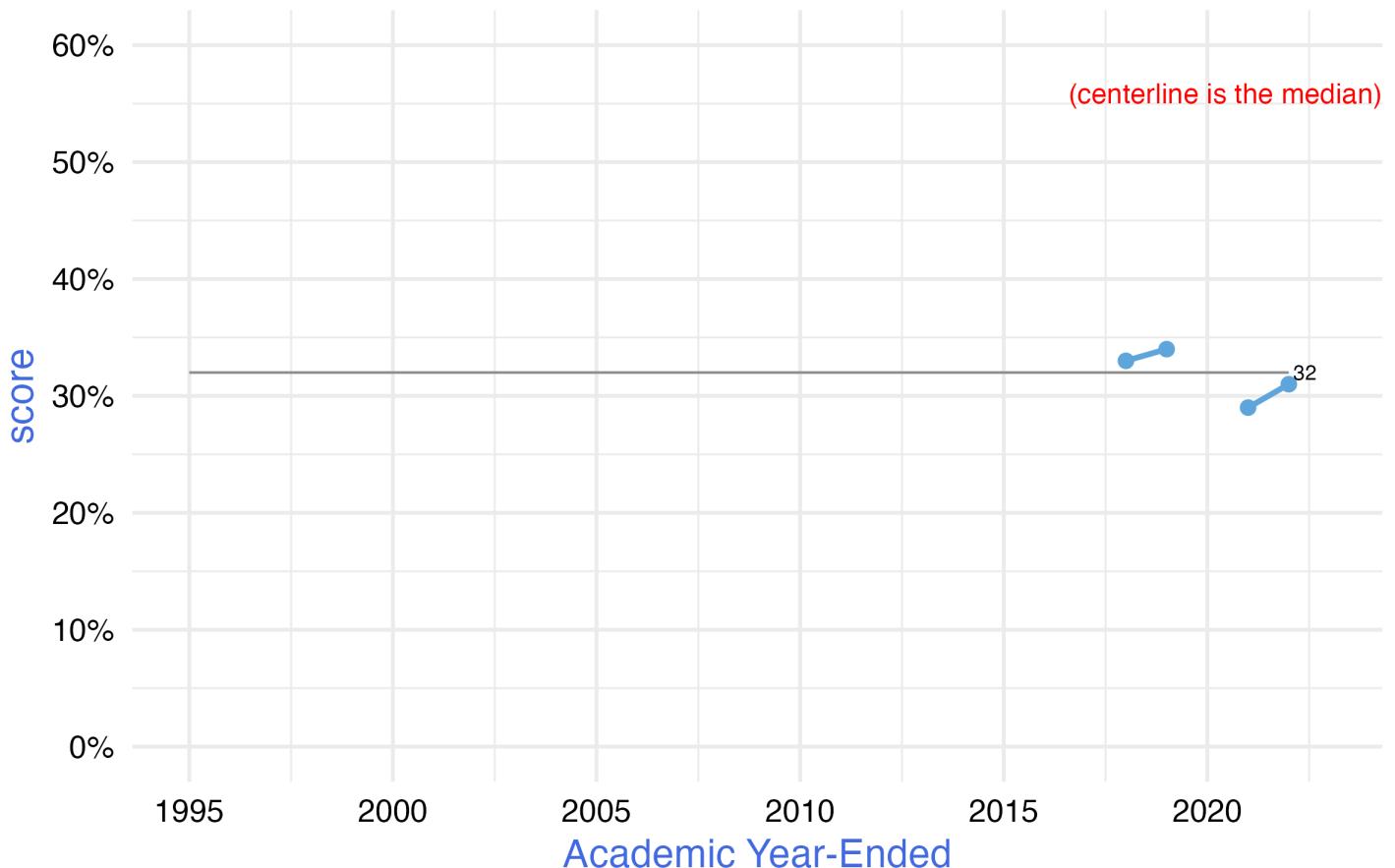
Level Achieved: Masters

Level Achieved: Masters

Students Classified as White

Comment:

**Average STAAR Scores for Students
Classified as White
In Grades - All, at the Level of Masters
for the Years Ended 1995 - 2022**



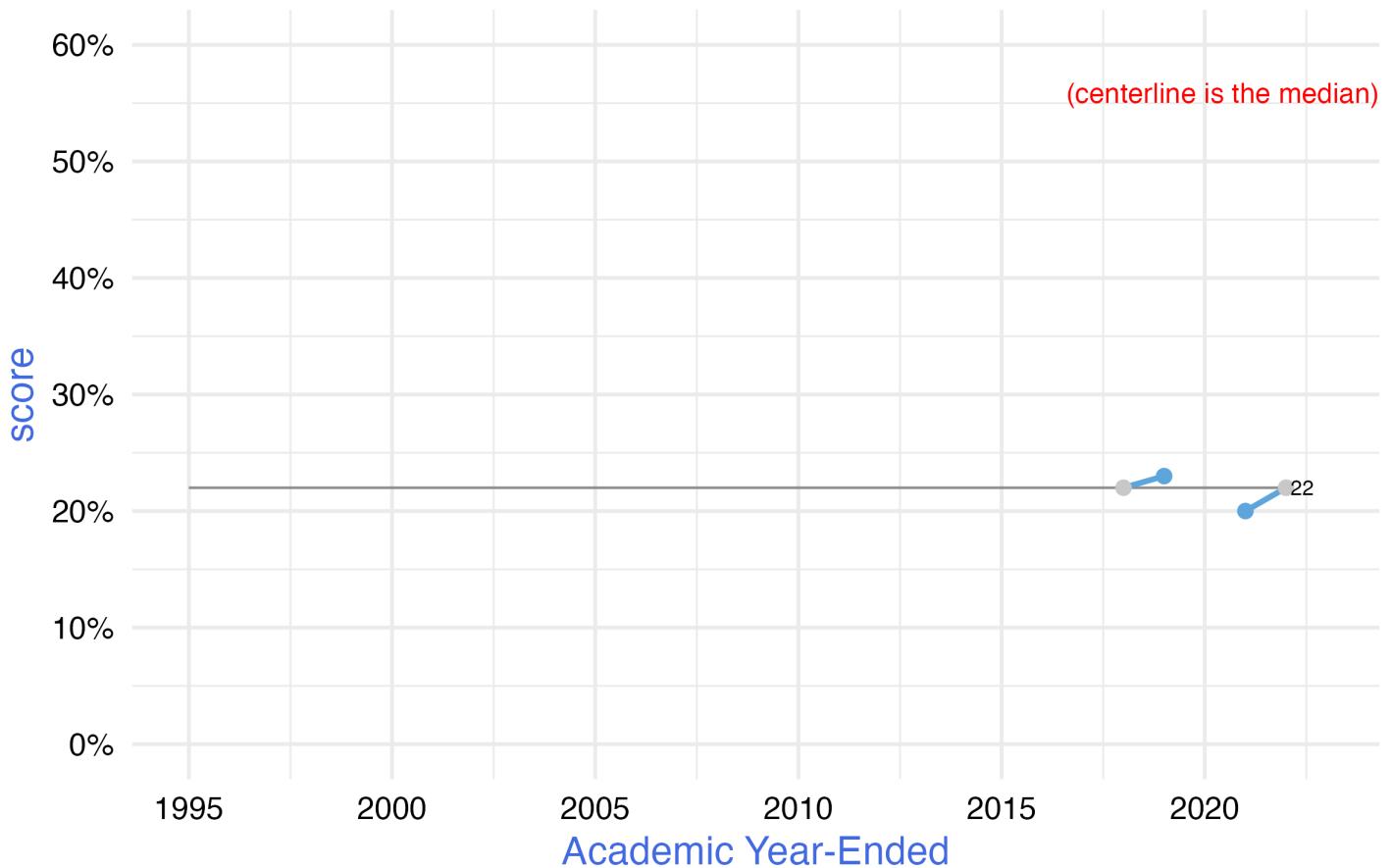
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Hispanic

Comment:

Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

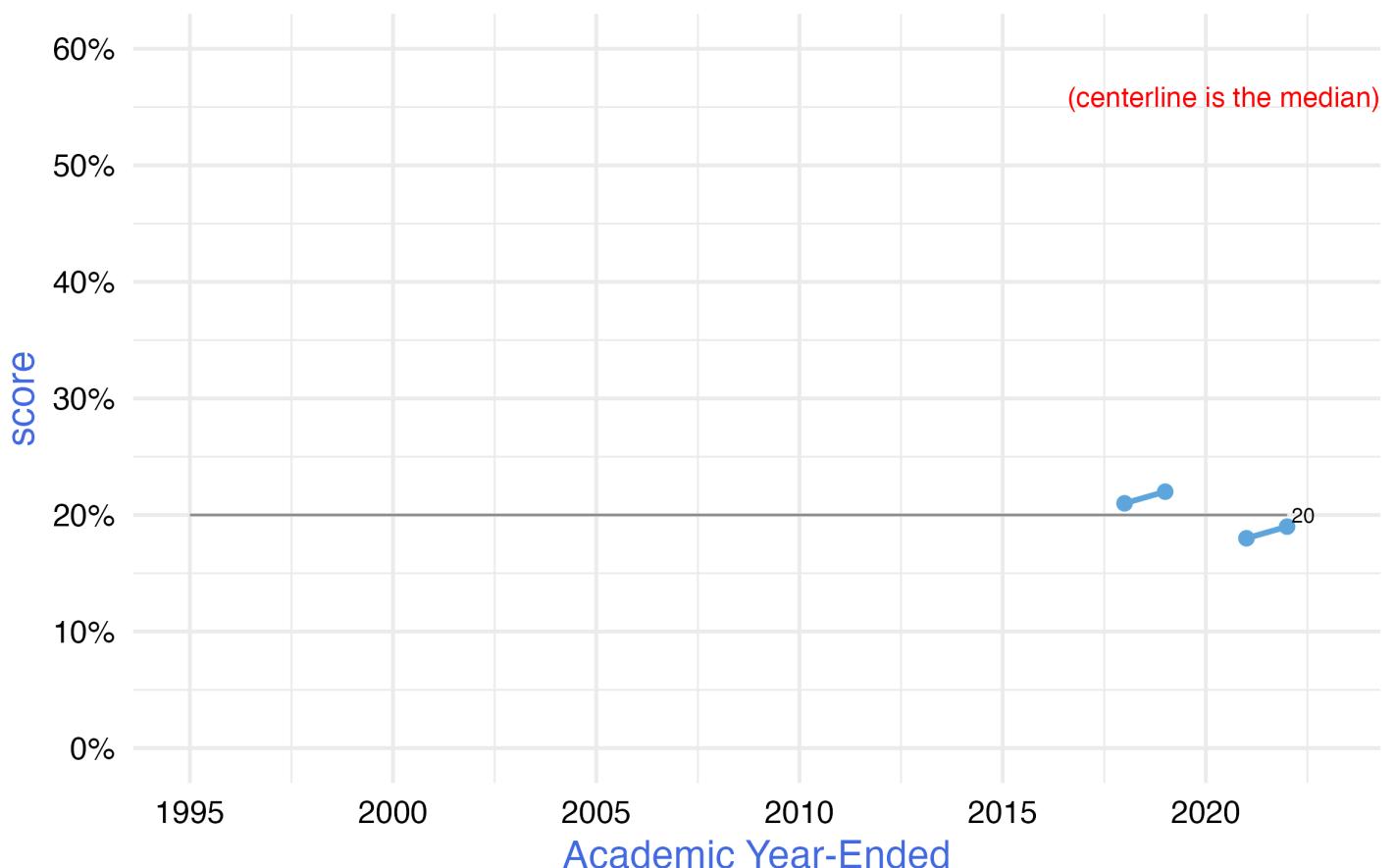


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as African American

Comment:

Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



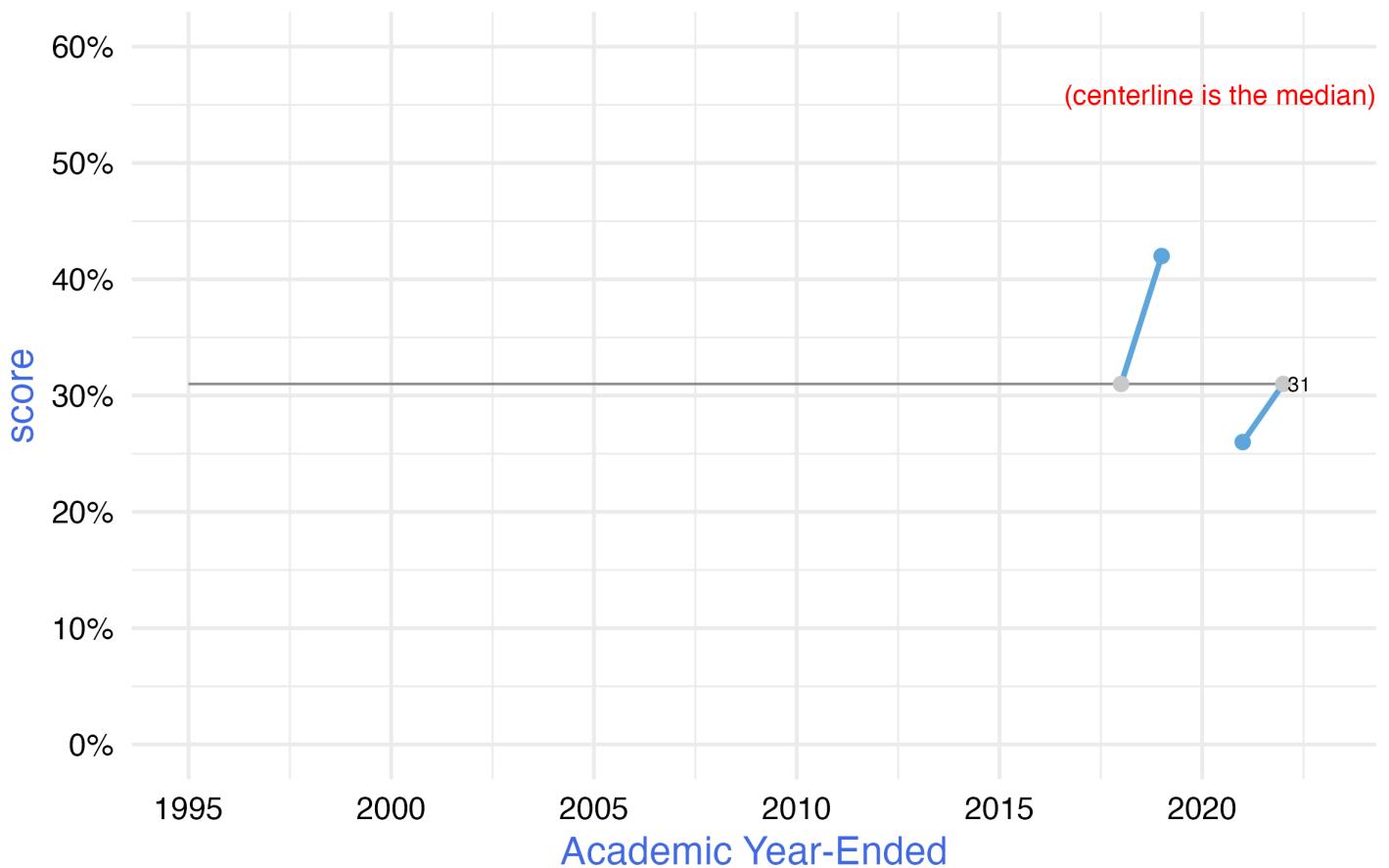
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as American Indian

Comment:

Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

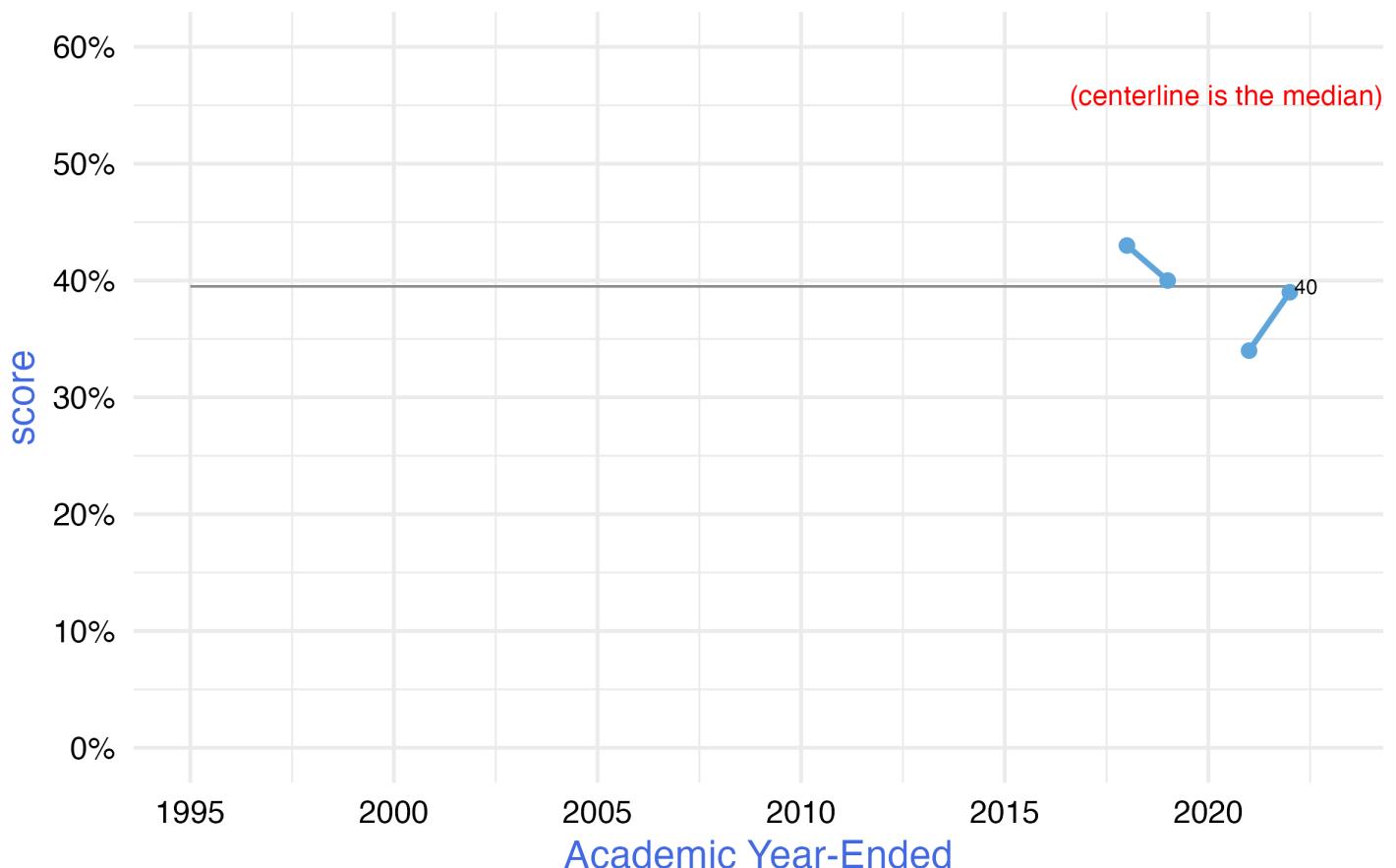


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as Asian

Comment:

Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



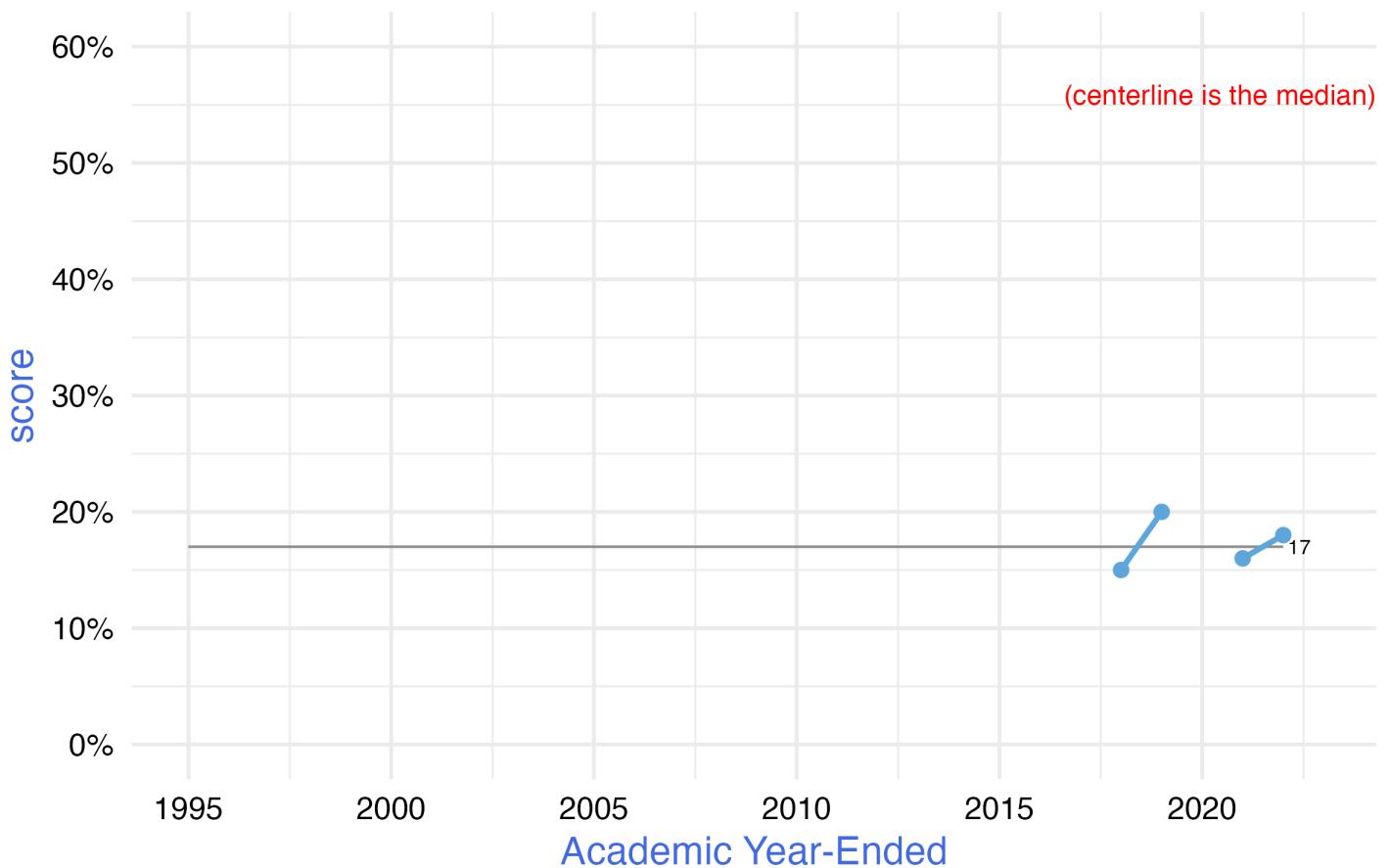
Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

Students Classified as Pacific Islander

Comment:

Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

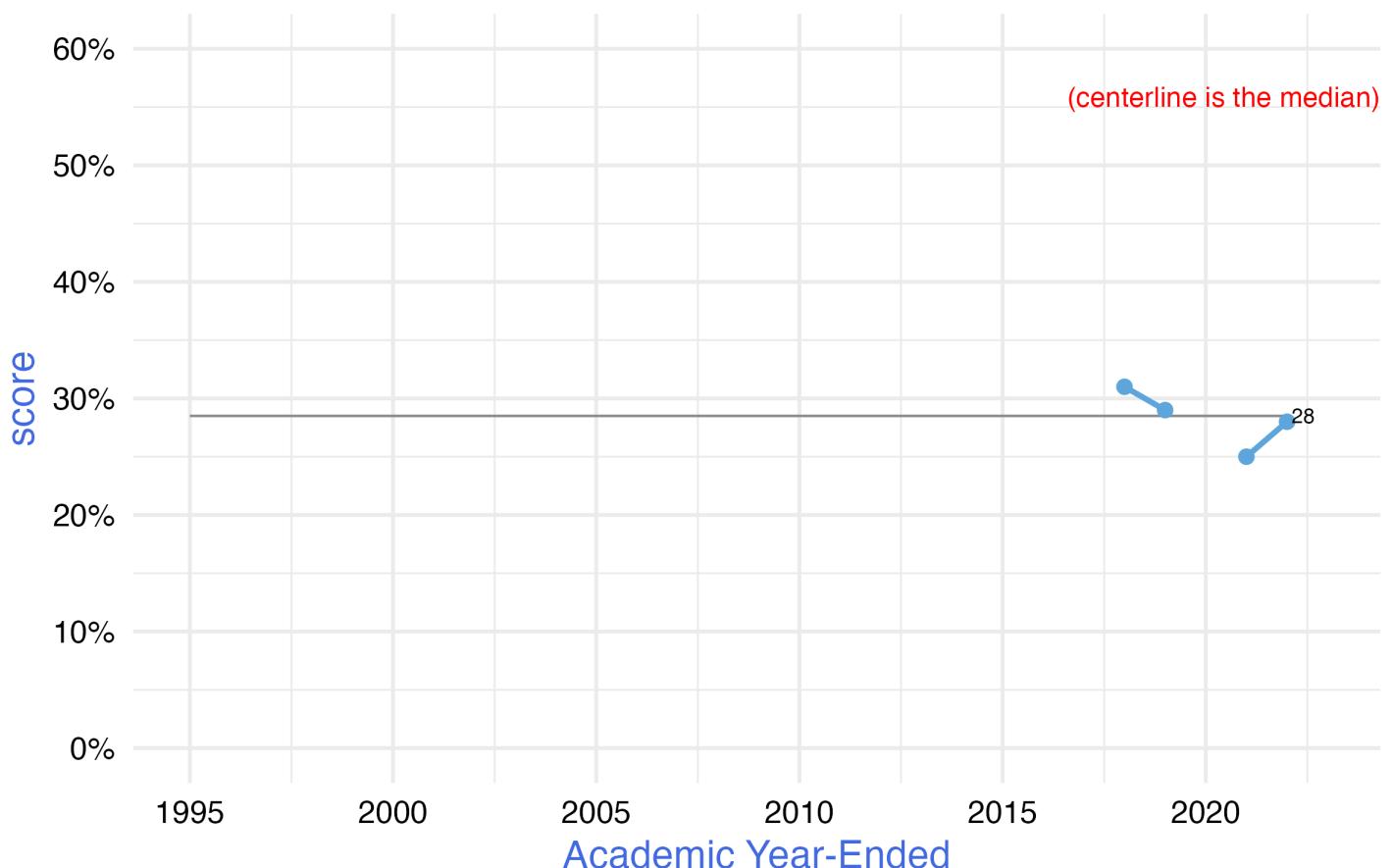


Source: <https://tea.texas.gov/reports-and-data>

Students Classified as 2 or More Races

Comment:

Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

STAAR Scores by Student Grouping

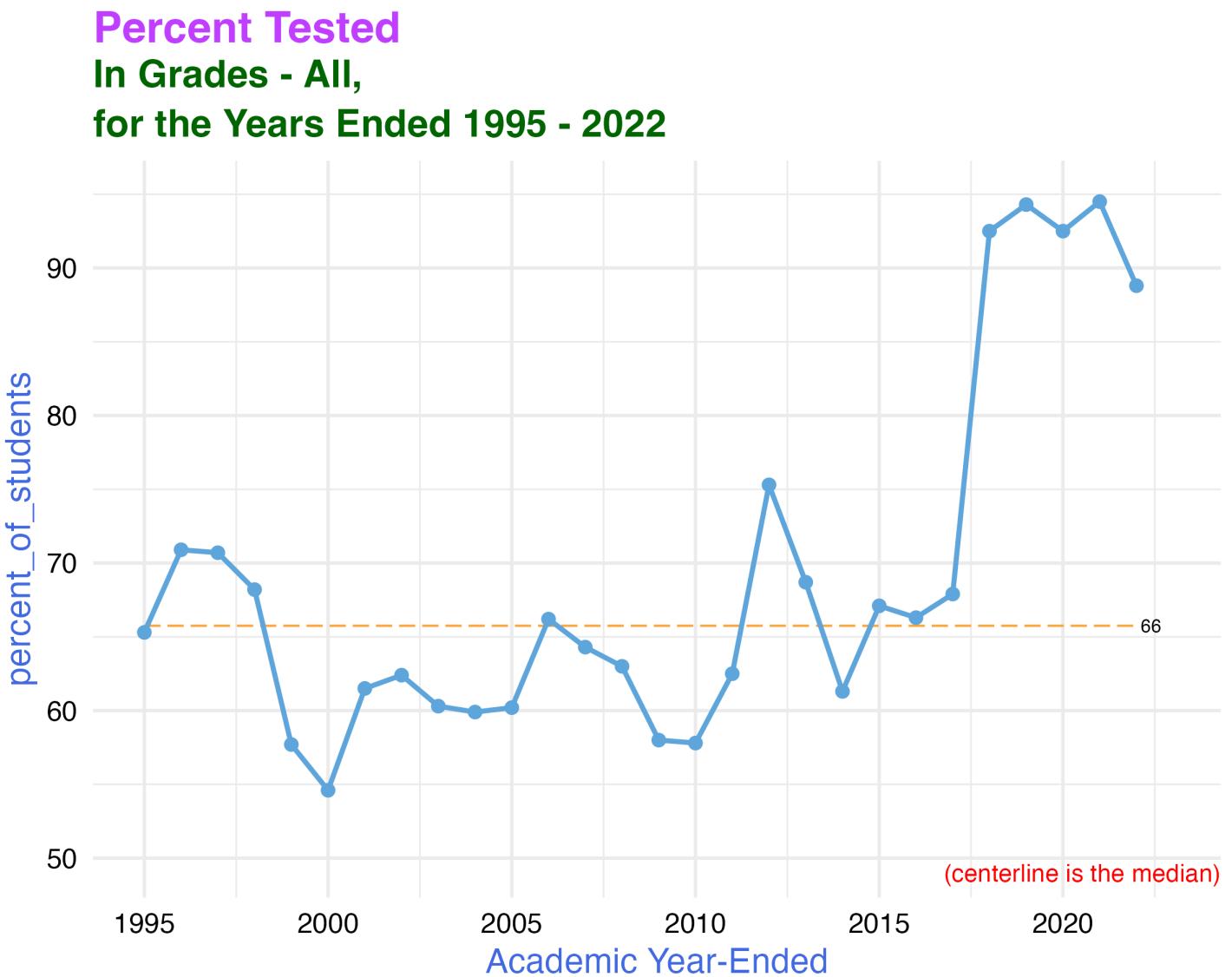
SAT and ACT Testing

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

SAT and ACT Testing

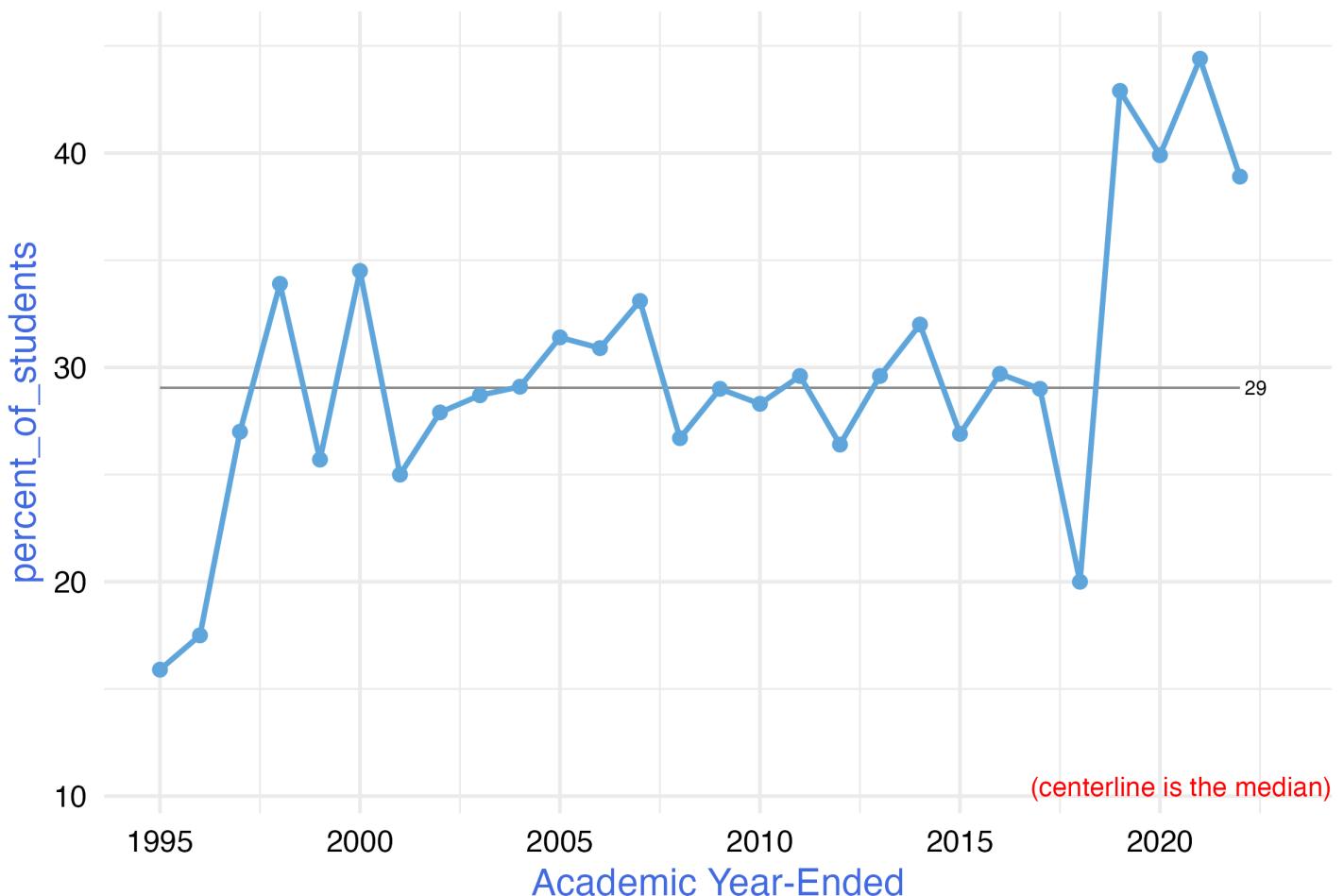
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

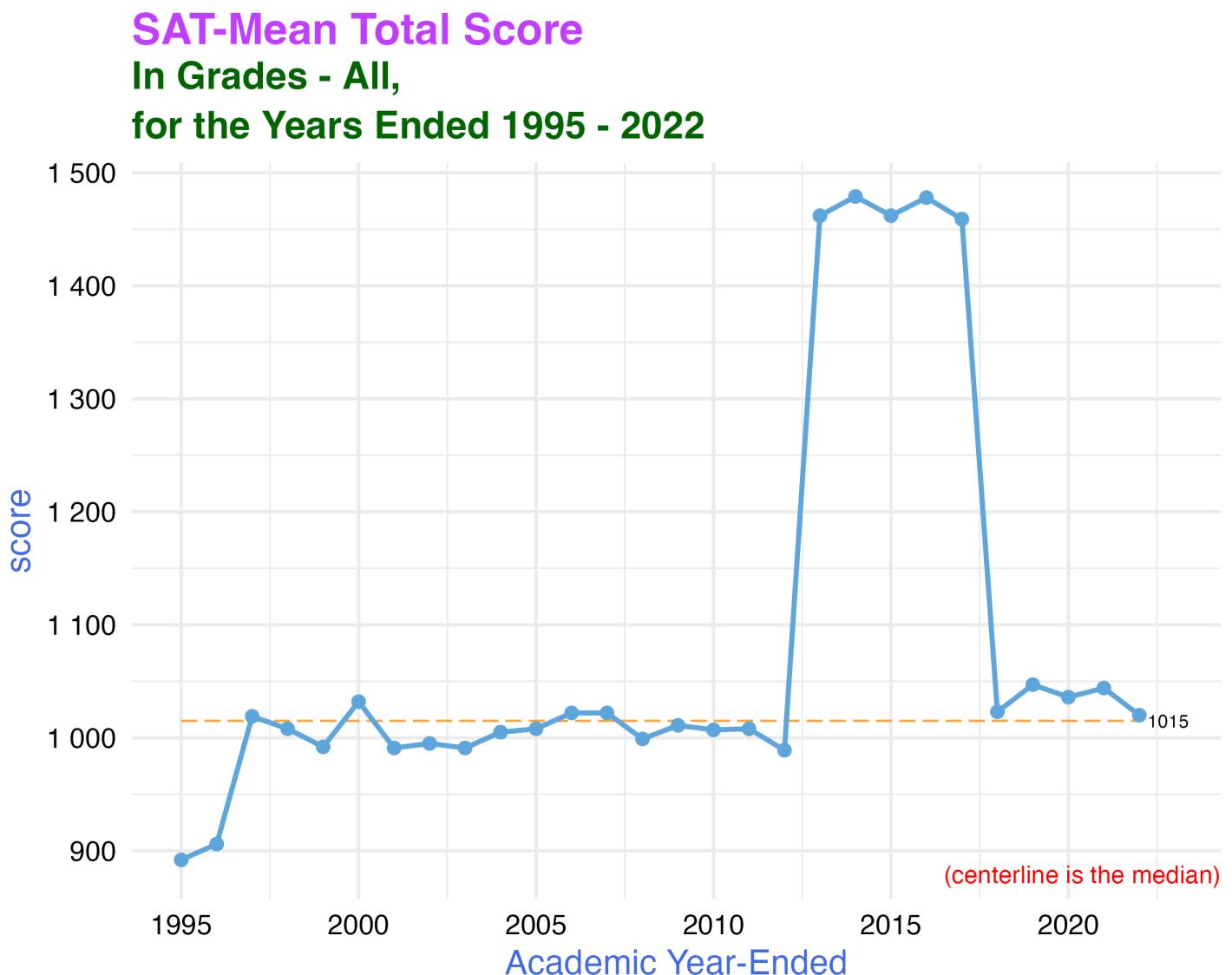
**Percent At Or Above Criterion
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

SAT and ACT Testing

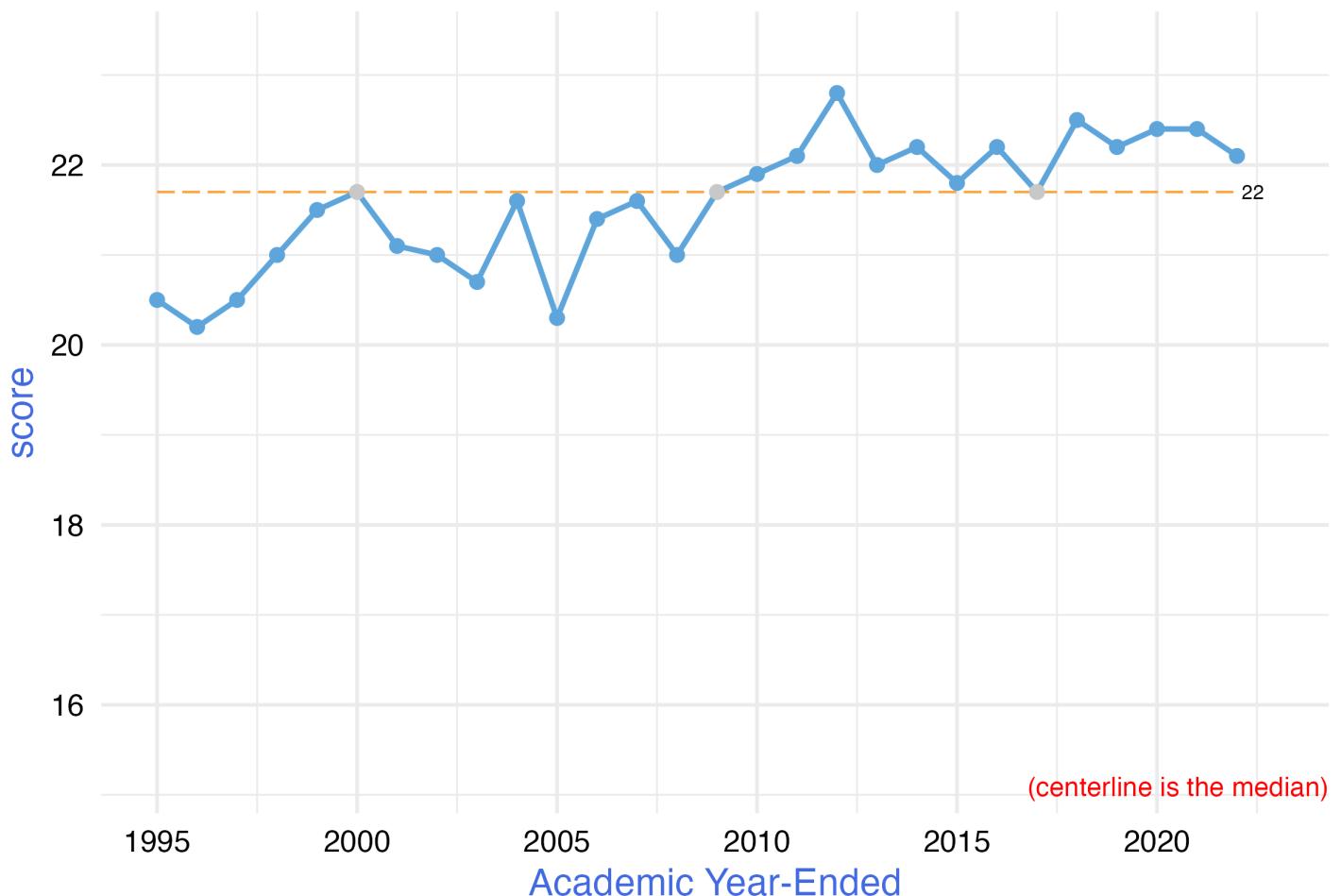
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

ACT-Mean Composite Score In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

SAT and ACT Testing

Personnel

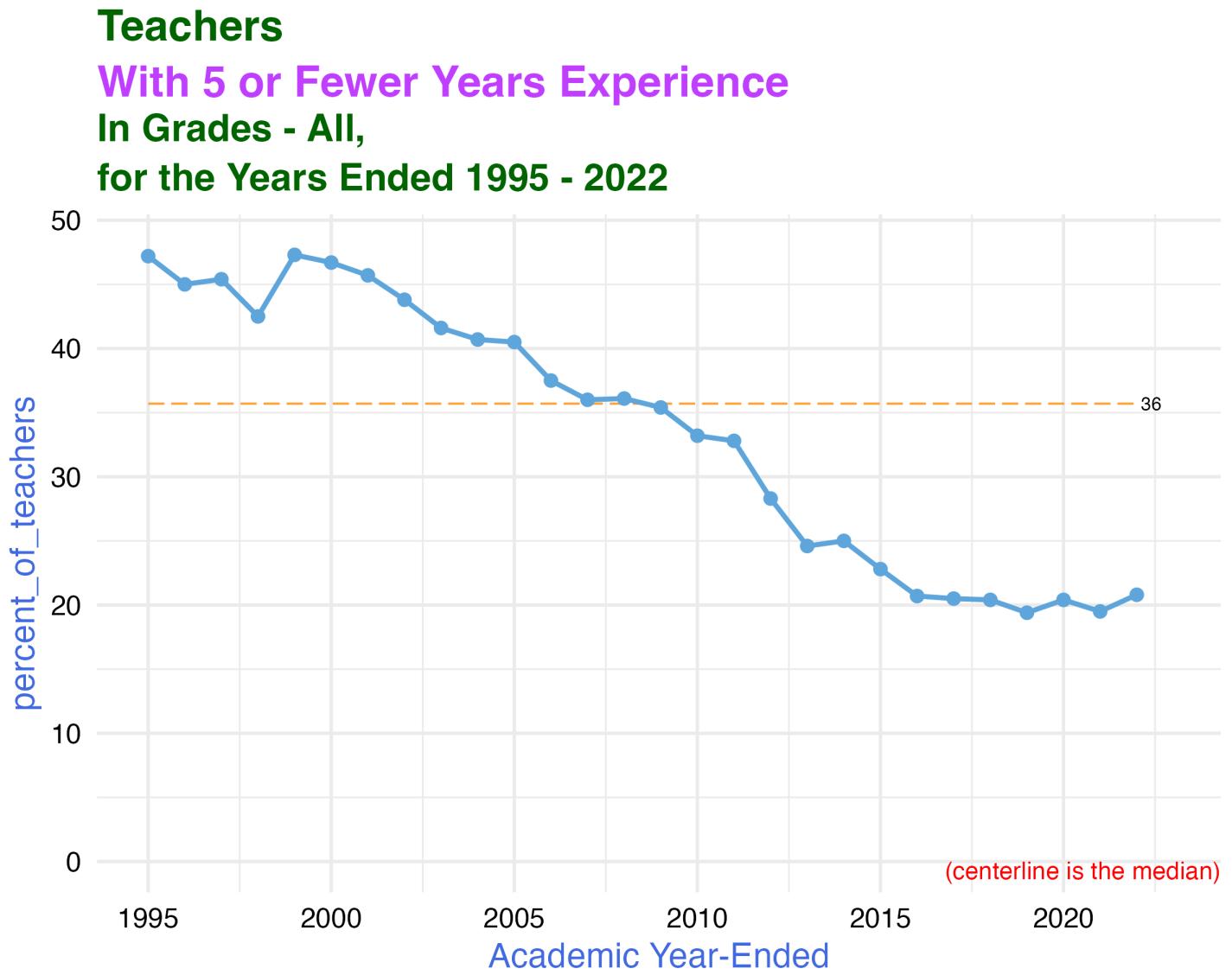
Teachers

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Teachers

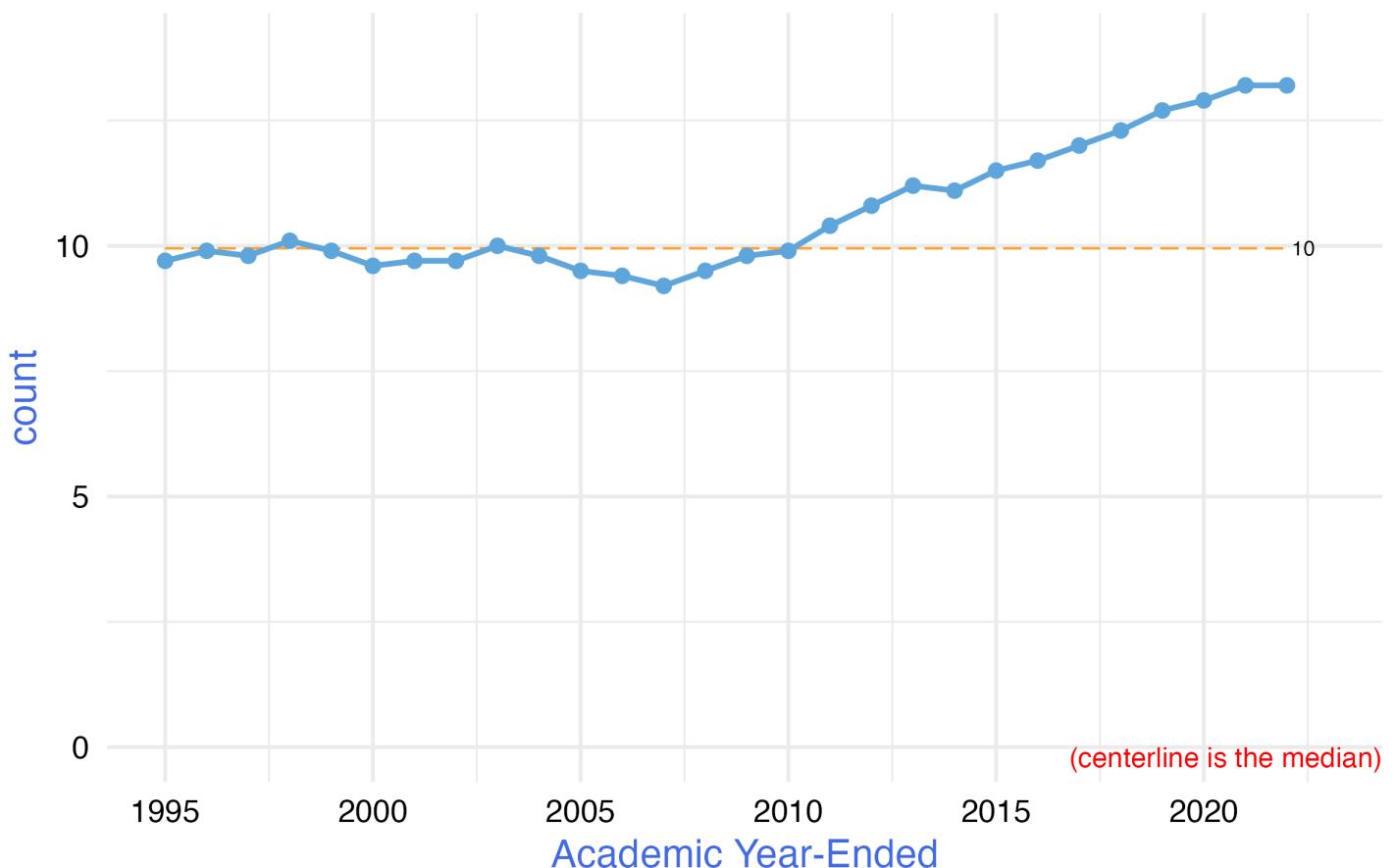
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Teachers
Average Years of Experience
In Grades - All,
for the Years Ended 1995 - 2022

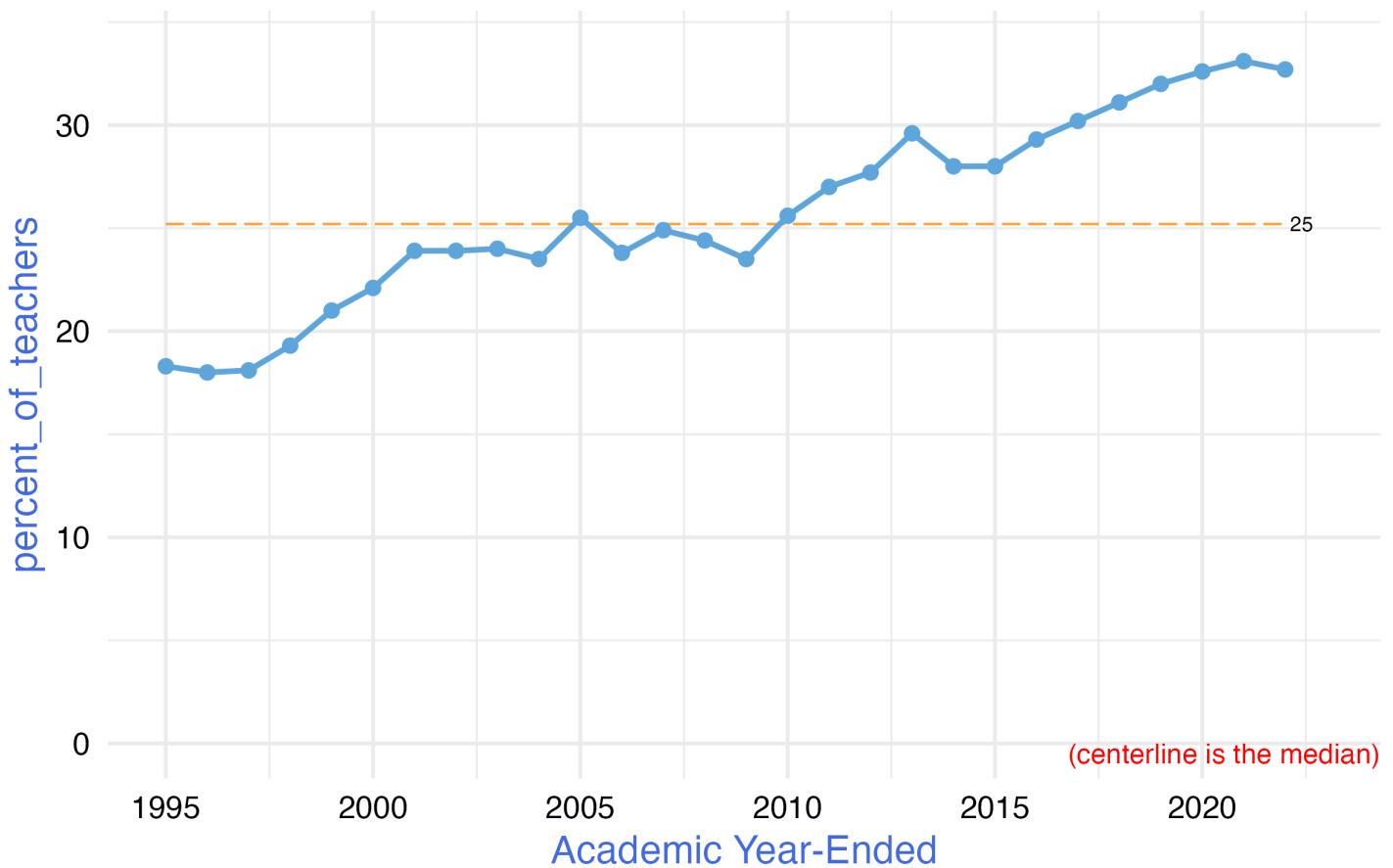


Source: <https://tea.texas.gov/reports-and-data>

Teachers

Comment:

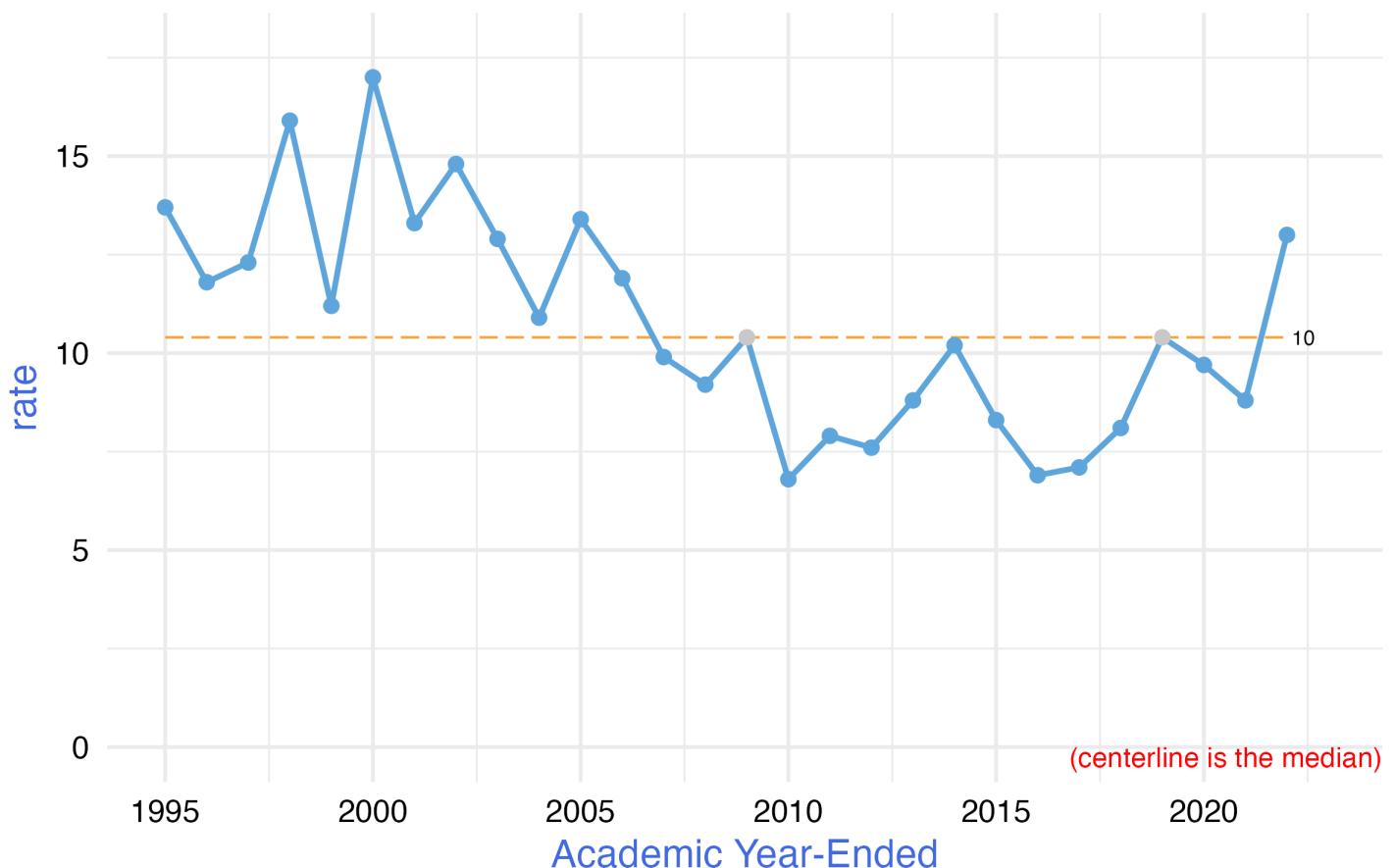
**Teachers
With Advanced Degrees
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Teachers
Teacher Turnover Rate
In Grades - All,
for the Years Ended 1995 - 2022

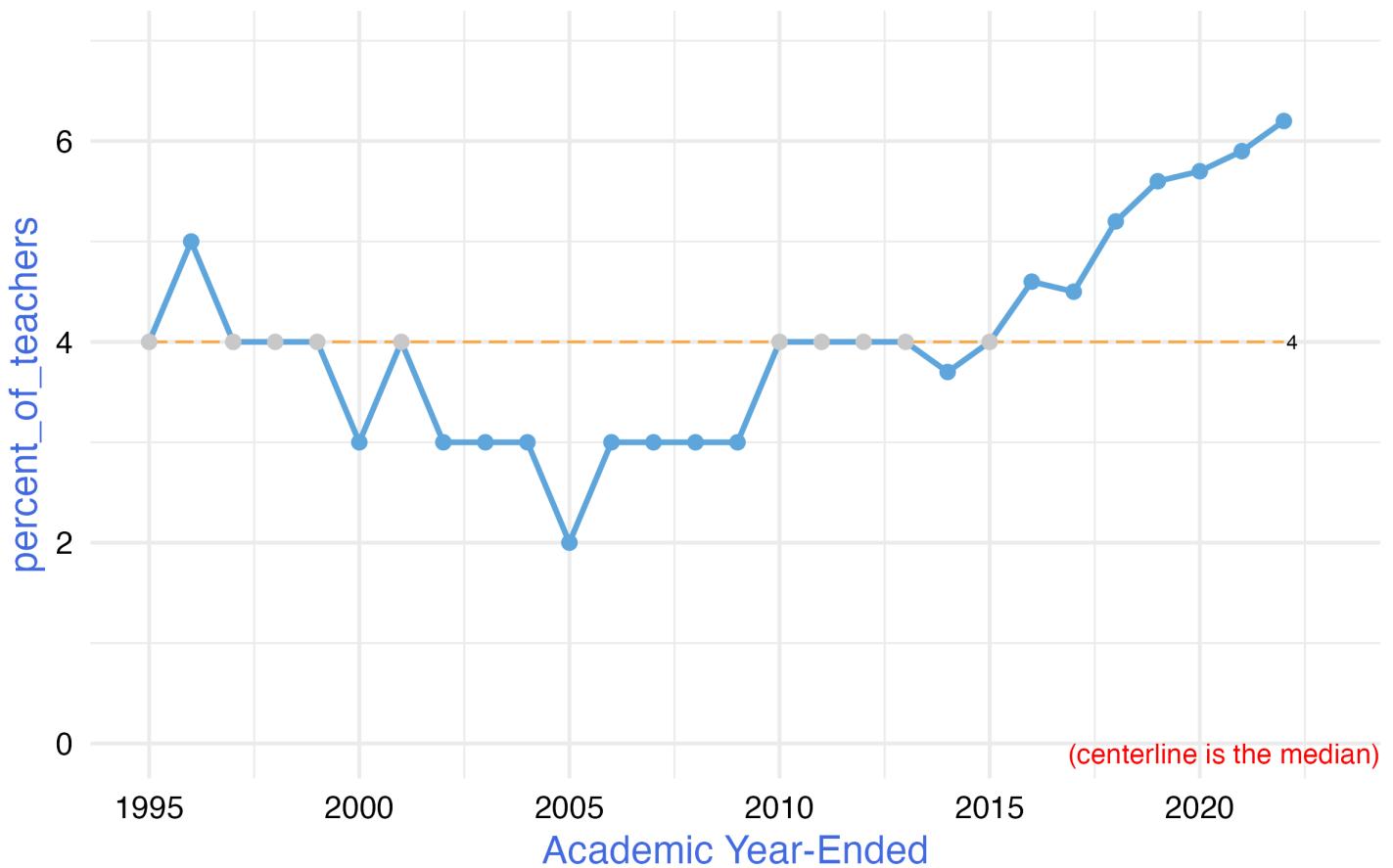


Source: <https://tea.texas.gov/reports-and-data>

Teachers

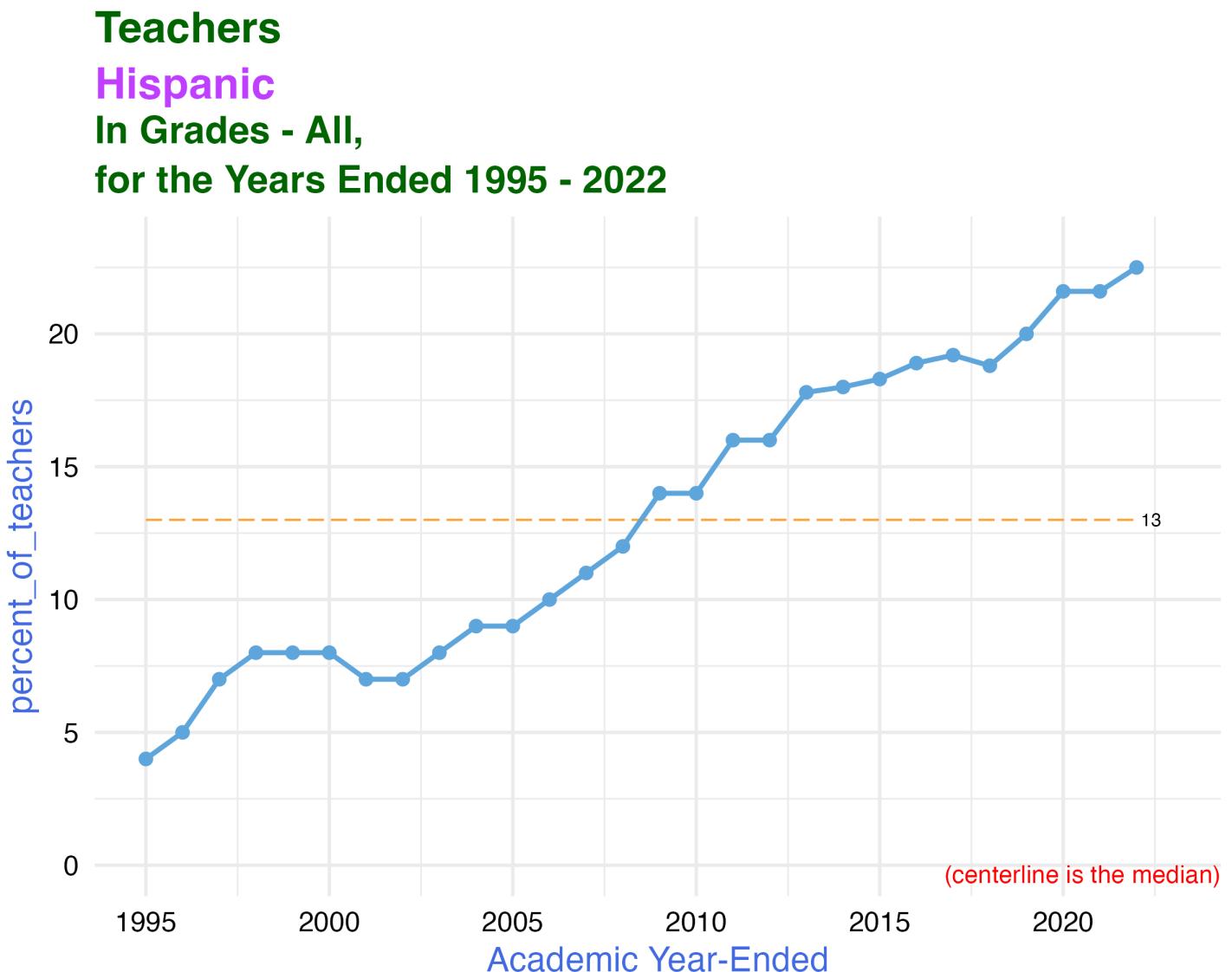
Comment:

**Teachers
African American
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

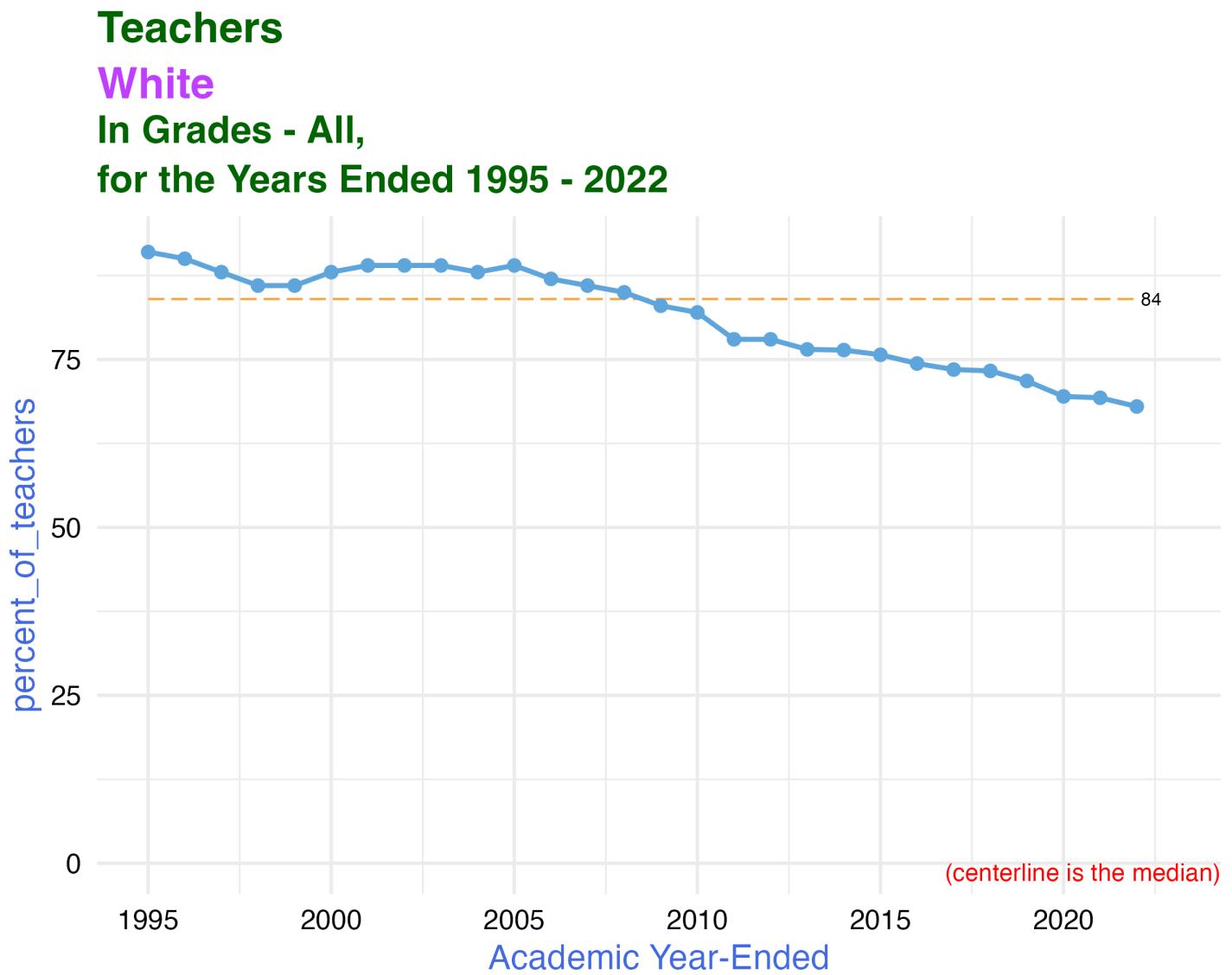
Comment:



Source: <https://tea.texas.gov/reports-and-data>

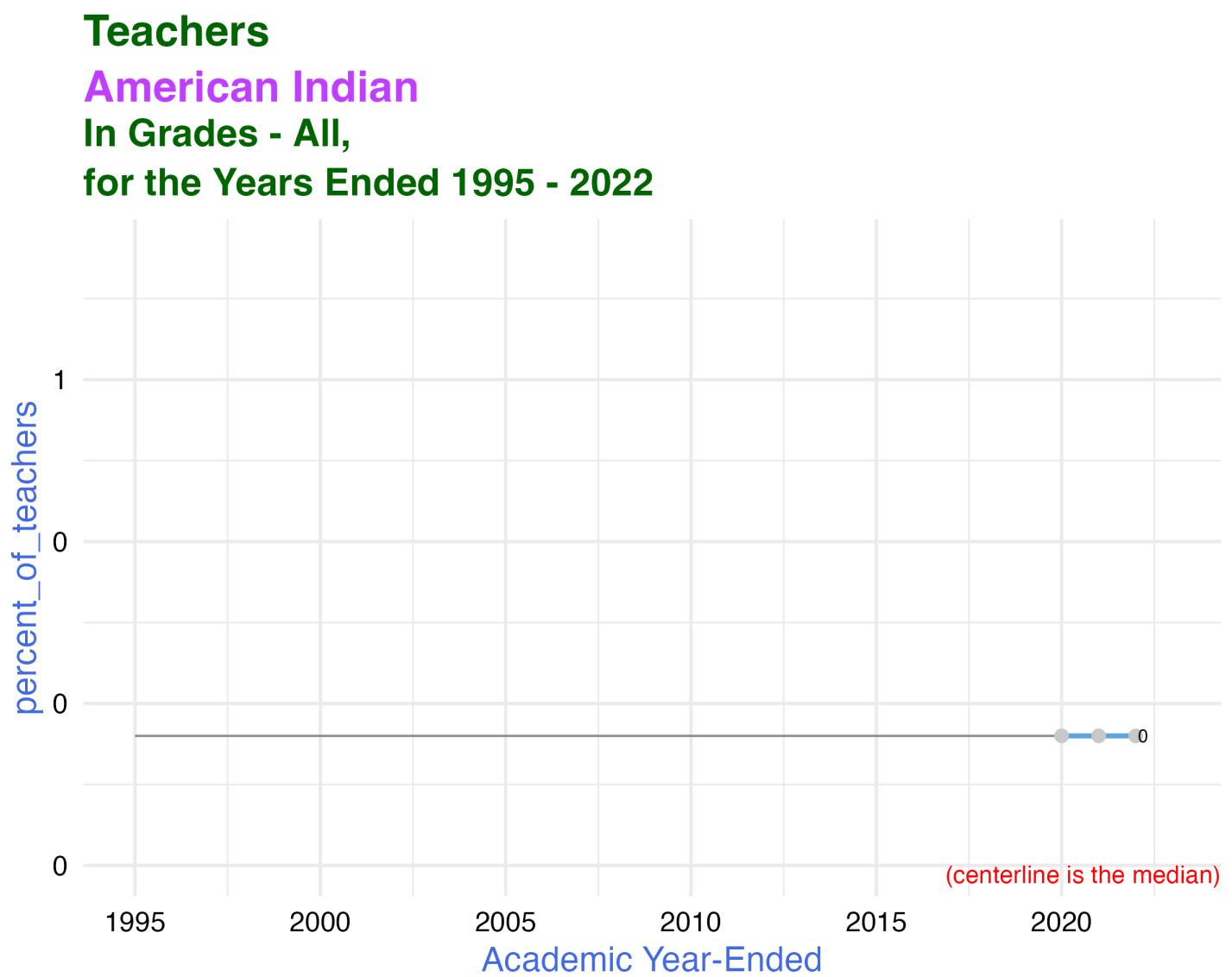
Teachers

Comment:



Source: <https://tea.texas.gov/reports-and-data>

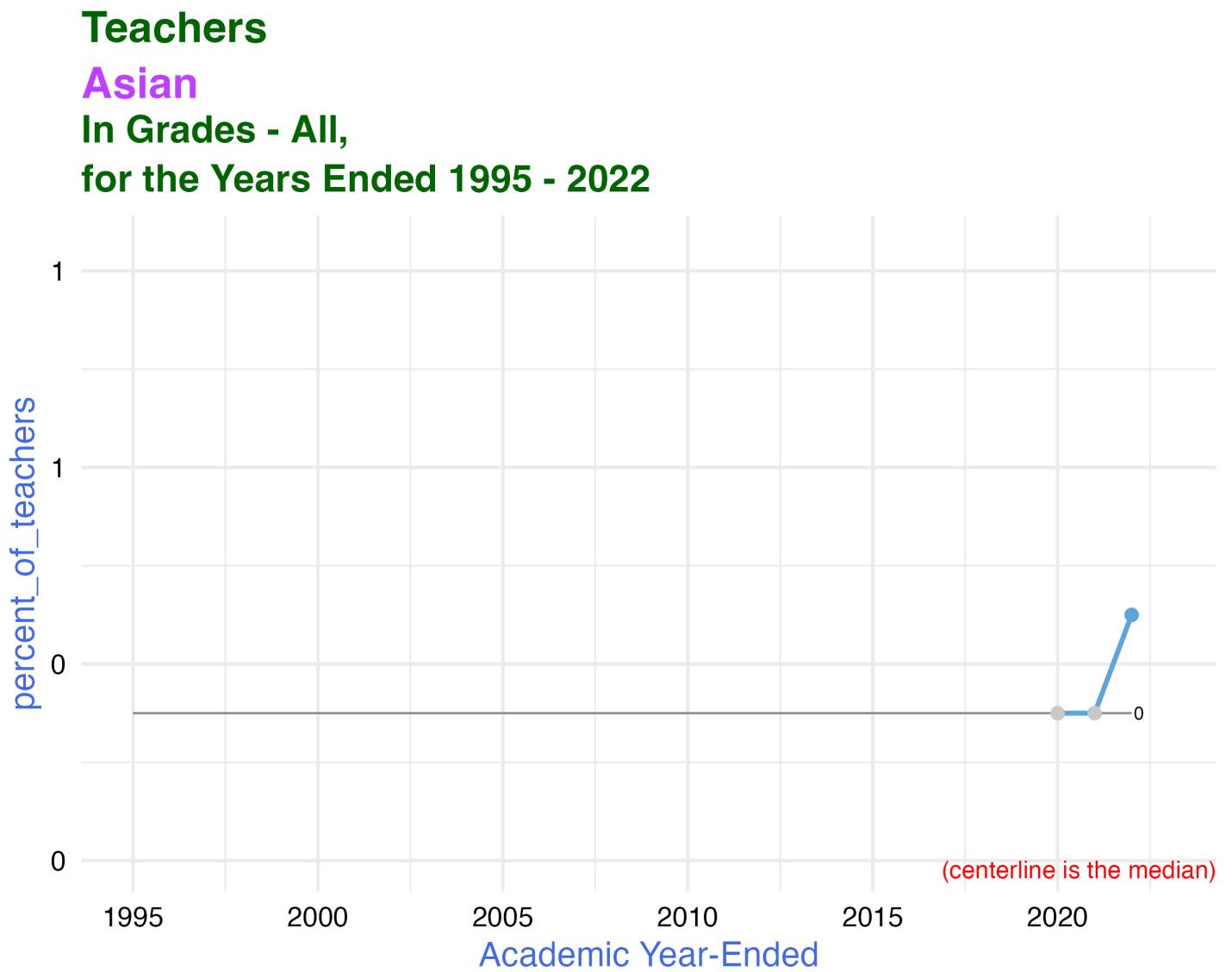
Comment:



Source: <https://tea.texas.gov/reports-and-data>

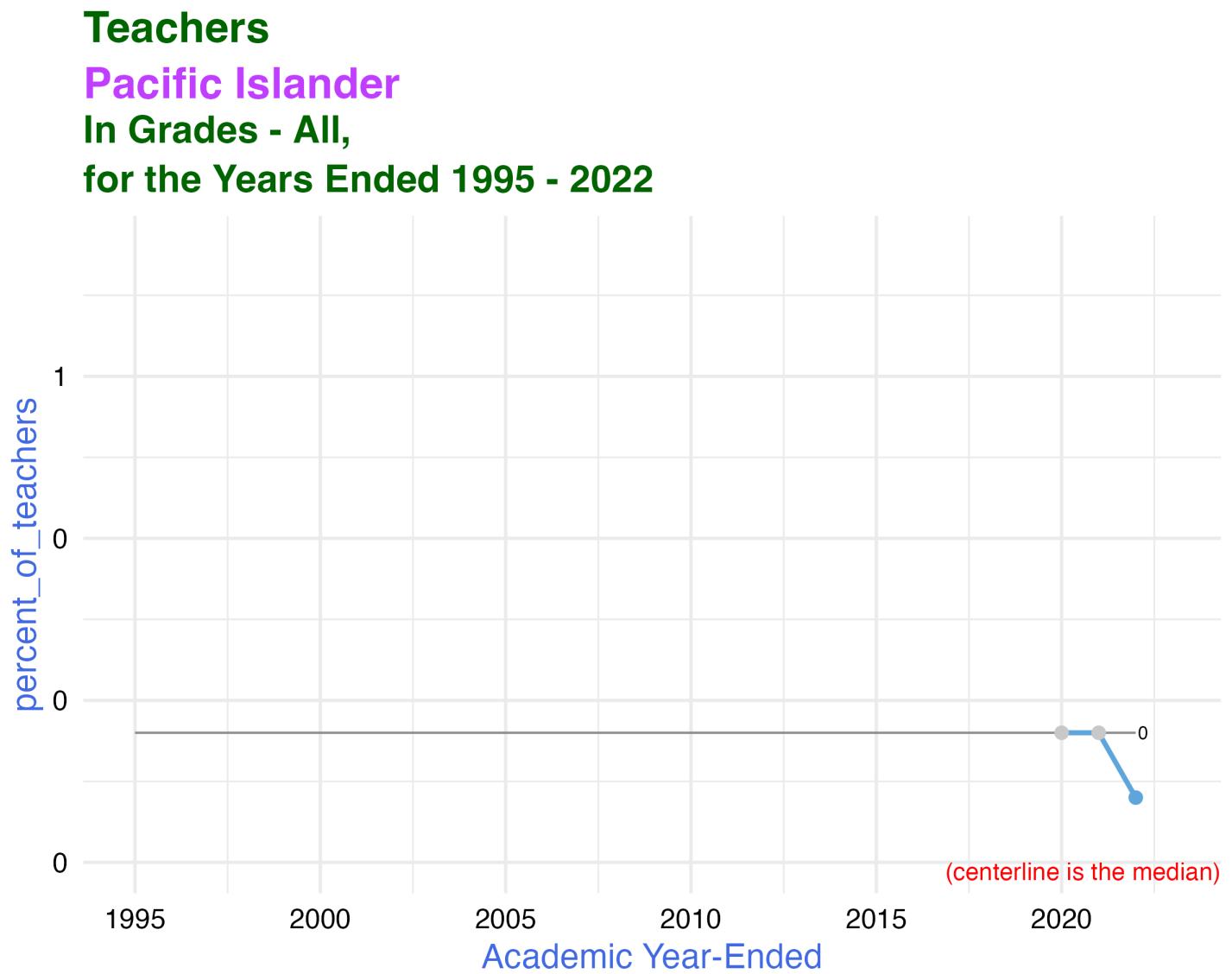
Teachers

Comment:



Source: <https://tea.texas.gov/reports-and-data>

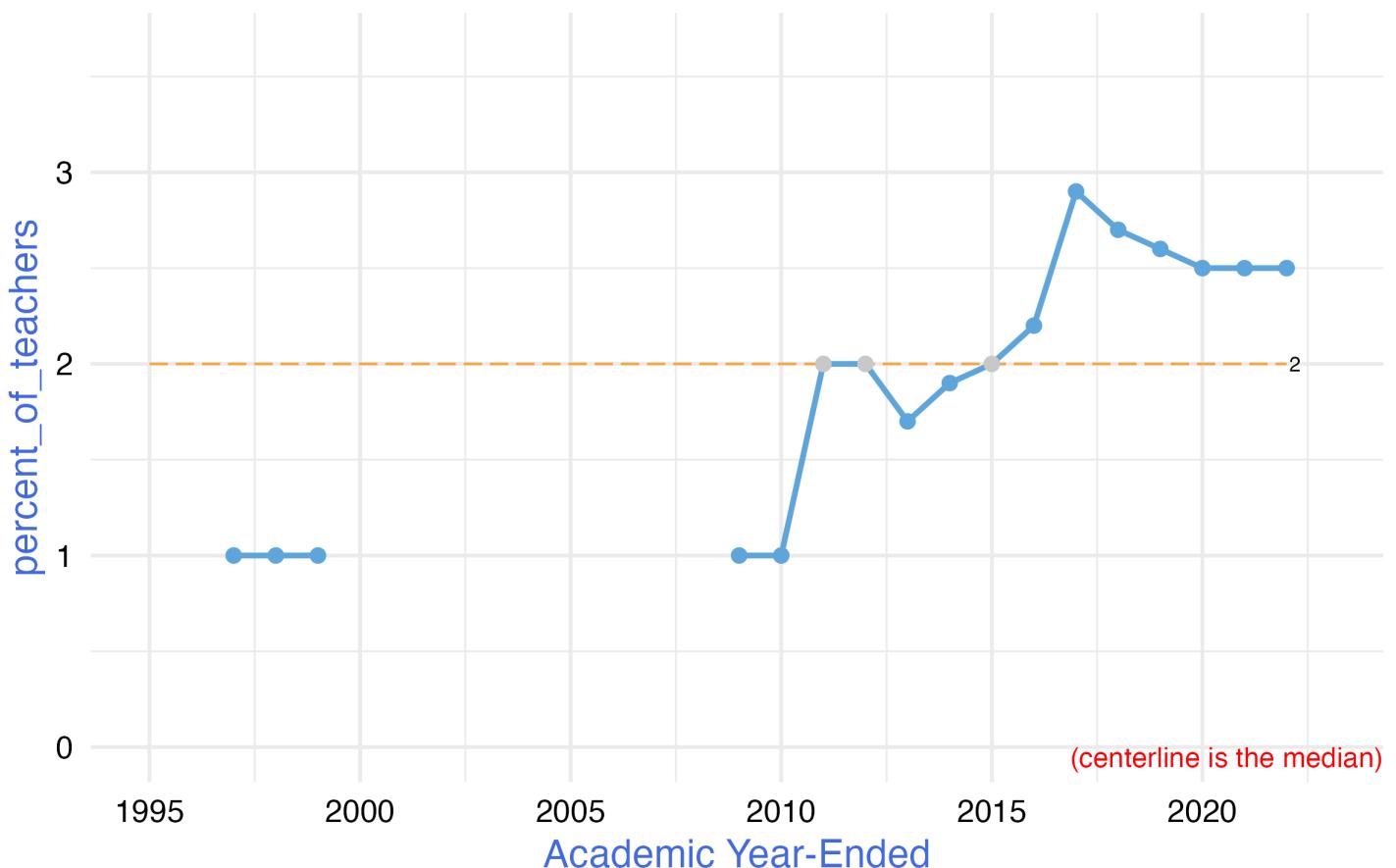
Comment:



Teachers

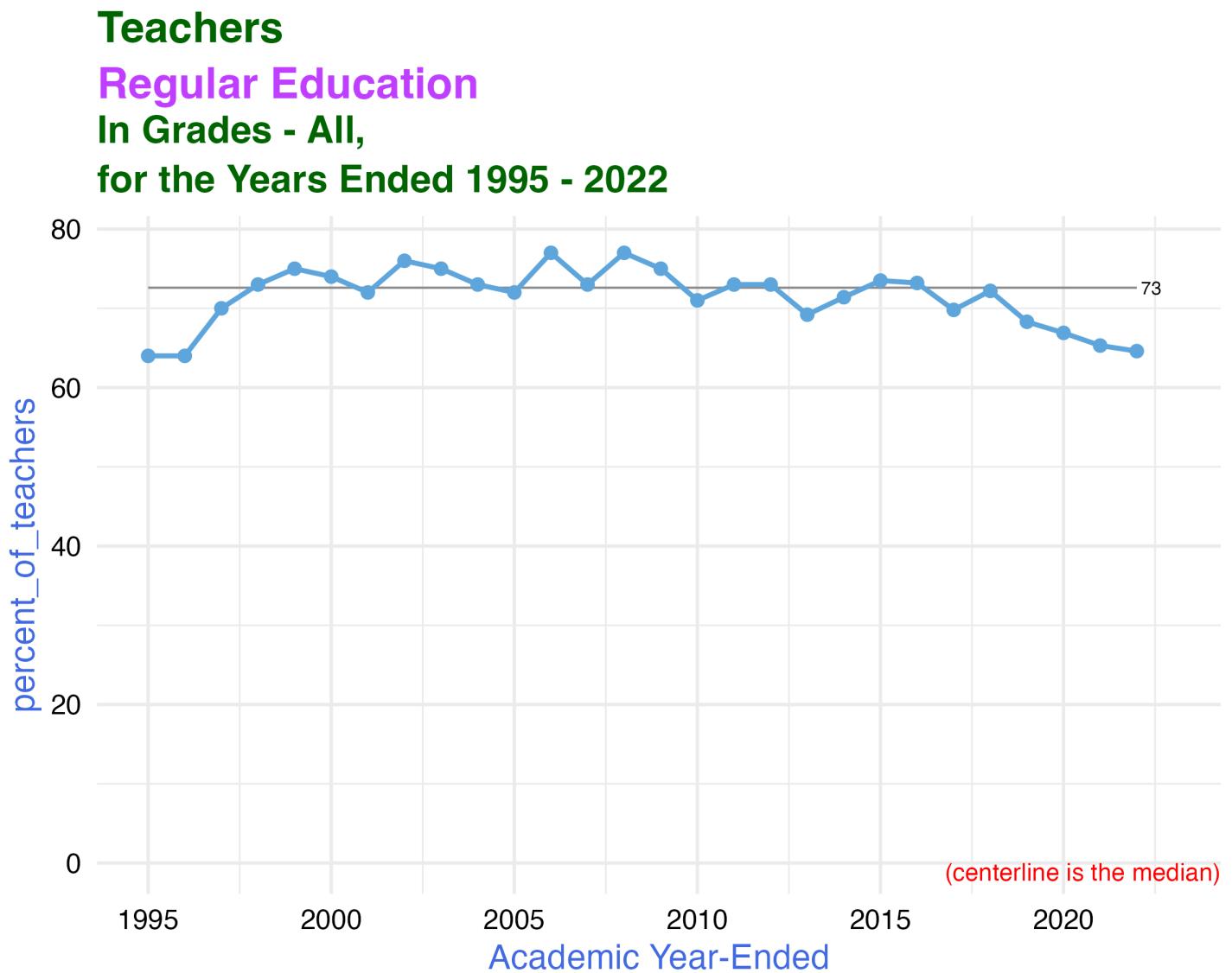
Comment:

**Teachers
Two or More Races
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

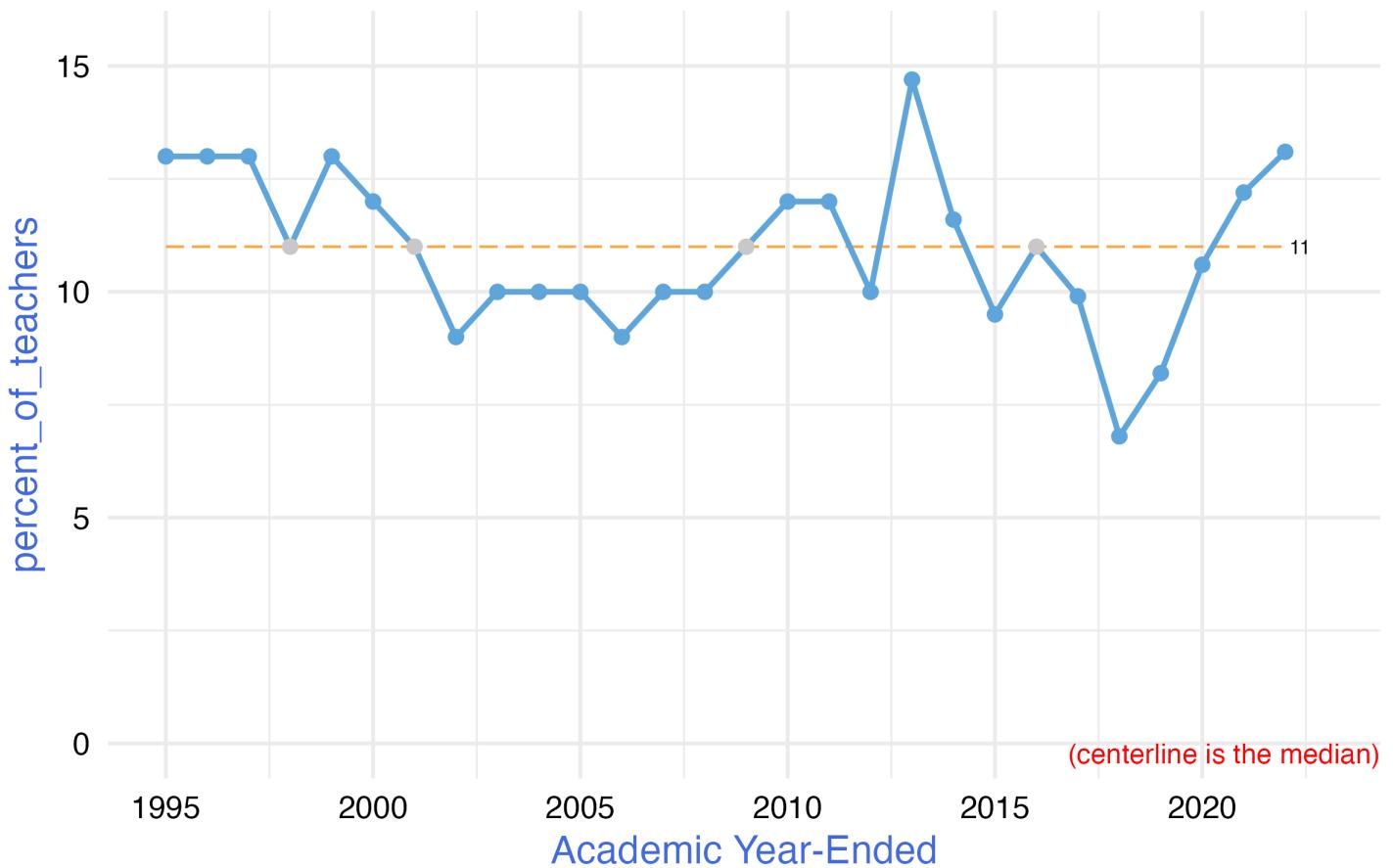


Source: <https://tea.texas.gov/reports-and-data>

Teachers

Comment:

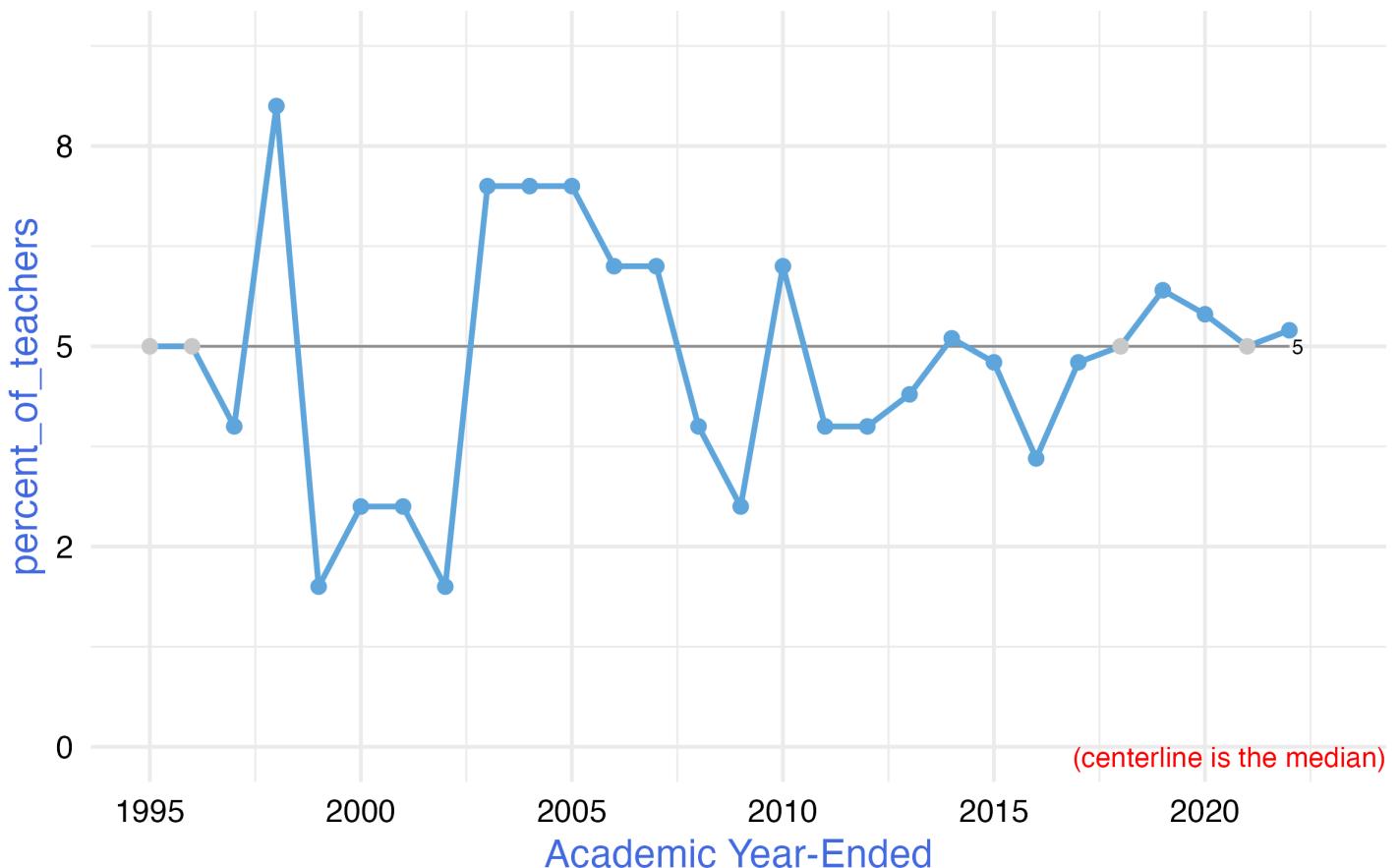
**Teachers
Special Education
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Teachers
Compensatory Education
In Grades - All,
for the Years Ended 1995 - 2022**

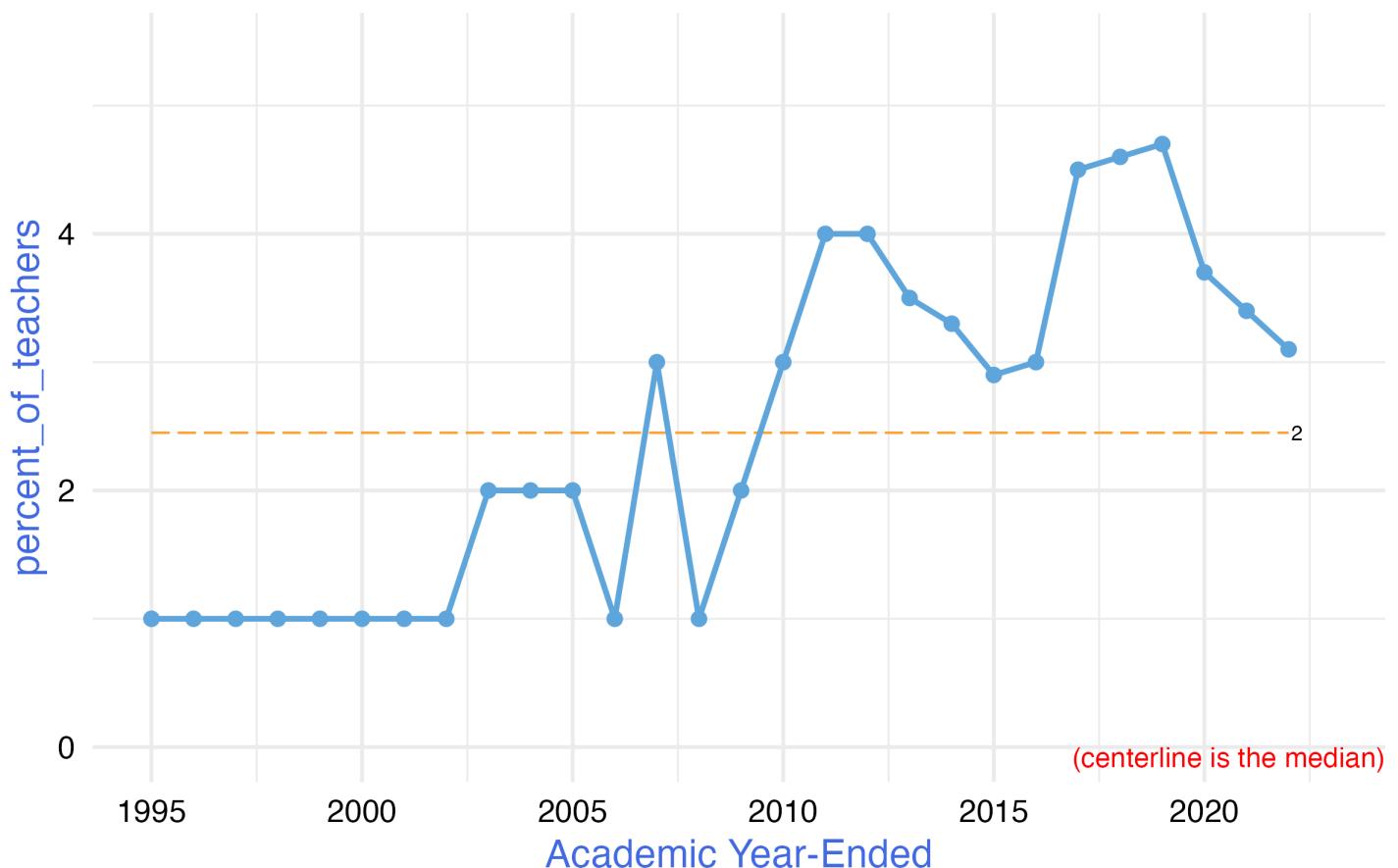


Source: <https://tea.texas.gov/reports-and-data>

Teachers

Comment:

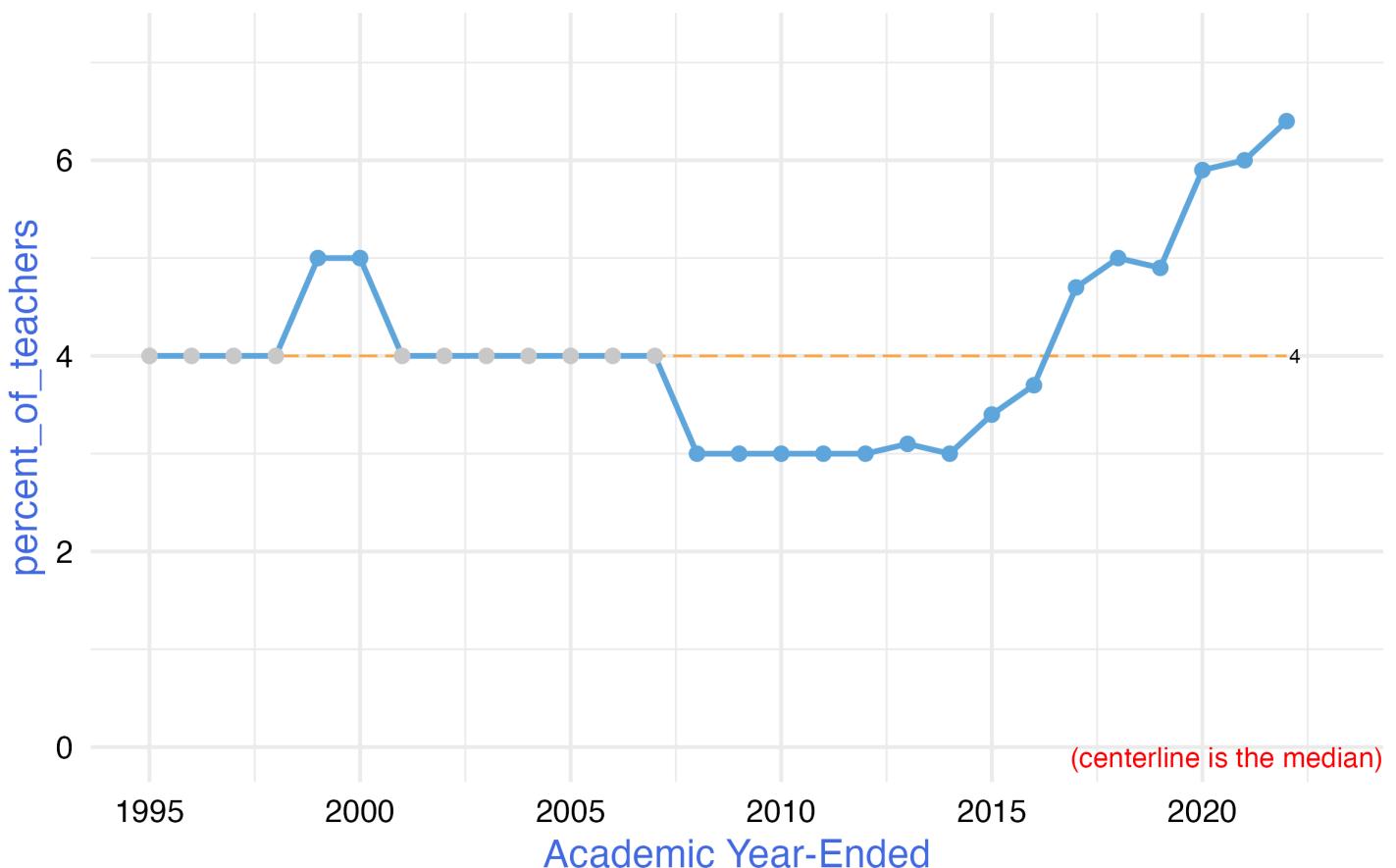
**Teachers
Bilingual-ESL Education
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Teachers
Career and Technology Education
In Grades - All,
for the Years Ended 1995 - 2022

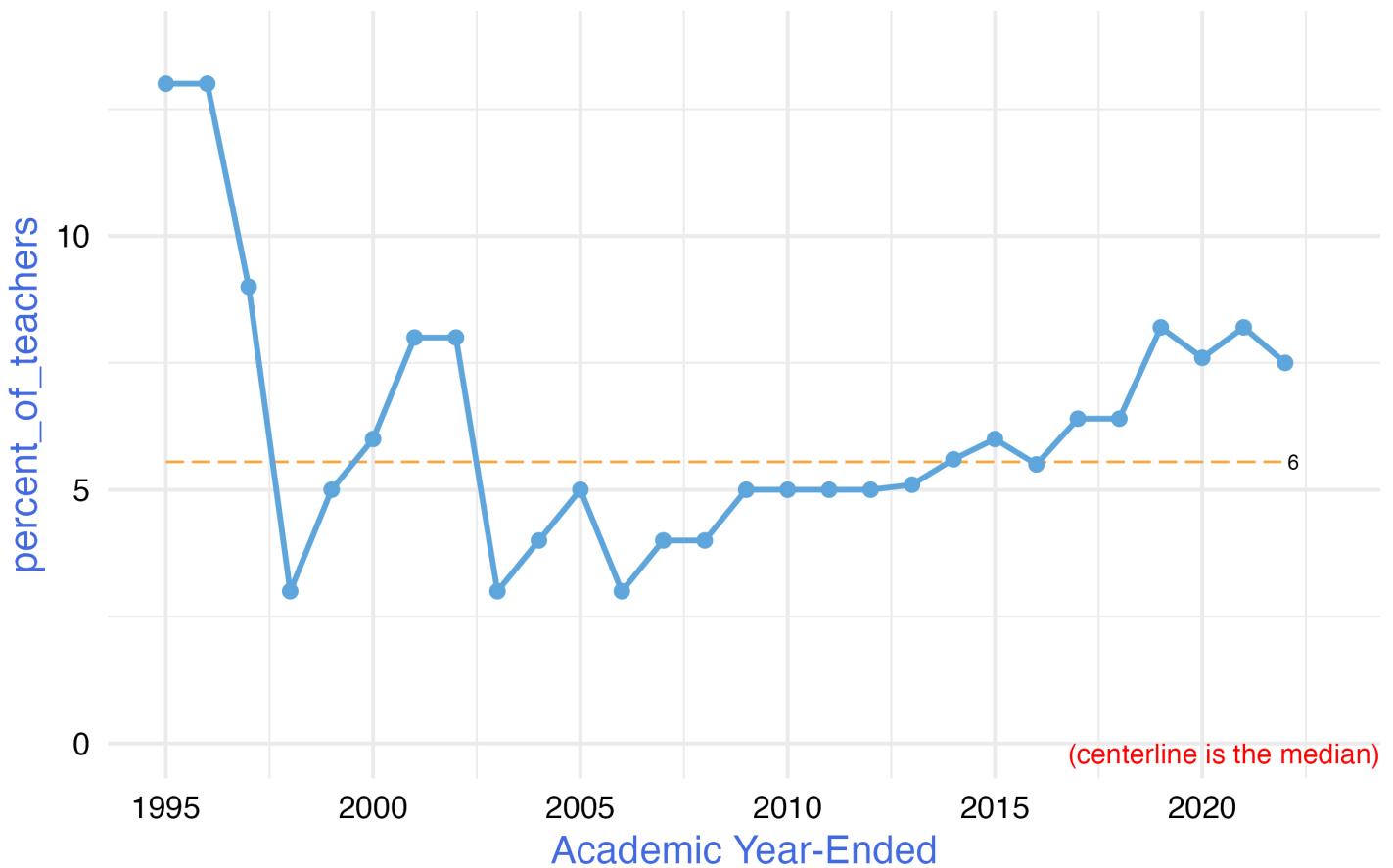


Source: <https://tea.texas.gov/reports-and-data>

Teachers

Comment:

Teachers
Other Education-Includes G and T
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Staff

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

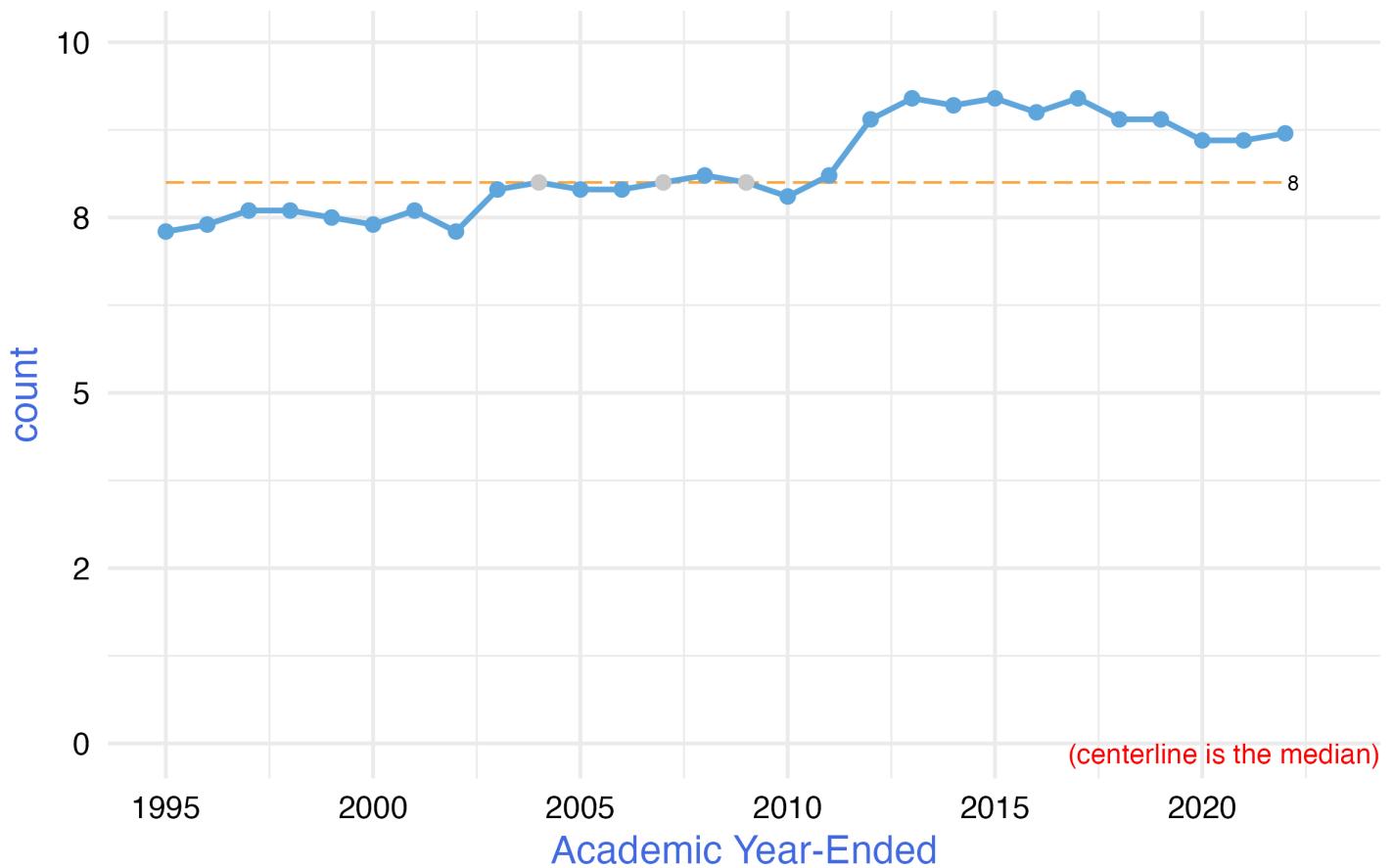
Enjoy!

Staff

Comment:

Staff

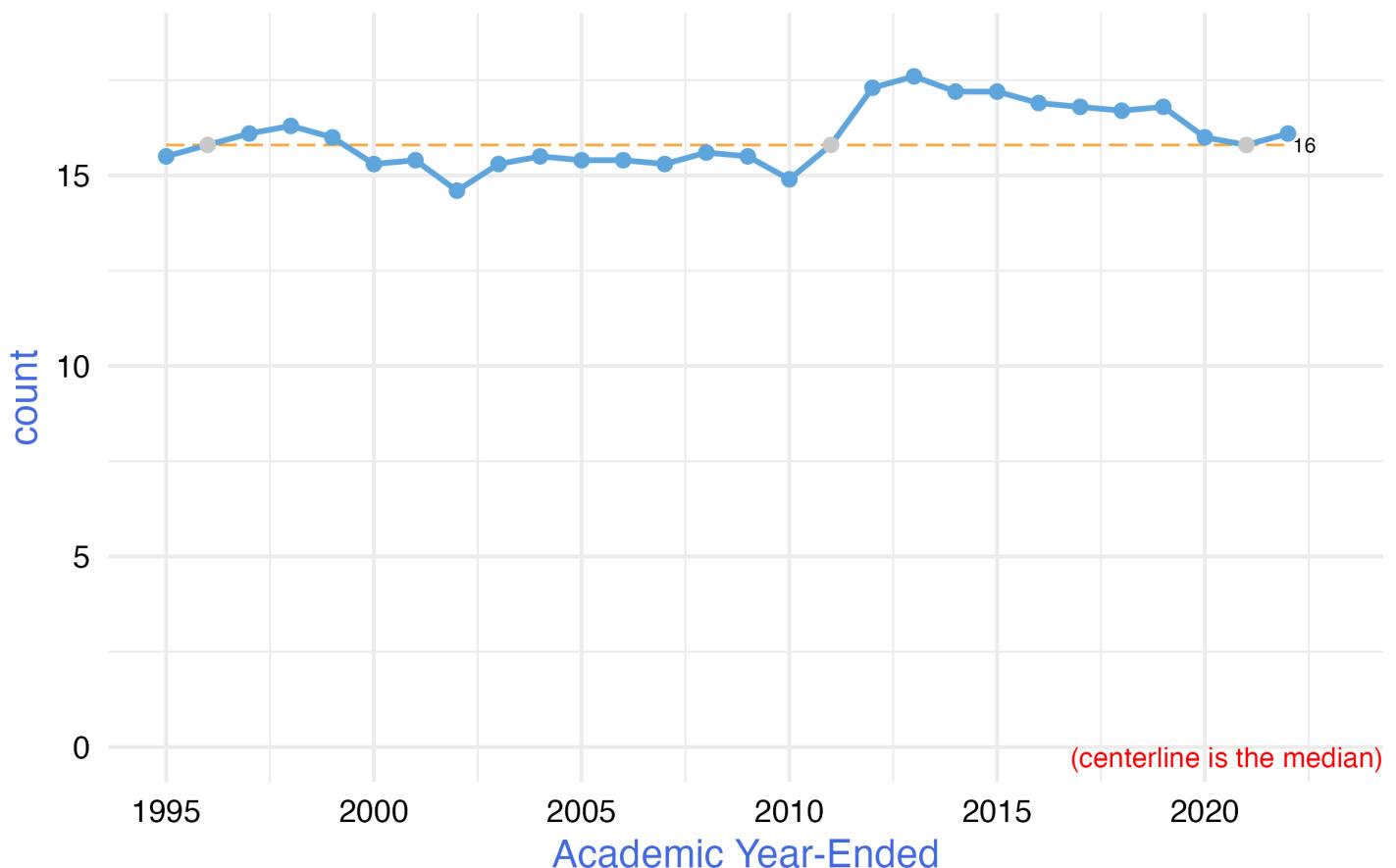
Number of Students Per Total Staff In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

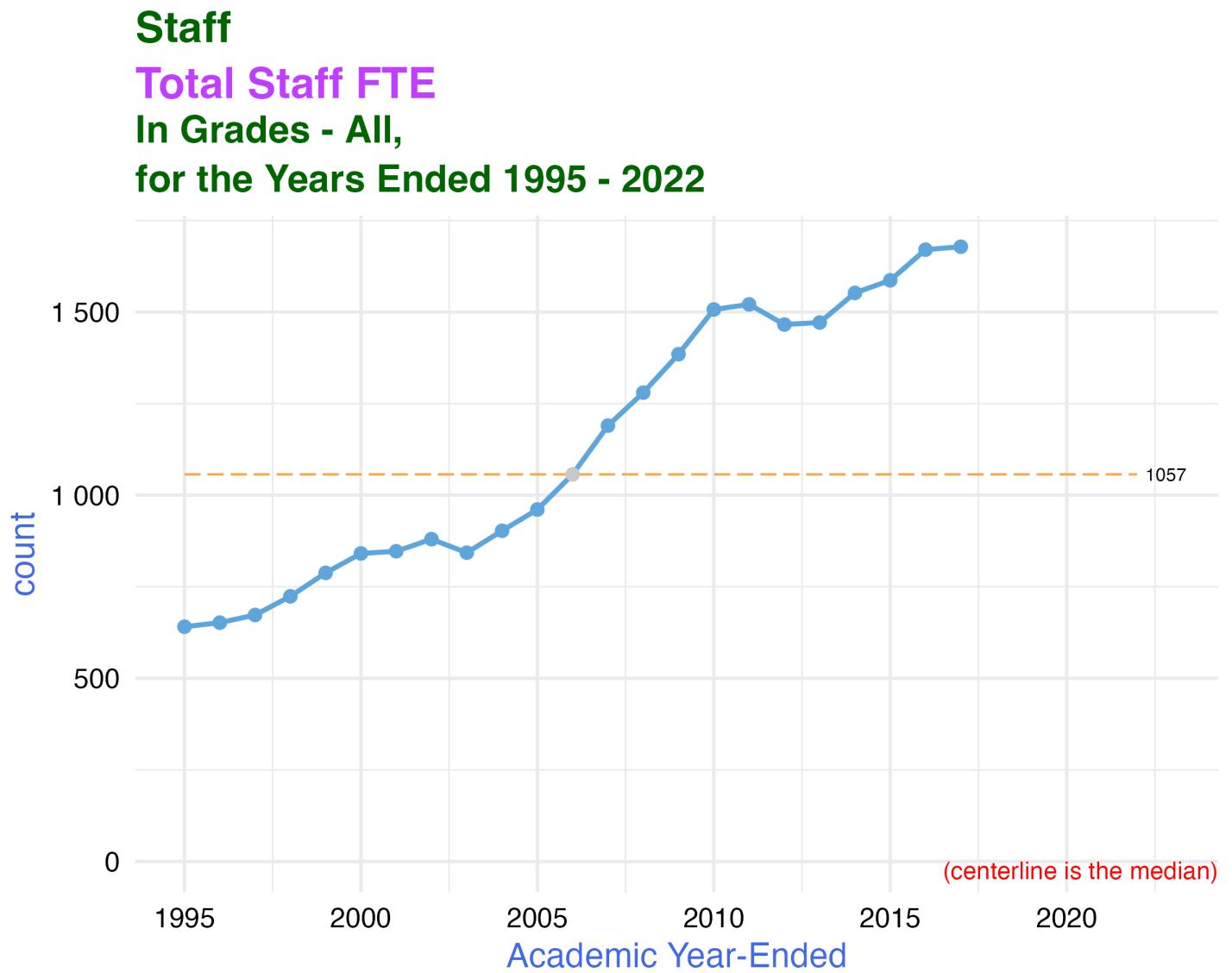
Staff
Number of Students Per Teacher
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

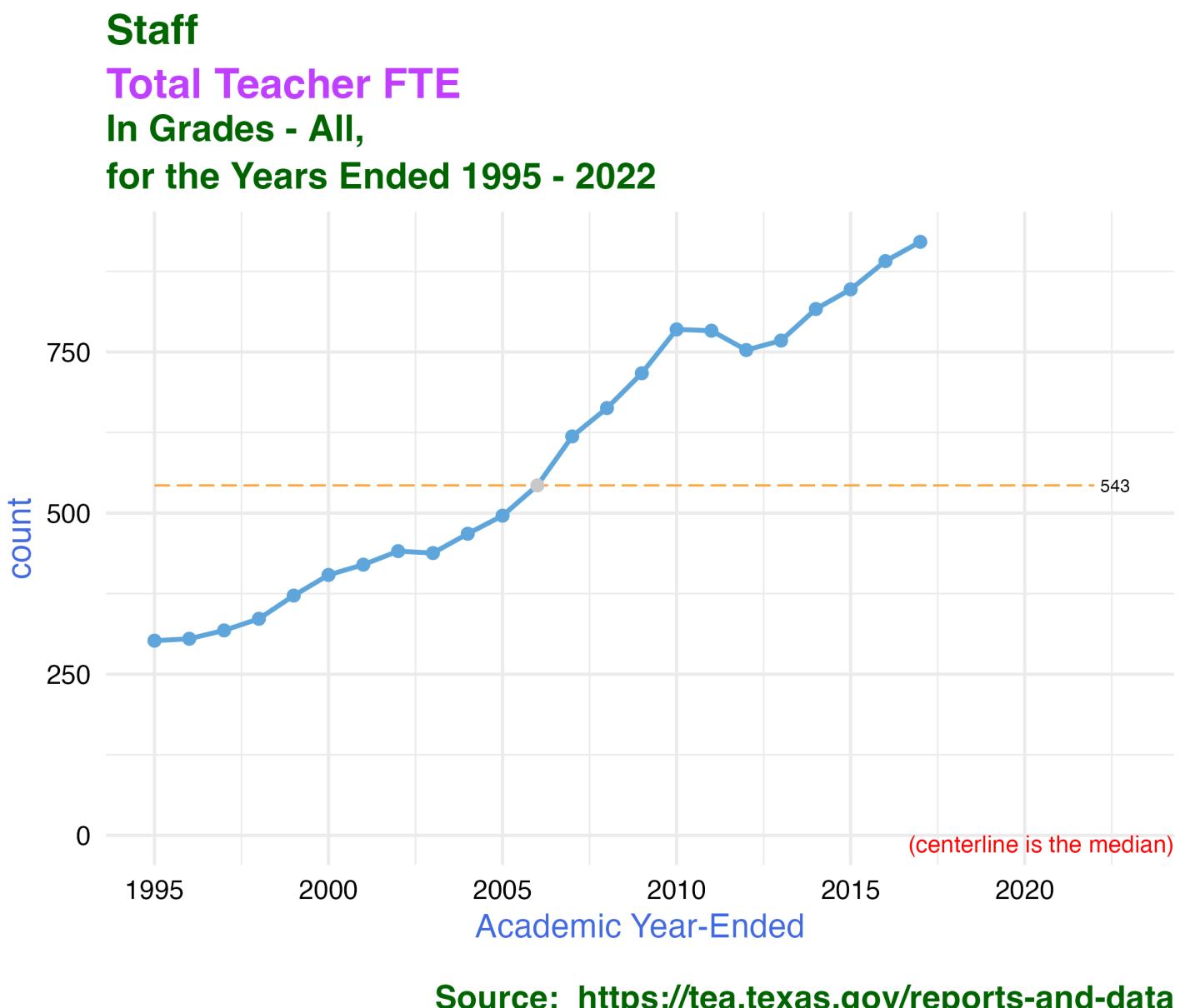
Staff

Comment:



Source: <https://tea.texas.gov/reports-and-data>

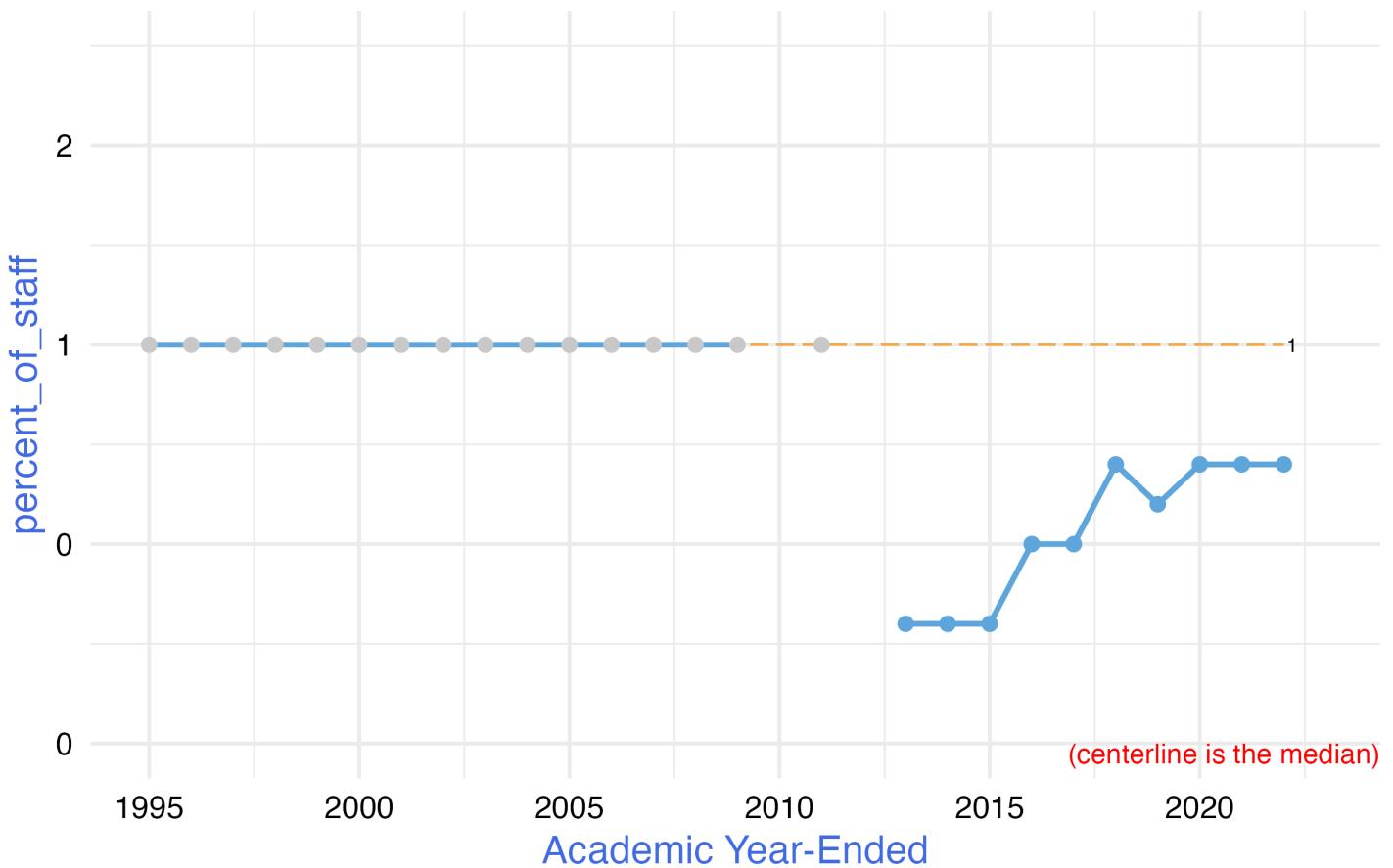
Comment:



Staff

Comment:

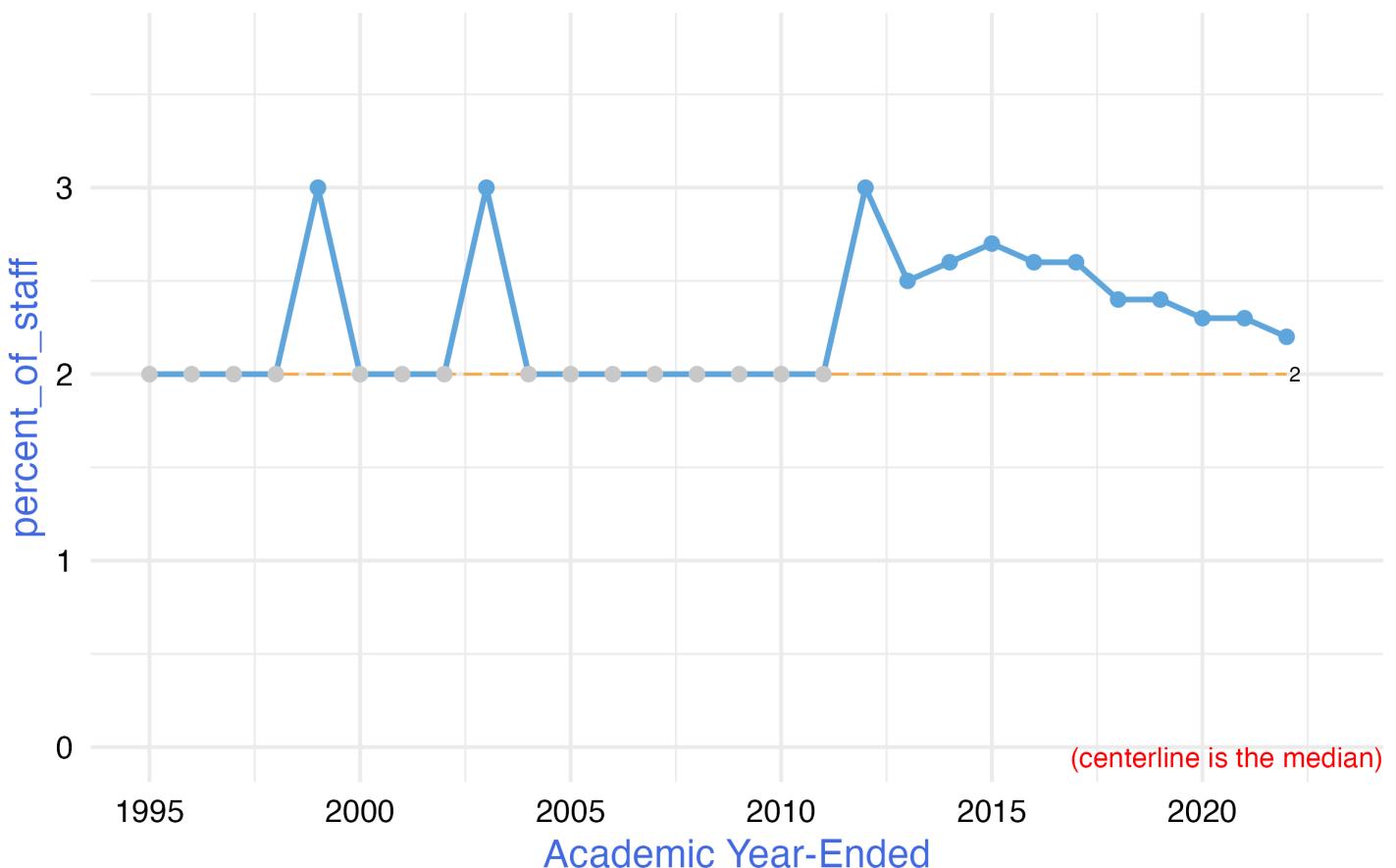
**Staff
Central Administrative
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Staff
School Administrative
In Grades - All,
for the Years Ended 1995 - 2022

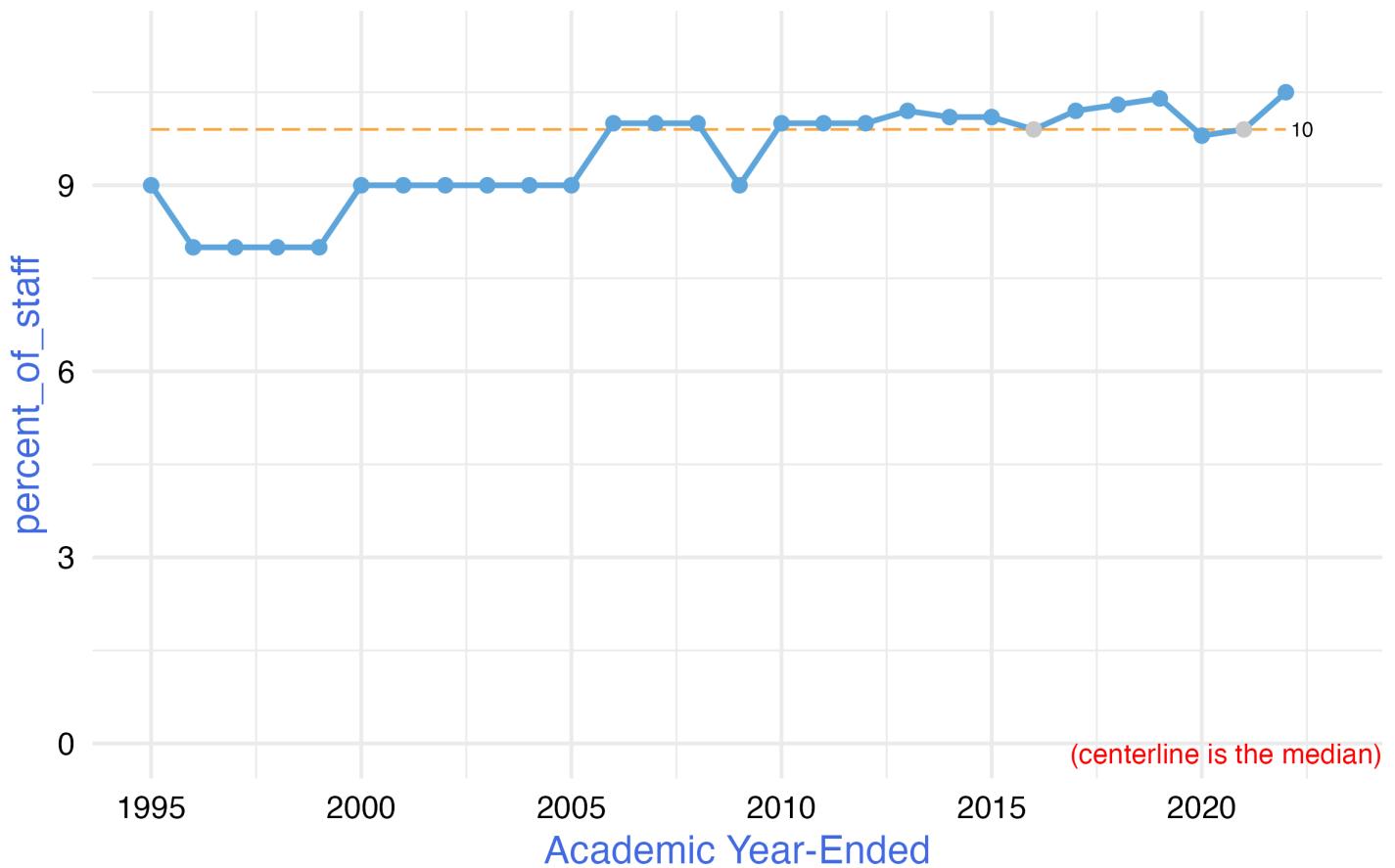


Source: <https://tea.texas.gov/reports-and-data>

Staff

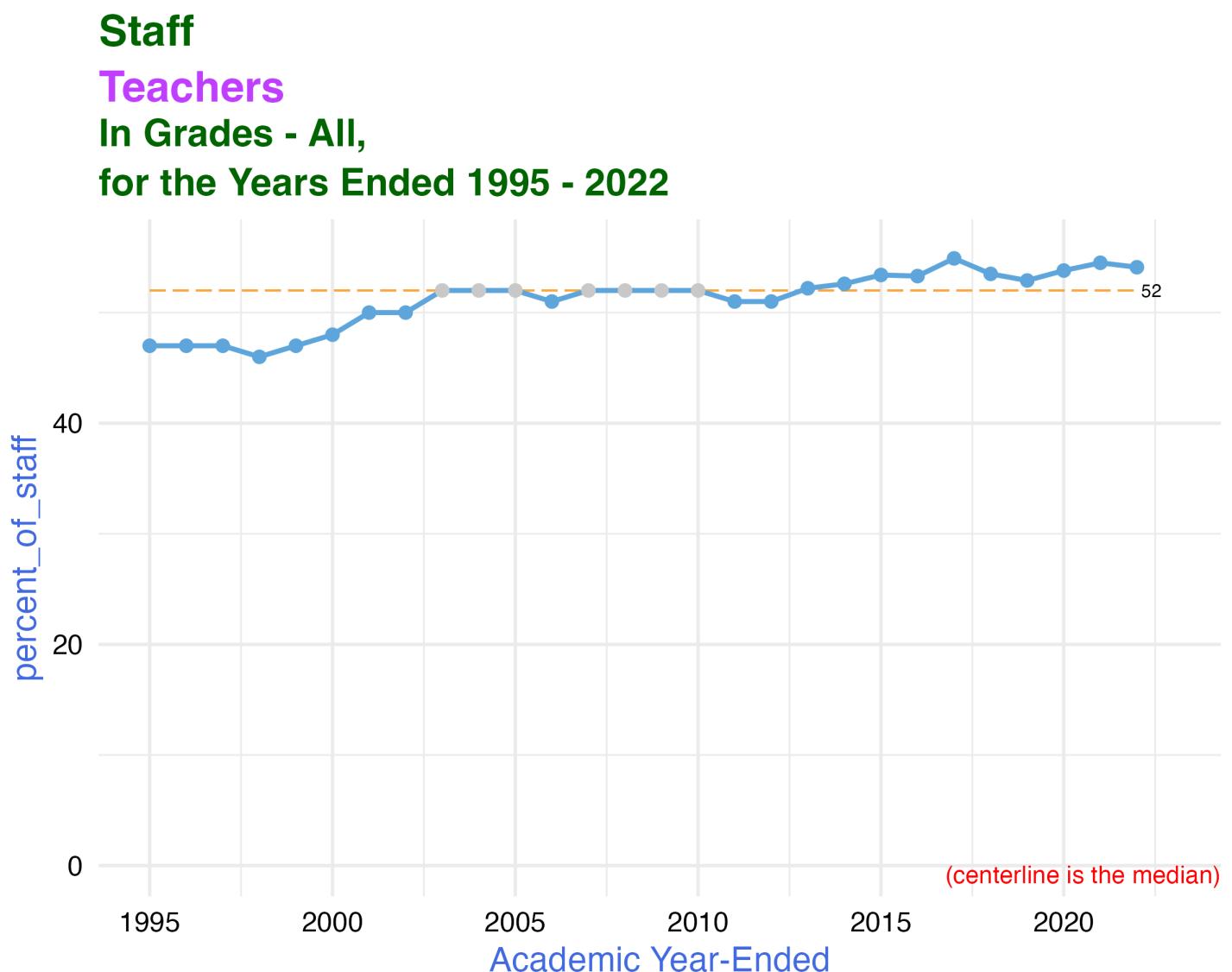
Comment:

Staff
Professional Support Staff
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

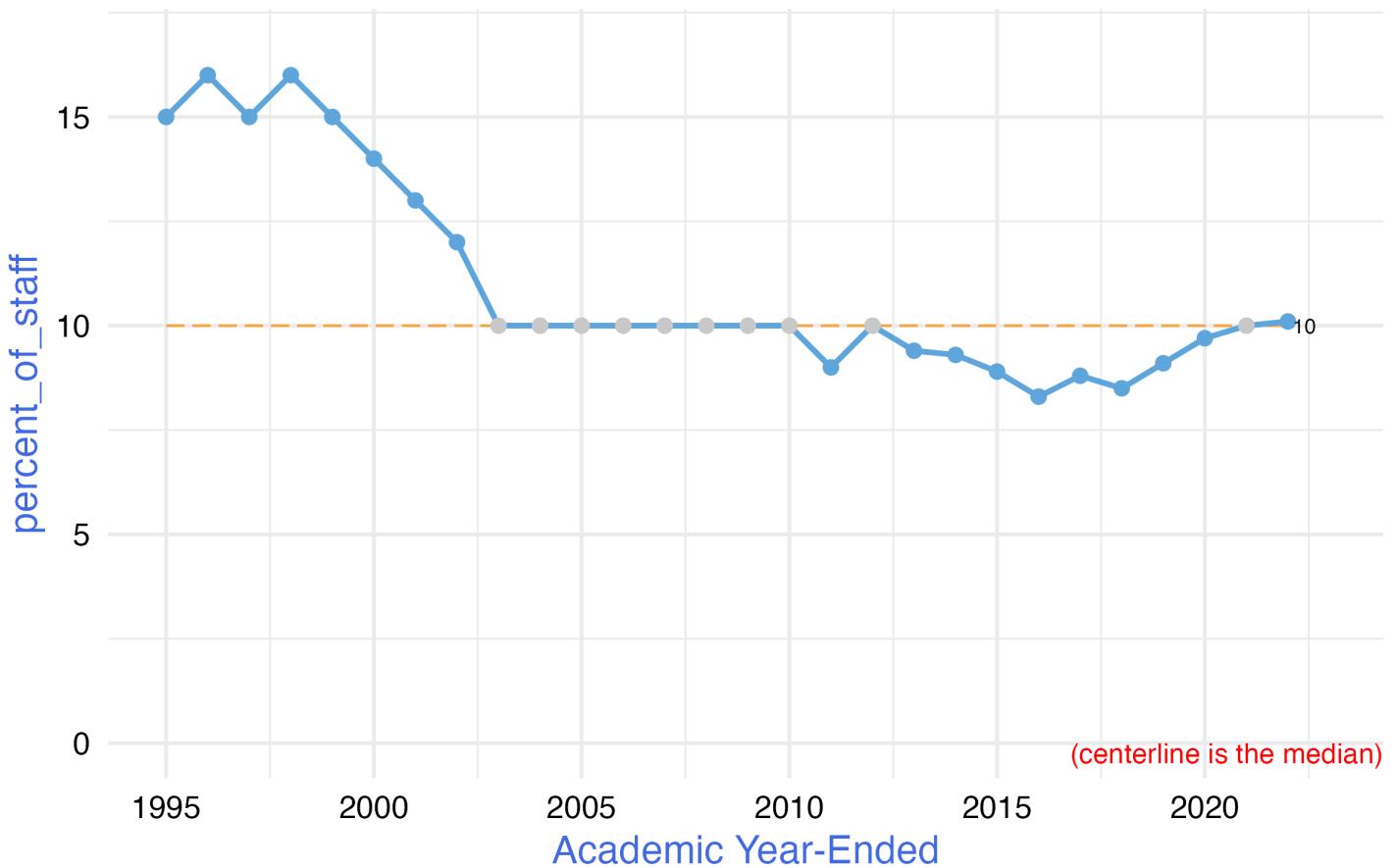


Source: <https://tea.texas.gov/reports-and-data>

Staff

Comment:

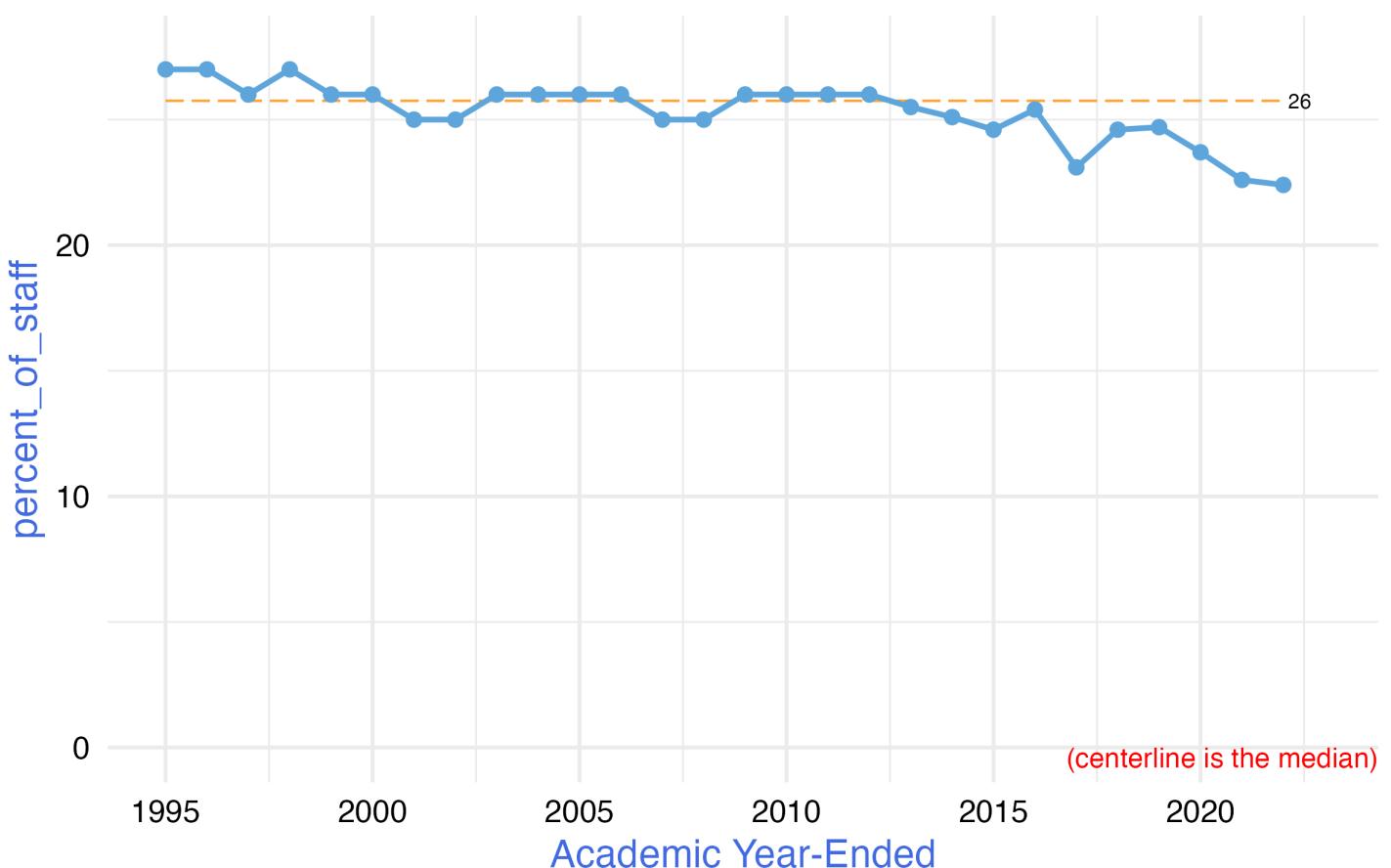
**Staff
Educational Aides
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Staff
Auxiliary Staff
In Grades - All,
for the Years Ended 1995 - 2022



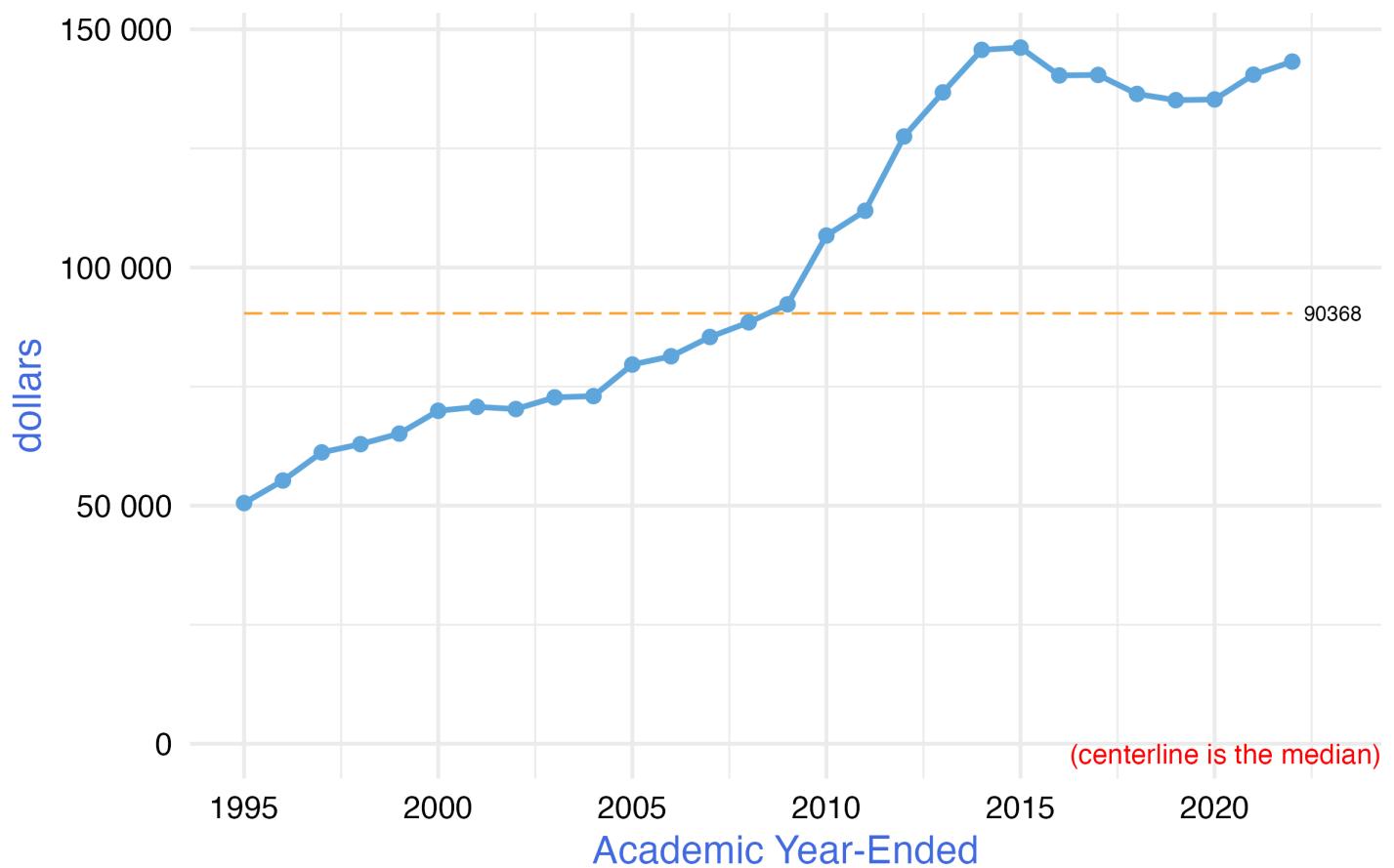
Source: <https://tea.texas.gov/reports-and-data>

Staff

Comment:

Staff

Average Central Administr Salary In Grades - All, for the Years Ended 1995 - 2022

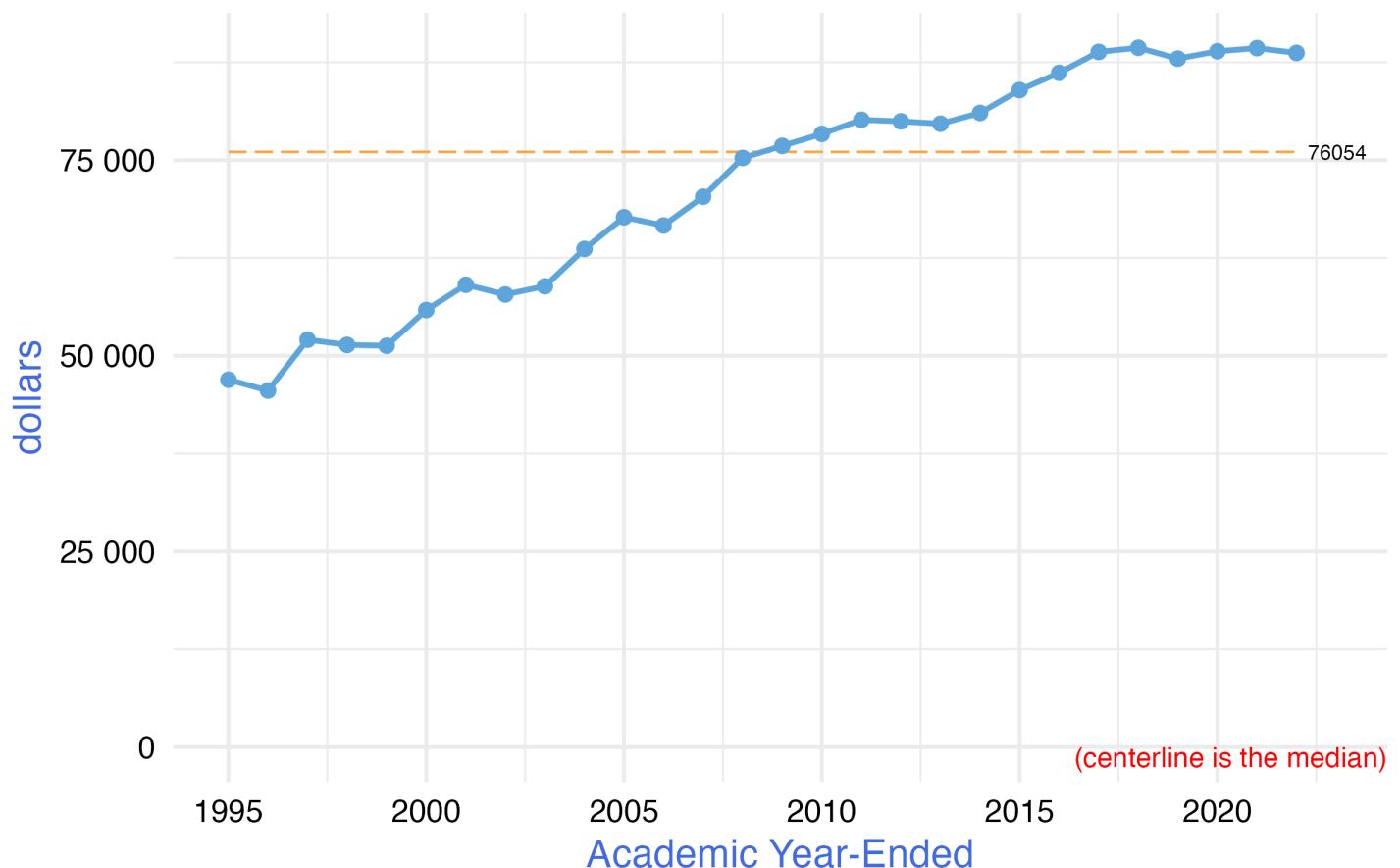


Source: <https://tea.texas.gov/reports-and-data>

Comment:

Staff

Average School Administrstr Salary In Grades - All, for the Years Ended 1995 - 2022



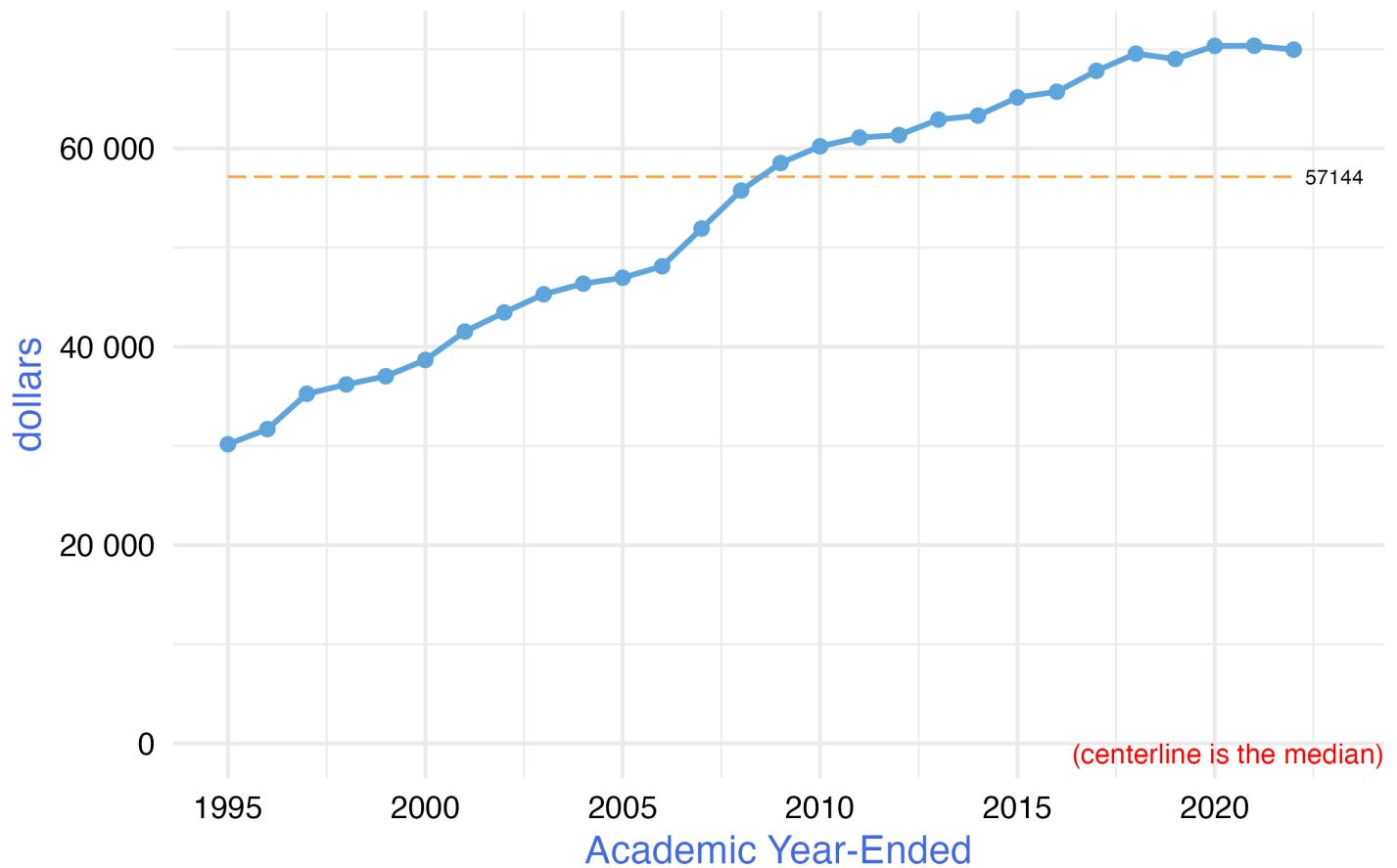
Source: <https://tea.texas.gov/reports-and-data>

Staff

Comment:

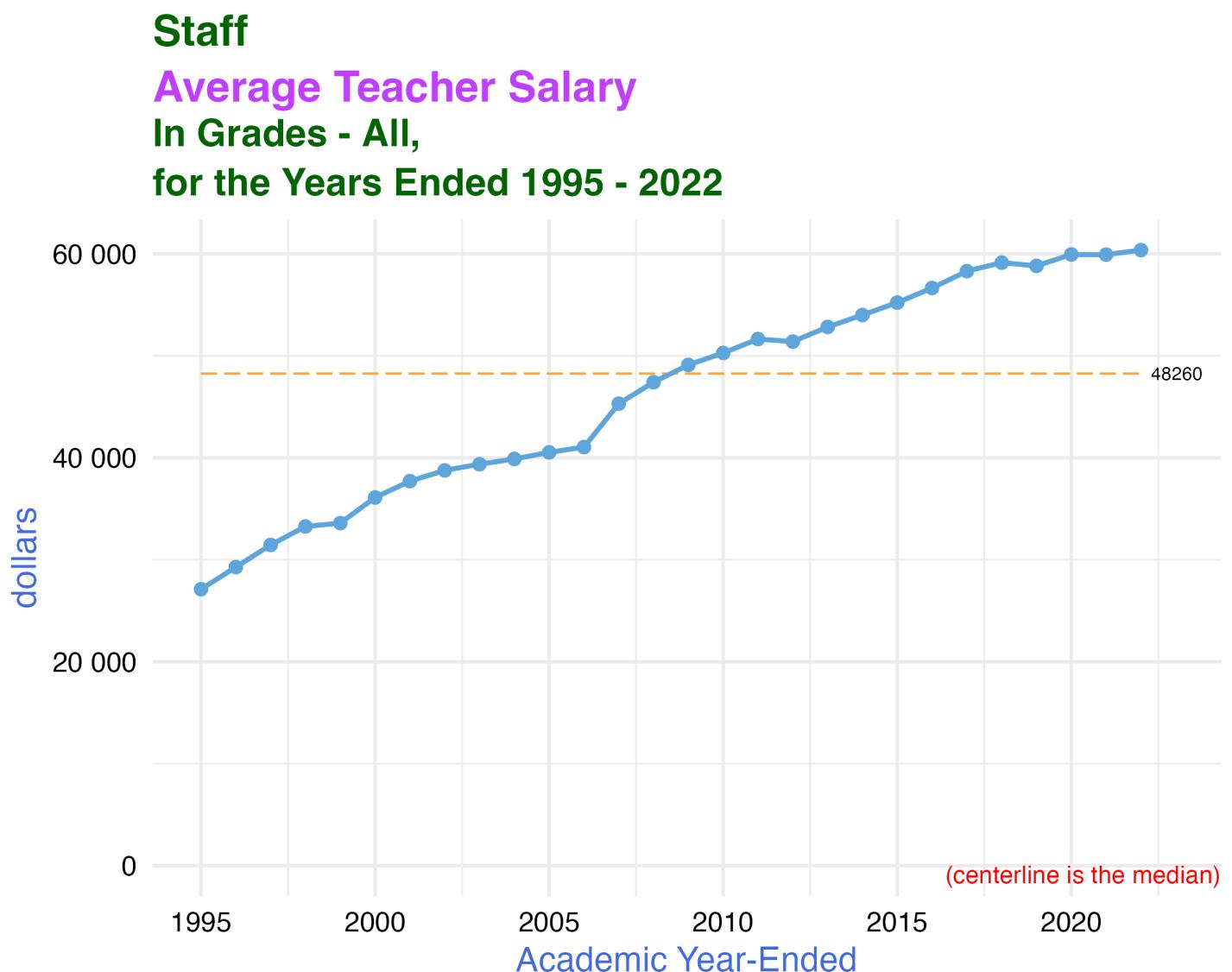
Staff

Average Profess Support Staff Salary In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

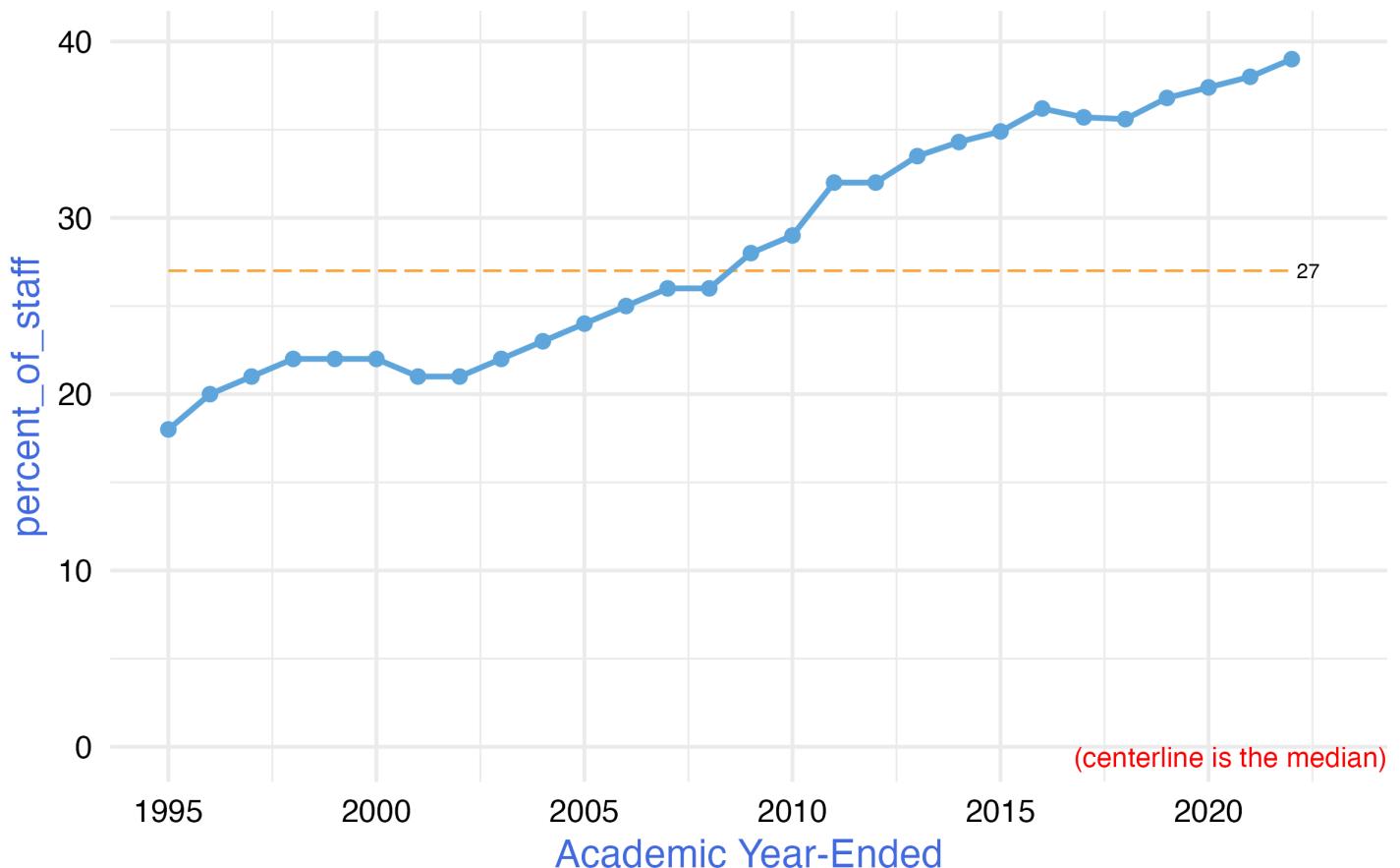


Source: <https://tea.texas.gov/reports-and-data>

Staff

Comment:

**Staff
Minority
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Finances

Taxes and Revenues

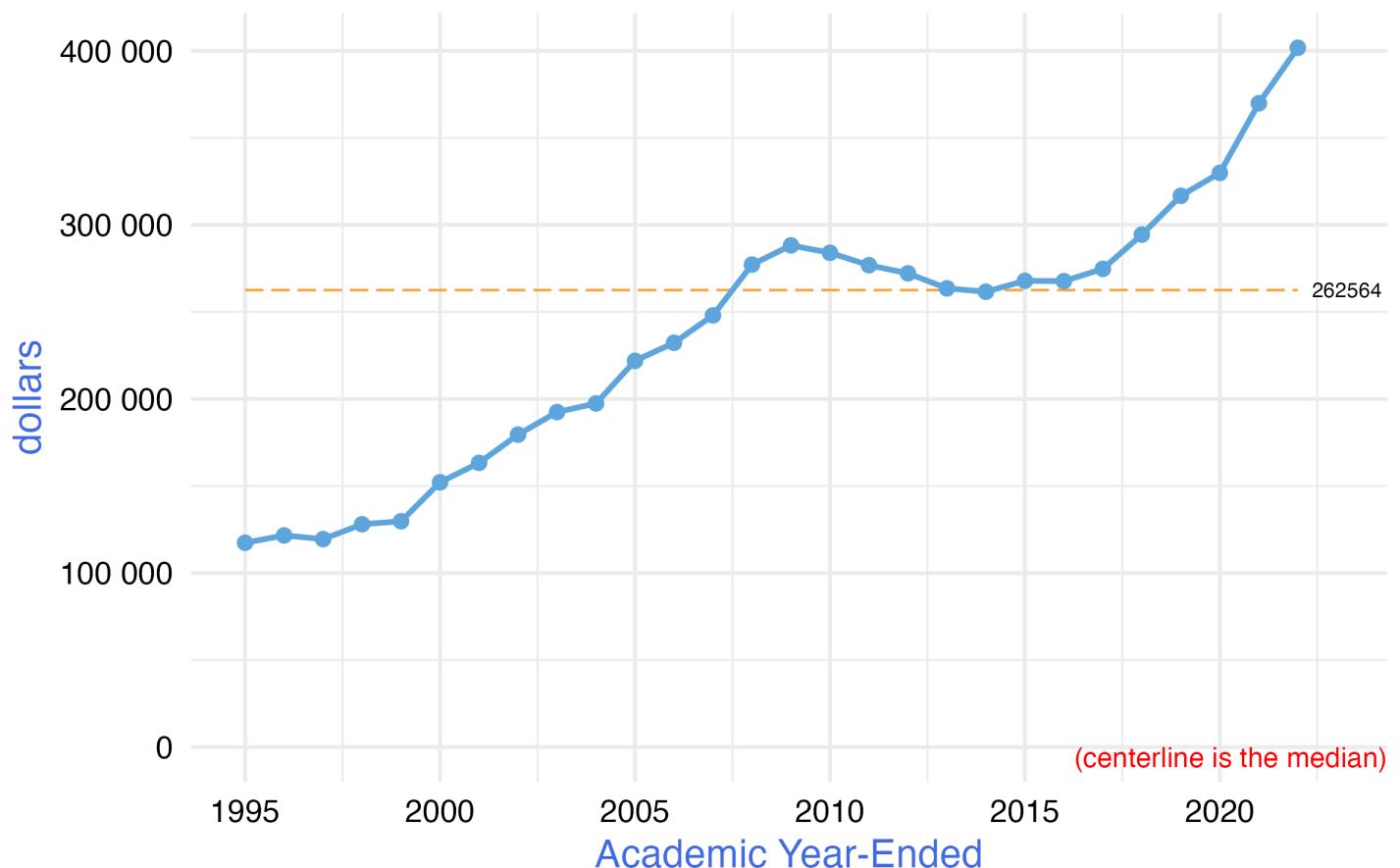
Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Taxes and Revenues

Comment:

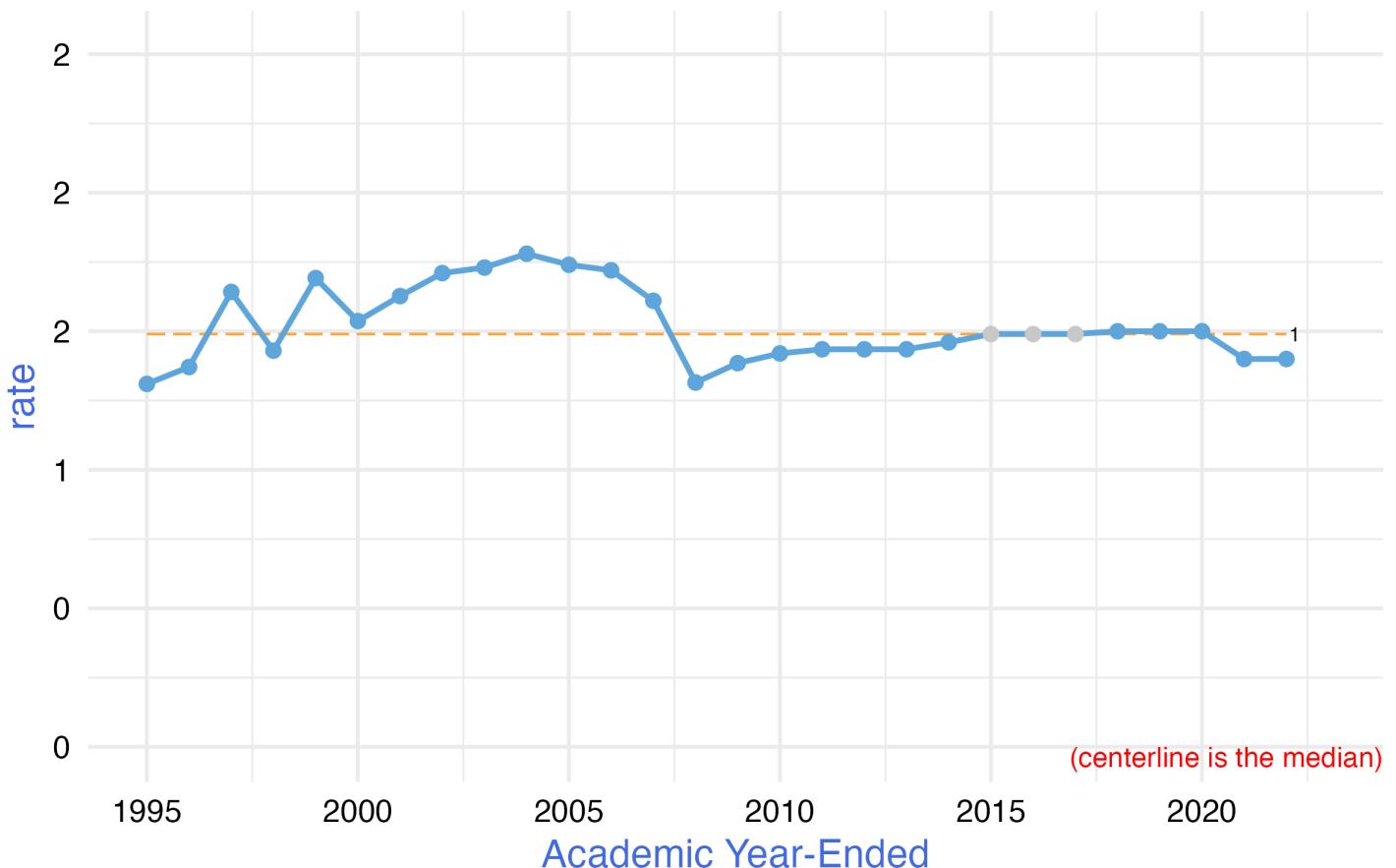
Taxes and Revenues Taxable Value Per Pupil In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Taxes and Revenues
Locally Adopted Tax Rate
In Grades - All,
for the Years Ended 1995 - 2022

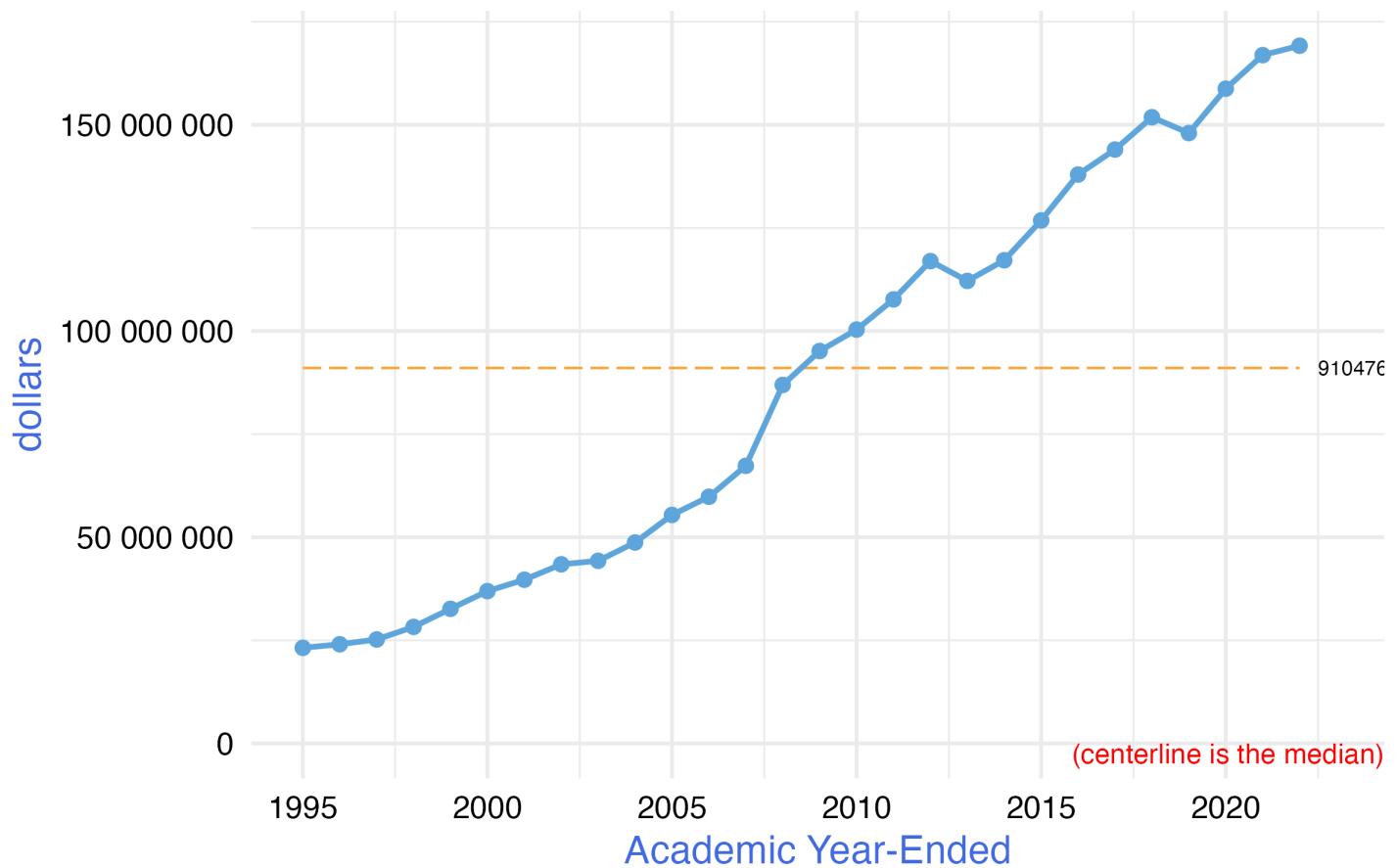


Source: <https://tea.texas.gov/reports-and-data>

Taxes and Revenues

Comment:

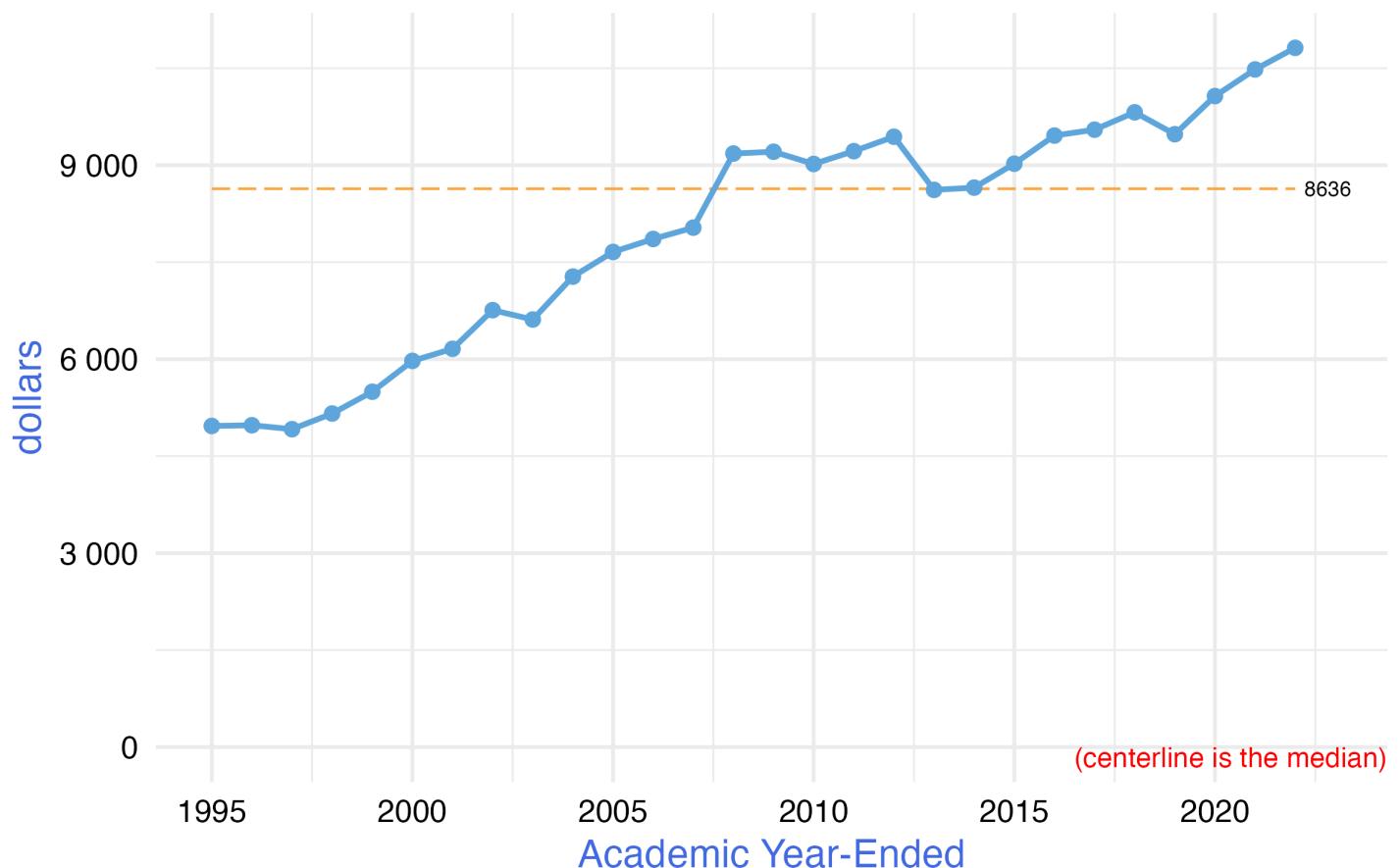
Taxes and Revenues Total Revenue In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Taxes and Revenues
Total Revenue Per Pupil
In Grades - All,
for the Years Ended 1995 - 2022

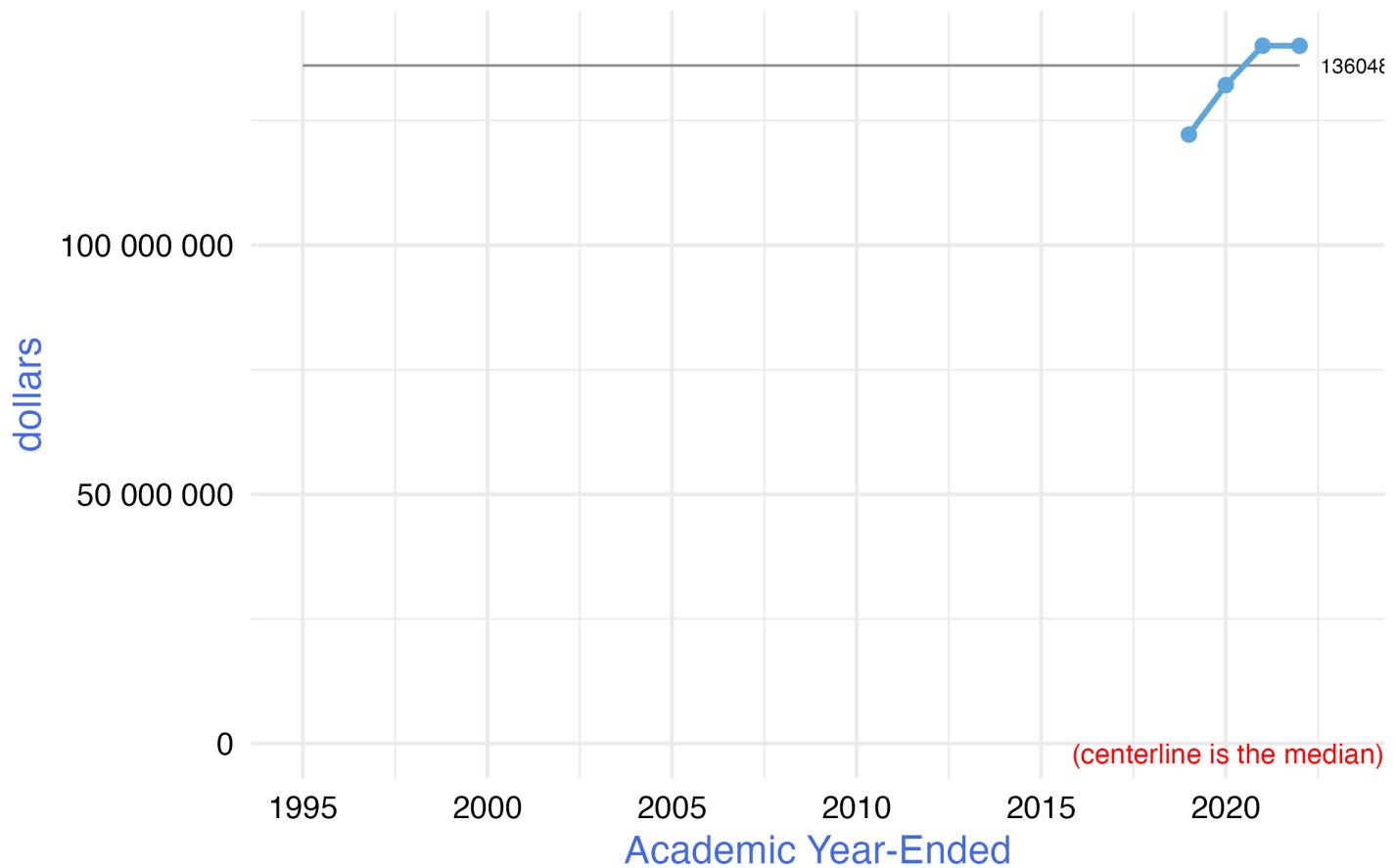


Source: <https://tea.texas.gov/reports-and-data>

Taxes and Revenues

Comment:

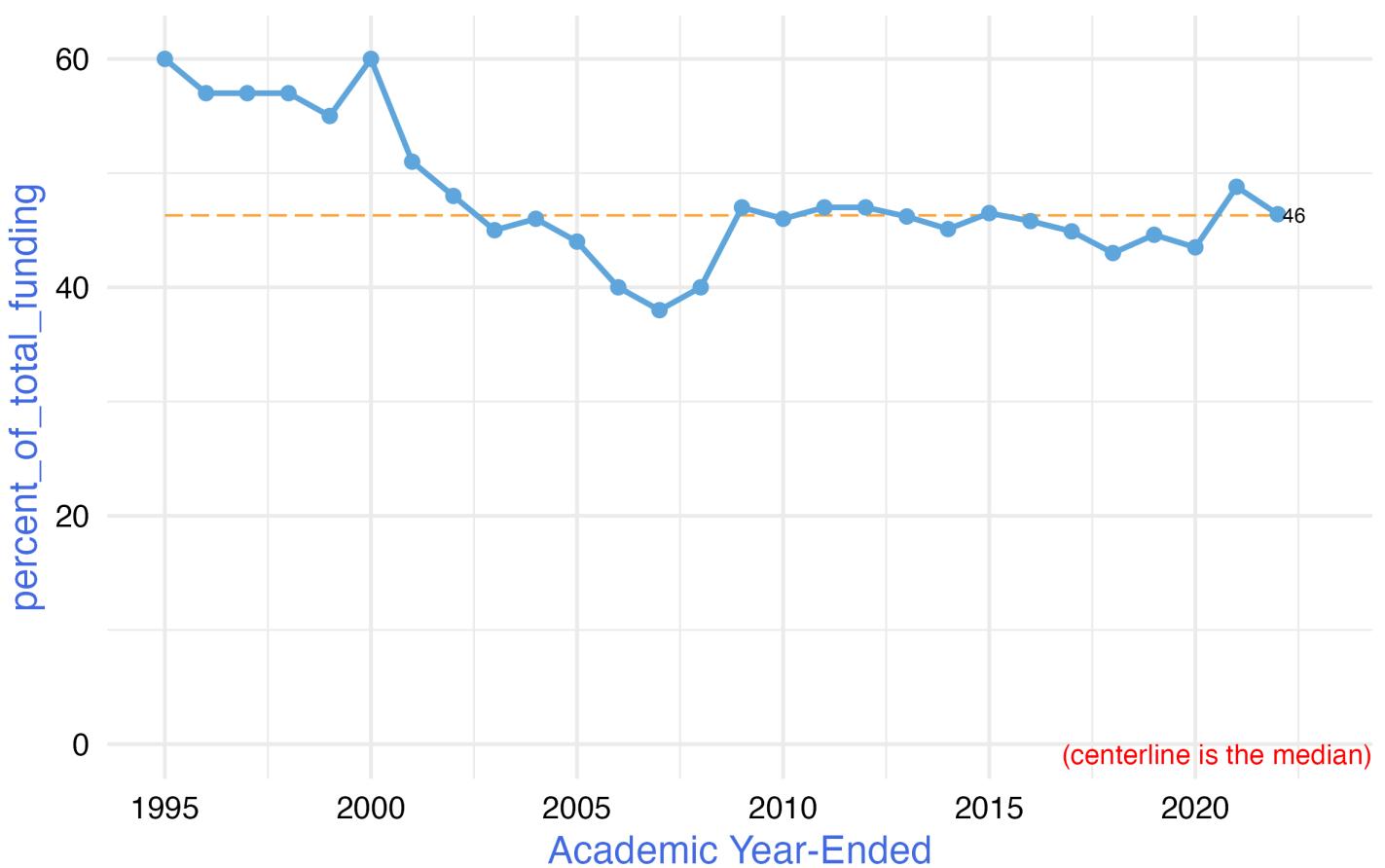
Taxes and Revenues Total Operating Revenue In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Taxes and Revenues
State
In Grades - All,
for the Years Ended 1995 - 2022

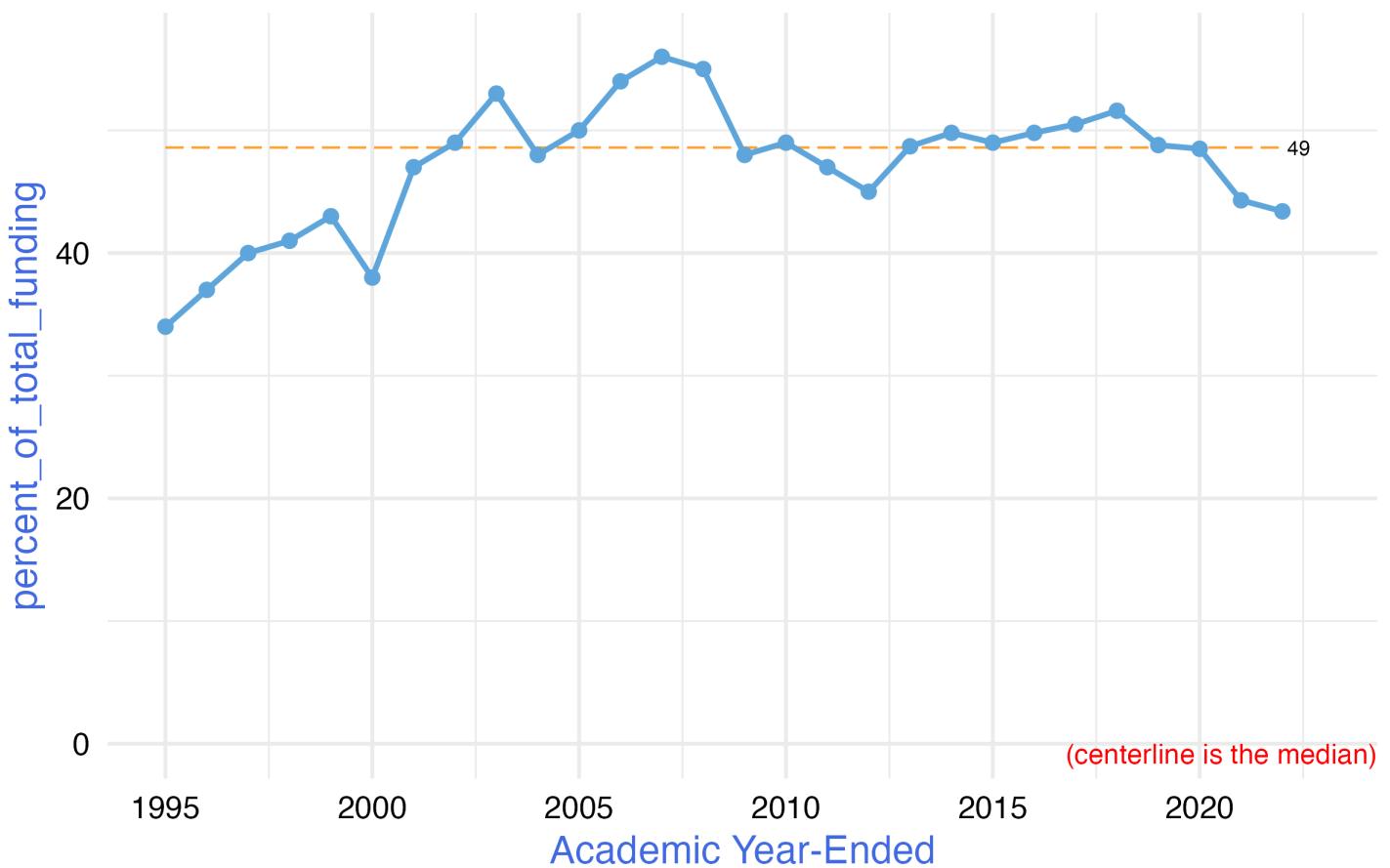


Source: <https://tea.texas.gov/reports-and-data>

Taxes and Revenues

Comment:

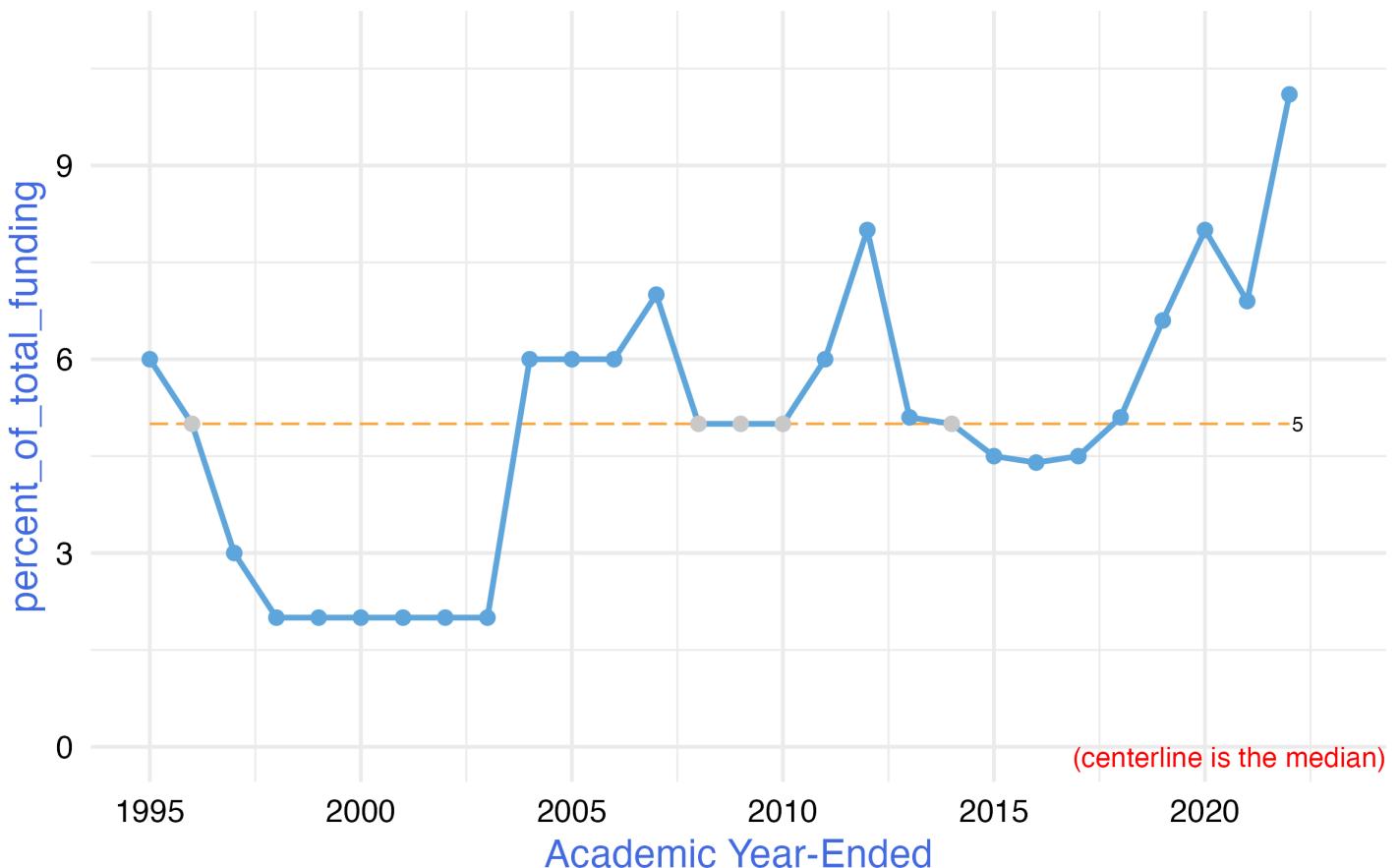
Taxes and Revenues Local and Other In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

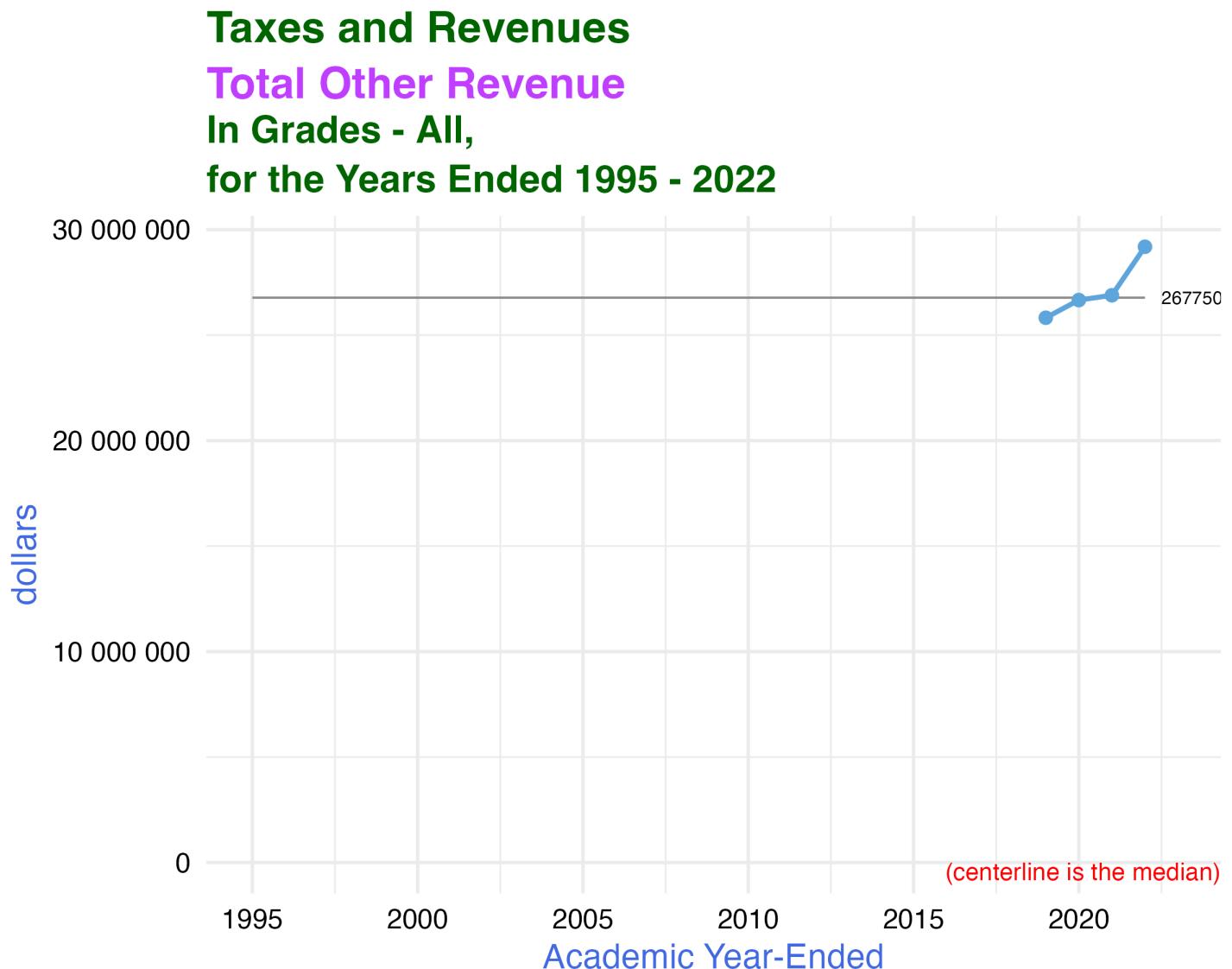
Taxes and Revenues
Federal
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Taxes and Revenues

Comment:



Source: <https://tea.texas.gov/reports-and-data>

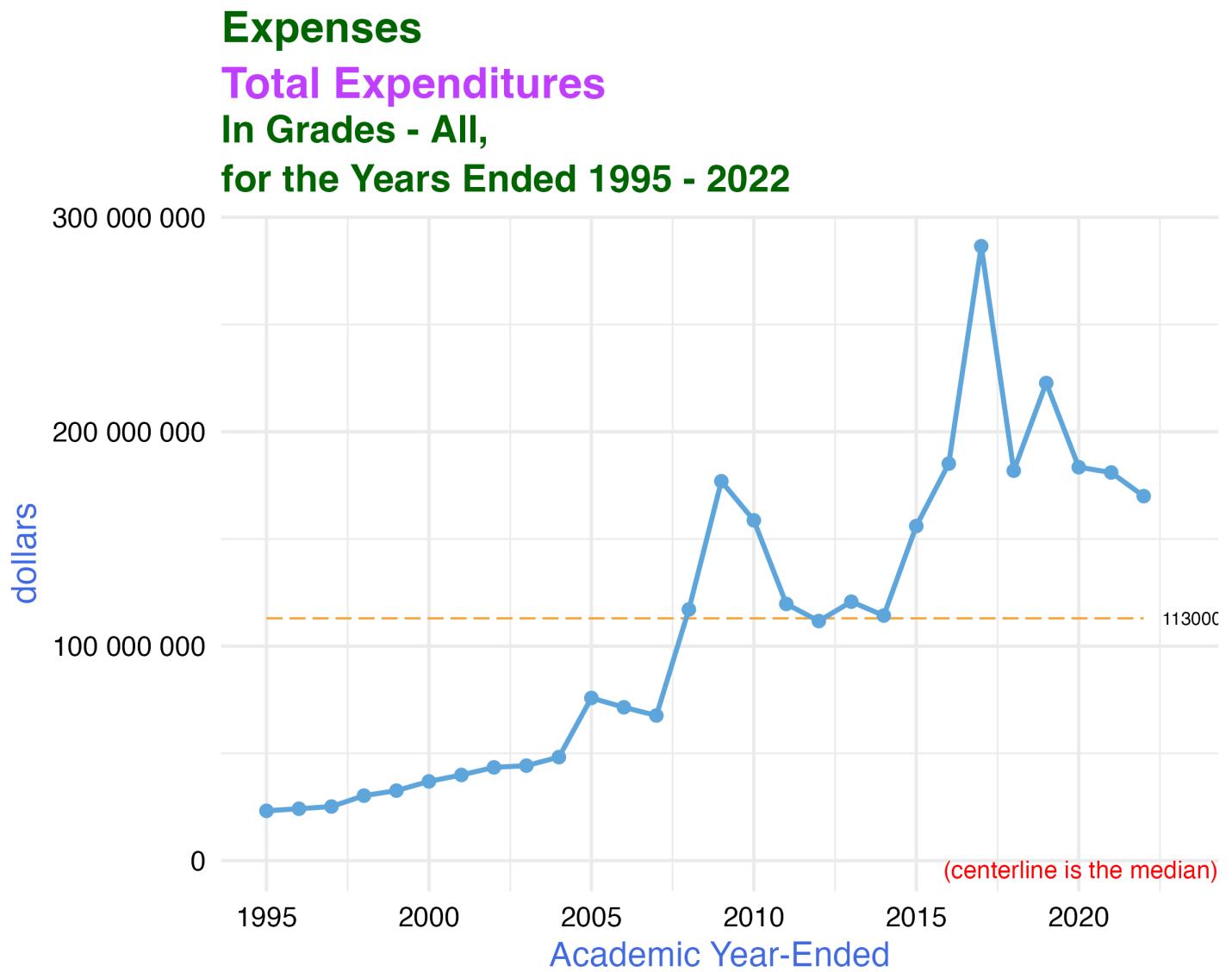
District Expenses

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

District Expenses

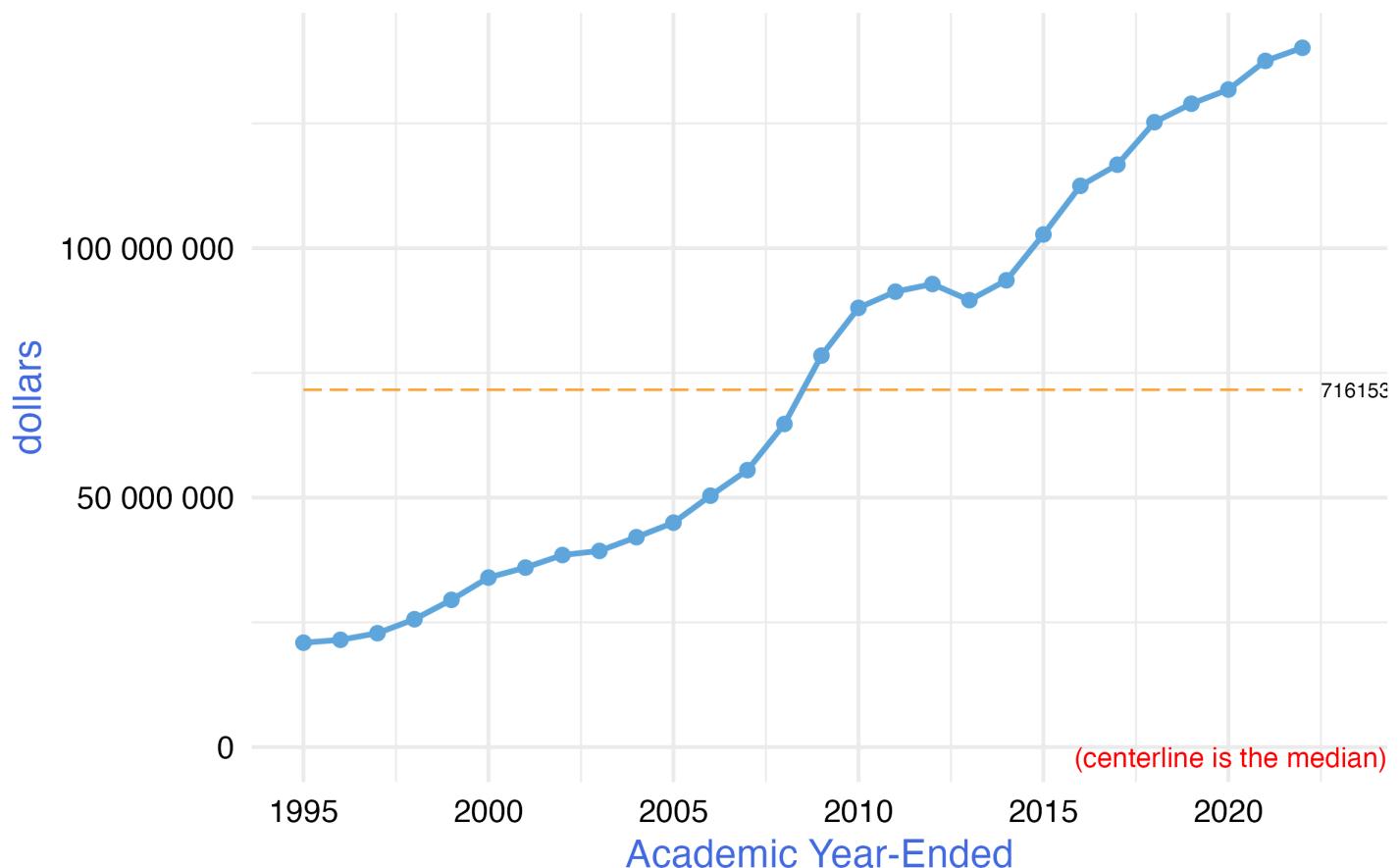
Comment:



Comment:

Expenses

Total Operating Expenditures In Grades - All, for the Years Ended 1995 - 2022



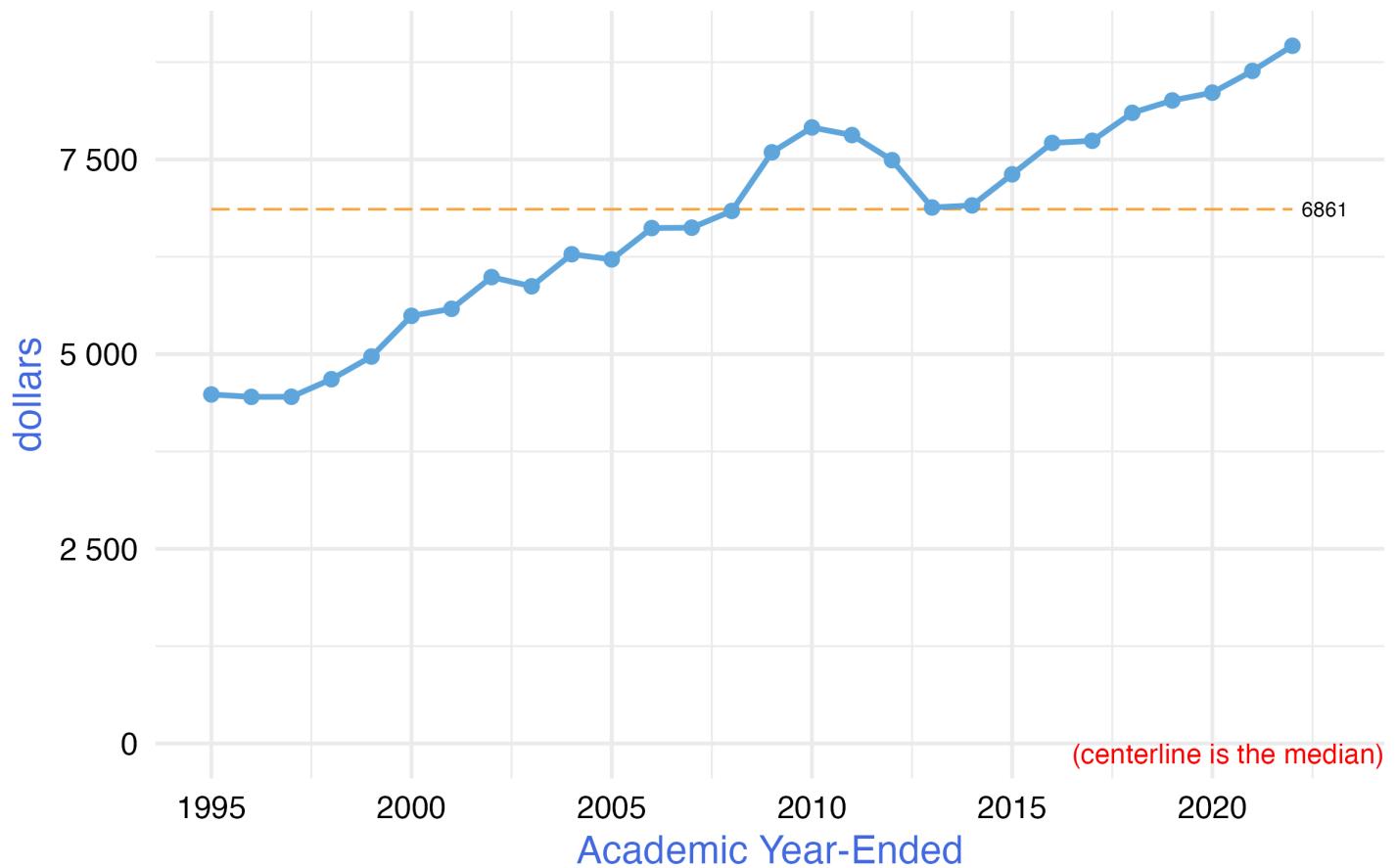
Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

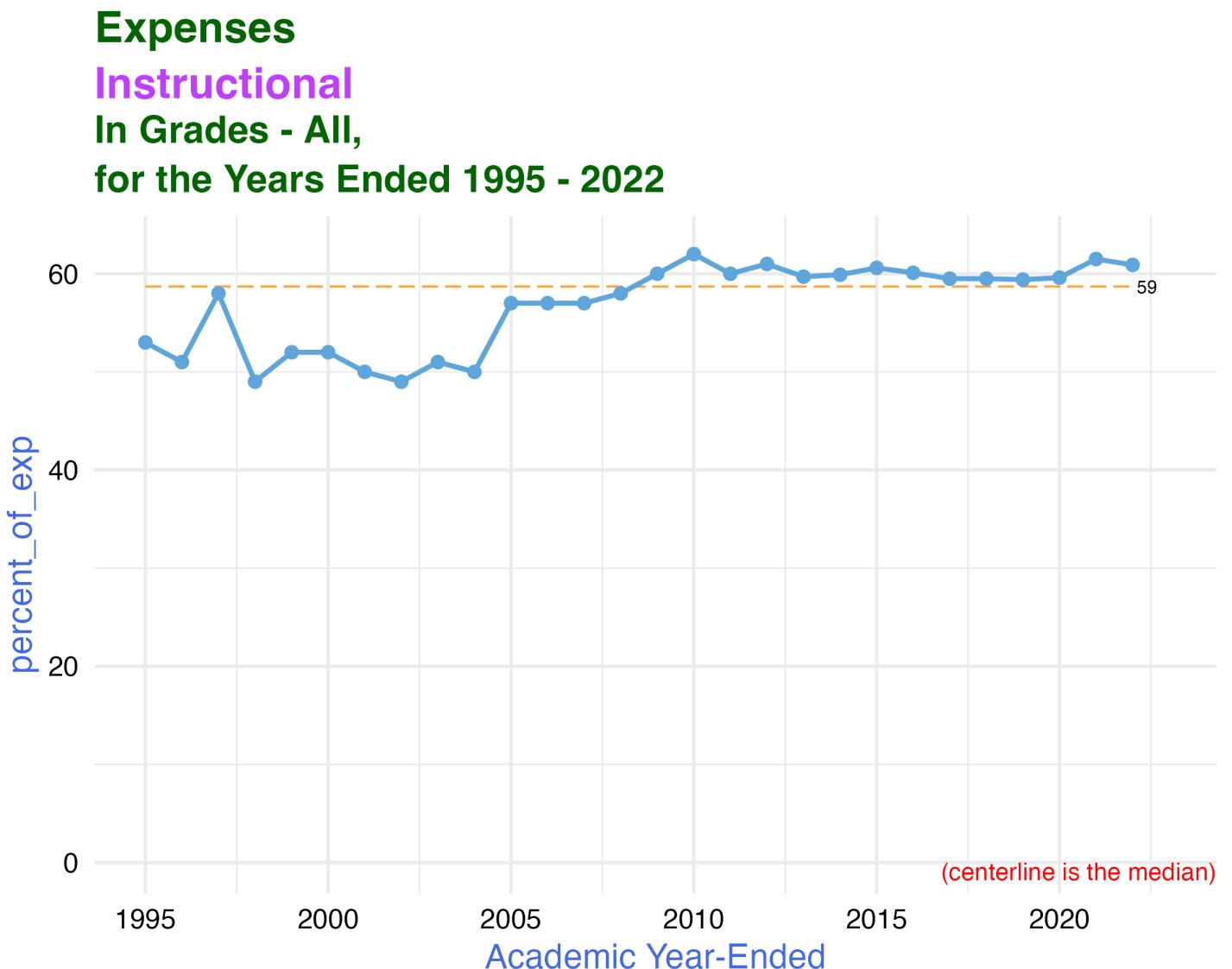
Expenses

**Total Operating Expend Per Pupil
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

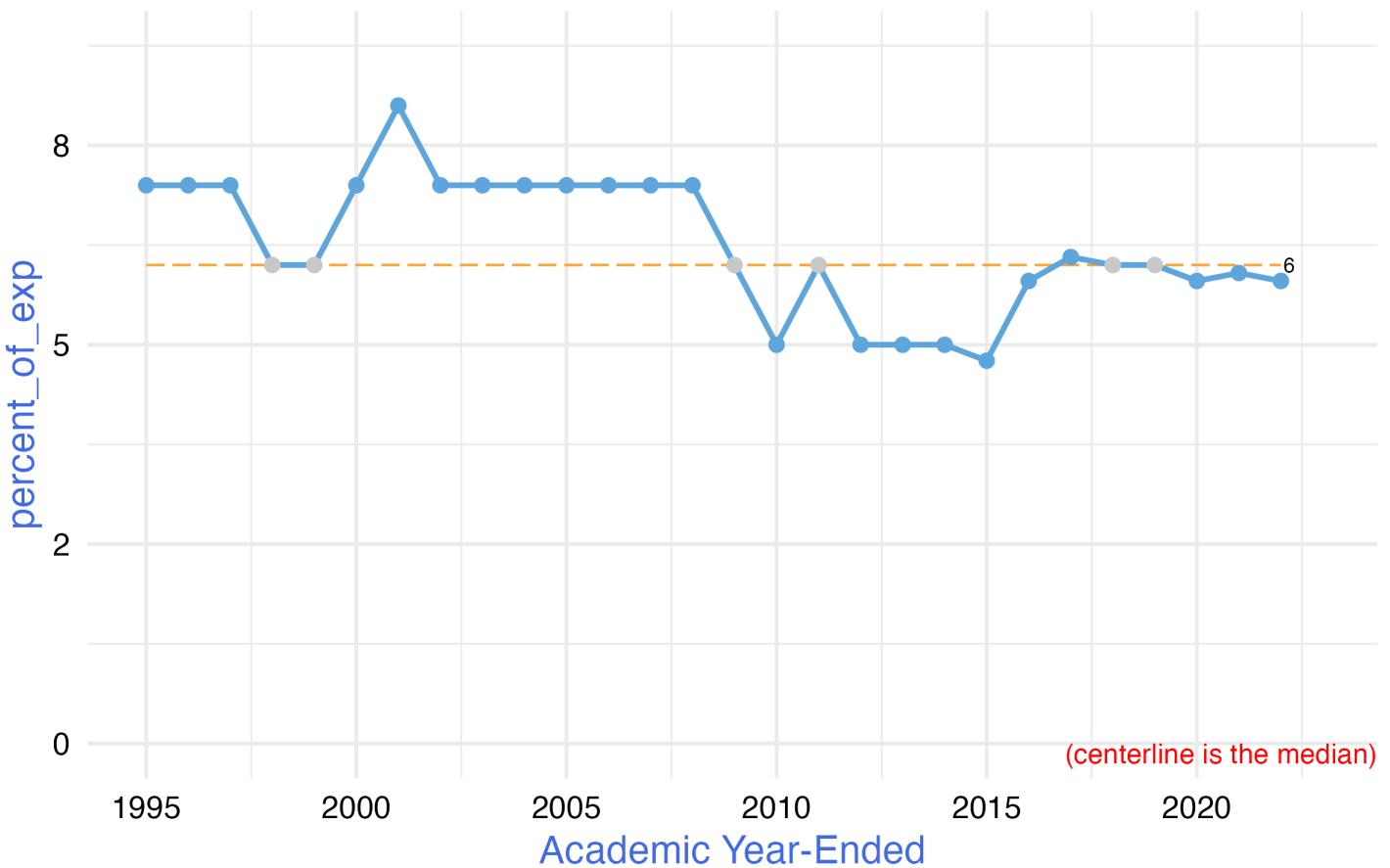


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

Expenses
Central Administrative
In Grades - All,
for the Years Ended 1995 - 2022

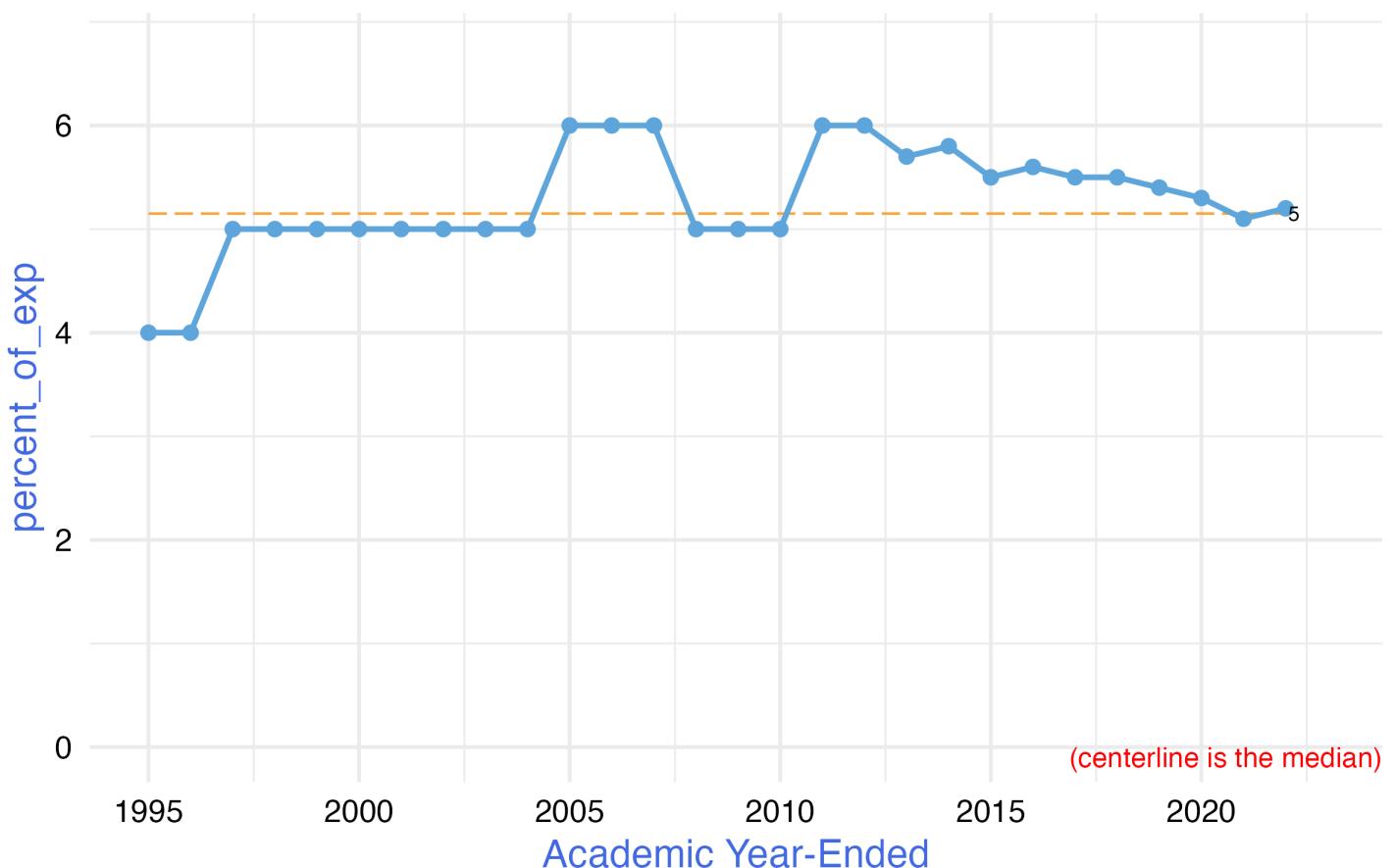


Source: <https://tea.texas.gov/reports-and-data>

Comment:

Expenses

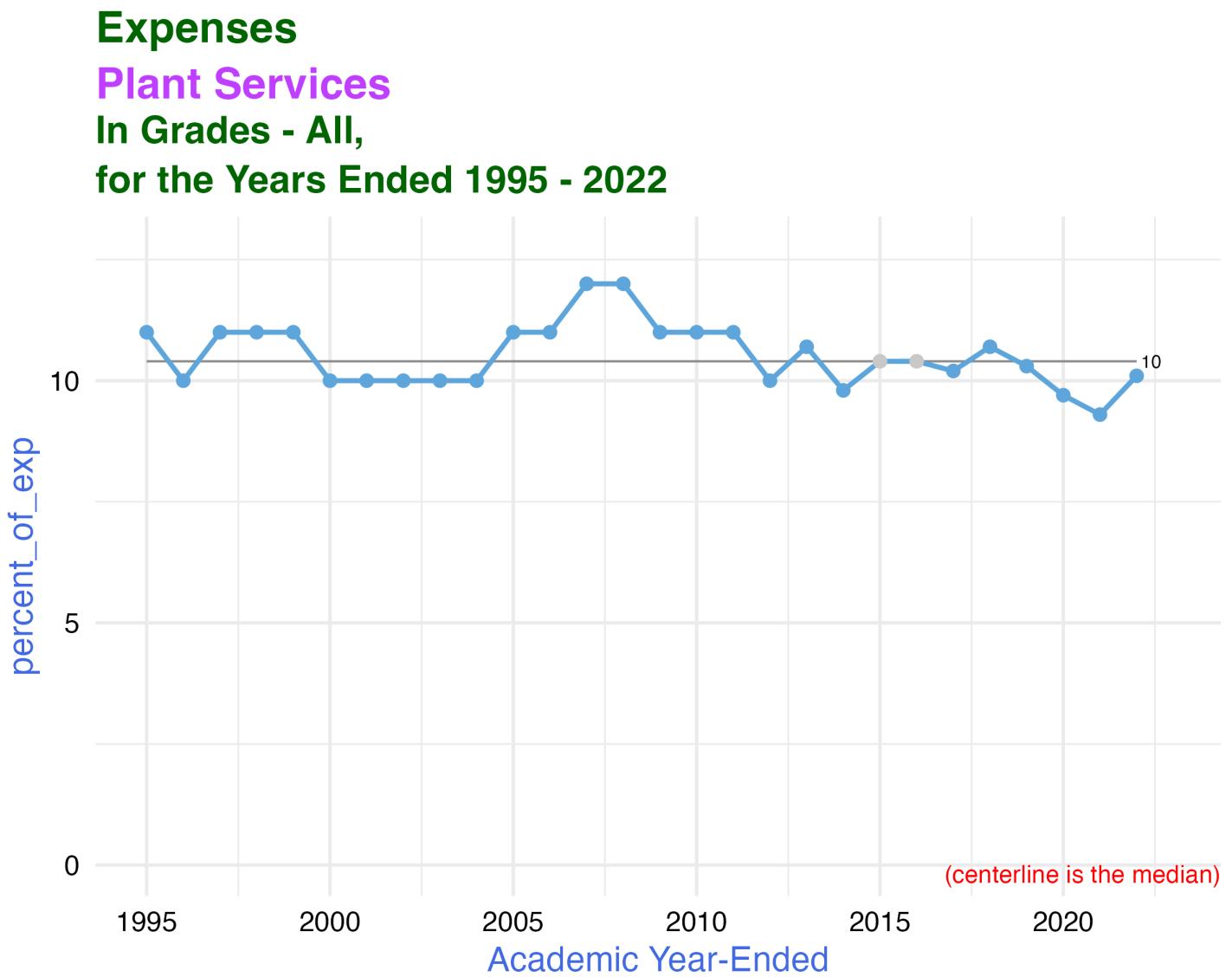
Campus Administrative-School Leadership In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

District Expenses

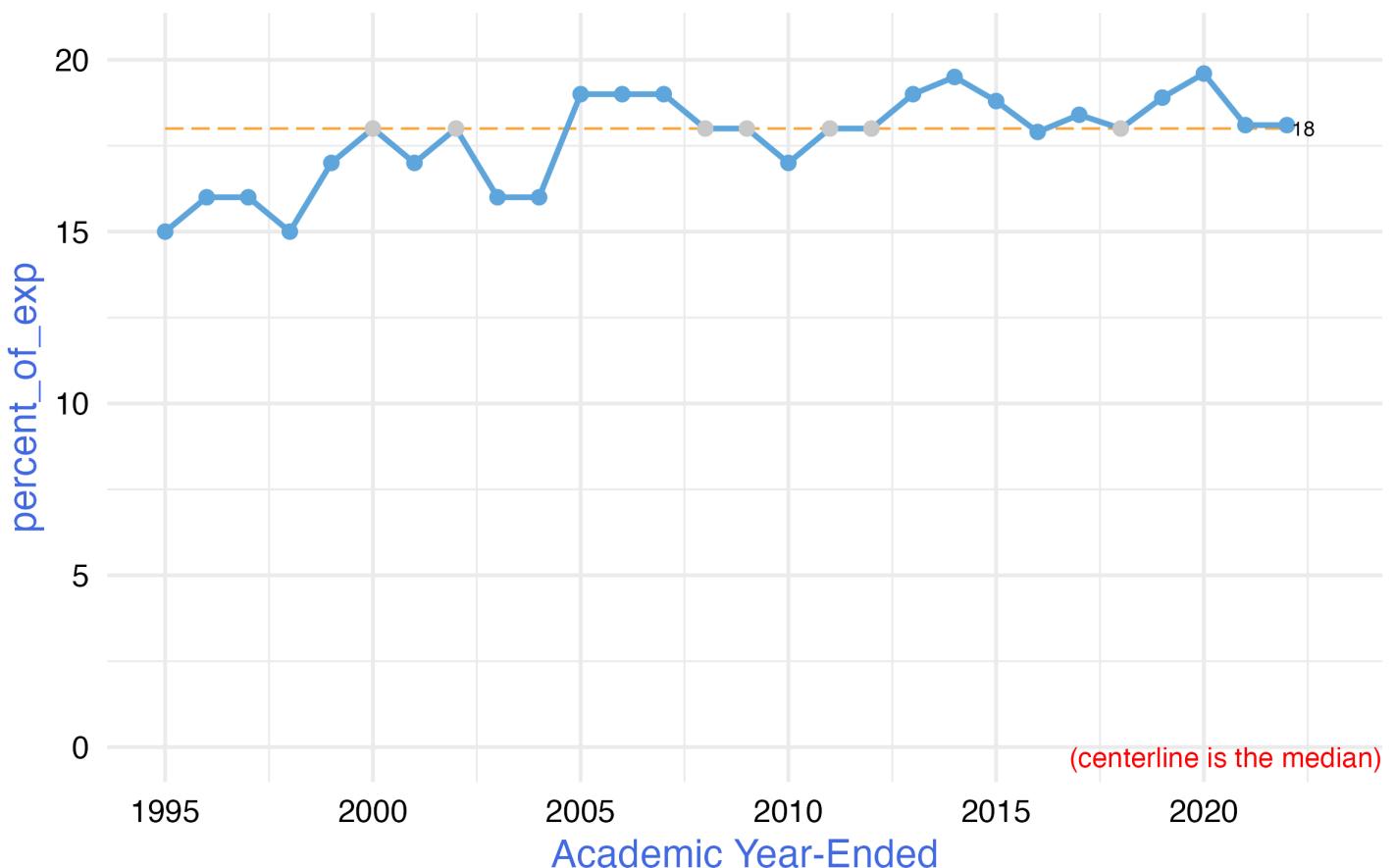
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

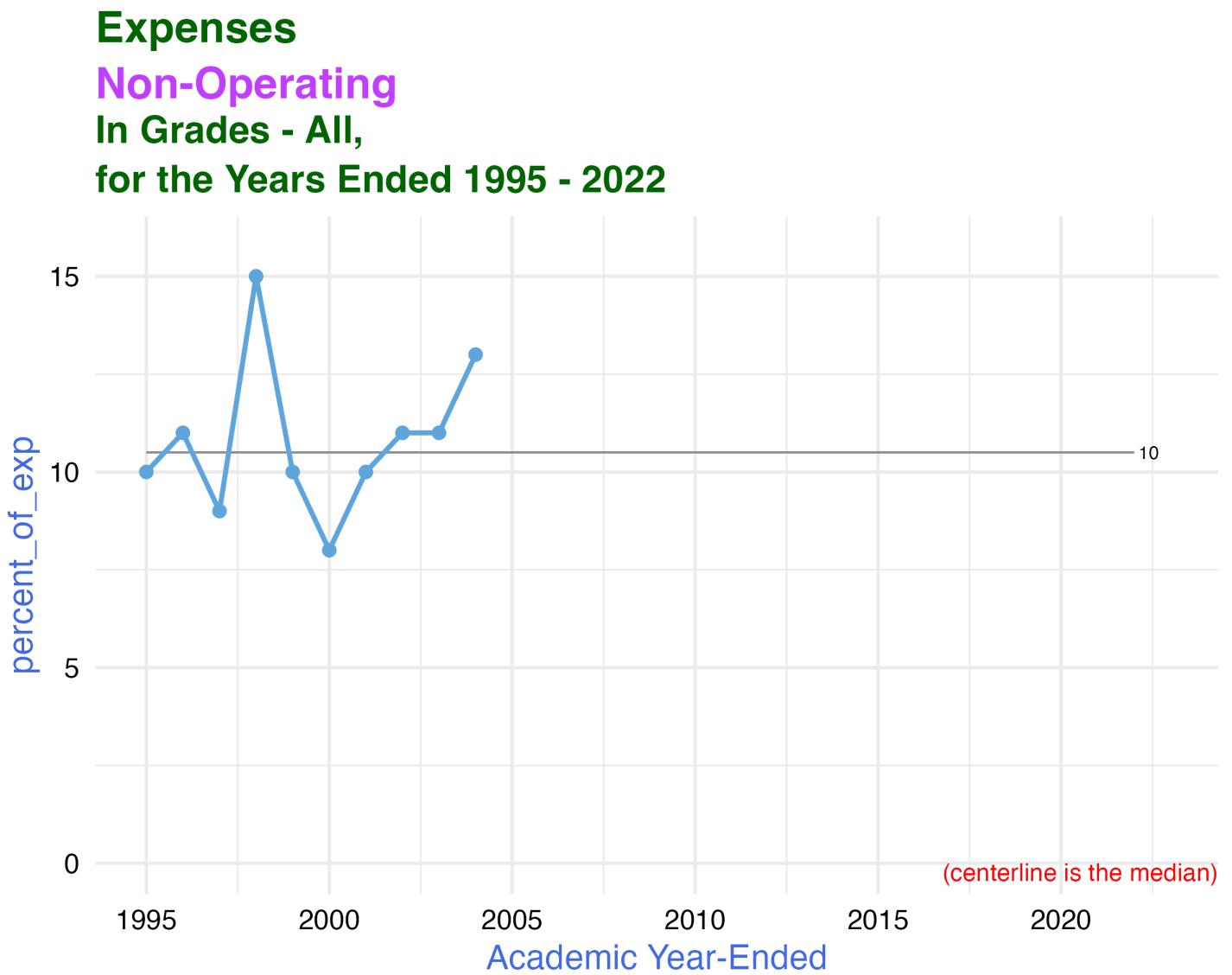
Expenses
Other Operating
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

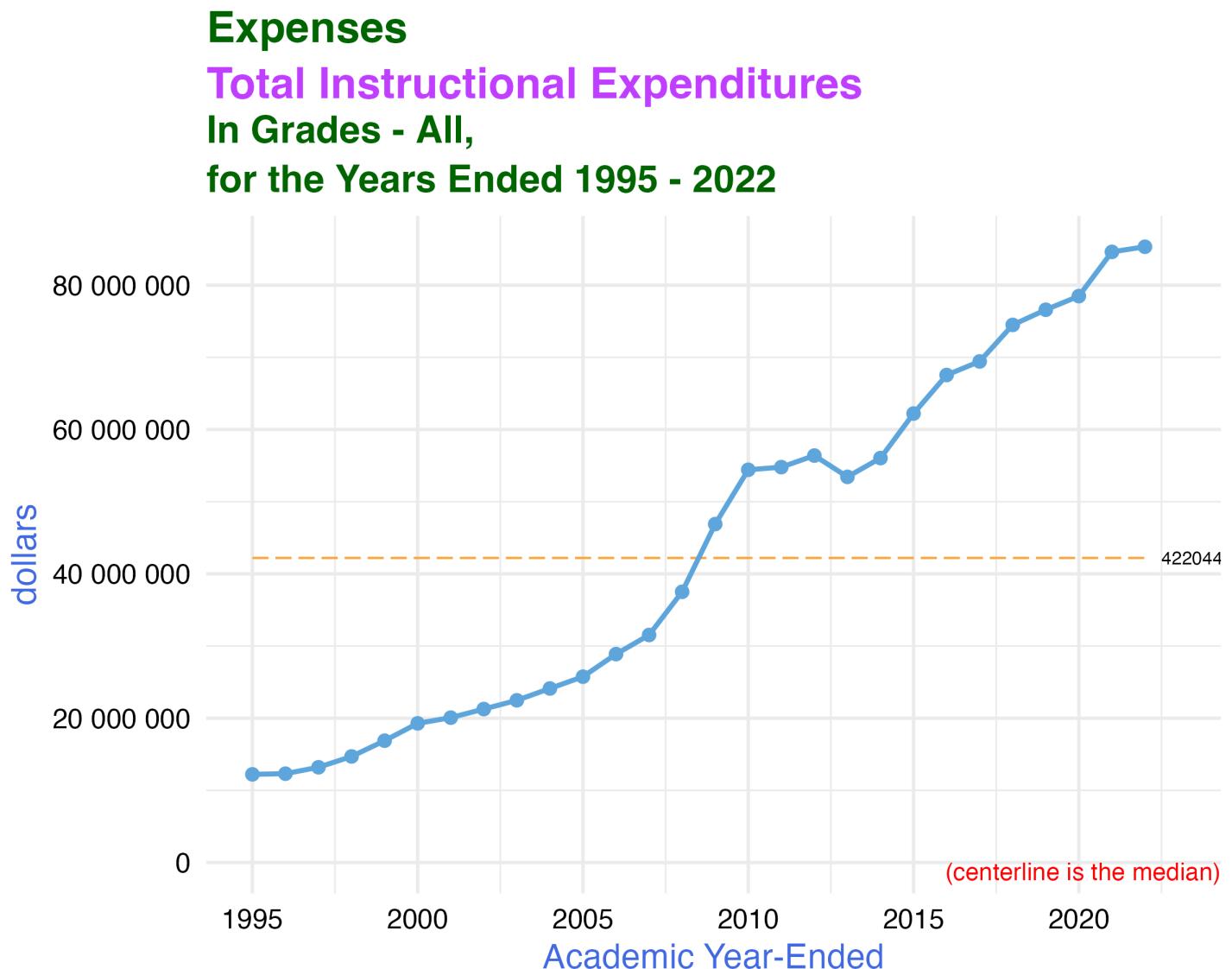
District Expenses

Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:



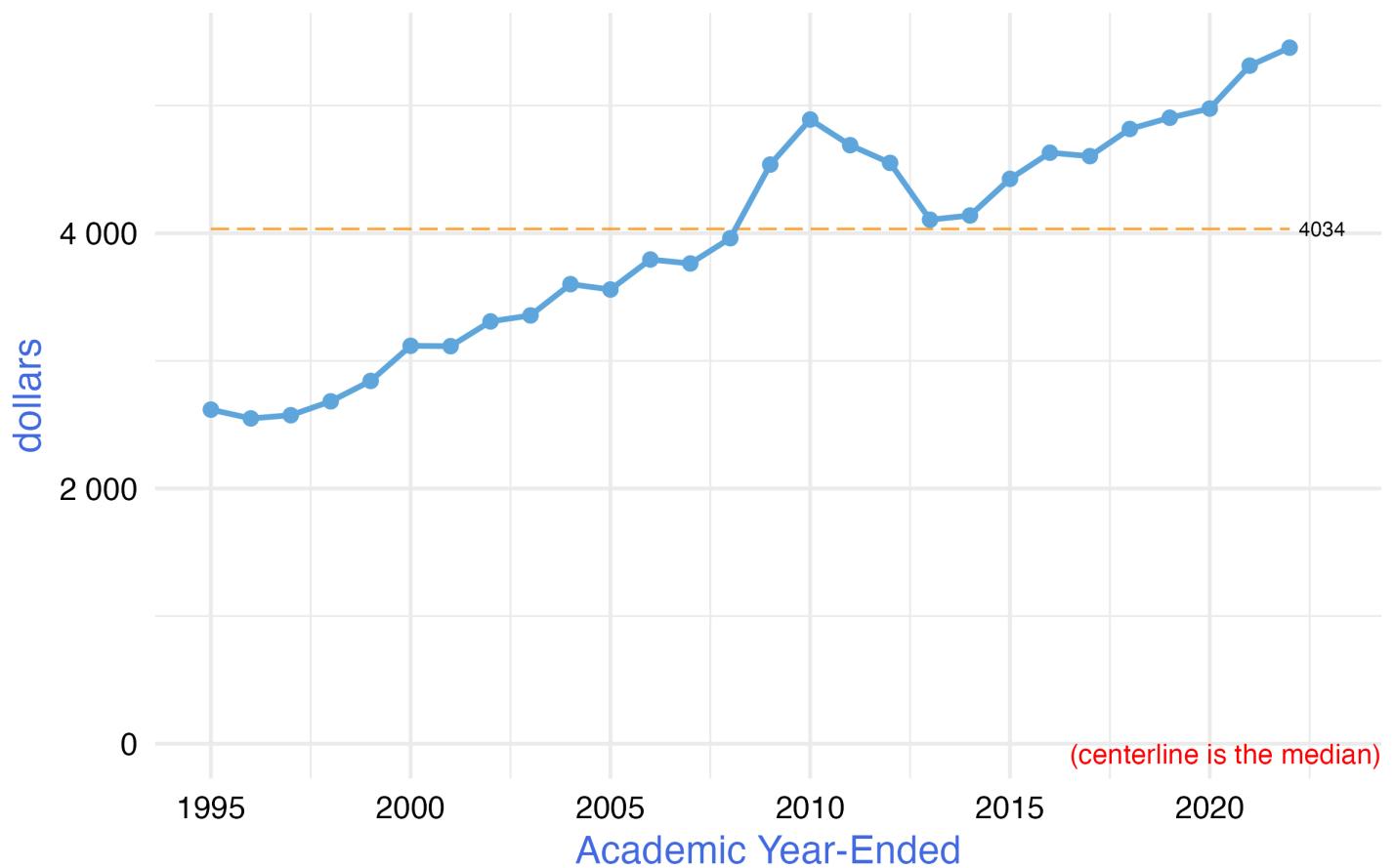
Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

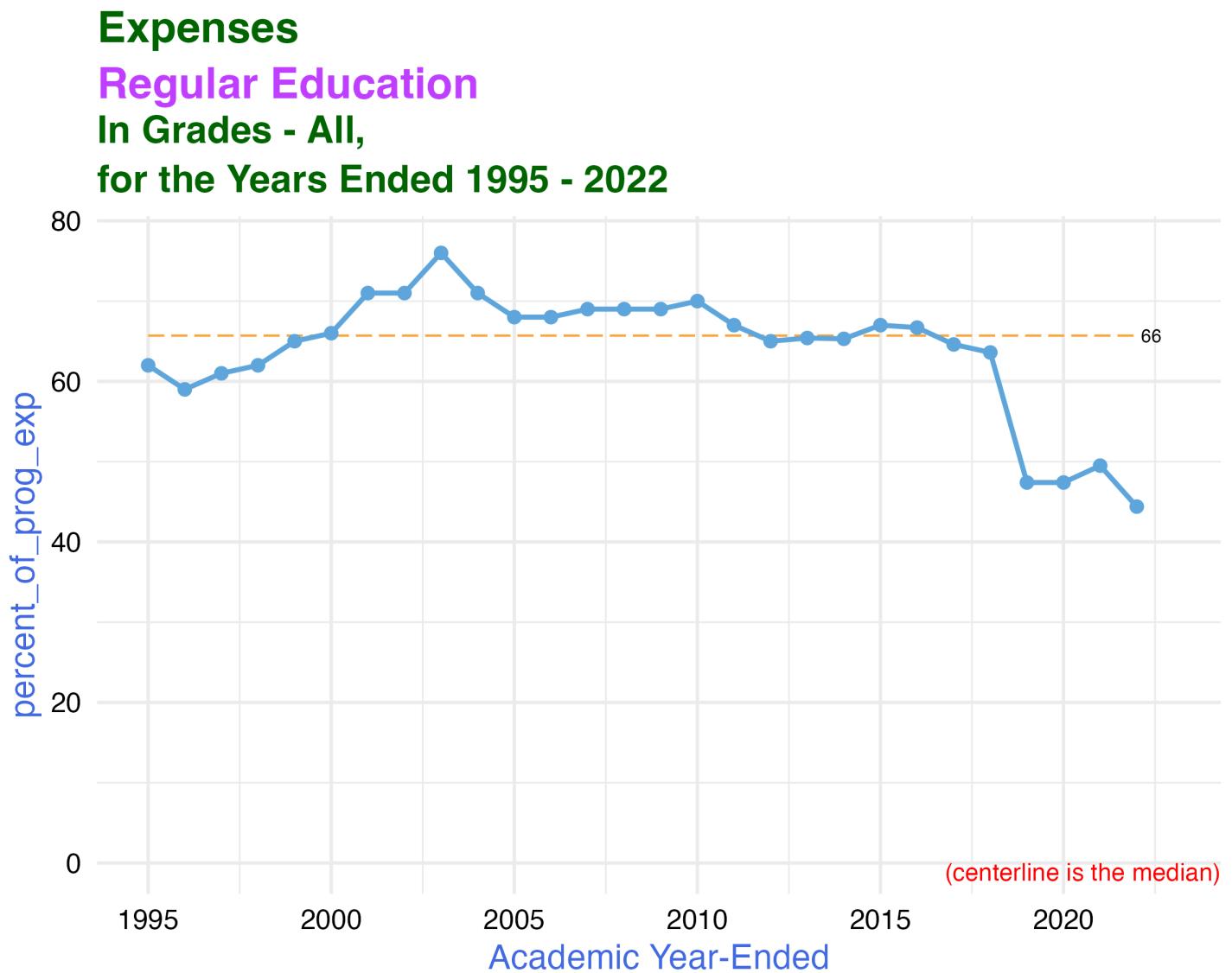
Expenses

**Total Instructional Expenditures Per Pupil
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

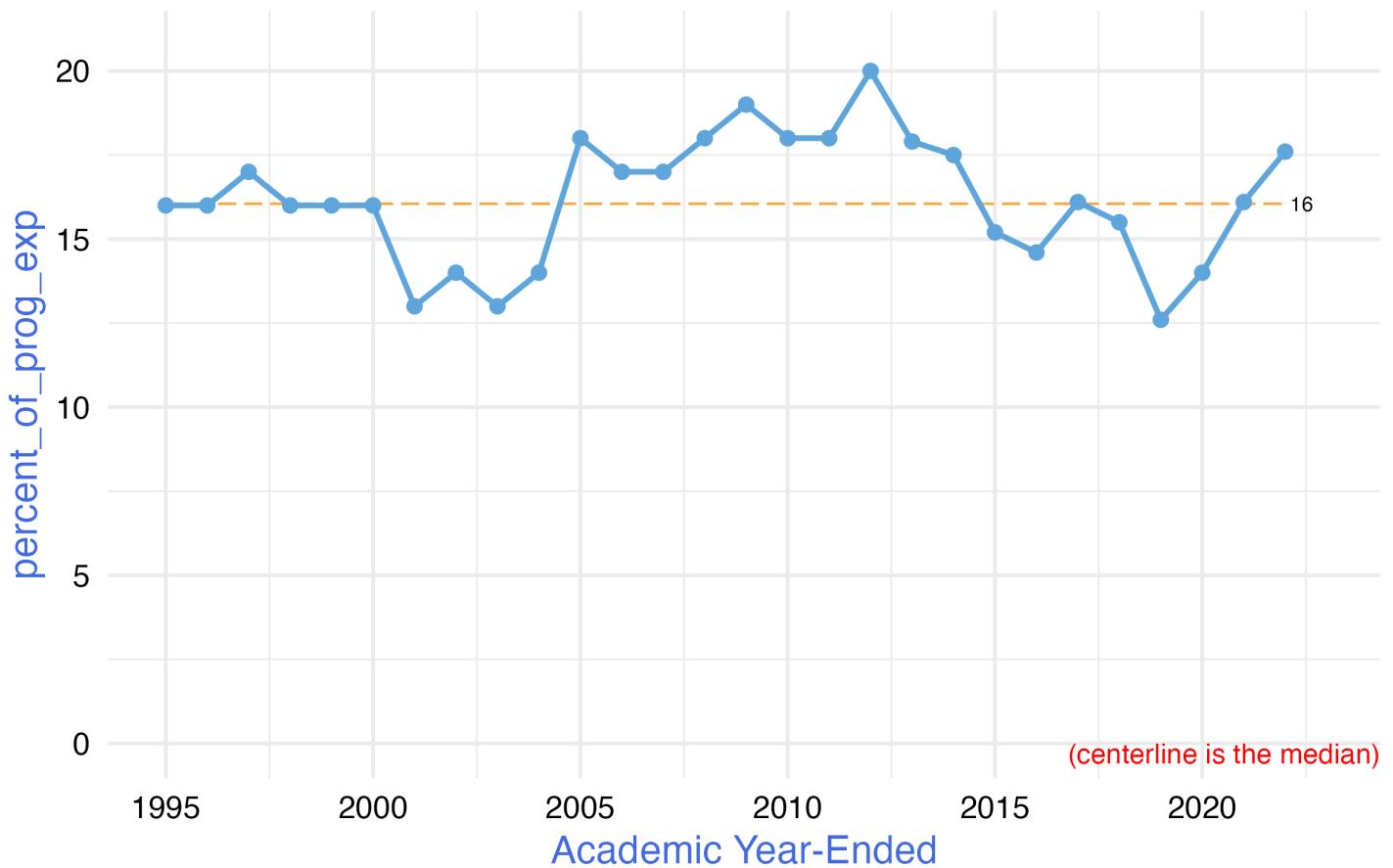


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

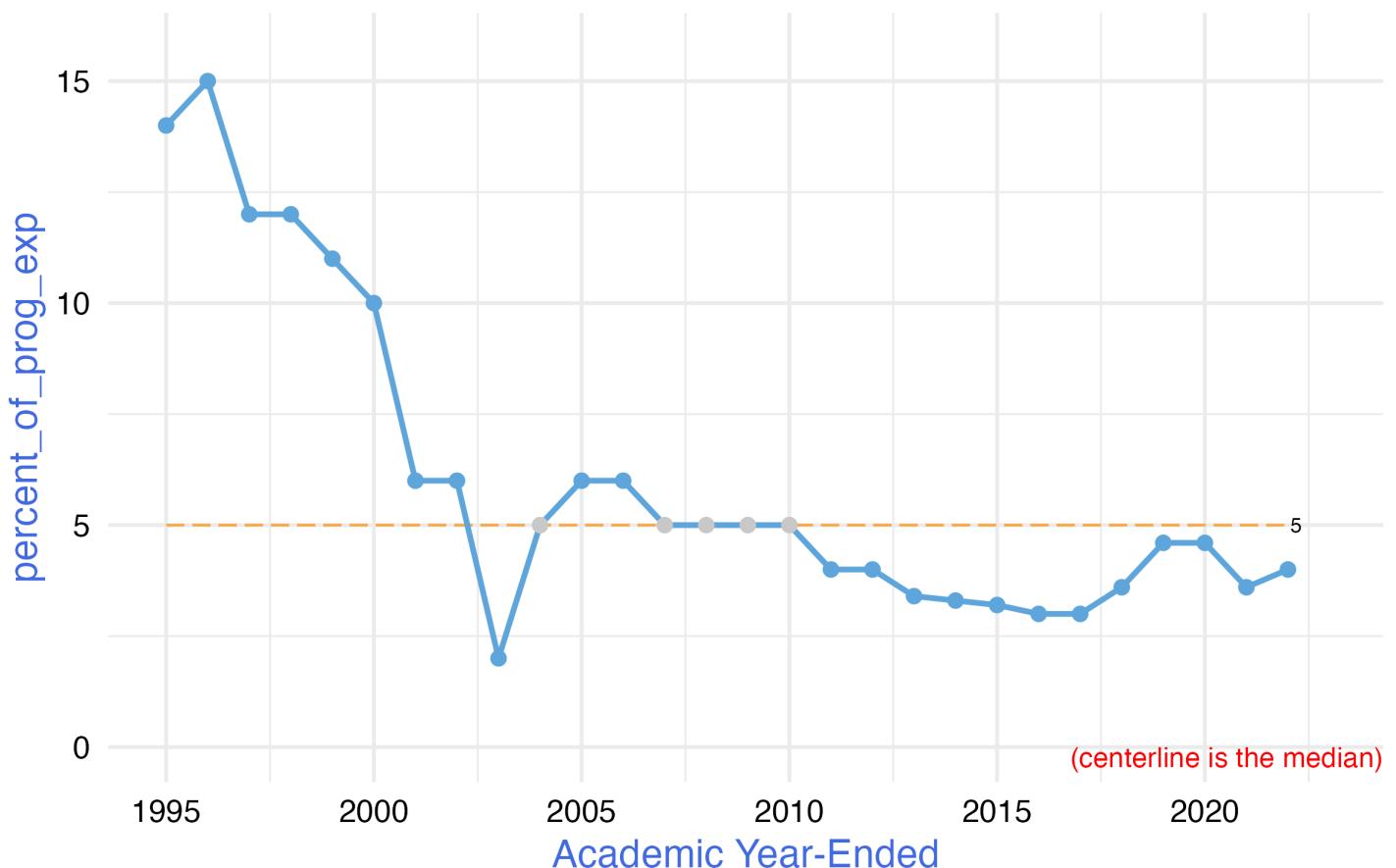
Expenses Special Education In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Expenses Compensatory-Accelerated Education In Grades - All, for the Years Ended 1995 - 2022

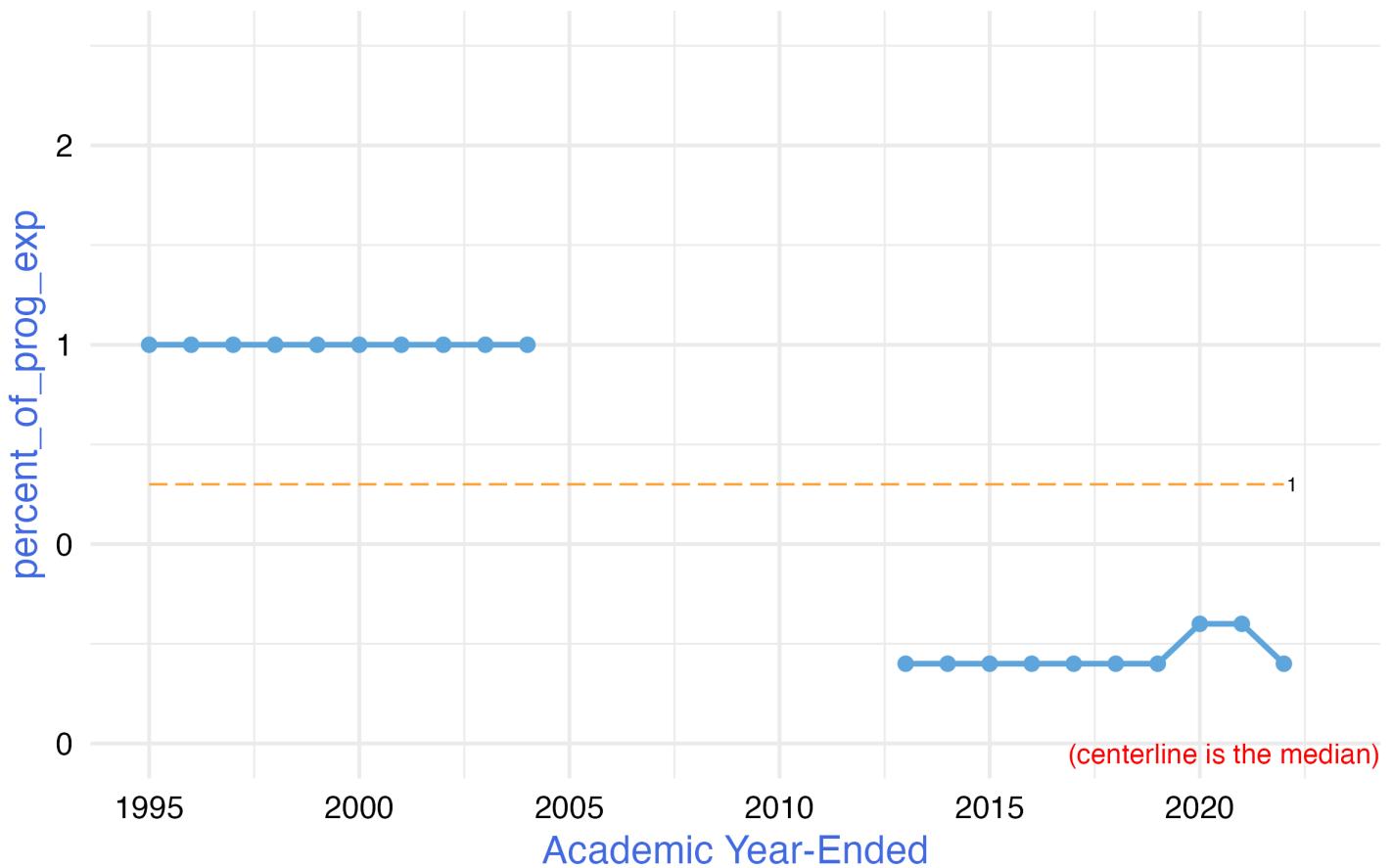


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

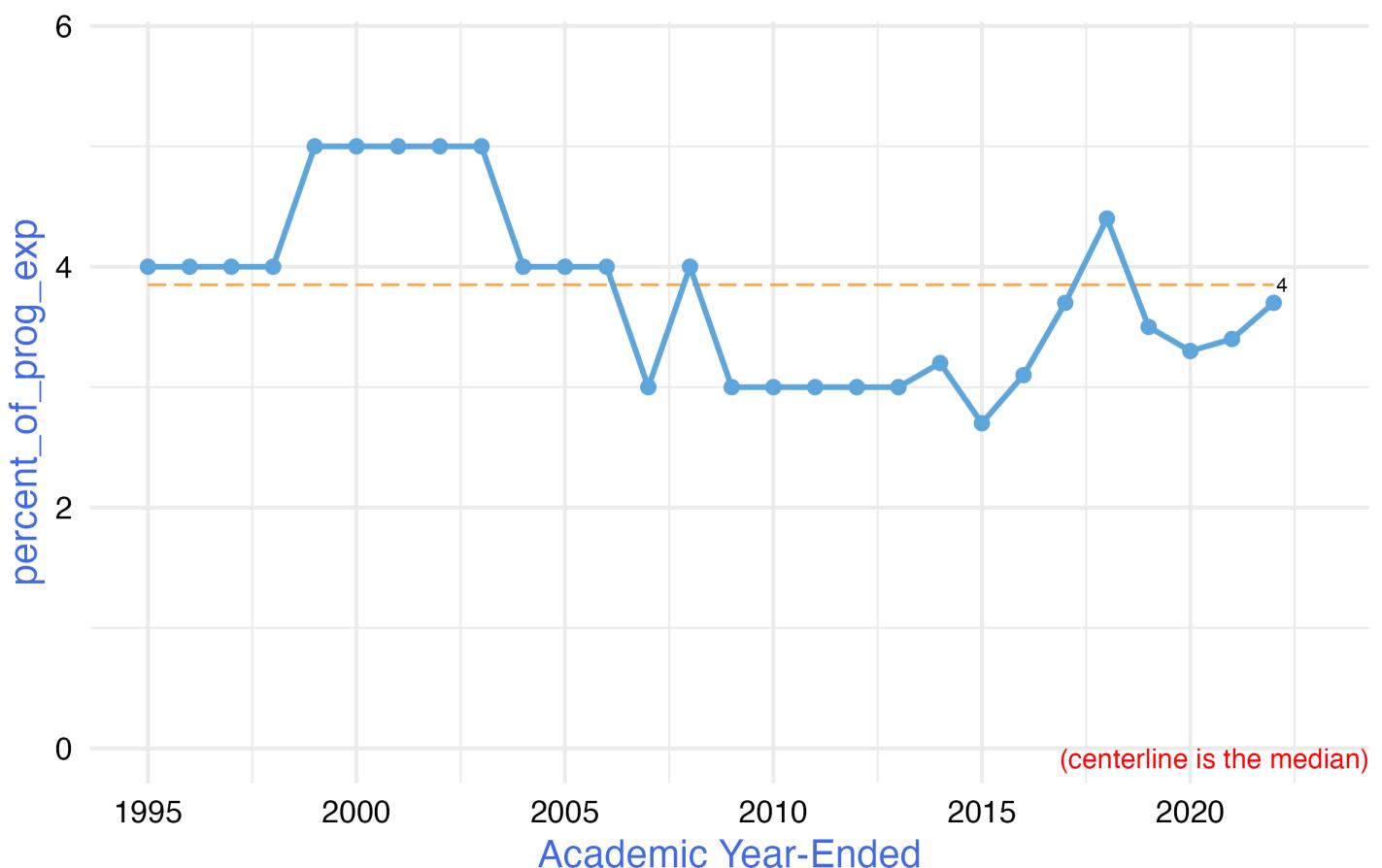
**Expenses
Bilingual-ESL Education
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Expenses
Career and Technology Education
In Grades - All,
for the Years Ended 1995 - 2022

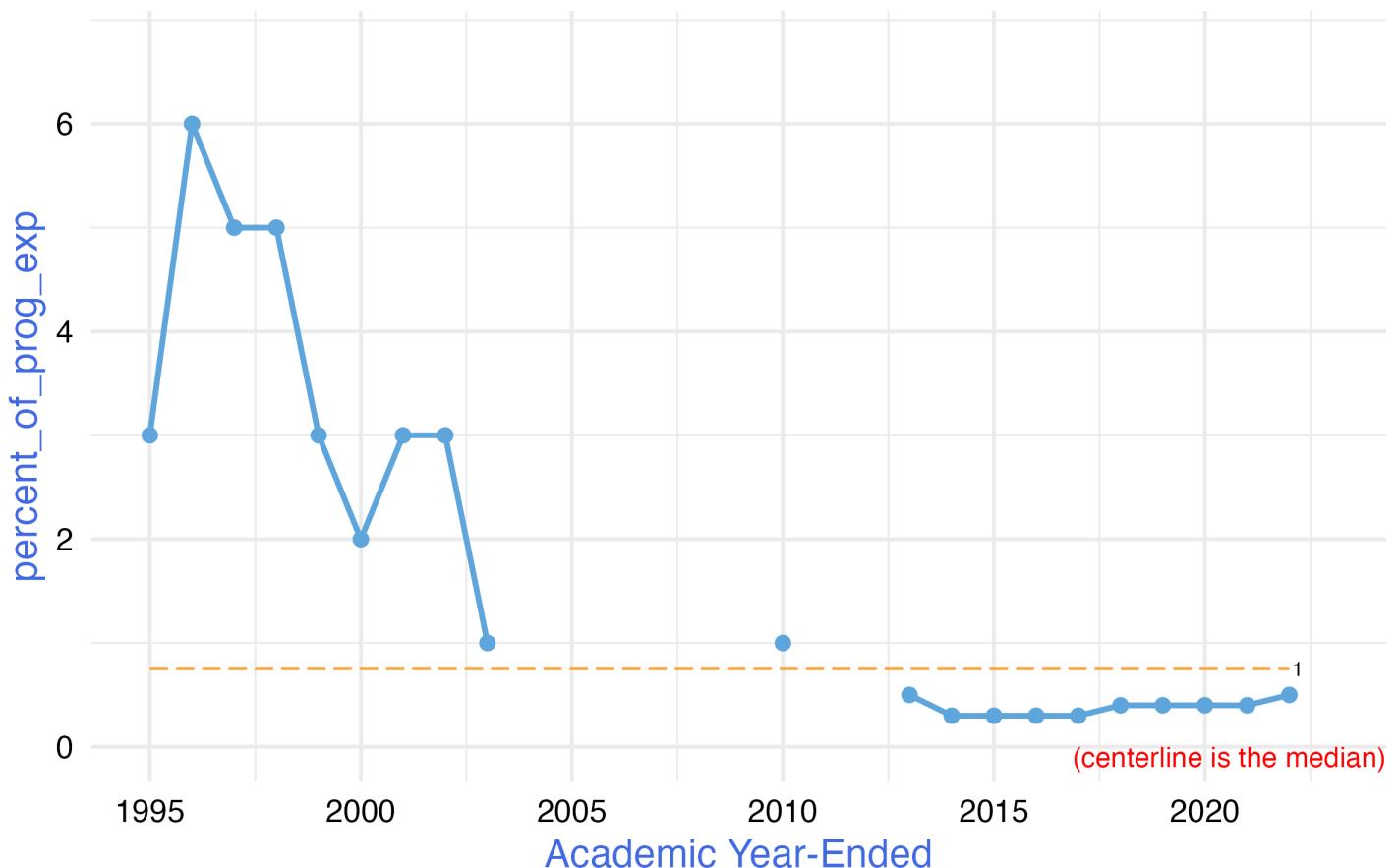


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

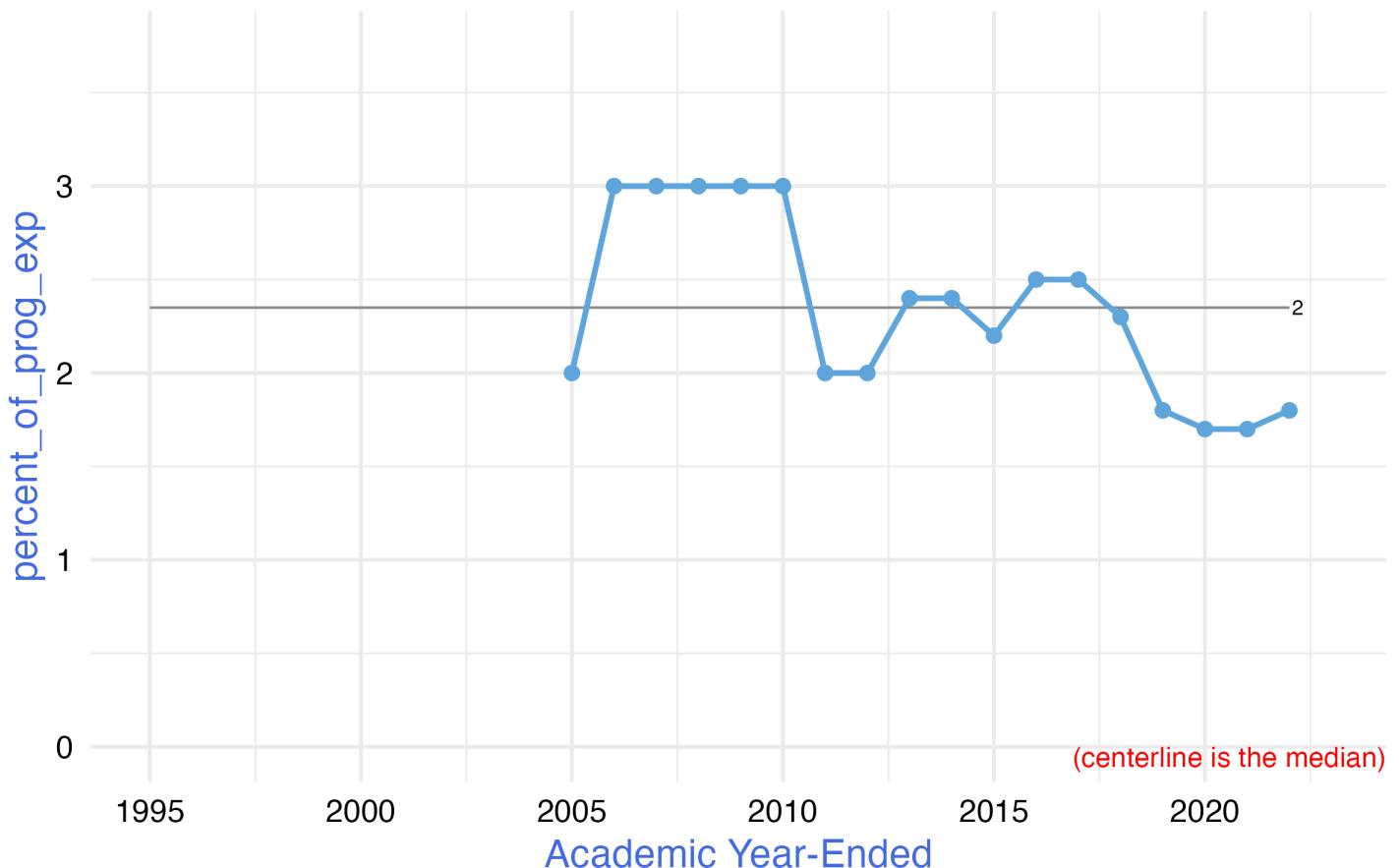
**Expenses
Gifted and Talented Education
In Grades - All,
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Expenses
Athletics-Related Activities
In Grades - All,
for the Years Ended 1995 - 2022

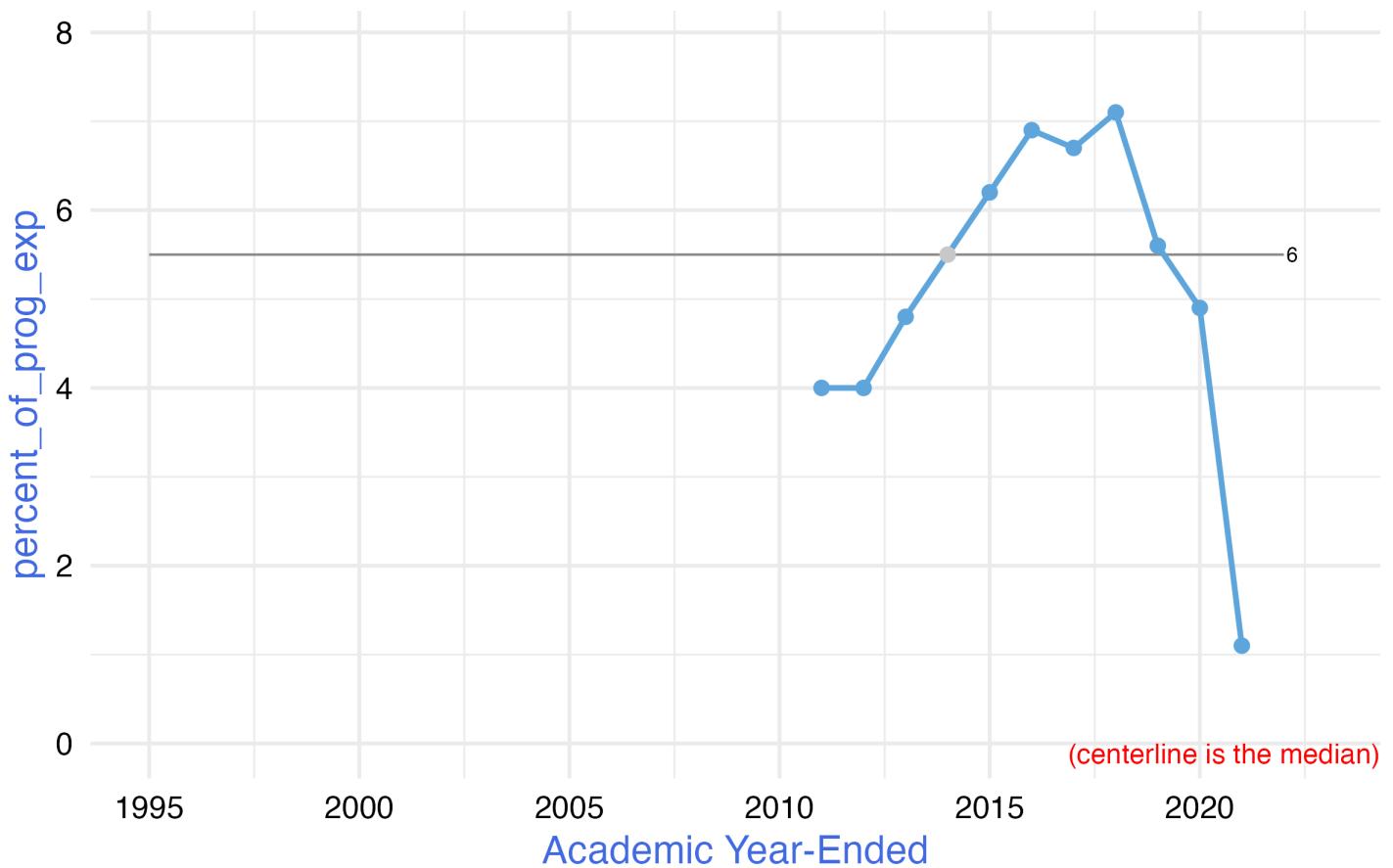


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

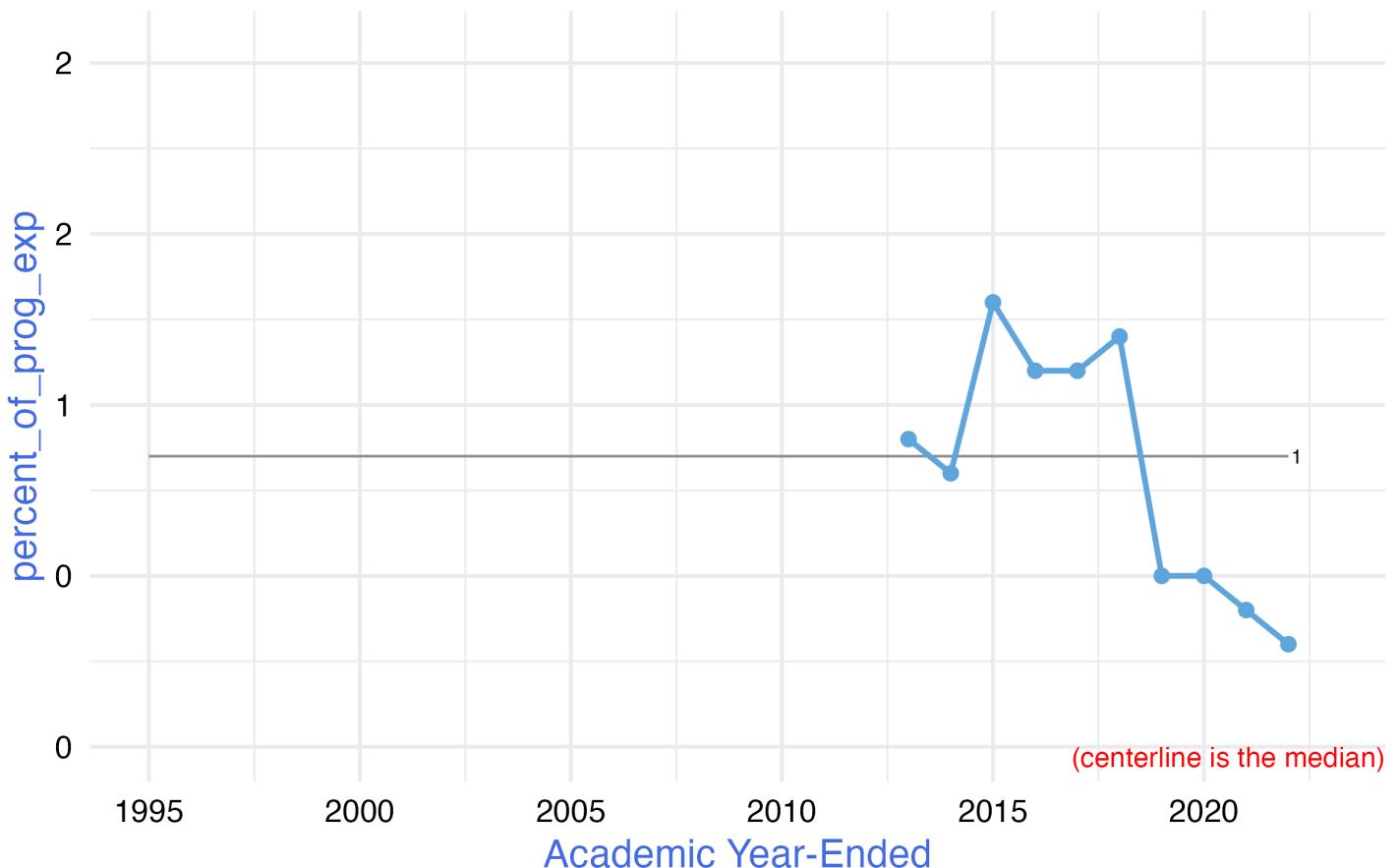
Expenses High School Allotment In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

Expenses
Prekindergarten
In Grades - All,
for the Years Ended 1995 - 2022

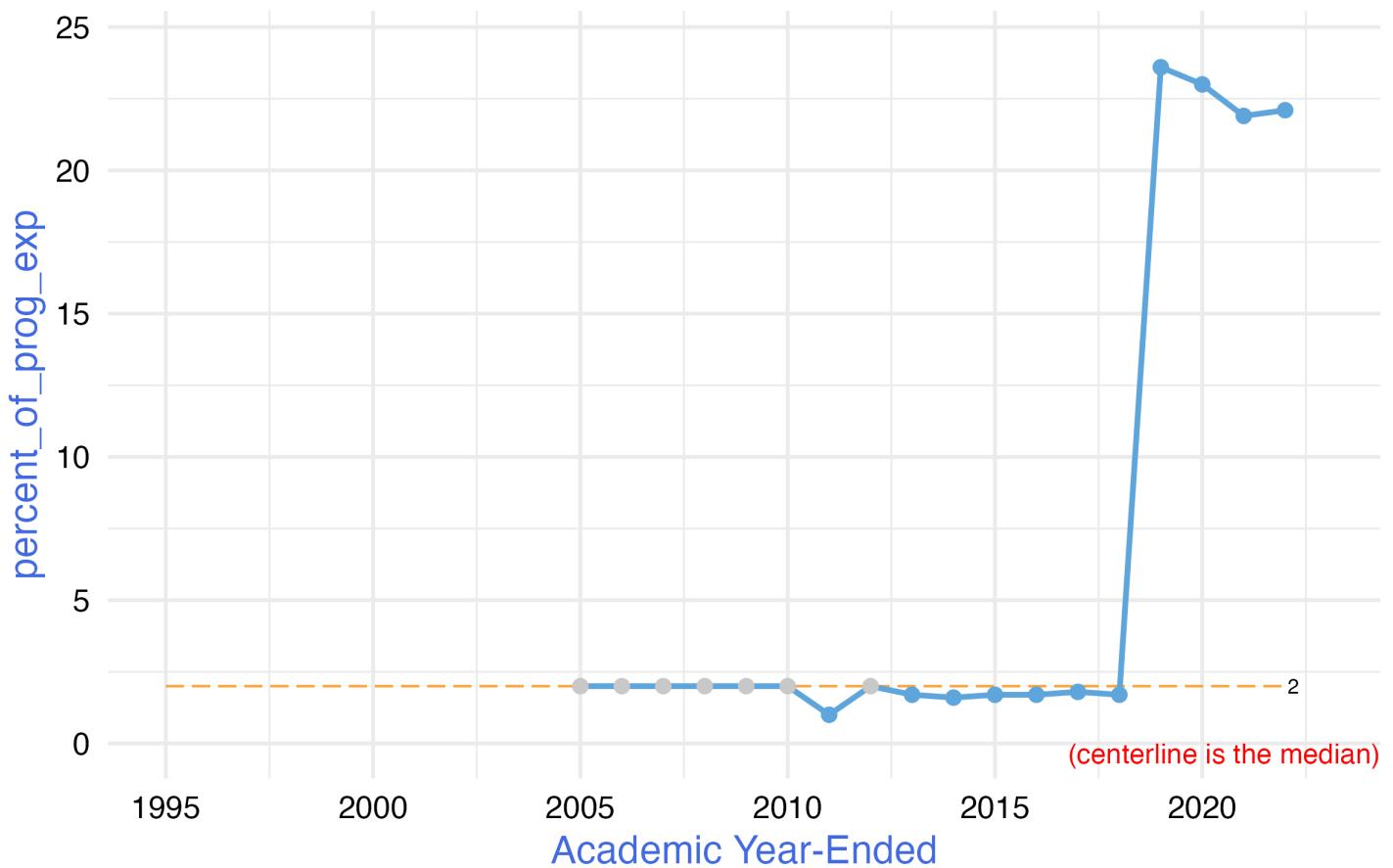


Source: <https://tea.texas.gov/reports-and-data>

District Expenses

Comment:

Expenses
Un-Allocated Expenditures
In Grades - All,
for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Summary

In summary, this chapter has no content whatsoever.

[1] 2

Summary

References

Author, A. 2023. “Example Article.” Journal of Examples 1: 1–10.

