Unit 9 Homework: Large-Sample Regression Theory

w203: Statistics for Data Science

What Makes a Successful Video Game?

The file video_games.csv contains data on 1212 video games that were on sold in 2011. It was compiled by Joe Cox, an economist at the University of Portsmouth.

Three key variables are as follows:

Variable	Meaning
Metrics.Sales Metrics.Review.Score Length.Completionists.Average	The total sales, measured in millions of dollars. Metacritic review score, an indicator of quality, out of 100. The mean time that players reported completing everything in the game,
	in hours.

You can find an explanation of other variables at https://think.cs.vt.edu/corgis/csv/video_games/.

You want to fit a regression predicting Metrics.Sales, with Metrics.Review.Score and Length.Completionists.Average as predictors.

0. Rename the variables that you are going to use to something sensible – variable names that have both periods and capital letters are not sensible. :fire: Better would be, for example changing Metrics.Sales to just sales.

1. Examining the data, and using your background knowledge, evaluate the assumptions of the large-sample linear model.

Examining the data:

```
summary(df)
```

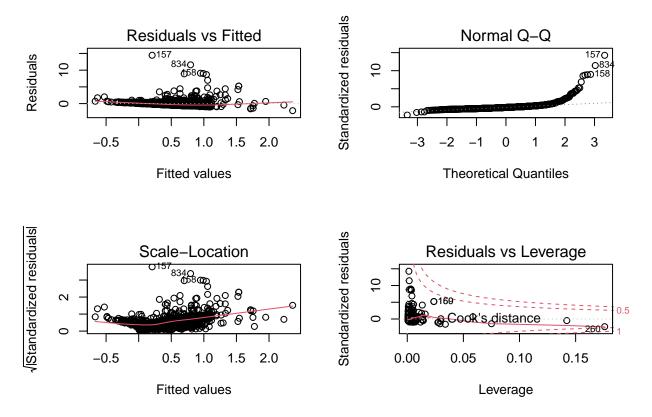
```
##
       sales
                        score
                                       length
   Min. : 0.0100
                   Min. :19.00
                                         : 0.00
                                   Min.
                                   1st Qu.: 0.00
  1st Qu.: 0.0900
                    1st Qu.:60.00
## Median : 0.2100
                    Median :70.00
                                   Median: 6.00
         : 0.5032
                           :68.83
                                         : 19.81
## Mean
                    Mean
                                   Mean
```

```
## 3rd Qu.: 0.4600 3rd Qu.:79.00 3rd Qu.: 21.55
## Max. :14.6600 Max. :98.00 Max. :683.13
```

To evaluate the assumptions of the large-sample linear model, I have made 4 regression plots along with the interpretations to them.

In Linear model the sample size rule of thumb is that the regression analysis requires at least 20 cases per independent variable in the analysis. Linear model has five key assumptions:

- Linear relationship
- Multivariate normality
- No or little multicollinearity
- No auto-correlation
- Homoscedasticity



- 1. Fig.1 is interpretation of residual vs fitted regression plot: This scatter plot shows the distribution of residuals (errors) vs fitted values (predicted values). It reveals various useful insights including outliers. If there exist any pattern (may be, a parabolic shape) in this plot, consider it as signs of non-linearity in the data. Here in Fig.1, a funnel shape is evident in the plot, I consider it as the signs of non constant variance i.e. heteroskedasticity.
- 2. Fig.2 is normal q-q plot regression interpretation: This q-q or quantile-quantile is a scatter plot which helps to validate the assumption of normal distribution in a data set. Using this plot we can infer if the data comes from a normal distribution. If yes, the plot would show fairly straight line. Absence of normality in the errors can be seen with deviation in the straight line. Here in Fig.2, the plot show a fairly straight line, confirm multivariate normality.
- 3. Fig.3 is scale location regression plot: This plot is also used to detect homoskedasticity (assumption of equal variance). It shows how the residual are spread along the range of predictors. It's similar to

residual vs fitted value plot except it uses standardized residual values. Ideally, there should be no discernible pattern in the plot. This would imply that errors are normally distributed. But, here in the case of Fig.3, the plot shows discernible pattern (link a funnel shape), it would imply non-normal distribution of errors.

4. Fig.4 is residual vs leverage regression plot interpretation: Cook's distance attempts to identify the points which have more influence than other points. Such influential points tends to have a sizable impact of the regression line. In other words, adding or removing such points from the model can completely change the model statistics. Therefore, in this plot, the large values marked by cook's distance might require further investigation. For influential observations which are nothing but outliers, if not many, we can remove those rows.

2. Whether you consider the large-sample linear model sufficiently valid or not, proceed to fit the linear model using lm().

```
library(gvlma)
fit <- lm(df$sales ~ df$score + df$length)
summary(fit)
##
## Call:
## lm(formula = df$sales ~ df$score + df$length)
##
## Residuals:
##
       Min
                1Q Median
                                3Q
                                        Max
##
  -2.1125 -0.4223 -0.1852 0.0918 14.4534
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.0919732
                           0.1592648
                                      -6.856 1.12e-11 ***
## df$score
                0.0223899
                           0.0023092
                                        9.696 < 2e-16 ***
                                        4.255 2.25e-05 ***
## df$length
                0.0027297
                           0.0006416
                   0 '*** 0.001 '** 0.01 '* 0.05 '. ' 0.1 ' 1
## Signif. codes:
```

Residual standard error: 1.015 on 1209 degrees of freedom
Multiple R-squared: 0.1022, Adjusted R-squared: 0.1007
F-statistic: 68.79 on 2 and 1209 DF, p-value: < 2.2e-16</pre>

- This section of Summary() shows what function and parameters were used to create the model; Residuals; Coefficients; Std. Error; t value estimates divided by Std. Error; and Pr(>|t|): Look up t value in a T distribution table with the given degrees of freedom. I focus on the bottom of the summary output.
- Residual Standard Error: the lm summary produces the standard deviation of the error with a slight twist. Standard deviation is the square root of variance. Standard Error is very similar. The only difference is that instead of dividing by n-1, subtract n minus 1 + # of variables involved.
- Multiple R-Squared: Also called the coefficient of determination, this is an oft-cited measurement of how well the model fits to the data. While there are many issues with using it alone (see Anscombe's quartet), it's a quick and pre-computed check for the model. R-Squared subtracts the residual error from the variance in Y. The bigger the error, the worse the remaining variance will appear. Numerator

doesn't have to be positive. If the model is so bad, it can actually end up with a negative R-Squared. Here in my above analysis, the Multiple R-squared is 0.1022.

- Adjusted R-Squared: Multiple R-Squared works great for simple linear (one variable) regression. However, in most cases, the model has multiple variables. The more variables we add, the more variance we're going to explain. So adjusted R-Squared normalizes Multiple R-Squared by taking into account how many samples we have and how many variables we're using. Notice how k is in the denominator. Here in my above analysis, the Multiple R-squared is 0.1007.
- F-Statistic: Finally, the F-Statistic. Including the t-tests, this is the second "test" that the summary function produces for lm models. The F-Statistic is a "global" test that checks if at least one of our coefficients are nonzero.

Based on the above obsevation, my conclusion is the large-sample linear model is valid but not sufficiently valid.

3. Examine the coefficient for Metrics.Review.Score and give an interpretation of what it means.

```
summary(fit)
```

```
##
## Call:
## lm(formula = df$sales ~ df$score + df$length)
##
## Residuals:
##
       Min
                1Q Median
                                3Q
                                       Max
##
  -2.1125 -0.4223 -0.1852
                            0.0918 14.4534
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.0919732
                           0.1592648
                                      -6.856 1.12e-11 ***
## df$score
                0.0223899
                           0.0023092
                                       9.696 < 2e-16 ***
## df$length
                0.0027297
                           0.0006416
                                       4.255 2.25e-05 ***
## ---
## Signif. codes:
                   0 '*** 0.001 '** 0.01 '* 0.05 '. ' 0.1 ' ' 1
##
## Residual standard error: 1.015 on 1209 degrees of freedom
## Multiple R-squared: 0.1022, Adjusted R-squared: 0.1007
## F-statistic: 68.79 on 2 and 1209 DF, p-value: < 2.2e-16
```

Interpreting Regression Coefficients of SCORE for Linear Relationships:

- In my test, the coefficient of SCORE is a positive number, indicating that as the value of the SCORE increases, the mean of the SALES also tends to increase. The sign of a regression coefficient tells whether there is a positive or negative correlation between independent variable and the dependent variable. A positive coefficient indicates that as the value of the independent variable increases, the mean of the dependent variable also tends to increase. A negative coefficient suggests that as the independent variable increases, the dependent variable tends to decrease.
- The estimation of the coefficient of SCORE is 0.0223899. It signifies how much the mean of the dependent variable changes given a one-unit shift in the independent variable while holding other variables in the model constant. This property of holding the other variables constant is crucial because it allows to assess the effect of each variable in isolation from the others.

- The t statistic is the coefficient divided by its standard error. The standard error is an estimate of the standard deviation of the coefficient, the amount it varies across cases. It can be thought of as a measure of the precision with which the regression coefficient is measured. If a coefficient is large compared to its standard error, then it is probably different from 0.
- The P-values is < 2e-16, it works with coefficients together, to tell the relationships in the model are statistically significant.
- The coefficients in the model are estimates of the actual population parameters. To obtain unbiased coefficient estimates that have the minimum variance, and to be able to trust the p-values, the model must satisfy the seven classical assumptions of OLS linear regression.
- 4. Perform a hypothesis test to assess whether video game quality has a relationship with total sales. Please use vcovHC from the sandwich package with the default options ("HC3") to compute robust standard errors. To conduct the test, use coeffect from the lmtest package.

```
library(lmtest)

fit <- lm(df$sales ~ df$score + df$length)

library(sandwich)
result<-coeftest(fit, vcov. = vcovHC, type = "HC3")

print(result)</pre>
```

```
##
## t test of coefficients:
##
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.0919732  0.1806027 -6.0463 1.972e-09 ***
## df$score    0.0223899  0.0028686  7.8053 1.278e-14 ***
## df$length    0.0027297  0.0011670  2.3391  0.01949 *
## ---
## Signif. codes:    0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

The P-values is 1.278e-14, it tells the video game quality has a statistically significant relationship with total sales.

- 5. How many more sales does your model predict for a game one standard-deviation higher than the mean review, vs. a game one standard-deviation lower than the mean review, holding all else equal? Answer this in two different ways:
 - (a) Compute the standard deviation of the review score, and multiply the appropriate model coefficient by two-times this standard deviation.

```
model <- lm(sales ~ score + length , data = df)
model</pre>
```

```
##
## Call:
## lm(formula = sales ~ score + length, data = df)
```

```
##
## Coefficients:
## (Intercept) score length
## -1.09197 0.02239 0.00273

a <- sd(df$score)
b <- sd(df$length)
c <- a * 2 * 0.0224
c</pre>
```

[1] 0.5804407

(b) Use the predict function with the model that you have estimated. You can read the documentation for predict.lm which is the predict method for linear model objects (the type that you have fit here). Include a data frame (that has the same variable names as the data frame that you fitted the model against) in the newdata argument to predict. This data frame should have two rows and two columns. The column for the reviews should change from $\mu - \sigma$ to $\mu + \sigma$; the column for the play time should be set to a constant, sensible level (perhaps the μ of this variable).

```
x<-df$score
mean(x)

## [1] 68.82838

sd(x)

## [1] 12.95627

x1 = mean(x) + sd(x)
 x2 = mean(x) - sd(x)
 x1

## [1] 81.78465

x2

## [1] 55.87212

y <-mean(df$length)
y

## [1] 19.80822

model <- lm(sales ~ score + length, data = df)
print(model)</pre>
```

```
##
## Call:
## lm(formula = sales ~ score + length, data = df)
## Coefficients:
## (Intercept)
                                  length
                      score
      -1.09197
                    0.02239
                                 0.00273
##
summary(model)
##
## Call:
## lm(formula = sales ~ score + length, data = df)
## Residuals:
##
      Min
                1Q Median
                                3Q
## -2.1125 -0.4223 -0.1852 0.0918 14.4534
## Coefficients:
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## (Intercept) -1.0919732  0.1592648  -6.856  1.12e-11 ***
## score
               0.0223899 0.0023092
                                       9.696 < 2e-16 ***
                                       4.255 2.25e-05 ***
## length
                0.0027297 0.0006416
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 1.015 on 1209 degrees of freedom
## Multiple R-squared: 0.1022, Adjusted R-squared: 0.1007
## F-statistic: 68.79 on 2 and 1209 DF, p-value: < 2.2e-16
a <-predict.lm(model, newdata=data.frame(score = x1, length = y), interval = 'prediction', level = 0.95
b <-predict.lm(model, newdata=data.frame(score = x2, length = y), interval = 'prediction', level = 0.95
c <- a-b
```

5. **Optional:** Open the attached paper by Joe Cox, and read section 3. Which assumption did the author focus on, and why do you think that is?

Note: Maximum score on any homework is 100%

lwr

upr

fit

1 0.5801799 0.5801799 0.5801799