

Daniel A Pinedo

résumé, 2019 January

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Skillset

1. Human Resources Strategy
 - Specific to organizational change,
 - Designed to maximize evidence-based insights,
 - Adapt to rapid change, and
 - Accelerate innovation.
2. Foci
 - Sustaining diverse and inclusive cultures that drive innovation,
 - Leveraging firm absorptive capacity, and
 - Nurturing individual differences that lead to high performing knowledge workers.
3. Tools

<ul style="list-style-type: none"> • Quantitative Research • Qualitative Research • SPSS, R, \LaTeX, Python 	<ul style="list-style-type: none"> • Organizational Behavior • Management • Evaluation
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Education

MA Psychology in Organizational Behavior & Evaluation **2020**

Claremont Graduate University, CA

Relevant Coursework:

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| <ul style="list-style-type: none"> • Organizational Behavior • Organizational Culture • Research Methods • Intermediate Statistics • ANOVA | <ul style="list-style-type: none"> • Multiple Regression • Categorical Data Analysis • Network Analysis • Foundations of Evaluation • Comparative Evaluation Theory |
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MA Clinical Psychology **3.2013**

Sofia University, Palo Alto, CA

BA Yoga Studies **6.2010**

Naropa University, Boulder, CO

Projects

- *ICM Partners, Sept – Dec 2018*
 - Organizational development consulting project including diagnosis and recommendations for associate agent program of top tier creative talent agency.

Employment

Research Associate **11.2018 - present**

Accenture PLC, Talent Innovation Lab, Claremont, CA

Project member of Research and Development Lab for strategy and decision-making within selection and training for global consulting firm. Job functions include: statistical and qualitative analysis, literature review, and research design

Lecturer**1.2016 - 5.2018***Mount Saint Mary's University, Los Angeles, CA*

Contract faculty position included teaching, administrative duties, and academic counseling for 15 students on an ongoing basis. Courses taught and/or developed included (upper division):

- Research Methods Lecture/Lab
- Industrial/Organizational Psychology
- Social Psychology
- Positive Psychology

Clinical Training**8.2011 - 8.2015***California*

Clinical psychology practica and full-time yearlong internship located at community mental health agencies, inpatient addictions facilities, and juvenile incarceration settings in the San Francisco bay region and Culver City, CA. Provided individual and group therapy, psychological assessment, and organizational consulting services. Training orientation included psychodynamic, positive psychology, and cognitive-behavioral.

Teaching/Research Assistant**9.2011 – 12.2012***Institute of Transpersonal Psychology, Palo Alto, CA*

Doctoral Research Seminar, Doctoral Thesis Seminar

Network Operations Engineer**10.2007 - 8.2008***Oversee.net, Los Angeles, CA***Network Operations Supervisor****5.2006 - 11.2007***CalPop, Los Angeles, CA***Research****Lab Manager / Interim Director****9.2012 - 6.2013***Sofia University Electroencephalography Lab, Palo Alto, CA***Editorial Internship****1.2012 - 6.2012***International Journal of Transpersonal Studies, Palo Alto, CA***Publications, Trainings, & Presentations**

Himelstein, S., & Pinedo, D. (2013, June). *An intensive mindfulness training in a retreat setting for college-bound adolescents and college-aged tutors in STEM*. [Meditation Retreat]. Redwood Glen Summer Camp; Loma Mar, CA.

Himelstein, S., Pinedo, D., & Mousseau, A. (2013, August). *An intensive mindfulness training for educators at the Lakota nation at Pine Ridge*. [Inservice Training]. Little Wound High School; Kyle, SD.

Himelstein, S., Saul, S., Garcia-Romeu, A., & Pinedo, D. (2014). Mindfulness training as an intervention for substance user incarcerated adolescents: A pilot grounded theory study. *Substance Use & Misuse*.

Pinedo, D., Gutierrez, G., & Tinoco, C. (2013, May). *Assessment, prevention, and discussion of health disparities in local Native American populations* [Continuing Education Training]. Health Services Building, San Mateo, CA.

Associations

- Academy of Management
- Association for Psychological Science