

Synchronous vs Asynchronous Distance Education

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1 Introduction

As a field, Learning analytics researchers aim to develop tools based on theoretically sound constructs [1]. Many of these theories have been based in classroom studies or online environments. This has lead to a wealth of knowledge on how students learn in these environments at a large scale. However, this wealth of knowlege and theory application is dominated by investigations in WEIRD contexts there are other forms of learning environments that the field of learning analytics has not yet explored in depth. One such environment is traditional and lower infrastructure forms of distance education. such as educational radio.

Learning analytics has overlooked traditional forms of distance education for over for newer techni

2 Background

3 Methods

4 Results

5 Discussion

6 Conclusion

References

- [1] Simon Knight and Simon Buckingham Shum. 2017. Theory and Learning Analytics. In *The Handbook of Learning Analytics* (1 ed.), Charles Lang, George Siemens, Alyssa Friend Wise, and Dragan Gašević (Eds.). Society for Learning Analytics Research (SoLAR), Alberta, Canada, 17–22. <http://solaresearch.org/hla-17/hla17-chapter1>

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Table 1. My Table

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A Research Methods

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A.2 Part Two

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B Online Resources

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