

# The Amazing Story of 28 Years of Growth & Accomplishment at SCUC-ISD

As Told with 152 Plots

Dan Swart, Trustee, Seat 6

2024-06-04

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# Preface

THIS VERSION IS A DRAFT FOR DISTRIBUTION TO REVIEWERS ONLY.

This book tells the amazing story of the growth and accomplishments of the SCUC-ISD over the past 28 years, as illustrated through 152 run charts.

There are 4,255 observations covering 28 years summarized in the compiled plots.

A run chart is a simple plot of observations (results of some process) sequentially over time. The longer the time plotted the more informative the plot becomes.

The centerline is the median; the point where half the points lie above the line and half below it. It is not the average, nor a prediction of future results. It simply helps your eye understand the overall shape of the results. Sometimes Upward is the ‘good’ direction, sometimes Downward.

In case you’re worried about understanding run charts, here’s a photo of a run chart created by 4th graders at Leander ISD with magic markers and newsprint. This simple chart enabled students to dramatically reduce the number of ‘loss of control’ incidents during the day. The chart tells this story simply, and clearly.



# Note to Reviewers

If you are helping to review this book, please keep the following in mind:

Consider anything that might make the book more useful, such as:

Can the title be improved?

Can the chapters have better names?

Is there a better order for the chapters?

Is it clear which direction on the chart is ‘good’ and which direction is the ‘bad’ direction?

Are there any charts that would be better seen as a group?

Verify some of your beliefs. For instance, if you feel attendance has been dropping, find that run chart and verify that the data supports that conclusion. Likewise, say you feel that SpEd takes up more of the student body than ever before. Check out the plot that covers the relative segments of the student body.

NOTE: I will never produce a chart, or group of charts, that invite the reader to compare performance by skin color or ethnic group. That is a VERY BAD, and VERY DESTRUCTIVE thing to do. There are technical, moral and ethical objections to classifying performance by skin color or heredity.

You may find it easier to review the book in pdf or Word format. There is a download button on the left side of the screen where you can download a version of the book more convenient for you.

There is currently very little narrative - on purpose. My notions should not influence your review of the information.

That being said, my general observation is that whenever an upward trend signifies improvement, the District shows an upward trend. Whenever a downward trend signifies improvement, the District shows a downward trend. Over time, most metrics become stable - which make them predictable and the process can be seen as reliable. This observation inspired the superlatives found in the title.

Please make notes, make corrections, or otherwise let me know your ideas for improving this book.

Thank you for taking the time to collaborate with me on the project!

Dan

# How to Use This Book

I felt compelled to make this information available to our district. It's the only way to justify the obscene amount of time required to wrangle the data from the TEA website and compile that data into plots that are useful for planning and governance.

The charts are the starting point for defining goals and improvement efforts that have practical meaning - not the jargon or euphemisms that are currently en vogue.

Each chart tells a real story about real things. Taken together they tell a story of how one school district met the challenges successive school boards faced. The time frames involved provide the context needed to understand the outputs of the systems of learning in our District.

All categories and definitions are those of the Texas Education Agency and not of the author.

There are a LOT of charts contained in these chapters. I suggest that you browse the Table of Contents and start with a chapter, or topic, you are particularly interested in and move outward from there. To view them in order might invite a nap!

Some may be interested in scholastic performance, some in financial performance, some in general demographic information, some in budgetary matters.

The Table of Contents has links to the various chapters. Once you are in a Chapter, the sidebar on the right side has links to the various charts within the chapter.

Nearly all the plots are run charts. The exact numbers are not as important as gaining the overall range of values and any trends present in the measurements. Is it trending up, down, or stable at a given level? Is an upward trend good news, or bad?

Once you find a chart, or group of charts, that represent an area you feel might be important for district improvement further analysis and study can guide you more precisely.



# Introduction

”My aim here is to contribute something to the improvement of learning in our school district; or any school district. My goal is to build a collaborative community helping each other find better and better ways of using data to guide, improve and govern their systems of learning.

I look forward to the day when everyone at every level is comfortable thinking of ways to improve, trying the changes on a small scale, and plotting the results to see if the changes worked. This will encourage the study of different ideas of learning and administration (inputs) and their impact on the results observed (outputs) at the local level.

The important question is never, Did a method work somewhere? but always, Does it work here (and why)?

Those interested in using data to help improve learning in their district please feel free to contact me.”

Dan Swart

## A WORD ABOUT THE DATA

The Texas Education Agency defines, and often re-defines the metrics and categories supplied. When a new metric is introduced you will see measurements begin in the year introduced. Measurements cease when discontinued by TEA. No Standardized Scores were issued for the year 2020 and, accordingly, some charts show a gap for that year.

This book was created from Quarto and executable code.

A citation (Author 2023).

# District Performance

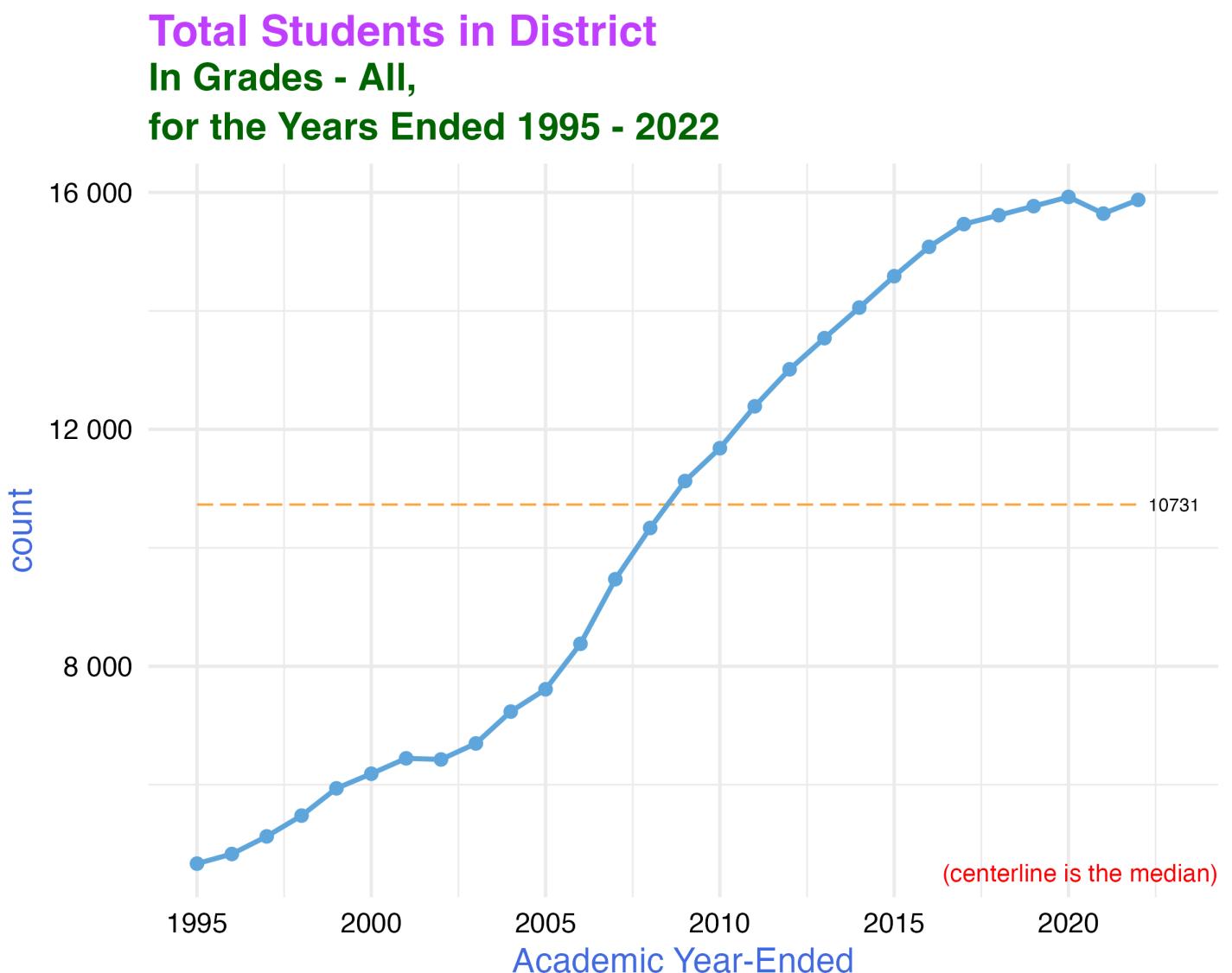
Our goal in this part of the book is district performance.

# Growth, Attendance, Attrition

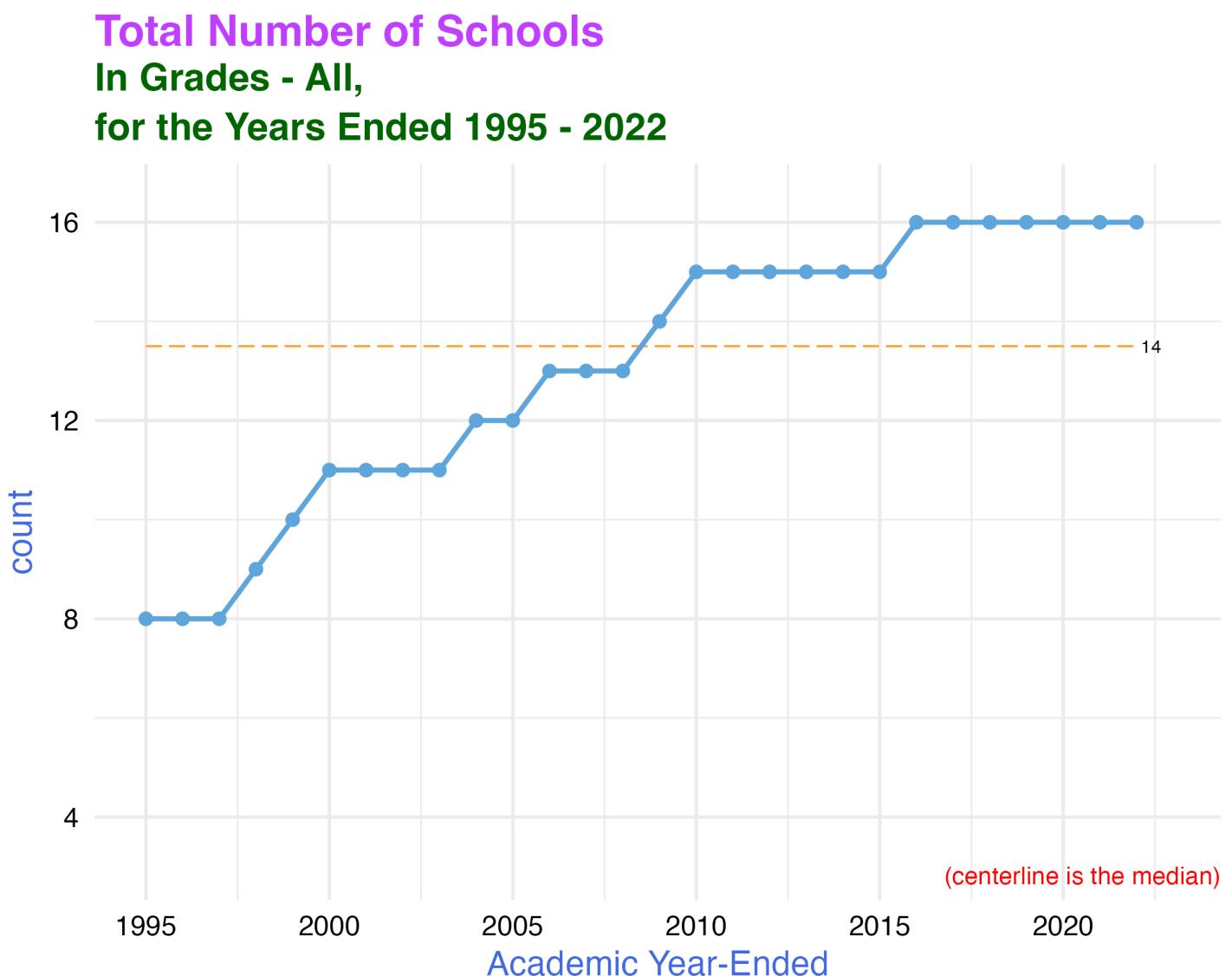
Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

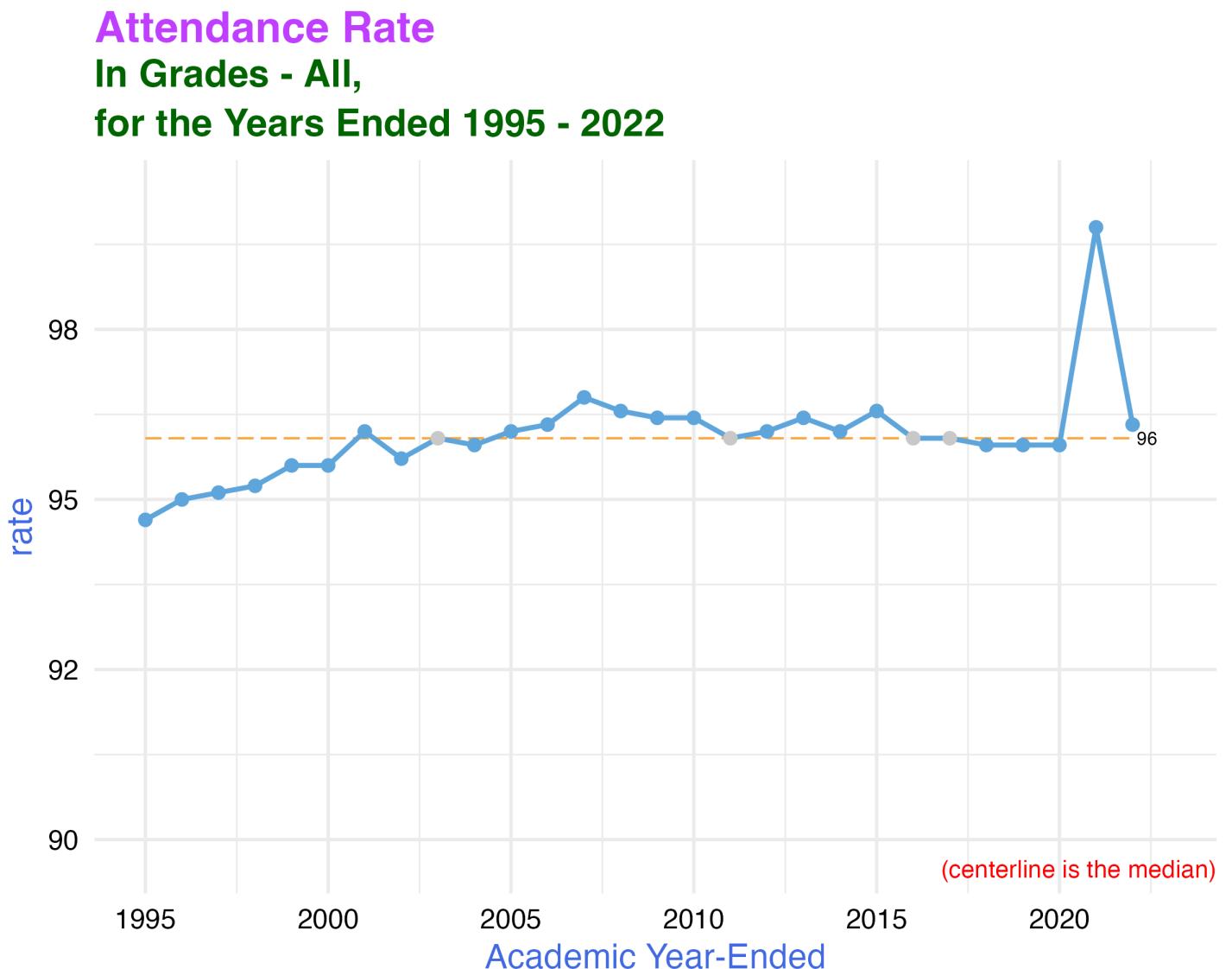


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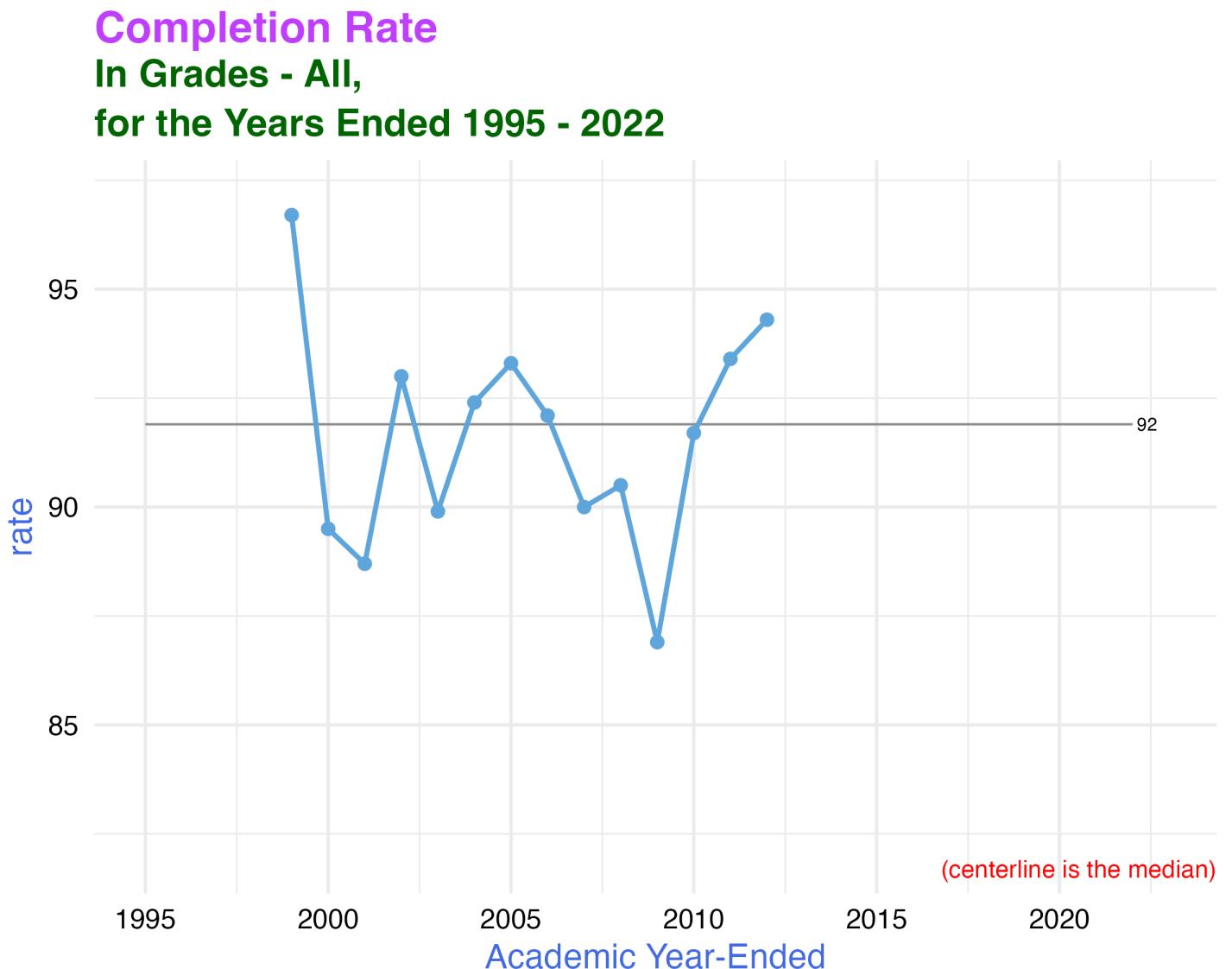
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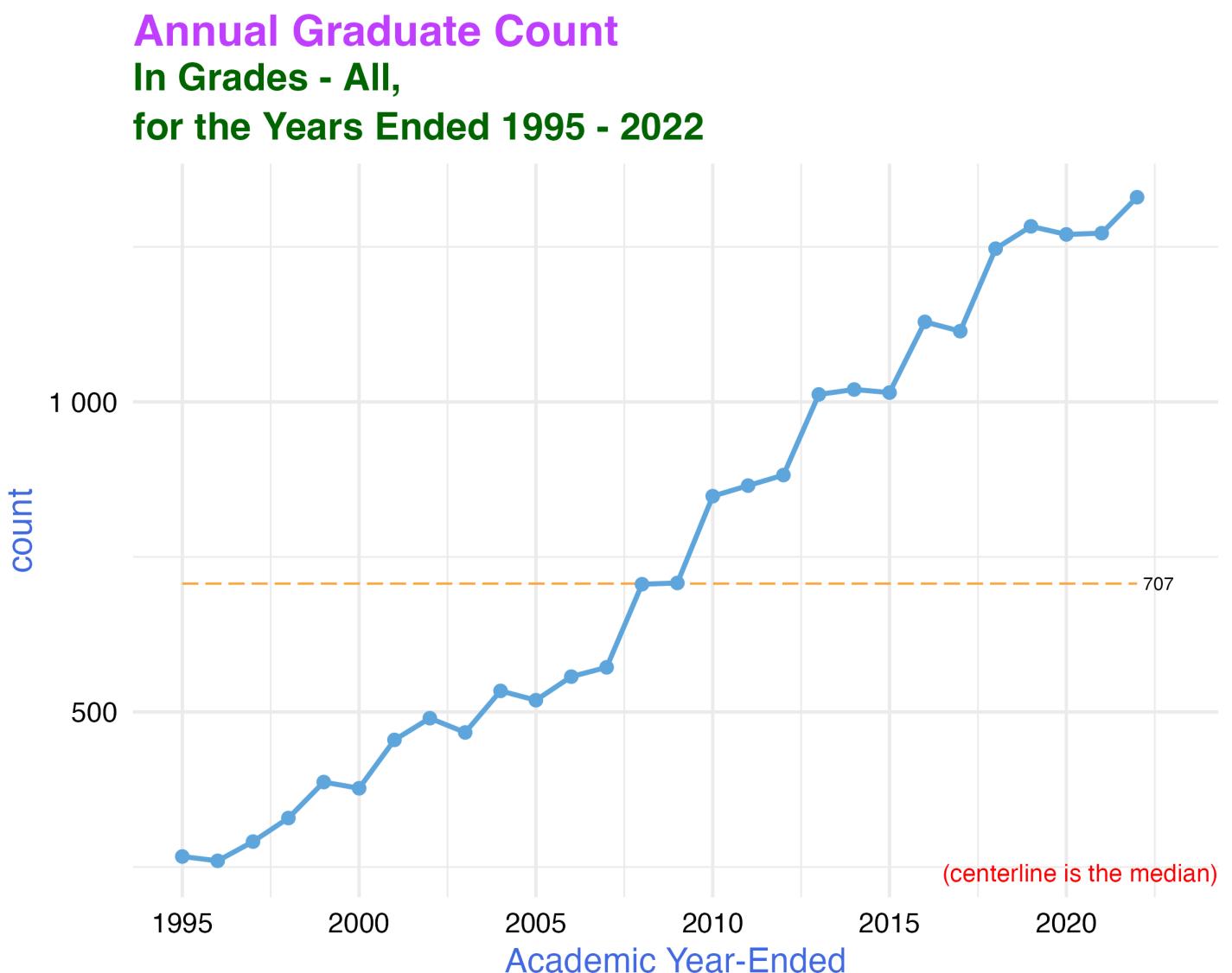
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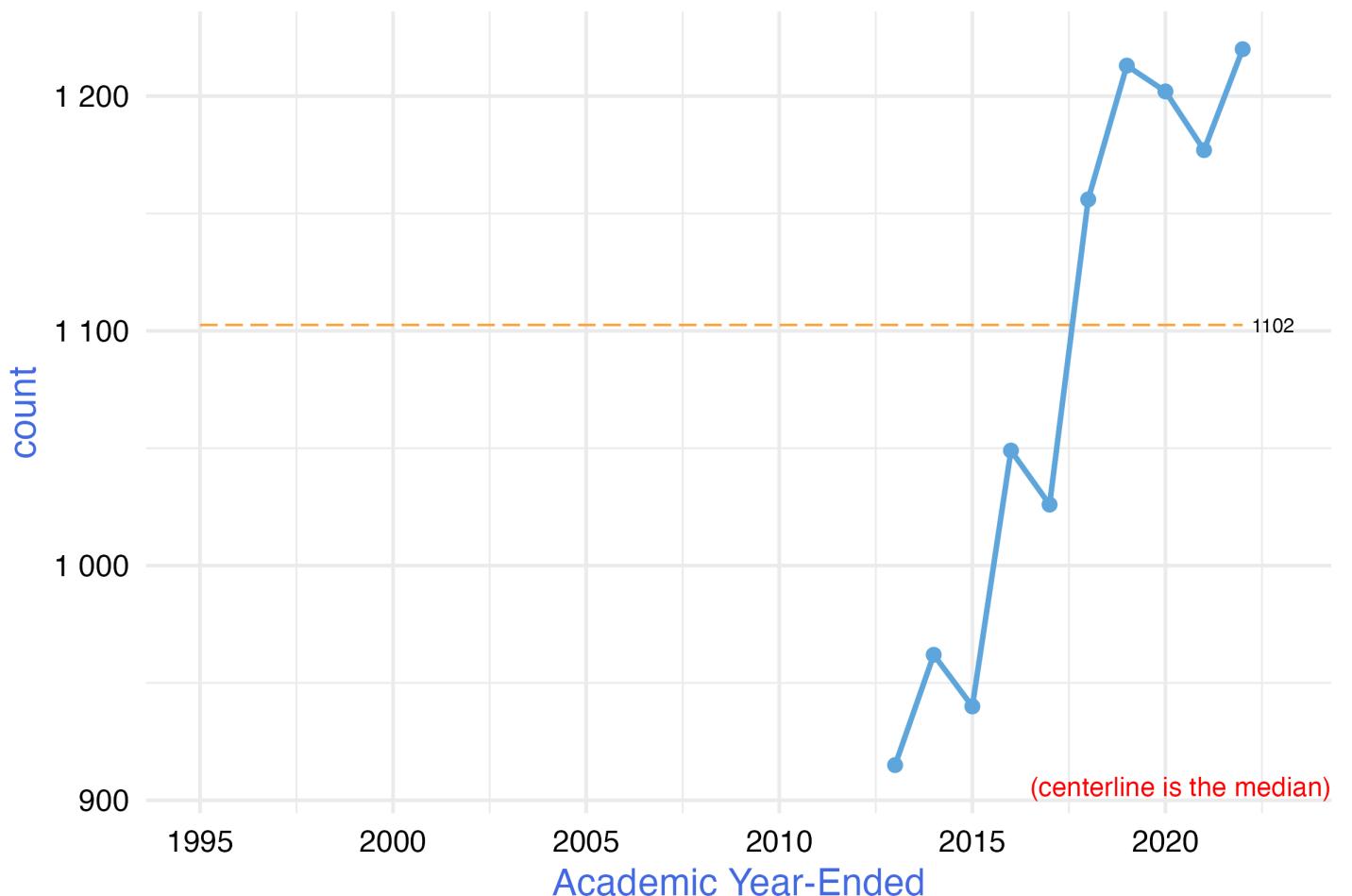
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

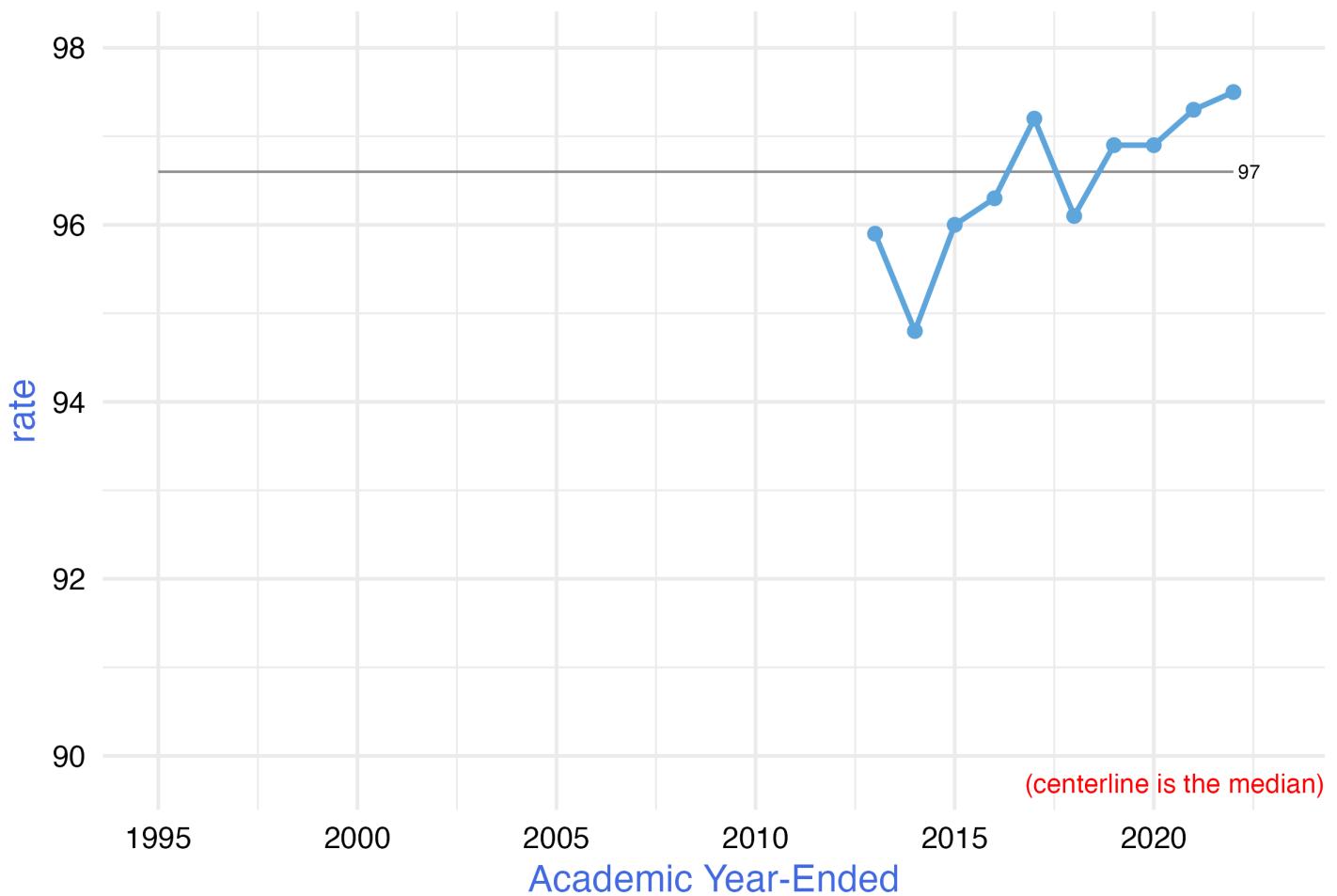
**Annual RHSP-DAP-FHSP-E-FHSP-DLA Graduate Cour  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

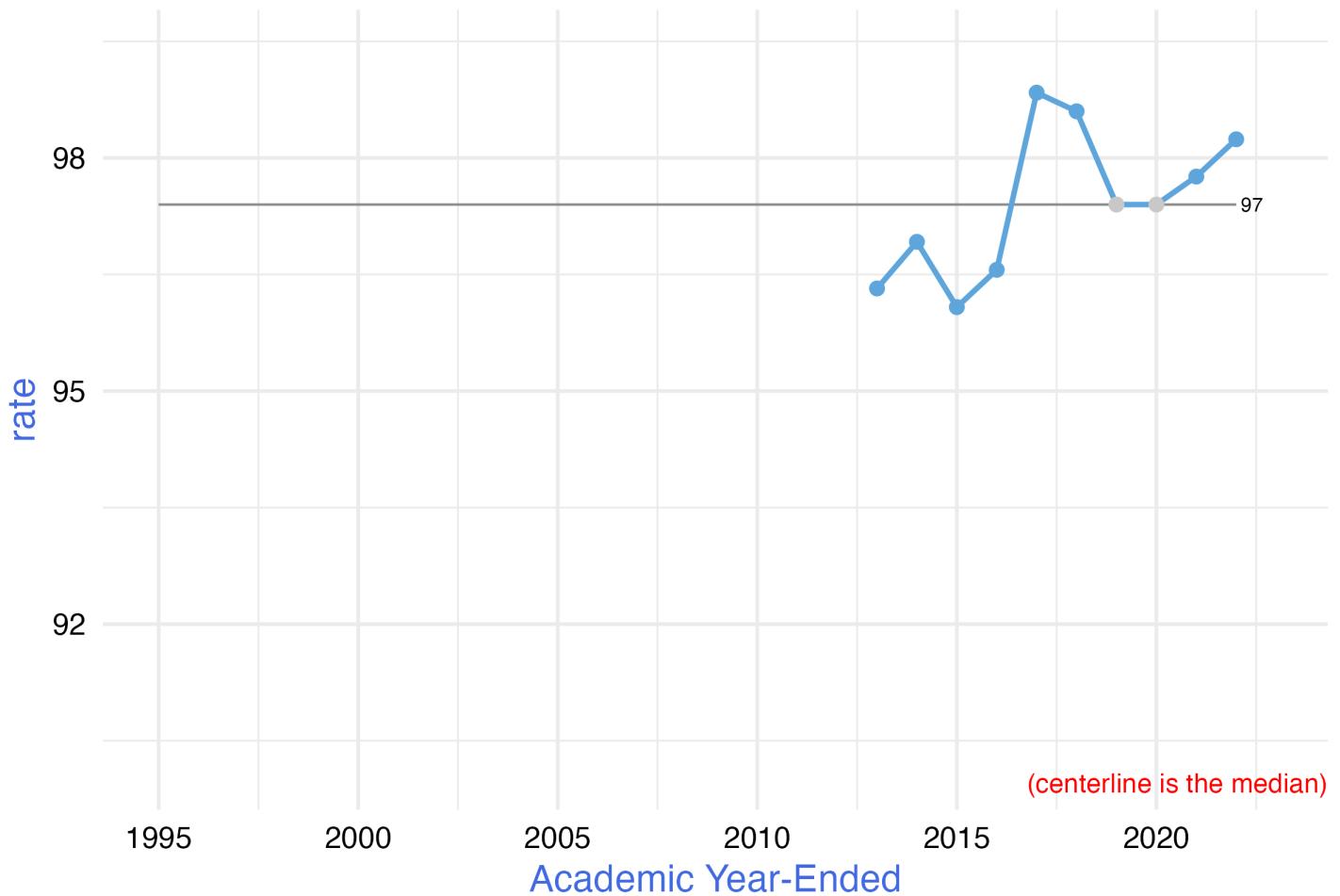
### **4-Year Longitudinal Graduation Rate In Grades - All, for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:

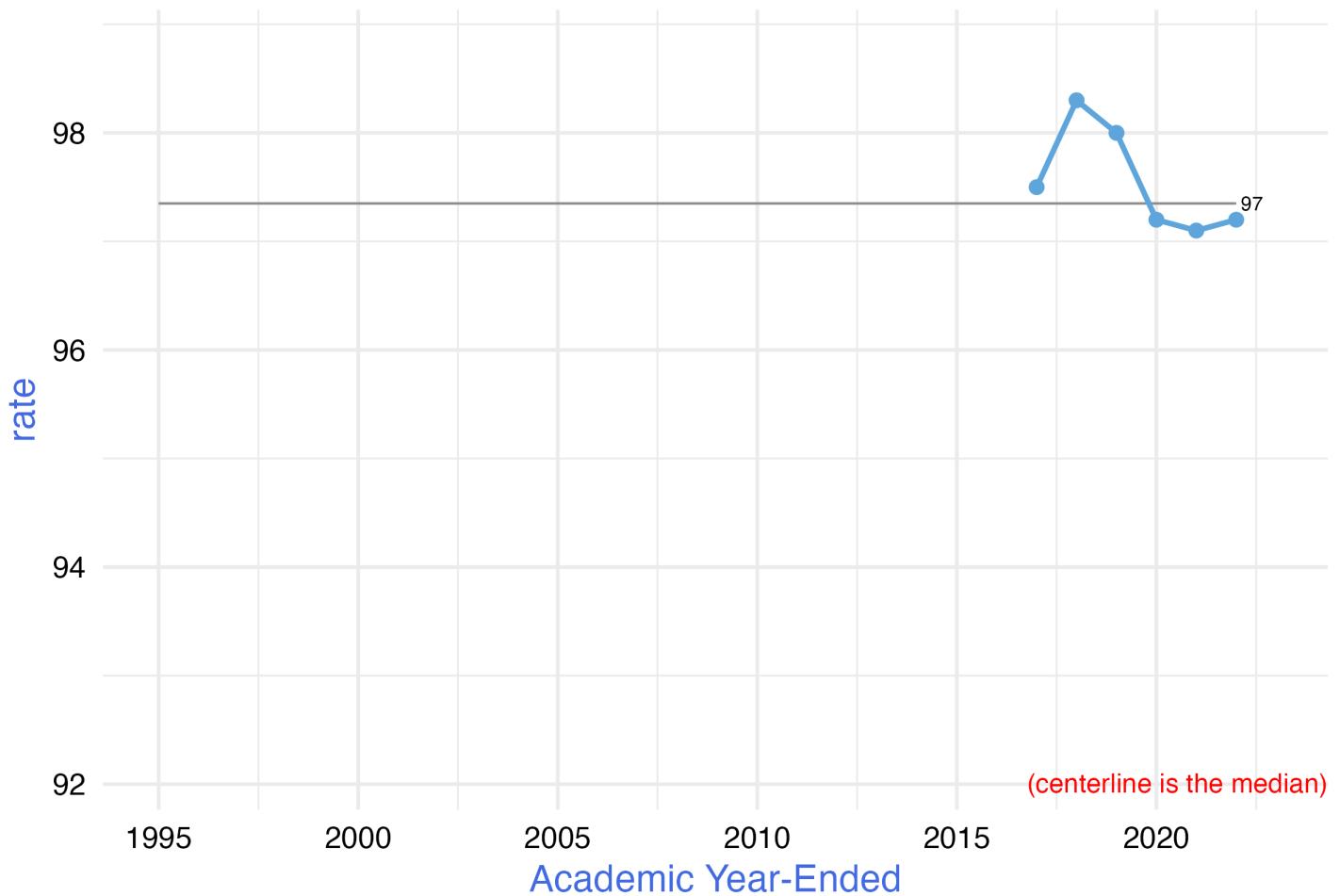
**5-Year Longitudinal Graduation Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

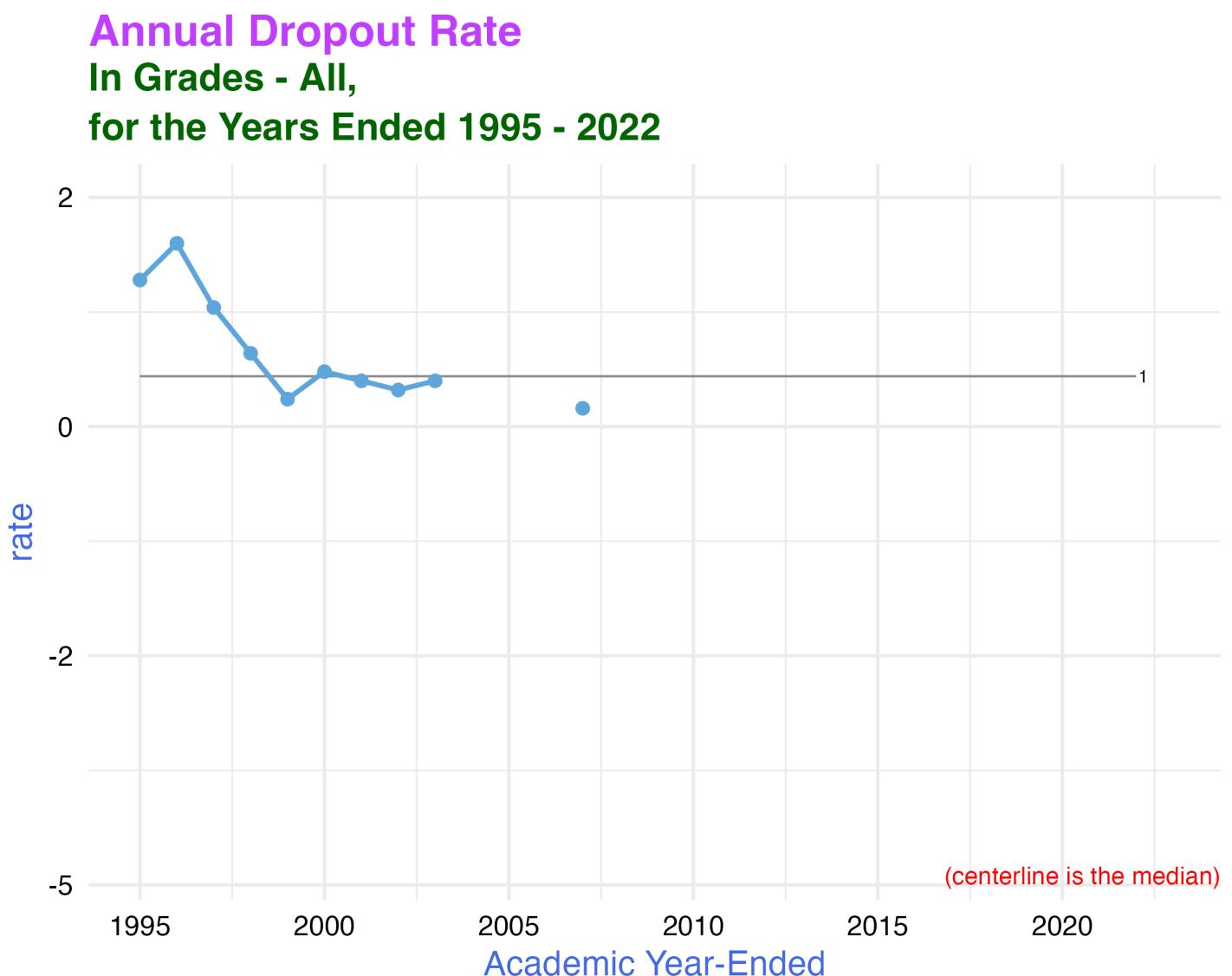
Comment:

**6-Year Longitudinal Graduation Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

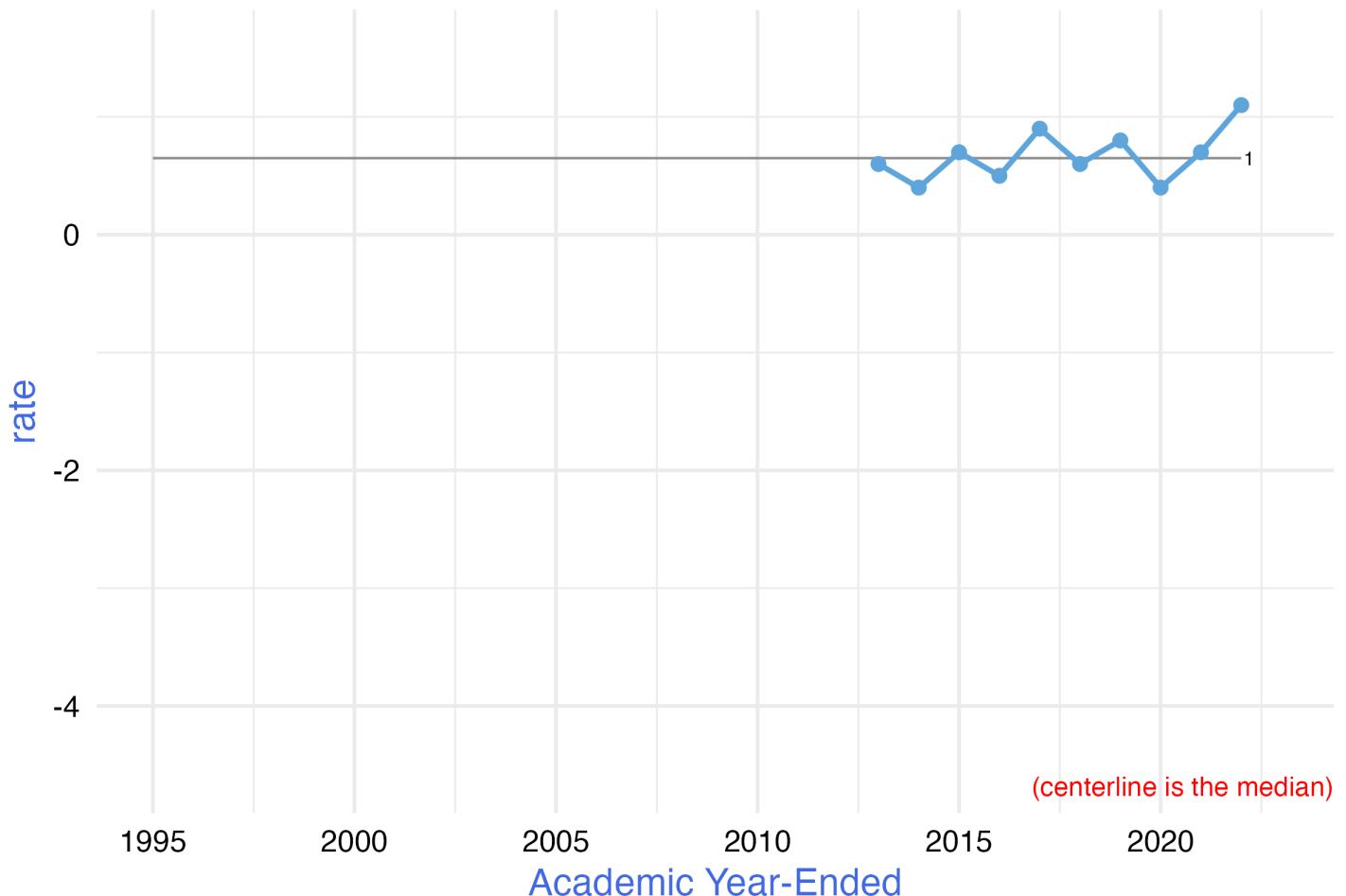
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

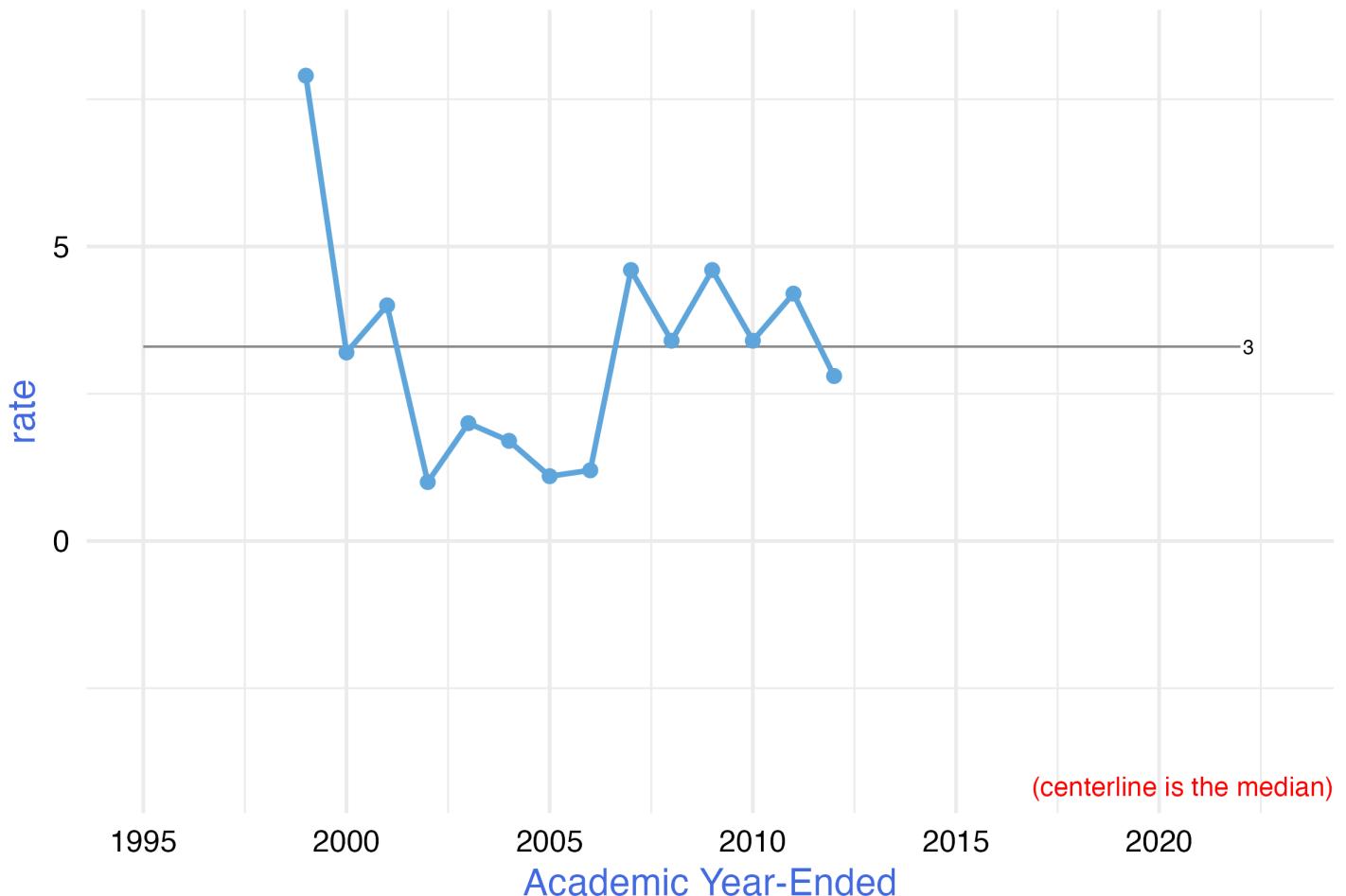
**Annual Dropout Rate Gr 9-12  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

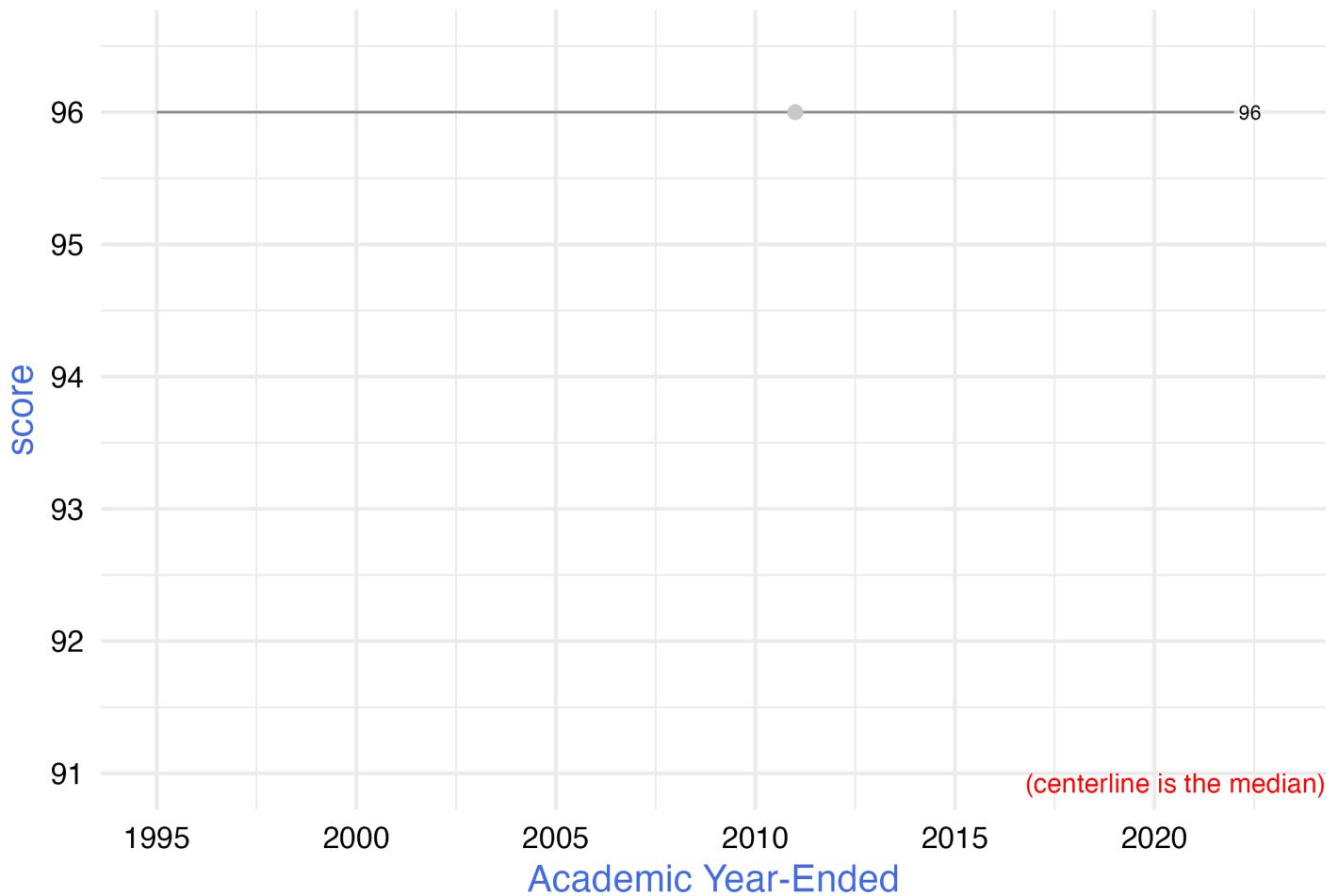
**Four-year Dropout Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Exit-Level Cumulative Pass Rate  
In Grades - All,  
for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

# Students

Our goal in this part of the book is students

# Changes in Composition

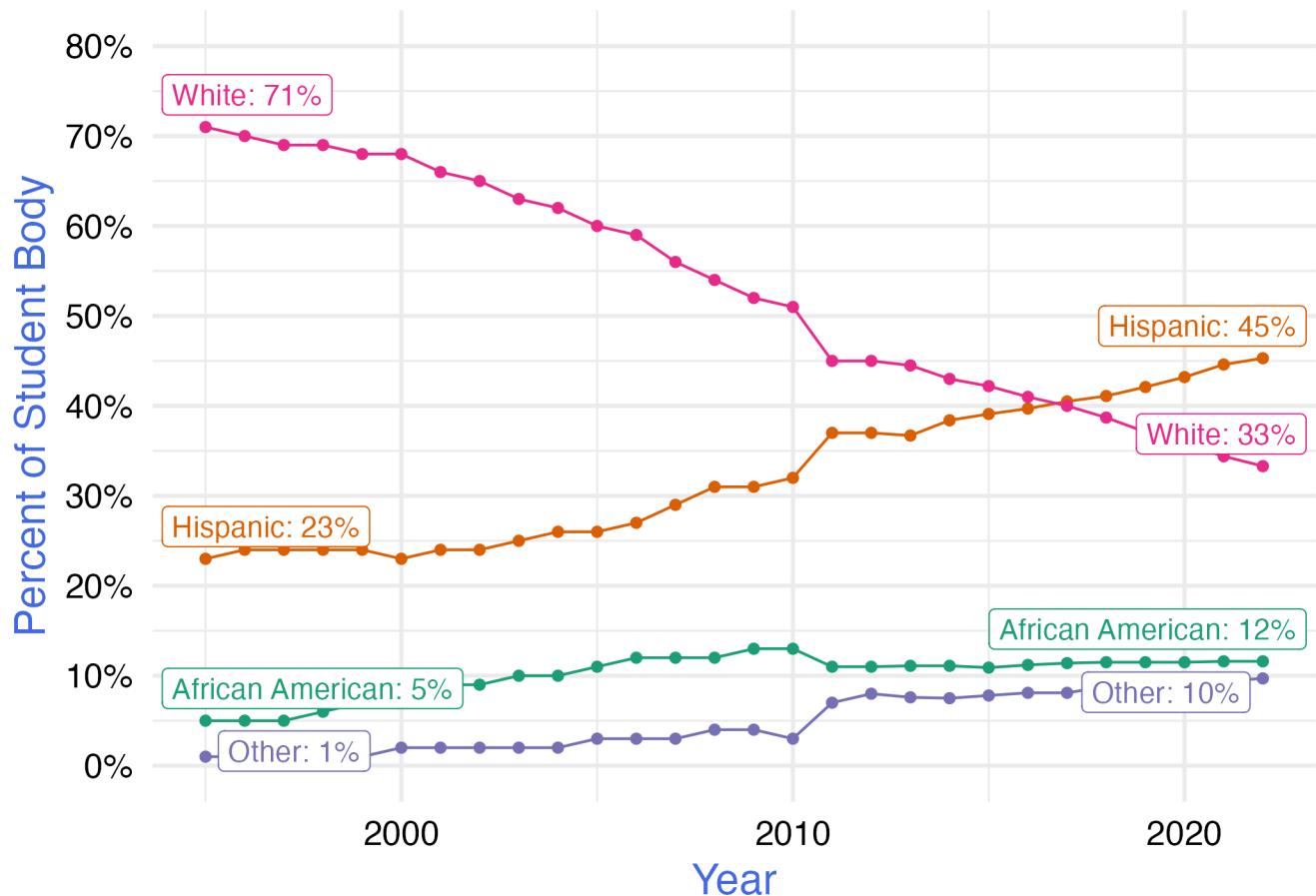
Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

## Changes in Ethnic Makeup of Students Over Time

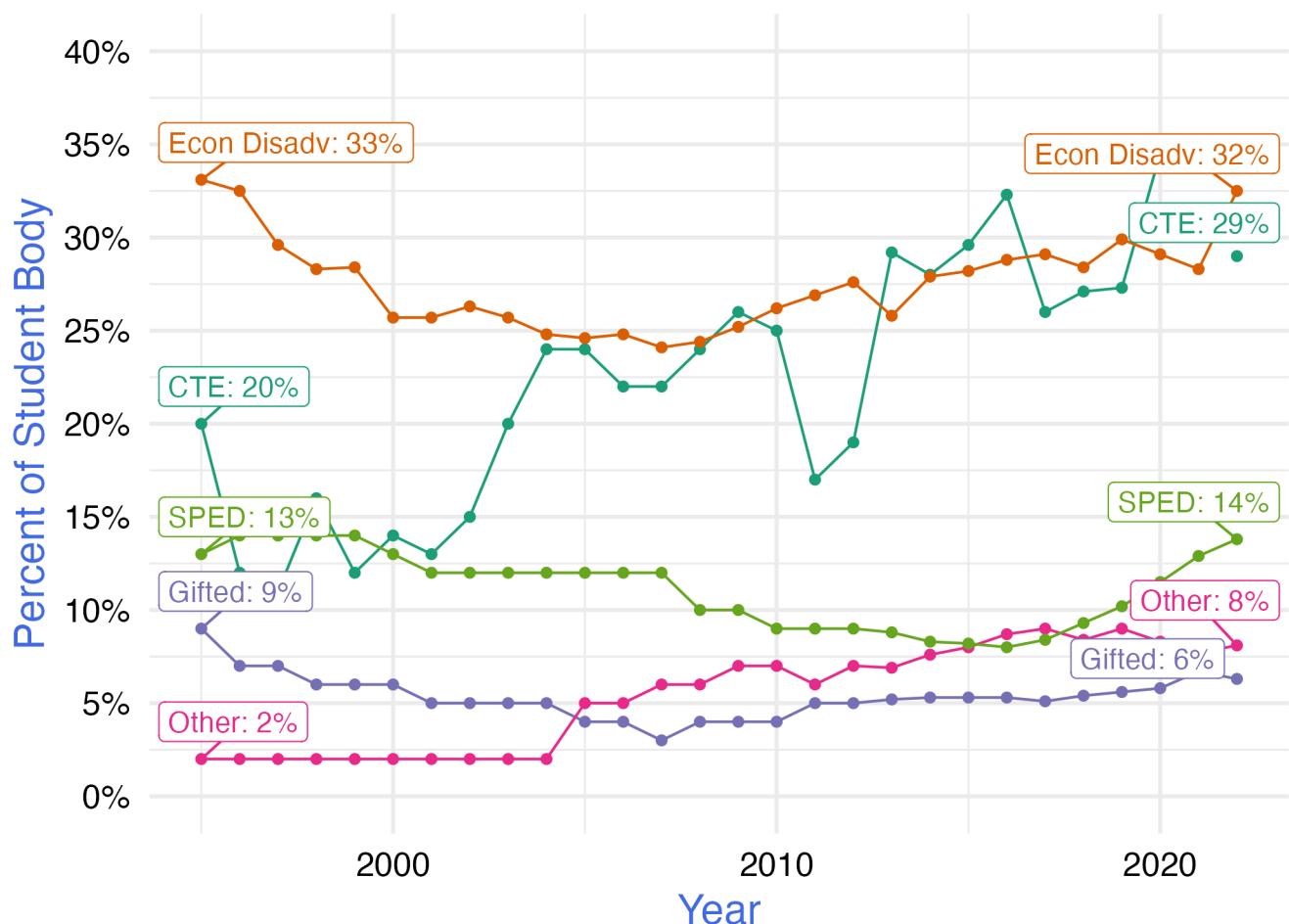
1995 - 2022



Comment:

## Changes in Other TEA Categories

1995 - 2022.



# Standardized Scores

Our goal in this part of the book is standardized scores

# STAAR Scores by Subject

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

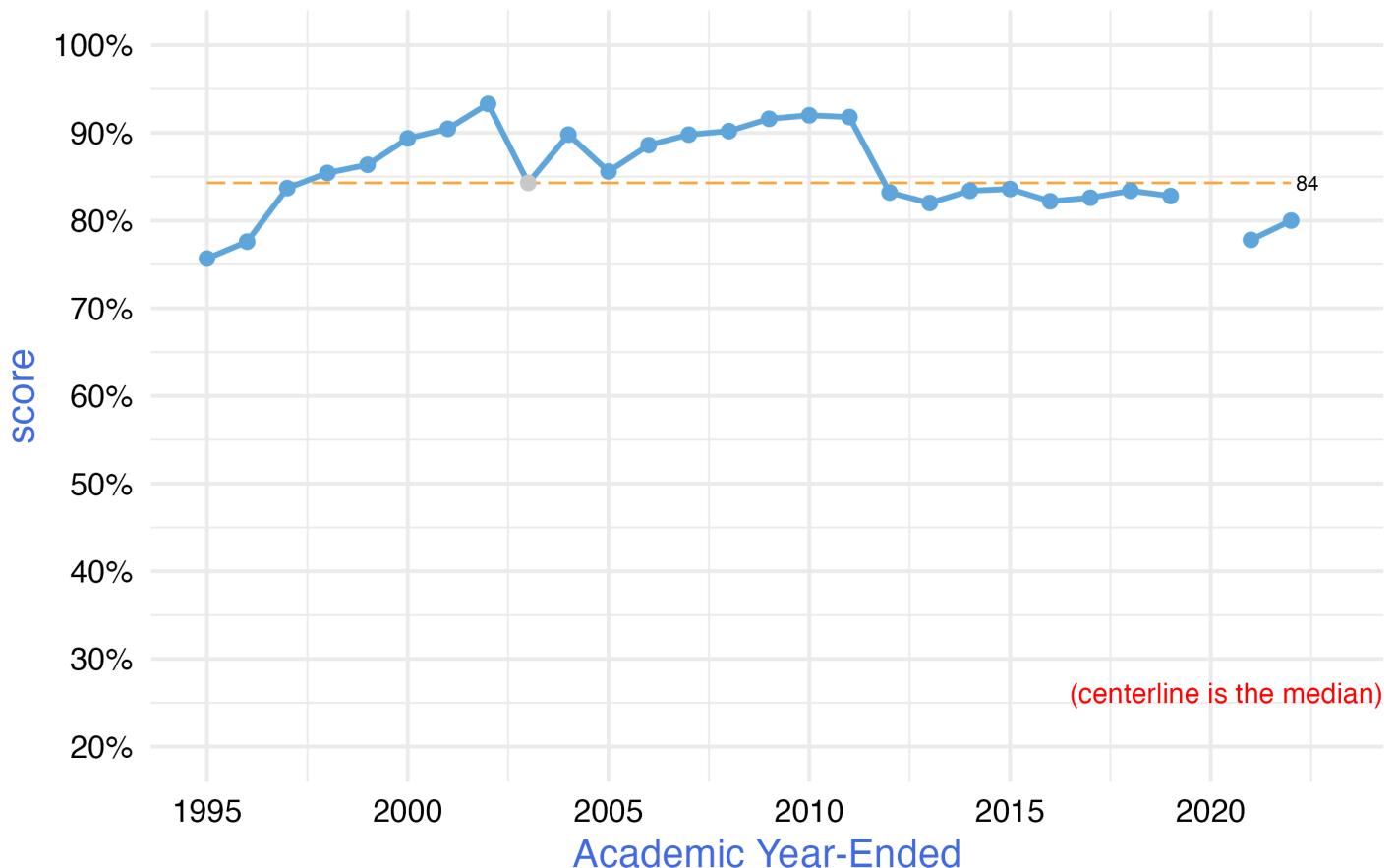
Enjoy!

## Level Achieved: Approaches and Higher

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

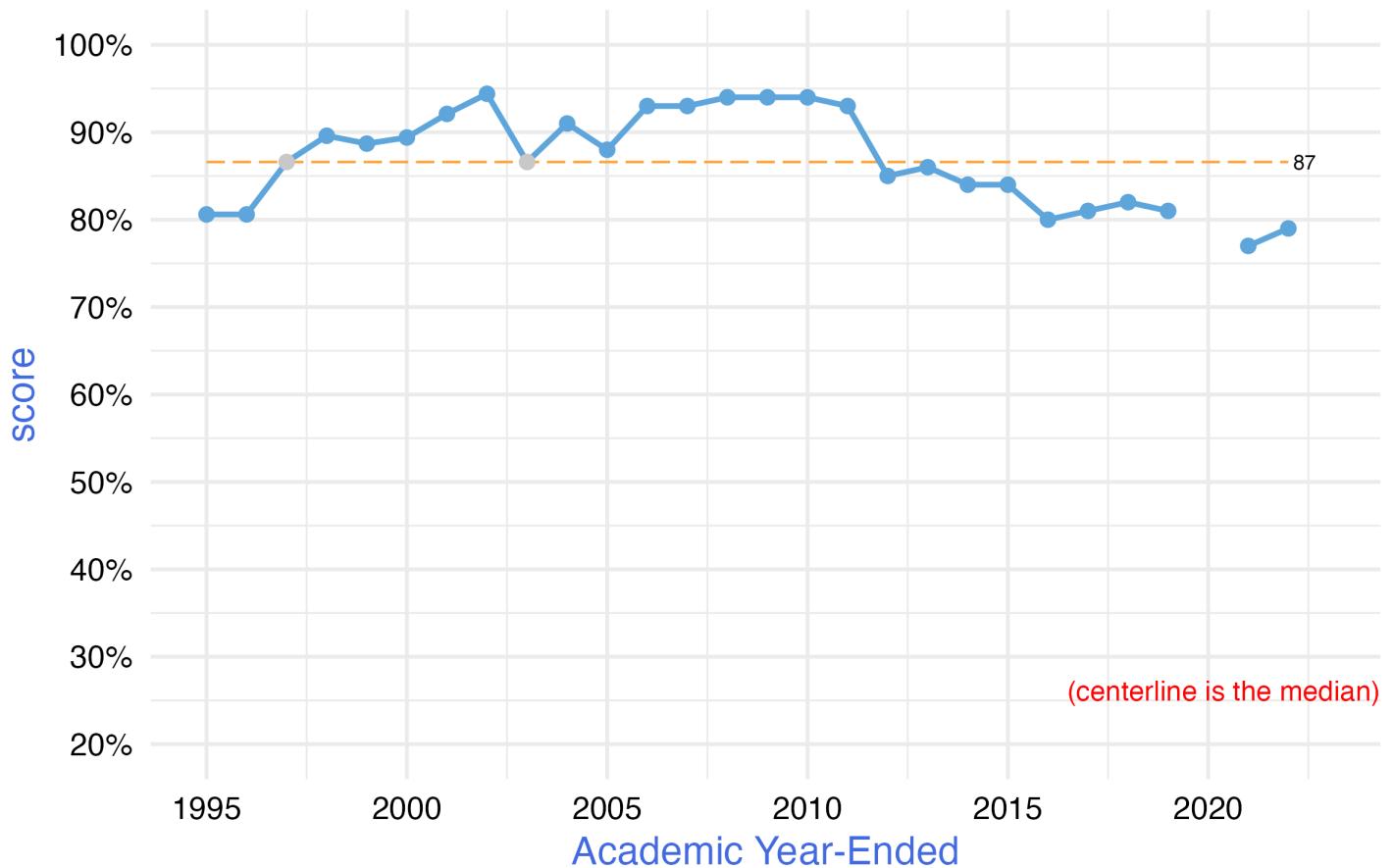


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

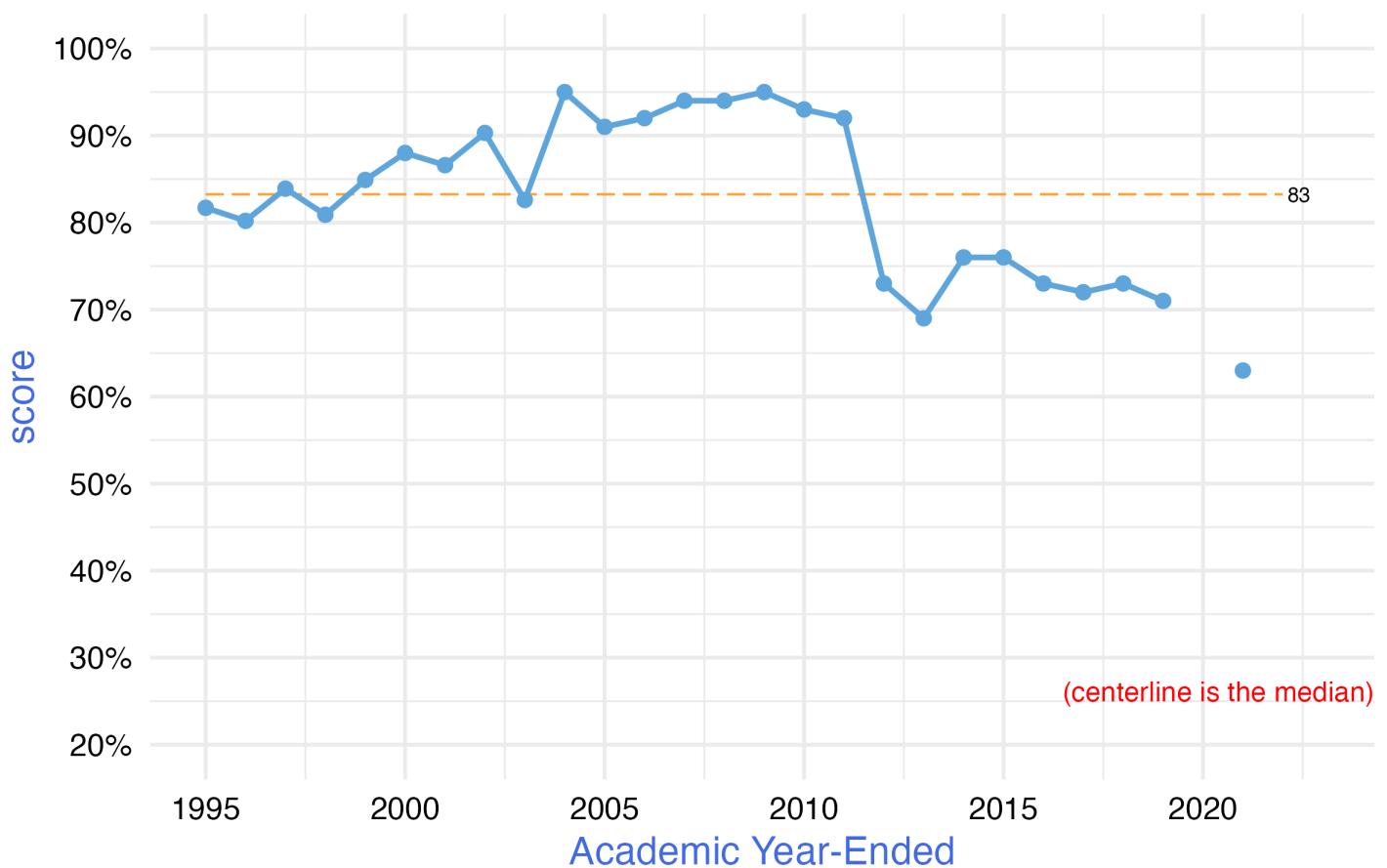


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

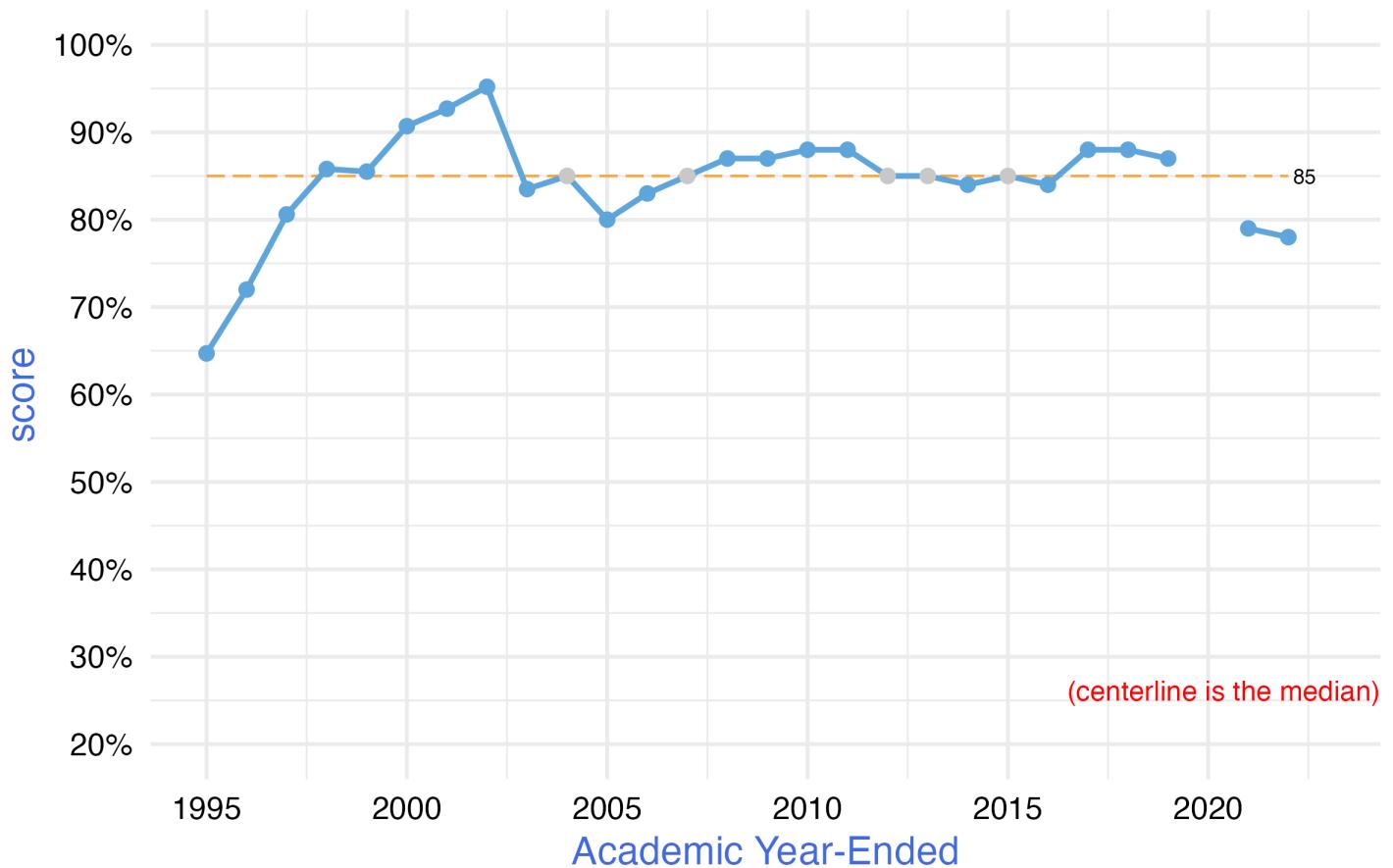


Source: <https://tea.texas.gov/reports-and-data>

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

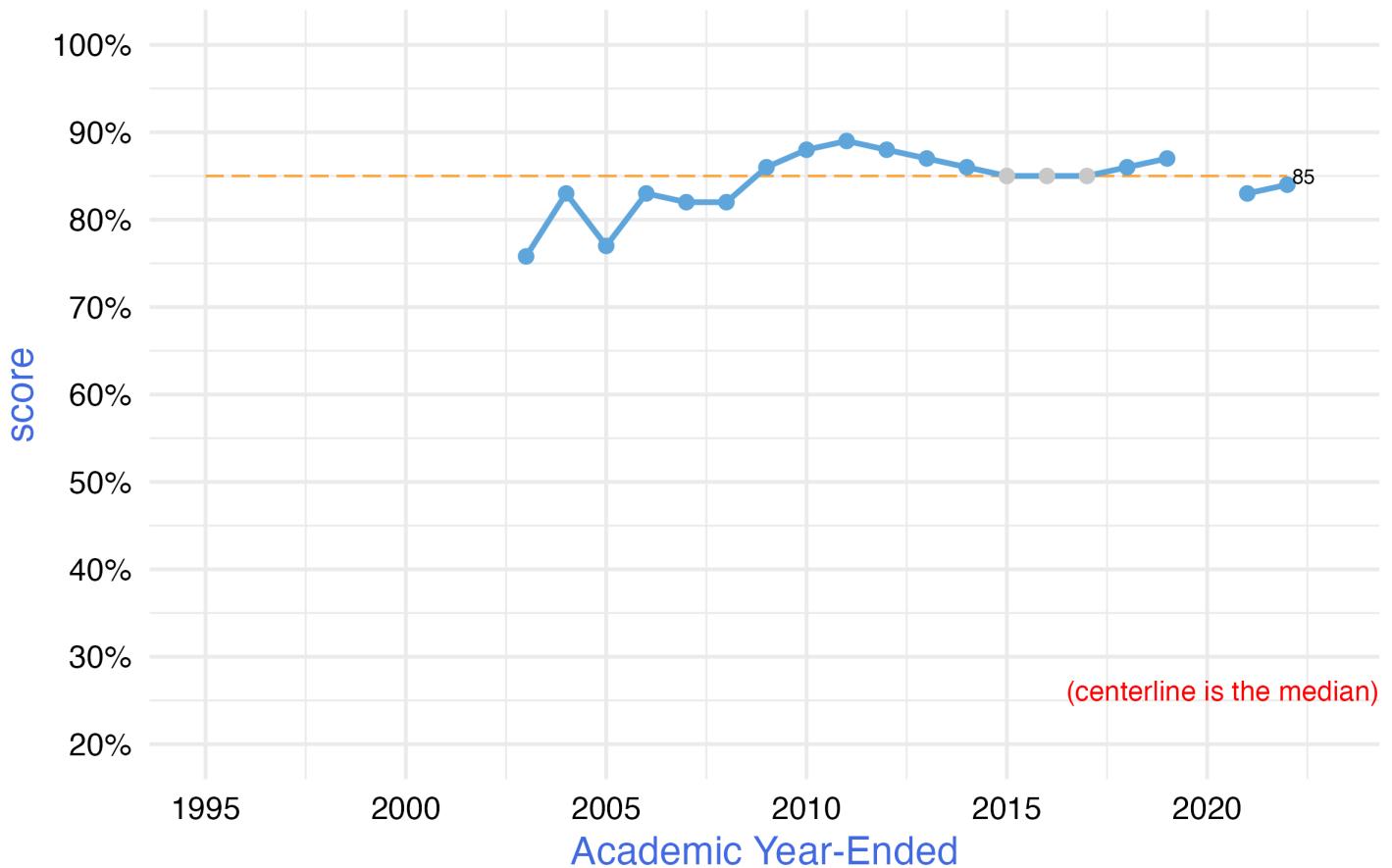


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Approaches\_or\_Above  
for the Years Ended 1995 - 2022**

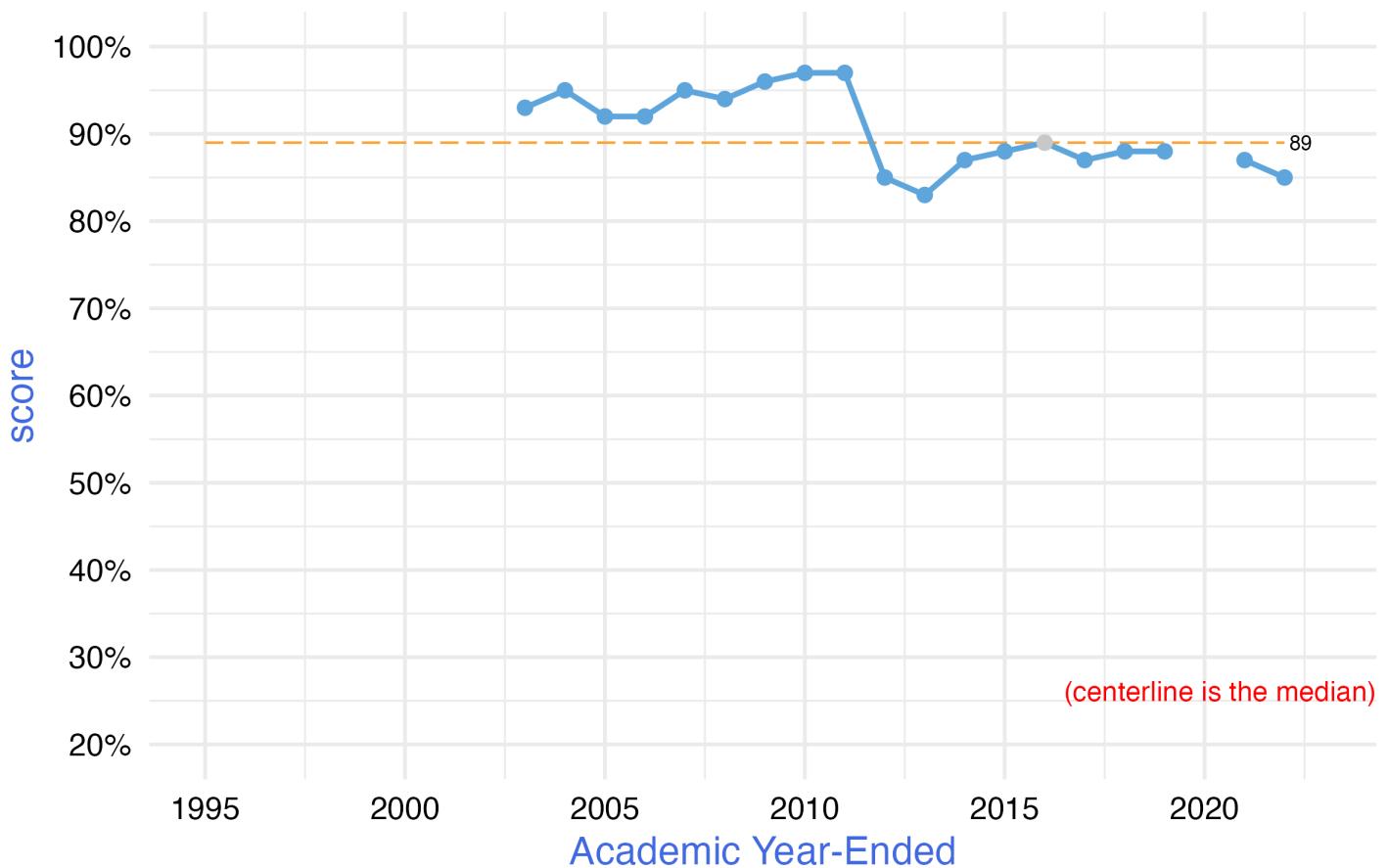


Source: <https://tea.texas.gov/reports-and-data>

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022



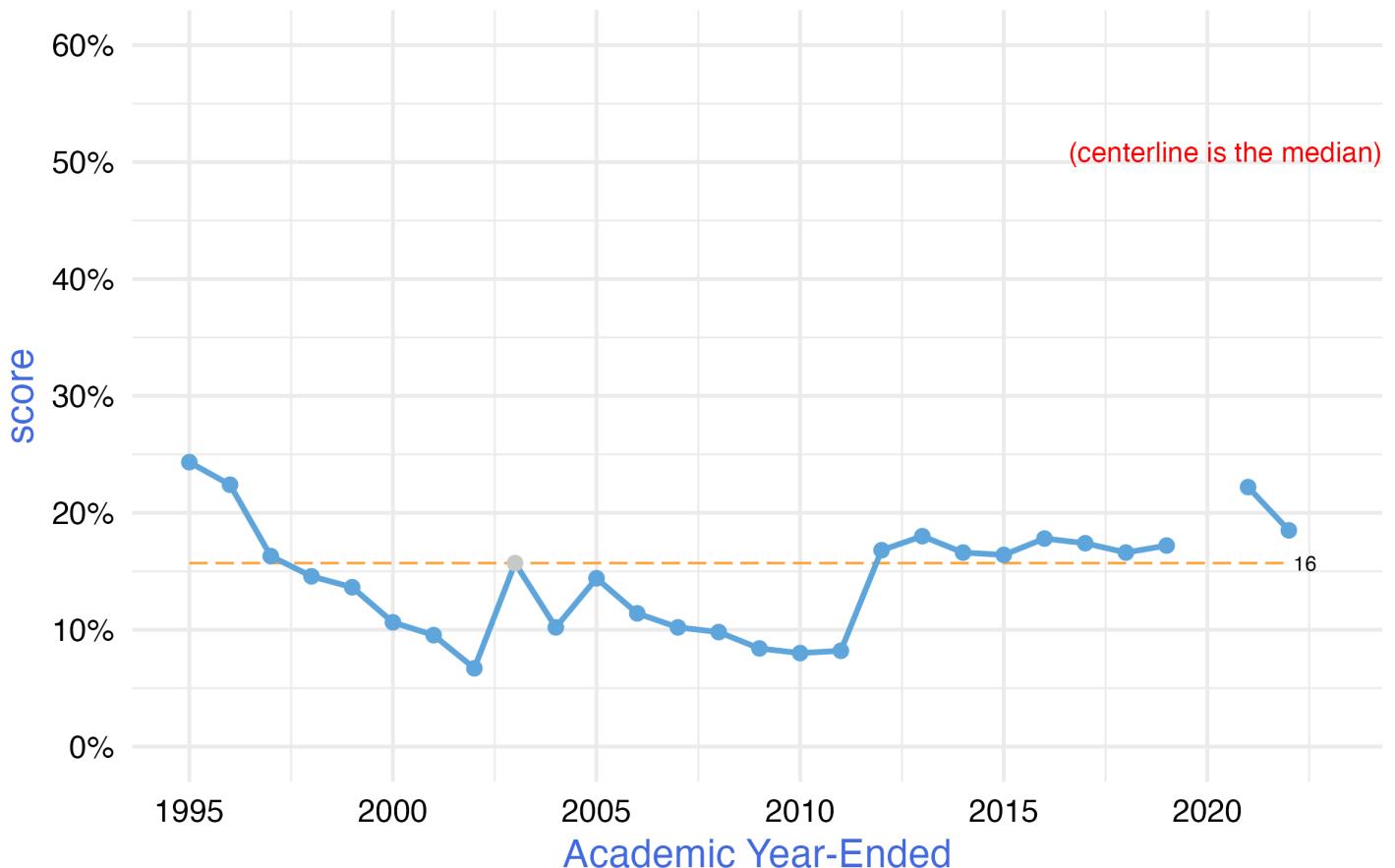
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Failing

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

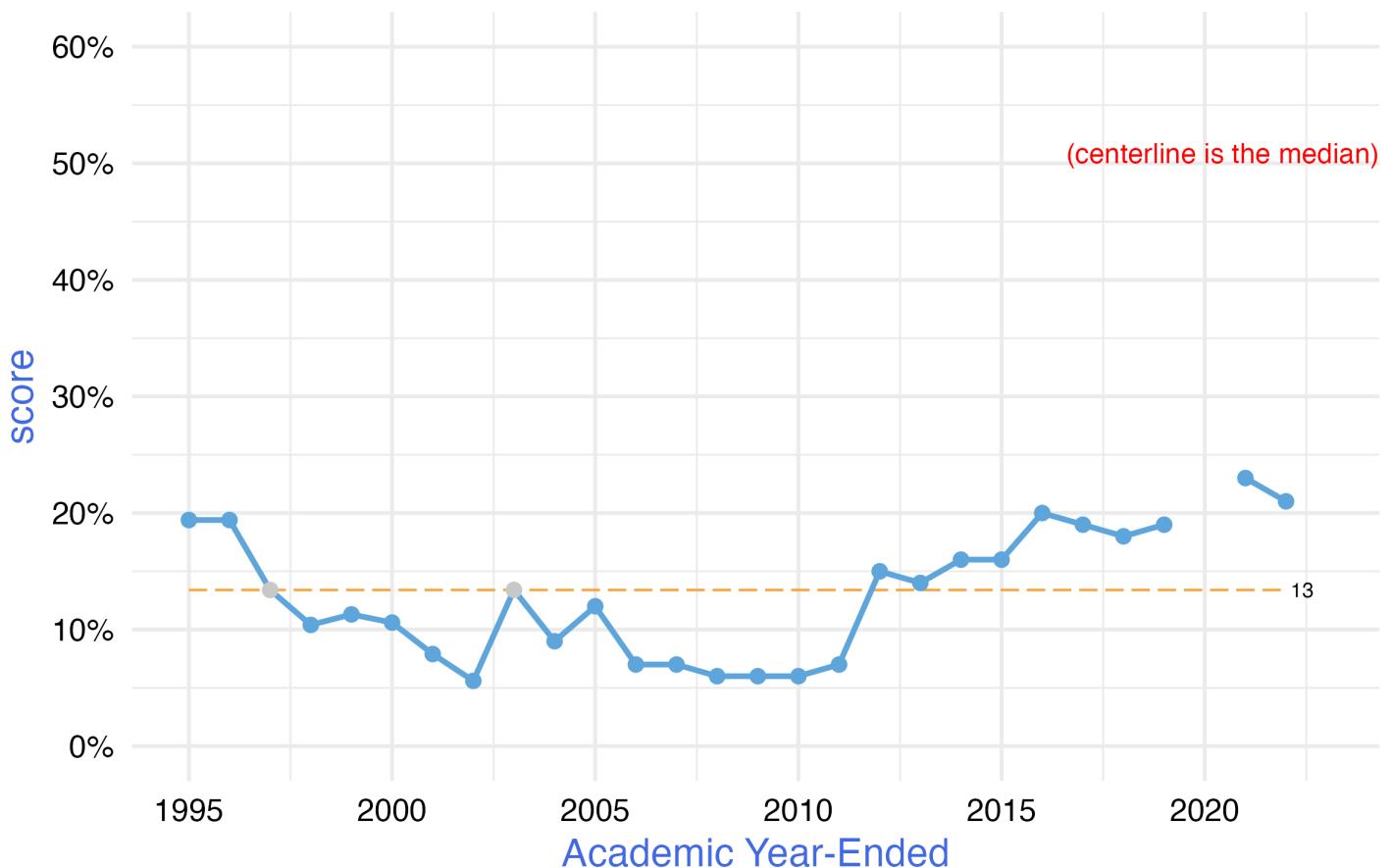


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

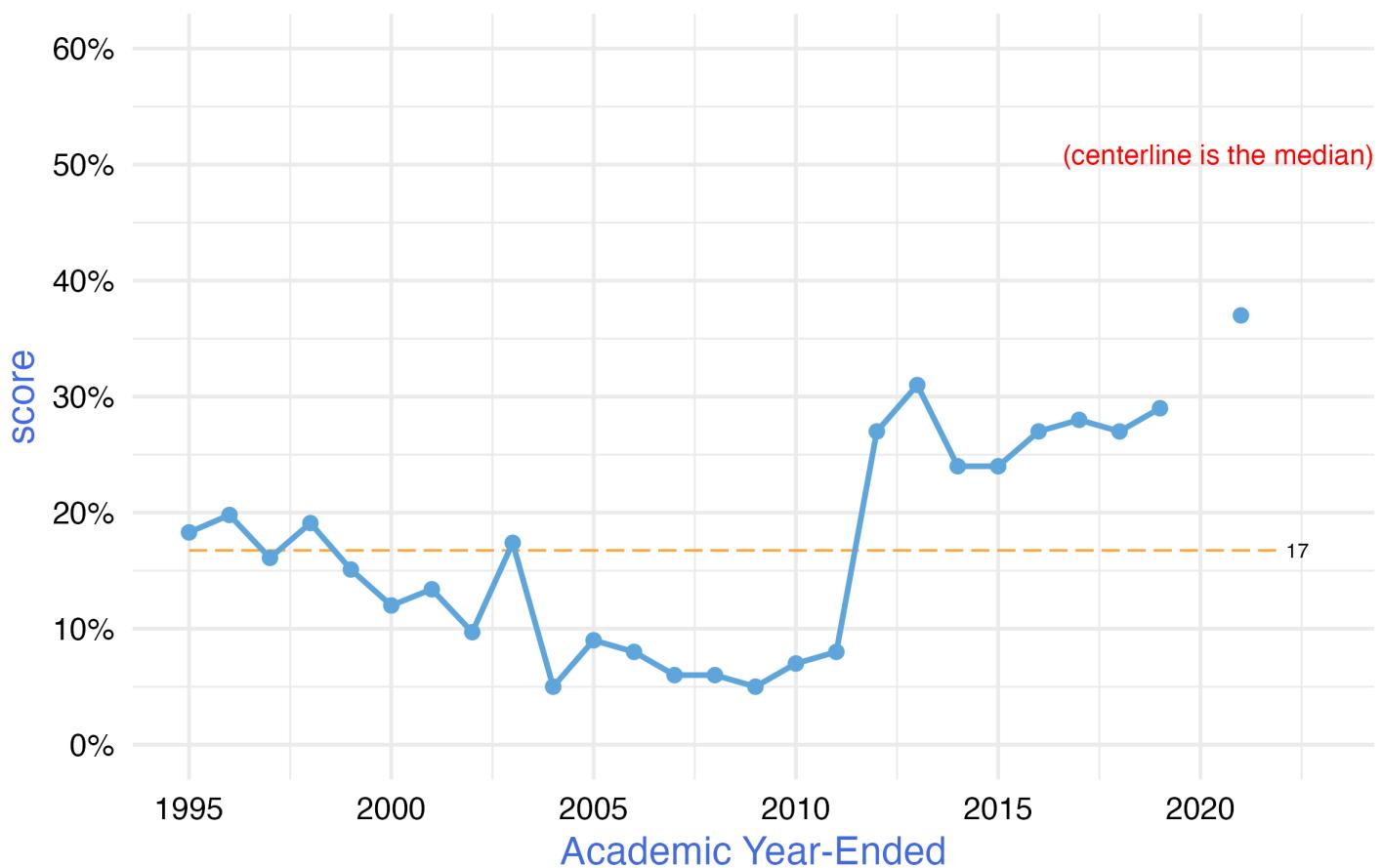


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

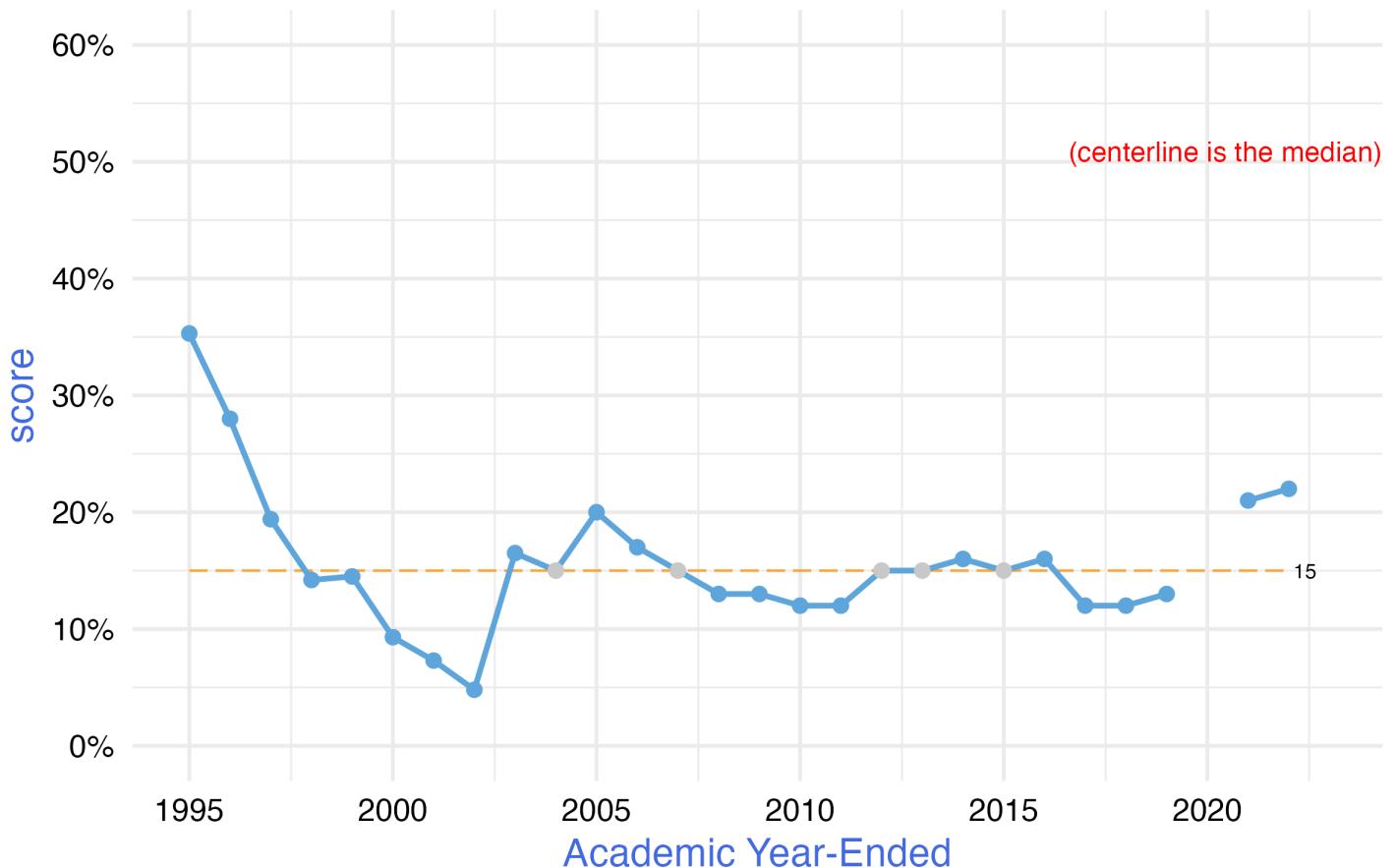


Source: <https://tea.texas.gov/reports-and-data>

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

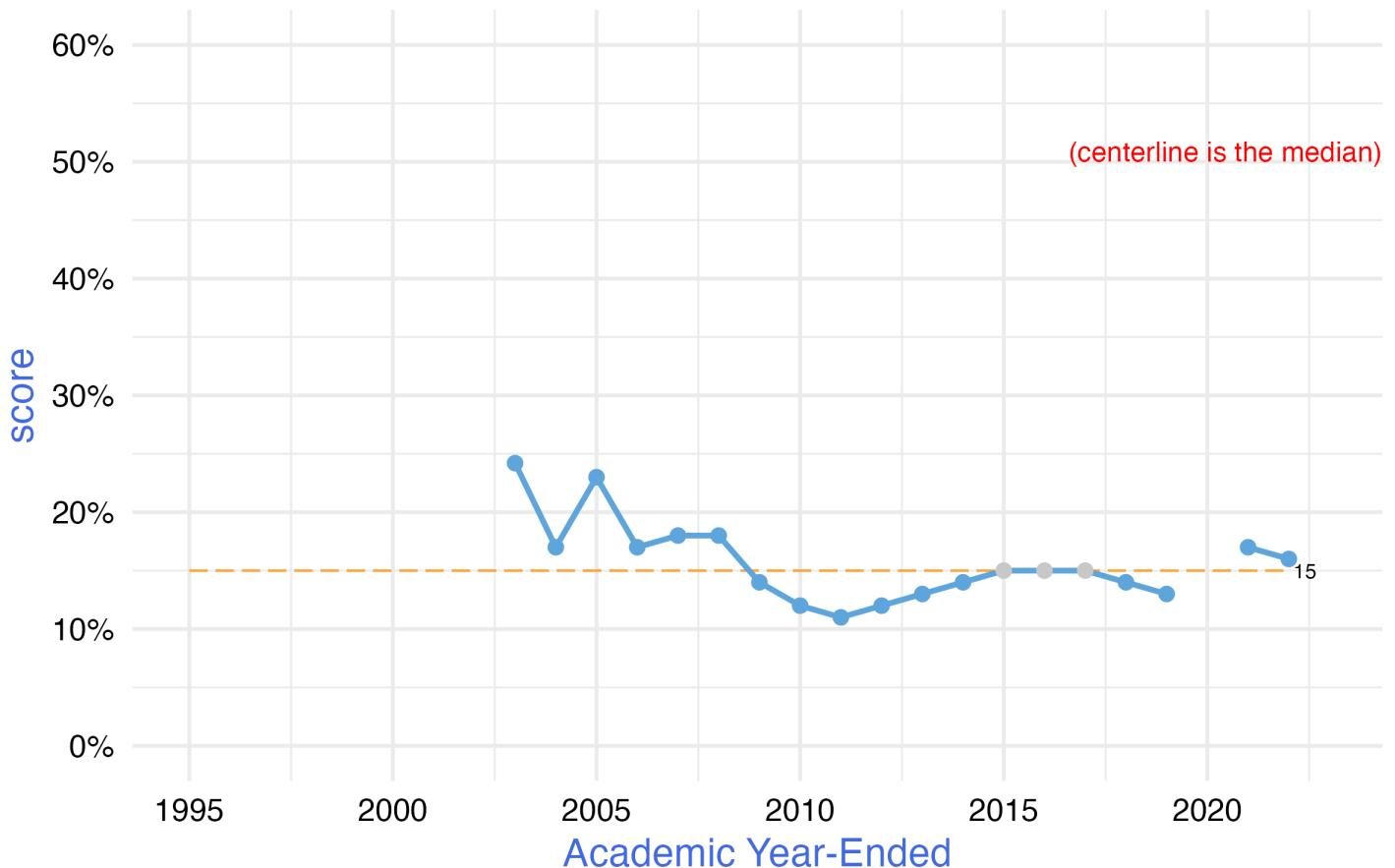


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

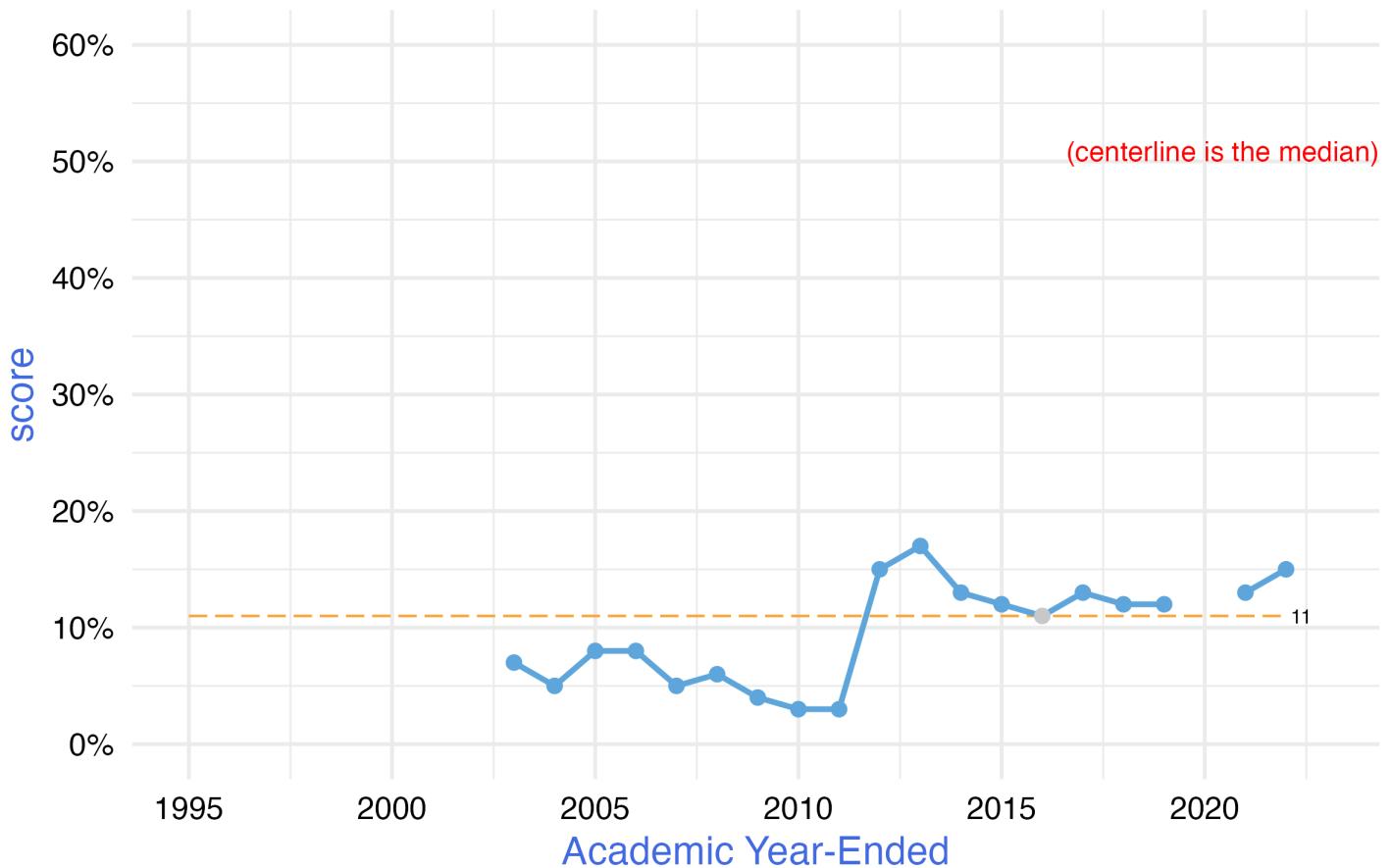


**Source: <https://tea.texas.gov/reports-and-data>**

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



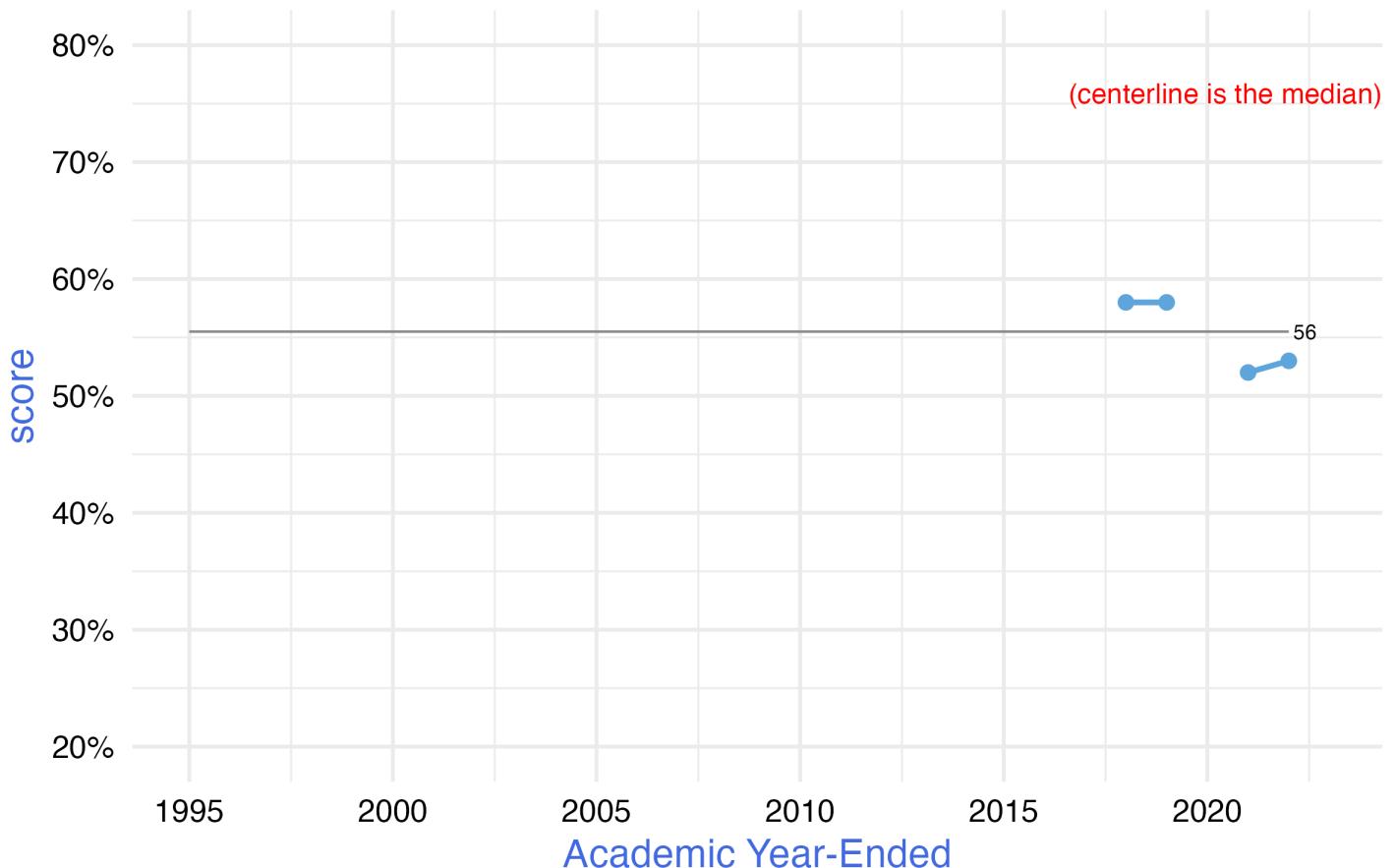
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Meets or Above

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

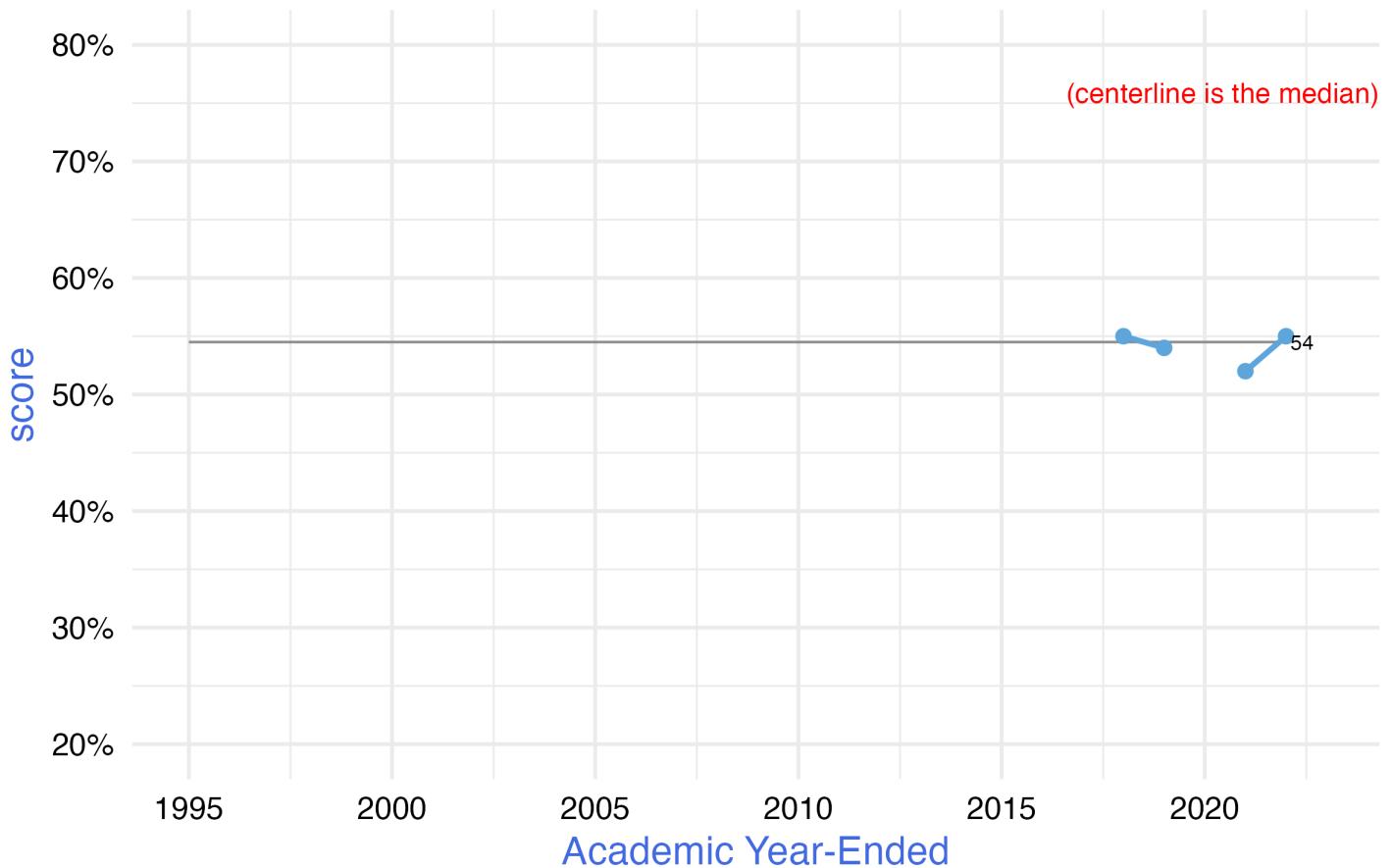


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

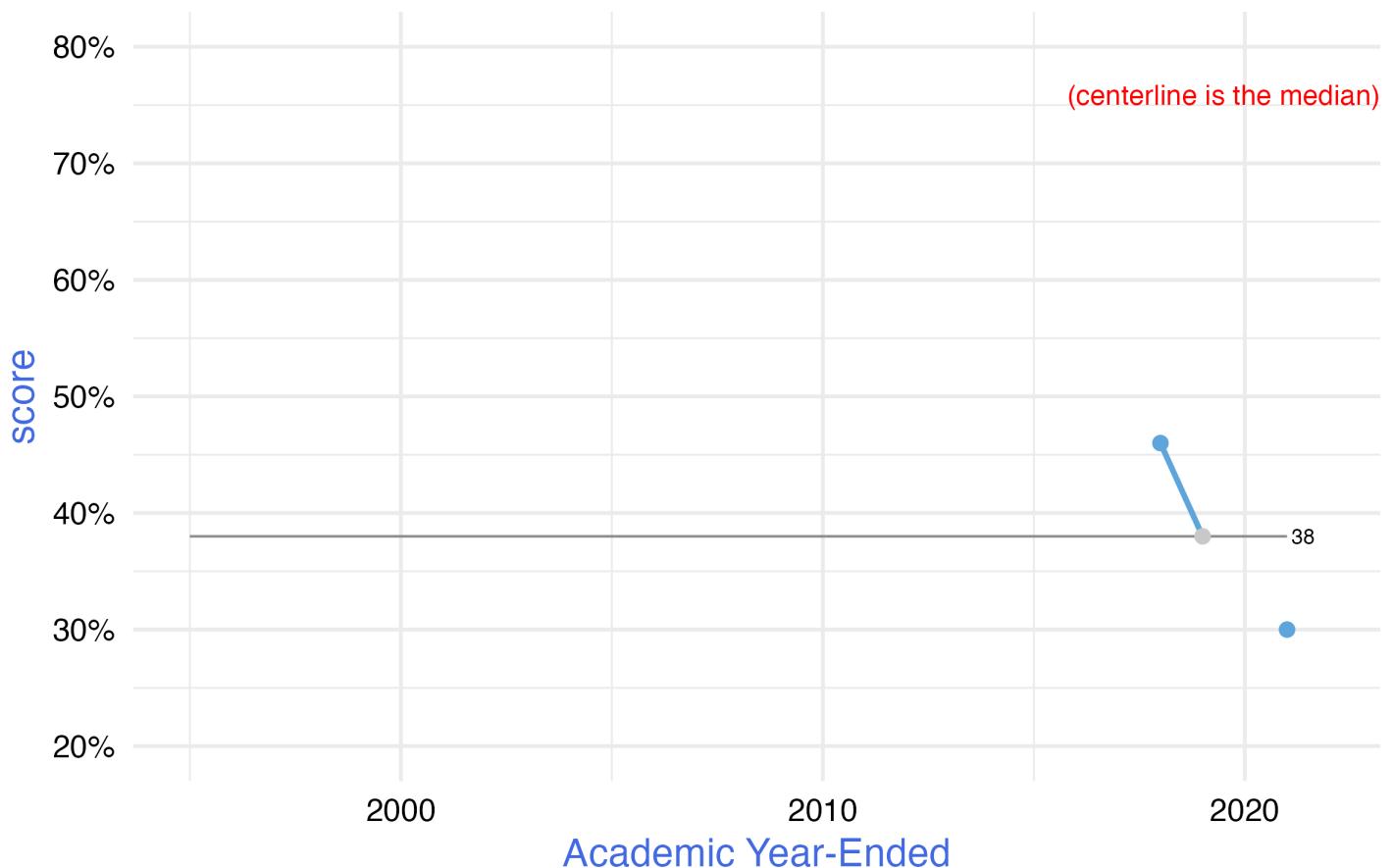


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

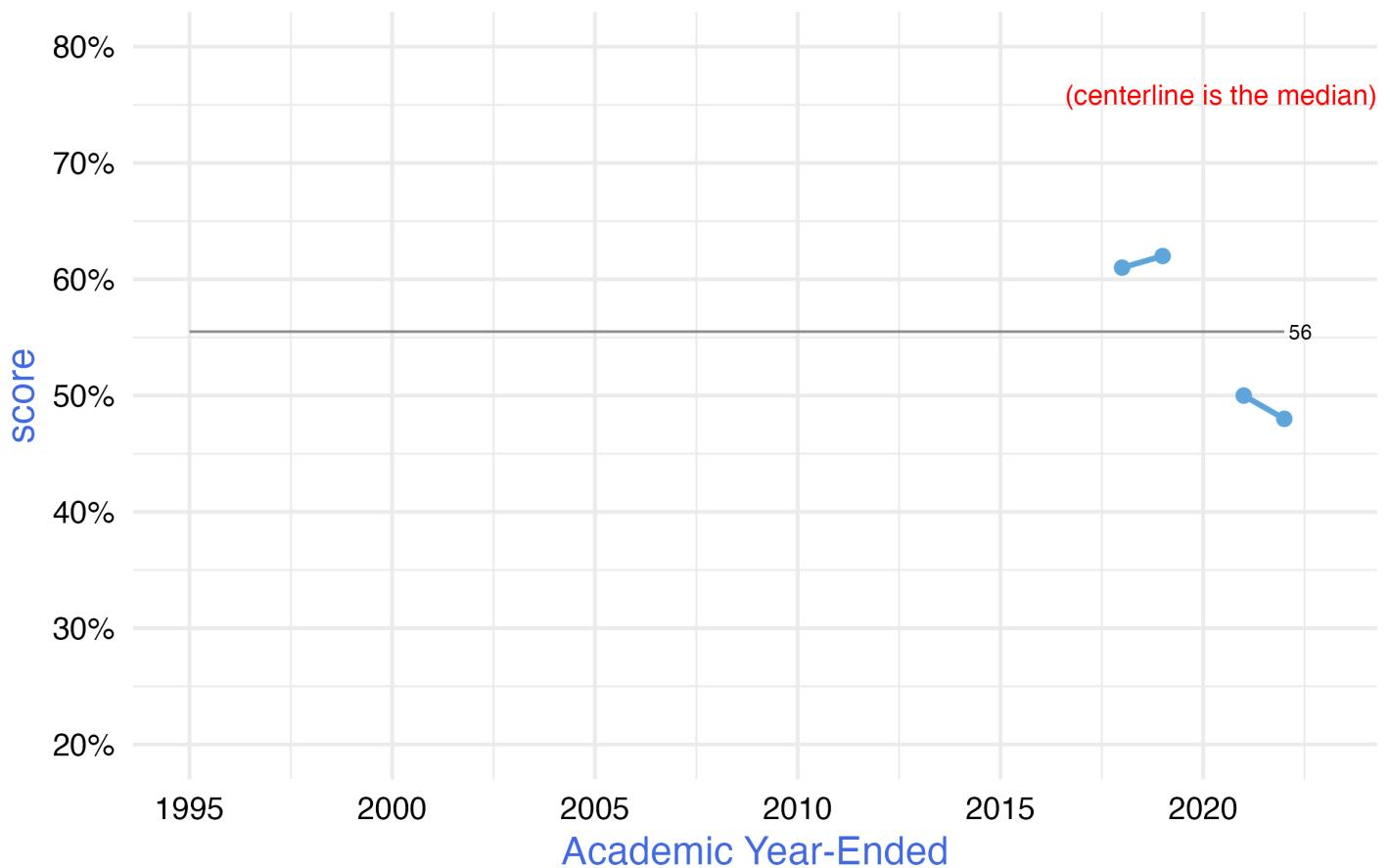


**Source: <https://tea.texas.gov/reports-and-data>**

## Mathematics

Comment:

### Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

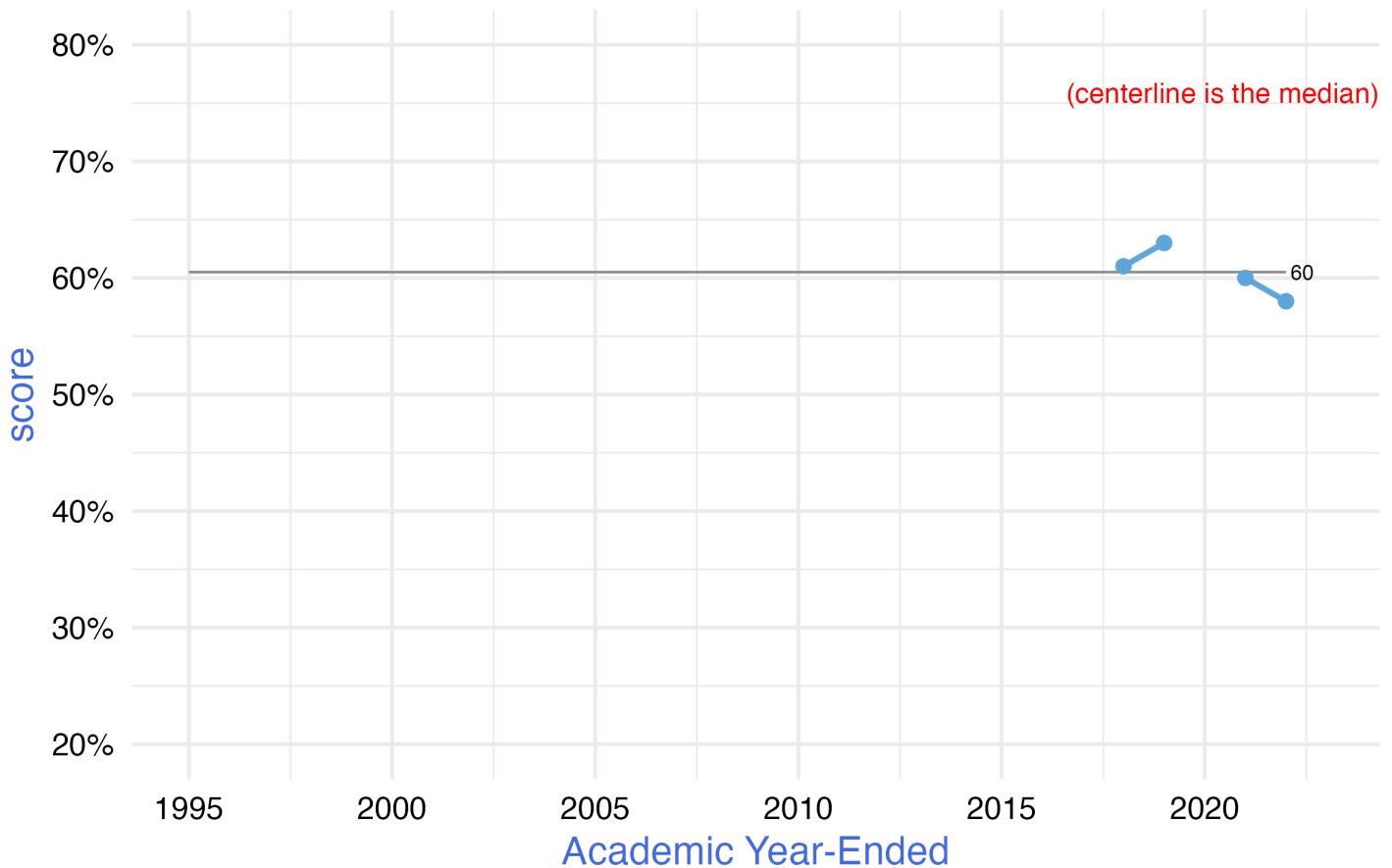


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

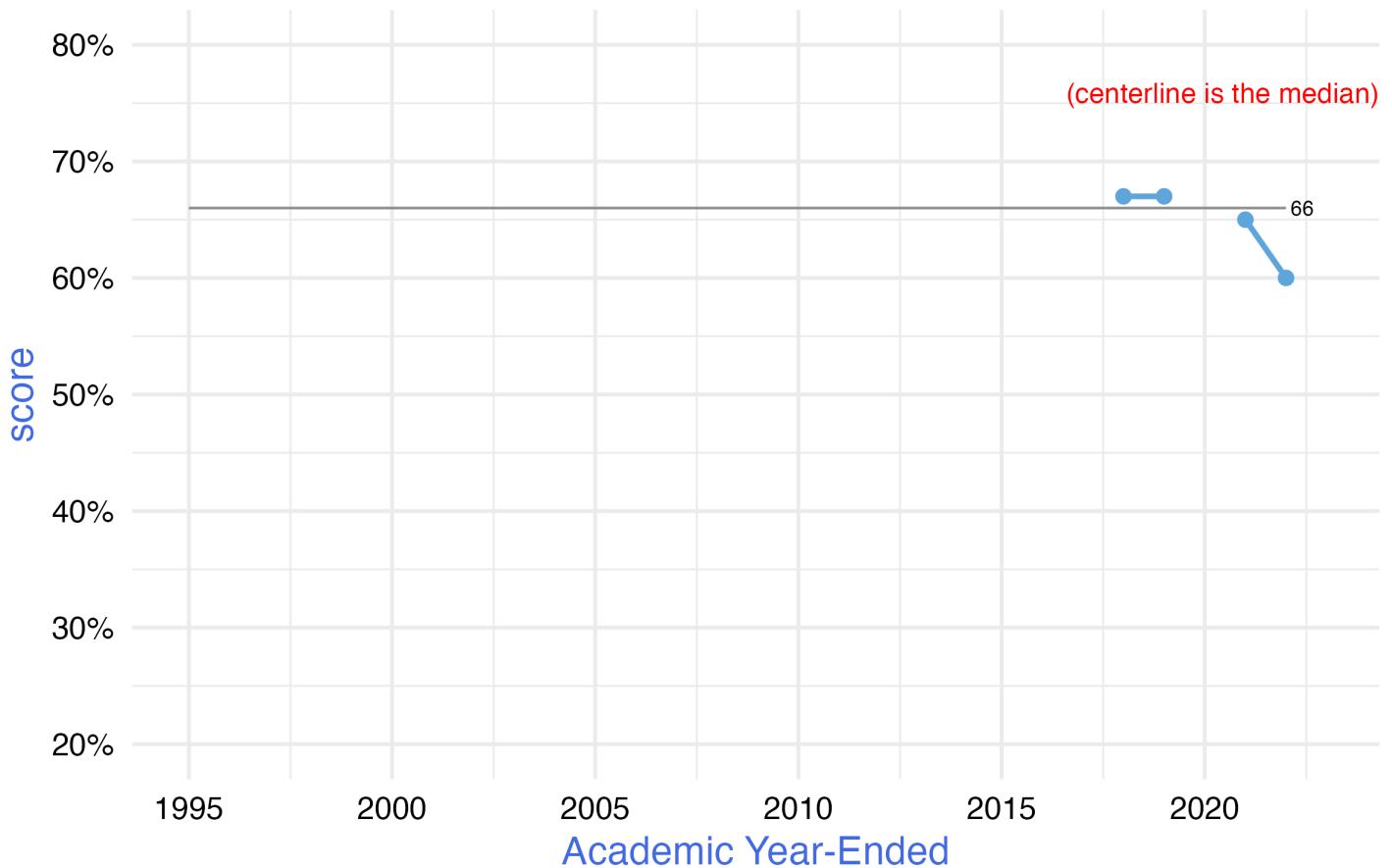


**Source: <https://tea.texas.gov/reports-and-data>**

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022



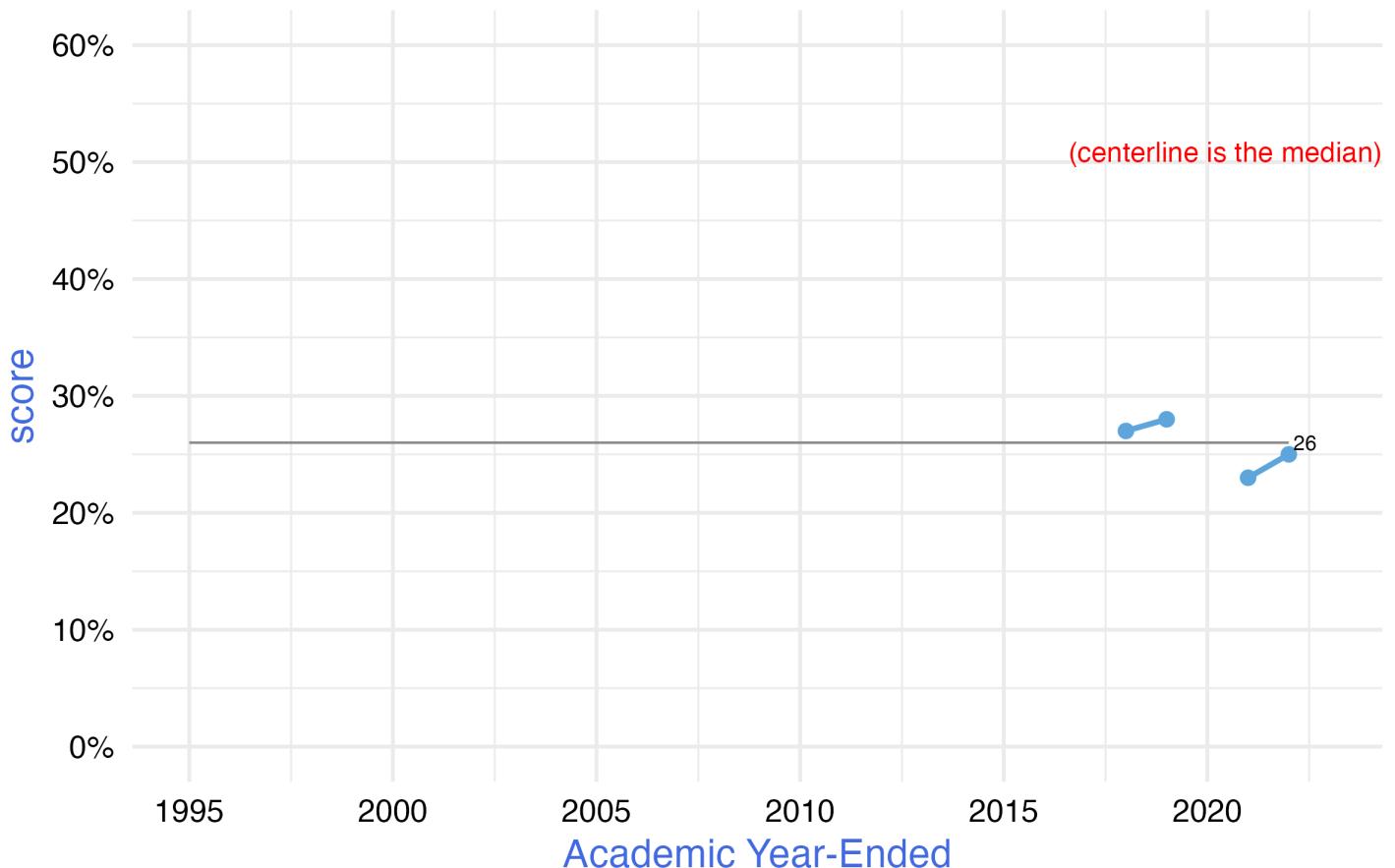
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Masters

All Subjects Combined

Comment:

**Average STAAR Scores by Subject  
Classified as All Subjects  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

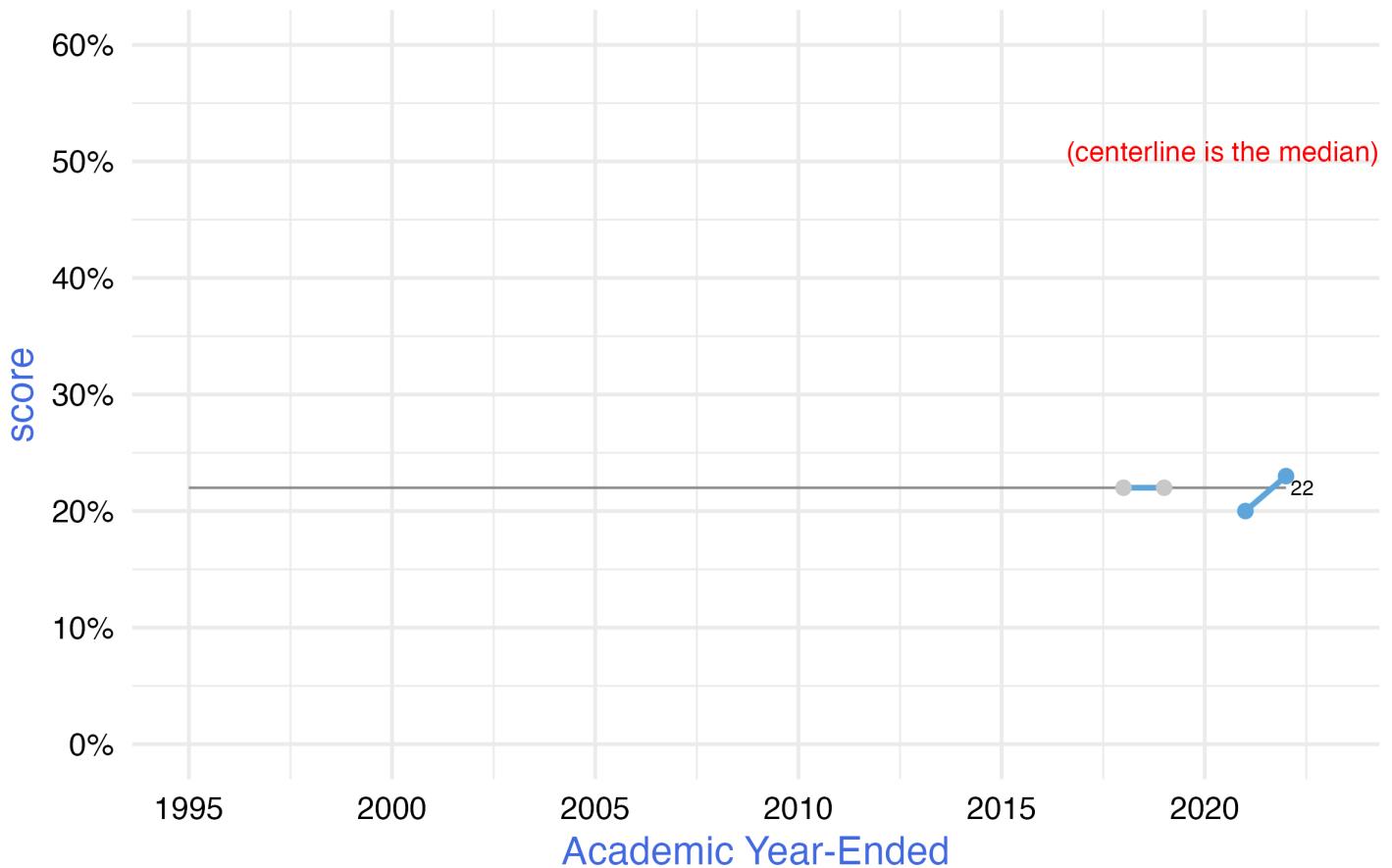


Source: <https://tea.texas.gov/reports-and-data>

## Reading/ELA

Comment:

### Average STAAR Scores by Subject Classified as Reading-ELA In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

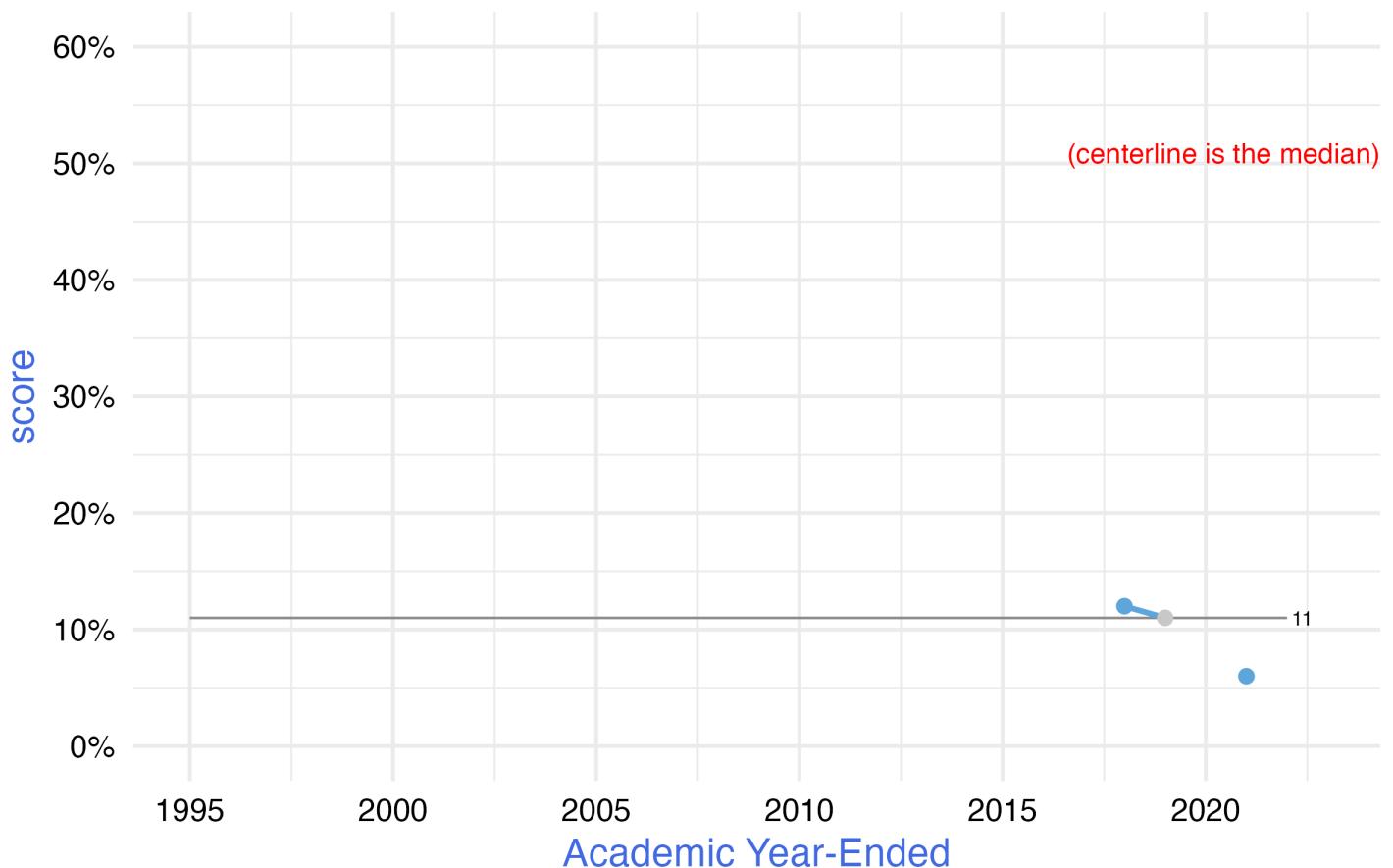


Source: <https://tea.texas.gov/reports-and-data>

Writing

Comment:

**Average STAAR Scores by Subject  
Classified as Writing  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

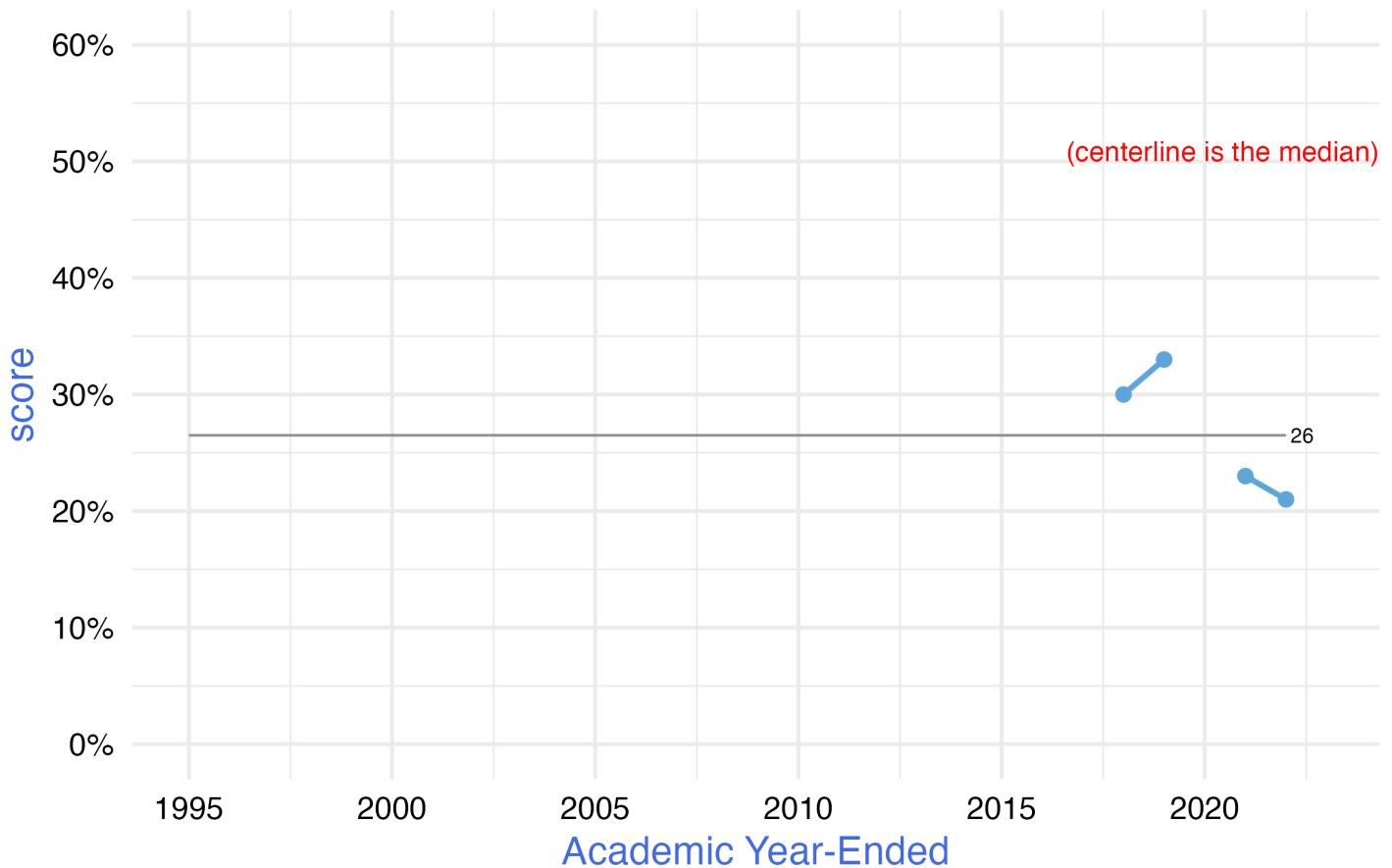


**Source: <https://tea.texas.gov/reports-and-data>**

# Mathematics

Comment:

## Average STAAR Scores by Subject Classified as Mathematics In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

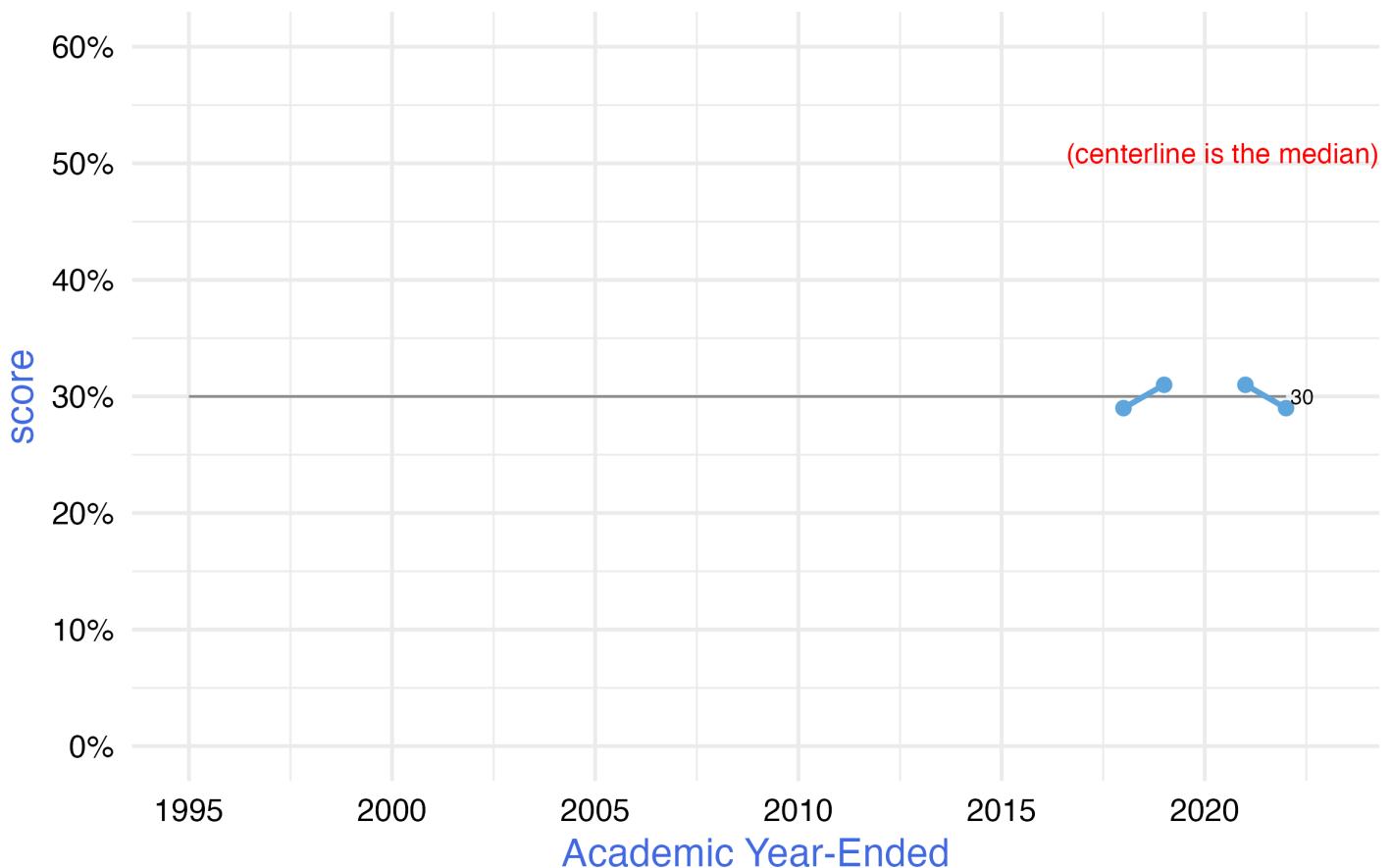


Source: <https://tea.texas.gov/reports-and-data>

Science

Comment:

**Average STAAR Scores by Subject  
Classified as Science  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

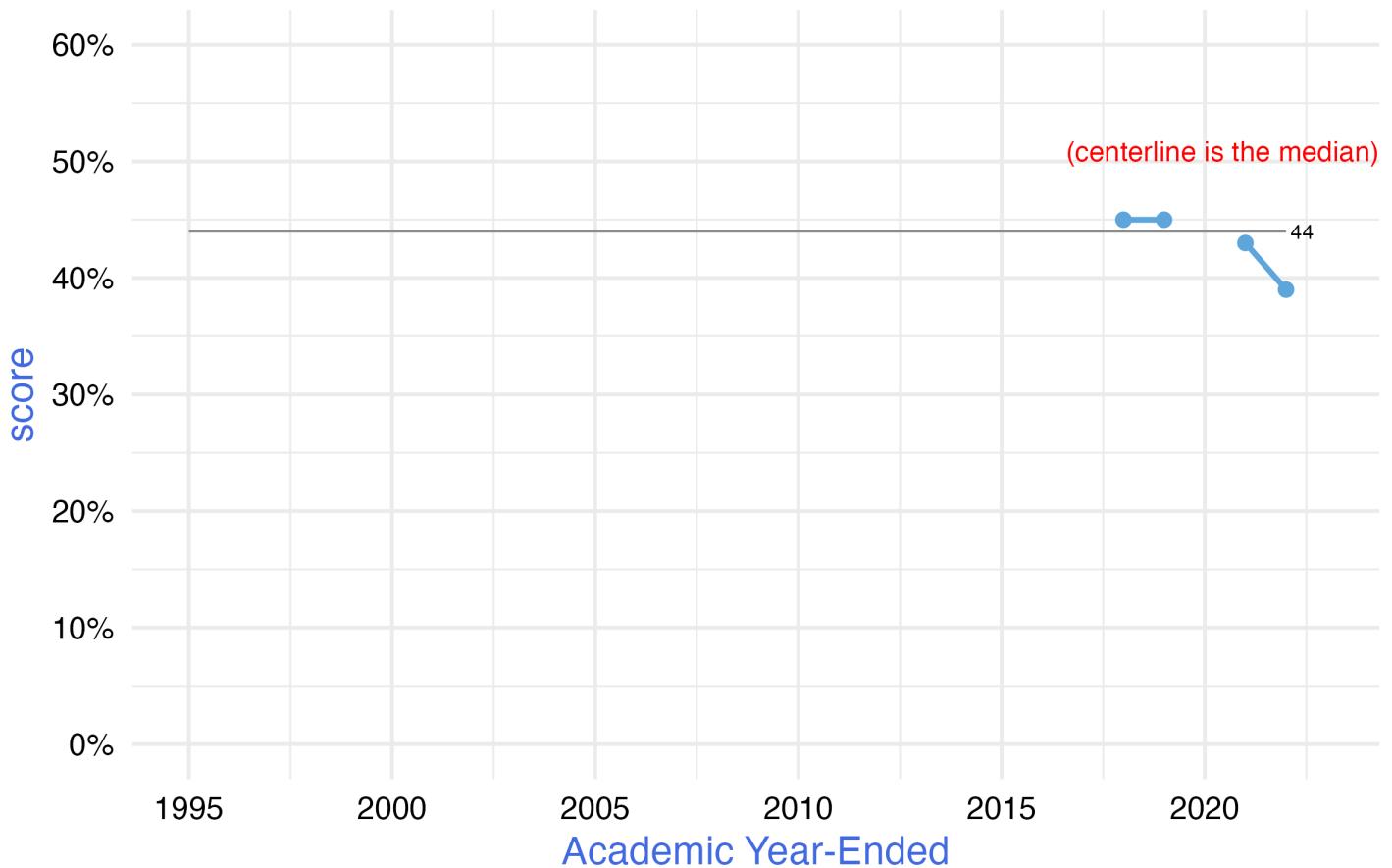


**Source: <https://tea.texas.gov/reports-and-data>**

## Social Studies

Comment:

### Average STAAR Scores by Subject Classified as Social Studies In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

# STAAR Scores by Student Grouping

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

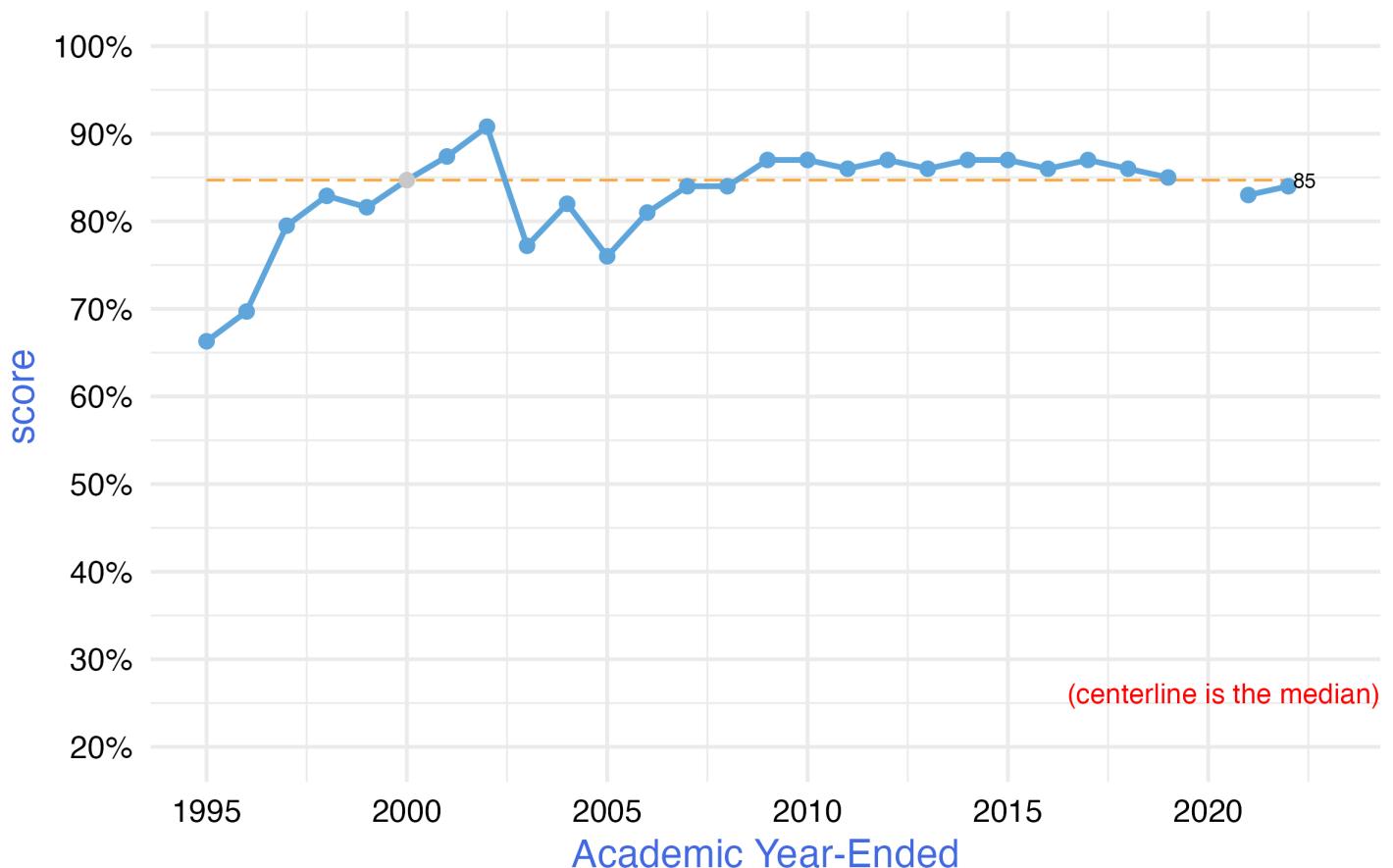
Enjoy!

# Level Achieved: Approaches and Higher

Students Classified as White

Comment:

## Average STAAR Scores for Students Classified as White In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

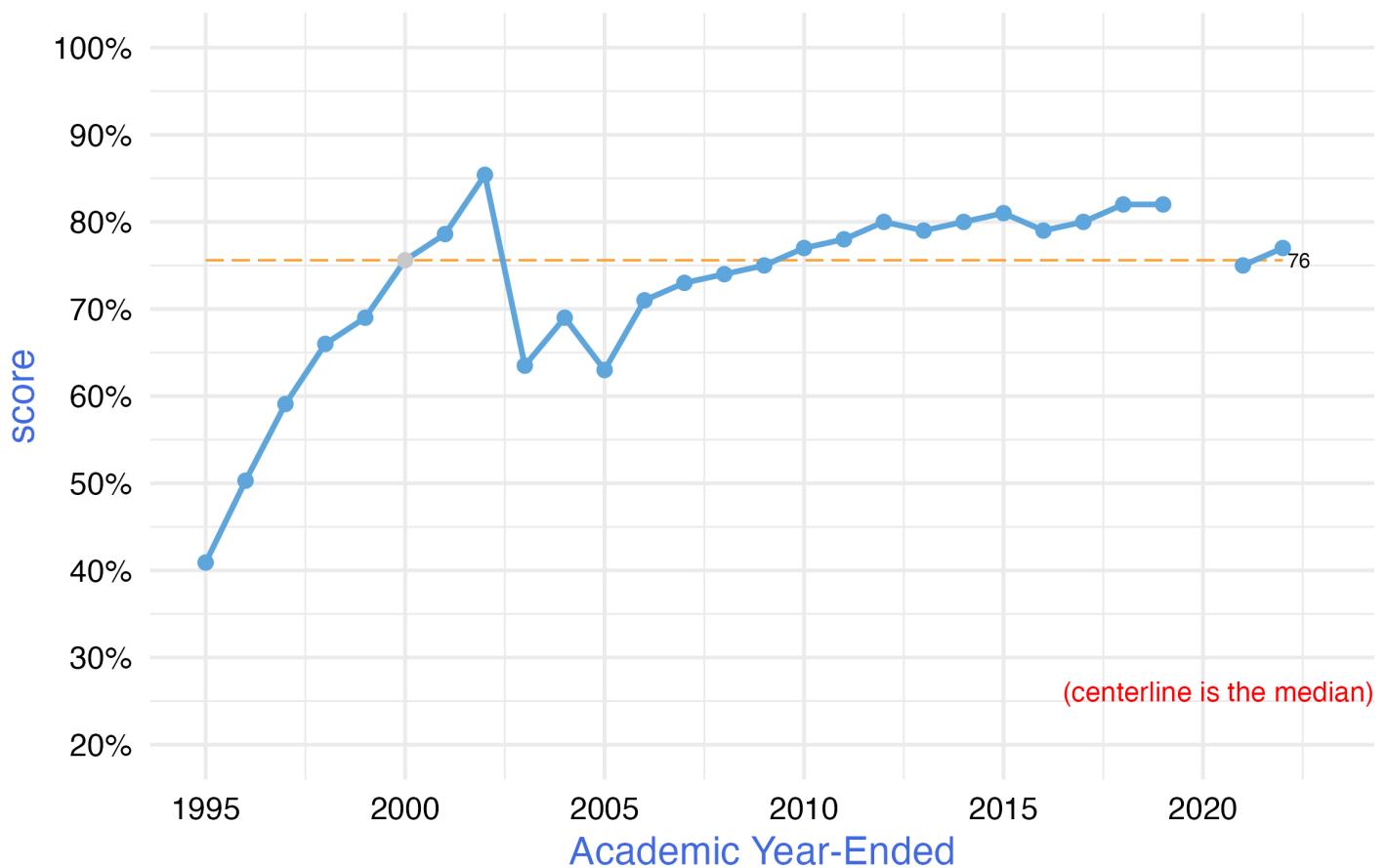


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

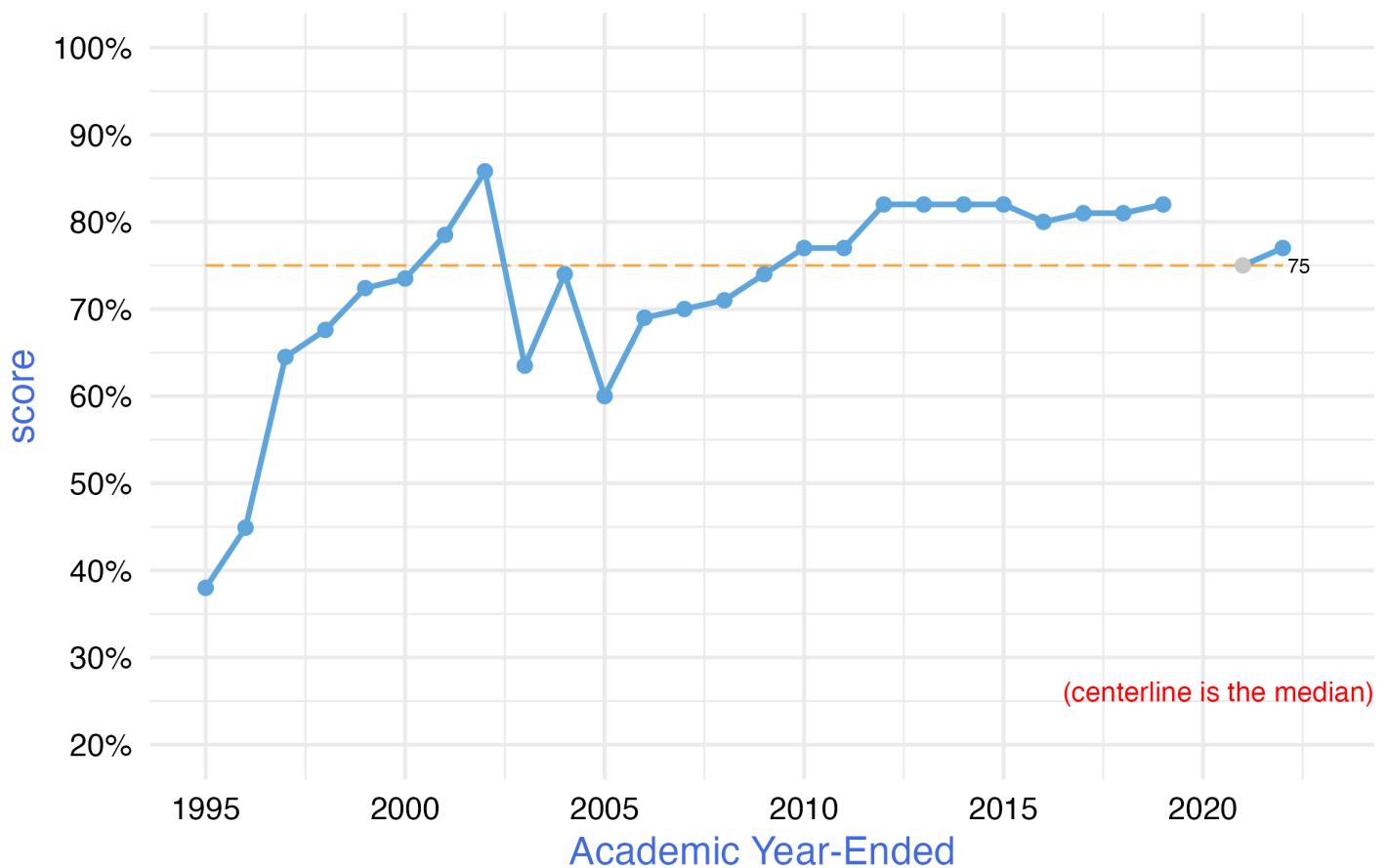


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

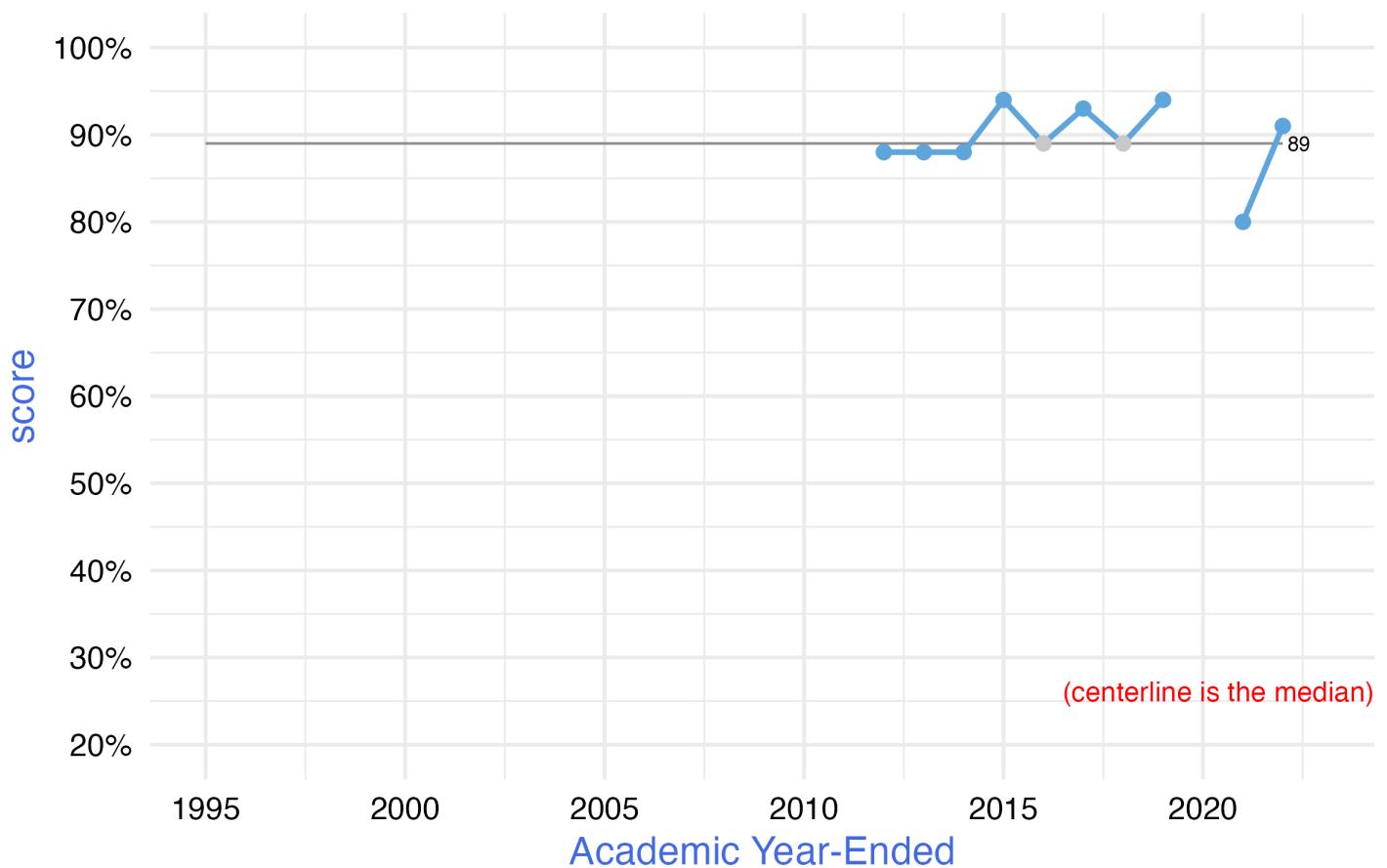


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

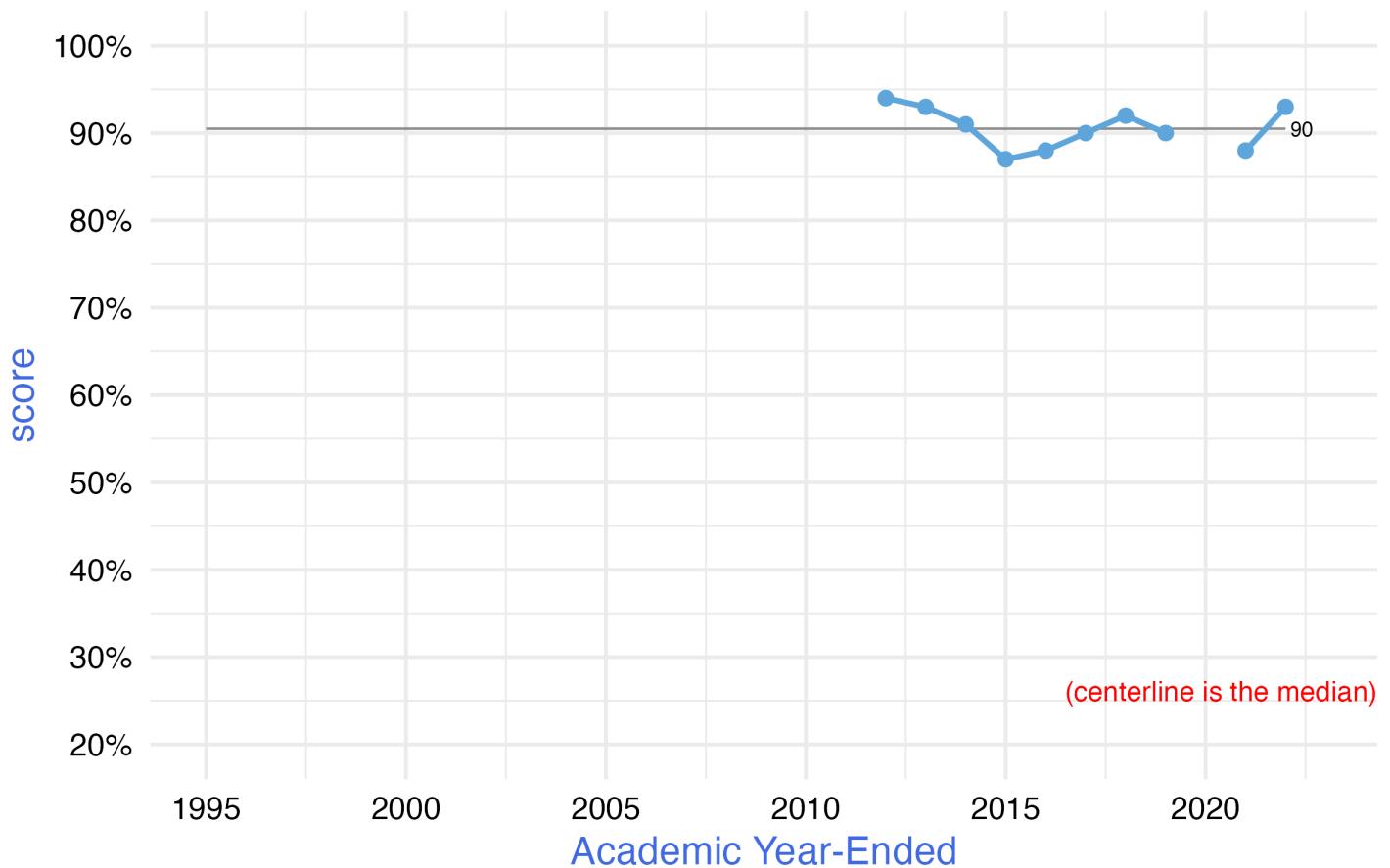


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

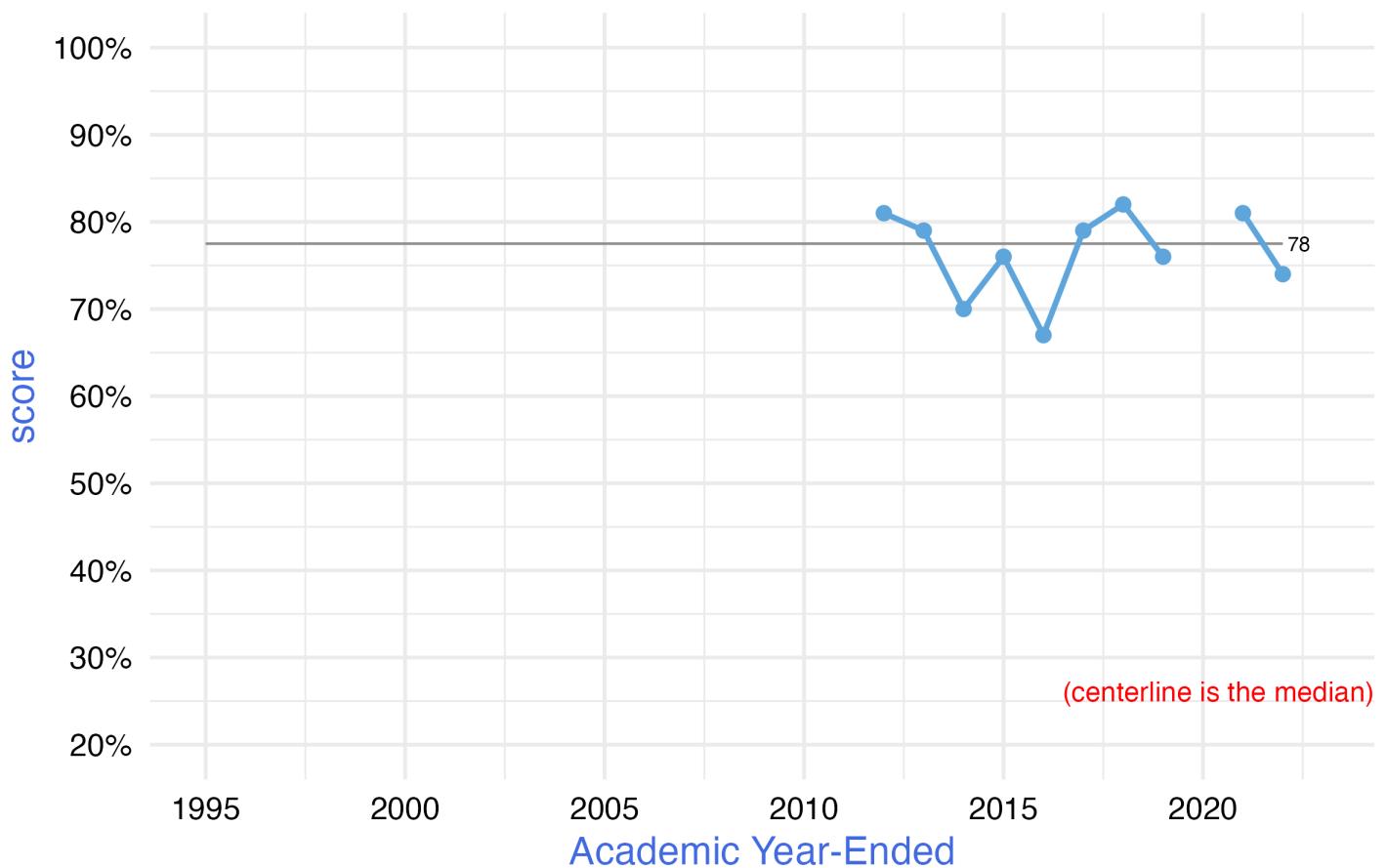


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022

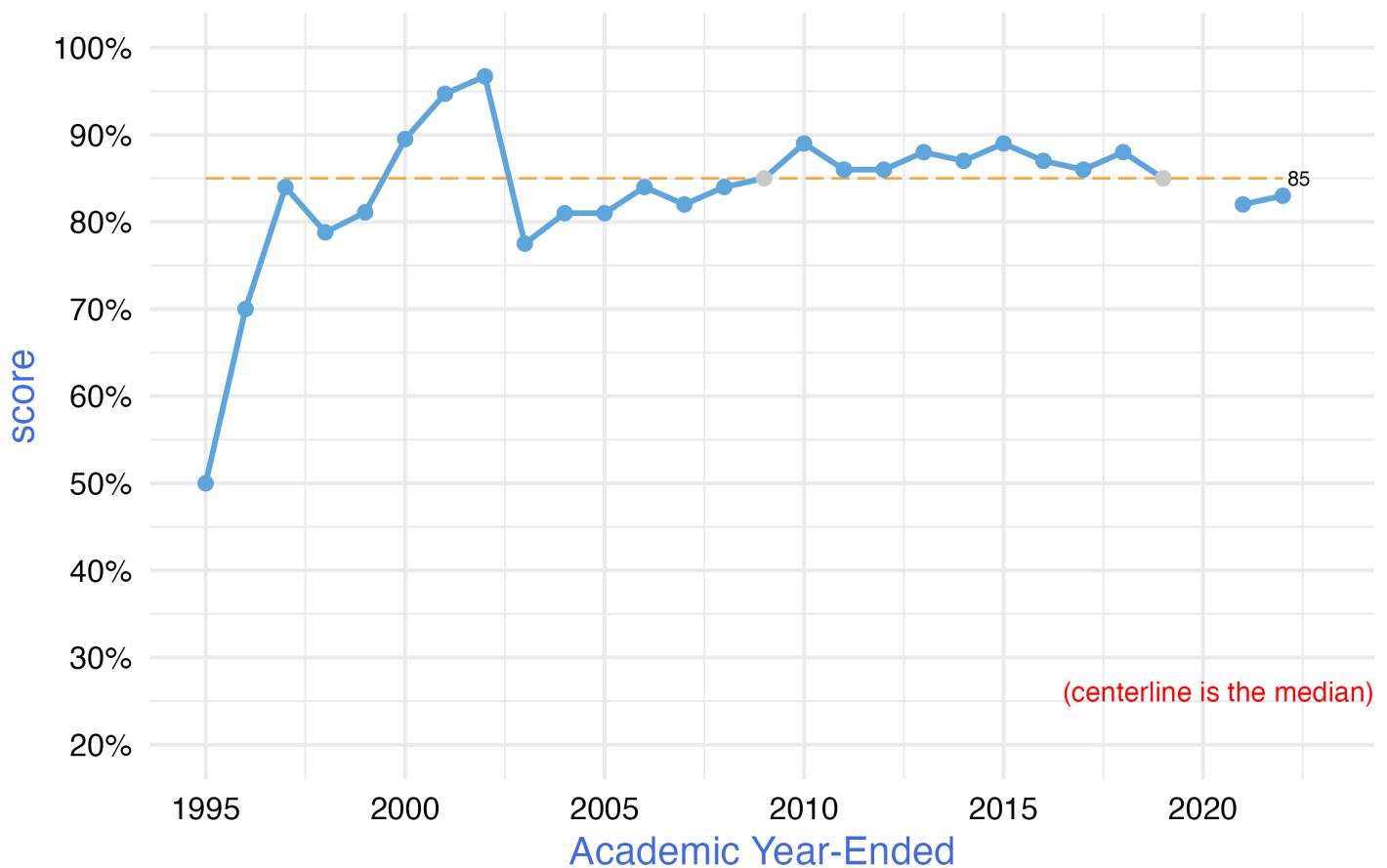


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Approaches\_or\_Above for the Years Ended 1995 - 2022



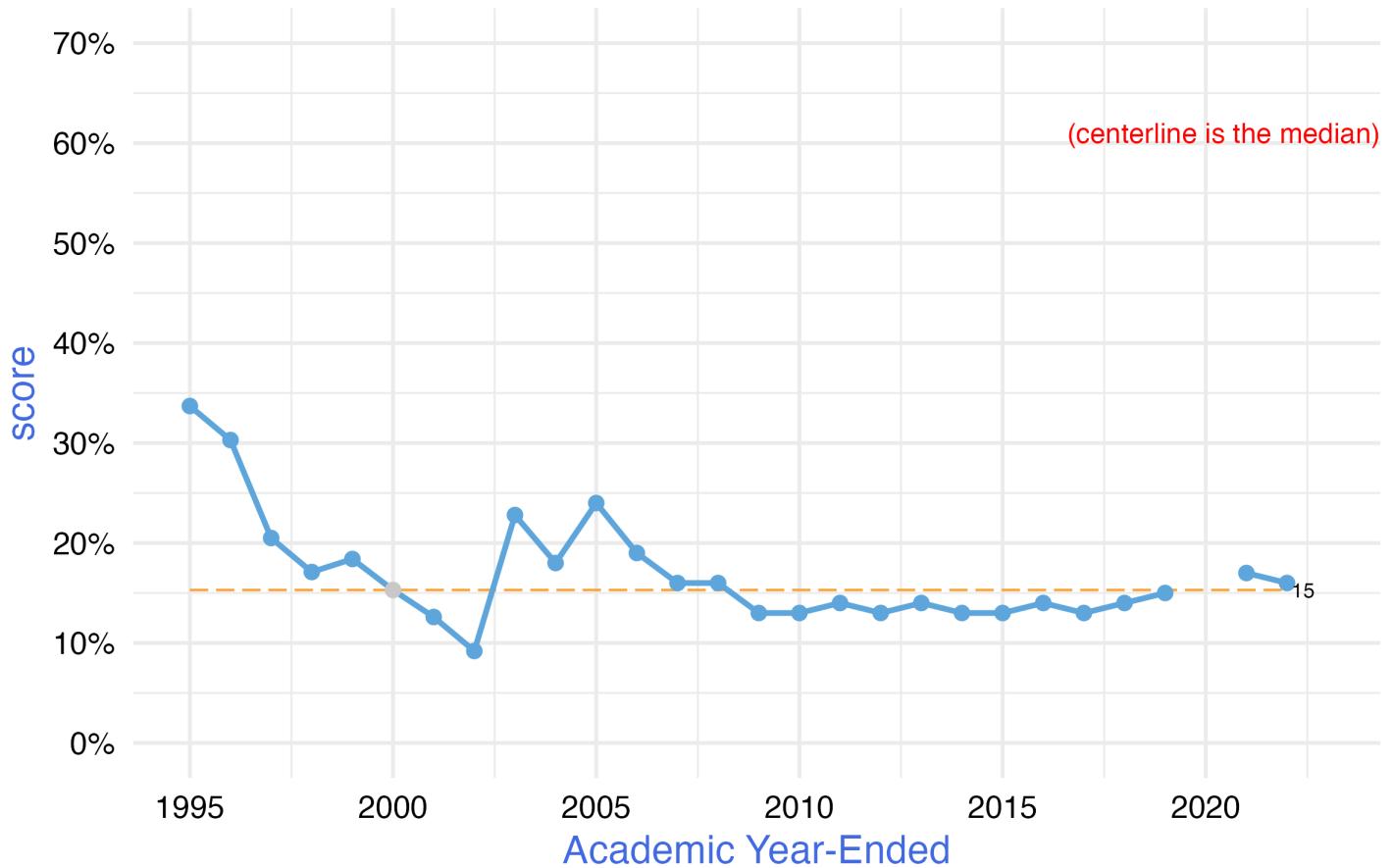
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Failing

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Failing  
for the Years Ended 1995 - 2022**

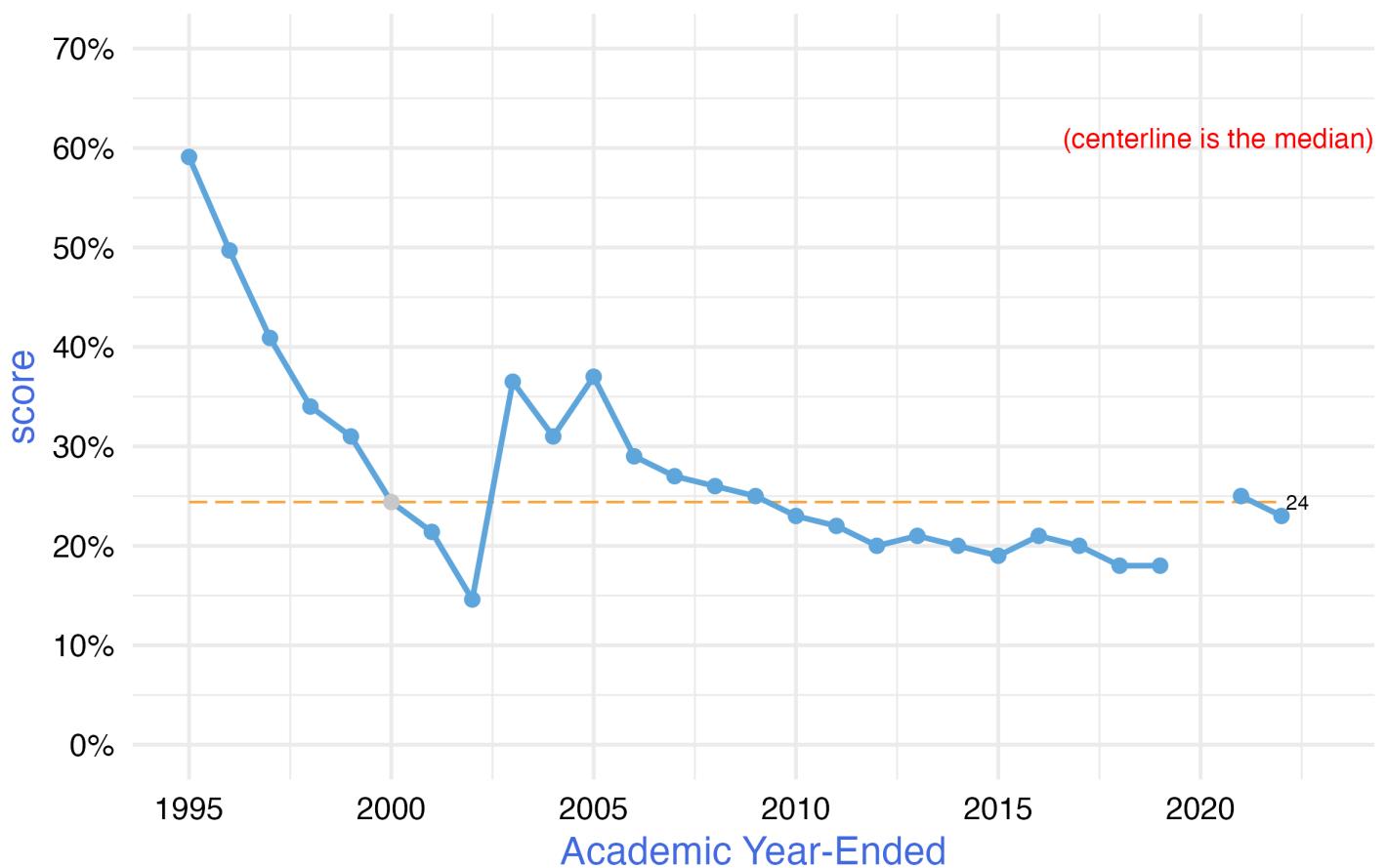


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

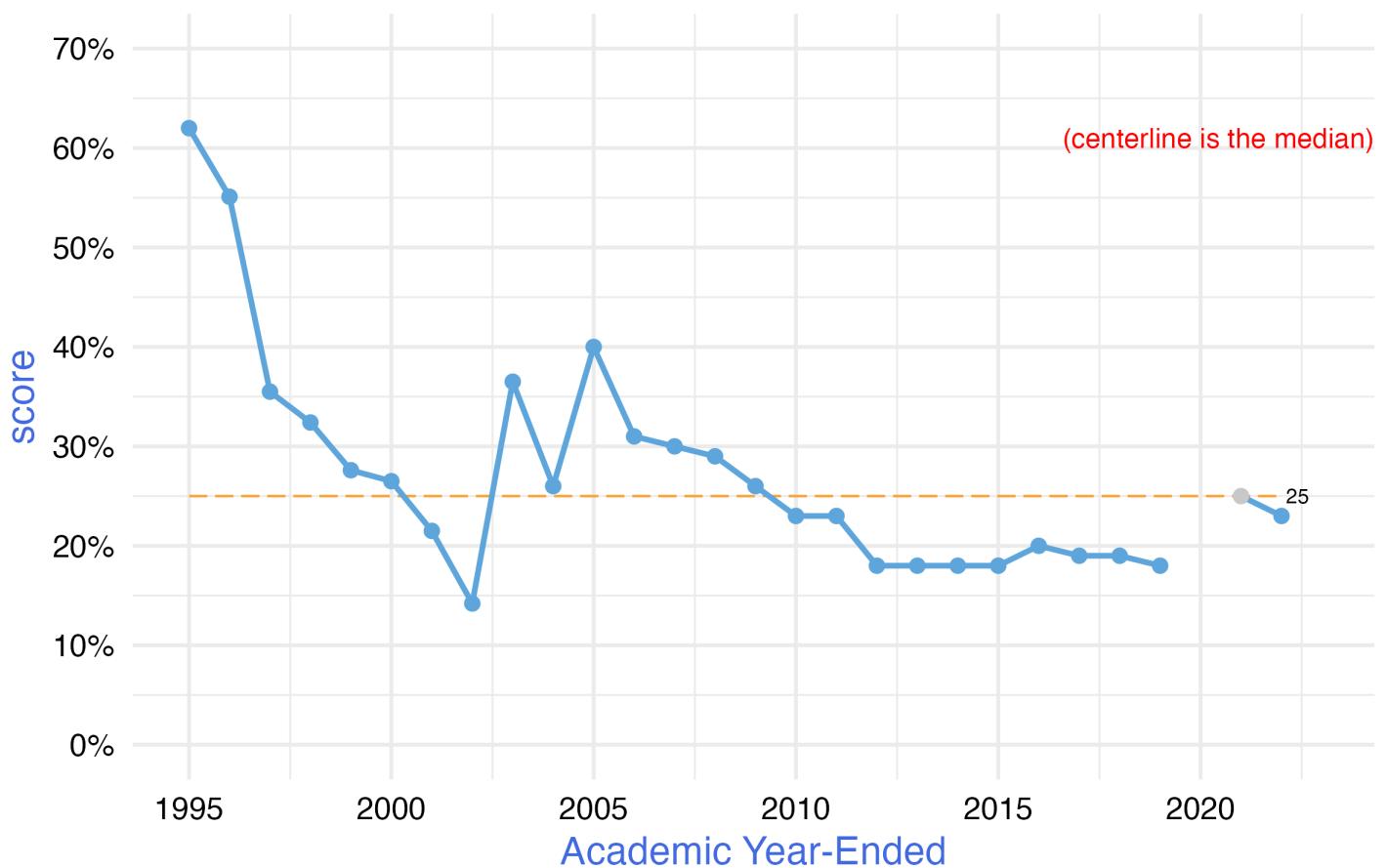


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

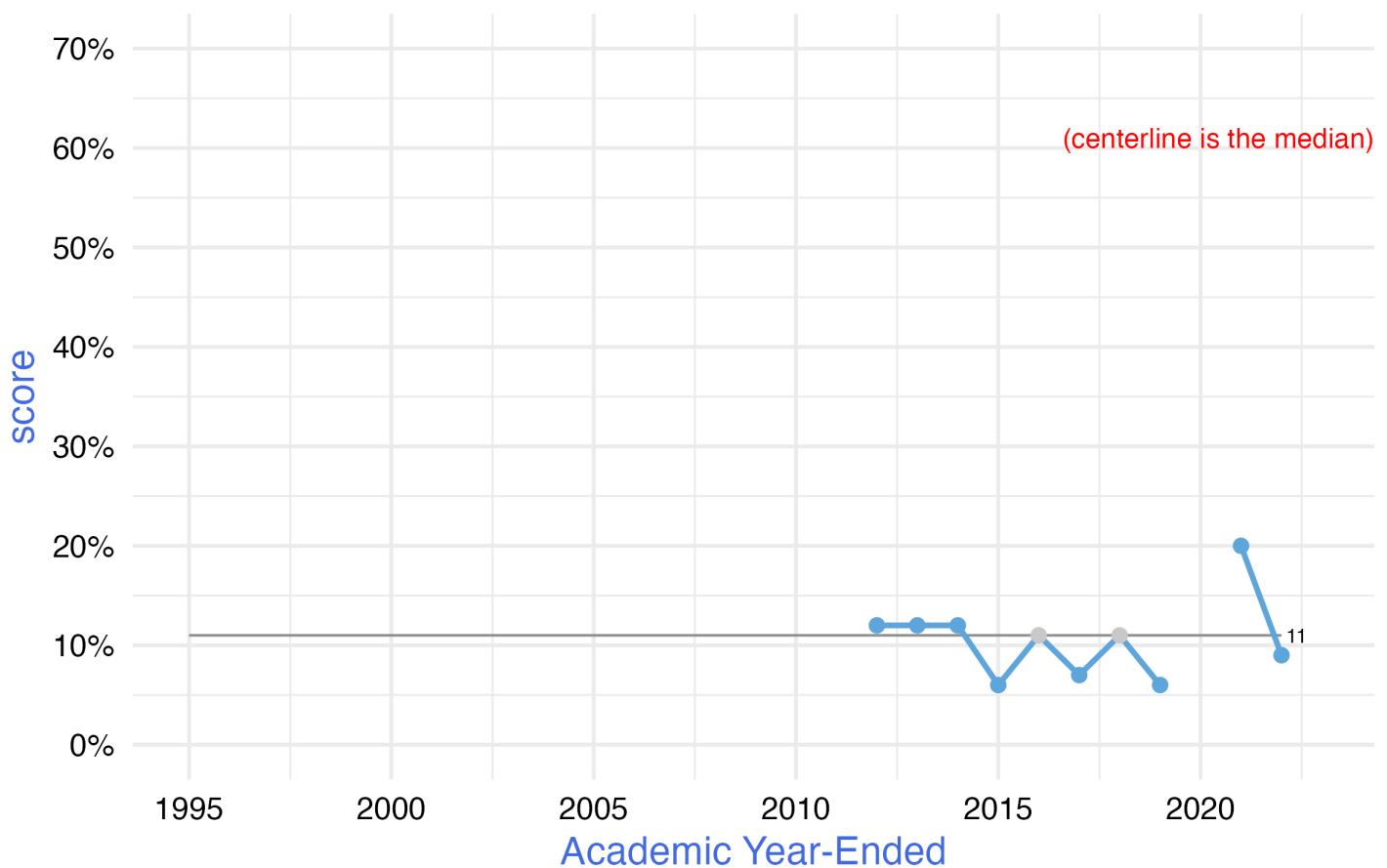


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

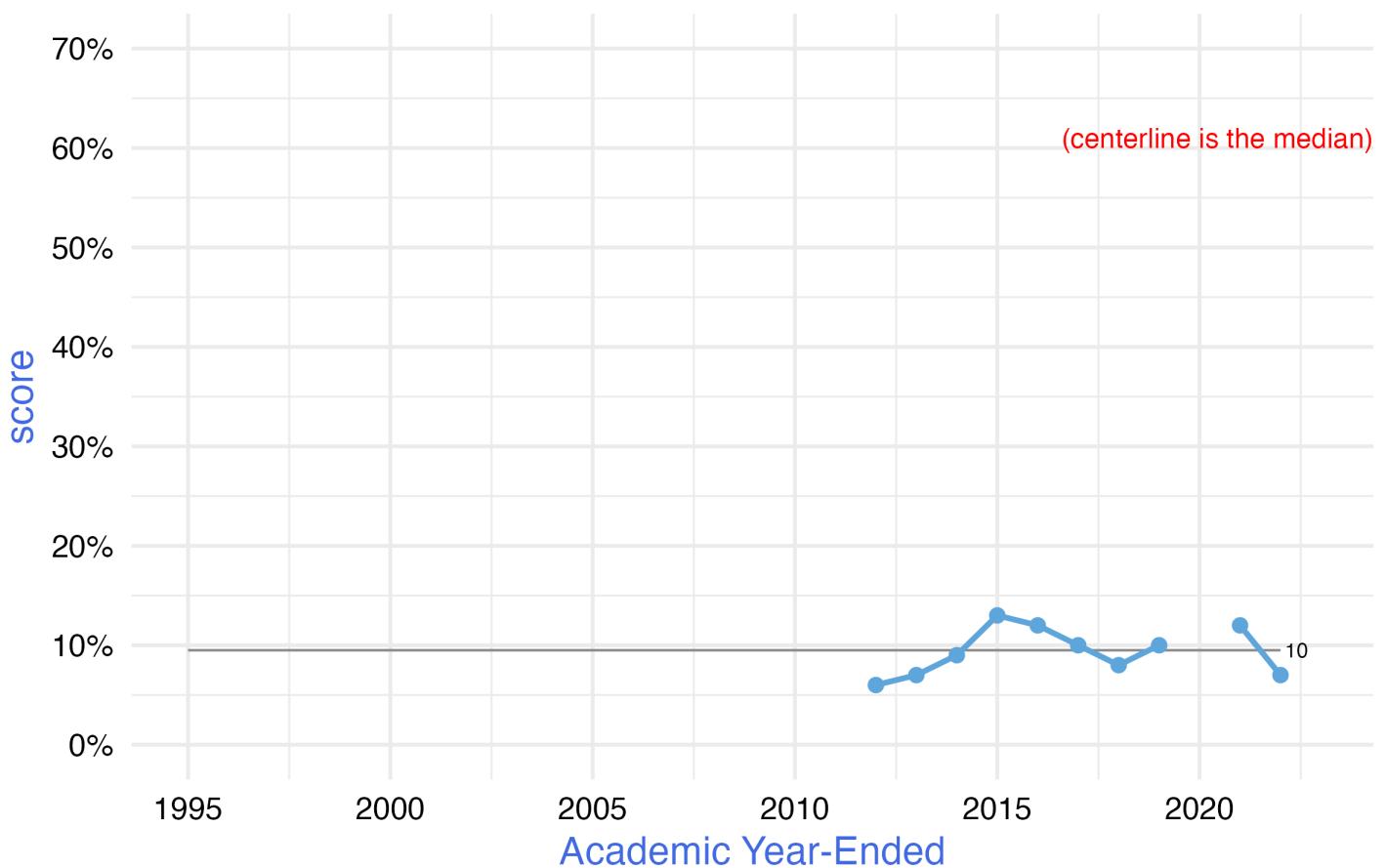


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

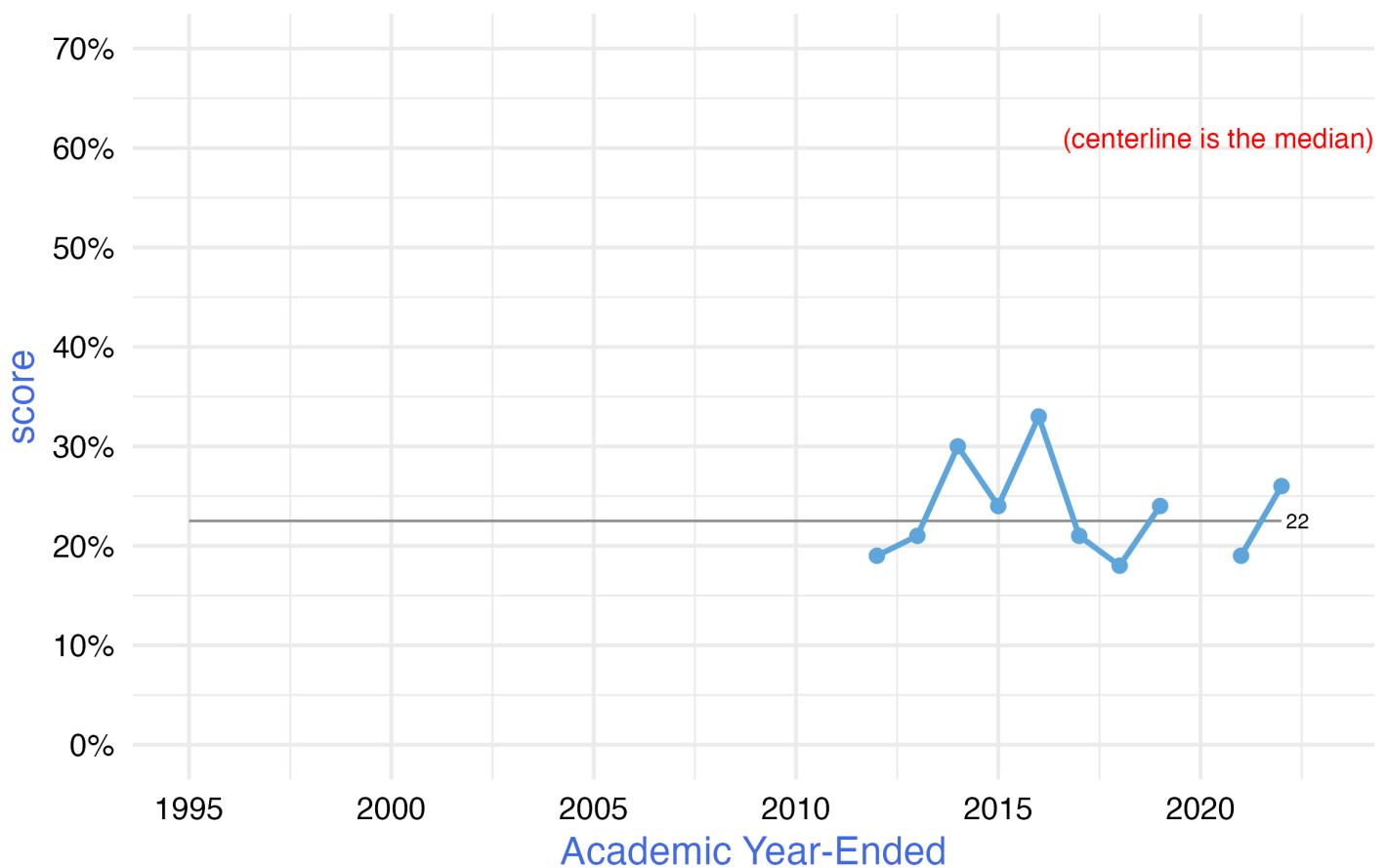


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022

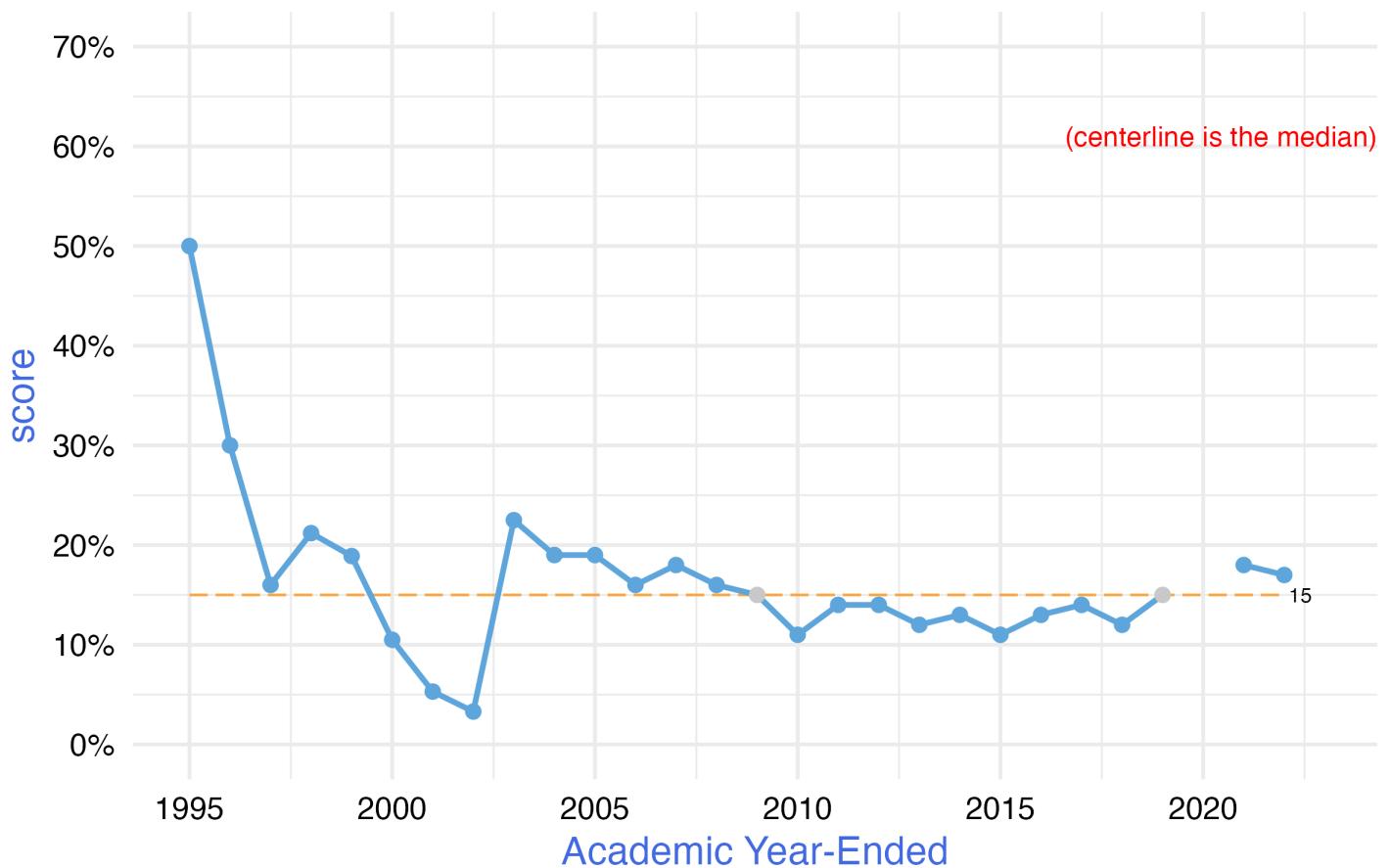


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Failing for the Years Ended 1995 - 2022



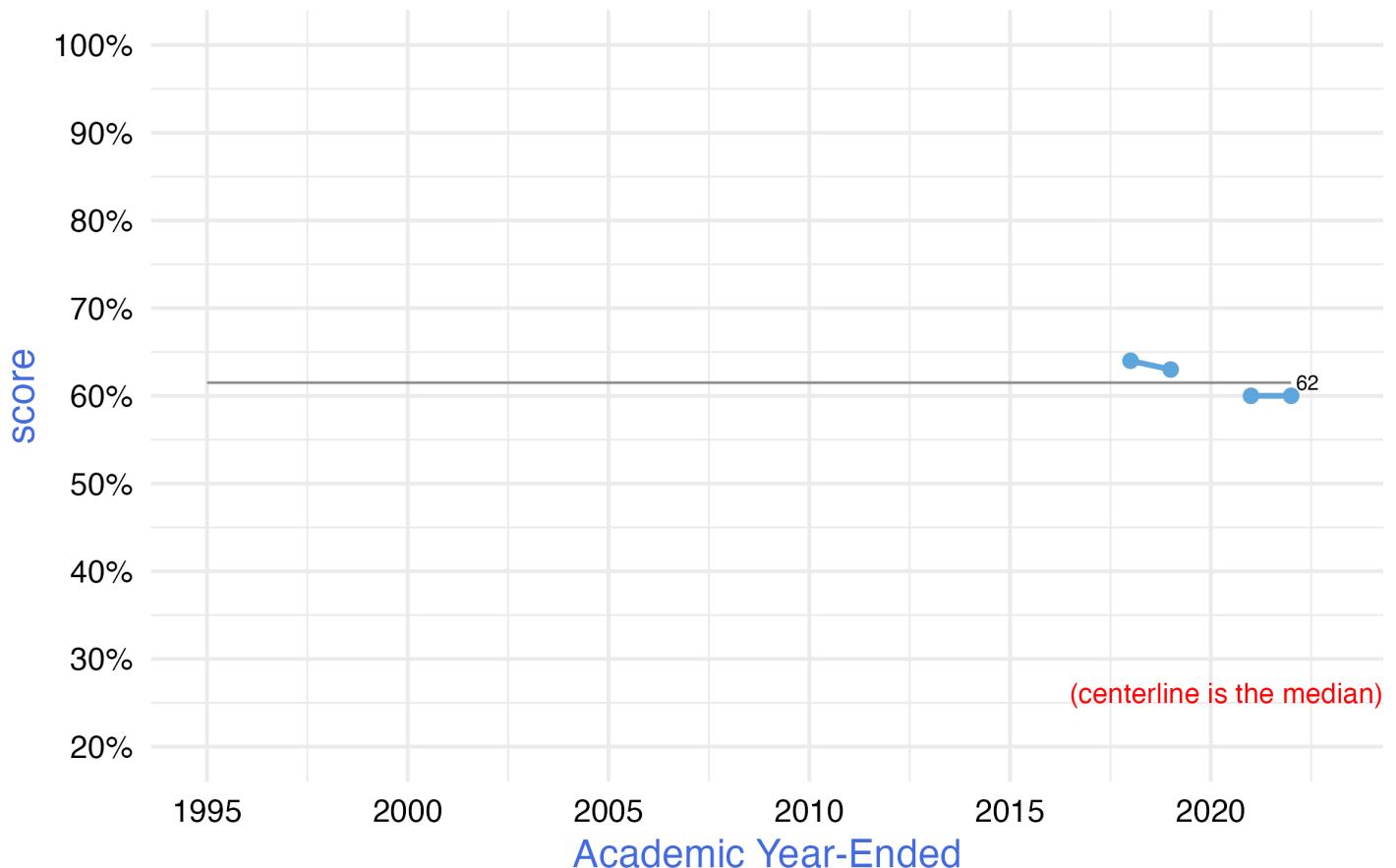
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Meets or Above

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Meets\_or\_Above  
for the Years Ended 1995 - 2022**

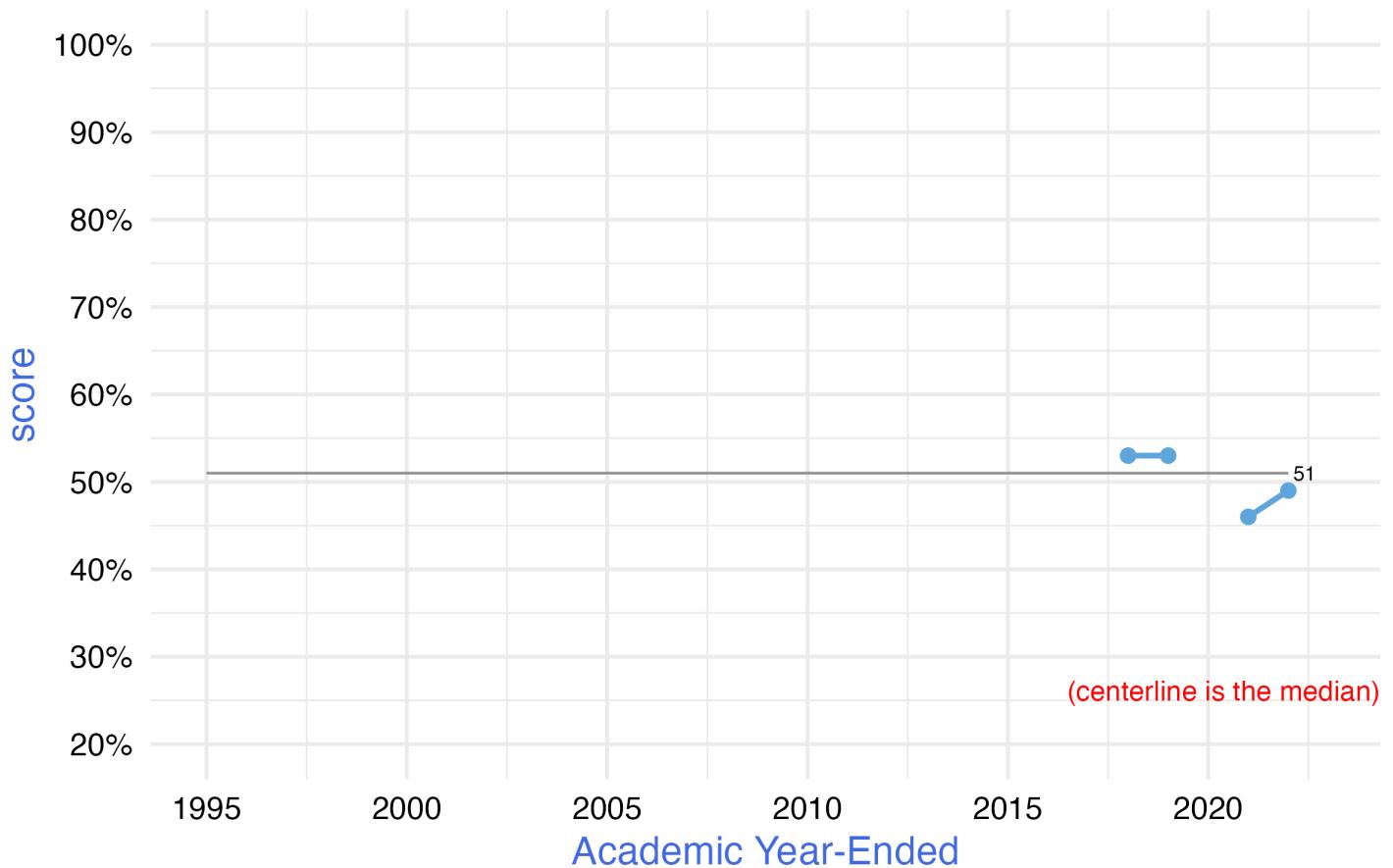


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

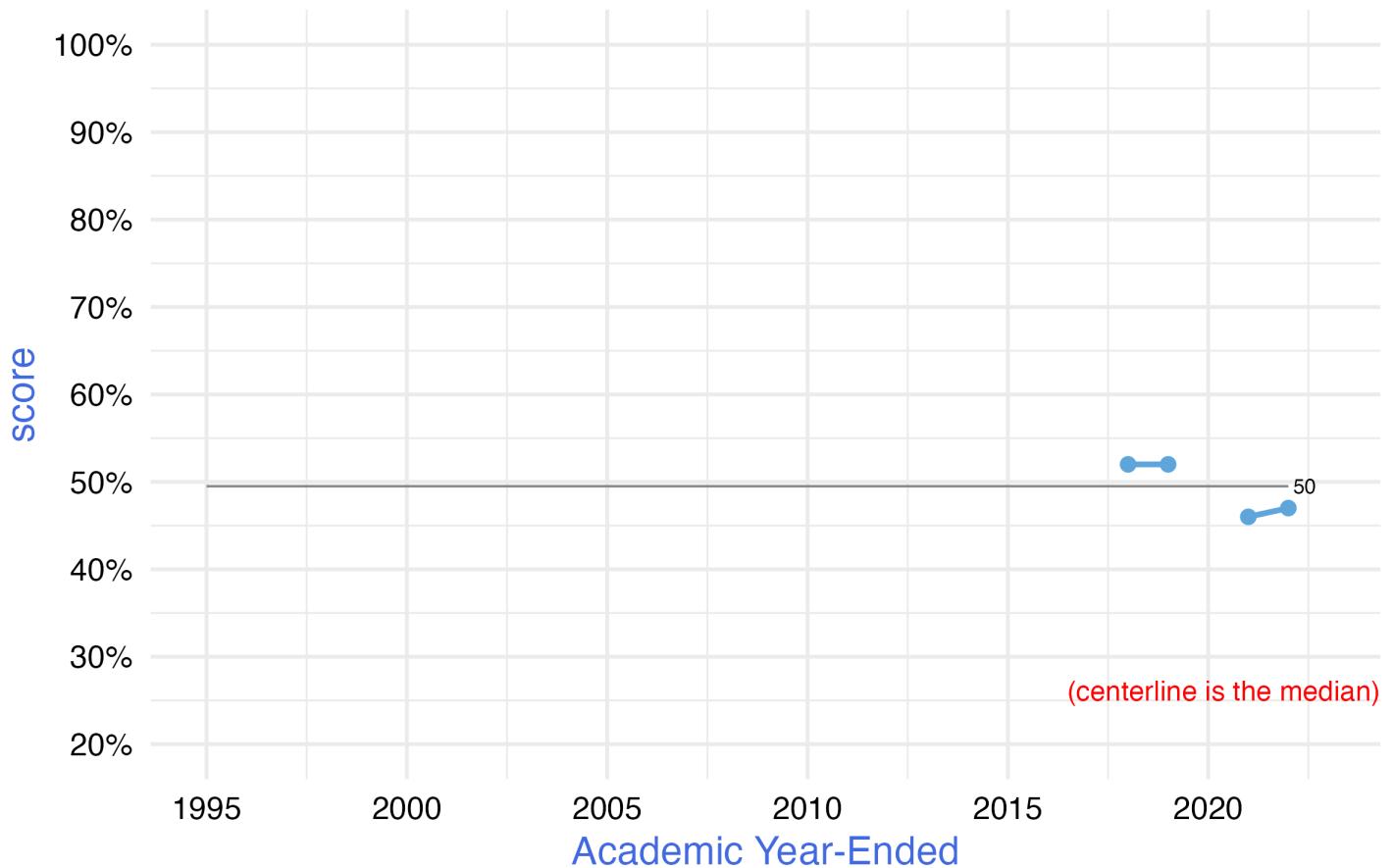


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

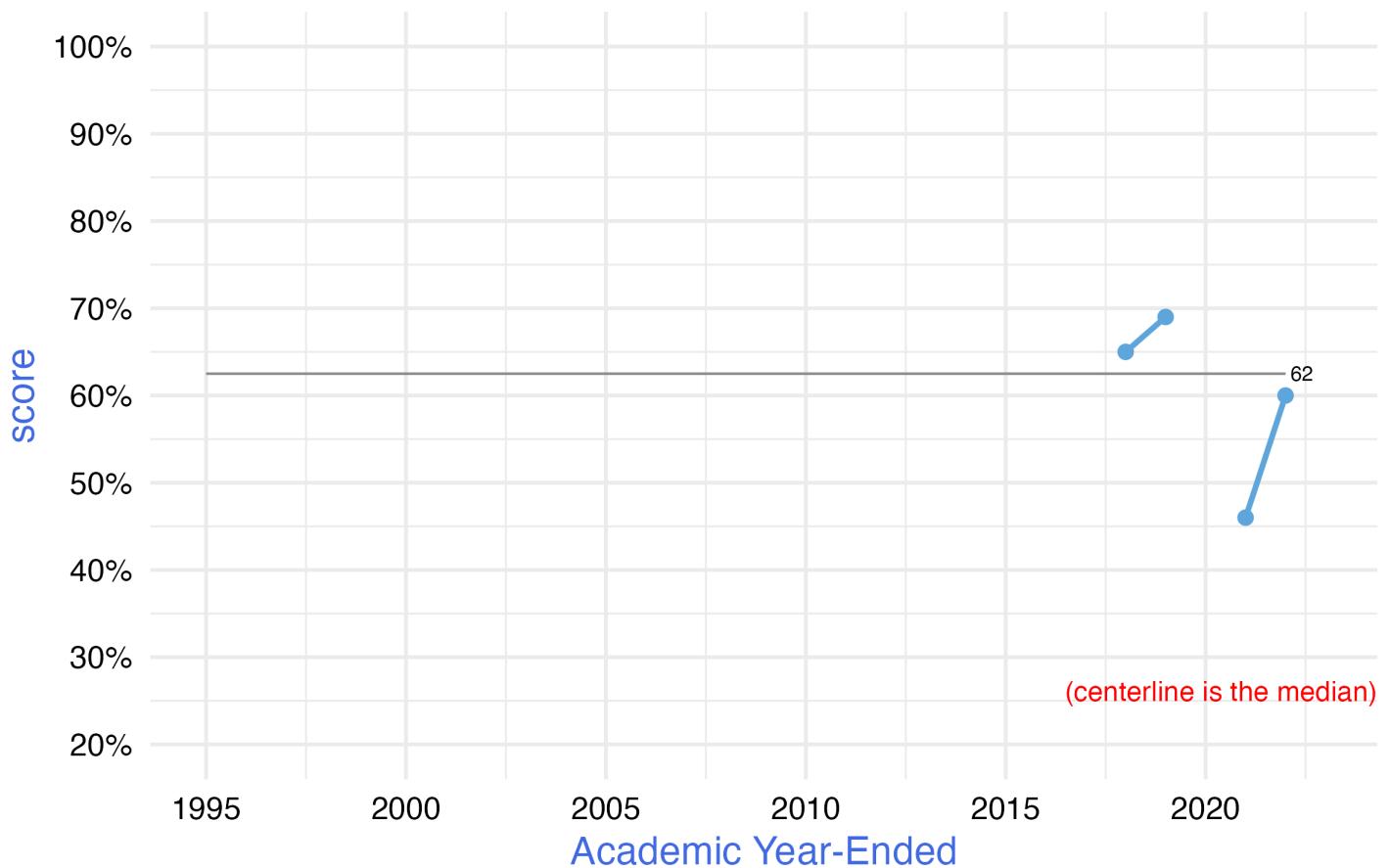


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

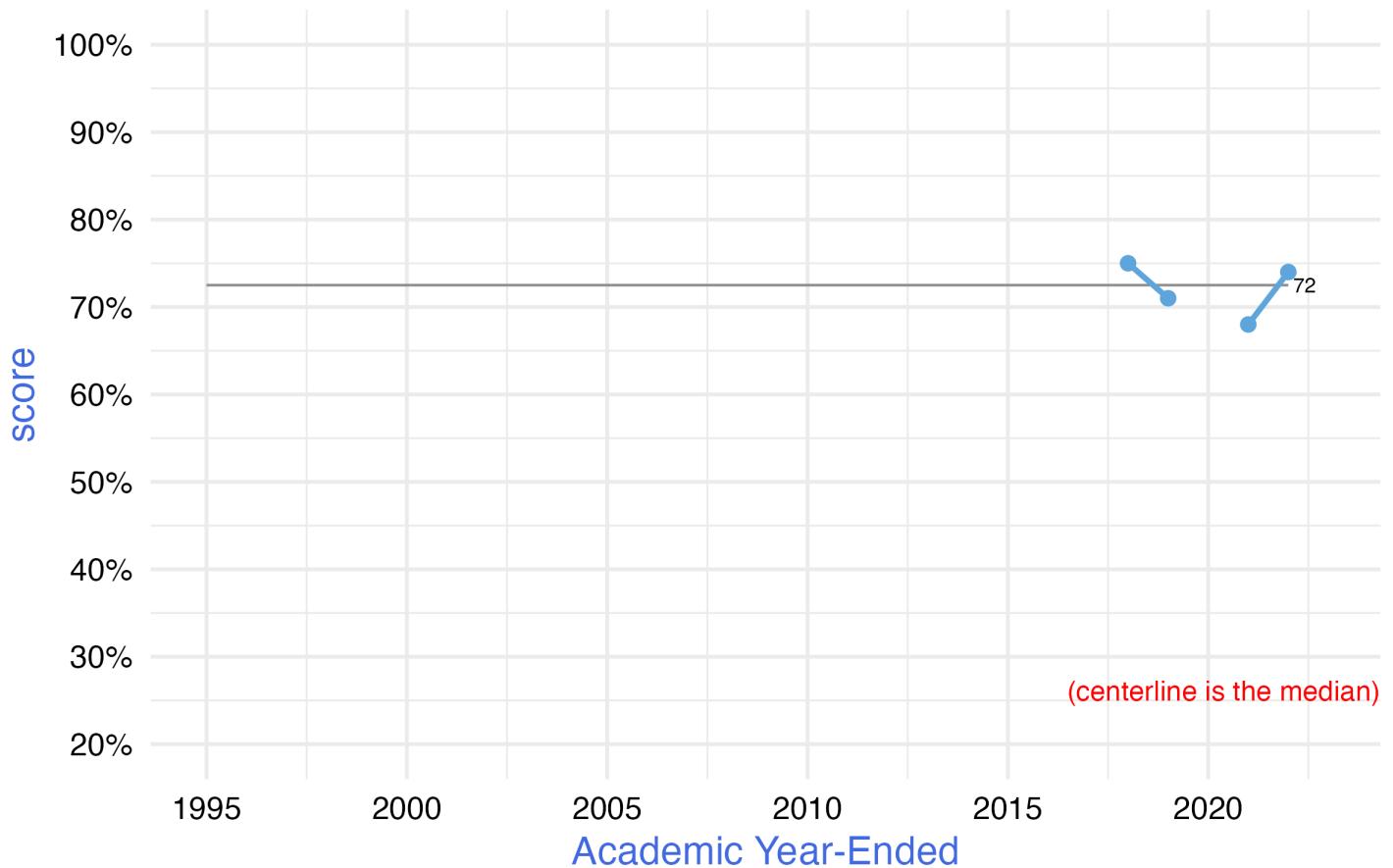


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

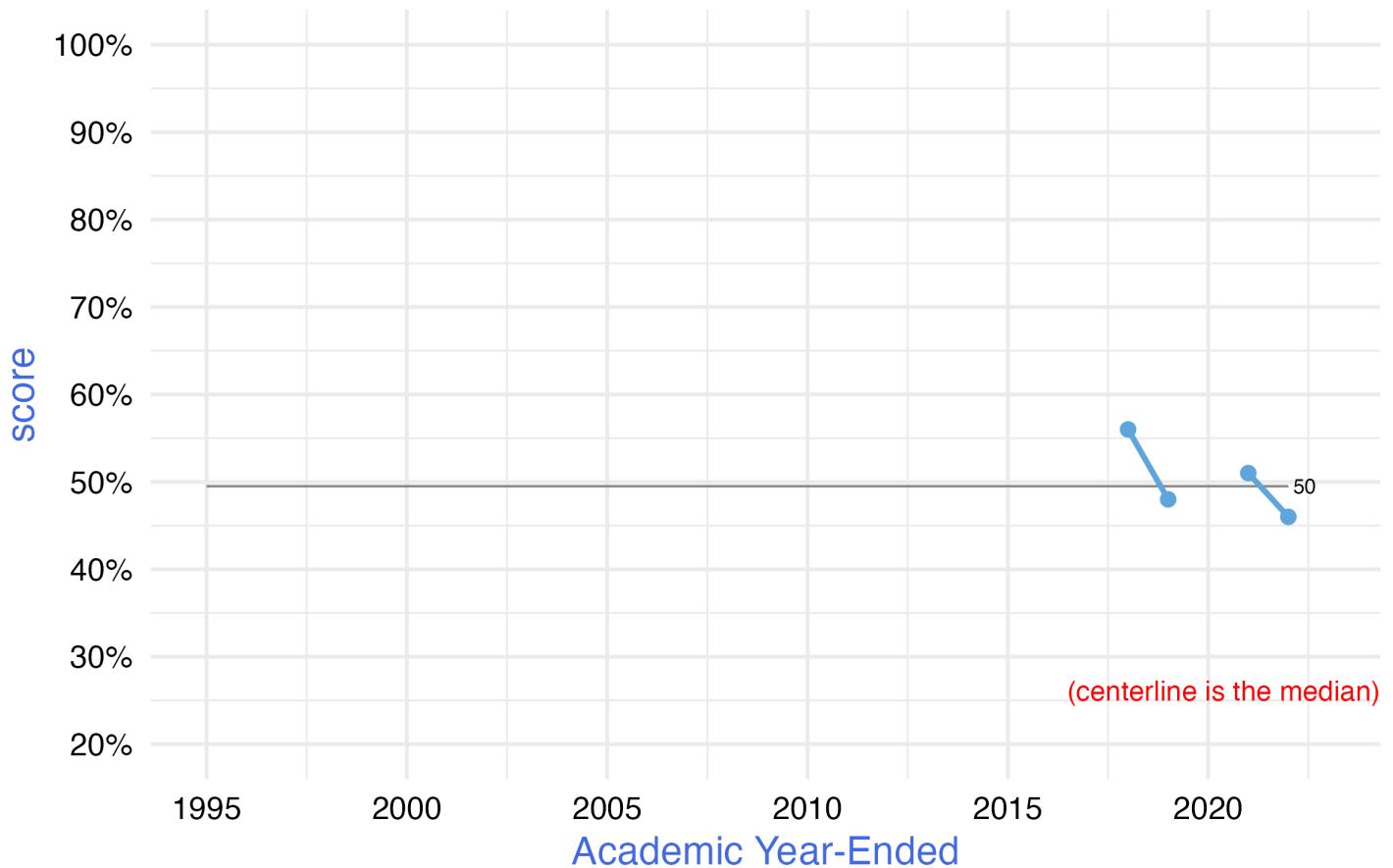


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022

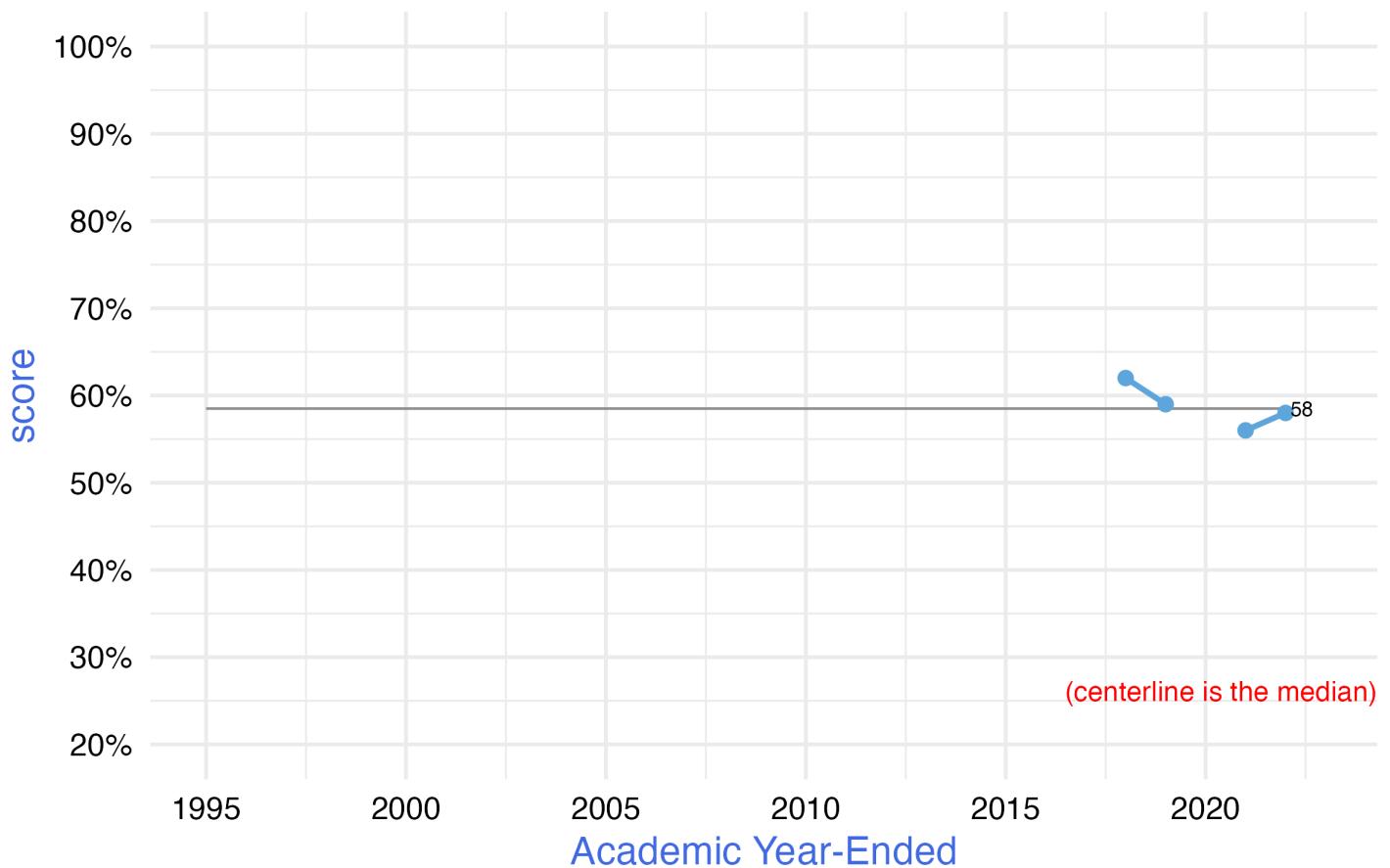


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Meets\_or\_Above for the Years Ended 1995 - 2022



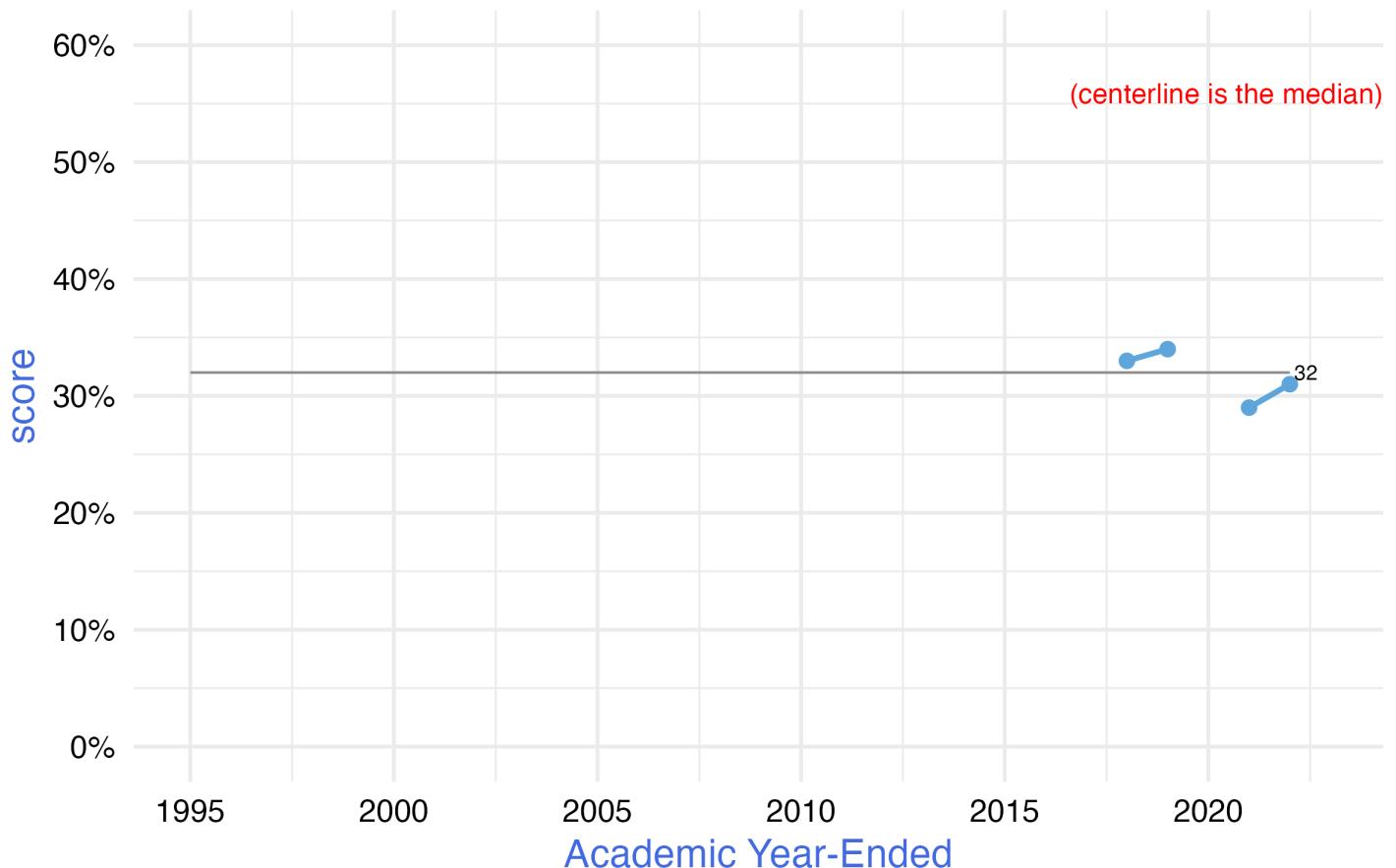
Source: <https://tea.texas.gov/reports-and-data>

Level Achieved: Masters

Students Classified as White

Comment:

**Average STAAR Scores for Students  
Classified as White  
In Grades - All, at the Level of Masters  
for the Years Ended 1995 - 2022**

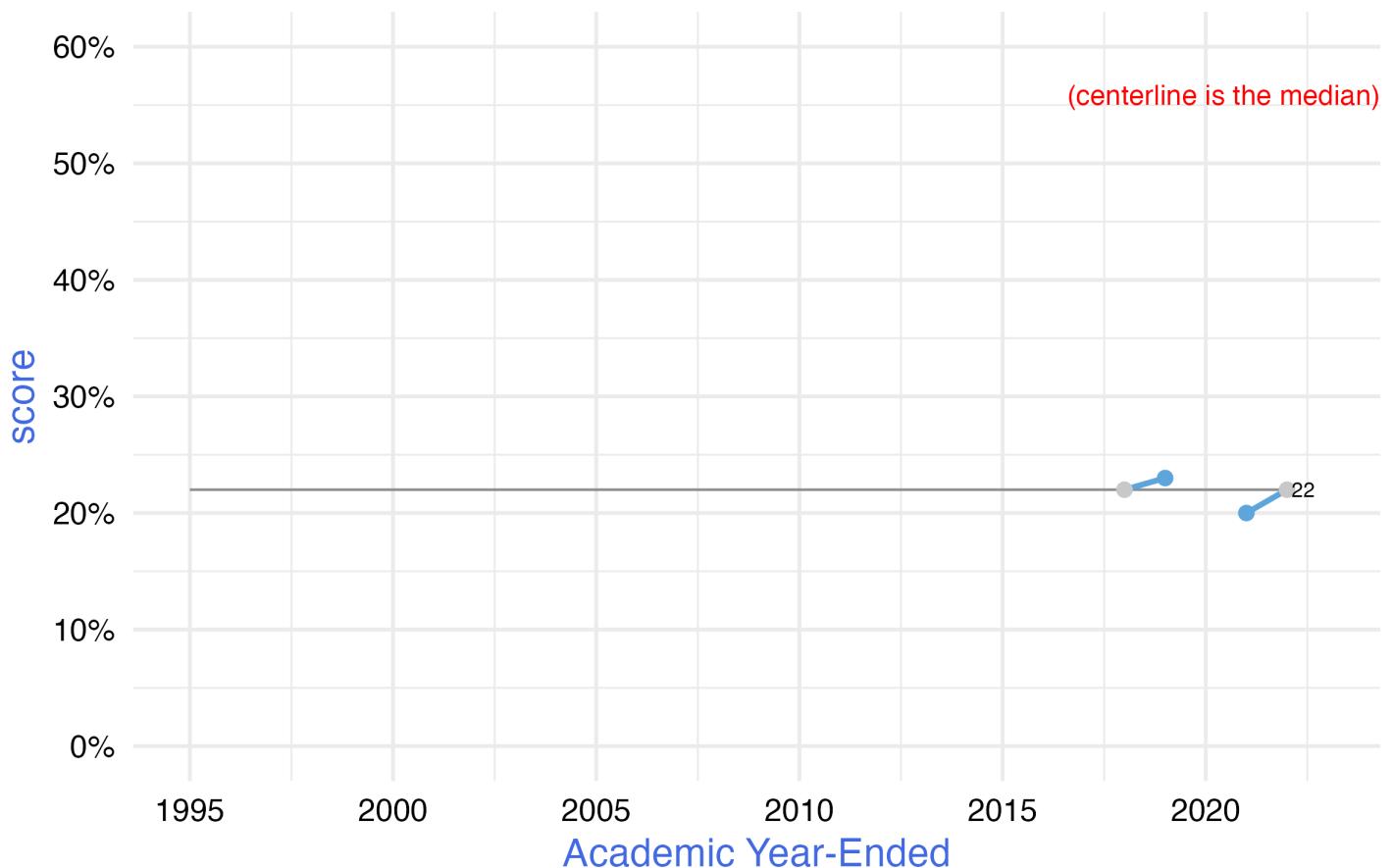


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Hispanic

Comment:

### Average STAAR Scores for Students Classified as Hispanic In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

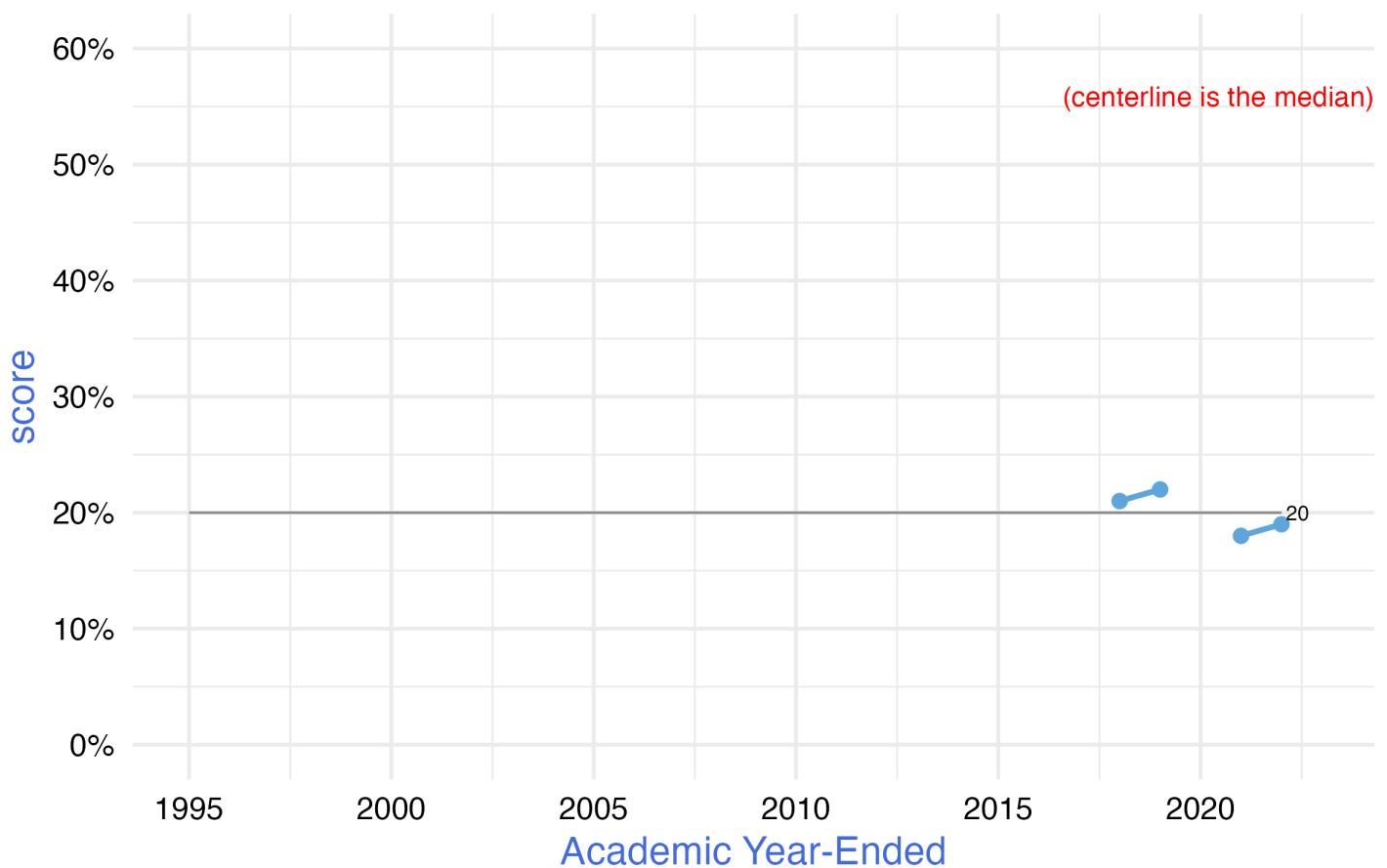


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as African American

Comment:

### Average STAAR Scores for Students Classified as African American In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

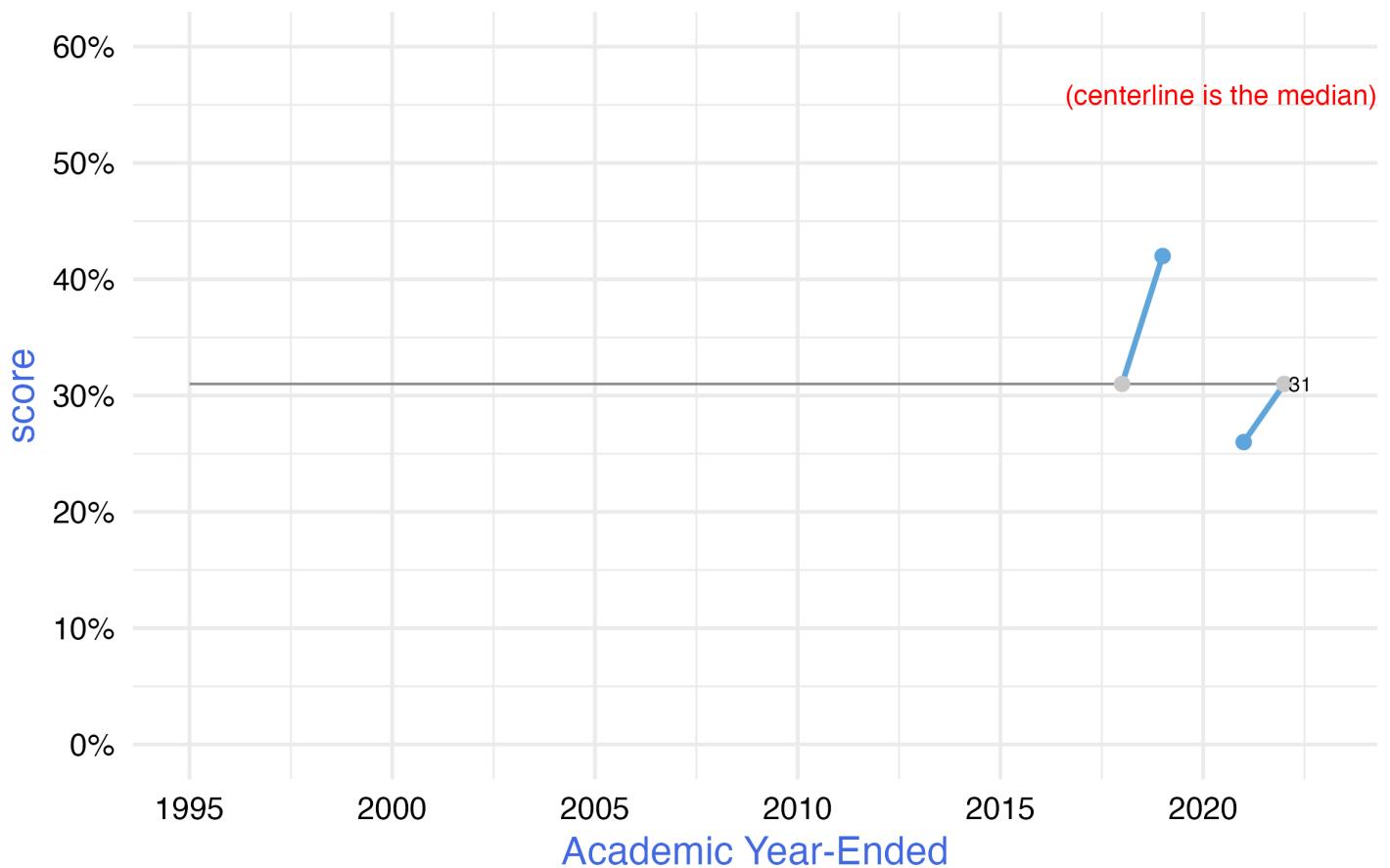


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as American Indian

Comment:

### Average STAAR Scores for Students Classified as American Indian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

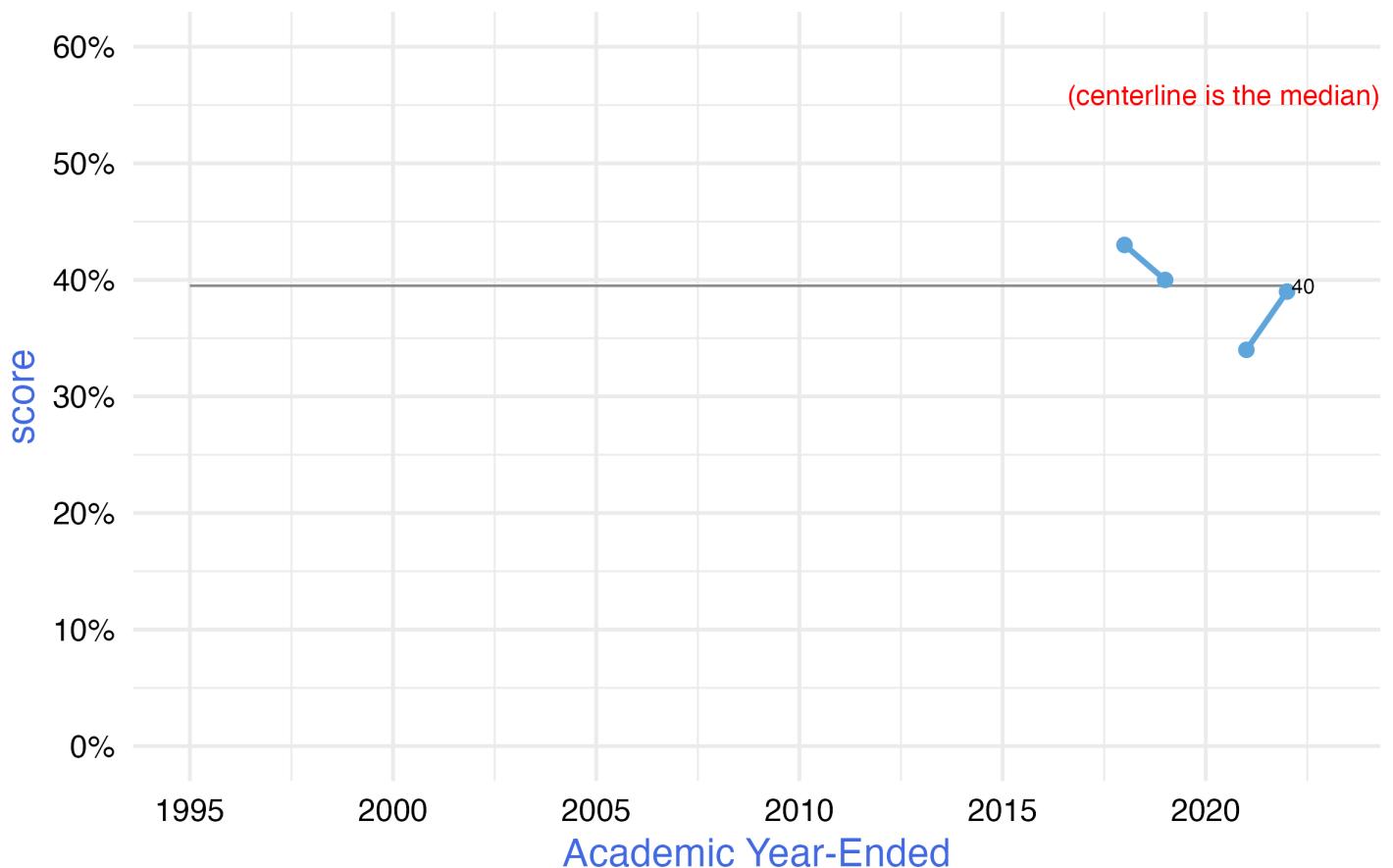


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Asian

Comment:

### Average STAAR Scores for Students Classified as Asian In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

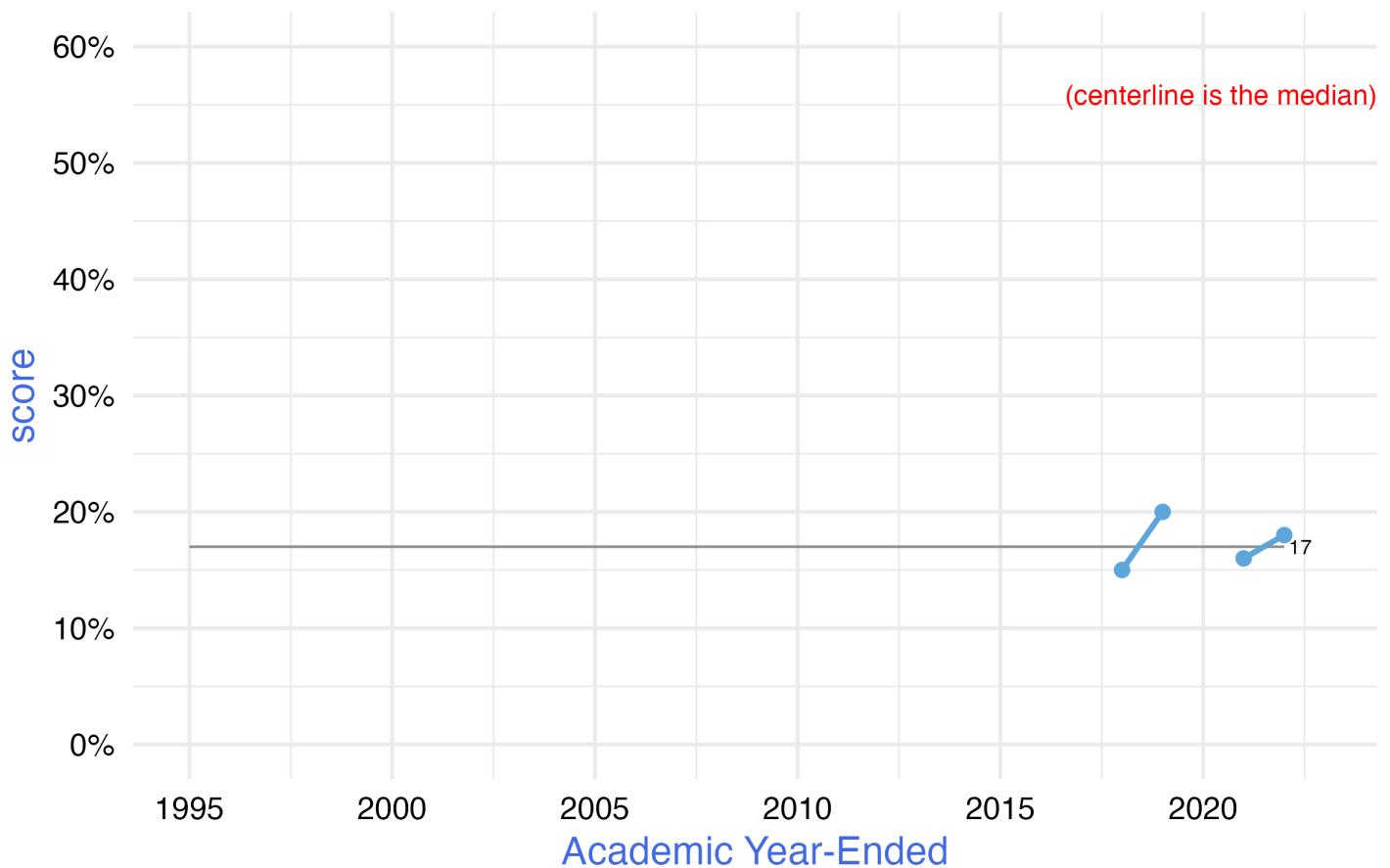


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as Pacific Islander

Comment:

### Average STAAR Scores for Students Classified as Pacific Islander In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022

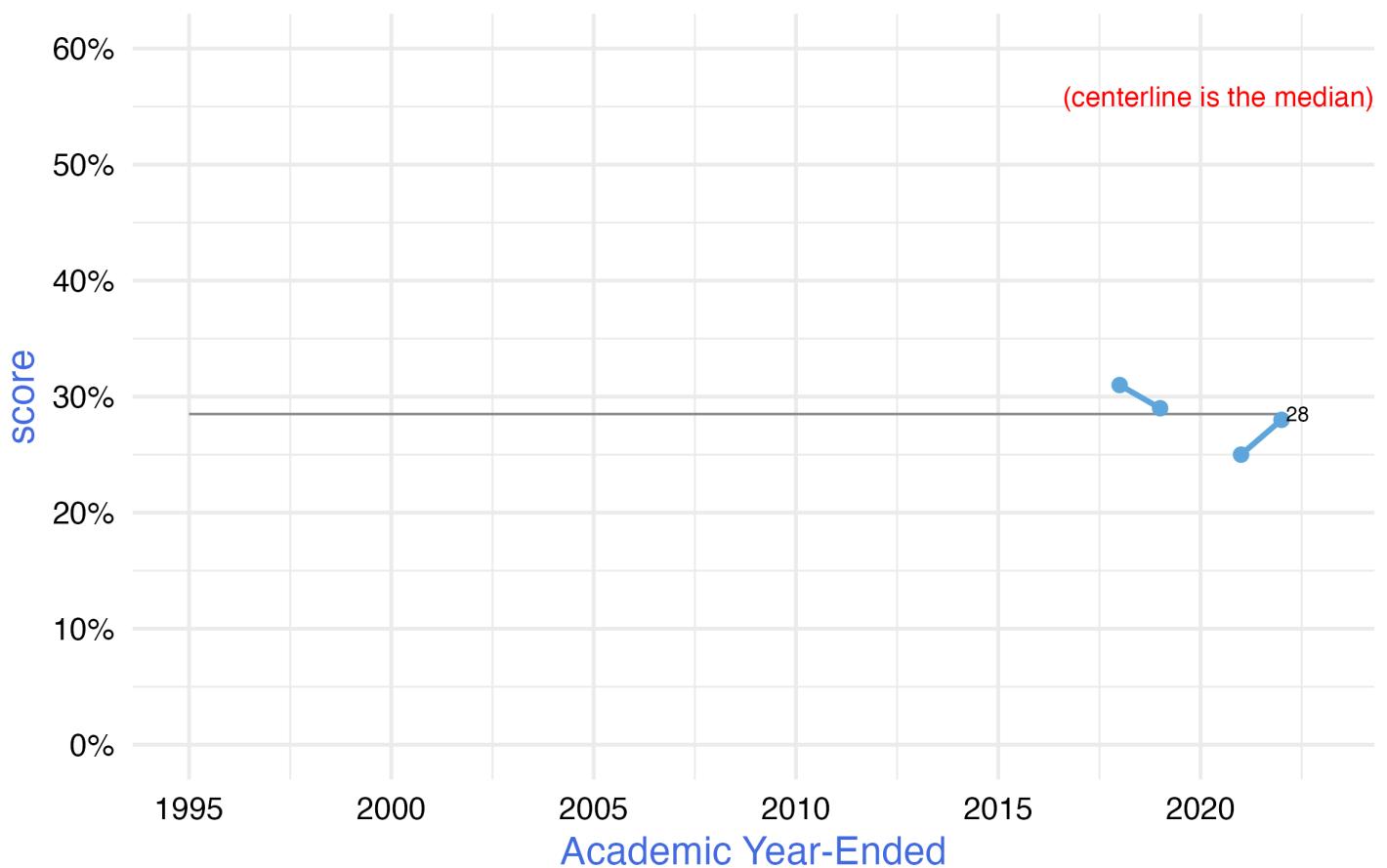


Source: <https://tea.texas.gov/reports-and-data>

## Students Classified as 2 or More Races

Comment:

### Average STAAR Scores for Students Classified as 2 or More Races In Grades - All, at the Level of Masters for the Years Ended 1995 - 2022



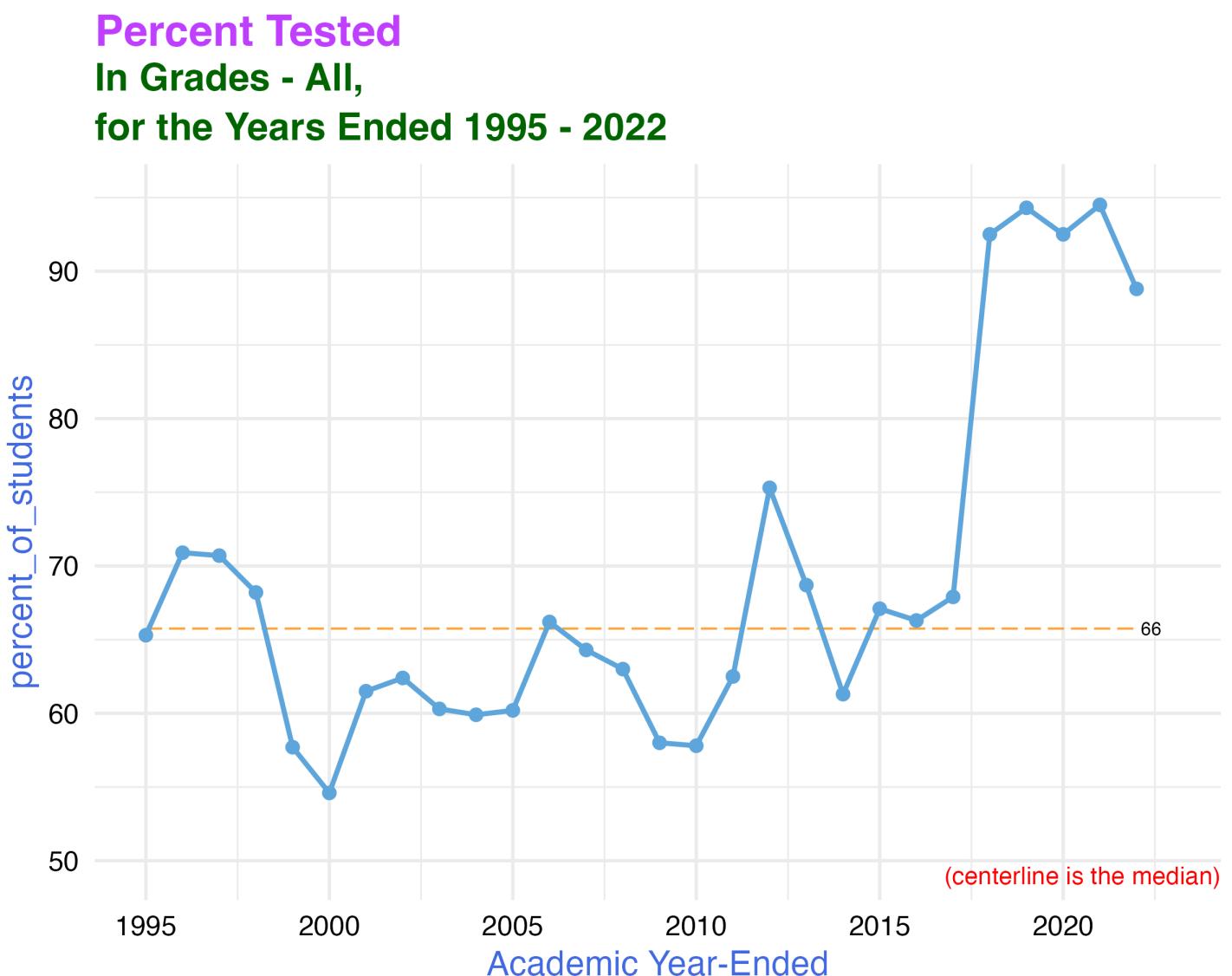
Source: <https://tea.texas.gov/reports-and-data>

# SAT and ACT Testing

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

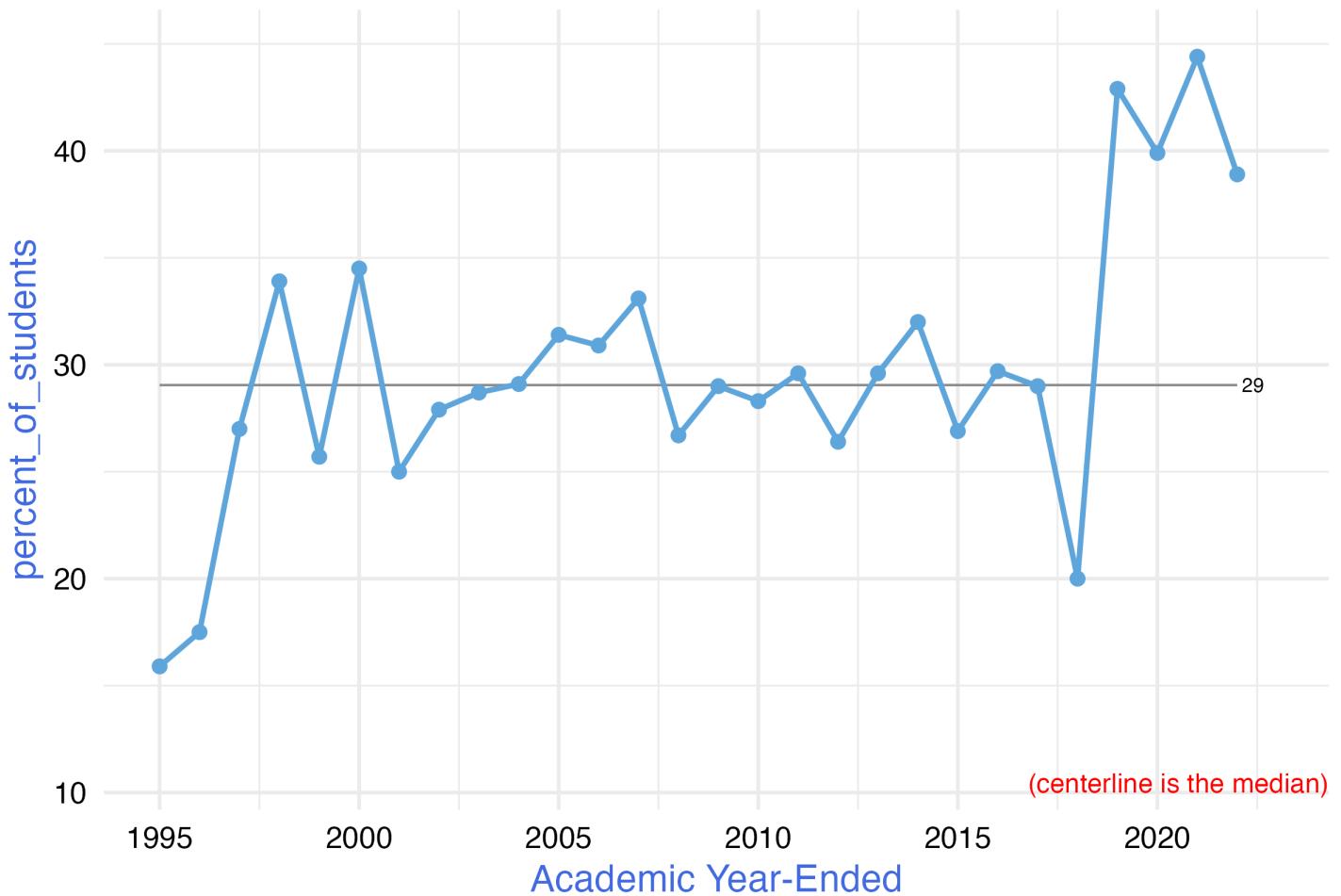
Comment:



Source: <https://tea.texas.gov/reports-and-data>

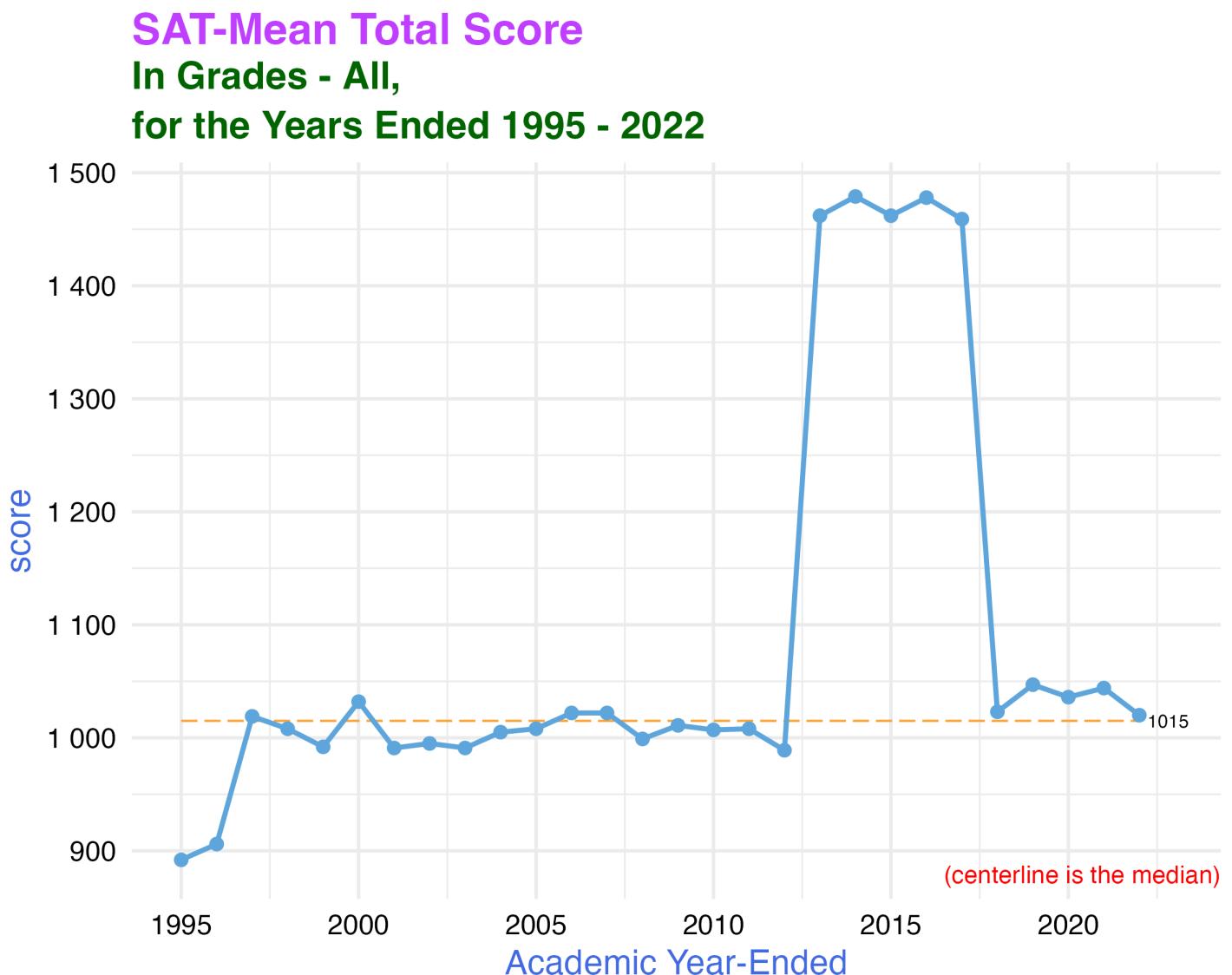
Comment:

**Percent At Or Above Criterion  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

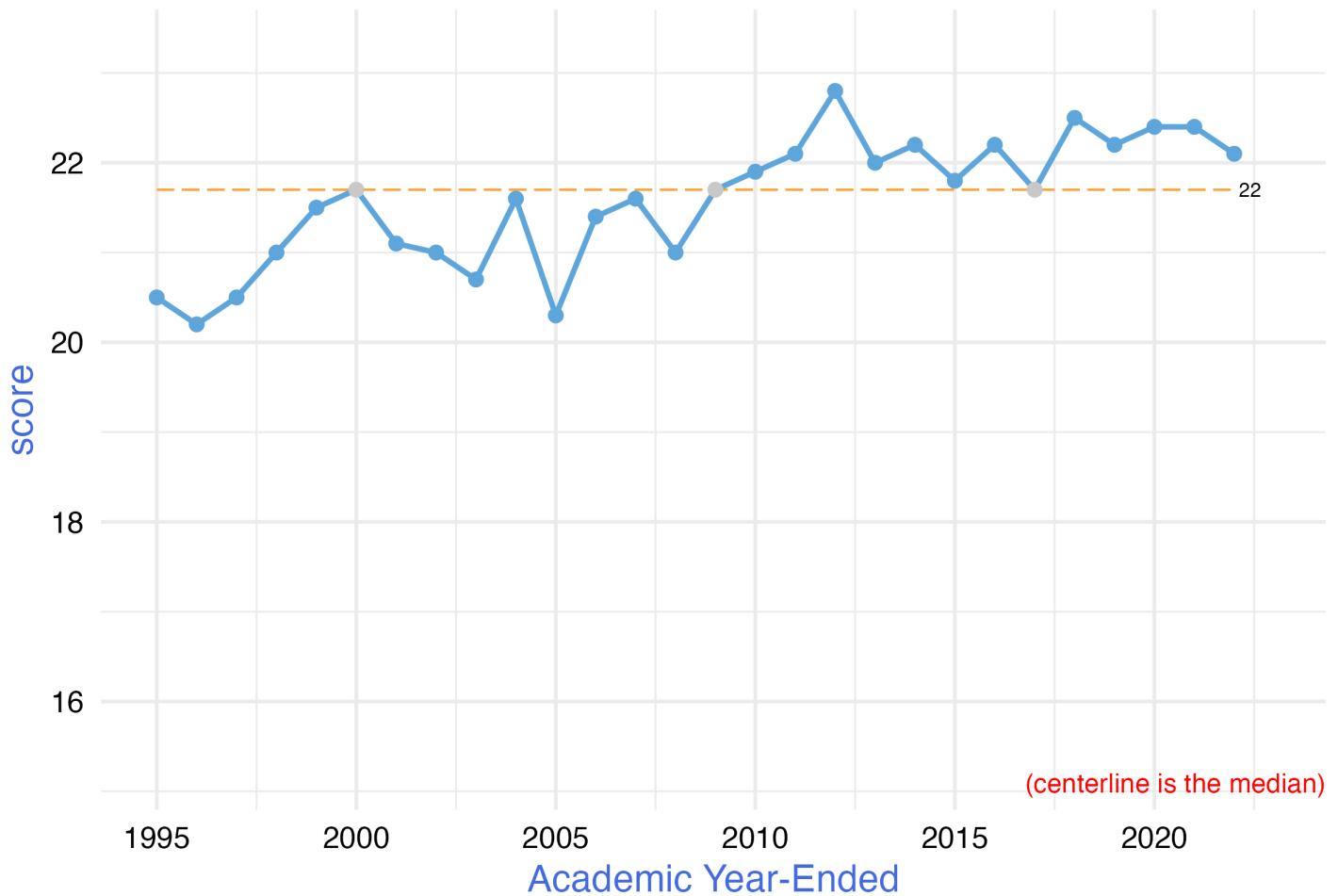
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

### ACT-Mean Composite Score In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

# Personnel

Our goal in this part of the book is personnel

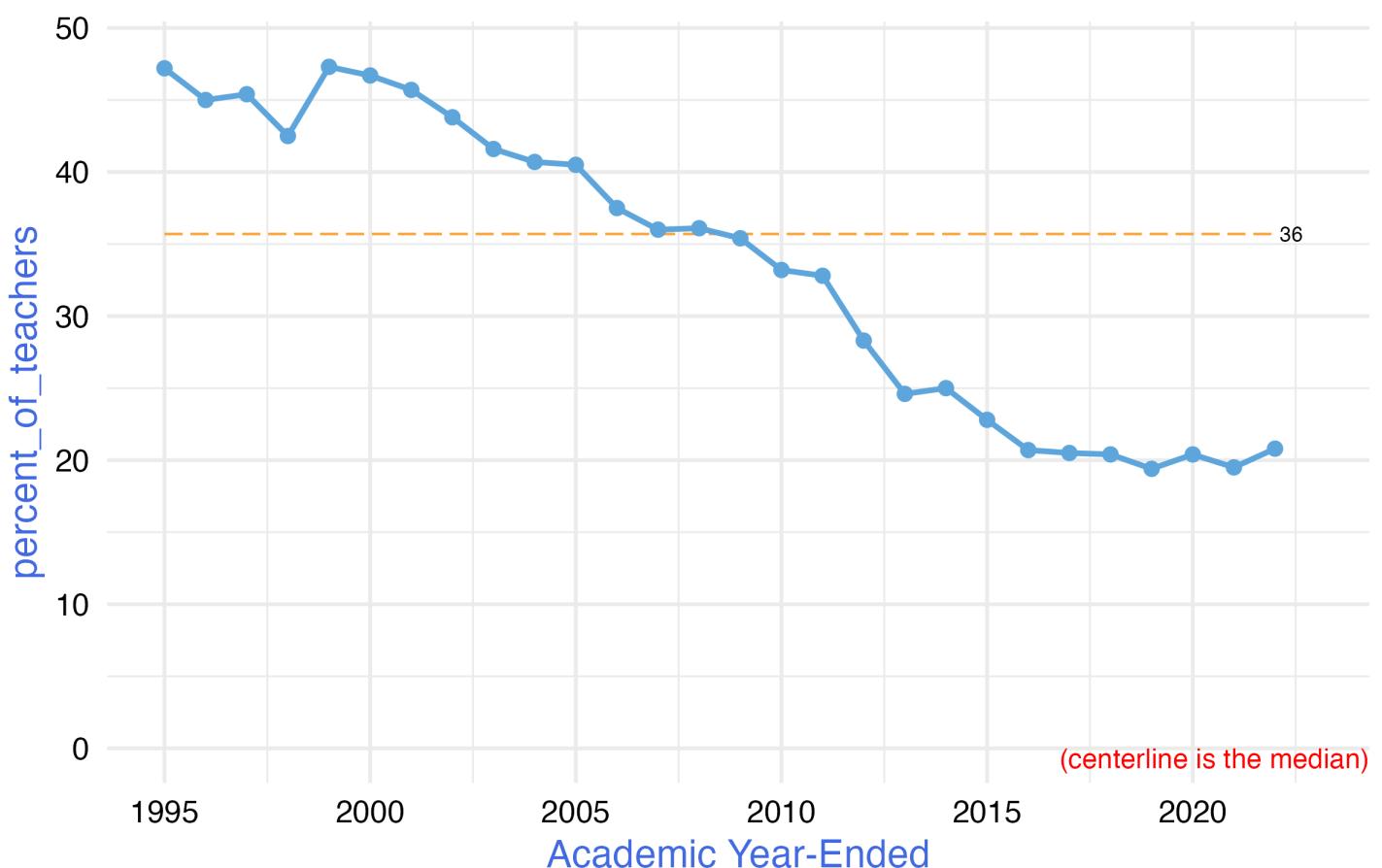
# Teachers

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

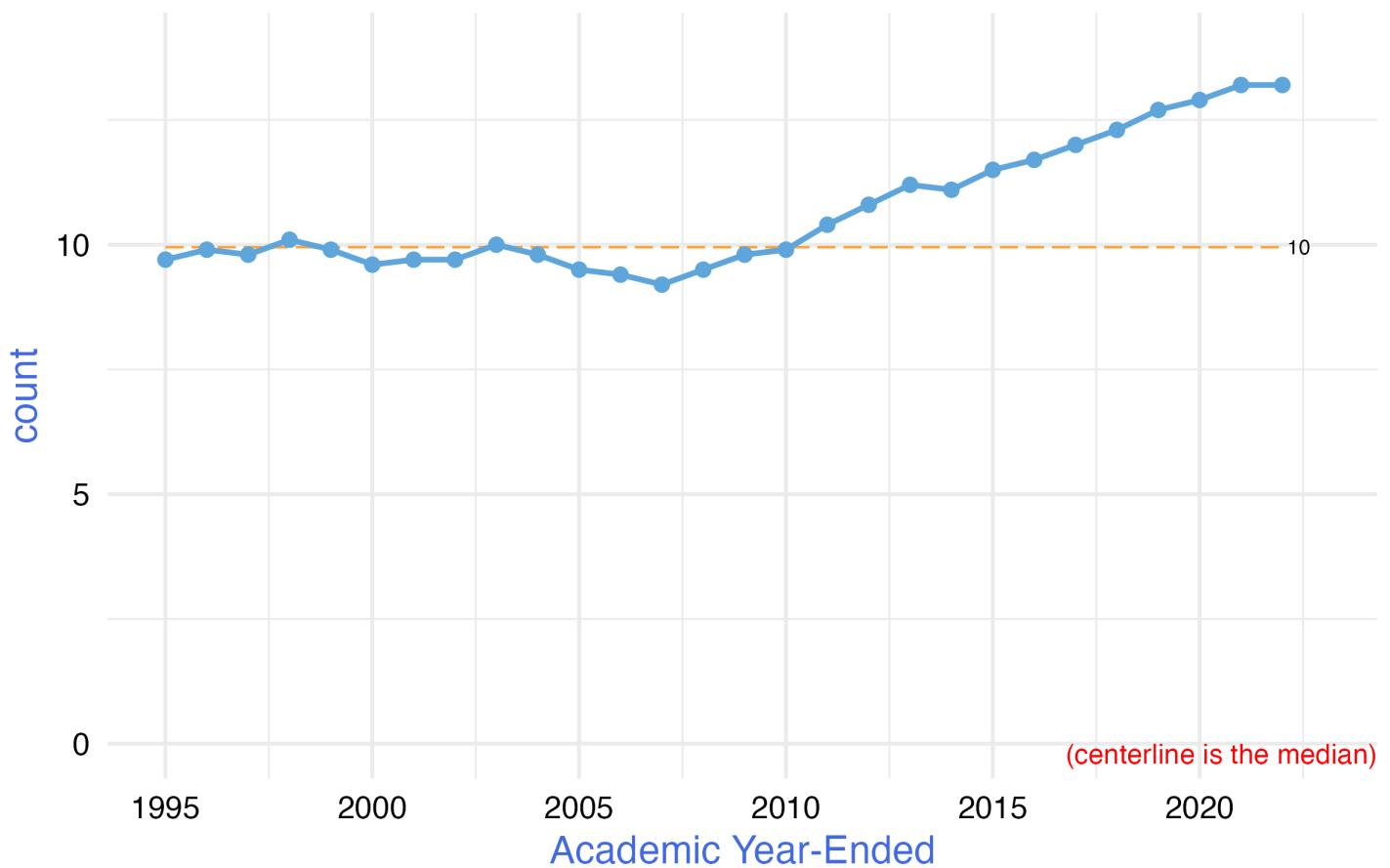
**Teachers  
With 5 or Fewer Years Experience  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

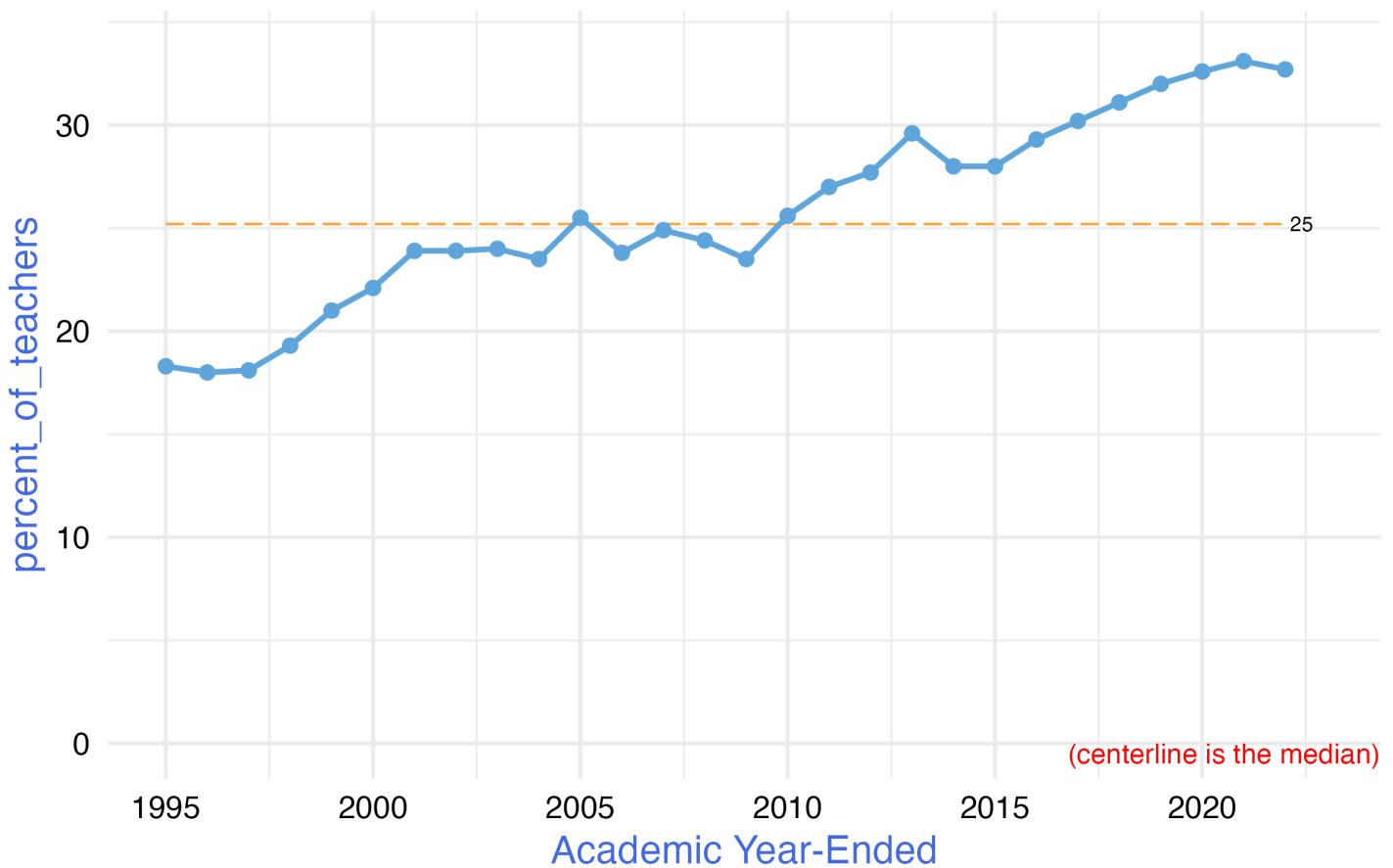
**Teachers**  
**Average Years of Experience**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

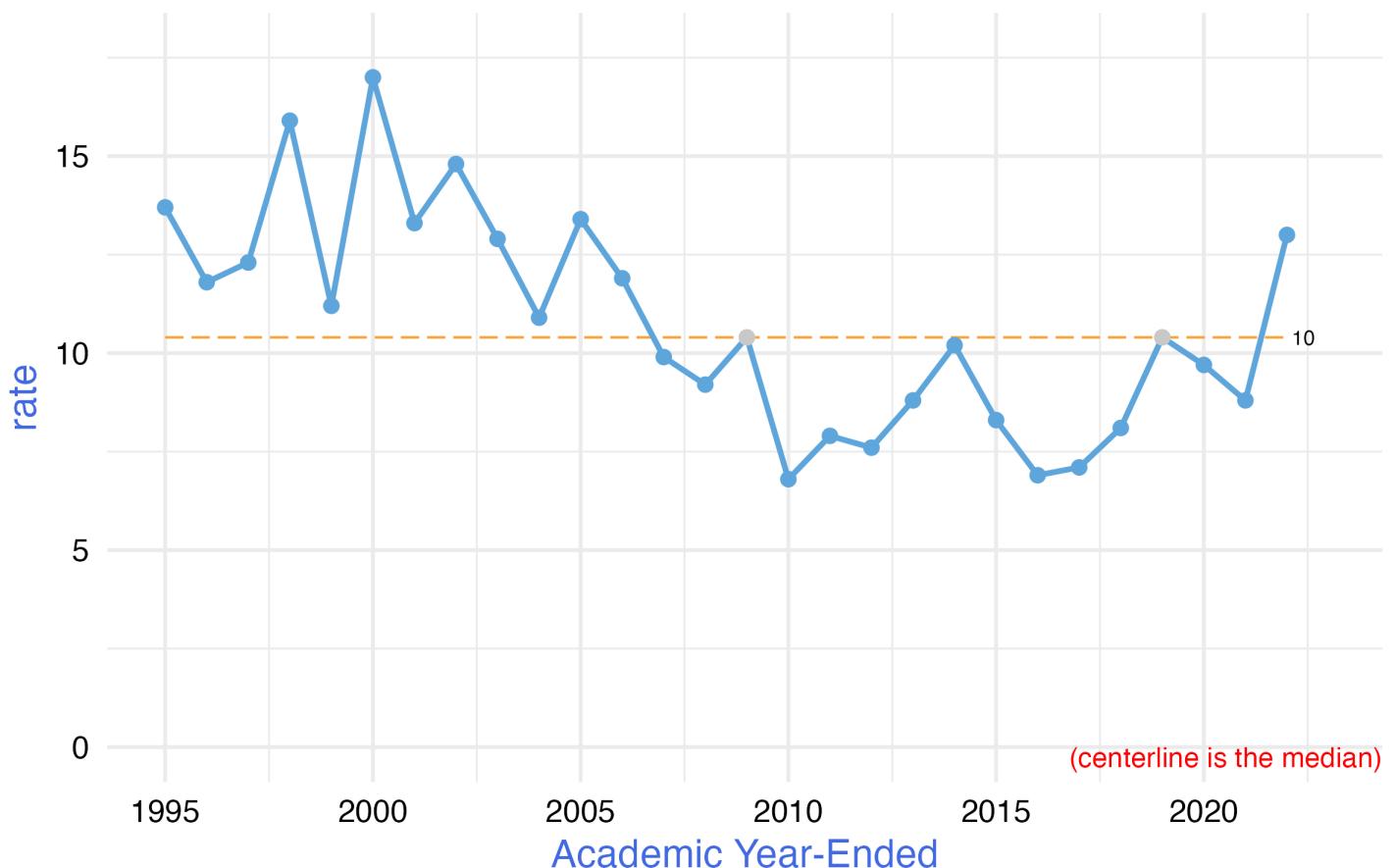
**Teachers  
With Advanced Degrees  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

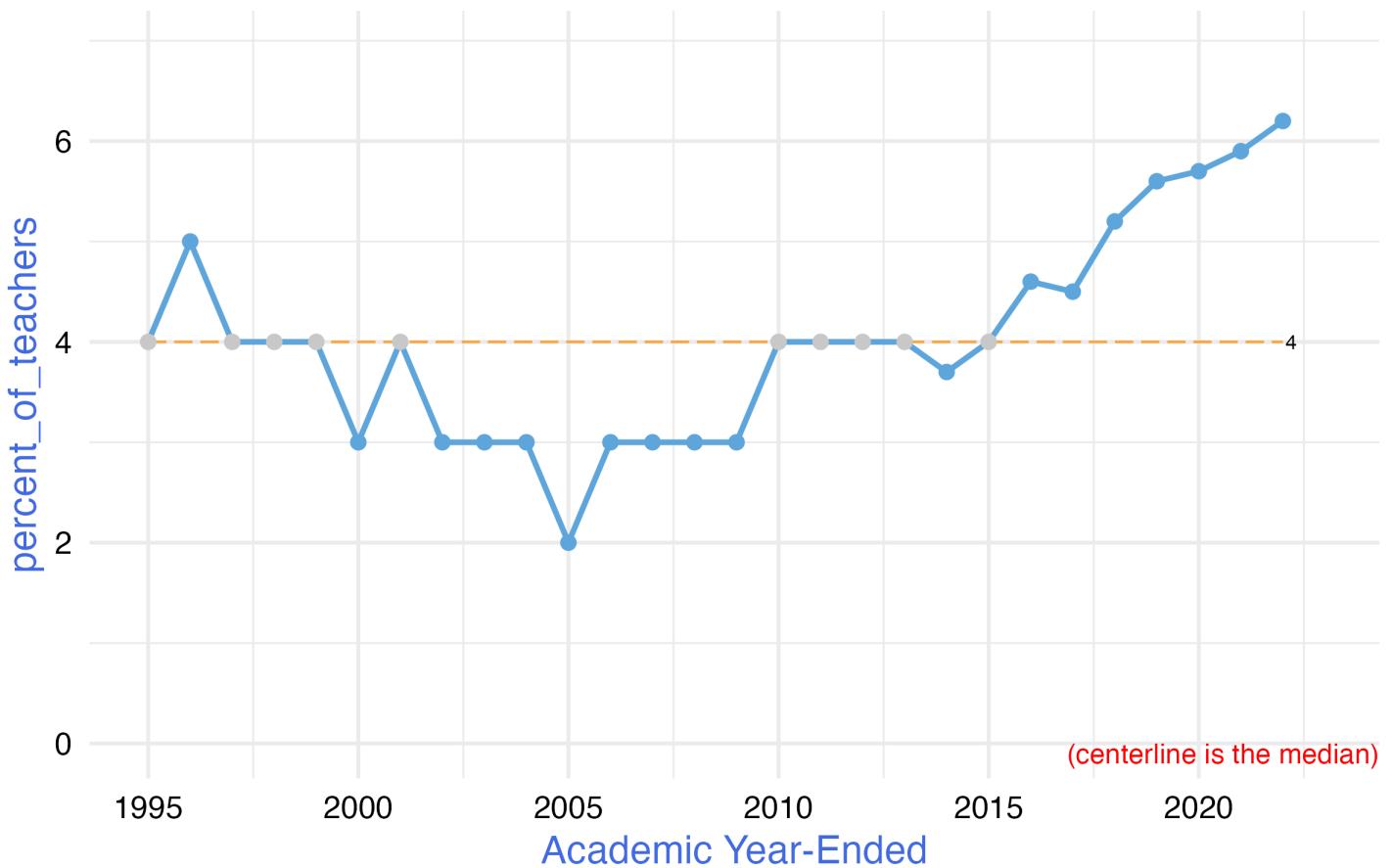
**Teachers**  
**Teacher Turnover Rate**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

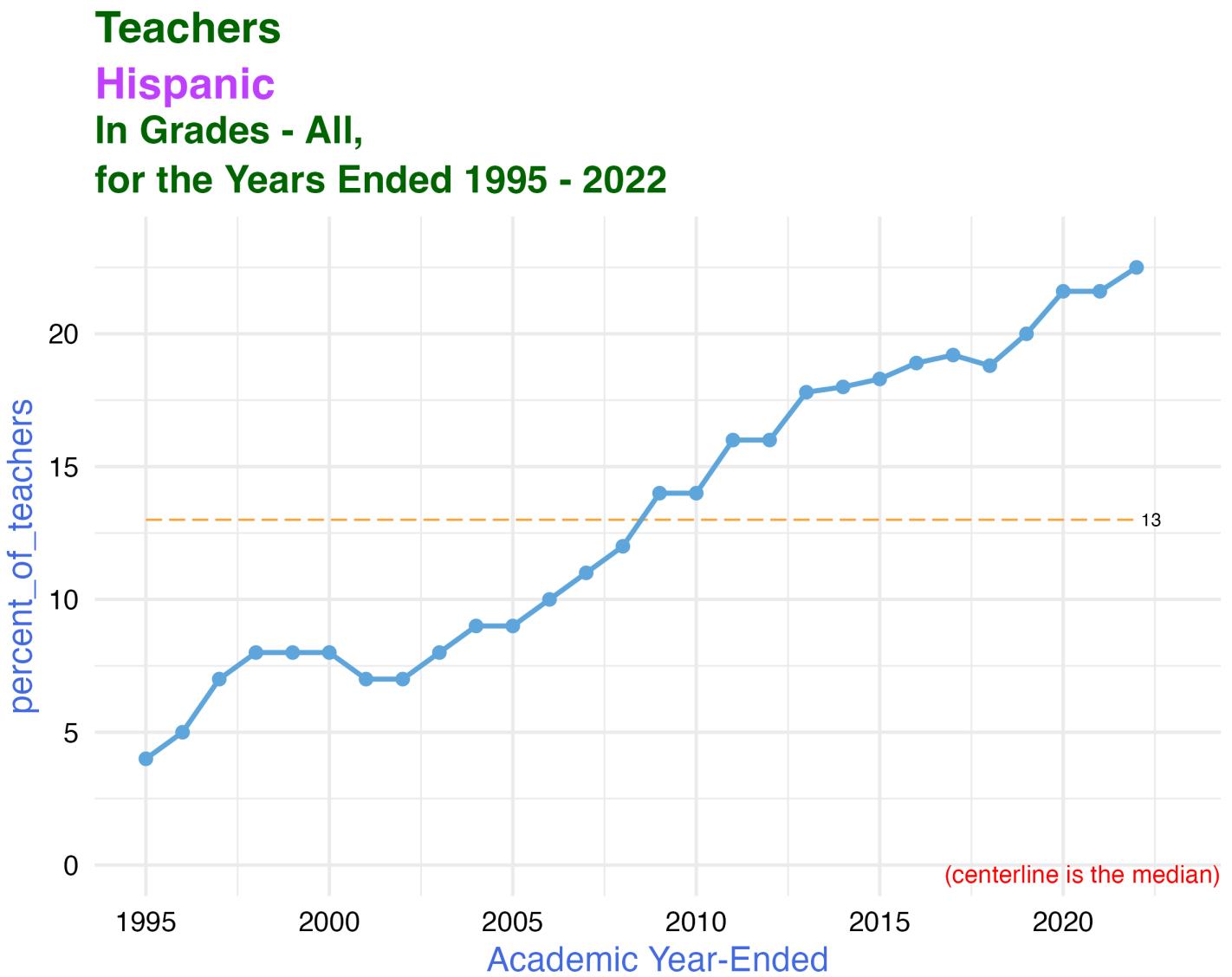
Comment:

**Teachers  
African American  
In Grades - All,  
for the Years Ended 1995 - 2022**

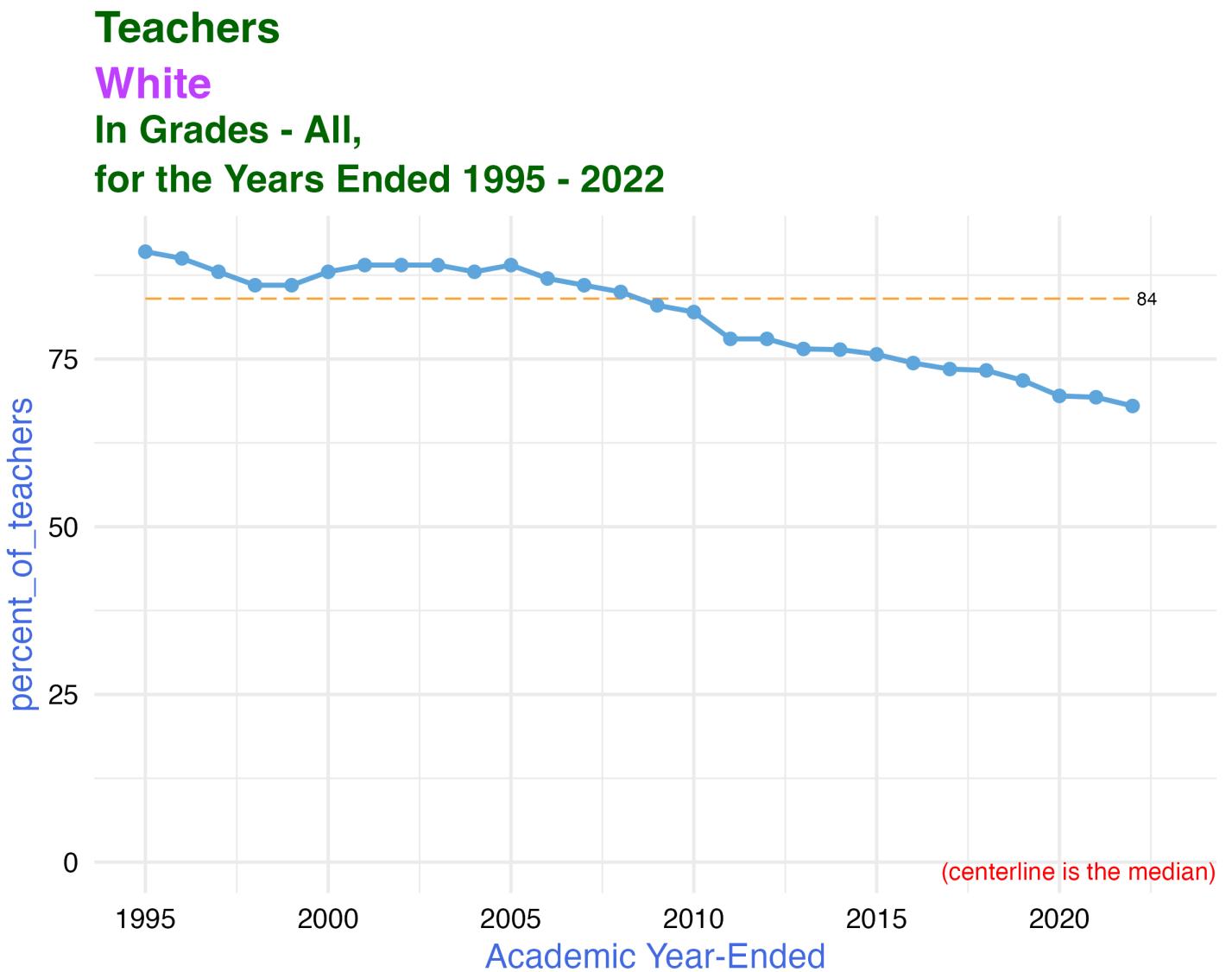


Source: <https://tea.texas.gov/reports-and-data>

Comment:

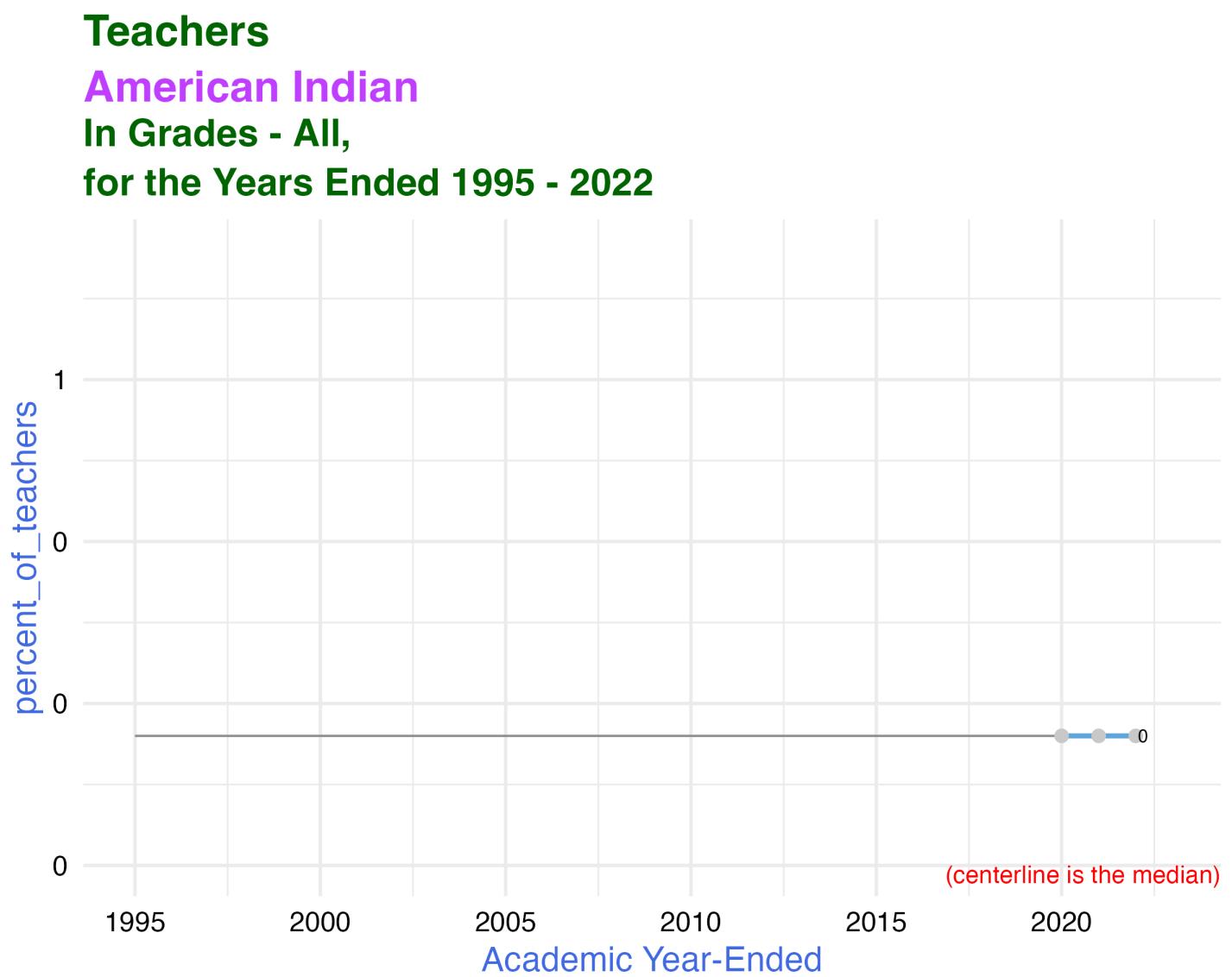


Comment:



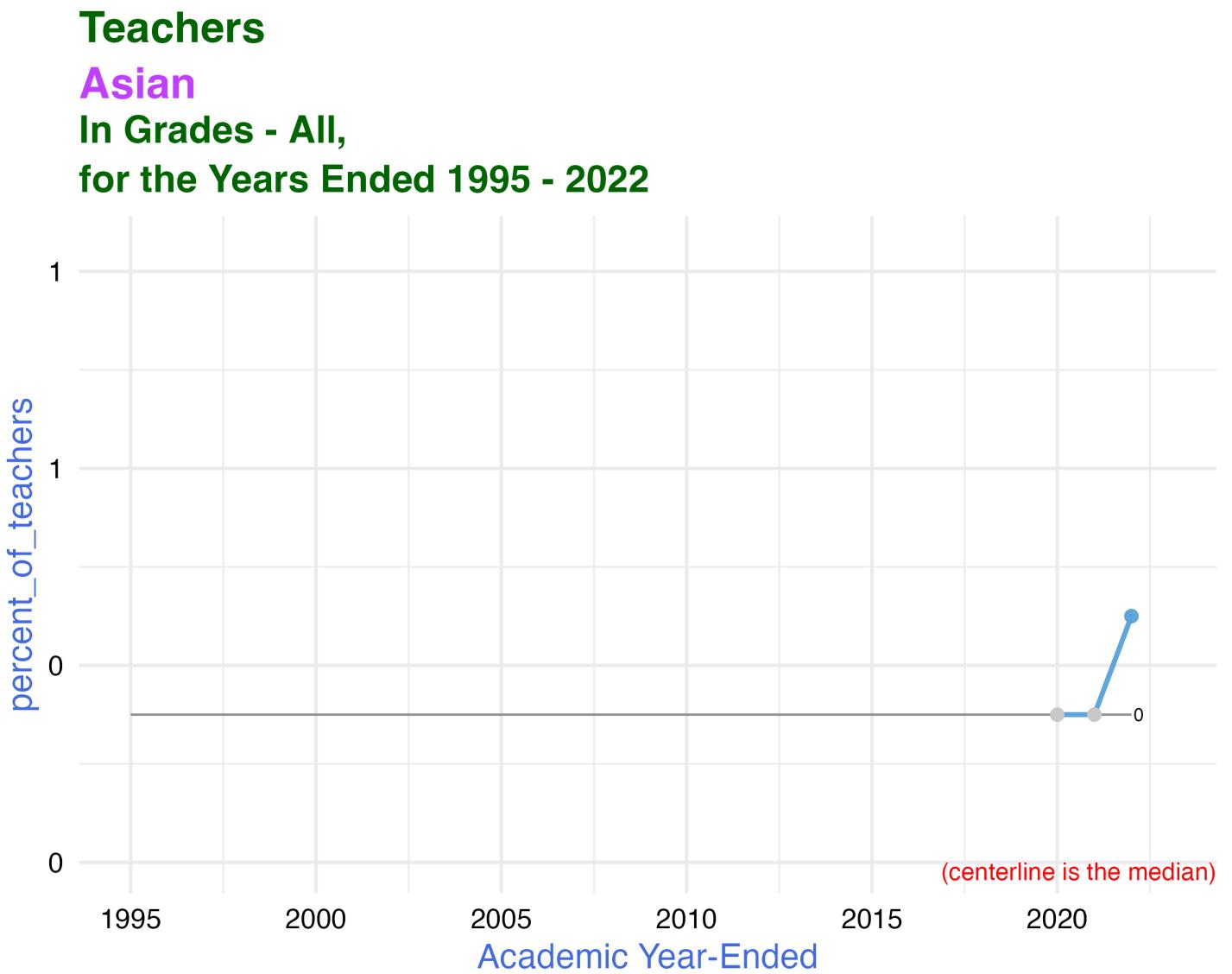
Source: <https://tea.texas.gov/reports-and-data>

Comment:

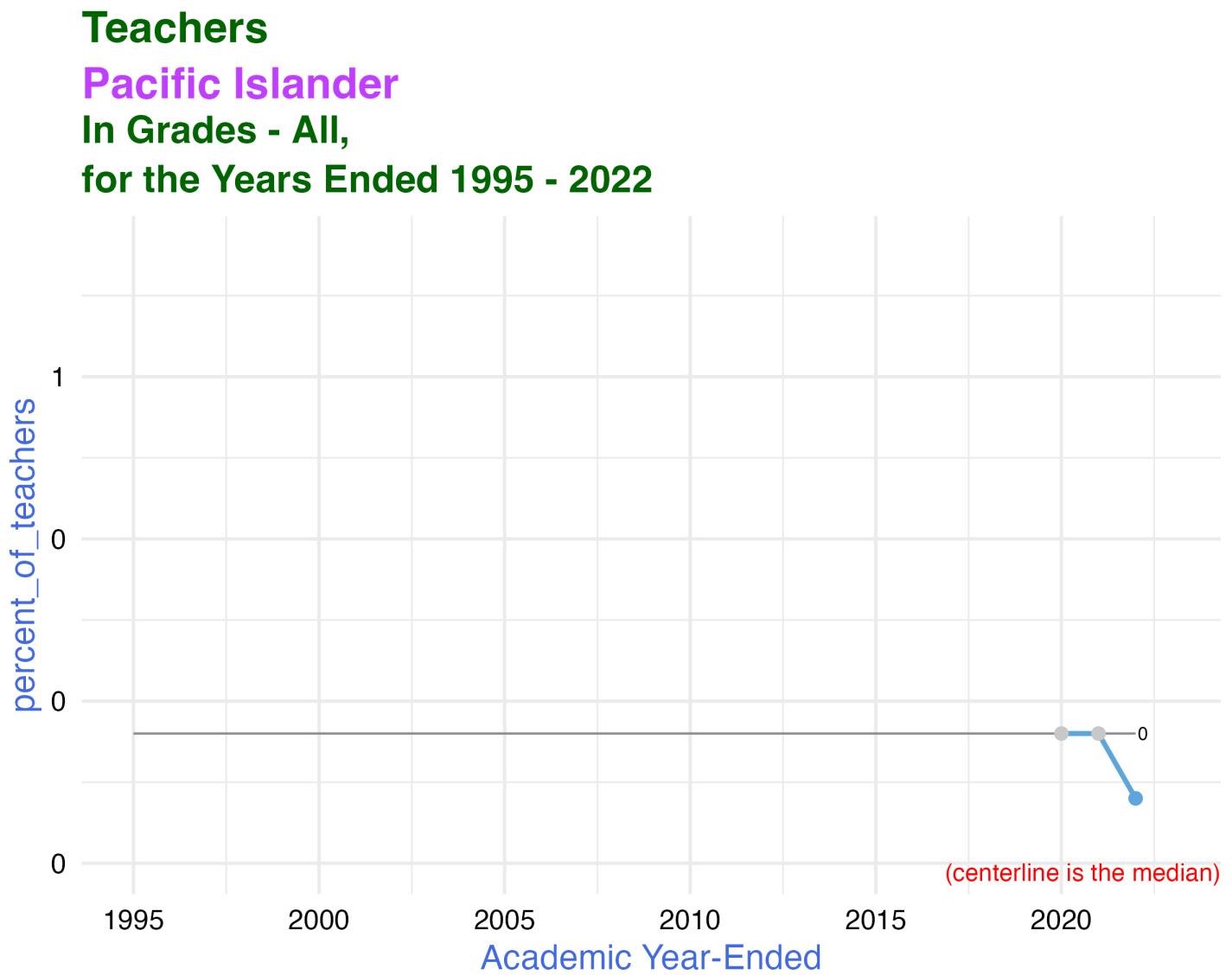


**Source: <https://tea.texas.gov/reports-and-data>**

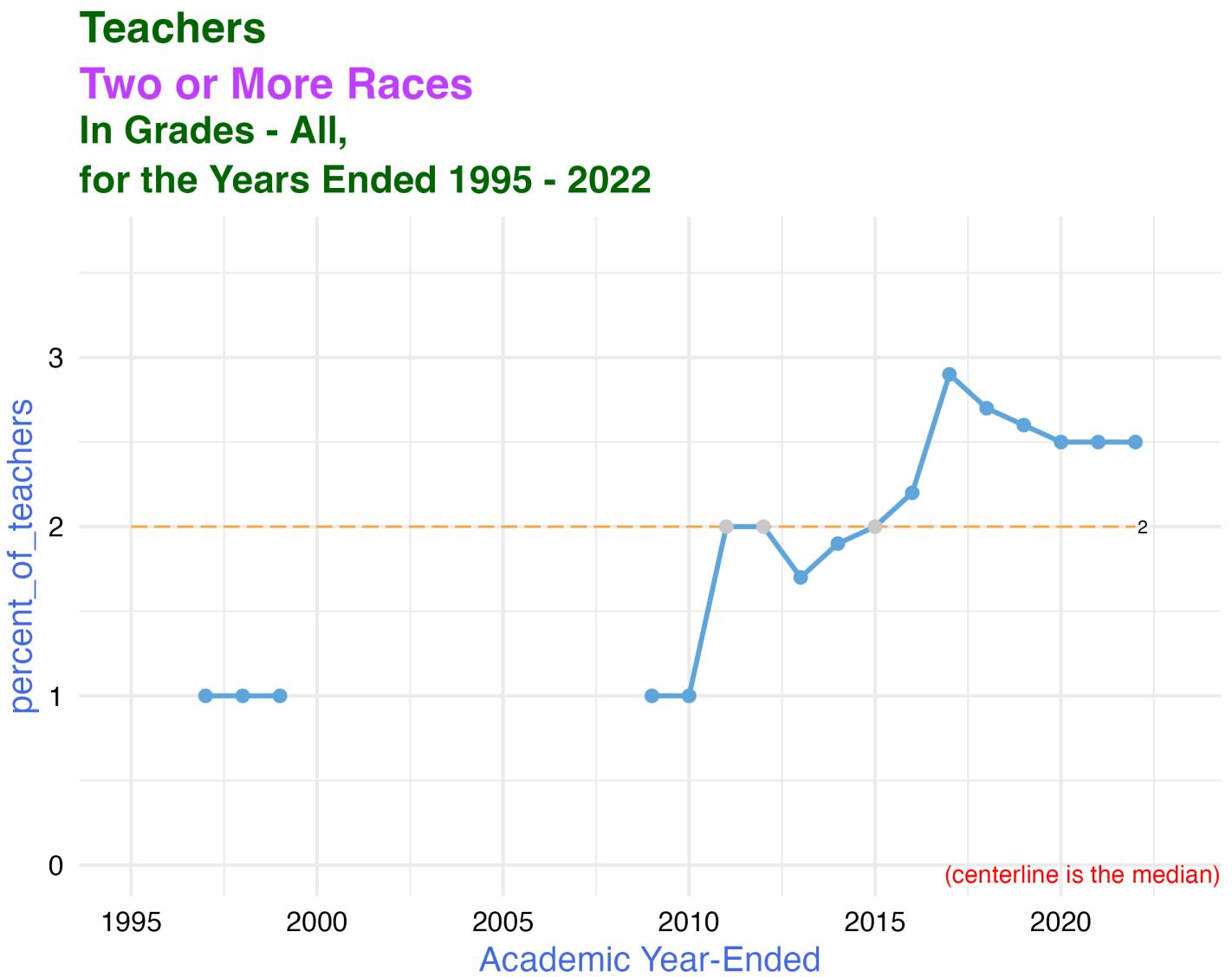
Comment:



Comment:

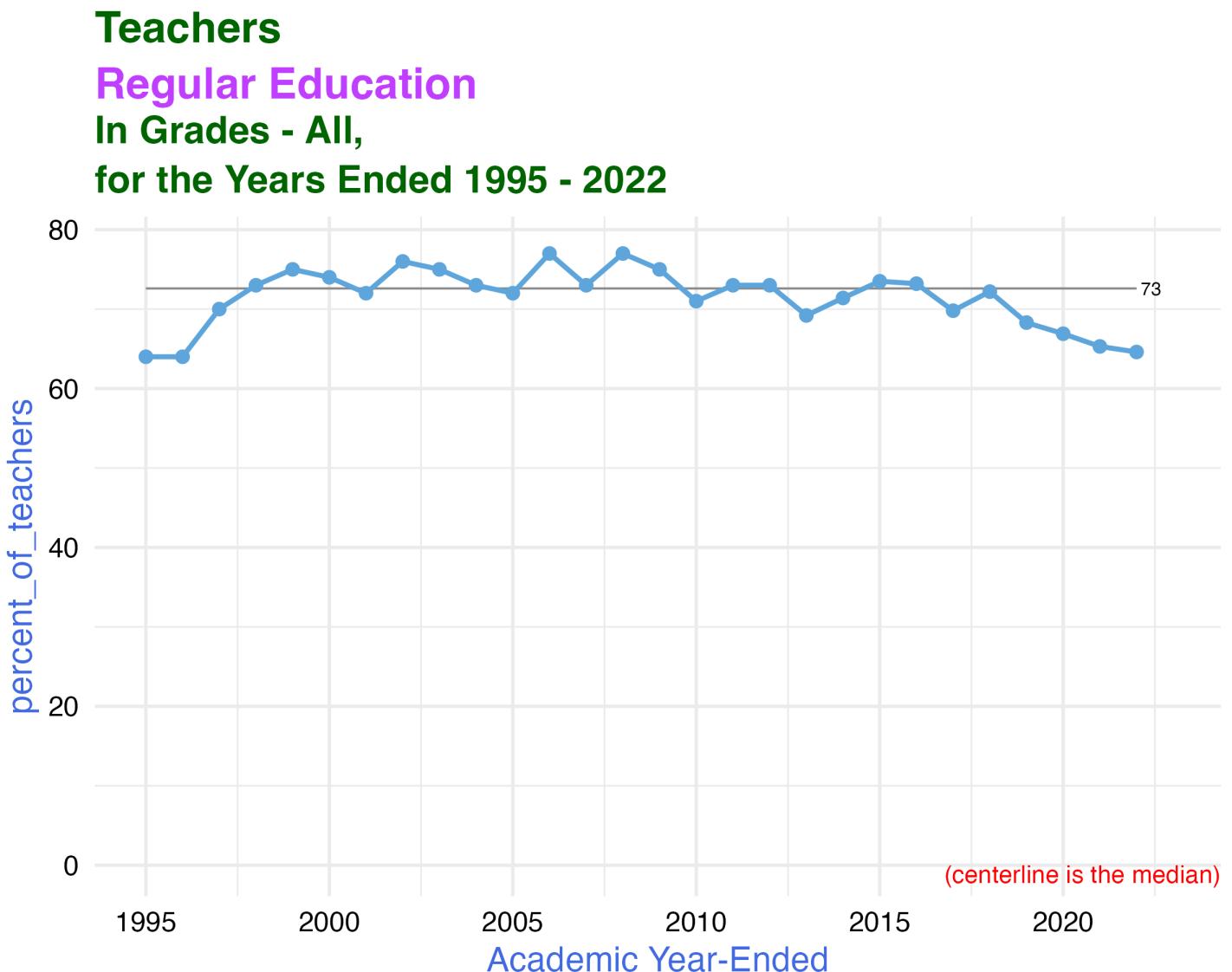


Comment:



Source: <https://tea.texas.gov/reports-and-data>

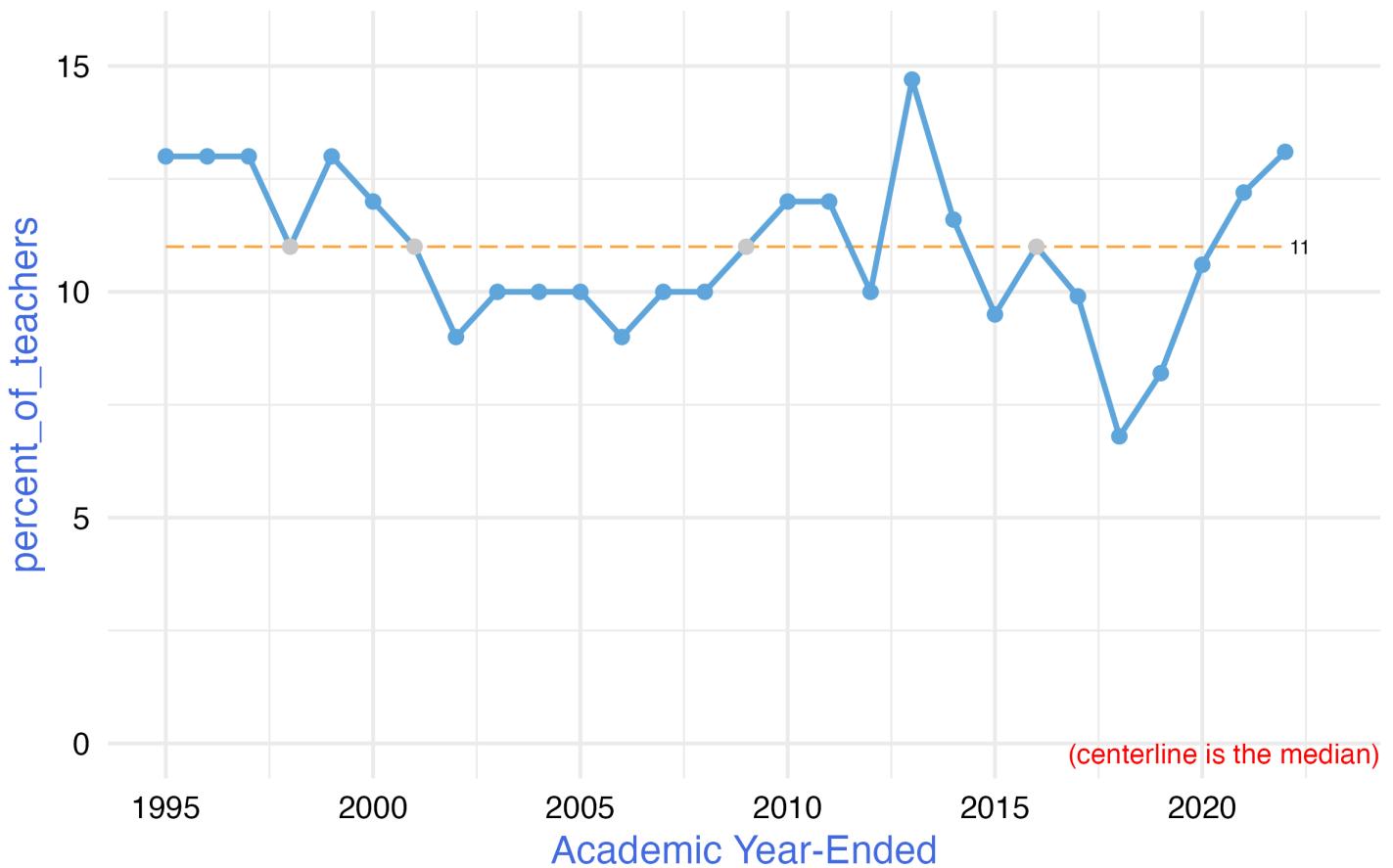
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

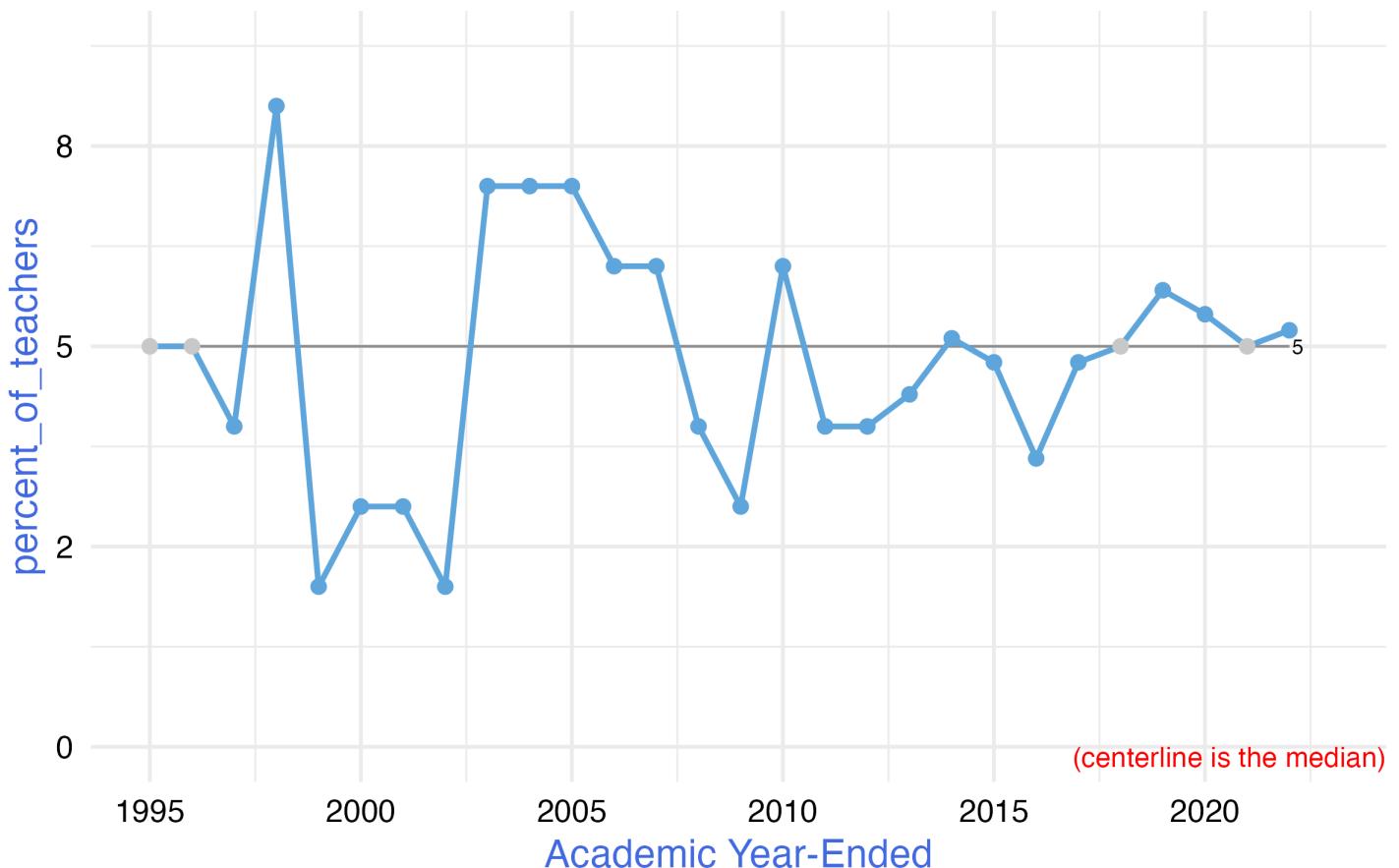
**Teachers  
Special Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

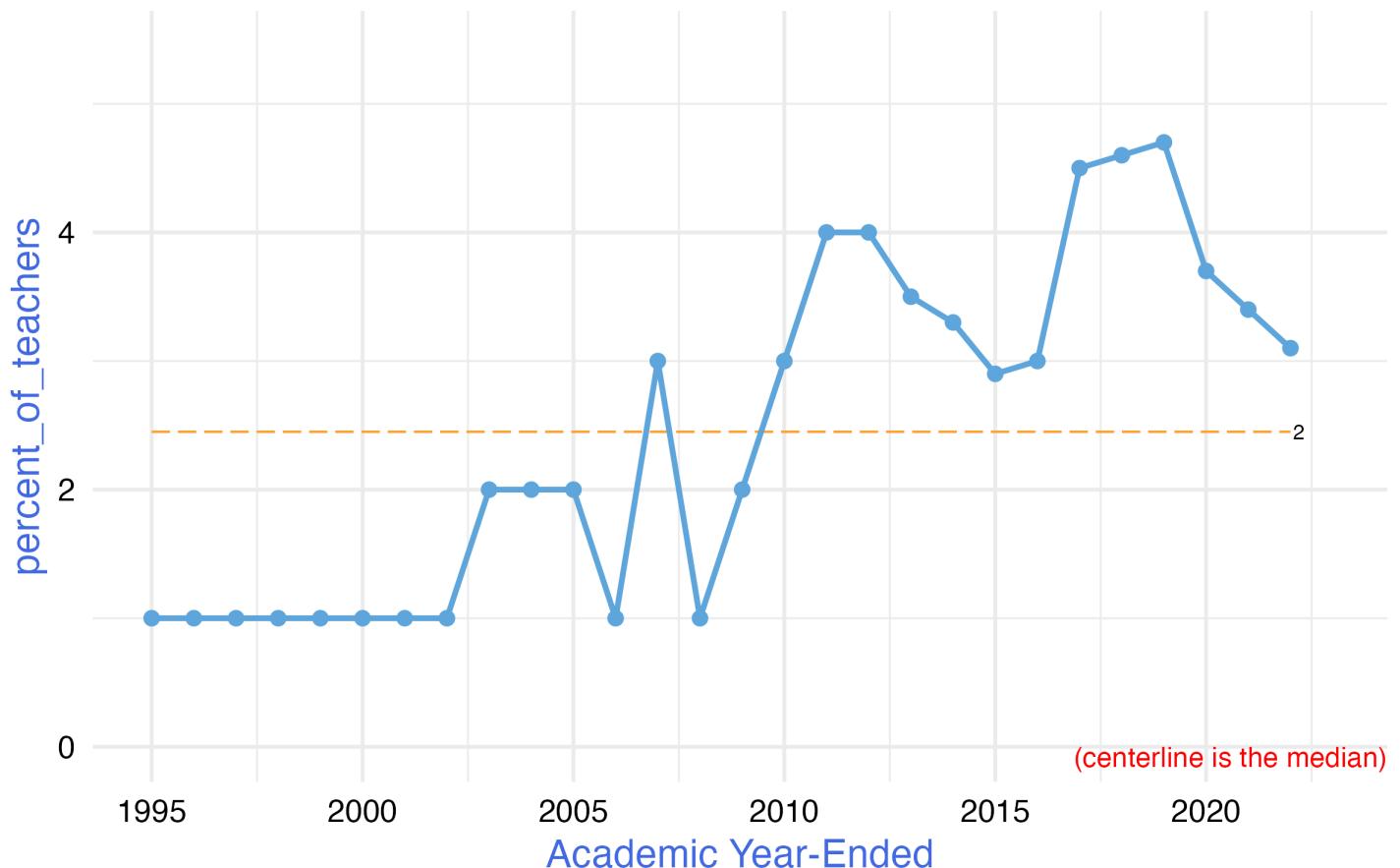
**Teachers  
Compensatory Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

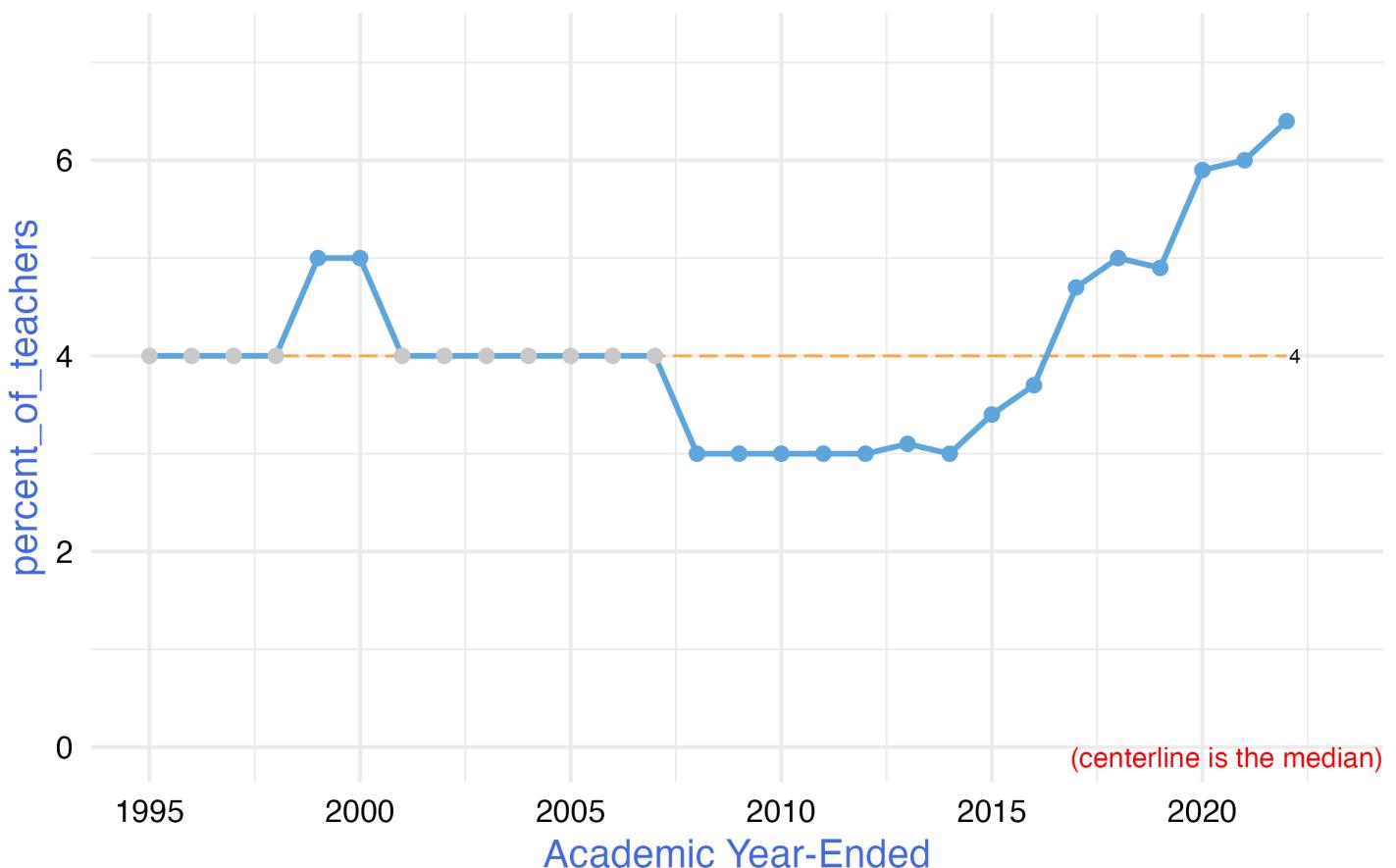
**Teachers  
Bilingual-ESL Education  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

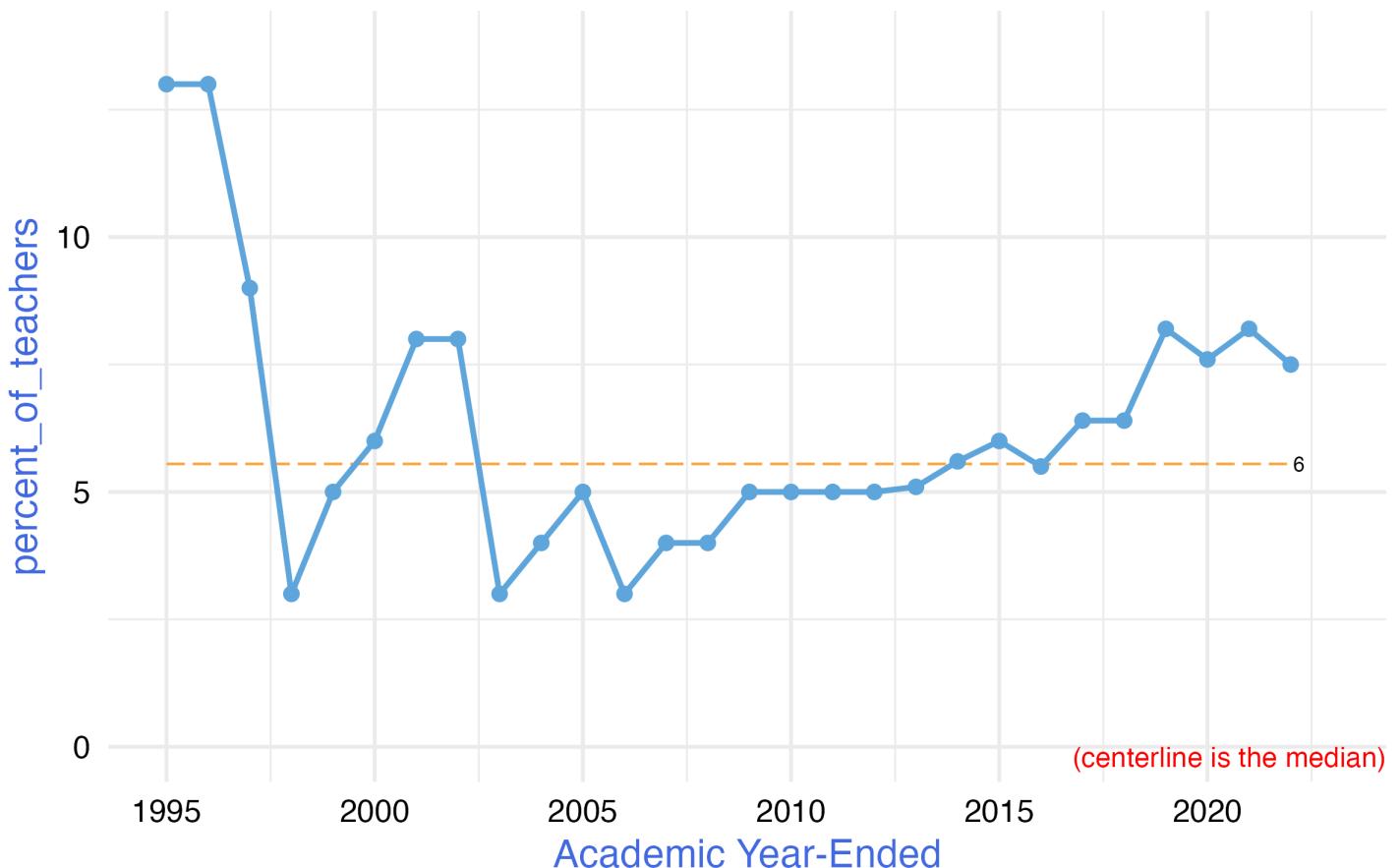
**Teachers**  
**Career and Technology Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Teachers**  
**Other Education-Includes G and T**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

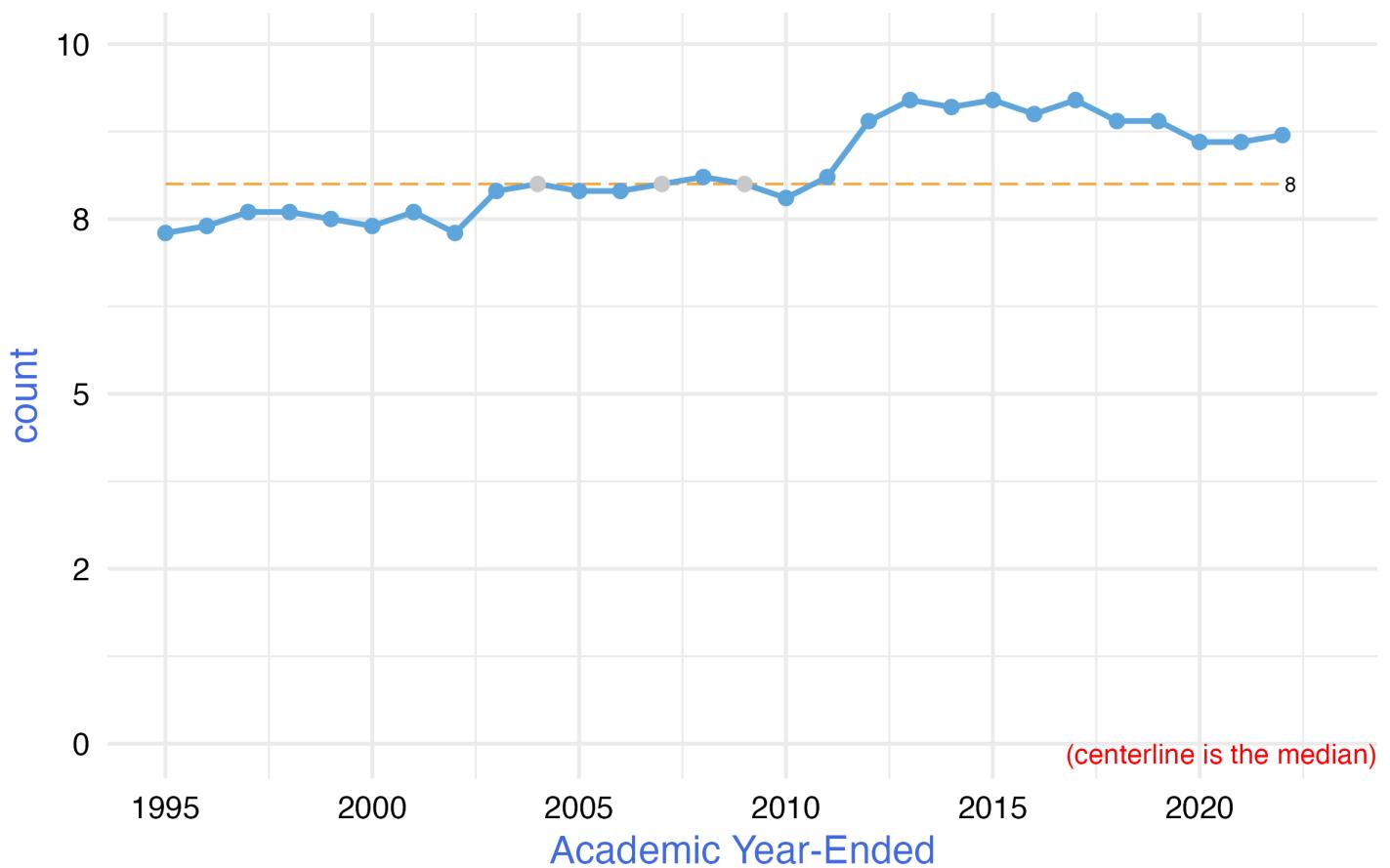
# Staff

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

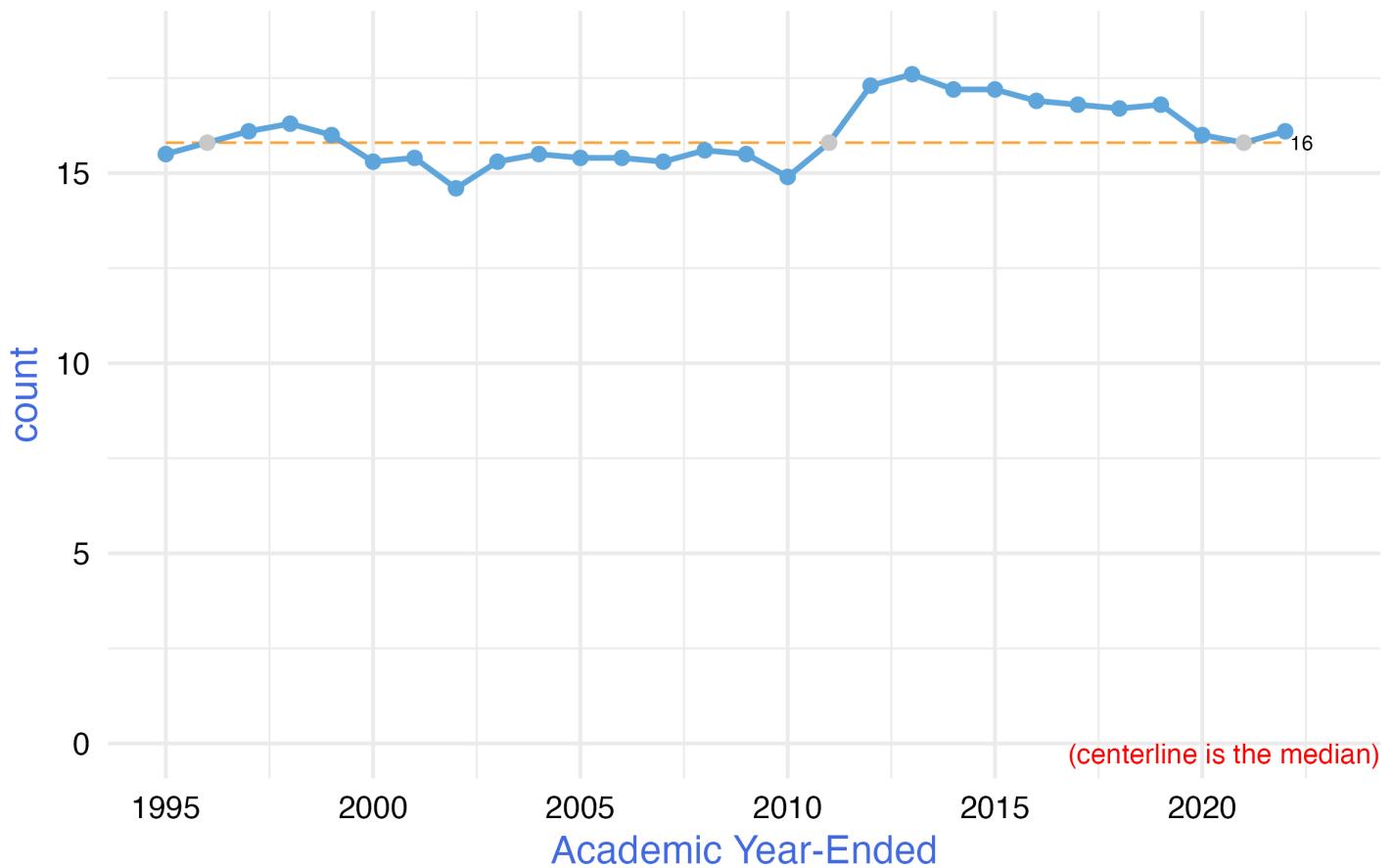
**Staff**  
**Number of Students Per Total Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

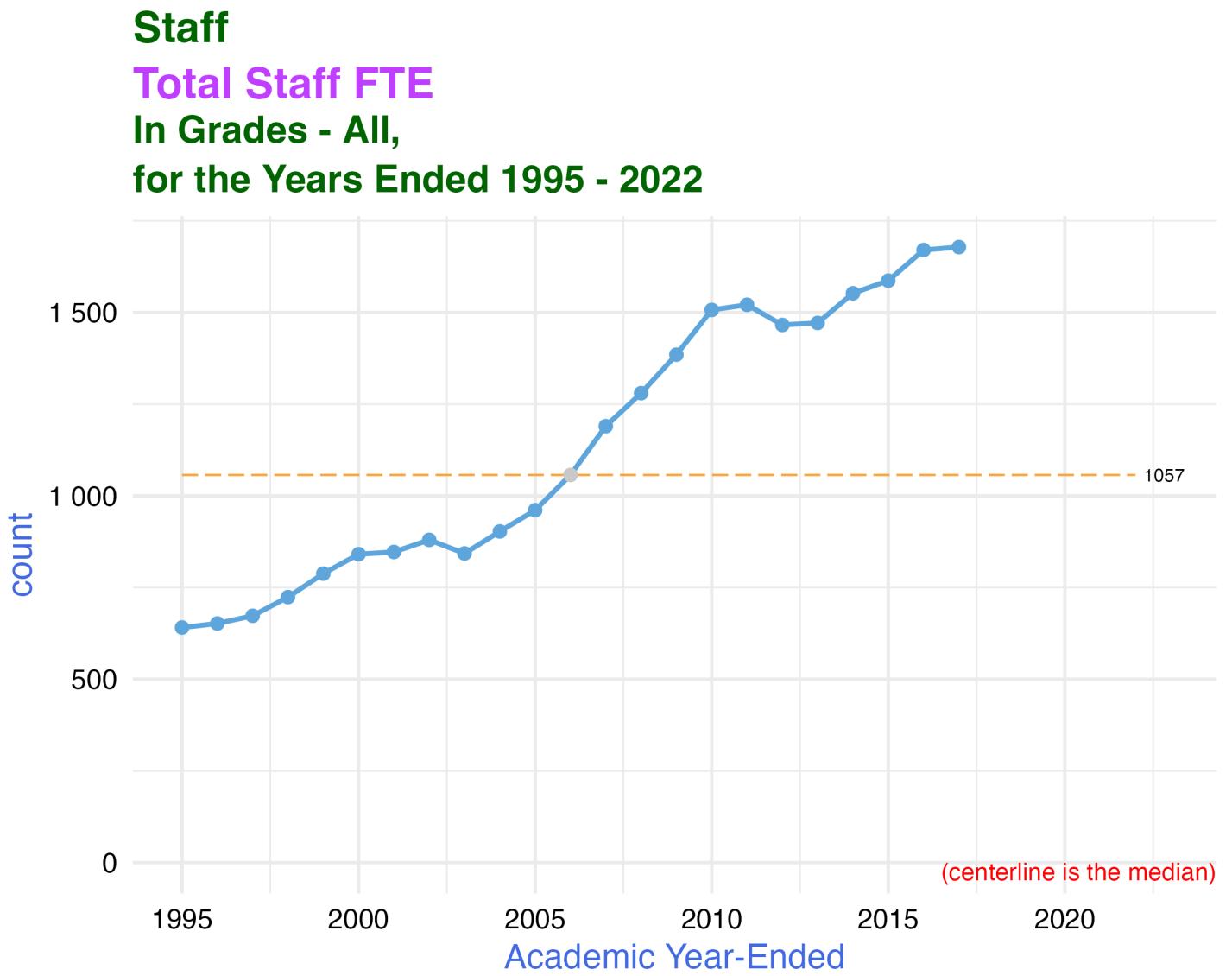
Comment:

**Staff**  
**Number of Students Per Teacher**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



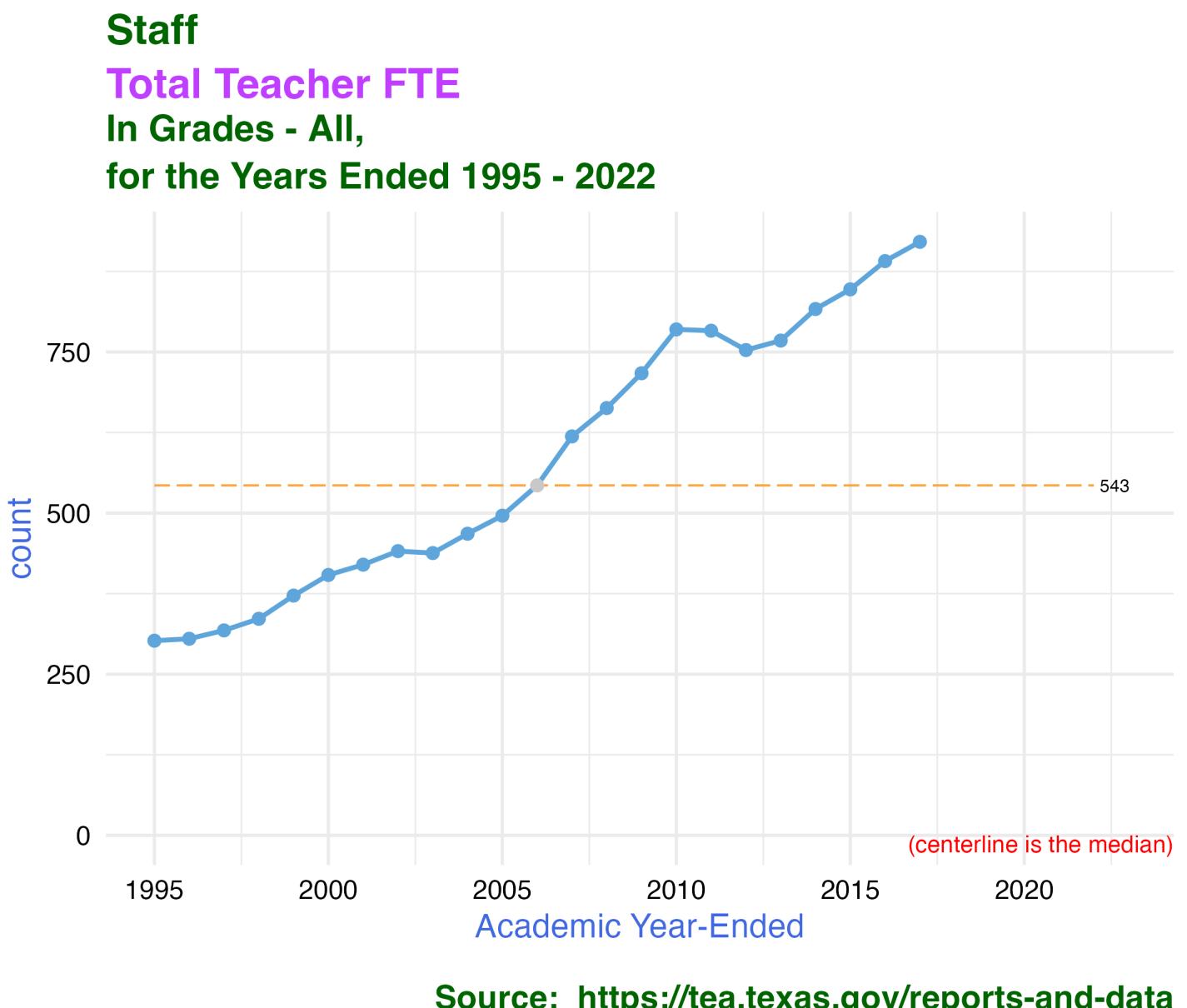
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Comment:



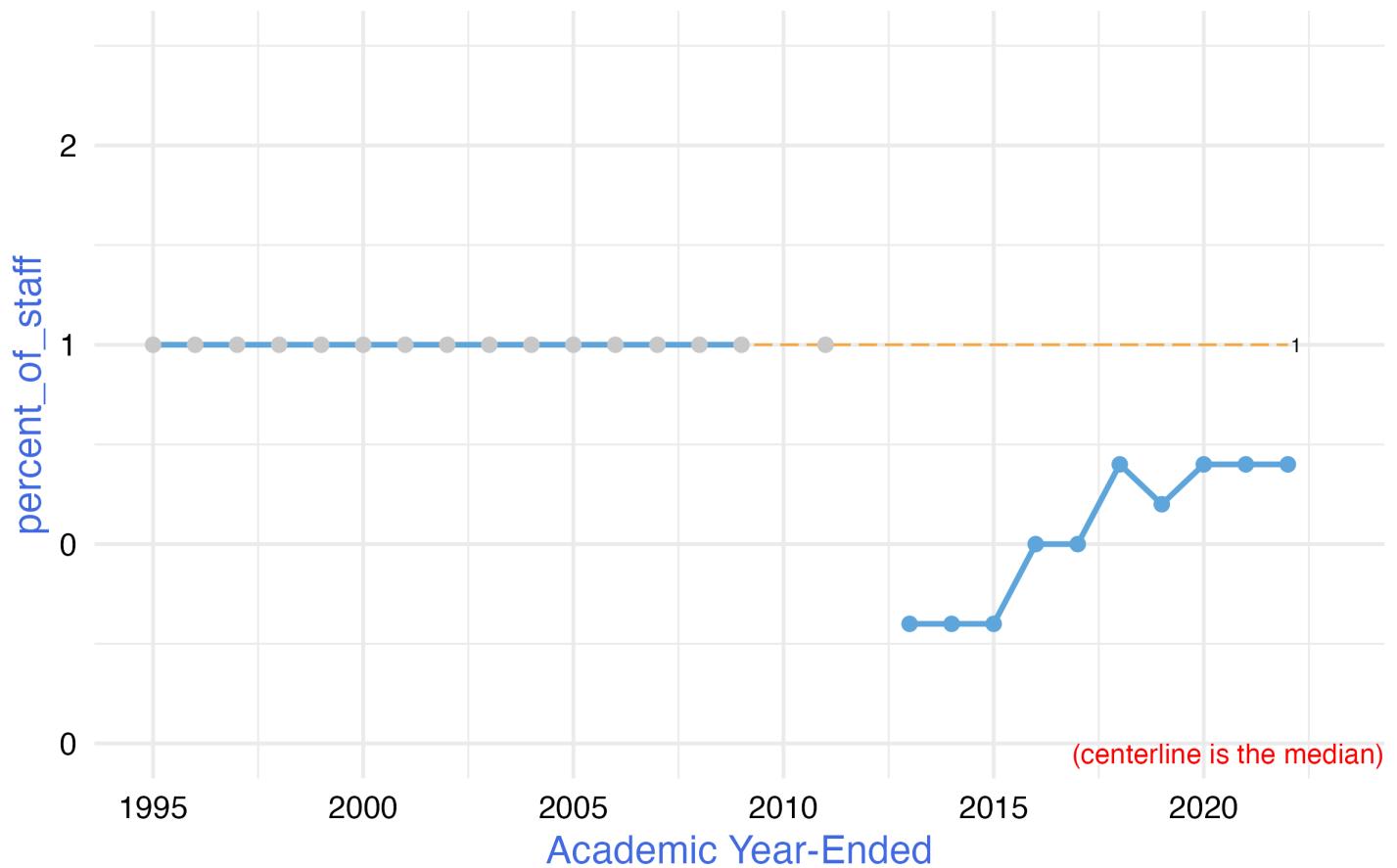
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Comment:



Comment:

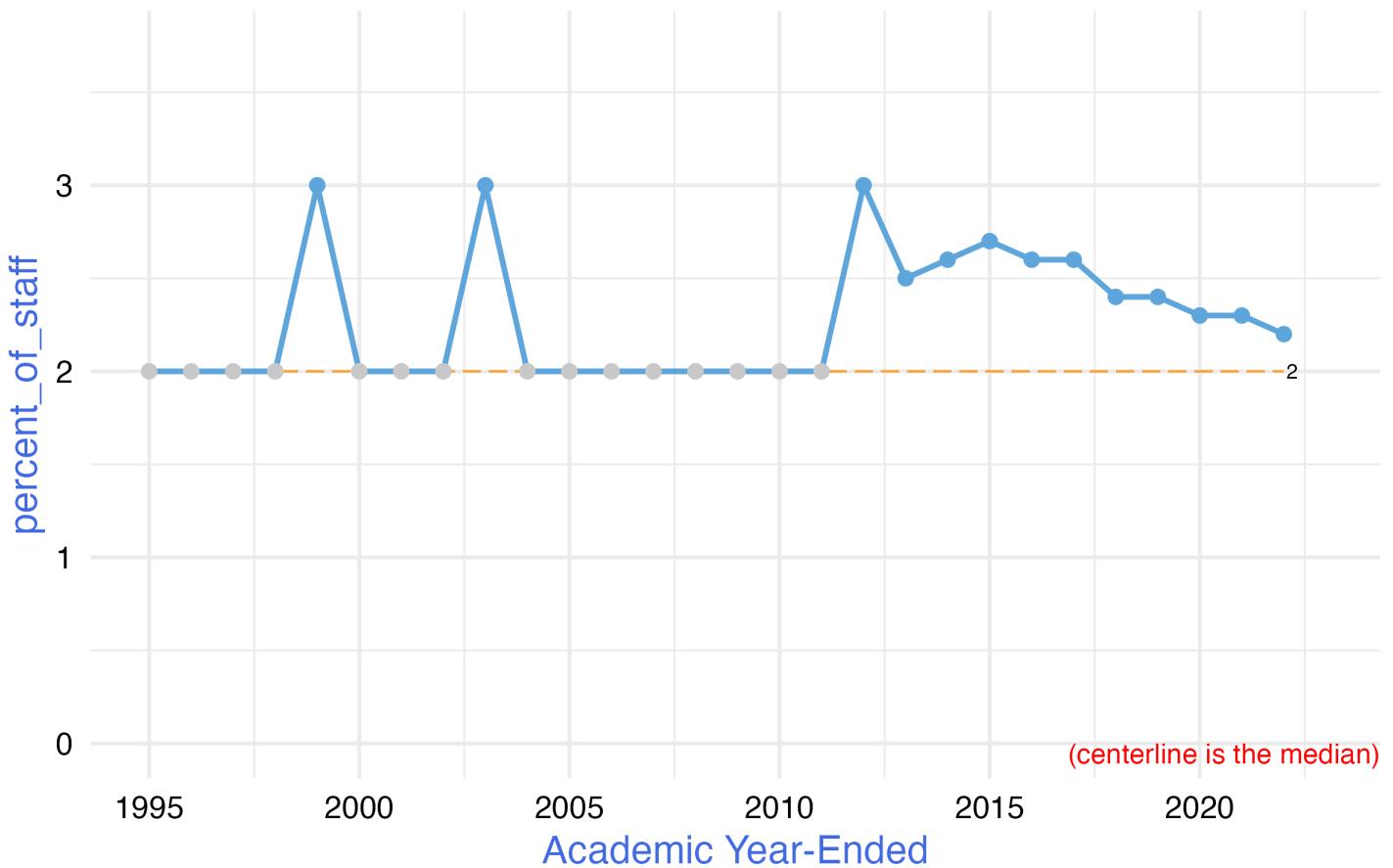
**Staff**  
**Central Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

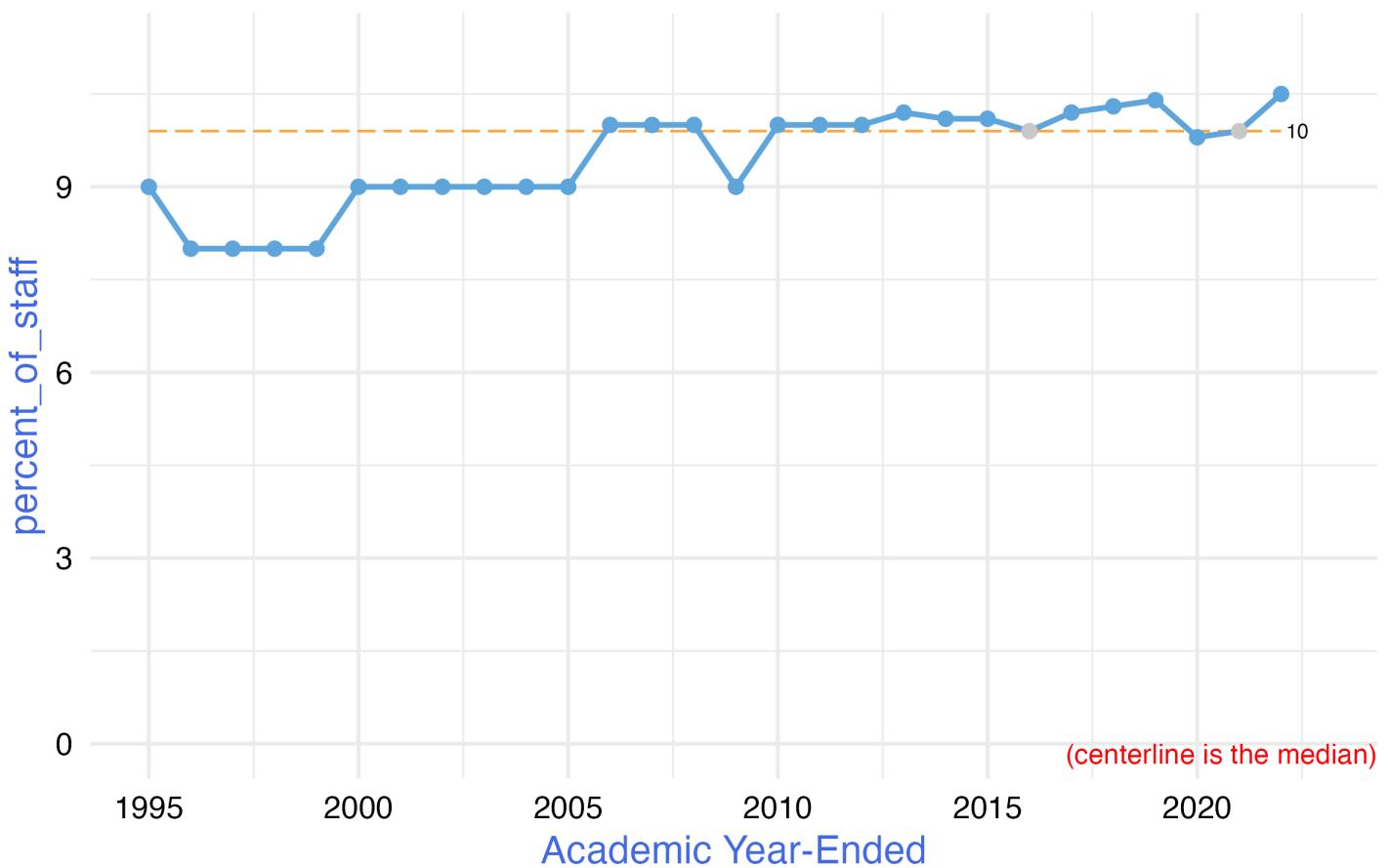
**Staff**  
**School Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

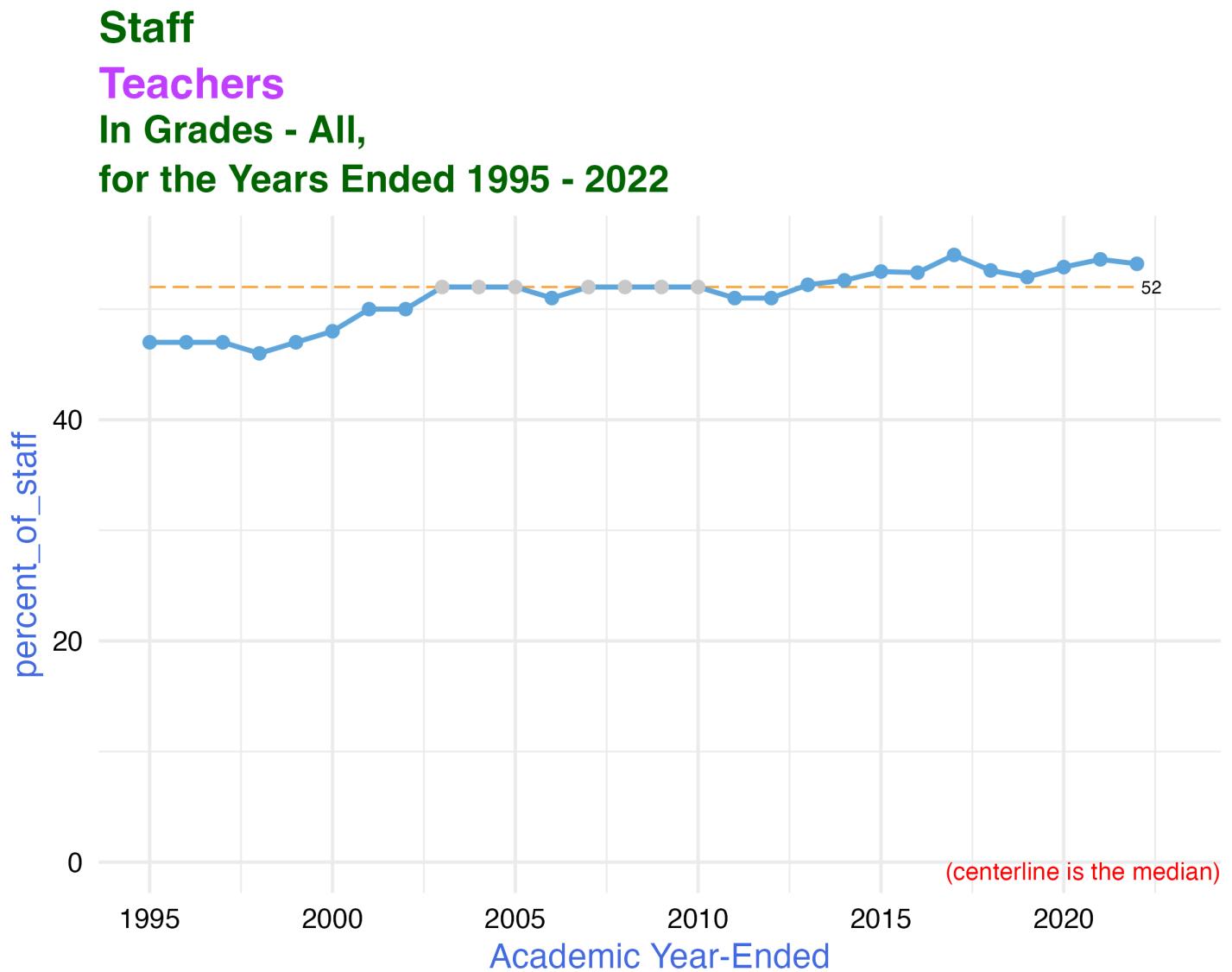
Comment:

**Staff**  
**Professional Support Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

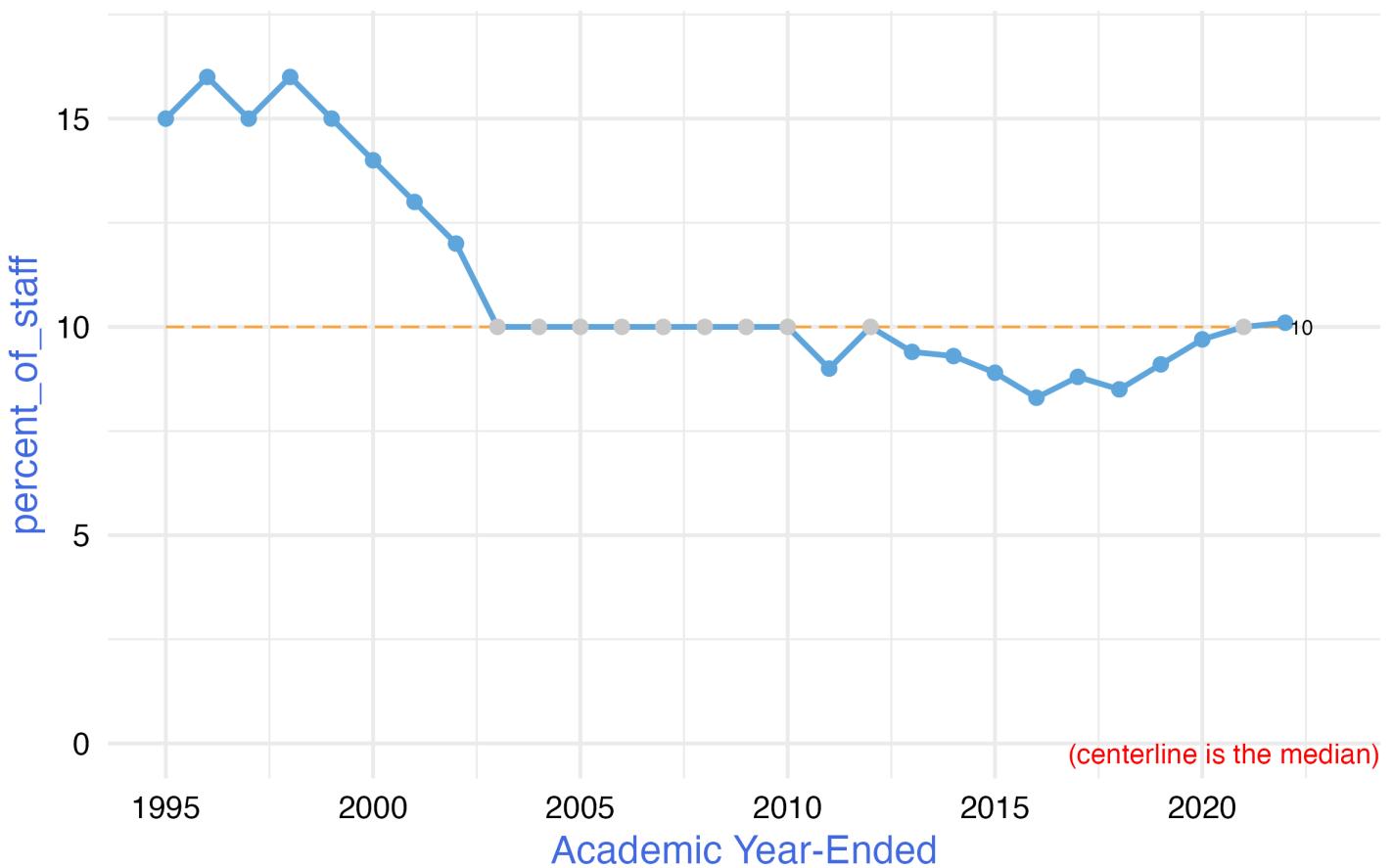
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Comment:

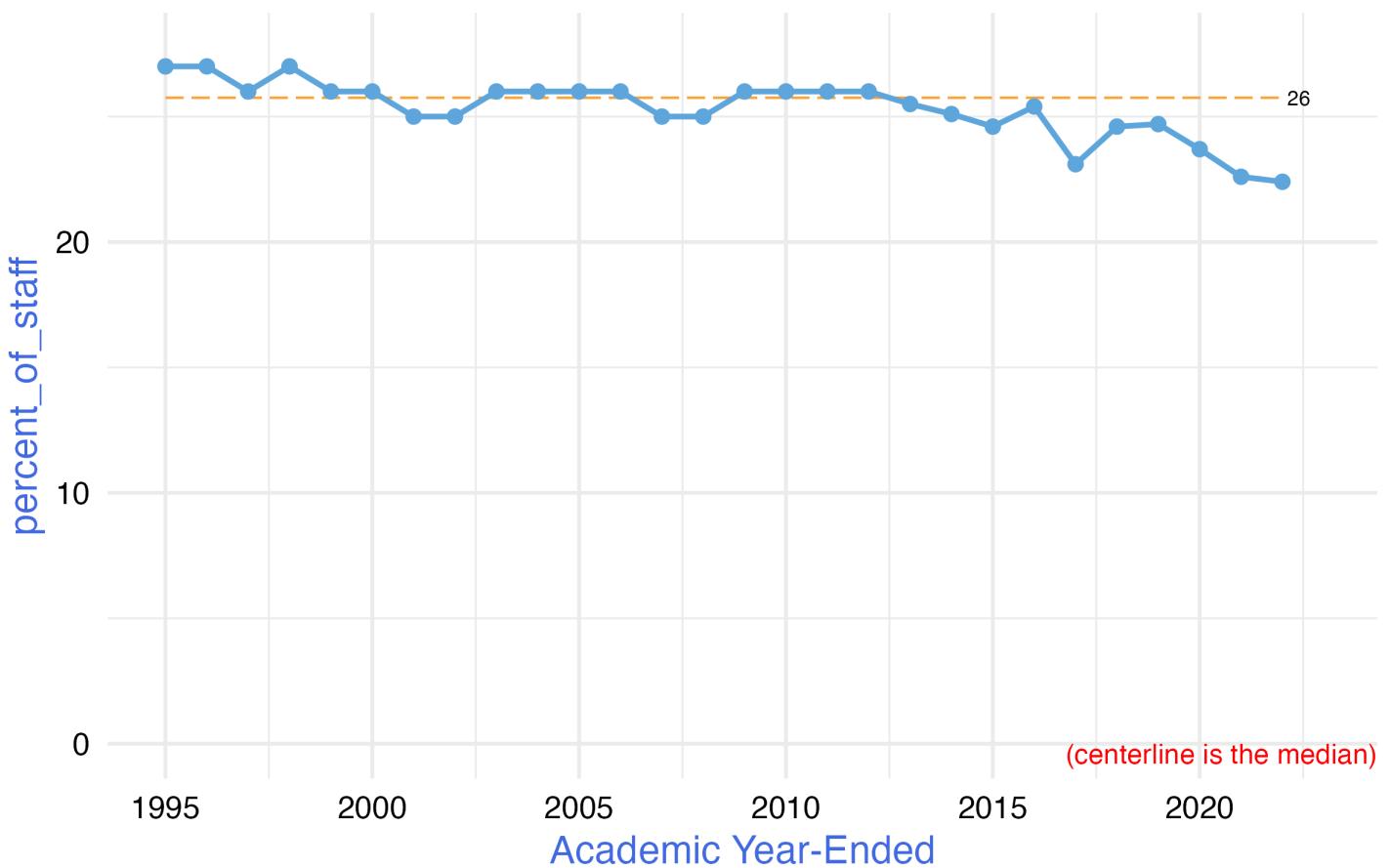
**Staff  
Educational Aides  
In Grades - All,  
for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Staff**  
**Auxiliary Staff**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

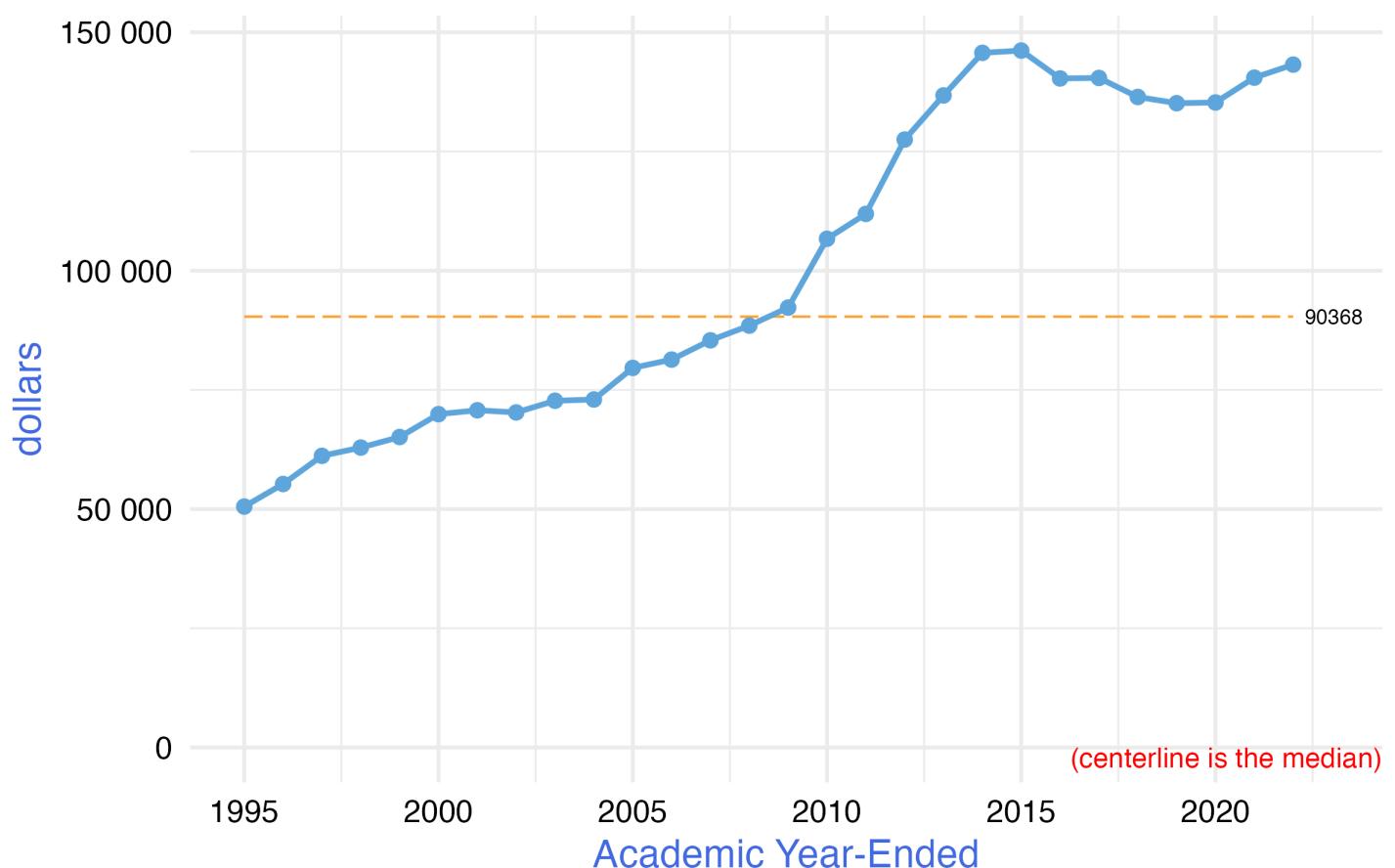


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Comment:

## Staff

### Average Central Administr Salary In Grades - All, for the Years Ended 1995 - 2022

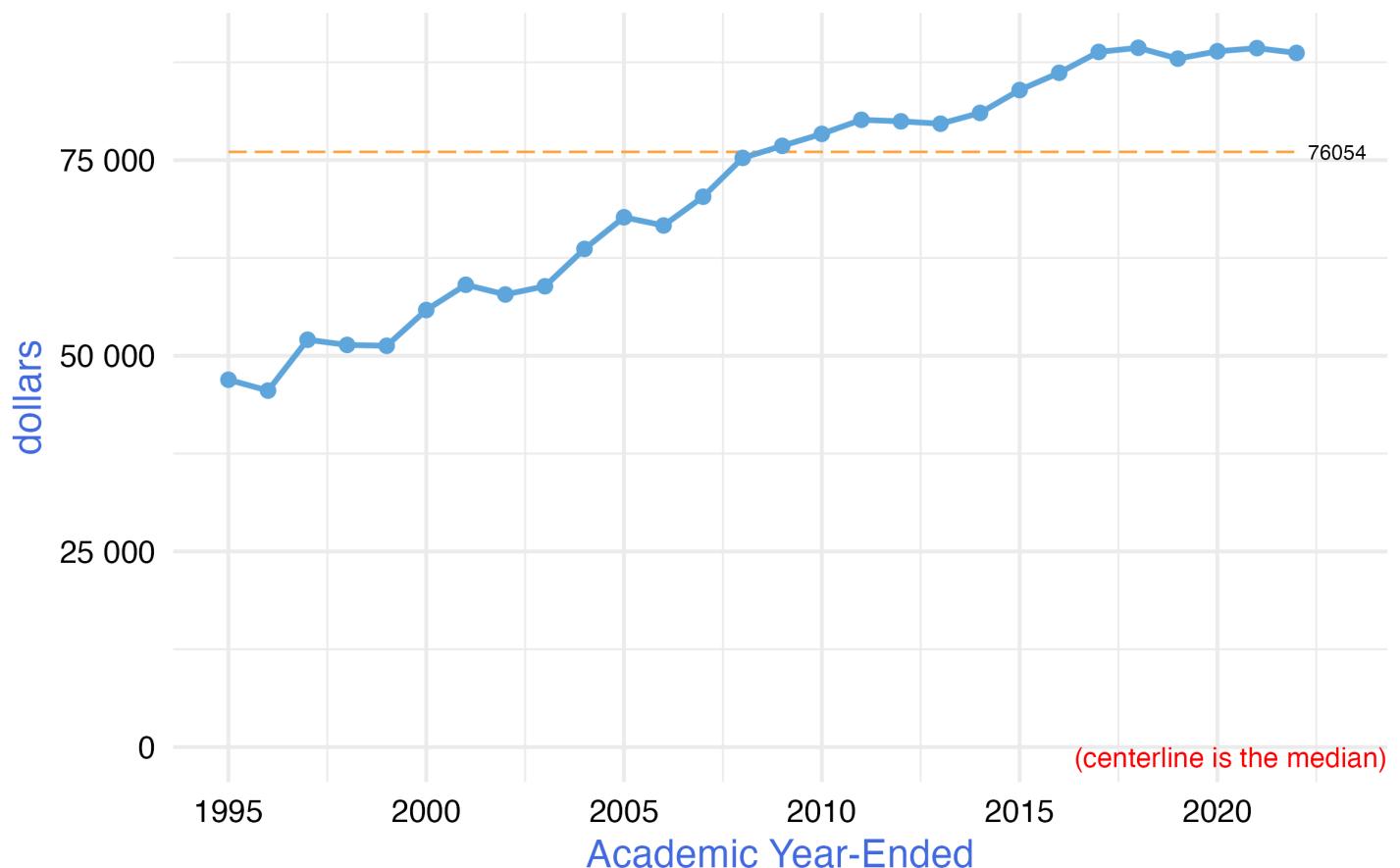


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Comment:

## Staff

### Average School Administr Salaries In Grades - All, for the Years Ended 1995 - 2022

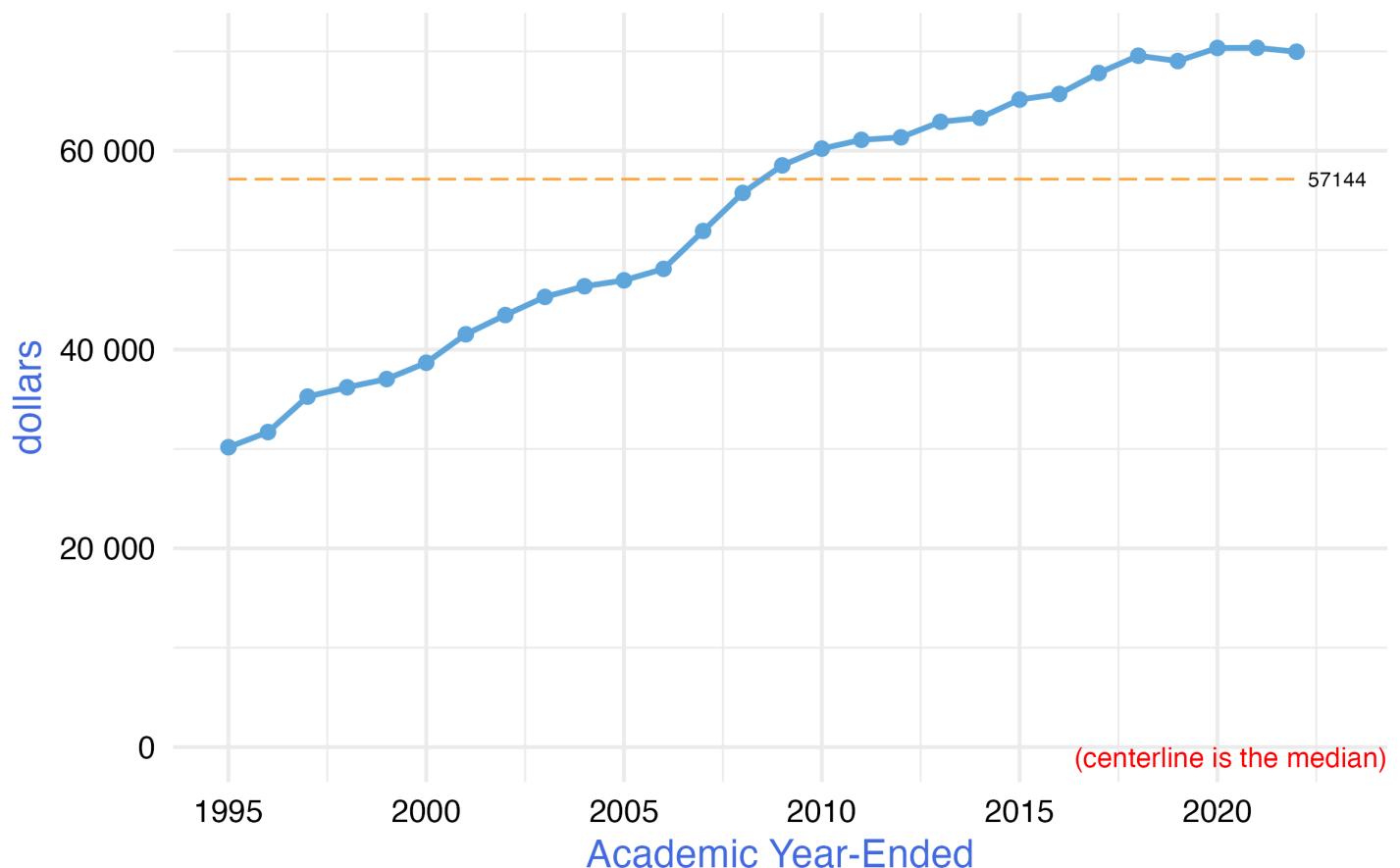


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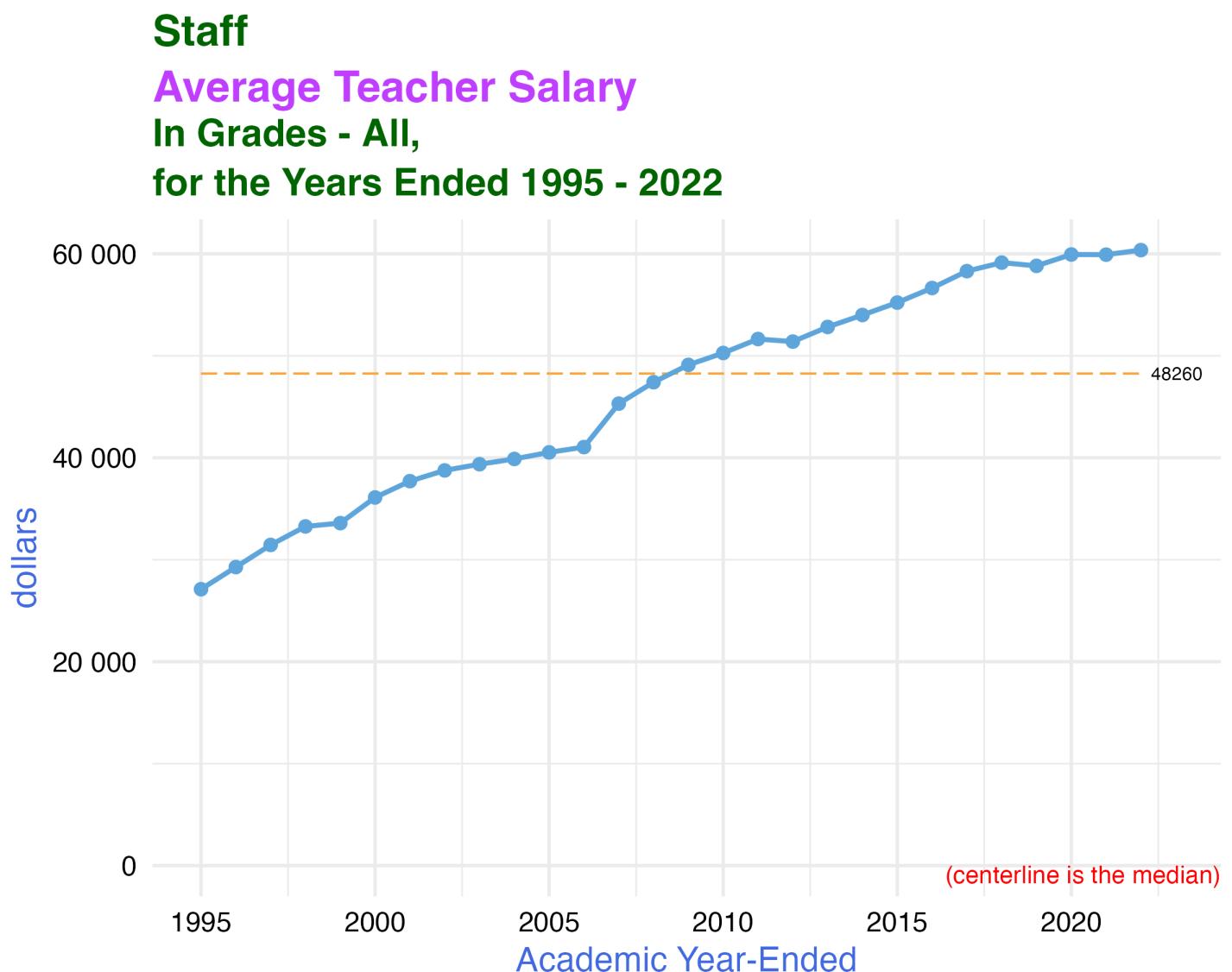
## Staff

### Average Profess Support Staff Salary In Grades - All, for the Years Ended 1995 - 2022



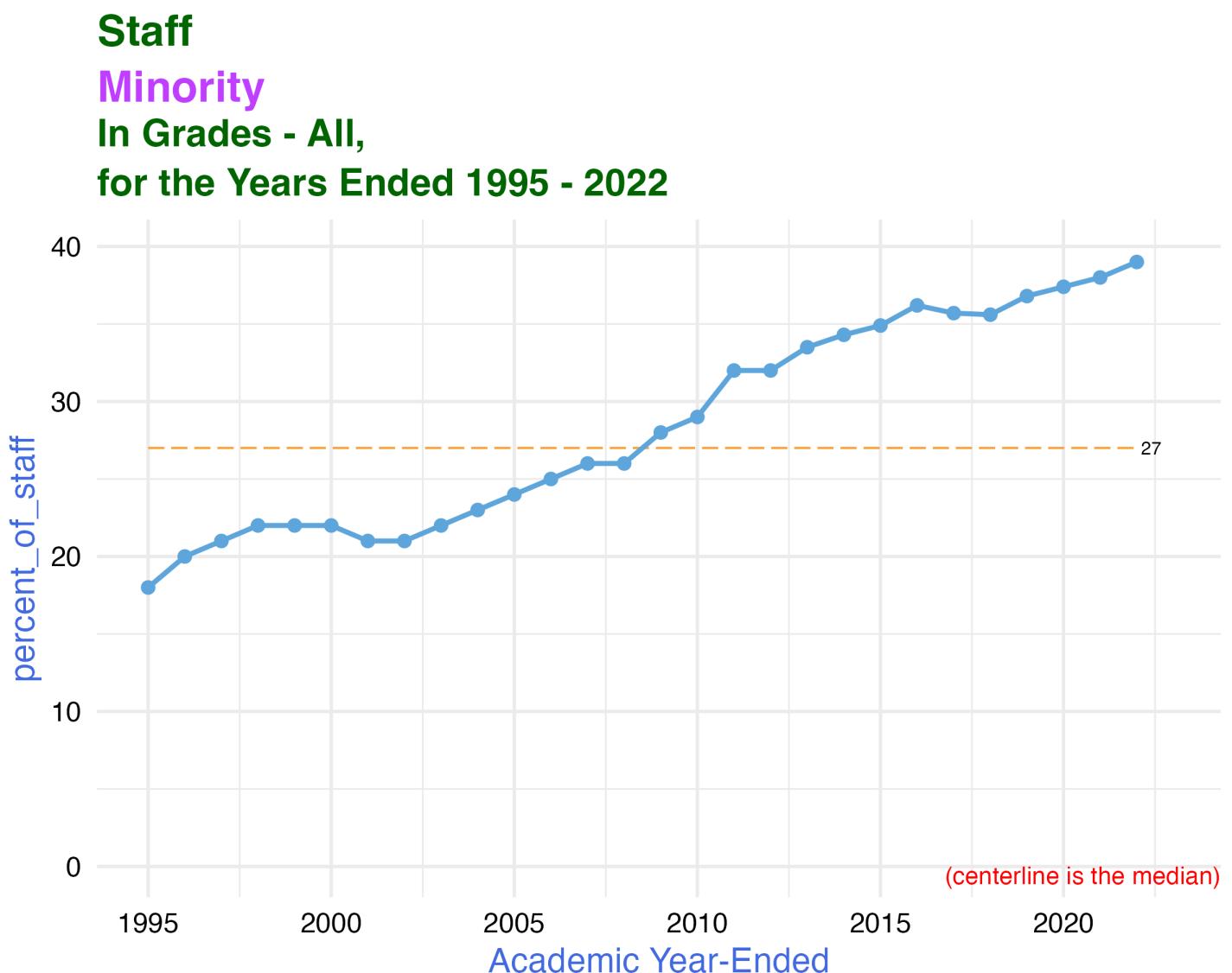
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Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:



Source: <https://tea.texas.gov/reports-and-data>

# Finances

Our goal in this part of the book is finances

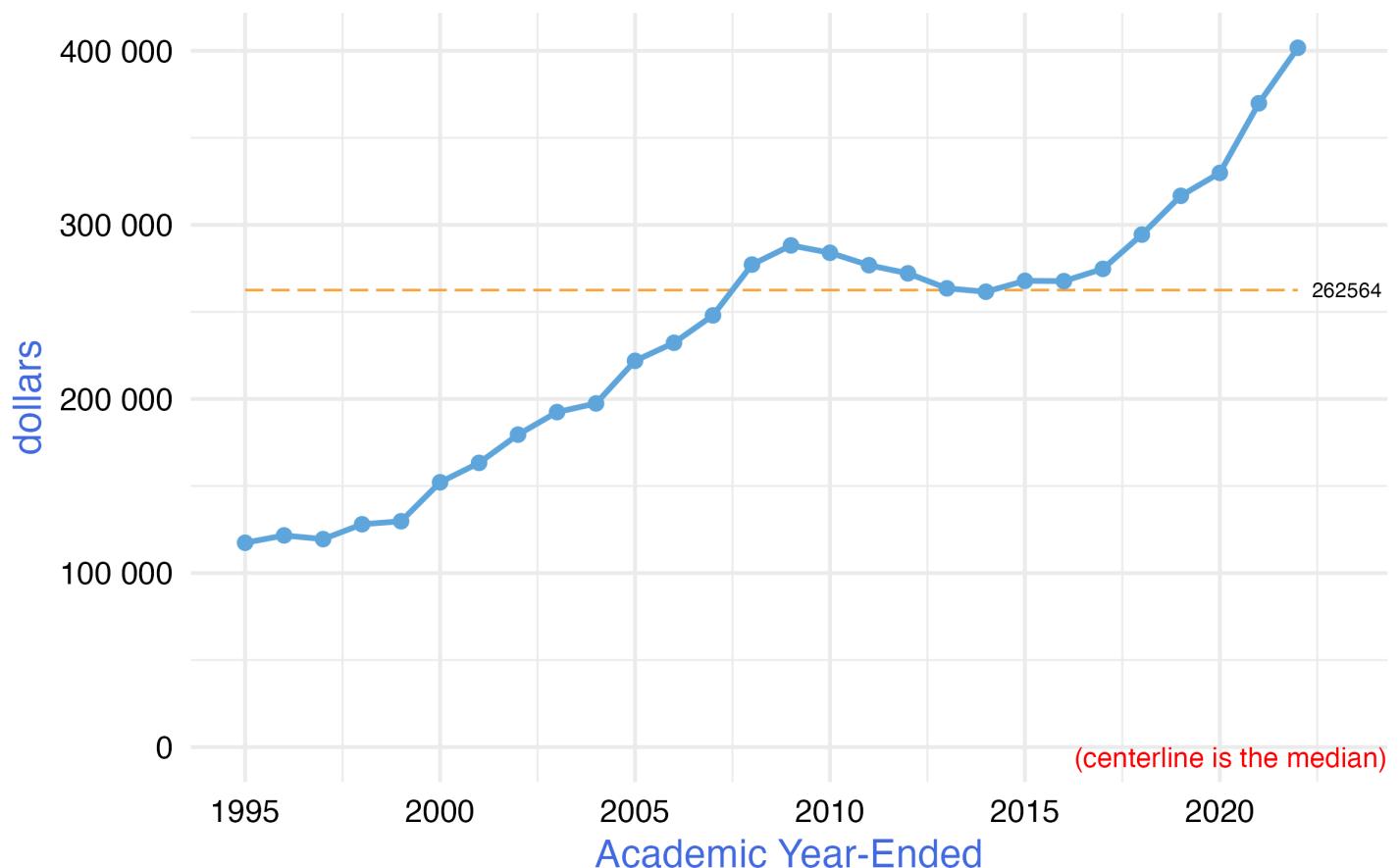
# Taxes and Revenues

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

Enjoy!

Comment:

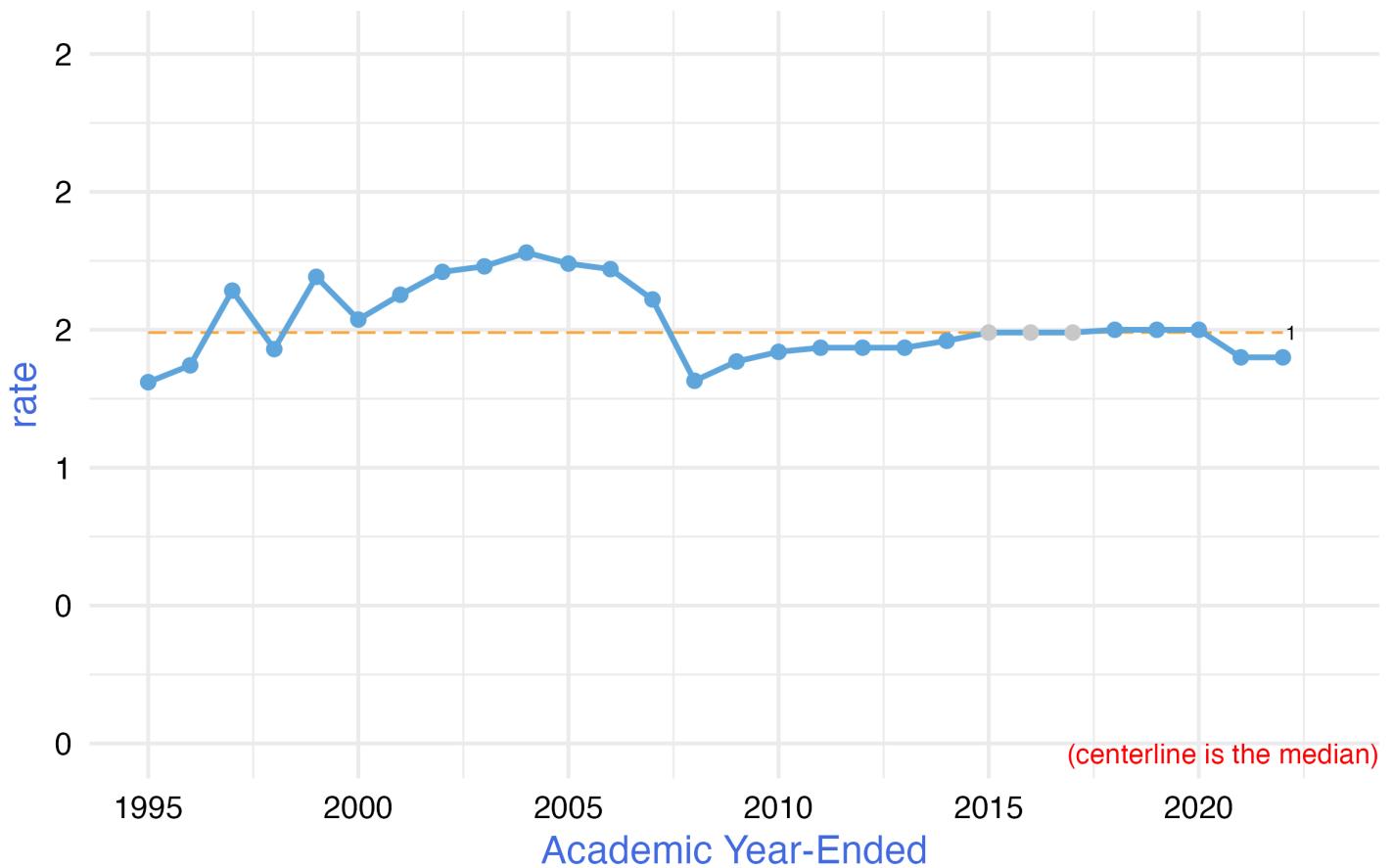
**Taxes and Revenues**  
**Taxable Value Per Pupil**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

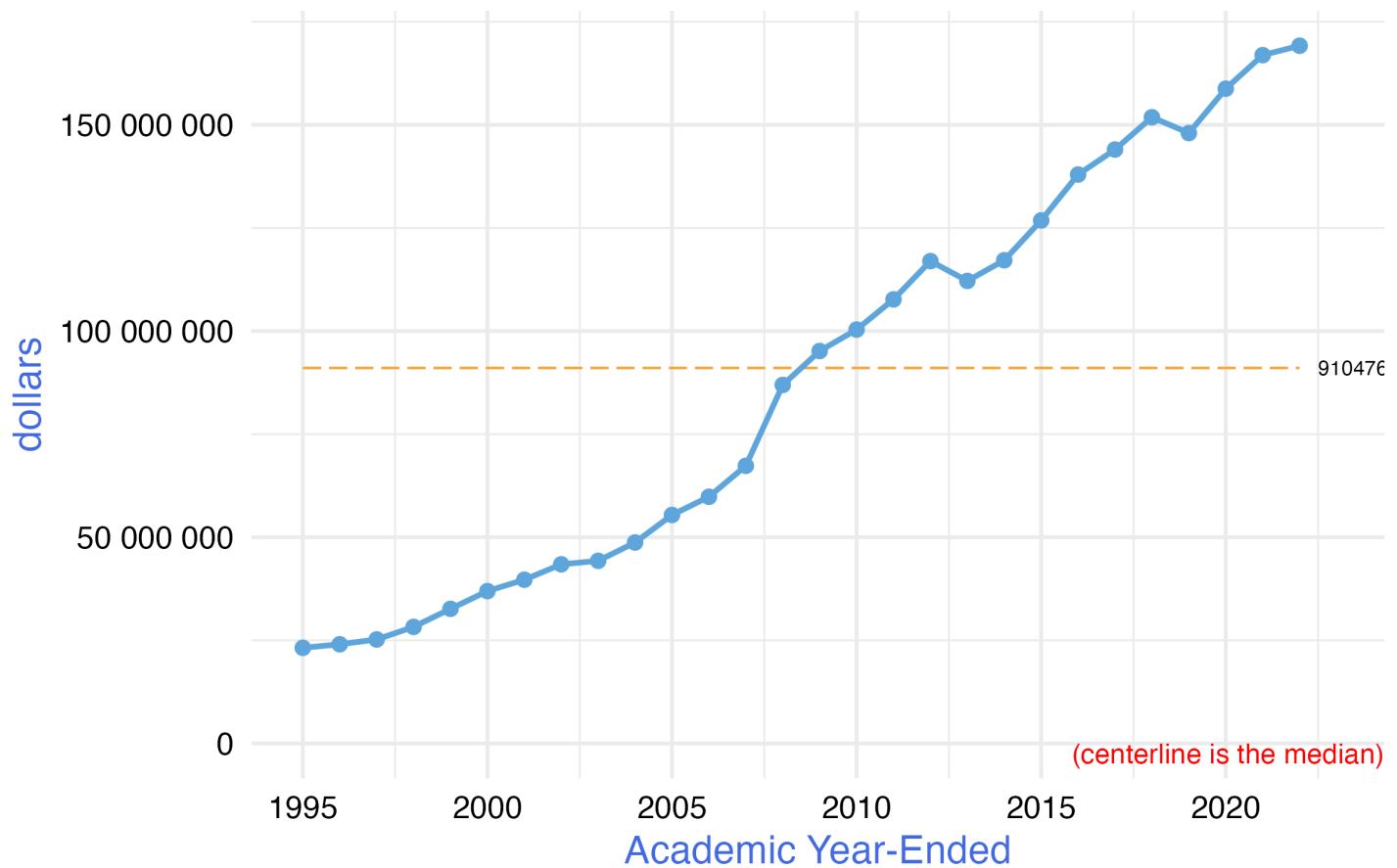
**Taxes and Revenues**  
**Locally Adopted Tax Rate**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

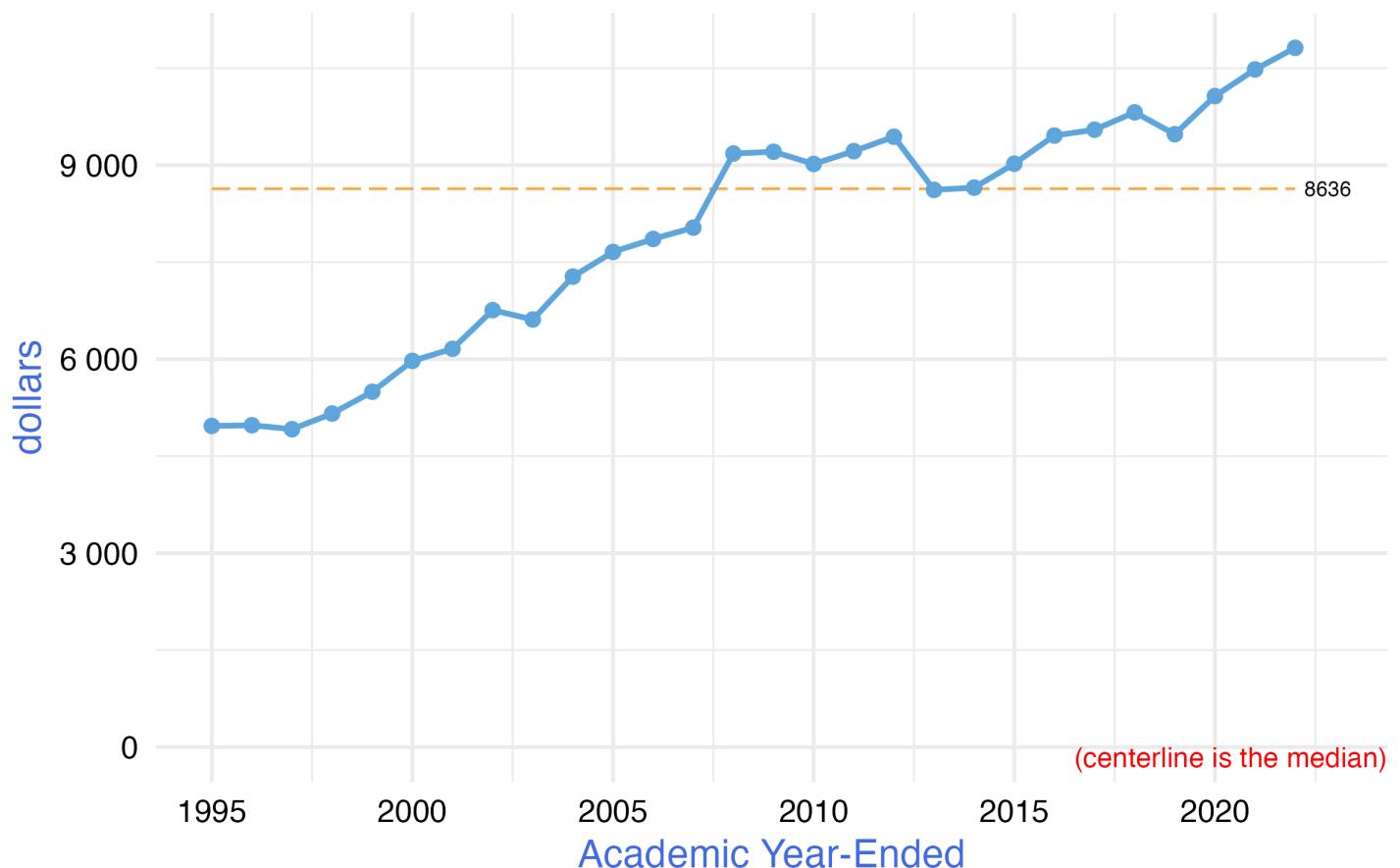
## **Taxes and Revenues** **Total Revenue** **In Grades - All,** **for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:

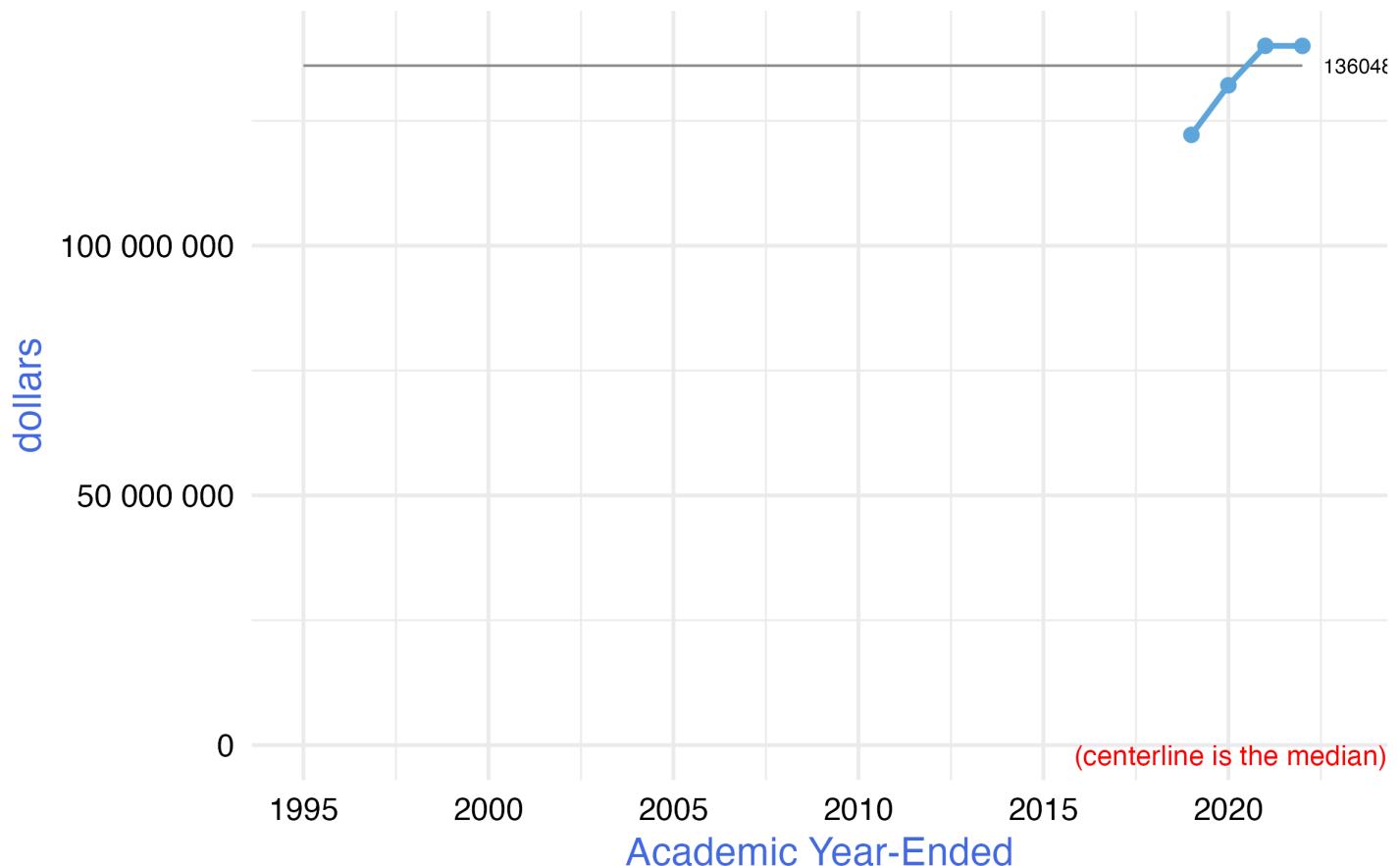
## **Taxes and Revenues** **Total Revenue Per Pupil** **In Grades - All,** **for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

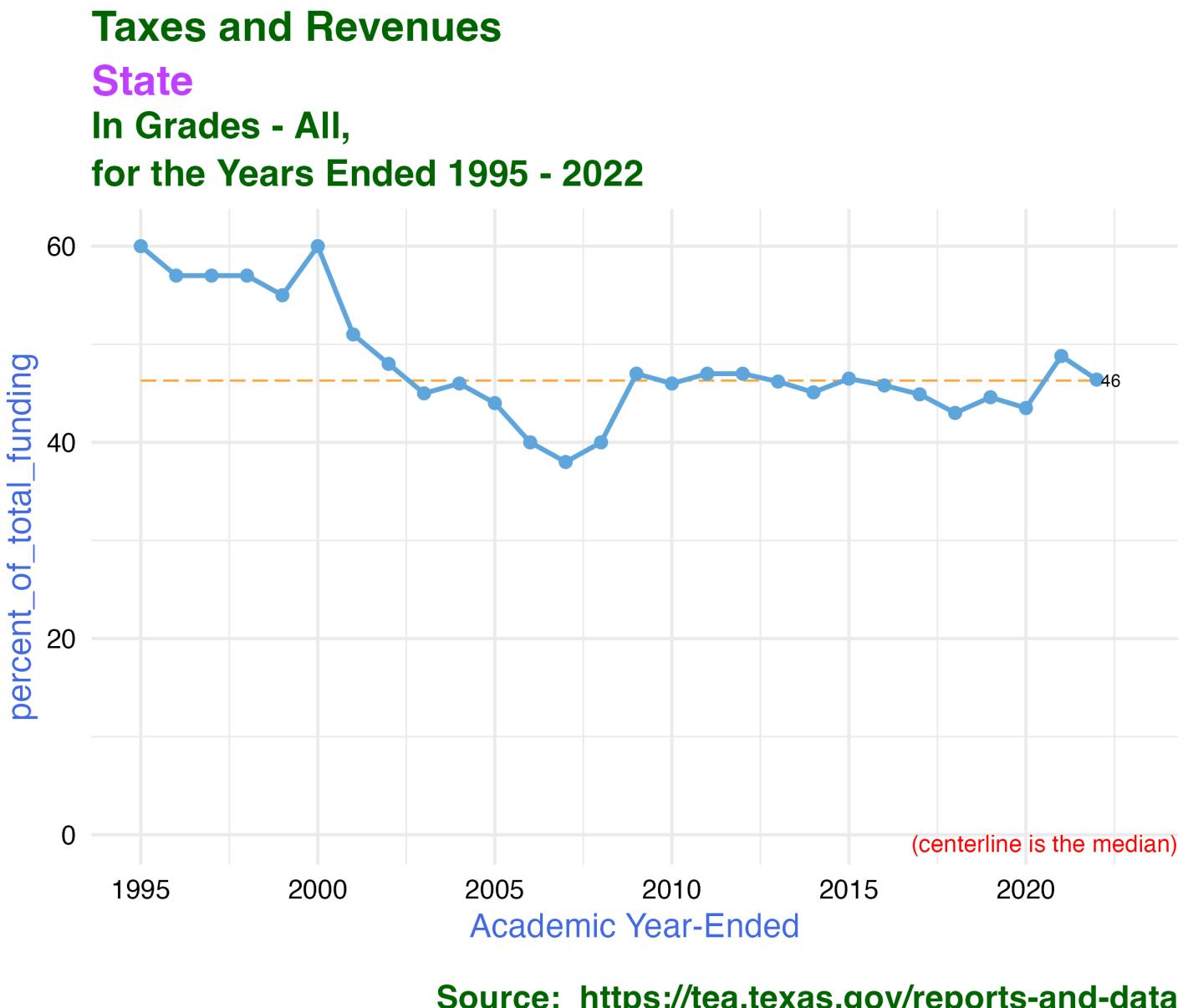
Comment:

**Taxes and Revenues**  
**Total Operating Revenue**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



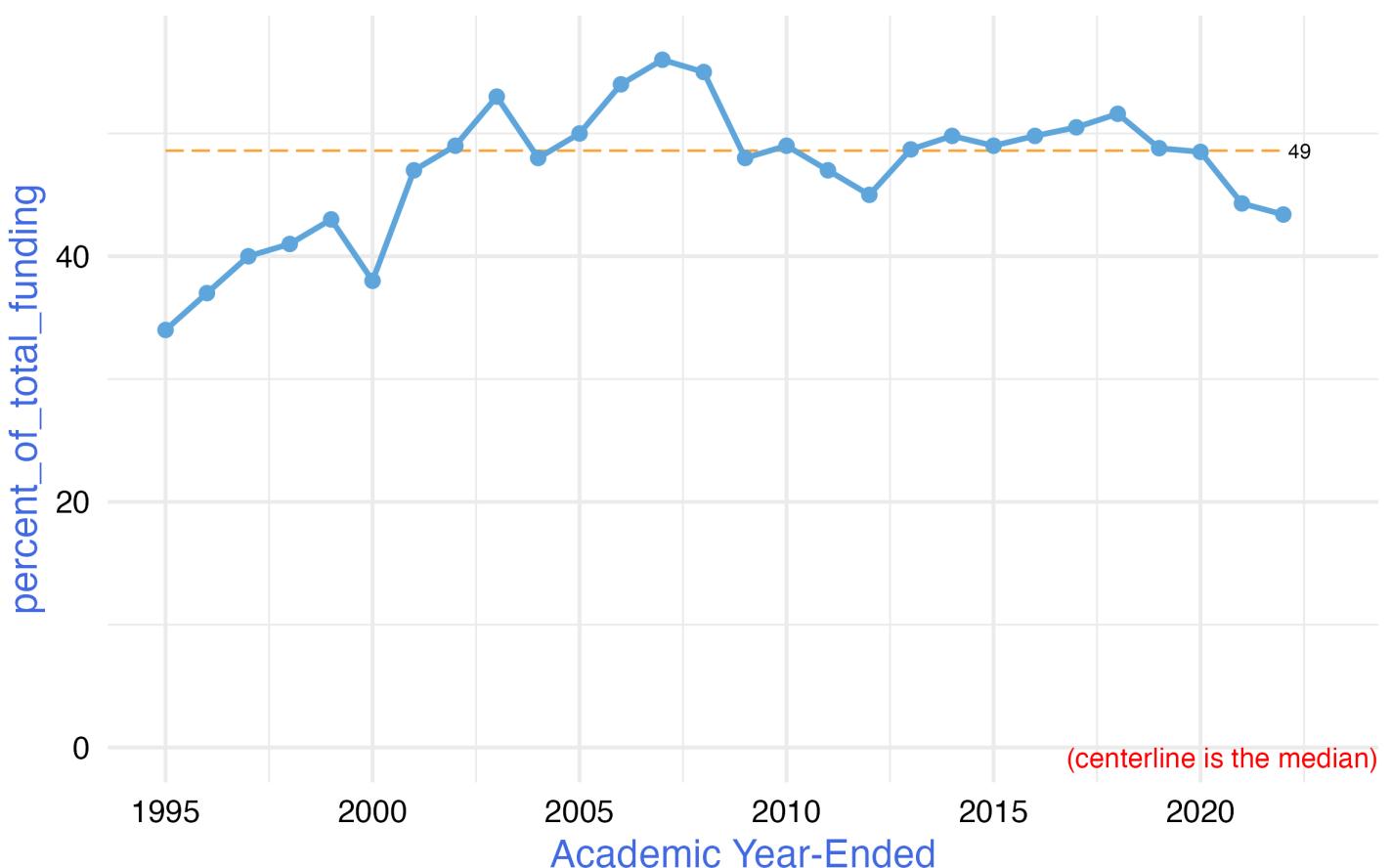
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Comment:



Comment:

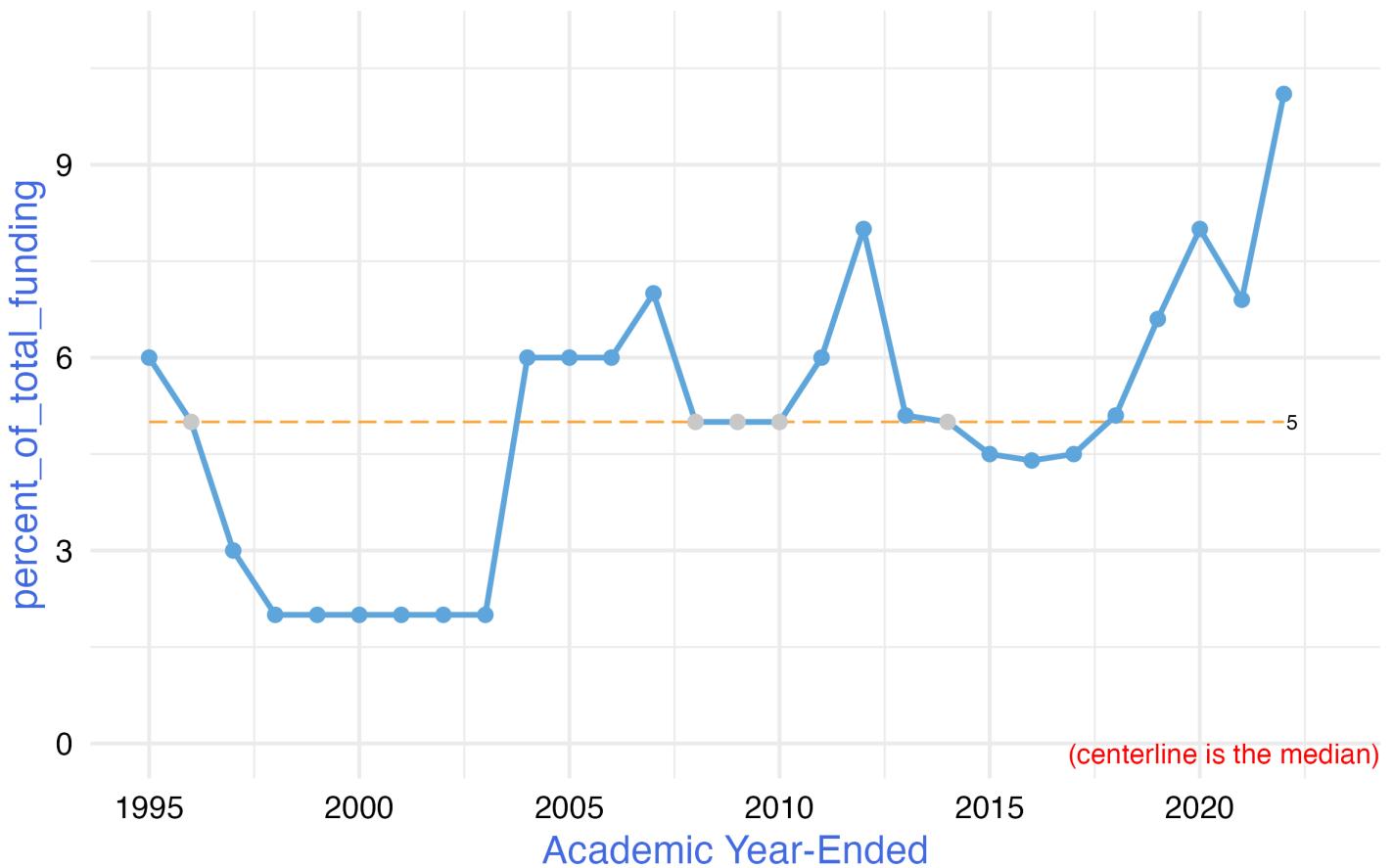
**Taxes and Revenues**  
**Local and Other**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

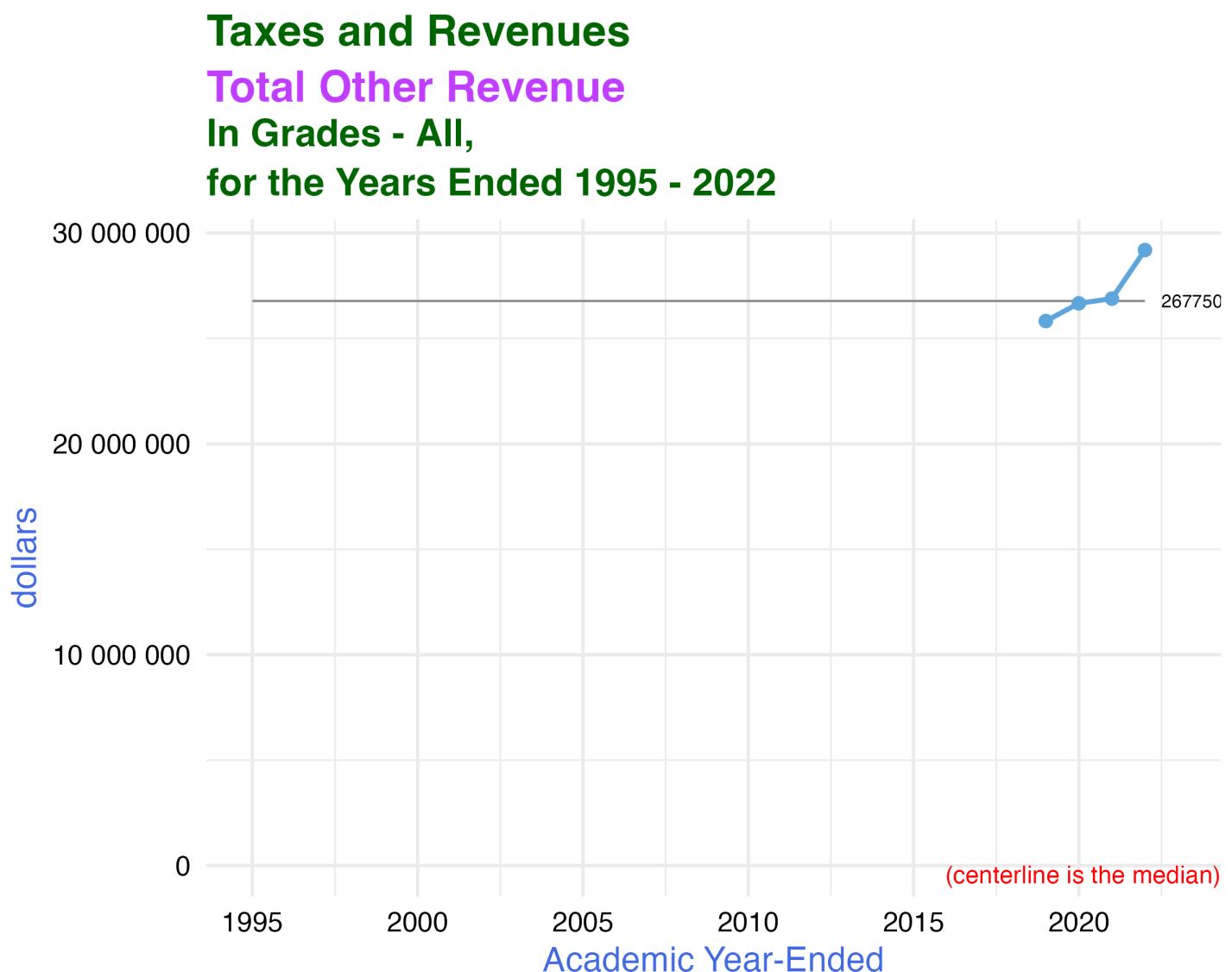
Comment:

**Taxes and Revenues**  
**Federal**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:



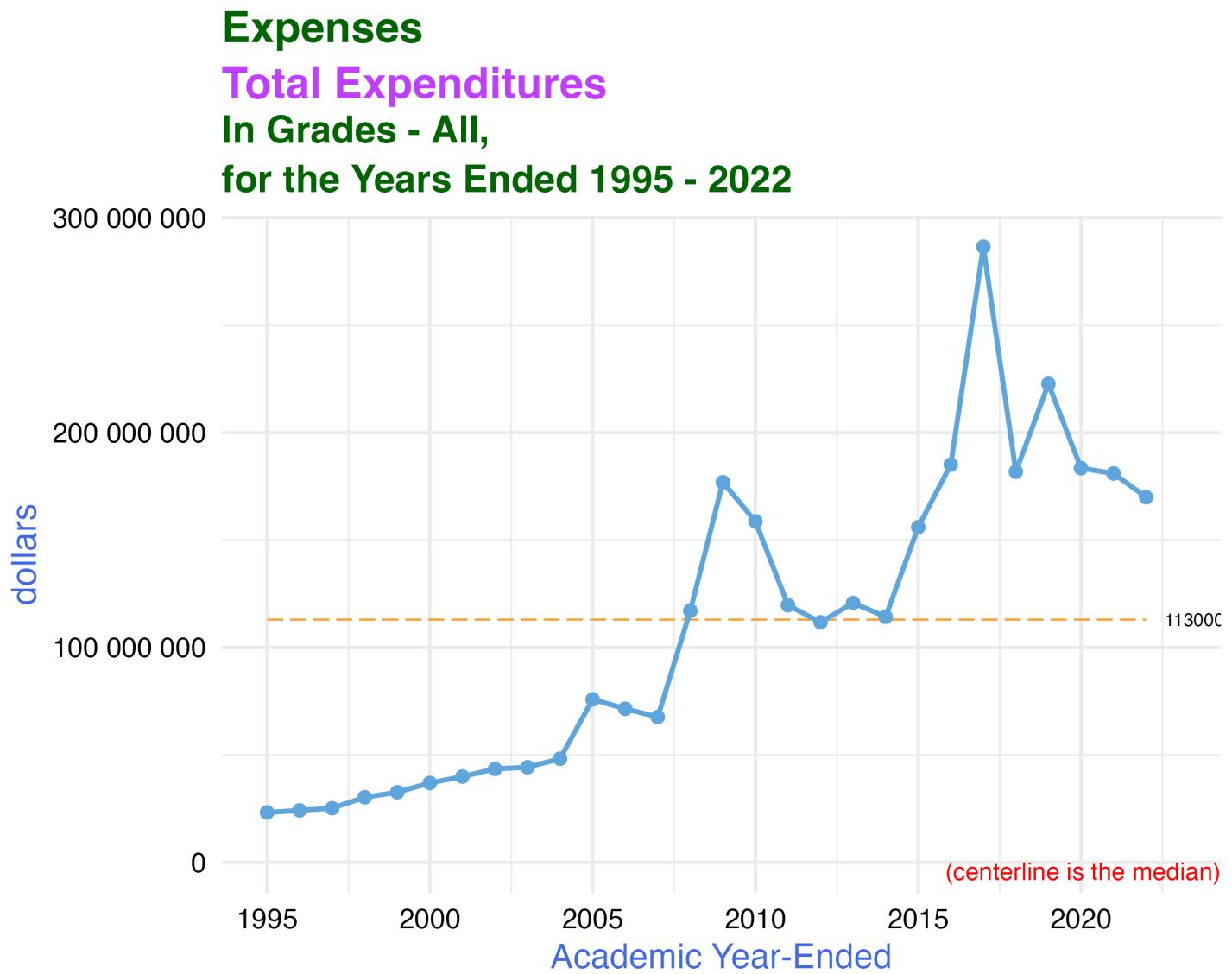
Source: <https://tea.texas.gov/reports-and-data>

# District Expenses

Let your eyes wander over these plots and get a sense of the growth and development of the district over the last 28 years. Using just your eyes you will gain an appreciation for the accomplishments and growth of the district.

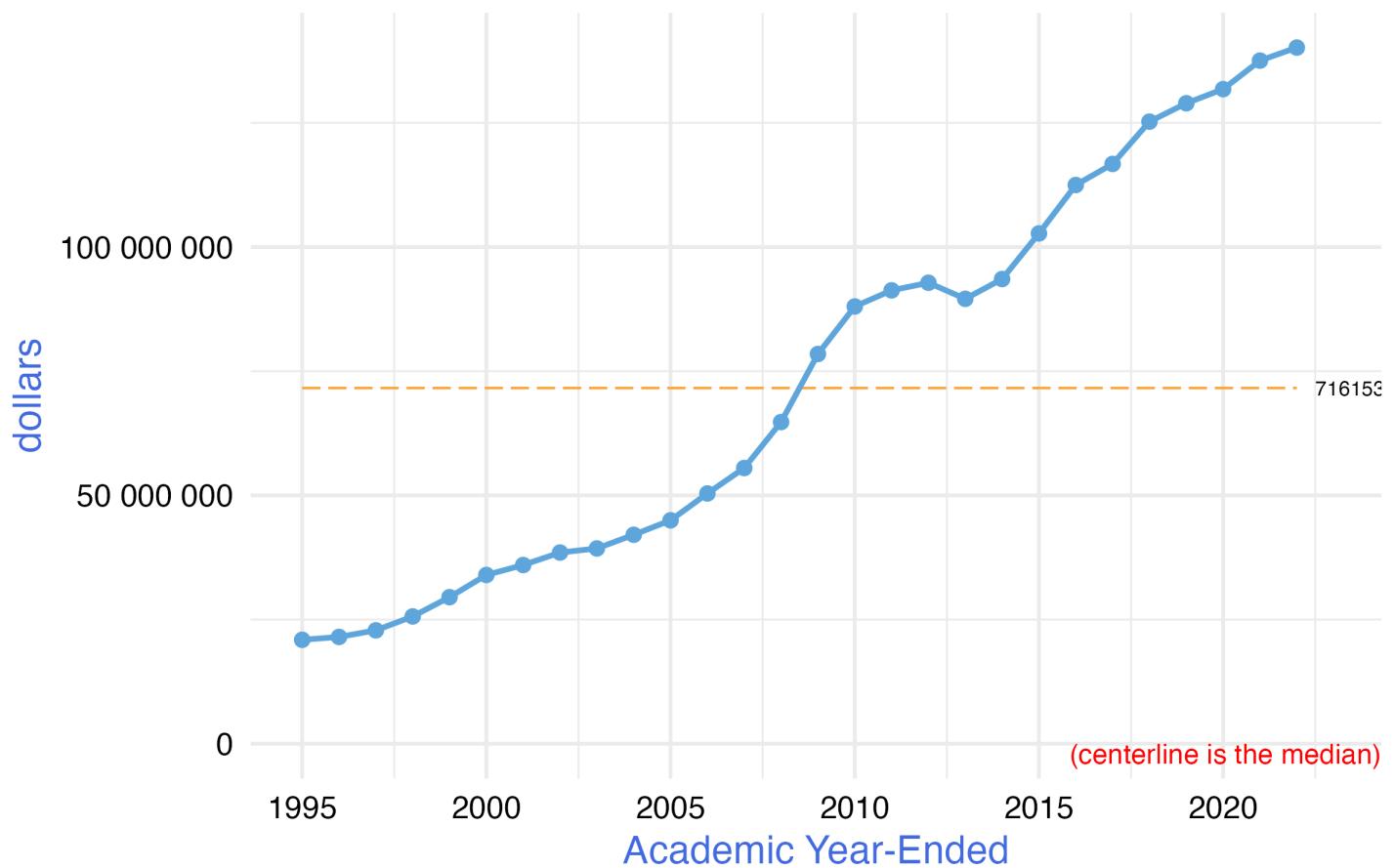
Enjoy!

Comment:



Comment:

**Expenses**  
**Total Operating Expenditures**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

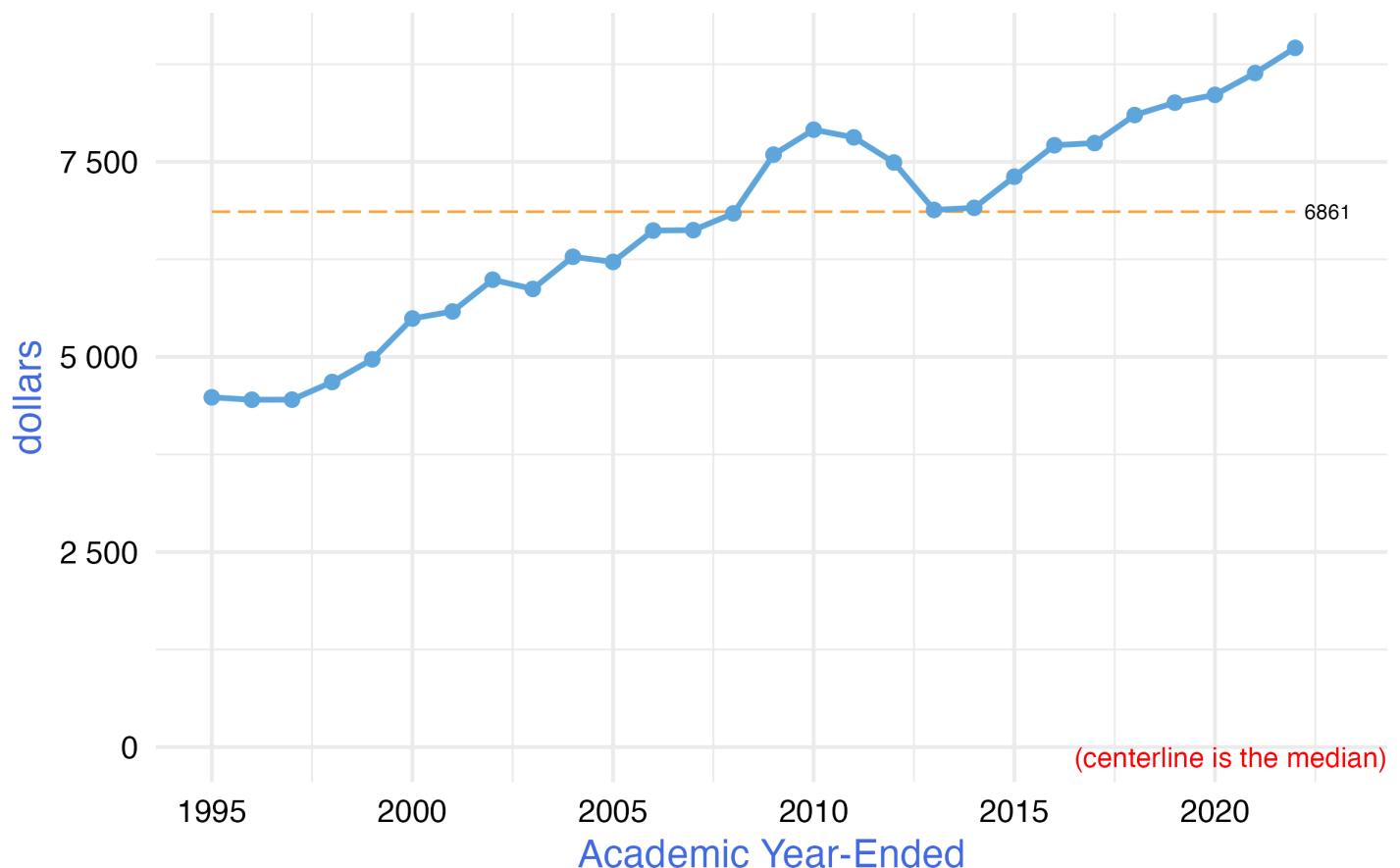


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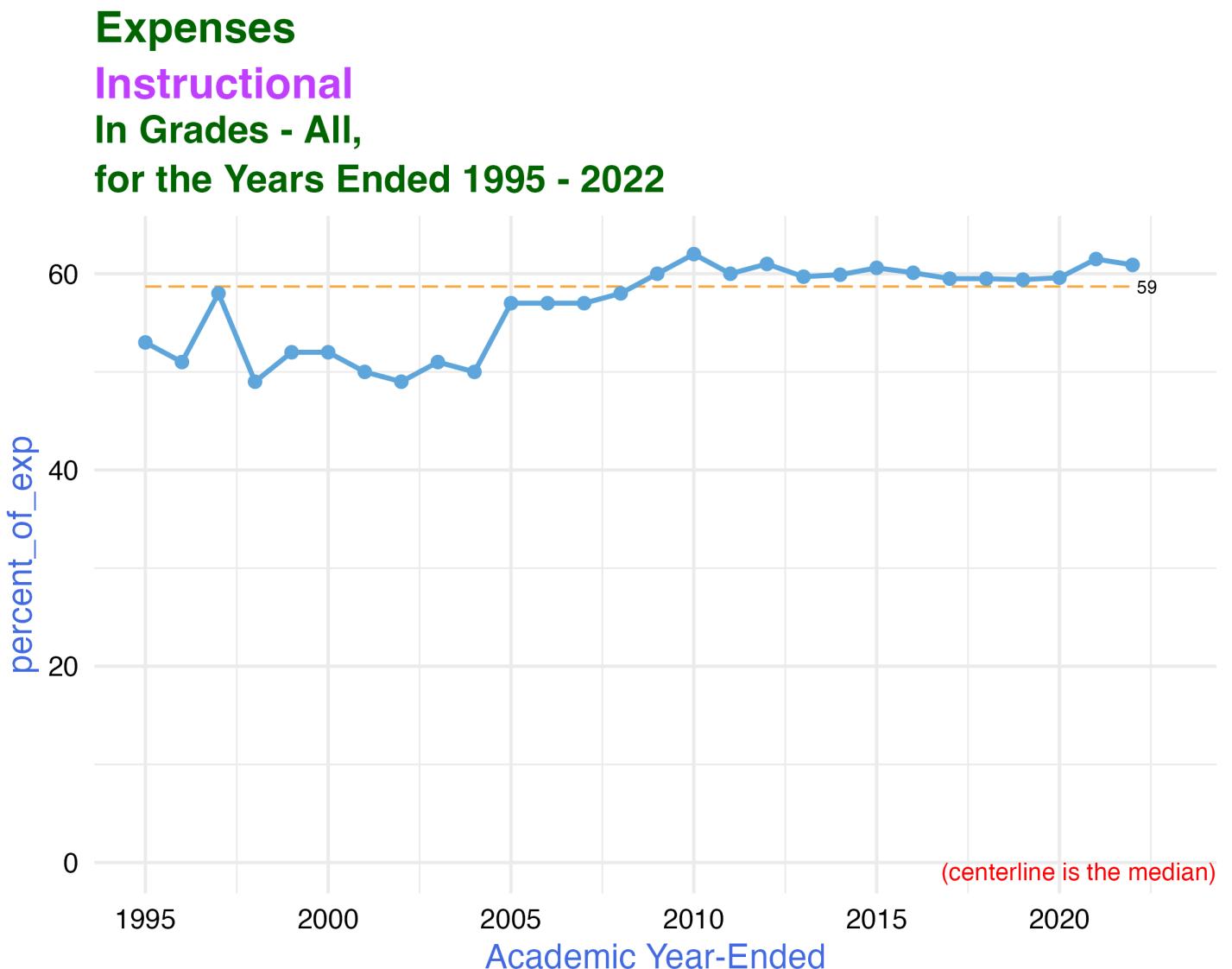
## Expenses

### Total Operating Expend Per Pupil In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

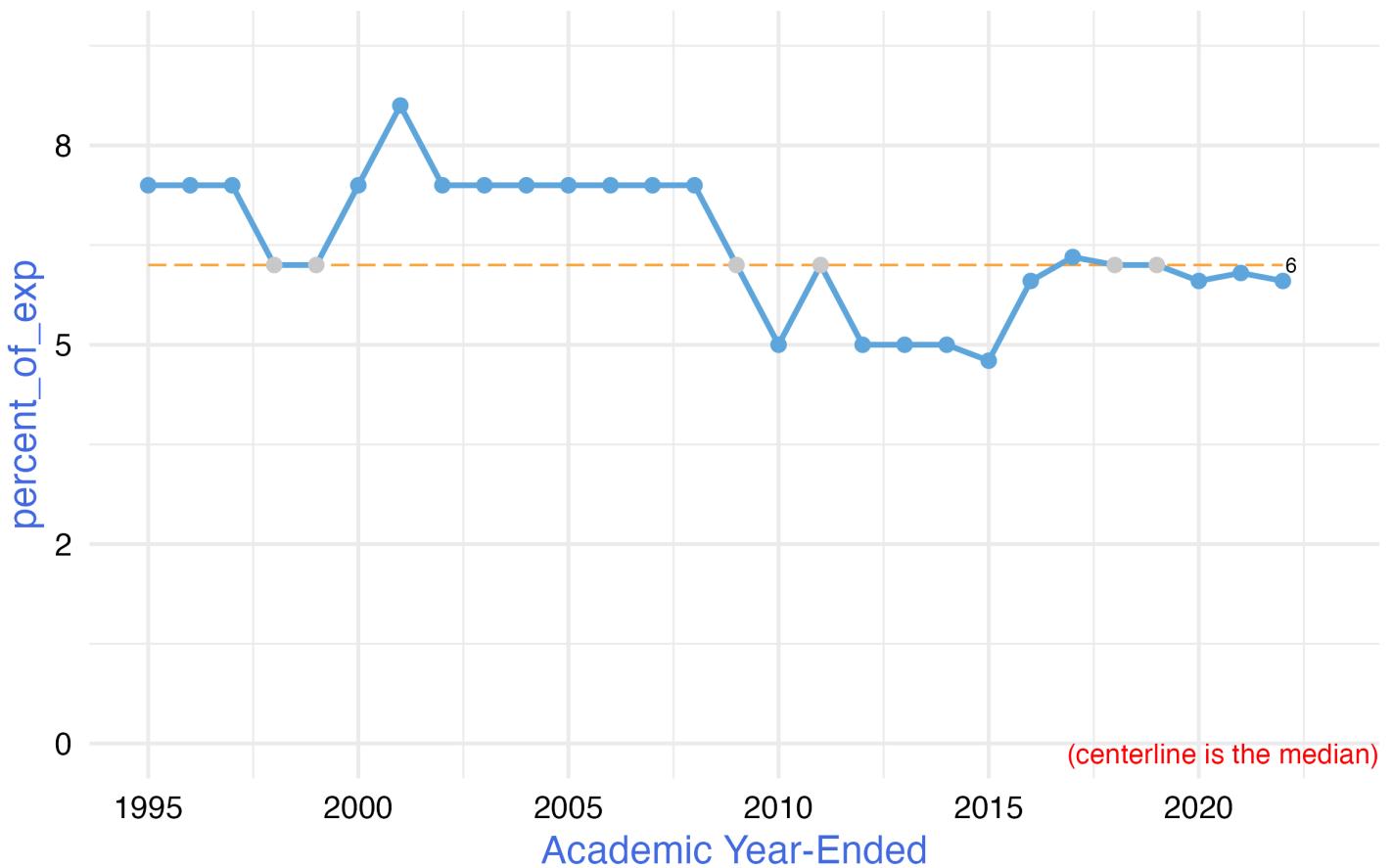
Comment:



Source: <https://tea.texas.gov/reports-and-data>

Comment:

**Expenses**  
**Central Administrative**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**

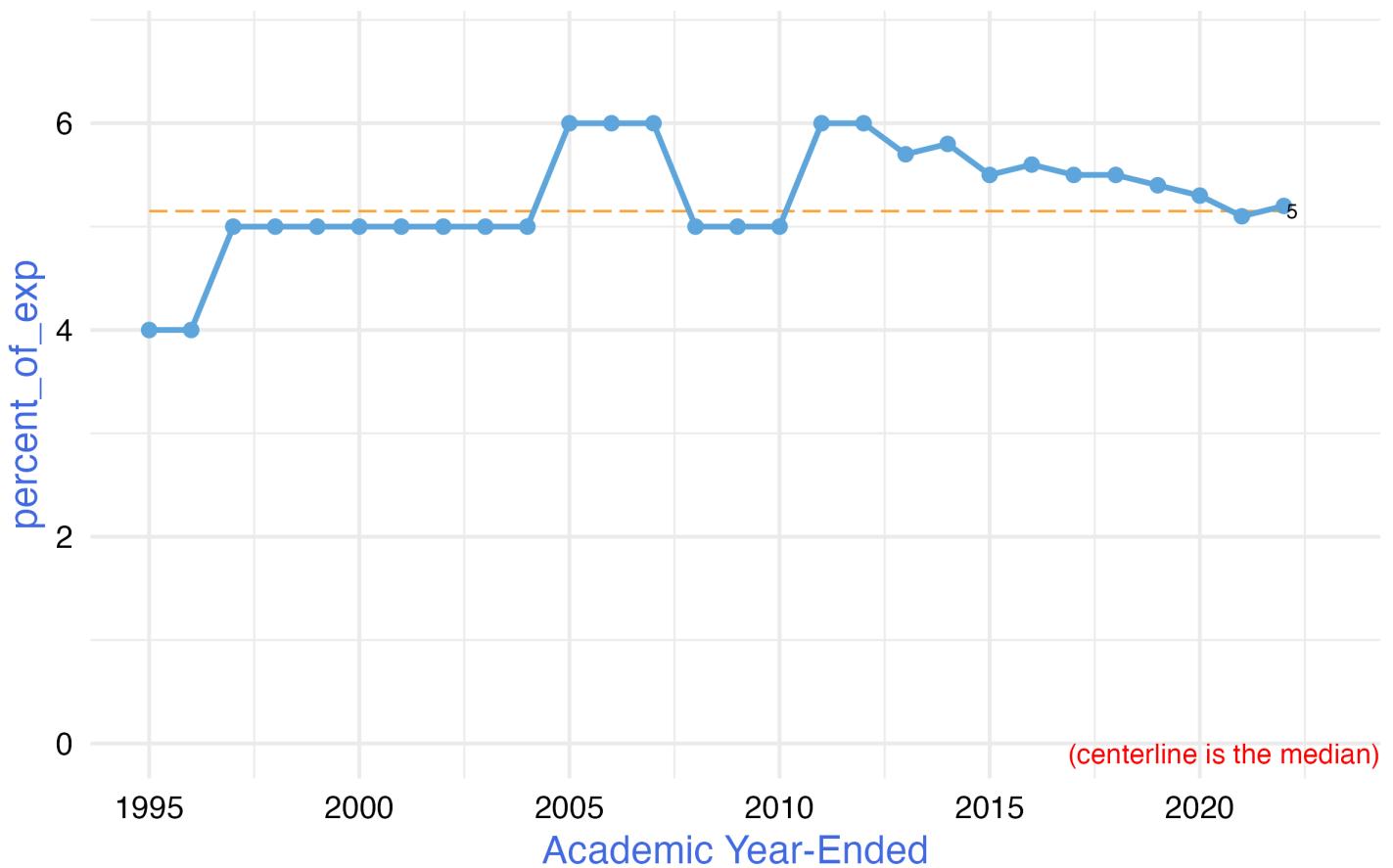


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Comment:

## Expenses

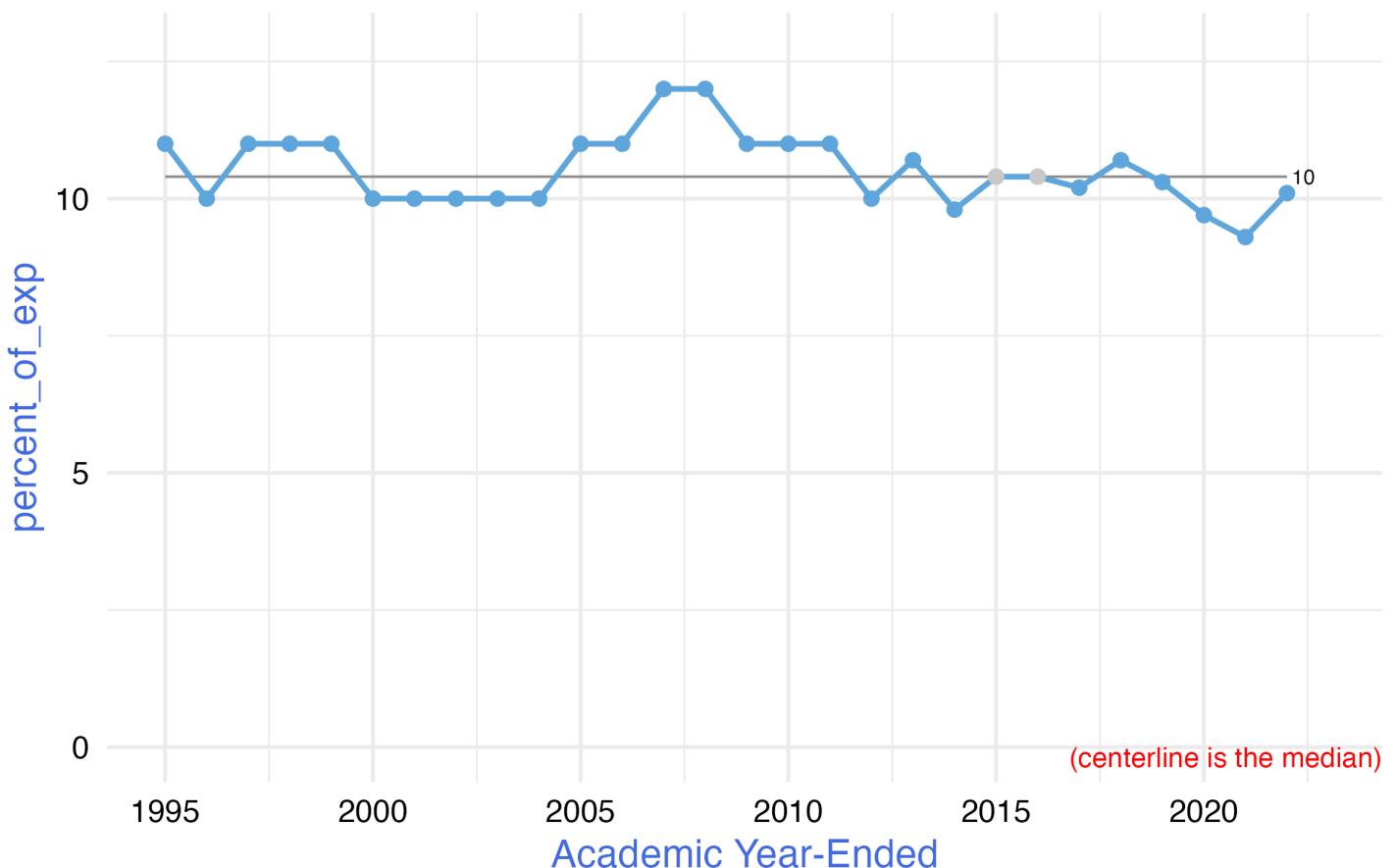
### Campus Administrative-School Leadership In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

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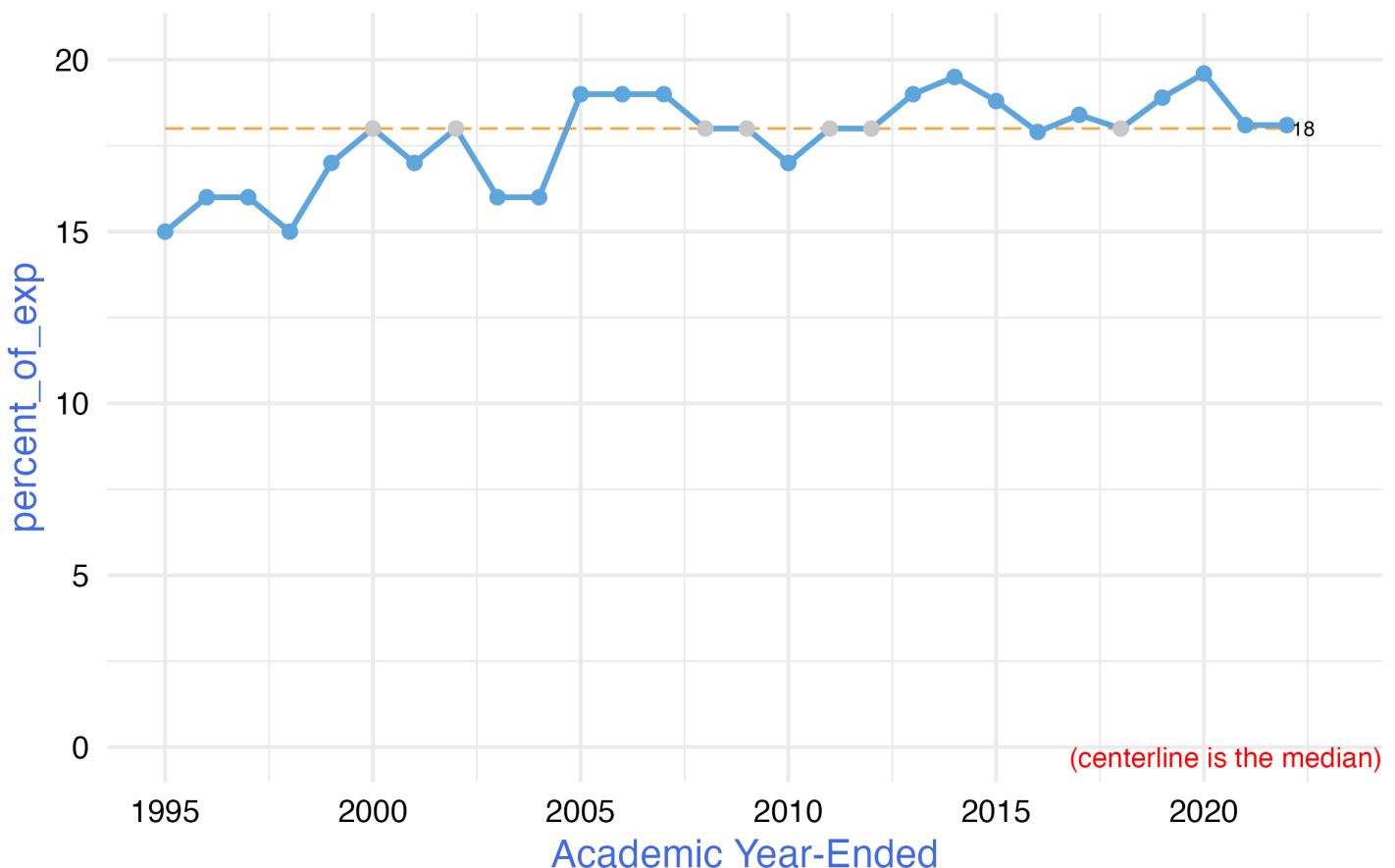
**Expenses**  
**Plant Services**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



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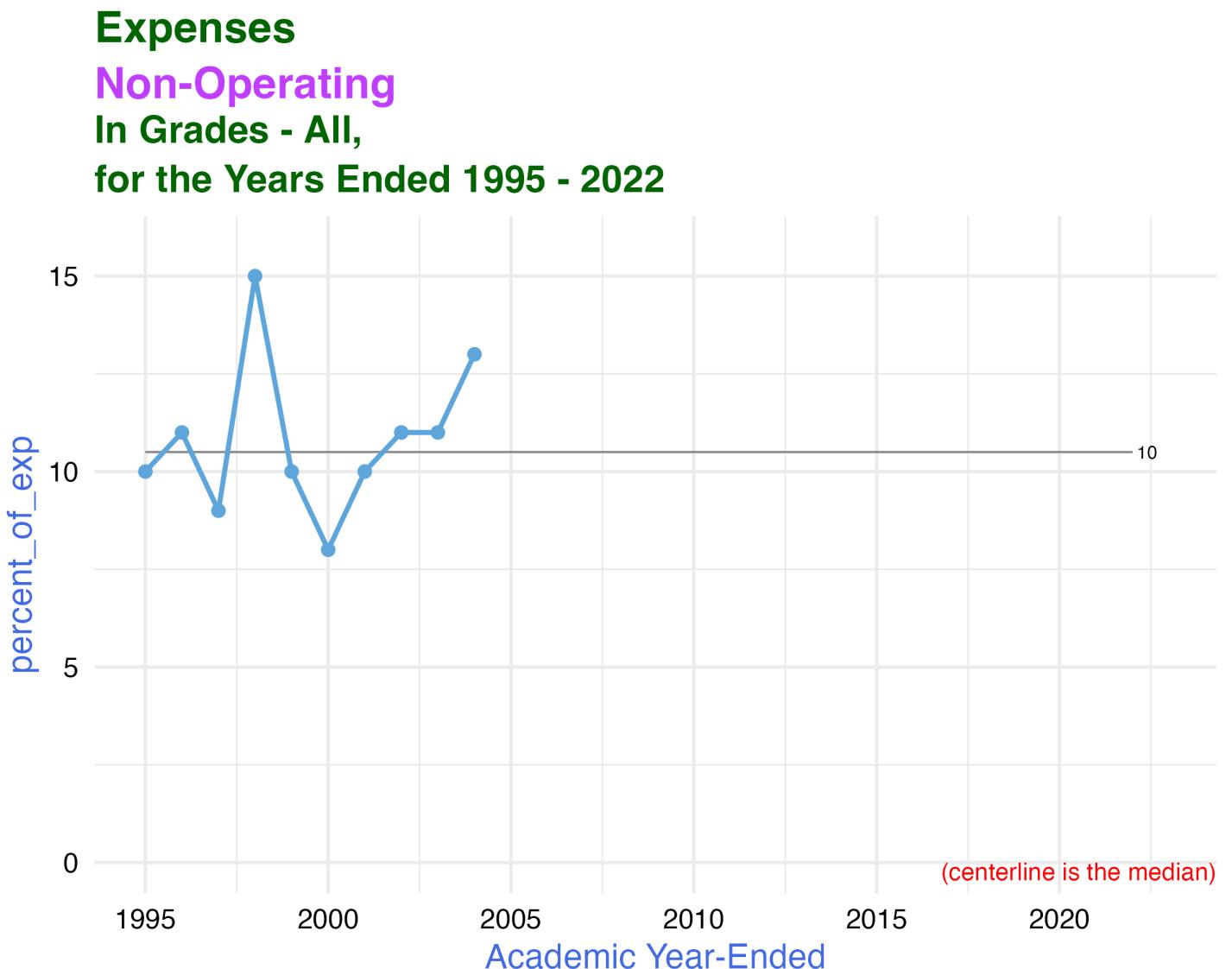
Comment:

**Expenses**  
**Other Operating**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



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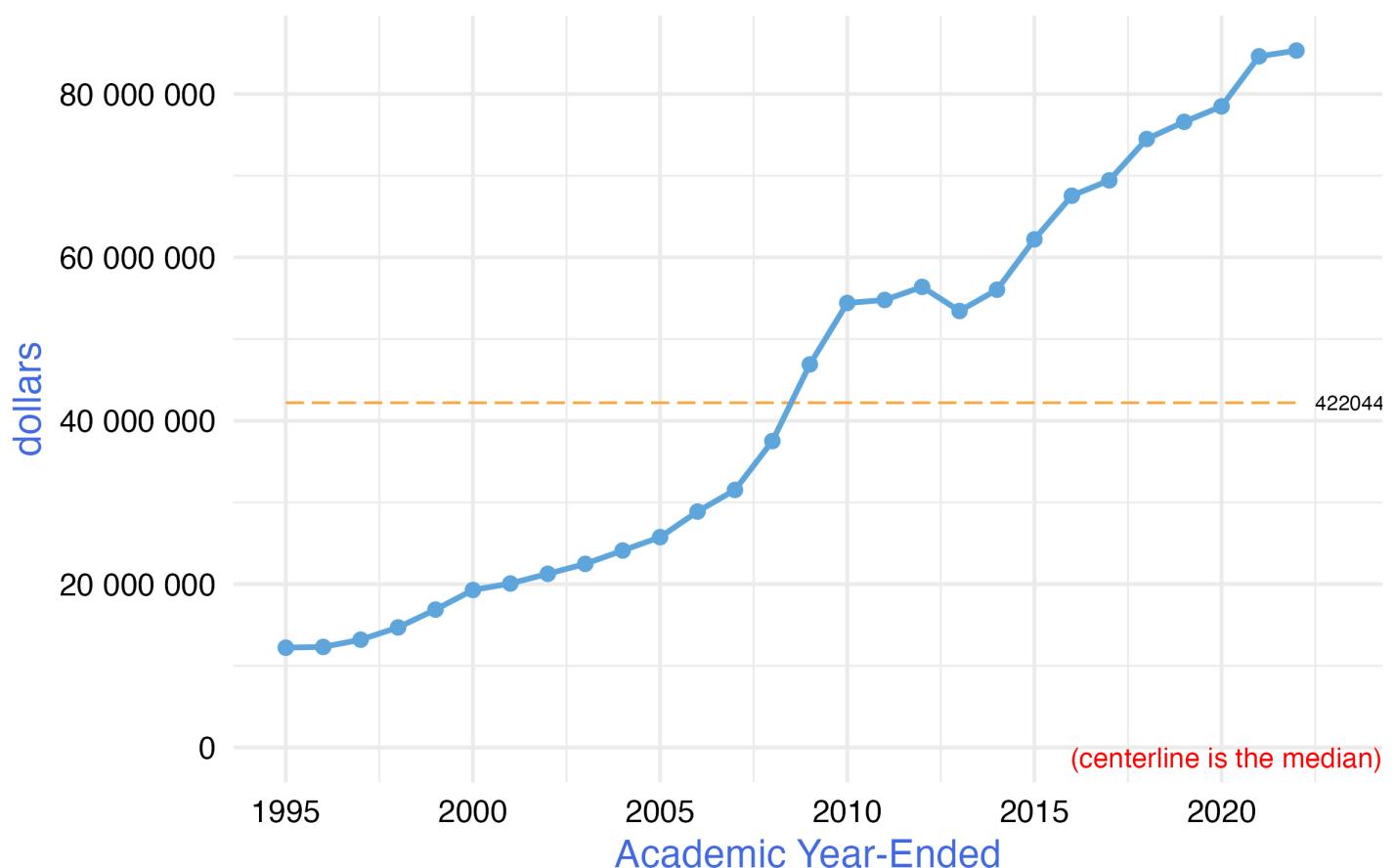


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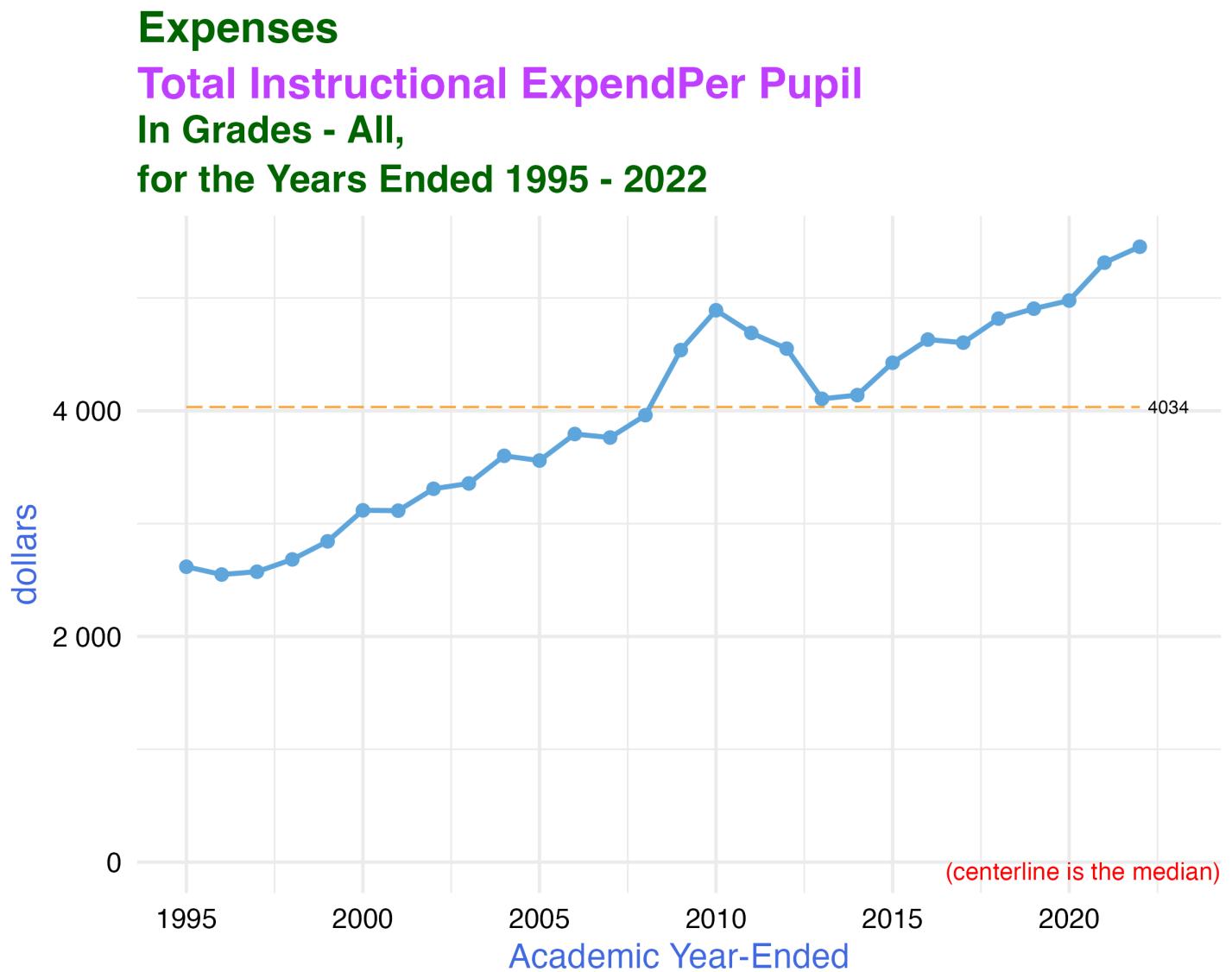
## Expenses

### Total Instructional Expenditures In Grades - All, for the Years Ended 1995 - 2022



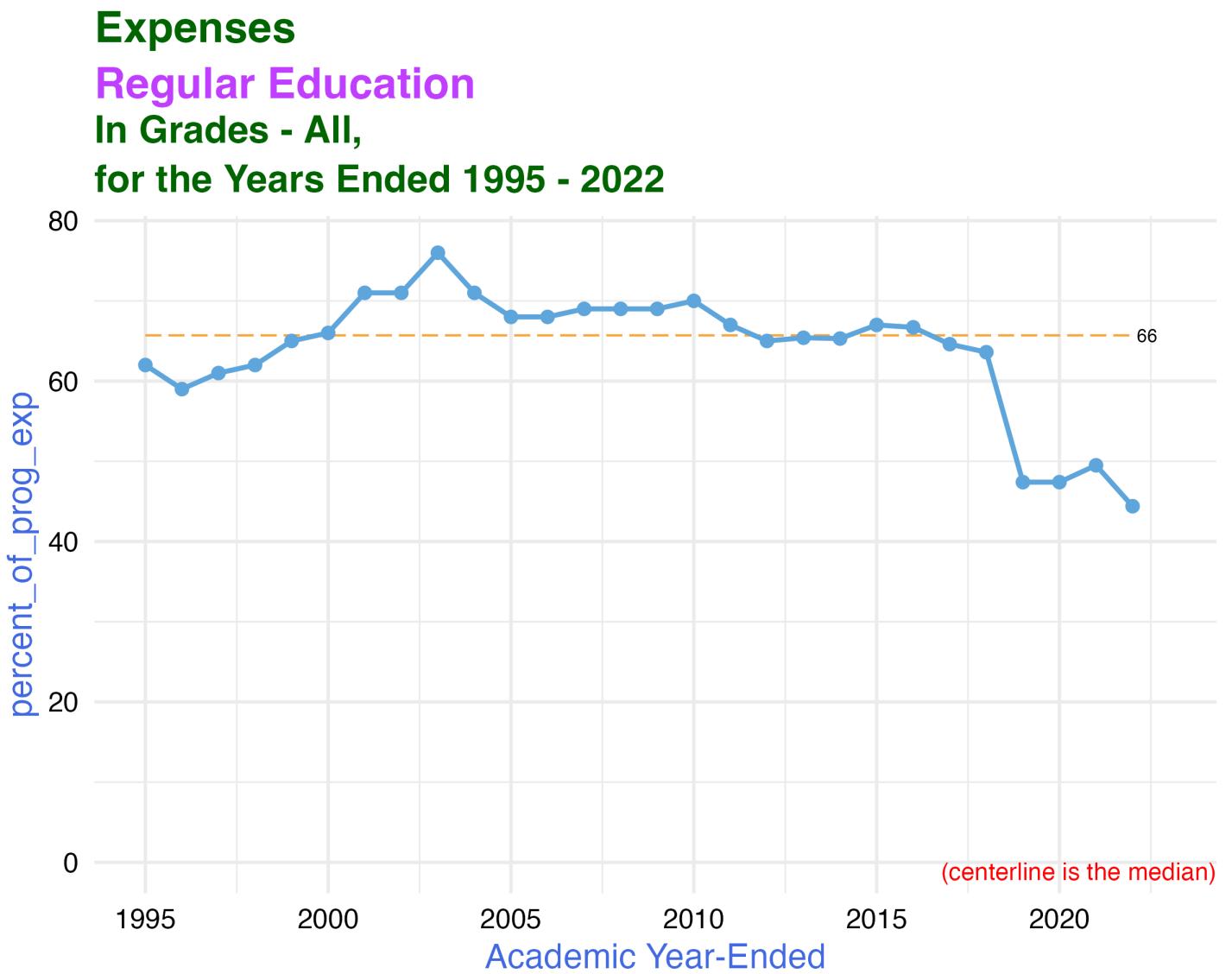
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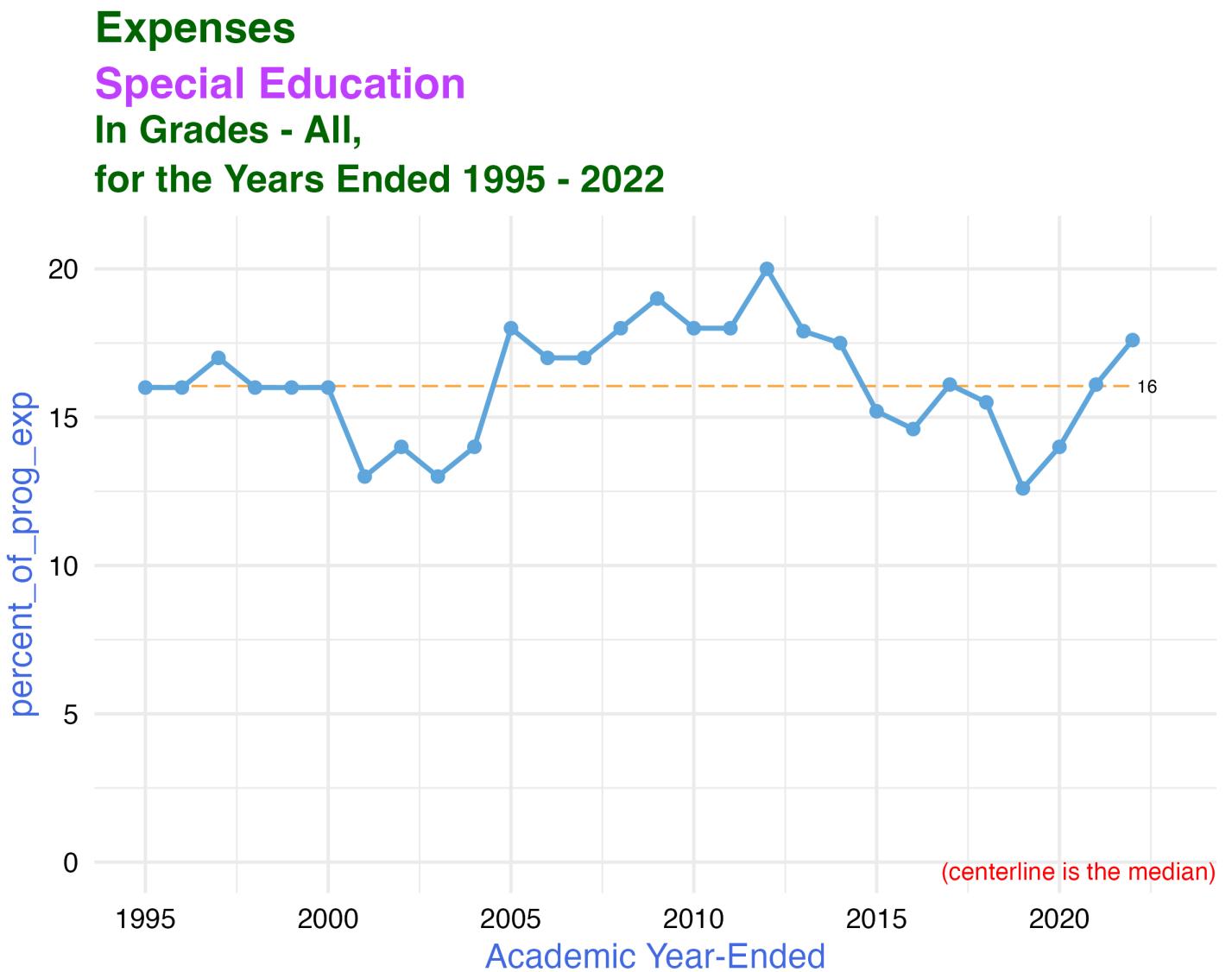
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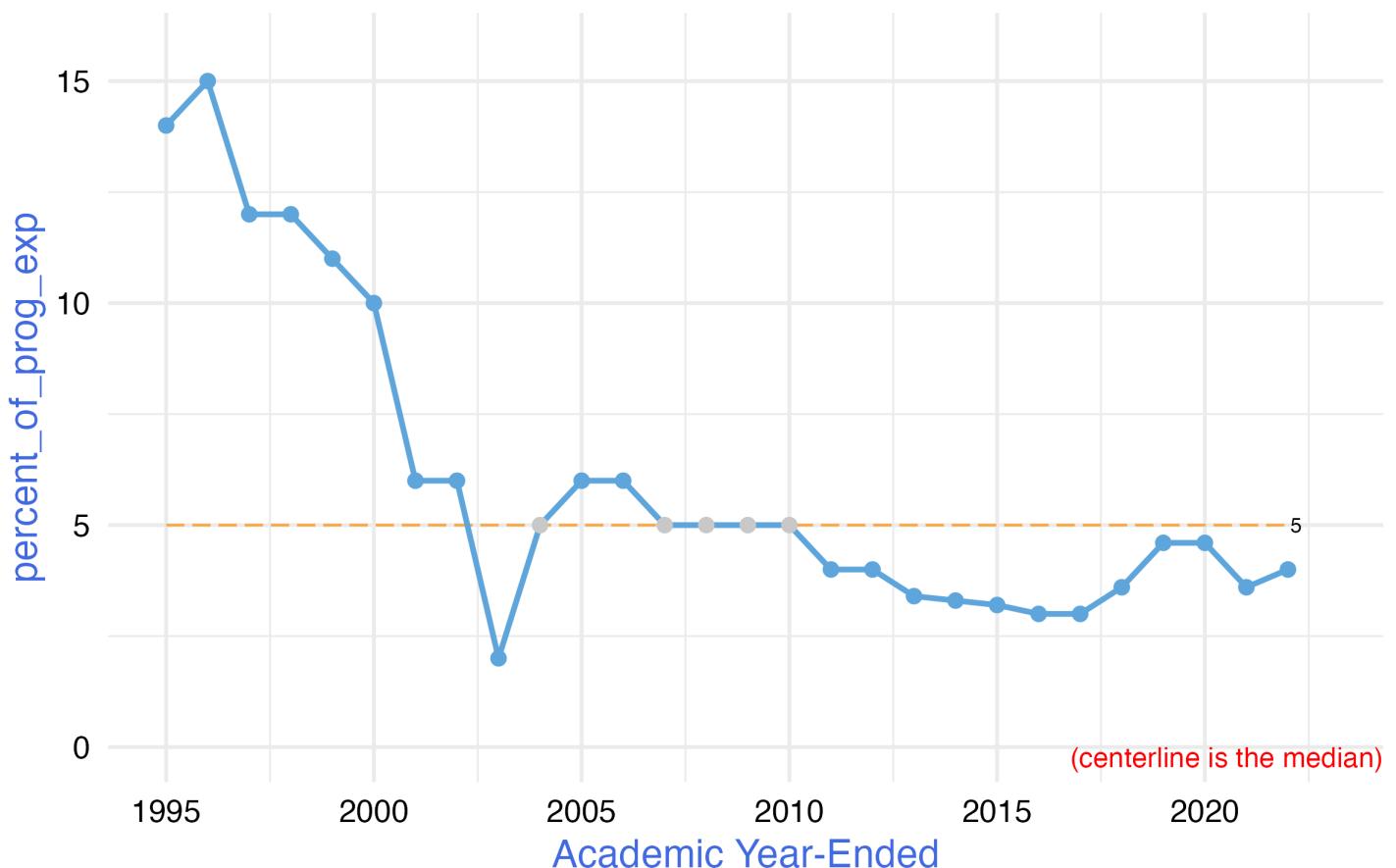
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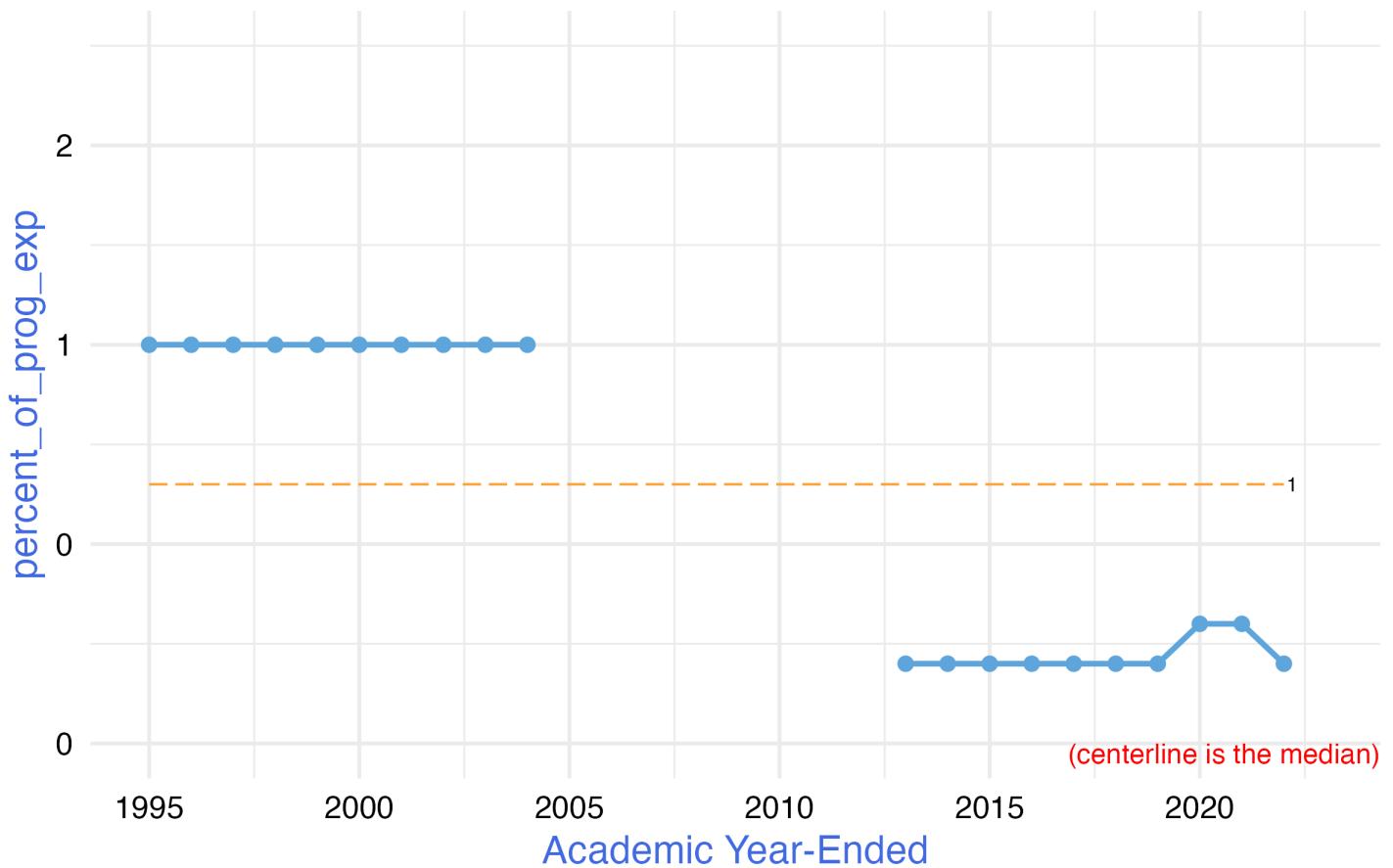
## Expenses Compensatory-Accelerated Education In Grades - All, for the Years Ended 1995 - 2022



Source: <https://tea.texas.gov/reports-and-data>

Comment:

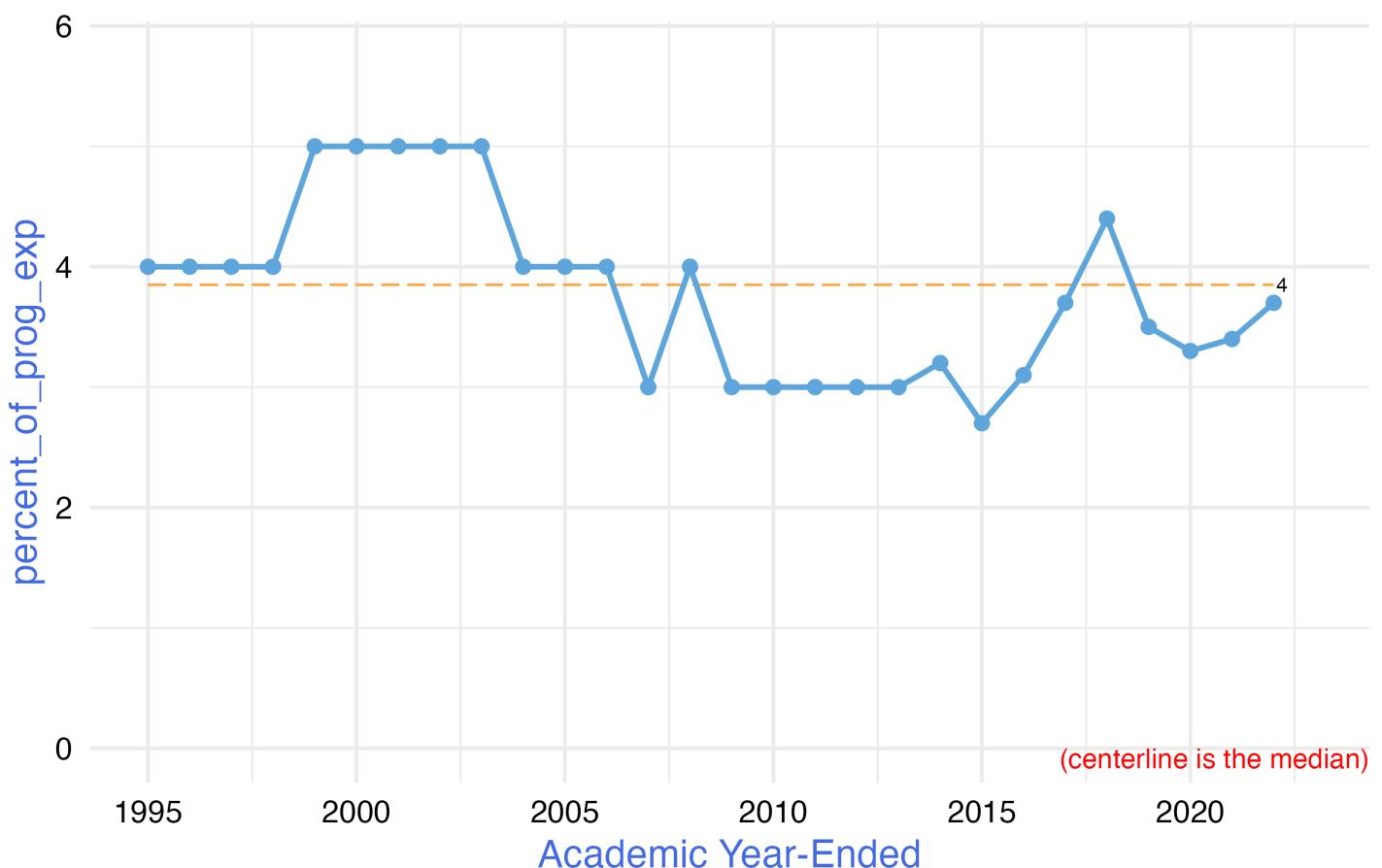
**Expenses**  
**Bilingual-ESL Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

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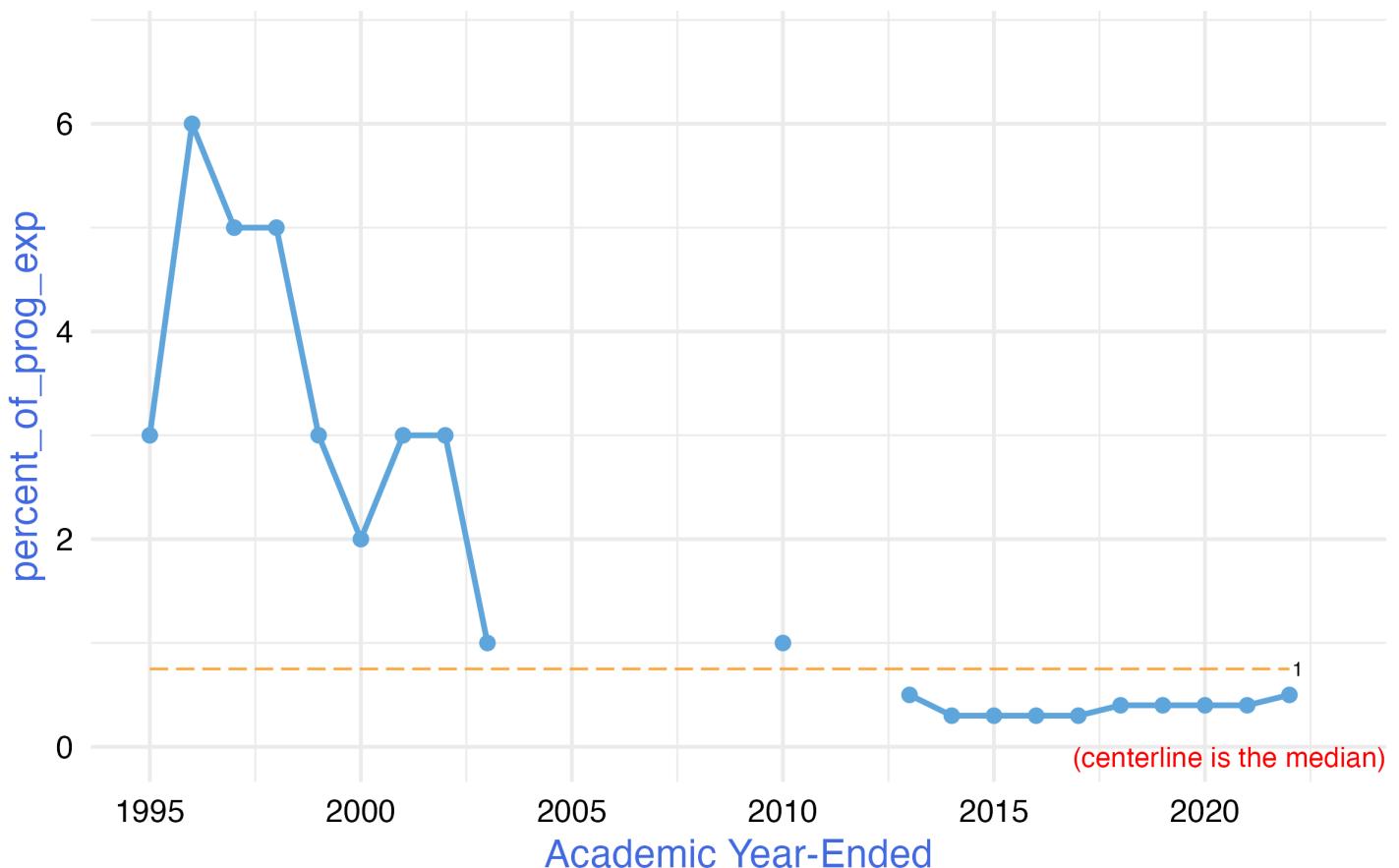
**Expenses**  
**Career and Technology Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

Comment:

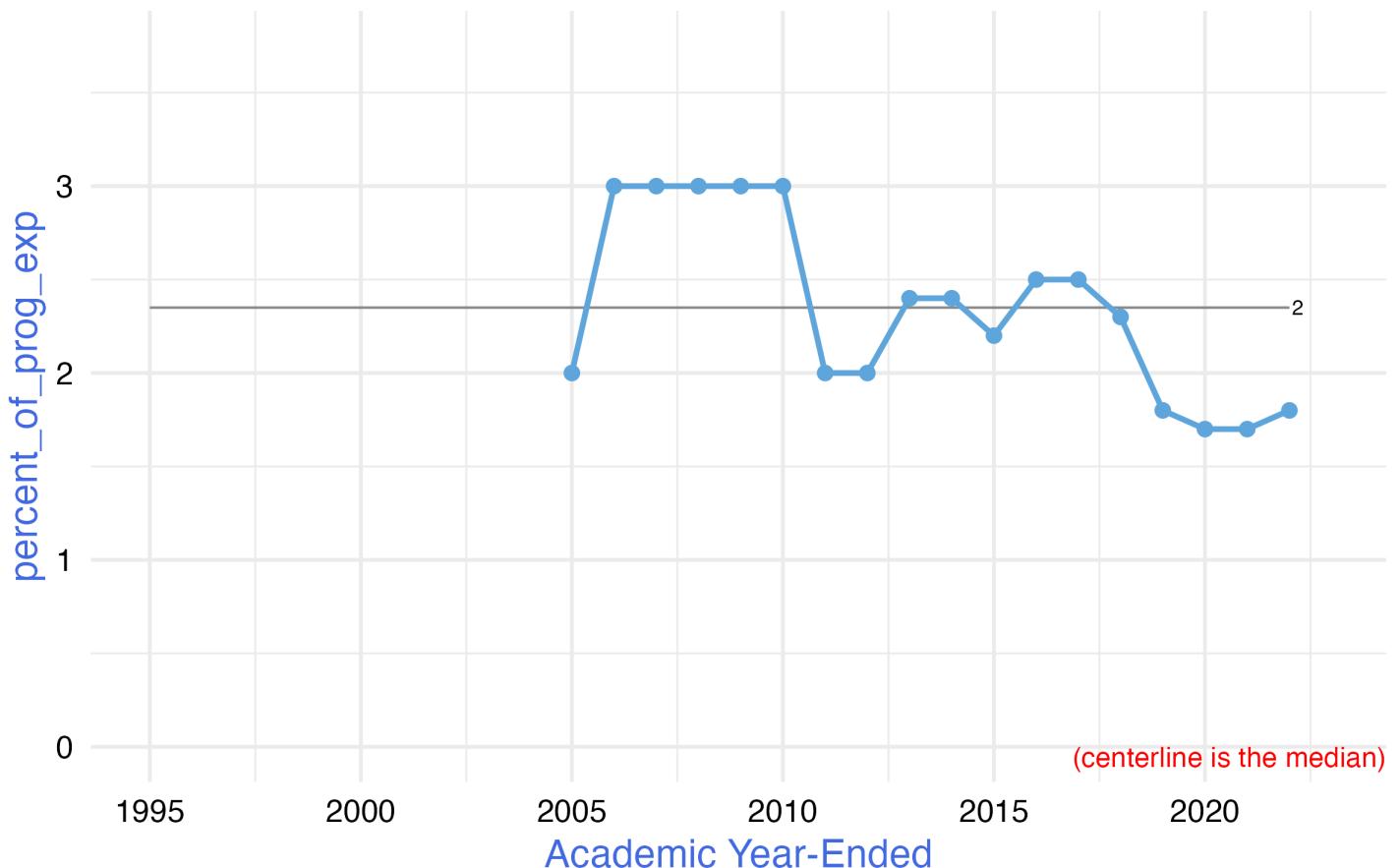
**Expenses**  
**Gifted and Talented Education**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

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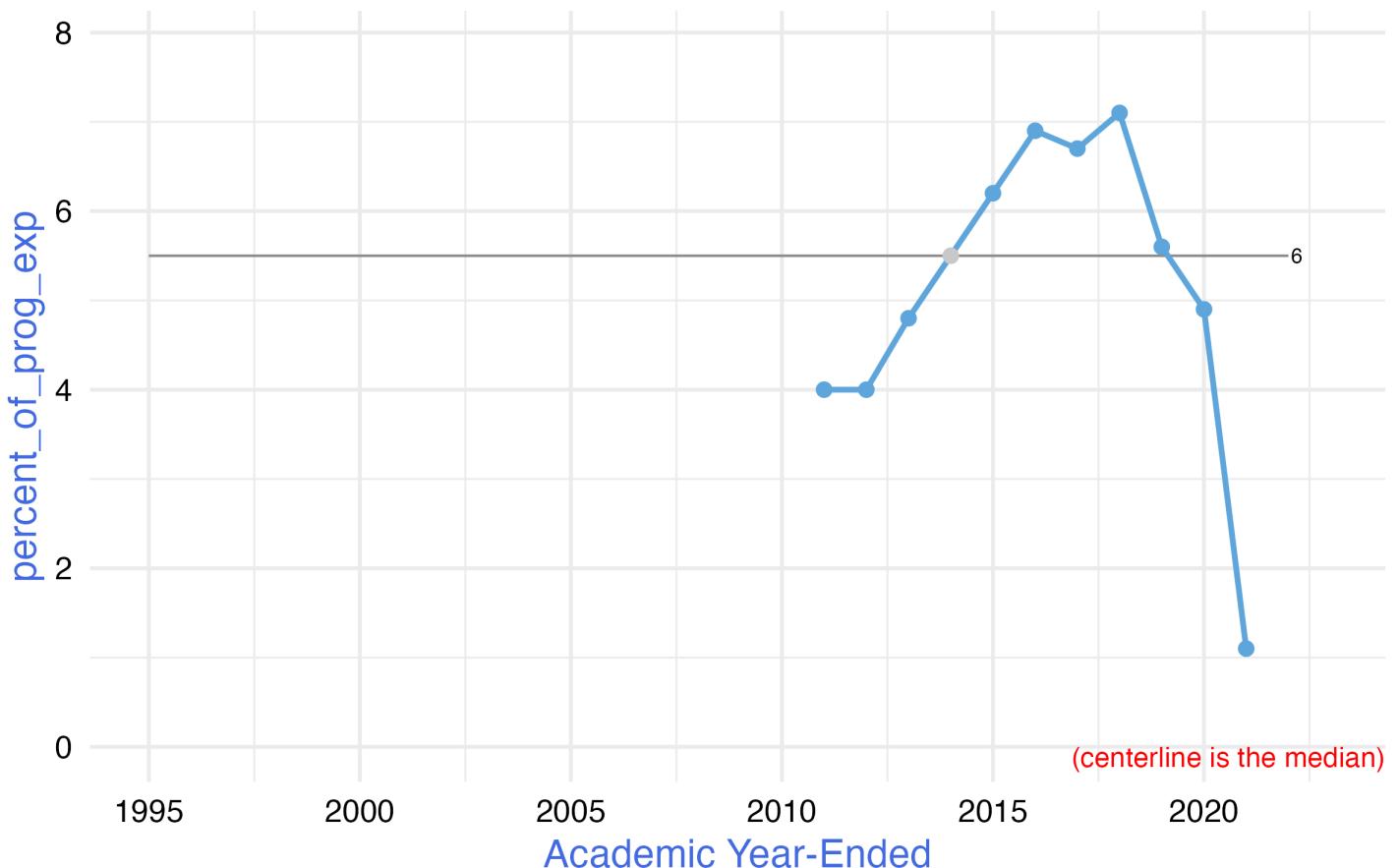
**Expenses**  
**Athletics-Related Activities**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

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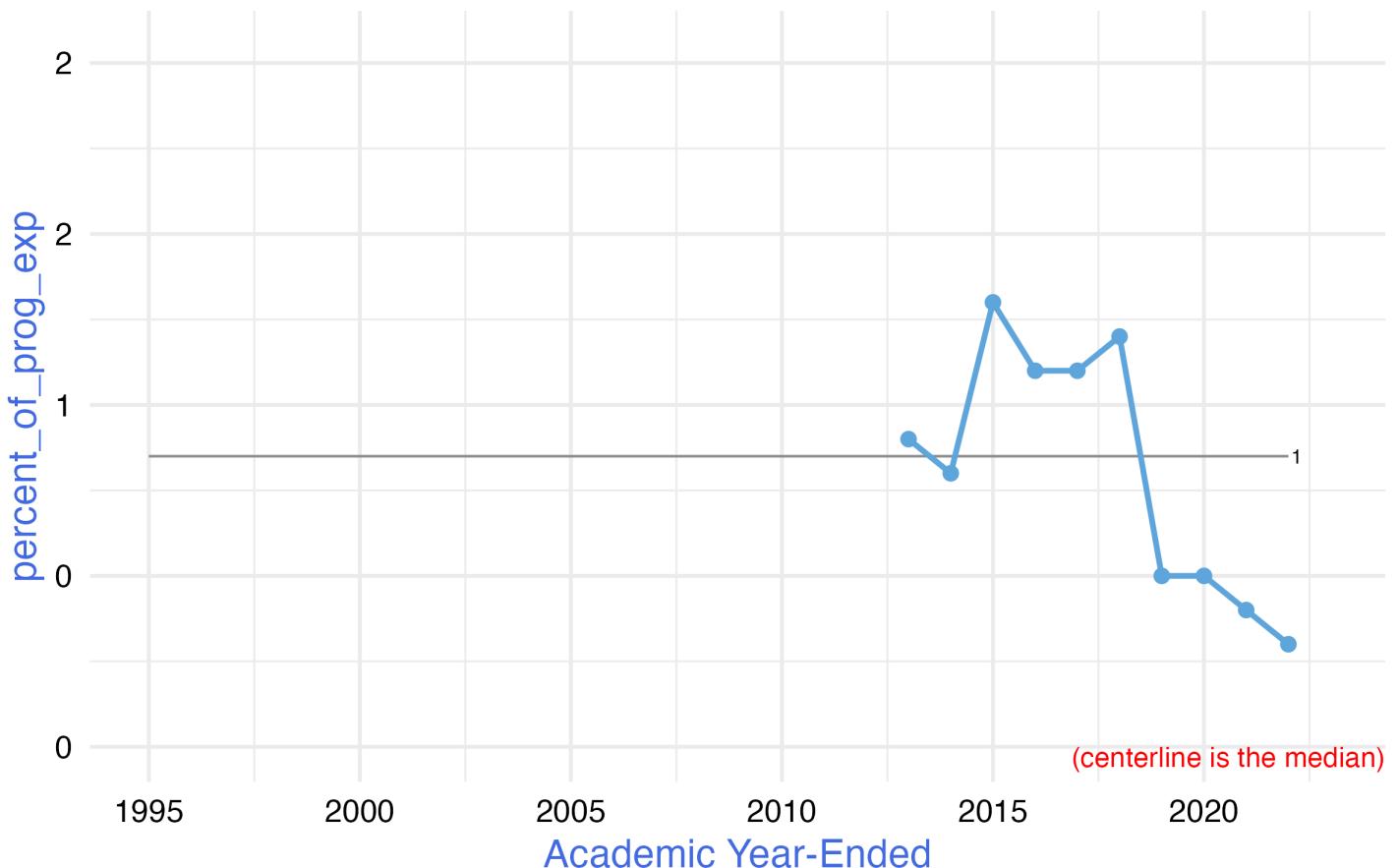
**Expenses**  
**High School Allotment**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



Source: <https://tea.texas.gov/reports-and-data>

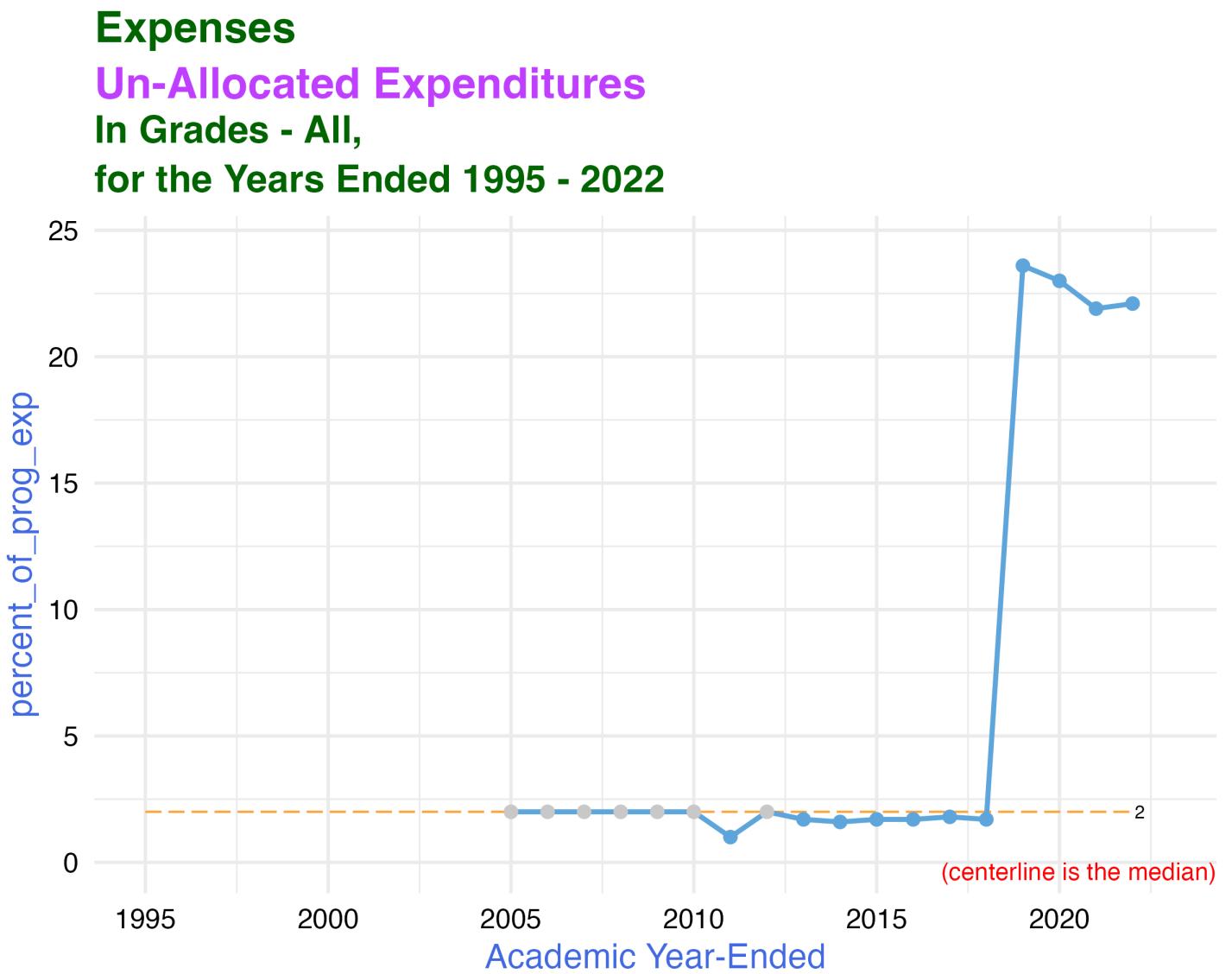
Comment:

**Expenses**  
**Prekindergarten**  
**In Grades - All,**  
**for the Years Ended 1995 - 2022**



**Source: <https://tea.texas.gov/reports-and-data>**

Comment:



# Summary

In summary, this chapter has no content whatsoever.

[1] 2

# References

Author, A. 2023. “Example Article.” Journal of Examples 1: 1–10.