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IT FDN 110 B Wi 21: Foundations of Programming: Python

Assignment06

https://darivanhatuw.github.io/IntroToProg-Python-Mod06/

What's Your Function?

Introduction

This week's assignment challenges students by tasking them to manipulate data in dictionary rows and tables separated into functions within a class then calling said functions. Most of the code from Assignment05 was applicable in Assignment06 with a few exceptions: 1) Selective data removal from a list in response to user input, 2) Separate functions by input and output as well as processing, and 3) Call data from a main body. Once I was able to overcome my challenge of packing and unpacking tuples from the function to the "Main Body" I was able to better understand functions.

Selective Data Removal

In Assignment05, I misunderstood pseudo code "Remove a new item from the list/table," Figure 1, in the Assignment05_starter.py starter code, which I interpreted to mean the removal of the newest entry, or the last entry, in the table, which, to me, meant using the .pop() function.

Step 5 - Remove a new item from the list/Table

Figure 1 Assignment05's pseudo code that instructs students remove a new item from the list/Table.

Instead, users were supposed to choose the data they wanted to delete from their task list, via user input, which requires the program to scan through the task list, each dicRow within the lstTable, for a matching string within the lstTable and delete the dicRow in which the string is located. Below is the step-by-step illustration of the looping process in which the removal of the selected dicRow occurs.

After selecting "3" Remove an existing item, the user is prompted to enter the task to be removed, (Figure 2).

```
HERE'S YOUR NEW TASK LIST:

Task | Priority
-------
Load Data | high
Run Data | high
Review Data | low
Print Data | medium

Menu of Options
1) Show current data
2) Add a new item.
3) Remove an existing item.
4) Save Data to File
5) Exit Program

Which option would you like to perform? [1 to 5] - >? 3

Which task would you like to remove?
? review_data
```

Figure 2 Screenshot of the Debugging feature in PyCharm illustrating the user inputting the item they want removed.

Meanwhile, the program enters the elif statement and initiates a prompt to the user. Below, Figure 3, is the program in the Debugging mode within PyCharm capturing the moment the program prompts the user for input. Underneath the code is the Debugger window that allows the programmer to view all the stored data and the data being processed.

Figure 3 Screenshot of the Debugging feature in PyCharm illustrating the program as it progresses throughout the elif statement from Assignment05.

The program then enters the for loop in which it will scan the contents of the IstTable containing the dictionary of the task list, Figure 4.

Figure 4 Screenshot of the Debugging feature in PyCharm that illustrates the for loop in which the program progresses to find a matching string within the item.

In Figure 5, the program checks to see if the key, 'Task', matches the remove_task, input string from the user. The program checks the contents within the lstTable, highlighted in purple, for key value matches in order, the first dicRow, in this case, being 'Task': 'Load Data', 'Priority': 'high', highlighted in yellow. The program will continue to loop through the list until there are no more items within the lstTable.

Figure 5 Screenshot of the Debugging feature of PyCharm that illustrates the program scanning the lstTable for a matching item to the user input string.

Once the program has found a matching key value, Figure 6 - highlighted in yellow, the program will enter the nested if statement where it will then remove the item from the lstTable.

Figure 6 Screenshot of the Debugging feature in PyCharm that illustrates the progression of the program once it has found a matching item to the user input string.

The program will then continue through the for loop until there are no longer matching statements and items within the lstTable. Below, Figure 7, you notice that the 'Review Data' item is no longer in lstTable, highlighted in yellow.

```
# Step 5 - Remove a new item from the list/Table

elif (strChoice, strip() == '3'):

# TODO: Add Code Here

remove_task = (input('Which task would you like to remove? ")).title() remove_task: 'Review Data'

for row in lstTable: # Loops through the LstTable

if row['Task'] == remove_task:

LstTable.remove(row)

while (True) > elif (strChoice.strip() == '3')

function_or_method) 
doublit-in function print>

istHable = (list 3) [(Task: 'Print Data', 'Priority: 'medium')

| EstTable = (list 3) [(Task: 'Load Data', 'Priority: high), (Task: 'Run Data', 'Priority: high), (Task: 'Print Data', 'Priority: 'medium')

| Temove_dott 2) (Task: 'Review Data')
| Temove_dott 2) (Task: 'Review Data')
| Temove_dask = (str) 'Review Data'

| Temove_dott 2) (Task: 'Review Data', 'Priority: 'low')
| StrChoice = (str) '3'
| StrChoice = (str) '3'
| IsstData = (list: 2) ['Load Data', 'highin']
| StrFine = (str) 'ToDoList but'
| StrMoute = (str) 'Topint data'

| Temove_dott 2 (str
```

Figure 7 Screenshot of the Debugging feature in PyCharm that illustrates the progression of the program once it has deleted the matching item, the IstTable is then updated and the program continues to loop.

My personal challenge for Assignment06 was not only to find a way to remove specific data within the lstTable but to do so through a program organized with separate functions. My initial code, Figure 8, seemed to pull that same type of data looping through the list of rows, but did

not seem to update the global list_of_rows. My solution was to add a global variable, forgetting that in the February 16, 2021 video lecture for ITDFN110B Intro to Programming – Python class, lecturer Randal Root introduced the class to packing and unpacking tuples.

```
0staticmethod
def remove_data_from_list():
global list_of_rows
list_of_rows = [row for row in list_of_rows if not (row["Task".title()] == task)]
return list_of_rows, 'Success'
```

Figure 8 Screenshot of my initial for loop with an if not statement and global variable.

During a study session with a few of my classmates, we determined that there may have been something wrong with the loop I presented. And, although we were unsure what it could be, we all agreed to break the loop out into three lines as seen in Figure 3 because we all knew that the code worked and were familiar with that style of coding. At the end of the session, we also discovered that I had not unpacked my tuple in the "Main Body" of the program. With those adjustments I was able to make the code run without the global variable. I eventually tested the old loop, and realized that it was in fact the lack of unpacking of the tuple within the "Main Body." I will keep the three lined code for removal for Assignment06, but I now have multiple codes to apply to my repertoire if I so choose. At this point I am unsure which code is more beneficial to my overall program, but it may come to me as I continue to learn more about Python.

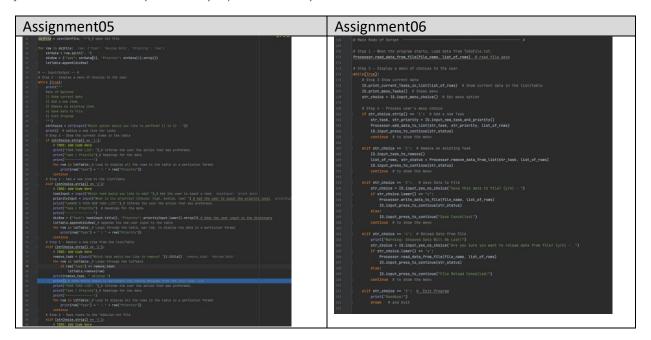
Organizing Functions

When initially tackling Assignment06, students were provided with most of the code necessary for the assignment as most of the code could be pulled from Assignment05. What is a learning opportunity if we aren't provided with challenges, right? My personal challenge focused on my inability to recall packing and unpacking of tuples from its corresponding functions. Organizing the program into functions that could be called multiple times and within processing and input/output groupings, classes, allows programmers the flexibility and declutters the "Main Body." Once I was reminded about the packing and unpacking of tuples throughout the program I was able to fully understand how unnecessary global variables (at least within this program) were.

Calling Functions in the Main Body

As I reflect on Assignment05, it is absolutely clear why organizing a program into classes and providing a "Main Body" allows for a cleaner structure that is easy to follow eventually easy to edit, if needed. Below, Table 1, is a comparison of my "Main Body" from Assignment05 and Assignment06. Aesthetically speaking Assignment05 seems messy due to its repetitive use of the print command, whereas in Assignment06 the print command has minimal impact in the "Main Body" as most of the repetitive print statements are provided in one function. If one need to make adjustments to the code in Assignment06, it would then be done in the functions, whereas it would require quite a bit of work and repetitive editing in Assignment05.

Table 1 Comparing the "Main Body" of both Assignment05 and Assignment06 to demonstrate how necessary organizing classes, functions and a "Main Body" remarkably improves readability within ones code.



Summary

Overcoming challenges is always tough. Understanding new ways to code, as in Assignment06 with 1) Selective data removal from a list in response to user input, 2) Separate functions by input and output as well as processing, and 3) Call data from a main body, reinforced that sentiment. For me, understanding the communication between functions and tuples strengthened my overall knowledge of the program. Moving forward, I feel confident that I can build cleaner more organized programs.

References

Root, Randall. YouTube. 25 January 2021.

https://www.youtube.com/watch?v=jiXmXhwgHp8&feature=youtu.be&ab_channel=IntelliJIDE AbyJetBrains. 17-22 Feb 2021.