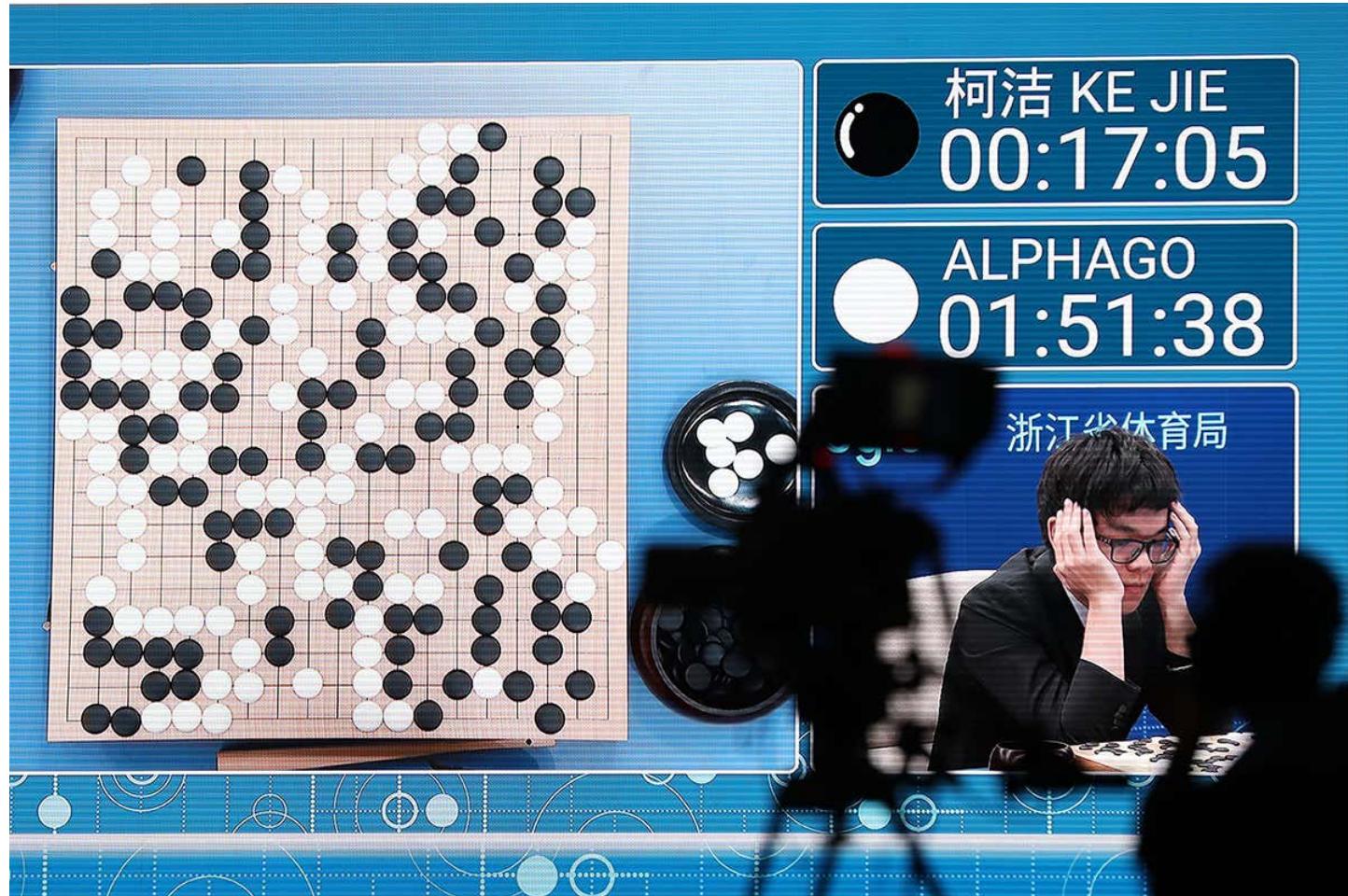


Leave No Question Behind!

Broadening the Scope of Machine Comprehension

Daniel Khashabi
Allen Institute for AI

AlphaGo: The Success

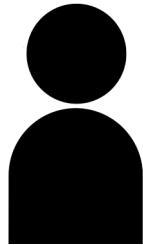


AlphaGo: The Not-So-Successful Story

AlphaGo is incapable of solving any other problem in the world.

AlphaGo: The Not-So-Successful Story

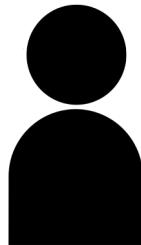
- What would AlphaGo say if I ask it:



AlphaGo is incapable of solving any other problem in the world.

AlphaGo: The Not-So-Successful Story

- What would AlphaGo say if I ask it:



Can you help me with my presentation?

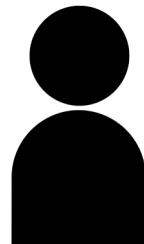
??



AlphaGo is incapable of solving any other problem in the world.

AlphaGo: The Not-So-Successful Story

- What would AlphaGo say if I ask it:



Can you help me with my presentation?

Can you play poker?

??

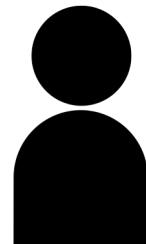
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zZz

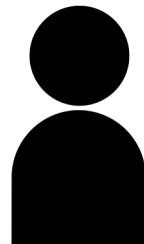


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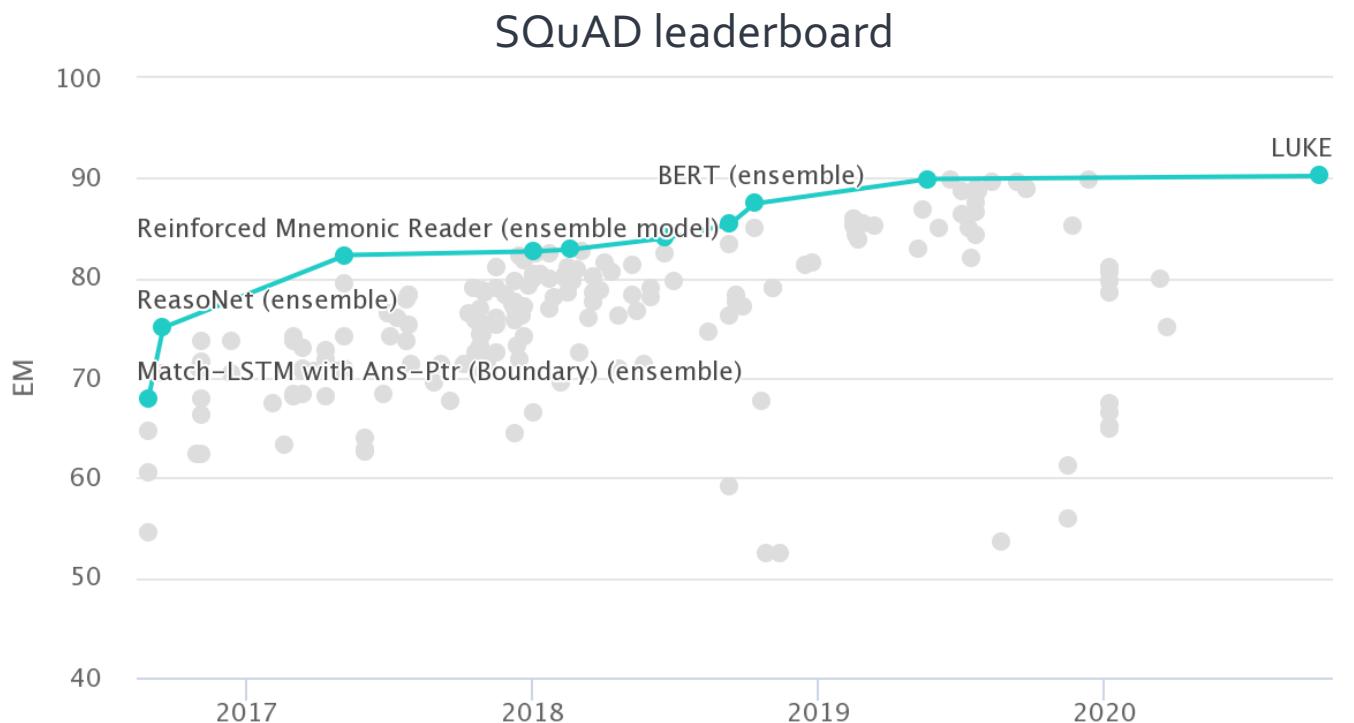


AlphaGo is incapable of solving any other problem in the world.

The Progress in NLP/QA

- Many benchmarks in NLP:

- SQuAD [Rajpurkar et al. 2016]
- ARC [Clark et al. 2018]
- DROP [Dua et al. 2019]
- ...

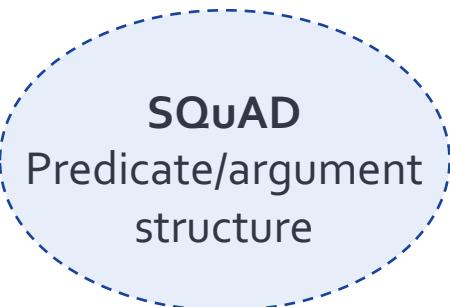


Limits of Our Progress

- Successes in NLP are focused on niche domains

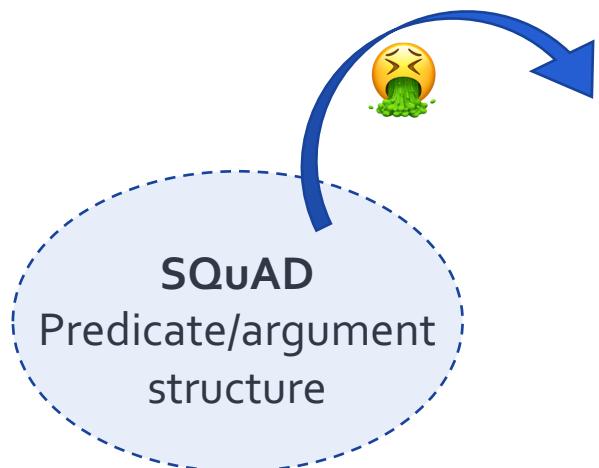
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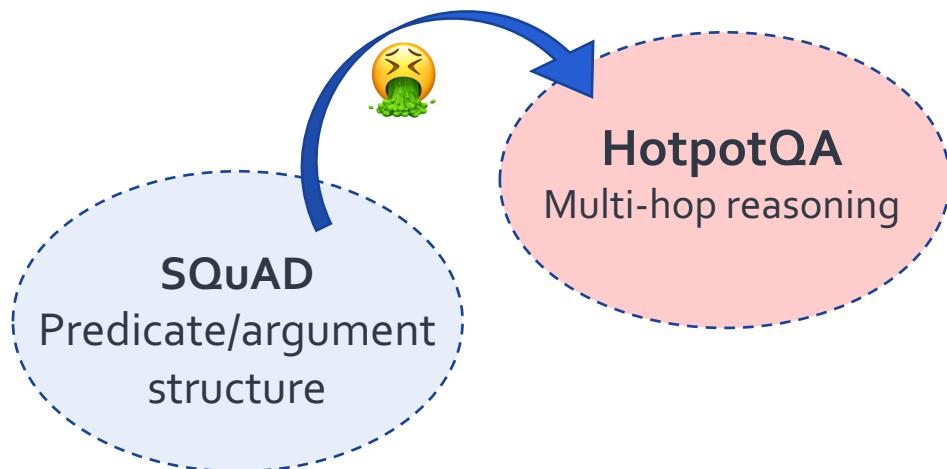
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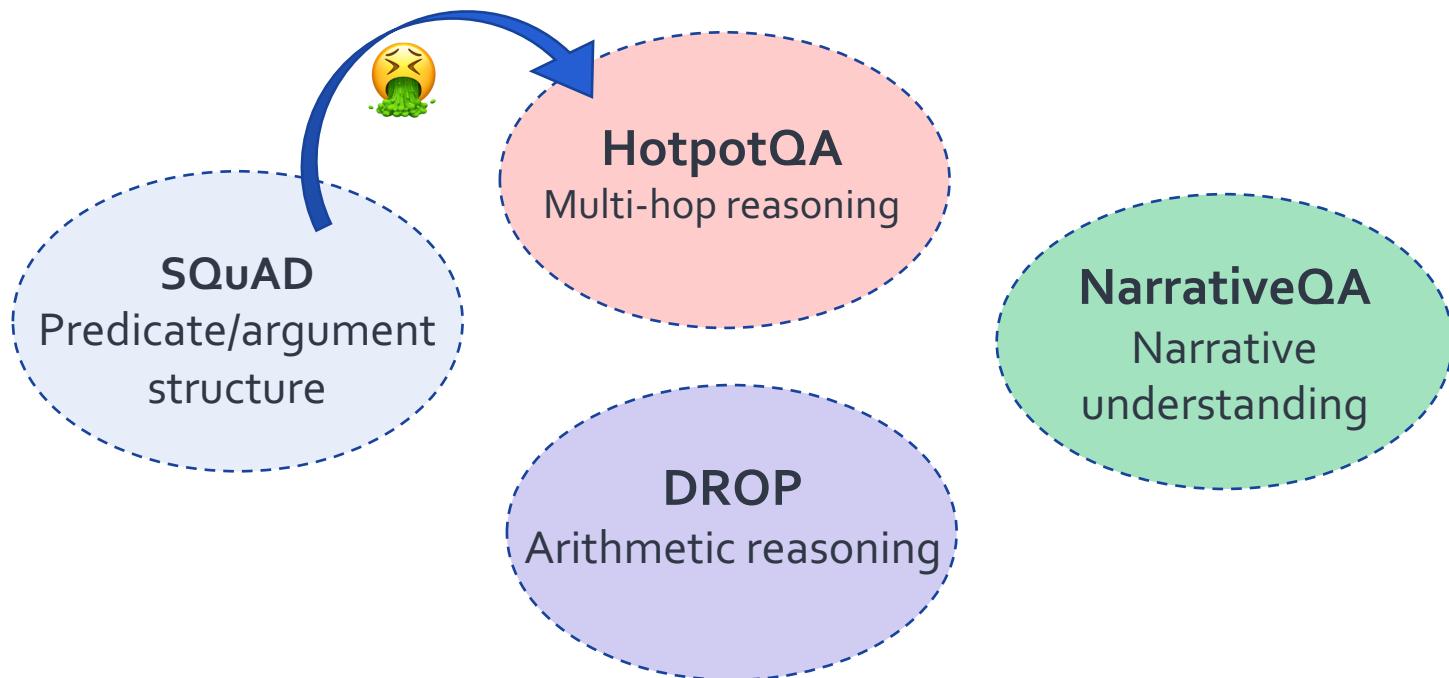
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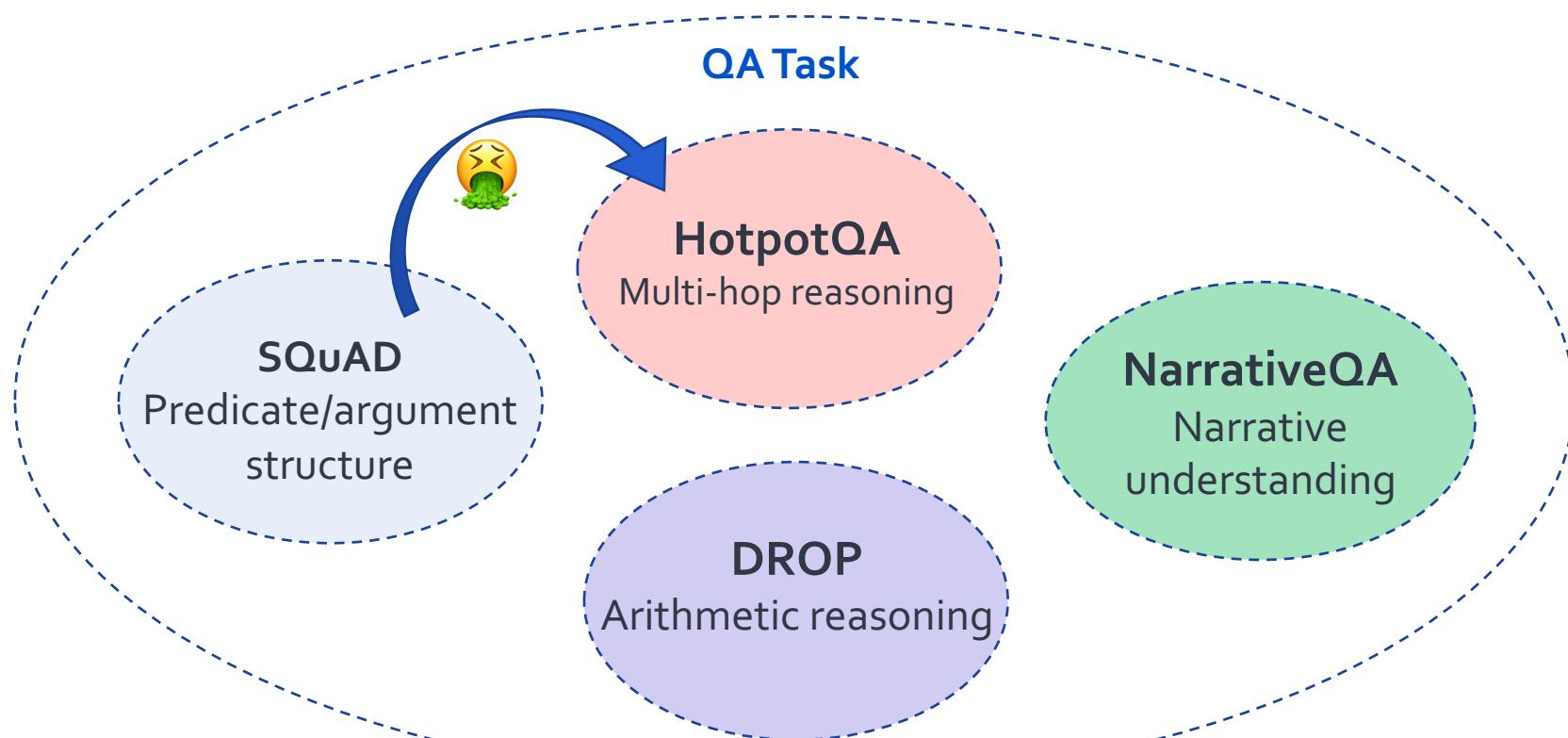
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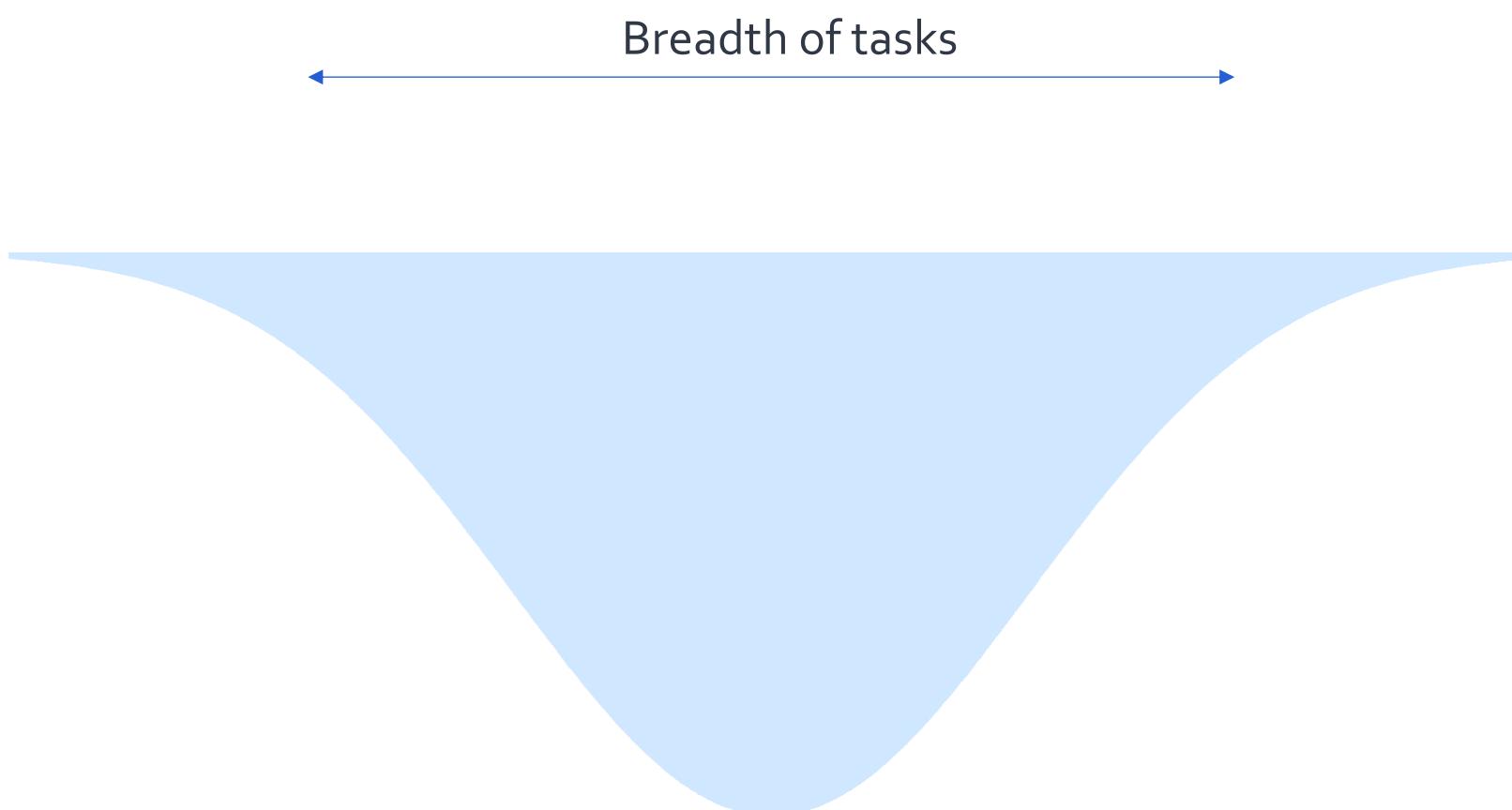
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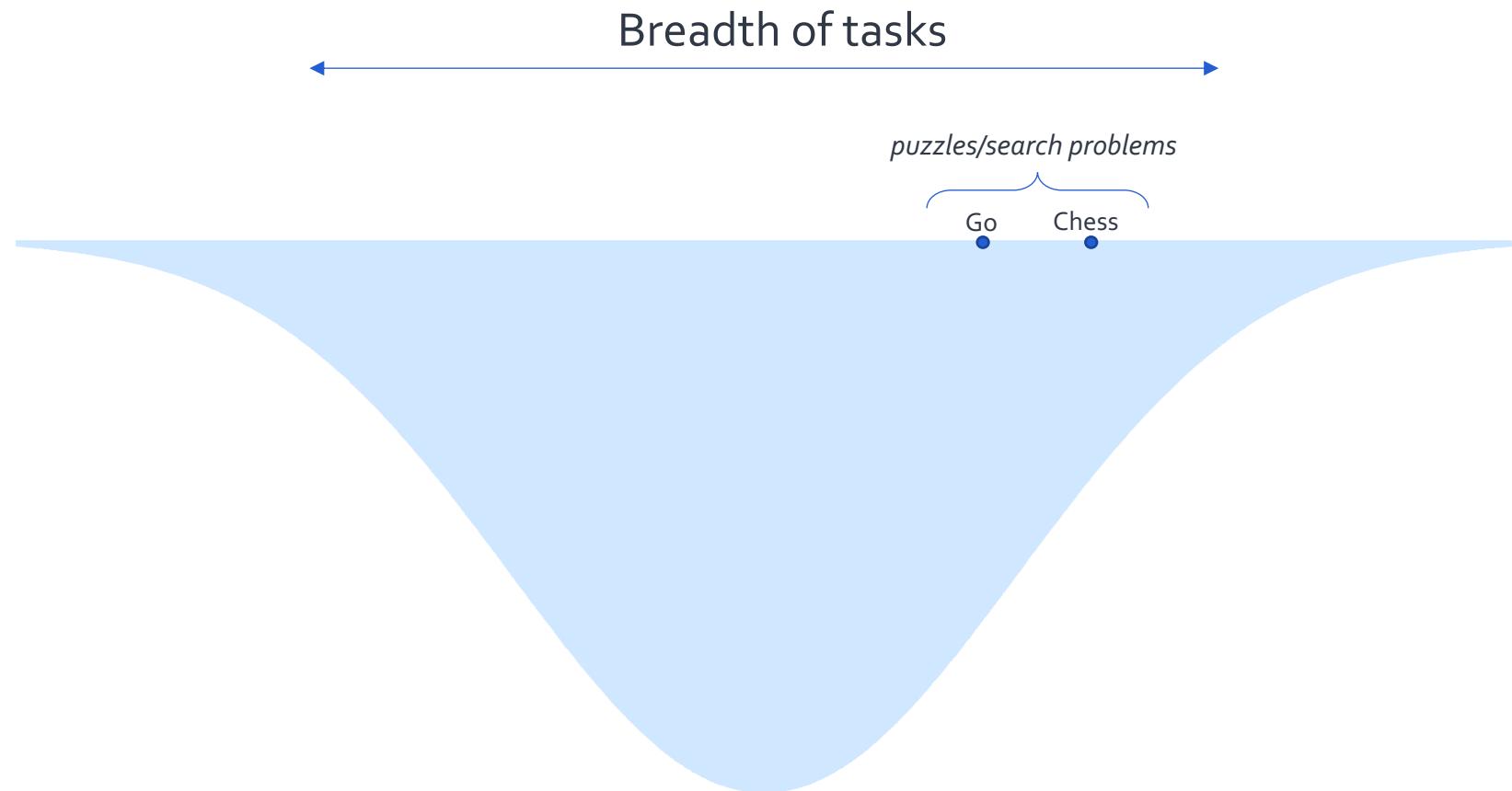
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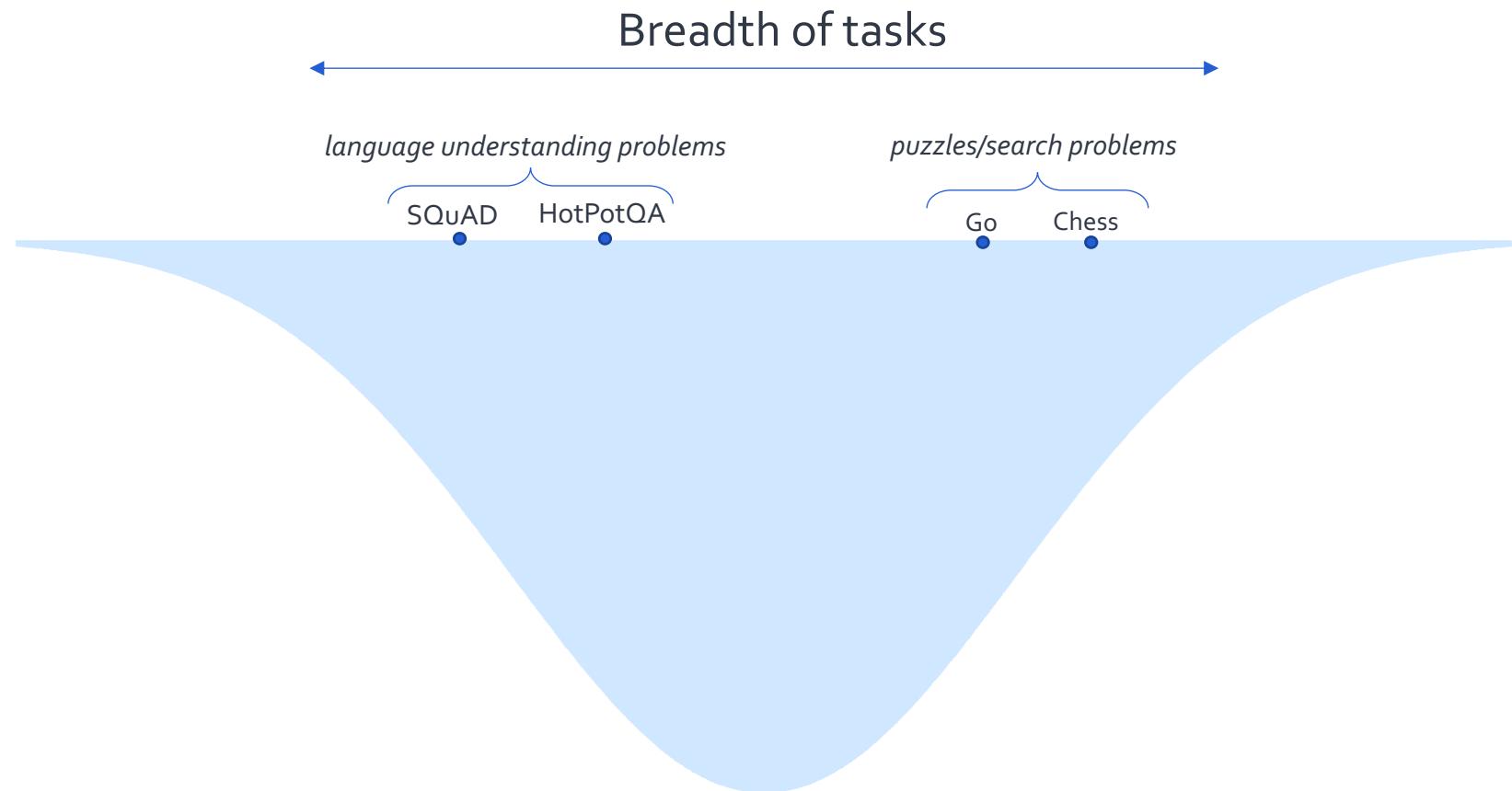


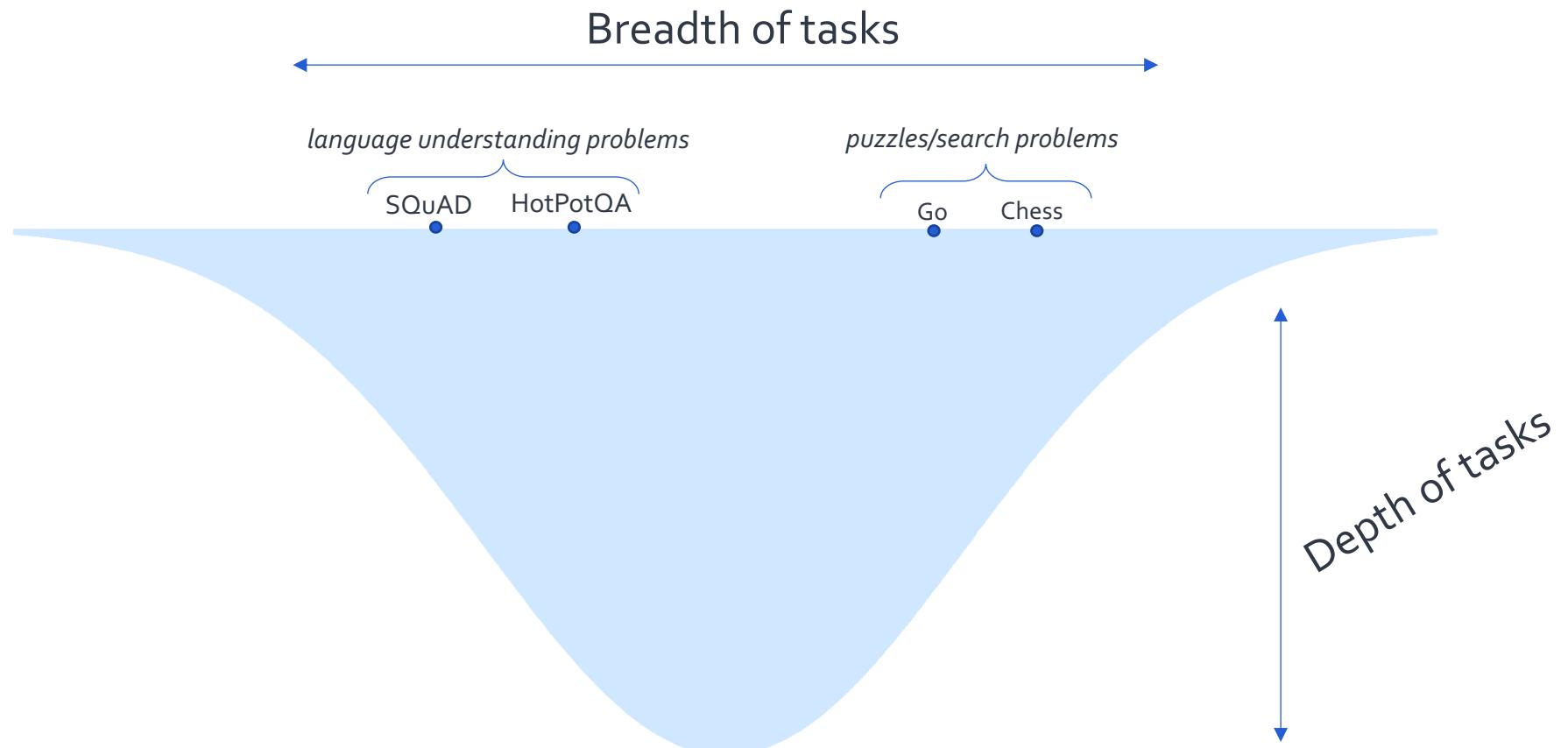


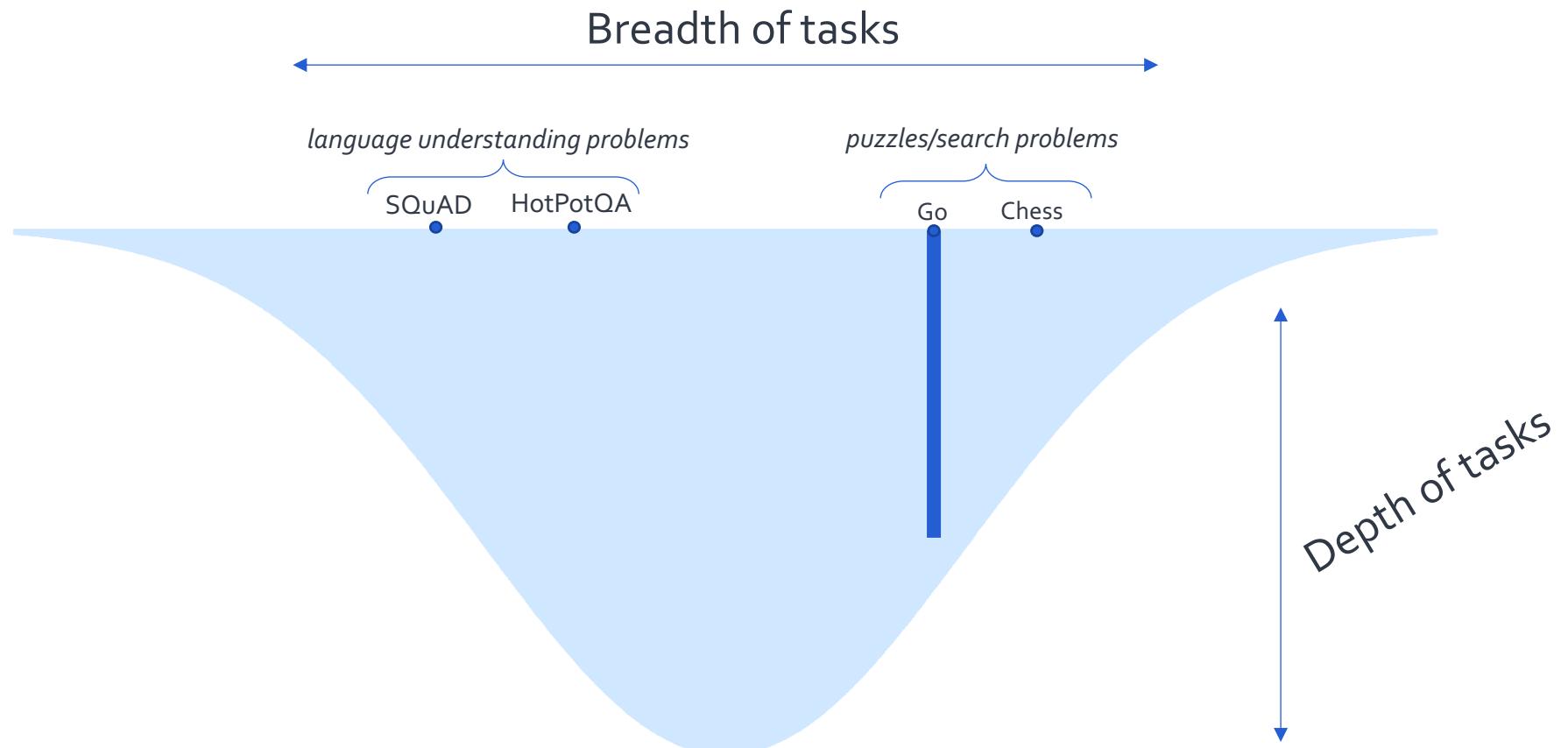
A funnel diagram illustrating the 'Breadth of tasks'. The funnel is light blue and tapers from left to right. A horizontal double-headed arrow spans the width of the funnel at its widest point, centered above it. The text 'Breadth of tasks' is positioned above the arrow.

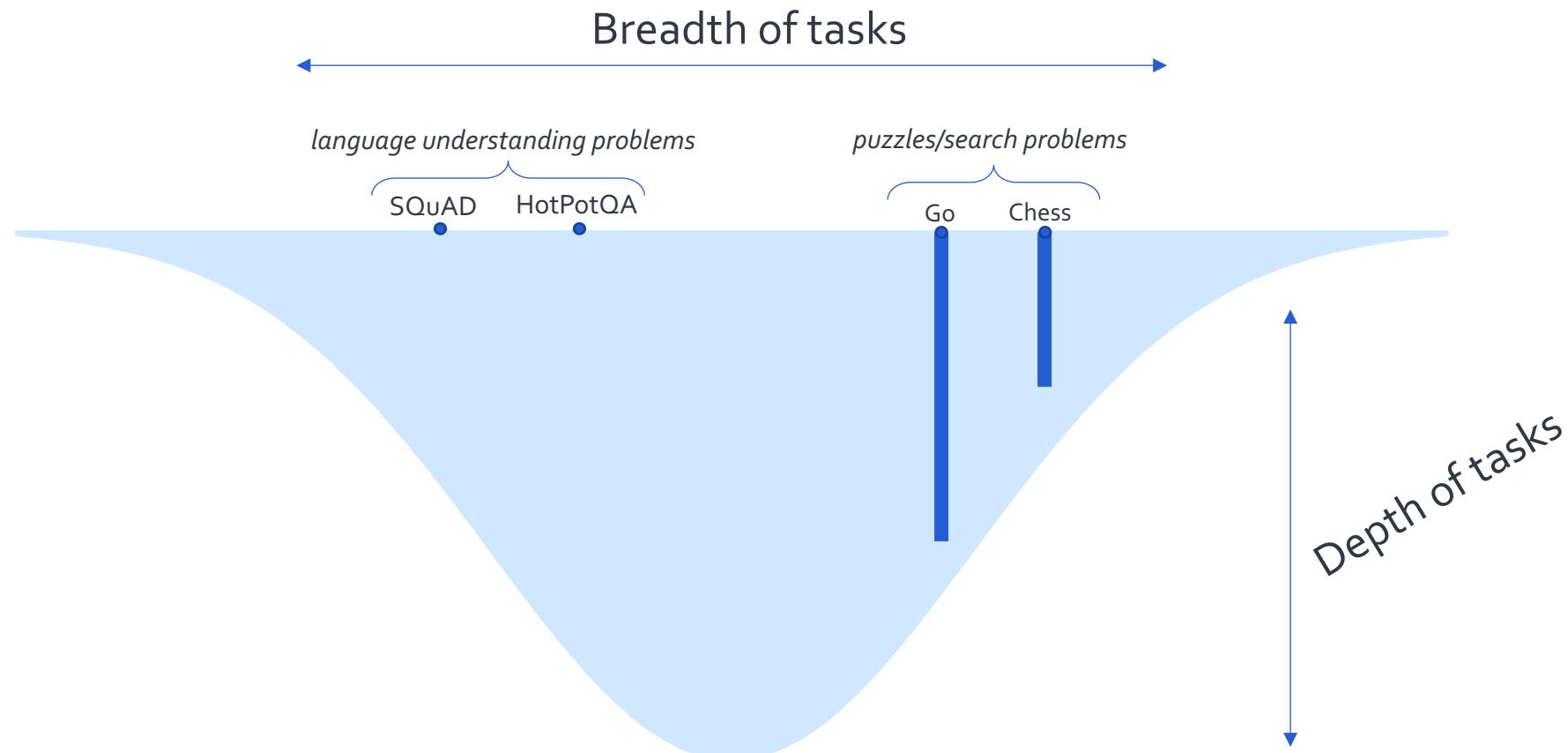
Breadth of tasks

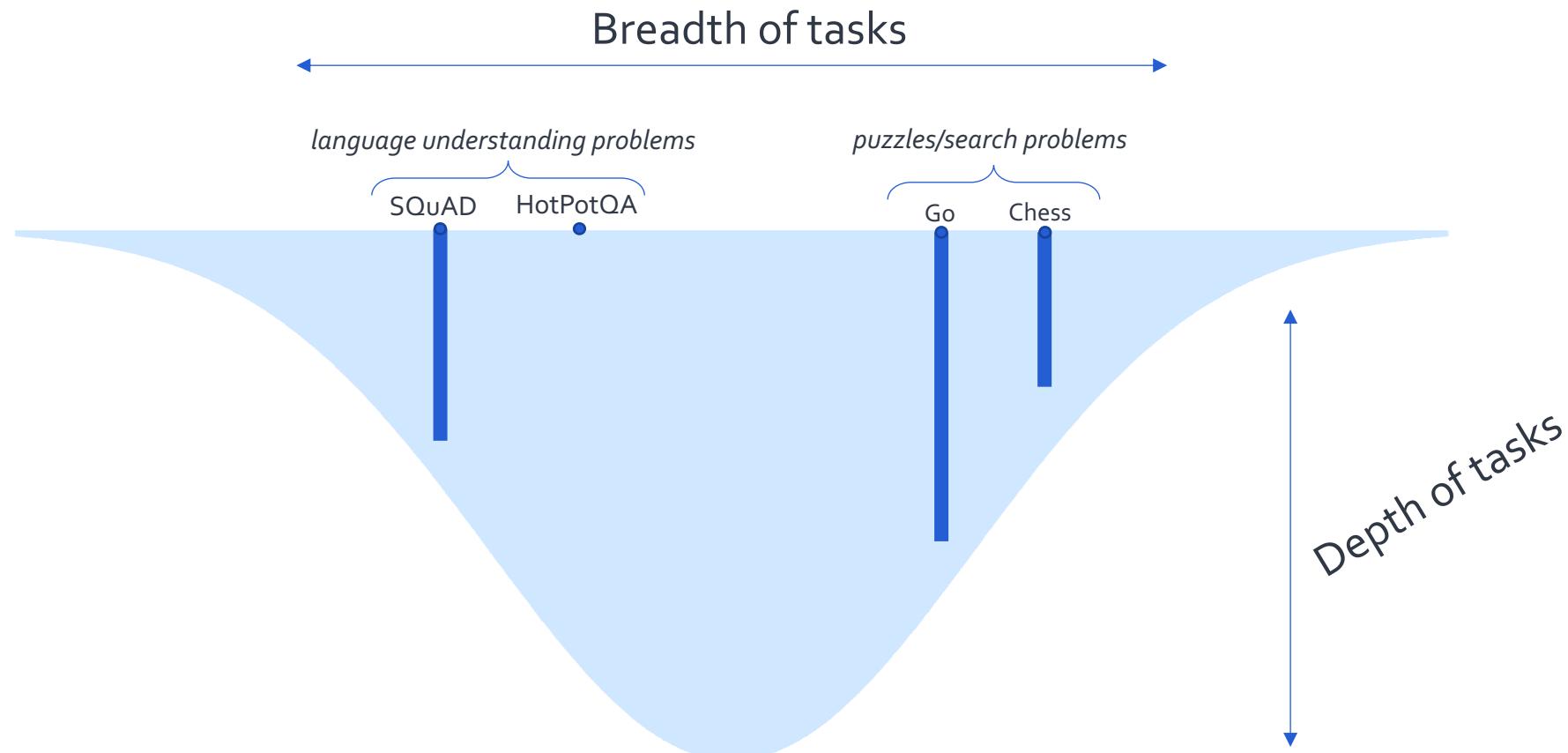


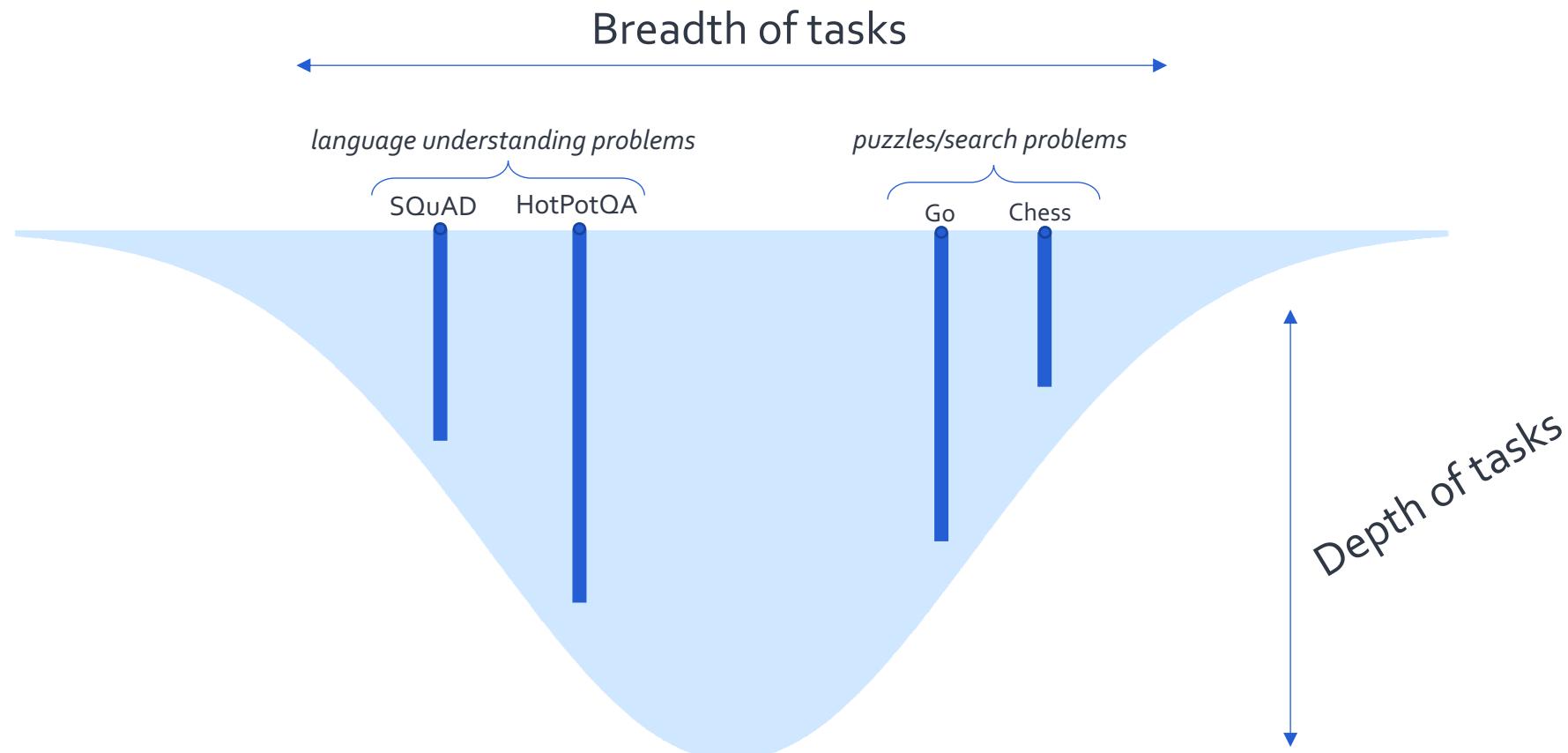


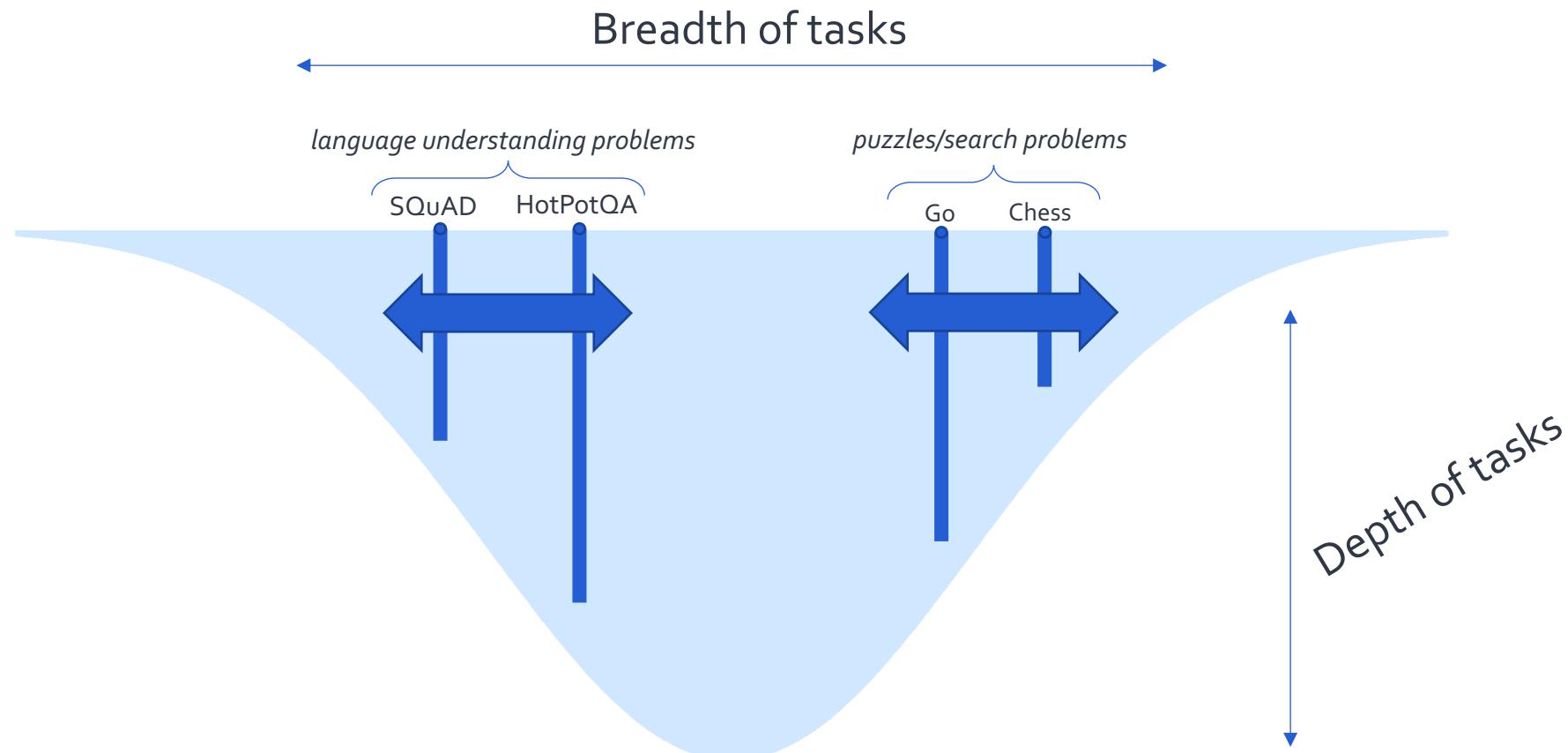












This Talk

- In the current state of NLP field, we do **not** focus enough on the “breadth” of our progress.

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Transfer Across
Formats

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Decomposing Complex
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Broadening scope of QA

This Talk

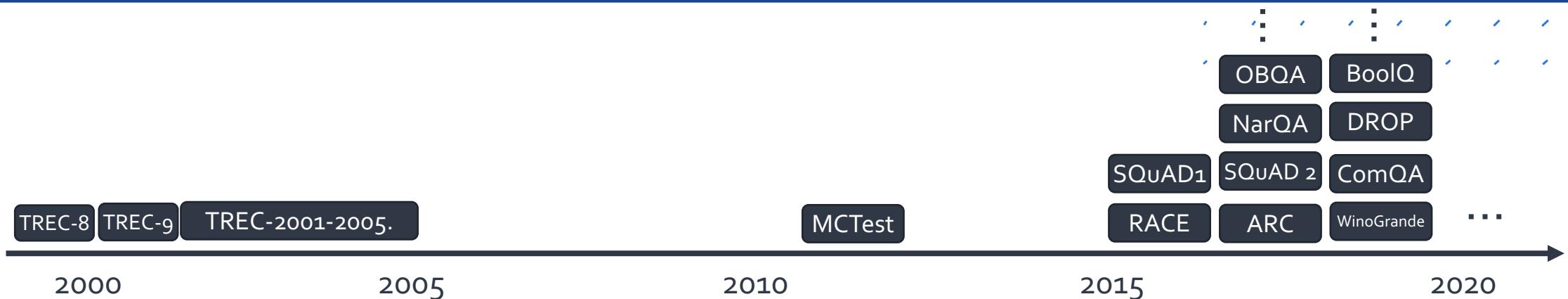
- Introduction
- Transfer Across Formats
- Decomposing Complex Q's
- Future Work



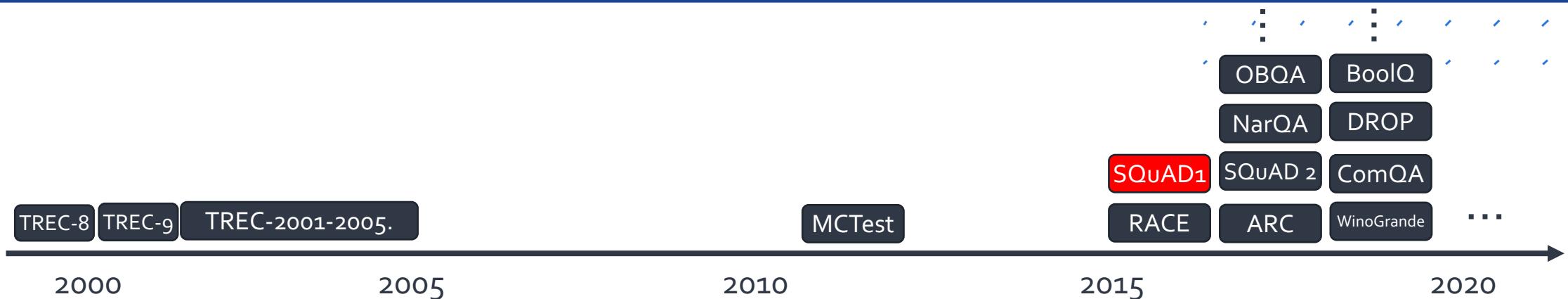
Transfer Across QA Formats

K et al. UnifiedQA: Crossing Format Boundaries With a Single QA System. EMNLP-Findings 20.

Many Flavors of QA

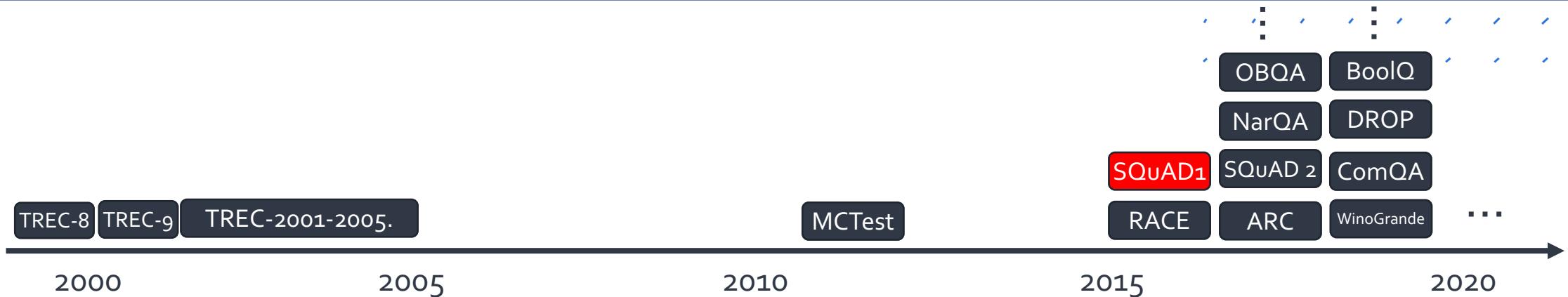


Many Flavors of QA



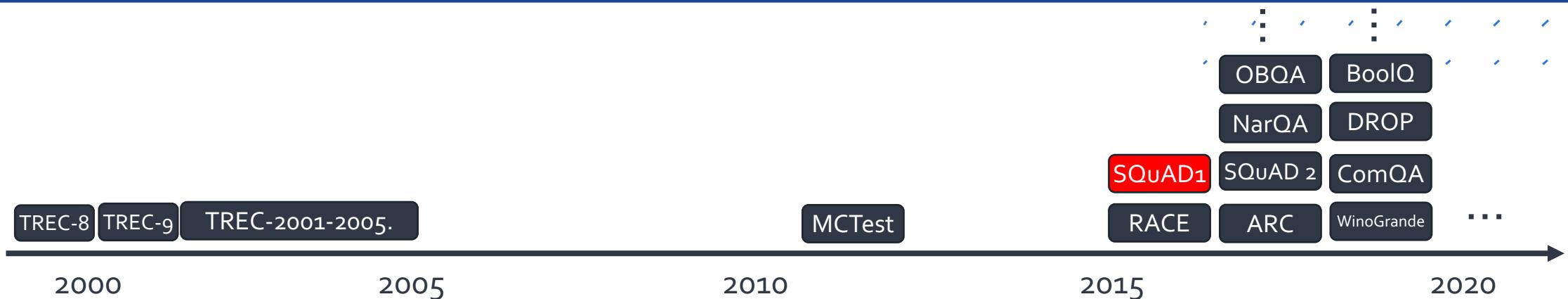
[Rajpurkar et al. 2016]

Many Flavors of QA



Question: "At what speed did the turbine operate?"

Many Flavors of QA

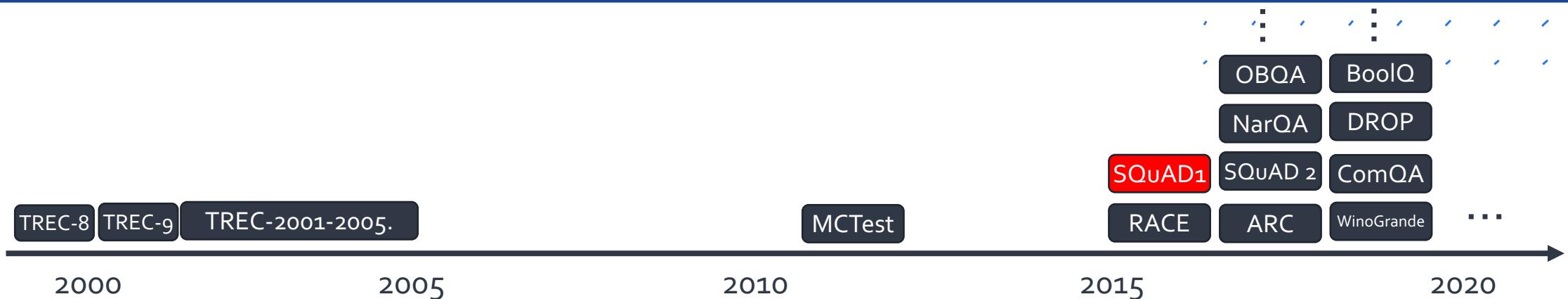


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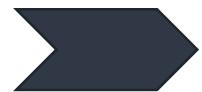
Candidates: (Nikola_Tesla) On his 50th birthday in 1906, Tesla demonstrated his 200 horsepower (150 kilowatts) 16,000 rpm bladeless turbine. ...

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Many Flavors of QA



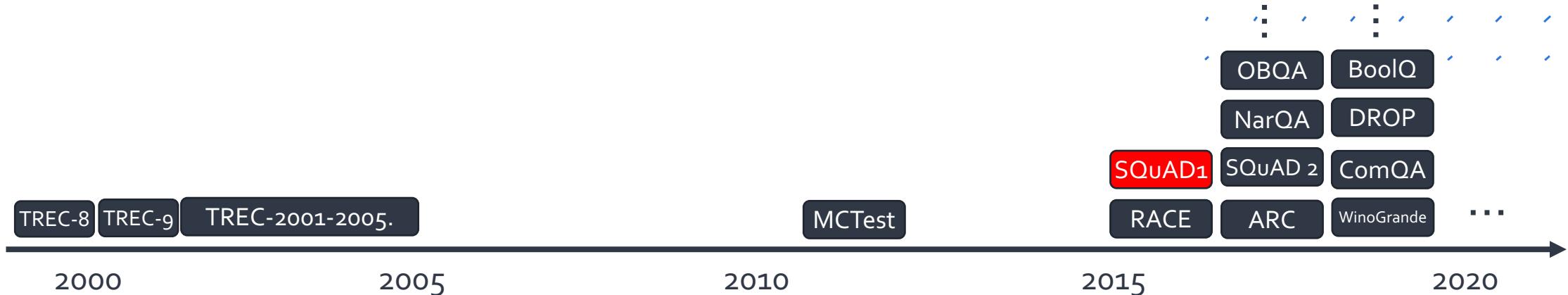
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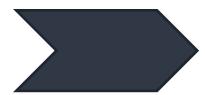
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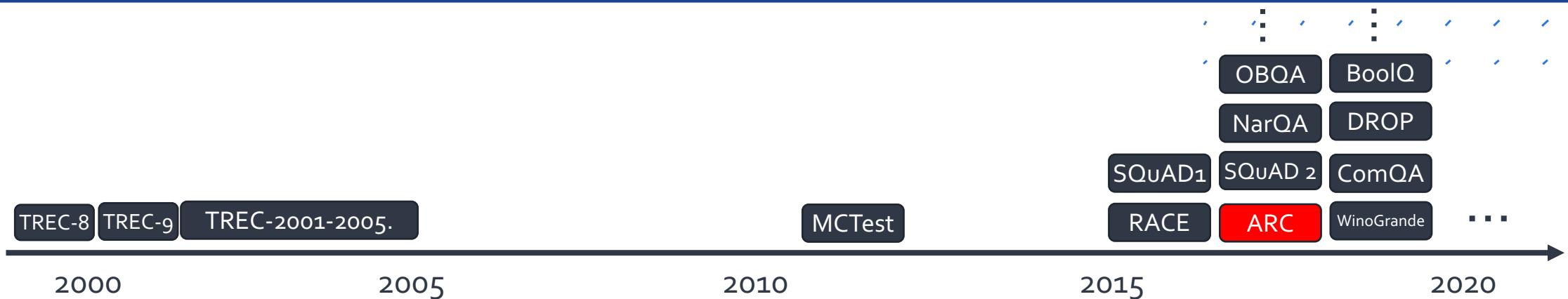


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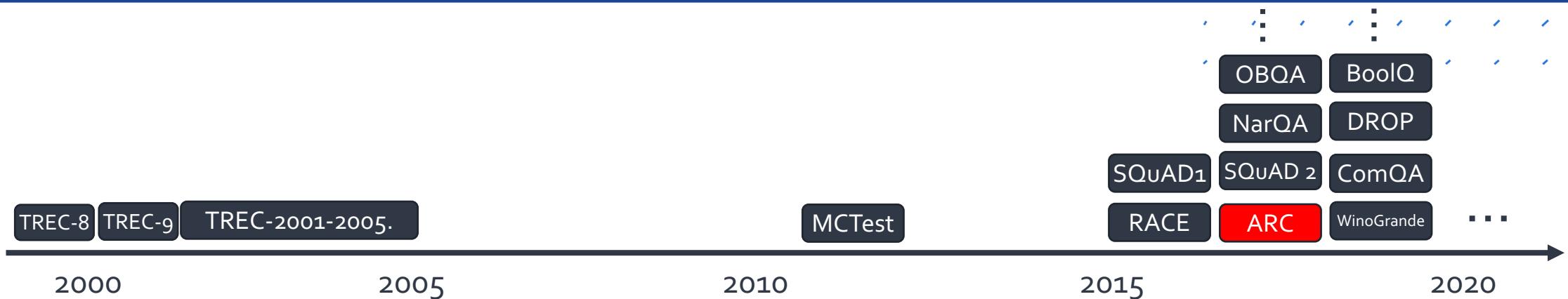
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Many Flavors of QA



[Clark et al. 2018]

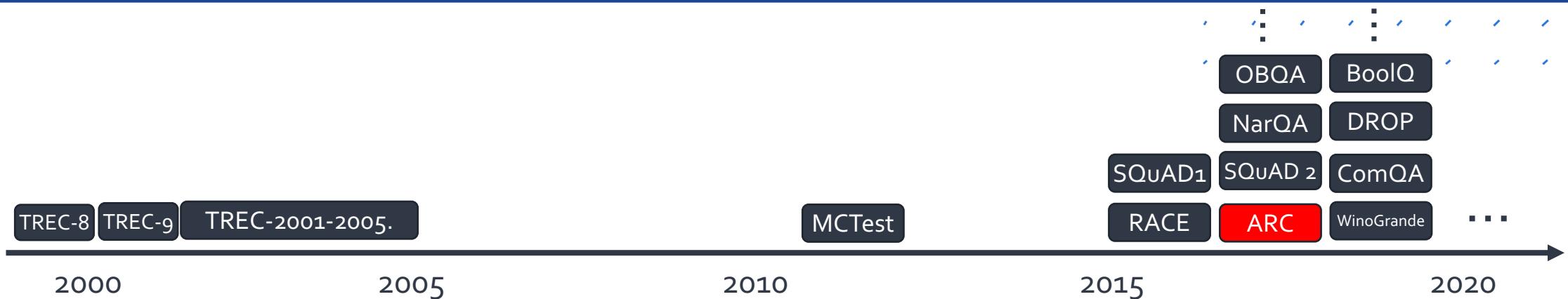
Many Flavors of QA



Question: "What does photosynthesis produce that helps plants grow?"

[Clark et al. 2018]

Many Flavors of QA

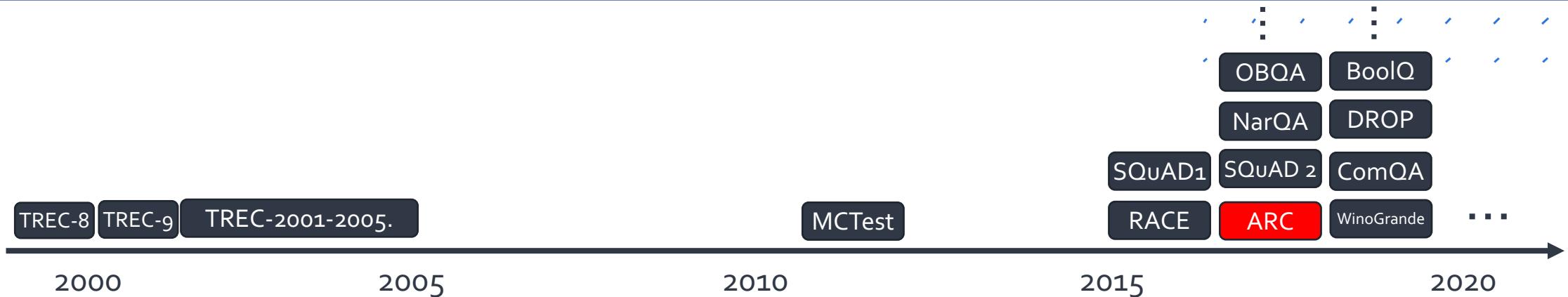


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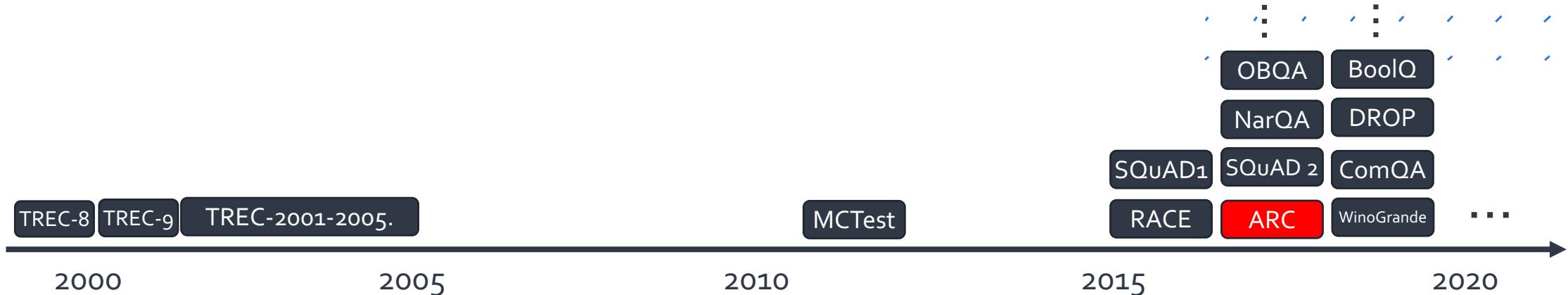
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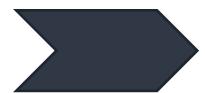
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Many Flavors of QA



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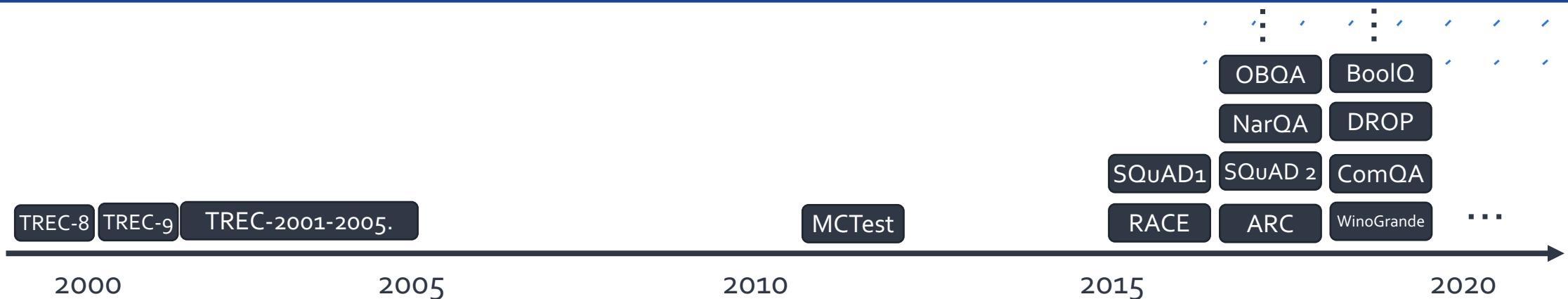
"The big kid"

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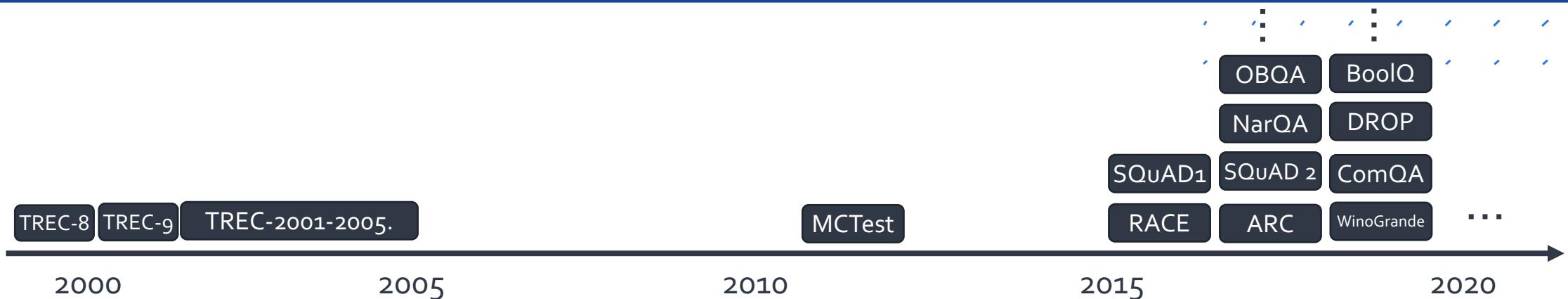
Many Flavors of QA



- Motivations for publishing new datasets:
 - Unexplored reasoning challenges
 - Alternate (better?) evaluation protocols

But inherently they're all QA!

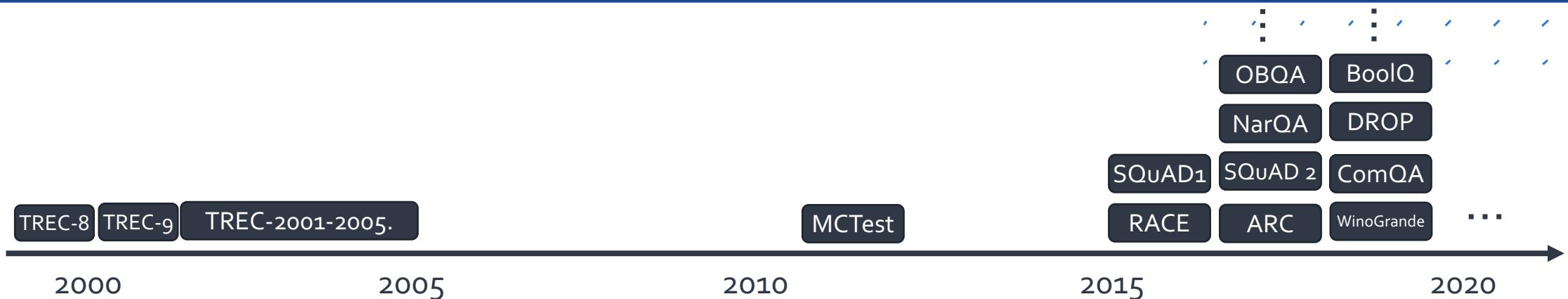
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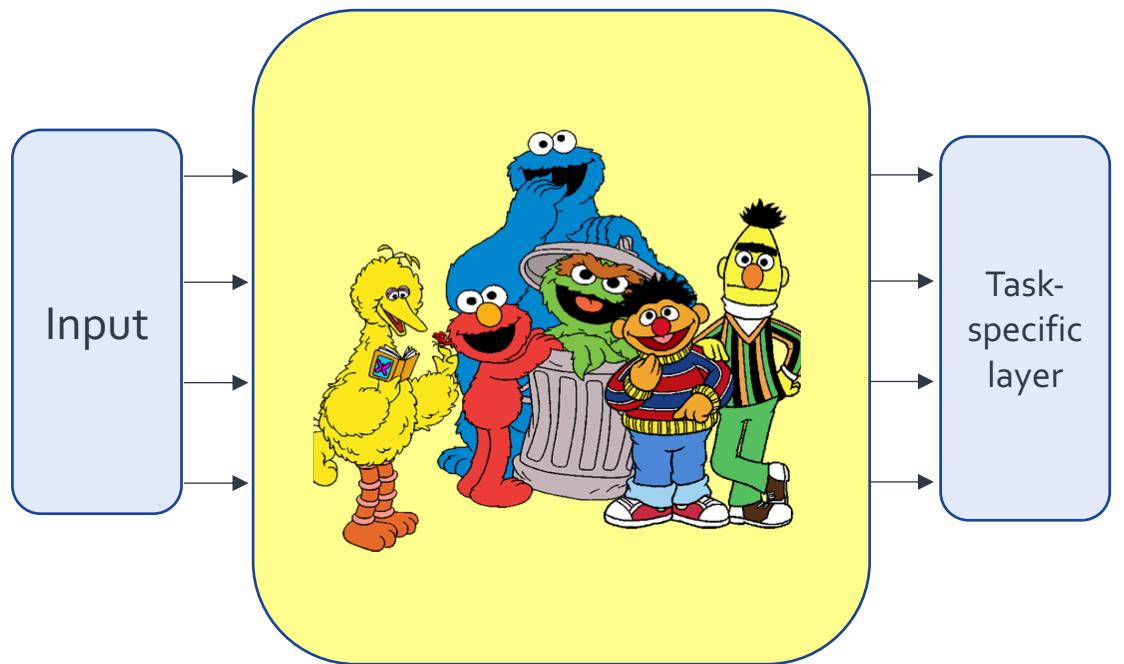
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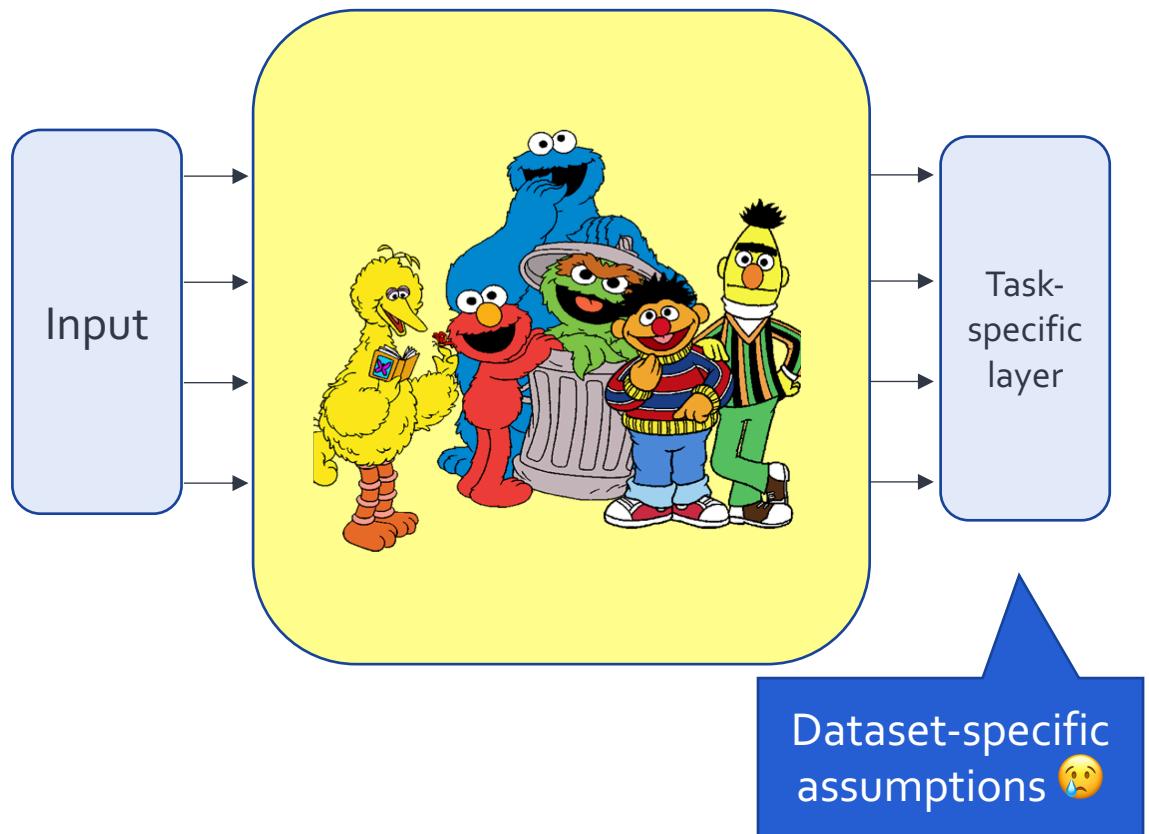
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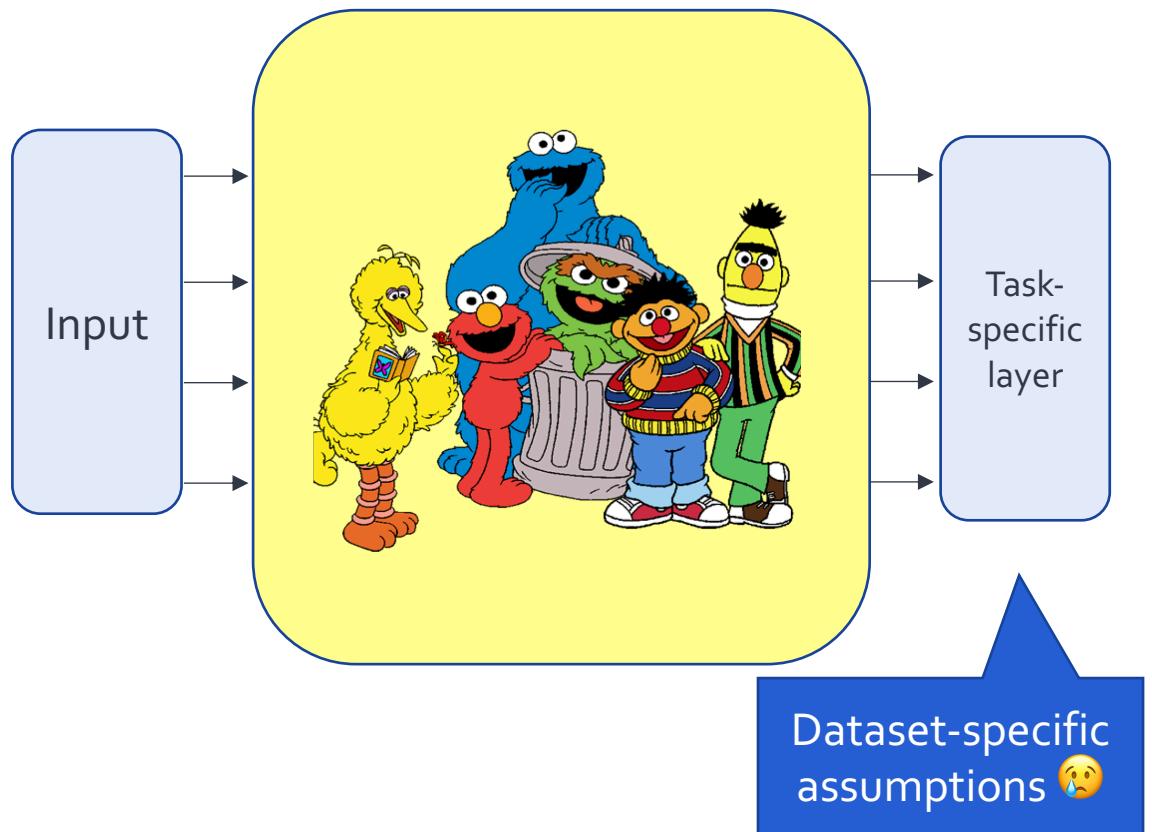
Format-Specific Model Design



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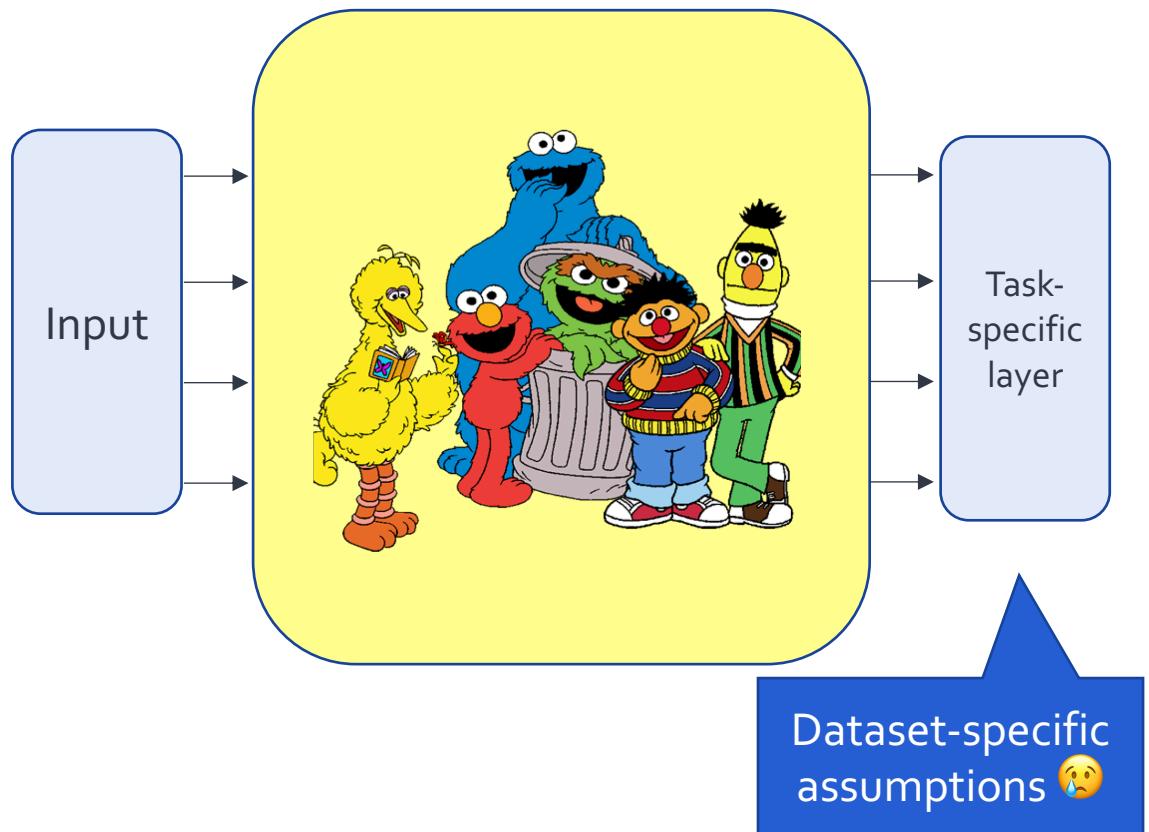


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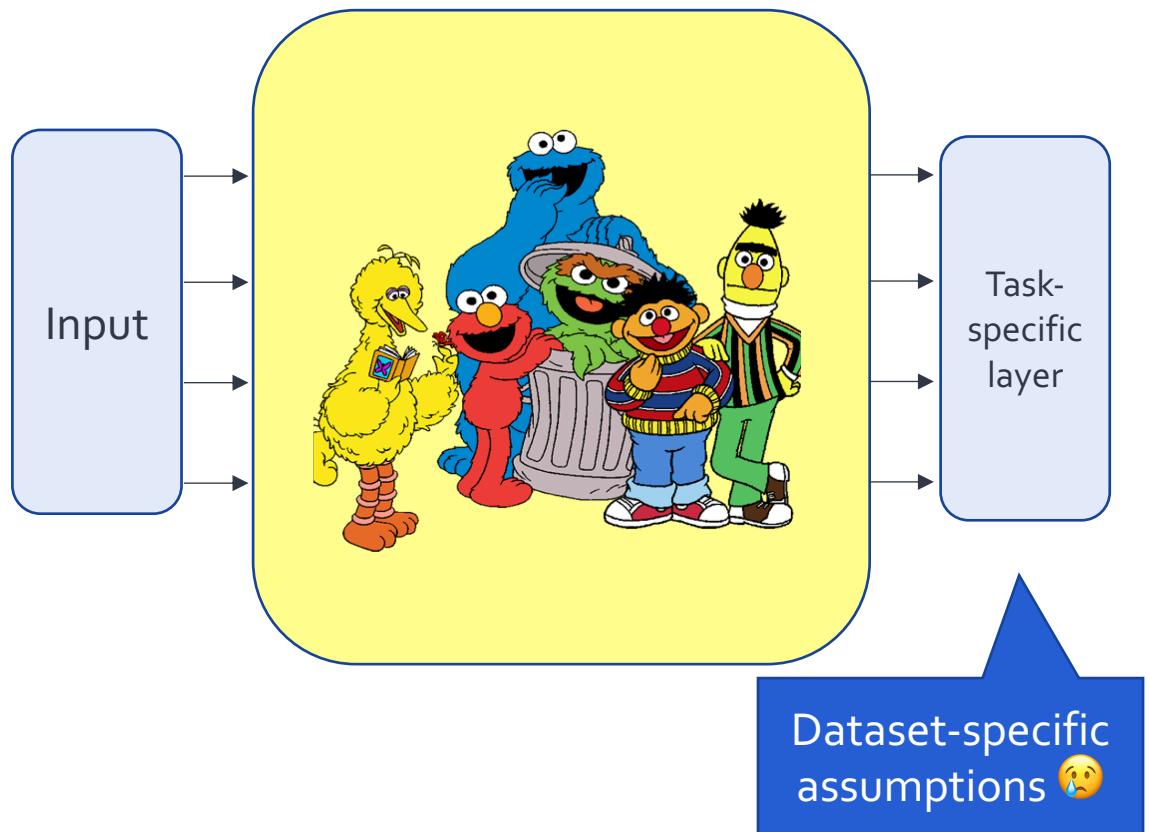
format	assumption
Yes/No QA	
Multiple-choice QA	
Extractive QA	
Abstractive QA	

Format-Specific Model Design



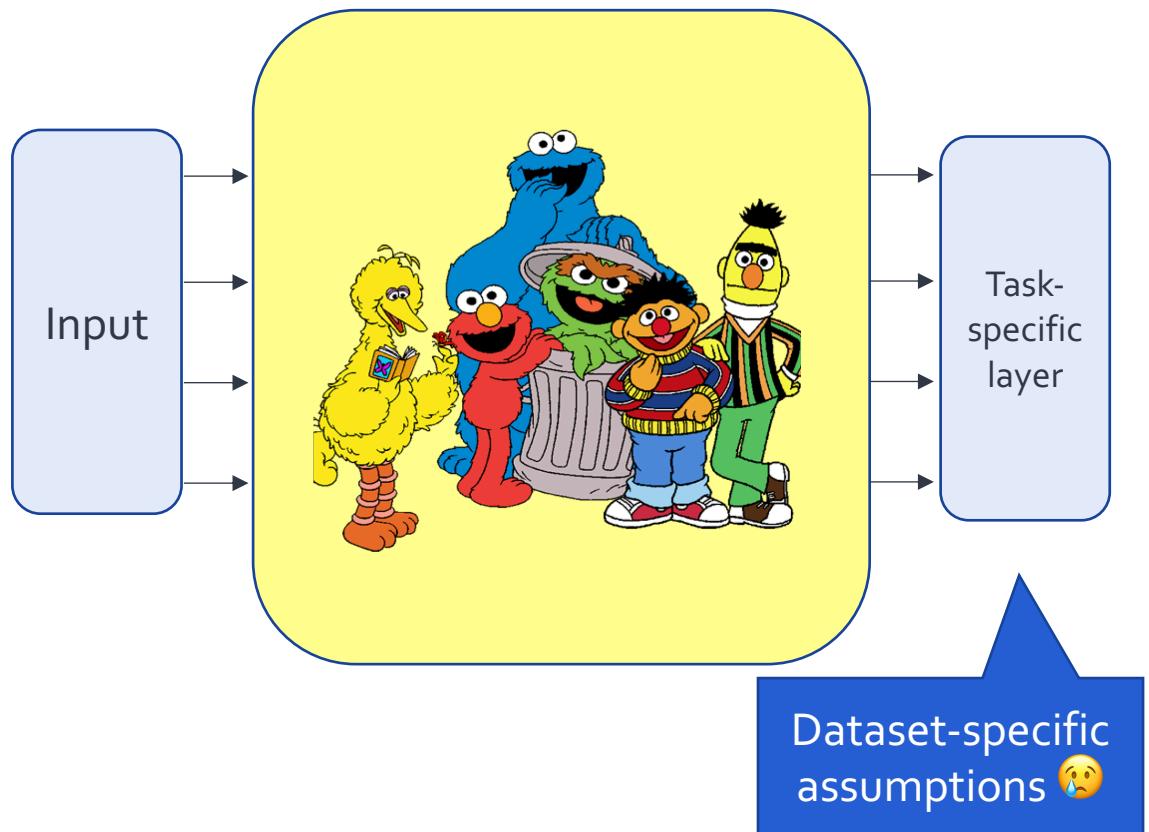
format	assumption
Yes/No QA	<i>binary output</i>
Multiple-choice QA	
Extractive QA	
Abstractive QA	

Format-Specific Model Design



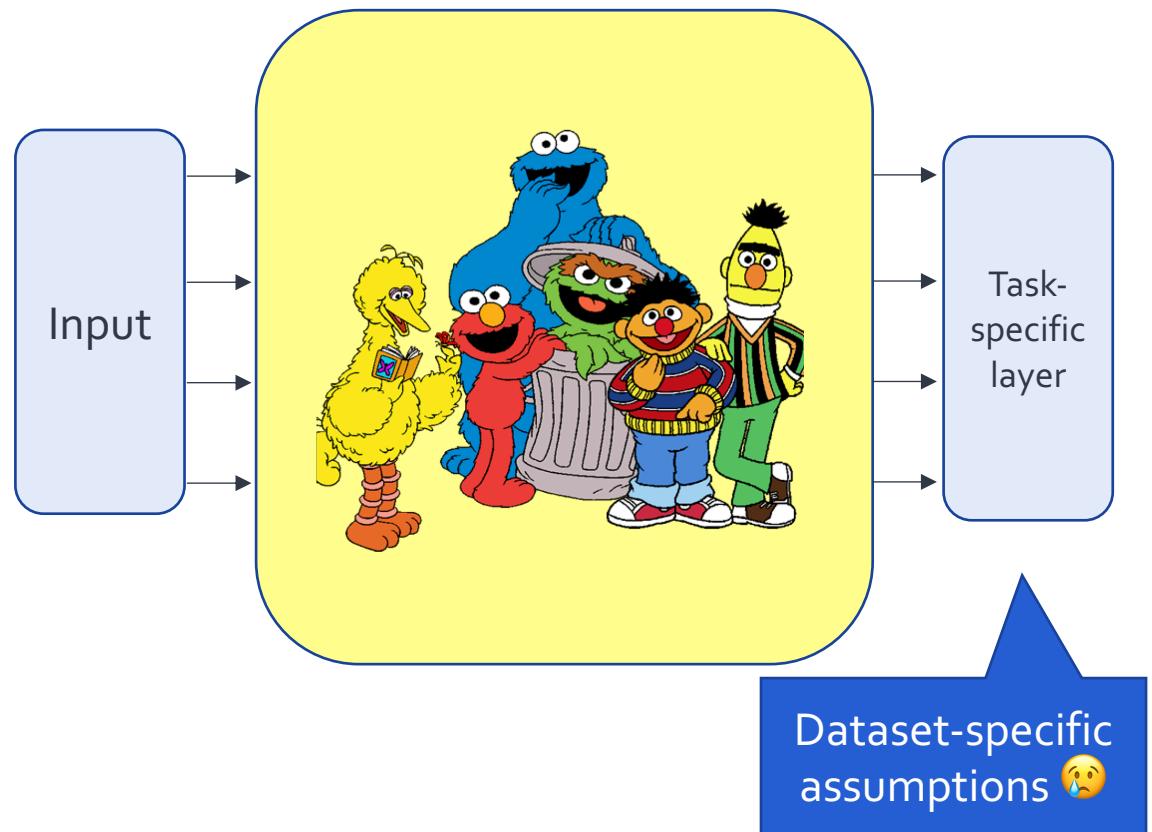
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Format-Specific Model Design



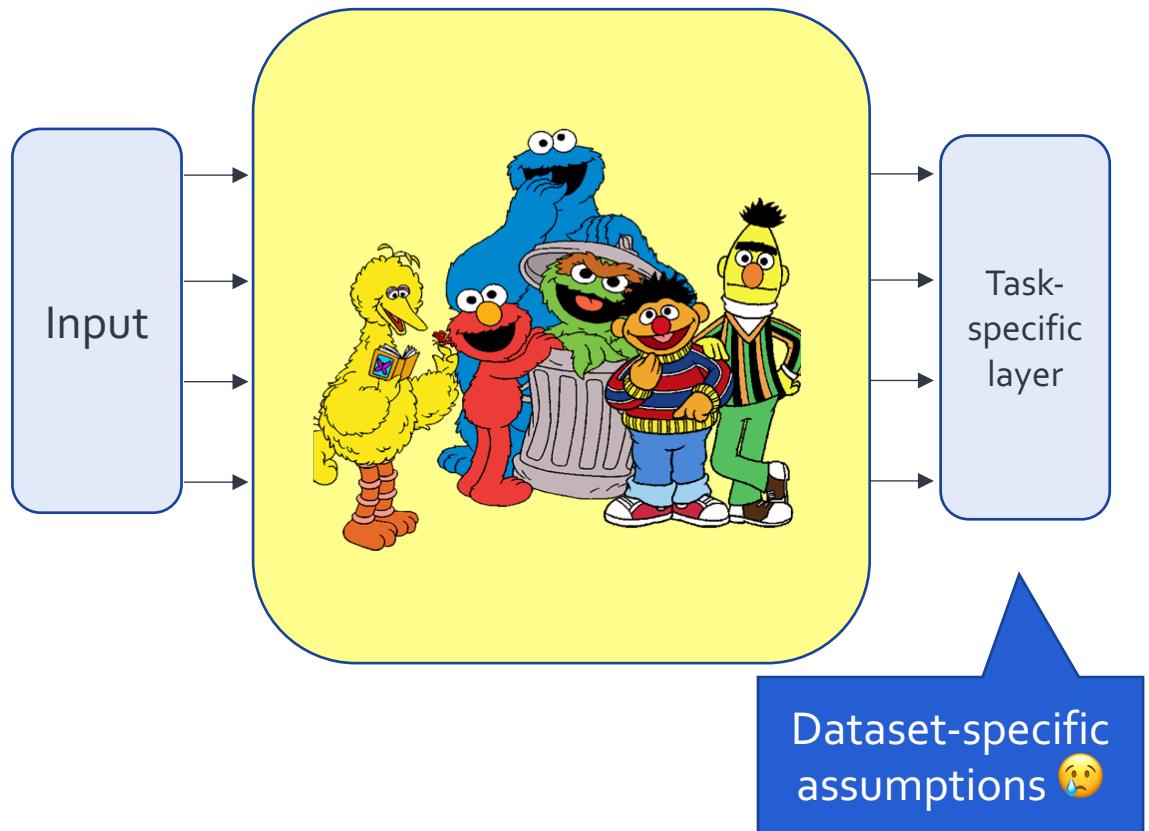
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Format-Specific Model Design



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Format-Specific Model Design



Consequences of format-specific designs:

- **Prevent generalization** across formats
- **Don't benefit** from labeled data of other formats

format	assumption
Yes/No QA	<i>binary output</i>
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Format-Specific Model Design (2)

ExtractiveQA

MultipleChoiceQA

Format-Specific Model Design (2)

ExtractiveQA

Question: "At what speed did the turbine operate?"

(Nikola_Tesla) On his 50th birthday in 1906, Tesla demonstrated his 200 horsepower (150 kilowatts) 16,000 rpm bladeless turbine. ...

"16,000 rpm"

MultipleChoiceQA

Format-Specific Model Design (2)

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MultipleChoiceQA

Question: "What does photosynthesis produce that helps plants grow?"

- (A) water
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"sugar"

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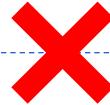
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Beyond Format-Specialized Models

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UnifiedQA: Definition

1. It's a single system that is supposed to work on a variety of **QA formats**.
2. The input should be *natural*.
 - Minimal-enough for a human solver to infer the format.

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What causes sound?

- (A) sunlight (B) vibrations (C) x-rays (D) pitch



“vibrations”

UnifiedQA: Definition

1. It's a single system that is supposed to work on a variety of QA formats.
2. The input should be *natural*.
 - Minimal-enough for a human solver to infer the format.

Is Jamaica considered part of the United States?

(Jamaica) Jamaica (/dʒəˈmeɪkə/ (listen)) is an island country situated in the Caribbean Sea...



“no”

UnifiedQA: Definition

What type of musical instruments did the Yuan bring to China?

(Yuan_dynasty) Western musical instruments were introduced to enrich Chinese performing arts....



“Western musical instruments”

UnifiedQA: Definition

Our encoding:

- *Text-in, text-out*
- *The question always comes first.*
- *Additional info are appended with "\n".*

What type of musical instruments did the Yuan bring to China?

(Yuan_dynasty) Western musical instruments were introduced to enrich Chinese performing arts....



“Western musical instruments”

UnifiedQA: Definition

1. It's a single system that is supposed to work across multiple formats.
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 - Minimal-enough for a human solver to infer the intent

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“Western musical instruments”

3. Use text-to-text architectures: T5 [Raffal et al. 2020], BART [Lewis et al. 2019], etc.

Experiment: Mixing Pairs of Formats

- Is there any value in out-of-format training?

Experiment: Mixing Pairs of Formats

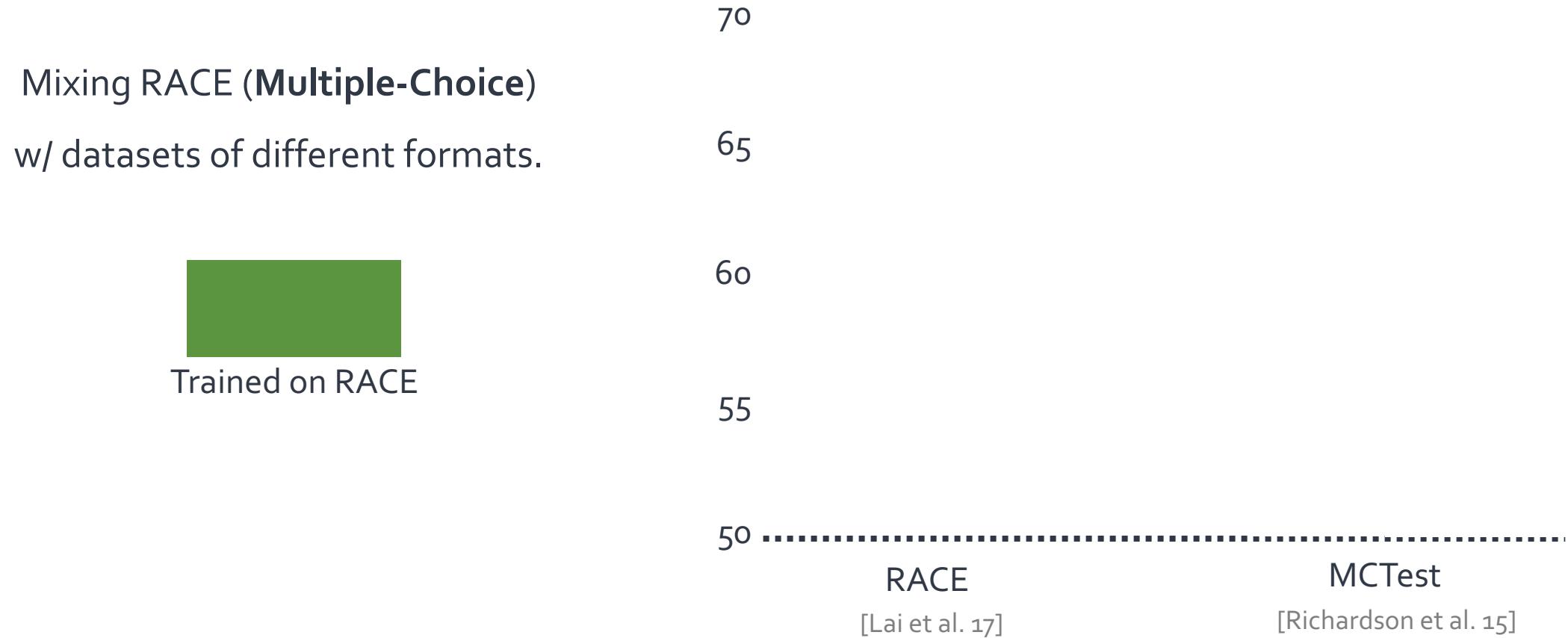
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Mixing RACE (**Multiple-Choice**)

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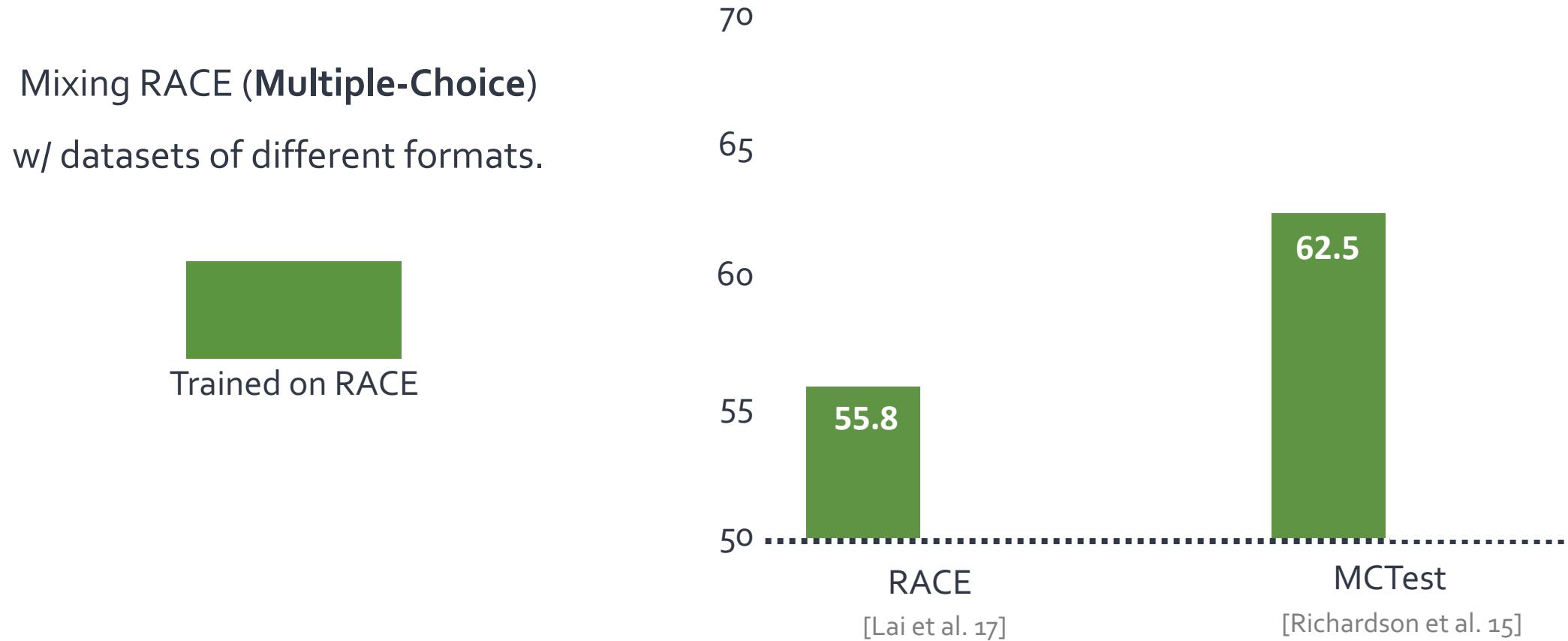
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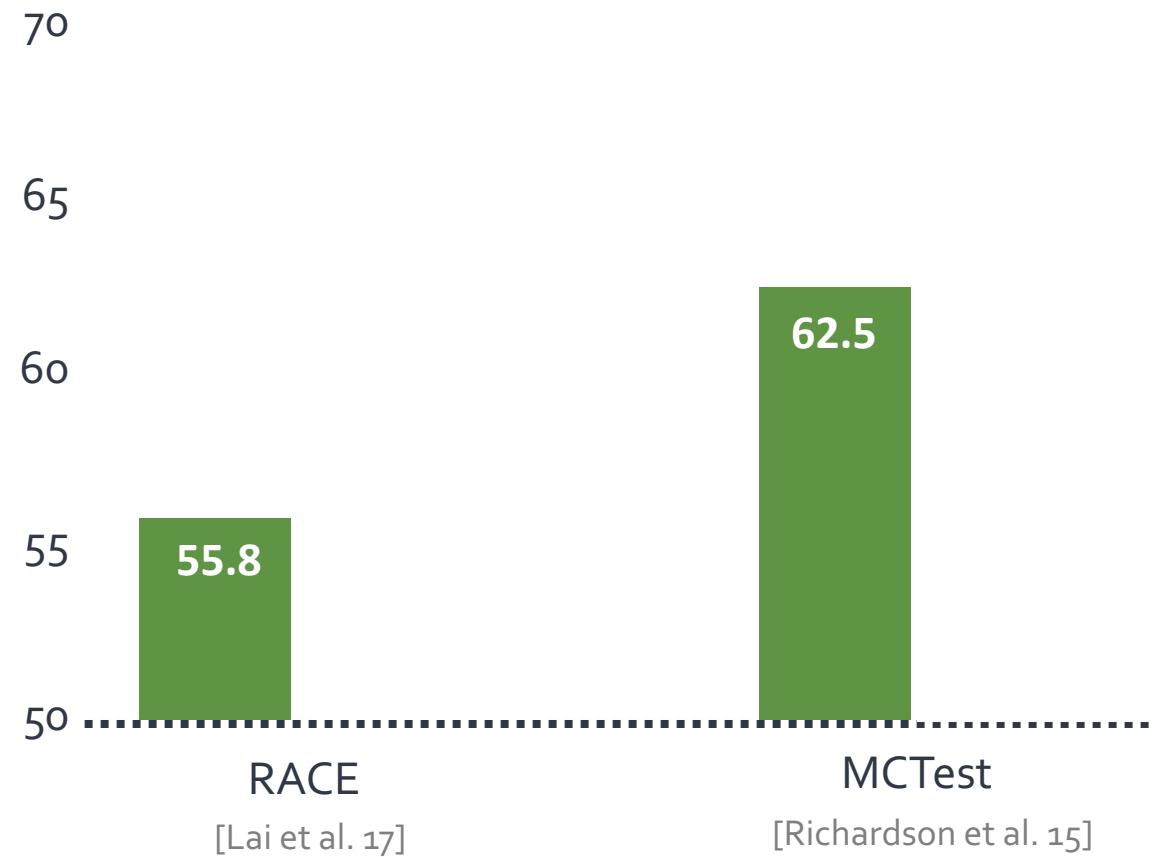


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Mixing RACE (Multiple-Choice)
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Trained on RACE
Trained on RACE + SQuAD 1

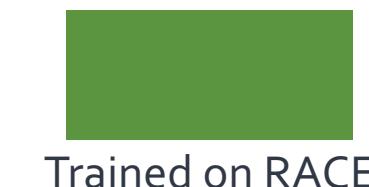


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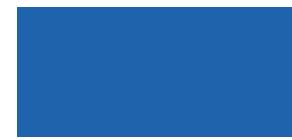
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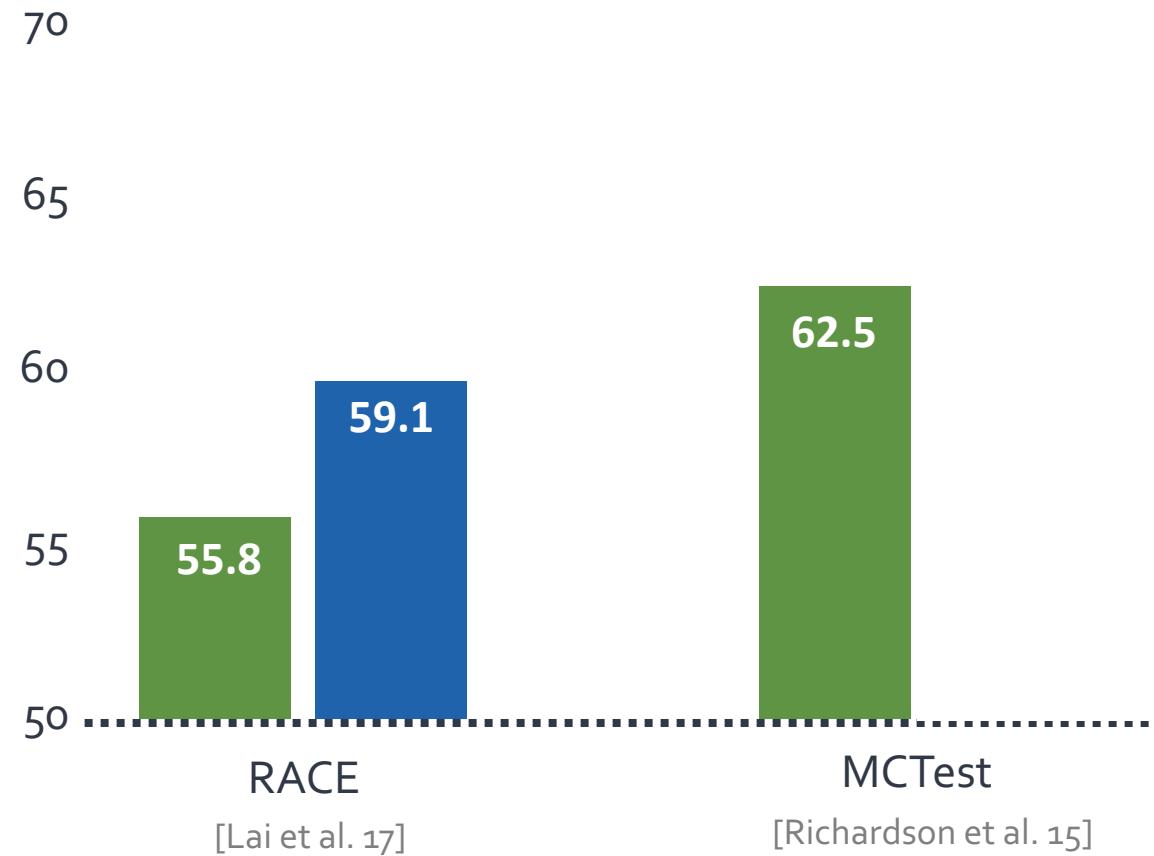
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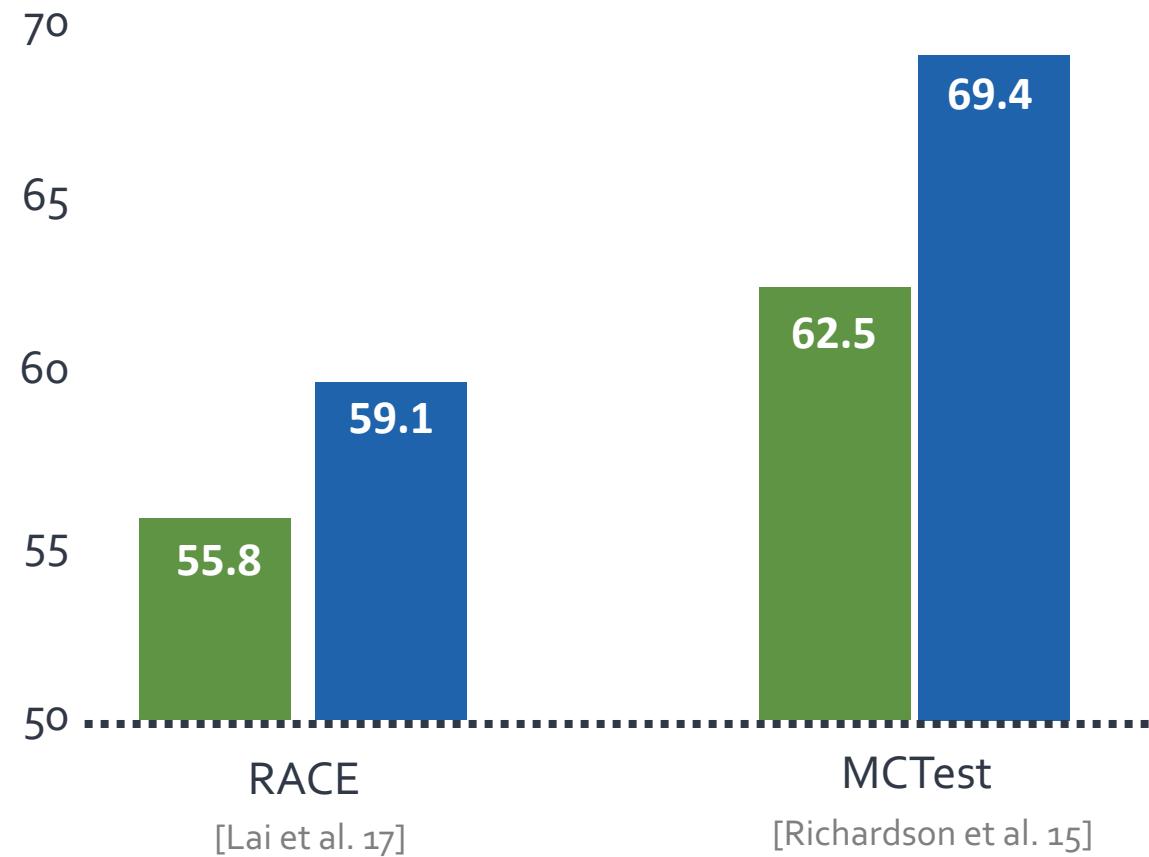
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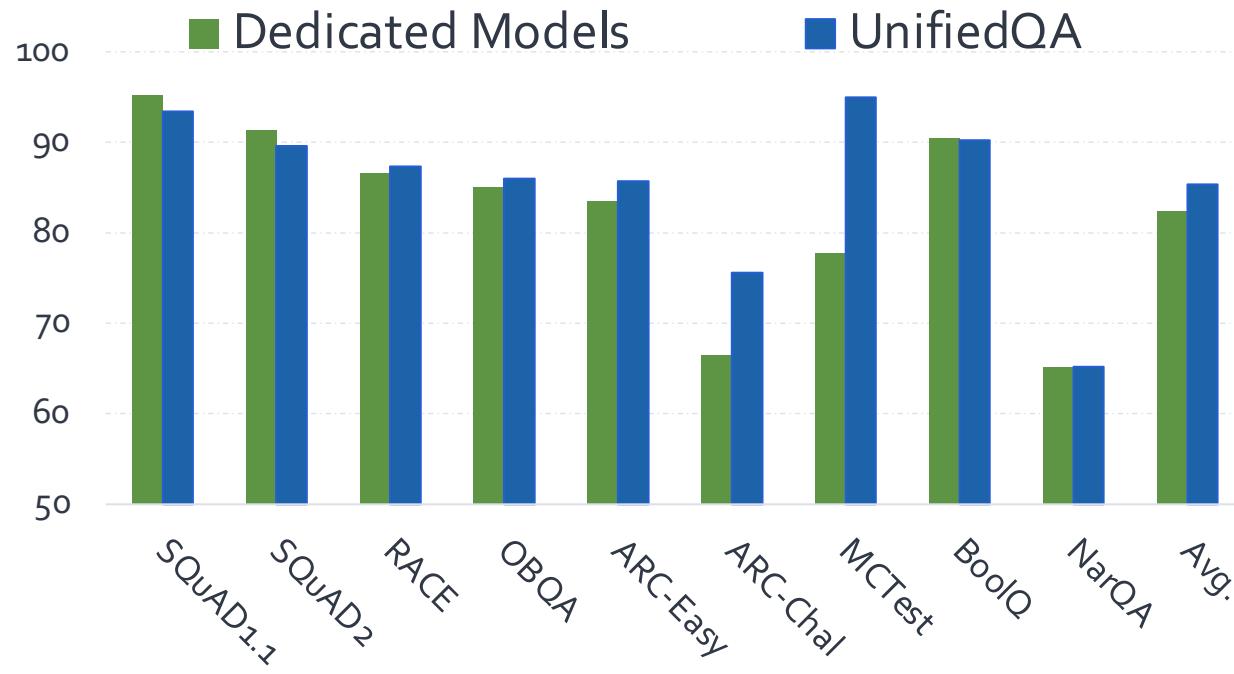
UnifiedQA-v1

- Trained on the union of different formats:
 - **Extractive:** SQuAD 1.1, SQuAD 2.0
 - **Abstractive:** NarrativeQA
 - **Multiple-choice:** RACE, ARC, OBQA, MCTest
 - **YesNo:** BoolQ

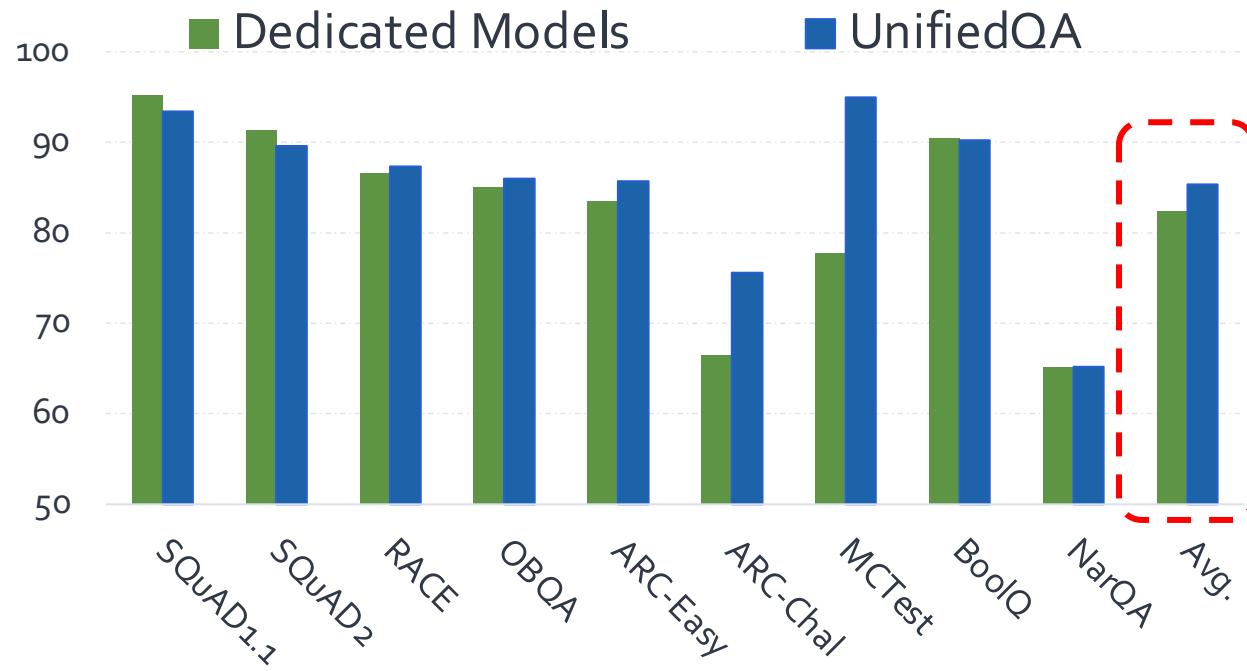
* Rajpurkar et al. '16 & '18; Kočiský et al. '18; Lai et al. '17; Clark et al. '18; Mihaylov et al. '18; Richardson et al. '13; Clark et al. '19

Experiment: Comparison w/ Dedicated Models

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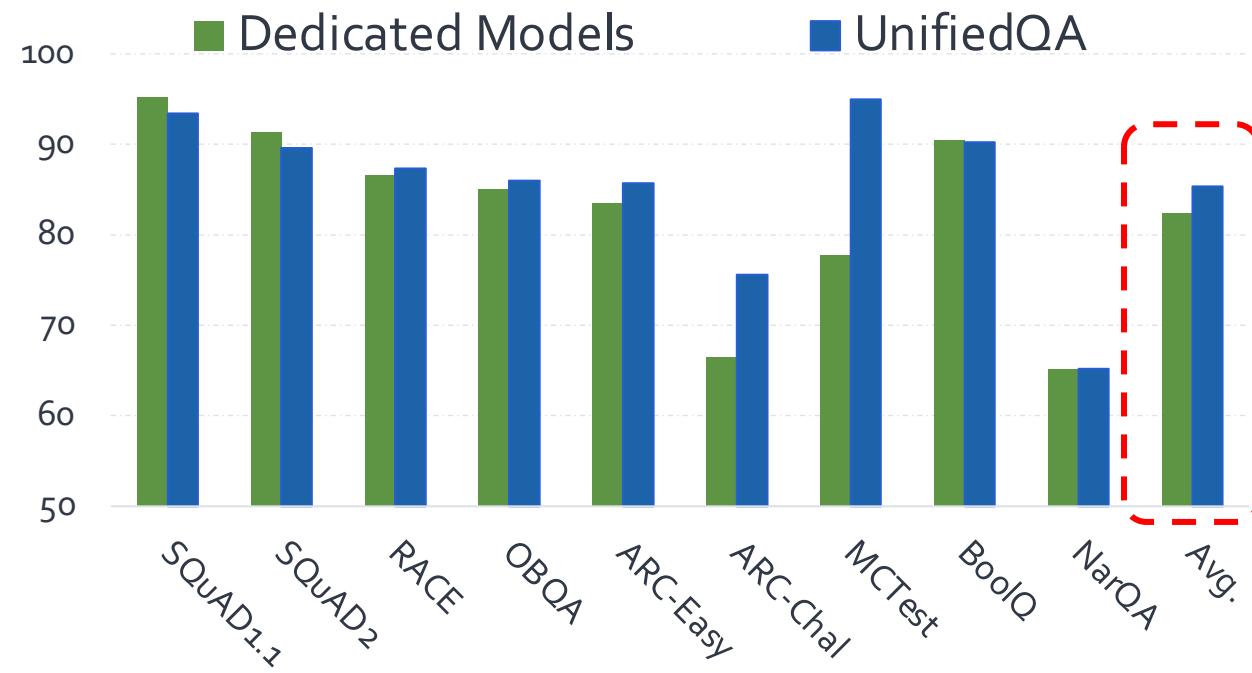


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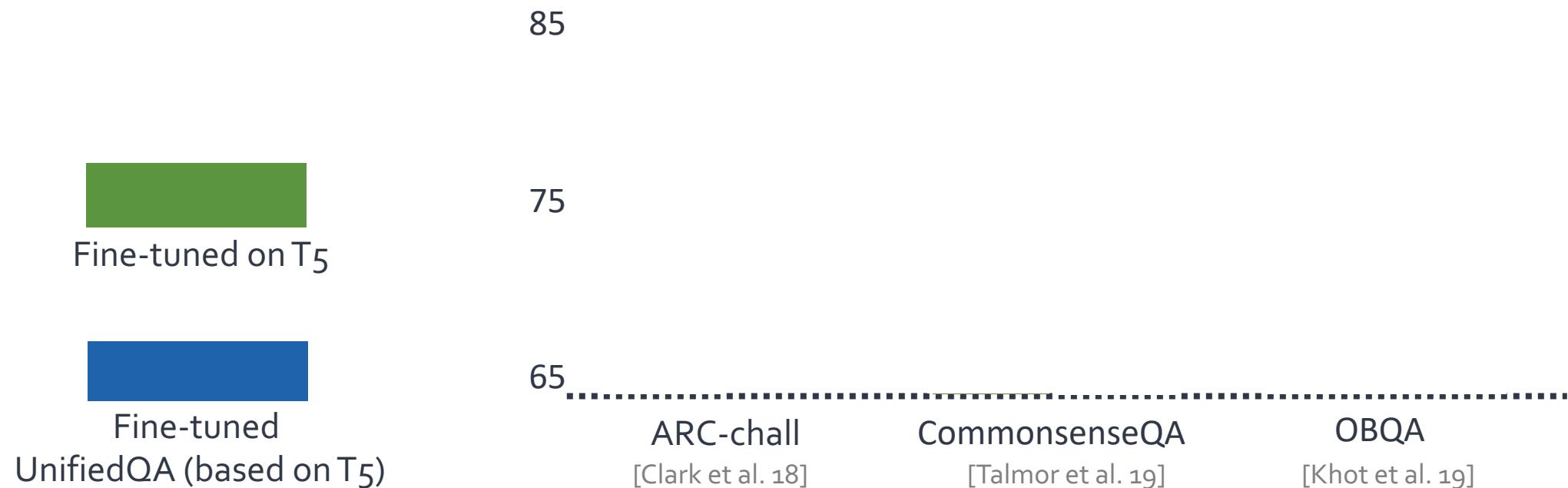
- Is UnifiedQA as good as systems dedicated to individual datasets?



- UnifiedQA performs almost as well as individual T5 models targeted to each dataset.

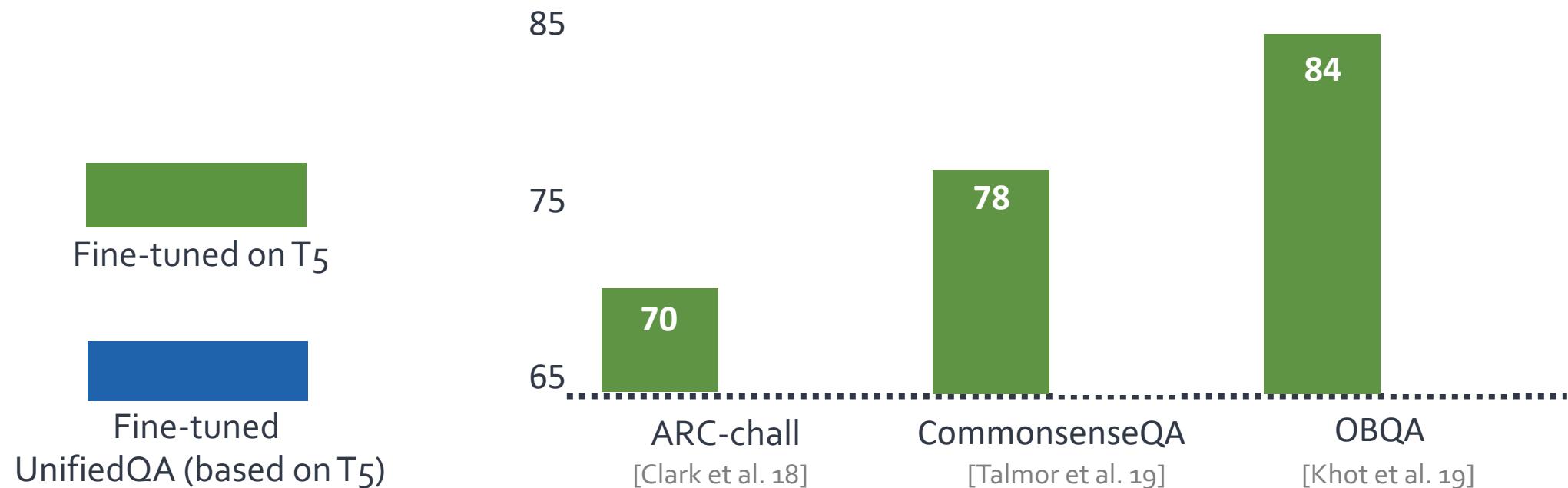
Experiment: Fine-tuning UnifiedQA

- Is there value in using UnifiedQA as a starting point for fine-tuning?
 - Show SOTA on 10 datasets (OBQA, QASC, RACE, WinoGrande, PIQA, SIQA, ROPES)
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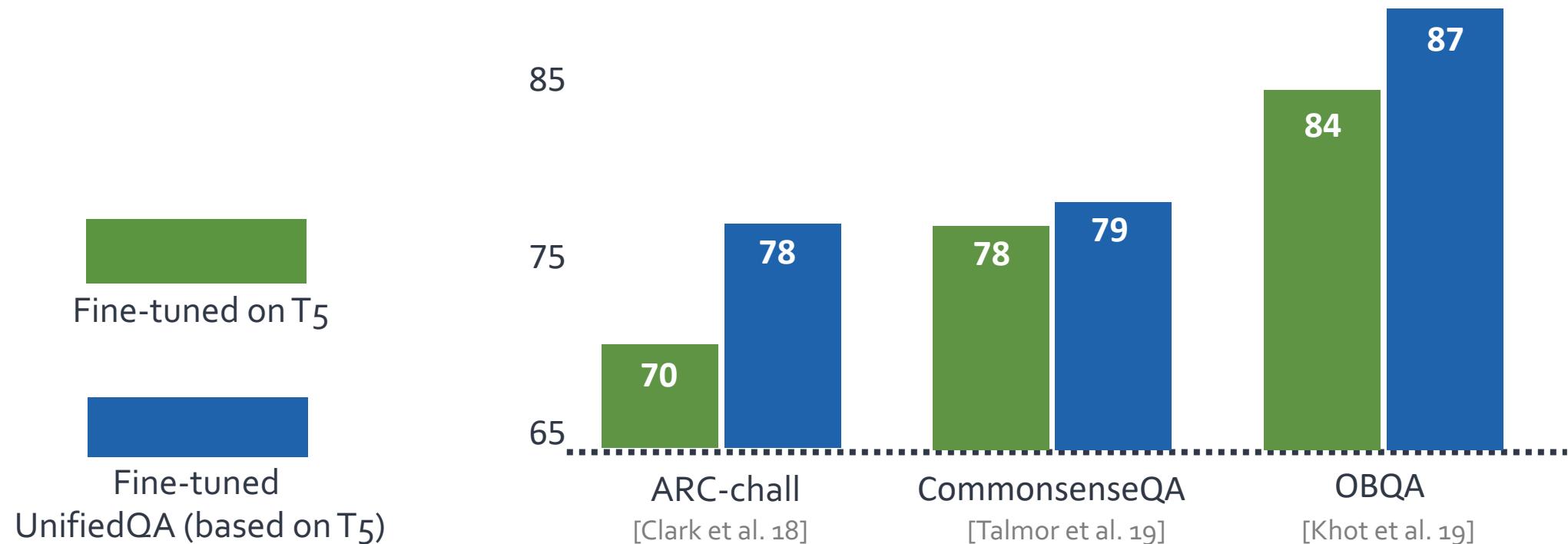
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Earlier Work on Multi-task Learning

- In the same spirit as multi-task learning [Caruana '97; McCann et al. '18]
 - They usually don't work! 🙃
- The choice of tasks is also important.
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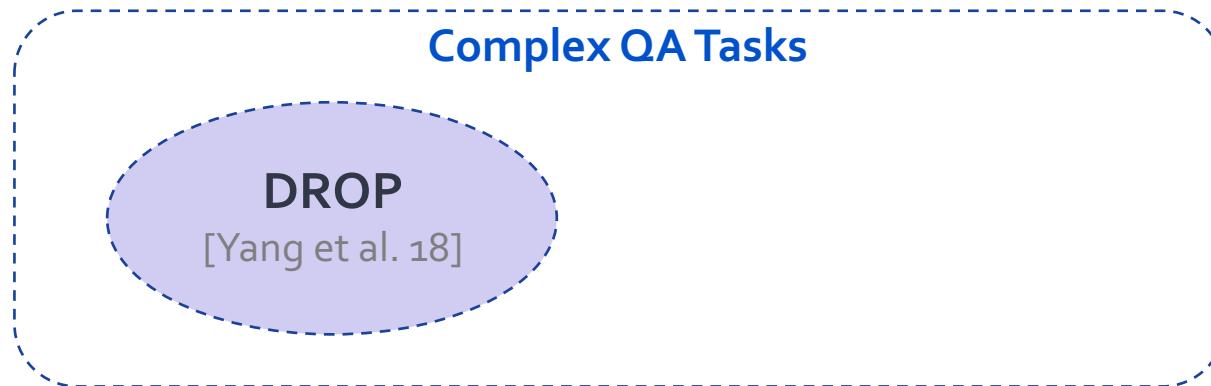
Decomposing Complex Questions in the Terms of Existing QA Models

KKRCS. Text Modular Networks: Learning to Decompose Tasks
in the Language of Existing Models. arXiv preprint 20 (under review).

Generalization Across Multi-Hop Tasks

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How many years did it take for the services sector to rebound?

Complex QA Tasks

DROP

[Yang et al. 18]

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- **Challenge:** How do we build a system that generalize to **both** datasets? 🤔
- **Hypothesis:** despite having **different distributions**, their **sub-problems** are **similar**.
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 - Build a framework to **decompose** complex questions into simpler ones.
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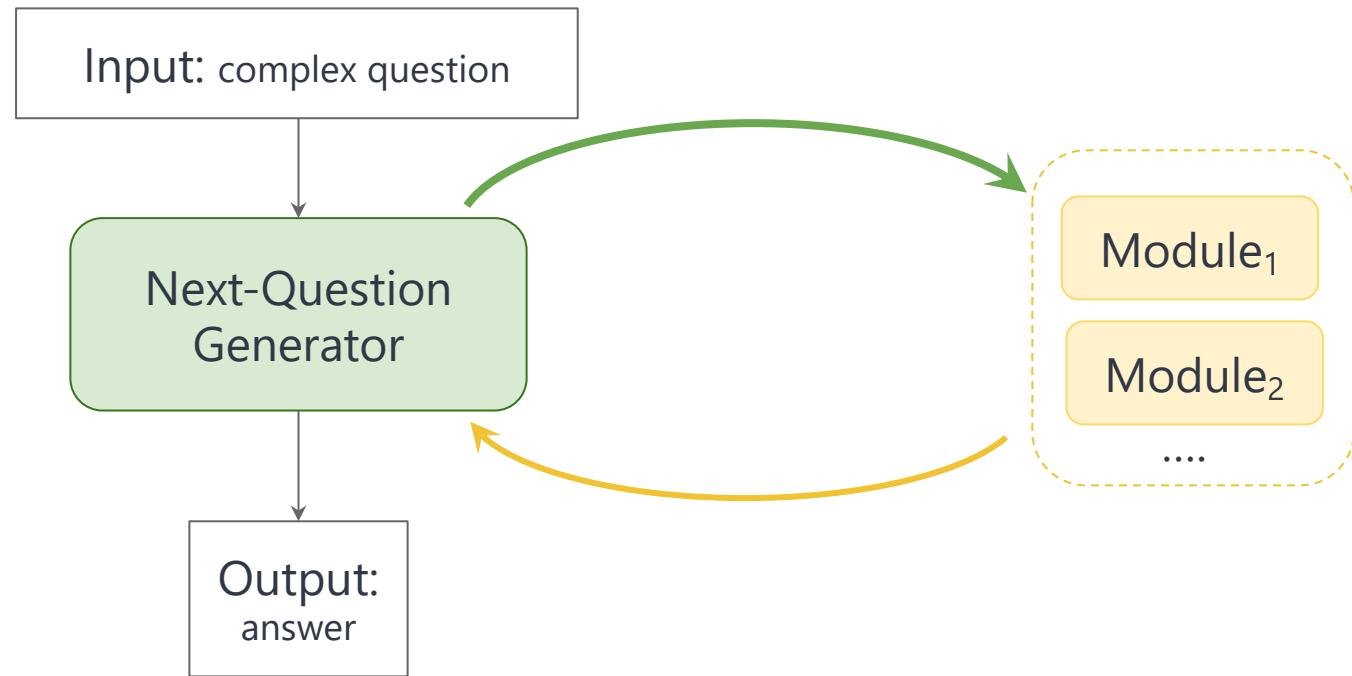
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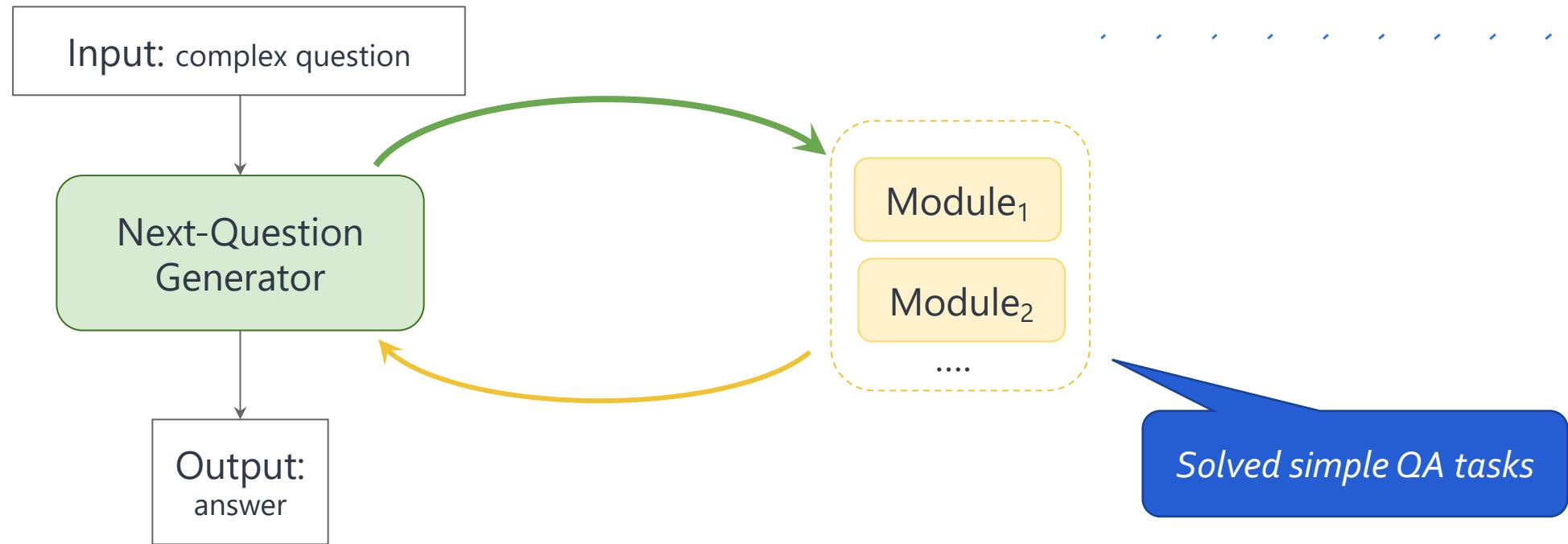
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Key Idea: Shoulders of Giants



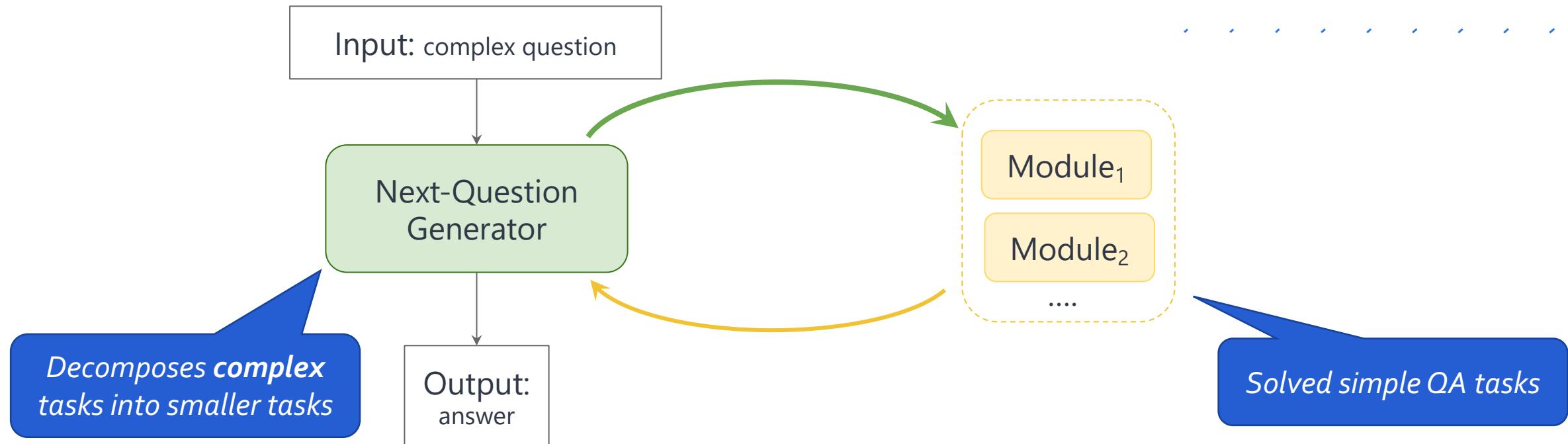
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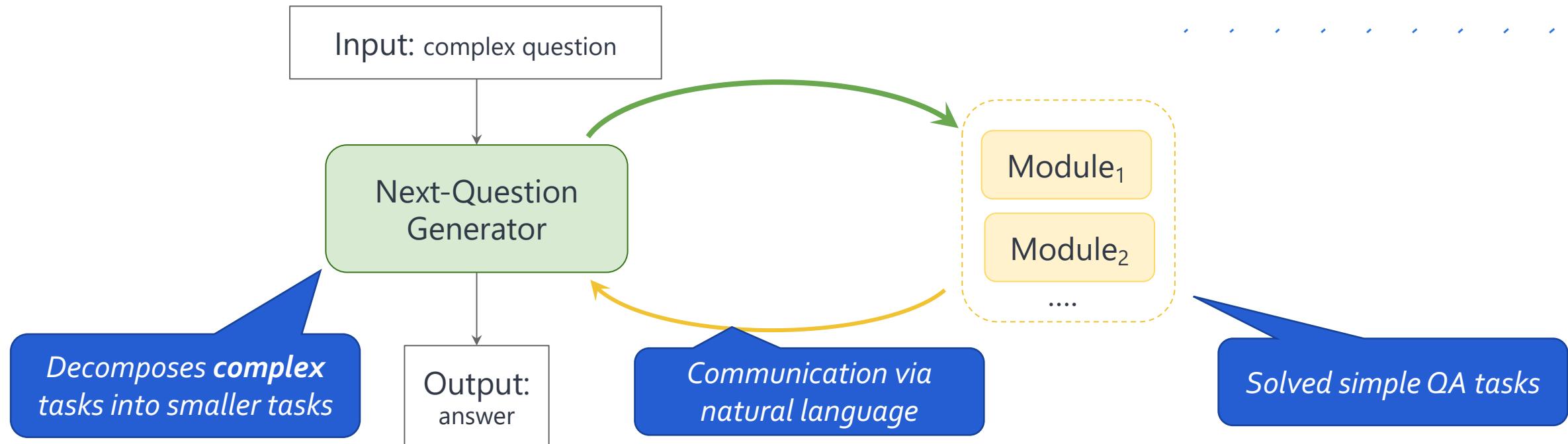
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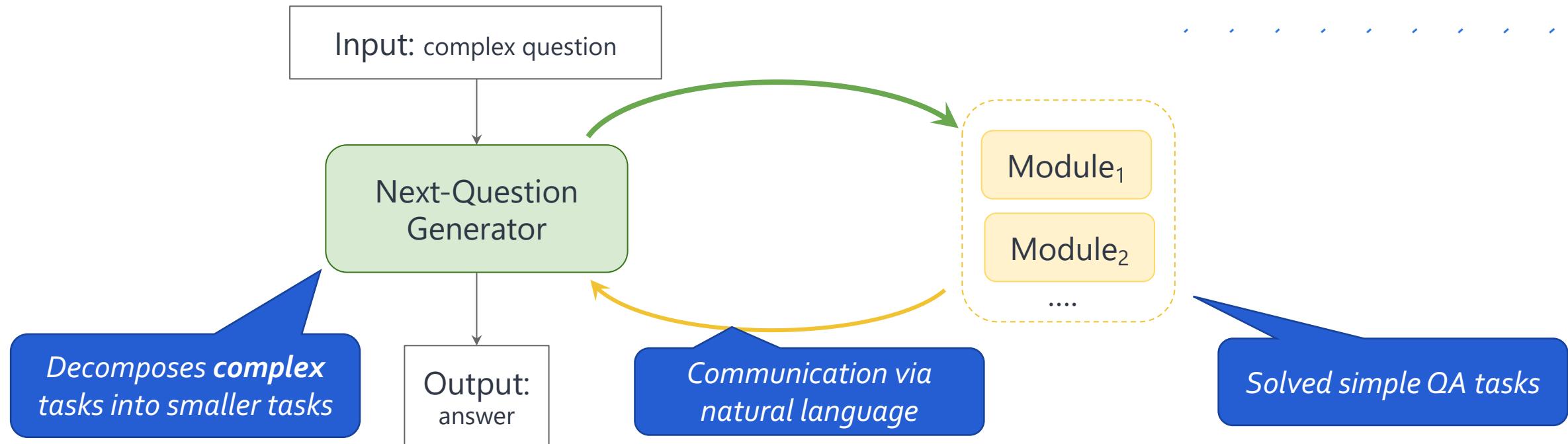
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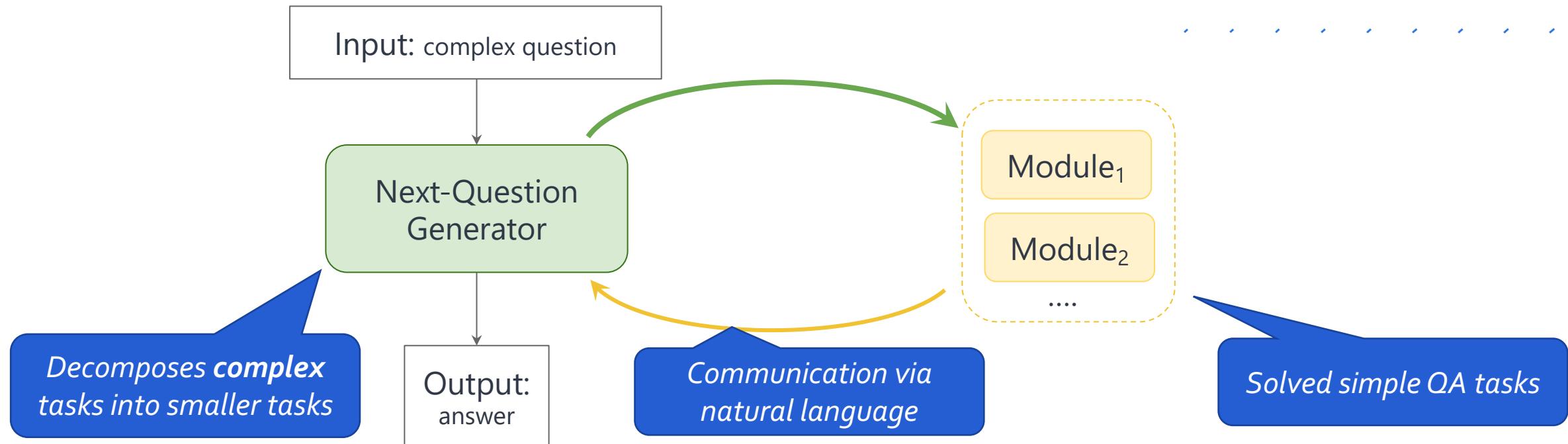
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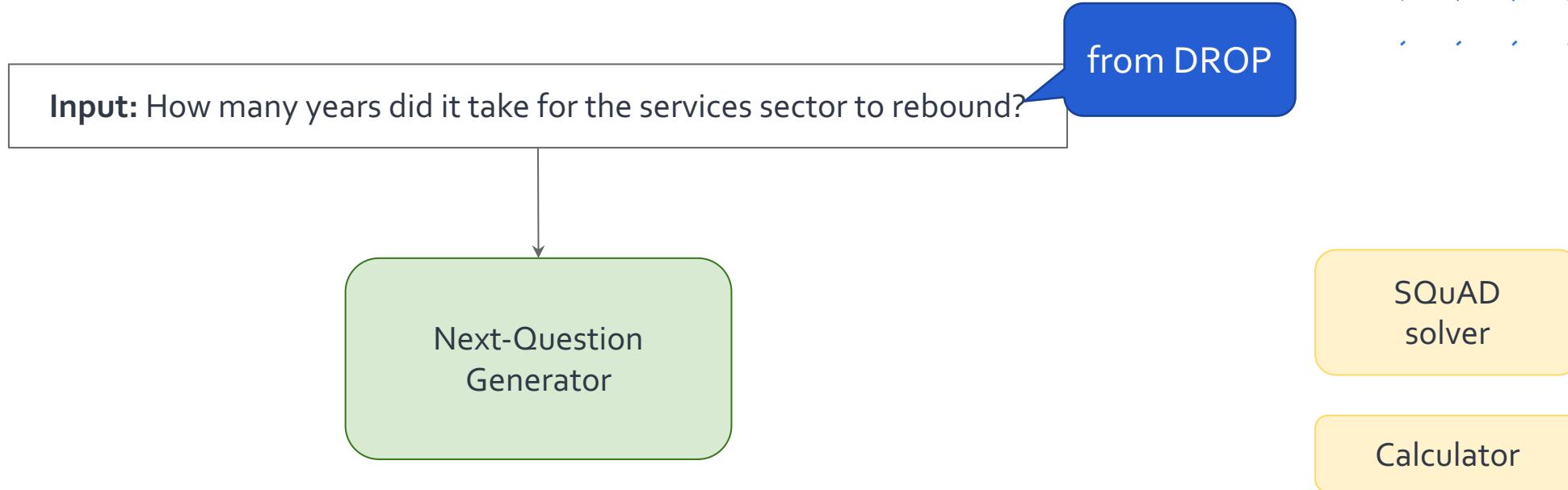
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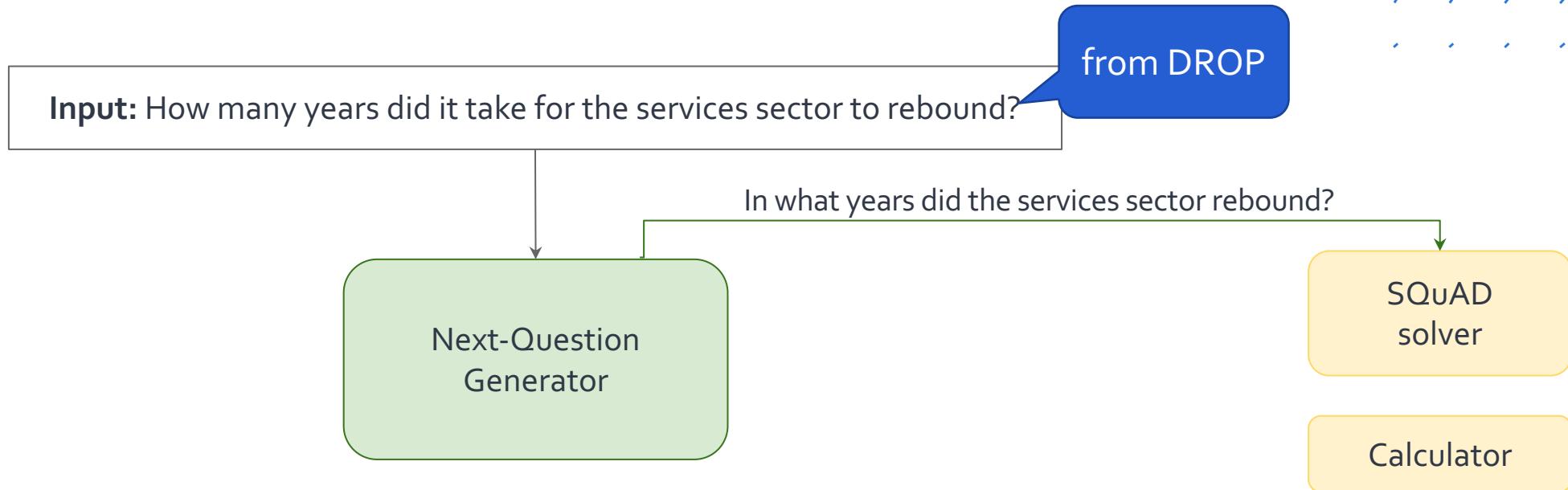


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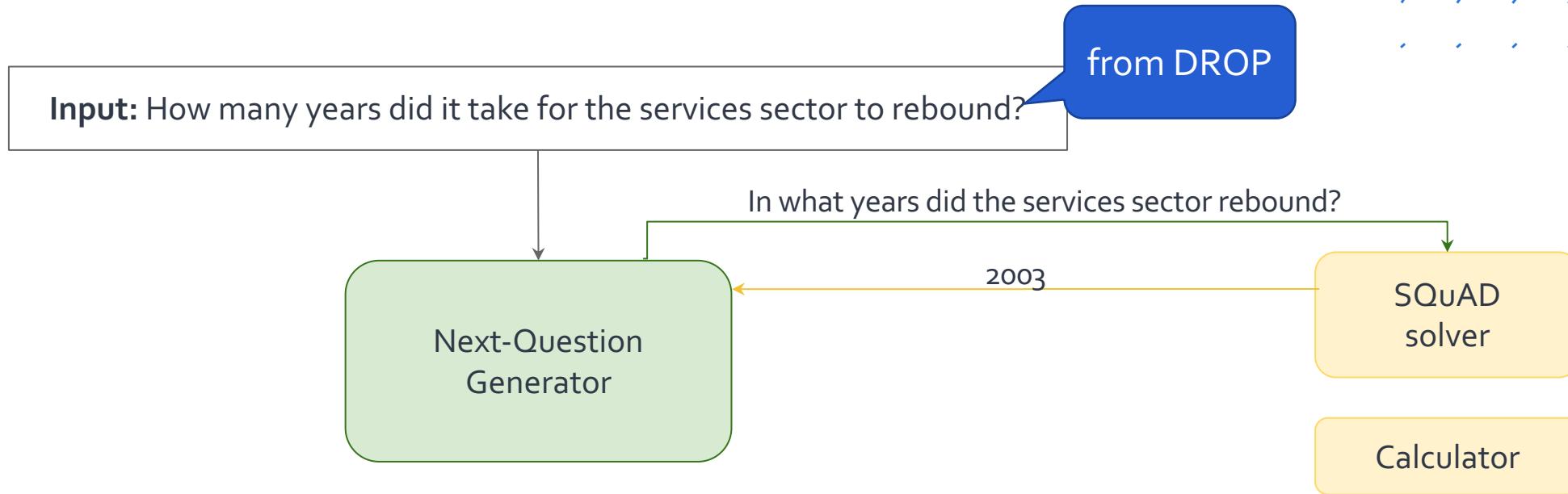
ModularQA: Example



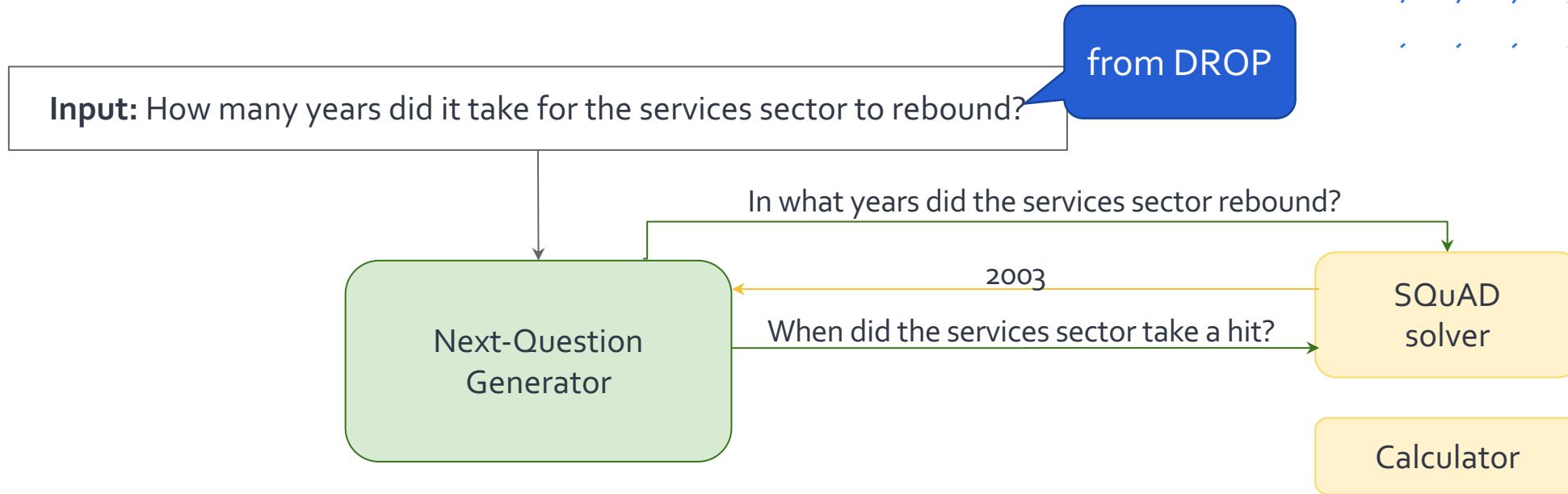
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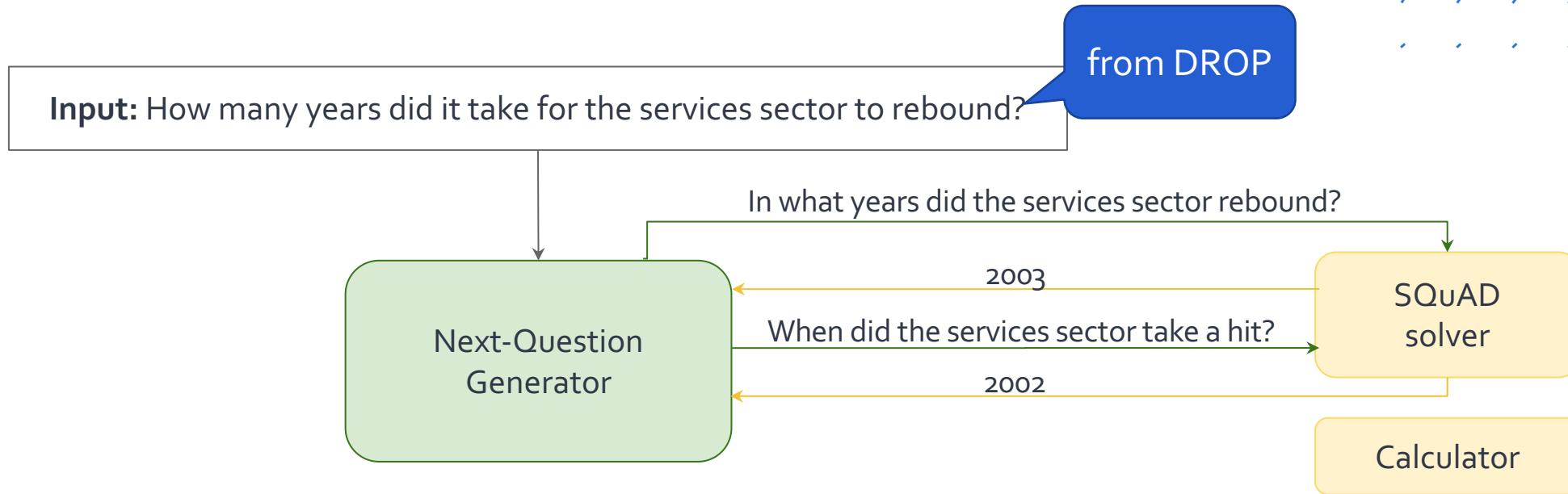
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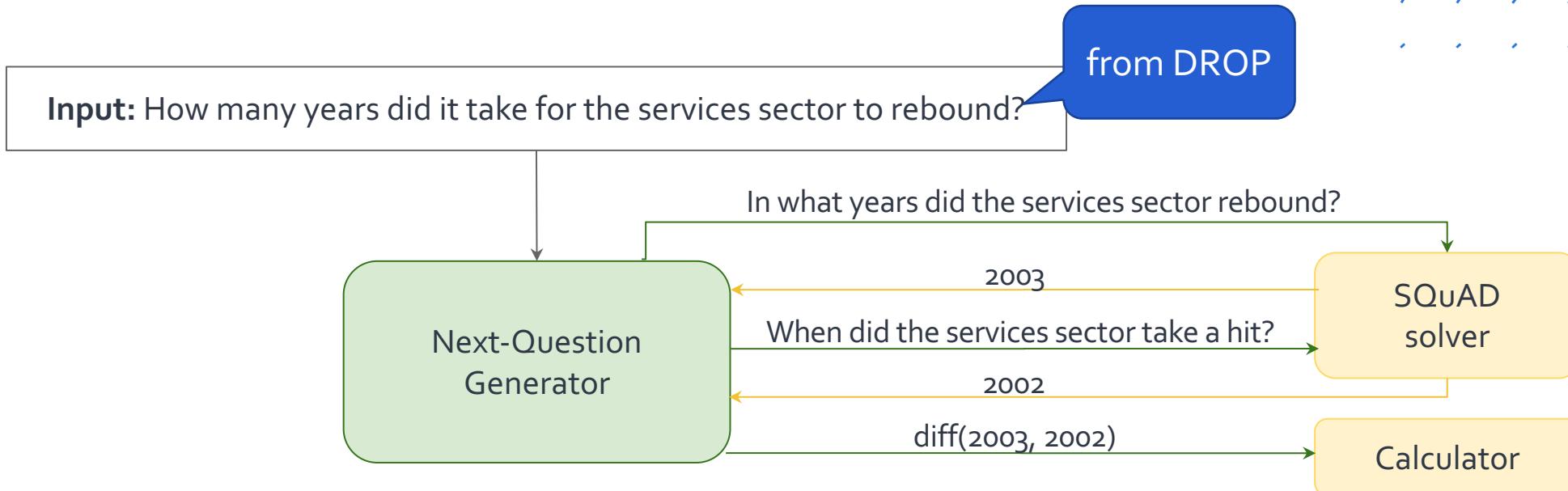
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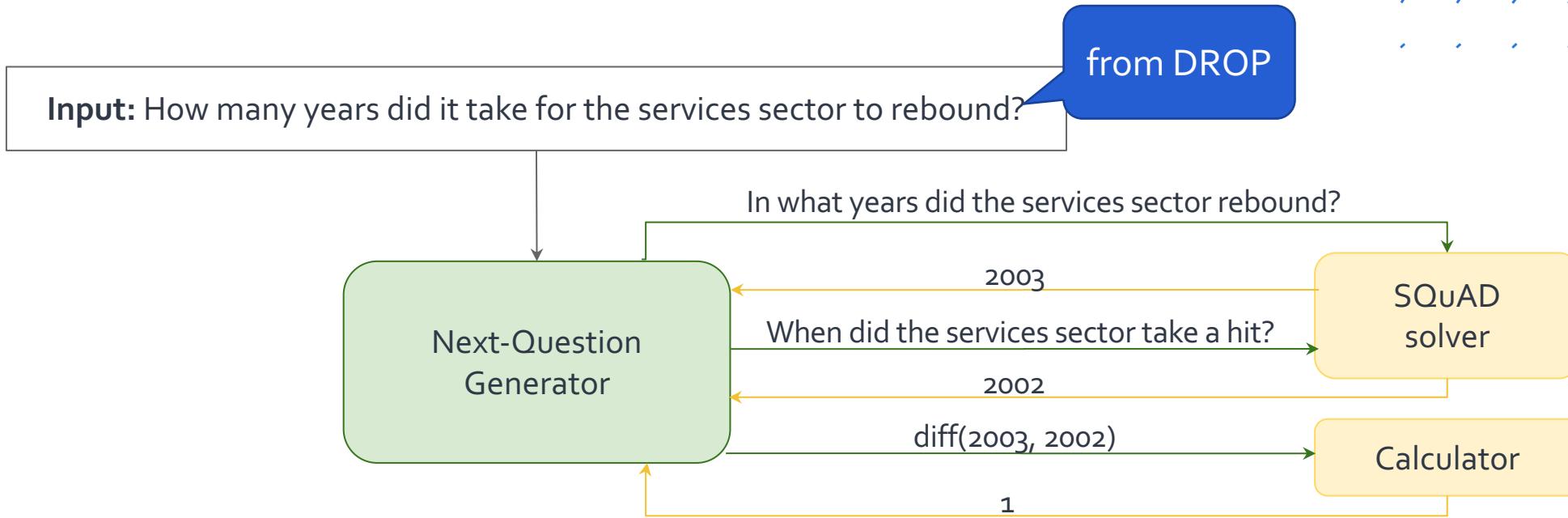
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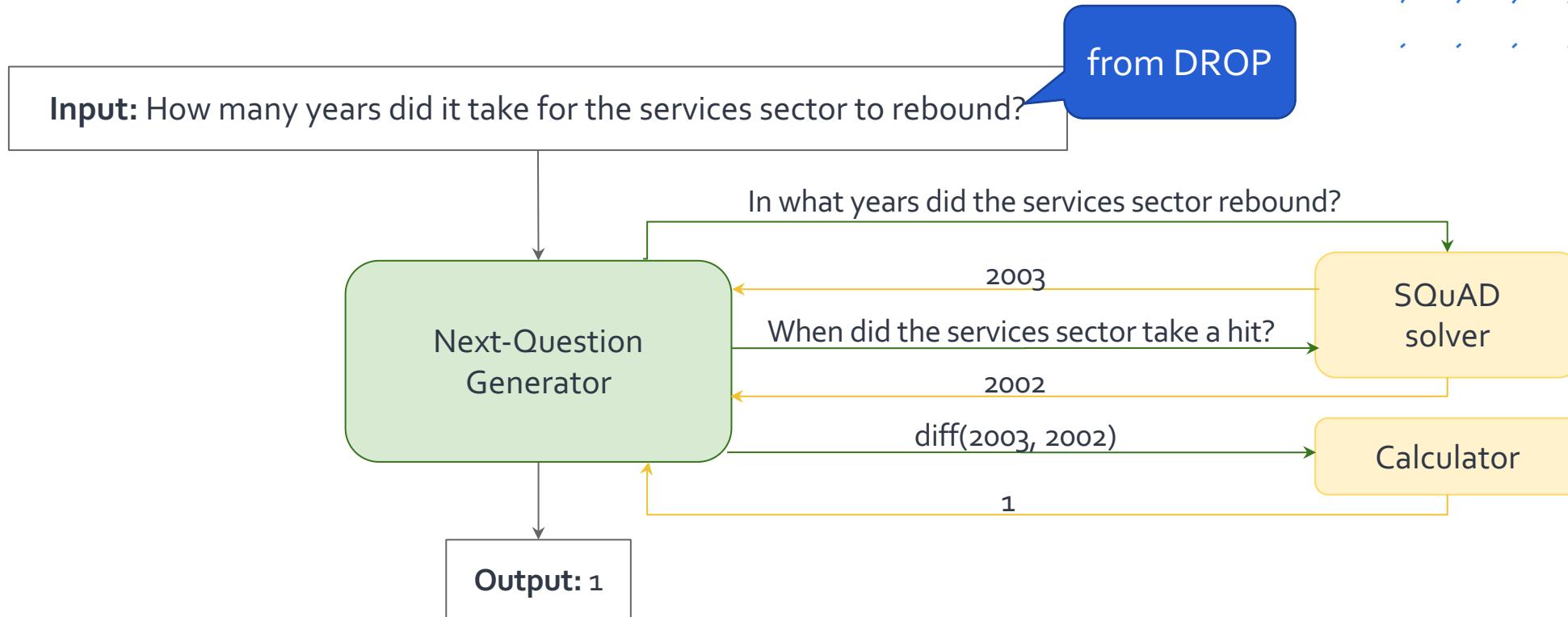
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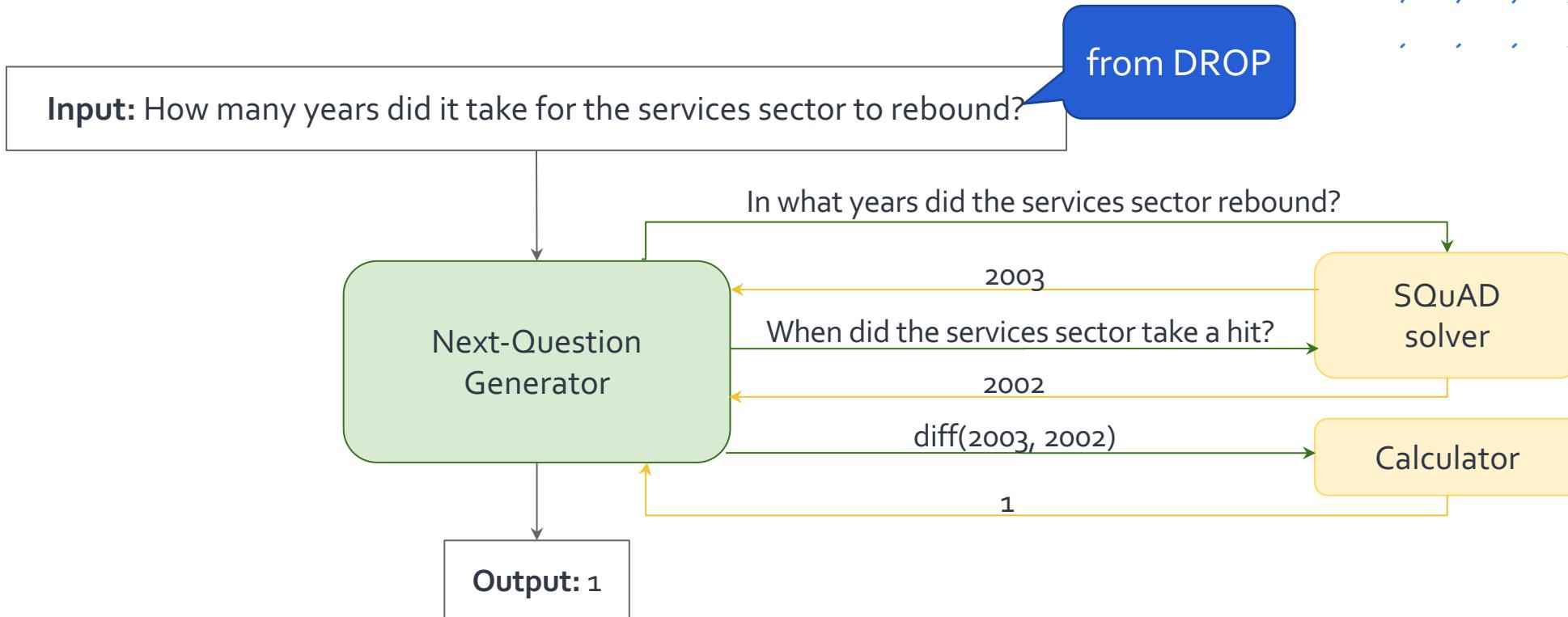
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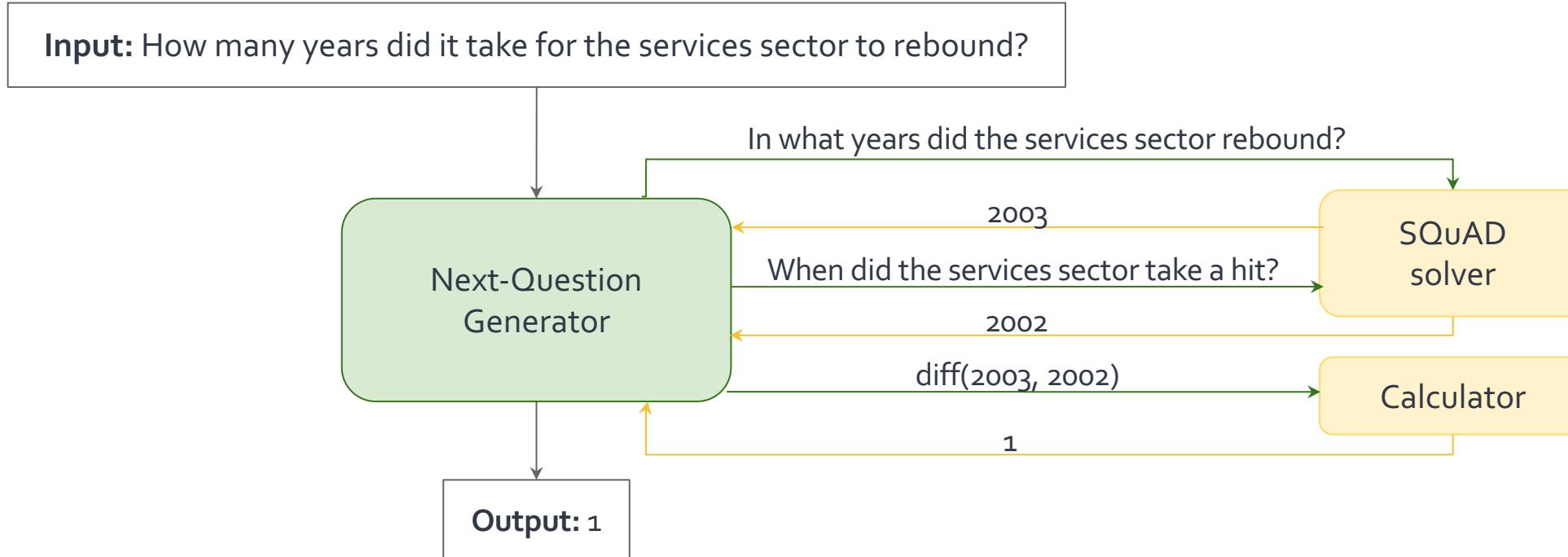


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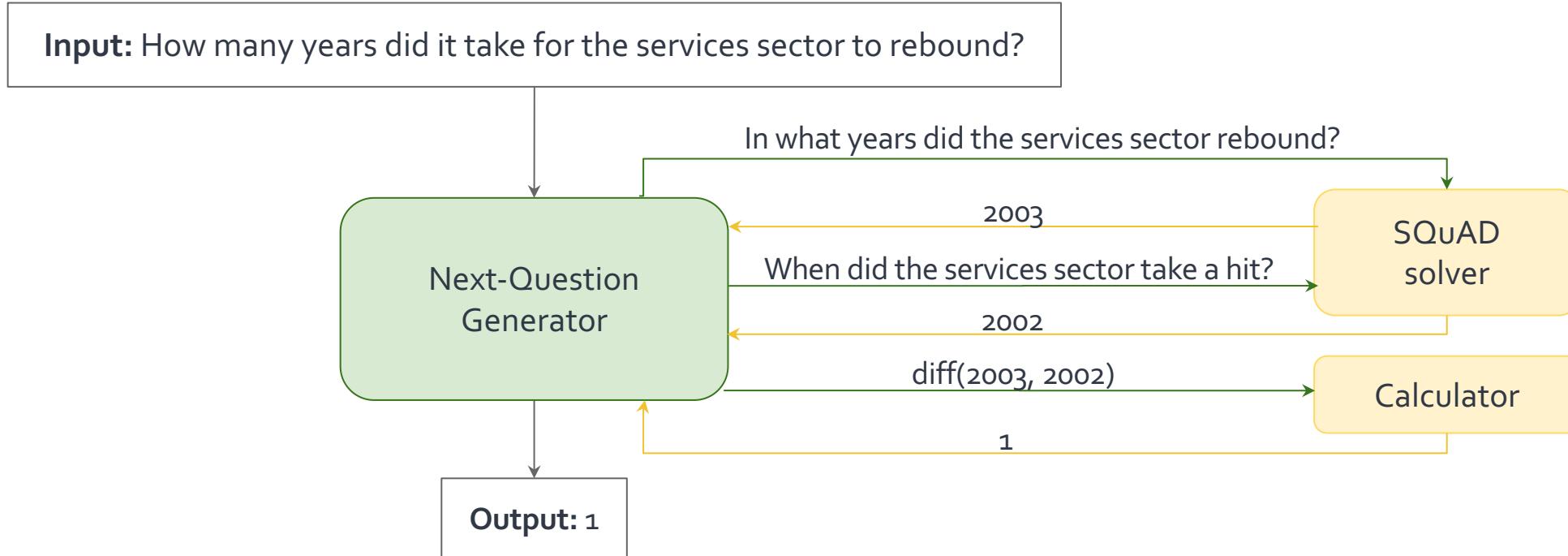


- **Immediate Benefit:**
 - Ease of interpretation

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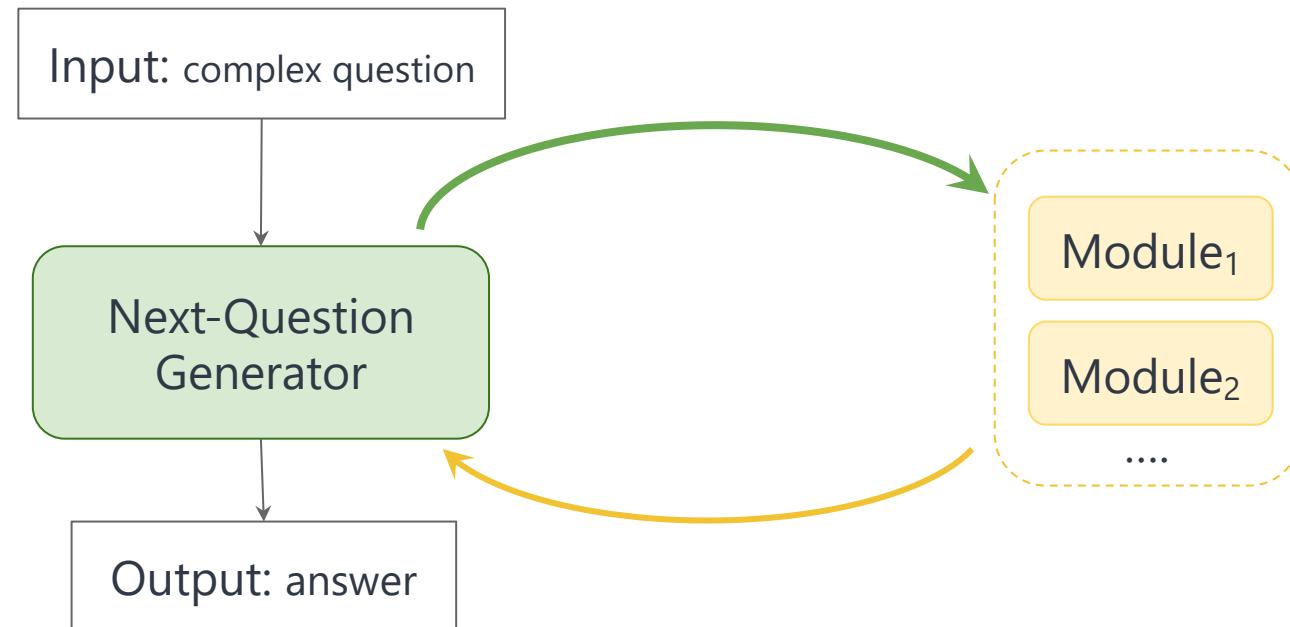


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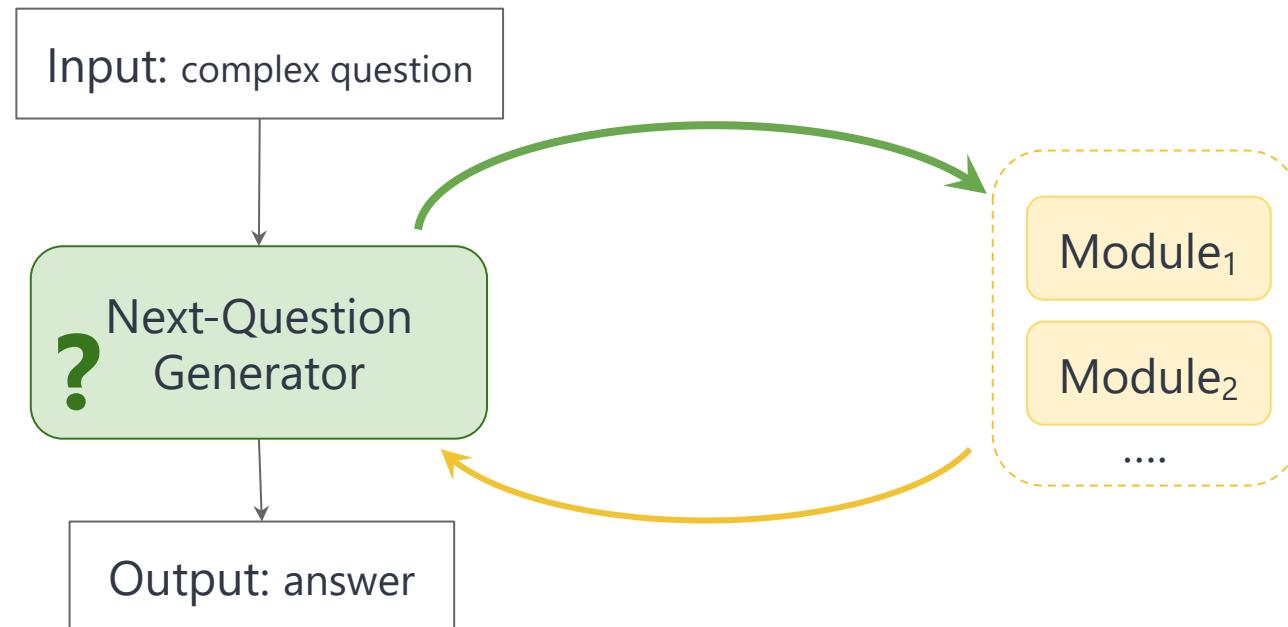


- **Challenge:**
 - How do we build this model (that decomposes the complex tasks into simpler sub-tasks)?

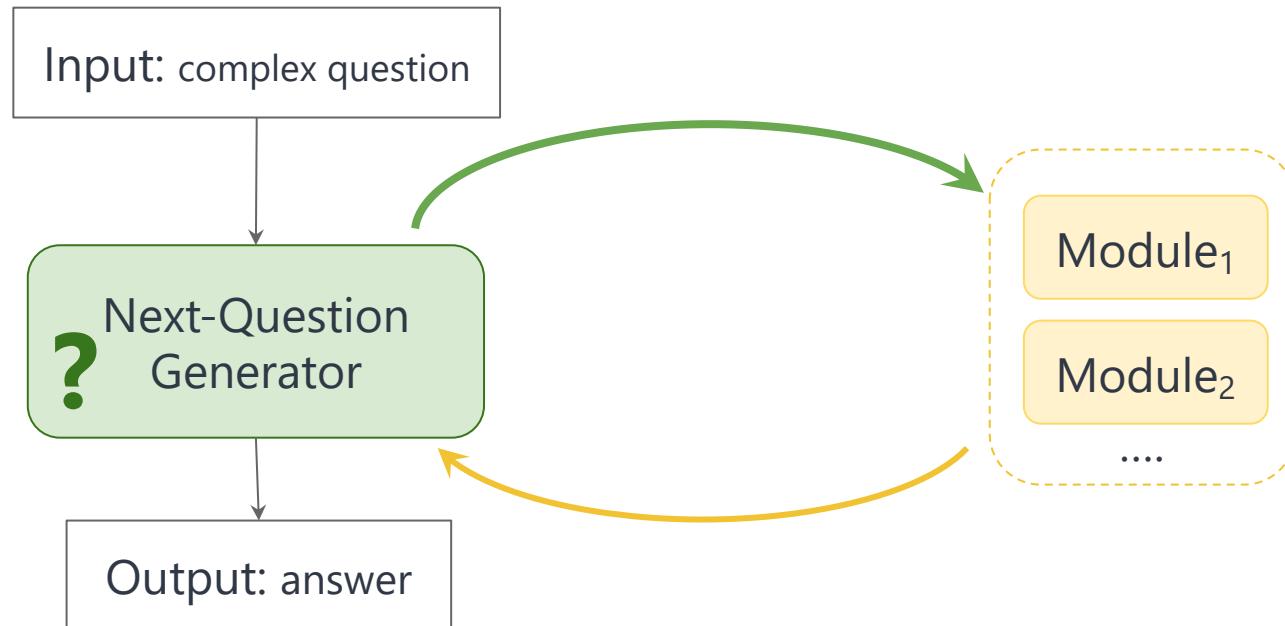
Key Pieces to be Solved



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- **Design question:** how to build a “next question” box, s.t.:
 - The generated questions follow the “*language*” of existing QA sub-models (i.e., capabilities)

A Naïve (?) Approach

- Crowdsourcing approach for collecting question decomposition
[Wolfson et al. 2020]



- Costly human annotations
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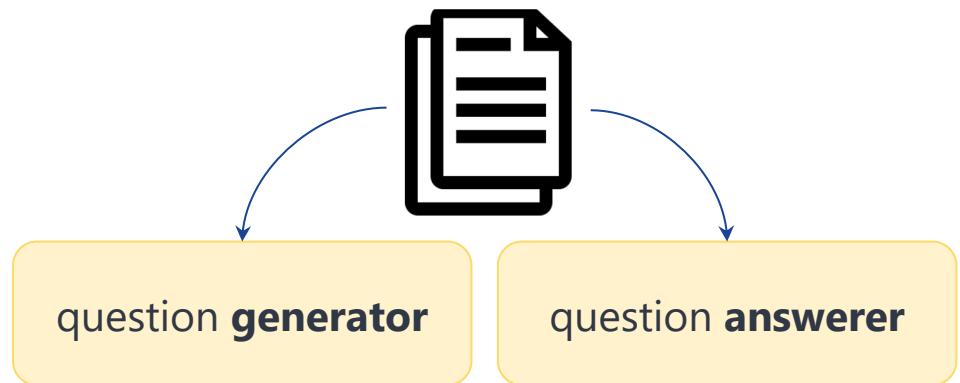
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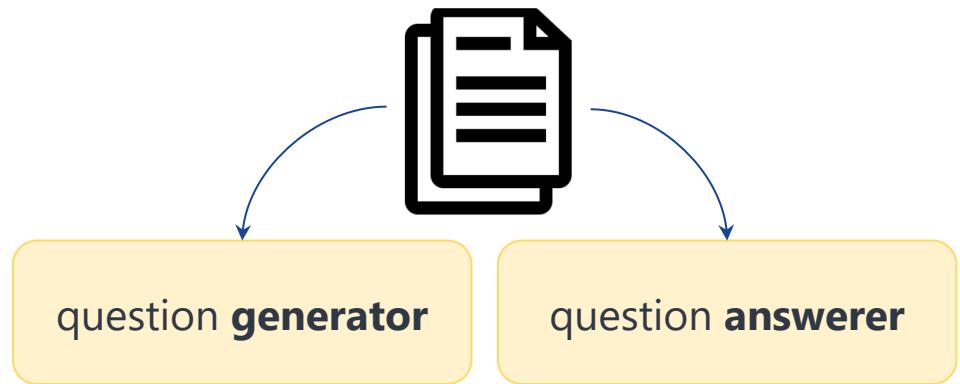
Step 1: Language of Existing QA Models

Labeled data for building Giants



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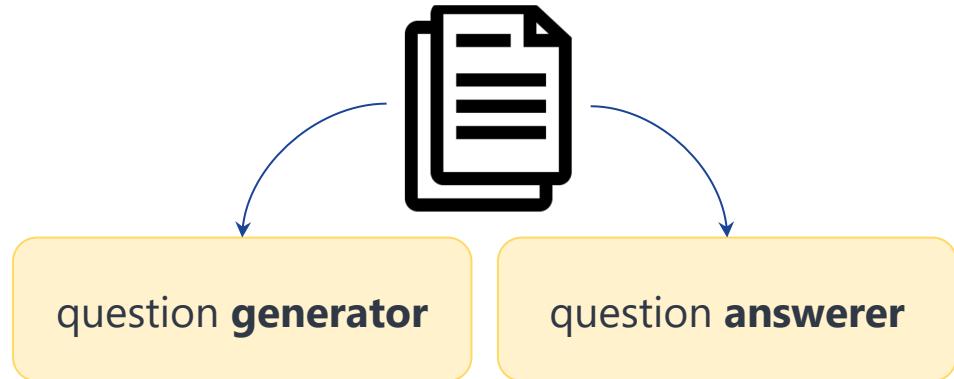
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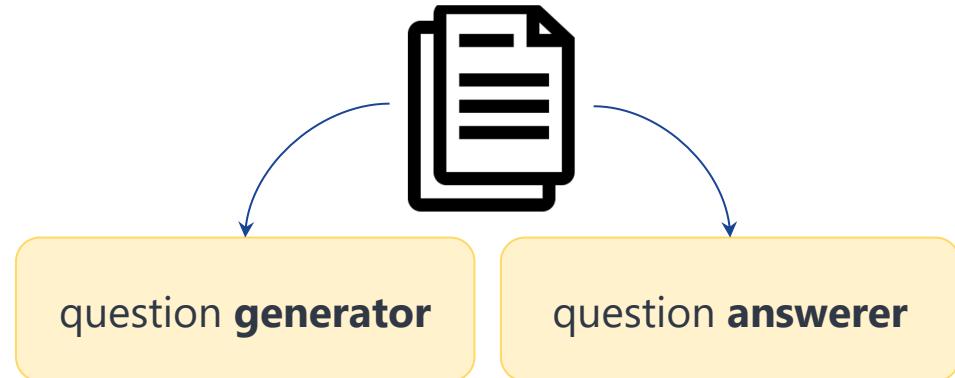
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QG(q_vocab, exp_ans, doc)

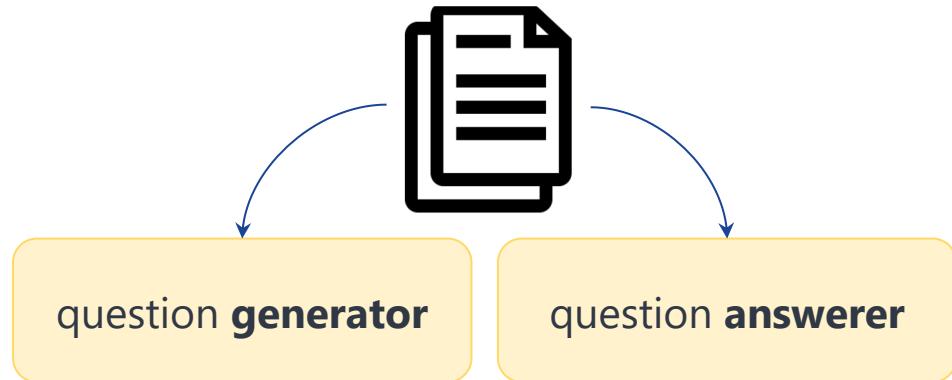
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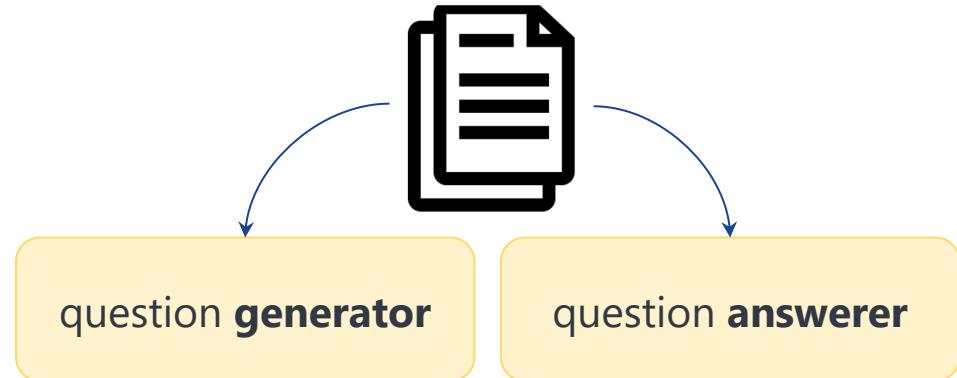
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The expected
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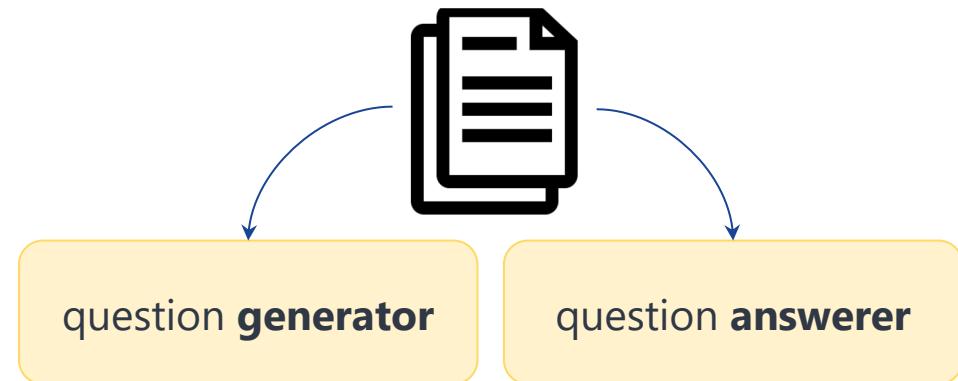
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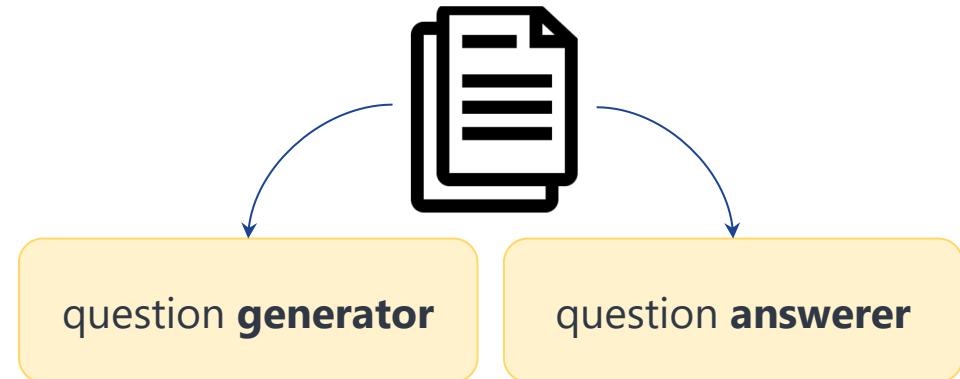
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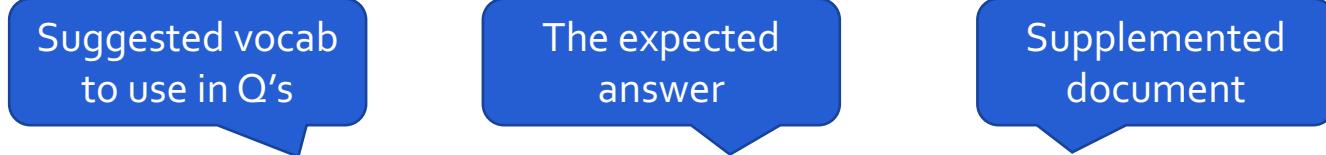
```
QG(  
    q_vocab=[ "years", "services", "sector" ],  
    exp_ans=2002,  
    doc=  
)
```

Labeled data for building Giants



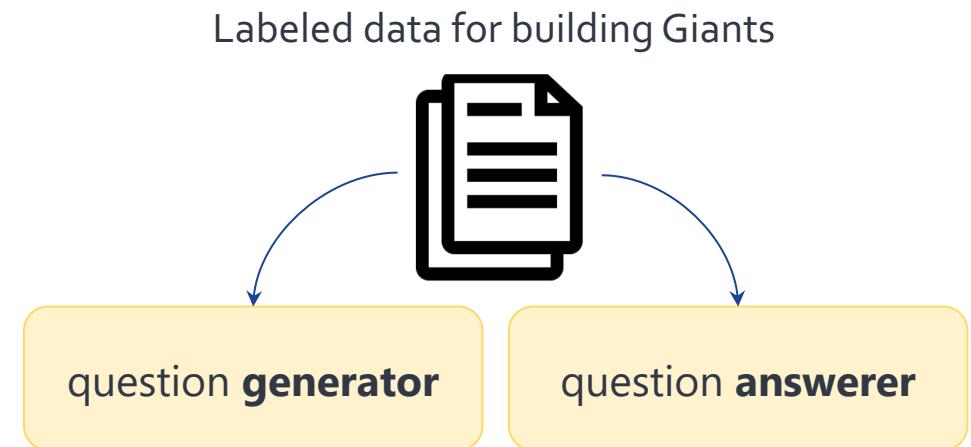
Step 1: Language of Existing QA Models

- How can we build sub-questions that are understandable to the individual modules?
 - Train a model to **generate** the question



QG(q_vocab, exp_ans, doc)

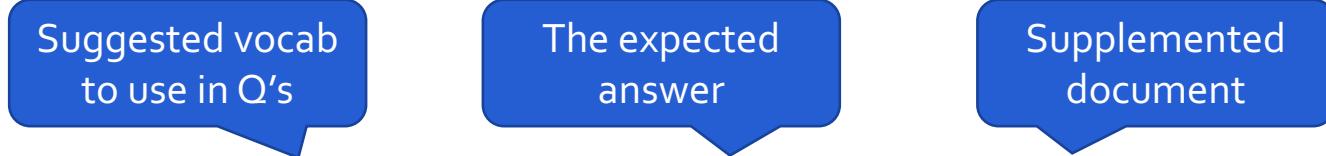
```
QG(  
    q_vocab=[ "years", "services", "sector" ],  
    exp_ans=2002,  
    doc=  
)
```



When did the **services sector** take a hit?
When did the **services sector** take a downturn?
When did the **services sector** take a big hit?
....

Step 1: Language of Existing QA Models

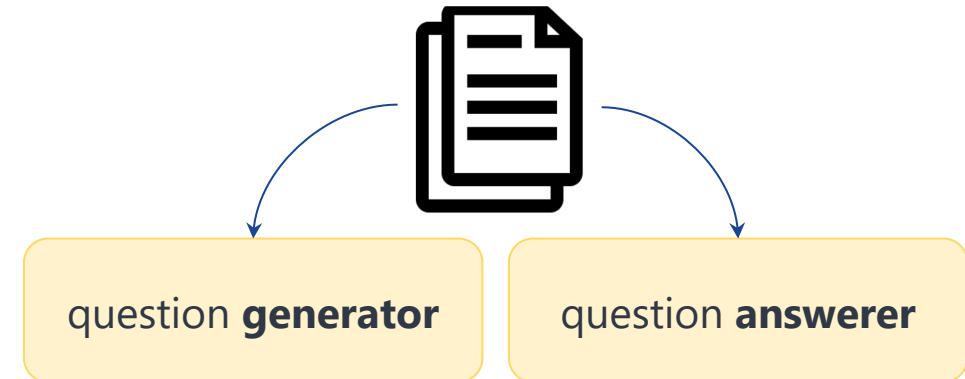
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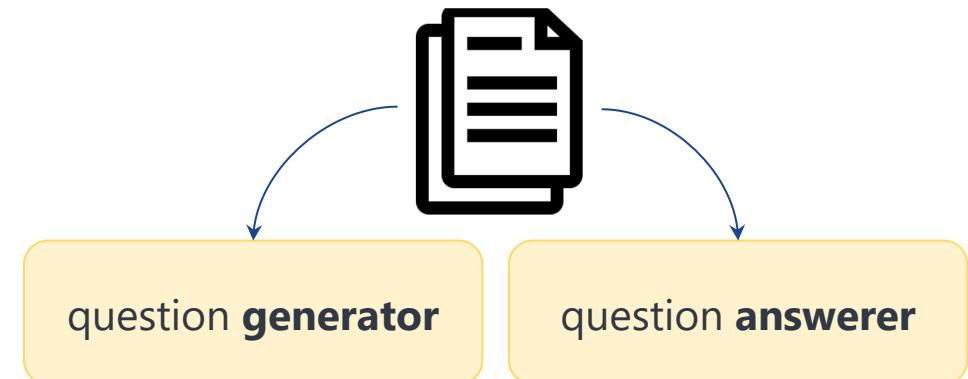
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Labeled data for building Giants



When did the **services sector** take a hit?
When did the **services sector** rebound?

In what **years** did the **services sector** rebound?
In what **year** did the **services sector** rebound?
....

Step 2: Typing Complex Questions

- Infer the [complex] question type via heuristics

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Question type	Example
Difference questions	<i>How many years did it take for the services sector to rebound?</i>
Comparison questions	<i>Which ancestral group is smaller: Irish or Italian?</i>
Complementation questions	<i>How many percent of the national population does not live in Bangkok?</i>
Composition questions	<i>What was the nationality of the director of the "Little Big Girl" episode of "The Simpsons"?</i>
Conjunction questions	<i>Who is a politician and an actor?</i>

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High-level and used across datasets

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High-level and used across datasets

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- Form chains of sub-questions, based on the inferred type

Complex question and its answer:

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Question Type=difference



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```

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`n1` and `n2`: numbers extracted from `doc` with difference equal to the final answer.

Step 4: Filtering the [Noisy] Training Data

- Filter out undesirable chains:
 - Too many question words **not** used
 - Too many **new** words introduced

Complex question and its answer:

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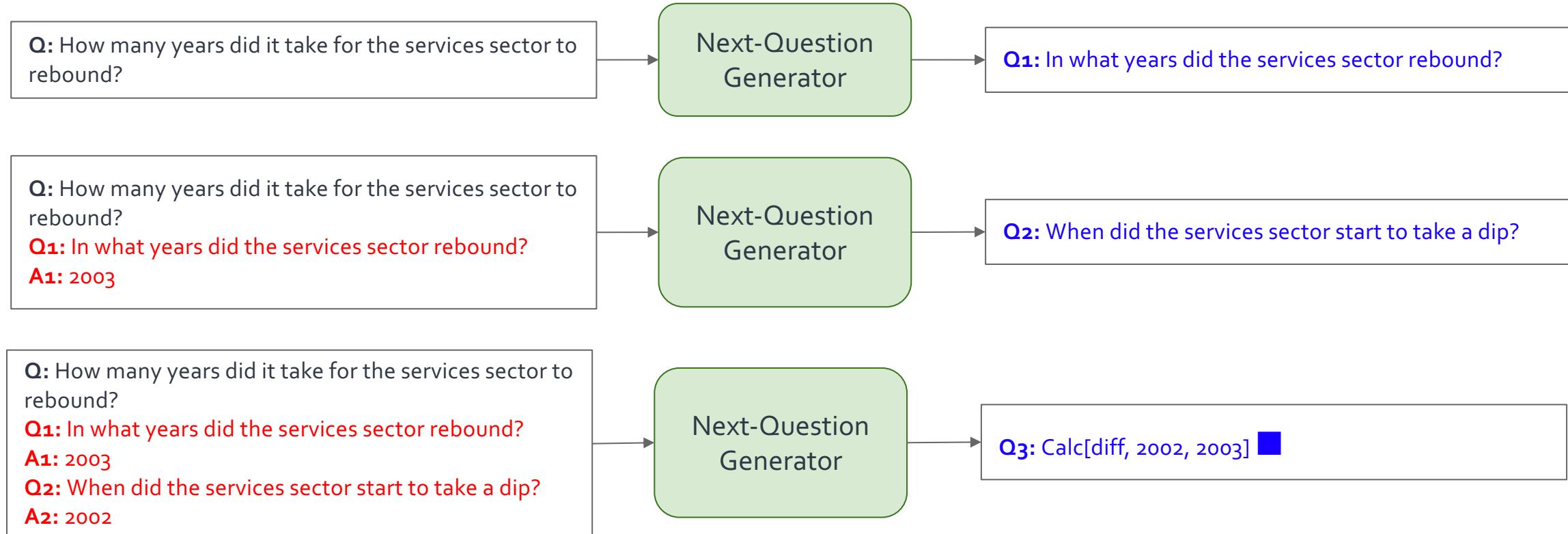
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Filtering
noisy
chains

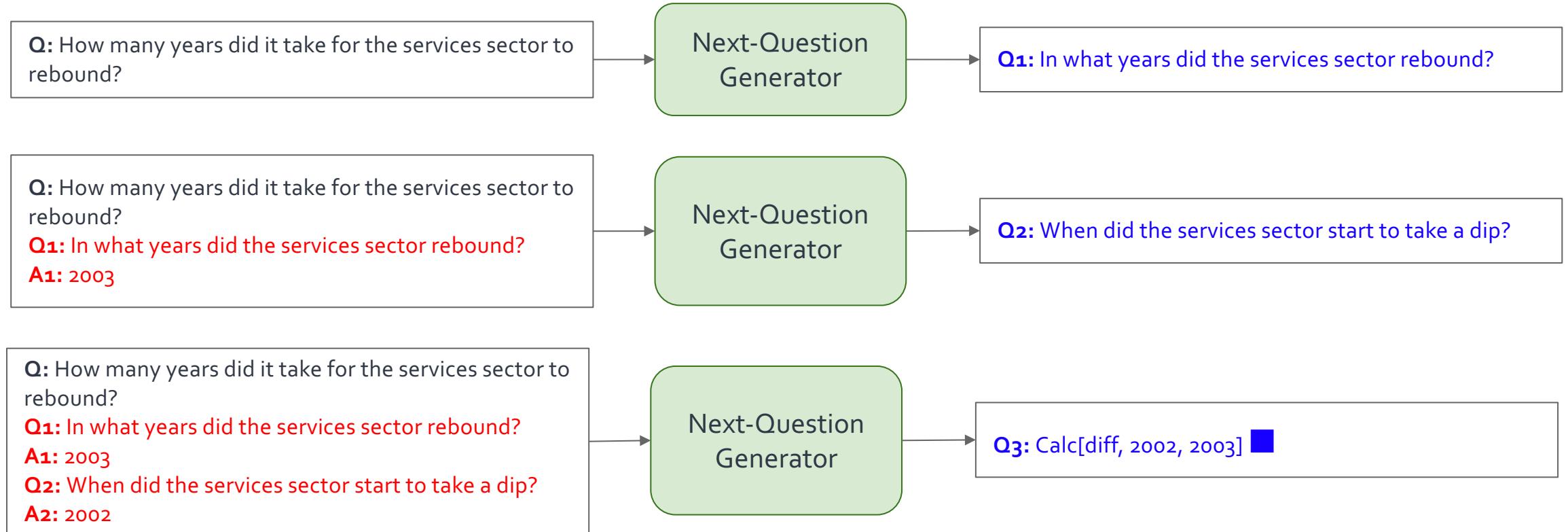
Training the Model

Train the model to generate **future** sub-questions, given the **past** ones.



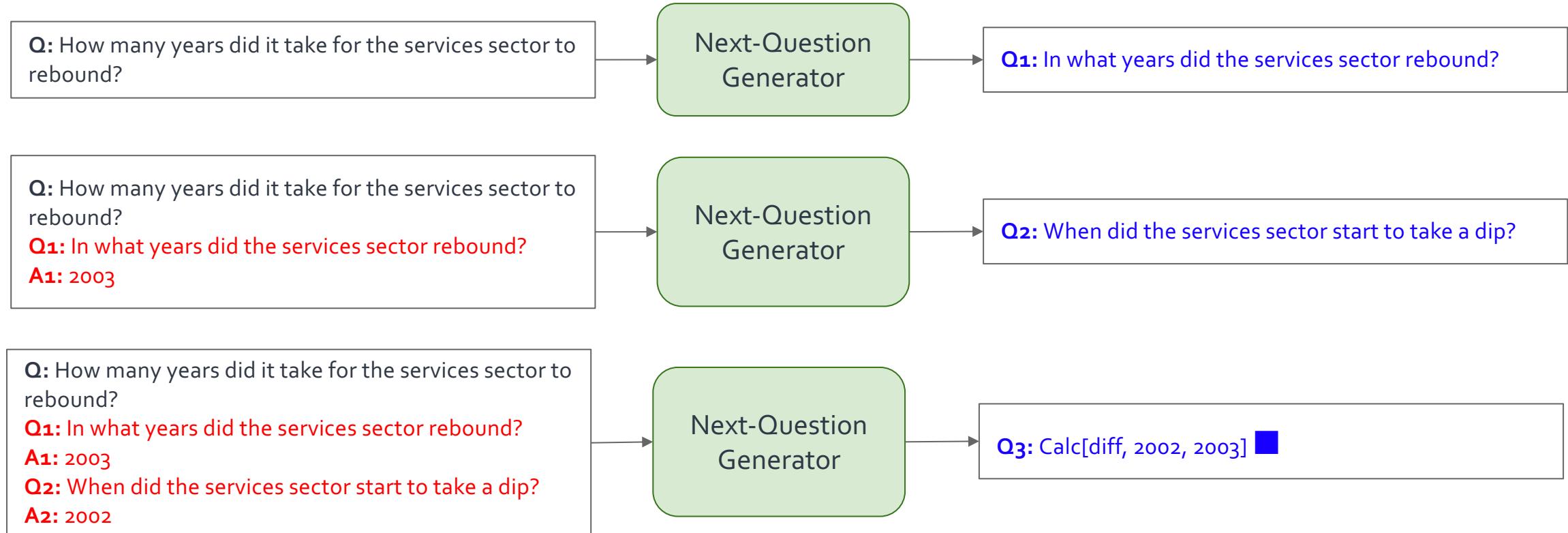
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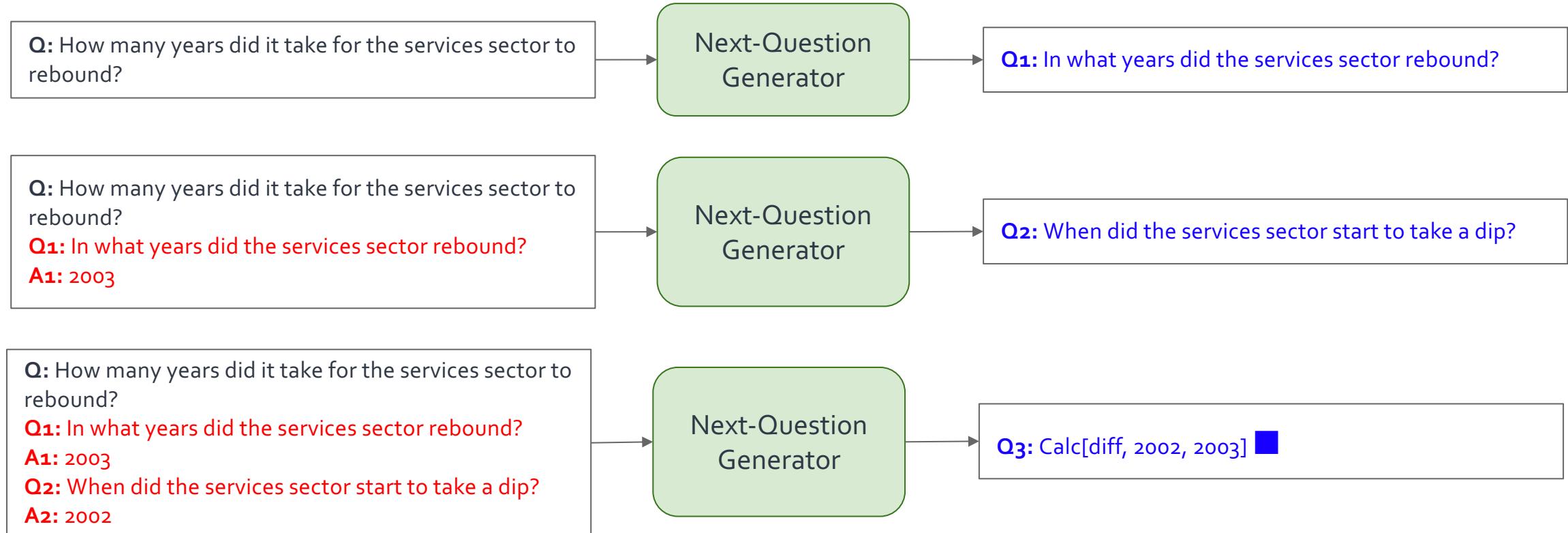
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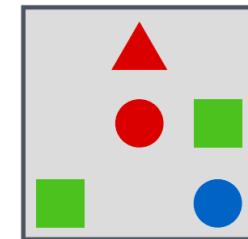
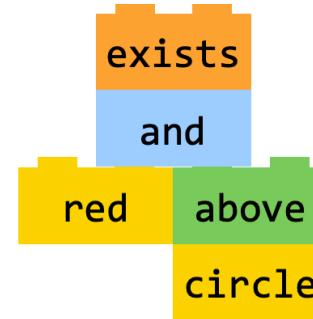
ModularQA System

- Uses BART-Large for sub-question generation
- QA modules
 - Roberta model trained on SQuAD 2.0
 - Math Calculator with three key functions: $x-y$, $100-x$, if-then-else
- Target datasets:
 - DROP [Dua et al. 19]
 - HotPotQA [Yang et al. 18]

Existing Modular Architectures

- Neural Module Networks [Andreas et al. 16]
 - Communicate through dense vectors
 - (e.g., attention weights)

yes

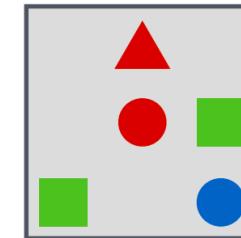
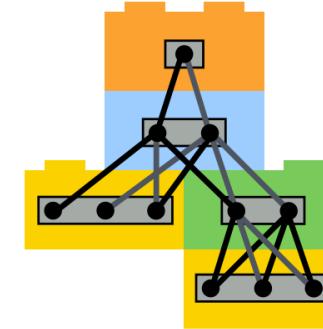


Is there a red shape above a circle?

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Experiment: Comparison w/ Existing Models

System	Evaluated on	
	DROP (F1)	HotPotQA (F1)
NMN-D [Gupta et al. 20]	79.1	?
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modular
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modular baselines

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modular baselines

black-box baselines

Lessons

- **Text Modular Networks**, a general-purpose framework
 - Complex tasks solved as **textual interaction** between **existing modules**
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- Benefits:
 - First interpretable model for DROP and HotpotQA → more breadth!
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Lessons

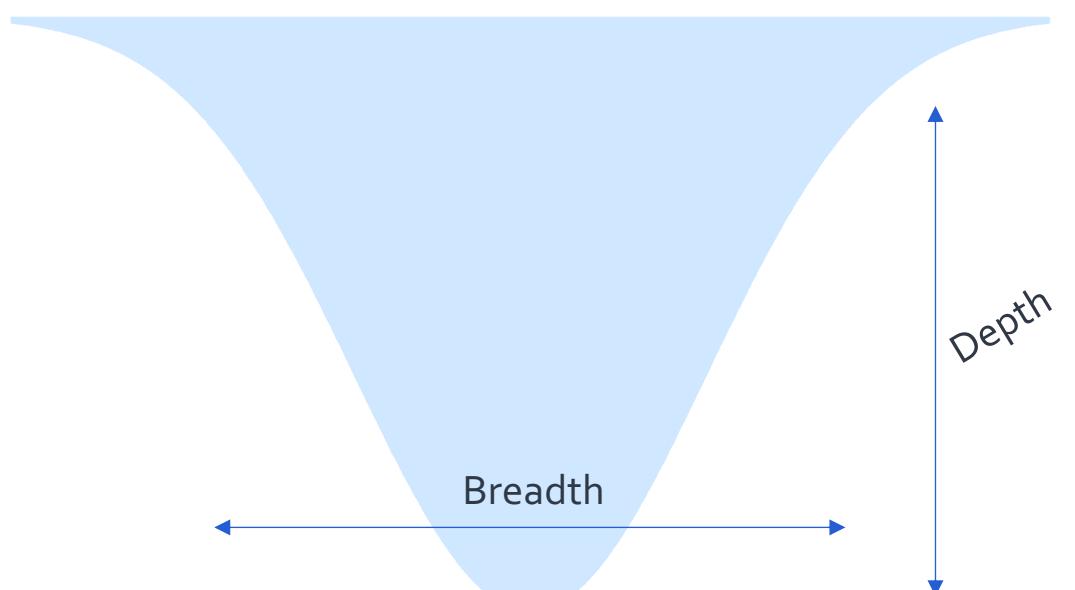
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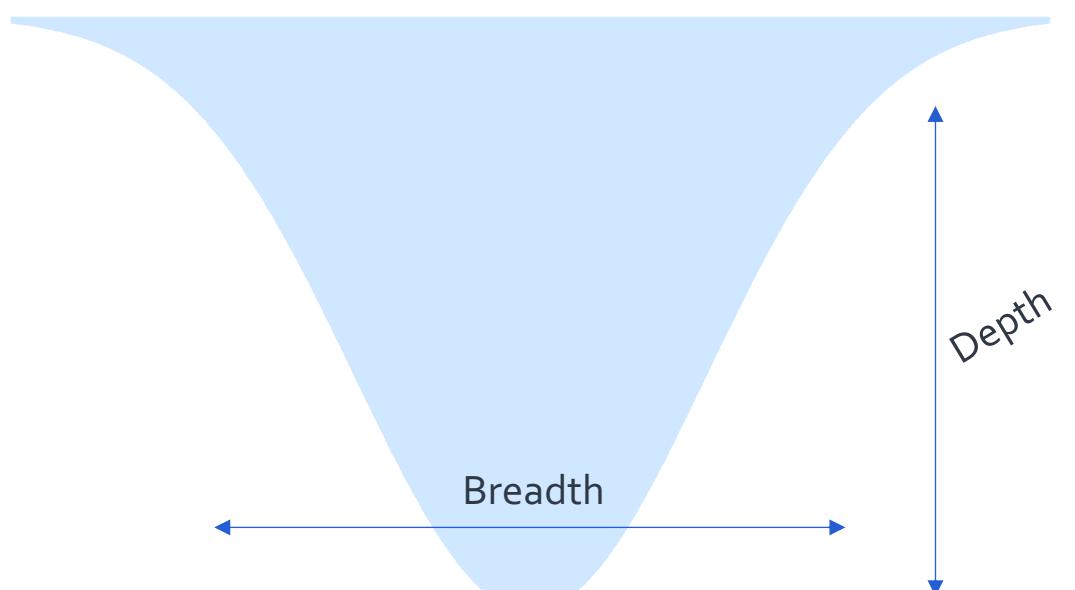
Tying the Loose Ends

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 - UnifiedQA: broader range of tasks
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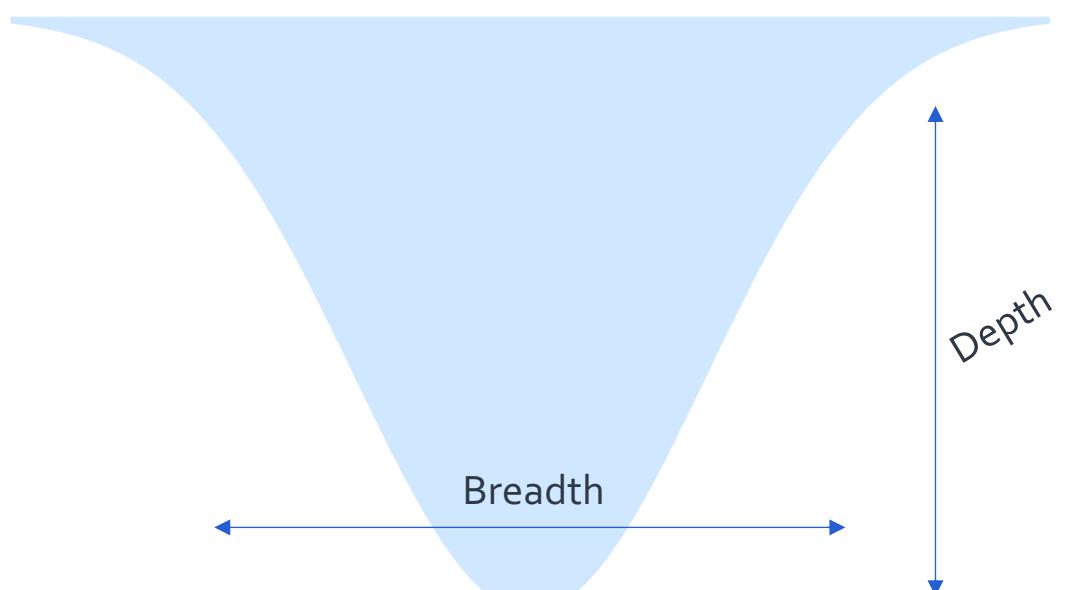
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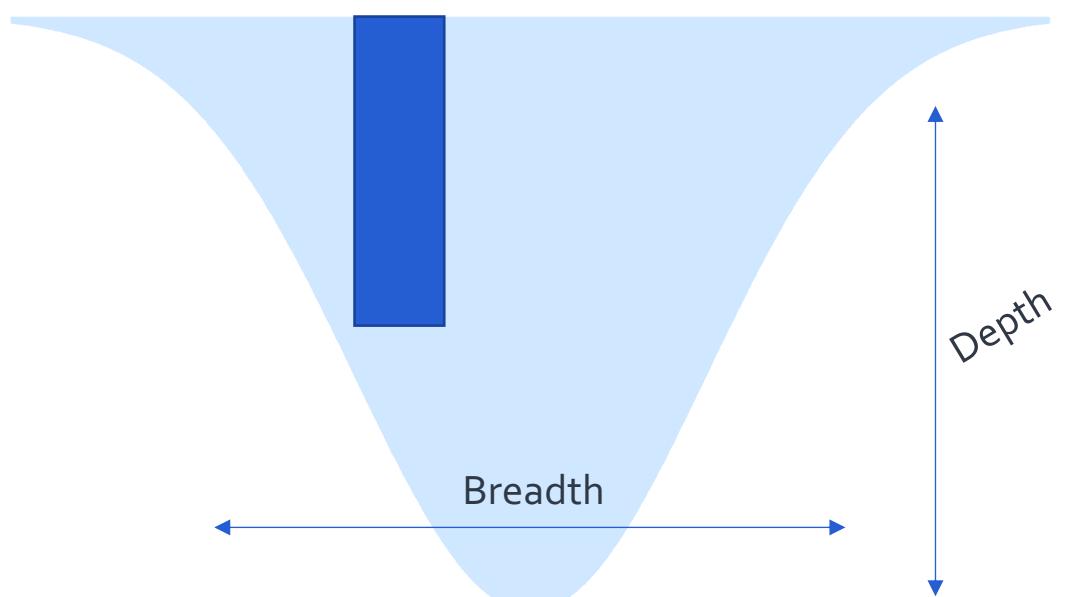
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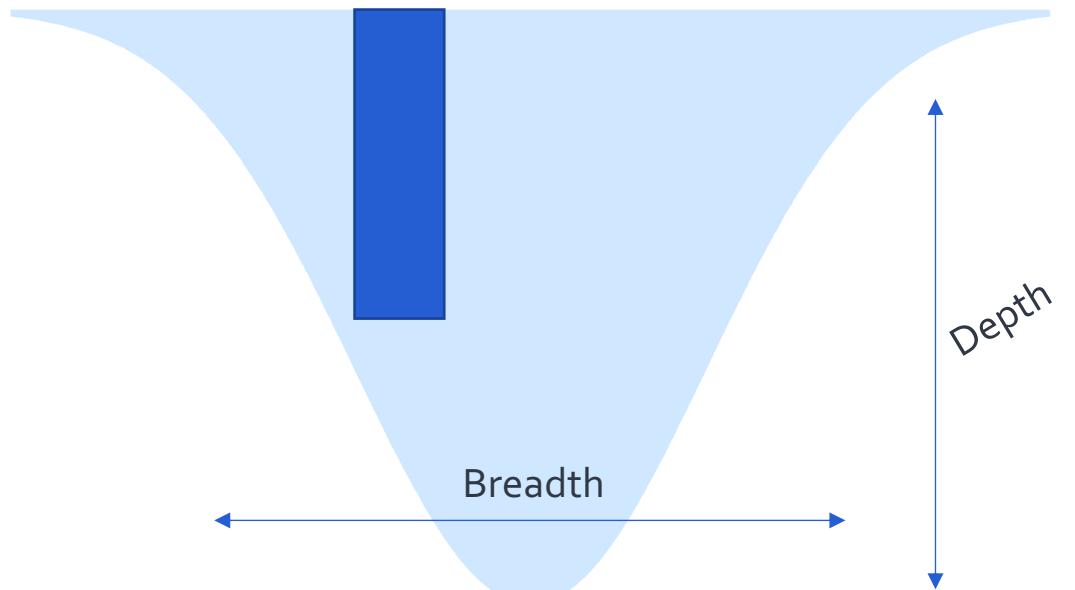
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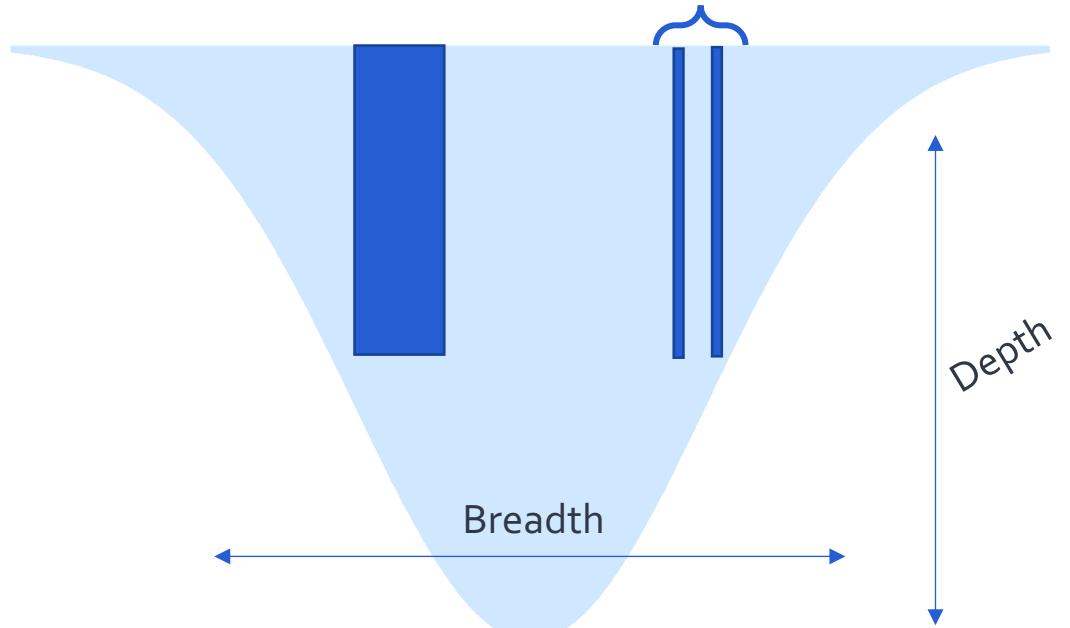
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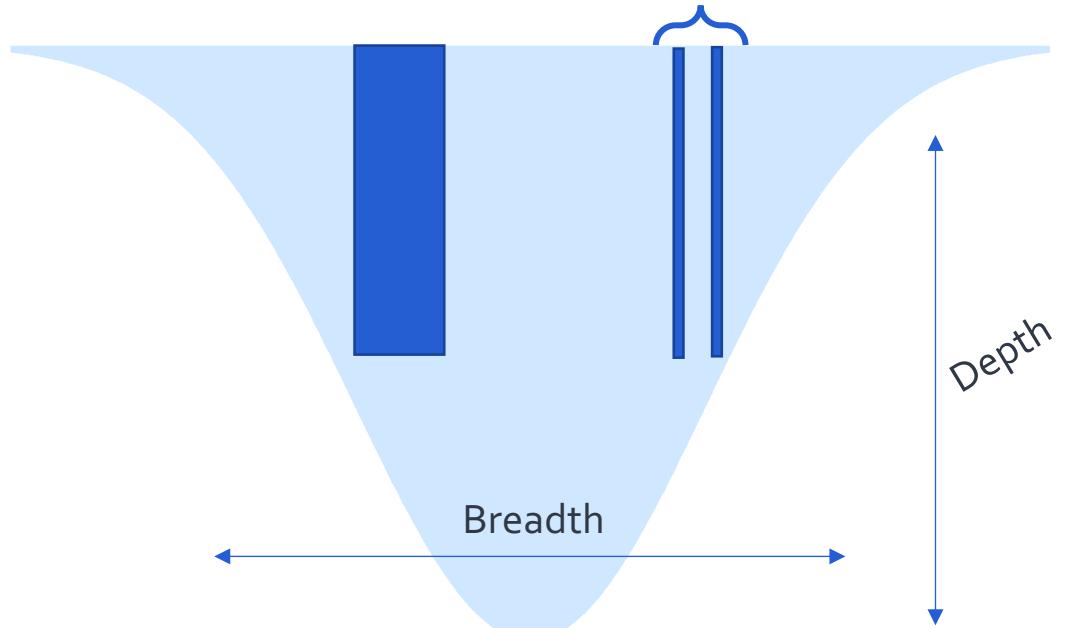
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Big Picture

Models of Language Problems



KMKKTCH. EMNLP-Findings'20
KCRUR. NAACL'18
PKR. NAACL'15

Models of Language Problems



KMKKTCH. EMNLP-Findings'20
KCRUR. NAACL'18
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Measuring Our Progress

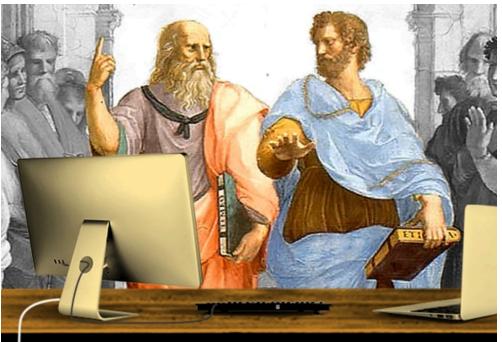


GKSKRKB. TACL'21
ZKQR. EMNLP'19
KCRUR. NAACL'18

Implicit decompositions dataset

[Geva et al. TACL'21]

Did Aristotle Use a Laptop?



Models of Language Problems



KMKKTCH. EMNLP-Findings'20
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Analyses



G et al. EMNLP-Findings'20
KKS. EMNLP'20

Characterizing models' decision boundaries

[Gardner et al. EMNLP-Findings'20]



*three differently
Two similarly-colored and similarly-posed
chow dogs are face to face in one image.
cats*

Models of Language Problems



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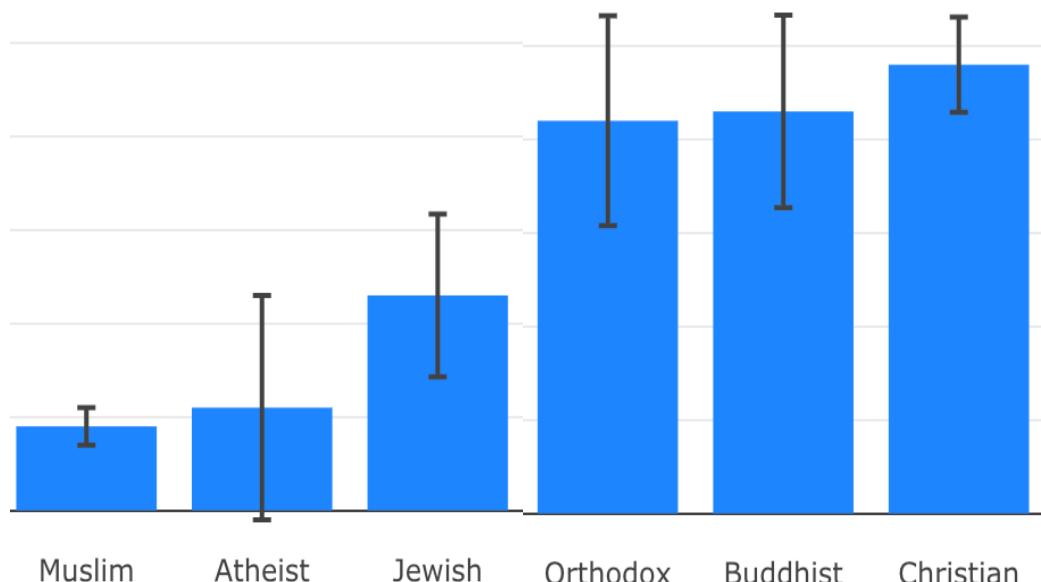
NLP+Society



LKKSS. EMNLP-Findings'20
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Social Biases in QA Models

[Li et al. EMNLP-Findings'20]



*Association of ethylic/religious
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Models of Language Problems



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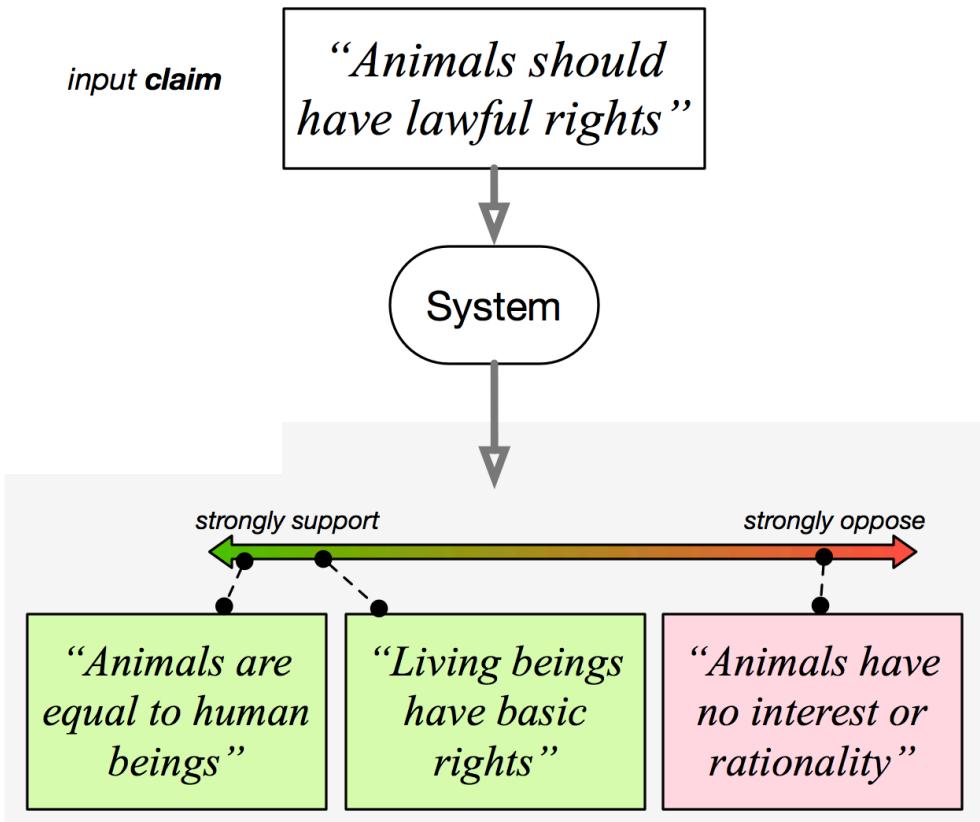
NLP+Society



LKKSS. EMNLP-Findings'20
CKWCR. NAACL'19

Diverse Perspective Discovery

[Chen et al. NAACL'19]



Diverse perspectives to address the given claim.

Models of Language Problems



KMKKTCH. EMNLP-Findings'20
KCRUR. NAACL'18
PKR. NAACL'15

Measuring Our Progress



GKSKR. TACL'21
ZKQR. EMNLP'19
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Analyses



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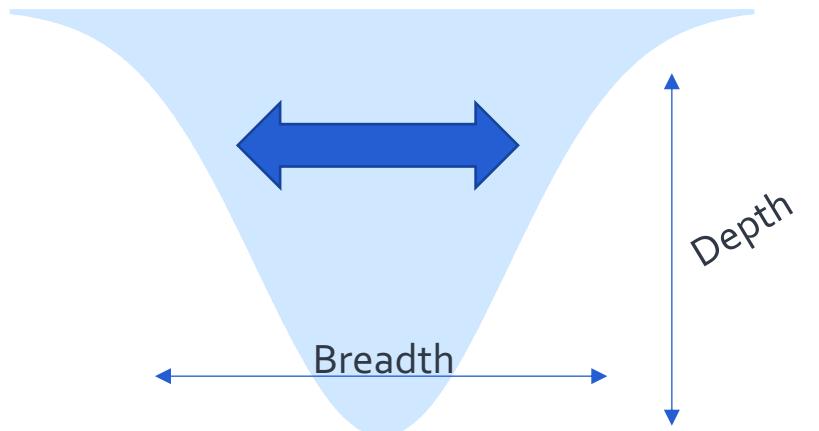
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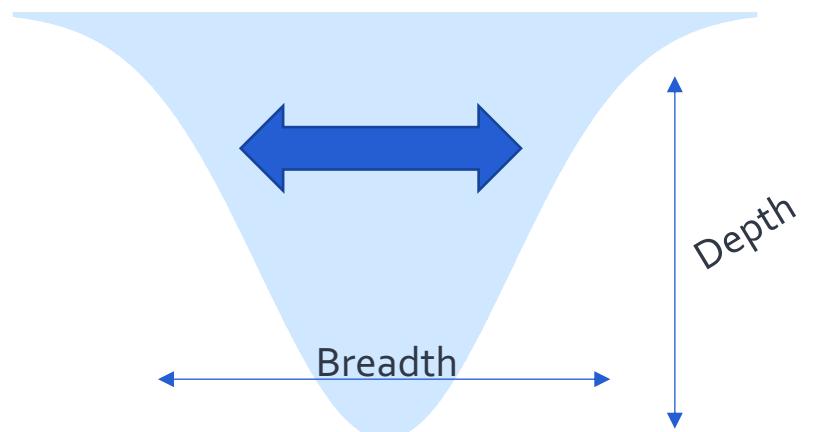
Look Ahead

Better Systems



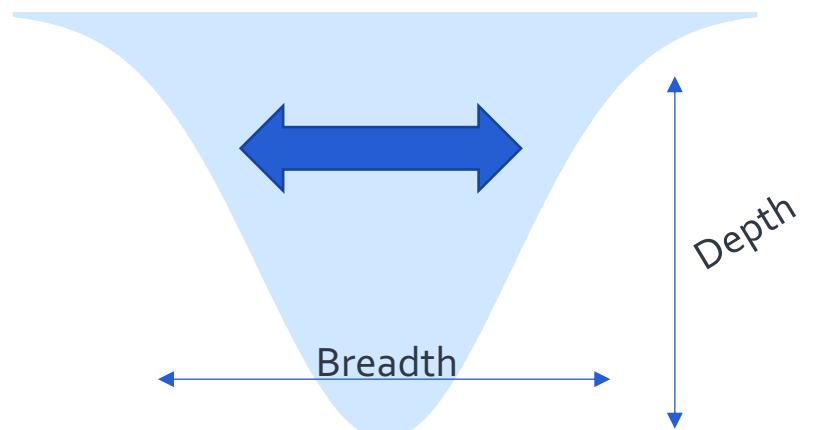
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 - **Broadness:** how to cover a larger range of “natural” variations of QA?
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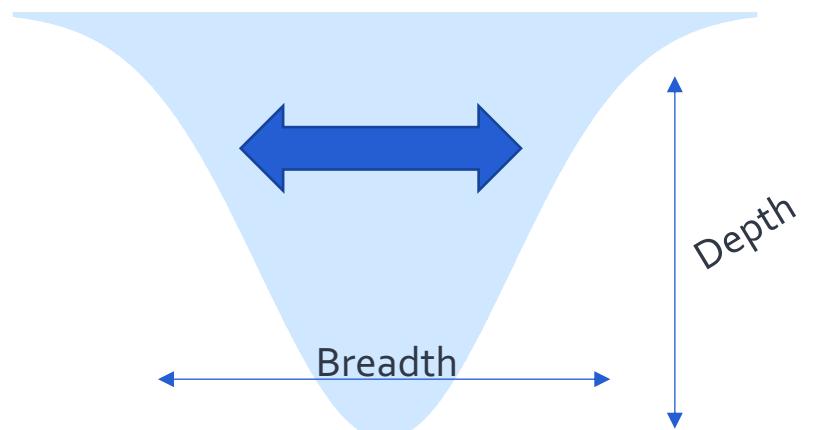
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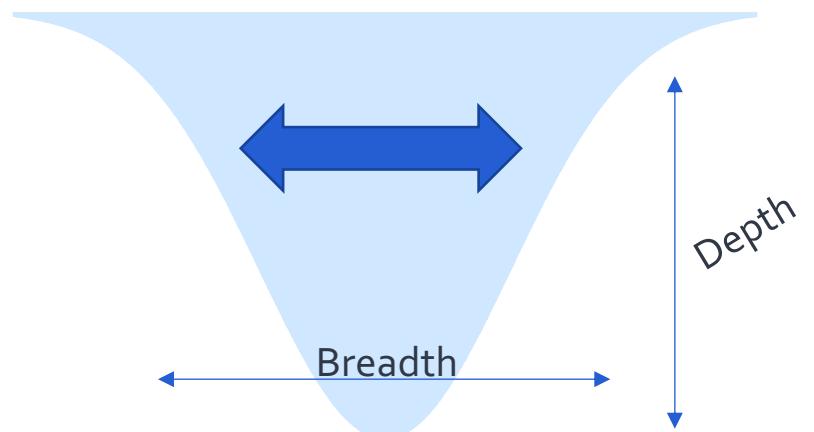
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 - **Broadness:** how to cover a larger range of “natural” variations of QA?
 - **Reliability:** how can we quantify what model [un]certainty?
 - **Faithful Explainability:** can we get explanations that are faithful to models’ reasoning?
 - **Efficiency:** Can we build small, yet accurate models?



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Learning from Instructions

Input-output supervision

instructions

Learning from Instructions

$\{(x,y)\} \rightarrow$

(, "spam")

(, "ham")

(, "spam")

⋮

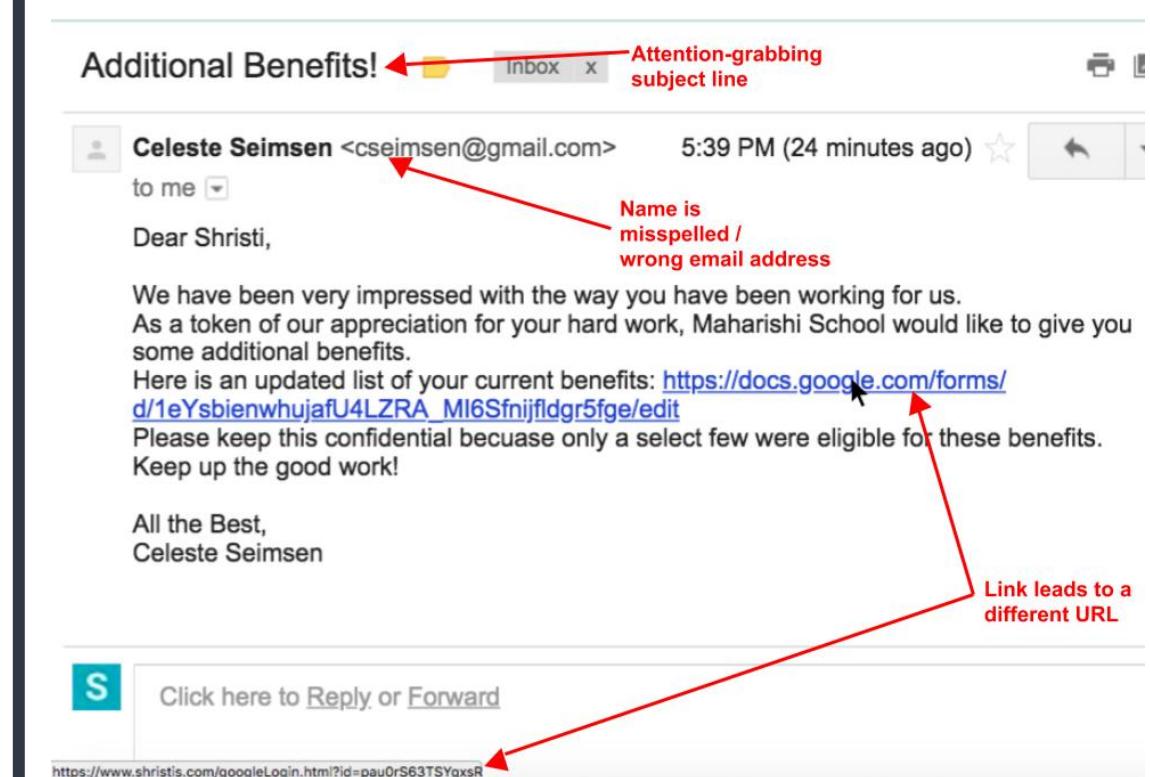
Input-output supervision

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Learning from Instructions

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Input-output supervision



instructions

Interactive Semantics

*Single-shot
evaluation*

*Learning from
interactions*

Interactive Semantics

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*Learning from
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Interactive Semantics

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*Learning from
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That's it!