

CMU 17-651

Homework #4:

Structures, Equational Reasoning, and Induction

Dario A Lencina-Talarico Due: 24 September 2018

I. Sets, Relations, and Functions

1. Use set comprehension to define the set SumOfSquares containing all the natural numbers that can be expressed as the sum $a^2 + b^2$ where a and b are natural numbers. $SumOfSquares == \{x : \mathbb{N} \mid (\exists a : \mathbb{N}) (\exists b : \mathbb{N}) \bullet x = a^2 + b^2\}$



- 2. Write out in full the powersets of each of the following.
 - a. $\mathbb{P}\{7,1\} = \{\emptyset, \{1\}, \{7\}, \{7,1\}\}\$
 - b. $\mathbb{P}{5} = {\emptyset, {5}}$
 - c. $\mathbb{P}\emptyset = \{\emptyset\}$
 - $\mathbf{d}. \ \mathbb{P}\{\emptyset\} = \{\emptyset, \{\emptyset\}\}\$
- 3. Write out in full the following Cartesian products.
 - a. $\{4,2\} \times \{2,4\} = \{(4,2), (4,4), (2,2), (2,4)\}$



c.
$$\{1,2\} \times \{a\} = \{(1,a),(2,a)\}$$

$$d. \{\emptyset\} \times \{a\} = \{\emptyset\}$$

- 4. Suppose R = 2...5 and S = 4...6. Enumerate the elements of the following sets.
 - a. $R \cup S = \{2, 3, 4, 5, 6\}$
 - b. $R \cap S = \{4, 5\}$
 - c. $R \setminus S = \{2, 3\}$
 - d. $S \setminus R = \{6\}$

e.
$$S \times R = \{(4,2), (4,3), (4,4), (4,5), (5,2), (5,3), (5,4), (5,5), (6,2), (6,3), (6,4), (6,5)\}$$

5. Let S be the set of numbers from 1 to 12 inclusive. Let R be a relation, such that $R: S \leftrightarrow S$ and such that x is related to y exactly when y is greater than the square of x but less than the square of x + 1. Provide an axiomatic definition for R.

(Note: be sure to check your notation and formatting — refer to page 152 in GWC10.)

6. Suppose Let and Num are defined as follows:

$$Let == \{a, b, c, d, e\}$$

 $Num == \{1, 2, 3, 4, 5\}$

- a. Give an example of each of the following:
 - i. A function whose declaration is $Let \rightarrow Num$ $f1 == \{a \mapsto 1, b \mapsto 2, c \mapsto 3, d \mapsto 4, e \mapsto 5\}$

ii. A function whose declaration is $Let \to\! Num$

$$f2 == \{a \mapsto 1, b \mapsto 2, c \mapsto 3\}$$

iii. A total injection from Let to Num

$$f3 == \{a \mapsto 1, b \mapsto 2, c \mapsto 3, d \mapsto 4, e \mapsto 5\}$$

b. Is it possible to give an example of a total injection from Let to $\{1, 2, 3, 4\}$? If so, provide one; if not, explain why not.

No because the number of values in the source is larger that the target and we can not map more than one source element to the same target because that will violate the injection rule.

II. Proof: Equational Reasoning

You may use any of the following theorems in your equational proofs:

```
\vdash p \land true \Leftrightarrow p
                                                                  ∧-True
\vdash p \land false \Leftrightarrow false
                                                                  ∧-False
\vdash p \lor true \Leftrightarrow true
                                                                  ∨-True
\vdash p \lor false \Leftrightarrow p
                                                                  ∨-False
                                                                  Excluded Middle
\vdash p \lor \neg p
\vdash p \, \vee \, q \ \Leftrightarrow \ q \, \vee \, p
                                                                  ∨-Commutativity
\vdash p \land q \iff q \land p
                                                                  ∧-Commutativity
\vdash (p \lor q) \lor r \Leftrightarrow p \lor (q \lor r)
                                                                  ∨-Associativity
\vdash (p \land q) \land r \Leftrightarrow p \land (q \land r)
                                                                  ∧-Associativity
\vdash p \lor (q \land r) \Leftrightarrow (p \lor q) \land (p \lor r)
                                                                  ∨∧-Distributivity
\vdash p \land (q \lor r) \Leftrightarrow (p \land q) \lor (p \land r)
                                                                  ∧∨-Distributivity
\vdash p \Rightarrow q \Leftrightarrow \neg p \lor q
                                                                  ⇒-Alternative
\vdash p \Rightarrow q \Leftrightarrow \neg q \Rightarrow \neg p
                                                                  Contrapositives
\vdash \neg \neg p \Leftrightarrow p
                                                                  Double Negation
\vdash \neg (p \land q) \Leftrightarrow \neg p \lor \neg q
                                                                  De Morgan
\vdash \neg (p \lor q) \Leftrightarrow \neg p \land \neg q
                                                                  De Morgan
\vdash x \in \emptyset \Leftrightarrow false
                                                                  Ø Membership
```

7. Prove in equational style the following laws for set union:

```
a. S \cup T = T \cup S

\Leftrightarrow [Definition of \cup]

x \in S \lor x \in T

\Leftrightarrow [\lor commutative]

x \in T \lor x \in S

Hence, x \in S \lor x \in T \Leftrightarrow x \in T \lor x \in S

Since x was arbitrary, we have \exists -Intro

\exists x : T \bullet (x \in S \lor x \in T \Leftrightarrow x \in T \lor x \in S)

By the definition of set equality

S \cup T = T \cup S QED
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b. $S \cap \emptyset = \emptyset$ \Leftrightarrow [Definition of \cup] $x \in S \land x \in \emptyset$ \Leftrightarrow [emptyset Membership] $x \in T \land false$ \Leftrightarrow [Applying $\land truthtables$] $false = \emptyset$ QED

(HINT: To prove S = T show $\forall x : U \bullet x \in S \Leftrightarrow x \in T$, where U is the type of elements in sets S and T.)

8. Prove the following theorem in equational style:



$$\vdash \neg(\neg p \Rightarrow (q \land r)) \Leftrightarrow (\neg p \land \neg q) \lor (\neg p \land \neg r)$$

III. Sequences

9. Define the following sequences by enumeration:

a. Threes: natural numbers smaller than 18 that are divisible by 3. Using GWC10 notation for seq enums definition: $Threes = \{3, 6, 9, 12, 15\}$



b. Twos: natural numbers smaller than 20 that are divisible by 2. Using GWC10 notation for seq enums definition: : $Twos == \{2, 4, 6, 8, 10, 12, 14, 16, 18\}$

10. Given the above, what are each of the following:

a. $Threes \cup Twos$ $Threes \cup Twos = \langle 2, 3, 4, 6, 8, 9, 10, 12, 14, 15, 16, 18 \rangle$



b. $Threes \cap Twos$ $Threes \cap Twos = <6, 12>$

c. dom $Threes == \{1, 2, 3, 4, 5\}$ To get the domain of a sequence, we just need to get the indexes from 1 up to the cardinality of the sequence.

d. ran $Threes == \{3, 6, 9, 12, 15\}$

e. dom $Twos \triangleleft Threes$ elements from Three whose first component appears in Two.



 $domTwos == \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$ $dom Twos \triangleleft Threes == \{3, 6, 9, 12, 15\}$

f. $(5...8) \triangleleft (Threes \frown Twos)$ Threes $\neg Twos = = <3, 6, 9, 12, 15, 2, 4, 6, 8, 10, 12, 14, 16, 18 > \triangleleft is a skingus to filter elements from 5.$ $(5...8) \triangleleft (Threes \frown Twos) = <15, 2, 4, 5 > (Note: \frown is the concatenation operator).$

IV. Proof: Natural Induction

Prove the following claim by induction over the natural numbers:

$$0^{2} + 1^{2} + 2^{2} + \dots + n^{2} = \frac{n(n+1)(2n+1)}{6}$$

Base case:

$$P(0) = \frac{0}{6} = 0$$
$$0^2 = 0$$

Inductive step We assume that $k \in \mathbb{N}$ and P(k) holds. We then show that P(k+1) holds, that is $0^2 + 1^2 + 2^2 + \dots + k + (k+1)^2 = \frac{(k+1)((k+1)+1)(2(k+1)+1)}{6} = \frac{2k^3 + 9k^2 + 13K + 6}{6}$

$$0^2 + 1^2 + 2^2 + \dots + k + (k+1)^2$$

[substitution, induction hypothesis]

$$\frac{-\frac{k(k+1)(2k+1)}{6} + (k+1)^{2}}{6} = \frac{(k^{2}+k)(2k+1)}{6} + (k+1)^{2}$$

[arithmetic]

$$\frac{(k^2+k)(2k+1)}{6} + (k+1)^2$$

$$\frac{-}{2k^3+9k^2+13K+6}$$

[arithmetic]

V. Proof: Structural Induction

Consider the definition of binary trees in Chapter 7.



(a) Show that

```
\forall t : TREE \bullet leaves(t) = nodes(t) + 1
```

(b) Define a *mirror* function that recursively swaps the branches of a tree. The idea of this function is that it recursively calls mirror swapping t1 and t2 every time that it finds a node. If it finds a leaf it just returns.

```
mirror: TREE \rightarrow TREE
\forall t1, t2: TREE \bullet
leaf \mid node << mirror(t2), mirror(t1) >>
```

(c) Using the definition of mirror show that

```
\forall t : TREE \bullet size(mirror(t)) = size(t)
```

Using the definition of size(t) provided in GWC10:

```
\begin{array}{c} \textit{size}: \textit{TREE} \rightarrow \mathbb{N} \\ \hline \\ \forall \textit{t1}, \textit{t2}: \textit{TREE} \bullet \\ \textit{size}(\textit{leaf}) = 1 \land \\ \textit{size}(\textit{node}(\textit{t1}, \textit{t2}) = 1 + \textit{size}(\textit{t1}) + \textit{size}(\textit{t2}) \end{array}
```

not sure what to do after this...

Proof:

Base Case: Show the property holds for leaf, that is, size(leaf) = size(mirror(leaf))

Induction case: Assume that the property holds for trees t1 and t2, that is size(t1) = size(mirror(t2)), and size(t2) = size(mirror(t1)). Show that it holds for node(t1,t2)

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\begin{array}{lll} \operatorname{size}(\operatorname{node}(t1,t2)) & = & & [\operatorname{definition\ of\ size}] \\ 1 + \operatorname{size}(t1) + \operatorname{size}(t2) & = & [\operatorname{induction\ hypothesis}] \\ 1 + \operatorname{size}(\operatorname{mirror}(t2)) + \operatorname{size}(\operatorname{mirror}(t1)) & = & [\operatorname{definition\ of\ mirror}] \\ 1 + \operatorname{size}(\operatorname{node}(\operatorname{mirror}(t2), \operatorname{mirror}(t1))) + \operatorname{size}(\operatorname{node}(\operatorname{mirror}(t1), \operatorname{mirror}(t2))) \end{array}
```

(d) Using the definition of *mirror* show that

```
\forall t : TREE \bullet mirror(mirror(t)) = t
```

(HINT: use structural induction over trees.)



Proof:

Base Case: Show the property holds for leaf, that is, leaf = mirror(leaf)

```
\begin{array}{ll} \operatorname{leaf} & \\ = & [\operatorname{definition\ mirror(leaf)}] \\ \operatorname{mirror(leaf)} & \end{array}
```

Induction case: Assume that the property holds for trees t1 and t2, that is node(t1, t2) = node(mirror(t2), mirror(t1))

```
node(t1,t2)
= [definition of mirror]
mirror(node(t1, t2))
```

 $= \qquad \qquad [applying \ mirror \ function \ to \ node] \ node(mirror(t2), \ mirror(t1))$

not sure what to do after this...