



universität  
wien

Qualitätssicherung

Lukas Mitterauer

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*""""""Wpkxgt uk@uut cĖg'7*

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An:  
Daniel Weitzel

persönlich

Course Evaluation Report for Teaching Staff

Dear  
Daniel Weitzel,

please find attached the results of the automatic analysis of the course evaluation W20 for the course

BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung (20W-21-210160-01)

based on the questionnaire type 021-1-V5:

The first section provides detailed information about the students' responses.

The second section of the evaluation report includes a list of the mean values of all individual questions.

The third section contains the students' free text comments.

You can give a statement and access your results continuously at <http://eval2.univie.ac.at/> (Due to security reasons, access is only possible via the university network. If you would like to access evaluation results from outside the university network, you have to set up a VPN connection first: <https://univpn.univie.ac.at/>)

To submit your statement, please click the note field next to the course title. Your statement will be included on the last page of the results report.

We hope that the results provide helpful and constructive feedback to help you continuously improve your course. In addition, it is important for students to know what is going to happen with the results of the course evaluation. You can achieve this by giving students feedback on how you have received the evaluation results and what changes you intend to make.

If you have any questions, please contact the Unit for Quality Assurance (Tel.: 4277-18001, e-mail: [evaluation@univie.ac.at](mailto:evaluation@univie.ac.at)).

Kind regards,  
Lukas Mitterauer



# Daniel Weitzel

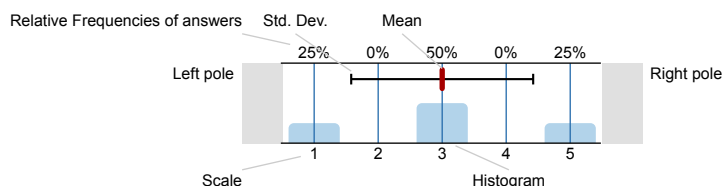
BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung (20W-21-210160-01)

No. of responses = 2

## Survey Results

### Legend

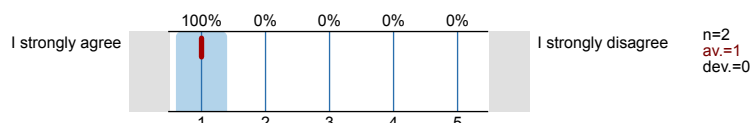
Question text



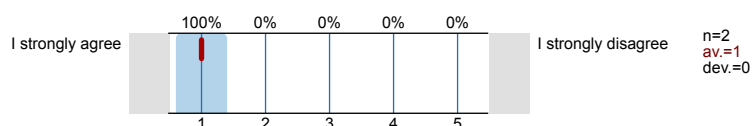
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

### 1. University-wide section

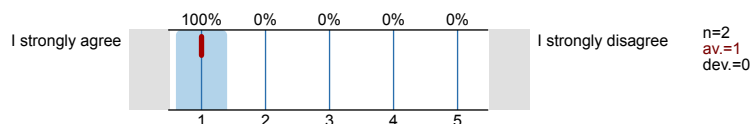
- 1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.



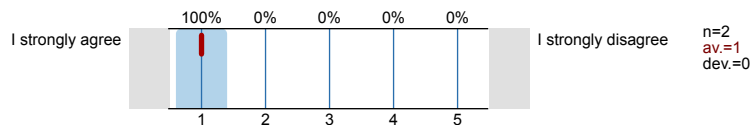
- 1.2) The course content is very interesting.



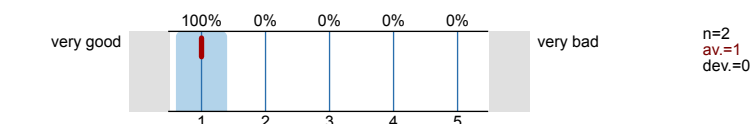
- 1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.



- 1.4) The lecturer is very motivating.

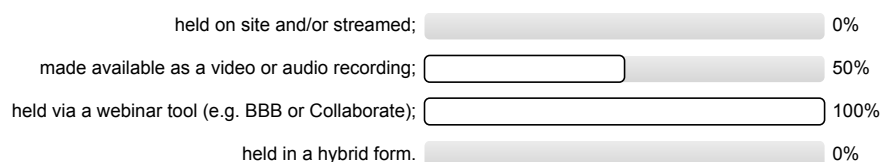


- 1.5) Overall, I would rate the course as

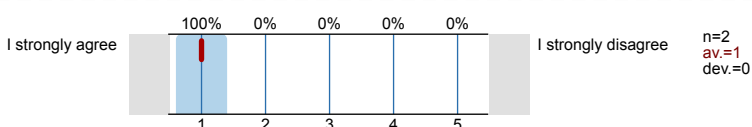


### 2. Questions from the directorate of studies

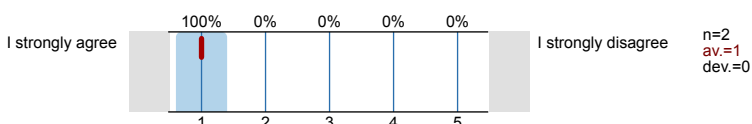
- 2.1) The lecture is

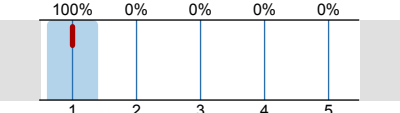
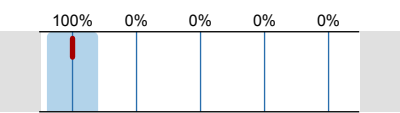
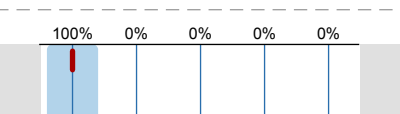
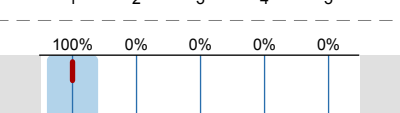
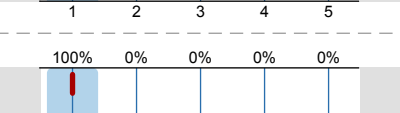
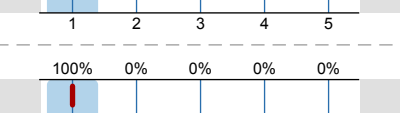
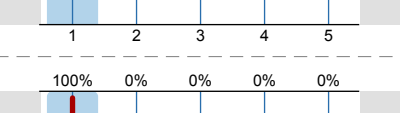
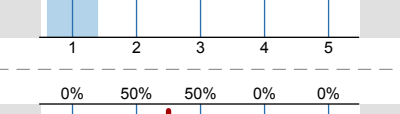
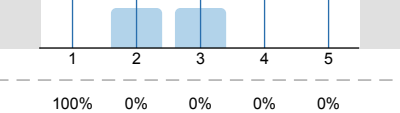
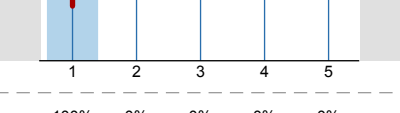
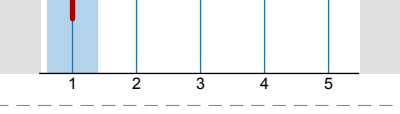
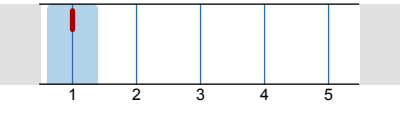
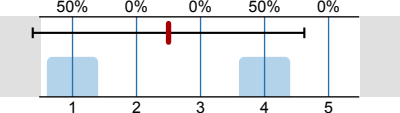


- 2.2) The course is well organised.

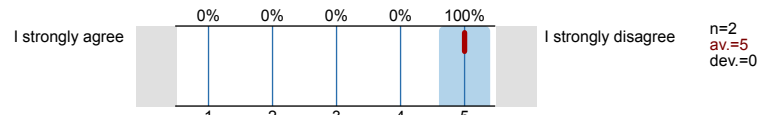


- 2.3) The course communicates the meaning of the topics covered.

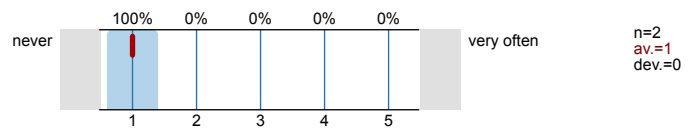


2.4)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.5)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.6)	The lecturer is well prepared.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.7)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.8)	The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.9)	I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.10)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.11)	When compared with courses of the same type, my workload was	much too high		much too low	n=2 av.=2,5 dev.=0,7
2.12)	The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.13)	There are sufficient opportunities to interact with the teacher.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.14)	If I have any questions, I contact the teacher or use the communication channels provided (e.g. e-mail, discussion forums, etc.).	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0
2.15)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	often		never	n=2 av.=2,5 dev.=2,1
2.16)	The course material provided online is sufficient to understand the teaching contents and acquire the examination content.	I strongly agree		I strongly disagree	n=2 av.=1 dev.=0

2.17) Restlessness, talking and disruption by other participants have a negative impact on the course.



2.18) I have not attended several sessions.

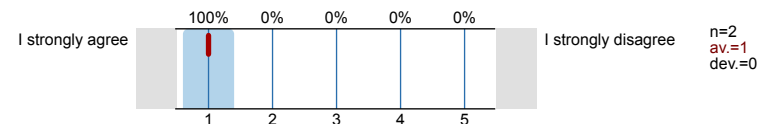


2.19) The main reason for not attending several sessions was

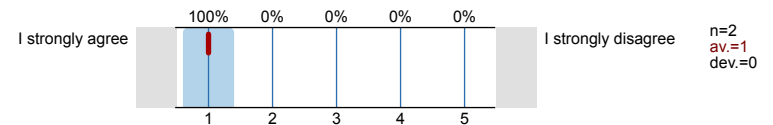
The evaluation will not be displayed due to low response rate.

How will you prepare for the exam?

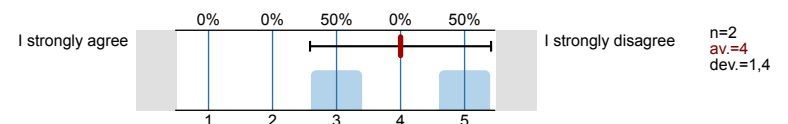
2.20) I attended the lecture regularly or studied the audio-visual recordings of the lecture.



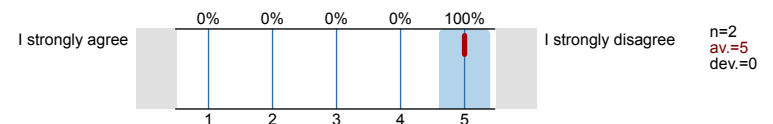
2.21) I studied the lecture notes and written notes by students.



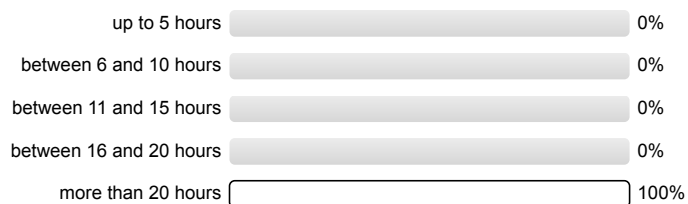
2.22) I studied academic literature.



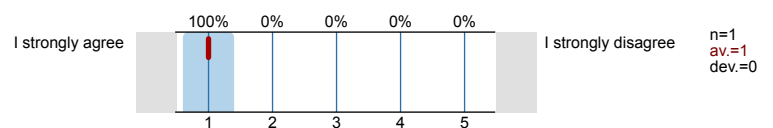
2.23) I studied together with other students.



2.24) How much time will you take to prepare for the exam (not including attendance in the lecture)?



2.25) The course stimulates my interest in my studies.



# Profile

Subunit: SPL021 - PoWi

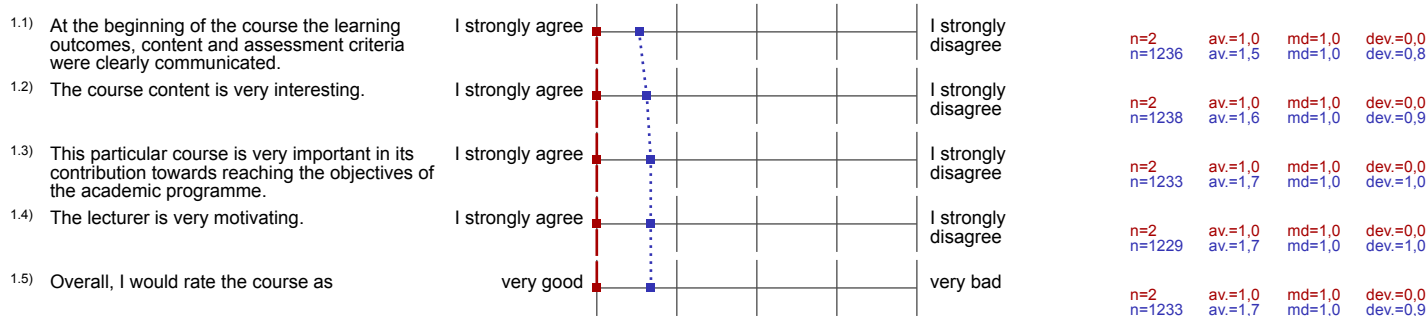
Name of the instructor: Daniel Weitzel

Name of the course: BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung  
(Name of the survey)

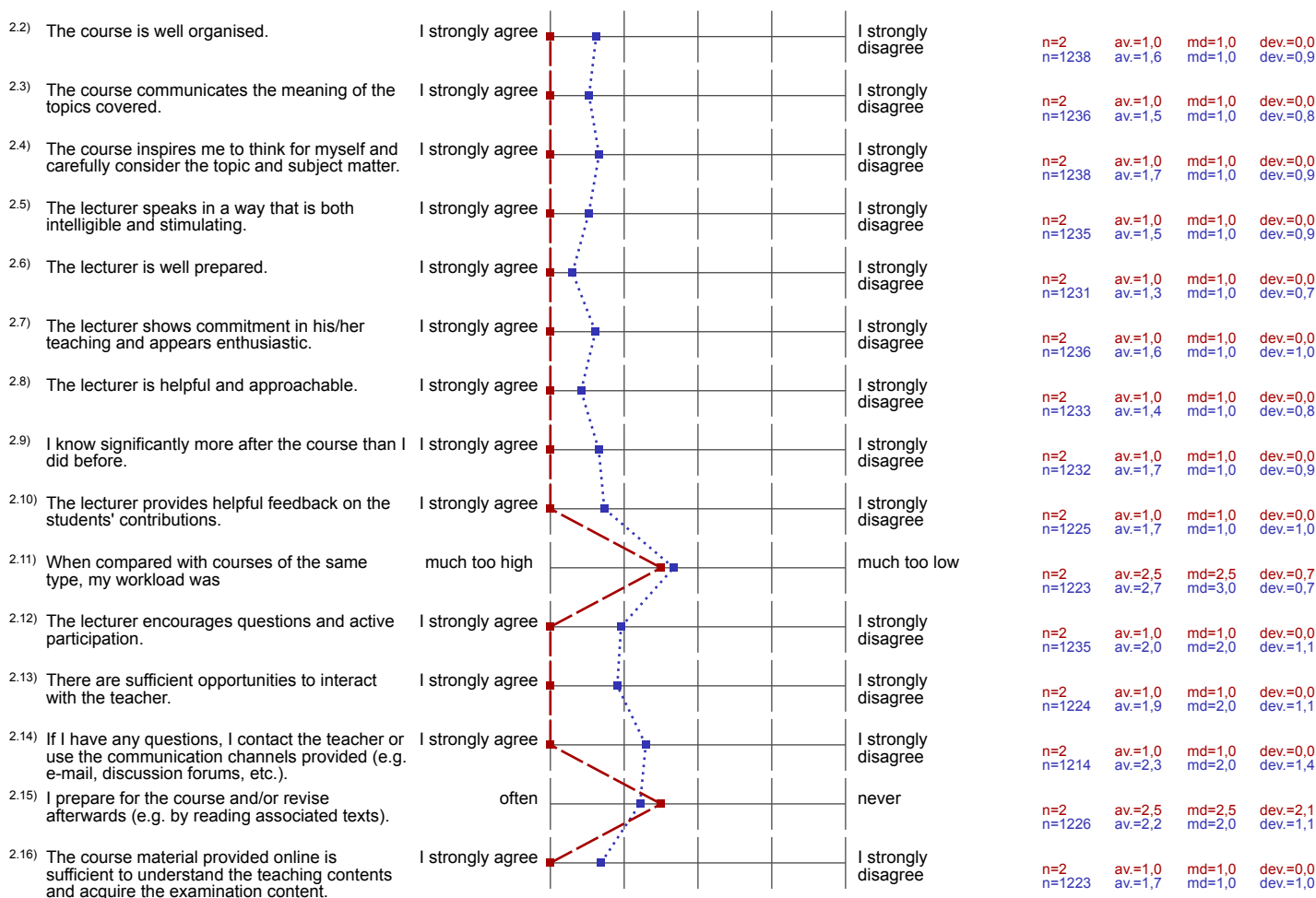
Comparative line: SPL021-FB1-20W

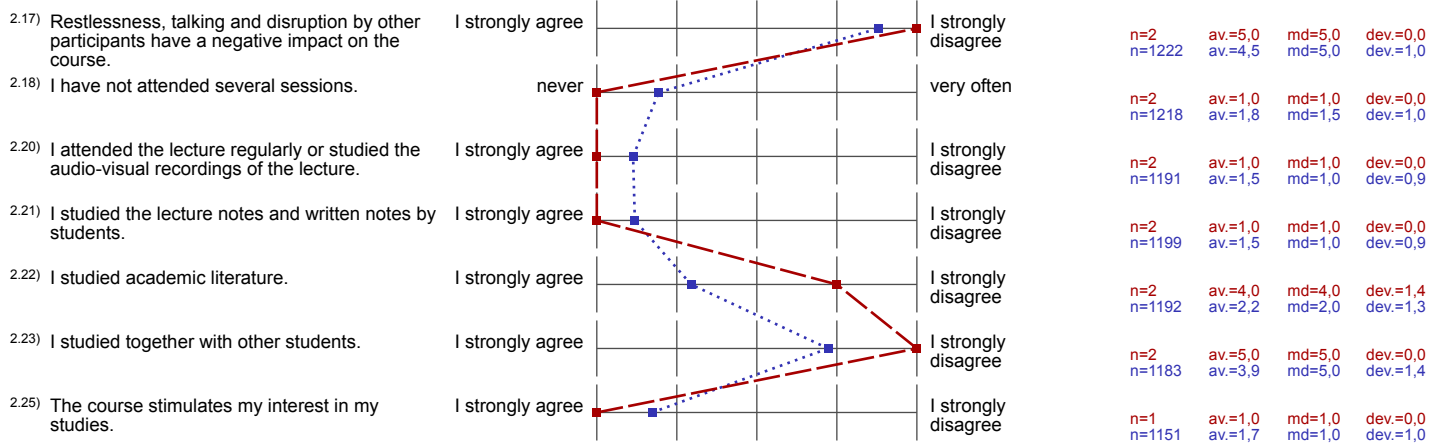
Values used in the profile line: Mean

## 1. University-wide section



## 2. Questions from the directorate of studies





## Comments Report

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### 3. Further comments

<sup>3.1)</sup> What is particularly good about the course?

- Der LV-Leiter gibt seine Begeisterung für das Fach weiter, ist sehr kompetent und geht auf die Studierenden ein. Die LV ist extrem gut organisiert.
- Die Veranstaltung ist völlig unerwartet das Highlight des Semesters und hat in mir ein Interesse in Statistik und das Programmieren geweckt von dem ich vorher garnicht wusste, dass ich es habe.

<sup>3.2)</sup> What is not so good about the course?

- N/A

<sup>3.3)</sup> Suggestions for improvement of the course?

- N/A