

Survey data quality in different countries

Daniel Oberski

Faculty of Social and Behavioural Sciences
Tilburg University

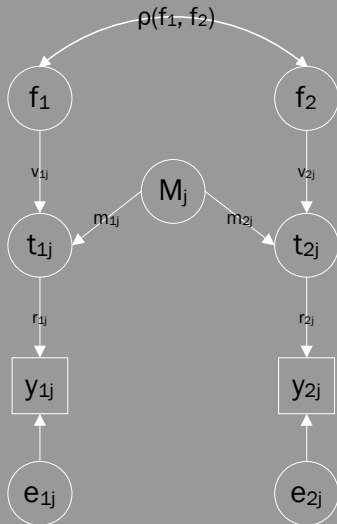
Survey Research Centre
ESADE, Barcelona
Universitat Ramon Llull



Overview

- 1 Multitrait-multimethod experiments
 - An example experiment
 - Models
- 2 What has been done before
 - The international research project 1984–1996
 - Experiments in the European Social Survey
- 3 Why are there differences between countries?
- 4 The final goal: SQP

The basic response model



f_1, f_2 = variables of interest

v_{ij} = validity coefficient for variable i

M_j = method factor for both variables

m_{ij} = method effect on variable i

t_{ij} = true score for y_{ij}

r_{ij} = reliability coefficient

y_{ij} = the observed variable

e_{ij} = the random error in variable y_{ij}

First trait measured with three methods

CARD 73 Using this card, please tell me how true each of the following statements is about your current job.

	Not at all true	A little true	Quite true	Very true	(Don't know)
G64 There is a lot of variety in my work.	1	2	3	4	8

iS19 The next 3 questions are about your current job. Please choose one of the following to describe how varied your work is.

Please tick one box.

Not at all varied ☐ 1

A little varied ☐ 2

Quite varied ☐ 3

Very varied ☐ 4

iS32 Please indicate, on a scale of 0 to 10, how varied your work is, where 0 is not at all varied and 10 is very varied.

Please tick the box that is closest to your opinion

**Not at
all varied**

**Very
varied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Three traits measured with first method

CARD 73 Using this card, please tell me how true each of the following statements is about your current job.

		Not at all true	A little true	Quite true	Very true	(Don't know)
G64	There is a lot of variety in my work.	1	2	3	4	8
...						
G66	My job is secure	1	2	3	4	8
...						
G70	My health or safety is at risk because of my work.	1	2	3	4	8

Three traits measured with second method

iS19 The next 3 questions are about your current job. Please choose one of the following to describe how varied your work is.

Please tick one box.

Not at all varied ☐ 1

A little varied ☐ 2

Quite varied ☐ 3

Very varied ☐ 4

iS20 Please choose one of the following to describe how secure your job is.

Please tick one box.

Not at all secure ☐ 1

A little secure ☐ 2

Quite secure ☐ 3

Very secure ☐ 4

iS21 Please choose one of the following to say how much, if at all, your work puts your health and safety at risk.

Please tick one box.

Not at all at risk ☐ 1

A little at risk ☐ 2

Quite a lot at risk ☐ 3

Very much at risk ☐ 4

Three traits measured with third method

Skip details of the model

IS32 Please indicate, on a scale of 0 to 10, how varied your work is, where 0 is not at all varied and 10 is very varied.

Please tick the box that is closest to your opinion

Not at
all varied

Very
varied

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS33 Now please indicate, on a scale of 0 to 10, how secure your job is, where 0 is not at all secure and 10 is very secure.

Please tick the box that is closest to your opinion

Not at
all secure

Very
secure

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS34 Please indicate, on a scale of 0 to 10, how much your health and safety is at risk from your work, where 0 is not at all at risk and 10 is very much at risk.

Please tick the box that is closest to your opinion

Not at
all at risk

Very much
at risk

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Different models for MTMM experiments

- Classic MTMM model
- Correlated uniqueness (Kenny & Judd)
- Direct product (Browne)
- True score model
- MTM-1 (Eid 2000)

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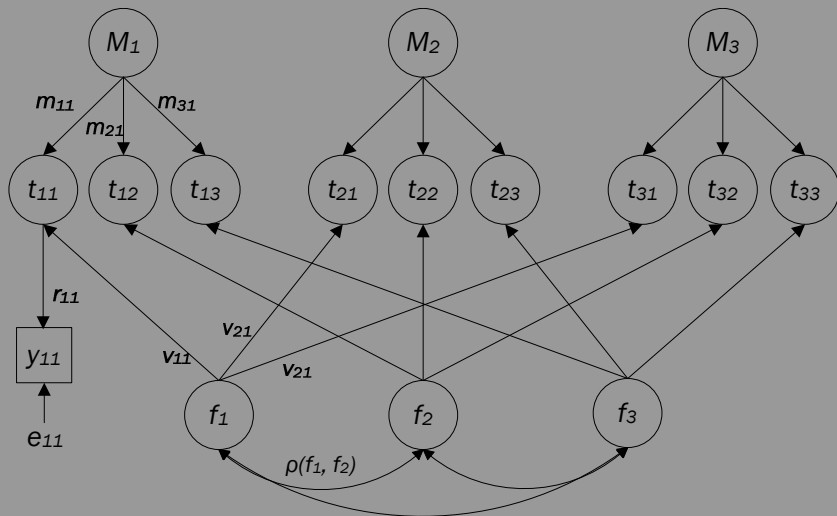
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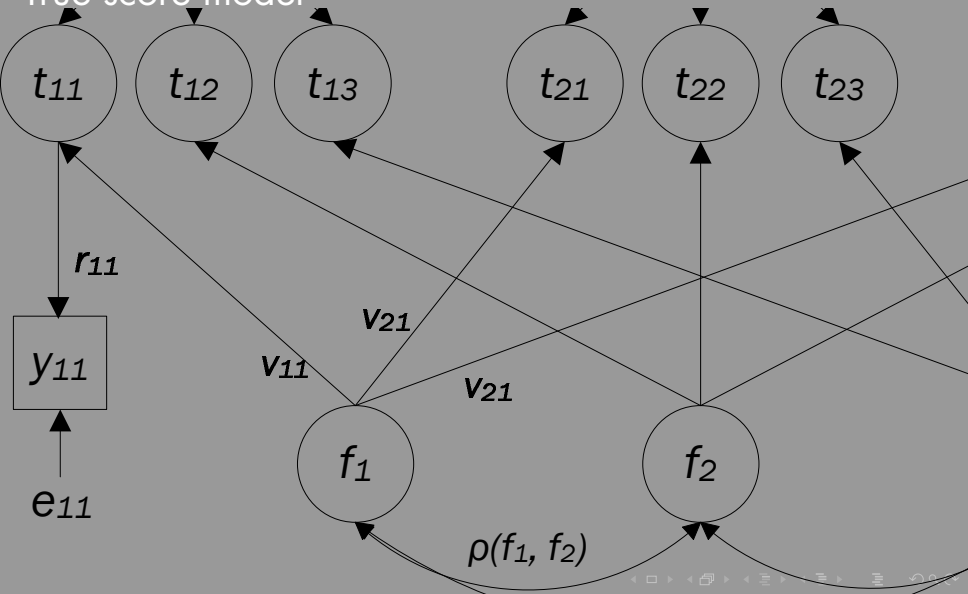
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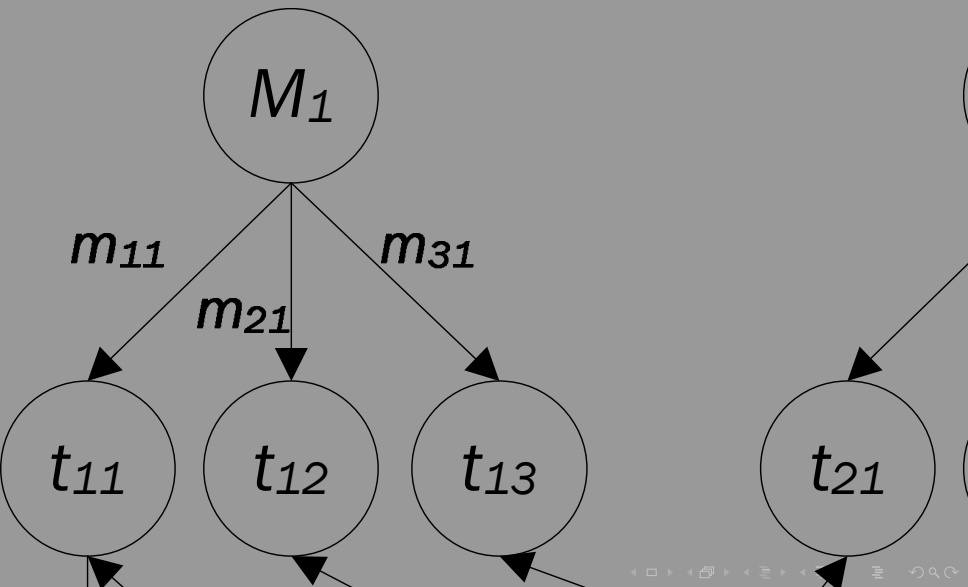
True score model



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True score model assumptions

- No correlations among methods
- No correlations between traits and methods
- Equal method effects
- Linear and additive effects
- Normal errors, independent of all unobserved variables
- All variables are continuous

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Countries in the international survey project 1984–1996 that have been included in SQP



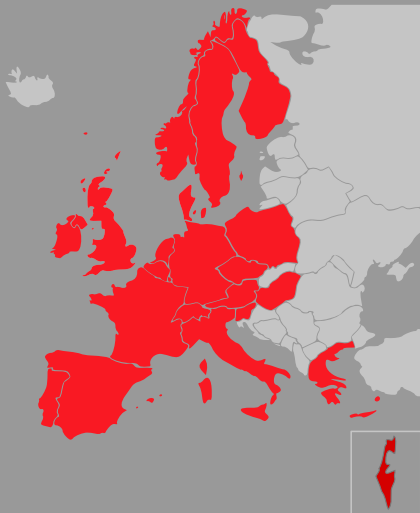
- 1 Austria
- 2 Belgium:
Flanders
- 3 Netherlands
- 4 United States:
Michigan

The European Social Survey (ESS)



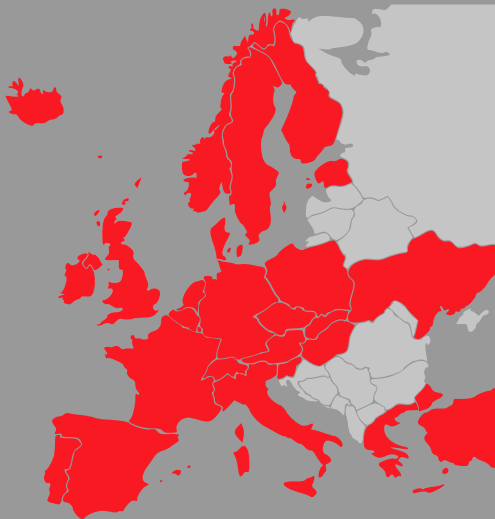
- Three rounds, 4th coming up
- Six experiment in each round
- <http://www.europeansocialsurvey.org>

Countries in round 1 of the ESS – 2002



- | | | |
|----|----------------|--------------------|
| 1 | Austria | |
| 2 | Belgium | 13. Luxembourg |
| 3 | Czech Republic | 14. Netherlands |
| 4 | Denmark | 15. Norway |
| 5 | Finland | 16. Poland |
| 6 | France | 17. Portugal |
| 7 | Germany | 18. Slovenia |
| 8 | Greece | 19. Spain |
| 9 | Hungary | 20. Sweden |
| 10 | Ireland | 21. Switzerland |
| 11 | Israel | 22. United Kingdom |
| 12 | Italy | |

Countries in round 2 of the ESS – 2004



- | | | | |
|----|----------------|-----|----------------|
| 1 | Austria | 14. | Luxembourg |
| 2 | Belgium | 15. | Netherlands |
| 3 | Czech Republic | 16. | Norway |
| 4 | Denmark | 17. | Poland |
| 5 | Estonia | 18. | Portugal |
| 6 | Finland | 19. | Slovakia |
| 7 | France | 20. | Slovenia |
| 8 | Germany | 21. | Spain |
| 9 | Greece | 22. | Sweden |
| 10 | Hungary | 23. | Switzerland |
| 11 | Iceland | 24. | Turkey |
| 12 | Ireland | 25. | Ukraine |
| 13 | Italy | 26. | United Kingdom |

Countries in round 3 of the ESS – 2006



- | | | | |
|----|----------|-----|--------------------|
| 1 | Austria | 13. | Netherlands |
| 2 | Belgium | 14. | Norway |
| 3 | Bulgaria | 15. | Poland |
| 4 | Cyprus | 16. | Portugal |
| 5 | Denmark | 17. | Romania |
| 6 | Estonia | 18. | Russian Federation |
| 7 | Finland | 19. | Slovakia |
| 8 | France | 20. | Slovenia |
| 9 | Germany | 21. | Spain |
| 10 | Hungary | 22. | Sweden |
| 11 | Ireland | 23. | Switzerland |
| 12 | Latvia | 24. | Ukraine |
| | | 25. | United Kingdom |

Some results from rounds 1 and 2

Country	Mean	Median	Minimum	Maximum
Portugal	0.79	0.81	0.63	0.91
Switzerland	0.79	0.84	0.56	0.90
Greece	0.78	0.79	0.64	0.90
Estonia	0.78	0.85	0.58	0.90
Poland	0.73	0.85	0.51	0.90
Luxembourg	0.72	0.73	0.53	0.88
United Kingdom	0.70	0.71	0.56	0.82
Denmark	0.70	0.70	0.52	0.80
Belgium	0.70	0.73	0.46	0.90
Germany	0.69	0.70	0.53	0.83
Spain	0.69	0.64	0.54	0.90
Austria	0.68	0.68	0.51	0.85
Czech Republic	0.65	0.60	0.52	0.87
Slovenia	0.63	0.60	0.46	0.82
Norway	0.59	0.59	0.35	0.83
Sweden	0.58	0.58	0.43	0.68
Finland	0.57	0.54	0.42	0.78

Differences between countries?

What we studied already:

- Differences in complexity of language?
- Artifacts due to sending in the questionnaire later?
- Artifacts due to mistakes in translation?

Differences between countries?

What we studied already:

- Differences in complexity of language?
 - Not found
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- None of these findings suffice to explain the large differences we found!

Differences between countries?

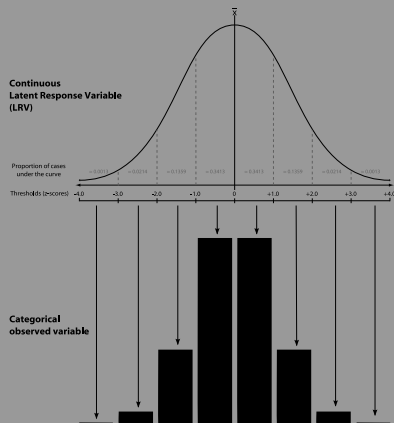
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- Differences in use of the scale?

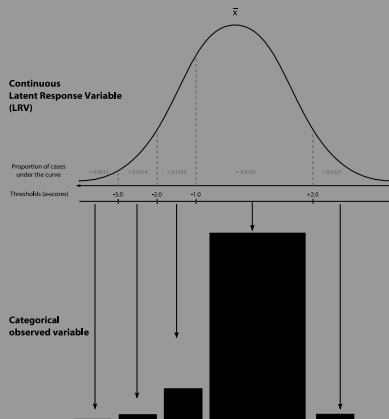
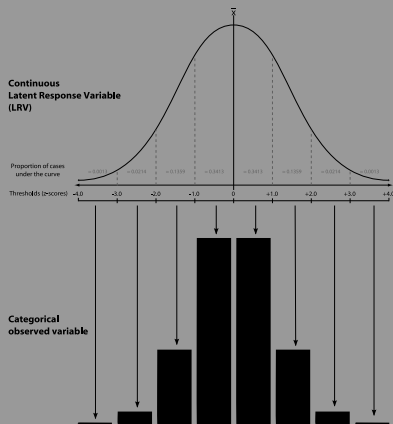
Does categorisation explain differences across countries



The categorization model



The categorization model



The final goal: Survey Quality Predictor (SQP)

- 1 Estimate the model for all experiments
- 2 Save the reliability, validity, and method effect coefficients
- 3 Relate the coefficients to different aspects of the question
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