

Category	Incentive Created	Intended Result
All	All	All
Regional Day School Legislative Intent	Legislature intends to continue process of providing statewide suitable education to deaf/hard of hearing students under 22 years	Continue legislative process of providing appropriate and hard of hearing students
Regional Day School Statewide Plan	Director of services must develop and administer comprehensive statewide plan for educational services for deaf/hard of hearing students	Ensure systematic approach to educational services with hearing impaired students
School Offense Complaint Requirements	School offense complaints must be sworn by person with personal knowledge of underlying facts giving probable cause	Ensure proper due process protection in school disciplinary matters
School Offense Complaint Requirements	Complaints must be accompanied by statement from school employee stating whether child is eligible for or receives special education services	Provide essential information to special education appropriate handling of matters
Dyslexia Program Auditing Requirements	Agency by rule must develop procedures to effectively audit and monitor and periodically conduct site visits of all school districts	Ensure compliance with dyslexia program systematic monitoring
Dyslexia Program Auditing Requirements	Agency must identify problems school districts experience in complying with dyslexia program requirements	Identify and address challenges in dyslexia program improve service quality
Dyslexia Program Auditing Requirements	Agency must develop reasonable and appropriate remedial strategies to address school district noncompliance	Develop targeted strategies to address noncompliance program effectiveness
Dyslexia Program Auditing Requirements	Agency must solicit input from parents of students enrolled in district during auditing and monitoring	Incorporate parent input into monitoring process quality and stakeholder engagement
Dyslexia Program Auditing Requirements	Agency must engage in general supervision activities including comprehensive system for monitoring described by Section 29.010	Ensure comprehensive oversight special education integrated monitoring
PEIMS Reporting Requirements for Special Populations	Commissioner by rule must require districts to report number of students enrolled who are identified as having dyslexia	Create data collection system tracking dyslexia service provision

Showing 1 to 10 of 45 entries

Previous



2

3

4

5

Next