# Lecture 2 Module 5: The Quadratic Equation Exercises

Let's clear the global computing environment:

rm(list = ls())

# Exercises for Week 2 Module 5: The Quadratic Equation

## Exercise 2.1: Quadratic Polynomials

#### Part (a)

Consider the quadratic function f(x):

$$f(x) = 2x^2 - 4x - 16$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

## Part (b)

Consider the quadratic function q(x):

$$g(x) = 2x^2 - 4x + 8$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

#### Part (c)

Consider the quadratic function h(x):

$$h(x) = 2x^2 - 4x + 2$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

## Exercise 2.2 Newton's Method

So far, we've found one root of the quadratic polynomial  $f(x) = x^2 - 6x + 5$ . Now let's find the other, again by using Newton's method.

This time, start the procedure with an initial guess of 6. Run the process for 5 steps, reporting each intermediate result using a cat() statement, displaying the values with 6 decimal places.

#### Solution

## Solutions to the Exercise

## Exercise 2.1: Quadratic Polynomials

## Part (a)

Consider the quadratic function f(x):

$$f(x) = 2x^2 - 4x - 16$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

#### Solution

First, let's define variables for the coefficients of the quadratic function:

```
a <- 2
b <- -4
c <- -16
```

Then the discriminant is:

```
b^2 - 4 * a * c
```

#### ## [1] 144

Since the discriminant is strictly greater than 0, there are exactly two roots for this polynomial Let's calculate the first root:

```
first.root <- (-b - sqrt( b^2 - 4 * a * c ) ) / (2 * a)

cat(
    "The first root of the function is:",
    formatC(
        first.root,
        format = "f",
        digits = 2
    )
)</pre>
```

## The first root of the function is: -2.00

Let's check this:

```
a * first.root^2 + b * first.root + c
```

```
## [1] 0
```

Now let's calculate the second root, reporting our result using a cat() statement displaying 2 decimal places:

```
second.root <- (-b + sqrt( b^2 - 4 * a * c ) ) / (2 * a)

cat(
    "The second root of the equation is:",
    formatC(
        second.root,
        format = "f",
        digits = 2
    )
)</pre>
```

## The second root of the equation is: 4.00

Let's check this:

```
a * second.root^2 + b * second.root + c
```

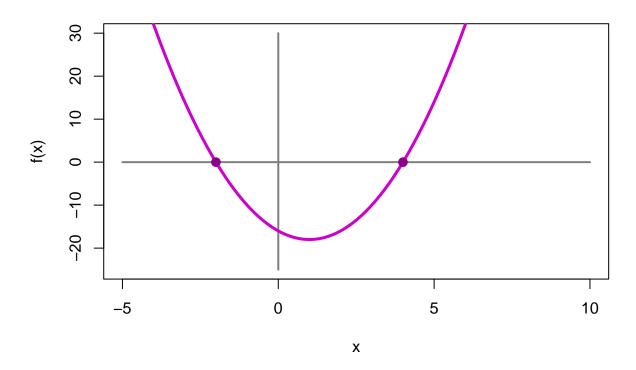
## [1] 0

Now let's make a graph:

```
# First, let's create an empty plot:
plot(
   x = NULL,
   xlim = c(-5, 10),
   ylim = c(-25, 30),
   main = "Quadratic function with 2 roots",
   xlab = "x",
   ylab = "f(x)"
)
# Next, let's draw in the x- and y-axes:
segments(
   x0 = -5,
   y0 = 0,
   x1 = 10,
   y1 = 0,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Here's the vertical reference line:
segments(
   x0 = 0,
   y0 = -25,
 x1 = 0,
```

```
y1 = 30,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Now we can graph the quadratic function:
curve(
   a*x^2 + b*x + c,
   lty = "solid",
   lwd = 3,
   col = "magenta3",
   add = TRUE
)
# Finally, we'll put points at the locations of the roots:
points(
   x = first.root,
   y = 0,
  pch = 19,
   cex = 1.2,
   col = "magenta4"
)
points(
  x = second.root,
  y = 0,
  pch = 19,
   cex = 1.2,
  col = "magenta4"
)
```

# **Quadratic function with 2 roots**



## Part (b)

Consider the quadratic function g(x):

$$g(x) = 2x^2 - 4x + 8$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

## Solution

First, let's define variables for the coefficients of the quadratic function:

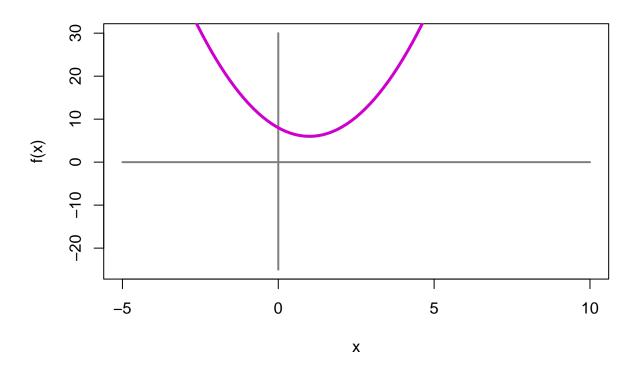
Then the discriminant is:

Since the discriminant is negative, there are no roots for this quadratic polynomial.

Now let's make a graph:

```
# First, let's create an empty plot:
plot(
   x = NULL,
   xlim = c(-5, 10),
   ylim = c(-25, 30),
   main = "Quadratic function with no roots",
   xlab = "x",
   ylab = "f(x)"
)
# Next, let's draw in the x- and y-axes:
segments(
   x0 = -5,
   y0 = 0,
   x1 = 10,
   y1 = 0,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Here's the vertical reference line:
segments(
   x0 = 0,
   y0 = -25,
   x1 = 0,
   y1 = 30,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Now we can graph the quadratic function:
curve(
   a*x^2 + b*x + c,
   lty = "solid",
   lwd = 3,
   col = "magenta3",
   add = TRUE
)
```

# **Quadratic function with no roots**



# Finally, there are no roots for this quadratic polynomial,
# so we're done!

## Part (c)

Consider the quadratic function h(x):

$$h(x) = 2x^2 - 4x + 2$$

First, determine the number of roots of this polynomial. Then, if there are any roots, calculate their value using the appropriate formula. Finally, create a graph so we can visualize the function and its roots.

## Solution

First, let's define variables for the coefficients of the quadratic function:

Then the discriminant is:

**##** [1] 0

Since the discriminant is zero, there is exactly one root for this quadratic polynomial.

```
only.root <-
    - b / (2 * a)

cat(
    "Only root of h(x):",
    formatC(
        only.root,
        format = "f",
        digits = 2
    )
)</pre>
```

```
## Only root of h(x): 1.00
```

Let's check this:

```
a * only.root^2 + b * only.root + c
```

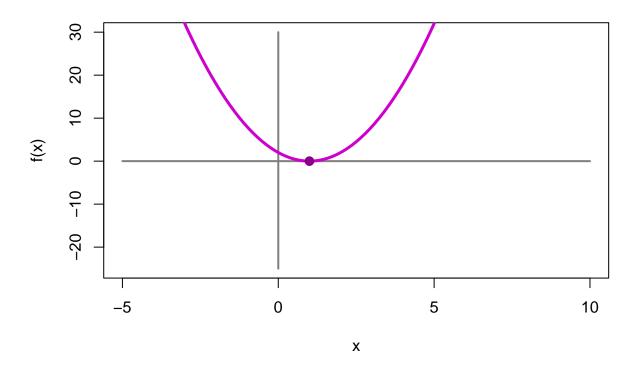
## ## [1] 0

Now let's make a graph:

```
# First, let's create an empty plot:
plot(
   x = NULL,
   xlim = c(-5, 10),
   ylim = c(-25, 30),
   main = "Quadratic function with one root",
   xlab = "x",
   ylab = "f(x)"
)
# Next, let's draw in the x- and y-axes:
segments(
   x0 = -5,
   y0 = 0,
   x1 = 10,
   y1 = 0,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Here's the vertical reference line:
segments(
```

```
x0 = 0,
   y0 = -25,
   x1 = 0,
   y1 = 30,
   lty = "solid",
   lwd = 2,
   col = "gray50"
)
# Now we can graph the quadratic function:
curve(
   a*x^2 + b*x + c,
   lty = "solid",
  lwd = 3,
   col = "magenta3",
add = TRUE
)
# Finally, there is only one root for this polynomial:
points(
   x = only.root,
   y = 0,
  pch = 19,
  cex = 1.2,
   col = "magenta4"
)
```

## **Quadratic function with one root**



## Exercise 2.2 Newton's Method

So far, we've found one root of the quadratic polynomial  $f(x) = x^2 - 6x + 5$ . Now let's find the other, again by using Newton's method.

This time, start the procedure with an initial guess of 6. Run the process for 5 steps, reporting each intermediate result using a cat() statement, displaying the values with 6 decimal places.

## Solution

First, let's create some variables to hold the values of the coefficients:

```
a <- 1
b <- -6
c <- 5
```

Now let's make our initial guess:

```
x.1 <- 6
```

Now we'll calculate the second guess, and the report it:

#### ## x.2 = 5.166667

Now let's calculate and report our third guess:

#### ## x.3 = 5.006410

Now for the fourth estimate:

#### ## x.4 = 5.000010

And finally the fifth estimate:

```
x.5 <-
    (a * x.4^2 - c) /
    (2 * a * x.4 + b)

cat(
    "x.5 =",
    formatC(
        x.5,
        format = "f",
        digits = 6
    )
)</pre>
```

## x.5 = 5.000000