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## LET'S GET EVERYTHING SET UP!

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1. In Schoology, go to: **Courses(in the top menu) > FEWD CHI 1: Section 1**
2. Then go to the **Class Materials** folder — it's the pink one!
3. Navigate to the **Week 7 (It's the yellow folder) > Lesson 12 folder**
4. There you'll find all the materials for today's class
5. Download `starter_code_lesson_12.zip`
6. Move it from your Downloads folder to your Desktop
7. Double-click on `starter_code_lesson_12.zip` to unzip it
8. After you've unzipped, delete the original .zip to avoid confusion and make sure you don't unzip it again later!!!

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GA GENERAL ASSEMBLY

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# REFACTOR

*Sarah Holden*



# LEARNING OBJECTIVES

- Describe the concept of "this" as it applies within jQuery anonymous functions
- Know the different ways to debug code and how to apply the concepts
- Apply programming skills to add interactions to a page

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# AGENDA

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- Debugging
- Keeping track of states
- ‘This’ keyword
- Data attribute
- Lab time

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**REFACTOR**

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**DEBUGGING**



**WHY ISN'T IT WORKING?**

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## DEBUGGING — WHERE TO START

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*Always start by defining the problem.*



**THE IMAGE IS NOT MOVING**



**NONE OF MY CODE WORKS**

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## DEBUGGING — WHERE TO START

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This will tell you where to start your hunt.



**THE IMAGE IS NOT MOVING**

*Find the code that makes  
the image move*



**NONE OF MY CODE WORKS**

*\* Syntax error, check console*



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## DEBUGGING

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*To access debugging console:*

PC: CTRL+SHIFT+J

Mac: COMMAND+OPTION+J

Click the error

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## DEBUGGING — LEVEL 1

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### Check for errors in console

- The location may not be correct but is a good place to start.
- Ex: Unbalanced brackets or parentheses



Uncaught SyntaxError: Unexpected token )

main.js:13



## DEBUGGING — LEVEL 2

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### console.log

- ▶ So no red errors but not getting the right answer? Try console.log

Example:

```
var stringOfNames = "";
["Bob", "Joe"].forEach(function(element){
    stringOfNames += element + ",";
    console.log(stringOfNames);
});
```

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## DEBUGGING — LEVEL 3

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### Use debugger in Chrome

- Set a breakpoint
- Run the code
- Step through the code until you get to the error
- Variable values display on the right
- You can switch to the console to run code or check value of variable

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## DEBUGGING — LEVEL 4

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### Get Help!

- ▶ Try Googling it
- ▶ Be ready to clearly articulate the problem (Write out what your problem is)
- ▶ If you still can't find a solution, ask your instructor

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**REFACTOR**

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# KEEPING TRACK OF CLASSES AND STATES

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## HAS CLASS

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jQuery's `.hasClass()` method is an easy way to tell whether or not an item is in a particular state.

```
$("h2").on("click",function(){  
    var isSelected = $(this).hasClass('selected');  
});
```



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## JQUERY OBJECTS — BEHIND THE SCENES

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When we select an item (or items) with jQuery, we're creating a jQuery object.

These objects behave very similarly to arrays:

1. They have a length property

```
var numberOfSelectedItems = $('<div>.selected</div>').length;
```

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## JQUERY OBJECTS — BEHIND THE SCENES

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When we select an item (or items) with jQuery, we're creating a jQuery object.

These objects behave very similarly to arrays:

1. They have a length property
2. Elements in the object can be accessed by their index [0] to [object.length - 1]

```
var firstTask = $('task')[0];
```

```
var tasks = $('task');
```

```
var lastTask = tasks[tasks.length - 1];
```

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**REFACTOR**

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**‘THIS’ KEYWORD**

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## THE KEYWORD 'THIS'

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**this** refers to the selected object

```
$("#p").on("click",function(){  
    $(this).fadeOut(500);  
});
```

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## CODE ALONG — ACCORDION

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**REFACTOR**

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# DATA ATTRIBUTE

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**LAB**

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# ACTIVITY

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## EXERCISE

### **KEY OBJECTIVE**

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- ▶ Apply programming skills to build a tab/panel widget

### **TYPE OF EXERCISE**

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- ▶ Individual/Partner

### **TIMING**

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*12 min*

1. Demo panels\_obfuscated
2. Write pseudo code
3. Write JS

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**REFACTOR**

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**LAB**

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**LAB**

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# ACTIVITY

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## EXERCISE

### **KEY OBJECTIVE**

---

- Apply programming skills to build an interactive nav

### **TYPE OF EXERCISE**

---

- Individual/Partner

### **TIMING**

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- Until 8:40*
1. Demo interactive\_nav\_obfuscated
  2. Write pseudo code
  3. Write JS

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**REFACTOR**

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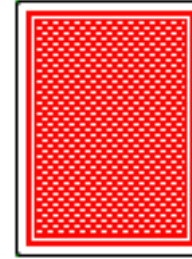
# MATCHING LAB

## MATCHING LAB — STATES

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An unselected card:

```
<div class="king cards"></div>
```



A selected card:

```
<div class="king cards selected"></div>
```



A matched card:

```
<div class="king cards matched"></div>
```



---

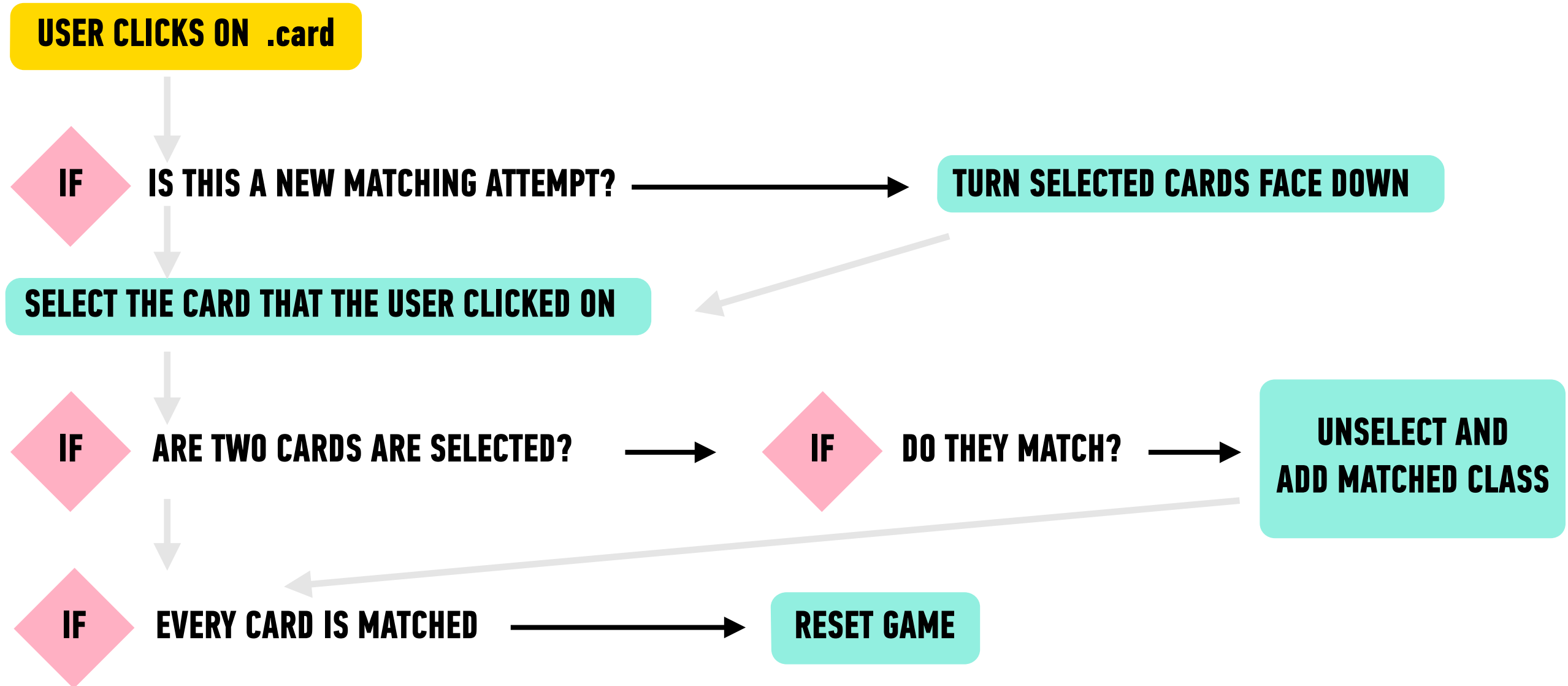
## MATCHING LAB — HOW CAN I TELL IF TWO CARDS MATCH?

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```
<div class="king cards"></div>  
<div class="king cards"></div>
```



## MATCHING LAB — FLOW



# LEARNING OBJECTIVES

- Describe the concept of "this" as it applies within jQuery anonymous functions
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**REFACTOR**

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# **HOMEWORK**

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## **HOMEWORK**

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### **START ON MILESTONES 2 AND 3 FOR FINAL PROJECT:**

Pseudo code for your final project will be due week 8. Start on it now!!!

First draft for your final project will be due week 9. Start on it now!!!

### **REQUIRED VIDEOS/READING:**

- Read Smashing Magazine's article "[Responsive Web Design](#)"
- Watch chapters 0-3 of GA Front Row's "[Responsive Design vs Context](#)"

### **OPTIONAL VIDEOS/READING:**

- Watch chapters 3.7 and 3.8 of Jeffrey Way's [30 Days to Learn jQuery](#) (the whole series is definitely worth watching)
- Keep practicing [Javascript track](#) on Codecademy
- Go back and look at ways to refactor previous assignments (We'll chat refactoring Wednesday)
- Continue practicing CSS, HTML and JavaScript in Dash

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**REFACTOR**

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# EXIT TICKETS