



Spring 2012 Report - Areas of Interest for: Adam Luu

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help.

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music.

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms), sound cylinders (matching sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents).

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Solar System Activities: matching planets, Solar System nomenclature, space puzzles.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's Day, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Adam is an observant, polite, and happy student. He will often describe machinery that he has spotted on the way to school and enjoys sharing at circle time. He is working on consistently raising his hand to share during this time. Adam continues to work with the Practical Life and Sensorial materials and has also begun working with the early literacy and numeracy materials in the classroom. He takes pride in a task completed well and independently. He is working on his active listening skills when taking direction. He really enjoys “reading” books, and will often sit in the library with a friend looking at a book. Adam has improved his work habits and does not need reminders to choose work as often. He conducts himself in an appropriate manner, and enjoys spending time observing others at work. We are looking forward to seeing Adam’s continued growth over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Ashton Manarey-King

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games, puzzles and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, Eric Carle inspired textured art.

Teacher Observations: Ashton continues to flourish in the Montessori environment. He is a gentle and diligent worker in the classroom. Ashton continues to work with the Practical Life and Sensorial materials, expanding his focus and concentration skills. He also enjoys working with the various puzzles and many of the Cultural materials in the classroom. He is confident asking for assistance when necessary. He quickly learns the use of new materials with interest and attention. Ashton continues to develop his independence with dressing at the end of the day, and has made significant improvement in this area since the beginning of the year. Although quiet, Ashton has become much more vocal with his peers, as well as during circle time, and we expect this will continue as Ashton becomes more and more self-assured. We look forward to supporting Ashton in his continued progress over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Beaumont Pantages

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help.

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), cleaning up, care of plants, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), lacing, beading, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, brown stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms and shapes), mystery bag (matching shapes and objects), Montessori Bells (striking bell with care, listening to pitch).

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, name tracing, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Beau is an enthusiastic member of our classroom community, and will often have something funny to say while he is at school! Beau continues to spend the majority of his time working with age-appropriate Practical Life and Sensorial materials. He also enjoys reading with friends in the library and looking at the artifacts on the interest table. He has the ability to function well within the work cycle, and chooses work independently. He understands how to take work to his workspace, work with the material, and then tidy up and put the work back on the shelf. He is becoming more consistent in his work habits. Beau is working on his concentration and focus, in order to limit distraction by others in the classroom. We continue to encourage Beau to change into his indoor shoes and hang up his coat when he arrives and dress himself independently when it is time to get ready to go home. We encourage that this promotion of independence with his self-help skills be extended to home as well. We have seen progress in Beau's abilities over the last few months and look forward to seeing his continued progress as the school year progresses.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Caleb Malhotra

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, various construction materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Caleb is a friendly, self-directed and conscientious student. He enjoys socializing with his friends, and knows how to balance his work and friendly interactions during his time at school. Caleb has developed a great foundation in his numeracy skills from 1 to 10, which we look forward to extending to two-digit numbers. Caleb continues to develop his phonetic awareness through the Fun Family Phonics program and sandpaper letters, and has been practicing his tracing and letter formation skills. Caleb demonstrates respect, interest, and empathy towards his classmates. He is continuing to develop his body awareness and appropriateness of actions during the specialist classes and indoor work time. Caleb has made great progress over the last few months and we look forward to seeing this continue as the school year progresses.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Chloe Manarey-King

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help.

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), cleaning up, care of plants, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape perceptor board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), sound cylinders, Montessori Bells (striking bell with care, listening to pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games, puzzles and classroom activities, spring planting: planting and observing herbs and vegetables grow

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Chloe continues to become more independent and self assured every day, we are so pleased to see that she is no longer reluctant to come into the classroom! She has begun to develop some friendships and is learning to relate positively and cooperatively with her classmates. Chloe enjoys sharing anecdotes in class. She has been self-directed in her work habits throughout the school year, and continues to enjoy working with many of the Practical Life and Sensorial materials. She is developing her pencil control through practice and fine motor refinement. Chloe also enjoys many of the puzzles and activities relating to our Space theme this year, and will often challenge herself with her choices of work throughout the classroom. We have seen her independence grow exponentially since the beginning of the year, and look forward to her continued progress!

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Connor Gunning

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help, working appropriately with others (staying on task, using inside voice, taking turns, etc).

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), cleaning up, care of plants, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, using a screwdriver, using a CD player to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, various construction materials, the Roman Arch, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes, patterns, sequence), Montessori Bells (striking bell with care and listening to pitch), smelling bottles (identifying scents), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing (using lower case letters), metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers, numbers percepto board (counting, recognizing numerals to 25)

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Connor is a respectful and conscientious student. He enjoys working with his friends, and we are helping him to develop his interest in individual work. Connor has grasped of the sounds of the alphabet through his work with the Fun Family Phonics program, and the sandpaper letters. We look forward to helping him begin to practice building words (writing) and blending sounds (reading) in the coming months. In addition, Connor has been developing a good foundation in his recognition of numbers and understanding of quantity from 1-10, which we look forward to extending into the teens and tens. In order to maintain order during Specialist classes, we have engaged Connor as a role model for some of the younger members of our class. This has aided in the development of Connor's confidence and leadership qualities, which we look forward to continuing. We are pleased with Connor's progress thus far and look forward to seeing his continued success over the next few months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Daniella Williams-Cervera

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, Eric Carle inspired textured art.

Teacher Observations: Daniella has really enjoyed the addition of the chinchillas to our classroom. She spends a lot of time observing and interacting with them during the day. Daniella continues to work with the Practical Life and Sensorial materials, developing her concentration, focus and refinement of her fine motor skills. She really loves attending the specialist classes and having special snack on Thursdays, often asking on other days if we will be having special snack that day! Daniella has begun interacting more, and is learning appropriate ways of communicating her needs and preferences with her classmates. She has also become more physical in her communication, so we have been guiding her to use her words in a calm, respectful way to convey her point. Daniella continues to develop her phonetic awareness with the Fun Family Phonics program, and work with the sandpaper letters. Through tracing practice and fine motor refinement, Daniella is working on her pencil control. We look forward to supporting Daniella's continued successes in the Montessori classroom over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Finn Styles

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help, working appropriately with others (staying on task, using inside voice, taking turns, etc).

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), cleaning up, care of plants, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, using a screwdriver, using a CD player to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, various construction materials, the Roman Arch, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes, patterns, sequence), Montessori Bells (striking bell with care and listening to pitch), smelling bottles (identifying scents), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing (using lower case letters), metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers, numbers percepto board (counting, recognizing numerals to 25)

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Finn is a polite and conscientious student. He enjoys working with his friends, and we are encouraging him to develop his interest in his individual work. We support group activities while striving to help our children find a balance between working with friends and learning new skills independently. Finn continues to learn the use of new materials with interest and attention, and is developing his concentration and focus when left to work with these materials independently. We will continue to work with Finn on his pencil control, letter formation, and phonetic awareness, as well as his recognition of the numbers 1 to 10 and their corresponding quantities. It has been a pleasure having Finn in our class and we look forward to seeing his ongoing progress over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Gisele Baldez

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, Eric Carle inspired textured art.

Teacher Observations: Gisele seems to genuinely enjoy school! It is such a pleasure to have her cheerful, radiant presence in the classroom. She has so much to share verbally with her teachers and classmates, and her accent is so endearing! It is like music to the ears! She has developed several close friendships, but is friendly and willing to work with everyone. She is always prepared to lend a helping hand and has so much compassion for her classmates. Gisele continues to focus her work time in the Practical Life and Sensorial areas, but also loves the weekly art activities, colouring, and working with the metal insets. We continue to work with Gisele on her phonetic awareness, pencil control, and basic numeracy (focusing on the calendar, counting, and numbers 1 to 10). Gisele is a pleasure to teach and we look forward to seeing her continued success over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Hallie Young

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing, metal insets, large moveable alphabet (word building / spelling), language percepto board (matching letters and sounds, tracing letters, word building), listening station (books on CD)

Advanced: Journal Writing, word study: word families, rhyming words, introduction to basic capitalization and punctuation

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 25, counting consecutively 1 to 100, large number concepts using Math golden bead material, counting extensions using stickers, number percepto board (counting, recognizing numerals to 25), addition using manipulatives (materials or number lines), addition facts.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French), flags of the World (using a reference book and map, placing flags in their appropriate countries on the map).

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)
Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Hallie is a capable, competent, and conscientious student. She continues to learn new materials with attention and interest. She is developing her self-confidence surely. She enjoys writing in her journal and working with her friends. Her phonetic awareness is growing, and we will continue to practice building words in her journal and using the large moveable alphabet to build confidence in this area. She has a solid understanding of the symbols and quantities of 1-10. Hallie can count linearly to 100, and is working on recognizing two-digit numbers in and out of order. We look forward to helping her solidify her knowledge of numbers up to 100 with continued work with the teens, tens and hundred board. Hallie is a pleasure to teach and we look forward to seeing her continued growth over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Hannah Barnes

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, welcoming and courtesies to visitors, serving tea, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help, giving lessons to younger children

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: using a flashlight, using batteries, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, weaving/sewing and sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, colour boxes and extensions, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), playing music on the Bells, smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube, trinomial cube

Language: writing the date, metal insets, creative writing (making up sentences with phonogram words), language percepto board (matching letters and sounds, tracing letters, word building), phonogram reading material, listening station (books on CD)

Advanced: Journal Writing, Home Reading Program: advanced leveled readers, word study: word families, rhyming words, introduction to basic capitalization and punctuation

Fun Family Phonics Review - names and phonetic sounds continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, My Letter Picture Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, tracing numbers on a monthly calendar, number concepts 1 to 100, Hundred Board activity cards, large number concepts using Math golden bead material, counting extensions using stickers, odd and even, numbers percepto board (counting, recognizing numerals to 25, simple addition), addition using manipulatives (materials or number lines), addition facts, golden beads hierarchical material (place values), multiplication facts, subtraction facts, stamp game (advanced place-value material).

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French), flags of the World (using a reference book and map, placing flags in their appropriate countries on the map).

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)
Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: This report reflects Hannah's consistency in all areas of the classroom. She continues to excel in school and many of her skills are coming together during these last few months, as reflected in her project and advanced work. This term she has continued to work diligently and progress through the language, reading, and math activities. Hannah has found a good balance between her academic work and her social time with friends, which is nice to see. She enjoys having snack with her friends and working in small groups with them. Hannah has expressed an interest in working more with the golden bead material, which will give her a concrete understanding of the number hierarchies in math. Hannah continues to act as a role-model to the younger members of the class, and relishes her position as a leader in the classroom. She has made such a positive impact on her class. Hannah is such a pleasure to teach and we will miss having her as part of our classroom community.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Hannah Lew

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, metal insets, large moveable alphabet (word building / spelling), language percepto board (matching letters and sounds, tracing letters, word building), listening station (books on CD)

Advanced: Journal Writing, Reading Program: high-frequency and sight reader books, word study: word families, rhyming words, introduction to basic capitalization and punctuation

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 25, counting consecutively 1 to 100, large number concepts using Math golden bead material, counting extensions using stickers, number percepto board (counting, recognizing numerals to 25), addition/subtraction using manipulatives (materials or number lines), addition/subtraction facts.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French), flags of the World (using a reference book and map, placing flags in their appropriate countries on the map).

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)
Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Hannah continues to excel at school. She has formed strong friendships, and enjoys spending time with her friends during snack and work times. She has progressed in her reading abilities and has gained self-confidence. She enjoys writing independently in her journal, and on her letter of the week pictures using “creative spelling”, also known as phonetic spelling. As she gains confidence, we will begin correcting her spelling, and over time she will write without hesitation and doubt. Hannah has been progressing in her math skills as well. She is now able to use a number line to do her addition and subtraction work. Hannah is a pleasure to teach and we look forward to seeing her continued success over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Leighton Eyre

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games, puzzles and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, Eric Carle inspired textured art.

Teacher Observations: Leighton is a pleasure to have in our class. She enjoys working individually on the activities of Practical Life, and when she is not actively working on an activity, observing her classmates working around her. This is another opportunity for her to absorb new skills to practice for herself later on. Leighton is developing her concentration and refinement of fine motor movement thorough her work. Leighton is a quiet child; however, she has begun to share with us more verbally, which is wonderful to see! We are encouraging her to speak more by asking questions. She knows the names of colours well and we have many conversations about what colours we see around us. We are pleased with Leighton's progress and look forward to seeing her grow and develop over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Lucas Florendo

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10.

Culture: interest and nature table, days of the week and months of the year songs, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow.

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukkah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, Eric Carle inspired textured art.

Teacher Observations: Lucas has made great progress since the beginning of the school year. He is becoming increasingly accustomed to the classroom materials, and how to properly care for each item in the class. He especially enjoys work that involves building and puzzles. Lucas is very social, and loves to spend time with his classmates, occasionally with a gentle reminder of what is appropriate in the classroom and what should wait until outside time. We are supporting Lucas' independence in expressing himself verbally. Lucas has been working hard to focus at dressing and undressing himself each day, and we look forward to seeing this independence develop further. It is our pleasure to support Lucas as he explores all the opportunities available to him in our classroom.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Lucy Pashby

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents)

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games, puzzles and classroom activities, spring planting: planting and observing herbs and vegetables grow

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Lucy is an active, bright, and interested student. Her friendly and caring nature has enabled her to maintain many friendships. She is interested and compassionate towards her peers. She loves to mentor, and work with, other members of the class. She really enjoys aiding her classmates in their learning and ensuring they are happy in class. We are guiding Lucy with her desire to help others by suggesting that she ask if help is required before she proceeds. Lucy continues to work with the Practical Life and Sensorial materials, showing a particular interest in the sewing-related activities. Lucy has shown an interest in learning to read, so we are working on her phonetic awareness and blending skills to facilitate this. Lucy is continuing to develop her concentration and focus on her own work, as she can become distracted by others and their work in the classroom. We are working as a group to remember to raise our hand and wait to be called on to speak. Lucy is doing well at working towards this important developmental milestone. It will be a pleasure to see what more Lucy will accomplish over the coming months!

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Marcus Liu

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help, giving lessons to younger children

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, weaving/sewing, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, creative exploration with dimensional materials, various construction materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name tracing, metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers, numbers percepto board (counting, recognizing numerals to 25)

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Marcus has truly settled into the routines of the classroom. He now feels completely comfortable and joins in the Specialist classes with enthusiasm. Marcus has improved his physical self-control over the last few months, but still requires gentle reminders throughout the day to be aware of his surroundings when he chooses to engage his gross-motor movements. Marcus continues to work with the Practical Life and Sensorial materials, and has begun to show an interest in the early math materials, which we are happy to introduce to him. Marcus is aware of the rules in the classroom and takes pride in reminding others of these limits as well. Marcus has made great progress since the beginning of the school year and we look forward to his continued success over the coming months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Maya Sahota

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing, metal insets, large moveable alphabet (word building / spelling), language percepto board (matching letters and sounds, tracing letters, word building), listening station (books on CD)

Advanced: Journal Writing, word study: word families, rhyming words, introduction to basic capitalization and punctuation

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 25, counting consecutively 1 to 100, large number concepts using Math golden bead material, counting extensions using stickers, number percepto board (counting, recognizing numerals to 25), addition using manipulatives (materials or number lines), addition facts.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French), flags of the World (using a reference book and map, placing flags in their appropriate countries on the map).

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)
Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Maya is a pleasant, friendly and enthusiastic member of our class. She is very considerate of others and gravitates towards working with her friends and doing similar work alongside them. She is working on her concentration, and completion of tasks that she sets out to do. She finds that she is sometimes distracted by what is going on around her, and wants to join in with work others are doing, instead of completing her own task. We are helping Maya to discover a love of working independently. Maya has shown an interest in phonics and language, and shows great potential in this area. She enjoys writing in her journal regularly. She is learning to independently sound out words phonetically, which leads to creative spelling and blending sounds together, leading to reading. She seems to really enjoy both of these tasks. Maya will be introduced to new numeracy activities in the coming months. She is proficient with her understanding of the numbers from 1 to 10, and we look forward to helping her develop her skills with the teens and tens as well. Maya has a lot of promise, which we are delighted to help her develop.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Oliver Burton

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, weaving/sewing, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, various construction materials, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, shape percepto board (matching and tracing forms and shapes), objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones).

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing, metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 10, counting extensions using stickers.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Oliver is a friendly, focused, and conscientious student. He is happy to work independently, and is very comfortable choosing his own work and working through the work cycle with it. He has a solid foundation of background knowledge on many different subjects, which we are delighted to help him expand. He continues to focus on the Practical Life and Sensorial materials during the work period, and especially enjoys the sewing activities. He is also content to spend time in the library reading books with his friends. Oliver knows how to interact appropriately with his classmates, only needing an occasional reminder to be gentle. He is a very gentle person and his intentions are never malicious, just exuberant at times. Oliver has accomplished a great deal over the last few months, we look forward to seeing him continue to flourish during the remainder of the school year.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Robin Placktis

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, welcoming and courtesies to visitors, serving tea, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), giving lessons to younger children

Control of Movement: yoga poses, sitting within a group, walking the line (various extensions using balancing objects), using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, creative exploration with dimensional materials, various construction materials, the Roman Arch, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube.

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing, metal insets, language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Fun Family Phonics Review - names and phonetic sounds continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, My Letter Picture Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 25, counting extensions using stickers, numbers percepto board (counting, recognizing numerals to 25).

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles,

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Robin is a polite and willing student. He has developed some strong friendships this year and especially enjoys working in small groups with these friends. We are encouraging more independent work to balance the group work that Robin seems to prefer, in order to develop some of his literacy and numeracy skills. Robin has a good foundation in numeracy with an understanding of numbers and quantities from 1 to 10. We would like to see him continue to work with the math materials, extending his proficiency to the teens and tens. Robin has not shown a great deal of interest in the language area, preferring the Sensorial and Cultural areas. We would like to see Robin's phonetic awareness grow, as he has shown less progress in this area. He has been working hard over the last few months on his pencil control and letter formation. Robin has made progress in many areas this term, we would like to see this continue over the next few months.

Signed: _____

Date: April 23, 2012



Spring 2012 Report - Areas of Interest for: Sophia Ban

The materials and exercises listed are the activities and skills that your child chose, or was directed towards, during the Winter and Spring Terms in the *Montessori* classroom.

Areas of Practical Life:

Grace and Courtesy: introduction to common courtesies, polite conversations, welcoming and courtesies to visitors, serving tea, respect for others, conflict resolutions, listening skills, presenting to a group (Show and Tell), giving and receiving a compliment (Show and Tell), asking for help, giving lessons to younger children

Control of Movement: yoga poses, sitting within a group, walking the line, using a music box, the Silence Game (enjoying and participating in silence, sensory silence games)

Care of Self: using a tissue, dressing independently, using an apron, dressing frames, hand-washing, serving snack, pouring water

Care of the Environment: care of class pets (feeding the fish, taking care of the hamster and chinchillas), sweeping, loading and unloading a dishwasher, cleaning up, care of plants, polishing leaves, care of books

Food Preparation: snack preparation, preparing pancake batter and making pancakes, various fruit preparation

Fine Motor Activities: *Waldorf* creative play sets, spinning tops, using a play iron, using a flashlight, using batteries, various pouring, spooning and transferring exercises, using eye-droppers, using chopsticks, matching and sorting (theme-based), various connecting materials, lacing, beading, geo board, using a piggy bank, locks and keys, opening and closing boxes and jars, sewing a button, using a CD player or iPod to hear a story/music

Sensorial: sensory table, various dimensional material: cylinder blocks, pink tower, broad stair, long rods, colour boxes and extensions, shapes stacking puzzles, exploring of geometric shapes and solids and extending them to familiar objects, geometric solids song, tangram puzzles, shape percepto board (matching and tracing forms and shapes, patterns, sequence), identifying and creating shapes and colours by pattern and sequence, objects mystery bag (matching shapes and objects), sound cylinders (matching and grading sound shakers), Montessori Bells (listening and discerning sound and pitch), smelling bottles (identifying scents), fabric matching (identifying and matching textures), constructive triangle boxes (creating set shapes and exploring them to create new ones), binomial cube

Language: phonetic sound games, sound of the week mystery bag, formation of lower-case letters, letter sand tray, name writing, metal insets, large moveable alphabet (word building / spelling), language percepto board (matching letters and sounds, tracing letters), listening station (books on CD)

Advanced: Journal Writing, word study: word families, rhyming words, introduction to basic capitalization and punctuation

Fun Family Phonics - names and phonetic sounds of the letters continued: k, l, m, n, o, p, q, r, s, t, u, v, w, x, y and z, Fun Family Book - completed

Mathematics: themed counting extensions, daily calendar counting, number songs and rhymes, number games, number puzzles, formation of numbers, numbers sand tray, tracing numbers on a monthly calendar, number concepts 1 to 25, working on number concepts 1 to 100, counting extensions using stickers, numbers percepto board (counting, recognizing numerals to 25), addition using manipulatives (materials or number lines), addition facts.

Culture: interest and nature table, days of the week and months of the year song, weather song, Canadian National Anthem (English and French)

Winter and Spring Curriculum: The Solar System: space travel, astronauts, planets, stars, the Moon, the Sun, and our Solar System with our space crafts, activities, stories, rhymes, songs, games and classroom activities, spring planting: planting and observing herbs and vegetables grow

Solar System Activities: matching planets, Solar System nomenclature, space puzzles

Experiments: concepts of: gravity, sink and float, light and darkness (day and night), light and shadows, heat and cold

Celebrations: Winter, Hanukah, Christmas, Chinese New Year, Groundhog Day, Valentine's, Shrove Tuesday, St Patrick's Day, Spring, Easter, birthdays

Art Appreciation: Gustav Klimt, Pablo Picasso, Edgar Degas, Gerhard Richter and Eric Carle

Music Appreciation: Pyotr Ilyich Tchaikovsky, Johann Sebastian Bach, Ludwig Van Beethoven, Irish Music and The Beatles

Arts and Crafts: various colouring, cutting, gluing activities, palette painting, pin-poking pictures (related to themes and the sound of the week)

Weekly Art Activity: glass ornament painting (gift for parents), Klimt cards, wooden ornaments, holiday bracelets and necklaces, Picasso-inspired (blue and pink periods) portraits and still-life paintings, Chinese New Year hand dragons, Degas-inspired chalk pastel ballerinas, Valentine bags, mixed-media space scene, Gerhard Richter-inspired smear / push painting on canvas, shamrock felt badges, cress pesto seedling planting, making natural, vegetable food colouring dye, dyeing and decorating Easter Eggs, Eric Carle inspired textured art

Teacher Observations: Sophia is a friendly, eager, and capable student. She is self-directed and interested in her work. She is developing her concentration and focus, as she often leaves her own work to visit her classmates and see what they are doing. Sophia enjoys working in all the areas of the classroom, and is presently most interested in the math area. She has a great foundation to build upon and is able to correct herself in her counting. Sophia's phonetic awareness has progressed well, we have been practicing sounding out words (writing based on their phonetic sounds) and also blending simple three letter phonetic words. Sophia has made a lot of progress over the last few months and we look forward to this continuing for the remainder of the school year.

Signed: _____

Date: April 23, 2012