

Lukas Mitterauer

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An: Daniel Weitzel

persönlich

Course Evaluation Report for Teaching Staff

Dear Daniel Weitzel,

please find attached the results of the automatic analysis of the course evaluation W20 for the course

BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung (20W-21-210160-01)

based on the questionnaire type 021-1-V5:

The first section provides detailed information about the students' responses. The second section of the evaluation report includes a list of the mean values of all individual questions. The third section contains the students' free text comments.

You can give a statement and access your results continuously at http://eval2.univie.ac.at/ (Due to security reasons, access is only possible via the university network. If you would like to access evaluation results from outside the university network, you have to set up a VPN connection first: https://univpn.univie.ac.at/)
To submit your statement, please click the note field next to the course title. Your statement will be included on the last page of the results report.

We hope that the results provide helpful and constructive feedback to help you continuously improve your course. In addition, it is important for students to know what is going to happen with the results of the course evaluation. You can achieve this by giving students feedback on how you have received the evaluation results and what changes you intend to make

If you have any questions, please contact the Unit for Quality Assurance (Tel.: 4277-18001, e-mail: evaluation@univie.ac.at).

Kind regards, Lukas Mitterauer



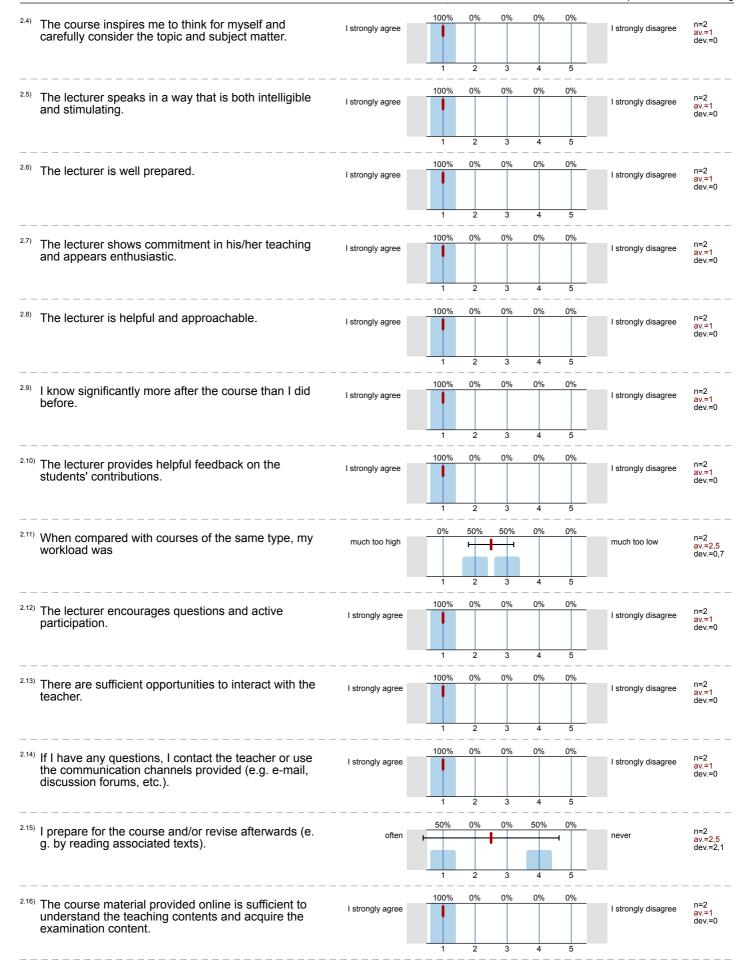
covered.

Daniel Weitzel

BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung (20W-21-210160-01) No. of responses = 2

Survey Results

Legend Relative Frequencies of answers Mean 0% n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention Question text Left pole Right pole Scale Histogram 1. University-wide section 100% At the beginning of the course the learning n=2 av.=1 dev.=0 I strongly agree I strongly disagree outcomes, content and assessment criteria were clearly communicated. 3 5 100% 0% ^{1.2)} The course content is very interesting. n=2 av.=1 dev.=0 I strongly agree I strongly disagree 100% 0% 0% 0% 0% This particular course is very important in its contribution towards reaching the objectives of the n=2 av.=1 dev.=0 I strongly agree I strongly disagree academic programme. 100% 0% 0% 0% 0% 1.4) The lecturer is very motivating. n=2 av.=1 dev.=0 I strongly agree I strongly disagree 5 100% 0% 0% 0% 0% ^{1.5)} Overall, I would rate the course as n=2 av.=1 dev.=0 very bad very good 2. Questions from the directorate of studies 2.1) The lecture is n=2 0% held on site and/or streamed; made available as a video or audio recording; 50% held via a webinar tool (e.g. BBB or Collaborate); 100% held in a hybrid form. 0% 100% 0% 0% 0% ^{2.2)} The course is well organised. n=2 av.=1 dev.=0 I strongly agree I strongly disagree 100% 0% 0% The course communicates the meaning of the topics n=2 av.=1 dev.=0 I strongly agree I strongly disagree



| 2.17) Restlessness, talking and disruption by other participants have a negative impact on the course. | I strongly agree | 0% | 0% | 3 | 0% | 100% | I strongly disagree | n=2 av.=5 dev.=0 |
|---|--------------------|------------|----------|--------|-------|------|---------------------|--------------------------|
| ^{2.18)} I have not attended several sessions. | never | 100% | 0% | 0% | 0% | 0% | very often | n=2 av.=1 dev.=0 |
| ^{2.19)} The main reason for not attending several sessions was | The evaluation | will not b | | | due t | | esponse rate. | |
| How will you prepare for the exam? | | | | | | | | |
| ^{2,20)} I attended the lecture regularly or studied the audiovisual recordings of the lecture. | I strongly agree | 100% | 0% | 0% | 0% | 0% | I strongly disagree | n=2 av.=1 dev.=0 |
| | | 1 | 2 | 3 | 4 | 5 | | |
| 2.21) I studied the lecture notes and written notes by students. | I strongly agree | 100% | 0% | 0% | 0% | 0% | I strongly disagree | n=2 av.=1 dev.=0 |
| | | 1 | 2 | 3 | 4 | 5 | - | |
| ^{2.22)} I studied academic literature. | I strongly agree | 0% | 0% | 50% | 0% | 50% | I strongly disagree | n=2 av.=4 dev.=1,4 |
| ^{2.23)} I studied together with other students. | I strongly agree | 0% | 0% | 0% | 0% | 100% | I strongly disagree | n=2 av.=5 dev.=0 |
| 2.24) How much time will you take to prepare for the exam | not including atte | | in the | | | | | |
| riow much time will you take to prepare for the exam | up to 5 hours | Siluanice | III LIIC | iectui | C): | | 0% | n=1 |
| hetwo | een 6 and 10 hours | | | | | | 0% | |
| | en 11 and 15 hours | | | | | | 0% | |
| betwee | en 16 and 20 hours | | | | | | 0% | |
| ı | more than 20 hours | | | | | | 100% | |
| 2.25) The course stimulates my interest in my studies. | I strongly agree | 100% | 0% | 0% | 0% | 0% | I strongly disagree | n=1 av.=1 dev.=0 |

Profile

Subunit: SPL021 - PoWi Name of the instructor: **Daniel Weitzel**

Name of the course: (Name of the survey)

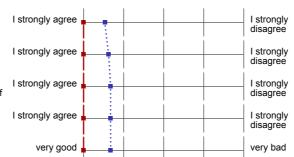
BAK4.2 UE Quantitative Methoden der empirischen Sozialforschung

Comparative line: SPL021-FB1-20W

Values used in the profile line: Mean

1. University-wide section

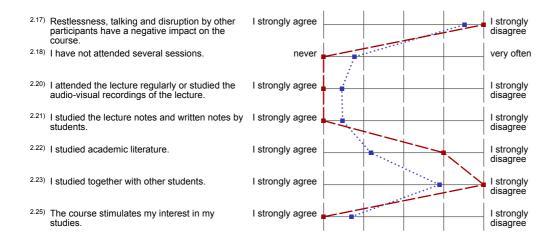
- At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.
- 1.2) The course content is very interesting.
- This particular course is very important in its contribution towards reaching the objectives of the academic programme.
- The lecturer is very motivating.
- 1.5) Overall, I would rate the course as



| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
|--------|---------|--------|----------|
| n=1236 | av.=1,5 | md=1,0 | dev.=0,8 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1238 | av.=1,6 | md=1,0 | dev.=0,9 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1233 | av.=1,7 | md=1,0 | dev.=1,0 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1229 | av.=1,7 | md=1,0 | dev.=1,0 |
| n=2 | av.=1,0 | md=1,0 | |

2. Questions from the directorate of studies

| 2.2) | The course is well organised. | I strongly agree | | I strongly disagree | n=2 n=1238 | av.=1,0 av.=1,6 | md=1,0 md=1,0 | dev.=0,0 dev.=0,9 |
|-------|---|------------------|---|---------------------|---------------|--------------------|------------------|----------------------|
| 2.3) | The course communicates the meaning of the topics covered. | I strongly agree | | I strongly disagree | n=2 n=1236 | av.=1,0 av.=1,5 | md=1,0 md=1,0 | dev.=0,0 dev.=0,8 |
| 2.4) | The course inspires me to think for myself and carefully consider the topic and subject matter. | I strongly agree | | I strongly disagree | n=2 n=1238 | av.=1,0 av.=1,7 | md=1,0 md=1,0 | dev.=0,0 dev.=0,9 |
| 2.5) | The lecturer speaks in a way that is both intelligible and stimulating. | I strongly agree | | I strongly disagree | n=2 n=1235 | av.=1,0 av.=1,5 | md=1,0 md=1,0 | dev.=0,0 dev.=0,9 |
| 2.6) | The lecturer is well prepared. | I strongly agree | | I strongly disagree | n=2 n=1231 | av.=1,0 av.=1,3 | md=1,0 md=1,0 | dev.=0,0 dev.=0,7 |
| 2.7) | The lecturer shows commitment in his/her teaching and appears enthusiastic. | I strongly agree | | I strongly disagree | n=2 n=1236 | av.=1,0 av.=1,6 | md=1,0 md=1,0 | dev.=0,0 dev.=1,0 |
| 2.8) | The lecturer is helpful and approachable. | I strongly agree | | I strongly disagree | n=2 n=1233 | av.=1,0 av.=1,4 | md=1,0 md=1,0 | dev.=0,0 dev.=0,8 |
| 2.9) | I know significantly more after the course than I did before. | I strongly agree | | I strongly disagree | n=2 n=1232 | av.=1,0 av.=1,7 | md=1,0 md=1,0 | dev.=0,0 dev.=0,9 |
| 2.10) | The lecturer provides helpful feedback on the students' contributions. | I strongly agree | | I strongly disagree | n=2 n=1225 | av.=1,0 av.=1,7 | md=1,0 md=1,0 | dev.=0,0 dev.=1,0 |
| 2.11) | When compared with courses of the same type, my workload was | much too high | | much too low | n=2 n=1223 | av.=2,5 av.=2,7 | md=2,5 md=3,0 | dev.=0,7 dev.=0,7 |
| 2.12) | The lecturer encourages questions and active participation. | I strongly agree | | I strongly disagree | n=2 n=1235 | av.=1,0 av.=2,0 | md=1,0 md=2,0 | dev.=0,0 dev.=1,1 |
| 2.13) | There are sufficient opportunities to interact with the teacher. | I strongly agree | • | I strongly disagree | n=2 n=1224 | av.=1,0 av.=1,9 | md=1,0 md=2,0 | dev.=0,0 dev.=1,1 |
| 2.14) | If I have any questions, I contact the teacher or use the communication channels provided (e.g. e-mail, discussion forums, etc.). | I strongly agree | | I strongly disagree | n=2 n=1214 | av.=1,0 av.=2,3 | md=1,0 md=2,0 | dev.=0,0 dev.=1,4 |
| 2.15) | I prepare for the course and/or revise afterwards (e.g. by reading associated texts). | often | | never | n=2 n=1226 | av.=2,5 av.=2,2 | md=2,5 md=2,0 | dev.=2,1 dev.=1,1 |
| 2.16) | The course material provided online is sufficient to understand the teaching contents and acquire the examination content. | I strongly agree | | I strongly disagree | n=2 n=1223 | av.=1,0 av.=1,7 | md=1,0 md=1,0 | dev.=0,0 dev.=1,0 |



| n=2 | av.=5,0 | md=5,0 | dev.=0,0 |
|--------|---------|--------|----------|
| n=1222 | av.=4,5 | md=5,0 | dev.=1,0 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1218 | av.=1,8 | md=1,5 | dev.=1,0 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1191 | av.=1,5 | md=1,0 | dev.=0,9 |
| n=2 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1199 | av.=1,5 | md=1,0 | dev.=0,9 |
| n=2 | av.=4,0 | md=4,0 | dev.=1,4 |
| n=1192 | av.=2,2 | md=2,0 | dev.=1,3 |
| n=2 | av.=5,0 | md=5,0 | dev.=0,0 |
| n=1183 | av.=3,9 | md=5,0 | dev.=1,4 |
| n=1 | av.=1,0 | md=1,0 | dev.=0,0 |
| n=1151 | av.=1,7 | md=1,0 | dev.=1,0 |

Comments Report

3. Further comments

- 3.1) What is particularly good about the course?
- Der LV-Leiter gibt seine Begeisterung für das Fach weiter, ist sehr kompetent und geht auf die Studierenden ein. Die LV ist extrem gut organisiert.
- Die Veranstaltung ist völlig unerwartet das Highlight des Semesters und hat in mir ein Interesse in Statistik und das Programmieren geweckt von dem ich vorher garnicht wusste, dass ich es habe.
- 3.2) What is not so good about the course?
- N/A
- 3.3) Suggestions for improvement of the course?
- N/A