

Category	Incentive Created	Intended Result
All	All	All
<b>Early Literacy and Numeracy Instrument Requirements</b>	Commissioner shall adopt list of reading and mathematics instruments for measuring foundational literacy and numeracy skills in kindergarten through grade three	Establish consistency to measuring foundational literacy and numeracy skills across grades
<b>Reading and Mathematics Instrument Scientific Research Requirements</b>	Reading and mathematics instruments must be based on scientific research concerning foundational literacy skills and foundational numeracy skills in mathematics	Ensure reading and mathematics assessments are grounded in evidence-based practices for measuring foundational skills
<b>Reading and Mathematics Instrument Administration Schedule Requirements</b>	Instruments must be capable of being administered at beginning middle and end of school year and designed to assess student performance	Provide systematic data collection that captures student performance points throughout instructional plan
<b>Reading and Mathematics Instrument Progress Monitoring Requirements</b>	Instruments must be capable of monitoring student progress to identify specific foundational skills in need of targeted instruction	Enable districts to identify learning deficits and provide interventions based on assessment results
<b>Reading and Mathematics Instrument Risk Assessment Requirements</b>	Instruments must assess whether student skills indicate risk of not achieving satisfactory performance on third grade reading or mathematics assessment	Identify students at risk of not achieving grade-level expectations and provide intervention before intervention occurs
<b>Reading and Mathematics Instrument Dyslexia Screening Requirements</b>	Reading instruments for kindergarten and first grade must include applicable elements to serve as required screenings for dyslexia and related disorders	Integrate dyslexia screening into reading assessments for identification of students with reading difficulties
<b>Reading and Mathematics Instrument Parent Reporting Requirements</b>	Reading instruments must allow districts to generate clear progress reports in English Spanish or other languages spoken by parents	Ensure parents receive understandable information about student reading progress so they can comprehend

<b>Reading and Mathematics Instrument Update Requirements</b>	Commissioner must update list of instruments not less than once every four years and ensure list includes multiple instruments	Maintain current assessment instruments, advance in education assessment techniques
<b>Reading and Mathematics Instrument Approval Process Requirements</b>	Commissioner must develop process for districts to submit instruments for approval and make evaluation criteria publicly available	Provide pathway for locally-selected assessment instruments while maintaining quality standards
<b>Reading and Mathematics Instrument Administration</b>	Districts must administer instruments for kindergarten at middle and end of year and first through third grade at beginning middle and end	Ensure consistency in assessment of student development through