# Computational Modeling, Statistical Analysis and Machine Learning in Science

38-615 & 09-615, Fall 2022

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#### Outline

- Course logistics
- Course objectives
- Course overview
- Anaconda Python& Jupyter notebook ecosystem

#### Intro!

• Introduce yourself in a few sentences.

What do you expect from this course?

Tell one funny fact about yourself!

#### Class schedule

Tue & Thu 10:10- 11:30 AM

Canvas: https://canvas.cmu.edu/courses/31028

**Slack or Discord channel?** 

Piazza?

### Course requirements

Designed for STEM master students & MCS recent graduates

Open to senior—year undergraduate students (with permission)

This is **practical**, application-oriented course, requiring skill in algorithmic problem solving.

We will use **Python** based tools and libraries. Prior programming experience with Python is needed.

Prerequisites: probability, linear algebra, statistical thermodynamics and quantum mechanics and related quantitative courses

# Programming experience

# ML experience

Jupyter Notebook / Lab

# M.S. in Data Analytics for Science (MS-DAS) program

- New program, second year
- Please gave your feedback. <u>olexandr@cmu.edu</u>
- Take advantage of small class size!
- Job market is tough, but we are here to help!

# Learning objectives

- Know how to explore and visualize scientific data
- Compare and contrast different types of data and representations.
- Understand core components of data analytics pipeline: visualization, exploratory data analysis, classification, regressions, prediction etc.
- Be able to analyze scientific data using a variety of machine learning approaches.
- Implement and analyze well-known existing ML algorithms.
- Integrate multiple components of practical machine learning in a single system: data preprocessing, learning, regularization, model selection and be familiar with programming tools to accomplish it.
- Hands on experience with real-world cases on how ML could address challenges in STEM sciences.

#### Course Outline

- Exploratory data analysis and visualization
- Unsupervised learning, clustering, dimensionality reduction
- Supervised learning, model training and evaluation
- Linear and nonlinear models
- Classification, SVM, kernel methods
- Decision trees and RF
- Probabilistic methods

#### Course Structure

#### **Tuesday**

• Lecture materials

#### **Thursday**

Recital/practice

• Tutorials

• Lab discussions

# Reading

No textbook

Readings will be provided on Canvas portal and lectures.

The readings for this course are required.

We recommend you read them **before** the lecture.

Optional topics
Very useful in practice
Extend skills

#### Course Grades

5% for attendance5% for class participation

50% for Lab assignments

40% for final open-ended class project

Bonus points for Top Kaggle leaderboard score

# Final Project

- Work in teams 2-3 people.
- Open-ended project!
- Solve a science related problem with machine learning! Use your domain expertise
- Encourage to use your data
- Jupyter notebook, which mixes together written markdown and code portions or python script and report.
  - ~2000 words (2-3 pages of text)
  - ~500 lines of code
- All text and code must be your own work

# Final Project

- Submit one paragraph project proposal (September)
- Short project talk (Pitch! 1-2 slides) (~Early Oct)
- Presentation during last week & also project final report
- You will be graded by the course instructor and other students taking the course (peers)

# Lab Exercises / Home Assignments

• Lab1: EDA

• Lab2: Clustering

• Lab3: Linear Methods

• Lab4: Classification

• Lab 5: Regression

# Lab auto-grading

Brought to you by

THE HUNGER GAMES

- Five Labs per semester
- Short solution discussions after each Lab
- Assignments will include 2 parts: programming component and
  - kaggle component (autoscoring)
- Sometimes you will compete with each other...

Dash	board	▼ Public Leaderboard	Public Leaderboard - Heritage Health Prize	
		s calculated on approximately 30% of the test data. Ill be based on the other 70%, so the final standings may b	e different.	
#	Δ1w	Team Name *in the money	Score @ Entries	
1		EXL Analytics # *	0.443793 555	
2	-	POWERDOT #	0.447651 671	
3		Dolphin 🎜	0.450403 555	
4	†1	jack3 📭	0.451425 455	
5	11	Hopkins Biostat 🏄	0.451569 444	
6	-	Xing Zhao	0.453081 161	
7		Old Dogs With New Tricks 🎉	0.454096 370	
8	-	Areté Associates 4	0.454424 112	
9		Alice Sasandr #	0.454670 376	
10	↑9	J.A. Guerrero	0.454728 173	

# Rough plan for next few weeks

Aug 30: Lecture 0 Intro & Class logistics

Sep 01: Lecture 1 - Data, data types, formats, basic analysis

Sep 06: Lecture 2 - Data Visualization

Sep 06: Lab 1 released

Sep 08: Recital time - time for setup, refresher/sci tutorial?

Sep 13: Lecture 3 - Dimensionality reduction

Sep 15: Recital time

~Sep 19: Lab 1 Due

Sep 20: Lecture 4 – Unsupervised Learning

Sep 22: Lab1 discussions; Lab 2 released

# Questions?

# Anaconda Python

- For the class, we strongly recommend you use Anaconda Python
- This distribution of Python, includes most libraries and tools

https://www.anaconda.com/download/

# Installing additional packages

There are two general ways to install additional packages

```
conda install <package name>
```

```
conda search <package name>
conda list
```

pip install <package name>

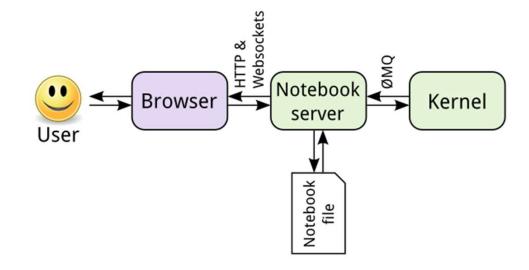
# Jupyter notebook

- Notebook documents (are documents produced by the <u>Jupyter</u>
   <u>Notebook App</u>, which contain both computer code (python) and rich
   text elements (paragraph, equations, figures, links, etc...).
- Notebook documents are both human-readable documents containing the analysis description and the results (figures, tables, etc..) as well as executable documents which can be run to perform data analysis.
- More info about Jupyter here: http://www.jupyter.org

#### Kernels

Behind every notebook runs a kernel. When you run a code cell, that code is executed within the kernel and any output is returned back to the cell to be displayed.

The kernel's state persists over time and between cells — it pertains to the document as a whole and not individual cells.



# Jupyter notebook

Launch jupyter via the command:

# jupyter notebook

Open in browser: <a href="http://localhost:8888">http://localhost:8888</a>

New (alternative) environment: jupyter lab