



# RESTORATION OF HOPE INITIATIVE (ROHI)

*...Impacting lives*



**ROHI**

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## CONTACTS AND BRIEF DESCRIPTION OF HUMANITARIAN WORKS

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**Restoration of Hope Initiative (ROHI)**

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**And**

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### **EXPANDING ACCESS TO NON-FORMAL EDUCATION FOR INTERNALLY DISPLACED OUT OF SCHOOL CHILDREN**

Since the insurgency began in 2009, many lives were lost and properties worth billions of Naira destroyed. There has been a lot of migration of people from one location to another location which is considered relatively peaceful, as a result many are displaced and homeless and many international organizations are bringing relief services in the areas of Water Sanitation and Hygiene (WASH), Food Security and Livelihood (FSL), Education, Health and other sectors as listed out in the Humanitarian Response Plan. Some of the local Government Areas (LGA) are relatively peaceful and there is a high population density with men and women who are suffering from poverty, and children who are vulnerable to illiteracy. In order to educate these young children, ROHI, funded by USAID is working at expanding access to quality, protective and relevant non-formal education and alternative education opportunities to internally displaced out of school children.

ROHI has done a community mapping to intervene in communities that has a high number of internally displaced persons (IDPs) mostly girls and boys within school age of 6 – 17 years. ROHI is working at Girei LGA of Adamawa State and Maiduguri Metropolitan Council (MMC) Borno State.



Cross section of children gathered in front of Bulunkutu primary school wanting to be enrolled  
Photo Credit: Mohammed Usman



At Girei, ROHI has completed a Nine (9) months non- formal education to 700 learners (275M, 425F) and has mainstreamed them to formal schools. ROHI is presently into another 11 Months non-formal education program for another round of 700 learners (342M,358F) in Girei LGA, and 1400 Learners (658M,742F) in MMC Borno State.



Cross section of learners during a class period  
Photo Credit: Benjamin John

The learners are grouped according to classes known as centers with each center having not more than 50 learners. The learners are taught basically three instructions otherwise called subjects in formal setting. The instructions received are basically reading or literacy, numeracy and Social and Emotional Learning (SEL), which works on the psycho-social attitude of the learners.

Assessments are done periodically to assess the level of performance of the learners.

In order to motivate the learners to come to the centers and learn, ROHI provides snacks at the end of each class day to each learner. The classes are held for three days in a week, and for each class day, each learner goes back with a piece of snack.

### **PROVISION OF SCHOLASTIC MATERIALS AND DIGNITY KITS TO LEARNERS IN NON-FORMAL EDUCATION CENTERS.**

In order to expand access to a quality non-formal education to the internally displaced out of school children, ROHI provided scholastic materials which includes; exercise books, pencils, biros, sharpeners and erasers to 2100 learners both in Adamawa and Borno state. ROHI is also providing Dignity kits to these learners so as to ensure cleanliness and body hygiene as they come to learn.



Cross section of learners showing off the set of Dignity kits given to them.  
Photo Credit: Benjamin John

### **PROVISION OF PSYCHO-SOCIAL SUPPORT**

ROHI are providing psycho-social support to the learners at the centers. They learners are being taught SEL and the basic competencies and they are provided with materials such as skipping ropes and footballs so that they play with each other and develop friendship.

ROHI has continued to make emphasis to the facilitators on the principle of '**DO NO HARM**' and that has greatly helped in controlling the learners and helping them develop self-confidence.

## **ECONOMIC EMPOWERMENT FOR THE INTERNALLY DISPLACED OUT OF SCHOOL YOUTHS**

ROHI is providing economic empowerment through skills acquisition to the youths between the ages of 14 – 17 years. The boys are learning different skills such as barbing, shoe making, dyeing, and tailoring. The girls as well are learning bead making, soap making, henna designing among others.



One of the bead works done by the IDP Female Youths at Bulunkutu Tsallake  
Photo Credit: Benjamin John

These skills are being taught to the learners so as to raise small and medium entrepreneurs among the learners, as well as get them equipped to fight poverty through economic strengthening.



Shoe making skills done by the IDP male Youths at Bulunkutu Tsallake  
Photo Credit: Benjamin John



IDP Learners learning barbing at Bulunkutu Tsallake MMC  
Photo Credit: Benjamin John

Visual works: ROHI's documentary can be found at <https://youtu.be/7ZN9PIjzmys>



CAC/IT/NO 53486



**CORPORATE AFFAIRS COMMISSION  
FEDERAL REPUBLIC OF NIGERIA**

**Certificate of Incorporation**  
*of the Incorporated Trustees of*  
**RESTORATION OF HOPE INITIATIVE**

*I hereby certify that*

ROSELINE PETERS, CHIME MACAULAY, UNUM DAVID, NWAOGWUGWU GLORY-CHIME,

*the duly appointed Trustees of **RESTORATION OF HOPE INITIATIVE** have this day been registered as a corporate body, subject to the below mentioned conditions and directions.*

*Given under my hand and the Common Seal of the Corporate Affairs Commission at Abuja this Fifteenth day of June, 2012*

**CONDITIONS AND DIRECTIONS**

*This certificate is liable to cancellation should the objects or the rules of the body be changed without the previous consent in writing of the Registrar General or should the body at any time permit or condone any divergence from or breach of such objects and rules.*

**Note:**

*This certificate does not bestow upon the Organization the right to establish any institution, engage in any business and the like without permission from the appropriate authority.*



BELLO MAHMUD

Registrar - General

529412