



ICL CIPHERS: Quantifying "Learning" in In-Context Learning via Substitution Ciphers

Zhouxiang Fang, Aayush Mishra, Muhan Gao, Anqi Liu, Daniel Khashabi

Presented by Zhouxiang Fang

What is “In-context Learning”?

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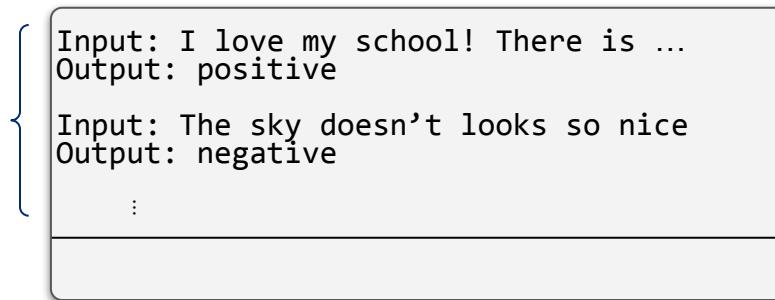
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Demonstrations

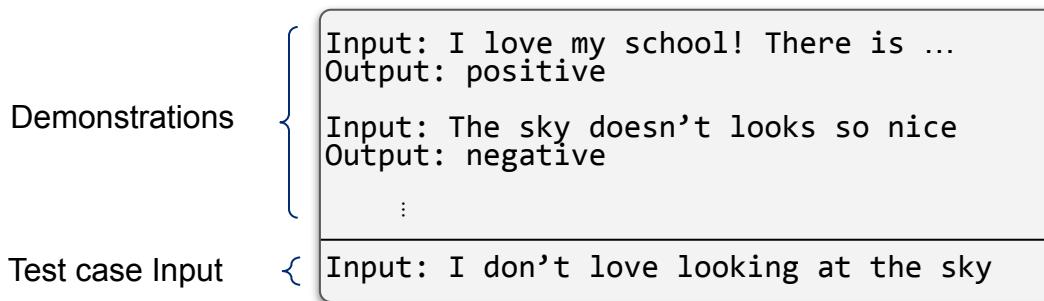


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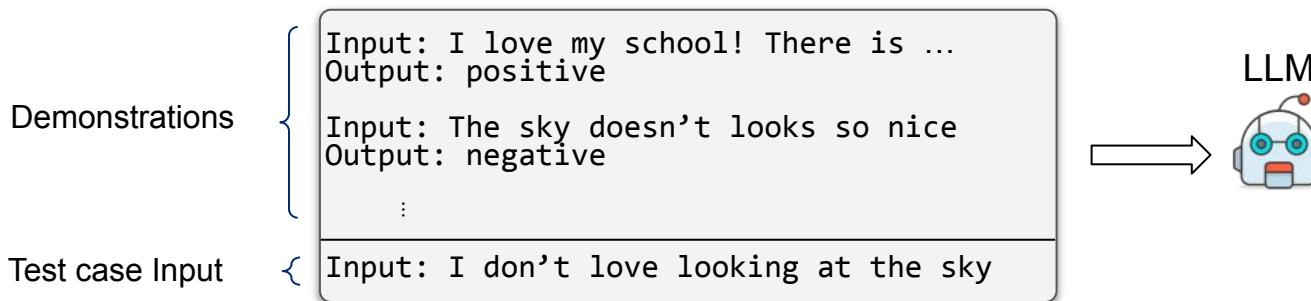


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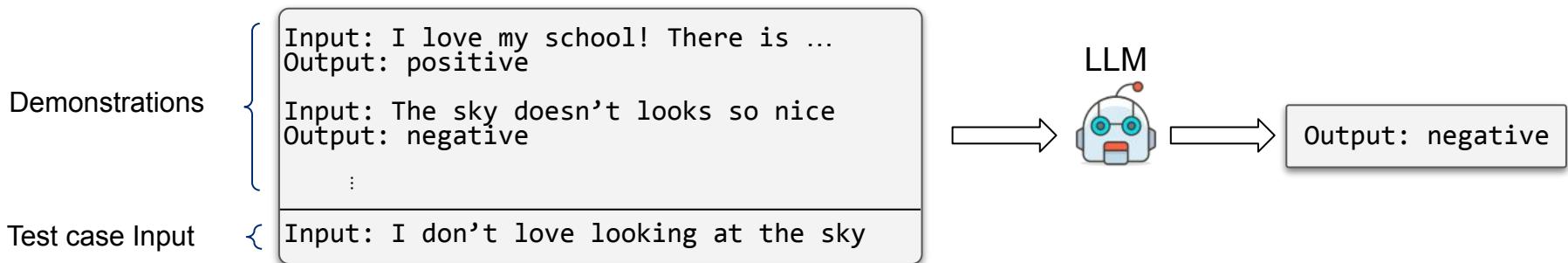


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Motivation: Task Learning vs. Retrieval

Literatures suggest that ICL operates in dual modes^{1,2}

- **Task Retrieve (TR):** Recall learned patterns from pre-training
- **Task Learning (TL):** Learning from demonstrations during inference time

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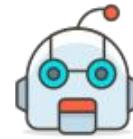
Challenge: It's non-trivial to disentangle these two modes

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Examples of TR and TL

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Sentiment
Classification

Input: The weather is so good!

Output: positive

Input: I don't like that movie.

Output: negative

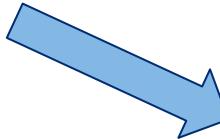
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Examples of TR and TL

Sentiment
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Input: The weather is so good!
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TR

I've seen this task!
It's sentiment classification.



Examples of TR and TL

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Classification

$(a^*b + 2025) \text{ mod}$
 $(a+b) + 35$

Input: The weather is so good!
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TR

I've seen this task!
It's sentiment classification.



Input: 10 and 11
Output: 49
Input: 5 and 8
Output: 46
...

Examples of TR and TL

Sentiment
Classification

$$(a^*b + 2025) \bmod (a+b) + 35$$

Input: The weather is so good!
Output: positive
Input: I don't like that movie.
Output: negative
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TR

I've seen this task!
It's sentiment classification.



Input: 10 and 11
Output: 49
Input: 5 and 8
Output: 46
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TL

I never see this task.
Let me try to solve it by
observing more demos...

Prior work: Disentangling TR/TL via label space manipulation¹

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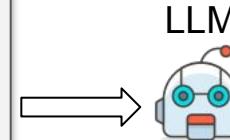
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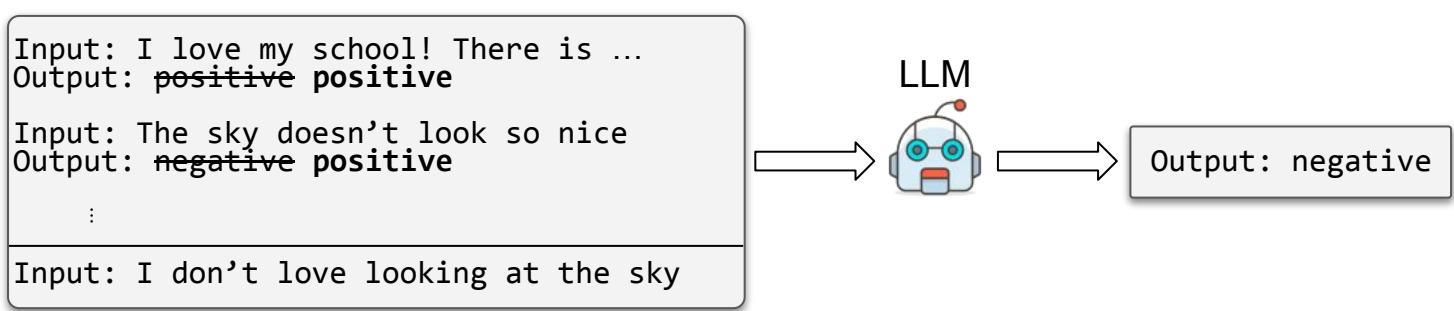


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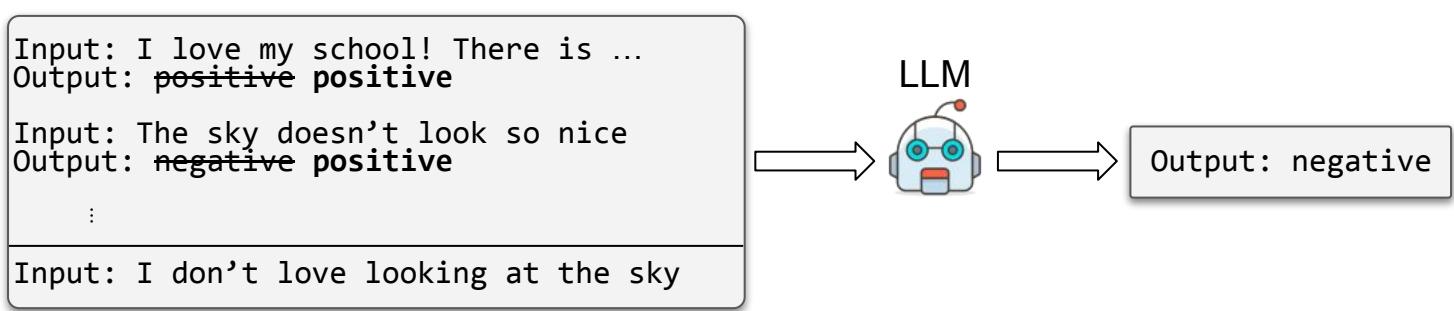


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Randomize the labels



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Replacing the original labels with new labels

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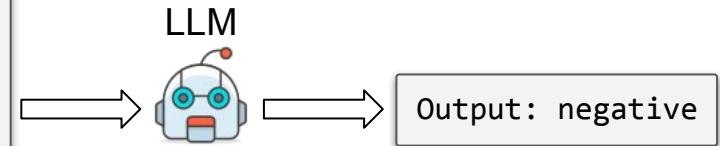
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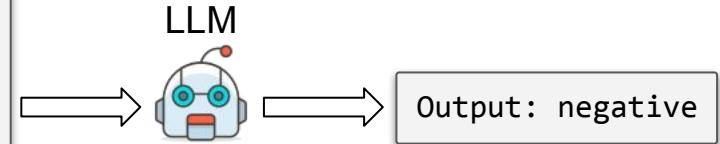
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TL:

Replacing the original labels with new labels

Input: I love my school! There is ...
Output: ~~positive~~ *

Input: The sky doesn't look so nice
Output: ~~negative~~ A

:

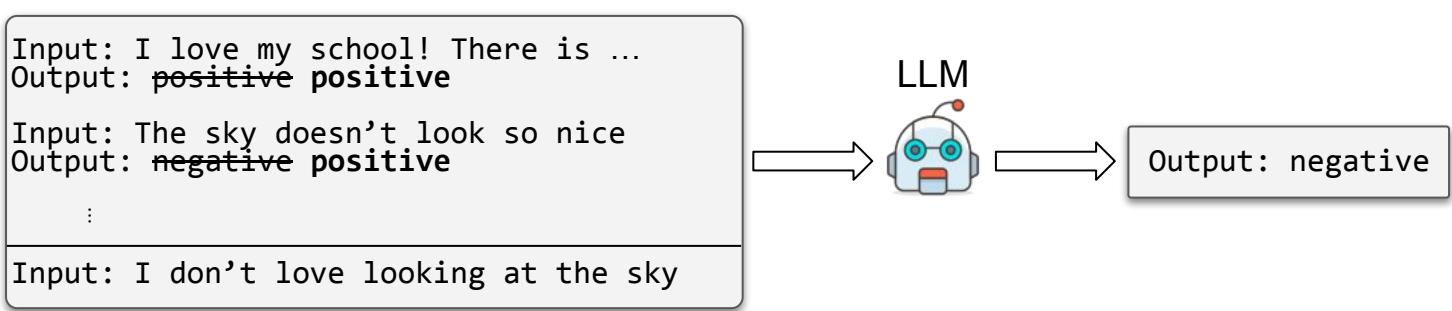
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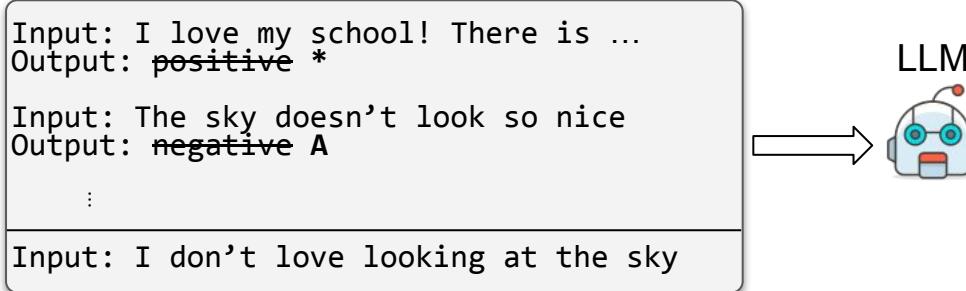
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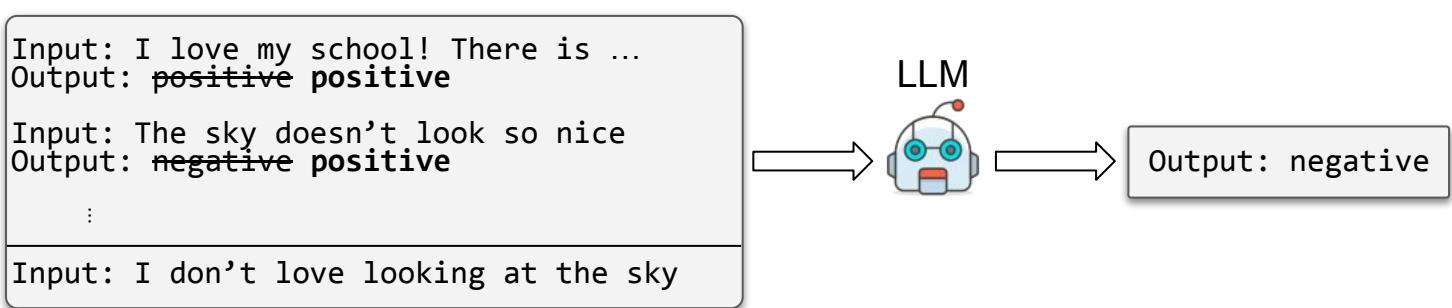


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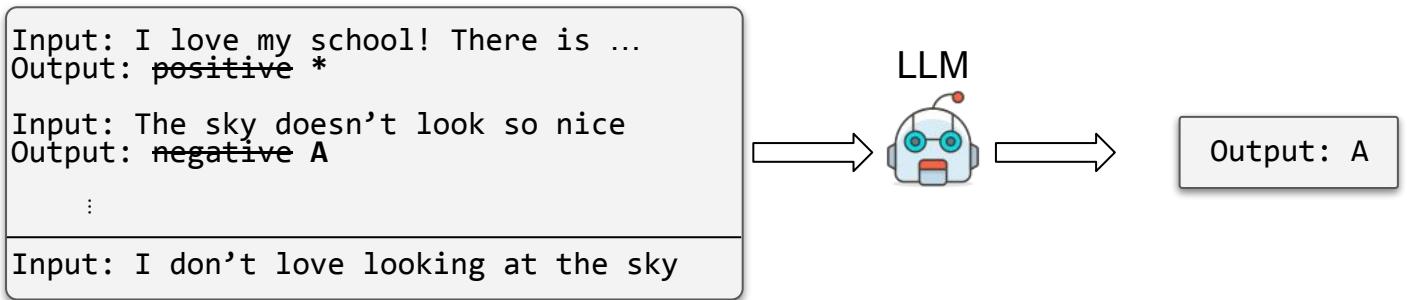
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High-level Idea and Solution

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1. Create a task that is rather **unlikely to be included** during pre-training
2. See if LLMs can solve the task via ICL – **Evidence for TL**

Solution:

ICL ciphers - a class of task reformulations based on substitution ciphers

Substitution Cipher: Tool to define "learning"

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What is a substitution cipher?

- It is a method of encrypting in which **units** of plaintext are replaced with the ciphertext, in a defined manner (mapping)

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The unit could a single letters, pair of letters, subwords, words...

Substitution Cipher: Tool to define "learning"

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- It is a method of encrypting in which **units** of plaintext are replaced with the ciphertext, in a defined manner (mapping)

The unit could a single letters, pair of letters, subwords, words...

e.g. Caesar cipher is one kind of classic substitution cipher

ICL Ciphers: Big picture

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What is a ICL cipher?

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Two types of ICL cipher

- Bijective Cipher: A **reversible** framework, where a **bijective mapping** between original tokens and encoded tokens is maintained
- Non-bijective Cipher: An **non-reversible** framework, where such bijective mapping doesn't exist

ICL Ciphers: Big picture

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We use the **performance gap** between Bijective and Non-bijective Cipher to **quantify TL**

ICL Ciphers: Bijective cipher details

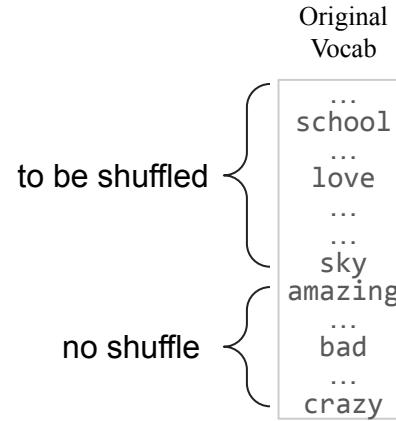
Original
Vocab

...
school
...
love
...
...
sky
amazing
...
bad
...
crazy

ICL Ciphers: Bijective cipher details

Bijective Cipher:

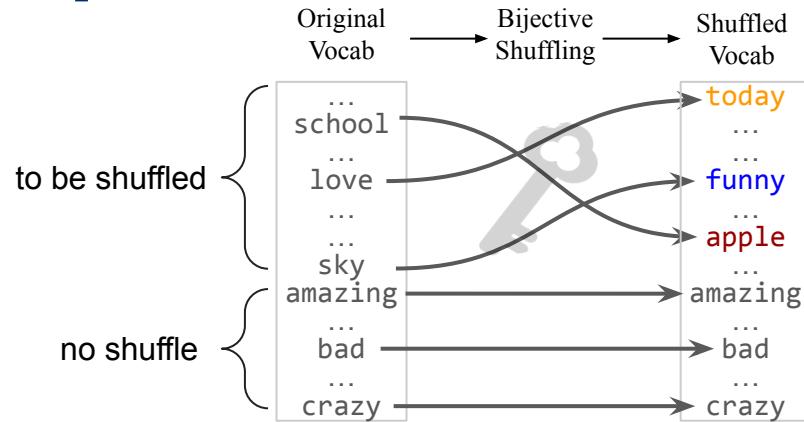
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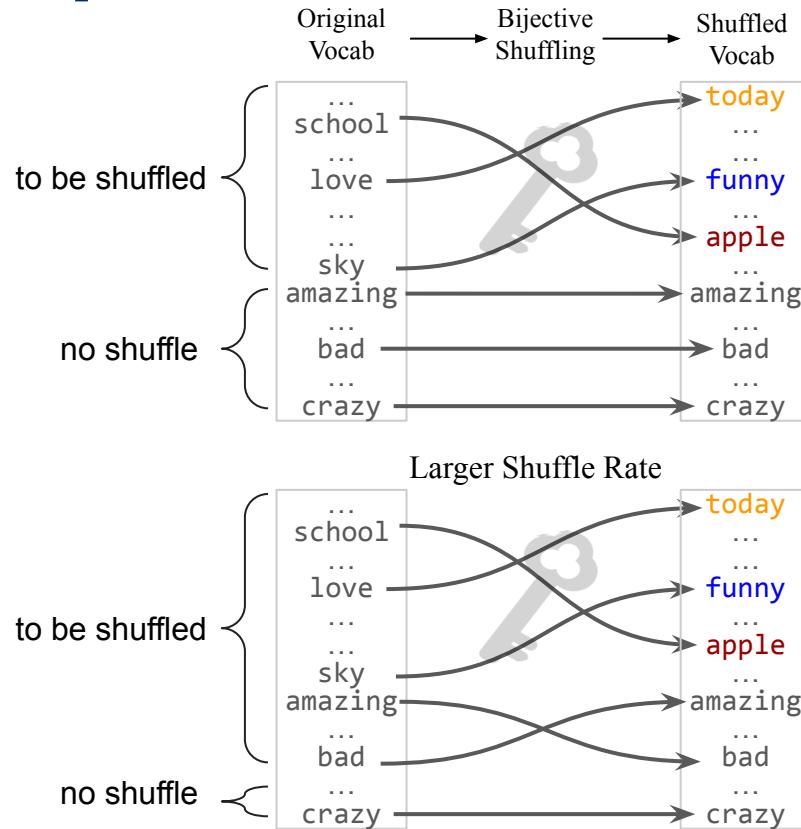


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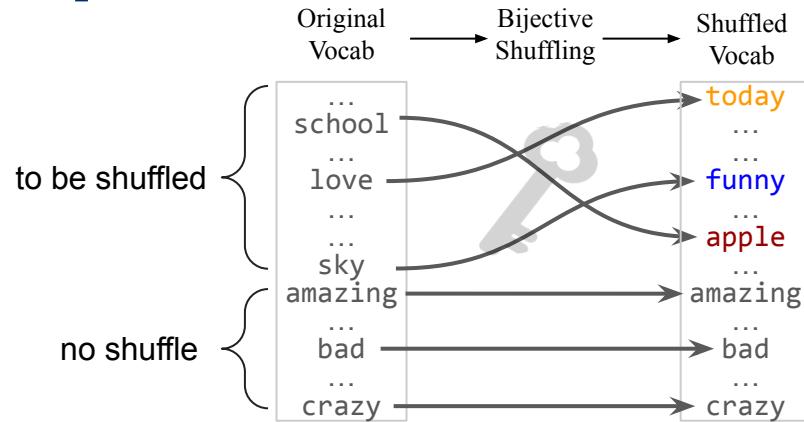
Larger shuffle rate means more tokens are shuffled



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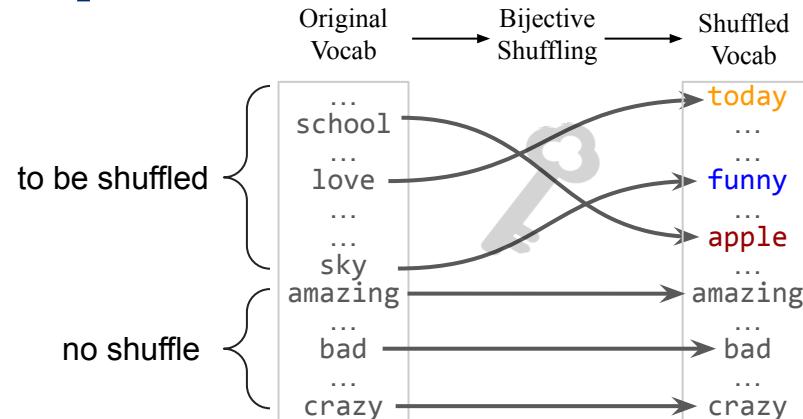
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In-Context Learning

Input: I love my school! There is
...
Output: positive

Input: The sky doesn't look so nice
Output: negative

...

Input: I don't love looking at the
sky

Ciphered In-Context Learning

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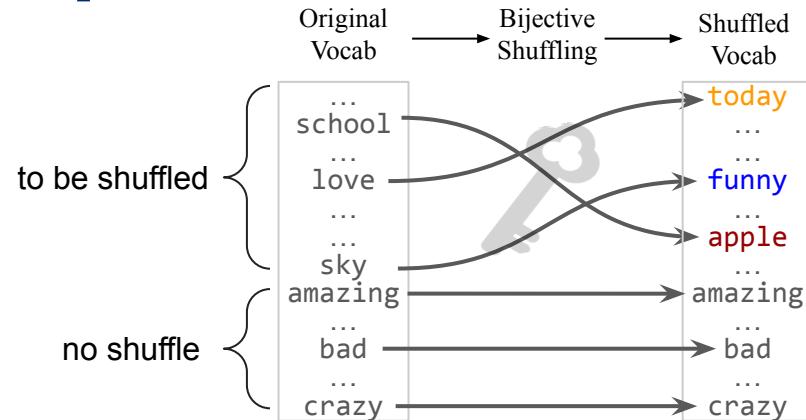
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Input: I don't love looking at the sky

Ciphered In-Context Learning

Input: I love my apple! There is ...
Output: positive

Input: The sky doesn't look so nice
Output: negative

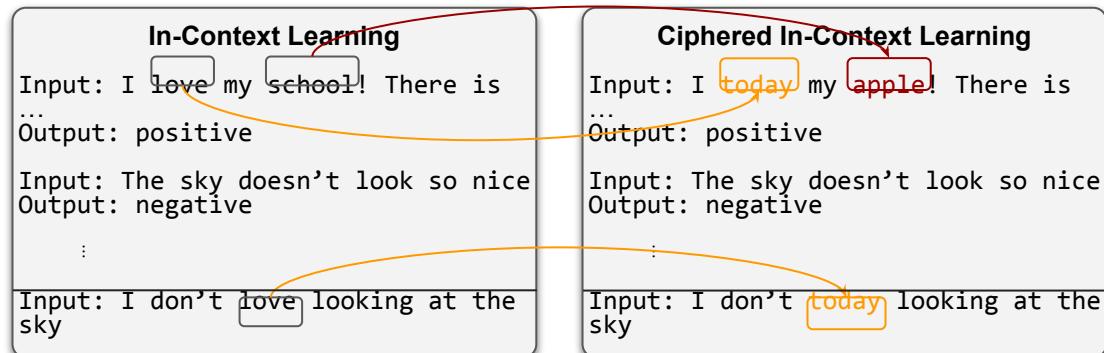
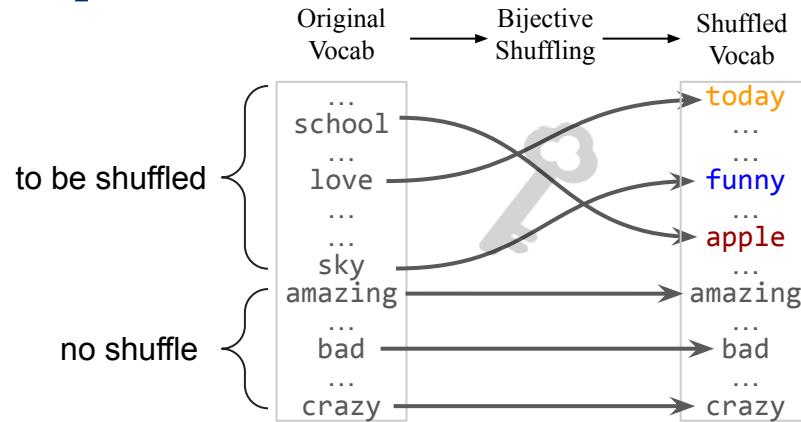
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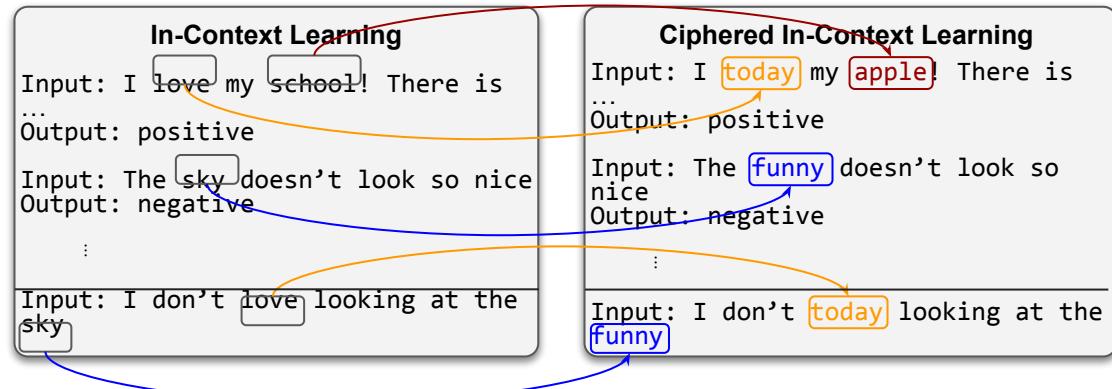
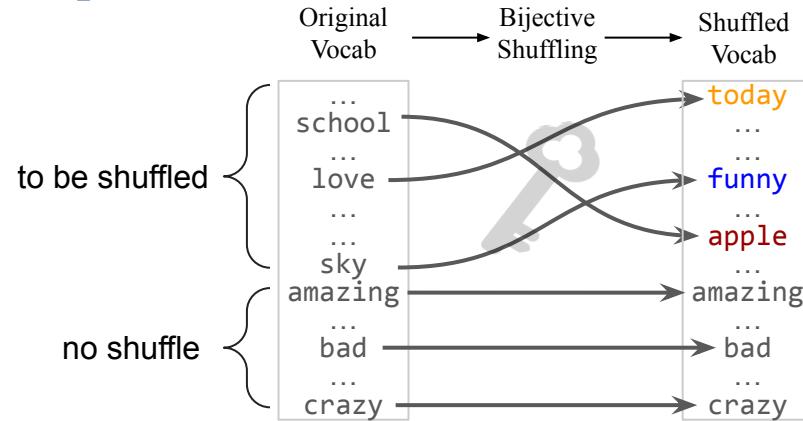
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In-Context Learning

Input: I love my school! There is ...

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Input: I don't love looking at the sky

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In-Context Learning

Input: I [love] my [school]! There is ...

Output: positive

Input: The [sky] doesn't look so nice

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Input: I don't [love] looking at the [sky]

ICL Ciphers: Non-bijective cipher details

Non-bijective Cipher:

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2. For each token that should be ciphered (replaced), replace it with a randomly selected token

In-Context Learning

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Input: I don't love looking at the sky

Ciphered In-Context Learning

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In-Context Learning

Input: I love my school! There is ...
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Ciphered In-Context Learning

Input: I love my shaking! There is ...
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Input: I **love** my **school**! There is ...
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Input: I don't **love** looking at the sky

Ciphered In-Context Learning

Input: I **foresee** my **shaking**! There is ...
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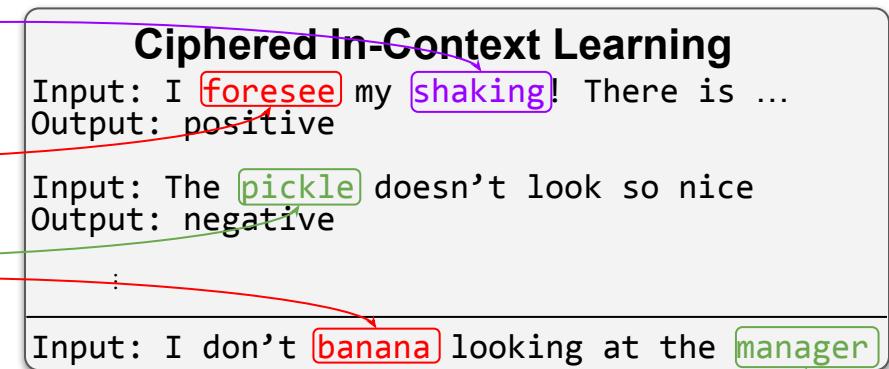
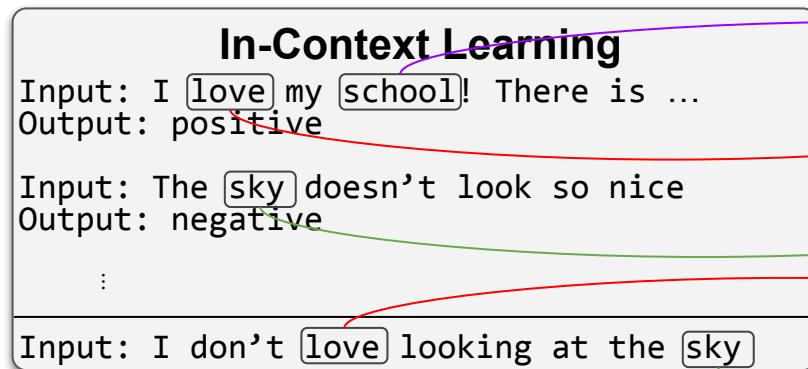
⋮

Input: I don't **banana** looking at the sky

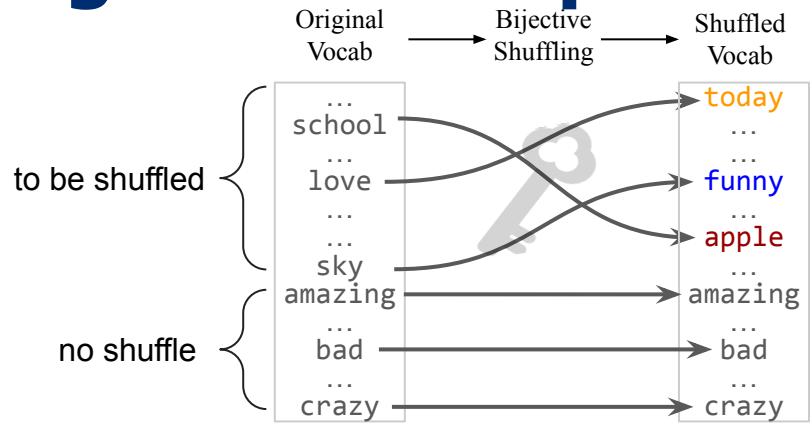
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Quantifying “Task Learning” via ICL Ciphers



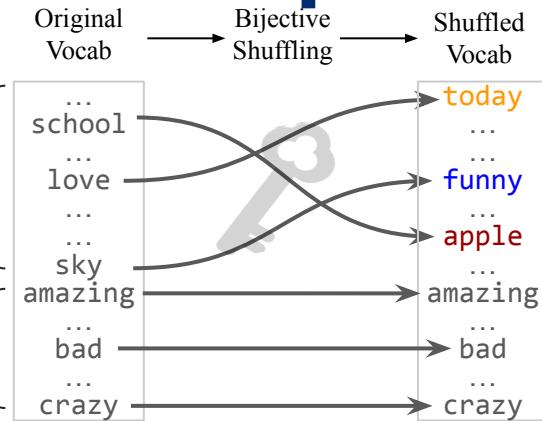
Quantifying “Task Learning” via ICL Ciphers

Original (plain) text: I **love** my cats and they **love** me back.

to be shuffled

Bijective Cipher: I **today** my cats and they **today** me back.

Non-bijective Cipher: I **pickle** my cats and they **share** me back. no shuffle

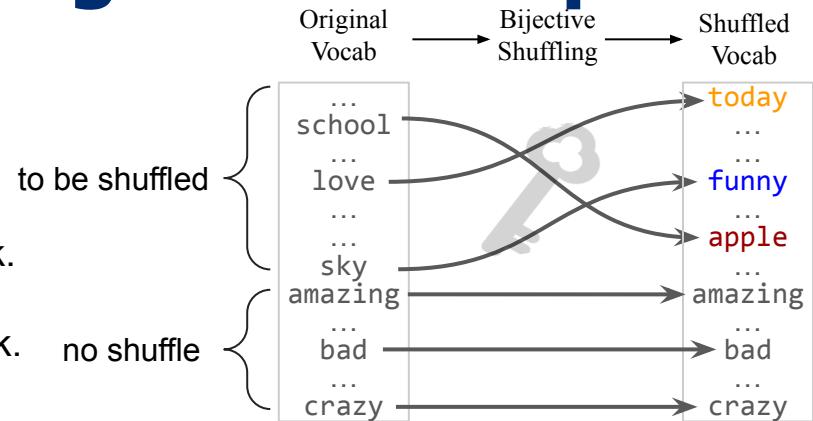


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Working Hypothesis:

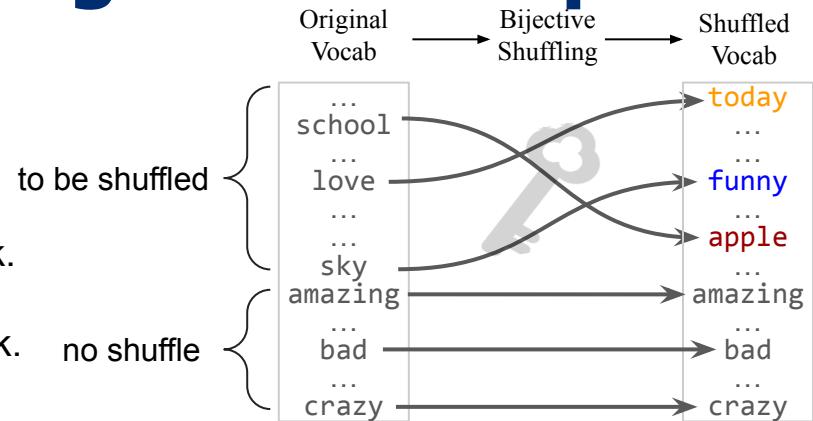
The **bijective mappings** between original and shuffled vocabs ensures bijective ciphers are **reversible and learnable**, while non-bijective ciphers are **non-reversible and unlearnable** as their replacement process don't follow the bijective mapping

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Two ciphers conduct replacement on same tokens. Therefore, the performance gap between them only comes from the way of ciphering, which reflects how much the LLM learns about the bijective mapping — **Quantified evidence of TL!**

Note that LLMs are not required to fully “deciphering” the ciphers, but only need to (internally) capture related information or attributes (e.g. sentiment) of the ciphered tokens that help solve the reformulated tasks. — **The reformulated tasks are different!**

Results: Consistent gaps across datasets and models

Model →	Cipher	20-shot			
		Llama3.1	Qwen2.5	Olmo	Gemma2
Dataset (shuffle rate) ↓					
SST-2 ($r = 0.5$)	NON-BIJECTIVE	58.3	69.0	67.7	70.5
	BIJECTIVE	63.1 (+4.8 ↑)*	73.5 (+4.5 ↑)*	72.7 (+5.0 ↑)*	74.2 (+3.7 ↑)*

Green: Gain

Red: Loss

*: Statistically significant

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Model →	Dataset (shuffle rate) ↓	Cipher	20-shot			
			Llama3.1	Qwen2.5	Olmo	Gemma2
Amazon ($r = 0.6$)		NON-BIJECTIVE	64.7	72.6	77.2	80.8
		BIJECTIVE	72.3 (+7.6 ↑)*	77.9 (+5.3 ↑)*	80.2 (+3.0 ↑)*	85.0 (+4.2 ↑)*

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Results: Consistent gaps across datasets and models

Model →	Dataset (shuffle rate) ↓	Cipher	20-shot			
			Llama3.1	Qwen2.5	Olmo	Gemma2
HellaSwag ($r = 0.3$)		NON-BIJECTIVE BIJECTIVE	29.7 31.9 (+2.2 ↑)*	52.8 62.3 (+9.5 ↑)*	25.9 26.1 (+0.2 ↑)*	37.1 36.6 (-0.5 ↓)

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Results: Consistent gaps across datasets and models

Dataset (shuffle rate) ↓	Model →	Cipher	20-shot			
			Llama3.1	Qwen2.5	Olmo	Gemma2
WinoGrande ($r = 0.1$)			53.7 55.5 (+1.8 ↑)*	61.3 62.5 (+1.2 ↑)	53.4 53.1 (-0.3 ↓)	63.5 63.5 (+0.0 ↑)

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Results: Consistent gaps across datasets and models

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HellaSwag ($r = 0.3$)	NON-BIJECTIVE	53.7	61.3	53.4	63.5
	BIJECTIVE	55.5 (+1.8 ↑)*	62.5 (+1.2 ↑)	53.1 (-0.3 ↓)	63.5 (+0.0 ↑)
WinoGrande ($r = 0.1$)	NON-BIJECTIVE				
	BIJECTIVE				

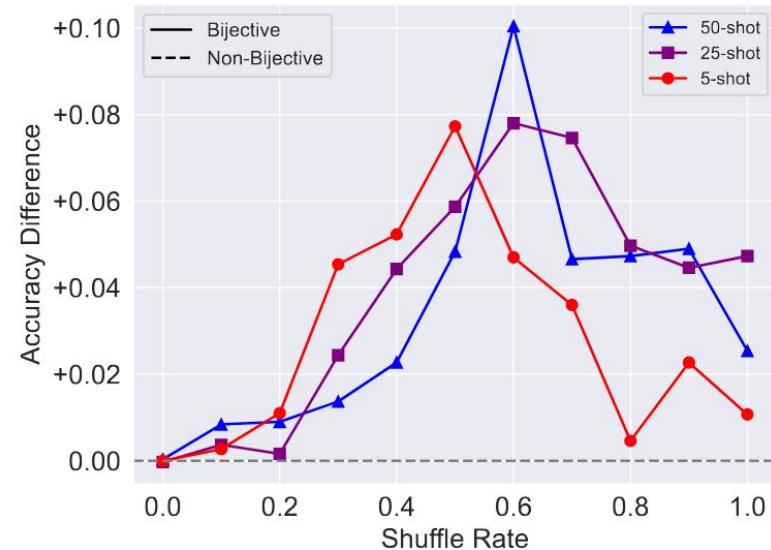
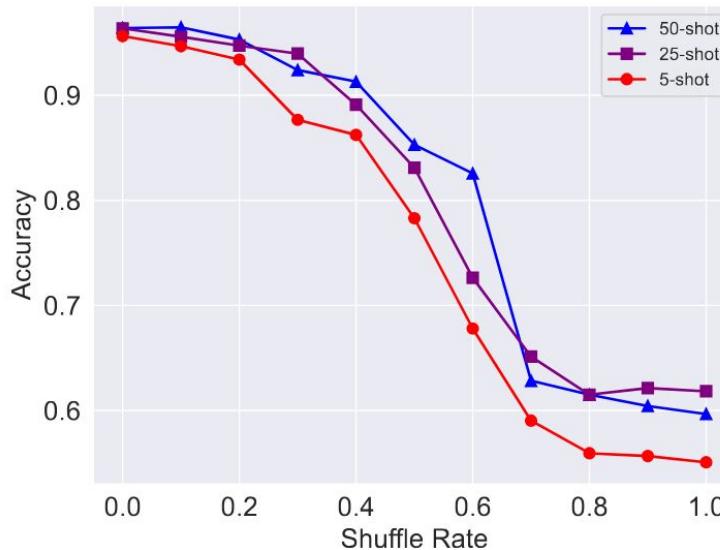
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Consistent **gaps** between bijective and non-bijective ciphers across different **models and datasets**, demonstrating LLMs are able to solve the bijective cipher via ICL — evidence for TL.

Results: Performance decreases as shuffle rate increase



As shuffle rate increases, the accuracy drops but remain above random. The gap first increases to a certain peak ($r=0.6$) then decreases

Results: Gaps increase with more demonstrations

Dataset (shuffle rate)↓	Cipher	Model: Llama 3.1 8B					
		5-shot	10-shot	15-shot	20-shot	25-shot	50-shot
SST-2 ($r = 0.5$)	NON-BIJECTIVE	56.9	59.5	58.6	58.3	62.6	58.4
	BIJECTIVE	59.5 (+2.6 ↑)*	61.0 (+1.5 ↑)	60.8 (+2.2 ↑)	63.1 (+4.8 ↑)*	65.4 (+2.8 ↑)*	64.9 (+6.5 ↑)*

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Results: Gaps increase with more demonstrations

Dataset (shuffle rate)↓	Cipher	Model: Llama 3.1 8B					
		5-shot	10-shot	15-shot	20-shot	25-shot	50-shot
Amazon ($r = 0.6$)	NON-BIJECTIVE	63.1	61.8	68.1	64.7	64.8	72.5
	BIJECTIVE	67.8 (+4.7 ↑)*	67.6 (+5.8 ↑)*	74.5 (+6.4 ↑)*	72.3 (+7.6 ↑)*	72.6 (+7.8 ↑)*	82.6 (+10.1 ↑)*

Green: Gain

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Results: Gaps increase with more demonstrations

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	BIJECTIVE	34.2 (+2.5 ↑)*	31.7 (+2.0 ↑)	34.1 (+3.4 ↑)*	31.9 (+2.2 ↑)*	31.6 (+0.7 ↑)	33.9 (+0.8 ↑)
WinoGrande ($r = 0.1$)	NON-BIJECTIVE	54.9	53.2	53.7	53.7	53.3	54.3
	BIJECTIVE	56.3 (+1.4 ↑)	53.8 (+0.6 ↑)*	54.2 (+0.5 ↑)*	55.5 (+1.8 ↑)*	54.6 (+1.3 ↑)*	55.5 (+1.2 ↑)*

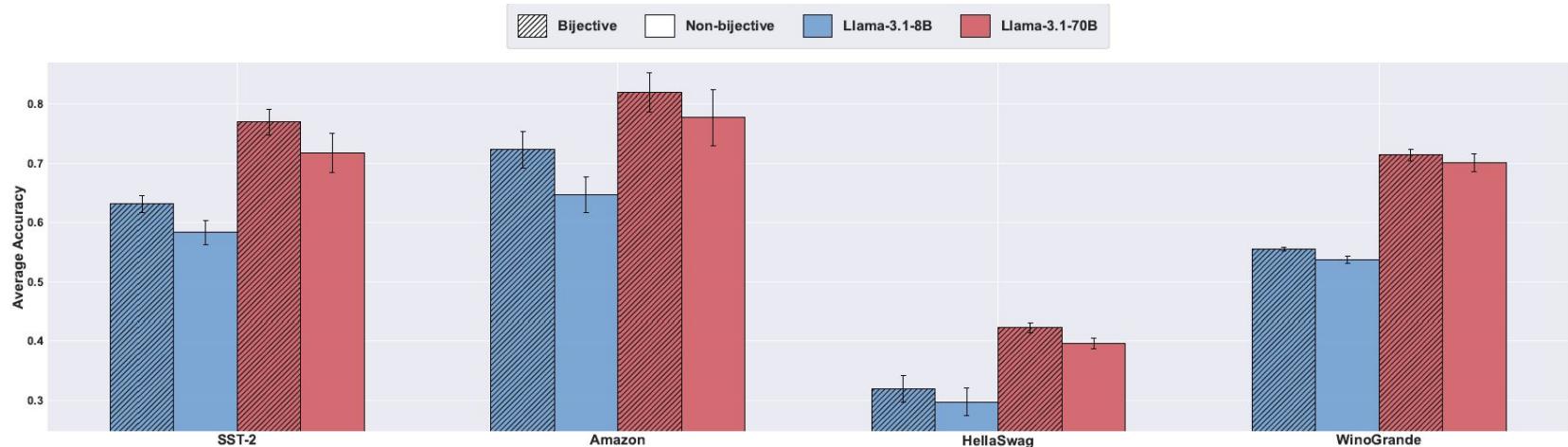
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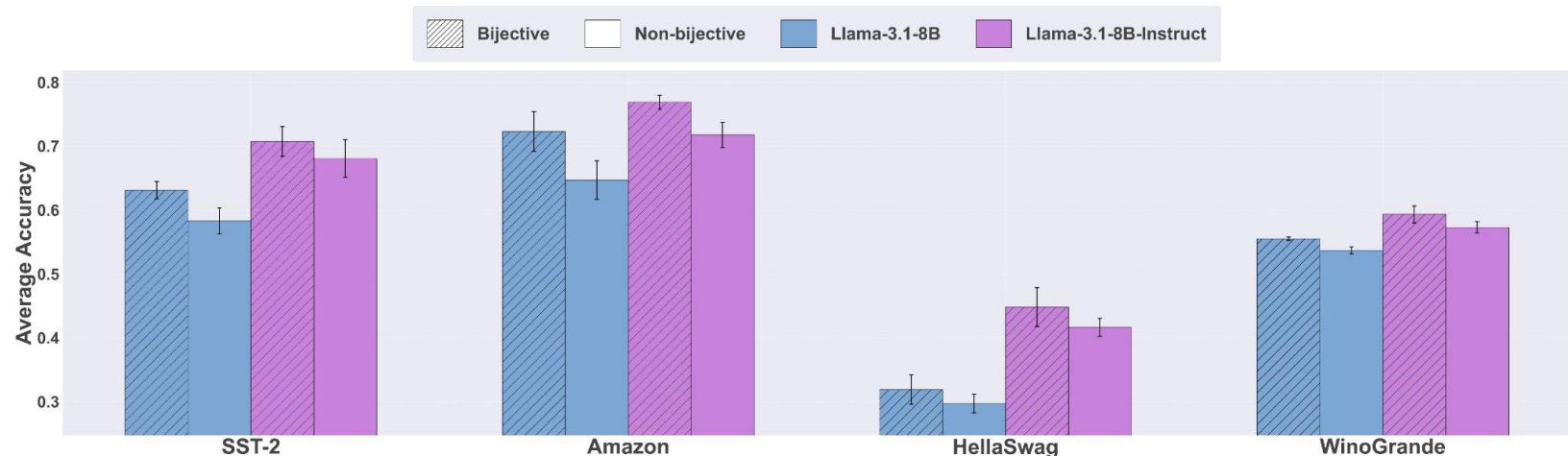
The gap between bijective and non-bijective ciphers increases as few-shot number grows

Results: Larger model has on-par gaps with smaller model



The gaps between bijective and non-bijective ciphers exist in **larger model**, on-par with smaller model

Results: Mixed gap difference between aligned/pretrained models



The aligned model has better absolute performance.

The differences in gaps for pretrained and aligned models are mixed.

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Conclusion

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ICL has dual operating modes — TR and TL, which are non-trivial to disentangle
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We propose a new class of task reformulations — *ICL ciphers*, which is very unlikely to be included in pretraining. We use the gaps between bijective and non-bijective ciphers to quantify TL.
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Gaps exist across models and datasets — Evidence for TL

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ICL has dual operating modes — TR and TL, which are non-trivial to disentangle
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We propose a new class of task reformulations — *ICL ciphers*, which is very unlikely to be included in pretraining. We use the gaps between bijective and non-bijective ciphers to quantify TL.
- **Our findings:**
Gaps exist across models and datasets — Evidence for TL
- **Future work:**
 1. More models/datasets/interpretability analysis
 2. Different levels of ciphering (e.g. word)