

# DANIEL WEINSTOCK

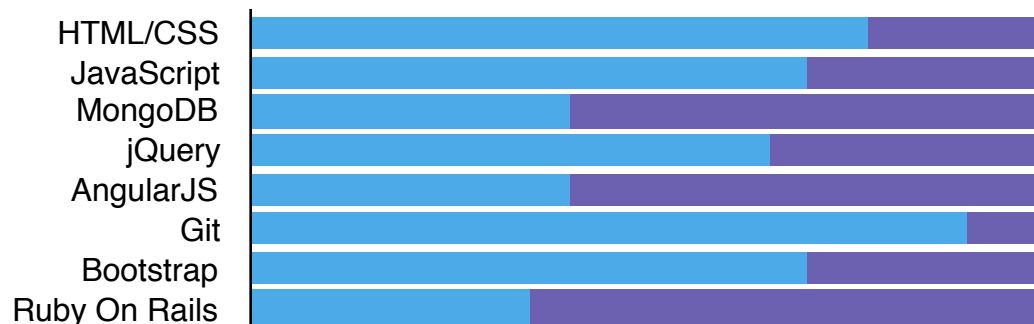
Twitter: [@DanWeinstock1](#) | Github: [danweinstock](#) | LinkedIn: [danweinstock](#)  
Phone: 647-997-6665 | Email: [dan.weinstock@yahoo.com](mailto:dan.weinstock@yahoo.com)

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## Profile

I am a front-end web developer and educator dedicated to using best practices to build accessible and responsive websites & applications.

## Highlight of Skills



## Experience

### Coach at Hatch Canada / 2016 - current

- Worked as part of a team coaching elementary aged students to learn and practice coding skills.
- Assisted participants with troubleshooting and debugging their code if problems arose with their projects.
- Helped students brainstorm creative ways in which they could individualize their coding projects.

### Freelance Web Developer / 2015 - current

- Researched and selected appropriate WordPress themes based on client needs.
- Created wireframes as guidelines for the content and layout of the various pages of client sites.
- Designed custom websites using the Bootstrap framework to provide mobile responsiveness and easy formatting.

- ex1 - A hard-coded website using HTML/CSS, Bootstrap and jQuery for a children's musician <http://songsfordreamers.com/>
- ex2 - A customized Wordpress site designed for the same musician but for his adult music <http://kindrecords.com/>

### **Web Development Intern at The Applabb / April - November 2015**

- Used Wordpress to update client websites as part of a team, based on specification listed on Basecamp.
- Worked independently to solve issues with mobile responsiveness.
- Participated in Quality Assurance process by reviewing the client website, and compiling a list of issues that need to be addressed prior to deployment.

### **Mentor at Ladies Learning Code / August 2015 - present**

- Mentored adult beginners to learn the fundamentals of HTML, CSS, and WordPress during day-long workshops

### **Mentor at CoderDojo Toronto / July 2015 - present**

- Worked one-on-one with children to teach how to build basic HTML/CSS websites, as well as how to use drag-and-drop programming to create games and animations.

### **Substitute Teacher at Leo Baeck School / 2012 -2015**

- Taught more than 1,000 students over the span of 4 years, adapting to a variety of age levels and curriculum as needed.
- Wrote daily reports to the classroom teacher to update them about student progress and behaviour.
- Attended professional development sessions to continually improve teaching abilities.

## **Education**

**Coursera / February - March 2016 - 4 week introduction to Meteor.js Development offered through the University of London**

### **Skills Acquired**

- Meteor.js: Introduction to this JS framework including the installation and removal of various packages, working with template to reactively render data, collections stored using MongoDB, adding user authentication, routing and basic security.
- MongoDB: Learning how to search and sort data using filters.

**Bitmaker Labs / January - April 2015** - Nine week immersive web development course designed to provide students the skills to become a junior full-stack developer.

**Skills Acquired**

- Javascript: Introduction to JS frameworks including jQuery. I have also done independent learning of AngularJS, which I am excited to use in future projects.
- Ruby: Solid foundation in Object-Oriented Design.
- Rails: Used the MVC architecture to build several project applications including clones of imgur, Amazon and Kickstarter (<http://crowdfunder-2015.herokuapp.com/>).
- Git: Comfortable creating repositories from the command line, branching and merging in collaborative projects.

**Ladies Learning Code / November 2014** - CSS Fundamentals a day-long workshop that provides a more in-depth CSS knowledge.

**Skills Acquired**

- CSS3: More advanced CSS tools such as sibling and pseudo selectors.

**Ladies Learning Code / October 2014** - HTML & CSS: Building a Multi-Page Website a day-long workshop meant as an introduction to HTML5 and CSS3.

**Skills Acquired**

- HTML5 and CSS3: Fundamentals of web design and development.

**Canisius College / June 2009 - June 2010** - Master in Childhood Education