Academic Writing for Essay practice

Practice Tests

INSTRUCTIONS TO CANDIDATES

Read the instructions for each task carefully.

Answer all of the tasks.

Write at least 150 words for Task type 1.

Write at least 250 words for Task type 2.

Write clearly in pen or pencil.

Tasks

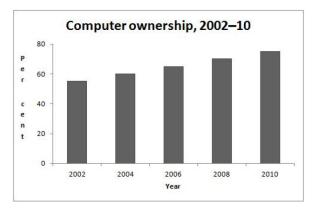
Writing Type 1 Task 1

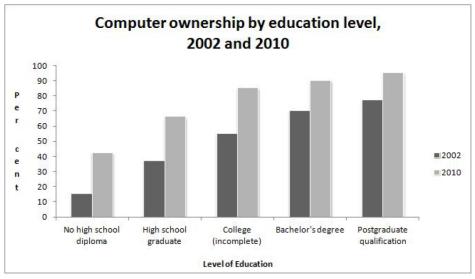
You should spend about 20 minutes on this task.

The graphs below give information about computer ownership as a percentage of the population between 2002 and 2010, and by level of education for the years 2002 and 2010.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.





You should spend about 20 minutes on this task	You	should	spend	about 2	0 minutes	on this	task.
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A friend has agreed to look after your house and pet while you are on holiday.

Write a letter to your friend. In your letter

- give contact details for when you are away
- give instructions about how to care for your pet
- describe other household duties

Write at least 150 words.

You do NOT need to write any addresses.

Begin	your	letter	as follow	s:
Dear				

You should spend about 40 minutes on this task.

Write about the following topic:

A person's worth nowadays seems to be judged according to social status and material possessions. Old-fashioned values, such as honor, kindness and trust, no longer seem important.

To what extent do you agree or disagree with this opinion?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

You should spend about 40 minutes on this task.

Write about the following topic:

Some people believe that teaching children at home is best for a child's development while others think that it is important for children to go to school.

Discuss the advantages of both methods and give your own opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Examples

Writing Type 1 Task 1

The bar charts show data about computer ownership, with a further classification by level of education, from 2002 to 2010.

A steady but significant rise can be seen in the percentage of the population that owned a computer over the period. Just over half the population owned computers in 2002, whereas by 2010 three out of four people had a home computer.

An analysis of the data by level of education shows that higher levels of education correspond to higher levels of computer ownership in both of those years. In 2002, only around 15% of those who did not finish high school had a computer but this figure had trebled by 2010. There were also considerable increases, of approximately 30 percentage points, for those with a high school diploma or an unfinished college education (reaching 65% and 85% respectively in 2010). However, graduates and postgraduates proved to have the greatest level of ownership in 2010, at 90% and 95% respectively, 20 percentage points higher than in 2002.

The last decade has seen a substantial growth in computer ownership in general, and across all educational levels.

Dear Carolyn,

Thank you for agreeing to house-sit for me. If you need to contact me during my holiday, I'll be staying at the Imperial Hotel in Bundaberg. If it's urgent, however, please ring my mobile phone, which I'll keep with me at all times. I've written the numbers on a sticky note which I've left on the fridge.

My cat needs to be fed twice daily so each morning and evening put a handful of cat biscuits in his dish. You will find these in the kitchen pantry. Also, please check throughout the day to make sure he has fresh water. You can give him a small bowl of milk in the evening.

I would like you to water my plants, too. The indoor ones in the lounge only need water once every few days but the plants on the balcony need to be watered daily unless there has been heavy rain. Finally, for security, please clear my mail box every day and keep the outside lights on at night.

I look forward to seeing you on my return.

Yours,

Katie

Given the power and influence of the super rich, it might seem as if social status and material possessions are the new symbols of personal worth, but in everyday life I do not think this is true.

It is apparent that most celebrities today are admired or envied solely for their material wealth or position in various social hierarchies. Many of these people are known to turn their backs on friends, cheat on their spouses or spend their evenings over-indulging in alcohol and/or drugs. Things like owning a mansion, driving an expensive car and getting into A-list parties are exalted above old-fashioned values. Ultimately, though, it is the many readers of gossip magazines and celebrity blogs who reinforce these ideas.

Nevertheless, I do believe that in their day-to-day lives most people still believe in values such as honor, kindness and trust. In some way most of us want to form loving families, raise our children to be good citizens, stand up for the downtrodden and protect our communities from harm. We still form friendships, romances and business partnerships based on old-fashioned criteria. When our trust is abused or we are unfairly treated, we see that as a major violation of our relationship and we judge the wrongdoer accordingly.

In conclusion, I believe there is some truth to the notion that status and possessions have superseded old-fashioned values as a measure of a person's worth. Looking beyond the tabloids, however, it is apparent that most ordinary people have still preserved an old-fashioned conscience.

The argument over whether learning at home or at school is better for children has not been settled yet. Whereas home education offers better protection with individual learning and opportunities for families to bond, schools have a superior range of material and human resources. Ultimately, I think the school experience is best for children.

There are several advantages for children who learn at home. Firstly, they can spend more time with their parents and siblings. Many social problems are associated with families not spending enough quality time together. Teaching children at home also provides them with an individualised learning environment. Instruction is customdesigned and moves at the child's own pace and in accordance with his or her individual learning style. Finally, home schooling protects children from bullies and others who might be a bad influence.

On the other hand, the school environment also offers advantages for children. Schools encourage children to socialise with their peers and learn how to cope with gossip, bullying and peer pressure. In addition, children will receive better tuition across a range of disciplines, as schools have teachers who are trained in special subjects. What is more, schools provide better access to physical resources such as sports equipment, musical instruments and library books.

I believe that children are better off in a school environment. Although family time and individual learning are important, the range of expertise and resources that schools offer cannot be matched in the home. School environments may present difficult social situations, but so too does the real world and children must learn to navigate these on their own.