



universität  
wien

Qualitätssicherung

Lukas Mitterauer

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*""""""""Wp k x g t u k @ u u t c Ē g '7*

*C/3232'Y k g p "*

*V- 65/3/6499/3: 2'23"*

*H- 65/3/6499/; '3: 2"*

*g x c m c v k p B w p k x k g Q e Q v "*

*j w r < l y y y 0 p k x k g Q e Q v l s u l "*

An:  
Daniel Weitzel

persönlich

Course Evaluation Report for Teaching Staff

Dear  
Daniel Weitzel,

please find attached the results of the automatic analysis of the course evaluation S21 for the course

BAK18 SE Bachelorseminar - (engl.) (21S-21-210108-01)

based on the questionnaire type 021-2-V5:

The first section provides detailed information about the students' responses.

The second section of the evaluation report includes a list of the mean values of all individual questions.

The third section contains the students' free text comments.

You can give a statement and access your results continuously at <http://eval2.univie.ac.at/> (Due to security reasons, access is only possible via the university network. If you would like to access evaluation results from outside the university network, you have to set up a VPN connection first: <https://univpn.univie.ac.at/>)

To submit your statement, please click the note field next to the course title. Your statement will be included on the last page of the results report.

We hope that the results provide helpful and constructive feedback to help you continuously improve your course. In addition, it is important for students to know what is going to happen with the results of the course evaluation. You can achieve this by giving students feedback on how you have received the evaluation results and what changes you intend to make.

If you have any questions, please contact the Unit for Quality Assurance (Tel.: 4277-18001, e-mail: [evaluation@univie.ac.at](mailto:evaluation@univie.ac.at)).

Kind regards,  
Lukas Mitterauer



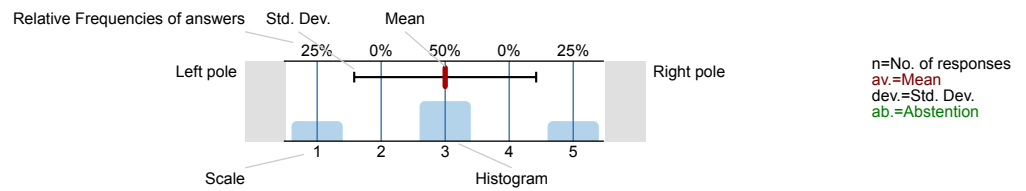
# Daniel Weitzel

BAK18 SE Bachelorseminar - (engl.) (21S-21-210108-01)  
No. of responses = 11

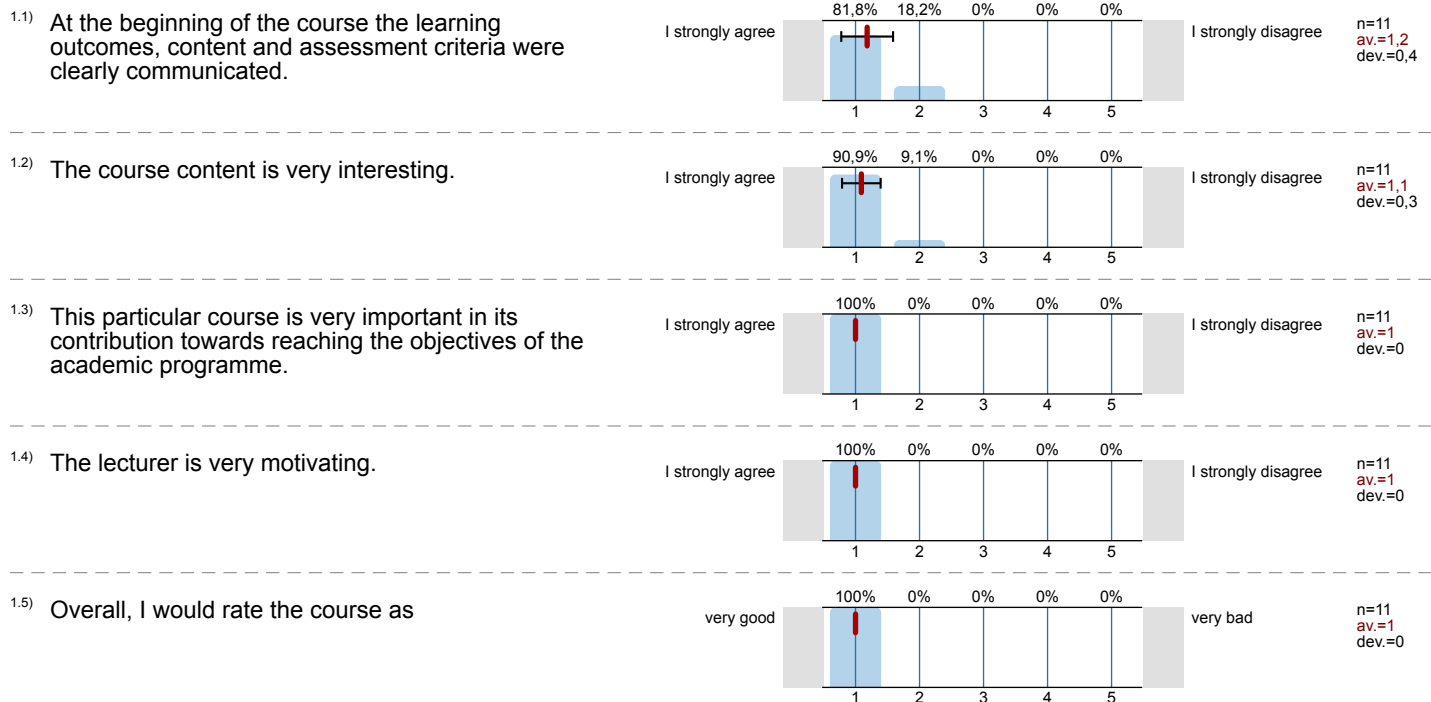
## Survey Results

### Legend

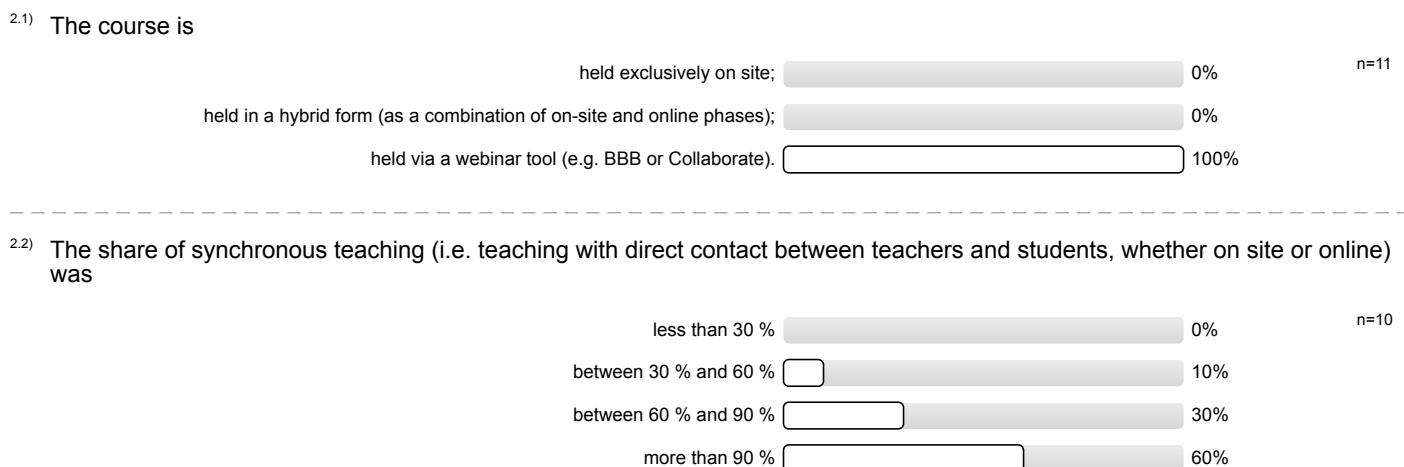
Question text



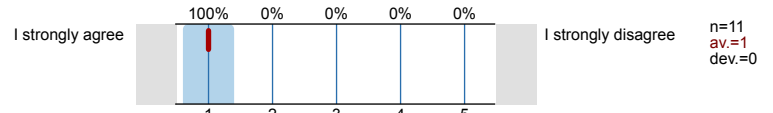
### 1. University-wide section



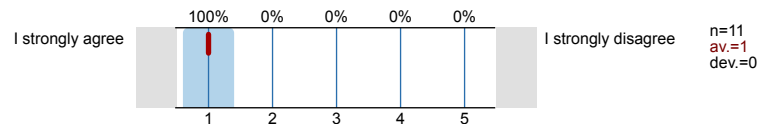
### 2. Questions from the directorate of studies



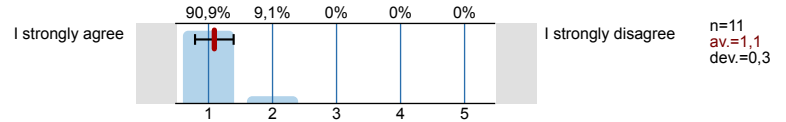
2.3) The course is well organised.



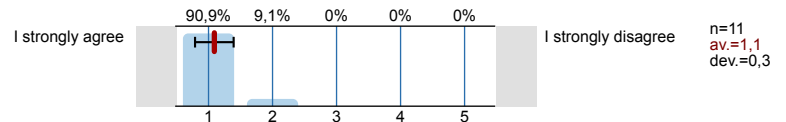
2.4) The course communicates the meaning of the topics covered.



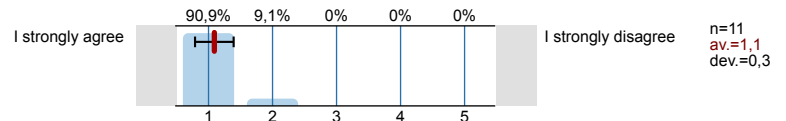
2.5) The course inspires me to think for myself and carefully consider the topic and subject matter.



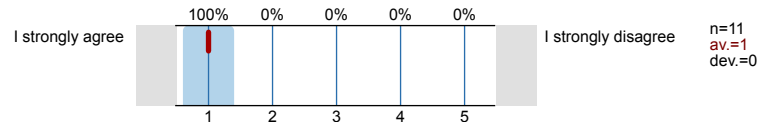
2.6) The lecturer speaks in a way that is both intelligible and stimulating.



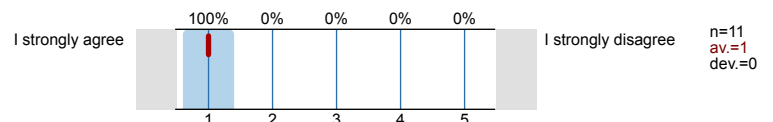
2.7) The lecturer appears to be well prepared.



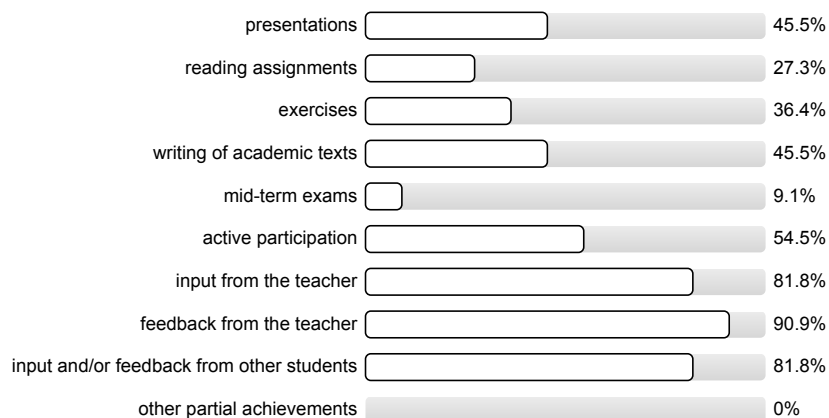
2.8) The lecturer shows commitment in his/her teaching and appears enthusiastic.



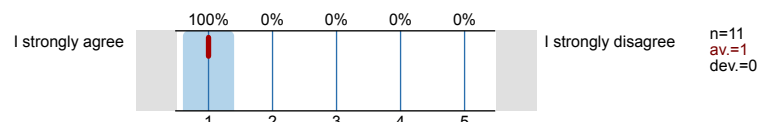
2.9) The lecturer is helpful and approachable.



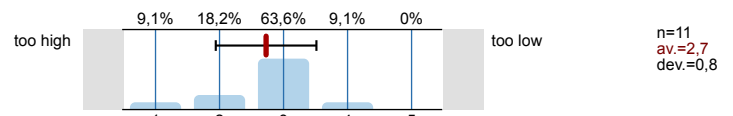
2.10) I learn most from the following elements of the course (multiple answers possible):



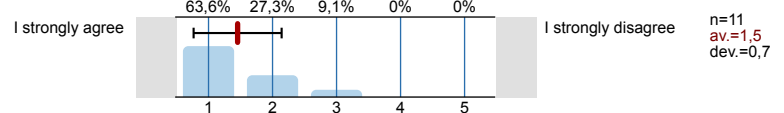
2.11) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.



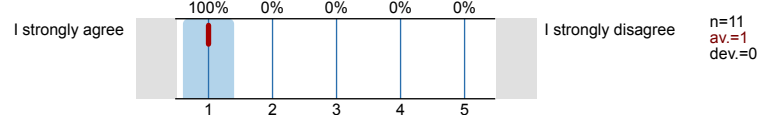
2.12) When compared with courses of the same type, my workload was



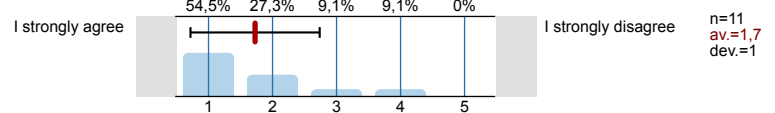
2.13) I know significantly more after the course than I did before.



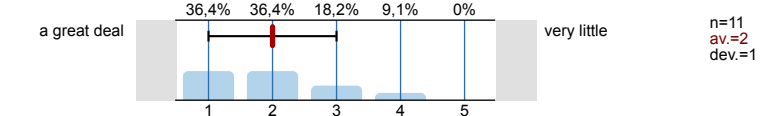
2.14) The lecturer provides helpful feedback on the students' contributions.



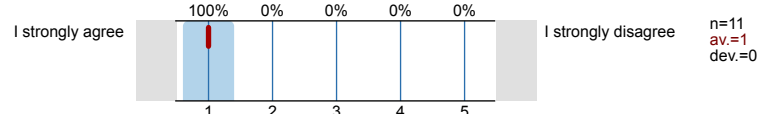
2.15) I contribute to discussions.



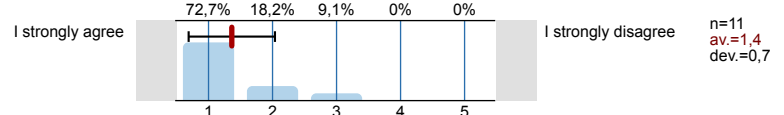
2.16) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).



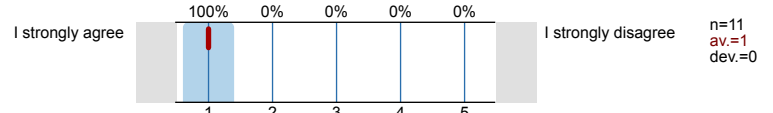
2.17) The lecturer encourages questions and active participation.



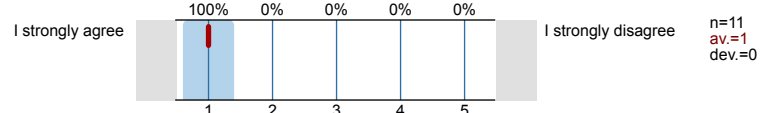
2.18) There are adequate opportunities for debates.



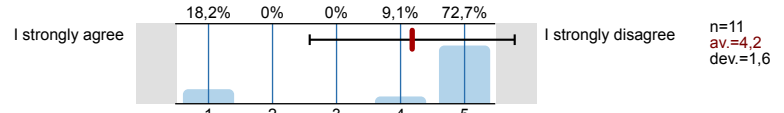
2.19) There are sufficient opportunities to interact and communicate with the lecturer (online or on site).



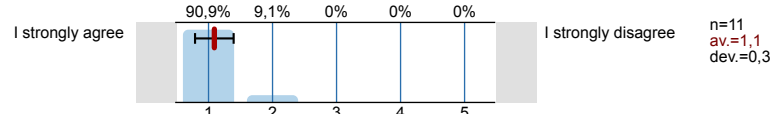
2.20) Debates are well-managed.



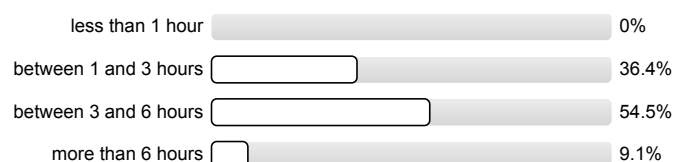
2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.



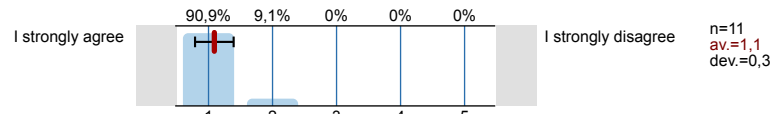
2.22) The course stimulates my interest in my studies.



2.23) How much time do you spend on average per week on the preparation for the class and on revision afterwards (e.g. reading, preparing presentations, etc. not including attendance in the course)?



2.24) The format of the course motivates me to complete the required achievements and the course itself.








# Profile

















Subunit: SPL021 - PoWi  
 Name of the instructor: Daniel Weitzel  
 Name of the course: BAK18 SE Bachelorseminar - (engl.)  
 (Name of the survey)

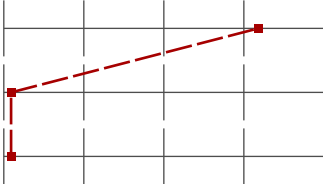


Values used in the profile line: Mean

## 1. University-wide section

1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,4
1.2)	The course content is very interesting.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
1.3)	This particular course is very important in its contribution towards reaching the objectives of the academic programme.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
1.4)	The lecturer is very motivating.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
1.5)	Overall, I would rate the course as	very good		very bad	n=11	av.=1,0	md=1,0	dev.=0,0

## 2. Questions from the directorate of studies

2.3)	The course is well organised.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.4)	The course communicates the meaning of the topics covered.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.5)	The course inspires me to think for myself and carefully consider the topic and subject matter.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
2.6)	The lecturer speaks in a way that is both intelligible and stimulating.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
2.7)	The lecturer appears to be well prepared.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
2.8)	The lecturer shows commitment in his/her teaching and appears enthusiastic.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.9)	The lecturer is helpful and approachable.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.11)	I received enough assistance (oral explanations or written instructions) when working on my partial achievements.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.12)	When compared with courses of the same type, my workload was	too high		too low	n=11	av.=2,7	md=3,0	dev.=0,8
2.13)	I know significantly more after the course than I did before.	I strongly agree		I strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
2.14)	The lecturer provides helpful feedback on the students' contributions.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.15)	I contribute to discussions.	I strongly agree		I strongly disagree	n=11	av.=1,7	md=1,0	dev.=1,0
2.16)	I prepare for the course and/or revise afterwards (e.g. by reading associated texts).	a great deal		very little	n=11	av.=2,0	md=2,0	dev.=1,0
2.17)	The lecturer encourages questions and active participation.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.18)	There are adequate opportunities for debates.	I strongly agree		I strongly disagree	n=11	av.=1,4	md=1,0	dev.=0,7
2.19)	There are sufficient opportunities to interact and communicate with the lecturer (online or on site).	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
2.20)	Debates are well-managed.	I strongly agree		I strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0

2.21) Restlessness, talking and disruption by other participants have a negative impact on the course.	I strongly agree		I strongly disagree	n=11	av.=4,2	md=5,0	dev.=1,6
2.22) The course stimulates my interest in my studies.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3
2.24) The format of the course motivates me to complete the required achievements and the course itself.	I strongly agree		I strongly disagree	n=11	av.=1,1	md=1,0	dev.=0,3

# Comments Report

## 3. Further comments

### 3.1) What is particularly good about the course?

- Daniel Weitzel ist ein wahnsinnig toller Vortragender und schafft es durch eigene Motivation auch in den Studierenden Begeisterung und Interesse hervorzurufen. Er schafft es auch trockene Inhalte interessant zu gestalten und gibt einem ein extrem gutes Gefühl und Hilfestellung im Zuge der Ausarbeitung der Bachelorarbeit.
- Das persönliche und wirklich hilfreiche Feedback, die meisten Professoren geben immer sehr wäges und verallgemeinertes feedback, das trifft hier nicht zu, sondern man fühlt sich sehr gut unterstützt und es wird einem wirklich weitergeholfen.
- Der Vortragende ist stets motiviert den Studierenden etwas beizubringen und sie zu ermutigen sich aktiv zu beteiligen. Er ist stets erreichbar und hilft einem sehr bei Anliegen und Problem. Ideal für ein gut strukturiertes aber auch forderndes Seminar.
- Der Vortragende. Er bringt etwas Humor mit und man bekommt das Gefühl, dass es ihm wirklich wichtig ist dass wir am Ende gute Leistungen erbringen. Für eine solche Lehrveranstaltung ist er erstaunlich viel bereit sich für die Studierenden einzusetzen und nimmt sich ehrlich zeit für individuelles Feedback. Gleichzeitig schafft er es aber den Studierenden ihren Freiraum zu lassen und nicht die Projekte quasi zu übernehmen. Hier liegt er also genau im sweet spot zwischen zu viel und zu wenig eingreifen. Gut ist natürlich auch, dass man sich beim BA Seminar selbst ein Thema suchen und bearbeiten kann. Außerdem empfinde ich dieses Seminar als besonders inklusiv!
- Die Möglichkeit, immer in Kontakt mit dem LV-Leiter zu treten und sehr schnelles und hilfreiches Feedback zu bekommen.
- Dr. Weitzel is probably the best seminar professor I have had during my entire time as a bachelor student. He gives very helpful feedback and is very motivating. I know other students in the class are also very happy with him. I have been especially happy that he has been helpful and flexible concerning my difficulties caused by illness.

He seems very committed to doing a good job and he has made many of us motivated to continue our studies after BA.

- Honestly, throughout the 3 years of my studies at Uni Wien I have not received so much of such helpful feedback as I have received during this seminar. Prof. Weitzel is very motivating, very enthusiastic, very approachable and he shares great ideas on how to improve our projects. Thanks!
- Lehrer
- Unterstützung vom Prof

### 3.2) What is not so good about the course?

- Das einzige Manko ist dass die Lehrveranstaltung leider online stattfinden muss, da ich davon ausgehe, dass es dabei noch zu etwas mehr Diskussionen kommen würde, wobei Daniel die Diskussion auch online sehr gut managen und auslösen kann.
- Honestly, mir fällt nichts ein. Eventuell dass zu wenig gut vermittelt wurde was eine BA leisten soll und was nicht. Aber das ist im Vergleich zur überragenden Leistung nichts worüber ich concerned wäre.
- Ich finde keinen Aspekt der LV schlecht.
- Nichts

### 3.3) Suggestions for improvement of the course?

- Gar nichts
- Sie in presenz abzuhalten. So würde das netzwerken zwischen den studierenden viel besser funktionieren und wir könnten vom Peer-Feedback noch mehr profitieren. Aber das geht halt aktuell leider nicht.

Auch die Anleitung für R endlich zu posten wäre eine sehr gute Sofortmaßnahme um die Qualität erheblich zu steigern. ;)