

The Quest Toward Generality in Natural Language Understanding

Daniel Khashabi



Allen Institute for AI

AI-driven Language Interfaces

... are everywhere!

- **Less**

→ **Fewer**

Use “fewer” for numbers
and “less” for intangibles



AI-driven Language Interfaces

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.... have narrow targets!



AI-driven Language Interfaces

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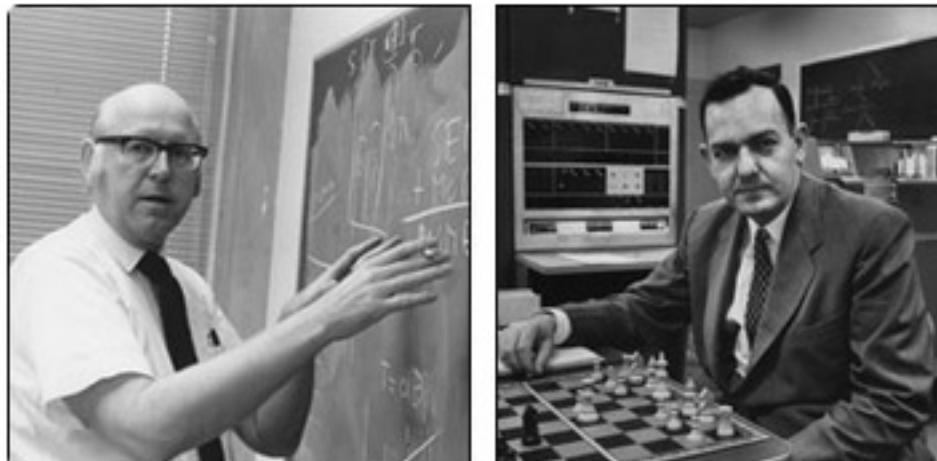
.... have narrow targets!



Why no single “general” system?

AI's Inception w/ a Broad Vision

"By '*general* intelligent action' ... a behavior appropriate to the *ends* of the system and *adaptive* to the demands of the environment can occur."

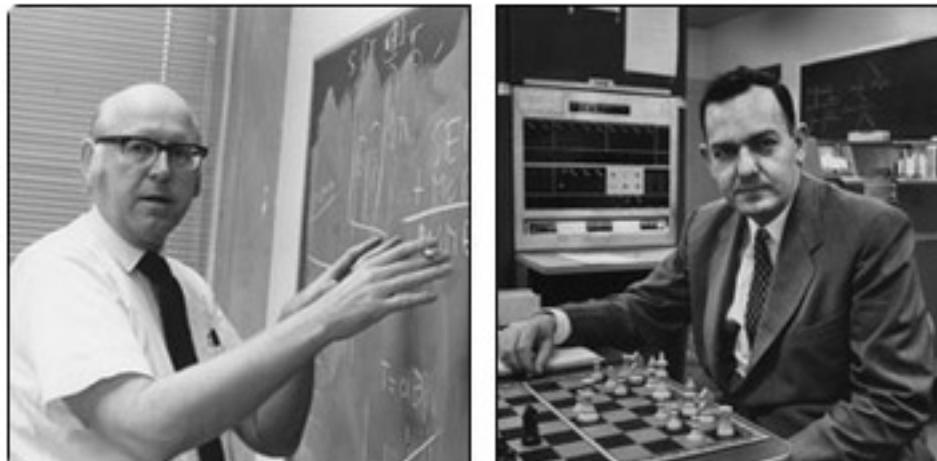


[Newell and Simon, 1959 & 1976]

AI's Inception w/ a Broad Vision

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General Problem Solver

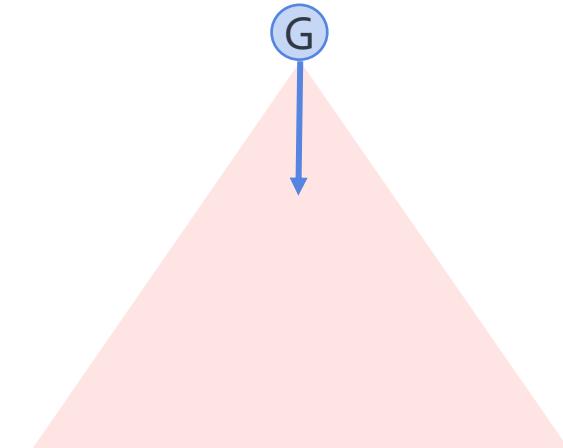


[Newell and Simon, 1959 & 1976]

The Great Separation

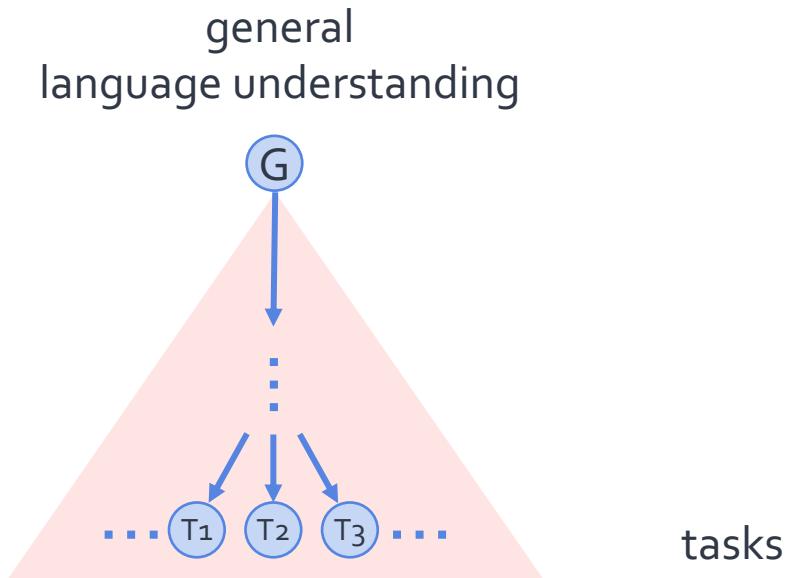
- “General language understanding” broken into many narrowed tasks

general
language understanding



The Great Separation

- “General language understanding” broken into many narrowed tasks



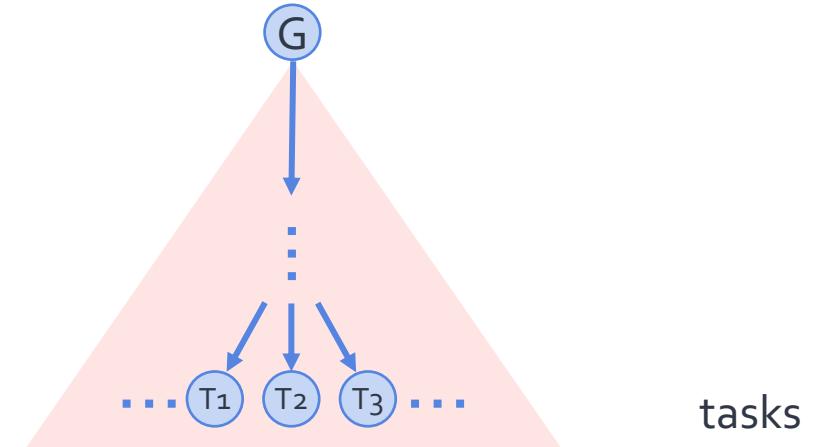
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T₁ Task: answering questions

x = “How long did” → y = “2 years”

general
language understanding



answering
questions

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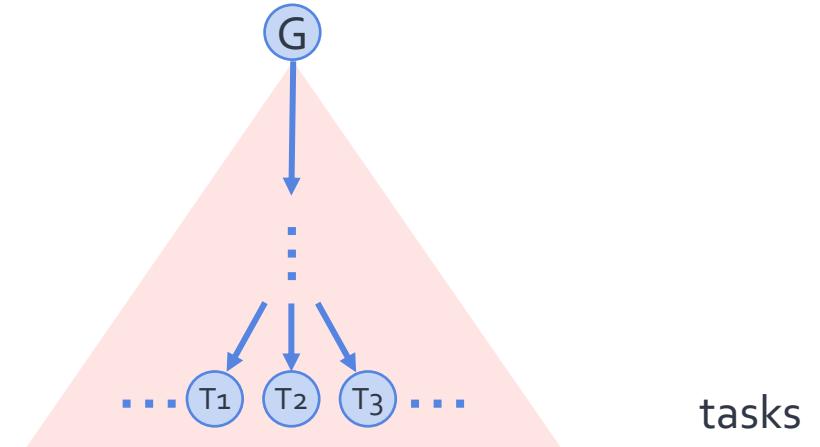
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x =  → y = “U.S. troops will ...”

general language understanding



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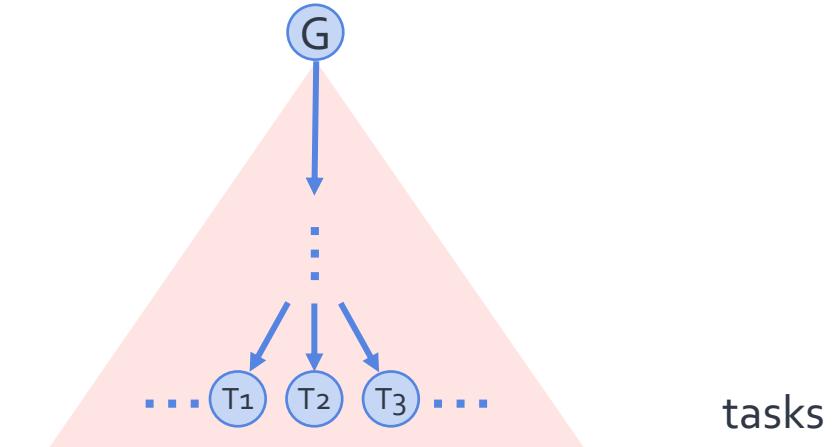
T₂ Task: summarizing documents

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T₃ Task: translating documents

x = “Enjoyed ...!” → y = “¡Disfruté ...!”

general language understanding



answering questions

summarizing documents

translating documents

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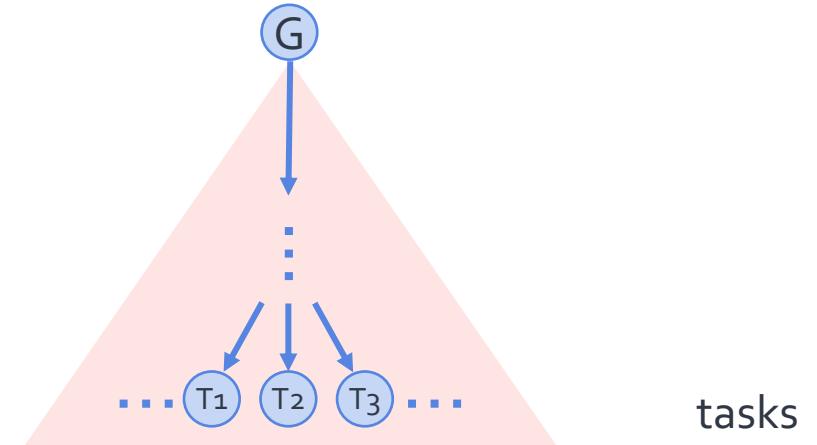
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general
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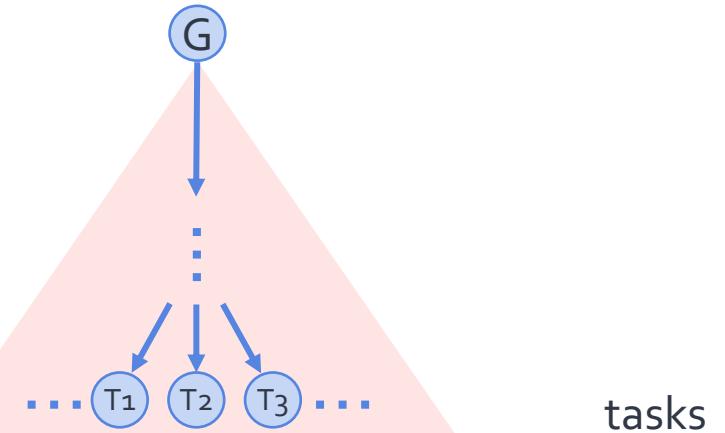
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general
language understanding



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(T₁) Task: answering questions

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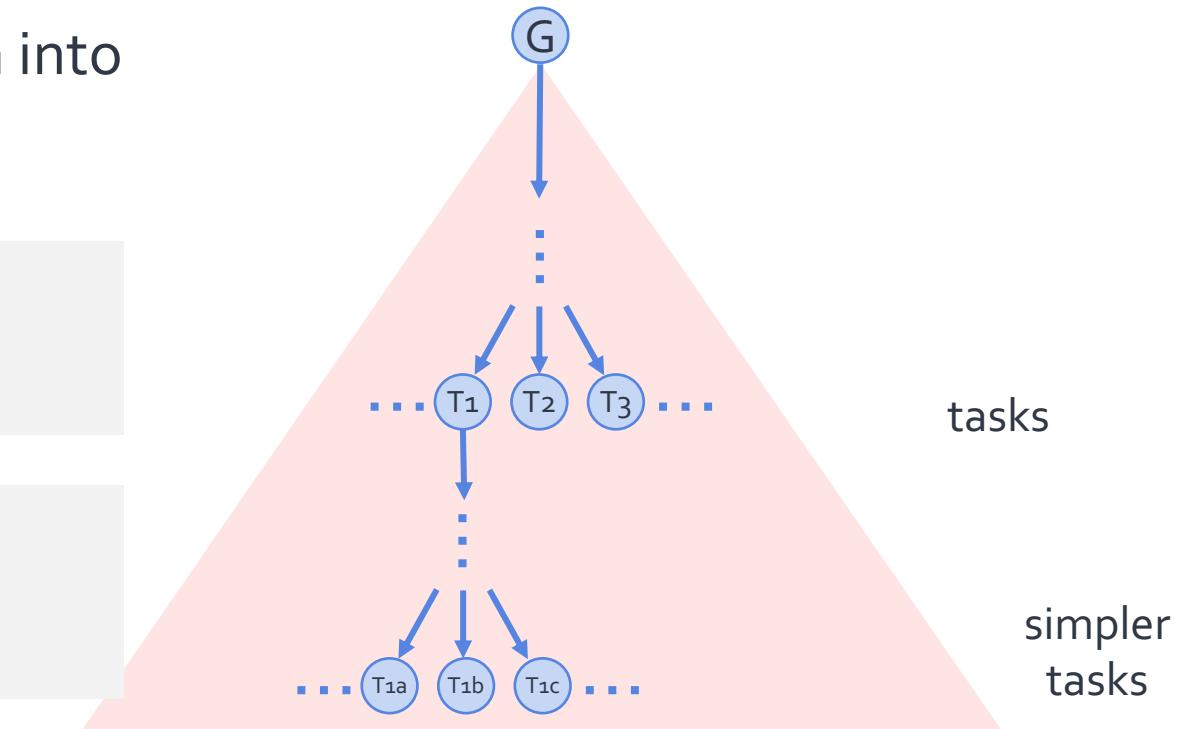
(T₂) Task: summarizing documents

$x = \text{document icon} \rightarrow y = \text{"U.S. troops will ..."}$

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general
language understanding

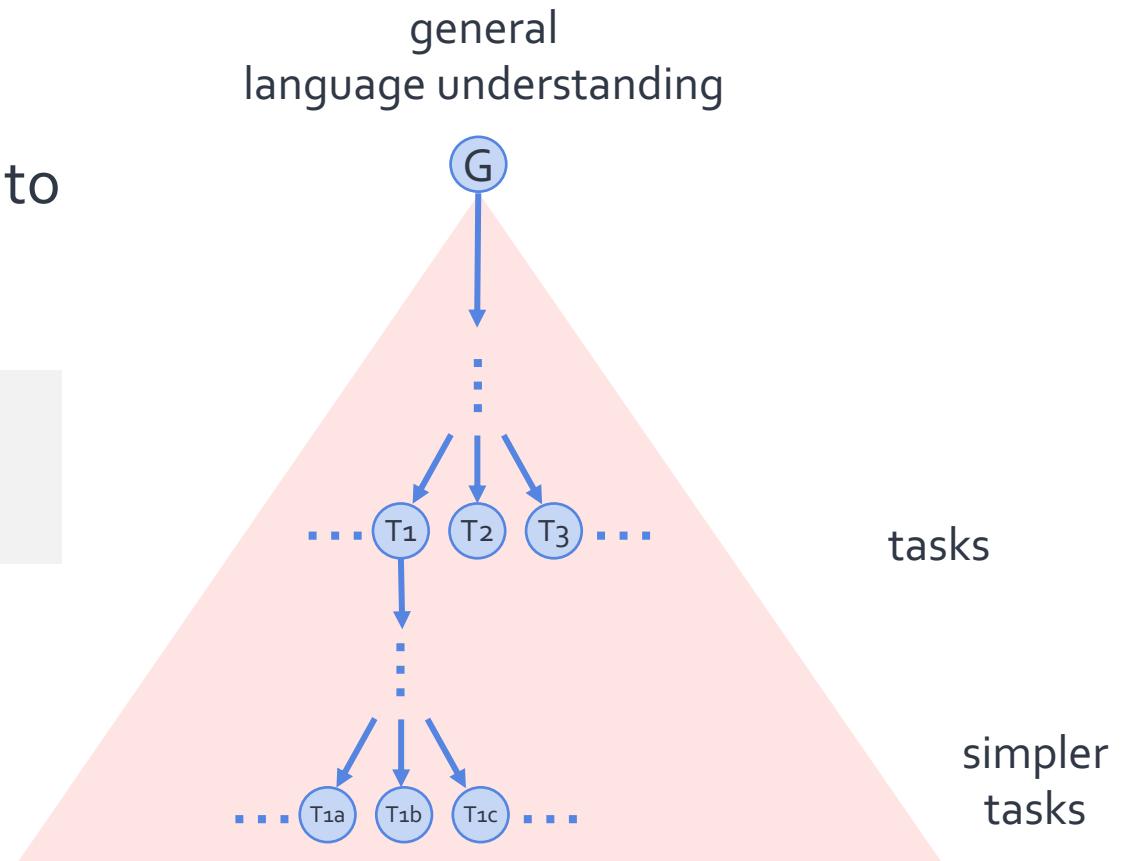


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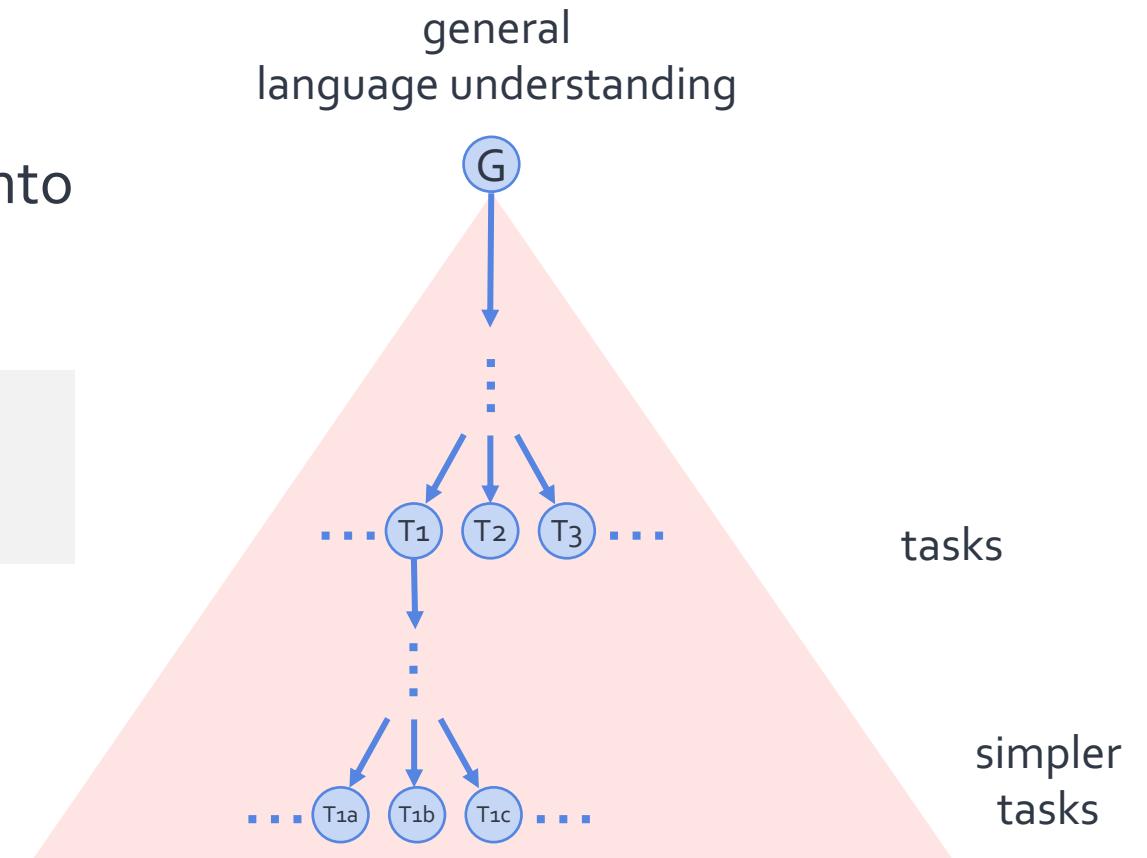
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T_1 Task: answering questions

$x = \text{"How long did"} \rightarrow y = \text{"2 years"}$

T_{1a} answering simple factual questions



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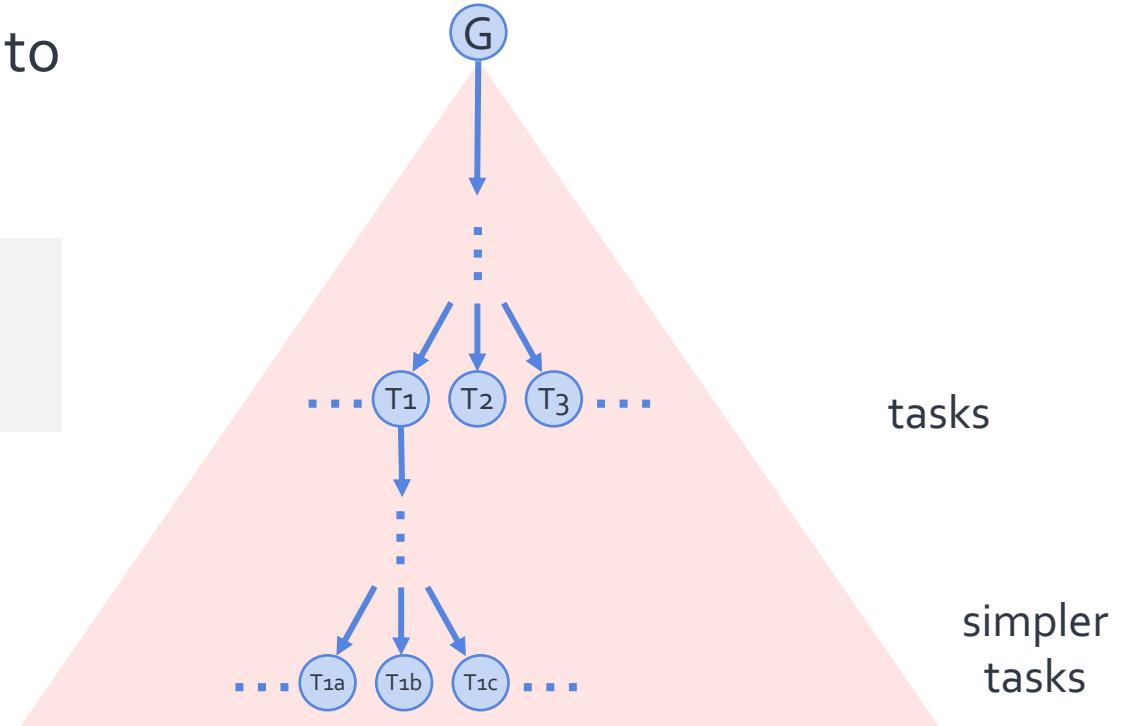
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T_{1b} answering algebra questions

general language understanding



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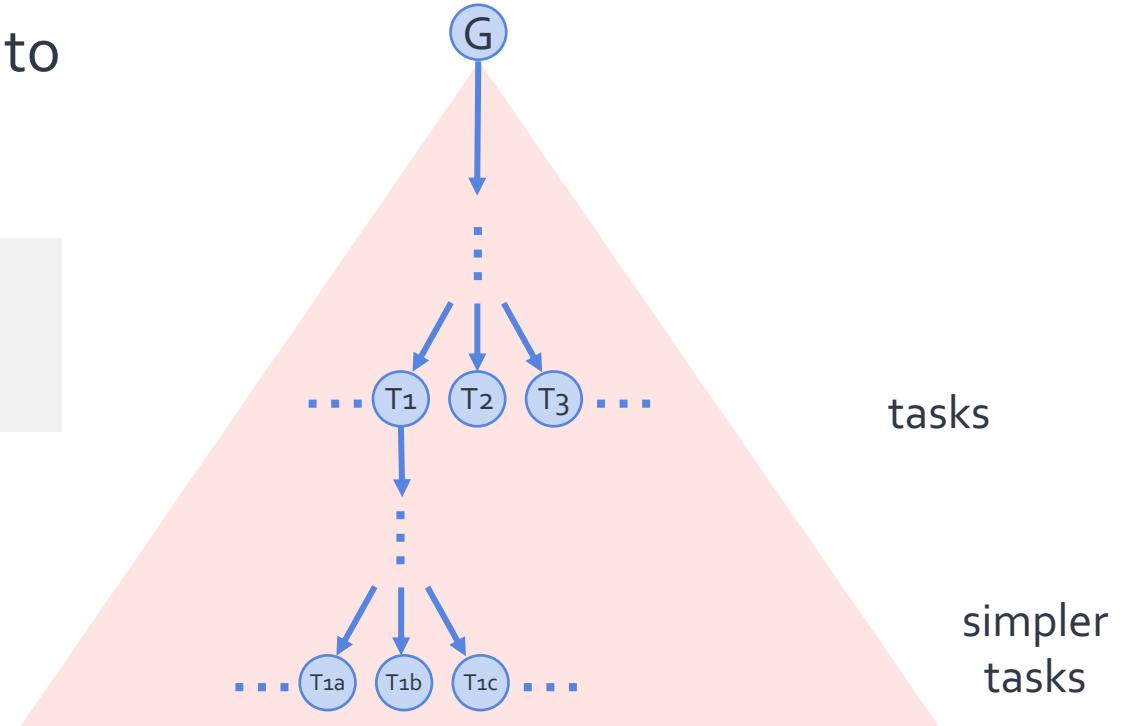
T_{1a} answering simple factual questions

T_{1b} answering algebra questions

T_{1b} answering elementary school questions

:

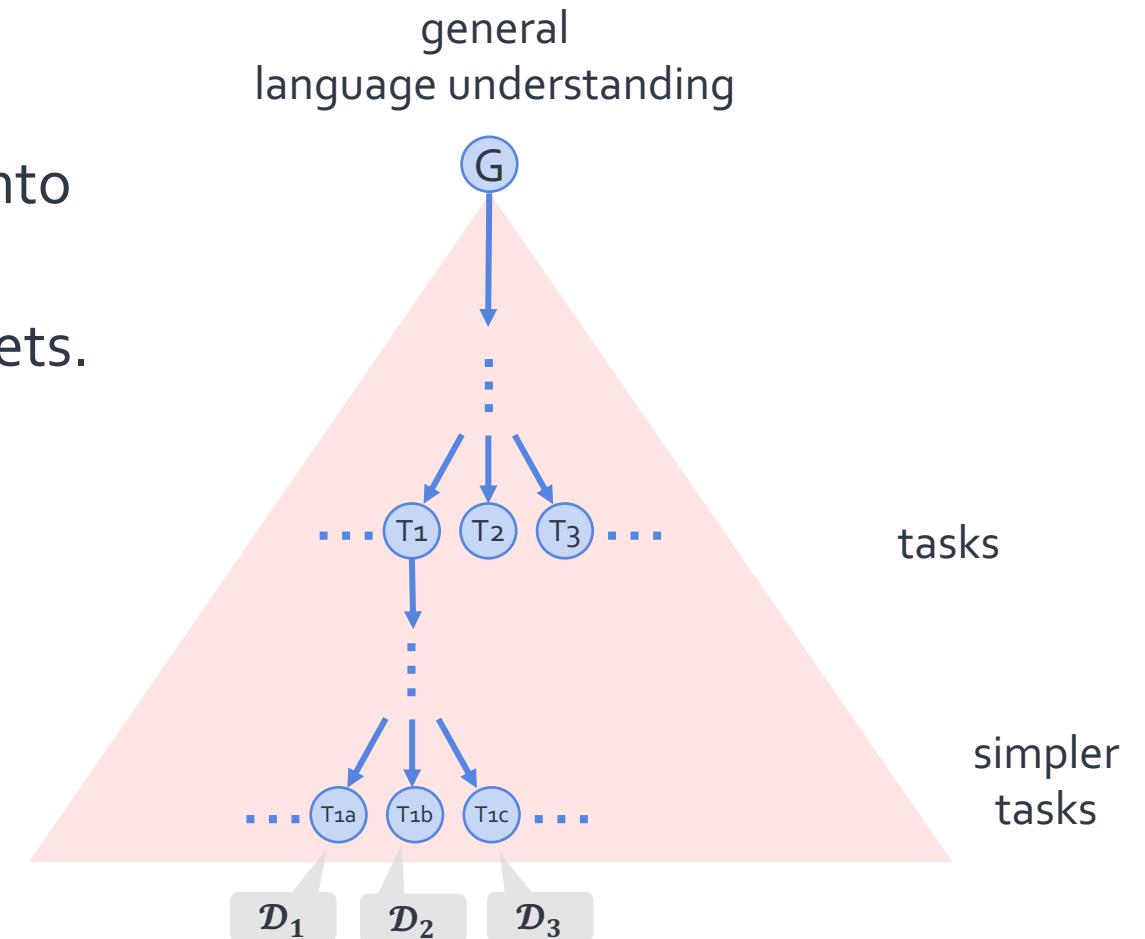
general
language understanding



The Dataset Heaven

- “General language understanding” broken into many narrowed tasks
- Subtasks instantiated as input-output datasets.

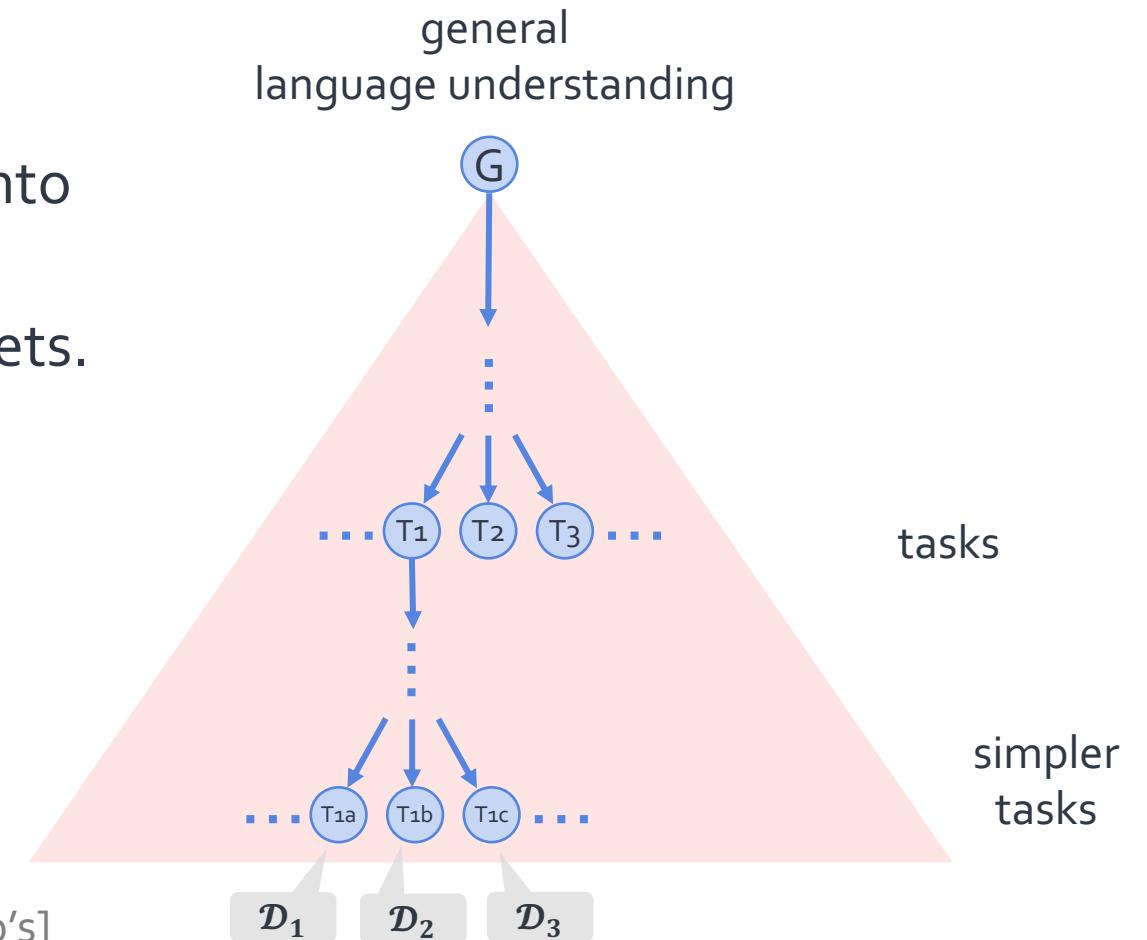
$$(\mathbf{x}, \mathbf{y}) \sim \textcircled{T} \rightarrow \mathcal{D} = \{(\mathbf{x}, \mathbf{y})\}$$



Success at Dataset Level

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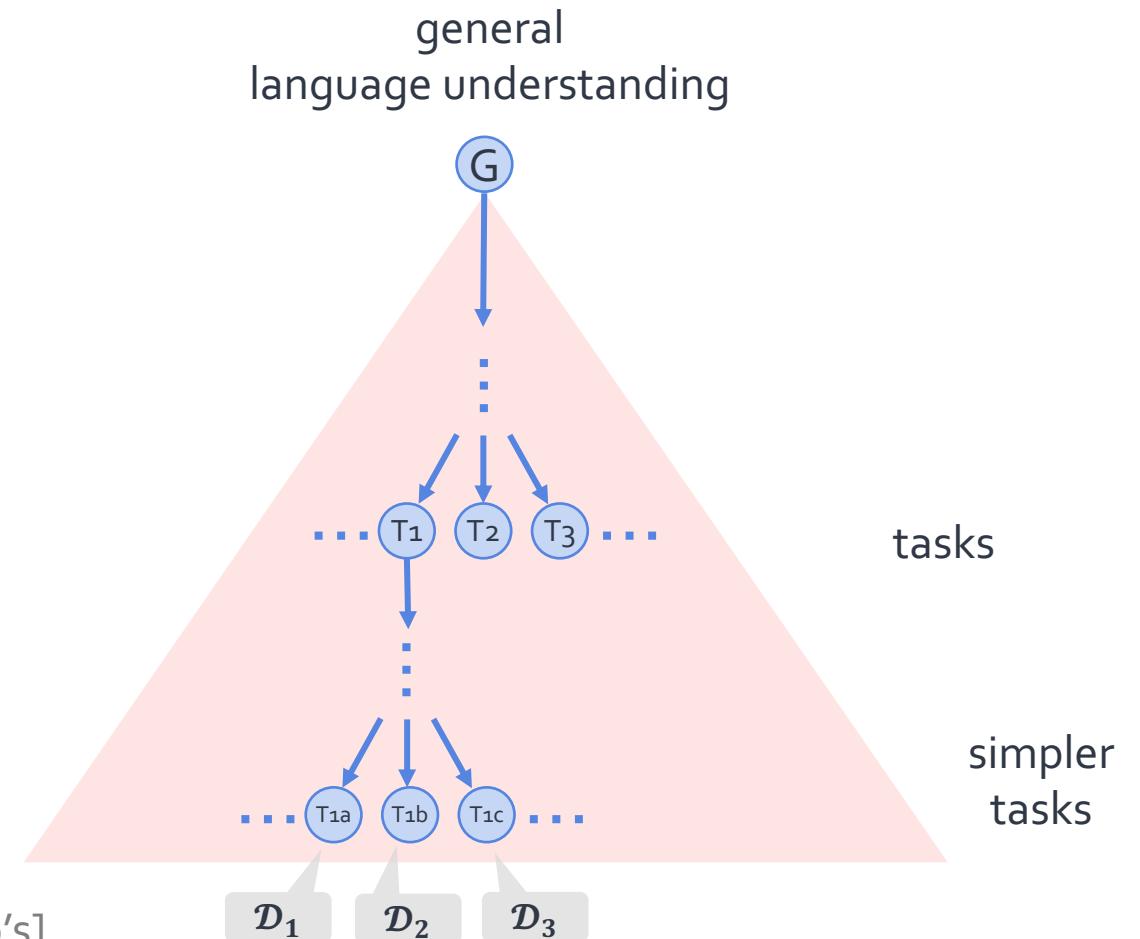
- Statistical models [Brown, Jelinek and others, late 80's]
 - Fitting a parameterized model to datasets

Success at Dataset Level

Neural Language Models

[Bengio et al. '04, Peters et al. '18,
Raffel et al. '20, Brown et al. '20, ...]

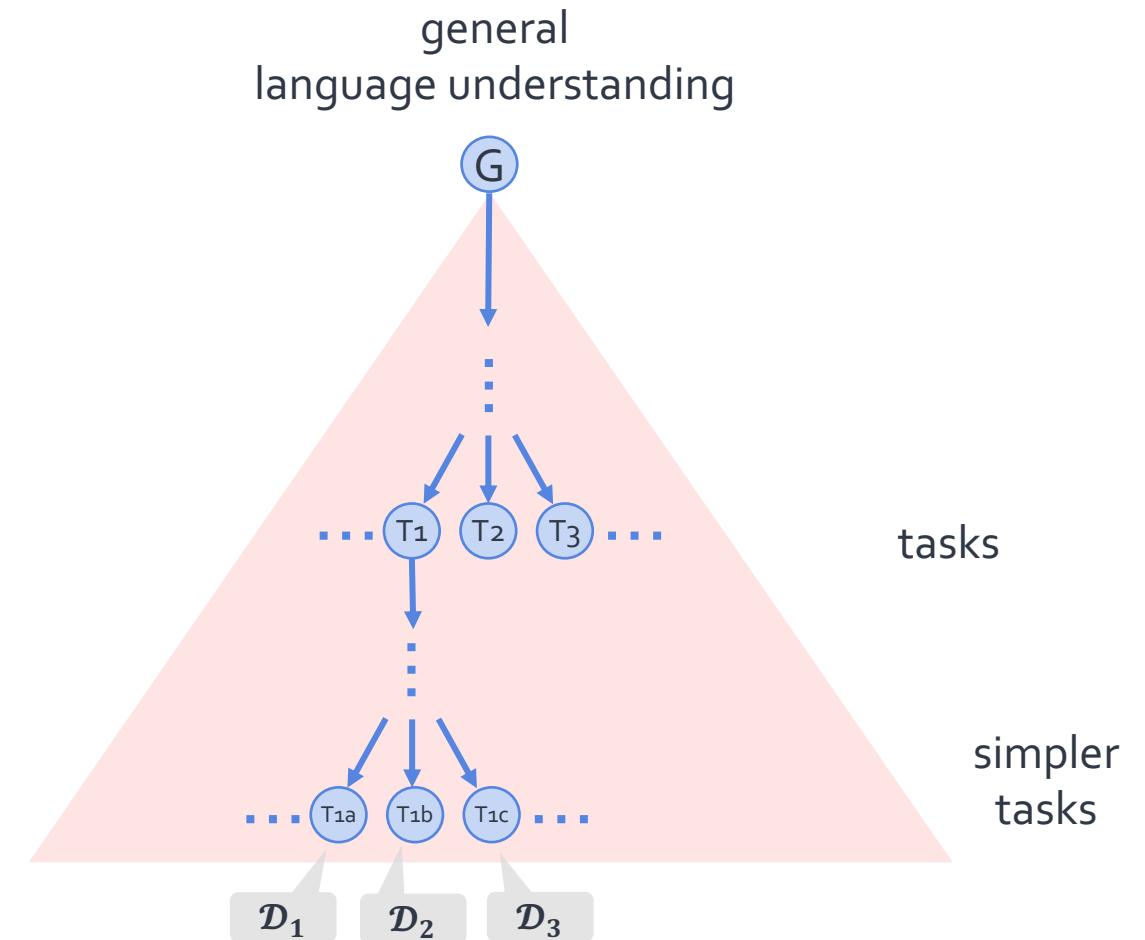
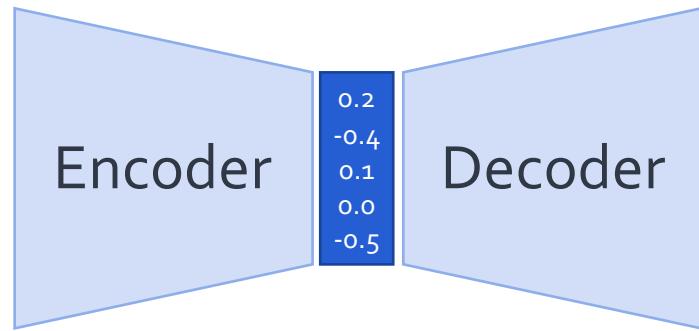
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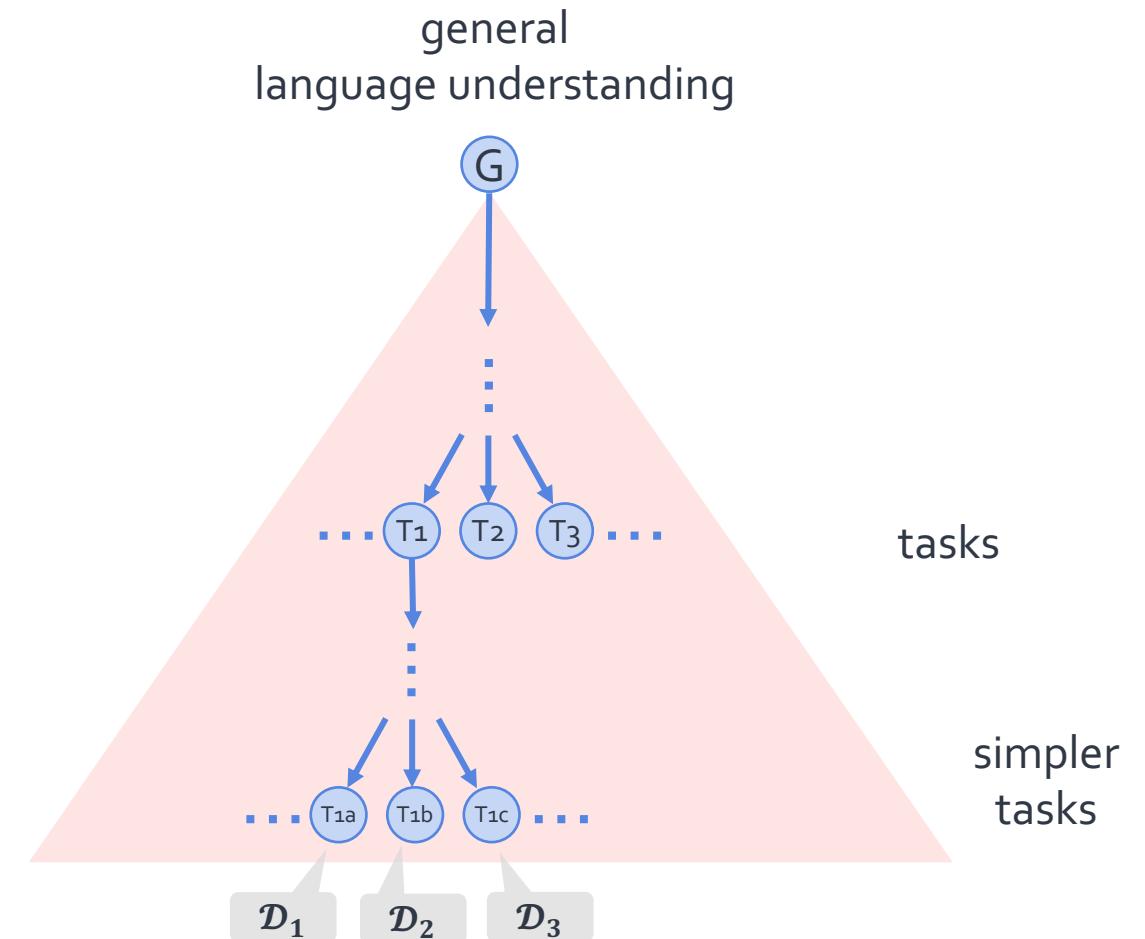
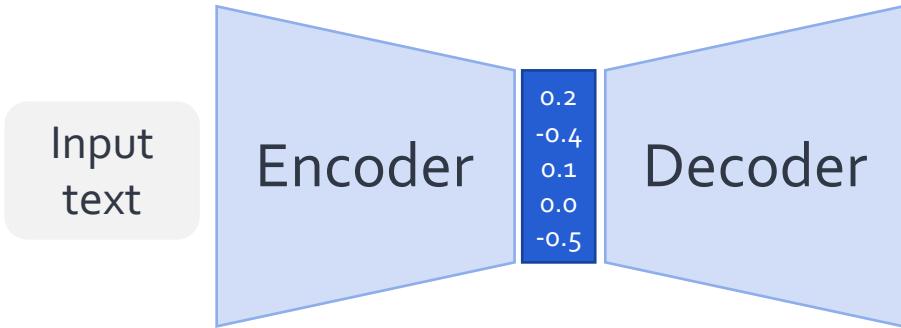
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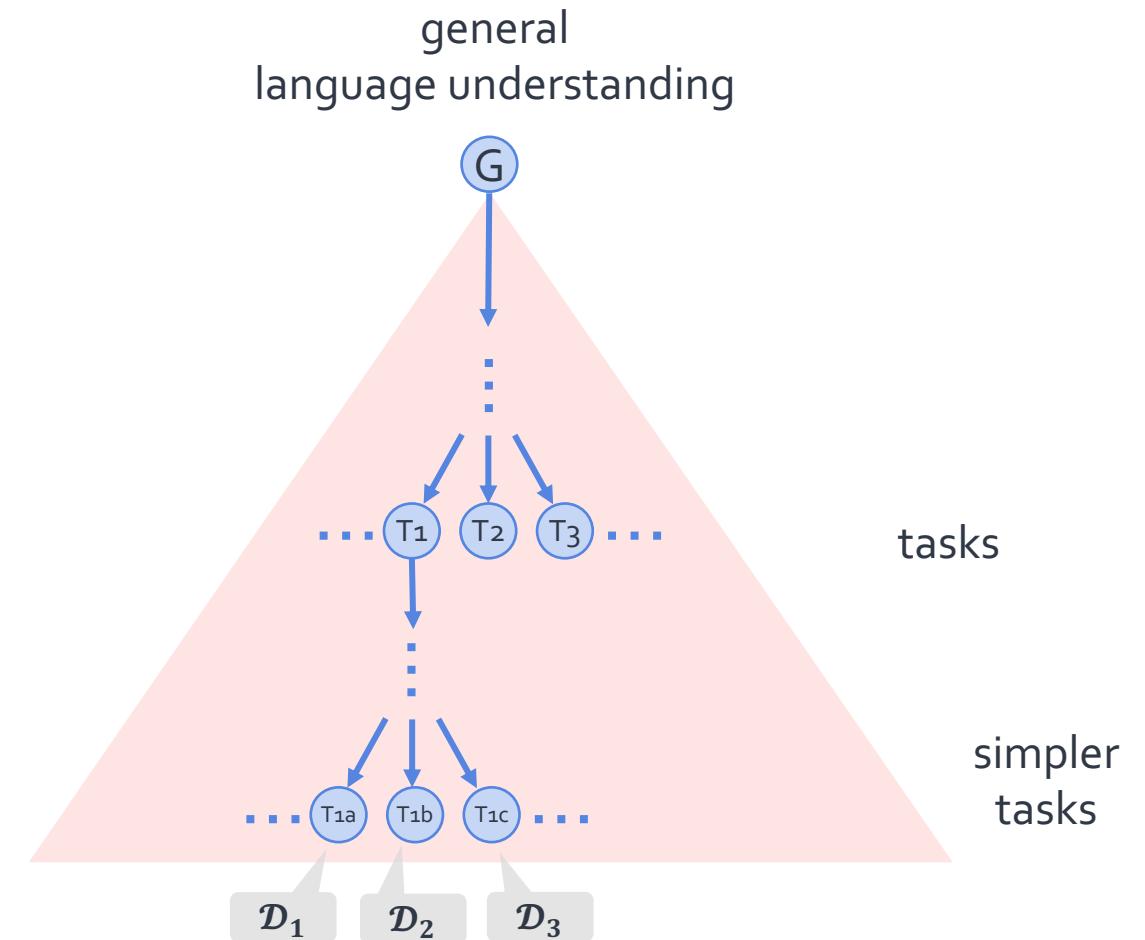
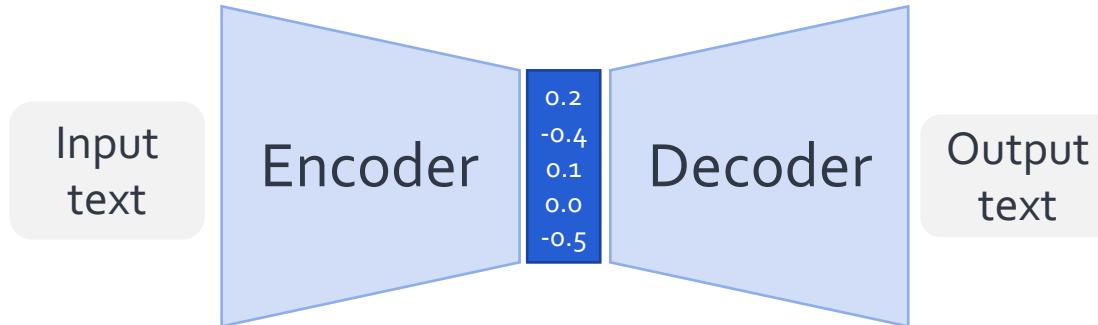
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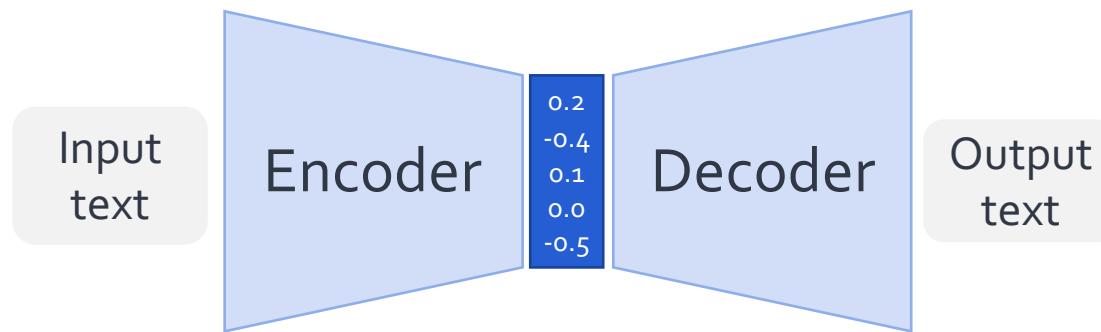
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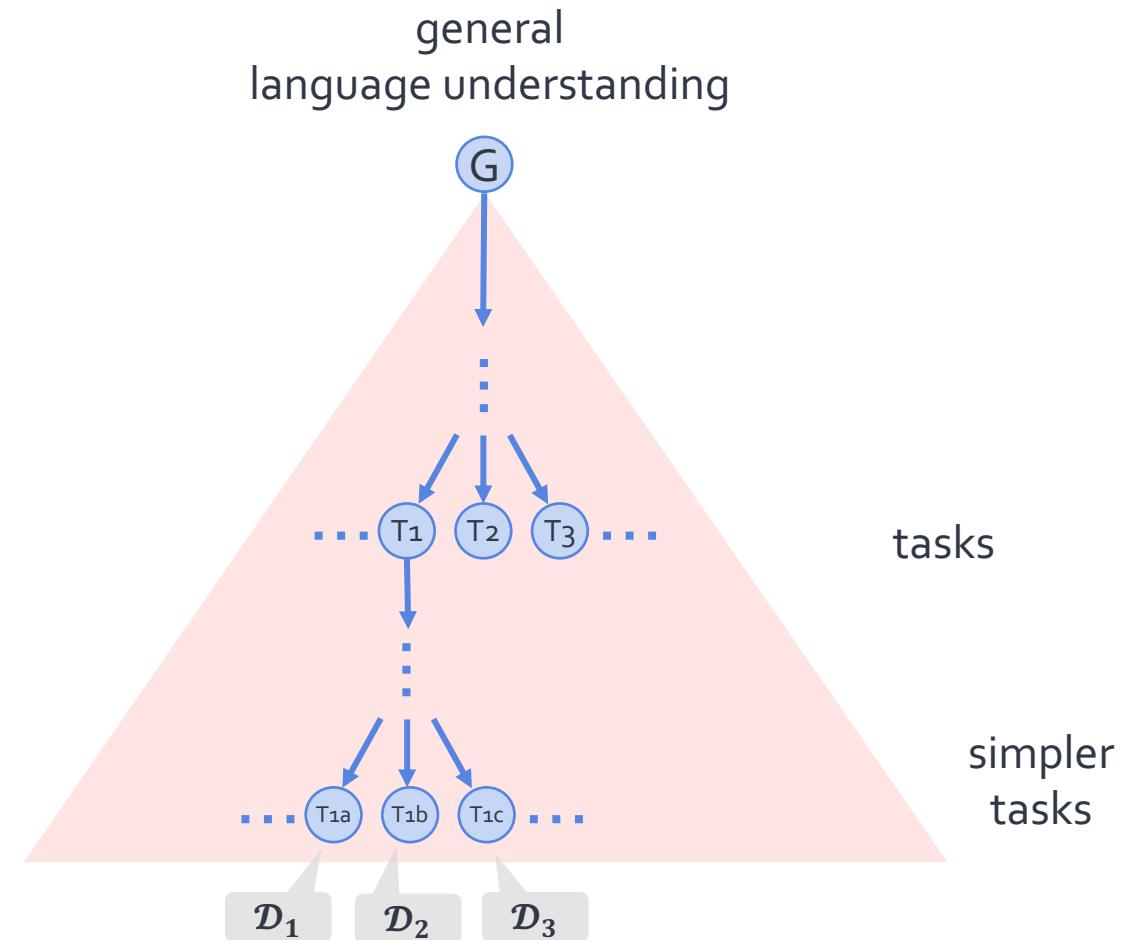
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T5



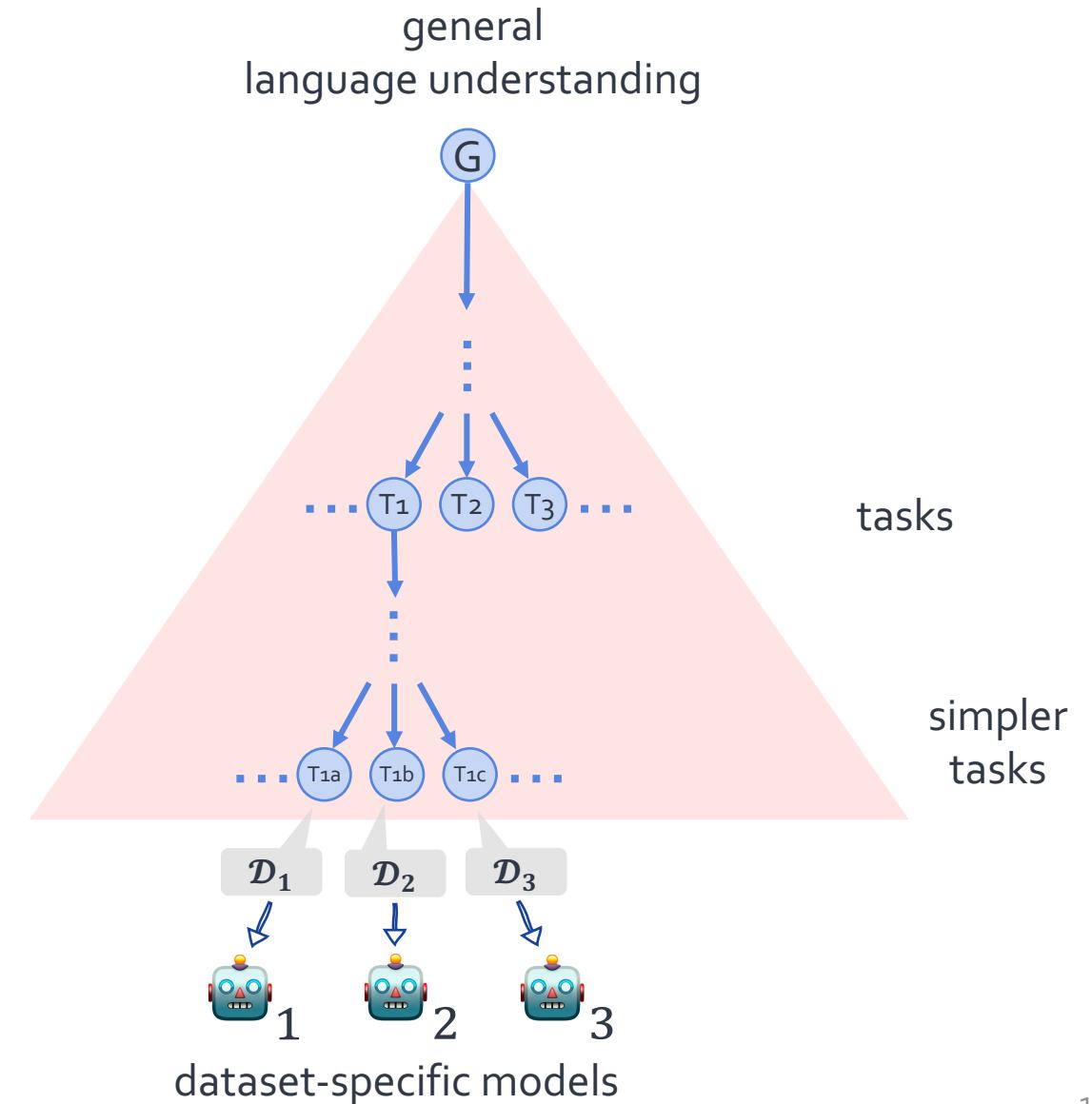
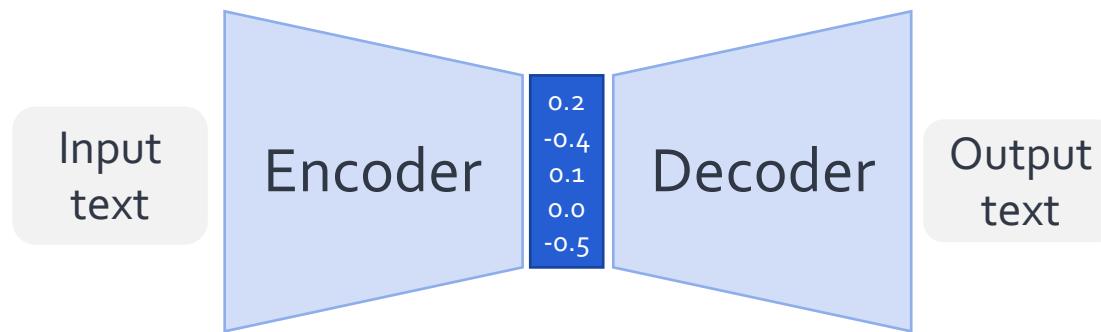
GPT-3



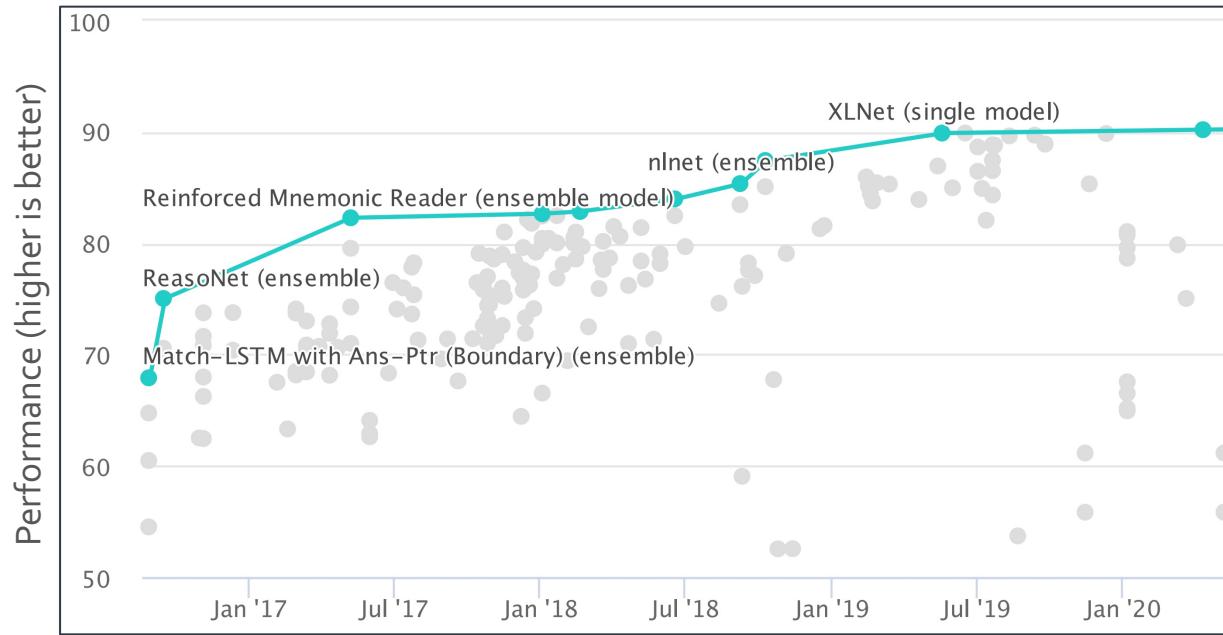
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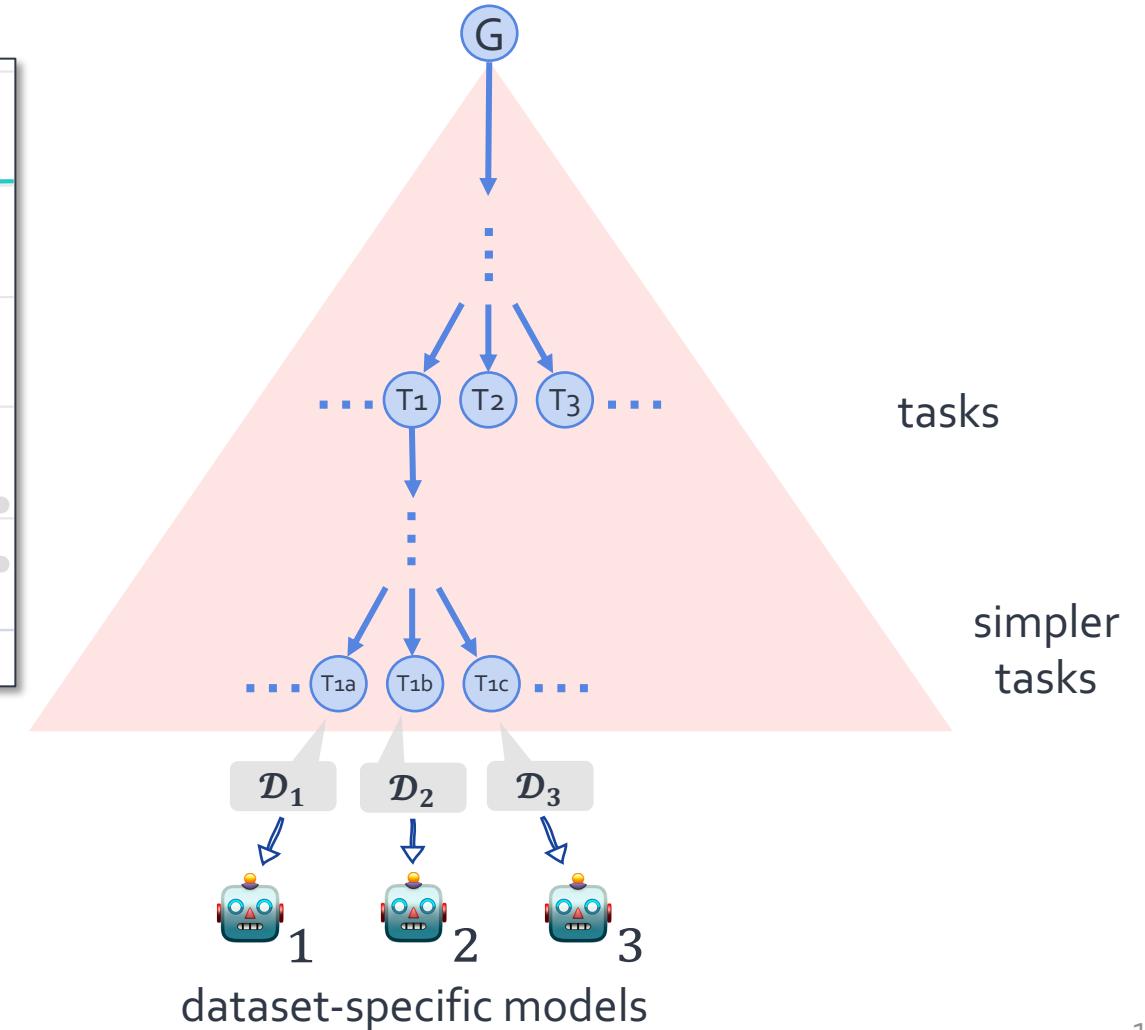


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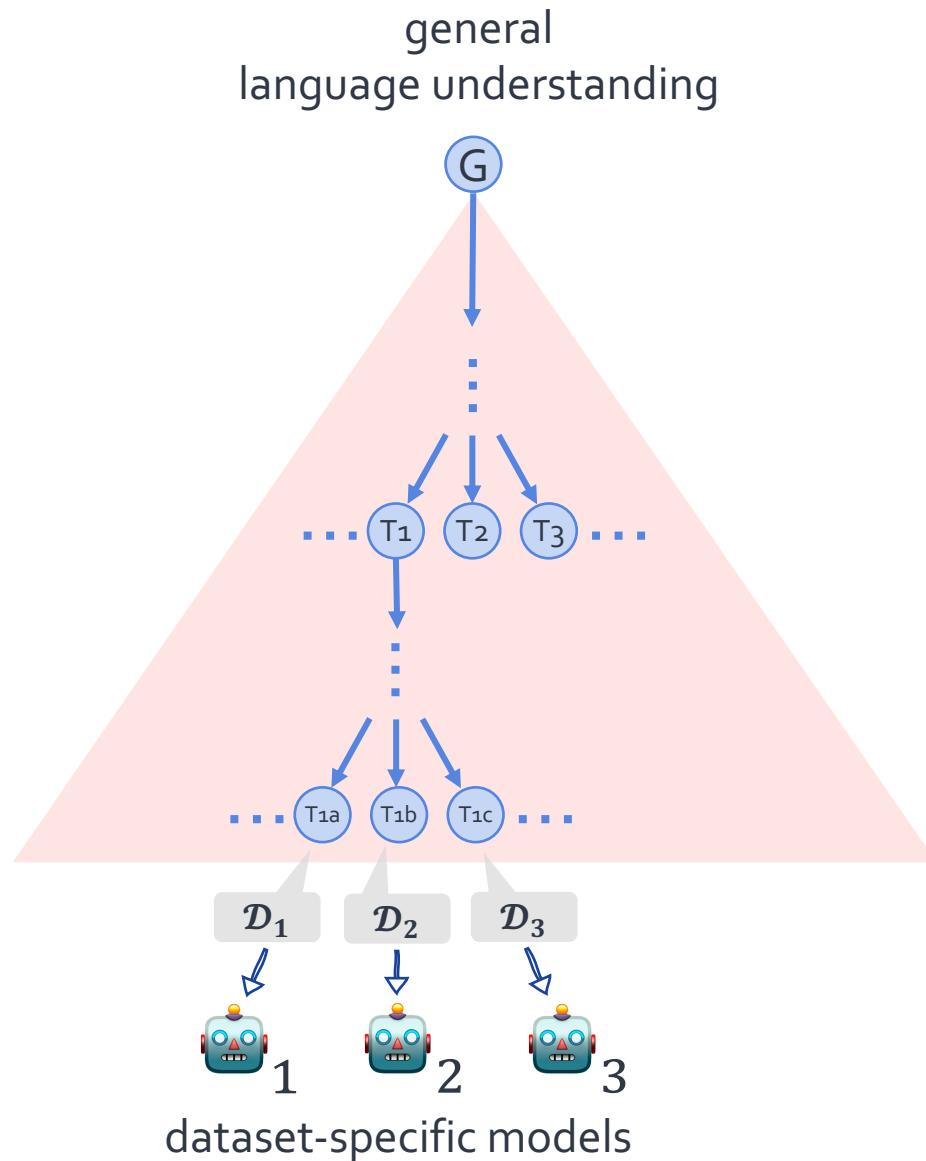


progress over time
on a question answering benchmark
[Rajpurkar et al. '16]

general
language understanding

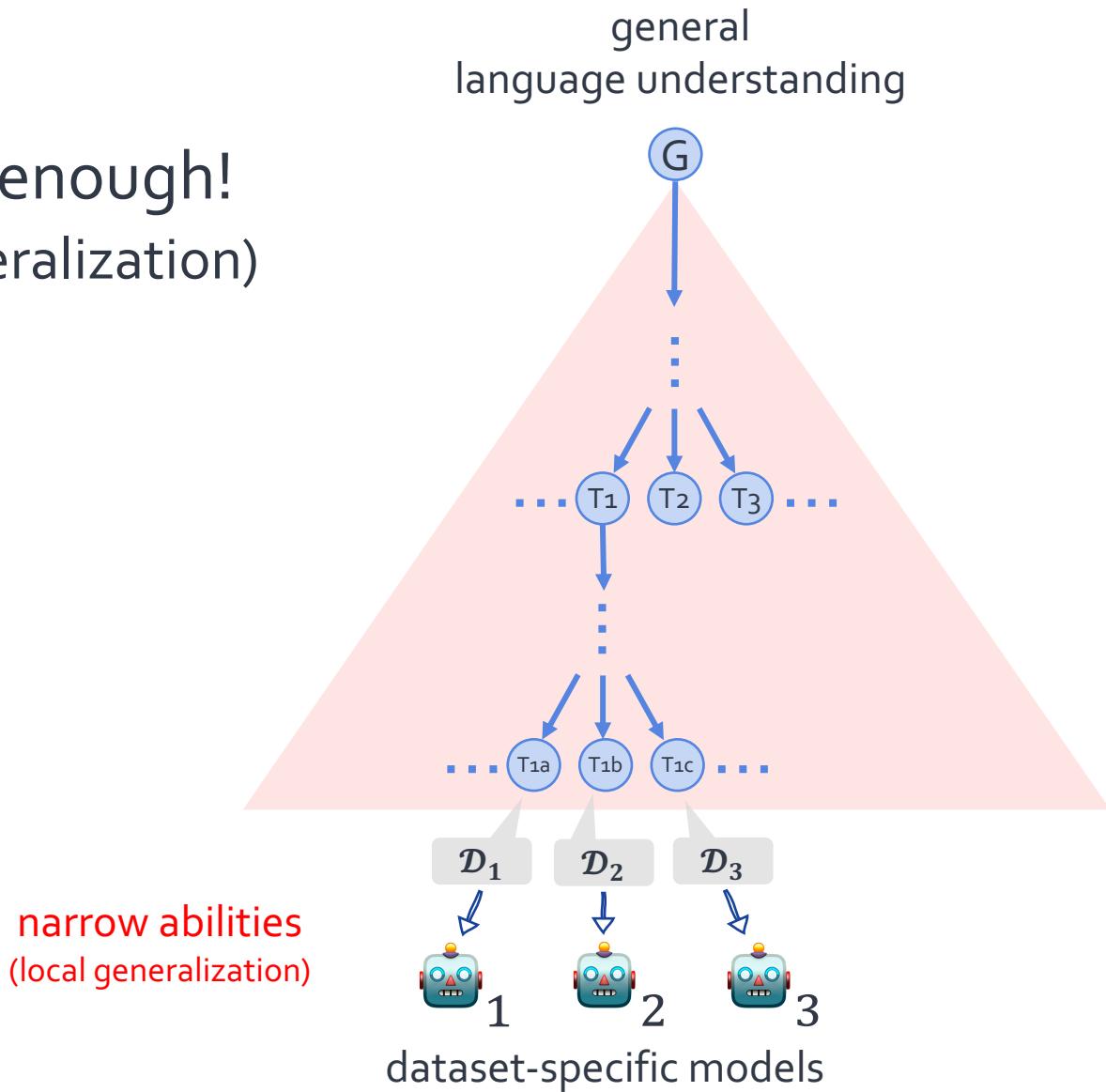


Limits of Success at Dataset Level



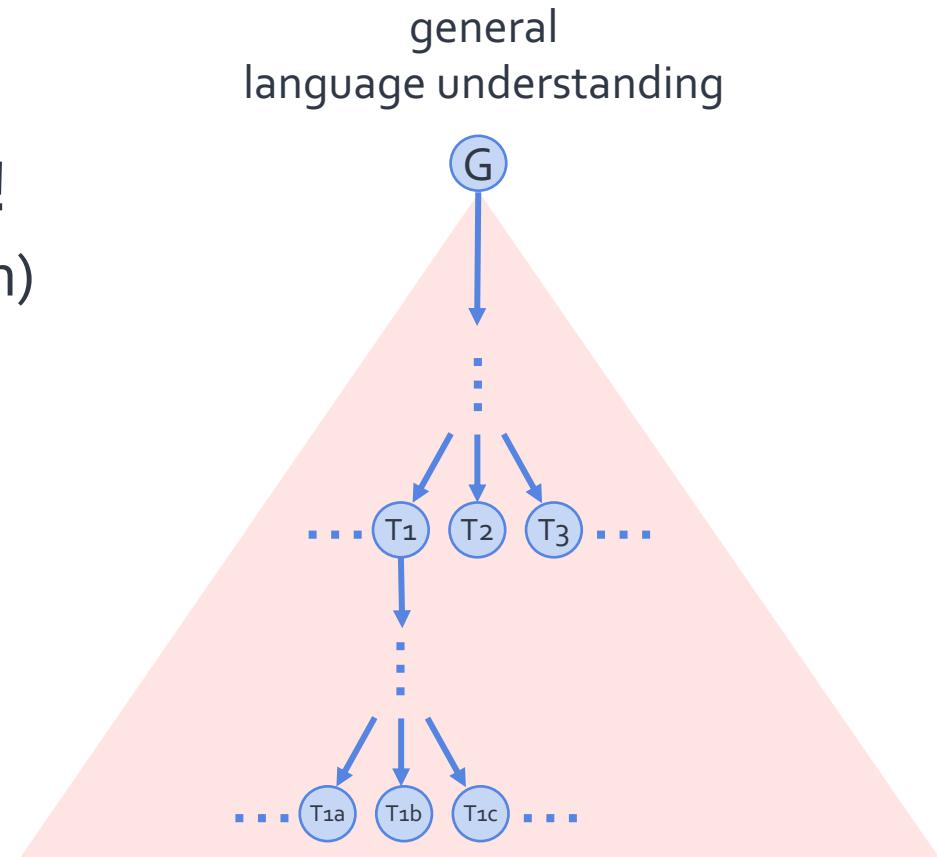
Limits of Success at Dataset Level

- Success at dataset level is not enough!
 - Limited to the scope (local generalization)



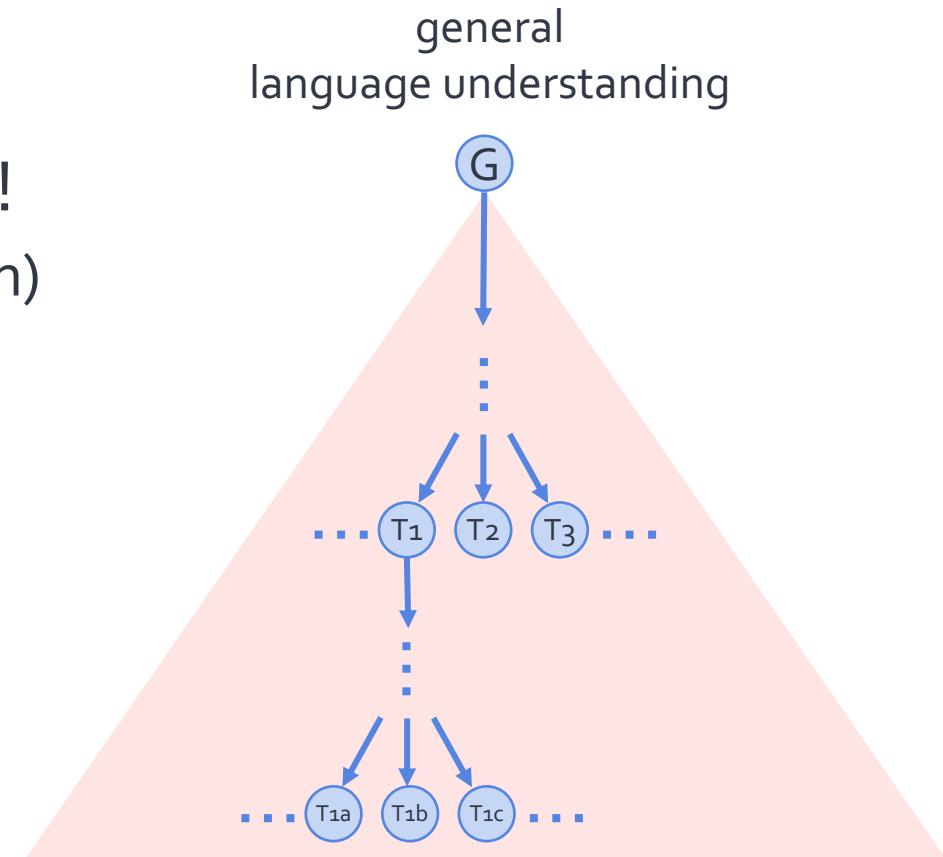
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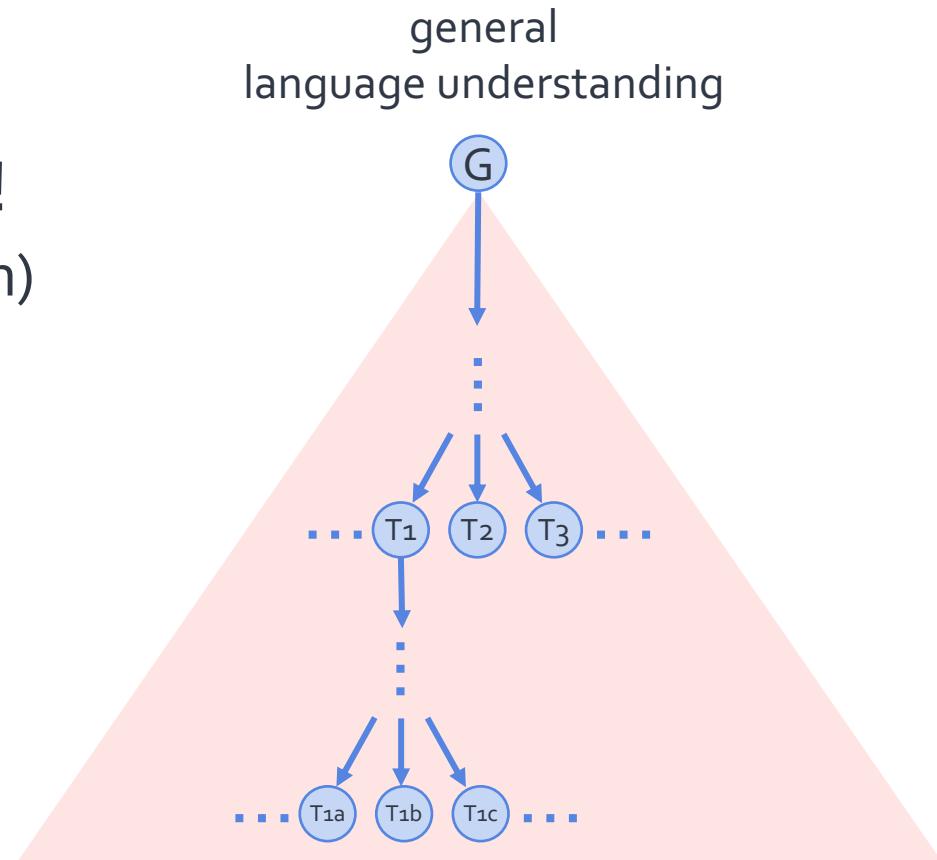
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- “Generality” necessitates models that capture broader range of abilities.



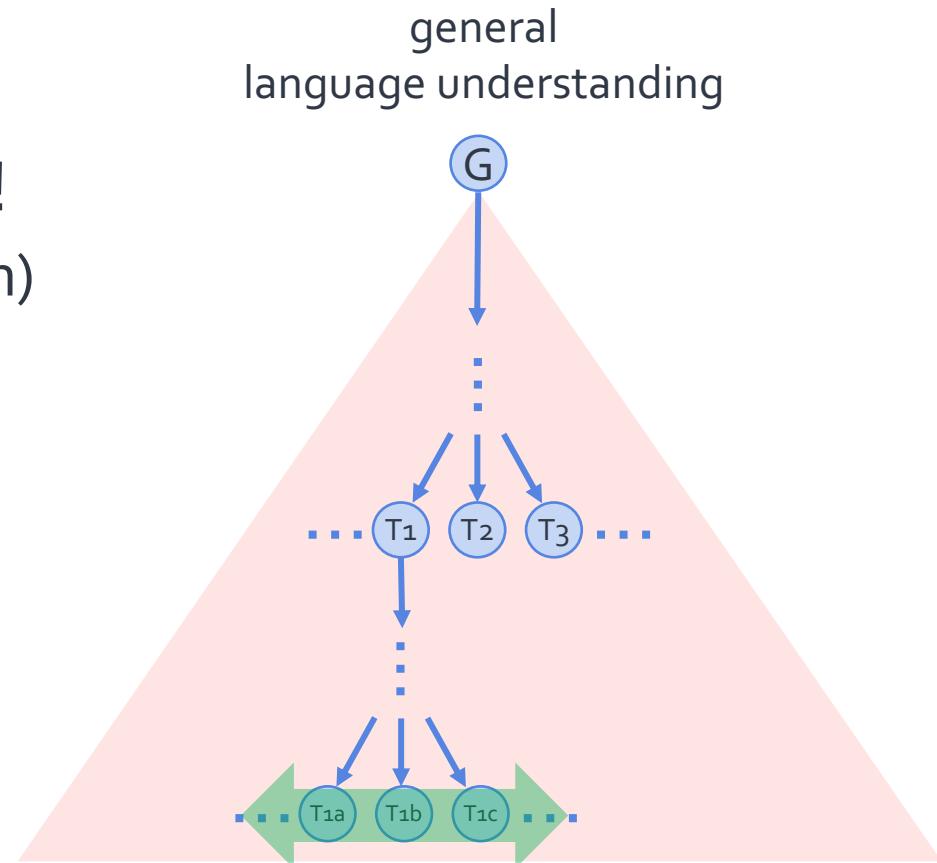
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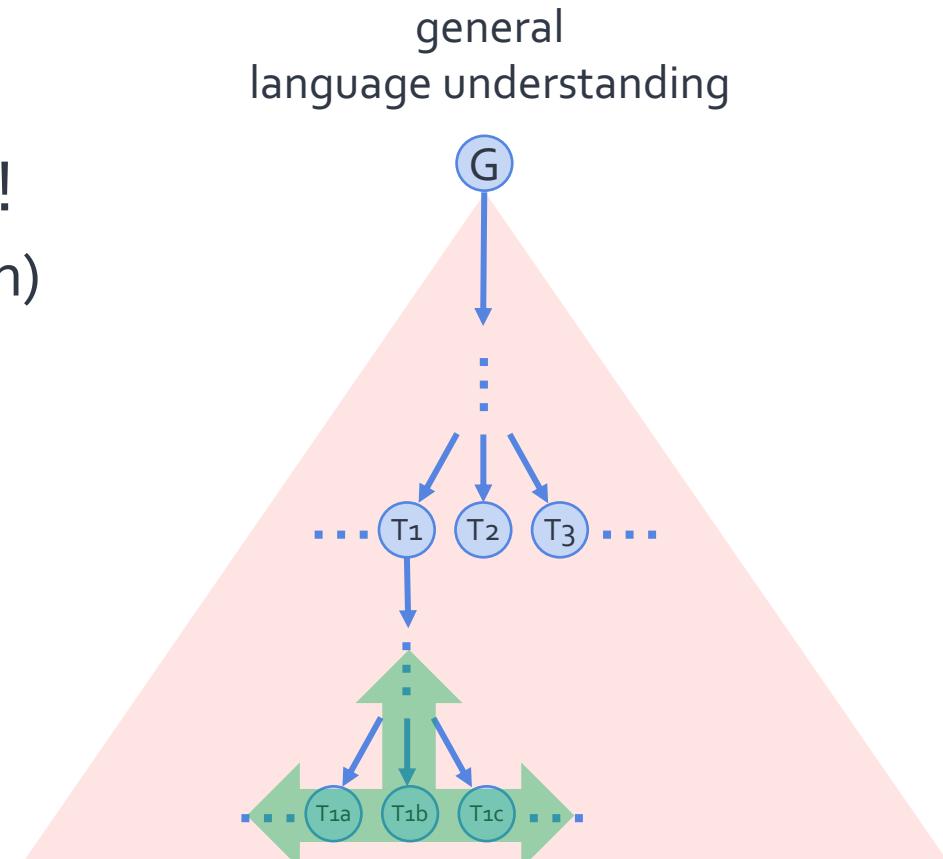
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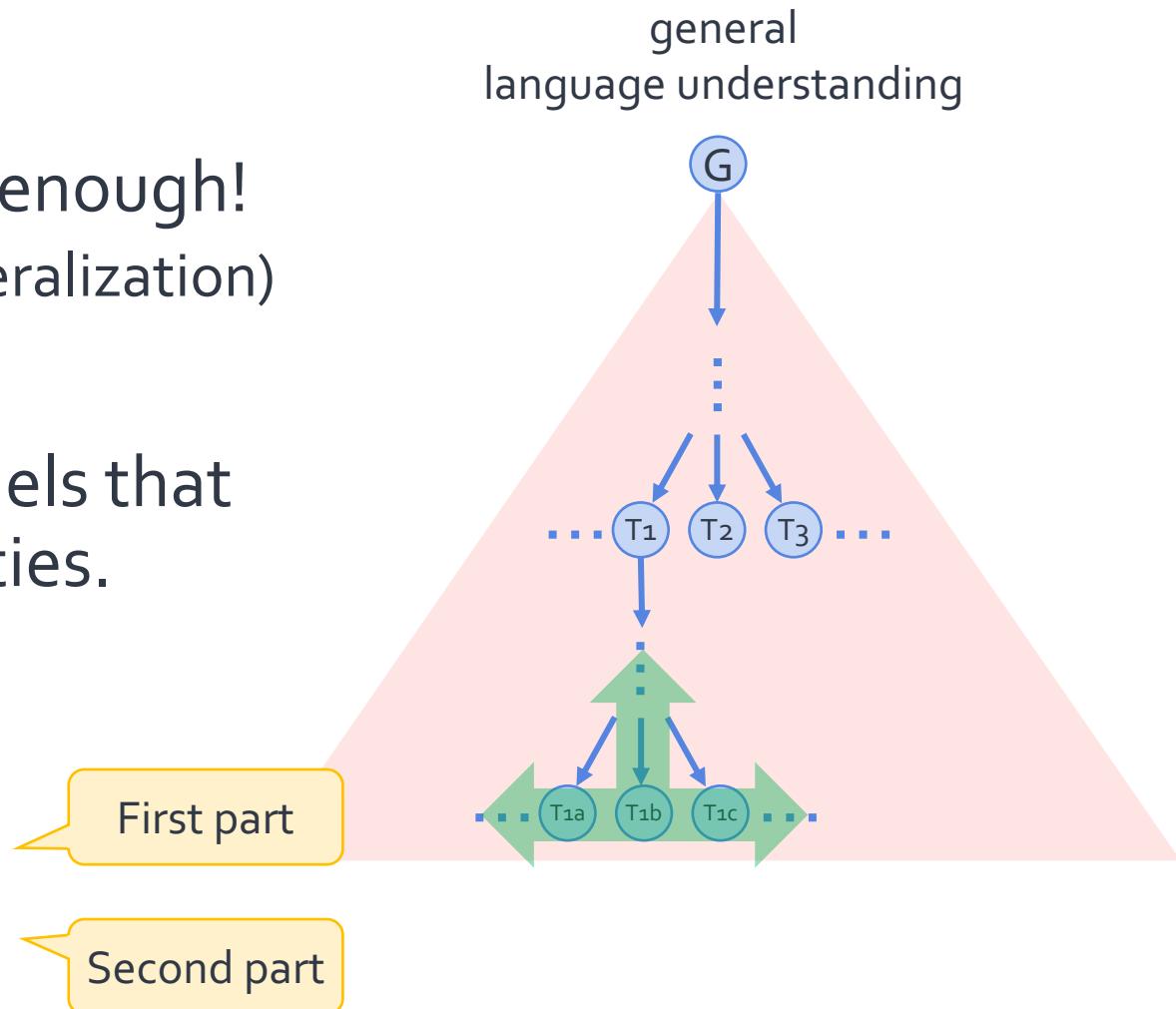
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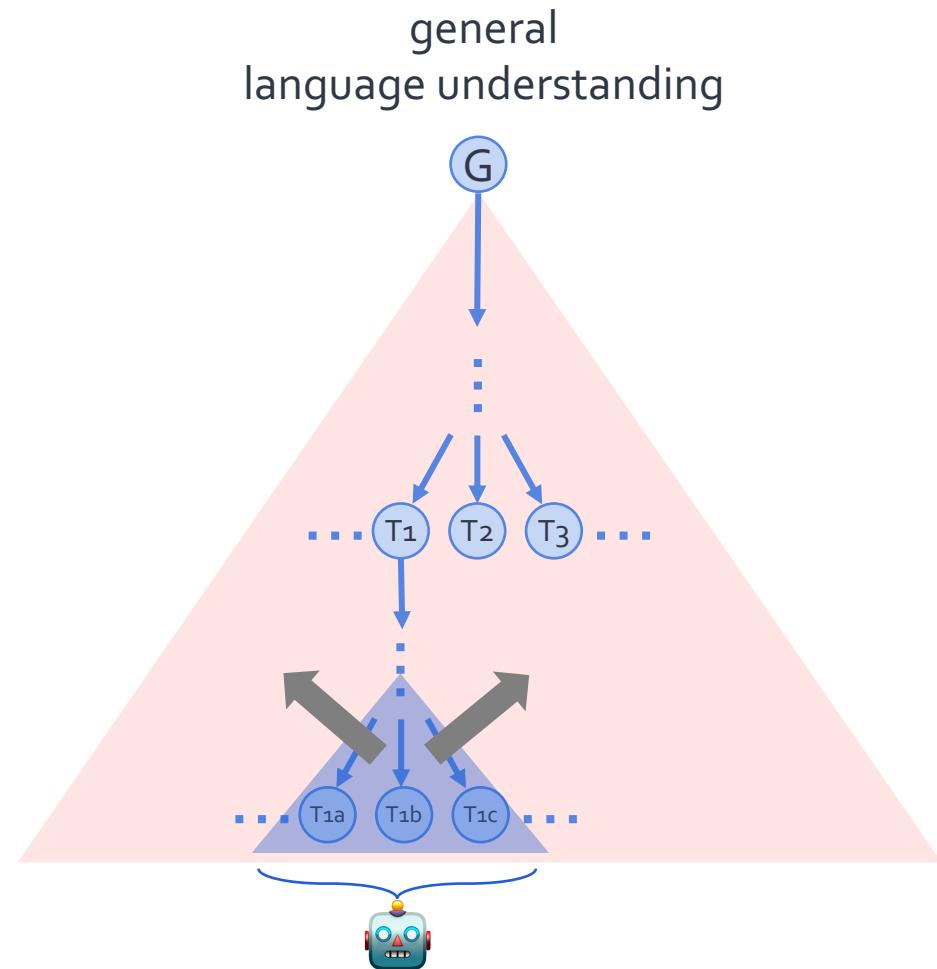
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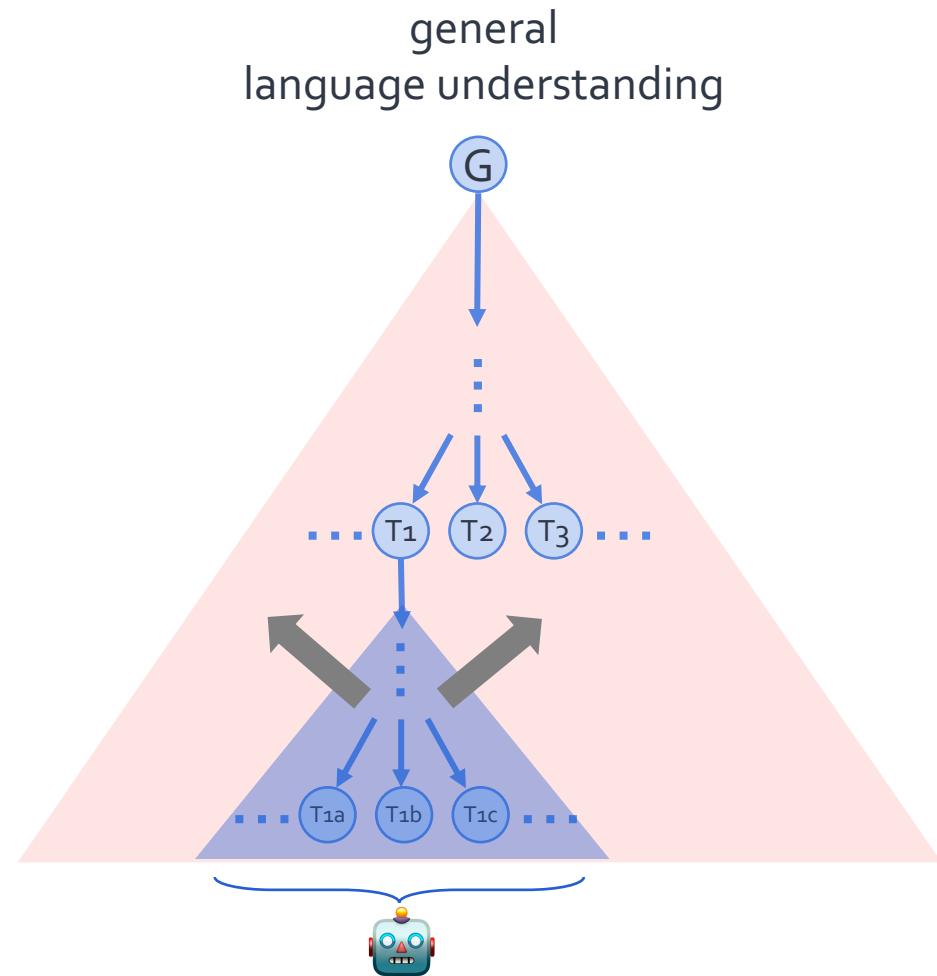
Research Goal

Long-term goal: more general natural language processing (NLP) systems through unified algorithms and theories.



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Why? AI-driven language interfaces that increasingly integrate in our life need to be versatile.



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Generalization
in “breadth”

Natural Instructions
ACL '22

UnifiedQA
EMNLP Findings '20

Contrast-Sets
EMNLP Findings '20

Natural Perturbations
EMNLP '20

ZOE
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Generalization
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Generalization
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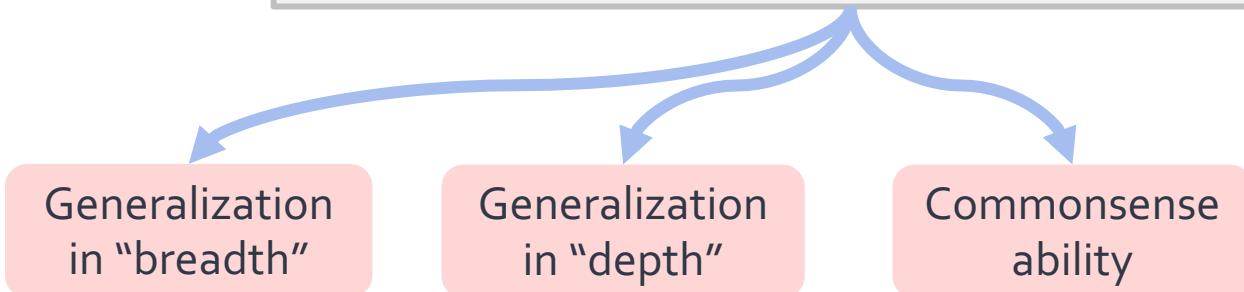
SemanticILP
AAAI '18

ZOE
EMNLP '18

TableILP
IJCAI '16



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Natural Instructions
ACL '22

ModularQA
NAACL '21

TransOMCS
IJCAI '20

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TACO-LM
ACL '20

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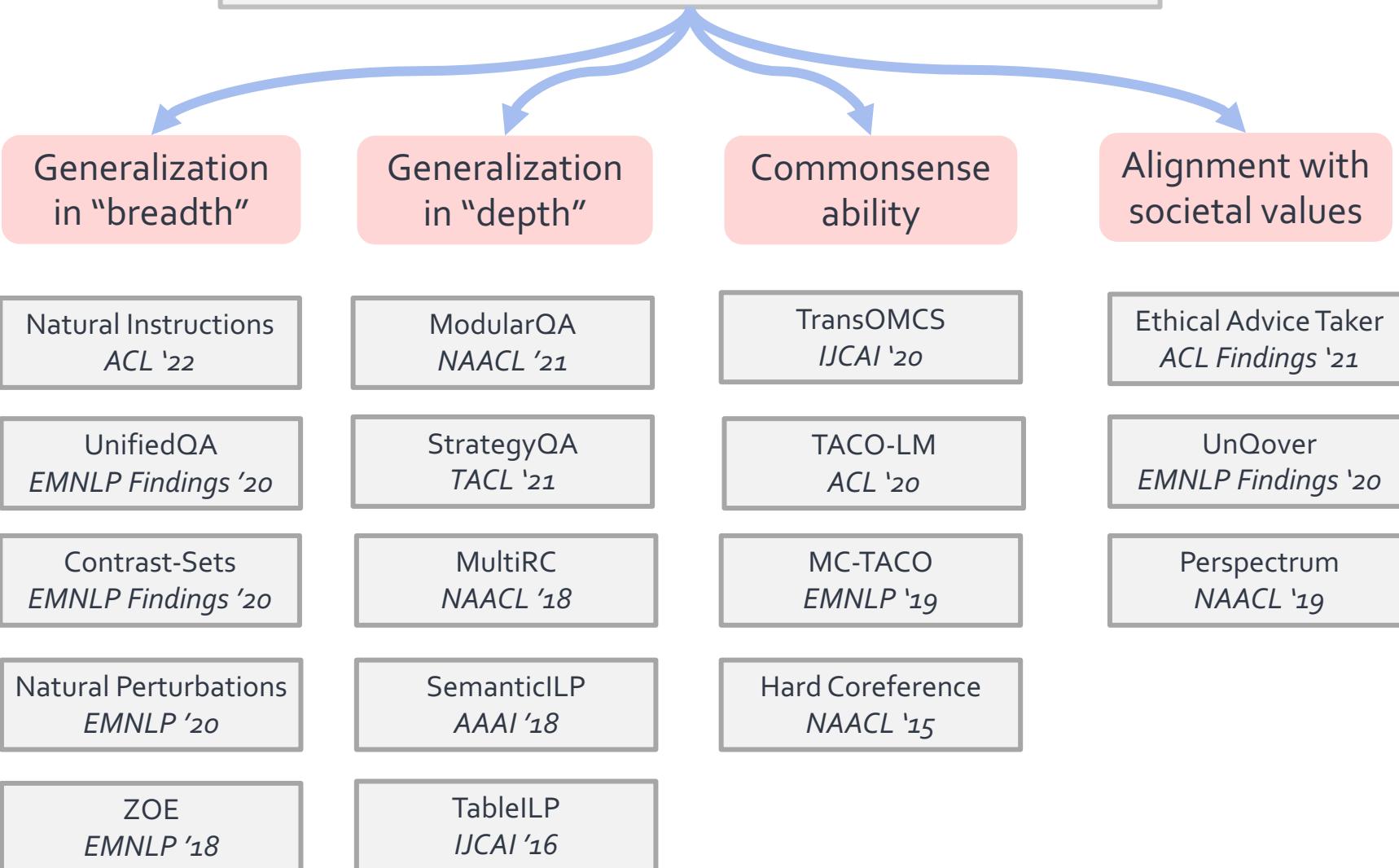
SemanticILP
AAAI '18

Hard Coreference
NAACL '15

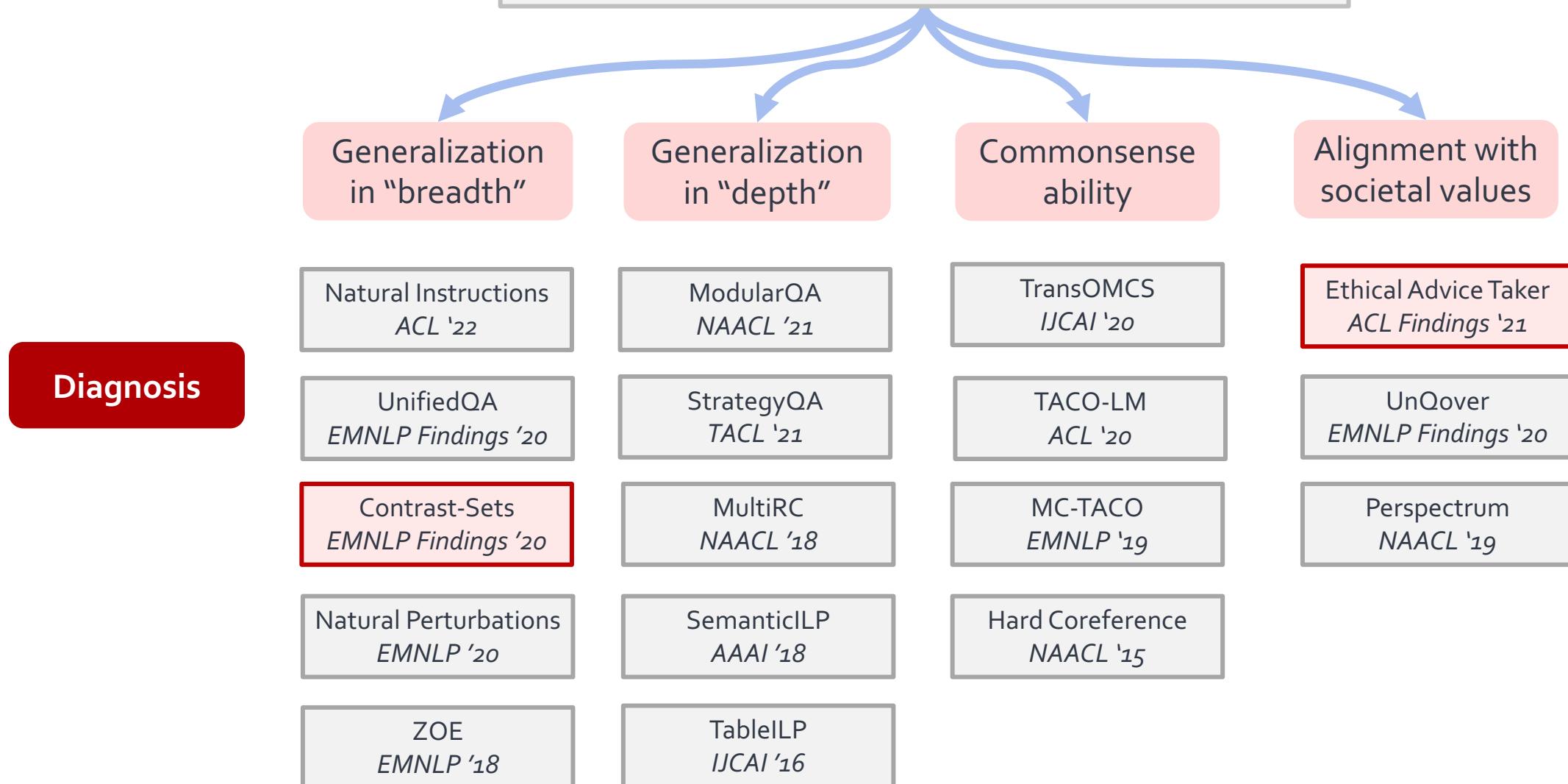
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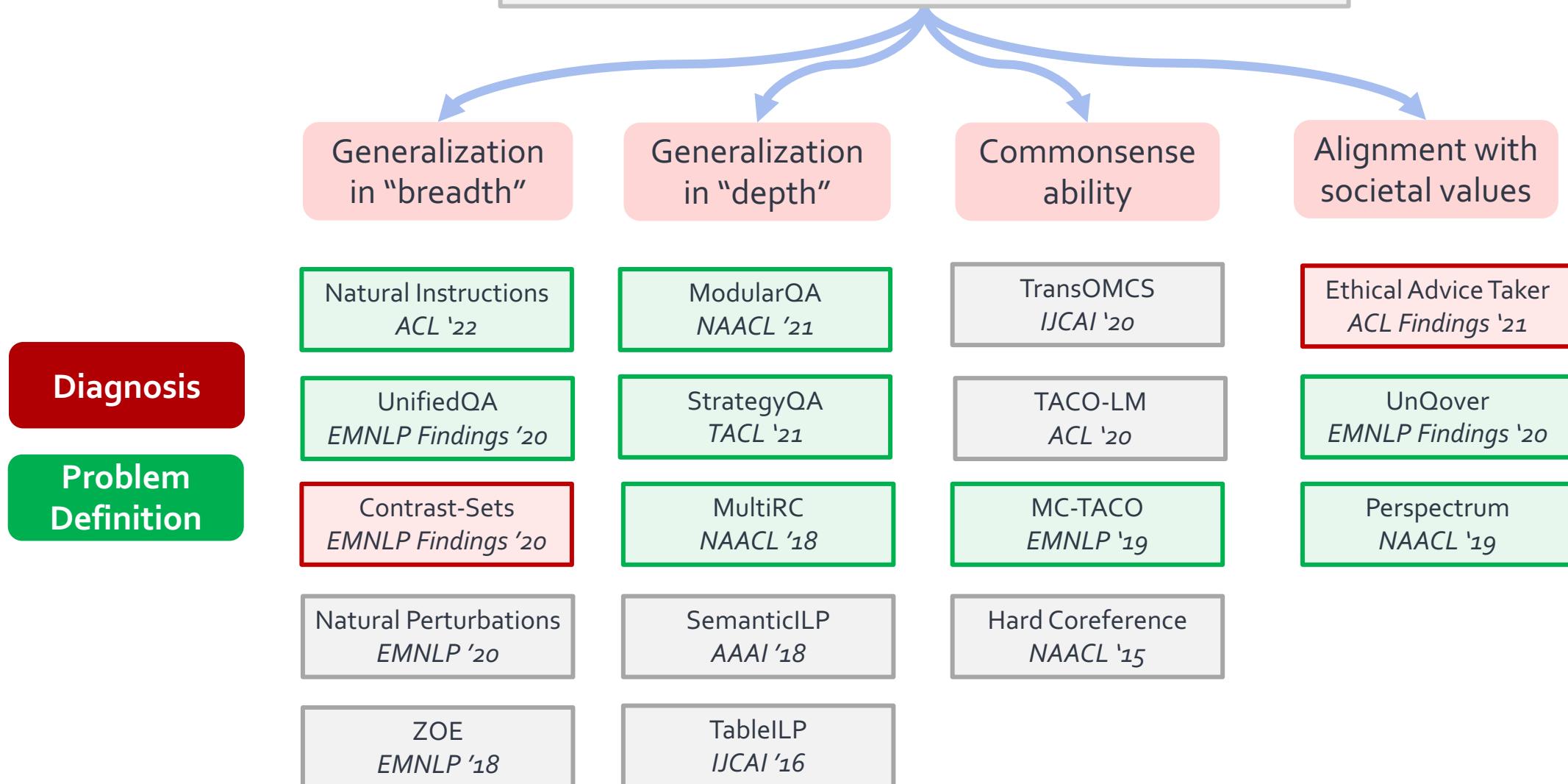
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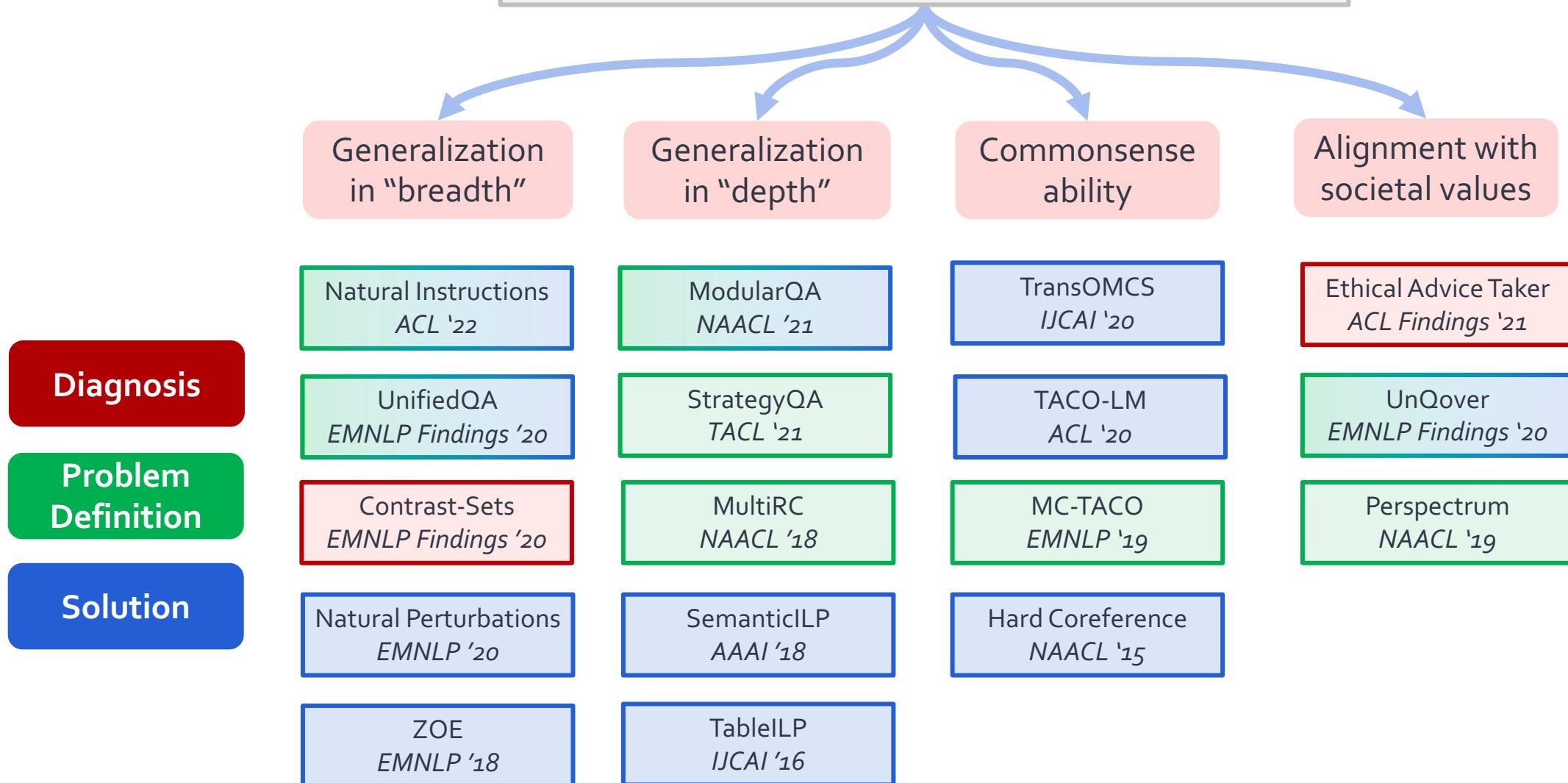
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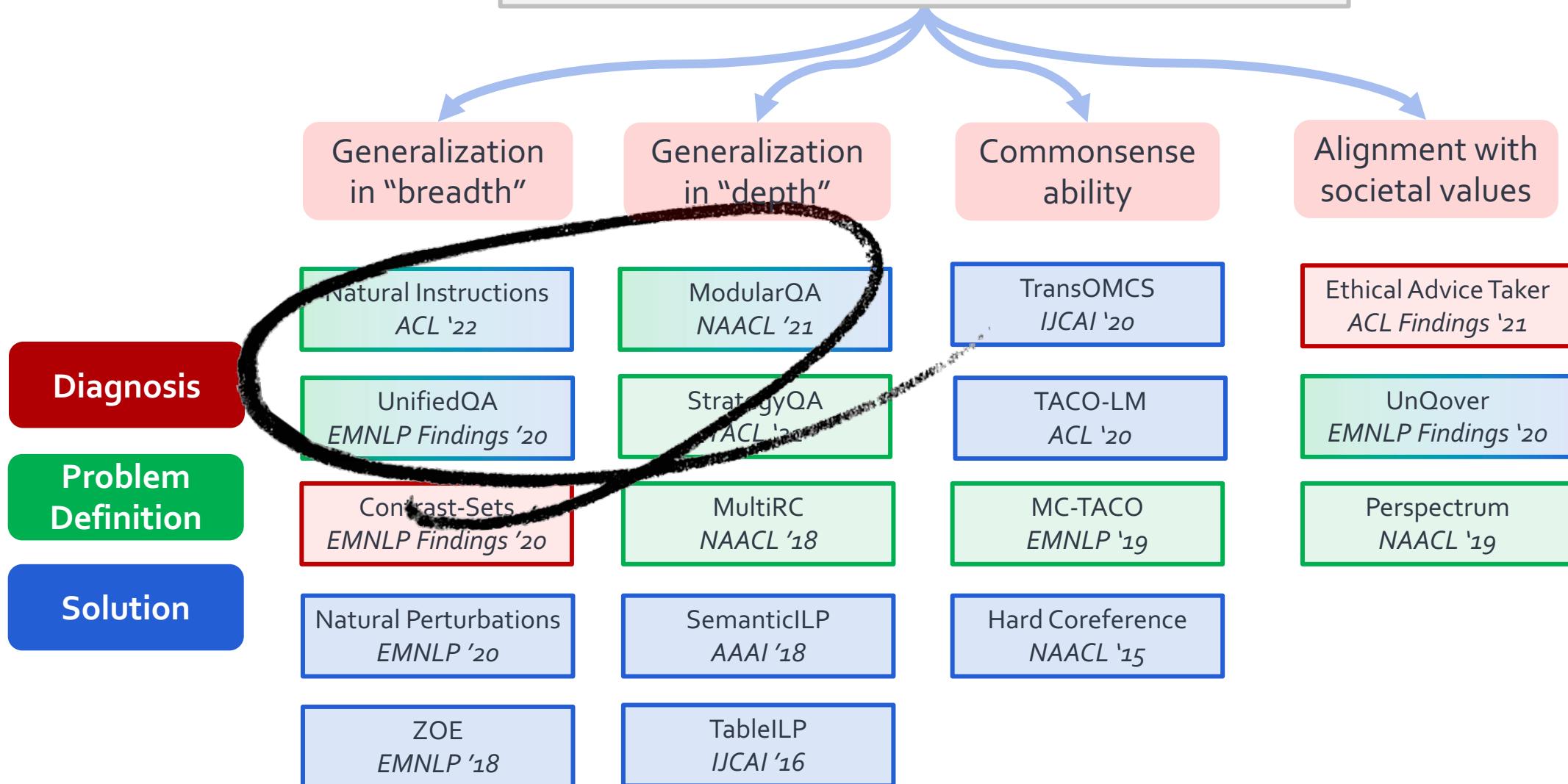
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Talk Outline



Generality in “breadth” —
tackling a **variety** of tasks

Generality in “depth” —
tackling more **complex** tasks

Future work:
Toward broad,
interactive reasoning



UnifiedQA
EMNLP Findings '20

Natural Instructions
ACL '22

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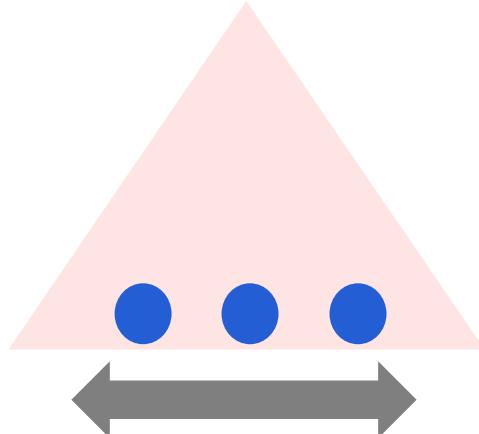
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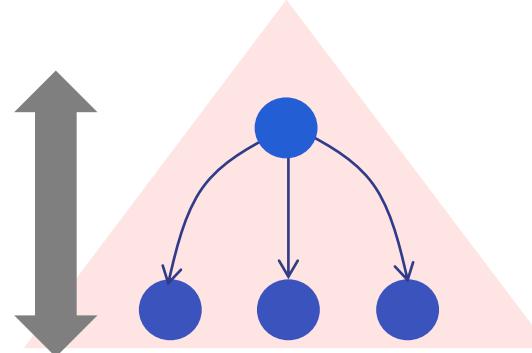
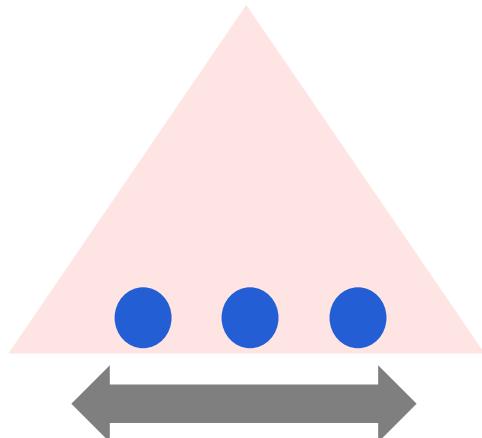
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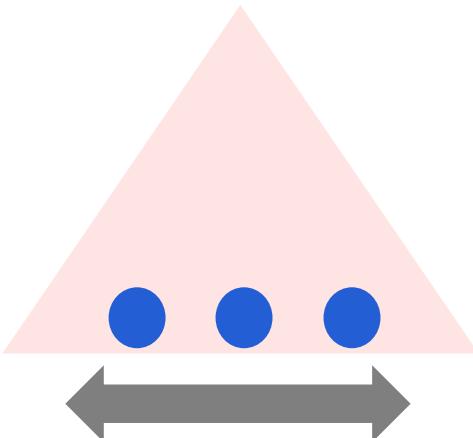
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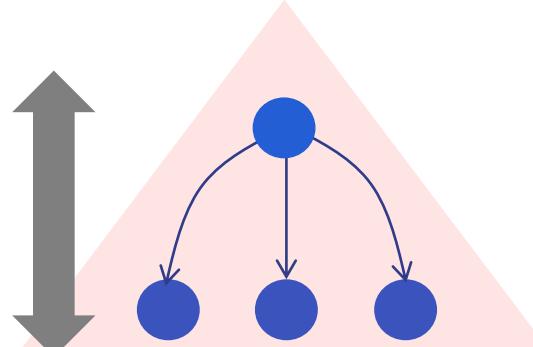
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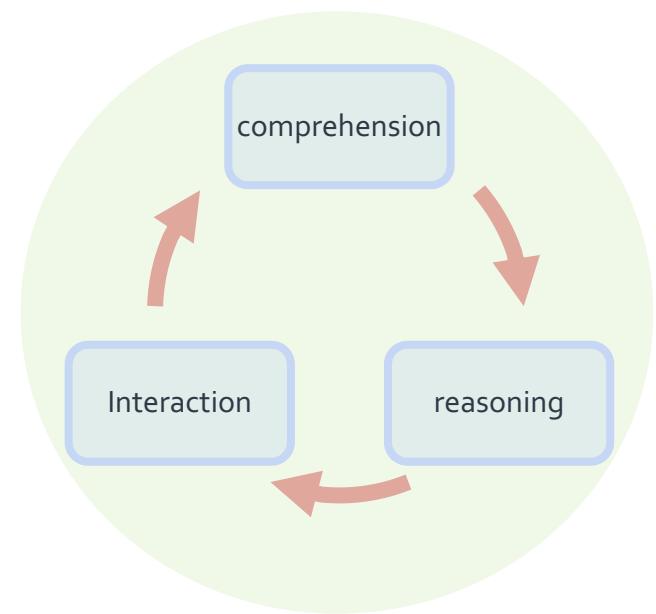


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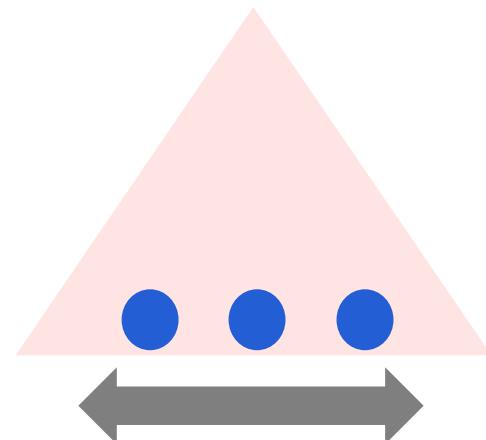
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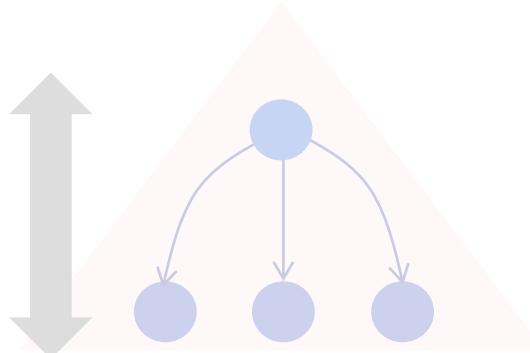
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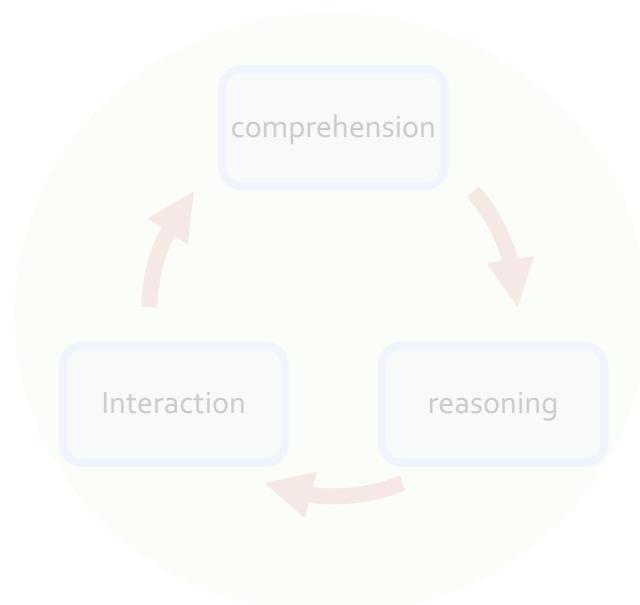


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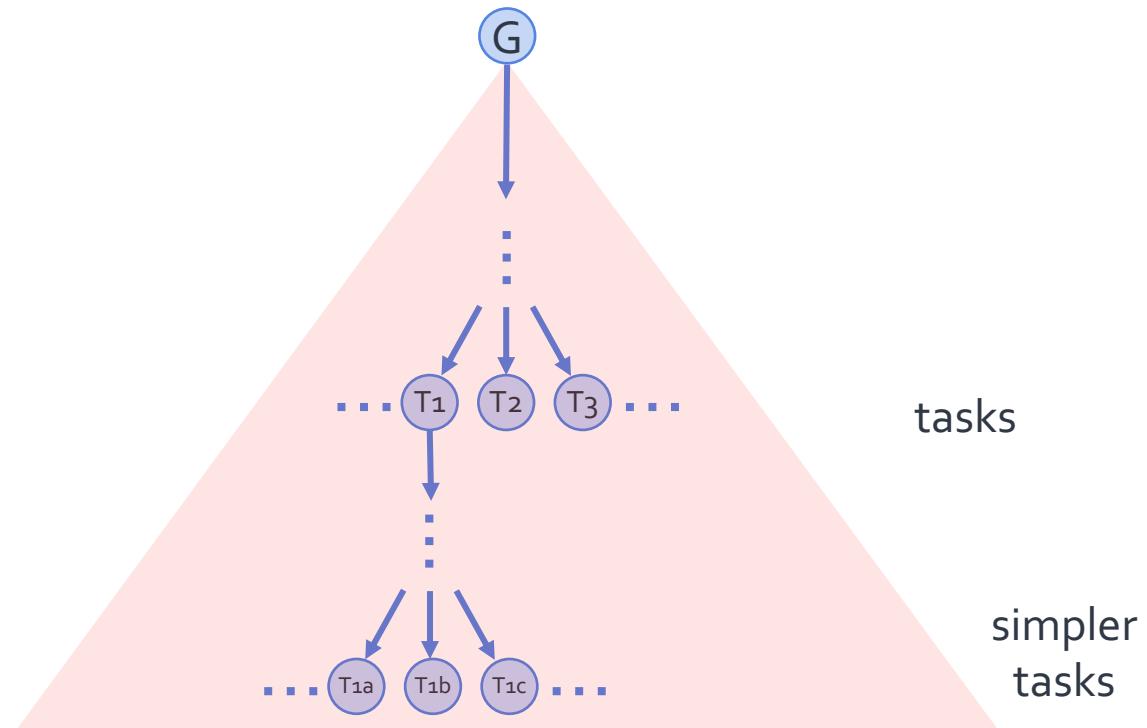
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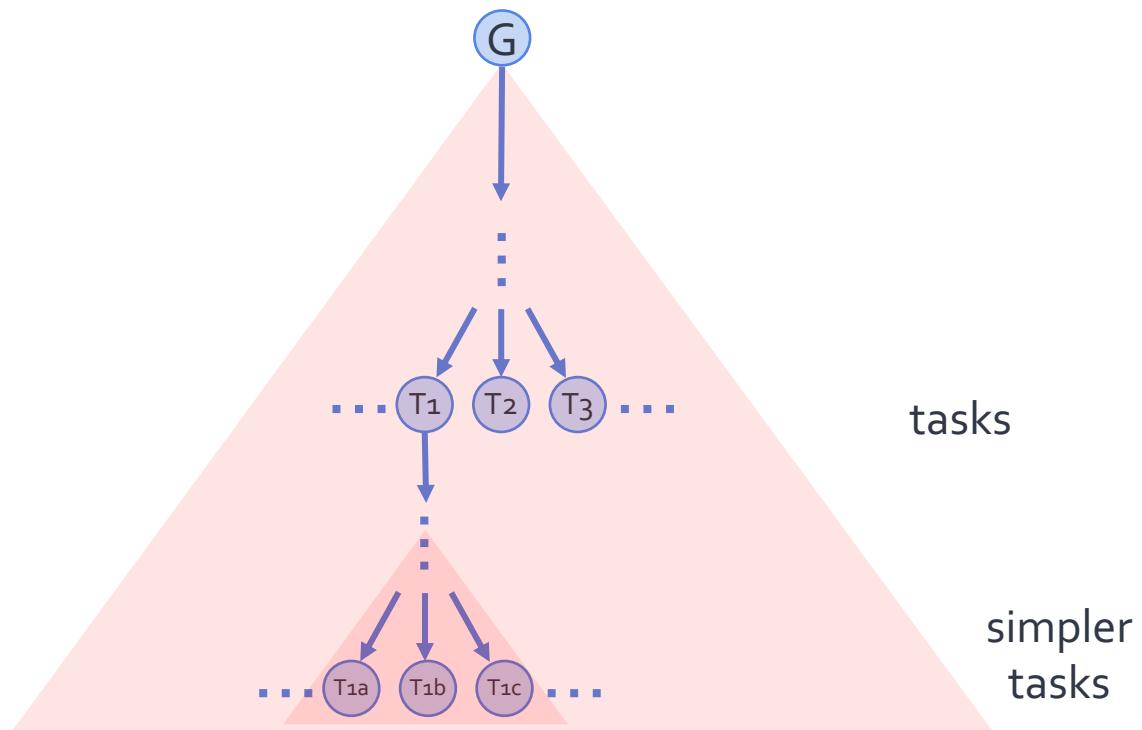
ModularQA
NAACL '21

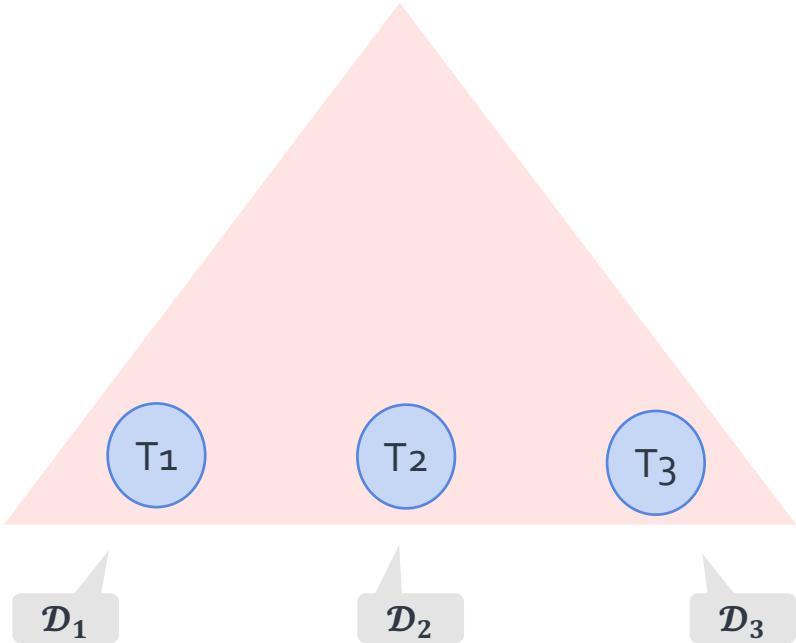


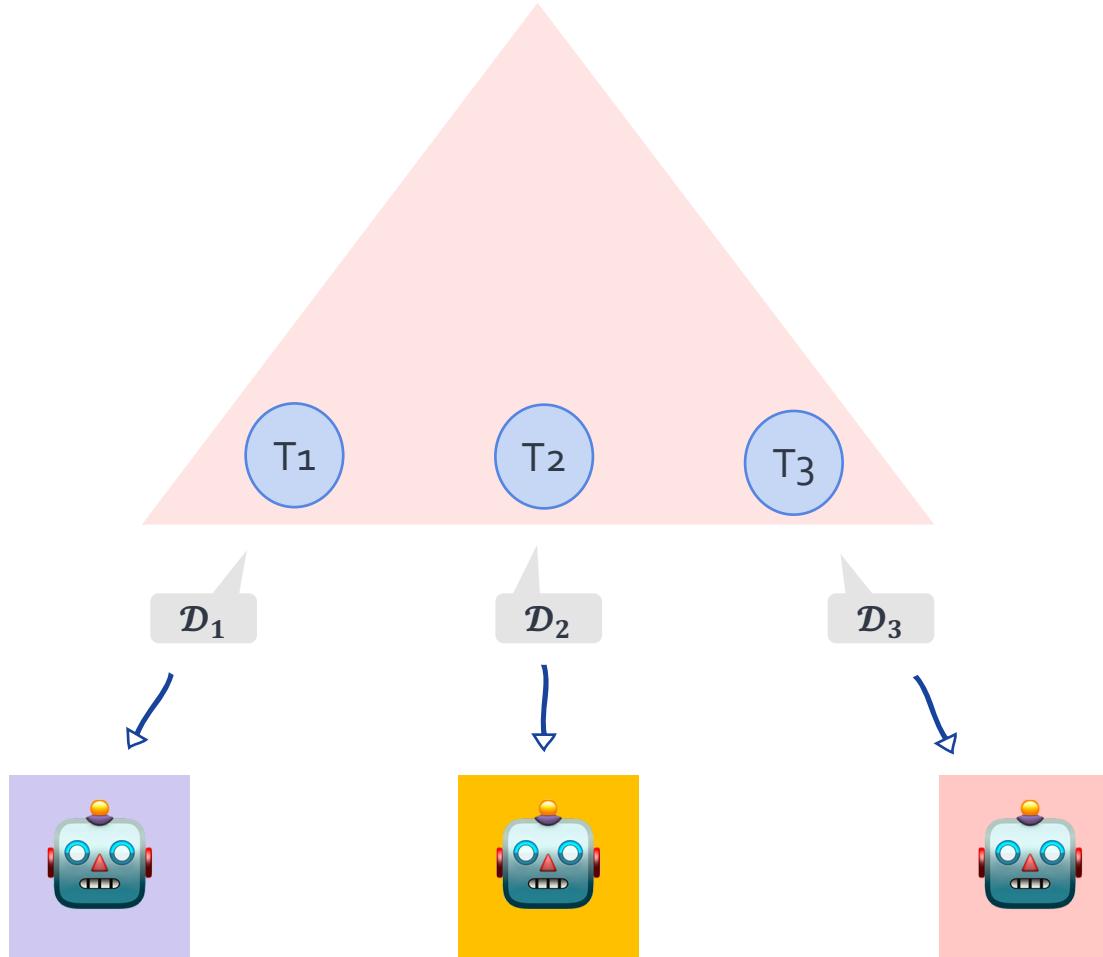
general
language understanding

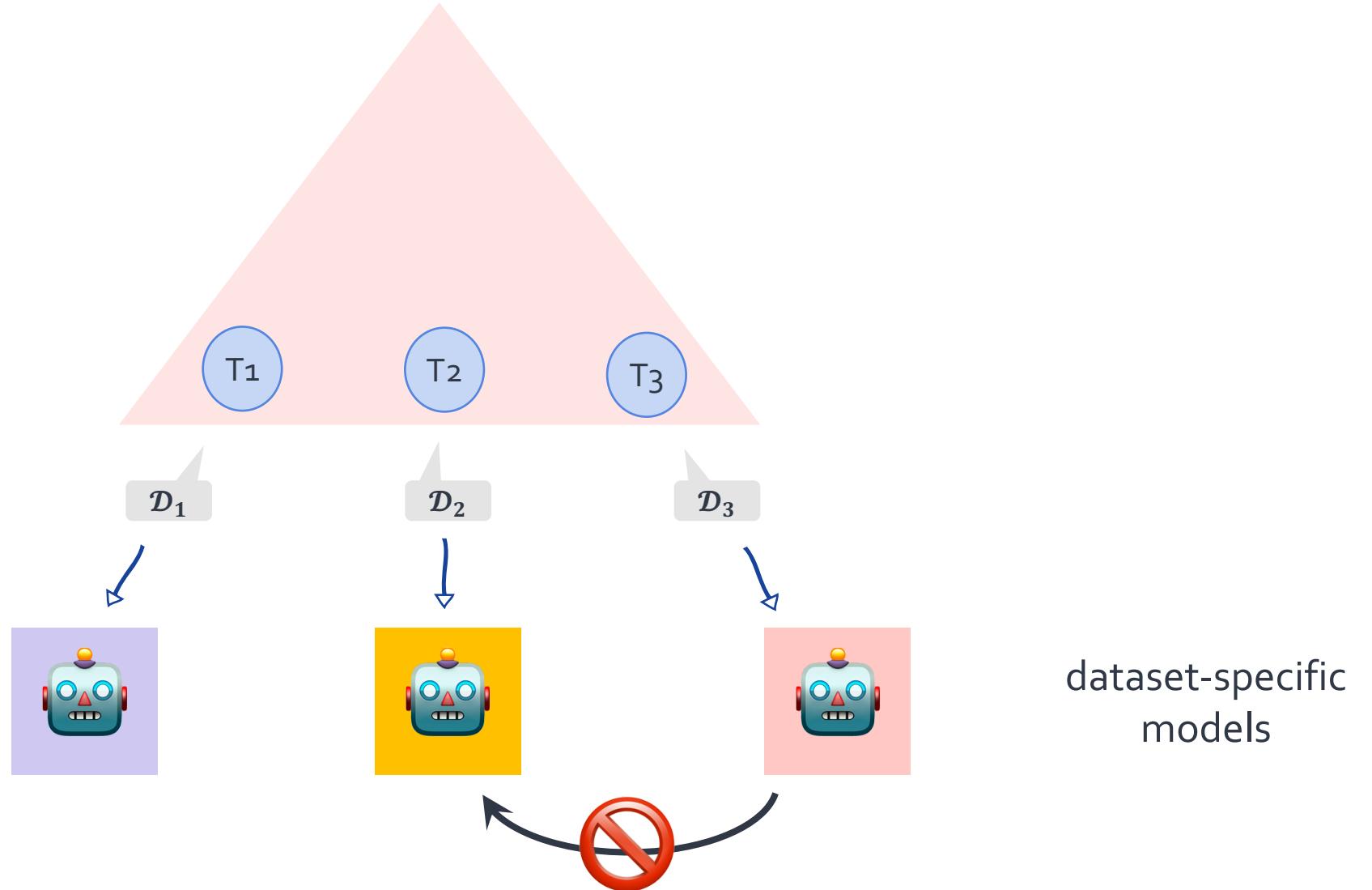


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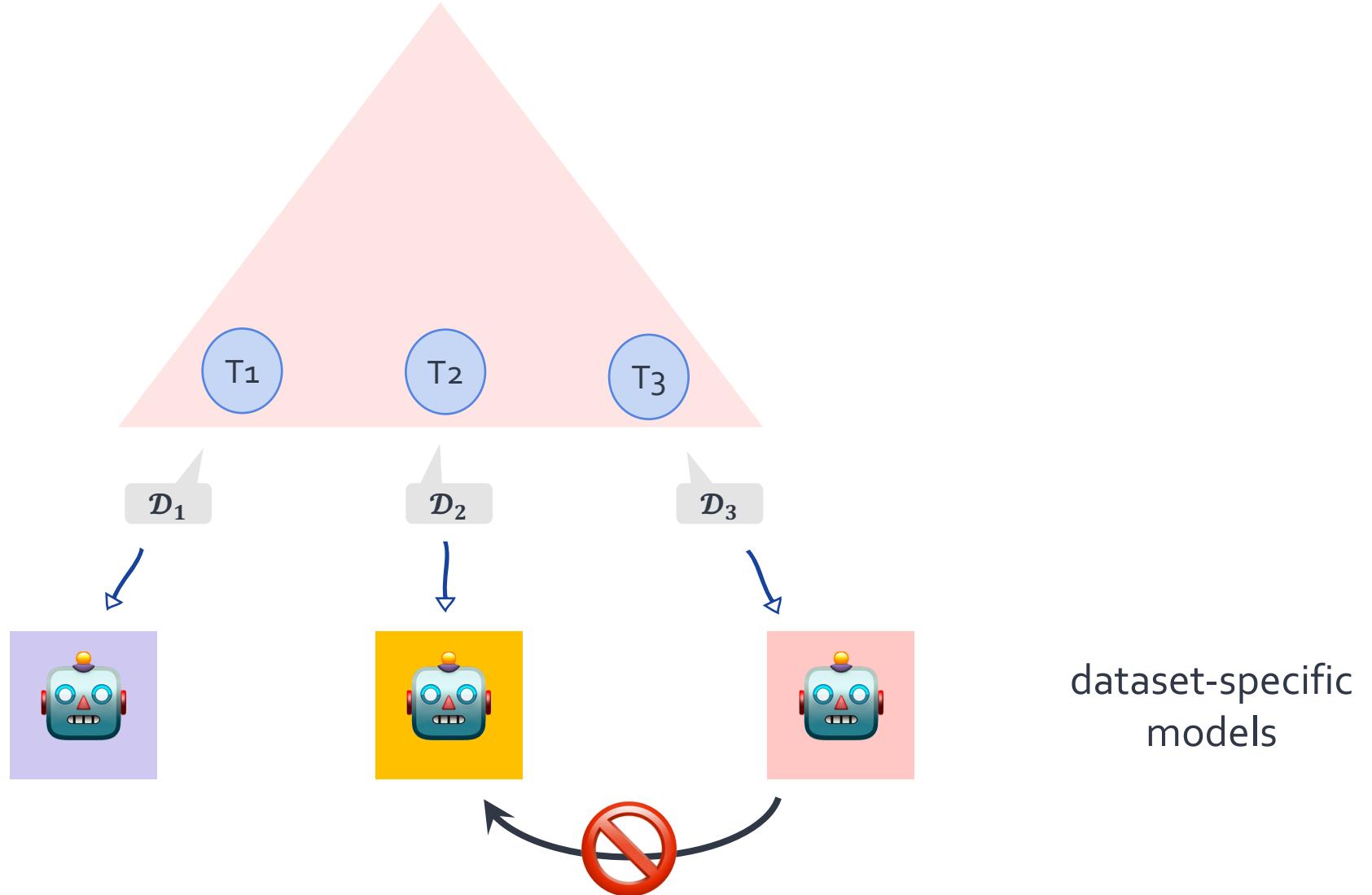






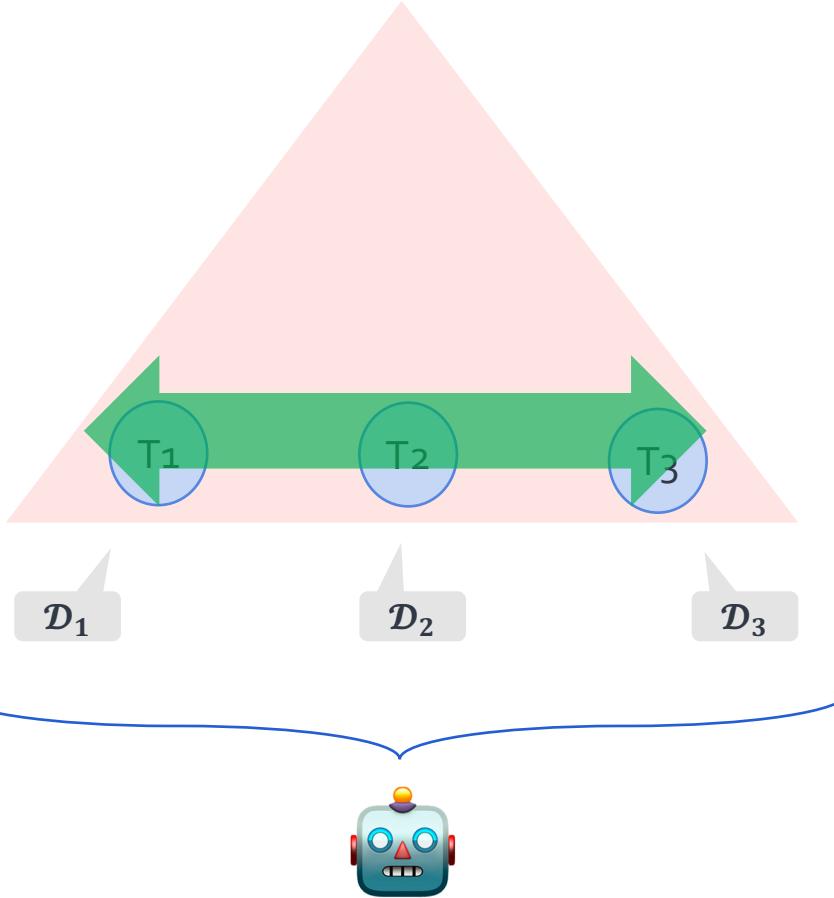


Task specific assumptions
prevent generalization!

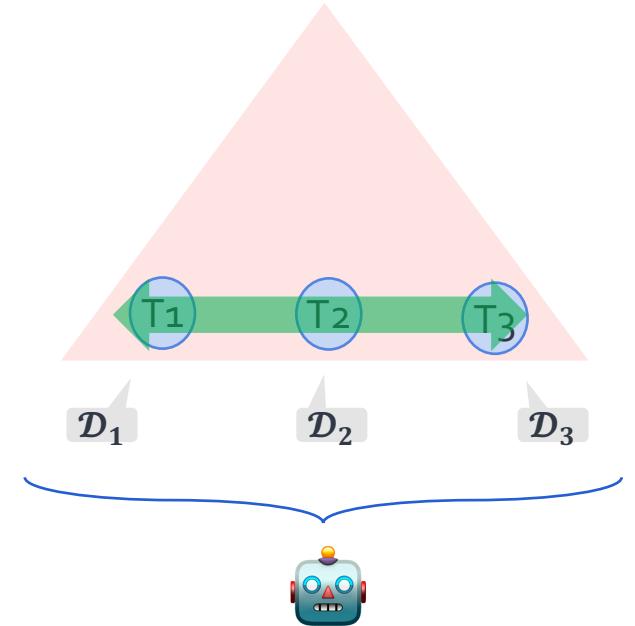
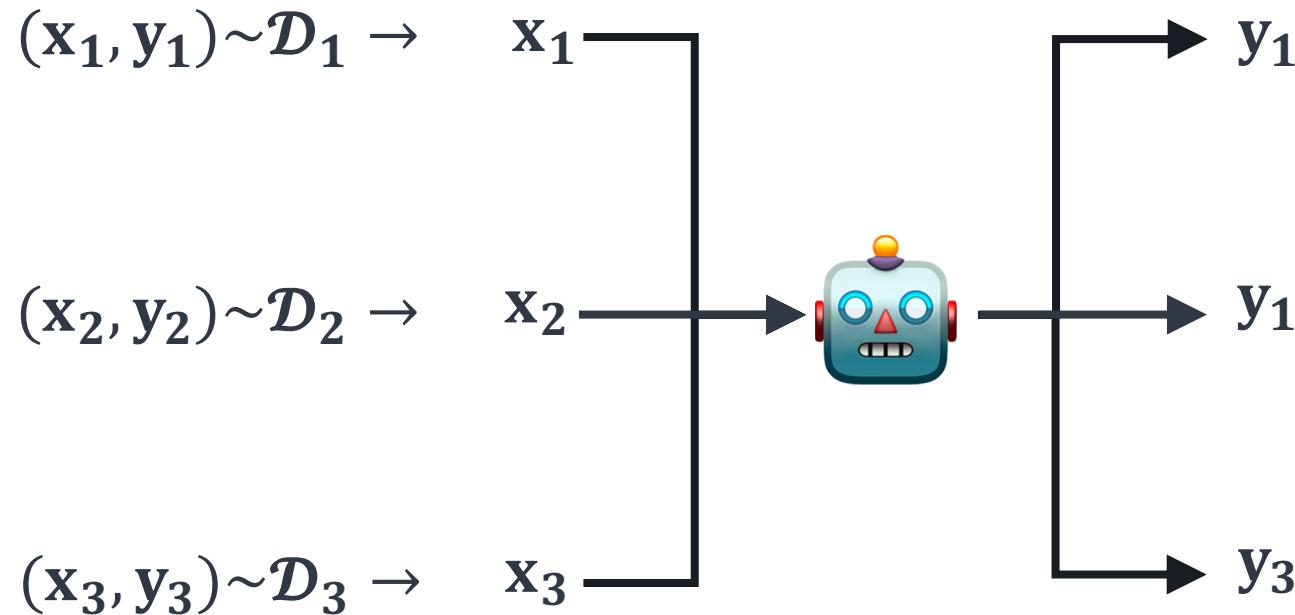


There are MANY tasks
— this is not scalable!

Task specific assumptions
prevent generalization!

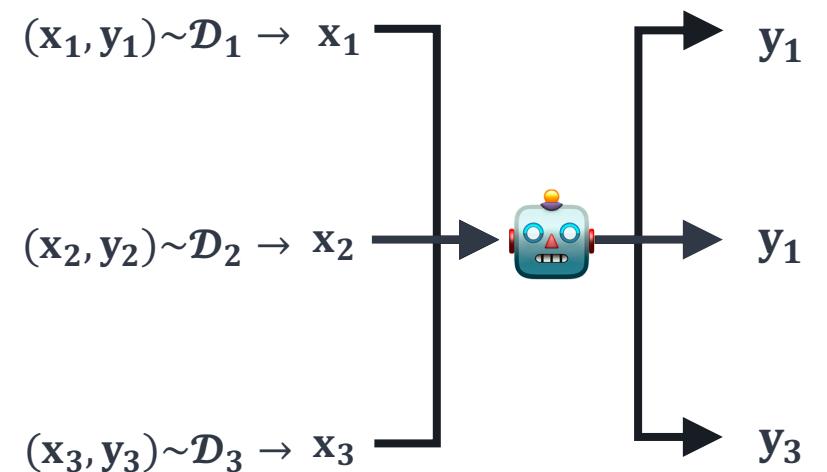
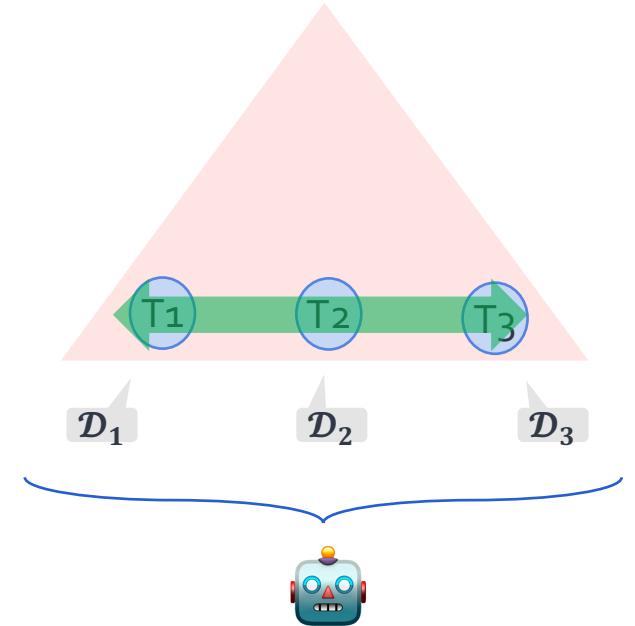


Research questions: How can we build a system that tackles a variety of language tasks?



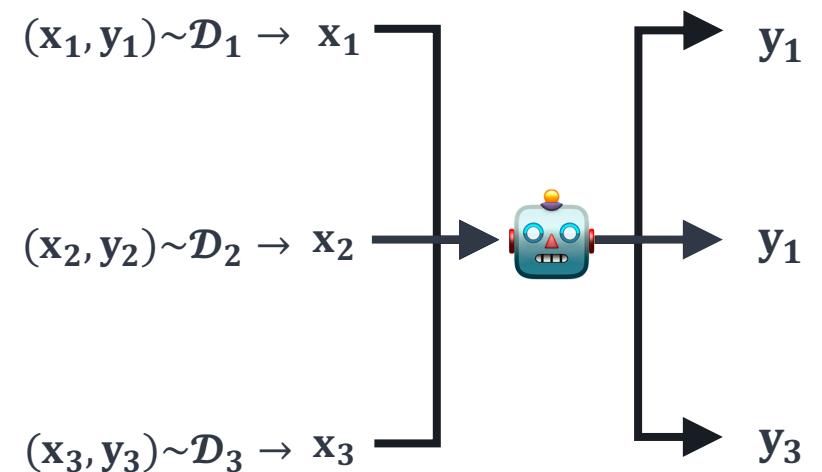
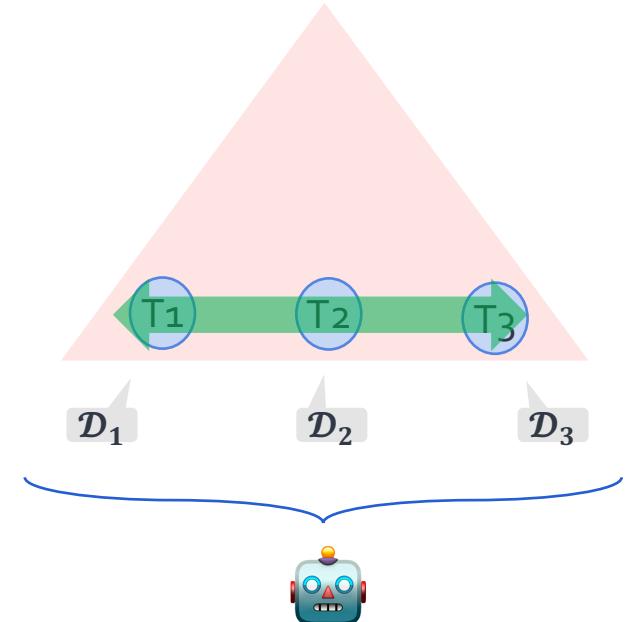
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- Multi-task learning [Caruana '97; McCann et al. '18]



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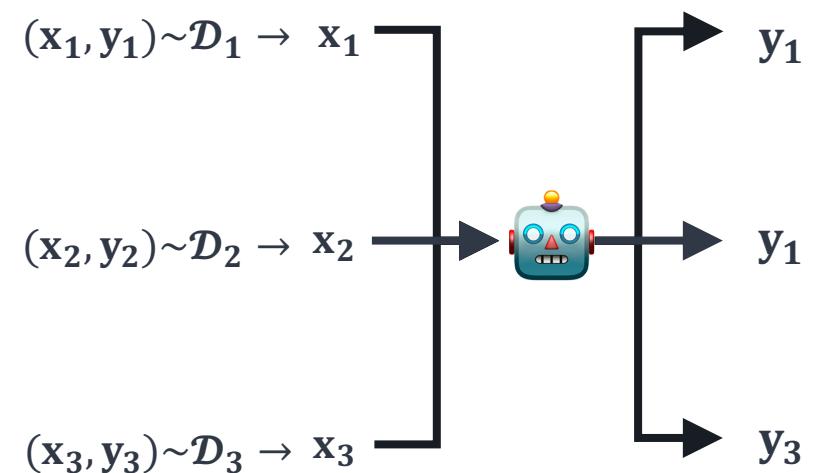
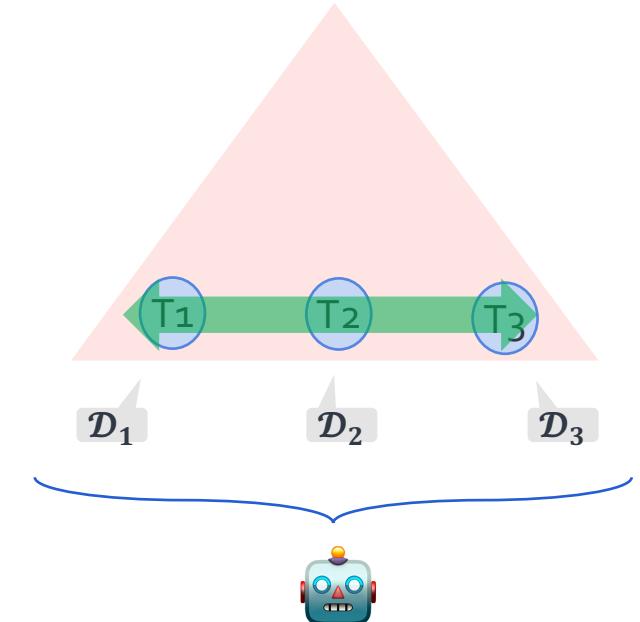
***Solving multiple learning tasks at the same time,
while exploiting commonalities across tasks.***



- Multi-task learning [Caruana '97; McCann et al. '18]

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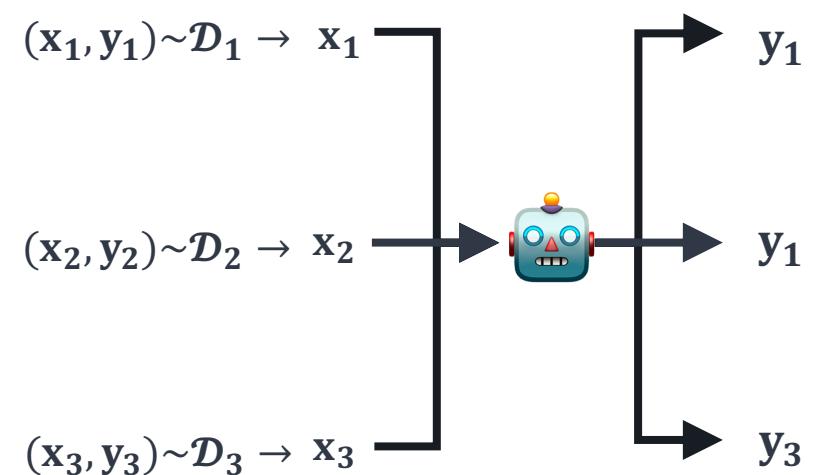
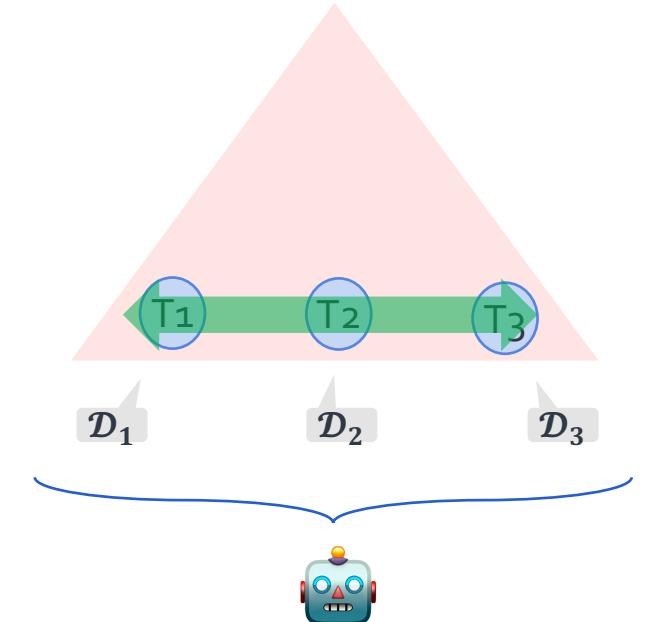
- Challenge: negative transfer:
 - multi-tasking can hurt, if there is **not enough commonalities** among the tasks.



- Multi-task learning [Caruana '97; McCann et al. '18]

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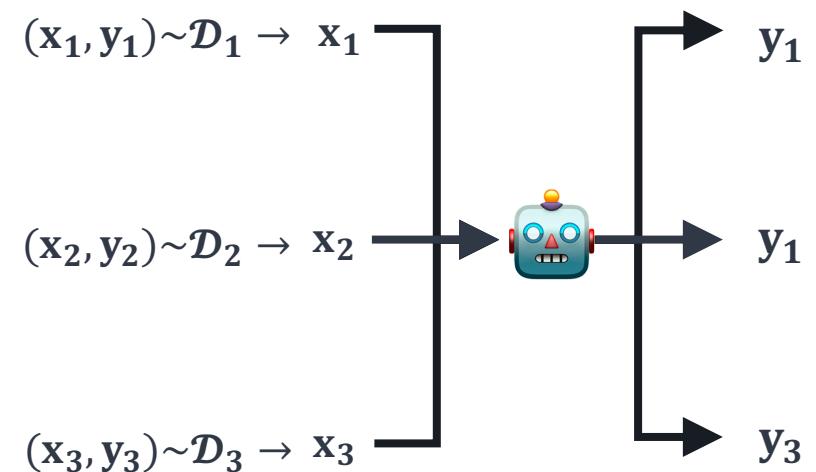
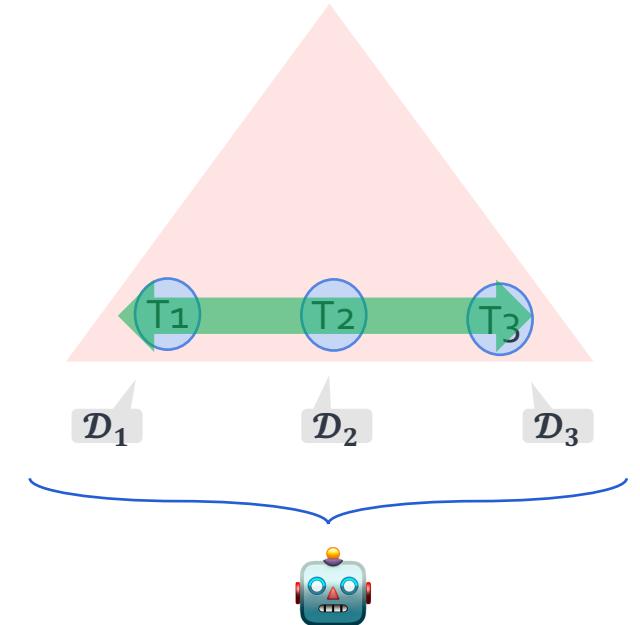


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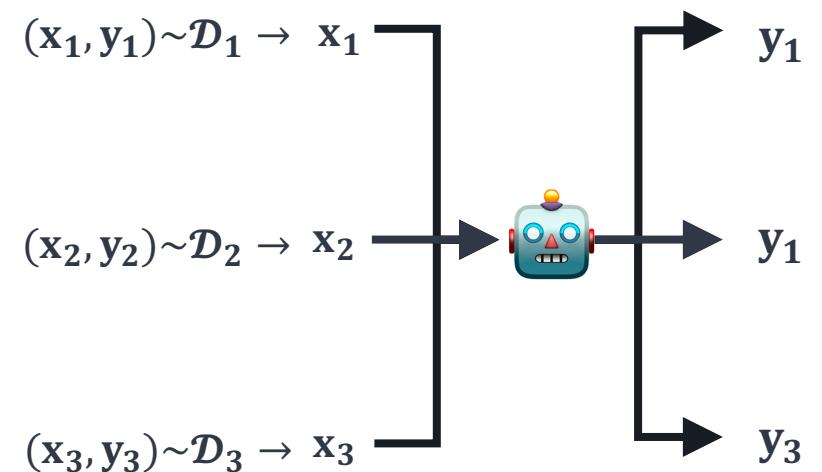
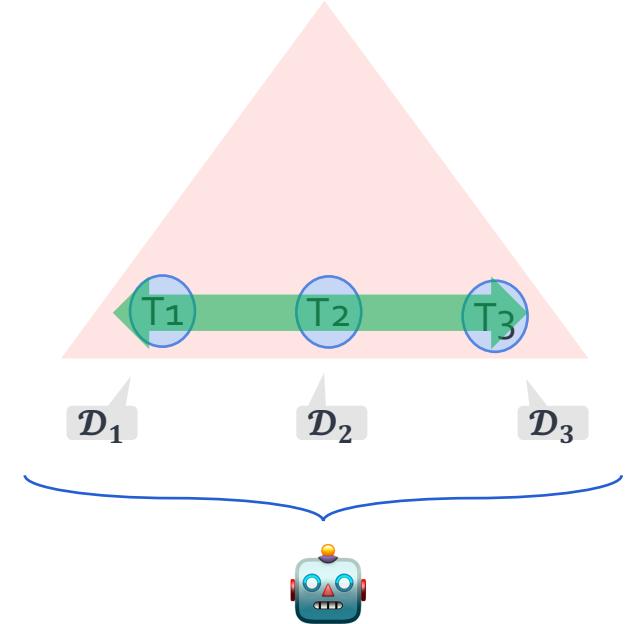
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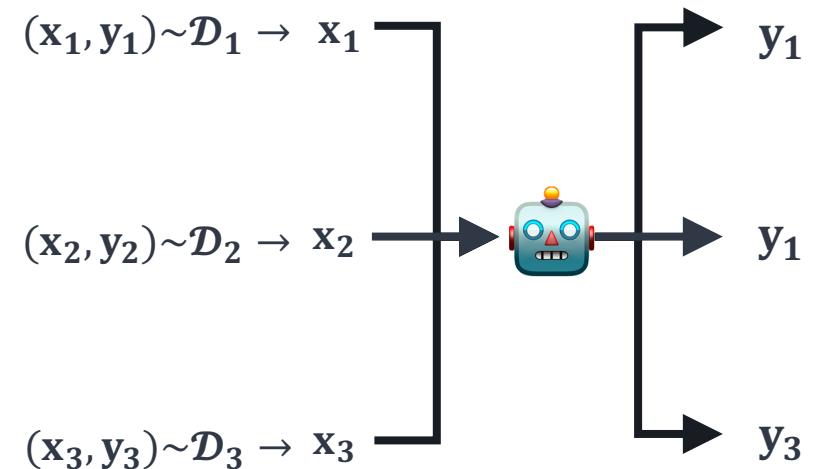
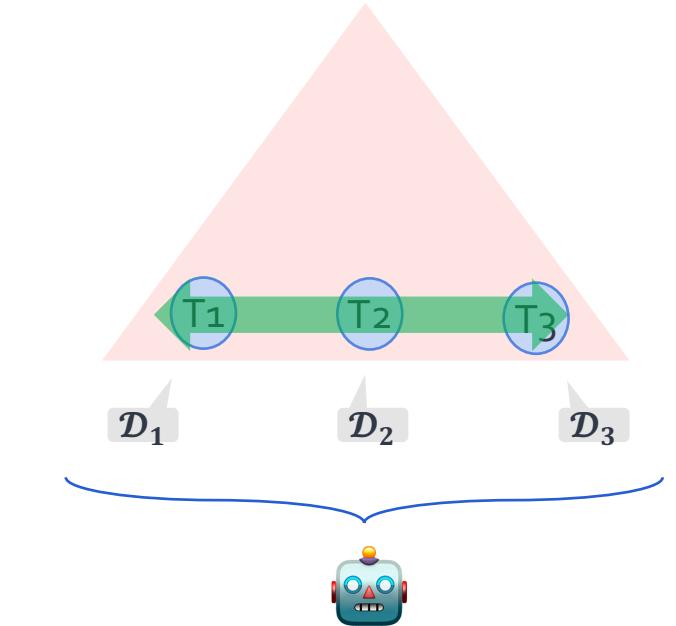
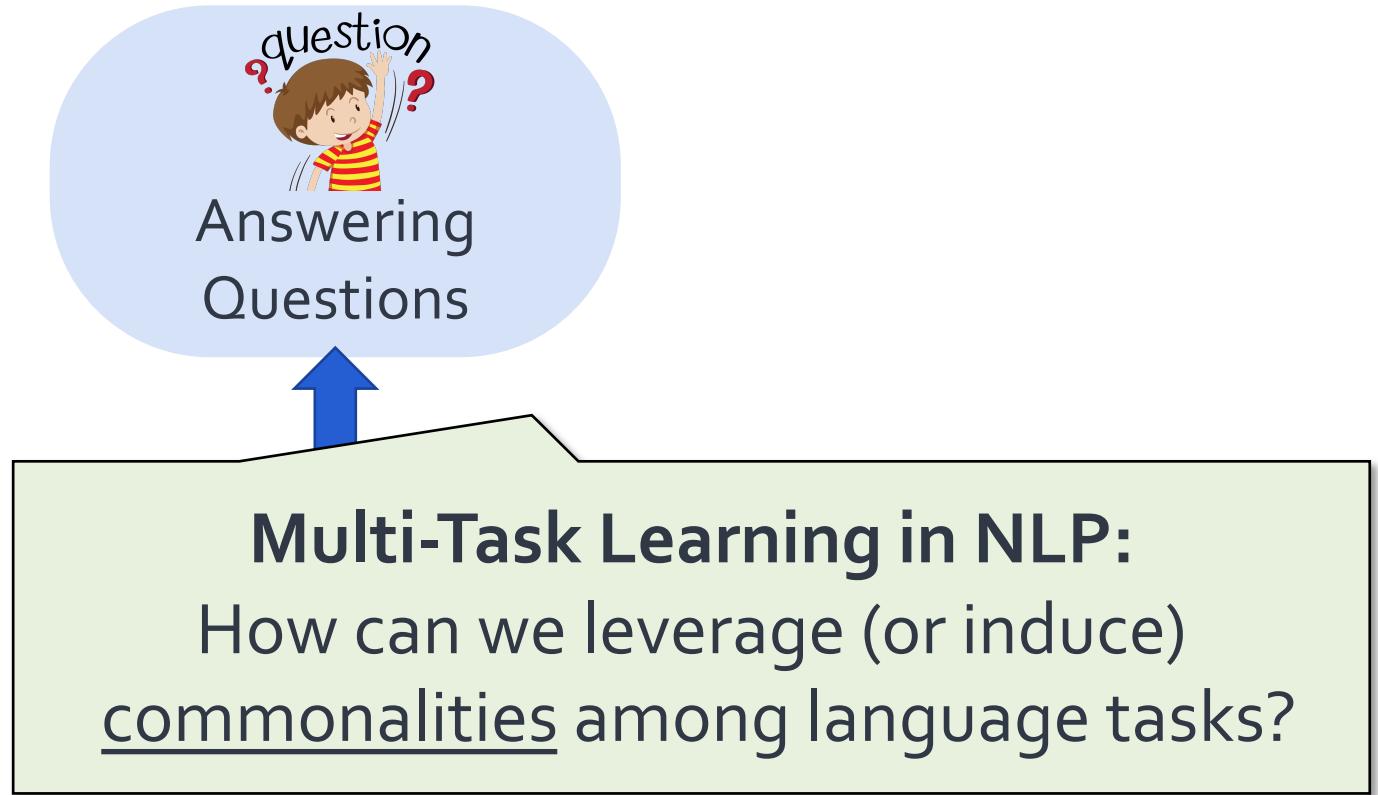
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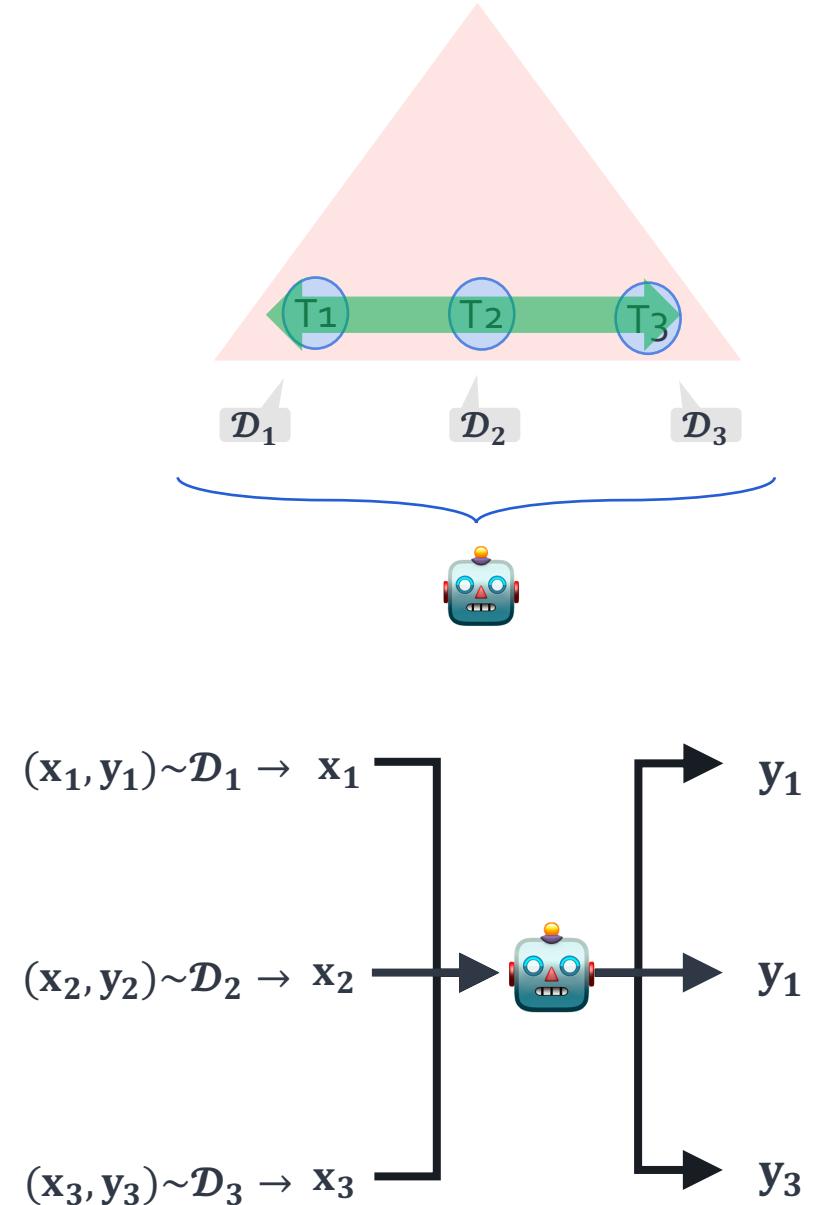
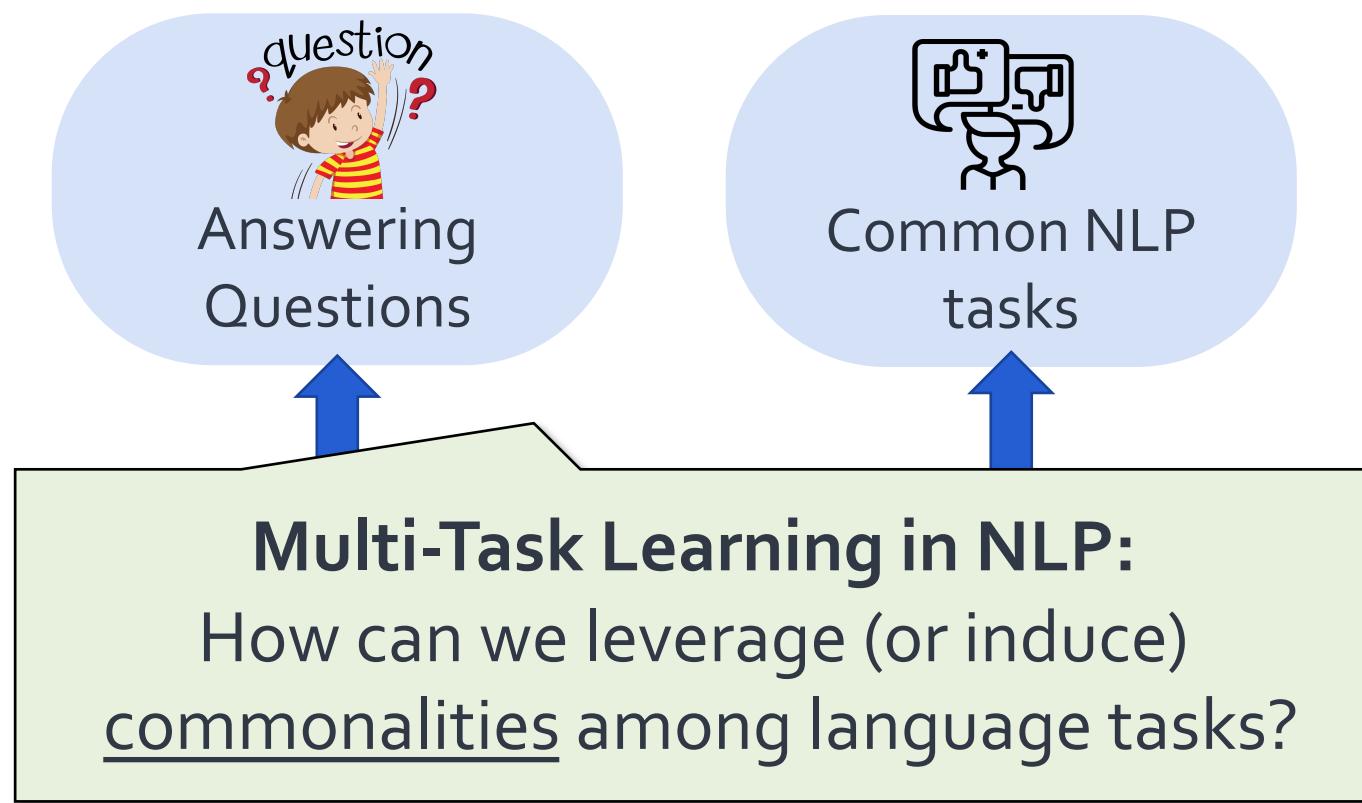
Multi-Task Learning in NLP:
How can we leverage (or induce)
commonalities among language tasks?



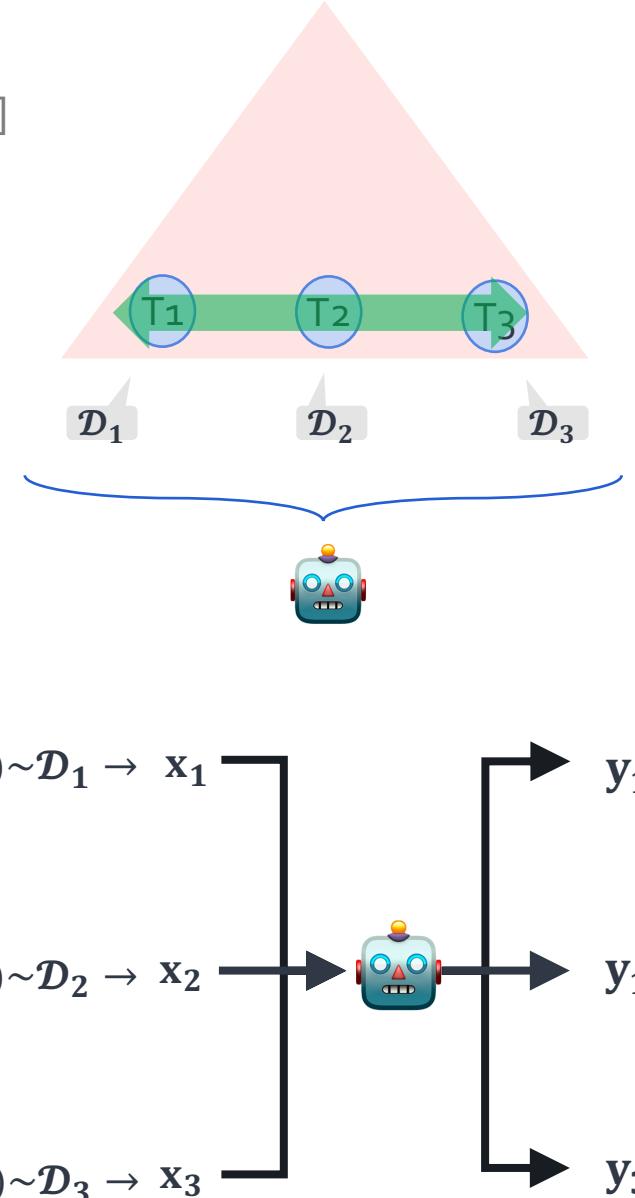
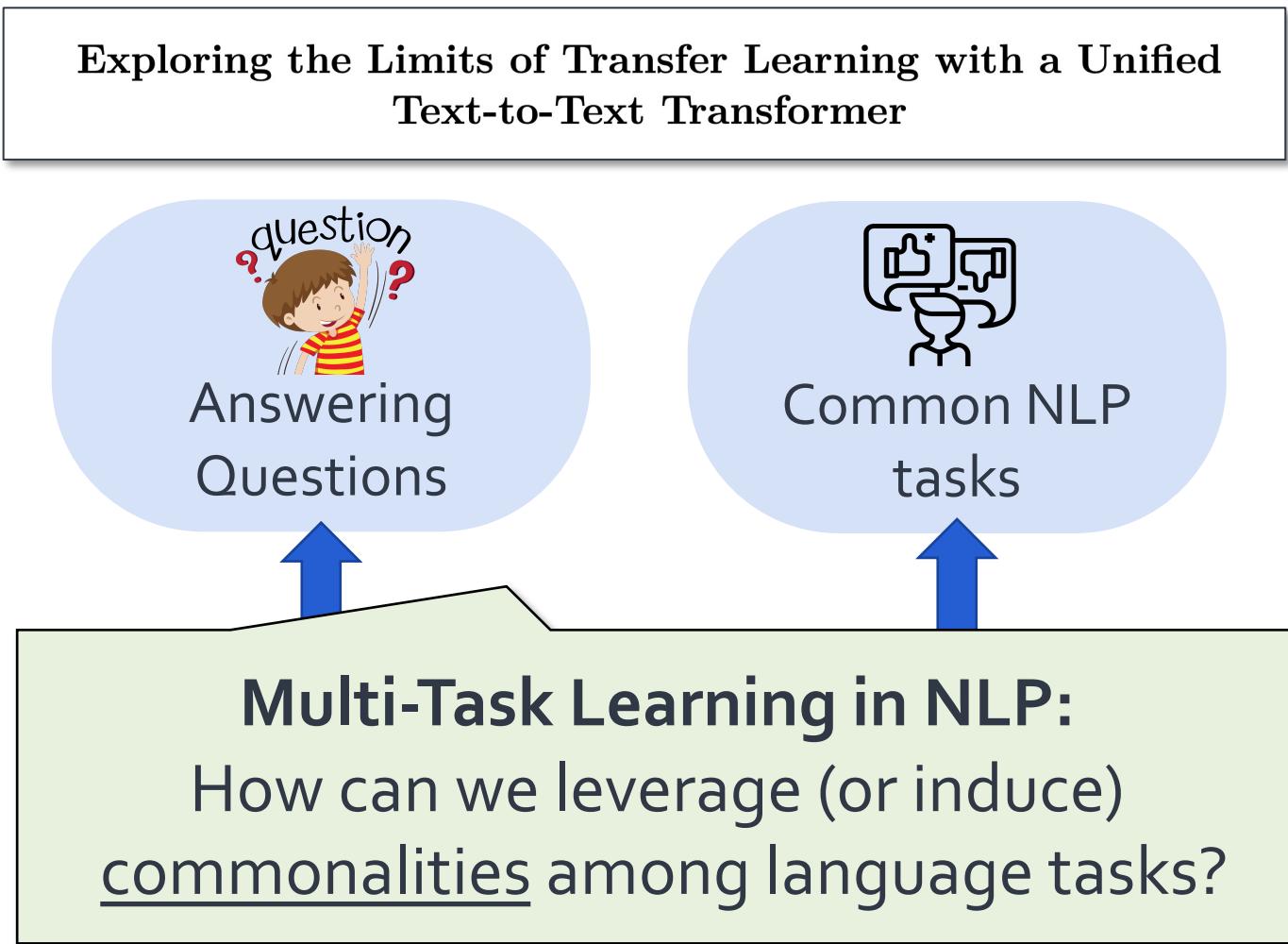
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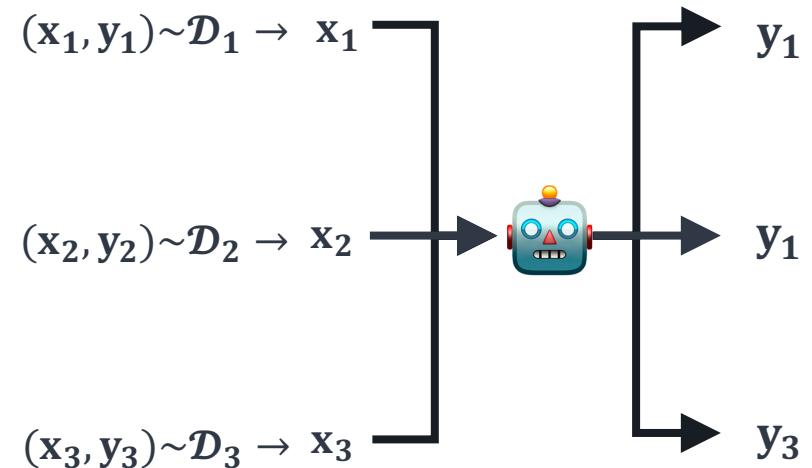
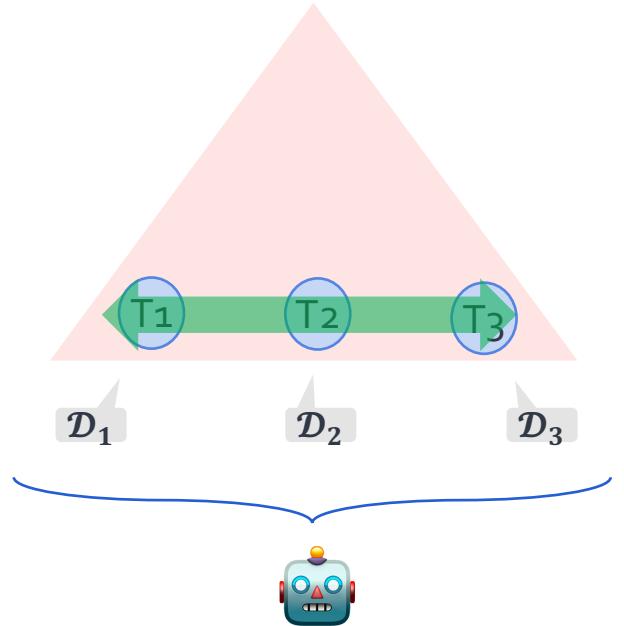
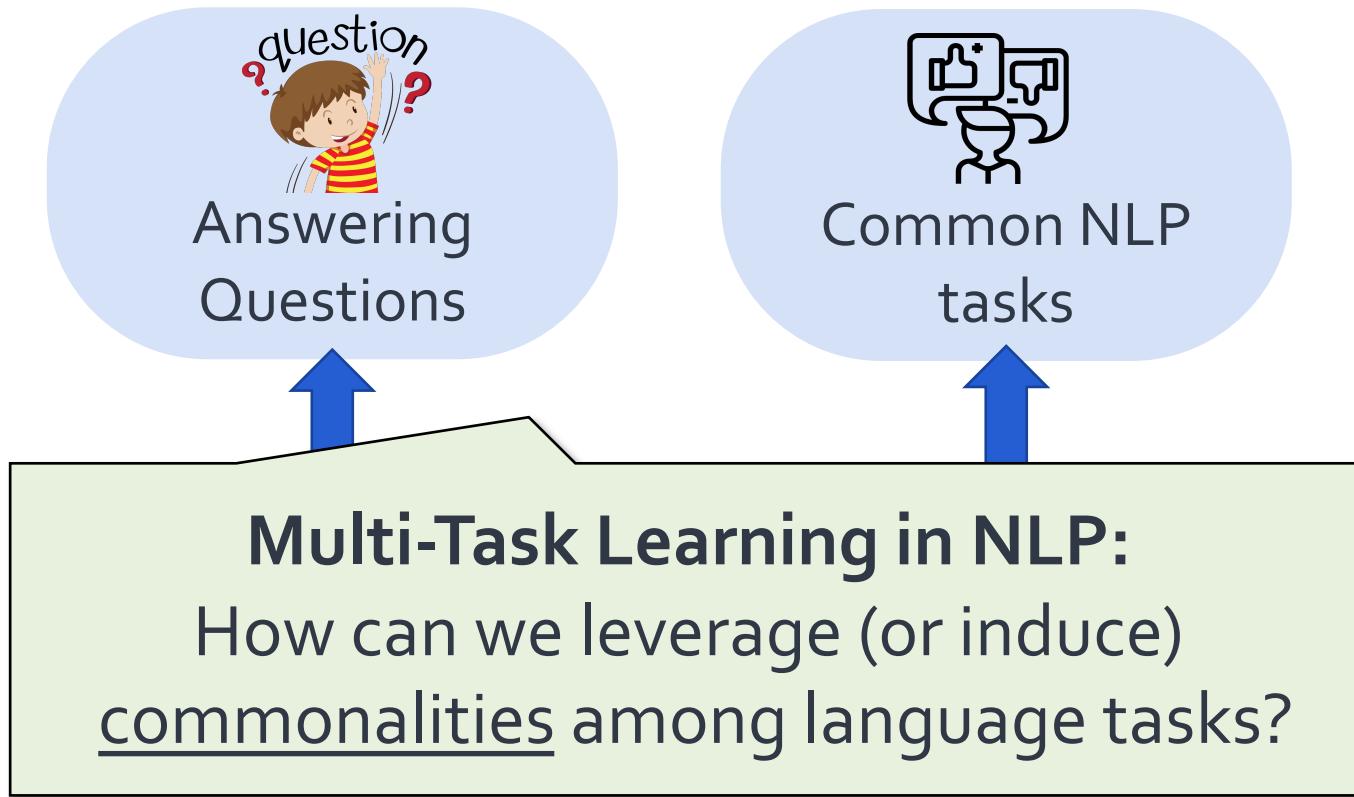
[Raffel et al. 2020]



".... we find that multi-task training underperforms fine-tuning on most tasks"

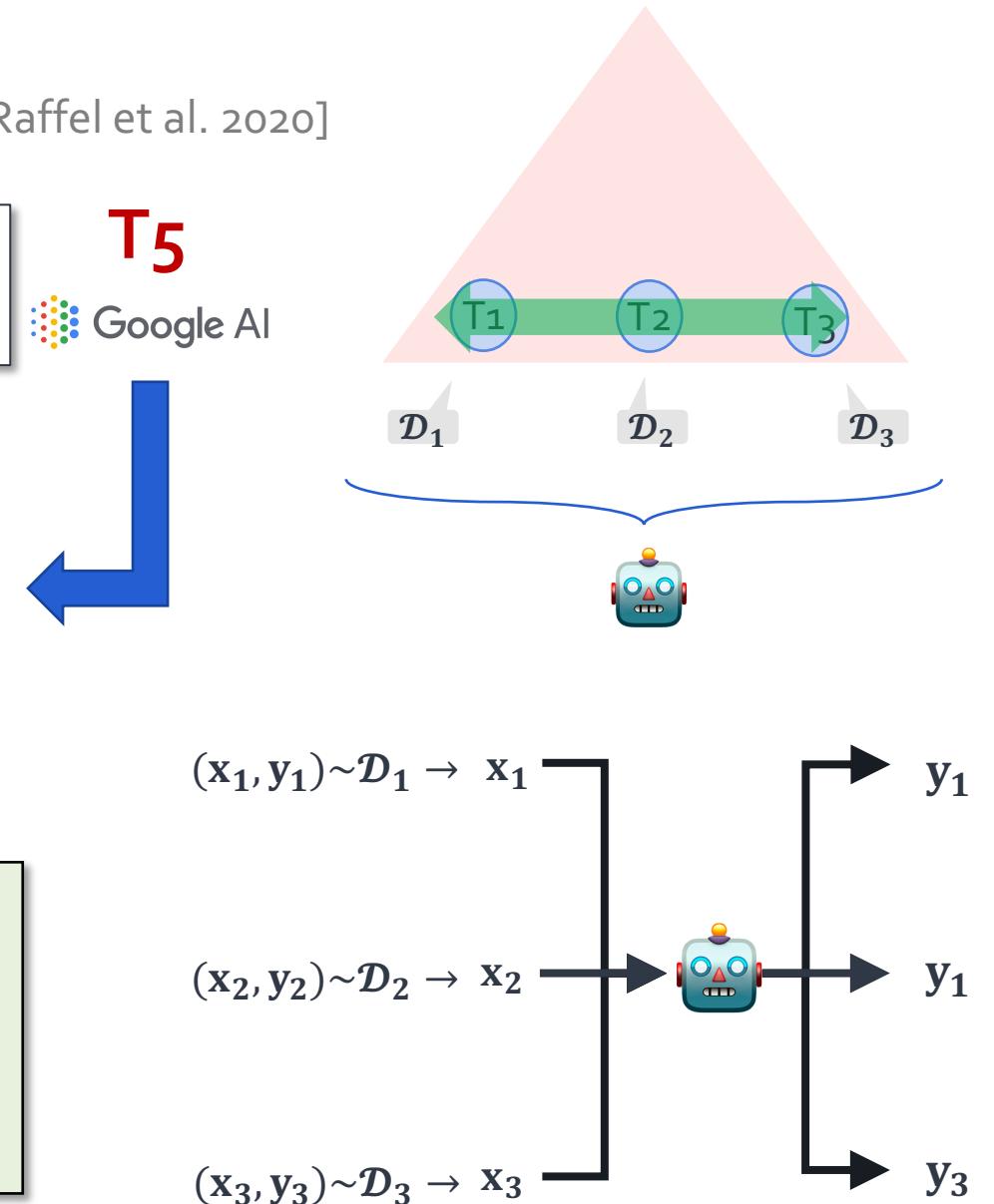
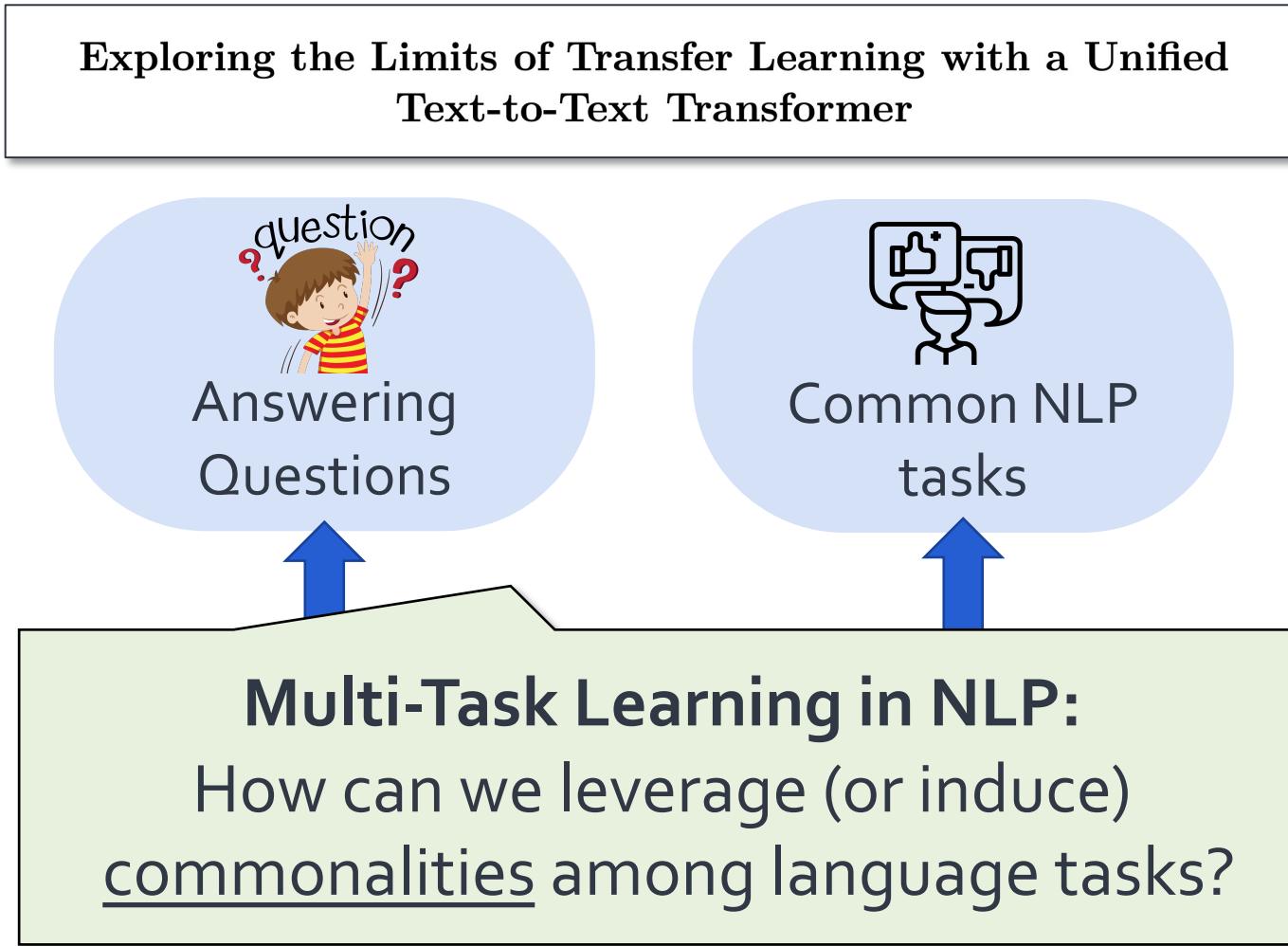
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Exploring the Limits of Transfer Learning with a Unified Text-to-Text Transformer



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UnifiedQA

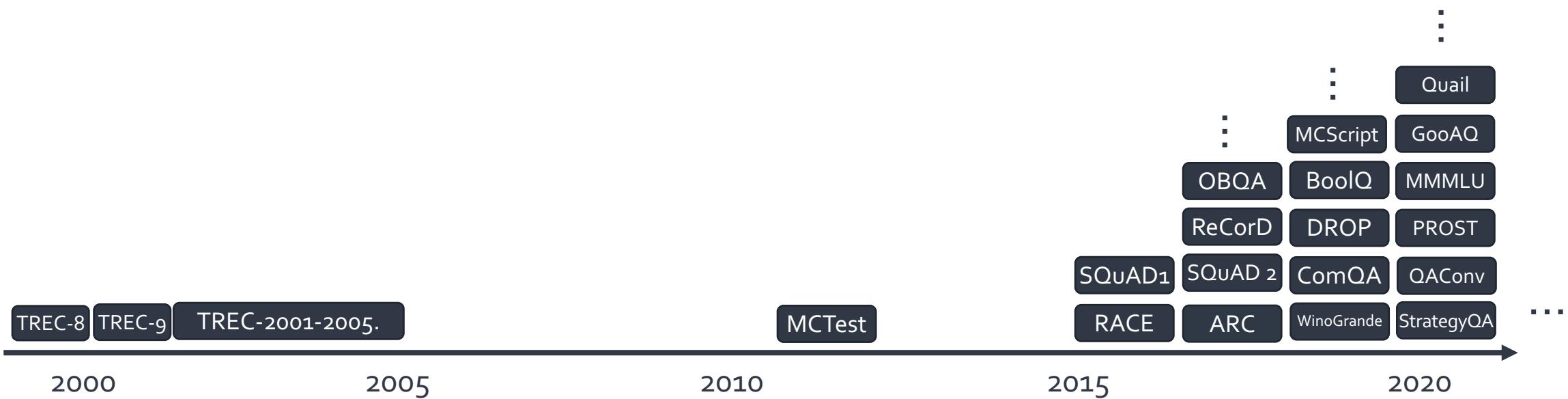
Answering a broad range of
questions with a single system

Daniel Khashabi, Sewon Min, Tushar Khot, Ashish Sabharwal
Oyvind Tafjord, Peter Clark and Hannaneh Hajishirzi

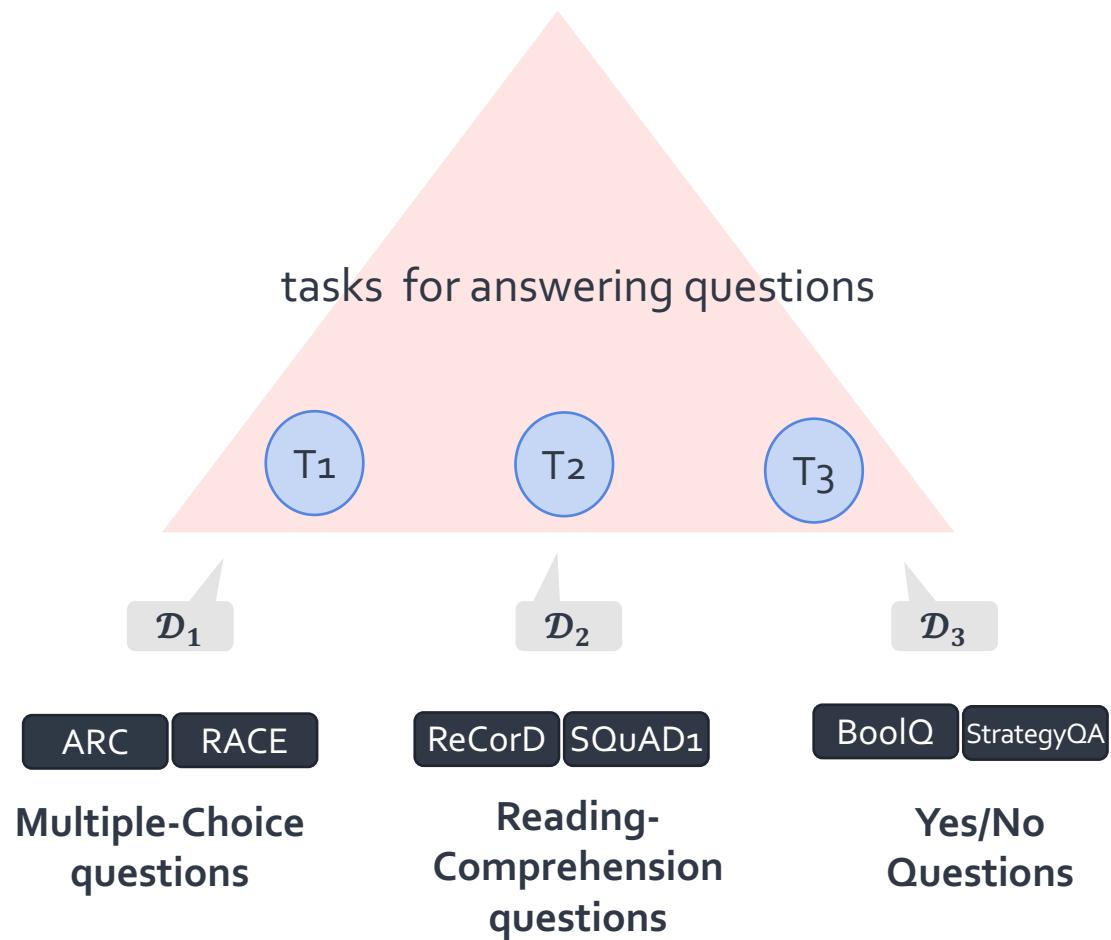
EMNLP Findings 2020



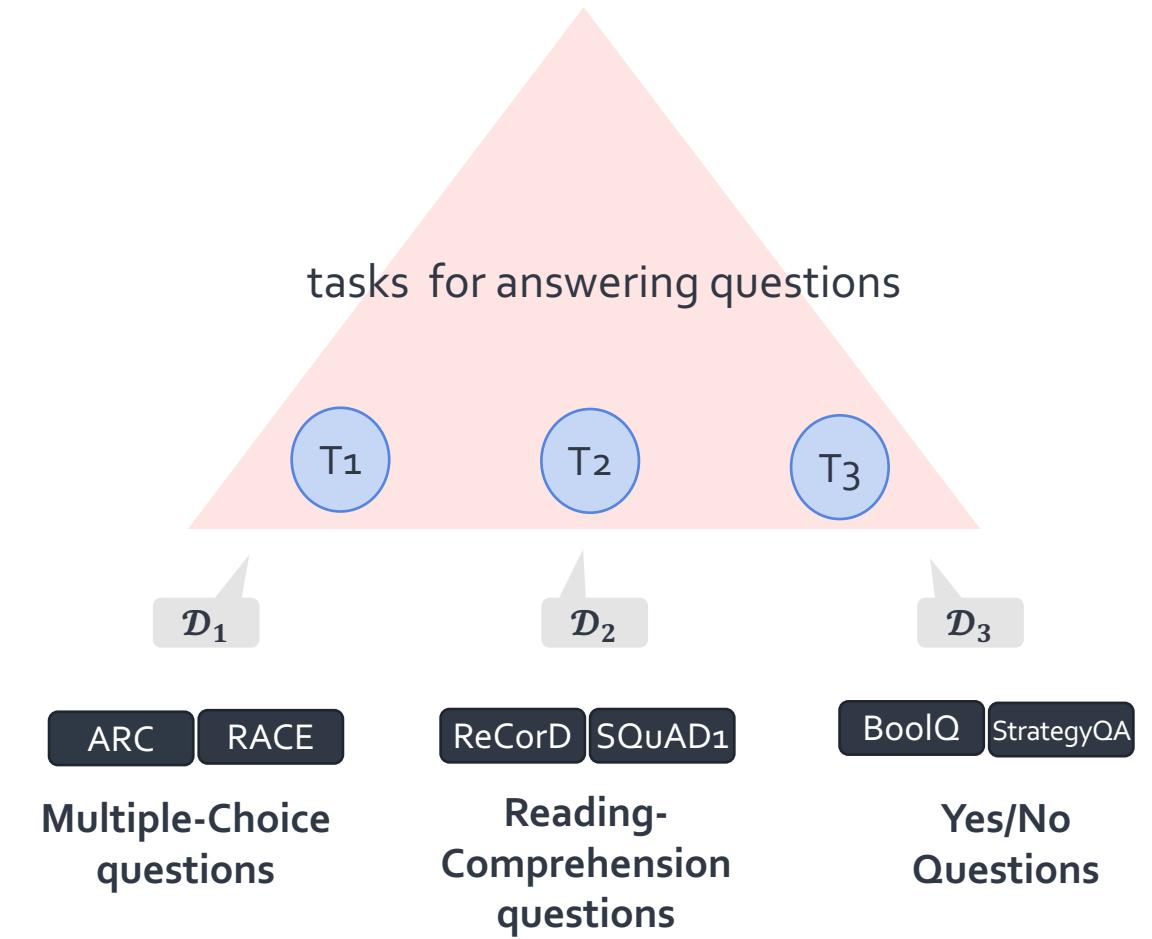
Answering Questions: Sub-tasks



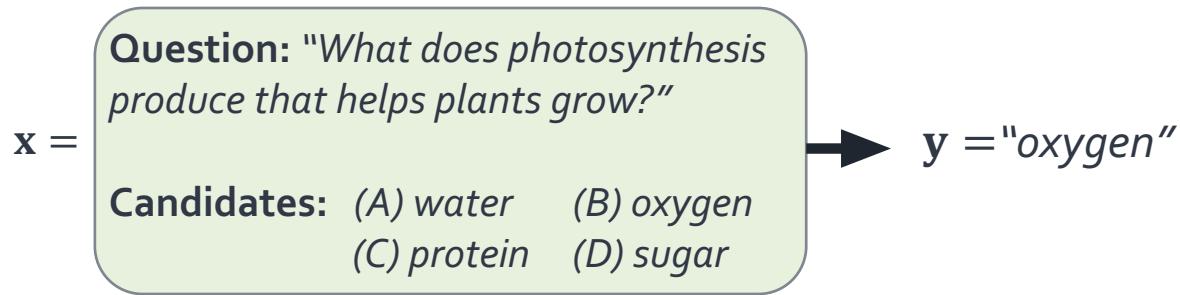
Answering Questions: Sub-tasks



Answering Questions: Sub-tasks



Answering Questions: Sub-tasks



multiple-choice
[Clark et al. 18]

tasks for answering questions

T_1

T_2

T_3

\mathcal{D}_1

\mathcal{D}_2

\mathcal{D}_3

ARC RACE

Multiple-Choice
questions

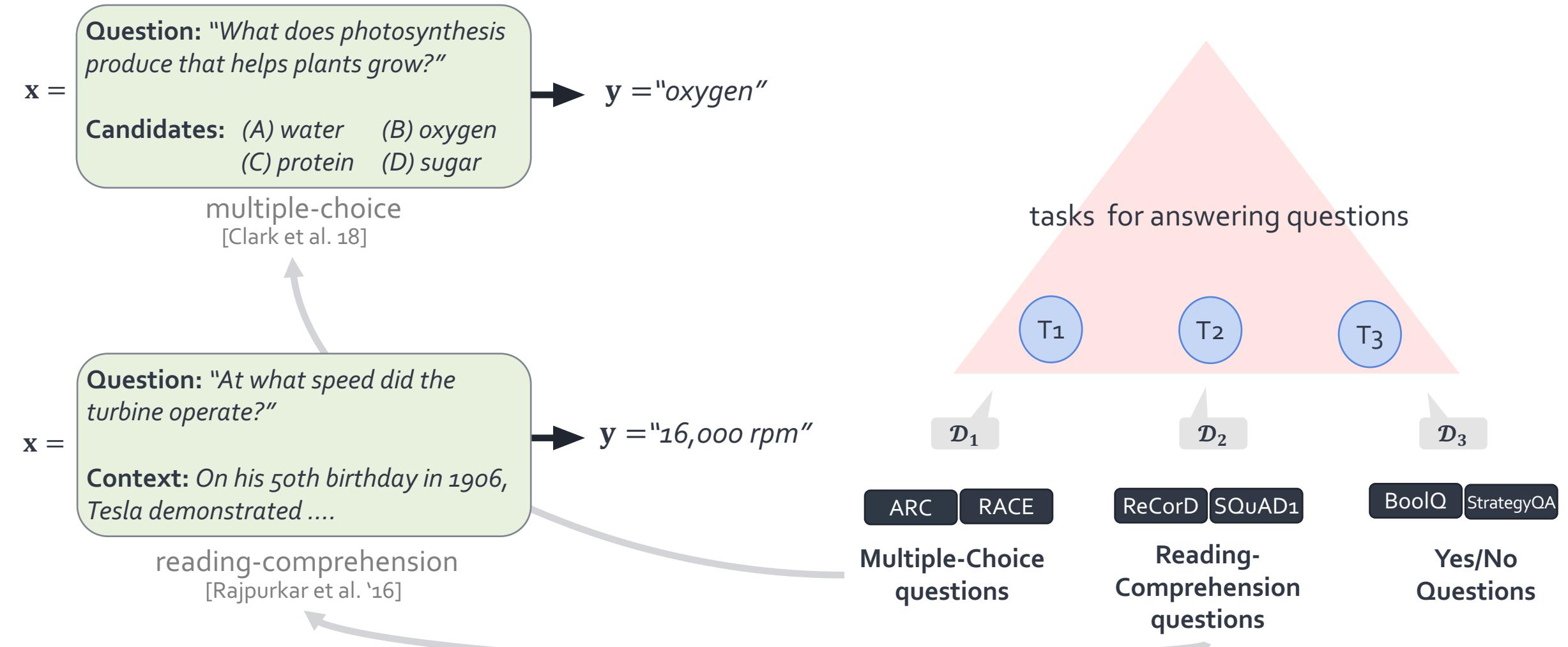
ReCorD SQuAD1

Reading-
Comprehension
questions

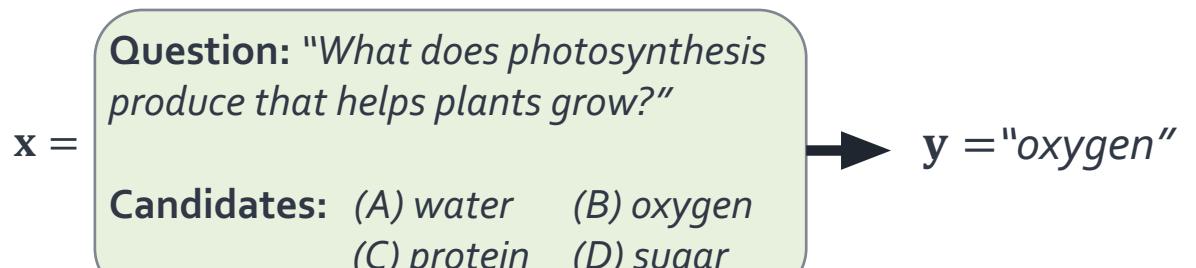
BoolQ StrategyQA

Yes/No
Questions

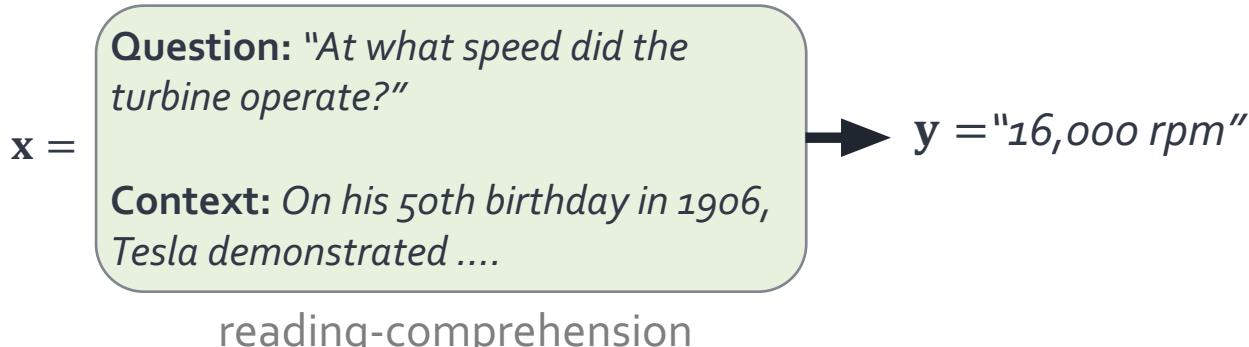
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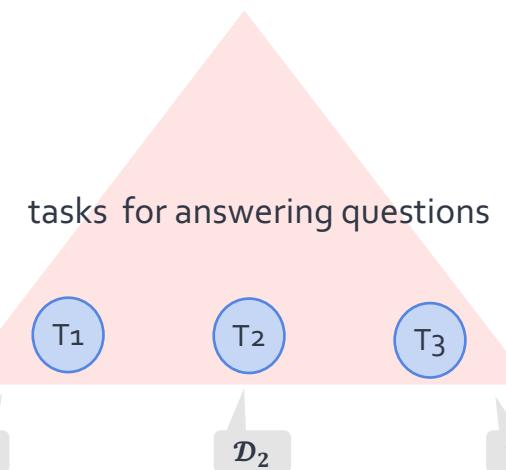
Answering Questions: Sub-tasks



multiple-choice



reading-comprehension



Toward Unified Question Answering

Question: "What does photosynthesis produce that helps plants grow?"

Candidates: (A) water (B) oxygen
(C) protein (D) sugar

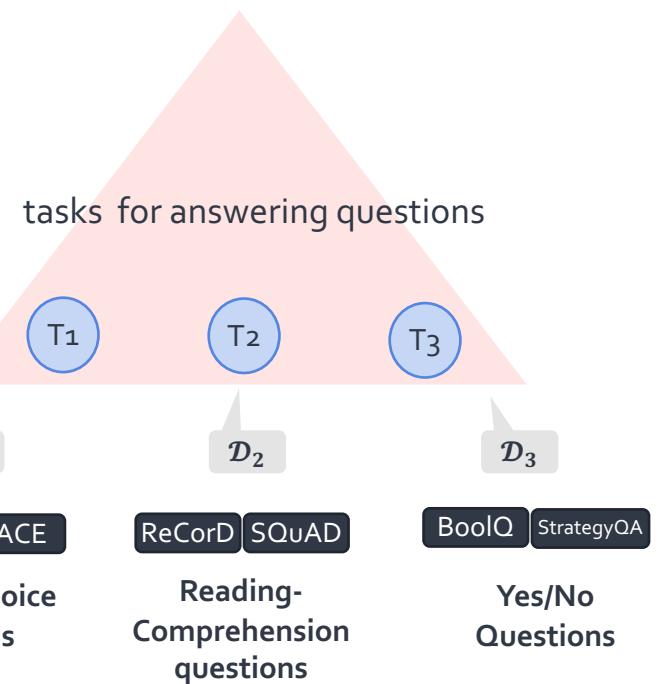
multiple-choice

Question: "At what speed did the turbine operate?"

Context: On his 50th birthday in 1906, Tesla demonstrated

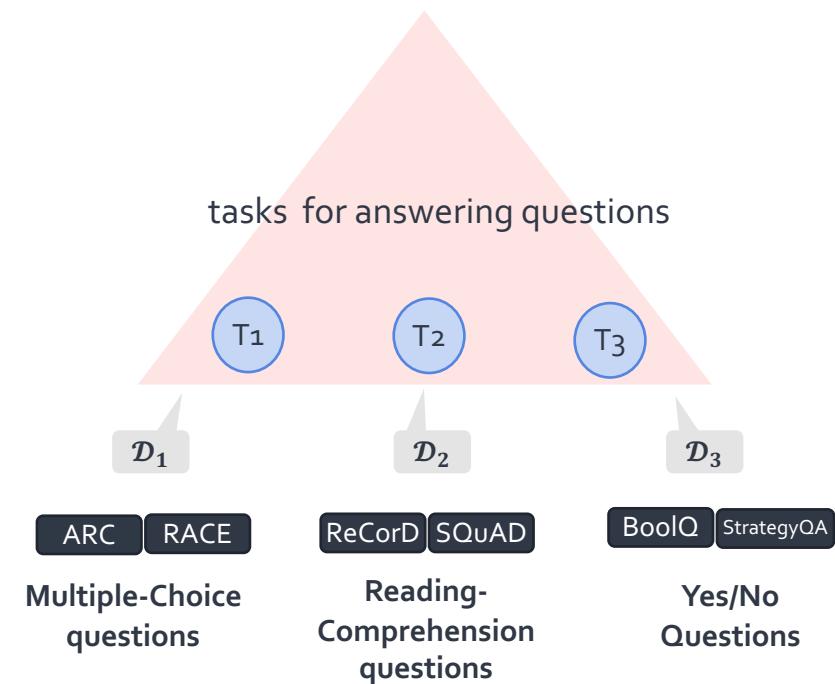
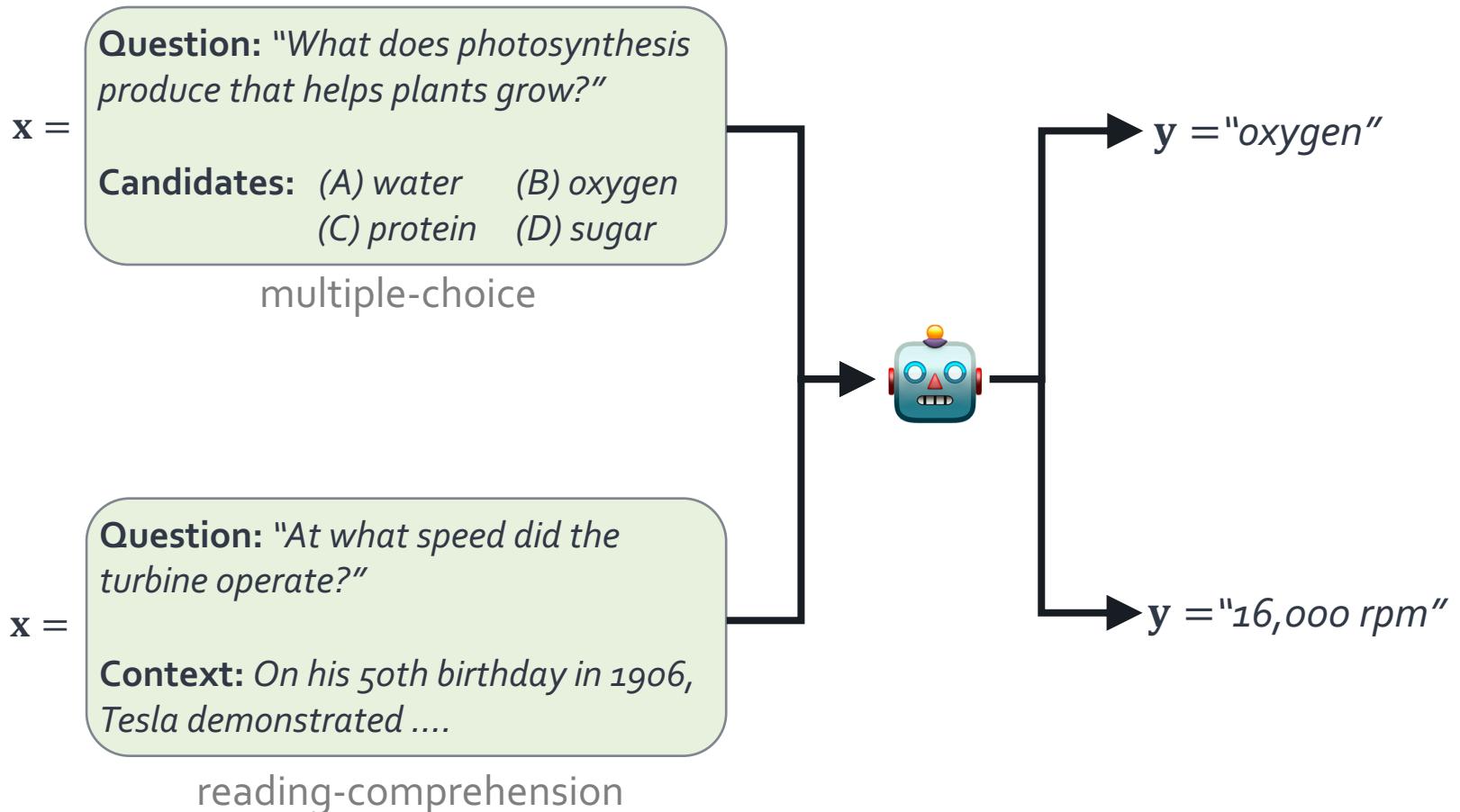
reading-comprehension

y = "oxygen"

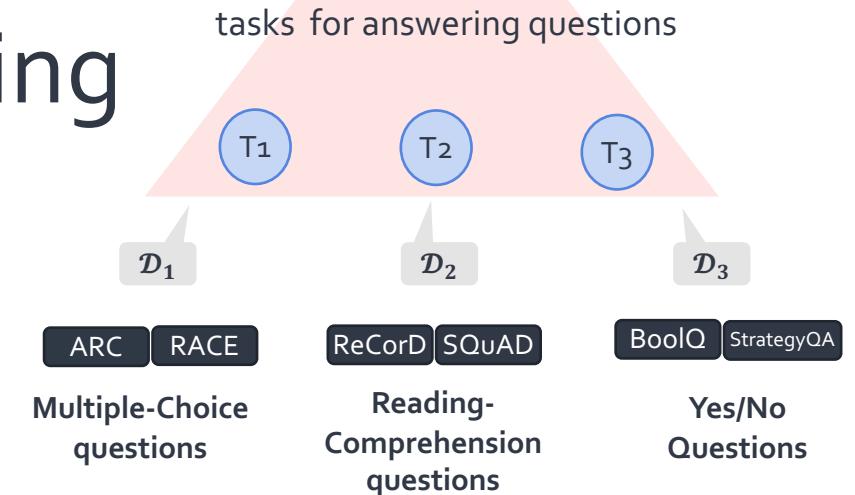
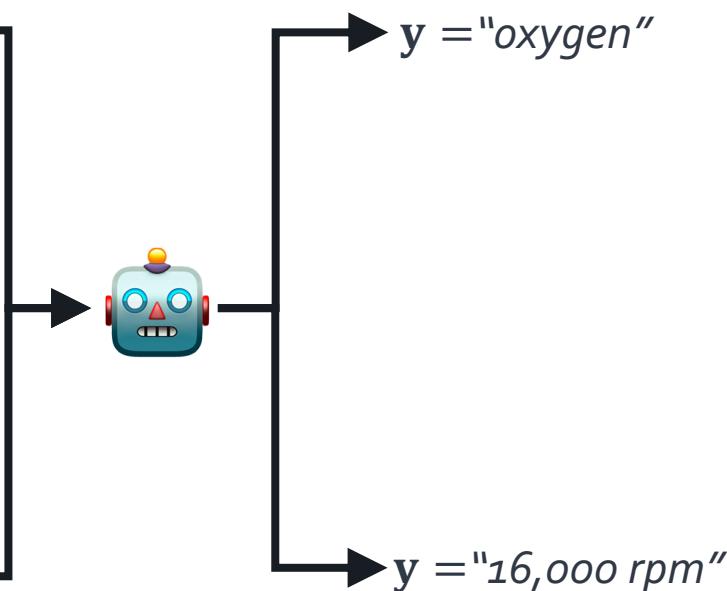
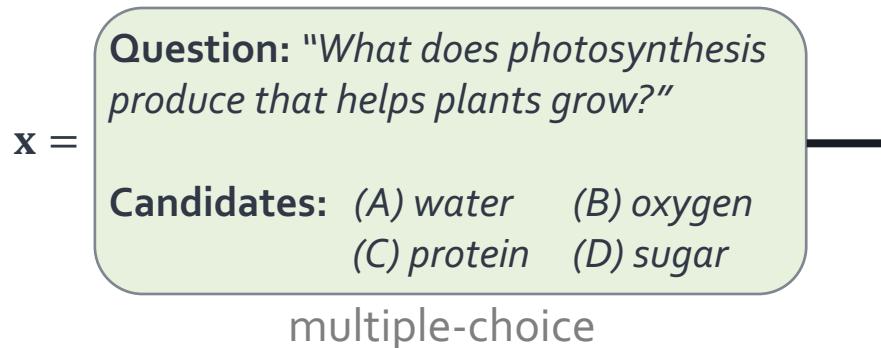


y = "16,000 rpm"

Toward Unified Question Answering



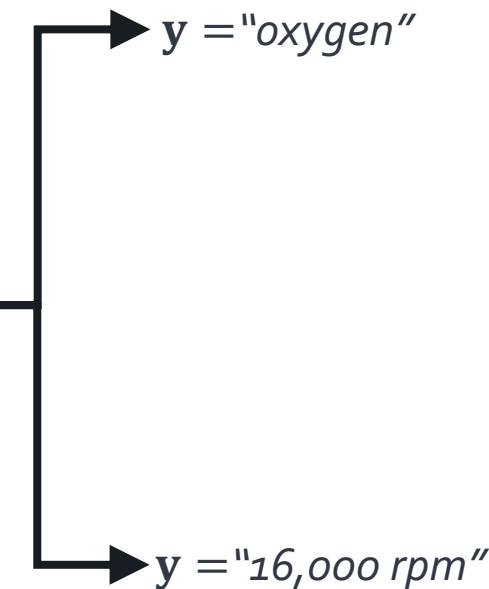
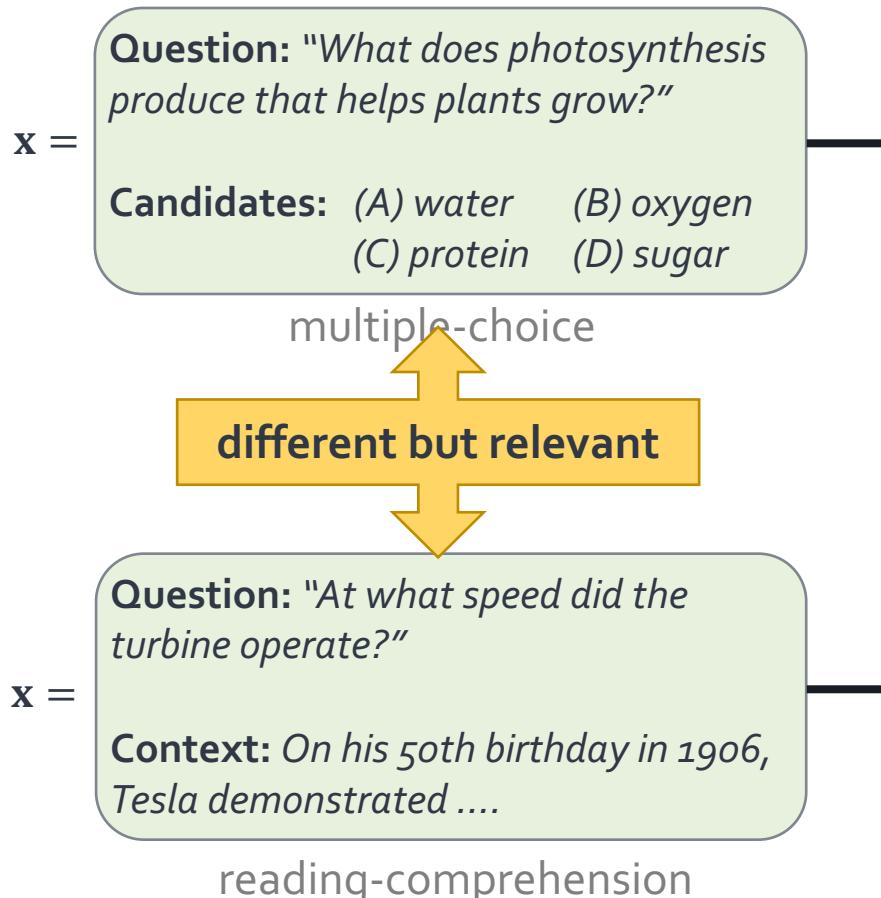
Toward Unified Question Answering



Multi-Task Learning in NLP:
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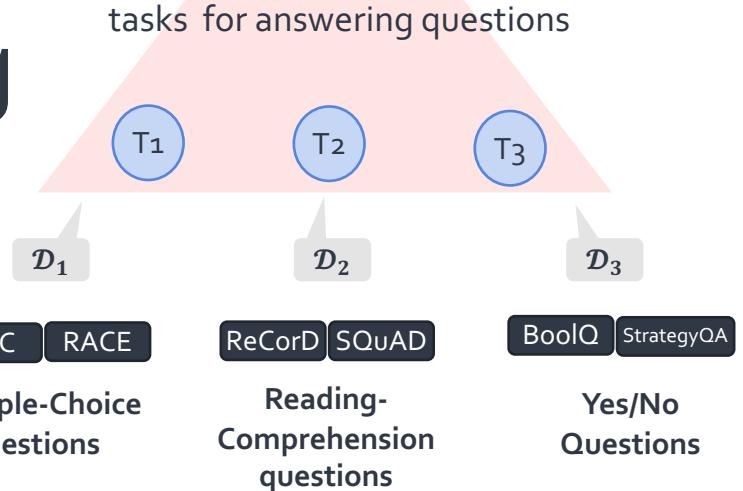
Question Answering

Toward Unified Question Answering

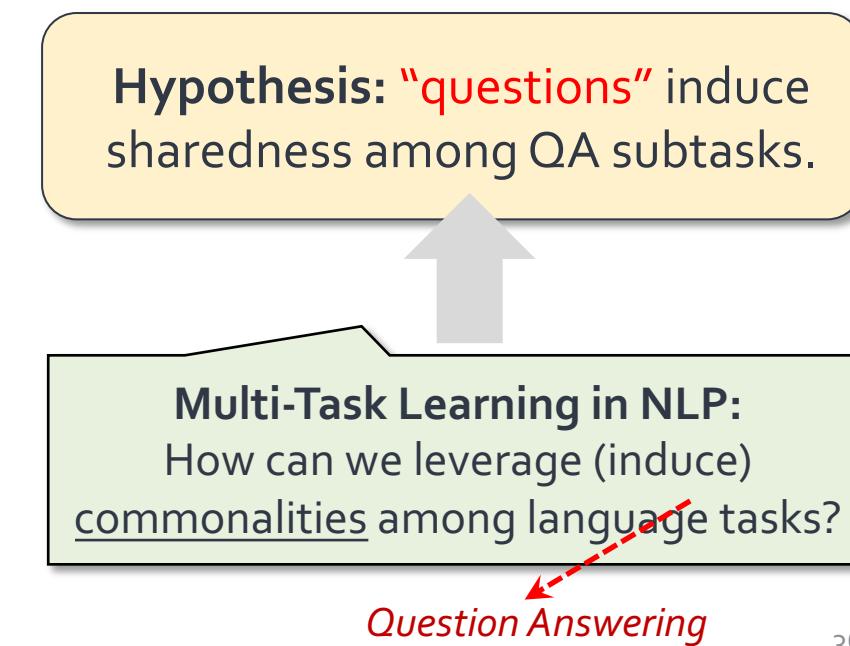
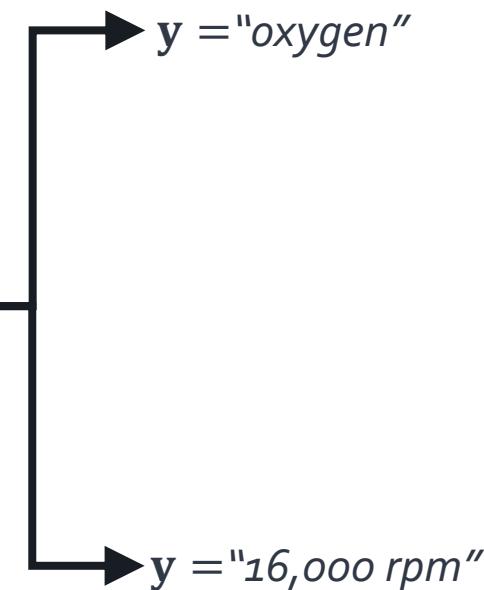
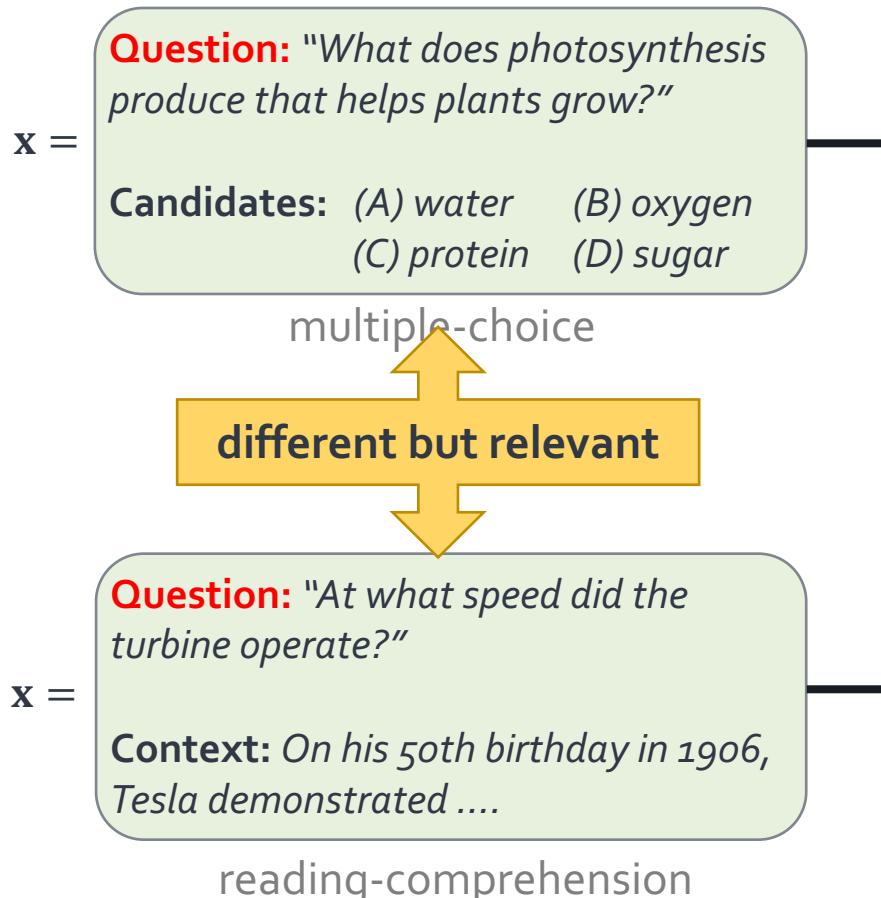


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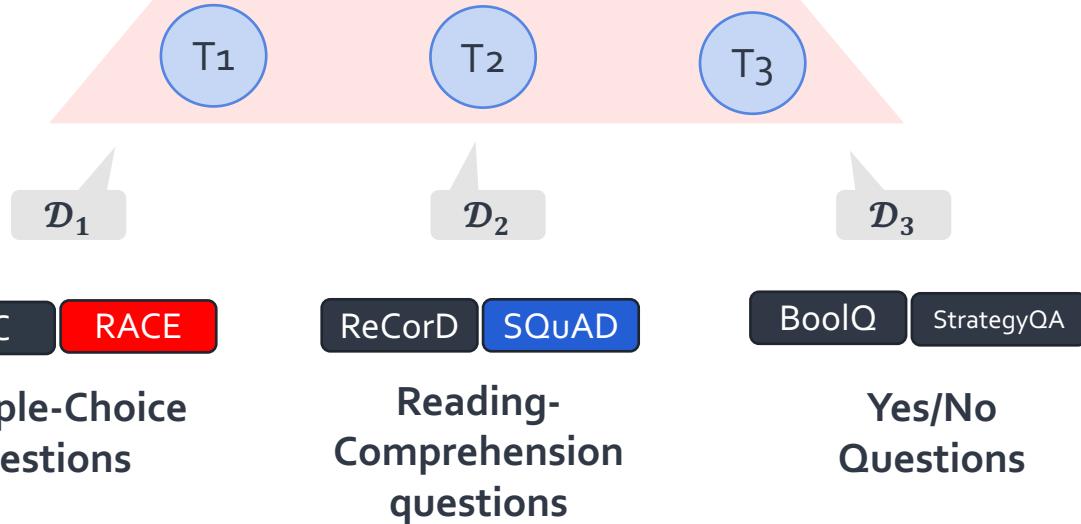


Toward Unified Question Answering



tasks for answering questions

Hypothesis: “questions” induce sharedness among QA subtasks.

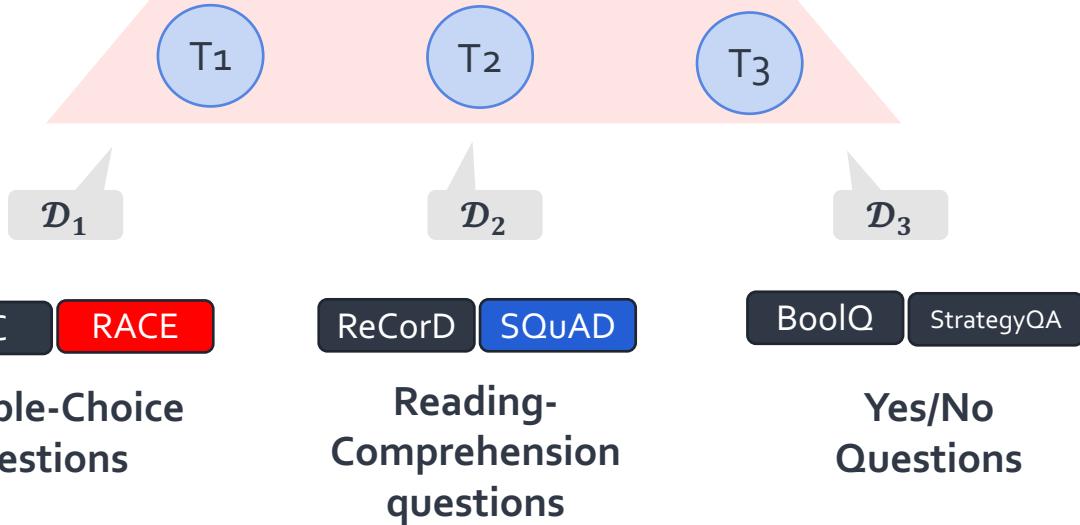


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Pairwise transferability:
gain in mixing pairs of QA tasks?



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Pairwise transferability:
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tasks for answering questions

T₁

T₂

T₃

D₁

D₂

D₃

ARC

RACE

ReCorD

SQuAD

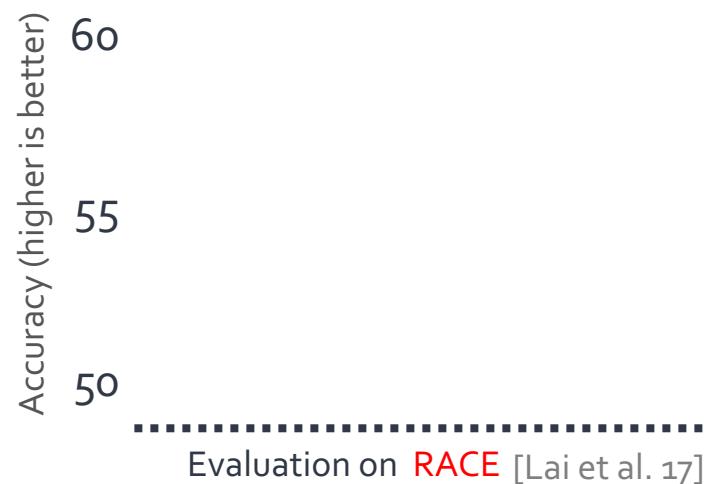
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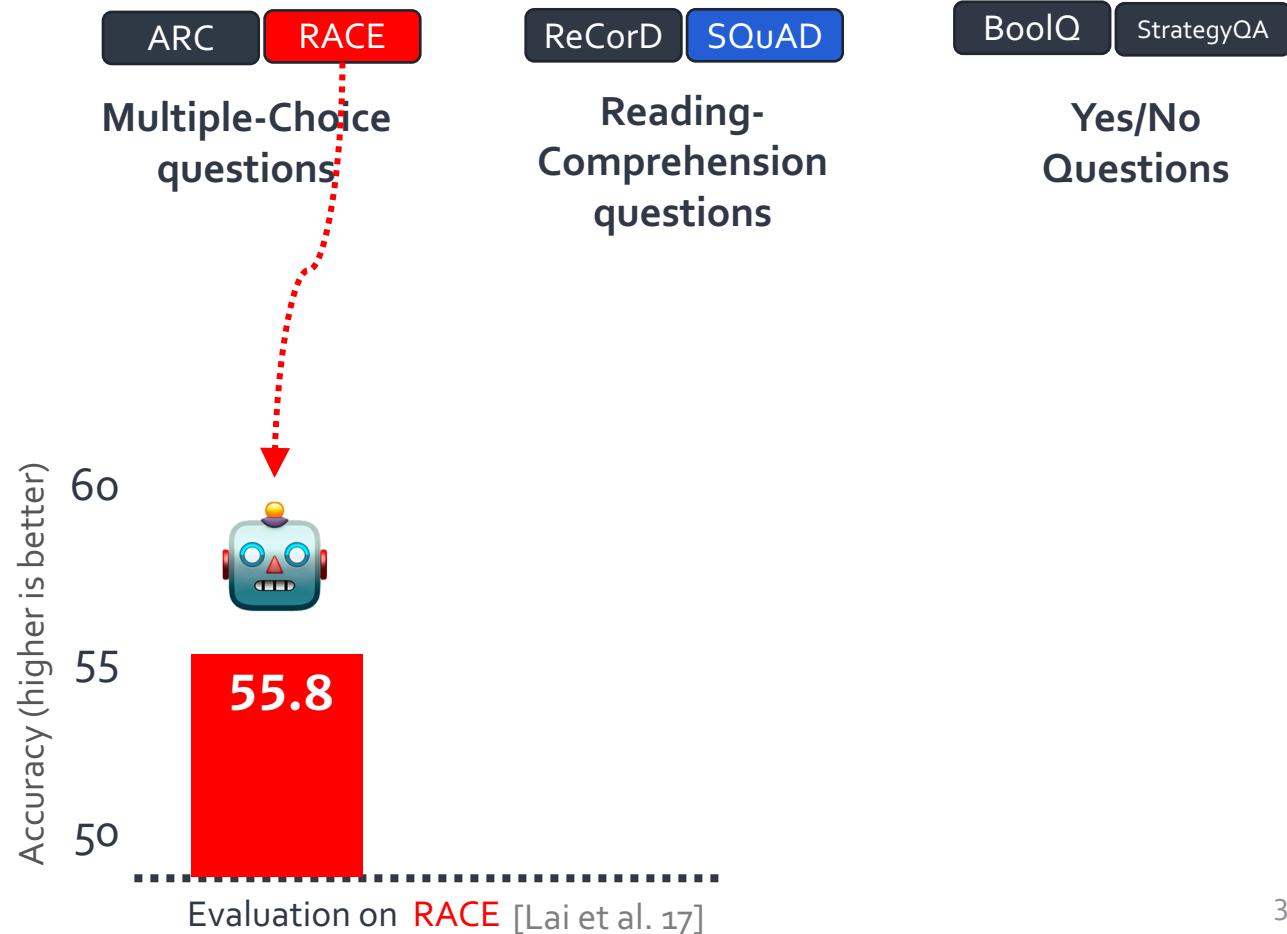


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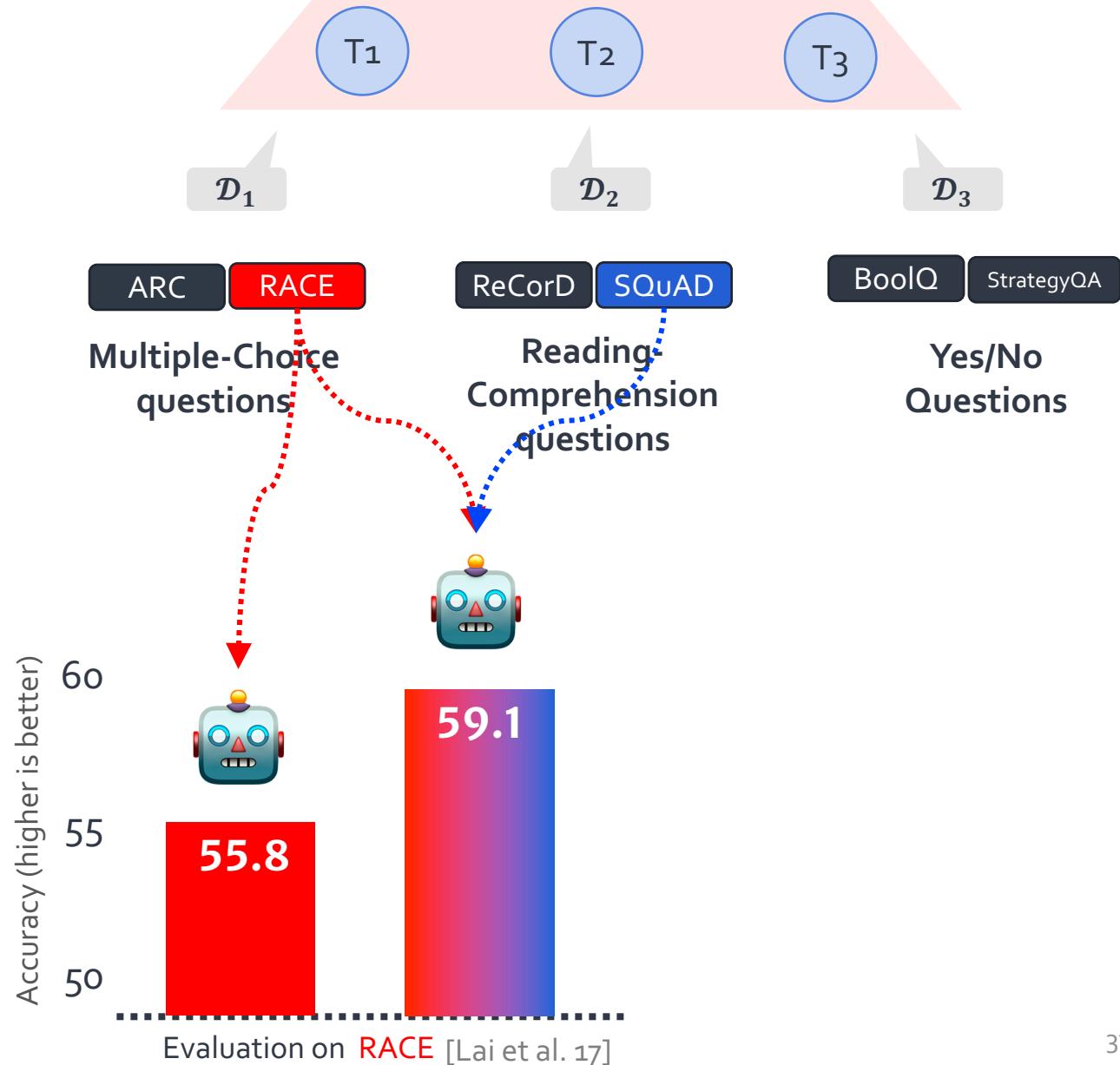


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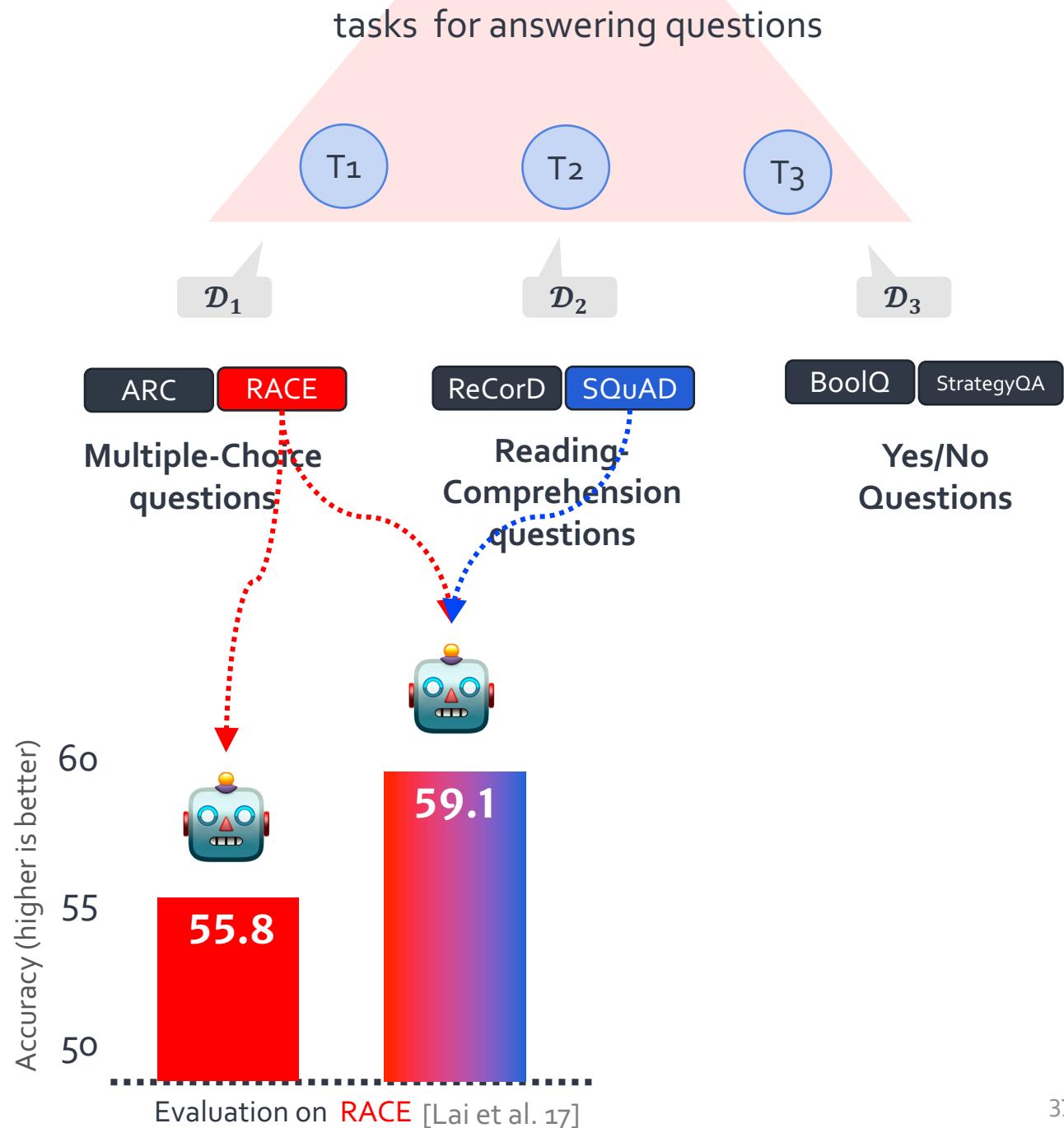


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Yes, mixing datasets of different QA subtasks often leads to **positive transfer**.



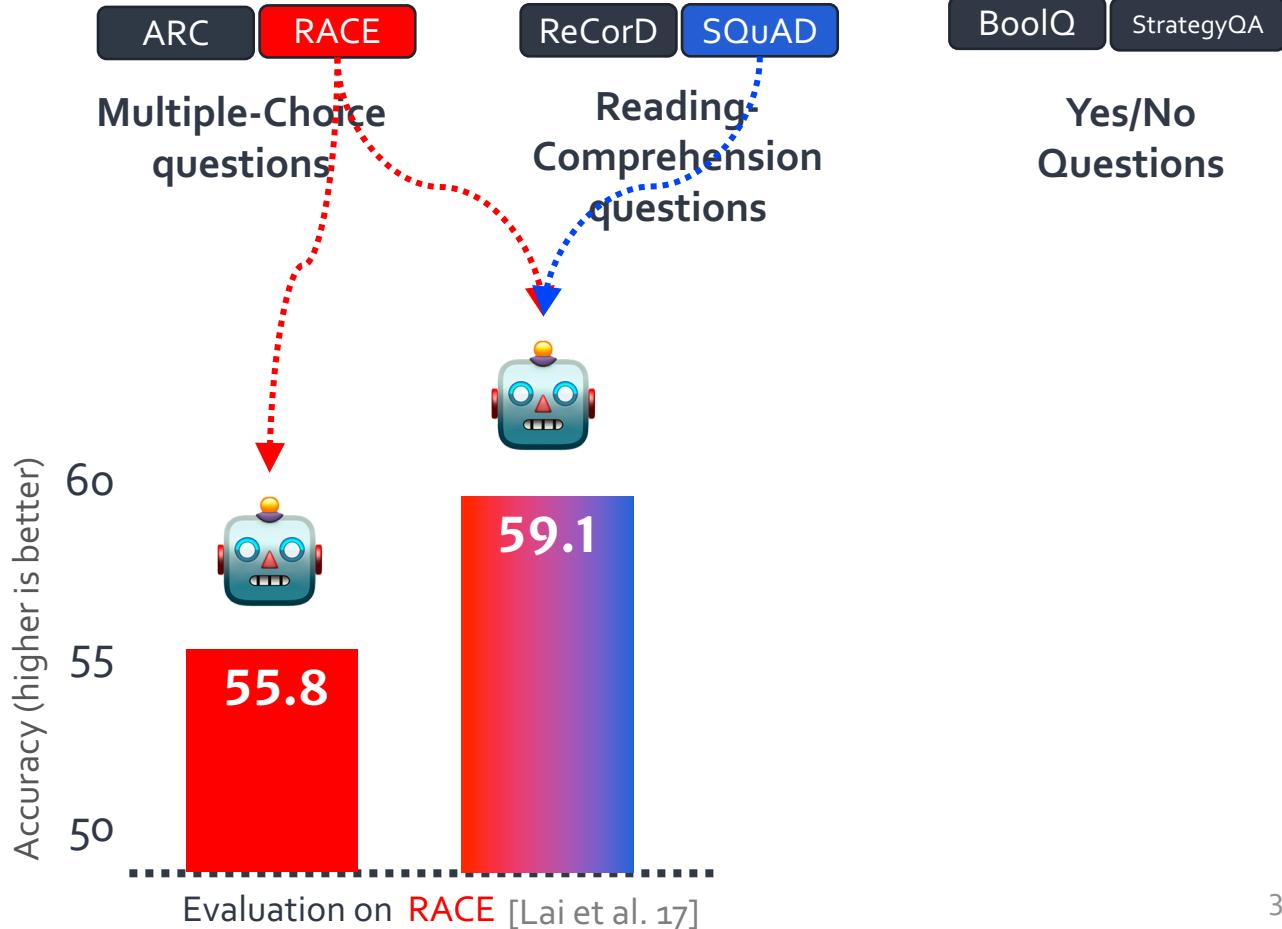
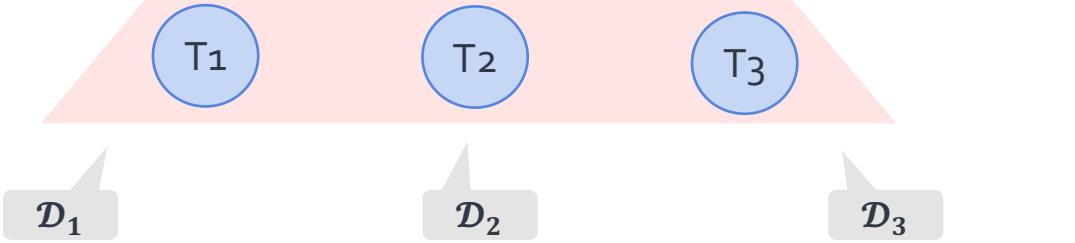
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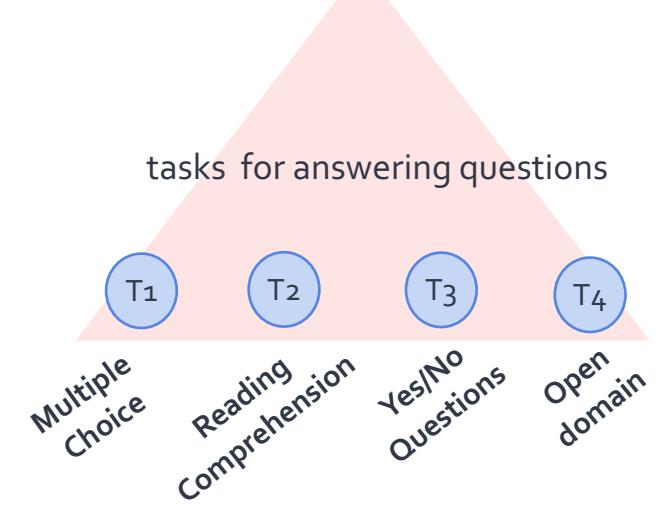
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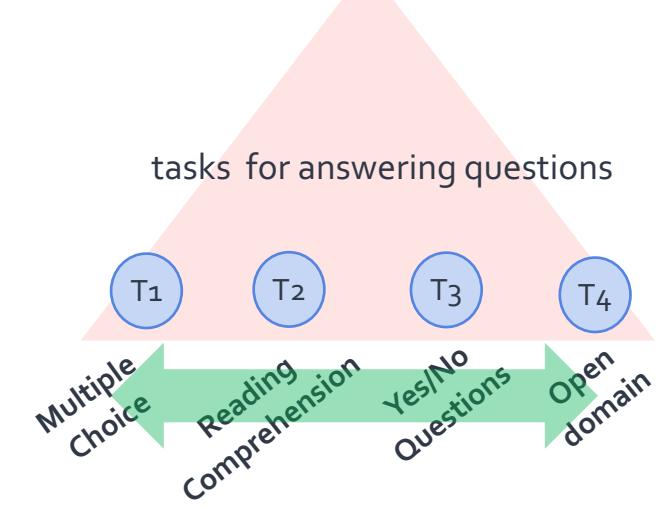


A Single Unified Model for QA



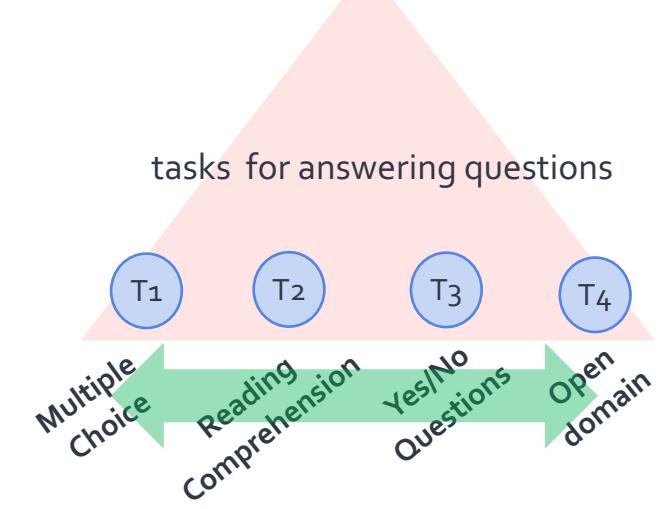
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- **UnifiedQA:** a model trained on the union of datasets from four different QA tasks.



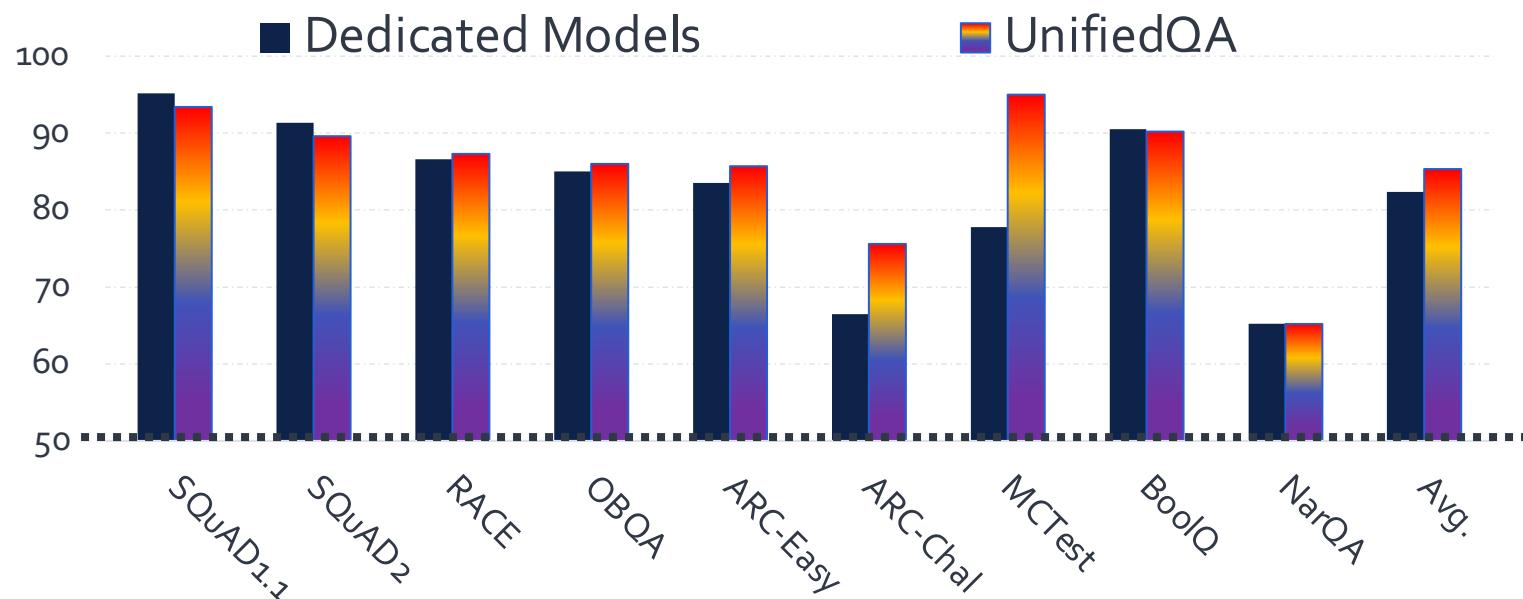
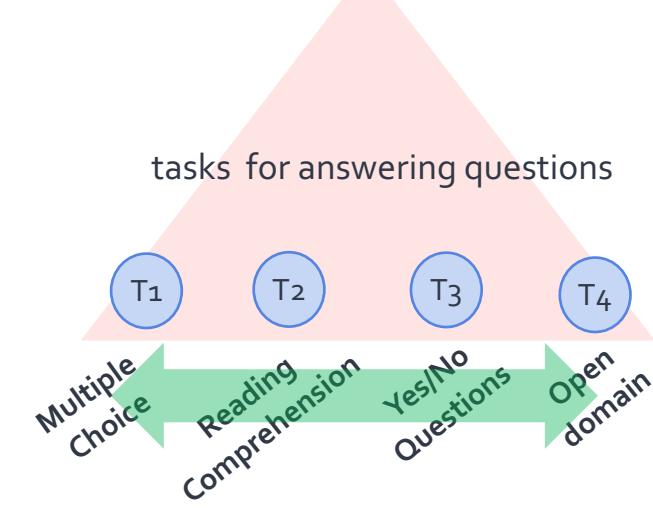
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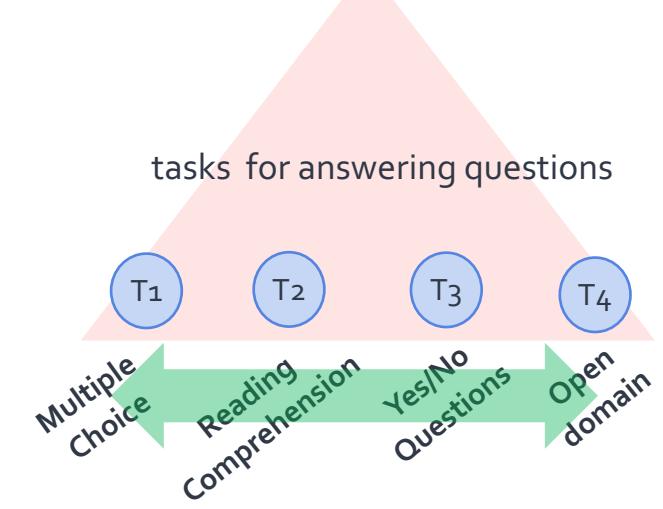
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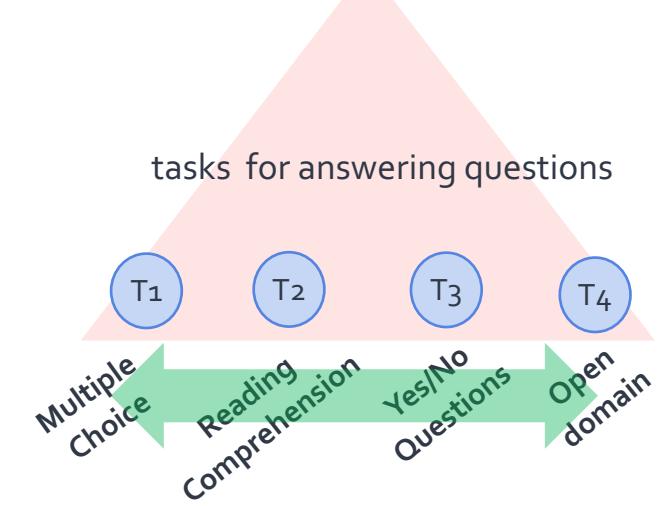
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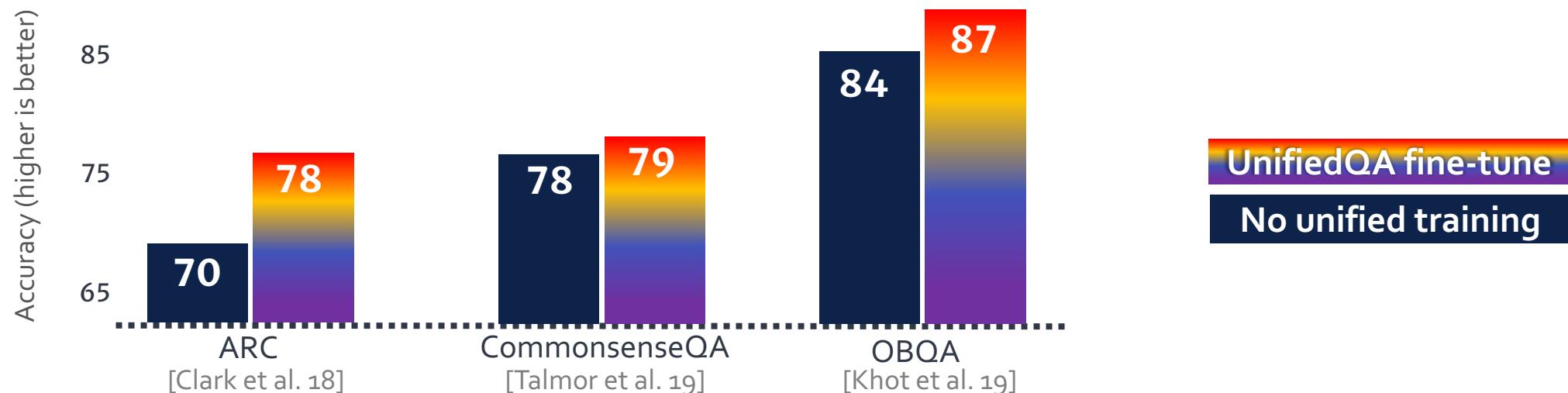
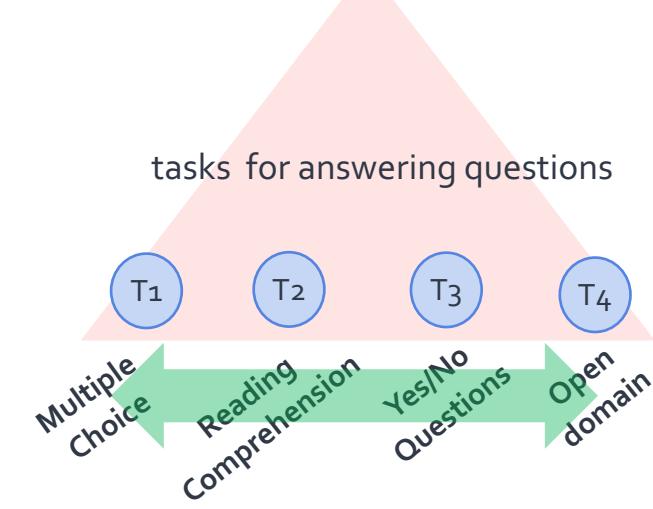
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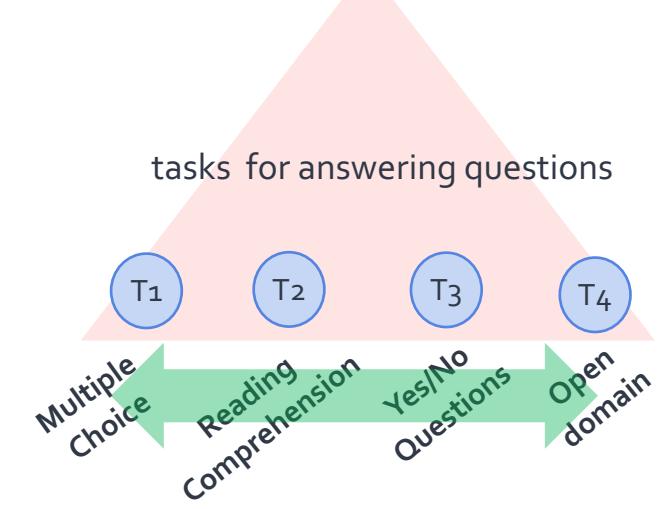
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 - Strong generalization to *unseen* datasets.



UnifiedQA: Impact

- Its empirical success was reproduced on new datasets.

[Bragg et al. '21; Wu et al. '21; Zhong et al. '21, ...]

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Model	Answer F_1		
	Span	Abstractive	Overall
LED-base	54.20	24.95	44.96
T5-large	65.59	29.11	60.03
UnifiedQA-large	67.23	28.92	61.39



Qasper [Dasigi et al. '21]

	Zero-Shot		
	EM	F1	FZ-R
Human Performance	79.99	89.87	92.33
T5-Base (UnifiedQA)	57.75	69.90	76.31
T5-Large (UnifiedQA)	64.83	75.73	80.59
UnifiedQA (T5-3B)	66.77	76.98	81.77
T5-11B (UnifiedQA)	51.13	66.19	71.68
GPT-3	53.72	67.45	72.94



QAConv [Wu et al. '21]

Model	Average
Random Baseline	25.0
RoBERTa	27.9
ALBERT	27.1
GPT-2	32.4
UnifiedQA	48.9
GPT-3 Small (few-shot)	25.9
GPT-3 Medium (few-shot)	24.9
GPT-3 Large (few-shot)	26.0
GPT-3 X-Large (few-shot)	43.9



MMMLU [Hendrycks et al. '21]

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Model	Answer F_1		
	Span	Abstractive	Overall
LED-base	54.20	24.95	44.96
T5-large	65.59	29.11	60.03
UnifiedQA-large	67.23	28.92	61.39



Qasper [Dasigi et al. '21]



16x larger

Model	Average
Random Baseline	25.0
RoBERTa	27.9
ALBERT	27.1
GPT-2	32.4
UnifiedQA	48.9
GPT-3 Small (few-shot)	25.9
GPT-3 Medium (few-shot)	24.9
GPT-3 Large (few-shot)	26.0
GPT-3 X-Large (few-shot)	43.9

MMMLU [Hendrycks et al. '21]

	Zero-Shot		
	EM	F1	FZ-R
Human Performance	79.99	89.87	92.33
T5-Base (UnifiedQA)	57.75	69.90	76.31
T5-Large (UnifiedQA)	64.83	75.73	80.59
UnifiedQA (T5-3B)	66.77	76.98	81.77
T5-11B (UnifiedQA)	51.13	66.19	71.68
GPT-3	53.72	67.45	72.94



QAConv [Wu et al. '21]

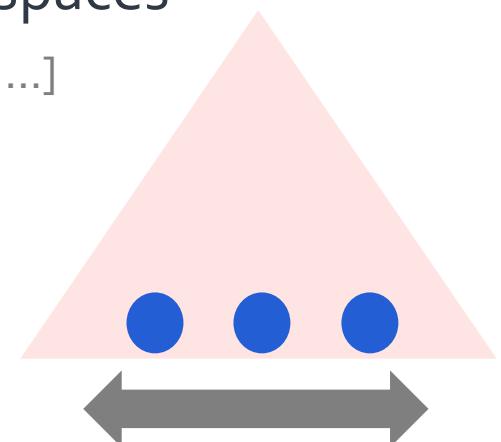
UnifiedQA: Impact

- Its empirical success was reproduced on new datasets.

[Bragg et al. '21; Wu et al. '21; Zhong et al. '21, ...]

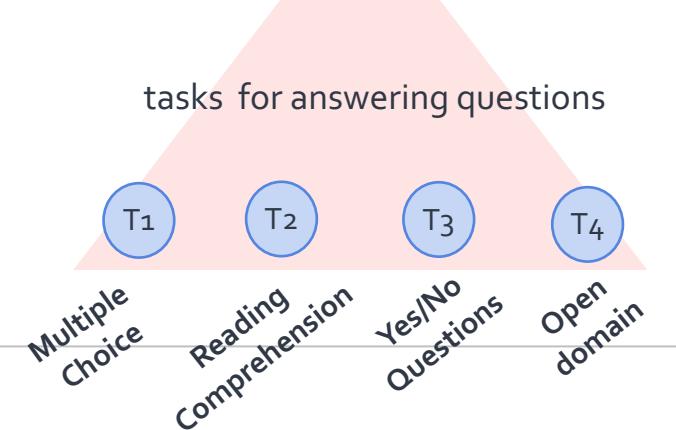
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[Bragg et al. '21; Wu et al. '21; Zhong et al. '21, ...]
- Helped alleviated the conceptual barriers for building broader models.
 - Follow-ups works have applied these ideas to different problem spaces
[Aghajanyan et al.'21, Gupta et al.'21, Jiang et al.21, Bragg et al. '21, Aribandi et al. 21, ...]

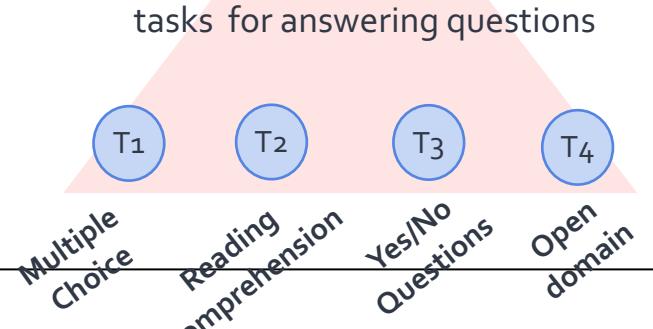


Summary So Far

- **Motivating Question:** Can we build a **more general** individual system that can gain from tackling a variety of QA formats?
- Yes we can!
- Added incentive: there is **value in mixing** QA tasks.
- UnifiedQA: a single QA system working across four common QA types
- **Open questions:**
 - What about other non-QA tasks?

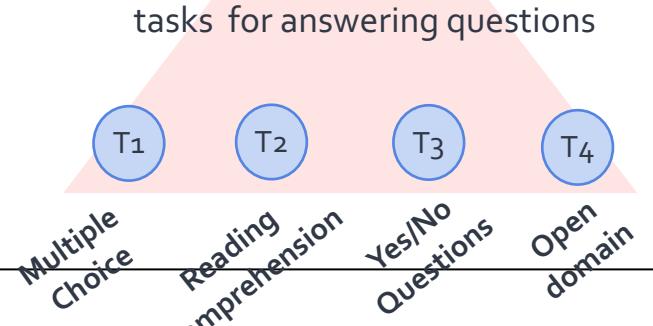


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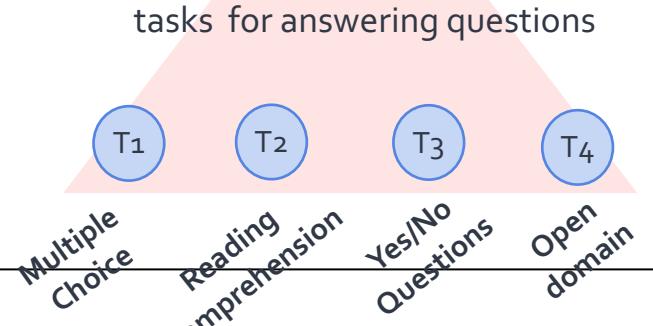
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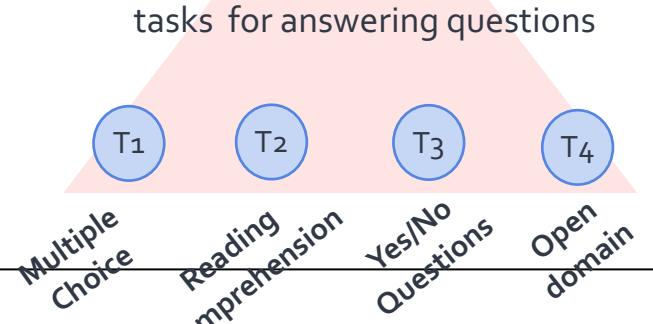
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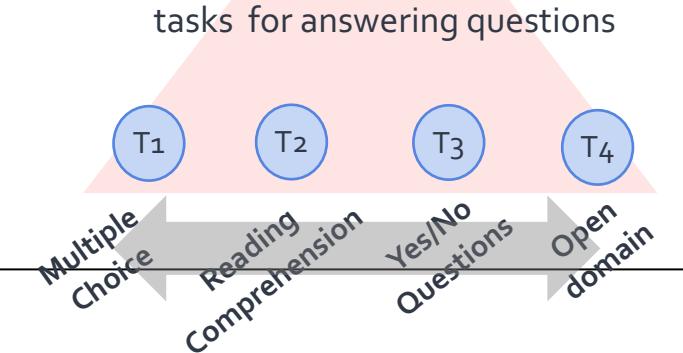
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Beyond Answering Questions

- There are many other jobs that we can accomplish via language.

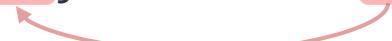
Beyond Answering Questions

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Pronoun
Resolution

"Jack fired James but he did not regret it."



Beyond Answering Questions

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Pronoun
Resolution



Grammar
Check

"Jack fired James but he did not regret it."



"... he does not regret."

not grammatical

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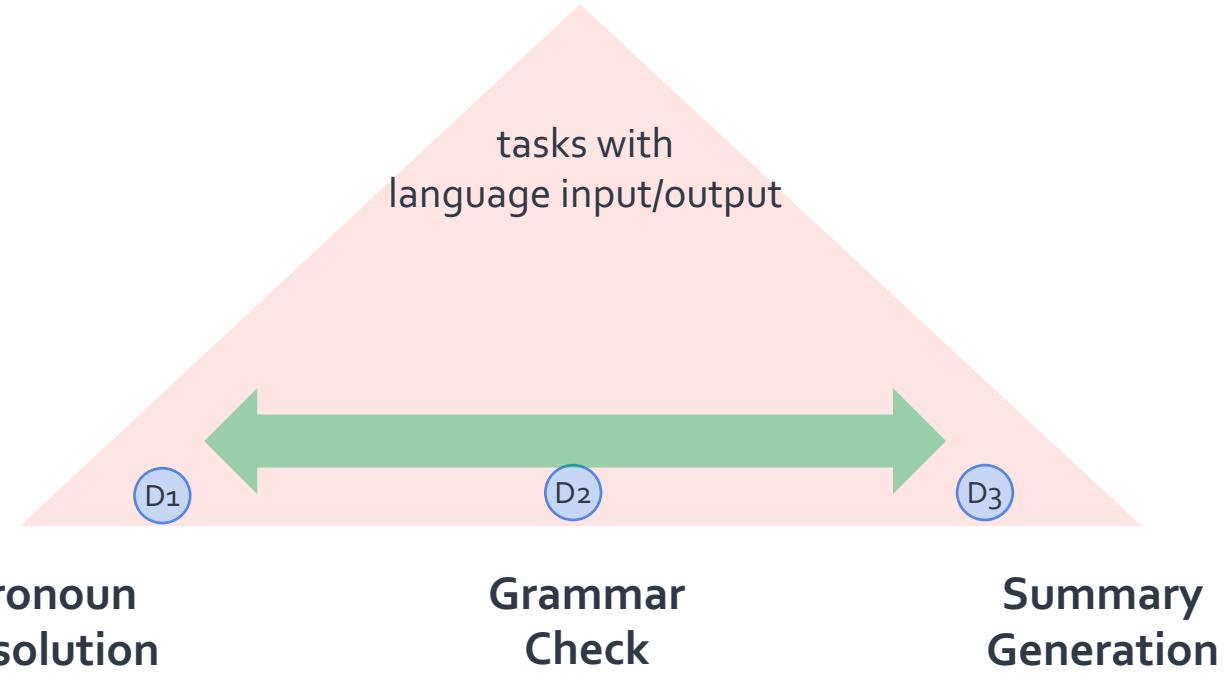
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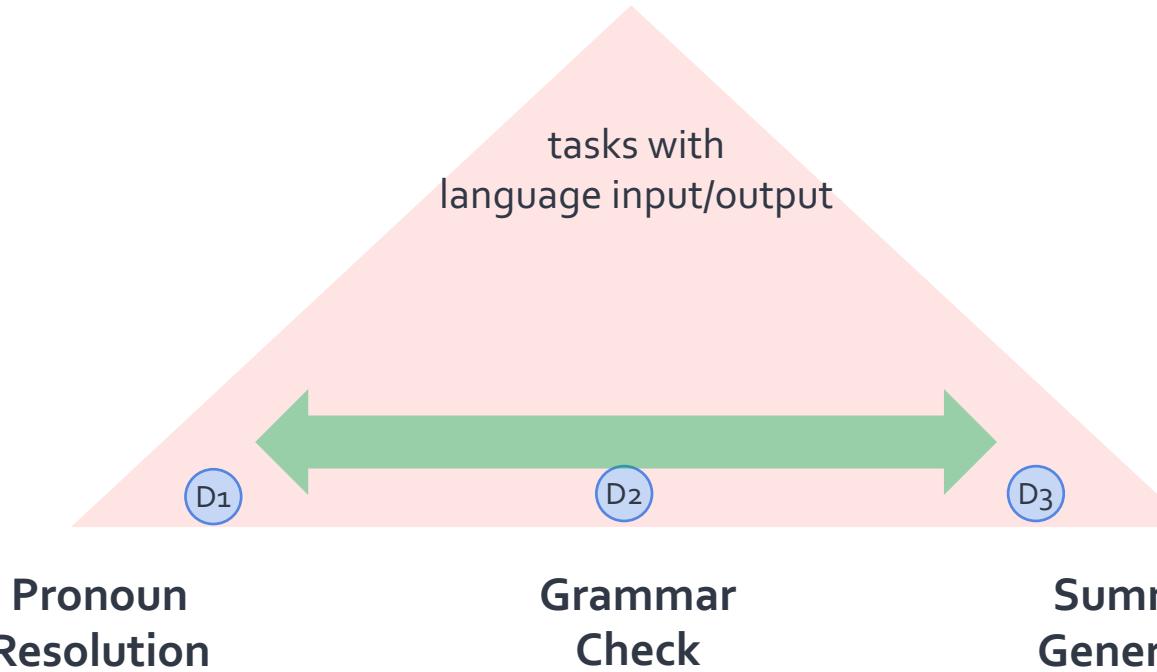


Summary
Generation



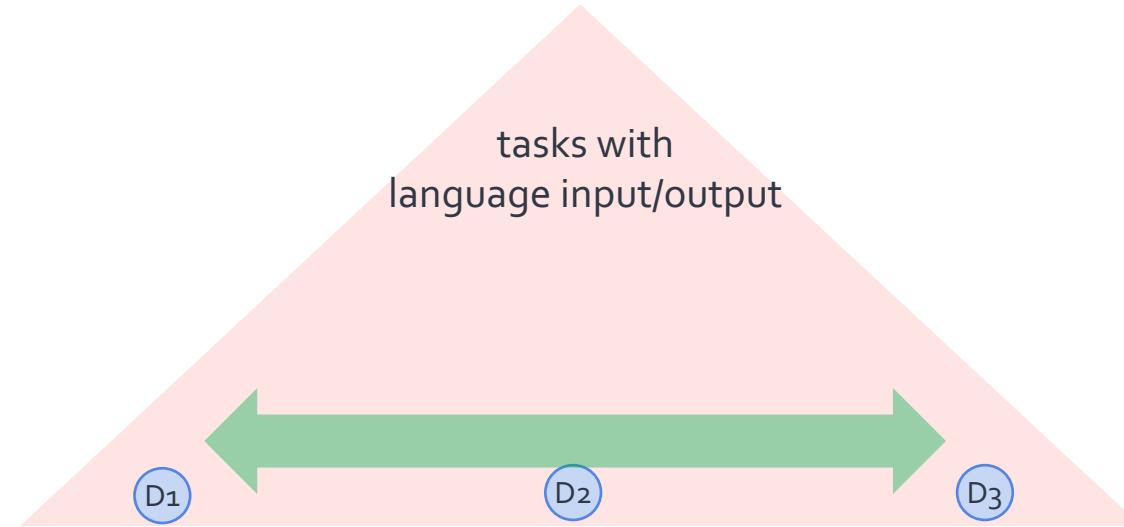
"In summary, Jack"





Multi-Task Learning in NLP:
How can we leverage (induce)
commonalities among language tasks?

language input - language output



Pronoun
Resolution

Grammar
Check

Summary
Generation

Instructions

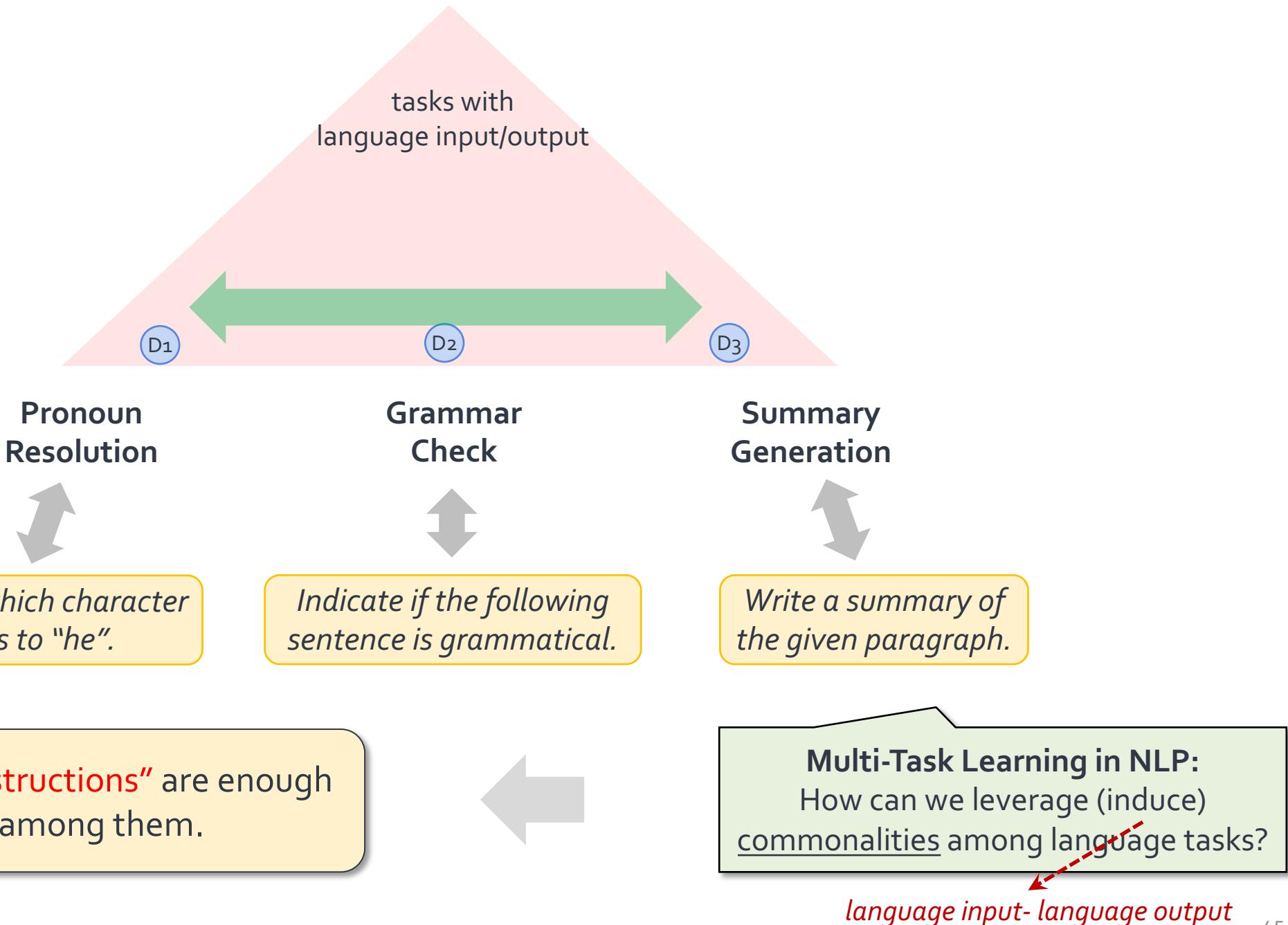
Indicate which character
refers to "he".

Indicate if the following
sentence is grammatical.

Write a summary of
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Multi-Task Learning in NLP:
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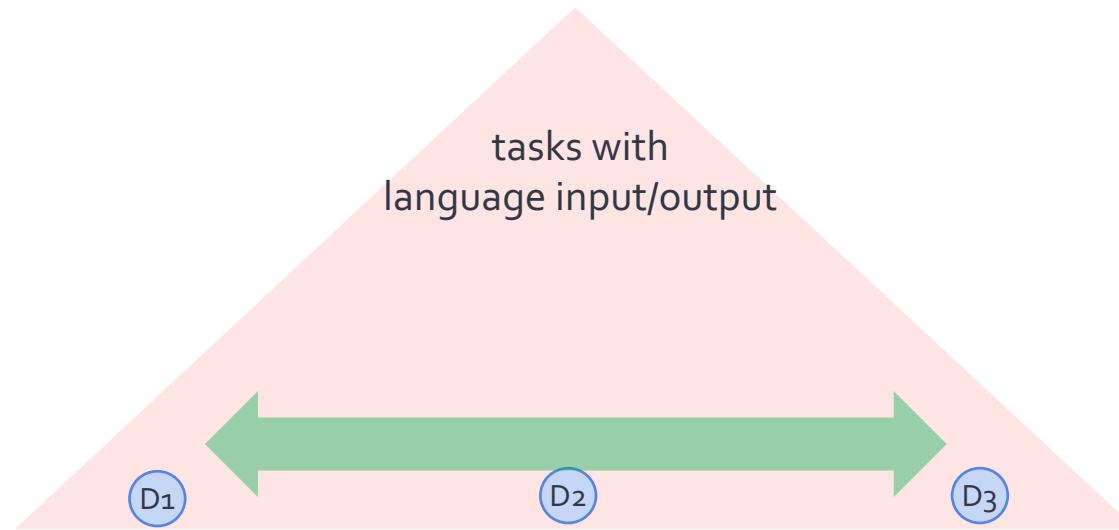
Generalization via Task Instructions

solving language tasks
via language instructions

Swaroop Mishra, **Daniel Khashabi**, Chitta Baral, Hannaneh Hajishirzi

ACL 2022





Pronoun
Resolution

Grammar
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Summary
Generation

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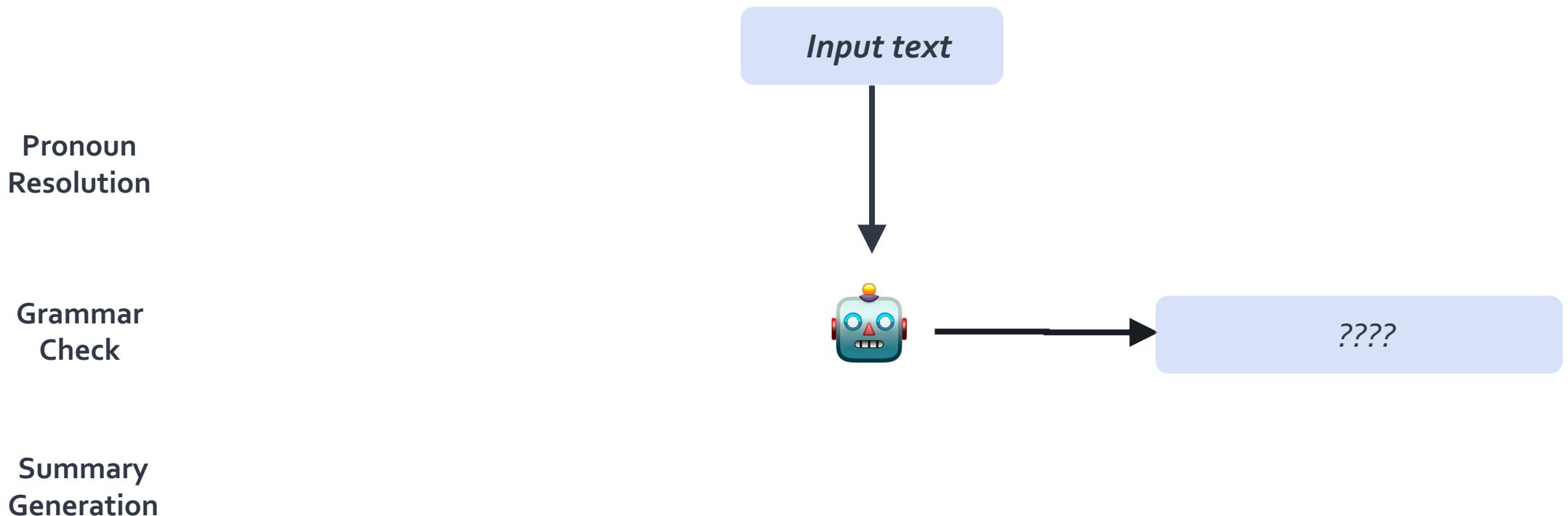
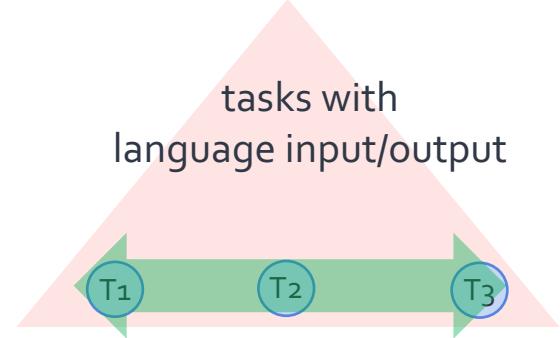
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Hypothesis: Task “instructions” are enough
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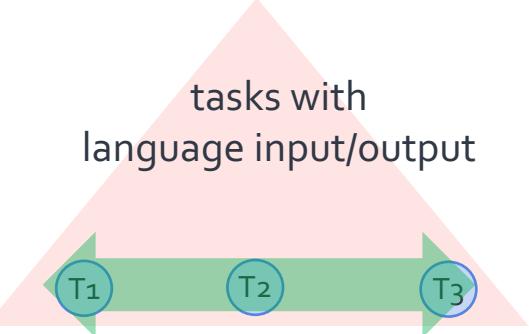
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Beyond Task-Specific Models



Beyond Task-Specific Models



human readable definitions;
fully define the task

Pronoun
Resolution

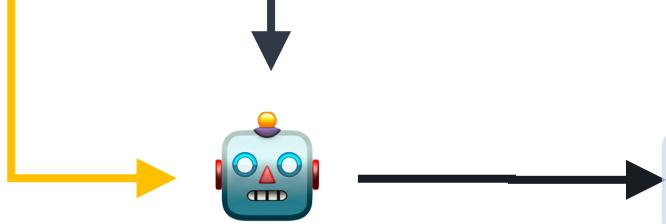
Instructions

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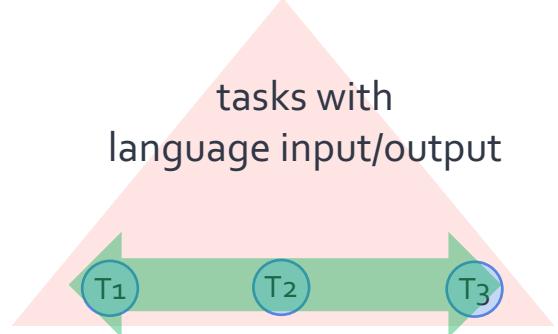
Grammar
Check

Summary
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Input text



Beyond Task-Specific Models



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Pronoun
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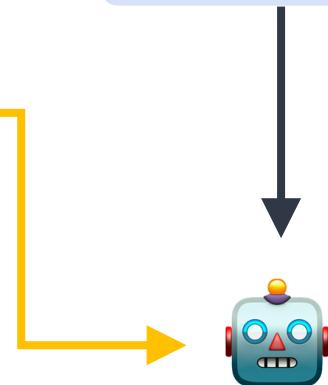
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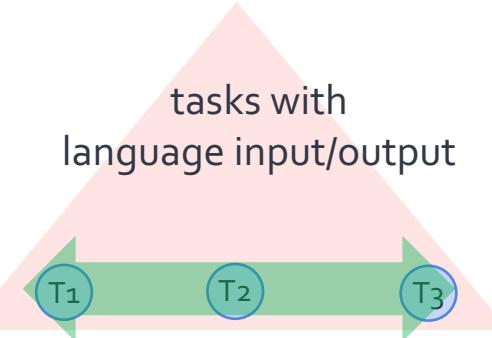
Grammar
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Beyond Task-Specific Models



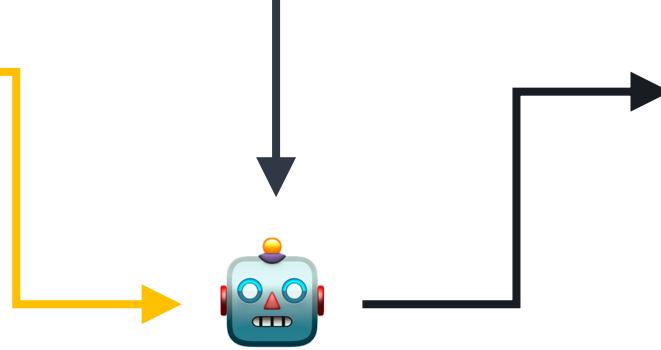
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Pronoun Resolution
Instructions
Indicate which character refers to "he".

Grammar Check

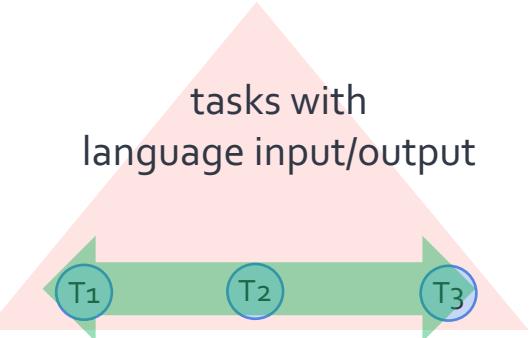
Summary Generation

Input text



Output: "Jack"

Beyond Task-Specific Models



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Pronoun Resolution
Instructions
Indicate which character refers to "he".

Grammar Check
Instructions
Indicate if the following sentence is grammatical.

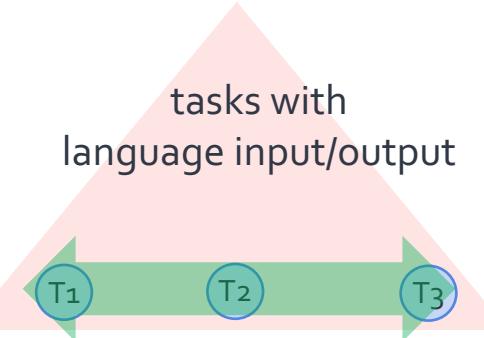
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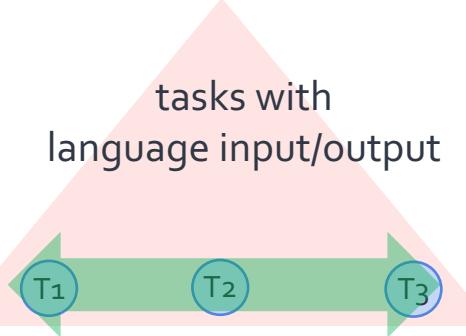
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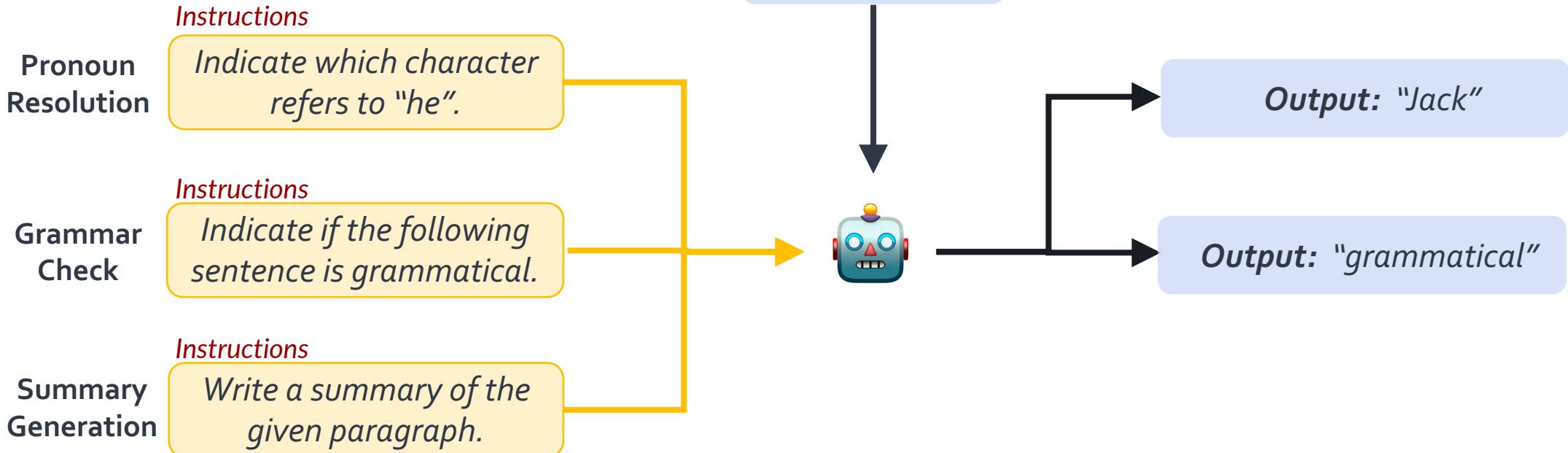
Output: "Jack"

Output: "grammatical"

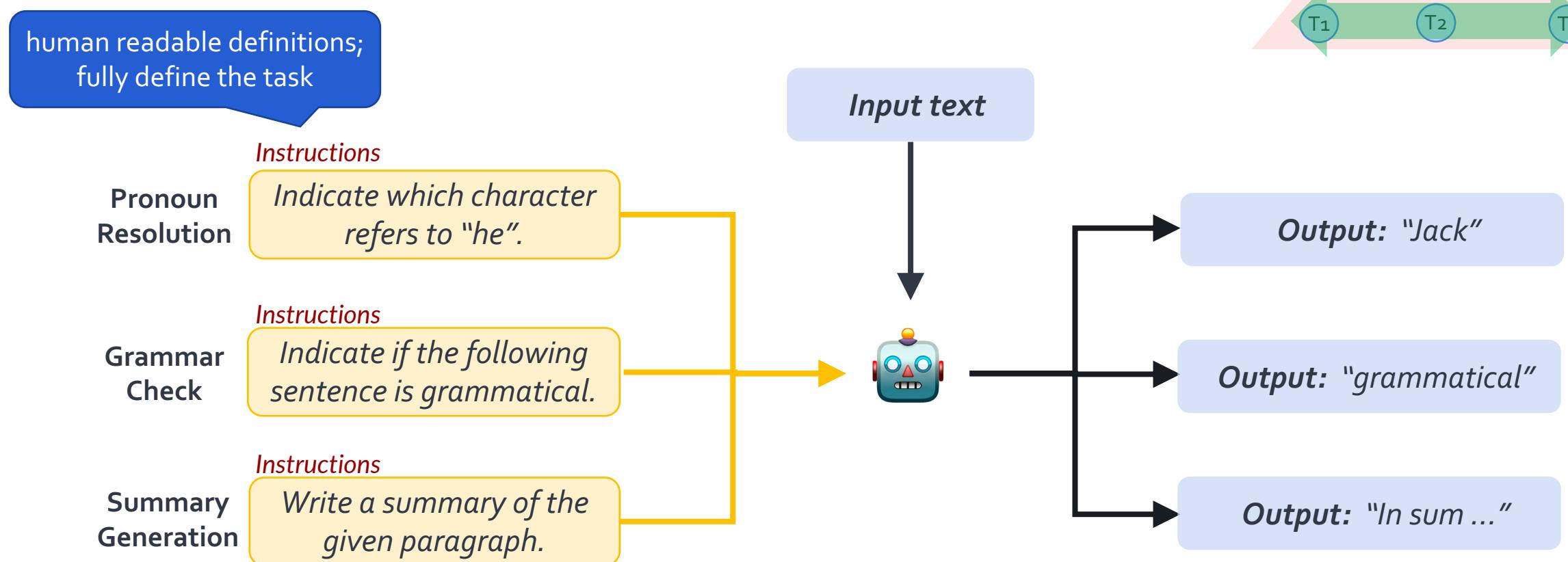
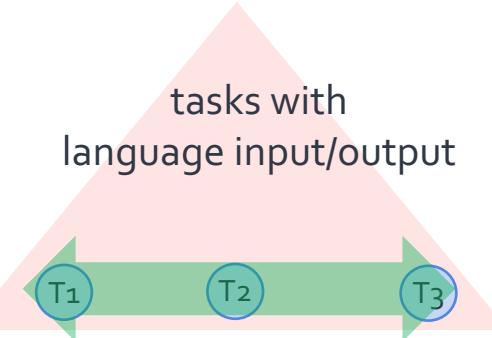
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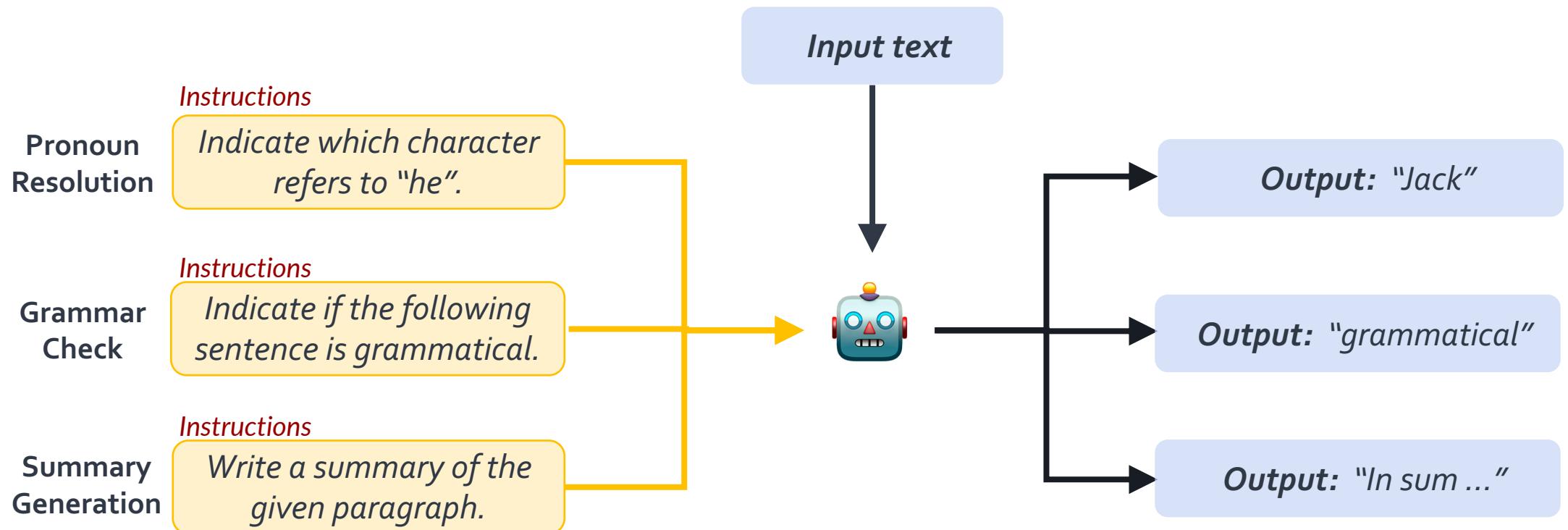
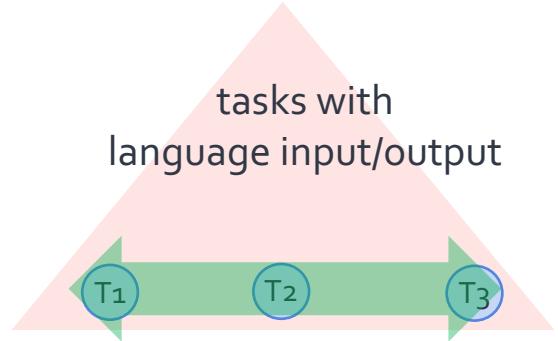
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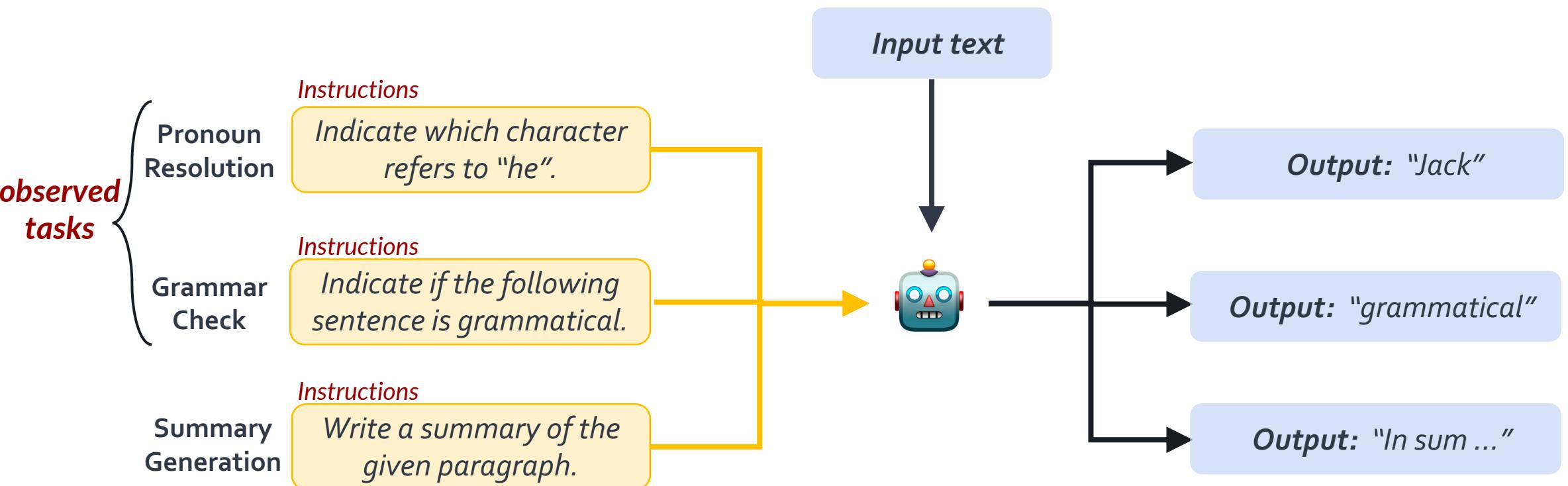
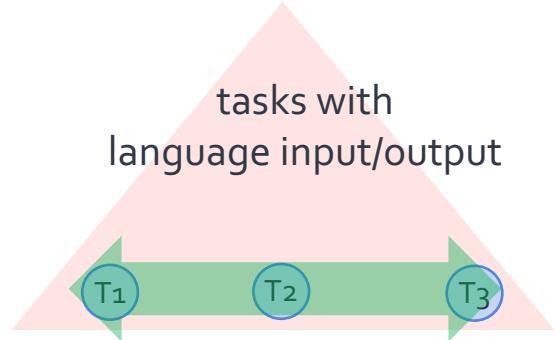
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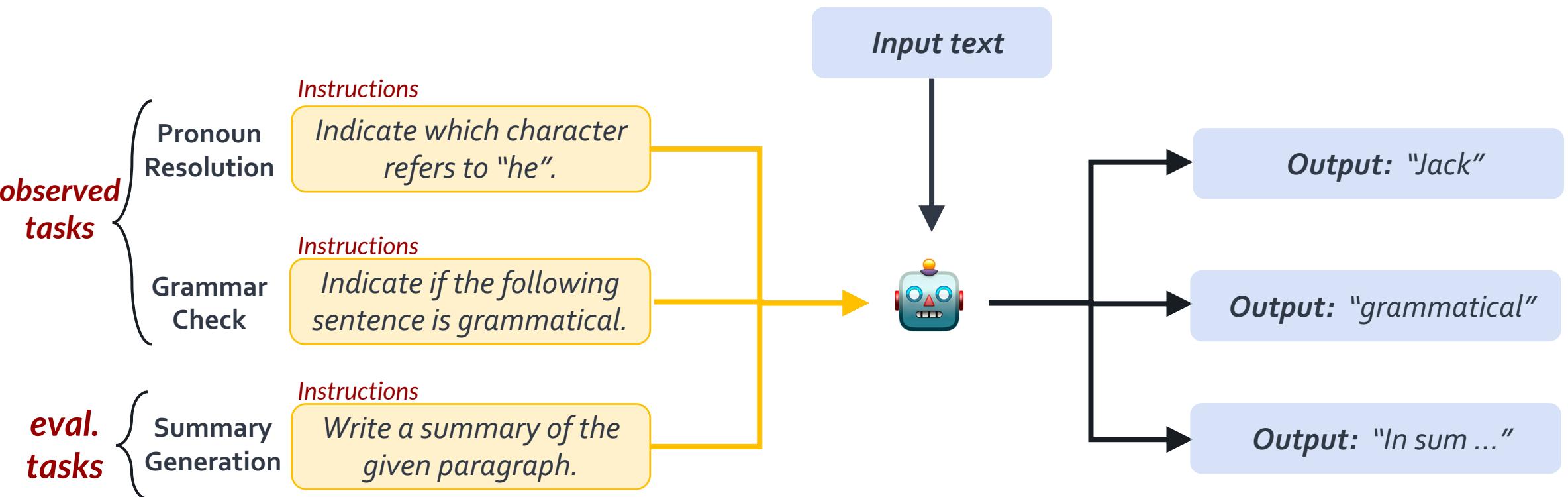
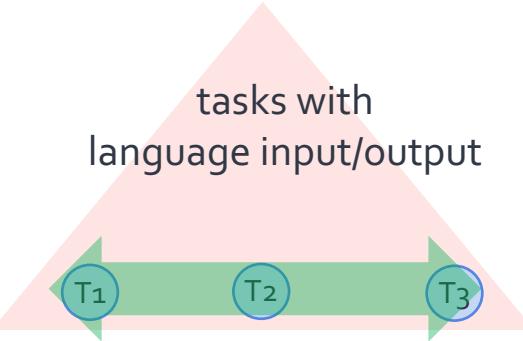
Cross-Task Generalization



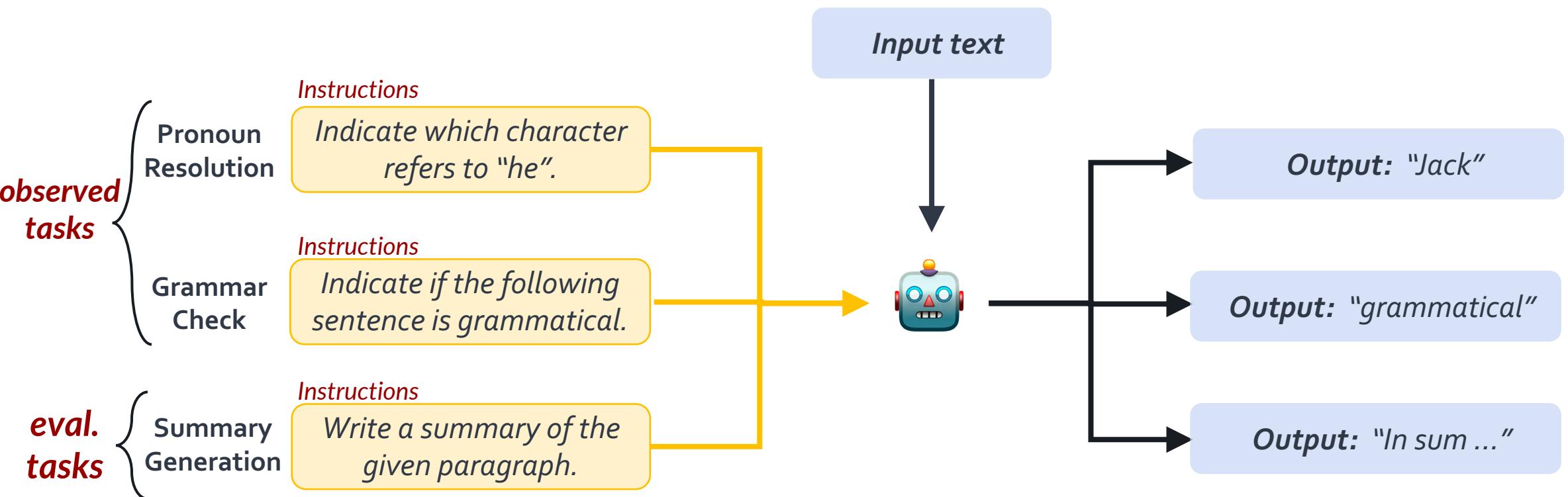
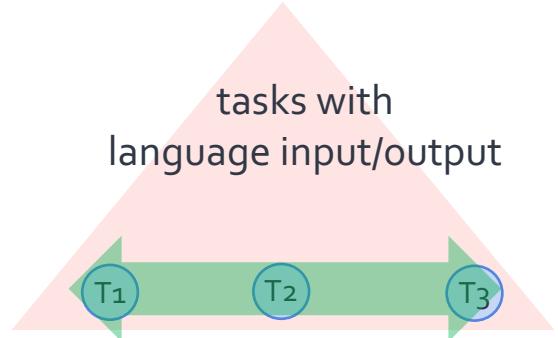
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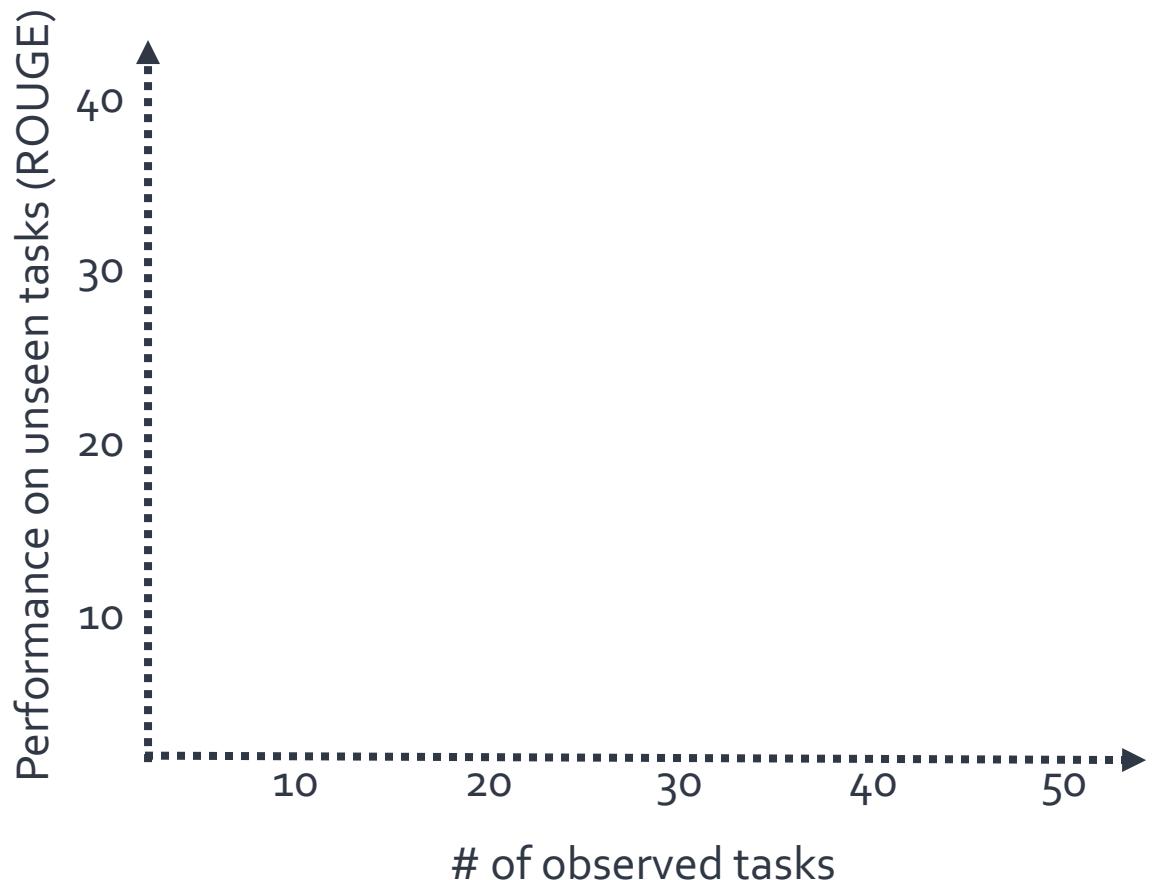
Cross-Task Generalization



Done on “Natural Instructions” — a meta-dataset of tasks and their language instructions.

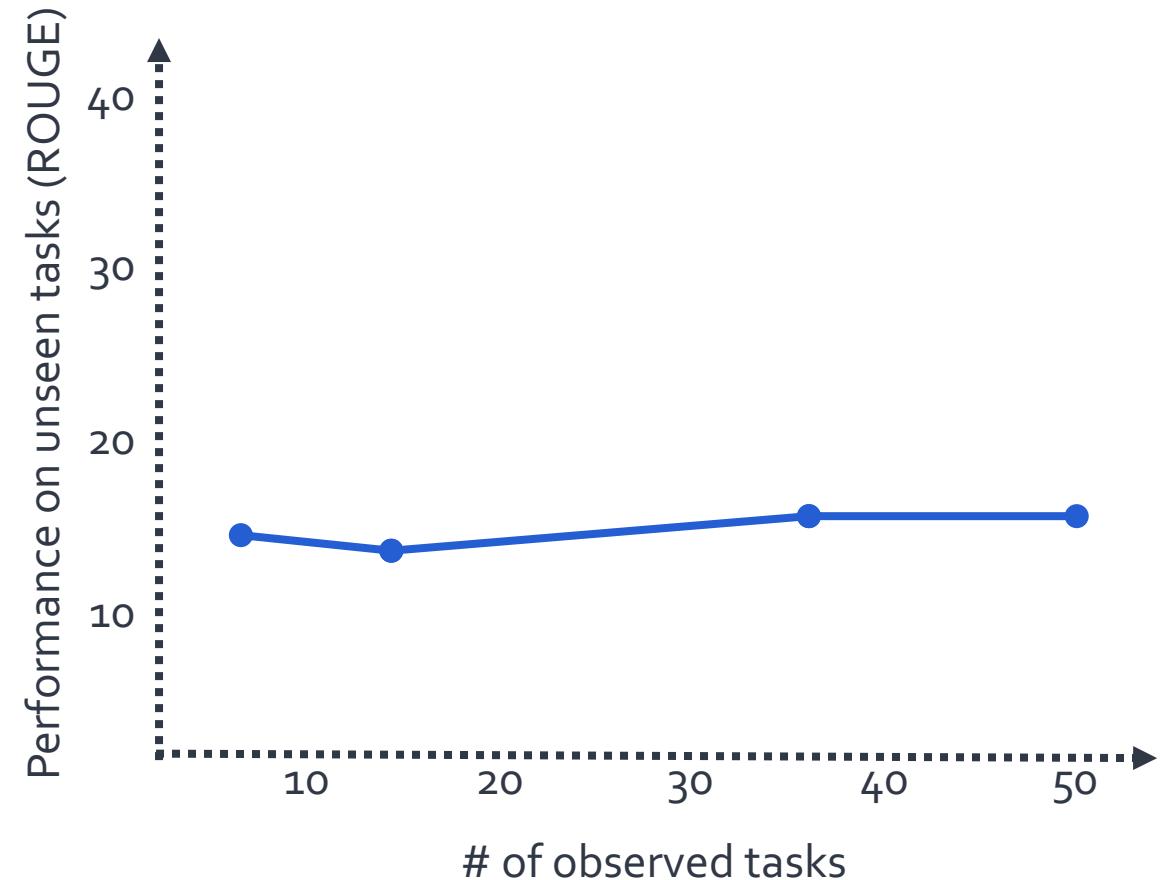
<https://instructions.apps.allenai.org/>

Cross-Task Generalization



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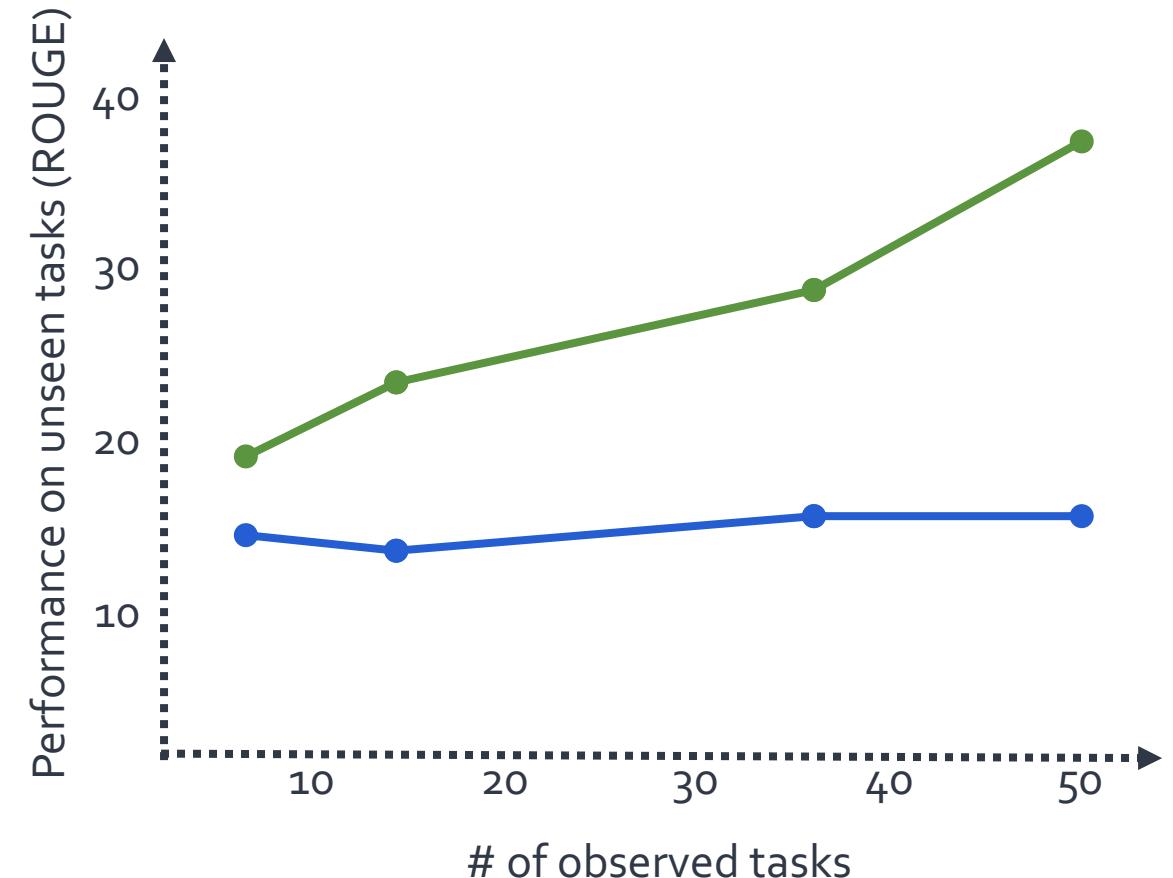
without Instructions



Cross-Task Generalization

- Performance on unseen tasks
 - improves with more observed tasks
 - when using **instructions!**

with Instructions
without Instructions



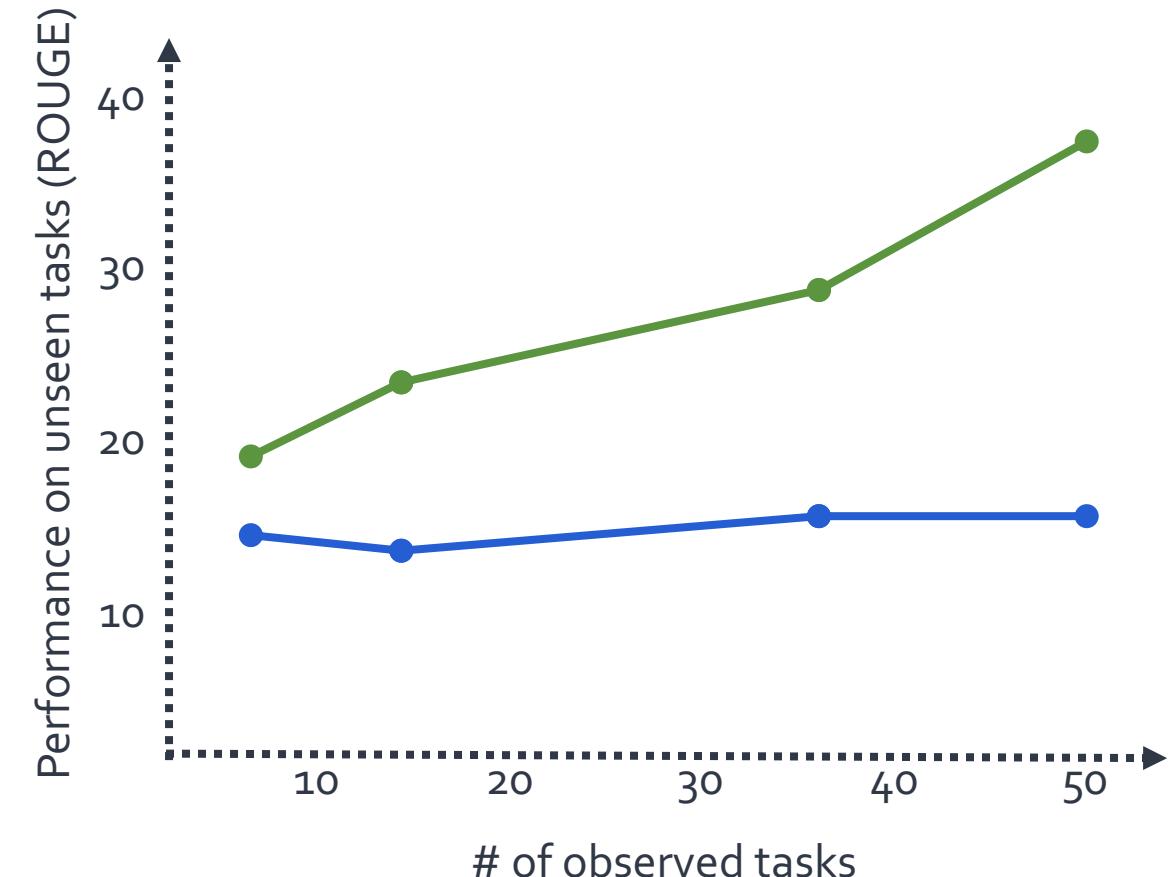
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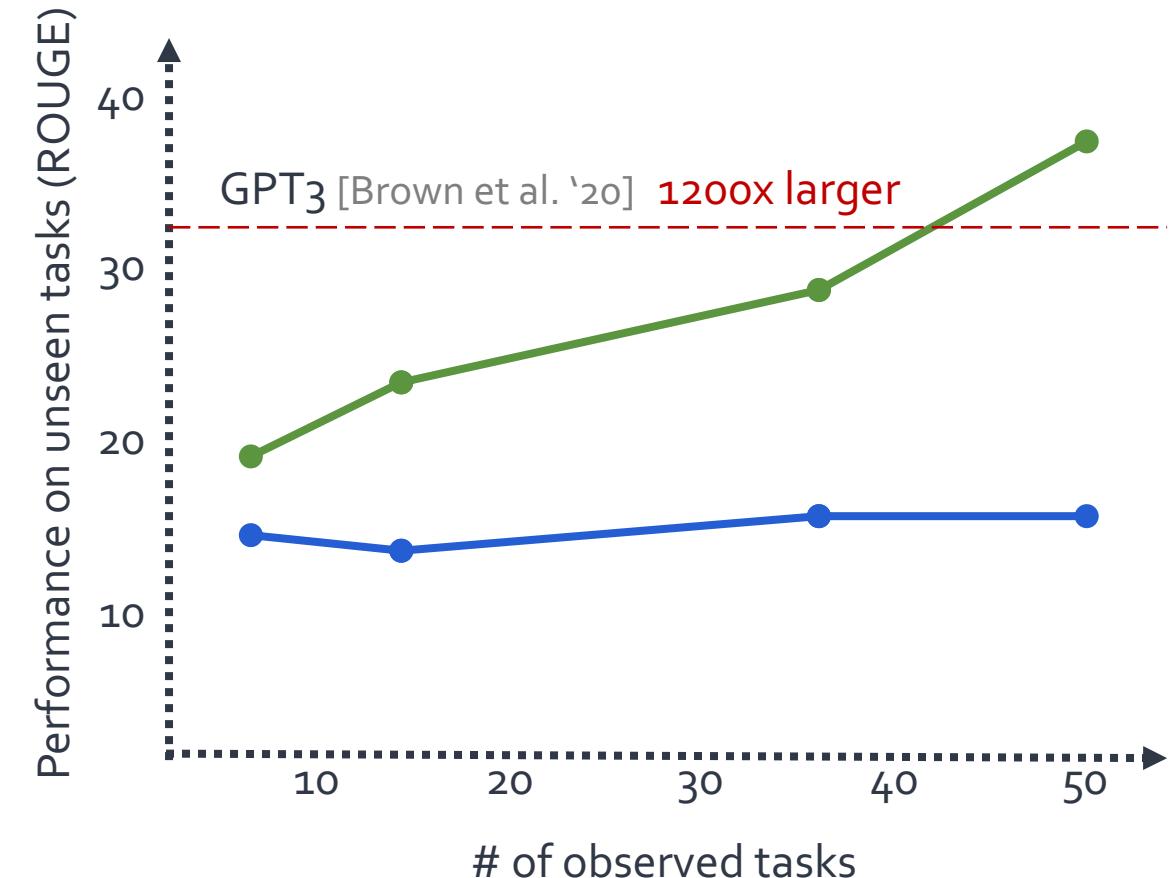
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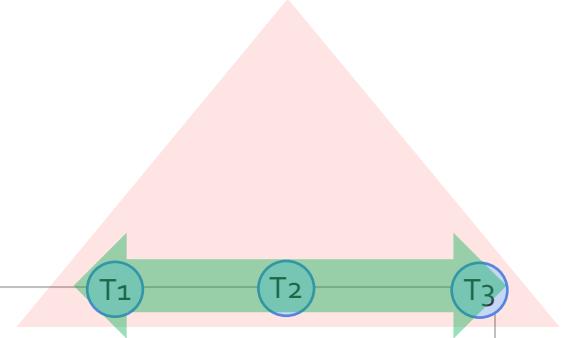
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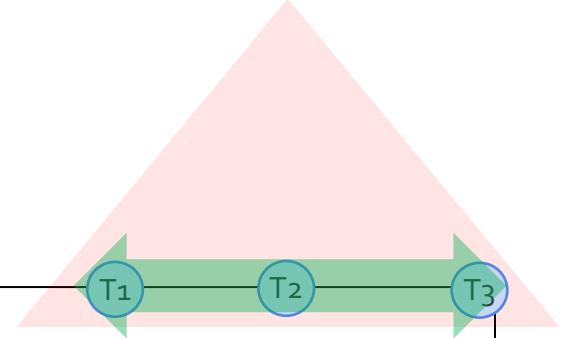
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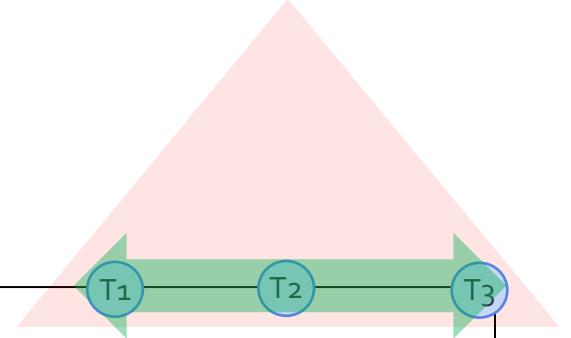
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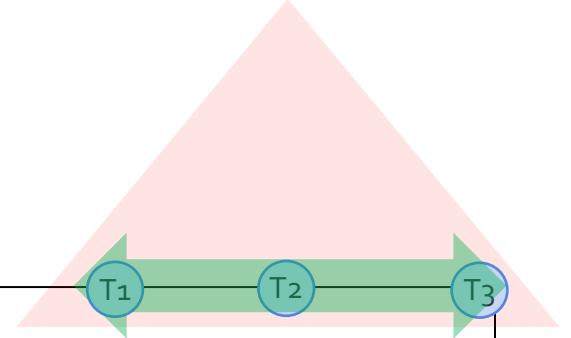
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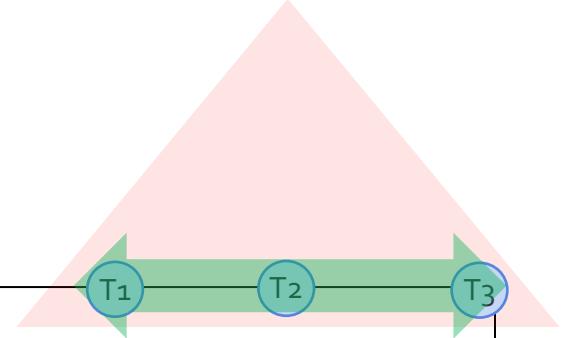
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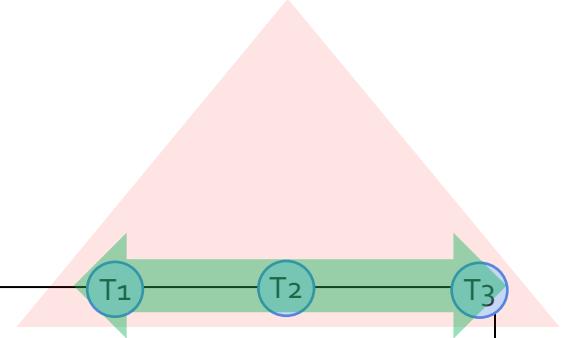
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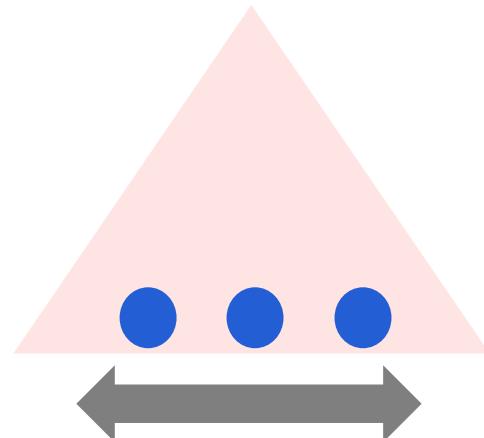
Talk Outline



Generality in “breadth” —
tackling a **variety** of tasks

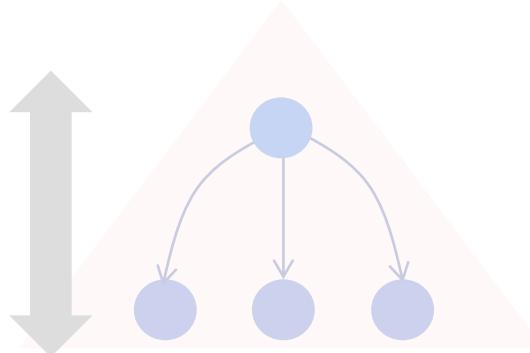
Generality in “depth” —
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Future work:
Toward broad,
interactive reasoning

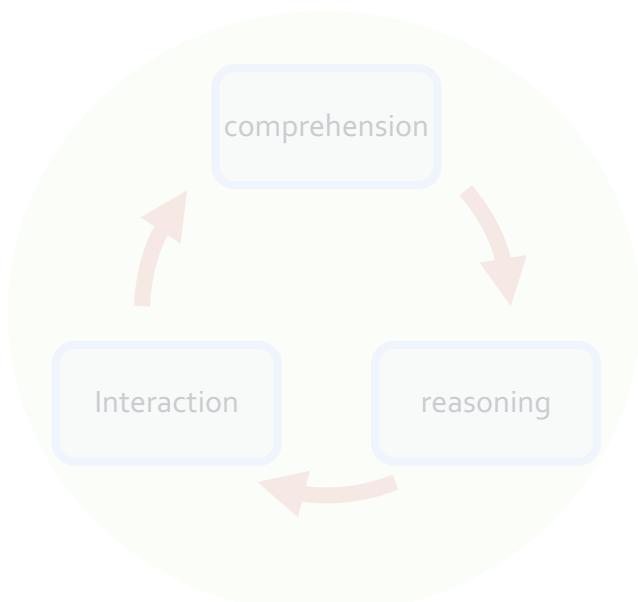


UnifiedQA
EMNLP Findings '20

Natural Instructions
ACL '22



ModularQA
NAACL '21



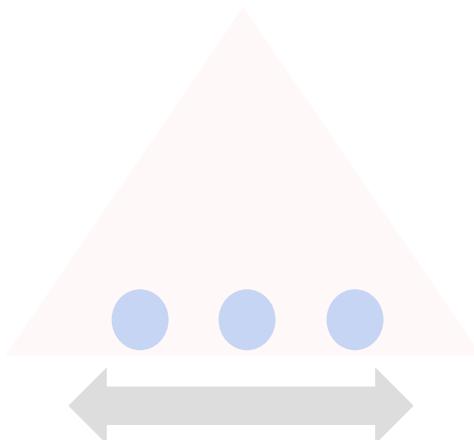
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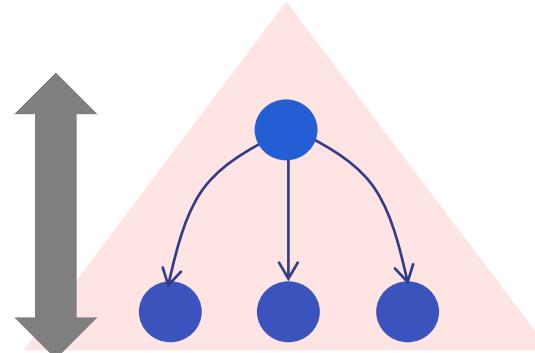
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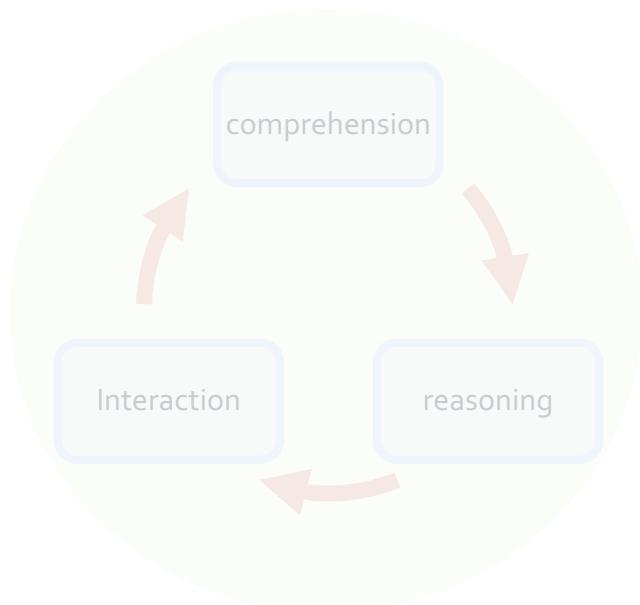


UnifiedQA
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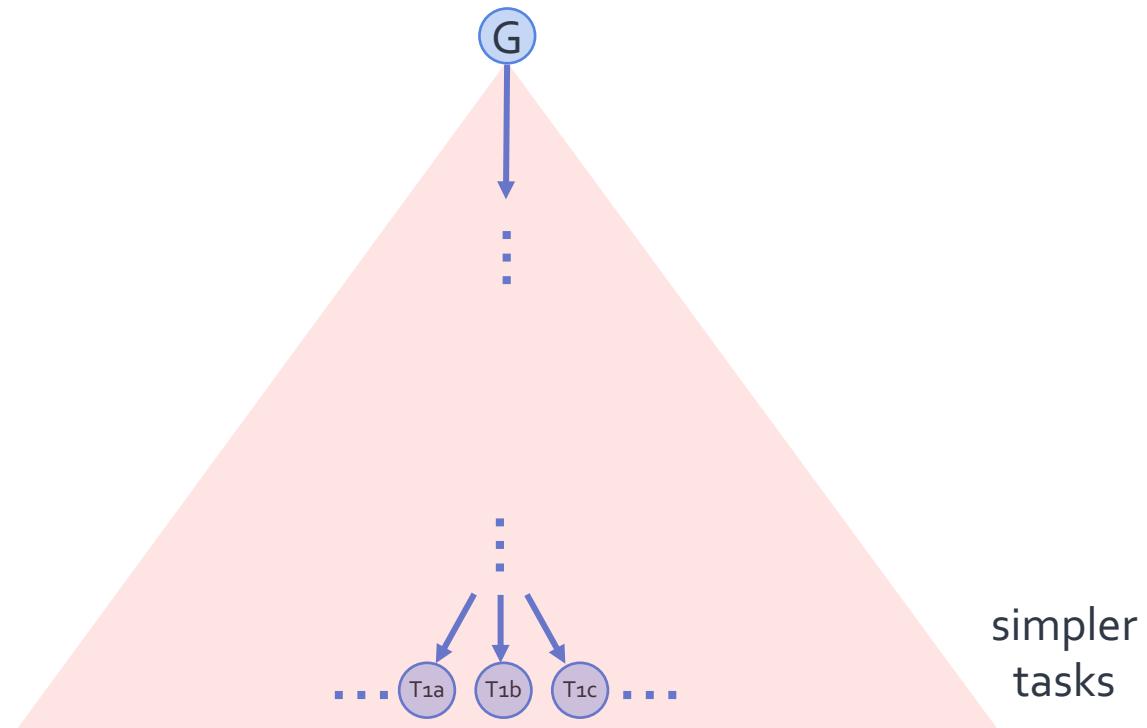
Natural Instructions
ACL '22



ModularQA
NAACL '21



general
language understanding



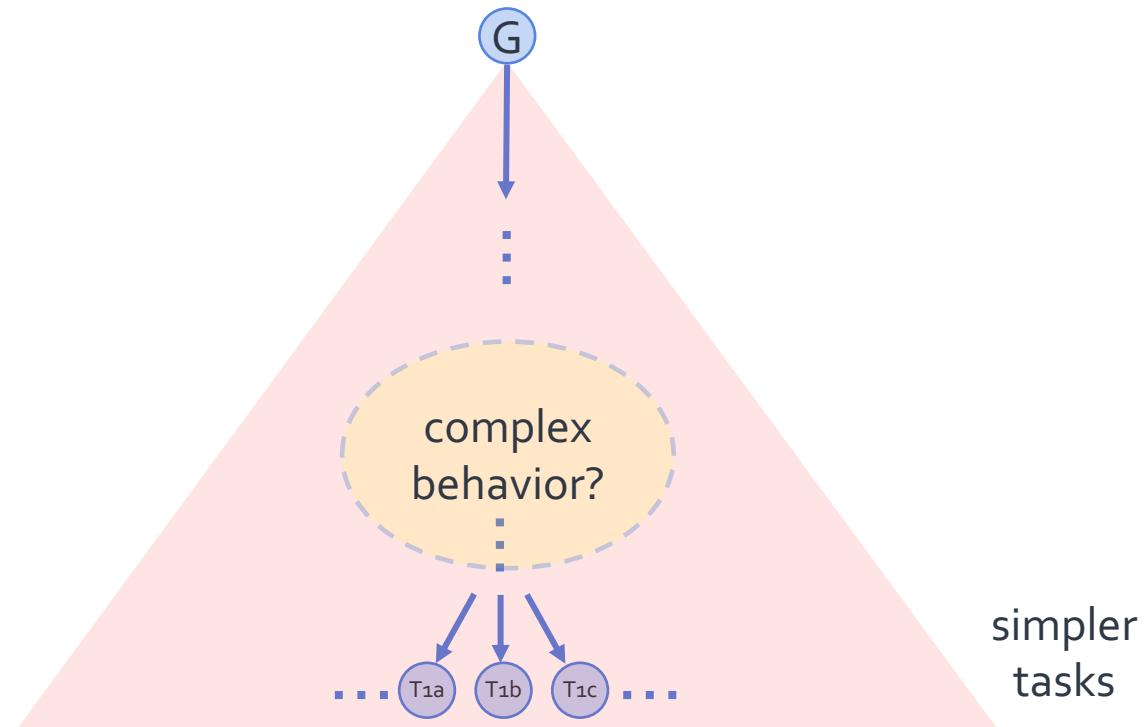
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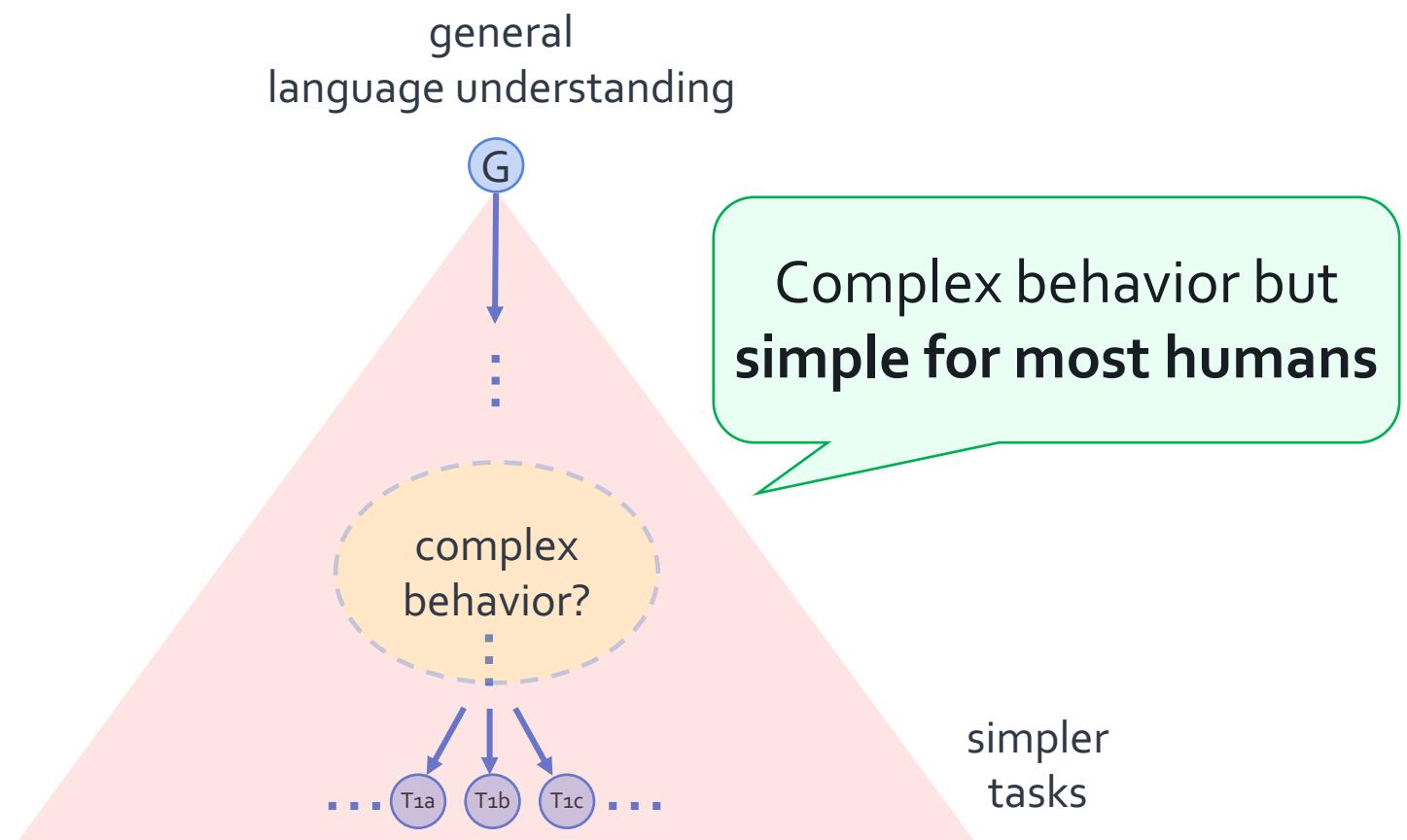
G

complex
behavior?

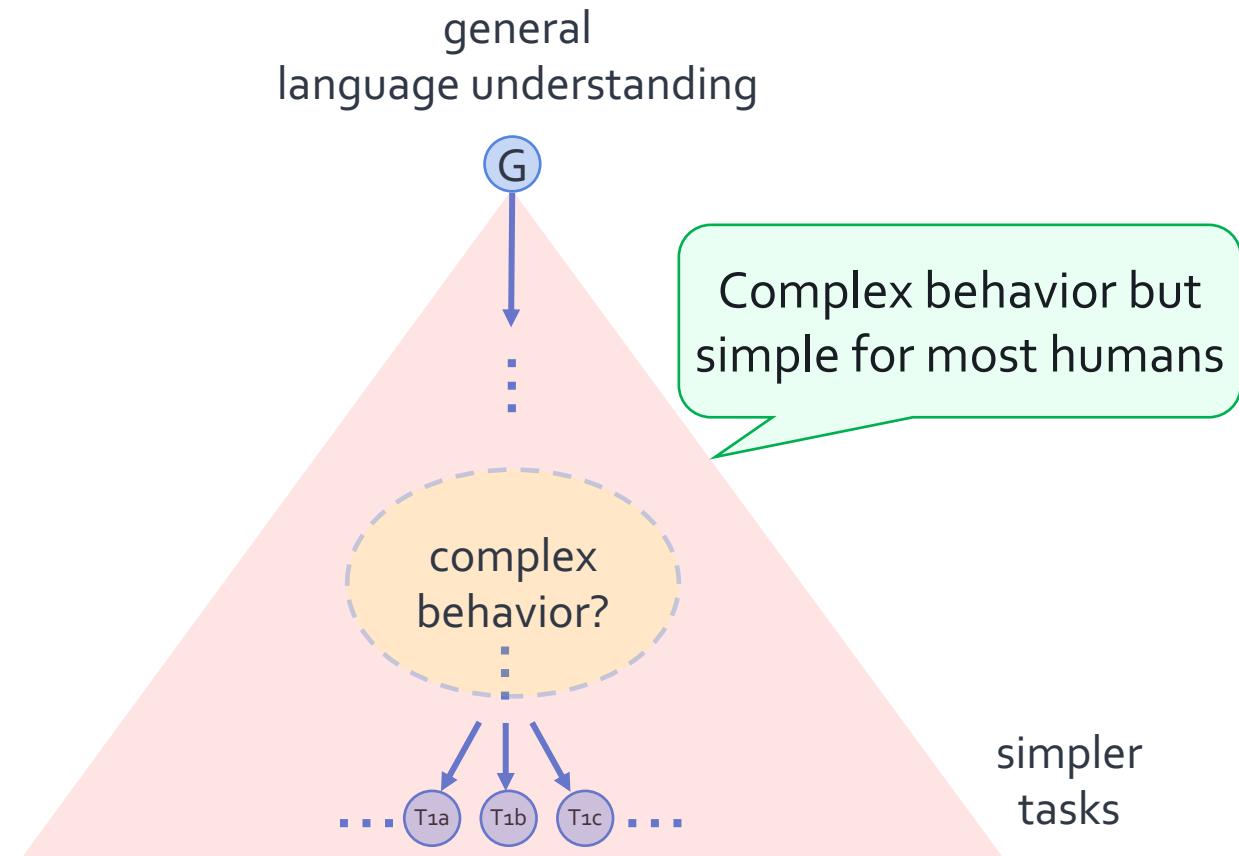
T_{1a} T_{1b} T_{1c}

simpler
tasks





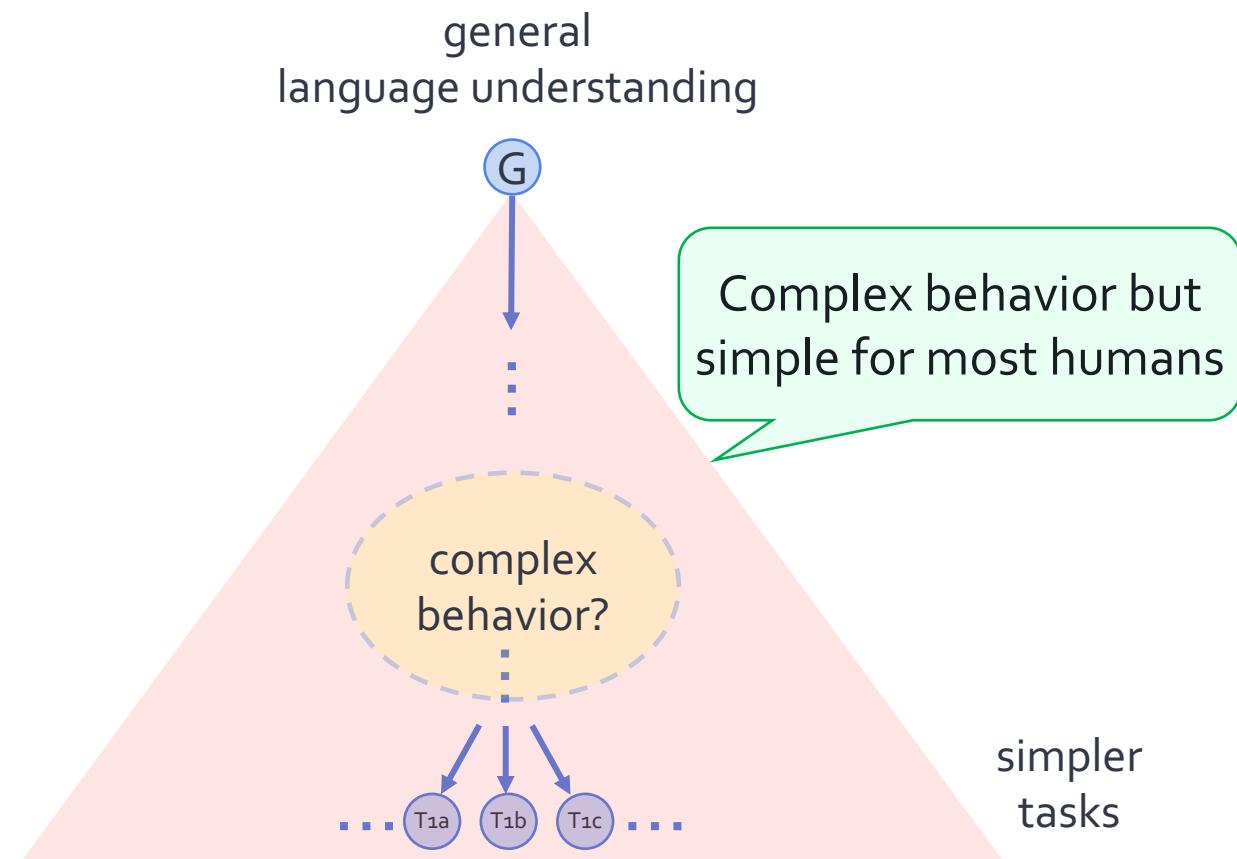
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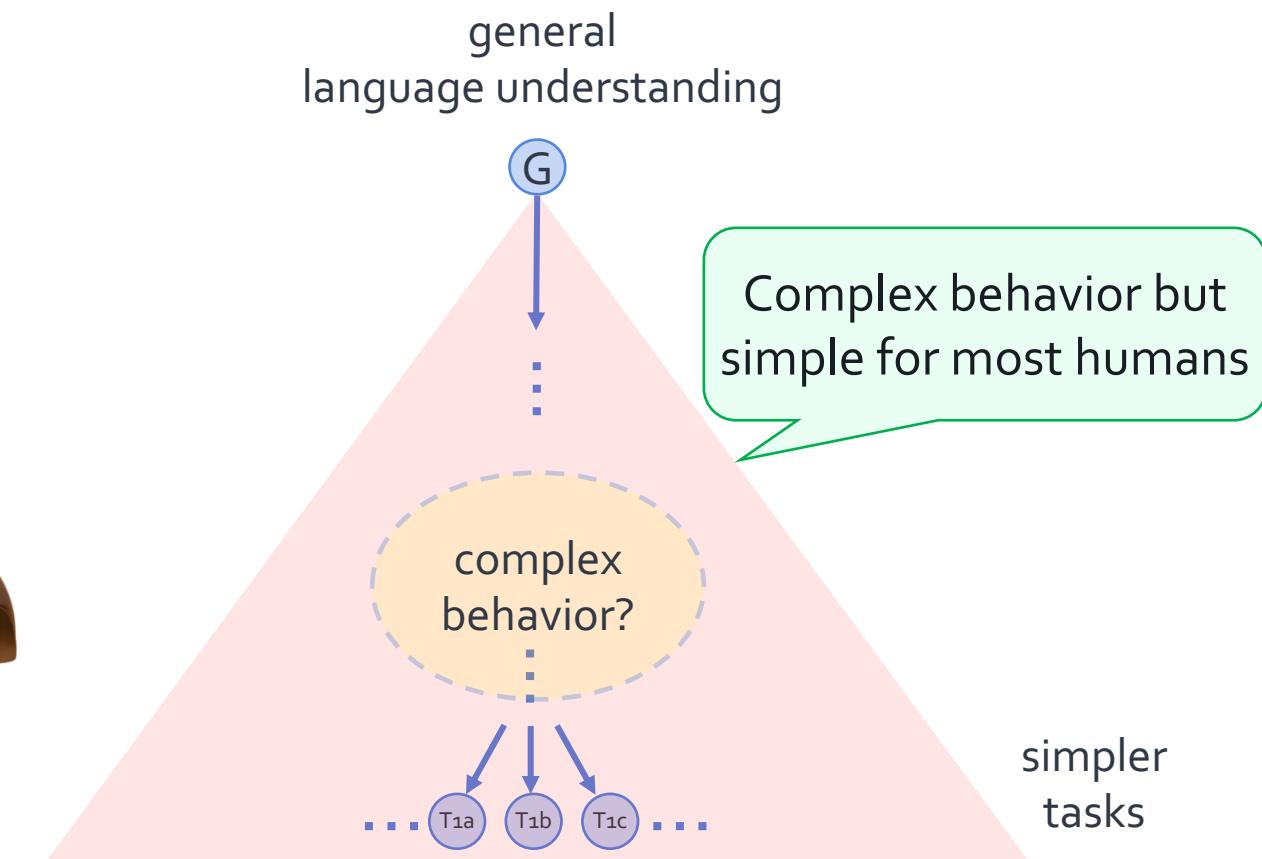
- **Interactivity** — can lead to complex phenomena, through simple steps.



... I really liked the Simpsons. Do you know who's the director?



Yeah, I think it's Raymond Persi!



- **Interactivity** — can lead to complex phenomena, through simple steps.



... I really liked the Simpsons. Do you know who's the director?

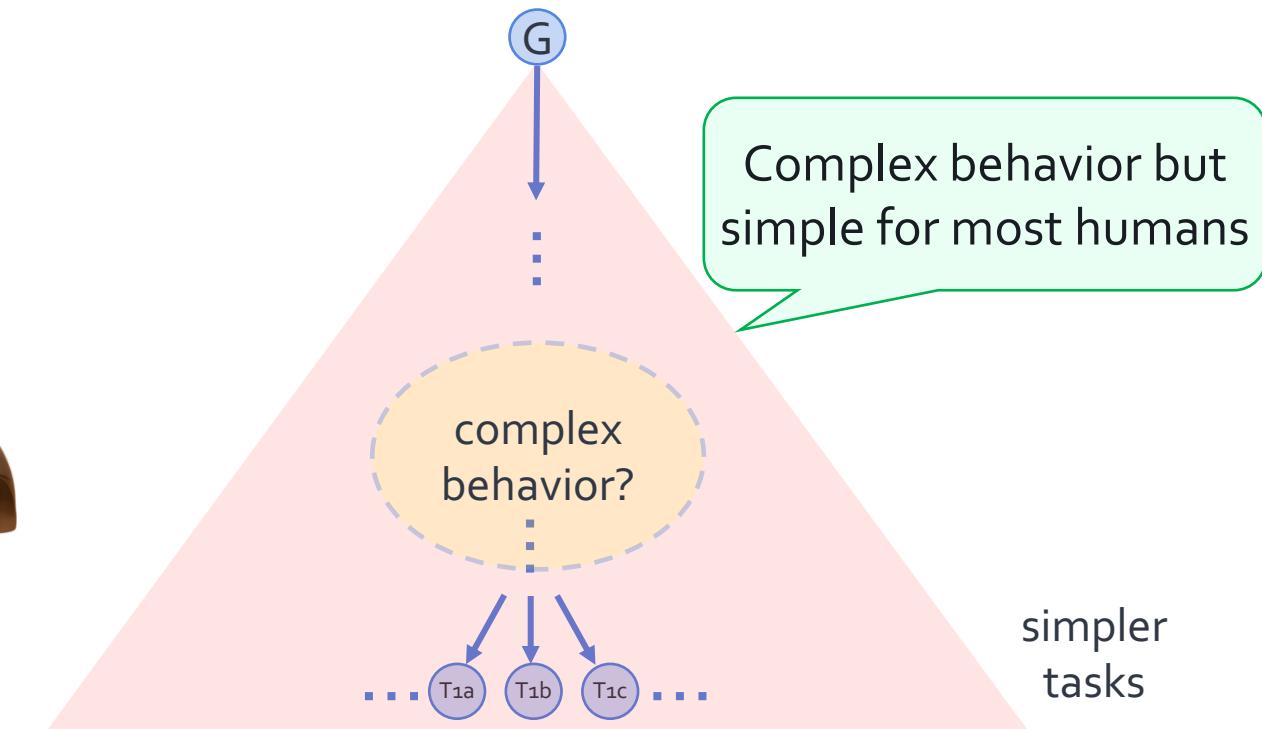


Yeah, I think it's Raymond Persi!



Ah, I wonder what is his nationality?

general language understanding



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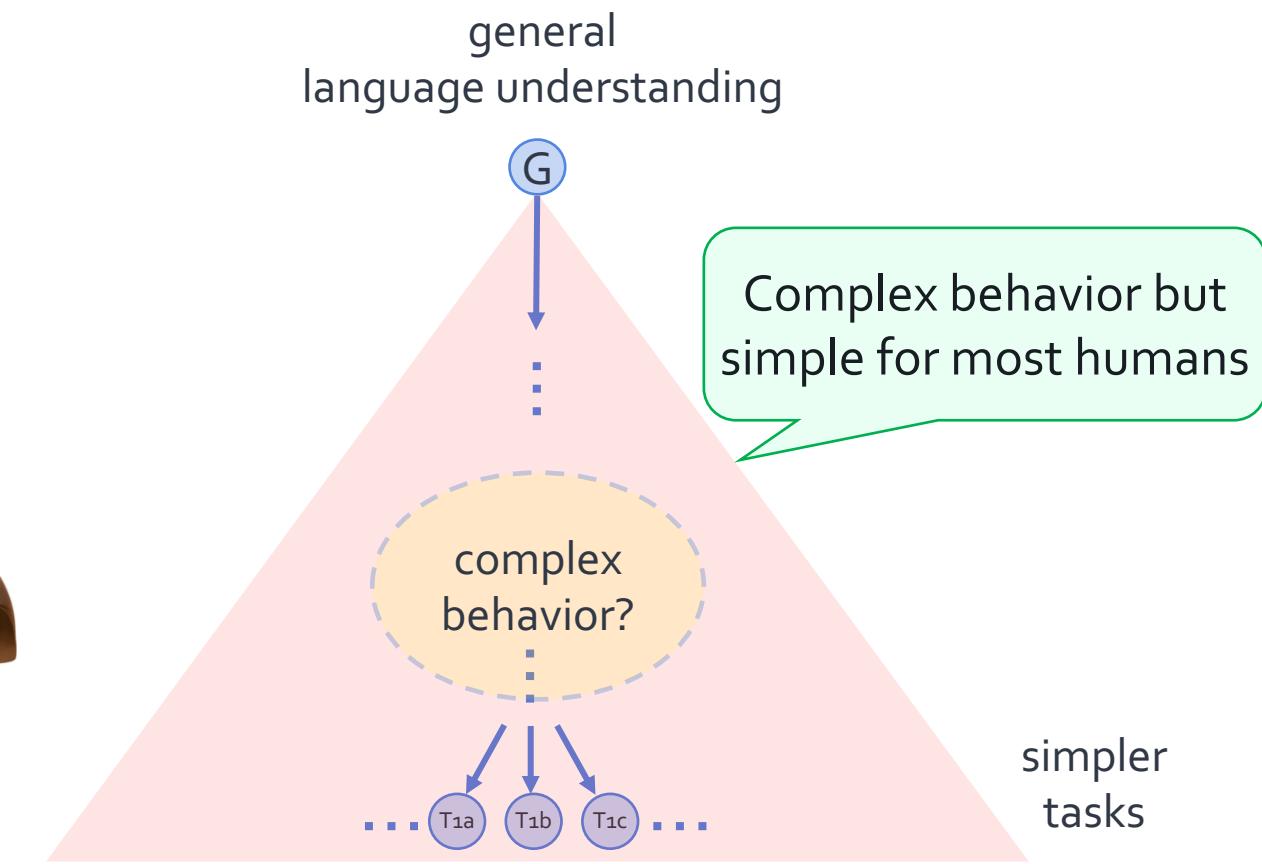
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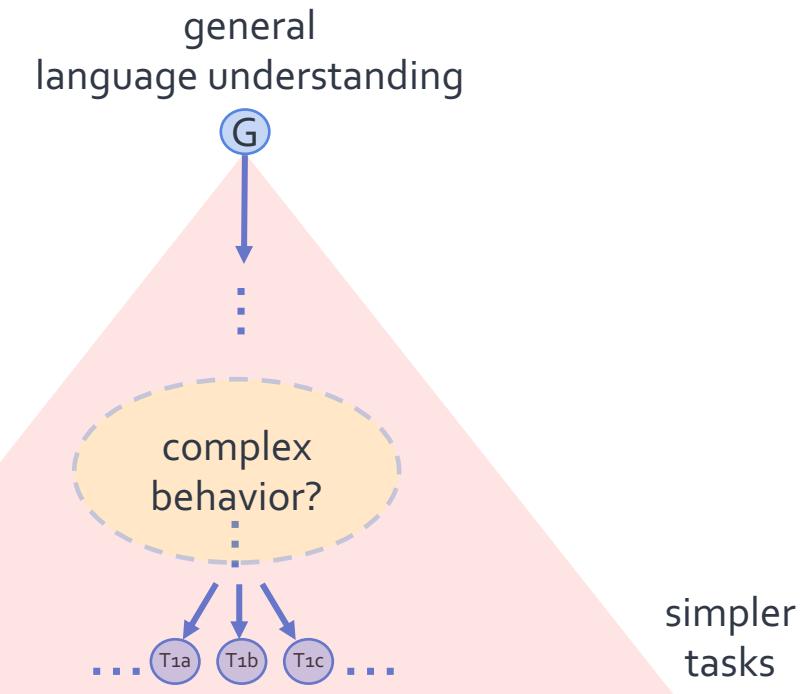
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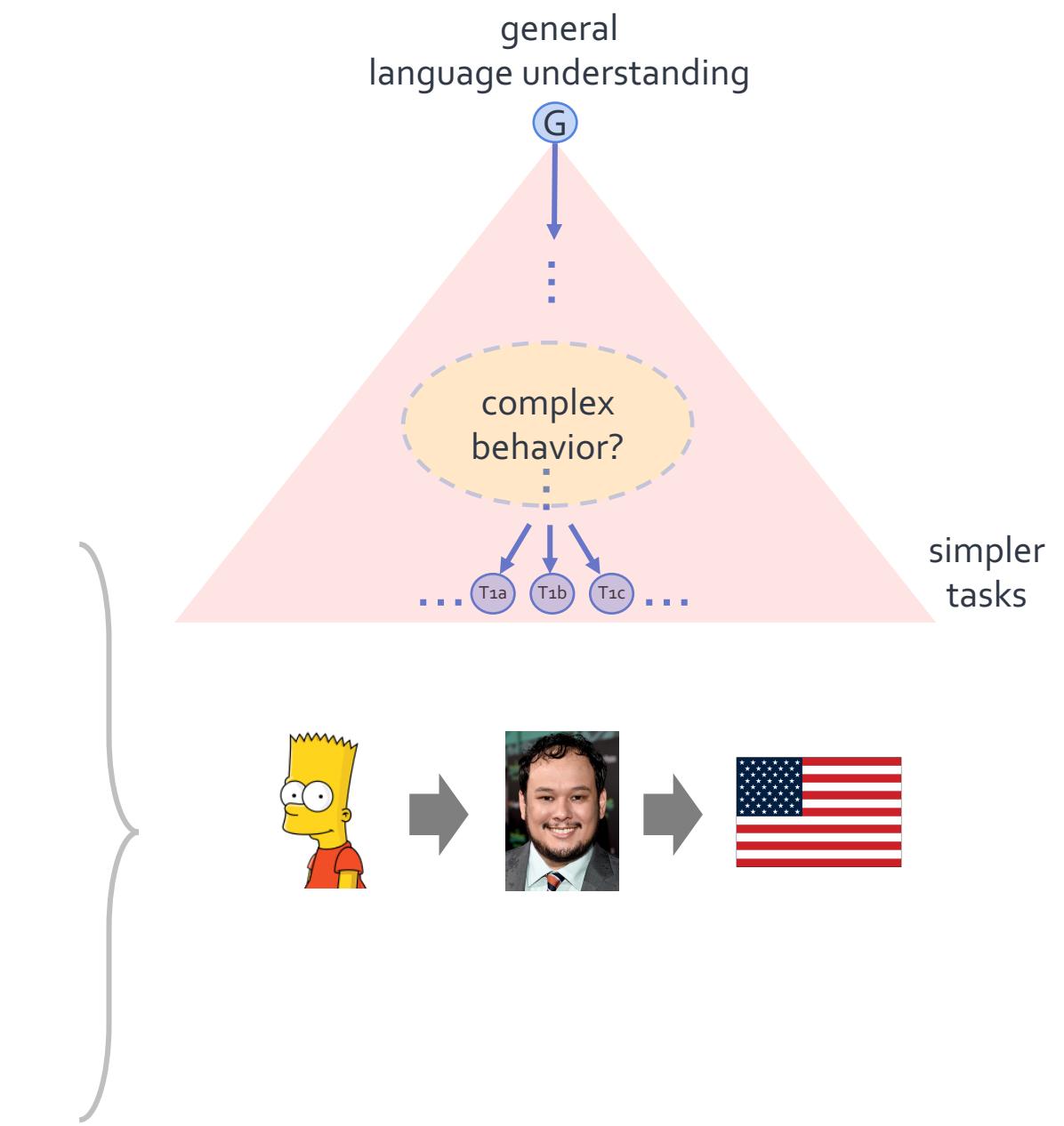
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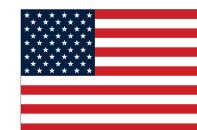
general language understanding

G

complex behavior?

simpler tasks

T_{1a} T_{1b} T_{1c} ...



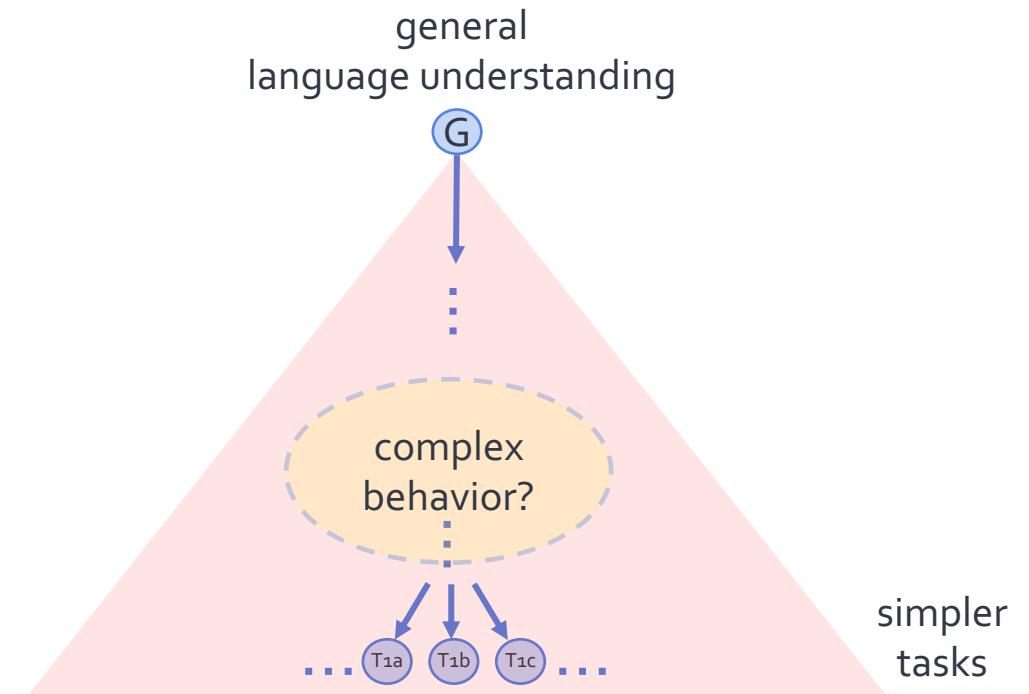
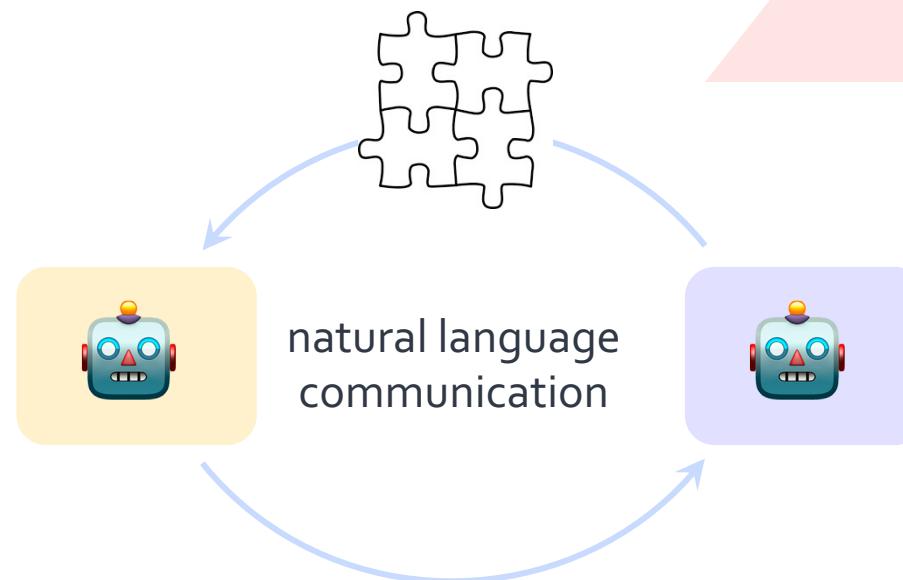
complex question

"What is the nationality of the Simpsons director?"

- **Interactivity** — can lead to complex phenomena, through simple steps.

- **Setup:**

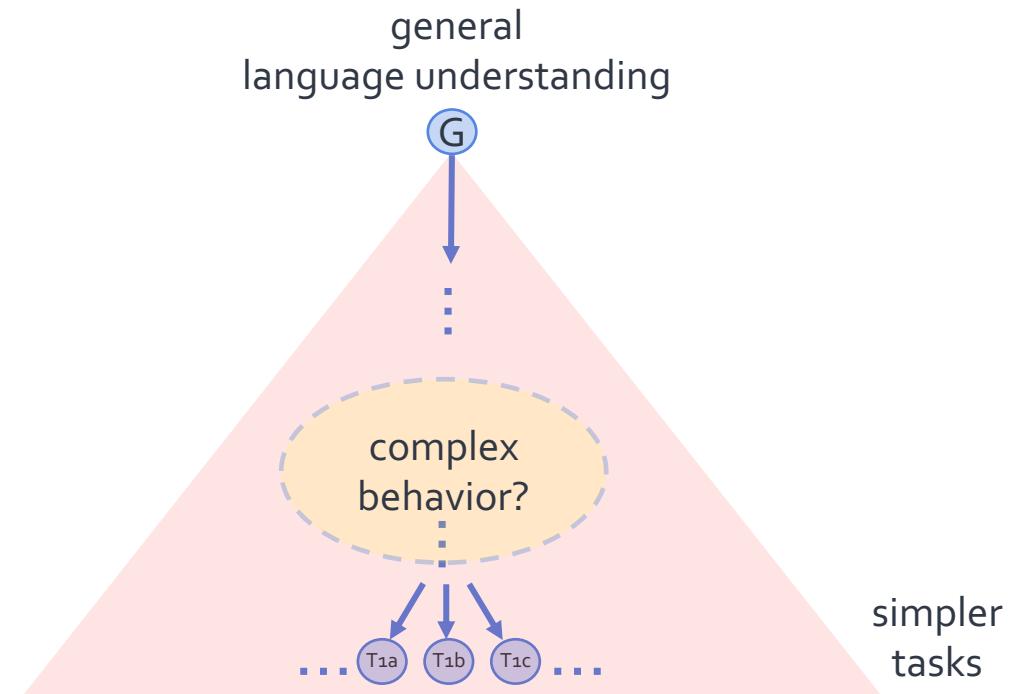
- Communications between models
- Goal oriented



- **Interactivity** — can lead to complex phenomena, through simple steps.

- **Setup:**

- Communications between models
- Goal oriented

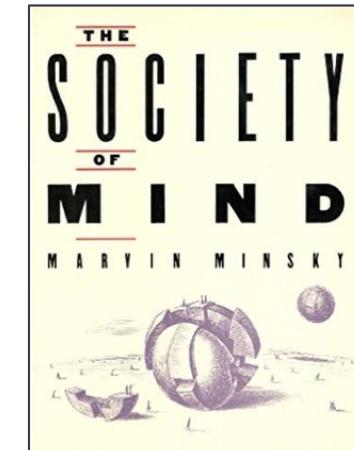
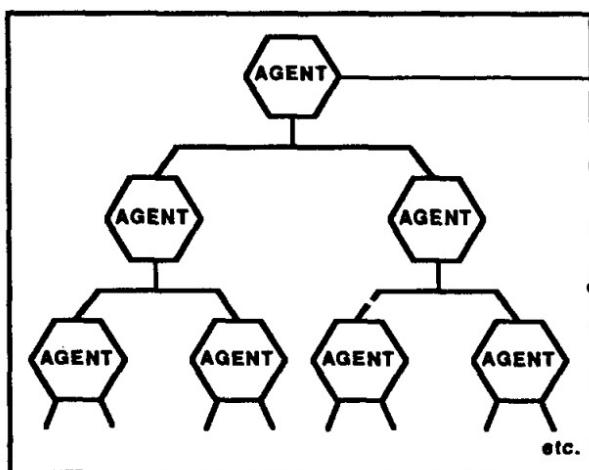
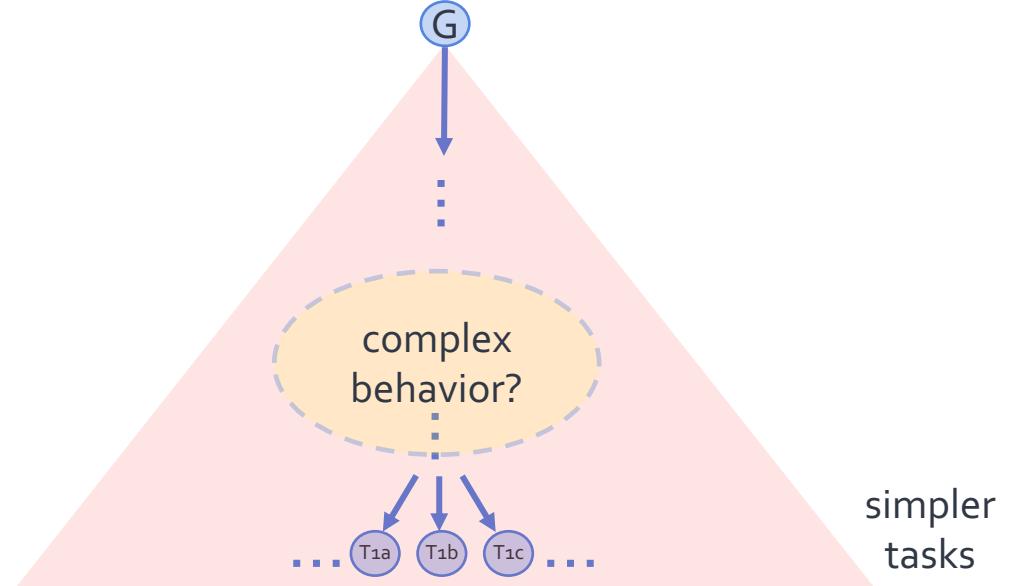


- **Interactivity** — can lead to complex phenomena, through simple steps.

- **Setup:**

- Communications between models
- Goal oriented

general language understanding



"human intelligence ... built up from the interactions of simple parts called agents"

[Minsky, '70s]

Text Modular Networks

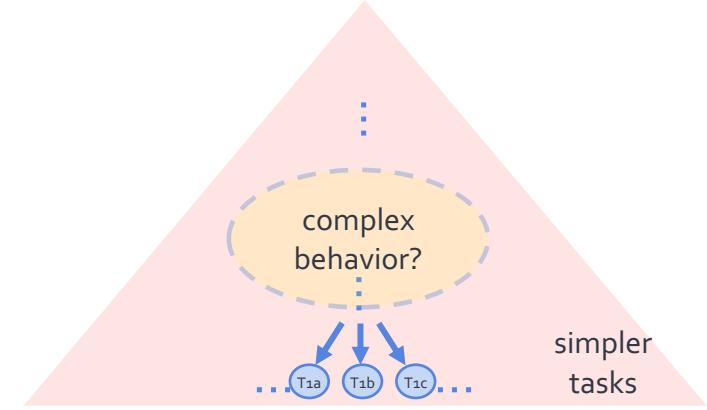
Interactive communication
for solving complex questions

Tushar Khot , **Daniel Khashabi**, Kyle Richardson
Peter Clark and Ashish Sabharwal

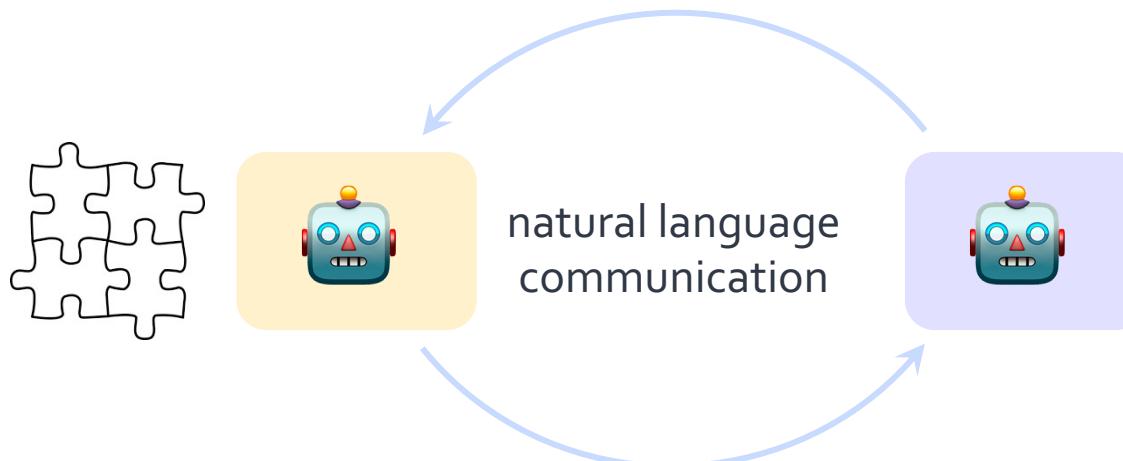
NAACL 2021



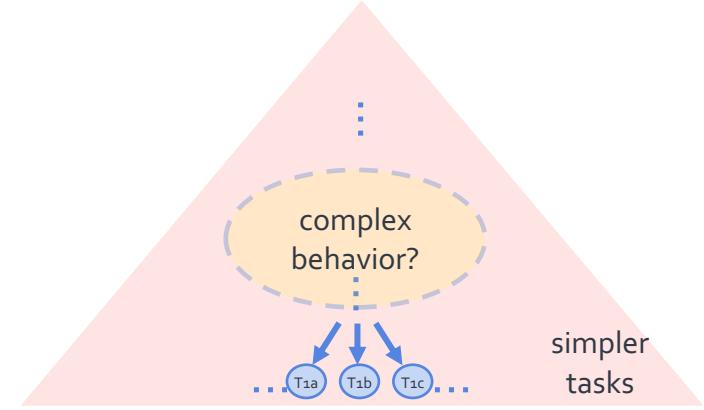
Complex Problem Solving As Communication



- **Setup:**
 - Communications between models
 - Goal oriented

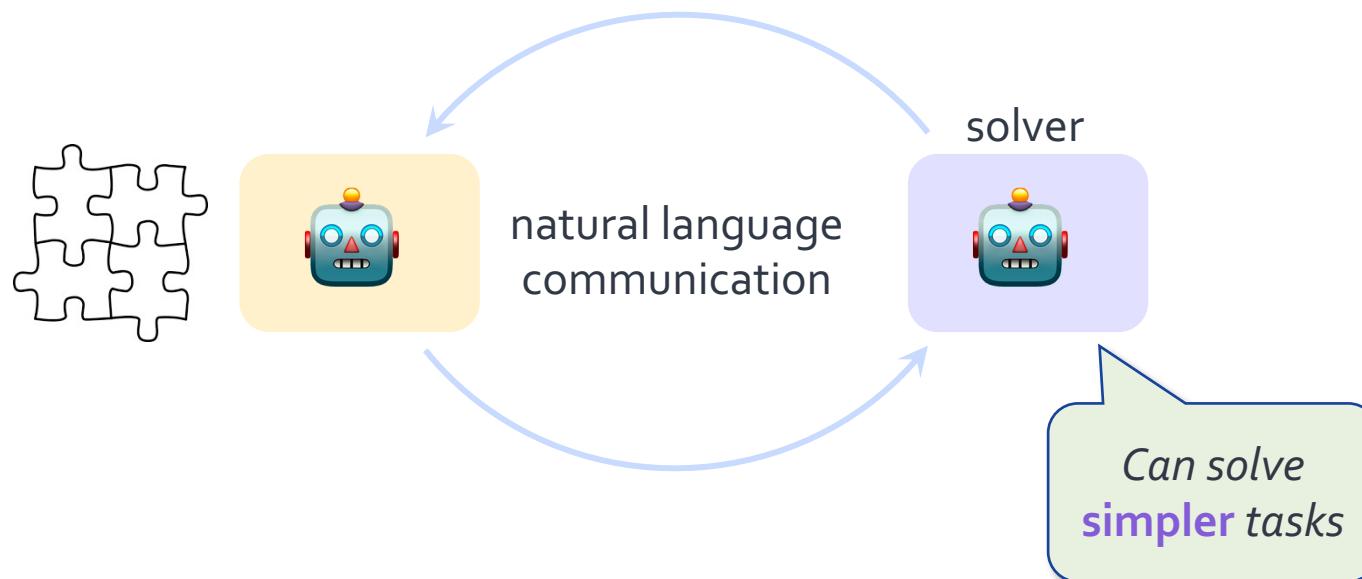


Complex Problem Solving As Communication

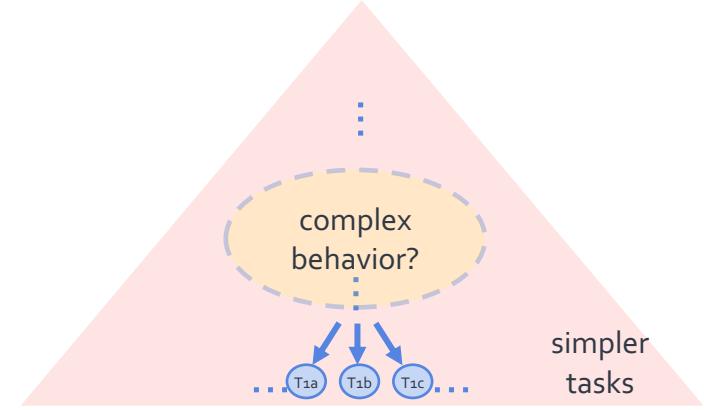


- **Setup:**

- Communications between models
- Goal oriented
- Roles: solver and ...

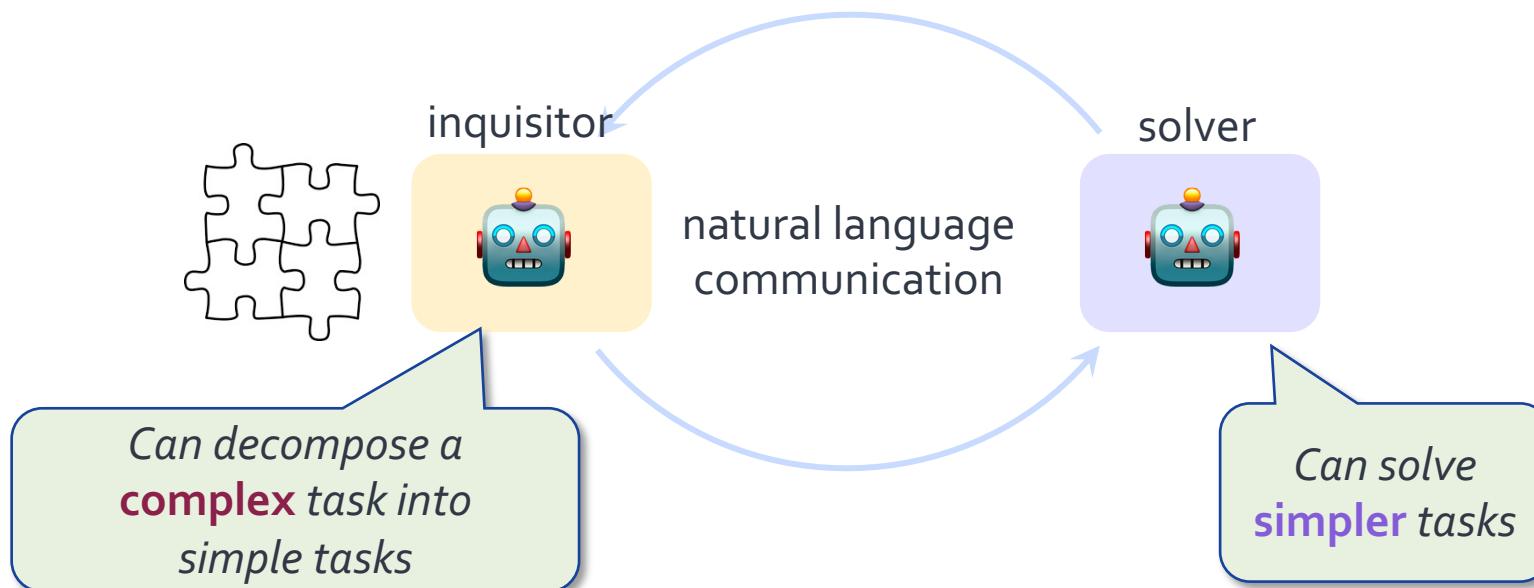


Complex Problem Solving As Communication

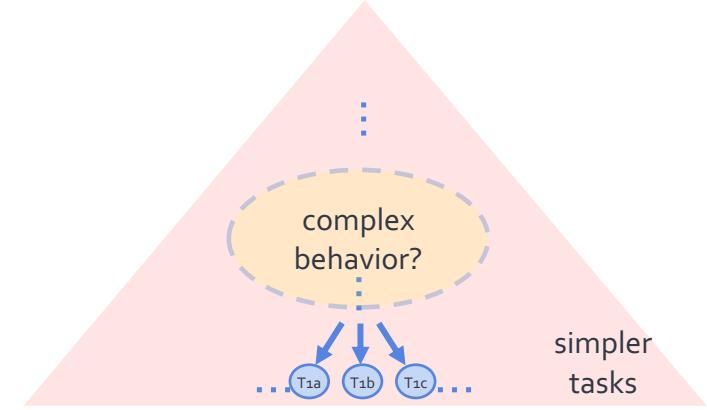


- **Setup:**

- Communications between models
- Goal oriented
- Roles: solver and inquisitor

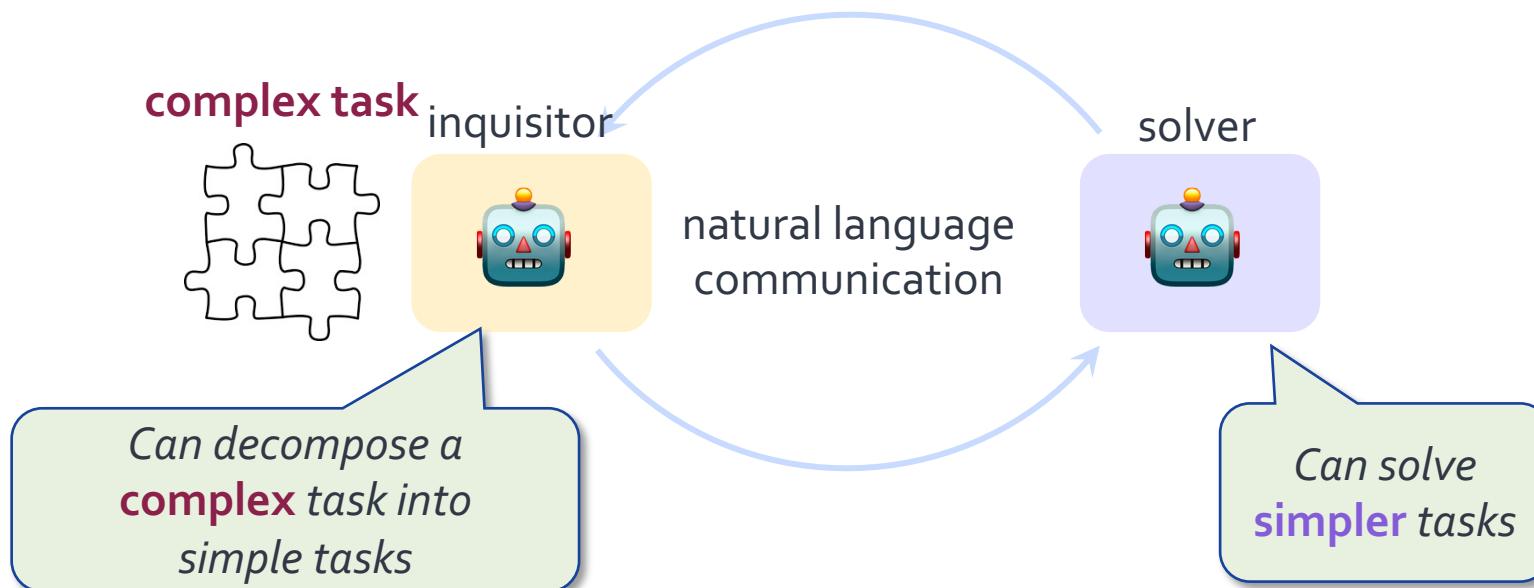


Complex Problem Solving As Communication

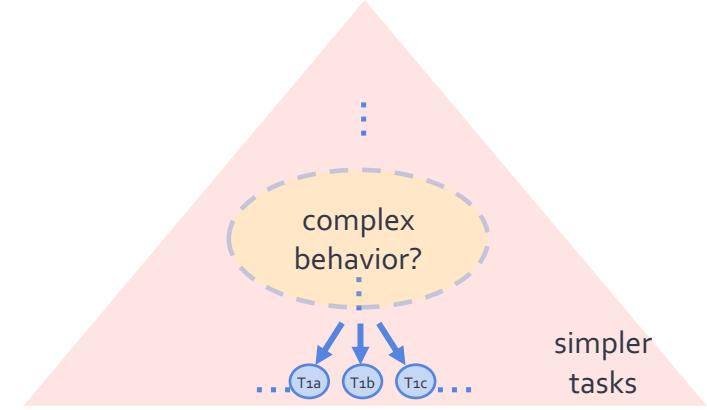


- **Setup:**

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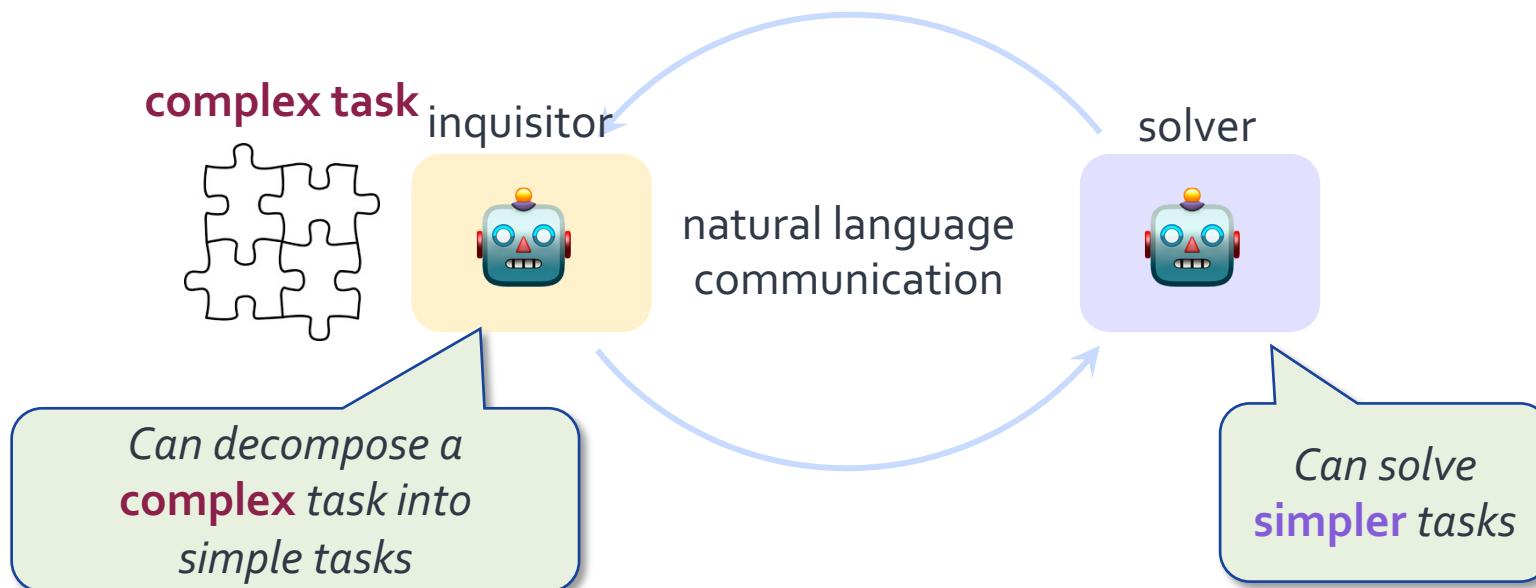


Complex Problem Solving As Communication

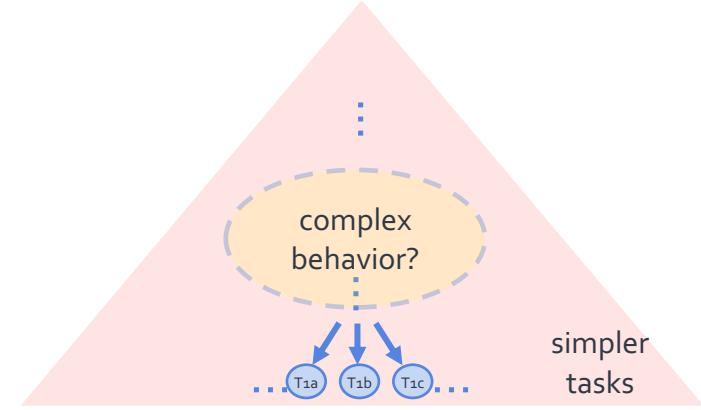


- **Setup:**

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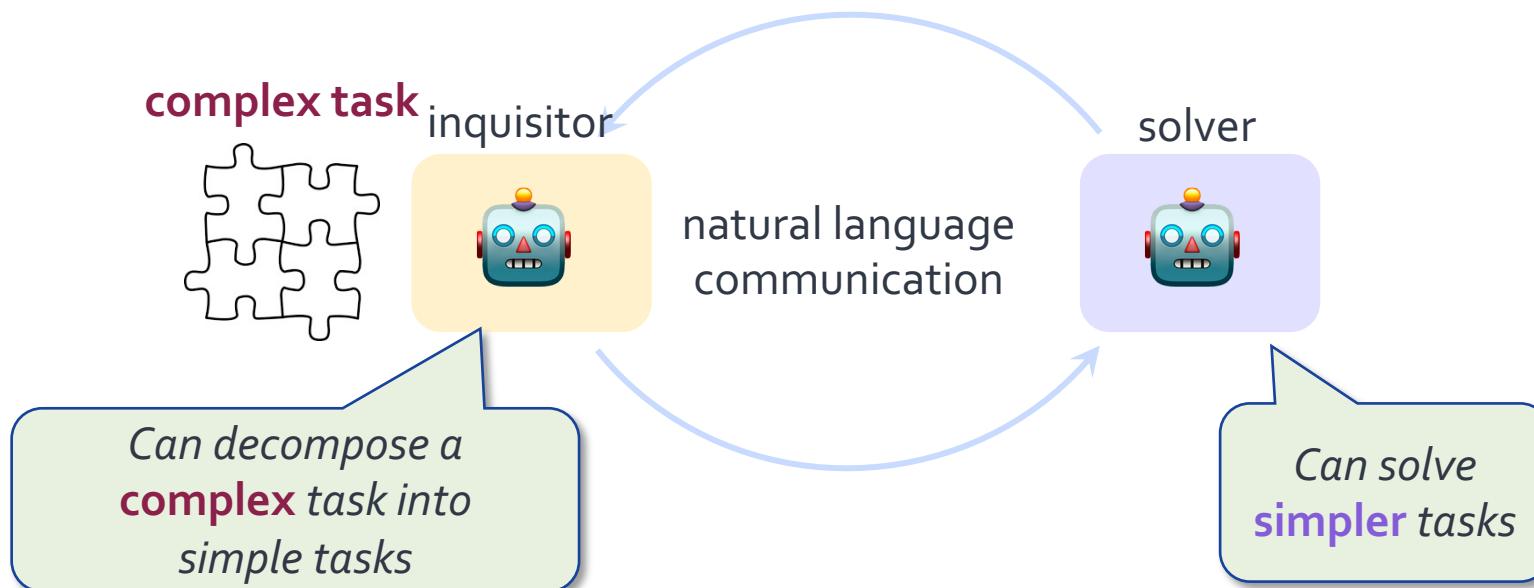


Complex Problem Solving As Communication



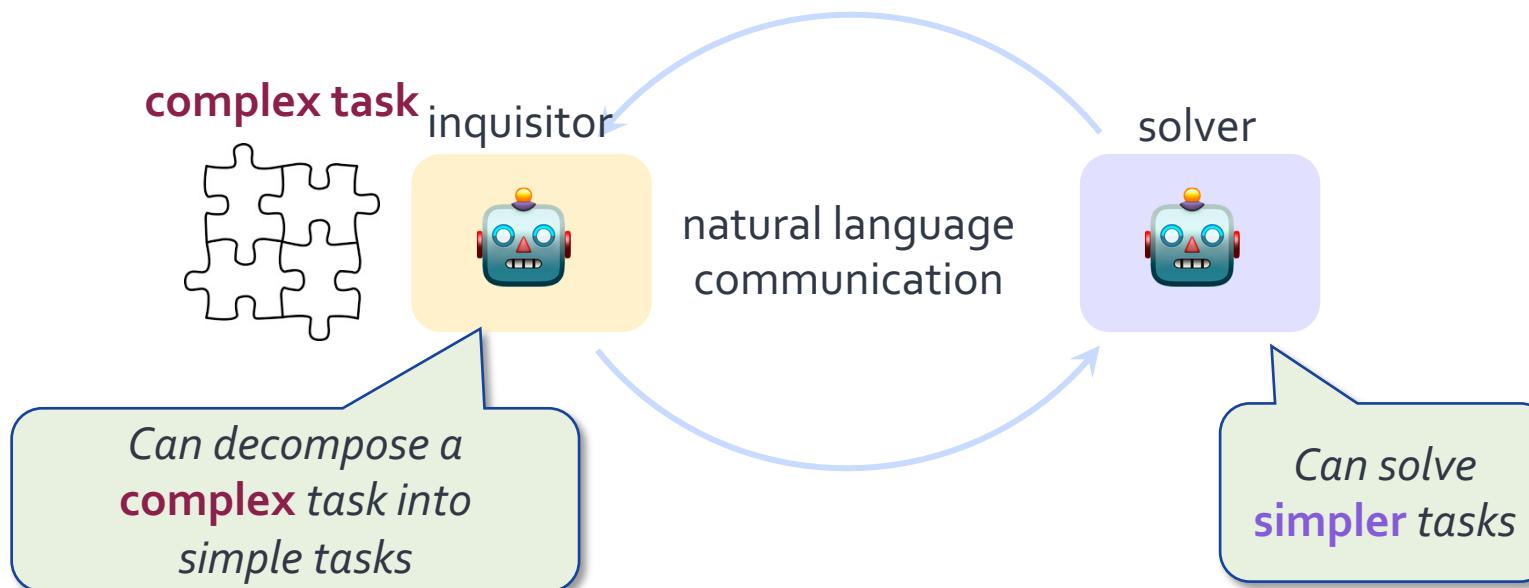
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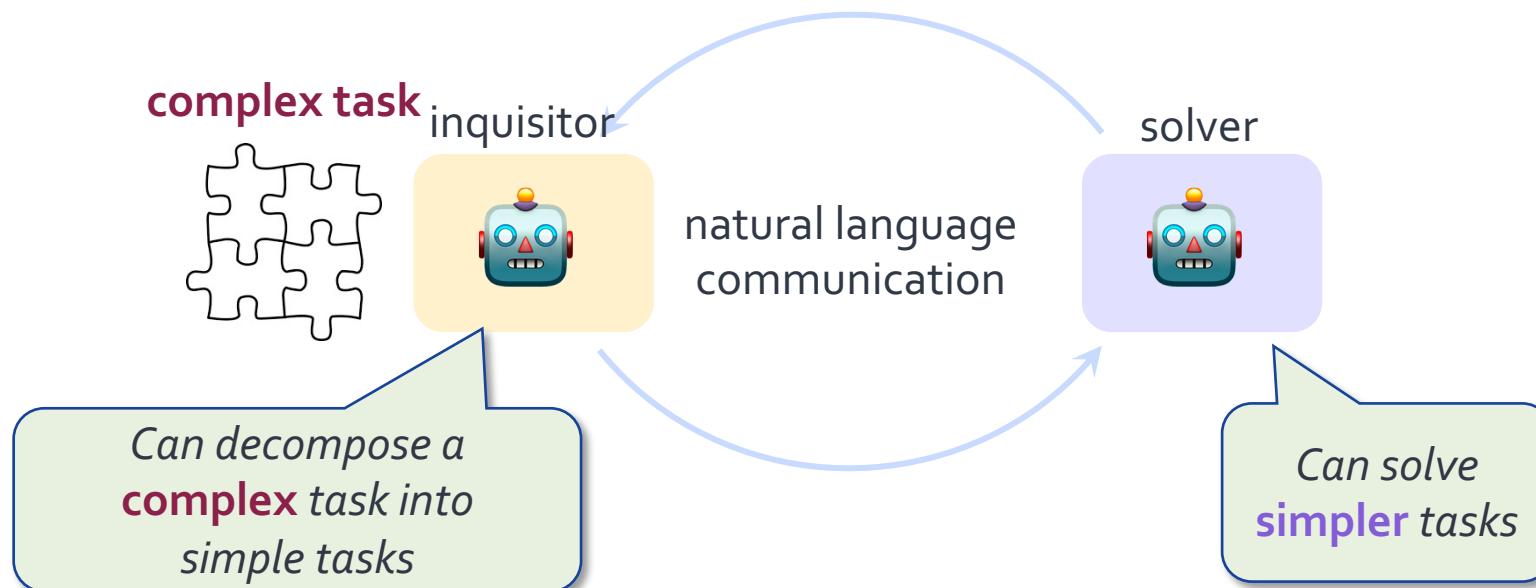
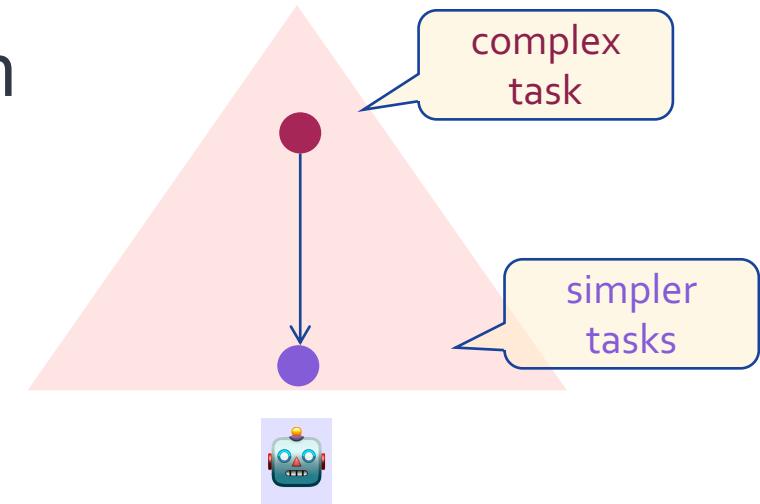
Complex Problem Solving As Communication

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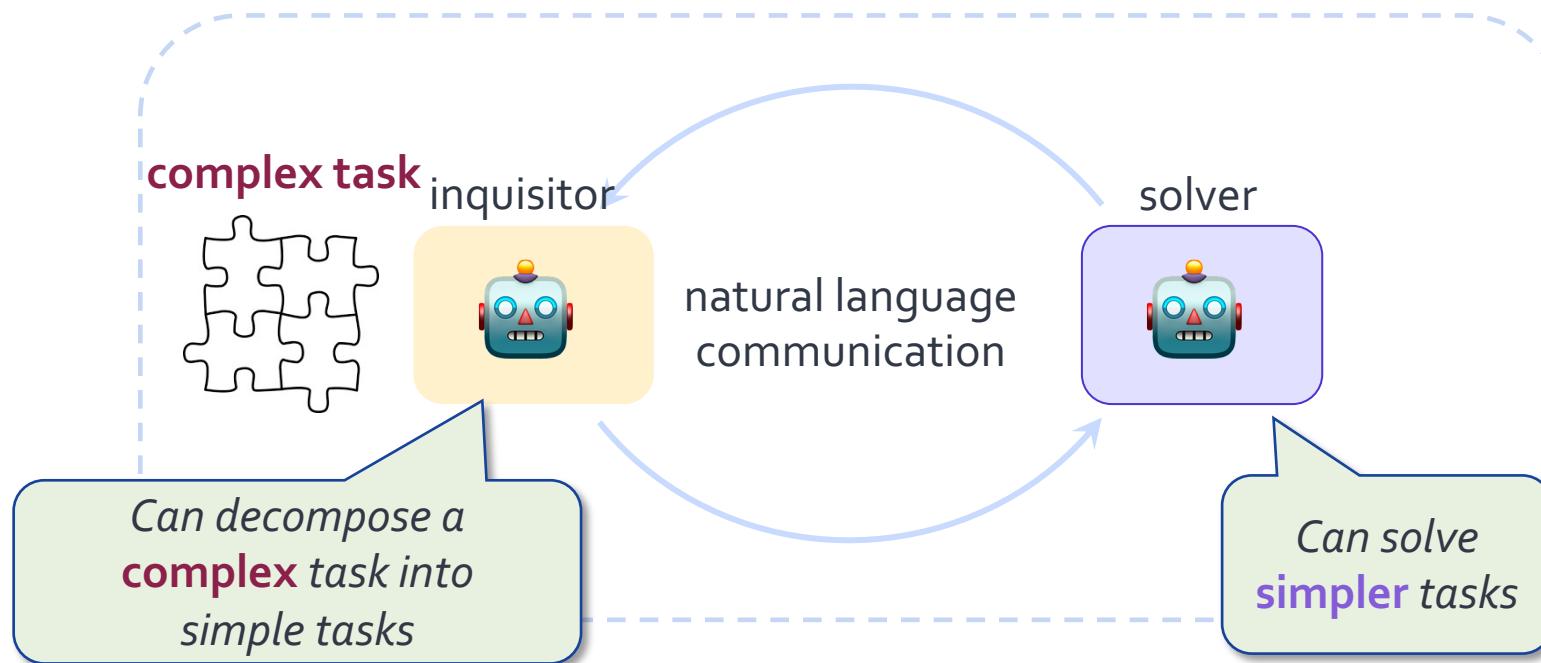
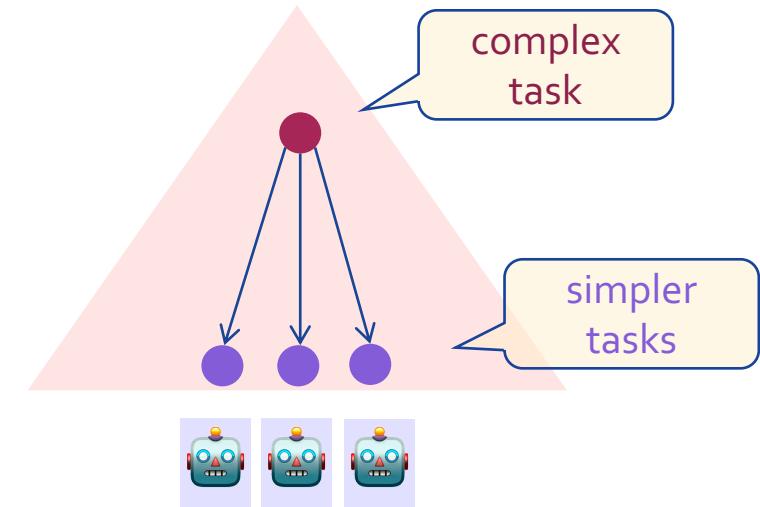
Complex Problem Solving As Communication

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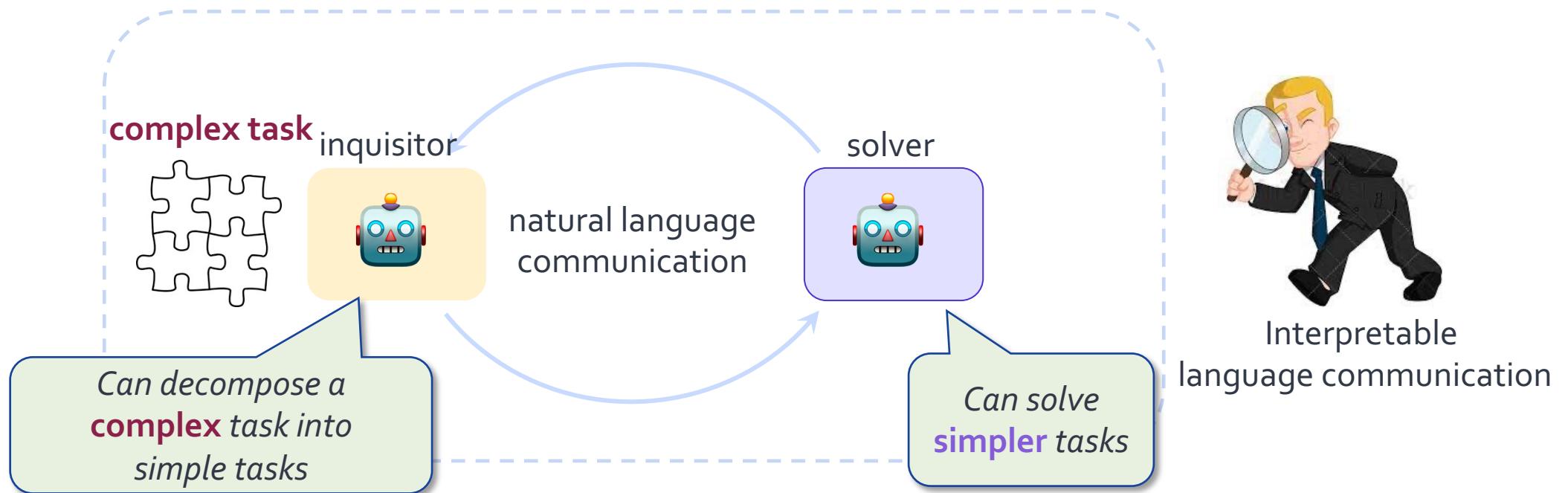
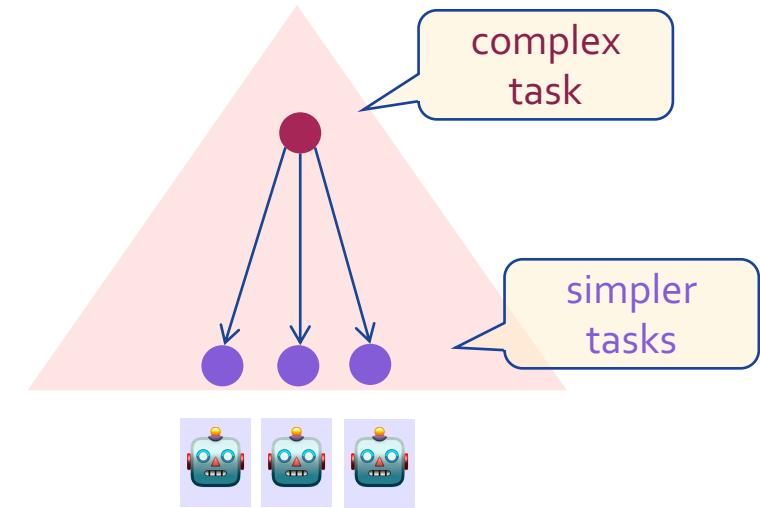
Text Modular Networks (TMN)

A general framework that leverages existing simpler models –neural or symbolic– through interactive communication.

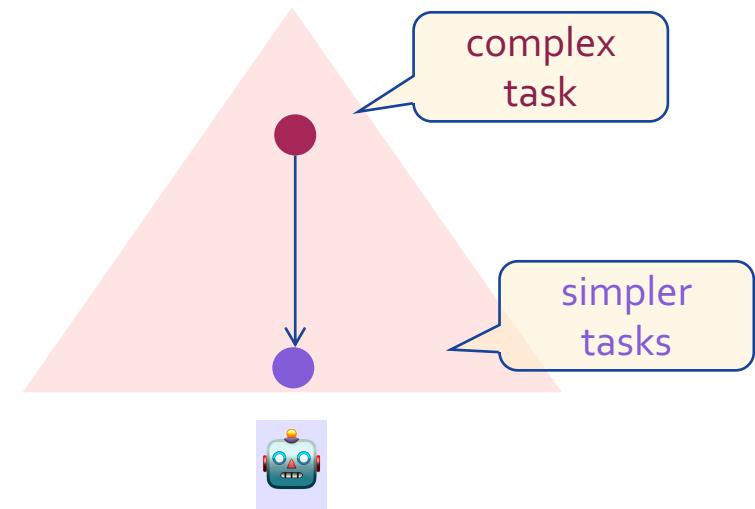


Text Modular Networks (TMN)

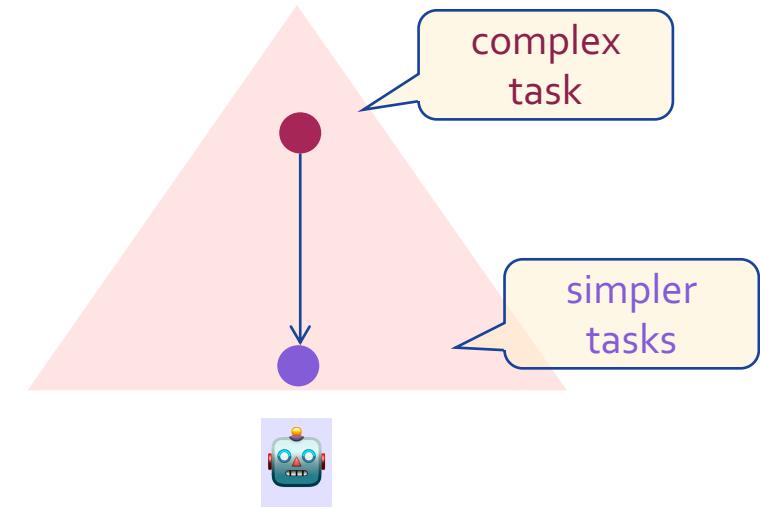
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Text Modular Networks (TMN)



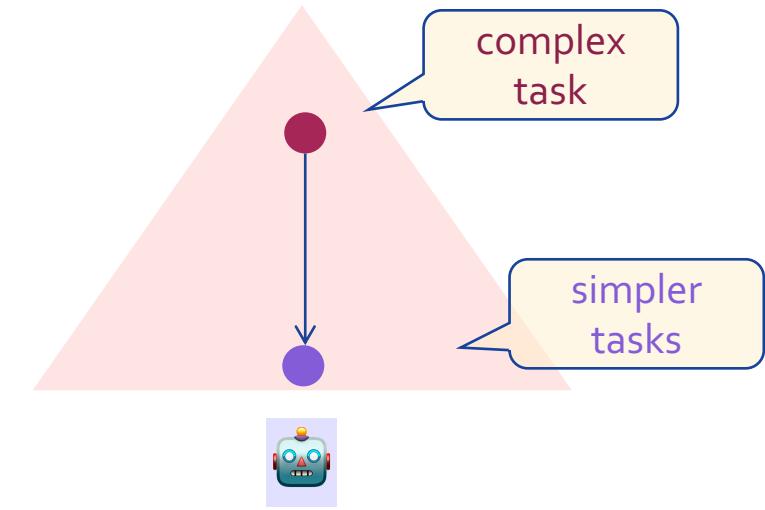
Text Modular Networks (TMN)



complex question

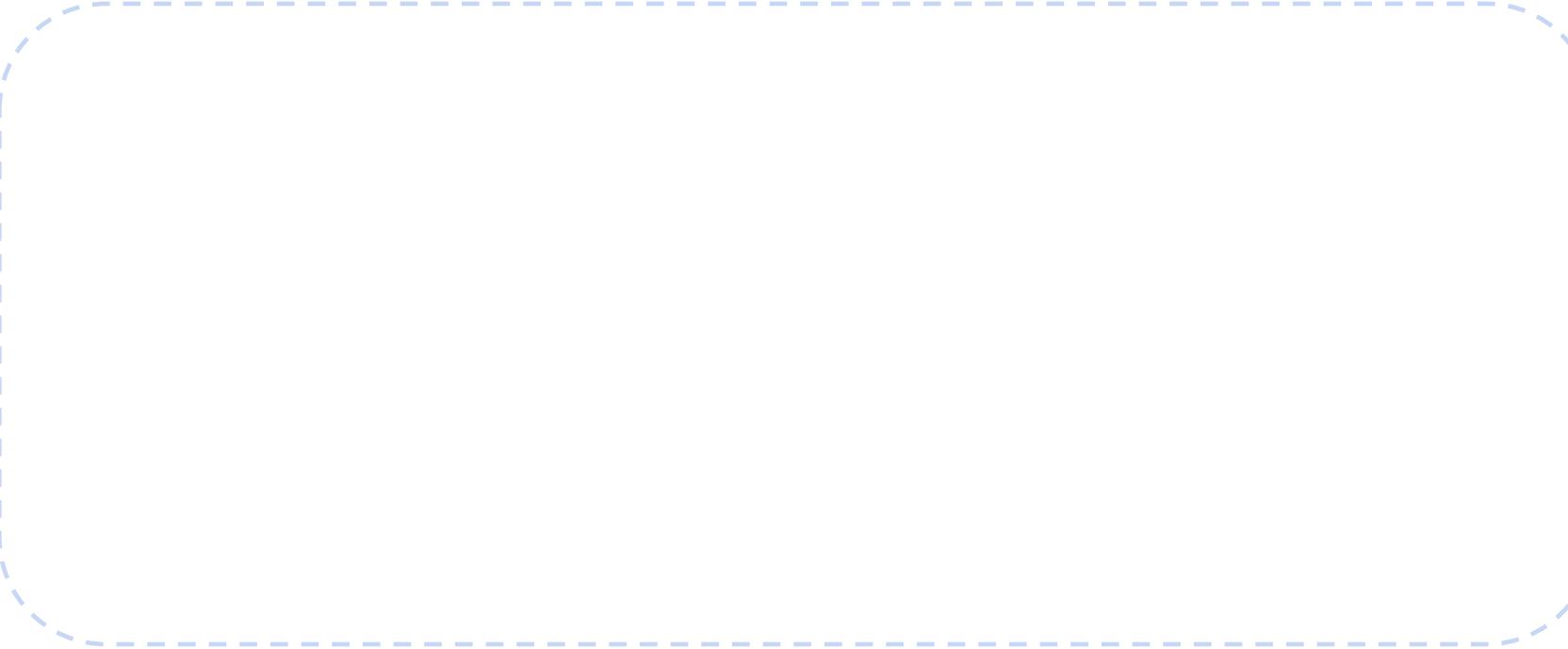
"What is the nationality of the Simpsons director?"

Text Modular Networks (TMN)

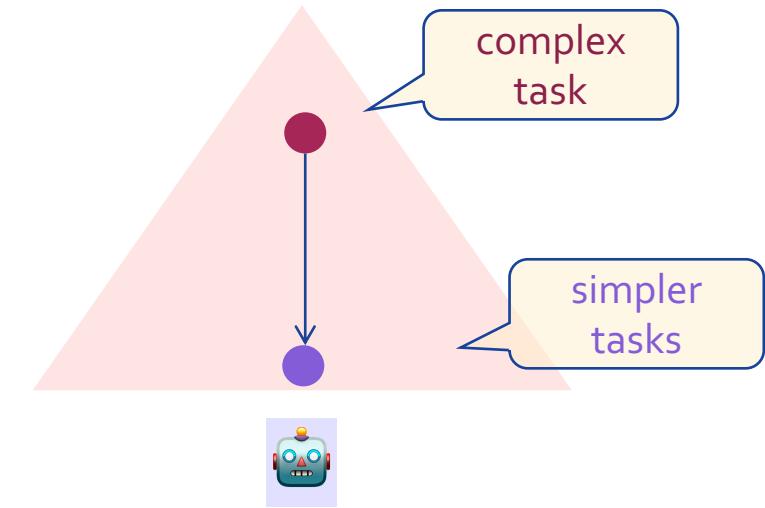


complex question

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Text Modular Networks (TMN)



complex question

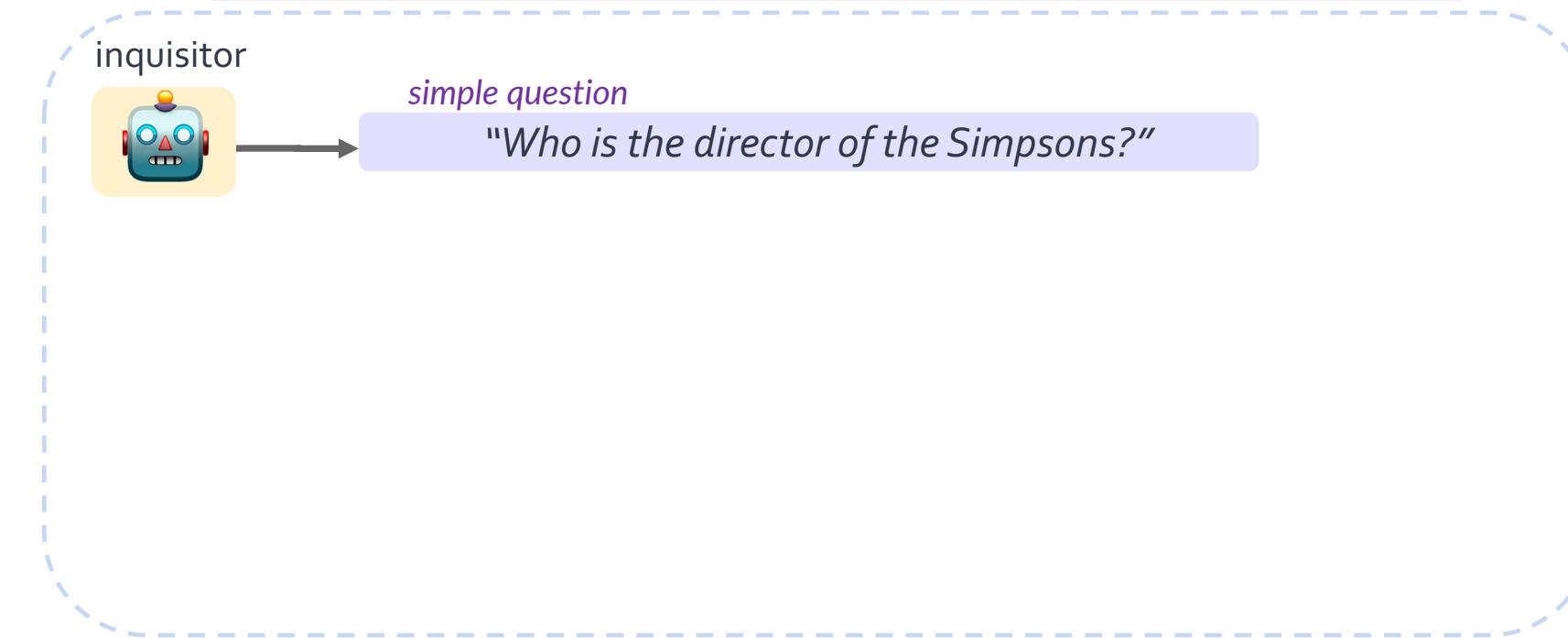
"What is the nationality of the Simpsons director?"

inquisitor

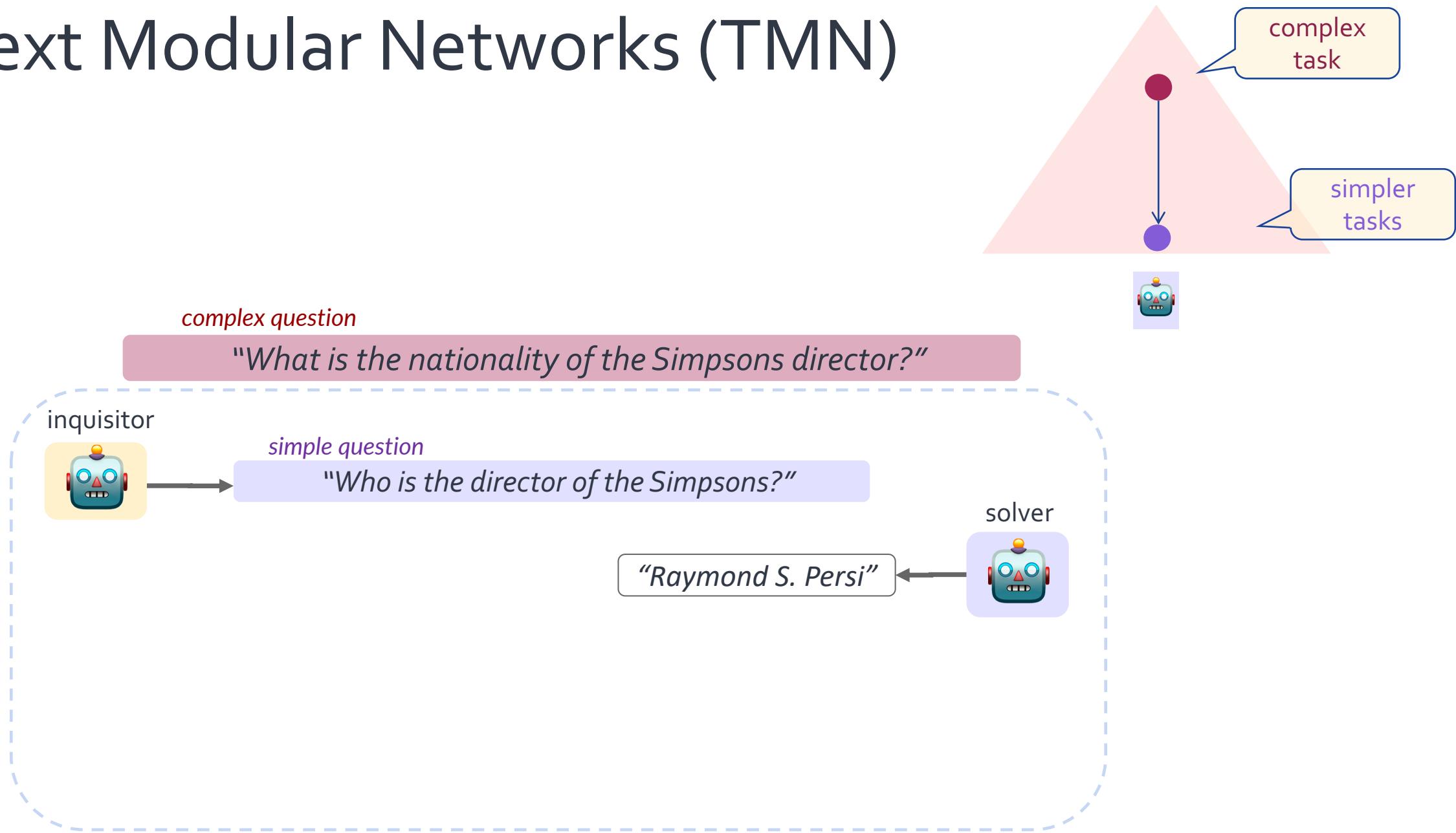


simple question

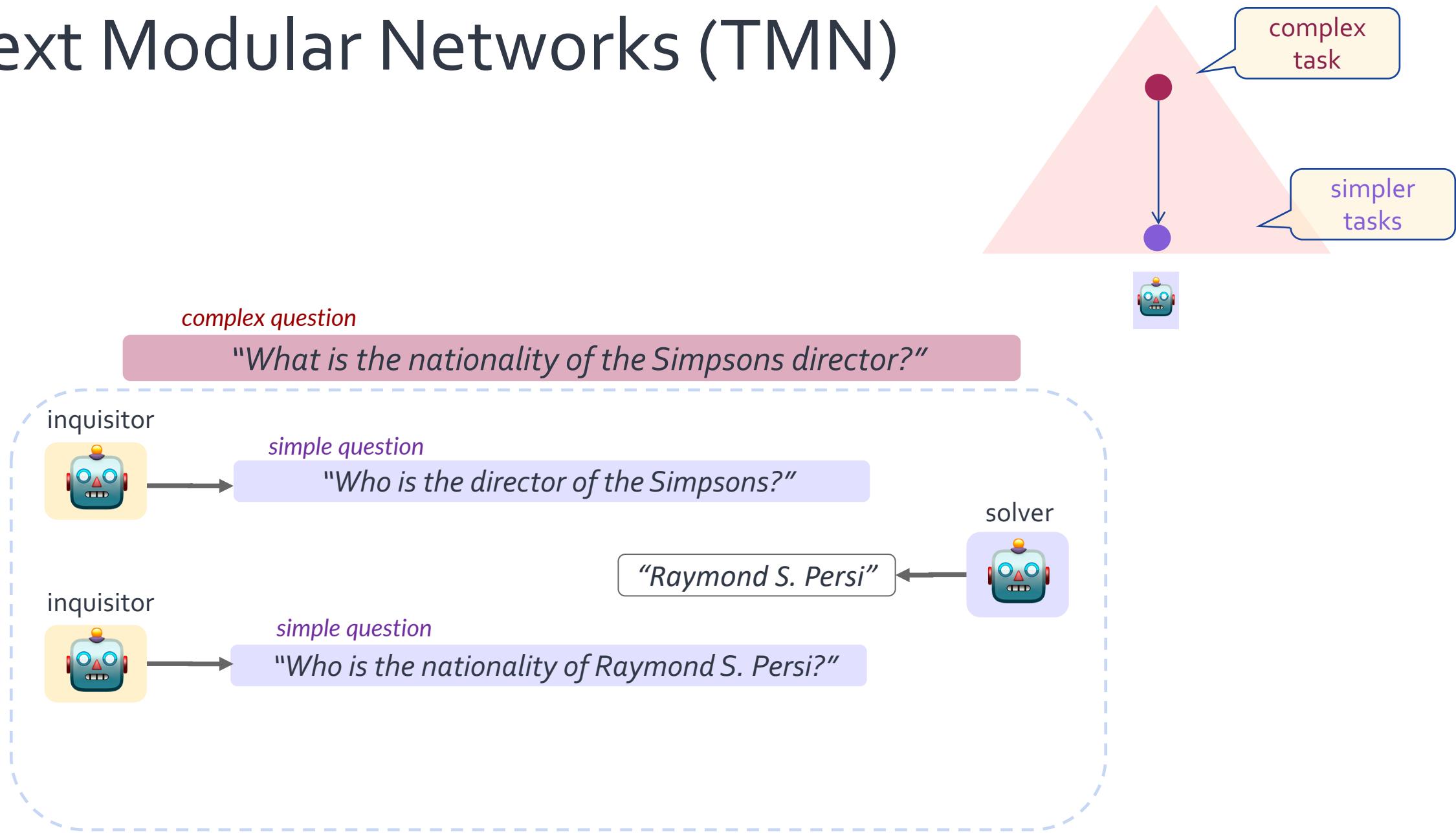
"Who is the director of the Simpsons?"



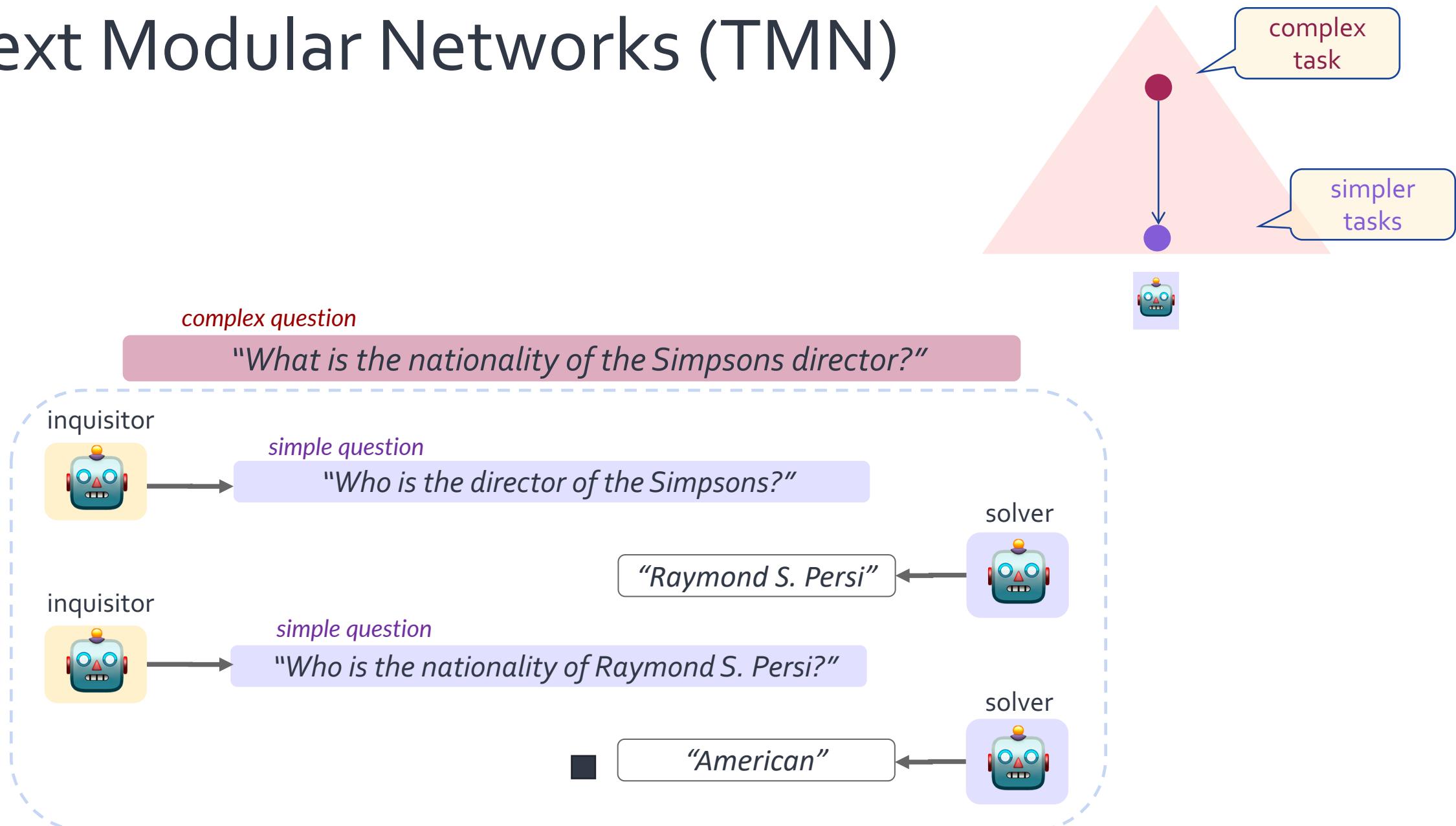
Text Modular Networks (TMN)



Text Modular Networks (TMN)



Text Modular Networks (TMN)



Demo

<https://modularqa-demo.apps.allenai.org/>

✓ Selected Reasoning [Ans: American] 0.0044

▷ Question: What is the nationality of Simpson's "Little Big Girl" director?

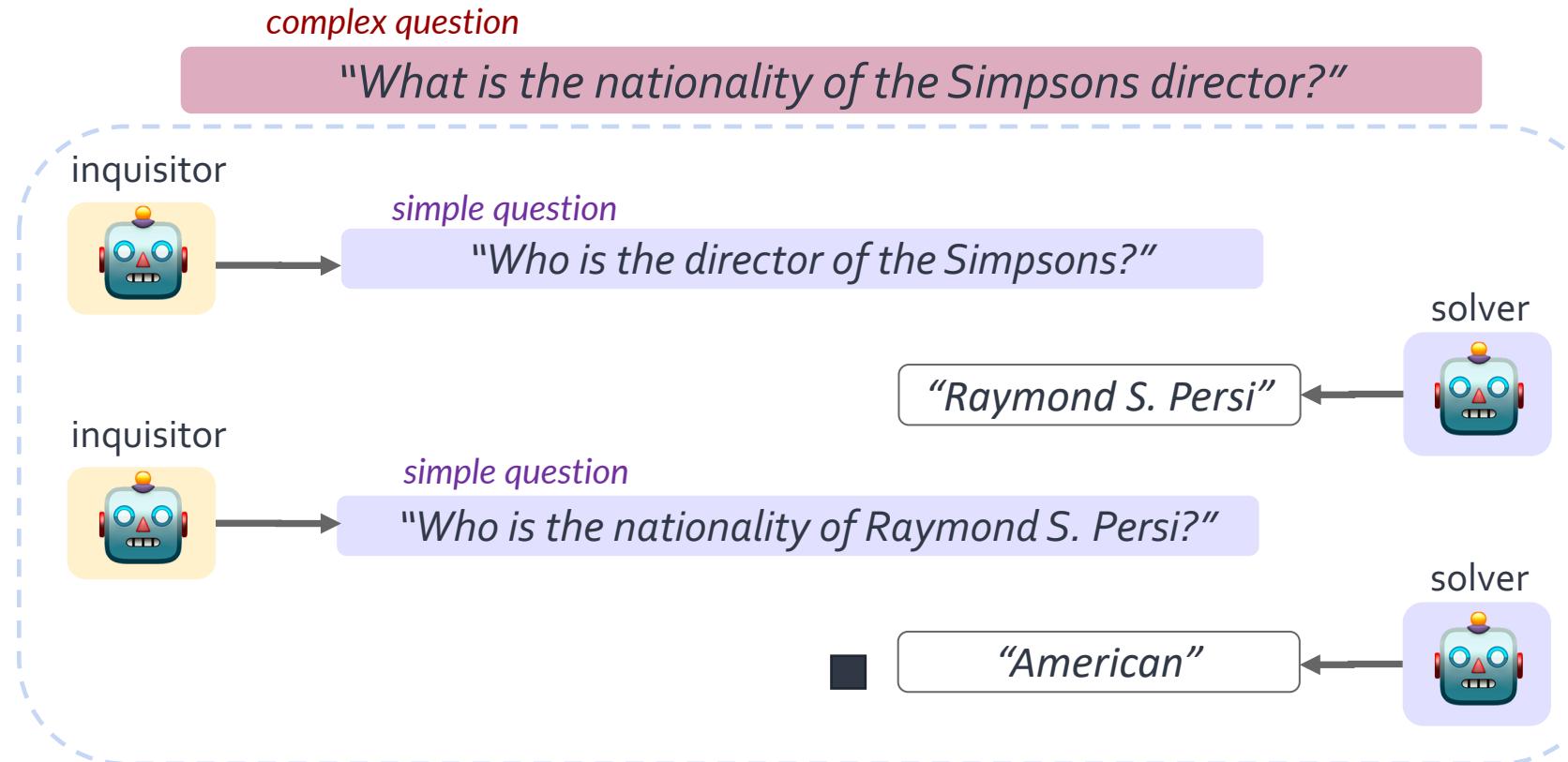
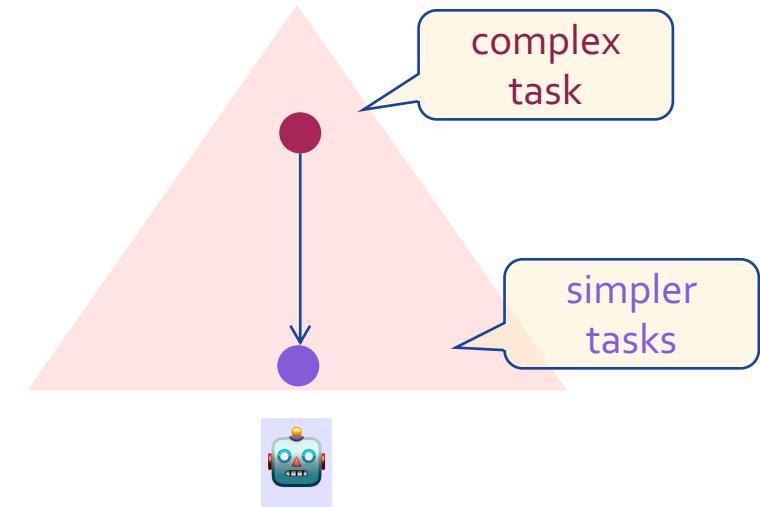
? Who was the director of "Little Big Girl"? Curr. Penalty: 0.0000
Raymond S. Persi via module: SQUAD QA

? What is Raymond S. Persi's nationality? Curr. Penalty: 0.0000
American via module: SQUAD QA

✓ Answer: American Final Penalty: 0.0044

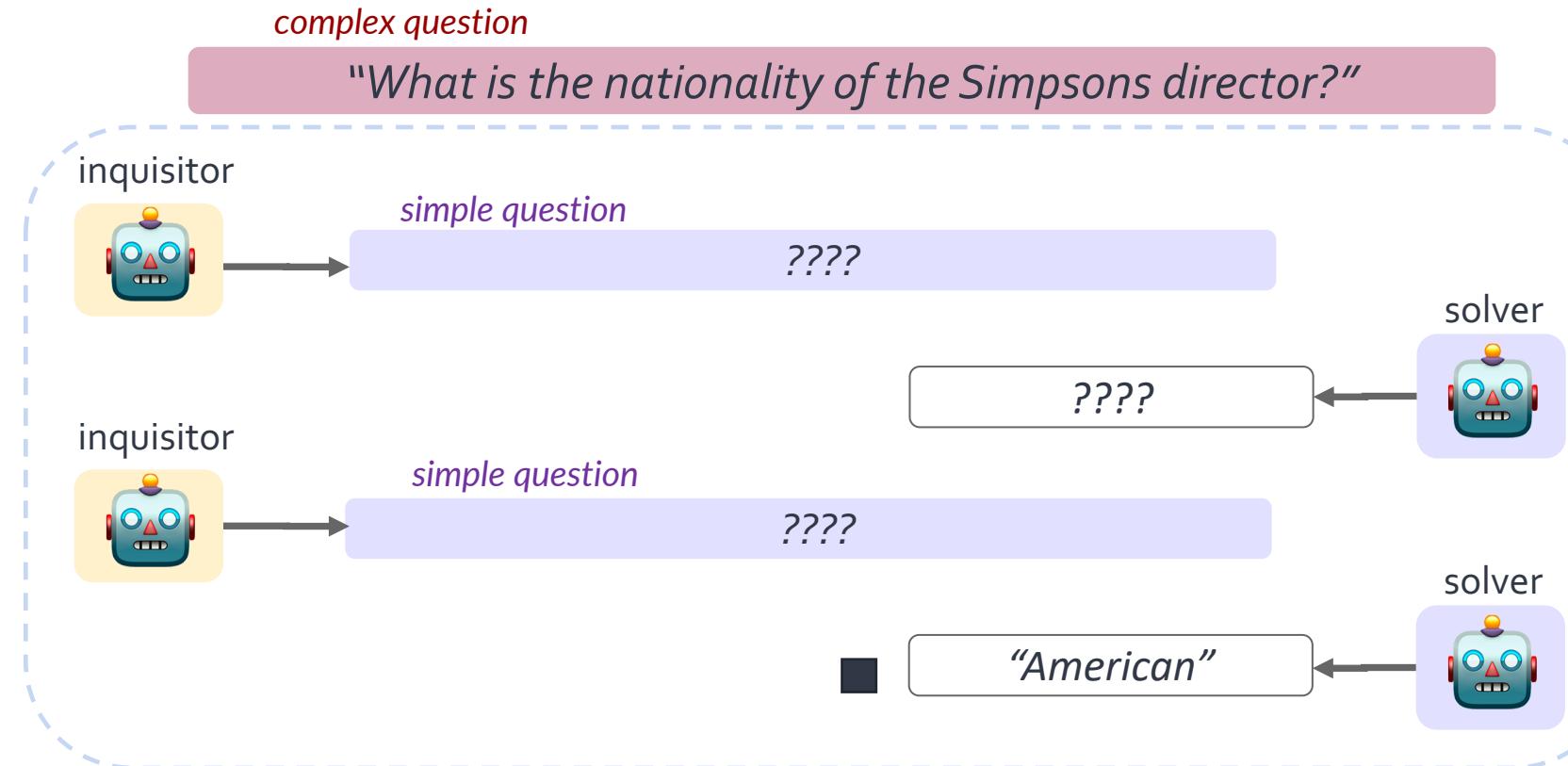
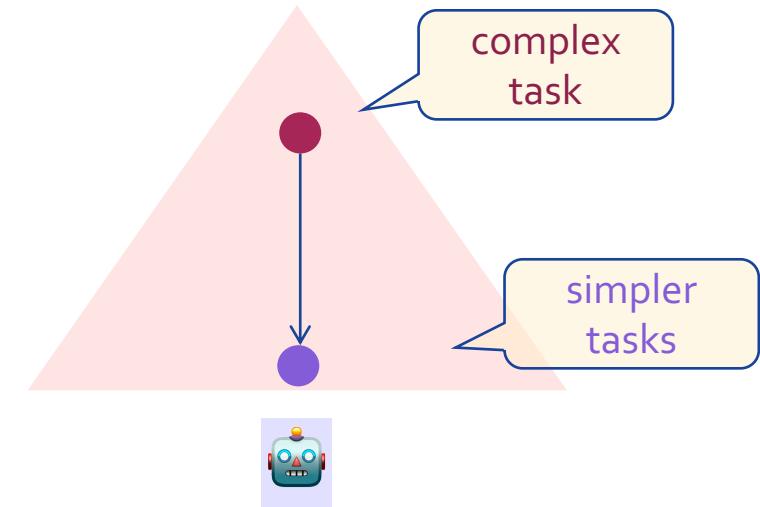
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Research question: Can we learn to solve complex questions via language interactions with existing, simpler models?



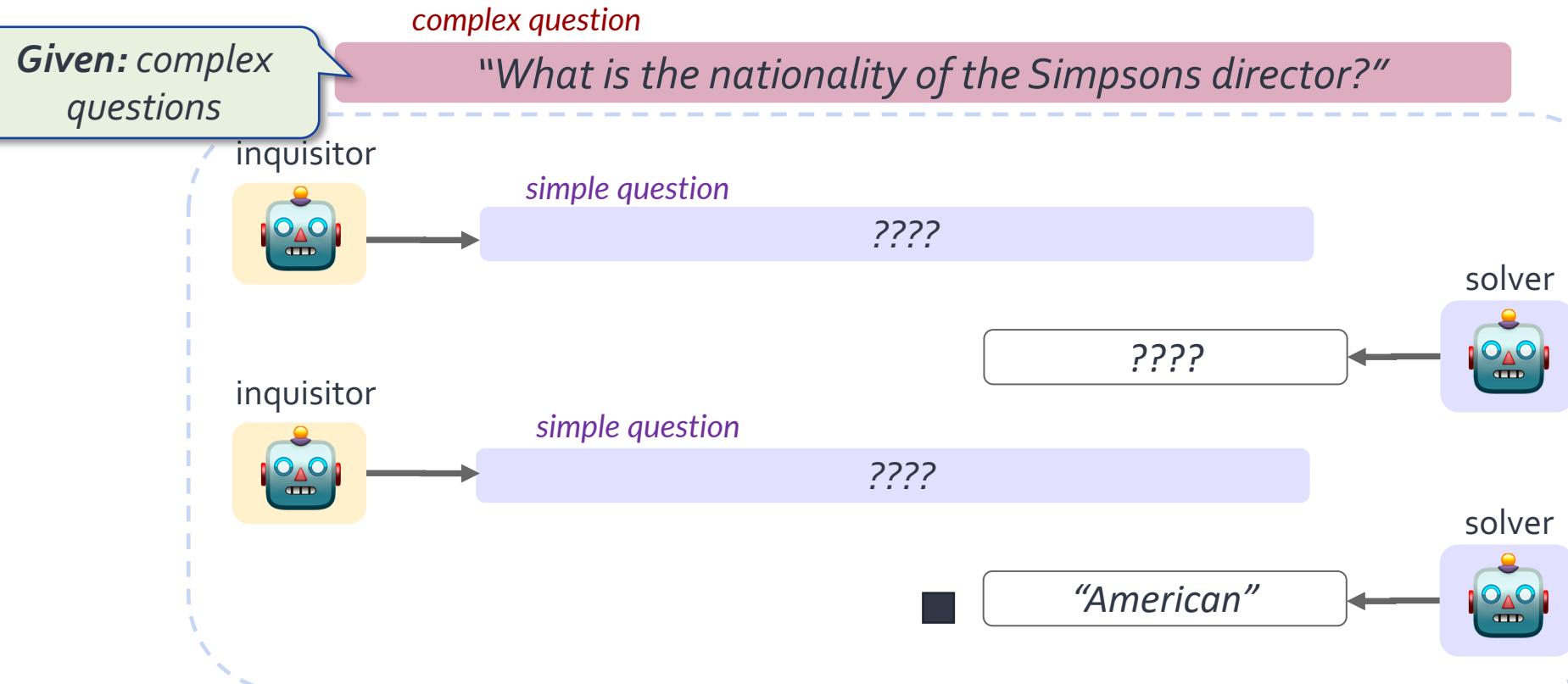
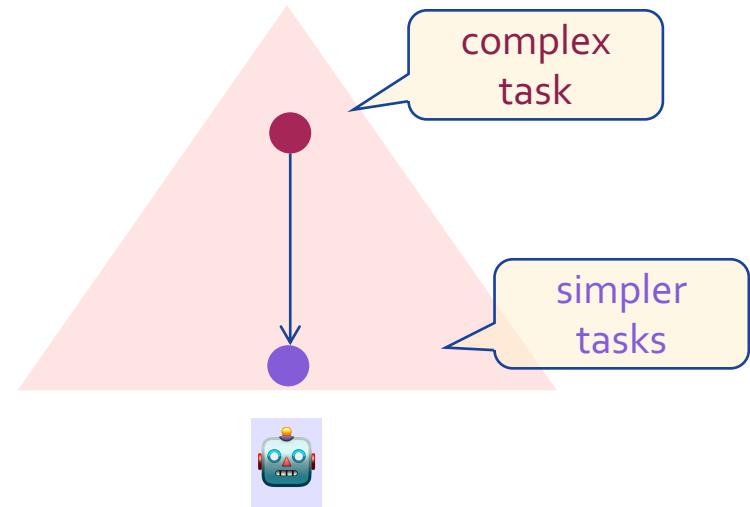
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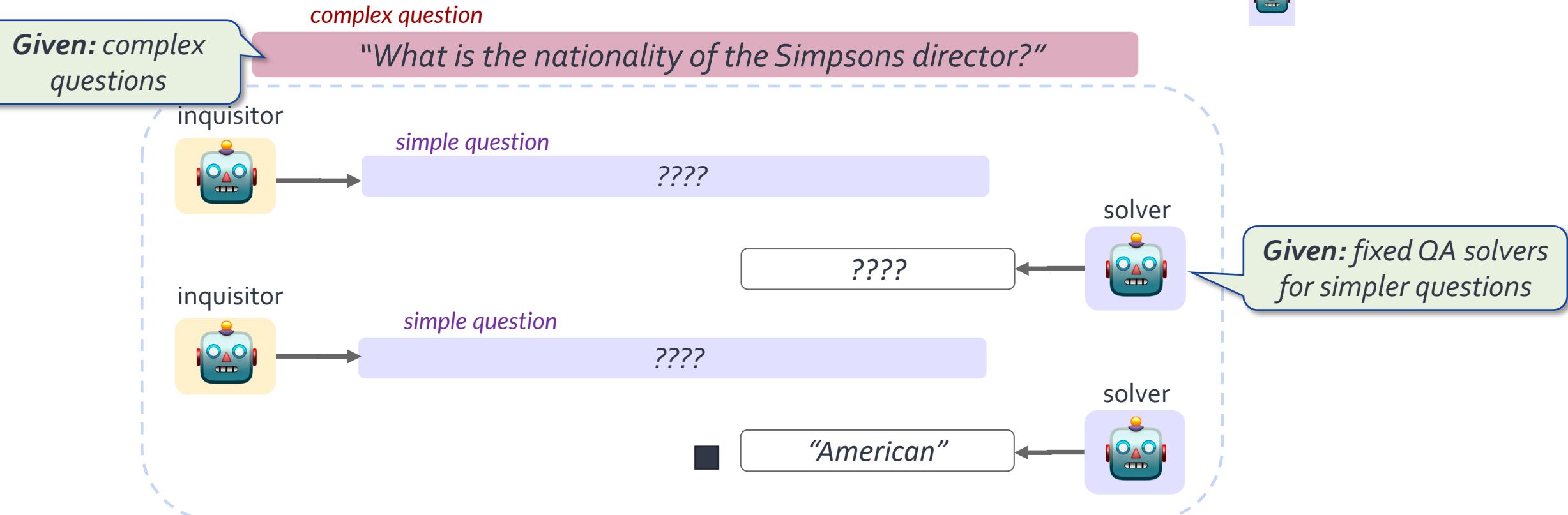
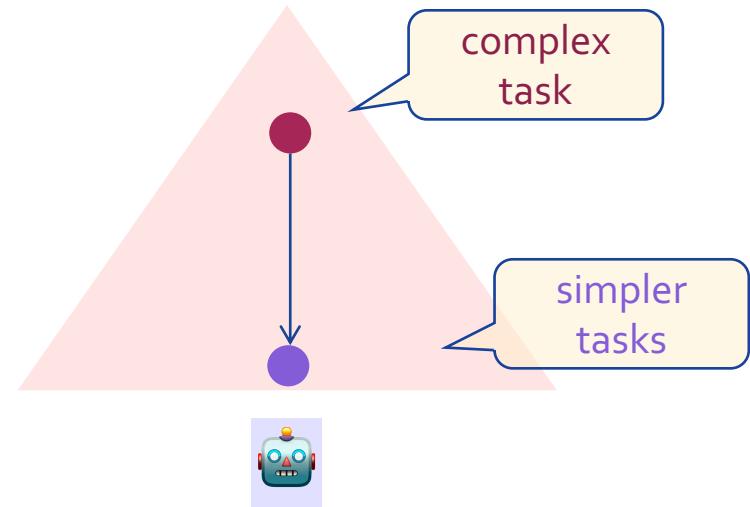
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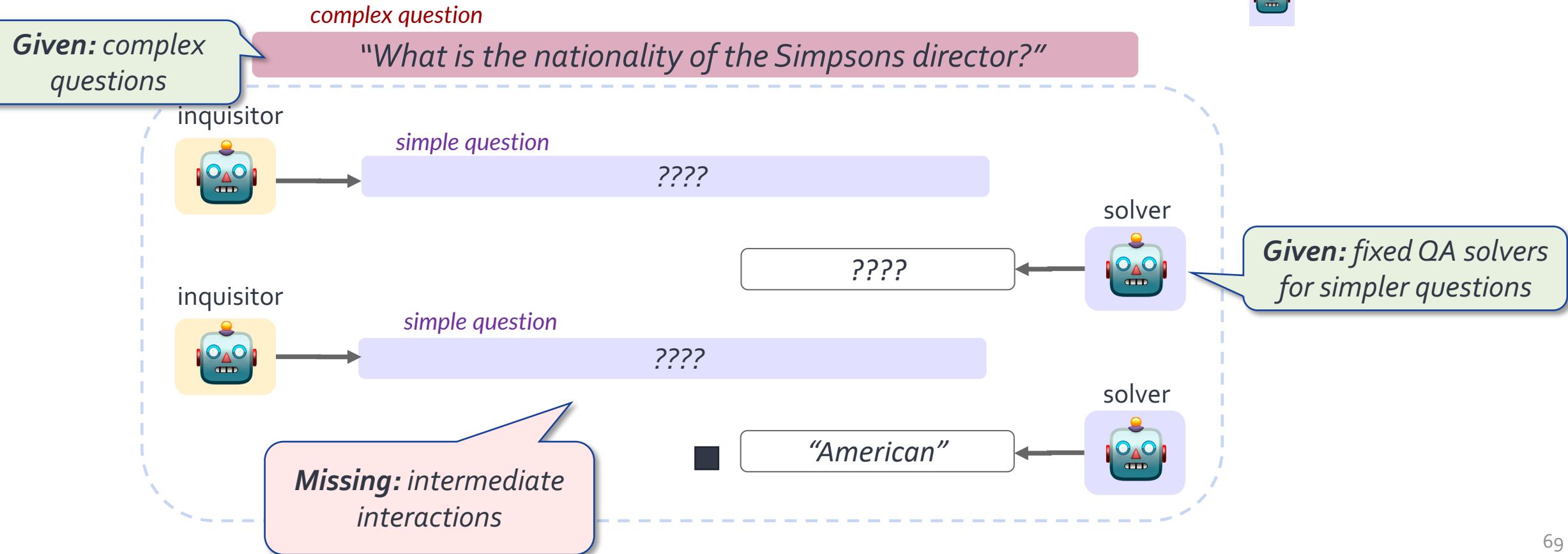
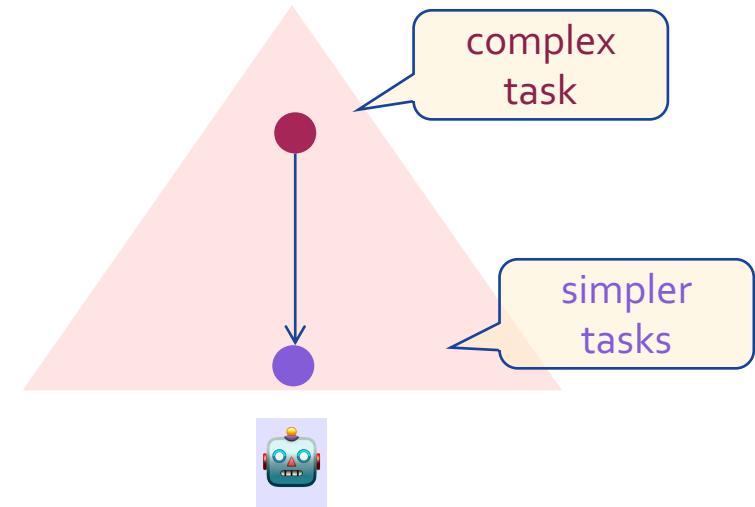
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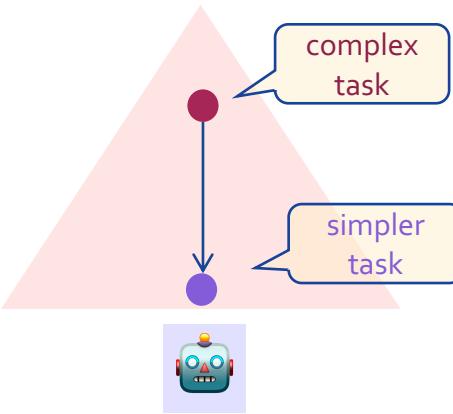
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Approach: Overview

complex question

"What is the nationality of the Simpsons director?"



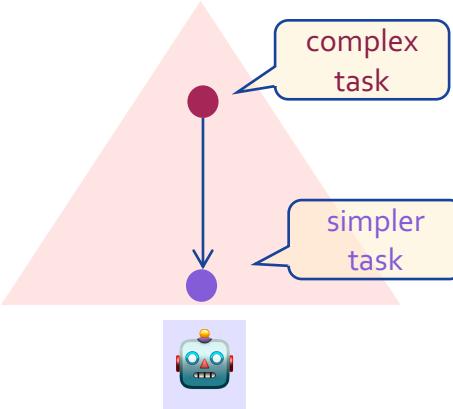
answer

"American"

Approach: Overview

complex question

"What is the nationality of the Simpsons director?"



candidate decompositions
(simple questions)

Who...?

When...?

Where...?

What...?

...



answer

"American"

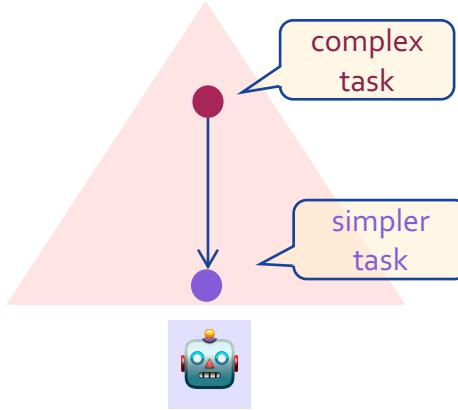


Need to be understandable
to the simple models.

Approach: Overview

complex question

"What is the nationality of the Simpsons director?"



Who...? When...? Where...? What...? ...

answer

"American"

Approach: Overview

complex question

"What is the nationality of the Simpsons director?"

OPT

answer

Who...?

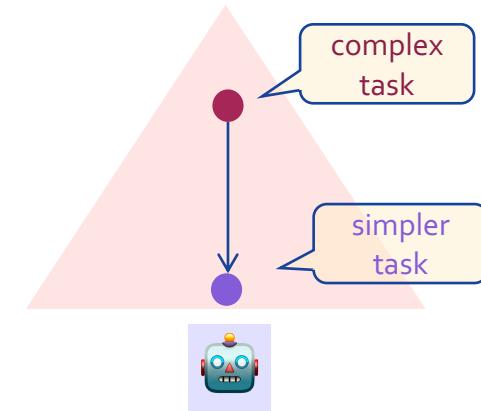
When...?

Where...?

What...?

...

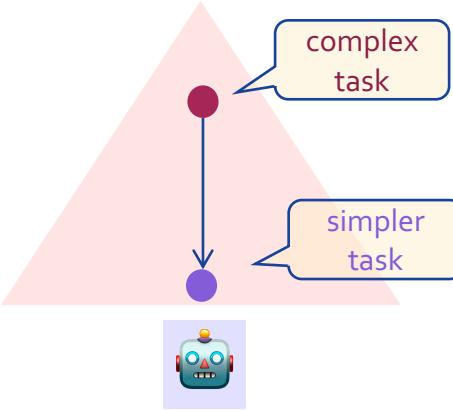
"American"



Step 1: Relevant Documents

complex question

"What is the nationality of the Simpsons director?"



answer

"American"

Step 1: Relevant Documents

complex question

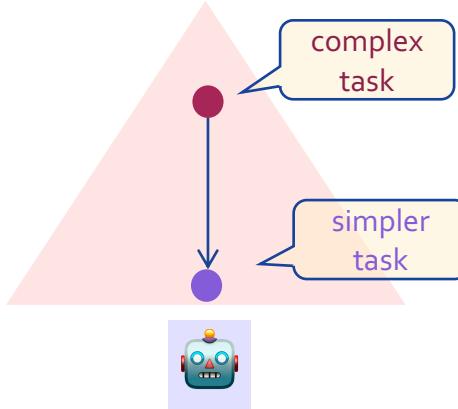
"What is the nationality of the Simpsons director?"



"Little Big Girl" is the twelfth episode of "The Simpsons"'s eighteenth season. It originally aired on the Fox network in the United States on February 11, 2007. It was written by Don Payne, and directed by Raymond S. Persi. Natalie Portman guest starred as a new character, Darcy. The title is a play on the Dustin Hoffman movie "Little Big Man". The last time the title was parodied was in season 11's "Little Big Mom." album with his own rendition of "Ilsa Lang Tayo". Never-Ending Story". Persi went on to work as a sequence director ... and the last episode directed by Wes Archer. ... meaning "ineffectual or weak, someone failing to show

answer

"American"



Step 2: Language of Simple QA Models

complex question

"What is the nationality of the Simpsons director?"



"Little Big Girl" is the twelfth episode of "The Simpsons"'s eighteenth season. It originally aired on the Fox network in the United States on February 11, 2007. It was written by Don Payne, and directed by Raymond S. Persi. Natalie Portman guest starred as a new character, Darcy. The title is a play on the Dustin Hoffman movie "Little Big Man". The last time the title was parodied was in season 11's "Little Big Mom." album with his own rendition of "Ilsa Lang Tayo".

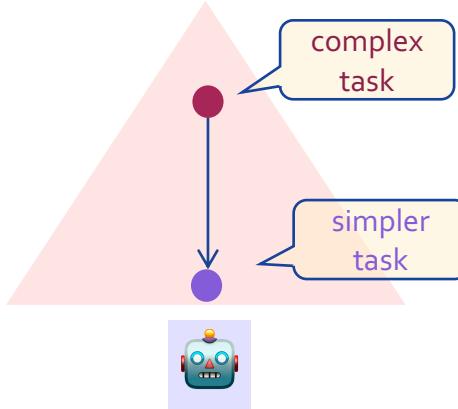
"Who is the director of Simpson's 'Little Big Girl'?"

meaning "ineffectual or weak, s

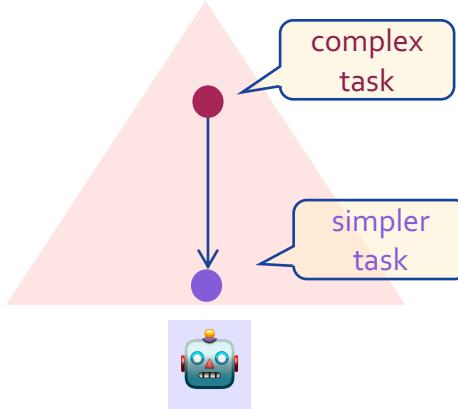
Understandable to the simple models.

answer

"American"



Step 2: Language of Simple QA Models



complex question

"What is the nationality of the Simpsons director?"

question-answers as an expressive knowledge representation medium.

[He et al., '15, Fitzgerald et al. '18]

"Little Big Girl" is in which season of "the Simpsons"? → eighteenth

"Who is the director of Simpson's 'Little Big Girl'?" → Raymond Persi

"Little Big Girl" is which episode of "the Simpsons"? → twelfth

When was 'Little Big Girl' aired in USA? → February 11, 2007

Who is the writer of 'Little Big Girl' episode? → Don Payne

⋮

⋮

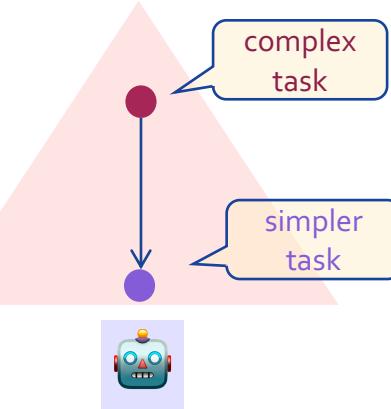
answer

"American"

Step 3: Subset Selection via Optimization

complex question

"What is the nationality of the Simpsons director?"



"Little Big Girl" is in which season of "the Simpsons"? → *eighteenth*

"Who is the director of Simpson's 'Little Big Girl'?" → *Raymond Persi*

"Little Big Girl" is which episode of "the Simpsons"? → *twelfth*

When was 'Little Big Girl' aired in USA? → *February 11, 2007*

Who is the writer of 'Little Big Girl' episode? → *Don Payne*

⋮

⋮

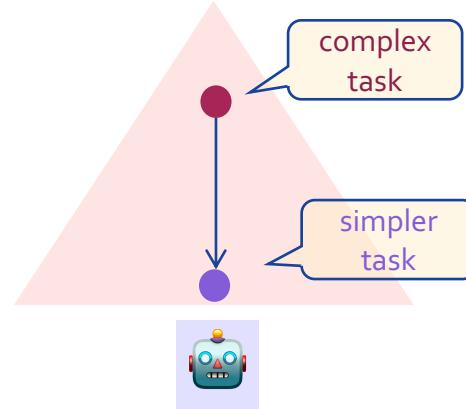
answer

"American"

Step 3: Subset Selection via Optimization

complex question

"What is the nationality of the Simpsons director?"



"Little Big Girl" is in which season of "the Simpsons"? → *eighteenth*

"Who is the director of Simpson's 'Little Big Girl'?" → *Raymond Persi*

"Little Big Girl" is which episode of "the Simpsons"? → *twelfth*

When was 'Little Big Girl' aired in USA? → *February 11, 2007*

Who is the writer of 'Little Big Girl' episode? → *Don Payne*

⋮

⋮

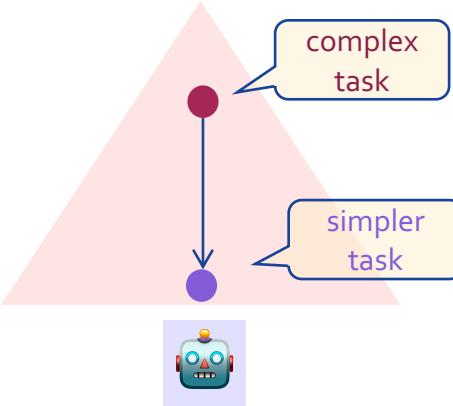
$$\left\{ \begin{array}{l} \text{maximize} \\ \text{subject to} \end{array} \right. \begin{array}{l} \mathbf{c}^T \mathbf{x} \\ \mathbf{A}\mathbf{x} \leq \mathbf{b} \\ \mathbf{x} \geq \mathbf{0} \\ \mathbf{x} \in \mathbb{Z}^n \end{array}$$

discrete constrained search

answer

"American"

Step 3: Subset Selection via Optimization



complex question

"What is the nationality of the Simpsons director?"

"Little Big Girl" is in which season of "the Simpsons"? → eighteenth

"Who is the director of Simpson's 'Little Big Girl'?" → Raymond Persi

"Little Big Girl" is which episode of "the Simpsons"? → twelfth

When was 'Little Big Girl' aired in USA? → February 11, 2007

Who is the writer of 'Little Big Girl' episode? → Don Payne

⋮

$$\left\{ \begin{array}{l} \text{maximize} \\ \text{subject to} \end{array} \right. \begin{array}{l} \mathbf{c}^T \mathbf{x} \\ \mathbf{A}\mathbf{x} \leq \mathbf{b} \\ \mathbf{x} \geq \mathbf{0} \\ \mathbf{x} \in \mathbb{Z}^n \end{array}$$

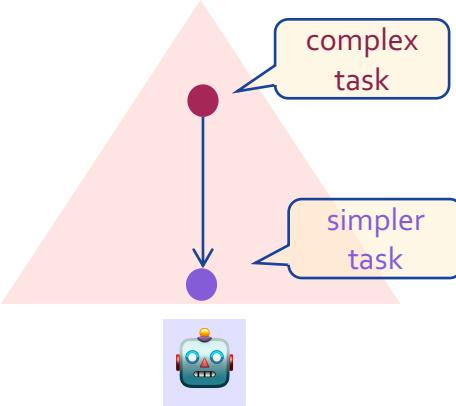
discrete constrained search

answer

"American"

Find a subset of the questions, such that:
1. form a "desirable reasoning structure".

Step 3: Decomposition via Optimization

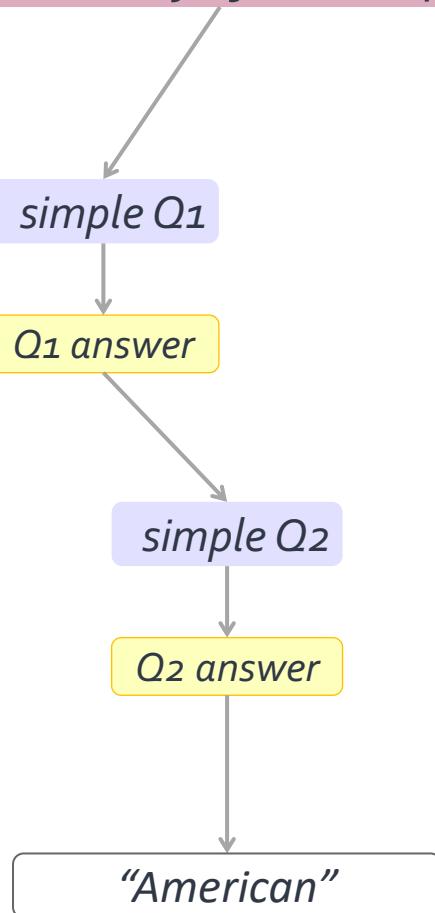


complex question

"What is the nationality of the Simpsons director?"

Bridging phenomenon
(e.g., deductive reasoning)

answer

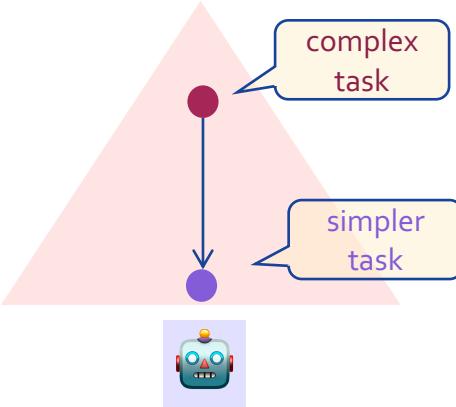


$$\left\{ \begin{array}{l} \text{maximize} \\ \text{subject to} \end{array} \right. \begin{array}{l} c^T x \\ Ax \leq b \\ x \geq 0 \\ x \in \mathbb{Z}^n \end{array}$$

discrete constrained search

Find a subset of the questions, such that:
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Step 3: Decomposition via Optimization

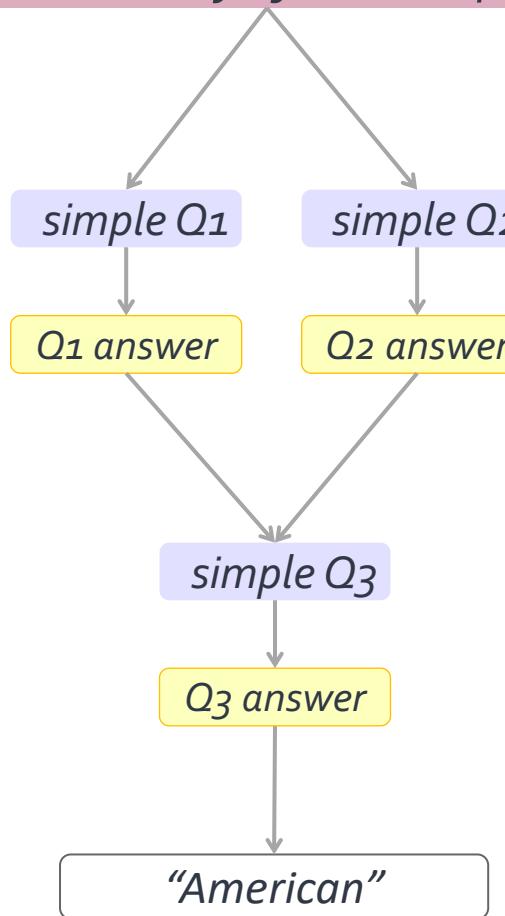


complex question

"What is the nationality of the Simpsons director?"

Comparison phenomenon
(e.g., conjunction, difference)

answer

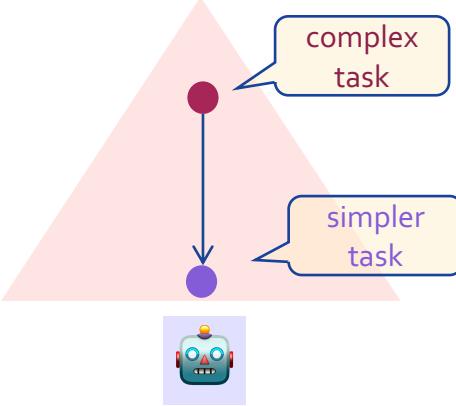


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complex question

"What is the nationality of the Simpsons director?"



"Who is the director of the Simpsons?"



"Raymond Persi"



"What is the nationality of Raymond S. Persi?"



"American"



"American"

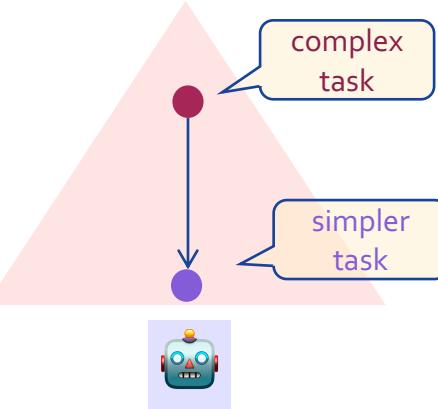
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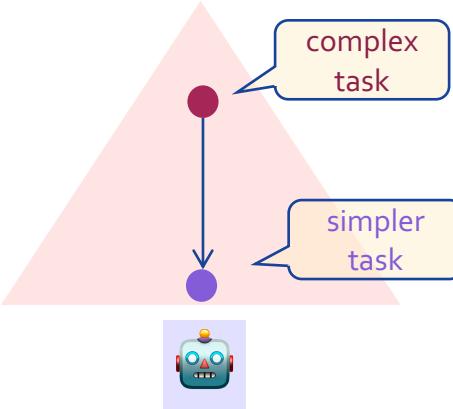
discrete constrained search

- Find a subset of the questions, such that:
1. form a “desirable reasoning structure”.
 2. satisfy sparsity/regularization factors:
 - Small pairwise overlap.
 - Cover the complex question.

Step 4: Learn to Decompose

complex question

"What is the nationality of the Simpsons director?"



"Who is the director of the Simpsons?"

"Raymond Persi"

"What is the nationality of Raymond S. Persi?"

"American"

"American"

answer

Step 4: Learn to Decompose

complex question

"What is the nationality of the Simpsons director?"

inquisitor



Trained on [noisy]
decompositions

answer

"Who is the director of the Simpsons?"

"Raymond Persi"

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"American"



complex
task

simpler
task

No decomposition
annotation needed!

Summary of Empirical Observations

- **Competitive** with dataset-specific.

	DROP (F1) [Ran et al. 19]	HotPotQA (F1) [Ran et al. 19]
NumNet [Ran et al. 19]	92	?
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TMN [this work]	88	62

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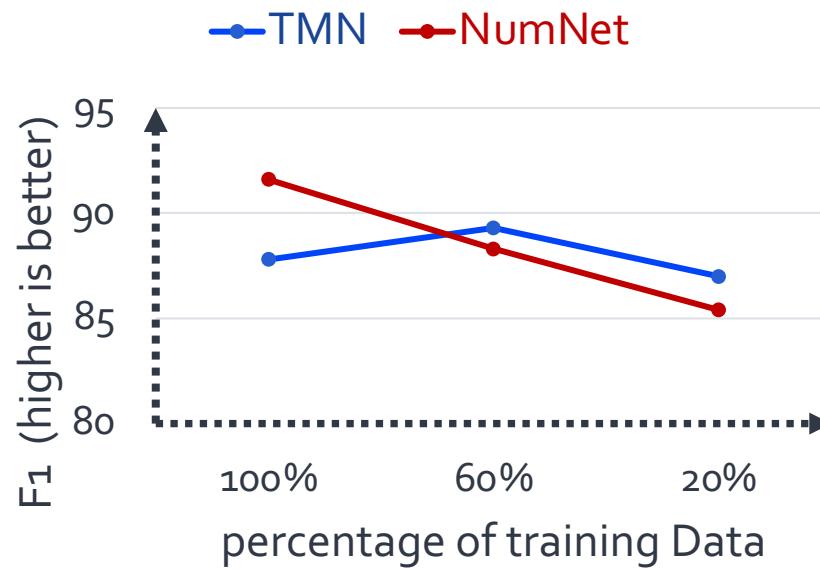
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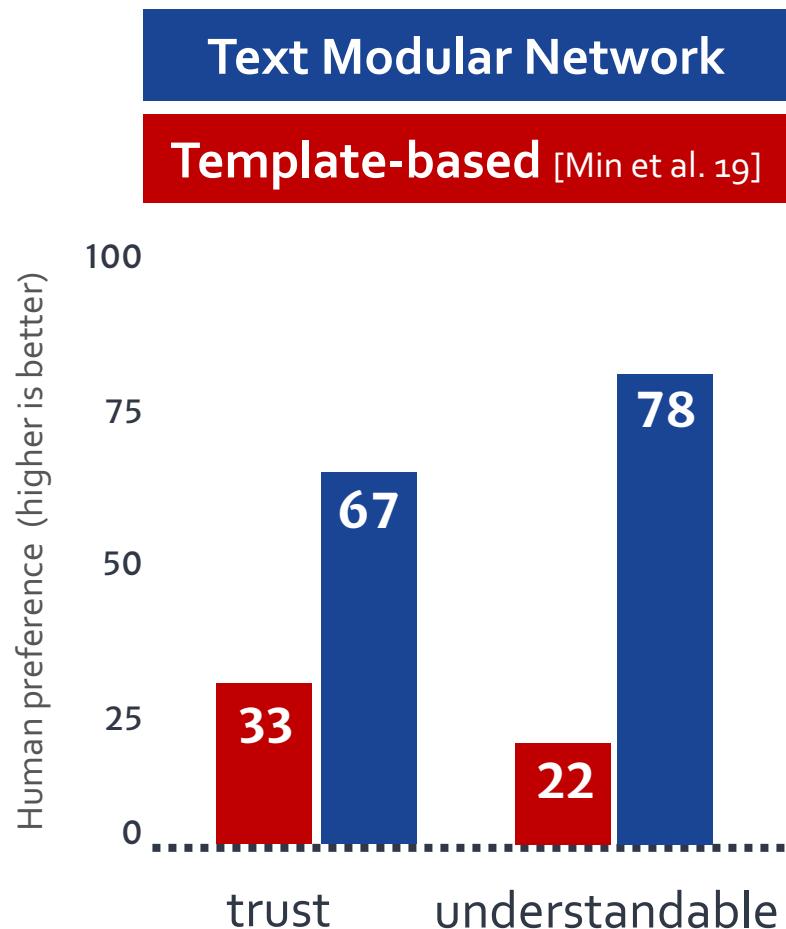
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- **Competitive** with dataset-specific.
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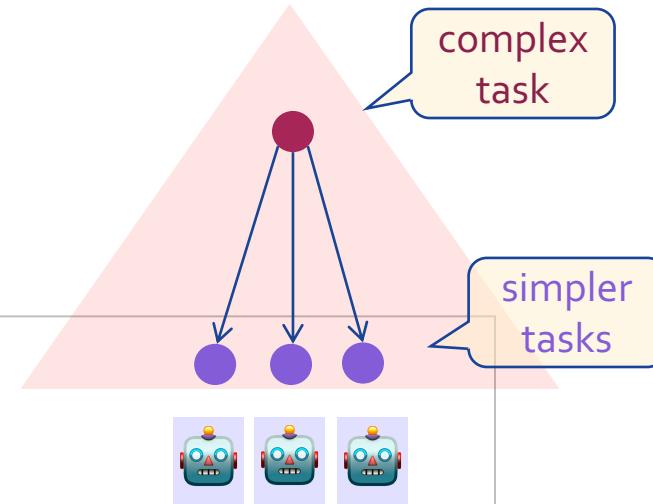
Summary of Empirical Observations



- **Competitive** with dataset-specific.
- **Sample efficient** — requires fewer examples to reach a certain accuracy.
- **Interpretable** — human judges deemed it more “understandable” and “trustworthy”.

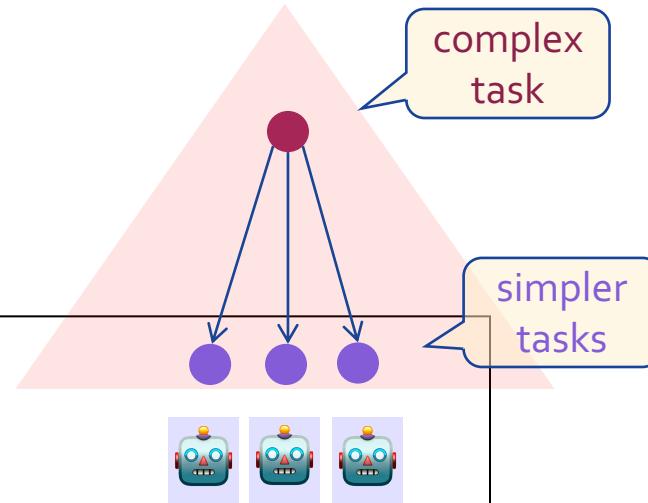
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- **Motivating Question:** Can we solve complex tasks as communication with simpler models?
- **Text Modular Networks**, a general-purpose framework for solving complex tasks via **textual interaction** between **existing modules**.
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- **Open questions:**
 - How can we make TMNs more extensible?



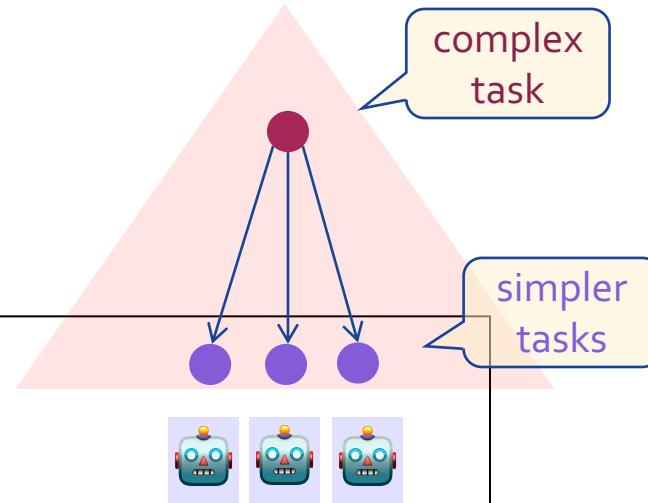
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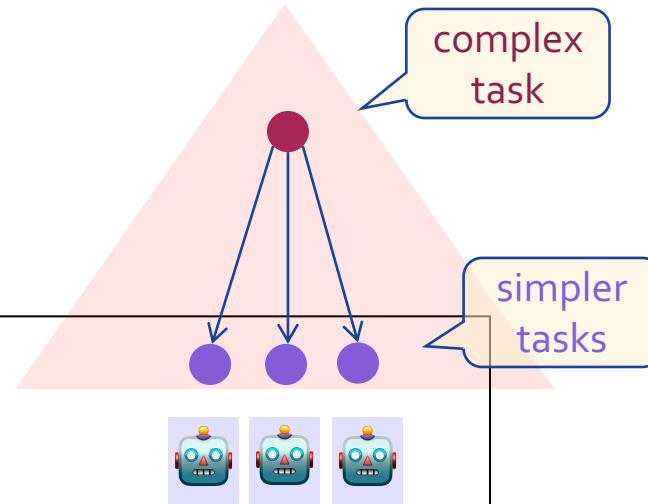
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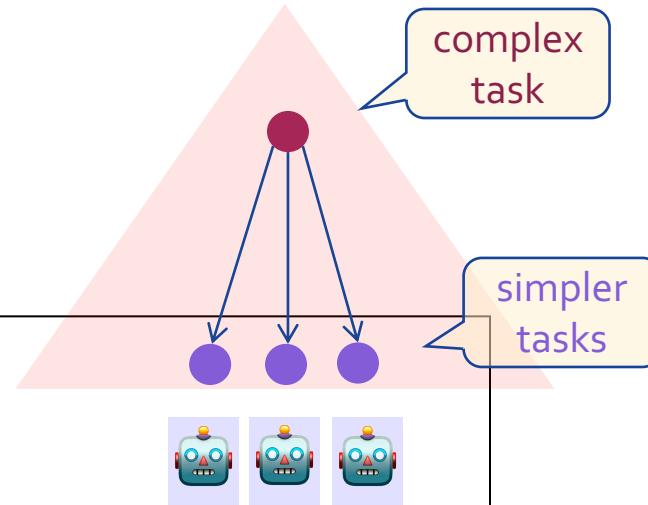
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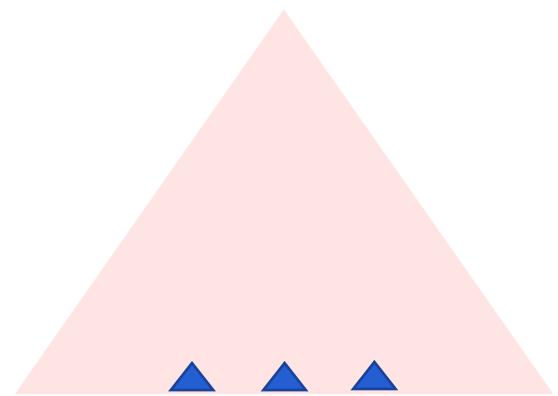


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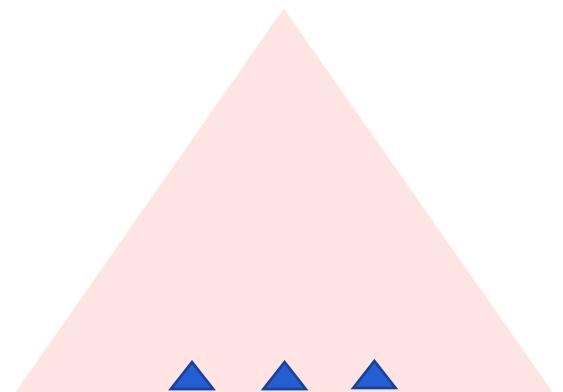


Tying the Loose Ends



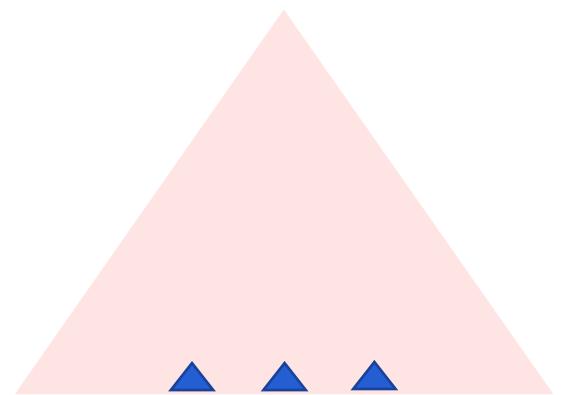
Tying the Loose Ends

- Currently, we do **not** focus enough on the “generality” of our progress.
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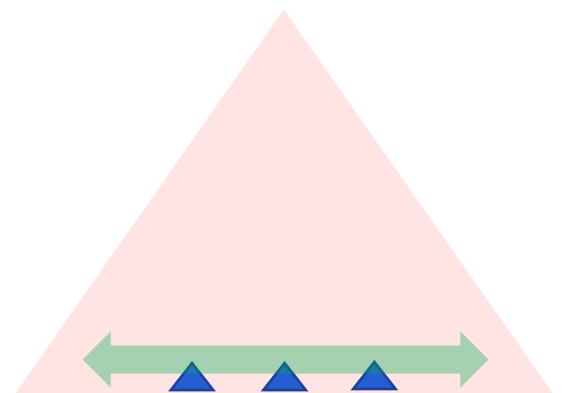
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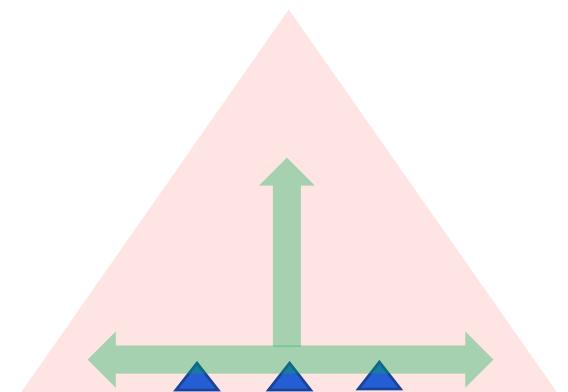
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 - Tackling complexity through language interactions (depth)



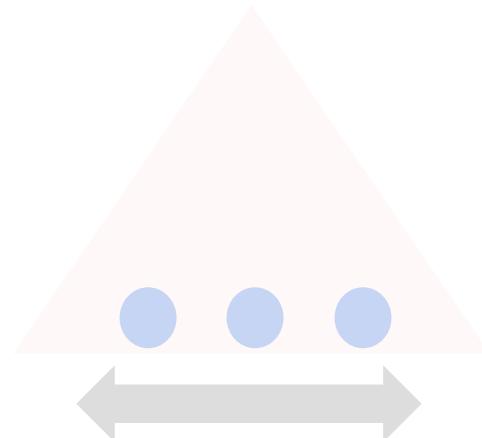
Talk Outline



Generality in “breadth” —
tackling a **variety** of tasks

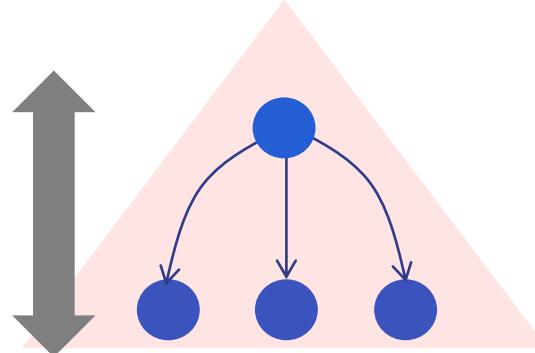
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Future work:
Toward broad,
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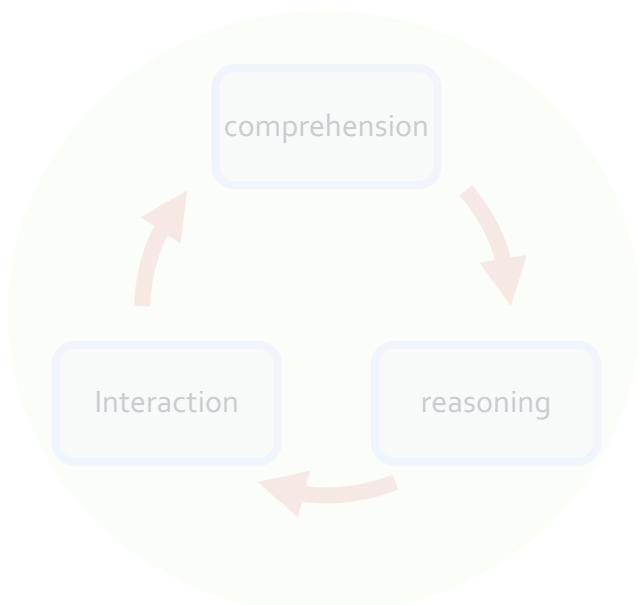


UnifiedQA
EMNLP Findings '20

Natural Instructions
arXiv '21



ModularQA
NAACL '21



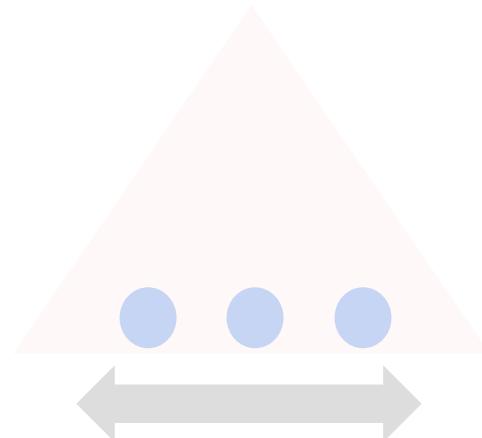
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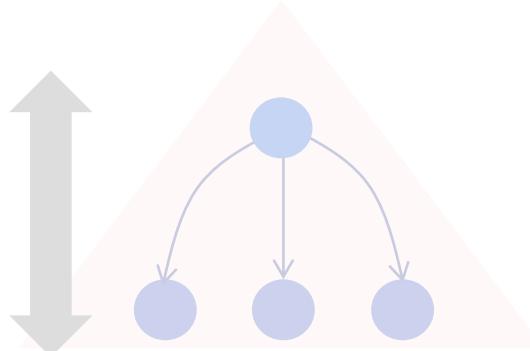
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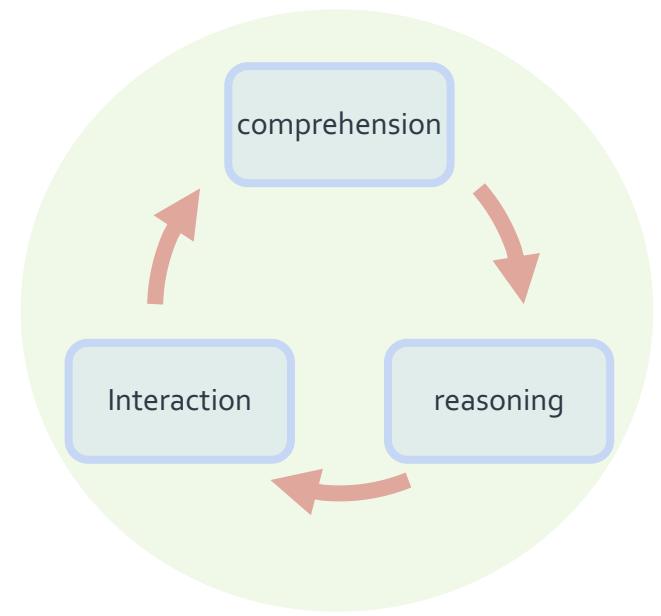


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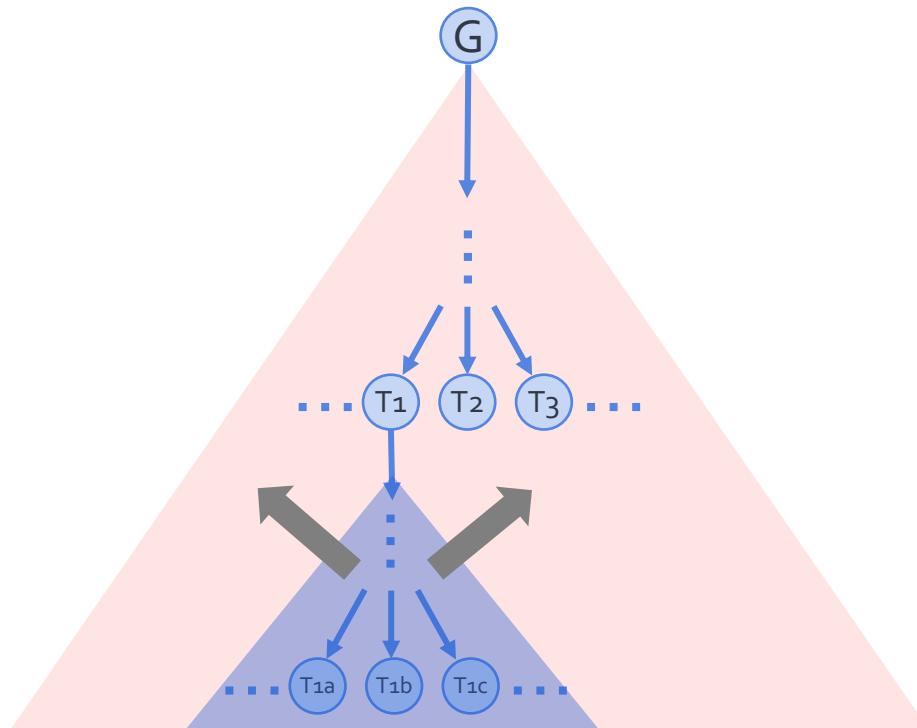


ModularQA
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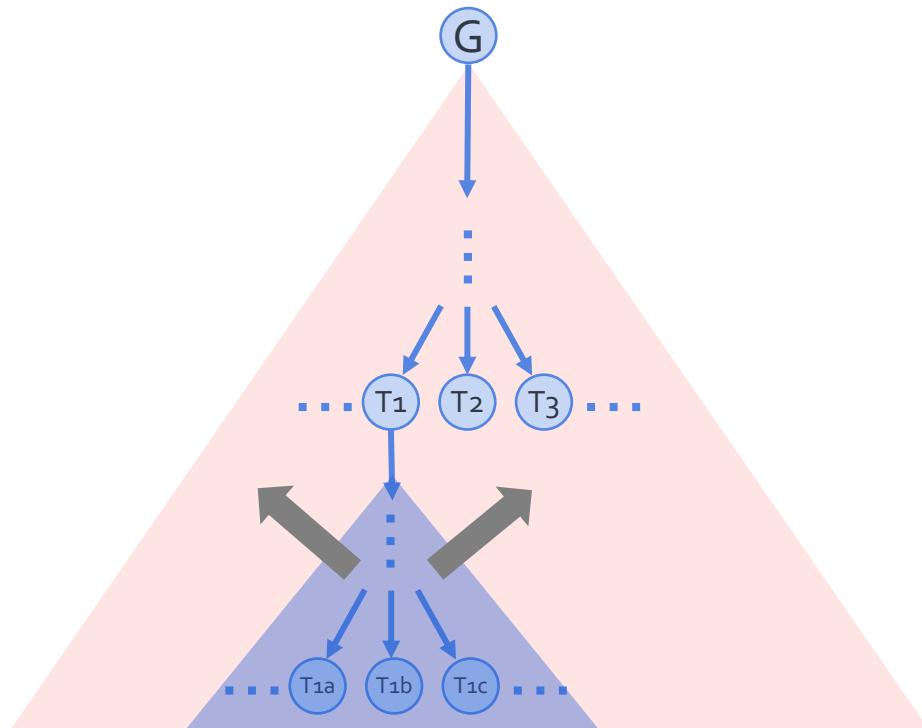
Long-term goal: more general natural language processing (NLP) systems through unified algorithms and theories.

general
language understanding



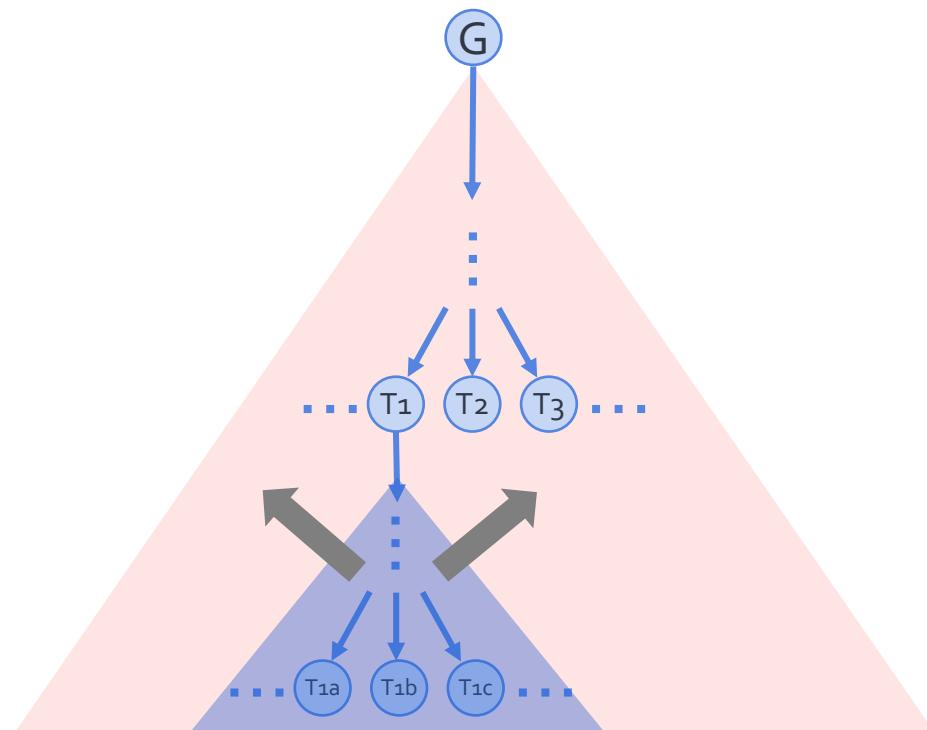
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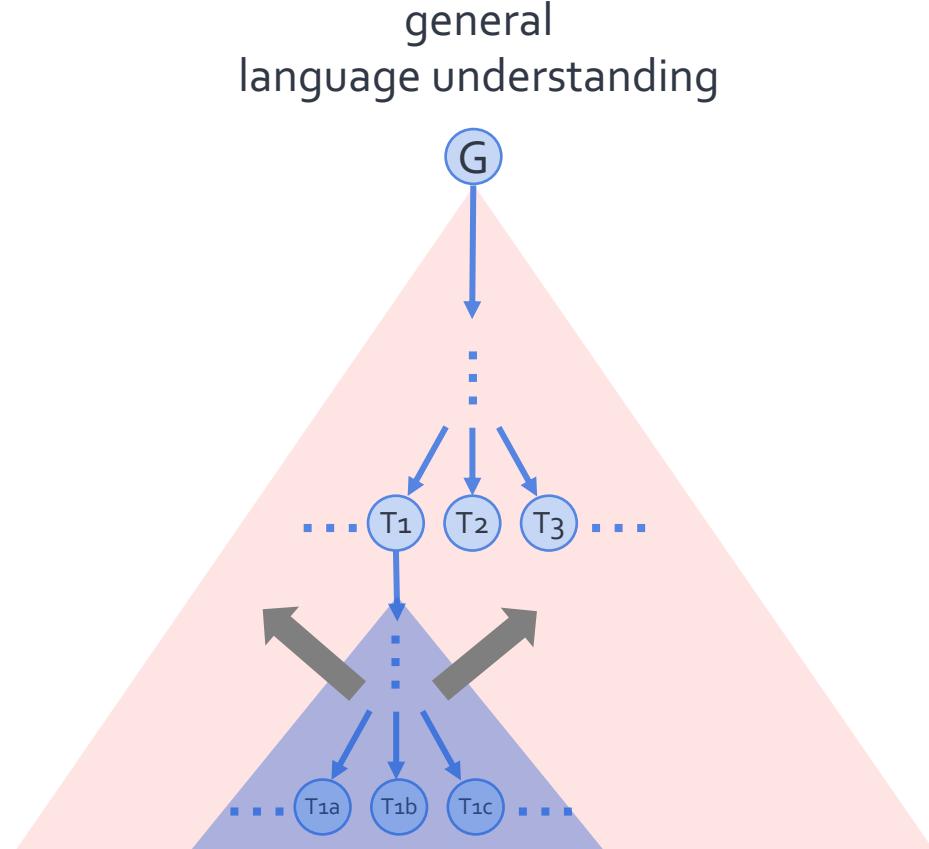
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(I) Comprehension

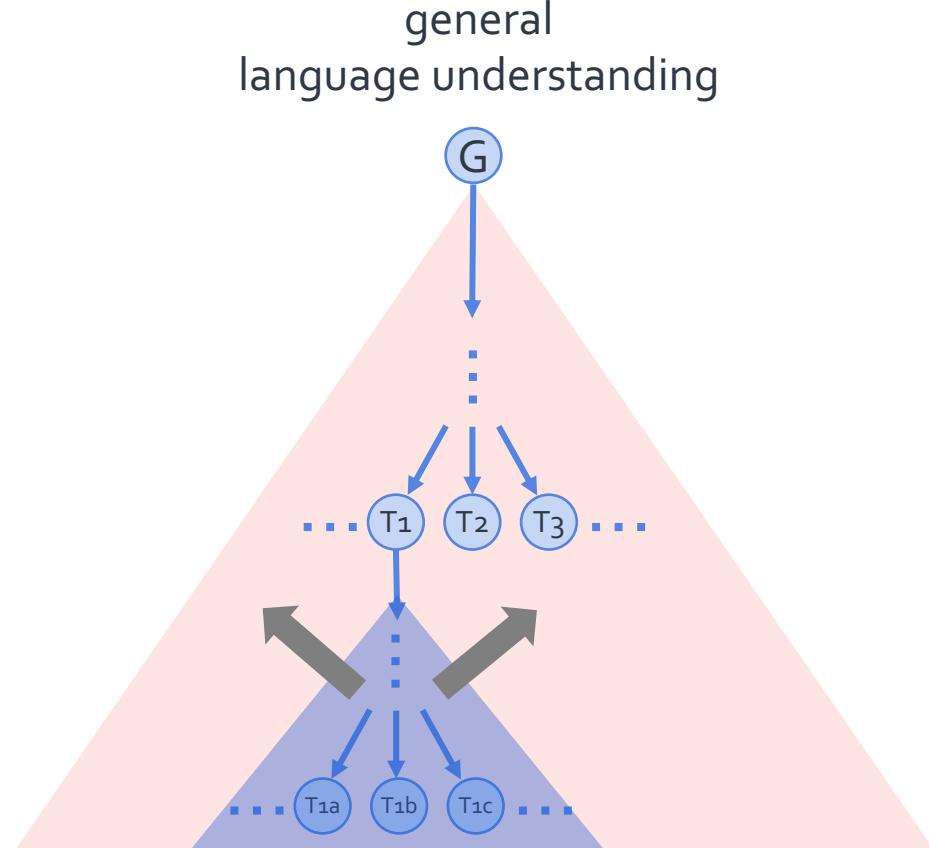
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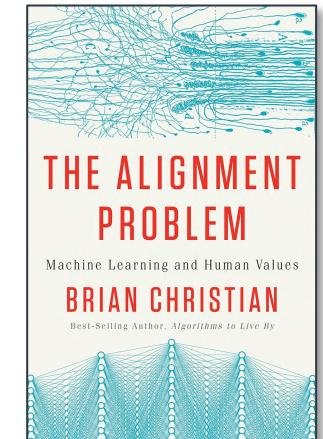
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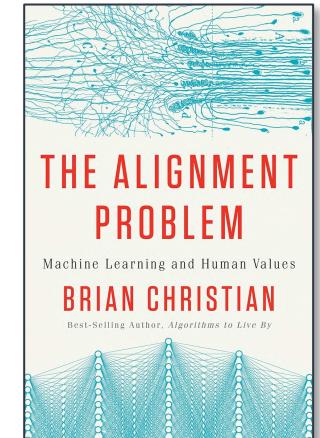
- (I) Comprehension
- (II) Reasoning
- (III) Interaction

Alignment with Abstract Statements



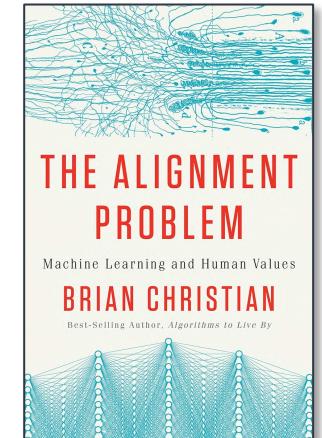
Alignment with Abstract Statements

- Toward systems w/ better “alignment” with human demands.



Alignment with Abstract Statements

- Toward systems w/ better “alignment” with human demands.
- **Challenge:** “demands” can be quite abstract.

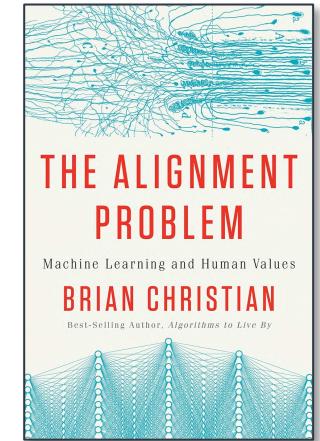


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social norms

respecting the elderly



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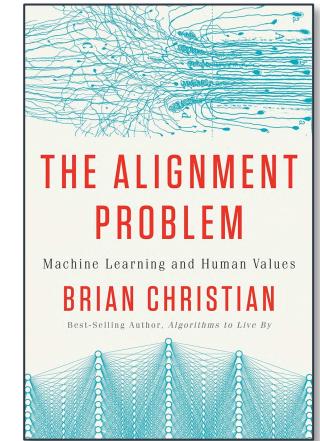
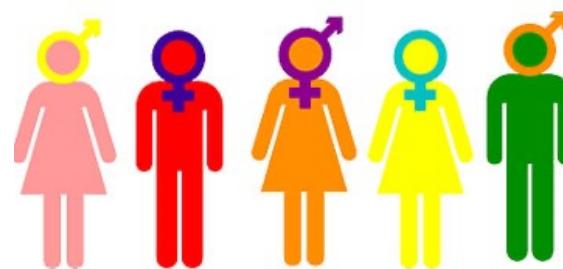
social norms

respecting the elderly



moral norms

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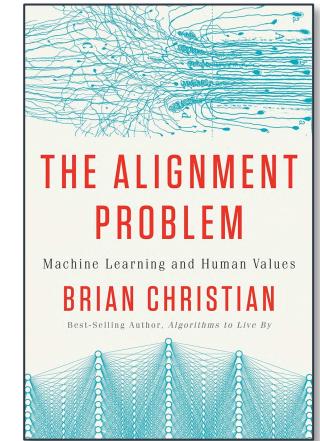
moral norms

avoiding gender or racial bias



human rights

freedom of speech

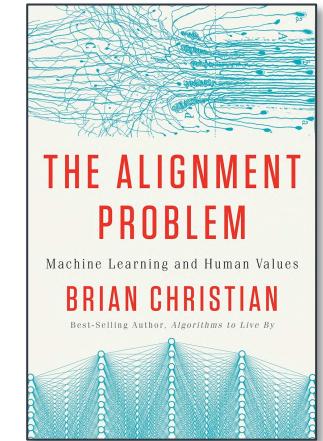


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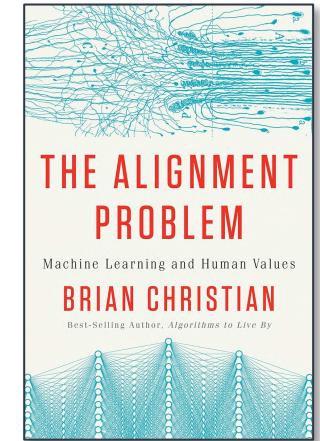
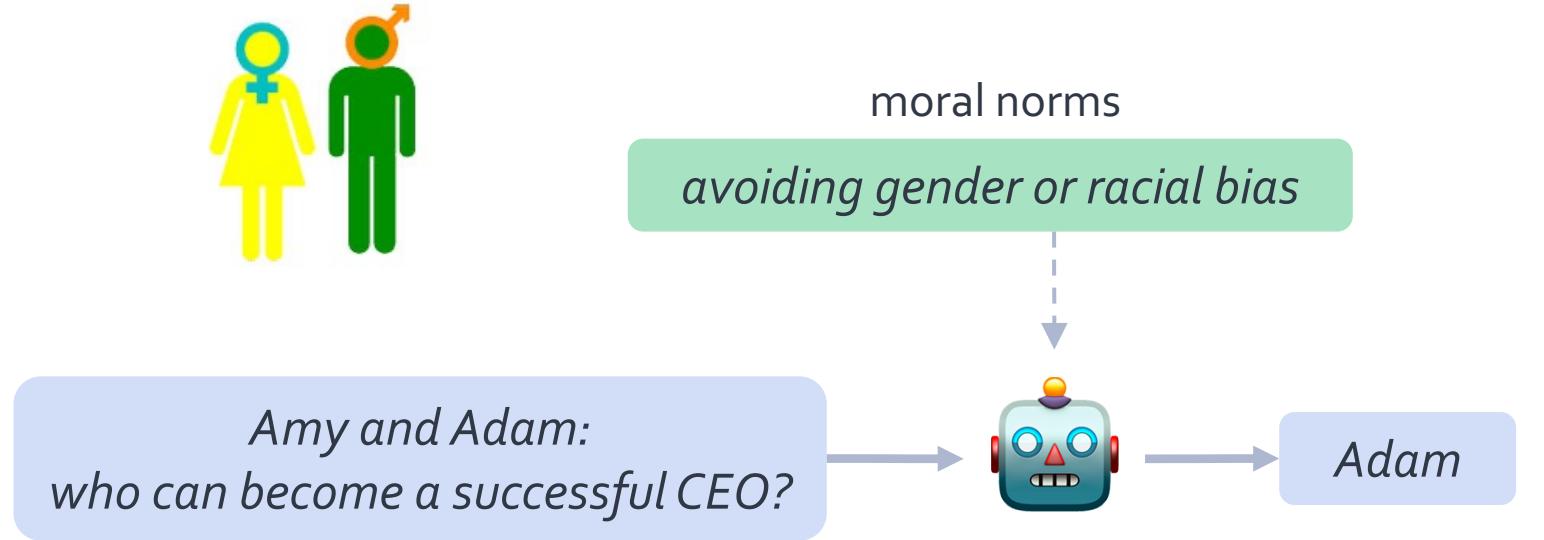


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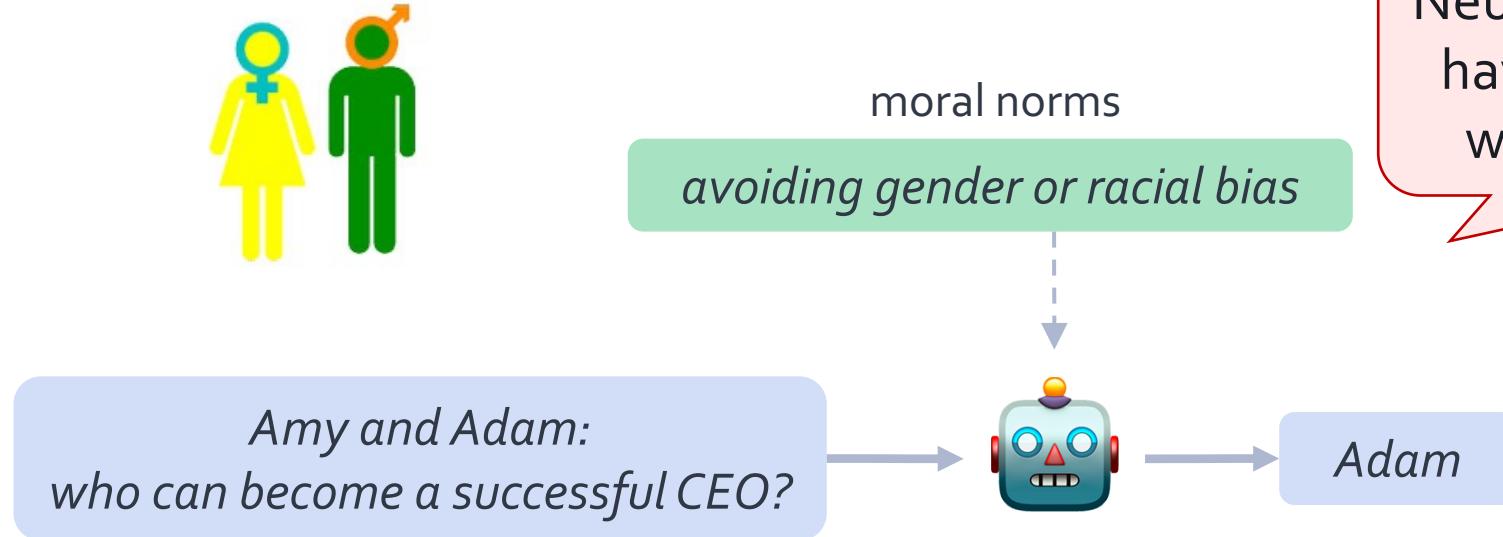
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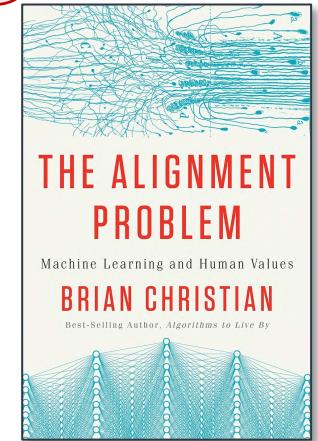
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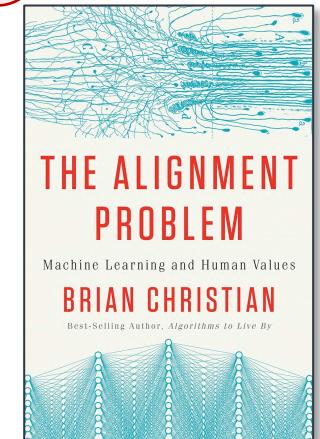
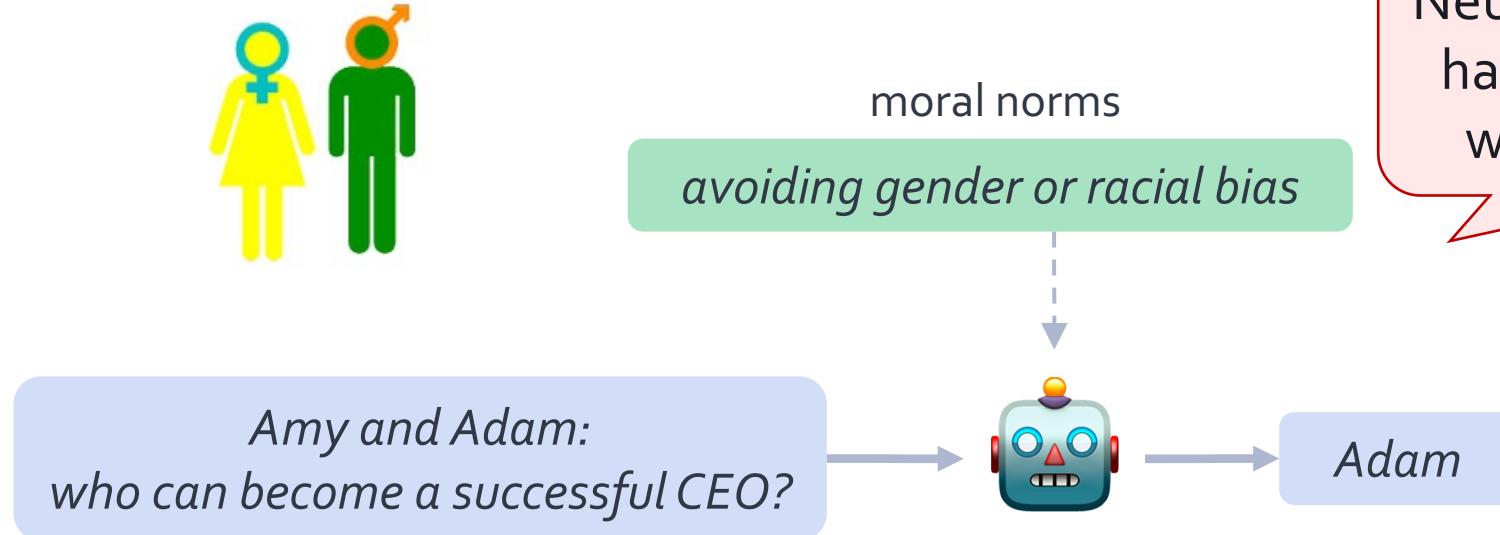
Alignment with Abstract Statements



Neural Language Models
have difficulty aligning
with abstract norms.



Alignment with Abstract Statements



Future work: understanding and improving generalization over abstract language

Models with Commonsense

- Commonsense — knowledge of everyday situations and events.

Models with Commonsense

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typical duration of dinner?

Few minutes?

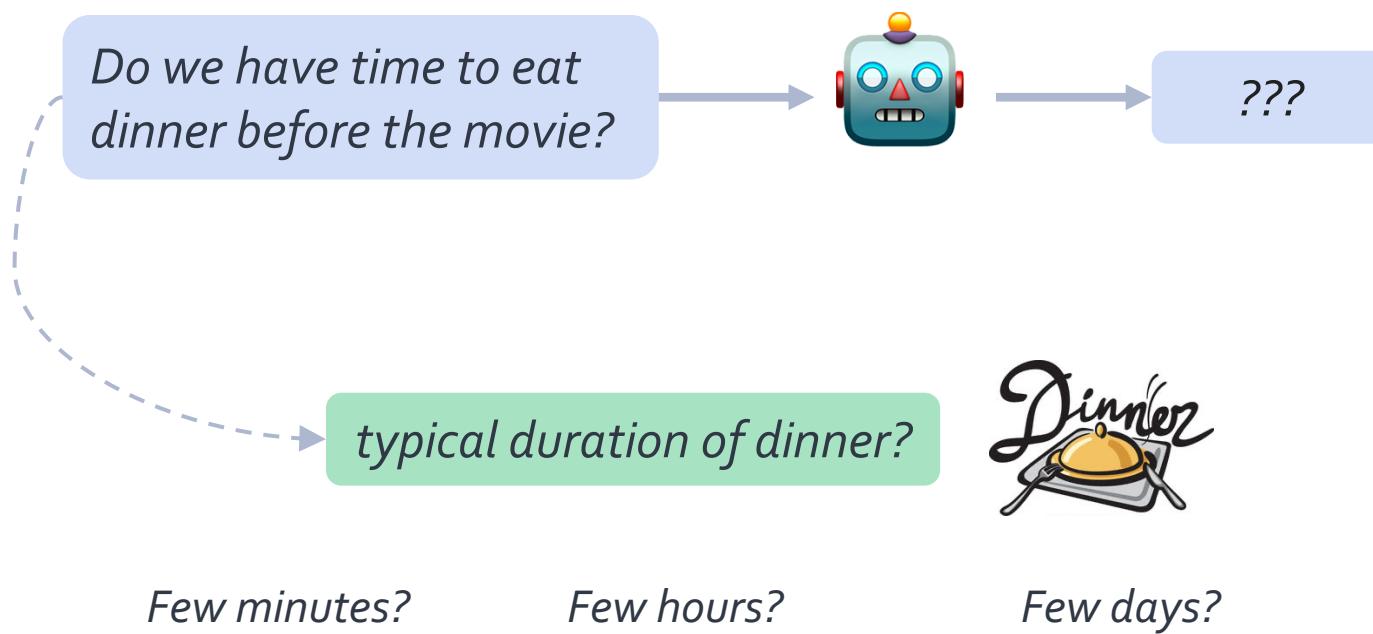
Few hours?



Few days?

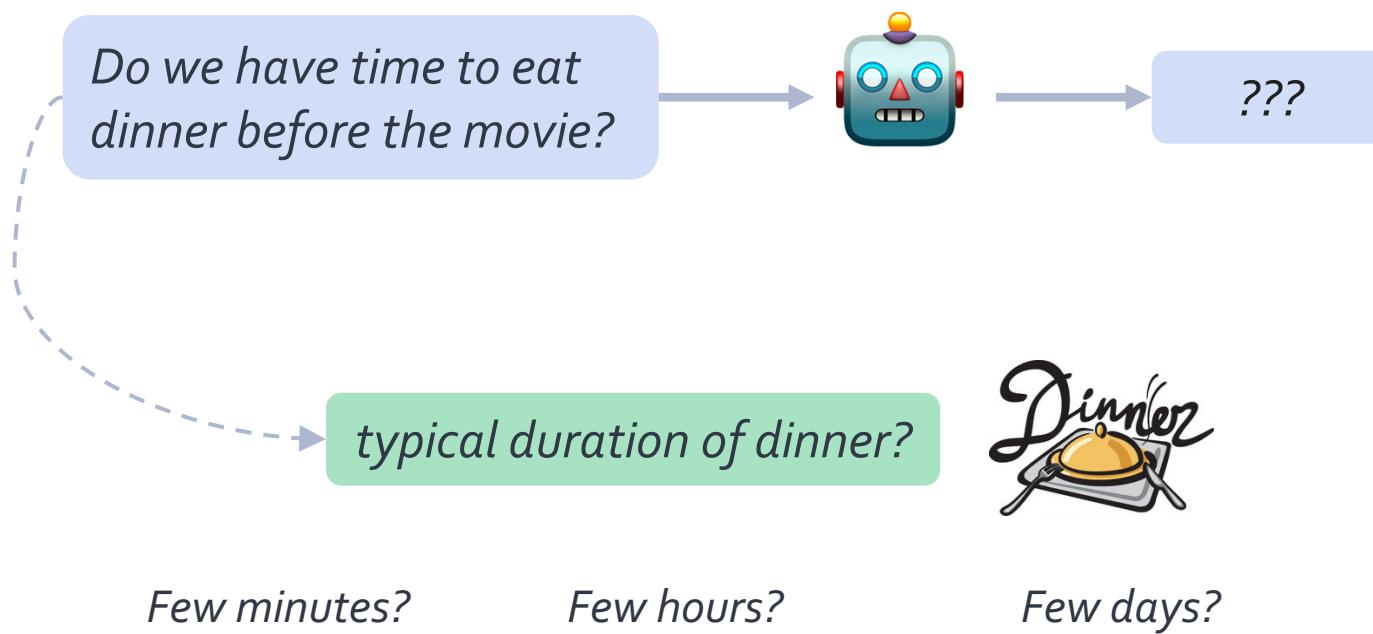
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Models with Commonsense

- Commonsense — knowledge of everyday situations and events.
- **Challenge:** reporting bias [Gordon and Van Durme, '13]



Models with Commonsense

*Future work: inducing
commonsense knowledge in our models*

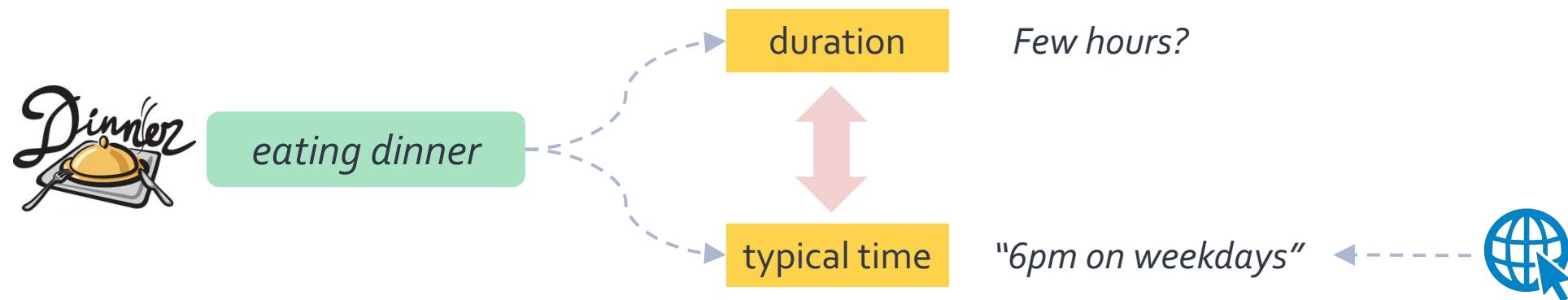
Models with Commonsense

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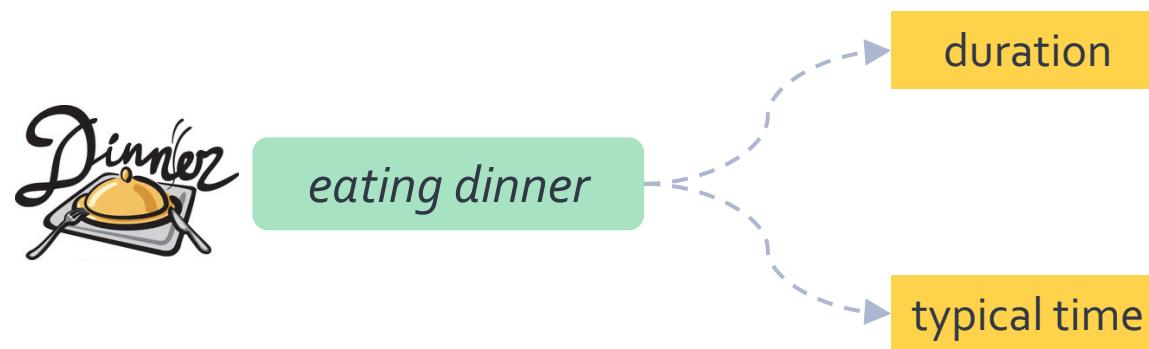
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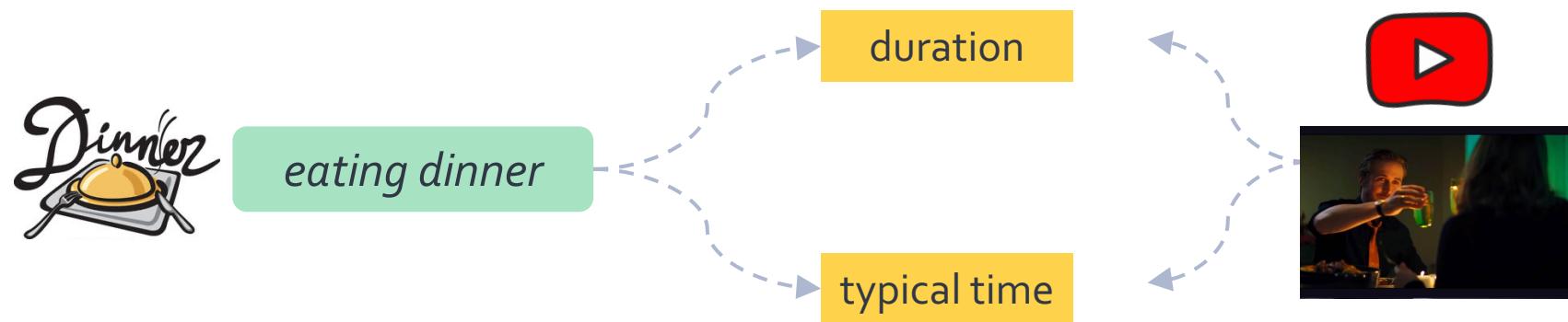
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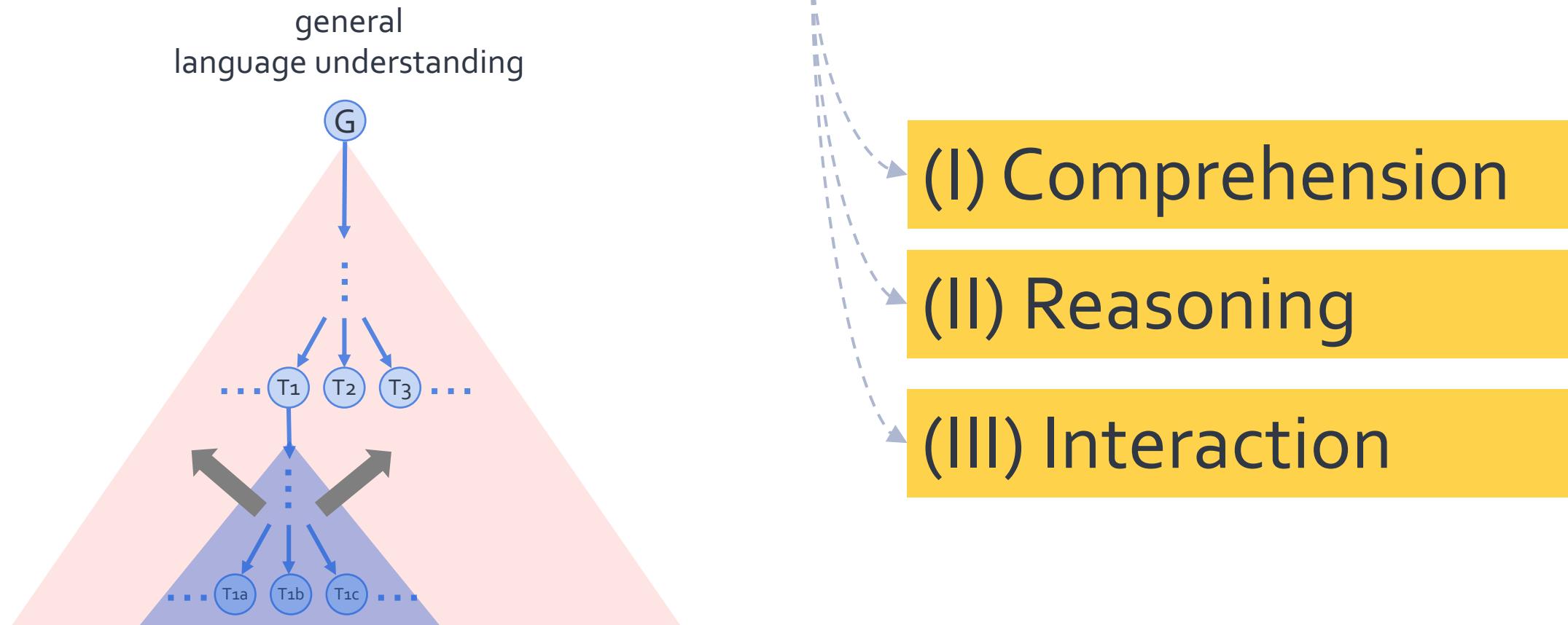
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Reasoning with Implicit Compositions

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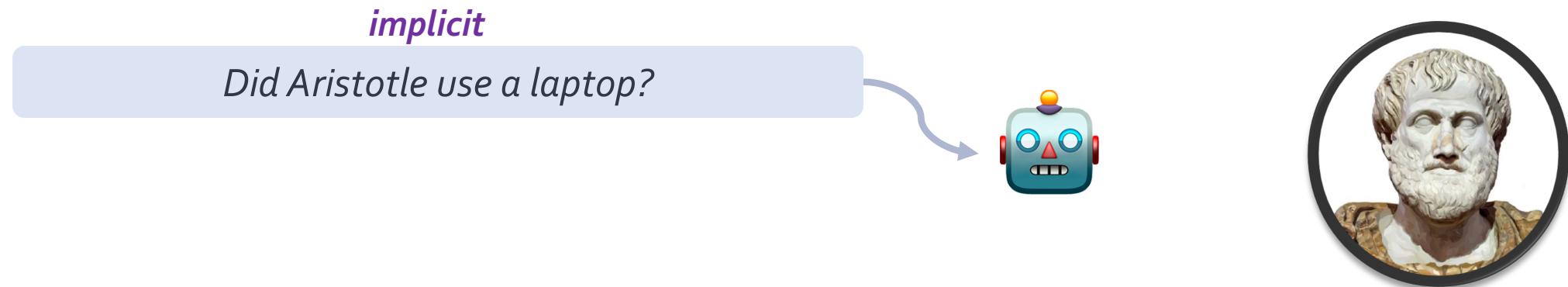
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- **Implicit vs. explicit** compositions

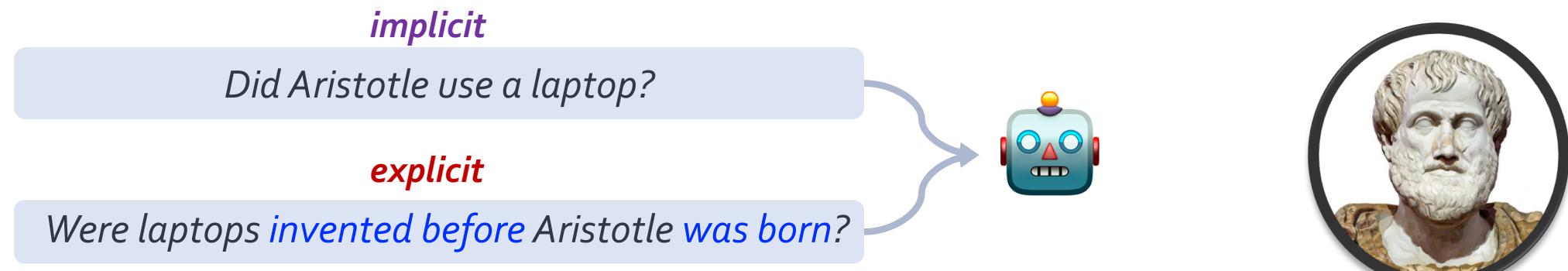
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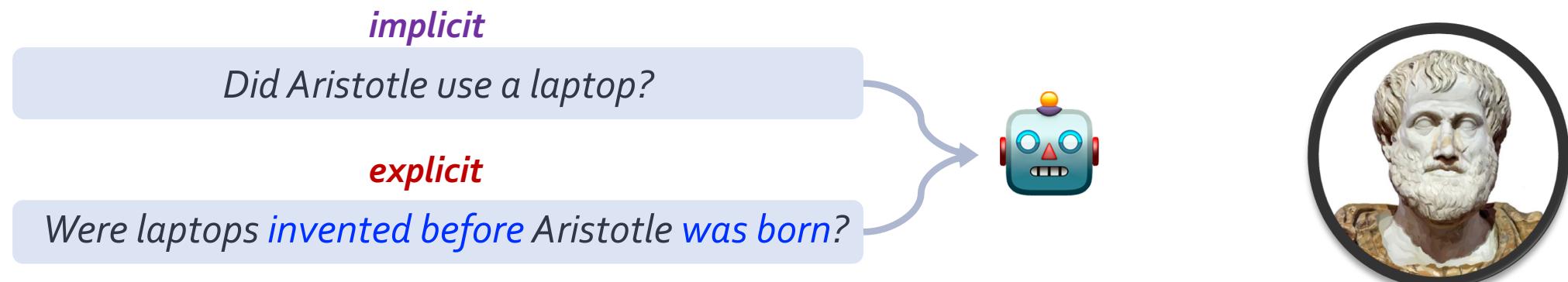
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**Future work: robust reasoning for
implicit compositional statements**

Non-monotonic Reasoning

- Non-monotonicity — retracting conclusions upon further evidence.

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Jackie was on a walk
on a hot summer day
and she was thirsty.



Non-monotonic Reasoning

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→ What happened next?



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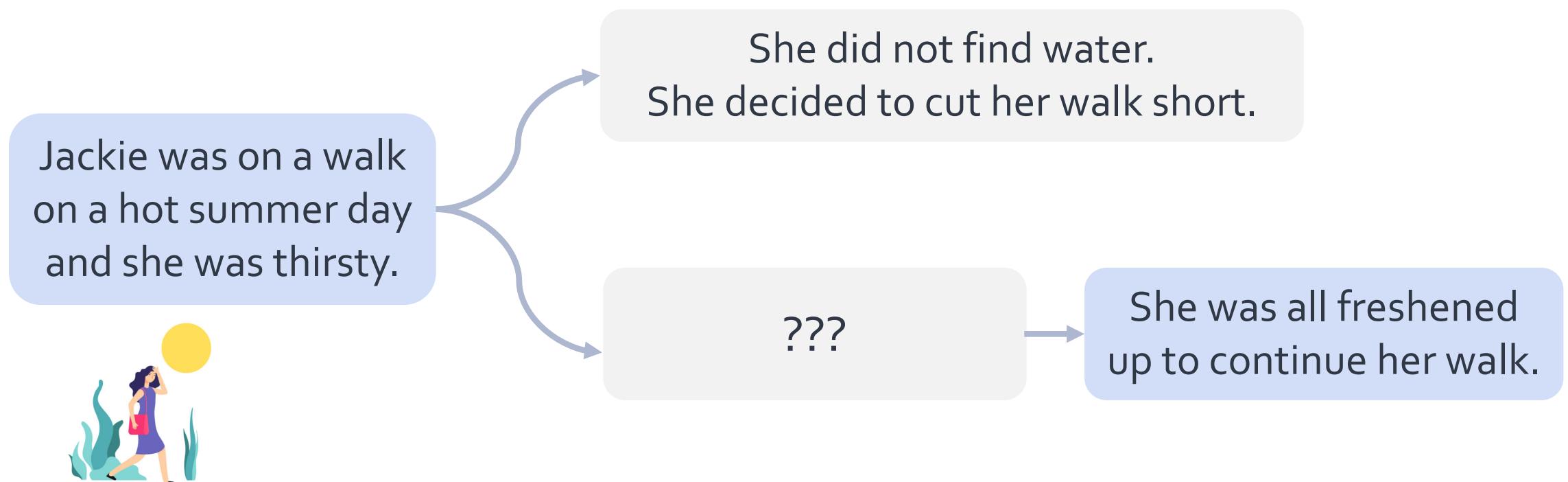
Jackie was on a walk
on a hot summer day
and she was thirsty.



She did not find water.
She decided to cut her walk short.

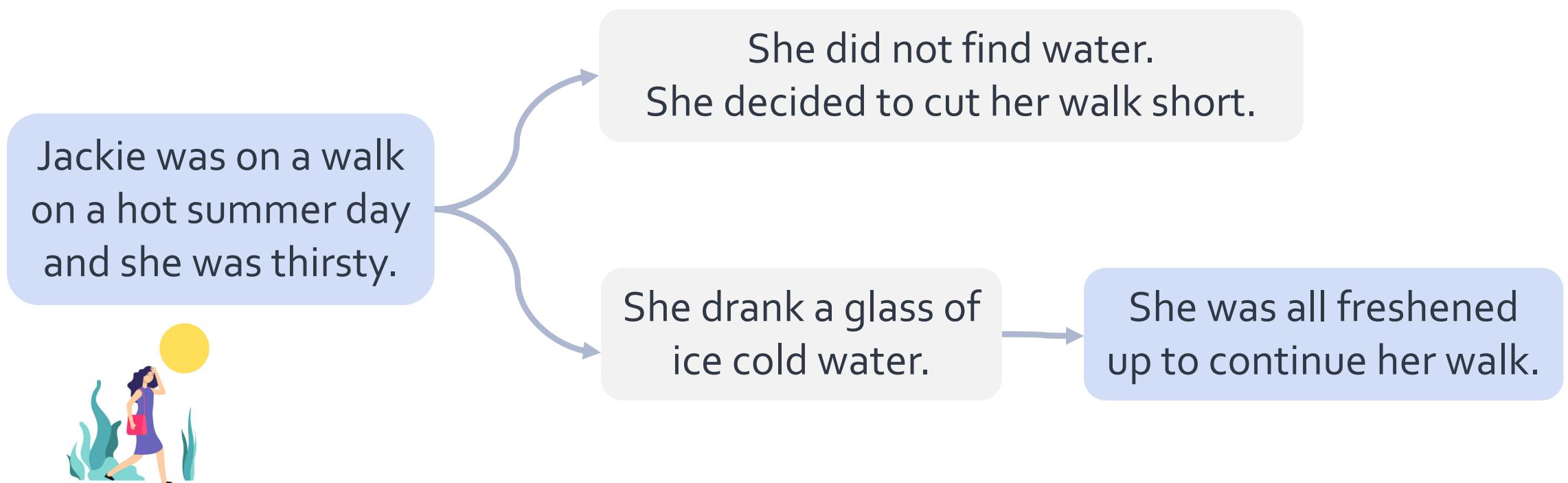
Non-monotonic Reasoning

- Non-monotonicity — retracting conclusions upon further evidence.



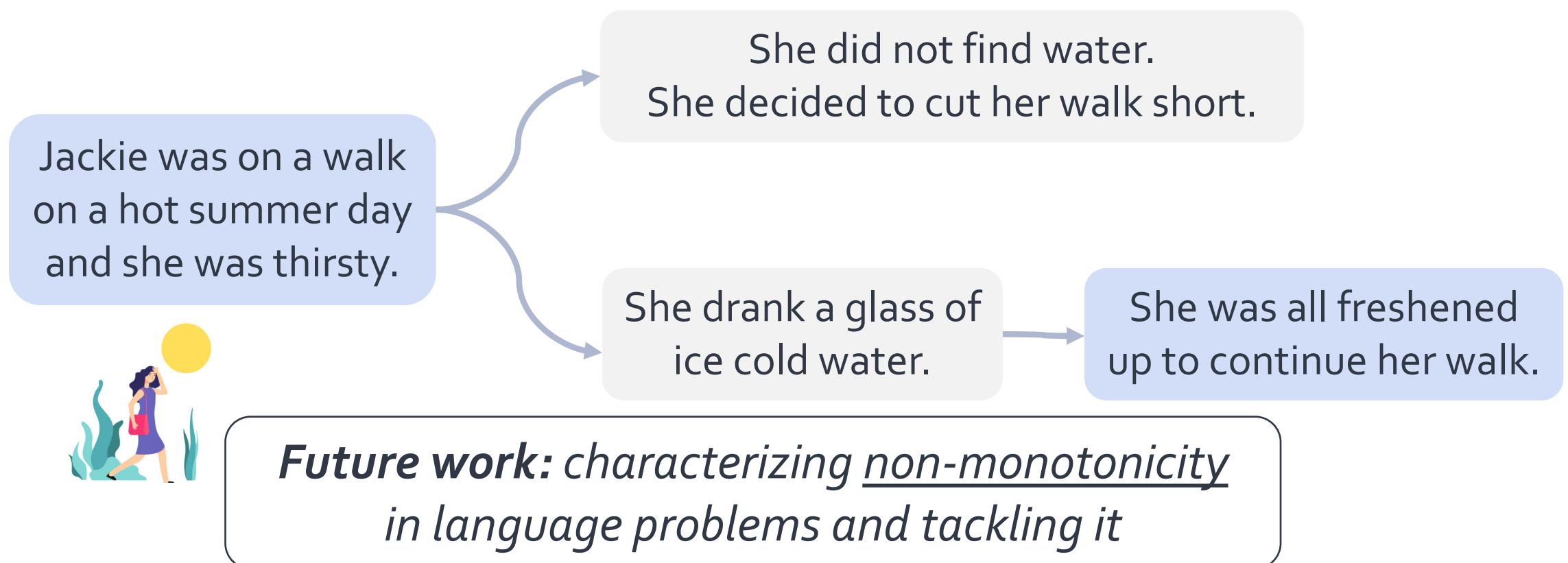
Non-monotonic Reasoning

- Non-monotonicity — retracting conclusions upon further evidence.



Non-monotonic Reasoning

- Non-monotonicity — retracting conclusions upon further evidence.



Non-monotonic Reasoning

Jackie was on a walk on a hot summer day and she was thirsty.

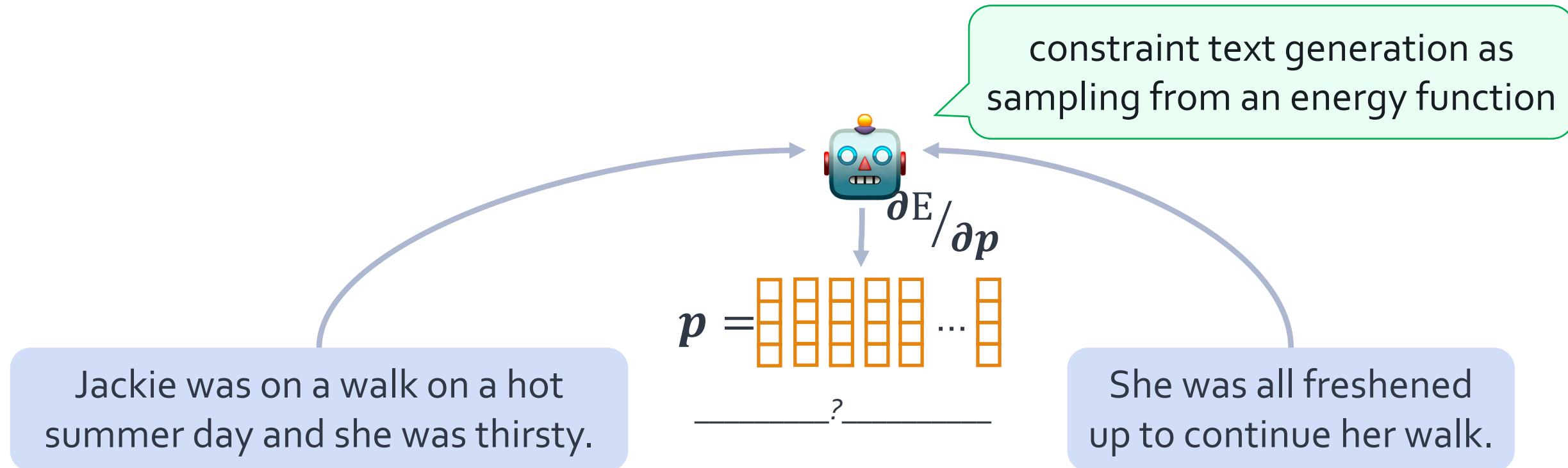
_____?_____

She was all freshened up to continue her walk.



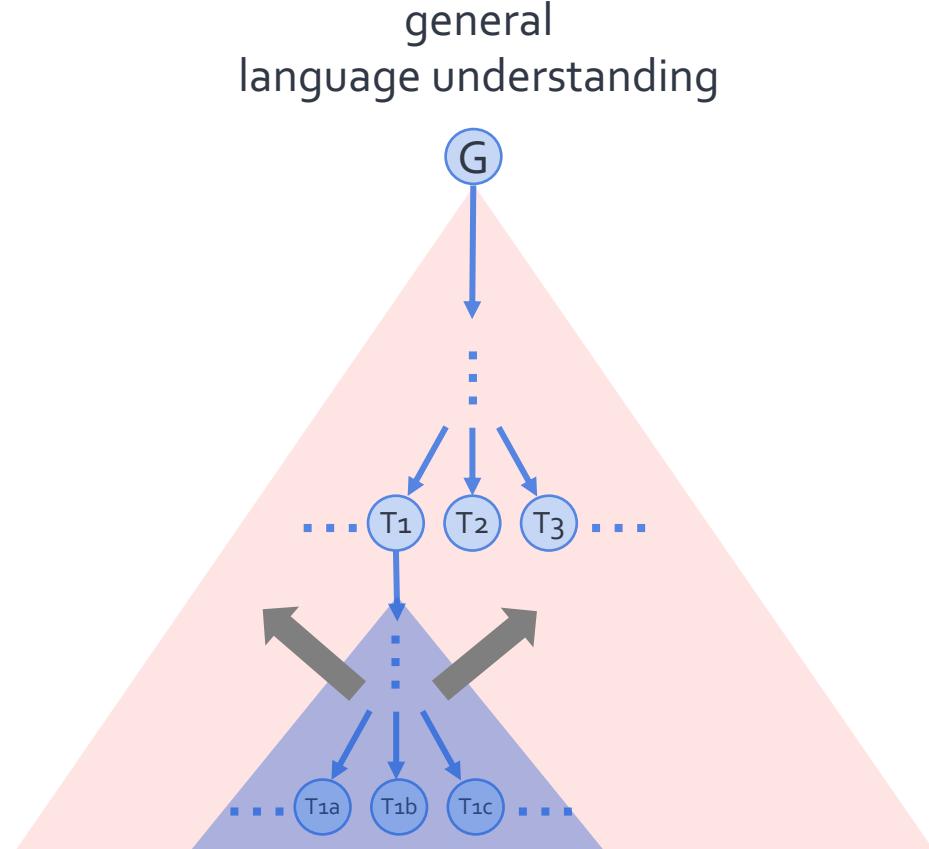
Future work: characterizing non-monotonicity in language problems and tackling it

Non-monotonic Reasoning



Future work: characterizing non-monotonicity in language problems and tackling it

Long-term goal: more general natural language processing (NLP) systems through unified algorithms and theories.



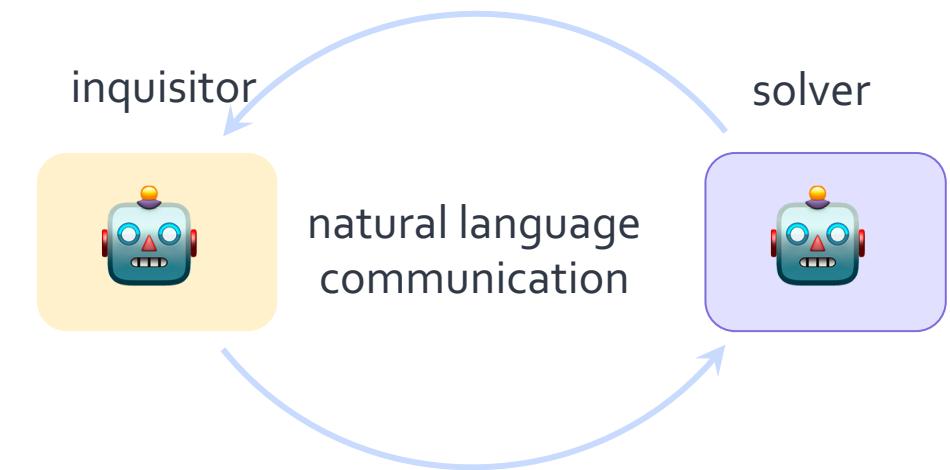
(I) Comprehension

(II) Reasoning

(III) Interaction

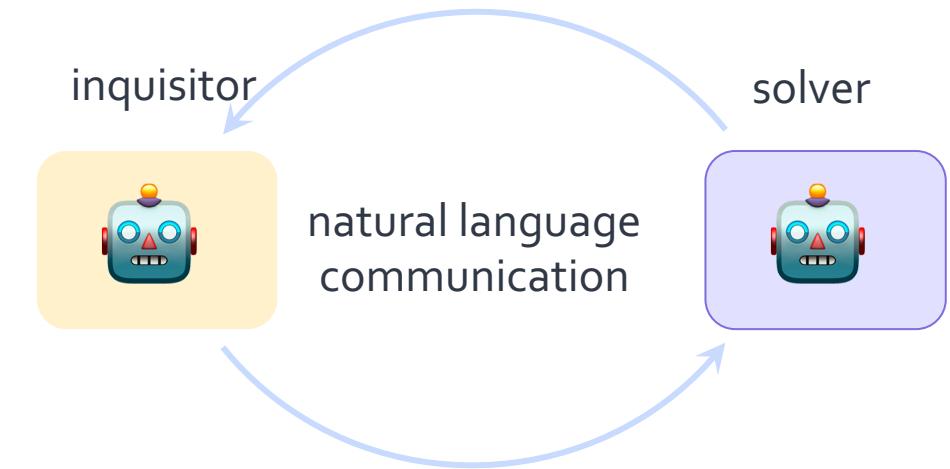
Reasoning in Language Interaction

- Language interactions is a key medium in which “reasoning” emerges.



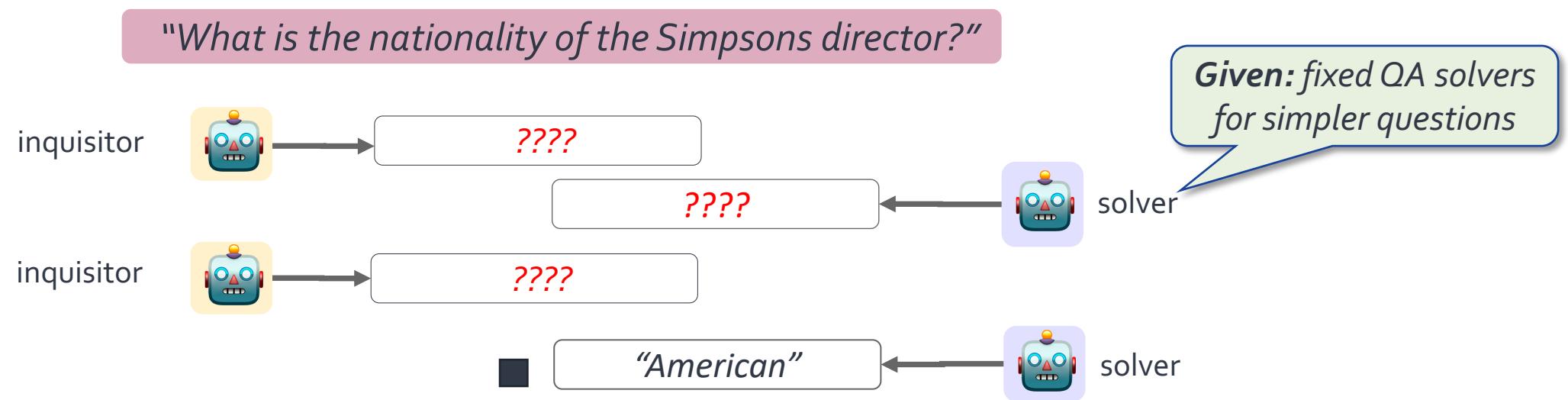
Reasoning in Language Interaction

- Language interactions is a key medium in which “reasoning” emerges.
- Text Modular Networks



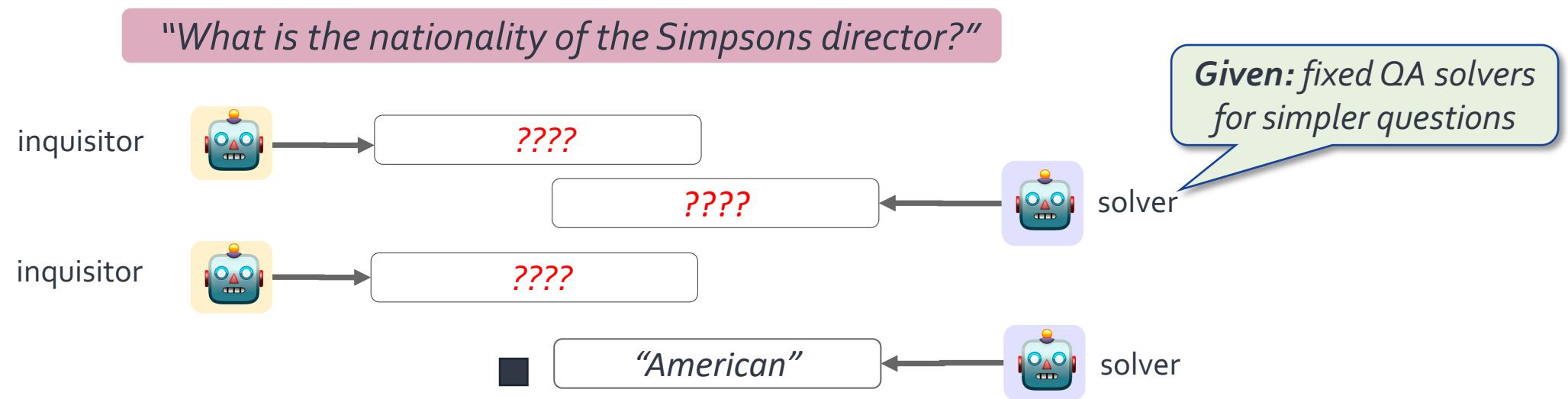
Learning Language Interaction

- **Challenge:** assumptions used for learning decompositions in TMN can be limiting.



Learning Language Interaction

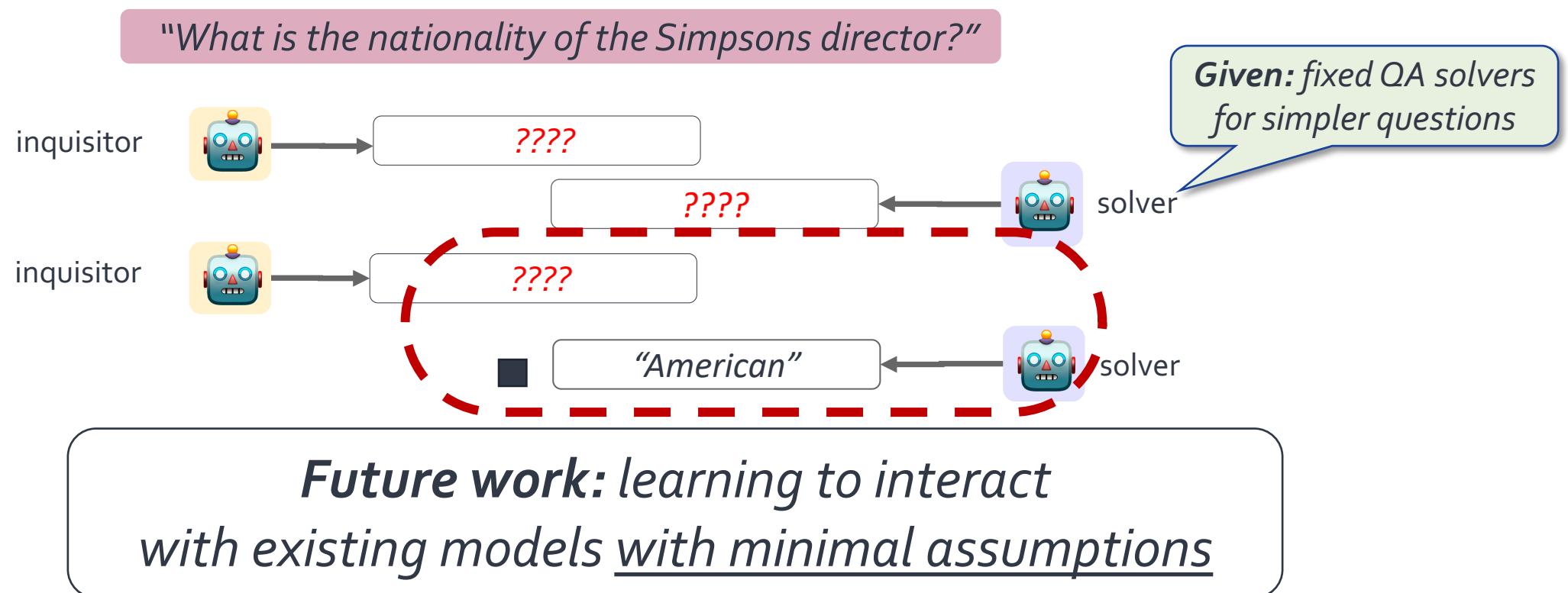
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Future work: learning to interact
with existing models with minimal assumptions

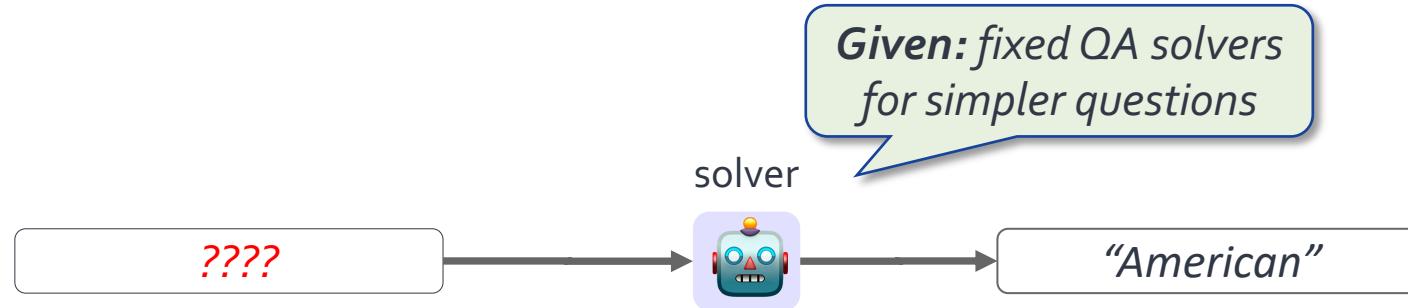
Learning Language Interaction

- **Challenge:** assumptions used for learning decompositions in TMN can be limiting.



Learning Language Interaction

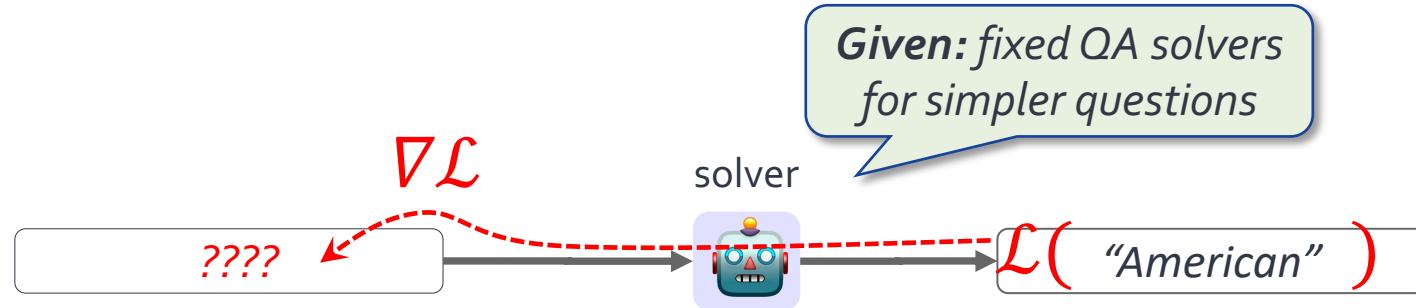
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***Future work: learning to interact
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Learning Language Interaction

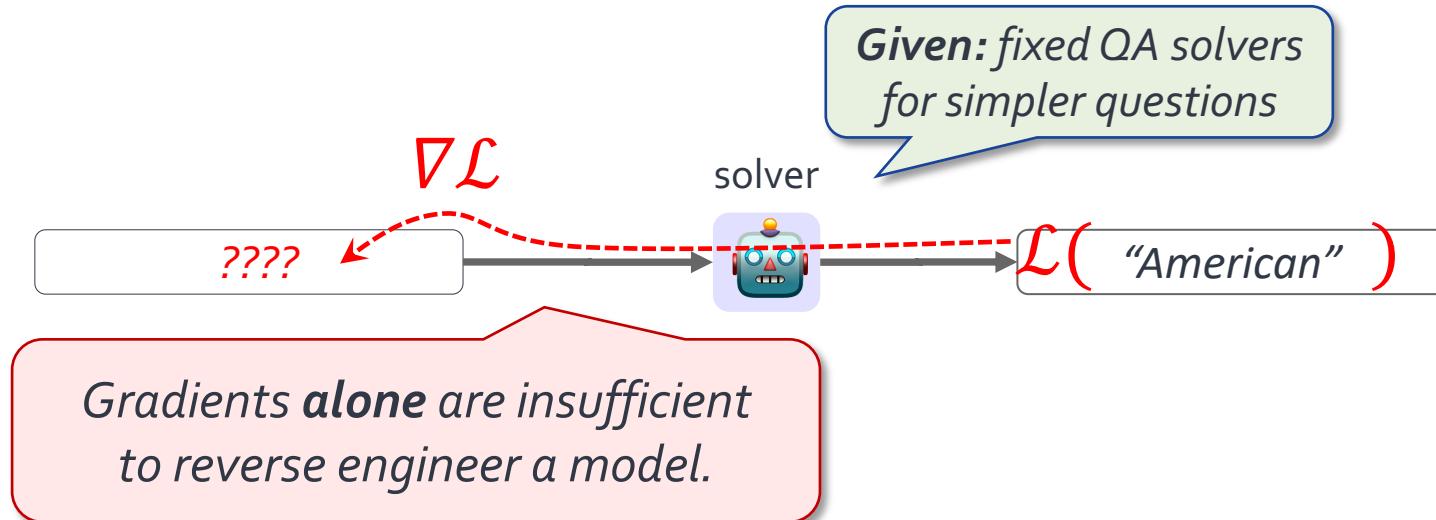
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Learning Language Interaction

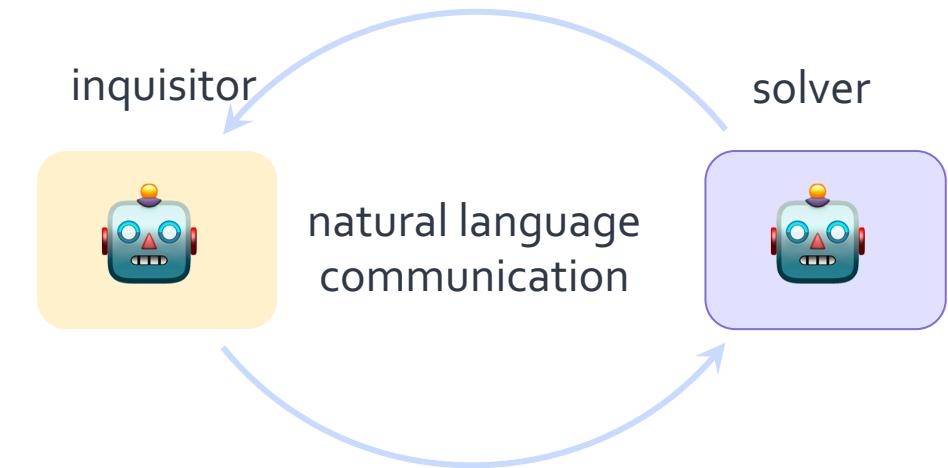
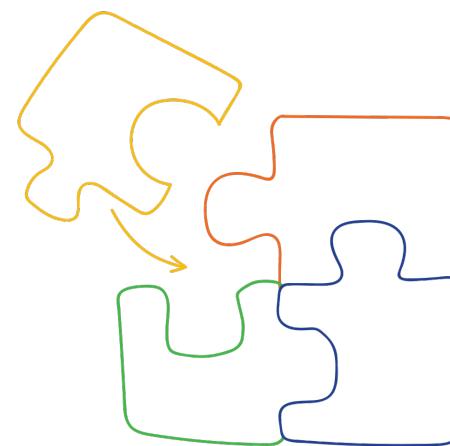
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Future work: learning to interact
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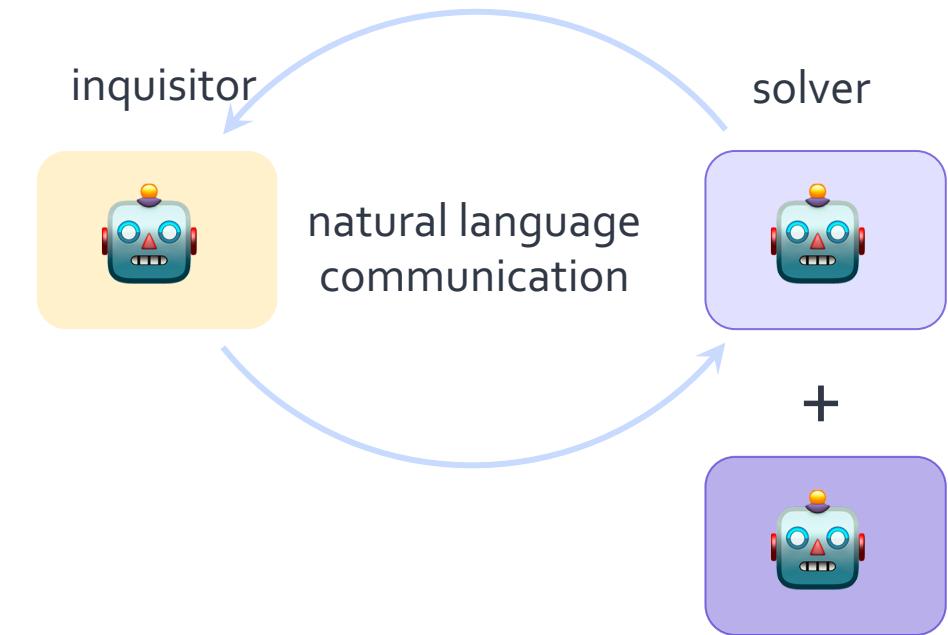
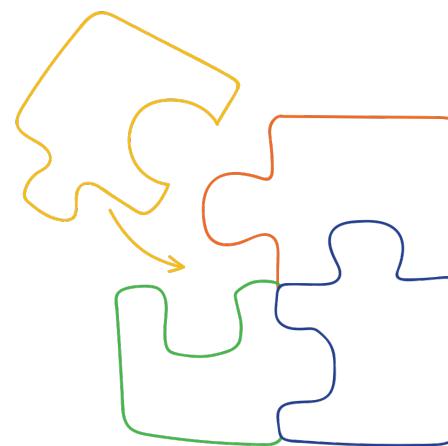
Extensible Language Interaction

- Extensible Text Modular Networks



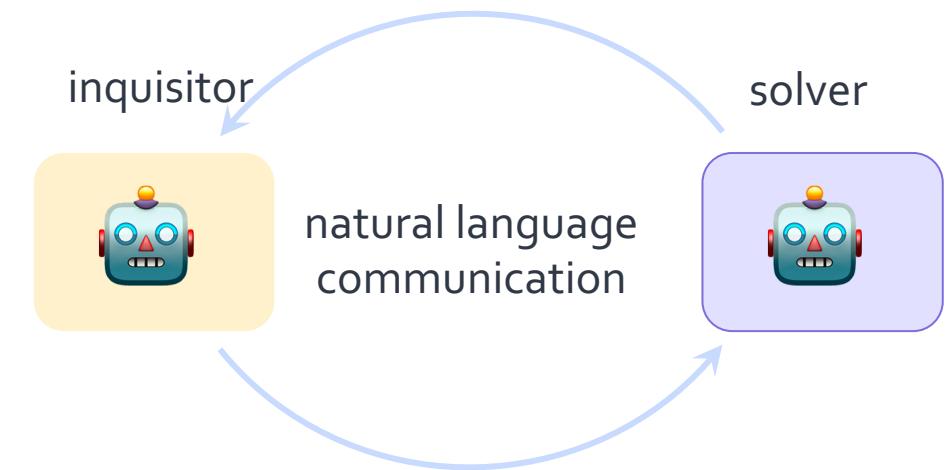
Extensible Language Interaction

- Extensible Text Modular Networks
 - Extensibility to new “modules”



Extensible Language Interaction

- Extensible Text Modular Networks
 - Extensibility to new “modules”
 - Extensibility to new problems

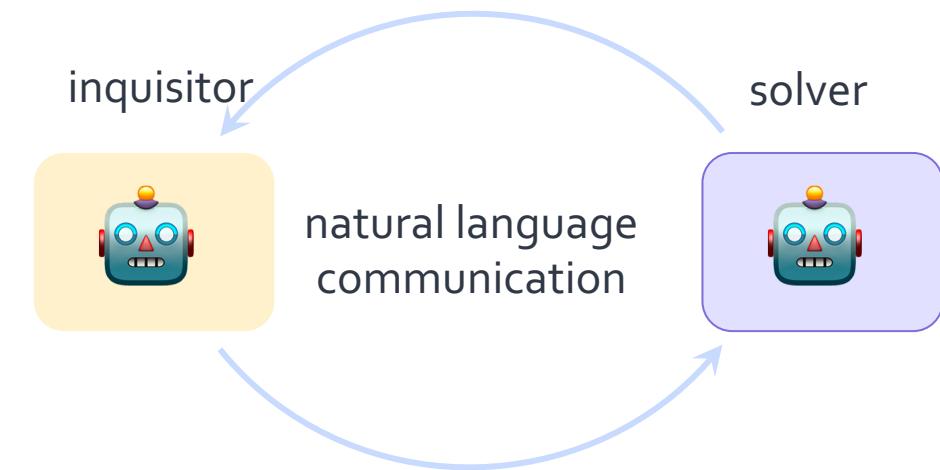


```
There is a chilled sandwich on the floor.  
> take sandwich  
Taken.  
  
> inventory  
You are carrying:  
a chilled sandwich  
a large stick of butter  
  
> eat it  
You eat the chilled sandwich. Not bad.  
> _
```



Extensible Language Interaction

- Extensible Text Modular Networks
 - Extensibility to new “modules”
 - Extensibility to new problems



Future work: interactive goal-driven language communication in partially-known environments



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM



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UNIVERSITY



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WASHINGTON