



universität
wien

Qualitätssicherung

Lukas Mitterauer

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An:
Daniel Weitzel

persönlich

Course Evaluation Report for Teaching Staff

Dear
Daniel Weitzel,

please find attached the results of the automatic analysis of the course evaluation S21 for the course

BAK13: State Activity, Policy and Governance Analyses - Public Opinion and Voting (engl.) (21S-21-210081-01)

based on the questionnaire type 021-2-V5:

The first section provides detailed information about the students' responses.

The second section of the evaluation report includes a list of the mean values of all individual questions.

The third section contains the students' free text comments.

You can give a statement and access your results continuously at <http://eval2.univie.ac.at/> (Due to security reasons, access is only possible via the university network. If you would like to access evaluation results from outside the university network, you have to set up a VPN connection first: <https://univpn.univie.ac.at/>)

To submit your statement, please click the note field next to the course title. Your statement will be included on the last page of the results report.

We hope that the results provide helpful and constructive feedback to help you continuously improve your course. In addition, it is important for students to know what is going to happen with the results of the course evaluation. You can achieve this by giving students feedback on how you have received the evaluation results and what changes you intend to make.

If you have any questions, please contact the Unit for Quality Assurance (Tel.: 4277-18001, e-mail: evaluation@univie.ac.at).

Kind regards,
Lukas Mitterauer

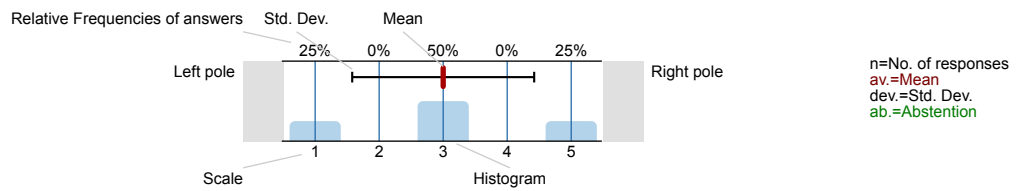


Daniel Weitzel

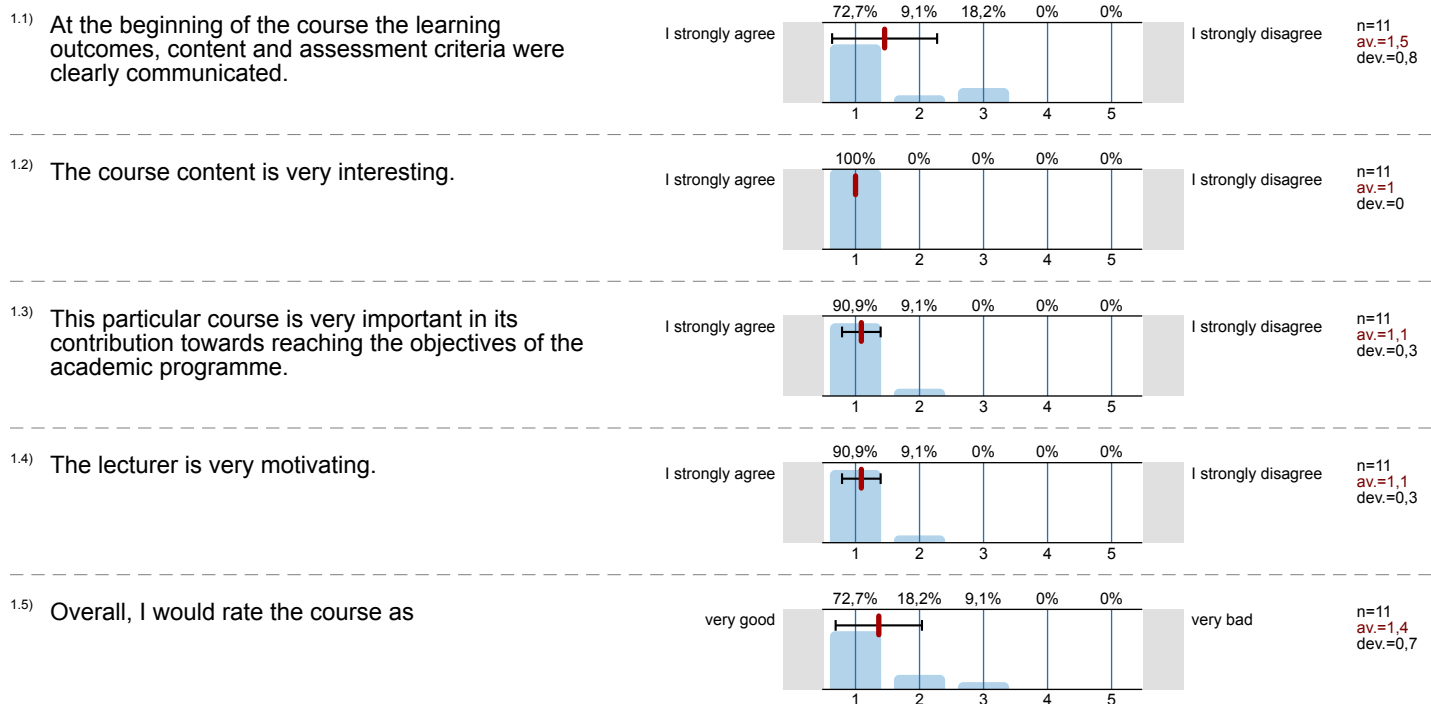
Survey Results

Legend

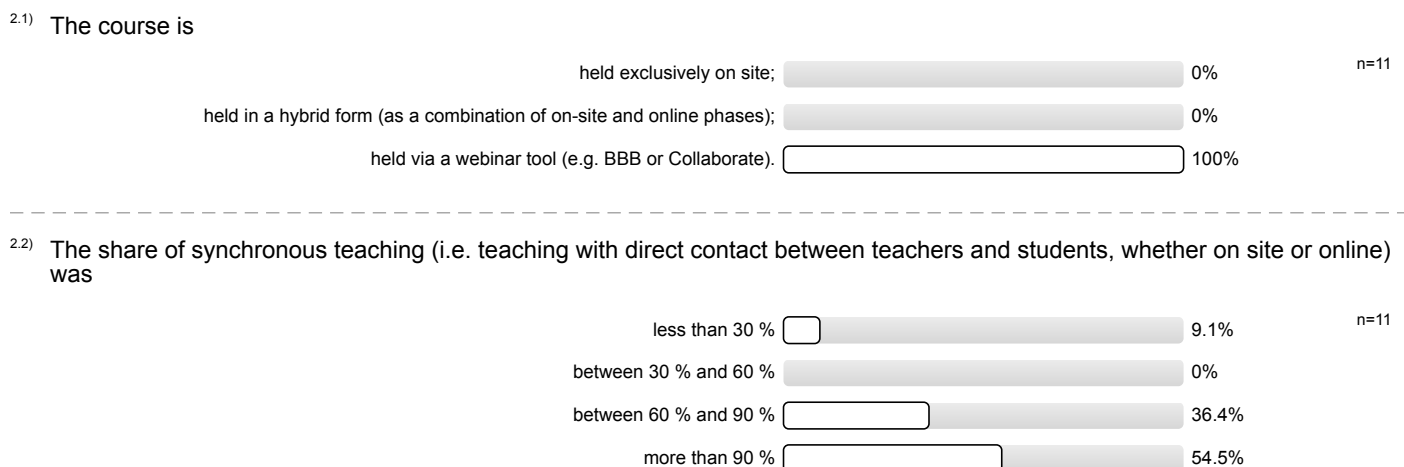
Question text



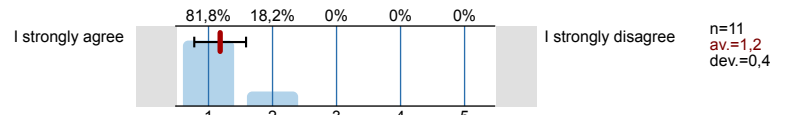
1. University-wide section



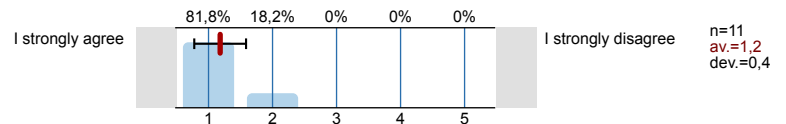
2. Questions from the directorate of studies



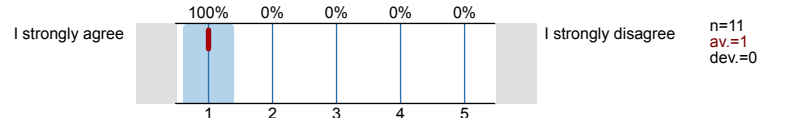
2.3) The course is well organised.



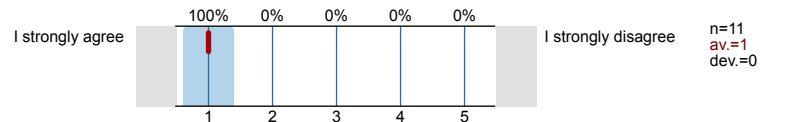
2.4) The course communicates the meaning of the topics covered.



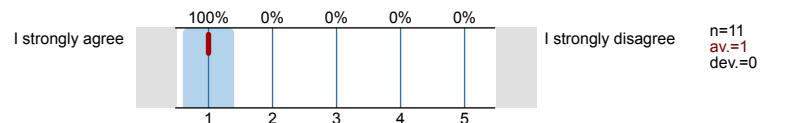
2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.



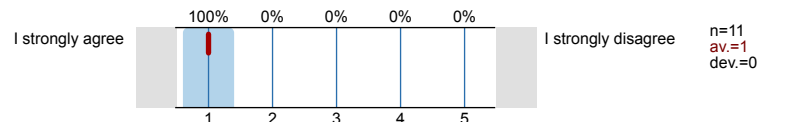
2.6) The lecturer speaks in a way that is both intelligible and stimulating.



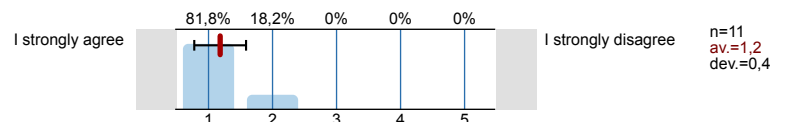
2.7) The lecturer appears to be well prepared.



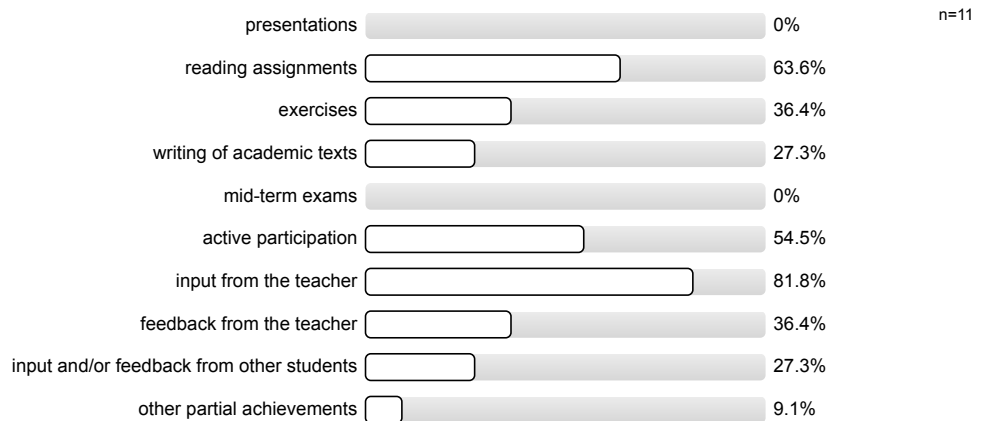
2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.



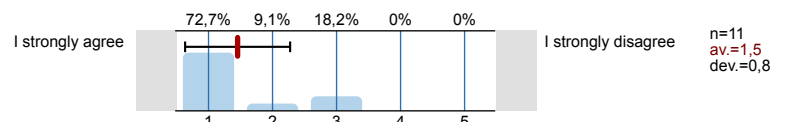
2.9) The lecturer is helpful and approachable.



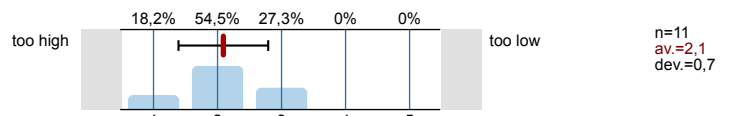
2.10) I learn most from the following elements of the course (multiple answers possible):

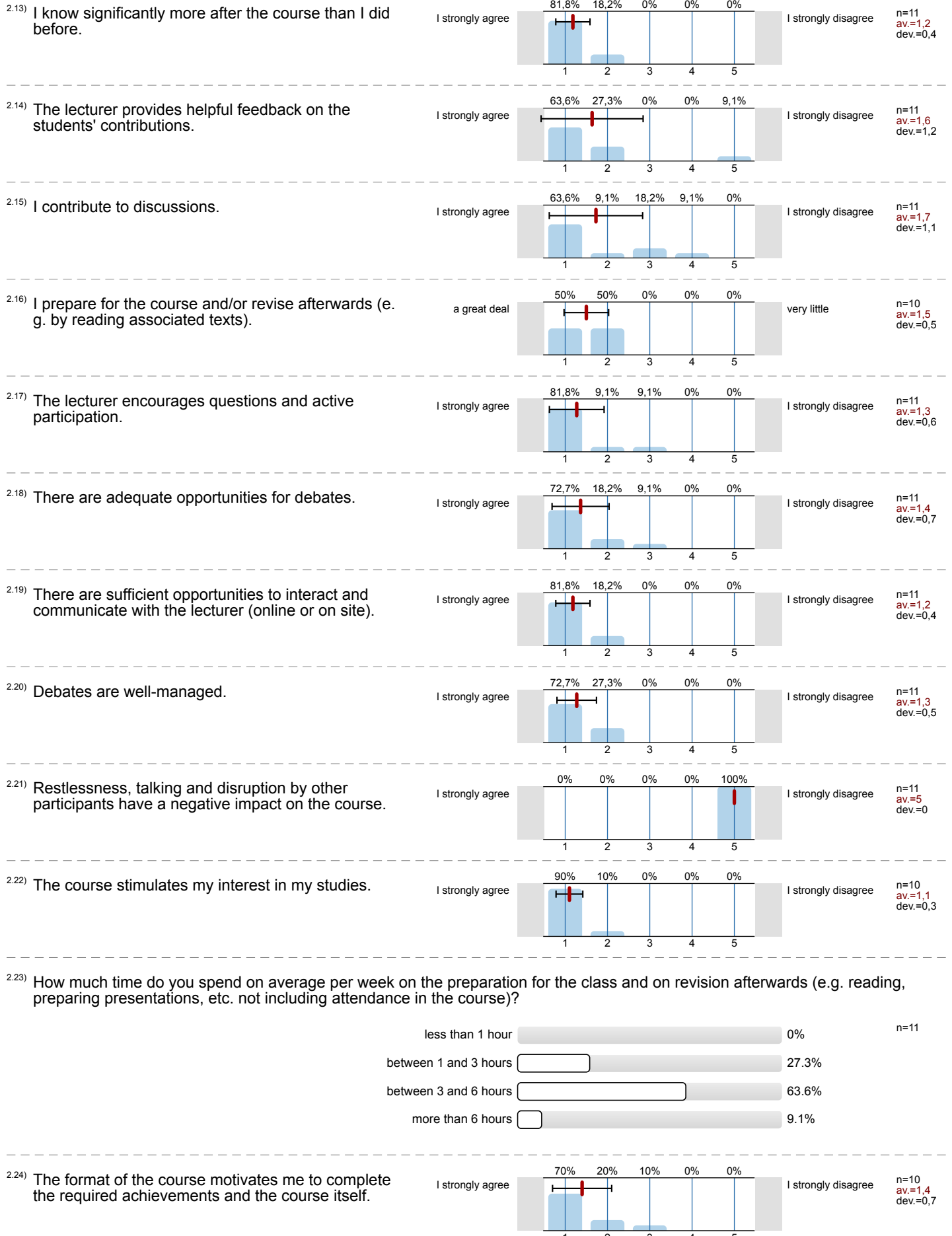


2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.



2.12) When compared with courses of the same type, my workload was





Profile

Subunit: SPL021 - PoWi

Name of the instructor: Daniel Weitzel

Name of the course: BAK13: State Activity, Policy and Governance Analyses - Public Opinion and Voting (engl.)
(Name of the survey)

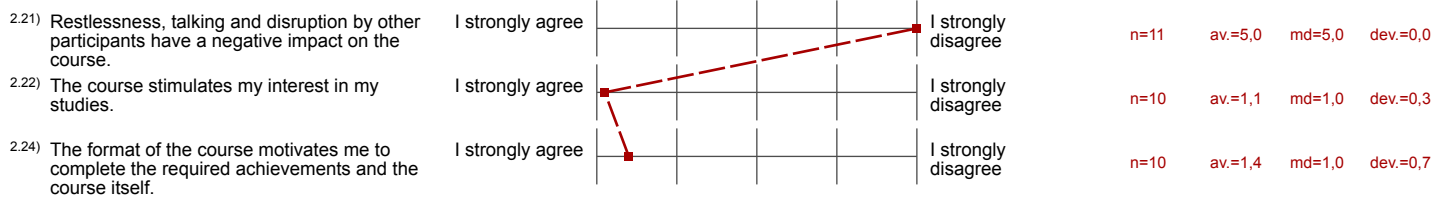
Values used in the profile line: Mean

1. University-wide section

1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,8
1.2)	The course content is very interesting.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
1.3)	This particular course is very important in its contribution towards reaching the objectives of the academic programme.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
1.4)	The lecturer is very motivating.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
1.5)	Overall, I would rate the course as	very good		very bad	n=11	av.=1,4	md=1,0	dev.=0,7

2. Questions from the directorate of studies

2.3)	The course is well organised.	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
2.4)	The course communicates the meaning of the topics covered.	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
2.5)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.6)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.7)	The lecturer appears to be well prepared.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.8)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.9)	The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
2.11)	I received enough assistance (oral explanations or written instructions) when working on my partial achievements.	I strongly agree		I strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,8
2.12)	When compared with courses of the same type, my workload was	too high		too low	n=11	av.=2,1	md=2,0	dev.=0,7
2.13)	I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
2.14)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=11	av.=1,6	md=1,0	dev.=1,2
2.15)	I contribute to discussions.	I strongly agree		I strongly disagree	n=11	av.=1,7	md=1,0	dev.=1,1
2.16)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	a great deal		very little	n=10	av.=1,5	md=1,5	dev.=0,5
2.17)	The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=11	av.=1,3	md=1,0	dev.=0,6
2.18)	There are adequate opportunities for debates.	I strongly agree		I strongly disagree	n=11	av.=1,4	md=1,0	dev.=0,7
2.19)	There are sufficient opportunities to interact and communicate with the lecturer (online or on site).	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
2.20)	Debates are well-managed.	I strongly agree		I strongly disagree	n=11	av.=1,3	md=1,0	dev.=0,5



Comments Report

3. Further comments

3.1) What is particularly good about the course?

- Daniel Weitzel ist so ein großartiger Gewinn für die Uni Wien! Ein so motivierter, engagierter, super gut vorbereiteter und auf die individuellen Bedürfnisse der Teilnehmer*innen eingehender Lehrender hat mich dieses Semester unglaublich motiviert. Dank Daniel Weitzel ist mein Interesse am Public Opinion Research regelrecht explodiert. Diskussionen werden aktiv gefördert und durch die entspannte Atmosphäre des Seminars beteiligen sich eine Menge Studierender - mehr als in all meinen anderen Kursen. Ich würde den Kurs sofort wieder besuchen, ohne Frage! Die Inhalte sind auch (so gut das in einem Semester 1x/Woche möglich ist) wirklich perfekt gewählt und es wird auch ständig um Rückmeldung seitens der Studierenden zu Texten und Inhalten gebeten, um auf unsere Wünsche und Interessen eingehen zu können.
- Der LV-Leiter ist äußerst motiviert, zeigt viel Begeisterung für die Inhalte und hat hervorragende Kenntnisse darüber. Mir gefällt außerdem die Kombination zwischen theoretischen und praktischen Teil sehr gut. Bei dem Kurs habe ich das Gefühl, dass ich das Gelernte auch wirklich einmal in meiner Karriere anwenden kann (was in sozialwissenschaftlichen Studien definitiv nicht immer der Fall ist).
- Der Lehrende vermittelt Wissen auf eine sehr anregende Art und Weise. Ich finde es toll so viel Input zu bekommen und die Themen der LV dadurch zu vertiefen.
- I really like the topic and the papers. Also the professor is really motivated and knows a lot about the topic. Way to go Daniel!
- I really liked the discussions and really learned a lot. The class motivated me a lot and I also really liked the type of evaluation. I got a lot of feedback (which unfortunately is rare in uni classes) which was great All in all a very good class!
- Ich mag die Diskussionen.
- One of the best seminars I had this semester. Online studying became more and more not motivational and with that some professors also are done with online studying and it shows. This is not the case with Prof. Weitzel at all. You can see how he is passionate about his course ,how much he spends time with finding good texts for us. I would love to have longer seminars with all the interesting information he tells us. When professor is motivated and wants to teach ,you as a student engage so much better with the material because you are a part of the activity where the main lecturer cares about you and information. I would also love to mention that sometimes scientific texts can be hard and sometimes I genuinely had problem with understanding and just simply mention it in the participation assignments, and Daniel instead of grading me badly or something like this, took his time to explain to me the definition I did not understand. I appreciate a lot this as a student! Thank you:)
- Sehr gute Diskussionen, gut aufgebaute Literaturliste, beste LK die ich in diesem Semester (oder vielleicht an der Uni Wien) gehabt habe
- Spannende Themen

3.2) What is not so good about the course?

- Der Zeitaufwand für die wöchentliche Lektüre ist - auch im Vergleich zu anderen Kursen - sehr hoch. Ich finde es gut, dass die LV fordernd ist, allerdings hatte ich nicht bei jedem Text das Gefühl, dass er wirklich notwendig gewesen wäre. Im Laufe des Semesters habe ich dann wegen des großen Aufwands die Texte immer weniger aufmerksam gelesen, was sicher nicht Sinn der Sache ist.
- I cannot think about anything bad ,just that we only had hour and half and I would love to have the seminar longer)
- Ich hätte mir gewünscht etwas diversere Lektüre zu lesen. Zum Bsp Forschung von Frauen oder BIPOCs die Themen behandeln welche Datenlücken aufweisen und einen weniger eurozentristisch männlichen Blick bieten.
- Nothing
- Vielleicht mehr über den europäischen Kontext sprechen? Viele Texte handeln von den USA, daher war es schwierig, sich bestimmte Forschungsthemen in der EU vorzustellen.
- Wir können nur online treffen
- dass sie Ende Juni vorbei ist
- zu viel Arbeit, es gibt viel Theorie und ein Statistik Programm R. Ich finde beides in einem Kurs ist etwas zuviel des guten. Mir wäre es lieber, wenn nur mit R gearbeitet wird oder nur Theorie... aber beides für zu einen sehr hohen Workload. R ist sehr zeitaufwendig... wurde nur R unterrichtet werden würde ich mehr mitnehmen. R wird ja nur "angeschnitten".

3.3) Suggestions for improvement of the course?

- - (2 Counts)
- Abwechslungsreichere Lektüre.
- Alles ist gut!

- Entweder R oder Statistiktheorie beides halte ich für zuviel...., R ist sehr zeitintensiv um damit wirklich umgehen zu können, würde dieser einer Kurs nicht reichen, noch dazu sind es nur einige Einheiten in denen mit R gearbeitet wird.
- Ich denke manchmal, neben den Diskussionsfragen wäre es gut, kurze Antworten auf Fragen zu schreiben, wie wir es bei den ersten beiden Sitzungen getan haben.
Ich mag die Diskussionsfragen, aber ich persönlich neige dazu, den Inhalt der Texte schnell zu vergessen.
- Lektüreaufwand reduzieren.
- Maybe a little push for people to turn on their camera would have been nice to make the class a little bit more personal.
I would have liked more texts outside of the US-context. That's the only thing that I found a little bit annoying, because I felt a lot of the findings could not be easily transferred to the rest of the world.
- Maybe sometimes the papers are a bit long. But then again this is not too bad.