

# GLOBAL UGRAD



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# BACKGROUND

## Global Undergraduate Exchange Program (Global UGRAD):

- **Sponsored:** U.S. State Department's Bureau of Educational and Cultural Affairs;
- **Administered:** World Learning and U.S. Embassies around the world .



## World Learning

Education | Development | Exchange

# BACKGROUND

## Purpose:

- 1) Enrich the education and experience of participants who show **the promise of contributing to the betterment of their countries;**
- 2) Increase the mutual understanding between their countries and the United States.

# BACKGROUND

## What does Global UGRAD include?

- **One-semester scholarships** for non-degree, full-time study in the United States (around 250 students per year);
- **Students will:**
  - 1) study at the accredited four-year U.S. university;
  - 2) receive English level instruction (if needed);
  - 3) engage in community service (20 hours/semester);
  - 4) engage in professional development workshops and cultural enrichment activities.
- **Eligibility:** 18 years + 1st, 2nd, 3rd year student; high motivation and leadership skills (academic work, community involvement; extracurricular activities).

More information: <https://kz.usembassy.gov/education-culture/opportunities/global-undergraduate-exchange/>



## TIMELINE

### +01 ONLINE APPLICATION

Deadline: December, 31st

### +02 INTERVIEW AND TOEFL

March

### +03 RESULTS AVAILABLE

May

## ONLINE APPLICATION

1. APPLICATION
2. ACADEMIC TRANSCRIPTS (1 YEAR - HIGH SCHOOL TRANSCRIPTS)
3. LETTERS OF RECOMMENDATION (2)
4. ESSAYS
5. PASSPORT
6. PORTFOLIO

# EXPERIENCE: UNIVERSITIES



**UTICA**  
**COLLEGE**



# EXPERIENCE: COMMUNITY



# EXPERIENCE: COMMUNITY





# EXPERIENCE: COMMUNITY



# EXPERIENCE: COMMUNITY





# EXPERIENCE: WORLD LEARNING





# EXPERIENCE: WORLD LEARNING



# EXPERIENCE: WORLD LEARNING





# EXPERIENCE: TRAVEL





# EXPERIENCE: TRAVEL



# EXPERIENCE: TRAVEL





# TIPS

## ESSAYS:

**1. “Why would you be a great participant in the Global UGRAD Program?”.**

8. How can you contribute to the program and your host university?

1. Desire to tell others about Kazakhstan;
2. Desire to contribute to your home country/city/community;
3. Show your leadership through your previous and present contribution to your community;
4. Maturity, intellectual independence and open-mindedness.
5. Why America?
6. Different education system.
7. Why you out of all applicants? Do not be afraid to show your drawbacks.



# TIPS

## ESSAYS:

### **2. Choice A:** Helen

Keller once said "Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved." Describe a time that you had to overcome a challenge or difficulty in your life. How did you resolve the situation? What did you learn from the experience and how did it change you?

**Choice B:** What do you consider the most important societal or environmental problem and why? How do you think the Global UGRAD program will help you to go about resolving this issue or continue working to resolve this issue in your home community?

### **Choice C:**

Martin Luther King Jr. said "Life's most persistent and urgent question is: What are you doing for others? Living is a form of not being sure, not knowing what next or how. The moment you know how, you begin to die a little." What have you done to serve others around you? What is the next thing you imagine doing for your community?

## TIPS

### **ESSAYS: 2 essay (Choice B)**

1. Kazakhstan has a plenty of problems. Your determination is the most important factor.
2. Do your research.
3. Non-governmental organizations; desire to advance civic involvement/civic society in this field.

## TIPS

### **ESSAYS: In general**

1. Begin early!
2. Make someone proofread it several times.
3. Logic is more important than grammar.
4. Substantiate your arguments with examples.
5. Read personal statements of successful Ivy League applications.
6. Read Global UGRAD notes for ideas.
7. Stick to a simple structure of the essay.
8. Affirmative action, apparently, matters.



A background image showing a portion of a silver laptop keyboard on a light-colored wooden surface. To the left, there is a potted plant with green leaves and small white flowers. The entire scene is overlaid with a semi-transparent white rectangle containing the text.

# **THANK YOU!**

## **QUESTION?**