# Quantitative methods

Week #2

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### **Outline**

- Types of error
  - Measurements
  - Gone Hunting
- Elements of Research Design
  - Possible goals of research
  - Units of analysis
  - Ecological fallacy
  - Ecological fallacy
  - Variables and attributes
  - Types of variables and attributes
  - Relation between variables
  - Relationship between variables
- Stages of Social Research



### Measurements

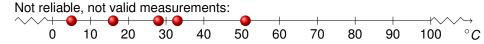
Types of error

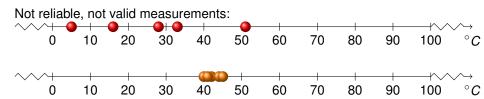
### Measuring the temperature of a bowl of water kept at $60^{\circ}\text{C}$



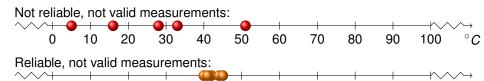
### Measurements

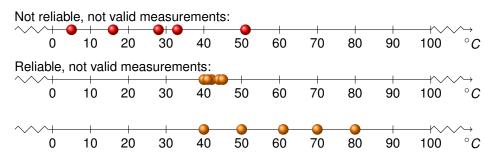
Types of error

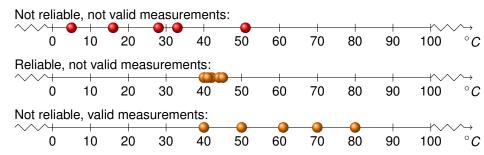


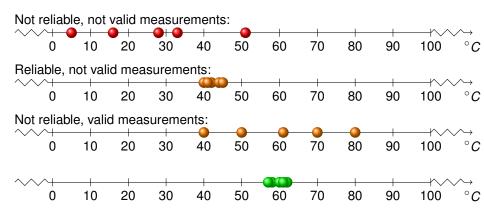


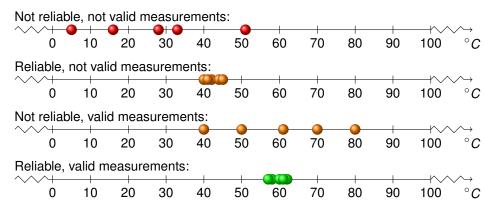
### Measuring the temperature of a bowl of water kept at 60°C

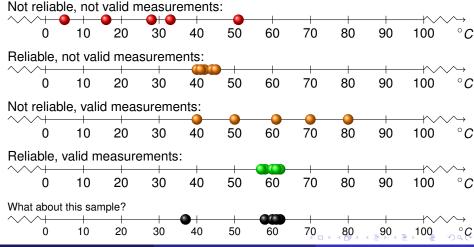






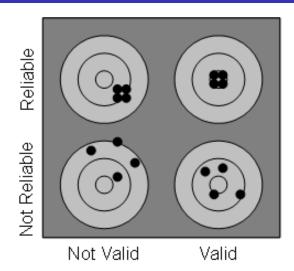






### **Gone Hunting**

Types of error



Source: customerthink.com

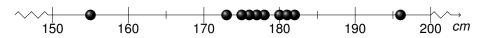
### Social research

Types of error

### We measured the height of 10 students:



### We measured the height of 10 students:





Source: http://www.wallpaperhere.com/

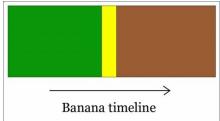
Brainstorming

### Which of the followings would make a good topic for research?

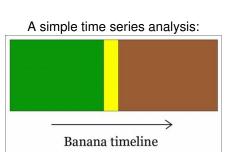
- How many homeless people lives in Budapest?
- What is the most popular way of suicide?
- What color is a banana?

Example of topics seeming meanless

### A simple time series analysis:



Example of topics seeming meanless





Source: http://blog.xkcd.com/2010/05/03/color-survey-results/

Brainstorming

### Which of the followings would make a good topic for research?

- How many homeless people lives in Budapest?
- What is the most popular way of suicide?
- What color is a banana?
- How much does a pile of apples cost?
- What kind of relationship can be found between bodyweight and hair-color?
- Which is the best book in the world?

### What could be the main factors of choosing a topic?

**Definition:** exploratory vs. descriptive vs. explanatory study

# Units of analysis

Units, cases, objects

### What entities are described and compared below?

- Are older people more afraid of crime than younger people?
- Does economic development lower the birth rate?
- Which Hungarian soccer team has the utmost fan club?
- The longer the emgagement period, the longer the marriage.
- What is the most prestigious occupation?

Do we always ask the units of analysis?

# Units of analysis

#### Ecological fallacy and so

We found, that 2 million tourists arrived to Budapest in 2010. It was also known, that 2.5 million tourists visited the lake Balaton in the same year.

#### Could we state that ...

- the inhabitants of Budapest are not as friendy as people living at the lake Balaton?
- Budapest has less spectacle than the lake Balaton?
- the lake is a bigger tourist goal?
- tourists think that lake Balaton is a lot nicer place than Budapest?
- the beach of Balaton is lot more crowded than the streets of Budapest?

#### What can be said based on the above data?



# **Ecological fallacy**

A classical example

### Emile Durkheim (1897): Le Suicide

- Suicide rates are higher in men than women.
- Suicide rates are higher for those who are single than those who are married.
- Suicide rates are higher for people without children than people with children.
- Suicide rates are higher among Protestants than Catholics and Jews.
- Suicide rates are higher among soldiers than civilians.



# **Ecological fallacy**

A classical example

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#### Definition

The ecological fallacy occurs when you make conclusions about individuals based only on analyses of group data.



### Variables and attributes

A concrete example

### How old are you?

- >18
- 19-24
- 25-30
- 31-40
- 41-100
- 100

What is variable and what is attribute in the above example?

### Variables and attributes

Test your knowledge!

### Research topics:

- Are older people more afraid of crime than younger people?
- Does economic development lower the birth rate?
- Which Hungarian soccer team has the utmost fan club?
- The longer the emgagement period, the longer the marriage.
- What is the most prestigious occupation?

What is variable and what is attribute in the above example?

# Types of variables and attributes

Towards methodology

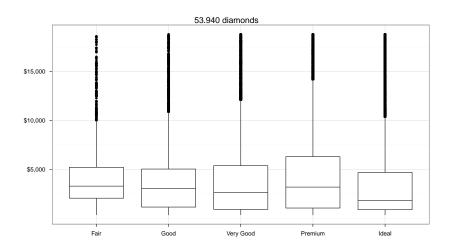
### Types of variables

- explanatory variables
  - dependent variables
    - qualitative variables
    - quantitative variables
  - independent variables
    - qualitative variables
    - quantitative variables
- extrameous variables
  - control variables
  - other variables

Let's make up some examples based on the above list!

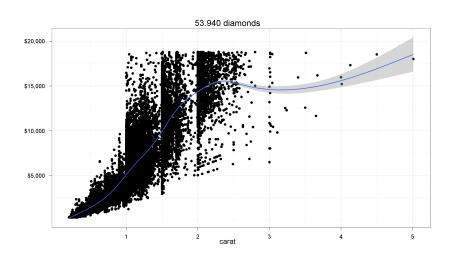


#### A visual example



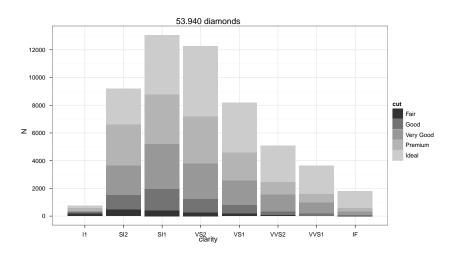
```
ggplot(diamonds, aes(cut, price)) + geom_boxplot() + xlab('') + ylab('') +
scale_y_continuous(formatter="dollar") + theme_bw() + opts(title="53.940 diamonds")
```

#### A visual example



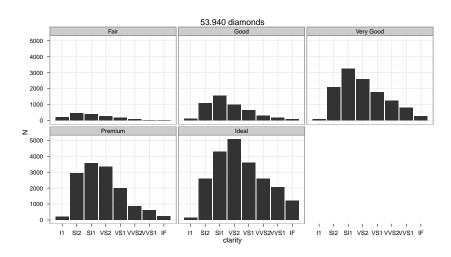
ggplot(diamonds, aes(carat, price)) + geom\_point() + geom\_smooth() + ylab('') +
scale\_y\_continuous(formatter="dollar") + theme\_bw() + opts(title="53.940 diamonds")

#### A visual example



 $\label{eq:ggplot} $$\gcd(diamonds, aes(clarity, fill=cut)) + \gcd() + ylab("N") + theme_bw() + opts(title="53.940 diamonds")$ 

#### A visual example



 $\label{eq:ggplot} $$\gcd(\diamonds,\ aes(\clarity)) + \gcd\_bar() + \ylab("N") + facet\_wrap(~ cut) + theme\_bw() + opts(title="53.940 diamonds")$ 

### Levels of Measurement

Qualitative and quantitative variables in depth

#### **Qualitative variables:**

- Nominal: exhaustive labels with no intersect (mutual exlcusivity) not in a specific order
- Ordinal: an (possible) ordered variable with exhaustive labels not intersecting

	Nominal	Ordinal	Interval	Ratio
Classification	X	Х	Х	Х
Rank order		Χ	Χ	Χ
Equal intervals			Χ	Χ
Nonarbitrary zero				Χ

#### Quantitative variables:

- Interval: equal distances between the ordered labels (numbers)
- Ratio: a scale with a zero point

# Types of variables and attributes in practice

Relationship between variables

### Possible relationship between variables:

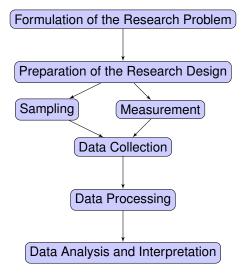
- association,
- correlation.
- spurious relationship,
- influence.
- direction of influence,
- causality.

### What is hypothesis?



# Stages of Social Research

A flowchart



# It was a pleasure!

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