

Not All Claims are Created Equal: Choosing the Right Statistical Approach to Assess Hypotheses

arxiv.org/abs/1911.03850



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Dan Roth (UPenn).

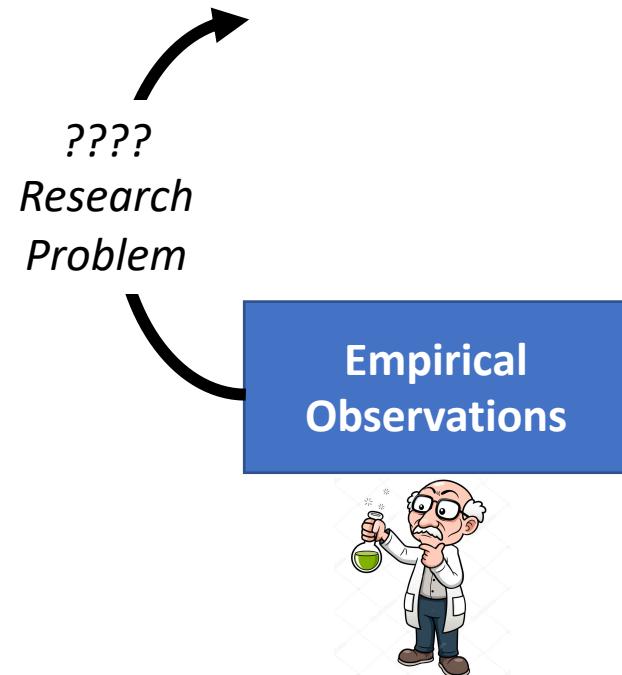
The Cycle of Empirical Research

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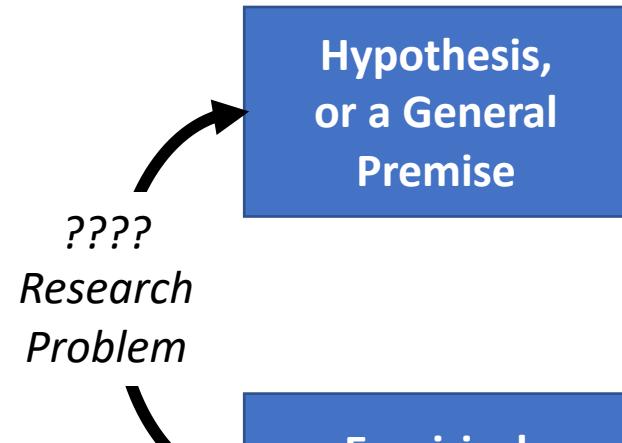
Empirical
Observations



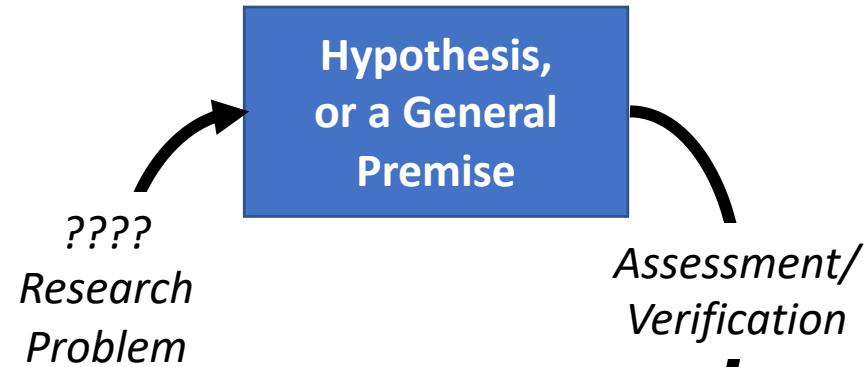
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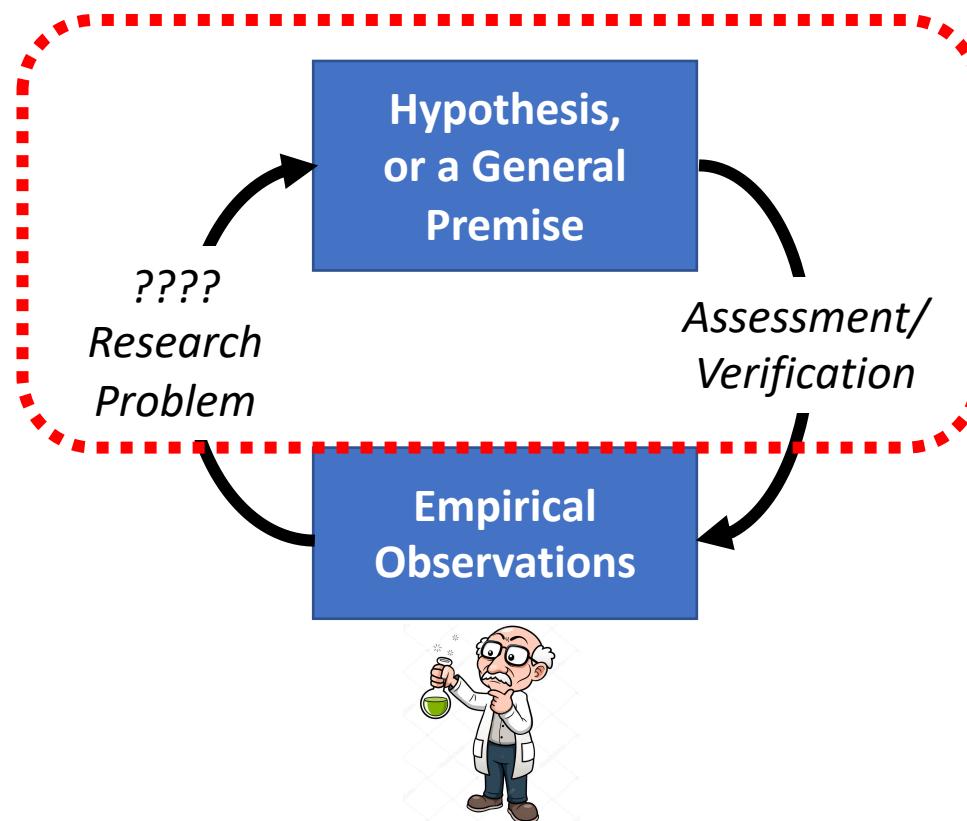
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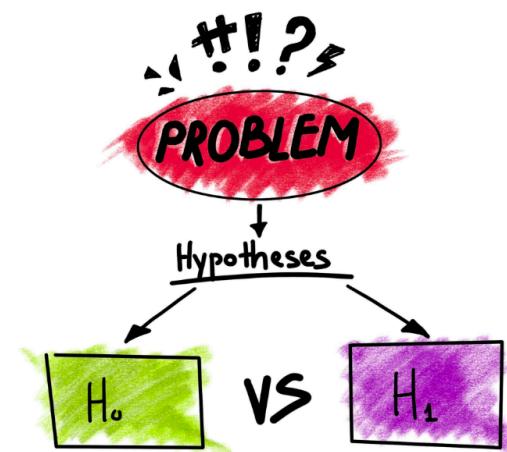
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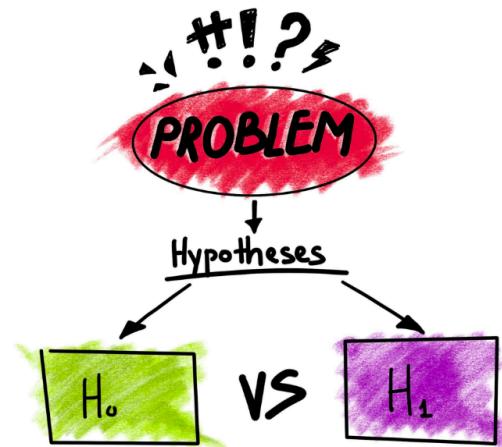


Hypotheses



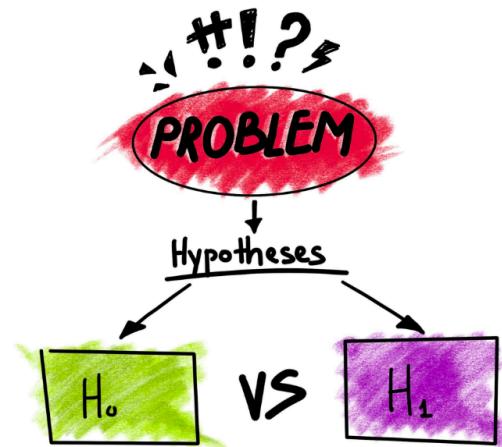
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- A **prediction** about how the world will behave **if our idea is correct**
- Worded as an **if-then** statement
- A hypothesis is a **testable** prediction
- A hypothesis is a **falsifiable** statement
- Terminology:
 - A hypothesis is **never “proved”**
 - But it could be “**supported**” by the evidence



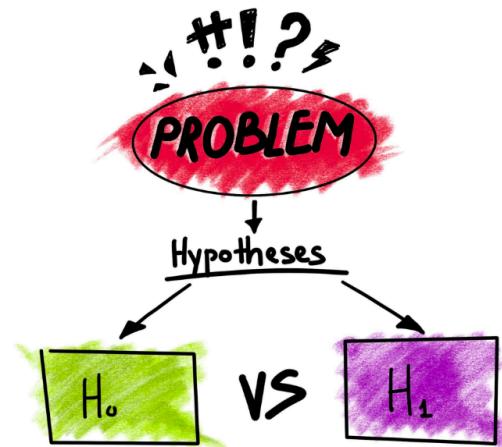
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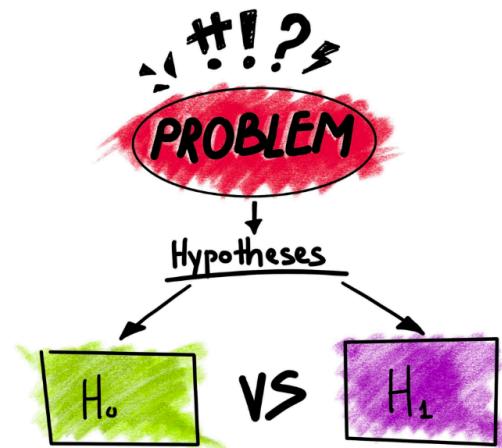
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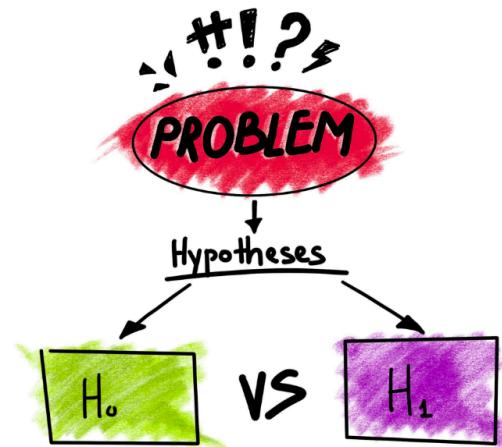
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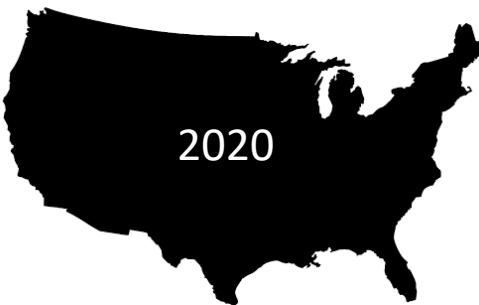
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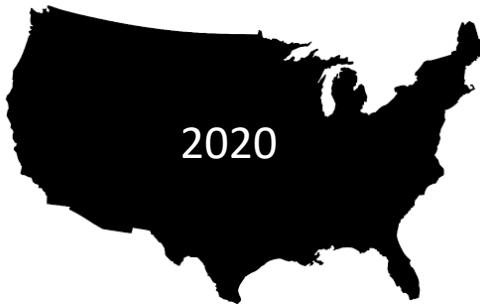
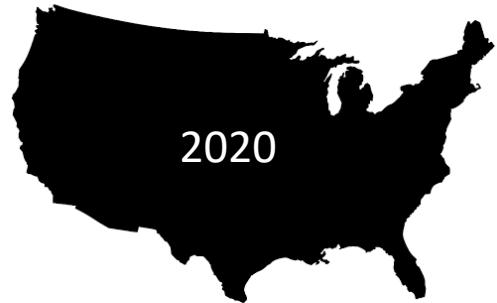


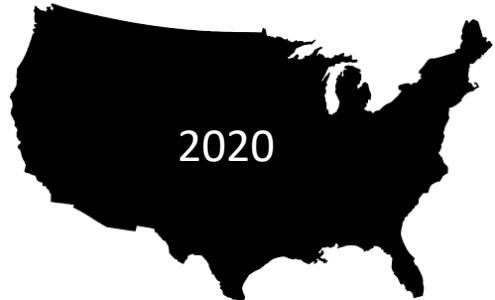
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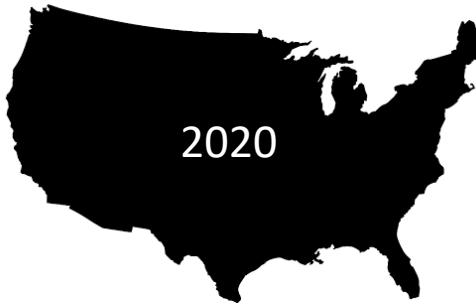




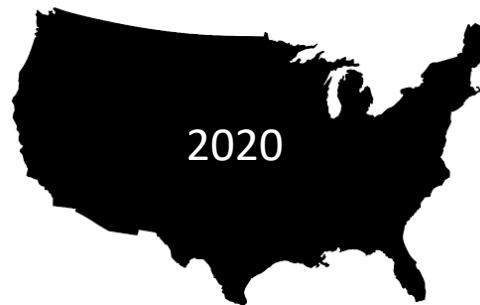
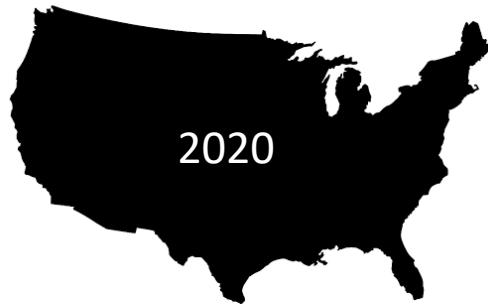




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A large black less than or equal to symbol (<=) with a question mark below it, positioned between the two maps.

Not a good statistical hypothesis

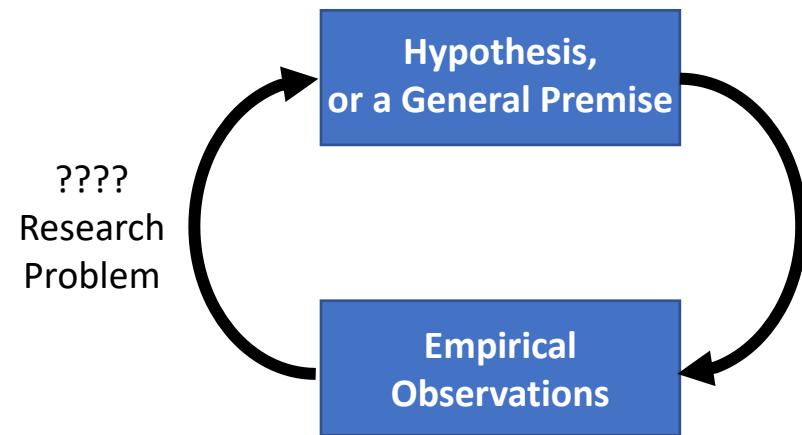


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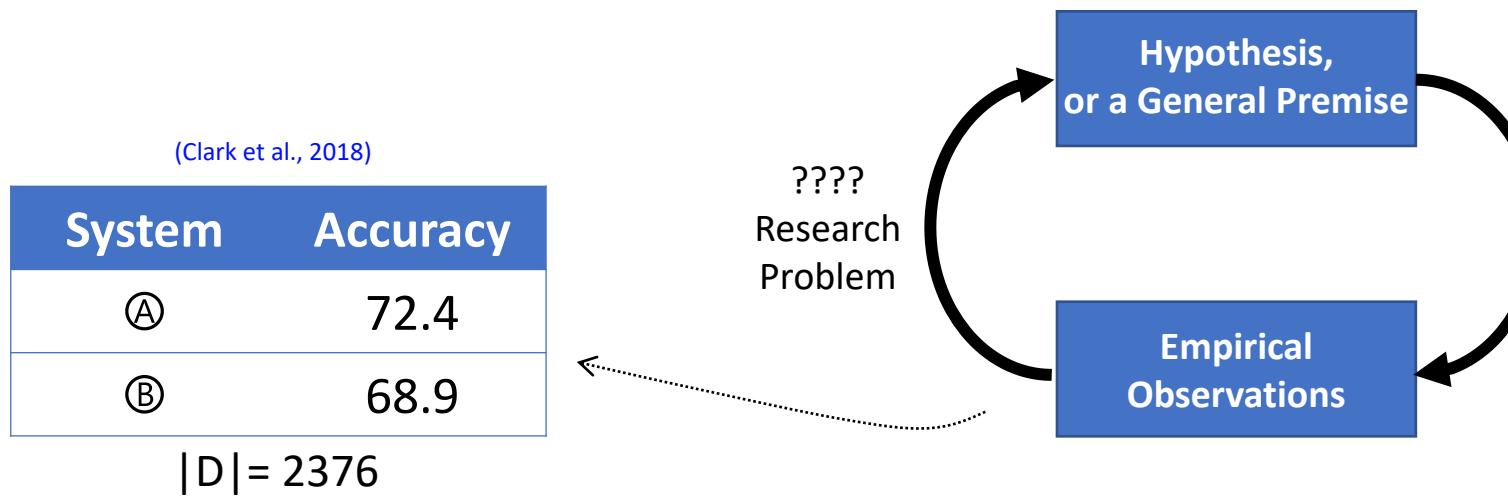


“I can always prepare a nice presentation, if I stay up the night before.”

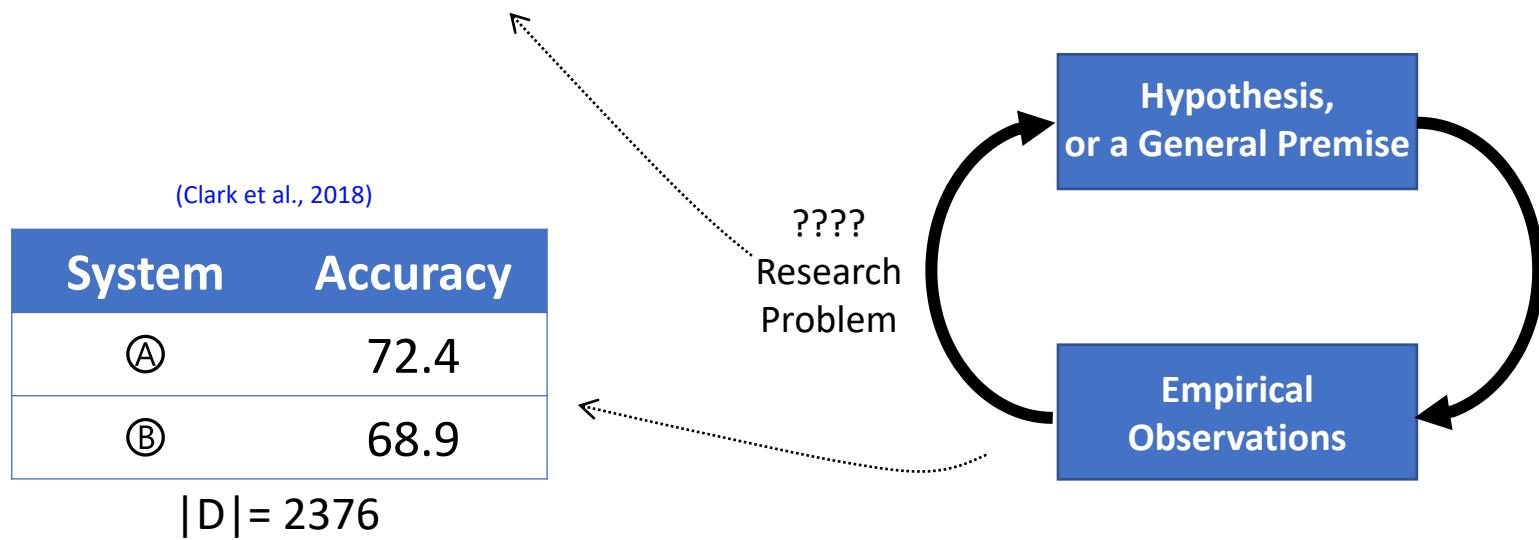
A Typical AI Experiment



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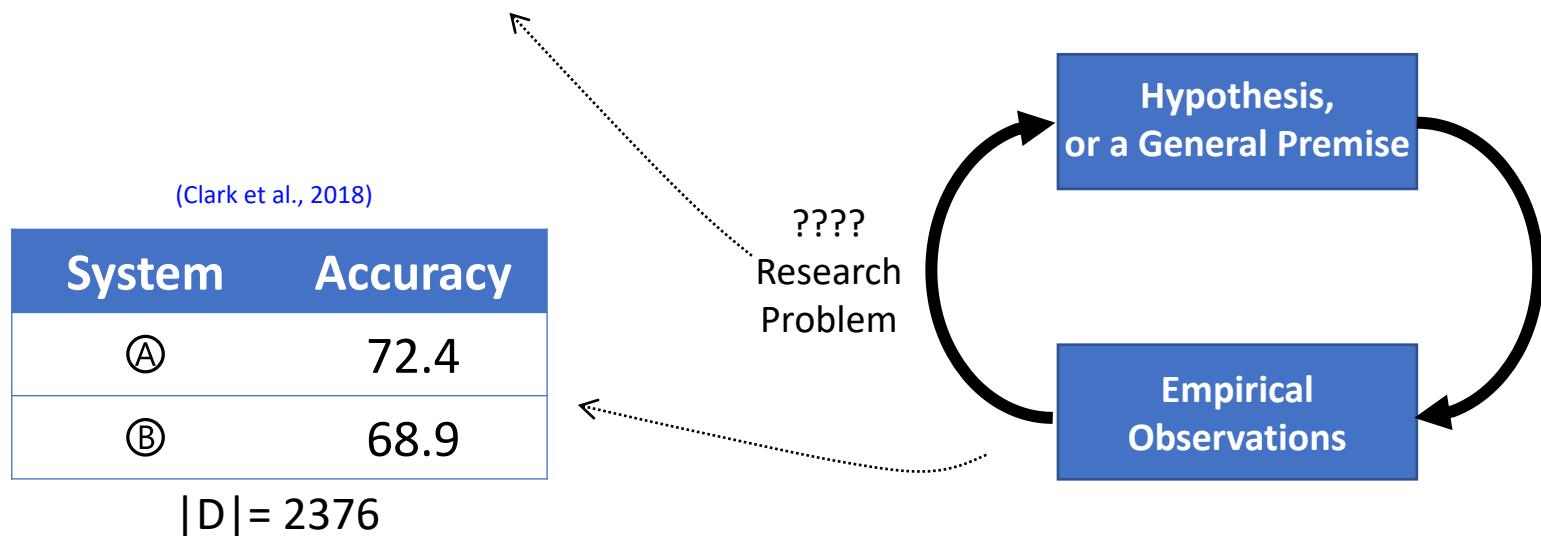


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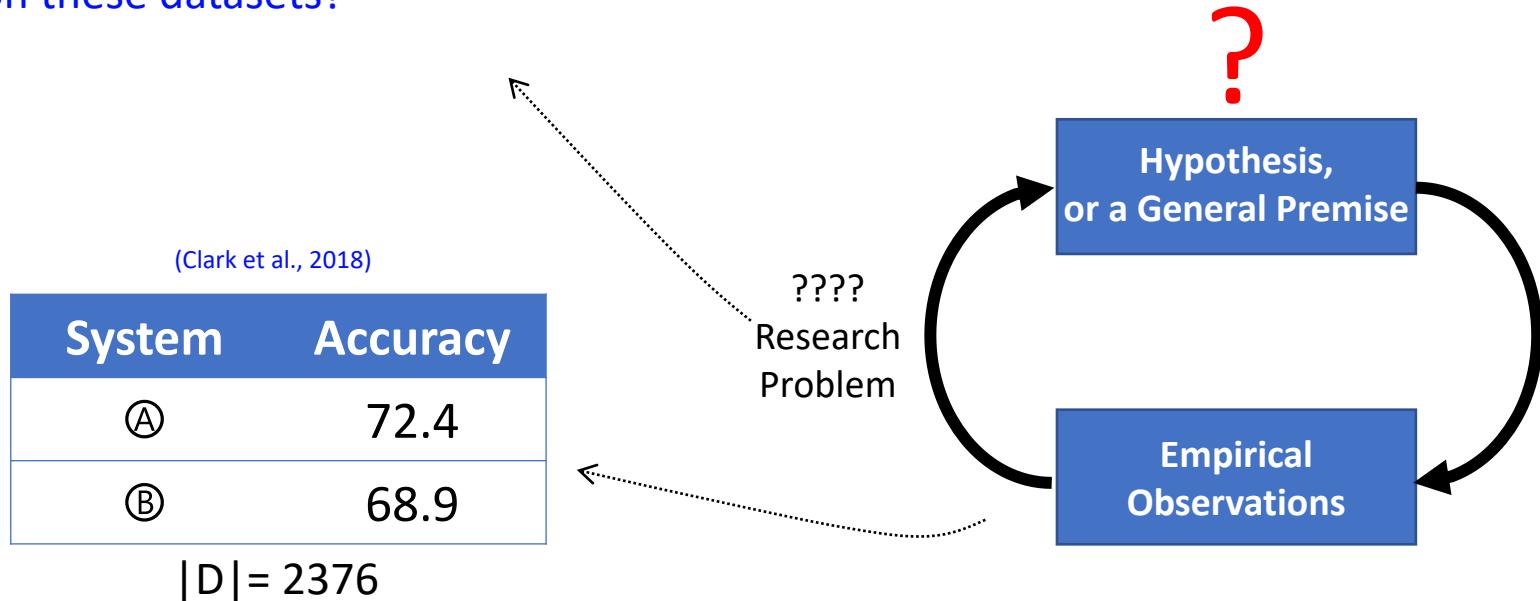
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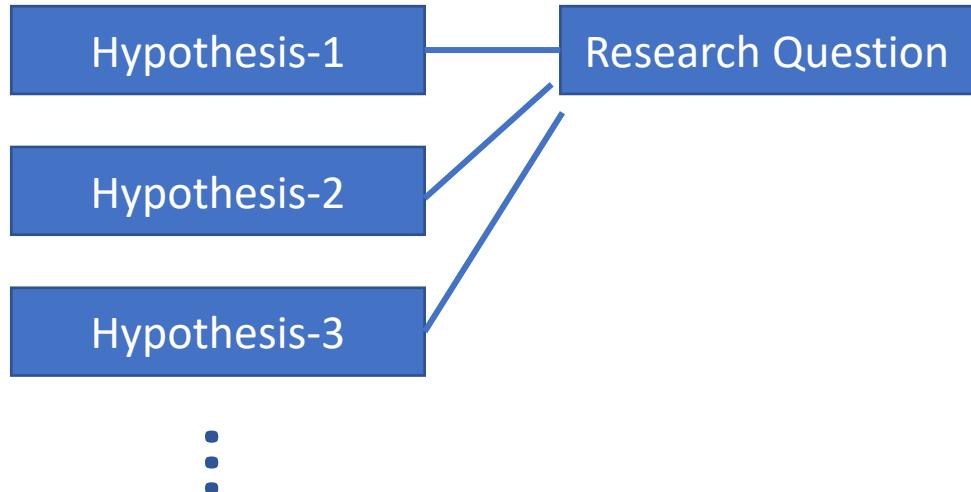
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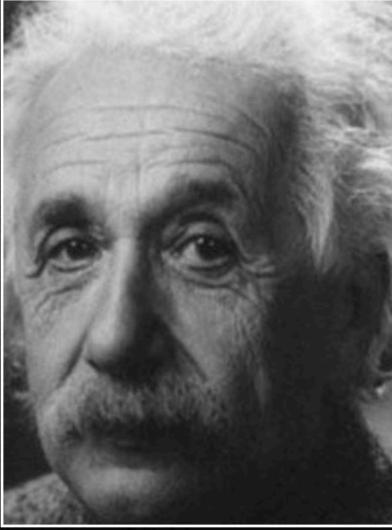
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And many more . . .



- **Observation 1:** There are **many different hypotheses** that could address a **single research question**.



The number of natural hypothesis
that can explain any given
phenomena is infinite.

— *Albert Einstein* —

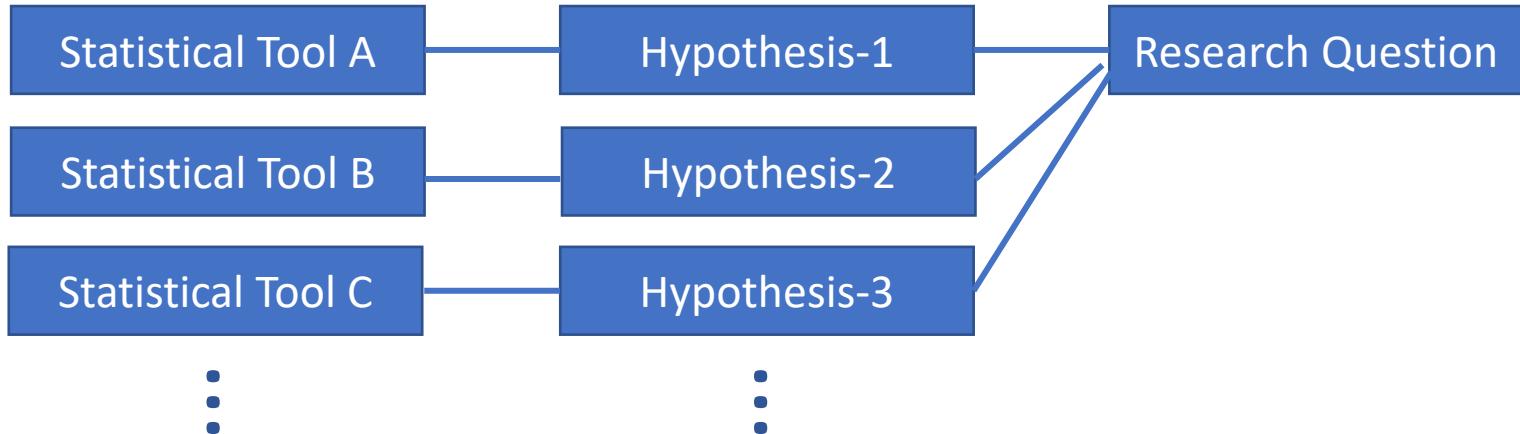
AZ QUOTES

Hypothesis vs Statistical Techniques

Research Question

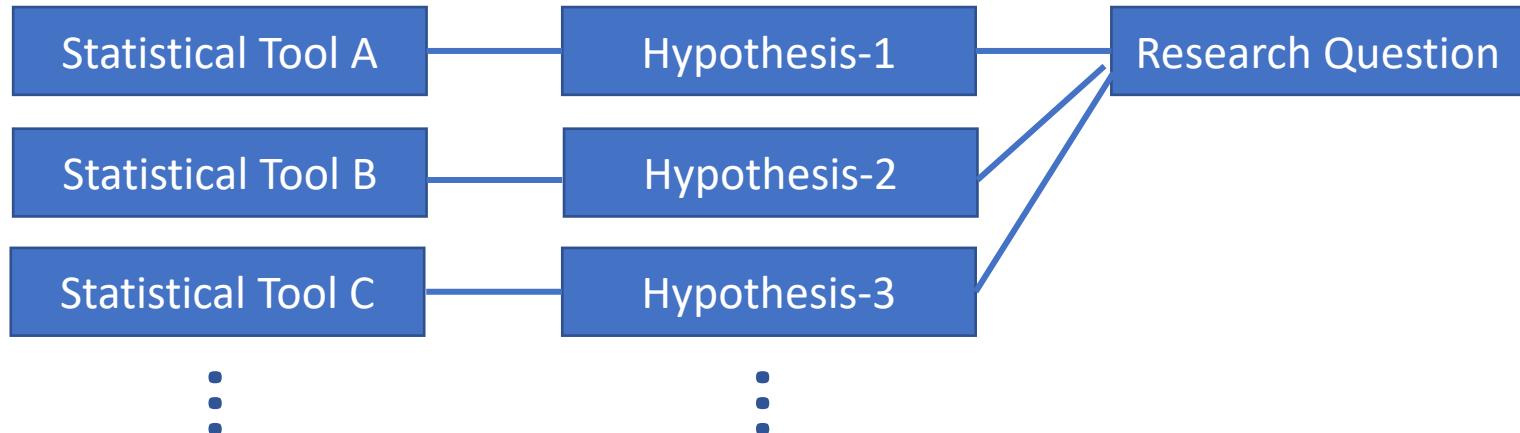
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Hypothesis vs Statistical Techniques



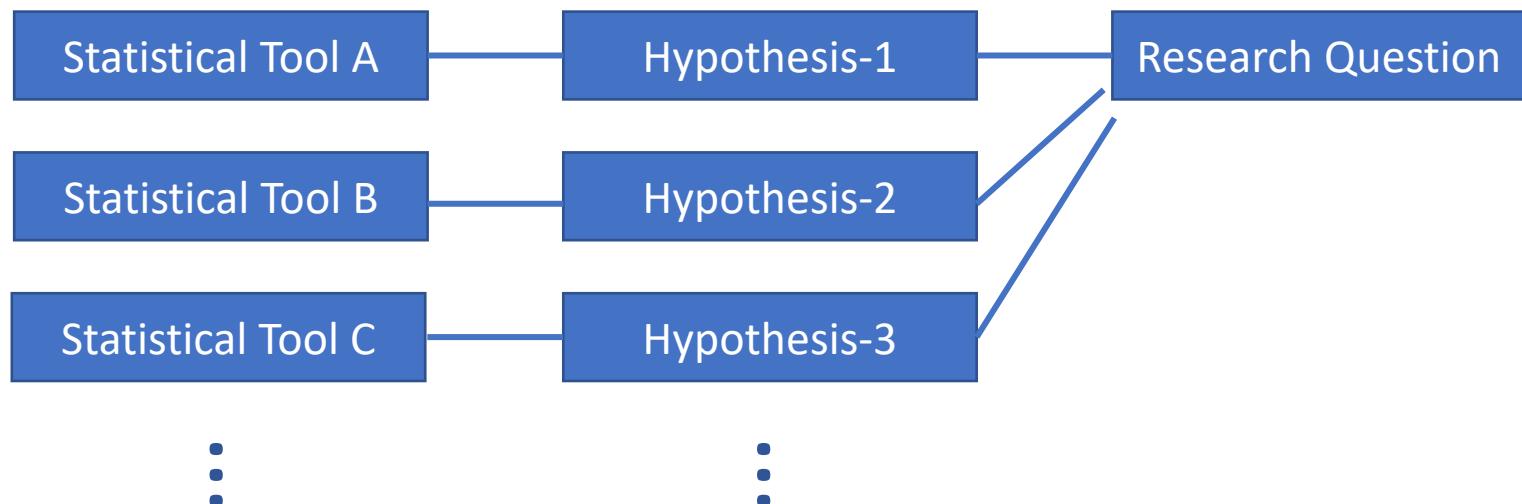
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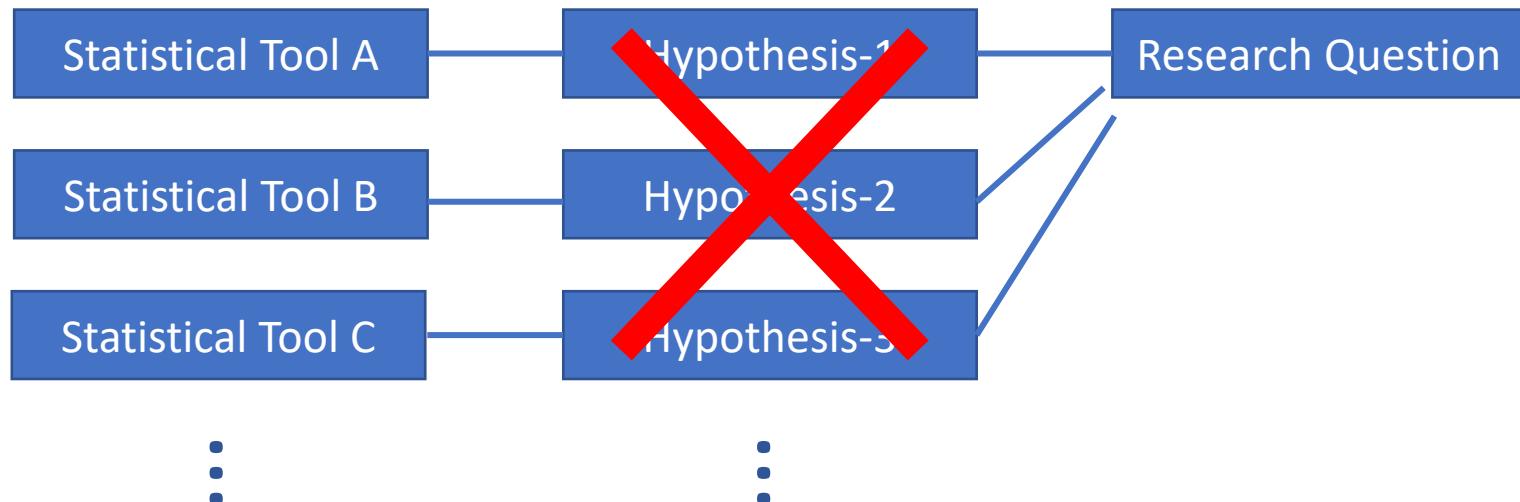
- **Observation 2:** Each hypothesis ought to be assessed with an **appropriate** statistical tool.
- **Corollary:** Researchers should **start with a hypothesis** that best serves their goal, followed by an appropriate selection of a statistical approach.

Omission of hypotheses



Omission of hypotheses

- **Observation 3:** Somehow, we tend to forget about hypotheses



Omission of hypotheses

(EMNLP 2018)

The results of these experiments is presented in Table 5. All numbers are reported in percentage accuracy. We perform **statistical significance testing** on these results using Fisher's exact test with a p-value of 0.05 and report them in our discussions.

Model	Data	Regents Test	Monarch Test	ESSQ
Lucene	Regents Tables	37.5	32.6	36.9
	Monarch Tables	28.4	27.3	27.7
	Regents+Monarch Tables	34.8	35.3	37.3
	Waterloo Corpus	55.4	51.8	54.4
MLN (Khot et al., 2015)	-	47.5	-	-
FRETS (Compact)	Regents Tables	60.7	47.2	51.0
	Monarch Tables	56.0	45.6	48.4
	Regents+Monarch Tables	59.9	47.6	50.7
FRETS	Regents Tables	59.1	52.8	54.4
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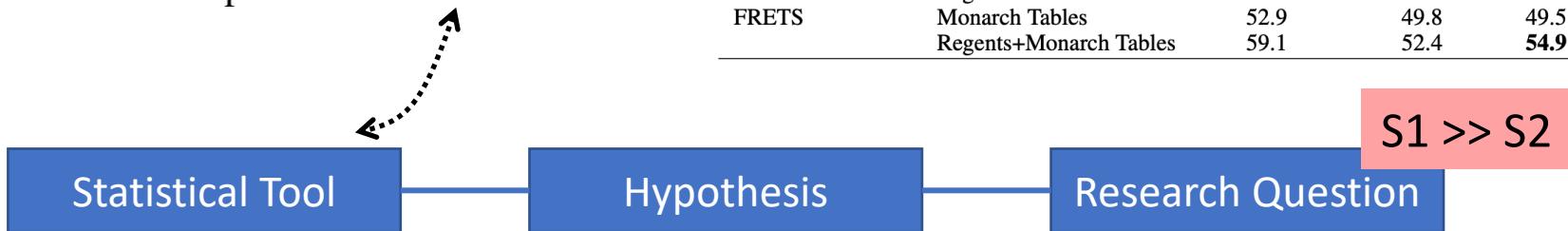
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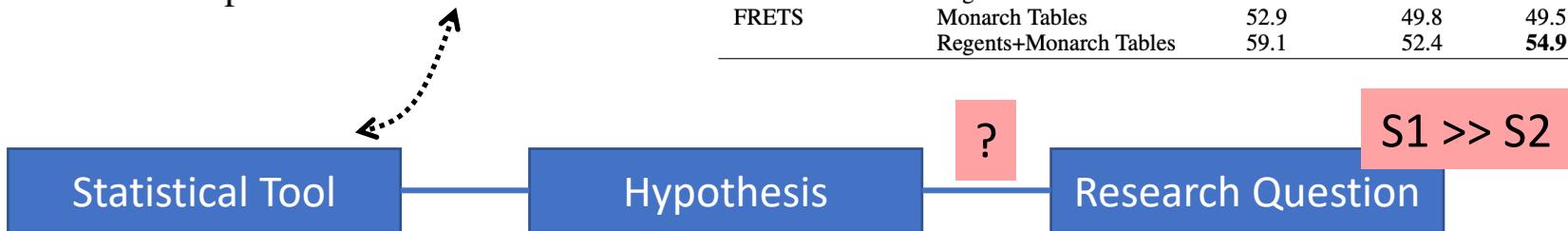
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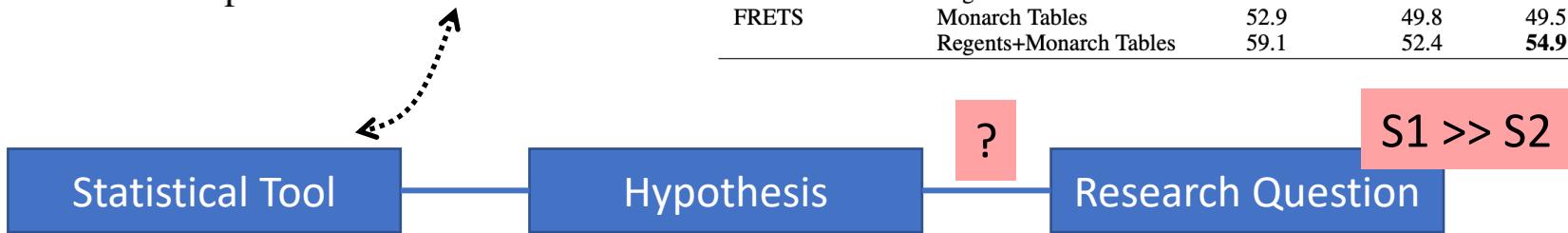
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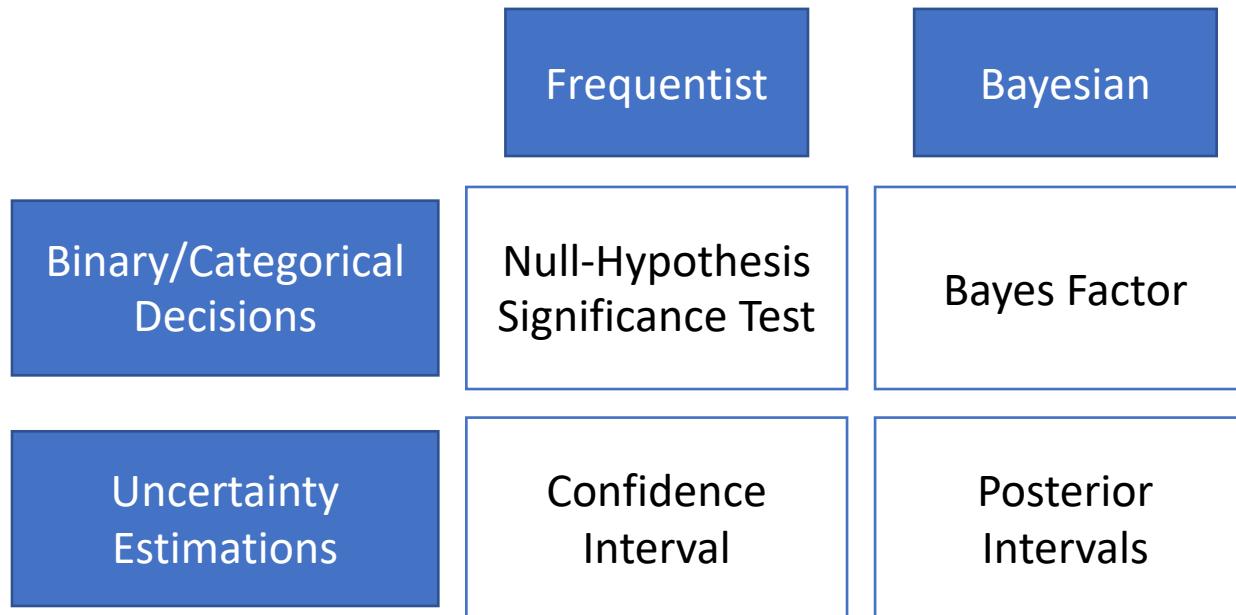


Flawed practice: Many works use hypothesis assessment tests **without** knowing/stating their hypothesis.

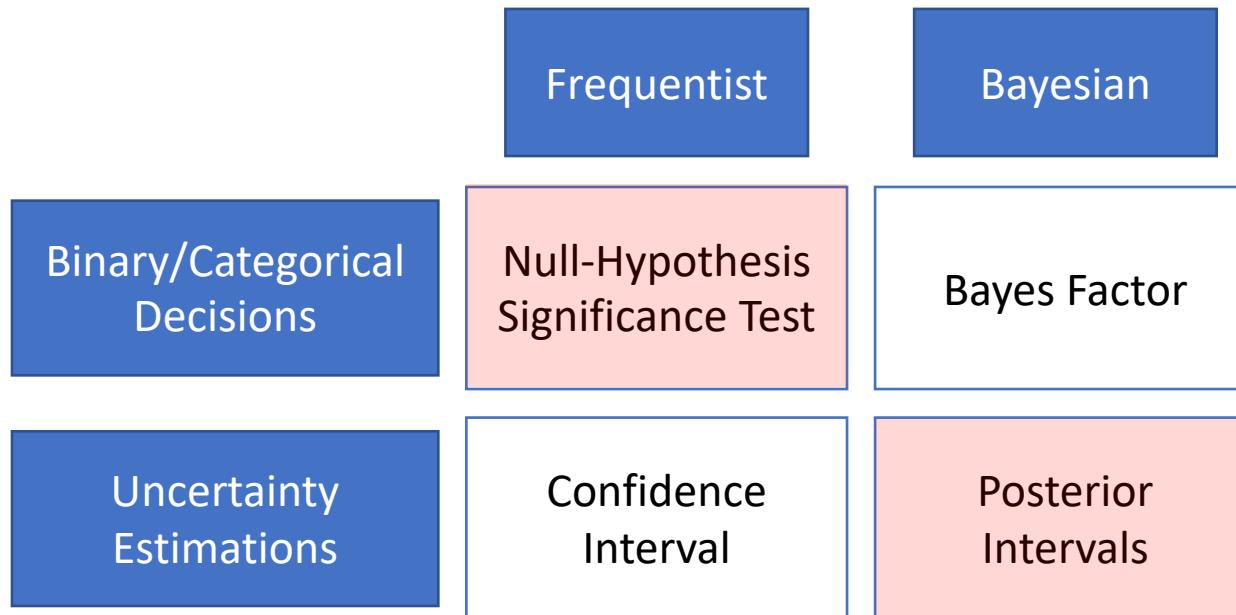
Talk Summary & Statement

- There are several serious **malpractices**:
 - **Incomplete reporting** of hypotheses and how they address research questions.
 - Inability to **interpret** statistical tools or their results.
 - Lack of **awareness** about various **Bayesian** hypothesis assessment tools.
- Research works should be **explicit** about:
 - (a) Their choice of **hypothesis** and,
 - (b) How selected **statistical tool** addresses this hypothesis.

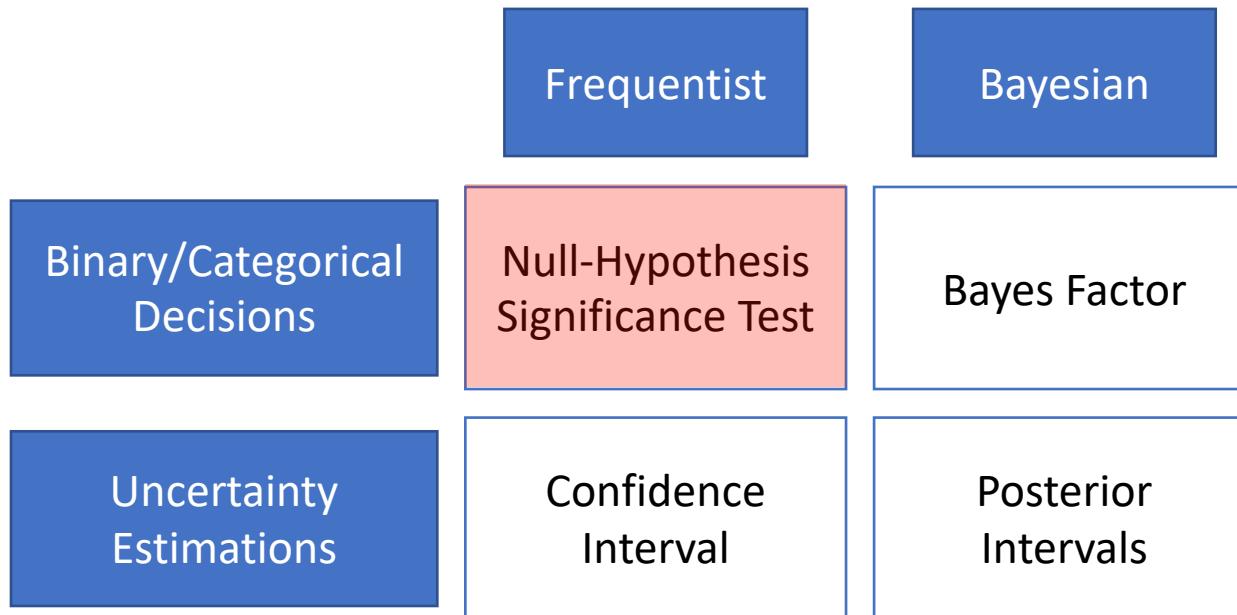
Statistical tools in this work . . .



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(Kruschke and Liddell, 2018)



Notation

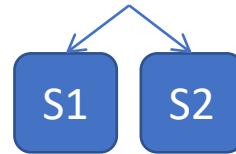
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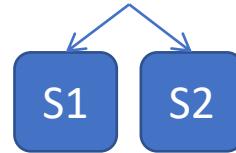
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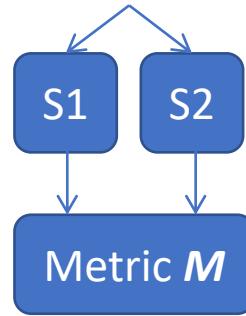
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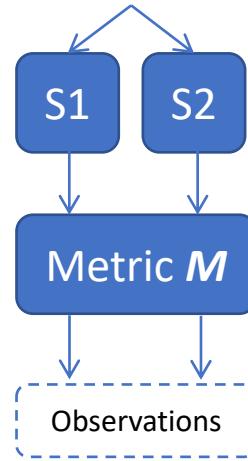
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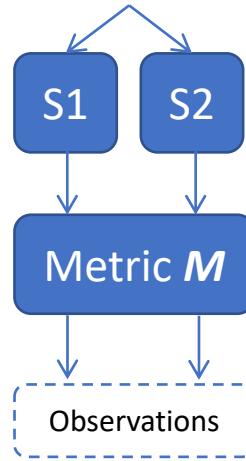
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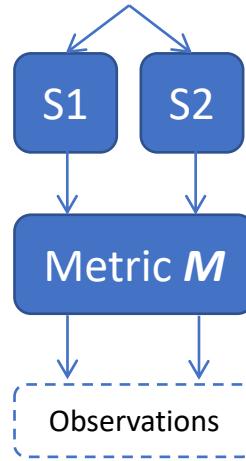


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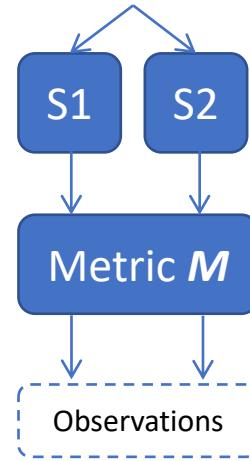


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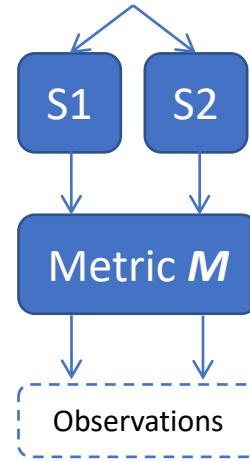
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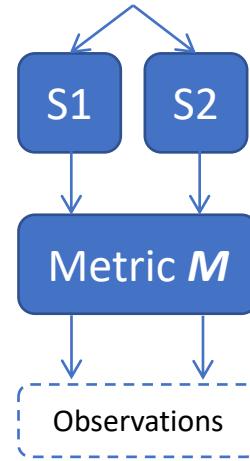
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- A measure of performance: $\mathbf{M}(S_i, D)$
 - $\theta_i \neq \mathbf{M}(S_i, D)$
- Several hypotheses:
 - $H_1: \theta_1 > \theta_2$
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Input instances: D



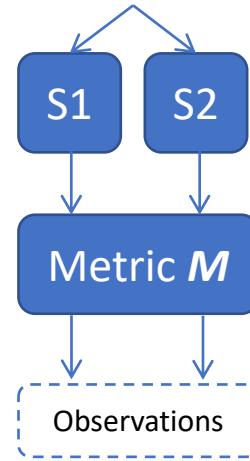
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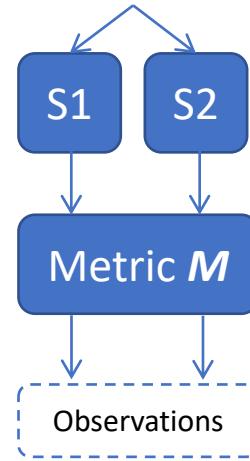
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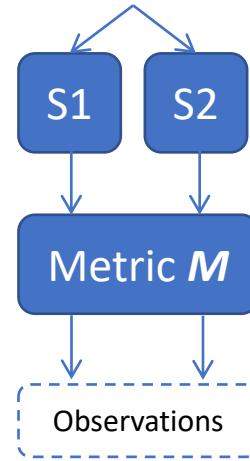
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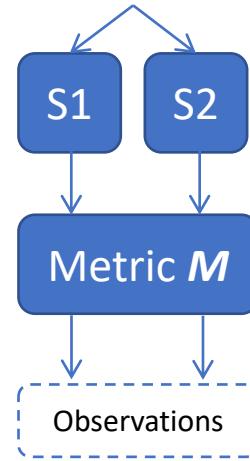
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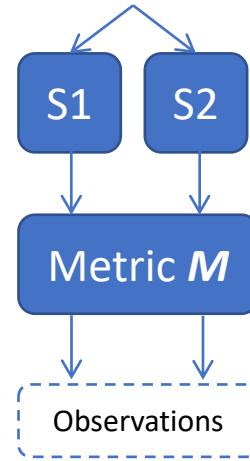
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Hypotheses

Hypothesis Assessment

Conclusions validating (or not) the hypotheses.

Null-Hypothesis Significance Testing

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- The goal is to decide whether a particular **hypothesis** can be rejected.
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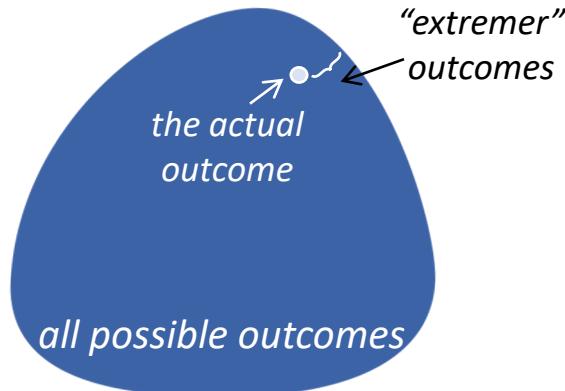
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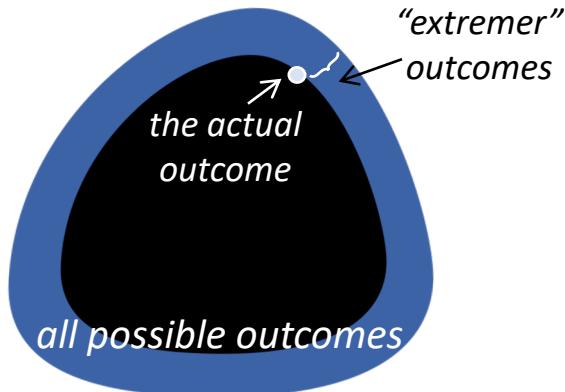
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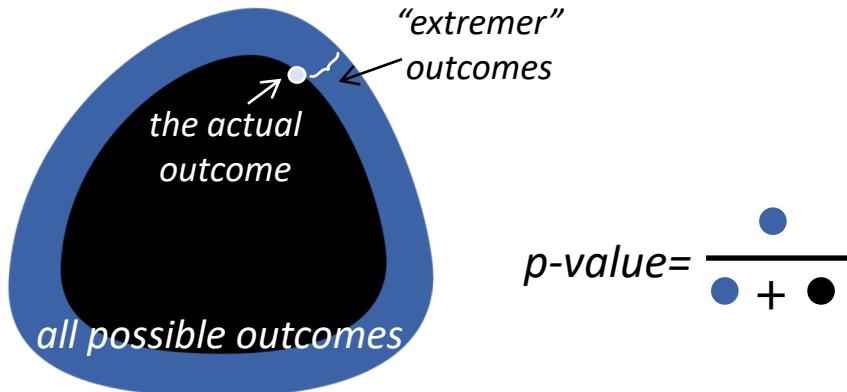
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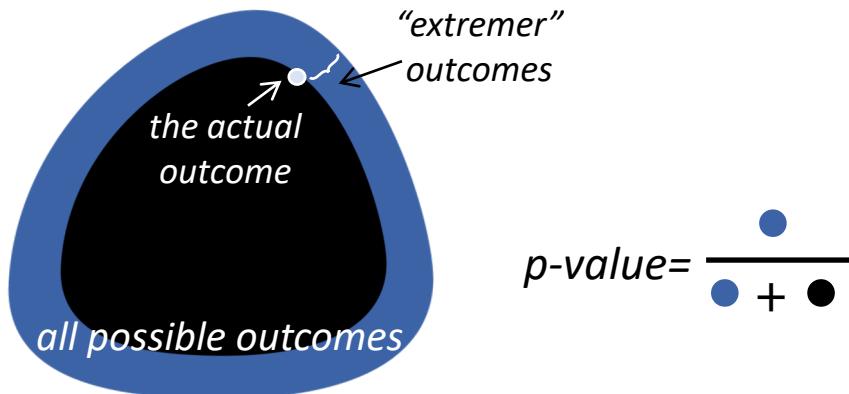
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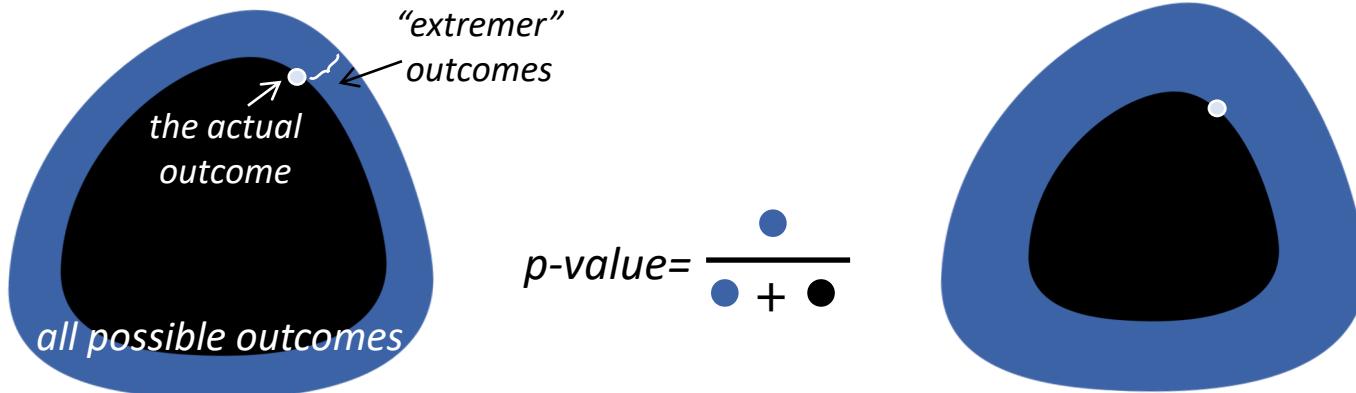
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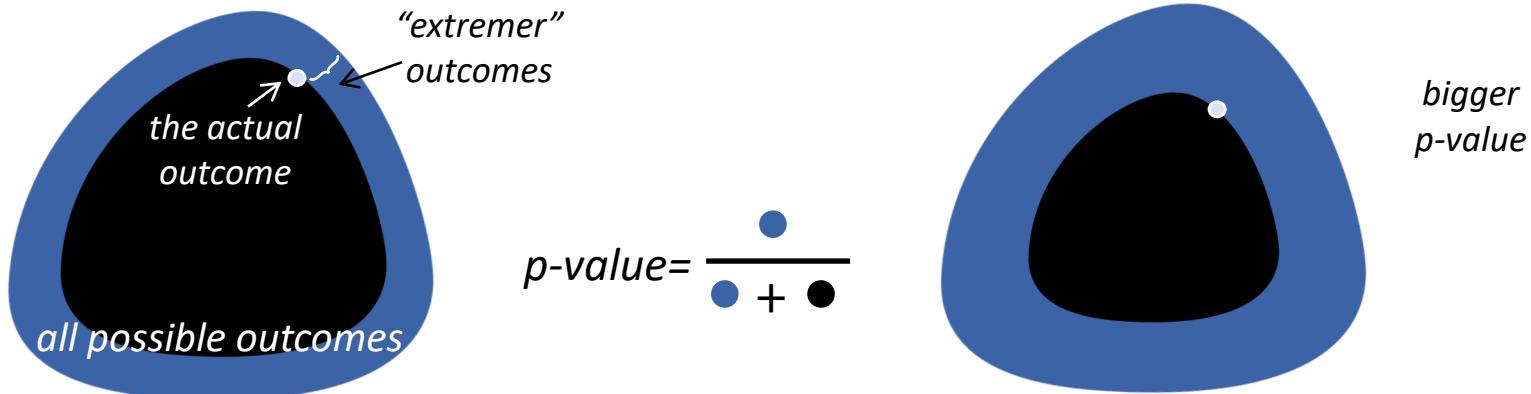
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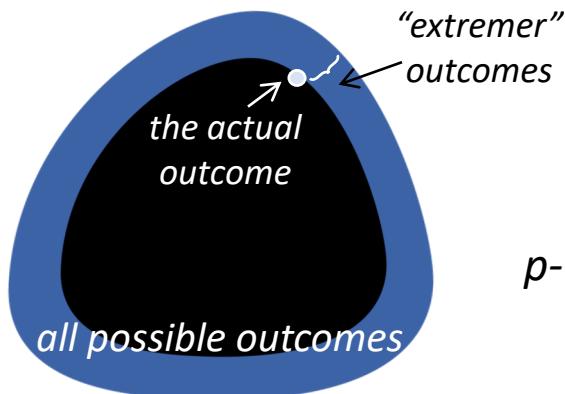
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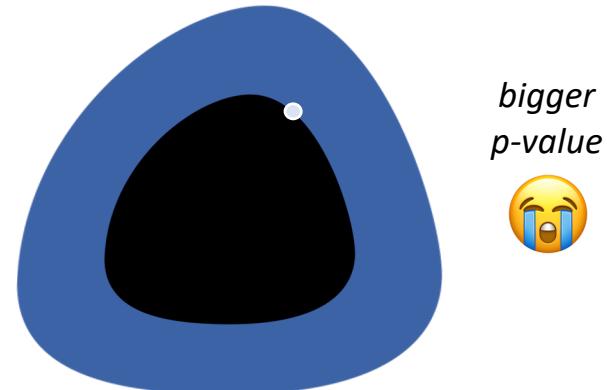


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$$p\text{-value} = \frac{\bullet}{\bullet + \bullet}$$



Null-Hypothesis Significance Testing: Example

System	Accuracy
Ⓐ	72.4%
Ⓑ	68.9%

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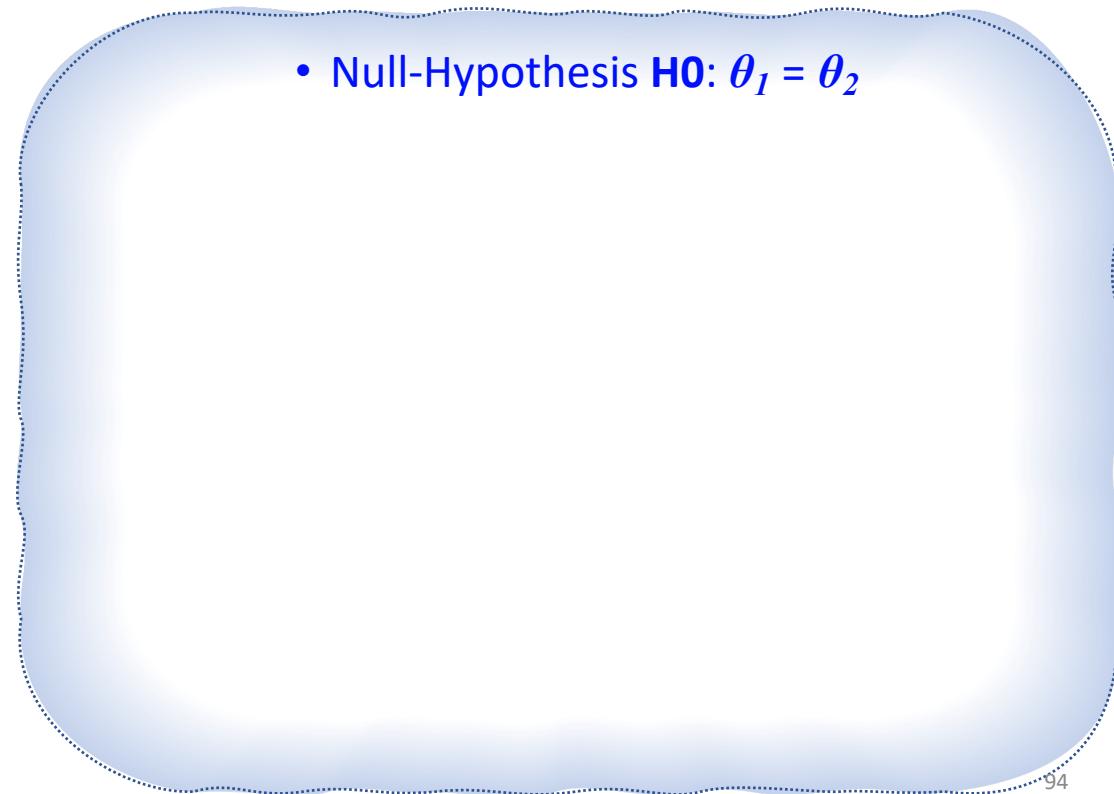
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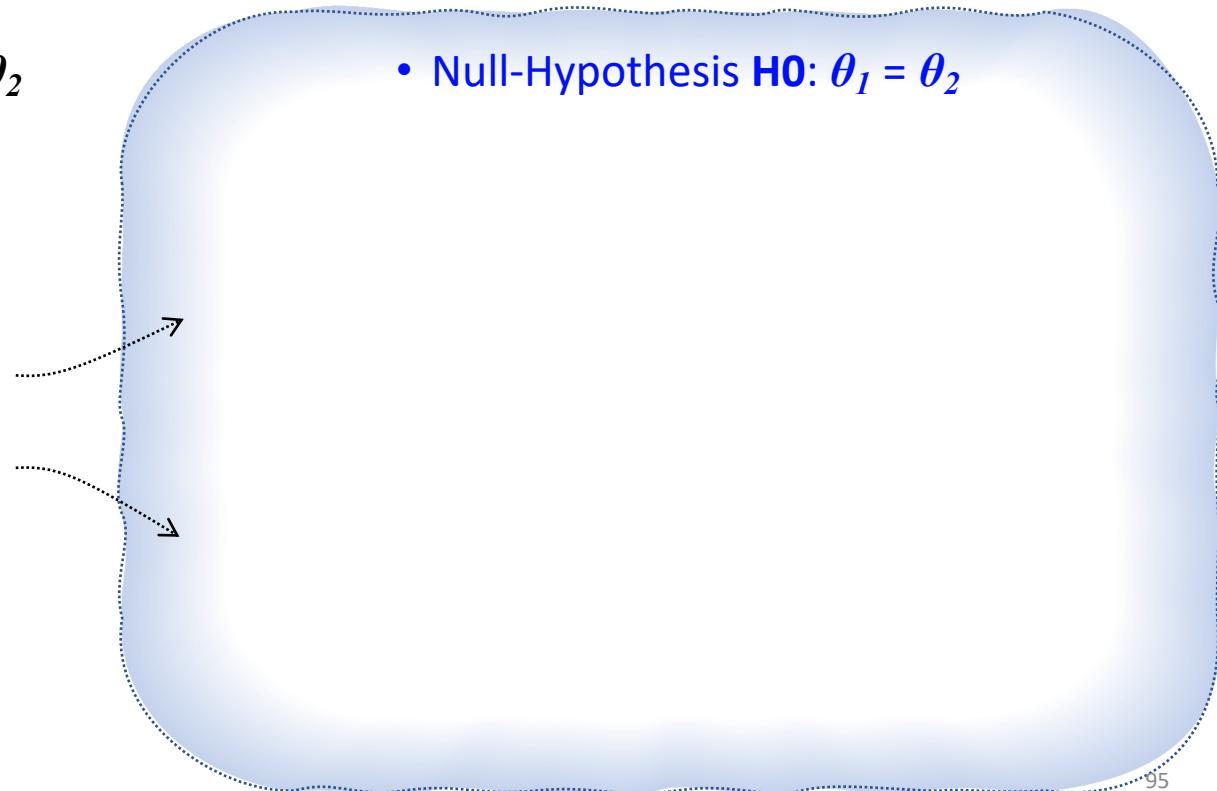


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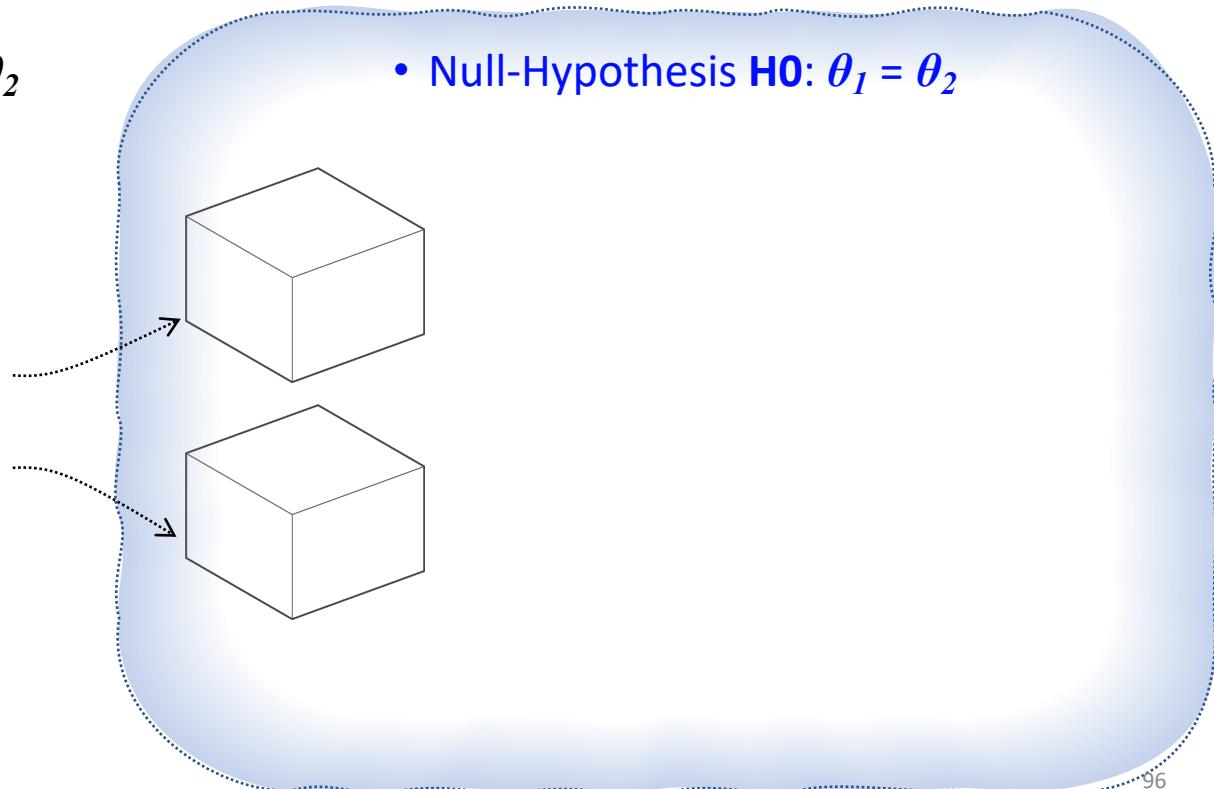


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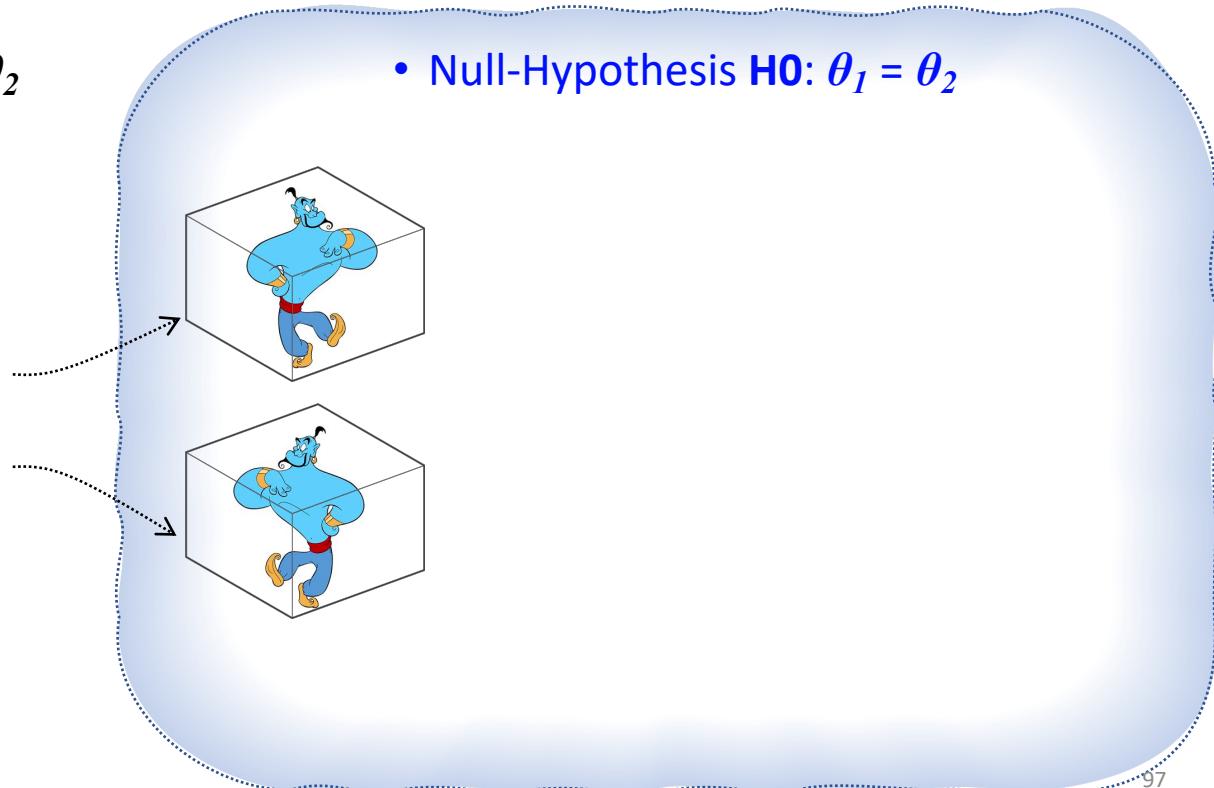


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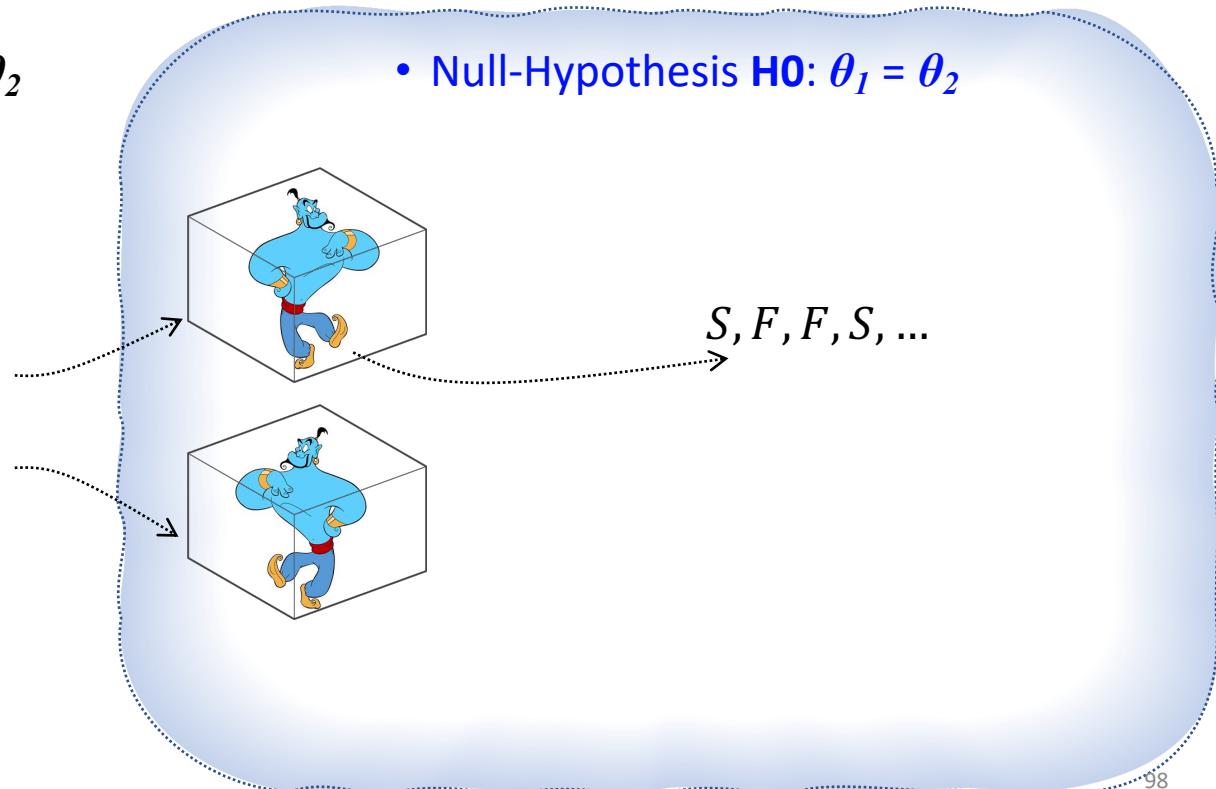


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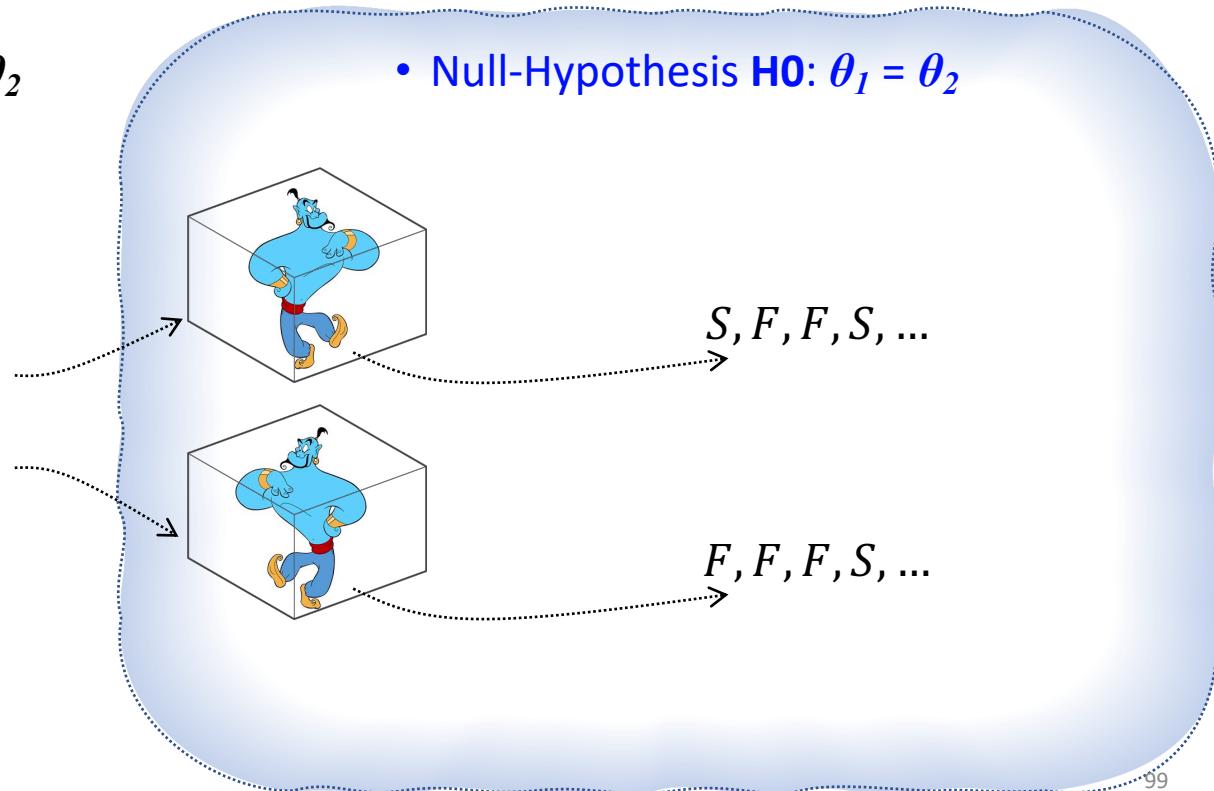


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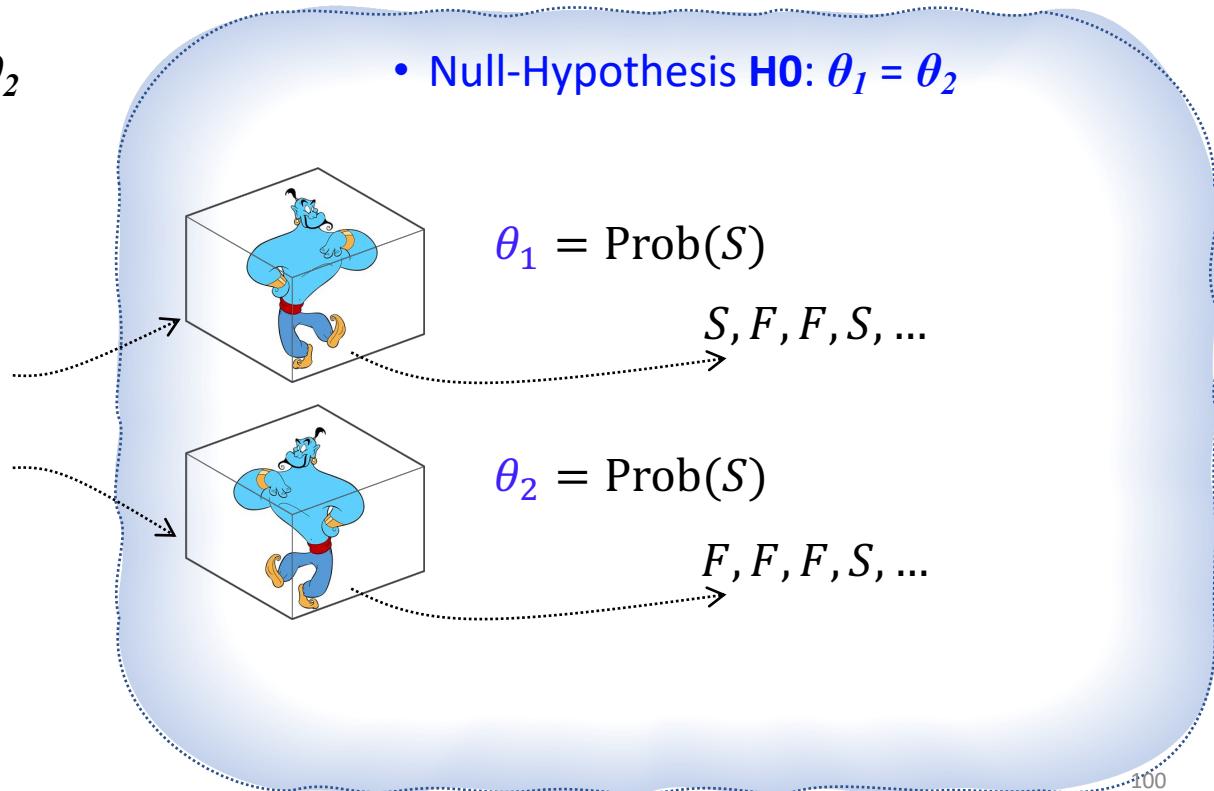


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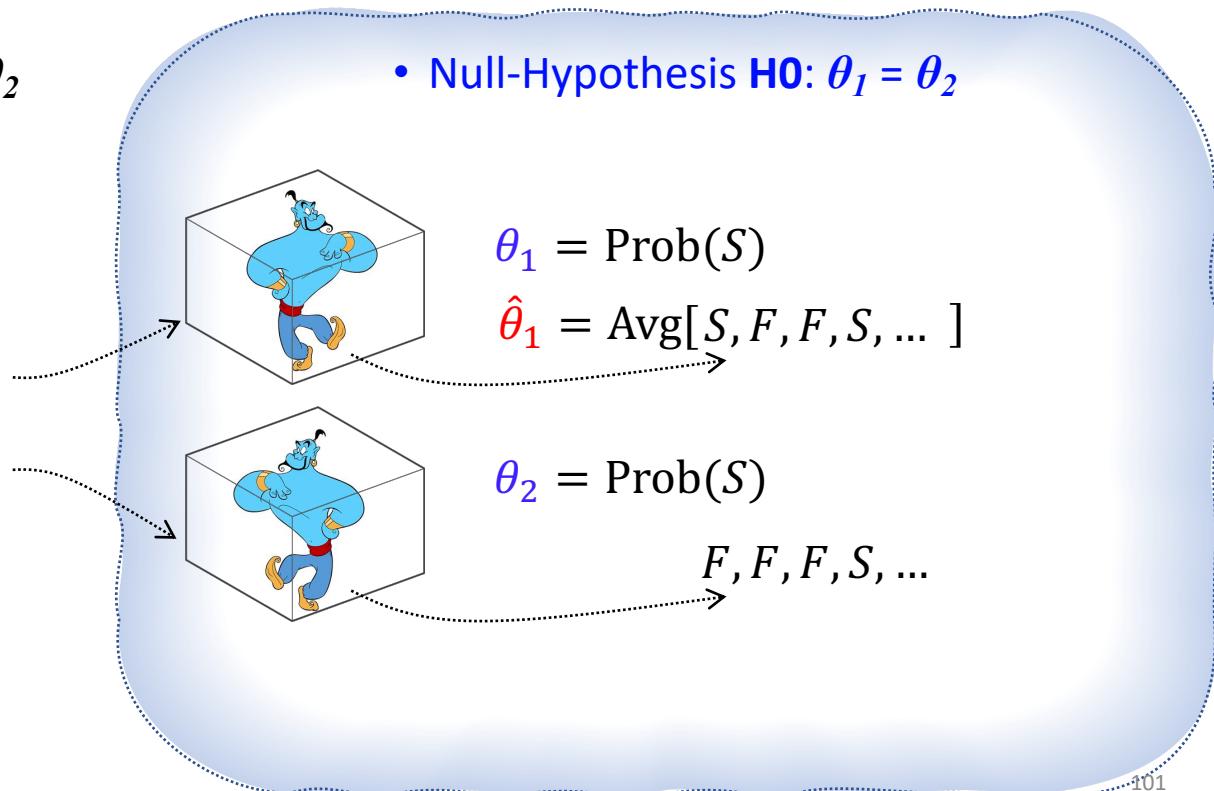


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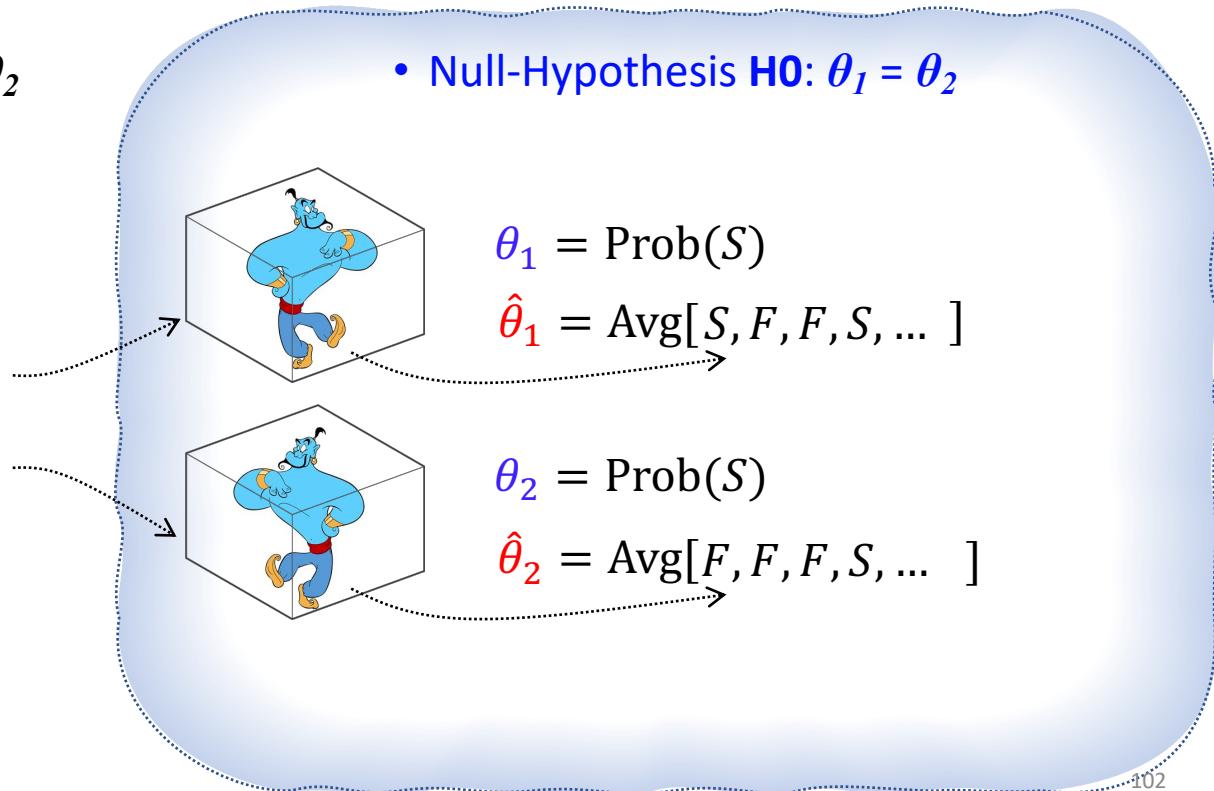


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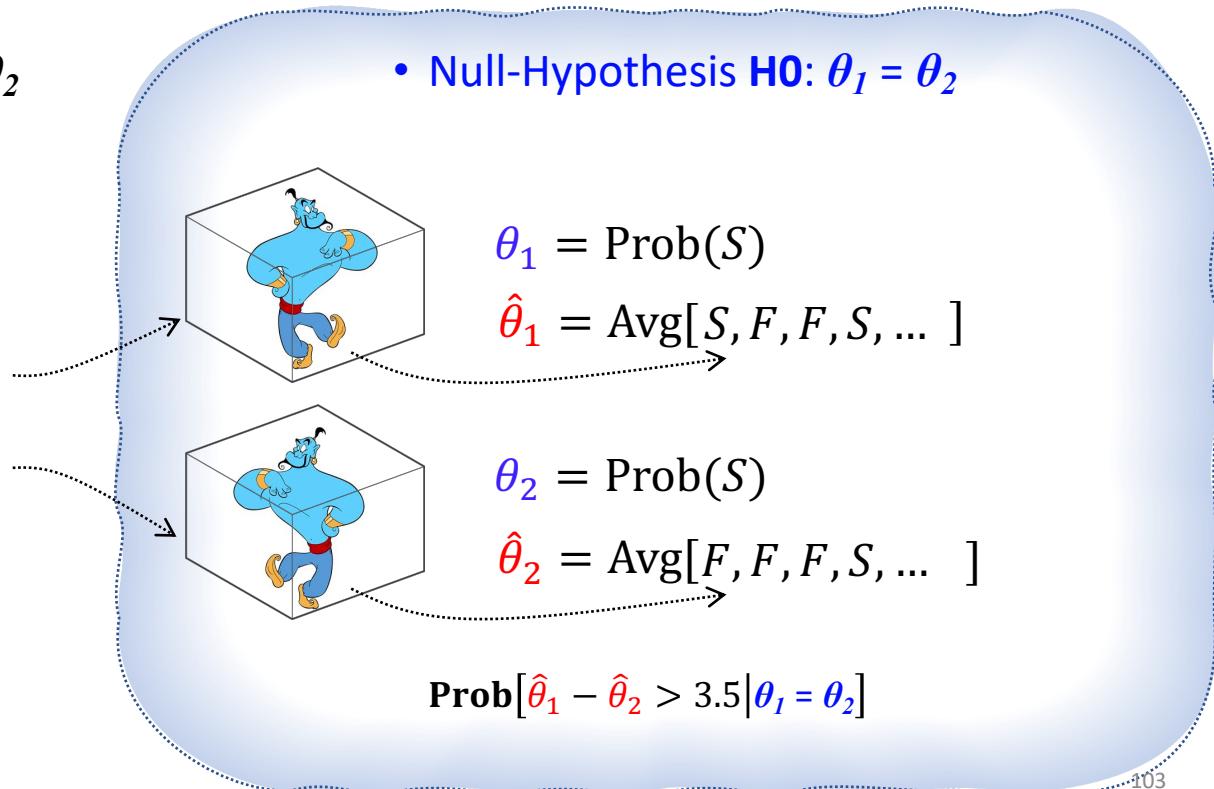


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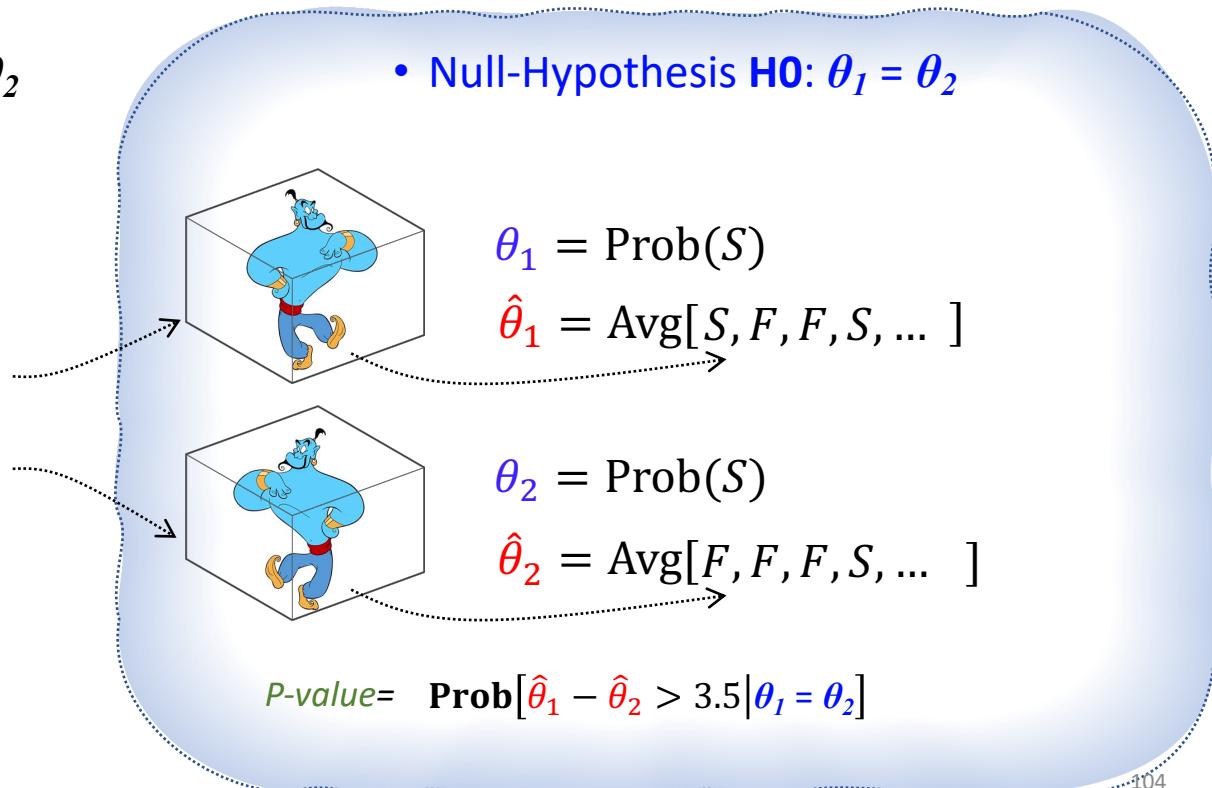


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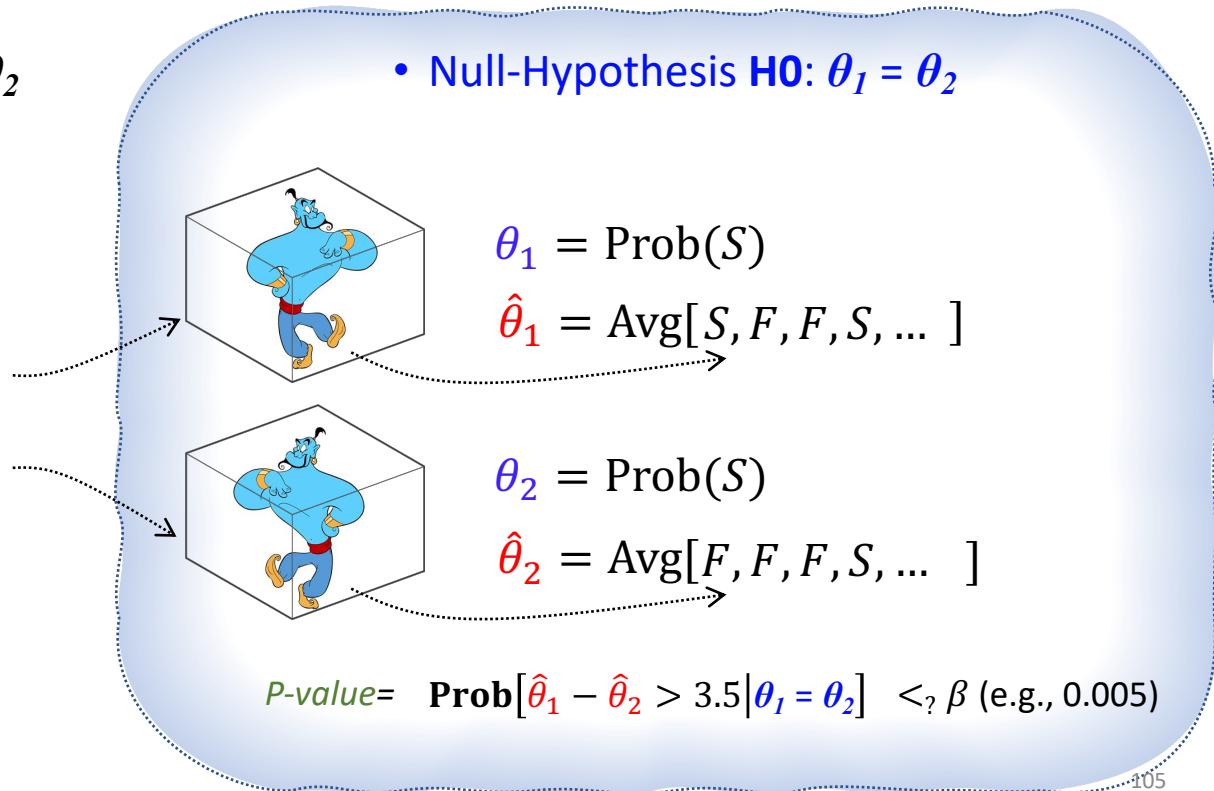


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One-sided z-test

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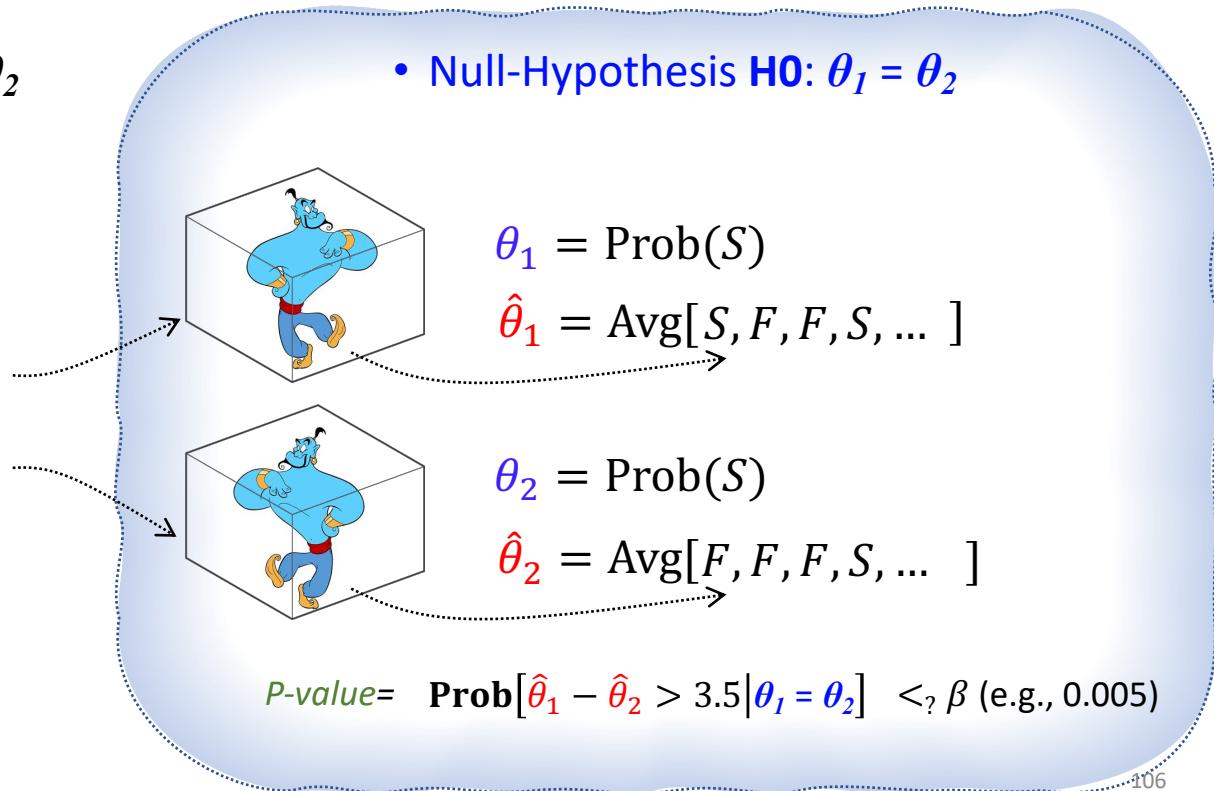
$$\theta_1 = \text{Prob}(S)$$

$$\hat{\theta}_1 = \text{Avg}[S, F, F, S, \dots]$$

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$$P\text{-value} = \text{Prob}[\hat{\theta}_1 - \hat{\theta}_2 > 3.5 | \theta_1 = \theta_2] < ? \beta \text{ (e.g., 0.005)}$$



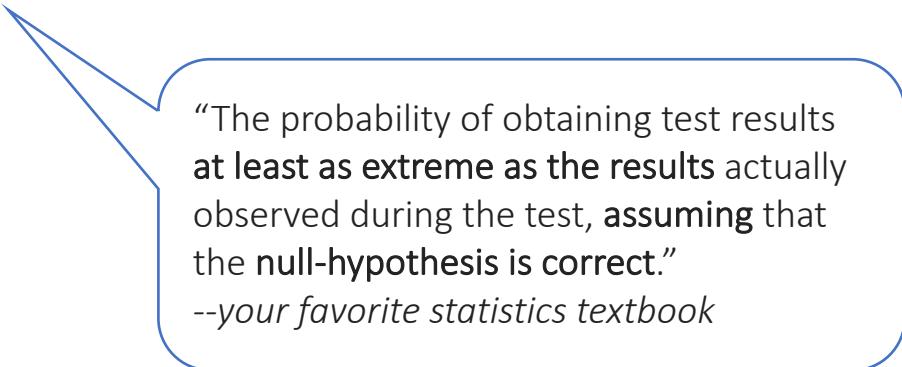
Interpreting p-values

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- Pretty complex notion!

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"The probability of obtaining test results at least as extreme as the results actually observed during the test, assuming that the null-hypothesis is correct."

--*your favorite statistics textbook*

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If $p < 0.05$, the null-hypothesis has only a 5% chance of being true

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- Remember that p-value is defined with the assumption that **null-hypothesis is correct**.

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- P-value only indicates strict superiority and provides **no** information about **the margin of the effect**.

Remember this?

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Important reminder regarding large samples and p-values. ➤ Inbox x AI2 x ⋮ 🖨️



Oren Etzioni <orene@allenai.org>

to team ▾

🕒 Tue, Aug 20, 2019, 12:40 PM



TL; DR statistical significance on large samples is all-too-easy to achieve and doesn't imply practical significance---use common sense 😊

For more, see the attached paper.

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Too Big to Fail: Large Samples and the p-Value Problem
Menglong Lin
Darden School, University of Virginia, Charlottesville, VA 22904, USA
Henry C. Lucas, Jr.
Robert H. Smith School of Business, University of Maryland, College Park, MD 20742, USA
Gail R. Shrawan
School of Psychology, University of Huddersfield, Huddersfield HD9 3JL, UK
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The Internet has provided IS researchers with the opportunity to conduct studies with extremely large sam-

PDF **p-values paper.pdf**

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Gail Yishnayeli
Naveh Rappaport Center for IT & the Business of Technology, Tel Aviv University, Tel Aviv, Israel 69978, Gail.Yishnayeli@tau.ac.il
The Internet has provided IS researchers with the opportunity to conduct studies with extremely large sam-

PDF **p-values paper.pdf**

Remember this?

Important reminder regarding large samples and p-values.



Oren Etzioni <orene@allenai.org>

to team ▾

⌚ Tue, Aug 20, 2019, 12:40 PM



TL; DR statistical significance on large samples is all-too-easy to achieve and doesn't imply practical significance---use common sense 😊

For more, see the attached paper.

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For more, see the attached paper.

Or just keep listening to Daniel's presentation!

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76%40mail.gmail.com.

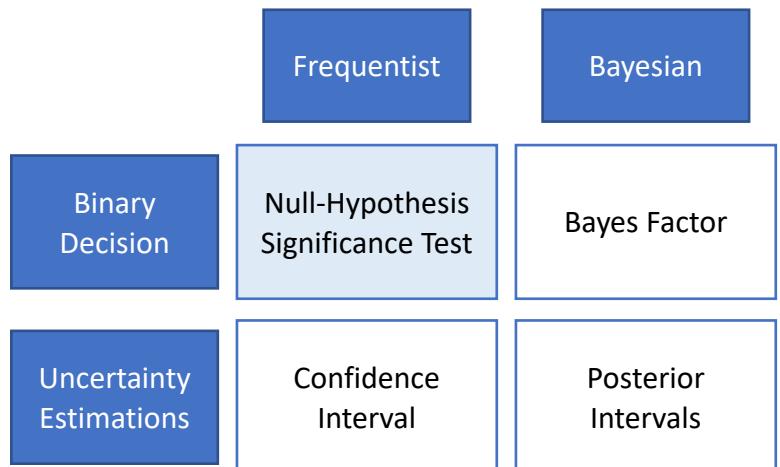
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Too Big to Fail: Large Samples and the p-Value Problem
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Darden School, University of Virginia, Charlottesville, VA 22904, USA
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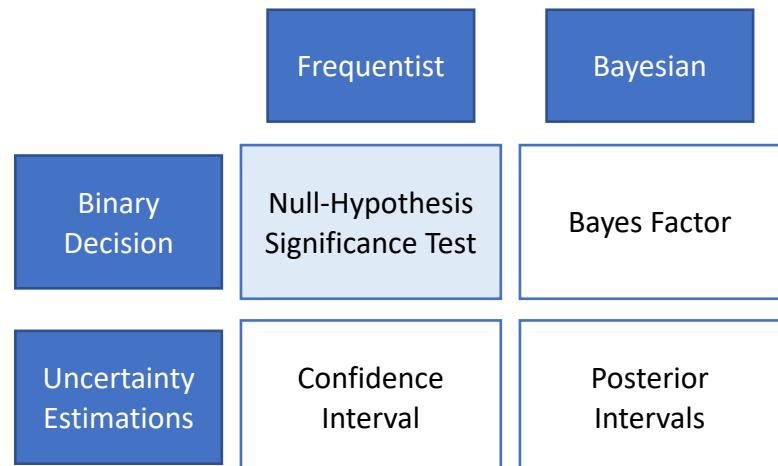
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Intermediate Summary



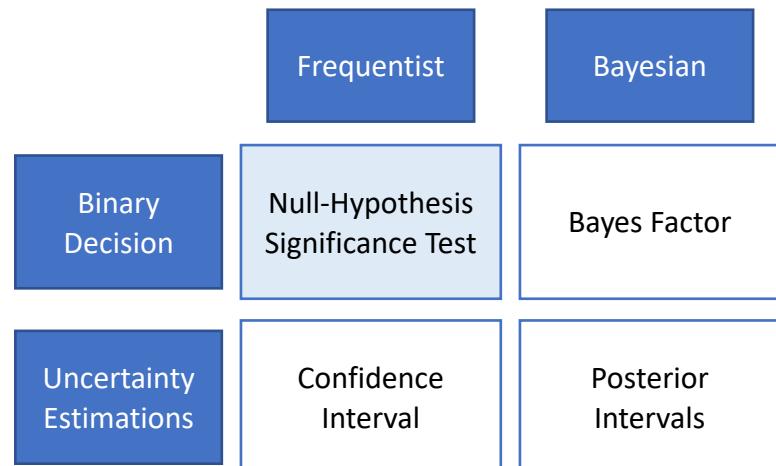
Intermediate Summary

- P-values do not provide **probability** estimates on two classifiers being different (or equal).



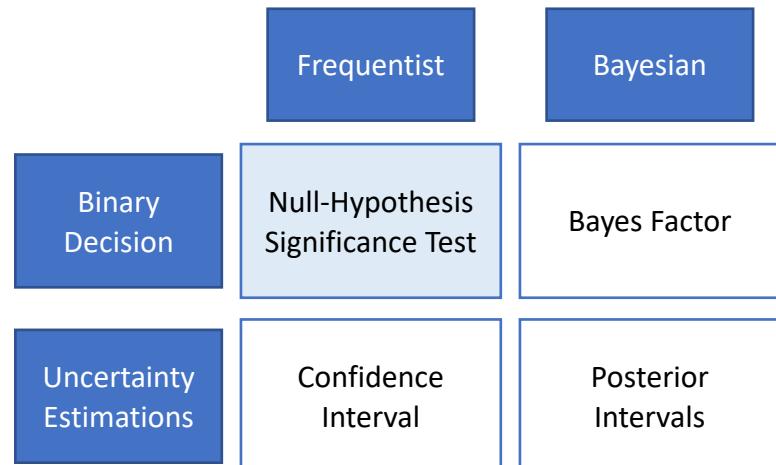
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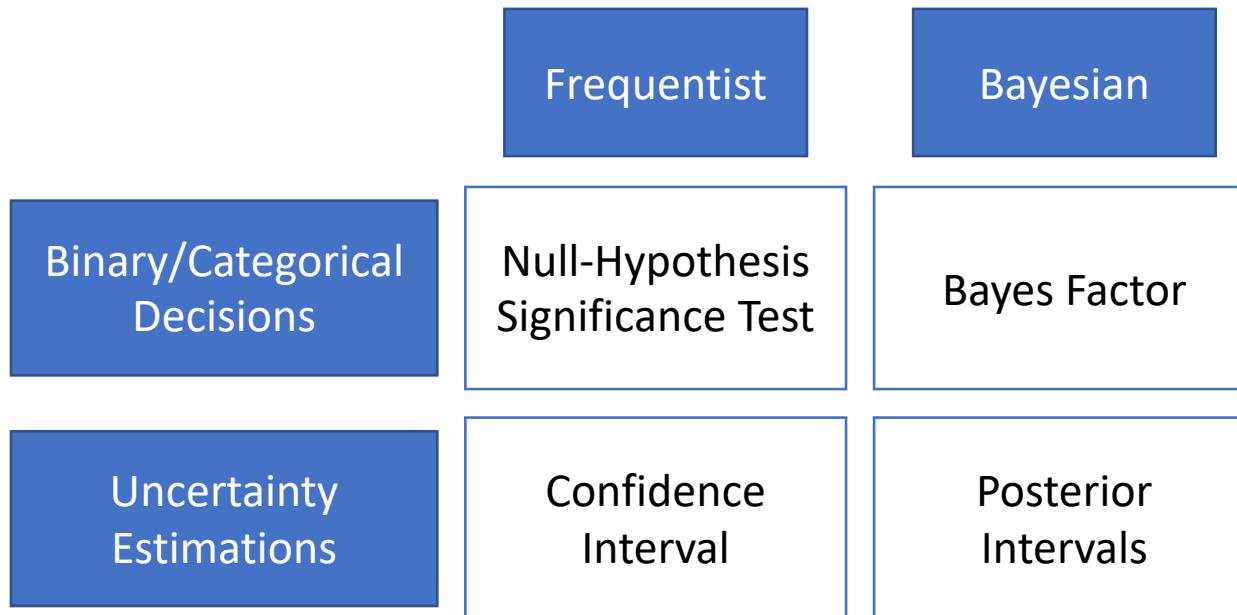
- P-values do not provide **probability** estimates on two classifiers being different (or equal).
- **Statistical significance** is different than **practical significance**.
- Point-wise null hypotheses could be misused: **for big enough data points it is possible to make statistically significant claims.**

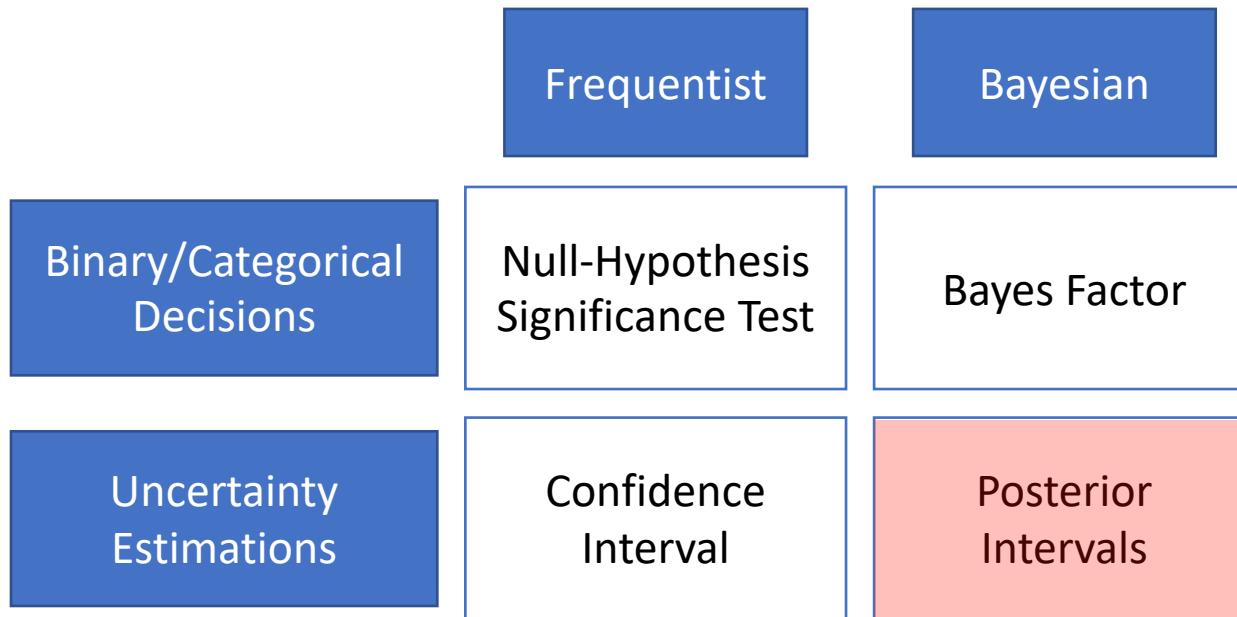


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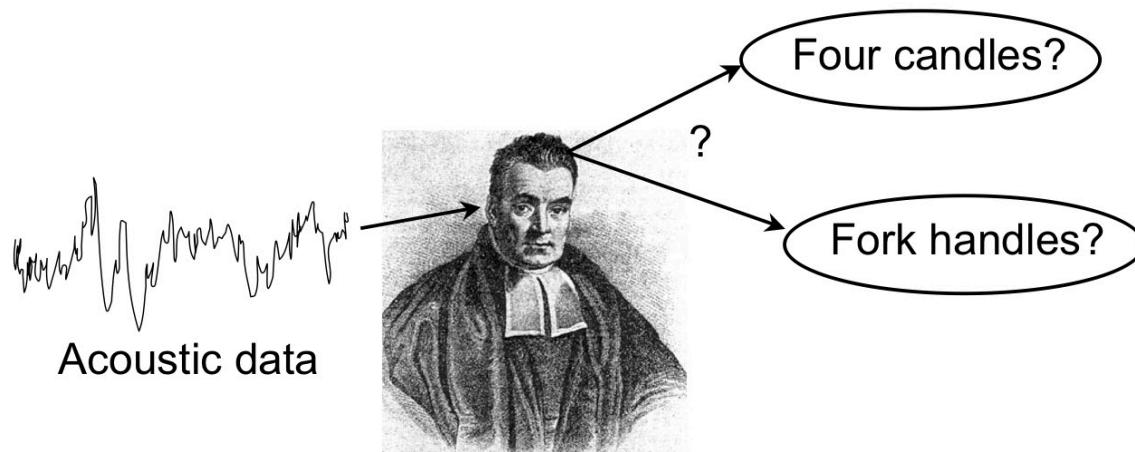






Posterior Intervals

- Based on Bayesian inference framework.



Posterior Intervals

$$P(\Theta|Y) = \frac{P(Y|\Theta) \times P(\Theta)}{P(Y)}$$

Posterior Intervals

- Key notions:
 - **Prior:** Assumptions and beliefs about key parameters of a system.
 - **Likelihood:** How the hidden parameters are connected to the observations.
 - **Posterior:** Summary of the inferences about likely values of Θ .

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$P(\text{Hypothesis} | \text{Observations})$

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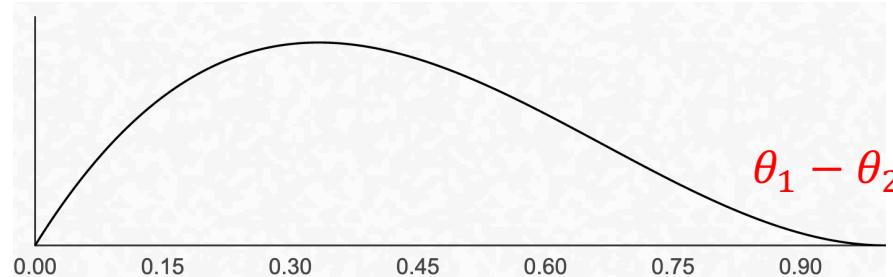
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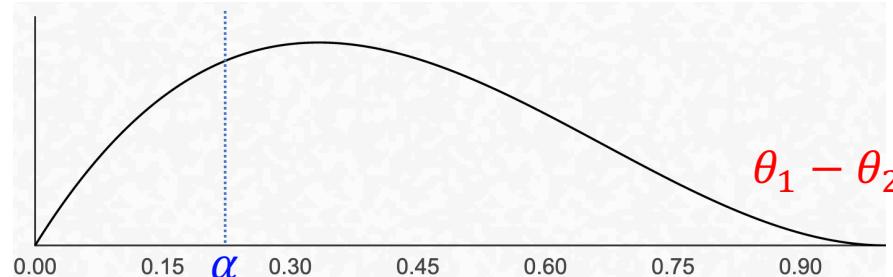


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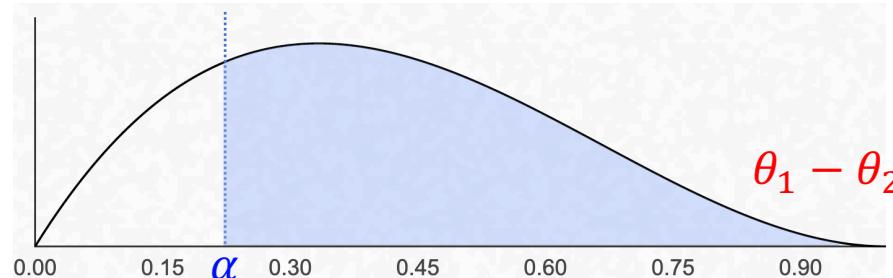


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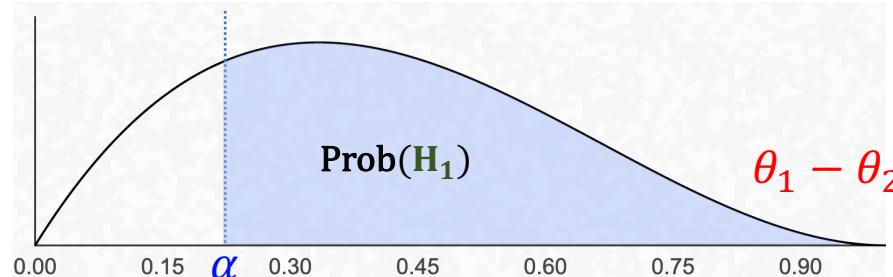


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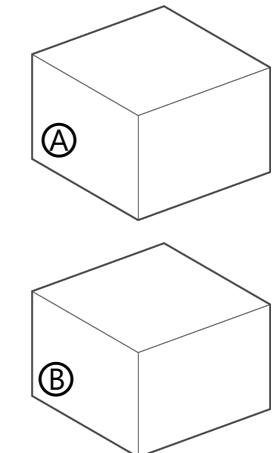


Posterior Intervals: Example

$$H_1: \theta_1 - \theta_2 > \alpha$$

System	Accuracy
Ⓐ	72.4
Ⓑ	68.9

Posterior Intervals: Example



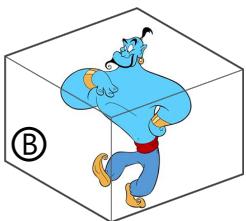
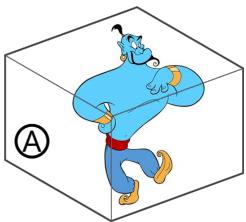
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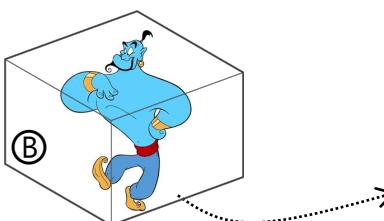
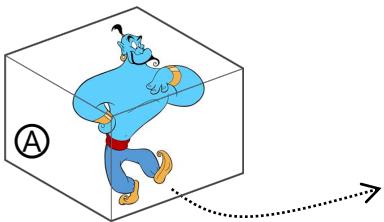
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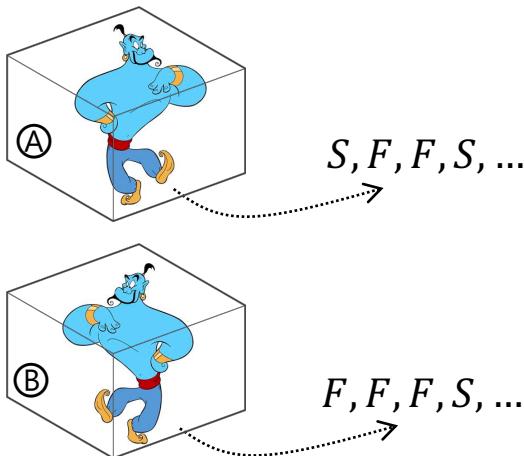
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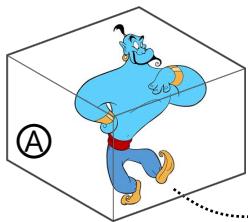
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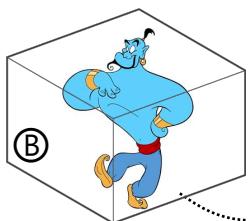
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$$\theta_1 = \text{Prob}(S)$$

S, F, F, S, ...



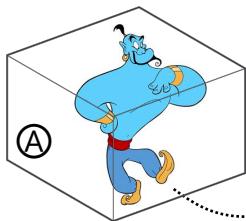
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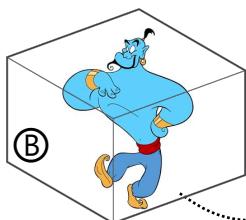
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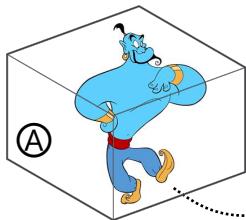
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$$P(Y|\Theta)$$

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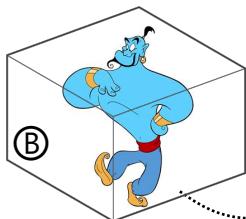
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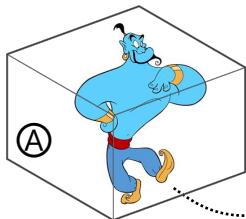
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$$\begin{aligned} P(Y|\theta) \\ \oplus \\ P(\theta) \sim \text{uniform} \end{aligned}$$

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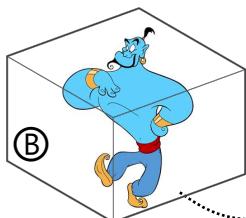
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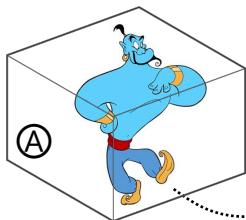


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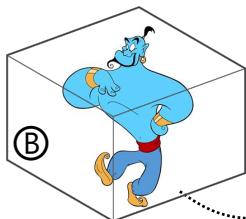
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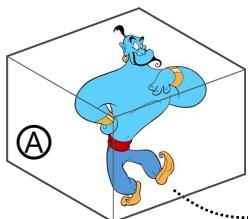


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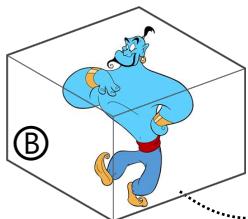
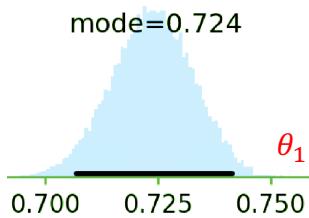
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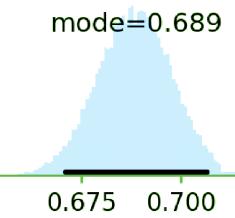
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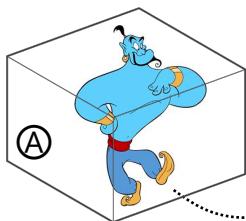


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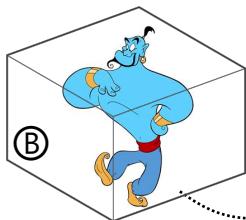
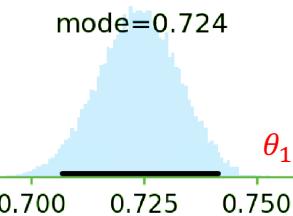
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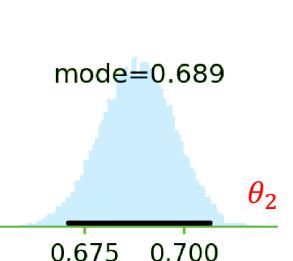
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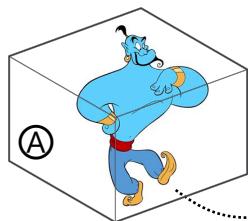
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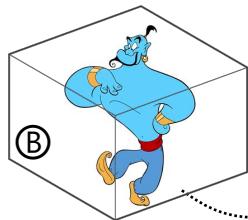
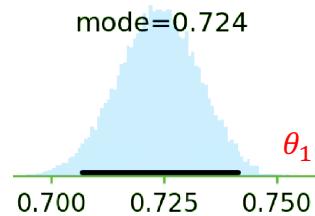
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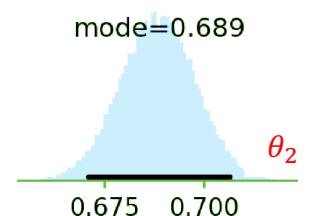
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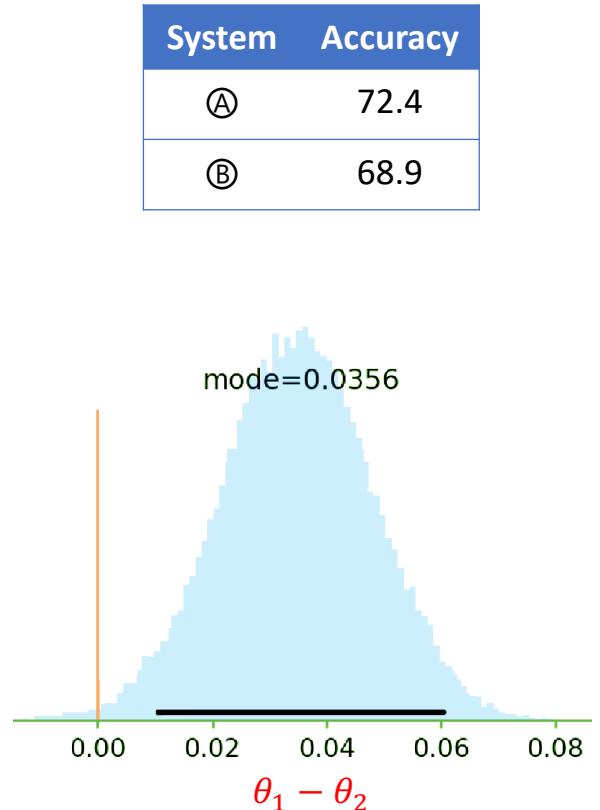
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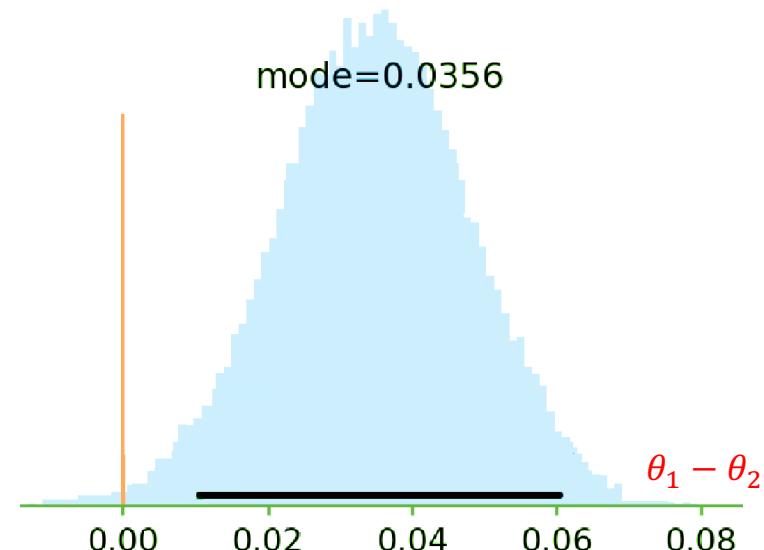
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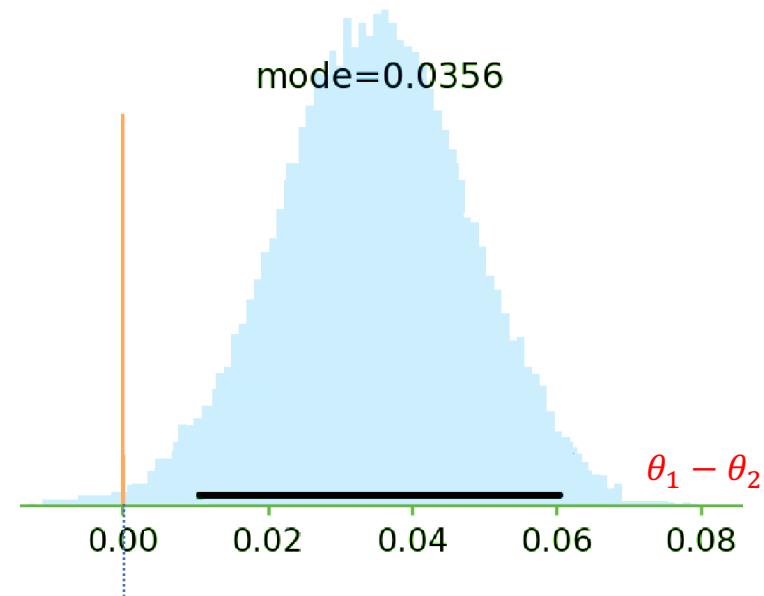
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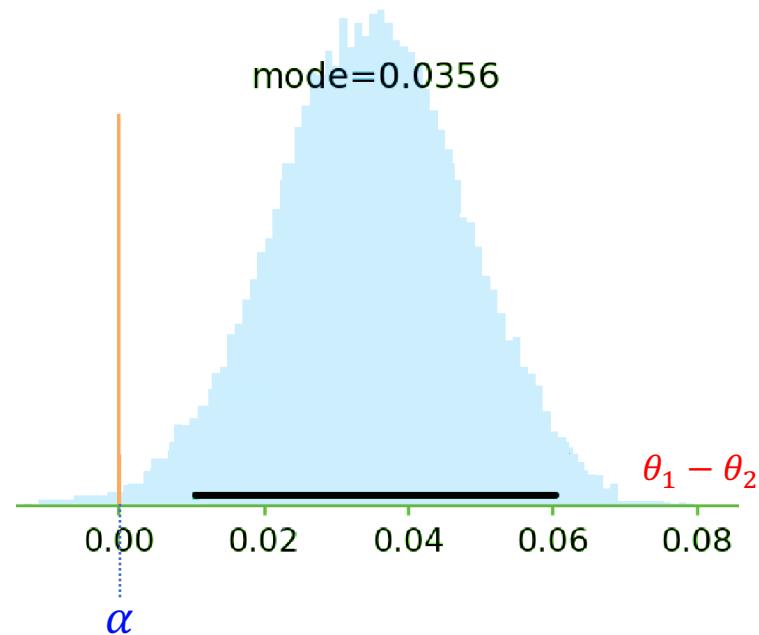


Posterior Intervals: Example

$$H: \theta_1 - \theta_2 > \alpha$$

- The hypothesis (w/ $\alpha = 0$) holds true ...
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- The hypothesis (w/ $\alpha = 1$) holds true ...
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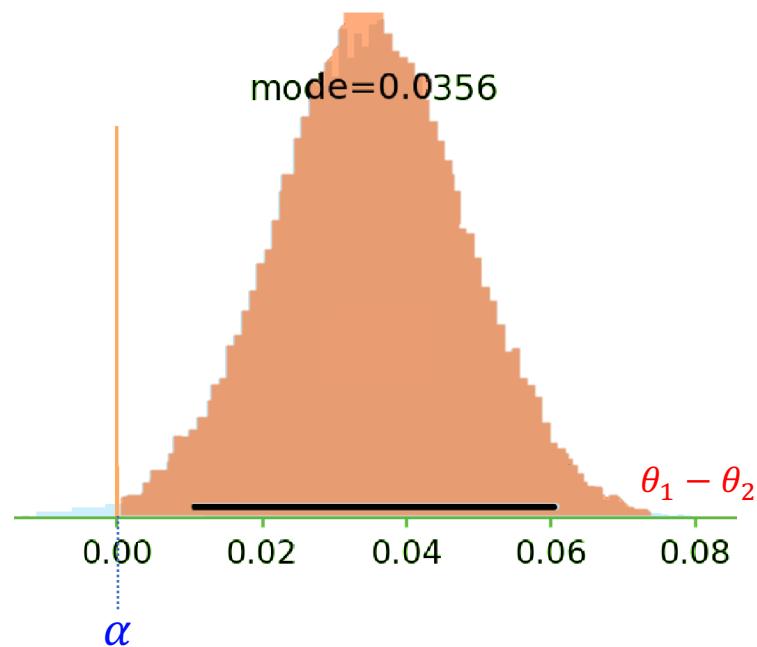


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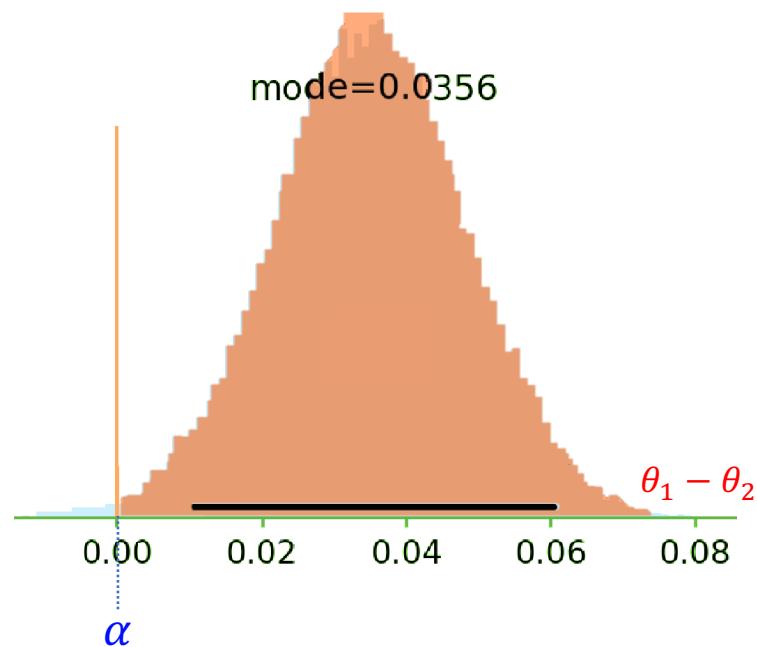


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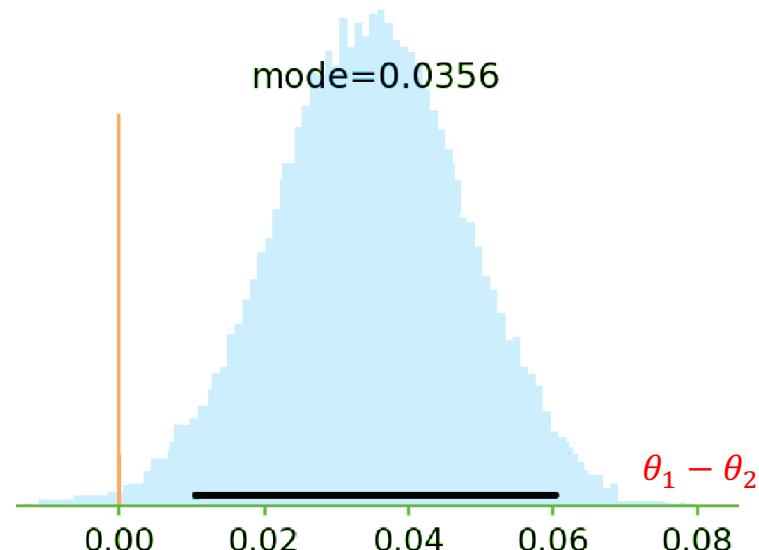


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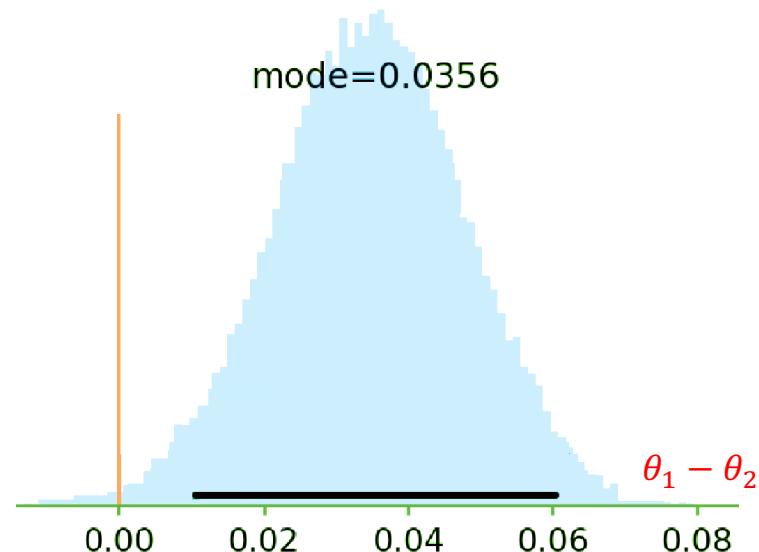


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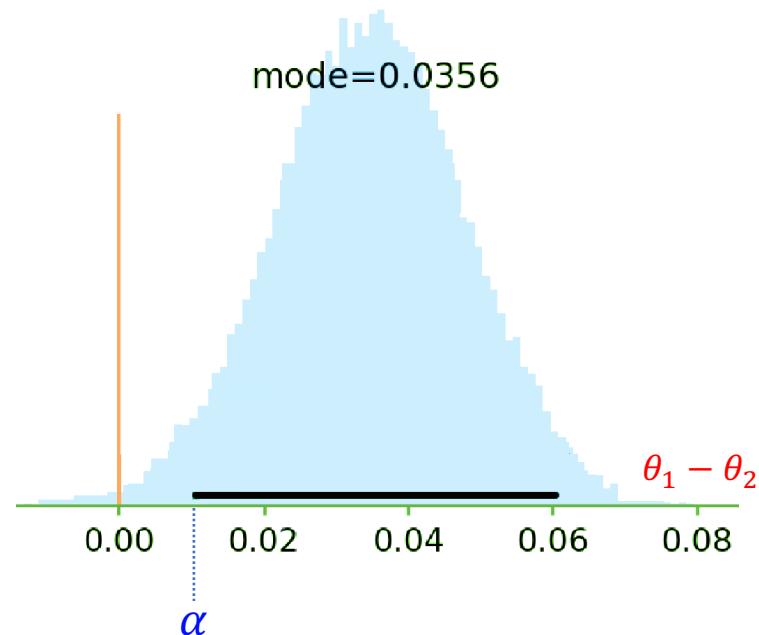


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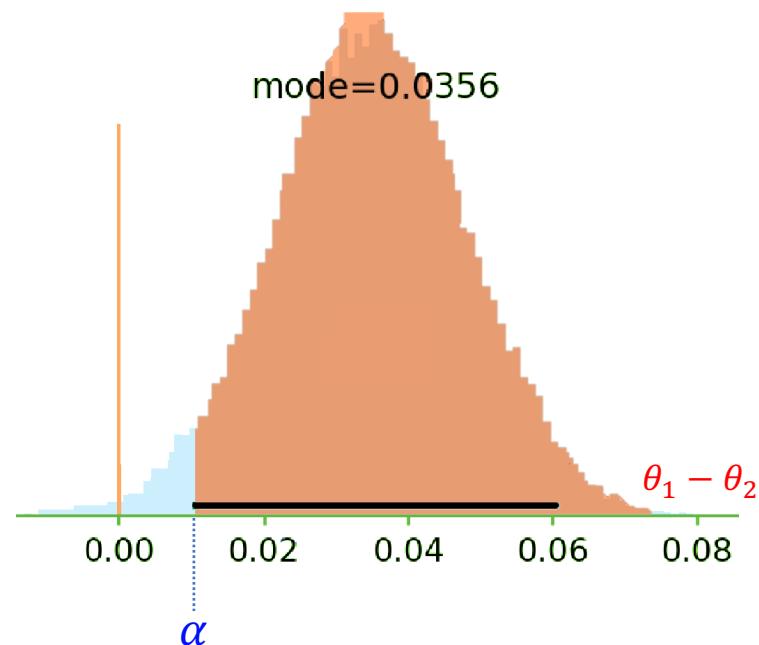


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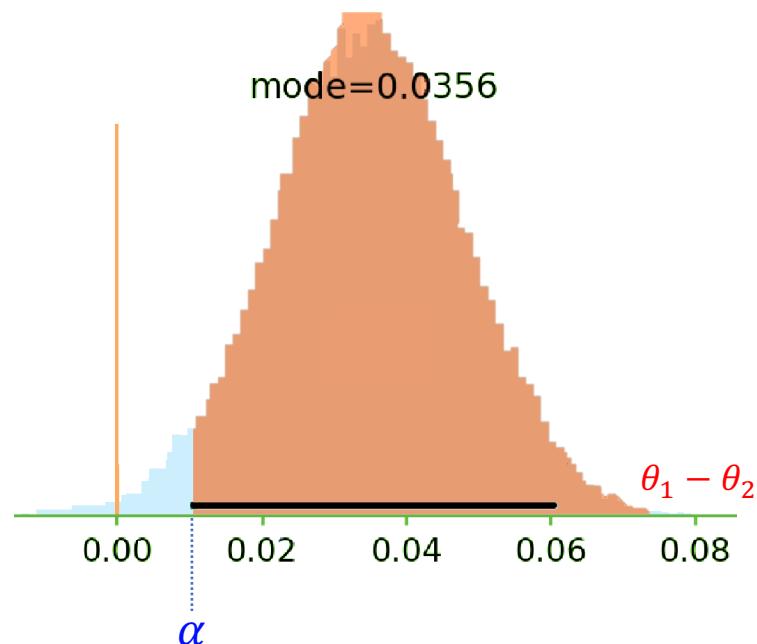


Posterior Intervals: Example

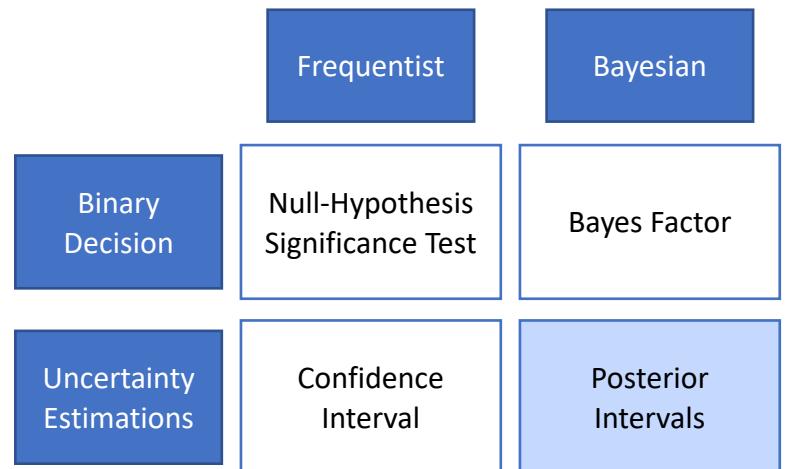
$$H: \theta_1 - \theta_2 > \alpha$$

- The hypothesis (w/ $\alpha = 0$) holds true ...
 - ... with probability %99.6.
- The hypothesis (w/ $\alpha = 1$) holds true ...
 - ... with probability %94.

System	Accuracy
Ⓐ	72.4
Ⓑ	68.9

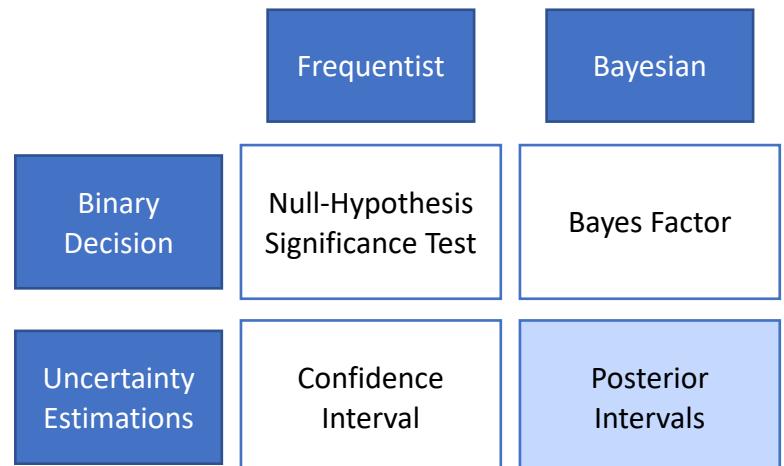


2nd Intermediate Summary



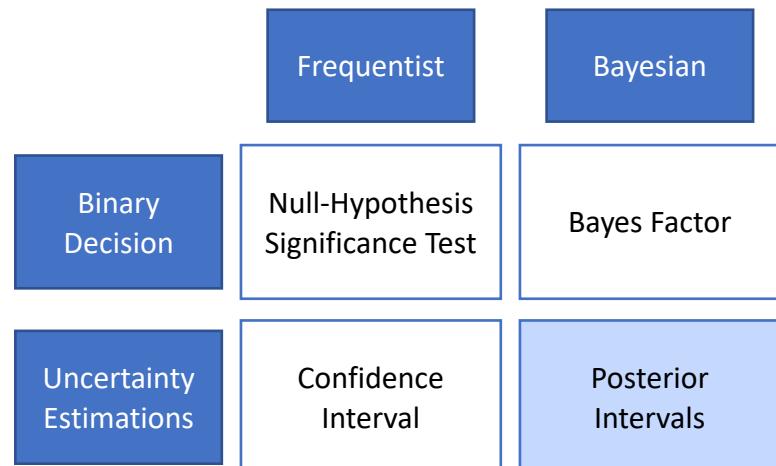
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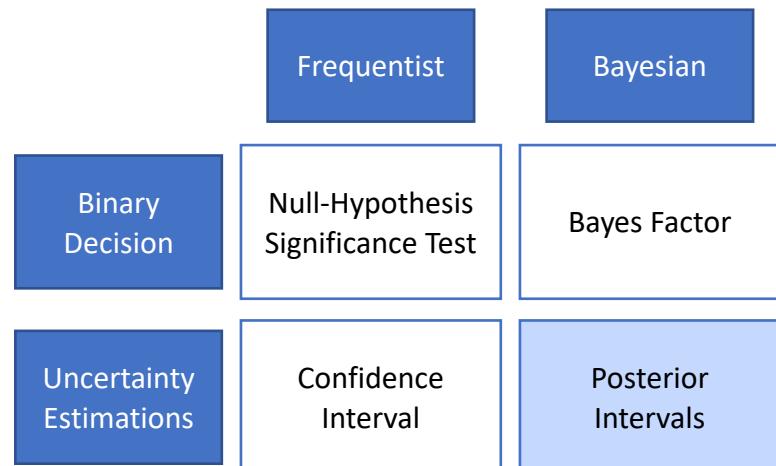
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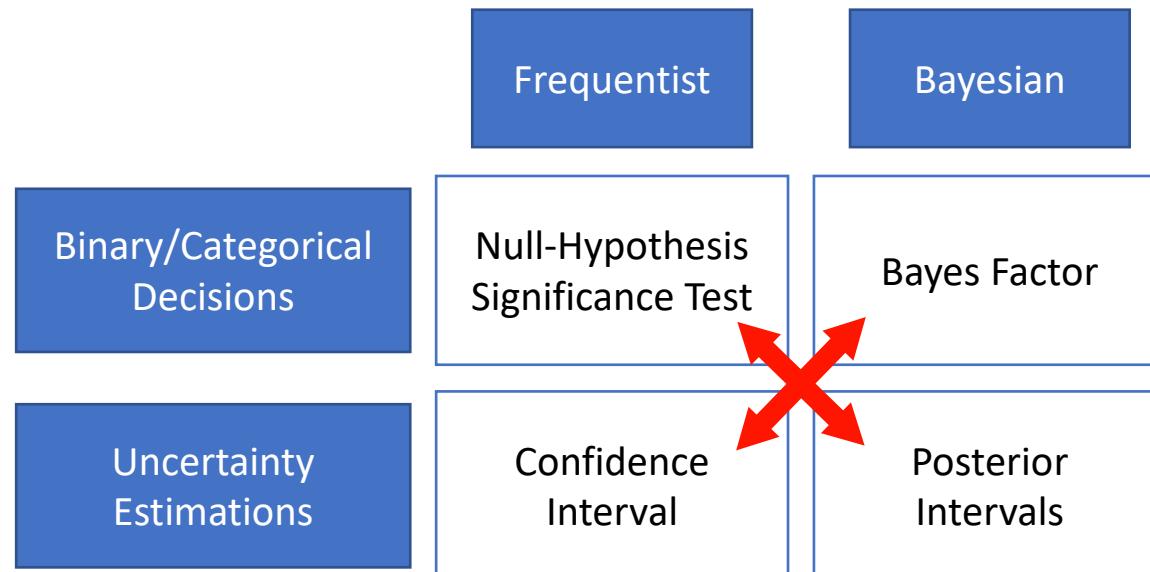
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Final Section:

Common Practices, Comparisons and Suggestions



Survey of the NLP Community

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- A questionnaire containing general and specific questions about significance assessment tools
- Sent it to over 400 researchers randomly selected from ACL'18 proceedings
- ~50 individuals responded

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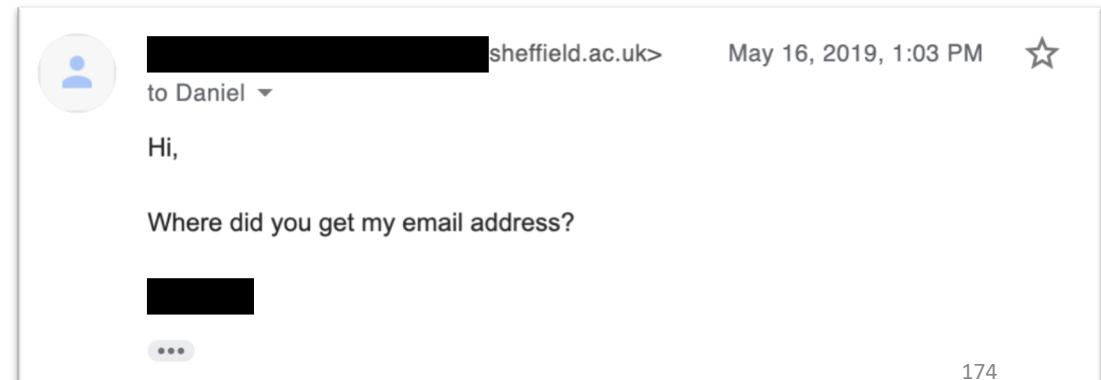
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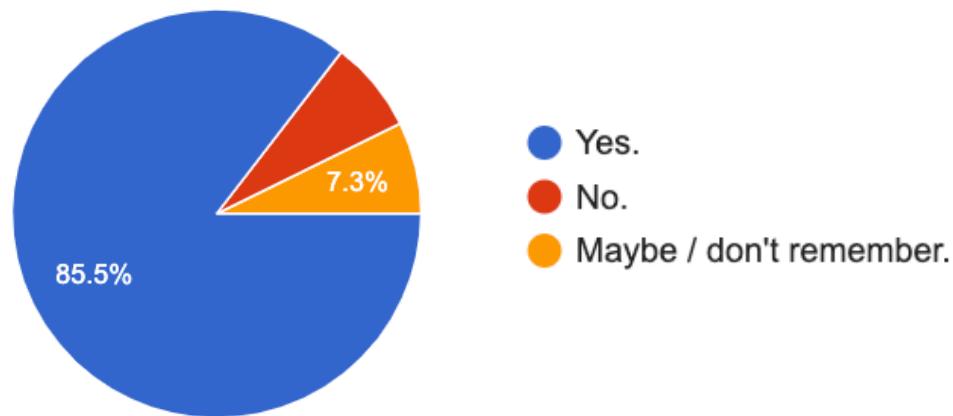


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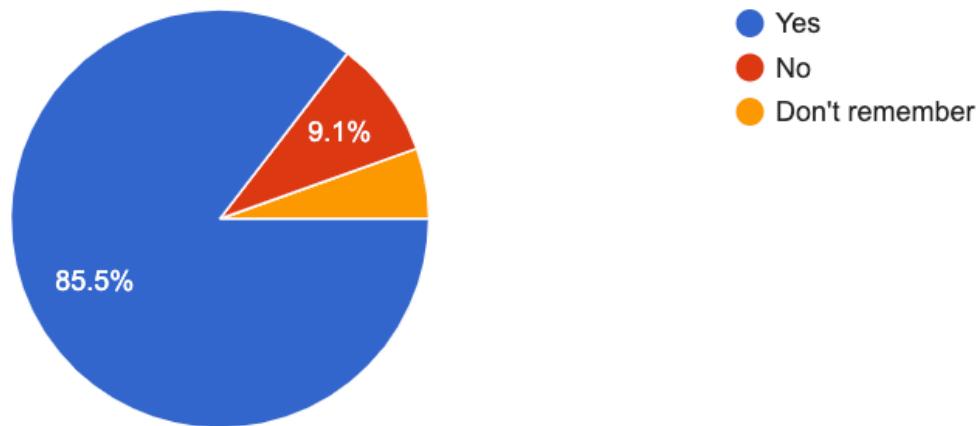


Participants in Our Survey

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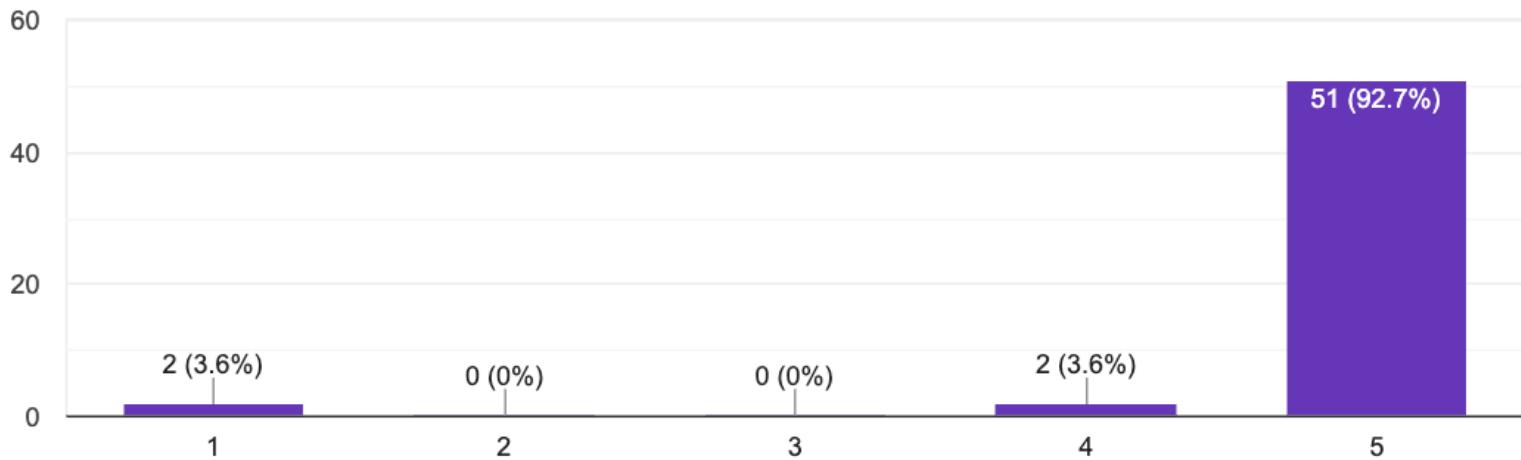


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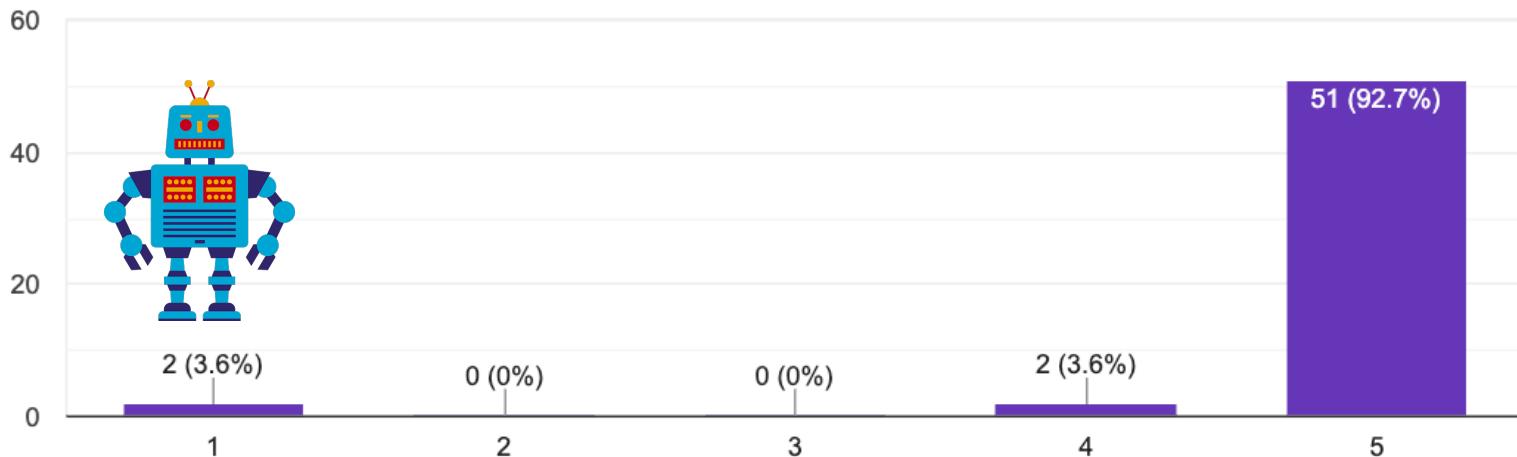
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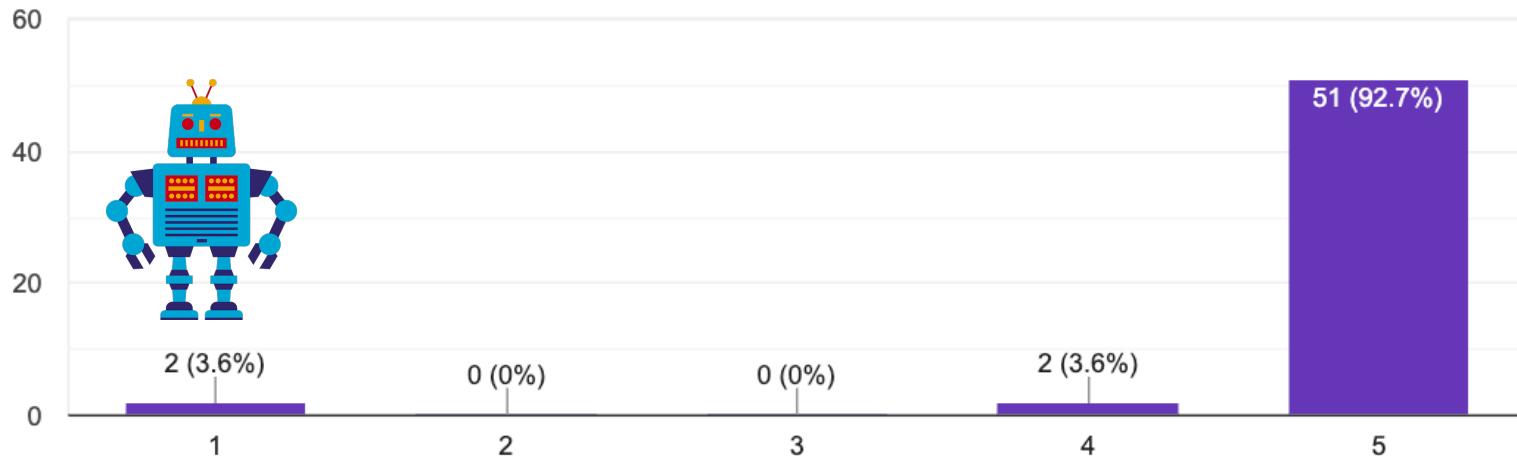
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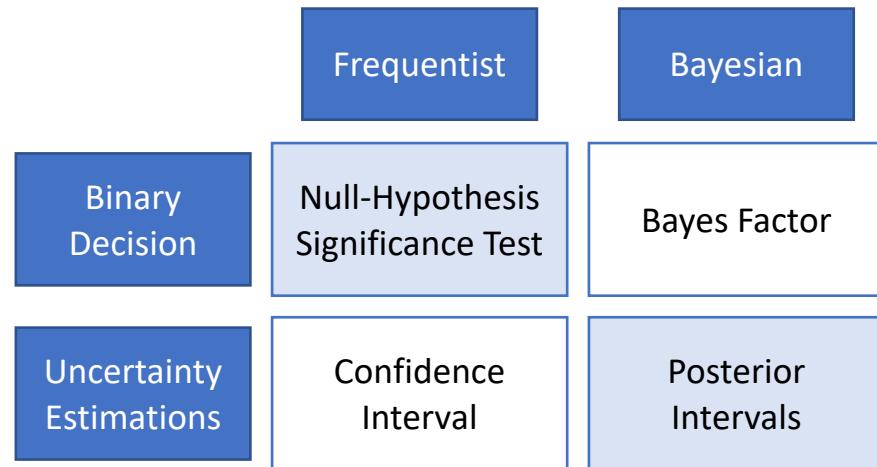
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Trends and Patterns in the field

Study **NLP conference papers**: ACL'18 papers (**439** papers)

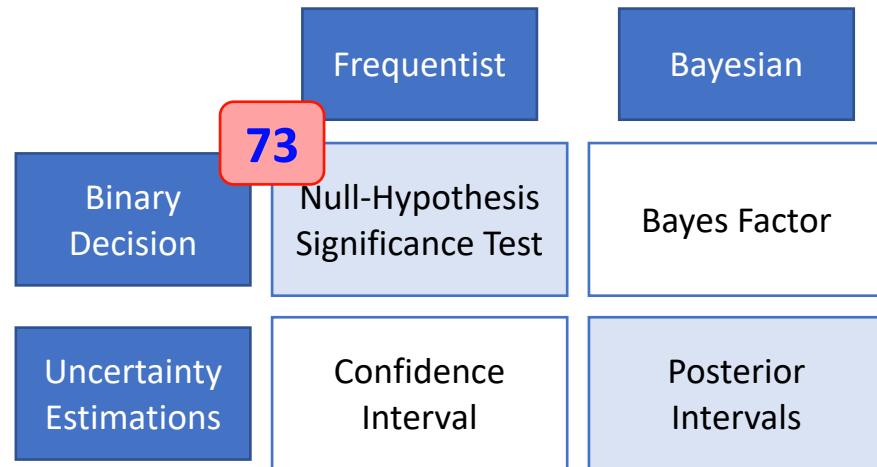
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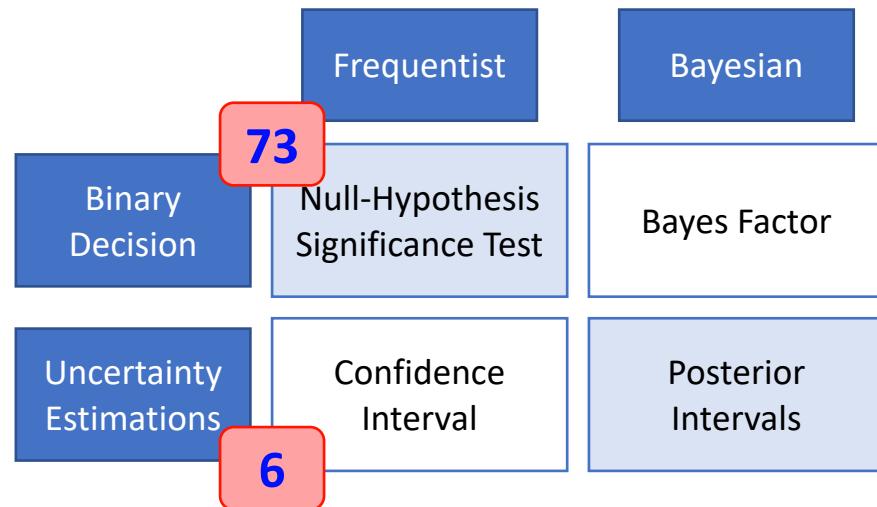
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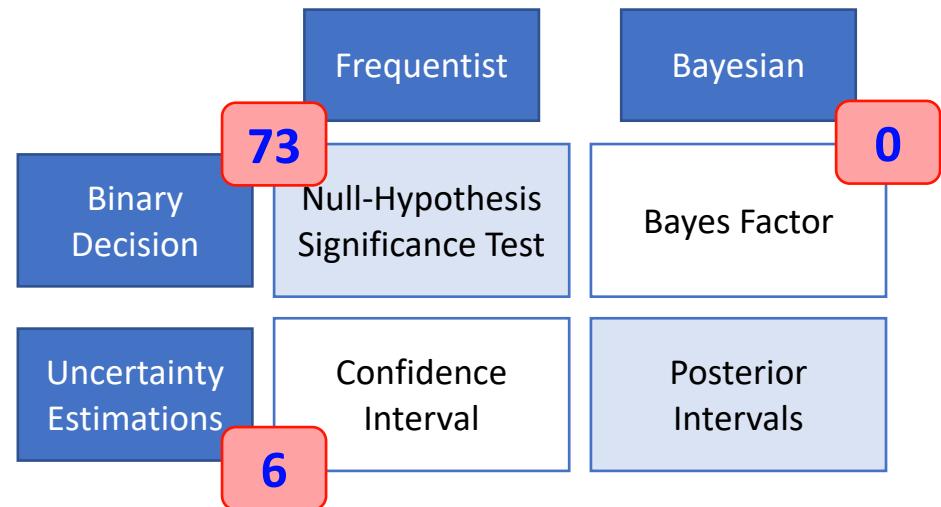
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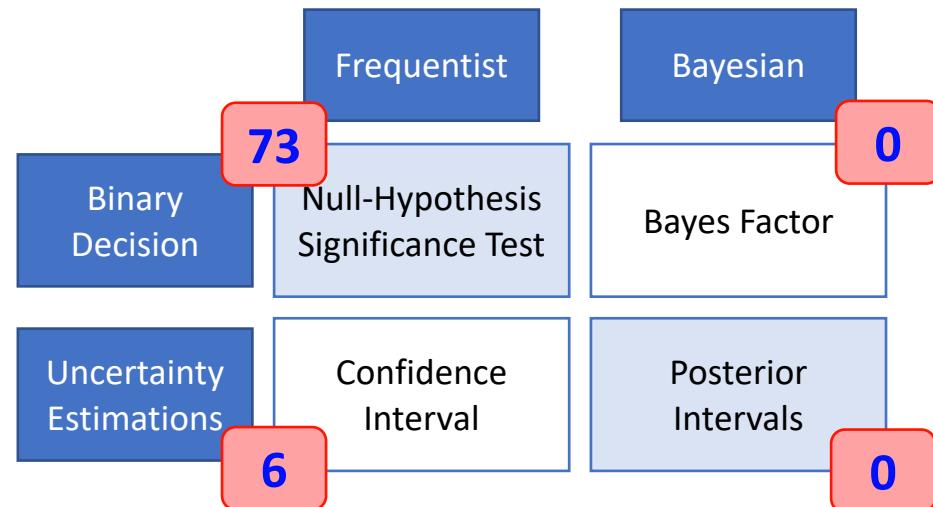
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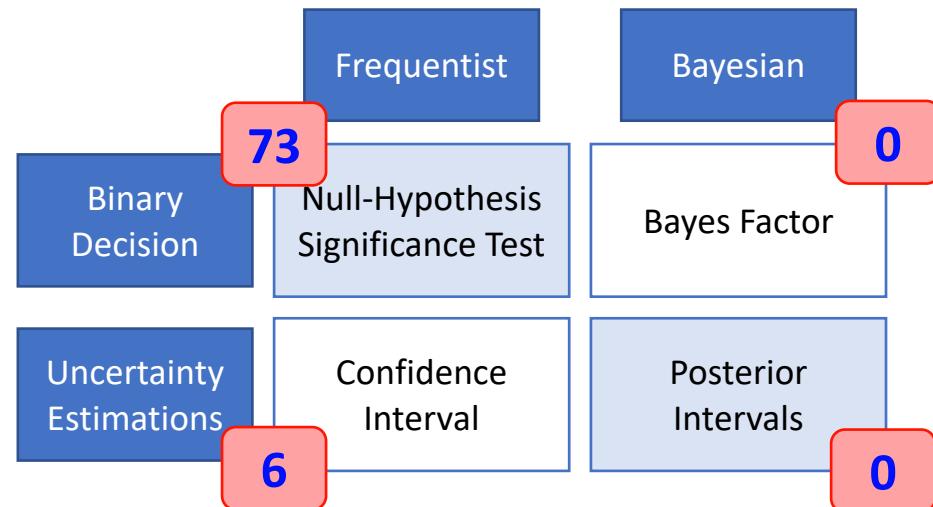


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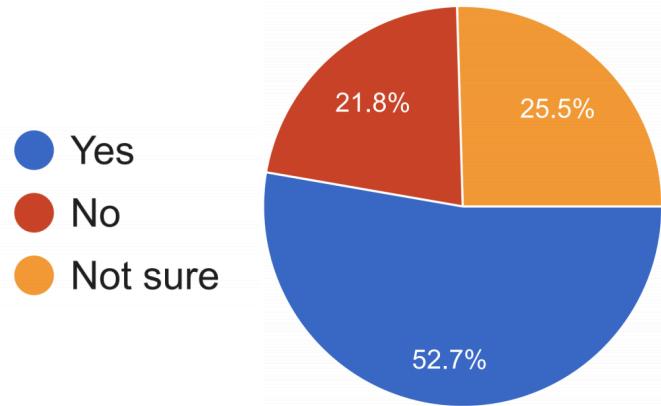
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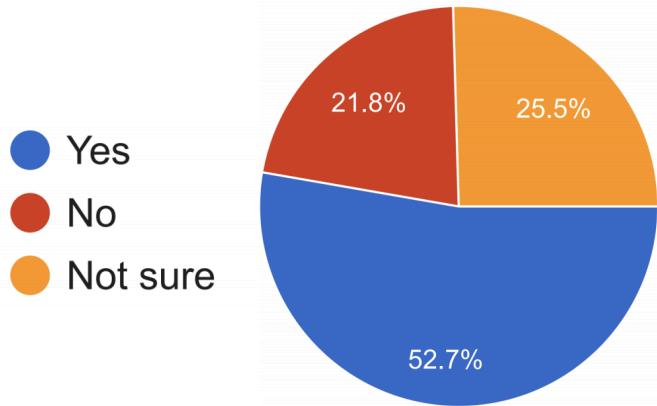


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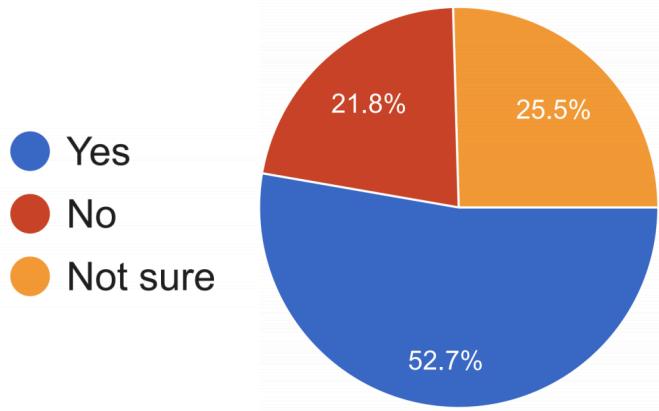


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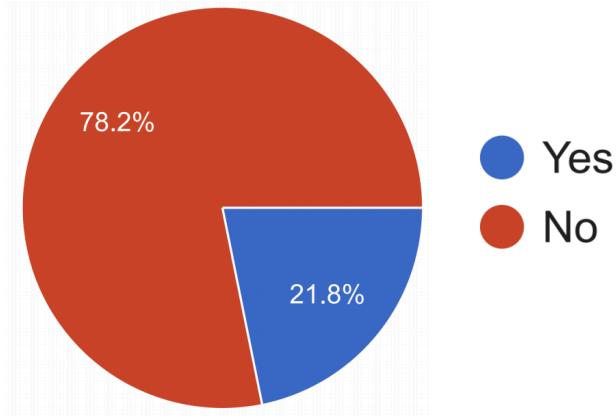


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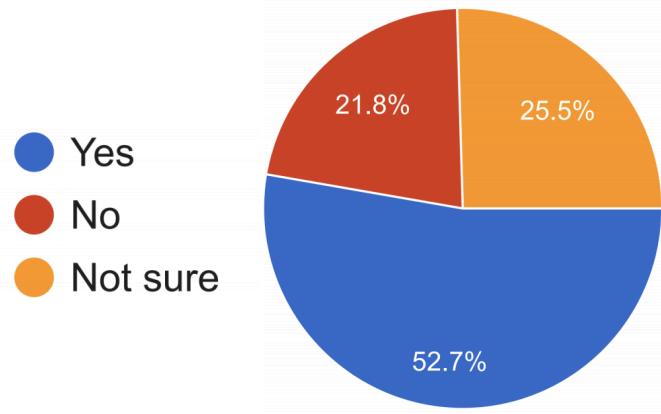
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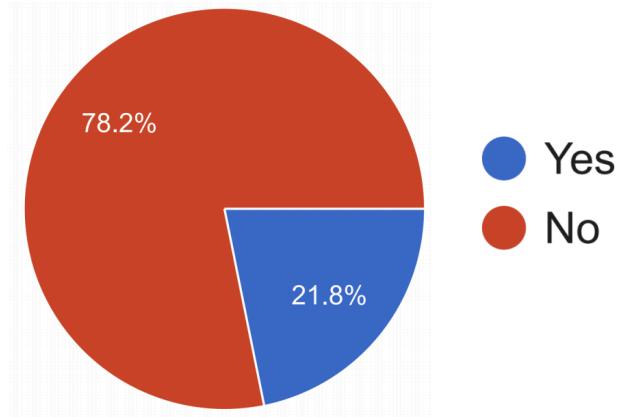
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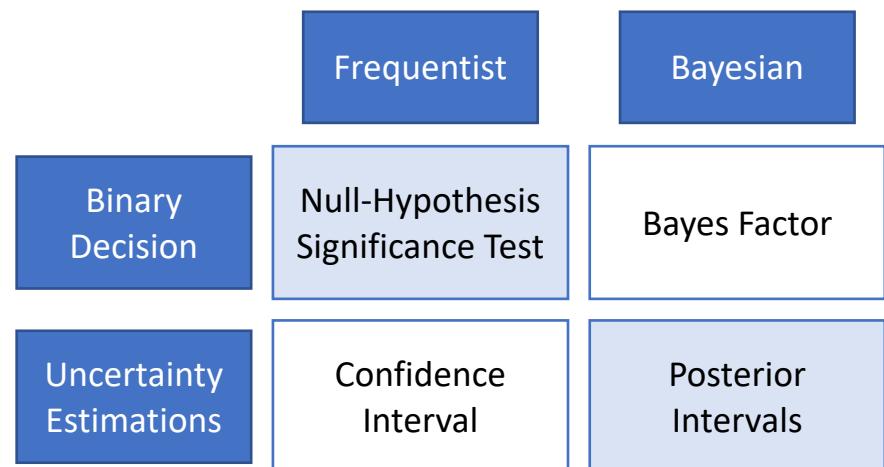


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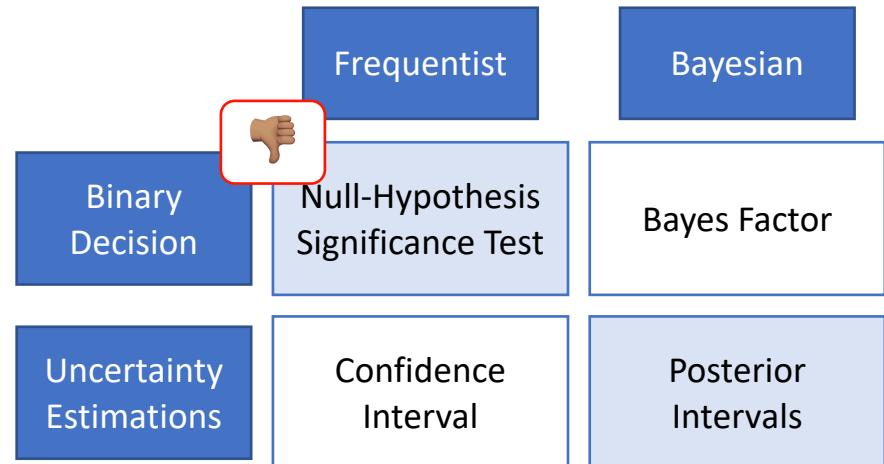
- Many people did not know the definition of “Bayes Factor” and some only had “heard” about them. 🤔

Measures of [Un]Certainty



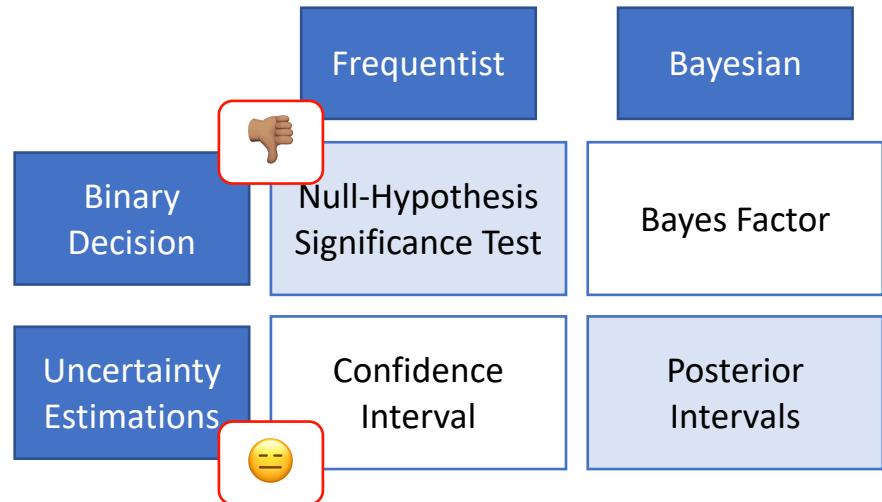
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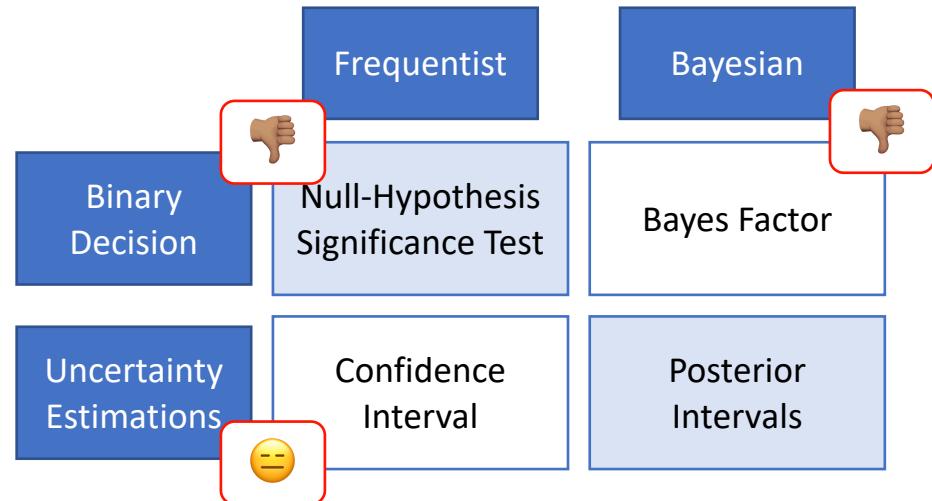
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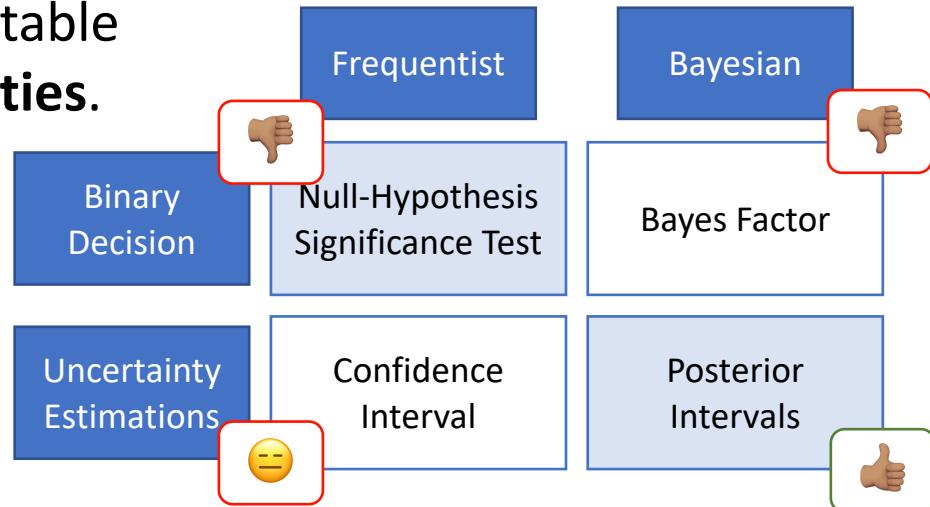
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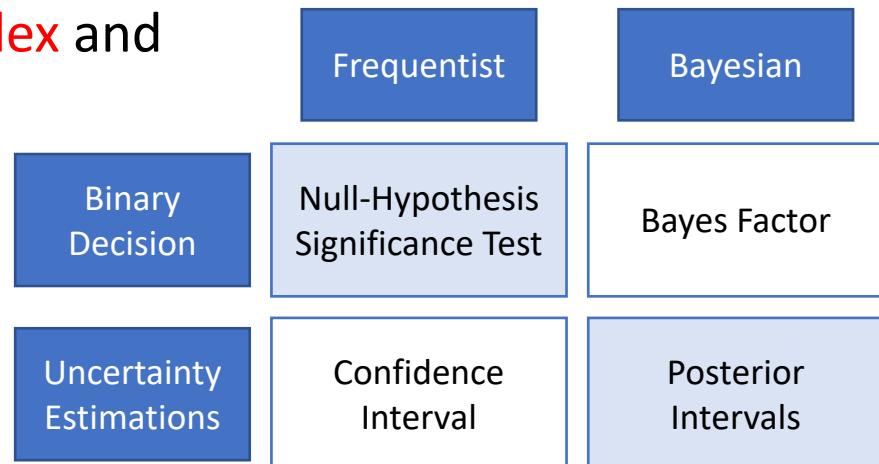
- *P-values* do **not** provide probability estimates on validity of hypotheses.
- Posterior Intervals are interpretable in terms of post-data **probabilities**.



(Goodman, 2008; Wasserstein et al., 2016)

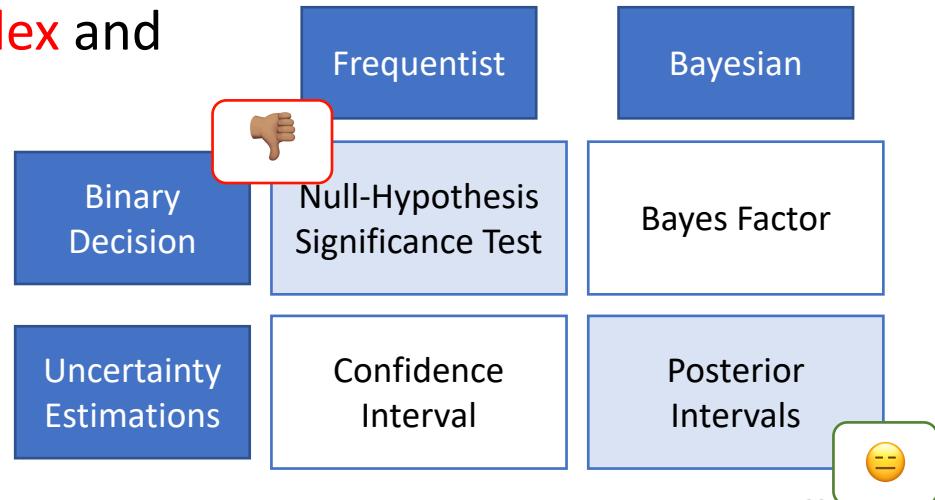
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- The complexity of interpreting significance tests could result in ambiguous or misleading conclusions.
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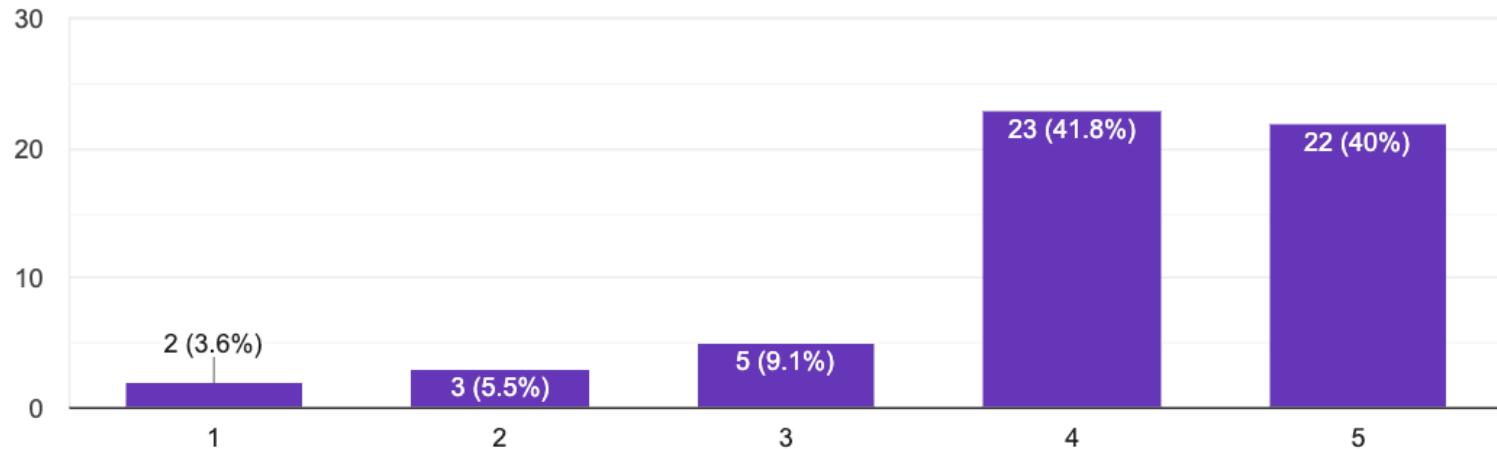


Participants in Our Survey

- “*I know p-values and I know how to interpret them.*”

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- “I know *p*-values and I know how to interpret them.”



A Survey Question: Interpreting P-value

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23%

30%

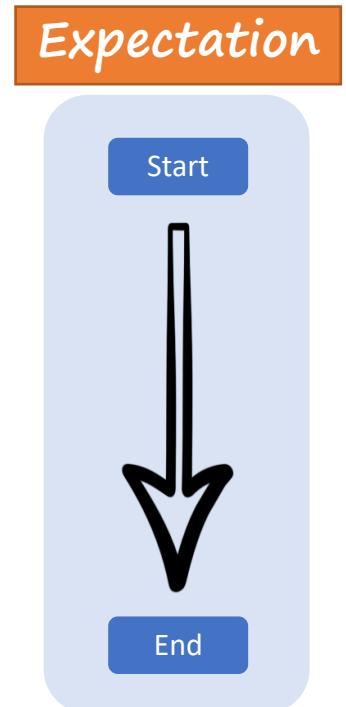
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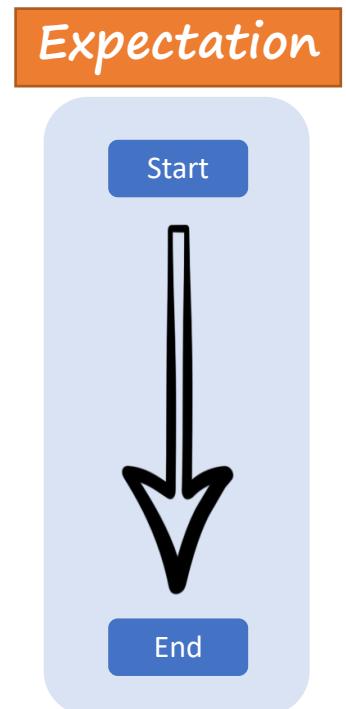
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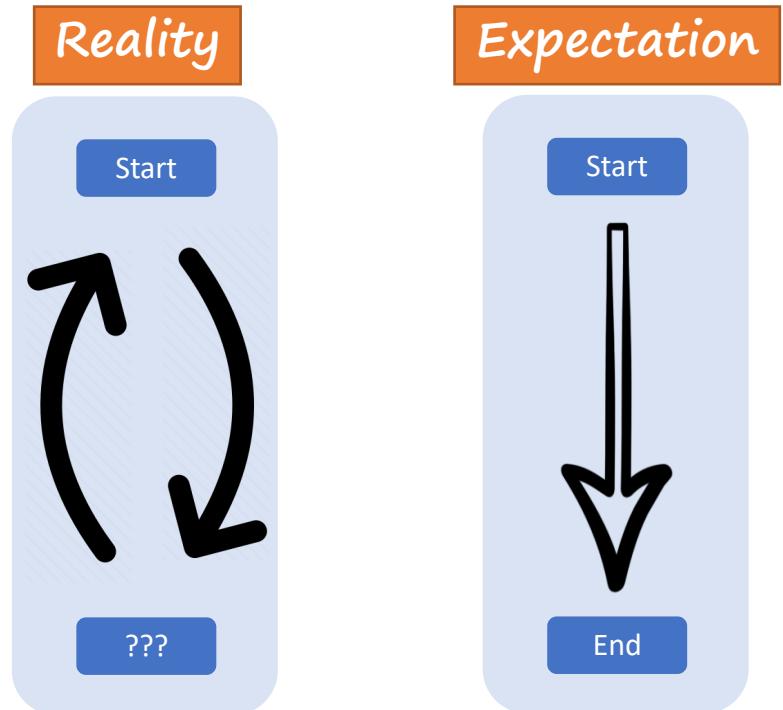
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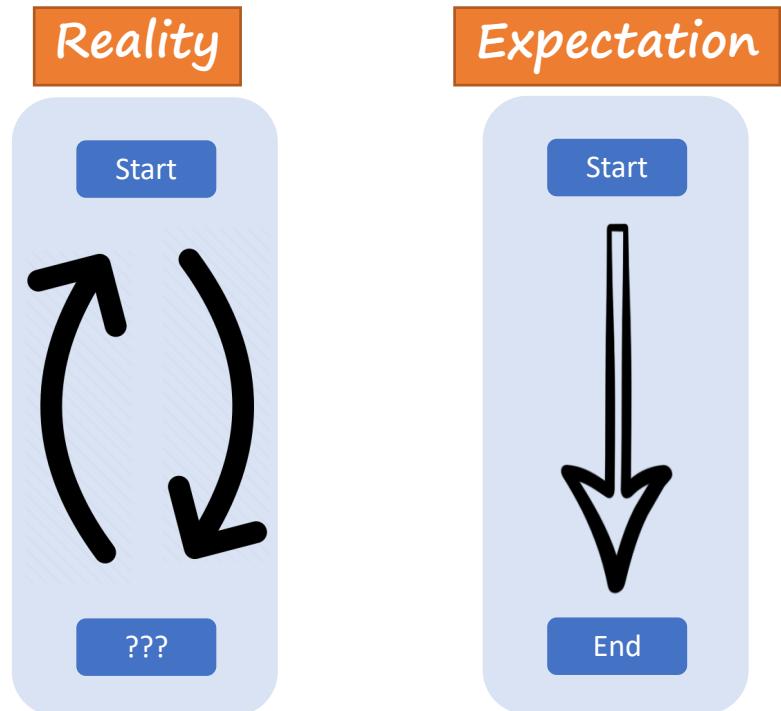
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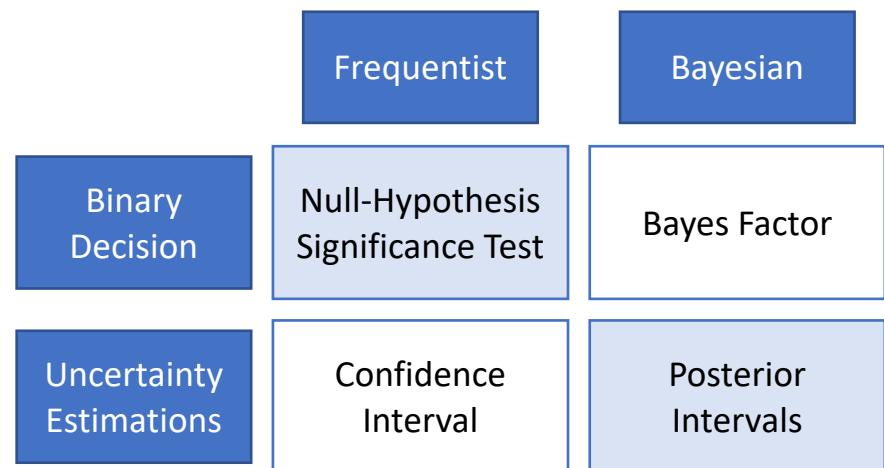


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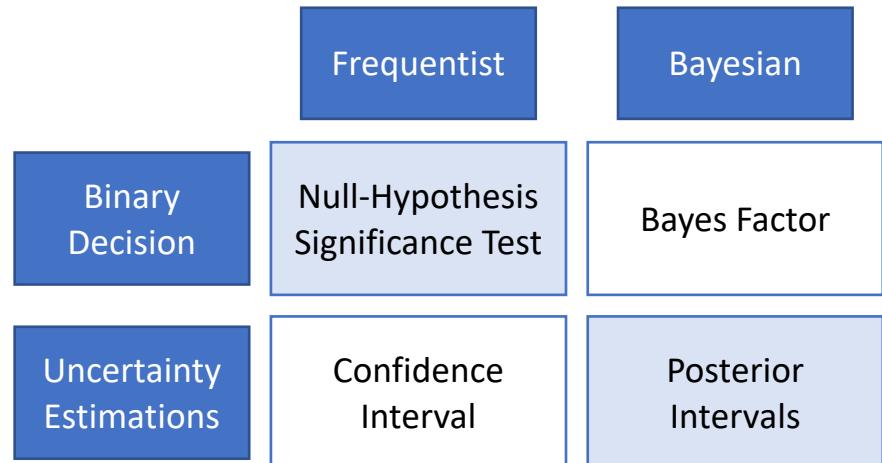


The Need for Assumptions



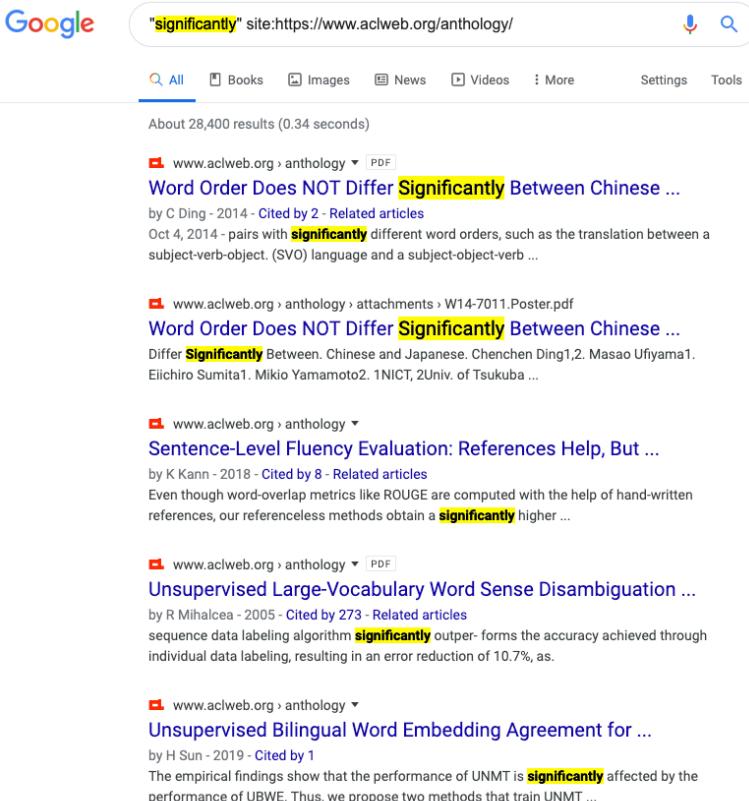
The Need for Assumptions

- *Which tests have assumptions?*
- Assumptions are necessary to perform any statistical tests.
 - “no free lunch”
- Many of them are questionable!



Ambiguity problem in interpreting “significance”

Ambiguity problem in interpreting “significance”



Google search results for the query "significantly" site:https://www.aclweb.org/anthology. The results show 28,400 results found in 0.34 seconds. The first result is a PDF from www.aclweb.org titled "Word Order Does NOT Differ Significantly Between Chinese ...". Subsequent results include a poster from W14-7011 about sentence-level fluency evaluation, an article on unsupervised large-vocabulary word sense disambiguation, and another on unsupervised bilingual word embedding agreement.

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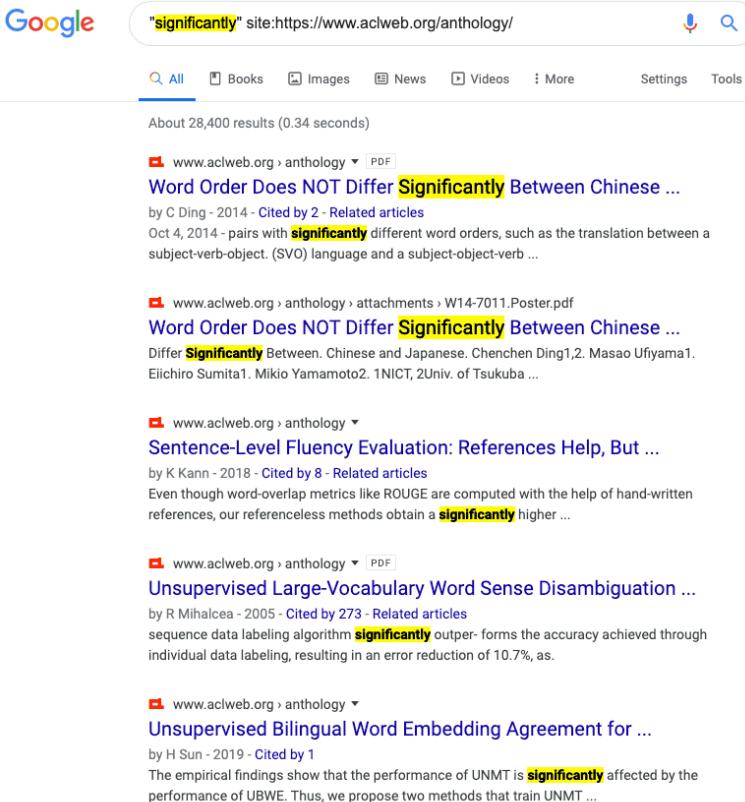
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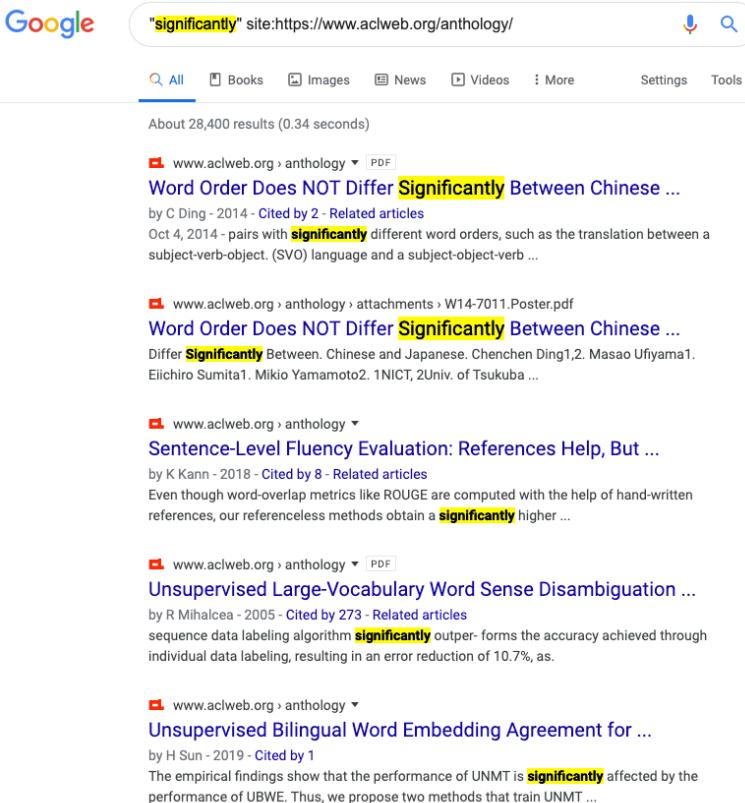
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 - It is expected that authors have performed some type of “hypothesis testing.”
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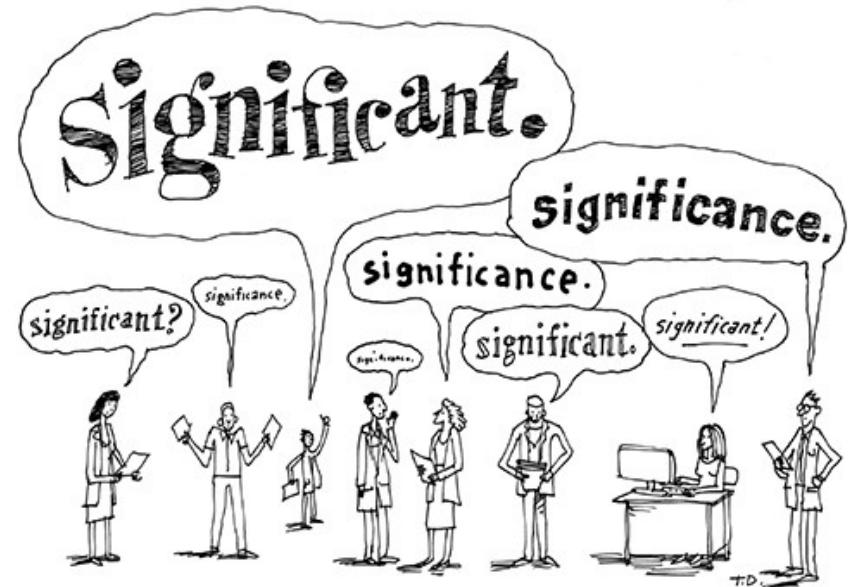
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53%

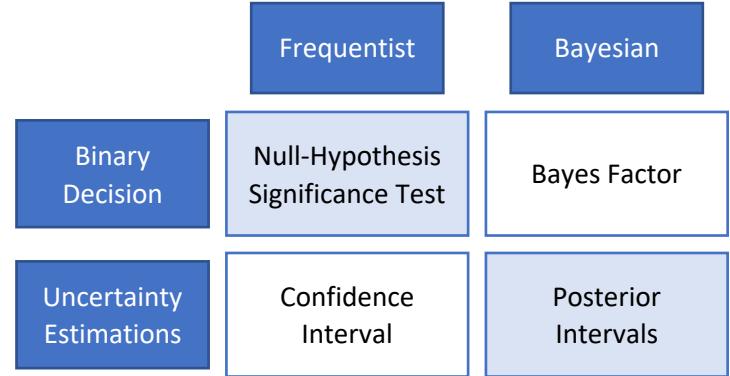
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The Usage of “Significance”: Our Recommendation

- When referring to performing some type of “hypothesis testing,” use prefixes like “statistical”
- When referring to big empirical improvements, use alternative terms like: “notable” or “remarkable.”



Tips and Suggestions

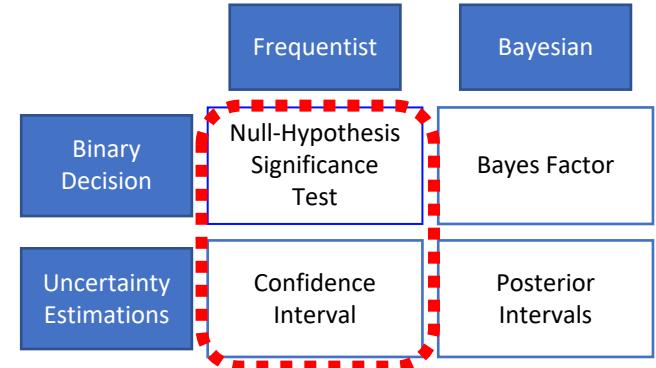


Define the research hypothesis you are after:

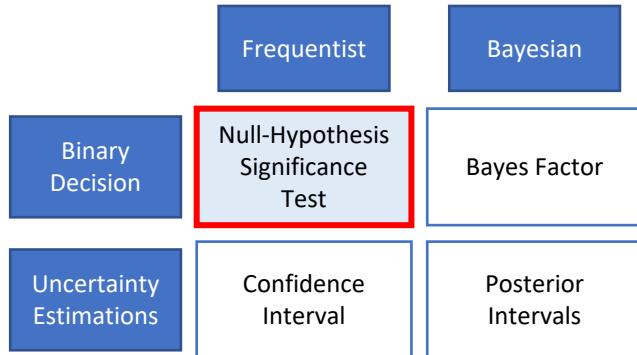
- **C1:** \textcircled{A} and \textcircled{B} are **inherently different**, in the sense that if they were inherently **identical**, it would be highly **unlikely** to witness the observed 3.5% empirical gap.
- **C2:** \textcircled{A} and \textcircled{B} are **inherently different**, since with **probability** at least 95%, the inherent accuracy of \textcircled{A} **exceeds** that of \textcircled{B} by at least $\alpha\%$.
- ...

Tips and Suggestions

- If using frequentist tests:
 - The statements reporting p-value and confidence interval need to be precise.
 - ... so that the results are not misinterpreted.
 - The term “significant” should be used with caution and clear purpose in order to not cause any misinterpretations.
better under a significance test != significantly better
 - One way to achieve this is by using adjectives “statistical” or “practical” before any (possibly inflected) usage of “significance.”



Tips and Suggestions



The Hitchhiker’s Guide to Testing Statistical Significance in Natural Language Processing

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Gili Baumer

Segev Shlomov

Roi Reichart

Abstract

Statistical significance testing is a standard statistical tool designed to ensure that experimental results are not coincidental. In this opinion/theoretical paper we discuss the role of statistical significance testing in Natural Language Processing (NLP) research. We establish the funda-

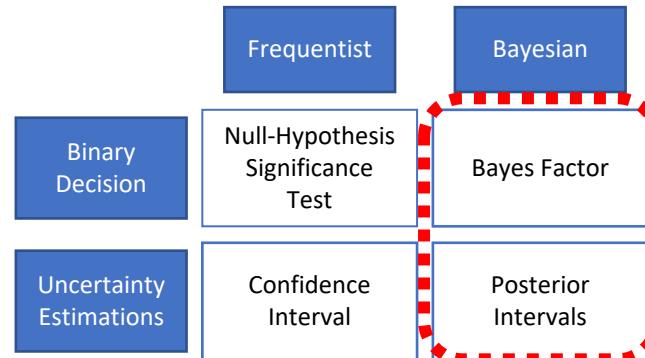
The extended reach of NLP algorithms has also resulted in NLP papers giving much more emphasis to the experiment and result sections by showing comparisons between multiple algorithms on various datasets from different languages and domains. This emphasis on empirical results highlights the role of statistical significance testing in NLP research: if we rely on empirical evaluation to validate our hypotheses and reveal the cor-

Lots of good tips about:

- Selecting the right “test”
- How to report your results.

Tips and Suggestions

- **If using Bayesian tests:**
 - Be clear about your hierarchical model, any parameters in the model and the choice of priors.
 - Comment on the certainty (or the lack of) of your inference.



HyBayes Package

The screenshot shows the GitHub repository page for the 'allenai/HyBayes' repository. The page includes the repository name, a star count of 3, a fork count of 1, and navigation links for Code, Issues (0), Pull requests (0), Actions, Projects (0), Wiki, Security, Insights, and Settings. Below this is a section titled 'Bayesian Assessment of Hypotheses' with an 'Edit' button. A 'Manage topics' link is also present. Key statistics are displayed: 215 commits, 1 branch, 0 packages, 3 releases, 2 contributors, and Apache-2.0 license. A dropdown for the branch is set to 'master'. Buttons for 'New pull request', 'Create new file', 'Upload files', 'Find file', and a green 'Clone or download' button are visible. A commit history table lists updates by 'turkerfan' to 'Update setup.py' and changes to 'HyBayes' and 'configs' files, with the latest commit being 9acac68 on Nov 21, 2019.

Commit	Message	Date
turkerfan	Update setup.py	Latest commit 9acac68 on Nov 21, 2019
HyBayes	added version in printing, message for when the config file was not f...	last month
configs	configs	2 months ago

Not All Claims are Created Equal: Choosing the Right Approach to Assess Your Hypotheses

Erfan Sadeqi Azer¹ Daniel Khashabi^{2*} Ashish Sabharwal² Dan Roth³

¹Indiana University ²Allen Institute for Artificial Intelligence ³University of Pennsylvania

esadeqia@indiana.edu, {danielk,ashishs}@allenai.org danroth@cis.upenn.edu

Abstract

Empirical research in Natural Language Processing (NLP) has adopted a narrow set of principles for assessing hypotheses, relying mainly on *p*-value computation, which suffers from several known issues. While alternative proposals have been well-debated and adopted in other fields, they remain rarely discussed or used within the NLP community. We address

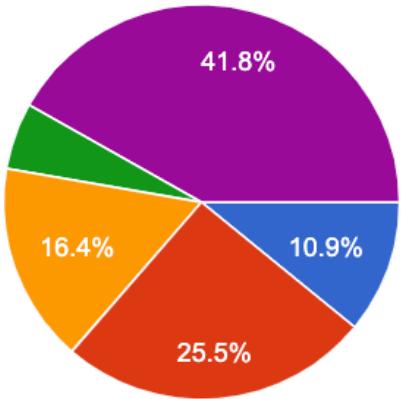
System ID	Description	ARC-easy		ARC-challenge	
		#Correct	Acc.	#Correct	Acc.
S_1	BERT	1721	72.4	566	48.3
S_2	Reading Strategies	1637	68.9	496	42.3

Table 1: Performance of two systems (Devlin et al., 2019; Sun et al., 2018) on the ARC question-answering dataset (Clark et al., 2018). ARC-easy & ARC-challenge have 2376 & 1172 instances, respectively. Acc.: accuracy as a percentage.

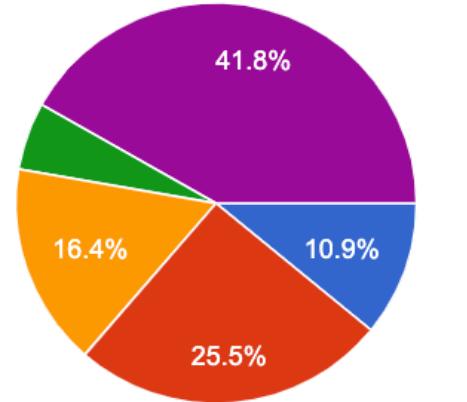


That's it!

Participants in our Survey



- <1
- 1-5
- 5-10
- >10
- I am still a PhD student or I have not started a PhD problem.

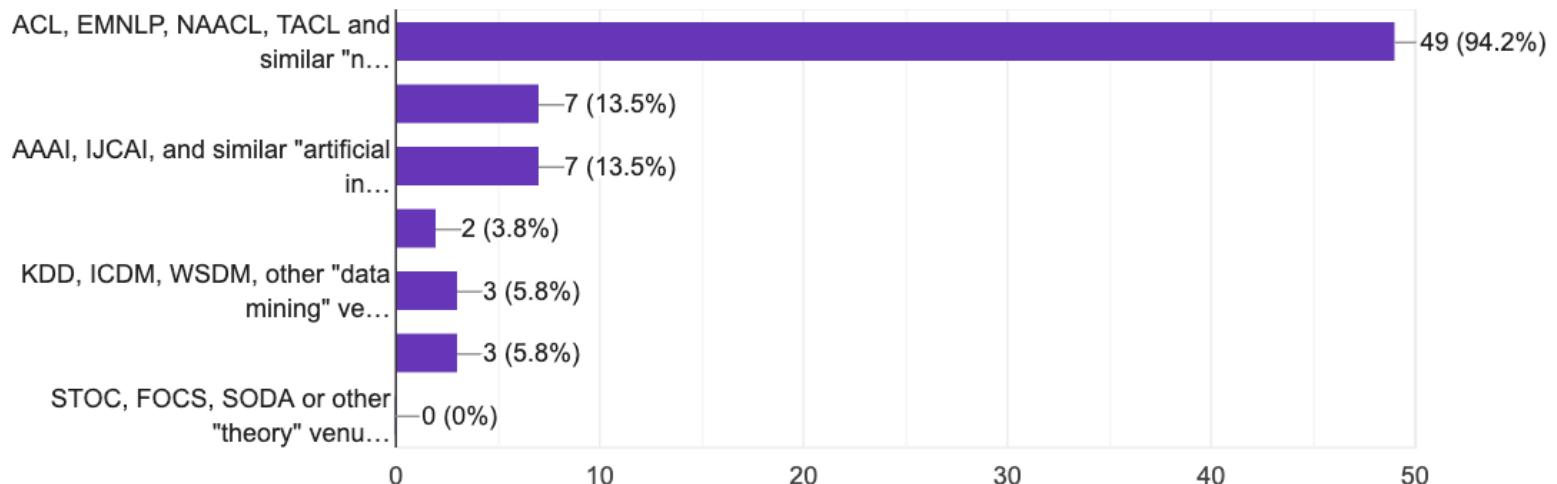


- BSc student
- MSc student
- PhD student
- Postdoc
- University professor
- Researcher (industry or academia)
- Other

Participants in our Survey

What venues do you usually publish in?

52 responses



Participants in Our Survey

- *“I can understand almost all the “statistical” terms I encounter in papers.”*

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