

Category	Incentive Created	Intended Result
All	All	All
Language Acquisition Assessment Requirements	School districts must ensure language acquisition assessment of deaf/hard of hearing children 8 years or younger using commissioner-approved tools	Ensure systematic tracking of language acquisition progress of young deaf and hard of hearing students
Language Acquisition Assessment Requirements	Districts must report assessment data to commissioner through PEIMS or other method on schedule set by commissioner rule	Provide data collection for monitoring language acquisition progress and outcomes
Language Acquisition Assessment Requirements	Commissioner must adopt rules establishing assessment data required to be reported under subsection requirements	Establish regulatory framework for consistent assessment program evaluation
Language Acquisition Assessment Requirements	Commissioner must annually post report on language acquisition of children 8 years or younger who are deaf/hard of hearing	Create transparency through public release of language acquisition outcomes
Language Acquisition Assessment Requirements	Commissioner must use assessment data reported in determining whether to award grants under Section 29.018	Use assessment data in allocation decisions for students with disabilities
Language Acquisition Assessment Requirements	Commissioner must use assessment data in seeking federal money for projects aimed at improving outcomes for students with disabilities	Leverage assessment data for federal funding for improvement projects
State Plan for Children with Impairments	Agency must develop and administer comprehensive statewide plan for education of children under 22 years who have visual impairments, are deaf/hard of hearing, or deaf-blind	Ensure comprehensive planning and service for students with various impairments
State Plan for Children with Impairments	Agency must develop standards and guidelines for all special education services for children with visual impairments, deaf/hard of hearing, or deaf-blind	Establish consistent standards for special education across different types of impairments
State Plan for Children with Impairments	Agency must supervise regional education service centers in assisting school districts serving children with impairments more effectively	Improve coordination between local districts serving children with sensory impairments

State Plan for Children	Agency must maintain effective liaison between special education programs and related	Create integrated special education
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