ENSE 471 Lab #1
Name: Taylor Petrychyn
SID: 200339577
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Website analyzed: https://uwaterloo.ca/engineering/

Initial Observations:
- Font in navbar and sidebar is a little jarring/busy and may be hard for some to read
- There is lots of unused horizontal space, the main content is restricted to the middle 50% of the page
- Carousel in middle of page highlights recent important news and topics
- News feed below provides further updates
- Lower on the sidebar shows information for every category of user
- I did not initially see this second sidebar as it is low down on the page (re: unused horizontal space)
- Search in top bar allows for quickly finding what one needs
- All the pages are consistent featuring black squares for common links and purple underlined text as sub-links

Future student perspective:
- The first link in the top bar is admissions which would be the first thing I am looking for
- The "Future Undergraduate students" page has contact emails bolded for easy inquiries
- The black boxes on this page do no initially look like links until hovered over
- The first sidebar link is "About Engineering" which would also be useful as a prospective student wanting to know what it is like/why to choose Waterloo
- The "Departments, Schools, and Programs" link on the sidebar quickly shows me which Engineering disciplines are offered.
- Clicking on a discipline allowed further information on requirements, how to apply, etc. which funnels future students in very nicely
- Clicking on the "Research" subcategory provides the same level of information for future graduate student

Current student perspective:
- On the Current student page the first link is general support followed by "Your first year" information, these are likely the most common issues
- Contact information is also readily listed
- I am unsure where I would find a course catalog or required courses incase I need to change my schedule
- There are many links on this page in the sub-link level making it hard to know where to look

Faculty Perspective:

- The faculty page features many links
- The main section of the page appears to be links for information about staff, not for staff
- There are a few links at the bottom with teaching resources