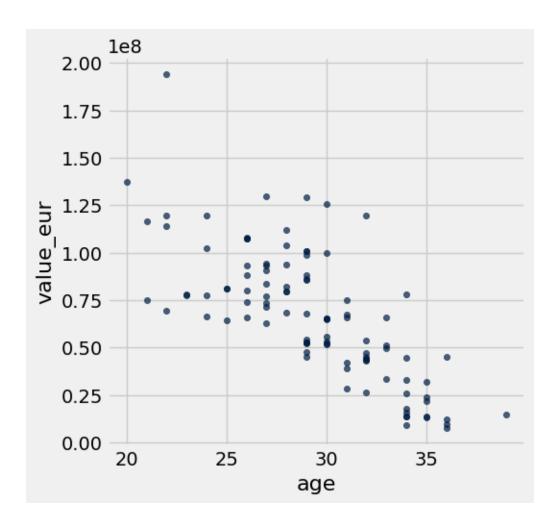
Question 2.1. Before jumping into any statistical techniques, it's important to see what the data looks like, because data visualizations allow us to uncover patterns in our data that would have otherwise been much more difficult to see. (3 points)

Create a scatter plot with age on the x-axis ("age"), and the player's value in Euros ("value\_eur") on the y-axis.

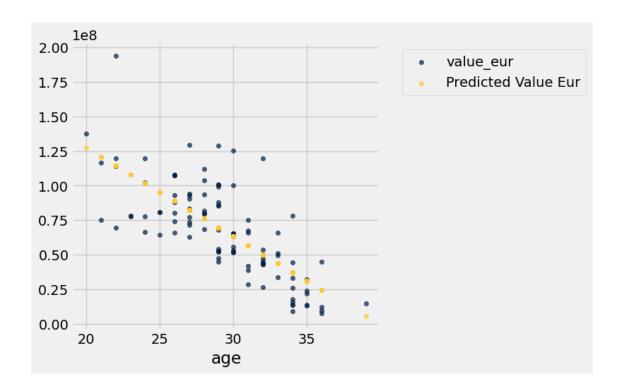
In [41]: fifa.scatter("age", "value\_eur")



Question 2.3. Create a scatter plot with player age ("age") along the x-axis and both real player value ("value\_eur") and predicted player value along the y-axis. The predictions should be created using a fitted regression line. The color of the dots for the real player values should be different from the color for the predicted player values. (8 points)

Hint 1: Feel free to use functions you have defined previously.

Hint 2: 15.2 and 7.3 has examples of creating such scatter plots.



Question 2.4. Looking at the scatter plot you produced above, is linear regression a good model to use? If so, what features or characteristics make this model reasonable? If not, what features or characteristics make it unreasonable? (5 points)

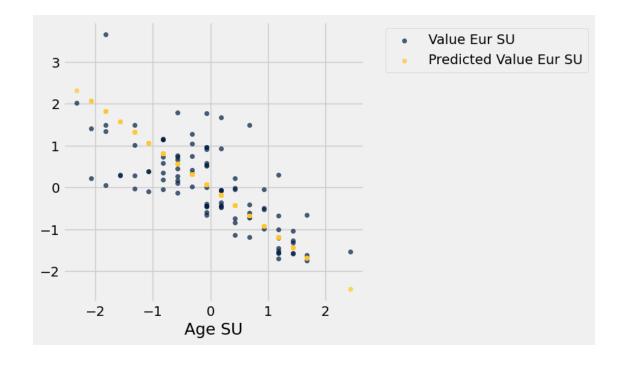
Yes, because there seems to be a linear relationship between the age of the player and how much they worth.

Question 2.5. In 2.3, we created a scatter plot in original units. Now, create a scatter plot with player age in standard units along the x-axis and both real and predicted player value in standard units along the y-axis. The color of the dots of the real and predicted values should be different. (8 points)

Hint: Feel free to use functions you have defined previously.

```
In [46]: predictions_su = standard_units(predictions)
    fifa_su = Table().with_columns(
        "Age SU", standard_units(fifa.column("age")),
        "Value Eur SU", standard_units(fifa.column("value_eur")),
        "Predicted Value Eur SU", predictions_su
)

fifa_su.scatter("Age SU")
```



Question 2.6. Compare your plots in 2.3 and 2.5. What similarities do they share? What differences do they have? (5 points)

Same linear trends, different units

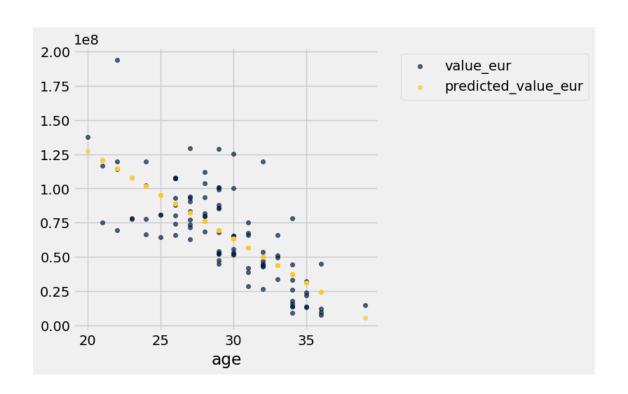
Question 2.8. Use the rmse function you defined along with minimize to find the least-squares regression parameters predicting player value from player age. Here's an example of using the minimize function from the textbook. (10 points)

Then set lsq\_slope and lsq\_intercept to be the least-squares regression line slope and intercept, respectively.

Finally, create a scatter plot like you did in 2.3 with player age ("age") along the x-axis and both real player value ("value\_eur") and predicted player value along the y-axis. **Be sure to use your least-squares regression line to compute the predicted values.** The color of the dots for the real player values should be different from the color for the predicted player values.

Note: Your solution should not make any calls to the slope or intercept functions defined earlier.

*Hint:* Your call to minimize will return an array of argument values that minimize the return value of the function passed to minimize.



Question 2.9. The resulting line you found in 2.8 should appear very similar to the line you found in 2.3. Why were we able to minimize RMSE to find nearly the same slope and intercept from the previous formulas? (5 points)

Hint: Re-reading 15.3 might be helpful here.

Because we try different combinations of slope and intercept to minimize the loss between the predicted and the ground truth values