# Lab 1: Exploratory Analysis of CEO Salary Data

# w203 Instructional Team January 20, 2017

### Introduction

You are hired by a think tank that is preparing a report on CEO salary. The think tank is especially interested in whether company performance is related to salary. They have collected data on a selection of companies, provided in the file ceosal\_w203.RData. You are also given the following codebook:

1. salary	1990 compensation, \$1000s
2. age	in years
3. college	=1 if attended college
4. grad	=1 if attended graduate school
5. comten	years with company
6. ceoten	years as ceo with company
7. profits	1990 profits, millions
8. mktval	market value, end 1990, mills.

Note that this is a real data set, but it may have been modified by your instructors to test your abilities.

You are to conduct an exploratory analysis of this dataset to address the think tank's questions. Remember that you are to use descriptive tools, but note any features you find that you think would be relevant to statistical modeling.

#### **Deliverables**

You are to work in a group of 2 or 3 students. Only one student in the group needs to submit via the ISVC, but make sure that you include the names of all group members in your report.

You must turn in

- 1. Your pdf report. In this report, do not suppress the R code that generates your output.
- 2. The R script you use to generate your report

For example, most students will find it convenient to write an Rmd file and turn it in along with the pdf it generates.

Be sure to follow the guidelines we covered in class. In particular, do not include any output that you do not discuss in your text.

Please include a brief introduction and a brief discussion that explains your findings at a high level.

Your analysis should be thorough, but limit your report to a maximum of 25 pages. This means that you will have to make choices about what variables and relationships to focus on (and justify those choices).

#### **Due Date**

This lab is due 24 hours before the week 4 live session.

## Assessment

Instructors will use the following rubric as a guide for grading your work:

- Effective intro and conclusion 20 points
- Thorough univariate analysis of each key variable 20 points
- Clear understanding of key bivariate relationships 30 points
- $\bullet\,$  Exploration of secondary variables 10 points
- Analysis of potential confounding effects 10 points
- Handling of variable coding issues and missing values 10 points
- Other deductions other errors will result in deductions according to instructor judgement